

Indonesia - Intercensus Population Survey 1985 - IPUMS Subset

**Central Bureau of Statistics, Minnesota Population Center - University of
Minnesota**

Report generated on: May 1, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: Statistics Indonesia

SAMPLE DESIGN: Multistage sample of census blocks using urban/rural status and population density of the province.

SAMPLE UNIT: Census block

SAMPLE FRACTION: 0.37%

SAMPLE SIZE (person records): 605,858

Weighting

Computed by census agency and should be used for most types of analysis.

Questionnaires

Overview

One questionnaire with dwelling information and social and demographic characteristics of individuals.

Data Collection

Data Collection Dates

Start	End	Cycle
1985-10-01	1985-10-01	N/A

Time Periods

Start	End	Cycle
1985-10-01	1985-10-01	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: October 1985

SUPERVISION

Direct enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

IDN1985-H-H

Content	Household record
Cases	0
Variable(s)	79
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	LANDOWN	Land ownership	discrete	numeric	
V9	WATSUP	Water supply	discrete	numeric	
V10	SEWAGE	Sewage	discrete	numeric	
V11	TV	Television set	discrete	numeric	
V12	RADIO	Radio in household	discrete	numeric	
V13	FLOOR	Floor material	discrete	numeric	
V14	WALL	Wall or building material	discrete	numeric	
V15	ROOF	Roof material	discrete	numeric	
V16	STORIES	Stories in structure	discrete	numeric	
V17	MORTNUM	Number of deaths in household last year	discrete	numeric	
V18	ANYMORT	Any deaths in household last year	discrete	numeric	
V19	NFAMS	Number of families in household	discrete	numeric	
V20	HEADLOC	Head's location in household	contin	numeric	
V21	BATH	Bathing facilities	discrete	numeric	
V22	HHTYPE	Household classification	discrete	numeric	
V23	REGIONW	Continent and region of country	discrete	numeric	
V24	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V25	UNREL	Number of unrelated persons	discrete	numeric	
V26	URBAN	Urban-rural status	discrete	numeric	
V27	ID1985A_0001	Dwelling number	contin	numeric	Dwelling number
V28	ID1985A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V29	ID1985A_0016	Province	discrete	numeric	I. Identification Q.1. Province ____ Q.2. Regency/municipality ____ Q.3. District ____ Q.4. Village ____ Q.5. Area ____ 1 Urban 2 Rural Q.6. Enumeration area number ____ Q.7. Census block number ____ Q.8. Sample code number ____ Q.9. Sample serial number (RBS) ____ Q.10. Selected household serial number (RBS) ____
V30	ID1985A_0017	Regency/municipality	discrete	numeric	I. Identification Q.1. Province ____ Q.2. Regency/municipality ____ Q.3. District ____ Q.4. Village ____ Q.5. Area ____ 1 Urban 2 Rural Q.6. Enumeration area number ____ Q.7. Census block number ____ Q.8. Sample code number ____ Q.9. Sample serial number (RBS) ____ Q.10. Selected household serial number (RBS) ____
V31	ID1985A_0018	Urban/rural	discrete	numeric	I. Identification Q.1. Province ____ Q.2. Regency/municipality ____ Q.3. District ____ Q.4. Village ____ Q.5. Area ____ 1 Urban 2 Rural Q.6. Enumeration area number ____ Q.7. Census block number ____ Q.8. Sample code number ____ Q.9. Sample serial number (RBS) ____ Q.10. Selected household serial number (RBS) ____
V32	ID1985A_0022	Source of household income	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.1. Is the income of this household from: 1 Non-agriculture (go to Q.4) 2 Agriculture sector 3 Mixture, agriculture as the main source 4 Mixture, non-agriculture as the main source
V33	ID1985A_0023	Household owned farmland	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.2. Does this household own farmland? 1 Yes 2 No
V34	ID1985A_0024	Area (in hectares) of the farm land owned	contin	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.3. How much farm land area [does the household] have? ____ ha
V35	ID1985A_0025	Average monthly expenditure (thousands of Rp)	contin	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.4. How much are [the household's] average expenses in a month? ____ Rp (in thousands)
V36	ID1985A_0026	Physical building type	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.1. Type of physical structure 1. Single 1. Multi-story 2. Single story 2. Duplex 1. Multi-story 2. Single story 3. Multiplex 1. Multi-story 2. Single story
V37	ID1985A_0027	Multifloor building	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.1. Type of physical structure 1. Single 1. Multi-story 2. Single story 2. Duplex 1. Multi-story 2. Single story 3. Multiplex 1. Multi-story 2. Single story
V38	ID1985A_0028	Number of census units in building	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.2. Number of census buildings in this building ____ census buildings
V39	ID1985A_0029	Number of households in census unit	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.3. Number of households in this census building ____ households

ID	Name	Label	Type	Format	Question
V40	ID1985A_0030	Ownership status of living quarters	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.4. House ownership status 1 Self-owned 2 Lease (skip to Q.6) 3 Rent (skip to Q.6) 4 Rent-purchase (skip to Q.6) 5 Official (skip to Q.6) 6 Other (skip to Q.6)
V41	ID1985A_0031	Ownership status of land	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.5 Land ownership status 1 Property right 2 Right to build 3 Right to use 4 Other
V42	ID1985A_0032	Type of material of roof	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.6 Main material of roof 1 Concrete 2 Wood 3 Asbestos/corrugated zinc 4 Tile 5 Palm fiber 6 Leaves 7 Other
V43	ID1985A_0033	Type of material of wall	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.7 Main material of wall 1 Brick/masonry 2 Wood 3 Bamboo 4 Other
V44	ID1985A_0034	Type of material of floor	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.8 Main material of floor 1 Floor tile 2 Cement/concrete 3 Wood 4 Bamboo 5 Earth 6 Other
V45	ID1985A_0035	Floor area (in square meters) of living quarters	contin	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.9 Floor area size ____ [square meters]
V46	ID1985A_0036	Total area (in square meters) of land including living quarters	contin	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.10 Lot size ____ [square meters]
V47	ID1985A_0037	Type of energy used for lighting	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.11 Lighting used 1 Electric 2 Pump lamp 3 Kerosene 4 Other
V48	ID1985A_0038	Type of energy used for cooking	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.12 Fuel used for cooking 1 Electric 2 Gas 3 Kerosene 4 Wood 5 Charcoal 6 Other
V49	ID1985A_0039	Source of drinking water	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.13 Source of drinking water 1 Piped water 2 Pump 3 Well 4 Spring 5 River 6 Rain 7 Other
V50	ID1985A_0040	Distance between well and septic tank/sewage disposal	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.13 Source of drinking water 1 Piped water 2 Pump 3 Well 4 Spring 5 River 6 Rain 7 Other Q.14 If used pump or well, distance to closest sewage disposal [Question 14 was asked of those who use a pump or well for drinking water, per question 13.] ____ [meters]
V51	ID1985A_0041	Source of water for bathing	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.15 Source of water for bathing/washing 1 Piped water 2 Pump 3 Well 4 Spring 5 River 6 Rain 7 Other
V52	ID1985A_0042	Bathing facilities	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.16 Bathing facilities 1 Private 2 Shared bathroom 3 Public bathroom 4 Other
V53	ID1985A_0043	Toilet facilities	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.17 Place of toilet 1 Private toilet with septic tank 2 Private toilet without septic tank 3 Shared/public/other toilets

ID	Name	Label	Type	Format	Question
V54	ID1985A_0045	Cupboard	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.18 Does this household possess: 1 Cupboard/buffet 2 Stove 4 Bicycle 8 Radio/cassette player 16 Television 00 Not possessed
V55	ID1985A_0046	Stove	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.18 Does this household possess: 1 Cupboard/buffet 2 Stove 4 Bicycle 8 Radio/cassette player 16 Television 00 Not possessed
V56	ID1985A_0047	Bicycle	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.18 Does this household possess: 1 Cupboard/buffet 2 Stove 4 Bicycle 8 Radio/cassette player 16 Television 00 Not possessed
V57	ID1985A_0048	Radio/cassette tape player	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.18 Does this household possess: 1 Cupboard/buffet 2 Stove 4 Bicycle 8 Radio/cassette player 16 Television 00 Not possessed
V58	ID1985A_0049	Television	discrete	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here] Q.18 Does this household possess: 1 Cupboard/buffet 2 Stove 4 Bicycle 8 Radio/cassette player 16 Television 00 Not possessed
V59	ID1985A_0050	Household weight	contin	numeric	[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]
V60	ID1985A_0051	Total number of household members	discrete	numeric	II. Recapitulation Q.1. Number of household members ___ Q.2. Number of household members age 5 or older ___ Q.3. Number of household members age 10 or older ___ Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ___ Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ___ Q.6. Total number of mortalities (from block XII B) ___
V61	ID1985A_0054	Total number of births last year	discrete	numeric	II. Recapitulation Q.1. Number of household members ___ Q.2. Number of household members age 5 or older ___ Q.3. Number of household members age 10 or older ___ Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ___ Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ___ Q.6. Total number of mortalities (from block XII B) ___
V62	ID1985A_0055	Total number of infant deaths last year	discrete	numeric	II. Recapitulation Q.1. Number of household members ___ Q.2. Number of household members age 5 or older ___ Q.3. Number of household members age 10 or older ___ Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ___ Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ___ Q.6. Total number of mortalities (from block XII B) ___
V63	ID1985A_0056	Total number of deaths last year	discrete	numeric	II. Recapitulation Q.1. Number of household members ___ Q.2. Number of household members age 5 or older ___ Q.3. Number of household members age 10 or older ___ Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ___ Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ___ Q.6. Total number of mortalities (from block XII B) ___
V64	ID1985A_0061	Strata	contin	numeric	Strata
V65	HHWT	Household weight	contin	numeric	
V66	GEO1_ID	Indonesia, Province 1971 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V67	GEO1_IDX	Indonesia, Province 1971 - 2010 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V68	GEO2_IDX	Indonesia, Regency 1971 - 2010 [Level 2; inconsistent boundaries, harmonized by name]	discrete	numeric	
V69	NCOUPLES	Number of married couples in household	discrete	numeric	
V70	NMOTHERS	Number of mothers in household	discrete	numeric	
V71	NFATHERS	Number of fathers in household	discrete	numeric	
V72	COUNTRY	Country	discrete	numeric	
V73	ELECTRIC	Electricity	discrete	numeric	
V74	LIVEAREA	Living area in square meters	contin	numeric	
V75	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V76	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V77	LIVEHOOD	Main source of livelihood	discrete	numeric	
V78	FUELCOOK	Cooking fuel	discrete	numeric	
V79	STRATA	Strata identifier	contin	numeric	

IDN1985-P-H

Content	Person records
Cases	0
Variable(s)	115
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V80	PERNUM	Person number	contin	numeric	
V81	MOMLOC	Mother's location in household	contin	numeric	
V82	POPLOC	Father's location in household	contin	numeric	
V83	SPLOC	Spouse's location in household	contin	numeric	
V84	PARRULE	Rule for linking parent	discrete	numeric	
V85	SPRULE	Rule for linking spouse	discrete	numeric	
V86	STEMMOM	Probable stepmother	discrete	numeric	
V87	STEPPOP	Probable stepfather	discrete	numeric	
V88	FAMUNIT	Family unit membership	contin	numeric	
V89	FAMSIZE	Number of own family members in household	discrete	numeric	
V90	NCHILD	Number of own children in household	discrete	numeric	
V91	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V92	ELDCH	Age of eldest own child in household	discrete	numeric	
V93	YNGCH	Age of youngest own child in household	discrete	numeric	
V94	RELATE	Relationship to household head [general version]	discrete	numeric	
V95	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V96	AGE	Age	discrete	numeric	
V97	AGE2	Age, grouped into intervals	discrete	numeric	
V98	SEX	Sex	discrete	numeric	
V99	MARST	Marital status [general version]	discrete	numeric	
V100	MARSTD	Marital status [detailed version]	discrete	numeric	
V101	MIGID1	Province of previous residence, Indonesia	discrete	numeric	
V102	MIGID2	Province of residence 5 years ago, Indonesia	discrete	numeric	
V103	CITIZEN	Citizenship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V104	NATION	Country of citizenship	discrete	numeric	
V105	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V106	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V107	DAYSWRK	Days worked last week	discrete	numeric	
V108	HRSMAIN	Hours worked in main occupation	discrete	numeric	
V109	BPLID	Province of birth, Indonesia	discrete	numeric	
V110	DISEMP	Employment disability	discrete	numeric	
V111	SCHOOL	School attendance	discrete	numeric	
V112	LIT	Literacy	discrete	numeric	
V113	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V114	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V115	LOOKJOB	Period seeking work	discrete	numeric	
V116	EDUCID	Educational attainment, Indonesia	discrete	numeric	
V117	OCCISCO	Occupation, ISCO general	discrete	numeric	
V118	OCC	Occupation, unrecoded	contin	numeric	
V119	INDGEN	Industry, general recode	discrete	numeric	
V120	IND	Industry, unrecoded	contin	numeric	
V121	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V122	POLYMAL	Man with more than one wife linked	discrete	numeric	
V123	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V124	ID1985A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V125	ID1985A_0400	Person number	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Name ___ Serial number of household member ___
V126	ID1985A_0401	Relationship to head of household	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.1 Relation to the head of household 1 Head of household 2 Husband/wife 3 Children 4 Son/daughter in law 5 Grandchild 6 Parent/parent in-law 7 Other relative 8 Housemaid 9 Other
V127	ID1985A_0402	Sex	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.2 Sex 1 Male 2 Female
V128	ID1985A_0403	Age	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.3 Age ___ years old
V129	ID1985A_0404	Marital status	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.4 Marriage status 1 Single 2 Married 3 Divorced 4 Widowed
V130	ID1985A_0405	Religion	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.5 Religion 1 Muslim 2 Protestant/other Christian 3 Catholic 4 Hindu 5 Buddhist 6 Other religion

ID	Name	Label	Type	Format	Question
V131	ID1985A_0406	Citizenship	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.6 Citizenship 1 Indonesian citizen 2 People's Republic of China (PRC), Taiwan, and stateless China citizen 3 Other foreign citizen
V132	ID1985A_0407	Province of birth	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.7 Place of birth Province ____ Regency/municipality ____
V133	ID1985A_0408	Regency/municipality of birth	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.7 Place of birth Province ____ Regency/municipality ____
V134	ID1985A_0409	Ever lived in another regency/municipality	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.8 Ever lived in another regency/municipality 1 Yes 2 No
V135	ID1985A_0410	Length of time lived in current regency/municipality	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.9 Duration of time living in the current regency/municipality ____ years
V136	ID1985A_0411	Province of previous residence	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.10 Previous residence Province ____ Regency/municipality ____
V137	ID1985A_0412	Regency/municipality of previous residence	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.10 Previous residence Province ____ Regency/municipality ____
V138	ID1985A_0413	Reason for moving	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.11 Reason moved 1 Transmigration 2 Employment 3 Education 4 Other
V139	ID1985A_0414	Own mother living in household	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.12 Living with biological mother 1 Yes 2 No (go to block VII. B)
V140	ID1985A_0415	Serial number of own mother	discrete	numeric	VII. A. All ages [Questions 1-13 were asked of persons of all ages] Q.13 Serial number of biological mother ____
V141	ID1985A_0416	Province lived in October 1980	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.1 Residence in October 1980 Province ____ Regency/municipality ____
V142	ID1985A_0417	Regency/municipality lived in October 1980	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.1 Residence in October 1980 Province ____ Regency/municipality ____
V143	ID1985A_0418	Current school attendance	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.2 School attendance status [] 1 No/not yet in school (go to Q.5) [] 2 Attending school [] 3 No longer in school
V144	ID1985A_0419	Highest level of school attended	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.3 Type of highest education ever or being attended [] 1 Primary school [] 2 Junior high [] 3 Vocational junior high school [] 4 High school [] 5 Vocational high school [] 6 Diploma I/II [] 7 Academy/Diploma III [] 8 University
V145	ID1985A_0420	Highest grade attended	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.4 Highest level/class ever or being attended [] 1 Class 1 [] 2 Class 2 [] 3 Class 3 [] 4 Class 4 [] 5 Class 5 [] 6 Class 6 [] 7 Class 7 [] 8 Completed

