

Haiti - Recensement General de la Population et de l'Habitat 2003 - IPUMS Subset

**République d'Haïti Ministère de l'Economie et des Finances, Institute Haïtien de
Statistique et d'Informatique, Minnesota Population Center - University of
Minnesota**

Report generated on: May 1, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: Institute Hatien de Statistique et d'Informatique Rpublique d'Hati

SAMPLE DESIGN: Systematic sample of every 10th dwelling with a random start, drawn by the statistics agency.

SAMPLE UNIT: Houshold

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 838,045

Response Rate

COVERAGE: No information is available, UNDERCOUNT: No information is available

Weighting

Self-weighting (expansion factor=10)

Questionnaires

No content available

Data Collection

Data Collection Dates

Start	End	Cycle
2003-01-11	2003-01-11	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: January 11, 2003

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

HTI2003-H-H

Content	Household record
Cases	0
Variable(s)	114
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	WATSUP	Water supply	discrete	numeric	
V8	PHONE	Telephone availability	discrete	numeric	
V9	AUTOS	Automobiles available	discrete	numeric	
V10	URBAN	Urban-rural status	discrete	numeric	
V11	LANDOWN	Land ownership	discrete	numeric	
V12	REFRIG	Refrigerator	discrete	numeric	
V13	TV	Television set	discrete	numeric	
V14	RADIO	Radio in household	discrete	numeric	
V15	ROOMS	Number of rooms	discrete	numeric	
V16	TOILET	Toilet	discrete	numeric	
V17	FLOOR	Floor material	discrete	numeric	
V18	WALL	Wall or building material	discrete	numeric	
V19	ROOF	Roof material	discrete	numeric	
V20	MORTNUM	Number of deaths in household last year	discrete	numeric	
V21	ANYMORT	Any deaths in household last year	discrete	numeric	
V22	WASHER	Clothes washing machine	discrete	numeric	
V23	HHDONATE	Donated household	discrete	numeric	
V24	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V25	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V26	UNREL	Number of unrelated persons	discrete	numeric	
V27	TRASH	Trash disposal	discrete	numeric	
V28	REGIONW	Continent and region of country	discrete	numeric	
V29	NFAMS	Number of families in household	discrete	numeric	
V30	HHTYPE	Household classification	discrete	numeric	
V31	HT2003A_0001	Dwelling number	contin	numeric	Dwelling number
V32	HT2003A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V33	HT2003A_0022	Donated dwelling	discrete	numeric	Donated dwelling
V34	HT2003A_0023	Donation strata: strata number	discrete	numeric	Donation strata: strata number
V35	HT2003A_0040	Place of residence (urban or rural)	discrete	numeric	Place of residence (urban or rural)
V36	HT2003A_0041	Type of building	discrete	numeric	1. Specify the type of building <input type="checkbox"/> 01 Mud hut or mud-floored hut [Kay at] (roof and walls are not distinct) <input type="checkbox"/> 02 Hut/hovel [taudis] <input type="checkbox"/> 03 Traditional circular dwelling/hut [ajoupas] <input type="checkbox"/> 04 Single-story house (simple) <input type="checkbox"/> 05 Multi-story house <input type="checkbox"/> 06 Apartment building <input type="checkbox"/> 07 Colonial-type building (gingerbread) <input type="checkbox"/> 08 Villa <input type="checkbox"/> 09 Other
V37	HT2003A_0042	Main material of the walls	discrete	numeric	2. What is the main building material of the walls? <input type="checkbox"/> 01 Wood/planks <input type="checkbox"/> 02 Dirt <input type="checkbox"/> 03 Cement/cement blocks <input type="checkbox"/> 04 Sheet metal <input type="checkbox"/> 05 Cardboard/plastic <input type="checkbox"/> 06 Brick/stone/rock <input type="checkbox"/> 07 Wood slats [clisse] <input type="checkbox"/> 08 Other
V38	HT2003A_0043	Main material of the roof	discrete	numeric	3. What is the main building material of the roof? <input type="checkbox"/> 01 Slate <input type="checkbox"/> 02 Thatch/straw <input type="checkbox"/> 03 Cement/concrete <input type="checkbox"/> 04 Sheet metal <input type="checkbox"/> 05 Plastic <input type="checkbox"/> 06 Tile <input type="checkbox"/> 07 Other
V39	HT2003A_0044	Main material of the floor	discrete	numeric	4. What is the main building material of the floor? <input type="checkbox"/> 01 Wood/planks <input type="checkbox"/> 02 Beaten earth <input type="checkbox"/> 03 Cement <input type="checkbox"/> 04 Mosaics <input type="checkbox"/> 05 Ceramic/tile [terrazzo] <input type="checkbox"/> 06 Marble <input type="checkbox"/> 07 Other
V40	HT2003A_0045	State of the building	discrete	numeric	5. What state is the building in? <input type="checkbox"/> 1 Completed <input type="checkbox"/> 2 Under construction <input type="checkbox"/> 3 In ruins
V41	HT2003A_0046	Occupancy status	discrete	numeric	6. Is the building: <input type="checkbox"/> 1 Permanently occupied <input type="checkbox"/> 2 Occasionally occupied (if so, go to a different building) <input type="checkbox"/> 3 Vacant (if so, go to a different building)
V42	HT2003A_0047	Number of premises in the dwelling not intended for habitation	discrete	numeric	[Questions 7 and 8 were asked of permanently occupied dwellings.] 7. How many premises not intended for habitation does this building have? __
V43	HT2003A_0048	Number of premises in the dwelling intended for collective housing	discrete	numeric	[Questions 7 and 8 were asked of permanently occupied dwellings.] 8. How many premises does this building have? _____ 8.1 For collective/shared housing __ 8.2 For individual housing __
V44	HT2003A_0049	Number of premises in the dwelling intended for individual housing	discrete	numeric	[Questions 7 and 8 were asked of permanently occupied dwellings.] 8. How many premises does this building have? _____ 8.1 For collective/shared housing __ 8.2 For individual housing __

