

South Africa - School Register of Needs Survey 2000

Human Science Research Council

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Sampling

No content available

Questionnaires

No content available

Data Collection

Data Collection Dates

Start	End	Cycle
2000-05	2000-12	N/A

Data Collection Mode

Face-to-face [f2f]

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

SRNS 2000 v1

Content

Cases 0

Variable(s) 358

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1	uniqueid	UniqueID	discrete	character	
V2	natemis	NatEMIS	contin	numeric	
V3	emisshort	EMIS Short	contin	numeric	
V4	emis	Emis	contin	numeric	
V5	latitude1	Latitude1	contin	numeric	
V6	longitude1	Longitude1	contin	numeric	
V7	latitude2	Latitude2	contin	numeric	
V8	longitude2	Longitude2	contin	numeric	
V9	gps_info	GPS_Info	discrete	character	
V10	q1_1	Official name of school	discrete	character	
V11	q1_2_1	Postal Address Line 1	discrete	character	
V12	q1_2_2	Postal Address Line 2	discrete	character	
V13	q1_2_3	Postal Address Line 3	discrete	character	
V14	q1_2_4	Postal Address Line 4 (Postal Code)	contin	numeric	
V15	q1_3_1	Physical Address Line 1	discrete	character	
V16	q1_3_2	Physical Address Line 2	discrete	character	
V17	q1_3_3	Physical Address Line 3	discrete	character	
V18	q1_3_4	Physical Address Line 4 (Postal Code)	discrete	character	
V19	q1_4_1	Telephone Area Code	discrete	character	
V20	q1_4_2	Telephone Number	discrete	character	
V21	q1_5_1	Fax Area Code	discrete	character	
V22	q1_5_2	Fax Number	discrete	character	
V23	q1_6	Cellular telephone number	discrete	character	
V24	q1_7	Email address	discrete	character	
V25	q1_8_1	Education Region	discrete	character	
V26	q1_8_2	Education district/area	discrete	character	
V27	q1_8_3	Education circuit	discrete	character	
V28	q1_9	Number of learners enrolled on 25 April 2000	contin	numeric	

ID	Name	Label	Type	Format	Question
V29	q1_10_1	Number of state paid educators (full and part time)	contin	numeric	
V30	q1_10_2	Number of privately paid educators (full and part time)	contin	numeric	
V31	q1_12_1	If platooning: name of school hosting this school (Note: this is q 1.11.2)	discrete	character	
V32	q1_12_2	If platooning: EMIS number of school hosting this school (Note: this is q 1.11.3)	discrete	character	
V33	q1_13_1	If platooning: name of school being hosted by this school (Note: this is q 1.12.	discrete	character	
V34	q1_13_2	If platooning: EMIS number of school being hosted by this school (Note: this is	discrete	character	
V35	q2_2_1_1	Number of permanent brick/block & mortar classrooms (existing)	contin	numeric	
V36	q2_2_1_2	Number of permanent brick/block & mortar classrooms (under construction)	contin	numeric	
V37	q2_2_2_1	Number of prefabricated classrooms (existing)	contin	numeric	
V38	q2_2_2_2	Number of prefabricated classrooms (under construction)	discrete	numeric	
V39	q2_2_3_1	Number of shelters (existing)	contin	numeric	
V40	q2_2_3_2	Number of shelters (under construction)	discrete	numeric	
V41	q2_3_1	Number of classrooms used as staff rooms	discrete	numeric	
V42	q2_3_2	Number of classrooms used as offices	contin	numeric	
V43	q2_3_3	Number of classrooms used as store rooms	contin	numeric	
V44	q2_3_4	Number of classrooms used as accommodation	contin	numeric	
V45	q2_3_5	Number of classrooms used for other purposes (not teaching and learning)	contin	numeric	
V46	q2_4_1	Number of 'classrooms' that Hall is used for	discrete	numeric	
V47	q2_4_2	Number of 'classrooms' that Office is used for	discrete	numeric	
V48	q2_4_3	Number of 'classrooms' that Sports field is used for	contin	numeric	
V49	q2_4_4	Number of 'classrooms' that Staff room is used for	contin	numeric	
V50	q2_4_5	Number of 'classrooms' that Store-room is used for	discrete	numeric	
V51	q2_4_6	Number of 'classrooms' that Passage area is used for	contin	numeric	
V52	q2_4_7	Number of 'classrooms' that Other area is used for	discrete	numeric	
V53	q2_4_8	Type of Other area used as classroom	discrete	character	
V54	q2_5_1_1	# of existing Art centres	discrete	numeric	
V55	q2_5_1_2	# of Art centres under construction	discrete	numeric	
V56	q2_5_2_1	# of existing Audio visual rooms	discrete	numeric	
V57	q2_5_2_2	# of Audio visual rooms under construction	discrete	numeric	
V58	q2_5_3_1	# of existing Biology laboratories	discrete	numeric	
V59	q2_5_3_2	# of Biology laboratories under construction	discrete	numeric	
V60	q2_5_4_1	# of existing Computer centres	discrete	numeric	
V61	q2_5_4_2	# of Computer centres under construction	discrete	numeric	
V62	q2_5_5_1	# of existing Cookery centres	contin	numeric	
V63	q2_5_5_2	# of Cookery centres under construction	discrete	numeric	
V64	q2_5_6_1	# of existing Design & tecnologia centres	discrete	numeric	
V65	q2_5_6_2	# of Design & tecnologia centres under construction	discrete	numeric	
V66	q2_5_7_1	# of existing General Science laboratories	discrete	numeric	
V67	q2_5_7_2	# of General Science laboratories under construction	discrete	numeric	
V68	q2_5_8_1	# of existing Media centre of Library	contin	numeric	

