

# Ecuador - VII Censo de Población y VI de Vivienda 2010 - IPUMS Subset

**Instituto Nacional de Estadística y Censos, Minnesota Population Center**

Report generated on: August 27, 2019

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# Overview

## Identification

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### ID NUMBER

ECU\_2010\_PHC\_v01\_M\_v03\_A\_IPUMS

## Version

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### VERSION DESCRIPTION

Version 6.4. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

In v6.4, the research team continued to carry out improvements to geography, providing harmonized geographic units for the second administrative level for roughly half the countries. More information about IPUMS geography variables is available [here](https://international.ipums.org/international/geography_variables.shtml). Also, approximately 100 integrated variables were renamed. Affected variables with their current and previous names are listed [here](https://international.ipums.org/international/resources/misc_docs/renamed_variables_sept2015.pdf). Geography variable also underwent wholesale renaming.

In this update, IPUMS added 19 new samples for Armenia, Austria, Costa Rica, Ethiopia, France, Ghana, Mozambique, Paraguay, Portugal, Puerto Rico, South Africa, and Spain. Ethiopia, Mozambique, and Paraguay were newly added countries to IPUMS. Samples for other countries extend pre-existing series for those countries.

### PRODUCTION DATE

2016-04-25

## Overview

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### ABSTRACT

IPUMS-International is an effort to inventory, preserve, harmonize, and disseminate census microdata from around the world. The project has collected the world's largest archive of publicly available census samples. The data are coded and documented consistently across countries and over time to facilitate comparative research. IPUMS-International makes these data available to qualified researchers free of charge through a web dissemination system.

The IPUMS project is a collaboration of the Minnesota Population Center, National Statistical Offices, and international data archives. Major funding is provided by the U.S. National Science Foundation and the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development. Additional support is provided by the University of Minnesota Office of the Vice President for Research, the Minnesota Population Center, and Sun Microsystems.

### KIND OF DATA

Census/enumeration data [cen]

### UNITS OF ANALYSIS

Dwelling

### UNITS IDENTIFIED:

- Dwellings: Yes
- Vacant units: No
- Households: Yes
- Individuals: Yes

- Group quarters: Yes

#### UNIT DESCRIPTIONS:

- Dwellings: A premise or place of lodging with independent access, constructed, built, transformed, or ready to be inhabited by one or more people, as long as it is not exclusively used for a different purpose at the Time of the Census. Also considered dwellings are mobile and improvised dwellings and places not meant for living in, but which are inhabited at the time the Census is taken, such as: barges, caves, tents, train cars, etc.

- Households: A separate premises or place of lodging with independent access intended for accommodating one or more households.

- Group quarters: Is a dwelling inhabited by a group of people who share it due to reasons of health, discipline, religion, etc., such as: hotels, boarding houses, barracks, hospitals, convents, retirement homes, military camps, jails, etc.

#### TOPICS

Topic	Vocabulary	URI
Technical Household Variables -- HOUSEHOLD	IPUMS	
Household Economic Variables -- HOUSEHOLD	IPUMS	
Utilities Variables -- HOUSEHOLD	IPUMS	
Technical Person Variables -- PERSON	IPUMS	
Geography: Global Variables -- HOUSEHOLD	IPUMS	
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS	
Demographic Variables -- PERSON	IPUMS	
Fertility and Mortality Variables -- PERSON	IPUMS	
Nativity and Birthplace Variables -- PERSON	IPUMS	
Ethnicity and Language Variables -- PERSON	IPUMS	
Education Variables -- PERSON	IPUMS	
Work Variables -- PERSON	IPUMS	
Disability Variables -- PERSON	IPUMS	
Group Quarters Variables -- HOUSEHOLD	IPUMS	
Migration Variables -- PERSON	IPUMS	
Constructed Family Interrelationship Variables -- PERSON	IPUMS	
Constructed Household Variables -- HOUSEHOLD	IPUMS	
Geography: A-L Variables -- HOUSEHOLD	IPUMS	
Other Household Variables -- HOUSEHOLD	IPUMS	
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS	
Other Person Variables -- PERSON	IPUMS	
Work: Industry Variables -- PERSON	IPUMS	
Work: Occupation Variables -- PERSON	IPUMS	

## Coverage

### GEOGRAPHIC COVERAGE

National coverage

## GEOGRAPHIC UNIT

Cantons with 20,000+ population in 2001

## UNIVERSE

Everyone in Ecuador who spent the night of November 27 to November 28.

## Producers and Sponsors

## PRIMARY INVESTIGATOR(S)

Name	Affiliation
Instituto Nacional de Estadística y Censos	
Minnesota Population Center	University of Minnesota

## Metadata Production

## METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Minnesota Population Center	MPC	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

2016-04-25

## DDI DOCUMENT VERSION

- v6.4 April 2016

Documentation of census data and harmonized variables as found in IPUMS-International. The International Household Survey Network (IHSN) contracted IPUMS International for generating DDI and Dublin Core-compliant metadata related to population and housing census datasets from developing countries. The objective was to provide countries with detailed metadata in a format compatible with the DDI standard used by most of these countries, with a view to guarantee the preservation of the data and metadata, and the publishing of metadata.

The intellectual rights (including copyright) for the data and metadata in IPUMS are retained by the countries under a Memorandum of Understanding with the contributing countries. IPUMS-International has distribution rights to the metadata and data. The XML documents generated by this process are viewed as a distribution of the metadata.

Fields edited by the World Bank are: DDI ID and study ID to match World Bank study naming convention, as well as DDI Document Version and Version Description to reflect changes included in version 6.4.

Previous version documented in the World Bank Microdata Library:

- v6.3 (August 2014)

## DDI DOCUMENT ID

DDI\_ECU\_2010\_PHC\_v01\_M\_v03\_A\_IPUMS

# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Instituto Nacional de Estadística y Censos

SAMPLE DESIGN: Systematic sample of every 10th dwelling.

SAMPLE UNIT: Dwelling

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 1,448,233

# Questionnaires

## **Overview**

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Single enumeration form that requested information on dwellings, households and individuals.

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2010-11-28	2010-12-05	N/A

### Time Periods

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Start	End	Cycle
2010-11-28	2010-11-28	N/A

### Data Collection Mode

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Face-to-face [f2f]

### Data Collection Notes

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De facto, CENSUS DAY: November 28, 2010, FIELD WORK PERIOD: Urban population in one day and rural populations from November 28 through December 5, 2010.

### Questionnaires

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Single enumeration form that requested information on dwellings, households and individuals.

### Supervision

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Face to face interview (direct enumeration) conducted by trained personnel, mainly students (urban areas) and teachers (rural areas).

## Data Processing

No content available

# Data Appraisal

No content available

## File Description

# Variable List

**ECU2010-H-H**

Content	Household records
Cases	0
Variable(s)	96
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	RECTYPE	Record type	discrete	character	
V2	SAMPLE	IPUMS sample identifier	discrete	numeric	
V3	SERIAL	Household serial number	contin	numeric	
V4	PERSONS	Number of person records in the household	contin	numeric	
V5	SUBSAMP	Subsample number	discrete	numeric	
V6	INTMIG1	Number of international migrants	discrete	numeric	
V7	REMITT	Receives remittances	discrete	numeric	
V8	WATSUP	Water supply	discrete	numeric	
V9	SEWAGE	Sewage	discrete	numeric	
V10	PHONE	Telephone availability	discrete	numeric	
V11	CELL	Cellular phone availability	discrete	numeric	
V12	URBAN	Urban-rural status	discrete	numeric	
V13	ROOMS	Number of rooms	discrete	numeric	
V14	KITCHEN	Kitchen or cooking facilities	discrete	numeric	
V15	TOILET	Toilet	discrete	numeric	
V16	FLOOR	Floor material	discrete	numeric	
V17	WALL	Wall or building material	discrete	numeric	
V18	ROOF	Roof material	discrete	numeric	
V19	BATH	Bathing facilities	discrete	numeric	
V20	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V21	GQ	Group quarters (collective dwelling) status	discrete	numeric	

V22	UNREL	Number of unrelated persons	discrete	numeric	
V23	TRASH	Trash disposal	discrete	numeric	
V24	REGIONW	Continent and region of country	discrete	numeric	
V25	NFAMS	Number of families in household	discrete	numeric	
V26	HHTYPE	Household classification	discrete	numeric	
V27	YEAR	Year	discrete	numeric	
V28	EC2010A_0001	Dwelling number	contin	numeric	Dwelling number
V29	EC2010A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V30	EC2010A_0029	Urban-rural	discrete	numeric	Urban-rural
V31	EC2010A_0030	Type of dwelling	discrete	numeric	III. Type of dwelling (Register this through observation) Private dwelling: [] 1 House/villa [] 2 Apartment in a house or building [] 3 Room in a boarding house [] 4 Shack [] 5 Small farmhouse [] 6 Hovel [] 7 Hut [] 8 Other private dwelling Continue to IV (main access to the dwelling) Collective dwelling [] 9 Hotel, pension, residence or hostel [] 10 Military, police, or firemen's barracks [] 11 Center for social rehabilitation / jail [] 12 Shelter for housing and protecting boys and girls, women, and indigent persons. [] 13 Hospital, clinic, etc. [] 14 Convent or religious institution [] 15 Elder home or orphanage [] 16 Other collective dwelling Continue to section 4 (Information about the population) Without a dwelling [] 17 Without a dwelling Continue to section 4 (Information about the population)
V32	EC2010A_0031	Road access to dwelling	discrete	numeric	IV. Principal access to the dwelling [Question IV was asked for private dwellings.] [] 1 Street or highway that is set with concrete blocks, paved, or concrete [] 2 Stone street or highway [] 3 Gravel or dirt street or highway [] 4 Path, footpath, mule track [] 5 River/sea/lake Continue with V (Occupancy condition of the dwelling)
V33	EC2010A_0032	Occupancy status	discrete	numeric	V. Occupancy condition of the dwelling [Question V was asked for private dwellings.] (Do not forget to register the corresponding condition) [] 1 Occupied with people present (continue with section 1, information about the dwelling) [] 2 Occupied with people absent (end of the interview) [] 3 Unoccupied (end of the interview) [] 4 Under construction (end of the interview) Remember to complete a census questionnaire for each dwelling, whatever its condition of occupancy.
V34	EC2010A_0034	Predominant material of the roof	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 1. The predominant material of the roof of the dwelling is: [] 1 Reinforced concrete (concrete block or concrete) [] 2 Asbestos (eternit, eurolit [brands of asbestos sheeting]) [] 3 Zinc [] 4 Clay tile [] 5 Palm, straw or leaves [] 6 Other materials

V35	EC2010A_0035	Predominant material of the outer walls	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 3. The predominant material of the exterior walls of the dwelling is: [] 1 Reinforced concrete? [] 2 Brick or concrete block? [] 3 Adobe or mud wall? [] 4 Wood? [] 5 Coated cane or mud-and-branches? [] 6 Uncoated cane? [] 7 Other materials?
V36	EC2010A_0036	Predominant materials of the floor	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 5. The predominant material of the floor of the dwelling is? [] 1 Fitted-groove wood, parquet, boards, or finished wood? [] 2 Unfinished boards? [] 3 Ceramic, tile, vinyl or marble? [] 4 Brick or cement? [] 5 Cane? [] 6 Dirt? [] 7 Other materials?
V37	EC2010A_0037	Condition of the ceiling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 2. The condition of the roof of the dwelling is: [] 1 Good? [] 2 Fair? [] 3 Poor?
V38	EC2010A_0038	Condition of the walls	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 4. The condition of the exterior wall of the dwelling is: [] 1 Good? [] 2 Fair? [] 3 Poor?
V39	EC2010A_0039	Condition of the floor	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 6. The condition of the floor of the dwelling is: [] 1 Good? [] 2 Fair? [] 3 Poor?
V40	EC2010A_0040	Primary source of water for the dwelling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 7. What is the primary source of water that is received in the dwelling? [] 1 Public network? [] 2 Well? [] 3 From a river, creek, spring, or channel? [] 4 Delivery truck? [] 5 Other (rain water)
V41	EC2010A_0041	Type of water connection for the dwelling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 8. The water that is received in the dwelling is? [] 1 Through pipes inside the dwelling? [] 2 Through pipes outside the dwelling but within the building, lot, or land? [] 3 Through pipes outside the building, lot or land? [] 4 Does not receive water through pipes, but by another means
V42	EC2010A_0042	Type of sanitary service or toilet for the dwelling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 9. The sanitary service or toilet of the dwelling is: [] 1 Connected to the public sewage network? [] 2 Connected to a septic tank? [] 3 Connected to a blind drain? [] 4 With direct discharge to the sea, river, lake, or ditch? [] 5 Latrine [] 6 Does not have
V43	EC2010A_0043	Primary source for electricity for the dwelling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 10. The electrical light service (electricity) of the dwelling is provided primarily from: [] 1 Network of the public service electrical company? [] 2 Solar panel? (continue with question 12) [] 3 Electrical generator (electrical plant)? (continue with question 12) [] 4 Other? (continue with question 12) [] 5 Does not have (continue with question 13)
V44	EC2010A_0044	Does the dwelling has an electrical meter	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 11. Does the dwelling have an electrical meter? [] 1 For exclusive use of the dwelling? [] 2 For shared use by several dwellings? [] 3 Does not have an electrical meter

V45	EC2010A_0045	Number of energy saving light bulbs in the dwelling (fluorescent)	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 12. How many light bulbs are there in your dwelling? Number of energy saving light bulbs (florescent) __ Number of conventional light bulbs (incandescent) __
V46	EC2010A_0046	Number of conventional light bulbs in the dwelling (incandescent)	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 12. How many light bulbs are there in your dwelling? Number of energy saving light bulbs (florescent) __ Number of conventional light bulbs (incandescent) __
V47	EC2010A_0047	Primary method of trash disposal	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 13. What is the primary method of eliminating trash from the dwelling? [ ] 1 Collection truck? [ ] 2 It is thrown on to an empty lot or into a ditch? [ ] 3 It is burned? [ ] 4 It is buried? [ ] 5 It is thrown into a river, creek, or channel? [ ] 6 Another method?
V48	EC2010A_0048	Number of rooms in the dwelling (excluding kitchen, bathrooms, and rooms for business)	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 14. Without counting the kitchen, the bathrooms, and rooms used for a business, how many rooms are there in the dwelling, including the living room and dining room? Number of rooms __
V49	EC2010A_0049	More than one household in the dwelling (people sleeping and cooking separately)	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 15. Do all of the people who sleep in this dwelling cook their food in a shared manner and share the same budget for food? (common pot) [ ] 1 Yes (continue with section 2 (Information about the household)) [ ] 2 No
V50	EC2010A_0050	Number of households in the dwelling	discrete	numeric	Section 1: Information about the dwelling [Questions 1-16 were asked for private dwellings.] 16. How many groups of persons (households) sleep in your dwelling and prepare their food separately (include your household)? Number of households _ If there is more than one household in this dwelling, use a questionnaire for each household, for which you will repeat: geographic location of the dwelling and complete the questionnaire starting with section 2.
V51	EC2010A_0052	Number of bedrooms in the dwelling	discrete	numeric	Number of bedrooms in the dwelling
V52	EC2010A_0053	Number of emigrants in the dwelling	discrete	numeric	Section 3: Money transfers and emigration [Questions 1-3 were asked for private dwellings.] 2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently? [ ] 1 Yes How many? __ [continue with 3.1] [ ] 2 No [continue with section 4 (Information about the population)]
V53	EC2010A_0054	Number of persons per room (dwelling)	discrete	numeric	Number of persons per room (dwelling)
V54	EC2010A_0055	Number of persons per bedroom (dwelling)	discrete	numeric	Number of persons per bedroom (dwelling)
V55	EC2010A_0056	Household receives remittances	discrete	numeric	Household receives remittances
V56	EC2010A_0059	Number of bedrooms in the household	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 1. Of the total number of rooms in this household, how many are exclusively for sleeping? Number of bedrooms __ [ ] 0 None

