

# South Africa - Social Attitudes Survey 2003

**Human Sciences Research Council (HSRC)**

Report generated on: May 1, 2014

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# Sampling

## Sampling Procedure

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### Sampling Design

The South African Social Attitudes Survey has been designed to yield a representative sample of adults aged 16 and older. The sampling frame for the survey is the Human Sciences Research Council's (HSRC) Master Sample, which was designed in 2002 and consists of 1000 primary sampling units (PSUs). The 2001 population census enumerator areas (EAs) were used as PSUs. These PSUs were drawn, with probability proportional to size, from a precensus 2001 list of EAs provided by Statistics South Africa.

The Master Sample excludes special institutions (such as hospitals, military camps, old age homes, school and university hostels), recreational areas, industrial areas and vacant EAs. It therefore focuses on dwelling units or visiting points as secondary sampling units, which have been defined as 'separate (non-vacant) residential stands, addresses, structures, flats, homesteads, etc.'.

As the basis of the 2003 SASAS round of interviewing, a sub-sample of 500 PSUs was drawn from the HSRC's Master Sample. Three explicit stratification variables were used, namely province, geographic type and majority population group.

Within each stratum, the allocated number of PSUs was drawn using proportional to size probability sampling. In each of these drawn PSUs, two clusters of 11 dwelling units each were drawn. These 22 dwelling units in each drawn PSU were systematically grouped into three sub-samples of sizes seven, seven and eight respectively, to give the two SASAS samples and a client survey that was run in parallel.

Number of units: Questionnaire 1: 2497 cases realised from 3 500 addresses; questionnaire 2: 2483 cases realised from 3500 addresses; combined : 4980 cases

## Weighting

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Data for the combined dataset is available with the individual weight (for analysis at individual level) as well as household weight (when analysis are done at household level).

The data were weighted to take account of the fact that not all the units covered in the survey had the same probability of selection. The weighting reflected the relative selection probabilities of the individual at the three main stages of selection: visiting point (address), household and individual.

Visiting points in the Northern Cape and KwaZulu-Natal were oversampled, because of the small population size in the former and a desire to ensure a large enough Indian/Asian sample in the latter. Because of this, weights had to be applied to compensate for the greater probability of being selected.

The resulting weight is called 'benchwgt' in the half samples and 'combiwgt' in the full sample. The sample is weighted to represent the South African population older than 16 years.

All analysis should be done on weighted data.

# Questionnaires

## Overview

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To accommodate the wide variety of topics that was included in the 2003 survey, two questionnaires were administered simultaneously. Apart from the standard set of demographic and background variables, each version of the questionnaire contained a harmonised core module that will remain constant from round to round, with the aim of monitoring change and continuity in a variety of socio-economic and socio-political variables. In addition, a number of themes will be accommodated on a rotational basis. This rotating element of the survey consists of two or more topic-specific modules in each round of interviewing and is directed at measuring a range of policy and academic concerns and issues that require more detailed examination at a specific point in time than the multi-topic core module would permit. In respect of the two SASAS questionnaires, the questions contained in the core module (demographics and core thematic issues) were asked of all 7 000 respondents, while the remaining rotating modules were asked of a half sample of approximately 3 500 respondents each. The two different versions of the questionnaire were administered concurrently in each of the chosen sampling areas. Fieldworkers were required to complete a paper-based instrument while interviews were conducted face-to-face.

### ISSP Module:

The International Social Survey Programme (ISSP) is run by a group of research organisations, each of which undertakes to field annually an agreed module of questions on a chosen topic area. SASAS 2003 represents the formalisation of South Africa's inclusion in the ISSP, the intention being to include the module in one of the SASAS questionnaires in each round of interviewing. Each module is chosen for repetition at intervals to allow comparisons both between countries (membership currently stands at 40) and over time. In 2003, the chosen subject was national identity, and the module was carried in version 2 of the questionnaire (Qs.152-203).

The standard questionnaires dealt with democracy, identity, public services, social values, crime, voting, demographics, families and family authority. The rotating modules in the 2003 survey covered:

Questionnaire 1: Poverty, generational and gender attitudes and family/household violence

Questionnaire 2: Communication, ISSP module (National Identity), democracy part 2.

## Data Collection

### Data Collection Dates

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<b>Start</b>	<b>End</b>	<b>Cycle</b>
2003-08	2003-10	N/A

### Data Collection Mode

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Face-to-face [f2f]

# Data Processing

No content available

# Data Appraisal

No content available

# **File Description**



**Variable List**

**SASAS2003\_comb\_wgt**

Content

Cases 0

Variable(s) 269

Structure  
Type:  
Keys: ()

Version

Producer

Missing Data

**Variables**

ID	Name	Label	Type	Format	Question
V1	uniqueid	record number	contin	numeric	
V2	prov	province	discrete	numeric	
V3	hhnum	number of households	discrete	numeric	
V4	pers16	number of persons 16 years and older in visiting point	discrete	numeric	
V5	hhper	number of persons in household	contin	numeric	
V6	hhper16	number of person in hh 16 years and older	discrete	numeric	
V7	q1a	q1a what are the 3 most important challenges facing sa-1	discrete	numeric	
V8	q1b	q1b what are the 3 most important challenges facing sa-2	discrete	numeric	
V9	q1c	q1c what are the 3 most important challenges facing sa-3	discrete	numeric	
V10	q2	q2 since 1999 election life improved most people in sa	discrete	numeric	
V11	q3	q3 since 1999 election life improved for people like you	discrete	numeric	
V12	q4	q4 in the next 5 years will life improve for most people in sa	discrete	numeric	
V13	q5	q5 in the next 5 years will life improve for people like you	discrete	numeric	
V14	q6	q6 satisfied/dissatisfied about democracy in sa	discrete	numeric	
V15	q7	q7 provincial gov stop national gov from becoming too powerful	discrete	numeric	
V16	q8	q8 provincial gov are a waste of taxpayers money	discrete	numeric	
V17	q9	q9 provincial gov bring government closer to the people	discrete	numeric	
V18	q10	q10 prov gov assure that national gov distribute resource fairly	discrete	numeric	
V19	q11	q11 trust/distrust national gov in sa	discrete	numeric	
V20	q12	q12 trust/distrust courts in sa	discrete	numeric	
V21	q13	q13 trust/distrust the independent electoral commission	discrete	numeric	
V22	q14	q14 trust/distrust your provincial gov in sa	discrete	numeric	
V23	q15	q15 trust/distrust the sabc	discrete	numeric	
V24	q16	q16 trust/distrust the parliament of sa	discrete	numeric	
V25	q17	q17 trust/distrust the sap	discrete	numeric	
V26	q18	q18 trust/distrust sa defence force	discrete	numeric	
V27	q19	q19 trust/distrust big business in sa	discrete	numeric	
V28	q20	q20 trust/distrust your local government	discrete	numeric	

ID	Name	Label	Type	Format	Question
V29	q21	q21 trust/distrust the church	discrete	numeric	
V30	q22	q22 do you have a ward committee in your neighbourhood	discrete	numeric	
V31	q23	q23 gov handling supply water & sanitation in neighbourhood	discrete	numeric	
V32	q24	q24 gov handling providing electricity in neighbourhood	discrete	numeric	
V33	q25	q25 gov handling removal of refuse in neighbourhood	discrete	numeric	
V34	q26	q26 gov handling affordable housing in neighbourhood	discrete	numeric	
V35	q27	q27 gov handling access to health care in neighbourhood	discrete	numeric	
V36	q28	q28 gov handling treatment of sexually transmitted infections	discrete	numeric	
V37	q29	q29 gov handling crime in neighbourhood	discrete	numeric	
V38	q30	q30 gov creating jobs in your neighbourhood	discrete	numeric	
V39	q31	q31 gov handling land reform in neighbourhood	discrete	numeric	
V40	q32	q32 people different racial groups dont trust/like each other	discrete	numeric	
V41	q33	q33 people different racial groups will never trust/like each	discrete	numeric	
V42	q34	q34 racial groups in sa that you dont trust or like	discrete	numeric	
V43	q35a	q35a which racial groups dont you trust-first choice	discrete	numeric	
V44	q35b	q35b which racial groups dont you trust-second choice	discrete	numeric	
V45	q35c	q35c which racial groups dont you trust-third choice	discrete	numeric	
V46	q35d	q35d which racial groups dont you trust-fourth choice	discrete	numeric	
V47	q35e	q35e which racial groups dont you trust-fifth choice	discrete	numeric	
V48	q36	q36 do you feel attached to those that speak your language	discrete	numeric	
V49	q37	q37 do you feel attached to the same race group as you	discrete	numeric	
V50	q38	q38 do feel attached those who are same financial position	discrete	numeric	
V51	q39	q39 do you feel attached to those living in neighbourhood	discrete	numeric	
V52	q40	q40 are you discriminated against in this country	discrete	numeric	
V53	q41	q41 grounds of discrimination-option 1	discrete	numeric	
V54	q42	q42 grounds of discrimination-option 2	discrete	numeric	
V55	q43	q43 generally welcome to sa	discrete	numeric	
V56	q44	q44 which group would you least want to come live in sa	discrete	numeric	
V57	q45	q45 the group presents a threat in terms of job opportunities	discrete	numeric	
V58	q46	q46 the group presents a threat in terms of crime	discrete	numeric	
V59	q47	q47 the group presents a threat to my culture & lifestyle	discrete	numeric	
V60	q48	q48 do you think that race relations improved in sa	discrete	numeric	
V61	q49	q49 how often do you feel racially discriminated against	discrete	numeric	
V62	q50	q50 where has this racial discrimination happened to you	discrete	numeric	
V63	q51	q51 racism in sa-most whites in sa have racist attitudes	discrete	numeric	
V64	q52	q52 racism in sa-most coloured people have racist attitudes	discrete	numeric	
V65	q53	q53 racism in sa-most blacks in sa have racist attitudes	discrete	numeric	
V66	q54	q54 racism in sa-most indian people have racist attitudes	discrete	numeric	
V67	q55	q55 gov should give contracts & tax break-black businesses	discrete	numeric	
V68	q56	q56 redistribute land to black south africans	discrete	numeric	

ID	Name	Label	Type	Format	Question
V69	q57	q57 pay money to victims apartheid for history discrimination	discrete	numeric	
V70	q58	q58 black treatment-racial quotas in national sports teams	discrete	numeric	
V71	q59	q59 black treatment-preferential, promotion of black employment	discrete	numeric	
V72	q60	q60 black treatment-preferential, promotion of women employment	discrete	numeric	
V73	q61	q61 compulsory school attendance up to what level	discrete	numeric	
V74	q62	q62 all schools should contain children of different races	discrete	numeric	
V75	q63	q63 all schools should contain children of different languages	discrete	numeric	
V76	q64	q64 different religion groups should be educated separately	discrete	numeric	
V77	q65	q65 girls and boys should be educated separately	discrete	numeric	
V78	q66	q66 economic well-off, poor children should educated together	discrete	numeric	
V79	q67	q67 aims of education improve chances of a good job	discrete	numeric	
V80	q68	q68 aims education enable critical & independent thinking	discrete	numeric	
V81	q69	q69 aims education is to keep children off the street	discrete	numeric	
V82	q70	q70 aims education to help children to become better citizens	discrete	numeric	
V83	q71	q71 aims education help children to get along with each other	discrete	numeric	
V84	q72	q72 i respect teachers for their dedicated service to children	discrete	numeric	
V85	q73	q73 teachers should not damage their teaching role	discrete	numeric	
V86	q74	q74 main language in grade 1 to 3	discrete	numeric	
V87	q75	q75 main language in grade 4 to 9	discrete	numeric	
V88	q76	q76 main language in grade 10 to 12	discrete	numeric	
V89	q77	q77 main language in higher education	discrete	numeric	
V90	q78	q78 discipline in school: reasoning/discussion with learner	discrete	numeric	
V91	q79	q79 discipline in school: corporal punishment by teacher	discrete	numeric	
V92	q80	q80 discipline in school: corporal punishment by principal	discrete	numeric	
V93	q81	q81 discipline in school: physical labour like sweeping	discrete	numeric	
V94	q82	q82 discipline in school: keep learner after school hours	discrete	numeric	
V95	q83	q83 discipline in school: additional learning tasks	discrete	numeric	
V96	q84	q84 top priority when spending money on local high schools	discrete	numeric	
V97	q85	q85 compulsory religious sessions have no place school	discrete	numeric	
V98	q86	q86 educating girls to a high level is of no use	discrete	numeric	
V99	q87	q87 girls should be educated to operate on equal terms with boys	discrete	numeric	
V100	q88	q88 the path a child should be encouraged to take after matric	discrete	numeric	
V101	q89	q89 how would you rate your health at present	discrete	numeric	
V102	q90	q90 ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V103	q91	q91 ever diagnosed with tuberculosis (tb)	discrete	numeric	
V104	q92	q92 ever diagnosed with malaria	discrete	numeric	
V105	q93	q93 ever diagnosed with sexually transmitted infections	discrete	numeric	
V106	q94	q94 ever diagnosed with mental illness	discrete	numeric	
V107	q95	q95 anyone in household too sick/disabled to cope on their own	discrete	numeric	
V108	q96	q96 received nutritional supplements during past 12 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V109	q97	q97 exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V110	q98	q98 do you drink alcohol	discrete	numeric	
V111	q99	q99 do you smoke cigarettes	discrete	numeric	
V112	q100	q100 do you smoke dagga (marijuana)	discrete	numeric	
V113	q101	q101 do you use mandrax	discrete	numeric	
V114	q102	q102 do you inject drugs into your body	discrete	numeric	
V115	q103	q103 advise to improve health: not to smoke	discrete	numeric	
V116	q104	q104 advise to improve health: drink less/no alcohol	discrete	numeric	
V117	q105	q105 advise to improve health: take more exercise	discrete	numeric	
V118	q106	q106 advise to improve health: eat more fruit and vegetables	discrete	numeric	
V119	q107	q107 advise to improve health: eat less fatty food	discrete	numeric	
V120	q108	q108 advise to improve health: take less sugar	discrete	numeric	
V121	q109	q109 advise to improve health: try to reduce stress	discrete	numeric	
V122	q110	q110 advise to improve health: no drugs	discrete	numeric	
V123	q111	q111 advise to improve health: other (specify)	discrete	numeric	
V124	q112	q112 personally know someone who you think/know died of aids	discrete	numeric	
V125	q113	q113 past year: attend funeral of person who is said died of aids	discrete	numeric	
V126	q114	q114 would sleep in same room as someone with hiv/aids	discrete	numeric	
V127	q115	q115 would share a meal with someone who is hiv positive	discrete	numeric	
V128	q116	q116 would talk to someone with hiv/aids	discrete	numeric	
V129	q117	q117 would treat a family member with hiv/aids well	discrete	numeric	
V130	q118	q118 would not get infected if in same room as infected person	discrete	numeric	
V131	q119	q119 should write in medical records if person is hiv positive	discrete	numeric	
V132	q120	q120 should write hiv/aids related death on death notification	discrete	numeric	
V133	q121	q121 satisfied with time patients wait before getting served	discrete	numeric	
V134	q122	q122 satisfied with way patients are treated by doctors	discrete	numeric	
V135	q123	q123 satisfied with way patients are treated by nurses	discrete	numeric	
V136	q124	q124 satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V137	q125	q125 satisfied with emergency services such as ambulances	discrete	numeric	
V138	q126	q126 sexual relations between man and women before marriage	discrete	numeric	
V139	q127	q127 sexual relations between two adults of same gender	discrete	numeric	
V140	q128	q128 is abortion wrong: strong chance for serious defect in baby	discrete	numeric	
V141	q129	q129 is abortion wrong: low income, cannot afford more children	discrete	numeric	
V142	q130	q130 if convicted of murder, should be subject to death penalty	discrete	numeric	
V143	crime1	in the last 6 months: residential burglary	discrete	numeric	
V144	crime2	in the last 6 months: robbery-aggravating circumstances	discrete	numeric	
V145	crime3	in the last 6 months: vehicle theft	discrete	numeric	
V146	crime4	in the last 6 months: theft from vehicle	discrete	numeric	
V147	crime5	in the last 6 months: stock theft	discrete	numeric	
V148	crime6	in the last 6 months: hijacking or attempted hijacking	discrete	numeric	