ID	Name	Label	Type	Format	Question
V69	q2_5_8_2	# of Media centre of Library under construction	contin	numeric	
V70	q2_5_9_1	# of existing Multi-purpose rooms	discrete	numeric	
V71	q2_5_9_2	# of Multi-purpose rooms under construction	discrete	numeric	
V72	q2_5_10_1	# of existing Music rooms	contin	numeric	
V73	q2_5_10_2	# of Music rooms under construction	discrete	numeric	
V74	q2_5_11_1	# of existing Needlework centres	contin	numeric	
V75	q2_5_11_2	# of Needlework centres under construction	contin	numeric	
V76	q2_5_12_1	# of existing Physical science laboratories	discrete	numeric	
V77	q2_5_12_2	# of Physical science laboratories under construction	discrete	numeric	
V78	q2_5_13_1	# of existing Skills centres	discrete	numeric	
V79	q2_5_13_2	# of Skills centres under construction	discrete	numeric	
V80	q2_5_14_1	# of existing Store/service rooms adjoining classrooms	contin	numeric	
V81	q2_5_14_2	# of Store/service rooms adjoining classrooms under construction	discrete	numeric	
V82	q2_5_15_1	# of existing Technical drawing centres	discrete	numeric	
V83	q2_5_15_2	# of Technical drawing centres under construction	discrete	numeric	
V84	q2_5_16_1	# of existing Typing centres	discrete	numeric	
V85	q2_5_16_2	# of Typing centres under construction	discrete	numeric	
V86	q2_5_17_1	# of existing Woodwork centres	discrete	numeric	
V87	q2_5_17_2	# of Woodwork centres under construction	discrete	numeric	
V88	q2_5_18_1	# of existing Workshops	discrete	numeric	
V89	q2_5_18_2	# of Workshops under construction	discrete	numeric	
V90	q2_5_19_1	Type of Other Specialist Room	discrete	character	
V91	q2_5_19_2	# of existing Other Specialist Rooms	discrete	numeric	
V92	q2_5_19_3	# of Other Specialist Rooms under construction	discrete	numeric	
V93	q2_5_20_1	Type of Other Specialist Room	discrete	character	
V94	q2_5_20_2	# of existing Other Specialist Rooms	discrete	numeric	
V95	q2_5_20_3	# of Other Specialist Rooms under construction	discrete	numeric	
V96	q2_5_21_1	Type of Other Specialist Room	discrete	character	
V97	q2_5_21_2	# of existing Other Specialist Rooms	discrete	numeric	
V98	q2_5_21_3	# of Other Specialist Rooms under construction	discrete	numeric	
V99	q2_5_22_1	# of specialist classrooms used exclusively by another school (not platooning)	discrete	numeric	
V100	q2_6	# of temporary classrooms not on school premises	contin	numeric	
V101	q2_7_1_1	# of existing Principal's Offices	discrete	numeric	
V102	q2_7_1_2	# of Principal's Offices under construction	discrete	numeric	
V103	q2_7_2_1	# of existing Dep. Principal's offices	contin	numeric	
V104	q2_7_2_2	# of Dep. Principal's offices under construction	discrete	numeric	
V105	q2_7_3_1	# of existing Offices for HoDs	discrete	numeric	
V106	q2_7_3_2	# of Offices for HoDs under construction	discrete	numeric	
V107	q2_7_4_1	# of existing School halls	discrete	numeric	
V108	q2_7_4_2	# of School halls under construction	discrete	numeric	

ID	Name	Label	Type	Format	Question
V109	q2_7_5_1	# of existing Quad areas	contin	numeric	
V110	q2_7_5_2	# of Quad areas under construction	contin	numeric	
V111	q2_7_6_1	# of existing Staff rooms	contin	numeric	
V112	q2_7_6_2	# of Staff rooms under construction	contin	numeric	
V113	q2_7_7_1	# of existing Duplicating Rooms	discrete	numeric	
V114	q2_7_7_2	# of Duplicating Rooms under construction	discrete	numeric	
V115	q2_7_8_1	# of existing Sick rooms	discrete	numeric	
V116	q2_7_8_2	# of Sick rooms under construction	discrete	numeric	
V117	q2_7_9_1	# of existing General storerooms	contin	numeric	
V118	q2_7_9_2	# of General storerooms under construction	discrete	numeric	
V119	q2_7_10_1	# of existing Book rooms	contin	numeric	
V120	q2_7_10_2	# of Book rooms under construction	discrete	numeric	
V121	q2_7_11_1	# of existing Strong rooms	discrete	numeric	
V122	q2_7_11_2	# of Strong rooms under construction	contin	numeric	
V123	q2_7_12_1	# of existing Tuck shops	contin	numeric	
V124	q2_7_12_2	# of Tuck shops under construction	discrete	numeric	
V125	q2_7_13_1	Type of Other accommodation for admin and other purposes	discrete	character	
V126	q2_7_13_2	# of existing Other accommodation for admin and other purposes	discrete	numeric	
V127	q2_7_13_3	# of Other accommodation for admin and other purposes under construction	discrete	numeric	
V128	q2_7_14_1	Type of Other accommodation for admin and other purposes	discrete	character	
V129	q2_7_14_2	# of existing Other accommodation for admin and other purposes	discrete	numeric	
V130	q2_7_14_3	# of Other accommodation for admin and other purposes under construction	discrete	numeric	
V131	q2_10_1_1	# of hostels used: owned by school	contin	numeric	
V132	q2_10_1_2	# of hostels used: not owned by school	contin	numeric	
V133	q2_10_2_1	# of beds available for learners: owned by school	contin	numeric	
V134	q2_10_2_2	# of beds available for learners: not owned by school	contin	numeric	
V135	q2_10_3_1	# of boarders from this school accommodated in hostel: owned by school	contin	numeric	
V136	q2_10_3_2	# of boarders from this school accommodated in hostel: not owned by school	contin	numeric	
V137	q2_10_4_1	# of boarders from other schools accommodated in hostel: owned by school	contin	numeric	
V138	q2_10_4_2	# of boarders from other schools accommodated in hostel: not owned by school	contin	numeric	
V139	q2_11_1	# of staff that can be accommodated	contin	numeric	
V140	q2_11_2	# of staff presently accommodated	contin	numeric	
V141	q2_13	# of physically disabled learners enrolled at the school	contin	numeric	
V142	q2_13_2	# of classrooms available to physically disabled learners with ramp acces	contin	numeric	
V143	q2_13_3	# of toilets accessible by wheelchair	contin	numeric	
V144	q3_1_1	# of chalkboards and whiteboards	contin	numeric	
V145	q3_1_2	# of cupboards in classrooms	contin	numeric	
V146	q3_1_3	# of educator chairs	contin	numeric	
V147	q3_1_4	# of educator desks/tables	contin	numeric	

ID	Name	Label	Type	Format	Question
V148	q3_1_5	# of film projectors	contin	numeric	
V149	q3_1_6	# of learner seating places	contin	numeric	
V150	q3_1_7	# of learner writing areas	contin	numeric	
V151	q3_1_8	# of overhead projectors	contin	numeric	
V152	q3_1_9	# of radios	contin	numeric	
V153	q3_1_10	# of tape recorders	contin	numeric	
V154	q3_1_11	# of televisions	contin	numeric	
V155	q3_1_12	# of video cassette recorders	contin	numeric	
V156	q3_1_13	Other furniture/equipment for learning and teaching	discrete	character	
V157	q3_1_14	Other furniture/equipment for learning and teaching	discrete	character	
V158	q3_2_1	# of chairs for school admin and management	contin	numeric	
V159	q3_2_2	# of cupboards or cabinets for school admin and management	contin	numeric	
V160	q3_2_3	# of desks/tables for school admin and management	contin	numeric	
V161	q3_2_4	# of duplicating machines (not photocopiers) for school admin and management	contin	numeric	
V162	q3_2_5	# of photocopiers for school admin and management	contin	numeric	
V163	q3_2_6	# of typewriters for school admin and management	contin	numeric	
V164	q3_2_7	Other furniture/equipment for school admin and management	discrete	character	
V165	q3_2_8	Other furniture/equipment for school admin and management	discrete	character	
V166	q3_3_1_1	# of computers available for school admin and management	contin	numeric	
V167	q3_3_1_2	# of computers available for school admin and management, not being used	contin	numeric	
V168	q3_3_2_1	# of computers available for teaching and learning	contin	numeric	
V169	q3_3_2_2	# of computers available for teaching and learning, not being used	contin	numeric	
V170	q4_4_2_1_1	# female learner toilets working	contin	numeric	
V171	q4_4_2_1_2	# female learner toilets not working	contin	numeric	
V172	q4_4_2_1_3	# male learner toilets working	contin	numeric	
V173	q4_4_2_1_4	# male learner toilets not working	contin	numeric	
V174	q4_4_2_1_5	# staff toilets working	contin	numeric	
V175	q4_4_2_1_6	# staff toilets not working	contin	numeric	
V176	q4_6_1	Distance to nearest tarred road	contin	numeric	
V177	q4_7_1_1	# of standard size sports grounds/tracks on school premises: Soccer	discrete	numeric	
V178	q4_7_1_2	# of standard size sports grounds/tracks on school premises: Athletics	discrete	numeric	
V179	q4_7_1_3	# of standard size sports grounds/tracks on school premises: Netball	discrete	numeric	
V180	q4_7_1_4	# of standard size sports grounds/tracks on school premises: Cricket	discrete	numeric	
V181	q4_7_1_5	# of standard size sports grounds/tracks on school premises: Rugby	discrete	numeric	
V182	q4_7_1_6	# of standard size sports grounds/tracks on school premises: Tennis	discrete	numeric	
V183	q4_7_1_7	# of standard size sports grounds/tracks on school premises: Volleyball	discrete	numeric	
V184	q4_7_1_8	# of standard size sports grounds/tracks on school premises: Softball	discrete	numeric	
V185	q4_7_1_9	# of standard size sports grounds/tracks on school premises: Hockey	contin	numeric	
V186	q4_7_1_10	# of standard size sports grounds/tracks on school premises: Watersports	discrete	numeric	

