IDENTIFICATION	August 31 2006

NAME OF COUNTY _____   . . . .

NAME OF DISTRICT _____   . . . .

NAME OF CLAN/TOWNSHIP _____

NAME OF CITY/TOWN/VILLAGE _____

LDHS CLUSTER NUMBER . . . .

LDHS STRUCTURE NUMBER . . . .

HOUSEHOLD NUMBER . . . .

URBAN: MONROVIA=1; OTHER URBAN=2; VILLAGE=3   . . . .

NAME OF HOUSEHOLD HEAD _____

INTERVIEWER VISITS

	1	2	3	FINAL VISIT	
DATE	_____	_____	_____	DAY	
				MONTH	
				YEAR	2 0 0
INTERVIEWER'S NAME	_____	_____	_____	INT. NUMBER	
RESULT*	_____	_____	_____	RESULT*	
NEXT VISIT: DATE	_____	_____		TOTAL NUMBER OF VISITS	
TIME	_____	_____			

*RESULT CODES:
1   COMPLETED
2   NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT
3   ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME
4   POSTPONED
5   REFUSED
6   DWELLING VACANT OR ADDRESS NOT A DWELLING
7   DWELLING DESTROYED
8   DWELLING NOT FOUND
9   OTHER _____
(SPECIFY)

TOTAL PERSONS IN HOUSEHOLD ☐☐

TOTAL ELIGIBLE WOMEN ☐☐

TOTAL ELIGIBLE MEN ☐☐

LINE NO. OF RESPONDENT TO HHOLD QUEST. ☐☐

SUPERVISOR	FIELD EDITOR	OFFICE EDITOR	KEYED BY
NAME _____	NAME _____		
DATE _____ ☐☐☐	DATE _____ ☐☐☐	☐☐	☐☐

Introduction and Consent

Hello. My name is _____. I am working with the Liberia Institute for Statistics and Geo-Information Services (LISGIS). We are conducting a National Demographic and Health Survey. We would very much like your participation in this survey. The survey interview takes a few minutes to complete As part of this survey, we would first like to ask some questions about your household. All of the answers you give will be confidential. Participation in the survey is completely voluntary. If I ask any question you do not want to answer, let me know and I will go to the next question or you can stop the interview at any time. However, we hope you will participate in the survey since your views are important

At this time, do you want to ask me anything about the survey? May I begin the interview now'

Signature of interviewer: _____   Date: _____

RESPONDENT AGREES TO BE INTERVIEWED 1   RESPONDENT DOES NOT AGREE TO BE INTERVIEWED . . . . 2 → END

HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	IF AGE 15 OR OLDER MARITAL STATUS	ELIGIBILITY		
	Please give me the names of the persons who usually live in your household and visitors who slept here last night, starting with the head of the household. AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE. THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-22 FOR EACH PERSON.	What is the relationship of (NAME) to the head of the household? SEE CODES BELOW.	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) sleep here last night?	How old is (NAME)? IF LESS THAN 1 YEAR, WRITE 00'.	What is (NAME'S) current marital status? 1 = MARRIED OR LIVING TOGETHER 2 = DIVORCED, SEPARATED 3 = WIDOWED 4 = NEVER-MARRIED, NEVER LIVED TOGETHER	CIRCLE LINE NUMBER OF ALL **WOMEN** AGE 15-49	CIRCLE LINE NUMBER OF ALL **MEN** AGE 15-49	CIRCLE LINE NUMBER OF ALL CHILD-REN **AGE 0-5**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
01			M F 1 2	Y N 1 2	Y N 1 2	IN YEARS		01	01	01
02			1 2	1 2	1 2			02	02	02
03			1 2	1 2	1 2			03	03	03
04			1 2	1 2	1 2			04	04	04
05			1 2	1 2	1 2			05	05	05
06			1 2	1 2	1 2			06	06	06
07			1 2	1 2	1 2			07	07	07
08			1 2	1 2	1 2			08	08	08
09			1 2	1 2	1 2			09	09	09
10			1 2	1 2	1 2			10	10	10

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

01 = HEAD
02 = WIFE OR HUSBAND
03 = SON OR DAUGHTER
04 = SON-IN-LAW OR DAUGHTER-IN-LAW
05 = GRANDCHILD
06 = PARENT
07 = PARENT-IN-LAW

08 = BROTHER OR SISTER
09 = NIECE/NEPHEW BY BLOOD
10 = NIECE/NEPHEW BY MARRIAGE
11 = OTHER RELATIVE
12 = ADOPTED/FOSTER/ STEPCHILD
13 = NOT RELATED
98 = DON'T KNOW

