

Indonesia - Intercensal Population Survey 2005 - IPUMS Subset

**Central Bureau of Statistics, Minnesota Population Center - University of
Minnesota**

Report generated on: April 30, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: Statistics Indonesia

SAMPLE DESIGN: Multistage sample of census blocks using urban/rural status of each regency/municipality.

SAMPLE UNIT: Census block

SAMPLE FRACTION: 0.51%

SAMPLE SIZE (person records): 1,090,892

Weighting

Computed by census agency and should be used for most types of analysis.

Questionnaires

Overview

One multi-part questionnaire with dwelling information and social and demographic characteristics of individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
2005-06-06	2005-06-30	N/A

Time Periods

Start	End	Cycle
2005-06-06	2005-06-30	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: 6-30 June 2005

SUPERVISION

Direct enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

IDN2005-H-H

Content	Household records
Cases	0
Variable(s)	79
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	WATSUP	Water supply	discrete	numeric	
V9	SEWAGE	Sewage	discrete	numeric	
V10	PHONE	Telephone availability	discrete	numeric	
V11	AUTOS	Automobiles available	discrete	numeric	
V12	REFRIG	Refrigerator	discrete	numeric	
V13	TV	Television set	discrete	numeric	
V14	TOILET	Toilet	discrete	numeric	
V15	FLOOR	Floor material	discrete	numeric	
V16	WALL	Wall or building material	discrete	numeric	
V17	ROOF	Roof material	discrete	numeric	
V18	ANYMORT	Any deaths in household last year	discrete	numeric	
V19	NFAMS	Number of families in household	discrete	numeric	
V20	HEADLOC	Head's location in household	contin	numeric	
V21	BATH	Bathing facilities	discrete	numeric	
V22	HHTYPE	Household classification	discrete	numeric	
V23	REGIONW	Continent and region of country	discrete	numeric	
V24	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V25	UNREL	Number of unrelated persons	discrete	numeric	

ID	Name	Label	Type	Format	Question
V26	URBAN	Urban-rural status	discrete	numeric	
V27	RADIO	Radio in household	discrete	numeric	
V28	ID2005A_0001	Dwelling number	contin	numeric	Dwelling number
V29	ID2005A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V30	ID2005A_0016	Province	discrete	numeric	I. Location identification 101. Province __ 102. Regency/municipality __ 103. Sub-district __ 104. Village __ 105. Village classification _ [] 1 Urban [] 2 Rural 106. ____ A. Census block number ____ B. Sub-census block number 107. Sample code number __ __ 108. Physical building number/census building number ____ PBN ____ CBN 109. Selected household number __
V31	ID2005A_0017	Regency/municipality	discrete	numeric	I. Location identification 101. Province __ 102. Regency/municipality __ 103. Sub-district __ 104. Village __ 105. Village classification _ [] 1 Urban [] 2 Rural 106. ____ A. Census block number ____ B. Sub-census block number 107. Sample code number __ __ 108. Physical building number/census building number ____ PBN ____ CBN 109. Selected household number __
V32	ID2005A_0018	Urban-rural status	discrete	numeric	I. Location identification 101. Province __ 102. Regency/municipality __ 103. Sub-district __ 104. Village __ 105. Village classification _ [] 1 Urban [] 2 Rural 106. ____ A. Census block number ____ B. Sub-census block number 107. Sample code number __ __ 108. Physical building number/census building number ____ PBN ____ CBN 109. Selected household number __
V33	ID2005A_0020	Has family card from current residence	discrete	numeric	501. Does this household have a family card from current residence? [] 1 Yes [go to Q.503] [] 2 No
V34	ID2005A_0021	Has family card with other address	discrete	numeric	502. Does this household have a family card with other address? [Question 502 was asked of household without a family card from the current residence, as per question 501.] [] 1 Yes [] 2 No
V35	ID2005A_0022	Birth in last year	discrete	numeric	503. Has a birth occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.506]
V36	ID2005A_0023	Birth reported to village office	discrete	numeric	503. Has a birth occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.506] 504. Has the birth been reported to the village office? [Question 504 was asked of households with a birth occurrence in the last year, as per question 503.] [] 1 Yes [] 2 Yes, partly [] 3 No [go to Q.506]
V37	ID2005A_0024	Has birth certificate	discrete	numeric	503. Has a birth occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.506] 505. Has the household received a birth statement letter from the village office for the birth reported? [Question 505 was asked of households with a birth occurrence in the last year that has been reported to the village office, as per questions 503-504.] [] 1 Yes [] 2 Yes, partly [] 3 No
V38	ID2005A_0025	Death in last year	discrete	numeric	506. Has a death occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.509]
V39	ID2005A_0026	Death reported to village office	discrete	numeric	506. Has a death occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.509] 507. Has the death been reported to the village office? [Question 507 was asked of households with a death in the last year, as per question 506.] [] 1 Yes [] 2 Yes, partly [] 3 No [go to Q.509]

ID	Name	Label	Type	Format	Question
V40	ID2005A_0027	Has death certificate	discrete	numeric	506. Has a death occurred in this household within the last year? [] 1 Yes [] 2 No [go to Q.509] 508. Has the death report received a death statement letter from the village office? [Question 508 was asked of households with a death in the last year that has been reported to the village office, as per questions 506-507.] [] 1 Yes [] 2 Yes, partly [] 3 No
V41	ID2005A_0028	Household member moved out during last year	discrete	numeric	509. In the last year have there been any members or ex-members of this household who have moved to another village? [] 1 Yes [] 2 No [go to Q.512]
V42	ID2005A_0029	Move out reported to village office	discrete	numeric	509. In the last year have there been any members or ex-members of this household who have moved to another village? [] 1 Yes [] 2 No [go to Q.512] 510. Has the location change been reported to the village office? [Question 510 was asked of households with a member who moved in during the last year, as per question 509.] [] 1 Yes [] 2 Yes, partly [] 3 No [go to Q.512]
V43	ID2005A_0030	Has move out statement letter	discrete	numeric	509. In the last year have there been any members or ex-members of this household who have moved to another village? [] 1 Yes [] 2 No [go to Q.512] 511. If reported, has a statement letter from the village office been received for all location changes? [Question 511 was asked of households with a member who moved during the last year that was reported to the village office, as per questions 509-510.] [] 1 Yes [for all location changes] [] 2 Yes, partly [for some, but not all, moves] [] 3 No
V44	ID2005A_0031	Household member moved in during last year	discrete	numeric	512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village? [] 1 Yes [] 2 No [go to Q.515]
V45	ID2005A_0032	Move in reported to village office	discrete	numeric	512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village? [] 1 Yes [] 2 No [go to Q.515] 513. Has the move-in been reported to the village office? [Question 513 was asked of households with a member who moved in during the last year, as per question 512.] [] 1 Yes [] 2 Yes, partly [] 3 No [go to Q.515]
V46	ID2005A_0033	Has move in statement letter	discrete	numeric	512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village? [] 1 Yes [] 2 No [go to Q.515] 514. If reported, has a statement letter, family card, or identity card been received for all moves-ins? [Question 514 was asked of households with a member who moved in during the last year, which was reported to the village office, per questions 512-513.] [] 1 Yes [for all location changes] [] 2 Yes, partly [for some, but not all, moves] [] 3 No
V47	ID2005A_0034	Ownership status	discrete	numeric	515. What is the ownership of this dwelling unit? [] 1 Self-owned [] 2 Contract [] 3 Rent [] 4 Free [] 5 Official [] 6 Parent/relatives-owned [] 96 Other (specify) ____
V48	ID2005A_0035	Type of roof	discrete	numeric	516. Primary construction material of roof. [] 1 Concrete [] 2 Wood [] 3 Tile [] 4 Asbestos/zinc [] 5 Sugar palm fiber/leaves [] 6 Other (specify) ____
V49	ID2005A_0036	Type of wall	discrete	numeric	517. Primary construction material of outer wall. [] 1 Brick [] 2 Wood [] 3 Bamboo [] 4 Other (specify) ____
V50	ID2005A_0037	Type of floor	discrete	numeric	518. Primary construction material of floor. [] 1 Ceramic/marble/granite [] 2 Tile [] 3 Cement/brick [] 4 Wood [] 5 Bamboo [] 6 Earth [] 96 Other
V51	ID2005A_0038	Floor area (meters sq)	contin	numeric	519. Floor area ____ square meters ____

ID	Name	Label	Type	Format	Question
V52	ID2005A_0039	Lighting	discrete	numeric	520. What is the primary lighting in this dwelling unit? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Pump lamp <input type="checkbox"/> 4 Kerosene lamp <input type="checkbox"/> 6 Other (specify) ____
V53	ID2005A_0040	Cooking fuel	discrete	numeric	521. What is the primary cooking fuel used in this household? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Kerosene <input type="checkbox"/> 4 Coal <input type="checkbox"/> 5 Charcoal <input type="checkbox"/> 6 Wood <input type="checkbox"/> 96 Other (specify) ____
V54	ID2005A_0041	Drinking water source	discrete	numeric	522. What is the primary source of drinking water for this household's members? <input type="checkbox"/> 1 Piped water [go to Q.524] <input type="checkbox"/> 2 Covered well <input type="checkbox"/> 3 Uncovered well <input type="checkbox"/> 4 Covered spring <input type="checkbox"/> 5 Uncovered spring [go to Q.524] <input type="checkbox"/> 6 River [go to Q.524] <input type="checkbox"/> 7 Lake/dam [go to Q.524] <input type="checkbox"/> 8 Rain water [go to Q.524] <input type="checkbox"/> 9 Bottled water [go to Q.524] <input type="checkbox"/> 96 Other (specify) ____ [go to Q.524]
V55	ID2005A_0042	Distance from well to sewage disposal (meters)	discrete	numeric	522. What is the primary source of drinking water for this household's members? <input type="checkbox"/> 1 Piped water [go to Q.524] <input type="checkbox"/> 2 Covered well <input type="checkbox"/> 3 Uncovered well <input type="checkbox"/> 4 Covered spring <input type="checkbox"/> 5 Uncovered spring [go to Q.524] <input type="checkbox"/> 6 River [go to Q.524] <input type="checkbox"/> 7 Lake/dam [go to Q.524] <input type="checkbox"/> 8 Rain water [go to Q.524] <input type="checkbox"/> 9 Bottled water [go to Q.524] <input type="checkbox"/> 96 Other (specify) ____ [go to Q.524] 523. How far is the distance between the well and the nearest cesspool? [The questionnaire suggests that Question 523 was to be asked of those who answered "covered spring", but the census instructions and the data indicate they were not asked.] ____ meters __
V56	ID2005A_0043	Bathing facility	discrete	numeric	524. Where do the household members take a bath? <input type="checkbox"/> 1 Private bathroom <input type="checkbox"/> 2 Shared bathroom <input type="checkbox"/> 3 Public bathroom <input type="checkbox"/> 6 Other (specify) ____
V57	ID2005A_0044	Toilet facility	discrete	numeric	525. What kind of toilet facility does your household have? <input type="checkbox"/> 1 Private toilet with septic tank <input type="checkbox"/> 2 Private toilet with no septic tank <input type="checkbox"/> 3 Shared toilet <input type="checkbox"/> 4 Public toilet <input type="checkbox"/> 5 River <input type="checkbox"/> 6 Pit <input type="checkbox"/> 7 Yard/bush/forest <input type="checkbox"/> 96 Other (specify) ____
V58	ID2005A_0045	Car/truck	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No
V59	ID2005A_0046	Motorcycle/motorboat	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No
V60	ID2005A_0047	Bike/rowboat	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No
V61	ID2005A_0048	Radio/tape/CD player	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No
V62	ID2005A_0049	Television	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No
V63	ID2005A_0050	Telephone/mobile	discrete	numeric	526. Do any of your household members own: Car/truck <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Motorcycle/motorboat <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bicycle/rowboat <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Radio/tape/CD <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Television <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Telephone/hand phone <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Refrigerator <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No

ID	Name	Label	Type	Format	Question
V64	ID2005A_0051	Refrigerator	discrete	numeric	526. Do any of your household members own: Car/truck [] 1 Yes [] 2 No Motorcycle/motorboat [] 3 Yes [] 4 No Bicycle/rowboat [] 5 Yes [] 6 No Radio/tape/CD [] 7 Yes [] 8 No Television [] 9 Yes [] 1 No Telephone/hand phone [] 2 Yes [] 3 No Refrigerator [] 4 Yes [] 5 No
V65	ID2005A_0052	Strata	contin	numeric	Strata
V66	HHWT	Household weight	contin	numeric	
V67	GEO1_ID	Indonesia, Province 1971 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V68	GEO1_IDX	Indonesia, Province 1971 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V69	GEO2_IDX	Indonesia, Regency 1971 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V70	NCOUPLES	Number of married couples in household	discrete	numeric	
V71	NMOTHERS	Number of mothers in household	discrete	numeric	
V72	NFATHERS	Number of fathers in household	discrete	numeric	
V73	COUNTRY	Country	discrete	numeric	
V74	ELECTRIC	Electricity	discrete	numeric	
V75	LIVEAREA	Living area in square meters	contin	numeric	
V76	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V77	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V78	FUELCOOK	Cooking fuel	discrete	numeric	
V79	STRATA	Strata identifier	contin	numeric	

IDN2005-P-H

Content	Person records
Cases	0
Variable(s)	161
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V80	PERNUM	Person number	contin	numeric	
V81	MOMLOC	Mother's location in household	contin	numeric	
V82	POPLOC	Father's location in household	contin	numeric	
V83	SPLOC	Spouse's location in household	contin	numeric	
V84	PARRULE	Rule for linking parent	discrete	numeric	
V85	SPRULE	Rule for linking spouse	discrete	numeric	
V86	STEPMOM	Probable stepmother	discrete	numeric	
V87	STEPPOP	Probable stepfather	discrete	numeric	
V88	FAMUNIT	Family unit membership	contin	numeric	
V89	FAMSIZE	Number of own family members in household	discrete	numeric	
V90	NCHILD	Number of own children in household	discrete	numeric	
V91	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V92	ELDCH	Age of eldest own child in household	discrete	numeric	
V93	YNGCH	Age of youngest own child in household	discrete	numeric	
V94	RELATE	Relationship to household head [general version]	discrete	numeric	
V95	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V96	AGE	Age	discrete	numeric	
V97	AGE2	Age, grouped into intervals	discrete	numeric	
V98	SEX	Sex	discrete	numeric	
V99	MARST	Marital status [general version]	discrete	numeric	
V100	MARSTD	Marital status [detailed version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V101	AGEMARR	Age at first marriage or union	discrete	numeric	
V102	DURMARR	Duration of current marriage or union	discrete	numeric	
V103	MARRYR	Year of first marriage	discrete	numeric	
V104	MIGID1	Province of previous residence, Indonesia	discrete	numeric	
V105	MIGID2	Province of residence 5 years ago, Indonesia	discrete	numeric	
V106	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V107	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V108	TRNWRK	Means of transportation to work or school	discrete	numeric	
V109	BPLID	Province of birth, Indonesia	discrete	numeric	
V110	MARRNUM	Number of marriages or unions	discrete	numeric	
V111	BIRTHYR	Year of birth	discrete	numeric	
V112	BIRTHMO	Month of birth	discrete	numeric	
V113	SCHOOL	School attendance	discrete	numeric	
V114	LIT	Literacy	discrete	numeric	
V115	EDUCID	Educational attainment, Indonesia	discrete	numeric	
V116	OCCISCO	Occupation, ISCO general	discrete	numeric	
V117	OCC	Occupation, unrecoded	contin	numeric	
V118	INDGEN	Industry, general recode	discrete	numeric	
V119	IND	Industry, unrecoded	contin	numeric	
V120	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V121	POLYMAL	Man with more than one wife linked	discrete	numeric	
V122	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V123	ID2005A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V124	ID2005A_0504	Person serial number	discrete	numeric	601. Name: ____ No. household member __
V125	ID2005A_0401	Month of birth	discrete	numeric	602. When were you born? Month __ Year ____
V126	ID2005A_0402	Year of birth	discrete	numeric	602. When were you born? Month __ Year ____
V127	ID2005A_0403	Age	discrete	numeric	603. Write age at the last birthday. If month and year of birth is unknown, ask: How old are you now? Year __
V128	ID2005A_0404	Relationship to head	discrete	numeric	402. What is the relationship of [the respondent] to the head of the household? [] 1 Head of household [] 2 Spouse [] 3 Child [] 4 Son/daughter in law [] 5 Grandchild [] 6 Parent/parent in law [] 7 Other relative [] 8 Housemaid [] 9 Other

ID	Name	Label	Type	Format	Question
V129	ID2005A_0405	Sex	discrete	numeric	403. Is [the respondent] male or female? [] 1 Male [] 2 Female
V130	ID2005A_0406	Marital status	discrete	numeric	405. What is [the respondent's] marital status? [] 1 Single [] 2 Married [] 3 Divorced [] 4 Widowed
V131	ID2005A_0407	Birth certificate	discrete	numeric	406. Does [the respondent] have a birth certificate from civil registration? [Question 406 was asked of persons age 0 to 4.] [] 1 Yes [] 2 No
V132	ID2005A_0408	Identity card	discrete	numeric	407. Does [the respondent] have an identity card? [Question 407 was asked of persons age 17 or older or who have ever been married] [] 1 Yes [] 2 No
V133	ID2005A_0409	Birth province	discrete	numeric	607. Where were you born? Province __ Regency/municipality __
V134	ID2005A_0410	Birth regency	discrete	numeric	607. Where were you born? Province __ Regency/municipality __
V135	ID2005A_0411	Ever lived in other districts	discrete	numeric	608. Did you ever live in other regencies/municipalities? [] 1 Yes [] 2 No [if age is younger than 5, go to the next household member; if age is 5 or older, go to Q.616]
V136	ID2005A_0412	Province of last residence	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] 609. Where was your last residence before you lived in your current residence? Province __ Regency/municipality __
V137	ID2005A_0413	Regency of last residence	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] 609. Where was your last residence before you lived in your current residence? Province __ Regency/municipality __
V138	ID2005A_0414	Length of stay at current regency (years)	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] 610. How long have you lived in this current regency/municipality? Years __
V139	ID2005A_0415	Return to hometown periodically	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] 611. Do you return to your hometown periodically? [] 1 Yes [] 2 No [go to Q.613]
V140	ID2005A_0416	Frequency of return to hometown	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] 612. How often do you return to your hometown? [Question 612 was asked of persons who answered "Yes" in question 611.] [] 1 At least once a week [] 2 Once a month [] 3 At least once in six months [] 4 Seldom
V141	ID2005A_0417	Province of residence 5 years ago	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] [Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.] 614. Where did you live five years ago (June 2000)? (Filled by supervisor) Province __ Regency/municipality __
V142	ID2005A_0418	Regency of residence 5 years ago	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] [Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.] 614. Where did you live five years ago (June 2000)? (Filled by supervisor) Province __ Regency/municipality __

ID	Name	Label	Type	Format	Question
V143	ID2005A_0419	Reason for move	discrete	numeric	[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.] [Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.] 615. What was your main reason for moving from your residence five years ago? [] 1 Occupation [] 2 Looking for work [] 3 Education [] 4 Marital status change [] 5 Following spouse/parent/children [] 6 Following sibling/other relatives [] 7 Housing [] 8 Security [] 96 Other (specify) _____
V144	ID2005A_0420	School attendance	discrete	numeric	616. Did you ever or still attend school? [] 1 Never/not yet attend school [go to Q. 620] [] 2 Attending school [] 3 Not attending school any more
V145	ID2005A_0421	Highest school level ever/currently attended	discrete	numeric	[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.] 617. What is your completed highest level of education; or, what education level do you currently attend? [] 1 Primary school [] 2 Junior high school [] 3 Senior high school [] 4 Vocational senior high school [] 5 Diploma I/II [] 6 Diploma III/bachelor [] 7 Diploma IV/undergraduate [] 8 Postgraduate 618. What is your highest grade of attended/attending education? (Completed = 7)
V146	ID2005A_0422	Class / highest level	discrete	numeric	[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.] 617. What is your completed highest level of education; or, what education level do you currently attend? [] 1 Primary school [] 2 Junior high school [] 3 Senior high school [] 4 Vocational senior high school [] 5 Diploma I/II [] 6 Diploma III/bachelor [] 7 Diploma IV/undergraduate [] 8 Postgraduate 618. What is your highest grade of attended/attending education? (Completed = 7)
V147	ID2005A_0503	Highest grade attending/attended	discrete	numeric	[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.] 617. What is your completed highest level of education; or, what education level do you currently attend? [] 1 Primary school [] 2 Junior high school [] 3 Senior high school [] 4 Vocational senior high school [] 5 Diploma I/II [] 6 Diploma III/bachelor [] 7 Diploma IV/undergraduate [] 8 Postgraduate 618. What is your highest grade of attended/attending education? (Completed = 7)
V148	ID2005A_0423	Highest level of educational attainment	discrete	numeric	[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.] 619. What is your highest level of education attainment? [] 1 None [] 2 Primary school [] 3 Junior high school [] 4 Senior high school [] 5 Vocational senior high school [] 6 Diploma I/II [] 7 Diploma III/bachelor [] 8 Diploma IV/undergraduate [] 9 Postgraduate
V149	ID2005A_0424	Can read and write Latin letters	discrete	numeric	620. Are you able to read and write? Latin letters? [] 1 Yes [] 2 No Arabic letters? [] 3 Yes [] 4 No Other letters (specify)? _____ [] 6 Yes [] 5 No
V150	ID2005A_0425	Can read and write Arabic letters	discrete	numeric	620. Are you able to read and write? Latin letters? [] 1 Yes [] 2 No Arabic letters? [] 3 Yes [] 4 No Other letters (specify)? _____ [] 6 Yes [] 5 No
V151	ID2005A_0426	Can read and write other letters	discrete	numeric	620. Are you able to read and write? Latin letters? [] 1 Yes [] 2 No Arabic letters? [] 3 Yes [] 4 No Other letters (specify)? _____ [] 6 Yes [] 5 No
V152	ID2005A_0427	Commutes routinely outside regency	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626]

ID	Name	Label	Type	Format	Question
V153	ID2005A_0428	Reason for commuting outside regency	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 622. What is your primary activity there? [] 1 Working [] 2 Attending school [] 3 Taking course [] 6 Other (specify) _____
V154	ID2005A_0429	Distance of commute (km)	contin	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 623. How far is the distance from your home to the place of activity? Km _ _ _
V155	ID2005A_0430	Length of time of commute (minutes)	contin	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 624. How long does it take to get from your house to the place of activity? Minutes _ _ _
V156	ID2005A_0431	Public transport commuting to primary activity	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to [] 1 Yes [] 2 No Coming home [] 3 Yes [] 4 No Shared transportation Going to [] 5 Yes [] 6 No Coming home [] 7 Yes [] 8 No Private transportation Going to [] 9 Yes [] 1 No Coming home [] 2 Yes [] 3 No Without transportation Going to [] 4 Yes [] 5 No Coming home [] 6 Yes [] 7 No
V157	ID2005A_0432	Shared transport commuting to primary activity	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to [] 1 Yes [] 2 No Coming home [] 3 Yes [] 4 No Shared transportation Going to [] 5 Yes [] 6 No Coming home [] 7 Yes [] 8 No Private transportation Going to [] 9 Yes [] 1 No Coming home [] 2 Yes [] 3 No Without transportation Going to [] 4 Yes [] 5 No Coming home [] 6 Yes [] 7 No
V158	ID2005A_0433	Private transport commuting to primary activity	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? [] 1 Yes [] 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to [] 1 Yes [] 2 No Coming home [] 3 Yes [] 4 No Shared transportation Going to [] 5 Yes [] 6 No Coming home [] 7 Yes [] 8 No Private transportation Going to [] 9 Yes [] 1 No Coming home [] 2 Yes [] 3 No Without transportation Going to [] 4 Yes [] 5 No Coming home [] 6 Yes [] 7 No

ID	Name	Label	Type	Format	Question
V159	ID2005A_0434	Without transport commuting to primary activity	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Coming home <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Shared transportation Going to <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Coming home <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Private transportation Going to <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Coming home <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Without transportation Going to <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Coming home <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V160	ID2005A_0435	Public transport commuting home	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Coming home <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Shared transportation Going to <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Coming home <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Private transportation Going to <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Coming home <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Without transportation Going to <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Coming home <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V161	ID2005A_0436	Shared transport commuting home	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Coming home <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Shared transportation Going to <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Coming home <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Private transportation Going to <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Coming home <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Without transportation Going to <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Coming home <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V162	ID2005A_0437	Private transport commuting home	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Coming home <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Shared transportation Going to <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Coming home <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Private transportation Going to <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Coming home <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Without transportation Going to <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Coming home <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V163	ID2005A_0438	Without transport commuting home	discrete	numeric	621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.626] [Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.] 625. What kind of transportation do you commonly use to and from the place of activity? Public transportation Going to <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Coming home <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Shared transportation Going to <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Coming home <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Private transportation Going to <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Coming home <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Without transportation Going to <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Coming home <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No

ID	Name	Label	Type	Format	Question
V164	ID2005A_0439	Work last week	discrete	numeric	VI.C. Household members age 10 or older [Questions 626 - 629 were asked of household members age 10 or older.] 626.a. Did you work during the past week for at least one hour in order to earn money or goods? [] 1 Yes [go to Q.627] [] 2 No 626.b. Do you have work or business but temporarily you did not work during the past week? [Question 626.b was asked of persons age 10 or older who did not work in the past week, as per question 626.a.] [] 1 Yes [] 2 No [if age is younger than 60 years, go to next household member; if age is 60 years or older, go to Q.630]
V165	ID2005A_0440	Temporarily not working last week	discrete	numeric	VI.C. Household members age 10 or older [Questions 626 - 629 were asked of household members age 10 or older.] 626.a. Did you work during the past week for at least one hour in order to earn money or goods? [] 1 Yes [go to Q.627] [] 2 No 626.b. Do you have work or business but temporarily you did not work during the past week? [Question 626.b was asked of persons age 10 or older who did not work in the past week, as per question 626.a.] [] 1 Yes [] 2 No [if age is younger than 60 years, go to next household member; if age is 60 years or older, go to Q.630]
V166	ID2005A_0441	Industry	discrete	numeric	VI.C. Household members age 10 or older [Questions 626 - 629 were asked of household members age 10 or older.] [Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626] 627. Main industry of your work. Write completely: _____ Filled by CBS _ _ _
V167	ID2005A_0442	Occupation	discrete	numeric	VI.C. Household members age 10 or older [Questions 626 - 629 were asked of household members age 10 or older.] [Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626] 627. Main industry of your work. Write completely: _____ Filled by CBS _ _ _
V168	ID2005A_0505	Occupation 2 digit	discrete	numeric	Occupation 2 digit
V169	ID2005A_0443	Status in employment	discrete	numeric	VI.C. Household members age 10 or older [Questions 626 - 629 were asked of household members age 10 or older.] [Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626] 629. Employment status of main work [] 1 Own account worker [] 2 Self employed assisted by temporary employee/unpaid employee [] 3 Employer [] 4 Regular employee [] 5 Casual employee in agriculture [] 6 Casual employee not in agriculture [] 7 Unpaid worker
V170	ID2005A_0444	Income from work/business	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? [] 1 Yes [] 2 No Retirement money [pension]/social security? [] 3 Yes [] 4 No Interest/deposits? [] 5 Yes [] 6 No Shares/bonds/securities? [] 7 Yes [] 8 No Spouse? [] 9 Yes [] 1 No Children/son or daughter in-law? [] 2 Yes [] 3 No Relative/other family? [] 4 Yes [] 5 No Other people? [] 6 Yes [] 7 No
V171	ID2005A_0445	Income from pension/social security	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? [] 1 Yes [] 2 No Retirement money [pension]/social security? [] 3 Yes [] 4 No Interest/deposits? [] 5 Yes [] 6 No Shares/bonds/securities? [] 7 Yes [] 8 No Spouse? [] 9 Yes [] 1 No Children/son or daughter in-law? [] 2 Yes [] 3 No Relative/other family? [] 4 Yes [] 5 No Other people? [] 6 Yes [] 7 No