ID	Name	Label	Type	Format	Question
V149	crime7	in the last 6 months: murder	discrete	numeric	
V150	crime8	in the last 6 months: gang related violence	discrete	numeric	
V151	crime9	in the last 6 months: attempted murder	discrete	numeric	
V152	crime10	in the last 6 months: common assault	discrete	numeric	
V153	crime11	in the last 6 months: rape'	discrete	numeric	
V154	crime12	in the last 6 months: indecent assault	discrete	numeric	
V155	crime13	exposed to corruption by public officials in last 6 months	discrete	numeric	
V156	crime14	exposed to drug related crime in last 6 months	discrete	numeric	
V157	voting1	party voted for in the 1999 national election	discrete	numeric	
V158	voting2	main reason for your not voting in 1999 election	discrete	numeric	
V159	voting3	party planning to vote for in the next national election	discrete	numeric	
V160	voting4	main reason for thinking you will not vote in 2004 election	discrete	numeric	
V161	voting5	to which other party do you feel close	discrete	numeric	
V162	voting6	to which party do you feel most close	discrete	numeric	
V163	voting7	how often do you talk about politics	discrete	numeric	
V164	voting8	how close/distant do you feel to anc	discrete	numeric	
V165	voting9	how close/distant do you feel to da/dp	discrete	numeric	
V166	voting10	how close/distant do you feel to ifp	discrete	numeric	
V167	voting11	how close/distant do you feel to np	discrete	numeric	
V168	voting12	whether i vote or not makes no difference	discrete	numeric	
V169	voting13	after elected all parties are the same, voting is pointless	discrete	numeric	
V170	voting14	it is the duty of all citizens to vote	discrete	numeric	
V171	voting15	voting meaningless because no politician can be trusted	discrete	numeric	
V172	voting16	politics too complicated these days to understand	discrete	numeric	
V173	voting17	politicians guilty of bribery/corruption should resign	discrete	numeric	
V174	voting18	elected politicians should resign when changing party	discrete	numeric	
V175	voting19	government should have authority to prevent criticism	discrete	numeric	
V176	voting20	citizens should have right to form/join organisation freely	discrete	numeric	
V177	voting21	government should control information given to public	discrete	numeric	
V178	voting22	mass action acceptable way to express views	discrete	numeric	
V179	age	age of respondent in completed years	contin	numeric	
V180	marital	what is your current marital status	discrete	numeric	
V181	partner	do you live together with a partner	discrete	numeric	
V182	educ	highest education level you have ever completed	discrete	numeric	
V183	qualmoth	highest education level your mother have ever completed	discrete	numeric	
V184	qualfath	highest education level your father have ever completed	discrete	numeric	
V185	citizen	are you a citizen of south africa	discrete	numeric	
V186	register	are you registered as a voter of south africa	discrete	numeric	
V187	homelang	what language do you speak mostly at home	discrete	numeric	
V188	mothtong	what is you mother tongue	discrete	numeric	

ID	Name	Label	Type	Format	Question
V189	employ	current employment status	discrete	numeric	
V190	otheremp	employment status of partner	discrete	numeric	
V191	occup	your current occupation	discrete	numeric	
V192	otherocc	what is your partners occupation	discrete	numeric	
V193	fathrocc	fathers occupation when respondent was 14	discrete	numeric	
V194	mothrocc	mothers occupation when respondent was 14	discrete	numeric	
V195	religion	do you consider yourself as belonging to any religion	discrete	numeric	
V196	denomina	please specify denomination	discrete	numeric	
V197	attend	not special occasions: how often attend religious meetings	discrete	numeric	
V198	roof	main material used for the roof of the dwelling	discrete	numeric	
V199	walls	main material used for the walls of the dwelling	discrete	numeric	
V200	source	most often used source of drinking water by household	discrete	numeric	
V201	eachday	water household use each day for all purposes	discrete	numeric	
V202	toilet	what kind of toilet does this household use	discrete	numeric	
V203	telephon	working landline telephone in your dwelling	discrete	numeric	
V204	computer	do you have access to a computer	discrete	numeric	
V205	internet	do you have access to the internet	discrete	numeric	
V206	entertai	what internet access is used for-1	discrete	numeric	
V207	business	what internet access is used for-2	discrete	numeric	
V208	banking	what internet access is used for-3	discrete	numeric	
V209	informat	what internet access is used for-4	discrete	numeric	
V210	other	what internet access is used for-5	discrete	numeric	
V211	allabove	what internet access is used for-6	discrete	numeric	
V212	cell	have a cell phone for personal or business use	discrete	numeric	
V213	fridge	household have - fridge	discrete	numeric	
V214	freezer	household have - freezer	discrete	numeric	
V215	polisher	household have - polisher or vacuum cleaner	discrete	numeric	
V216	tv	household have - television	discrete	numeric	
V217	hifi	household have - hi-fi or music centre (radio excl)	discrete	numeric	
V218	radio	household have - radio	discrete	numeric	
V219	microwav	household have - microwave oven	discrete	numeric	
V220	washingm	household have - washing machine	discrete	numeric	
V221	gridelec	do you have the following - grid electricity	discrete	numeric	
V222	hotwater	do you have the following - hot running water	discrete	numeric	
V223	domestic	do you have the following - domestic worker	discrete	numeric	
V224	onecar	do you have the following - at least one working car	discrete	numeric	
V225	hungry7	in the past year, time children under 7 went hungry	discrete	numeric	
V226	otherhun	in the past year, members of the household went hungry	discrete	numeric	
V227	hhincome	total monthly household income before tax/deductions	discrete	numeric	
V228	persinco	personal total monthly income before tax/deductions	discrete	numeric	

ID	Name	Label	Type	Format	Question
V229	minimal	monthly income level minimal for household	discrete	numeric	
V230	family1	who do you consider to be part of your family-1	discrete	numeric	
V231	family2	who do you consider to be part of your family-2	discrete	numeric	
V232	family3	who do you consider to be part of your family-3	discrete	numeric	
V233	family4	who do you consider to be part of your family-4	discrete	numeric	
V234	family5	who do you consider to be part of your family-5	discrete	numeric	
V235	family6	who do you consider to be part of your family-6	discrete	numeric	
V236	family7	who do you consider to be part of your family-7	discrete	numeric	
V237	family8	who do you consider to be part of your family-8	discrete	numeric	
V238	family9	who do you consider to be part of your family-9	discrete	numeric	
V239	family10	who do you consider to be part of your family-10	discrete	numeric	
V240	family11	who do you consider to be part of your family-11	discrete	numeric	
V241	family12	who do you consider to be part of your family-12	discrete	numeric	
V242	family13	who do you consider to be part of your family-13	discrete	numeric	
V243	family14	who do you consider to be part of your family-14	discrete	numeric	
V244	famreas1	why do you say that these people are family-1	discrete	numeric	
V245	famreas2	why do you say that these people are family-2	discrete	numeric	
V246	famreas3	why do you say that these people are family-3	discrete	numeric	
V247	famreas4	why do you say that these people are family-4	discrete	numeric	
V248	famreas5	why do you say that these people are family-5	discrete	numeric	
V249	famreas6	why do you say that these people are family-6	discrete	numeric	
V250	famreas7	why do you say that these people are family-7	discrete	numeric	
V251	authorit	person who holds final position of authority in family	discrete	numeric	
V252	basis1	if yes, what is the primary basis of their authority-1	discrete	numeric	
V253	basis2	if yes, what is the primary basis of their authority-2	discrete	numeric	
V254	basis3	if yes, what is the primary basis of their authority-3	discrete	numeric	
V255	basis4	if yes, what is the primary basis of their authority-4	discrete	numeric	
V256	basis5	if yes, what is the primary basis of their authority-5	discrete	numeric	
V257	basis6	if yes, what is the primary basis of their authority-6	discrete	numeric	
V258	whoposi	if person could no longer fulfil this role, who would	discrete	numeric	
V259	mood	today and last few days: would you say that you are	discrete	numeric	
V260	geo_type	environmental milieu	discrete	numeric	
V261	sex	gender	discrete	numeric	
V262	agegrp	age in 10 year categories	discrete	numeric	
V263	race	race of respondent	discrete	numeric	
V264	hhincomg	total monthly household income	discrete	numeric	
V265	persincg	personal total monthly income	discrete	numeric	
V266	educatg	highest qualification you have ever completed	discrete	numeric	
V267	electmis	party planning to vote for in the next nat. election (missing values included)	discrete	numeric	
V268	agecat4g	age categorised in 4 categories	discrete	numeric	



ID	Name	Label	Type	Format	Question
V269	combiwgt	weight	contin	numeric	

**SASAS2003\_q1**

Content

Cases 0

Variable(s) 369

Structure  
Type:  
Keys: ()

Version

Producer

Missing Data

**Variables**

ID	Name	Label	Type	Format	Question
V270	uniqueid	record number	contin	numeric	
V271	prov	province	discrete	numeric	
V272	hhnum	number of households	discrete	numeric	
V273	pers16	number of persons 16 years and older at visiting point	discrete	numeric	
V274	hhper	number of persons in hh	contin	numeric	
V275	hhper16	number of person in hh 16 years and older	discrete	numeric	
V276	q1a	q1a what are the 3 most important challenges facing sa-1	discrete	numeric	
V277	q1b	q1b what are the 3 most important challenges facing sa-2	discrete	numeric	
V278	q1c	q1c what are the 3 most important challenges facing sa-3	discrete	numeric	
V279	q2	q2 since 1999 election life improved for most people in sa	discrete	numeric	
V280	q3	q3 since 1999 election life improved for people like you	discrete	numeric	
V281	q4	q4 in the next 5 years will life improve for most people in sa	discrete	numeric	
V282	q5	q5 in the next 5 years will life improve for people like you	discrete	numeric	
V283	q6	q6 satisfied/dissatisfied about democracy in sa	discrete	numeric	
V284	q7	q7 provincial gov stop national gov from becoming too powerful	discrete	numeric	
V285	q8	q8 provincial gov are a waste of taxpayers money	discrete	numeric	
V286	q9	q9 provincial gov bring government closer to the people	discrete	numeric	
V287	q10	q10 prov gov assure that national gov distribute resource fairly	discrete	numeric	
V288	q11	q11 trust/distrust national gov in sa	discrete	numeric	
V289	q12	q12 trust/distrust courts in sa	discrete	numeric	
V290	q13	q13 trust/distrust the independent electoral commission	discrete	numeric	
V291	q14	q14 trust/distrust your provincial gov in sa	discrete	numeric	
V292	q15	q15 trust/distrust the sabc	discrete	numeric	
V293	q16	q16 trust/distrust the parliament of sa	discrete	numeric	
V294	q17	q17 trust/distrust the sap	discrete	numeric	
V295	q18	q18 trust/distrust sa defence force	discrete	numeric	
V296	q19	q19 trust/distrust big business in sa	discrete	numeric	
V297	q20	q20 trust/distrust your local government	discrete	numeric	

ID	Name	Label	Type	Format	Question
V298	q21	q21 trust/distrust the church	discrete	numeric	
V299	q22	q22 do you have a ward committee in your neighbourhood	discrete	numeric	
V300	q23	q23 gov handling supply water & sanitation in neighbourhood	discrete	numeric	
V301	q24	q24 gov handling providing electricity in neighbourhood	discrete	numeric	
V302	q25	q25 gov handling removal of refuse in neighbourhood	discrete	numeric	
V303	q26	q26 gov handling affordable housing in neighbourhood	discrete	numeric	
V304	q27	q27 gov handling access to health care in neighbourhood	discrete	numeric	
V305	q28	q28 gov handling treatment of sexually transmitted infections	discrete	numeric	
V306	q29	q29 gov handling crime in neighbourhood	discrete	numeric	
V307	q30	q30 gov creating jobs in your neighbourhood	discrete	numeric	
V308	q31	q31 gov handling land reform in neighbourhood	discrete	numeric	
V309	q32	q32 people different racial groups dont trust/like each other	discrete	numeric	
V310	q33	q33 people different racial groups will never trust/like each	discrete	numeric	
V311	q34	q34 racial groups in sa that you dont trust or like	discrete	numeric	
V312	q35a	q35a which racial groups dont you trust-first choice	discrete	numeric	
V313	q35b	q35b which racial groups dont you trust-second choice	discrete	numeric	
V314	q35c	q35c which racial groups dont you trust-third choice	discrete	numeric	
V315	q35d	q35d which racial groups dont you trust-fourth choice	discrete	numeric	
V316	q35e	q35e which racial groups dont you trust-fifth choice	discrete	numeric	
V317	q36	q36 do you feel attached to those that speak your language	discrete	numeric	
V318	q37	q37 do you feel attached to the same race group as you	discrete	numeric	
V319	q38	q38 do feel attached those who are same financial position	discrete	numeric	
V320	q39	q39 do you feel attached to those living in neighbourhood	discrete	numeric	
V321	q40	q40 are you discriminated against in this country	discrete	numeric	
V322	q41	q41 grounds of discrimination-option 1	discrete	numeric	
V323	q42	q42 grounds of discrimination-option 2	discrete	numeric	
V324	q43	q43 generally welcome to sa	discrete	numeric	
V325	q44	q44 which group would you least want to come live in sa	discrete	numeric	
V326	q45	q45 the group presents a threat in terms of job opportunities	discrete	numeric	
V327	q46	q46 the group presents a threat in terms of crime	discrete	numeric	
V328	q47	q47 the group presents a threat to my culture & lifestyle	discrete	numeric	
V329	q48	q48 do you think that race relations improved in sa	discrete	numeric	
V330	q49	q49 how often do you feel racially discriminated against	discrete	numeric	
V331	q50	q50 where has this racial discrimination happened to you	discrete	numeric	
V332	q51	q51 racism in sa-most whites in sa have racist attitudes	discrete	numeric	
V333	q52	q52 racism in sa-most coloured people have racist attitudes	discrete	numeric	
V334	q53	q53 racism in sa-most blacks in sa have racist attitudes	discrete	numeric	
V335	q54	q54 racism in sa-most indian people have racist attitudes	discrete	numeric	
V336	q55	q55 gov should give contracts & tax break-black businesses	discrete	numeric	
V337	q56	q56 redistribute land to black south africans	discrete	numeric	

ID	Name	Label	Type	Format	Question
V338	q57	q57 pay money to victims apartheid for history discrimination	discrete	numeric	
V339	q58	q58 black treatment-racial quotas in national sports teams	discrete	numeric	
V340	q59	q59 black treatment-preferential, promotion of black employment	discrete	numeric	
V341	q60	q60 black treatment-preferential, promotion of women employment	discrete	numeric	
V342	q61	q61 compulsory school attendance up to what level	discrete	numeric	
V343	q62	q62 all schools should contain children of different races	discrete	numeric	
V344	q63	q63 all schools should contain children of different languages	discrete	numeric	
V345	q64	q64 different religion groups should be educated separately	discrete	numeric	
V346	q65	q65 girls and boys should be educated separately	discrete	numeric	
V347	q66	q66 economic well-off, poor children should educated together	discrete	numeric	
V348	q67	q67 aims of education improve chances of a good job	discrete	numeric	
V349	q68	q68 aims education enable critical & independent thinking	discrete	numeric	
V350	q69	q69 aims education is to keep children off the street	discrete	numeric	
V351	q70	q70 aims education to help children to become better citizens	discrete	numeric	
V352	q71	q71 aims education help children to get along with each other	discrete	numeric	
V353	q72	q72 i respect teachers for their dedicated service to children	discrete	numeric	
V354	q73	q73 teachers should not damage their teaching role	discrete	numeric	
V355	q74	q74 main language in grade 1 to 3	discrete	numeric	
V356	q75	q75 main language in grade 4 to 9	discrete	numeric	
V357	q76	q76 main language in grade 10 to 12	discrete	numeric	
V358	q77	q77 main language in higher education	discrete	numeric	
V359	q78	q78 discipline in school: reasoning/discussion with learner	discrete	numeric	
V360	q79	q79 discipline in school: corporal punishment by teacher	discrete	numeric	
V361	q80	q80 discipline in school: corporal punishment by principal	discrete	numeric	
V362	q81	q81 discipline in school: physical labour like sweeping	discrete	numeric	
V363	q82	q82 discipline in school: keep learner after school hours	discrete	numeric	
V364	q83	q83 discipline in school: additional learning tasks	discrete	numeric	
V365	q84	q84 top priority when spending money on local high schools	discrete	numeric	
V366	q85	q85 compulsory religious sessions have no place school	discrete	numeric	
V367	q86	q86 educating girls to a high level is of no use	discrete	numeric	
V368	q87	q87 girls should be educated to operate on equal terms with boys	discrete	numeric	
V369	q88	q88 the path a child should be encouraged to take after matric	discrete	numeric	
V370	q89	q89 how would you rate your health at present	discrete	numeric	
V371	q90	q90 ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V372	q91	q91 ever diagnosed with tuberculosis (tb)	discrete	numeric	
V373	q92	q92 ever diagnosed with malaria	discrete	numeric	
V374	q93	q93 ever diagnosed with sexually transmitted infections	discrete	numeric	
V375	q94	q94 ever diagnosed with mental illness	discrete	numeric	
V376	q95	q95 anyone in household too sick/disabled to cope on their own	discrete	numeric	
V377	q96	q96 received nutritional supplements during past 12 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V378	q97	q97 exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V379	q98	q98 do you drink alcohol	discrete	numeric	
V380	q99	q99 do you smoke cigarettes	discrete	numeric	
V381	q100	q100 do you smoke dagga (marijuana)	discrete	numeric	
V382	q101	q101 do you use mandrax	discrete	numeric	
V383	q102	q102 do you inject drugs into your body	discrete	numeric	
V384	q103	q103 advise to improve health: not to smoke	discrete	numeric	
V385	q104	q104 advise to improve health: drink less/no alcohol	discrete	numeric	
V386	q105	q105 advise to improve health: take more exercise	discrete	numeric	
V387	q106	q106 advise to improve health: eat more fruit and vegetables	discrete	numeric	
V388	q107	q107 advise to improve health: eat less fatty food	discrete	numeric	
V389	q108	q108 advise to improve health: take less sugar	discrete	numeric	
V390	q109	q109 advise to improve health: try to reduce stress	discrete	numeric	
V391	q110	q110 advise to improve health: no drugs	discrete	numeric	
V392	q111	q111 advise to improve health: other (specify)	discrete	numeric	
V393	q112	q112 personally know someone who you think/know died of aids	discrete	numeric	
V394	q113	q113 past year: attend funeral of person who is said died of aids	discrete	numeric	
V395	q114	q114 would sleep in same room as someone with hiv/aids	discrete	numeric	
V396	q115	q115 would share a meal with someone who is hiv positive	discrete	numeric	
V397	q116	q116 would talk to someone with hiv/aids	discrete	numeric	
V398	q117	q117 would treat a family member with hiv/aids well	discrete	numeric	
V399	q118	q118 would not get infected if in same room as infected person	discrete	numeric	
V400	q119	q119 should write in medical records if person is hiv positive	discrete	numeric	
V401	q120	q120 should write hiv/aids related death on death notification	discrete	numeric	
V402	q121	q121 satisfied with time patients wait before getting served	discrete	numeric	
V403	q122	q122 satisfied with way patients are treated by doctors	discrete	numeric	
V404	q123	q123 satisfied with way patients are treated by nurses	discrete	numeric	
V405	q124	q124 satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V406	q125	q125 satisfied with emergency services such as ambulances	discrete	numeric	
V407	q126	q126 sexual relations between man and woman before marriage	discrete	numeric	
V408	q127	q127 sexual relations between two adults of same gender	discrete	numeric	
V409	q128	q128 is abortion wrong: strong chance for serious defect in baby	discrete	numeric	
V410	q129	q129 is abortion wrong: low income, cannot afford more children	discrete	numeric	
V411	q130	q130 if convicted of murder, should be subject to death penalty	discrete	numeric	
V412	q131	q131 could not pay clothing/furniture account in last year	discrete	numeric	
V413	q132	q132 asked financial help from family in last year	discrete	numeric	
V414	q133	q133 asked financial help from friends in last year	discrete	numeric	
V415	q134	q134 borrowed from mashonisa or moneylender in last year	discrete	numeric	
V416	q135	q135 how hard would it be to find r500 for emergency in one week	discrete	numeric	
V417	q136	q136 main source from which you would raise that money	discrete	numeric	