ID	Name	Label	Type	Format	Question
V146	ID1985A_0421	Highest grade attending/attended	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.3 Type of highest education ever or being attended [] 1 Primary school [] 2 Junior high [] 3 Vocational junior high school [] 4 High school [] 5 Vocational high school [] 6 Diploma I/II [] 7 Academy/Diploma III [] 8 University Q.4 Highest level/class ever or being attended [] 1 Class 1 [] 2 Class 2 [] 3 Class 3 [] 4 Class 4 [] 5 Class 5 [] 6 Class 6 [] 7 Class 7 [] 8 Completed
V147	ID1985A_0422	Highest level of education completed	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.2 School attendance status [] 1 No/not yet in school (go to Q.5) [] 2 Attending school [] 3 No longer in school Q.5 Highest education ever completed [] 1 Never attended/not yet attended school [] 2 Less than primary school [] 3 Primary school [] 4 Junior high school [] 5 Vocational junior high school [] 6 High school [] 7 Vocational high school [] 8 Diploma I/II [] 9 Academy/diploma III [] 0 University
V148	ID1985A_0423	Ability to read/write	discrete	numeric	VII. B. Persons age 5 or older [Questions 1-6 were asked of persons age 5 or older] Q.6 Can write and read [] 1 Latin alphabet [] 2 Other alphabet [] 3 Cannot [read and write]
V149	ID1985A_0424	Primary activity last week	discrete	numeric	VII.C. Person age 10 or older [Questions 1-5 were asked of persons age 10 or older] Q.1 What kind of activity [was] done during the previous week? [] 1 Working (go to block VIII) [] 2 School [] 3 Homemaking [] 4 Unable to work [] 5 Other
V150	ID1985A_0425	Worked at least 1 hour last week	discrete	numeric	VII.C. Person age 10 or older [Questions 1-5 were asked of persons age 10 or older] Q.2 Did [the respondent] work at least 1 hour during the previous week? [] 1 Yes (go to block VIII) [] 2 No
V151	ID1985A_0426	Temporarily not working last week	discrete	numeric	VII.C. Person age 10 or older [Questions 1-5 were asked of persons age 10 or older] Q.3 Does [the respondent] have a permanent job but is temporarily not working during the previous week? [] 1 Yes (go to block VIII) [] 2 No
V152	ID1985A_0427	Ever worked before	discrete	numeric	VII.C. Person age 10 or older [Questions 1-5 were asked of persons age 10 or older] Q.4 Has [the respondent] ever worked before? [] 1 Yes [] 2 No
V153	ID1985A_0428	Looked for work last week	discrete	numeric	VII.C. Person age 10 or older [Questions 1-5 were asked of persons age 10 or older] Q.5 Did [the respondent] look for work during the previous week? [] 1 Yes (go to Q.11, section VIII) [] 2 No (go to Q.14, section VIII)
V154	ID1985A_0429	Total number of days worked last week	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.1 Number of hours worked in the previous week Day 1 ___ hours Day 2 ___ hours Day 3 ___ hours Day 4 ___ hours Day 5 ___ hours Day 6 ___ hours Day 7 ___ hours Total ___ hours
V155	ID1985A_0430	Total number of hours worked last week	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.1 Number of hours worked in the previous week Day 1 ___ hours Day 2 ___ hours Day 3 ___ hours Day 4 ___ hours Day 5 ___ hours Day 6 ___ hours Day 7 ___ hours Total ___ hours
V156	ID1985A_0431	Primary occupation	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.2 Type of main work ___

ID	Name	Label	Type	Format	Question
V157	ID1985A_0432	Status in primary occupation	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.3 Main work status [] 1 Self-employed [] 2 Self-employed assisted by family members/temporary workers [] 3 Employer with permanent workers [] 4 Worker/employee [] 5 Family worker
V158	ID1985A_0433	Number of hours worked at primary occupation	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.4 Total number of hours worked in main occupation during the previous week ___ hours
V159	ID1985A_0434	Industry of primary occupation	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.5 Describe the type of activity/field of work of the working place/company/office of the [respondent's] main occupation ___
V160	ID1985A_0435	Secondary job last week	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.6 Does [the respondent] have any additional work? [] 1 Yes [] 2 No (go to Q.10)
V161	ID1985A_0436	Number of hours worked at additional job	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.7 Number of hours worked in additional work during previous week ___ hours
V162	ID1985A_0437	Industry of secondary occupation	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.8 Describe the type of activity/field of work of the working place/company/office of the additional work ___
V163	ID1985A_0438	Have another additional job	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.9 Besides the two kinds of work, does [the respondent] still have other work? [] 1 Yes [] 2 No
V164	ID1985A_0439	Looked for work last week	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.10 Did [the respondent] look for work during the previous week? [] 1 Yes [] 2 No (go to Q.14)
V165	ID1985A_0440	Months looking for work	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.11 How long [has the respondent] been looking for work? ___ months
V166	ID1985A_0441	Type of work desired	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.12 Kind of work looked for: [] 1 Full time [] 2 Part-time
V167	ID1985A_0443	Effort made to look for work - acquaintances and family	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.13 What kinds of effort has [the respondent] been putting into looking for work? [] 1 Contacted relatives/acquaintances [] 2 Applied from advertisements [] 4 Contacted some companies/offices (go to Q. 16) [] 8 Registered at Ministry of Manpower [] 16 Other
V168	ID1985A_0444	Effort made to look for work - advertisement	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.13 What kinds of effort has [the respondent] been putting into looking for work? [] 1 Contacted relatives/acquaintances [] 2 Applied from advertisements [] 4 Contacted some companies/offices (go to Q. 16) [] 8 Registered at Ministry of Manpower [] 16 Other
V169	ID1985A_0445	Effort made to look for work - companies/offices	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.13 What kinds of effort has [the respondent] been putting into looking for work? [] 1 Contacted relatives/acquaintances [] 2 Applied from advertisements [] 4 Contacted some companies/offices (go to Q. 16) [] 8 Registered at Ministry of Manpower [] 16 Other

ID	Name	Label	Type	Format	Question
V170	ID1985A_0446	Effort made to look for work - register at Ministry of Manpower	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.13 What kinds of effort has [the respondent] been putting into looking for work? [] 1 Contacted relatives/acquaintances [] 2 Applied from advertisements [] 4 Contacted some companies/offices (go to Q. 16) [] 8 Registered at Ministry of Manpower [] 16 Other
V171	ID1985A_0447	Effort made to look for work - other	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.13 What kinds of effort has [the respondent] been putting into looking for work? [] 1 Contacted relatives/acquaintances [] 2 Applied from advertisements [] 4 Contacted some companies/offices (go to Q. 16) [] 8 Registered at Ministry of Manpower [] 16 Other
V172	ID1985A_0448	Reason for not looking for work last week	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.14 Reason for not looking for work last week [] 1 Not needed [] 2 Waiting for outcome of job application [] 3 Schooling [] 4 Housekeeping [] 5 Unable to work [] 6 Other
V173	ID1985A_0449	Willing to accept any type of employment	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.15 [Is the respondent] willing to accept any type of work? [] 1 Yes [] 2 No
V174	ID1985A_0450	Worked last year	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.16 Did [the respondent] work during the previous year? [] 1 Yes [] 2 No (end of this block)
V175	ID1985A_0451	Industry during the last year	discrete	numeric	(Persons age 10 or older) [Questions 1-17 were asked of persons age 10 or older] Q.17 Describe the type of activity/field of work of the working place/company ____
V176	ID1985A_0452	Person weight	discrete	numeric	Person weight
V177	PERWT	Person weight	contin	numeric	
V178	MIGYRS1	Years residing in current locality	discrete	numeric	
V179	YRSCHOOL	Years of schooling	discrete	numeric	
V180	MIGCAUSE	Reason for migration	discrete	numeric	
V181	MIGRATE5	Migration status, 5 years	discrete	numeric	
V182	MIGRATEP	Migration status, previous residence	discrete	numeric	
V183	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V184	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V185	RELIGION	Religion [general version]	discrete	numeric	
V186	RELIGIOND	Religion [detailed version]	discrete	numeric	
V187	HRSWORK1	Hours worked per week	discrete	numeric	
V188	HRSWORK2	Hours worked per week, categorized	discrete	numeric	
V189	NATIVITY	Nativity status	discrete	numeric	
V190	YEARP	Year [person version]	contin	numeric	
V191	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	

ID	Name	Label	Type	Format	Question
V192	SERIAL	Household serial number [person version]	contin	numeric	
V193	COUNTRYP	Country [person version]	contin	numeric	
V194	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: IDN1985-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: IDN1985-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: IDN1985-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: IDN1985-H-H

Household serial number (SERIAL)

File: IDN1985-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: IDN1985-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: IDN1985-H-H

Subsample number (SUBSAMP)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Land ownership (LANDOWN)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe): only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Water supply (WATSUP)

File: IDN1985-H-H

Overview

Water supply (WATSUP)

File: IDN1985-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Television set (TV)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Floor material (FLOOR)

File: IDN1985-H-H

Overview

Floor material (FLOOR)

File: IDN1985-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Stories in structure (STORIES)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

STORIES indicates the number of floors or levels in the building containing the responding housing unit.

Number of deaths in household last year (MORTNUM)

File: IDN1985-H-H

Overview

Number of deaths in household last year (MORTNUM)

File: IDN1985-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

MORTNUM indicates the number of deaths in the household in the past year.

Any deaths in household last year (ANYMORT)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Number of families in household (NFAMS)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Bathing facilities (BATH)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Household classification (HHTYPE)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Number of unrelated persons (UNREL)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Urban-rural status (URBAN)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Dwelling number (ID1985A_0001)

File: IDN1985-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	

Description

This variable indicates the dwelling number of the household.

Universe

All households

Literal question

Dwelling number

Number of persons in household (ID1985A_0006)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-27	

Description

This variable indicates the number of persons in the household.

Universe

All households

Number of persons in household (ID1985A_0006)

File: IDN1985-H-H

Literal question

Number of persons in household

Province (ID1985A_0016)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-82

Valid cases: 0
Invalid: 0

Description

This variable indicates the province the household is located.

Universe

All households

Literal question

I. Identification

- Q.1. Province ____
Q.2. Regency/municipality ____
Q.3. District ____
Q.4. Village ____
Q.5. Area ____

- 1 Urban
2 Rural

- Q.6. Enumeration area number ____
Q.7. Census block number ____
Q.8. Sample code number ____
Q.9. Sample serial number (RBS) ____
Q.10. Selected household serial number (RBS) ____

Interviewer instructions

a. Block I: Geographic identification

Points 1- 4: Write the name of the province, regency/municipality, sub-district and village. Provincial and regency/municipality codes should be written in the boxes provided.

Point 5: Urban/rural classification

Points 6-8: The enumeration area, census block number and sample code number are copied from Form L I, Block I, point 6-8.

Point 9: Sample serial number

Regency/municipality (ID1985A_0017)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-8209

Valid cases: 0
Invalid: 0

Description

Regency/municipality (ID1985A_0017)

File: IDN1985-H-H

This variable indicates the regency/municipality where the household is located. When the last two digits of the code are 70 or greater, these are municipalities (kotamadya). The other codes all represent regencies (kabupaten)

Universe

All households

Literal question

I. Identification

Q.1. Province ____

Q.2. Regency/municipality ____

Q.3. District ____

Q.4. Village ____

Q.5. Area ____

1 Urban

2 Rural

Q.6. Enumeration area number ____

Q.7. Census block number ____

Q.8. Sample code number ____

Q.9. Sample serial number (RBS) ____

Q.10. Selected household serial number (RBS) ____

Interviewer instructions

a. Block I: Geographic identification

Points 1- 4: Write the name of the province, regency/municipality, sub-district and village. Provincial and regency/municipality codes should be written in the boxes provided.

Point 5: Urban/rural classification

Points 6-8: The enumeration area, census block number and sample code number are copied from Form L I, Block I, point 6-8.

Point 9: Sample serial number

Urban/rural (ID1985A_0018)

File: IDN1985-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Description

This variable indicates the urban/rural status of location of the household.

Universe

All households

Literal question

Urban/rural (ID1985A_0018)

File: IDN1985-H-H

I. Identification

- Q.1. Province ____
 Q.2. Regency/municipality ____
 Q.3. District ____
 Q.4. Village ____
 Q.5. Area ____

- 1 Urban
 2 Rural

- Q.6. Enumeration area number ____
 Q.7. Census block number ____
 Q.8. Sample code number ____
 Q.9. Sample serial number (RBS) ____
 Q.10. Selected household serial number (RBS) ____

Interviewer instructions

- a. Block I: Geographic identification

Points 1- 4: Write the name of the province, regency/municipality, sub-district and village. Provincial and regency/municipality codes should be written in the boxes provided.

Point 5: Urban/rural classification

Points 6-8: The enumeration area, census block number and sample code number are copied from Form L I, Block I, point 6-8.

Point 9: Sample serial number

Source of household income (ID1985A_0022)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Description

This variable indicates the source of the household's income during the past year.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.1. Is the income of this household from:

- 1 Non-agriculture (go to Q.4)
 2 Agriculture sector
 3 Mixture, agriculture as the main source
 4 Mixture, non-agriculture as the main source

Interviewer instructions

Source of household income (ID1985A_0022)

File: IDN1985-H-H

Question 1: Source of income for this household. Ask: "What was the source of income for this household during the past year?" Circle one of the codes in accordance with the respondent's answer, and transfer the code into the box provided. If code 1 is circled, go to Q.4.

Agricultural sector: This includes all households whose source of income/livelihood depends solely on working in the agricultural sector or as an agricultural worker; some examples are farmers of food crops or commercial crops, those in animal husbandry or fishery, or those who work as a laborer in agriculture, animal husbandry or fisheries.

Non-agricultural sector: This includes all households whose source of income/livelihood does not depend on working in agriculture. The source of income/livelihood is from mining and quarrying; manufacturing industries; electricity, gas and water; building/construction; wholesale and retail trade and restaurants and hotels; transportation, storage, and communication; financial and, insurance; rental of buildings and property; and business, community, and social services. Examples: government official/civil servant, military personnel, bank personnel, drivers of commercial vehicles, merchants, teachers, workers.

Mixed sources with agriculture as the main source: A household that has several sources of income/livelihood, but the majority of the earnings come from the agricultural sector is recorded in this category. Example: Mr. Dadang's household consists of 6 people, that is, Mr. Dadang, his wife, 3 children and 1 cousin. Mr. Dadang works as a custodian at a movie theater, but he also works for Mr. Harja as a laborer in fish processing. His eldest child works as a coconut farmer, while his wife is a food seller. The main source of income for this household comes from the earnings of the eldest child. This household has income from the entertainment industry, agriculture, and manufacturing industry, but the main source of income is from the agricultural sector.

[pg. 44]

Mixed sources with agriculture not the main source: A household that has several sources of income/livelihood, but the main source of livelihood is not from the agricultural sector, but from building/construction, commerce, transportation, etc., is recorded in this category.

Household owned farmland (ID1985A_0023)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household owned farm land.

Universe

Households with agricultural income

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.2. Does this household own farmland?

1 Yes
2 No

Interviewer instructions

Household owned farmland (ID1985A_0023)

File: IDN1985-H-H

Question 2: Does this household own farmland. Circle one of the codes in accordance with respondent's answer.

Ownership of land means that the land, according to the law or recognized by local community, is owned by one of the members of the household. Ownership of land includes land that has been inherited, purchased or received as a gift.

If someone owns land, but at the time of the enumeration the land is being rented by someone else, is used for crop sharing, or is being used by another party (another household), this household should be recorded as owning farmland. On the other hand, if a household rents land from others, is using land for crop sharing, or receives part of the harvest from others (another household), then this household should be recorded as not owning farmland.

If the answer to this question is code 2, then go to Q.4.

Area (in hectares) of the farm land owned (ID1985A_0024)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2

Valid cases: 0
Invalid: 0

Description

This variable indicates the area (in hectares, with two decimal places) of the farm land owned by the household.

Universe

Households with agricultural income and which owned agricultural land

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.3. How much farm land area [does the household] have?

___ ha

Interviewer instructions

Question 3: Size of farmland owned

Write the size of the land owned in the space provided in hectares (rounded to the nearest hundredth of a hectare).

Example: Mr. Amin owns a rice field which has an area of 0.75 Ha. One year ago he bought dry land with area of 0.50 Ha. In order to plant a fruit orchard, he rented Mr. Tukul's land that has an area of 1.5 Ha. Since he does not have enough workers to work the rice field, he asked Mr. Hasnawi to work on the rice field on a crop-sharing basis. From the information given above, the calculation of the size of the farmland owned by Mr. Amin would be as follows:

Rice field 0.75 Ha
Dry land 0.50 Ha
Total 1.25 Ha

[pg. 45]

In this case, the land that is rented from Mr. Tukul of 1.5 Ha is not considered as farmland owned by Mr. Amin. However, the rice field of 0.75 Ha that Mr. Hasnawi works with a crop-sharing agreement remains the farmland owned by Mr. Amin.