ID	Name	Label	Type	Format	Question
V187	q4_7_1_11	# of standard size sports grounds/tracks on school premises: Other	discrete	numeric	
V188	q4_7_2_1	# of non-standard size sports grounds/tracks on school premises: Soccer	discrete	numeric	
V189	q4_7_2_2	# of non-standard size sports grounds/tracks on school premises: Athletics	discrete	numeric	
V190	q4_7_2_3	# of non-standard size sports grounds/tracks on school premises: Netball	discrete	numeric	
V191	q4_7_2_4	# of non-standard size sports grounds/tracks on school premises: Cricket	discrete	numeric	
V192	q4_7_2_5	# of non-standard size sports grounds/tracks on school premises: Rugby	discrete	numeric	
V193	q4_7_2_6	# of non-standard size sports grounds/tracks on school premises: Tennis	discrete	numeric	
V194	q4_7_2_7	# of non-standard size sports grounds/tracks on school premises: Volleyball	discrete	numeric	
V195	q4_7_2_8	# of non-standard size sports grounds/tracks on school premises: Softball	discrete	numeric	
V196	q4_7_2_9	# of non-standard size sports grounds/tracks on school premises: Hockey	discrete	numeric	
V197	q4_7_2_10	# of non-standard size sports grounds/tracks on school premises: Watersports	discrete	numeric	
V198	q4_7_2_11	# of non-standard size sports grounds/tracks on school premises: Other	discrete	numeric	
V199	q4_7_3_1	# of sports grounds/tracks not on school premises: Soccer	discrete	numeric	
V200	q4_7_3_2	# of sports grounds/tracks not on school premises: Athletics	discrete	numeric	
V201	q4_7_3_3	# of sports grounds/tracks not on school premises: Netball	contin	numeric	
V202	q4_7_3_4	# of sports grounds/tracks not on school premises: Cricket	discrete	numeric	
V203	q4_7_3_5	# of sports grounds/tracks not on school premises: Rugby	discrete	numeric	
V204	q4_7_3_6	# of sports grounds/tracks not on school premises: Tennis	discrete	numeric	
V205	q4_7_3_7	# of sports grounds/tracks not on school premises: Volleyball	discrete	numeric	
V206	q4_7_3_8	# of sports grounds/tracks not on school premises: Softball	discrete	numeric	
V207	q4_7_3_9	# of sports grounds/tracks not on school premises: Hockey	discrete	numeric	
V208	q4_7_3_10	# of sports grounds/tracks not on school premises: Watersports	discrete	numeric	
V209	q4_7_3_11	# of sports grounds/tracks not on school premises: Other	discrete	numeric	
V210	q4_8_1	# of learners using subsidised transport system	contin	numeric	
V211	q4_9_1	# of burglaries at school during 1999	contin	numeric	
V212	q4_9_2	# of assault cases that occurred on school premises during 1999	contin	numeric	
V213	q4_9_3	# of serious crimes that occurred on school premises during 1999	contin	numeric	
V214	q4_9_4	Estimated rand value of property lost due to crime in 1999	contin	numeric	
V215	q4_11	# of classrooms with burglar bars	contin	numeric	
V216	q4_12	# of offices with burglar bars	contin	numeric	
V217	q4_13_1	# of offices with alarm fitted	contin	numeric	
V218	q4_14_1	# of classrooms with alarm fitted	contin	numeric	
V219	high_grade	Highest grade offered	discrete	numeric	
V220	low_grade	Lowest grade offered	discrete	numeric	
V221	provcode	Provcode	discrete	numeric	
V222	q1_11	Is school a platoon school?	discrete	numeric	
V223	q1_12_3	If platooning: Time of day when host school uses this school's buildings (Note:	discrete	numeric	
V224	q1_13_3	If platooning: Time of day when host school uses this school's buildings (Note:	discrete	numeric	
V225	q1_14	Is school a 'double-session' school?	discrete	numeric	
V226	q1_15	Public or Independent school?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V227	q1_16	Is school on government land?	discrete	numeric	
V228	q1_16_1	Who owns the land on which the school is built?	discrete	numeric	
V229	q1_17	Is school building owned by government?	discrete	numeric	
V230	q1_17_1	Who owns the school building?	discrete	numeric	
V231	q1_18_1	Grades offered: Pre-primary	discrete	numeric	
V232	q1_18_10	Grades offered: Grade 8	discrete	numeric	
V233	q1_18_11	Grades offered: Grade 9	discrete	numeric	
V234	q1_18_12	Grades offered: Grade 10	discrete	numeric	
V235	q1_18_13	Grades offered: Grade 11	discrete	numeric	
V236	q1_18_14	Grades offered: Grade 12	discrete	numeric	
V237	q1_18_15	Grades offered: Post Matric	discrete	numeric	
V238	q1_18_2	Grades offered: Grade R	discrete	numeric	
V239	q1_18_3	Grades offered: Grade 1	discrete	numeric	
V240	q1_18_4	Grades offered: Grade 2	discrete	numeric	
V241	q1_18_5	Grades offered: Grade 3	discrete	numeric	
V242	q1_18_6	Grades offered: Grade 4	discrete	numeric	
V243	q1_18_7	Grades offered: Grade 5	discrete	numeric	
V244	q1_18_8	Grades offered: Grade 6	discrete	numeric	
V245	q1_18_9	Grades offered: Grade 7	discrete	numeric	
V246	q2_1	Does school have classrooms?	discrete	numeric	
V247	q2_10	Does school provide boarding accommodation for learners?	discrete	numeric	
V248	q2_10_5	Does school owned hostel have in-door water supply?	discrete	numeric	
V249	q2_10_6	Do school owned hostels have water meter?	discrete	numeric	
V250	q2_10_7	Do school owned hostels have electricity?	discrete	numeric	
V251	q2_10_8	Do school owned hostels have power meter?	discrete	numeric	
V252	q2_11	Does school provide accommodation for staff?	discrete	numeric	
V253	q2_12	Are school facilities used for purposes other than teaching school learners?	discrete	numeric	
V254	q2_12_1_1	School facilities used for Adult Basic Education	discrete	numeric	
V255	q2_12_1_2	School facilities used for In-door sport	discrete	numeric	
V256	q2_12_1_3	School facilities used for Religious meetings	discrete	numeric	
V257	q2_12_1_4	School facilities used for Community centre	discrete	numeric	
V258	q2_12_1_5	School facilities used for Health clinic	discrete	numeric	
V259	q2_12_1_6	School facilities used for Other	discrete	numeric	
V260	q2_13_1	Does school have purpose built access ramps to school facilities?	discrete	numeric	
V261	q2_5_10_3	Electricity supply: Music rooms	discrete	numeric	
V262	q2_5_11_3	Water supply: Needlework centres	discrete	numeric	
V263	q2_5_11_4	Electricity supply: Needlework centres	discrete	numeric	
V264	q2_5_12_3	Water supply: Physical science laboratories	discrete	numeric	
V265	q2_5_12_4	Electricity supply: Physical science laboratories	discrete	numeric	
V266	q2_5_13_3	Electricity supply: Skills centres	discrete	numeric	