ID	Name	Label	Type	Format	Question
V172	ID2005A_0446	Income from interest/deposits	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V173	ID2005A_0447	Income from shares/bonds/securities	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V174	ID2005A_0448	Income from spouse	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V175	ID2005A_0449	Income from child/child in-law	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V176	ID2005A_0450	Income from relatives/other family	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V177	ID2005A_0451	Income from others [non-family]	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 630. In the last six months, did you receive money or goods from: Work/business? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Retirement money [pension]/social security? <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Interest/deposits? <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Shares/bonds/securities? <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Spouse? <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No Children/son or daughter in-law? <input type="checkbox"/> 2 Yes <input type="checkbox"/> 3 No Relative/other family? <input type="checkbox"/> 4 Yes <input type="checkbox"/> 5 No Other people? <input type="checkbox"/> 6 Yes <input type="checkbox"/> 7 No
V178	ID2005A_0452	Largest source of income	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 631. See Q. 630, if there is at least one "Yes" circled, ask: Which is the largest source among them? [Question 631 is asked of persons age 60 or older who received money from any source listed, as per question 630.] Write the code of the largest source of money or goods [from question 630]
V179	ID2005A_0453	Income enough for daily needs	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 632. Is the income source enough to fulfill everyday necessities? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Type	Format	Question
V180	ID2005A_0454	Self-described health condition	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 633. According to you, what is your health status? [] 1 Good [] 2 Enough [] 3 Unfavorable
V181	ID2005A_0455	Needs glasses	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V182	ID2005A_0456	Needs a hearing aid	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V183	ID2005A_0457	Needs a walker	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V184	ID2005A_0458	Uses glasses	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V185	ID2005A_0459	Uses a hearing aid	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V186	ID2005A_0460	Uses a walker	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 634. Do you need and use an appliance to assist [you medically]? Eye glasses Need [] 1 Yes [] 2 No Use [] 3 Yes [] 4 No Hearing aid Need [] 5 Yes [] 6 Yes Use [] 7 Yes [] 8 No Walking aid Need [] 9 Yes [] 1 No Use [] 2 Yes [] 3 No
V187	ID2005A_0461	Reason for not wearing glasses	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it? [Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.] Eye glasses [] 1 Unable to buy [] 2 Not available [] 3 Other Hearing aid [] 4 Unable to buy [] 5 Not available [] 6 Other Walking aid [] 7 Unable to buy [] 8 Not available [] 9 Other
V188	ID2005A_0462	Reason for not wearing a hearing aid	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it? [Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.] Eye glasses [] 1 Unable to buy [] 2 Not available [] 3 Other Hearing aid [] 4 Unable to buy [] 5 Not available [] 6 Other Walking aid [] 7 Unable to buy [] 8 Not available [] 9 Other

ID	Name	Label	Type	Format	Question
V189	ID2005A_0463	Reason for not using a walker	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it? [Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.] Eye glasses <input type="checkbox"/> 1 Unable to buy <input type="checkbox"/> 2 Not available <input type="checkbox"/> 3 Other Hearing aid <input type="checkbox"/> 4 Unable to buy <input type="checkbox"/> 5 Not available <input type="checkbox"/> 6 Other Walking aid <input type="checkbox"/> 7 Unable to buy <input type="checkbox"/> 8 Not available <input type="checkbox"/> 9 Other
V190	ID2005A_0464	Getting dressed - needs help	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 636. In daily activities, do you need other people's help for: Dressing <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Defecating/urinating <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bathing <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Eating/drinking <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Preparing food <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No
V191	ID2005A_0465	Defecating - needs help	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 636. In daily activities, do you need other people's help for: Dressing <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Defecating/urinating <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bathing <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Eating/drinking <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Preparing food <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No
V192	ID2005A_0466	Bathing - needs help	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 636. In daily activities, do you need other people's help for: Dressing <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Defecating/urinating <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bathing <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Eating/drinking <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Preparing food <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No
V193	ID2005A_0467	Eating - needs help	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 636. In daily activities, do you need other people's help for: Dressing <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Defecating/urinating <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bathing <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Eating/drinking <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Preparing food <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No
V194	ID2005A_0468	Preparing food - needs help	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 636. In daily activities, do you need other people's help for: Dressing <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No Defecating/urinating <input type="checkbox"/> 3 Yes <input type="checkbox"/> 4 No Bathing <input type="checkbox"/> 5 Yes <input type="checkbox"/> 6 No Eating/drinking <input type="checkbox"/> 7 Yes <input type="checkbox"/> 8 No Preparing food <input type="checkbox"/> 9 Yes <input type="checkbox"/> 1 No
V195	ID2005A_0469	Getting dressed - helper	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 637. See Q.636: if there is any "Yes" circled, ask: Who assists you in: [Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.] Dressing? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Defecating/urinating? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Bathing? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Eating/drinking? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Preparing food? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people
V196	ID2005A_0470	Defecating - helper	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 637. See Q.636: if there is any "Yes" circled, ask: Who assists you in: [Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.] Dressing? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Defecating/urinating? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Bathing? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Eating/drinking? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people Preparing food? <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Children <input type="checkbox"/> 3 Other family <input type="checkbox"/> 4 Other people

ID	Name	Label	Type	Format	Question
V197	ID2005A_0471	Bathing - helper	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 637. See Q.636: if there is any "Yes" circled, ask: Who assists you in: [Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.] Dressing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Defecating/urinating? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Bathing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Eating/drinking? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Preparing food? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people
V198	ID2005A_0472	Eating - helper	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 637. See Q.636: if there is any "Yes" circled, ask: Who assists you in: [Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.] Dressing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Defecating/urinating? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Bathing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Eating/drinking? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Preparing food? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people
V199	ID2005A_0473	Preparing food - helper	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 637. See Q.636: if there is any "Yes" circled, ask: Who assists you in: [Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.] Dressing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Defecating/urinating? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Bathing? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Eating/drinking? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people Preparing food? [] 1 Spouse [] 2 Children [] 3 Other family [] 4 Other people
V200	ID2005A_0474	Watched TV in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V201	ID2005A_0475	Read/wrote in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V202	ID2005A_0476	Vacationed/traveled in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V203	ID2005A_0477	Played sports in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No

ID	Name	Label	Type	Format	Question
V204	ID2005A_0478	Engaged in social activities in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V205	ID2005A_0479	Went fishing in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V206	ID2005A_0480	Maintained garden/aquarium in last 6 months	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 638. In the last six months, did you: Watch television? [] 1 Yes [] 2 No Read/write? [] 3 Yes [] 4 No Went on vacation/travel? [] 5 Yes [] 6 No Play sport? [] 7 Yes [] 8 No [Engage in] social activities? [] 9 Yes [] 1 No Go fishing? [] 2 Yes [] 3 No [Maintain a] garden or aquarium? [] 4 Yes [] 5 No
V207	ID2005A_0481	Main hobby in last month	discrete	numeric	VI.D. Household member age 60 or older [Questions 630 - 639 were asked of household members age 60 or older.] 639. During the past month, which was your main [hobby]? Write the code of the main hobby [from question 638]
V208	ID2005A_0482	Serial number of woman age 10+	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 701. Name: ____ No. of household member --
V209	ID2005A_0484	Month of first marriage	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 702. In what month and year was your first marriage? Month __ Year ____
V210	ID2005A_0485	Year of first marriage	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 702. In what month and year was your first marriage? Month __ Year ____
V211	ID2005A_0486	Age at first marriage	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 703. How old were you at your first marriage? Year __
V212	ID2005A_0487	Number of marriages	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 704. How many times have you been married? Times __
V213	ID2005A_0488	Length of marriage	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 705. How long have you been married? Years __
V214	ID2005A_0489	Husband lives in household	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 707. Is your husband a part of the household? [Question 707 was asked of married women age 10 or older, as per question 706.] [] 1 Yes No. of husband __ [go to Q.709] [] 2 No [go to Q.709]

ID	Name	Label	Type	Format	Question
V215	ID2005A_0490	Serial number of husband	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 707. Is your husband a part of the household? [Question 707 was asked of married women age 10 or older, as per question 706.] <input type="checkbox"/> 1 Yes No. of husband __ [go to Q.709] <input type="checkbox"/> 2 No [go to Q.709]
V216	ID2005A_0491	Duration living without a husband (years)	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 708. How long have you lived without a husband? [Question 708 was asked of divorced/widowed women age 10 or older, as per question 706.] Years __
V217	ID2005A_0492	Ever used family planning	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 709. Have you ever used family planning methods? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.717]
V218	ID2005A_0493	Last family planning method	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] [Questions 710 - 711 were asked of women who have ever used family planning methods, as per question 709.] 710. What was your last family planning method? <input type="checkbox"/> 1 Female sterilization <input type="checkbox"/> 2 Male sterilization <input type="checkbox"/> 3 Pill <input type="checkbox"/> 4 IUD <input type="checkbox"/> 5 Injection, 1 month <input type="checkbox"/> 6 Injection, 3 months <input type="checkbox"/> 7 Implant, 3 years <input type="checkbox"/> 8 Implant, 5 years <input type="checkbox"/> 9 Condom <input type="checkbox"/> 10 Intra-vaginal/diaphragm <input type="checkbox"/> 11 Lactational amenorrhea method <input type="checkbox"/> 12 Periodic abstinence <input type="checkbox"/> 13 Withdrawal <input type="checkbox"/> 96 Other (specify) ____
V219	ID2005A_0494	Currently using family planning	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 712. Are you currently using any family planning method? [Question 712 was asked of married women age 10 or older who have ever used family planning methods, as per questions 709 and 711.] <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No [go to Q.717]
V220	ID2005A_0495	Current family planning method	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 713. What method are you using? [Question 713 was asked of married women age 10 or older currently using family planning, as per questions 711 and 712.] <input type="checkbox"/> 1 Female sterilization <input type="checkbox"/> 2 Male sterilization <input type="checkbox"/> 3 Pill <input type="checkbox"/> 4 IUD <input type="checkbox"/> 5 Injection, 1 month <input type="checkbox"/> 6 Injection, 3 months <input type="checkbox"/> 7 Implant, 3 years <input type="checkbox"/> 8 Implant, 5 years <input type="checkbox"/> 9 Condom <input type="checkbox"/> 10 Intra-vaginal/diaphragm <input type="checkbox"/> 11 Lactational amenorrhea method [go to Q.718] <input type="checkbox"/> 12 Periodic abstinence [go to Q.718] <input type="checkbox"/> 13 Withdrawal [go to Q.718] <input type="checkbox"/> 96 Other (specify) ____ [go to Q.718]
V221	ID2005A_0496	Source of family planning method	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] [Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.] 714. Where did you obtain the method the last time you used it? Public Sector <input type="checkbox"/> 11 Hospital <input type="checkbox"/> 12 Village health clinic [puskesmas/pustu] <input type="checkbox"/> 13 Clinic <input type="checkbox"/> 14 Fieldworker [PLKB] <input type="checkbox"/> 15 Mobile unit [TKBK/TMK] <input type="checkbox"/> 16 Other (specify) ____ Private medical center <input type="checkbox"/> 21 Hospital <input type="checkbox"/> 22 Clinic <input type="checkbox"/> 23 Doctor <input type="checkbox"/> 24 Village midwife <input type="checkbox"/> 25 Pharmacy/drug store Other <input type="checkbox"/> 31 Polindes <input type="checkbox"/> 32 Health post [KB/PPKBD] <input type="checkbox"/> 33 P.P. post [IHC] <input type="checkbox"/> 34 Friend/relative <input type="checkbox"/> 35 Shop <input type="checkbox"/> 36 Other (specify) ____ <input type="checkbox"/> 98 Don't know

ID	Name	Label	Type	Format	Question
V222	ID2005A_0498	Last time using family planning, month	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] [Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.] 715. When was the last time you used a family planning method? Month __ Year ____
V223	ID2005A_0499	Last time using family planning, year	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] [Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.] 715. When was the last time you used a family planning method? Month __ Year ____
V224	ID2005A_0500	Paid for family planning	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] [Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.] 716. Last time you used a family planning service, did you have to pay for it? [] 1 Yes [] 2 No [go to Q.718]
V225	ID2005A_0501	Reason for not using familyplanning	discrete	numeric	VII. Ever married women age 10 or older [Questions 701 - 723 were asked of women age 10 or older who have ever been married.] 717. What is your primary reason for not using a family planning method? [Question 717 was asked of women not currently using family planning methods, as per questions 709 and 712.] Fertility related reason [] 11 Not having/infrequent sex [] 12 Menopause/hysterectomy [] 13 Sub-fecundity/infecundity [] 14 Wants as many children as possible Opposition to use [] 21 Respondent opposed [] 22 Husband opposed [] 23 Other person opposed [] 24 Religious prohibition Lack of knowledge [] 31 Knows no method [] 32 Knows no source Method related reason [] 41 Health concern [] 42 Fear of side effects [] 43 Too far [] 44 Cost too much [] 45 Inconvenient [] 46 Gain/loss weight [] 96 Other (specify) ____ [] 98 Don't know
V226	ID2005A_0502	Person weight	contin	numeric	Person weight
V227	PERWT	Person weight	contin	numeric	
V228	MIGYRS1	Years residing in current locality	discrete	numeric	
V229	YRSCHOOL	Years of schooling	discrete	numeric	
V230	MIGCAUSE	Reason for migration	discrete	numeric	
V231	MIGRATE5	Migration status, 5 years	discrete	numeric	
V232	MIGRATEP	Migration status, previous residence	discrete	numeric	
V233	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V234	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V235	NATIVITY	Nativity status	discrete	numeric	

ID	Name	Label	Type	Format	Question
V236	YEARP	Year [person version]	contin	numeric	
V237	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V238	SERIAL	Household serial number [person version]	contin	numeric	
V239	COUNTRYP	Country [person version]	contin	numeric	
V240	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: IDN2005-H-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1960-2011

Valid cases: 0
Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32197001-894201001

Valid cases: 0
Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: IDN2005-H-H

Household serial number (SERIAL)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: IDN2005-H-H

Subsample number (SUBSAMP)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Water supply (WATSUP)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)

File: IDN2005-H-H

Overview

Sewage (SEWAGE)

File: IDN2005-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Telephone availability (PHONE)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Automobiles available (AUTOS)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Refrigerator (REFRIG)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: IDN2005-H-H

Overview

Television set (TV)

File: IDN2005-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Toilet (TOILET)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: IDN2005-H-H

Roof material (ROOF)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Any deaths in household last year (ANYMORT)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Number of families in household (NFAMS)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Bathing facilities (BATH)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Household classification (HHTYPE)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 32002-894010

Valid cases: 0
Invalid: 0

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Number of unrelated persons (UNREL)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Radio in household (RADIO)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Dwelling number (ID2005A_0001)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Number of persons in household (ID2005A_0006)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Province (ID2005A_0016)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-94

Valid cases: 0
Invalid: 0

Description

This variable indicates the province the household is located in.

Universe

All households

Literal question

I. Location identification

- 101. Province __
- 102. Regency/municipality __
- 103. Sub-district __
- 104. Village __
- 105. Village classification _

- [] 1 Urban
- [] 2 Rural

106.

- ___ A. Census block number
- ___ B. Sub-census block number

- 107. Sample code number ____
- 108. Physical building number/census building number

- ___ PBN
- ___ CBN

- 109. Selected household number __

Interviewer instructions

Province (ID2005A_0016)

File: IDN2005-H-H

1.3 Area of coverage

SUPAS05 will be conducted in all regions of Indonesia, and thus will cover all (30) provinces and all (440) regencies/municipalities. The Survey's target is the population who permanently reside in an area that has been divided into a number of units called normal census blocks (CB). A number of CBs are selected at random to represent the regencies/municipalities. The statistical estimates that are produced represent the numbers at the national, provincial, and regency / municipality levels. Nevertheless, it must be realized that not all characteristics collected in SUPAS05 can be presented at the regency/municipality level, because for some characteristics the occurrence is rare or because there is a limitation in the definition or concept of a particular characteristic.

5.2.1 Block I. Geographic identification

Points 101 through 104: Province, regency/municipality, sub-district, and village

Write the names of the province, regency/municipality, sub-district, and village in accordance with the List of Sample Census Blocks (Daftar Sampel Blok Sensus - DSBS) of SUPAS05. Remember, when entering the regency/municipality and village, to strike out the one that is not applicable. Enter the code for each item in the appropriate box.

Regency/municipality (ID2005A_0017)

File: IDN2005-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1202-9472	

Description

This variable indicates the regency/municipality the household is located in.

Universe

All households

Literal question

I. Location identification

- 101. Province __
- 102. Regency/municipality __
- 103. Sub-district ___
- 104. Village _ _ _
- 105. Village classification _

- [] 1 Urban
- [] 2 Rural

106.

- ___ A. Census block number
- ___ B. Sub-census block number

- 107. Sample code number _ _ _ _
- 108. Physical building number/census building number

- ___ PBN
- ___ CBN

109. Selected household number _ _

Interviewer instructions

Regency/municipality (ID2005A_0017)

File: IDN2005-H-H

1.3 Area of coverage

SUPAS05 will be conducted in all regions of Indonesia, and thus will cover all (30) provinces and all (440) regencies/municipalities. The Survey's target is the population who permanently reside in an area that has been divided into a number of units called normal census blocks (CB). A number of CBs are selected at random to represent the regencies/municipalities. The statistical estimates that are produced represent the numbers at the national, provincial, and regency / municipality levels. Nevertheless, it must be realized that not all characteristics collected in SUPAS05 can be presented at the regency/municipality level, because for some characteristics the occurrence is rare or because there is a limitation in the definition or concept of a particular characteristic.

5.2.1 Block I. Geographic identification

Points 101 through 104: Province, regency/municipality, sub-district, and village

Write the names of the province, regency/municipality, sub-district, and village in accordance with the List of Sample Census Blocks (Daftar Sampel Blok Sensus - DSBS) of SUPAS05. Remember, when entering the regency/municipality and village, to strike out the one that is not applicable. Enter the code for each item in the appropriate box.

Urban-rural status (ID2005A_0018)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is in an urban or rural area.

Universe

All households

Literal question

I. Location identification

- 101. Province __
- 102. Regency/municipality __
- 103. Sub-district ___
- 104. Village _ _ _
- 105. Village classification _

- [] 1 Urban
- [] 2 Rural

106.

- ___ A. Census block number
- ___ B. Sub-census block number

- 107. Sample code number _ _ _ _
- 108. Physical building number/census building number

- ___ PBN
- ___ CBN

109. Selected household number _ _

Interviewer instructions

Urban-rural status (ID2005A_0018)

File: IDN2005-H-H

1.3 Area of coverage

SUPAS05 will be conducted in all regions of Indonesia, and thus will cover all (30) provinces and all (440) regencies/municipalities. The Survey's target is the population who permanently reside in an area that has been divided into a number of units called normal census blocks (CB). A number of CBs are selected at random to represent the regencies/municipalities. The statistical estimates that are produced represent the numbers at the national, provincial, and regency / municipality levels. Nevertheless, it must be realized that not all characteristics collected in SUPAS05 can be presented at the regency/municipality level, because for some characteristics the occurrence is rare or because there is a limitation in the definition or concept of a particular characteristic.

5.2.1 Block I. Geographic identification

Point 105: Urban/rural classification

If a village is classified as urban, circle code 1, and if it is not, circle code 2; then write the code in the box that has been provided to the right. Explanations for the classifications urban and rural can be obtained from DSBS of SUPAS05 which have been recorded by the supervisor/examiner or staff of the regency/municipality statistical office.

Has family card from current residence (ID2005A_0020)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a family card with the current residence's address.

Universe

All households

Literal question

501. Does this household have a family card from current residence?

[] 1 Yes [go to Q.503]

[] 2 No

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 501: Family Card ownership

Ask whether the household has a Family Card issued by the village office for this residence. If yes, circle code "1" and go directly to question 503 and if no, circle code "2" and continue to question 502.

Family Card (KK) is a civil administrative document containing information about each family member issued by the village office. Sometimes the content of the KK is not consistent with structure of the household in SUPAS05. It is possible that not all members of the household are listed in the KK, and on the other hand not everyone listed in the KK is considered a member of the household. Therefore, in order to record that a household has a KK as the answer for Q 501, at least one member of the household must be listed on that KK.

Has family card with other address (ID2005A_0021)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a family card with another address.

Universe

Households that do not have a family card with current address

Literal question

502. Does this household have a family card with other address?

[Question 502 was asked of household without a family card from the current residence, as per question 501.]

☐ 1 Yes

☐ 2 No

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 502: Ownership of Family Card (KK) with a different address

If this household does not have a KK with the address in the village where the residence is located, ask whether the household has a KK issued by some other village. If the answer is yes, circle code "1"; if the answer is no, circle code "2". The KK referred to here is a valid KK in the possession of a member of this household, and there is at least one member of this household listed on that KK.

Birth in last year (ID2005A_0022)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household had a birth in the last year.

Universe

All households

Literal question

503. Has a birth occurred in this household within the last year?

☐ 1 Yes

☐ 2 No [go to Q.506]

Interviewer instructions

Birth in last year (ID2005A_0022)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 503: Have there been any births in the past year

Ask if there have been any births in this household in the past year. A birth has occurred in this household if at least one member of this household has given birth. If the answer is yes, circle code "1" and continue to the next question. If the answer is no, circle code "2", and go to Q 506.

Example: Mr. Aji, Mrs. Aji and their children live in Bojong Gede. Previously, they lived in the house of Mr. Aji's parents in Otista region. Mr. Aji's child was born in November 2004 when Mr. Aji and his wife lived in his parents' house. In this case Mr. Aji's parents' household as well as Mr. Aji's household experienced a birth event.

Birth reported to village office (ID2005A_0023)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the birth that occurred in the last year was reported to the village office.

Universe

Households that had a birth in the last year

Literal question

503. Has a birth occurred in this household within the last year?

- ☐ 1 Yes
- ☐ 2 No [go to Q.506]

504. Has the birth been reported to the village office?

[Question 504 was asked of households with a birth occurrence in the last year, as per question 503.]

- ☐ 1 Yes
- ☐ 2 Yes, partly
- ☐ 3 No [go to Q.506]

Interviewer instructions

Birth reported to village office (ID2005A_0023)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 503: Have there been any births in the past year

Ask if there have been any births in this household in the past year. A birth has occurred in this household if at least one member of this household has given birth. If the answer is yes, circle code "1" and continue to the next question. If the answer is no, circle code "2", and go to Q 506.

Example: Mr. Aji, Mrs. Aji and their children live in Bojong Gede. Previously, they lived in the house of Mr. Aji's parents in Otista region. Mr. Aji's child was born in November 2004 when Mr. Aji and his wife lived in his parents' house. In this case Mr. Aji's parents' household as well as Mr. Aji's household experienced a birth event.

Question 504: Births reported to the village office

If there has been a birth in the household (Q 503 code 1), then ask if this event was reported to the village office.

Yes: If all birth events occurring in the household were reported to the village office.

Yes, some: If there were more than one birth event in the household and at least one birth event was reported to the village office.

No: If the household did not report any of the birth events to the village office.

[p. 76]

In this survey, report to village office does not mean that the respondent must report in person; he may ask someone else to report (for example: broker service, neighbor, etc). If the answer is code "1" or "2", there is an event reported, continue to the next question. If the answer is code "3", no birth event reported, go to question 506.

Has birth certificate (ID2005A_0024)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a birth certificate for the birth that occurred in the last year.

Universe

Households that had a birth (reported to the village office) in the last year

Literal question

Has birth certificate (ID2005A_0024)

File: IDN2005-H-H

503. Has a birth occurred in this household within the last year?

- ☐ 1 Yes
- ☐ 2 No [go to Q.506]

505. Has the household received a birth statement letter from the village office for the birth reported?

[Question 505 was asked of households with a birth occurrence in the last year that has been reported to the village office, as per questions 503-504.]

- ☐ 1 Yes
- ☐ 2 Yes, partly
- ☐ 3 No

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 503: Have there been any births in the past year

Ask if there have been any births in this household in the past year. A birth has occurred in this household if at least one member of this household has given birth. If the answer is yes, circle code "1" and continue to the next question. If the answer is no, circle code "2", and go to Q 506.

Example: Mr. Aji, Mrs. Aji and their children live in Bojong Gede. Previously, they lived in the house of Mr. Aji's parents in Otista region. Mr. Aji's child was born in November 2004 when Mr. Aji and his wife lived in his parents' house. In this case Mr. Aji's parents' household as well as Mr. Aji's household experienced a birth event.

Question 505: Birth reporting to obtain a letter confirming the birth event

Ask if a letter confirming the birth event was obtained from the village office when the report of the birth event was made. When a birth event is reported to the village office, the village office should issue a letter confirming the birth event. Such a letter may be used for various purposes, such as, an attachment to an application for a birth certificate to the Civil Registration Office. Another example of the use of this letter is in Jakarta where such a letter may be used to obtain a personal identification number issued by the Civil Administration Office. It may well be that in other areas, the civil administration procedures are different; however, there should be a common basic rule that should be followed.

If the respondent says he has a birth certificate issued by the Civil Registration Office, even though he says he did not receive the letter confirming the birth event from the village office, then this household is considered to have reported to the village office and has obtained the letter confirming the birth event.

Death in last year (ID2005A_0025)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household had a death in the last year.

Death in last year (ID2005A_0025)

File: IDN2005-H-H

Universe

All households

Literal question

506. Has a death occurred in this household within the last year?

☐ 1 Yes

☐ 2 No [go to Q.509]

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 506: Death event in the last year in the household

Ask if there were any deaths in this household during the past year. The household is considered to have a death event if there is at least one household member or former household member who has died. If there is a death, circle code "1" and continue to the next question. If no, circle code "2" and go to Q 509.

Death reported to village office (ID2005A_0026)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the death that occurred in the last year was reported to the village office.

Universe

Households that had a death in the last year

Literal question

506. Has a death occurred in this household within the last year?

☐ 1 Yes

☐ 2 No [go to Q.509]

507. Has the death been reported to the village office?

[Question 507 was asked of households with a death in the last year, as per question 506.]

☐ 1 Yes

☐ 2 Yes, partly

☐ 3 No [go to Q.509]

Interviewer instructions

Death reported to village office (ID2005A_0026)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 506: Death event in the last year in the household

Ask if there were any deaths in this household during the past year. The household is considered to have a death event if there is at least one household member or former household member who has died. If there is a death, circle code "1" and continue to the next question. If no, circle code "2" and go to Q 509.

Question 507: Death reporting to the village office

Ask whether the death event was reported to the village office. If the death event was not reported in person by a member of the household but through someone else such as head of the local neighborhood association or the equivalent in a different place, it is considered that the death event was reported to the village office. If all death events were reported, circle code "1". If there were more than one death events and not all events were reported, circle code "2". If none of the deaths were reported, circle code 3 and go to Q509.

Has death certificate (ID2005A_0027)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a death certificate for the death that occurred in the last year.

Universe

Ordinary households that had a death (reported to the village office) in the last year

Literal question

506. Has a death occurred in this household within the last year?

- ☐ 1 Yes
- ☐ 2 No [go to Q.509]

508. Has the death report received a death statement letter from the village office?

[Question 508 was asked of households with a death in the last year that has been reported to the village office, as per questions 506-507.]

- ☐ 1 Yes
- ☐ 2 Yes, partly
- ☐ 3 No

Interviewer instructions

Has death certificate (ID2005A_0027)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 506: Death event in the last year in the household

Ask if there were any deaths in this household during the past year. The household is considered to have a death event if there is at least one household member or former household member who has died. If there is a death, circle code "1" and continue to the next question. If no, circle code "2" and go to Q 509.

Question 508: Death reporting to obtain a letter confirming the death event

Ask if a letter confirming the death event was obtained from the village office when the report of the death event was made. If all death events were reported and a letter was issued for all of them, circle code "1". If some death events were reported and a letter was issued for those reported, circle code "2". If a letter was not issued for any of the deaths reported, circle code "3".

Household member moved out during last year (ID2005A_0028)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a household member moved out of the household during the last year.

Universe

All households

Literal question

509. In the last year have there been any members or ex-members of this household who have moved to another village?

[] 1 Yes

[] 2 No [go to Q.512]

Interviewer instructions

Household member moved out during last year (ID2005A_0028)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 509: Household member or former household member who moved out of the village in the past year

Ask if there is any member or former member of the household who has moved out of the village in the past year. Moving means leaving the village with the intention to reside in another village for an indefinite period of time. Specifically, it is not necessarily the case that if a person moves out of the village he will no longer be considered a member of the household. A household which has a member who is temporarily away, even though for more than 6 months, is not considered to have a moving-out event in accordance with the civil registration system rules. Moreover, to be away temporarily a person may only need a letter of travel rather than a letter of relocation.

