

# Haiti - Recensement General de la Population et du Logement 1982 - IPUMS Subset

**Département du Plan, Institute Haïtien de Statistique et d'Informatique, Minnesota  
Population Center - University of Minnesota**

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# Sampling

## Sampling Procedure

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MICRODATA SOURCE: Institut Hatien de Statistique et d'Informatique Rpublique d'Hati, Centro Latinoamericano y Caribeno de Demografia CELADE - CEPAL

SAMPLE DESIGN: Little information is known about the sample design. Household level information is missing for some arrondissements.

SAMPLE UNIT: Household

SAMPLE FRACTION: 2.5%

SAMPLE SIZE (person records): 128,770

## Response Rate

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COVERAGE: No information is available, UNDERCOUNT: No information is available

## Weighting

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Self-weighting (expansion factor=40)

## Questionnaires

No content available

## Data Collection

### Data Collection Dates

Start	End	Cycle
1982	1982	N/A

### Data Collection Mode

Face-to-face [f2f]

#### DATA COLLECTION NOTES

De jure

# Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**HTI1982-H-H**

Content	Household record
Cases	0
Variable(s)	47
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	ROOMS	Number of rooms	discrete	numeric	
V8	TOILET	Toilet	discrete	numeric	
V9	MORTNUM	Number of deaths in household last year	discrete	numeric	
V10	ANYMORT	Any deaths in household last year	discrete	numeric	
V11	HHDONATE	Donated household	discrete	numeric	
V12	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V13	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V14	UNREL	Number of unrelated persons	discrete	numeric	
V15	REGIONW	Continent and region of country	discrete	numeric	
V16	NFAMS	Number of families in household	discrete	numeric	
V17	HHTYPE	Household classification	discrete	numeric	
V18	HT1982A_0001	Dwelling number	contin	numeric	Dwelling number
V19	HT1982A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V20	HT1982A_0016	Dwelling created by splitting apart a large dwelling or household	discrete	numeric	Dwelling created by splitting apart a large dwelling or household
V21	HT1982A_0037	City	discrete	numeric	4. Address: ____ City ____ Street __ Number Or ____ Rural area ____ District [quartier]
V22	HT1982A_0040	Type of building	discrete	numeric	8. Type of building [] 1 Mud hut or mud-floored hut [] 2 Hut [] 3 Traditional circular dwelling (Joupa) [] 4 Sheet metal hut [] 5 Walled house (sheet-metal roof) [] 6 Old house (Colonial gingerbread style) [] 7 House in cement block [] 8 Villa/detached house [] 9 Duplex/Triplex apartments [] 10 Hotel boarding house [] 11 Others (not for habitation)

ID	Name	Label	Type	Format	Question
V23	HT1982A_0041	Building occupancy status	discrete	numeric	9. Building occupation [] 1 Inhabited [] 2 Uninhabited (go to the next building)
V24	HT1982A_0042	How is house inhabited	discrete	numeric	10. How building is inhabited [] 1 With a single household [] 2 With several households [] 3 Mixed (business and one household) [] 4 Mixed (business and several households) [] 5 Institution [] 9 All other
V25	HT1982A_0043	Number of households in the entire building	discrete	numeric	11. Number of household within the entire building __
V26	HT1982A_0046	Dwelling status	discrete	numeric	13. Occupation status of dwelling [] 1 Occupied [] 2 Empty
V27	HT1982A_0047	Number of rooms in the dwelling	discrete	numeric	14. Household composition __ Number of rooms __ Number of people
V28	HT1982A_0049	Mode of occupation	discrete	numeric	15. Mode of occupation [] 1 Owner [] 2 Staying for free [] 3 Renter [] 4 Farmer [] 9 Other (please specify) ____
V29	HT1982A_0050	Rent paid by occupant (in Haitian gourdes)	discrete	numeric	16. Renter or tenant farmer [This question is asked of tenants and farmers only.] Tenant: Monthly rent (in Haitian gourdes) _ __ Farmer: a) Sum in Haitian gourdes __ __ b) Time period (number of months) __
V30	HT1982A_0052	Number of months remaining in the lease period	discrete	numeric	16. Renter or tenant farmer [This question is asked of tenants and farmers only.] Tenant: Monthly rent (in Haitian gourdes) _ __ Farmer: a) Sum in Haitian gourdes __ __ b) Time period (number of months) __
V31	HT1982A_0056	Persons age 65 or older in the dwelling	discrete	numeric	Persons age 65 or older in the dwelling
V32	HT1982A_0057	Number of mortality records for the household	discrete	numeric	Number of mortality records for the household
V33	HT1982A_0059	Strata	contin	numeric	Strata
V34	HHWT	Household weight	contin	numeric	
V35	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V36	GEO1_HT	Haiti, Department 1971 - 2003 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V37	GEO1_HT1982	Haiti, Department 1982 [Level 1, GIS]	discrete	numeric	
V38	GEO2_HT	Haiti, Arrondissement 1971 - 2003 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V39	GEO2_HT1982	Haiti, Arrondissement 1982 [Level 2, GIS]	discrete	numeric	
V40	NCOUPLES	Number of married couples in household	discrete	numeric	
V41	NMOTHERS	Number of mothers in household	discrete	numeric	
V42	NFATHERS	Number of fathers in household	discrete	numeric	
V43	COUNTRY	Country	discrete	numeric	
V44	ELECTRIC	Electricity	discrete	numeric	
V45	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V46	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V47	STRATA	Strata identifier	contin	numeric	

**HTI1982-P-H**

Content	Person records
Cases	0
Variable(s)	97
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V48	PERNUM	Person number	contin	numeric	
V49	MARST	Marital status [general version]	discrete	numeric	
V50	MARSTD	Marital status [detailed version]	discrete	numeric	
V51	AGE	Age	discrete	numeric	
V52	SEX	Sex	discrete	numeric	
V53	CONSENS	Consensual union	discrete	numeric	
V54	CHBORN	Children ever born	discrete	numeric	
V55	CHSURV	Children surviving	discrete	numeric	
V56	CHDEAD	Number of children dead	discrete	numeric	
V57	SCHOOL	School attendance	discrete	numeric	
V58	LIT	Literacy	discrete	numeric	
V59	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V60	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V61	OCCISCO	Occupation, ISCO general	discrete	numeric	
V62	OCC	Occupation, unrecoded	contin	numeric	
V63	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V64	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V65	DISEMP	Employment disability	discrete	numeric	
V66	RELATE	Relationship to household head [general version]	discrete	numeric	
V67	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V68	INDGEN	Industry, general recode	discrete	numeric	
V69	IND	Industry, unrecoded	contin	numeric	
V70	WRKMTHS	Months worked last year	discrete	numeric	
V71	MOMLOC	Mother's location in household	contin	numeric	

ID	Name	Label	Type	Format	Question
V72	POPLOC	Father's location in household	contin	numeric	
V73	SPLOC	Spouse's location in household	contin	numeric	
V74	PARRULE	Rule for linking parent	discrete	numeric	
V75	SPRULE	Rule for linking spouse	discrete	numeric	
V76	STEPMOM	Probable stepmother	discrete	numeric	
V77	STEPPOP	Probable stepfather	discrete	numeric	
V78	POLYMAL	Man with more than one wife linked	discrete	numeric	
V79	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V80	FAMUNIT	Family unit membership	contin	numeric	
V81	FAMSIZE	Number of own family members in household	discrete	numeric	
V82	NCHILD	Number of own children in household	discrete	numeric	
V83	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V84	ELDCH	Age of eldest own child in household	discrete	numeric	
V85	YNGCH	Age of youngest own child in household	discrete	numeric	
V86	ISCO68A	Occupation, ISCO-1968, 3-digit	discrete	numeric	
V87	BPLHT	Arrondissement of birth, Haiti	discrete	numeric	
V88	EDUCHT	Educational attainment, Haiti	discrete	numeric	
V89	MIGHT2	Arrondissement of residence 5 years ago, Haiti	discrete	numeric	
V90	HT1982A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V91	HT1982A_0400	Relationship to head of the household	discrete	numeric	2. Family relationship: What is this person's relationship to the head of household? (Put an "x" in the correct box.) <input type="checkbox"/> 0 Head of household <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Father (mother) <input type="checkbox"/> 3 Son (daughter) <input type="checkbox"/> 4 Grandchild <input type="checkbox"/> 5 Father/mother-in-law <input type="checkbox"/> 6 Son/daughter-in-law <input type="checkbox"/> 7 Other relationship <input type="checkbox"/> 8 Servant
V92	HT1982A_0401	Sex	discrete	numeric	3. Sex: Is this person a man or a woman? <input type="checkbox"/> 1 Man <input type="checkbox"/> 2 Woman
V93	HT1982A_0402	Age	discrete	numeric	4. Age: How old is this person? (Children less than one year write 00.) _ _
V94	HT1982A_0403	Marital status	discrete	numeric	5. Marital status: Is this person single, married, cohabiting, divorced, etc.? <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Cohabiting <input type="checkbox"/> 4 Divorced <input type="checkbox"/> 5 Widow(er) <input type="checkbox"/> 9 Undeclared
V95	HT1982A_0404	Religion	discrete	numeric	6. Religion: What is this person's religion? <input type="checkbox"/> 1 Catholic <input type="checkbox"/> 2 Protestant <input type="checkbox"/> 3 Other <input type="checkbox"/> 4 None