Average monthly expenditure (thousands of Rp) (ID1985A_0025)

File: IDN1985-H-H

Overview

Average monthly expenditure (thousands of Rp) (ID1985A_0025)

File: IDN1985-H-H

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0

Valid cases: 0
 Invalid: 0

Description

This variable indicates the average household monthly expenditure for food and non-food items, in thousands of Indonesian Rupiah (Rp). Expenditure for food was calculated for the past month and for non-food items by dividing the expenditure in the past year by 12.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.4. How much are [the household's] average expenses in a month?

___ Rp (in thousands)

Interviewer instructions

Question 4: What is the average monthly expenditure of your household?

Fill in the amount in Rupiah in the space provided, and then transfer the amount to the boxes by writing the amount in thousands of Rupiah after rounding up.

Explanation:

Expenditures for household consumption are divided into two types: Expenditures for food and expenditures for non-food items, regardless of the source. Expenditure for food consumption is calculated for the past month. Expenditure for non-food items is calculated for the past year, and then the monthly average of the non-food expenditure is calculated by dividing the expenditure for the year by 12.

The average monthly expenditure of the household that is entered in Q.4 is the expenditure for food for the past month added to the average monthly non-food expenditure.

Physical building type (ID1985A_0026)

File: IDN1985-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the type of physical building the household resides in.

Universe

All households

Literal question

Physical building type (ID1985A_0026)

File: IDN1985-H-H

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.1. Type of physical structure

1. Single

- 1. Multi-story
- 2. Single story

2. Duplex

- 1. Multi-story
- 2. Single story

3. Multiplex

- 1. Multi-story
- 2. Single story

Interviewer instructions

1. A physical building is a shelter that has walls, floor and roof, either fixed or temporary, whether used as a living quarters or not. If a building is not used as a living quarters, but the floor area of the building is at least 10 square meters, it is considered a physical building. If the building is not used as a living quarters, but is used for a business, then it is considered a physical building and given a number even if the floor area is fewer than 10 square meters.

[pg. 11]

There are three types of physical buildings:

a. Multiple attached buildings (see figures 1 and 2)

- (i) Multi-story
- (ii) Single story

b. Duplex/two attached buildings (see figures 3 and 4)

- (i) Multi-story
- (ii) Single story

c. Single buildings (see figures 5 and 6)

- (i) Single story
- (ii) Multi-story

[There are drawings of buildings as examples for each of the types described]

[pg. 12]

Kitchen, bathroom, garage and others that are detached from the main building are considered part of the building

Multifloor building (ID1985A_0027)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Multifloor building (ID1985A_0027)

File: IDN1985-H-H

Description

This variable indicates if the household resides in a multi-story building.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.1. Type of physical structure

1. Single

- 1. Multi-story
- 2. Single story

2. Duplex

- 1. Multi-story
- 2. Single story

3. Multiplex

- 1. Multi-story
- 2. Single story

Interviewer instructions

1. A physical building is a shelter that has walls, floor and roof, either fixed or temporary, whether used as a living quarters or not. If a building is not used as a living quarters, but the floor area of the building is at least 10 square meters, it is considered a physical building. If the building is not used as a living quarters, but is used for a business, then it is considered a physical building and given a number even if the floor area is fewer than 10 square meters.

[pg. 11]

There are three types of physical buildings:

a. Multiple attached buildings (see figures 1 and 2)

- (i) Multi-story
- (ii) Single story

b. Duplex/two attached buildings (see figures 3 and 4)

- (i) Multi-story
- (ii) Single story

c. Single buildings (see figures 5 and 6)

- (i) Single story
- (ii) Multi-story

[There are drawings of buildings as examples for each of the types described]

[pg. 12]

Kitchen, bathroom, garage and others that are detached from the main building are considered part of the building

Number of census units in building (ID1985A_0028)

File: IDN1985-H-H

Number of census units in building (ID1985A_0028)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of census units in the building where the household is located. Census units were defined as part or all of a physical building that has its own door for entering and exiting.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.2. Number of census buildings in this building

___ census buildings

Interviewer instructions

Number of census units in building (ID1985A_0028)

File: IDN1985-H-H

2. A census building is part or all of a physical building that has its own door for entering and exiting. Census buildings are divided into three types based on their usage:

a. Census building used as a living quarters is a census building that is used as a living quarters.

(i) Multi-living quarters is one census building that is occupied by more than one household.

(ii) Single living quarters is one census building that is occupied by only one household.

b. Census building not used as a living quarters is a census building that is not used as a living quarters but is used as a shop, hotel/restaurant, factory, school building, place for religious services, office building, meeting hall, etc.

Examples:

(i) A greenhouse is a building that is not used as a living quarters, but is used as a place to plant and grow seeds, a hatchery, for fish farming, etc.

[pg. 13]

(ii) A garage is a building not specifically used as a living quarters, but is used to shelter vehicles from the sun and rain.

(iii) An office building is a building not used as a living quarters, but is used as an office.

(iv) A storage building/silo is a building not used as a living quarters, but is used to store materials/crops before they are sold, distributed, or consumed.

(v) A barn is a building not used as a living quarters that is used to keep livestock.

(vi) A farm stand is a building not used as a living quarters that is used to sell agricultural goods and agricultural-related products.

(vii) A drying area/platform is a building not used as a living quarters that is primarily used as a place to dry agricultural products [for example, paddy, coffee, etc.]. The term "drying platform" normally means a permanent structure that is plastered with cement.

(viii) A shop/food stall is a building not used as a living quarters that is specifically used as a place to sell goods.

(ix) A row/strip of shops is a group of shops outside the market place that has at least 10 shops.

c. Mixed-use census building is a census building that is partly used as living quarters and partly used for other purposes.

Commercial building is a building that has walls and roof, either permanent or temporary, that is used for commercial/business activities.

Question 2: Number of census buildings in the physical building

Fill in the number of census buildings as seen by the enumerator when conducting the interview in the space provided, and then copy that number into the box to the right of the question.

Number of households in census unit (ID1985A_0029)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of households in the census unit where the household is located.

Universe

All households

Literal question

Number of households in census unit (ID1985A_0029)

File: IDN1985-H-H

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.3. Number of households in this census building

___ households

Interviewer instructions

2. A census building is part or all of a physical building that has its own door for entering and exiting. Census buildings are divided into three types based on their usage:

a. Census building used as a living quarters is a census building that is used as a living quarters.

(i) Multi-living quarters is one census building that is occupied by more than one household.

(ii) Single living quarters is one census building that is occupied by only one household.

b. Census building not used as a living quarters is a census building that is not used as a living quarters but is used as a shop, hotel/restaurant, factory, school building, place for religious services, office building, meeting hall, etc.

Examples:

(i) A greenhouse is a building that is not used as a living quarters, but is used as a place to plant and grow seeds, a hatchery, for fish farming, etc.

[pg. 13]

(ii) A garage is a building not specifically used as a living quarters, but is used to shelter vehicles from the sun and rain.

(iii) An office building is a building not used as a living quarters, but is used as an office.

(iv) A storage building/silo is a building not used as a living quarters, but is used to store materials/crops before they are sold, distributed, or consumed.

(v) A barn is a building not used as a living quarters that is used to keep livestock.

(vi) A farm stand is a building not used as a living quarters that is used to sell agricultural goods and agricultural-related products.

(vii) A drying area/platform is a building not used as a living quarters that is primarily used as a place to dry agricultural products [for example, paddy, coffee, etc.]. The term "drying platform" normally means a permanent structure that is plastered with cement.

(viii) A shop/food stall is a building not used as a living quarters that is specifically used as a place to sell goods.

(ix) A row/strip of shops is a group of shops outside the market place that has at least 10 shops.

c. Mixed-use census building is a census building that is partly used as living quarters and partly used for other purposes.

Commercial building is a building that has walls and roof, either permanent or temporary, that is used for commercial/business activities.

Question 3: Number of households in the census building

Enter the number of households in the space provided, and then copy that number into the box to the right of the question.

Ownership status of living quarters (ID1985A_0030)

File: IDN1985-H-H

Overview

Ownership status of living quarters (ID1985A_0030)

File: IDN1985-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the ownership status of the living quarters of the household.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.4. House ownership status

- 1 Self-owned
- 2 Lease (skip to Q.6)
- 3 Rent (skip to Q.6)
- 4 Rent-purchase (skip to Q.6)
- 5 Official (skip to Q.6)
- 6 Other (skip to Q.6)

Interviewer instructions

Question 4: Status of ownership of the living quarters

"Self-owned" means that the living quarters are legally owned by the head of household or one of the other members of the household.

"Lease" means that the head or one of the members of the household has a contract agreement with the owner of the living quarters for a certain length of time, for example, one or two years. The payment is normally paid in advance or in installments, which are agreed upon by both parties. At the end of the contract period, the household members must move out unless both parties agree to extend the lease or sign a new agreement.

"Rental" means that one of the members of the household who occupies the living quarters signs a rental agreement and pays rent regularly and continuously without a time limit.

"Rent-purchase" means that rent is paid over a period of time and at some future point in time the renter will own the property.

"Official housing" means the living quarters are provided by a government or private institution; there may be a rent payment, a rent-purchase arrangement or the household may live rent free.

"Other" means that the ownership status of the household occupying the living quarters cannot be classified into one of above-mentioned categories; some example of answers that would be classified as other are rent-free and cooperative ownership.

Note: Ownership status must be seen from the point of view of the household members who live in the living quarters.

Example: Household (A) occupies rent free a living quarters that has been rented by another household (B) from property owner (C); the status of ownership of household A is "Other" [not "Rental"].

If the answer is code 2 through 6, skip Q.5 and go to Q.6. If the answer is "Self-owned", code 1, continue to Q.5.

Ownership status of land (ID1985A_0031)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Ownership status of land (ID1985A_0031)

File: IDN1985-H-H

Description

This variable indicates the ownership status of the land on which the household's living quarters are located.

Universe

Households that owned their dwelling

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.5 Land ownership status

- 1 Property right
- 2 Right to build
- 3 Right to use
- 4 Other

Interviewer instructions

Question 5: Status of ownership of the land for the living quarters
Ownership of the land is only asked if the living quarters are self-owned.

1. Has property right (hak milik): a member of the household legally owns the land indefinitely and can be inherited by another party or transferred to another party. This land can be used for any purpose.
2. Right to build (hak guna bangunan): a member of the household legally has the right to construct a building on the land and use it for a maximum of 20 years (can be extended for an additional 30 years for a maximum of 50 years). This right can be inherited by others or transferred to another party.
3. Right to use (hak pakai): a member of the household legally has the right to use the land for a shorter duration (approximately 10 years). This land can be used to construct a building.
4. Other is the status of the ownership of the land that cannot be classified into any of the above-mentioned categories.

Type of material of roof (ID1985A_0032)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of construction material of the roof of the dwelling. For households in multi-story buildings, the roof is the top-most cover of the highest story of the building.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.6 Main material of roof

- 1 Concrete
- 2 Wood
- 3 Asbestos/corrugated zinc
- 4 Tile
- 5 Palm fiber
- 6 Leaves
- 7 Other

Interviewer instructions

Type of material of roof (ID1985A_0032)

File: IDN1985-H-H

Question 6, 7 and 8: The type of construction materials used for the roof, walls and floor is asked in these questions. If more than one type of material is used for any of these, the material used for the majority of the area of the roof, walls, and floor is the one to be recorded. For multi-story buildings, the roof is the top-most cover of the highest story of the building (outside), whereas walls and floor are those found in the census unit where the living quarters of the household is located.

The roof is the top-most cover of a building, so that the people living under the roof will be sheltered from sun, rain, etc.

Look at the walls of the respondent's living quarters. A wall is the outside boundary/divider with another building or the exterior of the building. The interior walls which divide the living quarters into rooms are not considered.

Type of material of wall (ID1985A_0033)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of construction material of the outside walls of the dwelling where the household resides.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.7 Main material of wall

- 1 Brick/masonry
- 2 Wood
- 3 Bamboo
- 4 Other

Interviewer instructions

Question 6, 7 and 8: The type of construction materials used for the roof, walls and floor is asked in these questions. If more than one type of material is used for any of these, the material used for the majority of the area of the roof, walls, and floor is the one to be recorded. For multi-story buildings, the roof is the top-most cover of the highest story of the building (outside), whereas walls and floor are those found in the census unit where the living quarters of the household is located.

The roof is the top-most cover of a building, so that the people living under the roof will be sheltered from sun, rain, etc.

Look at the walls of the respondent's living quarters. A wall is the outside boundary/divider with another building or the exterior of the building. The interior walls which divide the living quarters into rooms are not considered.

Type of material of floor (ID1985A_0034)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Type of material of floor (ID1985A_0034)

File: IDN1985-H-H

This variable indicates the type of construction material of the floor of the dwelling where the household resides.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.8 Main material of floor

- 1 Floor tile
- 2 Cement/concrete
- 3 Wood
- 4 Bamboo
- 5 Earth
- 6 Other

Interviewer instructions

Question 6, 7 and 8: The type of construction materials used for the roof, walls and floor is asked in these questions. If more than one type of material is used for any of these, the material used for the majority of the area of the roof, walls, and floor is the one to be recorded. For multi-story buildings, the roof is the top-most cover of the highest story of the building (outside), whereas walls and floor are those found in the census unit where the living quarters of the household is located.

The roof is the top-most cover of a building, so that the people living under the roof will be sheltered from sun, rain, etc.

Look at the walls of the respondent's living quarters. A wall is the outside boundary/divider with another building or the exterior of the building. The interior walls which divide the living quarters into rooms are not considered.

Floor area (in square meters) of living quarters (ID1985A_0035)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the floor area (in square meters) of the living quarters of the household. For households in multistory buildings, floor space includes all levels occupied by the household.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.9 Floor area size

___ [square meters]

Interviewer instructions

Question 9: Floor area

Fill in the floor area occupied by the household in square meters rounded to the nearest integer.

Floor area is the total area of each living space under the roof that the household occupies and uses for its daily needs. Based on this concept, those buildings that are not used for the daily needs of the household such as barns and grain storage areas are not included in the calculation of the floor area of the living quarters. On the other hand, for multi-story buildings, the floor areas of all levels used by the household must be included in the calculation of floor area of the living quarters.

Total area (in square meters) of land including living quarters (ID1985A_0036)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the total area (in square meters) of land occupied by the household, including the yard and living quarters.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.10 Lot size

____ [square meters]

Interviewer instructions

Question 10: Area of building and yard [lot]

Fill in the area in square meters rounded to the nearest integer.

The area of the building and surrounding yard is the sum of the area of the building plot and the surroundings (yard) which are usually enclosed by a fence.

Type of energy used for lighting (ID1985A_0037)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of energy used for lighting by the household. Electricity includes gasoline or diesel fuel operated generators.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.11 Lighting used

1 Electric
2 Pump lamp
3 Kerosene
4 Other

Interviewer instructions

Type of energy used for lighting (ID1985A_0037)

File: IDN1985-H-H

Question 11: Source of lighting

The main source of lighting used in the living quarters is recorded here. Electricity is not limited to electricity supplied by the state electric company (PT. PLN), but also includes electricity that is generated by diesels/generators that utilize gasoline or diesel fuel, and also electricity from rural electrification.

For lighting whose source is fuel [pumped lamps], such as petromax, aladdin lamps and the like, circle code 2; for other kerosene lamps (such as lamps with wicks teplok, sentir, pelita and the like), circle code "3". If more than one type of lighting is used, record the type that produces the greatest amount of light (smallest code).

Ask: "For lighting in this household, are you using electricity, kerosene or others?"

Type of energy used for cooking (ID1985A_0038)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of energy used for cooking by the household.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.12 Fuel used for cooking

- 1 Electric
- 2 Gas
- 3 Kerosene
- 4 Wood
- 5 Charcoal
- 6 Other

Interviewer instructions

Question 12: Source of fuel for cooking

If more than one of fuel type is used for cooking, ask the type of fuel used the most by the household for their daily cooking needs.

Source of drinking water (ID1985A_0039)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the source of drinking water for the household.

Universe

Source of drinking water (ID1985A_0039)

File: IDN1985-H-H

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.13 Source of drinking water

- 1 Piped water
- 2 Pump
- 3 Well
- 4 Spring
- 5 River
- 6 Rain
- 7 Other

Interviewer instructions

Question 13 and 15: Source of drinking water and water for bathing/washing

The information collected here is the source of the water. If a household gets its water from a spring, but the water is channeled into the house, then the water source is a spring.

