

MALAWI DEMOGRAPHIC AND HEALTH SURVEY 2004
MALAWI GOVERNMENT - NATIONAL STATISTICAL OFFICE
HOUSEHOLD QUESTIONNAIRE

Questionnaire Number: _____

IDENTIFICATION	
PLACE NAME _____	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
DISTRICT _____	
CLUSTER NUMBER	
HOUSEHOLD NUMBER	
URBAN/RURAL (URBAN=1, RURAL=2)	
LARGE CITY/SMALL CITY/TOWN/COUNTRYSIDE	
(LARGE CITY=1, SMALL CITY=2, TOWN=3, COUNTRYSIDE=4)	
HOUSEHOLD SELECTED FOR MALE SURVEY AND BLOOD WORK? (YES = 1, NO = 2)	
NAME OF HOUSEHOLD HEAD _____	

INTERVIEWER VISITS				
	1	2	3	FINAL VISIT
DATE				DAY <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> MONTH <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> YEAR <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> INT.CODE <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> RESULT <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
INTERVIEWER'S NAME				
RESULT*				
NEXT VISIT: DATE				TOTAL NUMBER OF VISITS <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
TIME				
*RESULT CODES: 1 COMPLETED 2 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 3 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 4 POSTPONED 5 REFUSED 6 DWELLING VACANT OR ADDRESS NOT A DWELLING 7 DWELLING DESTROYED 8 DWELLING NOT FOUND 9 OTHER _____ (SPECIFY)				TOTAL PERSONS IN HOUSEHOLD <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> TOTAL WOMEN 15-49 <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> TOTAL MEN 15-54 <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>

LANGUAGE OF QUESTIONNAIRE***: <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block; text-align: center;">3</div>	NATIVE LANGUAGE OF RESPONDENT***: <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
LANGUAGE OF INTERVIEW***: <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	WAS A TRANSLATOR USED? (YES=1, NO=2) <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
*** LANGUAGE CODES: 1 CHICHEWA 2 TUMBUKA 3 ENGLISH 4 OTHER _____ (SPECIFY)	

SUPERVISOR	FIELD EDITOR	OFFICE EDITOR	KEYED BY
NAME _____ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	NAME _____ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>
DATE _____ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	DATE _____ <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>

HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	ELIGIBILITY					IF AGE 5-54 YEARS
				Does (NAME) usually live here?	Did (NAME) stay here last night?		CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF WOMAN SELECTED FOR DOMESTIC VIOLENCE MODULE	CIRCLE LINE NUMBER OF ALL MEN AGE 15-54	CIRCLE LINE NUMBER OF ALL CHILDREN UNDER AGE 6	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-14	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(8A)	(9)	(10)	(10A)	(11)
01		<div><div></div><div></div></div>	M F 1 2	YES NO 1 2	YES NO 1 2	IN YEARS <div><div></div><div></div></div>	01	01	01	01	01	YES NO 1 2
02		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	02	02	02	02	02	1 2
03		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	03	03	03	03	03	1 2
04		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	04	04	04	04	04	1 2
05		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	05	05	05	05	05	1 2
06		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	06	06	06	06	06	1 2
07		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	07	07	07	07	07	1 2
08		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	08	08	08	08	08	1 2
09		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	09	09	09	09	09	1 2
10		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	10	10	10	10	10	1 2

* CODES FOR Q. 3
RELATIONSHIP TO HEAD OF HOUSEHOLD:
01 = HEAD
02 = WIFE OR HUSBAND
03 = SON OR DAUGHTER
04 = SON-IN-LAW OR DAUGHTER-IN-LAW

07 = PARENT-IN-LAW
08 = BROTHER OR SISTER
09 = CO-WIFE
10 = OTHER RELATIVE
11 = ADOPTED/FOSTER/STEPCHILD
12 = NOT RELATED