V57	EC2010A_0061	Room or space exclusively for cooking	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 2. Does this household have a room or space that is exclusively for cooking? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V58	EC2010A_0062	Type of sanitary service or toilet for the household	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 3. The sanitary service or toilet that is available to this household is: <input type="checkbox"/> 1 For the exclusive use of the household? <input type="checkbox"/> 2 Shared with various households? <input type="checkbox"/> 3 Does not have
V59	EC2010A_0063	Facilities or shower for bathing for the household	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 4. Does this household have a space with installations for showering or bathing: <input type="checkbox"/> 1 For the exclusive use of the household? <input type="checkbox"/> 2 Shared with various households? <input type="checkbox"/> 3 Does not have
V60	EC2010A_0064	Primary fuel or energy source for cooking	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 5. What is the principal fuel or energy used by this household for cooking? <input type="checkbox"/> 1 Gas (tank or cylinder)? <input type="checkbox"/> 2 Centralized gas? <input type="checkbox"/> 3 Electricity? <input type="checkbox"/> 4 Firewood, charcoal? <input type="checkbox"/> 5 Vegetable and/or animal residues? <input type="checkbox"/> 6 Other (for example: gasoline, kerosene, or diesel, etc.)? <input type="checkbox"/> 7 Does not cook
V61	EC2010A_0065	Primary type of drinking water	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 6. Primarily, the water that is consumed by the members of the household: <input type="checkbox"/> 1 They drink it as it is supplied to the household? <input type="checkbox"/> 2 They boil it? <input type="checkbox"/> 3 They add bleach? <input type="checkbox"/> 4 They filter it? <input type="checkbox"/> 5 They buy purified water?
V62	EC2010A_0066	Regular phone service	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 7. Does this household have conventional telephone service available? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V63	EC2010A_0067	Cell phone service	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 8. Does any member of this household have cellular phone service available? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V64	EC2010A_0068	Internet service	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 9. Does this household have internet service available? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V65	EC2010A_0069	Computer	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 10. Does this household have a computer available? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V66	EC2010A_0070	Cable TV service	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 11. Does this household have cable television service available? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
V67	EC2010A_0071	Last payment made on the household electricity account (amount)	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 12. How much did this household pay the last time for electrical light service? Amount: _____, 00 <input type="checkbox"/> 1 Included in the rent <input type="checkbox"/> 2 Does not pay
V68	EC2010A_0072	Pays for electricity	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 12. How much did this household pay the last time for electrical light service? Amount: _____, 00 <input type="checkbox"/> 1 Included in the rent <input type="checkbox"/> 2 Does not pay

V69	EC2010A_0073	Any household member travels outside this city or rural parish to work	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 13. Does any member of this household go outside of this city or rural parish for work? [] 1 Yes How many? __ [] 2 No
V70	EC2010A_0074	Number of household members that travel outside this city or rural parish to work	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 13. Does any member of this household go outside of this city or rural parish for work? [] 1 Yes How many? __ [] 2 No
V71	EC2010A_0075	Any household member goes outside this city or rural parish to study	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 14. Does any member of this household go outside of this city or rural parish for school? [] 1 Yes How many? __ [] 2 No
V72	EC2010A_0076	Number of household members that go outside this city or rural parish to study	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 14. Does any member of this household go outside of this city or rural parish for school? [] 1 Yes How many? __ [] 2 No
V73	EC2010A_0077	Dwelling ownership	discrete	numeric	Section 2: Information about the household. [Questions 1-15 were asked for private dwellings.] 15. The dwelling occupied by this household is: [] 1 Owned and totally paid for? [] 2 Owned and being paid for? [] 3 Owned (gifted, donated, inherited, or though possession) [] 4 Loaned or ceded (do not pay)? [] 5 For services? [] 6 Rented? [] 7 Antichresis?
V74	EC2010A_0078	Received money from relatives or friends living outside in 2010	discrete	numeric	Section 3: Money transfers and emigration [Questions 1-3 were asked for private dwellings.] 1. During the year 2010, did any person of this household receive money sent by relatives or friends who live in another country? [] 1 Yes [] 2 No
V75	EC2010A_0079	Any household member traveled abroad and not returned since last census (2001)	discrete	numeric	Section 3: Money transfers and emigration [Questions 1-3 were asked for private dwellings.] 2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently? [] 1 Yes How many? __ [continue with 3.1] [] 2 No [continue with section 4 (Information about the population)]
V76	EC2010A_0080	Number of household members that traveled abroad since last census (2001)	discrete	numeric	Section 3: Money transfers and emigration [Questions 1-3 were asked for private dwellings.] 2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently? [] 1 Yes How many? __ [continue with 3.1] [] 2 No [continue with section 4 (Information about the population)]
V77	EC2010A_0084	Number of migration records	discrete	numeric	Number of migration records
V78	EC2010A_0086	Strata	contin	numeric	Strata
V79	HHWT	Household weight	contin	numeric	
V80	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V81	GEO1_EC	Ecuador, Province 1962 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	

V82	GEO1_EC2010	Ecuador, Province 2010 [Level 1, GIS]	discrete	numeric
V83	GEO2_EC	Ecuador, Canton 1962 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric
V84	GEO2_EC2010	Ecuador, Canton 2010 [Level 2, GIS]	discrete	numeric
V85	NCOUPLES	Number of married couples in household	discrete	numeric
V86	NMOTHERS	Number of mothers in household	discrete	numeric
V87	NFATHERS	Number of fathers in household	discrete	numeric
V88	COUNTRY	Country	discrete	numeric
V89	ELECTRIC	Electricity	discrete	numeric
V90	BEDROOMS	Number of bedrooms	discrete	numeric
V91	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric
V92	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric
V93	FUELCOOK	Cooking fuel	discrete	numeric
V94	INTERNET	Internet access	discrete	numeric
V95	COMPUTER	Computer	discrete	numeric
V96	STRATA	Strata identifier	contin	numeric

**ECU2010-P-H**

Content	Person records
Cases	0
Variable(s)	160
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V97	PERNUM	Person number	contin	numeric	
V98	MARST	Marital status [general version]	discrete	numeric	
V99	MARSTD	Marital status [detailed version]	discrete	numeric	
V100	BIRTHYR	Year of birth	discrete	numeric	
V101	AGE	Age	discrete	numeric	
V102	SEX	Sex	discrete	numeric	
V103	CONSENS	Consensual union	discrete	numeric	
V104	BIRTHMO	Month of birth	discrete	numeric	
V105	CHBORN	Children ever born	discrete	numeric	
V106	CHSURV	Children surviving	discrete	numeric	
V107	CHBORNF	Number of female children ever born	discrete	numeric	
V108	CHBORNM	Number of male children ever born	discrete	numeric	
V109	BPLEC	Province of birth, Ecuador	discrete	numeric	
V110	CITIZEN	Citizenship	discrete	numeric	
V111	YRIMM	Year of immigration	discrete	numeric	
V112	YRSIMM	Years since immigrated	discrete	numeric	
V113	YRSIMM2	Years since immigrated, categorized	discrete	numeric	
V114	RACE	Race or color	discrete	numeric	
V115	INDIG	Member of an indigenous group	discrete	numeric	
V116	LANGEC1	Languages spoken, Ecuador	discrete	numeric	
V117	LANGEC2	Indigenous language spoken, Ecuador	discrete	numeric	
V118	SCHOOL	School attendance	discrete	numeric	

V119	LIT	Literacy	discrete	numeric
V120	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric
V121	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric
V122	OCCISCO	Occupation, ISCO general	discrete	numeric
V123	OCC	Occupation, unrecoded	contin	numeric
V124	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric
V125	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric
V126	DISEMP	Employment disability	discrete	numeric
V127	DISBLND	Blind or vision-impaired	discrete	numeric
V128	DISDEAF	Deaf or hearing-impaired	discrete	numeric
V129	DISMNTL	Mental disability	discrete	numeric
V130	DISPSYC	Psychological disability	discrete	numeric
V131	RELATE	Relationship to household head [general version]	discrete	numeric
V132	RELATED	Relationship to household head [detailed version]	discrete	numeric
V133	EDUCEC	Educational attainment, Ecuador	discrete	numeric
V134	INDGEN	Industry, general recode	discrete	numeric
V135	IND	Industry, unrecoded	contin	numeric
V136	MIGEC2	Province of residence 5 years ago, Ecuador	discrete	numeric
V137	MOMLOC	Mother's location in household	contin	numeric
V138	POPLOC	Father's location in household	contin	numeric
V139	SPLOC	Spouse's location in household	contin	numeric
V140	PARRULE	Rule for linking parent	discrete	numeric
V141	SPRULE	Rule for linking spouse	discrete	numeric
V142	STEPMOM	Probable stepmother	discrete	numeric

V143	STEPPOP	Probable stepfather	discrete	numeric	
V144	POLYMAL	Man with more than one wife linked	discrete	numeric	
V145	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V146	FAMUNIT	Family unit membership	contin	numeric	
V147	FAMSIZE	Number of own family members in household	discrete	numeric	
V148	NCHILD	Number of own children in household	discrete	numeric	
V149	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V150	ELDCH	Age of eldest own child in household	discrete	numeric	
V151	YNGCH	Age of youngest own child in household	discrete	numeric	
V152	EC2010A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V153	EC2010A_0402	Person eats and sleeps in the household	discrete	numeric	3. Does [the respondent] eat and sleep in this household? [] 1 Yes [] 2 No
V154	EC2010A_0403	Sex	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 1. What is the sex of [the respondent]: [] 1 Man [] 2 Woman
V155	EC2010A_0404	Relationship to head of household	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 2. What relationship or affiliation does [the respondent] have to the head of household (male or female)? [] 1 Head of household (male or female) [] 2 Spouse or partner [] 3 Son or daughter [] 4 Son-in-law or daughter-in-law [] 5 Grandson or granddaughter [] 6 Parents or parents-in-law [] 7 Other relative [] 8 Other non-relative [] 9 Household employee (male or female) [] 10 Member of the collective household [] 11 Without a dwelling
V156	EC2010A_0405	Age	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 3. How old is [the respondent] in completed years? Years completed ___ For boys/girls less than one year old, register 0.
V157	EC2010A_0406	Month of birth	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 4. What is the month and year of birth for [the respondent]? Month __ Year ____
V158	EC2010A_0407	Year of birth	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 4. What is the month and year of birth for [the respondent]? Month __ Year ____
V159	EC2010A_0408	Citizenship card	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 5. Does [the respondent] hold an Ecuadorian citizenship document? [] 1 Yes (skip to question 7) [] 2 No
V160	EC2010A_0409	Civil registration	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 6. Is [the respondent] registered in the civil registry? [] 1 Yes [] 2 No

V161	EC2010A_0410	Private health insurance	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 7. Does [the respondent] have private health insurance? [] 1 Yes [] 2 No
V162	EC2010A_0411	Permanent disability (more than one year)	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 8. Does [the respondent] have a permanent disability that has lasted for more than one year? [] 1 Yes [] 2 No (skip to question 11) [] 9 No response (skip to question 11)
V163	EC2010A_0412	Intellectual disability	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 9. The disability of [the respondent] is: More than one answer is allowed. [Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Intellectual? (mental retardation) [] 2 Physical/motor? (paralysis and amputations) [] 3 Visual? (blindness) [] 4 Auditory? (deafness) [] 5 Mental? (psychiatric illnesses, craziness)
V164	EC2010A_0413	Physical/motor disabilities	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 9. The disability of [the respondent] is: More than one answer is allowed. [Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Intellectual? (mental retardation) [] 2 Physical/motor? (paralysis and amputations) [] 3 Visual? (blindness) [] 4 Auditory? (deafness) [] 5 Mental? (psychiatric illnesses, craziness)
V165	EC2010A_0414	Visual impairment	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 9. The disability of [the respondent] is: More than one answer is allowed. [Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Intellectual? (mental retardation) [] 2 Physical/motor? (paralysis and amputations) [] 3 Visual? (blindness) [] 4 Auditory? (deafness) [] 5 Mental? (psychiatric illnesses, craziness)
V166	EC2010A_0415	Hearing impairment	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 9. The disability of [the respondent] is: More than one answer is allowed. [Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Intellectual? (mental retardation) [] 2 Physical/motor? (paralysis and amputations) [] 3 Visual? (blindness) [] 4 Auditory? (deafness) [] 5 Mental? (psychiatric illnesses, craziness)
V167	EC2010A_0416	Mental disability	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 9. The disability of [the respondent] is: More than one answer is allowed. [Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Intellectual? (mental retardation) [] 2 Physical/motor? (paralysis and amputations) [] 3 Visual? (blindness) [] 4 Auditory? (deafness) [] 5 Mental? (psychiatric illnesses, craziness)
V168	EC2010A_0417	Attending special education facility for people with disabilities	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 10. Does [the respondent] currently attend an establishment for special education for persons with disabilities? [Question 10 was asked of all persons who reported having a permanent disability that has lasted for more than one year.] [] 1 Yes [] 2 No

V169	EC2010A_0418	Birthplace	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 11. Where was [the respondent] born: [] 1 In this city or rural parish? (skip to question 12) [] 2 In another part of the country? (skip to question 12) ___ Province ___ Canton ___ City or rural parish [] 3 In another country? 3.1 In what country was this person born? ___ 3.2 In what year did this person arrive in Ecuador? ___ For use of INEC __ Province/country _ _Canton __ Parish
V170	EC2010A_0419	Year of arrival to Ecuador	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 11. Where was [the respondent] born: [] 1 In this city or rural parish? (skip to question 12) [] 2 In another part of the country? (skip to question 12) ___ Province ___ Canton ___ City or rural parish [] 3 In another country? 3.1 In what country was this person born? ___ 3.2 In what year did this person arrive in Ecuador? ___ For use of INEC __ Province/country _ _Canton __ Parish
V171	EC2010A_0421	Province of birth	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 11. Where was [the respondent] born: [] 1 In this city or rural parish? (skip to question 12) [] 2 In another part of the country? (skip to question 12) ___ Province ___ Canton ___ City or rural parish [] 3 In another country? 3.1 In what country was this person born? ___ 3.2 In what year did this person arrive in Ecuador? ___ For use of INEC __ Province/country _ _Canton __ Parish
V172	EC2010A_0497	Country of birth	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 11. Where was [the respondent] born: [] 1 In this city or rural parish? (skip to question 12) [] 2 In another part of the country? (skip to question 12) ___ Province ___ Canton ___ City or rural parish [] 3 In another country? 3.1 In what country was this person born? ___ 3.2 In what year did this person arrive in Ecuador? ___ For use of INEC __ Province/country _ _Canton __ Parish
V173	EC2010A_0424	Place of usual residence	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 12. Where does [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ For use of INEC __ Province/Country __ Canton __ Parish
V174	EC2010A_0426	Province of usual residence	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 12. Where does [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ For use of INEC __ Province/Country __ Canton __ Parish
V175	EC2010A_0498	Country of usual residence	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 12. Where does [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ For use of INEC __ Province/Country __ Canton __ Parish

V176	EC2010A_0429	Place of residence 5 years ago (November 2005)	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 13. Five years ago (November 2005), where did [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ [] 4 This person had not been born. For use of INEC __ Province/Country __ Canton __ Parish
V177	EC2010A_0431	Province of residence 5 years ago (November 2005)	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 13. Five years ago (November 2005), where did [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ [] 4 This person had not been born. For use of INEC __ Province/Country __ Canton __ Parish
V178	EC2010A_0499	Country of residence 5 years ago (November 2005)	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 13. Five years ago (November 2005), where did [the respondent] habitually live? [] 1 In this city or rural parish? [] 2 In another part of the country? ___ Province ___ Canton ___ City or rural parish [] 3 In another country? What is the name of the country? ___ [] 4 This person had not been born. For use of INEC __ Province/Country __ Canton __ Parish
V179	EC2010A_0434	Father speaks indigenous language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak? Mother [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak?
V180	EC2010A_0435	Mother speaks indigenous language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak? Mother [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak?
V181	EC2010A_0436	Father speaks Castilian/Spanish	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak? Mother [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak?
V182	EC2010A_0437	Mother speaks Castilian/Spanish	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak? Mother [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak?
V183	EC2010A_0438	Father speaks foreign language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak? Mother [] 1 Indigenous? [] 2 Castilian / Spanish? [] 3 Foreign? [] 4 Does not speak?