[p. 78]

If there is a moving-out (relocation) event, then circle code "1" and continue to the next question. If no one has moved out, circle code "2", and go to Q 512.

Move out reported to village office (ID2005A_0029)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the move out of the household member was reported to the village office.

Universe

Households that had a household member move out during the last year

Literal question

509. In the last year have there been any members or ex-members of this household who have moved to another village?

- ☐ 1 Yes
- ☐ 2 No [go to Q.512]

510. Has the location change been reported to the village office?

[Question 510 was asked of households with a member who moved in during the last year, as per question 509.]

- ☐ 1 Yes
- ☐ 2 Yes, partly
- ☐ 3 No [go to Q.512]

Interviewer instructions

Move out reported to village office (ID2005A_0029)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 509: Household member or former household member who moved out of the village in the past year

Ask if there is any member or former member of the household who has moved out of the village in the past year. Moving means leaving the village with the intention to reside in another village for an indefinite period of time. Specifically, it is not necessarily the case that if a person moves out of the village he will no longer be considered a member of the household. A household which has a member who is temporarily away, even though for more than 6 months, is not considered to have a moving-out event in accordance with the civil registration system rules. Moreover, to be away temporarily a person may only need a letter of travel rather than a letter of relocation.

[p. 78]

If there is a moving-out (relocation) event, then circle code "1" and continue to the next question. If no one has moved out, circle code "2", and go to Q 512.

Question 510: Reporting moving-out event to the village office

Ask if the move was reported to the village office. If every move was reported, then circle code "1". If there were multiple events and only some of the moves were reported, then circle code "2". If none of the moves was reported, circle code "3", and go to Q 512.

Has move out statement letter (ID2005A_0030)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the household has a move out statement letter for the person who moved out in the last year.

Universe

Households that had a household member move out during the last year (reported to the village office)

Literal question

Has move out statement letter (ID2005A_0030)

File: IDN2005-H-H

509. In the last year have there been any members or ex-members of this household who have moved to another village?

- ☐ 1 Yes
☐ 2 No [go to Q.512]

511. If reported, has a statement letter from the village office been received for all location changes?

[Question 511 was asked of households with a member who moved during the last year that was reported to the village office, as per questions 509-510.]

- ☐ 1 Yes [for all location changes]
☐ 2 Yes, partly [for some, but not all, moves]
☐ 3 No

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 509: Household member or former household member who moved out of the village in the past year

Ask if there is any member or former member of the household who has moved out of the village in the past year. Moving means leaving the village with the intention to reside in another village for an indefinite period of time. Specifically, it is not necessarily the case that if a person moves out of the village he will no longer be considered a member of the household. A household which has a member who is temporarily away, even though for more than 6 months, is not considered to have a moving-out event in accordance with the civil registration system rules. Moreover, to be away temporarily a person may only need a letter of travel rather than a letter of relocation.

[p. 78]

If there is a moving-out (relocation) event, then circle code "1" and continue to the next question. If no one has moved out, circle code "2", and go to Q 512.

Question 511: Reporting moving-out event to obtain a letter confirming the move

Ask if a letter confirming the move was received when the report was made to the village office. The letter confirming the move can also be used as an introduction letter from the village office when needed for any purpose in dealing with the sub-district office or other offices at the regency/municipality or provincial level.

If a letter is issued for every report of a move that has been made, circle code "1". If there were several moving events that were reported and a letter was issued for only some of them, circle code "2". If a letter was not issued for any of the reports, circle code "3".

Household member moved in during last year (ID2005A_0031)

File: IDN2005-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Description

Household member moved in during last year (ID2005A_0031)

File: IDN2005-H-H

This variable indicates whether or not a household member moved into the household during the last year.

Universe

All households

Literal question

512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village?

[] 1 Yes

[] 2 No [go to Q.515]

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 512: Household member or former household member who moved into the village in the past year
Ask if there is any member or a former member of the household who has moved into the village in the past year. The moving-in event in this case is the reverse of that of the moving-out event. To be considered a person who has moved in, the person must intend to stay permanently or for an indefinite period. It is not necessarily the case that if a person moves into the village he will be considered a member of the household. Having guests or visitors who stay in the

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household more than 6 months does not necessarily mean that the household has a moving-in event in accordance with the civil registration system rules.

The rule about temporary visitors has not been adopted as a general rule by the civil registration system. In some areas there are rules that require that a guest must be reported to the head of the neighborhood association; however, this may be required more for neighborhood security than for recording vital events in the civil registration system.

If there is a moving-in event, circle code 1, and continue to the next question. If there is no moving-in event, circle code 2, and go to Q 515.

Move in reported to village office (ID2005A_0032)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates whether or not the move into the household of the household member in the last year was reported to the village office.

Universe

Households that had a household member move in during the last year

Literal question

Move in reported to village office (ID2005A_0032)

File: IDN2005-H-H

512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village?

- ☐ 1 Yes
☐ 2 No [go to Q.515]

513. Has the move-in been reported to the village office?

[Question 513 was asked of households with a member who moved in during the last year, as per question 512.]

- ☐ 1 Yes
☐ 2 Yes, partly
☐ 3 No [go to Q.515]

Interviewer instructions

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 512: Household member or former household member who moved into the village in the past year
 Ask if there is any member or a former member of the household who has moved into the village in the past year. The moving-in event in this case is the reverse of that of the moving-out event. To be considered a person who has moved in, the person must intend to stay permanently or for an indefinite period. It is not necessarily the case that if a person moves into the village he will be considered a member of the household. Having guests or visitors who stay in the

[p. 79]

household more than 6 months does not necessarily mean that the household has a moving-in event in accordance with the civil registration system rules.

The rule about temporary visitors has not been adopted as a general rule by the civil registration system. In some areas there are rules that require that a guest must be reported to the head of the neighborhood association; however, this may be required more for neighborhood security than for recording vital events in the civil registration system.

If there is a moving-in event, circle code 1, and continue to the next question. If there is no moving-in event, circle code 2, and go to Q 515.

Question 513: Reporting a moving-in event to the village office

Ask if the move was reported to the village office or if the report has been processed so that the person has been recorded as a local resident. If every moving-in event was reported, circle code "1". If there were multiple events and only some were reported, circle code "2". If none of the events was reported, circle code "3", and go to Q 515.

Has move in statement letter (ID2005A_0033)

File: IDN2005-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

Has move in statement letter (ID2005A_0033)

File: IDN2005-H-H

This variable indicates whether or not the household has a move in statement letter for the household member who moved into the household during the last year.

Universe

Households that had a household member move in during the last year (reported to the village office)

Literal question

512. In the last year, have there been any members or ex-members of this household who have moved into this village from another village?

- ☐ 1 Yes
- ☐ 2 No [go to Q.515]

514. If reported, has a statement letter, family card, or identity card been received for all moves-ins?

[Question 514 was asked of households with a member who moved in during the last year, which was reported to the village office, per questions 512-513.]

- ☐ 1 Yes [for all location changes]
- ☐ 2 Yes, partly [for some, but not all, moves]
- ☐ 3 No

Interviewer instructions

Has move in statement letter (ID2005A_0033)

File: IDN2005-H-H

7.5 Block V.A. Reporting vital events

This block is used to record whether there is a Family Card in the household and to measure the level of awareness of the population in reporting births, deaths and relocations to the village office.

Question 512: Household member or former household member who moved into the village in the past year

Ask if there is any member or a former member of the household who has moved into the village in the past year. The moving-in event in this case is the reverse of that of the moving-out event. To be considered a person who has moved in, the person must intend to stay permanently or for an indefinite period. It is not necessarily the case that if a person moves into the village he will be considered a member of the household. Having guests or visitors who stay in the

[p. 79]

household more than 6 months does not necessarily mean that the household has a moving-in event in accordance with the civil registration system rules.

The rule about temporary visitors has not been adopted as a general rule by the civil registration system. In some areas there are rules that require that a guest must be reported to the head of the neighborhood association; however, this may be required more for neighborhood security than for recording vital events in the civil registration system.

If there is a moving-in event, circle code 1, and continue to the next question. If there is no moving-in event, circle code 2, and go to Q 515.

Question 514: Reporting a moving-in event to obtain a letter

Ask if the reporting of the moving-in event was made to the village office in order to obtain a moving-in letter or if the report has been processed so that the person has been recorded as a local resident. If the entire household is moving in, then a new family card should be processed and issued. If someone moves in as an additional member to an existing household, then the particulars of this person should be recorded in the existing family card. Therefore, if the moving-in event has been recorded in the family card, then it is considered that the moving-in event has been reported and the moving-in letter has been issued.

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If a moving-in letter was issued for every moving-in report, circle code "1". If there were multiple moving-in reports but letters were issued for only some of the reported events, circle code "2". If no letters were issued for any of the moving-in reports, circle code "3".

Example

1. Mr. Siswono's younger brother lived in his household for 8 months (May 2004 until January 2005). When he was accepted for work in another city, he had to move out in February 2005. When he came to Mr. Siswono's household in May 2004, his moving-in was reported to the Sidodadi village office and his name was recorded in Mr. Siswono's family card. However, when he moved out from Mr. Siswono's house, his moving-out was not reported because he needed the address for his correspondence and his identity card still used this address in Sidodadi village. Filling out Q 509 through Q 514 for Mr. Siswono's household is as follows:

Q 509 = 1
Q 510 = 3
Q 511 = (blank)
Q 512 = 1
Q 513 = 1
Q 514 = 1

2. During the past year three of Mr. Mahdum's nieces and nephews (Tasya, Reza and Fiqa) moved in to his household from another village with the intention to stay. The moving-in of Tasya and Reza was reported to the village office, but only Tasya was recorded on Mr. Mahdum's family card; Reza case is still under review and Reza received proof of registration. Fiqa moved in one month ago and her moving-in has not yet been reported. Tasya currently goes to school and boards in the city; she goes home to Mr. Mahdum's house every holiday/Sunday. The way to fill out Q 509 through Q 514 for Mr. Mahdum's household is as follows:

Q 509 = 1
Q 510 = 3

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Q 511 = (blank)
Q 512 = 1
Q 513 = 2
Q 514 = 2

Ownership status (ID2005A_0034)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the living quarters of the household.

Universe

All households

Literal question

515. What is the ownership of this dwelling unit?

- ☐ 1 Self-owned
- ☐ 2 Contract
- ☐ 3 Rent
- ☐ 4 Free
- ☐ 5 Official
- ☐ 6 Parent/relatives-owned
- ☐ 96 Other (specify) ____

Interviewer instructions

Question 515: Ownership status of the living quarters

Ask the ownership status of the living quarters of this household. Living quarter ownership status of the household is seen from the point of view of the members of the household who live in it. Ownership status is the status at the time of the enumeration and consists of: owner occupied, lease, rental, rent free, official housing, owned by parents/other relatives, others. Circle the appropriate code. If the answer is others, write the status in the space provided.

Owner occupied means that the living quarter is legally owned by one of members of the household. This includes those living quarters that still have an existing mortgage from a bank or other party that is being paid in installments by one of the members of the household.

Lease means that the household in the living quarters has a contract agreement with the owner of the living quarters for a certain length of time, for example, one or two years. At the end of the contract period, the household members must move out unless both parties agree to extend the lease or sign a new agreement.

Rental means that one of the members of the household that occupies the living quarters signs a rental agreement and pays rent regularly and continuously without a time limit.

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Rent-free means that the household occupies the living quarters owned by another party (non-relatives/parent) without any payment.

Official housing means the household occupies the living quarters owned by an institution where one of the members of the household works. There is no need to consider whether or not there is any payment.

Owned by parents/relative means the household occupies the living quarters owned by the parent/relative without any payment.

Others means that the ownership status of the household occupying the living quarters cannot be classified into one of above-mentioned categories; for example cooperative ownership, traditional house and others.

Example: Andi's household occupies a living quarter rent free; the living quarter was rented by Bambang's household from Cici's household. The ownership status of Andi's household is "Free rent".

Type of roof (ID2005A_0035)

File: IDN2005-H-H

Type of roof (ID2005A_0035)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material of the household's roof.

Universe

All households

Literal question

516. Primary construction material of roof.

- ☐ 1 Concrete
- ☐ 2 Wood
- ☐ 3 Tile
- ☐ 4 Asbestos/zinc
- ☐ 5 Sugar palm fiber/leaves
- ☐ 6 Other (specify) _____

Interviewer instructions

Question 516: Construction material of the roof

This question is asked if the enumerator cannot see the construction material of the roof of the building in which the household lives. If the enumerator can see and knows the materials type for the majority of the roof, circle the appropriate code of the answer. A roof is the top cover of the building so that those living in the building are sheltered from the sun, rain, etc. For multi-storied buildings, the roof is the top cover of the highest story.

Concrete roof is a roof that is made from a mixture of cement, gravel, sand and water.

Wood roof/shingles is a roof that is made of wood materials.

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Tiled roof is a roof made from clay that has been molded and baked. This category also includes tiles made from a cement mixture, fiber cement, and ceramic.

Asbestos roof is a roof made from a mixture of asbestos fiber and cement. In general asbestos roofs are made into wavy pieces.

Zinc roof is a roof made from zinc. A zinc roof can be in the form of flat zinc sheets or wavy zinc pieces; also included in this category are zinc roof tiles called decrabond (zinc that is arranged in layers with epoxy and acrylic).

Fiber roof is a roof made from the fiber of sugar palm trees or other similar trees that are generally black in color.

Foliage roof is a roof made from types of leaves that can be woven or not. Example: thatched.

Others are roofs that cannot be classified into one of the above-mentioned categories. Example: carpet, tarpaulin, plastic, bamboo.

Type of wall (ID2005A_0036)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Type of wall (ID2005A_0036)

File: IDN2005-H-H

This variable indicates the primary material of the household's walls.

Universe

All households

Literal question

517. Primary construction material of outer wall.

- ☐ 1 Brick
- ☐ 2 Wood
- ☐ 3 Bamboo
- ☐ 4 Other (specify) ____

Interviewer instructions

Question 517: Construction material of the walls

Look at the walls of the respondent's living quarters. A wall is the outside boundary / divider with another building or the exterior of the building. The interior walls which divide the living quarters into rooms are not considered. If the enumerator can see only a small part of the wall, then ask the respondent for the construction material used for the part of the wall that cannot be seen. If several types of construction materials have been used, make a simple estimate to determine which material was used most. Circle the appropriate code for the construction material most widely used for the walls. Wall types are classified according to the type of material use, that is: brick, wood, bamboo, and other.

[p. 84]

Brick wall is a wall made from red brick, concrete blocks (pressed, chalk, or gypsum), or concrete and usually coated with plaster.

Wooden wall is wall made of wooden boards, plywood and other similar materials.

Bamboo wall is a wall made from bamboo, woven from the outer layer of the bamboo.

Others are wall types that cannot be classified into one of the above-mentioned categories; for example, glass, plastic, nipah (similar to a small palm) leaf, etc.

In certain areas there are walls made from woven bamboo mats which have a wooden frame which are approximately 1 meter x 1 meter and then coated with plaster. This type of wall is categorized as a bamboo wall. In other areas there are also walls made from bricks with wood studs placed every 1 to 1.5 meters apart and plastered. This type of wall is classified as a brick wall.

Type of floor (ID2005A_0037)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material for the household's floor.

Universe

All households

Literal question

Type of floor (ID2005A_0037)

File: IDN2005-H-H

518. Primary construction material of floor.

- ☐ 1 Ceramic/marble/granite
- ☐ 2 Tile
- ☐ 3 Cement/brick
- ☐ 4 Wood
- ☐ 5 Bamboo
- ☐ 6 Earth
- ☐ 96 Other

Interviewer instructions

Question 518: Construction material of floor

Look at the floor or lower parts of the respondent's living quarters and determine the construction material used for the floor. If the enumerator can see only a small part of the floor, then ask the respondent for the construction material used for the part of the floor that cannot be seen. If several types of construction materials have been used, make a simple estimate to determine which material was used most

Circle the appropriate code for the construction material most widely used for the floor. Floor types are classified according to the type of material used, that is, ceramic/marble/granite, tiles/tegel/terrazzo, cement/red brick, wood/board, bamboo, dirt, and others. A cement/cement tile floor covered by vinyl or carpet is considered a cement floor.

[p. 85]

Explanation:

There are some areas where construction materials for the floor made from marble/ceramic/granite, tile/tegel/terrazzo, or cement, are called tile. Therefore the enumerator must be careful. Use the appropriate category of floor type detailed in this handbook.

Floor area (meters sq) (ID2005A_0038)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the floor area of the household.

Universe

All households

Literal question

519. Floor area

___ square meters _ _ _

Interviewer instructions

Floor area (meters sq) (ID2005A_0038)

File: IDN2005-H-H

Question 519: Floor area

Carefully calculate the floor area of the living quarters where the respondent lives. Write the result on the dotted line in square meters and fill in the numbers in the three boxes provided.

Floor area is the total area of each living space under the roof which the household occupies and uses for daily needs by the household, including porches, garages, laundry areas, toilets, storage areas, and all floors on all levels for multi-storied buildings in one census building. Special spaces for business, for example food stall, restaurant, shop, salon, barn, area for drying clothes, grain storage area, and others such as these are not included.

Note:

If one census building is occupied by several households, then the common floor area that is used by all households is divided equally among the households that use it.

If there are two separate buildings occupied by one household within one census block, then the floor area must include the floor area of all buildings. For multi-story buildings, the floor area is the sum of the floor area of all levels occupied.

Gardens that have a roof or those located inside or beside the living quarter but still under the roof should be included in the floor area.

Example:

Mr. Rudi, his wife and two children live in one census building. Kamila a student rents a room (3 x 4 square meters) in the same census building and is responsible for her own meals. In addition to the bedroom, Kamila is allowed to use the Rudi family bathroom (3 x 3 square meters), and may watch TV in the family room (4 x 5 square meters). Meanwhile Mr. Rudi and his wife have a bedroom (4 x 4 square meters), and

[p. 86]

his children have a bedroom (3 x 4 square meters). Everyday Mrs. Rudi cooks in the kitchen (2 x 4 square meters), and only Mr. Rudi's family may accept guest in the sitting room (3 x 3 square meters).

From this example, Q 505 will be filled out as follows:

Mr. Rudi's household floor area = $9/2 + 20/2 + 16 + 12 + 8 + 9 = 59.5$ square meters, write the number 060 in the boxes provided for Q 505.

Kamila's household floor area = $12 + 9/2 + 20/2 = 26.5$ square meters, write the number 026 in the boxes provided for Q 505.

Lighting (ID2005A_0039)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary source of lighting for the household.

Universe

All households

Literal question

520. What is the primary lighting in this dwelling unit?

- ☐ 1 Electricity
- ☐ 2 Gas
- ☐ 3 Pump lamp
- ☐ 4 Kerosene lamp
- ☐ 6 Other (specify) ____

Lighting (ID2005A_0039)

File: IDN2005-H-H

Interviewer instructions

Question 520: Primary source of lighting

Ask the type of lighting used. Sources of lighting are electricity, gas, petromax/Aladdin, kerosene, and others. If there is more than one source, select the highest quality type of lighting (code with the smallest number).

Electricity includes electricity supplied by the state electric company (PT. PLN), by a rural electrification project, private electric company, and electricity generated with a diesel/generator owned personally or with a group of households.

Gas includes gas-lamp using liquefied petroleum gas (LPG) or biogas that is generated personally or with a group of households.

Petromax/alladin includes pumped/depressed lamp or Aladdin.

Kerosene includes hanging oil lamps, wall lamps, table lamps, and other similar lamps.

Others include light provided by carbide, wax candle, castor oil, walnut oil, palm oil.

Cooking fuel (ID2005A_0040)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary cooking fuel used in the household.

Universe

All households

Literal question

521. What is the primary cooking fuel used in this household?

- ☐ 1 Electricity
- ☐ 2 Gas
- ☐ 3 Kerosene
- ☐ 4 Coal
- ☐ 5 Charcoal
- ☐ 6 Wood
- ☐ 96 Other (specify) ____

Interviewer instructions

Question 521: Primary fuel for cooking

Ask the type of fuel the respondent's household uses daily for cooking. If more than one type of fuel is used, ask which type is used most. If there are two or more types that are used with the same frequency, circle the fuel with the smaller code.

Drinking water source (ID2005A_0041)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

Drinking water source (ID2005A_0041)

File: IDN2005-H-H

This variable indicates the primary source of drinking water in the household.

Universe

All households

Literal question

522. What is the primary source of drinking water for this household's members?

- ☐ 1 Piped water [go to Q.524]
- ☐ 2 Covered well
- ☐ 3 Uncovered well
- ☐ 4 Covered spring
- ☐ 5 Uncovered spring [go to Q.524]
- ☐ 6 River [go to Q.524]
- ☐ 7 Lake/dam [go to Q.524]
- ☐ 8 Rain water [go to Q.524]
- ☐ 9 Bottled water [go to Q.524]
- ☐ 96 Other (specify) ____ [go to Q.524]

Interviewer instructions

Question 522: Main source of drinking water

Ask the main source of drinking water that the respondent's household uses. If there are several sources of drinking water, ask which source the household uses most. If the source of drinking water depends on the season, record the most recently used source. If a household gets its drinking water from a single source and it is piped into the house, then record that source.

"Piped water" is water from a source that has been filtered and purified at the drinking water reservoir such as from a drinking water company, either private sector or government.

"Protected well" is ground water that is drawn by bucket or ladle; the well is protected by a brick wall and a surrounding platform so that water from outside sources cannot seep into the well. Water that is pumped out of the well either by hand or by electric/diesel pump is considered a protected well.

"Unprotected well" is a source of ground water that can be drawn by ladle or bucket that does not have a concrete wall; it is possible that water that has been used outside the well can seep back into the well.

"Spring water" is a source of water on top of the ground which springs out by itself. It is classified as protected (code 04) if the spring is protected from water used for bathing, washing, and other purposes.

[p. 88]

"River water" is water that is taken from a river.

"Lake or dam water" is water that is taken from a lake or dam.

"Rain water" is water that is collected into containers during rain falls.

"Bottled water" is water that has been bottled commercially such as Aqua, Vit, Ainess, MQ, refilled water, and others.

"Others" are any sources of drinking water that cannot be classified into the above categories, such as sea water, and pool/pond water.

Drinking water from piped water, protected and unprotected wells includes those that are located inside the house, outside the house and in public places. Circle the appropriate code for source of drinking water in Q 522. If the drinking water is purchased, then ask the source of the water.

Distance from well to sewage disposal (meters) (ID2005A_0042)

File: IDN2005-H-H

Overview

Distance from well to sewage disposal (meters) (ID2005A_0042)

File: IDN2005-H-H

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the distance of the household's drinking well from the sewage disposal.

Universe

Households that have a covered well or uncovered well as their primary source of drinking water

Literal question

522. What is the primary source of drinking water for this household's members?

- ☐ 1 Piped water [go to Q.524]
- ☐ 2 Covered well
- ☐ 3 Uncovered well
- ☐ 4 Covered spring
- ☐ 5 Uncovered spring [go to Q.524]
- ☐ 6 River [go to Q.524]
- ☐ 7 Lake/dam [go to Q.524]
- ☐ 8 Rain water [go to Q.524]
- ☐ 9 Bottled water [go to Q.524]
- ☐ 96 Other (specify) ____ [go to Q.524]

523. How far is the distance between the well and the nearest cesspool?

[The questionnaire suggests that Question 523 was to be asked of those who answered "covered spring", but the census instructions and the data indicate they were not asked.]

____ meters __

Interviewer instructions

Distance from well to sewage disposal (meters) (ID2005A_0042)

File: IDN2005-H-H

Question 522: Main source of drinking water

Ask the main source of drinking water that the respondent's household uses. If there are several sources of drinking water, ask which source the household uses most. If the source of drinking water depends on the season, record the most recently used source. If a household gets its drinking water from a single source and it is piped into the house, then record that source.

"Piped water" is water from a source that has been filtered and purified at the drinking water reservoir such as from a drinking water company, either private sector or government.

"Protected well" is ground water that is drawn by bucket or ladle; the well is protected by a brick wall and a surrounding platform so that water from outside sources cannot seep into the well. Water that is pumped out of the well either by hand or by electric/diesel pump is considered a protected well.

"Unprotected well" is a source of ground water that can be drawn by ladle or bucket that does not have a concrete wall; it is possible that water that has been used outside the well can seep back into the well.

"Spring water" is a source of water on top of the ground which springs out by itself. It is classified as protected (code 04) if the spring is protected from water used for bathing, washing, and other purposes.

[p. 88]

"River water" is water that is taken from a river.

"Lake or dam water" is water that is taken from a lake or dam.

"Rain water" is water that is collected into containers during rain falls.

"Bottled water" is water that has been bottled commercially such as Aqua, Vit, Ainess, MQ, refilled water, and others.

"Others" are any sources of drinking water that cannot be classified into the above categories, such as sea water, and pool/pond water.

Drinking water from piped water, protected and unprotected wells includes those that are located inside the house, outside the house and in public places. Circle the appropriate code for source of drinking water in Q 522. If the drinking water is purchased, then ask the source of the water.

Question 523: Distance to closest sewage disposal

If the answer to Q 522 is a well (code "02" or code "03"), ask the distance between the well and the closest sewage disposal. In this case the sewage disposal is not necessarily from the respondent's household but can also be from the next-door neighbor or other households. Fill in the distance rounded to the nearest meter. If there is no sewage disposal because the people in this area defecate in the river, use code 96. The maximum code for distance is 95 meters.

Bathing facility (ID2005A_0043)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of bathing facility used by the household.

Universe

All households

Literal question

Bathing facility (ID2005A_0043)

File: IDN2005-H-H

524. Where do the household members take a bath?

- ☐ 1 Private bathroom
- ☐ 2 Shared bathroom
- ☐ 3 Public bathroom
- ☐ 6 Other (specify) _____

Interviewer instructions

Question 524: Place of bathing

Circle the appropriate code for the place to bathe that is normally used by members of the household. If the answer is others, circle code "6" and write the place used for bathing in the space provided.

"Own bathroom" is a place to bathe which is used specifically by members of this household, although sometimes it may be used by boarders.

"Common bathroom" is a bathroom that is used by members of several specific households.

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"Public bathroom" is a bathroom that can be used by anyone and is not limited to certain households.

"Others" are places to bathe that cannot be classified into one of categories mentioned above, and usually are in an open site and frequently are not specifically constructed for bathing (bathing in a river, lake, wellspring, well, etc.).

Toilet facility (ID2005A_0044)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet facility used by the household.

Universe

All households

Literal question

525. What kind of toilet facility does your household have?

- ☐ 1 Private toilet with septic tank
- ☐ 2 Private toilet with no septic tank
- ☐ 3 Shared toilet
- ☐ 4 Public toilet
- ☐ 5 River
- ☐ 6 Pit
- ☐ 7 Yard/bush/forest
- ☐ 96 Other (specify) _____

Interviewer instructions

Toilet facility (ID2005A_0044)

File: IDN2005-H-H

Question 525: Toilet facilities

As in the case of Q 522, the question is intended to obtain information regarding the sanitation conditions of the household because the availability of clean water and toilet facilities are important in the prevention of diseases and improvement of health. If the respondent answers that they defecate in the garden or in other places, circle code "96" ("Others"), and write "Garden".

"Own toilet with septic tank" is a toilet facility used by only one household with a sewer line from the toilet so that the waste will go to a place that is waterproof and has a seepage channel (septic tank).

"Own toilet without septic tank" is a toilet facility used by only one household with a sewer line to a place that is not waterproof and seepage proof or has no septic tank.

"Common toilet" is a toilet that is used by members of several specific households.

"Public toilet" is a toilet that can be used by anyone.

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"River toilet" is the toilet facility if the members of the household defecate in the river.

"Hole in the ground" is a hole in the ground where members of the household defecate where there is no sewer line. This is called by different names in different areas.

"Yard/bush" is an open field that can be used to defecate; there is no specific facility like a hole or walls for privacy.

"Others" are places used to defecate that cannot be classified into one of categories mentioned above such as a lake or sea.

Circle the appropriate code for the toilet/place to defecate that is normally used by the members of the household. If the answer is others, circle code "96" and write the type of place in the space provided.

