

South Africa - Social Attitudes Survey 2004

Human Sciences Research Council (HSRC)

Report generated on: May 1, 2014

Visit our data catalog at: <http://microdata.worldbank.org>

Sampling

Sampling Procedure

Sampling Design

The South African Social Attitudes Survey has been designed to yield a representative sample of adults aged 16 and older. The sampling frame for the survey is the Human Sciences Research Council's (HSRC) Master Sample, which was designed in 2002 and consists of 1 000 primary sampling units (PSUs). The 2001 population census enumerator areas (EAs) were used as PSUs. These PSUs were drawn, with probability proportional to size, from a pre-census 2001 list of EAs provided by Statistics South Africa.

The Master Sample excludes special institutions (such as hospitals, military camps, old age homes, school and university hostels), recreational areas, industrial areas and vacant EAs. It therefore focuses on dwelling units or visiting points as secondary sampling units, which have been defined as 'separate (non-vacant) residential stands, addresses, structures, flats, homesteads, etc.'

As the basis of the 2004 SASAS round of interviewing, a sub-sample of 500 PSUs was drawn from the HSRC's Master Sample. Three explicit stratification variables were used, namely province, geographic type and majority population group.

Within each stratum, the allocated number of PSUs was drawn using proportional to size probability sampling. In each of these drawn PSUs, two clusters of 7 dwelling units each were drawn. These 14 dwelling units in each drawn PSU were systematically grouped into 2 subsamples of seven, to give the two SASAS samples.

Number of units: Questionnaire 1: 2 497 cases realised from 3 500 addresses; questionnaire 2: 2 483 cases realised from 3 500 addresses; combined : 4980 cases

Weighting

Data for the combined dataset is available with the individual weight (for analysis at individual level) as well as household weight (when analysis are done at household level).

The data were weighted to take account of the fact that not all the units covered in the survey had the same probability of selection. The weighting reflected the relative selection probabilities of the individual at the three main stages of selection: visiting point (address), household and individual.

Visiting points in the Northern Cape and KwaZulu-Natal were oversampled, because of the small population size in the former and a desire to ensure a large enough Indian/Asian sample in the latter. Because of this, weights had to be applied to compensate for the greater probability of being selected.

The resulting weight is called 'benchwgt' in the half samples and 'combiwgt' in the full sample. The sample is weighted to represent the South African population older than 16 years.

All analysis should be done on weighted data.

Questionnaires

Overview

To accommodate the wide variety of topics that was included in the 2004 survey, two questionnaires were administered simultaneously. Apart from the standard set of demographic and background variables, each version of the questionnaire contained a harmonised core module that will remain constant from round to round, with the aim of monitoring change and continuity in a variety of socio-economic and socio-political variables. In addition, a number of themes will be accommodated on a rotational basis. This rotating element of the survey consists of two or more topic-specific modules in each round of interviewing and is directed at measuring a range of policy and academic concerns and issues that require more detailed examination at a specific point in time than the multi-topic core module would permit.

In respect of the two SASAS questionnaires, the questions contained in the core module (demographics and core thematic issues) were asked of all 7 000 respondents, while the remaining rotating modules were asked of a half sample of approximately 3 500 respondents each. The two different versions of the questionnaire were administered concurrently in each of the chosen sampling areas. Fieldworkers were required to complete a paper-based instrument while interviews were conducted face-to-face. Questions for the core module were asked of both samples (3 500 respondents each – 7 000) of which 5 583 were realised.

ISSP Module:

The International Social Survey Programme (ISSP) is run by a group of research organisations, each of which undertakes to field annually an agreed module of questions on a chosen topic area. SASAS 2003 represents the formalisation of South Africa's inclusion in the ISSP, the intention being to include the module in one of the SASAS questionnaires in each round of interviewing. Each module is chosen for repetition at intervals to allow comparisons both between countries (membership currently stands at 40) and over time. In 2003, the chosen subject was national identity, and the module was carried in version 2 of the questionnaire (Qs.152-203).

The standard questionnaires dealt with democracy, identity, public services, social values, crime, voting, demographics, families and family authority

The rotating modules in the 2004 survey covered:

Questionnaire 1: Poverty, environment, democracy (part 2)

Questionnaire 2: ISSP module (citizenship), democracy (part 2)

Data Collection

Data Collection Dates

Start	End	Cycle
2004-08	2004-10	N/A

Data Collection Mode

Face-to-face [f2f]

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

SASAS2004_comb_wgt

Content

Cases 0

Variable(s) 255

Structure
Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1	uniqueid	Questionnaire number	contin	numeric	
V2	qnr	SASAS questionnaire number	discrete	numeric	
V3	prov	Province	discrete	numeric	
V4	hhnum	Number of households	discrete	numeric	
V5	pers16	Number of persons 16 years and older at visiting point	discrete	numeric	
V6	hhpers	Number of persons in household	contin	numeric	
V7	hhpers16	Persons 16 years and older in household	discrete	numeric	
V8	q1_1	Q1.1 What are the 3 most important challenges facing SA-1	discrete	numeric	
V9	q1_2	Q1.2 What are the 3 most important challenges facing SA-2	discrete	numeric	
V10	q1_3	Q1.3 What are the 3 most important challenges facing SA-3	discrete	numeric	
V11	q2	Q2 In the past 5 years has life improved for most people in SA?	discrete	numeric	
V12	q3	Q3 In the past 5 years has life improved for people like you?	discrete	numeric	
V13	q4	Q4 In the next 5 years will life improve for most people in SA	discrete	numeric	
V14	q5	Q5 In the next 5 years will life improve for people like you SA	discrete	numeric	
V15	q6	Q6 Satisfied/Dissatisfied about democracy in SA	discrete	numeric	
V16	q7	Q7 Trust/Distrust national gov in SA	discrete	numeric	
V17	q8	Q8 Trust/Distrust courts in SA	discrete	numeric	
V18	q9	Q9 Trust/Distrust the Independent Electoral Commission	discrete	numeric	
V19	q10	Q10 Trust/Distrust your provincial gov in SA	discrete	numeric	
V20	q11	Q11 Trust/Distrust the SABC	discrete	numeric	
V21	q12	Q12 Trust/Distrust the parliament of SA	discrete	numeric	
V22	q13	Q13 Trust/Distrust the SAP	discrete	numeric	
V23	q14	Q14 Trust/Distrust SA Defence force	discrete	numeric	
V24	q15	Q15 Trust/Distrust big business in SA	discrete	numeric	
V25	q16	Q16 Trust/Distrust your local government	discrete	numeric	
V26	q17	Q17 Trust/Distrust the church	discrete	numeric	
V27	q18	Q18 Do you have a ward committee in your neighbourhood?	discrete	numeric	
V28	q19	Q19 Gov handling supply water & sanitation in neighbourhood	discrete	numeric	

ID	Name	Label	Type	Format	Question
V29	q20	Q20 Gov handling providing electricity in neighbourhood	discrete	numeric	
V30	q21	Q21 Gov handling removal of refuse in neighbourhood	discrete	numeric	
V31	q22	Q22 Gov handling affordable housing in neighbourhood	discrete	numeric	
V32	q23	Q23 Gov handling access to health care in neighbourhood	discrete	numeric	
V33	q24	Q24 Gov handling treatment of sexually transmitted infections	discrete	numeric	
V34	q25	Q25 Gov handling cutting crime in neighbourhood	discrete	numeric	
V35	q26	Q26 Gov creating jobs in your neighbourhood	discrete	numeric	
V36	q27	Q27 Gov handling land reform in neighbourhood	discrete	numeric	
V37	q28	Q28 People different racial groups dont trust/like each other	discrete	numeric	
V38	q29	Q29 People different racial groups will never trust/like each	discrete	numeric	
V39	q30	Q30 Racial groups in SA that you dont trust or like	discrete	numeric	
V40	q31_1	Q31.1 Which racial groups dont you trust-1	discrete	numeric	
V41	q31_2	Q31.2 Which racial groups dont you trust-2	discrete	numeric	
V42	q31_3	Q31.3 Which racial groups dont you trust-3	discrete	numeric	
V43	q31_4	Q31.4 Which racial groups dont you trust-4	discrete	numeric	
V44	q31_5	Q31.5 Which racial groups dont you trust-5	discrete	numeric	
V45	q32	Q32 Do you feel attached to those that speak your language?	discrete	numeric	
V46	q33	Q33 Do you feel attached to the same race group as you?	discrete	numeric	
V47	q34	Q34 Do feel attached those who are in same financial position?	discrete	numeric	
V48	q35	Q35 Do you feel attached to those living in neighbourhood?	discrete	numeric	
V49	q36	Q36 Are you discriminated against in this country?	discrete	numeric	
V50	q37	Q37 Grounds of Discrimination-option 1	discrete	numeric	
V51	q38	Q38 Grounds of Discrimination-option 2	discrete	numeric	
V52	q39	Q39 I generally welcome to SA:	discrete	numeric	
V53	q40	Q40 Which group would you least want to come and live in SA?	discrete	numeric	
V54	q41	Q41 The group presents a threat in terms of job opportunities	discrete	numeric	
V55	q42	Q42 The group presents a threat in terms of crime	discrete	numeric	
V56	q43	Q43 The group presents a threat to my culture & lifestyle	discrete	numeric	
V57	q44	Q44 Race relations improved, stayed the same or deteriorated in SA	discrete	numeric	
V58	q45	Q45 How often do you feel racially discriminated against?	discrete	numeric	
V59	q46	Q46 Where has this racial discrimination happened to you?	discrete	numeric	
V60	q47	Q47 Racism in SA-most whites in SA have racist attitudes?	discrete	numeric	
V61	q48	Q48 Racism in SA-most coloured people have racist attitudes?	discrete	numeric	
V62	q49	Q49 Racism in SA-most blacks in SA have racist attitudes?	discrete	numeric	
V63	q50	Q50 Racism in SA-most Indian people have racist attitudes?	discrete	numeric	
V64	q51	Q51 Gov should give contracts & tax break-black businesses	discrete	numeric	
V65	q52	Q52 Redistribute land to black South Africans	discrete	numeric	
V66	q53	Q53 Pay money to victims of apartheid for history of discrimination	discrete	numeric	
V67	q54	Q54 Black treatment-racial quotas in national sports teams	discrete	numeric	
V68	q55	Q55 Black treatment-preferential, promotion of black employment	discrete	numeric	

ID	Name	Label	Type	Format	Question
V69	q56	Q56 Black treatment-preferential,promotion of women employment	discrete	numeric	
V70	q57	Q57 Compulsory school attendance up to what level	discrete	numeric	
V71	q58	Q58 All schools should contain children of different races	discrete	numeric	
V72	q59	Q59 All schools should contain children of different languages	discrete	numeric	
V73	q60	Q60 Different religion groups should be educated separately	discrete	numeric	
V74	q61	Q61 Girls and boys should be educated separately	discrete	numeric	
V75	q62	Q62 Economic well-off,poor children should educated together	discrete	numeric	
V76	q63	Q63 Aims of education-improve chances of a good job	discrete	numeric	
V77	q64	Q64 Aims education-enable critical & independent thinking	discrete	numeric	
V78	q65	Q65 Aims education-is to keep children off the street	discrete	numeric	
V79	q66	Q66 Aims education-to help children to become better citizens	discrete	numeric	
V80	q67	Q67 Aims education-help children to get along with each other	discrete	numeric	
V81	q68	Q68 I respect teachers for their dedicated service to children	discrete	numeric	
V82	q69	Q69 Teachers should not take actions-damage their teaching role	discrete	numeric	
V83	q70	Q70 Main language in grade 1 to 3(Grade1-Std.1)	discrete	numeric	
V84	q71	Q71 Main language in grade 4 to 9(Std.2-Std.7)	discrete	numeric	
V85	q72	Q72 Main language in grade 10 to 12(Std.8-matric)	discrete	numeric	
V86	q73	Q73 Main language in higher education(university,college etc)	discrete	numeric	
V87	q74	Q74 Discipline in school: Reasoning/discussion with learner	discrete	numeric	
V88	q75	Q75 Discipline in school: Corporal punishment by teacher	discrete	numeric	
V89	q76	Q76 Discipline in school: Corporal punishment by principal	discrete	numeric	
V90	q77	Q77 Discipline in school: Physical labour like sweeping	discrete	numeric	
V91	q78	Q78 Discipline in school: Keep learner after school hours	discrete	numeric	
V92	q79	Q79 Discipline in school: Additional learning tasks	discrete	numeric	
V93	q80	Q80 Top priority when spending money on local high schools	discrete	numeric	
V94	q81	Q81 Compulsory religious sessions have no place in school	discrete	numeric	
V95	q82	Q82 Educating girls to a high level is of no use	discrete	numeric	
V96	q83	Q83 Girls should be educated to operate on equal terms with boys	discrete	numeric	
V97	q84	Q84 The path a child should be encouraged to take after matric	discrete	numeric	
V98	q118q103	Q118_Q103 How would you rate your health at present?	discrete	numeric	
V99	q119q104	Q119_Q104 Ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V100	q120q105	Q120_Q105 Ever diagnosed with Tuberculosis (TB)	discrete	numeric	
V101	q121q106	Q121_Q106 Ever diagnosed with malaria	discrete	numeric	
V102	q122q107	Q122_Q107 Ever diagnosed with sexually transmitted infections	discrete	numeric	
V103	q123q108	Q123_Q108 Ever diagnosed with mental illness	discrete	numeric	
V104	q124q109	Q124_Q109 Anyone in household too sick/disabled to cope on their own	discrete	numeric	
V105	q125q110	Q125_Q110 Received nutritional supplements during past 12 months	discrete	numeric	
V106	q126q111	Q126_Q111 Exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V107	q127q112	Q127_Q112 Do you drink alcohol	discrete	numeric	
V108	q128q113	Q128_Q113 Do you smoke cigarettes	discrete	numeric	

ID	Name	Label	Type	Format	Question
V109	q129q114	Q129_Q114 Do you smoke dagga (marijuana)	discrete	numeric	
V110	q130q115	Q130_Q115 Do you use mandrax	discrete	numeric	
V111	q131q116	Q131_Q116 Do you inject drugs into your body	discrete	numeric	
V112	q132q117	Q132_Q117 Advise to improve health: Not to smoke	discrete	numeric	
V113	q133q118	Q133_Q118 Advise to improve health: Drink less/no alcohol	discrete	numeric	
V114	q134q119	Q134_Q119 Advise to improve health: Take more exercise	discrete	numeric	
V115	q135q120	Q135_Q120 Advise to improve health: Eat more fruit and vegetables	discrete	numeric	
V116	q136q121	Q136_Q121 Advise to improve health: Eat less fatty food	discrete	numeric	
V117	q137q122	Q137_Q122 Advise to improve health: Take less sugar	discrete	numeric	
V118	q138q123	Q138_Q123 Advise to improve health: Try to reduce stress	discrete	numeric	
V119	q139q124	Q139_Q124 Advise to improve health: No drugs	discrete	numeric	
V120	q140q125	Q140_Q125 Advise to improve health: Other (specify)	discrete	numeric	
V121	q143q127	Q143_Q127 Attended a funeral of a person said to have died of AIDS	discrete	numeric	
V122	q144q128	Q144_Q128 Sleep in the same room as someone with HIV/AIDS	discrete	numeric	
V123	q145q129	Q145_Q129 Would share a meal with someone who is HIV positive	discrete	numeric	
V124	q146q130	Q146_Q130 Would talk to someone with HIV/AIDS	discrete	numeric	
V125	q147q131	Q147_Q131 Would treat a family member with HIV/AIDS well	discrete	numeric	
V126	q148q132	Q148_Q132 Would not get infected if in same room as infected person	discrete	numeric	
V127	q149q133	Q149_Q133 Should write in medical records if person is HIV positive	discrete	numeric	
V128	q150q134	Q150_Q134 Should write HIV/AIDS related death on death notification	discrete	numeric	
V129	q151q135	Q151_Q135 Satisfied with time patients wait before getting served	discrete	numeric	
V130	q152q136	Q152_Q136 Satisfied with way patients are treated by doctors	discrete	numeric	
V131	q153q137	Q153_Q137 Satisfied with way patients are treated by nurses	discrete	numeric	
V132	q154q138	Q154_Q138 Satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V133	q155q139	Q155_Q139 Satisfied with emergency services such as ambulances	discrete	numeric	
V134	q171q140	Q171_Q140 Sexual relations between men and women before marriage	discrete	numeric	
V135	q172q141	Q172_Q141 Sexual relations with someone to whom he or she is not married	discrete	numeric	
V136	q173q142	Q173_Q142 Sexual relations between two adults of same gender	discrete	numeric	
V137	q175q143	Q175_Q143 If convicted of murder, should be subject to death penalty	discrete	numeric	
V138	q176q144	Q176_Q144 Is abortion wrong: strong chance for serious defect in baby	discrete	numeric	
V139	q177q145	Q177_Q145 Is abortion wrong: low income, cannot afford more children	discrete	numeric	
V140	q181q315	Q181_Q315 Would you say that you and your family are?	discrete	numeric	
V141	q184q316	Q184_Q316 Satisfied are you about-your life as a whole these days?	discrete	numeric	
V142	q217q195	Q217_Q195 Victim of-residential burglary	discrete	numeric	
V143	q218q196	Q218_Q196 Victim of-robbery with aggravating circumstances	discrete	numeric	
V144	q219q197	Q219_Q197 Victim of-vehicle theft	discrete	numeric	
V145	q220q198	Q220_Q198 Victim of-theft from vehicle	discrete	numeric	
V146	q221q199	Q221_Q199 Victim of-stock theft	discrete	numeric	
V147	q222q200	Q222_Q200 Victim of-hijacking or attempted hijacking of vehicle	discrete	numeric	
V148	q223q201	Q223_Q201 Victim of-murder	discrete	numeric	