ID	Name	Label	Type	Format	Question
V96	HT1982A_0436	Birthplace (arrondissement)	discrete	numeric	B. Migrations For all persons (except question 9 only concerns people aged 5 and beyond). [Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.] 7. Place of birth: Where was this person born? Write the town or rural area, or the foreign country. [] 1 Town or city of _____ [] 2 District of _____ [] 3 Rural area or municipality of _____ [] 4 Foreign country _____
V97	HT1982A_0406	Length of residence	discrete	numeric	B. Migrations For all persons (except question 9 only concerns people aged 5 and beyond). [Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.] 8. Length of Residence: How long has this person lived in the current city (or rural area)? [] 0 Has always lived here [] 1 Less than 1 year [] 2 1-4 years [] 3 5-9 years [] 4 10 years or more [] 9 Can't remember
V98	HT1982A_0437	Arrondissement of residence in August, 1977	discrete	numeric	B. Migrations For all persons (except question 9 only concerns people aged 5 and beyond). [Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.] 9. Residence in 1977: Place of residence in August 1977 (For person whose period of residence in current location is less than 5 years. This question is only asked of persons 5 years of age and older.) [] 1 Town or city of _____ [] 2 District of _____ [] 3 Rural area or municipality of _____ [] 4 Foreign country _____
V99	HT1982A_0438	Province of residence in August, 1977	discrete	numeric	B. Migrations For all persons (except question 9 only concerns people aged 5 and beyond). [Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.] 9. Residence in 1977: Place of residence in August 1977 (For person whose period of residence in current location is less than 5 years. This question is only asked of persons 5 years of age and older.) [] 1 Town or city of _____ [] 2 District of _____ [] 3 Rural area or municipality of _____ [] 4 Foreign country _____
V100	HT1982A_0408	Literate	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 14. Literacy: Does this person know how to read and write? [] 1 Yes [] 2 No (Go to question 17)
V101	HT1982A_0409	Language of literacy	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 15. Language: If yes, what language does the person read and write? [] 1 French [] 2 Creole [] 3 Both languages
V102	HT1982A_0410	Educational level attained	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 16. Highest level achieved: What is the last class (last year) that this person attended? Class (or year) ____ [] 1 None [] 2 Primary [] 3 Secondary [] 4 High school (Normale) [] 5 University, higher education [] 6 Technical or professional
V103	HT1982A_0411	Last grade attended	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 16. Highest level achieved: What is the last class (last year) that this person attended? Class (or year) ____ [] 1 None [] 2 Primary [] 3 Secondary [] 4 High school (Normale) [] 5 University, higher education [] 6 Technical or professional
V104	HT1982A_0412	School attendance in 1981-1982	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 12. School attendance: Was the person at school in the academic year 1981-1982? [] 1 Yes [] 2 No (Go to question 14)

ID	Name	Label	Type	Format	Question
V105	HT1982A_0413	Type of school	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 13. Type of school [ ] 1 Public [ ] 2 Private
V106	HT1982A_0414	Attends literacy center	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 10. Attendance at literacy center: Have the person attended literacy center? [ ] 1 Yes [ ] 2 No (Go to question 12)
V107	HT1982A_0415	Number of months attending	discrete	numeric	C. Educational characteristics For persons 6 years and older. [Questions 10-16 were asked of persons 6 years of age and older.] 11. Duration of attendance: If answered yes to question 10, for how many months have the person been at the literacy center? Number of month ____
V108	HT1982A_0416	Type of work (last 12 months)	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 17. Type of job: What type of work did this person do during the 12 months preceding the census? (Mark only one box) [ ] 1 Worked. [ ] 2 Has a job but did not work [ ] 3 Is currently looking for employment [ ] 4 Student only - does not work [ ] 5 Retired, private income [ ] 6 Takes care of house only [ ] 7 Does not work because of illness Person whose answer is from 3 to 6: Go to Question 22.
V109	HT1982A_0417	Number of months working (last 12 months)	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 18. Working time: Number of months worked during the 12 months preceding the census Number of month ____
V110	HT1982A_0418	Main occupation or profession	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 19. Principal occupation: What type of work does this person do? (Profession, trade, job) _____
V111	HT1982A_0419	Main occupation	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 19. Principal occupation: What type of work does this person do? (Profession, trade, job) _____
V112	HT1982A_0420	Branch of work	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 20. Branch of work: What does this person's company make/do? (Be as specific as possible) _____
V113	HT1982A_0421	Branch of work (1 digit)	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 20. Branch of work: What does this person's company make/do? (Be as specific as possible) _____
V114	HT1982A_0422	Status in work	discrete	numeric	D. Economic characteristics For persons 10 years and older. [Questions 17-21 were asked of persons 10 years of age and older.] 21. Employment status: Is this person the owner, a paid employee?? [ ] 1 Owner [ ] 2 Paid employee [ ] 3 Independent worker [ ] 4 Unpaid family worker [ ] 9 Undeclared
V115	HT1982A_0423	Any live births	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 22. Live births: Has this woman ever given birth to a child, even if the child is no longer alive? [ ] 1 Yes (Go to question 23) [ ] 2 No [Question 23-25 were only asked of women who answered "Yes" to question 22.]

ID	Name	Label	Type	Format	Question
V116	HT1982A_0425	Month of last live birth	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 23. Date of last birth: Indicate the date of last live birth, even if the child is no longer alive. Date__ Month __ Year ____
V117	HT1982A_0426	Year of last live birth	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 23. Date of last birth: Indicate the date of last live birth, even if the child is no longer alive. Date__ Month __ Year ____
V118	HT1982A_0427	Number of children born alive	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 24. Children born alive: How many children were born alive by this woman, even if they are no longer alive now? Number of children: ____
V119	HT1982A_0428	Surviving children currently living in the household	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 25. Children born alive: 1. Children still alive now: a. In the household: ____ (number) b. In Haiti but outside the household: ____ (number) c. Currently abroad: ____ (number) 2. Children who have died: ____ (number)
V120	HT1982A_0429	Surviving children currently living in Haiti but outside of household	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 25. Children born alive: 1. Children still alive now: a. In the household: ____ (number) b. In Haiti but outside the household: ____ (number) c. Currently abroad: ____ (number) 2. Children who have died: ____ (number)
V121	HT1982A_0430	Surviving children currently abroad	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 25. Children born alive: 1. Children still alive now: a. In the household: ____ (number) b. In Haiti but outside the household: ____ (number) c. Currently abroad: ____ (number) 2. Children who have died: ____ (number)
V122	HT1982A_0431	Number of children born alive who have died	discrete	numeric	E. Fertility For women 15 years and older. [Questions 22-25 were asked of women 15 years of age and older.] 25. Children born alive: 1. Children still alive now: a. In the household: ____ (number) b. In Haiti but outside the household: ____ (number) c. Currently abroad: ____ (number) 2. Children who have died: ____ (number)
V123	HT1982A_0433	Age in 5-year increments	discrete	numeric	4. Age: How old is this person? (Children less than one year write 00.) __
V124	HT1982A_0434	Age by broad categories (0-14, 15-64, 65+)	discrete	numeric	4. Age: How old is this person? (Children less than one year write 00.) __
V125	HT1982A_0435	Age group based on school age	discrete	numeric	4. Age: How old is this person? (Children less than one year write 00.) __
V126	PERWT	Person weight	contin	numeric	
V127	MIGYRS1	Years residing in current locality	discrete	numeric	
V128	LASTBYR	Year of last birth	discrete	numeric	
V129	YRSCHOOL	Years of schooling	discrete	numeric	
V130	MIGRATE5	Migration status, 5 years	discrete	numeric	
V131	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V132	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V133	RELIGION	Religion [general version]	discrete	numeric	



ID	Name	Label	Type	Format	Question
V134	RELIGIOND	Religion [detailed version]	discrete	numeric	
V135	LASTBMO	Month of last birth	discrete	numeric	
V136	HOMECHILD	Number of own children in household	discrete	numeric	
V137	AWAYCHILD	Number of own children living elsewhere	discrete	numeric	
V138	ABROADCHD	Number of children living abroad	discrete	numeric	
V139	AGE2	Age, grouped into intervals	discrete	numeric	
V140	YEARP	Year [person version]	contin	numeric	
V141	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V142	SERIAL	Household serial number [person version]	contin	numeric	
V143	COUNTRYP	Country [person version]	contin	numeric	
V144	RECTYPEP	Record type [person version]	discrete	character	



## Record type (RECTYPE)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

## Year (YEAR)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-2011

Valid cases: 0  
Invalid: 0

### Description

YEAR gives the year in which the census was taken.

## IPUMS sample identifier (SAMPLE)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32197001-894201001

Valid cases: 0  
Invalid: 0

### Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## Household serial number (SERIAL)

File: HTI1982-H-H

## Household serial number (SERIAL)

File: HTI1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 10  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002  
Colombia 1993, 2005  
Costa Rica 1984, 2000  
Cuba 2002  
Dominican Republic 1981, 2002, 2010  
Ecuador 1990, 2001  
Germany 1971  
Hungary 1980, 1990, 2001  
Jamaica 1982, 1991, 2001  
Malaysia 1970, 1991, 2000  
Mexico 1995, 1990, 2000, 2005  
Nigeria 2006  
Panama 2000  
Peru 1993, 2007  
Portugal 1981, 1991, 2001  
Spain 1991  
Uruguay 2011  
Venezuela 1990, 2001  
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

## Number of person records in the household (PERSONS)

File: HTI1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## Subsample number (SUBSAMP)

File: HTI1982-H-H

## Subsample number (SUBSAMP)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## Number of rooms (ROOMS)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ROOMS indicates the number of rooms occupied by the housing unit.

## Toilet (TOILET)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## Number of deaths in household last year (MORTNUM)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

MORTNUM indicates the number of deaths in the household in the past year.

## Any deaths in household last year (ANYMORT)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

### Description

ANYMORT indicates whether there were any deaths in the household in the past year.

## Donated household (HHDONATE)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

### Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

## 1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

### Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## Group quarters (collective dwelling) status (GQ)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

### Description

## Group quarters (collective dwelling) status (GQ)

File: HTI1982-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## Number of unrelated persons (UNREL)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

UNREL indicates the number of persons in the household who are unrelated to the head.

