

	Card <u>1</u>
Name and surname of fieldworker:	
Circuit:	
Magisterial district:	
Contact person at school:	

1. SCHOOL NAME

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

2. POSTAL ADDRESS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85															

Card
2

Card
3

3. GEOGRAPHICAL POSITION OF SCHOOL

FIRST READING

Date:

LATITUDE		LONGITUDE		ALTITUDE	PDDP
Degrees	Minutes	Degrees	Minutes	Meters	
---	----	---	----	-----	-----

4. TYPE OF SCHOOL

Junior Primary (Sub A - Std 2)	01	
Senior Primary (Std 3 - Std 5)	02	
Primary (Sub A - Std 5)	03	
Junior Secondary (Std 6 - Std 8)	04	
Senior Secondary (Std 9 - Std 10)	05	
Secondary (Std 6 - Std 10)	06	
Intermediate (Std 5 - Std 7)	07	
Combined (Sub A - Std 10)	08	
TERTIARY TRAINING INSTITUTIONS	Technical Colleges	09
	Teacher Training Colleges	10
	Technicians	11
	Universities	12
	Other Non Formal Training Institutions	13
Special Schools	14	

5. REGISTRATION NUMBER

6. PHYSICAL ADDRESS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	5
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	---

Card
4

Card 5.

7. GEOGRAPHICAL POSITION OF SCHOOL

SECOND READING

Date:

LATITUDE		LONGITUDE		ALTITUDE	POOP
Degrees	Minutes	Degrees	Minutes	Meters	

8. GENERAL STATISTICS REGARDING SCHOOL

9. GENERAL STATISTICS REGARDING SCHOOL		Male	Female	Total
Total number of teachers	Subsidised			
	Non-Subsidised			
Total number of Non-teaching staff	Subsidised			
	Non-Subsidised			
Total number of pupils	Sub A			
	Sub B			
	Standard 1			
	Standard 2			
	Standard 3			
	Standard 4			
	Standard 5			
	Standard 6			
	Standard 7			
	Standard 8 / N1			
	Standard 9 / N2			
	Standard 10 / N3			
	N4			
	N5			
	N6			
Special				

Card
6

Card
7

9. SIZE OF KEY ADMINISTRATION AREAS

	Size m ²
Principal's Office	
School Hall (i.e. built for this purpose) / Other area used for Assembly	
Staff Room	

10. NUMBER OF OTHER ADMINISTRATIVE AREAS

	Number
Other offices	
Service Rooms Adjacent Office	
Duplicating Room	
Sick Room	
General Store/Room	
Book Room	
Strong Room	
Other: Specify	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100	

Card 8

11. Biology Laboratories	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

12. Skills Centre (Career Education)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

13. Cookery Centre (Home Economics)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

Card 9

14. Woodwork Centre	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

15. Technical Drawing Centre	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

16. Computer Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

Card 10

17. SIZE OF AREAS FOR INSTRUCTION

Classrooms on premises (perm.)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Size 4			
Size 5			
Total			

19. Classrooms on premises (prefab.)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Size 4			
Size 5			
Total			

Card 11

19. Shelters

Number

20. Science Laboratories	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

21. Workshop (Technical Subjects)/ Basic Techniques Centre	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

22. Needlework Centre (Home Economics)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

Card 12

23. Art Centre	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

24. Music Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

25. Typing Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

26. Geography Multi-purpose Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

Card 12

27. History Multi-purpose Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

Card 13

28. Audiovisual Room	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

29. Media Centre (Library)	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

30. Service Rooms adjoining classrooms	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

31. Other: Specify	Number	Each m ²	Total m ²
Size 1			
Size 2			
Size 3			
Total			

32. CONDITION OF BUILDINGS

Very weak (not suitable for education)	Weak (structure needs attention)	Needs paint and minor repairs	Good condition	Excellent, no foreseeable repairs
1	2	3	4	5

33. Are parts of the building in a good condition and other parts in a poor condition?	Yes	No
	1	2

34. If yes, indicate percentage	Good	Poor

35. CONDITION OF SCHOOL AND EQUIPMENT

Type of structure: Specify (eg. brick wall, tile roof, etc.)	No maintenance needed	Need maintenance	Need maintenance and structural repair	Beyond repair
Roof	1	2	3	4
Windows	1	2	3	4
Doors	1	2	3	4
Walls	1	2	3	4
Furniture	1	2	3	4
Floors	1	2	3	4
Toilets	1	2	3	4
Ceilings	1	2	3	4
Other: Specify	1	2	3	4