	IF AGE 0-17 YEARS				IF AGE 3 YEARS OR OLDER		IF AGE 3-24 YEARS				IF AGE 0-4 YRS
LINE NO.	SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS				EVER ATTENDED SCHOOL		CURRENT/RECENT SCHOOL ATTENDANCE				BIRTH REGIS-TRATION
	Is (NAME)'s natural mother still living?	Does (NAME)'s natural mother usually live in this household or was she a guest last night? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER. IF NO, RECORD '00'.	Is (NAME)'s natural father still living?	Does (NAME)'s natural father usually live in this household or was he a guest last night? IF YES: What is his name? RECORD FATHER'S LINE NUMBER. IF NO, RECORD '00'.	Has (NAME) ever been to school?	What is the highest level of school (NAME) **attended**? SEE CODES BELOW. What is the highest grade (NAME) **completed** at that level? SEE CODES BELOW.	Did (NAME) go to school any time during **this** school year? (2006-07)	During this school year, what level and grade [is/was] (NAME) attending? SEE CODES BELOW.	Did (NAME) go to school any time during the **last** school year, that is, (2005 - 2006)?	During that school year, what grade was (NAME) in? SEE CODES BELOW.	Does (NAME) have a birth certifi-**ficate?** SHOW EXAM-PLE. THIS IS **NOT** A ROAD TO HEALTH CARD
	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
01	Y N DK 1 2 — 8 ↓ GO TO 14		Y N DK 1 2 — 8 ↓ GO TO 16		Y N 1 2 ↓ GO TO 22	LEVEL GRADE	Y N 1 2 ↓ GO TO 20	LEVEL GRADE	Y N 1 2 ↓ GO TO 22	LEVEL GRADE	Y N 1 2
02	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
03	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
04	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
05	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
06	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
07	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 27		1 2 ↓ GO TO 22		1 2
08	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
09	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2
10	1 2 — 8 ↓ GO TO 14		1 2 — 8 ↓ GO TO 16		1 2 ↓ GO TO 22		1 2 ↓ GO TO 20		1 2 ↓ GO TO 22		1 2

CODES FOR Qs. 17, 19, AND 21: EDUCATION

LEVEL	**GRADE**
1 = PRIMARY	00 = LESS THAN 1 YEAR COMPLETED
2 = SECONDARY	(USE '00' FOR Q. 17 ONLY.
3 = HIGHER	THIS CODE IS NOT ALLOWED
6 = NURSERY, KINDERGARTEN	FOR QS. 19 AND 21)
8 = DON'T KNOW	98 = DON'T KNOW

							IF AGE 15 OR OLDER			
LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	MARITAL STATUS	ELIGIBILITY		
	Please give me the names of the persons who usually live in your household and visitors who slept here last night, starting with the head of the household. AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE. THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-22 FOR EACH PERSON.	What is the relationship of (NAME) to the head of the household? SEE CODES BELOW.	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) sleep here last night?	How old is (NAME)? IF LESS THAN 1 YEAR, WRITE 00'.	What is (NAME'S) current marital status? 1 = MARRIED OR LIVING TOGETHER 2 = DIVORCED, SEPARATED 3 = WIDOWED 4 = NEVER-MARRIED, NEVER LIVED TOGETHER	CIRCLE LINE NUMBER OF ALL **WOMEN** AGE 15-49	CIRCLE LINE NUMBER OF ALL **MEN** AGE 15-49	CIRCLE LINE NUMBER OF ALL CHILD-REN **AGE 0-5**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
11		☐☐	M F 1 2	Y N 1 2	Y N 1 2	IN YEARS ☐☐	☐	11	11	11
12		☐☐	1 2	1 2	1 2	☐☐	☐	12	12	12
13		☐☐	1 2	1 2	1 2	☐☐	☐	13	13	13
14		☐☐	1 2	1 2	1 2	☐☐	☐	14	14	14
15		☐☐	1 2	1 2	1 2	☐☐	☐	15	15	15
16		☐☐	1 2	1 2	1 2	☐☐	☐	16	16	16
17		☐☐	1 2	1 2	1 2	☐☐	☐	17	17	17
18		☐☐	1 2	1 2	1 2	☐☐	☐	18	18	18
19		☐☐	1 2	1 2	1 2	☐☐	☐	19	19	19
20		☐☐	1 2	1 2	1 2	☐☐	☐	20	20	20

TICK HERE IF CONTINUATION SHEET USED ☐

2A) Just to make sure that I have a complete list. Are there any other persons, like small children or infants that we have not listed?   YES ☐ → ADD TO TABLE   NO ☐

2B) Are there any other people who may not be members of your family, like lodgers, domestic servants, or friends who usually live here?   YES ☐ → ADD TO TABLE   NO ☐

2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed?   YES ☐ → ADD TO TABLE   NO ☐

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HH 4

	IF AGE 0-17 YEARS				IF AGE 3 YEARS OR OLDER		IF AGE 3-24 YEARS				IF AGE 0-4 YRS
LINE NO.	SURVIVORSHIP AND RESIDENCE OF BIOLOGICAL PARENTS				EVER ATTENDED SCHOOL		CURRENT/RECENT SCHOOL ATTENDANCE				BIRTH REGIS-TRATION
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	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
11	Y N DK 1 2 — 8 GO TO 14	☐☐	Y N DK 1 2 — 8 GO TO 16	☐☐	Y N 1 2 GO TO 22	LEVEL GRADE ☐☐	Y N 1 2 GO TO 20	LEVEL GRADE ☐☐	Y N 1 2 GO TO 22	LEVEL GRADE ☐☐	1 2
12	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
13	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
14	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 29	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
15	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
16	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
17	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
18	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 29	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
19	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2
20	1 2 — 8 GO TO 14	☐☐	1 2 — 8 GO TO 16	☐☐	1 2 GO TO 22	☐☐	1 2 GO TO 20	☐☐	1 2 GO TO 22	☐☐	1 2