ID	Name	Label	Type	Format	Question
V45	HT2003A_0057	Prison (collective)	discrete	numeric	9. Check the type of premises used for collective/shared housing and indicate the number of men and women in the box provided. [] 01 Prison ___ Number of men ___ Number of women [] 02 Police station ___ Number of men ___ Number of women [] 03 Boarding School ___ Number of men ___ Number of women [] 04 Place of worship (temple, church, peristyle, mosque, etc.) ___ Number of men ___ Number of women [] 05 Hospital ___ Number of men ___ Number of women [] 06 Hotel ___ Number of men ___ Number of women [] 07 Boarding house/university ___ Number of men ___ Number of women [] 08 Other (please specify) ___ Number of men ___ Number of women (Go to the next premises or building)
V46	HT2003A_0081	State of occupation of housing unit	discrete	numeric	10. Is this premise: [] 1 Occupied by a household [] 2 Vacant (go to a different housing unit or a different building)
V47	HT2003A_0082	Number of rooms in housing unit	discrete	numeric	11. How many rooms are there in this housing unit? __
V48	HT2003A_0083	Water supply	discrete	numeric	12. Is this housing unit connected to a water distribution point? [] 1 Yes, inside [] 2 Yes, in the yard/courtyard [] 3 No
V49	HT2003A_0084	Source of drinking water	discrete	numeric	13. How is water typically obtained in this housing unit? 13.1 Drinking water [] 01 Faucet (distribution service) [] 02 Public fountain [] 03 Bought from truck [] 04 Treated water [] 05 Bought in large 5-gallon containers [boquite] [] 06 River [] 07 Spring [] 08 Rain [] 09 Ordinary well [] 10 Artesian well [] 11 Other 13.2 General use [] 01 Faucet (distribution service) [] 02 Public fountain [] 03 Bought from truck [] 04 Treated water [] 05 Bought in large 5-gallon containers [boquite] [] 06 River [] 07 Spring [] 08 Rain [] 09 Ordinary well [] 10 Artesian well [] 11 Other
V50	HT2003A_0085	Source of water for general use	discrete	numeric	13. How is water typically obtained in this housing unit? 13.1 Drinking water [] 01 Faucet (distribution service) [] 02 Public fountain [] 03 Bought from truck [] 04 Treated water [] 05 Bought in large 5-gallon containers [boquite] [] 06 River [] 07 Spring [] 08 Rain [] 09 Ordinary well [] 10 Artesian well [] 11 Other 13.2 General use [] 01 Faucet (distribution service) [] 02 Public fountain [] 03 Bought from truck [] 04 Treated water [] 05 Bought in large 5-gallon containers [boquite] [] 06 River [] 07 Spring [] 08 Rain [] 09 Ordinary well [] 10 Artesian well [] 11 Other
V51	HT2003A_0086	Type of lighting, electricity	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). [] 01 Electricity (network) [] 02 Generator (delco) [] 03 Solar panel [] 04 Kerosene lamp [] 05 Electric lamp [] 06 Candles [] 07 Other (please specify) ___
V52	HT2003A_0087	Type of lighting, generator	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). [] 01 Electricity (network) [] 02 Generator (delco) [] 03 Solar panel [] 04 Kerosene lamp [] 05 Electric lamp [] 06 Candles [] 07 Other (please specify) ___
V53	HT2003A_0088	Type of lighting, solar panel	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). [] 01 Electricity (network) [] 02 Generator (delco) [] 03 Solar panel [] 04 Kerosene lamp [] 05 Electric lamp [] 06 Candles [] 07 Other (please specify) ___
V54	HT2003A_0089	Type of lighting, kerosene lamp	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). [] 01 Electricity (network) [] 02 Generator (delco) [] 03 Solar panel [] 04 Kerosene lamp [] 05 Electric lamp [] 06 Candles [] 07 Other (please specify) ___