ID	Name	Label	Type	Format	Question
V267	q2_5_14_3	Electricity supply: Store/service rooms adjoining classrooms	discrete	numeric	
V268	q2_5_15_3	Electricity supply: Technical drawing centres	discrete	numeric	
V269	q2_5_16_3	Electricity supply: Typing centres	discrete	numeric	
V270	q2_5_17_3	Water supply: Woodwork centres	discrete	numeric	
V271	q2_5_17_4	Electricity supply: Woodwork centres	discrete	numeric	
V272	q2_5_18_3	Water supply: Workshops	discrete	numeric	
V273	q2_5_18_4	Electricity supply: Workshops	discrete	numeric	
V274	q2_5_19_4	Water supply: Other Specialist Rooms	discrete	numeric	
V275	q2_5_19_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V276	q2_5_1_3	Water supply: Art centre	discrete	numeric	
V277	q2_5_1_4	Electricity supply: Art centre	discrete	numeric	
V278	q2_5_20_4	Water supply: Other Specialist Rooms	discrete	numeric	
V279	q2_5_20_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V280	q2_5_21_4	Water supply: Other Specialist Rooms	discrete	numeric	
V281	q2_5_21_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V282	q2_5_22_2	Water supply: Specialist classrooms used exclusively by another school	discrete	numeric	
V283	q2_5_22_3	Electricity supply: Specialist classrooms used exclusively by another school	discrete	numeric	
V284	q2_5_2_3	Water supply: Audio visual room	discrete	numeric	
V285	q2_5_2_4	Electricity supply: Audio visual room	discrete	numeric	
V286	q2_5_3_3	Water supply: Biology laboratories	discrete	numeric	
V287	q2_5_3_4	Electricity supply: Biology laboratories	discrete	numeric	
V288	q2_5_4_3	Water supply: Computer centres	discrete	numeric	
V289	q2_5_4_4	Electricity supply: Computer centres	discrete	numeric	
V290	q2_5_5_3	Water supply: Cookery centres	discrete	numeric	
V291	q2_5_5_4	Electricity supply: Cookery centres	discrete	numeric	
V292	q2_5_6_3	Water supply: Design & technology centres	discrete	numeric	
V293	q2_5_6_4	Electricity supply: Design & technology centres	discrete	numeric	
V294	q2_5_7_3	Water supply: General Science laboratories	discrete	numeric	
V295	q2_5_7_4	Electricity supply: General Science laboratories	discrete	numeric	
V296	q2_5_8_3	Water supply: Media centre of Library	discrete	numeric	
V297	q2_5_8_4	Electricity supply: Media centre of Library	discrete	numeric	
V298	q2_5_9_3	Water supply: Multi-purpose rooms	discrete	numeric	
V299	q2_5_9_4	Electricity supply: Multi-purpose rooms	discrete	numeric	
V300	q2_6_1_1	Using church (hall) as temporary classroom	discrete	numeric	
V301	q2_6_1_2	Using community hall as temporary classroom	discrete	numeric	
V302	q2_6_1_3	Using another school as temporary classrooms	discrete	numeric	
V303	q2_6_1_4	Using another venue as temporary classrooms	discrete	numeric	
V304	q2_8_1	General construction of school building: type of external wall	discrete	numeric	
V305	q2_8_2	General construction of school building: type of roof	discrete	numeric	
V306	q2_8_3	General construction of school building: type of ceiling material	discrete	numeric	

ID	Name	Label	Type	Format	Question
V307	q2_8_4	General construction of school building: type of floors	discrete	numeric	
V308	q2_9	General condition of most of the school building	discrete	numeric	
V309	q3_3	Does the school have computers?	discrete	numeric	
V310	q3_3_1	Does school have computers for school admin and management?	discrete	numeric	
V311	q3_3_1_3_1	Reason computers are not being used: Broken	discrete	numeric	
V312	q3_3_1_3_2	Reason computers are not being used: Lack of skilled personnel	discrete	numeric	
V313	q3_3_1_3_3	Reason computers are not being used: No suitable software, programmes	discrete	numeric	
V314	q3_3_1_3_4	Reason computers are not being used: No electricity	discrete	numeric	
V315	q3_3_1_3_5	Reason computers are not being used: Other	discrete	numeric	
V316	q3_3_2	Does school have computers for teaching and learning?	discrete	numeric	
V317	q3_3_2_3_1	Reason computers are not being used: Broken	discrete	numeric	
V318	q3_3_2_3_2	Reason computers are not being used: Lack of skilled personnel	discrete	numeric	
V319	q3_3_2_3_3	Reason computers are not being used: No suitable software, programmes	discrete	numeric	
V320	q3_3_2_3_4	Reason computers are not being used: No electricity	discrete	numeric	
V321	q3_3_2_3_5	Reason computers are not being used: Other	discrete	numeric	
V322	q4_1	Does school have telephone on-site?	discrete	numeric	
V323	q4_10	Is security guard/company employed at school?	discrete	numeric	
V324	q4_13	Does administration office/block have alarm system?	discrete	numeric	
V325	q4_14	Are any classrooms fitted with alarm system?	discrete	numeric	
V326	q4_1_1_1	Telephone available to school	discrete	numeric	
V327	q4_1_1_2	2-way radio available to school	discrete	numeric	
V328	q4_1_1_3	Cellular phone available to school	discrete	numeric	
V329	q4_1_1_4	Fax available to school	discrete	numeric	
V330	q4_1_1_5	Modem available to school	discrete	numeric	
V331	q4_1_1_6	Internet connection available to school	discrete	numeric	
V332	q4_1_1_7	Other telecommunications available to school	discrete	numeric	
V333	q4_2	Does school have water available on-site?	discrete	numeric	
V334	q4_2_1_1	Source of water: Piped in-doors	discrete	numeric	
V335	q4_2_1_2	Source of water: Public tap	discrete	numeric	
V336	q4_2_1_3	Source of water: Water carrier/Tank	discrete	numeric	
V337	q4_2_1_4	Source of water: Reservoir/Borehole/Tank	discrete	numeric	
V338	q4_2_1_5	Source of water: Other	discrete	numeric	
V339	q4_2_2	Does school have a water meter?	discrete	numeric	
V340	q4_2_3	Type of water source nearest school, no water on-site.	discrete	numeric	
V341	q4_3	Does school have power for lighting?	discrete	numeric	
V342	q4_3_1	Type of power supply available	discrete	numeric	
V343	q4_3_2	Is there a power meter for school?	discrete	numeric	
V344	q4_4	Does school have toilet facilities on-site?	discrete	numeric	
V345	q4_4_1	Type of toilets available on-site	discrete	numeric	
V346	q4_5	Does school have a boundary wall/fence?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V347	q4_5_1	Average height of fence/wall	discrete	numeric	
V348	q4_5_2	Material that fence/wall is made of	discrete	numeric	
V349	q4_5_3	General condition of fence/wall.	discrete	numeric	
V350	q4_6	Type and condition of access road/path to school	discrete	numeric	
V351	q4_7	Does school have sports facilities?	discrete	numeric	
V352	q4_8	Does Department subsidise transport for learners?	discrete	numeric	
V353	q4_8_2_1	Type of transport system utilised (1)	discrete	numeric	
V354	q4_8_2_2	Type of transport system utilised (2)	discrete	numeric	
V355	q4_8_2_3	Type of transport system utilised (3)	discrete	numeric	
V356	q4_9	Any criminal incidents at school during 1999 academic year?	discrete	numeric	
V357	schooltype	Primary, Secondary, Combined	discrete	numeric	
V358	q1_19	Former education department?	discrete	numeric	