LINE NO.	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 18 YEARS OLD**				EDUCATION						
	Is (NAME)'s natural mother alive?	IF ALIVE	Is (NAME)'s natural father alive?	IF ALIVE	IF AGE 5 YEARS OR OLDER		IF AGE 5-24 YEARS				
		Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER		Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended?*** What is the highest class (NAME) completed at that level?***	Is (NAME) currently attending school?	During the current school year, did (NAME) attend school at any time?	During the current school year, what level and class [is/was] (NAME) attending?***	During the previous school year, did (NAME) attend school at any time?	During that school year, what level and class did (NAME) attend?***
	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
01	Y N DK 1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	Y N DK 1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	YES NO 1 2 NEXT LINE	LEVEL CLASS <div><div></div><div></div><div></div></div>	YES NO 1 2 GO TO 20	YES NO 1 2 GO TO 21	LEVEL CLASS <div><div></div><div></div><div></div></div>	YES NO 1 2 NEXT LINE	LEVEL CLASS <div><div></div><div></div><div></div></div>
02	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
03	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
04	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
05	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
06	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
07	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
08	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
09	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>
10	1 2 8 ↓ ↓ ↓ 14 14	<div><div></div><div></div></div>	1 2 8 ↓ ↓ ↓ 16 16	<div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>	1 2 GO TO 20	1 2 GO TO 21	<div><div></div><div></div><div></div></div>	1 2 NEXT LINE	<div><div></div><div></div><div></div></div>

**CODES FOR Q.12 THROUGH Q.15
THESE QUESTIONS REFER TO THE BIOLOGICAL PARENTS OF THE CHILD.
IN Q.13 AND Q.15, RECORD '00' IF PARENT NOT LISTED IN HOUSEHOLD SCHEDULE.

***CODES FOR Qs. 17, 20 AND 22
EDUCATION LEVEL:
1 = PRIMARY
2 = SECONDARY
3 = HIGHER
8 = DON'T KNOW

EDUCATION CLASS:
HH ENG 3

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	ELIGIBILITY					IF AGE 5-54 YEARS
	Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household	What is the relationship of (NAME) to the head of the household?*	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) stay here last night?	How old is (NAME)?	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF WOMAN SELECTED FOR DOMESTIC VIOLENCE MODULE	CIRCLE LINE NUMBER OF ALL MEN AGE 15-54	CIRCLE LINE NUMBER OF ALL CHILDREN UNDER AGE 6	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-14	Has (NAME) been very sick for at least three months during the past 12 months? By very sick, I mean that (NAME) was too sick to work or do normal activities around the house for at least three of the past 12 months.

05 = GRANDCHILD
06 = PARENT

98 = DON'T KNOW

LINE NO.	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 18 YEARS OLD**				EDUCATION						
	Is (NAME)'s natural mother alive?	IF ALIVE Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER	Is (NAME)'s natural father alive?	IF ALIVE Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER	IF AGE 5 YEARS OR OLDER		IF AGE 5-24 YEARS				
					Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended?*** What is the highest class (NAME) completed at that level?***	Is (NAME) currently attending school?	During the current school year, did (NAME) attend school at any time?	During the current school year, what level and class [is/was] (NAME) attending?***	During the previous school year, did (NAME) attend school at any time?	During that school year, what level and class did (NAME) attend?***

00 = LESS THAN 1 YEAR COMPLETED
(FOR Q. 17 ONLY. THIS CODE IS
NOT ALLOWED FOR Qs. 20 AND 22)
98 = DON'T KNOW

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	ELIGIBILITY					IF AGE 5-54 YEARS
				Does (NAME) usually live here?	Did (NAME) stay here last night?		CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF WOMAN SELECTED FOR DOMESTIC VIOLENCE MODULE	CIRCLE LINE NUMBER OF ALL MEN AGE 15-54	CIRCLE LINE NUMBER OF ALL CHILDREN UNDER AGE 6	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-14	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(8A)	(9)	(10)	(10A)	(11)
11		<div><div></div><div></div></div>	M F 1 2	YES NO 1 2	YES NO 1 2	IN YEARS <div><div></div><div></div></div>	11	11	11	11	11	YES NO 1 2
12		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	12	12	12	12	12	1 2
13		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	13	13	13	13	13	1 2
14		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	14	14	14	14	14	1 2
15		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	15	15	15	15	15	1 2
16		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	16	16	16	16	16	1 2
17		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	17	17	17	17	17	1 2
18		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	18	18	18	18	18	1 2
19		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	19	19	19	19	19	1 2
20		<div><div></div><div></div></div>	1 2	1 2	1 2	<div><div></div><div></div></div>	20	20	20	20	20	1 2

