

HOUSEHOLD SCHEDULE

Now we would like some information about the people who usually live in your household or who are staying with you now.

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX		RESIDENCE				AGE	ELIGIBILITY	
			Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) stay here last night?	How old is (NAME)?	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF ALL MEN AGE 15 - 59			
-1	-2	-3	-4		-5		-6		-7	-8	-9
			M	F	YES	NO	YES	NO	IN YEARS		
1		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	1	1
2		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	2	2
3		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	3	3
4		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	4	4
5		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	5	5
6		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	6	6
7		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	7	7
8		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	8	8
9		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	9	9
10		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	10	10

* CODES FOR Q.3
 RELATIONSHIP TO HEAD OF HOUSEHOLD:
 01 = HEAD
 02 = WIFE OR HUSBAND
 03 = SON OR DAUGHTER
 04 = SON-IN-LAW OR DAUGHTER-IN-LAW
 05 = GRANDCHILD
 06 = PARENT

07 = PARENT-IN-LAW
 08 = BROTHER OR SISTER
 10 = OTHER RELATIVE
 11 = ADOPTED/FOSTER/STEPCHILD
 12 = NOT RELATED
 98 = DONT KNOW

LINE NO.	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 15 YEARS OLD**				EDUCATION								
	Is (NAME)'s natural mother alive?	IF ALIVE		IF ALIVE		IF AGE 6 YEARS OR OLDER		IF AGE 6-24 YEARS					
		Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER	Is (NAME)'s natural father alive?	Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended?*** What is the highest grade (NAME) completed at that level?***	During the school year ended in May 1999, did (NAME) attend school at any time?	During that school year, what level and grade [was] (NAME) attending?	During the previous school year ended in May 1998, did (NAME) attend school at any time?	During that school year, what level and grade did (NAME) attend?			
	-10	-11	-12	-13	-14	-15	-17	-18	-19	-20			
	YES NO DK	YES NO DK	YES NO DK	YES NO DK	YES NO	LEVEL GRADE	YES NO	LEVEL GRADE	YES NO	LEVEL GRADE			
1	1 2 8 ↓ GOTO 12	<input type="checkbox"/>	1 2 8 ↓ GOTO 14	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 GOTO ↓ 2 GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>
2	1 2 8 ↓ GOTO 12	<input type="checkbox"/>	1 2 8 ↓ GOTO 14	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 GOTO ↓ 2 GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>
3	1 2 8 ↓ GOTO 12	<input type="checkbox"/>	1 2 8 ↓ GOTO 14	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 GOTO ↓ 2 GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>
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10	1 2 8 ↓ GOTO 12	<input type="checkbox"/>	1 2 8 ↓ GOTO 14	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 GOTO ↓ 2 GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE 2 ↓ GOTO 19	<input type="checkbox"/>	<input type="checkbox"/>

** Q.10 THROUGH Q.13
THESE QUESTIONS REFER TO THE BIOLOGICAL PARENTS OF THE CHILD.
IN Q.11 AND Q.13, RECORD '00' IF PARENT NOT LISTED IN HOUSEHOLD SCHEDULE.

*** CODES FOR Qs. 15, 18 AND 20
EDUCATION LEVEL:
1 = PRIMARY/SECONDARY
2 = SECONDARY SPECIAL
3 = HIGHER
8 = DON'T KNOW

EDUCATION GRADE:
00 = LESS THAN 1 YEAR COMPLETED
98 = DON'T KNOW

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11		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	11	11
12		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	12	12
13		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	13	13
14		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	14	14
15		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	15	15
16		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	16	16
17		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	17	17
18		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	18	18
19		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	19	19
20		<input type="text"/>	1	2	1	2	1	2	<input type="text"/>	20	20

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	YES NO DK		YES NO DK		YES NO	LEVEL GRADE	YES NO	LEVEL GRADE	YES NO	LEVEL GRADE	YES NO	LEVEL GRADE				
11	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
12	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
13	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
14	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
15	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
16	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
17	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
18	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
19	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>
20	1 2 8	<input type="checkbox"/>	1 2 8	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>	1 GO TO ↓	2 19	<input type="checkbox"/>	<input type="checkbox"/>	1 NEXT LINE	2 ↓	<input type="checkbox"/>	<input type="checkbox"/>

TICK HERE IF CONTINUATION SHEET USED

Just to make sure that I have a complete listing:

1) Are there any other persons such as small children or infants that we have not listed? YES ENTER EACH IN TABLE NO