UniqueID (uniqueid)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 0
 Invalid: 0

NatEMIS (natemis)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 100000103-980009125

Valid cases: 0
 Invalid: 0

EMIS Short (emisshort)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 18-30213

Valid cases: 0
 Invalid: 0

Emis (emis)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 103-9999042109

Valid cases: 0
 Invalid: 0

Latitude1 (latitude1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -34.9849014282227--22.1561698913574

Valid cases: 0
 Invalid: 0

Longitude1 (longitude1)

File: SRNS 2000 v1

Longitude1 (longitude1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.973079979419708-37.4264602661133

Valid cases: 0
 Invalid: 0

Latitude2 (latitude2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -37.2414016723633--22.185489654541

Valid cases: 0
 Invalid: 0

Longitude2 (longitude2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.973089993000031-37.4951515197754

Valid cases: 0
 Invalid: 0

GPS_Info (gps_info)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 0
 Invalid: 0

Official name of school (q1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 45

Valid cases: 0
 Invalid: 0

Postal Address Line 1 (q1_2_1)

File: SRNS 2000 v1

Overview

Postal Address Line 1 (q1_2_1)

File: SRNS 2000 v1

Type: Discrete
 Format: character
 Width: 41

Valid cases: 0
 Invalid: 0

Postal Address Line 2 (q1_2_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 28

Valid cases: 0
 Invalid: 0

Postal Address Line 3 (q1_2_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 0
 Invalid: 0

Postal Address Line 4 (Postal Code) (q1_2_4)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-9992

Valid cases: 0
 Invalid: 0

Physical Address Line 1 (q1_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 37

Valid cases: 0
 Invalid: 0

Physical Address Line 2 (q1_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 43

Valid cases: 0
 Invalid: 0

Physical Address Line 3 (q1_3_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 38

Valid cases: 0
 Invalid: 0

Physical Address Line 4 (Postal Code) (q1_3_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 0
 Invalid: 0

Telephone Area Code (q1_4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 0
 Invalid: 0

Telephone Number (q1_4_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 19

Valid cases: 0
 Invalid: 0

Fax Area Code (q1_5_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 0
 Invalid: 0

Fax Number (q1_5_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 30

Valid cases: 0
 Invalid: 0

Cellular telephone number (q1_6)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 12

Valid cases: 0
 Invalid: 0

Email address (q1_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 41

Valid cases: 0
 Invalid: 0

Education Region (q1_8_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 16

Valid cases: 0
 Invalid: 0

Education district/area (q1_8_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 17

Valid cases: 0
 Invalid: 0

Education circuit (q1_8_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 0
 Invalid: 0

Number of learners enrolled on 25 April 2000 (q1_9)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-3711

Valid cases: 0
 Invalid: 0

Number of state paid educators (full and part time) (q1_10_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-805

Valid cases: 0
Invalid: 0

Number of privately paid educators (full and part time) (q1_10_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-93

Valid cases: 0
Invalid: 0

If platooning: name of school hosting this school (Note: this is q 1.11.2) (q1_12_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 0
Invalid: 0

If platooning: EMIS number of school hosting this school (Note: this is q 1.11.3 (q1_12_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

If platooning: name of school being hosted by this school (Note: this is q 1.12. (q1_13_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 0
Invalid: 0

If platooning: EMIS number of school being hosted by this school
 (Note: this is (q1_13_2))
 File: SRNS 2000 v1

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 10	

Number of permanent brick/block & mortar classrooms (existing)
 (q2_2_1_1)
 File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-112	

Number of permanent brick/block & mortar classrooms (under construction) (q2_2_1_2)
 File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-40	

Number of prefabricated classrooms (existing) (q2_2_2_1)
 File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-46	

Number of prefabricated classrooms (under construction)
 (q2_2_2_2)
 File: SRNS 2000 v1

Overview

Number of prefabricated classrooms (under construction) (q2_2_2_2)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 0
Invalid: 0

Number of shelters (existing) (q2_2_3_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-47

Valid cases: 0
Invalid: 0

Number of shelters (under construction) (q2_2_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Number of classrooms used as staff rooms (q2_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Number of classrooms used as offices (q2_3_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Number of classrooms used as store rooms (q2_3_3)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 0
Invalid: 0

Number of classrooms used as accommodation (q2_3_4)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Valid cases: 0
Invalid: 0

Number of classrooms used for other purposes (not teaching and learning) (q2_3_5)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-36

Valid cases: 0
Invalid: 0

Number of 'classrooms' that Hall is used for (q2_4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 0
Invalid: 0

Number of 'classrooms' that Office is used for (q2_4_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 0
Invalid: 0

Number of 'classrooms' that Sports field is used for (q2_4_3)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 0
 Invalid: 0

Number of 'classrooms' that Staff room is used for (q2_4_4)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 0
 Invalid: 0

Number of 'classrooms' that Store-room is used for (q2_4_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 0
 Invalid: 0

Number of 'classrooms' that Passage area is used for (q2_4_6)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 0
 Invalid: 0

Number of 'classrooms' that Other area is used for (q2_4_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 0
 Invalid: 0

Type of Other area used as classroom (q2_4_8)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 32

Valid cases: 0
Invalid: 0

of existing Art centres (q2_5_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of Art centres under construction (q2_5_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

of existing Audio visual rooms (q2_5_2_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

of Audio visual rooms under construction (q2_5_2_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 0
Invalid: 0

of existing Biology laboratories (q2_5_3_1)

File: SRNS 2000 v1

of existing Biology laboratories (q2_5_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

of Biology laboratories under construction (q2_5_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of existing Computer centres (q2_5_4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 0
 Invalid: 0

of Computer centres under construction (q2_5_4_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

of existing Cookery centres (q2_5_5_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-601