"Piped water" is water from a drinking water company (either private sector or government) including water that is obtained from an electric/diesel pump.

"Pumped water" is water obtained from the source using a hand pump.

[pg. 49]

"Well" is the type of water source where the water is obtained by using a bucket or pail.

"Spring" is water that comes out from the earth by itself.

"River" is water that comes from a river.

"Rainwater" is water that is collected into some type of container while it is raining.

"Other" is any source of water that cannot be categorized into any the sources given above, such as water from a lake/dam.

The way to ask this question is:

"Where do you obtain your water for drinking and water for bathing/washing for the daily needs of this household?"

If the answer to Q.13 is code 2 or 3, continue to Q.14. For all other codes, skip Q.14 and go to Q.15.

Question 14: If pumped water or well is the source of water for the household, ask the distance from the well to the closest sewage disposal.

Fill in the distance in meters in whole numbers. "Distance" is the shortest distance from the water source to the place for the sewage disposal, regardless of whether that sewage disposal place is owned by the household or is the property of others.

Distance between well and septic tank/sewage disposal

(ID1985A_0040)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

Distance between well and septic tank/sewage disposal (ID1985A_0040)

File: IDN1985-H-H

This variable indicates the distance (in meters) between the well or pump (if used) the household uses to obtain drinking water and the location of the nearest septic tank/sewage disposal.

Universe

Households that obtained their drinking water from a pump or well

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.13 Source of drinking water

- 1 Piped water
- 2 Pump
- 3 Well
- 4 Spring
- 5 River
- 6 Rain
- 7 Other

Q.14 If used pump or well, distance to closest sewage disposal

[Question 14 was asked of those who use a pump or well for drinking water, per question 13.]

___ [meters]

Interviewer instructions

Question 13 and 15: Source of drinking water and water for bathing/washing

The information collected here is the source of the water. If a household gets its water from a spring, but the water is channeled into the house, then the water source is a spring.

"Piped water" is water from a drinking water company (either private sector or government) including water that is obtained from an electric/diesel pump.

"Pumped water" is water obtained from the source using a hand pump.

[pg. 49]

"Well" is the type of water source where the water is obtained by using a bucket or pail.

"Spring" is water that comes out from the earth by itself.

"River" is water that comes from a river.

"Rainwater" is water that is collected into some type of container while it is raining.

"Other" is any source of water that cannot be categorized into any the sources given above, such as water from a lake/dam.

The way to ask this question is:

"Where do you obtain your water for drinking and water for bathing/washing for the daily needs of this household?"

If the answer to Q.13 is code 2 or 3, continue to Q.14. For all other codes, skip Q.14 and go to Q.15.

Question 14: If pumped water or well is the source of water for the household, ask the distance from the well to the closest sewage disposal.

Fill in the distance in meters in whole numbers. "Distance" is the shortest distance from the water source to the place for the sewage disposal, regardless of whether that sewage disposal place is owned by the household or is the property of others.

Source of water for bathing (ID1985A_0041)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the source of water for bathing/washing for the household.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.15 Source of water for bathing/washing

- 1 Piped water
- 2 Pump
- 3 Well
- 4 Spring
- 5 River
- 6 Rain
- 7 Other

Interviewer instructions

Question 13 and 15: Source of drinking water and water for bathing/washing

The information collected here is the source of the water. If a household gets its water from a spring, but the water is channeled into the house, then the water source is a spring.

"Piped water" is water from a drinking water company (either private sector or government) including water that is obtained from an electric/diesel pump.

"Pumped water" is water obtained from the source using a hand pump.

[pg. 49]

"Well" is the type of water source where the water is obtained by using a bucket or pail.

"Spring" is water that comes out from the earth by itself.

"River" is water that comes from a river.

"Rainwater" is water that is collected into some type of container while it is raining.

"Other" is any source of water that cannot be categorized into any the sources given above, such as water from a lake/dam.

The way to ask this question is:

"Where do you obtain your water for drinking and water for bathing/washing for the daily needs of this household?"

If the answer to Q.13 is code 2 or 3, continue to Q.14. For all other codes, skip Q.14 and go to Q.15.

Question 14: If pumped water or well is the source of water for the household, ask the distance from the well to the closest sewage disposal.

Fill in the distance in meters in whole numbers. "Distance" is the shortest distance from the water source to the place for the sewage disposal, regardless of whether that sewage disposal place is owned by the household or is the property of others.

Bathing facilities (ID1985A_0042)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of ownership of the bathing facilities that the household uses.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.16 Bathing facilities

- 1 Private
- 2 Shared bathroom
- 3 Public bathroom
- 4 Other

Interviewer instructions

Question 16: Bathing facilities

"Private bathroom" is a place to bathe that is used specifically by members of this household, although sometimes it may be used by boarders.

"Shared bathroom" is a bathroom that is used by members of several specific households.

"Public bathroom" is a bathroom that can be used by anyone and is not limited to certain households.

"Other" is recorded for places to bathe that cannot be classified into one of the categories mentioned above; these are usually in an open site and frequently are not specifically constructed for bathing (bathing in a river, lake, wellspring, well, etc.).

Toilet facilities (ID1985A_0043)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of ownership of the toilet facilities that the household uses.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.17 Place of toilet

- 1 Private toilet with septic tank
- 2 Private toilet without septic tank
- 3 Shared/public/other toilets

Interviewer instructions

Toilet facilities (ID1985A_0043)

File: IDN1985-H-H

Question 17: Toilet facilities

"Private toilet with septic tank" is a toilet facility used by only one household with a sewer line from the toilet so that the waste will go to a place that is waterproof and has a seepage channel (septic tank).

"Private toilet without septic tank" is a toilet facility used by only one household with a sewer line to another place such as a river, pool, etc. or without a sewer line but directly to the waste site.

"Public toilet/shared toilet/other" are toilets that cannot be classified as any of the above.

Cupboard (ID1985A_0045)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household owns a cupboard/display cabinet/buffet.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.18 Does this household possess:

- 1 Cupboard/buffet
- 2 Stove
- 4 Bicycle
- 8 Radio/cassette player
- 16 Television
- 00 Not possessed

Interviewer instructions

Question 18: Possession of household items

If the respondent answers ["Yes" to] more than one item, count the number of codes circled, and write the sum of the codes in the box provided.

Ask: "Does this household possess a cupboard/display cabinet/buffet, stove, bicycle, radio/cassette player, TV?"

Stove (ID1985A_0046)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the household owns a stove.

Universe

All households

Stove (ID1985A_0046)

File: IDN1985-H-H

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.18 Does this household possess:

- 1 Cupboard/buffet
- 2 Stove
- 4 Bicycle
- 8 Radio/cassette player
- 16 Television
- 00 Not possessed

Interviewer instructions

Question 18: Possession of household items

If the respondent answers ["Yes" to] more than one item, count the number of codes circled, and write the sum of the codes in the box provided.

Ask: "Does this household possess a cupboard/display cabinet/buffet, stove, bicycle, radio/cassette player, TV?"

Bicycle (ID1985A_0047)

File: IDN1985-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Description

This variable indicates if the household owns a bicycle.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.18 Does this household possess:

- 1 Cupboard/buffet
- 2 Stove
- 4 Bicycle
- 8 Radio/cassette player
- 16 Television
- 00 Not possessed

Interviewer instructions

Question 18: Possession of household items

If the respondent answers ["Yes" to] more than one item, count the number of codes circled, and write the sum of the codes in the box provided.

Ask: "Does this household possess a cupboard/display cabinet/buffet, stove, bicycle, radio/cassette player, TV?"

Radio/cassette tape player (ID1985A_0048)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates if the household owns a radio/cassette tape player.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.18 Does this household possess:

1 Cupboard/buffet
 2 Stove
 4 Bicycle
 8 Radio/cassette player
 16 Television
 00 Not possessed

Interviewer instructions

Question 18: Possession of household items

If the respondent answers ["Yes" to] more than one item, count the number of codes circled, and write the sum of the codes in the box provided.

Ask: "Does this household possess a cupboard/display cabinet/buffet, stove, bicycle, radio/cassette player, TV?"

Television (ID1985A_0049)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates if the household owns a television.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Q.18 Does this household possess:

1 Cupboard/buffet
 2 Stove
 4 Bicycle
 8 Radio/cassette player
 16 Television
 00 Not possessed

Television (ID1985A_0049)

File: IDN1985-H-H

Interviewer instructions

Question 18: Possession of household items

If the respondent answers ["Yes" to] more than one item, count the number of codes circled, and write the sum of the codes in the box provided.

Ask: "Does this household possess a cupboard/display cabinet/buffet, stove, bicycle, radio/cassette player, TV?"

Household weight (ID1985A_0050)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable indicates the household's inflation factor/household weight.

Universe

All households

Literal question

[Province codes for questions 7 and 10 in block VII.A. and question 1 in code VII.B.1 are not presented here]

Total number of household members (ID1985A_0051)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of household members in the household.

Universe

All households

Literal question

II. Recapitulation

- Q.1. Number of household members ____
 Q.2. Number of household members age 5 or older ____
 Q.3. Number of household members age 10 or older ____
 Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ____
 Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ____
 Q.6. Total number of mortalities (from block XII B) ____

Interviewer instructions

Total number of household members (ID1985A_0051)

File: IDN1985-H-H

Column (7): Number of household members

In this column record the total number of household members.

A household member is every person who usually resides in the household; those who are residing in the household when the listing is done as well as those who are temporarily not at home at that time are considered household members.

Members of the household who have already been away for 6 months or more, and those who have been away for fewer than 6 months but have the intention to move out of the household/be away for more than 6 months are not considered as members of the household.

Guests who have lived in the household for 6 months or more and guests who have stayed in the household for fewer than 6 months, but have the intention to stay for 6 months or more, are considered members of the household.

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For buildings with no occupants, put a dash (-) in this column.

Explanation

a. A house maid/driver who lives in the employer's house is considered a member of the employer's household. On the other hand, if a housemaid/driver does not live in the employer's household, he/she is considered as a member of the household where he/she resides.

b. Someone who does not have a permanent place of residence will be recorded at the time of the enumeration.

c. A head of household who has more than one place of residence will be recorded at the place where his spouse and children reside.

d. If a husband has more than one wife, he will be enumerated in only one of those households.

Point 10: Serial number of the selected household

b. Block II: Summary

These items should be filled in after the interview using Form S is complete.

Point 1: Total number of household members

This should be the same as the last serial number used to record a member of the household in column (1), block IV of form S.

Point 2: Total number of household members age 5 or older

Count the number of household members in column (5), block IV of form S age 5 or older]

[pg. 39]

[Point 3:] Count the number of household members in column (5) Block IV age 10 or older

Point 4: Total number of births

Sum all the births to members of the household who were recorded as code "1" for Q.9 and Q.20 in block X.

Point 5: Record the number of dead babies who were born after 30 June, 1984. Fill in the sum of all baby deaths experienced in the household, that is, by summing the number of 2s in Q.11 and Q.22 Block X, for which Q.9 and Q.20 have code 1.

Point 6: Total number of deaths

Fill in the total number of deaths from 30 June, 1984 up to the date of the enumeration; this is the total number of members of the household who died as recorded in Q.1 block XII.B.

Total number of births last year (ID1985A_0054)

File: IDN1985-H-H

Total number of births last year (ID1985A_0054)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of births last year in the household.

Universe

All households

Literal question

II. Recapitulation

- Q.1. Number of household members ____
Q.2. Number of household members age 5 or older ____
Q.3. Number of household members age 10 or older ____
Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ____
Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ____
Q.6. Total number of mortalities (from block XII B) ____

Interviewer instructions

Point 10: Serial number of the selected household

b. Block II: Summary

These items should be filled in after the interview using Form S is complete.

Point 1: Total number of household members

This should be the same as the last serial number used to record a member of the household in column (1), block IV of form S.

Point 2: Total number of household members age 5 or older

Count the number of household members in column (5), block IV of form S age 5 or older]

[pg. 39]

[Point 3:] Count the number of household members in column (5) Block IV age 10 or older

Point 4: Total number of births

Sum all the births to members of the household who were recorded as code "1" for Q.9 and Q.20 in block X.

Point 5: Record the number of dead babies who were born after 30 June, 1984. Fill in the sum of all baby deaths experienced in the household, that is, by summing the number of 2s in Q.11 and Q.22 Block X, for which Q.9 and Q.20 have code 1.

Point 6: Total number of deaths

Fill in the total number of deaths from 30 June, 1984 up to the date of the enumeration; this is the total number of members of the household who died as recorded in Q.1 block XII.B.

Total number of infant deaths last year (ID1985A_0055)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of infant deaths (babies born after June 30, 1984) in the household.

Total number of infant deaths last year (ID1985A_0055)

File: IDN1985-H-H

Universe

All households

Literal question

II. Recapitulation

Q.1. Number of household members ____

Q.2. Number of household members age 5 or older ____

Q.3. Number of household members age 10 or older ____

Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ____

Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ____

Q.6. Total number of mortalities (from block XII B) ____

Interviewer instructions

Point 10: Serial number of the selected household

b. Block II: Summary

These items should be filled in after the interview using Form S is complete.

Point 1: Total number of household members

This should be the same as the last serial number used to record a member of the household in column (1), block IV of form S.

Point 2: Total number of household members age 5 or older

Count the number of household members in column (5), block IV of form S age 5 or older]

[pg. 39]

[Point 3:] Count the number of household members in column (5) Block IV age 10 or older

Point 4: Total number of births

Sum all the births to members of the household who were recorded as code "1" for Q.9 and Q.20 in block X.

Point 5: Record the number of dead babies who were born after 30 June, 1984. Fill in the sum of all baby deaths

experienced in the household, that is, by summing the number of 2s in Q.11 and Q.22 Block X, for which Q.9 and Q.20 have code 1.

Point 6: Total number of deaths

Fill in the total number of deaths from 30 June, 1984 up to the date of the enumeration; this is the total number of members of the household who died as recorded in Q.1 block XII.B.

Total number of deaths last year (ID1985A_0056)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the total number of all deaths (after June 30, 1984) in the household.

Universe

All households

Literal question

Total number of deaths last year (ID1985A_0056)

File: IDN1985-H-H

II. Recapitulation

- Q.1. Number of household members ____
 Q.2. Number of household members age 5 or older ____
 Q.3. Number of household members age 10 or older ____
 Q.4. Number of births (Code 1 at Q.9 and Q.20 Block X) ____
 Q.5. Number of infant mortalities (Code 2 at Q.11 and Q.22 Block X) ____
 Q.6. Total number of mortalities (from block XII B) ____

Interviewer instructions

Point 10: Serial number of the selected household

b. Block II: Summary

These items should be filled in after the interview using Form S is complete.

Point 1: Total number of household members

This should be the same as the last serial number used to record a member of the household in column (1), block IV of form S.

Point 2: Total number of household members age 5 or older

Count the number of household members in column (5), block IV of form S age 5 or older]

[pg. 39]

[Point 3:] Count the number of household members in column (5) Block IV age 10 or older

Point 4: Total number of births

Sum all the births to members of the household who were recorded as code "1" for Q.9 and Q.20 in block X.

Point 5: Record the number of dead babies who were born after 30 June, 1984. Fill in the sum of all baby deaths

experienced in the household, that is, by summing the number of 2s in Q.11 and Q.22 Block X, for which Q.9 and Q.20 have code 1.

Point 6: Total number of deaths

Fill in the total number of deaths from 30 June, 1984 up to the date of the enumeration; this is the total number of members of the household who died as recorded in Q.1 block XII.B.

C. Block XII. B: Deaths after 30 June 1984

All deaths that occurred after 30 June, 1984 (Idul Fitri) up to the day of the enumeration are recorded in this block. Note that deaths are not limited to just deaths of babies and children, but include deaths of adults as well.

Strata (ID1985A_0061)

File: IDN1985-H-H

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Valid cases: 0

Invalid: 0

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: IDN1985-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Indonesia, Province 1971 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_ID)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 360011-360094	

Description

GEO1_ID identifies the household's province within Indonesia in all sample years. Provinces are the first level administrative units of the country. GEO1_ID is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_ID can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Indonesia, Province 1971 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_IDX)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-94	

Description

Indonesia, Province 1971 - 2010 [Level 1; inconsistent boundaries, harmonized by name] (GEO1_IDX)

File: IDN1985-H-H

GEO1_IDX identifies the household's province within Indonesia in all sample years. Provinces are the first level administrative units of the country. GEO1_IDX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Indonesia, Regency 1971 - 2010 [Level 2; inconsistent boundaries, harmonized by name] (GEO2_IDX)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1101-9499

Valid cases: 0
Invalid: 0

Description

GEO2_IDX indicates the regency (kapupaten) within Indonesia in all sample years. It is also known as municipality (kotamadya). The difference between regency and a municipality is dependent on the population density of the geographical unit. A primarily rural area would be known as regency and a primarily urban area would be known as a municipality. Regencies/municipalities are the second level administrative units of the country, after provinces. GEO2_IDX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Indonesia can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Indonesia. Year specific geography and maps along with variables that are spatially harmonized at the second level of geography and account for political boundary changes across census years will become available in the near future.