ID	Name	Label	Type	Format	Question
V418	q137	q137 responsibility in job important when deciding on earnings	discrete	numeric	
V419	q138	q138 skills or qualifications important when deciding on earnings	discrete	numeric	
V420	q139	q139 work experience important when deciding on earnings	discrete	numeric	
V421	q140	q140 if supervise others important when deciding on earnings	discrete	numeric	
V422	q141	q141 if children to support important when deciding on earnings	discrete	numeric	
V423	q142	q142 how well one does job important when deciding on earnings	discrete	numeric	
V424	q143	q143 how hard one works important when deciding on earnings	discrete	numeric	
V425	q144	q144 to get to the top of business in sa, you have to be corrupt	discrete	numeric	
V426	q145	q145 higher incomes can pay for better health care	discrete	numeric	
V427	q146	q146 higher incomes can pay for better education for children	discrete	numeric	
V428	q147	q147 tension between poor and rich in sa	discrete	numeric	
V429	q148	q148 tension between employed and unemployed in sa	discrete	numeric	
V430	q149	q149 tension between management and workers in sa	discrete	numeric	
V431	q150	q150 tension between young and old in sa	discrete	numeric	
V432	q151	q151 tension between different races in sa	discrete	numeric	
V433	q152	q152 preference to continue living in your area	discrete	numeric	
V434	q153	q153 do people help each other in your neighbourhood	discrete	numeric	
V435	q154	q154 do people do things together in your neighbourhood	discrete	numeric	
V436	q155	q155 how often is people aggressive in your neighbourhood	discrete	numeric	
V437	q156	q156 how much burglary/theft in your neighbourhood	discrete	numeric	
V438	q157	q157 would you say that you and your family are:	discrete	numeric	
V439	q158	q158 satisfaction with the income of your household	discrete	numeric	
V440	q159	q159 satisfaction with your dwelling	discrete	numeric	
V441	q160	q160 satisfaction with how much work you can get	discrete	numeric	
V442	q161	q161 satisfaction with amount of paid holidays	discrete	numeric	
V443	q162	q162 satisfaction with your life as a whole these days	discrete	numeric	
V444	q163	q163 my household is able to get enough food for its needs	discrete	numeric	
V445	q164	q164 my households income is adequate for our needs	discrete	numeric	
V446	q165	q165 the best things in life cannot be bought with money	discrete	numeric	
V447	q166	q166 in south africa incomes are too unequal	discrete	numeric	
V448	q167	q167 government should ensure everyone is provided for	discrete	numeric	
V449	q168	q168 governments duty is to provide employment	discrete	numeric	
V450	q169	q169 importance of family in your life	discrete	numeric	
V451	q170	q170 importance of friends in your life	discrete	numeric	
V452	q171	q171 importance of income in your life	discrete	numeric	
V453	q172	q172 importance of health in your life	discrete	numeric	
V454	q173	q173 importance of leisure time in your life	discrete	numeric	
V455	q174	q174 importance of paid work in your life	discrete	numeric	
V456	q175	q175 importance of religion in your life	discrete	numeric	
V457	q176	q176 importance of politics in your life	discrete	numeric	

ID	Name	Label	Type	Format	Question
V458	q177	q177 when comparing income, who do you compare with	discrete	numeric	
V459	q178	q178 taking all things together, would you say you are	discrete	numeric	
V460	q179	q179 main reason for being not happy or not at all happy	discrete	numeric	
V461	q180	q180 household income compare to others in neighbourhood	discrete	numeric	
V462	q181	q181 what is your current marital status	discrete	numeric	
V463	q182	q182 do you live together with a partner	discrete	numeric	
V464	q183	q183 child younger than 5 likely to suffer if mother works	discrete	numeric	
V465	q184	q184 men ought to do larger share of childcare than now	discrete	numeric	
V466	q185	q185 one parent can bring up child as well as two can	discrete	numeric	
V467	q186	q186 children need the discipline that a father can give	discrete	numeric	
V468	q187	q187 children who grow up with only mother likely to be spoilt	discrete	numeric	
V469	q188	q188 who usually makes decisions on bringing up children	discrete	numeric	
V470	q189	q189 spoil children if pick them up/comfort them when crying	discrete	numeric	
V471	q190	q190 if leaving children to cope on own, more independent	discrete	numeric	
V472	q191	q191 children should never be spanked when they misbehave	discrete	numeric	
V473	q192	q192 children who are crying are usually best ignored	discrete	numeric	
V474	q193	q193 always better to talk to child than to give a smack	discrete	numeric	
V475	q194	q194 children should be forced to accept parents are in charge	discrete	numeric	
V476	q195	q195 young who are hugged/kissed usually grow up to be sissies	discrete	numeric	
V477	q196	q196 last time you or partner smacked child once with a hand	discrete	numeric	
V478	q197	q197 if it happened in the last week, how old was the child	discrete	numeric	
V479	q198	q198 last time you or partner beat child with strap, belt etc	discrete	numeric	
V480	q199	q199 if it happened in the last week, how old was the child	discrete	numeric	
V481	q2001	q200 how often you and partner argue about housework	discrete	numeric	
V482	q201	q201 who makes decisions about choosing leisure activities	discrete	numeric	
V483	q202	q202 who makes decisions about furniture for the home	discrete	numeric	
V484	q203	q203 who makes decisions about buying childrens clothes	discrete	numeric	
V485	q204	q204 who makes decisions about treatment for sick family	discrete	numeric	
V486	q205	q205 who makes decisions about shopping for groceries	discrete	numeric	
V487	q206	q206 who makes decisions about how to discipline children	discrete	numeric	
V488	q207	q207 job is alright, but most women want home and children	discrete	numeric	
V489	q208	q208 being a housewife is just as fulfilling as working for pay	discrete	numeric	
V490	q209	q209 having a job is best way for woman to be independent	discrete	numeric	
V491	q210	q210 man and woman should contribute to household income	discrete	numeric	
V492	q2110	q211 womans job: look after home/family rather than work	discrete	numeric	
V493	q212	q212 man who do not bring money into household is a loser	discrete	numeric	
V494	q213	q213 most men spend earnings on clothes and things for self	discrete	numeric	
V495	q214	q214 in past year: threw thing at partner that could hurt	discrete	numeric	
V496	q215	q215 in past year: partner threw thing at me that could hurt	discrete	numeric	
V497	q216	q216 in past year: twisted partners arm or hair	discrete	numeric	

ID	Name	Label	Type	Format	Question
V498	q217	q217 in past year: partner twisted my arm or hair	discrete	numeric	
V499	q218	q218 in past year: pushed or shoved partner	discrete	numeric	
V500	q219	q219 in past year: partner pushed or shoved me	discrete	numeric	
V501	q220	q220 in past year: used knife or gun on partner	discrete	numeric	
V502	q221	q221 in past year: partner used knife or gun on me	discrete	numeric	
V503	q2220	q222 in past year: punched or hit partner with something	discrete	numeric	
V504	q223	q223 in past year victim of: partner punched or hit me with something	discrete	numeric	
V505	q224	q224 in past year: slammed partner against the wall	discrete	numeric	
V506	q225	q225 in past year: partner slammed me against the wall	discrete	numeric	
V507	q226	q226 in past year: slapped partner	discrete	numeric	
V508	q227	q227 in past year: partner slapped me	discrete	numeric	
V509	q228	q228 in past year: burned or scalded partner on purpose	discrete	numeric	
V510	q229	q229 in past year: partner burned or scalded me on purpose	discrete	numeric	
V511	q230	q230 in past year: kicked my partner	discrete	numeric	
V512	q231	q231 in past year: partner kicked me	discrete	numeric	
V513	q232	q232 self-completed or completed by face-to-face interview	discrete	numeric	
V514	q2330	q233 in the last 6 months victim of: residential burglary	discrete	numeric	
V515	q234	q234 in the last 6 months victim of: robbery-aggravating circumstances	discrete	numeric	
V516	q235	q235 in the last 6 months victim of: vehicle theft	discrete	numeric	
V517	q2360	q236 in the last 6 months victim of: theft from vehicle	discrete	numeric	
V518	q237	q237 in the last 6 months victim of: stock theft	discrete	numeric	
V519	q238	q238 in the last 6 months victim of: hijacking or attempted hijacking	discrete	numeric	
V520	q239	q239 in the last 6 months victim of: murder	discrete	numeric	
V521	q240	q240 in the last 6 months victim of: gang related violence	discrete	numeric	
V522	q241	q241 in the last 6 months victim of: attempted murder	discrete	numeric	
V523	q242	q242 in the last 6 months victim of: common assault	discrete	numeric	
V524	q243	q243 in the last 6 months victim of: rape	discrete	numeric	
V525	q2440	q244 in the last 6 months victim of: indecent assault	discrete	numeric	
V526	q245	q245 exposed to corruption by public officials in last 6 months	discrete	numeric	
V527	q246	q246 exposed to drug related crime in last 6 months	discrete	numeric	
V528	q247	q247 party voted for in the 1999 national election	discrete	numeric	
V529	q248	q248 main reason for your not voting in 1999 election	discrete	numeric	
V530	q249	q249 party planning to vote for in the next national election	discrete	numeric	
V531	q250	q250 main reason for thinking you will not vote in 2004 election	discrete	numeric	
V532	q251	q251 to which other party do you feel close	discrete	numeric	
V533	q252	q252 to which party do you feel most close	discrete	numeric	
V534	q253	q253 how often do you talk about politics	discrete	numeric	
V535	q254	q254 how close/distant do you feel to anc	discrete	numeric	
V536	q2550	q255 how close/distant do you feel to da/dp	discrete	numeric	
V537	q256	q256 how close/distant do you feel to ifp	discrete	numeric	



ID	Name	Label	Type	Format	Question
V538	q257	q257 how close/distant do you feel to np	discrete	numeric	
V539	q258	q258 whether i vote or not makes no difference	discrete	numeric	
V540	q259	q259 after elected all parties are the same, voting is pointless	discrete	numeric	
V541	q260	q260 it is the duty of all citizens to vote	discrete	numeric	
V542	q261	q261 voting meaningless because no politician can be trusted	discrete	numeric	
V543	q262	q262 politics too complicated these days to understand	discrete	numeric	
V544	q2630	q263 politicians guilty of bribery/corruption should resign	discrete	numeric	
V545	q264	q264 elected politicians should resign when changing party	discrete	numeric	
V546	q265	q265 government should have authority to prevent criticism	discrete	numeric	
V547	q2660	q266 citizens should have right to form/join organisation freely	discrete	numeric	
V548	q267	q267 government should control information given to public	discrete	numeric	
V549	q268	q268 mass action acceptable way to express views	discrete	numeric	
V550	q270	q270 age of respondent in completed years	contin	numeric	
V551	q271	q271 highest education level you have ever completed	discrete	numeric	
V552	q272	q272 highest education level your mother ever completed	discrete	numeric	
V553	q273	q273 highest education level your father ever completed	discrete	numeric	
V554	q274	q274 are you a citizen of south africa	discrete	numeric	
V555	q275	q275 are you registered as a voter of south africa	discrete	numeric	
V556	q276	q276 what language do you speak mostly at home	discrete	numeric	
V557	q2770	q277 what is you mother tongue	discrete	numeric	
V558	q278	q278 current employment status	discrete	numeric	
V559	q279	q279 employment status of partner	discrete	numeric	
V560	q280	q280 your current occupation	discrete	numeric	
V561	q281	q281 what is your partners occupation	discrete	numeric	
V562	q282	q282 fathers occupation when respondent was 14	discrete	numeric	
V563	q283	q283 mothers occupation when respondent was 14	discrete	numeric	
V564	q284	q284 do you consider yourself as belonging to any religion	discrete	numeric	
V565	q285	q285 please specify denomination	discrete	numeric	
V566	q286	q286 not special occasions: how often attend religious meetings	discrete	numeric	
V567	q287	q287 main material used for the roof of the dwelling	discrete	numeric	
V568	q2880	q288 main material used for the walls of the dwelling	discrete	numeric	
V569	q289	q289 most often used source of drinking water by household	discrete	numeric	
V570	q290	q290 water household use each day for all purposes	discrete	numeric	
V571	q296	q296 what kind of toilet does this household use	discrete	numeric	
V572	q297	q297 working landline telephone in your dwelling	discrete	numeric	
V573	q298	q298 do you have access to a computer	discrete	numeric	
V574	q2990	q299 do you have access to the internet	discrete	numeric	
V575	q300a	q300a what internet access is used for-1	discrete	numeric	
V576	q300b	q300b what internet access is used for-2	discrete	numeric	
V577	q300c	q300c what internet access is used for-3	discrete	numeric	

ID	Name	Label	Type	Format	Question
V578	q300d	q300d what internet access is used for-4	discrete	numeric	
V579	q300e	q300e what internet access is used for-5	discrete	numeric	
V580	q300f1	q300f what internet access is used for-6	discrete	numeric	
V581	q301	q301 have a cell phone for personal or business use	discrete	numeric	
V582	q302	q302 household have - fridge	discrete	numeric	
V583	q303	q303 household have - freezer	discrete	numeric	
V584	q304	q304 household have - polisher or vacuum cleaner	discrete	numeric	
V585	q305	q305 household have - television	discrete	numeric	
V586	q306	q306 household have - hi-fi or music centre (radio excl)	discrete	numeric	
V587	q307	q307 household have - radio	discrete	numeric	
V588	q308	q308 household have - microwave oven	discrete	numeric	
V589	q309	q309 household have - washing machine	discrete	numeric	
V590	q310	q310 do you have the following - grid electricity	discrete	numeric	
V591	q3110	q311 do you have the following - hot running water	discrete	numeric	
V592	q312	q312 do you have the following - domestic worker	discrete	numeric	
V593	q313	q313 do you have the following - at least one working car	discrete	numeric	
V594	q314	q314 in the past year, time children under 7 went hungry	discrete	numeric	
V595	q315	q315 in the past year, members of the household went hungry	discrete	numeric	
V596	q316	q316 total monthly household income before tax/deductions	discrete	numeric	
V597	q317	q317 personal total monthly income before tax/deductions	discrete	numeric	
V598	q318	q318 monthly income level minimal for household	discrete	numeric	
V599	q319a	q319a who do you consider to be part of your family-1	discrete	numeric	
V600	q319b	q319b who do you consider to be part of your family-2	discrete	numeric	
V601	q319c	q319c who do you consider to be part of your family-3	discrete	numeric	
V602	q319d	q319d who do you consider to be part of your family-4	discrete	numeric	
V603	q319e	q319e who do you consider to be part of your family-5	discrete	numeric	
V604	q319f	q319f who do you consider to be part of your family-6	discrete	numeric	
V605	q319g	q319g who do you consider to be part of your family-7	discrete	numeric	
V606	q319h	q319h who do you consider to be part of your family-8	discrete	numeric	
V607	q319i	q319i who do you consider to be part of your family-9	discrete	numeric	
V608	q319j	q319j who do you consider to be part of your family-10	discrete	numeric	
V609	q319k	q319k who do you consider to be part of your family-11	discrete	numeric	
V610	q319l	q319l who do you consider to be part of your family-12	discrete	numeric	
V611	q319m	q319m who do you consider to be part of your family-13	discrete	numeric	
V612	q319n	q319n who do you consider to be part of your family-14	discrete	numeric	
V613	q320a	q320a why do you say that these people are family-1	discrete	numeric	
V614	q320b	q320b why do you say that these people are family-2	discrete	numeric	
V615	q320c	q320c why do you say that these people are family-3	discrete	numeric	
V616	q320d	q320d why do you say that these people are family-4	discrete	numeric	
V617	q320e	q320e why do you say that these people are family-5	discrete	numeric	

