Cameroon - Third General Census of Population and Housing 2005 - IPUMS Subset

Bureau Central des Recensements et des Études de Population, Minnesota Population Center

Report generated on: August 27, 2019

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Overview

Identification

ID NUMBER
CMR_2005_PHC_v01_M_v03_A_IPUMS

Version

VERSION DESCRIPTION
Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available here. Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed here. Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

PRODUCTION DATE
2016-04-25

Overview

ABSTRACT
IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facillitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

KIND OF DATA
Census/enumeration data [cen]

UNITS OF ANALYSIS
Household

UNITS IDENTIFIED:

- Dwellings: No

- Vacant units: No

- Households: Yes

- Individuals: Yes

- Group quarters: Yes

- Special populations: Homeless; nomads

UNIT DESCRIPTIONS:

- Households: A standard household is a person or a group of people related or not, living in the same housing unit, often taking their meals together and working together on the other essential needs. This group generally recognizes the authority of one person who is called the Head of Household.

- Group quarters: This is a group of people, who for non-family reasons which are mainly related to profession, health, school, denomination, or detention, live together in a specialized establishment or institution like a workers camp, military barracks, dormitories, a hospital with rooms, a convent, an orphanage, a prison.

TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	

Coverage

GEOGRAPHIC COVERAGE
National coverage

GEOGRAPHIC UNIT
Arrondissement

UNIVERSE
All persons present in Cameroon at the time of the census, including visitors from other countries.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Bureau Central des Recensements et des Études de Population	
Minnesota Population Center	University of Minnesota

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION
2016-04-25

DDI DOCUMENT VERSION
- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

DDI DOCUMENT ID
DDI_CMR_2005_PHC_v01_M_v03_A_IPUMS

Sampling

Sampling Procedure

MICRODATA SOURCE: Central Bureau of Census and Population Studies

SAMPLE DESIGN: Systematic sample of every 10th dwelling with a random start, drawn by MPC

SAMPLE FRACTION: 10%

SAMPLE UNIVERSE: Systematic sample of every 10th dwelling with a random start, drawn by MPC

SAMPLE SIZE (person records): 1,772,359

Response Rate

UNDERCOUNT: No available estimate

Weighting

Self-weighting (expansion factor=10)

Questionnaires

Overview

Four forms: Standard household questionnaire, communal household questionnaire, nomad questionnaire, and homeless questionnaire

Data Collection

Data Collection Dates

Start
2005-11-11

End
2005-11-11

Cycle
N/A

Time Periods

Start
2005-11-11

End
2005-11-11

Cycle
N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

De jure and de facto, CENSUS DAY: November 11, 2005

Questionnaires

Four forms: Standard household questionnaire, communal household questionnaire, nomad questionnaire, and homeless questionnaire

Supervision

Direct interview

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

CMR2005-H-H

Content	Household records
Cases	0
Variable(s)	65
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	INTMIG1	Number of international migrants	discrete	numeric	
V8	SEWAGE	Sewage	discrete	numeric	
V9	URBAN	Urban-rural status	discrete	numeric	
V10	TOILET	Toilet	discrete	numeric	
V11	FLOOR	Floor material	discrete	numeric	
V12	WALL	Wall or building material	discrete	numeric	
V13	ROOF	Roof material	discrete	numeric	
V14	MORTNUM	Number of deaths in household last year	discrete	numeric	
V15	ANYMORT	Any deaths in household last year	discrete	numeric	
V16	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V17	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V18	UNREL	Number of unrelated persons	discrete	numeric	
V19	TRASH	Trash disposal	discrete	numeric	
V20	REGIONW	Continent and region of country	discrete	numeric	
V21	ARRNDCM	Cameroon, Arrondissement	discrete	numeric	
V22	NFAMS	Number of families in household	discrete	numeric	
V23	HHTYPE	Household classification	discrete	numeric	
V24	CM2005A_0001	Dwelling number	contin	numeric	Dwelling number
V25	CM2005A_0028	Urban	discrete	numeric	Urban

V26	CM2005A_0033	Household type	discrete	numeric	Household type
V27	CM2005A_0041	Present residents	discrete	numeric	3. Summary table Present residents _ _ Male _ _ Female
V28	CM2005A_0042	Absent residents	discrete	numeric	3. Summary table Absent residents _ _Male _ _Female
V29	CM2005A_0043	Visitors	discrete	numeric	3. Summary table Visitors _ _Male _ _Female
V30	CM2005A_0046	Incapacitating illness	discrete	numeric	Incapacitating illness
V31	CM2005A_0079	Household type	discrete	numeric	Household type
V32	CM2005A_0080	Lodging type	discrete	numeric	Lodging type
V33	CM2005A_0081	Type of structure	discrete	numeric	47. Type of structure [] Isolated house [] Modern villa [] Multiple dwelling [] Building with many apartments [] Compound or Sare [] Other
V34	CM2005A_0082	Wall material	discrete	numeric	48. Material of the walls [] Concrete/cement block/stabilized brick [] Stone [] Brick [] Plank [] Mud or straw [] Carabot (Plywood) [] Other
V35	CM2005A_0083	Roof material	discrete	numeric	49. Material of the roof [] Zinc [] Cement or concrete [] Thatch, grass, straw [] Tiles [] Earth [] Other
V36	CM2005A_0084	Floor material	discrete	numeric	50. Material of the floor [] Cement [] Tiles [] Wood [] Earth [] Marble [] Other
V37	CM2005A_0085	Toilet	discrete	numeric	51. Type of toilet [] Flushing WC inside [] Private flushing WC outside [] Common flushing WC [] Private latrine [] Common latrine [] Nature [] Other
V38	CM2005A_0086	Bedrooms	discrete	numeric	52. How many bedrooms are there in this dwelling? [] 0-1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 [] 11+
V39	CM2005A_0087	Mode of occupancy	discrete	numeric	53. Occupation status of the dwelling [] Proprietor [] Renter [] Hire-purchase [] Lodged by employer [] Lodged by parents or friends [] Other
V40	CM2005A_0088	Light source	discrete	numeric	54. Main source of energy for lighting [] Electricity [] Gas [] Kerosene [] Saw dust [] Firewood or charcoal [] Other
V41	CM2005A_0089	Cooking energy source	discrete	numeric	55. Main source of energy for cooking [] Electricity [] Gas [] Kerosene [] Saw dust [] Firewood or charcoal [] Other
V42	CM2005A_0090	Source of drinking water	discrete	numeric	56. Main source of drinking water [] Interior tap [] Exterior tap [] Constructed well [] Non-constructed well [] Paying public tap [] River or stream [] Borelide [] Mineral water [] Developed spring [] Undeveloped spring [] Lake, pond, marsh [] Other
V43	CM2005A_0091	Waste water disposal	discrete	numeric	57. Waste water disposal provisions [] Septic tanks [] Courtyard [] Roadside [] Bush [] River or stream [] Other
V44	CM2005A_0092	Household waste	discrete	numeric	58. Household waste disposal system [] Roadside [] Public dustbin [] Bush [] River or stream [] In pits dug for the purpose [] Around the dwelling [] Burning [] Other

V45	CM2005A_0093	Site of dwelling	discrete	numeric	59. Where is the house situated? [] Developed slope [] Natural slope [] Valley [] Swampy valley [] Flat land [] Hilltop or summit [] Surrounding of petrol depots [] Surrounding of polluting factories [] Airport surrounding [] Railway surrounding [] Reclaimed area [] Surrounding mountains or volcanic lakes [] Surrounding high tension pole [] Other
V46	CM2005A_0094	Accessibility means	discrete	numeric	60. Main accessibility means [] Tarred road [] Earth road [] Track [] Path [] Other
V47	CM2005A_0097	Number of mortality records	discrete	numeric	Number of mortality records
V48	CM2005A_0098	Number of migration records	discrete	numeric	Number of migration records
V49	CM2005A_0099	Strata	contin	numeric	Strata
V50	HHWT	Household weight	contin	numeric	
V51	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V52	GEO1_CM	Cameroon, Province 1976 - 2005 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V53	GEO1_CM2005	Cameroon, Province 2005 [Level 1, GIS]	discrete	numeric	
V54	GEO2_CM	Cameroon, Department 1976 - 2005 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V55	GEO2_CM2005	Cameroon, Department 2005 [Level 2, GIS]	discrete	numeric	
V56	NCOUPLES	Number of married couples in household	discrete	numeric	
V57	NMOTHERS	Number of mothers in household	discrete	numeric	
V58	NFATHERS	Number of fathers in household	discrete	numeric	
V59	COUNTRY	Country	discrete	numeric	
V60	ELECTRIC	Electricity	discrete	numeric	
V61	BEDROOMS	Number of bedrooms	discrete	numeric	
V62	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V63	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V64	FUELCOOK	Cooking fuel	discrete	numeric	
V65	STRATA	Strata identifier	contin	numeric	

CMR2005-P-H

Content	Person records
Cases	0
Variable(s)	142
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V66	PERNUM	Person number	contin	numeric	
V67	MARST	Marital status [general version]	discrete	numeric	
V68	MARSTD	Marital status [detailed version]	discrete	numeric	
V69	BIRTHYR	Year of birth	discrete	numeric	
V70	AGE	Age	discrete	numeric	
V71	SEX	Sex	discrete	numeric	
V72	CONSENS	Consensual union	discrete	numeric	
V73	BIRTHMO	Month of birth	discrete	numeric	
V74	CHBORN	Children ever born	discrete	numeric	
V75	CHSURV	Children surviving	discrete	numeric	
V76	CHBORNF	Number of female children ever born	discrete	numeric	
V77	CHBORNM	Number of male children ever born	discrete	numeric	
V78	CHSURVF	Number of female children surviving	discrete	numeric	
V79	CHSURVM	Number of male children surviving	discrete	numeric	
V80	MORTMOT	Mortality status of mother	discrete	numeric	
V81	MORTFAT	Mortality status of father	discrete	numeric	
V82	CITIZEN	Citizenship	discrete	numeric	
V83	NATION	Country of citizenship	discrete	numeric	
V84	SCHOOL	School attendance	discrete	numeric	
V85	LIT	Literacy	discrete	numeric	
V86	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V87	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	

V88	OCCISCO	Occupation, ISCO general	discrete	numeric	
V89	OCC	Occupation, unrecoded	contin	numeric	
V90	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V91	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V92	DISEMP	Employment disability	discrete	numeric	
V93	DISBLND	Blind or vision-impaired	discrete	numeric	
V94	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V95	DISMUTE	Mute or speech impaired	discrete	numeric	
V96	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V97	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V98	DISPSYC	Psychological disability	discrete	numeric	
V99	RELATE	Relationship to household head [general version]	discrete	numeric	
V100	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V101	INDGEN	Industry, general recode	discrete	numeric	
V102	IND	Industry, unrecoded	contin	numeric	
V103	MOMLOC	Mother's location in household	contin	numeric	
V104	POPLOC	Father's location in household	contin	numeric	
V105	SPLOC	Spouse's location in household	contin	numeric	
V106	PARRULE	Rule for linking parent	discrete	numeric	
V107	SPRULE	Rule for linking spouse	discrete	numeric	
V108	STEPMOM	Probable stepmother	discrete	numeric	
V109	STEPPOP	Probable stepfather	discrete	numeric	
V110	POLYMAL	Man with more than one wife linked	discrete	numeric	
V111	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V112	FAMUNIT	Family unit membership	contin	numeric	
V113	FAMSIZE	Number of own family members in household	discrete	numeric	
V114	NCHILD	Number of own children in household	discrete	numeric	
V115	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V116	ELDCH	Age of eldest own child in household	discrete	numeric	
V117	YNGCH	Age of youngest own child in household	discrete	numeric	