## Continent and region of country (REGIONW)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

### Description

REGIONW identifies the continent and region of each country.

## Number of families in household (NFAMS)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## Household classification (HHTYPE)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## Dwelling number (HT1982A\_0001)

File: HTI1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable indicates dwelling number.

### Universe

All records

### Literal question

Dwelling number

## Number of persons in household (HT1982A\_0006)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of persons in household.

### Universe

All records

### Literal question

Number of persons in household

## Dwelling created by splitting apart a large dwelling or household (HT1982A\_0016)

File: HTI1982-H-H

### Overview



## Dwelling created by splitting apart a large dwelling or household (HT1982A\_0016)

File: HTI1982-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 0  
Invalid: 0

### Description

This variable indicates whether dwelling is created by splitting apart a large dwelling or household.

### Universe

All records

### Literal question

Dwelling created by splitting apart a large dwelling or household

## City (HT1982A\_0037)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 111180-999999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the major city where the household is located.

### Universe

All households

### Literal question

4. Address:

\_\_\_ City  
\_\_\_ Street  
\_\_\_ Number  
Or

\_\_\_ Rural area  
\_\_\_ District [quartier]

### Interviewer instructions

## City (HT1982A\_0037)

### File: HTI1982-H-H

#### I. Location

[Questions 1-6.]

30. This chapter allows the spatial situating of the information gathered. This part must therefore be filled out with much care.

[p. 8]

Questions 1, 2, 3

30. Write the county, neighborhood, and commune clearly where the enumeration district (S'DE) is located in which you are going to work. You will find this information on the outline of the S'DE which you will receive at the time of your assignment.

Example:

County: Artibonite

Neighborhood: Conaives

Commune: Ennery

#### Question 4: Address

31. If the building or residential unit which you count is located in a city, please record the complete address by writing down the name of the city, the street, and the building number established by the town council.

If the building is located in a neighborhood of the commune or in a rural district, record the name of the neighborhood or the rural district, whatever the case may be, in the space indicated.

32. Question 5 - The supervision district and the enumeration district are identified by a group of four digits which you will find recorded on the outline of the S'DE. The two digits on the left represent the supervision district and the other two represent the enumeration district.

Ex. 04-13 should be read:

Supervision district: DS-04

Enumeration district: SDE-13

[33. Question 6 - Information on the division of rural districts and how to record them on the questionnaires is not presented here]

## Type of building (HT1982A\_0040)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the type of building.

#### Universe

Households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

#### Literal question

8. Type of building

- ☐ 1 Mud hut or mud-floored hut
- ☐ 2 Hut
- ☐ 3 Traditional circular dwelling (Joupa)
- ☐ 4 Sheet metal hut
- ☐ 5 Walled house (sheet-metal roof)
- ☐ 6 Old house (Colonial gingerbread style)
- ☐ 7 House in cement block
- ☐ 8 Villa/detached house
- ☐ 9 Duplex/Triplex apartments
- ☐ 10 Hotel boarding house
- ☐ 11 Others (not for habitation)

#### Interviewer instructions

## Type of building (HT1982A\_0040)

### File: HTI1982-H-H

18. Building: A building is an independent construction which is made up of one or more rooms and other areas. This construction is covered by a roof and generally closed in with exterior and adjoining walls going from the foundations to the roof.

However, this construction can be formed only by a room holding up a structure of some kind, without having permanent walls. It is necessary to consider, furthermore, as making up a main building, the detached rooms such as the kitchen, storehouse, and other small structures in the courtyard of the construction.

19. Residential unit or dwelling: Consider all rooms or all groups of rooms as the residential unit or dwelling which, inside a larger construction, serve as a residence to a household or to one person living alone. If the building is entirely occupied by a single household or by one person living alone, this building is considered a residential unit or dwelling.

36. Question 8: Type of building.

The enumerator will carefully observe the building which he is going to count. In order to help him determine the type, some images presenting the structures most frequently encountered in the country are presented in the manual.

It is important, after the observation, to pinpoint the type and check the appropriate box in the questionnaire.

[p. 10]

General characteristics of various types

37. Type 01 - Kay t: This construction appears as a tent whose roof and walls are merged.

The roof is generally made of straw, in taches or branches of palm trees.

The ground is made of clay. A movable board (mat, tache, or palm branch) serves as an opening. The kitchen is most often open to the sky.

You should not confuse the kay t with the shelters which are not for residential use which you find in gardens or in plantations.

[p. 11]

38. Type 02: A shanty is a construction made mainly of the rubbish from construction materials.

The roof is made of palm tree strips, corrugated sheet metal, or cardboard.

The walls can be made in clissage nu, en clissage et bousillage, salvaged sheet metal, waste blocks (dchets de blocs) or waste wood (bois de rcupration.)

Inside the shanty, the partitions are made from pieces of cloth, drapes, or cardboard.

The ground is almost always made of clay.

The kitchen, just like the "kay t", is open to the sky.

Usually, this type of precarious constructions grouped together form shantytowns located on the borders and the entrance of cities.

[p. 12]

39. Type 03 - Joupa: This is the dwelling type that you find in a rural area.

The roof of the "joupa" is made of straw, taches, or palm branches.

The walls can be made in clissage et bousillage, en muraille, rocks, palm branch boards, squared boards, or regular boards.

Different from the types previously defined, the joupa has door openings made from boards with hinges and hooks. It is also more spacious than the types already mentioned, including at least 2 rooms or more. It often has additional rooms like a covered kitchen, a dovecote, or a hold.

[p. 13]

40 - Type 04 - Kay tle: It resembles the "joupa" with two rooms or more. However, it is different from the "joupa" because of its roof which is made of corrugated sheet metal.

[p. 14]

41 - Type 05 - Maison en dur (sheet metal roof)

This type of construction has a sheet metal roof and outer walls made of masonry, brick, rocks, or a combination.

These houses can have one or more floors. Their environment is very different from that in the city. They do not have spacious arranged gardens.

[p. 15]

42. Type 06 - Former house (colonial, "gingerbread")

This type of construction has:

The roof made of slate, tile, or sheet metal

The walls can be made of brick, rock, boards, or a combination

There are usually some decorative elements made of wood or crosspiece present on the front side of the house. When it has several stories, there are wood or wrought iron balconies. The boards are at times supported by metallic beams.

[p. 16]

43. Type 07 - House of concrete slabs (roof made of cement)

These are structures whose exterior walls are made of masonry, concrete slabs, brick, or rock and whose roof is made of reinforced concrete. The floor can be made of wood, reinforced concrete, or floor tiles.

[p. 17]

44. Type 08 - Villa: This structure generally usually has modern architecture with practical arrangement of the space, a garden and, at times, a swimming pool.

The roof can be made of reinforced concrete, tile, asbestos cement, or sheet metal.

The ground is made of mosaic, inlaid wood work, ceramics or clay floor tiles.

The entrances can be made of glass, sculpted wood protected by wrought iron.

[p. 18]

45 - Type 09 - Duplex, triplex, apartment buildings

These structures are defined by the number of identical living units constructed in a collective space.

The living units or apartments which make up these structures are connected by a staircase when they are constructed on several floors or by shared walls when they are constructed on the same floor, spread out in a collective space.

This type of structure is called "duplex" when there are two living units, triplex when there are three units, and apartment building when it is constructed with more than two stories.

[p. 19]

46. Type 10 - Hotels, boarding homes, hospital, barracks, etc.

Check the appropriate box when one of these institutions applies, without taking into account the characteristics of the building.

[p. 20]

47. Type 11 - Other, not built for residential use

You must count under this heading: garages, depots, or any place or structure not meant to for residential use but used as such.

## Building occupancy status (HT1982A\_0041)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates building use (whether inhabited or vacant).

### Universe

Households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

### Literal question

9. Building occupation

- ☐ 1 Inhabited
- ☐ 2 Uninhabited (go to the next building)

### Interviewer instructions

48. Occupational status

If the building is occupied (resided in), put an "x" in the corresponding box and go on to the following question.  
If the building is vacant (not lived in) put an "x" in the corresponding box and go on the next building.

## How is house inhabited (HT1982A\_0042)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates how the building is inhabited.

### Universe

Households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

### Literal question

10. How building is inhabited

- ☐ 1 With a single household
- ☐ 2 With several households
- ☐ 3 Mixed (business and one household)
- ☐ 4 Mixed (business and several households)
- ☐ 5 Institution
- ☐ 9 All other

### Interviewer instructions

## How is house inhabited (HT1982A\_0042)

### File: HTI1982-H-H

#### 49. Use

1) Building with a single living unit.

List in this category the buildings meant to be occupied by one household and which are used as such at the time of the census.

Note that the buildings or structures on the same land as an institution, such as a school, hospital, barracks, or other must be considered separately and counted as such. For example, if in the boundaries of a school there is a house separate and independent, resided in by the director and his family, this house must be considered as a building with one single living unit.

2) Building with several living units

This is a building occupied by several households at the time of the census even if the structure was not originally designed for this purpose.

3-4) Building for several uses, including one single living unit

A building can be used as a residence and for commercial purposes at the same time.

If the building used for both is resided in by a single household, put an "x" in box "3" of the questionnaire reserved for this purpose or an "x" in box "4" if there are several households.

[p. 22]

5) Dwelling for collective housing

You must consider a dwelling for collective housing as buildings or the building destined to shelter one or several groups of persons.

Hotels, boarding homes, hospitals, barracks, etc., belong in this category.

6) Everything else

List in this remaining category all use made of a building that you cannot classify into groups 1 to 5.

## Number of households in the entire building (HT1982A\_0043)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of household in the entire building.

#### Universe

Inhabited households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

#### Literal question

11. Number of household within the entire building \_\_

#### Interviewer instructions

Question 11: Number of living units

50. You must include all rooms or group of rooms and their annexes found in a building or distinct part of the building designed for occupation by a household or which is actually occupied by a household at the time of the census as a living unit.