ID	Name	Label	Type	Format	Question
V618	q320f	q320f why do you say that these people are family-6	discrete	numeric	
V619	q320g	q320g why do you say that these people are family-7	discrete	numeric	
V620	q321	q321 person who holds final position of authority in family	discrete	numeric	
V621	q322a	q322a if yes, what is the primary basis of their authority-1	discrete	numeric	
V622	q322b	q322b if yes, what is the primary basis of their authority-2	discrete	numeric	
V623	q322c	q322c if yes, what is the primary basis of their authority-3	discrete	numeric	
V624	q322d	q322d if yes, what is the primary basis of their authority-4	discrete	numeric	
V625	q322e	q322e if yes, what is the primary basis of their authority-5	discrete	numeric	
V626	q322f0	q322f if yes, what is the primary basis of their authority-6	discrete	numeric	
V627	q323	q323 if person could no longer fulfil this role, who would	discrete	numeric	
V628	q324	q324 today and last few days: would you say that you are	discrete	numeric	
V629	geo_type	geo_type	discrete	numeric	
V630	eatype	eatype	discrete	numeric	
V631	sex	gender	discrete	numeric	
V632	race	race of respondent	discrete	numeric	
V633	agegrp	age in 10 year categories	discrete	numeric	
V634	agecat4g	age 4 categories	discrete	numeric	
V635	hhincomg	total monthly household income - categorised	discrete	numeric	
V636	persincg	personal total monthly income - categorised	discrete	numeric	
V637	educatg	highest qualification you have ever completed	discrete	numeric	
V638	benchwgt	benchmark weight	contin	numeric	

**SASAS2003\_q2**

Content

Cases 0

Variable(s) 356

Structure  
Type:  
Keys: ()

Version

Producer

Missing Data

**Variables**

ID	Name	Label	Type	Format	Question
V639	uniqueid	record number	contin	numeric	
V640	prov	province	discrete	numeric	
V641	hhnum	number of households	discrete	numeric	
V642	pers16	number of persons 16 years and older at visiting point	discrete	numeric	
V643	hhper	number of persons in hh	contin	numeric	
V644	hhper16	number of person in hh 16 years and older	discrete	numeric	
V645	q1a	q1a what are the 3 most important challenges facing sa-1	discrete	numeric	
V646	q1b	q1b what are the 3 most important challenges facing sa-2	discrete	numeric	
V647	q1c	q1c what are the 3 most important challenges facing sa-3	discrete	numeric	
V648	q2	q2 since 1999 election life improved for most people in sa	discrete	numeric	
V649	q3	q3 since 1999 election life improved for people like you	discrete	numeric	
V650	q4	q4 in the next 5 years will life improve for most people in sa	discrete	numeric	
V651	q5	q5 in the next 5 years will life improve for people like you	discrete	numeric	
V652	q6	q6 satisfied/dissatisfied about democracy in sa	discrete	numeric	
V653	q7	q7 provincial gov stop national gov from becoming too powerful	discrete	numeric	
V654	q8	q8 provincial gov are a waste of taxpayers money	discrete	numeric	
V655	q9	q9 provincial gov bring government closer to the people	discrete	numeric	
V656	q10	q10 prov gov assure that national gov distribute resource fairly	discrete	numeric	
V657	q11	q11 trust/distrust national gov in sa	discrete	numeric	
V658	q12	q12 trust/distrust courts in sa	discrete	numeric	
V659	q13	q13 trust/distrust the independent electoral commission	discrete	numeric	
V660	q14	q14 trust/distrust your provincial gov in sa	discrete	numeric	
V661	q15	q15 trust/distrust the sabc	discrete	numeric	
V662	q16	q16 trust/distrust the parliament of sa	discrete	numeric	
V663	q17	q17 trust/distrust the sap	discrete	numeric	
V664	q18	q18 trust/distrust sa defence force	discrete	numeric	
V665	q19	q19 trust/distrust big business in sa	discrete	numeric	
V666	q20	q20 trust/distrust your local government	discrete	numeric	

ID	Name	Label	Type	Format	Question
V667	q21	q21 trust/distrust the church	discrete	numeric	
V668	q22	q22 do you have a ward committee in your neighbourhood	discrete	numeric	
V669	q23	q23 gov handling supply water & sanitation in neighbourhood	discrete	numeric	
V670	q24	q24 gov handling providing electricity in neighbourhood	discrete	numeric	
V671	q25	q25 gov handling removal of refuse in neighbourhood	discrete	numeric	
V672	q26	q26 gov handling affordable housing in neighbourhood	discrete	numeric	
V673	q27	q27 gov handling access to health care in neighbourhood	discrete	numeric	
V674	q28	q28 gov handling treatment of sexually transmitted infections	discrete	numeric	
V675	q29	q29 gov handling crime in neighbourhood	discrete	numeric	
V676	q30	q30 gov creating jobs in your neighbourhood	discrete	numeric	
V677	q31	q31 gov handling land reform in neighbourhood	discrete	numeric	
V678	q32	q32 people different racial groups dont trust/like each other	discrete	numeric	
V679	q33	q33 people different racial groups will never trust/like each	discrete	numeric	
V680	q34	q34 racial groups in sa that you dont trust or like	discrete	numeric	
V681	q35a	q35a which racial groups dont you trust-first choice	discrete	numeric	
V682	q35b	q35b which racial groups dont you trust-second choice	discrete	numeric	
V683	q35c	q35c which racial groups dont you trust-third choice	discrete	numeric	
V684	q35d	q35d which racial groups dont you trust-fourth choice	discrete	numeric	
V685	q35e	q35e which racial groups dont you trust-fifth choice	discrete	numeric	
V686	q36	q36 do you feel attached to those that speak your language	discrete	numeric	
V687	q37	q37 do you feel attached to the same race group as you	discrete	numeric	
V688	q38	q38 do feel attached those who are same financial position	discrete	numeric	
V689	q39	q39 do you feel attached to those living in neighbourhood	discrete	numeric	
V690	q40	q40 are you discriminated against in this country	discrete	numeric	
V691	q41	q41 grounds of discrimination-option 1	discrete	numeric	
V692	q42	q42 grounds of discrimination-option 2	discrete	numeric	
V693	q43	q43 generally welcome to sa	discrete	numeric	
V694	q44	q44 which group would you least want to come live in sa	discrete	numeric	
V695	q45	q45 the group presents a threat in terms of job opportunities	discrete	numeric	
V696	q46	q46 the group presents a threat in terms of crime	discrete	numeric	
V697	q47	q47 the group presents a threat to my culture & lifestyle	discrete	numeric	
V698	q48	q48 do you think that race relations improved in sa	discrete	numeric	
V699	q49	q49 how often do you feel racially discriminated against	discrete	numeric	
V700	q50	q50 where has this racial discrimination happened to you	discrete	numeric	
V701	q51	q51 racism in sa-most whites in sa have racist attitudes	discrete	numeric	
V702	q52	q52 racism in sa-most coloured people have racist attitudes	discrete	numeric	
V703	q53	q53 racism in sa-most blacks in sa have racist attitudes	discrete	numeric	
V704	q54	q54 racism in sa-most indian people have racist attitudes	discrete	numeric	
V705	q55	q55 gov should give contracts & tax break-black businesses	discrete	numeric	
V706	q56	q56 redistribute land to black south africans	discrete	numeric	

ID	Name	Label	Type	Format	Question
V707	q57	q57 pay money to victims apartheid for history discrimination	discrete	numeric	
V708	q58	q58 black treatment-racial quotas in national sports teams	discrete	numeric	
V709	q59	q59 black treatment-preferential,promotion of black employment	discrete	numeric	
V710	q60	q60 black treatment-preferential,promotion of women employment	discrete	numeric	
V711	q61	q61 compulsory school attendance up to what level	discrete	numeric	
V712	q62	q62 all schools should contain children of different races	discrete	numeric	
V713	q63	q63 all schools should contain children of different languages	discrete	numeric	
V714	q64	q64 different religion groups should be educated separately	discrete	numeric	
V715	q65	q65 girls and boys should be educated separately	discrete	numeric	
V716	q66	q66 economic well-off,poor children should educated together	discrete	numeric	
V717	q67	q67 aims of education improve chances of a good job	discrete	numeric	
V718	q68	q68 aims education enable critical & independent thinking	discrete	numeric	
V719	q69	q69 aims education is to keep children off the street	discrete	numeric	
V720	q70	q70 aims education to help children to become better citizens	discrete	numeric	
V721	q71	q71 aims education help children to get along with each other	discrete	numeric	
V722	q72	q72 i respect teachers for their dedicated service to children	discrete	numeric	
V723	q73	q73 teachers should not damage their teaching role	discrete	numeric	
V724	q74	q74 main language in grade 1 to 3	discrete	numeric	
V725	q75	q75 main language in grade 4 to 9	discrete	numeric	
V726	q76	q76 main language in grade 10 to 12	discrete	numeric	
V727	q77	q77 main language in higher education	discrete	numeric	
V728	q78	q78 discipline in school: reasoning/discussion with learner	discrete	numeric	
V729	q79	q79 discipline in school: corporal punishment by teacher	discrete	numeric	
V730	q80	q80 discipline in school: corporal punishment by principal	discrete	numeric	
V731	q81	q81 discipline in school: physical labour like sweeping	discrete	numeric	
V732	q82	q82 discipline in school: keep learner after school hours	discrete	numeric	
V733	q83	q83 discipline in school: additional learning tasks	discrete	numeric	
V734	q84	q84 top priority when spending money on local high schools	discrete	numeric	
V735	q85	q85 compulsory religious sessions have no place school	discrete	numeric	
V736	q86	q86 educating girls to a high level is of no use	discrete	numeric	
V737	q87	q87 girls should be educated to operate on equal terms with boys	discrete	numeric	
V738	q88	q88 the path a child should be encouraged to take after matric	discrete	numeric	
V739	q89	q89 how would you rate your health at present	discrete	numeric	
V740	q90	q90 ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V741	q91	q91 ever diagnosed with tuberculosis (tb)	discrete	numeric	
V742	q92	q92 ever diagnosed with malaria	discrete	numeric	
V743	q93	q93 ever diagnosed with sexually transmitted infections	discrete	numeric	
V744	q94	q94 ever diagnosed with mental illness	discrete	numeric	
V745	q95	q95 anyone in household too sick/disabled to cope on their own	discrete	numeric	
V746	q96	q96 received nutritional supplements during past 12 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V747	q97	q97 exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V748	q98	q98 do you drink alcohol	discrete	numeric	
V749	q99	q99 do you smoke cigarettes	discrete	numeric	
V750	q100	q100 do you smoke dagga (marijuana)	discrete	numeric	
V751	q101	q101 do you use mandrax	discrete	numeric	
V752	q102	q102 do you inject drugs into your body	discrete	numeric	
V753	q103	q103 advise to improve health: not to smoke	discrete	numeric	
V754	q104	q104 advise to improve health: drink less/no alcohol	discrete	numeric	
V755	q105	q105 advise to improve health: take more exercise	discrete	numeric	
V756	q106	q106 advise to improve health: eat more fruit and vegetables	discrete	numeric	
V757	q107	q107 advise to improve health: eat less fatty food	discrete	numeric	
V758	q108	q108 advise to improve health: take less sugar	discrete	numeric	
V759	q109	q109 advise to improve health: try to reduce stress	discrete	numeric	
V760	q110	q110 advise to improve health: no drugs	discrete	numeric	
V761	q111	q111 advise to improve health: other (specify)	discrete	numeric	
V762	q112	q112 personally know someone who you think/know died of aids	discrete	numeric	
V763	q113	q113 past year: attend funeral of person who is said died of aids	discrete	numeric	
V764	q114	q114 would sleep in same room as someone with hiv/aids	discrete	numeric	
V765	q115	q115 would share a meal with someone who is hiv positive	discrete	numeric	
V766	q116	q116 would talk to someone with hiv/aids	discrete	numeric	
V767	q117	q117 would treat a family member with hiv/aids well	discrete	numeric	
V768	q118	q118 would not get infected if in same room as infected person	discrete	numeric	
V769	q119	q119 should write in medical records if person is hiv positive	discrete	numeric	
V770	q120	q120 should write hiv/aids related death on death notification	discrete	numeric	
V771	q121	q121 satisfied with time patients wait before getting served	discrete	numeric	
V772	q122	q122 satisfied with way patients are treated by doctors	discrete	numeric	
V773	q123	q123 satisfied with way patients are treated by nurses	discrete	numeric	
V774	q124	q124 satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V775	q125	q125 satisfied with emergency services such as ambulances	discrete	numeric	
V776	q126	q126 sexual relations between man and woman before marriage	discrete	numeric	
V777	q127	q127 sexual relations between two adults of same gender	discrete	numeric	
V778	q128	q128 is abortion wrong: strong chance for serious defect in baby	discrete	numeric	
V779	q129	q129 is abortion wrong: low income, cannot afford more children	discrete	numeric	
V780	q130	q130 if convicted of murder, should be subject to death penalty	discrete	numeric	
V781	q131	q131 single main source of community news	discrete	numeric	
V782	q132	q132 single main source of national news	discrete	numeric	
V783	q133	q133 single main source of international news	discrete	numeric	
V784	q134	q134 prefer local or foreign-made programmes on television	discrete	numeric	
V785	q135	q135 prefer local or foreign news programmes on television	discrete	numeric	
V786	q136	q136 too much sex on television or not bothered about it	discrete	numeric	

ID	Name	Label	Type	Format	Question
V787	q137	q137 too much violence on television or not bothered about it	discrete	numeric	
V788	q138	q138 too much nudity on television or not bothered about it	discrete	numeric	
V789	q139	q139 too much swearing on television or not bothered about it	discrete	numeric	
V790	q140	q140 too much prejudice on television or not bothered about it	discrete	numeric	
V791	q141	q141 read at least one complete book in the last month	discrete	numeric	
V792	q142	q142 too many american programmes on tv or not bothered	discrete	numeric	
V793	q143	q143 used cellphone to make an outgoing call in past week	discrete	numeric	
V794	q144	q144 received a call on a cellphone in past week	discrete	numeric	
V795	q145	q145 used cellphone to send text message in past week	discrete	numeric	
V796	q146	q146 received text message on a cellphone in past week	discrete	numeric	
V797	q147	q147 no cellphone - cannot afford it or do not want it	discrete	numeric	
V798	q148	q148 hours on an average working day spend watching tv	discrete	numeric	
V799	q149	q149 hours on average working day spend listening radio	discrete	numeric	
V800	q150	q150 hours on average working day reading newspaper	discrete	numeric	
V801	q151	q151 hours on average working day spend using internet	discrete	numeric	
V802	q152	q152 most important to you in describing who you are	discrete	numeric	
V803	q153	q153 second most important to you in describing who you are	discrete	numeric	
V804	q154	q154 third most important to you in describing who you are	discrete	numeric	
V805	q155	q155 how attached do you feel to your town or city or village	discrete	numeric	
V806	q156	q156 how attached do you feel to your province	discrete	numeric	
V807	q157	q157 how attached do you feel to south africa	discrete	numeric	
V808	q158	q158 how attached do you feel to africa	discrete	numeric	
V809	q159	q159 truly south african have been born in south africa	discrete	numeric	
V810	q160	q160 truly south african have south african citizenship	discrete	numeric	
V811	q161	q161 truly south african lived in sa for most of ones life	discrete	numeric	
V812	q162	q162 truly south african speak at least one official language	discrete	numeric	
V813	q163	q163 truly south african member of the christian church	discrete	numeric	
V814	q164	q164 truly south african respect sa political institutions/laws	discrete	numeric	
V815	q165	q165 truly south african feel south african	discrete	numeric	
V816	q166	q166 truly south african have south african ancestry	discrete	numeric	
V817	q167	q167 rather a citizen of south africa than any other country	discrete	numeric	
V818	q168	q168 some things make me feel ashamed of south africa	discrete	numeric	
V819	q169	q169 world a better place if countries were more like sa	discrete	numeric	
V820	q170	q170 south africa better country than most other countries	discrete	numeric	
V821	q171	q171 should support country even if country is in the wrong	discrete	numeric	
V822	q172	q172 country does well in international sports: proud to be sa	discrete	numeric	
V823	q173	q173 often less proud of south africa than i would like to be	discrete	numeric	
V824	q174	q174 proud of sa: the way democracy works	discrete	numeric	
V825	q175	q175 proud of sa: its political influence in the world	discrete	numeric	
V826	q176	q176 proud of sa: south africas economic achievements	discrete	numeric	