V118	BPLCM	Arrondissement of birth, Cameroon	discrete	numeric	
V119	EDUCCM	Educational attainment, Cameroon	discrete	numeric	
V120	MIGCM1	Arrondissement of previous residence, Cameroon	discrete	numeric	
V121	MIGCM2	Arrondissement of residence 5 years ago, Cameroon	discrete	numeric	
V122	POLYGAM	Polygamous union	discrete	numeric	
V123	RESIDENT	Residence status: de facto, de jure	discrete	numeric	
V124	CM2005A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V125	CM2005A_0436	Last class attended (unedited)	discrete	numeric	Last class attended (unedited)
V126	CM2005A_0457	Sleeping place, homeless	discrete	numeric	Sleeping place, homeless
V127	CM2005A_0458	Main reason for being in the street	discrete	numeric	Main reason for being in the street
V128	CM2005A_0459	Type of residence nomads	discrete	numeric	Type of residence nomads
V129	CM2005A_0461	Primary activity nomad	discrete	numeric	Primary activity nomad
V130	CM2005A_0462	Household type	discrete	numeric	Household type
V131	CM2005A_0467	Sex	discrete	numeric	Sex [] Male [] Female
V132	CM2005A_0468	Relationship to head of household	discrete	numeric	Each person's relationship to household head _ _
V133	CM2005A_0469	Age	discrete	numeric	6. Age _ _ Date of birth Day _ _ Month _ Year _ _
V134	CM2005A_0471	Month of birth	discrete	numeric	6. Age _ _ Date of birth Day _ _ Month _ Year _ _
V135	CM2005A_0472	Year of birth	discrete	numeric	6. Age _ _ Date of birth Day _ _ Month _ Year _ _
V136	CM2005A_0473	Urban or rural place of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ___
V137	CM2005A_0474	Arrondissement of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ___
V138	CM2005A_0521	Country of birth	discrete	numeric	7. Place of birth. In which subdivision/district/country was each person born? ___
V139	CM2005A_0475	Marital Status	discrete	numeric	8. Marital status _
V140	CM2005A_0476	Residential status	discrete	numeric	9. Residential status [] Present resident [] Absent resident [] Visitor
V141	CM2005A_0477	Visitor's usual place of residence	discrete	numeric	10. What is each visitor's usual place of residence? _ _ See code list [] Urban [] Rural
V142	CM2005A_0478	Visitor's usual arrondissment or country of residence	discrete	numeric	10. What is each visitor's usual place of residence? _ _ See code list [] Urban [] Rural
V143	CM2005A_0479	Urban-rural status in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? ____ See code list [] Urban [] Rural

V144	CM2005A_0480	Arrondissement of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? _____ See code list [] Urban [] Rural
V145	CM2005A_0524	Department of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? _____ See code list [] Urban [] Rural
V146	CM2005A_0525	Province of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? _____ See code list [] Urban [] Rural
V147	CM2005A_0522	Country of residence in 2000	discrete	numeric	11. What was each person's main place of residence in 2000? _____ See code list [] Urban [] Rural
V148	CM2005A_0481	Urban-rural status of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? _____ _ See code list [] Urban [] Rural
V149	CM2005A_0482	Arrondissement of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? _____ _ See code list [] Urban [] Rural
V150	CM2005A_0526	Department of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? _____ _ See code list [] Urban [] Rural
V151	CM2005A_0527	Province of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? _____ _ See code list [] Urban [] Rural
V152	CM2005A_0523	Country of previous residence	discrete	numeric	12. Former place of residence Where was [person] living before settling in the current place of residence (usual place)? _____ _ See code list [] Urban [] Rural
V153	CM2005A_0483	Number of years in current place of residence	discrete	numeric	13. Length of time spent at usual place of residence For how many years has each person been living in this subdivision? _ _
V154	CM2005A_0484	Nationality	discrete	numeric	14. Nationality What is each person's nationality? _ _ See code list
V155	CM2005A_0485	Religion	discrete	numeric	15. Religious denomination What is each person's religious denomination? [] Catholic [] Protestant [] Other Christians [] Muslim [] Atheist [] Other religion [] Without religion
V156	CM2005A_0486	Disability	discrete	numeric	16. Chronic disease, handicap Has the person any chronic disease? _ _ Does the person have any predominant handicap? _ _ _ See code list
V157	CM2005A_0487	Chronic disease	discrete	numeric	16. Chronic disease, handicap Has the person any chronic disease? _ _ Does the person have any predominant handicap? _ _ _ See code list
V158	CM2005A_0488	Father still alive	discrete	numeric	17. Survival of the father Is the father still alive? [] Yes [] No
V159	CM2005A_0489	Mother still alive	discrete	numeric	18. Survival of the mother Is the mother still alive? [] Yes [] No
V160	CM2005A_0490	Literacy in national languages	discrete	numeric	19. National literacy languages In which national language can the interviewee read and write best? _ _
V161	CM2005A_0491	Can read English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak

V162	CM2005A_0492	Write English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak
V163	CM2005A_0493	Speak English	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? English [] Read [] Write [] Speak
V164	CM2005A_0494	Read French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
V165	CM2005A_0495	Write French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
V166	CM2005A_0496	Speak French	discrete	numeric	20. Official languages Can each person read, write and speak one of the official languages? French [] Read [] Write [] Speak
V167	CM2005A_0497	Ever attended school	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 21. Has the person been to school? [Question 21 was asked of persons 3 years of age and older.] English [] Yes [] No French [] Yes [] No
V168	CM2005A_0498	Present school attendence	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 22. Present school attendance Is the person attending a school? [Question 22 was asked of persons 3 years of age and older.] English [] Yes [] No French [] Yes [] No If no, go to 25.
V169	CM2005A_0500	Educational sector	discrete	numeric	Persons over 3 years of age [Questions 21 through 26 were asked of persons 3 years of age and older.] 24. Sector of educational institution What sector of educational institution is the person attending? [Question 24 was asked of persons 3 years of age and older who reported currently attending a school.] [] 1 - Public [] 2 - Denominational [] 3 - Non-denominational
V170	CM2005A_0503	Profession	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 27. Profession What is your profession? _ _ _ [Question 27 was asked of persons aged 6 years and older.] See code list
V171	CM2005A_0504	Employment status	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 28. Employment status During the last 7 days preceding the census, what was this person's activity? _ _ [Question 28 was asked of persons aged 6 years and older.] If code greater than 02, go to question 34.

V172	CM2005A_0505	Class of worker	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 29. In the main job held last week, was the person...? [Question 29 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.] [] A permanent wage (salary earner) [] A temporary wage (salary earner) [] An employer [] An independent, self-employed worker [] A family helper [] A wage-earning apprentice [] A non-wage-earning apprentice
V173	CM2005A_0506	Occupation	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 30. Occupation What is the person's main status in the work being done? _ _ _ [Question 30 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
V174	CM2005A_0507	Type of employment	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 31. Type of employment _ [Question 31 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
V175	CM2005A_0508	Sector of employment	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 32. Sector of employment _ [Question 32 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
V176	CM2005A_0509	Industry	discrete	numeric	Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.] 33. Line of business In what industry, business or service is the person working? _ _ _ [Question 33 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.] See code list
V177	CM2005A_0510	Number of male live births	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? _ _ Male _ _ Female
V178	CM2005A_0511	Number of female live births	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? _ _ Male _ _ Female
V179	CM2005A_0512	Number of male children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? _ _ Male _ _ Female
V180	CM2005A_0513	Number of female children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? _ _ Male _ _ Female
V181	CM2005A_0514	Male live births in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? _ _ Male _ _ Female

V182	CM2005A_0515	Female live births in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? _ _ Male _ _ Female
V183	CM2005A_0516	Children born alive	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 34. How many live births has she ever had? _ _ Male _ _ Female
V184	CM2005A_0517	Children still living	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 35. How many are still living? _ _ Male _ _ Female
V185	CM2005A_0518	Children born in last 12 months	discrete	numeric	Females 12 and above [Questions 34-36 were asked of females age 12 and older.] 36. How many live births did you have within the last 12 months? _ _ Male _ _ Female
V186	CM2005A_0519	Heard of AIDS	discrete	numeric	41. Have you ever heard of HIV/AIDS? [] 1 Yes [] 2 No
V187	CM2005A_0520	Transmission of AIDS	discrete	numeric	42. What ways of transmission of HIV do you know? [] 1 Sexual contact [] 2 Contact with infected blood [] 4 From mother to infant (child) [] 8 Use of stained objects [] 16 Don't know
V188	PERWT	Person weight	contin	numeric	
V189	DISABLED	Disability status	discrete	numeric	
V190	MIGYRS1	Years residing in current locality	discrete	numeric	
V191	YRSCHOOL	Years of schooling	discrete	numeric	
V192	MIGRATE5	Migration status, 5 years	discrete	numeric	
V193	MIGRATEP	Migration status, previous residence	discrete	numeric	
V194	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V195	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V196	RELIGION	Religion [general version]	discrete	numeric	
V197	RELIGIOND	Religion [detailed version]	discrete	numeric	
V198	SPEAKENG	Speaks English	discrete	numeric	
V199	BIRTHSLYR	Number of births last year	discrete	numeric	
V200	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V201	MIGCTRYP	Country of previous residence	discrete	numeric	
V202	AGE2	Age, grouped into intervals	discrete	numeric	
V203	YEARP	Year [person version]	contin	numeric	
V204	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V205	SERIAL	Household serial number [person version]	contin	numeric	
V206	COUNTRYP	Country [person version]	contin	numeric	

V207	RECTYPEP	Record type [person version]	discrete	character

Record type (RECTYPE)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	
Description	

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	
Description	

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	
Description	

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)
File: CMR2005-H-H

Overview	

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)
File: CMR2005-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)
File: CMR2005-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Number of international migrants (INTMIG1)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

Sewage (SEWAGE)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Urban-rural status (URBAN)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Toilet (TOILET)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Number of deaths in household last year (MORTNUM)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

MORTNUM indicates the number of deaths in the household in the past year.

Any deaths in household last year (ANYMORT)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Group quarters (collective dwelling) status (GQ)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)
File: CMR2005-H-H

Overview	

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Trash disposal (TRASH)
File: CMR2005-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Continent and region of country (REGIONW)
File: CMR2005-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

Cameroon, Arrondissement (ARRNDCM)
File: CMR2005-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-5899	

Description

ARRNDCM identifies the household's arrondissement (subdivision) within Cameroon in all sample years. Arrondissements are the third level administrative units of the country, after department. ARRNDCM is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of families in household (NFAMS)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Household classification (HHTYPE)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Dwelling number (CM2005A_0001)
File: CMR2005-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

This variable indicates the household dwelling number.

Universe

All households

Literal question

Dwelling number

Urban (CM2005A_0028)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates whether the household is located in an urban or rural area.

Universe

All households

Literal question

Urban

Interviewer instructions

Residential environment: This includes urban environments and rural environments. The urban environment is all the higher defined cities together; all the villages grouped together make up a rural environment.

Household type (CM2005A_0033)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-40	

Description

This variable indicates the type of household.

Universe

All households

Literal question

Household type

Interviewer instructions

Standard household: A standard household is a person or a group of people related or not, living in the same housing unit, often taking their meals together and working together on the other essential needs. This group generally recognizes the authority of one person who is called the Head of Household.