ID	Name	Label	Type	Format	Question
V149	q224q202	Q224_Q202 Victim of-gang related violence	discrete	numeric	
V150	q225q203	Q225_Q203 Victim of-attempted murder	discrete	numeric	
V151	q226q204	Q226_Q204 Victim of-common assault	discrete	numeric	
V152	q227q205	Q227_Q205 Victim of-rape	discrete	numeric	
V153	q228q206	Q228_Q206 Victim of-indecent assault	discrete	numeric	
V154	q229q207	Q229_Q207 Last 6 months-corruption by public officials	discrete	numeric	
V155	q230q208	Q230_Q208 Last 6 months-drug related crime	discrete	numeric	
V156	q231q223	Q231_Q223 For which party did you vote in the 1999 national election	discrete	numeric	
V157	q232q224	Q232_Q224 For which party did you vote in the 2004 national election	discrete	numeric	
V158	q233q225	Q233_Q225 If not voted in 2004 election,main reason for not voting	discrete	numeric	
V159	q234q226	Q234_Q226 Election tomorrow,for which party would you vote	discrete	numeric	
V160	q235q227	Q235_Q227 Main reason for not voting if an election were held tomorrow	discrete	numeric	
V161	q236q228	Q236_Q228 To which other party do you feel close?	discrete	numeric	
V162	q237q229	Q237_Q229 To which party do you feel most close?	discrete	numeric	
V163	q239q230	Q239_Q230 Whether I vote or not makes no difference	discrete	numeric	
V164	q240q231	Q240_Q231 After being elected all parties are the same,voting pointless	discrete	numeric	
V165	q241q232	Q241_Q232 It is the duty of all citizens to vote	discrete	numeric	
V166	q242q233	Q242_Q233 Voting is meaningless because no politician can be trusted	discrete	numeric	
V167	q243q234	Q243_Q234 Politics is too complicated these days for people like me	discrete	numeric	
V168	q244q235	Q244_Q235 Politicians found guilty of bribery should resign from office	discrete	numeric	
V169	q245q236	Q245_Q236 Politicians should resign form office when they change parties	discrete	numeric	
V170	q246q237	Q246_Q237 Gov should have the authority to prevent citizens from criticising	discrete	numeric	
V171	q247q238	Q247_Q238 Citizens should have the right to form/join organisations freely	discrete	numeric	
V172	q248q239	Q248_Q239 Gov should be in control of what information is given to public	discrete	numeric	
V173	q249q240	Q249_Q240 Mass action is acceptable for people to express their views	discrete	numeric	
V174	q250q241	Q250_Q241 Gender	discrete	numeric	
V175	q251q242	Q251_Q242 Population group	discrete	numeric	
V176	q252q243	Q252_Q243 Age of respondent in completed years	contin	numeric	
V177	q253q244	Q253_Q244 What is your current marital status?	discrete	numeric	
V178	q254q245	Q254_Q245 Do you live together with a partner?	discrete	numeric	
V179	q255q246	Q255_Q246 Highest education level you have ever completed	discrete	numeric	
V180	q256q247	Q256_Q247 Highest education level your mother has ever completed	discrete	numeric	
V181	q257q248	Q257_Q248 Highest education level your father has ever completed	discrete	numeric	
V182	q258q249	Q258_Q249 Are you a citizen of South Africa	discrete	numeric	
V183	q259q250	Q259_Q250 Are you registered as a voter of South Africa	discrete	numeric	
V184	q260q251	Q260_Q251 What language do you speak mostly at home?	discrete	numeric	
V185	q261q252	Q261_Q252 What is you mother tongue?	discrete	numeric	
V186	q262q253	Q262_Q253 Current employment status?	discrete	numeric	
V187	q263q254	Q263_Q254 Employment status of partner?	discrete	numeric	
V188	q264q255	Q264_Q255 Your current occupation?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V189	q265q256	Q265_Q256 Do you consider yourself as belonging to any religion	discrete	numeric	
V190	q266q257	Q266_Q257 Please specify denomination	discrete	numeric	
V191	q267q258	Q267_Q258 Not special occasions: How often attend religious meetings?	discrete	numeric	
V192	q268q259	Q268_Q259 Main material used for the roof of the dwelling?	discrete	numeric	
V193	q269q260	Q269_Q260 Main material used for the walls of the dwelling?	discrete	numeric	
V194	q270q261	Q270_Q261 When you wash your hands is soap available?	discrete	numeric	
V195	q271q262	Q271_Q262 From what source did your household get water yesterday?	discrete	numeric	
V196	q272q263	Q272_Q263 Most often used source of drinking water by household?	discrete	numeric	
V197	q273q264	Q273_Q264 Source of water for all purpose by this household?	discrete	numeric	
V198	q274q265	Q274_Q265 How much does your water cost a month?	discrete	numeric	
V199	q275q266	Q275_Q266 How much does a bucket/container of water cost?	discrete	numeric	
V200	q276q267	Q276_Q267 How long does it take members of hh.to get to water source	discrete	numeric	
V201	q277q268	Q277_Q268 How long does member of hh.have to queue for water?	discrete	numeric	
V202	q278q269	Q278_Q269 How much water does your hh use each day for all purposes	discrete	numeric	
V203	q279q270	Q279_Q270 Kl water used per month from most recent municipal water bill?	contin	numeric	
V204	q280q271	Q280_Q271 Main source of water-safe to drink?	discrete	numeric	
V205	q281q272	Q281_Q272 Main source of water-clear?	discrete	numeric	
V206	q282q273	Q282_Q273 Main source of water-good in taste?	discrete	numeric	
V207	q283q274	Q283_Q274 Main source of water-free from odours?	discrete	numeric	
V208	q284q275	Q284_Q275 Experienced water interruptions longer than day in past year?	discrete	numeric	
V209	q285q276	Q285_Q276 Main reason for water interruptions?	discrete	numeric	
V210	q286q277	Q286_Q277 How soon was the water interruption rectified?	discrete	numeric	
V211	q287q278	Q287_Q278 Non-payment for water-legal action by municipality	discrete	numeric	
V212	q288q279	Q288_Q279 Non-payment for water-actual legal action	discrete	numeric	
V213	q289q280	Q289_Q280 Non-payment for water-eviction from your home?	discrete	numeric	
V214	q290q281	Q290_Q281 Does this hh.have a connection to the grid electricity supply	discrete	numeric	
V215	q291q282	Q291_Q282 What kind of toilet does this household use	discrete	numeric	
V216	q292q283	Q292_Q283 Where is the toilet facility?	discrete	numeric	
V217	q293q284	Q293_Q284 Do you share this toilet facility with others?	discrete	numeric	
V218	q294q285	Q294_Q285 Do you have a working landline telephone in your dwelling?	discrete	numeric	
V219	q295q286	Q295_Q286 Do you have access to a computer?	discrete	numeric	
V220	q296q287	Q296_Q287 Do you have access to the Internet?	discrete	numeric	
V221	q297q288	Q297_Q288 What do you use the internet for?	discrete	numeric	
V222	q298q289	Q298_Q289 Do you have a cell phone for personal/business use	discrete	numeric	
V223	q299q290	Q299_Q290 Does household have - Fridge	discrete	numeric	
V224	q300q291	Q300_Q291 Does household have - Freezer	discrete	numeric	
V225	q301q292	Q301_Q292 Does household have - Polisher or vacuum cleaner	discrete	numeric	
V226	q302q293	Q302_Q293 Does household have - Television	discrete	numeric	
V227	q303q294	Q303_Q294 Does household have - Hi-fi or music centre (radio excl)	discrete	numeric	
V228	q304q295	Q304_Q295 Does household have - Radio	discrete	numeric	

ID	Name	Label	Type	Format	Question
V229	q305q296	Q305_Q296 Does household have - Microwave oven	discrete	numeric	
V230	q306q297	Q306_Q297 Does household have - Washing machine	discrete	numeric	
V231	q307q298	Q307_Q298 Does household have - VCR/DVD	discrete	numeric	
V232	q308q299	Q308_Q299 Does household have - Electric stove	discrete	numeric	
V233	q309q300	Q309_Q300 Does household have - Tumble drier	discrete	numeric	
V234	q310q301	Q310_Q301 Does household have - Built-in kitchen sink	discrete	numeric	
V235	q311q302	Q311_Q302 Does household have - Home security service	discrete	numeric	
V236	q312q303	Q312_Q303 Does household have - Mnet/Dstv subscription	discrete	numeric	
V237	q313q304	Q313_Q304 Does household have - Dishwasher	discrete	numeric	
V238	q314q305	Q314_Q305 Does household have - Sewing machine	discrete	numeric	
V239	q315q306	Q315_Q306 Do you have the following - Grid Electricity	discrete	numeric	
V240	q316q307	Q316_Q307 Do you have the following - Hot running water	discrete	numeric	
V241	q317q308	Q317_Q308 Do you have the following - Domestic worker	discrete	numeric	
V242	q318q309	Q318_Q309 Do you have the following - At least one working car	discrete	numeric	
V243	q319q310	Q319_Q310 In the past year, time children under 7 went hungry	discrete	numeric	
V244	q320q311	Q320_Q311 In the past year, members of the household went hungry	discrete	numeric	
V245	q321q312	Q321_Q312 Total monthly household income before tax/deductions	discrete	numeric	
V246	q322q313	Q322_Q313 Personal total monthly income before tax/deductions	discrete	numeric	
V247	q323q314	Q323_Q314 Monthly income level minimal for household	discrete	numeric	
V248	q324q317	Q324_Q317 Consider today and the last few days.Would you say?	discrete	numeric	
V249	geotype	Environmental milieu	discrete	numeric	
V250	agecat	Age in 4 groups	discrete	numeric	
V251	agegrp	Age in 10 year categories	discrete	numeric	
V252	hhincg	Total monthly household income-categorised	discrete	numeric	
V253	persincg	Personal total monthly income-categorised	discrete	numeric	
V254	educat	Highest qualification of respondent	discrete	numeric	
V255	combiwgt	Benchmarked weight	contin	numeric	

SASAS2004_q1

Content

Cases 0

Variable(s) 343

Structure
Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V256	uniqueid	Questionnaire number	contin	numeric	
V257	prov	Province	discrete	numeric	
V258	hhnum	Number of households	discrete	numeric	
V259	pers16	Number of persons 16 years and older at visiting point	discrete	numeric	
V260	hhpers	Number of persons in household	contin	numeric	
V261	hhpers16	Persons 16 years and older in household	discrete	numeric	
V262	q1_1	Q1.1 What are the 3 most important challenges facing SA-1	discrete	numeric	
V263	q1_2	Q1.2 What are the 3 most important challenges facing SA-2	discrete	numeric	
V264	q1_3	Q1.3 What are the 3 most important challenges facing SA-3	discrete	numeric	
V265	q2	Q2 In the past 5 years has life improved for most people in SA?	discrete	numeric	
V266	q3	Q3 In the past 5 years has life improved for people like you?	discrete	numeric	
V267	q4	Q4 In the next 5 years will life improve for most people in SA	discrete	numeric	
V268	q5	Q5 In the next 5 years will life improve for people like you SA	discrete	numeric	
V269	q6	Q6 Satisfied/Dissatisfied about democracy in SA	discrete	numeric	
V270	q7	Q7 Trust/Distrust national gov in SA	discrete	numeric	
V271	q8	Q8 Trust/Distrust courts in SA	discrete	numeric	
V272	q9	Q9 Trust/Distrust the Independent Electoral Commission	discrete	numeric	
V273	q10	Q10 Trust/Distrust your provincial gov in SA	discrete	numeric	
V274	q11	Q11 Trust/Distrust the SABC	discrete	numeric	
V275	q12	Q12 Trust/Distrust the parliament of SA	discrete	numeric	
V276	q13	Q13 Trust/Distrust the SAP	discrete	numeric	
V277	q14	Q14 Trust/Distrust SA Defence force	discrete	numeric	
V278	q15	Q15 Trust/Distrust big business in SA	discrete	numeric	
V279	q16	Q16 Trust/Distrust your local government	discrete	numeric	
V280	q17	Q17 Trust/Distrust the church	discrete	numeric	
V281	q18	Q18 Do you have a ward committee in your neighbourhood?	discrete	numeric	
V282	q19	Q19 Gov handling supply water & sanitation in neighbourhood	discrete	numeric	
V283	q20	Q20 Gov handling providing electricity in neighbourhood	discrete	numeric	

ID	Name	Label	Type	Format	Question
V284	q21	Q21 Gov handling removal of refuse in neighbourhood	discrete	numeric	
V285	q22	Q22 Gov handling affordable housing in neighbourhood	discrete	numeric	
V286	q23	Q23 Gov handling access to health care in neighbourhood	discrete	numeric	
V287	q24	Q24 Gov handling treatment of sexually transmitted infections	discrete	numeric	
V288	q25	Q25 Gov handling cutting crime in neighbourhood	discrete	numeric	
V289	q26	Q26 Gov creating jobs in your neighbourhood	discrete	numeric	
V290	q27	Q27 Gov handling land reform in neighbourhood	discrete	numeric	
V291	q28	Q28 People different racial groups dont trust/like each other	discrete	numeric	
V292	q29	Q29 People different racial groups will never trust/like each	discrete	numeric	
V293	q30	Q30 Racial groups in SA that you dont trust or like	discrete	numeric	
V294	q31_1	Q31.1 Which racial groups dont you trust-1	discrete	numeric	
V295	q31_2	Q31.2 Which racial groups dont you trust-2	discrete	numeric	
V296	q31_3	Q31.3 Which racial groups dont you trust-3	discrete	numeric	
V297	q31_4	Q31.4 Which racial groups dont you trust-4	discrete	numeric	
V298	q31_5	Q31.5 Which racial groups dont you trust-5	discrete	numeric	
V299	q32	Q32 Do you feel attached to those that speak your language?	discrete	numeric	
V300	q33	Q33 Do you feel attached to the same race group as you?	discrete	numeric	
V301	q34	Q34 Do feel attached those who are in same financial position?	discrete	numeric	
V302	q35	Q35 Do you feel attached to those living in neighbourhood?	discrete	numeric	
V303	q36	Q36 Are you discriminated against in this country?	discrete	numeric	
V304	q37	Q37 Grounds of Discrimination-option 1	discrete	numeric	
V305	q38	Q38 Grounds of Discrimination-option 2	discrete	numeric	
V306	q39	Q39 I generally welcome to SA:	discrete	numeric	
V307	q40	Q40 Which group would you least want to come and live in SA?	discrete	numeric	
V308	q41	Q41 The group presents a threat in terms of job opportunities	discrete	numeric	
V309	q42	Q42 The group presents a threat in terms of crime	discrete	numeric	
V310	q43	Q43 The group presents a threat to my culture & lifestyle	discrete	numeric	
V311	q44	Q44 Race relations improved, stayed the same or deteriorated in SA	discrete	numeric	
V312	q45	Q45 How often do you feel racially discriminated against?	discrete	numeric	
V313	q46	Q46 Where has this racial discrimination happened to you?	discrete	numeric	
V314	q47	Q47 Racism in SA-most whites in SA have racist attitudes?	discrete	numeric	
V315	q48	Q48 Racism in SA-most coloured people have racist attitudes?	discrete	numeric	
V316	q49	Q49 Racism in SA-most blacks in SA have racist attitudes?	discrete	numeric	
V317	q50	Q50 Racism in SA-most Indian people have racist attitudes?	discrete	numeric	
V318	q51	Q51 Gov should give contracts & tax break-black businesses	discrete	numeric	
V319	q52	Q52 Redistribute land to black South Africans	discrete	numeric	
V320	q53	Q53 Pay money to victims of apartheid for history of discrimination	discrete	numeric	
V321	q54	Q54 Black treatment-racial quotas in national sports teams	discrete	numeric	
V322	q55	Q55 Black treatment-preferential, promotion of black employment	discrete	numeric	
V323	q56	Q56 Black treatment-preferential, promotion of women employment	discrete	numeric	

ID	Name	Label	Type	Format	Question
V324	q57	Q57 Compulsory school attendance up to what level	discrete	numeric	
V325	q58	Q58 All schools should contain children of different races	discrete	numeric	
V326	q59	Q59 All schools should contain children of different languages	discrete	numeric	
V327	q60	Q60 Different religion groups should be educated separately	discrete	numeric	
V328	q61	Q61 Girls and boys should be educated separately	discrete	numeric	
V329	q62	Q62 Economic well-off,poor children should educated together	discrete	numeric	
V330	q63	Q63 Aims of education-improve chances of a good job	discrete	numeric	
V331	q64	Q64 Aims education-enable critical & independent thinking	discrete	numeric	
V332	q65	Q65 Aims education-is to keep children off the street	discrete	numeric	
V333	q66	Q66 Aims education-to help children to become better citizens	discrete	numeric	
V334	q67	Q67 Aims education-help children to get along with each other	discrete	numeric	
V335	q68	Q68 I respect teachers for their dedicated service to children	discrete	numeric	
V336	q69	Q69 Teachers should not take actions-damage their teaching role	discrete	numeric	
V337	q70	Q70 Main language in grade 1 to 3(Grade1-Std.1)	discrete	numeric	
V338	q71	Q71 Main language in grade 4 to 9(Std.2-Std.7)	discrete	numeric	
V339	q72	Q72 Main language in grade 10 to 12(Std.8-matric)	discrete	numeric	
V340	q73	Q73 Main language in higher education(university,college etc)	discrete	numeric	
V341	q74	Q74 Discipline in school: Reasoning/discussion with learner	discrete	numeric	
V342	q75	Q75 Discipline in school: Corporal punishment by teacher	discrete	numeric	
V343	q76	Q76 Discipline in school: Corporal punishment by principal	discrete	numeric	
V344	q77	Q77 Discipline in school: Physical labour like sweeping	discrete	numeric	
V345	q78	Q78 Discipline in school: Keep learner after school hours	discrete	numeric	
V346	q79	Q79 Discipline in school: Additional learning tasks	discrete	numeric	
V347	q80	Q80 Top priority when spending money on local high schools	discrete	numeric	
V348	q81	Q81 Compulsory religious sessions have no place in school	discrete	numeric	
V349	q82	Q82 Educating girls to a high level is of no use	discrete	numeric	
V350	q83	Q83 Girls should be educated to operate on equal terms with boys	discrete	numeric	
V351	q84	Q84 The path a child should be encouraged to take after matric	discrete	numeric	
V352	q85	Q85 Best describes your relationship with schools?	discrete	numeric	
V353	q86	Q86 Which best describes you?	discrete	numeric	
V354	q87	Q87 Matric exam be marked by someone who is not teaching?	discrete	numeric	
V355	q88	Q88 Why-if Yes was selected for item 87	discrete	numeric	
V356	q89	Q89 Why-if No was selected for item 87	discrete	numeric	
V357	q90	Q90 Why-if Dont Know was selected for item 87	discrete	numeric	
V358	q91	Q91 Should all learners have the same exams at end of Grade 9	discrete	numeric	
V359	q92	Q92 Why-if Yes was selected for item 91	discrete	numeric	
V360	q93	Q93 Why-if No was selected for item 91	discrete	numeric	
V361	q94	Q94 Why-if Dont Know was selected for item 91	discrete	numeric	
V362	q95	Q95 Racially mixed schools will lead to better racial understanding	discrete	numeric	
V363	q96	Q96 Most important for good quality education?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V364	q97	Q97 Learners are admitted to schools more easily than 10y ago	discrete	numeric	
V365	q98	Q98 Important thing that keeps children away from schools?	discrete	numeric	
V366	q99	Q99 Private schools provide better education than gov schools	discrete	numeric	
V367	q100	Q100 Are you satisfied with the work done by our teachers?	discrete	numeric	
V368	q101	Q101 Why-if Yes was selected for item 100	discrete	numeric	
V369	q102	Q102 Why-if No was selected for item 100	discrete	numeric	
V370	q103	Q103 Why-if Dont Know was selected for item 100	discrete	numeric	
V371	q104	Q104 How good is the education that learners receive in schools	discrete	numeric	
V372	q105	Q105 Education in SA has improved over the last 10 years	discrete	numeric	
V373	q106	Q106 End of year exams best way of judging ability of learners	discrete	numeric	
V374	q107	Q107 Matric exams give a true reflection of what learners know	discrete	numeric	
V375	q108	Q108 Learners get opportunity to interact with languages,cultures	discrete	numeric	
V376	q109	Q109 Why the matric pass rate has increased over the past 5 years	discrete	numeric	
V377	q110	Q110 They teach learners to think for themselves	discrete	numeric	
V378	q111	Q111 They prepare learners for work/jobs	discrete	numeric	
V379	q112	Q112 They prepare learners for their studies after school	discrete	numeric	
V380	q113	Q113 They prepare learners for the challenges of life	discrete	numeric	
V381	q114	Q114 Which is the most important for schools?	discrete	numeric	
V382	q115	Q115 Gov. had extra money to who should it be given?	discrete	numeric	
V383	q116	Q116 Should have the final say of what should be taught in schools	discrete	numeric	
V384	q117	Q117 School Governing Bodies do a good job making schools better	discrete	numeric	
V385	q118	Q118 How would you rate your health at present?	discrete	numeric	
V386	q119	Q119 Ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V387	q120	Q120 Ever diagnosed with Tuberculosis (TB)	discrete	numeric	
V388	q121	Q121 Ever diagnosed with malaria	discrete	numeric	
V389	q122	Q122 Ever diagnosed with sexually transmitted infections	discrete	numeric	
V390	q123	Q123 Ever diagnosed with mental illness	discrete	numeric	
V391	q124	Q124 Anyone in household too sick/disabled to cope on their own	discrete	numeric	
V392	q125	Q125 Received nutritional supplements during past 12 months	discrete	numeric	
V393	q126	Q126 Exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V394	q127	Q127 Do you drink alcohol	discrete	numeric	
V395	q128	Q128 Do you smoke cigarettes	discrete	numeric	
V396	q129	Q129 Do you smoke dagga (marijuana)	discrete	numeric	
V397	q130	Q130 Do you use mandrax	discrete	numeric	
V398	q131	Q131 Do you inject drugs into your body	discrete	numeric	
V399	q132	Q132 Advise to improve health: Not to smoke	discrete	numeric	
V400	q133	Q133 Advise to improve health: Drink less/no alcohol	discrete	numeric	
V401	q134	Q134 Advise to improve health: Take more exercise	discrete	numeric	
V402	q135	Q135 Advise to improve health: Eat more fruit and vegetables	discrete	numeric	
V403	q136	Q136 Advise to improve health: Eat less fatty food	discrete	numeric	