ID	Name	Label	Type	Format	Question
V55	HT2003A_0090	Type of lighting, flashlight	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). <input type="checkbox"/> 01 Electricity (network) <input type="checkbox"/> 02 Generator (delco) <input type="checkbox"/> 03 Solar panel <input type="checkbox"/> 04 Kerosene lamp <input type="checkbox"/> 05 Electric lamp <input type="checkbox"/> 06 Candles <input type="checkbox"/> 07 Other (please specify) ____
V56	HT2003A_0091	Type of lighting, candles	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). <input type="checkbox"/> 01 Electricity (network) <input type="checkbox"/> 02 Generator (delco) <input type="checkbox"/> 03 Solar panel <input type="checkbox"/> 04 Kerosene lamp <input type="checkbox"/> 05 Electric lamp <input type="checkbox"/> 06 Candles <input type="checkbox"/> 07 Other (please specify) ____
V57	HT2003A_0092	Type of lighting, other	discrete	numeric	14. What type of lighting is used in the housing unit? (Check off as many boxes as apply). <input type="checkbox"/> 01 Electricity (network) <input type="checkbox"/> 02 Generator (delco) <input type="checkbox"/> 03 Solar panel <input type="checkbox"/> 04 Kerosene lamp <input type="checkbox"/> 05 Electric lamp <input type="checkbox"/> 06 Candles <input type="checkbox"/> 07 Other (please specify) ____
V58	HT2003A_0093	Solid waste disposal system	discrete	numeric	15. What is the principal type of solid-waste disposal? <input type="checkbox"/> 01 City truck <input type="checkbox"/> 02 Collected by a private service <input type="checkbox"/> 03 Thrown onto empty lot <input type="checkbox"/> 04 Thrown into a ravine <input type="checkbox"/> 05 Thrown into the sewer <input type="checkbox"/> 06 Thrown into the street <input type="checkbox"/> 07 Thrown into the sea <input type="checkbox"/> 08 Periodic burning <input type="checkbox"/> 09 Other
V59	HT2003A_0094	Energy source, wood/straw	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V60	HT2003A_0095	Energy source, propane gas	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V61	HT2003A_0096	Energy source, electricity	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V62	HT2003A_0097	Energy source, wood coal	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V63	HT2003A_0098	Energy source, kerosene	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V64	HT2003A_0099	Energy source, solar oven	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V65	HT2003A_0100	Energy source, other	discrete	numeric	16. What is the fuel source for cooking? (Check off as many boxes as apply) <input type="checkbox"/> 01 Wood/straw <input type="checkbox"/> 02 Propane gas <input type="checkbox"/> 03 Electricity <input type="checkbox"/> 04 Wood coal <input type="checkbox"/> 05 Kerosene <input type="checkbox"/> 06 Solar oven <input type="checkbox"/> 07 Other (please specify) ____
V66	HT2003A_0101	Toilet facilities	discrete	numeric	17. What type of toilet facilities does this housing unit have available? <input type="checkbox"/> 1 Flush toilet <input type="checkbox"/> 2 Individual latrine <input type="checkbox"/> 3 Shared latrine <input type="checkbox"/> 4 A hole in plot of land (la parcelle) <input type="checkbox"/> 5 None
V67	HT2003A_0102	Number of telephones	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals

ID	Name	Label	Type	Format	Question
V68	HT2003A_0103	Number of radios (receivers)	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V69	HT2003A_0104	Number of radios (communications)	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V70	HT2003A_0105	Number of televisions	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V71	HT2003A_0106	Number of refrigerators	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V72	HT2003A_0107	Number of electric/gas ovens	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V73	HT2003A_0108	Number of sewing machines	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V74	HT2003A_0109	Number of inverters	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals
V75	HT2003A_0110	Number of washing machines	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] [] a. Telephone [] b. Radio (receiver) [] c. Radio (communication) [] d. Television [] e. Refrigerator [] f. Electric or gas oven [] g. Sewing machine [] h. Inverter [] i. Washing machine [] j. Computer [] k. Fan [] l. Machete [] m. Shovel [] n. Wheelbarrow [] o. Motorcycle [] p. Bicycle [] q. Automobile [] r. Hoe [] s. Plow [] t. Work animals

ID	Name	Label	Type	Format	Question
V76	HT2003A_0111	Number of computers	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V77	HT2003A_0112	Number of electric fans	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V78	HT2003A_0113	Number of machetes	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V79	HT2003A_0114	Number of shovels	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V80	HT2003A_0115	Number of wheelbarrows	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V81	HT2003A_0116	Number of motorcycles	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V82	HT2003A_0117	Number of bicycles	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V83	HT2003A_0118	Number of automobiles	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals

ID	Name	Label	Type	Format	Question
V84	HT2003A_0119	Number of hoes	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V85	HT2003A_0120	Number of plows	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V86	HT2003A_0121	Number of work animals	discrete	numeric	18. What goods and equipment are used in this housing unit? [Box is checked if item is used in housing unit.] <input type="checkbox"/> a. Telephone <input type="checkbox"/> b. Radio (receiver) <input type="checkbox"/> c. Radio (communication) <input type="checkbox"/> d. Television <input type="checkbox"/> e. Refrigerator <input type="checkbox"/> f. Electric or gas oven <input type="checkbox"/> g. Sewing machine <input type="checkbox"/> h. Inverter <input type="checkbox"/> i. Washing machine <input type="checkbox"/> j. Computer <input type="checkbox"/> k. Fan <input type="checkbox"/> l. Machete <input type="checkbox"/> m. Shovel <input type="checkbox"/> n. Wheelbarrow <input type="checkbox"/> o. Motorcycle <input type="checkbox"/> p. Bicycle <input type="checkbox"/> q. Automobile <input type="checkbox"/> r. Hoe <input type="checkbox"/> s. Plow <input type="checkbox"/> t. Work animals
V87	HT2003A_0122	Ownership of the dwelling	discrete	numeric	19. In what capacity does the household occupy this housing unit? <input type="checkbox"/> 01 Owner of land and house <input type="checkbox"/> 02 Owner of the house only <input type="checkbox"/> 03 Renter <input type="checkbox"/> 04 Farmer <input type="checkbox"/> 05 Lives in house rent free <input type="checkbox"/> 06 De facto occupant <input type="checkbox"/> 07 Other
V88	HT2003A_0123	Type of household	discrete	numeric	20. Type of Household <input type="checkbox"/> 01 Single household <input type="checkbox"/> 02 Multiple household (a group of persons living together)
V89	HT2003A_0125	Deaths in the household during the last 12 months	discrete	numeric	23. Were there any deaths in the household between _____, 2001 and _____, 2002? <input type="checkbox"/> 1 Yes (if yes, how many? ___) <input type="checkbox"/> 2 No (go to module 1)
V90	HT2003A_0126	Number of deaths in the household during the past 12 months	discrete	numeric	23. Were there any deaths in the household between _____, 2001 and _____, 2002? <input type="checkbox"/> 1 Yes (if yes, how many? ___) <input type="checkbox"/> 2 No (go to module 1)
V91	HT2003A_0127	Sex (first household death)	discrete	numeric	24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002. Name ___ Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Age at death (000 for less than 1 year) ___
V92	HT2003A_0128	Age (first household death)	discrete	numeric	24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002. Name ___ Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Age at death (000 for less than 1 year) ___
V93	HT2003A_0129	Sex (second household death)	discrete	numeric	24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002. Name ___ Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Age at death (000 for less than 1 year) ___
V94	HT2003A_0131	Sex (third household death)	discrete	numeric	24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002. Name ___ Sex <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female Age at death (000 for less than 1 year) ___
V95	HT2003A_0144	Size of the household	discrete	numeric	Size of the household
V96	HT2003A_0150	Number of persons	discrete	numeric	Number of persons
V97	HT2003A_0152	Summary variable for collective households	discrete	numeric	Summary variable for collective households
V98	HT2003A_0157	Strata	contin	numeric	Strata

ID	Name	Label	Type	Format	Question
V99	HHWT	Household weight	contin	numeric	
V100	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V101	GEO1_HT	Haiti, Department 1971 - 2003 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V102	GEO1_HT2003	Haiti, Department 2003 [Level 1, GIS]	discrete	numeric	
V103	GEO2_HT	Haiti, Arrondissement 1971 - 2003 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V104	GEO2_HT2003	Haiti, Arrondissement 2003 [Level 2, GIS]	discrete	numeric	
V105	NCOUPLES	Number of married couples in household	discrete	numeric	
V106	NMOTHERS	Number of mothers in household	discrete	numeric	
V107	NFATHERS	Number of fathers in household	discrete	numeric	
V108	COUNTRY	Country	discrete	numeric	
V109	ELECTRIC	Electricity	discrete	numeric	
V110	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V111	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V112	FUELCOOK	Cooking fuel	discrete	numeric	
V113	COMPUTER	Computer	discrete	numeric	
V114	STRATA	Strata identifier	contin	numeric	