Card 14

Card 15

36. OWNER OF PREMISES

Government	01
Community	02
Farm	03
Mine	04
Factory	05
Church	06
School / Governing Body	07
Welfare	08
Hospital	09
Other: Specify	10

Card 17

37. MEDIUM OF INSTRUCTION

More than one can be circled

English	01
Afrikaans	02
IsiXhosa	03
IsiZulu	04
Sesotho sa Leboa	05
Sesotho	06
Setswana	07
Kisongwe	08
Tshivenda	09
SiSwati	10
IsiNdebele	11
Other: Specify	12

38. TELECOMMUNICATION

Telephone	1
2-Way Radio	2
Cell Phone	3
Fax	4
Modem	5
None	6
Other: Specify	7
If available, please provide TELEPHONE/CELL PHONE NUMBER	
If available, please provide FAX NUMBER	

39. BOARDING FACILITIES

	Number Available	Number Utilised
Boarding for Scholars		
Boarding for Teachers (Houses included)		

40. FURNITURE, EQUIPMENT AND MATERIALS ACCORDING TO TYPE AND PROVISION

	Adequate	Inadequate	None	Estimated Shortfall Number
1. Areas for instruction:				
1.1 Students: Work top-chair/unit	1	2	3	
1.2 Teachers: Desk and chair	1	2	3	
1.3 Cupboard / Cabinet	1	2	3	
2. Areas for administration:				
2.1 Desk and chair	1	2	3	
2.2 Typewriter / Computer	1	2	3	
2.3 Cupboard / Cabinet	1	2	3	

	Number Operational	Number Non-operational
3. Teaching Aids:		
3.1 Dupliwriter / Photocopier		
3.2 Overhead Projector		
3.3 Radio		
3.4 Film Projector		
3.5 TV Set		
3.6 Tape Recorder		
3.7 VCR		
3.8 Computers for Teaching Aid		
3.9 Other: Specify		
.....		

42. SCHOOL BUILDING

Number of blocks	
Number of storeys	

43. ACCESS TO WATER

Availability	Source
In doors	1. Piped Reservoir
On site	2. Bore-hole
Communal tap	3. Dam/River
Not available within walking distance	4. Tanks
Other: Specify	5. Other: Specify
.....

44. POWER AND ENERGY SUPPLY

Wired & supplied with electricity	1
Wired but not supplied with electricity	2
Not wired and/or no electricity available	3
Generators	4
Other energy sources: Specify	5
.....

Card 18

45. TYPE OF TOILETS

Flush system to main sewer	1
Flush system to septic tank	2
Ventilated improved pit	3
Pit latrine	4
Bucket system	5
None	6

46. EXTENT OF RESOURCES PROVIDED

Extent of provisioning	Adequate	Inadequate	None
4.1 Textbooks	1	2	3
4.2 Stationery	1	2	3
4.3 Equipment of specialised subjects			
4.3.1 Materials (e.g. ingredients used for domestic science projects, materials used for physical science experiments, etc.)	1	2	3
4.3.2 Equipment (e.g. typewriters, scissors, cutlery, sewing machines, music instruments, workshop machines, science kits, etc.)	1	2	3
4.4 Resources in media centre / Library			
4.4.1 Media collections (e.g. library books, journals, records, transparencies, computer programmes, video tapes, etc.)	1	2	3
4.4.2 Equipment (all movable property which is not part of media collections)	1	2	3

47. FUNDING

State	1
State-Aided	2
Private	3

48. CLASSROOM WATER SUPPLY

	All	Some	None
Are rooms for specialised subjects (such as laboratories, workshops, Skills centre, cookery centre, etc.) supplied with water?	1	2	3

49. CLASSROOM ELECTRICITY SUPPLY

	All	Some	None
Are all classrooms and rooms for specialised subjects supplied with electricity?	1	2	3

50. FENCING

High Fence (≥ 3 m)	Good	1
	Poor	2
Medium Fence (≥ 1.5 m)	Good	3
	Poor	4
No Fence		5
Other: Specify		6
.....	