A living unit makes up the dwelling of a household.

The dwelling units situated in the same building must be considered separately.

For example: If within the boundaries of a hospital or a public office there is a house separate and independent designed and really occupied by the director and his family or by the caretaker alone or with his family, this house must be considered as an independent living unit.

In the same way, apartments which are found in the same building as an institution should be considered as independent units if they are designed or are occupied by a household.

Oftentimes in our experience a house previously meant to shelter a household is separated into several dwellings or living unit.

Please count the number of these units found in the building where you take then census and write down the number in the place indicated on the questionnaire.

## Dwelling status (HT1982A\_0046)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates dwelling status (whether occupied or vacant).

### Universe

Households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

### Literal question

13. Occupation status of dwelling

[] 1 Occupied  
[] 2 Empty

### Interviewer instructions

Question 13: Occupational status

52. Just as for the building, if the living unit that you count is resided in, place an "x" in the box marked occupied. In the opposite situation, mark the box "vacant" and go on to the living unit in the following building.

## Number of rooms in the dwelling (HT1982A\_0047)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of rooms in the dwelling.

### Universe

Occupied households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

### Literal question

14. Household composition

\_\_ Number of rooms  
\_\_ Number of people

### Interviewer instructions

## Number of rooms in the dwelling (HT1982A\_0047)

### File: HTI1982-H-H

20. Rooms: We call a room any space in a residential unit surrounded by four walls, except the bathroom (if it contains a sanitary installation). All the detached rooms (maid's room, garage, storehouse, etc.) must be counted as rooms if they are being lived in. The rooms serving only a professional or business purpose should be taken into consideration in the counting of the rooms of the dwelling. In the case where a single household living in several buildings or constructions in the same courtyard, their rooms will be considered as one single residential unit or dwelling.

21. People to count: You should count all people (including those who are temporarily absent) whose normal residence is found in the enumeration district which is entrusted to you. This corresponds to those whom we call the legal population which is made up of all people legally living in the country no matter what place they are found in at the time of the census.

By "temporarily absent", you must include people absent for less than 6 months with the intention of returning, such as people traveling, students in a boarding school, sick people hospitalized, people in prison, etc.

Question 14: Number of rooms, number of people

53. As defined in paragraph 20 of the manual, count the number of rooms as well as the number of people living in the household and write down respectively the numbers in the place indicated in the questionnaire.

## Mode of occupation (HT1982A\_0049)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the mode of occupation.

#### Universe

Occupied households in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

#### Literal question

15. Mode of occupation

- ☐ 1 Owner
- ☐ 2 Staying for free
- ☐ 3 Renter
- ☐ 4 Farmer
- ☐ 9 Other (please specify) \_\_\_\_

#### Interviewer instructions

Question 15: Mode of occupation

54. The types of life interest indicate under what title a household occupies a living unit. You must determine:

- 1) If the head of household or a member of the household is the owner.
- 2) If the household resides in the place for free.
- 3) If the household is renting.
- 4) If the household is leasing the place for a certain amount of money.
- 5) For all other modes of occupation not listed in 1 to 4 place an "x" in the appropriate box.

## Rent paid by occupant (in Haitian gourdes) (HT1982A\_0050)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the amount of rent paid by renters or tenant farmers occupying the household (in Haitian gourdes).

#### Universe

Households that are tenants or fermiers in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

#### Literal question

16. Renter or tenant farmer  
[This question is asked of tenants and farmers only.]

Tenant: Monthly rent (in Haitian gourdes) \_ \_ \_ \_

Farmer:

- a) Sum in Haitian gourdes \_ \_ \_ \_  
b) Time period (number of months) \_ \_

#### Interviewer instructions

Question 16: Rent or tenant farming

55. This question is asked only of households who are renters or farmers.

The rent per month will always be given in gourdes. You should write down on the questionnaire only what the person investigated declares to pay as rent, all deductions previously made. The value of the "tenant farming" should also be written in gourdes. Please specify in months the period remaining in the lease.

Example:

- 1) Rent (per month) in gourdes: 500.00  
2) Tenant farming:

- a. Total in gourdes: 200.00  
b. Period (number of months): 12

## Number of months remaining in the lease period (HT1982A\_0052)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of months remaining in the lease period for tenant farmers occupying the household.

#### Universe

Households that are tenants or fermiers in the communes of Port-au-Prince, Ption-Ville and Croix des Bouquets

#### Literal question



## Number of months remaining in the lease period (HT1982A\_0052)

### File: HTI1982-H-H

16. Renter or tenant farmer

[This question is asked of tenants and farmers only.]

Tenant: Monthly rent (in Haitian gourdes) \_ \_ \_ \_

Farmer:

a) Sum in Haitian gourdes \_ \_ \_ \_

b) Time period (number of months) \_ \_

#### Interviewer instructions

Question 16: Rent or tenant farming

55. This question is asked only of households who are renters or farmers.

The rent per month will always be given in gourdes. You should write down on the questionnaire only what the person investigated declares to pay as rent, all deductions previously made. The value of the "tenant farming" should also be written in gourdes. Please specify in months the period remaining in the lease.

Example:

1) Rent (per month) in gourdes: 500.00

2) Tenant farming:

a. Total in gourdes: 200.00

b. Period (number of months): 12

## Persons age 65 or older in the dwelling (HT1982A\_0056)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether there are persons aged more than 65 in the dwelling.

#### Universe

All households

#### Literal question

Persons age 65 or older in the dwelling

## Number of mortality records for the household (HT1982A\_0057)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of mortality records in the household.

#### Universe

## Number of mortality records for the household (HT1982A\_0057)

### File: HTI1982-H-H

All households

#### Literal question

Number of mortality records for the household

## Strata (HT1982A\_0059)

### File: HTI1982-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Universe

All households

#### Literal question

Strata

## Household weight (HHWT)

### File: HTI1982-H-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## 2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

### File: HTI1982-H-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 32002001-888888888

Valid cases: 0  
Invalid: 0

#### Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

## Haiti, Department 1971 - 2003 [Level 1; consistent boundaries, GIS] (GEO1\_HT)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 332003-332009

Valid cases: 0  
Invalid: 0

### Description

GEO1\_HT identifies the household's department within Haiti in all sample years. Departments are the first level administrative units of the country. GEO1\_HT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_HT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Haiti, Department 1982 [Level 1, GIS] (GEO1\_HT1982)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-59

Valid cases: 0  
Invalid: 0

### Description

GEO1\_HT1982 identifies the household's department within Haiti in 1982. Departments are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_HT1982 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## Haiti, Arrondissement 1971 - 2003 [Level 2; consistent boundaries, GIS] (GEO2\_HT)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 332003001-332009099

Valid cases: 0  
Invalid: 0

### Description

## Haiti, Arrondissement 1971 - 2003 [Level 2; consistent boundaries, GIS] (GEO2\_HT)

File: HTI1982-H-H

GEO2\_HT identifies the household's arrondissement within Haiti in all sample years. Arrondissements are the second level administrative units of the country, after departments. GEO2\_HT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_HT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Haiti, Arrondissement 1982 [Level 2, GIS] (GEO2\_HT1982)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 11001-59003	

### Description

GEO2\_HT1982 identifies the household's arrondissements within Haiti in 1982. Arrondissements are the second level administrative units of the country, after departments. A GIS map (in shapefile format), corresponding to GEO2\_HT1982 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## Number of married couples in household (NCOUPLES)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

### Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## Number of mothers in household (NMOTHERS)

File: HTI1982-H-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

## Number of mothers in household (NMOTHERS)

File: HTI1982-H-H

### Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## Number of fathers in household (NFATHERS)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## Country (COUNTRY)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 32-894

Valid cases: 0  
Invalid: 0

### Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

## Electricity (ELECTRIC)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

ELECTRIC indicates whether the household had access to electricity.

## Ownership of dwelling [general version] (OWNERSHIP)

File: HTI1982-H-H

### Overview

## Ownership of dwelling [general version] (OWNERSHIP)

File: HTI1982-H-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Ownership of dwelling [detailed version] (OWNERSHIPD)

File: HTI1982-H-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## Strata identifier (STRATA)

File: HTI1982-H-H

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## Person number (PERNUM)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

## Marital status [general version] (MARST)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Marital status [detailed version] (MARSTD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## Age (AGE)

File: HTI1982-P-H

### Overview

## Age (AGE)

File: HTI1982-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

## Sex (SEX)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

SEX reports the sex (gender) of the respondent.

## Consensual union (CONSENS)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## Children ever born (CHBORN)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## Children surviving (CHSURV)

File: HTI1982-P-H

### Overview



## Children surviving (CHSURV)

File: HTI1982-P-H

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## Number of children dead (CHDEAD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

## School attendance (SCHOOL)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## Literacy (LIT)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## Activity status (employment status) [general version] (EMPSTAT)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Activity status (employment status) [detailed version] (EMPSTATD)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## Occupation, ISCO general (OCCISCO)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## Occupation, unrecoded (OCC)

### File: HTI1982-P-H

## Occupation, unrecoded (OCC)

### File: HTI1982-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

#### Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## Status in employment (class of worker) [general version]

### (CLASSWK)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

#### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Status in employment (class of worker) [detailed version]

### (CLASSWKD)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

#### Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## Employment disability (DISEMP)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

## Relationship to household head [general version] (RELATE)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Relationship to household head [detailed version] (RELATED)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1000-9999

Valid cases: 0  
Invalid: 0

### Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## Industry, general recode (INDGEN)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## Industry, unrecoded (IND)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## Months worked last year (WRKMTHS)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

## Mother's location in household (MOMLOC)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

## Father's location in household (POPLOC)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

## Father's location in household (POPLOC)

File: HTI1982-P-H

### Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

## Spouse's location in household (SPLOC)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

## Rule for linking parent (PARRULE)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-52

Valid cases: 0  
Invalid: 0

### Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Rule for linking spouse (SPRULE)

File: HTI1982-P-H

## Rule for linking spouse (SPRULE)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## Probable stepmother (STEPMOM)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 0  
Invalid: 0

### Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

## Probable stepfather (STEPPOP)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 0  
Invalid: 0

## Probable stepfather (STEPPOP)

File: HTI1982-P-H

### Description

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## Man with more than one wife linked (POLYMAL)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## Woman is second or higher order wife (POLY2ND)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 0  
Invalid: 0

### Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.