*CODES FOR Q. 3
RELATIONSHIP TO HEAD OF HOUSEHOLD:
01 = HEAD
02 = WIFE OR HUSBAND
03 = SON OR DAUGHTER
04 = SON-IN-LAW OR DAUGHTER-IN-LAW
05 = GRANDCHILD
06 = PARENT
07 = PARENT-IN-LAW
08 = BROTHER/SISTER
09 = CO-WIFE
10 = OTHER RELATIVE
11 = ADOPTED/FOSTER/STEPCHILD
12 = NOT RELATED
98 = DON'T KNOW

**CODES FOR Q. 12 THROUGH Q. 15
THESE QUESTIONS REFER TO THE BIOLOGICAL PARENTS OF THE CHILD.
IN Q. 13 AND Q. 15, RECORD '00' IF PARENT NOT LISTED IN HOUSEHOLD SCHEDULE.

***CODES FOR Qs. 17, 20 AND 22
EDUCATION LEVEL:
1 = PRIMARY
2 = SECONDARY
3 = HIGHER
8 = DON'T KNOW
EDUCATION CLASS:
00 = LESS THAN 1 YEAR COMPLETED
(FOR Q. 17 ONLY. THIS CODE IS NOT ALLOWED)

LINE NO.	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 18 YEARS OLD**				EDUCATION						
	Is (NAME)'s natural mother alive?	IF ALIVE	Is (NAME)'s natural father alive?	IF ALIVE	IF AGE 5 YEARS OR OLDER		IF AGE 5-24 YEARS				
		Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER		Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended?*** What is the highest class (NAME) completed at that level?***	Is (NAME) currently attending school?	During the current school year, did (NAME) attend school at any time?	During the current school year, what level and class [is/was] (NAME) attending?***	During the previous school year, did (NAME) attend school at any time?	During that school year, what level and class did (NAME) attend?***
	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
11	Y N DK 1 2 8 ↓ ↓ 14 14	<input type="text"/>	Y N DK 1 2 8 ↓ ↓ 16 16	<input type="text"/>	YES NO 1 2 NEXT ← LINE	LEVEL CLASS <input type="text"/>	YES NO 1 2 GO TO ← 20 21	YES NO 1 2 GO TO ← 20 21	LEVEL CLASS <input type="text"/>	YES NO 1 2 NEXT ← LINE	LEVEL CLASS <input type="text"/>
12	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
13	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
14	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
15	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
16	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
17	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
18	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
19	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>
20	1 2 8 ↓ ↓ 14 14	<input type="text"/>	1 2 8 ↓ ↓ 16 16	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>	1 2 GO TO ← 20 21	1 2 GO TO ← 20 21	<input type="text"/>	1 2 NEXT ← LINE	<input type="text"/>

TICK HERE IF CONTINUATION SHEET USED ☐

Just to make sure that I have a complete listing:

1) Are there any other persons such as small children or infants that we have not listed?

YES ☐ ENTER EACH IN TABLE

NO ☐

2) In addition, are there any other people who may not be members of your family, such as domestic servants, lodgers or friends who usually live here?

YES ☐ ENTER EACH IN TABLE

NO ☐

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESIDENCE		AGE	ELIGIBILITY					IF AGE 5-54 YEARS
	Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household	What is the relationship of (NAME) to the head of the household?*	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) stay here last night?	How old is (NAME)?	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF WOMAN SELECTED FOR DOMESTIC VIOLENCE MODULE	CIRCLE LINE NUMBER OF ALL MEN AGE 15-54	CIRCLE LINE NUMBER OF ALL CHILDREN UNDER AGE 6	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-14	Has (NAME) been very sick for at least three months during the past 12 months? By very sick, I mean that (NAME) was too sick to work or do normal activities around the house for at least three of the past 12 months.