51. NUMBER OF TOILETS

Boys	
Girls	
Staff	
Out of order	

52. OTHER USES OF SCHOOL FACILITIES

No other uses	01
Adult Basic Education	02
Community centre	03
Other: Specify	04

53. ACCESS ROADS

	Condition	
	Good	Bad
Tar Road	1	2
Dirt Road	1	2
No Road Access	1	2
Footpath	1	2

54. ORGANISED SPORT

Sport provided for	Facilities	Size of facility		Condition		
	Number available	Standard	Non-standard	Good	Fair	Poor
Soccer		1	2	1	2	3
Athletics		1	2	1	2	3
Netball		1	2	1	2	3
Cricketer		1	2	1	2	3
Rugby		1	2	1	2	3
Tennis		1	2	1	2	3
Volley Ball		1	2	1	2	3
Soft Ball		1	2	1	2	3
Hockey		1	2	1	2	3
Water Sports		1	2	1	2	3
Other: Specify		1	2	1	2	3
* * * * *		1	2	1	2	3
- - - - -		1	2	1	2	3
- - - - -		1	2	1	2	3

Card 19

55. CLEANLINESS AND CONDITION OF TOILETS

Good	1
Average	2
Poor	3

57. OTHER FACILITIES USED FOR INSTRUCTION IN INTERUM

No other facilities	1
Church	2
Church hall	3
Community hall	4
Other schools	5
Other: Specify	6

58. PLATOONING

Yes	No
1	2

59. If yes:

Same school platooning	1
Another school platooning in building	2

60. TRANSPORT

Is any organised system of transport available?	Yes	No
	1	2

If yes (proceed with 61):

61. Is the transport organised by:	
the school	1
the education department	2
other (e.g. public transport, municipal or taxi)	3

62. Approximately how many pupils use the transport system on a daily basis?	
--	--

63. Estimate the number of pupils living within 5 km of the school	
--	--

65. IMPROVEMENTS OTHER THAN BUILDINGS AND SPORT FIELDS

Extent of provisioning	Adequate	Inadequate	None
Open air parking	1	2	3
Paved roads and paths	1	2	3
Stormwater drains	1	2	3
Landscaping (excluding sport fields)	1	2	3

64. TEACHING STAFF

Rank of post	Number approved posts	Government paid		Privately paid	
		Male	Female	Male	Female
Principal					
Deputy Principal					
Head of Department					
Teacher					
Specialist Teacher					
Psychologist with CS qualification					
TOTALS					

Card
20

65. NON-TEACHING / SUPPORT STAFF

Rank of post	Number approved posts	Government paid		Privately paid	
		Male	Female	Male	Female
Senior Psychologist (without CS qualification)					
Psychologist (without CS qualification)					
Assistant Psychologist (without CS qualification)					
Medical Nurse					
Health Therapist (Physio Therapist)					
Health Therapist (Occupational Therapist)					
Health Therapist (Speech Therapist)					
Senior Matron					
Matron					
Caring Officials					
Clerk					
Typist					
Class Aid / Laboratory assistant					
Groundsman I (Rebouter, cleaner, food services aid)					
Groundsman II (Factorum)					
Artisan					
Driver					
Security guard - Grade I					
Other: Specify					
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100					
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100					
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100					
TOTALS					

Card
21

Card
22

Card
23

AREA CLASSIFICATION OF SCHOOL LOCATION

Situated within the boundaries of municipalities/local authorities

- 11 = Ordinary town or city areas as well as vacant areas within municipal boundaries. Various structures, e.g. houses, flats, hotels, boarding houses, old age homes, caravan parks and school and university hostels may be found.
- 12 = Area with informal dwellings (the so-called squatter areas)
- 13 = Area with mainly hostels, eg mine, factory and municipal hostels
- 14 = Area with mainly hospital and prison institutions within municipal/local authority boundaries

Schools in areas adjacent to the boundaries of municipalities/local authorities

- 21 = Semi-towns (i.e. a town without a local authority) with predominantly formal dwellings
- 22 = Area with informal dwellings (the so called squatter areas)
- 23 = Area in which mainly hostels are found
- 24 = Area with mainly hospital and prison institutions

Schools situated in rural areas

- 31 = Semi-towns (i.e. a town without a local authority) with predominantly formal dwellings such as mining and industrial town where housing for employees is provided by the employers.
- 32 = Town ("Village") without a local authority and which is not situated within a tribal area and with formal and semi-formal dwellings such as houses, huts and rondavels.
- 33 = Villages/settlements within a tribal area.
- 34 = Area with population concentrations in informal dwellings (the so-called squatter areas)
- 35 = Areas with mainly hostels where housing for employees is provided by employers (such as mines, factories and power stations)
- 36 = Area with mainly hospital and prison institutions
- 37 = Area with farms, agricultural holdings, holiday resorts, agricultural schools and colleges and other rural areas
- 38 = Those area(s) that fall within the borders of a tribal area but outside a village settlement or in cases where there are no villages/settlements in a tribal area.