ID	Name	Label	Type	Format	Question
V827	q177	q177 proud of sa: its social security system	discrete	numeric	
V828	q178	q178 proud of sa: scientific and technological achievements	discrete	numeric	
V829	q179	q179 proud of sa: its achievements in sports	discrete	numeric	
V830	q180	q180 proud of sa: its achievements in the arts and literature	discrete	numeric	
V831	q181	q181 proud of sa: south africa's armed forces	discrete	numeric	
V832	q182	q182 proud of sa: its history	discrete	numeric	
V833	q183	q183 proud of sa: fair and equal treatment of all groups	discrete	numeric	
V834	q184	q184 sa should limit import to protect its national economy	discrete	numeric	
V835	q185	q185 sa should follow own interests, even if leads to conflict	discrete	numeric	
V836	q186	q186 foreigners should not be allowed to buy land in sa	discrete	numeric	
V837	q187	q187 sa television should give preference to sa programmes	discrete	numeric	
V838	q188	q188 businesses from other countries damage local businesses	discrete	numeric	
V839	q189	q189 sa should follow decisions of international organizations	discrete	numeric	
V840	q190	q190 international organizations take too much power from sa	discrete	numeric	
V841	q191	q191 foreign films exposure etc damage national/local culture	discrete	numeric	
V842	q192	q192 internet make info available to more people worldwide	discrete	numeric	
V843	q193	q193 impossible if not sharing sa traditions to become fully sa	discrete	numeric	
V844	q194	q194 minorities given assistance to preserve customs/traditions	discrete	numeric	
V845	q195	q195 racial/ethnic groups maintain customs/blend together	discrete	numeric	
V846	q196	q196 one or both parents sa citizens at time of your birth	discrete	numeric	
V847	q197	q197 born in sa, parents not citizens, may become citizen	discrete	numeric	
V848	q198	q198 born abroad, parent citizen, may become citizens	discrete	numeric	
V849	q199	q199 legal immigrants to sa same rights as sa citizens	discrete	numeric	
V850	q2001	q200 sa take stronger measures to exclude illegal immigrants	discrete	numeric	
V851	q201	q201 how proud are you to being south african	discrete	numeric	
V852	q202	q202 statement closer to your viewpoint	discrete	numeric	
V853	q203	q203 how close do you feel to your ethnic group	discrete	numeric	
V854	q204	q204 in the last 6 months victim of: residential burglary	discrete	numeric	
V855	q205	q205 in the last 6 months victim of: robbery-aggravating circumstances	discrete	numeric	
V856	q206	q206 in the last 6 months victim of: vehicle theft	discrete	numeric	
V857	q207	q207 in the last 6 months victim of: theft from vehicle	discrete	numeric	
V858	q208	q208 in the last 6 months victim of: stock theft	discrete	numeric	
V859	q209	q209 in the last 6 months victim of: hijacking or attempted hijacking	discrete	numeric	
V860	q210	q210 in the last 6 months victim of: murder	discrete	numeric	
V861	q2110	q211 in the last 6 months victim of: gang related violence	discrete	numeric	
V862	q212	q212 in the last 6 months victim of: attempted murder	discrete	numeric	
V863	q213	q213 in the last 6 months victim of: common assault	discrete	numeric	
V864	q214	q214 in the last 6 months victim of: rape	discrete	numeric	
V865	q215	q215 in the last 6 months victim of: indecent assault	discrete	numeric	
V866	q216	q216 exposed to corruption by public officials in last 6 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V867	q217	q217 exposed to drug related crime in last 6 months	discrete	numeric	
V868	q218	q218 living conditions in neighbourhood will improve/get worse in 5 years	discrete	numeric	
V869	q219	q219 way local government/municipality is performing its job	discrete	numeric	
V870	q220	q220 way province is performing its job at present	discrete	numeric	
V871	q221	q221 way south africa is being governed at present	discrete	numeric	
V872	q2220	q222 easy/difficult to influence decisions that affect the country	discrete	numeric	
V873	q223	q223 easy/difficult to influence decisions that affect province	discrete	numeric	
V874	q224	q224 easy/difficult to influence municipal decisions on neighbourhood	discrete	numeric	
V875	q225	q225 supporter or active member: political party / grouping	discrete	numeric	
V876	q226	q226 supporter or active member: trade union	discrete	numeric	
V877	q227	q227 supporter or active member: church/religious organisation	discrete	numeric	
V878	q228	q228 supporter or active member: womens organisation	discrete	numeric	
V879	q229	q229 supporter or active member: community organisation	discrete	numeric	
V880	q230	q230 supporter or active member: sports association / club	discrete	numeric	
V881	q231	q231 supporter or active member: youth group	discrete	numeric	
V882	q232	q232 party voted for in the 1999 national election	discrete	numeric	
V883	q2330	q233 main reason for your not voting in 1999 election	discrete	numeric	
V884	q234	q234 party planning to vote for in the next national election	discrete	numeric	
V885	q235	q235 main reason for thinking you will not vote in 2004 election	discrete	numeric	
V886	q236	q236 to which other party do you feel close	discrete	numeric	
V887	q237	q237 to which party do you feel most close	discrete	numeric	
V888	q238	q238 how often do you talk about politics	discrete	numeric	
V889	q239	q239 how close/distant do you feel to anc	discrete	numeric	
V890	q240	q240 how close/distant do you feel to da/dp	discrete	numeric	
V891	q241	q241 how close/distant do you feel to ifp	discrete	numeric	
V892	q242	q242 how close/distant do you feel to nnp	discrete	numeric	
V893	q243	q243 whether i vote or not makes no difference	discrete	numeric	
V894	q2440	q244 after elected all parties are the same, voting is pointless	discrete	numeric	
V895	q245	q245 it is the duty of all citizens to vote	discrete	numeric	
V896	q246	q246 voting meaningless because no politician can be trusted	discrete	numeric	
V897	q247	q247 politics too complicated these days to understand	discrete	numeric	
V898	q248	q248 politicians guilty of bribery/corruption should resign	discrete	numeric	
V899	q249	q249 elected politicians should resign when changing party	discrete	numeric	
V900	q250	q250 government should have authority to prevent criticism	discrete	numeric	
V901	q251	q251 citizens should have right to form/join organisation freely	discrete	numeric	
V902	q252	q252 government should control information given to public	discrete	numeric	
V903	q253	q253 mass action acceptable way to express views	discrete	numeric	
V904	q2550	q255 age of respondent in completed years	contin	numeric	
V905	q256	q256 current marital status	discrete	numeric	
V906	q257	q257 live together with a partner	discrete	numeric	

ID	Name	Label	Type	Format	Question
V907	q258	q258 highest education level you have ever completed	discrete	numeric	
V908	q259	q259 highest education level your mother ever completed	discrete	numeric	
V909	q260	q260 highest education level your father ever completed	discrete	numeric	
V910	q261	q261 are you a citizen of south africa	discrete	numeric	
V911	q262	q262 are you registered as a voter of south africa	discrete	numeric	
V912	q263	q263 what language do you speak mostly at home	discrete	numeric	
V913	q264	q264 what is you mother tongue	discrete	numeric	
V914	q265	q265 current employment status	discrete	numeric	
V915	q2660	q266 employment status of partner	discrete	numeric	
V916	q267	q267 your current occupation	discrete	numeric	
V917	q268	q268 what is your partners occupation	discrete	numeric	
V918	q269	q269 fathers occupation when respondent was 14	discrete	numeric	
V919	q270	q270 mothers occupation when respondent was 14	discrete	numeric	
V920	q271	q271 do you consider yourself as belonging to any religion	discrete	numeric	
V921	q272	q272 please specify denomination	discrete	numeric	
V922	q273	q273 not special occasions: how often attend religious meetings	discrete	numeric	
V923	q274	q274 main material used for the roof of the dwelling	discrete	numeric	
V924	q275	q275 main material used for the walls of the dwelling	discrete	numeric	
V925	q276	q276 most often used source of drinking water by household	discrete	numeric	
V926	q2770	q277 water household use each day for all purposes	discrete	numeric	
V927	q283	q283 what kind of toilet does this household use	discrete	numeric	
V928	q284	q284 working landline telephone in your dwelling	discrete	numeric	
V929	q285	q285 do you have access to a computer	discrete	numeric	
V930	q286	q286 do you have access to the internet	discrete	numeric	
V931	q287a	q287a what internet access is used for-1	discrete	numeric	
V932	q287b	q287b what internet access is used for-2	discrete	numeric	
V933	q287c	q287c what internet access is used for-3	discrete	numeric	
V934	q287d	q287d what internet access is used for-4	discrete	numeric	
V935	q287e	q287e what internet access is used for-5	discrete	numeric	
V936	q287f	q287f what internet access is used for-6	discrete	numeric	
V937	q2880	q288 have a cell phone for personal or business use	discrete	numeric	
V938	q289	q289 household have - fridge	discrete	numeric	
V939	q290	q290 household have - freezer	discrete	numeric	
V940	q291	q291 household have - polisher or vacuum cleaner	discrete	numeric	
V941	q292	q292 household have - television	discrete	numeric	
V942	q293	q293 household have - hi-fi or music centre (radio excl)	discrete	numeric	
V943	q294	q294 household have - radio	discrete	numeric	
V944	q295	q295 household have - microwave oven	discrete	numeric	
V945	q296	q296 household have - washing machine	discrete	numeric	
V946	q297	q297 do you have the following - grid electricity	discrete	numeric	

ID	Name	Label	Type	Format	Question
V947	q298	q298 do you have the following - hot running water	discrete	numeric	
V948	q2990	q299 do you have the following - domestic worker	discrete	numeric	
V949	q3001	q300 do you have the following - at least one working car	discrete	numeric	
V950	q301	q301 in the past year, time children under 7 went hungry	discrete	numeric	
V951	q302	q302 in the past year, members of the household went hungry	discrete	numeric	
V952	q303	q303 total monthly household income before tax/deductions	discrete	numeric	
V953	q304	q304 personal total monthly income before tax/deductions	discrete	numeric	
V954	q305	q305 monthly income level minimal for household	discrete	numeric	
V955	q306a	q306a who do you consider to be part of your family-1	discrete	numeric	
V956	q306b	q306b who do you consider to be part of your family-2	discrete	numeric	
V957	q306c	q306c who do you consider to be part of your family-3	discrete	numeric	
V958	q306d	q306d who do you consider to be part of your family-4	discrete	numeric	
V959	q306e	q306e who do you consider to be part of your family-5	discrete	numeric	
V960	q306f	q306f who do you consider to be part of your family-6	discrete	numeric	
V961	q306g	q306g who do you consider to be part of your family-7	discrete	numeric	
V962	q306h	q306h who do you consider to be part of your family-8	discrete	numeric	
V963	q306i	q306i who do you consider to be part of your family-9	discrete	numeric	
V964	q306j	q306j who do you consider to be part of your family-10	discrete	numeric	
V965	q306k	q306k who do you consider to be part of your family-11	discrete	numeric	
V966	q306l	q306l who do you consider to be part of your family-12	discrete	numeric	
V967	q306m	q306m who do you consider to be part of your family-13	discrete	numeric	
V968	q306n	q306n who do you consider to be part of your family-14	discrete	numeric	
V969	q307a	q307a why do you say that these people are family-1	discrete	numeric	
V970	q307b	q307b why do you say that these people are family-2	discrete	numeric	
V971	q307c1	q307c why do you say that these people are family-3	discrete	numeric	
V972	q307d	q307d why do you say that these people are family-4	discrete	numeric	
V973	q307e	q307e why do you say that these people are family-5	discrete	numeric	
V974	q307f	q307f why do you say that these people are family-6	discrete	numeric	
V975	q307g	q307g why do you say that these people are family-7	discrete	numeric	
V976	q308	q308 person who holds final position of authority in family	discrete	numeric	
V977	q309a	q309a if yes, what is the primary basis of their authority-1	discrete	numeric	
V978	q309b	q309b if yes, what is the primary basis of their authority-2	discrete	numeric	
V979	q309c	q309c if yes, what is the primary basis of their authority-3	discrete	numeric	
V980	q309d1	q309d if yes, what is the primary basis of their authority-4	discrete	numeric	
V981	q309e	q309e if yes, what is the primary basis of their authority-5	discrete	numeric	
V982	q309f	q309f if yes, what is the primary basis of their authority-6	discrete	numeric	
V983	q310	q310 if person could no longer fulfil this role, who would	discrete	numeric	
V984	q3110	q311 today and last few days: would you say that you are	discrete	numeric	
V985	geo_type	environmental milieu	discrete	numeric	
V986	eatype	ea type	discrete	numeric	

ID	Name	Label	Type	Format	Question
V987	sex	gender	discrete	numeric	
V988	race	race of respondent	discrete	numeric	
V989	agegrp	age in 10 year categories	discrete	numeric	
V990	agecat4g	age in 4 groups	discrete	numeric	
V991	hhincomg	total monthly household income - categorised	discrete	numeric	
V992	persincg	personal total monthly income - categorised	discrete	numeric	
V993	educatg	highest qualification you have ever completed	discrete	numeric	
V994	benchwt	benchmark weight	contin	numeric	



record number (uniqueid)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1-10992

Valid cases: 0  
Invalid: 0

province (prov)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

number of households (hhnum)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 0  
Invalid: 0

number of persons 16 years and older in visiting point (pers16)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

number of persons in household (hhper)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-29

Valid cases: 0  
Invalid: 0

number of person in hh 16 years and older (hhper16)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 0  
Invalid: 0

q1a what are the 3 most important challenges facing sa-1 (q1a)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1b what are the 3 most important challenges facing sa-2 (q1b)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1c what are the 3 most important challenges facing sa-3 (q1c)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q2 since 1999 election life improved most people in sa (q2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0



q3 since 1999 election life improved for people like you (q3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q4 in the next 5 years will life improve for most people in sa (q4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q5 in the next 5 years will life improve for people like you (q5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q6 satisfied/dissatisfied about democracy in sa (q6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q7 provincial gov stop national gov from becoming too powerful (q7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q8 provincial gov are a waste of taxpayers money (q8)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q9 provincial gov bring government closer to the people (q9)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q10 prov gov assure that national gov distribute resource fairly (q10)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q11 trust/distrust national gov in sa (q11)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q12 trust/distrust courts in sa (q12)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q13 trust/distrust the independent electoral commission (q13)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q14 trust/distrust your provincial gov in sa (q14)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q15 trust/distrust the sabc (q15)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q16 trust/distrust the parliament of sa (q16)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q17 trust/distrust the sap (q17)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q18 trust/distrust sa defence force (q18)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q19 trust/distrust big business in sa (q19)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q20 trust/distrust your local government (q20)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q21 trust/distrust the church (q21)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q22 do you have a ward committee in your neighbourhood (q22)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q23 gov handling supply water & sanitation in neighbourhood (q23)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q24 gov handling providing electricity in neighbourhood (q24)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q25 gov handling removal of refuse in neighbourhood (q25)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q26 gov handling affordable housing in neighbourhood (q26)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q27 gov handling access to health care in neighbourhood (q27)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q28 gov handling treatment of sexually transmitted infections (q28)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q29 gov handling crime in neighbourhood (q29)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q30 gov creating jobs in your neighbourhood (q30)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q31 gov handling land reform in neighbourhood (q31)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q32 people different racial groups dont trust/like each other (q32)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q33 people different racial groups will never trust/like each (q33)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q34 racial groups in sa that you dont trust or like (q34)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q35a which racial groups dont you trust-first choice (q35a)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35b which racial groups dont you trust-second choice (q35b)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35c which racial groups dont you trust-third choice (q35c)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

q35d which racial groups dont you trust-fourth choice (q35d)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q35e which racial groups dont you trust-fifth choice (q35e)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q36 do you feel attached to those that speak your language (q36)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q37 do you feel attached to the same race group as you (q37)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q38 do feel attached those who are same financial position (q38)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0



## q39 do you feel attached to those living in neighbourhood (q39)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q40 are you discriminated against in this country (q40)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q41 grounds of discrimination-option 1 (q41)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q42 grounds of discrimination-option 2 (q42)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q43 generally welcome to sa (q43)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

q44 which group would you least want to come live in sa (q44)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

q45 the group presents a threat in terms of job opportunities (q45)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q46 the group presents a threat in terms of crime (q46)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q47 the group presents a threat to my culture & lifestyle (q47)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q48 do you think that race relations improved in sa (q48)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## q49 how often do you feel racially discriminated against (q49)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q50 where has this racial discrimination happened to you (q50)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q51 racism in sa-most whites in sa have racist attitudes (q51)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q52 racism in sa-most coloured people have racist attitudes (q52)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q53 racism in sa-most blacks in sa have racist attitudes (q53)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q54 racism in sa-most indian people have racist attitudes (q54)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q55 gov should give contracts &amp; tax break-black businesses (q55)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q56 redistribute land to black south africans (q56)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q57 pay money to victims apartheid for history discrimination (q57)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q58 black treatment-racial quotas in national sports teams (q58)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q59 black treatment-preferential, promotion of black employment (q59)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q60 black treatment-preferential, promotion of women employment (q60)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q61 compulsory school attendance up to what level (q61)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q62 all schools should contain children of different races (q62)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q63 all schools should contain children of different languages (q63)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q64 different religion groups should be educated separately (q64)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q65 girls and boys should be educated separately (q65)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q66 economic well-off, poor children should be educated together (q66)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q67 aims of education improve chances of a good job (q67)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q68 aims education enable critical &amp; independent thinking (q68)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

q69 aims education is to keep children off the street (q69)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q70 aims education to help children to become better citizens (q70)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q71 aims education help children to get along with each other (q71)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q72 i respect teachers for their dedicated service to children (q72)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q73 teachers should not damage their teaching role (q73)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q74 main language in grade 1 to 3 (q74)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q75 main language in grade 4 to 9 (q75)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q76 main language in grade 10 to 12 (q76)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q77 main language in higher education (q77)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q78 discipline in school: reasoning/discussion with learner (q78)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0