HTI2003-P-H

Content	Person records
Cases	0
Variable(s)	122
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V115	PERNUM	Person number	contin	numeric	
V116	MARST	Marital status [general version]	discrete	numeric	
V117	MARSTD	Marital status [detailed version]	discrete	numeric	
V118	AGE	Age	discrete	numeric	
V119	SEX	Sex	discrete	numeric	
V120	CONSENS	Consensual union	discrete	numeric	
V121	CHBORN	Children ever born	discrete	numeric	
V122	CHSURV	Children surviving	discrete	numeric	
V123	MORTMOT	Mortality status of mother	discrete	numeric	
V124	SCHOOL	School attendance	discrete	numeric	
V125	LIT	Literacy	discrete	numeric	
V126	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V127	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V128	OCCISCO	Occupation, ISCO general	discrete	numeric	
V129	OCC	Occupation, unrecoded	contin	numeric	
V130	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V131	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V132	DISEMP	Employment disability	discrete	numeric	
V133	DISBLND	Blind or vision-impaired	discrete	numeric	
V134	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V135	DISMUTE	Mute or speech impaired	discrete	numeric	

ID	Name	Label	Type	Format	Question
V136	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V137	DISUPPR	Disability affecting upper extremities	discrete	numeric	
V138	DISMNTL	Mental disability	discrete	numeric	
V139	DISPSYC	Psychological disability	discrete	numeric	
V140	RELATE	Relationship to household head [general version]	discrete	numeric	
V141	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V142	INDGEN	Industry, general recode	discrete	numeric	
V143	IND	Industry, unrecoded	contin	numeric	
V144	EMPSECT	Sector of employment	discrete	numeric	
V145	MOMLOC	Mother's location in household	contin	numeric	
V146	POPLOC	Father's location in household	contin	numeric	
V147	SPLOC	Spouse's location in household	contin	numeric	
V148	PARRULE	Rule for linking parent	discrete	numeric	
V149	SPRULE	Rule for linking spouse	discrete	numeric	
V150	STEPMOM	Probable stepmother	discrete	numeric	
V151	STEPPOP	Probable stepfather	discrete	numeric	
V152	POLYMAL	Man with more than one wife linked	discrete	numeric	
V153	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V154	FAMUNIT	Family unit membership	contin	numeric	
V155	FAMSIZE	Number of own family members in household	discrete	numeric	
V156	NCHILD	Number of own children in household	discrete	numeric	
V157	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V158	ELDCH	Age of eldest own child in household	discrete	numeric	
V159	YNGCH	Age of youngest own child in household	discrete	numeric	
V160	BPLHT	Arrondissement of birth, Haiti	discrete	numeric	
V161	EDUCHT	Educational attainment, Haiti	discrete	numeric	
V162	MIGHT2	Arrondissement of residence 5 years ago, Haiti	discrete	numeric	
V163	HT2003A_0003	Person number (within household)	discrete	numeric	Person number (within household)

ID	Name	Label	Type	Format	Question
V164	HT2003A_0400	Sequence number	discrete	numeric	2. Person number: __
V165	HT2003A_0401	Order number	discrete	numeric	Order number
V166	HT2003A_0402	Relationship to head of household	discrete	numeric	3. What is the relation of this person to head of household? [] 01 Head of household [] 02 Spouse, long-term extra-marital partner [concubin(e)] [] 03 Son/daughter [] 04 Father/mother [] 05 Grandson/granddaughter [] 06 Father-in-law/mother-in-law [] 07 Son-in-law/daughter-in-law [] 08 Other relative [] 09 Employee (domestic) [] 10 Child taken in as a domestic employee [enfant en domesticit] [] 11 Other
V167	HT2003A_0403	Sex	discrete	numeric	4. What is the sex of this person? [] 1 Male [] 2 Female
V168	HT2003A_0404	Age	discrete	numeric	5. How old is this person on the day of the census? (Write 000 if less than one year) _ _ _
V169	HT2003A_0405	Birth certificate	discrete	numeric	6. Does this person have his/her birth certificate? [] 1 Yes [] 2 No [] 3 Don't know
V170	HT2003A_0406	Mother alive	discrete	numeric	7. Is the mother of this person still alive? [] 1 Yes [] 2 No [] 3 Don't know
V171	HT2003A_0407	Older child currently residing in Haiti	discrete	numeric	8. Is this person the mother's oldest child currently living in Haiti? [] 1 Yes [] 2 No [] 3 Don't know
V172	HT2003A_0408	Professed religion	discrete	numeric	9. What is this person's current religion? [] 01 None [] 02 Catholic [] 03 Adventist [] 04 Jehovah's Witness [] 05 Baptist [] 06 Methodist [] 07 Episcopal [] 08 Pentecostal [] 09 Voodoo [] 10 Muslim [] 11 Mormon [] 12 Other
V173	HT2003A_0409	Any disability	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V174	HT2003A_0410	Disability, blindness	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V175	HT2003A_0411	Disability, deafness	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V176	HT2003A_0412	Disability, mute	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V177	HT2003A_0413	Disability, upper limbs	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V178	HT2003A_0414	Disability, lower limbs	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V179	HT2003A_0415	Disability, mental development	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V180	HT2003A_0416	Disability, mental illness	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other