V184	EC2010A_0439	Mother speaks foreign language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak? Mother [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V185	EC2010A_0440	Father does not speak	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak? Mother [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V186	EC2010A_0441	Mother does not speak	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 14. What language(s) do (did) the father and mother of [the respondent] habitually speak? More than on answer allowed. Father [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak? Mother [ <input type="checkbox"/> ] 1 Indigenous? [ <input type="checkbox"/> ] 2 Castilian / Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V187	EC2010A_0442	Speak indigenous language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 15. What language(s) does [the respondent] habitually speak? More than on answer allowed. [ <input type="checkbox"/> ] 1 Indigenous? 15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] ____ For the use of INEC __ Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara. [ <input type="checkbox"/> ] 2 Castilian/Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V188	EC2010A_0443	Indigenous language spoken	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 15. What language(s) does [the respondent] habitually speak? More than on answer allowed. [ <input type="checkbox"/> ] 1 Indigenous? 15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] ____ For the use of INEC __ Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara. [ <input type="checkbox"/> ] 2 Castilian/Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V189	EC2010A_0444	Speaks Castilian/Spanish	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 15. What language(s) does [the respondent] habitually speak? More than on answer allowed. [ <input type="checkbox"/> ] 1 Indigenous? 15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] ____ For the use of INEC __ Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara. [ <input type="checkbox"/> ] 2 Castilian/Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?
V190	EC2010A_0445	Speaks foreign language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 15. What language(s) does [the respondent] habitually speak? More than on answer allowed. [ <input type="checkbox"/> ] 1 Indigenous? 15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] ____ For the use of INEC __ Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara. [ <input type="checkbox"/> ] 2 Castilian/Spanish? [ <input type="checkbox"/> ] 3 Foreign? [ <input type="checkbox"/> ] 4 Does not speak?

V191	EC2010A_0446	Does not speak any language	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 15. What language(s) does [the respondent] habitually speak? More than one answer allowed. [] 1 Indigenous? 15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] ____ For the use of INEC __ Languages: Achuar, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara. [] 2 Castilian/Spanish? [] 3 Foreign? [] 4 Does not speak?
V192	EC2010A_0447	Racial self-identification (culture and customs)	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 16. How does [the respondent] self-identify according to his/her culture and customs? [] 1 Indigenous? (continue to question 17) [] 2 Afro-Ecuadorian/ of African descent? [] 3 Black? [] 4 Mulatto? [] 5 Montubio (coastal peasant)? [] 6 Mestizo? [] 7 White? [] 8 Other? For answers 2 through 8: Persons five years old and older, continue with question 19. Persons under five years old, continue with question 18.
V193	EC2010A_0448	Indigenous ethnicity	discrete	numeric	For all persons [Questions 1-18 were asked of all persons.] 17. To which indigenous nationality or group/tribe does [the respondent] belong? [Question 17 was asked of persons who reported identifying as indigenous according to their culture and customs, per question 16.] Nationalities: Achuar, Awa, Cofan, Chachi, Epera, Waorani, Kichwa, Secoya, Shuar, Siona, Tsáchila, Shiwiar, Zápara, Andoa. Groups/tribes: Pastos, Natabuela, Otavalo, Karanki, Kayambi, Kitukara, Panzaleo, Chibuleo, Salasaka, Kisapincha, Tomabela, Waranka, Puruhá, Kañari, Saraguro, Paltas, Manta, Huancavilca [Nationality/group/tribe] ____ For use of INEC __ Persons five years old and older, continue to question 19.
V194	EC2010A_0449	Child participates in INFA program	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?
V195	EC2010A_0450	Child participates in Ministry of Education program	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?

V196	EC2010A_0451	Child participates in private childhood center program	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?
V197	EC2010A_0452	Child participates in public childhood center program	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?
V198	EC2010A_0453	Child participates in other program	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?
V199	EC2010A_0454	Father, mother, or relatives take care of the child for free	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?
V200	EC2010A_0455	Relatives or persons known to the family are paid to take care of the child	discrete	numeric	Boys/girls under five years old [Question 18 was asked of persons under five years of age.] 18. Does the boy/girl participate in any of the following programs: More than one answer allowed. [] 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)? [] 2 Program of the Ministry of Education (CEI or EIFC)? [] 3 Private childhood center (daycare, kindergarten, infant care center)? [] 4 Public childhood center of the local municipality or government? [] 5 Other program? [] 6 Is cared for by the mother, the father, relatives or persons known to the family without charge? [] 7 Family members or persons known to the family are paid for his/her care?

V201	EC2010A_0456	Knows how to read and write	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 19. Does [the respondent] know how to read and write? [] 1 Yes [] 2 No If the person only reads or only writes, mark box 2, "no."
V202	EC2010A_0457	Used a cell phone in the past six months	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 20. In the past six months, has [the respondent] used: A cellular telephone? [] 1 Yes [] 2 No Internet? [] 1 Yes [] 2 No A computer? [] 1 Yes [] 2 No
V203	EC2010A_0458	Used internet in the past six months	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 20. In the past six months, has [the respondent] used: A cellular telephone? [] 1 Yes [] 2 No Internet? [] 1 Yes [] 2 No A computer? [] 1 Yes [] 2 No
V204	EC2010A_0459	Used a computer in the past six months	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 20. In the past six months, has [the respondent] used: A cellular telephone? [] 1 Yes [] 2 No Internet? [] 1 Yes [] 2 No A computer? [] 1 Yes [] 2 No
V205	EC2010A_0460	Current attendance to education institution	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 21. Does [the respondent] currently attend an establishment for regular education? (Literacy center, pre-school, public school, private school, university) [] 1 Yes [] 2 No (skip to question 23)
V206	EC2010A_0461	Type of education institution currently attending	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 22. The establishment for regular education that [the respondent] attends is: [Question 22 was asked of people 5 years or older who currently attend an establishment for regular education.] [] 1 Fiscal (state)? [] 2 Individual (private)? [] 3 Commissioned? [] 4 Municipal?
V207	EC2010A_0462	Highest educational level attended	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 23. What is the highest educational level that [the respondent] attended or attends? [] 1 None (skip to question 27) [] 2 Centers of alphabetization / (EBA) [] 3 Pre-school [] 4 Primary [] 5 Secondary [] 6 Basic education [] 7 Baccalaureate - Middle education [] 8 Post-baccalaureate cycle [] 9 Superior [] 10 Postgraduate
V208	EC2010A_0463	Highest grade, course, or year attended	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 24. What is the highest grade, course, or year that [the respondent] attends or attended? Grade, course, year __ If answered 2 through 7 in question 23, skip to question 27. If answered 8 through 10 in question 23, continue to question 25.
V209	EC2010A_0464	Educational attainment	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 23. What is the highest educational level that [the respondent] attended or attends? [] 1 None (skip to question 27) [] 2 Centers of alphabetization / (EBA) [] 3 Pre-school [] 4 Primary [] 5 Secondary [] 6 Basic education [] 7 Baccalaureate - Middle education [] 8 Post-baccalaureate cycle [] 9 Superior [] 10 Postgraduate 24. What is the highest grade, course, or year that [the respondent] attends or attended? Grade, course, year __ If answered 2 through 7 in question 23, skip to question 27. If answered 8 through 10 in question 23, continue to question 25.

V210	EC2010A_0465	Higher or postgraduate diploma/title	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 25. Does [the respondent] have any diploma for post-baccalaureate cycle, superior, or postgraduate: [Question 25 was asked of people who reported having education at the post-baccalaureate, superior, or post-graduate level, per question 23.] [] 1 That is recognized by CONESUP? [] 2 That is not recognized by CONESUP? [] 3 Does not have any (skip to question 27) [] 9 Does not know (skip to question 27)
V211	EC2010A_0466	Field of diploma/title	discrete	numeric	For persons five years old or more. [Questions 19 to 26 were asked of all people five years and older.] 26. What diploma does [the respondent] have? [Diploma] ____ For the use of INEC: ____
V212	EC2010A_0467	Activity performed last week	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] 27. What did [the respondent] do last week: [] 1 Worked at least one hour? [] 2 Did not work, but has a job? [] 3 Made some product or provided some service for at least one hour? [] 4 Helped in some way in a business or work of a relative for at least one hour? [] 5 Did at least one hour of agricultural labor or took care of animals? [] 6 Is unemployed: If he/she looked for work having worked before and it is available to work? [] 7 Did not work? For answers 1-6, skip to question 29.
V213	EC2010A_0468	Activity of the unemployed	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] 28. If [the respondent] has not worked: [Question 27 was asked of people 5 years and older who did not work in the last week.] [] 1 Looked for work for the first time and is available to work? [] 2 He/she collects rents? [] 3 He/she is retired or a pensioner? [] 4 He/she is a student? [] 5 Does household chores? [] 6 Prevented from working by a disability? [] 7 Other? Skip to question 34.
V214	EC2010A_0470	Industry (3 digits, ISIC rev 4)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 29. To what is the business or company where [the respondent] works or worked dedicated or what does it do? [Branch of activity] ____ For the use of INEC: Branch of activity: ____
V215	EC2010A_0471	Industry (2 digits, ISIC rev 4)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 29. To what is the business or company where [the respondent] works or worked dedicated or what does it do? [Branch of activity] ____ For the use of INEC: Branch of activity: ____
V216	EC2010A_0473	Occupation (3 digits, ISCO 08)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 30. What does [the respondent] do or what is [the respondent] where he/she works or worked? [Principal occupation] ____ For the use of INEC: Principal occupation: ____

V217	EC2010A_0474	Occupation (2 digits, ISCO 08)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 30. What does [the respondent] do or what is [the respondent] where he/she works or worked? [Principal occupation] ____ For the use of INEC: Principal occupation _ _ _ _
V218	EC2010A_0475	Class of worker	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 31. In the place indicated, [the respondent] works or worked as: [ ] 1 Employee or worker of the State, government, municipality, provincial council, parish boards? [ ] 2 Private employee or worker? [ ] 3 Day laborer or laborer? [ ] 4 Patron/employer? [ ] 5 Partner? [ ] 6 Self-employed? [ ] 7 Non-remunerated worker? [ ] 8 Domestic employee?
V219	EC2010A_0476	Hours of work last week the person worked	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 32. How many hours did [the respondent] work last week or the last week that he/she worked? Total hours _ _ _
V220	EC2010A_0477	Location of workplace	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 33. Was the work that [the respondent] does or did: [ ] 1 Inside the household [ ] 2 Outside the household
V221	EC2010A_0478	Marital status	discrete	numeric	Persons twelve years old and older [Questions 34-35 were asked of people 12 years and older.] 34. [The respondent] is currently: [ ] 1 Married? [ ] 2 In a consensual relationship? [ ] 3 Separated? [ ] 4 Divorced? [ ] 5 Widowed? [ ] 6 Single?
V222	EC2010A_0479	Social security affiliation	discrete	numeric	Persons twelve years old and older [Questions 34-35 were asked of people 12 years and older.] 35. [The respondent] contributes to or is affiliated with: [ ] 1 Insurance ISSFA [ ] 2 Insurance ISSPOL [ ] 3 General IESS Insurance [ ] 4 Voluntary IESS Insurance [ ] 5 Agricultural IESS Insurance [ ] 6 Is a retiree of IESS/ISSFA/ISPOL [ ] 7 Does not contribute
V223	EC2010A_0480	Number of children ever born	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 36. How many sons and daughters born alive has [the respondent] had during her entire lifetime? _ _ Total children _ _ Total males _ _ Total females [ ] 99 Does not know. [ ] 0 None (continue with the next person)
V224	EC2010A_0481	Number of male children ever born	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 36. How many sons and daughters born alive has [the respondent] had during her entire lifetime? _ _ Total children _ _ Total males _ _ Total females [ ] 99 Does not know. [ ] 0 None (continue with the next person)

V225	EC2010A_0482	Number of female children ever born	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 36. How many sons and daughters born alive has [the respondent] had during her entire lifetime? __ Total children __ Total males __ Total females [] 99 Does not know. [] 0 None (continue with the next person)
V226	EC2010A_0484	Number of children surviving	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 37. How many are currently alive? [Questions 37 was asked of females 12 years and older who had had at least one child born alive.] Total children alive __ [] 99 Does not know
V227	EC2010A_0486	Age at first birth	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 38. At what age did [the respondent] give birth to the first son or daughter who was born alive? [Questions 38 was asked of females 12 years and older who had had at least one child born alive.] Age __ [] 99 Does not know
V228	EC2010A_0488	Year of last birth	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 39. In what year and month was the last child who was born alive born? [Questions 39 was asked of females 12 years and older who had had at least one child born alive.] Year ____ Month __ [] 99 Does not know
V229	EC2010A_0489	Month of last birth	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 39. In what year and month was the last child who was born alive born? [Questions 39 was asked of females 12 years and older who had had at least one child born alive.] Year ____ Month __ [] 99 Does not know
V230	EC2010A_0491	Last birth still alive	discrete	numeric	Women twelve years old and older [Questions 36-40 were asked of women 12 years and older.] 40. It the last child who was born alive still alive? [Questions 40 was asked of females 12 years and older who had had at least one child born alive.] [] 1 Yes [] 2 No [] 9 Does not know
V231	EC2010A_0492	Labor force status	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] 27. What did [the respondent] do last week: [] 1 Worked at least one hour? [] 2 Did not work, but has a job? [] 3 Made some product or provided some service for at least one hour? [] 4 Helped in some way in a business or work of a relative for at least one hour? [] 5 Did at least one hour of agricultural labor or took care of animals? [] 6 Is unemployed: If he/she looked for work having worked before and it is available to work? [] 7 Did not work? For answers 1-6, skip to question 29. 28. If [the respondent] has not worked: [Question 27 was asked of people 5 years and older who did not work in the last week.] [] 1 Looked for work for the first time and is available to work? [] 2 He/she collects rents? [] 3 He/she is retired or a pensioner? [] 4 He/she is a student? [] 5 Does household chores? [] 6 Prevented from working by a disability? [] 7 Other? Skip to question 34.

V232	EC2010A_0493	Industry (ISIC rev 4)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 29. To what is the business or company where [the respondent] works or worked dedicated or what does it do? [Branch of activity] ____ For the use of INEC: Branch of activity _ _ _ _
V233	EC2010A_0494	Occupation (ISCO 08)	discrete	numeric	For persons five years old and older [Questions 27 to 33 were asked of all people five years and older.] In the last week or the last week that he/she worked: [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.] 30. What does [the respondent] do or what is [the respondent] where he/she works or worked? [Principal occupation] ____ For the use of INEC: Principal occupation _ _ _ _
V234	PERWT	Person weight	contin	numeric	
V235	DISABLED	Disability status	discrete	numeric	
V236	LASTBYR	Year of last birth	discrete	numeric	
V237	YRSCHOOL	Years of schooling	discrete	numeric	
V238	MIGRATE5	Migration status, 5 years	discrete	numeric	
V239	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V240	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V241	HRSWORK1	Hours worked per week	discrete	numeric	
V242	HRSWORK2	Hours worked per week, categorized	discrete	numeric	
V243	ETHNICEC	Ethnicity, Ecuador	discrete	numeric	
V244	SPEAKIND	Speaks indigenous language	discrete	numeric	
V245	BPLCOUNTRY	Country of birth	discrete	numeric	
V246	LASTBMO	Month of last birth	discrete	numeric	
V247	BIRTHSURV	Children surviving from births last year	discrete	numeric	
V248	LASTBMORT	Mortality status of last birth	discrete	numeric	
V249	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V250	NATIVITY	Nativity status	discrete	numeric	
V251	AGE2	Age, grouped into intervals	discrete	numeric	
V252	YEARP	Year [person version]	contin	numeric	
V253	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	

V254	SERIAL	Household serial number [person version]	contin	numeric
V255	COUNTRYP	Country [person version]	contin	numeric
V256	RECTYPEP	Record type [person version]	discrete	character



## Record type (RECTYPE)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## IPUMS sample identifier (SAMPLE)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: ECU2010-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
 Colombia 1993, 2005  
 Costa Rica 1984, 2000  
 Cuba 2002  
 Dominican Republic 1981, 2002, 2010  
 Ecuador 1990, 2001  
 Germany 1971  
 Hungary 1980, 1990, 2001  
 Jamaica 1982, 1991, 2001  
 Malaysia 1970, 1991, 2000  
 Mexico 1995, 1990, 2000, 2005  
 Nigeria 2006  
 Panama 2000  
 Peru 1993, 2007  
 Portugal 1981, 1991, 2001  
 Spain 1991  
 Uruguay 2011  
 Venezuela 1990, 2001  
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: ECU2010-H-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Number of international migrants (INTMIG1)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

## Receives remittances (REMITT)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

REMITT indicates whether the household received remittances from persons living elsewhere.