Number of married couples in household (NCOUPLES)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Living area in square meters (LIVEAREA)

File: IDN1985-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

LIVEAREA describes the total living area in the dwelling inhabited by the household.

Ownership of dwelling [general version] (OWNERSHIP)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Main source of livelihood (LIVEHOOD)

File: IDN1985-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

LIVEHOOD describes the main source of livelihood of the household. If there were multiple sources, one had to be chosen as the most important.

Cooking fuel (FUELCOOK)

File: IDN1985-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)

File: IDN1985-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Family unit membership (FAMUNIT)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: IDN1985-P-H

Overview

Number of own children under age 5 in household (NCHLT5)

File: IDN1985-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Relationship to household head [general version] (RELATE)

File: IDN1985-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Sex (SEX)

File: IDN1985-P-H

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Province of previous residence, Indonesia (MIGID1)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

MIGID1 indicates the person's province of previous residence within Indonesia. The migration could have occurred at any time in the past.

Province of residence 5 years ago, Indonesia (MIGID2)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-99	

Description

MIGID2 indicates the person's province of residence five years prior to the census within Indonesia.

Citizenship (CITIZEN)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Country of citizenship (NATION)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

NATION indicates the person's country of citizenship.

Status in employment (class of worker) [general version] (CLASSWK)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Days worked last week (DAYSWRK)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DAYSWRK indicates the number of days worked by the person during the week preceding the enumeration.

Hours worked in main occupation (HRSMAIN)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

HRSMAIN indicates the number of hours the respondent worked per week in jobs related to their primary occupation.

Province of birth, Indonesia (BPLID)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

BPLID indicates the person's province of birth within Indonesia.

Employment disability (DISEMP)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

School attendance (SCHOOL)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

Activity status (employment status) [general version] (EMPSTAT)

File: IDN1985-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Period seeking work (LOOKJOB)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

LOOKJOB indicates the continuous period of time that an unemployed person has been seeking work.

Educational attainment, Indonesia (EDUCID)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-998

Valid cases: 0
Invalid: 0

Description

EDUCID indicates the person's educational attainment in terms of the level of schooling completed.

Occupation, ISCO general (OCCISCO)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: IDN1985-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: IDN1985-P-H

Overview

Industry, unrecoded (IND)

File: IDN1985-P-H

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Occupation, ISCO-1968, 3-digit (ISCO68A)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

Man with more than one wife linked (POLYMAL)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

Woman is second or higher order wife (POLY2ND)

File: IDN1985-P-H

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Person number (within household) (ID1985A_0003)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-27	

Description

This variable indicates the person number (within household).

Universe

All persons

Literal question

Person number (within household)

Person number (ID1985A_0400)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

This variables indicates the person's serial number.

Universe

All persons

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Name ____

Serial number of household member ____

Interviewer instructions

Column (1): Serial numbers of household members

On the form the serial numbers have been preprinted from "01" to "15". If the number of household members exceeds the number of lines provided, add a new form S. Write the word "Continued" in the upper right-hand corner of the cover page of the first form S and write the word "Continuation" in the upper right-hand corner of the cover page of the additional form S. Copy the geographic identification information from the first form S to the second form S. Change the serial numbers of household members in column (1) block IV of the second form S starting with the number "16" and so on.

Relationship to head of household (ID1985A_0401)

File: IDN1985-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's relationship to the head of household.

Universe

All persons

Literal question

VII. A. All ages
 [Questions 1-13 were asked of persons of all ages]

Q.1 Relation to the head of household

- 1 Head of household
- 2 Husband/wife
- 3 Children
- 4 Son/daughter in law
- 5 Grandchild
- 6 Parent/parent in-law
- 7 Other relative
- 8 Housemaid
- 9 Other

Interviewer instructions

Column (3): Relationship to head of household
 Ask the relationship of each member of the household and fill in column (3). The first household member is always the head of the household.

a. "Head of household" is the member of the household who is responsible for the everyday needs of the household or the member who is assumed/assigned to be the head of the household.

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- b. "Wife/husband" is the spouse of the head of household.
- c. "Child" includes own child, stepchild, or adopted child of the head of household.
- d. "Daughter/son in-law" is the spouse of an own child, stepchild or adopted child.
- e. "Grandchild" is the child of an own child, stepchild, or adopted child.
- f. "Parent/parent in-law" is the father/mother of the head of household or the father/mother of the spouse of the head of household.
- g. "Other relative" is any other person related to the head of household or the spouse of the head of household; for example: sister/brother, nephew/niece, aunt, uncle, in-laws, grandfather, grandmother, etc.
- h. "Housemaid" is someone who works as a maid and lives in the household and receives wages/salary either in cash or in-kind.
- i. "Others" are those who have no relation to the head of household or the spouse of the head of household, such as guests, friends, boarders (lodgers in the household), etc.

Sex (ID1985A_0402)

File: IDN1985-P-H

Overview

Sex (ID1985A_0402)

File: IDN1985-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's sex.

Universe

All persons

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.2 Sex

1 Male
2 Female

Interviewer instructions

Column (4): Sex
Fill in the code for sex for each member of the household. Enter code "1" for male and code "2" for female.

Age (ID1985A_0403)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's age (in completed years).

Universe

All persons

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.3 Age

___ years old

Interviewer instructions

Age (ID1985A_0403)

File: IDN1985-P-H

Column (5): Age (in years)

Ask the age of each member of the household and enter it in column (5). Age is written in years according to the Gregorian calendar rounded downwards.

If the age is younger than 1 year, enter "0". If the respondent does not know his exact age, try to estimate his age by relating his age to important local or national events to obtain a better estimate. To facilitate the estimation, use the conversion tables in appendix 7/8.

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Some important events are:

Proclamation of independence RI (1945)

First general election (1955)

Communist rebellion of 30 September 1965 (G.30.S. PKI 1965)

Marital status (ID1985A_0404)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's marital status.

Universe

All persons

Literal question

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.4 Marriage status

- 1 Single
- 2 Married
- 3 Divorced
- 4 Widowed

Interviewer instructions

Column (6): Marital status

Ask the marital status of each household member and enter the appropriate code, "1" through "4", in column (6).

"Married" is the status of those who were legally married at the time of the enumeration, either living together or separately. This includes not only those who have been certified as married by law (local custom, religion, state, etc.), but also those who live together and are considered as husband and wife by society.

"Widow" is the status of those whose spouse passed away and they have not yet remarried.

"Divorced" is the status of those husbands and wives who no longer live together because they are legally divorced. This includes those who say they are divorced even though they are not legally divorced. On the other hand, those who live separately and do not consider themselves divorced, are considered married; for example, a husband/wife who has been left by his/her spouse to go to some other place for education, employment, or to look for work may still be considered himself/herself married.

Religion (ID1985A_0405)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's religion.

Universe

All persons

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.5 Religion

- 1 Muslim
- 2 Protestant/other Christian
- 3 Catholic
- 4 Hindu
- 5 Buddhist
- 6 Other religion

Interviewer instructions

Question 5: Religion
If a respondent does not embrace one of the five religions listed, circle code 6 ("Other") and write the respondent's answer in the space provided.

Citizenship (ID1985A_0406)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's citizenship.

Universe

All persons

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.6 Citizenship

- 1 Indonesian citizen
- 2 People's Republic of China (PRC), Taiwan, and stateless China citizen
- 3 Other foreign citizen

Interviewer instructions

Citizenship (ID1985A_0406)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 6: Citizenship

Circle the code in accordance with the respondent's answer.

"Indonesian citizens" are those who are descendants of native Indonesians and those who are descendants of non-Indonesians who have obtained Indonesian citizenship.

"Citizens of the People's Republic of China (PRC), Taiwan, and those who are stateless", that is, those who do not have any citizenship, who in general are Chinese.

"Other foreign citizens" are those who are citizens of countries other than Indonesia, PRC, and Taiwan.

Province of birth (ID1985A_0407)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's province of birth.

Universe

All persons

Literal question

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.7 Place of birth

Province ____

Regency/municipality ____

Interviewer instructions

Province of birth (ID1985A_0407)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 7: Place of birth

Fill in the name of the province and regency/municipality of the respondent's place of birth. Province/regency/municipality of the place of birth is the province/regency/municipality of the mother's place of residence at the time the respondent was born. For example, a mother resides in Bandung (West Java); she gives birth to a child in Solo. If the mother and child return to Bandung (West Java) in fewer than 6 months, then the child's place of birth should be recorded as Bandung (West Java). However, if the child remains in Solo for 6 months or more, then the child's place of birth should be recorded as Solo (Central Java).

If there has been a change in the name of the province/regency/municipality, then the recorded place of birth should be the name of the area at the time of the enumeration. For example, A was born in Cakung sub-district, Bekasi regency, province of West Java. Because of the expansion of DKI Jakarta [DKI Jakarta is the special capital region Jakarta and is a city/province], at the time of the enumeration, Cakung sub-district is included as part of DKI Jakarta. Thus, the place of birth of A is the province DKI Jakarta, not West Java.

[pg. 53]

Fill in the code of the province as shown in the table that appears below block IV on the questionnaire. Leave boxes 30 and 31 blank.

Regency/municipality of birth (ID1985A_0408)

File: IDN1985-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1101-9999	
Description	
This variable indicates the person's regency/municipality of birth. When the last two digits of the code are 70 or greater, these are municipalities (kotamadya). The other codes all represent regencies (kabupaten).	
Universe	
All persons	
Literal question	

Regency/municipality of birth (ID1985A_0408)

File: IDN1985-P-H

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.7 Place of birth

Province ____

Regency/municipality ____

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 7: Place of birth

Fill in the name of the province and regency/municipality of the respondent's place of birth. Province/regency/municipality of the place of birth is the province/regency/municipality of the mother's place of residence at the time the respondent was born. For example, a mother resides in Bandung (West Java); she gives birth to a child in Solo. If the mother and child return to Bandung (West Java) in fewer than 6 months, then the child's place of birth should be recorded as Bandung (West Java). However, if the child remains in Solo for 6 months or more, then the child's place of birth should be recorded as Solo (Central Java).

If there has been a change in the name of the province/regency/municipality, then the recorded place of birth should be the name of the area at the time of the enumeration. For example, A was born in Cakung sub-district, Bekasi regency, province of West Java. Because of the expansion of DKI Jakarta [DKI Jakarta is the special capital region Jakarta and is a city/province], at the time of the enumeration, Cakung sub-district is included as part of DKI Jakarta. Thus, the place of birth of A is the province DKI Jakarta, not West Java.

[pg. 53]

Fill in the code of the province as shown in the table that appears below block IV on the questionnaire. Leave boxes 30 and 31 blank.

Ever lived in another regency/municipality (ID1985A_0409)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Description

This variable indicates if the person ever lived in another regency/municipality.

Universe

Ever lived in another regency/municipality (ID1985A_0409)

File: IDN1985-P-H

All persons

Literal question

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.8 Ever lived in another regency/municipality

1 Yes

2 No

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 8: Ever lived in another regency/municipality

The intention here is to learn if the respondent has ever lived in another regency/municipality other than the one in which he/she now resides; the respondent would have had to live in the other regency/municipality with an intention of staying there (usually for at least 6 months or more).

Length of time lived in current regency/municipality (ID1985A_0410)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's length of time lived in the current regency/municipality.

Universe

All persons

Literal question

Length of time lived in current regency/municipality (ID1985A_0410)

File: IDN1985-P-H

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.9 Duration of time living in the current regency/municipality

___years

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 9: Length of time lived in current regency/municipality

Fill in the length of time in years, rounded downward, that the respondent has lived in the current regency/municipality.

Province of previous residence (ID1985A_0411)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's province of previous residence.

Universe

Persons who ever lived in another regency/municipality

Literal question

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.10 Previous residence

Province ____
Regency/municipality ____

Interviewer instructions

Province of previous residence (ID1985A_0411)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 10: Previous residence

Fill in the name of the province and regency/municipality of residence prior to the respondent's current residence.

Example: A has lived in Pekalongan regency for 2 years. Before that, he lived in Sleman regency (special province of Yogyakarta) for 1 year, and before living in Sleman, he lived in East Java for 3 years. The answer for Q.10 is Sleman regency (special province of Yogyakarta) and the answer for Q.9 is 2 years.

Regency/municipality of previous residence (ID1985A_0412)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's regency/municipality of previous residence. When the last two digits of the code are 70 or greater, these are municipalities (kotamadya). The other codes all represent regencies (kabupaten).

Universe

Persons who ever lived in another regency/municipality

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.10 Previous residence

Province ____
Regency/municipality ____

Interviewer instructions

Regency/municipality of previous residence (ID1985A_0412)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 10: Previous residence

Fill in the name of the province and regency/municipality of residence prior to the respondent's current residence.

Example: A has lived in Pekalongan regency for 2 years. Before that, he lived in Sleman regency (special province of Yogyakarta) for 1 year, and before living in Sleman, he lived in East Java for 3 years. The answer for Q.10 is Sleman regency (special province of Yogyakarta) and the answer for Q.9 is 2 years.

Reason for moving (ID1985A_0413)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's reason for moving between regencies/municipalities.

Universe

Persons who ever lived in another regency/municipality

Literal question

VII. A. All ages
[Questions 1-13 were asked of persons of all ages]

Q.11 Reason moved

- 1 Transmigration
- 2 Employment
- 3 Education
- 4 Other

Interviewer instructions

Reason for moving (ID1985A_0413)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 11: Reason for moving

The objective of Q.11 is to collect information on migration between regencies/municipalities and is asked to those who have ever moved beyond the boundary of the current regency/municipality. If the respondent has moved several times before taking up his/her residence in the current regency/municipality, ask the reason for the last move. A person has ever moved if:

1. Place of birth and the current place of residence are different or the answer to Q.7 is not the same as the current place of residence.
2. Place of birth and the current place of residence are the same, but the respondent's age is greater than the length of time the respondent has lived in the current place of residence, or the answer to Q.7 is the same as the current place of residence, but the answer for Q.3 ["Age"] is greater than the answer for Q.9.
3. Previous place of residence is not the same as the current place of residence, or the answer to Q.10 is not the same as the current place of residence.

For respondents who have never moved across the regency/municipality border, that is, the answer for Q.8 is code 2 [never lived in another regency/municipality] or if the answer for Q.7 [place of birth] is the same as the current place of residence, then skip Q.10 and Q.11, and go to Q.12.

Circle one of the codes 1 through 4 corresponding to the respondent's main reason for moving.

"Transmigration" is the reason given by someone who moves to a transmigration location, either with government assistance or through his/her own efforts.

"Employment" is the reason given by someone who moves to a new place for some reason related to his job/work, such as searching for work, his/her job was transferred, or he/she changed job.

"Education" is the reason given by someone who has moved to a new place to continue his/her education in the new place.

"Other" is the reason for someone moving that cannot be categorized into one of the three categories given above.

Own mother living in household (ID1985A_0414)

File: IDN1985-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	
Description	
This variable indicates if the person's own mother lives in the household.	
Universe	
All persons	
Literal question	

Own mother living in household (ID1985A_0414)

File: IDN1985-P-H

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.12 Living with biological mother

1 Yes

2 No (go to block VII. B)

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 12: Lives with own mother

If the respondent does not live with his/her own mother (code 2), go to the questions in block VII.B. If the respondent's answer is "Yes" [code 1], record the serial number of the respondent's own mother in Q.13.

Question 13: Serial number of own mother

Serial number of own mother (ID1985A_0415)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the serial number of the person's own mother.

Universe

Persons whose mother is living in the household

Literal question

VII. A. All ages

[Questions 1-13 were asked of persons of all ages]

Q.13 Serial number of biological mother

Interviewer instructions

Serial number of own mother (ID1985A_0415)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

B. Block VII. A: Persons of all ages

Question 12: Lives with own mother

If the respondent does not live with his/her own mother (code 2), go to the questions in block VII.B. If the respondent's answer is "Yes" [code 1], record the serial number of the respondent's own mother in Q.13.

Question 13: Serial number of own mother

Province lived in October 1980 (ID1985A_0416)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's province of residence in October 1980.