Car/truck (ID2005A_0045)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a car or truck is owned by the household.

Universe

All households

Literal question

Car/truck (ID2005A_0045)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Car/truck (ID2005A_0045)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Motorcycle/motorboat (ID2005A_0046)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a motorcycle or motorboat is owned by the household.

Universe

All households

Literal question

Motorcycle/motorboat (ID2005A_0046)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Motorcycle/motorboat (ID2005A_0046)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Bike/rowboat (ID2005A_0047)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a bike or rowboat is owned by the household.

Universe

All households

Literal question

Bike/rowboat (ID2005A_0047)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Bike/rowboat (ID2005A_0047)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Radio/tape/CD player (ID2005A_0048)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a radio, tape, or CD player is owned by the household.

Universe

All households

Literal question

Radio/tape/CD player (ID2005A_0048)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Radio/tape/CD player (ID2005A_0048)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Television (ID2005A_0049)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a television is owned by the household.

Universe

All households

Literal question

Television (ID2005A_0049)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Television (ID2005A_0049)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Telephone/mobile (ID2005A_0050)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a telephone or mobile phone is owned by the household.

Universe

All households

Literal question

Telephone/mobile (ID2005A_0050)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Telephone/mobile (ID2005A_0050)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Refrigerator (ID2005A_0051)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not a refrigerator is owned by the household.

Universe

All households

Literal question

Refrigerator (ID2005A_0051)

File: IDN2005-H-H

526. Do any of your household members own:

Car/truck

- ☐ 1 Yes
- ☐ 2 No

Motorcycle/motorboat

- ☐ 3 Yes
- ☐ 4 No

Bicycle/rowboat

- ☐ 5 Yes
- ☐ 6 No

Radio/tape/CD

- ☐ 7 Yes
- ☐ 8 No

Television

- ☐ 9 Yes
- ☐ 1 No

Telephone/hand phone

- ☐ 2 Yes
- ☐ 3 No

Refrigerator

- ☐ 4 Yes
- ☐ 5 No

Interviewer instructions

Refrigerator (ID2005A_0051)

File: IDN2005-H-H

Question 526: Ownership of household items

Questions on the ownership of some household items can be used to measure the socio-economic level of the household. Ask each item one by one for all items and circle the code corresponding to the respondent's answer. If the respondent says that the household owns certain items such as a radio or motorbike but they are out of order, it should still be considered that the household owns the items and therefore code "Yes" should be circled. The concept used here is ownership and not usage.

Example:

Mr. Rahmat's household owns a refrigerator, but because the house has no electricity, the refrigerator has been placed at his sister Zaenab's residence. In this case, it is still considered that Mr. Rahmat owns a refrigerator. Meanwhile, if Zaenab's household is selected in the sample,

[p. 91]

then the answer for Q 526 for Zaenab's household would be that the household does not own a refrigerator.

Strata (ID2005A_0052)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Indonesia, Province 1971 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_ID)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 360011-360094

Valid cases: 0
Invalid: 0

Description

GEO1_ID identifies the household's province within Indonesia in all sample years. Provinces are the first level administrative units of the country. GEO1_ID is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_ID can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Indonesia, Province 1971 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_IDX)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-94

Valid cases: 0
Invalid: 0

Description

GEO1_IDX identifies the household's province within Indonesia in all sample years. Provinces are the first level administrative units of the country. GEO1_IDX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Indonesia, Regency 1971 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_IDX)

File: IDN2005-H-H

Overview

Indonesia, Regency 1971 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_IDX)

File: IDN2005-H-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-9499

Valid cases: 0
Invalid: 0

Description

GEO2_IDX indicates the regency (kapupaten) within Indonesia in all sample years. It is also known as municipality (kotamadya). The difference between regency and a municipality is dependent on the population density of the geographical unit. A primarily rural area would be known as regency and a primarily urban area would be known as a municipality. Regencies/municipalities are the second level administrative units of the country, after provinces. GEO2_IDX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: IDN2005-H-H

Number of fathers in household (NFATHERS)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 32-894

Valid cases: 0
Invalid: 0

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

ELECTRIC indicates whether the household had access to electricity.

Living area in square meters (LIVEAREA)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

LIVEAREA describes the total living area in the dwelling inhabited by the household.

Ownership of dwelling [general version] (OWNERSHIP)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: IDN2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)

File: IDN2005-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Family unit membership (FAMUNIT)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: IDN2005-P-H

Overview

Number of own children under age 5 in household (NCHLT5)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Relationship to household head [general version] (RELATE)

File: IDN2005-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: IDN2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: IDN2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)

File: IDN2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)

File: IDN2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Sex (SEX)

File: IDN2005-P-H

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Age at first marriage or union (AGEMARR)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEMARR indicates the person's age at first marriage or consensual union.

Duration of current marriage or union (DURMARR)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

DURMARR reports the duration of the respondent's current marriage or union.

Year of first marriage (MARRYR)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1887-9999

Valid cases: 0
Invalid: 0

Description

MARRYR reports the year of first marriage for women.

Province of previous residence, Indonesia (MIGID1)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

MIGID1 indicates the person's province of previous residence within Indonesia. The migration could have occurred at any time in the past.

Province of residence 5 years ago, Indonesia (MIGID2)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

MIGID2 indicates the person's province of residence five years prior to the census within Indonesia.

Status in employment (class of worker) [general version] (CLASSWK)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Means of transportation to work or school (TRNWRK)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK reports only the first method reported.

Province of birth, Indonesia (BPLID)

File: IDN2005-P-H

Province of birth, Indonesia (BPLID)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

BPLID indicates the person's province of birth within Indonesia.

Number of marriages or unions (MARRNUM)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

MARRNUM records the number of marital unions the respondent has ever been in.

Year of birth (BIRTHYR)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 0
 Invalid: 0

Description

BIRTHYR gives the person's year of birth.

Month of birth (BIRTHMO)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

BIRTHMO indicates the person's month of birth.

School attendance (SCHOOL)

File: IDN2005-P-H

School attendance (SCHOOL)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Educational attainment, Indonesia (EDUCID)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 0
Invalid: 0

Description

EDUCID indicates the person's educational attainment in terms of the level of schooling completed.

Occupation, ISCO general (OCCISCO)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO-1968, 3-digit (ISCO68A)

File: IDN2005-P-H

Overview

Occupation, ISCO-1968, 3-digit (ISCO68A)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

Man with more than one wife linked (POLYMAL)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Person number (within household) (ID2005A_0003)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number within the household.

Person number (within household) (ID2005A_0003)

File: IDN2005-P-H

Universe

All records

Literal question

Person number (within household)

Person serial number (ID2005A_0504)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's serial number.

Universe

All persons

Literal question

601. Name: ____
No. household member __

Interviewer instructions

Question 601: Name and serial number of household member
Write the name and serial number of the household member as written in Blok IV.A Column (2) and Column (1).

Month of birth (ID2005A_0401)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

This variable indicates the birth month of the respondent.

Universe

All persons

Literal question

602. When were you born?

Month __
Year ____

Interviewer instructions

Month of birth (ID2005A_0401)

File: IDN2005-P-H

Question 602: Date, month, and year of birth

Ask the date, month, and year of the respondent's birth. Write the date, month, and year in the appropriate boxes provided. If the respondent only knows the year and month of birth, write the year and month on the line provided and in the appropriate boxes, and place a dash on the line for date and leave the corresponding boxes blank. If the respondent only knows the year of birth, write the year on the appropriate line and put dashes on the other two lines and leave the corresponding boxes blank. If the respondent does not know the year of birth, then the year of birth must be filled in by estimating the year based on the age that is written in Q 404. If the respondent knows the date, month, and year of birth based on the Islamic, Javanese, or Sundanese calendar, this information must be noted as completely as possible in the blank space in Block VI.

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Use the Age Conversion Guide (Appendix 1) to convert the information on date, month, and year to the Gregorian calendar.

Example: Question 602

1. Respondent says he was born on 19 July 1999; fill in lines and boxes as follows:

Date: 19

Month: July

Year: 1999

2. Respondent was born in the month of Syawal in the Gregorian year 1937; because the month of Syawal in the Gregorian year 1937 coincides with the month of December, fill in the lines and boxes as follows:

Date: --

Month: December

Year: 1937

Year of birth (ID2005A_0402)

File: IDN2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1909-2005

Valid cases: 0

Invalid: 0

Description

This variable indicates the birth year of the respondent.

Universe

All persons

Literal question

602. When were you born?

Month __

Year ____

Interviewer instructions

Year of birth (ID2005A_0402)

File: IDN2005-P-H

Question 602: Date, month, and year of birth

Ask the date, month, and year of the respondent's birth. Write the date, month, and year in the appropriate boxes provided. If the respondent only knows the year and month of birth, write the year and month on the line provided and in the appropriate boxes, and place a dash on the line for date and leave the corresponding boxes blank. If the respondent only knows the year of birth, write the year on the appropriate line and put dashes on the other two lines and leave the corresponding boxes blank. If the respondent does not know the year of birth, then the year of birth must be filled in by estimating the year based on the age that is written in Q 404. If the respondent knows the date, month, and year of birth based on the Islamic, Javanese, or Sundanese calendar, this information must be noted as completely as possible in the blank space in Block VI.

[p. 92]

Use the Age Conversion Guide (Appendix 1) to convert the information on date, month, and year to the Gregorian calendar.

Example: Question 602

1. Respondent says he was born on 19 July 1999; fill in lines and boxes as follows:

Date: 19

Month: July

Year: 1999

2. Respondent was born in the month of Syawal in the Gregorian year 1937; because the month of Syawal in the Gregorian year 1937 coincides with the month of December, fill in the lines and boxes as follows:

Date: --

Month: December

Year: 1937

Age (ID2005A_0403)
File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-95
Valid cases: 0
Missing: 0

Description

This variable indicates the age of the respondent.

Universe

All persons

Literal question

603. Write age at the last birthday.

If month and year of birth is unknown, ask:

How old are you now?

Year ____

Interviewer instructions

Age (ID2005A_0403)
File: IDN2005-P-H

Question 404: Age
Age is of vital importance in demographic data, because it is the basis for calculating fertility, mortality, population projections, and other demographic indicators.

Age must be estimated even if it is only a best estimate.

Ask the age of the respondent and write the answer in the box provided. Age is calculated in years and rounded downwards to age at the last birthday. Age is calculated based on the Gregorian calendar. Experience indicates that respondents tend to round their age upwards. For this reason, asked if he/she has reached that age.

- Explanation:
1. If the respondent's age is 27 years and 9 months, record the age as 27 years.
2. If the age is less than 1 year, record the age as 0 years.

If the respondent does not know his/her exact age, try to obtain an estimate of the age by the following methods:

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1. Ask the respondent to show some birth documents, such as, a birth certificate or a letter from someone who can certify the birth. For children younger than 5 years, ask for a doctor's record, an immunization card, health card, or other record made by the parents. Pay attention to whether the document mentions the age at the time the document was prepared or the date of birth.
2. Convert Arabic or other calendars to the Gregorian calendar. In some areas where the majority of the population is Moslem, they may only be able to remember some important religious events, for example, fasting month, Idul Fitri, Idul Adha, or prophet day. Use the Age conversion guide (see Appendix 1).
3. Make a correspondence between the respondent's birth and the date, month, and year of important national and/or regional events in Indonesia. Some examples of important events are volcanic eruptions, floods, fires, election of chief of the village, start of the Japanese occupation (1942), Proclamation of Independence of the Republic of Indonesia (1945), first general election (1955), and the communist rebellion of 30 September 1965 (G30S/PKI 1965).

4. If the respondent is a child, the age of the child can be compared to age of other siblings. Start by estimating the age of the youngest child. Then compare that age to the second youngest child and ask how old this child was when the younger sibling was born or what was this child able to do (taking steps, sitting up, standing up, walking) when the younger child was born or at the beginning of the pregnancy of the younger child. Continue this procedure to estimate the age of the older children.
5. Compare the age of the child to a neighbor child or other relative whose exact age is known. Estimate how many months older or younger this child is compared to the child in question.

Since only two boxes are provided to record the age, for those who are younger than 10 years put a zero in the first box and for those older than 95 years, write "95".

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Example:
13 months, "09"
5 years, 12 months, "05"
102 years, "95"

Question 602: Age (year)
Calculate the respondent's age based on the information in Q 404. If the answer is different from that written in Q 404, the enumerator must ask the respondent again to confirm his age and correct the age in Q 602.

Appendix 1
Age conversion guide
There are two methods of calculating age:
1. Calculate the respondent's age in months, and Gregorian year is known.
2. Calculate the respondent's age, if the respondent knows the information in the Islamic, Javanese, and Sundanese calendars from 1338-1426 H (Islamic) or from 1820-2005 G (Gregorian).

The respondent's knowledge about when he/she was born is quite variable. To facilitate the calculation of the respondent's age, use the following table:

No. 1
Respondent's knowledge: knows the Gregorian date, month, and year
Method used: method 1

No. 2
Respondent's knowledge: knows the Gregorian month and year
Method used: method 1

No. 3
Respondent's knowledge: knows the Islamic month and year 1338-1426 H
Method used: method 2, method 3

No. 4
Respondent's knowledge: knows the Islamic month and Gregorian year 1820-2005 G
Method used: method 2, method 3

No. 5
Respondent's knowledge: knows the date and month in the Islamic/Javanese/Sundanese calendar and the Islamic year, 1338-1426 H
Method used: method 2, method 3

No. 6
Respondent's knowledge: knows the date and month in the Islamic/Javanese/Sundanese calendar and the year in the Gregorian year, 1820-2005 G
Method used: method 2, method 3

Method 1
Method 1 is used to determine someone's age who knows the date, month, and year he/she was born in the Gregorian calendar. There are three steps in this method.

1. Divide the year into two periods:
Period 1 = 1 January through the date of the enumeration
Period 2 = the day after the enumeration through 31 December

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2. Determine whether the date born falls into period 1 or period 2.

3. Calculate the age as follows:
a. If date born is in period 1, the age = year of the enumeration minus the year born.
b. If date born is in period 2, the age = year of the enumeration minus the year born - 1.

Example:
Anisah was born on 26 January 1963 and the enumeration is conducted on 31 October 2002. Calculation:

1 January through the date of enumeration = 1 January through 31 October. A day after the date of enumeration through 31 December = 1 November through 31 December.
Because 26 January is in period 1 (1 January through 31 October), then the respondent's age = 2002 - 1963 = 39 years.
Thus, Anisah's age on 31 October 2002 = 39 years.

2. Siti was born on 12 December 1972 and the enumeration is conducted on 15 November 2002. Calculation:

1 January through the date of enumeration = 1 January through 15 November. A day after the date of enumeration through 31 December = 16 November through 31 December.
Because 12 December is in period 2 (16 November through 31 December), then the respondent's age = 2002 - 1972 - 1 = 29 years.
Thus, Siti's age on 15 November 2002 = 29 years.

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Method 2
Method 2 is used to determine someone's age who knows the date, month, and year he/she was born in the Islamic/Javanese/Sundanese calendar. There are four steps in this method.

1. Convert the date, month and year of the respondent's birth from the Islamic/Javanese/Sundanese calendar to the Gregorian calendar by using the Calendar Conversion Tables.
2. Carry out the three steps to calculate the age as detailed in Method 1.

Calendar conversion tables
The age conversion table consists of 2 columns. Column (1) contains the year, month and date in the Gregorian calendar and column (2) contains the month and year in the Islamic calendar. The date and month in the Gregorian calendar in column (1) is matched with the first day of the month in the Islamic calendar in column (2).

Example:
1. Andi was born on 1 Syaiban 1366 H and the enumeration is conducted on 23 October 2002. Calculation. Calendar conversion:

Look for the Gregorian month in column (1) that corresponds with the Islamic month Syaiban 1366 H in column (2).
The date 1 Syaiban 1366 H corresponds with 20 June 1947 in the Gregorian calendar in column (2).

Method 1:
The date 1 January through date of enumeration = 1 January through 23 October. A day after the date of enumeration through 31 December = 24 October through 31 December.
The date 20 June 1947 is in period 1 (1 January through 23 October); the calculation of the age is 2002 - 1947 = 55 years.
Thus, Andi's age on 23 October 2002 = 55 years.

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2. Dendi was born on 2 Zulhijah 1374 H and the enumeration is conducted on 5 November 2002.

Calendar conversion:
Look for the Gregorian month in column (1) that corresponds with the Islamic month Zulhijah 1374 H in column (2).
The date 2 Zulhijah 1374 H corresponds with 27 November 1954.
The date 2 Zulhijah 1374 H = 27 November + 1 = 28 November 1954.

Method 1:
The date 1 January through the date of enumeration = 1 January through 5 November. A day after the date of enumeration through 31 December = 6 November through 31 December.
The date 28 November is in period 2 (6 November through 31 December); the calculation of the age is 2002 - 1954 - 1 = 47 years.
Thus, Dendi's age on 5 November 2002 = 47 years.

3. Kiki was born on 5 Rajab 1378 H and the enumeration is conducted on 25 October 2002.

Calendar conversion:
Look for the Gregorian month in column (1) that corresponds with the Islamic month Rajab 1378 H in column (2).
The date 5 Rajab 1378 H corresponds with 11 January 1959.
The date 5 Rajab 1378 H = 11 January + 4 = 15 January 1959.

Method 1:
Period 1 = 1 January through 25 October; period 2 = 26 October through 31 December.

The date 25 January is in period 1; the calculation of the age is 2002 - 1959 = 43 years.
Thus, Kiki's age on 25 October 2002 = 43 years.

[p. 151]

4. Rian was born on 5 Ramadhan 1396 G and the enumeration is conducted on 27 November 2002. (Date and month are in the Islamic calendar, while the year is in the Gregorian calendar)

Calendar conversion:
Look for the Gregorian month in column (1) that corresponds with the Islamic month Ramadhan in column (2).
The date 5 Ramadhan in column (2) corresponds with the date 22 January 1996 in the Gregorian calendar in column (1).
The date 5 Ramadhan = 22 January + 4 = 26 January 1996.

Method 1:
Period 1 = 1 January through 27 November; period 2 = 28 November through 31 December.

The date 26 January is in period 2; the calculation of the age is 2002 - 1996 = 6 years.
Thus, Rian's age on 27 November 2002 = 6 years.

5. Indah was born on 20 Rabul Ahsir 1375 H and the enumeration is conducted on 23 November 2002. Calculation. Calendar conversion:

Look for the Gregorian month in column (1) that corresponds with the Islamic month Rabul Ahsir 1375 H.
The date 1 Rabul Ahsir 1375 H corresponds with the date 17 November 1955.
The date 20 Rabul Ahsir = 17 November + 29 = 16 November 1955.
Because November has only 30 days, then 30 November 1955 - 26 - 26 = 6 December 1955.

Method 1:
Period 1 = 1 January through 23 November; period 2 = 24 November through 31 December.

The date 6 December 1955 is in period 2; the calculation of the age is 2002 - 1955 - 1 = 46 years.
Thus, Indah's age on 23 November 2002 = 46 years.

[p. 152]

The number of months in one year of the local calendars (Islamic/Javanese/Sundanese) is the same as the number of months in one year of the Gregorian calendar. The name of the months in the Islamic, Javanese and Sundanese calendars are presented in the table below:

Name of the months in Islamic, Javanese, and Sundanese calendars

Month no. 1
Islamic: Muharram
Javanese: Duro
Sundanese: Sura

Month no. 2
Islamic: Safer
Javanese: Sapar
Sundanese: Saper

Month no. 3
Islamic: Rabul Awd
Javanese: Rabiul
Sundanese: Rabiul

Month no. 4
Islamic: Rabul Ahsir
Javanese: Rabiul Ahsir
Sundanese: Rabiul Ahsir

Month no. 5
Islamic: Jumadil Awwal
Javanese: Jumadil Awwal
Sundanese: Jumadil Awwal

Month no. 6
Islamic: Jumadil Akhir
Javanese: Jumadil Akhir
Sundanese: Jumadil Akhir

Month no. 7
Islamic: Rajab
Javanese: Rajab
Sundanese: Rajab

Month no. 8
Islamic: Syaiban
Javanese: Syaiban
Sundanese: Syaiban

Month no. 9
Islamic: Ramadhan
Javanese: Rama
Sundanese: Rama

Month no. 10
Islamic: Syaawal
Javanese: Syaawal
Sundanese: Syaawal

Month no. 11
Islamic: Zulhijah
Javanese: Zulk
Sundanese: Zulk

Month no. 12
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 13
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 14
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 15
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 16
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 17
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 18
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 19
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 20
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 21
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 22
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 23
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 24
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 25
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 26
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 27
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 28
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 29
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 30
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 31
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 32
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 33
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 34
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 35
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 36
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 37
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 38
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 39
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 40
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 41
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 42
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 43
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 44
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 45
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 46
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 47
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 48
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 49
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 50
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 51
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 52
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 53
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 54
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 55
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 56
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 57
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 58
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 59
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 60
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 61
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 62
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 63
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 64
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 65
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 66
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 67
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 68
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 69
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 70
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 71
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 72
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 73
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 74
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 75
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 76
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 77
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 78
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 79
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 80
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 81
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 82
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 83
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 84
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 85
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 86
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 87
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 88
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 89
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 90
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 91
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 92
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 93
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 94
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 95
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 96
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 97
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 98
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 99
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 100
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 101
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 102
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 103
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 104
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 105
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 106
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 107
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 108
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 109
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 110
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 111
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 112
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 113
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 114
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 115
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 116
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 117
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Month no. 118
Islamic: Muharram
Javanese: Duro
Sundanese: Duro

Relationship to head (ID2005A_0404)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's relationship to the head of household.

Universe

All persons

Literal question

402. What is the relationship of [the respondent] to the head of the household?

- ☐ 1 Head of household
- ☐ 2 Spouse
- ☐ 3 Child
- ☐ 4 Son/daughter in law
- ☐ 5 Grandchild
- ☐ 6 Parent/parent in law
- ☐ 7 Other relative
- ☐ 8 Housemaid
- ☐ 9 Other

Interviewer instructions

Relationship to head (ID2005A_0404)

File: IDN2005-P-H

Questions 401 to 403: Name of the household member, relation to head of the household, and sex.

Ask Q 401 to 403 at the same time (this is noted by the bold vertical lines on Form SUPAS05-S). After all household members are listed, ask A 404 through Q 407 to each household member.

Relation to head of the household:

The head of the household is the member of the household who is responsible for the daily needs of the household or the member who is considered/appointed as head of the household because of his/her advanced age.

Wife/husband is spouse of the head of the household.

Child includes own child, stepchild and foster child (adoption) of the head of the household.

Daughter/son-in-law is the husband/wife of the head of the household's child.

Grandchild is the child of the head of the household's child.

Parents/parents-in-law are the father/mother of the head of the household or the father/mother of the spouse of the head of the household.

Other relatives are other people who are related to the head of the household or to the spouse of the head of the household, for example: sisters/brothers, cousins, other in-laws, nephews/nieces, aunts, uncles, grandfathers, grandmothers, etc.

Housemaid is someone who works as household help and lives in the household and receives a salary either in cash or kind. [p. 64]

Others are those who live in the household but are not related to the head of the household or the spouse.

Explanation:

1. Family members who work as household help (receive a wage/salary) should be considered as "Housemaid" (code 8).
2. For drivers and gardeners who live in the household (eat and live in the household), the driver should be considered as "Other" (code 9) while the gardener is considered as "Housemaid" (code 8).
3. Children of the housemaid who work as housemaids (receive wage/salary) are considered as "Housemaid" (code 8). Children of the housemaid who do not work are considered as "Other" (code 9).

Write the name of each member of the household on the appropriate line in Column (2), his/her relation to the head of the household in Column (3) and his/her sex in Column (4). Begin with the head of the household, and continue with the spouse, unmarried children, married children, daughter/son-in-law, grandchildren, parents/parents-in-law, other relatives, housemaid, and others.

To ensure that all household members have been recorded:

1. Read the name of each household member one at a time.
2. Ask questions 1 to 4 at the bottom of the page to find out if anyone has been omitted, such as:
 - a. Small child or baby,
 - b. Others such as a friend or housemaid who normally live in the household,
 - c. Guests who have stayed in the household for 6 months or more,
 - d. Anyone else who normally lives in the household, but has been away for fewer than 6 months.

If the answer is "Yes", then place a check X in the "Yes" box, and write the names on the list beginning with the next serial number. After writing the name, cross out the X in the "Yes" box with two horizontal lines and put the X in the "No" box.

[p. 65]

3. Ask question 5 to check whether anyone whose name has been recorded has been away for 6 months or more or has been away for fewer than 6 months but intends to stay in the new location. If the answer is "Yes", place an X in the "Yes" box. After the name of that person has been crossed out with two horizontal lines, place an X in the "No" box and cross out the X in the "Yes" box.

4. Re-assign the serial numbers of the members of the household in Column (1) taking into consideration the entry in the column "Relation to the head of the household".

Sex (ID2005A_0405)

File: IDN2005-P-H

Overview

Sex (ID2005A_0405)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the respondent.

Universe

All persons

Literal question

403. Is [the respondent] male or female?

- ☐ 1 Male
- ☐ 2 Female

Interviewer instructions

Sex (ID2005A_0405)

File: IDN2005-P-H

Questions 401 to 403: Name of the household member, relation to head of the household, and sex.

Ask Q 401 to 403 at the same time (this is noted by the bold vertical lines on Form SUPAS05-S). After all household members are listed, ask A 404 through Q 407 to each household member.

Relation to head of the household:

The head of the household is the member of the household who is responsible for the daily needs of the household or the member who is considered/appointed as head of the household because of his/her advanced age.

Wife/husband is spouse of the head of the household.

Child includes own child, stepchild and foster child (adoption) of the head of the household.

Daughter/son-in-law is the husband/wife of the head of the household's child.

Grandchild is the child of the head of the household's child.

Parents/parents-in-law are the father/mother of the head of the household or the father/mother of the spouse of the head of the household.

Other relatives are other people who are related to the head of the household or to the spouse of the head of the household, for example: sisters/brothers, cousins, other in-laws, nephews/nieces, aunts, uncles, grandfathers, grandmothers, etc.

Housemaid is someone who works as household help and lives in the household and receives a salary either in cash or kind. [p. 64]

Others are those who live in the household but are not related to the head of the household or the spouse.

Explanation:

1. Family members who work as household help (receive a wage/salary) should be considered as "Housemaid" (code 8).
2. For drivers and gardeners who live in the household (eat and live in the household), the driver should be considered as "Other" (code 9) while the gardener is considered as "Housemaid" (code 8).
3. Children of the housemaid who work as housemaids (receive wage/salary) are considered as "Housemaid" (code 8). Children of the housemaid who do not work are considered as "Other" (code 9).

Write the name of each member of the household on the appropriate line in Column (2), his/her relation to the head of the household in Column (3) and his/her sex in Column (4). Begin with the head of the household, and continue with the spouse, unmarried children, married children, daughter/son-in-law, grandchildren, parents/parents-in-law, other relatives, housemaid, and others.

To ensure that all household members have been recorded:

1. Read the name of each household member one at a time.
2. Ask questions 1 to 4 at the bottom of the page to find out if anyone has been omitted, such as:
 - a. Small child or baby,
 - b. Others such as a friend or housemaid who normally live in the household,
 - c. Guests who have stayed in the household for 6 months or more,
 - d. Anyone else who normally lives in the household, but has been away for fewer than 6 months.

If the answer is "Yes", then place a check X in the "Yes" box, and write the names on the list beginning with the next serial number. After writing the name, cross out the X in the "Yes" box with two horizontal lines and put the X in the "No" box.

[p. 65]

3. Ask question 5 to check whether anyone whose name has been recorded has been away for 6 months or more or has been away for fewer than 6 months but intends to stay in the new location. If the answer is "Yes", place an X in the "Yes" box. After the name of that person has been crossed out with two horizontal lines, place an X in the "No" box and cross out the X in the "Yes" box.

4. Re-assign the serial numbers of the members of the household in Column (1) taking into consideration the entry in the column "Relation to the head of the household".

Marital status (ID2005A_0406)

File: IDN2005-P-H

Overview

Marital status (ID2005A_0406)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the marital status of the respondent.