CODES FOR Qs. 17, 19, AND 21: EDUCATION

LEVEL	GRADE
1 = PRIMARY	00 = LESS THAN 1 YEAR COMPLETED
2 = SECONDARY	(USE '00' FOR Q. 17 ONLY.
3 = HIGHER	THIS CODE IS NOT ALLOWED
6 = NURSERY, KINDERGARTEN	FOR QS. 19 AND 21)
8 = DON'T KNOW	98 = DON'T KNOW

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
101	Where do you people get your drinking water from?	PIPED WATER 　　PIPED INTO DWELLING　. . . . .　11 　　PIPED TO YARD/PLOT　. . . . .　12 　　PUBLIC TAP/STANDPIPE　. . . . .　13 TUBE WELL OR BOREHOLE　. . . . .　21 DUG WELL 　　HAND PUMP, PROTECTED WELL　. . .　31 　　UNPROTECTED WELL　. . . . .　32 WATER FROM SPRING 　　PROTECTED SPRING　. . . . .　41 　　UNPROTECTED SPRING　. . . . .　42 RAINWATER　. . . . .　51 TANKER TRUCK　. . . . .　61 CART WITH SMALL TANK　. . . . .　71 SURFACE WATER/RIVER/LAKE/STREAM　81 BOTTLED WATER　. . . . .　91 OTHER _____　96 　　　　　　　(SPECIFY)	→ 106 → 103 → 106 → 103 → 103
102	Where do you get water from for washing and cooking?	PIPED WATER 　　PIPED INTO DWELLING　. . . . .　11 　　PIPED TO YARD/PLOT　. . . . .　12 　　PUBLIC TAP/STANDPIPE　. . . . .　13 TUBE WELL OR BOREHOLE　. . . . .　21 DUG WELL 　　HAND PUMP, PROTECTED WELL　. . .　31 　　UNPROTECTED WELL　. . . . .　32 WATER FROM SPRING 　　PROTECTED SPRING　. . . . .　41 　　UNPROTECTED SPRING　. . . . .　42 RAINWATER　. . . . .　51 TANKER TRUCK　. . . . .　61 CART WITH SMALL TANK　. . . . .　71 SURFACE WATER/RIVER/LAKE/STREAM　81 OTHER _____　96 　　　　　　　(SPECIFY)	→ 106 → 106
103	Where is that water source located?	IN OWN DWELLING　. . . . .　1 IN OWN YARD/PLOT　. . . . .　2 ELSEWHERE　. . . . .　3	→ 106
104	How long does it take to go there, get water, and come back?	MINUTES　. . . . . □□□ DON'T KNOW　. . . . .　998	
105	Who **usually** goes to get the water?	ADULT WOMAN　. . . . .　1 ADULT MAN　. . . . .　2 FEMALE CHILD UNDER 15 YEARS　. . . . . .　3 MALE CHILD UNDER 15 YEARS　. . . . .　4 FEMALE AND MALE CHILDREN EQUALLY　5 OTHER _____　6 　　　　　　　(SPECIFY)	
106	Do you do anything to the water to make it safer to drink?	YES . . . .　1 NO . . . .　2 DON'T KNOW　. . . . .　8	→ 108

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
107	What do you do to make the water safe for drinking? Anything else? RECORD ALL MENTIONED.	BOIL . . . . ADD BLEACH/CHLORINE . . . . STRAIN THROUGH A CLOTH . . . . USE WATER FILTER (CERAMIC/SAND, ETC) SOLAR DISINFECTION . . . . LET IT STAND AND SETTLE . . . . OTHER _____ (SPECIFY) DON'T KNOW	A B C D E F X Z	

108	What type of toilet do you use here?	FLUSH OR POUR FLUSH TOILET
		   FLUSH TO PIPED SEWER SYSTEM . . .
		   FLUSH TO SEPTIC TANK . . . .
		   FLUSH TO PIT LATRINE . . . .
		   FLUSH TO SOMEWHERE ELSE . . .
		   FLUSH, DON'T KNOW WHERE . . .
		PIT LATRINE
		   VENTILATED IMPROVED PIT LATRINE
		   PIT LATRINE WITH SLAB . . . .
		   PIT LATRINE WITHOUT SLAB/OPEN PIT
		COMPOSTING TOILET . . . .
		BUCKET TOILET . . . .
		HANGING TOILET/HANGING LATRINE .
		NO FACILITY/BUSH/FIELD . . . .
		