## Water supply (WATSUP)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## Sewage (SEWAGE)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## Telephone availability (PHONE)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Cellular phone availability (CELL)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

CELL indicates the availability of a cellular phone in the household.

## Urban-rural status (URBAN)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

## Number of rooms (ROOMS)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Kitchen or cooking facilities (KITCHEN)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## Toilet (TOILET) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Floor material (FLOOR) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

FLOOR indicates the dwelling's predominant flooring material.

## Wall or building material (WALL) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Roof material (ROOF) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the dwelling's predominant roofing material.

## Bathing facilities (BATH)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 32002-894010

Valid cases: 0  
 Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Group quarters (collective dwelling) status (GQ)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Trash disposal (TRASH)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## Continent and region of country (REGIONW)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

### Description

REGIONW identifies the continent and region of each country.

## Number of families in household (NFAMS)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Household classification (HHTYPE)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households. HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Year (YEAR)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## Dwelling number (EC2010A\_0001)

File: ECU2010-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All records

### Literal question

Dwelling number

## Number of persons in household (EC2010A\_0006)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in the household.

### Universe

All records

**Literal question**

Number of persons in household

## Urban-rural (EC2010A\_0029)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the urban or rural of the dwelling location.

**Universe**

All households

**Literal question**

Urban-rural

## Type of dwelling (EC2010A\_0030)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-17

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the type of private or collective dwelling.

**Universe**

All households

**Literal question**

III. Type of dwelling  
(Register this through observation)

Private dwelling:

- 1 House/villa
- 2 Apartment in a house or building
- 3 Room in a boarding house
- 4 Shack
- 5 Small farmhouse
- 6 Hovel
- 7 Hut
- 8 Other private dwelling

Continue to IV (main access to the dwelling)

Collective dwelling

- 9 Hotel, pension, residence or hostel
- 10 Military, police, or firemen's barracks
- 11 Center for social rehabilitation / jail
- 12 Shelter for housing and protecting boys and girls, women, and indigent persons.
- 13 Hospital, clinic, etc.
- 14 Convent or religious institution
- 15 Elder home or orphanage
- 16 Other collective dwelling

Continue to section 4 (Information about the population)

Without a dwelling

- 17 Without a dwelling

Continue to section 4 (Information about the population)

**Interviewer instructions**

[Sections III, IV, and V]

Step 4: Through observation of the dwelling, register: type of dwelling, principal access to the dwelling, and occupancy condition of the dwelling.

[Copies of sections III-V of the census questionnaire are omitted here.]

Important: The enumerator will investigate whether there is a private dwelling within the collective dwelling; which means that he/she should find out if within the collective dwelling there is a person or group of persons who live in the collective dwelling permanently; if this is the case, the interview should be done. For example: hotel owners, clinic caretakers, etc.

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Remember that for the dwellings that are occupied with persons absent (2), unoccupied (3), and under construction (4), you should open a census questionnaire and register it according to the following instructions:

[Copies of sections I-V of the census questionnaire are omitted here.]

- (A) Register the I. Geographic Location of the dwelling, from number 1.1 to 1.7
- (B) In identification of the dwelling and household, register numbers 1.9 and 1.12.
- (C) Identify through observation and register the type of private dwelling.
- (D) In principal access means and through observation, mark x as corresponds.
- (E) In the condition of occupancy of the dwelling, register x in 2 when it is occupied with the persons absent, 3 when it is unoccupied, or 4 when the dwelling is under construction.
- (F) Register your information.

Important: Once you have followed the instructions to cases of dwellings with the people absent, unoccupied, and under construction, leave the rest of the questionnaire blank, stick the enumerated label on the dwelling and continue with the next dwelling.

## 2. Types of dwelling

### House:

This is all permanent construction made with resistant materials, such as: asbestos, reinforced concrete, stone, concrete block, brick, adobe, cane or wood. They generally have a water supply and sanitary services for exclusive use.

### Apartment in a house or building:

This is a set of rooms that make up part of a building of one or more floors, characterized by being independent and, generally, has a water supply and sanitary services for exclusive use.

### Cinderblock house [mediagua]:

This is a construction of only one floor, with walls made of brick, adobe, concrete block or wood, with a roof of clay tile, fiber-concrete sheets ('eternit' and 'árdex' [brands]) or zinc. The roof generally has one pitch and the house has one or two rooms maximum. If it has more than two rooms, it is considered a house.

### Rental rooms:

These are made up of one or various rooms that are part of a house with a common entry and direct from a passageway, patio, hallway, or street, and generally does not have exclusive service of water or sanitary service.

[Page 39]

### Shack:

This is a rustic construction, covered with zinc, palm or any other similar material, with walls of cane or mud and branches, and with a floor made of cane or wood. Generally, this type of dwelling is found in regions with a warm climate. In this category, you should not include the 'ranchos' of the rural properties or farms, these are considered as houses.

### Small farm house:

This is the construction that has walls made of adobe, mud bricks, cane or mud and branches, with floors of dirt or wood and straw roof.

### Hovel:

This is the construction which uses rustic materials without any treatment, such as: branches, cardboard, remnants of asbestos, cans, plastics, etc., with floor of wood, cane, or dirt.

### Other private dwelling:

This is an improvised dwelling or place not built for this purpose, such as: garages, warehouses, truck trailers, tents, guardhouses, shipping containers, caves, ships, etc. In observations, you should register the type of improvised dwelling based on your observations.

## Road access to dwelling (EC2010A\_0031)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of road access to dwelling.

### Universe

Private households

### Literal question

IV. Principal access to the dwelling  
[Question IV was asked for private dwellings.]

- 1 Street or highway that is set with concrete blocks, paved, or concrete
- 2 Stone street or highway
- 3 Gravel or dirt street or highway
- 4 Path, footpath, mule track
- 5 River/sea/lake

Continue with V (Occupancy condition of the dwelling)

### Interviewer instructions

[Sections III, IV, and V]

Step 4: Through observation of the dwelling, register: type of dwelling, principal access to the dwelling, and occupancy condition of the dwelling.

[Copies of sections III-V of the census questionnaire are omitted here.]

Important: The enumerator will investigate whether there is a private dwelling within the collective dwelling; which means that he/she should find out if within the collective dwelling there is a person or group of persons who live in the collective dwelling permanently; if this is the case, the interview should be done. For example: hotel owners, clinic caretakers, etc.

[Page 16]

Remember that for the dwellings that are occupied with persons absent (2), unoccupied (3), and under construction (4), you should open a census questionnaire and register it according to the following instructions:

[Copies of sections I-V of the census questionnaire are omitted here.]

- (A) Register the I. Geographic Location of the dwelling, from number 1.1 to 1.7
- (B) In identification of the dwelling and household, register numbers 1.9 and 1.12.
- (C) Identify through observation and register the type of private dwelling.
- (D) In principal access means and through observation, mark x as corresponds.
- (E) In the condition of occupancy of the dwelling, register x in 2 when it is occupied with the persons absent, 3 when it is unoccupied, or 4 when the dwelling is under construction.
- (F) Register your information.

Important: Once you have followed the instructions to cases of dwellings with the people absent, unoccupied, and under construction, leave the rest of the questionnaire blank, stick the enumerated label on the dwelling and continue with the next dwelling.

## Occupancy status (EC2010A\_0032)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the dwelling occupancy status.

**Universe**

Private households

**Literal question**

V. Occupancy condition of the dwelling  
[Question V was asked for private dwellings.]  
(Do not forget to register the corresponding condition)

- 1 Occupied with people present (continue with section 1, information about the dwelling)
- 2 Occupied with people absent (end of the interview)
- 3 Unoccupied (end of the interview)
- 4 Under construction (end of the interview)

Remember to complete a census questionnaire for each dwelling, whatever its condition of occupancy.

**Interviewer instructions**

[Sections III, IV, and V]

Step 4: Through observation of the dwelling, register: type of dwelling, principal access to the dwelling, and occupancy condition of the dwelling.

[Copies of sections III-V of the census questionnaire are omitted here.]

Important: The enumerator will investigate whether there is a private dwelling within the collective dwelling; which means that he/she should find out if within the collective dwelling there is a person or group of persons who live in the collective dwelling permanently; if this is the case, the interview should be done. For example: hotel owners, clinic caretakers, etc.

[Page 16]

Remember that for the dwellings that are occupied with persons absent (2), unoccupied (3), and under construction (4), you should open a census questionnaire and register it according to the following instructions:

[Copies of sections I-V of the census questionnaire are omitted here.]

- (A) Register the I. Geographic Location of the dwelling, from number 1.1 to 1.7
- (B) In identification of the dwelling and household, register numbers 1.9 and 1.12.
- (C) Identify through observation and register the type of private dwelling.
- (D) In principal access means and through observation, mark x as corresponds.
- (E) In the condition of occupancy of the dwelling, register x in 2 when it is occupied with the persons absent, 3 when it is unoccupied, or 4 when the dwelling is under construction.
- (F) Register your information.

Important: Once you have followed the instructions to cases of dwellings with the people absent, unoccupied, and under construction, leave the rest of the questionnaire blank, stick the enumerated label on the dwelling and continue with the next dwelling.

### 3. Occupancy conditions of the dwelling

This permits identifying if the dwelling, at the moment of enumeration, is found:

With person present (complete all of the census questionnaire);

With people absent, there is nobody home and you will return as many times as necessary (complete the first page of the census questionnaire);

Unoccupied, without people, nor furniture, but ready to be occupied (complete the first page of the census questionnaire);

Under construction, without people, nor furniture, but in the process of being built (complete the first page of the census questionnaire).

## Predominant material of the roof (EC2010A\_0034)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the predominant material of the roof.

### Universe

Private households

### Literal question

## Section 1: Information about the dwelling

[Questions 1-16 were asked for private dwellings.]

1. The predominant material of the roof of the dwelling is:

- 1 Reinforced concrete (concrete block or concrete)
- 2 Asbestos (eternit, eurolit [brands of asbestos sheeting])
- 3 Zinc
- 4 Clay tile
- 5 Palm, straw or leaves
- 6 Other materials

**Interviewer instructions**

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Predominant material of the outer walls (EC2010A\_0035)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the predominant material of the outer walls.

**Universe**

Private households

**Literal question**

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

3. The predominant material of the exterior walls of the dwelling is:

- 1 Reinforced concrete?
- 2 Brick or concrete block?
- 3 Adobe or mud wall?
- 4 Wood?
- 5 Coated cane or mud-and-branches?
- 6 Uncoated cane?
- 7 Other materials?

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Predominant materials of the floor (EC2010A\_0036)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the predominant materials of the floor.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

5. The predominant material of the floor of the dwelling is?

- 1 Fitted-groove wood, parquet, boards, or finished wood?
- 2 Unfinished boards?
- 3 Ceramic, tile, vinyl or marble?
- 4 Brick or cement?
- 5 Cane?
- 6 Dirt?
- 7 Other materials?

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Condition of the ceiling (EC2010A\_0037)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the condition of the dwelling ceiling.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

2. The condition of the roof of the dwelling is:

- 1 Good?
- 2 Fair?
- 3 Poor?

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Condition of the walls (EC2010A\_0038)

File: ECU2010-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the condition of the dwelling walls.

#### Universe

Private households

#### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

4. The condition of the exterior wall of the dwelling is:

- 1 Good?
- 2 Fair?
- 3 Poor?

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Condition of the floor (EC2010A\_0039)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the condition of the dwelling floor.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

6. The condition of the floor of the dwelling is:

- 1 Good?
- 2 Fair?
- 3 Poor?

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Primary source of water for the dwelling (EC2010A\_0040)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the primary source of water for the dwelling.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

7. What is the primary source of water that is received in the dwelling?

- 1 Public network?
- 2 Well?
- 3 From a river, creek, spring, or channel?
- 4 Delivery truck?
- 5 Other (rain water)

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Type of water connection for the dwelling (EC2010A\_0041)

File: ECU2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	
Description	
This variable indicates the type of water connection for the dwelling.	
Universe	
Private households	
Literal question	

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

8. The water that is received in the dwelling is?

- 1 Through pipes inside the dwelling?
- 2 Through pipes outside the dwelling but within the building, lot, or land?
- 3 Through pipes outside the building, lot or land?
- 4 Does not receive water through pipes, but by another means

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Type of sanitary service or toilet for the dwelling (EC2010A\_0042) File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the type of sanitary service or toilet for the dwelling.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

9. The sanitary service or toilet of the dwelling is:

- 1 Connected to the public sewage network?
- 2 Connected to a septic tank?
- 3 Connected to a blind drain?
- 4 With direct discharge to the sea, river, lake, or ditch?
- 5 Latrine
- 6 Does not have

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Primary source for electricity for the dwelling (EC2010A\_0043)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the primary source for electricity for the dwelling.

### Universe

Private households

### Literal question

Section 1: Information about the dwelling  
[Questions 1-16 were asked for private dwellings.]

10. The electrical light service (electricity) of the dwelling is provided primarily from:

- 1 Network of the public service electrical company?
- 2 Solar panel? (continue with question 12)
- 3 Electrical generator (electrical plant)? (continue with question 12)
- 4 Other? (continue with question 12)
- 5 Does not have (continue with question 13)

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Does the dwelling has an electrical meter (EC2010A\_0044)

File: ECU2010-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the dwelling has an electrical meter.

#### Universe

Private households with electricity from public network

#### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

11. Does the dwelling have an electrical meter?

- 1 For exclusive use of the dwelling?
- 2 For shared use by several dwellings?
- 3 Does not have an electrical meter

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Number of energy saving light bulbs in the dwelling (fluorescent) (EC2010A\_0045)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of energy saving light bulbs in the dwelling (fluorescent).

### Universe

Private households with electricity

### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

12. How many light bulbs are there in your dwelling?

Number of energy saving light bulbs (florescent) \_ \_  
 Number of conventional light bulbs (incandescent) \_ \_

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- In number 1.10 note the number of the census household that you are enumerating.
- In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Number of conventional light bulbs in the dwelling (incandescent) (EC2010A\_0046)

File: ECU2010-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the number of conventional light bulbs in the dwelling (incandescent).

#### Universe

Private households with electricity

#### Literal question

Section 1: Information about the dwelling  
[Questions 1-16 were asked for private dwellings.]

12. How many light bulbs are there in your dwelling?

Number of energy saving light bulbs (florescent) \_ \_  
Number of conventional light bulbs (incandescent) \_ \_

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- In number 1.10 note the number of the census household that you are enumerating.
- In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Primary method of trash disposal (EC2010A\_0047)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary method of trash disposal.

### Universe

Private households

### Literal question

## Section 1: Information about the dwelling

[Questions 1-16 were asked for private dwellings.]

13. What is the primary method of eliminating trash from the dwelling?

- 1 Collection truck?
- 2 It is thrown on to an empty lot or into a ditch?
- 3 It is burned?
- 4 It is buried?
- 5 It is thrown into a river, creek, or channel?
- 6 Another method?