## q79 discipline in school: corporal punishment by teacher (q79)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q80 discipline in school: corporal punishment by principal (q80)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q81 discipline in school: physical labour like sweeping (q81)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q82 discipline in school: keep learner after school hours (q82)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q83 discipline in school: additional learning tasks (q83)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q84 top priority when spending money on local high schools (q84)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q85 compulsory religious sessions have no place school (q85)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q86 educating girls to a high level is of no use (q86)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q87 girls should be educated to operate on equal terms with boys (q87)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q88 the path a child should be encouraged to take after matric (q88)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q89 how would you rate your health at present (q89)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q90 ever diagnosed with hypertension/high blood pressure (q90)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q91 ever diagnosed with tuberculosis (tb) (q91)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q92 ever diagnosed with malaria (q92)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q93 ever diagnosed with sexually transmitted infections (q93)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q94 ever diagnosed with mental illness (q94)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q95 anyone in household too sick/disabled to cope on their own (q95)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q96 received nutritional supplements during past 12 months (q96)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q97 exercise at least 15 minutes 3 times/week in past 12 months (q97)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q98 do you drink alcohol (q98)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q99 do you smoke cigarettes (q99)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q100 do you smoke dagga (marijuana) (q100)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q101 do you use mandrax (q101)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q102 do you inject drugs into your body (q102)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q103 advise to improve health: not to smoke (q103)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q104 advise to improve health: drink less/no alcohol (q104)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q105 advise to improve health: take more exercise (q105)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q106 advise to improve health: eat more fruit and vegetables (q106)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q107 advise to improve health: eat less fatty food (q107)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q108 advise to improve health: take less sugar (q108)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q109 advise to improve health: try to reduce stress (q109)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q110 advise to improve health: no drugs (q110)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q111 advise to improve health: other (specify) (q111)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q112 personally know someone who you think/know died of aids (q112)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q113 past year: attend funeral of person who is said died of aids (q113)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

q114 would sleep in same room as someone with hiv/aids (q114)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q115 would share a meal with someone who is hiv positive (q115)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q116 would talk to someone with hiv/aids (q116)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q117 would treat a family member with hiv/aids well (q117)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q118 would not get infected if in same room as infected person (q118)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0



q119 should write in medical records if person is hiv positive  
(q119)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q120 should write hiv/aids related death on death notification  
(q120)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q121 satisfied with time patients wait before getting served (q121)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q122 satisfied with way patients are treated by doctors (q122)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q123 satisfied with way patients are treated by nurses (q123)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q124 satisfied with availability of medicine at hospital/clinic (q124)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q125 satisfied with emergency services such as ambulances (q125)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q126 sexual relations between man and women before marriage (q126)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q127 sexual relations between two adults of same gender (q127)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q128 is abortion wrong: strong chance for serious defect in baby (q128)

File: SASAS2003\_comb\_wgt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q129 is abortion wrong: low income, cannot afford more children  
(q129)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q130 if convicted of murder, should be subject to death penalty  
(q130)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

in the last 6 months: residential burglary (crime1)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: robbery-aggravating circumstances (crime2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: vehicle theft (crime3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: theft from vehicle (crime4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: stock theft (crime5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: hijacking or attempted hijacking (crime6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: murder (crime7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: gang related violence (crime8)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: attempted murder (crime9)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: common assault (crime10)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: rape' (crime11)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the last 6 months: indecent assault (crime12)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

exposed to corruption by public officials in last 6 months (crime13)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

exposed to drug related crime in last 6 months (crime14)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

party voted for in the 1999 national election (voting1)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-18

Valid cases: 0  
Invalid: 0

main reason for your not voting in 1999 election (voting2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

party planning to vote for in the next national election (voting3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-19

Valid cases: 0  
Invalid: 0

main reason for thinking you will not vote in 2004 election  
(voting4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

to which other party do you feel close (voting5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

to which party do you feel most close (voting6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

how often do you talk about politics (voting7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

how close/distant do you feel to anc (voting8)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

how close/distant do you feel to da/dp (voting9)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

how close/distant do you feel to ifp (voting10)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

how close/distant do you feel to np (voting11)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

whether i vote or not makes no difference (voting12)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

after elected all parties are the same, voting is pointless (voting13)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

it is the duty of all citizens to vote (voting14)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0



voting meaningless because no politician can be trusted (voting15)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

politics too complicated these days to understand (voting16)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

politicians guilty of bribery/corruption should resign (voting17)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

elected politicians should resign when changing party (voting18)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

government should have authority to prevent criticism (voting19)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

citizens should have right to form/join organisation freely  
(voting20)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

government should control information given to public (voting21)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

mass action acceptable way to express views (voting22)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

age of respondent in completed years (age)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 16-97	

what is your current marital status (marital)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

do you live together with a partner (partner)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

highest education level you have ever completed (educ)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

highest education level your mother have ever completed  
(qualmoth)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

highest education level your father have ever completed (qualfath)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

are you a citizen of south africa (citizen)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

are you registered as a voter of south africa (register)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

what language do you speak mostly at home (homelang)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 0  
Invalid: 0

what is you mother tongue (mothtong)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 0  
Invalid: 0

current employment status (employ)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

employment status of partner (otheremp)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 0  
Invalid: 0

your current occupation (occup)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

what is your partners occupation (otherocc)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

fathers occupation when respondent was 14 (fathrocc)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

mothers occupation when respondent was 14 (mothrocc)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

do you consider yourself as belonging to any religion (religion)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

please specify denomination (denomina)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 0  
Invalid: 0

not special occasions: how often attend religious meetings (attend)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

main material used for the roof of the dwelling (roof)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

main material used for the walls of the dwelling (walls)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

most often used source of drinking water by household (source)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

water household use each day for all purposes (eachday)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

what kind of toilet does this household use (toilet)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

working landline telephone in your dwelling (telephon)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

do you have access to a computer (computer)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

do you have access to the internet (internet)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## what internet access is used for-1 (entertai)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## what internet access is used for-2 (business)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## what internet access is used for-3 (banking)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## what internet access is used for-4 (informat)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## what internet access is used for-5 (other)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0



what internet access is used for-6 (allabove)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

have a cell phone for personal or business use (cell)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

household have - fridge (fridge)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

household have - freezer (freezer)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

household have - polisher or vacuum cleaner (polisher)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## household have - television (tv)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## household have - hi-fi or music centre (radio excl) (hifi)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## household have - radio (radio)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## household have - microwave oven (microwav)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## household have - washing machine (washingm)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

do you have the following - grid electricity (gridelec)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

do you have the following - hot running water (hotwater)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

do you have the following - domestic worker (domestic)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

do you have the following - at least one working car (onecar)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

in the past year, time children under 7 went hungry (hungry7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

in the past year, members of the household went hungry  
(otherhun)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

total monthly household income before tax/deductions (hhincome)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-16	

personal total monthly income before tax/deductions (persinco)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-16	

monthly income level minimal for household (minimal)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

who do you consider to be part of your family-1 (family1)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

who do you consider to be part of your family-2 (family2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-3 (family3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-4 (family4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-5 (family5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-6 (family6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-7 (family7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-8 (family8)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-9 (family9)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-10 (family10)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-11 (family11)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-12 (family12)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-13 (family13)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

who do you consider to be part of your family-14 (family14)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

why do you say that these people are family-1 (famreas1)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-2 (famreas2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-3 (famreas3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-4 (famreas4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-5 (famreas5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-6 (famreas6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

why do you say that these people are family-7 (famreas7)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0



person who holds final position of authority in family (authorit)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-25

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-1 (basis1)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-2 (basis2)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-3 (basis3)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-4 (basis4)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-5 (basis5)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if yes, what is the primary basis of their authority-6 (basis6)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

if person could no longer fulfil this role, who would (whoposi)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-22

Valid cases: 0  
Invalid: 0

today and last few days: would you say that you are (mood)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

environmental milieu (geo\_type)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## gender (sex)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## age in 10 year categories (agegrp)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## race of respondent (race)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## total monthly household income (hhincomg)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## personal total monthly income (persincg)

File: SASAS2003\_comb\_wgt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

highest qualification you have ever completed (educatg)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

party planning to vote for in the next nat. election (missing values included) (electmis)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

age categorised in 4 categories (agecat4g)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

weight (combiwgt)

File: SASAS2003\_comb\_wgt

#### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 65.8077942043012-151200.349983099

Valid cases: 0  
Invalid: 0

record number (uniqueid)

File: SASAS2003\_q1

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1-10985

Valid cases: 0  
Invalid: 0

province (prov)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

number of households (hhnum)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 0  
Invalid: 0

number of persons 16 years and older at visiting point (pers16)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

number of persons in hh (hhper)

File: SASAS2003\_q1

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

number of person in hh 16 years and older (hhper16)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

q1a what are the 3 most important challenges facing sa-1 (q1a)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1b what are the 3 most important challenges facing sa-2 (q1b)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1c what are the 3 most important challenges facing sa-3 (q1c)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q2 since 1999 election life improved for most people in sa (q2)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q3 since 1999 election life improved for people like you (q3)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q4 in the next 5 years will life improve for most people in sa (q4)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q5 in the next 5 years will life improve for people like you (q5)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q6 satisfied/dissatisfied about democracy in sa (q6)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q7 provincial gov stop national gov from becoming too powerful (q7)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q8 provincial gov are a waste of taxpayers money (q8)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q9 provincial gov bring government closer to the people (q9)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q10 prov gov assure that national gov distribute resource fairly (q10)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q11 trust/distrust national gov in sa (q11)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q12 trust/distrust courts in sa (q12)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0



## q13 trust/distrust the independent electoral commission (q13)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q14 trust/distrust your provincial gov in sa (q14)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q15 trust/distrust the sabc (q15)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q16 trust/distrust the parliament of sa (q16)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q17 trust/distrust the sap (q17)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q18 trust/distrust sa defence force (q18)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q19 trust/distrust big business in sa (q19)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q20 trust/distrust your local government (q20)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q21 trust/distrust the church (q21)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q22 do you have a ward committee in your neighbourhood (q22)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q23 gov handling supply water & sanitation in neighbourhood (q23)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q24 gov handling providing electricity in neighbourhood (q24)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q25 gov handling removal of refuse in neighbourhood (q25)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q26 gov handling affordable housing in neighbourhood (q26)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q27 gov handling access to health care in neighbourhood (q27)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q28 gov handling treatment of sexually transmitted infections (q28)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q29 gov handling crime in neighbourhood (q29)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q30 gov creating jobs in your neighbourhood (q30)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q31 gov handling land reform in neighbourhood (q31)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q32 people different racial groups dont trust/like each other (q32)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q33 people different racial groups will never trust/like each (q33)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q34 racial groups in sa that you dont trust or like (q34)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q35a which racial groups dont you trust-first choice (q35a)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35b which racial groups dont you trust-second choice (q35b)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35c which racial groups dont you trust-third choice (q35c)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

q35d which racial groups dont you trust-fourth choice (q35d)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q35e which racial groups dont you trust-fifth choice (q35e)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q36 do you feel attached to those that speak your language (q36)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q37 do you feel attached to the same race group as you (q37)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q38 do feel attached those who are same financial position (q38)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q39 do you feel attached to those living in neighbourhood (q39)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q40 are you discriminated against in this country (q40)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q41 grounds of discrimination-option 1 (q41)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q42 grounds of discrimination-option 2 (q42)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q43 generally welcome to sa (q43)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

q44 which group would you least want to come live in sa (q44)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

q45 the group presents a threat in terms of job opportunities (q45)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q46 the group presents a threat in terms of crime (q46)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q47 the group presents a threat to my culture & lifestyle (q47)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q48 do you think that race relations improved in sa (q48)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0



## q49 how often do you feel racially discriminated against (q49)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q50 where has this racial discrimination happened to you (q50)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q51 racism in sa-most whites in sa have racist attitudes (q51)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q52 racism in sa-most coloured people have racist attitudes (q52)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q53 racism in sa-most blacks in sa have racist attitudes (q53)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q54 racism in sa-most indian people have racist attitudes (q54)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q55 gov should give contracts &amp; tax break-black businesses (q55)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q56 redistribute land to black south africans (q56)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q57 pay money to victims apartheid for history discrimination (q57)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q58 black treatment-racial quotas in national sports teams (q58)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q59 black treatment-preferential, promotion of black employment (q59)

File: SASAS2003\_q1

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q60 black treatment-preferential, promotion of women employment (q60)

File: SASAS2003\_q1

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q61 compulsory school attendance up to what level (q61)

File: SASAS2003\_q1

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q62 all schools should contain children of different races (q62)

File: SASAS2003\_q1

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q63 all schools should contain children of different languages (q63)

File: SASAS2003\_q1

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

## q64 different religion groups should be educated separately (q64)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q65 girls and boys should be educated separately (q65)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q66 economic well-off, poor children should be educated together (q66)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q67 aims of education improve chances of a good job (q67)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q68 aims education enable critical &amp; independent thinking (q68)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

q69 aims education is to keep children off the street (q69)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q70 aims education to help children to become better citizens (q70)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q71 aims education help children to get along with each other (q71)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q72 i respect teachers for their dedicated service to children (q72)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q73 teachers should not damage their teaching role (q73)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q74 main language in grade 1 to 3 (q74)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q75 main language in grade 4 to 9 (q75)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q76 main language in grade 10 to 12 (q76)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q77 main language in higher education (q77)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q78 discipline in school: reasoning/discussion with learner (q78)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q79 discipline in school: corporal punishment by teacher (q79)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q80 discipline in school: corporal punishment by principal (q80)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q81 discipline in school: physical labour like sweeping (q81)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q82 discipline in school: keep learner after school hours (q82)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q83 discipline in school: additional learning tasks (q83)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q84 top priority when spending money on local high schools (q84)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q85 compulsory religious sessions have no place school (q85)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q86 educating girls to a high level is of no use (q86)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q87 girls should be educated to operate on equal terms with boys (q87)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q88 the path a child should be encouraged to take after matric (q88)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0



## q89 how would you rate your health at present (q89)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q90 ever diagnosed with hypertension/high blood pressure (q90)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q91 ever diagnosed with tuberculosis (tb) (q91)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q92 ever diagnosed with malaria (q92)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q93 ever diagnosed with sexually transmitted infections (q93)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q94 ever diagnosed with mental illness (q94)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q95 anyone in household too sick/disabled to cope on their own (q95)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q96 received nutritional supplements during past 12 months (q96)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q97 exercise at least 15 minutes 3 times/week in past 12 months (q97)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q98 do you drink alcohol (q98)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q99 do you smoke cigarettes (q99)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q100 do you smoke dagga (marijuana) (q100)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q101 do you use mandrax (q101)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q102 do you inject drugs into your body (q102)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q103 advise to improve health: not to smoke (q103)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q104 advise to improve health: drink less/no alcohol (q104)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q105 advise to improve health: take more exercise (q105)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q106 advise to improve health: eat more fruit and vegetables (q106)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q107 advise to improve health: eat less fatty food (q107)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q108 advise to improve health: take less sugar (q108)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q109 advise to improve health: try to reduce stress (q109)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q110 advise to improve health: no drugs (q110)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q111 advise to improve health: other (specify) (q111)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q112 personally know someone who you think/know died of aids (q112)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q113 past year: attend funeral of person who is said died of aids (q113)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

q114 would sleep in same room as someone with hiv/aids (q114)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q115 would share a meal with someone who is hiv positive (q115)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q116 would talk to someone with hiv/aids (q116)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q117 would treat a family member with hiv/aids well (q117)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q118 would not get infected if in same room as infected person (q118)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q119 should write in medical records if person is hiv positive  
(q119)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q120 should write hiv/aids related death on death notification  
(q120)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q121 satisfied with time patients wait before getting served (q121)  
File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q122 satisfied with way patients are treated by doctors (q122)  
File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q123 satisfied with way patients are treated by nurses (q123)  
File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q124 satisfied with availability of medicine at hospital/clinic (q124)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q125 satisfied with emergency services such as ambulances (q125)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q126 sexual relations between man and woman before marriage (q126)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q127 sexual relations between two adults of same gender (q127)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q128 is abortion wrong: strong chance for serious defect in baby (q128)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0



q129 is abortion wrong: low income, cannot afford more children  
(q129)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q130 if convicted of murder, should be subject to death penalty  
(q130)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q131 could not pay clothing/furniture account in last year (q131)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q132 asked financial help from family in last year (q132)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q133 asked financial help from friends in last year (q133)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q134 borrowed from mashonisa or moneylender in last year (q134)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q135 how hard would it be to find r500 for emergency in one week (q135)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## q136 main source from which you would raise that money (q136)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## q137 responsibility in job important when deciding on earnings (q137)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q138 skills or qualifications important when deciding on earnings (q138)

File: SASAS2003\_q1

### Overview

## q138 skills or qualifications important when deciding on earnings (q138)

File: SASAS2003\_q1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q139 work experience important when deciding on earnings (q139)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q140 if supervise others important when deciding on earnings (q140)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q141 if children to support important when deciding on earnings (q141)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q142 how well one does job important when deciding on earnings (q142)

File: SASAS2003\_q1

### Overview

q142 how well one does job important when deciding on earnings  
(q142)

File: SASAS2003\_q1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q143 how hard one works important when deciding on earnings  
(q143)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q144 to get to the top of business in sa, you have to be corrupt  
(q144)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q145 higher incomes can pay for better health care (q145)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q146 higher incomes can pay for better education for children  
(q146)

