

# Fiji - Population Census 1996 - IPUMS Subset

**Fiji Bureau of Statistics, Minnesota Population Center - University of Minnesota**

Report generated on: April 18, 2019

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Fiji Bureau of Statistics

SAMPLE DESIGN: Systematic sample of every 10th dwelling with a random start, drawn by MPC

SAMPLE UNIT: Household

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 77,382

## Weighting

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Self-weighting (expansion factor=10)

# Questionnaires

## Overview

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Single enumeration form that requested information on households and individuals.

## Data Collection

### Data Collection Dates

Start	End	Cycle
1996-08-25	1996-08-25	N/A

### Time Periods

Start	End	Cycle
1996-08-25	1996-08-25	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

De facto, CENSUS DAY: August 25, 1996, FIELD WORK PERIOD: The interviews take place on the expected census day.

## Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**FJI1996-H-H**

Content	Household records
Cases	0
Variable(s)	94
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	PHONE	Telephone availability	discrete	numeric	
V8	AUTOS	Automobiles available	discrete	numeric	
V9	LANDOWN	Land ownership	discrete	numeric	
V10	REFRIG	Refrigerator	discrete	numeric	
V11	TV	Television set	discrete	numeric	
V12	ROOMS	Number of rooms	discrete	numeric	
V13	TOILET	Toilet	discrete	numeric	
V14	WALL	Wall or building material	discrete	numeric	
V15	WASHER	Clothes washing machine	discrete	numeric	
V16	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V17	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V18	UNREL	Number of unrelated persons	discrete	numeric	
V19	TRASH	Trash disposal	discrete	numeric	
V20	REGIONW	Continent and region of country	discrete	numeric	
V21	DIVNFJ	Fiji, Division	discrete	numeric	

ID	Name	Label	Type	Format	Question
V22	NFAMS	Number of families in household	discrete	numeric	
V23	HHTYPE	Household classification	discrete	numeric	
V24	FJ1996A_0001	Dwelling number	contin	numeric	Dwelling number
V25	FJ1996A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V26	FJ1996A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V27	FJ1996A_0083	Division	discrete	numeric	Division
V28	FJ1996A_0023	Province	discrete	numeric	Village ____ Locality ____ Settlement ____ Household number ____
V29	FJ1996A_0025	Batch number	discrete	numeric	Batch number
V30	FJ1996A_0028	Living quarters	discrete	numeric	H1. Type of living quarters Does this household live in [] 1. A one family house detached from any other house [] 2. A one family house attached to one or more houses [] 3. A building with two or more apartments [] 4. A building with two or more households which share a kitchen or toilet [] 5. A dwelling attached to a shop or other non-residential building [] 6. A lodging house [] 7. A hotel [] 8. More than one of the above, or other, specify ____
V31	FJ1996A_0029	Wall materials	discrete	numeric	H2. Construction of outer walls Are the walls of the building mainly constructed of [] 1. Concrete, brick or cement [] 2. Wood in good or reasonably sound condition [] 3. Tin or corrugated iron [] 4. Traditional bure materials [] 5. Wood in poor condition [] 6. Makeshift or improvised materials [] 7. Other materials, specify ____
V32	FJ1996A_0030	Number of rooms	discrete	numeric	H3. Number of rooms How many rooms (bedrooms, living or sitting rooms) are there for the use of this household? ____
V33	FJ1996A_0031	Water supply	discrete	numeric	H4. Main water supply [] 1. Metered [] 2. From a communal standpipe [] 3. Rooftank [] 4. Well [] 5. River or creek [] 6. Other, specify ____
V34	FJ1996A_0032	Water supply dries up	discrete	numeric	H4. Main water supply [] 1. Metered [] 2. From a communal standpipe [] 3. Rooftank [] 4. Well [] 5. River or creek [] 6. Other, specify Does the household's water supply ever dry up? [] 1. Never [] 2. Sometimes [] 3. Every year
V35	FJ1996A_0033	Electricity	discrete	numeric	H5. Electricity Does this household have electricity? [] 1. Yes [] 2. No
V36	FJ1996A_0034	Electricity supplier	discrete	numeric	H5. Electricity Does this household have electricity? [] 1. Yes [] 2. No H5 A. If yes, by which supply [] 1. FEA [] 2. FSC [] 3. Vatukoula [] 4. Village power plant [] 5. PWD [] 6. Own plant [] 7. Other, specify ____
V37	FJ1996A_0035	Source of lighting	discrete	numeric	H6. Lighting What does this household mainly use for lighting? 1. Electricity 2. Pressure lamp 3. Wick lamp 4. Other, specify ____
V38	FJ1996A_0036	Source of cooking fuel	discrete	numeric	H7. Cooking fuel What fuel does this household mainly use for cooking? [] 1. Electricity [] 2. LPG [] 3. Kerosene [] 4. Wood stove [] 5. Wood, open fire [] 6. Other, specify ____
V39	FJ1996A_0037	Toilet facilities	discrete	numeric	H8. Toilet facilities Does this household have a [] 1. Flush toilet for its exclusive use [] 2. Flush toilet shared with others [] 3. Water sealed privy for its exclusive use [] 4. Water sealed privy shared with others [] 5. Pit latrine for its exclusive use [] 6. Pit latrine shared with others [] 7. None [] 8. Other, specify ____

ID	Name	Label	Type	Format	Question
V40	FJ1996A_0038	Septic tank	discrete	numeric	H8. Toilet facilities Does this household have a <input type="checkbox"/> 1. Flush toilet for its exclusive use <input type="checkbox"/> 2. Flush toilet shared with others <input type="checkbox"/> 3. Water sealed privy for its exclusive use <input type="checkbox"/> 4. Water sealed privy shared with others <input type="checkbox"/> 5. Pit latrine for its exclusive use <input type="checkbox"/> 6. Pit latrine shared with others <input type="checkbox"/> 7. None <input type="checkbox"/> 8. Other, specify ____ Does this household have a septic tank? <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No
V41	FJ1996A_0039	Living quarters tenure	discrete	numeric	H9. Tenure: The living quarters Does this household <input type="checkbox"/> 1. Own or have a mortgage on these living quarters <input type="checkbox"/> 2. Rent them from a Private Landlord <input type="checkbox"/> 3. Rent them from the Public Rental Board <input type="checkbox"/> 4. Occupy government or institutional housing <input type="checkbox"/> 5. Occupy this housing by leave of the employer <input type="checkbox"/> 6. Pay no rent or have an informal renting arrangement with the landowner <input type="checkbox"/> 7. Other, specify ____
V42	FJ1996A_0040	Land tenure	discrete	numeric	H10. Tenure: The land Is the land on which the living quarters is situated <input type="checkbox"/> 1. Owned outright freehold <input type="checkbox"/> 2. Leased from State <input type="checkbox"/> 3. Leased from NLTB <input type="checkbox"/> 4. Occupied without legal arrangement, state or freehold land <input type="checkbox"/> 5. Occupied Native Land with informal arrangement <input type="checkbox"/> 6. Occupied through traditional village tenure <input type="checkbox"/> 7. Other, specify ____
V43	FJ1996A_0041	Dwelling adequacy	discrete	numeric	H11. Dwelling adequacy From an examination of the photographs supplied, is the dwelling <input type="checkbox"/> 1. Superior <input type="checkbox"/> 2. Well above average <input type="checkbox"/> 3. Average <input type="checkbox"/> 4. Well below average <input type="checkbox"/> 5. Inferior <input type="checkbox"/> 6. Other, specify ____
V44	FJ1996A_0042	Waste collected by local authority	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V45	FJ1996A_0043	Waste buried	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V46	FJ1996A_0044	Waste burned	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V47	FJ1996A_0045	Waste disposed into rivers	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V48	FJ1996A_0046	Waste disposed in backyard	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V49	FJ1996A_0047	Other waste disposal	discrete	numeric	H12. How is household waste disposed? Tick appropriate box. <input type="checkbox"/> 1. Collected by local authority/council or contractor <input type="checkbox"/> 2. Buried <input type="checkbox"/> 3. Burnt <input type="checkbox"/> 4. Disposed into rivers/seas <input type="checkbox"/> 5. Disposed in backyard <input type="checkbox"/> 6. Other, specify ____
V50	FJ1996A_0048	Household has car	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V51	FJ1996A_0049	Household has carrier/truck	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V52	FJ1996A_0050	Household has refrigerator	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump

ID	Name	Label	Type	Format	Question
V53	FJ1996A_0051	Household has video/television	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V54	FJ1996A_0052	Household has washing machine	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V55	FJ1996A_0053	Household has gas/electric stove	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V56	FJ1996A_0054	Household has telephone	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V57	FJ1996A_0055	Household has outboard motor	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V58	FJ1996A_0056	Household has water pump	discrete	numeric	H13. Are any of the following items available for use by members of this household? Tick appropriate box if yes. <input type="checkbox"/> 1. Car <input type="checkbox"/> 2. Carrier/ Truck <input type="checkbox"/> 3. Refrigerator <input type="checkbox"/> 4. Video/TV <input type="checkbox"/> 5. Washing machine <input type="checkbox"/> 6. Gas/ Electric stove <input type="checkbox"/> 7. Telephone <input type="checkbox"/> 8. Outboard motor <input type="checkbox"/> 9. Water pump
V59	FJ1996A_0057	Any crop production in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M1. Producing cash crops Vegetables <input type="checkbox"/> Yes <input type="checkbox"/> No Root crops <input type="checkbox"/> Yes <input type="checkbox"/> No Copra <input type="checkbox"/> Yes <input type="checkbox"/> No Other crops and grain <input type="checkbox"/> Yes <input type="checkbox"/>
V60	FJ1996A_0064	Crop production in 1996: vegetables	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M1. Producing cash crops Vegetables <input type="checkbox"/> Yes <input type="checkbox"/> No Root crops <input type="checkbox"/> Yes <input type="checkbox"/> No Copra <input type="checkbox"/> Yes <input type="checkbox"/> No Other crops and grain <input type="checkbox"/> Yes <input type="checkbox"/>
V61	FJ1996A_0065	Crop production in 1996: root crops	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M1. Producing cash crops Vegetables <input type="checkbox"/> Yes <input type="checkbox"/> No Root crops <input type="checkbox"/> Yes <input type="checkbox"/> No Copra <input type="checkbox"/> Yes <input type="checkbox"/> No Other crops and grain <input type="checkbox"/> Yes <input type="checkbox"/>
V62	FJ1996A_0066	Crop production in 1996: copra	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M1. Producing cash crops Vegetables <input type="checkbox"/> Yes <input type="checkbox"/> No Root crops <input type="checkbox"/> Yes <input type="checkbox"/> No Copra <input type="checkbox"/> Yes <input type="checkbox"/> No Other crops and grain <input type="checkbox"/> Yes <input type="checkbox"/>
V63	FJ1996A_0067	Crop production in 1996: other crops and grain	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M1. Producing cash crops Vegetables <input type="checkbox"/> Yes <input type="checkbox"/> No Root crops <input type="checkbox"/> Yes <input type="checkbox"/> No Copra <input type="checkbox"/> Yes <input type="checkbox"/> No Other crops and grain <input type="checkbox"/> Yes <input type="checkbox"/>

ID	Name	Label	Type	Format	Question
V64	FJ1996A_0058	Raise any livestock in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M2. Raising livestock Cattle <input type="checkbox"/> Yes <input type="checkbox"/> No Pigs <input type="checkbox"/> Yes <input type="checkbox"/> No Poultry <input type="checkbox"/> Yes <input type="checkbox"/> No
V65	FJ1996A_0068	Raise livestock in 1996: cattle	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M2. Raising livestock Cattle <input type="checkbox"/> Yes <input type="checkbox"/> No Pigs <input type="checkbox"/> Yes <input type="checkbox"/> No Poultry <input type="checkbox"/> Yes <input type="checkbox"/> No
V66	FJ1996A_0069	Raise livestock in 1996: pigs	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M2. Raising livestock Cattle <input type="checkbox"/> Yes <input type="checkbox"/> No Pigs <input type="checkbox"/> Yes <input type="checkbox"/> No Poultry <input type="checkbox"/> Yes <input type="checkbox"/> No
V67	FJ1996A_0070	Raise livestock in 1996: poultry	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M2. Raising livestock Cattle <input type="checkbox"/> Yes <input type="checkbox"/> No Pigs <input type="checkbox"/> Yes <input type="checkbox"/> No Poultry <input type="checkbox"/> Yes <input type="checkbox"/> No
V68	FJ1996A_0059	Catch any seafood in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M3. Catching/collecting Fish <input type="checkbox"/> Yes <input type="checkbox"/> No Crabs, lobsters <input type="checkbox"/> Yes <input type="checkbox"/> No Shells <input type="checkbox"/> Yes <input type="checkbox"/> No Beche de mer <input type="checkbox"/> Yes <input type="checkbox"/> No
V69	FJ1996A_0071	Catch seafood in 1996: fish	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M3. Catching/collecting Fish <input type="checkbox"/> Yes <input type="checkbox"/> No Crabs, lobsters <input type="checkbox"/> Yes <input type="checkbox"/> No Shells <input type="checkbox"/> Yes <input type="checkbox"/> No Beche de mer <input type="checkbox"/> Yes <input type="checkbox"/> No
V70	FJ1996A_0072	Catch seafood in 1996: crabs and lobsters	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M3. Catching/collecting Fish <input type="checkbox"/> Yes <input type="checkbox"/> No Crabs, lobsters <input type="checkbox"/> Yes <input type="checkbox"/> No Shells <input type="checkbox"/> Yes <input type="checkbox"/> No Beche de mer <input type="checkbox"/> Yes <input type="checkbox"/> No
V71	FJ1996A_0073	Catch seafood in 1996: shells	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M3. Catching/collecting Fish <input type="checkbox"/> Yes <input type="checkbox"/> No Crabs, lobsters <input type="checkbox"/> Yes <input type="checkbox"/> No Shells <input type="checkbox"/> Yes <input type="checkbox"/> No Beche de mer <input type="checkbox"/> Yes <input type="checkbox"/> No
V72	FJ1996A_0074	Catch seafood in 1996: sea cucumber	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M3. Catching/collecting Fish <input type="checkbox"/> Yes <input type="checkbox"/> No Crabs, lobsters <input type="checkbox"/> Yes <input type="checkbox"/> No Shells <input type="checkbox"/> Yes <input type="checkbox"/> No Beche de mer <input type="checkbox"/> Yes <input type="checkbox"/> No
V73	FJ1996A_0060	Run any a business in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M4. Running Store, bakery <input type="checkbox"/> Yes <input type="checkbox"/> No Truck/taxi/carrier <input type="checkbox"/> Yes <input type="checkbox"/> No Boat <input type="checkbox"/> Yes <input type="checkbox"/> No
V74	FJ1996A_0075	Run a business in 1996: store, bakery	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M4. Running Store, bakery <input type="checkbox"/> Yes <input type="checkbox"/> No Truck/taxi/carrier <input type="checkbox"/> Yes <input type="checkbox"/> No Boat <input type="checkbox"/> Yes <input type="checkbox"/> No