**Interviewer instructions**

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Number of rooms in the dwelling (excluding kitchen, bathrooms, and rooms for business) (EC2010A\_0048)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of rooms in the dwelling (excluding kitchen, bathrooms, and rooms for business).

**Universe**

Private households

**Literal question**

Section 1: Information about the dwelling  
[Questions 1-16 were asked for private dwellings.]

14. Without counting the kitchen, the bathrooms, and rooms used for a business, how many rooms are there in the dwelling, including the living room and dining room?

Number of rooms \_\_

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- In number 1.10 note the number of the census household that you are enumerating.
- In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## More than one household in the dwelling (people sleeping and cooking separately) (EC2010A\_0049)

File: ECU2010-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether there is more than one household in the dwelling (people sleeping and cooking separately).

#### Universe

Private households

#### Literal question

Section 1: Information about the dwelling  
 [Questions 1-16 were asked for private dwellings.]

15. Do all of the people who sleep in this dwelling cook their food in a shared manner and share the same budget for food? (common pot)

1 Yes (continue with section 2 (Information about the household))

2 No

#### Interviewer instructions

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Number of households in the dwelling (EC2010A\_0050)

File: ECU2010-H-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the number of households in the dwelling .

#### Universe

Private households

#### Literal question

Section 1: Information about the dwelling  
[Questions 1-16 were asked for private dwellings.]

16. How many groups of persons (households) sleep in your dwelling and prepare their food separately (include your household)?

Number of households \_

If there is more than one household in this dwelling, use a questionnaire for each household, for which you will repeat: geographic location of the dwelling and complete the questionnaire starting with section 2.

**Interviewer instructions**

[Section 1]

Step 5: If the dwelling is found occupied with people present, carry out the interview with the head of household or spouse about the information from section 1, information about the dwelling.

[A copy of section 1 of the census questionnaire is omitted here.]

All of the questions of this section accept one answer only.

For registering question 12, you will take into account only the lightbulbs that are installed and you will not consider the lightbulbs used as Christmas ornaments.

In this section, there are leaps in questions 10 and 15.

Question 15 allows you to identify if there is more than one household in the dwelling.

[Page 18]

If there is more than one census household in the dwelling, you should use a questionnaire per household, starting with the second census household (second questionnaire) you should follow these instructions:

- a) On the cover, repeat number 1, geographic location of the dwelling from the previous census questionnaire through question number 1.9.
- b) In number 1.10 note the number of the census household that you are enumerating.
- c) In number 1.11 complete the answer according to the number of census questionnaires used for each census household.
- d) On the cover, leave blank number 1.12., number III - type of dwelling, number IV - principal access to the dwelling, number V - condition of occupancy, and section 1 - information about the dwelling.
- e) Continue with the registry of the census questionnaire starting with section 2 (information about the household).

## Number of bedrooms in the dwelling (EC2010A\_0052)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of bedrooms in the dwelling.

**Universe**

Private households

**Literal question**

Number of bedrooms in the dwelling

## Number of emigrants in the dwelling (EC2010A\_0053)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

This variable indicates the number of emigrants in the dwelling.

### Universe

Private households

### Literal question

Section 3: Money transfers and emigration  
[Questions 1-3 were asked for private dwellings.]

2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently?

1 Yes

How many? \_\_\_ [continue with 3.1]

2 No [continue with section 4 (Information about the population)]

### Interviewer instructions

[Section 3]

Step 7: Continue with section 3, money transfers and emigration

[A copy of section 3 of the census questionnaire is omitted here.]

Tips:

(A) If in question 2, there is a positive answer you should register the amount in the corresponding box.

Register only the people who left the country as of November of 2001.

The registry of this section is in horizontal format, each row corresponds to the information of one person.

If there are more than seven persons in the home that have left the country as of year 2001, you will give priority to the people who left in the latest years.

If there are more than seven persons in the home that have left the country you should register this in observation (page 4 of the census questionnaire).

## Number of persons per room (dwelling) (EC2010A\_0054)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the number of persons per room (dwelling).

**Universe**

Private households

**Literal question**

Number of persons per room (dwelling)

## Number of persons per bedroom (dwelling) (EC2010A\_0055)

File: ECU2010-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of persons per bedroom (dwelling).

**Universe**

Private households

**Literal question**

Number of persons per bedroom (dwelling)

## Household receives remittances (EC2010A\_0056)

File: ECU2010-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether the household receives remittances.

**Universe**

Private households

**Literal question**

Household receives remittances

## Number of bedrooms in the household (EC2010A\_0059)

File: ECU2010-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of bedrooms in the household.

**Universe**

Private households

**Literal question**

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

1. Of the total number of rooms in this household, how many are exclusively for sleeping?

Number of bedrooms \_ \_  
 0 None

## Room or space exclusively for cooking (EC2010A\_0061)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether there is a room or space exclusively for cooking.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

2. Does this household have a room or space that is exclusively for cooking?

1 Yes  
 2 No

## Type of sanitary service or toilet for the household (EC2010A\_0062)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the type of sanitary service or toilet for the household.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

3. The sanitary service or toilet that is available to this household is:

- 1 For the exclusive use of the household?  
 2 Shared with various households?  
 3 Does not have

## Facilities or shower for bathing for the household (EC2010A\_0063) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether there are facilities or shower for bathing for the household.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

4. Does this household have a space with installations for showering or bathing:

- 1 For the exclusive use of the household?  
 2 Shared with various households?  
 3 Does not have

## Primary fuel or energy source for cooking (EC2010A\_0064) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the primary fuel or energy source for cooking.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

5. What is the principal fuel or energy used by this household for cooking?

- 1 Gas (tank or cylinder)?
- 2 Centralized gas?
- 3 Electricity?
- 4 Firewood, charcoal?
- 5 Vegetable and/or animal residues?
- 6 Other (for example: gasoline, kerosene, or diesel, etc.)?
- 7 Does not cook

## Primary type of drinking water (EC2010A\_0065)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates the primary type of drinking water.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

6. Primarily, the water that is consumed by the members of the household:

- 1 They drink it as it is supplied to the household?
- 2 They boil it?
- 3 They add bleach?
- 4 They filter it?
- 5 They buy purified water?

## Regular phone service (EC2010A\_0066)

File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether the household has a regular phone service.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

7. Does this household have conventional telephone service available?

- 1 Yes  
 2 No

## Cell phone service (EC2010A\_0067)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household has cell phone service.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

8. Does any member of this household have cellular phone service available?

- 1 Yes  
 2 No

## Internet service (EC2010A\_0068)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household has internet service.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

9. Does this household have internet service available?

- 1 Yes  
 2 No

## Computer (EC2010A\_0069)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household has a computer.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

10. Does this household have a computer available?

- 1 Yes  
 2 No

## Cable TV service (EC2010A\_0070)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household has cable TV service.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

11. Does this household have cable television service available?

- 1 Yes  
 2 No

## Last payment made on the household electricity account (amount) (EC2010A\_0071) File: ECU2010-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1-9999	

### Description

This variable indicates the last payment made on the household electricity account (amount).

### Universe

Private households with electricity from public network and paying for it

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

12. How much did this household pay the last time for electrical light service?

- Amount: \_ \_ \_ \_ , 00  
 1 Included in the rent  
 2 Does not pay

### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

- (A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.  
(B) [In question 12] register whole numbers.  
(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

## Pays for electricity (EC2010A\_0072) File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the household pays for electricity.

### Universe

Private households with electricity from public network

### Literal question

Section 2: Information about the household.  
 [Questions 1-15 were asked for private dwellings.]

12. How much did this household pay the last time for electrical light service?

Amount: \_\_ \_\_ \_\_ \_\_ , 00  
 1 Included in the rent  
 2 Does not pay

### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

(A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.

(B) [In question 12] register whole numbers.

(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

Any household member travels outside this city or rural parish to work  
 (EC2010A\_0073)

File: ECU2010-H-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates if any household member goes outside this city or rural parish to work.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

13. Does any member of this household go outside of this city or rural parish for work?

1 Yes

How many? \_ \_

2 No

#### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

(A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.

(B) [In question 12] register whole numbers.

(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

## Number of household members that travel outside this city or rural parish to work (EC2010A\_0074)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of household members that go outside this city or rural parish to work.

### Universe

Private households with members going outside the city or rural parish to work

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

13. Does any member of this household go outside of this city or rural parish for work?

1 Yes

How many? \_ \_

2 No

#### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

(A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.

(B) [In question 12] register whole numbers.

(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

## Any household member goes outside this city or rural parish to study (EC2010A\_0075)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if any household member goes outside this city or rural parish to study.

### Universe

Private households

### Literal question

Section 2: Information about the household.

[Questions 1-15 were asked for private dwellings.]

14. Does any member of this household go outside of this city or rural parish for school?

1 Yes

How many? \_ \_

2 No

### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

(A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.

(B) [In question 12] register whole numbers.

(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

## Number of household members that go outside this city or rural parish to study (EC2010A\_0076)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of household members that go outside this city or rural parish to study.

### Universe

Private households with members going outside the city or rural parish to study

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

14. Does any member of this household go outside of this city or rural parish for school?

1 Yes

How many? \_ \_

2 No

### Interviewer instructions

[Section 2]

Step 6: Continue with section 2, information about the household.

[A copy of section 2 of the census questionnaire is omitted here.]

Tips:

(A) You should mark the number of the household that you are enumerating, according to the number of household identified in section 1, questions 15 and/or 16.

(B) [In question 12] register whole numbers.

(C) In questions 13 and 14, if there is an affirmative answer you should register the quantity in the corresponding box (how many?).

## Dwelling ownership (EC2010A\_0077)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling ownership.

### Universe

Private households

### Literal question

Section 2: Information about the household.  
[Questions 1-15 were asked for private dwellings.]

15. The dwelling occupied by this household is:

- 1 Owned and totally paid for?
- 2 Owned and being paid for?
- 3 Owned (gifted, donated, inherited, or through possession)
- 4 Loaned or ceded (do not pay)?
- 5 For services?
- 6 Rented?
- 7 Antichresis?

## Received money from relatives or friends living outside in 2010 (EC2010A\_0078)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household received money from relatives or friends living outside in 2010.

### Universe

Private households

### Literal question

Section 3: Money transfers and emigration  
[Questions 1-3 were asked for private dwellings.]

1. During the year 2010, did any person of this household receive money sent by relatives or friends who live in another country?

- 1 Yes
- 2 No

## Any household member traveled abroad and not returned since last census (2001) (EC2010A\_0079)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if any household member traveled abroad and not returned since last census (2001).

### Universe

Private households

**Literal question**

Section 3: Money transfers and emigration

[Questions 1-3 were asked for private dwellings.]

2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently?

1 Yes

How many? \_\_\_ [continue with 3.1]

2 No [continue with section 4 (Information about the population)]

**Interviewer instructions**

[Section 3]

Step 7: Continue with section 3, money transfers and emigration

[A copy of section 3 of the census questionnaire is omitted here.]

Tips:

(A) If in question 2, there is a positive answer you should register the amount in the corresponding box.

Register only the people who left the country as of November of 2001.

The registry of this section is in horizontal format, each row corresponds to the information of one person.

If there are more than seven persons in the home that have left the country as of year 2001, you will give priority to the people who left in the latest years.

If there are more than seven persons in the home that have left the country you should register this in observation (page 4 of the census questionnaire).

## Number of household members that traveled abroad since last census (2001) (EC2010A\_0080)

File: ECU2010-H-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

**Description**

This variable indicates the number of household members that traveled abroad since last census (2001).

**Universe**

Private households with members that traveled abroad since last census

**Literal question**

Section 3: Money transfers and emigration  
[Questions 1-3 were asked for private dwellings.]

2. Since the last population and dwelling census (November 2001), have one or more people who lived in this household traveled to another country without returning to live here permanently?

1 Yes

How many? \_\_\_ [continue with 3.1]

2 No [continue with section 4 (Information about the population)]

**Interviewer instructions**

[Section 3]

Step 7: Continue with section 3, money transfers and emigration

[A copy of section 3 of the census questionnaire is omitted here.]

Tips:

(A) If in question 2, there is a positive answer you should register the amount in the corresponding box.

Register only the people who left the country as of November of 2001.

The registry of this section is in horizontal format, each row corresponds to the information of one person.

If there are more than seven persons in the home that have left the country as of year 2001, you will give priority to the people who left in the latest years.

If there are more than seven persons in the home that have left the country you should register this in observation (page 4 of the census questionnaire).

## Number of migration records (EC2010A\_0084)

File: ECU2010-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of migration records.

### Universe

All households

### Literal question

Number of migration records

## Strata (EC2010A\_0086)

File: ECU2010-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

**Universe**

All households

**Literal question**

Strata

## Household weight (HHWT)

File: ECU2010-H-H

**Overview**

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

**Description**

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: ECU2010-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32002001-888888888	

**Description**

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Ecuador, Province 1962 - 2010 [Level 1; consistent boundaries, GIS] (GEO1\_EC)

File: ECU2010-H-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 218001-218099	

**Description**

GEO1\_EC identifies the household's province within Ecuador in all sample years. Provinces are the first level administrative units of the country. GEO1\_EC is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_EC can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Ecuador, Province 2010 [Level 1, GIS] (GEO1\_EC2010)

### File: ECU2010-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-91	

#### Description

GEO1\_EC2010 identifies the household's province within Ecuador in 2010. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_EC2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Ecuador, Canton 1962 - 2010 [Level 2; consistent boundaries, GIS] (GEO2\_EC)

### File: ECU2010-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 218001001-218099999	

#### Description

GEO2\_EC identifies the household's canton within Ecuador in all sample years. Cantons are the second level administrative units of the country, after provinces. GEO2\_EC is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_EC can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Ecuador, Canton 2010 [Level 2, GIS] (GEO2\_EC2010)

### File: ECU2010-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-91001	

**Description**

GEO2\_EC2010 identifies the household's canton within Ecuador in 2010. Cantons are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_EC2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: ECU2010-H-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

**Description**

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 32-894

Valid cases: 0  
 Invalid: 0

**Description**

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

ELECTRIC indicates whether the household had access to electricity.

## Number of bedrooms (BEDROOMS)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## Ownership of dwelling [general version] (OWNERSHIP)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## Internet access (INTERNET)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

INTERNET indicates whether or not the household had an internet connection.

## Computer (COMPUTER)

File: ECU2010-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

COMPUTER indicates whether the household had a personal computer.

## Strata identifier (STRATA)

File: ECU2010-H-H

**Overview**

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

**Description**

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: ECU2010-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Marital status [general version] (MARST)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Year of birth (BIRTHYR)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHYR gives the person's year of birth.

## Age (AGE) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

SEX reports the sex (gender) of the respondent.

## Consensual union (CONSENS) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Month of birth (BIRTHMO) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

BIRTHMO indicates the person's month of birth.

## Children ever born (CHBORN)

File: ECU2010-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: ECU2010-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Number of female children ever born (CHBORNF)

File: ECU2010-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## Number of male children ever born (CHBORNM)

File: ECU2010-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## Province of birth, Ecuador (BPLEC)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

BPLEC indicates the province in Ecuador in which the person was born.

## Citizenship (CITIZEN)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## Year of immigration (YRIMM)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## Years since immigrated (YRSIMM)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## Years since immigrated, categorized (YRSIMM2)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## Race or color (RACE) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 10-99

Valid cases: 0  
 Invalid: 0

#### Description

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## Member of an indigenous group (INDIG) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

INDIG indicates whether the person belonged to an indigenous group.

## Languages spoken, Ecuador (LANGEC1) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

LANGEC1 indicates the major language, language group, or combination of languages spoken by the respondent.

## Indigenous language spoken, Ecuador (LANGEC2) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

LANGEC2 indicates the indigenous Ecuadorian dialect, if any, spoken by the person.

## School attendance (SCHOOL)

### File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

### File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Activity status (employment status) [general version] (EMPSTAT)

### File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Status in employment (class of worker) [general version] (CLASSWK)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version] (CLASSWKD) File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Employment disability (DISEMP) File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Blind or vision-impaired (DISBLND) File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

DISBLND indicates whether the person was blind or had limited vision.