File: SASAS2003\_q1

#### Overview

## q146 higher incomes can pay for better education for children (q146)

File: SASAS2003\_q1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q147 tension between poor and rich in sa (q147)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q148 tension between employed and unemployed in sa (q148)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q149 tension between management and workers in sa (q149)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q150 tension between young and old in sa (q150)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q151 tension between different races in sa (q151)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q152 preference to continue living in your area (q152)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q153 do people help each other in your neighbourhood (q153)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q154 do people do things together in your neighbourhood (q154)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q155 how often is people aggressive in your neighbourhood (q155)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q156 how much burglary/theft in your neighbourhood (q156)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q157 would you say that you and your family are: (q157)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q158 satisfaction with the income of your household (q158)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q159 satisfaction with your dwelling (q159)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q160 satisfaction with how much work you can get (q160)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q161 satisfaction with amount of paid holidays (q161)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q162 satisfaction with your life as a whole these days (q162)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q163 my household is able to get enough food for its needs (q163)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q164 my households income is adequate for our needs (q164)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q165 the best things in life cannot be bought with money (q165)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0



## q166 in south africa incomes are too unequal (q166)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q167 government should ensure everyone is provided for (q167)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q168 governments duty is to provide employment (q168)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q169 importance of family in your life (q169)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q170 importance of friends in your life (q170)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q171 importance of income in your life (q171)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q172 importance of health in your life (q172)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q173 importance of leisure time in your life (q173)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q174 importance of paid work in your life (q174)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q175 importance of religion in your life (q175)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q176 importance of politics in your life (q176)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q177 when comparing income, who do you compare with (q177)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 0  
 Invalid: 0

## q178 taking all things together, would you say you are (q178)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q179 main reason for being not happy or not at all happy (q179)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q180 household income compare to others in neighbourhood (q180)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q181 what is your current marital status (q181)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q182 do you live together with a partner (q182)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q183 child younger than 5 likely to suffer if mother works (q183)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q184 men ought to do larger share of childcare than now (q184)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q185 one parent can bring up child as well as two can (q185)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

q186 children need the discipline that a father can give (q186)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q187 children who grow up with only mother likely to be spoilt (q187)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q188 who usually makes decisions on bringing up children (q188)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q189 spoil children if pick them up/comfort them when crying (q189)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q190 if leaving children to cope on own, more independent (q190)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q191 children should never be spanked when they misbehave  
(q191)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q192 children who are crying are usually best ignored (q192)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q193 always better to talk to child than to give a smack (q193)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q194 children should be forced to accept parents are in charge  
(q194)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q195 young who are hugged/kissed usually grow up to be sissies  
(q195)

File: SASAS2003\_q1

#### Overview

q195 young who are hugged/kissed usually grow up to be sissies  
(q195)

File: SASAS2003\_q1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q196 last time you or partner smacked child once with a hand  
(q196)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

q197 if it happened in the last week, how old was the child (q197)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-16

Valid cases: 0  
Invalid: 0

q198 last time you or partner beat child with strap, belt etc (q198)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

q199 if it happened in the last week, how old was the child (q199)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 0  
Invalid: 0

## q200 how often you and partner argue about housework (q2001)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q201 who makes decisions about choosing leisure activities (q201)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q202 who makes decisions about furniture for the home (q202)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q203 who makes decisions about buying childrens clothes (q203)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q204 who makes decisions about treatment for sick family (q204)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0



## q205 who makes decisions about shopping for groceries (q205)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q206 who makes decisions about how to discipline children (q206)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q207 job is alright, but most women want home and children (q207)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q208 being a housewife is just as fulfilling as working for pay (q208)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q209 having a job is best way for woman to be independent (q209)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

q210 man and woman should contribute to household income  
(q210)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q211 womans job: look after home/family rather than work (q2110)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q212 man who do not bring money into household is a loser (q212)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q213 most men spend earnings on clothes and things for self  
(q213)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q214 in past year: threw thing at partner that could hurt (q214)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

## q215 in past year: partner threw thing at me that could hurt (q215)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q216 in past year: twisted partners arm or hair (q216)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q217 in past year: partner twisted my arm or hair (q217)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q218 in past year: pushed or shoved partner (q218)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q219 in past year: partner pushed or shoved me (q219)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

q220 in past year: used knife or gun on partner (q220)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q221 in past year: partner used knife or gun on me (q221)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q222 in past year: punched or hit partner with something (q2220)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q223 in past year victim of: partner punched or hit me with something (q223)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q224 in past year: slammed partner against the wall (q224)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q225 in past year: partner slammed me against the wall (q225)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q226 in past year: slapped partner (q226)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q227 in past year: partner slapped me (q227)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q228 in past year: burned or scalded partner on purpose (q228)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q229 in past year: partner burned or scalded me on purpose (q229)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

## q230 in past year: kicked my partner (q230)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q231 in past year: partner kicked me (q231)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

## q232 self-completed or completed by face-to-face interview (q232)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q233 in the last 6 months victim of: residential burglary (q2330)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q234 in the last 6 months victim of: robbery-aggravating circumstances (q234)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q235 in the last 6 months victim of: vehicle theft (q235)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q236 in the last 6 months victim of: theft from vehicle (q2360)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q237 in the last 6 months victim of: stock theft (q237)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q238 in the last 6 months victim of: hijacking or attempted hijacking (q238)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q239 in the last 6 months victim of: murder (q239)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q240 in the last 6 months victim of: gang related violence (q240)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q241 in the last 6 months victim of: attempted murder (q241)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q242 in the last 6 months victim of: common assault (q242)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q243 in the last 6 months victim of: rape (q243)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q244 in the last 6 months victim of: indecent assault (q2440)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0



## q245 exposed to corruption by public officials in last 6 months (q245)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q246 exposed to drug related crime in last 6 months (q246)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## q247 party voted for in the 1999 national election (q247)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-18

Valid cases: 0  
Invalid: 0

## q248 main reason for your not voting in 1999 election (q248)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

## q249 party planning to vote for in the next national election (q249)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-19

Valid cases: 0  
Invalid: 0

## q250 main reason for thinking you will not vote in 2004 election (q250)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

## q251 to which other party do you feel close (q251)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

## q252 to which party do you feel most close (q252)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

## q253 how often do you talk about politics (q253)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q254 how close/distant do you feel to anc (q254)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q255 how close/distant do you feel to da/dp (q2550)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q256 how close/distant do you feel to ifp (q256)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q257 how close/distant do you feel to np (q257)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q258 whether i vote or not makes no difference (q258)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q259 after elected all parties are the same, voting is pointless (q259)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q260 it is the duty of all citizens to vote (q260)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q261 voting meaningless because no politician can be trusted (q261)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q262 politics too complicated these days to understand (q262)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q263 politicians guilty of bribery/corruption should resign (q2630)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q264 elected politicians should resign when changing party (q264)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q265 government should have authority to prevent criticism (q265)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q266 citizens should have right to form/join organisation freely (q2660)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q267 government should control information given to public (q267)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q268 mass action acceptable way to express views (q268)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q270 age of respondent in completed years (q270)

File: SASAS2003\_q1

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 16-97

Valid cases: 0  
Invalid: 0

q271 highest education level you have ever completed (q271)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

q272 highest education level your mother ever completed (q272)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

q273 highest education level your father ever completed (q273)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-22

Valid cases: 0  
Invalid: 0

q274 are you a citizen of south africa (q274)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q275 are you registered as a voter of south africa (q275)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q276 what language do you speak mostly at home (q276)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 0  
 Invalid: 0

## q277 what is you mother tongue (q2770)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 0  
 Invalid: 0

## q278 current employment status (q278)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q279 employment status of partner (q279)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q280 your current occupation (q280)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q281 what is your partners occupation (q281)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q282 fathers occupation when respondent was 14 (q282)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q283 mothers occupation when respondent was 14 (q283)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q284 do you consider yourself as belonging to any religion (q284)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q285 please specify denomination (q285)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 0  
 Invalid: 0



## q286 not special occasions: how often attend religious meetings (q286)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

## q287 main material used for the roof of the dwelling (q287)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

## q288 main material used for the walls of the dwelling (q288)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

## q289 most often used source of drinking water by household (q289)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

## q290 water household use each day for all purposes (q290)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

## q296 what kind of toilet does this household use (q296)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

## q297 working landline telephone in your dwelling (q297)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q298 do you have access to a computer (q298)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q299 do you have access to the internet (q299)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300a what internet access is used for-1 (q300a)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300b what internet access is used for-2 (q300b)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300c what internet access is used for-3 (q300c)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300d what internet access is used for-4 (q300d)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300e what internet access is used for-5 (q300e)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q300f what internet access is used for-6 (q300f1)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q301 have a cell phone for personal or business use (q301)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q302 household have - fridge (q302)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q303 household have - freezer (q303)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q304 household have - polisher or vacuum cleaner (q304)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q305 household have - television (q305)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q306 household have - hi-fi or music centre (radio excl) (q306)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q307 household have - radio (q307)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q308 household have - microwave oven (q308)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q309 household have - washing machine (q309)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q310 do you have the following - grid electricity (q310)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

q311 do you have the following - hot running water (q3110)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q312 do you have the following - domestic worker (q312)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q313 do you have the following - at least one working car (q313)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q314 in the past year, time children under 7 went hungry (q314)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q315 in the past year, members of the household went hungry (q315)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## q316 total monthly household income before tax/deductions (q316)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 0  
Invalid: 0

## q317 personal total monthly income before tax/deductions (q317)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 0  
Invalid: 0

## q318 monthly income level minimal for household (q318)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

## q319a who do you consider to be part of your family-1 (q319a)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

## q319b who do you consider to be part of your family-2 (q319b)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

## q319c who do you consider to be part of your family-3 (q319c)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q319d who do you consider to be part of your family-4 (q319d)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q319e who do you consider to be part of your family-5 (q319e)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q319f who do you consider to be part of your family-6 (q319f)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q319g who do you consider to be part of your family-7 (q319g)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0



q319h who do you consider to be part of your family-8 (q319h)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319i who do you consider to be part of your family-9 (q319i)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319j who do you consider to be part of your family-10 (q319j)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319k who do you consider to be part of your family-11 (q319k)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319l who do you consider to be part of your family-12 (q319l)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319m who do you consider to be part of your family-13 (q319m)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q319n who do you consider to be part of your family-14 (q319n)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q320a why do you say that these people are family-1 (q320a)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

q320b why do you say that these people are family-2 (q320b)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

q320c why do you say that these people are family-3 (q320c)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

## q320d why do you say that these people are family-4 (q320d)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q320e why do you say that these people are family-5 (q320e)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q320f why do you say that these people are family-6 (q320f)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q320g why do you say that these people are family-7 (q320g)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q321 person who holds final position of authority in family (q321)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-25

Valid cases: 0  
 Invalid: 0

## q322a if yes, what is the primary basis of their authority-1 (q322a)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q322b if yes, what is the primary basis of their authority-2 (q322b)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q322c if yes, what is the primary basis of their authority-3 (q322c)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q322d if yes, what is the primary basis of their authority-4 (q322d)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q322e if yes, what is the primary basis of their authority-5 (q322e)

File: SASAS2003\_q1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q322f if yes, what is the primary basis of their authority-6 (q322f0)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q323 if person could no longer fulfil this role, who would (q323)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-22

Valid cases: 0  
Invalid: 0

q324 today and last few days: would you say that you are (q324)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

geo\_type (geo\_type)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

eatype (eatype)

File: SASAS2003\_q1

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## gender (sex)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## race of respondent (race)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## age in 10 year categories (agegrp)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## age 4 categories (agecat4g)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## total monthly household income - categorised (hhincomg)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## personal total monthly income - categorised (persincg)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## highest qualification you have ever completed (educatg)

File: SASAS2003\_q1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

## benchmark weight (benchwgt)

File: SASAS2003\_q1

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 131.24662200137-301552.960719195

Valid cases: 0  
 Invalid: 0

record number (uniqueid)

File: SASAS2003\_q2

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 8-10992

Valid cases: 0  
Invalid: 0

province (prov)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

number of households (hhnum)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-16

Valid cases: 0  
Invalid: 0

number of persons 16 years and older at visiting point (pers16)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 0  
Invalid: 0

number of persons in hh (hhper)

File: SASAS2003\_q2

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-29

Valid cases: 0  
Invalid: 0



number of person in hh 16 years and older (hhper16)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-16

Valid cases: 0  
Invalid: 0

q1a what are the 3 most important challenges facing sa-1 (q1a)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1b what are the 3 most important challenges facing sa-2 (q1b)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q1c what are the 3 most important challenges facing sa-3 (q1c)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-20

Valid cases: 0  
Invalid: 0

q2 since 1999 election life improved for most people in sa (q2)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q3 since 1999 election life improved for people like you (q3)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q4 in the next 5 years will life improve for most people in sa (q4)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q5 in the next 5 years will life improve for people like you (q5)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q6 satisfied/dissatisfied about democracy in sa (q6)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q7 provincial gov stop national gov from becoming too powerful (q7)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q8 provincial gov are a waste of taxpayers money (q8)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q9 provincial gov bring government closer to the people (q9)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q10 prov gov assure that national gov distribute resource fairly (q10)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q11 trust/distrust national gov in sa (q11)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q12 trust/distrust courts in sa (q12)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q13 trust/distrust the independent electoral commission (q13)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q14 trust/distrust your provincial gov in sa (q14)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q15 trust/distrust the sabc (q15)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q16 trust/distrust the parliament of sa (q16)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q17 trust/distrust the sap (q17)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q18 trust/distrust sa defence force (q18)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q19 trust/distrust big business in sa (q19)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q20 trust/distrust your local government (q20)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q21 trust/distrust the church (q21)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q22 do you have a ward committee in your neighbourhood (q22)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q23 gov handling supply water & sanitation in neighbourhood (q23)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q24 gov handling providing electricity in neighbourhood (q24)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q25 gov handling removal of refuse in neighbourhood (q25)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q26 gov handling affordable housing in neighbourhood (q26)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q27 gov handling access to health care in neighbourhood (q27)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q28 gov handling treatment of sexually transmitted infections (q28)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q29 gov handling crime in neighbourhood (q29)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q30 gov creating jobs in your neighbourhood (q30)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q31 gov handling land reform in neighbourhood (q31)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q32 people different racial groups dont trust/like each other (q32)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q33 people different racial groups will never trust/like each (q33)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q34 racial groups in sa that you dont trust or like (q34)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q35a which racial groups dont you trust-first choice (q35a)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35b which racial groups dont you trust-second choice (q35b)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0

## q35c which racial groups dont you trust-third choice (q35c)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-24

Valid cases: 0  
 Invalid: 0



q35d which racial groups dont you trust-fourth choice (q35d)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q35e which racial groups dont you trust-fifth choice (q35e)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-24

Valid cases: 0  
Invalid: 0

q36 do you feel attached to those that speak your language (q36)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q37 do you feel attached to the same race group as you (q37)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q38 do feel attached those who are same financial position (q38)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q39 do you feel attached to those living in neighbourhood (q39)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q40 are you discriminated against in this country (q40)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q41 grounds of discrimination-option 1 (q41)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q42 grounds of discrimination-option 2 (q42)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q43 generally welcome to sa (q43)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

q44 which group would you least want to come live in sa (q44)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

q45 the group presents a threat in terms of job opportunities (q45)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q46 the group presents a threat in terms of crime (q46)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q47 the group presents a threat to my culture & lifestyle (q47)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q48 do you think that race relations improved in sa (q48)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## q49 how often do you feel racially discriminated against (q49)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q50 where has this racial discrimination happened to you (q50)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q51 racism in sa-most whites in sa have racist attitudes (q51)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q52 racism in sa-most coloured people have racist attitudes (q52)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q53 racism in sa-most blacks in sa have racist attitudes (q53)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q54 racism in sa-most indian people have racist attitudes (q54)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q55 gov should give contracts &amp; tax break-black businesses (q55)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q56 redistribute land to black south africans (q56)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q57 pay money to victims apartheid for history discrimination (q57)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q58 black treatment-racial quotas in national sports teams (q58)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q59 black treatment-preferential,promotion of black employment (q59)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q60 black treatment-preferential,promotion of women employment (q60)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q61 compulsory school attendance up to what level (q61)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q62 all schools should contain children of different races (q62)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q63 all schools should contain children of different languages (q63)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q64 different religion groups should be educated separately (q64)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q65 girls and boys should be educated separately (q65)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q66 economic well-off,poor children should educated together (q66)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q67 aims of education improve chances of a good job (q67)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q68 aims education enable critical &amp; independent thinking (q68)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

q69 aims education is to keep children off the street (q69)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q70 aims education to help children to become better citizens (q70)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q71 aims education help children to get along with each other (q71)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q72 i respect teachers for their dedicated service to children (q72)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q73 teachers should not damage their teaching role (q73)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0