## Family unit membership (FAMUNIT)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own family members in household (FAMSIZE)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## Number of own children in household (NCHILD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Number of own children under age 5 in household (NCHLT5)

File: HTI1982-P-H

### Overview

## Number of own children under age 5 in household (NCHLT5)

File: HTI1982-P-H

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## Age of eldest own child in household (ELDCH)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## Age of youngest own child in household (YNGCH)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## Occupation, ISCO-1968, 3-digit (ISCO68A)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-999

Valid cases: 0  
Invalid: 0

### Description

## Occupation, ISCO-1968, 3-digit (ISCO68A)

File: HTI1982-P-H

ISCO68A provides the 3-digit occupation code for the respondent using the ISCO-1968 occupation classification.

## Arrondissement of birth, Haiti (BPLHT)

File: HTI1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 11-999	

### Description

BPLHT indicates the arrondissement in Haiti in which the person was born.

## Educational attainment, Haiti (EDUCHT)

File: HTI1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

EDUCHT indicates the person's educational attainment in terms of the level of schooling and grade completed.

## Arrondissement of residence 5 years ago, Haiti (MIGHT2)

File: HTI1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

### Description

MIGHT2 indicates the arrondissement in Haiti in which the person lived 5 years ago.

## Person number (within household) (HT1982A\_0003)

File: HTI1982-P-H

### Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

### Description

## Person number (within household) (HT1982A\_0003)

### File: HTI1982-P-H

This variable indicates person number (within household).

#### Universe

All records

#### Literal question

Person number (within household)

## Relationship to head of the household (HT1982A\_0400)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's relationship to head of the household.

#### Universe

All persons

#### Literal question

2. Family relationship: What is this person's relationship to the head of household?

(Put an "x" in the correct box.)

- ☐ 0 Head of household
- ☐ 1 Spouse
- ☐ 2 Father (mother)
- ☐ 3 Son (daughter)
- ☐ 4 Grandchild
- ☐ 5 Father/mother-in-law
- ☐ 6 Son/daughter-in-law
- ☐ 7 Other relationship
- ☐ 8 Servant

#### Interviewer instructions

Question 2: Relationship

63. The head of household is the person recognized as such by the other members. Once the head of household is identified, it is then a question of identifying the other members according to their relationship with the head.

In column "1" where "person no. 1" is labeled, place an "x" in the only box which is labeled "head of household".

It is recommended that you gather all the information related to the head of household (question 2 to 25) before going on to the other members of the household.

The relationship to the other members of the household can go in the following order according to each situation: spouse, father (mother), son (daughter), grandson (granddaughter), stepfather (stepmother), stepson (stepdaughter), other relatives and friends, servants, working child.

## Sex (HT1982A\_0401)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

## Sex (HT1982A\_0401)

File: HTI1982-P-H

This variable indicates the person's sex.

### Universe

All persons

### Literal question

3. Sex: Is this person a man or a woman?

☐ 1 Man

☐ 2 Woman

### Interviewer instructions

Question 3: Sex

64. The sex (masculine or feminine) of each person must be checked on the questionnaire.

You should not determine the person's sex according to his first name because some first names can be given to people of both sexes. So, it is important that each question be asked for each person.

Example: The first name "Claude" can very well be given to a boy or a girl. It is the same case for the first name "Karol".

## Age (HT1982A\_0402)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's age.

### Universe

All persons

### Literal question

4. Age: How old is this person?

(Children less than one year write 00.)

--

### Interviewer instructions

## Age (HT1982A\_0402)

### File: HTI1982-P-H

Question 4: Age

65. Age is the interval of time in years which separate the date of birth from that of the census. No effort should be spared to determine the specific age of each person. Write down in whole numbers the age of the people.

Example: Jacques says that is age 18 and 9 months. Write down 18 years old.

However, for babies who have not yet celebrated their first birthday write down 00 years, no matter how many months are given for the child.

Example: Lucien is 11 months and a half. Write down 00 years.

If the person in question does not know his age precisely, it is recommended that you use the historic calendar placed in the appendix of the present manual. You will thus obtain an estimate of his age, first by asking this question: Under which president were you born? Then by specifying from some historical events known to the individual or furthermore by comparison with a person from the same family and background who knows his own age exactly. It sometimes happens that the head of household will leave out the young children without thinking. When the enumerator writes down the youngest person mentioned by him, he should then insist of the head of household in asking questions such as:

Is he really the youngest child?

Are there any children younger than he is? Which ones?

In the same way he should regularly ask the question:

Are there any children less than one year old currently absent?

## Marital status (HT1982A\_0403)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's marital status.

#### Universe

All persons

#### Literal question

5. Marital status: Is this person single, married, cohabiting, divorced, etc.?

- ☐ 1 Single
- ☐ 2 Married
- ☐ 3 Cohabiting
- ☐ 4 Divorced
- ☐ 5 Widow(er)
- ☐ 9 Undeclared

#### Interviewer instructions

## Marital status (HT1982A\_0403)

### File: HTI1982-P-H

Question 5: Marital status

66. The marital status designates the situation of a person in regards to the laws of his/country concerning marriage. The categories below have been adopted. List as:

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1. Single: All people who have never been married and who have never had a partner.
2. Married: All people still united by the ties of a legitimate union (civil or religious or both.)
3. Partners: Any person living in a "common law marriage" union, meaning as lovers.
4. Divorced: Any person whose marriage has been dissolved by the decision of a judge and who is not married again to someone else. Check partners for a divorced person living with someone but not married.
5. Widowed: Any person previously married whose spouse is deceased and who is not remarried or living with someone.
6. Separated from marriage: Any person in a legal or de facto separation. Any person in "the middle of a divorce" or whose divorce has not yet been pronounced but who is not living with someone else.
7. Separated from a partner: Any person who was in a de facto union, meaning who was living with a partner, and who at the time of the census is no longer in this situation and is living alone.
8. Not declared: Include here any person for whom the marital status is not declared.
9. Other: Include all marital situations that are not included in the categories listed above.

## Religion (HT1982A\_0404)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's religion.

#### Universe

All persons

#### Literal question

6. Religion: What is this person's religion?

- ☐ 1 Catholic
- ☐ 2 Protestant
- ☐ 3 Other
- ☐ 4 None

#### Interviewer instructions

Question 6: Religion

67. For the purpose of the census, religion can be defined either as:

- a) The religious or spiritual beliefs or leaning whether these beliefs are represented or not by an established group.
- b) The affiliation with an established group who adheres to determined religious or spiritual dogmas

There are nine categories for this question. Check the box corresponding to the question provided. For category 8 "other cults" list any person who does not belong to any of the other categories, for example, Voodoo, Jewish, Muslim, Jehovah's Witness, etc.

## Birthplace (arrondissement) (HT1982A\_0436)

### File: HTI1982-P-H

#### Overview

## Birthplace (arrondissement) (HT1982A\_0436)

File: HTI1982-P-H

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 111-998

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's arrondissement of birth.

### Universe

All persons

### Literal question

B. Migrations

For all persons (except question 9 only concerns people aged 5 and beyond).

[Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.]

7. Place of birth: Where was this person born?

Write the town or rural area, or the foreign country.

- [ ] 1 Town or city of \_\_\_\_\_
- [ ] 2 District of \_\_\_\_\_
- [ ] 3 Rural area or municipality of \_\_\_\_\_
- [ ] 4 Foreign country \_\_\_\_\_

### Interviewer instructions

B) Migration

[Questions 7-9.]

[Question 7-9 were asked of all persons, except question 9 was only asked of persons 5 years of age or older and who have lived at the current city for less than 5 years.]

Question 7: Place of birth

68. This part will include the city, neighborhood, rural area, commune or foreign country where the person was born. The enumerator will be careful to correctly write down the information declared by the person investigated. It may happen that the person investigated will give the name of a "residence", in which case you will insist to know in which rural area this is found. For people born abroad just be satisfied with the name of the country.

Example:

- a) Paul was born in the city of Croix des Bouquets, in the commune of la Croix des Bouquets.
- b) Lucie was born in the Welsh residence in the rural area of the 1st Bourry, in the commune of Torbeck.
- c) Roland was born in New York (U.S.A.)

When the person was born in Haiti, the enumerator will have to record two pieces of information.

- a) The name of the city, the neighborhood or the rural area.
- b) The name of the commune.

## Length of residence (HT1982A\_0406)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0



## Length of residence (HT1982A\_0406)

File: HTI1982-P-H

### Description

This variable indicates the person's length of residence at the current place.

### Universe

All persons

### Literal question

B. Migrations

For all persons (except question 9 only concerns people aged 5 and beyond).

[Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.]

8. Length of Residence: How long has this person lived in the current city (or rural area)?

☐ 0 Has always lived here

☐ 1 Less than 1 year

☐ 2 1-4 years

☐ 3 5-9 years

☐ 4 10 years or more

☐ 9 Can't remember

### Interviewer instructions

B) Migration

[Questions 7-9.]

[Question 7-9 were asked of all persons, except question 9 was only asked of persons 5 years of age or older and who have lived at the current city for less than 5 years.]

Question 8: Length of stay in the residence

69. The length of stay in the residence is the period of time expressed in years during which the person resided uninterrupted in the location where he is counted for the census.