Present residents (CM2005A_0041)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-100	

Description

This variable indicates the number of present residents of the household.

Universe

All households

Literal question

3. Summary table

Present residents

_ _ Male
_ _ Female

Interviewer instructions

Physically present population
The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population
The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

Absent residents (CM2005A_0042)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-12	

Description
This variable indicates the number of absent residents in the household.

Universe
All households

Literal question

3. Summary table

Absent residents

_ _Male
_ _Female

Interviewer instructions

Physically present population
The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population
The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

Visitors (CM2005A_0043)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Description

This variable indicates the number of visitors in the household.

Universe

All households

Literal question

3. Summary table

Visitors

_ _Male
_ _Female

Interviewer instructions

Physically present population
The physically present population is the sum of the "Total Residents Present" + "Total Visitors"

- Mark the result of this addition in its properly reserved space

Legal population
The legal population is the sum of the "Total Residents Present" + "Total Residents absent"

- Mark the result of this addition in its properly reserved space

Incapacitating illness (CM2005A_0046)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether anyone in the household has an incapacitating illness.

Universe

Ordinary households

Literal question

Incapacitating illness

Household type (CM2005A_0079)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the household type.

Universe

All households

Literal question

Household type

Lodging type (CM2005A_0080)
File: CMR2005-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the lodging type of the dwelling.

Universe

All households

Literal question

Lodging type

Type of structure (CM2005A_0081)
File: CMR2005-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of structure for the household dwelling.

Universe

Ordinary households

Literal question

47. Type of structure

[] Isolated house

[] Modern villa

[] Multiple dwelling

[] Building with many apartments

[] Compound or Sare

[] Other

Interviewer instructions

Subdivision 5: Housing characteristics

This subdivision provides information on the characteristics of the dwelling of the households. The answers to the questions that follow are only the Questionnaire number 01 used in the household.

47. Type of structure
The codes for the terms of this variable are:

1-Freestanding house
2-Modern villa
3-House with several accommodations
4-Building with several apartments
5-Religious building
6-Other to specify

Wall material (CM2005A_0082)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the household walls.

Universe

Ordinary households

Literal question

48. Material of the walls

[] Concrete/cement block/stabilized brick
[] Stone
[] Brick
[] Plank
[] Mud or straw
[] Carabot (Plywood)
[] Other

Interviewer instructions

48. Main material of walls
The codes for the terms of this variable are:

1-Contrete/cinder block/bricks
2-cut stone
3-simple bricks
4-boards
5-clay/adobe
6-carabot (plywood)
7-Other to specify

Roof material (CM2005A_0083)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This material indicates the material of the dwelling roof.

Universe

Ordinary households

Literal question

49. Material of the roof

[] Zinc
[] Cement or concrete
[] Thatch, grass, straw
[] Tiles
[] Earth
[] Other

Interviewer instructions

49. Main material of roof
The codes of the terms for this variable are:

1-Sheet metal
2-cement
3-straw/thatch
4-tiles
5-earth
6-Other to specify

Floor material (CM2005A_0084)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the material of the dwelling floor.

Universe

Ordinary households

Literal question

50. Material of the floor

[] Cement
[] Tiles
[] Wood
[] Earth
[] Marble
[] Other

Interviewer instructions

50. Main material of floor
The codes of the terms for this variable are:

1-cement
2-tiles
3-wood
4-earth
5-marble
6-other to specify

-Mark in the space indicated the codes corresponding to the answer.

Toilet (CM2005A_0085)
File: CMR2005-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of toilet in the household.

Universe

Ordinary households

Literal question

51. Type of toilet

[] Flushing WC inside
[] Private flushing WC outside
[] Common flushing WC
[] Private latrine
[] Common latrine
[] Nature
[] Other

Interviewer instructions

51. Type of toilet

Q. What type of toilet is available in this dwelling?

The codes of the terms for this variable are:

1-inside toilet with flush
2-private outside toilet with flush
3-communal toilet with flush
4-private latrines
5-communal latrines
6-open air
7-other to specify

Bedrooms (CM2005A_0086)
File: CMR2005-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the dwelling.

Universe

Ordinary households

Literal question

52. How many bedrooms are there in this dwelling?

[] 0-1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10
[] 11+

Interviewer instructions

52. Number of bedrooms in the dwelling
This is about the number of rooms regularly used for sleeping. In some cases, a living room or a kitchen might be considered a bedroom if certain members of the household spend their nights there.

Q. How many bedrooms are in your dwelling?
-Circle the code corresponding to the answer.

Mode of occupancy (CM2005A_0087)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of tenure in the household.

Universe

Ordinary households

Literal question

53. Occupation status of the dwelling

[] Proprietor
[] Renter
[] Hire-purchase
[] Lodged by employer
[] Lodged by parents or friends
[] Other

Interviewer instructions

53. Occupation status of dwelling
The codes of the terms for this variable are:

1-Owner
2-Lease
3-Rent to own
4-Lodged by employer
5-Loged by relatives/friends
6-Other to specify

Q. Does this dwelling belong to the household or is it rented?
-Mark in the indicated space the code corresponding to the answer of the surveyed person

Light source (CM2005A_0088)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of lighting in the household.

Universe

Ordinary households

Literal question

54. Main source of energy for lighting

[] Electricity
[] Gas
[] Kerosene
[] Saw dust
[] Firewood or charcoal
[] Other

Interviewer instructions

54. Main method of lighting

1-Electricity
2-Gas
3-Hurricane lamp
4-Shavings/sawdust
5-Burning wood/coal/charcoal
6-Other to specify

Q. What is the main method of lighting in this dwelling?
-Mark in the indicated space the code corresponding to the answer of the surveyed person

Cooking energy source (CM2005A_0089)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the type of fuel used for cooking.

Universe

Ordinary households

Literal question

55. Main source of energy for cooking

[] Electricity
[] Gas
[] Kerosene
[] Saw dust
[] Firewood or charcoal
[] Other

Interviewer instructions

55. Main source of energy for the kitchen
The codes of the terms for this variable are:

1-Electricity
2-Gas
3-Oil
4-Shavings/sawdust
5-Burning wood/coal/charcoal
6-Other to specify

Q. What type of fuel do you most often use to cook?
-Mark in the indicated space the code corresponding to the answer of the surveyed person

Source of drinking water (CM2005A_0090)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the source of drinking water.

Universe

Ordinary households

Literal question

56. Main source of drinking water

[] Interior tap
[] Exterior tap
[] Constructed well
[] Non-constructed well
[] Paying public tap
[] River or stream
[] Borelide
[] Mineral water
[] Developed spring
[] Undeveloped spring
[] Lake, pond, marsh
[] Other

Interviewer instructions

56. Main source of drinking water.
The codes of the terms for this variable are:

01-Interior faucet
02-exterior faucet
03-Fixed up well
04-Simple well
05-Paid public fountain
06-stream/river/marshland
07-drilling
08-mineral water
09-fixed up spring
10-Simple spring
11-lake/pond/swamp
12-other to specify

NB: Ask for the origins of the water purchased and record the appropriate term.

Q. Where do you get your drinking water from?
-Mark in the proper space the code corresponding to the response provided.

Waste water disposal (CM2005A_0091)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of waste water disposal in the household.

Universe

Ordinary households

Literal question

57. Waste water disposal provisions

[] Septic tanks
[] Courtyard
[] Roadside
[] Bush
[] River or stream
[] Other

Interviewer instructions

57. Mode of evacuating used water
The codes of the terms for this variable are:

1-septic pit
2-courtyard
3-street
4-bushes
5-river/stream
6-other to specify

Q. Where do you dump used water?
-Mark in the proper space the code corresponding to the response provided.

Household waste (CM2005A_0092)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates how household waste is disposed.

Universe

Ordinary households

Literal question

58. Household waste disposal system

[] Roadside
[] Public dustbin
[] Bush
[] River or stream
[] In pits dug for the purpose
[] Around the dwelling
[] Burning
[] Other

Interviewer instructions

58. Mode of evacuating household waste
The codes of the terms for this variable are:

1-street
2-public receptacle
3-bushes
4-river/stream
5-burial
6-surrounding/nearby the house
7-brun
8- other to specify

Q. Where do you throw away your trash?
-Mark in the proper space the code corresponding to the response provided.

Site of dwelling (CM2005A_0093)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the site of the household dwelling.

Universe

Ordinary households

Literal question

59. Where is the house situated?

[] Developed slope
[] Natural slope
[] Valley
[] Swampy valley
[] Flat land
[] Hilltop or summit
[] Surrounding of petrol depots
[] Surrounding of polluting factories
[] Airport surrounding
[] Railway surrounding
[] Reclaimed area
[] Surrounding mountains or volcanic lakes
[] Surrounding high tension pole
[] Other

Interviewer instructions

59. Settlement site
The settlement site is the precise location where the structure housing the household is built. It consists of two elements: the topography and the environmental risks.

The codes of the terms for this variable are:

01-Equiped mountainside: the site of the slope having benefited from development of the building site (Roads System and Public Utilities: Roads, gutters, sewers?) and build according to urban standards.
02-Unequiped mountainside: the site of the slope of the dwellings were constructed in an unregulated manner
03-Shoal: the settlement site is in a valley without any water connection, but presenting risks of flooding by rainwater.
04-Swampy shoal: the settlement site is in a valley with water flow or with a swamp and presenting an elevated risk of flooding
05-Flat zone: settlement site is flat which can present with a risk of flooding during rainy season or by floodwaters; example, flooded plains
06-Peak/summit: settlement site on a hill or a mountain presenting a risk of collapse/fallen rock
07-Near petroleum warehouses: the settlement site if around petroleum warehouses and presents risks in case of fire; example, around cisterns, around gas stations, etc.
08-Near polluting factories: settlement site is close to factories producing liquid, gaseous, or solid toxic waste. Example: chemical industries, refineries, metallurgic industries, and sawmills
09-Near airport: settlement site is inside the security limits of an airport
10- Near a railway: the settlement site is close to rails and presents risks in the event of a train accident.
11-Drains: Settlement site is close to equipment that channels water and stream and presents a flood risk related to the overflow of water
12-Near mountain or volcanoes
13-Near high-tension power cables
14-Other: All other settlement sites presenting no risk

-Mark in the proper space the code of the response (resulting from your evaluation)

Accessibility means (CM2005A_0094)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the accessibility means of the dwelling.

Universe

Ordinary households

Literal question

60. Main accessibility means

[] Tarred road
[] Earth road
[] Track
[] Path
[] Other

Interviewer instructions

60: Main road access to dwelling
This is about the road the most frequently used to get to the dwelling of the head of household.

-Do not ask this question to members of the household

The codes for the terms for this variable are:

1-Asphalt road
2-Earth road
3-trail
4-path
5-other to specify

-Mark in the proper space the code for the response resulting from your observation

Number of mortality records (CM2005A_0097)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of mortality records in the household.

Universe

All households

Literal question

Number of mortality records

Number of migration records (CM2005A_0098)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of migration records in the household.