FOR Q.S 20 AND 22)
98 = DON'T KNOW

LINE NO.	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 18 YEARS OLD**				EDUCATION						
	Is (NAME)'s natural mother alive?	IF ALIVE	Is (NAME)'s natural father alive?	IF ALIVE	IF AGE 5 YEARS OR OLDER		IF AGE 5-24 YEARS				
		Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER		Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER	Has (NAME) ever attended school?	What is the highest level of school (NAME) has attended?*** What is the highest class (NAME) completed at that level?***	Is (NAME) currently attending school?	During the current school year, did (NAME) attend school at any time?	During the current school year, what level and class [is/was] (NAME) attending?***	During the previous school year, did (NAME) attend school at any time?	During that school year, what level and class did (NAME) attend?***
3)	Are there any guests or temporary visitors staying here, or anyone else who slept here last night, who have not been listed?										
					YES	<input type="checkbox"/>	ENTER EACH IN TABLE			NO	<input type="checkbox"/>

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP												
29	MAIN MATERIAL OF THE FLOOR. RECORD OBSERVATION.	NATURAL FLOOR EARTH/SAND 11 DUNG 12 RUDIMENTARY FLOOR WOOD PLANKS 21 PALM/BAMBOO 22 BROKEN BRICKS 23 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 VINYL OR ASPHALT STRIPS ... 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 OTHER 96 (SPECIFY)													
29A	How many rooms in your household are used for sleeping?	ROOMS <input type="text"/> <input type="text"/>													
29B	Does this household own any agricultural land?	YES 1 NO 2	→ 29D												
29C	How much agricultural land does this household own? (SIZE AND UNIT)	ACRES <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DON'T KNOW 9998													
29D	Does this household own any livestock?	YES 1 NO 2	→ 30												
29E	How many of the following types of animals are owned by this household? Goats? Pigs? Cattle? Sheep? Chickens?	NUMBER OF GOATS ... <input type="text"/> <input type="text"/> <input type="text"/> NUMBER OF PIGS <input type="text"/> <input type="text"/> <input type="text"/> NUMBER OF CATTLE ... <input type="text"/> <input type="text"/> <input type="text"/> NUMBER OF SHEEP ... <input type="text"/> <input type="text"/> <input type="text"/> NUMBER OF CHICKENS . <input type="text"/> <input type="text"/> <input type="text"/>													
30	Does any member of your household own: A bicycle? A motorcycle or motor scooter? A car or truck?	<table border="0"> <tr> <td></td><td>YES</td><td>NO</td></tr> <tr> <td>BICYCLE</td><td>1</td><td>2</td></tr> <tr> <td>MOTORCYCLE/SCOOTER ...</td><td>1</td><td>2</td></tr> <tr> <td>CAR/TRUCK</td><td>1</td><td>2</td></tr> </table>		YES	NO	BICYCLE	1	2	MOTORCYCLE/SCOOTER ...	1	2	CAR/TRUCK	1	2	
	YES	NO													
BICYCLE	1	2													
MOTORCYCLE/SCOOTER ...	1	2													
CAR/TRUCK	1	2													
31	Does your household have any mosquito nets that can be used while sleeping?	YES 1 NO 2	→ 36												
32	How many mosquito nets does your household have? IF 7 OR MORE NETS, RECORD '7'.	NUMBER OF NETS <input type="text"/>													
33	ASK THE RESPONDENT TO SHOW YOU THE NET(S) IN THE HOUSEHOLD. IF MORE THAN 3 NETS, USE ADDITIONAL QUESTIONNAIRE(S).	<table border="1"> <thead> <tr> <th>NET #1</th><th>NET #2</th><th>NET #3</th></tr> </thead> <tbody> <tr> <td>OBSERVED ... 1</td><td>OBSERVED ... 1</td><td>OBSERVED ... 1</td></tr> <tr> <td>NOT OBSERVED 2 (SKIP TO 33C) ↙</td><td>NOT OBSERVED 2 (SKIP TO 33C) ↙</td><td>NOT OBSERVED 2 (SKIP TO 33C) ↙</td></tr> </tbody> </table>	NET #1	NET #2	NET #3	OBSERVED ... 1	OBSERVED ... 1	OBSERVED ... 1	NOT OBSERVED 2 (SKIP TO 33C) ↙	NOT OBSERVED 2 (SKIP TO 33C) ↙	NOT OBSERVED 2 (SKIP TO 33C) ↙				
NET #1	NET #2	NET #3													
OBSERVED ... 1	OBSERVED ... 1	OBSERVED ... 1													
NOT OBSERVED 2 (SKIP TO 33C) ↙	NOT OBSERVED 2 (SKIP TO 33C) ↙	NOT OBSERVED 2 (SKIP TO 33C) ↙													