ID	Name	Label	Type	Format	Question
V404	q137	Q137 Advise to improve health: Take less sugar	discrete	numeric	
V405	q138	Q138 Advise to improve health: Try to reduce stress	discrete	numeric	
V406	q139	Q139 Advise to improve health: No drugs	discrete	numeric	
V407	q140	Q140 Advise to improve health: Other (specify)	discrete	numeric	
V408	q141	Q141 Relatives and/friends are living with/died from HIV/AIDS	discrete	numeric	
V409	q142	Q142 People in your area are living with or died from HIV/AIDS	discrete	numeric	
V410	q143	Q143 Attended a funeral of a person said to have died of AIDS	discrete	numeric	
V411	q144	Q144 Sleep in the same room as someone with HIV/AIDS	discrete	numeric	
V412	q145	Q145 Would share a meal with someone who is HIV positive	discrete	numeric	
V413	q146	Q146 Would talk to someone with HIV/AIDS	discrete	numeric	
V414	q147	Q147 Would treat a family member with HIV/AIDS well	discrete	numeric	
V415	q148	Q148 Would not get infected if in same room as infected person	discrete	numeric	
V416	q149	Q149 Should write in medical records if person is HIV positive	discrete	numeric	
V417	q150	Q150 Should write HIV/AIDS related death on death notification	discrete	numeric	
V418	q151	Q151 Satisfied with time patients wait before getting served	discrete	numeric	
V419	q152	Q152 Satisfied with way patients are treated by doctors	discrete	numeric	
V420	q153	Q153 Satisfied with way patients are treated by nurses	discrete	numeric	
V421	q154	Q154 Satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V422	q155	Q155 Satisfied with emergency services such as ambulances	discrete	numeric	
V423	q156	Q156 How often do you pray?	discrete	numeric	
V424	q157	Q157 Which is the closest to your belief about God?	discrete	numeric	
V425	q158	Q158 Which is the closest to your belief about the Bible?	discrete	numeric	
V426	q159	Q159 Praying a lot is a waste of time	discrete	numeric	
V427	q160	Q160 Jesus is the solution to all worlds problems	discrete	numeric	
V428	q161	Q161 When we die,we go either to heaven or to hell	discrete	numeric	
V429	q162	Q162 People with very strong religious beliefs are often intolerant	discrete	numeric	
V430	q163	Q163 How often did your mother attend religious services?	discrete	numeric	
V431	q164	Q164 How often did your father attend religious services?	discrete	numeric	
V432	q165	Q165 Would you say youve been born again/had a born again experience	discrete	numeric	
V433	q166	Q166 Taxpayer doesnt report all his/her income in order to pay less tax	discrete	numeric	
V434	q167	Q167 Person gives the gov incorrect info to get a social grant	discrete	numeric	
V435	q168	Q168 Person star sign at birth/horoscope,can affect his/her future	discrete	numeric	
V436	q169	Q169 People have different beliefs about human nature?	discrete	numeric	
V437	q170	Q170 Law which conflict with your religious principles & teaching	discrete	numeric	
V438	q171	Q171 Sexual relations between men and women before marriage	discrete	numeric	
V439	q172	Q172 Sexual relations with someone to whom he or she is not married	discrete	numeric	
V440	q173	Q173 Sexual relations between two adults of same gender	discrete	numeric	
V441	q174	Q174 Do you think gays & lesbians should be allowed to adopt children?	discrete	numeric	
V442	q175	Q175 If convicted of murder, should be subject to death penalty	discrete	numeric	
V443	q176	Q176 Is abortion wrong: strong chance for serious defect in baby	discrete	numeric	

ID	Name	Label	Type	Format	Question
V444	q177	Q177 Is abortion wrong: low income, cannot afford more children	discrete	numeric	
V445	q178	Q178 Abortion-murdering a child/not murder,foetus isnt a child	discrete	numeric	
V446	q179	Q179 Law requires husband is notified if wife decided to have abortion?	discrete	numeric	
V447	q180	Q180 Parental consent before a girl under 18 years can have abortion?	discrete	numeric	
V448	q181	Q181 Would you say that you and your family are?	discrete	numeric	
V449	q182	Q182 Satisfied are you about-income of your household?	discrete	numeric	
V450	q183	Q183 Satisfied are you about-how much work you can get?	discrete	numeric	
V451	q184	Q184 Satisfied are you about-your life as a whole these days?	discrete	numeric	
V452	q185	Q185 My household is able to get enough food for its needs	discrete	numeric	
V453	q186	Q186 My households income is adequate for our needs	discrete	numeric	
V454	q187	Q187 In South Africa incomes are too unequal	discrete	numeric	
V455	q188	Q188 Government should ensure everyone is provided for	discrete	numeric	
V456	q189	Q189 When comparing income, who do you compare with	discrete	numeric	
V457	q190	Q190 Taking all things together, would you say you are	discrete	numeric	
V458	q191	Q191 Household income-compare to others in neighbourhood	discrete	numeric	
V459	q192	Q192 Worry too much about future of environment and not about jobs	discrete	numeric	
V460	q193	Q193 Almost everything people do in modern life harms environment	discrete	numeric	
V461	q194	Q194 Economic progress SA will slow unless we look after environment	discrete	numeric	
V462	q195	Q195 Earth cannot continue to support population growth	discrete	numeric	
V463	q196	Q196 Even if not protect environment,people will always survive	discrete	numeric	
V464	q197	Q197 Concerned-using up earths remaining coal,oil and gas	discrete	numeric	
V465	q198	Q198 Concerned-using earths remaining water resources	discrete	numeric	
V466	q199	Q199 Pesticides or chemicals in farming are	discrete	numeric	
V467	q200	Q200 What do you think about modification of genes?	discrete	numeric	
V468	q201	Q201 Would you accept a job in dangerously polluted area?	discrete	numeric	
V469	q202	Q202 Do you think SA is doing enough to protect the environment	discrete	numeric	
V470	q203	Q203 Most effort to look after the environment?	discrete	numeric	
V471	q204	Q204 Environmental problems,international agreements SA should follow	discrete	numeric	
V472	q205	Q205 Too difficult for someone like me to do much about the environment	discrete	numeric	
V473	q206	Q206 Always try & tell people we should protect the environment	discrete	numeric	
V474	q207	Q207 More important things to do in life than protect the environment	discrete	numeric	
V475	q208	Q208 Plastic bags more harmful to environment than paper bags	discrete	numeric	
V476	q209	Q209 Littering is good since it creates jobs for some people	discrete	numeric	
V477	q210	Q210 Poorer countries expected to make less effort to protect environment	discrete	numeric	
V478	q211	Q211 Nature conservation parks only benefit wealthy people	discrete	numeric	
V479	q212	Q212 Land earmarked for conservation given to poor communities	discrete	numeric	
V480	q213	Q213 Its right to use animals for medical testing if it might save lives	discrete	numeric	
V481	q214	Q214 When the person is hungry he has the right to kill an animal	discrete	numeric	
V482	q215	Q215 Which environmental issues worries you the most in SA?	discrete	numeric	
V483	q216	Q216 Which environmental issues worries you the most in your area?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V484	q217	Q217 Victim of-residential burglary	discrete	numeric	
V485	q218	Q218 Victim of-robbery with aggravating circumstances	discrete	numeric	
V486	q219	Q219 Victim of-vehicle theft	discrete	numeric	
V487	q220	Q220 Victim of-theft from vehicle	discrete	numeric	
V488	q221	Q221 Victim of-stock theft	discrete	numeric	
V489	q222	Q222 Victim of-hijacking or attempted hijacking of vehicle	discrete	numeric	
V490	q223	Q223 Victim of-murder	discrete	numeric	
V491	q224	Q224 Victim of-gang related violence	discrete	numeric	
V492	q225	Q225 Victim of-attempted murder	discrete	numeric	
V493	q226	Q226 Victim of-common assault	discrete	numeric	
V494	q227	Q227 Victim of-rape	discrete	numeric	
V495	q228	Q228 Victim of-indecent assault	discrete	numeric	
V496	q229	Q229 Last 6 months-corruption by public officials	discrete	numeric	
V497	q230	Q230 Last 6 months-drug related crime	discrete	numeric	
V498	q231	Q231 For which party did you vote in the 1999 national election	discrete	numeric	
V499	q232	Q232 For which party did you vote in the 2004 national election	discrete	numeric	
V500	q233	Q233 If not voted in 2004 election,main reason for not voting	discrete	numeric	
V501	q234	Q234 If election tomorrow,for which party would you vote	discrete	numeric	
V502	q235	Q235 Main reason for not voting if an election were held tomorrow	discrete	numeric	
V503	q236	Q236 To which other party do you feel close?	discrete	numeric	
V504	q237	Q237 To which party do you feel most close?	discrete	numeric	
V505	q238	Q238 How often do you talk about politics?	discrete	numeric	
V506	q239	Q239 Whether I vote or not makes no difference	discrete	numeric	
V507	q240	Q240 After being elected all parties are the same,voting pointless	discrete	numeric	
V508	q241	Q241 It is the duty of all citizens to vote?	discrete	numeric	
V509	q242	Q242 Voting is meaningless because no politician can be trusted	discrete	numeric	
V510	q243	Q243 Politics is too complicated these days for people like me	discrete	numeric	
V511	q244	Q244 Politicians found guilty of bribery should resign from office	discrete	numeric	
V512	q245	Q245 Politicians should resign form office when they change parties	discrete	numeric	
V513	q246	Q246 Gov should have the authority to prevent citizens from criticising	discrete	numeric	
V514	q247	Q247 Citizens should have the right to form/join organisations freely	discrete	numeric	
V515	q248	Q248 Gov should be in control of what information is given to public	discrete	numeric	
V516	q249	Q249 Mass action is acceptable for people to express their views	discrete	numeric	
V517	q250	Q250 Gender	discrete	numeric	
V518	q251	Q251 Race of respondent	discrete	numeric	
V519	q252	Q252 Age of respondent in completed years	contin	numeric	
V520	q253	Q253 What is your current marital status?	discrete	numeric	
V521	q254	Q254 Do you live together with a partner?	discrete	numeric	
V522	q255	Q255 Highest education level you have ever completed	discrete	numeric	
V523	q256	Q256 Highest education level your mother has ever completed	discrete	numeric	

ID	Name	Label	Type	Format	Question
V524	q257	Q257 Highest education level your father has ever completed	discrete	numeric	
V525	q258	Q258 Are you a citizen of South Africa	discrete	numeric	
V526	q259	Q259 Are you registered as a voter of South Africa	discrete	numeric	
V527	q260	Q260 What language do you speak mostly at home?	discrete	numeric	
V528	q261	Q261 What is you mother tongue?	discrete	numeric	
V529	q262	Q262 Current employment status?	discrete	numeric	
V530	q263	Q263 Employment status of partner?	discrete	numeric	
V531	q264	Q264 Your current occupation?	discrete	numeric	
V532	q265	Q265 Do you consider yourself as belonging to any religion	discrete	numeric	
V533	q266	Q266 Please specify denomination	discrete	numeric	
V534	q267	Q267 Not special occasions: How often attend religious meetings?	discrete	numeric	
V535	q268	Q268 Main material used for the roof of the dwelling?	discrete	numeric	
V536	q269	Q269 Main material used for the walls of the dwelling?	discrete	numeric	
V537	q270	Q270 When you wash your hands is soap available?	discrete	numeric	
V538	q271	Q271 From what source did your household get water yesterday?	discrete	numeric	
V539	q272	Q272 Most often used source of drinking water by household?	discrete	numeric	
V540	q273	Q273 Source of water for all purposes by this household?	discrete	numeric	
V541	q274	Q274 How much does your water cost a month?	discrete	numeric	
V542	q275	Q275 How much does a bucket/container of water cost?	discrete	numeric	
V543	q276	Q276 How long does it take members of hh.to get to water source	discrete	numeric	
V544	q277	Q277 How long does member of hh.have to queue for water?	discrete	numeric	
V545	q278	Q278 How much water does your hh use each day for all purposes	discrete	numeric	
V546	q279	Q279 Kl per month from most recent municipal water bill?	contin	numeric	
V547	q280	Q280 Main source of water-safe to drink?	discrete	numeric	
V548	q281	Q281 Main source of water-clear?	discrete	numeric	
V549	q282	Q282 Main source of water-good in taste?	discrete	numeric	
V550	q283	Q283 Main source of water-free from odours?	discrete	numeric	
V551	q284	Q284 Experienced water interruptions longer than day in past year?	discrete	numeric	
V552	q285	Q285 Main reason for water interruptions?	discrete	numeric	
V553	q286	Q286 How soon was the water interruption rectified?	discrete	numeric	
V554	q287	Q287 Non-payment for water-legal action by municipality	discrete	numeric	
V555	q288	Q288 Non-payment for water-actual legal action	discrete	numeric	
V556	q289	Q289 Non-payment for water-eviction from your home?	discrete	numeric	
V557	q290	Q290 Does this hh.have a connection to the grid electricity supply	discrete	numeric	
V558	q291	Q291 What kind of toilet does this household use	discrete	numeric	
V559	q292	Q292 Where is the toilet facility?	discrete	numeric	
V560	q293	Q293 Do you share this toilet facility with others?	discrete	numeric	
V561	q294	Q294 Do you have a working landline telephone in your dwelling?	discrete	numeric	
V562	q295	Q295 Do you have access to a computer?	discrete	numeric	
V563	q296	Q296 Do you have access to the Internet?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V564	q297	Q297 What do you use the internet for?	discrete	numeric	
V565	q298	Q298 Do you have a cell phone for personal/business use	discrete	numeric	
V566	q299	Q299 Does household have - Fridge	discrete	numeric	
V567	q300	Q300 Does household have - Freezer	discrete	numeric	
V568	q301	Q301 Does household have - Polisher or vacuum cleaner	discrete	numeric	
V569	q302	Q302 Does household have - Television	discrete	numeric	
V570	q303	Q303 Does household have - Hi-fi or music centre (radio excl)	discrete	numeric	
V571	q304	Q304 Does household have - Radio	discrete	numeric	
V572	q305	Q305 Does household have - Microwave oven	discrete	numeric	
V573	q306	Q306 Does household have - Washing machine	discrete	numeric	
V574	q307	Q307 Does household have - VCR/DVD	discrete	numeric	
V575	q308	Q308 Does household have - Electric stove	discrete	numeric	
V576	q309	Q309 Does household have - Tumble drier	discrete	numeric	
V577	q310	Q310 Does household have - Built-in kitchen sink	discrete	numeric	
V578	q311	Q311 Does household have - Home security service	discrete	numeric	
V579	q312	Q312 Does household have - Mnet/Dstv subscription	discrete	numeric	
V580	q313	Q313 Does household have - Dishwasher	discrete	numeric	
V581	q314	Q314 Does household have - Sewing machine	discrete	numeric	
V582	q315	Q315 Do you have the following - Grid Electricity	discrete	numeric	
V583	q316	Q316 Do you have the following - Hot running water	discrete	numeric	
V584	q317	Q317 Do you have the following - Domestic worker	discrete	numeric	
V585	q318	Q318 Do you have the following - At least one working car	discrete	numeric	
V586	q319	Q319 In the past year, time children under 7 went hungry	discrete	numeric	
V587	q320	Q320 In the past year, members of the household went hungry	discrete	numeric	
V588	q321	Q321 Total monthly household income before tax/deductions	discrete	numeric	
V589	q322	Q322 Personal total monthly income before tax/deductions	discrete	numeric	
V590	q323	Q323 Monthly income level minimal for household	discrete	numeric	
V591	q324	Q324 Consider today and the last few days.Would you say?	discrete	numeric	
V592	geotype	Environmental milieu	discrete	numeric	
V593	agegrp	Age in 10 year categories	discrete	numeric	
V594	agecat	Age in 4 groups	discrete	numeric	
V595	hhincg	Total monthly household income-categorised	discrete	numeric	
V596	persincg	Personal total monthly income-categorised	discrete	numeric	
V597	educat	Highest qualification of respondent	discrete	numeric	
V598	benchwgt	Benchmarked weight	contin	numeric	