Universe

All households

Literal question

Number of migration records

Strata (CM2005A_0099)
File: CMR2005-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

This variable is the strata identifier for the sample. Strata is a constructed variable that captures the implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

Universe

All households

Literal question

Strata

Household weight (HHWT)
File: CMR2005-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-888888888	

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Cameroon, Province 1976 - 2005 [Level 1; consistent boundaries, GIS] (GEO1_CM)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 120002-120010

Valid cases: 0
Invalid: 0

Description

GEO1_CM identifies the household's province within Cameroon in all sample years. Provinces are the first administrative units of the country. GEO1_CM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_CM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Cameroon, Province 2005 [Level 1, GIS] (GEO1_CM2005)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-10

Valid cases: 0
Invalid: 0

Description

GEO1_CM2005 identifies the household's province within Cameroon in 2005. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_CM2005 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Cameroon, Department 1976 - 2005 [Level 2; consistent boundaries, GIS] (GEO2_CM)
File: CMR2005-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 120002001-120010004

Valid cases: 0
Invalid: 0

Description

GEO2_CM identifies the household's department within Cameroon in all sample years. Departments are the second level administrative units of the country, after provinces. GEO2_CM is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_CM can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Cameroon, Department 2005 [Level 2, GIS] (GEO2_CM2005)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-10058	

Description

GEO2_CM2005 identifies the household's department within Cameroon in 2005. Departments are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2_CM2005 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Cameroon can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of married couples in household (NCOUPLES)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: CMR2005-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Strata identifier (STRATA)
File: CMR2005-H-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Marital status [general version] (MARST)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Year of birth (BIRTHYR)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

BIRTHYR gives the person's year of birth.

Age (AGE)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Consensual union (CONSENS)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Month of birth (BIRTHMO)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

BIRTHMO indicates the person's month of birth.

Children ever born (CHBORN)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Children surviving (CHSURV)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Number of female children ever born (CHBORNF)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

Number of male children ever born (CHBORNM)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

Number of female children surviving (CHSURVF)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVF indicates the number of female children ever born to a woman who were still living at the time of the census.

Number of male children surviving (CHSURVM)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURVM indicates the number of male children ever born to a woman who were still living at the time of the census.

Mortality status of mother (MORTMOT)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

Mortality status of father (MORTFAT)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

MORTFAT indicates whether the person's biological father was still living.

Citizenship (CITIZEN)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

Country of citizenship (NATION)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

NATION indicates the person's country of citizenship.

School attendance (SCHOOL)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Status in employment (class of worker) [general version] (CLASSWK)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Employment disability (DISEMP)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	
Description	

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)
File: CMR2005-P-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Psychological disability (DISPSYC)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Relationship to household head [general version] (RELATE)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1000-9999

Valid cases: 0
Invalid: 0

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Industry, general recode (INDGEN)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: CMR2005-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Mother's location in household (MOMLOC)
File: CMR2005-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: CMR2005-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children borne or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Arrondissement of birth, Cameroon (BPLCM)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

BPLCM indicates the district in Cameroon in which the person was born.

Educational attainment, Cameroon (EDUCCM)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-999

Valid cases: 0
Invalid: 0

Description

EDUCCM indicates the person's educational attainment in terms of the level of schooling completed.

Arrondissement of previous residence, Cameroon (MIGCM1)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

MIGCM1 indicates the person's previous arrondissement of residence within Cameroon.

Arrondissement of residence 5 years ago, Cameroon (MIGCM2)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 101-9999

Valid cases: 0
Invalid: 0

Description

MIGCM2 indicates the person's arrondissement of residence within Cameroon five years ago.

Polygamous union (POLYGAM)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

POLYGAM indicates whether the respondent was in a polygamous union and, in some samples, the number of wives or the rank order of the wife.

Residence status: de facto, de jure (RESIDENT)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

Person number (within household) (CM2005A_0003)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person number (within household).

Universe

All persons

Literal question

Person number (within household)

Last class attended (unedited) (CM2005A_0436)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the last class or grade that a person attended.

Universe

Persons with a known present school attendence

Literal question

Last class attended (unedited)

Interviewer instructions

25. Last grade attended
This is the last grade attended by the surveyed person, whether they passed or not.

Q. What was the last grade you were in/was _____ in?

Codes for terms of this variable are as follows:

Last grade attended/Code
No level 000
Education of the Koran:
[Specific years omitted: codes 011-013]
Unspecified 019

Preschool or nursery school
[Specific years omitted: codes 021-023]
Unspecified 029

Elementary school
[Specific years omitted: codes 031-039]
Unspecified 039

1st cycle, General high school
[Specific years omitted: codes 041-044]
Unspecified 049

1st cycle, Technical high school
[Specific years omitted: codes 051-054]
Unspecified 059

Training in General Certificate Secondary Education
[Specific years omitted: codes 061-063]
Unspecified 069

Post primary (SAR, SM?)
[Specific years omitted: codes 071-074]
Unspecified 079

2nd cycle, General high school
[Specific years omitted: codes 081-083]
Unspecified 089

2nd cycle, Technical high school
[Specific years omitted: codes 091-093]
Unspecified 099

General Certificate Secondary Education
[Specific years omitted: codes 101-103]
Unspecified 109

Probationary training school
[Specific years omitted: codes 111-113]
Unspecified 119

Higher education (University, Institutes, Elite schools)
[Specific years omitted: codes 121-128]
Unspecified 129

Non declared education
[Specific years omitted: codes 999]
Etc. 999

Sleeping place, homeless (CM2005A_0457)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates a homeless person's sleeping place.

Universe

Persons in homeless households

Literal question

Sleeping place, homeless

Interviewer instructions

Q10. Location of sleeping arrangements
The location of the sleeping arrangements is the place where one can find the homeless individual. The codes for locations likely to shelter homeless people are:

1-markets
2-bus or train station
3-abandoned building
4-sports or theater facility
5-launderette
6-parking garages
7-abandoned garages or vehicles
8-tunnels or bridges
9-others to specify

-Mark the code of the location of sleeping arrangements of the surveyed person in the reserved space.

Main reason for being in the street (CM2005A_0458)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates a homeless person's principle reason for being in the street.

Universe

Persons in homeless households

Literal question

Main reason for being in the street

Interviewer instructions

Q11. Main reason for being on the street
The main reason for being on the street for a homeless individual is the main motivation that justifies his abandonment of society. The codes for the main reason for being on the street are:

1-Search for freedom
2-violence of relatives
3-loss of parents (orphan)
4-divorce of parents
5-homelessness of parents
6-bad company
7-abadonment of education
9-other to specify

Mark the code corresponding to the response in the reserved space.

Type of residence nomads (CM2005A_0459)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether people in nomadic households live in urban or rural areas.

Universe

Persons in nomadic households

Literal question

Type of residence nomads

Primary activity nomad (CM2005A_0461)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates a the primary activity of a person in a nomadic household.

Universe

Persons in nomadic households

Literal question

Primary activity nomad

Household type (CM2005A_0462)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-40

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's household type.

Universe

All persons

Literal question

Household type

Sex (CM2005A_0467)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's sex.

Universe

All persons

Literal question

Sex

[] Male
[] Female

Interviewer instructions

Sex

-Mark the code corresponding to the sex of each person surveyed after his name.

If you have doubts about the sex, you can formulate the question in the following way:
"Just to be certain, is Ramadan a man or a woman?"

-Conversely, avoid questions like "What is you sex, ma'am?"

Codes of the terms of the sex variable are:

1 = Male
2 = Female,

N.B. The answer is required. Non-responses are not accepted.

Relationship to head of household (CM2005A_0468)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-83

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's relationship to the head of household.

Universe

All persons

Literal question

Each person's relationship to household head _ _

Interviewer instructions

Family relationship in the household: This is a relation by marriage, by blood, or by adoption that unites the member of the household together.

-Ask one of the following questions:

Q. "Who is X to you?" if the question is asked to the head of household (HH);
Q. "Who are you to the HH?" if the question is asked to the relevant person;
Q. "Who is X to the HH?" if the question is asked to a third party who is neither the head of household, nor the person relevant to this question.

-Mark in the reserved spaces the family relationship code in the household for each person surveyed.

The Codes of the terms of the family relationship variable are the following:

10 = HH
11 = unmarried children of HH whose other parent does not live in the household
20 = spouse of HH
21 = unmarried children of spouse of HH where he is not the other biological parent
22 = unmarried children of the HH and of his spouse
23 = other singletons related to the spouse of the HH
30 = Father or mother of CM, living in the household with his partner in the household and/or their progeny
31 = Spouse of the father or mother of the HH
32 = unmarried children of this couple or to one member of this couple
33 = other singletons related to this couple or to one member of this couple
40 = child of HH or of spouse of HH, living in the household with his spouse and/or their progeny
41 = partner of child of HH
42 = unmarried child of this couple or of one member of this couple
43 = Son-in-law of the HH or daughter-in-law of HH whose spouse (son or daughter of HH) doesn't live in the household
44 = other singletons related to this couple
50 = Brother/sister of HH, living alone or with his spouse and/or their progeny in the household
51 = spouse of brother/sister of household
52 = unmarried child of this couple or of one member of this couple
53 = Brother-in-law or sister-in-law of HH whose spouse (brother or sister of HH) is not in the household
54 = other related singletons to this couple or one of its members
60 = Other relatives of HH, living in the household alone or with his spouse and/or progeny
61 = spouse of ?other relative' of HH
62 = unmarried children of this couple or of one member of this couple
63 = other singletons related to this couple or to one member of this couple
70 = Other relative of the spouse of the HH, living in the household with his spouse and/or their progeny in the household
71 = spouse of in-laws of HH
72 = unmarried children of this couple or of one of its members
73 = Other singletons related to this couple or to one of its members
80 = Person without family relation to HH, living alone or with his spouse and/or their progeny in the household
81 = spouse of person without family relation to HH
82 = unmarried child of this couple or of one of its members
83 = other singleton related to this couple or to one of its members
-on top of pages 2 to 5, in lieu and in place of the names of the household members registered on the page, recopy their order number respecting the columns reserved to each of them

Age (CM2005A_0469)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's age.

Universe

All persons

Literal question

6. Age _ _

Date of birth
Day _ _
Month _
Year _ _

Interviewer instructions

6. Age and date of birth

Date of birth:
The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

Month of birth (CM2005A_0471)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's month of birth.

Universe

All persons

Literal question

6. Age _ _

Date of birth
Day _ _
Month _
Year _ _

Interviewer instructions

6. Age and date of birth

Date of birth:
The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

Year of birth (CM2005A_0472)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1907-2005

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's year of birth.

Universe

All persons

Literal question

6. Age _ _

Date of birth
Day _ _
Month _
Year _ _

Interviewer instructions

6. Age and date of birth

Date of birth:
The date of birth of an individual indicates the day, the month, and the year of their birth. There are individuals who know the exact date of their birth, there are some who do not know the full date of their birth but know at least the month and the year of their birth.

The age of an individual is the number of years lived by this individual since the day of his birth to today.

The age in years passed expresses the number of whole years lived by this individual since his birth. The age that will be considered is the age in years passed

If we do not know the exact date of birth of an individual, but only the year of his birth, calculate the age at the birthday reached in the year by calculating the difference of years. As such, a person who was born in 2000 will be 5 years old in 2005, meaning he will have reached his 5th birthday in 2005.

Urban or rural place of birth (CM2005A_0473)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's birthplace.

Universe

All persons

Literal question

7. Place of birth. In which subdivision/district/country was each person born? ____

Interviewer instructions

7. Location of birth
The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?
-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?
-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?
-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.
Q. In which quarter were you born, was _____ born in?
-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);
-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

Example 2:

Question: "What quarter was X born in?"
Answer: "Obala".
Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.
Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.
-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

Arrondissement of birth (CM2005A_0474)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's arrondissement of birth.