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
33A	OBSERVE THE CONDITION OF THE MOSQUITO NET: DOES THE NET HAVE HOLES IN IT (HOLES THE SIZE OF THE TIP OF YOUR THUMB OR LARGER)?	YES 1 NO 2	YES 1 NO 2	YES 1 NO 2
33B	OBSERVE (OR ASK) THE COLOR OF THE MOSQUITO NET.	BLUE 1 GREEN ... 2 WHITE 3 OTHER ... 4	BLUE 1 GREEN ... 2 WHITE 3 OTHER ... 4	BLUE 1 GREEN ... 2 WHITE 3 OTHER ... 4
33C	OBSERVE (OR ASK) THE SHAPE OF THE MOSQUITO NET.	CONICAL ... 1 RECTANGLE 2	CONICAL ... 1 RECTANGLE 2	CONICAL ... 1 RECTANGLE 2
34	How long ago did your household obtain the mosquito net?	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96
35	Where did you get this mosquito net?	HEALTH FACILITY . 1 COMMUNITY-DISTRIBUTED 2 PRIVATE SHOP 3 OTHER ... 4 (SPECIFY)	HEALTH FACILITY . 1 COMMUNITY-DISTRIBUTED 2 PRIVATE SHOP 3 OTHER ... 4 (SPECIFY)	HEALTH FACILITY . 1 COMMUNITY-DISTRIBUTED 2 PRIVATE SHOP 3 OTHER ... 4 (SPECIFY)
35A	When you got the net, did it come with an insecticide treatment kit?	YES 1 NO 2 NOT SURE ... 8	YES 1 NO 2 NOT SURE ... 8	YES 1 NO 2 NOT SURE ... 8
35B	Since you got the mosquito net, was it ever soaked or dipped in an insecticide to kill or repel mosquitos?	YES 1 NO 2 (SKIP TO 35D) ← NOT SURE ... 8	YES 1 NO 2 (SKIP TO 35D) ← NOT SURE ... 8	YES 1 NO 2 (SKIP TO 35D) ← NOT SURE ... 8
35C	How long ago was the net last soaked or dipped? IF LESS THAN 1 MONTH, RECORD '00'.	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96 NOT SURE ... 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96 NOT SURE ... 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 3 YEARS AGO... 96 NOT SURE ... 98
35D	Did anyone sleep under this mosquito net last night?	YES 1 NO 2 (SKIP TO 35F) ← NOT SURE ... 8	YES 1 NO 2 (SKIP TO 35F) ← NOT SURE ... 8	YES 1 NO 2 (SKIP TO 35F) ← NOT SURE ... 8

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES			SKIP																														
35E	<p>Who slept under this mosquito net last night?</p> <p>RECORD THE RESPECTIVE LINE NUMBER FROM THE HOUSEHOLD SCHEDULE.</p>	NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table>													NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table>											NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table> NAME _____ LINE NO. <table border="1"><tr><td></td><td></td></tr></table>									
35F		GO BACK TO 33 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 36.	GO BACK TO 33 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 36.	GO BACK TO 33 IN FIRST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE NETS, GO TO 36.																															
36	What color of mosquito net do you prefer?	BLUE 1 GREEN 2 WHITE 3 OTHER 4 (SPECIFY) DK/NO PREFERENCE 8																																	
37	What shape of mosquito net do you prefer?	CONICAL 1 RECTANGULAR 2 DK/NO PREFERENCE 8																																	

CHILD LABOUR

Now I would like to ask you about any work children in this household may do.