ID	Name	Label	Type	Format	Question
V75	FJ1996A_0076	Run a business in 1996: truck, taxi, carrier	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M4. Running Store, bakery <input type="checkbox"/> Yes <input type="checkbox"/> No Truck/taxi/carrier <input type="checkbox"/> Yes <input type="checkbox"/> No Boat <input type="checkbox"/> Yes <input type="checkbox"/> No
V76	FJ1996A_0077	Run a business in 1996: boat	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M4. Running Store, bakery <input type="checkbox"/> Yes <input type="checkbox"/> No Truck/taxi/carrier <input type="checkbox"/> Yes <input type="checkbox"/> No Boat <input type="checkbox"/> Yes <input type="checkbox"/> No
V77	FJ1996A_0061	Any craft production in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V78	FJ1996A_0078	Craft production in 1996: boat/canoes	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V79	FJ1996A_0079	Craft production in 1996: wooden handicraft	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V80	FJ1996A_0080	Craft production in 1996: mats, baskets	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V81	FJ1996A_0081	Craft production in 1996: thatching materials	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V82	FJ1996A_0082	Craft production in 1996: houses	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M5. Making Boat/canoes <input type="checkbox"/> Yes <input type="checkbox"/> No Handicraft (wooden) <input type="checkbox"/> Yes <input type="checkbox"/> No Mats, baskets <input type="checkbox"/> Yes <input type="checkbox"/> No Thatching materials <input type="checkbox"/> Yes <input type="checkbox"/> No Houses <input type="checkbox"/> Yes <input type="checkbox"/> No
V83	FJ1996A_0062	Other business or activity in 1996	discrete	numeric	Household Questions Money activity in household This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities? Tick appropriate box for each item M6. Other business or activity? Specify_____. <input type="checkbox"/> Yes <input type="checkbox"/> No
V84	HHWT	Household weight	contin	numeric	
V85	GEO1_FJ	Fiji, Province 1966 - 2007 [Level 1; consistent boundaries, GIS]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V86	GEO1_FJX	Fiji, Province 1966 - 2007 [Level 1; inconsistent boundaries, harmonized by name]	discrete	numeric	
V87	NCOUPLES	Number of married couples in household	discrete	numeric	
V88	NMOTHERS	Number of mothers in household	discrete	numeric	
V89	NFATHERS	Number of fathers in household	discrete	numeric	
V90	COUNTRY	Country	discrete	numeric	
V91	ELECTRIC	Electricity	discrete	numeric	
V92	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V93	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V94	FUELCOOK	Cooking fuel	discrete	numeric	



**FJI1996-P-H**

Content	Person records
Cases	0
Variable(s)	107
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V95	PERNUM	Person number	contin	numeric	
V96	MARST	Marital status [general version]	discrete	numeric	
V97	MARSTD	Marital status [detailed version]	discrete	numeric	
V98	BIRTHYR	Year of birth	discrete	numeric	
V99	AGE	Age	discrete	numeric	
V100	SEX	Sex	discrete	numeric	
V101	BIRTHMO	Month of birth	discrete	numeric	
V102	CHDEAD	Number of children dead	discrete	numeric	
V103	MORTMOT	Mortality status of mother	discrete	numeric	
V104	MORTFAT	Mortality status of father	discrete	numeric	
V105	HOMEFEM	Number of own female children in household	discrete	numeric	
V106	AWAYFEM	Number of own female children living elsewhere	discrete	numeric	
V107	SCHOOL	School attendance	discrete	numeric	
V108	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V109	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V110	OCCISCO	Occupation, ISCO general	discrete	numeric	
V111	OCC	Occupation, unrecoded	contin	numeric	
V112	DISEMP	Employment disability	discrete	numeric	
V113	RELATE	Relationship to household head [general version]	discrete	numeric	
V114	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V115	INDGEN	Industry, general recode	discrete	numeric	
V116	IND	Industry, unrecoded	contin	numeric	
V117	DAYSWRK	Days worked last week	discrete	numeric	
V118	MOMLOC	Mother's location in household	contin	numeric	
V119	POPLOC	Father's location in household	contin	numeric	

ID	Name	Label	Type	Format	Question
V120	SPLOC	Spouse's location in household	contin	numeric	
V121	PARRULE	Rule for linking parent	discrete	numeric	
V122	SPRULE	Rule for linking spouse	discrete	numeric	
V123	STEPMOM	Probable stepmother	discrete	numeric	
V124	STEPPOP	Probable stepfather	discrete	numeric	
V125	POLYMAL	Man with more than one wife linked	discrete	numeric	
V126	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V127	FAMUNIT	Family unit membership	contin	numeric	
V128	FAMSIZE	Number of own family members in household	discrete	numeric	
V129	NCHILD	Number of own children in household	discrete	numeric	
V130	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V131	ELDCH	Age of eldest own child in household	discrete	numeric	
V132	YNGCH	Age of youngest own child in household	discrete	numeric	
V133	BPLFJ	Province of birth, Fiji	discrete	numeric	
V134	EDUCFJ	Educational attainment, Fiji	discrete	numeric	
V135	MIGFJ	Province of residence 5 years ago, Fiji	discrete	numeric	
V136	FJ1996A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V137	FJ1996A_0401	Relationship to head of household	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D1. Name All who stayed on census night. ____ D2. Relationship To head. Husband/wife or parent? ____
V138	FJ1996A_0402	Sex	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D3. Sex M for males, F for females ____
V139	FJ1996A_0404	Month of birth	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D4. Date of birth If date unknown estimate year Day ____ Month ____ Year ____
V140	FJ1996A_0405	Year of birth	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D4. Date of birth If date unknown estimate year Day ____ Month ____ Year ____
V141	FJ1996A_0406	Age	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D4. Date of birth If date unknown estimate year Day ____ Month ____ Year ____
V142	FJ1996A_0407	Ethnicity	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D5. Ethnic group Chinese, European, Fijian, Indian, part European, Rotuman, Tongan, etc. ____
V143	FJ1996A_0408	Marital status	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D6. Marital status Never married, married, widowed, divorced or separated ____
V144	FJ1996A_0409	Father alive	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D7. Real father Alive or dead ____
V145	FJ1996A_0410	Mother alive	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D8. Real mother Alive or dead ____
V146	FJ1996A_0411	Mother's person number	discrete	numeric	Mother's person number

ID	Name	Label	Type	Format	Question
V147	FJ1996A_0412	Mother's age	discrete	numeric	Mother's age
V148	FJ1996A_0413	Religion	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D9. Religion Exact denomination or sect _____
V149	FJ1996A_0414	Province or country of birth	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D10. Place of birth Where did mother live at time of person's birth. State province, country if outside Fiji _____ Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural. _____
V150	FJ1996A_0415	Town, village or settlement of birth	discrete	numeric	For all persons [Questions D1-D10 were asked of all persons.] D10. Place of birth Where did mother live at time of person's birth. State province, country if outside Fiji _____ Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural. _____
V151	FJ1996A_0416	Province or country of residence in 1991	discrete	numeric	D11. Where living in 1991 [Question D11 was asked of persons 5 years of age and older.] State province, country if outside Fiji _____ Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural. _____
V152	FJ1996A_0417	Town, village or settlement of residence 5 years ago	discrete	numeric	D11. Where living in 1991 [Question D11 was asked of persons 5 years of age and older.] State province, country if outside Fiji _____ Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural. _____
V153	FJ1996A_0418	School enrollment status	discrete	numeric	D12. School attendance [Question D12 was asked of all persons.] Attending school/institution full time (AT), left school (LEFT), never been (NB) _____
V154	FJ1996A_0419	Educational attainment	discrete	numeric	D13. Educational attainment [Question D13 was asked of persons who are attending or attended school.] For (AT) or (LEFT), highest level attained if at school state Kindergarten, primary class, secondary form, university/tertiary year, e.g. class 3, form 5, Diploma 1, Degree 2, etc. _____ For (LEFT), specify main field of study if completed Degree/Diploma/Certificate, e.g. primary school teaching, motor mechanic, economics _____
V155	FJ1996A_0422	Activity in the past week	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D14. Type of activity last week (a) Did person do any work for money? If yes or if temporarily absent from work write (M). If no work for money write (NO). _____
V156	FJ1996A_0423	Days working for money in the past week	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] (b) How many days money work? Give number or 0 if none or if actively looking for work, write (UNEMP). _____
V157	FJ1996A_0424	Subsistence	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] (c) Did person plant or collect shells, fish or provide for own use? Write (SUBS) otherwise write (NO). _____
V158	FJ1996A_0425	Economic activity	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] (d) If doing (M), (UNEMP) or (SUBS) write (NA). For others, state Student, Not looking for work, Fulltime homemaker, retired, disabled, other - specify. _____

ID	Name	Label	Type	Format	Question
V159	FJ1996A_0428	Occupation (3 digits)	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D15. Occupation What is person's occupation? Describe the main task usually performed in least 2 words. _____
V160	FJ1996A_0429	Major occupation	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D15. Occupation What is person's occupation? Describe the main task usually performed in least 2 words. _____
V161	FJ1996A_0447	Industry (2 digits)	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D16. Industry State activities, services, product of your place of work. Who does the person work for? Section if large company or government department _____. If self-employed, what is person's trade or business?
V162	FJ1996A_0431	Major industry	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D16. Industry State activities, services, product of your place of work. Who does the person work for? Section if large company or government department _____. If self-employed, what is person's trade or business?
V163	FJ1996A_0432	Employment status	discrete	numeric	For all persons born in 1981 or before [Questions D14-D17 were asked of persons born in 1981 or before.] D17. Employment status How is person paid? Weekly wages, fortnightly/monthly salary, by sale or job done, unpaid _____
V164	FJ1996A_0433	Male children born alive living here	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F1. How many of the children this woman has borne alive were here on census night? If none, 0. Boys _____ Girls _____
V165	FJ1996A_0434	Female children born alive living here	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F1. How many of the children this woman has borne alive were here on census night? If none, 0. Boys _____ Girls _____
V166	FJ1996A_0435	Male children born alive living elsewhere	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F2. How many were elsewhere? If none, 0. Boys _____ Girls _____
V167	FJ1996A_0436	Female children born alive living elsewhere	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F2. How many were elsewhere? If none, 0. Boys _____ Girls _____
V168	FJ1996A_0437	Male children dead	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F3. How many have died? If none, 0. Boys _____ Girls _____
V169	FJ1996A_0438	Female children dead	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F3. How many have died? If none, 0. Boys _____ Girls _____
V170	FJ1996A_0439	Month of last birth	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F4. When was the last child born? Day _____ Month _____ Year _____
V171	FJ1996A_0440	Year of last birth	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F4. When was the last child born? Day _____ Month _____ Year _____

ID	Name	Label	Type	Format	Question
V172	FJ1996A_0441	Last child still alive	discrete	numeric	For all women born in 1981 or before [Questions F1-F5 were asked of women born in 1981 or before.] F5. Is the [last] child still alive? Yes or No _____
V173	FJ1996A_0442	Any disability	discrete	numeric	Disability C1. Does any person in this household have any disability or health problem that is long term? (Lasting 6 months or more). <input type="checkbox"/> Yes Please circle person numbers from D1: <input type="checkbox"/> P1 <input type="checkbox"/> P2 <input type="checkbox"/> P3 <input type="checkbox"/> P4 <input type="checkbox"/> P5 <input type="checkbox"/> P6 <input type="checkbox"/> P7 <input type="checkbox"/> P8 <input type="checkbox"/> P9 <input type="checkbox"/> P10 <input type="checkbox"/> No Go to H1
V174	FJ1996A_0446	Any difficulties with daily activities	discrete	numeric	C2. Does this person as a result of this condition has difficulty with or cannot do? Tick appropriate box <input type="checkbox"/> Everyday activities that people his/ her age can do <input type="checkbox"/> Communicating, mixing with others or socializing <input type="checkbox"/> Any other activity that people his/ her age usually do <input type="checkbox"/> No difficulty with any of these
V175	PERWT	Person weight	contin	numeric	
V176	AWAYMALE	Number of own male children living elsewhere	discrete	numeric	
V177	DISABLED	Disability status	discrete	numeric	
V178	LASTBYR	Year of last birth	discrete	numeric	
V179	HOMEMALE	Number of own male children in household	discrete	numeric	
V180	YRSCHOOL	Years of schooling	discrete	numeric	
V181	MIGRATE5	Migration status, 5 years	discrete	numeric	
V182	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V183	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V184	RELIGION	Religion [general version]	discrete	numeric	
V185	RELIGIOND	Religion [detailed version]	discrete	numeric	
V186	ETHNICFJ	Ethnicity, Fiji	discrete	numeric	
V187	BPLCOUNTRY	Country of birth	discrete	numeric	
V188	LASTBMO	Month of last birth	discrete	numeric	
V189	LASTBMORT	Mortality status of last birth	discrete	numeric	
V190	HOMECHILD	Number of own children in household	discrete	numeric	
V191	AWAYCHILD	Number of own children living elsewhere	discrete	numeric	
V192	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V193	NATIVITY	Nativity status	discrete	numeric	
V194	CHDEADFEM	Number of female children dead	discrete	numeric	
V195	CHDEADMALE	Number of male children dead	discrete	numeric	
V196	AGE2	Age, grouped into intervals	discrete	numeric	
V197	YEARP	Year [person version]	contin	numeric	
V198	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V199	SERIAL	Household serial number [person version]	contin	numeric	

ID	Name	Label	Type	Format	Question
V200	COUNTRYP	Country [person version]	contin	numeric	
V201	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: FJI1996-H-H

### Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: FJI1996-H-H

### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: FJI1996-H-H

### Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: FJI1996-H-H



## Household serial number (SERIAL)

File: FJI1996-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: FJI1996-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: FJI1996-H-H

## Subsample number (SUBSAMP)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Telephone availability (PHONE)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

PHONE indicates the availability of a telephone in the dwelling.

## Automobiles available (AUTOS)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

## Land ownership (LANDOWN)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

## Land ownership (LANDOWN)

### File: FJI1996-H-H

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe); only dwellings indicating that a resident owned the dwelling were asked about land ownership.