Universe

All persons

Literal question

405. What is [the respondent's] marital status?

- ☐ 1 Single
- ☐ 2 Married
- ☐ 3 Divorced
- ☐ 4 Widowed

Interviewer instructions

Question 405: Marital status

Ask each household member his/her marital status. If not married, write code 1, if married write code 2, if divorced write code 3, and if widow write code 4.

Unmarried is a status of those who are not yet legally married at the time of the enumeration.

Married is a status of those who were legally married at the time of the enumeration, either living together or separately. This includes not only those who have been certified as married by law (local custom, religion, state, etc.), but also those who live together and are considered as wife and husband by society.

Divorced is a status of those husbands and wives who no longer live together because they are legally divorced. This includes those who say they are divorced even though they are not legally divorced. On the other hand, those who live separately and do not consider themselves divorced, are considered married; for example, a husband/wife who has been left by his/her spouse to go to some other place for education, employment, or looking for work, or because of some disagreement.

Widow is a status of those whose spouse has passed away and they have not yet remarried.

Question 711: Marital status filter question

If Q405 has code 2, place a check (X) in the box on the left and continued to the next question. If the code for Q405 is not 2, place a check (X) in the box on the right and go to Q718.

Birth certificate (ID2005A_0407)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has a birth certificate.

Universe

Persons age 0 - 4

Birth certificate (ID2005A_0407)

File: IDN2005-P-H

Literal question

406. Does [the respondent] have a birth certificate from civil registration?

[Question 406 was asked of persons age 0 to 4.]

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 406: Having a birth certificate

This question is for household members aged 0-4 years to obtain information on whether these children have a birth certificate issued by a Civil Registration Office.

[p. 68]

If a child has a birth certificate, write code "1", and if the child does not have a certificate, write code "2".

A birth certificate is a form stating the birth details of a person that is issued by the Civil Registration Office. Based on a United Nations convention, it is the right of every child to have a birth certificate.

Identity card (ID2005A_0408)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has an identity card.

Universe

Persons age 17+ or who have ever been married

Literal question

407. Does [the respondent] have an identity card?

[Question 407 was asked of persons age 17 or older or who have ever been married]

☐ 1 Yes

☐ 2 No

Interviewer instructions

Question 407: Ownership of a Personal Identity Card (KPT)

This question is for household members age 17 or older, or for those who are younger than 17 but have ever been married, to know whether they have a personal identity card. If a household member has a KTP, write code "1", otherwise write code "2". For household members who are younger than 17 years old and never married, leave Column (8) blank.

Birth province (ID2005A_0409)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 0
Invalid: 0

Birth province (ID2005A_0409)

File: IDN2005-P-H

Description

This variable indicates the respondent's province of birth.

Universe

All persons

Literal question

607. Where were you born?

Province __

Regency/municipality __

Interviewer instructions

Question 607: Place of birth

Fill in the province and regency/municipality of the respondent's place of birth. Place of birth is the province and regency/municipality of the respondent's mother when she gave birth to the respondent. For example, a mother resides in Central Jakarta (DKI Jakarta); she gives birth to a child in the Regency of Malang (East Java). If the mother and child return to Central Jakarta (DKI Jakarta) in fewer than 6 months, then the child's place of birth should be recorded as Central Jakarta (DKI Jakarta). However, if the child remains in the Regency of Malang for 6 months or more, then the child's place of birth should be recorded as Regency of Malang (East Java).

The administrative boundaries used in this survey are the latest administrative boundaries. Write the name of the province and the name of the regency/municipality of the respondent's place of birth according to the boundaries used in this survey.

Example: Andika was born in 1990 in the Tangerang Regency, West Java Province. If Andika is selected in the sample, then to fill out Q 607, the province is Banten and the regency is Tangerang. This is due to the changes in the administrative boundaries where the Tangerang Regency became part of Banten Province.

Note: If the respondent's place of birth was abroad, write the name of the respondent's place of birth.

Birth regency (ID2005A_0410)

File: IDN2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1101-9898

Valid cases: 0

Invalid: 0

Description

This variable indicates the respondent's regency/municipality of birth.

Universe

All persons

Literal question

607. Where were you born?

Province __

Regency/municipality __

Interviewer instructions

Birth regency (ID2005A_0410)

File: IDN2005-P-H

Question 607: Place of birth

Fill in the province and regency/municipality of the respondent's place of birth. Place of birth is the province and regency/municipality of the respondent's mother when she gave birth to the respondent. For example, a mother resides in Central Jakarta (DKI Jakarta); she gives birth to a child in the Regency of Malang (East Java). If the mother and child return to Central Jakarta (DKI Jakarta) in fewer than 6 months, then the child's place of birth should be recorded as Central Jakarta (DKI Jakarta). However, if the child remains in the Regency of Malang for 6 months or more, then the child's place of birth should be recorded as Regency of Malang (East Java).

The administrative boundaries used in this survey are the latest administrative boundaries. Write the name of the province and the name of the regency/municipality of the respondent's place of birth according to the boundaries used in this survey.

Example: Andika was born in 1990 in the Tangerang Regency, West Java Province. If Andika is selected in the sample, then to fill out Q 607, the province is Banten and the regency is Tangerang. This is due to the changes in the administrative boundaries where the Tangerang Regency became part of Banten Province.

Note: If the respondent's place of birth was abroad, write the name of the respondent's place of birth.

Ever lived in other districts (ID2005A_0411)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the whether or not the respondent has ever lived in another regency/municipality other than where they currently reside.

Universe

All persons

Literal question

608. Did you ever live in other regencies/municipalities?

[] 1 Yes

[] 2 No [if age is younger than 5, go to the next household member; if age is 5 or older, go to Q.616]

Interviewer instructions

Question 608: Have ever lived in other regency/municipality

Ask whether the respondent has ever lived in another regency/municipality. If yes, circle code "1", and go to Q 609. If no, circle code "2", and if the respondent is younger than 5 years old (Q603 smaller than 5) continue to the next household member or go to Q 616 if the respondent is 5 years or older (Q603 greater or equal to 5).

[p. 95]

Explanation: If someone lives in a regency that at the time of the enumeration had been converted into a municipality, then that person cannot be recorded as having ever lived in another regency.

Province of last residence (ID2005A_0412)

File: IDN2005-P-H

Overview

Province of last residence (ID2005A_0412)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the province the respondent last resided.

Universe

Persons who have ever lived in other districts

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

609. Where was your last residence before you lived in your current residence?

Province __
Regency/municipality __

Interviewer instructions

Question 609: Previous residence

Write the name of the province and regency/municipality of the last place of residence of the respondent prior to residing in the present province and regency/municipality.

Note: If the last place of residence of the respondent was abroad, write the name of the country of the respondent's last residence.

Regency of last residence (ID2005A_0413)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the regency/municipality the respondent last resided.

Universe

Persons who have ever lived in other districts

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

609. Where was your last residence before you lived in your current residence?

Province __
Regency/municipality __

Interviewer instructions

Regency of last residence (ID2005A_0413)

File: IDN2005-P-H

Question 609: Previous residence

Write the name of the province and regency/municipality of the last place of residence of the respondent prior to residing in the present province and regency/municipality.

Note: If the last place of residence of the respondent was abroad, write the name of the country of the respondent's last residence.

Length of stay at current regency (years) (ID2005A_0414)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's length of stay in their current regency/municipality in years.

Universe

Persons who have ever lived in other districts

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

610. How long have you lived in this current regency/municipality?

Years __

Interviewer instructions

Question 610: Duration of living in present regency/municipality

Write the length of time in years that the respondent has lived in the present regency/municipality. If the length of time is less than 1 year, write "0" year and record "00" in the boxes provided.

Return to hometown periodically (ID2005A_0415)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent returns to their hometown periodically.

Universe

Persons age 5+ who have ever lived in other districts

Literal question

Return to hometown periodically (ID2005A_0415)

File: IDN2005-P-H

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

611. Do you return to your hometown periodically?

☐ 1 Yes

☐ 2 No [go to Q.613]

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 611: Return to hometown periodically

Ask the respondent whether he/she goes to his/her hometown periodically. Here hometown means a place that the respondent periodically visits back and forth because of certain attachments.

Circle code 1 if the answer is "Yes", and continue to Q 612. Circle code 2 if the answer is "No", and go to Q 613.

Frequency of return to hometown (ID2005A_0416)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the frequency at which the respondent returns to their hometown.

Universe

Persons age 5+ who have ever lived in other districts and who return to hometown periodically

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

612. How often do you return to your hometown?

[Question 612 was asked of persons who answered "Yes" in question 611.]

☐ 1 At least once a week

☐ 2 Once a month

☐ 3 At least once in six months

☐ 4 Seldom

Interviewer instructions

Frequency of return to hometown (ID2005A_0416)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 612: Frequency of visiting the hometown

Ask the respondent how often he/she returns to his/her hometown. Circle the appropriate code corresponding to the respondent's answer.

[p. 96]

Example: Josh works in Jakarta but his relatives live in Bandung. Every Saturday he goes to Bandung and returns to Jakarta on Monday. For Q 611 circle code 1 ("Yes"), and in Q 612 circle code 1 ("At least once a week").

Province of residence 5 years ago (ID2005A_0417)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the province the respondent resided in five years ago.

Universe

Persons age 5+ who have ever lived in other districts and who have lived in their current district for 4 years or less

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

[Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.]

614. Where did you live five years ago (June 2000)?

(Filled by supervisor)

Province __

Regency/municipality __

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 614: Residence 5 years ago

Ask the respondent his place of residence 5 years ago including the province and regency / municipality. Write the respondent's answer in the space provided.

Note: If the respondent's place of residence 5 years ago was abroad, write the name of the country where the respondent lived.

Regency of residence 5 years ago (ID2005A_0418)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the regency/municipality the respondent resided in five years ago.

Universe

Persons age 5+ who have ever lived in other districts and who have lived in their current district for 4 years or less

Literal question

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

[Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.]

614. Where did you live five years ago (June 2000)?

(Filled by supervisor)

Province __

Regency/municipality __

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 614: Residence 5 years ago

Ask the respondent his place of residence 5 years ago including the province and regency / municipality. Write the respondent's answer in the space provided.

Note: If the respondent's place of residence 5 years ago was abroad, write the name of the country where the respondent lived.

Reason for move (ID2005A_0419)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary reason the respondent moved from their regency/municipality of residence five years ago.

Universe

Persons age 5+ who have ever lived in other districts and who have lived in their current district for 4 years or less

Literal question

Reason for move (ID2005A_0419)

File: IDN2005-P-H

[Questions 609 - 615 were asked of persons who answered "Yes" in question 608.]

[Questions 614 - 615 were asked of persons age 5 or older who have lived in the current regency/municipality for "4 years or fewer", as per question 613.]

615. What was your main reason for moving from your residence five years ago?

- ☐ 1 Occupation
- ☐ 2 Looking for work
- ☐ 3 Education
- ☐ 4 Marital status change
- ☐ 5 Following spouse/parent/children
- ☐ 6 Following sibling/other relatives
- ☐ 7 Housing
- ☐ 8 Security
- ☐ 96 Other (specify) ____

Interviewer instructions

Reason for move (ID2005A_0419)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 615: Main reason for relocating from the regency/municipality of residence 5 years ago

Ask the respondent the main reason for relocating from the regency/municipality of residence 5 years ago; circle the code corresponding to the respondent's answer. If the respondent answers "Other", circle code "96" and write the answer as completely as possible.

[p. 97]

Reasons for relocating:

"Job" is the answer if the respondent relocated from the regency/municipality of residence 5 years ago because of his work; for example, tour of duty or change of job.

Example:

1. Mr. Mandra at this time is a section head in the city of Padang government office, West Sumatra. Previously (5 years ago) Mr. Mandra was one of the staff members of a similar office in Jakarta. Then the reason Mr. Mandra moved from Jakarta to Padang is because of his job.

2. Eko at this time is an employee of PT. Telkom in Jakarta. Five years ago Eko just graduated from Bandung Institute of Technology (ITB) with a degree in civil engineering and applied for a position at PT Telkom Pusat, Bandung. After being accepted, Eko was placed in Jakarta. The reason Eko relocated from Bandung to Jakarta is because of his job.

3. Mr. Syarif and his wife relocated from Yogyakarta to Bandung in 2001 because of his job. In 2003 his wife died, and he relocated to Jakarta. The reason for Mr. Syarif's relocation from Yogyakarta to Bandung for Q 614 is because of his job.

"Looking for work" is the answer if the respondent relocated from the regency/municipality of his residence 5 years ago because he was looking for work.

Example: Wika at this time is an employee of Toko Selalu Maju, Jakarta. Five years ago, after she graduated from high school in Denpasar, Wika relocated to Jakarta to look for work. The reason for Wika's relocation from Denpasar to Jakarta is looking for work.

"Education" is the answer if the respondent relocated from the regency/municipality of his residence 5 years ago because of education including on the job training.

Example: Tomi at this time is in his senior year at the University of Gadjara in Yogyakarta; previously (5 years ago) he lived with his parents in Jakarta. The reason Tomi relocated from Jakarta to Yogyakarta is education.

[p. 98]

"Change of marital status" is the answer if the respondent has relocated due to a change in marital status such as getting married or divorced.

Example: Since 1997, Dendy has worked and lived in Surabaya. In 2003 he married Farah in Jakarta, and they both work and live in Jakarta. The reason for Dendy's relocation from Surabaya to Jakarta is because of change of marital status.

"Follow husband/wife/parent/child" is the answer if the respondent relocated from the regency/municipality of residence 5 years ago in order to follow his/her husband / wife / parents / child regardless of the reason for the relocation of the person he/she followed.

Example: Mr. Syahrul's wife and their children at this time live in the city of Medan because Mr. Syahrul got a new assignment. Previously (5 years ago) they lived in Bekasi. The reason for Mr. Syahrul's wife and his children's relocation is to follow the husband/parent.

"Follow sibling/other relatives" is the answer if the respondent relocated from the regency/municipality of residence 5 years ago in order to follow his/her sibling/other relatives regardless of the reason for the relocation of the person he/she followed.

"Housing" is the answer if the respondent relocated from the regency/municipality of residence 5 years ago because the respondent moved to another house (BTN, new house, etc).

Example: Karen, her husband and child live in a house they lease in Tanah Abang. After saving for a period of time, they can finally buy a BTN house in Bekasi. The reason for the relocation for their family is housing.

"Security" is the answer if the respondent relocated from the regency/municipality of residence 5 years ago for security reasons.

Example: Karlina has lived in Kerawang for 2 years; previously she lived in Ambon. Because of violent clashes between groups in Ambon, Karlina had to leave Ambon. If Karlina is selected in the sample, then main reason for moving from Ambon to Kerawang is security (code 08).

"Others" are any reasons which cannot be classified into the categories above such as retirement.

[p. 99]

Questions 616 through 619: Respondent's education.

Someone is considered going to school if he/she is registered and actively attends classes in a formal level of education, either under the auspices of the Ministry of Education or other department/institution.

Formal levels of education consist of:

a. Basic level education covers primary school (SD) including schools organized and managed by society, parents, and teachers, primary level of special schools (for children with disabilities) (SLB), primary level of Moslem religious schools (Madrasah Ibtidaiyah), junior high school, general/vocational, (including open plan SLTP, SMEP, ST, SKPP), and Madrasah Tsanawiyah.

b. Intermediate level education covers public high school (SMU), Madrasah Aliyah (MA), vocational high school (including SMEA, STM, SPG, SGA, vocational high schools organized and managed by a ministry other than the Ministry of Education).

c. Higher level education covers:

1. Degree program is a program with emphasis on providing academic expertise including expertise related to research and development, improvement/application of concepts and operational methods in a certain field of science, technology, or arts organized and managed by an institution of higher learning offering baccalaureate degrees/strata I (S1), graduate or master degrees/strata II (S2), and doctoral degrees/strata III (S3).

2. Non-degree program is a program with emphasis on providing professional expertise including expertise related to skills and application of certain fields of science, technology or arts in a work-oriented environment. This program covers diploma education I (DI), diploma education II (DII), diploma education III (DIII), diploma education IV (DIV), specialist education I (Sp I), and specialist education II (Sp II).

School attendance (ID2005A_0420)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's school attendance status.

Universe

Persons age 5+

Literal question

616. Did you ever or still attend school?

- [] 1 Never/not yet attend school [go to Q. 620]
- [] 2 Attending school
- [] 3 Not attending school any more

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 616: School attendance

"No/never attended school" is the answer if the respondent has never registered or never actively attended classes in a formal level of education, including those who have attended kindergarten but have never attended basic level education.

"Currently attending school" is the answer if the respondent registered and actively attends classes in some formal level of education. Note: university-level students who temporarily are not attending are still considered currently attending school.

"No longer attending school" is the answer if the respondent has ever registered or has ever actively attended classes in a formal level of education, but currently he/she is no longer registered or actively attending classes.

Note:

1. Those who are attending a package A equivalent program and have ever attended basic level education are classified as no longer attending school.
2. Diploma Program I is only those former education programs managed by higher learning institutions.

If Q 616 has code 1 ("No/never attended school"), go to Q 620.

Highest school level ever/currently attended (ID2005A_0421)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's highest level of school ever completed or the level of school they are currently attending.

Universe

Persons age 5+ who are currently attending or no longer attending school

Literal question

Highest school level ever/currently attended (ID2005A_0421)

File: IDN2005-P-H

[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.]

617. What is your completed highest level of education; or, what education level do you currently attend?

- ☐ 1 Primary school
- ☐ 2 Junior high school
- ☐ 3 Senior high school
- ☐ 4 Vocational senior high school
- ☐ 5 Diploma I/II
- ☐ 6 Diploma III/bachelor
- ☐ 7 Diploma IV/undergraduate
- ☐ 8 Postgraduate

618. What is your highest grade of attended/attending education? (Completed = 7)

Interviewer instructions

Highest school level ever/currently attended (ID2005A_0421)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 617: Highest level of education ever attended/currently attending

Use codes 1 through 8 for highest level of education ever attended/currently attending which is the highest level of education the respondent ever attended regardless of whether he/she is currently attending school or is no longer attending school.

Elementary school/Madrasah ibtidaiyah is basic level education of 5/6/7 years or equivalent (including basic level of special schools for disabled children, schools organized and managed by society, parents, and teachers).

[p. 101]

Junior high school/Madrasah tsanawiyah or equivalent/vocational is a junior level of basic level education either general or vocational, Madrasah Tsanawiyah or equivalent [MULO, HBS 3 year, special schools for children with disabilities at junior high school level, home economics school for Girls (SKP), economics junior high school (SMEP), technical junior high school (ST), family welfare junior high school (SKKP), vocational skill junior high school, farm management junior high school, agricultural junior high school, teacher's aide school (SGB), school for Islamic educators (PGA), public administration Courses (KPA), school for religious court staff].

General senior high school/Madrasah aliyah or equivalent is an intermediate level general education (SMU), Madrasah aliyah or equivalent (HBS 5 year, AMS, and public administration senior level courses (KPAA)).

Vocational high school is vocational education at the level of senior high school such as social work senior high school (SMPS), senior high school for craft industry, fine arts senior high school, senior high school of Indonesian dance (SMKI), senior high school of music, technology for development senior high school, economics senior high school (SMEA), technical senior high school (STM), agricultural technology senior high school, shipping technology senior high school, mining technology senior high school, graphic arts senior high school, physical education senior high school (SGO), teachers for special schools for children with disabilities (SGPLB), high school for Islamic educators 6 years, school for kindergarten teachers, teacher training courses (KPG), chemistry analysis high school (SMAK), school for pharmacists' assistants (SAA), school for mid-wives, school for radiology assistants.

Diploma I/II are diploma programs at an institution of higher learning for a formal education of one or two years.

Diploma III/Sarmud is a diploma program at an institution of higher learning for a formal education of three years to obtain a three-year diploma or a three-year degree (Sarjana muda). For example, Indonesian music academy, Indonesian dance academy, foreign languages academy, business management academy, chemical analyst academy, meteorology and geophysics academy.

[p. 102]

Diploma IV/S1 is a diploma program at an institution of higher learning for a formal education of four years or a bachelor's degree. The Akta IV Program is equivalent to the Diploma IV level.

S2 and S3 are post-graduate education programs (master or doctoral), specialist 1 or 2 at an institution of higher learning.

Question 618: Highest grade/class ever attended/currently attending

Use codes 1 through 7.

Explanation:

- Those who completed the highest grade of the highest level of education attended are given code "7".
- Those who are currently attending/have ever attended post-graduate courses for the master degree program (S2) or doctoral degree program (S3) are given code "6".
- Those who are currently attending/have ever attended the highest grade at the graduate program S1 are given code "5".

"Completed school" means that a person has passed the final exam of the highest grade of the level of education in which he/she was enrolled either in the public or private sector and has obtained a diploma/certificate of completion. Someone who has not yet attended the highest grade of a particular level of education, but he/she has passed the final exam of that level of education is considered to have completed school.

Note: For those who are currently attending/have ever attended an education program at a university or college that uses the course credit system (SKS), the information about grade/class attended can be obtained by asking an additional question as follows: "How many credit hours have you completed?" The respondent's answer can be converted using the follow guidelines:

0 - 30 credits -- Level 1
 31 - 60 credits -- Level 2
 61 - 90 credits -- Level 3
 91 - 120 credits -- Level 4
 121 credits or more -- Level 5

Example:

[p. 103]

- A person who is currently attending/has ever attended courses in a college or university and has completed 30, 31, and 65 credits should be coded as follows:

Number of credits completed: 30 credits
 Level ever attended: 1
 Level currently attending: 2

Number of credits completed: 31 credits
 Level ever attended: 2
 Level currently attending: 2

Number of credits completed: 65 credits
 Level ever attended: 3
 Level currently attending: 3

- For someone who transfers from the academy/diploma program III to a university using a converted credit score, then the level is determined based on the converted credit score plus the credit hours obtained from the university.

Class / highest level (ID2005A_0422)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the respondent's highest grade/class level ever attended or currently attending.

Universe

Persons age 5+ who are currently attending or no longer attending school

Literal question

[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.]

617. What is your completed highest level of education; or, what education level do you currently attend?

- ☐ 1 Primary school
- ☐ 2 Junior high school
- ☐ 3 Senior high school
- ☐ 4 Vocational senior high school
- ☐ 5 Diploma I/II
- ☐ 6 Diploma III/bachelor
- ☐ 7 Diploma IV/undergraduate
- ☐ 8 Postgraduate

618. What is your highest grade of attended/attending education? (Completed = 7)

Interviewer instructions

Class / highest level (ID2005A_0422)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 617: Highest level of education ever attended/currently attending

Use codes 1 through 8 for highest level of education ever attended/currently attending which is the highest level of education the respondent ever attended regardless of whether he/she is currently attending school or is no longer attending school.

Elementary school/Madrasah ibtidaiyah is basic level education of 5/6/7 years or equivalent (including basic level of special schools for disabled children, schools organized and managed by society, parents, and teachers).

[p. 101]

Junior high school/Madrasah tsanawiyah or equivalent/vocational is a junior level of basic level education either general or vocational, Madrasah Tsanawiyah or equivalent [MULO, HBS 3 year, special schools for children with disabilities at junior high school level, home economics school for Girls (SKP), economics junior high school (SMEP), technical junior high school (ST), family welfare junior high school (SKKP), vocational skill junior high school, farm management junior high school, agricultural junior high school, teacher's aide school (SGB), school for Islamic educators (PGA), public administration Courses (KPA), school for religious court staff].

General senior high school/Madrasah aliyah or equivalent is an intermediate level general education (SMU), Madrasah aliyah or equivalent (HBS 5 year, AMS, and public administration senior level courses (KPAA)).

Vocational high school is vocational education at the level of senior high school such as social work senior high school (SMPS), senior high school for craft industry, fine arts senior high school, senior high school of Indonesian dance (SMKI), senior high school of music, technology for development senior high school, economics senior high school (SMEA), technical senior high school (STM), agricultural technology senior high school, shipping technology senior high school, mining technology senior high school, graphic arts senior high school, physical education senior high school (SGO), teachers for special schools for children with disabilities (SGPLB), high school for Islamic educators 6 years, school for kindergarten teachers, teacher training courses (KPG), chemistry analysis high school (SMAK), school for pharmacists' assistants (SAA), school for mid-wives, school for radiology assistants.

Diploma I/II are diploma programs at an institution of higher learning for a formal education of one or two years.

Diploma III/Sarmud is a diploma program at an institution of higher learning for a formal education of three years to obtain a three-year diploma or a three-year degree (Sarjana muda). For example, Indonesian music academy, Indonesian dance academy, foreign languages academy, business management academy, chemical analyst academy, meteorology and geophysics academy.

[p. 102]

Diploma IV/S1 is a diploma program at an institution of higher learning for a formal education of four years or a bachelor's degree. The Akta IV Program is equivalent to the Diploma IV level.

S2 and S3 are post-graduate education programs (master or doctoral), specialist 1 or 2 at an institution of higher learning.

Question 618: Highest grade/class ever attended/currently attending

Use codes 1 through 7.

Explanation:

- Those who completed the highest grade of the highest level of education attended are given code "7".
- Those who are currently attending/have ever attended post-graduate courses for the master degree program (S2) or doctoral degree program (S3) are given code "6".
- Those who are currently attending/have ever attended the highest grade at the graduate program S1 are given code "5".

"Completed school" means that a person has passed the final exam of the highest grade of the level of education in which he/she was enrolled either in the public or private sector and has obtained a diploma/certificate of completion. Someone who has not yet attended the highest grade of a particular level of education, but he/she has passed the final exam of that level of education is considered to have completed school.

Note: For those who are currently attending/have ever attended an education program at a university or college that uses the course credit system (SKS), the information about grade/class attended can be obtained by asking an additional question as follows: "How many credit hours have you completed?" The respondent's answer can be converted using the follow guidelines:

0 - 30 credits -- Level 1
 31 - 60 credits -- Level 2
 61 - 90 credits -- Level 3
 91 - 120 credits -- Level 4
 121 credits or more -- Level 5

Example:

[p. 103]

1. A person who is currently attending/has ever attended courses in a college or university and has completed 30, 31, and 65 credits should be coded as follows:

Number of credits completed: 30 credits
 Level ever attended: 1
 Level currently attending: 2

Number of credits completed: 31 credits
 Level ever attended: 2
 Level currently attending: 2

Number of credits completed: 65 credits
 Level ever attended: 3
 Level currently attending: 3

2. For someone who transfers from the academy/diploma program III to a university using a converted credit score, then the level is determined based on the converted credit score plus the credit hours obtained from the university.

Highest grade attending/attended (ID2005A_0503)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the highest grade the respondent has attended.

Universe

Persons age 5+ who are currently attending or no longer attending school

Literal question

[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.]

617. What is your completed highest level of education; or, what education level do you currently attend?

- ☐ 1 Primary school
- ☐ 2 Junior high school
- ☐ 3 Senior high school
- ☐ 4 Vocational senior high school
- ☐ 5 Diploma I/II
- ☐ 6 Diploma III/bachelor
- ☐ 7 Diploma IV/undergraduate
- ☐ 8 Postgraduate

618. What is your highest grade of attended/attending education? (Completed = 7)

Interviewer instructions

Highest grade attending/attended (ID2005A_0503)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 617: Highest level of education ever attended/currently attending

Use codes 1 through 8 for highest level of education ever attended/currently attending which is the highest level of education the respondent ever attended regardless of whether he/she is currently attending school or is no longer attending school.

Elementary school/Madrasah ibtdaiyah is basic level education of 5/6/7 years or equivalent (including basic level of special schools for disabled children, schools organized and managed by society, parents, and teachers).

[p. 101]

Junior high school/Madrasah tsanawiyah or equivalent/vocational is a junior level of basic level education either general or vocational, Madrasah Tsanawiyah or equivalent [MULO, HBS 3 year, special schools for children with disabilities at junior high school level, home economics school for Girls (SKP), economics junior high school (SMEP), technical junior high school (ST), family welfare junior high school (SKKP), vocational skill junior high school, farm management junior high school, agricultural junior high school, teacher's aide school (SGB), school for Islamic educators (PGA), public administration Courses (KPA), school for religious court staff].

General senior high school/Madrasah aliyah or equivalent is an intermediate level general education (SMU), Madrasah aliyah or equivalent (HBS 5 year, AMS, and public administration senior level courses (KPAA)).