SASAS2004_q2

Content

Cases 0

Variable(s) 336

Structure
Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V599	uniqueid	Questionnaire number	contin	numeric	
V600	prov	Province	discrete	numeric	
V601	hhnum	Number of households	discrete	numeric	
V602	pers16	Number of persons 16 years and older at visiting point	discrete	numeric	
V603	hhpers	Number of persons in household	contin	numeric	
V604	hhpers16	Persons 16 years and older in household	discrete	numeric	
V605	q1_1	Q1.1 What are the 3 most important challenges facing SA-1	discrete	numeric	
V606	q1_2	Q1.2 What are the 3 most important challenges facing SA-2	discrete	numeric	
V607	q1_3	Q1.3 What are the 3 most important challenges facing SA-3	discrete	numeric	
V608	q2	Q2 In the past 5 years has life improved for most people in SA?	discrete	numeric	
V609	q3	Q3 In the past 5 years has life improved for people like you?	discrete	numeric	
V610	q4	Q4 In the next 5 years will life improve for most people in SA	discrete	numeric	
V611	q5	Q5 In the next 5 years will life improve for people like you SA	discrete	numeric	
V612	q6	Q6 Satisfied/Dissatisfied about democracy in SA	discrete	numeric	
V613	q7	Q7 Trust/Distrust national gov in SA	discrete	numeric	
V614	q8	Q8 Trust/Distrust courts in SA	discrete	numeric	
V615	q9	Q9 Trust/Distrust the Independent Electoral Commission	discrete	numeric	
V616	q10	Q10 Trust/Distrust your provincial gov in SA	discrete	numeric	
V617	q11	Q11 Trust/Distrust the SABC	discrete	numeric	
V618	q12	Q12 Trust/Distrust the parliament of SA	discrete	numeric	
V619	q13	Q13 Trust/Distrust the SAP	discrete	numeric	
V620	q14	Q14 Trust/Distrust SA Defence force	discrete	numeric	
V621	q15	Q15 Trust/Distrust big business in SA	discrete	numeric	
V622	q16	Q16 Trust/Distrust your local government	discrete	numeric	
V623	q17	Q17 Trust/Distrust the church	discrete	numeric	
V624	q18	Q18 Do you have a ward committee in your neighbourhood?	discrete	numeric	
V625	q19	Q19 Gov handling supply water & sanitation in neighbourhood	discrete	numeric	
V626	q20	Q20 Gov handling providing electricity in neighbourhood	discrete	numeric	

ID	Name	Label	Type	Format	Question
V627	q21	Q21 Gov handling removal of refuse in neighbourhood	discrete	numeric	
V628	q22	Q22 Gov handling affordable housing in neighbourhood	discrete	numeric	
V629	q23	Q23 Gov handling access to health care in neighbourhood	discrete	numeric	
V630	q24	Q24 Gov handling treatment of sexually transmitted infections	discrete	numeric	
V631	q25	Q25 Gov handling cutting crime in neighbourhood	discrete	numeric	
V632	q26	Q26 Gov creating jobs in your neighbourhood	discrete	numeric	
V633	q27	Q27 Gov handling land reform in neighbourhood	discrete	numeric	
V634	q28	Q28 People different racial groups dont trust/like each other	discrete	numeric	
V635	q29	Q29 People different racial groups will never trust/like each	discrete	numeric	
V636	q30	Q30 Racial groups in SA that you dont trust or like	discrete	numeric	
V637	q31_1	Q31.1 Which racial groups dont you trust-1	discrete	numeric	
V638	q31_2	Q31.2 Which racial groups dont you trust-2	discrete	numeric	
V639	q31_3	Q31.3 Which racial groups dont you trust-3	discrete	numeric	
V640	q31_4	Q31.4 Which racial groups dont you trust-4	discrete	numeric	
V641	q31_5	Q31.5 Which racial groups dont you trust-5	discrete	numeric	
V642	q32	Q32 Do you feel attached to those that speak your language?	discrete	numeric	
V643	q33	Q33 Do you feel attached to the same race group as you?	discrete	numeric	
V644	q34	Q34 Do feel attached those who are in same financial position?	discrete	numeric	
V645	q35	Q35 Do you feel attached to those living in neighbourhood?	discrete	numeric	
V646	q36	Q36 Are you discriminated against in this country?	discrete	numeric	
V647	q37	Q37 Grounds of Discrimination-option 1	discrete	numeric	
V648	q38	Q38 Grounds of Discrimination-option 2	discrete	numeric	
V649	q39	Q39 I generally welcome to SA:	discrete	numeric	
V650	q40	Q40 Which group would you least want to come and live in SA?	discrete	numeric	
V651	q41	Q41 The group presents a threat in terms of job opportunities	discrete	numeric	
V652	q42	Q42 The group presents a threat in terms of crime	discrete	numeric	
V653	q43	Q43 The group presents a threat to my culture & lifestyle	discrete	numeric	
V654	q44	Q44 Race relations improved, stayed the same or deteriorated in SA	discrete	numeric	
V655	q45	Q45 How often do you feel racially discriminated against?	discrete	numeric	
V656	q46	Q46 Where has this racial discrimination happened to you?	discrete	numeric	
V657	q47	Q47 Racism in SA-most whites in SA have racist attitudes?	discrete	numeric	
V658	q48	Q48 Racism in SA-most coloured people have racist attitudes?	discrete	numeric	
V659	q49	Q49 Racism in SA-most blacks in SA have racist attitudes?	discrete	numeric	
V660	q50	Q50 Racism in SA-most Indian people have racist attitudes?	discrete	numeric	
V661	q51	Q51 Gov should give contracts & tax break-black businesses	discrete	numeric	
V662	q52	Q52 Redistribute land to black South Africans	discrete	numeric	
V663	q53	Q53 Pay money to victims of apartheid for history of discrimination	discrete	numeric	
V664	q54	Q54 Black treatment-racial quotas in national sports teams	discrete	numeric	
V665	q55	Q55 Black treatment-preferential, promotion of black employment	discrete	numeric	
V666	q56	Q56 Black treatment-preferential, promotion of women employment	discrete	numeric	

ID	Name	Label	Type	Format	Question
V667	q57	Q57 Compulsory school attendance up to what level	discrete	numeric	
V668	q58	Q58 All schools should contain children of different races	discrete	numeric	
V669	q59	Q59 All schools should contain children of different languages	discrete	numeric	
V670	q60	Q60 Different religion groups should be educated separately	discrete	numeric	
V671	q61	Q61 Girls and boys should be educated separately	discrete	numeric	
V672	q62	Q62 Economic well-off,poor children should educated together	discrete	numeric	
V673	q63	Q63 Aims of education-improve chances of a good job	discrete	numeric	
V674	q64	Q64 Aims education-enable critical & independent thinking	discrete	numeric	
V675	q65	Q65 Aims education-is to keep children off the street	discrete	numeric	
V676	q66	Q66 Aims education-to help children to become better citizens	discrete	numeric	
V677	q67	Q67 Aims education-help children to get along with each other	discrete	numeric	
V678	q68	Q68 I respect teachers for their dedicated service to children	discrete	numeric	
V679	q69	Q69 Teachers should not take actions-damage their teaching role	discrete	numeric	
V680	q70	Q70 Main language in grade 1 to 3(Grade1-Std.1)	discrete	numeric	
V681	q71	Q71 Main language in grade 4 to 9(Std.2-Std.7)	discrete	numeric	
V682	q72	Q72 Main language in grade 10 to 12(Std.8-matric)	discrete	numeric	
V683	q73	Q73 Main language in higher education(university,college etc)	discrete	numeric	
V684	q74	Q74 Discipline in school: Reasoning/discussion with learner	discrete	numeric	
V685	q75	Q75 Discipline in school: Corporal punishment by teacher	discrete	numeric	
V686	q76	Q76 Discipline in school: Corporal punishment by principal	discrete	numeric	
V687	q77	Q77 Discipline in school: Physical labour like sweeping	discrete	numeric	
V688	q78	Q78 Discipline in school: Keep learner after school hours	discrete	numeric	
V689	q79	Q79 Discipline in school: Additional learning tasks	discrete	numeric	
V690	q80	Q80 Top priority when spending money on local high schools	discrete	numeric	
V691	q81	Q81 Compulsory religious sessions have no place in school	discrete	numeric	
V692	q82	Q82 Educating girls to a high level is of no use	discrete	numeric	
V693	q83	Q83 Girls should be educated to operate on equal terms with boys	discrete	numeric	
V694	q84	Q84 The path a child should be encouraged to take after matric	discrete	numeric	
V695	q85	Q85 Did you vote in the last local gov election-2000?	discrete	numeric	
V696	q86	Q86 Do you plan to vote in the next local gov election?	discrete	numeric	
V697	q87	Q87 How important is participation in election local gov representatives	discrete	numeric	
V698	q88	Q88 Local gov become more efficient to responding to your needs	discrete	numeric	
V699	q89	Q89 Do you know the Ward Councillor in your ward?	discrete	numeric	
V700	q90	Q90 Do you know the PR Councillors in your local council?	discrete	numeric	
V701	q91	Q91 Responsiveness of the Ward Councillor to neighbourhood needs?	discrete	numeric	
V702	q92	Q92 Responsiveness of the Ward Committee to neighbourhood needs?	discrete	numeric	
V703	q93	Q93 Is there a Ward Committee in your ward?	discrete	numeric	
V704	q94	Q94 Ward committee represents interests of people-neighbourhood	discrete	numeric	
V705	q95	Q95 Opposition parties on my council are doing a good job?	discrete	numeric	
V706	q96	Q96 Do you know an IDP for your municipal area?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V707	q97	Q97 Participate in the formulation of the IDP-municipal area?	discrete	numeric	
V708	q98	Q98 Influence do you feel you have on local gov decisions-area	discrete	numeric	
V709	q99	Q99 Local Council takes too many decisions in secret	discrete	numeric	
V710	q100	Q100 Ward Councillor is accountable to residents of my ward	discrete	numeric	
V711	q101	Q101 Good communication between Ward Councillor & residents	discrete	numeric	
V712	q102	Q102 Development local gov best way to ensure that needs are met	discrete	numeric	
V713	q103	Q103 How would you rate your health at present?	discrete	numeric	
V714	q104	Q104 Ever diagnosed with hypertension/high blood pressure	discrete	numeric	
V715	q105	Q105 Ever diagnosed with Tuberculosis (TB)	discrete	numeric	
V716	q106	Q106 Ever diagnosed with malaria	discrete	numeric	
V717	q107	Q107 Ever diagnosed with sexually transmitted infections	discrete	numeric	
V718	q108	Q108 Ever diagnosed with mental illness	discrete	numeric	
V719	q109	Q109 Anyone in household too sick/disabled to cope on their own	discrete	numeric	
V720	q110	Q110 Received nutritional supplements during past 12 months	discrete	numeric	
V721	q111	Q111 Exercise at least 15 minutes 3 times/week in past 12 months	discrete	numeric	
V722	q112	Q112 Do you drink alcohol	discrete	numeric	
V723	q113	Q113 Do you smoke cigarettes	discrete	numeric	
V724	q114	Q114 Do you smoke dagga (marijuana)	discrete	numeric	
V725	q115	Q115 Do you use mandrax	discrete	numeric	
V726	q116	Q116 Do you inject drugs into your body	discrete	numeric	
V727	q117	Q117 Advise to improve health: Not to smoke	discrete	numeric	
V728	q118	Q118 Advise to improve health: Drink less/no alcohol	discrete	numeric	
V729	q119	Q119 Advise to improve health: Take more exercise	discrete	numeric	
V730	q120	Q120 Advise to improve health: Eat more fruit and vegetables	discrete	numeric	
V731	q121	Q121 Advise to improve health: Eat less fatty food	discrete	numeric	
V732	q122	Q122 Advise to improve health: Take less sugar	discrete	numeric	
V733	q123	Q123 Advise to improve health: Try to reduce stress	discrete	numeric	
V734	q124	Q124 Advise to improve health: No drugs	discrete	numeric	
V735	q125	Q125 Advise to improve health: Other (specify)	discrete	numeric	
V736	q126	Q126 Personally know someone who think/know died of AIDS?	discrete	numeric	
V737	q127	Q127 Attended a funeral of a person said to have died of AIDS?	discrete	numeric	
V738	q128	Q128 Sleep in the same room as someone with HIV/AIDS	discrete	numeric	
V739	q129	Q129 Would share a meal with someone who is HIV positive	discrete	numeric	
V740	q130	Q130 Would talk to someone with HIV/AIDS	discrete	numeric	
V741	q131	Q131 Would treat a family member with HIV/AIDS well	discrete	numeric	
V742	q132	Q132 Would not get infected if in same room as infected person	discrete	numeric	
V743	q133	Q133 Should write in medical records if person is HIV positive	discrete	numeric	
V744	q134	Q134 Should write HIV/AIDS related death on death notification	discrete	numeric	
V745	q135	Q135 Satisfied with time patients wait before getting served	discrete	numeric	
V746	q136	Q136 Satisfied with way patients are treated by doctors	discrete	numeric	

ID	Name	Label	Type	Format	Question
V747	q137	Q137 Satisfied with way patients are treated by nurses	discrete	numeric	
V748	q138	Q138 Satisfied with availability of medicine at hospital/clinic	discrete	numeric	
V749	q139	Q139 Satisfied with emergency services such as ambulances	discrete	numeric	
V750	q140	Q140 Sexual relations between men and women before marriage	discrete	numeric	
V751	q141	Q141 Sexual relations with someone to whom he or she is not married	discrete	numeric	
V752	q142	Q142 Sexual relations between two adults of same gender	discrete	numeric	
V753	q143	Q143 If convicted of murder, should be subject to death penalty	discrete	numeric	
V754	q144	Q144 Is abortion wrong: strong chance for serious defect in baby	discrete	numeric	
V755	q145	Q145 Is abortion wrong: low income, cannot afford more children	discrete	numeric	
V756	q146	Q146 Good citizen:always to vote in elections	discrete	numeric	
V757	q147	Q147 Good citizen:never to try to evade taxes	discrete	numeric	
V758	q148	Q148 Good citizen:always to obey laws & regulations	discrete	numeric	
V759	q149	Q149 Good citizen:keep watch on the actions of gov	discrete	numeric	
V760	q150	Q150 Good citizen:active in social/political associations	discrete	numeric	
V761	q151	Q151 Good citizen:help people in SA who are worse off than you	discrete	numeric	
V762	q152	Q152 Good citizen:help people in the world who are worse off	discrete	numeric	
V763	q153	Q153 Religious extremists be allowed to hold public meetings?	discrete	numeric	
V764	q154	Q154 People who want overthrow gov be allowed to public meetings	discrete	numeric	
V765	q155	Q155 People prejudiced against any racial/ethnic group to public meetings	discrete	numeric	
V766	q156	Q156 Political/social action:signed a petition	discrete	numeric	
V767	q157	Q157 Political/social action:boycotted/deliberately bought,ethical	discrete	numeric	
V768	q158	Q158 Political/social action:took part in demonstration	discrete	numeric	
V769	q159	Q159 Political/social action:attended political meeting/rally	discrete	numeric	
V770	q160	Q160 Political/social action:contacted/attempted contact	discrete	numeric	
V771	q161	Q161 Political/social action:donated money/raised funds-political	discrete	numeric	
V772	q162	Q162 Political/social action:contacted/appeared in media	discrete	numeric	
V773	q163	Q163 That all citizens have an adequate standard of living	discrete	numeric	
V774	q164	Q164 That gov authorities respect&protect the rights of minorities	discrete	numeric	
V775	q165	Q165 Gov treat everybody equally regardless of their position-society	discrete	numeric	
V776	q166	Q166 Politicians take into account views-citizens making decisions	discrete	numeric	
V777	q167	Q167 People be given more opportunities to participate	discrete	numeric	
V778	q168	Q168 Citizens may engage in acts of civil disobedience	discrete	numeric	
V779	q169	Q169 People like me don't have any say in what gov does	discrete	numeric	
V780	q170	Q170 Dont think gov cares what people like me think	discrete	numeric	
V781	q171	Q171 Good understanding of political issues SA facing	discrete	numeric	
V782	q172	Q172 People are better informed about politics & gov than me	discrete	numeric	
V783	q173	Q173 How interested would you say you personally are-politics	discrete	numeric	
V784	q174	Q174 We can trust people in gov to do what is right	discrete	numeric	
V785	q175	Q175 Politicians in poltics only for what they can get personally	discrete	numeric	
V786	q176	Q176 How often would people try to take advantage/fair to you?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V787	q177	Q177 Can people be trusted?	discrete	numeric	
V788	q178	Q178 How often do you discuss politics with friends,relatives etc	discrete	numeric	
V789	q179	Q179 Do you try to persuade friends,relatives etc about politics	discrete	numeric	
V790	q180	Q180 Thinking about the United Nations,which comes closest?	discrete	numeric	
V791	q181	Q181 Political parties encourage people to become active-politics	discrete	numeric	
V792	q182	Q182 Political parties dont give voters real policy choices	discrete	numeric	
V793	q183	Q183 Referendums are good way to decide political questions	discrete	numeric	
V794	q184	Q184 Last election in SA,how honest-counting & reporting of votes	discrete	numeric	
V795	q185	Q185 Last election-fair regarding opportunities of candidates&parties	discrete	numeric	
V796	q186	Q186 How committed is the public service to serve the people	discrete	numeric	
V797	q187	Q187 Public service makes mistakes, how likely they will correct it	discrete	numeric	
V798	q188	Q188 Widespread do you think corruption is in the public service	discrete	numeric	
V799	q189	Q189 How well does democracy work in SA today?	discrete	numeric	
V800	q190	Q190 How well did democracy work in SA 10 years ago?	discrete	numeric	
V801	q191	Q191 Read the political content of a newspaper	discrete	numeric	
V802	q192	Q192 Watch political news on television	discrete	numeric	
V803	q193	Q193 Listen to political news on the radio	discrete	numeric	
V804	q194	Q194 Use the internet to obtain political news/information	discrete	numeric	
V805	q195	Q195 Victim of-residential burglary	discrete	numeric	
V806	q196	Q196 Victim of-robbery with aggravating circumstances	discrete	numeric	
V807	q197	Q197 Victim of-vehicle theft	discrete	numeric	
V808	q198	Q198 Victim of-theft from vehicle	discrete	numeric	
V809	q199	Q199 Victim of-stock theft	discrete	numeric	
V810	q200	Q200 Victim of-hijacking or attempted hijacking of vehicle	discrete	numeric	
V811	q201	Q201 Victim of-murder	discrete	numeric	
V812	q202	Q202 Victim of-gang related violence	discrete	numeric	
V813	q203	Q203 Victim of-attempted murder	discrete	numeric	
V814	q204	Q204 Victim of-common assault	discrete	numeric	
V815	q205	Q205 Victim of-rape	discrete	numeric	
V816	q206	Q206 Victim of-indecent assault	discrete	numeric	
V817	q207	Q207 Last 6 months-corruption by public officials	discrete	numeric	
V818	q208	Q208 Last 6 months-drug related crime	discrete	numeric	
V819	q209	Q209 Living conditions in neighbourhood will improve/get worse	discrete	numeric	
V820	q210	Q210 Local gov/municipality is performing its job at present?	discrete	numeric	
V821	q211	Q211 Province is performing its job at present?	discrete	numeric	
V822	q212	Q212 SA is being governed at present?	discrete	numeric	
V823	q213	Q213 Easy/difficult is it for you to influence decisions-country	discrete	numeric	
V824	q214	Q214 Easy/difficult is it for you to influence decisions-province	discrete	numeric	
V825	q215	Q215 Easy/difficult is it for you to influence decisions-municipal	discrete	numeric	
V826	q216	Q216 Supporter/active member-political party/grouping	discrete	numeric	