## Refrigerator (REFRIG)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

REFRIG indicates whether the household had a refrigerator.

## Television set (TV)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

TV indicates whether the household had a television.

## Number of rooms (ROOMS)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Toilet (TOILET)

### File: FJI1996-H-H

#### Overview

## Toilet (TOILET)

File: FJI1996-H-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Wall or building material (WALL)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## Clothes washing machine (WASHER)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

WASHER indicates whether the household had a clothes washing machine.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 32002-894010

Valid cases: 0  
Invalid: 0

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Group quarters (collective dwelling) status (GQ)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Trash disposal (TRASH)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## Continent and region of country (REGIONW)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-54

Valid cases: 0  
Invalid: 0

## Continent and region of country (REGIONW)

File: FJI1996-H-H

### Description

REGIONW identifies the continent and region of each country.

## Fiji, Division (DIVNFJ)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DIVNFJ identifies the household's division within Fiji in all sample years. DIVNFJ is harmonized solely based on the names of the geographical unit. It does not take into account the changes that may have occurred in the political boundaries of the units.

The full set of geography variables for Fiji can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Number of families in household (NFAMS)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Household classification (HHTYPE)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Dwelling number (FJ1996A\_0001)

File: FJI1996-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the dwelling number.

### Universe

All records

### Literal question

Dwelling number

## Number of persons in household (FJ1996A\_0006)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-40

Valid cases: 0  
Invalid: 0

### Description

This variable indicates number of persons in household.

### Universe

All records

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (FJ1996A\_0016)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether dwelling was created by splitting apart a large dwelling or household.

### Universe

All records

### Literal question

Dwelling created by splitting apart a large dwelling or household

## Division (FJ1996A\_0083)

File: FJI1996-H-H

## Division (FJ1996A\_0083)

File: FJI1996-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the division where the household is located.

**Universe**

All households

**Literal question**

Division

## Province (FJ1996A\_0023)

File: FJI1996-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the province where the household is located.

**Universe**

All households

**Literal question**

Village \_\_\_\_  
 Locality \_\_\_\_  
 Settlement \_\_\_\_  
 Household number \_\_\_\_

## Batch number (FJ1996A\_0025)

File: FJI1996-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the batch number.

**Universe**

All households

**Literal question**

Batch number

**Interviewer instructions**



## Batch number (FJ1996A\_0025)

### File: FJI1996-H-H

62. The EA you are allocated may have more than one commonly known village locality or settlement. First, enter the name of the village locality or settlement at the top right hand corner of the form. Where no locality, settlement or village names are in usage write as detailed address as possible to enable a lay person in the office to identify the place on the map.

63. Next enter the household number. You will allocate this number yourself. The first household you enumerate will be 1, the second 2 and so on upwards.

## Living quarters (FJ1996A\_0028)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of living quarters.

#### Universe

All households

#### Literal question

H1. Type of living quarters  
Does this household live in

- ☐ 1. A one family house detached from any other house
- ☐ 2. A one family house attached to one or more houses
- ☐ 3. A building with two or more apartments
- ☐ 4. A building with two or more households which share a kitchen or toilet
- ☐ 5. A dwelling attached to a shop or other non-residential building
- ☐ 6. A lodging house
- ☐ 7. A hotel
- ☐ 8. More than one of the above, or other, specify \_\_\_\_\_

#### Interviewer instructions

182. Question H1 - Type of living quarters

1. A one family house detached from any other house is a dwelling housing a single household and which is not joined to any other dwelling by one or more walls and is not in a building used also as a shop or a factory.
2. A one family house attached to one or more houses is a dwelling which shares a common wall with another dwelling.
3. A building housing two or more apartments may be a block of flats, an apartment building or a set of town houses.
4. A building with two or more households which shares a kitchen or toilet is self-explanatory.
5. A dwelling attached to a shop or other non-residential building. People may live in dwellings made above their shops or is attached to factories and workshops.
6. A lodging house is like a hostel where people either share rooms or have separate rooms but share either cooking or washing facilities.
7. A hotel as separate from a lodging house is self-explanatory.
8. Other types of living quarters - caravans or mobile houses, ships, tents. When living quarters do not fit into any of the above 7 categories, describe them, after putting in other category.

## Wall materials (FJ1996A\_0029)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the predominant material of the walls.

### Universe

All households

### Literal question

H2. Construction of outer walls

Are the walls of the building mainly constructed of

- ☐ 1. Concrete, brick or cement
- ☐ 2. Wood in good or reasonably sound condition
- ☐ 3. Tin or corrugated iron
- ☐ 4. Traditional bure materials
- ☐ 5. Wood in poor condition
- ☐ 6. Makeshift or improvised materials
- ☐ 7. Other materials, specify

### Interviewer instructions

183. Question H2 - Construction of outer walls

If the outer walls fall into more than one category, tick the main one.

## Number of rooms (FJ1996A\_0030)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms in the household.

### Universe

All households

### Literal question

H3. Number of rooms

How many rooms (bedrooms, living or sitting rooms) are there for the use of this household?

### Interviewer instructions

184. Question H3 - Number of rooms

A room is a space in the living quarters which is enclosed by walls and which is large enough to contain a bed for an adult.

We are concerned with rooms used for living - that is bedrooms, living rooms, dining rooms, servants' quarters and kitchens. Do not include toilets, bathrooms, passageways or verandahs.

If the household shares one or more rooms with another, write the number of rooms for its exclusive use and then the number shared - for example, '3 rooms + 1 shared kitchen'.

## Water supply (FJ1996A\_0031)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of water supply.

#### Universe

All households

#### Literal question

H4. Main water supply

- ☐ 1. Metered
- ☐ 2. From a communal standpipe
- ☐ 3. Rooftank
- ☐ 4. Well
- ☐ 5. River or creek
- ☐ 6. Other, specify

#### Interviewer instructions

185. Question H4 - Main water supply

We are concerned with the supply on which the household mainly relies - from which the household gets its water for most of the time.

'Drying up' does not include occasional failures of a municipal or communal piped water system.

## Water supply dries up (FJ1996A\_0032)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates how often the water supply dries up.

#### Universe

All households

#### Literal question

## Water supply dries up (FJ1996A\_0032)

File: FJI1996-H-H

H4. Main water supply

- ☐ 1. Metered
- ☐ 2. From a communal standpipe
- ☐ 3. Rooftank
- ☐ 4. Well
- ☐ 5. River or creek
- ☐ 6. Other, specify

Does the household's water supply ever dry up?

- ☐ 1. Never
- ☐ 2. Sometimes
- ☐ 3. Every year

### Interviewer instructions

185. Question H4 - Main water supply

We are concerned with the supply on which the household mainly relies - from which the household gets its water for most of the time.

'Drying up' does not include occasional failures of a municipal or communal piped water system.

## Electricity (FJ1996A\_0033)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household have electricity.

### Universe

All households

### Literal question

H5. Electricity

Does this household have electricity?

- ☐ 1. Yes
- ☐ 2. No

## Electricity supplier (FJ1996A\_0034)

File: FJI1996-H-H

### Overview

## Electricity supplier (FJ1996A\_0034)

### File: FJI1996-H-H

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the type of electricity supply.

#### Universe

All households

#### Literal question

H5. Electricity

Does this household have electricity?

- ☐ 1. Yes
- ☐ 2. No

H5 A. If yes, by which supply

- ☐ 1. FEA
- ☐ 2. FSC
- ☐ 3. Vatukoula
- ☐ 4. Village power plant
- ☐ 5. PWD
- ☐ 6. Own plant
- ☐ 7. Other, specify \_\_\_\_\_

## Source of lighting (FJ1996A\_0035)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 0  
 Invalid: 0

#### Description

This variable indicates the type of lighting used in the household.

#### Universe

All households

#### Literal question

H6. Lighting

What does this household mainly use for lighting?

- 1. Electricity
- 2. Pressure lamp
- 3. Wick lamp
- 4. Other, specify \_\_\_\_\_

## Source of cooking fuel (FJ1996A\_0036)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of cooking fuel used in the household.

### Universe

All households

### Literal question

H7. Cooking fuel  
What fuel does this household mainly use for cooking?

- ☐ 1. Electricity
- ☐ 2. LPG
- ☐ 3. Kerosene
- ☐ 4. Wood stove
- ☐ 5. Wood, open fire
- ☐ 6. Other, specify \_\_\_\_

## Toilet facilities (FJ1996A\_0037)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the type of toilet facilities.

### Universe

All households

### Literal question

H8. Toilet facilities  
Does this household have a

- ☐ 1. Flush toilet for its exclusive use
- ☐ 2. Flush toilet shared with others
- ☐ 3. Water sealed privy for its exclusive use
- ☐ 4. Water sealed privy shared with others
- ☐ 5. Pit latrine for its exclusive use
- ☐ 6. Pit latrine shared with others
- ☐ 7. None
- ☐ 8. Other, specify \_\_\_\_

## Septic tank (FJ1996A\_0038)

File: FJI1996-H-H

### Overview

## Septic tank (FJ1996A\_0038)

File: FJI1996-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a septic tank.

### Universe

All households

### Literal question

H8. Toilet facilities

Does this household have a

- ☐ 1. Flush toilet for its exclusive use
- ☐ 2. Flush toilet shared with others
- ☐ 3. Water sealed privy for its exclusive use
- ☐ 4. Water sealed privy shared with others
- ☐ 5. Pit latrine for its exclusive use
- ☐ 6. Pit latrine shared with others
- ☐ 7. None
- ☐ 8. Other, specify \_\_\_\_

Does this household have a septic tank?

- ☐ 1. Yes
- ☐ 2. No

## Living quarters tenure (FJ1996A\_0039)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the living quarter tenure.

### Universe

All households

### Literal question

H9. Tenure: The living quarters

Does this household

- ☐ 1. Own or have a mortgage on these living quarters
- ☐ 2. Rent them from a Private Landlord
- ☐ 3. Rent them from the Public Rental Board
- ☐ 4. Occupy government or institutional housing
- ☐ 5. Occupy this housing by leave of the employer
- ☐ 6. Pay no rent or have an informal renting arrangement with the landowner
- ☐ 7. Other, specify \_\_\_\_

### Interviewer instructions

## Living quarters tenure (FJ1996A\_0039)

### File: FJI1996-H-H

187. Question H9 - Tenure - The living quarters

This question refers to the arrangements by which a household occupies its living quarters.

Ask,

'Does this household pay rent for its living quarters?'

188. If the answer is 'no', the household either owns the living quarters or occupies them in some other way.

Owning means that the household or a member of it owns the living quarters or is paying for them by installments. No rent is paid, nor does the household occupy its quarters with someone else's permission.

If the household pays no rent but does not own its living quarters, it either occupies them with an employer's permission, as in the case of living-in domestic servants, or in some other way which you should describe.

189. If the answer is 'yes' and the household does pay rent for its living quarters,

Ask

'Who is the rent paid to?'

and insert the appropriate code.

If you cannot decide on the category box, describe the arrangements by which the household occupies its quarters under 'other'.

## Land tenure (FJ1996A\_0040)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the land tenure.

#### Universe

All households

#### Literal question

H10. Tenure: The land

Is the land on which the living quarters is situated

- ☐ 1. Owned outright freehold
- ☐ 2. Leased from State
- ☐ 3. Leased from NLTB
- ☐ 4. Occupied without legal arrangement, state or freehold land
- ☐ 5. Occupied Native Land with informal arrangement
- ☐ 6. Occupied through traditional village tenure
- ☐ 7. Other, specify \_\_\_\_\_

#### Interviewer instructions



## Land tenure (FJ1996A\_0040)

### File: FJI1996-H-H

190. Question H10 - Tenure: The land

191. Ask,

"Who owns the land on which the household's living quarters is situated".

Insert the relevant code.

1. Owned outright freehold land.

2. Leased from state.

3. Leased from NLTB.

4. Occupied without legal arrangement. [State or freehold land].

People living on freehold or state land or reclaimed land [mangroves] should be included in here. People living without legal arrangement on Native Land should be included under 5.

5. Occupied Native land with informal arrangement.

This will include households which may occupy mataqali land and either pay rent or live rent free with the mataqali's permission. But there is no legal tenure or lease. Fijians living rent free on land belonging to another mataqali should be included here.

6. Occupied through traditional village tenure. These are Fijian households living on their own mataqali land and do not pay rent.

7. Other - generally household with special arrangement for use of land not classifiable under codes 1 through 6. Describe as the case may be.

## Dwelling adequacy (FJ1996A\_0041)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the dwelling's adequacy.

#### Universe

All households

#### Literal question

H11. Dwelling adequacy

From an examination of the photographs supplied, is the dwelling

- ☐ 1. Superior
- ☐ 2. Well above average
- ☐ 3. Average
- ☐ 4. Well below average
- ☐ 5. Inferior
- ☐ 6. Other, specify \_\_\_\_\_

#### Interviewer instructions

## Dwelling adequacy (FJ1996A\_0041)

### File: FJI1996-H-H

#### 192. Question H11 - Dwelling adequacy

You are to look at pictures of dwellings at Appendix A and decide what category to place the particular dwelling under. A selection of the following subjective categories are provided:

1. superior
2. well above average
3. average
4. well below average
5. inferior
6. other - specify why this dwelling cannot be categorized under 1 through 5.

## Waste collected by local authority (FJ1996A\_0042)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether household's waste is collected by a local authority.

#### Universe

All households

#### Literal question

H12. How is household waste disposed?  
Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor  
☐ 2. Buried  
☐ 3. Burnt  
☐ 4. Disposed into rivers/seas  
☐ 5. Disposed in backyard  
☐ 6. Other, specify \_\_\_\_\_

#### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Waste buried (FJ1996A\_0043)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether household's waste is buried.

#### Universe

## Waste buried (FJ1996A\_0043)

File: FJI1996-H-H

All households

### Literal question

H12. How is household waste disposed?

Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor
- ☐ 2. Buried
- ☐ 3. Burnt
- ☐ 4. Disposed into rivers/seas
- ☐ 5. Disposed in backyard
- ☐ 6. Other, specify \_\_\_\_\_

### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Waste burned (FJ1996A\_0044)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household's waste is burned.

### Universe

All households

### Literal question

H12. How is household waste disposed?

Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor
- ☐ 2. Buried
- ☐ 3. Burnt
- ☐ 4. Disposed into rivers/seas
- ☐ 5. Disposed in backyard
- ☐ 6. Other, specify \_\_\_\_\_

### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Waste disposed into rivers (FJ1996A\_0045)

File: FJI1996-H-H

### Overview

## Waste disposed into rivers (FJ1996A\_0045)

File: FJI1996-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household's waste is disposed into rivers.