Valid cases: 0
 Invalid: 0

of Cookery centres under construction (q2_5_5_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 0
 Invalid: 0

of existing Design & technology centres (q2_5_6_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

of Design & technology centres under construction (q2_5_6_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

of existing General Science laboratories (q2_5_7_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of General Science laboratories under construction (q2_5_7_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

of existing Media centre of Library (q2_5_8_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-80

Valid cases: 0
 Invalid: 0

of Media centre of Library under construction (q2_5_8_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-102

Valid cases: 0
 Invalid: 0

of existing Multi-purpose rooms (q2_5_9_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 0
 Invalid: 0

of Multi-purpose rooms under construction (q2_5_9_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of existing Music rooms (q2_5_10_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 0
 Invalid: 0

of Music rooms under construction (q2_5_10_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 0
 Invalid: 0

of existing Needlework centres (q2_5_11_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-80

Valid cases: 0
 Invalid: 0

of Needlework centres under construction (q2_5_11_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-101

Valid cases: 0
 Invalid: 0

of existing Physical science laboratories (q2_5_12_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 0
 Invalid: 0

of Physical science laboratories under construction (q2_5_12_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

of existing Skills centres (q2_5_13_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of Skills centres under construction (q2_5_13_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

of existing Store/service rooms adjoining classrooms (q2_5_14_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-36

Valid cases: 0
 Invalid: 0

of Store/service rooms adjoining classrooms under construction (q2_5_14_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

of existing Technical drawing centres (q2_5_15_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of Technical drawing centres under construction (q2_5_15_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of existing Typing centres (q2_5_16_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of Typing centres under construction (q2_5_16_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 0
 Invalid: 0

of existing Woodwork centres (q2_5_17_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

of Woodwork centres under construction (q2_5_17_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of existing Workshops (q2_5_18_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 0
 Invalid: 0

of Workshops under construction (q2_5_18_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Type of Other Specialist Room (q2_5_19_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 25

Valid cases: 0
 Invalid: 0

of existing Other Specialist Rooms (q2_5_19_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of Other Specialist Rooms under construction (q2_5_19_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Type of Other Specialist Room (q2_5_20_1)

File: SRNS 2000 v1

Type of Other Specialist Room (q2_5_20_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 21

Valid cases: 0
 Invalid: 0

of existing Other Specialist Rooms (q2_5_20_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of Other Specialist Rooms under construction (q2_5_20_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 0
 Invalid: 0

Type of Other Specialist Room (q2_5_21_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 21

Valid cases: 0
 Invalid: 0

of existing Other Specialist Rooms (q2_5_21_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

of Other Specialist Rooms under construction (q2_5_21_3)

File: SRNS 2000 v1

Overview

of Other Specialist Rooms under construction (q2_5_21_3)

File: SRNS 2000 v1

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

of specialist classrooms used exclusively by another school (not platooning) (q2_5_22_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of temporary classrooms not on school premises (q2_6)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 0
 Invalid: 0

of existing Principal's Offices (q2_7_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

of Principal's Offices under construction (q2_7_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

of existing Dep. Principal's offices (q2_7_2_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-601

Valid cases: 0
 Invalid: 0

of Dep. Principal's offices under construction (q2_7_2_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of existing Offices for HoDs (q2_7_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-16

Valid cases: 0
 Invalid: 0

of Offices for HoDs under construction (q2_7_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 0

of existing School halls (q2_7_4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of School halls under construction (q2_7_4_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 0
 Invalid: 0

of existing Quad areas (q2_7_5_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-171

Valid cases: 0
 Invalid: 0

of Quad areas under construction (q2_7_5_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-32

Valid cases: 0
 Invalid: 0

of existing Staff rooms (q2_7_6_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-171

Valid cases: 0
 Invalid: 0

of Staff rooms under construction (q2_7_6_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-171

Valid cases: 0
 Invalid: 0

of existing Duplicating Rooms (q2_7_7_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 0
 Invalid: 0

of Duplicating Rooms under construction (q2_7_7_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

of existing Sick rooms (q2_7_8_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of Sick rooms under construction (q2_7_8_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

of existing General storerooms (q2_7_9_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-26

Valid cases: 0
 Invalid: 0

of General storerooms under construction (q2_7_9_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of existing Book rooms (q2_7_10_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-29

Valid cases: 0
 Invalid: 0

of Book rooms under construction (q2_7_10_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of existing Strong rooms (q2_7_11_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of Strong rooms under construction (q2_7_11_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-102

Valid cases: 0
 Invalid: 0

of existing Tuck shops (q2_7_12_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-101

Valid cases: 0
 Invalid: 0

of Tuck shops under construction (q2_7_12_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 0
 Invalid: 0

Type of Other accommodation for admin and other purposes (q2_7_13_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 47

Valid cases: 0
 Invalid: 0

of existing Other accommodation for admin and other purposes (q2_7_13_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 0
 Invalid: 0

of Other accommodation for admin and other purposes under construction (q2_7_13_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Type of Other accommodation for admin and other purposes (q2_7_14_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 39

Valid cases: 0
Invalid: 0

of existing Other accommodation for admin and other purposes (q2_7_14_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 0
Invalid: 0

of Other accommodation for admin and other purposes under construction (q2_7_14_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

of hostels used: owned by school (q2_10_1_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 0
Invalid: 0

of hostels used: not owned by school (q2_10_1_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-51

Valid cases: 0
Invalid: 0

of beds available for learners: owned by school (q2_10_2_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1050

Valid cases: 0
 Invalid: 0

of beds available for learners: not owned by school (q2_10_2_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-410

Valid cases: 0
 Invalid: 0

of boarders from this school accommodated in hostel: owned by school (q2_10_3_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-850

Valid cases: 0
 Invalid: 0

of boarders from this school accommodated in hostel: not owned by school (q2_10_3_2)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-407

Valid cases: 0
 Invalid: 0

of boarders from other schools accommodated in hostel: owned by school (q2_10_4_1)

File: SRNS 2000 v1

Overview

of boarders from other schools accommodated in hostel: owned by school (q2_10_4_1)

File: SRNS 2000 v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-200

Valid cases: 0
Invalid: 0

of boarders from other schools accommodated in hostel: not owned by school (q2_10_4_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-200

Valid cases: 0
Invalid: 0

of staff that can be accommodated (q2_11_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-84

Valid cases: 0
Invalid: 0

of staff presently accommodated (q2_11_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-82

Valid cases: 0
Invalid: 0

of physically disabled learners enrolled at the school (q2_13)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10111

Valid cases: 0
Invalid: 0

of classrooms available to physically disabled learners with ramp acces (q2_13_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-54

Valid cases: 0
Invalid: 0

of toilets accessible by wheelchair (q2_13_3)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 0
Invalid: 0

of chalkboards and whiteboards (q3_1_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-919

Valid cases: 0
Invalid: 0

of cupboards in classrooms (q3_1_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-313

Valid cases: 0
Invalid: 0

of educator chairs (q3_1_3)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1406

Valid cases: 0
Invalid: 0

of educator desks/tables (q3_1_4)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1375

Valid cases: 0
 Invalid: 0

of film projectors (q3_1_5)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1263

Valid cases: 0
 Invalid: 0

of learner seating places (q3_1_6)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2850

Valid cases: 0
 Invalid: 0

of learner writing areas (q3_1_7)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2637