## Deaf or hearing-impaired (DISDEAF)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISDEAF indicates whether the person was deaf or had limited hearing.

## Mental disability (DISMNTL)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## Psychological disability (DISPSYC)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

DISPSYC indicates whether the person was disabled due to mental illness.

## Relationship to household head [general version] (RELATE)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1000-9999

Valid cases: 0  
 Invalid: 0

**Description**

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Educational attainment, Ecuador (EDUCEC)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-9999

Valid cases: 0  
 Invalid: 0

**Description**

EDUCEC indicates the person's educational attainment in terms of the level of schooling completed and the number of years completed at that level.

## Industry, general recode (INDGEN)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

**Description**

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: ECU2010-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Province of residence 5 years ago, Ecuador (MIGEC2)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

MIGEC2 indicates the person's province of residence five years prior to the census.

## Mother's location in household (MOMLOC)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-6	

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

File: ECU2010-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Person number (within household) (EC2010A\_0003)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

### Description

This variable indicates the person number (within household).

### Universe

All records

### Literal question

Person number (within household)

## Person eats and sleeps in the household (EC2010A\_0402)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether the person eats and sleeps in the household.

### Universe

Persons in private households

### Literal question

3. Does [the respondent] eat and sleep in this household?

1 Yes

2 No

## Sex (EC2010A\_0403)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person sex.

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

1. What is the sex of [the respondent]:

1 Man

2 Woman

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Relationship to head of household (EC2010A\_0404)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-11

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person relationship to head of household.

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

2. What relationship or affiliation does [the respondent] have to the head of household (male or female)?

- 1 Head of household (male or female)
- 2 Spouse or partner
- 3 Son or daughter
- 4 Son-in-law or daughter-in-law
- 5 Grandson or granddaughter
- 6 Parents or parents-in-law
- 7 Other relative
- 8 Other non-relative
- 9 Household employee (male or female)
- 10 Member of the collective household
- 11 Without a dwelling

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Age (EC2010A\_0405)

### File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-100

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person age.

### Universe

All persons

### Literal question

For all persons  
 [Questions 1-18 were asked of all persons.]

3. How old is [the respondent] in completed years?

Years completed \_\_\_\_

For boys/girls less than one year old, register 0.

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

Month of birth (EC2010A\_0406)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's month of birth.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

4. What is the month and year of birth for [the respondent]?

Month \_\_  
 Year \_\_\_\_

**Interviewer instructions**

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Year of birth (EC2010A\_0407)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1910-2010

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's year of birth.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

4. What is the month and year of birth for [the respondent]?

Month \_\_  
 Year \_\_\_\_

**Interviewer instructions**

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Citizenship card (EC2010A\_0408)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person has a citizenship card.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

5. Does [the respondent] hold an Ecuadoran citizenship document?

1 Yes (skip to question 7)

2 No

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Civil registration (EC2010A\_0409)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person has civil registration.

**Universe**

Persons without a citizenship card

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

6. Is [the respondent] registered in the civil registry?

- 1 Yes  
 2 No

**Interviewer instructions**

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.  
 In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Private health insurance (EC2010A\_0410)

File: ECU2010-P-H

**Overview**

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

This variable indicates whether the person has private health insurance.

**Universe**

All persons

**Literal question**

For all persons  
[Questions 1-18 were asked of all persons.]

7. Does [the respondent] have private health insurance?

1 Yes

2 No

**Interviewer instructions**

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

# Permanent disability (more than one year) (EC2010A\_0411)

File: ECU2010-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the person has a permanent disability (more than one year).

## Universe

All persons

## Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

8. Does [the respondent] have a permanent disability that has lasted for more than one year?

- 1 Yes
- 2 No (skip to question 11)
- 9 No response (skip to question 11)

## Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Intellectual disability (EC2010A\_0412)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person has an intellectual disability.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

9. The disability of [the respondent] is:

More than one answer is allowed.

[Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

- 1 Intellectual? (mental retardation)
- 2 Physical/motor? (paralysis and amputations)
- 3 Visual? (blindness)
- 4 Auditory? (deafness)
- 5 Mental? (psychiatric illnesses, craziness)

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Physical/motor disabilities (EC2010A\_0413)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-8

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person has physical/motor disabilities.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

9. The disability of [the respondent] is:

More than one answer is allowed.

[Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

- 1 Intellectual? (mental retardation)
- 2 Physical/motor? (paralysis and amputations)
- 3 Visual? (blindness)
- 4 Auditory? (deafness)
- 5 Mental? (psychiatric illnesses, craziness)

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.  
In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Visual impairment (EC2010A\_0414)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person has a visual impairment.

### Universe

All persons

### Literal question

For all persons  
 [Questions 1-18 were asked of all persons.]

9. The disability of [the respondent] is:

More than one answer is allowed.

[Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

- 1 Intellectual? (mental retardation)
- 2 Physical/motor? (paralysis and amputations)
- 3 Visual? (blindness)
- 4 Auditory? (deafness)
- 5 Mental? (psychiatric illnesses, craziness)

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.  
 In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Hearing impairment (EC2010A\_0415)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person has a hearing impairment.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

9. The disability of [the respondent] is:

More than one answer is allowed.

[Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

- 1 Intellectual? (mental retardation)
- 2 Physical/motor? (paralysis and amputations)
- 3 Visual? (blindness)
- 4 Auditory? (deafness)
- 5 Mental? (psychiatric illnesses, craziness)

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.

In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Mental disability (EC2010A\_0416)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-8

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person has a mental disability.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

9. The disability of [the respondent] is:

More than one answer is allowed.

[Question 9 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

- 1 Intellectual? (mental retardation)
- 2 Physical/motor? (paralysis and amputations)
- 3 Visual? (blindness)
- 4 Auditory? (deafness)
- 5 Mental? (psychiatric illnesses, craziness)

#### **Interviewer instructions**

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.  
In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Attending special education facility for people with disabilities (EC2010A\_0417)

### File: ECU2010-P-H

#### **Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person is attending a special education facility for people with disabilities.

### Universe

Persons with a permanent disability

### Literal question

For all persons  
 [Questions 1-18 were asked of all persons.]

10. Does [the respondent] currently attend an establishment for special education for persons with disabilities?

[Question 10 was asked of all persons who reported having a permanent disability that has lasted for more than one year.]

1 Yes  
 2 No

### Interviewer instructions

[Section 4]

Step 10: Section 4, information about the Population / B: General Characteristics, is divided into three parts: The first part corresponds to the questions that go from question one to ten.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

(A) The information of the first person corresponds to the one listed this same section in subsection A - identification by person; row 1 (page 4 of the census questionnaire).

Follow the sequential order of the questions.

(B) Begin with the head of household (male or female), and for the rest of persons it register them according to the order established in relation to the head of the household. For each household, there should only be one head of household, and he/she will be registered as person 1.

(C) Register the exact age of the person in years completed. If a boy or girl is younger than one year, register 0 (zero).

(D) Pay attention to the leaps in question 5 and question 8.

(E) It will be registered that yes he/she has a citizenship certificate, even if it has been stolen or lost.

Pay attention to the instructions that are indicated in questions 3 and 9.  
 In question 7, do not include the insurance of the IESS.

(F) Remember that the question 9 can have several alternatives of answers.

The disabilities are of permanent nature and that prevent him/her from doing activities that other people would do without difficulty. If any person mentions that his/her hip hurts, that he/she has to use glasses because he/she no longer sees well, or that he/she must use an apparatus to hear because he/she no longer hears well, these will not be registered as disabilities.

If a person does not speak (mute person), register alternative 4 and note it in observations.

## Birthplace (EC2010A\_0418)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person birthplace (in this city, another part of the country, or abroad.)

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

11. Where was [the respondent] born:

- 1 In this city or rural parish? (skip to question 12)  
 2 In another part of the country? (skip to question 12)

\_\_\_ Province  
 \_\_\_ Canton  
 \_\_\_ City or rural parish

3 In another country?

3.1 In what country was this person born? \_\_\_  
 3.2 In what year did this person arrive in Ecuador? \_ \_ \_ \_

For use of INEC

\_ \_ Province/country  
 \_ \_ Canton  
 \_ \_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Year of arrival to Ecuador (EC2010A\_0419)

File: ECU2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1950-9999	
Description	
This variable indicates the person's year of arrival to Ecuador.	
Universe	
Persons born in another country	
Literal question	

For all persons

[Questions 1-18 were asked of all persons.]

11. Where was [the respondent] born:

1 In this city or rural parish? (skip to question 12)

2 In another part of the country? (skip to question 12)

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

3.1 In what country was this person born? \_\_\_\_\_

3.2 In what year did this person arrive in Ecuador? \_ \_ \_ \_ \_

For use of INEC

\_ \_ Province/country

\_ \_ Canton

\_ \_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Province of birth (EC2010A\_0421)

File: ECU2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-90	
Description	
This variable indicates the person province of birth.	
Universe	
All persons	
Literal question	

For all persons

[Questions 1-18 were asked of all persons.]

11. Where was [the respondent] born:

1 In this city or rural parish? (skip to question 12)

2 In another part of the country? (skip to question 12)

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

3.1 In what country was this person born? \_\_\_\_\_

3.2 In what year did this person arrive in Ecuador? \_ \_ \_ \_ \_

For use of INEC

\_ \_ Province/country

\_ \_ Canton

\_ \_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Country of birth (EC2010A\_0497)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 888101-999999	

### Description

This variable indicates the person's country of birth.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

11. Where was [the respondent] born:

- 1 In this city or rural parish? (skip to question 12)
- 2 In another part of the country? (skip to question 12)

\_\_\_ Province  
\_\_\_ Canton  
\_\_\_ City or rural parish

3 In another country?

3.1 In what country was this person born? \_\_\_\_  
3.2 In what year did this person arrive in Ecuador? \_ \_ \_ \_ \_

For use of INEC

\_ \_ Province/country  
\_ \_ Canton  
\_ \_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Place of usual residence (EC2010A\_0424)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

### Description

This variable indicates the person place of usual residence (in this city, in another part of the country, or abroad.)

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

12. Where does [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

For use of INEC

-- Province/Country

-- Canton

-- Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Province of usual residence (EC2010A\_0426)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-90	

### Description

This variable indicates the person province of usual residence.

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

12. Where does [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

For use of INEC

-- Province/Country

-- Canton

-- Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Country of usual residence (EC2010A\_0498)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 888105-999999	

### Description

This variable indicates the person's country of usual residence.

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

12. Where does [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

For use of INEC

-- Province/Country

-- Canton

-- Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.

Remember the leaps in questions 11, 12, and 13.

Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?

In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?

In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?

In this example if the informant lived in another place of the country, mark x, in category 2.

Ask, In what Province?, in what county? and in what city or rural parish?

For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Place of residence 5 years ago (November 2005) (EC2010A\_0429)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person place of residence 5 years ago, in November 2005 (in this city, in another part of the country, or abroad.)

### Universe

Persons age 5+

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

13. Five years ago (November 2005), where did [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

4 This person had not been born.

For use of INEC

\_\_ Province/Country

\_\_ Canton

\_\_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.

Remember the leaps in questions 11, 12, and 13.

Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?

In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?

In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?

In this example if the informant lived in another place of the country, mark x, in category 2.

Ask, In what Province?, in what county? and in what city or rural parish?

For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Province of residence 5 years ago (November 2005) (EC2010A\_0431)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person province of residence 5 years ago (November 2005).

### Universe

Persons age 5+

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

13. Five years ago (November 2005), where did [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

4 This person had not been born.

For use of INEC

\_\_ Province/Country

\_\_ Canton

\_\_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Country of residence 5 years ago (November 2005) (EC2010A\_0499) File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 888101-999999	

### Description

This variable indicates the person's country of residence 5 years ago (November 2005)

### Universe

Persons age 5+

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

13. Five years ago (November 2005), where did [the respondent] habitually live?

1 In this city or rural parish?

2 In another part of the country?

\_\_\_ Province

\_\_\_ Canton

\_\_\_ City or rural parish

3 In another country?

What is the name of the country? \_\_\_\_

4 This person had not been born.

For use of INEC

\_\_ Province/Country

\_\_ Canton

\_\_ Parish

**Interviewer instructions**

[Section 4]

Step 11: Continue with the second part (questions 11 to 13) of section 4, information about the population / B : General characteristics.

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the order sequential of the questions.  
Remember the leaps in questions 11, 12, and 13.  
Question 11 must have all of the categories read, like this:

Where was (Marco Méndez) born: in this city? , in another place of the country? or in another country?  
In this example the informant was born in Bolivia, immediately you must ask the year in which he arrived in Ecuador.

Question 12 must have the categories read, like this:

In what place does (Marco Méndez) habitually live?: in this city?, in another place of the country? , or in another country?  
In this example the informant lives in this same city, or marks x, in category 1 and continues with the next question.

Question 13 must have the categories read, like this:

5 years ago, in what place did (Marco Méndez) habitually live?: in this city? , in another place of the country? or in another country?  
In this example if the informant lived in another place of the country, mark x, in category 2.  
Ask, In what Province?, in what county? and in what city or rural parish?  
For the example, 5 years ago he lived in the province of Guayas, Guayaquil county, and Guayaquil City; write down these names.

(A) You should not register anything in the fields for the use of INEC.

Remember that if you are enumerating a child under 5 years of age, you should not ask question 13, just mark x in option 4 and continue with the next question.

## Father speaks indigenous language (EC2010A\_0434)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

### Description

This variable indicates whether the person's father speaks an indigenous language.

### Universe

All persons

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

#### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Mother speaks indigenous language (EC2010A\_0435)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person's mother speaks an indigenous language.

### Universe

All persons

**Literal question**

For all persons

[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Father speaks Castilian/Spanish (EC2010A\_0436)

### File: ECU2010-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the person's father speaks Castilian/Spanish.

**Universe**

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Mother speaks Castilian/Spanish (EC2010A\_0437)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person's mother speaks Castilian/Spanish.

**Universe**

All persons

**Literal question**

For all persons

[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?

More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

**Father speaks foreign language (EC2010A\_0438)**

File: ECU2010-P-H

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

**Description**

This variable indicates whether the person's father speaks a foreign language.

### Universe

All persons

### Literal question

For all persons

[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Mother speaks foreign language (EC2010A\_0439)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates whether the person's mother speaks a foreign language.

**Universe**

All persons

**Literal question**

For all persons

[Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

Father does not speak (EC2010A\_0440)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person's father does not speak.

### Universe

All persons

### Literal question

For all persons  
 [Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
 More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

Mother does not speak (EC2010A\_0441)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person's mother does not speak.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

14. What language(s) do (did) the father and mother of [the respondent] habitually speak?  
 More than one answer allowed.

Father

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

Mother

- 1 Indigenous?
- 2 Castilian / Spanish?
- 3 Foreign?
- 4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

# Speak indigenous language (EC2010A\_0442)

File: ECU2010-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

## Description

This variable indicates whether the person speaks an indigenous language.

## Universe

All persons

## Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

15. What language(s) does [the respondent] habitually speak?  
More than one answer allowed.

1 Indigenous?

15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] \_\_\_\_  
For the use of INEC \_\_ \_

Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara.

2 Castilian/Spanish?

3 Foreign?

4 Does not speak?

## Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

# Indigenous language spoken (EC2010A\_0443)

File: ECU2010-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the person's indigenous language spoken .

## Universe

Persons who speak indigenous language

## Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

15. What language(s) does [the respondent] habitually speak?  
More than one answer allowed.

1 Indigenous?

15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] \_\_\_\_  
For the use of INEC \_\_ \_

Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara.

2 Castilian/Spanish?

3 Foreign?

4 Does not speak?

## Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Speaks Castilian/Spanish (EC2010A\_0444)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person speaks Castilian/Spanish.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

15. What language(s) does [the respondent] habitually speak?  
 More than one answer allowed.

1 Indigenous?

15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] \_\_\_\_  
 For the use of INEC \_\_ \_

Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara.