## Arrondissement of residence in August, 1977 (HT1982A\_0437)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 111-999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the person's arrondissement of residence in August, 1977.

### Universe

Persons age 5+ who stayed in current location for less than 5 years

### Literal question

## Arrondissement of residence in August, 1977 (HT1982A\_0437)

### File: HTI1982-P-H

#### B. Migrations

For all persons (except question 9 only concerns people aged 5 and beyond).

[Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.]

#### 9. Residence in 1977: Place of residence in August 1977

(For person whose period of residence in current location is less than 5 years. This question is only asked of persons 5 years of age and older.)

☐ 1 Town or city of \_\_\_\_\_

☐ 2 District of \_\_\_\_\_

☐ 3 Rural area or municipality of \_\_\_\_\_

☐ 4 Foreign country \_\_\_\_\_

#### Interviewer instructions

##### B) Migration

[Questions 7-9.]

[Question 7-9 were asked of all persons, except question 9 was only asked of persons 5 years of age or older and who have lived at the current city for less than 5 years.]

#### Question 9: Residence in 1977

70. Clearly write down the name of the city or the neighborhood or rural area and commune where the person was residing in the month of August 1977.

If the place is a foreign country, record the name of the country.

This question concerns people for whom "2" or "3" was marked in question 8.

## Province of residence in August, 1977 (HT1982A\_0438)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's province of residence in August, 1977.

#### Universe

Persons age 5+ who stayed in current location for less than 5 years

#### Literal question

##### B. Migrations

For all persons (except question 9 only concerns people aged 5 and beyond).

[Questions 7-9 were asked of all persons; question 9 was only asked of persons 5 years of age and older.]

#### 9. Residence in 1977: Place of residence in August 1977

(For person whose period of residence in current location is less than 5 years. This question is only asked of persons 5 years of age and older.)

☐ 1 Town or city of \_\_\_\_\_

☐ 2 District of \_\_\_\_\_

☐ 3 Rural area or municipality of \_\_\_\_\_

☐ 4 Foreign country \_\_\_\_\_

## Province of residence in August, 1977 (HT1982A\_0438)

File: HTI1982-P-H

### Interviewer instructions

B) Migration

[Questions 7-9.]

[Question 7-9 were asked of all persons, except question 9 was only asked of persons 5 years of age or older and who have lived at the current city for less than 5 years.]

Question 9: Residence in 1977

70. Clearly write down the name of the city or the neighborhood or rural area and commune where the person was residing in the month of August 1977.

If the place is a foreign country, record the name of the country.

This question concerns people for whom "2" or "3" was marked in question 8.

## Literate (HT1982A\_0408)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person is literate.

### Universe

Persons age 6+

### Literal question

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

14. Literacy: Does this person know how to read and write?

[ ] 1 Yes

[ ] 2 No (Go to question 17)

### Interviewer instructions

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 14: Literacy (reading and writing)

75. The data on the reading and writing aptitude must allow you to distinguish between the literate and the illiterate. An illiterate person is a person incapable of reading and writing, with understanding, a short and simple statement of facts related to daily life. As a consequence, a person capable only of reading and writing numbers and his name must be considered as illiterate, just as is the case for a person who knows how to read but cannot write or a person who can only read and write something which they have learned by heart.

## Language of literacy (HT1982A\_0409)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

### Description

This variable indicates languages spoken by the person.

### Universe

Persons age 6+ who are literate

### Literal question

C. Educational characteristics  
For persons 6 years and older.  
[Questions 10-16 were asked of persons 6 years of age and older.]

15. Language: If yes, what language does the person read and write?

- ☐ 1 French
- ☐ 2 Creole
- ☐ 3 Both languages

### Interviewer instructions

C) Education  
[Questions 10-16.]  
71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 15: Language

76. Specify here in which language the person is literate by checking box 1, 2 or 3.  
This question only applies to literate people for whom "yes" is checked in question 14.

## Educational level attained (HT1982A\_0410)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 10-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the educational level that the person has attained.

### Universe

Persons age 6+

### Literal question

## Educational level attained (HT1982A\_0410)

File: HTI1982-P-H

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

16. Highest level achieved: What is the last class (last year) that this person attended?

Class (or year) \_\_\_\_

☐ 1 None

☐ 2 Primary

☐ 3 Secondary

☐ 4 High school (Normale)

☐ 5 University, higher education

☐ 6 Technical or professional

### Interviewer instructions

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 16: Level attained

77. Record the last class or the last year of studies accomplished at the highest level in which the person succeeded in the educational system.

Then specify the level by checking one of the corresponding boxes among the levels of which the educational system in the country is made up.

Consult the chart which has been provided for you in order to fill out this part of the questionnaire.

## Last grade attended (HT1982A\_0411)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the last educational grade that the person attended.

### Universe

Persons age 6+

### Literal question

## Last grade attended (HT1982A\_0411)

File: HTI1982-P-H

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

16. Highest level achieved: What is the last class (last year) that this person attended?

Class (or year) \_\_\_\_

☐ 1 None

☐ 2 Primary

☐ 3 Secondary

☐ 4 High school (Normale)

☐ 5 University, higher education

☐ 6 Technical or professional

### Interviewer instructions

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 16: Level attained

77. Record the last class or the last year of studies accomplished at the highest level in which the person succeeded in the educational system.

Then specify the level by checking one of the corresponding boxes among the levels of which the educational system in the country is made up.

Consult the chart which has been provided for you in order to fill out this part of the questionnaire.

## School attendance in 1981-1982 (HT1982A\_0412)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates whether the person attended school in 1981-1982.

### Universe

Persons age 6+

### Literal question

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

12. School attendance: Was the person at school in the academic year 1981-1982?

☐ 1 Yes

☐ 2 No (Go to question 14)

### Interviewer instructions

## School attendance in 1981-1982 (HT1982A\_0412)

File: HTI1982-P-H

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 12: Time spent at school

73. This question is asked of people who regularly spent time in a teaching institution, 1981-1982.

Do not include in this category people who were receiving or are receiving at the time of the census a special education which is not part of a normal school system. This also goes for people who are receiving educational or internship education in a factory or workshop.

Please check "yes" or "no" in response to this question.

## Type of school (HT1982A\_0413)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the type of school the person attended.

### Universe

Persons age 6+ who attended school in the academic year 1981-1982

### Literal question

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

13. Type of school

☐ 1 Public

☐ 2 Private

### Interviewer instructions

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Question 13: Type of school

74. If the answer to question "12" is "no", skip question "13" and go on to "14". If the answer is "yes" (question 12), check "public" or "private" depending on if the institution attended is public or private.

## Attends literacy center (HT1982A\_0414)

File: HTI1982-P-H

## Attends literacy center (HT1982A\_0414)

File: HTI1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates whether the person attended literacy center.

**Universe**

Persons age 6+

**Literal question**

C. Educational characteristics  
 For persons 6 years and older.  
 [Questions 10-16 were asked of persons 6 years of age and older.]

10. Attendance at literacy center: Have the person attended literacy center?

- ☐ 1 Yes  
☐ 2 No (Go to question 12)

**Interviewer instructions**

C) Education  
 [Questions 10-16.]  
 71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Questions 10 and 11

72. Time spent in the literacy center and length of internship

Please check the appropriate box.

If the answer is "no", jump to question "12". If, on the other hand, the answer is "yes", record for question "11" the number of months the internship lasted.

## Number of months attending (HT1982A\_0415)

File: HTI1982-P-H

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 0  
 Invalid: 0

**Description**

This variable indicates the number of months that the person spent attending literacy center.

**Universe**

Persons age 6+ who attended literacy center

**Literal question**



## Number of months attending (HT1982A\_0415)

File: HTI1982-P-H

C. Educational characteristics

For persons 6 years and older.

[Questions 10-16 were asked of persons 6 years of age and older.]

11. Duration of attendance:

If answered yes to question 10, for how many months have the person been at the literacy center?

Number of month \_\_\_\_

### Interviewer instructions

C) Education

[Questions 10-16.]

71. Questions relating to education are only asked of people 6 years old or more. For all people less than 6 years old, the interrogation stops at question 9.

Questions 10 and 11

72. Time spent in the literacy center and length of internship

Please check the appropriate box.

If the answer is "no", jump to question "12". If, on the other hand, the answer is "yes", record for question "11" the number of months the internship lasted.

## Type of work (last 12 months) (HT1982A\_0416)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the type of work that the person did during the last 12 months.

### Universe

Persons age 10+

### Literal question

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

17. Type of job: What type of work did this person do during the 12 months preceding the census?

(Mark only one box)

☐ 1 Worked.

☐ 2 Has a job but did not work

☐ 3 Is currently looking for employment

☐ 4 Student only - does not work

☐ 5 Retired, private income

☐ 6 Takes care of house only

☐ 7 Does not work because of illness

Person whose answer is from 3 to 6: Go to Question 22.

## Type of work (last 12 months) (HT1982A\_0416)

### File: HTI1982-P-H

#### Interviewer instructions

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 17: Type of activity

78. The point of this question is to obtain information on the most important economic activity of the person during the period of 12 months preceding the census.

The situation in regards to the economic activity of the people is divided into 7 exclusive categories.

1) Has worked - You must count in this category:

- a. Any person who has worked at one time or another during the period in question.
- b. Family worker who works under the authority of the head of household with or without pay. A woman who takes care of the home and who helps at the same time in farm work must be considered in this category because she lends her service to a given economic activity which, in this case, is agriculture.

2) Has a job, but has not worked - This applies to a person who has a regular job but who, because of illness, has not worked during the period in question.

3) Is currently still looking for work - This applies to the unemployed who has not worked at any time during the period in question.

4) Only studies and does not work - Check this box for the person who does not practice any economic activity and who attends a public or private teaching establishment no matter what the level of learning.