LINE NO. COPY LINE NUMBER OF CHILDREN AGE 5-14 FROM COL. (1)	CHILD'S NAME COPY THE NAMES OF CHILDREN AGE 5-14 FROM COL. (2)	During the past week, did (NAME) do any kind of work for someone who is not a member of this household? IF YES: For pay?	Since last (DAY OF THE WEEK), about how many hours did he/she do this work for someone who is not a member of the household?*	During the past week, did (NAME) help with house-keeping chores such as cooking, shop- ping, cleaning, washing clothes, fetching water, or caring for children?	Since last (DAY OF THE WEEK), about how many hours did he/she spend doing these chores?	During the past week, did (NAME) do any other family work on the farm or in a business?	Since last (DAY OF THE WEEK), about how many hours did he/she do this work?
(39)	(40)	(41)	(42)	(43)	(44)	(45)	(46)
<div><div></div><div></div></div>		PAID UNPAID NO 1 2 3 GO TO 43 ←	<div><div></div><div></div></div>	YES NO 1 2 GO TO 45 ←	<div><div></div><div></div></div>	YES NO 1 2 GO TO ← NEXT LINE	<div><div></div><div></div></div>
<div><div></div><div></div></div>		1 2 3 GO TO 43 ←	<div><div></div><div></div></div>	1 2 GO TO 45 ←	<div><div></div><div></div></div>	1 2 GO TO ← NEXT LINE	<div><div></div><div></div></div>
<div><div></div><div></div></div>		1 2 3 GO TO 43 ←	<div><div></div><div></div></div>	1 2 GO TO 45 ←	<div><div></div><div></div></div>	1 2 GO TO ← NEXT LINE	<div><div></div><div></div></div>
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<div><div></div><div></div></div>		1 2 3 GO TO 43 ←	<div><div></div><div></div></div>	1 2 GO TO 45 ←	<div><div></div><div></div></div>	1 2 GO TO ← NEXT LINE	<div><div></div><div></div></div>

* IF MORE THAN ONE JOB, INCLUDE ALL HOURS AT ALL JOBS.

TABLE FOR SELECTION OF WOMEN FOR THE DOMESTIC VIOLENCE QUESTIONS

LOOK AT THE LAST DIGIT OF THE QUESTIONNAIRE NUMBER ON THE COVER PAGE. THIS IS THE NUMBER OF THE ROW YOU SHOULD GO TO. CHECK THE TOTAL NUMBER OF ELIGIBLE WOMEN ON THE COVER SHEET OF THE HOUSEHOLD QUESTIONNAIRE. THIS IS THE NUMBER OF THE COLUMN YOU SHOULD GO TO. FIND THE BOX WHERE THE ROW AND THE COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX. THIS IS THE NUMBER OF THE WOMAN WHO WILL BE ASKED THE DOMESTIC VIOLENCE QUESTIONS. THEN, GO TO COLUMN 8A IN THE HOUSEHOLD SCHEDULE AND CIRCLE THE LINE NUMBER OF THE ELIGIBLE WOMAN.

FOR EXAMPLE, IF THE QUESTIONNAIRE NUMBER IS '36716', GO TO ROW '6'. IF THERE ARE THREE ELIGIBLE WOMEN IN THE HOUSEHOLD, GO TO COLUMN '3'. FOLLOW THE ROW AND COLUMN AND FIND THE NUMBER IN THE BOX ('2'). SUPPOSE THE LINE NUMBERS OF THE THREE WOMEN ARE '02', '03', AND '07', THEN THE ELIGIBLE WOMAN FOR DOMESTIC VIOLENCE QUESTIONS IS THE SECOND ONE, I.E., THE ONE ON LINE '03'.

LAST DIGIT OF THE QUESTIONNAIRE NUMBER	TOTAL NUMBER OF ELIGIBLE WOMEN IN THE HOUSEHOLD							
	1	2	3	4	5	6	7	8
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

WEIGHT, HEIGHT AND HEMOGLOBIN MEASUREMENT

CHECK COLUMN (10): RECORD THE LINE NUMBER, NAME AND AGE OF ALL CHILDREN UNDER AGE 6.