		OTHER _____
		(SPECIFY)
			11
			12
			13
			14
			15
			
			21
			22
			23
			31
			41
			51
			61
			
			96
				→ 111

109	Do other households use this toilet?	YES . . . . NO	1 2	→ 111
110	How many households use this toilet?	NO. OF HOUSEHOLDS IF LESS THAN 10 . . . . [0][ ] 10 OR MORE HOUSEHOLDS . . . . DON'T KNOW	 95 98	
111	Does your household have: Electricity? A generator? A radio? A mobile telephone? An ice box? A table? Chairs? A cupboard? A mattress (not made of straw or grass)? A sewing machine? A television? A computer?		**YES** **NO** ELECTRICITY . . . . 1 2 GENERATOR . . . . 1 2 RADIO . . . . 1 2 MOBILE TELEPHONE . . . . 1 2 ICE BOX (REFRIGERATOR) . 1 2 TABLE . . . . 1 2 CHAIRS . . . . 1 2 CUPBOARD . . . . 1 2 MATTRESS . . . . 1 2 SEWING MACHINE . . . . 1 2 TELEVISION . . . . 1 2 COMPUTER 1 2	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
112	What do you use for cooking--coal, gas, wood?	ELECTRICITY .... 01 GAS CYLINDER .... 02 KEROSENE STOVE .... 03 FIRE COAL / COAL / CHARCOAL ...... 04 WOOD .... 05 NO FOOD COOKED IN HOUSEHOLD ... 95 OTHER _____ 96 (SPECIFY)	→ 115
113	Where do you usually do your cooking?	INSIDE THE HOUSE .... 1 ON A PORCH .... 2 IN A SEPARATE BUILDING .... 3 OUTDOORS .... 4 OTHER _____ 6 (SPECIFY)	→ 115
114	Do you have a separate room which is used as a kitchen?	YES .... 1 NO 2	
115	MAIN MATERIAL OF THE FLOOR OF THE HOUSEHOLD. RECORD OBSERVATION. IF DIFFERENT ROOMS HAVE DIFFERENT FLOOR MATERIAL, CIRCLE THE CODE FOR THE MOST COMMON, i.e., WHAT COVERS THE LARGEST AREA.	NATURAL FLOOR EARTH/SAND/MUD .... 11 RUDIMENTARY FLOOR WOOD PLANKS .... 21 FINISHED FLOOR PARQUET OR POLISHED WOOD ... 31 FLOOR MAT, LINOLEUM, VINYL ...... 32 CERAMIC TILES .... 33 CONCRETE, CEMENT .... 34 CARPET .... 35 OTHER _____ 96 (SPECIFY)	
116	MAIN MATERIAL OF THE ROOF OF THE HOUSEHOLD. RECORD OBSERVATION.	NATURAL ROOFING THATCH/PALM LEAF .... 11 RUDIMENTARY ROOFING PALM/BAMBOO/MATS .... 21 WOOD PLANKS .... 22 TARPAULIN, PLASTIC .... 23 FINISHED ROOFING ZINC, METAL .... 31 WOOD .... 32 CERAMIC TILES .... 34 CONCRETE, CEMENT .... 35 ASBESTOS SHEETS, SHINGLES ... 36 OTHER _____ 96 (SPECIFY)	
117	MAIN MATERIAL OF THE OUTSIDE WALLS OF THE HOUSEHOLD. RECORD OBSERVATION.	NATURAL WALLS MUD AND STICKS .... 11 CANE/PALM/TRUNKS .... 12 STRAW, THATCH MATS .... 13 RUDIMENTARY WALLS MUD BRICKS .... 21 PLYWOOD, REUSED WOOD .... 22 CARDBOARD, PLASTIC .... 23 FINISHED WALLS CEMENT OR STONE BLOCKS .... 31 BRICKS .... 32 WOOD PLANKS/SHINGLES .... 33 OTHER _____ 96 (SPECIFY)	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
118	How many rooms in this household are used for sleeping?	ROOMS . . . . ☐☐	
119	Does any member of this household own: A watch? A bicycle? A motorcycle or motor scooter? A car or truck? A boat or a canoe?	**YES** **NO** WATCH . . . . 1 2 BICYCLE . . . . 1 2 MOTORCYCLE/SCOOTER . . . 1 2 CAR/TRUCK . . . . 1 2 BOAT OR CANOE 1 2	
120	Does this household own any livestock, other farm animals, or poultry?	YES . . . . 1 NO 2	→ 122

121	How many of the following animals does this household own?
	 IF NONE, ENTER '00'.
	 IF MORE THAN 95, ENTER '95'.
	 IF UNKNOWN, ENTER '98'.
	
	     Cows?
	
	     Pigs?
	
	     Goats?
	
	     Sheep?
	
	     Chickens, ducks or guinea fowls?
		
		 COWS . . . . ☐☐
		
		 PIGS . . . . ☐☐
		
		 GOATS . . . . ☐☐
		
		 SHEEP . . . . ☐☐
		
		 CHICKENS, DUCKS, FOWL . . . ☐☐	

122	Does anyone in this household have a bank account?	YES . . . . 1 NO 2	

123	What do you do with the dirt from this household?	COLLECTED BY GOVERNMENT . . . 11
		 COLLECTED BY COMMUNITY
		   ASSOCIATION 12
		 COLLECTED BY PRIVATE COMPANY 13
		 DUMPED IN COMPOUND 14
		 DUMPED IN STREET / DUMP PILE 15
		 DUMPED IN BUSH 16
		 BURNED 17
		 BURIED 18
		 FED TO ANIMALS 19
		
		 OTHER _____ 96
		            (SPECIFY)	

124	Does your household have any mosquito nets that can be used while sleeping?	YES . . . . 1 NO 2	→ 200
125	How many mosquito nets does your household have? IF 7 OR MORE NETS, RECORD '7'.	NUMBER OF NETS . . . . ☐	