Universe

All persons

Literal question

7. Place of birth. In which subdivision/district/country was each person born? ____

Interviewer instructions

7. Location of birth
The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?
-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?
-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?
-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.
Q. In which quarter were you born, was _____ born in?
-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);
-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

Example 2:

Question: "What quarter was X born in?"
Answer: "Obala".
Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.
Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.
-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

Country of birth (CM2005A_0521)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's country of birth.

Universe

All persons

Literal question

7. Place of birth. In which subdivision/district/country was each person born? ____

Interviewer instructions

7. Location of birth
The location of birth is, for people born in Cameroon, the quarter/district in which they were born. For people born outside of Cameroon, the location of birth if the country where they were born.

If the person being surveyed has civil status certificate or a national identity card, this information exists in those documents:

-Take this information and transcribe it in the questionnaire while respecting the rules below which define the location of birth.

If the person does not have a civil status certificate, ask him the following question:

Q. Where you born in Cameroon? If the answer is YES,

Ask the following question:

Q. What district or quarter where you born in?
-Mark the answer on the dotted line corresponding with the registration order number of the surveyed person (if it's a quarter that still exists)

If the person was born in Cameroon and knows the town he was born in, but isn't able to connect it to an quarter or a district, ask him the following question:

Q. Which administrative district or grouping is attached to the town in question?
-Do not write anything in the questionnaire. Take the information from the scratch notebook, specifying the names of those in the household and the order number of the relevant person and inform the team leader so as to find a solution together.

If the answer is No, the person was born outside of Cameroon, ask him the following question:

Q. Which country were you born in?
-Mark the answer provided on the dotted line corresponding to the registered order number of the surveyed person.
Q. In which quarter were you born, was _____ born in?
-Then ask him if this location was in a city or a town (based on the location of residence at the time of birth);
-Mark in the proper space the code for his location of birth (1=urban, 2=rural).

Example 2:

Question: "What quarter was X born in?"
Answer: "Obala".
Additional question: "Was it Obala proper or a village in the district of Obala?"

If it was a village:

-Mark 2, which corresponds to the code for a rural space.

NB. You must consider the changes that occurred after the current administrative re-zoning which may affect the quarter/district of birth of the surveyed person.
Consequently, only mark the current quarter which is attached to the town declared by the surveyed person.

-Ask for his birth country if he was born abroad.
-Mark the name of this country on the dotted line that corresponds to the registration order of the surveyed person.

Marital Status (CM2005A_0475)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates a person's marital status. Marital status was asked of men ages 15 and older and women ages 12 and older. Persons under these ages are included in the never-married category.

Universe

All persons

Literal question

8. Marital status _

Interviewer instructions

8. Marital status

N.B. The question on marital status is only asked to men over the age of 15 and women over the age of 12.

Marital status is defined by the existence or not of a marital relationship between two people of opposite sex. Considering laws and customs in effect, we distinguish:

Single: all people who have never been married are considered single.

Married: all people joined by law, tradition, or religion to another person of opposite sex are considered married.

Separated: all people who were left by or separated from their spouse, legally or not, but for whom the divorce hasn't been declared are considered separated; nevertheless, a polygamous man separated from one of his spouses remains married.

Divorced: all people who broke all ties (legally or traditional) which joined them to a spouse and who did not remarry are considered divorced, nevertheless, a polygamist who divorced one of his wives remains married.

Widow: All people whose spouse is deceased, and who did not remarry are considered widows, nevertheless, a polygamist with a spouse who died remains married.

Cohabitation: all people who cohabitate with a person of the opposite sex without a civil, traditional, or religious marriage

The codes of the terms of the marital status variable are:

0 = single
1 = man married to 1 spouse or woman married to 1 man having 1 spouse
2 = man married to 2 women or woman married to 1 man having 2 spouses
3 = man married to 3 women or woman married to 1 man having 3 spouses
4 = man married to 4 women or woman married to 1 man having 4 spouses
5 = man married to 5 or more women or woman married to 1 man having 5 or more spouses
6 = cohabitation
7 = separated
8 = divorced
9 = widow

Q. Are you, is _____ married?
-Mark in the proper space the marital status code provided.

Residential status (CM2005A_0476)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's residential status in the household.

Universe

All persons

Literal question

9. Residential status

[] Present resident
[] Absent resident
[] Visitor

Interviewer instructions

9. Living situation
The concept of living/residence is linked to that of the usual home as well as to the length of time spent in that household or out of that household, which is based on the length of reference which starts at 6 months (based on the survey date).

As such, a person is considered a "resident" in the household if they have habitually lived there for 6 months or for less than 6 months but with the intention to stay more than 6 months (example: a newly married woman; a civil servant newly appointed and joined by his family). This variable allows us to class individuals based on their stay in the household.

The Codes of the terms of the living situation variable are:

1-Resident present
2-Resident absent
3-Visitor

A resident is considered a Present Resident if he spend the night before the first visit by the survey agent in the household. Nevertheless, a baby born the day of the visit by the surveying agent should be considered a present resident member of the household even if he is still in the hospital with his mother who is also considered a present resident in the household.

A resident is considered absent if he did not spend the night before the first visit by the surveying agent in the household. This absence should not exceed more than 6 months.

All non-resident individuals having spent the night before the first visit by the survey agent are considered visitors. The total length of his stay in the household should not exceed 6 months.

A person registered as an "absent resident' on the first visit keeps that status even if he returns to the household over the surveying period. This person can answer the question regarding himself. Similarly, a person with the status of "present resident" keep this status even if he travels after the first visit to the household. Thus after the first visit of the surveying agent, it is impossible to update the list of members of the household.

People working at night have the status of present resident if they spend the night before the first visit of the surveying agent in their place of work.

-Mark in the space provided the code of living situation of the surveyed person.

Attention: All students living in dormitories or going to school elsewhere and spending the night before your first visit in the household elsewhere must be surveyed as visitors.

N.B. Residents being held at any type of police station will be surveyed in their normal household. Conversely, prisoners will be surveyed in their communal household. Those accompanying ailing non-residents will be surveyed in the communal household whereas those accompanying residents will be surveyed in their normal household.

Visitor's usual place of residence (CM2005A_0477)
File: CMR2005-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if a visitor's usual place of residence or urban or rural.

Universe

Visitors to the household

Literal question

10. What is each visitor's usual place of residence? _ _

See code list
[] Urban
[] Rural

Interviewer instructions

10. Usual location of residence

NB.: This variable is only used for visitors (CF. Question 9 for sorting)
The usual location of residence of visitors is the quarter or district where the surveyed person lived for more than 6 months, or where he has the intention of living for more than 6 months if he has lived there for less than 6 months.

Q. Where does _____ usually live?
-Mark this name (quarter/district or foreign country) on the dotted line corresponding to the registered order of the surveyed person.

Attention: Two situations may present themselves:

a) For visitors who reside in Cameroon,

-Mark on the dotted line corresponding to the registered order the name of the current quarter or district where the visitor usually lives.

b) For visitors who reside outside of Cameroon,

-Mark in the full name on the dotted line corresponding to the registered order the name of the country where the visitor usually lives.

Visitor's usual arrondissment or country of residence (CM2005A_0478)
File: CMR2005-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description

This variable indicates the country of a visitor's usual place of residence.

Universe

Visitors to the household

Literal question

10. What is each visitor's usual place of residence? _ _

See code list
[] Urban
[] Rural

Interviewer instructions

10. Usual location of residence

NB.: This variable is only used for visitors (CF. Question 9 for sorting)
The usual location of residence of visitors is the quarter or district where the surveyed person lived for more than 6 months, or where he has the intention of living for more than 6 months if he has lived there for less than 6 months.

Q. Where does _____ usually live?
-Mark this name (quarter/district or foreign country) on the dotted line corresponding to the registered order of the surveyed person.

Attention: Two situations may present themselves:

a) For visitors who reside in Cameroon,

-Mark on the dotted line corresponding to the registered order the name of the current quarter or district where the visitor usually lives.

b) For visitors who reside outside of Cameroon,

-Mark in the full name on the dotted line corresponding to the registered order the name of the country where the visitor usually lives.

Urban-rural status in 2000 (CM2005A_0479)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates whether or not a person's place of residence in 1998 or 2000 was urban or rural.

Universe

Residents of the household age 5+

Literal question

11. What was each person's main place of residence in 2000? _____

See code list
[] Urban
[] Rural

Interviewer instructions

Question 11 and after should only be asked to present and absent household residents.

11. Place of residence in 2000
The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.
-Then ask them if the location was a city or a village
-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

Arrondissement of residence in 2000 (CM2005A_0480)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description
This variable indicates the arrondissement of a person's residence in 1998 or 2000.

Universe
Residents of the household age 5+

Literal question

11. What was each person's main place of residence in 2000? _____

See code list
[] Urban
[] Rural

Interviewer instructions

Question 11 and after should only be asked to present and absent household residents.

11. Place of residence in 2000
The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.
-Then ask them if the location was a city or a village
-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

Department of residence in 2000 (CM2005A_0524)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the department of a person's residence in 1998 or 2000.

Universe

Residents of the household age 5+

Literal question

11. What was each person's main place of residence in 2000? ____

See code list
[] Urban
[] Rural

Interviewer instructions

Question 11 and after should only be asked to present and absent household residents.

11. Place of residence in 2000
The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.
-Then ask them if the location was a city or a village
-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

Province of residence in 2000 (CM2005A_0525)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the province of a person's residence in 1998 or 2000.

Universe

Residents of the household age 5+

Literal question

11. What was each person's main place of residence in 2000? _____

See code list
[] Urban
[] Rural

Interviewer instructions

Question 11 and after should only be asked to present and absent household residents.

11. Place of residence in 2000
The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.
-Then ask them if the location was a city or a village
-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

Country of residence in 2000 (CM2005A_0522)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description

This variable indicates the country of a person's residence in 1998 or 2000.

Universe

Residents of the household age 5+

Literal question

11. What was each person's main place of residence in 2000? _____

See code list
[] Urban
[] Rural

Interviewer instructions

Question 11 and after should only be asked to present and absent household residents.

11. Place of residence in 2000
The variable for the place of residence in 2000 is for all people born before January 1 2000. Ask all these people the following questions:

What was your main place of residence in 2000?

If the main place of residence was Cameroon,

-Mark the quarter or the district on the dotted line corresponding to the registration order number of the surveyed person.

If the main location of residence is outside of Cameroon,

-Mark the country on the dotted line corresponding to the registration order number of the surveyed person.
-Then ask them if the location was a city or a village
-Mark in the proper space the place of residence code in 2000 (1 = urban, 2 = rural)

Urban-rural status of previous residence (CM2005A_0481)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates a person's urban or rural previous place of residence.

Universe

Residents of the household

Literal question

12. Former place of residence
Where was [person] living before settling in the current place of residence (usual place)? ____ _

See code list
[] Urban
[] Rural

Interviewer instructions

12. Former place of residence
The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did ____ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?
b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

Arrondissement of previous residence (CM2005A_0482)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-999	

Description	

This variable indicates a person's previous arrondissement or country of residence.

Universe	

Residents of the household

Literal question	

12. Former place of residence
Where was [person] living before settling in the current place of residence (usual place)? ____ _

See code list
[] Urban
[] Rural

Interviewer instructions

12. Former place of residence
The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did ____ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?
b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

Department of previous residence (CM2005A_0526)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's previous department of residence.

Universe

Residents of the household

Literal question

12. Former place of residence
Where was [person] living before settling in the current place of residence (usual place)? ____ _

See code list
[] Urban
[] Rural

Interviewer instructions

12. Former place of residence
The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did ____ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?
b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

Province of previous residence (CM2005A_0527)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's previous province of residence.