ID	Name	Label	Type	Format	Question
V827	q217	Q217 Supporter/active member-trade union	discrete	numeric	
V828	q218	Q218 Supporter/active member-church/religious organisation	discrete	numeric	
V829	q219	Q219 Supporter/active member-womens organisation	discrete	numeric	
V830	q220	Q220 Supporter/active member-community organisation	discrete	numeric	
V831	q221	Q221 Supporter/active member-sports association/club	discrete	numeric	
V832	q222	Q222 Supporter/active member-youth group	discrete	numeric	
V833	q223	Q223 For which party did you vote in the 1999 national election	discrete	numeric	
V834	q224	Q224 For which party did you vote in the 2004 national election	discrete	numeric	
V835	q225	Q225 If not voted in 2004 election,main reason for not voting	discrete	numeric	
V836	q226	Q226 Election tomorrow,for which party would you vote	discrete	numeric	
V837	q227	Q227 Main reason for not voting if an election were held tomorrow	discrete	numeric	
V838	q228	Q228 To which other party do you feel close?	discrete	numeric	
V839	q229	Q229 To which party do you feel most close?	discrete	numeric	
V840	q230	Q230 Whether I vote or not makes no difference	discrete	numeric	
V841	q231	Q231 After being elected all parties are the same,voting pointless	discrete	numeric	
V842	q232	Q232 It is the duty of all citizens to vote?	discrete	numeric	
V843	q233	Q233 Voting is meaningless because no politician can be trusted	discrete	numeric	
V844	q234	Q234 Politics is too complicated these days for people like me	discrete	numeric	
V845	q235	Q235 Politicians found guilty of bribery should resign from office	discrete	numeric	
V846	q236	Q236 Politicians should resign form office when they change parties	discrete	numeric	
V847	q237	Q237 Gov should have the authority to prevent citizens from criticising	discrete	numeric	
V848	q238	Q238 Citizens should have the right to form/join organisations freely	discrete	numeric	
V849	q239	Q239 Gov should be in control of what information is given to public	discrete	numeric	
V850	q240	Q240 Mass action is acceptable for people to express their views	discrete	numeric	
V851	q241	Q241 Gender	discrete	numeric	
V852	q242	Q242 Population group	discrete	numeric	
V853	q243	Q243 Age of respondent in completed years	contin	numeric	
V854	q244	Q244 What is your current marital status?	discrete	numeric	
V855	q245	Q245 Do you live together with a partner?	discrete	numeric	
V856	q246	Q246 Highest education level you have ever completed	discrete	numeric	
V857	q247	Q247 Highest education level your mother has ever completed	discrete	numeric	
V858	q248	Q248 Highest education level your father has ever completed	discrete	numeric	
V859	q249	Q249 Are you a citizen of South Africa	discrete	numeric	
V860	q250	Q250 Are you registered as a voter of South Africa	discrete	numeric	
V861	q251	Q251 What language do you speak mostly at home?	discrete	numeric	
V862	q252	Q252 What is you mother tongue?	discrete	numeric	
V863	q253	Q253 Current employment status?	discrete	numeric	
V864	q254	Q254 Employment status of partner?	discrete	numeric	
V865	q255	Q255 Your current occupation?	discrete	numeric	
V866	q256	Q256 Do you consider yourself as belonging to any religion	discrete	numeric	

ID	Name	Label	Type	Format	Question
V867	q257	Q257 Please specify denomination	discrete	numeric	
V868	q258	Q258 Not special occasions: How often attend religious meetings?	discrete	numeric	
V869	q259	Q259 Main material used for the roof of the dwelling?	discrete	numeric	
V870	q260	Q260 Main material used for the walls of the dwelling?	discrete	numeric	
V871	q261	Q261 When you wash your hands is soap available?	discrete	numeric	
V872	q262	Q262 From what source did your household get water yesterday?	discrete	numeric	
V873	q263	Q263 Most often used source of drinking water by household?	discrete	numeric	
V874	q264	Q264 Source of water for all purposes by this household?	discrete	numeric	
V875	q265	Q265 How much does your water cost a month?	discrete	numeric	
V876	q266	Q266 How much does a bucket/container of water cost?	discrete	numeric	
V877	q267	Q267 How long does it take members of hh.to get to water source	discrete	numeric	
V878	q268	Q268 How long does member of hh.have to queue for water?	discrete	numeric	
V879	q269	Q269 How much water does your hh use each day for all purposes	discrete	numeric	
V880	q270	Q270 Kl per month from most recent municipal water bill?	contin	numeric	
V881	q271	Q271 Main source of water-safe to drink?	discrete	numeric	
V882	q272	Q272 Main source of water-clear?	discrete	numeric	
V883	q273	Q273 Main source of water-good in taste?	discrete	numeric	
V884	q274	Q274 Main source of water-free from odours?	discrete	numeric	
V885	q275	Q275 Experienced water interruptions longer than day in past year?	discrete	numeric	
V886	q276	Q276 Main reason for water interruptions?	discrete	numeric	
V887	q277	Q277 How soon was the water interruption rectified?	discrete	numeric	
V888	q278	Q278 Non-payment for water-legal action by municipality	discrete	numeric	
V889	q279	Q279 Non-payment for water-actual legal action	discrete	numeric	
V890	q280	Q280 Non-payment for water-eviction from your home?	discrete	numeric	
V891	q281	Q281 Does this hh.have a connection to the grid electricity supply	discrete	numeric	
V892	q282	Q282 What kind of toilet does this household use	discrete	numeric	
V893	q283	Q283 Where is the toilet facility?	discrete	numeric	
V894	q284	Q284 Do you share this toilet facility with others?	discrete	numeric	
V895	q285	Q285 Do you have a working landline telephone in your dwelling?	discrete	numeric	
V896	q286	Q286 Do you have access to a computer?	discrete	numeric	
V897	q287	Q287 Do you have access to the Internet?	discrete	numeric	
V898	q288	Q288 What do you use the internet for?	discrete	numeric	
V899	q289	Q289 Do you have a cell phone for personal/business use	discrete	numeric	
V900	q290	Q290 Does household have - Fridge	discrete	numeric	
V901	q291	Q291 Does household have - Freezer	discrete	numeric	
V902	q292	Q292 Does household have - Polisher or vacuum cleaner	discrete	numeric	
V903	q293	Q293 Does household have - Television	discrete	numeric	
V904	q294	Q294 Does household have - Hi-fi or music centre (radio excl)	discrete	numeric	
V905	q295	Q295 Does household have - Radio	discrete	numeric	
V906	q296	Q296 Does household have - Microwave oven	discrete	numeric	

ID	Name	Label	Type	Format	Question
V907	q297	Q297 Does household have - Washing machine	discrete	numeric	
V908	q298	Q298 Does household have - VCR/DVD	discrete	numeric	
V909	q299	Q299 Does household have - Electric stove	discrete	numeric	
V910	q300	Q300 Does household have - Tumble drier	discrete	numeric	
V911	q301	Q301 Does household have - Built-in kitchen sink	discrete	numeric	
V912	q302	Q302 Does household have - Home security service	discrete	numeric	
V913	q303	Q303 Does household have - Mnet/Dstv subscription	discrete	numeric	
V914	q304	Q304 Does household have - Dishwasher	discrete	numeric	
V915	q305	Q305 Does household have - Sewing machine	discrete	numeric	
V916	q306	Q306 Do you have the following - Grid Electricity	discrete	numeric	
V917	q307	Q307 Do you have the following - Hot running water	discrete	numeric	
V918	q308	Q308 Do you have the following - Domestic worker	discrete	numeric	
V919	q309	Q309 Do you have the following - At least one working car	discrete	numeric	
V920	q310	Q310 In the past year, time children under 7 went hungry	discrete	numeric	
V921	q311	Q311 In the past year, members of the household went hungry	discrete	numeric	
V922	q312	Q312 Total monthly household income before tax/deductions	discrete	numeric	
V923	q313	Q313 Personal total monthly income before tax/deductions	discrete	numeric	
V924	q314	Q314 Monthly income level minimal for household	discrete	numeric	
V925	q315	Q315 Would you say that you and your family are?	discrete	numeric	
V926	q316	Q316 How satisfied are you with your life as a whole these days?	discrete	numeric	
V927	q317	Q317 Consider today and the last few days.Would you say?	discrete	numeric	
V928	geotype	Environmental milieu	discrete	numeric	
V929	agecat	Age in 4 groups	discrete	numeric	
V930	agegrp	Age in 10 year categories	discrete	numeric	
V931	hhincg	Total monthly household income-categorised	discrete	numeric	
V932	persincg	Personal total monthly income-categorised	discrete	numeric	
V933	educat	Highest qualification of respondent	discrete	numeric	
V934	benchwtg	Benchmarked weight	contin	numeric	

Questionnaire number (uniqueid)

File: SASAS2004_comb_wgt

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-9999

Valid cases: 0
 Invalid: 0

SASAS questionnaire number (qnr)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Province (prov)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Number of households (hhnum)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Number of persons 16 years and older at visiting point (pers16)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Number of persons in household (hhpers)

File: SASAS2004_comb_wgt

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-69

Valid cases: 0
Invalid: 0

Persons 16 years and older in household (hhpers16)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

Q1.1 What are the 3 most important challenges facing SA-1 (q1_1)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q1.2 What are the 3 most important challenges facing SA-2 (q1_2)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q1.3 What are the 3 most important challenges facing SA-3 (q1_3)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q2 In the past 5 years has life improved for most people in SA?
(q2)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Q3 In the past 5 years has life improved for people like you? (q3)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Q4 In the next 5 years will life improve for most people in SA (q4)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Q5 In the next 5 years will life improve for people like you SA (q5)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Q6 Satisfied/Dissatisfied about democracy in SA (q6)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q7 Trust/Distrust national gov in SA (q7)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q8 Trust/Distrust courts in SA (q8)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q9 Trust/Distrust the Independent Electoral Commission (q9)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q10 Trust/Distrust your provincial gov in SA (q10)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q11 Trust/Distrust the SABC (q11)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q12 Trust/Distrust the parliament of SA (q12)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q13 Trust/Distrust the SAP (q13)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q14 Trust/Distrust SA Defence force (q14)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q15 Trust/Distrust big business in SA (q15)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q16 Trust/Distrust your local government (q16)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q17 Trust/Distrust the church (q17)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q18 Do you have a ward committee in your neighbourhood? (q18)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q19 Gov handling supply water & sanitation in neighbourhood (q19)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q20 Gov handling providing electricity in neighbourhood (q20)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q21 Gov handling removal of refuse in neighbourhood (q21)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q22 Gov handling affordable housing in neighbourhood (q22)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q23 Gov handling access to health care in neighbourhood (q23)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q24 Gov handling treatment of sexually transmitted infections (q24)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q25 Gov handling cutting crime in neighbourhood (q25)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q26 Gov creating jobs in your neighbourhood (q26)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q27 Gov handling land reform in neighbourhood (q27)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q28 People different racial groups dont trust/like each other (q28)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q29 People different racial groups will never trust/like each (q29)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q30 Racial groups in SA that you dont trust or like (q30)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q31.1 Which racial groups dont you trust-1 (q31_1)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 0
Invalid: 0

Q31.2 Which racial groups dont you trust-2 (q31_2)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.3 Which racial groups dont you trust-3 (q31_3)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.4 Which racial groups dont you trust-4 (q31_4)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.5 Which racial groups dont you trust-5 (q31_5)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q32 Do you feel attached to those that speak your language? (q32)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q33 Do you feel attached to the same race group as you? (q33)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q34 Do feel attached those who are in same financial position? (q34)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q35 Do you feel attached to those living in neighbourhood? (q35)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q36 Are you discriminated against in this country? (q36)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q37 Grounds of Discrimination-option 1 (q37)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q38 Grounds of Discrimination-option 2 (q38)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Q39 I generally welcome to SA: (q39)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q40 Which group would you least want to come and live in SA? (q40)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Q41 The group presents a threat in terms of job opportunities (q41)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q42 The group presents a threat in terms of crime (q42)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q43 The group presents a threat to my culture & lifestyle (q43)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q44 Race relations improved, stayed the same or deteriorated in SA (q44)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q45 How often do you feel racially discriminated against? (q45)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q46 Where has this racial discrimination happened to you? (q46)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q47 Racism in SA-most whites in SA have racist attitudes? (q47)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q48 Racism in SA-most coloured people have racist attitudes? (q48)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q49 Racism in SA-most blacks in SA have racist attitudes? (q49)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q50 Racism in SA-most Indian people have racist attitudes? (q50)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q51 Gov should give contracts & tax break-black businesses (q51)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q52 Redistribute land to black South Africans (q52)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q53 Pay money to victims of apartheid for history of discrimination (q53)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q54 Black treatment-racial quotas in national sports teams (q54)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q55 Black treatment-preferential,promotion of black employment (q55)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q56 Black treatment-preferential,promotion of women employment (q56)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q57 Compulsory school attendance up to what level (q57)

File: SASAS2004_comb_wgt

Overview

Q57 Compulsory school attendance up to what level (q57)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q58 All schools should contain children of different races (q58)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q59 All schools should contain children of different languages (q59)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q60 Different religion groups should be educated separately (q60)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q61 Girls and boys should be educated separately (q61)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q62 Economic well-off,poor children should educated together (q62)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q63 Aims of education-improve chances of a good job (q63)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q64 Aims education-enable critical & independent thinking (q64)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q65 Aims education-is to keep children off the street (q65)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q66 Aims education-to help children to become better citizens (q66)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q67 Aims education-help children to get along with each other (q67)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q68 I respect teachers for their dedicated service to children (q68)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q69 Teachers should not take actions-damage their teaching role (q69)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q70 Main language in grade 1 to 3(Grade1-Std.1) (q70)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q71 Main language in grade 4 to 9(Std.2-Std.7) (q71)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q72 Main language in grade 10 to 12(Std.8-matric) (q72)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q73 Main language in higher education(university,college etc) (q73)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q74 Discipline in school: Reasoning/discussion with learner (q74)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q75 Discipline in school: Corporal punishment by teacher (q75)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q76 Discipline in school: Corporal punishment by principal (q76)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q77 Discipline in school: Physical labour like sweeping (q77)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q78 Discipline in school: Keep learner after school hours (q78)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q79 Discipline in school: Additional learning tasks (q79)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q80 Top priority when spending money on local high schools (q80)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q81 Compulsory religious sessions have no place in school (q81)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q82 Educating girls to a high level is of no use (q82)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q83 Girls should be educated to operate on equal terms with boys (q83)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q84 The path a child should be encouraged to take after matric (q84)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q118_Q103 How would you rate your health at present? (q118q103)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q119_Q104 Ever diagnosed with hypertension/high blood pressure (q119q104)

File: SASAS2004_comb_wgt

Overview

Q119_Q104 Ever diagnosed with hypertension/high blood pressure (q119q104)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q120_Q105 Ever diagnosed with Tuberculosis (TB) (q120q105)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q121_Q106 Ever diagnosed with malaria (q121q106)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q122_Q107 Ever diagnosed with sexually transmitted infections (q122q107)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q123_Q108 Ever diagnosed with mental illness (q123q108)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q124_Q109 Anyone in household too sick/disabled to cope on their own (q124q109)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q125_Q110 Received nutritional supplements during past 12 months (q125q110)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q126_Q111 Exercise at least 15 minutes 3 times/week in past 12 months (q126q111)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q127_Q112 Do you drink alcohol (q127q112)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q128_Q113 Do you smoke cigarettes (q128q113)

File: SASAS2004_comb_wgt

Overview

Q128_Q113 Do you smoke cigarettes (q128q113)

File: SASAS2004_comb_wgt

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q129_Q114 Do you smoke dagga (marijuana) (q129q114)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q130_Q115 Do you use mandrax (q130q115)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q131_Q116 Do you inject drugs into your body (q131q116)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q132_Q117 Advise to improve health: Not to smoke (q132q117)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q133_Q118 Advise to improve health: Drink less/no alcohol (q133q118)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q134_Q119 Advise to improve health: Take more exercise (q134q119)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q135_Q120 Advise to improve health: Eat more fruit and vegetables (q135q120)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q136_Q121 Advise to improve health: Eat less fatty food (q136q121)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q137_Q122 Advise to improve health: Take less sugar (q137q122)

File: SASAS2004_comb_wgt

Overview

Q137_Q122 Advise to improve health: Take less sugar (q137q122)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q138_Q123 Advise to improve health: Try to reduce stress (q138q123)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q139_Q124 Advise to improve health: No drugs (q139q124)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q140_Q125 Advise to improve health: Other (specify) (q140q125)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q143_Q127 Attended a funeral of a person said to have died of AIDS (q143q127)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q144_Q128 Sleep in the same room as someone with HIV/AIDS (q144q128)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q145_Q129 Would share a meal with someone who is HIV positive (q145q129)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q146_Q130 Would talk to someone with HIV/AIDS (q146q130)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q147_Q131 Would treat a family member with HIV/AIDS well (q147q131)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q148_Q132 Would not get infected if in same room as infected person (q148q132)

File: SASAS2004_comb_wgt

Overview

Q148_Q132 Would not get infected if in same room as infected person (q148q132)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q149_Q133 Should write in medical records if person is HIV positive (q149q133)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q150_Q134 Should write HIV/AIDS related death on death notification (q150q134)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q151_Q135 Satisfied with time patients wait before getting served (q151q135)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q152_Q136 Satisfied with way patients are treated by doctors (q152q136)