### Universe

All households

### Literal question

H12. How is household waste disposed?  
Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor
- ☐ 2. Buried
- ☐ 3. Burnt
- ☐ 4. Disposed into rivers/seas
- ☐ 5. Disposed in backyard
- ☐ 6. Other, specify \_\_\_\_\_

### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Waste disposed in backyard (FJ1996A\_0046)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether household's waste is disposed in the backyard.

### Universe

All households

### Literal question

H12. How is household waste disposed?  
Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor
- ☐ 2. Buried
- ☐ 3. Burnt
- ☐ 4. Disposed into rivers/seas
- ☐ 5. Disposed in backyard
- ☐ 6. Other, specify \_\_\_\_\_

### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Other waste disposal (FJ1996A\_0047)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household uses other methods for waste disposal.

### Universe

All households

### Literal question

H12. How is household waste disposed?

Tick appropriate box.

- ☐ 1. Collected by local authority/council or contractor
- ☐ 2. Buried
- ☐ 3. Burnt
- ☐ 4. Disposed into rivers/seas
- ☐ 5. Disposed in backyard
- ☐ 6. Other, specify \_\_\_\_\_

### Interviewer instructions

193. Question H12 - How is household waste disposed

We are trying to take stock of waste disposal arrangement a household has. Tick more than one box if a household 'burns' as well as 'buries' the household waste.

## Household has car (FJ1996A\_0048)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a car.

### Universe

All households

### Literal question

H13. Are any of the following items available for use by members of this household?

Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

### Interviewer instructions

## Household has car (FJ1996A\_0048)

File: FJI1996-H-H

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has carrier/truck (FJ1996A\_0049)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a carrier or truck.

### Universe

All households

### Literal question

H13. Are any of the following items available for use by members of this household?  
Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has refrigerator (FJ1996A\_0050)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a refrigerator.

### Universe

All households

### Literal question

## Household has refrigerator (FJ1996A\_0050)

### File: FJI1996-H-H

H13. Are any of the following items available for use by members of this household?  
Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

#### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has video/television (FJ1996A\_0051)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the household has a television/video.

#### Universe

All households

#### Literal question

H13. Are any of the following items available for use by members of this household?  
Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

#### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has washing machine (FJ1996A\_0052)

### File: FJI1996-H-H

## Household has washing machine (FJ1996A\_0052)

File: FJI1996-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household has a washing machine.

**Universe**

All households

**Literal question**

H13. Are any of the following items available for use by members of this household?

Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

**Interviewer instructions**

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has gas/electric stove (FJ1996A\_0053)

File: FJI1996-H-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the household has a gas or electric stove.

**Universe**

All households

**Literal question**

H13. Are any of the following items available for use by members of this household?

Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump



## Household has gas/electric stove (FJ1996A\_0053)

File: FJI1996-H-H

### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has telephone (FJ1996A\_0054)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has a telephone.

### Universe

All households

### Literal question

H13. Are any of the following items available for use by members of this household?  
Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has outboard motor (FJ1996A\_0055)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the household has an outboard motor.

### Universe

All households

## Household has outboard motor (FJ1996A\_0055)

File: FJI1996-H-H

### Literal question

H13. Are any of the following items available for use by members of this household?

Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

## Household has water pump (FJ1996A\_0056)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates if the household has a water pump.

### Universe

All households

### Literal question

H13. Are any of the following items available for use by members of this household?

Tick appropriate box if yes.

- ☐ 1. Car
- ☐ 2. Carrier/ Truck
- ☐ 3. Refrigerator
- ☐ 4. Video/TV
- ☐ 5. Washing machine
- ☐ 6. Gas/ Electric stove
- ☐ 7. Telephone
- ☐ 8. Outboard motor
- ☐ 9. Water pump

### Interviewer instructions

194. Question H13 - Household durables

Place a tick against the box for the relevant household durable. It does not matter if they have more than one of each item. Place a tick only if the household owns the item. Households having use of cars/vans provided by employers should tick 'Yes'.

# Any crop production in 1996 (FJ1996A\_0057)

## File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether any member of the household earned money from crop production in 1996.

### Universe

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M1. Producing cash crops

Vegetables

☐ Yes  
☐ No

Root crops

☐ Yes  
☐ No

Copra

☐ Yes  
☐ No

Other crops and grain

☐ Yes  
☐

### Interviewer instructions

## Any crop production in 1996 (FJ1996A\_0057)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Crop production in 1996: vegetables (FJ1996A\_0064)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the any member of the household earned money producing vegetables as a cash crop in 1996.

# Crop production in 1996: vegetables (FJ1996A\_0064)

## File: FJI1996-H-H

**Universe**

All households

**Literal question**

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M1. Producing cash crops

Vegetables

☐ Yes☐ No

Root crops

☐ Yes☐ No

Copra

☐ Yes☐ No

Other crops and grain

☐ Yes☐**Interviewer instructions**

## Crop production in 1996: vegetables (FJ1996A\_0064)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Crop production in 1996: root crops (FJ1996A\_0065)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing root crops in 1996.

#### Universe

# Crop production in 1996: root crops (FJ1996A\_0065)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M1. Producing cash crops

Vegetables

☐ Yes

☐ No

Root crops

☐ Yes

☐ No

Copra

☐ Yes

☐ No

Other crops and grain

☐ Yes

☐

Interviewer instructions

## Crop production in 1996: root crops (FJ1996A\_0065)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Crop production in 1996: copra (FJ1996A\_0066)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing copra as a cash crop in 1996.

#### Universe



# Crop production in 1996: copra (FJ1996A\_0066)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M1. Producing cash crops

Vegetables

☐ Yes

☐ No

Root crops

☐ Yes

☐ No

Copra

☐ Yes

☐ No

Other crops and grain

☐ Yes

☐

Interviewer instructions

## Crop production in 1996: copra (FJ1996A\_0066)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,  
'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Crop production in 1996: other crops and grain (FJ1996A\_0067)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing other cash crops or grains in 1996.

#### Universe

# Crop production in 1996: other crops and grain (FJ1996A\_0067)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M1. Producing cash crops

Vegetables

☐ Yes

☐ No

Root crops

☐ Yes

☐ No

Copra

☐ Yes

☐ No

Other crops and grain

☐ Yes

☐

Interviewer instructions

## Crop production in 1996: other crops and grain (FJ1996A\_0067)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Raise any livestock in 1996 (FJ1996A\_0058)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money from raising livestock in 1996.

#### Universe

# Raise any livestock in 1996 (FJ1996A\_0058)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M2. Raising livestock

Cattle

☐ Yes

☐ No

Pigs

☐ Yes

☐ No

Poultry

☐ Yes

☐ No

**Interviewer instructions**

## Raise any livestock in 1996 (FJ1996A\_0058)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Raise livestock in 1996: cattle (FJ1996A\_0068)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money raising cattle in 1996.

#### Universe

# Raise livestock in 1996: cattle (FJ1996A\_0068)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M2. Raising livestock

Cattle

☐ Yes

☐ No

Pigs

☐ Yes

☐ No

Poultry

☐ Yes

☐ No

**Interviewer instructions**

## Raise livestock in 1996: cattle (FJ1996A\_0068)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Raise livestock in 1996: pigs (FJ1996A\_0069)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money raising pigs in 1996.

#### Universe



# Raise livestock in 1996: pigs (FJ1996A\_0069)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M2. Raising livestock

Cattle

☐ Yes

☐ No

Pigs

☐ Yes

☐ No

Poultry

☐ Yes

☐ No

**Interviewer instructions**

## Raise livestock in 1996: pigs (FJ1996A\_0069)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Raise livestock in 1996: poultry (FJ1996A\_0070)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money raising poultry in 1996.

#### Universe

# Raise livestock in 1996: poultry (FJ1996A\_0070)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M2. Raising livestock

Cattle

☐ Yes

☐ No

Pigs

☐ Yes

☐ No

Poultry

☐ Yes

☐ No

**Interviewer instructions**

## Raise livestock in 1996: poultry (FJ1996A\_0070)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Catch any seafood in 1996 (FJ1996A\_0059)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money from catching or collecting seafood in 1996.

#### Universe

# Catch any seafood in 1996 (FJ1996A\_0059)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M3. Catching/collecting

Fish

☐ Yes

☐ No

Crabs, lobsters

☐ Yes

☐ No

Shells

☐ Yes

☐ No

Beche de mer

☐ Yes

☐ No

Interviewer instructions

## Catch any seafood in 1996 (FJ1996A\_0059)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Catch seafood in 1996: fish (FJ1996A\_0071)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money catching fish in 1996.

#### Universe

# Catch seafood in 1996: fish (FJ1996A\_0071)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M3. Catching/collecting

Fish

☐ Yes

☐ No

Crabs, lobsters

☐ Yes

☐ No

Shells

☐ Yes

☐ No

Beche de mer

☐ Yes

☐ No

Interviewer instructions

## Catch seafood in 1996: fish (FJ1996A\_0071)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Catch seafood in 1996: crabs and lobsters (FJ1996A\_0072)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned catching crabs or lobsters in 1996.

#### Universe



# Catch seafood in 1996: crabs and lobsters (FJ1996A\_0072)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M3. Catching/collecting

Fish

☐ Yes

☐ No

Crabs, lobsters

☐ Yes

☐ No

Shells

☐ Yes

☐ No

Beche de mer

☐ Yes

☐ No

Interviewer instructions

## Catch seafood in 1996: crabs and lobsters (FJ1996A\_0072)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Catch seafood in 1996: shells (FJ1996A\_0073)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money collecting shells in 1996.

#### Universe

# Catch seafood in 1996: shells (FJ1996A\_0073)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M3. Catching/collecting

Fish

☐ Yes

☐ No

Crabs, lobsters

☐ Yes

☐ No

Shells

☐ Yes

☐ No

Beche de mer

☐ Yes

☐ No

**Interviewer instructions**

## Catch seafood in 1996: shells (FJ1996A\_0073)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Catch seafood in 1996: sea cucumber (FJ1996A\_0074)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money catching sea cucumbers in 1996.

#### Universe

# Catch seafood in 1996: sea cucumber (FJ1996A\_0074)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M3. Catching/collecting

Fish

☐ Yes

☐ No

Crabs, lobsters

☐ Yes

☐ No

Shells

☐ Yes

☐ No

Beche de mer

☐ Yes

☐ No

Interviewer instructions

## Catch seafood in 1996: sea cucumber (FJ1996A\_0074)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Run any a business in 1996 (FJ1996A\_0060)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money from running a store, bakery, truck/taxi/carrier, or boat business in 1996.

# Run any a business in 1996 (FJ1996A\_0060)

## File: FJI1996-H-H

**Universe**

All households

**Literal question**

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M4. Running

Store, bakery

☐ Yes☐ No

Truck/taxi/carrier

☐ Yes☐ No

Boat

☐ Yes☐ No**Interviewer instructions**

## Run any a business in 1996 (FJ1996A\_0060)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Run a business in 1996: store, bakery (FJ1996A\_0075)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money running a store or bakery in 1996.

#### Universe



# Run a business in 1996: store, bakery (FJ1996A\_0075)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M4. Running

Store, bakery

☐ Yes

☐ No

Truck/taxi/carrier

☐ Yes

☐ No

Boat

☐ Yes

☐ No

**Interviewer instructions**

## Run a business in 1996: store, bakery (FJ1996A\_0075)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Run a business in 1996: truck, taxi, carrier (FJ1996A\_0076)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money running a truck, taxi or carrier business in 1996.

# Run a business in 1996: truck, taxi, carrier (FJ1996A\_0076)

## File: FJI1996-H-H

**Universe**

All households

**Literal question**

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M4. Running

Store, bakery

☐ Yes☐ No

Truck/taxi/carrier

☐ Yes☐ No

Boat

☐ Yes☐ No**Interviewer instructions**

## Run a business in 1996: truck, taxi, carrier (FJ1996A\_0076)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Run a business in 1996: boat (FJ1996A\_0077)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money running a boat business in 1996.

#### Universe

# Run a business in 1996: boat (FJ1996A\_0077)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M4. Running

Store, bakery

☐ Yes

☐ No

Truck/taxi/carrier

☐ Yes

☐ No

Boat

☐ Yes

☐ No

**Interviewer instructions**

## Run a business in 1996: boat (FJ1996A\_0077)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Any craft production in 1996 (FJ1996A\_0061)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money from craft production in 1996.

#### Universe

# Any craft production in 1996 (FJ1996A\_0061)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Any craft production in 1996 (FJ1996A\_0061)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Craft production in 1996: boat/canoes (FJ1996A\_0078)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing boats or canoes in 1996.

#### Universe



# Craft production in 1996: boat/canoes (FJ1996A\_0078)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Craft production in 1996: boat/canoes (FJ1996A\_0078)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Craft production in 1996: wooden handicraft (FJ1996A\_0079)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing wooden handicrafts in 1996.

#### Universe

# Craft production in 1996: wooden handicraft (FJ1996A\_0079)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Craft production in 1996: wooden handicraft (FJ1996A\_0079)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Craft production in 1996: mats, baskets (FJ1996A\_0080)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing mats or baskets in 1996.

#### Universe

# Craft production in 1996: mats, baskets (FJ1996A\_0080)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Craft production in 1996: mats, baskets (FJ1996A\_0080)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Craft production in 1996: thatching materials (FJ1996A\_0081)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing thatching materials in 1996.

#### Universe

# Craft production in 1996: thatching materials (FJ1996A\_0081)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Craft production in 1996: thatching materials (FJ1996A\_0081)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Craft production in 1996: houses (FJ1996A\_0082)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money producing houses in 1996.

#### Universe



# Craft production in 1996: houses (FJ1996A\_0082)

## File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M5. Making

Boat/canoes

☐ Yes

☐ No

Handicraft (wooden)

☐ Yes

☐ No

Mats, baskets

☐ Yes

☐ No

Thatching materials

☐ Yes

☐ No

Houses

☐ Yes

☐ No

Interviewer instructions

## Craft production in 1996: houses (FJ1996A\_0082)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Other business or activity in 1996 (FJ1996A\_0062)

### File: FJI1996-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether any member of the household earned money from any other business or activity in 1996.

#### Universe

## Other business or activity in 1996 (FJ1996A\_0062)

File: FJI1996-H-H

All households

### Literal question

Household Questions

Money activity in household

This year (1996) did anyone in this household excluding visitors and those doing so in a wage job earn money from the following activities?