Valid cases: 0
 Invalid: 0

of overhead projectors (q3_1_8)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-840

Valid cases: 0
 Invalid: 0

of radios (q3_1_9)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-606

Valid cases: 0
 Invalid: 0

of tape recorders (q3_1_10)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-240

Valid cases: 0
 Invalid: 0

of televisions (q3_1_11)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-141

Valid cases: 0
 Invalid: 0

of video cassette recorders (q3_1_12)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-67

Valid cases: 0
 Invalid: 0

Other furniture/equipment for learning and teaching (q3_1_13)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 40

Valid cases: 0
 Invalid: 0

Other furniture/equipment for learning and teaching (q3_1_14)

File: SRNS 2000 v1

Other furniture/equipment for learning and teaching (q3_1_14)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 0
Invalid: 0

of chairs for school admin and management (q3_2_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1800

Valid cases: 0
Invalid: 0

of cupboards or cabinets for school admin and management (q3_2_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-350

Valid cases: 0
Invalid: 0

of desks/tables for school admin and management (q3_2_3)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1360

Valid cases: 0
Invalid: 0

of duplicating machines (not photocopiers) for school admin and management (q3_2_4)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-350

Valid cases: 0
Invalid: 0

of photocopiers for school admin and management (q3_2_5)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-801

Valid cases: 0
 Invalid: 0

of typewriters for school admin and management (q3_2_6)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-130

Valid cases: 0
 Invalid: 0

Other furniture/equipment for school admin and management (q3_2_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 39

Valid cases: 0
 Invalid: 0

Other furniture/equipment for school admin and management (q3_2_8)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: character
 Width: 38

Valid cases: 0
 Invalid: 0

of computers available for school admin and management (q3_3_1_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-180

Valid cases: 0
 Invalid: 0

of computers available for school admin and management, not being used (q3_3_1_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-83

Valid cases: 0
Invalid: 0

of computers available for teaching and learning (q3_3_2_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 0
Invalid: 0

of computers available for teaching and learning, not being used (q3_3_2_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-34

Valid cases: 0
Invalid: 0

female learner toilets working (q4_4_2_1_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-97

Valid cases: 0
Invalid: 0

female learner toilets not working (q4_4_2_1_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 0
Invalid: 0

male learner toilets working (q4_4_2_1_3)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-901

Valid cases: 0
 Invalid: 0

male learner toilets not working (q4_4_2_1_4)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-48

Valid cases: 0
 Invalid: 0

staff toilets working (q4_4_2_1_5)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 0
 Invalid: 0

staff toilets not working (q4_4_2_1_6)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 0
 Invalid: 0

Distance to nearest tarred road (q4_6_1)

File: SRNS 2000 v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-800

Valid cases: 0
 Invalid: 0

of standard size sports grounds/tracks on school premises:
Soccer (q4_7_1_1)
File: SRNS 2000 v1

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-11	

of standard size sports grounds/tracks on school premises:
Athletics (q4_7_1_2)
File: SRNS 2000 v1

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

of standard size sports grounds/tracks on school premises:
Netball (q4_7_1_3)
File: SRNS 2000 v1

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-14	

of standard size sports grounds/tracks on school premises:
Cricket (q4_7_1_4)
File: SRNS 2000 v1

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-11	

of standard size sports grounds/tracks on school premises:
Rugby (q4_7_1_5)
File: SRNS 2000 v1

Overview

of standard size sports grounds/tracks on school premises:

Rugby (q4_7_1_5)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Tennis (q4_7_1_6)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Volleyball (q4_7_1_7)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Softball (q4_7_1_8)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Hockey (q4_7_1_9)

File: SRNS 2000 v1

Overview

of standard size sports grounds/tracks on school premises:

Hockey (q4_7_1_9)

File: SRNS 2000 v1

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-21

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Watersports (q4_7_1_10)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of standard size sports grounds/tracks on school premises:

Other (q4_7_1_11)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Soccer (q4_7_2_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Athletics (q4_7_2_2)

File: SRNS 2000 v1

Overview

of non-standard size sports grounds/tracks on school premises:
 Athletics (q4_7_2_2)
 File: SRNS 2000 v1

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

of non-standard size sports grounds/tracks on school premises:
 Netball (q4_7_2_3)
 File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of non-standard size sports grounds/tracks on school premises:
 Cricket (q4_7_2_4)
 File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of non-standard size sports grounds/tracks on school premises:
 Rugby (q4_7_2_5)
 File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 0
 Invalid: 0

of non-standard size sports grounds/tracks on school premises:
 Tennis (q4_7_2_6)
 File: SRNS 2000 v1

Overview

of non-standard size sports grounds/tracks on school premises:

Tennis (q4_7_2_6)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Volleyball (q4_7_2_7)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Softball (q4_7_2_8)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Hockey (q4_7_2_9)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:

Watersports (q4_7_2_10)

File: SRNS 2000 v1

Overview

of non-standard size sports grounds/tracks on school premises:
Watersports (q4_7_2_10)
File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

of non-standard size sports grounds/tracks on school premises:
Other (q4_7_2_11)
File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Soccer
(q4_7_3_1)
File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Athletics
(q4_7_3_2)
File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Netball
(q4_7_3_3)
File: SRNS 2000 v1

Overview

of sports grounds/tracks not on school premises: Netball (q4_7_3_3)

File: SRNS 2000 v1

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-21

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Cricket (q4_7_3_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Rugby (q4_7_3_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Tennis (q4_7_3_6)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Volleyball (q4_7_3_7)

File: SRNS 2000 v1

Overview

of sports grounds/tracks not on school premises: Volleyball (q4_7_3_7)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Softball (q4_7_3_8)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Hockey (q4_7_3_9)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Watersports (q4_7_3_10)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 0

of sports grounds/tracks not on school premises: Other (q4_7_3_11)

File: SRNS 2000 v1

Overview

of sports grounds/tracks not on school premises: Other (q4_7_3_11)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 0
Invalid: 0

of learners using subsidised transport system (q4_8_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1014

Valid cases: 0
Invalid: 0

of burglaries at school during 1999 (q4_9_1)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 0
Invalid: 0

of assault cases that occurred on school premises during 1999 (q4_9_2)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 0
Invalid: 0

of serious crimes that occurred on school premises during 1999 (q4_9_3)

File: SRNS 2000 v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 0
Invalid: 0

Estimated rand value of property lost due to crime in 1999 (q4_9_4)

File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 0-900000	

of classrooms with burglar bars (q4_11)

File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-56	

of offices with burglar bars (q4_12)

File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-41	

of offices with alarm fitted (q4_13_1)

File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

of classrooms with alarm fitted (q4_14_1)

File: SRNS 2000 v1

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-50	

Highest grade offered (high_grade)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 0
 Invalid: 0

Lowest grade offered (low_grade)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 0
 Invalid: 0

Provcode (provcode)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Is school a platoon school? (q1_11)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

If platooning: Time of day when host school uses this school's buildings (Note: (q1_12_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