File: SASAS2004_comb_wgt

Overview

Q152_Q136 Satisfied with way patients are treated by doctors (q152q136)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q153_Q137 Satisfied with way patients are treated by nurses (q153q137)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q154_Q138 Satisfied with availability of medicine at hospital/clinic (q154q138)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q155_Q139 Satisfied with emergency services such as ambulances (q155q139)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q171_Q140 Sexual relations between men and women before marriage (q171q140)

File: SASAS2004_comb_wgt

Overview

Q171_Q140 Sexual relations between men and women before marriage (q171q140)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q172_Q141 Sexual relations with someone to whom he or she is not married (q172q141)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q173_Q142 Sexual relations between two adults of same gender (q173q142)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q175_Q143 If convicted of murder, should be subject to death penalty (q175q143)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q176_Q144 Is abortion wrong: strong chance for serious defect in baby (q176q144)

File: SASAS2004_comb_wgt

Overview

Q176_Q144 Is abortion wrong: strong chance for serious defect in baby (q176q144)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q177_Q145 Is abortion wrong: low income, cannot afford more children (q177q145)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q181_Q315 Would you say that you and your family are? (q181q315)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q184_Q316 Satisfied are you about-your life as a whole these days? (q184q316)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q217_Q195 Victim of-residential burglary (q217q195)

File: SASAS2004_comb_wgt

Overview

Q217_Q195 Victim of-residential burglary (q217q195)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q218_Q196 Victim of-robbery with aggravating circumstances (q218q196)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q219_Q197 Victim of-vehicle theft (q219q197)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q220_Q198 Victim of-theft from vehicle (q220q198)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q221_Q199 Victim of-stock theft (q221q199)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q222_Q200 Victim of-hijacking or attempted hijacking of vehicle (q222q200)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q223_Q201 Victim of-murder (q223q201)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q224_Q202 Victim of-gang related violence (q224q202)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q225_Q203 Victim of-attempted murder (q225q203)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q226_Q204 Victim of-common assault (q226q204)

File: SASAS2004_comb_wgt

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q227_Q205 Victim of-rape (q227q205)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q228_Q206 Victim of-indecent assault (q228q206)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q229_Q207 Last 6 months-corruption by public officials (q229q207)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q230_Q208 Last 6 months-drug related crime (q230q208)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q231_Q223 For which party did you vote in the 1999 national election (q231q223)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Q232_Q224 For which party did you vote in the 2004 national election (q232q224)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Q233_Q225 If not voted in 2004 election,main reason for not voting (q233q225)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q234_Q226 Election tomorrow,for which party would you vote (q234q226)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Q235_Q227 Main reason for not voting if an election were held tomorrow (q235q227)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q236_Q228 To which other party do you feel close? (q236q228)

File: SASAS2004_comb_wgt

Overview

Q236_Q228 To which other party do you feel close? (q236q228)

File: SASAS2004_comb_wgt

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 0
 Invalid: 0

Q237_Q229 To which party do you feel most close? (q237q229)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 0
 Invalid: 0

Q239_Q230 Whether I vote or not makes no difference (q239q230)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q240_Q231 After being elected all parties are the same, voting pointless (q240q231)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q241_Q232 It is the duty of all citizens to vote (q241q232)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q242_Q233 Voting is meaningless because no politician can be trusted (q242q233)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q243_Q234 Politics is too complicated these days for people like me (q243q234)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q244_Q235 Politicians found guilty of bribery should resign from office (q244q235)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q245_Q236 Politicians should resign form office when they change parties (q245q236)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q246_Q237 Gov should have the authority to prevent citizens from criticising (q246q237)

File: SASAS2004_comb_wgt

Overview

Q246_Q237 Gov should have the authority to prevent citizens from criticising (q246q237)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q247_Q238 Citizens should have the right to form/join organisations freely (q247q238)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q248_Q239 Gov should be in control of what information is given to public (q248q239)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q249_Q240 Mass action is acceptable for people to express their views (q249q240)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q250_Q241 Gender (q250q241)

File: SASAS2004_comb_wgt

Overview

Q250_Q241 Gender (q250q241)

File: SASAS2004_comb_wgt

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q251_Q242 Population group (q251q242)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q252_Q243 Age of respondent in completed years (q252q243)

File: SASAS2004_comb_wgt

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-95

Valid cases: 0
 Invalid: 0

Q253_Q244 What is your current marital status? (q253q244)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q254_Q245 Do you live together with a partner? (q254q245)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q255_Q246 Highest education level you have ever completed (q255q246)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q256_Q247 Highest education level your mother has ever completed (q256q247)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q257_Q248 Highest education level your father has ever completed (q257q248)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q258_Q249 Are you a citizen of South Africa (q258q249)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q259_Q250 Are you registered as a voter of South Africa (q259q250)

File: SASAS2004_comb_wgt

Overview

Q259_Q250 Are you registered as a voter of South Africa (q259q250)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q260_Q251 What language do you speak mostly at home? (q260q251)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q261_Q252 What is your mother tongue? (q261q252)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q262_Q253 Current employment status? (q262q253)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q263_Q254 Employment status of partner? (q263q254)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q264_Q255 Your current occupation? (q264q255)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Q265_Q256 Do you consider yourself as belonging to any religion (q265q256)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q266_Q257 Please specify denomination (q266q257)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 0
 Invalid: 0

Q267_Q258 Not special occasions: How often attend religious meetings? (q267q258)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Q268_Q259 Main material used for the roof of the dwelling? (q268q259)

File: SASAS2004_comb_wgt

Overview

Q268_Q259 Main material used for the roof of the dwelling?
(q268q259)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q269_Q260 Main material used for the walls of the dwelling?
(q269q260)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q270_Q261 When you wash your hands is soap available?
(q270q261)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q271_Q262 From what source did your household get water
yesterday? (q271q262)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q272_Q263 Most often used source of drinking water by
household? (q272q263)

File: SASAS2004_comb_wgt

Overview

Q272_Q263 Most often used source of drinking water by household? (q272q263)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q273_Q264 Source of water for all purpose by this household? (q273q264)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q274_Q265 How much does your water cost a month? (q274q265)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Q275_Q266 How much does a bucket/container of water cost? (q275q266)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Q276_Q267 How long does it take members of hh.to get to water source (q276q267)

File: SASAS2004_comb_wgt

Overview

Q276_Q267 How long does it take members of hh.to get to water source (q276q267)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q277_Q268 How long does member of hh.have to queue for water? (q277q268)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q278_Q269 How much water does your hh use each day for all purposes (q278q269)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q279_Q270 Kl water used per month from most recent municipal water bill? (q279q270)

File: SASAS2004_comb_wgt

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-9450

Valid cases: 0
Invalid: 0

Q280_Q271 Main source of water-safe to drink? (q280q271)

File: SASAS2004_comb_wgt

Overview

Q280_Q271 Main source of water-safe to drink? (q280q271)

File: SASAS2004_comb_wgt

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q281_Q272 Main source of water-clear? (q281q272)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q282_Q273 Main source of water-good in taste? (q282q273)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q283_Q274 Main source of water-free from odours? (q283q274)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q284_Q275 Experienced water interruptions longer than day in past year? (q284q275)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q285_Q276 Main reason for water interruptions? (q285q276)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Q286_Q277 How soon was the water interruption rectified? (q286q277)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q287_Q278 Non-payment for water-legal action by municipality (q287q278)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q288_Q279 Non-payment for water-actual legal action (q288q279)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q289_Q280 Non-payment for water-eviction from your home? (q289q280)

File: SASAS2004_comb_wgt

Overview

Q289_Q280 Non-payment for water-eviction from your home? (q289q280)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q290_Q281 Does this hh.have a connection to the grid electricity supply (q290q281)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q291_Q282 What kind of toilet does this household use (q291q282)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q292_Q283 Where is the toilet facility? (q292q283)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q293_Q284 Do you share this toilet facility with others? (q293q284)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q294_Q285 Do you have a working landline telephone in your dwelling? (q294q285)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q295_Q286 Do you have access to a computer? (q295q286)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q296_Q287 Do you have access to the Internet? (q296q287)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q297_Q288 What do you use the internet for? (q297q288)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q298_Q289 Do you have a cell phone for personal/business use (q298q289)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q299_Q290 Does household have - Fridge (q299q290)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q300_Q291 Does household have - Freezer (q300q291)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q301_Q292 Does household have - Polisher or vacuum cleaner (q301q292)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q302_Q293 Does household have - Television (q302q293)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q303_Q294 Does household have - Hi-fi or music centre (radio excl) (q303q294)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q304_Q295 Does household have - Radio (q304q295)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q305_Q296 Does household have - Microwave oven (q305q296)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q306_Q297 Does household have - Washing machine (q306q297)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q307_Q298 Does household have - VCR/DVD (q307q298)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q308_Q299 Does household have - Electric stove (q308q299)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q309_Q300 Does household have - Tumble drier (q309q300)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q310_Q301 Does household have - Built-in kitchen sink (q310q301)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q311_Q302 Does household have - Home security service (q311q302)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q312_Q303 Does household have - Mnet/Dstv subscription (q312q303)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q313_Q304 Does household have - Dishwasher (q313q304)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q314_Q305 Does household have - Sewing machine (q314q305)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q315_Q306 Do you have the following - Grid Electricity (q315q306)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q316_Q307 Do you have the following - Hot running water (q316q307)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q317_Q308 Do you have the following - Domestic worker (q317q308)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q318_Q309 Do you have the following - At least one working car (q318q309)

File: SASAS2004_comb_wgt

Overview

Q318_Q309 Do you have the following - At least one working car
(q318q309)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q319_Q310 In the past year, time children under 7 went hungry
(q319q310)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q320_Q311 In the past year, members of the household went
hungry (q320q311)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q321_Q312 Total monthly household income before
tax/deductions (q321q312)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 0
Invalid: 0

Q322_Q313 Personal total monthly income before tax/deductions
(q322q313)

File: SASAS2004_comb_wgt

Overview

Q322_Q313 Personal total monthly income before tax/deductions (q322q313)

File: SASAS2004_comb_wgt

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 0
Invalid: 0

Q323_Q314 Monthly income level minimal for household (q323q314)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-100000

Valid cases: 0
Invalid: 0

Q324_Q317 Consider today and the last few days.Would you say? (q324q317)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Environmental milieu (geotype)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Age in 4 groups (agecat)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Age in 10 year categories (agegrp)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Total monthly household income-categorised (hhincg)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Personal total monthly income-categorised (persincg)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Highest qualification of respondent (educat)

File: SASAS2004_comb_wgt

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

Benchmarked weight (combiwgt)

File: SASAS2004_comb_wgt

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 62.7012901306152-97427.765625

Valid cases: 0
 Invalid: 0

Questionnaire number (uniqueid)

File: SASAS2004_q1

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-9999

Valid cases: 0
 Invalid: 0

Province (prov)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Number of households (hhnum)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-13

Valid cases: 0
 Invalid: 0

Number of persons 16 years and older at visiting point (pers16)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Number of persons in household (hhpers)

File: SASAS2004_q1

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-69

Valid cases: 0
 Invalid: 0

Persons 16 years and older in household (hhpers16)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Q1.1 What are the 3 most important challenges facing SA-1 (q1_1)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Q1.2 What are the 3 most important challenges facing SA-2 (q1_2)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Q1.3 What are the 3 most important challenges facing SA-3 (q1_3)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-20

Valid cases: 0
 Invalid: 0

Q2 In the past 5 years has life improved for most people in SA?
(q2)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q3 In the past 5 years has life improved for people like you? (q3)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q4 In the next 5 years will life improve for most people in SA (q4)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q5 In the next 5 years will life improve for people like you SA (q5)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q6 Satisfied/Dissatisfied about democracy in SA (q6)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q7 Trust/Distrust national gov in SA (q7)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q8 Trust/Distrust courts in SA (q8)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q9 Trust/Distrust the Independent Electoral Commission (q9)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q10 Trust/Distrust your provincial gov in SA (q10)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q11 Trust/Distrust the SABC (q11)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q12 Trust/Distrust the parliament of SA (q12)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q13 Trust/Distrust the SAP (q13)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q14 Trust/Distrust SA Defence force (q14)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q15 Trust/Distrust big business in SA (q15)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q16 Trust/Distrust your local government (q16)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q17 Trust/Distrust the church (q17)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q18 Do you have a ward committee in your neighbourhood? (q18)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 31
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q19 Gov handling supply water & sanitation in neighbourhood (q19)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q20 Gov handling providing electricity in neighbourhood (q20)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q21 Gov handling removal of refuse in neighbourhood (q21)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q22 Gov handling affordable housing in neighbourhood (q22)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q23 Gov handling access to health care in neighbourhood (q23)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q24 Gov handling treatment of sexually transmitted infections (q24)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q25 Gov handling cutting crime in neighbourhood (q25)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q26 Gov creating jobs in your neighbourhood (q26)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q27 Gov handling land reform in neighbourhood (q27)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q28 People different racial groups dont trust/like each other (q28)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q29 People different racial groups will never trust/like each (q29)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q30 Racial groups in SA that you dont trust or like (q30)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q31.1 Which racial groups dont you trust-1 (q31_1)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-24

Valid cases: 0
Invalid: 0

Q31.2 Which racial groups dont you trust-2 (q31_2)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-24

Valid cases: 0
Invalid: 0

Q31.3 Which racial groups dont you trust-3 (q31_3)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.4 Which racial groups dont you trust-4 (q31_4)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.5 Which racial groups dont you trust-5 (q31_5)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q32 Do you feel attached to those that speak your language? (q32)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q33 Do you feel attached to the same race group as you? (q33)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q34 Do feel attached those who are in same financial position? (q34)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q35 Do you feel attached to those living in neighbourhood? (q35)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q36 Are you discriminated against in this country? (q36)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q37 Grounds of Discrimination-option 1 (q37)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q38 Grounds of Discrimination-option 2 (q38)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q39 I generally welcome to SA: (q39)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q40 Which group would you least want to come and live in SA? (q40)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 25
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Q41 The group presents a threat in terms of job opportunities (q41)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q42 The group presents a threat in terms of crime (q42)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q43 The group presents a threat to my culture & lifestyle (q43)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q44 Race relations improved, stayed the same or deteriorated in SA (q44)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q45 How often do you feel racially discriminated against? (q45)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q46 Where has this racial discrimination happened to you? (q46)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 30
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q47 Racism in SA-most whites in SA have racist attitudes? (q47)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q48 Racism in SA-most coloured people have racist attitudes? (q48)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q49 Racism in SA-most blacks in SA have racist attitudes? (q49)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q50 Racism in SA-most Indian people have racist attitudes? (q50)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q51 Gov should give contracts & tax break-black businesses (q51)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q52 Redistribute land to black South Africans (q52)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q53 Pay money to victims of apartheid for history of discrimination (q53)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q54 Black treatment-racial quotas in national sports teams (q54)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q55 Black treatment-preferential,promotion of black employment (q55)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q56 Black treatment-preferential,promotion of women employment (q56)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q57 Compulsory school attendance up to what level (q57)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 37
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q58 All schools should contain children of different races (q58)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q59 All schools should contain children of different languages (q59)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q60 Different religion groups should be educated separately (q60)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q61 Girls and boys should be educated separately (q61)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q62 Economic well-off,poor children should educated together (q62)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q63 Aims of education-improve chances of a good job (q63)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q64 Aims education-enable critical & independent thinking (q64)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q65 Aims education-is to keep children off the street (q65)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q66 Aims education-to help children to become better citizens (q66)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q67 Aims education-help children to get along with each other (q67)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q68 I respect teachers for their dedicated service to children (q68)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q69 Teachers should not take actions-damage their teaching role (q69)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q70 Main language in grade 1 to 3(Grade1-Std.1) (q70)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 24
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q71 Main language in grade 4 to 9(Std.2-Std.7) (q71)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 24
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q72 Main language in grade 10 to 12(Std.8-matric) (q72)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 24
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q73 Main language in higher education(university,college etc) (q73)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 24
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q74 Discipline in school: Reasoning/discussion with learner (q74)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q75 Discipline in school: Corporal punishment by teacher (q75)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q76 Discipline in school: Corporal punishment by principal (q76)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q77 Discipline in school: Physical labour like sweeping (q77)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q78 Discipline in school: Keep learner after school hours (q78)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q79 Discipline in school: Additional learning tasks (q79)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q80 Top priority when spending money on local high schools (q80)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 32
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q81 Compulsory religious sessions have no place in school (q81)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q82 Educating girls to a high level is of no use (q82)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q83 Girls should be educated to operate on equal terms with boys (q83)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q84 The path a child should be encouraged to take after matric (q84)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 38
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q85 Best describes your relationship with schools? (q85)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 52
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q86 Which best describes you? (q86)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 46
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q87 Matric exam be marked by someone who is not teaching? (q87)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q88 Why-if Yes was selected for item 87 (q88)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 50
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q89 Why-if No was selected for item 87 (q89)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 54
 Decimals: 0
 Range: 11-15

Valid cases: 0
 Invalid: 0

Q90 Why-if Dont Know was selected for item 87 (q90)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 21-22

Valid cases: 0
 Invalid: 0

Q91 Should all learners have the same exams at end of Grade 9 (q91)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q92 Why-if Yes was selected for item 91 (q92)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 49
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q93 Why-if No was selected for item 91 (q93)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 60
 Decimals: 0
 Range: 11-13

Valid cases: 0
 Invalid: 0

Q94 Why-if Dont Know was selected for item 91 (q94)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 32
 Decimals: 0
 Range: 21-22

Valid cases: 0
 Invalid: 0

Q95 Racially mixed schools will lead to better racial understanding (q95)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q96 Most important for good quality education? (q96)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 48
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q97 Learners are admitted to schools more easily than 10y ago (q97)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q98 Important thing that keeps children away from schools? (q98)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 42
 Decimals: 0
 Range: 1-17

Valid cases: 0
 Invalid: 0

Q99 Private schools provide better education than gov schools (q99)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q100 Are you satisfied with the work done by our teachers? (q100)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q101 Why-if Yes was selected for item 100 (q101)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 53
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q102 Why-if No was selected for item 100 (q102)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 49
Decimals: 0
Range: 11-18

Valid cases: 0
Invalid: 0

Q103 Why-if Dont Know was selected for item 100 (q103)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 32
Decimals: 0
Range: 21-22

Valid cases: 0
Invalid: 0

Q104 How good is the education that learners receive in schools (q104)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q105 Education in SA has improved over the last 10 years (q105)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q106 End of year exams best way of judging ability of learners (q106)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q107 Matric exams give a true reflection of what learners know (q107)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q108 Learners get opportunity to interact with languages,cultures (q108)