Universe

Persons age 5+

Literal question

VII. B. Persons age 5 or older
[Questions 1-6 were asked of persons age 5 or older]

Q.1 Residence in October 1980

Province ____
Regency/municipality ____

Interviewer instructions

Province lived in October 1980 (ID1985A_0416)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 1: Place of residence in October 1980

Enter the name of the province and regency/municipality of the respondent's residence in October 1980, that is, at the time the 1980 Population Census was conducted.

Regency/municipality lived in October 1980 (ID1985A_0417)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's regency/municipality of residence in October 1980. When the last two digits of the code are 70 or greater, these are municipalities (kotamadya). The other codes all represent regencies (kabupaten).

Universe

Persons age 5+

Literal question

VII. B. Persons age 5 or older
[Questions 1-6 were asked of persons age 5 or older]

Q.1 Residence in October 1980

Province ____
Regency/municipality ____

Interviewer instructions

Regency/municipality lived in October 1980 (ID1985A_0417)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 1: Place of residence in October 1980

Enter the name of the province and regency/municipality of the respondent's residence in October 1980, that is, at the time the 1980 Population Census was conducted.

Current school attendance (ID1985A_0418)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's current school attendance status.

Universe

Persons age 5+

Literal question

VII. B. Persons age 5 or older
[Questions 1-6 were asked of persons age 5 or older]

Q.2 School attendance status

- 1 No/not yet in school (go to Q.5)
- 2 Attending school
- 3 No longer in school

Interviewer instructions

Current school attendance (ID1985A_0418)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 2: School attendance status

"No/not (yet) in school"; this is the status of those who have never attended school, those who have attended or completed kindergarten, but never continued to primary school.

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"Currently attending school": this is the status of those who are currently enrolled in primary school, junior high school or high school.

"No longer in school": this is the status of those who have attended primary school, junior high school or high school, but at the time of the enumeration were no longer in school.

If the answer to this question is code "1", then Q. 3 and Q.4 do not need to be asked. Go to Q.5 and circle code "1".

Highest level of school attended (ID1985A_0419)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of school attending or attended.

Universe

Persons age 5+ who have ever attended school

Literal question

Highest level of school attended (ID1985A_0419)

File: IDN1985-P-H

VII. B. Persons age 5 or older

[Questions 1-6 were asked of persons age 5 or older]

Q.3 Type of highest education ever or being attended

- 1 Primary school
- 2 Junior high
- 3 Vocational junior high school
- 4 High school
- 5 Vocational high school
- 6 Diploma I/II
- 7 Academy/Diploma III
- 8 University

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 3: Highest educational level ever attended

The highest educational level ever attended is the highest level of schooling [primary, junior high school, etc.] that the respondent ever attended or is currently attending regardless of whether that level has been completed or not.

Example:

1. Someone has completed high school and at the time of the enumeration is attending the Banking Academy, level II; the highest educational level ever attended is academy.
2. Someone has completed high school and at the time of the enumeration is not attending any school; the highest educational level ever attended is high school.
3. Someone has completed high school and at the time of the enumeration is attending a diploma I/II program; the highest educational level ever attended is diploma I/II.
4. Someone has completed high school and at the time of the enumeration is attending a diploma II program; the highest educational level ever attended is diploma I/II.
5. Someone has completed high school and at the time of the enumeration is attending a diploma III program; the highest educational level ever attended is academy/diploma III.
6. Someone has completed high school and at the time of the enumeration is attending a diploma IV program; the highest educational level ever attended is university/diploma IV.

Highest grade attended (ID1985A_0420)

File: IDN1985-P-H

Overview

Highest grade attended (ID1985A_0420)

File: IDN1985-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest grade attending or attended within the highest level of schooling.

Universe

Persons age 5+ who have ever attended school

Literal question

VII. B. Persons age 5 or older

[Questions 1-6 were asked of persons age 5 or older]

Q.4 Highest level/class ever or being attended

- 1 Class 1
- 2 Class 2
- 3 Class 3
- 4 Class 4
- 5 Class 5
- 6 Class 6
- 7 Class 7
- 8 Completed

Interviewer instructions

Highest grade attended (ID1985A_0420)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 4: Highest grade/class ever attended/currently attended

If the respondent has completed the highest class of the highest educational level ever attended circle code "8".

Explanation:

a. Those who completed primary, junior high school or high school, circle code "8".

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b. Those who completed a bachelor's degree and are now studying in a master degree program, circle code "6".

c. Those who completed a bachelor's degree and are now studying in a doctoral program (Ph.D.), circle code "7".

d. Those who are currently obtaining a diploma I program, circle code "1". If the person has completed the program, circle code "8".

e. Those who are currently obtaining a diploma II program, circle code "2". If the person has completed the program, circle code "8".

Note:

For the person who is currently attending a program at a university that uses the credit system (semester credit unit), information about grade/class attended can be obtained by asking the additional question as follows: "How many credits have you obtained up to the present time?"

As a guide, use the following:

Level I: up to 30 credits; Level II: up to 60 credits; Level III: up to 90 credits; Level IV: up to 120 credits; Level V: up to 150 credits

If the respondent has 57 credits, then he/she is currently in class/level II.

Highest grade attending/attended (ID1985A_0421)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-88

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest grade and level of schooling attending/ever attended.

Universe

Persons age 5+ who have ever attended school

Literal question

Highest grade attending/attended (ID1985A_0421)

File: IDN1985-P-H

VII. B. Persons age 5 or older

[Questions 1-6 were asked of persons age 5 or older]

Q.3 Type of highest education ever or being attended

- 1 Primary school
- 2 Junior high
- 3 Vocational junior high school
- 4 High school
- 5 Vocational high school
- 6 Diploma I/II
- 7 Academy/Diploma III
- 8 University

Q.4 Highest level/class ever or being attended

- 1 Class 1
- 2 Class 2
- 3 Class 3
- 4 Class 4
- 5 Class 5
- 6 Class 6
- 7 Class 7
- 8 Completed

Interviewer instructions

Highest grade attending/attended (ID1985A_0421)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 3: Highest educational level ever attended

The highest educational level ever attended is the highest level of schooling [primary, junior high school, etc.] that the respondent ever attended or is currently attending regardless of whether that level has been completed or not.

Example:

1. Someone has completed high school and at the time of the enumeration is attending the Banking Academy, level II; the highest educational level ever attended is academy.
2. Someone has completed high school and at the time of the enumeration is not attending any school; the highest educational level ever attended is high school.
3. Someone has completed high school and at the time of the enumeration is attending a diploma I/II program; the highest educational level ever attended is diploma I/II.
4. Someone has completed high school and at the time of the enumeration is attending a diploma II program; the highest educational level ever attended is diploma I/II.
5. Someone has completed high school and at the time of the enumeration is attending a diploma III program; the highest educational level ever attended is academy/diploma III.
6. Someone has completed high school and at the time of the enumeration is attending a diploma IV program; the highest educational level ever attended is university/diploma IV.

Question 4: Highest grade/class ever attended/currently attended

If the respondent has completed the highest class of the highest educational level ever attended circle code "8".

Explanation:

- a. Those who completed primary, junior high school or high school, circle code "8".

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- b. Those who completed a bachelor's degree and are now studying in a master degree program, circle code "6".
- c. Those who completed a bachelor's degree and are now studying in a doctoral program (Ph.D.), circle code "7".
- d. Those who are currently obtaining a diploma I program, circle code "1". If the person has completed the program, circle code "8".
- e. Those who are currently obtaining a diploma II program, circle code "2". If the person has completed the program, circle code "8".

Note:

For the person who is currently attending a program at a university that uses the credit system (semester credit unit), information about grade/class attended can be obtained by asking the additional question as follows: "How many credits have you obtained up to the present time?"

As a guide, use the following:

Level I: up to 30 credits; Level II: up to 60 credits; Level III: up to 90 credits; Level IV: up to 120 credits; Level V: up to 150 credits

If the respondent has 57 credits, then he/she is currently in class/level II.

Highest level of education completed (ID1985A_0422)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's highest level of education completed.

Universe

Persons age 5+

Literal question

VII. B. Persons age 5 or older

[Questions 1-6 were asked of persons age 5 or older]

Q.2 School attendance status

- 1 No/not yet in school (go to Q.5)
- 2 Attending school
- 3 No longer in school

Q.5 Highest education ever completed

- 1 Never attended/not yet attended school
- 2 Less than primary school
- 3 Primary school
- 4 Junior high school
- 5 Vocational junior high school
- 6 High school
- 7 Vocational high school
- 8 Diploma I/II
- 9 Academy/diploma III
- 0 University

Interviewer instructions

Highest level of education completed (ID1985A_0422)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 2: School attendance status

"No/not (yet) in school": this is the status of those who have never attended school, those who have attended or completed kindergarten, but never continued to primary school.

[pg. 55]

"Currently attending school": this is the status of those who are currently enrolled in primary school, junior high school or high school.

"No longer in school": this is the status of those who have attended primary school, junior high school or high school, but at the time of the enumeration were no longer in school.

If the answer to this question is code "1", then Q. 3 and Q.4 do not need to be asked. Go to Q.5 and circle code "1".

Question 5: Highest educational level completed

If the answer to Q.2 is code 1, then the response that should be circled for Q.5 is code "1" ("Never attended/not yet attended").

The highest educational level completed is defined as follows:

a. "Never attended/not yet attended" means those who have never attended school or have not yet attended school; this includes those who have completed kindergarten, but have not continued to the primary school.

b. "Less than primary school" includes those who have ever attended primary school but who have not or have not yet completed a primary school of 5, 6 or 7 years, special primary level education schools, Madrasah Ibtidaiyah, schools organized and managed by society, parents, and teachers, package A1 -- A100 programs, pioneer project development primary school, Indonesian primary schools (abroad). Those who have completed a three-year primary school program or equivalent are considered to have not yet completed primary school.

[pg. 57]

c. Completed primary school means the respondent has completed primary school of 5, 6 or 7 years, special primary level education schools, Madrasah Ibtidaiyah, schools organized and managed by society, parents, and teachers, package A1 -- A100 programs, pioneer project development primary school, or Indonesian primary schools (abroad).

d. Completed general junior high general means the respondent has completed a general junior level education such as junior high school, MULO, HBS 3 years, special schools for children with disabilities at junior high school level, Madrasah Tsanawiyah, junior high pioneer project development school, junior high Indonesian school (abroad), and junior high school for sports.

e. Completed junior high vocational school means the respondent has completed a vocational junior level education such as home economics school for girls, economics junior high school, technical junior high school, family welfare junior high school, vocational skill junior high school of 4 years, farm management junior high school, agricultural junior high school, teacher's aide school, school for Islamic educators of 4 years, public administration courses, school for religious court staff, junior high nursing school, Madrasah Diniyah Tsanawiyah, or other junior vocational schools.

f. Completed general senior high school means the respondent has completed an intermediate level general education such as senior high school, Madrasah Aliyah, HBS of 5 years, AMS, senior high preparatory development school, senior high pioneer project development school, Indonesian high school (abroad), and senior high school for sports.

g. Senior high vocational school means the respondent has completed vocational education at the senior high school level, such as: home economics technology high school, social work senior high school, senior high school for craft industry, fine arts senior high school, senior high school of Indonesian dance, senior high school of music, technology for development senior high school, family welfare senior high school, economics senior high school, technical senior high school, agricultural technology senior high school, shipping technology senior high school, flight technology senior high school, graphic arts senior high school, physical education senior high school, teachers for special schools for children with disabilities, junior high teachers training school, senior high school for Islamic educators of 6 years, senior high school for kindergarten teachers, teacher training courses, chemistry analysis high school, school for pharmacists' assistants, school for mid-wives, school for radiology assistants, public administration senior level courses (KPAA), Madrasah Diniyah Aliyah, senior high business courses, senior high nurses school, pharmacy senior high school, textile technology senior high school, senior high school for glass, electrical, and metal instruments, agricultural senior high school, agricultural management senior high school, animal husbandry senior high school, fish farming senior high school, forestry senior high school, nutrition senior high school, merchant marine senior high school, train technology senior high school.

[pg. 58]

h. Diploma I/II means the respondent has completed a diploma program DI/DII at an institution of higher learning

i. Academy/Diploma III means the respondent has completed a diploma program academy/DIII program or has obtained an associate degree in an institution of higher learning. In institutions which do not confer the associate degree, for students who are attending levels 4 or 5, their highest education level completed is senior high school or senior vocational school.

j. University means the respondent has completed a program in an institution of higher learning such as bachelor degree, master degree, doctoral degree, diploma IV, Akta IV and V, or specialist I and II.

Ability to read/write (ID1985A_0423)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's ability to read and write.

Universe

Persons age 5+

Literal question

VII. B. Persons age 5 or older
[Questions 1-6 were asked of persons age 5 or older]

Q.6 Can write and read

- 1 Latin alphabet
- 2 Other alphabet
- 3 Cannot [read and write]

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

C. Block VII.B: Persons age 5 or older

Question 6: Ability to read and write

Someone is considered able to read and write if he/she can read and write a sentence of a few simple words written in a given alphabet. If the respondent can read/write Latin and other alphabets, circle code "1" ("Latin alphabet").

Note:

- a. A blind person who can read and write Braille is classified as able to read and write Latin characters.
- b. A person who was able to read and write, but now due to some handicap is no longer able to read and write, is classified as able to read and write.
- c. A person who can only read but is not able to write is classified as not able to read and write.

Primary activity last week (ID1985A_0424)

File: IDN1985-P-H

Overview

Primary activity last week (ID1985A_0424)

File: IDN1985-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's primary activity during the previous week.

Universe

Persons age 10+

Literal question

VII.C. Person age 10 or older
[Questions 1-5 were asked of persons age 10 or older]

Q.1 What kind of activity [was] done during the previous week?

- 1 Working (go to block VIII)
- 2 School
- 3 Homemaking
- 4 Unable to work
- 5 Other

Interviewer instructions

Primary activity last week (ID1985A_0424)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

D. Block VII. C: Persons age 10 or older

Question 1: What were your activities during the past week? Circle one of the codes "1" through "5" in accordance with the respondent's answer. If the answer is code "1", continue the interview with the questions in block VIII.

"During the past week" is the period of 7 consecutive days that ends the day before the day of the enumeration. For example, the enumeration is conducted on 20 October, then the past week means the period beginning 13 October and continuing through 19 October. Activities cover work, attending school, homemaking and others (for example, actively looking for work, sports, recreation, etc.).

"Main activity" is the activity that requires the most time compared to the other activities of the respondent.

"Most of the time" is the longest time spent by comparing the time spent for all activities such as work, school, homemaking and others (actively looking for work, engaged in sports, handicapped, too old to work, very ill). Time used for relaxation, sleep and play are not considered when comparing amounts of time spent for activities.

"Work" is an economic activity with the intention to obtain or help to obtain earnings or profits for at least one hour during the past week. Work for at least one hour must be work that is done continuously, without a break, for one hour or more. Earnings and profits cover wages/salaries including all allowances, bonuses and other earnings such as rent, interest, and profit in both cash and in kind.

[pg. 60]

Explanation:

a. Those activities that produce grains (rice, corn, sorghum) and/or crops (cassava, parsnips, sweet potatoes, taro, potatoes), which are consumed by those who produce them, are considered work.

Those activities that produce something other than grains or crops, which are used by those who produce them such as clothes sewn by the person for his/her own use, painting for themselves, cooking for one's own family, and fishing as a hobby, are not considered work.

b. A household member who assists in the work of the head of household or other household member, for example in a rice field, farm, food stall/store, etc., is considered to be working even though he/she does not receive a wage/salary.

c. Someone who rents agricultural equipment/tools, industrial equipment, party supplies/equipment, vehicles, etc., to others is considered to be working.

d. A housemaid is considered to work, whether or not she/he is a member of the employer's household.

e. Prisoners who carry out activities such as planting, furniture making, etc. are not considered to be working.

f. Someone who leases farm land to others in a crop-sharing arrangement is considered to be working if he/she is partly responsible for or participates in the management of the operation.

"School" is the activity of someone who attends a formal school from the primary level up to an institution of higher education, including those who might be on vacation from school. If besides attending school a respondent also works, the respondent's activity will be categorized depending on which activity he/she does most of the time.

"Homemaking" is the activity of someone who manages the household or assists in managing the household without receiving a wage/salary.

Example: The activities of a housewife or children who assist in managing the household are considered to be homemaking. On the other hand, the activity of a maid who manages the household is classified as work because he/she receives a wage/salary.

[pg. 61]

Unable to conduct any activity is the classification of those who because of their physical situation are not able to conduct any activity (physically handicapped, elderly, mentally handicapped, etc.).