SCHOOL ABSENCE AND CHILD LABOR
FOR ALL CHILDREN AGED 5 THROUGH 14

200   CHECK COLUMN (7) AGE:

          AT LEAST ONE CHILD AGE 5-14 ☐   NO CHILDREN AGE 5-14 ☐ ————————————→ 301

LINE NUMBER	CHILD 'S NAME	SCHOOL ABSENCE			WORK LAST **WEEK**		WORK IN LAST **YEAR**	HOUSEHOLD CHORES		WORK IN FAMILY BUSINESS OR FARM	
WRITE CHILD'S LINE NUMBER FROM COL.1 IN THE HOUSE-HOLD SCHED-ULE	WRITE CHILD'S NAME FROM COL.2 IN THE HOUSE-HOLD SCHED-ULE.	Is (NAME) going to school these days?	How many days was (NAME) absent from school last week? IF '0', GO TO 206	Why was (NAME) absent from school (or not going to school)? SEE CODES BELOW	During the past week, did (NAME) do any kind of work for someone who is not a member of this household? IF YES: Was that for pay or unpaid?	Since last (DAY OF THE WEEK), about how many hours did (NAME) do this work for someone who is not a member of this house-hold? INCLUDE ALL HOURS AT ALL JOBS.	At any time during the past year, did (NAME) do any kind of work for someone who is not a member of this household? IF YES: Was that for pay or unpaid?	During the past week, did (NAME) help with house-hold chores like shopping collecting firewood, cleaning, fetching water, or caring for children?	Since last (DAY OF THE WEEK), about how many hours did (NAME) spend doing these chores?	During the past week, did (NAME) do any other family work, on the farm or in a business or selling goods in the street?	Since last (DAY OF THE WEEK), about how many hours did (NAME) spend doing this work?
(201)	(202)	(203)	(204)	(205)	(206)	(207)	(208)	(209)	(210)	(211)	(212)
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐
☐☐		Y N 1 2 ↓ GO TO 205	DAYS ☐☐ IF 0, GO TO 206	REASON ☐☐	PAID UNPD NO 1 2 3 ↓ GO TO 208	HOURS ☐☐ ↓ GO TO 209	PAID UNPD NO 1 2 3	Y N 1 2 ↓ GO TO 211	HOURS ☐☐	Y N 1 2 ↓ NEXT LINE	HOURS ☐☐

CODES FOR COL. (205):

11=WORK	14= CHILD WAS SICK	17=SECURITY CONCERNS	20=SCHOOL TOO FAR
12=DID NOT WANT TO GO	15=HAD TO CARE FOR SICK RELATIVE	18=VACATION, HOLIDAYS	21=NO MONEY FOR FEES
13=MISTREATED AT SCHOOL	16=SCHOOL IS TOO FAR	19=SCHOOL NOT OPEN	96=OTHER

CHILD DISCIPLINE
FOR ONE CHILD AGED 2 THROUGH 14

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
301	CHECK COLUMN 7: MORE THAN 1 CHILD AGED 2-14 ☐ ONLY 1 CHILD AGED 2-14 ☐ NO CHILD AGED 2-14 ☐		→ 303 → 501
302	CHECK HOUSEHOLD QUESTIONNAIRE, LAST PAGE SELECT THE CHILD AGE 2-14 AS DESCRIBED		
303	WRITE NAME AND LINE NUMBER OF SELECTED CHILD	_____ ☐☐ NAME	
304	All adults use certain ways to teach children the right behavior or to correct a behavior problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (NAME) in the past month. a) Took away privileges, forbade something (NAME) liked or did not allow him/her to leave the house?	YES . . . . 1 NO 2	
	b) Explained why something was wrong?	YES . . . . 1 NO 2	
	c) Shook him/her?	YES . . . . 1 NO 2	
	d) Shouted, yelled or screamed at him/her?	YES . . . . 1 NO 2	
	e) Gave him/her something else to do?	YES . . . . 1 NO 2	
	f) Spanked him/her on the bottom with bare hand?	YES . . . . 1 NO 2	
	g) Hit him/her on the bottom or elsewhere on the body with something like a belt, a stick or other hard object?	YES . . . . 1 NO 2	
	h) Called him/her dumb, lazy, or another name like that?	YES . . . . 1 NO 2	
	i) Slapped him/her on the face, head, arm or leg?	YES . . . . 1 NO 2	
	j) Beat him/her up with an implement over and over as hard as one could?	YES . . . . 1 NO 2	
305	Do you believe that in order to bring up (NAME) properly, you need to physically punish him/her?	YES . . . . 1 NO . . . . 2 DOES NOT KNOW/NO OPINION 8	

WEIGHT AND HEIGHT FOR CHILDREN AGE 0-5

501	CHECK COLUMN 11. RECORD LINE NUMBER AND AGE FOR ALL CHILDREN 0-5 YEARS IN Q. 502. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRES. **A FINAL OUTCOME MUST BE RECORDED IN Q. 508**.			
		CHILD 1	**CHILD 2**	**CHILD 3**
502	LINE NUMBER FROM COLUMN 11 NAME FROM COLUMN 2	LINE NUMBER . . . ☐☐ NAME _____	LINE NUMBER . . . ☐☐ NAME _____	LINE NUMBER . . . ☐☐ NAME _____
503	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK : What is (NAME'S) birth date?	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐
504	CHECK 503: CHILD BORN IN JANUARY 2001 OR LATER?	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)
505	WEIGHT IN KILOGRAMS	KG. . . . ☐☐☐.☐	KG. . . . ☐☐☐.☐	KG. . . . ☐☐☐.☐
506	HEIGHT IN CENTIMETERS	CM. ☐☐☐.☐	CM. ☐☐☐.☐	CM. ☐☐☐.☐
507	MEASURED LYING DOWN OR STANDING UP?	LYING DOWN . . . . 1 STANDING UP 2	LYING DOWN . . . . 1 STANDING UP 2	LYING DOWN . . . . 1 STANDING UP 2
508	RESULT OF WEIGHT AND HEIGHT MEASUREMENT	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6
509		GO BACK TO 503 IN NEXT COLUMN IN THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE ADDITIONAL QUESTIONNAIRE(S); IF NO MORE CHILDREN, GO TO 515.		