File: SASAS2004_q1

Overview

Q108 Learners get opportunity to interact with languages,cultures (q108)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q109 Why the matric pass rate has increased over the past 5 years (q109)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 39
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q110 They teach learners to think for themselves (q110)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q111 They prepare learners for work/jobs (q111)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q112 They prepare learners for their studies after school (q112)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q113 They prepare learners for the challenges of life (q113)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q114 Which is the most important for schools? (q114)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 60
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q115 Gov. had extra money to who should it be given? (q115)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 50
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q116 Should have the final say of what should be taught in schools (q116)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 42
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q117 School Governing Bodies do a good job making schools better (q117)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q118 How would you rate your health at present? (q118)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q119 Ever diagnosed with hypertension/high blood pressure (q119)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q120 Ever diagnosed with Tuberculosis (TB) (q120)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q121 Ever diagnosed with malaria (q121)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q122 Ever diagnosed with sexually transmitted infections (q122)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q123 Ever diagnosed with mental illness (q123)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 22
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q124 Anyone in household too sick/disabled to cope on their own (q124)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q125 Received nutritional supplements during past 12 months (q125)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q126 Exercise at least 15 minutes 3 times/week in past 12 months (q126)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q127 Do you drink alcohol (q127)

File: SASAS2004_q1

Overview

Q127 Do you drink alcohol (q127)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q128 Do you smoke cigarettes (q128)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q129 Do you smoke dagga (marijuana) (q129)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q130 Do you use mandrax (q130)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q131 Do you inject drugs into your body (q131)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q132 Advise to improve health: Not to smoke (q132)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q133 Advise to improve health: Drink less/no alcohol (q133)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q134 Advise to improve health: Take more exercise (q134)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q135 Advise to improve health: Eat more fruit and vegetables (q135)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q136 Advise to improve health: Eat less fatty food (q136)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q137 Advise to improve health: Take less sugar (q137)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q138 Advise to improve health: Try to reduce stress (q138)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q139 Advise to improve health: No drugs (q139)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q140 Advise to improve health: Other (specify) (q140)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q141 Relatives and/friends are living with/died from HIV/AIDS (q141)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q142 People in your area are living with or died from HIV/AIDS (q142)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q143 Attended a funeral of a person said to have died of AIDS (q143)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q144 Sleep in the same room as someone with HIV/AIDS (q144)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q145 Would share a meal with someone who is HIV positive (q145)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q146 Would talk to someone with HIV/AIDS (q146)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q147 Would treat a family member with HIV/AIDS well (q147)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q148 Would not get infected if in same room as infected person (q148)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q149 Should write in medical records if person is HIV positive (q149)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q150 Should write HIV/AIDS related death on death notification (q150)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q151 Satisfied with time patients wait before getting served (q151)

File: SASAS2004_q1

Overview

Q151 Satisfied with time patients wait before getting served (q151)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q152 Satisfied with way patients are treated by doctors (q152)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q153 Satisfied with way patients are treated by nurses (q153)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q154 Satisfied with availability of medicine at hospital/clinic (q154)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q155 Satisfied with emergency services such as ambulances (q155)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q156 How often do you pray? (q156)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 26
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q157 Which is the closest to your belief about God? (q157)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 52
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q158 Which is the closest to your belief about the Bible? (q158)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 56
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q159 Praying a lot is a waste of time (q159)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q160 Jesus is the solution to all worlds problems (q160)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q161 When we die, we go either to heaven or to hell (q161)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q162 People with very strong religious beliefs are often intolerant (q162)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q163 How often did your mother attend religious services? (q163)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 27
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q164 How often did your father attend religious services? (q164)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 27
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q165 Would you say you've been born again/had a born again experience (q165)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q166 Taxpayer doesnt report all his/her income in order to pay less tax (q166)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q167 Person gives the gov incorrect info to get a social grant (q167)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q168 Person star sign at birth/horoscope,can affect his/her future (q168)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q169 People have different beliefs about human nature? (q169)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 40
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q170 Law which conflict with your religious principles & teaching (q170)

File: SASAS2004_q1

Overview

Q170 Law which conflict with your religious principles & teaching (q170)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q171 Sexual relations between men and women before marriage (q171)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q172 Sexual relations with someone to whom he or she is not married (q172)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q173 Sexual relations between two adults of same gender (q173)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q174 Do you think gays & lesbians should be allowed to adopt children? (q174)

File: SASAS2004_q1

Overview

Q174 Do you think gays & lesbians should be allowed to adopt children? (q174)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q175 If convicted of murder, should be subject to death penalty (q175)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q176 Is abortion wrong: strong chance for serious defect in baby (q176)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q177 Is abortion wrong: low income, cannot afford more children (q177)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q178 Abortion-murdering a child/not murder, foetus isn't a child (q178)

File: SASAS2004_q1

Overview

Q178 Abortion-murdering a child/not murder,foetus isnt a child (q178)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q179 Law requires husband is notified if wife decided to have abortion? (q179)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q180 Parental consent before a girl under 18 years can have abortion? (q180)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q181 Would you say that you and your family are? (q181)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q182 Satisfied are you about-income of your household? (q182)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q183 Satisfied are you about-how much work you can get? (q183)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q184 Satisfied are you about-your life as a whole these days? (q184)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q185 My household is able to get enough food for its needs (q185)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q186 My households income is adequate for our needs (q186)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q187 In South Africa incomes are too unequal (q187)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q188 Government should ensure everyone is provided for (q188)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q189 When comparing income, who do you compare with (q189)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 33
Decimals: 0
Range: 1-11

Valid cases: 0
Invalid: 0

Q190 Taking all things together, would you say you are (q190)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q191 Household income-compare to others in neighbourhood (q191)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q192 Worry too much about future of environment and not about jobs (q192)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q193 Almost everything people do in modern life harms environment (q193)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q194 Economic progress SA will slow unless we look after environment (q194)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q195 Earth cannot continue to support population growth (q195)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q196 Even if not protect environment, people will always survive (q196)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q197 Concerned-using up earths remaining coal,oil and gas (q197)

File: SASAS2004_q1

Overview

Q197 Concerned-using up earths remaining coal,oil and gas (q197)

File: SASAS2004_q1

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q198 Concerned-using earths remaining water resources (q198)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q199 Pesticides or chemicals in farming are (q199)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q200 What do you think about modification of genes? (q200)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q201 Would you accept a job in dangerously polluted area? (q201)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q202 Do you think SA is doing enough to protect the environment (q202)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q203 Most effort to look after the environment? (q203)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 21
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q204 Environmental problems,international agreements SA should follow (q204)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q205 Too difficult for someone like me to do much about the environment (q205)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q206 Always try & tell people we should protect the environment (q206)

File: SASAS2004_q1

Overview

Q206 Always try & tell people we should protect the environment (q206)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q207 More important things to do in life than protect the environment (q207)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q208 Plastic bags more harmful to environment than paper bags (q208)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q209 Littering is good since it creates jobs for some people (q209)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q210 Poorer countries expected to make less effort to protect environment (q210)

File: SASAS2004_q1

Overview

Q210 Poorer countries expected to make less effort to protect environment (q210)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q211 Nature conservation parks only benefit wealthy people (q211)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q212 Land earmarked for conservation given to poor communities (q212)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q213 Its right to use animals for medical testing if it might save lives (q213)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q214 When the person is hungry he has the right to kill an animal (q214)

File: SASAS2004_q1

Overview

Q214 When the person is hungry he has the right to kill an animal (q214)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q215 Which environmental issues worries you the most in SA? (q215)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q216 Which environmental issues worries you the most in your area? (q216)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q217 Victim of-residential burglary (q217)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q218 Victim of-robbery with aggravating circumstances (q218)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q219 Victim of-vehicle theft (q219)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q220 Victim of-theft from vehicle (q220)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q221 Victim of-stock theft (q221)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q222 Victim of-hijacking or attempted hijacking of vehicle (q222)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q223 Victim of-murder (q223)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q224 Victim of-gang related violence (q224)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q225 Victim of-attempted murder (q225)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q226 Victim of-common assault (q226)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q227 Victim of-rape (q227)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q228 Victim of-indecent assault (q228)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q229 Last 6 months-corruption by public officials (q229)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q230 Last 6 months-drug related crime (q230)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q231 For which party did you vote in the 1999 national election (q231)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Q232 For which party did you vote in the 2004 national election (q232)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Q233 If not voted in 2004 election,main reason for not voting (q233)

File: SASAS2004_q1

Overview

Q233 If not voted in 2004 election,main reason for not voting (q233)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 32
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q234 If election tomorrow,for which party would you vote (q234)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Q235 Main reason for not voting if an election were held tomorrow (q235)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 32
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q236 To which other party do you feel close? (q236)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-17

Valid cases: 0
Invalid: 0

Q237 To which party do you feel most close? (q237)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 41
Decimals: 0
Range: 1-17

Valid cases: 0
Invalid: 0

Q238 How often do you talk about politics? (q238)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 12
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q239 Whether I vote or not makes no difference (q239)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q240 After being elected all parties are the same, voting pointless (q240)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q241 It is the duty of all citizens to vote? (q241)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q242 Voting is meaningless because no politician can be trusted (q242)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q243 Politics is too complicated these days for people like me
(q243)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q244 Politicians found guilty of bribery should resign from office
(q244)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q245 Politicians should resign form office when they change
parties (q245)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q246 Gov should have the authority to prevent citizens from
criticising (q246)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q247 Citizens should have the right to form/join organisations
freely (q247)

File: SASAS2004_q1

Overview

Q247 Citizens should have the right to form/join organisations freely (q247)

File: SASAS2004_q1

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q248 Gov should be in control of what information is given to public (q248)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q249 Mass action is acceptable for people to express their views (q249)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q250 Gender (q250)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q251 Race of respondent (q251)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q252 Age of respondent in completed years (q252)

File: SASAS2004_q1

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 16-95

Valid cases: 0
 Invalid: 0

Q253 What is your current marital status? (q253)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q254 Do you live together with a partner? (q254)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 35
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q255 Highest education level you have ever completed (q255)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 40
 Decimals: 0
 Range: 0-22

Valid cases: 0
 Invalid: 0

Q256 Highest education level your mother has ever completed (q256)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 40
 Decimals: 0
 Range: 0-22

Valid cases: 0
 Invalid: 0

Q257 Highest education level your father has ever completed (q257)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 40
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q258 Are you a citizen of South Africa (q258)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q259 Are you registered as a voter of South Africa (q259)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q260 What language do you speak mostly at home? (q260)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q261 What is your mother tongue? (q261)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q262 Current employment status? (q262)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Q263 Employment status of partner? (q263)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 41
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Q264 Your current occupation? (q264)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Q265 Do you consider yourself as belonging to any religion (q265)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q266 Please specify denomination (q266)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 34
 Decimals: 0
 Range: 1-30

Valid cases: 0
 Invalid: 0

Q267 Not special occasions: How often attend religious meetings? (q267)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 27
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q268 Main material used for the roof of the dwelling? (q268)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q269 Main material used for the walls of the dwelling? (q269)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q270 When you wash your hands is soap available? (q270)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q271 From what source did your household get water yesterday? (q271)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 43
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q272 Most often used source of drinking water by household? (q272)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 43
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q273 Source of water for all purposes by this household? (q273) File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 43
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q274 How much does your water cost a month? (q274) File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Q275 How much does a bucket/container of water cost? (q275) File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Q276 How long does it take members of hh.to get to water source (q276)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q277 How long does member of hh.have to queue for water?
(q277)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q278 How much water does your hh use each day for all purposes
(q278)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 44
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q279 Kl per month from most recent municipal water bill? (q279)

File: SASAS2004_q1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-7714

Valid cases: 0
Invalid: 0

Q280 Main source of water-safe to drink? (q280)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q281 Main source of water-clear? (q281)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q282 Main source of water-good in taste? (q282)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q283 Main source of water-free from odours? (q283)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q284 Experienced water interruptions longer than day in past year? (q284)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 23
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q285 Main reason for water interruptions? (q285)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 35
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Q286 How soon was the water interruption rectified? (q286)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 27
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q287 Non-payment for water-legal action by municipality (q287)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q288 Non-payment for water-actual legal action (q288)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q289 Non-payment for water-eviction from your home? (q289)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q290 Does this hh.have a connection to the grid electricity supply (q290)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q291 What kind of toilet does this household use (q291)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 48
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q292 Where is the toilet facility? (q292)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q293 Do you share this toilet facility with others? (q293)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q294 Do you have a working landline telephone in your dwelling? (q294)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q295 Do you have access to a computer? (q295)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 36
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q296 Do you have access to the Internet? (q296)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 36
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q297 What do you use the internet for? (q297)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q298 Do you have a cell phone for personal/business use (q298)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 12
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q299 Does household have - Fridge (q299)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q300 Does household have - Freezer (q300)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q301 Does household have - Polisher or vacuum cleaner (q301)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q302 Does household have - Television (q302)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q303 Does household have - Hi-fi or music centre (radio excl) (q303)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q304 Does household have - Radio (q304)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q305 Does household have - Microwave oven (q305)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q306 Does household have - Washing machine (q306)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q307 Does household have - VCR/DVD (q307)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q308 Does household have - Electric stove (q308)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q309 Does household have - Tumble drier (q309)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q310 Does household have - Built-in kitchen sink (q310)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q311 Does household have - Home security service (q311)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q312 Does household have - Mnet/Dstv subscription (q312)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q313 Does household have - Dishwasher (q313)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q314 Does household have - Sewing machine (q314)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q315 Do you have the following - Grid Electricity (q315)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q316 Do you have the following - Hot running water (q316)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q317 Do you have the following - Domestic worker (q317)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q318 Do you have the following - At least one working car (q318)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q319 In the past year, time children under 7 went hungry (q319)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 14
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q320 In the past year, members of the household went hungry (q320)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 14
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q321 Total monthly household income before tax/deductions (q321)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 1-16

Valid cases: 0
 Invalid: 0

Q322 Personal total monthly income before tax/deductions (q322)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-16

Valid cases: 0
Invalid: 0

Q323 Monthly income level minimal for household (q323)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-100000

Valid cases: 0
Invalid: 0

Q324 Consider today and the last few days.Would you say? (q324)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 27
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Environmental milieu (geotype)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Age in 10 year categories (agegrp)

File: SASAS2004_q1

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Age in 4 groups (agecat)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Total monthly household income-categorised (hhincg)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Personal total monthly income-categorised (persincg)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 29
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Highest qualification of respondent (educat)

File: SASAS2004_q1

Overview

Type: Discrete
 Format: numeric
 Width: 21
 Decimals: 0
 Range: 0-5

Valid cases: 0
 Invalid: 0

Benchmarked weight (benchwgt)

File: SASAS2004_q1

Overview

Type: Continuous
 Format: numeric
 Width: 10
 Decimals: 0
 Range: 125.066562375137-178543.668781656

Valid cases: 0
 Invalid: 0

Questionnaire number (uniqueid)

File: SASAS2004_q2

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 8-9999

Valid cases: 0
 Invalid: 0

Province (prov)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Number of households (hhnum)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Number of persons 16 years and older at visiting point (pers16)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 0
 Invalid: 0

Number of persons in household (hhpers)

File: SASAS2004_q2

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-26

Valid cases: 0
 Invalid: 0

Persons 16 years and older in household (hhpers16)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 0
Invalid: 0

Q1.1 What are the 3 most important challenges facing SA-1 (q1_1)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q1.2 What are the 3 most important challenges facing SA-2 (q1_2)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q1.3 What are the 3 most important challenges facing SA-3 (q1_3)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 0
Invalid: 0

Q2 In the past 5 years has life improved for most people in SA? (q2)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q3 In the past 5 years has life improved for people like you? (q3)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q4 In the next 5 years will life improve for most people in SA (q4)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q5 In the next 5 years will life improve for people like you SA (q5)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q6 Satisfied/Dissatisfied about democracy in SA (q6)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q7 Trust/Distrust national gov in SA (q7)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q8 Trust/Distrust courts in SA (q8)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q9 Trust/Distrust the Independent Electoral Commission (q9)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q10 Trust/Distrust your provincial gov in SA (q10)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q11 Trust/Distrust the SABC (q11)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q12 Trust/Distrust the parliament of SA (q12)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q13 Trust/Distrust the SAP (q13)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q14 Trust/Distrust SA Defence force (q14)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q15 Trust/Distrust big business in SA (q15)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q16 Trust/Distrust your local government (q16)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q17 Trust/Distrust the church (q17)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q18 Do you have a ward committee in your neighbourhood? (q18)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q19 Gov handling supply water & sanitation in neighbourhood (q19)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q20 Gov handling providing electricity in neighbourhood (q20)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q21 Gov handling removal of refuse in neighbourhood (q21)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q22 Gov handling affordable housing in neighbourhood (q22)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q23 Gov handling access to health care in neighbourhood (q23)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q24 Gov handling treatment of sexually transmitted infections (q24)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q25 Gov handling cutting crime in neighbourhood (q25)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q26 Gov creating jobs in your neighbourhood (q26)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q27 Gov handling land reform in neighbourhood (q27)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q28 People different racial groups dont trust/like each other (q28)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q29 People different racial groups will never trust/like each (q29)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q30 Racial groups in SA that you dont trust or like (q30)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q31.1 Which racial groups dont you trust-1 (q31_1)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 0
Invalid: 0

Q31.2 Which racial groups dont you trust-2 (q31_2)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 0
Invalid: 0

Q31.3 Which racial groups dont you trust-3 (q31_3)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.4 Which racial groups dont you trust-4 (q31_4)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q31.5 Which racial groups dont you trust-5 (q31_5)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-24

Valid cases: 0
 Invalid: 0

Q32 Do you feel attached to those that speak your language? (q32)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q33 Do you feel attached to the same race group as you? (q33)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q34 Do feel attached those who are in same financial position? (q34)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Q35 Do you feel attached to those living in neighbourhood? (q35)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Q36 Are you discriminated against in this country? (q36)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Q37 Grounds of Discrimination-option 1 (q37)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

Q38 Grounds of Discrimination-option 2 (q38)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

Q39 I generally welcome to SA: (q39)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q40 Which group would you least want to come and live in SA? (q40)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Q41 The group presents a threat in terms of job opportunities (q41)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q42 The group presents a threat in terms of crime (q42)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q43 The group presents a threat to my culture & lifestyle (q43)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q44 Race relations improved, stayed the same or deteriorated in SA (q44)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q45 How often do you feel racially discriminated against? (q45)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q46 Where has this racial discrimination happened to you? (q46)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Q47 Racism in SA-most whites in SA have racist attitudes? (q47)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q48 Racism in SA-most coloured people have racist attitudes? (q48)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q49 Racism in SA-most blacks in SA have racist attitudes? (q49)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q50 Racism in SA-most Indian people have racist attitudes? (q50)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q51 Gov should give contracts & tax break-black businesses (q51)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q52 Redistribute land to black South Africans (q52)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q53 Pay money to victims of apartheid for history of discrimination (q53)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q54 Black treatment-racial quotas in national sports teams (q54)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q55 Black treatment-preferential,promotion of black employment (q55)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q56 Black treatment-preferential,promotion of women employment (q56)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q57 Compulsory school attendance up to what level (q57)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q58 All schools should contain children of different races (q58)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q59 All schools should contain children of different languages (q59)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q60 Different religion groups should be educated separately (q60)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q61 Girls and boys should be educated separately (q61)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q62 Economic well-off,poor children should educated together (q62)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q63 Aims of education-improve chances of a good job (q63)