CHILDREN UNDER AGE 6				WEIGHT AND HEIGHT MEASUREMENT OF CHILDREN BORN IN 1999 OR LATER			
LINE NO. FROM COL. (10)	NAME FROM COL. (2)	AGE FROM COL. (7)	What is (NAME'S) date of birth?*	WEIGHT (KILOGRAMS)	HEIGHT (CENTIMETERS)	MEASURED LYING DOWN OR STANDING UP	RESULT 1 MEASURED 2 NOT PRESENT 3 REFUSED 6 OTHER
(47)	(48)	(49)	(50)	(51)	(52)	(53)	(54)
			DAY MONTH YEAR			LYING STAND.	
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	0 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	1 2	<input type="text"/>
TICK HERE IF CONTINUATION SHEET USED				<input type="text"/>			

* FOR CHILDREN NOT INCLUDED IN ANY BIRTH HISTORY, ASK DAY, MONTH AND YEAR. FOR ALL OTHER CHILDREN, COPY MONTH AND YEAR FROM 215 IN MOTHER'S BIRTH HISTORY AND ASK DAY.

HEMOGLOBIN MEASUREMENT OF CHILDREN BORN IN 1999 OR LATER

	LINE NO. OF PARENT/ RESPONSIBLE ADULT. RECORD '00' IF NOT LISTED IN HOUSEHOLD SCHEDULE	READ CONSENT STATEMENT TO WOMAN/PARENT/RESPONSIBLE ADULT* CIRCLE CODE (AND SIGN)	HEMOGLOBIN LEVEL (G/DL)		RESULT 1 MEASURED 2 REFUSED 3 NOT PRESENT 6 OTHER
(55)	(56)	(57)	(58)	(59)	(60)
	<div><div></div><div></div></div>	<div> <div>GRANTED</div> <div>REFUSED</div> </div> <div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>
	<div><div></div><div></div></div>	<div> <div>1</div> <div>SIGN _____</div> </div> <div> <div>2</div> <div>NEXT LINE ←</div> </div>	<div><div></div><div></div></div> . <div><div></div><div></div></div>		<div><div></div><div></div></div>

* CONSENT STATEMENT

As part of this survey, we are studying anemia among women and children. Anemia is a serious health problem. You do not have to participate; however, if you do, it will help the government to develop programs to prevent and treat anemia.

We request that you agree to let me test (NAME OF CHILDREN BORN IN 1999 OR LATER) for anemia. For the test, I will take a few drops of blood from a finger or from the heel of the child. The test uses disposable sterile instruments that are clean and completely safe. The blood will be analyzed with new equipment and the results of the test will be given to you right after the blood is taken. The results will be kept confidential.

Do you have any questions? Do you agree to have the test done?

61	<p>CHECK 58 AND 59:</p> <p>NUMBER OF CHILDREN WITH HEMOGLOBIN LEVEL BELOW THE CUTOFF POINT*</p> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <p>ONE OR MORE</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div> <p>↓</p> </div> <div style="text-align: center;"> <p>NONE</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div> <p>↓</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <p>GIVE EACH PARENT/RESPONSIBLE ADULT RESULT OF HEMOGLOBIN MEASUREMENT AND CONTINUE WITH 62.**</p> </div> <div style="width: 45%;"> <p>GIVE EACH PARENT/RESPONSIBLE ADULT RESULT OF HEMOGLOBIN MEASUREMENT AND END HOUSEHOLD INTERVIEW.</p> </div> </div>
62	<p>We detected a low level of hemoglobin in the blood of (NAME OF CHILD(REN)). This indicates that (NAME OF CHILD(REN)) have developed severe anemia, which is a serious health problem. We would like to inform the doctor at _____ about the condition of (NAME OF CHILD(REN)). This will assist you in obtaining appropriate treatment for the condition. Do you agree that the information about the level of hemoglobin in the blood of (NAME OF CHILD(REN)) may be given to the doctor?</p>

NAME OF CHILD WITH HEMOGLOBIN BELOW THE CUTOFF POINT	NAME OF PARENT/RESPONSIBLE ADULT	AGREES TO REFERRAL?
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2
		YES 1 NO 2

* The cutoff point is 7 g/dl for children.

** If more than one child is below the cutoff point, read the statement in Q.62 to each woman who is below the cutoff point and to each parent/responsible adult of a child who is below the cutoff point.