ID	Name	Label	Type	Format	Question
V181	HT2003A_0417	Disability, other	discrete	numeric	10. Does this person have a disability? (Check off as many boxes as apply) [] 01 No disability [] 02 Blind [] 03 Deaf [] 04 Mute [] 05 Upper limbs [] 06 Lower limbs [] 07 Mentally retarded [] 08 Mental illness [problme mental] [] 09 Other
V182	HT2003A_0462	Country or arrondissement of birth	discrete	numeric	11. Where was this person born? [] 01 Here (the same city, same district or same municipal sector [section communale]) [] 02 Elsewhere in Haiti Municipality____ City/district____ Municipal sector____ [] 03 In another country Country____
V183	HT2003A_0419	Length of residence in the city, district, or communal section	discrete	numeric	12. How long has this person lived in this city, this district or this municipal sector? [] 01 Since birth [] 02 Less than one year [] 03 One to four (1-4) years [] 04 Five to nine (5-9) years [] 05 Ten (10) years or more [] 06 Don't know
V184	HT2003A_0464	Country or arrondissement of residence in December 1997	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 13. Where was this person living in December 1997? [] 01 Here (the same town, same district or same municipal sector [section communale]) [] 02 Elsewhere in Haiti Municipality____ City/district____ Municipal sector____ [] 03 In another country Country____
V185	HT2003A_0421	Knows how to read and write	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 14. Does this person know how to read and write? [] 1 Yes [] 2 No
V186	HT2003A_0422	Education level completed	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 15. What is the highest level of education attained by this person? [] 01 None (go to question 17) [] 02 Pre-school [] 03 Primary school: 1st-2nd cycle [primaire/fond 1-2e cycle] [] 04 Secondary school: 6th through 4th [secondaire (6-4)/fond 3e cycle] [] 05 Secondary (3rd year to final year) [3e philo] [] 06 University 1st cycle [1er cycle] [] 08 University 2nd cycle [2e cycle] [] 09 University 3rd cycle [3e cycle] [] 10 Other
V187	HT2003A_0423	Year completed or class for completed level of education	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 16. What is the last year or class finished at this level? ____
V188	HT2003A_0424	Took courses in technical and professional training	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 17. Has this person taken classes in a National Center for Technical and Professional Training? [] 1 Yes [] 2 No (go to question 19)
V189	HT2003A_0425	Field of study at university	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 18. What did this person study? [Question 18 was asked of people who reported having taken classes in a National Center for Technical and Professional Training (per question 17).] 1. In college/university____ 2. At the National Center for Technical and Professional Training____
V190	HT2003A_0426	Field of study at technical or professional training center	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 18. What did this person study? [Question 18 was asked of people who reported having taken classes in a National Center for Technical and Professional Training (per question 17).] 1. In college/university____ 2. At the National Center for Technical and Professional Training____
V191	HT2003A_0427	School or university attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.) [] 01 Yes, academic institution/university [] 02 Yes, technical and professional training center [] 03 Yes, literacy center [] 04 No (go to question 21) [If no, skip question 20]

ID	Name	Label	Type	Format	Question
V192	HT2003A_0428	Professional or technical training center attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.) <input type="checkbox"/> 01 Yes, academic institution/university <input type="checkbox"/> 02 Yes, technical and professional training center <input type="checkbox"/> 03 Yes, literacy center <input type="checkbox"/> 04 No (go to question 21) [If no, skip question 20]
V193	HT2003A_0429	Literacy center attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.) <input type="checkbox"/> 01 Yes, academic institution/university <input type="checkbox"/> 02 Yes, technical and professional training center <input type="checkbox"/> 03 Yes, literacy center <input type="checkbox"/> 04 No (go to question 21) [If no, skip question 20]
V194	HT2003A_0430	Attended a school or training center during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.) <input type="checkbox"/> 01 Yes, academic institution/university <input type="checkbox"/> 02 Yes, technical and professional training center <input type="checkbox"/> 03 Yes, literacy center <input type="checkbox"/> 04 No (go to question 21) [If no, skip question 20]
V195	HT2003A_0431	Type of school/university establishment attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.) [Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).] 1. Academic institution/university <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 2. Center for technical and professional training <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 3. Literacy center <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public
V196	HT2003A_0432	Type of professional or technical training center attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.) [Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).] 1. Academic institution/university <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 2. Center for technical and professional training <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 3. Literacy center <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public
V197	HT2003A_0433	Type of literacy center attended during 2001-2002	discrete	numeric	F2. Population aged 5 and older [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.] 20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.) [Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).] 1. Academic institution/university <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 2. Center for technical and professional training <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public 3. Literacy center <input type="checkbox"/> 1 Private <input type="checkbox"/> 2 Public