Tick appropriate box for each item

M6. Other business or activity? Specify\_\_\_\_\_.

☐ Yes

☐ No

### Interviewer instructions

## Other business or activity in 1996 (FJ1996A\_0062)

### File: FJI1996-H-H

Money activity in the household during 1996

174. Ask,

'This year [1996] did any person in the household [excluding visitors and those doing it in wage/salary job] earn money from the following activities'.

Explain to the people in the household that this question is different from Questions D14 through D17 where the reference period was last week. There are also other differences:

They refer to the activities of the household as a total.

They should not include money earnings of visitors who happened to be in the household during the census night. Activities of household members elsewhere on census night should not be included.

The wage/salary earnings of the household members should not be reported. Money earnings referred to here are from own account activities. Money earnings of household members working for other people should not be reported here.

Where money earning own account activity was shared between members of two separate households, it should be counted in both households.

The reference period is from the beginning of January 1996 up until the 25th of August. A shorter period will be considered for those household established after January 1996.

[p.43]

175. Tick appropriate 'Yes' box if a household member did grow vegetables, root crops, copra, rice or other crops for sale on the market.

It does not matter if the household produces most of the food crops for own use and only a little is sold or if the household produces most for sale and only a little for own use, in both cases tick 'Yes' boxes.

176. Ask the same question for each economic activity under M1 through M6.

Make sure that either 'Yes' or 'No' boxes under each activity is 'ticked' as appropriate.

177. At question M6 ask household members -

'Has this household made money from any other business or activity this year'.

If the answer is no write 'No' on the space provided. When the answer is YES ask which type of activity and write in a few words on the space provided line eg. making furniture, making dress, repair car.

## Household weight (HHWT)

### File: FJI1996-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

## Household weight (HHWT)

### File: FJI1996-H-H

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Fiji, Province 1966 - 2007 [Level 1; consistent boundaries, GIS] (GEO1\_FJ)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 242001-242099	

#### Description

GEO1\_FJ identifies the household's province within Fiji in all sample years. Provinces are the first level administrative units of the country. GEO1\_FJ is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_FJ can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Fiji can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Fiji. Year specific geography and maps will become available in the near future.

## Fiji, Province 1966 - 2007 [Level 1; inconsistent boundaries, harmonized by name] (GEO1\_FJX)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

#### Description

GEO1\_FJX identifies the household's province within Fiji in all sample years. Provinces are the first level administrative units of the country. GEO1\_FJX is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Fiji can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

At the present moment, IPUMS International is only releasing integrated geography for the first level of geography for Fiji. Year specific geography and maps will become available in the near future.

## Number of married couples in household (NCOUPLES)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

#### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

### File: FJI1996-H-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

#### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Cooking fuel (FUELCOOK)

File: FJI1996-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.





## Person number (PERNUM)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Marital status [general version] (MARST)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Year of birth (BIRTHYR)

File: FJI1996-P-H

### Overview

## Year of birth (BIRTHYR)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

BIRTHYR gives the person's year of birth.

## Age (AGE)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Month of birth (BIRTHMO)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

BIRTHMO indicates the person's month of birth.

## Number of children dead (CHDEAD)

File: FJI1996-P-H

### Overview

## Number of children dead (CHDEAD)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## Mortality status of mother (MORTMOT)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

## Mortality status of father (MORTFAT)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

MORTFAT indicates whether the person's biological father was still living.

## Number of own female children in household (HOMEFEM)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

## Number of own female children living elsewhere (AWAYFEM)

File: FJI1996-P-H

### Overview

## Number of own female children living elsewhere (AWAYFEM)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

## School attendance (SCHOOL)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Activity status (employment status) [general version] (EMPSTAT)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

## Activity status (employment status) [detailed version] (EMPSTATD) File: FJI1996-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO) File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC) File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Employment disability (DISEMP) File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Relationship to household head [general version] (RELATE)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Industry, general recode (INDGEN)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

## Industry, unrecoded (IND)

### File: FJI1996-P-H

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Days worked last week (DAYSWRK)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

DAYSWRK indicates the number of days worked by the person during the week preceding the enumeration.

## Mother's location in household (MOMLOC)

### File: FJI1996-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

### File: FJI1996-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

## Father's location in household (POPLOC)

### File: FJI1996-P-H

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

### File: FJI1996-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

#### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

### File: FJI1996-P-H

#### Overview



## Rule for linking spouse (SPRULE)

### File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

#### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

#### Description

## Probable stepfather (STEPPOP)

### File: FJI1996-P-H

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

### File: FJI1996-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

#### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

### File: FJI1996-P-H

#### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

#### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Family unit membership (FAMUNIT)

### File: FJI1996-P-H

## Family unit membership (FAMUNIT)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: FJI1996-P-H

### Overview

## Number of own children under age 5 in household (NCHLT5)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Province of birth, Fiji (BPLFJ)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

## Province of birth, Fiji (BPLFJ)

File: FJI1996-P-H

BPLFJ indicates the province in Fiji in which the person was born.

## Educational attainment, Fiji (EDUCFJ)

File: FJI1996-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-998	

### Description

EDUCFJ indicates the person's educational attainment in terms of the level of schooling and grade completed.

## Province of residence 5 years ago, Fiji (MIGFJ)

File: FJI1996-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

MIGFJ indicates the person's province of residence 5 years ago within Fiji.

## Person number (within household) (FJ1996A\_0003)

File: FJI1996-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-40	

### Description

This variable indicates person number within household.

### Universe

All records

### Literal question

Person number (within household)

## Relationship to head of household (FJ1996A\_0401)

File: FJI1996-P-H

### Overview

## Relationship to head of household (FJ1996A\_0401)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's relationship to the head of household.

**Universe**

All persons

**Literal question**

For all persons

[Questions D1-D10 were asked of all persons.]

D1. Name

All who stayed on census night.

D2. Relationship

To head. Husband/wife or parent?

**Interviewer instructions**

# Relationship to head of household (FJ1996A\_0401)

## File: FJI1996-P-H

Questions D1 and D2 - Name and relationship

69. Ask,  
"Who stayed here on census night?"

70. It is important that you list the names in a set order so that you have a clear picture of the household from the very beginning.

71. List members of the household by family.

Start with the head and his wife and unmarried children, beginning with the eldest and working down to the youngest.

Then enter married children and their spouses and children.

Then list other relatives and their wives and children who were in the household on census night.

Finally list those who are not related to the head or anyone else in the household.

72. Very young children are sometimes forgotten, so pay particular attention to getting all babies counted. If the infant has no name, write "Baby of ---" and enter the mother's person number.

73. Remember to enquire about and to include night workers.

74. When you have written the names of all who were in the household on census night read over the list and,

[p.14]

Ask,  
'Is that correct?'

If not, correct the list. Then ask,

'Was there anyone else here on census night?'

If there was, include them.

Then look about you. If you see infants or children whose mothers are included, or very old or infirm people, ask further questions, "What about that child? Is he or she listed? Was the old man here on census night? Are there any night workers?" You must be sure that everyone who was present on census night is included.

75. We do not require the person's full name. It will be enough for the purposes of the census to record the name by which the person is known so that he or she may be identified by supervisors and superintendents checking your work.

76. At the same time as you write names on line 1, enter the relationship on line 2.

77. Write 'head' under the name of the head of the household. Then write the relationship of each person to the head or to his/her parents if they are present, or show the relationship husband/wife.

78. Relate children to their parents, if present, and husbands and wives, if present. In other cases relate persons to the head of the household.

79. Since every person will be entered under the number at the top of the column, his/her relationship may easily be written as 'Wife of 1', 'Son of 1 and 2', 'Daughter of 4' and so on.

80. Describe relationships accurately. Be particularly careful to distinguish between children born of the parents and adopted or step children.

[p.15]

81. Where a man and woman live together, although not married, you should treat them as husband and wife if they regard themselves as such. The census is not concerned with the form of marriage.

82. The following relationships will cover all the cases with which the census is concerned:

Head  
Wife  
Husband  
Son[S]  
Daughter [D]  
Adopted son [AS]  
Adopted daughter [AD]  
Grandson [GS]  
Granddaughter [GD]  
Mother  
Father

For all other relatives write 'Relative'. If the person is in none of these categories write 'Other'. For persons in institutions it will be sufficient to write 'Patient', 'Prisoner' or as the case may be.

83. Where several persons who are not related are living in a household, name one as head and describe the rest as 'Partner'.

## Sex (FJ1996A\_0402)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's sex.

### Universe

All persons

### Literal question

For all persons  
[Questions D1-D10 were asked of all persons.]

D3. Sex  
M for males, F for females

### Interviewer instructions

Question D3 - Sex

84. Ask,  
'Is this person male or female?'

Write M for males and F for females.

85. Usually the person's sex will be clear to you from the name and relationship but if you don't know, ask. Never guess. Be particularly careful to get the sex of infants right. Check that the sex you record is compatible with relationship - don't write M for persons shown as wives or daughters, nor F for persons shown as husbands or sons.

## Month of birth (FJ1996A\_0404)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's month of birth.

### Universe

All persons

### Literal question



## Month of birth (FJ1996A\_0404)

### File: FJI1996-P-H

For all persons

[Questions D1-D10 were asked of all persons.]

D4. Date of birth

If date unknown estimate year

Day \_\_\_\_

Month \_\_\_\_

Year \_\_\_\_

#### Interviewer instructions

Question D4 - Date of birth

86. Ask,  
'When was this person born?'

Write the day, the month and the year of birth.

87. Whether or not the day and month are known, you must enter a year of birth for all persons.

88. And for children born 1990-1996 you must try particularly hard to get at least the month and the year.

89. This question is one of the most important in the census and it may be the most difficult to answer. You will find many people who do not know their date of birth. In these cases you will have to estimate the year of birth.

[p.17]

90. The best source of information will be birth certificates or baptismal certificates and some families have a Bible in which birth dates are recorded. Ask to see any documents which are available.

91. Some people may not know their date of birth but may know their age.

Ask,

'How old is this person?'

If the age is known, calculate the year of birth.

92. One reliable birthdate in the household may help you to work out the birthdates of other members of the household if it is known whether they are younger or older and by how many years.

93. If all else fails, make the best estimate you can, judging by such things as the person's appearance and position in the household and by using your common sense knowledge that parents are seldom younger than sixteen years of age when their first child is born, that women do not usually bear children below the age of twelve or over fifty years, that people who were in the same class at school are generally closely similar in age and so on.

94. If you are entering only the year of birth, because day and month are not known, write the year in full - for example, 1942 or 1969. In this way there can be no confusion between year of birth and age.

## Year of birth (FJ1996A\_0405)

### File: FJI1996-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1910-1996

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the person's year of birth.

#### Universe

## Year of birth (FJ1996A\_0405)

File: FJI1996-P-H

All persons

### Literal question

For all persons

[Questions D1-D10 were asked of all persons.]

D4. Date of birth

If date unknown estimate year

Day \_\_\_\_

Month \_\_\_\_

Year \_\_\_\_

### Interviewer instructions

Question D4 - Date of birth

86. Ask,

'When was this person born?'

Write the day, the month and the year of birth.

87. Whether or not the day and month are known, you must enter a year of birth for all persons.

88. And for children born 1990-1996 you must try particularly hard to get at least the month and the year.

89. This question is one of the most important in the census and it may be the most difficult to answer. You will find many people who do not know their date of birth. In these cases you will have to estimate the year of birth.

[p.17]

90. The best source of information will be birth certificates or baptismal certificates and some families have a Bible in which birth dates are recorded. Ask to see any documents which are available.

91. Some people may not know their date of birth but may know their age.

Ask,

'How old is this person?'

If the age is known, calculate the year of birth.

92. One reliable birthdate in the household may help you to work out the birthdates of other members of the household if it is known whether they are younger or older and by how many years.

93. If all else fails, make the best estimate you can, judging by such things as the person's appearance and position in the household and by using your common sense knowledge that parents are seldom younger than sixteen years of age when their first child is born, that women do not usually bear children below the age of twelve or over fifty years, that people who were in the same class at school are generally closely similar in age and so on.

94. If you are entering only the year of birth, because day and month are not known, write the year in full - for example, 1942 or 1969. In this way there can be no confusion between year of birth and age.

## Age (FJ1996A\_0406)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-85

Valid cases: 0  
Invalid: 0

### Description

## Age (FJ1996A\_0406)

### File: FJI1996-P-H

This variable indicates the person's age.

#### Universe

All persons

#### Literal question

For all persons

[Questions D1-D10 were asked of all persons.]

D4. Date of birth

If date unknown estimate year

Day \_\_\_\_

Month \_\_\_\_

Year \_\_\_\_

#### Interviewer instructions

Question D4 - Date of birth

86. Ask,

'When was this person born?'

Write the day, the month and the year of birth.

87. Whether or not the day and month are known, you must enter a year of birth for all persons.

88. And for children born 1990-1996 you must try particularly hard to get at least the month and the year.

89. This question is one of the most important in the census and it may be the most difficult to answer. You will find many people who do not know their date of birth. In these cases you will have to estimate the year of birth.

[p.17]

90. The best source of information will be birth certificates or baptismal certificates and some families have a Bible in which birth dates are recorded. Ask to see any documents which are available.

91. Some people may not know their date of birth but may know their age.

Ask,

'How old is this person?'

If the age is known, calculate the year of birth.

92. One reliable birthdate in the household may help you to work out the birthdates of other members of the household if it is known whether they are younger or older and by how many years.

93. If all else fails, make the best estimate you can, judging by such things as the person's appearance and position in the household and by using your common sense knowledge that parents are seldom younger than sixteen years of age when their first child is born, that women do not usually bear children below the age of twelve or over fifty years, that people who were in the same class at school are generally closely similar in age and so on.

94. If you are entering only the year of birth, because day and month are not known, write the year in full - for example, 1942 or 1969. In this way there can be no confusion between year of birth and age.

## Ethnicity (FJ1996A\_0407)

### File: FJI1996-P-H

#### Overview

## Ethnicity (FJ1996A\_0407)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's ethnicity.

### Universe

All persons

### Literal question

For all persons  
[Questions D1-D10 were asked of all persons.]

D5. Ethnic group  
Chinese, European, Fijian, Indian, part European, Rotuman, Tongan, etc.

### Interviewer instructions

Question D5 - Ethnic group

95. Ask,  
'Is this person Chinese, European, Fijian, Indian, Part-European, Rotuman, Banaban, Samoan, Tongan, etc?'

[p.18]

96. Record the group or race to which the person considers he or she belongs. If there is any doubt as to the person's racial origin, record the father's.