Other is the classification of the activities other than work, school, and homemaking.

Worked at least 1 hour last week (ID1985A_0425)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person worked for at least one hour during the past week.

Universe

Persons age 10+ who did not work last week

Literal question

VII.C. Person age 10 or older
[Questions 1-5 were asked of persons age 10 or older]

Q.2 Did [the respondent] work at least 1 hour during the previous week?

- 1 Yes (go to block VIII)
- 2 No

Interviewer instructions

Worked at least 1 hour last week (ID1985A_0425)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

D. Block VII. C: Persons age 10 or older

Question 1: What were your activities during the past week? Circle one of the codes "1" through "5" in accordance with the respondent's answer. If the answer is code "1", continue the interview with the questions in block VIII.

"During the past week" is the period of 7 consecutive days that ends the day before the day of the enumeration. For example, the enumeration is conducted on 20 October, then the past week means the period beginning 13 October and continuing through 19 October.

Activities cover work, attending school, homemaking and others (for example, actively looking for work, sports, recreation, etc.).

"Main activity" is the activity that requires the most time compared to the other activities of the respondent.

"Most of the time" is the longest time spent by comparing the time spent for all activities such as work, school, homemaking and others (actively looking for work, engaged in sports, handicapped, too old to work, very ill). Time used for relaxation, sleep and play are not considered when comparing amounts of time spent for activities.

"Work" is an economic activity with the intention to obtain or help to obtain earnings or profits for at least one hour during the past week. Work for at least one hour must be work that is done continuously, without a break, for one hour or more. Earnings and profits cover wages/salaries including all allowances, bonuses and other earnings such as rent, interest, and profit in both cash and in kind.

[pg. 60]

Explanation:

a. Those activities that produce grains (rice, corn, sorghum) and/or crops (cassava, parsnips, sweet potatoes, taro, potatoes), which are consumed by those who produce them, are considered work.

Those activities that produce something other than grains or crops, which are used by those who produce them such as clothes sewn by the person for his/her own use, painting for themselves, cooking for one's own family, and fishing as a hobby, are not considered work.

b. A household member who assists in the work of the head of household or other household member, for example in a rice field, farm, food stall/store, etc., is considered to be working even though he/she does not receive a wage/salary.

c. Someone who rents agricultural equipment/tools, industrial equipment, party supplies/equipment, vehicles, etc., to others is considered to be working.

d. A housemaid is considered to work, whether or not she/he is a member of the employer's household.

e. Prisoners who carry out activities such as planting, furniture making, etc. are not considered to be working.

f. Someone who leases farm land to others in a crop-sharing arrangement is considered to be working if he/she is partly responsible for or participates in the management of the operation.

"School" is the activity of someone who attends a formal school from the primary level up to an institution of higher education, including those who might be on vacation from school. If besides attending school a respondent also works, the respondent's activity will be categorized depending on which activity he/she does most of the time.

"Homemaking" is the activity of someone who manages the household or assists in managing the household without receiving a wage/salary.

Example: The activities of a housewife or children who assist in managing the household are considered to be homemaking. On the other hand, the activity of a maid who manages the household is classified as work because he/she receives a wage/salary.

[pg. 61]

Unable to conduct any activity is the classification of those who because of their physical situation are not able to conduct any activity (physically handicapped, elderly, mentally handicapped, etc.).

Other is the classification of the activities other than work, school, and homemaking.

Question 2: Did you work at least one hour during the past week?

If the answer is "Yes" (code 1), go directly to the questions in block VIII.

Temporarily not working last week (ID1985A_0426)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person had a job but was temporarily not working during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week

Literal question

VII.C. Person age 10 or older
[Questions 1-5 were asked of persons age 10 or older]

Q.3 Does [the respondent] have a permanent job but is temporarily not working during the previous week?

1 Yes (go to block VIII)

2 No

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

D. Block VII. C: Persons age 10 or older

Question 3: Do you have a job/business but were temporarily not working during the past week?

If the answer is "Yes", code 1, go directly to the questions in block VIII.

"Have a job, but temporarily not working" means the respondent has a job but during the past week did not work for reasons such as illness, on leave, awaiting harvest, or on strike. Included in this category are those who have been accepted for work but during the past week had not yet started working.

Example:

Those classified as having a job, but temporarily not working are:

- a. Professionals not working because of illness or waiting for the next job, such as puppeteer, masseuse, shaman and singer.
- b. Permanent employee, civil servant or private sector employee who are not working due to leave, illness, absence from work, on strike, or on temporary leave due to the company's temporary work stoppage, for example due to equipment break down, shortage of raw material, etc.
- c. Farmers who are not working due to illness or waiting for the next activity, such as waiting for harvest or the rains to till the rice fields.

Ever worked before (ID1985A_0427)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person had ever worked before.

Universe

Persons age 10+ who did not work for at least 1 hour last week and who did not have a job to return to

Literal question

VII.C. Person age 10 or older
[Questions 1-5 were asked of persons age 10 or older]

Q.4 Has [the respondent] ever worked before?

- 1 Yes
 2 No

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

D. Block VII. C: Persons age 10 or older

Question 4: Have you ever worked previously?

Looked for work last week (ID1985A_0428)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and who did not have a job to return to

Literal question

Looked for work last week (ID1985A_0428)

File: IDN1985-P-H

VII.C. Person age 10 or older

[Questions 1-5 were asked of persons age 10 or older]

Q.5 Did [the respondent] look for work during the previous week?

1 Yes (go to Q.11, section VIII)

2 No (go to Q.14, section VIII)

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

D. Block VII. C: Persons age 10 or older

Question 5: Were you looking for work during the past week?

If the answer is "Yes" (code "1"), go directly to question 11 [length of time looking for work] in block VIII; if the answer is "No" (code "2"), go directly to question 14 [reasons for not looking for work] in block VIII.

"Looking for work" is the activity of those who were looking for a job.

Explanation:

The activity of looking for work is not limited to the period of the past week, but can include those activities conducted earlier than a week ago; also included as looking for work are those who are waiting for replies to their applications. Thus, those who have sent applications are also in the category of looking for work.

Those classified as looking for work here are:

- Those who never worked and are now making an effort to find work.
- Those who ever worked, but for some reason had stopped working and are now looking for work.

Total number of days worked last week (ID1985A_0429)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of days the person worked during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

Total number of days worked last week (ID1985A_0429)

File: IDN1985-P-H

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.1 Number of hours worked in the previous week

Day 1 ___ hours

Day 2 ___ hours

Day 3 ___ hours

Day 4 ___ hours

Day 5 ___ hours

Day 6 ___ hours

Day 7 ___ hours

Total ___ hours

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 1: Total number of hours spent working at all jobs during the past week.

- The intention here is to obtain the number of hours per day spent on all work by the respondent during the past week.

[The rest of the instructions for Question 1 are missing.]

Total number of hours worked last week (ID1985A_0430)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the total number of hours the person worked during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

Total number of hours worked last week (ID1985A_0430)

File: IDN1985-P-H

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.1 Number of hours worked in the previous week

Day 1 ___ hours

Day 2 ___ hours

Day 3 ___ hours

Day 4 ___ hours

Day 5 ___ hours

Day 6 ___ hours

Day 7 ___ hours

Total ___ hours

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 1: Total number of hours spent working at all jobs during the past week.

- The intention here is to obtain the number of hours per day spent on all work by the respondent during the past week.

[The rest of the instructions for Question 1 are missing.]

Primary occupation (ID1985A_0431)

File: IDN1985-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's primary occupation during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

Primary occupation (ID1985A_0431)

File: IDN1985-P-H

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.2 Type of main work

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 2: Type of main work

[Part of the instructions for Question 2 are missing]

The following is a table showing examples of type of main work, and how to record them correctly [table]:

[Column headings:]

(A) Examples of unclear answers

(B) Examples of clear answers

Unclear: a. Farmer

Clear: a. Processes/works on agricultural farm land; food crops (paddy, maize, cassava, soybean, etc.)

Unclear: b. Airline employee

Clear: b. Pilot; weighs passenger luggage; airline administration

Unclear: c. International hotel employee

Clear: c. Provides services to hotel guests during their stay; planning, arranging and supervising housekeeping or other hotel activities

Unclear: d. Shoe factory employee

Clear: d. Prepares the shoe sole; runs leather sewing machine; night watchman in shoe factory

Unclear: e. Casual construction worker

Clear: e. Painting office buildings/private dwellings/factories; digging foundations; installing building floor tiles

Unclear: f. Hospital employee

Clear: f. Provides treatment and advice to hospital patients; prepares the food for the patients

Unclear: g. Merchant

Clear: g. Sells food, drinks, fruits, vegetables on the side of the road; sells household wares from house to house

Status in primary occupation (ID1985A_0432)

File: IDN1985-P-H

Overview

Status in primary occupation (ID1985A_0432)

File: IDN1985-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's employment status in the primary occupation during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.3 Main work status

- 1 Self-employed
- 2 Self-employed assisted by family members/temporary workers
- 3 Employer with permanent workers
- 4 Worker/employee
- 5 Family worker

Interviewer instructions

Status in primary occupation (ID1985A_0432)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 3: Status of employment of main job

Status of employment is the position of a person in a particular job.

[pg. 66]

Status of employment is differentiated as follows:

a. "Self-employed" is work or business in which the person is responsible for the economic risk, and in this effort he/she does not employ any family workers and other workers.

Example:

- a. Pedicab driver who drives his pedicab at his own risk.
- b. Taxi driver who drives a car at his own risk.
- c. Coolies in a market, station or other public places without a specific employer.

b. "Self-employed assisted by family workers or temporary workers" is work or business in which the person is responsible for the risk and is assisted by unpaid family workers or temporary workers.

Temporary worker/staff is one who is employed by another person or an institution/office/company and only receives wages based on time worked or volume produced.

Example:

- a. Stall/shop owner assisted by family members/unpaid employees or assisted by others who are paid based on number of days worked.
- b. Travelling salesman assisted by an unpaid employee or assisted by others who are paid only when they work.
- c. Farmer who works on farm land assisted by family workers. However, during the harvest the worker may receive some of the harvest (harvest shared or halved, etc.); this worker is not considered a permanent employee. The farmer is classified as self-employed assisted by family worker/temporary worker.

c. "Employer" is work or business in which the person is responsible for the risk and employs at least one paid, permanent worker.

[pg. 67]

"Paid, permanent employee" is a person who is employed by another person or an institution/office/company and receives wages/salary on a regular basis whether or not the employer has any work for him/her.

Example:

- a. A shopkeeper who employs one or more permanent employees.
- b. Shoe merchant who employs permanent workers.

d. "Employee/worker" is someone employed by others or an institution/office/company and regularly receives wages/salary in cash or in kind.

e. "Family worker" is someone who works by helping others without receiving wages/salary either in cash or in kind.

Explanation:

Family worker can be:

- i. A member of the household of the person he/she assists.
- ii. Not a member of the household of the person he/she assists.
- iii. Not a member of the household and not a family member of the person he/she assists.

Example:

Wife who assists her husband in the rice field.
A sibling/other relative who helps serve in a food stall.
A neighbor who helps weaving hats as a home industry.

Number of hours worked at primary occupation (ID1985A_0433)

File: IDN1985-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the number of hours the person worked at the primary occupation during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

(Persons age 10 or older)
 [Questions 1-17 were asked of persons age 10 or older]

Q.4 Total number of hours worked in main occupation during the previous week

___ hours

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 4: Number of hours worked during the past week at the primary occupation.

Filled in the number of hours the respondent worked during the past week at the primary occupation.

Industry of primary occupation (ID1985A_0434)
 File: IDN1985-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's industry worked in of the primary occupation during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

(Persons age 10 or older)
 [Questions 1-17 were asked of persons age 10 or older]

Q.5 Describe the type of activity/field of work of the working place/company/office of the [respondent's] main occupation

Interviewer instructions

Industry of primary occupation (ID1985A_0434)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 5: Type of activity/field of industry of the place of work/business/office

Write clearly and completely the type of activity/field of industry of the place of work/business/office of the primary occupation; to facilitate in the coding:

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Type of activity/field of industry of the place of work/business/office is the field of activities of the place of work/business/company/institution where someone works.

Type of activity/field of industry of the place of work/business/office:

a. "Agriculture covers food crops, commercial crops, animal production, forestry, fishery and hunting, including agricultural services".

(i) "Food crop agriculture" is the activity/field of industry of carrying out the planting, cultivation, seedling, weeding, and maintaining food crops.

Examples of food crops:

Grains: rice, corn, wheat, sorghum, and other grains.

Roots: cassava, sweet potatoes, potatoes, and other roots.

Nuts: peanuts, soy bean, mung bean, and other types of nuts.

Vegetables: spinach, water spinach, mustard greens, cabbage, squash, carrots, scallions, celery, cucumber, eggplant, radish.

Fruits: banana, papaya, mango, rambutan, rose apple, orange, avocado, sapodilla, durian, zalacca palm fruit, mangosteen, apple, pineapple.

(ii) "Other agriculture" is the activity/field of industry of carrying out the planting, cultivation, seedling, weeding, and maintaining of other plants. Other agricultural plants are differentiated into plantation crops and non-plantation crops.

Examples of plantation crops: tobacco, tea, acacia/ylup, coffee, chocolate, palm oil, pepper, nutmeg, vanilla, kapok, quinine, clove, sugar cane, agave, and rubber.

Non-plantation crops include: orchids, jasmine, roses, flowers, and other decorative plants.

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(iii) "Animal production" is the activity/field of industry in which livestock and small farm animals, poultry, bees, silkworms are produced and includes the breeding of these animals.

Livestock includes: cows, dairy cows, buffalo, and horse.

Small farm animals include: goat, sheep, pig, and rabbit.

Poultry includes: chickens, ducks, geese, quail, pigeons, and turkeys.

(iv) "Support services for agricultural and animal production" is the activity/field of industry that covers soil processing, fertilization, seed spreading, weeding/spraying/pest eradication, harvest/picking, pruning, sorting and grading of agricultural products, peeling/shelling/grinding, packing, irrigation management, rental of agricultural tools with their operator, services for animal health, shearing of wool, grass collecting for animal food, and livestock caretaking; all activities are carried out on a contract basis.

(v) "Forestry and logging" is the activity/field of industry that covers forestry enterprises, harvesting forest products, logging, including forest services to meet the needs of forest management which are carried out on a contract basis.

(vi) "Fish farming" is the activity/field of industry that covers re-planting, trans-planting and cultivation efforts and moving different types of plants for example toak, pines, mahogany, sandalwood, and others.

"Harvesting forest products" is the activity/field of industry that covers activities such as collecting resin, rubber sap, rattan, bark, foliage, flowers, roots, honey, bird nests, and charcoal making.

"Logging" is the activity/field of industry that covers cutting the forest wood to produce raw logs or planks from bamboo and various types of wood (types of wood: meranti, pulai, keruing, meramin, kayu besi, kayu hitam).

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(vii) "Hunting/catching wild animals/catching and breeding wildlife" is the activity/field of industry that covers hunting/catching wild animals, catching and breeding wildlife, for example, snakes, crocodile, and others.

(viii) "Ocean/sea fishing" is the activity/field of industry that covers the capture and extraction of marine products such as fish, prawn, crab, mussels, pearls, seaweed, coral, jellyfish and others. This category also includes support services of marine fishery on the basis of contracts for services such as sorting, grading, and preparation of marine products for auction.

(ix) "Fish farming" is the activity/field of industry that covers the breeding, fish nursery, capture of fish/prawn either in brackish or fresh water environments. This category also includes support services of fish farming on the basis of contracts for services such as sorting and grading of fish farm products, maintenance and improvements of fish ponds, pest eradication, fertilizing, and management of water irrigation systems for fish farming.

b. "Mining and quarrying" is the activity/field of industry that covers the extraction of coal, petroleum, and gas, metal ore, stone, clay, sand, salt, other minerals, chemicals and fertilizers materials, gypsum, asphalt, and limestone.

c. "Manufacturing/crafting (including industry services)" is the activity/field of industry that covers the processing of raw materials into intermediate/finished goods; the process changes the form of the goods from those with a lower value to those with a higher value.

d. "Electricity, gas and water"

(i) "Electricity" is the activity/field of industry that covers electric power generation and operation and distribution network of electricity to sell to households, industry and for other commercial uses.

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(ii) "Gas, steam, and hot water" is the activity/field of industry that covers the production and distribution of gas, steam and hot water for household, industry and other commercial uses.