Vocational high school is vocational education at the level of senior high school such as social work senior high school (SMPS), senior high school for craft industry, fine arts senior high school, senior high school of Indonesian dance (SMKI), senior high school of music, technology for development senior high school, economics senior high school (SMEA), technical senior high school (STM), agricultural technology senior high school, shipping technology senior high school, mining technology senior high school, graphic arts senior high school, physical education senior high school (SGO), teachers for special schools for children with disabilities (SGPLB), high school for Islamic educators 6 years, school for kindergarten teachers, teacher training courses (KPG), chemistry analysis high school (SMAK), school for pharmacists' assistants (SAA), school for mid-wives, school for radiology assistants.

Diploma I/II are diploma programs at an institution of higher learning for a formal education of one or two years.

Diploma III/Sarmud is a diploma program at an institution of higher learning for a formal education of three years to obtain a three-year diploma or a three-year degree (Sarjana muda). For example, Indonesian music academy, Indonesian dance academy, foreign languages academy, business management academy, chemical analyst academy, meteorology and geophysics academy.

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Diploma IV/S1 is a diploma program at an institution of higher learning for a formal education of four years or a bachelor's degree. The Akta IV Program is equivalent to the Diploma IV level.

S2 and S3 are post-graduate education programs (master or doctoral), specialist 1 or 2 at an institution of higher learning.

Question 618: Highest grade/class ever attended/currently attending

Use codes 1 through 7.

Explanation:

- Those who completed the highest grade of the highest level of education attended are given code "7".
- Those who are currently attending/have ever attended post-graduate courses for the master degree program (S2) or doctoral degree program (S3) are given code "6".
- Those who are currently attending/have ever attended the highest grade at the graduate program S1 are given code "5".

"Completed school" means that a person has passed the final exam of the highest grade of the level of education in which he/she was enrolled either in the public or private sector and has obtained a diploma/certificate of completion. Someone who has not yet attended the highest grade of a particular level of education, but he/she has passed the final exam of that level of education is considered to have completed school.

Note: For those who are currently attending/have ever attended an education program at a university or college that uses the course credit system (SKS), the information about grade/class attended can be obtained by asking an additional question as follows: "How many credit hours have you completed?" The respondent's answer can be converted using the follow guidelines:

0 - 30 credits -- Level 1
 31 - 60 credits -- Level 2
 61 - 90 credits -- Level 3
 91 - 120 credits -- Level 4
 121 credits or more -- Level 5

Example:

[p. 103]

1. A person who is currently attending/has ever attended courses in a college or university and has completed 30, 31, and 65 credits should be coded as follows:

Number of credits completed: 30 credits
 Level ever attended: 1
 Level currently attending: 2

Number of credits completed: 31 credits
 Level ever attended: 2
 Level currently attending: 2

Number of credits completed: 65 credits
 Level ever attended: 3
 Level currently attending: 3

2. For someone who transfers from the academy/diploma program III to a university using a converted credit score, then the level is determined based on the converted credit score plus the credit hours obtained from the university.

Highest level of educational attainment (ID2005A_0423)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's highest level of educational attainment/diploma received.

Universe

Persons age 5+ who are currently attending or no longer attending school

Literal question

[Questions 617 - 619 were asked of persons age 5 or older who are "Attending school" or "Not attending school any more", as per question 616.]

619. What is your highest level of education attainment?

- ☐ 1 None
- ☐ 2 Primary school
- ☐ 3 Junior high school
- ☐ 4 Senior high school
- ☐ 5 Vocational senior high school
- ☐ 6 Diploma I/II
- ☐ 7 Diploma III/bachelor
- ☐ 8 Diploma IV/undergraduate
- ☐ 9 Postgraduate

Interviewer instructions

Highest level of educational attainment (ID2005A_0423)

File: IDN2005-P-H

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 619: Highest diploma/completion certificate earned

Use codes 1 through 9 for highest diploma/completion certificate earned classified as follows:

No diploma/certificate is the answer for those who have no basic level education (SD/MI/or equivalent) diploma. They may have ever attended basic level education school in elementary school 5/6/7 years or equivalent [schools organized and managed by society, parents, and teachers, primary level of special schools (for children with disabilities or SLB), primary level of Moslem religious schools (Madrasah ibtidaiah), package A1-A100 programs, Package A equivalent programs] but have not yet completed it. This includes those who have completed 3 years elementary school or equivalent.

Elementary school (SD)/MI/or equivalent is the answer for those who have completed basic level education of 5/6/7 years or equivalent (including basic level of special schools for disabled children, schools organized and managed by society, parents, and teachers, package A1-A100 programs, Madrasah ibtidaiah).

Junior high school (SLTP)/MT/or equivalent/vocational is the answer for those who have completed a junior level education either general or vocational or equivalent (MULO, HBS 3 year, special schools for children with disabilities at junior high school level, Madrasah tsanawiyah, home economics school for girls, economics junior high school, technical junior high school, family welfare junior high school, vocational skill junior high school 4 years, farm management junior high school, agricultural junior high school, teacher's aide

[p. 104]

school, school for Islamic educators, public administration courses, school for religious court staff).

General senior high school (SMU)/MA/or equivalent is the answer for those who have completed an intermediate level general education such as senior high school, Madrasah aliyah, HBS 5 year, AMS, and public administration senior level courses (KPAA).

Vocational high school (SMK) is the answer for those who have completed vocational education at the senior high school level such as social work senior high school, senior high school for craft industry, fine arts senior high school, senior high school of Indonesian dance, senior high school of music, technology for development senior high school, economics senior high school, technical senior high school, agricultural technology senior high school, shipping technology senior high school, mining technology senior high school, graphic arts senior high school, physical education senior high school, teachers for special schools for children with disabilities, high school for Islamic educators 6 years, school for kindergarten teachers, teacher training courses, chemistry analysis high school, school for pharmacists' assistants, school for midwives, school for radiology assistants.

Diploma I/II is the answer for those who have completed a diploma program DI/DII at an institution of higher learning for a formal education. Akta I and II programs are part of the DI/DII level education program.

Diploma III/Sarjana Muda is the answer for those who have completed a three-year diploma program at an institution of higher learning for a formal education. For example Indonesian music academy, Indonesian dance academy, foreign languages academy, interior administration academy, state administration academy, business management academy, chemical analyst academy, meteorology and geophysics academy, health science academy, academy for health inspection, military academy, etc. For universities that do not have three-year degree programs, students who are attending level 4 or 5 their highest education level completed is senior high school (SMA) or senior vocational school (SMK).

[p. 105]

Diploma IV/S1 is the answer for those who have completed a four-year education program, or D IV at a university or institution of higher learning. The Akta IV Program is equivalent to the Diploma IV level.

S2 and S3 are the answers for those who have completed a post-graduate education program at the master program (Specialist I) or doctoral program (Specialist II) at a university or an institution of higher learning.

Circle the appropriate code for the highest diploma or completion certificate earned in Q 619.

Can read and write Latin letters (ID2005A_0424)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent can read and write in Latin.

Universe

Persons age 5+

Literal question

620. Are you able to read and write?

Latin letters?

- ☐ 1 Yes
☐ 2 No

Arabic letters?

- ☐ 3 Yes
☐ 4 No

Other letters (specify)?

- ☐ 6 Yes
☐ 5 No

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 620: Ability to read and write

Someone is considered able to read and write if he/she can read and write a sentence of a few simple words written in a given alphabet.

Note:

- A blind person who can read and write Braille is classified as able to read and write Latin characters.
- A person who was able to read and write, but now due to some handicap is no longer able to read and write, is classified as able to read and write.
- A person who can only read but is not able to write is considered as able to read and write.

Ask: "Can you read and write Latin characters?" If the answer is "Yes/can", circle code "1". Ask also: "Can you read and write Arabic characters?" If the answer is "Yes/can", circle code "3", but if the answer is "No", circle code "4". If the respondent is able to write and read alphabets other than Latin and Arabic, circle code "6" at "Other characters" and write the name of the characters for example, Chinese characters.

Can read and write Arabic letters (ID2005A_0425)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent can read and write in Arabic.

Universe

Persons age 5+

Literal question

620. Are you able to read and write?

Latin letters?

- ☐ 1 Yes
☐ 2 No

Arabic letters?

- ☐ 3 Yes
☐ 4 No

Other letters (specify)?

- ☐ 6 Yes
☐ 5 No

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 620: Ability to read and write

Someone is considered able to read and write if he/she can read and write a sentence of a few simple words written in a given alphabet.

Note:

- a. A blind person who can read and write Braille is classified as able to read and write Latin characters.
- b. A person who was able to read and write, but now due to some handicap is no longer able to read and write, is classified as able to read and write.
- c. A person who can only read but is not able to write is considered as able to read and write.

Ask: "Can you read and write Latin characters?" If the answer is "Yes/can", circle code "1". Ask also: "Can you read and write Arabic characters?" If the answer is "Yes/can", circle code "3", but if the answer is "No", circle code "4". If the respondent is able to write and read alphabets other than Latin and Arabic, circle code "6" at "Other characters" and write the name of the characters for example, Chinese characters.

Can read and write other letters (ID2005A_0426)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent can read and write in another language other than Latin or Arabic.

Universe

Persons age 5+

Literal question

620. Are you able to read and write?

Latin letters?

- ☐ 1 Yes
☐ 2 No

Arabic letters?

- ☐ 3 Yes
☐ 4 No

Other letters (specify)?

- ☐ 6 Yes
☐ 5 No

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 620: Ability to read and write

Someone is considered able to read and write if he/she can read and write a sentence of a few simple words written in a given alphabet.

Note:

- A blind person who can read and write Braille is classified as able to read and write Latin characters.
- A person who was able to read and write, but now due to some handicap is no longer able to read and write, is classified as able to read and write.
- A person who can only read but is not able to write is considered as able to read and write.

Ask: "Can you read and write Latin characters?" If the answer is "Yes/can", circle code "1". Ask also: "Can you read and write Arabic characters?" If the answer is "Yes/can", circle code "3", but if the answer is "No", circle code "4". If the respondent is able to write and read alphabets other than Latin and Arabic, circle code "6" at "Other characters" and write the name of the characters for example, Chinese characters.

Commutes routinely outside regency (ID2005A_0427)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent routinely commutes outside their regency/municipality of residence.

Universe

Persons age 5+

Literal question

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- [] 1 Yes
- [] 2 No [go to Q.626]

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older
[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?"
Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Reason for commuting outside regency (ID2005A_0428)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary reason for commuting outside their regency/municipality or residence.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Reason for commuting outside regency (ID2005A_0428)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

622. What is your primary activity there?

- ☐ 1 Working
☐ 2 Attending school
☐ 3 Taking course
☐ 6 Other (specify) _____

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?"
 Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 622: Main activity conducted outside the regency/municipality

Activities here cover such activities as work, attending school, taking courses, and others (for example, looking for work, sporting event, organization activities). Ask the main activity the respondent conducts outside the regency/municipality, and circle the appropriate code corresponding to the respondent's answer.

Main activity conducted is the activity that requires the most time compared to the other activities.

Most time is the longest time spent by comparing the time spent for all activities such as work, school, courses and others.

Work is an economic activity with the intention to obtain or help to obtain earnings or profits.

Attending a school is an activity of attending a formal level of education either at a basic level of education, intermediate level of education or an advanced level of education. Holidays are not included.

Taking courses is an activity to improve skills at an institution either to obtain a certificate or not, such as sewing courses, cooking courses, language courses, and others.

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Others for example are activities such as obtaining health services.

Distance of commute (km) (ID2005A_0429)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the distance of the respondent's commute outside their regency/municipality of residence in kilometers.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
- ☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

623. How far is the distance from your home to the place of activity?

Km _ _ _

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?"
Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 623: Distance to place of work/school/courses/others

Ask the respondent how far it is from his/her home to the place of the activities and write in round numbers the number of kilometers. Fill in the number of kilometers in the boxes provided; the maximum distance is 995 kilometers. The distance recorded here is the distance one way, not the round-trip distance.

Length of time of commute (minutes) (ID2005A_0430)

File: IDN2005-P-H

Overview

Length of time of commute (minutes) (ID2005A_0430)

File: IDN2005-P-H

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the length of time of the respondent's commute outside their regency/municipality of residence in minutes.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

624. How long does it take to get from your house to the place of activity?

Minutes _ _ _

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?"

Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 624: Time required traveling to place of work/school/courses/others

Ask the respondent "How long does it take you to travel to the place of your activity?" Write in round numbers the number of minutes. Fill in the number of minutes in the boxes provided; the maximum is 995 minutes. The time is counted from the time the respondent leaves the house to the time he/she arrives at the place of the activity including the time waiting for public transport (for those who use public transport). Stopping by a friend/ relative's house, shopping, or other activities not related to the main activity are not included in the travel time.

Public transport commuting to primary activity (ID2005A_0431)

File: IDN2005-P-H

Overview

Public transport commuting to primary activity (ID2005A_0431)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses public transportation to commute from their home to their place of activity.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Public transport commuting to primary activity (ID2005A_0431)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Public transport commuting to primary activity (ID2005A_0431)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Shared transport commuting to primary activity (ID2005A_0432)

File: IDN2005-P-H

OverviewType: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9Valid cases: 0
Invalid: 0**Description**

This variable indicates whether or not the respondent uses shared transportation to commute from their home to their place of activity.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Shared transport commuting to primary activity (ID2005A_0432)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Shared transport commuting to primary activity (ID2005A_0432)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Private transport commuting to primary activity (ID2005A_0433)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses private transportation to commute from their home to their place of activity.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Private transport commuting to primary activity (ID2005A_0433)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Private transport commuting to primary activity (ID2005A_0433)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Without transport commuting to primary activity (ID2005A_0434)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent does not use transportation and instead travels by foot to commute from their home to their place of activity.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Without transport commuting to primary activity (ID2005A_0434)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Without transport commuting to primary activity (ID2005A_0434)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Public transport commuting home (ID2005A_0435)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses public transportation to commute from their place of activity to their home.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Public transport commuting home (ID2005A_0435)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Public transport commuting home (ID2005A_0435)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Shared transport commuting home (ID2005A_0436)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses shared transportation to commute from their place of activity to their home.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Shared transport commuting home (ID2005A_0436)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Shared transport commuting home (ID2005A_0436)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Private transport commuting home (ID2005A_0437)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses private transportation to commute from their place of activity to their home.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Private transport commuting home (ID2005A_0437)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Private transport commuting home (ID2005A_0437)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Without transport commuting home (ID2005A_0438)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent does not use transportation and instead travels by foot to commute from their place of activity to their home.

Universe

Persons age 5+ who commute routinely outside the regency

Literal question

Without transport commuting home (ID2005A_0438)

File: IDN2005-P-H

621. Do you have activities such as working, attending school, taking courses, etc. in another regency/municipality and routinely travel daily to and from this house?

- ☐ 1 Yes
☐ 2 No [go to Q.626]

[Questions 622 - 625 were asked of persons age 5 or older who commute outside the regency, as per question 621.]

625. What kind of transportation do you commonly use to and from the place of activity?

Public transportation

Going to

- ☐ 1 Yes
☐ 2 No

Coming home

- ☐ 3 Yes
☐ 4 No

Shared transportation

Going to

- ☐ 5 Yes
☐ 6 No

Coming home

- ☐ 7 Yes
☐ 8 No

Private transportation

Going to

- ☐ 9 Yes
☐ 1 No

Coming home

- ☐ 2 Yes
☐ 3 No

Without transportation

Going to

- ☐ 4 Yes
☐ 5 No

Coming home

- ☐ 6 Yes
☐ 7 No

Without transport commuting home (ID2005A_0438)

File: IDN2005-P-H

Interviewer instructions

7.7.2 Block VI.B. Household members age 5 or older

[Questions Q611 through Q625 are asked only to members of the household age 5 or older]

Question 621: Routine activity conducted outside regency/municipality

Ask the respondent "Do you normally go outside your regency/municipality for work/school/courses and return home daily?" Activities recorded for Q 621 are activities that are conducted routinely outside the regency/municipality.

Routine here does not necessarily mean that it must be done every day, but can also be done every couple of days or every three days, provided the activities are done regularly.

Circle the code that corresponds to the respondent's answer. If the answer is code 2, go to Q 626.

Question 625: Type of transportation

Ask the respondent "What type of transportation do you use to go from home to the place of your activity?" Circle the appropriate code corresponding to the respondent's answer, both for going "Go" and also for returning "Come home". If the respondent normally uses more than one type of transportation, ask the respondent the type of transportation the respondent used for the longest part of the trip.

Public transportation is transportation that can be used by anyone. Those who use this type of transportation usually pay a fee. Examples of public transportation are trains, public buses, pedicabs, ojek (motorcycle used to take a single passenger for a fee) and others.

[p. 108]

Shared transportation is a type of transportation used by a group of people, either for payment or not, for example, employee bus.

Private transportation is a type of transportation which can only be used by the owner of the vehicle including motorized or non-motorized vehicles.

Without transportation is going to and from the place of the activity on foot.

Work last week (ID2005A_0439)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether or not the respondent worked in the last week.

Universe

Persons age 10+

Literal question

VI.C. Household members age 10 or older

[Questions 626 - 629 were asked of household members age 10 or older.]

626.a. Did you work during the past week for at least one hour in order to earn money or goods?

- ☐ 1 Yes [go to Q.627]
☐ 2 No

626.b. Do you have work or business but temporarily you did not work during the past week?

[Question 626.b was asked of persons age 10 or older who did not work in the past week, as per question 626.a.]

- ☐ 1 Yes
☐ 2 No [if age is younger than 60 years, go to next household member; if age is 60 years or older, go to Q.630]

Interviewer instructions

Work last week (ID2005A_0439)

File: IDN2005-P-H

7.7.3 Block VI.C. Household members age 10 or older

Question 626.a: Worked during the past week

Some important items to know in filling out this question are as follows:

During the past week means the past consecutive 7 days ending the day before the day of enumeration. For example, if the enumeration is conducted on 10 June 2005, then "During the past week" should include the dates of 3 June through 9 June 2005.

Work is an activity for the purpose of obtaining or helping to obtain earnings or profits for at least one hour during the past week. Working for one hour must be done continuously without stopping. Earnings or profits include wages/salary including all type of allowances and bonuses for workers/employees, and the earnings can be in the form of rent, interest or profit, either in cash or in kind.

Explanation:

- a. To carry out an activity within the concept "Work" is to carry out an economic activity that will produce goods or services.
- b. The activity of planting by someone for his own consumption is not considered as work, unless those products are his main staple food such as rice, corn, sago, wheat, and/or root plants (cassava, sweet potatoes, potatoes).
- c. A household member who assists in the work of the head of the household or other household member, for example in a rice field, farm, food stall/store, etc., is considered to work even though he/she does not receive a wage/salary (unpaid worker).
- d. One who engages in his/her profession using his/her professional expertise to meet the needs of the household, for example, a doctor cares for a member of the household, a construction worker repairs his own house, and a tailor sews his own clothes, is considered as working.
- e. Someone who rents agricultural equipment/tools, industrial equipment, party supplies/equipment, vehicles, etc. to others is considered as working.
- f. Housemaid is considered as work, either as a member of the household or not.
- g. Someone who leases farm land to others as sharing cropping is considered as working if he/she is partly responsible for or participates in the management of the operation.
- h. Day-workers in the agricultural or non-agricultural sector who are waiting for work are considered not working.
- i. A boxer or professional singer who is practicing to improve their skills is considered as working.
- j. Beggars, gamblers and thieves are not considered as working. Free-lance traffic conductors, red light street musicians (kecrek-kecrek) and the like are considered beggars.

[p. 110]

Filling in the answer: circle code 1 if the respondent answers "Yes", and go to Q 627. Circle code 2 if the respondent answers "No", and continue to Q 626.b.

Question 626.b: Temporarily not working during the past week

This question is asked if Q 626.a has code "2".

Those who are categorized as having work but temporarily not working are those have a job/business but during the past week were not working for some reason such as illness, on leave, waiting for harvest or on strike.

Those who are categorized as having work but temporarily not working are:

- a. Professionals not working because of illness or waiting for the next job, such as puppeteer, masseuse, shaman and singer.
- b. Permanent employee, civil servant or private sector employee, who are not working due to leave, illness, absence from work, on strike, or on temporary leave due to the company's temporary work stoppage, for example due to equipment break down, shortage of raw material, etc.
- c. Farmers who are not working due to illness or waiting for the next activity such as waiting for harvest or the rains to till the rice fields.

Explanation:

One who has been accepted for work but has not yet started at the time of enumeration is not categorized as temporarily not working.

Non-professional workers, such as casual workers, casual farm workers, agricultural worker and other casual workers who temporarily do not have work during the past week are not categorized as temporarily not working. If during the past week, he/she was looking for work, he/she should be categorized as such. If during the past week, he/she had no activity at all, then he/she should be categorized as not in the labor force.

[p. 111]

Filling in the answer: circle code 1 if the respondent answers "Yes", and go to Q 627. Circle code "2" if the respondent answers "No", and continue to the next household member if this person is aged less than 60 (Q 603 less than 60) or continue to Q 630 if the respondent is age 60 years or over (Q 603 greater or equal to 60).

Temporarily not working last week (ID2005A_0440)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether or not the respondent temporarily did not work last week.

Universe

Persons age 10+ who did not work last week

Literal question

VI.C. Household members age 10 or older
 [Questions 626 - 629 were asked of household members age 10 or older.]

626.a. Did you work during the past week for at least one hour in order to earn money or goods?

- ☐ 1 Yes [go to Q.627]
☐ 2 No

626.b. Do you have work or business but temporarily you did not work during the past week?

[Question 626.b was asked of persons age 10 or older who did not work in the past week, as per question 626.a.]

- ☐ 1 Yes
☐ 2 No [if age is younger than 60 years, go to next household member; if age is 60 years or older, go to Q.630]

Interviewer instructions

Temporarily not working last week (ID2005A_0440)

File: IDN2005-P-H

7.7.3 Block VI.C. Household members age 10 or older

Question 626.a: Worked during the past week

Some important items to know in filling out this question are as follows:

During the past week means the past consecutive 7 days ending the day before the day of enumeration. For example, if the enumeration is conducted on 10 June 2005, then "During the past week" should include the dates of 3 June through 9 June 2005.

Work is an activity for the purpose of obtaining or helping to obtain earnings or profits for at least one hour during the past week. Working for one hour must be done continuously without stopping. Earnings or profits include wages/salary including all type of allowances and bonuses for workers/employees, and the earnings can be in the form of rent, interest or profit, either in cash or in kind.

Explanation:

- a. To carry out an activity within the concept "Work" is to carry out an economic activity that will produce goods or services.
- b. The activity of planting by someone for his own consumption is not considered as work, unless those products are his main staple food such as rice, corn, sago, wheat, and/or root plants (cassava, sweet potatoes, potatoes).
- c. A household member who assists in the work of the head of the household or other household member, for example in a rice field, farm, food stall/store, etc., is considered to work even though he/she does not receive a wage/salary (unpaid worker).
- d. One who engages in his/her profession using his/her professional expertise to meet the needs of the household, for example, a doctor cares for a member of the household, a construction worker repairs his own house, and a tailor sews his own clothes, is considered as working.
- e. Someone who rents agricultural equipment/tools, industrial equipment, party supplies/equipment, vehicles, etc. to others is considered as working.
- f. Housemaid is considered as work, either as a member of the household or not.
- g. Someone who leases farm land to others as sharing cropping is considered as working if he/she is partly responsible for or participates in the management of the operation.
- h. Day-workers in the agricultural or non-agricultural sector who are waiting for work are considered not working.
- i. A boxer or professional singer who is practicing to improve their skills is considered as working.
- j. Beggars, gamblers and thieves are not considered as working. Free-lance traffic conductors, red light street musicians (kecrek-kecrek) and the like are considered beggars.

[p. 110]

Filling in the answer: circle code 1 if the respondent answers "Yes", and go to Q 627. Circle code 2 if the respondent answers "No", and continue to Q 626.b.

Question 626.b: Temporarily not working during the past week

This question is asked if Q 626.a has code "2".

Those who are categorized as having work but temporarily not working are those have a job/business but during the past week were not working for some reason such as illness, on leave, waiting for harvest or on strike.

Those who are categorized as having work but temporarily not working are:

- a. Professionals not working because of illness or waiting for the next job, such as puppeteer, masseuse, shaman and singer.
- b. Permanent employee, civil servant or private sector employee, who are not working due to leave, illness, absence from work, on strike, or on temporary leave due to the company's temporary work stoppage, for example due to equipment break down, shortage of raw material, etc.
- c. Farmers who are not working due to illness or waiting for the next activity such as waiting for harvest or the rains to till the rice fields.

Explanation:

One who has been accepted for work but has not yet started at the time of enumeration is not categorized as temporarily not working.

Non-professional workers, such as casual workers, casual farm workers, agricultural worker and other casual workers who temporarily do not have work during the past week are not categorized as temporarily not working. If during the past week, he/she was looking for work, he/she should be categorized as such. If during the past week, he/she had no activity at all, then he/she should be categorized as not in the labor force.

[p. 111]

Filling in the answer: circle code 1 if the respondent answers "Yes", and go to Q 627. Circle code "2" if the respondent answers "No", and continue to the next household member if this person is aged less than 60 (Q 603 less than 60) or continue to Q 630 if the respondent is age 60 years or over (Q 603 greater or equal to 60).

Industry (ID2005A_0441)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's industry of their main job.

Universe

Persons age 10+ who had work in the past week or were just temporarily not working last week

Literal question

VI.C. Household members age 10 or older
[Questions 626 - 629 were asked of household members age 10 or older.]

[Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626]

627. Main industry of your work.

Write completely: _____
Filled by CBS _ _ _

Interviewer instructions

Industry (ID2005A_0441)

File: IDN2005-P-H

7.7.3 Block VI.C. Household members age 10 or older

Question 627: Industry of main job

The way to determine whether the activity is the main job or not is as follows:

If the respondent during the past week has only one job, that job is considered as his/her main job.

If the respondent during the past week has more than one job, then the job that requires the most time is considered the main job. If the time is the same, then the job with the greatest earnings is considered the main job.

A person is considered to have more than one job if the work is carried out separately. Casual farm workers who work for several farmers are considered as having only one job.

Explanation:

1. If someone is on leave from a job and during that leave is not doing any other work, then his/her job that he/she is on leave from is the main job.

2. If someone is on leave and while on leave he/she carries out several other jobs, then one of his/her other jobs is considered his/her main job.

Example:

a. A marketing manager in a real estate company who during the past week was on leave and during that leave did not do any work; then, his/her work as real estate marketing manager is his/her main job.

[p. 112]

b. During the past week a doctor at the general hospital was on leave, and during his leave he helped his wife sell sports equipment; this doctor's main job during the past week is selling sport equipment.

c. During the past week a farmer who in addition to working on his own farm also helped plant rice in another farmer's field and received payment. This farmer is classified as having two jobs within the same field of industry, which is agriculture. The job where he spent more time is considered his main job. If the time is the same, then the job that earned the most is considered his main job.

d. If a person works in the morning to plant rice and works in the evening for a different farmer to plant vegetables, then this person is classified as having one job, that is: planting food crops.

Field of industry/work is the field of activity of the work/business/office where the person works.

The Industrial Classification used is the Indonesian Standard Industrial Classification 2000 (KBLI 2000) which no longer classifies the economic activities in Indonesia based on sector/field of activity (nine sectors), but uses category (18 categories) and major group (63 major groups).

Method of filling in the form: write the field of industry of the main job during the past week as completely as possible in order to facilitate the processing, in particular during coding at the BPS central office.

[p. 113]

Example of filling in field or work:

Incorrect

Agriculture
Gita Kencana Company
Transportation

Correct

Food crops agriculture -- grains/vegetables
Ready-made clothing industry/batik cloth at Gita Kencana Co.
Bus driver/driver for private household

Occupation (ID2005A_0442)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's occupation of their main job.

Universe

Persons age 10+ who had work in the past week or were just temporarily not working last week

Literal question

VI.C. Household members age 10 or older

[Questions 626 - 629 were asked of household members age 10 or older.]

[Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626]

627. Main industry of your work.

Write completely: _____

Filled by CBS _ _ _

Interviewer instructions

Occupation (ID2005A_0442)

File: IDN2005-P-H

7.7.3 Block VI.C. Household members age 10 or older

Question 628: Type of activity/occupation of main job

Type of activity is the kind of work conducted by someone or assigned to someone. The classification of type of activity/occupation used in SUPAS 2005 is based on the Indonesian "Type of activities/occupation classification (KJI)" 1982.