97. You may write 'F' for Fijian and 'I' for Indian. Write other groups/races in full.

## Marital status (FJ1996A\_0408)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's marital status.

### Universe

All persons

### Literal question

For all persons  
[Questions D1-D10 were asked of all persons.]

D6. Marital status  
Never married, married, widowed, divorced or separated

### Interviewer instructions

## Marital status (FJ1996A\_0408)

### File: FJI1996-P-H

Question D6 - Marital status

98. Ask,

'Is this person married?'

99. For persons who have never been married, including children, write 'NM'.

100. People living together as husband and wife should be shown as married whether or not they have been through any civil or religious ceremonies. The census is not concerned with who is legally married and who is not. Accept the answer as it is given to you.

101. Widowed is for a person, male or female, who has been married but whose spouse has died and who has not remarried at the time of the census.

102. Separated or divorced is for a person who has been married but who has divorced or separated and is living as such at the time of the census. Accept the answer as it is given to you.

103. You may use the following abbreviations,

NM for never married

M for married

WID for widowed

SEP for separated

DIV for divorced

## Father alive (FJ1996A\_0409)

### File: FJI1996-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

#### Description

This variable indicates whether the person's father is alive.

#### Universe

All persons

#### Literal question

For all persons

[Questions D1-D10 were asked of all persons.]

D7. Real father

Alive or dead

#### Interviewer instructions

Question D7 - Real father

104. Ask,

'Is this person's real father alive?'

105. Write 'Alive' or 'Dead' in respect of the person's real, natural father. [Not a father who may have adopted the person being enumerated].

## Mother alive (FJ1996A\_0410)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the person's mother is alive.

#### Universe

All persons

#### Literal question

For all persons  
[Questions D1-D10 were asked of all persons.]

D8. Real mother  
Alive or dead

#### Interviewer instructions

Question D8 - Real mother

106. Ask,  
'Is this person's real mother alive?'

107. Write 'Alive' or 'Dead' in respect of the person's real mother, that is, the woman who bore him/her. [Not a mother who may have adopted the person being enumerated].

## Mother's person number (FJ1996A\_0411)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-35

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the mother's person number.

#### Universe

All persons

#### Literal question

Mother's person number

#### Interviewer instructions

108. If the person's real mother is alive,  
Ask,  
'Was this person's mother in the household on census night?'

109. If the answer is 'Yes' and the person's real mother was present in the household, write the mother's person number. [If, for example, the person's real mother was present and her particulars are recorded in column 2, write her person number '2']. This allows 'mothers' and their 'own children' to be linked by person number in the one household.

110. If the person's mother was not in the household but was somewhere else, write 'Not Present' which you may shorten to 'NP'.

## Mother's age (FJ1996A\_0412)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 17-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the age of the person's mother.

#### Universe

Persons whose mother was identified in the household

#### Literal question

Mother's age

## Religion (FJ1996A\_0413)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-27

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's religion.

#### Universe

All persons

#### Literal question

For all persons  
[Questions D1-D10 were asked of all persons.]

D9. Religion  
Exact denomination or sect

#### Interviewer instructions

## Religion (FJ1996A\_0413)

### File: FJI1996-P-H

Question D9 - Religion

111. Ask,

'What is this person's religion?'

112. People are not compelled to answer this question. If a person refuses to state a religion or objects to doing so, write 'Objects'.

113. Write the religion and the denomination of the person - for example, 'Christian Methodist', 'Hindu - Arya Samaj' or Muslim - Ahmadiya', 'Sikh'.

114. If the person has no religion, write 'None'.

115. Once you have established the religion of the head of the household you may,

Ask,

'Are all members of the household of the same religion?'

116. If they are, you may write the initials rather than writing religion and denomination in full for all members of the household. Thus, if the head and everyone else in the household are of the Methodist Church you should write 'Christian Methodist' for the head and you may write 'CM' for the rest.

## Province or country of birth (FJ1996A\_0414)

### File: FJI1996-P-H

#### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-45

Valid cases: 0

Invalid: 0

#### Description

This variable indicates the person's province or country of birth.

#### Universe

All persons

#### Literal question

For all persons

[Questions D1-D10 were asked of all persons.]

D10. Place of birth

Where did mother live at time of person's birth.

State province, country if outside Fiji

Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural.

#### Interviewer instructions



## Province or country of birth (FJ1996A\_0414)

### File: FJI1996-P-H

Question D10 - Place of birth

117. Ask,

'Where was this person's mother living when he or she was born?'

118. The question is put in this way because we wish to know the mother's usual place of residence at the time and not the location of the hospital in which she may have borne the person.

[p.21]

119. If the person was born in Fiji write first the name of the province. On the second line write the name of the town, street and ward if the place was urban. If the place was rural, write the village, settlement or locality. Describe the village, locality and settlement such that coders in the office may identify the geographical location on the map. Descriptive phrases that classify and qualify are best. eg. Vunivau settlement, east of Labasa Town; Vunivau settlement, near Dama, Bua, [the former is within the new Labasa Urban boundary while the latter is a settlement in Bua province]; Tomuka settlement, off Naikabula Road, Lautoka [is now part of Lautoka urban].

120. It is important for the census to distinguish between urban and rural places. In this sense 'urban' means the whole of the urban or built up areas, not just the gazetted city or town boundaries. For example, Kinoya is urban even though it is outside the Suva City boundary. If you receive an answer such as 'Ba' or 'Nadi' or 'Labasa' ask whether the person is referring to the urban or to the rural area surrounding it. Add the letter 'U' for urban or 'R' for rural as appropriate.

121. If the person was born on one of the small islands such as those in the Lomaiviti, Lau or Yasawa groups write the name of the island together with the name of the village.

122. If the person was born outside Fiji write the name of the country - for example, India, New Zealand, Tonga, Western Samoa, Tuvalu etc.

## Town, village or settlement of birth (FJ1996A\_0415)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's town, village or settlement of birth.

#### Universe

All persons

#### Literal question

For all persons

[Questions D1-D10 were asked of all persons.]

D10. Place of birth

Where did mother live at time of person's birth.

State province, country if outside Fiji

Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural.

#### Interviewer instructions

## Town, village or settlement of birth (FJ1996A\_0415)

### File: FJI1996-P-H

Question D10 - Place of birth

117. Ask,  
'Where was this person's mother living when he or she was born?'

118. The question is put in this way because we wish to know the mother's usual place of residence at the time and not the location of the hospital in which she may have borne the person.

[p.21]

119. If the person was born in Fiji write first the name of the province. On the second line write the name of the town, street and ward if the place was urban. If the place was rural, write the village, settlement or locality. Describe the village, locality and settlement such that coders in the office may identify the geographical location on the map. Descriptive phrases that classify and qualify are best. eg. Vunivau settlement, east of Labasa Town; Vunivau settlement, near Dama, Bua, [the former is within the new Labasa Urban boundary while the latter is a settlement in Bua province]; Tomuka settlement, off Naikabula Road, Lautoka [is now part of Lautoka urban].

120. It is important for the census to distinguish between urban and rural places. In this sense 'urban' means the whole of the urban or built up areas, not just the gazetted city or town boundaries. For example, Kinoya is urban even though it is outside the Suva City boundary. If you receive an answer such as 'Ba' or 'Nadi' or 'Labasa' ask whether the person is referring to the urban or to the rural area surrounding it. Add the letter 'U' for urban or 'R' for rural as appropriate.

121. If the person was born on one of the small islands such as those in the Lomaiviti, Lau or Yasawa groups write the name of the island together with the name of the village.

122. If the person was born outside Fiji write the name of the country - for example, India, New Zealand, Tonga, Western Samoa, Tuvalu etc.

## Province or country of residence in 1991 (FJ1996A\_0416)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's province or country of residence 5 years ago (1991).

#### Universe

Persons age 5+

#### Literal question

D11. Where living in 1991  
[Question D11 was asked of persons 5 years of age and older.]  
State province, country if outside Fiji

Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural.

#### Interviewer instructions

## Province or country of residence in 1991 (FJ1996A\_0416)

### File: FJI1996-P-H

Question D11 - Where living in 1991

123. Ask, 'Where was this person living in 1991?'

124. For persons who were living in Fiji write first the name of the province, and on the second line write the name of the town or of the village or settlement if the place was rural. Describe the village, locality or settlement such that coders in the office may identify the geographical location on the map. Descriptive phrases that classify and qualify are best eg.

[p.22]

'Vunivau settlement' east of Labasa Town; Vunivau settlement near Dama, Bua; Tomuka settlement off Naikabula Road, Lautoka. If you receive an answer such as Ba or Nadi or Labasa, ask whether the person is referring to the urban or rural area surrounding it. Distinguish urban from rural places by adding the letters 'U' for urban or 'R' for rural as appropriate.

125. If the person was living on one of the small islands such as those in the Lomaiviti, Lau or Yasawa groups write the name of the island together with the name of the village.

126. Record the province, village, settlement or locality where the person normally lived and worked in 1991. A person who may have been away from home temporarily should be shown where he or she normally lived.

127. If the person changed residence in 1991, record the place where he or she was living on 25 August, 1991.

128. For persons who were living outside Fiji write the name of the country.

129. If the person was born in 1992 or after, write 'Not Born' [NB].

130. It is necessary to make enquiry for each member of the household. Do not assume that all members of the household lived in the same place five years ago - members may have been separated for schooling or work and others may have joined the household on marriage, widowhood, adoption, for schooling or for other reasons.

## Town, village or settlement of residence 5 years ago

### (FJ1996A\_0417)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates town, village or settlement of residence 5 years ago (1991).

#### Universe

Persons aged 5+ who resided in Fiji in 1991

#### Literal question

D11. Where living in 1991

[Question D11 was asked of persons 5 years of age and older.]

State province, country if outside Fiji

Give full address: Town, Street, Ward, if urban area. Village, settlement or locality, if rural.

#### Interviewer instructions

## Town, village or settlement of residence 5 years ago (FJ1996A\_0417)

File: FJI1996-P-H

Question D11 - Where living in 1991

123. Ask, 'Where was this person living in 1991?'

124. For persons who were living in Fiji write first the name of the province, and on the second line write the name of the town or of the village or settlement if the place was rural. Describe the village, locality or settlement such that coders in the office may identify the geographical location on the map. Descriptive phrases that classify and qualify are best eg.

[p.22]

'Vunivau settlement' east of Labasa Town; Vunivau settlement near Dama, Bua; Tomuka settlement off Naikabula Road, Lautoka. If you receive an answer such as Ba or Nadi or Labasa, ask whether the person is referring to the urban or rural area surrounding it. Distinguish urban from rural places by adding the letters 'U' for urban or 'R' for rural as appropriate.

125. If the person was living on one of the small islands such as those in the Lomaiviti, Lau or Yasawa groups write the name of the island together with the name of the village.

126. Record the province, village, settlement or locality where the person normally lived and worked in 1991. A person who may have been away from home temporarily should be shown where he or she normally lived.

127. If the person changed residence in 1991, record the place where he or she was living on 25 August, 1991.

128. For persons who were living outside Fiji write the name of the country.

129. If the person was born in 1992 or after, write 'Not Born' [NB].

130. It is necessary to make enquiry for each member of the household. Do not assume that all members of the household lived in the same place five years ago - members may have been separated for schooling or work and others may have joined the household on marriage, widowhood, adoption, for schooling or for other reasons.

## School enrollment status (FJ1996A\_0418)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's school enrollment status.

### Universe

All persons

### Literal question

D12. School attendance

[Question D12 was asked of all persons.]

Attending school/institution full time (AT), left school (LEFT), never been (NB)

### Interviewer instructions

## School enrollment status (FJ1996A\_0418)

### File: FJI1996-P-H

Question D12 - School attendance

131. Ask,  
'Is this person attending school this year?'

132. A person is either

[p.23]

attending school - write 'AT'.  
has left school - write 'LEFT'.  
or has never been to school - write 'NB'.

In this sense 'school' means any educational establishment in which kindergarten, primary, secondary or university or tertiary education is given on a full time basis.

## Educational attainment (FJ1996A\_0419)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's educational attainment.

#### Universe

Persons who are attending or attended school

#### Literal question

D13. Educational attainment

[Question D13 was asked of persons who are attending or attended school.]

For (AT) or (LEFT), highest level attained if at school state Kindergarten, primary class, secondary form, university/tertiary year, e.g. class 3, form 5, Diploma 1, Degree 2, etc.

For (LEFT), specify main field of study if completed Degree/Diploma/Certificate, e.g. primary school teaching, motor mechanic, economics

#### Interviewer instructions

## Educational attainment (FJ1996A\_0419)

### File: FJI1996-P-H

Question D13 - Educational attainment

133. Ask,  
'What is the highest level of education this person has attained?'

134. State the highest class or form the person reached or is attending if still at school, in which case insert:

'kindy' for kindergarten  
primary class 1, 2, 3, 4, 5, 6, 7, 8  
secondary form 1, 2, 3, 4, 5, 6, 7  
university year eg. Degree 1, Diploma 2 or Certificate 1  
other tertiary eg. FIT

If the person has never been to school, write 'none'. You may shorten class and form by writing 'Cl 4' or 'F3' or as the case may be.

135. If the person has left school, state his highest qualification. In case the person has successfully completed some post-secondary training or gained some post-secondary qualification write details.

In case of degrees, diplomas, and certificates, specify main field of study eg.

[p.24]

BSc Physics,  
BA Sociology,  
Post Graduate Diploma - Marine Biology,  
Certificate - Quantity Survey,  
Diploma in pre-school teaching

If the person has more than one post-secondary qualification, enter the one the person considers most important.

136. If the person attended an informal or unrecognised school outside the formal primary/secondary system, such as a Bible class, write 'Unrecognised' which you may shorten to 'Unrec'.

137. This completes the questions which are to be asked of all persons. Make sure there is an entry in each person's box and that the entry is correct.

## Activity in the past week (FJ1996A\_0422)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's type of activity.

#### Universe

Persons born in 1981 or earlier

#### Literal question

## Activity in the past week (FJ1996A\_0422)

### File: FJI1996-P-H

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

D14. Type of activity last week

(a) Did person do any work for money? If yes or if temporarily absent from work write (M). If no work for money write (NO).

---

#### Interviewer instructions

# Activity in the past week (FJ1996A\_0422)

## File: FJI1996-P-H

### Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

### Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker



## Days working for money in the past week (FJ1996A\_0423)

File: FJI1996-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the number of days that the person worked for money in the past week.

**Universe**

Persons born in 1981 or earlier

**Literal question**

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

(b) How many days money work? Give number or 0 if none or if actively looking for work, write (UNEMP).