Universe

Residents of the household

Literal question

12. Former place of residence
Where was [person] living before settling in the current place of residence (usual place)? ____ _

See code list
[] Urban
[] Rural

Interviewer instructions

12. Former place of residence
The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did ____ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?
b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

Country of previous residence (CM2005A_0523)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's previous country of residence.

Universe

Residents of the household

Literal question

12. Former place of residence
Where was [person] living before settling in the current place of residence (usual place)? ____ _

See code list
[] Urban
[] Rural

Interviewer instructions

12. Former place of residence
The former place of residence is the quarter or the district where the surveyed person lived (for at least 6 months) right before moving to the place of residence during the surveying of Cameroon, or the country if they lived abroad.

Where did ____ live before moving to the current, typical place of residence?

-Mark the name (quarter/district or foreign country) on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is Yes, 2 situations may present themselves

a) The former place of residence was in Cameroon,

-Mark the name of the quarter or district corresponding to the former place of residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. Was the town in which you lived in this quarter or in this district the main authority of the quarter or district or of a village?
b) The former place of residence was outside of Cameroon,

-Mark the full name of the country of former residence on the dotted line corresponding to the registration order number of the surveyed person.

Then ask the following question:

Q. The town that you lived in, in this country, was it in an urban location (city) or a rural one (village)?

[Examples omitted]

Then ask him the following question:

Q. Did you live in Mbalmayo or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

[Example C omitted]

Then ask him the following question:

Q. Did you live in Sa'a or a village in this quarter or in this district?
-Mark in the space provided the code for the former place of residence (1 = urban, 2 = rural)

Number of years in current place of residence (CM2005A_0483)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description	

This variable indicates the number of years spent in a person's usual place of residence.

Universe	

Residents of the household

Literal question	

13. Length of time spent at usual place of residence
For how many years has each person been living in this subdivision? _ _

Interviewer instructions

13. Length of stay
This is the amount of time in years passed (whole number of years passed) since the person moved to the quarter or district where they currently live.

Q. How many years have you lived/has _____ lived in this quarter/district/country?

If a person is a resident, that means they are a long term resident in the quarter/district you are surveying.

a) If the quarter or the district of birth is the same as the current location of residence and as the former location of residence, then the person in question has never moved, they live in the current quarter/district since birth.

-Mark "since birth" on the dotted line corresponding to the registration order number of the surveyed person.

If the length of the residence is less than one year,

-Mark ?00' in the reserved space while respecting the registration order number of the surveyed person.

For people who have had a length of residence of less than 98 years,

-Mark the length of residence in the reserved space

For people who have a length of stay over to or equal to 98 years,

-Mark 98 in the reserved spaces

Nationality (CM2005A_0484)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 407-999

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's nationality.

Universe

Residents of the household

Literal question

14. Nationality
What is each person's nationality? _ _

See code list

Interviewer instructions

14. Nationality
Attention: The "Ethnicity" variable was withdrawn from the final list of variables in the 3rd RGPH. For Cameroonians as well as for foreigners, we only ask the question on "Nationality"

Nationality is the belonging as a citizen of one person to one country or to one state.

Q. What is your nationality?
-Mark in the abbreviated form CAM for all people with the Cameroonian nationality
-For all other nationalities, legibly mark the name of the country on the dotted line corresponding to the registration order number of the surveyed person;
-Record the first nationality mentioned by the individuals with dual citizenship

Religion (CM2005A_0485)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's religion.

Universe

Residents of the household

Literal question

15. Religious denomination
What is each person's religious denomination?

[] Catholic
[] Protestant
[] Other Christians
[] Muslim
[] Atheist
[] Other religion
[] Without religion

Interviewer instructions

15. Religion

Q. What is your religion?/ What is _____'s religion?

Religion is a set of beliefs and practices which govern the relationship between a person and a divinity or in a general way, the sacred. There are conventional religions and traditional religions. The codes of the terms of the religion variable for the 3rd RGPH are:

1. Catholic: this category groups together the Roman Catholic Church
2. Orthodox: these are member of the Orthodox Church
3. Protestant: This term includes the Cameroonian Presbyterian Church (EPC), the Union of Baptist Churches of Cameroon (UEBC), the Lutheran Church, the Methodist Church, the Evangelical Church of Cameroon (EEC), the African Presbyterian Church (EPA), the 7th Day Adventist Church, the Cameroonian Orthodox Presbyterian Church, (EPCO), the Native Baptist Convention (NBC)
4. Other Christian: This term groups all other Christian religions such as Pentecostals, the True Church of Christ, the Messianic Evangelic Church of Cameroon (EMEC), the Apostolic Church, The Mission of the Full Gospel, the Living World Fellowship, The Bethel Mission, Jehovah's Witnesses, and all other Christian churches not classified elsewhere.
5. Muslim: this category groups together all those who profess to the Islamic religion, all types mixed together.
6. Animist: this category groups together all followers of animism (a belief that attributes a soul to all animals, all phenomenon, and all natural objects)
7. Other religion
8: Free thinker: this category groups together all those who do not claim any religion and who have their own way of thinking on this subject.

-Mark in the reserved space the religion code of the person surveyed.

Disability (CM2005A_0486)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of disability a person may have.

Universe

Residents of the household

Literal question

16. Chronic disease, handicap
Has the person any chronic disease? _ _
Does the person have any predominant handicap? _ _ _

See code list

Interviewer instructions

16. Chronic illness/dominant handicap

b- Handicap
A handicap is the disadvantage that a person endures due to a disability or an infirmity which prevents him from fulfilling completely or partially a task that could normally be done by a person similar to him in age, sex, and different cultural factors.

One is considered handicapped if they need the assistance of specific equipment. As such, a handicapped person is one does not have complete physical or mental autonomy.

Here is a list of basic handicaps that the 3rd RGPH has retained:

Basic terms Code
No handicap 00
Deaf 01
Mute 02
Blind 04
Leprous 08
Upper limbs disabled 16
Lower limbs disabled 32
Mental illness 64
Albino 128
Other handicap 256

-Ask the following question:
Q. Does the surveyed person have a/any handicap/s?

NB: If the handicap is clearly visible, mark it and go on to the following question.

-Mark after the vertical line the handicap code or codes, on the dotted line corresponding to the order number of the surveyed person.

[Examples omitted]

Chronic disease (CM2005A_0487)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates if a person has a type of chronic disease.

Universe

Residents of the household

Literal question

16. Chronic disease, handicap
Has the person any chronic disease? _ _
Does the person have any predominant handicap? _ _ _

See code list

Interviewer instructions

16. Chronic illness/dominant handicap

a- Chronic illness
A chronic illness is all illnesses that evolve slowly, are prolonged and remain for a long time. The chronic illnesses which are objects of study in the framework of the 3rd GRPH are:

Basic Terms Code
No chronic illness 00
Diabetes 01
Hypertension 02
Cancer 03
Asthma 04
Tuberculosis 05
Sickle cell anemia 06
Epilepsy 07

To get the response related to the chronic illness, ask the surveyed person the 7 following questions:

Q1. Are you/is _____ suffering from diabetes?
Q2. Are you/is _____ suffering from hypertension?
Q3. Are you/is _____ suffering from cancer?
Q4. Are you/is _____ suffering from asthma?
Q5. Are you/is _____ suffering from tuberculosis?
Q6. Are you/is _____ suffering from sickle cell anemia?
Q7. Are you/is _____ suffering from epilepsy?

If the answer is Yes to any of these questions,

-Mark the code/s for the chronic illness/es on the dotted line corresponding to the registration order number of the surveyed person.

If at the end of the series of seven questions, the answers are No,

-Mark ?00' on the on the dotted line corresponding to the registration order number of the surveyed person, meaning that the person doesn't have any of these illnesses.
-Mark a vertical line to note the difference between these answers and the handicap variable.

Father still alive (CM2005A_0488)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person's father is still alive.

Universe

Residents of the household

Literal question

17. Survival of the father
Is the father still alive?

[] Yes
[] No

Interviewer instructions

17. Survival of father
This is a matter of knowing if the father of the surveyed person is still alive or is deceased.

Q. If your father/ _____'s father still alive?
-Mark in the proper space the code corresponding to the answer provided (1 = Yes, 2 = No, 3 = Don't know)

Mother still alive (CM2005A_0489)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person's mother is still alive.

Universe

Residents of the household

Literal question

18. Survival of the mother
Is the mother still alive?

[] Yes
[] No

Interviewer instructions

18. Survival of mother
This is a matter of knowing if the mother of the surveyed person is still alive or is deceased.

Q. Is your mother/ _____'s mother still alive?
-Mark in the proper space the code corresponding to the answer provided (1 = Yes, 2 = No, 3 = Don't know)

N.B. This is regarding biological parents.

Literacy in national languages (CM2005A_0490)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates a person's literacy in national languages.

Universe

Residents of the household age 12+

Literal question

19. National literacy languages
In which national language can the interviewee read and write best? _ _

Interviewer instructions

19. National languages (literacy)
The question related to this variable is only relevant for people 12 years and older.

Literacy is an individual's aptitude for reading and writing, and the ability to understand a text in relation to facts of everyday life, in any language (national language, foreign language).

In the Questionnaire, we've written national languages in the plural; however, for the standard order questions, this question only relates to literacy of the main national language. Also, there is only one answer possible for each eligible individual.

-Ask if the surveyed person knows how to read and write in the any national language.

If the answer is Yes, ask him the following question:

Q. In what main national language does the surveyed person know how to best read and write?

-Mark the name of the main language declared on the dotted line corresponding to the registration order number of the surveyed person.

If the answer is No,

-Mark "no" on the dotted line corresponding to the registration order number of the surveyed person.

The national languages of Cameroon retained in 3rd RGPH are:

[Languages omitted, except the last two codes below]

83=Other
00=None

Can read English (CM2005A_0491)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person can read in English.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

English

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Write English (CM2005A_0492)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that a person can write in English.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

English

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Speak English (CM2005A_0493)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that a person can speak English.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

English

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Read French (CM2005A_0494)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that a person can read French.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

French

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Write French (CM2005A_0495)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that a person can write in French.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

French

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Speak French (CM2005A_0496)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates that a person can speak French.

Universe

Residents of the household age 12+

Literal question

20. Official languages
Can each person read, write and speak one of the official languages?

French

[] Read
[] Write
[] Speak

Interviewer instructions

20. Official languages
The questions related to this variable are only relevant for people 12 years and older.

Official languages are French and English. The question should be asked for each of the two languages. We are looking to find out if the person knows how to read, write, or speak at least one of the official languages.

For English:

Q. Does the surveyed person know how to read, write, and speak English?
-Ask if the surveyed person knows how to read English (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in English (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak English (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

For French:

Q. Does the surveyed person know how to read, write, and speak French?
-Ask if the surveyed person knows how to read French (1=Yes, 2=No)
-Ask if the surveyed person knows how to write in French (1=Yes, 2=No)
-Ask if the surveyed person knows how to speak French (1=Yes, 2=No)
-For each question asked, mark on the corresponding bubble the appropriate code.

Ever attended school (CM2005A_0497)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if a person has ever attended school.

Universe

Persons age 3+

Literal question

Persons over 3 years of age
[Questions 21 through 26 were asked of persons 3 years of age and older.]

21. Has the person been to school?

[Question 21 was asked of persons 3 years of age and older.]

English

[] Yes
[] No

French

[] Yes
[] No

Interviewer instructions

21. Previous school attendance
This question related to this variable is only for people aged 3 years and older.

School attendance refers to attendance in a public or private (secular or religious) educational establishment, to be a regular student at any level and during a specifically determined period of time.