Method of filling in: write the type of activity/occupation of the main job as completely as possible to facilitate the processing, in particular in assigning codes at BPS. Use Indonesian terms rather than local terms (bawon, matun, etc.).

[p. 115]

Examples of writing type of activities/occupation

Examples of unclear answers

Farmer
Airline employee
International hotel employee
Shoe factory employee
Casual construction worker
Hospital employee
Merchant

Examples of clear answers

Processes/works on agricultural farm land; food crops (paddy, maize, cassava, soybean, etc.)
Pilot; weighs passenger luggage; airline administration
Provides services to hotel guests during their stay; planning, arranging and supervising housekeeping or other hotel activities
Prepare the shoe sole; run leather sewing machine; night watchman in shoe factory
Painting office buildings/private dwellings/factories; digging foundations; installing building floor tiles
Provides treatment and advice to hospital patients; prepares the food for the patients
Sells food, drinks, fruits, vegetables on the side of the road; sells household wares from house to house

Occupation 2 digit (ID2005A_0505)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's occupation of their main job.

Universe

Persons age 10+ who had work in the past week or were just temporarily not working last week

Literal question

Occupation 2 digit

Status in employment (ID2005A_0443)

File: IDN2005-P-H

Overview

Status in employment (ID2005A_0443)

File: IDN2005-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the employment status of the respondent.

Universe

Persons age 10+ who had work in the past week or were just temporarily not working last week

Literal question

VI.C. Household members age 10 or older

[Questions 626 - 629 were asked of household members age 10 or older.]

[Questions 627 - 629 were asked of persons age 10 or older who had work in the past week, as per question 626]

629. Employment status of main work

- ☐ 1 Own account worker
- ☐ 2 Self employed assisted by temporary employee/unpaid employee
- ☐ 3 Employer
- ☐ 4 Regular employee
- ☐ 5 Casual employee in agriculture
- ☐ 6 Casual employee not in agriculture
- ☐ 7 Unpaid worker

Interviewer instructions

Status in employment (ID2005A_0443)

File: IDN2005-P-H

7.7.3 Block VI.C. Household members age 10 or older

Question 629: Status of employment of main job

Status of employment is the position of a person in a particular job consisting of:

a. "Own account worker" is work or business in which the person is responsible for the economic risk, that is, there is a possibility that the production costs will not be returned in this endeavor, and the person has no paid or unpaid worker. This includes endeavors that require special technology or expertise.

[p. 116]

Example:

A casual driver (no wages) who drives a vehicle owned by someone else and pays a flat rate to the owner per period of time; pedicab driver; carpenter; stone mason; electrician; masseuse, well digger; newspaper agent; ojek driver; merchant; doctor/midwife/shaman; ticket scalper; real estate broker, and others.

b. "Self-employed assisted by temporary/unpaid employee" is work or business in which the person is responsible for the risk and is assisted by an unpaid or temporary worker/staff/worker.

"Temporary worker/staff/worker" is one who is employed by another person or an institution/office/company and only receives wages based on time worked or volume produced.

Example:

1. Stall/shop owner assisted by family member/unpaid employee or assisted by others who are paid based on number of days worked.

2. Travelling salesman assisted by an unpaid employee or assisted by others who are paid whenever they work.

3. Farmer who works on farm land assisted by an unpaid worker. However, during the harvest the worker receives some of the harvest; this worker is not a permanent employee.

c. "Employer" is work or business in which the person is responsible for the risk and is assisted by at least one paid, permanent worker/staff/worker.

"A paid, permanent employee/worker/staff" is a person who is employed by another person or an institution/office/company and receives wages on a regular basis whether or not the employer has any work for him/her.

Example:

1. A shopkeeper who employs one or more permanent employees.

2. A cigarette manufacturer who employs permanent workers.

[p. 117]

d. "Regular employee/worker/staff" is someone employed by others or an institution/office/company and regularly receives wages/salary in cash or in kind. An employee who has no regular employer is considered a casual worker. Someone is considered to have a regular employer if he had the same employer (person/household) for the last month, except for the construction sector where the duration is the last three months. If the employer is an institution, there may be more than one employer.

Example:

Hendri works in the mornings as an employee of BPS and in the evenings as a permanent teacher at a school. Hendri is categorized as a regular employee/worker/staff.

e. "Casual worker in agriculture" is someone employed in agriculture by different people/employers/institutions (more than one employer during the last month) either at a household or non-household enterprise who receives payment either in cash or kind based on a daily wage or contract. Agriculture enterprises include food crops farms, plantations, forestry, animal husbandry, fishery, hunting, and agricultural services.

Employer is the person or the party who assigns the work based on agreed terms of payment.

Example of someone who is an employer:

1. A paddy farmer who employs a farm worker to process/work the rice field with daily wages.

2. A plantation entrepreneur who employs several workers to fetch coconuts with an agreed payment.

Examples of casual worker in agriculture: worker who harvests paddy; worker who tills a rice field/farm land; worker who collects sap from the rubber trees; worker who harvests shrimp from a fish pond, worker who picks coffee, coconut, clove, etc.

[p. 118]

f. "Casual worker not in agriculture" is someone employed in non-agriculture enterprises by different people/employers/institutions (more than one employer during the last month) who receives payment either in cash or kind based on a daily wage or contract. Non-agriculture enterprises are all businesses in all other sectors except agriculture.

Examples of casual worker not in agriculture: Coolies in the market, station or other places with no permanent employer; passenger recruiter for public transportation; traveling clothes washer, picker of items from trash piles, construction helper, casual parking attendants, etc.

g. "Unpaid worker" is someone who works by helping others without receiving wages/salary either in cash or in kind.

Unpaid worker consists of:

1. Household member such as a wife who helps her husband work in the rice field.

2. Relative but not a household member who helps in a food stall.

3. Non-relative and non-household member who helps weave a hat for his neighbor in a home industry.

The method of filling in: use the appropriate code corresponding to the respondent's answer.

Some examples to determine the field of activities/industry, type of activities/occupation and status of employment are as follows:

1.

Andi, Eko, Nita, Hery, Toni, and Adi are employed at a shoe factory owned by Mrs. Dewi. Andi works as the raw materials buyer, Eko supervises the workers who make the shoes, Nita is a typist, Hery as a driver, Toni is a shoe maker, and Adi is an office boy. In her daily activities Mrs. Dewi is assisted by her son, Dedi, as a cashier without pay. Mrs. Dewi is the general manager of the company.

[p. 119]

[The table "Field of activity/industry, type of activity/occupation and status of employment -- for the respondents mentioned above" is not reported here]

2.

a. Nazir is a paddy farmer assisted by his wife and children.

b. Mirna makes plastic mats for sale without any help.

c. Joni is a tailor assisted by his wife Irma, and when he has a lot of sewing to be done he hires a temporary worker.

d. Hadi is the personal driver of Mrs. Pramudya and receives a salary.

e. Imron is a truck driver at an herbal medicine factory "Air Mancur" and his wife Marni is collecting firewood in the forest for sale.

f. Tomi is a casual dirt tiller who works at the Haji Ali and Haji Nawi's farm lands.

[p. 120]

g. Surti is a clothes washer who works at Mrs. Darto's, Mrs. Anggi's, and Mrs. Eko's houses.

[The table "Field of activity/industry, type of activity/occupation and status of employment -- for the respondents mentioned above" is not reported here]

Income from work/business (ID2005A_0444)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from work or business activities.

Universe

Persons age 60+

Literal question

Income from work/business (ID2005A_0444)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from work/business (ID2005A_0444)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from pension/social security (ID2005A_0445)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from a pension or social security.

Universe

Persons age 60+

Literal question

Income from pension/social security (ID2005A_0445)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from pension/social security (ID2005A_0445)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from interest/deposits (ID2005A_0446)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from interest on savings or deposits.

Universe

Persons age 60+

Literal question

Income from interest/deposits (ID2005A_0446)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from interest/deposits (ID2005A_0446)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from shares/bonds/securities (ID2005A_0447)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from shares, bonds, or securities.

Universe

Persons age 60+

Literal question

Income from shares/bonds/securities (ID2005A_0447)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from shares/bonds/securities (ID2005A_0447)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from spouse (ID2005A_0448)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from a spouse.

Universe

Persons age 60+

Literal question

Income from spouse (ID2005A_0448)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from spouse (ID2005A_0448)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from child/child in-law (ID2005A_0449)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from a child or child-in-law.

Universe

Persons age 60+

Literal question

Income from child/child in-law (ID2005A_0449)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from child/child in-law (ID2005A_0449)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from relatives/other family (ID2005A_0450)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from other relatives or family members.

Universe

Persons age 60+

Literal question

Income from relatives/other family (ID2005A_0450)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from relatives/other family (ID2005A_0450)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Income from others [non-family] (ID2005A_0451)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent receives income from others who are non-family members.

Universe

Persons age 60+

Literal question

Income from others [non-family] (ID2005A_0451) File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

630. In the last six months, did you receive money or goods from:

Work/business?

☐ 1 Yes

☐ 2 No

Retirement money [pension]/social security?

☐ 3 Yes

☐ 4 No

Interest/deposits?

☐ 5 Yes

☐ 6 No

Shares/bonds/securities?

☐ 7 Yes

☐ 8 No

Spouse?

☐ 9 Yes

☐ 1 No

Children/son or daughter in-law?

☐ 2 Yes

☐ 3 No

Relative/other family?

☐ 4 Yes

☐ 5 No

Other people?

☐ 6 Yes

☐ 7 No

Interviewer instructions

Income from others [non-family] (ID2005A_0451)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Largest source of income (ID2005A_0452)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's largest source of income.

Universe

Persons age 60+ who received income from any of the following: work/business, pension/social security, interest/deposits, shares/bonds/securities, spouse, child/child in-law, relatives/other family, or others that are non-family

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

631. See Q. 630, if there is at least one "Yes" circled, ask: Which is the largest source among them?

[Question 631 is asked of persons age 60 or older who received money from any source listed, as per question 630.]

Write the code of the largest source of money or goods [from question 630]

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 631: Source of largest income

If the answer to Q 630 is that the respondent has income from several sources, more than one "Yes" code is circled, ask the respondent which source provides the largest income. Write the appropriate code from the "Yes" column of Q 630 in the box provided for Q 631 in accordance with the respondent's answer.

[p. 123]

For example, for Q 630 codes 3 and 5 are circled in the "Yes" column, and the respondent says that the largest source of income is from interest on deposits; then write code 5 in the box provided for Q 631.

Income enough for daily needs (ID2005A_0453)

File: IDN2005-P-H

Overview

Income enough for daily needs (ID2005A_0453)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the income received is sufficient to cover the expenses of daily needs.

Universe

Persons age 60+ who received income from any of the following: work/business, pension/social security, interest/deposits, shares/bonds/securities, spouse, child/child in-law, relatives/other family, or others that are non-family

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

632. Is the income source enough to fulfill everyday necessities?

☐ 1 Yes

☐ 2 No

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 632: Sufficiency of income for daily needs

Ask the respondent if the funds received from all sources of income listed in Q 630 are sufficient to meet the daily needs. Circle code 1 if the respondent answers "Yes"; circle code 2 if the respondent answers "No".

Self-described health condition (ID2005A_0454)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's self-described health condition.

Universe

Persons age 60+

Literal question

Self-described health condition (ID2005A_0454)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

633. According to you, what is your health status?

- ☐ 1 Good
- ☐ 2 Enough
- ☐ 3 Unfavorable

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 633: Health condition

Ask the condition of the respondent's health according to his/her opinion, that is: whether he/she feels well, well enough, or not well. Circle the code that corresponds to the respondent's answer.

Needs glasses (ID2005A_0455)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether or not the respondent needs glasses.

Universe

Persons age 60+

Literal question

Needs glasses (ID2005A_0455)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Needs glasses (ID2005A_0455)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Needs a hearing aid (ID2005A_0456)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs a hearing aid.

Universe

Persons age 60+

Literal question

Needs a hearing aid (ID2005A_0456)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Needs a hearing aid (ID2005A_0456)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Needs a walker (ID2005A_0457)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs a walker.

Universe

Persons age 60+

Literal question

Needs a walker (ID2005A_0457)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Needs a walker (ID2005A_0457)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Uses glasses (ID2005A_0458)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses glasses if they are needed.

Universe

Persons age 60+

Literal question

Uses glasses (ID2005A_0458)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Uses glasses (ID2005A_0458)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Uses a hearing aid (ID2005A_0459)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses a hearing aid if one is needed.

Universe

Persons age 60+

Literal question

Uses a hearing aid (ID2005A_0459)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Uses a hearing aid (ID2005A_0459)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Uses a walker (ID2005A_0460)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent uses a walker if one is needed.

Universe

Persons age 60+

Literal question

Uses a walker (ID2005A_0460)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

634. Do you need and use an appliance to assist [you medically]?

Eye glasses

Need

☐ 1 Yes

☐ 2 No

Use

☐ 3 Yes

☐ 4 No

Hearing aid

Need

☐ 5 Yes

☐ 6 Yes

Use

☐ 7 Yes

☐ 8 No

Walking aid

Need

☐ 9 Yes

☐ 1 No

Use

☐ 2 Yes

☐ 3 No

Interviewer instructions

Uses a walker (ID2005A_0460)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Reason for not wearing glasses (ID2005A_0461)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the reason why the respondent does not use glasses if they are needed.

Universe

Persons age 60+ who need glasses but do not use them

Literal question

Reason for not wearing glasses (ID2005A_0461)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it?

[Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.]

Eye glasses

- ☐ 1 Unable to buy
- ☐ 2 Not available
- ☐ 3 Other

Hearing aid

- ☐ 4 Unable to buy
- ☐ 5 Not available
- ☐ 6 Other

Walking aid

- ☐ 7 Unable to buy
- ☐ 8 Not available
- ☐ 9 Other

Interviewer instructions

Reason for not wearing glasses (ID2005A_0461)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Question 635: Reason for not using

This question is only asked to those respondents who need but do not use a certain aid. Ask why the respondent doesn't use that aid, or what prevents him/her from using it.

"Cannot afford to buy" covers answers such as too expensive, needs a lot of money and time because it requires a doctor's prescription and the overall cost is too expensive for the respondent, and other reasons related to cost that are beyond the respondent's ability to pay.

[p. 124]

"Not available" covers answers such as, because the item is only sold in places too far away for the respondent to access, or there are no appropriate sizes available in the market.

"Others" cover answers such as, the item has been ordered, does not know if such an aid is available in the market, doesn't feel there is any use trying to get it (hopeless), has not had a chance to replace it, has not yet been checked by a doctor, etc.

Reason for not wearing a hearing aid (ID2005A_0462)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the reason why the respondent does not use a hearing aid if one is needed.

Universe

Persons age 60+ who need a hearing aid but do not use one

Literal question

Reason for not wearing a hearing aid (ID2005A_0462)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it?

[Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.]

Eye glasses

- ☐ 1 Unable to buy
- ☐ 2 Not available
- ☐ 3 Other

Hearing aid

- ☐ 4 Unable to buy
- ☐ 5 Not available
- ☐ 6 Other

Walking aid

- ☐ 7 Unable to buy
- ☐ 8 Not available
- ☐ 9 Other

Interviewer instructions

Reason for not wearing a hearing aid (ID2005A_0462)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Question 635: Reason for not using

This question is only asked to those respondents who need but do not use a certain aid. Ask why the respondent doesn't use that aid, or what prevents him/her from using it.

"Cannot afford to buy" covers answers such as too expensive, needs a lot of money and time because it requires a doctor's prescription and the overall cost is too expensive for the respondent, and other reasons related to cost that are beyond the respondent's ability to pay.

[p. 124]

"Not available" covers answers such as, because the item is only sold in places too far away for the respondent to access, or there are no appropriate sizes available in the market.

"Others" cover answers such as, the item has been ordered, does not know if such an aid is available in the market, doesn't feel there is any use trying to get it (hopeless), has not had a chance to replace it, has not yet been checked by a doctor, etc.

Reason for not using a walker (ID2005A_0463)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the reason why the respondent does not use a walker if one is needed.

Universe

Persons age 60+ who need a walker but do not use one

Literal question

Reason for not using a walker (ID2005A_0463)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

635. If there is any "Need, yes" as well as "Use, no" in Q.634, ask: What is your reason for not using it?

[Question 635 was asked of persons age 60 or older who answered to needing an aid but not using it for any section of question 634.]

Eye glasses

- ☐ 1 Unable to buy
- ☐ 2 Not available
- ☐ 3 Other

Hearing aid

- ☐ 4 Unable to buy
- ☐ 5 Not available
- ☐ 6 Other

Walking aid

- ☐ 7 Unable to buy
- ☐ 8 Not available
- ☐ 9 Other

Interviewer instructions

Reason for not using a walker (ID2005A_0463)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 634: Health aids

Ask the respondent whether he/she needs and uses eyeglasses, hearing aids, and walking / mobility aids. Someone is considered to need an aid if, without it, the relevant part of the body will not be able to function normally. Someone is considered to use an aid if that person normally uses such an aid.

Answers for "need" and "use" can be given in various combinations. Someone can need and use, need but not use, not need but use, and not need and not use.

Question 635: Reason for not using

This question is only asked to those respondents who need but do not use a certain aid. Ask why the respondent doesn't use that aid, or what prevents him/her from using it.

"Cannot afford to buy" covers answers such as too expensive, needs a lot of money and time because it requires a doctor's prescription and the overall cost is too expensive for the respondent, and other reasons related to cost that are beyond the respondent's ability to pay.

[p. 124]

"Not available" covers answers such as, because the item is only sold in places too far away for the respondent to access, or there are no appropriate sizes available in the market.

"Others" cover answers such as, the item has been ordered, does not know if such an aid is available in the market, doesn't feel there is any use trying to get it (hopeless), has not had a chance to replace it, has not yet been checked by a doctor, etc.

Getting dressed - needs help (ID2005A_0464)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs assistance getting dressed.

Universe

Persons age 60+

Literal question

Getting dressed - needs help (ID2005A_0464)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

636. In daily activities, do you need other people's help for:

Dressing

☐ 1 Yes

☐ 2 No

Defecating/urinating

☐ 3 Yes

☐ 4 No

Bathing

☐ 5 Yes

☐ 6 No

Eating/drinking

☐ 7 Yes

☐ 8 No

Preparing food

☐ 9 Yes

☐ 1 No

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Defecating - needs help (ID2005A_0465)

File: IDN2005-P-H

Overview

Defecating - needs help (ID2005A_0465)

File: IDN2005-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether or not the respondent needs assistance defecating.

Universe

Persons age 60+

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

636. In daily activities, do you need other people's help for:

Dressing

- ☐ 1 Yes
☐ 2 No

Defecating/urinating

- ☐ 3 Yes
☐ 4 No

Bathing

- ☐ 5 Yes
☐ 6 No

Eating/drinking

- ☐ 7 Yes
☐ 8 No

Preparing food

- ☐ 9 Yes
☐ 1 No

Interviewer instructions

Defecating - needs help (ID2005A_0465)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Bathing - needs help (ID2005A_0466)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs assistance bathing.

Universe

Persons age 60+

Literal question

Bathing - needs help (ID2005A_0466)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

636. In daily activities, do you need other people's help for:

Dressing

☐ 1 Yes

☐ 2 No

Defecating/urinating

☐ 3 Yes

☐ 4 No

Bathing

☐ 5 Yes

☐ 6 No

Eating/drinking

☐ 7 Yes

☐ 8 No

Preparing food

☐ 9 Yes

☐ 1 No

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Eating - needs help (ID2005A_0467)

File: IDN2005-P-H

Overview

Eating - needs help (ID2005A_0467)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs assistance eating.

Universe

Persons age 60+

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

636. In daily activities, do you need other people's help for:

Dressing

☐ 1 Yes

☐ 2 No

Defecating/urinating

☐ 3 Yes

☐ 4 No

Bathing

☐ 5 Yes

☐ 6 No

Eating/drinking

☐ 7 Yes

☐ 8 No

Preparing food

☐ 9 Yes

☐ 1 No

Interviewer instructions

Eating - needs help (ID2005A_0467)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Preparing food - needs help (ID2005A_0468)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent needs assistance preparing food.

Universe

Persons age 60+

Literal question

Preparing food - needs help (ID2005A_0468)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

636. In daily activities, do you need other people's help for:

Dressing

☐ 1 Yes

☐ 2 No

Defecating/urinating

☐ 3 Yes

☐ 4 No

Bathing

☐ 5 Yes

☐ 6 No

Eating/drinking

☐ 7 Yes

☐ 8 No

Preparing food

☐ 9 Yes

☐ 1 No

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Getting dressed - helper (ID2005A_0469)

File: IDN2005-P-H

Overview

Getting dressed - helper (ID2005A_0469)

File: IDN2005-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates who helps the respondent get dressed.

Universe

Persons age 60+ who need help getting dressed

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

637. See Q.636: if there is any "Yes" circled, ask: Who assists you in:

[Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.]

Dressing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Defecating/urinating?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Bathing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Eating/drinking?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Preparing food?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Getting dressed - helper (ID2005A_0469)

File: IDN2005-P-H

Interviewer instructions

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Question 637: Someone who helps

For the respondent who needs the assistance of others in the activities in Q636, ask who assists him/her. There can be more than one answer; circle the appropriate code which corresponds to the respondent's answer for each activity.

Defecating - helper (ID2005A_0470)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates who helps the respondent defecate.

Universe

Persons age 60+ who need help defecating

Literal question

Defecating - helper (ID2005A_0470)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

637. See Q.636: if there is any "Yes" circled, ask: Who assists you in:

[Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.]

Dressing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Defecating/urinating?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Bathing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Eating/drinking?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Preparing food?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Interviewer instructions

Defecating - helper (ID2005A_0470)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Question 637: Someone who helps

For the respondent who needs the assistance of others in the activities in Q636, ask who assists him/her. There can be more than one answer; circle the appropriate code which corresponds to the respondent's answer for each activity.

Bathing - helper (ID2005A_0471)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates who helps the respondent bath.

Universe

Persons age 60+ who need help bathing

Literal question

Bathing - helper (ID2005A_0471)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

637. See Q.636: if there is any "Yes" circled, ask: Who assists you in:

[Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.]

Dressing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Defecating/urinating?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Bathing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Eating/drinking?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Preparing food?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Interviewer instructions

Bathing - helper (ID2005A_0471)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Question 637: Someone who helps

For the respondent who needs the assistance of others in the activities in Q636, ask who assists him/her. There can be more than one answer; circle the appropriate code which corresponds to the respondent's answer for each activity.

Eating - helper (ID2005A_0472)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates who helps the respondent eat.

Universe

Persons age 60+ who need help eating

Literal question

Eating - helper (ID2005A_0472)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

637. See Q.636: if there is any "Yes" circled, ask: Who assists you in:

[Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.]

Dressing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Defecating/urinating?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Bathing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Eating/drinking?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Preparing food?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Interviewer instructions

Eating - helper (ID2005A_0472)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Question 637: Someone who helps

For the respondent who needs the assistance of others in the activities in Q636, ask who assists him/her. There can be more than one answer; circle the appropriate code which corresponds to the respondent's answer for each activity.

Preparing food - helper (ID2005A_0473)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates who helps the respondent prepare food.

Universe

Persons age 60+ who need help preparing food

Literal question

Preparing food - helper (ID2005A_0473)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

637. See Q.636: if there is any "Yes" circled, ask: Who assists you in:

[Question 637 was asked of persons age 60 or older who answered to need help in any part of question 636.]

Dressing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Defecating/urinating?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Bathing?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Eating/drinking?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Preparing food?

- ☐ 1 Spouse
- ☐ 2 Children
- ☐ 3 Other family
- ☐ 4 Other people

Interviewer instructions

Preparing food - helper (ID2005A_0473)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 636: Needs help from others

Ask the respondent if he/she needs assistance from others to do the following: dressing, defecate / urinate, bathe, eat/drink and prepare food. Circle the appropriate code which corresponds to the respondent's answer for each activity. The questions are related not only to permanent conditions of the respondent, but also to conditions the respondent has experienced recently.

Question 637: Someone who helps

For the respondent who needs the assistance of others in the activities in Q636, ask who assists him/her. There can be more than one answer; circle the appropriate code which corresponds to the respondent's answer for each activity.

Watched TV in last 6 months (ID2005A_0474)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has watched TV in the last six months.

Universe

Persons age 60+

Literal question

Watched TV in last 6 months (ID2005A_0474)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Watched TV in last 6 months (ID2005A_0474)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Read/wrote in last 6 months (ID2005A_0475)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has read/wrote in the last six months.

Universe

Persons age 60+

Literal question

Read/wrote in last 6 months (ID2005A_0475)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Read/wrote in last 6 months (ID2005A_0475)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Vacationed/traveled in last 6 months (ID2005A_0476)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has vacationed/travelled in the last six months.

Universe

Persons age 60+

Literal question

Vacationed/traveled in last 6 months (ID2005A_0476)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Vacationed/traveled in last 6 months (ID2005A_0476)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Played sports in last 6 months (ID2005A_0477)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has played sports in the last six months.

Universe

Persons age 60+

Literal question

Played sports in last 6 months (ID2005A_0477)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Played sports in last 6 months (ID2005A_0477)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Engaged in social activities in last 6 months (ID2005A_0478)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has engaged in social activities in the last six months.

Universe

Persons age 60+

Literal question

Engaged in social activities in last 6 months (ID2005A_0478)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Engaged in social activities in last 6 months (ID2005A_0478)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Went fishing in last 6 months (ID2005A_0479)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has gone fishing in the last six months.

Universe

Persons age 60+

Literal question

Went fishing in last 6 months (ID2005A_0479) File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Went fishing in last 6 months (ID2005A_0479)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Maintained garden/aquarium in last 6 months (ID2005A_0480)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has maintained a garden or aquarium in the last six months.

Universe

Persons age 60+

Literal question

Maintained garden/aquarium in last 6 months (ID2005A_0480)

File: IDN2005-P-H

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

638. In the last six months, did you:

Watch television?

☐ 1 Yes

☐ 2 No

Read/write?

☐ 3 Yes

☐ 4 No

Went on vacation/travel?

☐ 5 Yes

☐ 6 No

Play sport?

☐ 7 Yes

☐ 8 No

[Engage in] social activities?

☐ 9 Yes

☐ 1 No

Go fishing?

☐ 2 Yes

☐ 3 No

[Maintain a] garden or aquarium?

☐ 4 Yes

☐ 5 No

Interviewer instructions

Maintained garden/aquarium in last 6 months (ID2005A_0480)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Main hobby in last month (ID2005A_0481)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the respondent's main hobby in the last month.

Universe

Persons age 60+ who did any of the following in the last 6 months: watched TV, read/wrote, vacationed/traveled, played sports, engaged in social activities, went fishing, or maintained garden/aquarium

Literal question

VI.D. Household member age 60 or older

[Questions 630 - 639 were asked of household members age 60 or older.]

639. During the past month, which was your main [hobby]?

Write the code of the main hobby [from question 638]

Interviewer instructions

Main hobby in last month (ID2005A_0481)

File: IDN2005-P-H

7.7.4 Block VI.D. Household members age 60 or older

The purpose of this block is to obtain information about the elderly population, that is, those [persons] age 60 or older. Data regarding the elderly in Indonesia are scarce, especially those that can show differences between regions. SUPAS05 will obtain data on their role and participation in socio-economic activities and their dependence on others. In order to produce good quality data, the enumerators must interview the relevant respondent when filling in this block.

Question 638: Daily activities during the last 6 months

Ask if the respondent normally carries out activities related to hobbies and recreation such as fishing, watching TV, reading/writing, picnic/travel, sports, social activities, and housekeeping. Circle the appropriate codes which correspond to the respondent's answers.

Examples of social activities are gathering of friends/family, association meetings, parties, traditional ceremonies, ritual gatherings, religious ceremonies (including obligations to go to mosques and churches, etc.), prayer groups, community prayer groups, etc.

Question 639: Activity requiring the most time during the last month

If the answer to Q 638 is that the respondent normally carries out more than one activity, ask the respondent which activity required the most time during the last month. Write the appropriate code from the "Yes" column of Q 638 in the box provided for Q 639 in accordance with the respondent's answer.