**Interviewer instructions**

## Days working for money in the past week (FJ1996A\_0423)

### File: FJI1996-P-H

#### Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

#### Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

#### Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

143. Question 14[b]

Ask,

'How many days did this person work for money last week?'

For persons like wage/salary earners in regular work this is easy to work out as their working hours are fixed. For those with jobs but were sick or were away from work for some other reason you should put the normal working days.

People earning money from other than wage/salary job often work more irregular times. Make a rough estimate of hours or half days worked each day of last week. Add up these hours and divide by 7 [average number of hours people work in a day] to obtain the number of days worked last week.

If the person worked on more than one money earning activity last week, record the one the person spent the most time on.

Number of days worked should be reported against Q14[b].

Up to one full day write '1'.

For between 1 and 2 full days write '2'.

For between 2 and 3 full days write '3'.

For between 3 and 4 full days write '4'.

For between 4 and 5 full days write '5'.

For between 5 and 6 full days write '6'.

[p.27]

For between 6 and 7 full days write '7'.

144. In case the person did not work for money ie. answered 'NO' in box against 14[a],

Ask,

'Did you actively look for money, cash work last week'.

If the person:

wrote letters

visited offices or job sites

asked friends to obtain cash work

write 'UNEMP' [for unemployed]

and if the person did not look for money earning work

write '0'.

## Subsistence (FJ1996A\_0424)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether the person provided for him or herself through subsistence activities in the last week.

### Universe

Persons born in 1981 or earlier

### Literal question

For all persons born in 1981 or before  
[Questions D14-D17 were asked of persons born in 1981 or before.]

(c) Did person plant or collect shells, fish or provide for own use? Write (SUBS) otherwise write (NO).

### Interviewer instructions

# Subsistence (FJ1996A\_0424)

## File: FJI1996-P-H

Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

146. Question D14[c]

Ask,

Did the person plant crops, collect shells or fish or provide anything for own use in any other way?

If 'Yes' write 'SUBS' [subsistence] otherwise write 'NO'.

Subsistence type of work is not aimed at earning money. It includes work in food gardens or collecting of food, sea-shells, catching fish for own use. It is also communal work, assisting in cleaning village, building house, construction of road or water system in a settlement.

## Economic activity (FJ1996A\_0425)

File: FJI1996-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's type of economic activity in the last week.

**Universe**

Persons born in 1981 or earlier

**Literal question**

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

(d) If doing (M), (UNEMP) or (SUBS) write (NA). For others, state Student, Not looking for work, Fulltime homemaker, retired, disabled, other - specify.

**Interviewer instructions**

## Economic activity (FJ1996A\_0425)

## File: FJ1996-P-H

Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

147. Question D14[d]

So far you have classified

person who has worked for money 'M'

person who has worked for money as well as 'SUBS'

person who was actively looking for work 'UNEMP'

person who provided for himself 'SUBS'

Therefore for persons who are classed in 14[a] as 'M' or 14[b] as 'UNEMP' or 14[c] as 'SUBS'. Write 'NA' in 14[d] box.

For other classify in one of the following category:

[p.29]

'STUDENT' if the person is attending school or a training course full time. Full time students will be on holiday at the time of the census and some may have worked last week, but for the purpose of the census, such people should be entered as 'STUDENT'.

'NOT LOOKING FOR WORK' This category applies to persons who were capable of working but did not work last week and did nothing about finding work, either because they knew there were no jobs available or because they did not want to work.

Ask,

Did this person do anything to provide for himself or herself?

If 'yes' then go back to either 14[a] for money work 'M'

or 14[c] for subsistence work 'SUBS' as appropriate.

Only if person did nothing and was dependent on someone else for food and shelter you should enter 'not looking'.

Full time homemaker.- This applies to those persons who did no work for money 'M' or Subsistence 'SUBS' or did not actively look for work last week 'UNEMP' and were occupied with purely domestic duties around the house.

Many housewives combine domestic duties with working outside the house - in the garden, collecting food [SUBS] or in paid employment [M]. Such cases should be reclassified along the appropriate box.

Retired person has regular income and does not have to work anymore.

Disabled person who suffered some form of permanent mental or physical disability and cannot work.

[p.30]

Other.- There may be other reasons why a person may not have worked last week, apart from persons who had a job but were either sick or on leave. Specify as the case may be.

When a person worked for money last week ie. 'M' in 14[a] or was 'UNEMP' in 14[b] or 'SUBS' in 14[c], write 'NA' [not applicable] in the box for 14[d].

## Occupation (3 digits) (FJ1996A\_0428)

File: FJI1996-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 111-999

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's occupation (3 digits).

**Universe**

Persons born in 1981 or earlier who work for money

**Literal question**

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

D15. Occupation

What is person's occupation? Describe the main task usually performed in least 2 words.

**Interviewer instructions**

## Occupation (3 digits) (FJ1996A\_0428)

## File: FJ1996-P-H

## Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

## Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

## Question D15 - Occupation

149. We require an exact description of the kind of work the person did last week.

Ask,

'What kind of work did this person do last week?'

150. It is sometimes difficult to get an exact answer but you should always aim to provide a two or three word description of the person's job.

[p.32]

A vague single word description is not enough. Avoid general terms such as 'manager', 'clerical', 'mechanic', 'foreman', 'teacher', 'operator', or 'laborer'. Record exactly what a person did - for example, 'sales manager', 'typist clerk', 'motor mechanic', 'foreman carpenter', 'primary teacher', 'forklift operator', 'stevedore'.

151. Many people may be described generally as 'farmer'. It is particularly important that we know exactly what kind of farmers they are.

Some Fijian villagers grow crops such as dalo, yaqona or ginger mainly for sale. Such persons should be described as 'growing dalo' or 'growing yaqona' or as the case may be.

In describing the occupations of persons who farm outside the Fijian village system you must be precise - for example, write 'cane farmer', 'rice grower', 'dairyman' or 'poultry farm worker'. Avoid the vague word - do not write 'farmer' or 'laborer'.

Many of these farmers engage in more than one activity but in describing the work done you should pick out the person's main crop or activity - the one to which he/she devotes most time - the one which he/she regards as most important - the one which is commercial. You will thus be able to describe a person as 'growing coconuts', 'raising cattle', 'market gardening' and so on.

The term 'cane farmer' should be used only of the person who owns or leases the land on which the cane is grown. Others working on the farm should be described as 'cane farm workers' unless they do a specific job such as 'cane cutter'. The same distinction should be made between those who own, lease or operate dairy farms, cattle farms or copra plantations and those who work on them.

[p.33]

152. You will find it best to speak to the person concerned whenever possible. Members of the household are often vague as to the occupation of others. If the person is in employment you may find that you get a more accurate idea of his/her job by asking for the job title and recording that.

153. A person may have done more than one kind of job last week. In such a case you should record his/her main job - the one he/she spends most time at - that which he/she usually does.

154. If the person combines paid employment with unpaid work you should record the paid job rather than the unpaid job - for example, if the person is a bus driver and worked last weekend on his farm he should be entered as 'bus driver' and if the person is a housewife who went to market to sell food she should be entered as 'market food seller'.

155. A person engaged temporarily on the census should state his/her usual occupation. Thus if you are a secondary school teacher and are working as a census supervisor or enumerator your occupation should be as 'secondary teacher'.



## Major occupation (FJ1996A\_0429)

File: FJI1996-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's occupation (1 digit).

**Universe**

Persons born in 1981 or earlier who work for money

**Literal question**

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

D15. Occupation

What is person's occupation? Describe the main task usually performed in least 2 words.

**Interviewer instructions**

## Major occupation (FJ1996A\_0429)

## File: FJI1996-P-H

## Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

## Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

## Question D15 - Occupation

149. We require an exact description of the kind of work the person did last week.

Ask,

'What kind of work did this person do last week?'

150. It is sometimes difficult to get an exact answer but you should always aim to provide a two or three word description of the person's job.

[p.32]

A vague single word description is not enough. Avoid general terms such as 'manager', 'clerical', 'mechanic', 'foreman', 'teacher', 'operator', or 'laborer'. Record exactly what a person did - for example, 'sales manager', 'typist clerk', 'motor mechanic', 'foreman carpenter', 'primary teacher', 'forklift operator', 'stevedore'.

151. Many people may be described generally as 'farmer'. It is particularly important that we know exactly what kind of farmers they are.

Some Fijian villagers grow crops such as dalo, yaqona or ginger mainly for sale. Such persons should be described as 'growing dalo' or 'growing yaqona' or as the case may be.

In describing the occupations of persons who farm outside the Fijian village system you must be precise - for example, write 'cane farmer', 'rice grower', 'dairyman' or 'poultry farm worker'. Avoid the vague word - do not write 'farmer' or 'laborer'.

Many of these farmers engage in more than one activity but in describing the work done you should pick out the person's main crop or activity - the one to which he/she devotes most time - the one which he/she regards as most important - the one which is commercial. You will thus be able to describe a person as 'growing coconuts', 'raising cattle', 'market gardening' and so on.

The term 'cane farmer' should be used only of the person who owns or leases the land on which the cane is grown. Others working on the farm should be described as 'cane farm workers' unless they do a specific job such as 'cane cutter'. The same distinction should be made between those who own, lease or operate dairy farms, cattle farms or copra plantations and those who work on them.

[p.33]

152. You will find it best to speak to the person concerned whenever possible. Members of the household are often vague as to the occupation of others. If the person is in employment you may find that you get a more accurate idea of his/her job by asking for the job title and recording that.

153. A person may have done more than one kind of job last week. In such a case you should record his/her main job - the one he/she spends most time at - that which he/she usually does.

154. If the person combines paid employment with unpaid work you should record the paid job rather than the unpaid job - for example, if the person is a bus driver and worked last weekend on his farm he should be entered as 'bus driver' and if the person is a housewife who went to market to sell food she should be entered as 'market food seller'.

155. A person engaged temporarily on the census should state his/her usual occupation. Thus if you are a secondary school teacher and are working as a census supervisor or enumerator your occupation should be as 'secondary teacher'.

Industry (2 digits) (FJ1996A\_0447)  
 File: FJI1996-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	
Description	
This variable indicates the industry in which the person works.	
Universe	
Persons born in 1981 or earlier who work for money	
Literal question	
For all persons born in 1981 or before	
[Questions D14-D17 were asked of persons born in 1981 or before.]	

D16. Industry  
 State activities, services, product of your place of work. Who does the person work for? Section if large company or government department

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If self-employed, what is person's trade or business?

**Interviewer instructions**

## Industry (2 digits) (FJ1996A\_0447)

File: FJ1996-P-H

Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

Question D16 - Industry

156. You have described the person's own job, which is his occupation. We have next to consider the kind of business, product or service produced by the worker and his/her fellow workers. For example, a person may be a typist working for

a mining company

in a building contractors office

in a hotel

for a bus company

in a department store

for the government

[p.34]

for a firm of lawyers.

The person's occupation is 'typist' but the product, business or service is different in each case.

157. Ask,

'Who does this person work for?'

or 'Where does this person work?'

Enter the name of the company, firm or organization for which he or she works.

Some large companies make, produce or sell more than one kind of product and the same is true of large departments of government. In such cases state the branch or section for which the person works.

For example, a large company like Carpenters engages in many kinds of activity and you should distinguish the branch for which the person works by writing - 'Carpenters Shipping', - Carpenters Travel', - or as the case may be.

Similarly, large government departments such as the PWD engage in different kinds of work and you should distinguish this by writing - 'PWD roads', - 'PWD mechanical workshops', 'PWD Water' or -as the case may be, but not just 'PWD'.

[p.35]

158. If the person is self-employed, or works in a family business.

Ask,

'What is this person's trade or business?'

159. Write in two or three words what kind of business or activity is carried on:

what is made or produced

what services are provided

what goods are sold

what crops are grown.

160. Be precise. Avoid vague answers.

For example:

Good Answers--Bad Answers

'shoe repair'--'repair'

'making furniture'--'factory'

'bus company'--'business'

'retail store'--'private enterprise'

'car repairs'--'self-employed'

We must know what is repaired, what the factory makes, what kind of business, what sort of private enterprise, what the self-employed person makes or sells.

Major industry (FJ1996A\_0431)  
File: FJI1996-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	
Description	
This variable indicates the industry in which the person works.	
Universe	
Persons born in 1981 or earlier who work for money	
Literal question	
For all persons born in 1981 or before	
[Questions D14-D17 were asked of persons born in 1981 or before.]	

D16. Industry  
State activities, services, product of your place of work. Who does the person work for? Section if large company or government department

\_\_\_\_\_

If self-employed, what is person's trade or business?

**Interviewer instructions**

## Major industry (FJ1996A\_0431)

## File: FJI1996-P-H

## Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

## Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

## Question D16 - Industry

156. You have described the person's own job, which is his occupation. We have next to consider the kind of business, product or service produced by the worker and his/her fellow workers. For example, a person may be a typist working for

a mining company

in a building contractors office

in a hotel

for a bus company

in a department store

for the government

[p.34]

for a firm of lawyers.

The person's occupation is 'typist' but the product, business or service is different in each case.

157. Ask,

'Who does this person work for?'

or 'Where does this person work?'

Enter the name of the company, firm or organization for which he or she works.

Some large companies make, produce or sell more than one kind of product and the same is true of large departments of government. In such cases state the branch or section for which the person works.

For example, a large company like Carpenters engages in many kinds of activity and you should distinguish the branch for which the person works by writing - 'Carpenters Shipping', - Carpenters Travel', - or as the case may be.

Similarly, large government departments such as the PWD engage in different kinds of work and you should distinguish this by writing - 'PWD roads', - 'PWD mechanical workshops', 'PWD Water' or -as the case may be, but not just 'PWD'.

[p.35]

158. If the person is self-employed, or works in a family business.

Ask,

'What is this person's trade or business?'

159. Write in two or three words what kind of business or activity is carried on:

what is made or produced

what services are provided

what goods are sold

what crops are grown.

160. Be precise. Avoid vague answers.

For example:

Good Answers--Bad Answers

'shoe repair'--'repair'

'making furniture'--'factory'

'bus company'--'business'

'retail store'--'private enterprise'

'car repairs'--'self-employed'

We must know what is repaired, what the factory makes, what kind of business, what sort of private enterprise, what the self-employed person makes or sells.

## Employment status (FJ1996A\_0432)

File: FJI1996-P-H

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

**Description**

This variable indicates the person's type of employment in the past week.

**Universe**

Persons born in 1981 or earlier who work for money

**Literal question**

For all persons born in 1981 or before

[Questions D14-D17 were asked of persons born in 1981 or before.]