File: SASAS2004_q2

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Q64 Aims education-enable critical & independent thinking (q64)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q65 Aims education-is to keep children off the street (q65)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q66 Aims education-to help children to become better citizens (q66)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q67 Aims education-help children to get along with each other (q67)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q68 I respect teachers for their dedicated service to children (q68)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q69 Teachers should not take actions-damage their teaching role (q69)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q70 Main language in grade 1 to 3(Grade1-Std.1) (q70)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q71 Main language in grade 4 to 9(Std.2-Std.7) (q71)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q72 Main language in grade 10 to 12(Std.8-matric) (q72)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q73 Main language in higher education(university,college etc) (q73)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q74 Discipline in school: Reasoning/discussion with learner (q74)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q75 Discipline in school: Corporal punishment by teacher (q75)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q76 Discipline in school: Corporal punishment by principal (q76)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q77 Discipline in school: Physical labour like sweeping (q77)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q78 Discipline in school: Keep learner after school hours (q78)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q79 Discipline in school: Additional learning tasks (q79)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q80 Top priority when spending money on local high schools (q80)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q81 Compulsory religious sessions have no place in school (q81)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q82 Educating girls to a high level is of no use (q82)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q83 Girls should be educated to operate on equal terms with boys (q83)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q84 The path a child should be encouraged to take after matric (q84)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q85 Did you vote in the last local gov election-2000? (q85)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q86 Do you plan to vote in the next local gov election? (q86)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q87 How important is participation in election local gov representatives (q87)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q88 Local gov become more efficient to responding to your needs (q88)

File: SASAS2004_q2

Overview

Q88 Local gov become more efficient to responding to your needs (q88)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q89 Do you know the Ward Councillor in your ward? (q89)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q90 Do you know the PR Councillors in your local council? (q90)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q91 Responsiveness of the Ward Councillor to neighbourhood needs? (q91)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q92 Responsiveness of the Ward Committee to neighbourhood needs? (q92)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q93 Is there a Ward Committee in your ward? (q93)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q94 Ward committee represents interests of people-neighbourhood (q94)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q95 Opposition parties on my council are doing a good job? (q95)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q96 Do you know an IDP for your municipal area? (q96)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q97 Participate in the formulation of the IDP-municipal area? (q97)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q98 Influence do you feel you have on local gov decisions-area (q98)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Q99 Local Council takes too many decisions in secret (q99)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q100 Ward Councillor is accountable to residents of my ward (q100)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q101 Good communication between Ward Councillor & residents (q101)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q102 Development local gov best way to ensure that needs are met (q102)

File: SASAS2004_q2

Overview

Q102 Development local gov best way to ensure that needs are met (q102)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q103 How would you rate your health at present? (q103)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q104 Ever diagnosed with hypertension/high blood pressure (q104)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q105 Ever diagnosed with Tuberculosis (TB) (q105)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q106 Ever diagnosed with malaria (q106)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q107 Ever diagnosed with sexually transmitted infections (q107)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q108 Ever diagnosed with mental illness (q108)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q109 Anyone in household too sick/disabled to cope on their own (q109)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q110 Received nutritional supplements during past 12 months (q110)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q111 Exercise at least 15 minutes 3 times/week in past 12 months (q111)

File: SASAS2004_q2

Overview

Q111 Exercise at least 15 minutes 3 times/week in past 12 months (q111)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q112 Do you drink alcohol (q112)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q113 Do you smoke cigarettes (q113)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q114 Do you smoke dagga (marijuana) (q114)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q115 Do you use mandrax (q115)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q116 Do you inject drugs into your body (q116)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q117 Advise to improve health: Not to smoke (q117)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q118 Advise to improve health: Drink less/no alcohol (q118)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q119 Advise to improve health: Take more exercise (q119)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q120 Advise to improve health: Eat more fruit and vegetables (q120)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q121 Advise to improve health: Eat less fatty food (q121)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q122 Advise to improve health: Take less sugar (q122)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q123 Advise to improve health: Try to reduce stress (q123)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q124 Advise to improve health: No drugs (q124)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q125 Advise to improve health: Other (specify) (q125)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q126 Personally know someone who think/know died of AIDS? (q126)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q127 Attended a funeral of a person said to have died of AIDS? (q127)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q128 Sleep in the same room as someone with HIV/AIDS (q128) File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q129 Would share a meal with someone who is HIV positive (q129) File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q130 Would talk to someone with HIV/AIDS (q130) File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q131 Would treat a family member with HIV/AIDS well (q131)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q132 Would not get infected if in same room as infected person (q132)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q133 Should write in medical records if person is HIV positive (q133)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q134 Should write HIV/AIDS related death on death notification (q134)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q135 Satisfied with time patients wait before getting served (q135)

File: SASAS2004_q2

Overview

Q135 Satisfied with time patients wait before getting served (q135)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q136 Satisfied with way patients are treated by doctors (q136)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q137 Satisfied with way patients are treated by nurses (q137)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q138 Satisfied with availability of medicine at hospital/clinic (q138)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q139 Satisfied with emergency services such as ambulances (q139)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q140 Sexual relations between men and women before marriage (q140)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q141 Sexual relations with someone to whom he or she is not married (q141)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q142 Sexual relations between two adults of same gender (q142)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q143 If convicted of murder, should be subject to death penalty (q143)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q144 Is abortion wrong: strong chance for serious defect in baby (q144)

File: SASAS2004_q2

Overview

Q144 Is abortion wrong: strong chance for serious defect in baby (q144)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q145 Is abortion wrong: low income, cannot afford more children (q145)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q146 Good citizen:always to vote in elections (q146)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q147 Good citizen:never to try to evade taxes (q147)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q148 Good citizen:always to obey laws & regulations (q148)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q149 Good citizen:keep watch on the actions of gov (q149)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q150 Good citizen:active in social/political associations (q150)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q151 Good citizen:help people in SA who are worse off than you (q151)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q152 Good citizen:help people in the world who are worse off (q152)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q153 Religious extremists be allowed to hold public meetings? (q153)

File: SASAS2004_q2

Overview

Q153 Religious extremists be allowed to hold public meetings? (q153)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q154 People who want overthrow gov be allowed to public meetings (q154)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q155 People prejudiced against any racial/ethnic group to public meetings (q155)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q156 Political/social action:signed a petition (q156)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q157 Political/social action:boycotted/deliberately bought,ethical (q157)

File: SASAS2004_q2

Overview

Q157 Political/social action:boycotted/deliberately bought,ethical (q157)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q158 Political/social action:took part in demonstration (q158)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q159 Political/social action:attended political meeting/rally (q159)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q160 Political/social action:contacted/attempted contact (q160)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q161 Political/social action:donated money/raised funds-political (q161)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q162 Political/social action:contacted/appeared in media (q162)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q163 That all citizens have an adequate standard of living (q163)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q164 That gov authorities respect&protect the rights of minorities (q164)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q165 Gov treat everybody equally regardless of their position-society (q165)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q166 Politicians take into account views-citizens making decisions (q166)

File: SASAS2004_q2

Overview

Q166 Politicians take into account views-citizens making decisions (q166)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q167 People be given more opportunities to participate (q167)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q168 Citizens may engage in acts of civil disobedience (q168)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q169 People like me don't have any say in what gov does (q169)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q170 Dont think gov cares what people like me think (q170)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q171 Good understanding of political issues SA facing (q171)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q172 People are better informed about politics & gov than me (q172)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q173 How interested would you say you personally are-politics (q173)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q174 We can trust people in gov to do what is right (q174)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 0

Q175 Politicians in poltics only for what they can get personally (q175)

File: SASAS2004_q2

Overview

Q175 Politicians in politics only for what they can get personally (q175)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q176 How often would people try to take advantage/fair to you? (q176)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q177 Can people be trusted? (q177)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q178 How often do you discuss politics with friends, relatives etc (q178)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q179 Do you try to persuade friends, relatives etc about politics (q179)

File: SASAS2004_q2

Overview

Q179 Do you try to persuade friends,relatives etc about politics (q179)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q180 Thinking about the United Nations,which comes closest? (q180)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q181 Political parties encourage people to become active-politics (q181)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q182 Political parties dont give voters real policy choices (q182)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q183 Referendums are good way to decide political questions (q183)

File: SASAS2004_q2

Overview

Q183 Referendums are good way to decide political questions (q183)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q184 Last election in SA, how honest-counting & reporting of votes (q184)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q185 Last election-fair regarding opportunities of candidates&parties (q185)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q186 How committed is the public service to serve the people (q186)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q187 Public service makes mistakes, how likely they will correct it (q187)

File: SASAS2004_q2

Overview

Q187 Public service makes mistakes, how likely they will correct it (q187)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q188 Widespread do you think corruption is in the public service (q188)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q189 How well does democracy work in SA today? (q189)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Q190 How well did democracy work in SA 10 years ago? (q190)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Q191 Read the political content of a newspaper (q191)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q192 Watch political news on television (q192)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q193 Listen to political news on the radio (q193)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q194 Use the internet to obtain political news/information (q194)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Q195 Victim of-residential burglary (q195)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q196 Victim of-robbery with aggravating circumstances (q196)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q197 Victim of-vehicle theft (q197)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q198 Victim of-theft from vehicle (q198)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q199 Victim of-stock theft (q199)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q200 Victim of-hijacking or attempted hijacking of vehicle (q200)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q201 Victim of-murder (q201)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q202 Victim of-gang related violence (q202)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q203 Victim of-attempted murder (q203)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q204 Victim of-common assault (q204)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q205 Victim of-rape (q205)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q206 Victim of-indecent assault (q206)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q207 Last 6 months-corruption by public officials (q207)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q208 Last 6 months-drug related crime (q208)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q209 Living conditions in neighbourhood will improve/get worse (q209)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q210 Local gov/municipality is performing its job at present? (q210)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q211 Province is performing its job at present? (q211)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q212 SA is being governed at present? (q212)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q213 Easy/difficult is it for you to influence decisions-country (q213)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q214 Easy/difficult is it for you to influence decisions-province (q214)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q215 Easy/difficult is it for you to influence decisions-municipal (q215)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q216 Supporter/active member-political party/grouping (q216)

File: SASAS2004_q2

Overview

Q216 Supporter/active member-political party/grouping (q216)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q217 Supporter/active member-trade union (q217)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q218 Supporter/active member-church/religious organisation (q218)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q219 Supporter/active member-womens organisation (q219)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q220 Supporter/active member-community organisation (q220)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q221 Supporter/active member-sports association/club (q221)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q222 Supporter/active member-youth group (q222)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q223 For which party did you vote in the 1999 national election (q223)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Q224 For which party did you vote in the 2004 national election (q224)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 0
 Invalid: 0

Q225 If not voted in 2004 election,main reason for not voting (q225)

File: SASAS2004_q2

Overview

Q225 If not voted in 2004 election,main reason for not voting (q225)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q226 Election tomorrow,for which party would you vote (q226)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Q227 Main reason for not voting if an election were held tomorrow (q227)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q228 To which other party do you feel close? (q228)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 0
Invalid: 0

Q229 To which party do you feel most close? (q229)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 0
Invalid: 0

Q230 Whether I vote or not makes no difference (q230)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q231 After being elected all parties are the same,voting pointless (q231)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q232 It is the duty of all citizens to vote? (q232)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q233 Voting is meaningless because no politician can be trusted (q233)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q234 Politics is too complicated these days for people like me (q234)

File: SASAS2004_q2

Overview

Q234 Politics is too complicated these days for people like me
(q234)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q235 Politicians found guilty of bribery should resign from office
(q235)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q236 Politicians should resign from office when they change
parties (q236)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q237 Gov should have the authority to prevent citizens from
criticising (q237)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q238 Citizens should have the right to form/join organisations
freely (q238)

File: SASAS2004_q2

Overview

Q238 Citizens should have the right to form/join organisations freely (q238)

File: SASAS2004_q2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q239 Gov should be in control of what information is given to public (q239)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q240 Mass action is acceptable for people to express their views (q240)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q241 Gender (q241)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q242 Population group (q242)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q243 Age of respondent in completed years (q243)

File: SASAS2004_q2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 16-94

Valid cases: 0
Invalid: 0

Q244 What is your current marital status? (q244)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q245 Do you live together with a partner? (q245)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q246 Highest education level you have ever completed (q246)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q247 Highest education level your mother has ever completed (q247)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q248 Highest education level your father has ever completed (q248)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 0
Invalid: 0

Q249 Are you a citizen of South Africa (q249)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q250 Are you registered as a voter of South Africa (q250)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Q251 What language do you speak mostly at home? (q251)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q252 What is your mother tongue? (q252)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 0
Invalid: 0

Q253 Current employment status? (q253)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Q254 Employment status of partner? (q254)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 0
 Invalid: 0

Q255 Your current occupation? (q255)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Q256 Do you consider yourself as belonging to any religion (q256)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q257 Please specify denomination (q257)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 0
 Invalid: 0

Q258 Not special occasions: How often attend religious meetings? (q258)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Q259 Main material used for the roof of the dwelling? (q259)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q260 Main material used for the walls of the dwelling? (q260)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Q261 When you wash your hands is soap available? (q261)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q262 From what source did your household get water yesterday? (q262)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q263 Most often used source of drinking water by household? (q263)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q264 Source of water for all purposes by this household? (q264)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 0
Invalid: 0

Q265 How much does your water cost a month? (q265)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Q266 How much does a bucket/container of water cost? (q266)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Q267 How long does it take members of hh.to get to water source (q267)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q268 How long does member of hh. have to queue for water?
(q268)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Q269 How much water does your hh use each day for all purposes
(q269)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q270 Kl per month from most recent municipal water bill? (q270)

File: SASAS2004_q2

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 2-9450

Valid cases: 0
Invalid: 0

Q271 Main source of water-safe to drink? (q271)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q272 Main source of water-clear? (q272)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q273 Main source of water-good in taste? (q273)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q274 Main source of water-free from odours? (q274)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q275 Experienced water interruptions longer than day in past year? (q275)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 0

Q276 Main reason for water interruptions? (q276)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Q277 How soon was the water interruption rectified? (q277)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q278 Non-payment for water-legal action by municipality (q278)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q279 Non-payment for water-actual legal action (q279)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q280 Non-payment for water-eviction from your home? (q280)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q281 Does this hh.have a connection to the grid electricity supply (q281)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Q282 What kind of toilet does this household use (q282)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 0
Invalid: 0

Q283 Where is the toilet facility? (q283)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 0
 Invalid: 0

Q284 Do you share this toilet facility with others? (q284)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q285 Do you have a working landline telephone in your dwelling? (q285)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q286 Do you have access to a computer? (q286)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q287 Do you have access to the Internet? (q287)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q288 What do you use the internet for? (q288)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Q289 Do you have a cell phone for personal/business use (q289)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q290 Does household have - Fridge (q290)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q291 Does household have - Freezer (q291)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q292 Does household have - Polisher or vacuum cleaner (q292)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q293 Does household have - Television (q293)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q294 Does household have - Hi-fi or music centre (radio excl) (q294)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q295 Does household have - Radio (q295)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q296 Does household have - Microwave oven (q296)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q297 Does household have - Washing machine (q297)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q298 Does household have - VCR/DVD (q298)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q299 Does household have - Electric stove (q299)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q300 Does household have - Tumble drier (q300)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q301 Does household have - Built-in kitchen sink (q301)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q302 Does household have - Home security service (q302)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q303 Does household have - Mnet/Dstv subscription (q303)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q304 Does household have - Dishwasher (q304)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q305 Does household have - Sewing machine (q305)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q306 Do you have the following - Grid Electricity (q306)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q307 Do you have the following - Hot running water (q307)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q308 Do you have the following - Domestic worker (q308)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q309 Do you have the following - At least one working car (q309)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 0

Q310 In the past year, time children under 7 went hungry (q310)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q311 In the past year, members of the household went hungry (q311)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Q312 Total monthly household income before tax/deductions (q312)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-16

Valid cases: 0
 Invalid: 0

Q313 Personal total monthly income before tax/deductions (q313)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 0
Invalid: 0

Q314 Monthly income level minimal for household (q314)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-78000

Valid cases: 0
Invalid: 0

Q315 Would you say that you and your family are? (q315)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q316 How satisfied are you with your life as a whole these days? (q316)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 0
Invalid: 0

Q317 Consider today and the last few days.Would you say? (q317)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Environmental milieu (geotype)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Age in 4 groups (agecat)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 0
 Invalid: 0

Age in 10 year categories (agegrp)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Total monthly household income-categorised (hhincg)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Personal total monthly income-categorised (persincg)

File: SASAS2004_q2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 0
 Invalid: 0

Highest qualification of respondent (educat)

File: SASAS2004_q2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Benchmarked weight (benchwgt)

File: SASAS2004_q2

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 174.790386640566-195380.465040244

Valid cases: 0
Invalid: 0

Related Materials

Questionnaires

South African Social Attitudes Survey, Questionnaire 1: August 2004

Title South African Social Attitudes Survey, Questionnaire 1: August 2004
 Author(s) Human Sciences Research Council (HSRC)
 Country South Africa
 Language English
 Filename Q1_SASAS 2004.pdf

South African Social Attitudes Survey, Questionnaire 2: August 2004

Title South African Social Attitudes Survey, Questionnaire 2: August 2004
 Author(s) Human Sciences Research Council (HSRC)
 Country South Africa
 Language English
 Filename Q2_SASAS.pdf

Technical documents

Codebook - SASAS 2004 Combined Dataset

Title Codebook - SASAS 2004 Combined Dataset
 Author(s) Human Sciences Research Council (HSRC)
 Country South Africa
 Language English
 Filename SASAS 2004 Combined Codebook.pdf

South African Social Attitudes Survey (SASAS), August 2004: Study Information

Title South African Social Attitudes Survey (SASAS), August 2004: Study Information
 Author(s) Human Sciences Research Council (HSRC)
 Date 2010-03-01
 Country South Africa
 Language English
 Filename SASAS 2004 Study Information.pdf

South African Social Attitudes Survey (SASAS): User Guide

Title South African Social Attitudes Survey (SASAS): User Guide
 Author(s) Human Sciences Research Council (HSRC)
 Date 2004-08-01
 Country South Africa
 Language English
 Filename SASAS 2004 User Guide.pdf