ID	Name	Label	Type	Format	Question
V198	HT2003A_0434	Marital Status	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 21. Is this person currently: [] 01 Single [] 02 Married [] 03 Cohabiting (with legal rights for children born of the couple) [plac(e)] [] 04 Living with someone [viv avk] [] 05 Divorced [] 06 Widowed [] 07 Separated (from marriage) [] 08 Separated (from cohabitation)
V199	HT2003A_0435	Terms of occupation	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 22. What did this person do from _____ to _____? [] 01 Worked (go to question 24) [] 02 Did not work but had a job (go to question 24) [] 03 Looked for work having previously had a job [] 04 Looked for work not having previously had a job [] 05 Did not work because discouraged [] 06 Studied only [] 07 Is retired, receives a pension or a private income [] 08 Took care of home only [] 09 Is an invalid [] 10 Other
V200	HT2003A_0436	Engaged in economic activity	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 23. Did this person have any type of employment/economic activity in the period between _____ and _____. [] 1 Yes [] 2 No (go to section F4)
V201	HT2003A_0466	Industry, 2 digits	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 24. What is the principal type of goods produced or services provided by the company where this person worked (or by the person him/herself if this person is independent)? ____
V202	HT2003A_0437	Industry, 3 digits	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 24. What is the principal type of goods produced or services provided by the company where this person worked (or by the person him/herself if this person is independent)? ____
V203	HT2003A_0467	Occupation, 2 digits	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 25. What is this person's principal job in this company? ____
V204	HT2003A_0438	Occupation, 3 digits	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 25. What is this person's principal job in this company? ____
V205	HT2003A_0439	Type of employer	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 26. Who did this person work for? [] 1 Public sector Private sector [] 2 Household [] 3 Cooperative [] 4 Non-governmental organization [] 5 For himself/herself [] 6 Other (please specify) ____
V206	HT2003A_0440	Type of employment	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 27. In what capacity does this person work in this job: [] 01. Owner/boss [patron] [] 02. Employee [] 03. Independent [] 04. Family helper [] 05. Apprentice [] 06. Other
V207	HT2003A_0441	Main place of work	discrete	numeric	F3. Population aged 10 and older [Questions 21-28 were asked for individuals 10 years of age and older.] 28. What is this person's principal place of employment? [] 01 Farm [] 02 Factory/workshop/construction site [] 03 Store, office [] 04 At home [] 05 At the employer's home [] 06 In the street/arcade [galrie]/sidewalk [] 07 Garage [] 08 Market [] 09 Taxi, transportation vehicle [] 10 Other (please specify) ____
V208	HT2003A_0442	Had a child born alive	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 29. Has this person already given birth to a living child? [] 1 Yes [] 2 No (go to the next person)

ID	Name	Label	Type	Format	Question
V209	HT2003A_0443	Number of children born alive	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 30. How many children born alive has this person had in total? ____
V210	HT2003A_0444	Number of children born alive currently alive	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 31. How many of these children are still alive? ____
V211	HT2003A_0446	Month of last live birth	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 32. What is the date of birth of the last child who was born alive? Month __ Year_ ____
V212	HT2003A_0447	Year of last live birth	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 32. What is the date of birth of the last child who was born alive? Month __ Year_ ____
V213	HT2003A_0448	Last born still alive	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 33. Is this last-born living child still alive? [] 1 Yes (go to the next person) [] 2 No [If yes, skip question 34]
V214	HT2003A_0450	Month of death of last-born child	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 34. On what date did this last-born living child die? [Question 34 was asked of women age 13 and older whose last-born living child is no longer alive (per question 33).] Month __ Year_ ____
V215	HT2003A_0451	Year of death of last-born child	discrete	numeric	F4. Female population aged 13 and older [Questions 29-34 were asked of women who were 13 years of age or older.] 34. On what date did this last-born living child die? [Question 34 was asked of women age 13 and older whose last-born living child is no longer alive (per question 33).] Month __ Year_ ____
V216	PERWT	Person weight	contin	numeric	
V217	DISABLED	Disability status	discrete	numeric	
V218	MIGYRS1	Years residing in current locality	discrete	numeric	
V219	LASTBYR	Year of last birth	discrete	numeric	
V220	YRSCHOOL	Years of schooling	discrete	numeric	
V221	MIGRATE5	Migration status, 5 years	discrete	numeric	
V222	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	
V223	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V224	RELIGION	Religion [general version]	discrete	numeric	
V225	RELIGIOND	Religion [detailed version]	discrete	numeric	
V226	LASTBMO	Month of last birth	discrete	numeric	
V227	LASTBMORT	Mortality status of last birth	discrete	numeric	
V228	CHDEADYR	Year of death of the last child born	discrete	numeric	
V229	CHDEADMO	Month of death of the last child born	discrete	numeric	