2) In addition, are there any other people who may not be members of your family, such as domestic servants, lodgers or friends who usually live here? YES ENTER EACH IN TABLE NO

3) Are there any guests or temporary visitors staying here, or anyone else who slept here last night, who have not been listed? YES ENTER EACH IN TABLE NO

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																		
21	What is the main source of drinking water for members of your household? ¹	PIPED WATER PIPED INTO DWELLING 11 PIPED INTO YARD/PLOT 12 PUBLIC TAP 13 WATER FROM OPEN WELL OPEN WELL IN DWELLING 21 OPEN WELL IN YARD/PLOT 22 OPEN PUBLIC WELL 23 TANKER TRUCK 61 BOTTLED WATER 71 OTHER _____ 96 (SPECIFY)	→ 23 → 23 → 23 → 23 → 23																		
22	How long does it take you to go there, get water, and come back?	MINUTES <input type="text"/> <input type="text"/> <input type="text"/> ON PREMISES 996																			
23	What kind of toilet facility do most members of your household use?	FLUSH TOILET 11 PIT TOILET/LATRINE 21 NO FACILITY 31 OTHER _____ 96 (SPECIFY)	→ 25																		
24	Do you share this facility with other households?	YES 1 NO 2																			
25	Does your household have: Electricity? A radio? A television? A telephone? A refrigerator?	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>ELECTRICITY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>RADIO</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TELEVISION</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TELEPHONE</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>REFRIGERATOR</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	ELECTRICITY	1	2	RADIO	1	2	TELEVISION	1	2	TELEPHONE	1	2	REFRIGERATOR	1	2	
	YES	NO																			
ELECTRICITY	1	2																			
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TELEVISION	1	2																			
TELEPHONE	1	2																			
REFRIGERATOR	1	2																			
26	What type of fuel does your household mainly use for cooking?	ELECTRICITY 01 LPG/NATURAL GAS 02 BIOGAS 03 KEROSENE 04 COAL, LIGNITE 05 CHARCOAL 06 FIREWOOD, STRAW 07 TEZEK 08 OTHER _____ 96 (SPECIFY)																			
27	MAIN MATERIAL OF THE FLOOR. RECORD OBSERVATION.	NATURAL FLOOR EARTH/SAND 11 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 LYNOLEUM 32 CEMENT 34 CARPET 35 OTHER _____ 96 (SPECIFY)																			
28	Does any member of your household own: A bicycle? A motorcycle or motor scooter? A car or truck?	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>BICYCLE</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>MOTORCYCLE/SCOOTER</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CAR/TRUCK</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	BICYCLE	1	2	MOTORCYCLE/SCOOTER	1	2	CAR/TRUCK	1	2							
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NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
33	Does your household have any place which is used for hand washing?	YES 1 NO 2	→ 35
34	ASK TO SEE THE PLACE USED MOST OFTEN AND OBSERVE IF THE FOLLOWING ITEMS ARE PRESENT.	WATER/TAP 1 2 SOAP, ASH OR OTHER CLEANSING AGENT 1 2 BASIN 1 2	
34A	Ask respondent to bring the package of salt and note: Type of package _____ (Name of producer)	PLASTIC 1 PAPER 2 NO PACKAGE 3 NO SALT 4	→ 35 → 35
34B	Salt iodized or not iodized	IODIZED SALT 1 NOT IODIZED SALT 2 NOT WRITTEN 3	
35	ASK RESPONDENT FOR A TEASPOONFUL OF SALT. TEST SALT FOR IODINE. RECORD PPM (PARTS PER MILLION).	0 PPM (NO IODINE) 1 7 PPM 2 15 PPM 3 30 PPM 4 75 PPM 5	
35A	Where do you usually keep your salt?	IN THE CLOSED PACKAGE/AWAY FROM PLACE OF COOKING/ IN THE DARK PLACE 1 IN THE OPENED PACKAGE/NEAR TO PLACE OF COOKING/ IN THE LIGHT 2	
35B	Do you know, that it is necessary to include into ration iodized salt to reduce risk of getting the number of deceases	YES 1 NO 2	
36	Does anybody in your household own dacha, or have access to a garden from which you obtain fruits and vegetables during the growing season?	YES 1 NO 2 OTHER 6 (SPECIFY)	
37	Does anybody in your household have animal husbandry?	YES 1 NO 2 OTHER 6 (SPECIFY)	