		CHILD 4	**CHILD 5**	**CHILD 6**
502	LINE NUMBER FROM COLUMN 11 NAME FROM COLUMN 2	LINE NUMBER . . . ☐☐ NAME _____	LINE NUMBER . . . ☐☐ NAME _____	LINE NUMBER . . . ☐☐ NAME _____
503	What is (NAME'S) birth date? IF MOTHER INTERVIEWED, COPY MONTH AND YEAR FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME'S) birth date?	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐	DAY . . . . ☐☐ MONTH . . . . . . ☐☐ YEAR ☐☐☐☐
504	CHECK 503: CHILD BORN IN JANUARY 2001 OR LATER	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)	YES . . . . 1 NO . . . . 2 (GO TO 503 FOR NEXT CHILD OR, IF NO MORE, GO TO 515)
505	WEIGHT IN KILOGRAMS	KG. . . . ☐☐☐.☐	KG. . . . ☐☐☐.☐	KG. . . . ☐☐☐.☐
506	HEIGHT IN CENTIMETERS	CM. ☐☐☐.☐	CM. ☐☐☐.☐	CM. ☐☐☐.☐
507	MEASURED LYING DOWN OR STANDING UP?	LYING DOWN . . . . 1 STANDING UP 2	LYING DOWN . . . . 1 STANDING UP 2	LYING DOWN . . . . 1 STANDING UP 2
508	RESULT OF WEIGHT AND HEIGHT MEASUREMENT	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6	MEASURED . . . . 1 NOT PRESENT . . . . . . 2 REFUSED . . . . 3 OTHER 6
509		GO BACK TO 503 IN NEXT COLUMN IN THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE ADDITIONAL QUESTIONNAIRE(S); IF NO MORE CHILDREN, GO TO 515.		

515	CHECK COL. 9. WRITE LINE NUMBER AND NAME FOR ALL WOMEN AGE 15-49 IN 516. IF MORE THAN 3 WOMEN, USE ADDITIONAL QUESTIONNAIRES. **A FINAL OUTCOME MUST BE RECORDED IN 519 AND 530**		
		WOMAN 1	WOMAN 2	WOMAN 3

		WOMAN 1	WOMAN 2	WOMAN 3
516	LINE NUMBER (COLUMN 9) NAME (COLUMN 2)	LINE NUMBER .... ☐☐ NAME _____	LINE NUMBER .... ☐☐ NAME _____	LINE NUMBER .... ☐☐ NAME _____
517	WEIGHT IN KILOGRAMS	KG. .... ☐☐☐.☐	KG. ...... ☐☐☐.☐	KG. ...... ☐☐☐.☐
518	HEIGHT IN CENTIMETERS	CM. .... ☐☐☐.☐	CM. ...... ☐☐☐.☐	CM. ...... ☐☐☐.☐
519	RESULT OF WEIGHT AND HEIGHT MEASUREMENT	MEASURED .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	MEASURED .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	MEASURED .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6
520	AGE: CHECK COLUMN 7.	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 525) ←	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 525) ←	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 525) ←
521	MARITAL STATUS: CHECK COLUMN 8.	CODE 4 (NEVER IN UNION) ... 1 OTHER .... 2 (GO TO 525) ←	CODE 4 (NEVER IN UNION) ... 1 OTHER .... 2 (GO TO 525) ←	CODE 4 (NEVER IN UNION) ...... 1 OTHER .... 2 (GO TO 525) ←
522	LINE NO. OF PARENT/GUARDIAN RECORD '00' IF NOT LISTED.	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . ☐☐	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . ☐☐	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . ☐☐
525	READ HIV TEST CONSENT. FOR NEVER-IN-UNION WOMEN 15-17, ASK CONSENT FROM PARENT/GUARDIAN IN 522 BEFORE ASKING WOMAN	GRANTED, **BOTH** HIV AND FURTHER TESTING .... 1 GRANTED, HIV **ONLY** .... 2 PARENT/GUARDIAN REFUSED . 3 RESPONDENT REFUSED ...... 4 _____ (SIGN) (IF CODE 3 OR 4, GO TO 530).	GRANTED, **BOTH** HIV AND FURTHER TESTING .... 1 GRANTED, HIV **ONLY** .... 2 PARENT/GUARDIAN REFUSED . 3 RESPONDENT REFUSED ...... 4 _____ (SIGN) (IF CODE 3 OR 4, GO TO 530).	GRANTED, **BOTH** HIV AND FURTHER TESTING .... 1 GRANTED, HIV **ONLY** .... 2 PARENT/GUARDIAN REFUSED . 3 RESPONDENT REFUSED ...... 4 _____ (SIGN) (IF CODE 3 OR 4, GO TO 530).
526	IF CODE '1' OR '2', PROCEED WITH TAKING BLOOD SPOTS. A FINAL OUTCOME MUST BE RECORDED IN 530 FOR EACH WOMAN.			
529	BAR CODE LABEL	PUT 1ST BAR CODE LABEL HERE PUT 2ND BAR CODE LABEL ON RESPONDENT'S FILTER PAPER AND 3RD ON TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**	PUT 1ST BAR CODE LABEL HERE PUT 2ND BAR CODE LABEL ON RESPONDENT'S FILTER PAPER AND 3RD ON TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**	PUT 1ST BAR CODE LABEL HERE PUT 2ND BAR CODE LABEL ON RESPONDENT'S FILTER PAPER AND 3RD ON TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**
530	OUTCOME OF HIV TEST PROCEDURE	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6