## q74 main language in grade 1 to 3 (q74)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q75 main language in grade 4 to 9 (q75)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q76 main language in grade 10 to 12 (q76)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q77 main language in higher education (q77)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q78 discipline in school: reasoning/discussion with learner (q78)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q79 discipline in school: corporal punishment by teacher (q79)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q80 discipline in school: corporal punishment by principal (q80)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q81 discipline in school: physical labour like sweeping (q81)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q82 discipline in school: keep learner after school hours (q82)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q83 discipline in school: additional learning tasks (q83)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q84 top priority when spending money on local high schools (q84)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q85 compulsory religious sessions have no place school (q85)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q86 educating girls to a high level is of no use (q86)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q87 girls should be educated to operate on equal terms with boys (q87)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q88 the path a child should be encouraged to take after matric (q88)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q89 how would you rate your health at present (q89)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q90 ever diagnosed with hypertension/high blood pressure (q90)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q91 ever diagnosed with tuberculosis (tb) (q91)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q92 ever diagnosed with malaria (q92)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q93 ever diagnosed with sexually transmitted infections (q93)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q94 ever diagnosed with mental illness (q94)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q95 anyone in household too sick/disabled to cope on their own (q95)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q96 received nutritional supplements during past 12 months (q96)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q97 exercise at least 15 minutes 3 times/week in past 12 months (q97)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q98 do you drink alcohol (q98)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q99 do you smoke cigarettes (q99)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q100 do you smoke dagga (marijuana) (q100)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q101 do you use mandrax (q101)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q102 do you inject drugs into your body (q102)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q103 advise to improve health: not to smoke (q103)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q104 advise to improve health: drink less/no alcohol (q104)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q105 advise to improve health: take more exercise (q105)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q106 advise to improve health: eat more fruit and vegetables (q106)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q107 advise to improve health: eat less fatty food (q107)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q108 advise to improve health: take less sugar (q108)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q109 advise to improve health: try to reduce stress (q109)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q110 advise to improve health: no drugs (q110)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q111 advise to improve health: other (specify) (q111)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q112 personally know someone who you think/know died of aids (q112)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q113 past year: attend funeral of person who is said died of aids (q113)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0



q114 would sleep in same room as someone with hiv/aids (q114)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q115 would share a meal with someone who is hiv positive (q115)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q116 would talk to someone with hiv/aids (q116)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q117 would treat a family member with hiv/aids well (q117)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q118 would not get infected if in same room as infected person (q118)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q119 should write in medical records if person is hiv positive  
(q119)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q120 should write hiv/aids related death on death notification  
(q120)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q121 satisfied with time patients wait before getting served (q121)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q122 satisfied with way patients are treated by doctors (q122)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q123 satisfied with way patients are treated by nurses (q123)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q124 satisfied with availability of medicine at hospital/clinic (q124)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q125 satisfied with emergency services such as ambulances (q125)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q126 sexual relations between man and woman before marriage (q126)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q127 sexual relations between two adults of same gender (q127)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q128 is abortion wrong: strong chance for serious defect in baby (q128)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q129 is abortion wrong: low income, cannot afford more children  
(q129)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q130 if convicted of murder, should be subject to death penalty  
(q130)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q131 single main source of community news (q131)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

q132 single main source of national news (q132)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q133 single main source of international news (q133)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q134 prefer local or foreign-made programmes on television (q134)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q135 prefer local or foreign news programmes on television (q135)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q136 too much sex on television or not bothered about it (q136)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q137 too much violence on television or not bothered about it (q137)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q138 too much nudity on television or not bothered about it (q138)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

q139 too much swearing on television or not bothered about it  
(q139)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

q140 too much prejudice on television or not bothered about it  
(q140)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

q141 read at least one complete book in the last month (q141)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q142 too many american programmes on tv or not bothered (q142)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

q143 used cellphone to make an outgoing call in past week (q143)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q144 received a call on a cellphone in past week (q144)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q145 used cellphone to send text message in past week (q145)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q146 received text message on a cellphone in past week (q146)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q147 no cellphone - cannot afford it or do not want it (q147)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

q148 hours on an average working day spend watching tv (q148)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q149 hours on average working day spend listening radio (q149)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q150 hours on average working day reading newspaper (q150)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q151 hours on average working day spend using internet (q151)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q152 most important to you in describing who you are (q152)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

## q153 second most important to you in describing who you are (q153)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0



## q154 third most important to you in describing who you are (q154)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

## q155 how attached do you feel to your town or city or village (q155)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q156 how attached do you feel to your province (q156)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q157 how attached do you feel to south africa (q157)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

## q158 how attached do you feel to africa (q158)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q159 truly south african have been born in south africa (q159)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q160 truly south african have south african citizenship (q160)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q161 truly south african lived in sa for most of ones life (q161)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q162 truly south african speak at least one official language (q162)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q163 truly south african member of the christian church (q163)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q164 truly south african respect sa political institutions/laws (q164)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q165 truly south african feel south african (q165)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q166 truly south african have south african ancestry (q166)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q167 rather a citizen of south africa than any other country (q167)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q168 some things make me feel ashamed of south africa (q168)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q169 world a better place if countries were more like sa (q169)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q170 south africa better country than most other countries (q170)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q171 should support country even if country is in the wrong (q171)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q172 country does well in international sports: proud to be sa (q172)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q173 often less proud of south africa than i would like to be (q173)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q174 proud of sa: the way democracy works (q174)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q175 proud of sa: its political influence in the world (q175)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q176 proud of sa: south africa's economic achievements (q176)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q177 proud of sa: its social security system (q177)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q178 proud of sa: scientific and technological achievements (q178)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q179 proud of sa: its achievements in sports (q179)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q180 proud of sa: its achievements in the arts and literature (q180)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q181 proud of sa: south africa's armed forces (q181)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q182 proud of sa: its history (q182)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q183 proud of sa: fair and equal treatment of all groups (q183)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q184 sa should limit import to protect its national economy (q184)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q185 sa should follow own interests, even if leads to conflict (q185)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q186 foreigners should not be allowed to buy land in sa (q186)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q187 sa television should give preference to sa programmes (q187)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q188 businesses from other countries damage local businesses (q188)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q189 sa should follow decisions of international organizations  
(q189)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q190 international organizations take too much power from sa  
(q190)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q191 foreign films exposure etc damage national/local culture  
(q191)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q192 internet make info available to more people worldwide (q192)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q193 impossible if not sharing sa traditions to become fully sa  
(q193)

File: SASAS2003\_q2

#### Overview



q193 impossible if not sharing sa traditions to become fully sa  
(q193)

File: SASAS2003\_q2

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q194 minorities given assistance to preserve customs/traditions  
(q194)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q195 racial/ethnic groups maintain customs/blend together (q195)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

q196 one or both parents sa citizens at time of your birth (q196)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q197 born in sa, parents not citizens, may become citizen (q197)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q198 born abroad, parent citizen, may become citizens (q198)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q199 legal immigrants to sa same rights as sa citizens (q199)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q200 sa take stronger measures to exclude illegal immigrants (q2001)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q201 how proud are you to being south african (q201)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q202 statement closer to your viewpoint (q202)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q203 how close do you feel to your ethnic group (q203)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q204 in the last 6 months victim of: residential burglary (q204)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q205 in the last 6 months victim of: robbery-aggravating circumstances (q205)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q206 in the last 6 months victim of: vehicle theft (q206)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q207 in the last 6 months victim of: theft from vehicle (q207)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q208 in the last 6 months victim of: stock theft (q208)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q209 in the last 6 months victim of: hijacking or attempted hijacking (q209)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q210 in the last 6 months victim of: murder (q210)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q211 in the last 6 months victim of: gang related violence (q2110)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q212 in the last 6 months victim of: attempted murder (q212)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q213 in the last 6 months victim of: common assault (q213)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q214 in the last 6 months victim of: rape (q214)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q215 in the last 6 months victim of: indecent assault (q215)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q216 exposed to corruption by public officials in last 6 months (q216)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q217 exposed to drug related crime in last 6 months (q217)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

q218 living conditions in neighbourhood will improve/get worse in 5 years (q218)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q219 way local government/municipality is performing its job (q219)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q220 way province is performing its job at present (q220)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q221 way south africa is being governed at present (q221)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q222 easy/difficult to influence decisions that affect the country (q2220)

File: SASAS2003\_q2

#### Overview

## q222 easy/difficult to influence decisions that affect the country (q2220)

File: SASAS2003\_q2

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q223 easy/difficult to influence decisions that affect province (q223)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q224 easy/difficult to influence municipal decisions on neighbourhood (q224)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q225 supporter or active member: political party / grouping (q225)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q226 supporter or active member: trade union (q226)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q227 supporter or active member: church/religious organisation (q227)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q228 supporter or active member: womens organisation (q228)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q229 supporter or active member: community organisation (q229)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q230 supporter or active member: sports association / club (q230)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

## q231 supporter or active member: youth group (q231)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0



## q232 party voted for in the 1999 national election (q232)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-18

Valid cases: 0  
 Invalid: 0

## q233 main reason for your not voting in 1999 election (q2330)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

## q234 party planning to vote for in the next national election (q234)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-19

Valid cases: 0  
 Invalid: 0

## q235 main reason for thinking you will not vote in 2004 election (q235)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

## q236 to which other party do you feel close (q236)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-17

Valid cases: 0  
 Invalid: 0

q237 to which party do you feel most close (q237)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

q238 how often do you talk about politics (q238)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 0  
Invalid: 0

q239 how close/distant do you feel to anc (q239)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q240 how close/distant do you feel to da/dp (q240)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q241 how close/distant do you feel to ifp (q241)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q242 how close/distant do you feel to nnp (q242)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

q243 whether i vote or not makes no difference (q243)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q244 after elected all parties are the same, voting is pointless (q2440)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q245 it is the duty of all citizens to vote (q245)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q246 voting meaningless because no politician can be trusted (q246)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q247 politics too complicated these days to understand (q247)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q248 politicians guilty of bribery/corruption should resign (q248)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q249 elected politicians should resign when changing party (q249)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q250 government should have authority to prevent criticism (q250)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q251 citizens should have right to form/join organisation freely (q251)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q252 government should control information given to public (q252)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q253 mass action acceptable way to express views (q253)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q255 age of respondent in completed years (q2550)

File: SASAS2003\_q2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 16-96

Valid cases: 0  
 Invalid: 0

## q256 current marital status (q256)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## q257 live together with a partner (q257)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q258 highest education level you have ever completed (q258)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 0  
 Invalid: 0

## q259 highest education level your mother ever completed (q259)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 0  
 Invalid: 0

## q260 highest education level your father ever completed (q260)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 0  
 Invalid: 0

## q261 are you a citizen of south africa (q261)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q262 are you registered as a voter of south africa (q262)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

## q263 what language do you speak mostly at home (q263)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 0  
 Invalid: 0

## q264 what is you mother tongue (q264)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 0  
 Invalid: 0

## q265 current employment status (q265)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q266 employment status of partner (q2660)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 0  
 Invalid: 0

## q267 your current occupation (q267)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q268 what is your partners occupation (q268)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q269 fathers occupation when respondent was 14 (q269)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q270 mothers occupation when respondent was 14 (q270)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

## q271 do you consider yourself as belonging to any religion (q271)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q272 please specify denomination (q272)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 0  
 Invalid: 0



## q273 not special occasions: how often attend religious meetings (q273)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 0  
Invalid: 0

## q274 main material used for the roof of the dwelling (q274)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

## q275 main material used for the walls of the dwelling (q275)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

## q276 most often used source of drinking water by household (q276)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

## q277 water household use each day for all purposes (q2770)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

## q283 what kind of toilet does this household use (q283)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 0  
 Invalid: 0

## q284 working landline telephone in your dwelling (q284)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q285 do you have access to a computer (q285)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q286 do you have access to the internet (q286)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287a what internet access is used for-1 (q287a)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287b what internet access is used for-2 (q287b)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287c what internet access is used for-3 (q287c)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287d what internet access is used for-4 (q287d)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287e what internet access is used for-5 (q287e)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q287f what internet access is used for-6 (q287f)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## q288 have a cell phone for personal or business use (q2880)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## q289 household have - fridge (q289)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q290 household have - freezer (q290)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q291 household have - polisher or vacuum cleaner (q291)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q292 household have - television (q292)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q293 household have - hi-fi or music centre (radio excl) (q293)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q294 household have - radio (q294)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q295 household have - microwave oven (q295)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q296 household have - washing machine (q296)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## q297 do you have the following - grid electricity (q297)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

q298 do you have the following - hot running water (q298)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q299 do you have the following - domestic worker (q2990)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q300 do you have the following - at least one working car (q3001)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

q301 in the past year, time children under 7 went hungry (q301)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

q302 in the past year, members of the household went hungry (q302)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

## q303 total monthly household income before tax/deductions (q303)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 0  
Invalid: 0

## q304 personal total monthly income before tax/deductions (q304)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 0  
Invalid: 0

## q305 monthly income level minimal for household (q305)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

## q306a who do you consider to be part of your family-1 (q306a)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

## q306b who do you consider to be part of your family-2 (q306b)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

## q306c who do you consider to be part of your family-3 (q306c)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q306d who do you consider to be part of your family-4 (q306d)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q306e who do you consider to be part of your family-5 (q306e)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q306f who do you consider to be part of your family-6 (q306f)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q306g who do you consider to be part of your family-7 (q306g)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0



q306h who do you consider to be part of your family-8 (q306h)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q306i who do you consider to be part of your family-9 (q306i)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q306j who do you consider to be part of your family-10 (q306j)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q306k who do you consider to be part of your family-11 (q306k)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

q306l who do you consider to be part of your family-12 (q306l)

File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 0  
Invalid: 0

## q306m who do you consider to be part of your family-13 (q306m)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q306n who do you consider to be part of your family-14 (q306n)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

## q307a why do you say that these people are family-1 (q307a)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307b why do you say that these people are family-2 (q307b)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307c why do you say that these people are family-3 (q307c1)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307d why do you say that these people are family-4 (q307d)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307e why do you say that these people are family-5 (q307e)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307f why do you say that these people are family-6 (q307f)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q307g why do you say that these people are family-7 (q307g)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 0  
 Invalid: 0

## q308 person who holds final position of authority in family (q308)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-25

Valid cases: 0  
 Invalid: 0

## q309a if yes, what is the primary basis of their authority-1 (q309a)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q309b if yes, what is the primary basis of their authority-2 (q309b)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q309c if yes, what is the primary basis of their authority-3 (q309c)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q309d if yes, what is the primary basis of their authority-4 (q309d1)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

## q309e if yes, what is the primary basis of their authority-5 (q309e)

File: SASAS2003\_q2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q309f if yes, what is the primary basis of their authority-6 (q309f)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

q310 if person could no longer fulfil this role, who would (q310)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-22

Valid cases: 0  
Invalid: 0

q311 today and last few days: would you say that you are (q3110)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

environmental milieu (geo\_type)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 0  
Invalid: 0

ea type (eatype)  
File: SASAS2003\_q2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## gender (sex)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

## race of respondent (race)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

## age in 10 year categories (agegrp)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## age in 4 groups (agecat4g)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

## total monthly household income - categorised (hhincomg)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## personal total monthly income - categorised (persincg)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 0  
 Invalid: 0

## highest qualification you have ever completed (educatg)

File: SASAS2003\_q2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 0  
 Invalid: 0

## benchmark weight (benchwgt)

File: SASAS2003\_q2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 161.655891527912-275192.481859258

Valid cases: 0  
 Invalid: 0

## Related Materials

### Questionnaires

#### South African Social Attitudes Survey, Questionnaire 1: August 2003

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Title South African Social Attitudes Survey, Questionnaire 1: August 2003  
 Author(s) Human Sciences Research Council (HSRC)  
 Country South Africa  
 Language English  
 Filename Q1\_SASAS 2003.pdf

---

#### South African Social Attitudes Survey, Questionnaire 2: August 2003

---

Title South African Social Attitudes Survey, Questionnaire 2: August 2003  
 Author(s) Human Sciences Research Council (HSRC)  
 Country South Africa  
 Language English  
 Filename Q2\_SASAS 2003.pdf

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### Reports

#### South African Social Attitudes Survey: Changing Times, Diverse Voices

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Title South African Social Attitudes Survey: Changing Times, Diverse Voices  
 Author(s) Human Sciences Research Council (HSRC)  
 Country South Africa  
 Language English  
 Filename SA Social Attitudes Survey Report1 2006.pdf

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### Technical documents

#### SASAS 2003: File Description and Codebook

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Title SASAS 2003: File Description and Codebook  
 Author(s) Human Sciences Research Council (HSRC)  
 Country South Africa  
 Language English  
 Filename SASAS 2003 Combined Codebook.pdf

---

#### 2003 South African Social Attitudes Survey (SASAS): Fieldworkrs Manual

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Title 2003 South African Social Attitudes Survey (SASAS): Fieldworkrs Manual  
 Author(s) Human Sciences Research Council (HSRC)  
 Country South Africa  
 Language English



	1. Introduction
	2. The Sample
	3. Overview of Procedures
	4. Notifying the Relevant Authorities
Table of contents	5. Contact Procedures
	6. General Fieldworker Guidelines
	7. Definitions
	8. Respondent Selection Procedure and Household Roster
	9. SASAS Questionnaire 1: Detailed Guidelines
	10. SASAS Questionnaire 2: Detailed Guidelines for Differing Modules
Filename	SASAS 2003 Fieldwork Manual.pdf

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## South African Social Attitudes Survey (SASAS), August 2003: Study Information

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Title South African Social Attitudes Survey (SASAS), August 2003: Study Information  
 Author(s) Human Sciences Research Council (HSRC)  
 Date 2007-05-01  
 Country South Africa  
 Language English  
 Filename SASAS 2003 Study Information.pdf

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## South African Social Attitudes Survey (SASAS): User Guide

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Title South African Social Attitudes Survey (SASAS): User Guide  
 Author(s) Human Sciences Research Council (HSRC)  
 Date 2003-08-01  
 Country South Africa  
 Language English  
 Filename SASAS 2003 User Guide.pdf

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