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5) Boarder, pensioner - This is the person who does not practice any economic activity and who has revenue constituted by goods or other investments, royalties, or pensions coming from previous activities.

6) Only takes care of the home - This is the person who does not practice any economic activity, and who carries out household work at her own home. For example, the housewife or the relative who takes care of the household and the children.

Paid housekeepers, on the other hand, must be classified in box "1" (has worked)

7) Does not work because of handicap - Mark down in this category the person who, because of sickness, a severe physical or mental handicap, is incapable of working or practicing work of any economic kind.

## Number of months working (last 12 months) (HT1982A\_0417)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of months that the person worked during the last 12 months.

#### Universe

Persons age 10+ who worked or had a job during the past 12 months

#### Literal question

## Number of months working (last 12 months) (HT1982A\_0417)

### File: HTI1982-P-H

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

18. Working time: Number of months worked during the 12 months preceding the census

Number of month \_\_\_\_

#### Interviewer instructions

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 18: Time spent working

79. The time spent working is the total time during which the person has worked during the period in question, 12 months. Write down 12 months for the person who has regular and permanent employment even if the person has had a vacation in the middle of the 12 month period.

For the seasonal worker and the temporary worker, the enumerator will question the person concerned in order to determine the exact number of months that he worked during the period in question. He will then write down this number in the questionnaire.

## Main occupation or profession (HT1982A\_0418)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 11-9999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's main occupation or profession.

#### Universe

Persons age 10+ who worked or had a job during the past 12 months

#### Literal question

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

19. Principal occupation: What type of work does this person do?

(Profession, trade, job) \_\_\_\_\_

#### Interviewer instructions

## Main occupation or profession (HT1982A\_0418)

File: HTI1982-P-H

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 19: Main occupation or profession

80. For the census, the profession refers to the type of work carried out by a person during the period of reference on which the data related to the economic characteristics are written down, no matter what the branch of economic activity or situation of the person in question in the profession.

For a person who has two or more professions it will be necessary to consider the profession in which he spends most of his time.

## Main occupation (HT1982A\_0419)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's main occupation (one-digit code).

### Universe

Persons age 10+ who worked or had a job during the past 12 months

### Literal question

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

19. Principal occupation: What type of work does this person do?

(Profession, trade, job) \_\_\_\_\_

### Interviewer instructions

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 19: Main occupation or profession

80. For the census, the profession refers to the type of work carried out by a person during the period of reference on which the data related to the economic characteristics are written down, no matter what the branch of economic activity or situation of the person in question in the profession.

For a person who has two or more professions it will be necessary to consider the profession in which he spends most of his time.

## Branch of work (HT1982A\_0420)

File: HTI1982-P-H

## Branch of work (HT1982A\_0420)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 111-9999

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's branch of work.

#### Universe

Persons age 10+ who worked or had a job during the past 12 months

#### Literal question

D. Economic characteristics  
For persons 10 years and older.  
[Questions 17-21 were asked of persons 10 years of age and older.]

20. Branch of work: What does this person's company make/do?

(Be as specific as possible)

#### Interviewer instructions

D) Economic characteristics  
[Questions 17-21.]  
Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 20: Branch of activity

81. The branch of activity refers to the activity of the establishment or company where the person has worked for most of the period of reference.

Clearly record what the business or employer does in general (for example, manufacture of shoes, bike repair, retail of cloth, subsistence crops, etc.)

Write down "government" for all employees and government employees of the state.

In the case where the employee is a maid at an individual's home, write down "domestic service".

For a typist working in a building company, write down "building construction".

## Branch of work (1 digit) (HT1982A\_0421)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the person's branch of work (one-digit code).

#### Universe

Persons age 10+ who worked or had a job during the past 12 months

#### Literal question

## Branch of work (1 digit) (HT1982A\_0421)

File: HTI1982-P-H

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

20. Branch of work: What does this person's company make/do?

(Be as specific as possible)

### Interviewer instructions

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 20: Branch of activity

81. The branch of activity refers to the activity of the establishment or company where the person has worked for most of the period of reference.

Clearly record what the business or employer does in general (for example, manufacture of shoes, bike repair, retail of cloth, subsistence crops, etc.)

Write down "government" for all employees and government employees of the state.

In the case where the employee is a maid at an individual's home, write down "domestic service".

For a typist working in a building company, write down "building construction".

## Status in work (HT1982A\_0422)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

### Description

This variable indicates the person's status in his or her work.

### Universe

Persons age 10+ who worked or had a job during the past 12 months

### Literal question

D. Economic characteristics

For persons 10 years and older.

[Questions 17-21 were asked of persons 10 years of age and older.]

21. Employment status: Is this person the owner, a paid employee??

[ ] 1 Owner

[ ] 2 Paid employee

[ ] 3 Independent worker

[ ] 4 Unpaid family worker

[ ] 9 Undeclared

### Interviewer instructions

## Status in work (HT1982A\_0422)

### File: HTI1982-P-H

D) Economic characteristics

[Questions 17-21.]

Ask questions relative to the economic characteristics of people age 10 years old or more.

Question 20: Branch of activity

81. The branch of activity refers to the activity of the establishment or company where the person has worked for most of the period of reference.

Clearly record what the business or employer does in general (for example, manufacture of shoes, bike repair, retail of cloth, subsistence crops, etc.)

Write down "government" for all employees and government employees of the state.

In the case where the employee is a maid at an individual's home, write down "domestic service".

For a typist working in a building company, write down "building construction".

## Any live births (HT1982A\_0423)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates whether the woman has ever given any birth, even if the child is no longer alive.

#### Universe

Females age 15+

#### Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

22. Live births: Has this woman ever given birth to a child, even if the child is no longer alive?

☐ 1 Yes (Go to question 23)

☐ 2 No

[Question 23-25 were only asked of women who answered "Yes" to question 22.]

#### Interviewer instructions

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 22: Live births

83. The enumerator will take care to ask each woman 15 years old or more, who is part of the household, if she has already delivered a living child into the world, even if he is no longer living.

In the situation where the answer to this question is "no" for all women concerned, check the appropriate box, skip questions 23 to 25 and go on to the questions about the deceased which are located on the back of the questionnaire.

In the situation where the answer is "yes", check the corresponding box and go on to question "23".

## Month of last live birth (HT1982A\_0425)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the month of the woman's last birth.

### Universe

Females age 15+ who ever gave birth

### Literal question

E. Fertility  
For women 15 years and older.  
[Questions 22-25 were asked of women 15 years of age and older.]

23. Date of last birth: Indicate the date of last live birth, even if the child is no longer alive.

Date \_\_  
Month \_\_  
Year \_\_\_\_

### Interviewer instructions

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 23: Date of birth

84. If the answer is "yes" to question 22, ask for the date of birth of the last child born alive, even if he is no longer alive, and record the day, the month and the year of birth in the place indicated on the questionnaire.

## Year of last live birth (HT1982A\_0426)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1900-9999

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the year of the woman's last birth.

### Universe

Females age 15+ who ever gave birth

### Literal question



## Year of last live birth (HT1982A\_0426)

File: HTI1982-P-H

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

23. Date of last birth: Indicate the date of last live birth, even if the child is no longer alive.

Date\_\_

Month\_\_

Year \_\_\_\_

### Interviewer instructions

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 23: Date of birth

84. If the answer is "yes" to question 22, ask for the date of birth of the last child born alive, even if he is no longer alive, and record the day, the month and the year of birth in the place indicated on the questionnaire.

## Number of children born alive (HT1982A\_0427)

File: HTI1982-P-H

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

### Description

This variable indicates the number of children born alive by the woman.

### Universe

Females age 15+ who ever gave birth

### Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

24. Children born alive: How many children were born alive by this woman, even if they are no longer alive now?

Number of children: \_\_\_\_

### Interviewer instructions

## Number of children born alive (HT1982A\_0427)

### File: HTI1982-P-H

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 24: Children born alive (current generation)

85. Here you must count all children born alive whom a woman has given birth to at the time of the census (with the exception of still-born children).

The total for the question must include all the woman's children born alive, legitimate or illegitimate, whether they were born inside a marriage or from a de facto union at the time of the census or from a form de facto union or marriage, whether the children are alive or not at the time of the census, and no matter where they are living.

## Surviving children currently living in the household (HT1982A\_0428)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of the woman's surviving children who are living in the household.

#### Universe

Females age 15+ who ever gave birth

#### Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

25. Children born alive:

1. Children still alive now:

- a. In the household: \_\_\_\_ (number)
- b. In Haiti but outside the household: \_\_\_\_ (number)
- c. Currently abroad: \_\_\_\_ (number)

2. Children who have died: \_\_\_\_ (number)

#### Interviewer instructions

# Surviving children currently living in the household (HT1982A\_0428) File: HTI1982-P-H

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 25: Surviving children

86. This question concerns children who are still living at the time of the census no matter what their age is. Specify in the place indicated in the questionnaire:

- a) The number of children who are currently living in the household with the mother.
- b) The number of children who are living in Haiti outside of the household.
- c) The number of children who are currently living abroad.
- d) The number of children who have died since.

87. In the case where a household has more than eight people, place an "x" in the box which is found on the left at the bottom of the page and continue the interview by using another questionnaire after having carried over all the information on the location and visiting order of the living unit to this second questionnaire.

# Surviving children currently living in Haiti but outside of household (HT1982A\_0429) File: HTI1982-P-H

## Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

## Description

This variable indicates the number of the woman's surviving children who are living in Haiti but outside of the household.