2 Castilian/Spanish?

3 Foreign?

4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Speaks foreign language (EC2010A\_0445)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person speaks foreign language.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

15. What language(s) does [the respondent] habitually speak?  
 More than one answer allowed.

1 Indigenous?

15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] \_\_\_\_  
 For the use of INEC \_\_ \_

Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara.

2 Castilian/Spanish?

3 Foreign?

4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Does not speak any language (EC2010A\_0446)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person does not speak any language.

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

15. What language(s) does [the respondent] habitually speak?  
 More than one answer allowed.

1 Indigenous?

15.1 Which is the indigenous language or dialect that [the respondent] speaks? [Indigenous language/dialect] \_\_\_\_  
 For the use of INEC \_\_ \_

Languages: Achuer, Andoa, Awapít, A'ingae, Cha'palaa, Zia pedee, Kichwa, Paicoca, Shuar, Tsa'fiqui, Shiwiar, Waotededo, Zapara.

2 Castilian/Spanish?

3 Foreign?

4 Does not speak?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Racial self-identification (culture and customs) (EC2010A\_0447)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's racial self-identification (culture and customs).

**Universe**

All persons

**Literal question**

For all persons  
 [Questions 1-18 were asked of all persons.]

16. How does [the respondent] self-identify according to his/her culture and customs?

- 1 Indigenous? (continue to question 17)
- 2 Afro-Ecuadorian/ of African descent?
- 3 Black?
- 4 Mulatto?
- 5 Montubio (coastal peasant)?
- 6 Mestizo?
- 7 White?
- 8 Other?

For answers 2 through 8:

Persons five years old and older, continue with question 19.  
 Persons under five years old, continue with question 18.

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Indigenous ethnicity (EC2010A\_0448)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's indigenous ethnicity.

### Universe

Persons with indigenous self-identification

### Literal question

For all persons  
[Questions 1-18 were asked of all persons.]

17. To which indigenous nationality or group/tribe does [the respondent] belong?

[Question 17 was asked of persons who reported identifying as indigenous according to their culture and customs, per question 16.]

Nationalities: Achuar, Awa, Cofan, Chachi, Epera, Waorani, Kichwa, Secoya, Shuar, Siona, Tsáchila, Shiwiar, Zápara, Andoa.

Groups/tribes: Pastos, Natabuela, Otavalo, Karanki, Kayambi, Kitukara, Panzaleo, Chibuleo, Salasaka, Kisapincha, Tomabela, Waranka, Puruhá, Kañari, Saraguro, Paltas, Manta, Huancavilca

[Nationality/group/tribe] \_\_\_\_

For use of INEC \_\_

Persons five years old and older, continue to question 19.

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Child participates in INFA program (EC2010A\_0449)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the child participates in the INFA program.

**Universe**

Persons age 4 or less

**Literal question**

Boys/girls under five years old  
 [Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

**Interviewer instructions**

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

Child participates in Ministry of Education program (EC2010A\_0450)  
 File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the child participates in the Ministry of Education program.

### Universe

Persons age 4 or less

### Literal question

Boys/girls under five years old  
 [Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

Child participates in private childhood center program  
 (EC2010A\_0451)  
 File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the child participates in private childhood center program.

### Universe

Persons age 4 or less

### Literal question

Boys/girls under five years old  
 [Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Child participates in public childhood center program (EC2010A\_0452) File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the child participates in a public childhood center program.

### Universe

Persons age 4 or less

### Literal question

Boys/girls under five years old

[Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

1 Program of INFA (CNH, CDI,Wawa kamayuk Wasi)?

2 Program of the Ministry of Education (CEI or EIFC)?

3 Private childhood center (daycare, kindergarten, infant care center)?

4 Public childhood center of the local municipality or government?

5 Other program?

6 Is cared for by the mother, the father, relatives or persons known to the family without charge?

7 Family members or persons known to the family are paid for his/her care?

### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Child participates in other program (EC2010A\_0453)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the child participates in other program.

### Universe

Persons age 4 or less

### Literal question

Boys/girls under five years old  
 [Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

#### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Father, mother, or relatives take care of the child for free (EC2010A\_0454)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates whether the father, mother, or relatives take care of the child for free.

#### Universe

Persons age 4 or less

#### Literal question

Boys/girls under five years old

[Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

#### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Relatives or persons known to the family are paid to take care of the child (EC2010A\_0455)

File: ECU2010-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether the relatives or persons known to the family are paid to take care of the child.

#### Universe

Persons age 4 or less

#### Literal question

Boys/girls under five years old

[Question 18 was asked of persons under five years of age.]

18. Does the boy/girl participate in any of the following programs:

More than one answer allowed.

- 1 Program of INFA (CNH, CDI, Wawa kamayuk Wasi)?
- 2 Program of the Ministry of Education (CEI or EIFC)?
- 3 Private childhood center (daycare, kindergarten, infant care center)?
- 4 Public childhood center of the local municipality or government?
- 5 Other program?
- 6 Is cared for by the mother, the father, relatives or persons known to the family without charge?
- 7 Family members or persons known to the family are paid for his/her care?

#### Interviewer instructions

[Section 4]

Step 12: Continue with the third part (questions 14 to 18) of section 4, information about the population / B: General characteristics

[A copy of part of section 4B of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Questions 14, 15 and 18 can have multiple answers.

If the informant indicates he/she speaks an indigenous language, immediately ask: what indigenous language or dialect do you speak? (question 15.1)

If the informant does not know the name of the language that he/she speaks, register that he/she does not know. You should not read the names.

Take into account the leaps with questions 16 and 17.

You should not register anything in the fields for the use INEC.

If in question 16 the informant responds "no", insist that you need an answer and reread the question with its alternatives.

If the informant does not know the name of the nationality or indigenous group to which he/she belongs, register does not know. You should not read the names.

Question 18 is multiple answer and will be asked regarding children under five years of age.

## Knows how to read and write (EC2010A\_0456)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person knows how to read and write.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.  
 [Questions 19 to 26 were asked of all people five years and older.]

19. Does [the respondent] know how to read and write?

- 1 Yes  
 2 No

If the person only reads or only writes, mark box 2, "no."

**Interviewer instructions**

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Used a cell phone in the past six months (EC2010A\_0457)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates whether the person used a cell phone in the past six months.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.  
 [Questions 19 to 26 were asked of all people five years and older.]

20. In the past six months, has [the respondent] used:

A cellular telephone?

- 1 Yes  
 2 No

Internet?

- 1 Yes  
 2 No

A computer?

- 1 Yes  
 2 No

#### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.  
 Remember that this is only for people 5 years old and older.  
 If the person only knows to read or only to write mark x in box 2 and continue with question 21.  
 Questions 21, 23, and 25 have leaps.  
 Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.  
 Question 24 will be registered according to the level of instruction marked in question 23.

## Used internet in the past six months (EC2010A\_0458)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

This variable indicates whether the person used internet in the past six months.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.

[Questions 19 to 26 were asked of all people five years and older.]

20. In the past six months, has [the respondent] used:

A cellular telephone?

1 Yes

2 No

Internet?

1 Yes

2 No

A computer?

1 Yes

2 No

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Used a computer in the past six months (EC2010A\_0459)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person used a computer in the past six months.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.

[Questions 19 to 26 were asked of all people five years and older.]

20. In the past six months, has [the respondent] used:

A cellular telephone?

1 Yes

2 No

Internet?

1 Yes

2 No

A computer?

1 Yes

2 No

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

Current attendance to education institution (EC2010A\_0460)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's current attendance to an education institution.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.  
 [Questions 19 to 26 were asked of all people five years and older.]

21. Does [the respondent] currently attend an establishment for regular education?  
 (Literacy center, pre-school, public school, private school, university)

- 1 Yes  
 2 No (skip to question 23)

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.  
 Remember that this is only for people 5 years old and older.  
 If the person only knows to read or only to write mark x in box 2 and continue with question 21.  
 Questions 21, 23, and 25 have leaps.  
 Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.  
 Question 24 will be registered according to the level of instruction marked in question 23.

## Type of education institution currently attending (EC2010A\_0461)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's type of education institution currently attending.

### Universe

Persons age 5+ and currently in school

### Literal question

For persons five years old or more.  
 [Questions 19 to 26 were asked of all people five years and older.]

22. The establishment for regular education that [the respondent] attends is:

[Question 22 was asked of people 5 years or older who currently attend an establishment for regular education.]

- 1 Fiscal (state)?
- 2 Individual (private)?
- 3 Commissioned?
- 4 Municipal?

#### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.  
 Remember that this is only for people 5 years old and older.  
 If the person only knows to read or only to write mark x in box 2 and continue with question 21.  
 Questions 21, 23, and 25 have leaps.  
 Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.  
 Question 24 will be registered according to the level of instruction marked in question 23.

## Highest educational level attended (EC2010A\_0462)

### File: ECU2010-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

#### Description

This variable indicates the person's highest educational level attended.

#### Universe

Persons age 5+

#### Literal question

For persons five years old or more.  
[Questions 19 to 26 were asked of all people five years and older.]

23. What is the highest educational level that [the respondent] attended or attends?

- 1 None (skip to question 27)
- 2 Centers of alphabetization / (EBA)
- 3 Pre-school
- 4 Primary
- 5 Secondary
- 6 Basic education
- 7 Baccaulaureate - Middle education
- 8 Post-bacculaureate cycle
- 9 Superior
- 10 Postgraduate

#### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Highest grade, course, or year attended (EC2010A\_0463)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's highest grade, course, or year attended.

### Universe

Persons age 5+ who ever attended school

### Literal question

For persons five years old or more.  
[Questions 19 to 26 were asked of all people five years and older.]

24. What is the highest grade, course, or year that [the respondent] attends or attended?

Grade, course, year \_\_

If answered 2 through 7 in question 23, skip to question 27.

If answered 8 through 10 in question 23, continue to question 25.

#### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Educational attainment (EC2010A\_0464)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 100-9999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's educational attainment.

### Universe

Persons age 5+

### Literal question

For persons five years old or more.

[Questions 19 to 26 were asked of all people five years and older.]

23. What is the highest educational level that [the respondent] attended or attends?

1 None (skip to question 27)

2 Centers of alphabetization / (EBA)

3 Pre-school

4 Primary

5 Secondary

6 Basic education

7 Baccaulaureate - Middle education

8 Post-baccaulaureate cycle

9 Superior

10 Postgraduate

24. What is the highest grade, course, or year that [the respondent] attends or attended?

Grade, course, year \_\_

If answered 2 through 7 in question 23, skip to question 27.

If answered 8 through 10 in question 23, continue to question 25.

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Higher or postgraduate diploma/title (EC2010A\_0465)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person holds a higher or postgraduate diploma/title .

### Universe

Persons age 5+ with post-baccalaureate, higher, or postgraduate education

### Literal question

For persons five years old or more.

[Questions 19 to 26 were asked of all people five years and older.]

25. Does [the respondent] have any diploma for post-baccalaureate cycle, superior, or postgraduate:

[Question 25 was asked of people who reported having education at the post-baccalaureate, superior, or post-graduate level, per question 23.]

1 That is recognized by CONESUP?

2 That is not recognized by CONESUP?

3 Does not have any (skip to question 27)

9 Does not know (skip to question 27)

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Field of diploma/title (EC2010A\_0466)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 111-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's field of diploma/title.

### Universe

Persons age 5+ with a higher or postgraduate diploma/title

### Literal question

For persons five years old or more.

[Questions 19 to 26 were asked of all people five years and older.]

26. What diploma does [the respondent] have?

[Diploma] \_\_\_\_

For the use of INEC \_ \_ \_

### Interviewer instructions

[Section 4]

Step 13: Continue with section 4, information about the population / C. Educational characteristics.

[A copy of section 4C of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that this is only for people 5 years old and older.

If the person only knows to read or only to write mark x in box 2 and continue with question 21.

Questions 21, 23, and 25 have leaps.

Mark question 23 according to the answer of the informant. If the informant mentions having finished the school, register x in code 5; if the informant mentions that he/she is in basic education, you should mark code 6.

Question 24 will be registered according to the level of instruction marked in question 23.

## Activity performed last week (EC2010A\_0467)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's activity performed last week.

### Universe

Persons age 5+

### Literal question

For persons five years old and older  
[Questions 27 to 33 were asked of all people five years and older.]

27. What did [the respondent] do last week:

- 1 Worked at least one hour?
- 2 Did not work, but has a job?
- 3 Made some product or provided some service for at least one hour?
- 4 Helped in some way in a business or work of a relative for at least one hour?
- 5 Did at least one hour of agricultural labor or took care of animals?
- 6 Is unemployed: If he/she looked for work having worked before and it is available to work?
- 7 Did not work?

For answers 1-6, skip to question 29.

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A) The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B) Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Worked at least one hour:

This refers to the person who, during the week from the 21st to the 27th of November, did one or more activities, remunerated or not, inside or outside of the home, for at least one hour, excluding the domestic tasks done by housewives in their own homes.

[Page 42]

Did not work, but has a job:

When the person has a job but did not work during the reference period (from the 21st to the 27th of November) due to vacations, illness, strike, bad weather, or another reason.

For at least one hour, made some product or provided some service:

This is the activity that the person did for pay or without payment. This category helps us identify the work that is done by persons who do not consider the following activities as work, among others: weave, embroider, mow the lawn, to take care of cars, to clean houses, tend to the store, tend to telephone booths, or to do some activity in some business.

For at least one hour, helped in some way in a business or work of a relative:

This is the activity that the person does, with payment or without payment, in a family business or work. This category helps us to identify work that is done by the people.

Did at least one hour of agricultural labor or took care of animals:

In the same way, this category of answer helps to identify the activity that is done by the people, with or without payment. Especially for people who do agricultural tasks and take care of animals, without considering it to be work.

Is unemployed:

If he/she looked for work having worked before and it is available to work: that person who retired from his/her job, voluntarily or involuntarily, and who has looked for work during the week previous to the census (from the 21st to the 27th of November), and who is available to work.

Did not work:

When the informant responds that he/she has not done any economic activity to help maintain the household during the week before the census (from the 21st to the 27th of November).

## Activity of the unemployed (EC2010A\_0468)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the activity of the unemployed.

### Universe

Persons age 5+ who did no work

### Literal question

For persons five years old and older  
[Questions 27 to 33 were asked of all people five years and older.]

28. If [the respondent] has not worked:

[Question 27 was asked of people 5 years and older who did not work in the last week.]

- 1 Looked for work for the first time and is available to work?
- 2 He/she collects rents?
- 3 He/she is retired or a pensioner?
- 4 He/she is a student?
- 5 Does household chores?
- 6 Prevented from working by a disability?
- 7 Other?

Skip to question 34.

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A) The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B) Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

[Question 28 is asked of persons who did no work during the week before the census]

Looked for work for the first time and is available to work:

When the person has never worked and in week previous to the census (from the 21st to the 27th of November) is looking for work for the first time and that he/she is available to work.

He/she collects rents:

A person who does not work and receives income that come from the rents of a company or business and/ or rents of buildings, machinery, or dividends that are derived from his/her properties or capital.

He/she is retired or a pensioner:

When the person who does not do any economic activity and receives income originating of a pension or retirement whether by having retired from a company or institution by fulfilling age requirements, years of service, old age, or by permanent incapacity and the established period of service; as well as those who receive a pension for widowhood, or being an orphan.

He/she is a student:

A person who is dedicated exclusively to studying.

Does household chores:

When the person does exclusively domestic chores in his/her own household. For example: The housewives who receive no payment for workings in the home.

Prevented from working by a disability:

That person who by his/her physical, sensorial or mental deficiency is prevented from working.

Industry (3 digits, ISIC rev 4) (EC2010A\_0470)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's industry (3 digits, ISIC revision 4).