If platooning: Time of day when host school uses this school's buildings (Note: (q1_13_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Is school a 'double-session' school? (q1_14)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Public or Independent school? (q1_15)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Is school on government land? (q1_16)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Who owns the land on which the school is built? (q1_16_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Is school building owned by government? (q1_17)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Who owns the school building? (q1_17_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Grades offered: Pre-primary (q1_18_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Grades offered: Grade 8 (q1_18_10)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Grades offered: Grade 9 (q1_18_11)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Grades offered: Grade 10 (q1_18_12)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 11 (q1_18_13)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 12 (q1_18_14)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Post Matric (q1_18_15)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade R (q1_18_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 1 (q1_18_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 2 (q1_18_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 3 (q1_18_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 4 (q1_18_6)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 5 (q1_18_7)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 6 (q1_18_8)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Grades offered: Grade 7 (q1_18_9)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Does school have classrooms? (q2_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Does school provide boarding accommodation for learners? (q2_10)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Does school owned hostel have in-door water supply? (q2_10_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Do school owned hostels have water meter? (q2_10_6)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Do school owned hostels have electricity? (q2_10_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Do school owned hostels have power meter? (q2_10_8)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does school provide accommodation for staff? (q2_11)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Are school facilities used for purposes other than teaching school learners? (q2_12)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

School facilities used for Adult Basic Education (q2_12_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

School facilities used for In-door sport (q2_12_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

School facilities used for Religious meetings (q2_12_1_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

School facilities used for Community centre (q2_12_1_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

School facilities used for Health clinic (q2_12_1_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

School facilities used for Other (q2_12_1_6)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Does school have purpose built access ramps to school facilities?
(q2_13_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Music rooms (q2_5_10_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Needlework centres (q2_5_11_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Needlework centres (q2_5_11_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Physical science laboratories (q2_5_12_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Physical science laboratories (q2_5_12_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Skills centres (q2_5_13_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Store/service rooms adjoining classrooms (q2_5_14_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Technical drawing centres (q2_5_15_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Typing centres (q2_5_16_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Woodwork centres (q2_5_17_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Woodwork centres (q2_5_17_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Workshops (q2_5_18_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Workshops (q2_5_18_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Other Specialist Rooms (q2_5_19_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Other Specialist Rooms (q2_5_19_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Water supply: Art centre (q2_5_1_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Art centre (q2_5_1_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Water supply: Other Specialist Rooms (q2_5_20_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Other Specialist Rooms (q2_5_20_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Other Specialist Rooms (q2_5_21_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Other Specialist Rooms (q2_5_21_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Specialist classrooms used exclusively by another school (q2_5_22_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Specialist classrooms used exclusively by another school (q2_5_22_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Audio visual room (q2_5_2_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Audio visual room (q2_5_2_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Biology laboratories (q2_5_3_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Biology laboratories (q2_5_3_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Computer centres (q2_5_4_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Computer centres (q2_5_4_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Cookery centres (q2_5_5_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Cookery centres (q2_5_5_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: Design & technology centres (q2_5_6_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Electricity supply: Design & technology centres (q2_5_6_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Water supply: General Science laboratories (q2_5_7_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: General Science laboratories (q2_5_7_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Water supply: Media centre of Library (q2_5_8_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Media centre of Library (q2_5_8_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Water supply: Multi-purpose rooms (q2_5_9_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Electricity supply: Multi-purpose rooms (q2_5_9_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Using church (hall) as temporary classroom (q2_6_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 0

Using community hall as temporary classroom (q2_6_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 0

Using another school as temporary classrooms (q2_6_1_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 0

Using another venue as temporary classrooms (q2_6_1_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 0

General construction of school building: type of external wall (q2_8_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

General construction of school building: type of roof (q2_8_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

General construction of school building: type of ceiling material (q2_8_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

General construction of school building: type of floors (q2_8_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

General condition of most of the school building (q2_9)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Does the school have computers? (q3_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does school have computers for school admin and management?
(q3_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Reason computers are not being used: Broken (q3_3_1_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Reason computers are not being used: Lack of skilled personnel
(q3_3_1_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Reason computers are not being used: No suitable software,
programmes (q3_3_1_3_3)

File: SRNS 2000 v1

Overview

Reason computers are not being used: No suitable software, programmes (q3_3_1_3_3)

File: SRNS 2000 v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: No electricity (q3_3_1_3_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: Other (q3_3_1_3_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Does school have computers for teaching and learning? (q3_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: Broken (q3_3_2_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: Lack of skilled personnel
(q3_3_2_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: No suitable software,
programmes (q3_3_2_3_3)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: No electricity (q3_3_2_3_4)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Reason computers are not being used: Other (q3_3_2_3_5)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Does school have telephone on-site? (q4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Is security guard/company employed at school? (q4_10)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does administration office/block have alarm system? (q4_13)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Are any classrooms fitted with alarm system? (q4_14)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Telephone available to school (q4_1_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

2-way radio available to school (q4_1_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Cellular phone available to school (q4_1_1_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Fax available to school (q4_1_1_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Modem available to school (q4_1_1_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Internet connection available to school (q4_1_1_6)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Other telecommunications available to school (q4_1_1_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does school have water available on-site? (q4_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Source of water: Piped in-doors (q4_2_1_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Source of water: Public tap (q4_2_1_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Source of water: Water carrier/Tank (q4_2_1_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Source of water: Reservoir/Borehole/Tank (q4_2_1_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Source of water: Other (q4_2_1_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does school have a water meter? (q4_2_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Type of water source nearest school, no water on-site. (q4_2_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Does school have power for lighting? (q4_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Type of power supply available (q4_3_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Is there a power meter for school? (q4_3_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does school have toilet facilities on-site? (q4_4)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Type of toilets available on-site (q4_4_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Does school have a boundary wall/fence? (q4_5)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Average height of fence/wall (q4_5_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Material that fence/wall is made of (q4_5_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

General condition of fence/wall. (q4_5_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Type and condition of access road/path to school (q4_6)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -9-6

Valid cases: 0
 Invalid: 0

Does school have sports facilities? (q4_7)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Does Department subsidise transport for learners? (q4_8)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Type of transport system utilised (1) (q4_8_2_1)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Type of transport system utilised (2) (q4_8_2_2)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Type of transport system utilised (3) (q4_8_2_3)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Any criminal incidents at school during 1999 academic year?
(q4_9)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Primary, Secondary, Combined (schooltype)

File: SRNS 2000 v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Former education department? (q1_19)

File: SRNS 2000 v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 0
Invalid: 0

Related Materials

Questionnaires

Value Labelling the School Register of Needs 2000

Title	Value Labelling the School Register of Needs 2000
Author(s)	DataFirst
Date	2012-03-06
Country	South Africa
Contributor(s)	Alex Montgomery
Description	This document details the value labelling procedure applied to the SRNS 2000
Filename	Value labelling the SRNS 2000.pdf

School Register of Needs Survey 2000 Questionnaire

Title	School Register of Needs Survey 2000 Questionnaire
Author(s)	Human Science and Research Council and the National Department of Basic Education
Date	2000-01-01
Country	South Africa
Contributor(s)	Human Science and Research Council and the National Department of Education
Filename	Q_SRNS 2000.pdf

Reports

Brochure for the 2000 School Register of Needs Report

Title	Brochure for the 2000 School Register of Needs Report
Country	South Africa
Description	This mysterious document appears to have been produced by the Department of Education around the time of the release of the SRNS 2000, but contains little identifying information save a foreword from the then minister of education, Kader Asmal.
Filename	SRNS 2000 Report.pdf