CONSENT STATEMENT FOR HIV TEST

READ CONSENT STATEMENT TO EACH RESPONDENT. CIRCLE CODE '1' IN 536 IFHE CONSENTS TO THE HIV TEST AND CODE '3' IF HE REFUSES.

FOR NEVER-IN-UNION MEN AGE 15-17, ASK CONSENT FROM THE PARENT OR OTHER ADULT IDENTIFIED AS RESPONSIBLE FOR THE ADOLESCENT BEFORE ASKING THE ADOLESCENT FOR HIS CONSENT. CONDUCT THE TEST ONLY IF BOTH PARENT (OTHER ADULT) **AND** THE ADOLESCENT CONSENT.

As part of the survey we also are asking people all over the country to take an HIV test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Liberia.

For the HIV test, we need a few drops of blood from a finger. The equipment used in taking the blood is clean and completely safe. It has never been used before and will be thrown away after each test.

No names will be attached so we will not be able to tell you the test results. No one else will be able to know the test results either.

If you want to know whether you have HIV, I can tell you the nearby facilities that offer counseling and testing for HIV.

Do you have any questions?

You can say yes to the test, or you can say no. It is up to you to decide.
Will you give some drops of blood for the HIV test? (allow NAME OF ADOLESCENT to take the HIV test?)

We would also like to store part of the blood sample at the laboratory for further tests in the future. We are not certain about what tests might be done.

The blood sample will not have any name or other data attached that could identify (you/NAME OF ADOLESCENT). You do not have to agree.
If you do not want the blood sample stored for later use, (you/NAME OF ADOLESCENT) can still participate in the HIV testing in this survey. Will you allow us to keep the blood sample stored for later testing or research?

530D	GO BACK TO 517 IN NEXT COLUMN IN THIS QUESTIONNAIRE OR ADDITIONAL QUESTIONNAIRE(S); IF NO MORE WOMEN, GO TO 531

531	CHECK COL. 10. WRITE LINE NUMBER AND NAME FOR ALL MEN AGE 15-49 IN 532. IF MORE THAN 3 MEN, USE ADDITIONAL QUESTIONNAIRE. **A FINAL OUTCOME MUST BE RECORDED IN 539.**		
		MAN 1	MAN 2	MAN 3

532	LINE NUMBER (COLUMN 10) NAME (COLUMN 2)	LINE NUMBER .... [ ] NAME _____	LINE NUMBER .... [ ] NAME _____	LINE NUMBER .... [ ] NAME _____
533	AGE: CHECK COLUMN 7.	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 536) ◄┘	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 536) ◄┘	15-17 YEARS .... 1 18-49 YEARS .... 2 (GO TO 536) ◄──┘
534	MARITAL STATUS: CHECK COLUMN 8.	CODE 4 (NEVER IN UNION) ...... 1 OTHER .... 2 (GO TO 536) ◄┘	CODE 4 (NEVER IN UNION) ...... 1 OTHER .... 2 (GO TO 536) ◄┘	CODE 4 (NEVER IN UNION) .... 1 OTHER .... 2 (GO TO 536) ◄──┘
535	LINE NO. OF PARENT/GUARDIAN RECORD '00' IF NOT LISTED.	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . [ ]	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . [ ]	LINE NUMBER OF PARENT OR OTHER RESPONSIBLE ADULT . [ ]

536	READ HIV TEST CONSENT. FOR NEVER-IN-UNION MEN 15-17, ASK CONSENT FROM PARENT/GUARDIAN IDENTIFIED IN 535 BEFORE ASKING RESPONDENT.	GRANTED, **BOTH** HIV AND
		  FURTHER TESTING .... 1┐
		GRANTED, HIV **ONLY** .... 2┤
		PARENT/GUARDIAN REFUSED . 3┤
		RESPONDENT REFUSED ...... 4┤
		  ◄───────┘
		_____
		(SIGN)
		(IF CODE 3 OR 4, GO TO 539).
			GRANTED, **BOTH** HIV AND
			  FURTHER TESTING .... 1┐
			GRANTED, HIV **ONLY** .... 2┤
			PARENT/GUARDIAN REFUSED . 3┤
			RESPONDENT REFUSED ...... 4┤
			  ◄───────┘
			_____
			(SIGN)
			(IF CODE 3 OR 4, GO TO 539).
				GRANTED, **BOTH** HIV AND
				  FURTHER TESTING .... 1┐
				GRANTED, HIV **ONLY** .... 2┤
				PARENT/GUARDIAN REFUSED . 3┤
				RESPONDENT REFUSED ...... 4┤
				  ◄───────┘
				_____
				(SIGN)
				(IF CODE 3 OR 4, GO TO 539).