## Universe

Females age 15+ who ever gave birth

## Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

25. Children born alive:

1. Children still alive now:

- a. In the household: \_\_\_\_ (number)
- b. In Haiti but outside the household: \_\_\_\_ (number)
- c. Currently abroad: \_\_\_\_ (number)

2. Children who have died: \_\_\_\_ (number)

## Interviewer instructions

## Surviving children currently living in Haiti but outside of household (HT1982A\_0429)

File: HTI1982-P-H

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 25: Surviving children

86. This question concerns children who are still living at the time of the census no matter what their age is. Specify in the place indicated in the questionnaire:

- a) The number of children who are currently living in the household with the mother.
- b) The number of children who are living in Haiti outside of the household.
- c) The number of children who are currently living abroad.
- d) The number of children who have died since.

87. In the case where a household has more than eight people, place an "x" in the box which is found on the left at the bottom of the page and continue the interview by using another questionnaire after having carried over all the information on the location and visiting order of the living unit to this second questionnaire.

## Surviving children currently abroad (HT1982A\_0430)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

This variable indicates the number of the woman's surviving children who are currently abroad.

### Universe

Females age 15+ who ever gave birth

### Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

25. Children born alive:

1. Children still alive now:

- a. In the household: \_\_\_\_ (number)
- b. In Haiti but outside the household: \_\_\_\_ (number)
- c. Currently abroad: \_\_\_\_ (number)

2. Children who have died: \_\_\_\_ (number)

### Interviewer instructions

## Surviving children currently abroad (HT1982A\_0430)

### File: HTI1982-P-H

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 25: Surviving children

86. This question concerns children who are still living at the time of the census no matter what their age is. Specify in the place indicated in the questionnaire:

- a) The number of children who are currently living in the household with the mother.
- b) The number of children who are living in Haiti outside of the household.
- c) The number of children who are currently living abroad.
- d) The number of children who have died since.

87. In the case where a household has more than eight people, place an "x" in the box which is found on the left at the bottom of the page and continue the interview by using another questionnaire after having carried over all the information on the location and visiting order of the living unit to this second questionnaire.

## Number of children born alive who have died (HT1982A\_0431)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates the number of the woman's children who were born alive but have since deceased.

#### Universe

Females age 15+ who ever gave birth

#### Literal question

E. Fertility

For women 15 years and older.

[Questions 22-25 were asked of women 15 years of age and older.]

25. Children born alive:

1. Children still alive now:

- a. In the household: \_\_\_\_ (number)
- b. In Haiti but outside the household: \_\_\_\_ (number)
- c. Currently abroad: \_\_\_\_ (number)

2. Children who have died: \_\_\_\_ (number)

#### Interviewer instructions

## Number of children born alive who have died (HT1982A\_0431)

### File: HTI1982-P-H

E) Fertility

[Questions 22-25.]

Questions 22 to 25 are given exclusively to women ages 15 and older.

Question 25: Surviving children

86. This question concerns children who are still living at the time of the census no matter what their age is. Specify in the place indicated in the questionnaire:

- a) The number of children who are currently living in the household with the mother.
- b) The number of children who are living in Haiti outside of the household.
- c) The number of children who are currently living abroad.
- d) The number of children who have died since.

87. In the case where a household has more than eight people, place an "x" in the box which is found on the left at the bottom of the page and continue the interview by using another questionnaire after having carried over all the information on the location and visiting order of the living unit to this second questionnaire.

## Age in 5-year increments (HT1982A\_0433)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates age in 5-year increments.

#### Universe

All persons

#### Literal question

4. Age: How old is this person?

(Children less than one year write 00.)

--

#### Interviewer instructions

## Age in 5-year increments (HT1982A\_0433)

### File: HTI1982-P-H

Question 4: Age

65. Age is the interval of time in years which separate the date of birth from that of the census. No effort should be spared to determine the specific age of each person. Write down in whole numbers the age of the people.

Example: Jacques says that is age 18 and 9 months. Write down 18 years old.

However, for babies who have not yet celebrated their first birthday write down 00 years, no matter how many months are given for the child.

Example: Lucien is 11 months and a half. Write down 00 years.

If the person in question does not know his age precisely, it is recommended that you use the historic calendar placed in the appendix of the present manual. You will thus obtain an estimate of his age, first by asking this question: Under which president were you born? Then by specifying from some historical events known to the individual or furthermore by comparison with a person from the same family and background who knows his own age exactly.

It sometimes happens that the head of household will leave out the young children without thinking. When the enumerator writes down the youngest person mentioned by him, he should then insist of the head of household in asking questions such as:

Is he really the youngest child?

Are there any children younger than he is? Which ones?

In the same way he should regularly ask the question:

Are there any children less than one year old currently absent?

## Age by broad categories (0-14, 15-64, 65+) (HT1982A\_0434)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates age by broad categories (0-14, 15-64, 65+).

#### Universe

All persons

#### Literal question

4. Age: How old is this person?

(Children less than one year write 00.)

--

#### Interviewer instructions

## Age by broad categories (0-14, 15-64, 65+) (HT1982A\_0434)

### File: HTI1982-P-H

#### Question 4: Age

65. Age is the interval of time in years which separate the date of birth from that of the census. No effort should be spared to determine the specific age of each person. Write down in whole numbers the age of the people.

Example: Jacques says that is age 18 and 9 months. Write down 18 years old.

However, for babies who have not yet celebrated their first birthday write down 00 years, no matter how many months are given for the child.

Example: Lucien is 11 months and a half. Write down 00 years.

If the person in question does not know his age precisely, it is recommended that you use the historic calendar placed in the appendix of the present manual. You will thus obtain an estimate of his age, first by asking this question: Under which president were you born? Then by specifying from some historical events known to the individual or furthermore by comparison with a person from the same family and background who knows his own age exactly. It sometimes happens that the head of household will leave out the young children without thinking. When the enumerator writes down the youngest person mentioned by him, he should then insist of the head of household in asking questions such as:

Is he really the youngest child?  
Are there any children younger than he is? Which ones?

In the same way he should regularly ask the question:

Are there any children less than one year old currently absent?

## Age group based on school age (HT1982A\_0435)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 0

#### Description

This variable indicates age group based on school age.

#### Universe

All persons

#### Literal question

4. Age: How old is this person?

(Children less than one year write 00.)

--

#### Interviewer instructions



## Age group based on school age (HT1982A\_0435)

### File: HTI1982-P-H

#### Question 4: Age

65. Age is the interval of time in years which separate the date of birth from that of the census. No effort should be spared to determine the specific age of each person. Write down in whole numbers the age of the people.

Example: Jacques says that is age 18 and 9 months. Write down 18 years old.

However, for babies who have not yet celebrated their first birthday write down 00 years, no matter how many months are given for the child.

Example: Lucien is 11 months and a half. Write down 00 years.

If the person in question does not know his age precisely, it is recommended that you use the historic calendar placed in the appendix of the present manual. You will thus obtain an estimate of his age, first by asking this question: Under which president were you born? Then by specifying from some historical events known to the individual or furthermore by comparison with a person from the same family and background who knows his own age exactly. It sometimes happens that the head of household will leave out the young children without thinking. When the enumerator writes down the youngest person mentioned by him, he should then insist of the head of household in asking questions such as:

Is he really the youngest child?  
Are there any children younger than he is? Which ones?

In the same way he should regularly ask the question:

Are there any children less than one year old currently absent?

## Person weight (PERWT)

### File: HTI1982-P-H

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2

Valid cases: 0  
Invalid: 0

#### Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## Years residing in current locality (MIGYRS1)

### File: HTI1982-P-H

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

#### Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## Year of last birth (LASTBYR)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1900-9999

Valid cases: 0  
Invalid: 0

### Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

## Years of schooling (YRSCHOOL)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## Migration status, 5 years (MIGRATE5)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## Educational attainment, international recode [general version] (EDATTAIN)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

## Educational attainment, international recode [general version] (EDATTAIN)

File: HTI1982-P-H

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Educational attainment, international recode [detailed version] (EDATTAIND)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-999

Valid cases: 0  
Invalid: 0

### Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## Religion [general version] (RELIGION)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Religion [detailed version] (RELIGIOND)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-9999

Valid cases: 0  
Invalid: 0

### Description

RELIGION indicates the person's religion, including "none."

## Month of last birth (LASTBMO)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 0  
Invalid: 0

### Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

## Number of own children in household (HOMECHILD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

## Number of own children living elsewhere (AWAYCHILD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

## Number of children living abroad (ABROADCHD)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 0  
Invalid: 0

### Description

ABROADCHD indicates the number of a woman's biological children who are living abroad, regardless of gender.

## Age, grouped into intervals (AGE2)

File: HTI1982-P-H

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 0  
Invalid: 0

### Description

AGE2 gives computed years of age grouped into intervals.

## Year [person version] (YEARP)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## IPUMS sample identifier [person version] (SAMPLEP)

File: HTI1982-P-H

### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0

Valid cases: 0  
Invalid: 0

### Description

[This file is just a placeholder. See the household version of the variable.]

## Household serial number [person version] (SERIAL)

File: HTI1982-P-H

### Overview

## Household serial number [person version] (SERIAL)

File: HTI1982-P-H

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Country [person version] (COUNTRYP)

File: HTI1982-P-H

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Record type [person version] (RECTYPEP)

File: HTI1982-P-H

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Description**

[This file is just a placeholder. See the household version of the variable.]

## Related Materials

### Questionnaires

#### Recensement General de la Population et du Logement 1982, Questionnaire

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Title Recensement General de la Population et du Logement 1982, Questionnaire  
Author(s) Département du Plan, Institute Haïtien de Statistique et d'Informatique  
Country Haiti  
Language French  
Filename enum\_form\_ht1982.pdf

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### Technical documents

#### Recensement General de la Population et du Logement 1982, Manuel d'Instructions aux Enumérateurs

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Title Recensement General de la Population et du Logement 1982, Manuel d'Instructions aux Enumérateurs  
Author(s) Département du Plan, Institute Haïtien de Statistique et d'Informatique  
Country Haiti  
Language French  
Filename enum\_instruct\_ht1982.pdf

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