-First ask the surveyed person if they have already been to school:

Q. Have you/has _____ already been to school?
If the answer is yes,

-Ask in what system and mark the code corresponding to the answer provided.

Codes for the terms of this variable are as follows:

1-French and English
2-French
3-English
4-Other system
5-Never been to school

If the answer to this question is No,

-Mark code ?5' and go to Q 27

Present school attendence (CM2005A_0498)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates that a person is currently attending school.

Universe

Persons age 3+ who ever attended school

Literal question

Persons over 3 years of age
[Questions 21 through 26 were asked of persons 3 years of age and older.]

22. Present school attendance
Is the person attending a school?

[Question 22 was asked of persons 3 years of age and older.]

English

[] Yes
[] No

French

[] Yes
[] No

If no, go to 25.

Interviewer instructions

22. Current school attendance
Q. Do you/does ____ currently go to an educational establishment?
If the answer is Yes,

-Ask about the system (French or English) and mark the code corresponding to the answer provided.

Codes for the terms of this variable are as follows:

1-French and English
2-French
3-English
4-Other system
5-Doesn't currently go to school

N.B. Questions Q23 and Q24 are about people who have stopped going to school as well as those who are currently going to an educational establishment (Eliminate the filter that is on the Q22 level of the Standard Household Questionnaire). Questions Q23 to Q26 are about:

a. the previous educational situation, the last position as a student, for people who have stopped currently going to an educational establishment.
b. the educational situation at the moment for people who are currently students

Educational sector (CM2005A_0500)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the education sector that a person attended.

Universe

Persons age 3+ currently attend or ever attended school

Literal question

Persons over 3 years of age
[Questions 21 through 26 were asked of persons 3 years of age and older.]

24. Sector of educational institution
What sector of educational institution is the person attending?

[Question 24 was asked of persons 3 years of age and older who reported currently attending a school.]
[] 1 - Public
[] 2 - Denominational
[] 3 - Non-denominational

Interviewer instructions

24. Education sector (Type of education)
In Cameroon, there are three sectors of education:

1- The public sector comprises of the establishments belonging to the State and under the authority if the State;
2- The religious private sector comprises of establishments belonging to religious organizations
3- The secular private sector comprises establishments belonging to individuals

Q. What education sector did you/did _____ attend?

-Mark in the designated space the code of the education sector of the surveyed person in the space reserved (1 = public, 2 = religious private, 3 = secular private)

Profession (CM2005A_0503)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 11-999	

Description

This variable indicates a person's profession.

Universe

Persons aged 6+

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

27. Profession
What is your profession? _ _ _

[Question 27 was asked of persons aged 6 years and older.]

See code list

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

27. Profession
The profession is a job that can only be done by a person with the required knowledge, generally conferred through a diploma or a training certificate: the diploma designates the type of work accomplished by an individual at in a given position.

Q. What type of work did you/did _____ learn to do?

If someone says they have never learned a vocation:

-Ask him what he knows how to do?
-Write legibly on the dotted line the declared profession

Employment status (CM2005A_0504)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description
This variable indicates a person's employment status.

Universe
Residents of the household age 6+

Literal question
Economic activity for persons aged 6 years and above [Questions 27 to 33 were asked of persons aged 6 years and older.]

28. Employment status
During the last 7 days preceding the census, what was this person's activity? _ _

[Question 28 was asked of persons aged 6 years and older.]
If code greater than 02, go to question 34.

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

28. Activity
This variable allows you to learn if a person worked over the course of the 7 days before your first visit to the household. In other words, the week of reference is determined by the date of your first visit in the household. This means that you count 7 days back starting with the day of your first visit; and these are the 7 days that correspond to the reference week (1 week in this specific case equals 7 days).

[Example omitted]

Q. What was your activity/what was the activity of _____ over the last 7 days.

The terms of this variable are:
01 = At work: This is the situation of a person who worked at a job over the last 7 days before your first visit to the household, whether the work was compensated or not. You must note that all the people on vacation are part of this group. [Examples omitted]
02 = Unemployed, having already worked: This is the situation of a person who has already worked at least once but did not have a job over the course of the last 7 days and who is looking for a job
03 = Looking for work for the first time: This is a situation where the person who never had a job is looking for their first job
04 = Housewife: These are all people who are exclusively looking after the household and household work, without getting a salary and without looking for work
05 = Student: These are people who regularly go to an educational establishment and who are not engaged in economic activity
06 = Person of independent means: These are people who do not work and who live exclusively off of revenue from their property of their capital.
07 = Retiree: This is an individual who no longer works and who has a retiree's pension
08 = Old person: This is an aging person who doesn't have independent means and isn't a retiree, who does not work and who is no longer looking for work and who lives off of financial assistance and the finances of a relative
09 = Handicapped: This is a person cannot work because of his handicap
10 = Idle: This is a person without work, capable of work, but not looking for a job

The codes of the terms of this variable are:
01 = worked
02 = didn't work, is looking for a job but already worked in his life
03 = didn't work, looking for a job, never worked before
04 = didn't work, housewife who is not looking for a job
05 = didn't work, student (not looking for work)
06 = didn't work, person of independent means not looking for work
07 = didn't' work, retiree not looking for work
08 = didn't work, can't work or can't work anymore because of age, old person
09 = didn't work, can't work or can't work anymore because of his handicap or because of his illness, handicap
10 = didn't work, doesn't want to work and isn't looking for work

Following the order number:

-Legibly write on the dotted line corresponding to the registration order number of the surveyed person the situation of activity
-Mark the corresponding code in the reserved space

N.B. If the code is above 02, go to Q34.
If the code of the answer to question 28 (Activity) is equal to 01 (at work) or 02 (doesn't work, is looking for work and has already worked), first ask Q30 (work) then Q29 (Employment status), then Q31 (type of employment), Q32 (employment sector) and Q33 (Branch of business).

Class of worker (CM2005A_0505)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates a person's worker class.

Universe

Residents of the household who are working or have worked in the past

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

29. In the main job held last week, was the person...?

[Question 29 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

[] A permanent wage (salary earner)
[] A temporary wage (salary earner)
[] An employer
[] An independent, self-employed worker
[] A family helper
[] A wage-earning apprentice
[] A non-wage-earning apprentice

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

29. Employment status
The status of employment, which is related to the worker's situation related to his colleagues (if he has any) in the company, is a way of categorizing the engaged active population.

The codes of the terms of employment status are:
1-Permanent salaried: This is a person who works for a public or private employer and who receives regular compensation in kind or in cash.
2-Temporary salaried: This is a person who works intermittently for a public or private employers and who receives compensation in cash or in kind.
3-An employer is a person who has his own economic enterprise and who a salaried labor force
4-Independent-This is a person who works for himself and doesn't use any salaried labor force. He can use several uncompensated family helpers or apprentices
5-Family helper-This is a person who works in a family business without compensation
6-Compensated apprentice-This is a person who is learning a trade and who recipes compensation in cash or in kind.
7-Uncompensated apprentice-This is a person who is learning a trade and who does not receive any type of compensation

Q29: What is/was the employment status of _____ in his job/his last job?
-Mark in the proper space the code for the employment status of the surveyed person.

Occupation (CM2005A_0506)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 11-999	

Description

This variable indicates a person's occupation.

Universe

Residents of the household who are working or have worked in the past

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

30. Occupation
What is the person's main status in the work being done? _ _ _

[Question 30 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

30. Employment
Employment is the regular activity done by the surveyed person over the course of the last 7 days preceding the survey agent's visit to the household.

Q30. For those who worked during the reference week: What job did _____ do? For those without employment already having worked: What was _____'s last job?

Following the registration order:

Legibly write the employment declared on the dotted line corresponding to the registration order of the surveyed person.

NB. Clearly mark the nature of the job that the person did during the reference week or that the person did before ending up unemployed.

[Examples omitted]
NB. Avoid vague responses like:

-Farmer for all those who farm
-Engineer for all engineers
-Government employee for all those employed by the government or the State

Type of employment (CM2005A_0507)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates a person's employment type.

Universe

Residents of the household who are working or have worked in the past

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

31. Type of employment _

[Question 31 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

31. Type of employment
The variable "Type of Employment" is about the nature of the job or the trade practiced during the last 7 days preceding the survey agent's visit to the household. It is based off of the different types of employment on the job market while taking into account the effective legislation of Cameroon, and thus we can distinguish the modern contractual jobs, the freelance jobs, and the "atypical" jobs. The contractual types of jobs are those occupied by salaried people, in general in the modern sector. The freelance jobs are those held by intellectual or by established professionals. The atypical jobs are all those jobs that do not fit into either of the preceding categories. We could adopt for the "type of employment" variable the following different terms, defined as:

1 = Modern freelance job
2 = Job from a contract written for an undetermined amount of time
3 = Job from a contract written for a specific amount of time
4 = Entry level job, resulting from a trial contract
5 = Permanent job, resulting from no contract, oral or verbal (a manual position in the artisan, agricultural, breeder, etc. domain)
6 = Temporary job, resulting from a simple verbal agreement between two parties
7 = Seasonal job (agriculture or traditional breeder)
8 = Occasional job which is unstable (activity in an informal sector that doesn't require any type of qualifications or any significant commitment)

-Ask the type of employment done by the surveyed person (you can orient the person by reading the terms below to him)
-Mark in the indicated space the code of the type of employment cited

Sector of employment (CM2005A_0508)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates a person's sector of employment.

Universe

Residents of the household who are working or have worked in the past

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

32. Sector of employment _

[Question 32 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

32. Employment sector
This is regarding the part of the economy where the job is performed, meaning formal or informal. In the formal sector, the management is characterized by the record keeping, having some type of taxpayers/ratepayers, etc employed. It groups together, aside from public administrations (public services), public and semipublic businesses, private businesses, jobs in international organizations, nongovernmental organizations (NGO), scholarly establishments?It is about employments in structured businesses.

The informal sector groups together activities lead by businesses and production units, individual or familial in nature in the artisanal, small business, manufacturing, or small service sectors.

[Example omitted]

NB. The informal sector does not include agriculture, breeding, fishing, hunting or harvesting. To collect the data on this variable, the following terms have been retained:

1 = Modern sector
2 = Informal sector of artisanal production
3 = Informal sector of public building and works
4 = Informal mechanical and repairs sector
5 = Informal sector of communication and transportation
6 = Informal sector of small businesses of manufactured products
7 = Informal sector of commodity food sales and catering
8 = Informal sector of personal services
9 = Traditional types of activities of agriculture, breeding, hunting, fishing, and forest

-Ask the person to succinctly describe the nature of the work as well as the location of the business or the establishment where he works or worked
-Determine the employment sector based on this response obtained
-Mark in the space reserved the code of the employment sector

Industry (CM2005A_0509)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 100-9999	

Description
This variable indicates a person's industry of work.

Universe
Residents of the household who are working or have worked in the past

Literal question

Economic activity for persons aged 6 years and above
[Questions 27 to 33 were asked of persons aged 6 years and older.]

33. Line of business
In what industry, business or service is the person working? _ _ _

[Question 33 was asked of persons aged 6 years and older who reported working in the last 7 days, per Question 28.]
See code list

Interviewer instructions

Questions (Questions 27-33) related to the economic activity are only ask to people 6 years old and older

33. Business sector
The business sector corresponds to the establishment or the firm where the person worked for the 7 days before the visit from the surveying agent in the household. It is also about the people without work already having worked (code 02 of Q28), of the last business sector in which they worked.