(iii) "Water treatment, supply and distribution" is the activity/field of industry that covers the water collection, treatment, and distribution to households, industry and other commercial uses.

e. "Construction" is the activity/field of industry that covers building/improving/demolishing buildings/houses, roads and bridges, railroads and rail bridges, tunnels, dams and canals, airport runways, dock and ports, parking lots, sport fields, electric power generation stations, power transmission and distribution facilities, and communication network facilities. Also included here is the installation of pumps, drilling of wells, etc.

f. "Trade" is the activity/field of industry that covers buying and selling of goods or services; also included in this category are restaurants, cafes, catering, railway food services, cafeterias, canteens, food stalls, and accommodation facilities (hotels, motels, hostels and inns).

g. "Transportation, storage, and communication"

(i) "Transportation" is the activity/field of industry that covers the transport of goods or people by land, sea, river, lake, canal, and air. Also included in this category are transport services, packing and shipping of goods, and travel agencies.

(ii) "Storage" is the activity/field of industry that covers the storage with all the required facilities such as cold storage for goods that require refrigeration, bonded warehousing.

(iii) "Communication" is the activity/field of industry that covers public communication services such as post, telephone, telex or radio.

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h. "Financial institutions, insurance, real estate activities, and related services"

(i) "Financial institution" is the activity/field of industry that covers banking both those managed by the government as well as the private sector such as foreign exchange banks, shipping banks, lending banks as well as banks that provide services to other banks including fund transfers and investments (deposits, checks, money orders, and the like).

Also included in this category are pawn shops, security transactions, stock exchanges, money changers, and savings and loans institutions.

(ii) "Insurance" is the activity/field of industry that provides life and health insurance, insurance for shipping accidents, goods/property, and marketable securities. Also included in this category are insurance services, insurance agents, insurance consultants, and pension funds.

(iii) "Real estate activity" is the activity/field of industry that covers rental, purchase, and sale of real property, real estate brokers, agents and managers who manage the buying, selling, and appraising of buildings/land on a service contract basis. This category includes legal, accounting, architectural, data processing and tabulation, market research services, building services, and services for the rental of machines and equipment. Rental of machinery and tools for agriculture and construction with the operators are included in the agricultural and construction industry categories respectively.

i. "Social and personal services" is the activity/field of industry that covers institutions such as legislative bodies, governments, defense and security, international agencies and other agencies. In this category are also services for education, health, hygiene, entertainment and culture, social welfare carried out by the government or the private sector. Personal and household services include private tutoring, shaman, laundries, barbers, repair services, doctors in private practice, midwives, welders, beauty salons, masseuses, photography studios, maids, etc.

[pg. 73]

j. "Other" is any activity/field of industry that cannot be classified into one of the fields above (items a through i) or that is unclear or has not yet been defined.

Example: Field of industry, occupation, and status of employment

1. Wagino, Yanto, Fenty, Anton, Diman, and Rami are employees of a shoe factory owned by Firman. Wagino works as the materials buyer; Yanto is the supervisor of those who make the shoes; Fenty is a typist, Anton is a driver, Diman is a shoe maker, and Rami is an office boy. In this enterprise Firman is assisted by his child Firdaus who works as the treasurer. Firman doubles as the manager of the company. The industry, type of work, and status of work for each individual are shown below:

2. Madun is a rice farmer who is assisted by his wife and child. Mrs. Siti makes mats to sell by herself. Sutoyo is a private driver for Mrs. Prayogo. Marred does sewing and is helped by her spouse and when necessary hires someone else to help. Tarnin is a driver at a factory producing local herb drinks (jamu). Mami looks for wood in the forest by himself which he later sells.

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The following is a table showing the information that should be recorded for example 1 (table):

(Column headings:)

(A) Name

(B) Field of industry

(C) Occupation

(D) Status of employment

Name: Firman

Field of industry: Shoe manufacturing

Occupation: Manager of a shoe factory

Status of employment: Employer with permanent employees

Name: Firdaus

Field of industry: Shoe manufacturing

Occupation: Treasurer

Status of employment: Family worker

Name: Wagino

Field of industry: Shoe manufacturing

Occupation: Buys raw materials

Status of employment: Employee

Name: Yanto

Field of industry: Shoe manufacturing

Occupation: Supervisor

Status of employment: Employee

Name: Fenty

Field of industry: Shoe manufacturing

Occupation: Typist

Status of employment: Employee

Name: Anton

Field of industry: Shoe manufacturing

Occupation: Driver

Status of employment: Employee

Name: Diman

Field of industry: Shoe manufacturing

Occupation: Shoe maker

Status of employment: Employee

Name: Rami

Field of industry: Shoe manufacturing

Occupation: Office boy

Status of employment: Employee

The following is a table showing the information that should be recorded for example 2 (table):

(Column headings:)

(A) Name

(B) Field of industry

(C) Occupation

(D) Status of employment

Name: Madun

Field of industry: Rice farming

Occupation: Rice farmer

Status of employment: Self-employed assisted by family workers

Name: Mrs. Siti

Field of industry: Mat making

Occupation: Mat maker

Status of employment: Self-employed

Name: Sutoyo

Field of industry: Personal services

Occupation: Driver

Status of employment: Employee

Name: Marred

Field of industry: Personal services (tailor)

Occupation: Seamstress

Status of employment: Self-employed assisted by family workers and temporary workers

Name: Tarnin

Field of industry: Herb medicine manufacturing

Occupation: Driver

Status of employment: Employee

Name: Mami

Field of industry: Forestry

Occupation: Collects wood from the forest

Status of employment: Self-employed

Secondary job last week (ID1985A_0435)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person had an additional (secondary) job during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

(Persons age 10 or older)
[Questions 1-17 were asked of persons age 10 or older]

Q.6 Does [the respondent] have any additional work?

- 1 Yes
 2 No (go to Q.10)

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 6 - 8: These questions concern any additional jobs the respondent might have. An additional job is any other job, besides the primary occupation, the respondent has to earn or help to earn additional income.

Question 6: Did you have any additional work?
If the answer is "No" (code 2), go to Q.10 block VIII.

Number of hours worked at additional job (ID1985A_0436)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Number of hours worked at additional job (ID1985A_0436)

File: IDN1985-P-H

This variable indicates the number of hours the person worked at additional job during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working and who had a second job last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.7 Number of hours worked in additional work during previous week

___ hours

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 6 - 8: These questions concern any additional jobs the respondent might have. An additional job is any other job, besides the primary occupation, the respondent has to earn or help to earn additional income.

Question 7: Number of hours of additional work during the past week.

Ask and fill in the number of hours worked during the past week at the additional job mentioned above. The enumerator must be aware that the number of hours answered for question 1 should be equal to or greater than the number of hours answered for Q.4 plus Q.7 in block VIII.

Industry of secondary occupation (ID1985A_0437)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's industry worked in for the additional job during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working and who had a second job last week

Literal question

Industry of secondary occupation (ID1985A_0437)

File: IDN1985-P-H

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.8 Describe the type of activity/field of work of the working place/company/office of the additional work

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 6 - 8: These questions concern any additional jobs the respondent might have. An additional job is any other job, besides the primary occupation, the respondent has to earn or help to earn additional income.

Question 8: Describe the type of activity/field of industry of the place/business/office of the additional work. Record the answer for this question in the same manner as in Q.5 block VIII, only here it is the activity/field of industry for the additional job.

Have another additional job (ID1985A_0438)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person had another additional (third) job during the previous week.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working and who had a second job last week

Literal question

Have another additional job (ID1985A_0438)

File: IDN1985-P-H

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.9 Besides the two kinds of work, does [the respondent] still have other work?

1 Yes

2 No

Interviewer instructions

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 9: Did you do any other work other than the primary work and the additional work you mentioned earlier? Circle the appropriate code and then write that code in the box to the right.

Looked for work last week (ID1985A_0439)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work during the previous week, in addition to holding a job.

Universe

Persons age 10+ who worked at least 1 hour or were temporarily not working last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.10 Did [the respondent] look for work during the previous week?

1 Yes

2 No (go to Q.14)

Interviewer instructions

Looked for work last week (ID1985A_0439)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 10: This question asks if the respondent was looking for work during the past week. If the answer is "Yes", circle code 1, write the code in the box to the right, and then continue with the next question. If the answer is "No", circle code "2", write the code in the box to the right, and then go to Q. 14.

Months looking for work (ID1985A_0440)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of months the person has been looking for work.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)
[Questions 1-17 were asked of persons age 10 or older]

Q.11 How long [has the respondent] been looking for work?

___ months

Interviewer instructions

Months looking for work (ID1985A_0440)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 11: Length of time respondent has been looking for work. The answer should be written in months in the space provided and in the boxes to the right.

Type of work desired (ID1985A_0441)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person was looking for full-time or part-time work during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)
[Questions 1-17 were asked of persons age 10 or older]

Q.12 Kind of work looked for:

- 1 Full time
- 2 Part-time

Interviewer instructions

Type of work desired (ID1985A_0441)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 12: This question asks whether the respondent was looking for full-time or part-time work during the past week. Circle the appropriate code and write the code number in the box to the right.

Effort made to look for work - acquaintances and family (ID1985A_0443)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work through acquaintances and family during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.13 What kinds of effort has [the respondent] been putting into looking for work?

- 1 Contacted relatives/acquaintances
- 2 Applied from advertisements
- 4 Contacted some companies/offices (go to Q. 16)
- 8 Registered at Ministry of Manpower
- 16 Other

Interviewer instructions

Effort made to look for work - acquaintances and family (ID1985A_0443)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 13: Kinds of efforts made during the past week to look for work. The respondent may give more than one answer to this question. Circle the appropriate codes corresponding to the answers given and then calculate the sum of the codes circled; write the sum in the boxes to the right, and then go to Q.16.

Effort made to look for work - advertisement (ID1985A_0444)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work through advertisements during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.13 What kinds of effort has [the respondent] been putting into looking for work?

- 1 Contacted relatives/acquaintances
- 2 Applied from advertisements
- 4 Contacted some companies/offices (go to Q. 16)
- 8 Registered at Ministry of Manpower
- 16 Other

Interviewer instructions

Effort made to look for work - advertisement (ID1985A_0444)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 13: Kinds of efforts made during the past week to look for work. The respondent may give more than one answer to this question. Circle the appropriate codes corresponding to the answers given and then calculate the sum of the codes circled; write the sum in the boxes to the right, and then go to Q.16.

Effort made to look for work - companies/offices (ID1985A_0445)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work by contacting companies/offices during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.13 What kinds of effort has [the respondent] been putting into looking for work?

- 1 Contacted relatives/acquaintances
- 2 Applied from advertisements
- 4 Contacted some companies/offices (go to Q. 16)
- 8 Registered at Ministry of Manpower
- 16 Other

Interviewer instructions

Effort made to look for work - companies/offices (ID1985A_0445)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 13: Kinds of efforts made during the past week to look for work. The respondent may give more than one answer to this question. Circle the appropriate codes corresponding to the answers given and then calculate the sum of the codes circled; write the sum in the boxes to the right, and then go to Q.16.

Effort made to look for work - register at Ministry of Manpower (ID1985A_0446)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person looked for work by registering at the Ministry of Manpower.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.13 What kinds of effort has [the respondent] been putting into looking for work?

- 1 Contacted relatives/acquaintances
- 2 Applied from advertisements
- 4 Contacted some companies/offices (go to Q. 16)
- 8 Registered at Ministry of Manpower
- 16 Other

Interviewer instructions

Effort made to look for work - register at Ministry of Manpower (ID1985A_0446)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 13: Kinds of efforts made during the past week to look for work. The respondent may give more than one answer to this question. Circle the appropriate codes corresponding to the answers given and then calculate the sum of the codes circled; write the sum in the boxes to the right, and then go to Q.16.

Effort made to look for work - other (ID1985A_0447)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person made other effort to look for work in the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who looked for work in the past week or who worked for at least 1 hour and had a job to return to and looked for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.13 What kinds of effort has [the respondent] been putting into looking for work?

- 1 Contacted relatives/acquaintances
- 2 Applied from advertisements
- 4 Contacted some companies/offices (go to Q. 16)
- 8 Registered at Ministry of Manpower
- 16 Other

Interviewer instructions

Effort made to look for work - other (ID1985A_0447)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 13: Kinds of efforts made during the past week to look for work. The respondent may give more than one answer to this question. Circle the appropriate codes corresponding to the answers given and then calculate the sum of the codes circled; write the sum in the boxes to the right, and then go to Q.16.

Reason for not looking for work last week (ID1985A_0448)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's reason for not looking for work during the previous week.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who did not look for work in the past week or who worked for at least 1 hour and had a job to return to and did not look for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.14 Reason for not looking for work last week

- 1 Not needed
- 2 Waiting for outcome of job application
- 3 Schooling
- 4 Housekeeping
- 5 Unable to work
- 6 Other

Interviewer instructions

Reason for not looking for work last week (ID1985A_0448)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Questions 11 -- 14: These questions ask the respondent about his/her search for work.

Question 14: Reasons for not looking for work. Circle the appropriate code and then write that code in the box to the right.

Willing to accept any type of employment (ID1985A_0449)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's willingness to accept any type of employment.

Universe

Persons age 10+ who did not work for at least 1 hour last week and did not have a job to return and who did not look for work in the past week or who worked for at least 1 hour and had a job to return to and did not look for work last week

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.15 [Is the respondent] willing to accept any type of work?

1 Yes

2 No

Interviewer instructions

Willing to accept any type of employment (ID1985A_0449)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 15: This question asks the respondent if he/she is willing to accept any type of work. Circle the appropriate code and then write that code in the box to the right.

Worked last year (ID1985A_0450)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates if the person worked during the previous year.

Universe

Persons age 10+

Literal question

(Persons age 10 or older)

[Questions 1-17 were asked of persons age 10 or older]

Q.16 Did [the respondent] work during the previous year?

1 Yes

2 No (end of this block)

Interviewer instructions

Worked last year (ID1985A_0450)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 16: The respondent is asked whether or not he/she worked during the past year. If the answer is "Yes", circle code 1, write the code in the box to the right and then continue to question 17. If the answer is "No", circle code "2", write the code in the box to the right; this is the end of the interview in this block. If the respondent meets the criteria for the questions in block IX [for ever-married women], continue the interview with the questions in block IX. If the respondent does not meet the criteria, then the interview with this respondent ends here.

Industry during the last year (ID1985A_0451)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's industry worked in during the previous year.

Universe

Persons age 10+ who worked last year

Literal question

(Persons age 10 or older)
[Questions 1-17 were asked of persons age 10 or older]

Q.17 Describe the type of activity/field of work of the working place/company

Interviewer instructions

Industry during the last year (ID1985A_0451)

File: IDN1985-P-H

X. Information on household members

A. Block VII: General information on household members

1. The objective of this block is to record information on items such as sex, age, schooling status, and activities conducted during the past week for every household member, starting with the member with serial number "01" and continuing to the last household member.

2. Method of filling out the form

Circle one of the codes corresponding to the respondent's answer, and then write the code in the box on the right.

Block VIII: Labor force (Persons age 10 or older)

Question 17: For those who worked during the past year, the enumerator should ask them the type of activity/field of industry in which he/she worked during the past year. The enumerator should write the description as clearly and completely as possible and should record the answer for this question in the same manner as in Q.5 block VIII, only here it is the activity/field of industry for the job during the past year.

Person weight (ID1985A_0452)

File: IDN1985-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 46-453

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's inflation factor/weight.

Universe

All persons

Literal question

Person weight

Person weight (PERWT)

File: IDN1985-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Years residing in current locality (MIGYRS1)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Years of schooling (YRSCHOOL)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Reason for migration (MIGCAUSE)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGCAUSE indicates the reason why the person moved from their previous place of residence.

Migration status, 5 years (MIGRATE5)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Migration status, previous residence (MIGRATEP)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

Educational attainment, international recode [general version] (EDATTAIN)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

Educational attainment, international recode [detailed version] (EDATTAIN)

File: IDN1985-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Hours worked per week (HRSWORK1)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Nativity status (NATIVITY)

File: IDN1985-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: IDN1985-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: IDN1985-P-H

Overview

Household serial number [person version] (SERIAL)

File: IDN1985-P-H

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: IDN1985-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: IDN1985-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Intercensal Population Survey 1985 Questionnaire

Title Intercensal Population Survey 1985 Questionnaire
Country Indonesia
Language English
Filename enum_form_id1985.pdf

Technical documents

Intercensal Population Survey 1985 Enumeration Manual

Title Intercensal Population Survey 1985 Enumeration Manual
Country Indonesia
Language Indonesian
Filename enum_instruct_id1985.pdf