### Universe

Persons age 5+ who are employed

### Literal question

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:  
 [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

29. To what is the business or company where [the respondent] works or worked dedicated or what does it do?

[Branch of activity] \_\_\_\_  
 For the use of INEC: Branch of activity \_ \_ \_ \_

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.  
 Remember that the questions are for people 5 years old and older.  
 (A)The week of reference will be Sunday the 21st to Saturday the 27th of November.  
 Question 27 serves to identify people who did some activity for an income or not.  
 (B)Take into account the leaps of questions 27 and 28.  
 Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.  
 If the informant mentions having more than one job, you should register the one that he/she considers the principal one.  
 Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked  
 Question 31 indicates the dependency relation that the person has in the place where he/she works.  
 Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.  
 In question 33, register if the activity that the person does is inside or outside the household.  
 If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Branch of economic activity:

This is the diversification of the economic activities that allows for the classification of the establishment where the person works or worked, within a sector of the economy, according to the class of goods or services that are produced.

## Industry (2 digits, ISIC rev 4) (EC2010A\_0471)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-999

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's industry (2 digits, ISIC revision 4).

**Universe**

Persons age 5+ who are employed

**Literal question**

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

29. To what is the business or company where [the respondent] works or worked dedicated or what does it do?

[Branch of activity] \_\_\_\_

For the use of INEC: Branch of activity \_ \_ \_ \_

**Interviewer instructions**

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Branch of economic activity:

This is the diversification of the economic activities that allows for the classification of the establishment where the person works or worked, within a sector of the economy, according to the class of goods or services that are produced.

### Occupation (3 digits, ISCO 08) (EC2010A\_0473)

File: ECU2010-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 11-999

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the person's occupation (3 digits, ISCO 08).

#### Universe

Persons age 5+ who are employed

#### Literal question

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:  
 [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

30. What does [the respondent] do or what is [the respondent] where he/she works or worked?

[Principal occupation] \_\_\_\_  
 For the use of INEC: Principal occupation \_ \_ \_ \_ \_

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Occupation:

Understood by occupation are the different jobs that are carried out by persons in their work (or the one carried out in that occupation which the person carried out previously, if the person is unemployed), whatever be the branch of economic activity of the establishment where he/she works or the occupational position he/she holds.

## Occupation (2 digits, ISCO 08) (EC2010A\_0474)

### File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's occupation (2 digits, ISCO 08).

**Universe**

Persons age 5+ who are employed

**Literal question**

For persons five years old and older

[Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

30. What does [the respondent] do or what is [the respondent] where he/she works or worked?

[Principal occupation] \_\_\_\_

For the use of INEC: Principal occupation \_ \_ \_ \_

**Interviewer instructions**

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Occupation:

Understood by occupation are the different jobs that are carried out by persons in their work (or the one carried out in that occupation which the person carried out previously, if the person is unemployed), whatever be the branch of economic activity of the establishment where he/she works or the occupational position he/she holds.

Class of worker (EC2010A\_0475)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the class of worker.

**Universe**

Persons age 5+ who are employed

**Literal question**

For persons five years old and older

[Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

31. In the place indicated, [the respondent] works or worked as:

- 1 Employee or worker of the State, government, municipality, provincial council, parish boards?
- 2 Private employee or worker?
- 3 Day laborer or laborer?
- 4 Patron/employer?
- 5 Partner?
- 6 Self-employed?
- 7 Non-remunerated worker?
- 8 Domestic employee?

**Interviewer instructions**

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked. If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

Hours of work last week the person worked (EC2010A\_0476)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's hours of work during the last week the person worked.

### Universe

Persons age 5+ who are employed

### Literal question

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:  
 [Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

32. How many hours did [the respondent] work last week or the last week that he/she worked?

Total hours \_ \_ \_

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.  
 Remember that the questions are for people 5 years old and older.  
 (A)The week of reference will be Sunday the 21st to Saturday the 27th of November.  
 Question 27 serves to identify people who did some activity for an income or not.  
 (B)Take into account the leaps of questions 27 and 28.  
 Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.  
 If the informant mentions having more than one job, you should register the one that he/she considers the principal one.  
 Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked  
 Question 31 indicates the dependency relation that the person has in the place where he/she works.  
 Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.  
 In question 33, register if the activity that the person does is inside or outside the household.  
 If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## Location of workplace (EC2010A\_0477)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's location of workplace.

### Universe

Persons age 5+ who are employed

### Literal question

For persons five years old and older

[Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

33. Was the work that [the respondent] does or did:

1 Inside the household

2 Outside the household

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## Marital status (EC2010A\_0478)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's marital status.

### Universe

Persons age 12+

### Literal question

Persons twelve years old and older  
[Questions 34-35 were asked of people 12 years and older.]

34. [The respondent] is currently:

- 1 Married?
- 2 In a consensual relationship?
- 3 Separated?
- 4 Divorced?
- 5 Widowed?
- 6 Single?

#### Interviewer instructions

[Section 4]

Step 15: Continue with section 4, information about the population / E: Marital status and social security.

[A copy of section 4E of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that these questions are for persons twelve years old and older.

Marital status of the person who holds the position of head of household should be the same as his/her spouse; therefore, you will register the current marital status of the persons.

The persons who do not contribute to the agricultural insurance and are only beneficiaries of the same should register alternative 7 (does not contribute).

Pay attention to the indications of question 35.

## Social security affiliation (EC2010A\_0479)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person social security affiliation.

### Universe

Persons age 12+

### Literal question

Persons twelve years old and older  
[Questions 34-35 were asked of people 12 years and older.]

35. [The respondent] contributes to or is affiliated with:

- 1 Insurance ISSFA
- 2 Insurance ISSPOL
- 3 General IESS Insurance
- 4 Voluntary IESS Insurance
- 5 Agricultural IESS Insurance
- 6 Is a retiree of IESS/ISSFA/ISPOL
- 7 Does not contribute

#### Interviewer instructions

[Section 4]

Step 15: Continue with section 4, information about the population / E: Marital status and social security.

[A copy of section 4E of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that these questions are for persons twelve years old and older.

Marital status of the person who holds the position of head of household should be the same as his/her spouse; therefore, you will register the current marital status of the persons.

The persons who do not contribute to the agricultural insurance and are only beneficiaries of the same should register alternative 7 (does not contribute).

Pay attention to the indications of question 35.

## Number of children ever born (EC2010A\_0480)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of children ever born.

### Universe

Females age 12+

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

36. How many sons and daughters born alive has [the respondent] had during her entire lifetime?

\_\_ Total children

\_\_ Total males

\_\_ Total females

[ ] 99 Does not know.

[ ] 0 None (continue with the next person)

### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Number of male children ever born (EC2010A\_0481)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of male children ever born.

### Universe

Females age 12+

### Literal question

Women twelve years old and older  
[Questions 36-40 were asked of women 12 years and older.]

36. How many sons and daughters born alive has [the respondent] had during her entire lifetime?

- Total children
- Total males
- Total females
- 99 Does not know.
- 0 None (continue with the next person)

### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Number of female children ever born (EC2010A\_0482)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of female children ever born.

### Universe

Females age 12+

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

36. How many sons and daughters born alive has [the respondent] had during her entire lifetime?

-- Total children

-- Total males

-- Total females

[ ] 99 Does not know.

[ ] 0 None (continue with the next person)

#### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Number of children surviving (EC2010A\_0484)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of children surviving.

### Universe

Females age 12+ who ever had a child

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

37. How many are currently alive?

[Questions 37 was asked of females 12 years and older who had had at least one child born alive.]

Total children alive --

[ ] 99 Does not know

#### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Age at first birth (EC2010A\_0486)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 12-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the age at first birth.

### Universe

Females age 12+ who ever had a child

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

38. At what age did [the respondent] give birth to the first son or daughter who was born alive?

[Questions 38 was asked of females 12 years and older who had had at least one child born alive.]

Age \_\_

[ ] 99 Does not know

### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Year of last birth (EC2010A\_0488)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1940-9999

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the year of last birth.

### Universe

Females age 12+ who ever had a child

### Literal question

Women twelve years old and older  
 [Questions 36-40 were asked of women 12 years and older.]

39. In what year and month was the last child who was born alive born?

[Questions 39 was asked of females 12 years and older who had had at least one child born alive.]

Year \_ \_ \_ \_  
 Month \_ \_  
 [] 99 Does not know

### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.  
 Remember that the questions are only for women 12 years old and older.  
 All of the questions should have an answer, if the informant does not know, mark x as corresponds.  
 If the woman has never had children, mark x in 0 (none) and continue with the next person.  
 Pay attention to the leaps in questions 36 and 40.

## Month of last birth (EC2010A\_0489)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the month of last birth.

### Universe

Females age 12+ who ever had a child

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

39. In what year and month was the last child who was born alive born?

[Questions 39 was asked of females 12 years and older who had had at least one child born alive.]

Year \_\_\_\_

Month \_\_

[ ] 99 Does not know

#### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Last birth still alive (EC2010A\_0491)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the last birth is still alive.

### Universe

Females age 12+ who ever had a child

### Literal question

Women twelve years old and older

[Questions 36-40 were asked of women 12 years and older.]

40. It the last child who was born alive still alive?

[Questions 40 was asked of females 12 years and older who had had at least one child born alive.]

[ ] 1 Yes

[ ] 2 No

[ ] 9 Does not know

#### Interviewer instructions

[Section 4]

Step 16: Continue with section 4, information about the population, / F: Fertility and mortality.

Follow the sequential order of the questions.

Remember that the questions are only for women 12 years old and older.

All of the questions should have an answer, if the informant does not know, mark x as corresponds.

If the woman has never had children, mark x in 0 (none) and continue with the next person.

Pay attention to the leaps in questions 36 and 40.

## Labor force status (EC2010A\_0492)

File: ECU2010-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's labor force status.

### Universe

Persons age 5+

### Literal question

For persons five years old and older

[Questions 27 to 33 were asked of all people five years and older.]

27. What did [the respondent] do last week:

1 Worked at least one hour?

2 Did not work, but has a job?

3 Made some product or provided some service for at least one hour?

4 Helped in some way in a business or work of a relative for at least one hour?

5 Did at least one hour of agricultural labor or took care of animals?

6 Is unemployed: If he/she looked for work having worked before and it is available to work?

7 Did not work?

For answers 1-6, skip to question 29.

28. If [the respondent] has not worked:

[Question 27 was asked of people 5 years and older who did not work in the last week.]

1 Looked for work for the first time and is available to work?

2 He/she collects rents?

3 He/she is retired or a pensioner?

4 He/she is a student?

5 Does household chores?

6 Prevented from working by a disability?

7 Other?

Skip to question 34.

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A) The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B) Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

[Question 28 is asked of persons who did no work during the week before the census]

Looked for work for the first time and is available to work:

When the person has never worked and in week previous to the census (from the 21st to the 27th of November) is looking for work for the first time and that he/she is available to work.

He/she collects rents:

A person who does not work and receives income that come from the rents of a company or business and/ or rents of buildings, machinery, or dividends that are derived from his/her properties or capital.

He/she is retired or a pensioner:

When the person who does not do any economic activity and receives income originating of a pension or retirement whether by having retired from a company or institution by fulfilling age requirements, years of service, old age, or by permanent incapacity and the established period of service; as well as those who receive a pension for widowhood, or being an orphan.

He/she is a student:

A person who is dedicated exclusively to studying.

Does household chores:

When the person does exclusively domestic chores in his/her own household. For example: The housewives who receive no payment for workings in the home.

Prevented from working by a disability:

That person who by his/her physical, sensorial or mental deficiency is prevented from working.

Industry (ISIC rev 4) (EC2010A\_0493)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the person's industry (ISIC revision 4).

### Universe

Persons age 5+ who are employed

### Literal question

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

29. To what is the business or company where [the respondent] works or worked dedicated or what does it do?

[Branch of activity] \_\_\_\_

For the use of INEC: Branch of activity \_ \_ \_ \_

### Interviewer instructions

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked. If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Branch of economic activity:

This is the diversification of the economic activities that allows for the classification of the establishment where the person works or worked, within a sector of the economy, according to the class of goods or services that are produced.

## Occupation (ISCO 08) (EC2010A\_0494)

File: ECU2010-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the person's occupation (ISCO 08).

**Universe**

Persons age 5+ who are employed

**Literal question**

For persons five years old and older  
 [Questions 27 to 33 were asked of all people five years and older.]

In the last week or the last week that he/she worked:

[Questions 29-33 were asked of people who reported some kind of work or looking for work in the last week.]

30. What does [the respondent] do or what is [the respondent] where he/she works or worked?

[Principal occupation] \_\_\_\_

For the use of INEC: Principal occupation \_ \_ \_ \_

**Interviewer instructions**

[Section 4]

Step 14: Continue with section 4, information about the population / D: Economic characteristics (annex, pages 41-45)

[A copy of section 4D of the census questionnaire is omitted here.]

Tips:

Follow the sequential order of the questions.

Remember that the questions are for people 5 years old and older.

(A)The week of reference will be Sunday the 21st to Saturday the 27th of November.

Question 27 serves to identify people who did some activity for an income or not.

(B)Take into account the leaps of questions 27 and 28.

Question 29 is written literally, the activity of the business or company in which the interviewed person works or worked.

If the informant mentions having more than one job, you should register the one that he/she considers the principal one.

Question 30 is written very literally, what does the interviewed person do or what he/she did where he/she works/worked

Question 31 indicates the dependency relation that the person has in the place where he/she works.

Question 32 registers the total number of worked hours, at his/her principal work, in the past week or the last week that he/she worked.

In question 33, register if the activity that the person does is inside or outside the household.

If the person does more than one activity, as for example weave wool clothing in the household and leave to sell in the streets; for the registry of question 33 priority will be given to the production, therefore you will mark x in code 1 (within the home).

## 8. Economic characteristics

Occupation:

Understood by occupation are the different jobs that are carried out by persons in their work (or the one carried out in that occupation which the person carried out previously, if the person is unemployed), whatever be the branch of economic activity of the establishment where he/she works or the occupational position he/she holds.

## Person weight (PERWT)

File: ECU2010-P-H

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Valid cases: 0

Invalid: 0

### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Disability status (DISABLED)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

DISABLED indicates whether the person reported a disability of any kind.

## Year of last birth (LASTBYR)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1900-9999

Valid cases: 0  
 Invalid: 0

#### Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

## Years of schooling (YRSCHOOL)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

#### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: ECU2010-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Hours worked per week (HRSWORK1)

File: ECU2010-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-999

Valid cases: 0  
 Invalid: 0

#### Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## Hours worked per week, categorized (HRSWORK2) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

## Ethnicity, Ecuador (ETHNICEC) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

ETHNICEC indicates the Ecuadorian indigenous group, if any, to which the person belonged.

## Speaks indigenous language (SPEAKIND) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

## Country of birth (BPLCOUNTRY) File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

BPLCOUNTRY indicates the person's country of birth.

## Month of last birth (LASTBMO)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 0  
 Invalid: 0

#### Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

## Children surviving from births last year (BIRTHSURV)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

## Mortality status of last birth (LASTBMORT)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

## Country of residence 5 years ago (MIGCTRY5)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 0-99999

Valid cases: 0  
 Invalid: 0

#### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 0  
 Invalid: 0

#### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Age, grouped into intervals (AGE2)

File: ECU2010-P-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 0  
 Invalid: 0

#### Description

AGE2 gives computed years of age grouped into intervals.

## Year [person version] (YEARP)

File: ECU2010-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: ECU2010-P-H

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

#### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: ECU2010-P-H

### Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

### Description

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: ECU2010-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

### Description

[This file is just a placeholder. See the household version of the variable.]

# Documentation

## Questionnaires

### VII Censo de Población y VI de Vivienda 2010, Questionnaire

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Title VII Censo de Población y VI de Vivienda 2010, Questionnaire  
Author(s) Instituto Nacional de Estadística y Censos (INEC)  
Country Ecuador  
Language Spanish  
Filename enum\_form\_ec2010.pdf

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## Technical documents

### Manual del Empadronador y Empadronadora de áreas amanzanadas

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Title Manual del Empadronador y Empadronadora de áreas amanzanadas  
Author(s) Instituto Nacional de Estadística y Censos (INEC)  
Country Ecuador  
Language Spanish  
Filename enum\_instruct\_ec2010.pdf

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