Q. What does the enterprise in which you/ _____ work or worked?

-Legibly write the business sector declared on the corresponding dotted line.
-For salaried individuals, clearly write the name of the firm, company, the employer, or the service of the surveyed person.

[Examples omitted]

Attention: In certain situations, a domestic or house servant (cook, chauffeur, gardener, etc) can be in the service of a high level individual (Governors, Director of a semipublic or private company, President of the Administrative Counsel, Prefect, Sub prefect/District Head or all other high positions of the State) all while being paid by the employer or company which employees this high level individual. In this case, the person is not a household employee, but a salaried employee of that employer or of that company. For the category of this personnel, mark the name of the employer or the company.

[Examples omitted]

For salaried individuals of the public administration and of public administrative establishments, mark the name of the Minister or of the establishment for which the person worked.

[Example omitted]

For the Health and Social action sectors, do not mark the name of the health facility or the establishment. Instead, reference the following terms.

Example 4:

-Hospital activities for people working or having worked in a health facility (hospital, health center, etc)
-Medical or dental practice (dentist's office, doctor's office, etc)
-Activities of a traditional healer
-Activities of GIC Health for people working or having worked a communal health interest group
-Activities for human health not otherwise classified
-Veterinary activities for people working or having worked on animal health (veterinary pharmacies, veterinary clinics,?)
-Social action for people working or having worked in orphanages, community center for children or distressed individuals, boarding house (nursing home, etc)

NB. This is regarding the current businesses sector for the people who worked during the seven days before the survey agent's visit to the household, and the last business sector for people without work but who have already worked.

-Do not mark vague descriptions like "Ets BABA". Insist to find out what the BABA establishment does specifically.

Number of male live births (CM2005A_0510)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	

This variable indicates the number of live male births borne to a woman.

Universe	

Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

_ _ Male
_ _ Female

Interviewer instructions

34. Woman's name and number of live born children

Live births
Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did _____ deliver a live baby?
If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;
-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

Number of female live births (CM2005A_0511)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of female live births borne to a woman.

Universe

Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

_ _ Male
_ _ Female

Interviewer instructions

34. Woman's name and number of live born children

Live births
Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did _____ deliver a live baby?
If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;
-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

Number of male children still living (CM2005A_0512)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description
This variable indicates the number of male children borne of a woman and still living.

Universe
Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

_ _ Male
_ _ Female

Interviewer instructions

35. Survival of children or number of children still alive, by sex.
Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".
The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

Number of female children still living (CM2005A_0513)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female children borne to a woman who are still living.

Universe

Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

_ _ Male
_ _ Female

Interviewer instructions

35. Survival of children or number of children still alive, by sex.
Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".
The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

Male live births in last 12 months (CM2005A_0514)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of male live births that a woman has had in the last twelve months.

Universe

Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

_ _ Male
_ _ Female

Interviewer instructions

36. Number of live births in the last 12 months (by women age 12 and older)
This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:
Birth 1, Birth 2, Birth 3, etc.
Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q 35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 if empty and Q35 if empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:
Q. Did you/did _____ have any live births over the period of time between November _____ 2005 and November _____ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.
-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of dad related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074
[Table omitted]

Female live births in last 12 months (CM2005A_0515)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of female live births that a woman has had in the last twelve months.

Universe

Female household residents age 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

_ _ Male
_ _ Female

Interviewer instructions

36. Number of live births in the last 12 months (by women age 12 and older)
This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:
Birth 1, Birth 2, Birth 3, etc.
Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q 35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 if empty and Q35 if empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:
Q. Did you/did _____ have any live births over the period of time between November _____ 2005 and November _____ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.
-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of dad related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074
[Table omitted]

Children born alive (CM2005A_0516)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children borne alive to a woman.

Universe

Women aged 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

34. How many live births has she ever had?

_ _ Male
_ _ Female

Interviewer instructions

34. Woman's name and number of live born children

Live births
Live births means all products of conception which, after expulsion or extraction from the mother's body, shows any sign of life, like crying, tears, breathing, heartbeat, motility, even if it only lived a few minutes after birth.

-Write down the name of the each woman age 12 or older respecting the order number of the registration rank of the first page of the questionnaire.

[Example omitted]

Q: Did _____ deliver a live baby?
If the answer is no:

-Mark in the reserved space 00 for the male sex and 00 for the female sex in Q. 34 and Q35

If the answer is yes:

-Ask the number of male births and the number of female births;
-Mark the number of children of male sex and the number of children of female sex declared in the reserved space.

Children still living (CM2005A_0517)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children borne to a woman and still living.

Universe

Women aged 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

35. How many are still living?

_ _ Male
_ _ Female

Interviewer instructions

35. Survival of children or number of children still alive, by sex.
Q. "Of all these children, how many boys are still live? And how many girls are still alive?"

-Mark the number given in the reserved space.

N.B: The part of the Standard Household Questionnaire (QMO) "Live births in the last 12 months" becomes "Women age 12 or older".
The last 12 months are counted starting with the reference night, meaning beginning on the night before your visit to the household.

Children born in last 12 months (CM2005A_0518)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of children borne to a woman in the last twelve months.

Universe

Women aged 12+

Literal question

Females 12 and above
[Questions 34-36 were asked of females age 12 and older.]

36. How many live births did you have within the last 12 months?

_ _ Male
_ _ Female

Interviewer instructions

36. Number of live births in the last 12 months (by women age 12 and older)
This question has undergone serious changes, thus you should strictly adhere to the following new instructions on how to ask the questions and mark the responses provided.

a) To start,

-Disregard the following mentions which are on the questionnaire in each of the 6 columns, these are:
Birth 1, Birth 2, Birth 3, etc.
Name of the child, etc.

b) Each of these 6 columns is now reserved for the collection of date related to the live births of a woman aged 12 years or older having occurred over the course of the last 12 months. As such, one column, questions Q34 and Q 35, are not recorded: Q34=Empty and Q35=Empty, if that means that each column is reserved to the recording of the data related to a man or to a young girl who is less than 12 years old: check the accuracy of this situation. If it is true, then leave Q36 also "Empty". If it's false, proceed to make the necessary corrections, then follow the following instructions since you are dealing with a woman who is 12 years or older.

c) The individual is a woman age 12 and older. Questions Q34 and Q35 are recorded. If Q34 if empty and Q35 if empty, that means that we recorded the data related to the number of live born children and the number of children still alive that a woman aged 12 and up has already had. Under these conditions, you must ask this woman Q36, the following question:
Q. Did you/did _____ have any live births over the period of time between November _____ 2005 and November _____ 2005?

If: Q34=Q35=00, this woman never had live born children over the course of her life, consequently over the course of the last 12 months she didn't have any live births; nevertheless, ask her the same question in the formation that follows:

-Do you confirm that you never had any live births over the course of the last 12 months?

If the answer is Yes, then:

-Mark "0" in each small space facing the "M" and "F" which symbolize the sex of the children who would be live born over the course of the last 12 months, in the column reserved for the recording of the date about this woman.

If the answer is No, meaning that the woman claimed to have had one live birth over the course of the last 12 months, ask her this question:

Q. Where is this child?

If there is confirmation that the child was live born over the course of the last 12 months, then,

-Ask her the sex of this child and mark "1" in one of the cells facing the "M" or "F" for the sex of the child.
-Remember that there is an inaccuracy regarding the answers obtained before Q34 and Q35; given the new data, make the necessary corrections.

If: Q34 "M" > 00 and/or Q34 "F" > 00, this woman has already had live born children over the course of her life; as her the following question:

-Among the "n" male children that you have had, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "M", then

-Mark this number in Q36 in the small cell facing the "M" in the column reserved for the recording of dad related to this woman;

-Among the "n" female children that you have, how many were born over the course of the last 12 months?

If the response obtained is a number less than or equal to Q34 "F", then

-Mark this number in Q36 in the small cell facing the "F" in the column reserved for the recording of data related to this woman.

N.B: The children less than one year old recorded as member of the household and whose mothers do not live in the household (because of death or departure) will not be counted in the events of the last 12 months.

Example of a case of a single birth: [Example omitted]

Example of a case of a multiple birth: [Example omitted]

Filling out the Standard Household Questionnaire for the women in household 01 of structure 074
[Table omitted]

Heard of AIDS (CM2005A_0519)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates if a resident member has heard of HIV.

Universe

Resident members who helped with the interview, mainly women 12+ or men 15+

Literal question

41. Have you ever heard of HIV/AIDS?

[] 1 Yes
[] 2 No

Interviewer instructions

41. Knowledge of HIV/AIDS

N.B: The question on the knowledge of HIV/AIDS is only asked to resident members of the household who help with the interview, mainly to the women aged 12 and up and to the men aged 15 and up. The people living there who are not helping with the interview will not be questioned on this subject.

Q. Have you ever heard of HIV/AIDS?

-Mark in the proper space the answer (1=Yes, 2=No).

If the answer is no,

-Go to question 42

Transmission of AIDS (CM2005A_0520)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates that the type of transmission of AIDS that a person has heard of.

Universe

Resident members who helped with the interview, mainly women 12+ or men 15+

Literal question

42. What ways of transmission of HIV do you know?

[] 1 Sexual contact
[] 2 Contact with infected blood
[] 4 From mother to infant (child)
[] 8 Use of stained objects
[] 16 Don't know

Interviewer instructions

42. Knowledge of transmission of HIV/AIDS
N.B: The question on the knowledge of the transmission of HIV/AIDS is only asked to the female residents present aged 12 and up, and to the male residents aged 15 and up.
The codes for the terms of this variable are:

01-sexual transmission
02-blood transfusion
04-from mother to child
08-use of dirty instruments
16-Don't know

Q. What modes of transmission of HIV/AIDS do you know of?

-Mark in the space indicated while respecting the order or the registration column of the surveyed person, the code of knowledge of transmission of HIV/AIDS.

N.B: Don't forget that the people mentioned at the top of the page are the individuals in the household deceased in the last 12 months.

Person weight (PERWT)
File: CMR2005-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)
File: CMR2005-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)
File: CMR2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Years of schooling (YRSCHOOL)
File: CMR2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)
File: CMR2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Migration status, previous residence (MIGRATEP)
File: CMR2005-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

MIGRATEP indicates whether the person's most recent move (if any) was between minor administrative units, major units, or countries.

Educational attainment, international recode [general version] (EDATTAIN)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Speaks English (SPEAKENG)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

Number of births last year (BIRTHSLYR)
File: CMR2005-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

Country of residence 5 years ago (MIGCTRY5)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Country of previous residence (MIGCTRYP)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRYP indicates the country of previous residence of international migrants. Persons who never lived abroad are coded to the "non-migrant" category.

Age, grouped into intervals (AGE2)
File: CMR2005-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)
File: CMR2005-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: CMR2005-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: CMR2005-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: CMR2005-P-H

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Documentation

Questionnaires

Troisième Recensement General de la Population et de l'Habitat 2005, Questionnaire

Title	Troisième Recensement General de la Population et de l'Habitat 2005, Questionnaire
Author(s)	Bureau Central des Recensements et des Études de Population
Country	Cameroon
Language	French
Filename	enum_form_cm2005.pdf

Technical documents

Troisième Recensement General de la Population et de l'Habitat 2005, Manuel de l'Agent Recenseur

Title	Troisième Recensement General de la Population et de l'Habitat 2005, Manuel de l'Agent Recenseur
Author(s)	Bureau Central des Recensements et des Études de Population
Country	Cameroon
Language	French

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