D17. Employment status

How is person paid? Weekly wages, fortnightly/monthly salary, by sale or job done, unpaid

**Interviewer instructions**

## Employment status (FJ1996A\_0432)

### File: FJI1996-P-H

#### Economic activity last week

For all persons born in 1981 or before

138. The next set of questions, D14 to D17, apply to all persons born in 1981 or before. Look back at the year of birth you have entered for each person. For those born 1982-1996 write 'N/A' for question D14[a] and leave the rest of the column [D14-D17] blank.

139. Questions D14-D17 are concerned with how people provide for themselves, how they make their living. It is restricted to persons 15 years of age and over.

140. In the week before census night, almost everyone in Fiji will have done something to provide for himself or herself. It is your job to discover and record what each person did.

141. Ask the questions as they are set out here and on the questionnaire and talk about each member of the household until you understand what he or she did in the way of making a living last week. Make entries on the questionnaire only when you have the picture clear in your mind.

#### Question D14 - Type of activity last week

142. Question 14[a]

Ask,

Did this person do any work for money last week?

Money work here means:

A wage and salary job.

Business, shop, taxi/carrier business, repair shop

Grow things for sale

Raise animals for sale

Catch fish, collect shells for sale

[p.26]

Provide services for money

You should write 'M' against money work. Include also persons who had a job but were either sick or on leave or did not attend work for some other reason.

For persons who did not work for money last week write 'NO' in this box.

145. For those persons responding with 'M' in D14[a], you should also complete

D14[b] Number of days worked last week.

D14[c] Did the person do any subsistence work as well

D15 Describe the task performed last week.

D16 The type of activity, service or product produced at place of work.

D17 How was the person paid

weekly wages

fortnightly/monthly salary

by sale of crops, livestock

for job done

unpaid family worker

#### Question D17 - Employment status

161. Ask,

'How is this person paid?'

162. We are concerned with the way in which people are rewarded for their work. Everyone who worked last week was rewarded in one of the following ways:

[p.36]

Wage or salary

Such people are employed and are paid regularly in cash.

A wage earner is paid in cash on an hourly, daily or weekly basis. A salary earner has his or her pay assessed on an annual basis. Write 'wage' or 'salary' as appropriate.

By sale

Such people are paid in cash when they sell some thing or some service. They are self-employed and do not receive a wage or salary.

A cane farmer is paid for the cane he or she sells. A person who runs his own shop is paid for each article sold. A market vendor is paid for the food sold. The same is true of people who grow vegetables or root crops, or raise chickens, or catch fish to sell. For such people write 'sale'.

By job done

This category includes casual workers and everyone who is paid on a contract, task or piece work basis. They do not receive a regular wage or salary. This kind of arrangement is common in rural areas - for example, in cane cutting gangs or fencing on contract - as well as in urban areas - for example, grass cutters, casual laborers and stevedores. For such people write 'job'.

[p.37]

Unpaid

Such people work but do not receive regular wages. Very often they work in the family business or farm and are members of the family who are provided with food and lodging and share in the benefits of any profits which arise from the joint family work but do not receive cash on a regular basis. For such people write 'unpaid'.



# Male children born alive living here (FJ1996A\_0433)

## File: FJI1996-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of male children ever born alive who are living in the same household.

### Universe

Females born in 1981 or earlier

### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F1. How many of the children this woman has borne alive were here on census night? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

### Interviewer instructions

## Male children born alive living here (FJ1996A\_0433)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F1

164. Ask,  
'Has this woman borne any children?'

If the woman has never borne any children alive, write '0' for boys and '0' for girls.

If the woman has borne a child or children,  
Ask,  
'How many were here on census night?'

Write the number of boys and the number of girls who were in the household on census night on line F1. If the answer is 'none' write '0' in the appropriate box.

## Female children born alive living here (FJ1996A\_0434)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

# Female children born alive living here (FJ1996A\_0434)

## File: FJI1996-P-H

This variable indicates the number of female children ever born alive who are living in the same household.

### Universe

Females born in 1981 or earlier

### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F1. How many of the children this woman has borne alive were here on census night? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

### Interviewer instructions

## Female children born alive living here (FJ1996A\_0434)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F1

164. Ask,  
'Has this woman borne any children?'

If the woman has never borne any children alive, write '0' for boys and '0' for girls.

If the woman has borne a child or children,  
Ask,  
'How many were here on census night?'

Write the number of boys and the number of girls who were in the household on census night on line F1. If the answer is 'none' write '0' in the appropriate box.

## Male children born alive living elsewhere (FJ1996A\_0435)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

# Male children born alive living elsewhere (FJ1996A\_0435)

## File: FJI1996-P-H

This variable indicates the number of male children ever born alive to a female 15+, who are living elsewhere.

### Universe

Females born in 1981 or earlier

### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F2. How many were elsewhere? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

### Interviewer instructions

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

### Question F2

165. Ask,  
'How many were elsewhere on census night?'

Write the number of boys and girls whom the woman has borne who were not in the household on census night. If the answer is 'none' write '0' in the appropriate box.

# Female children born alive living elsewhere (FJ1996A\_0436)

## File: FJI1996-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of female children ever born alive who are living elsewhere.

### Universe

Females born in 1981 or earlier

### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F2. How many were elsewhere? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

### Interviewer instructions

## Female children born alive living elsewhere (FJ1996A\_0436)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F2

165. Ask,  
'How many were elsewhere on census night?'

Write the number of boys and girls whom the woman has borne who were not in the household on census night. If the answer is 'none' write '0' in the appropriate box.

## Male children dead (FJ1996A\_0437)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of male children born who have died.

#### Universe

Females born in 1981 or earlier

#### Literal question

## Male children dead (FJ1996A\_0437)

### File: FJI1996-P-H

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F3. How many have died? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

#### Interviewer instructions

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F3

166. Ask,  
'How many have died?'

Write the number of boys and girls whom the woman has borne alive but who have since died. If the answer is 'none' write '0' in the appropriate box.

167. You have recorded details of all the children the woman has borne alive. You are next required to record particulars of her most recent live birth - that is of the last child she has borne alive.

## Female children dead (FJ1996A\_0438)

### File: FJI1996-P-H



# Female children dead (FJ1996A\_0438)

## File: FJI1996-P-H

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

### Description

This variable indicates the number of female children born to who have died.

### Universe

Females born in 1981 or earlier

### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F3. How many have died? If none, 0.

Boys \_\_\_\_\_

Girls \_\_\_\_\_

### Interviewer instructions

## Female children dead (FJ1996A\_0438)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F3

166. Ask,  
'How many have died?'

Write the number of boys and girls whom the woman has borne alive but who have since died. If the answer is 'none' write '0' in the appropriate box.

167. You have recorded details of all the children the woman has borne alive. You are next required to record particulars of her most recent live birth - that is of the last child she has borne alive.

## Month of last birth (FJ1996A\_0439)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the month of a woman's last birth.

#### Universe

## Month of last birth (FJ1996A\_0439)

## File: FJI1996-P-H

Females born in 1981 or earlier

**Literal question**

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F4. When was the last child born?

Day \_\_\_\_\_

Month \_\_\_\_\_

Year \_\_\_\_\_

**Interviewer instructions**

## Month of last birth (FJ1996A\_0439)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F4

168. Ask,  
'When was the last child born?'

Whenever possible record the day, month and year.

If the day is not known, record at least the month and year for all children born between 1990 and 1996 even if it takes time to establish the month by questioning the mother and other members of the household. It is important that we know the exact birthdate of children aged 5 years and less.

For children born before 1990 it will be enough to record the year of birth.

## Year of last birth (FJ1996A\_0440)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

#### Description

## Year of last birth (FJ1996A\_0440)

### File: FJI1996-P-H

This variable indicates the year of a woman's last birth.

#### **Universe**

Females born in 1981 or earlier

#### **Literal question**

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F4. When was the last child born?

Day \_\_\_\_\_

Month \_\_\_\_\_

Year \_\_\_\_\_

#### **Interviewer instructions**

## Year of last birth (FJ1996A\_0440)

### File: FJI1996-P-H

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F4

168. Ask,  
'When was the last child born?'

Whenever possible record the day, month and year.

If the day is not known, record at least the month and year for all children born between 1990 and 1996 even if it takes time to establish the month by questioning the mother and other members of the household. It is important that we know the exact birthdate of children aged 5 years and less.

For children born before 1990 it will be enough to record the year of birth.

## Last child still alive (FJ1996A\_0441)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

## Last child still alive (FJ1996A\_0441)

### File: FJI1996-P-H

This variable indicates whether a woman's last born child is still alive.

#### Universe

Females born in 1981 or earlier

#### Literal question

For all women born in 1981 or before

[Questions F1-F5 were asked of women born in 1981 or before.]

F5. Is the [last] child still alive?

Yes or No

#### Interviewer instructions

Children ever born

To women born in 1981 or before

The next set of questions, F1 to F5, apply to all women born in 1981 or before.

163. An answer is required of all women in this category whether or not they are married, whether or not they are still attending school, and whether or not you think they may have borne children.

If the person is male or is a girl born 1982 to 1996, write 'N/A' on line F1 and leave the rest of the column blank.

If possible speak to the woman herself. She will know about the children she has borne and will be able to answer the questions more accurately than anyone else.

The census is concerned with all the children a woman has borne. Include children who have grown up and left home, children borne by the woman to other men as well as to her present husband, her children who are living away from home and children who have died even if they died shortly after birth. Be careful to include very young babies.

Do not include adopted children, step children or children who may be staying in the household but were not borne by the woman herself.

We are concerned with the number of children the woman has borne alive. '0' is a number. If the appropriate number of any line is '0', then write '0'. Do not leave lines blank and do not use any other symbol. It is just as important to record women who have not given birth as it to record those who have.

[p.39]

A child born alive is one who cries after being born. The census is concerned with children born alive. Do not include still births - that is children who did not cry and were born dead.

#### Question F5

169. Ask,

'Is the child still alive?'

Write 'yes' or 'no' as appropriate.

## Any disability (FJ1996A\_0442)

### File: FJI1996-P-H

## Any disability (FJ1996A\_0442)

File: FJI1996-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person has any disability.

**Universe**

All persons

**Literal question**

Disability

C1. Does any person in this household have any disability or health problem that is long term? (Lasting 6 months or more).

☐ Yes

Please circle person numbers from D1:

☐ P1  
☐ P2  
☐ P3  
☐ P4  
☐ P5  
☐ P6  
☐ P7  
☐ P8  
☐ P9  
☐ P10

☐ No Go to H1

**Interviewer instructions**

Disability

Question C1

178. Ask,  
 'Does any person in this household have any disability or health problem that is long term?'

By long term we mean any condition or illness which has lasted for 6 months or more.

Exercise patience here, disability is very hard to assess outside clinical tests. Probe gently but persistently. People are either unwilling to admit that family members have disability or may forget them altogether.

If the answer is 'Yes' circle the appropriate person(s) number(s). For larger households write person number above an unused person number eg. P12 instead of unused 'P10'.

## Any difficulties with daily activities (FJ1996A\_0446)

File: FJI1996-P-H

**Overview**



# Any difficulties with daily activities (FJ1996A\_0446)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

## Description

No information is available for this variable.

## Universe

Disabled persons

## Literal question

C2. Does this person as a result of this condition has difficulty with or cannot do?  
Tick appropriate box

- ☐ Everyday activities that people his/ her age can do
- ☐ Communicating, mixing with others or socializing
- ☐ Any other activity that people his/ her age usually do
- ☐ No difficulty with any of these

## Interviewer instructions

Question C2

179. In each case run through the following series of questions:

Ask,

'Does this person as a result of this condition has difficulties with or cannot do?'

Tick appropriate box under person's number in each case if following is true.

[p.45]

Everyday activities people his/her age can do.

Communicating, mixing with others or socializing.

Any other activity that people his/her age usually do.

Or If answer to all of the above is not true or no, then tick appropriate box under person(s) Number for

No difficulty with any of these.

180. In each case when the answer is 'Yes' tick the cell under the person's number. A person may answer 'No' to one or all of the above questions. If the respondent answers 'No' to all questions. Leave boxes blank and tick under appropriate Person Number in the box for:

No difficulty with any of the above.

# Person weight (PERWT)

File: FJI1996-P-H

## Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

## Description

## Person weight (PERWT)

### File: FJI1996-P-H

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Number of own male children living elsewhere (AWAYMALE)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

## Disability status (DISABLED)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

DISABLED indicates whether the person reported a disability of any kind.

## Year of last birth (LASTBYR)

### File: FJI1996-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1900-9999

Valid cases: 0  
Invalid: 0

#### Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

## Number of own male children in household (HOMEMALE)

### File: FJI1996-P-H

#### Overview

## Number of own male children in household (HOMEMALE)

File: FJI1996-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

## Years of schooling (YRSCHOOL)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

## Educational attainment, international recode [general version] (EDATTAIN)

File: FJI1996-P-H

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Ethnicity, Fiji (ETHNICFJ)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 0  
Invalid: 0

### Description

ETHNICFJ reports the ethnic or cultural group to which the person belongs.

## Country of birth (BPLCOUNTRY)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

BPLCOUNTRY indicates the person's country of birth.

## Month of last birth (LASTBMO)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

## Mortality status of last birth (LASTBMORT)

File: FJI1996-P-H

## Mortality status of last birth (LASTBMORT)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

## Number of own children in household (HOMECHILD)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

## Number of own children living elsewhere (AWAYCHILD)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

## Country of residence 5 years ago (MIGCTRY5)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-99999

Valid cases: 0  
Invalid: 0

### Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## Nativity status (NATIVITY)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NATIVITY indicates whether the person was native- or foreign-born.

## Number of female children dead (CHDEADFEM)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

## Number of male children dead (CHDEADMALE)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

## Age, grouped into intervals (AGE2)

File: FJI1996-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

## Age, grouped into intervals (AGE2)

File: FJI1996-P-H

### Description

AGE2 gives computed years of age grouped into intervals.

## Year [person version] (YEARP)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: FJI1996-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]



# Record type [person version] (RECTYPEP)

File: FJI1996-P-H

## Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

## Description

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Population Census 1996, Questionnaire

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Title        Population Census 1996, Questionnaire  
Date        1996-08-25  
Country    Fiji  
Language   English  
Filename   enum\_form\_fj1996.pdf

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### Technical documents

#### Population Census 1996, Instructions to Enumerators

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Title        Population Census 1996, Instructions to Enumerators  
Country    Fiji  
Language   English  
Filename   enum\_instruct\_fj1996.pdf

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