537	IF CODE 1 OR 2, PROCEED WITH TAKING BLOOD SPOTS. A FINAL OUTCOME MUST BE RECORDED IN 539 FOR EACH MAN.			
538	BAR CODE LABEL	PUT THE 1ST BAR CODE LABEL HERE PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND 3RD ON THE TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**	PUT THE 1ST BAR CODE LABEL HERE PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND 3RD ON THE TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**	PUT THE 1ST BAR CODE LABEL HERE PUT THE 2ND BAR CODE LABEL ON THE RESPONDENT'S FILTER PAPER AND 3RD ON THE TRANSMITTAL FORM **IF CODE '2' (HIV ONLY), WRITE 'NO ADDITIONAL TEST' ON FILTER PAPER**
539	OUTCOME OF HIV TEST PROCEDURE	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6	BLOOD TAKEN .... 1 NOT PRESENT .... 2 REFUSED .... 3 OTHER 6

CONSENT STATEMENT FOR HIV TEST

READ CONSENT STATEMENT TO EACH RESPONDENT. CIRCLE CODE '1' IN 536 IF HE CONSENTS TO THE HIV TEST AND CODE '3' IF HE REFUSES.

FOR NEVER-IN-UNION MEN AGE 15-17, ASK CONSENT FROM THE PARENT OR OTHER ADULT IDENTIFIED AS RESPONSIBLE FOR THE ADOLESCENT BEFORE ASKING THE ADOLESCENT FOR HIS CONSENT. CONDUCT THE TEST ONLY IF BOTH PARENT (OTHER ADULT) **AND** THE ADOLESCENT CONSENT.

As part of the survey we also are asking people all over the country to take an HIV test. HIV is the virus that causes AIDS. AIDS is a very serious illness. The HIV test is being done to see how big the AIDS problem is in Liberia.

For the HIV test, we need a few drops of blood from a finger. The equipment used in taking the blood is clean and completely safe. It has never been used before and will be thrown away after each test.

No names will be attached so we will not be able to tell you the test results. No one else will be able to know the test results either.

If you want to know whether you have HIV, I can tell you the nearby facilities that offer counseling and testing for HIV.

Do you have any questions?

You can say yes to the test, or you can say no. It is up to you to decide.
Will you give some drops of blood for the HIV test? (allow NAME OF ADOLESCENT to take the HIV test?)

We would also like to store part of the blood sample at the laboratory for further tests in the future. We are not certain about what tests might be done.

The blood sample will not have any name or other data attached that could identify (you/NAME OF ADOLESCENT). You do not have to agree. If you do not want the blood sample stored for later use, (you/NAME OF ADOLESCENT) can still participate in the HIV testing in this survey. Will you allow us to keep the blood sample stored for later testing or research?

540	GO BACK TO 533 FOR NEXT MAN; IF NO MORE MEN, END INTERVIEW.

TABLE FOR SELECTION OF CHILD FOR THE CHILD DISCIPLINE QUESTIONS
AND WOMAN FOR THE DOMESTIC VIOLENCE QUESTIONS

LOOK AT THE LAST DIGIT OF THE **QUESTIONNAIRE** NUMBER ON THE COVER PAGE. THIS IS THE NUMBER OF THE
ROW YOU SHOULD GO TO.

CHECK THE TOTAL NUMBER OF CHILDREN 2-14 IN COLUMN (7) OR NUMBER OF WOMEN 15-49 IN COLUMN (9)
OF THE HOUSEHOLD QUESTIONNAIRE. THIS IS THE NUMBER OF THE **COLUMN** YOU SHOULD GO TO.

FIND THE BOX WHERE THE ROW AND THE COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX.
THIS NUMBER IS USED TO IDENTIFY WHETHER THE FIRST ('1'), SECOND ('2'), THIRD ('3'), ETC. ELIGIBLE CHILD/WOMAN
LISTED IN THE HOUSEHOLD SCHEDULE WILL BE ASKED THE DISCIPLINE/DOMESTIC VIOLENCE QUESTIONS.

FOR CHILD DISCIPLINE: WRITE THE NAME AND LINE NUMBER IN Q. 303.
FOR DOMESTIC VIOLENCE: PUT A CHECK MARK NEXT TO THE LINE NUMBER OF THE SELECTED WOMAN IN COL.9.

EXAMPLE: IF THE QUESTIONNAIRE NUMBER IS '3716', GO TO ROW '6'.
IF THERE ARE THREE ELIGIBLE WOMEN IN THE HOUSEHOLD, GO TO COLUMN '3'.
FIND THE BOX WHERE ROW '6' AND COLUMN '3' MEET. THE NUMBER IN THAT BOX ('2') INDICATES THAT THE SECOND
ELIGIBLE WOMAN IN THE HOUSEHOLD LISTING SHOULD BE ASKED THE DOMESTIC VIOLENCE QUESTIONS.
SUPPOSE THE LINE NUMBERS OF THE THREE WOMEN ARE '02', '03', AND '07'. THE WOMAN
TO BE ASKED THE DOMESTIC VIOLENCE QUESTIONS IS THE SECOND ONE, I.E., THE WOMAN ON LINE '03'.

LAST DIGIT OF THE QUESTIONNAIRE NUMBER (ROW)	TOTAL NUMBER OF ELIGIBLE CHILDREN / WOMEN IN HOUSEHOLD (COLUMN)							
	1	2	3	4	5	6	7	8
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5