Serial number of woman age 10+ (ID2005A_0482)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the serial number of female respondents who are age ten or older.

Universe

Females age 10+ who have ever been married

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

701. Name: ____

No. of household member __

Interviewer instructions

Serial number of woman age 10+ (ID2005A_0482)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 701: Name and serial number of household member (ART)

Write the name and serial number of the member of the household according to Columns (2) and (1) in Block IV.A.

Month of first marriage (ID2005A_0484)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month the respondent's first marriage took place.

Universe

Females age 10+ who have ever been married

Literal question

Month of first marriage (ID2005A_0484)

File: IDN2005-P-H

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

702. In what month and year was your first marriage?

Month __

Year ____

Interviewer instructions

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 702: Month and year of first marriage

Ask the respondent the month and year of her first marriage in the Gregorian calendar. If the respondent only knows the month and year of the first marriage in another calendar, use the Age Conversion Guide to convert. Fill in the month and year of the first marriage in the space provided. If the respondent doesn't know the month and year of the first marriage, fill in code 98 for the month, but the year must be estimated in accordance with the guidelines described in Q 404.

Year of first marriage (ID2005A_0485)

File: IDN2005-P-H

Overview

Year of first marriage (ID2005A_0485)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1920-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the year the respondent's first marriage took place.

Universe

Females age 10+ who have ever been married

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

702. In what month and year was your first marriage?

Month __
Year ____

Interviewer instructions

Year of first marriage (ID2005A_0485)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 702: Month and year of first marriage

Ask the respondent the month and year of her first marriage in the Gregorian calendar. If the respondent only knows the month and year of the first marriage in another calendar, use the Age Conversion Guide to convert. Fill in the month and year of the first marriage in the space provided. If the respondent doesn't know the month and year of the first marriage, fill in code 98 for the month, but the year must be estimated in accordance with the guidelines described in Q 404.

Age at first marriage (ID2005A_0486)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the age at which the respondent was first married.

Universe

Females age 10+ who have ever been married

Literal question

Age at first marriage (ID2005A_0486)

File: IDN2005-P-H

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

703. How old were you at your first marriage?

Year __

Interviewer instructions

Age at first marriage (ID2005A_0486)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 703: Age at first marriage

Ask the respondent her age at the time of her first marriage. If the month and year of her first marriage are known, estimate the age at first marriage by relating the month and year for first marriage to the month and year of her birth. As in the case of estimating age, age at first marriage is rounded down. Write the age in the space provided. Minimum age at first marriage is 10 years.

[p. 126]

Example:

Mrs. Mirna was born in January 1939. She married for the first time in May 1964. Then her age at first marriage was 25 (although in fact it was 25 years and 4 months).

Note:

Women who are pregnant outside of marriage are considered divorced (Q405 = 3); then Q703 should be filled in with the age at the time of enumeration minus the number of months of the pregnancy. If she has given birth, Q703 is filled in by calculating her age at the birth of her first child minus 9 months.

Number of marriages (ID2005A_0487)

File: IDN2005-P-H

Overview

Number of marriages (ID2005A_0487)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of times the respondent has been married.

Universe

Females age 10+ who have ever been married

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

704. How many times have you been married?

Times __

Interviewer instructions

Number of marriages (ID2005A_0487)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 704: Number of marriages

Ask the respondent how many times she has married. Marriages that are recorded here are those that are lawful marriages in accordance with state law, religion, tradition, or community recognition. In order to obtain precise answers from the respondent, care must be taken in asking this question. Write the number of marriages in accordance with the respondent's answer in the space and the box provided. Maximum number for this box is 9.

Length of marriage (ID2005A_0488)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of years the respondent has been married.

Universe

Females age 10+ who have ever been married

Literal question

Length of marriage (ID2005A_0488)

File: IDN2005-P-H

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

705. How long have you been married?

Years _ _

Interviewer instructions

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 705: Number of years married

Ask the respondent how long she has been married. If she has been married more than once, then the number of years of marriage is the sum of the number of years of each marriage. For women pregnant outside marriage, write code "00".

Husband lives in household (ID2005A_0489)

File: IDN2005-P-H

Overview

Husband lives in household (ID2005A_0489)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent's husband lives in the household.

Universe

Females age 10+ who are currently married

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

707. Is your husband a part of the household?

[Question 707 was asked of married women age 10 or older, as per question 706.]

[] 1 Yes

No. of husband __ [go to Q.709]

[] 2 No [go to Q.709]

Interviewer instructions

Husband lives in household (ID2005A_0489)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 707: Husband lives in the household

Ask the respondent if her husband lives in this household. If "Yes", circle code "1" and write the husband's serial number in the box provided and go to Q709.

[p. 127]

The husband's serial number is obtained from Block IV.A Column (1). If the respondent's answer is "No", circle code "2" and continue to Q708.

Serial number of husband (ID2005A_0490)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the serial number of the respondent's husband.

Universe

Serial number of husband (ID2005A_0490)

File: IDN2005-P-H

Females age 10+ who are currently married and their husband lives in the household

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

707. Is your husband a part of the household?

[Question 707 was asked of married women age 10 or older, as per question 706.]

☐ 1 Yes

No. of husband __ [go to Q.709]

☐ 2 No [go to Q.709]

Interviewer instructions

Serial number of husband (ID2005A_0490)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 707: Husband lives in the household

Ask the respondent if her husband lives in this household. If "Yes", circle code "1" and write the husband's serial number in the box provided and go to Q709.

[p. 127]

The husband's serial number is obtained from Block IV.A Column (1). If the respondent's answer is "No", circle code "2" and continue to Q708.

Duration living without a husband (years) (ID2005A_0491)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of years the respondent has lived without a husband.

Universe

Duration living without a husband (years) (ID2005A_0491)

File: IDN2005-P-H

Females age 10+ who are currently divorced or widowed

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

708. How long have you lived without a husband?

[Question 708 was asked of divorced/widowed women age 10 or older, as per question 706.]

Years __

Interviewer instructions

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

Question 708: Length of time lived without husband

Ask the respondent the number of years the respondent has lived without a husband. Write the respondent's answer in the box provided.

Ever used family planning (ID2005A_0492)

File: IDN2005-P-H

Ever used family planning (ID2005A_0492)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent has ever used family planning devices or methods.

Universe

Females age 10+ who have ever been married

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

709. Have you ever used family planning methods?

[] 1 Yes

[] 2 No [go to Q.717]

Interviewer instructions

Ever used family planning (ID2005A_0492)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 709: Ever used a family planning (FP) device/method

Circle code "1" if the respondent answers "Yes" and code "2" if the respondent answers "No".

Last family planning method (ID2005A_0493)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

Last family planning method (ID2005A_0493)

File: IDN2005-P-H

This variable indicates the type of family planning method last used by the respondent.

Universe

Females age 10+ who have ever been married and have ever used family planning

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

[Questions 710 - 711 were asked of women who have ever used family planning methods, as per question 709.]

710. What was your last family planning method?

- ☐ 1 Female sterilization
- ☐ 2 Male sterilization
- ☐ 3 Pill
- ☐ 4 IUD
- ☐ 5 Injection, 1 month
- ☐ 6 Injection, 3 months
- ☐ 7 Implant, 3 years
- ☐ 8 Implant, 5 years
- ☐ 9 Condom
- ☐ 10 Intra-vaginal/diaphragm
- ☐ 11 Lactational amenorrhea method
- ☐ 12 Periodic abstinence
- ☐ 13 Withdrawal
- ☐ 96 Other (specify) ____

Interviewer instructions

Last family planning method (ID2005A_0493)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPA505-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 710: Type of FP device/method last used

The respondent might not always understand what you say in explaining a family planning device/method. In this case, repeat the explanation about this device/method. If she

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still does not understand, explain in another way or with additional information regarding that device/method.

In order for you to be able to do this, the enumerator must have knowledge regarding the family planning devices/methods and must know different names that are used by the local community for a particular device/method.

Like examples below:

Family planning devices/methods -- Popular name

IUD/AKDR/spiral -- loop (lup), pasang, iyut
 Condom/FP rubber -- kapooes, selongkapan, jaswadi, raincoat, balloon, saron.
 Female sterilization/tubectomy -- medical operation for women (MOW), pemandulan wanita, steril
 Male sterilization/vasectomy -- medical operation for men (MOP, pemandulan pria, steril
 Calendar method/no sex system -- tangalan (calendar), no sex, fasting.
 Contraceptive implant -- alwalit (acronym for: Alat KB bawah kulit or FP device under the skin)
 Withdrawal -- tubo (metu nang jobo or release outside), semaput (unconscious.)

Female sterilization/tubectomy. There are several operations that can be performed on women that will prevent them from becoming pregnant, that is: by tying/cutting the fallopian tubes, removing the womb or ovaries. An operation to remove the womb or ovary is usually conducted because of some disease and not just to prevent pregnancy. Only those operations performed to prevent a woman from becoming pregnant ever again should be recorded here as sterilization.

Male sterilization/vasectomy is a light operation that is performed on a man with a view to prevent pregnancy.

A FP pill is a pill taken to prevent pregnancy. This FP pill must be taken regularly every day. A woman is using the FP pill if since the last menstruation she takes the FP pill every day. Those who usually take the FP pill, but forgets to take it one day, then the next day she take two FP pills at once, is still considered as using the FP pill.

[p. 129]

IUD/AKDR/spiral are small devices made of fine plastic/copper, in the form of a spiral, T, fan or other shape, placed inside the womb to prevent pregnancy. These devices can be used long term to prevent pregnancy.

Injection is a hormone injection that will slowly flow through the blood stream and is usually given every one to three months to prevent pregnancy. Injections that are given every three months are known by the name of Depo-provera, whereas injections that are given every month are known as Cyclofem. One who has been injected is considered to be using the FP device during the validity period of the injection. If the validity period of the injection has ended, and she has not been injected again, she is considered as no longer using that FP device. Therefore, the respondent is classified as using the injection method of family planning if the respondent was injected within one or three months (depending on which injection method is used) before the enumeration date.

FP implant is a device with rods that is implanted under the skin in the woman's upper arm to prevent pregnancy for one year or more. There are two kinds of implants, that is, Implanon consisting of one rod that is effective for 3 years, and Norplan consisting of six rods that is effective for 5 years. There are two types of new implants; these are Indoplan and Jadena. Both of these implants consist of two rods and are effective for 3 years. Indoplan is available throughout Indonesia whereas Jadena is available in Jakarta, Makasar, Manado, Central Java, East Java, Bali, North Sumatra and South Sumatra.

Condom is a device made from rubber shaped like a balloon which can be used by men during intercourse so that his wife/partner will not become pregnant. If the respondent has used condoms within the last 30 days before the interview, then condoms is recorded as the family planning device used. A couple is considered using a condom if the condom was used every time the couple had sexual intercourse since the last menstruation (she is protected).

Intravag/diaphragm is a family planning device (tissue) that is inserted into the vagina before intercourse. Diaphragm is a family planning device made of soft rubber that is inserted into the vagina to cover the mouth of the womb so that semen cannot enter into the womb and come in contact with the eggs.

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A diaphragm must be used with spermicidal jelly or cream that is used to cover the cervix to prevent the semen from meeting the eggs. A couple is considered using this device/method if the device/method was used every time the couple had sexual intercourse during the last 30 days before the interview.

Natural breastfeeding method is one of the methods to delay/prevent pregnancy by breast feeding the baby up to 6 months after birth so that the menstruation is delayed.

Calendar method is a method based on the understanding that not having sexual intercourse during certain days (the fertile period) of a woman's "monthly" cycle can be used to avoid pregnancy. This is not the same as abstinence, that is: not having intercourse for several months without considering the "monthly" cycle of the woman to avoid pregnancy. To ensure that a woman really understands, emphasize that this method is primarily used only on "certain days of the month". A woman who does not want to have intercourse on certain days (not because of monthly cycle), cannot be considered using the calendar method. Her intention of not having sexual intercourse must be because she does not want to become pregnant. A couple is considered using this method if the method was used during the 30 days before the interview. A person is considered using this method if she believes that since her last menstruation she has only had intercourse during her non-fertile period.

Withdrawal is a method used by men to prevent the semen from entering the womb, that is: by withdrawing the penis before the semen flows out. Withdrawal is the family planning method used if the couple used it during the last 30 days before the interview.

Other is the device/method used if the respondent mentions other traditional methods such as drinking herbs and massage. If so, write the name of the device/method mentioned.

[p. 131]

Clarification:

1. In the interview, the usage of each family planning device/method must be asked one by one completely, because each device/method has a different period of usage and effectiveness.
2. Abortion/suction/terminations is the termination of pregnancy that can be carried out by suction or other methods. Abortion is not considered a device/method of family planning. Another name that some recognize is MR (menstrual regulation).
3. If the respondent uses the calendar method and uses a condom or the withdrawal method during the fertile period, then the family planning method used is the calendar method (traditional method).

Currently using family planning (ID2005A_0494)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent is currently using a family planning device or method.

Universe

Females age 10+ who are currently married and have ever used family planning

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

712. Are you currently using any family planning method?

[Question 712 was asked of married women age 10 or older who have ever used family planning methods, as per questions 709 and 711.]

[] 1 Yes

[] 2 No [go to Q.717]

Interviewer instructions

Currently using family planning (ID2005A_0494)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 712: Current usage of FP device/method

This question is asked only to women who are currently married. Circle code 1 if the respondent answers "Yes", and code 2 if she answers "No".

Current family planning method (ID2005A_0495)

File: IDN2005-P-H

Current family planning method (ID2005A_0495)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the family planning method currently being used by the respondent.

Universe

Females age 10+ who are currently married and are currently using family planning

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

713. What method are you using?

[Question 713 was asked of married women age 10 or older currently using family planning, as per questions 711 and 712.]

- ☐ 1 Female sterilization
- ☐ 2 Male sterilization
- ☐ 3 Pill
- ☐ 4 IUD
- ☐ 5 Injection, 1 month
- ☐ 6 Injection, 3 months
- ☐ 7 Implant, 3 years
- ☐ 8 Implant, 5 years
- ☐ 9 Condom
- ☐ 10 Intra-vaginal/diaphragm
- ☐ 11 Lactational amenorrhea method [go to Q.718]
- ☐ 12 Periodic abstinence [go to Q.718]
- ☐ 13 Withdrawal [go to Q.718]
- ☐ 96 Other (specify) ____ [go to Q.718]

Interviewer instructions

Current family planning method (ID2005A_0495)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 713: FP Device/method currently used

Circle the code corresponding to the FP device/method currently used in accordance with the respondent's answer. If the respondent uses more than one device/method of contraception, then circle the code for the last device/method the respondent used. In general, the time period for the family planning device/method is 30 days. If the respondent answers that she uses the natural breast feeding method, the calendar method, withdrawal, or others go to Q718.

Source of family planning method (ID2005A_0496)

File: IDN2005-P-H

Source of family planning method (ID2005A_0496)

File: IDN2005-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the source (where they received it from) of the family planning method currently being used by the respondent.

Universe

Females age 10+ who are currently married and are currently using family planning methods of sterilization of women, sterilization of men, the pill, IUD/IUD/spiral, injections every month, injections every 3 months, 3 year implant, 5 year implant, condoms, or intravag/diaphragm

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

[Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.]

714. Where did you obtain the method the last time you used it?

Public Sector

- ☐ 11 Hospital
- ☐ 12 Village health clinic [puskesmas/pustu]
- ☐ 13 Clinic
- ☐ 14 Fieldworker [PLKB]
- ☐ 15 Mobile unit [TKBK/TMK]
- ☐ 16 Other (specify) ____

Private medical center

- ☐ 21 Hospital
- ☐ 22 Clinic
- ☐ 23 Doctor
- ☐ 24 Village midwife
- ☐ 25 Pharmacy/drug store

Other

- ☐ 31 Polindes
- ☐ 32 Health post [KB/PPKBD]
- ☐ 33 P.P. post [IHC]
- ☐ 34 Friend/relative
- ☐ 35 Shop
- ☐ 36 Other (specify) ____

☐ 98 Don't know

Interviewer instructions

Source of family planning method (ID2005A_0496)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

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- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

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[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 714: Services for the last FP device/method used

Ask Q 714 to those respondents who are using devices/methods 01 through 10 in Q713. FP services can be a place or person. For example, code 11 is "Government hospital" and

[p. 132]

code 34 is "Friend/family". Write the name of the place mentioned by the respondent in the space provided, and circle the corresponding code. If the respondent says that she obtains the devices/methods from a friend or family, ask if she knows where that person obtained them.

The interviewer may face difficulties in determining which code must be circled for this question, because some respondents may not know the source of the services. If the respondent mentions the name of a clinic or hospital, ask if she knows if it is organized by the government or the private sector. If the respondent does not know, write the name that she mentioned in the space provided and ask the supervisor to obtain that information. Some family planning services are detailed below:

"Government hospital" is a hospital managed by the government through the Department of Health, local government, military (ABRI), Pertamina, for example, general hospital in the provinces, general hospital in the regency/municipality, army hospitals, Pertamina hospital, hospitals for special needs, and plantation hospitals.

"Private sector hospital" is a hospital that is managed by the private sector.

"Community health center (puskesmas)" is all types of community health centers including those that are managed by the Department of Health as well as the local government.

"Village maternity clinic (polindes)" is a maternity clinic managed by the government for the community and is used by midwives as a place for their services.

"Integrated services center (posyandu - Post Pelayanan Terpadu)" is a center that provides integrated services between various programs and serves as a communication forum for integrated, dynamic services between the Family Planning Program (KB), Mother and Child Health (KIA), nutrition, immunization and diarrhea prevention programs.

"Private sector clinic" is a clinic managed by the private sector.

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"Family planning field officer (PLKKB)" is a government field officer (of the National Family Planning Board - BKKBN) stationed in the village with the duty, authority and responsibility to provide advice, motivation, services, evaluation and development of the National Family Planning Program and other development program activities commissioned by the local government in his area of work.

"Traveling family planning/medical team (TKBK/TMK)" is a mobile family planning facility to bring the services closer to the community by an integrated work unit and has the capacity and authority to provide simple family planning contraceptive device/method services such as the FP pill, injections, IUD and implants. Especially for contraceptive implants, the services must be carried out in the community health center (Puskesmas).

"Village family planning officer (PPKBD - Pembantu Pembina Keluarga Berencana Desa)" is a person or a group of people within the volunteer village organization who actively promote and implement the national family planning program at the village/neighborhood/RW level.

"Midwife services" is services provided by a local midwife on her own/private sector.

"Village midwife" is a midwife appointed to provide services in certain villages, usually 1 or 2 villages and provides services at any time there is a need and reports directly to the sub-district health center (puskesmas).

"Pharmacy/drugstore" is a place that sells medicines, family planning contraceptives / devices / methods, and other health-care needs.

"Store" is a place that sells various items, for example, food stall, supermarket, canteen and traditional herb stall.

If the respondent mentions the name of a place that the enumerator does not recognize, ask for further clarification. For example, "Is that general hospital managed by the government or the private sector?", or "Is Klinik Budi Asih managed by the government or private sector?" If

[p. 134]

she does not know, write the name she mentions, and ask the supervisor to check with others regarding the place that the respondent mentioned.

Last time using family planning, month (ID2005A_0498)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month of the last time (date) the respondent used a family planning method.

Universe

Females age 10+ who are currently married and are currently using family planning methods of sterilization of women, sterilization of men, the pill, IUD/IUD/spiral, injections every month, injections every 3 months, 3 year implant, 5 year implant, condoms, or intravag/diaphragm

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

[Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.]

715. When was the last time you used a family planning method?

Month __

Year ____

Interviewer instructions

Last time using family planning, month (ID2005A_0498)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 715: Last FP device/method used

Write the month and year the respondent last used a FP device/method in the box provided.

Last time using family planning, year (ID2005A_0499)

File: IDN2005-P-H

Overview

Last time using family planning, year (ID2005A_0499)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1955-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the year of the last time (date) the respondent used a family planning method.

Universe

Females age 10+ who are currently married and are currently using family planning methods of sterilization of women, sterilization of men, the pill, IUD/IUD/spiral, injections every month, injections every 3 months, 3 year implant, 5 year implant, condoms, or intravag/diaphragm

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

[Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.]

715. When was the last time you used a family planning method?

Month __

Year ____

Interviewer instructions

Last time using family planning, year (ID2005A_0499)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
- 2) Write answers in the space provided and write in the codes in boxes provided.
- 3) Cross out the incorrect answers.
- 4) Circle the appropriate code.
- 5) Circle the appropriate code, and then write in the code in the box provided.
- 6) Place a check in the space provided.
- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 715: Last FP device/method used

Write the month and year the respondent last used a FP device/method in the box provided.

Paid for family planning (ID2005A_0500)

File: IDN2005-P-H

Overview

Paid for family planning (ID2005A_0500)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether or not the respondent paid for family planning.

Universe

Females age 10+ who are currently married and are currently using family planning methods of sterilization of women, sterilization of men, the pill, IUD/IUD/spiral, injections every month, injections every 3 months, 3 year implant, 5 year implant, condoms, or intravag/diaphragm

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

[Questions 714-716 were asked of married women currently using the family planning methods of "Female sterilization", "Male sterilization", "Pill", "IUD", "Injection, 1 month", "Injection, 3 months", "Implant, 3 years", "Implant, 5 years", "Condoms", or "Intra-vaginal/diaphragm", as per questions 711-713.]

716. Last time you used a family planning service, did you have to pay for it?

☐ 1 Yes

☐ 2 No [go to Q.718]

Interviewer instructions

Paid for family planning (ID2005A_0500)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

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Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

The questions in this block are asked only to women who have ever been married (Q 405, codes 2, 3, or 4) and are age 10 or older (Q 404 = 10).

7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia.

Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 716: Payment for the last FP services

Asked the respondent whether she paid for the last FP services she received. Circle code 1 if "Yes" or code 2 if "No" and go to Q 718.

Reason for not using familyplanning (ID2005A_0501)

File: IDN2005-P-H

Overview

Reason for not using familyplanning (ID2005A_0501)

File: IDN2005-P-H

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the primary reason the respondent does not use family planning.

Universe

Females age 10+ who have never used famiy planning methods or have used family planning methods but not currently

Literal question

VII. Ever married women age 10 or older

[Questions 701 - 723 were asked of women age 10 or older who have ever been married.]

717. What is your primary reason for not using a family planning method?

[Question 717 was asked of women not currently using family planning methods, as per questions 709 and 712.]

Fertility related reason

- ☐ 11 Not having/infrequent sex
- ☐ 12 Menopause/hysterectomy
- ☐ 13 Sub-fecundity/infecundity
- ☐ 14 Wants as many children as possible

Opposition to use

- ☐ 21 Respondent opposed
- ☐ 22 Husband opposed
- ☐ 23 Other person opposed
- ☐ 24 Religious prohibition

Lack of knowledge

- ☐ 31 Knows no method
- ☐ 32 Knows no source

Method related reason

- ☐ 41 Health concern
- ☐ 42 Fear of side effects
- ☐ 43 Too far
- ☐ 44 Cost too much
- ☐ 45 Inconvenient
- ☐ 46 Gain/loss weight

- ☐ 96 Other (specify) _____
- ☐ 98 Don't know

Interviewer instructions

Reason for not using familyplanning (ID2005A_0501)

File: IDN2005-P-H

4. For every female member of the household who has ever been married (WPK - Indonesian Wanita Pernah Kawin) and age 10 or older complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E. Block VII.C is filled in only if WPK has ever had a live birth. Begin with the WPK household member who has the lowest serial number and continue until all WPK household members have been interviewed.

Complete Blocks VI.A, VI.B, VI.C and VI.D for every household member and then continue the interviews with WPK household members to complete Blocks VII.A, VII.B, VII.C, VII.D and VII.E.

[p. 58]

There are several ways of completing form SUPAS05-S; these are:

- 1) Write answers in the space provided.
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- 5) Circle the appropriate code, and then write in the code in the box provided.
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- 7) Follow the instructions indicated by the arrow sign
- 8) Write the complete answer and leave blank the box marked "To be filled by supervisor/editor"
- 9) Note any important items in the Note section and/or in the margin of the page of the questionnaire.

Instructions and possible answers are printed in upper-case letters whereas questions that must be read by the enumerator are printed in lower case letters.

[Examples of correct and incorrect writing in the original document are not presented here.]

7.8 Block VII. Ever-married women age 10 or older

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7.8.2 Block VII.B. Family planning

This block collects information on the use of different types of family planning (KB) devices/ methods, that is, devices/methods couples use to prevent or delay pregnancy.

Matters related to family planning may be considered private matters by the respondent, and she may be reluctant to discuss this matter. To overcome this feeling, show the respondent that you do not feel embarrassed or awkward to talk about this matter. Ask all the questions in the same way as you ask all the other questions on the form. If she is reluctant in answering any of the questions, the enumerator must assure the respondent that the same questions are being asked to all women in Indonesia. Note that all questions about contraceptive devices/methods used by men apply to all husbands or former husbands. If the respondent has been married more than once, it does not matter which husband used which device/method.

Question 717: Main reason for not using FP devices/methods

Ask the respondent why she does not want to use any FP device/method. Circle the appropriate code corresponding to the respondent's answer. Emphasize that the main reason for not using FP devices/methods in this question is the reason at the time when she decided not to use any device/method or stopped using a FP device/method.

"Seldom/refrain from sex" is the reason if the respondent seldom has sex with her husband, for example, because he is far away.

"Menopause" is the reason if the respondent considers that she does not need to use a FP device/method because menopause has already occurred.

"Not fertile/sterile" is the reason if the respondent feels it is not necessary to use a FP device/method because she is sterile/not fertile.

"Wants as many children as possible" is the reason if the respondent wants more children.

"Respondent doesn't want to use" is the answer if the respondent disagrees with using family planning devices/methods.

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"Husband opposes use" is the answer if the respondent's husband does not permit her to use FP devices/methods.

"Others oppose use" is the reason if there are others who disagree with the respondent's use of FP devices/methods.

"Religion prohibition" is the reason if the respondent believes that according to her religion she is not allowed to use FP devices/methods.

"Doesn't know any FP devices/methods" is the reason if the respondent does not know any FP devices/methods.

"Doesn't know where to obtain FP" is the reason if the respondent does not know the place to obtain FP devices/methods.

"Health" is the reason if the respondent's health does [not] permit her to use FP devices/methods.

"Fear side effects" is the reason if the respondent fears the consequences that will arise if she used FP devices/methods.

"Lack of access/too far away" is the reason if the respondent faces difficulty in getting FP devices/methods or the devices/methods are not available at the institution, pharmacy, or shops where the respondent is allowed to obtain the FP devices/methods.

"Too expensive" is the reason if the respondent feels that there has been an increase in the cost of getting the FP devices/methods and feels that she cannot afford to purchase them.

"Uncomfortable" is the reason if the respondent feels uncomfortable when using the FP devices/methods.

[p. 136]

"Gain/lose weight" is the reason if the respondent fears getting heavy or thin if she uses the FP devices/methods.

"Others" are reasons that are not mentioned above.

Person weight (ID2005A_0502)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Weight.

Universe

All persons

Literal question

Person weight

Person weight (PERWT)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Years residing in current locality (MIGYRS1)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Years of schooling (YRSCHOOL)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Years of schooling (YRSCHOOL)

File: IDN2005-P-H

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Reason for migration (MIGCAUSE)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGCAUSE indicates the reason why the person moved from their previous place of residence.

Migration status, 5 years (MIGRATE5)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Migration status, previous residence (MIGRATEP)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

Educational attainment, international recode [general version] (EDATTAIN)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: IDN2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Nativity status (NATIVITY)

File: IDN2005-P-H

Overview

Nativity status (NATIVITY)

File: IDN2005-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: IDN2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: IDN2005-P-H

Overview

Country [person version] (COUNTRYP)

File: IDN2005-P-H

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Valid cases: 0

Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: IDN2005-P-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Intercensal Population Survey 2005 Questionnaire

Title Intercensal Population Survey 2005 Questionnaire
Country Indonesia
Language English
Filename enum_form_id2005.pdf

Technical documents

Intercensal Population Survey 2005 Enumeration Manual

Title Intercensal Population Survey 2005 Enumeration Manual
Country Indonesia
Language English
Filename enum_instruct_id2005.pdf