ID	Name	Label	Type	Format	Question
V230	NATIVITY	Nativity status	discrete	numeric	
V231	AGE2	Age, grouped into intervals	discrete	numeric	
V232	YEARP	Year [person version]	contin	numeric	
V233	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V234	SERIAL	Household serial number [person version]	contin	numeric	
V235	COUNTRYP	Country [person version]	contin	numeric	
V236	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)

File: HTI2003-H-H

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)

File: HTI2003-H-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1960-2011

Valid cases: 0

Invalid: 0

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)

File: HTI2003-H-H

Overview

Type: Discrete

Format: numeric

Width: 9

Decimals: 0

Range: 32197001-894201001

Valid cases: 0

Invalid: 0

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)

File: HTI2003-H-H

Household serial number (SERIAL)

File: HTI2003-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
 Colombia 1993, 2005
 Costa Rica 1984, 2000
 Cuba 2002
 Dominican Republic 1981, 2002, 2010
 Ecuador 1990, 2001
 Germany 1971
 Hungary 1980, 1990, 2001
 Jamaica 1982, 1991, 2001
 Malaysia 1970, 1991, 2000
 Mexico 1995, 1990, 2000, 2005
 Nigeria 2006
 Panama 2000
 Peru 1993, 2007
 Portugal 1981, 1991, 2001
 Spain 1991
 Uruguay 2011
 Venezuela 1990, 2001
 Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)

File: HTI2003-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)

File: HTI2003-H-H

Subsample number (SUBSAMP)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Water supply (WATSUP)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Telephone availability (PHONE)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Automobiles available (AUTOS)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Urban-rural status (URBAN)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Land ownership (LANDOWN)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe); only dwellings indicating that a resident owned the dwelling were asked about land ownership.

Refrigerator (REFRIG)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

REFRIG indicates whether the household had a refrigerator.

Television set (TV)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

TV indicates whether the household had a television.

Radio in household (RADIO)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RADIO indicates whether the household had a radio.

Number of rooms (ROOMS)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ROOMS indicates the number of rooms occupied by the housing unit.

Toilet (TOILET)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)

File: HTI2003-H-H

Wall or building material (WALL)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the dwelling's predominant roofing material.

Number of deaths in household last year (MORTNUM)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

MORTNUM indicates the number of deaths in the household in the past year.

Any deaths in household last year (ANYMORT)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

ANYMORT indicates whether there were any deaths in the household in the past year.

Clothes washing machine (WASHER)

File: HTI2003-H-H

Clothes washing machine (WASHER)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

WASHER indicates whether the household had a clothes washing machine.

Donated household (HHDONATE)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

HHDONATE identifies households that were donated during the IPUMS data editing process.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Group quarters (collective dwelling) status (GQ)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

Group quarters (collective dwelling) status (GQ)

File: HTI2003-H-H

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Number of unrelated persons (UNREL)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Trash disposal (TRASH)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Continent and region of country (REGIONW)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-54

Valid cases: 0
Invalid: 0

Description

REGIONW identifies the continent and region of each country.

Number of families in household (NFAMS)

File: HTI2003-H-H

Number of families in household (NFAMS)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Household classification (HHTYPE)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Dwelling number (HT2003A_0001)

File: HTI2003-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 7	
Decimals: 0	

Description

This variable indicates the dwelling number.

Universe

All records

Literal question

Dwelling number

Number of persons in household (HT2003A_0006)

File: HTI2003-H-H

Overview

Number of persons in household (HT2003A_0006)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of persons in the household.

Universe

All records

Literal question

Number of persons in household

Donated dwelling (HT2003A_0022)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the dwelling is donated.

Universe

All records

Literal question

Donated dwelling

Donation strata: strata number (HT2003A_0023)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable indicates the donation strata number of the dwelling.

Universe

All records

Literal question

Donation strata: strata number

Place of residence (urban or rural) (HT2003A_0040)

File: HTI2003-H-H

Overview

Place of residence (urban or rural) (HT2003A_0040)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the place of residence is urban or rural.

Universe

All households

Literal question

Place of residence (urban or rural)

Type of building (HT2003A_0041)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of building.

Universe

All households

Literal question

1. Specify the type of building

- 01 Mud hut or mud-floored hut [Kay at] (roof and walls are not distinct)
- 02 Hut/hovel [taudis]
- 03 Traditional circular dwelling/hut [ajoupas]
- 04 Single-story house (simple)
- 05 Multi-story house
- 06 Apartment building
- 07 Colonial-type building (gingerbread)
- 08 Villa
- 09 Other

Main material of the walls (HT2003A_0042)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Description

This variable indicates the main construction materials of the walls.

Universe

All households

Literal question

Main material of the walls (HT2003A_0042)

File: HTI2003-H-H

2. What is the main building material of the walls?

- 01 Wood/planks
- 02 Dirt
- 03 Cement/cement blocks
- 04 Sheet metal
- 05 Cardboard/plastic
- 06 Brick/stone/rock
- 07 Wood slats [clisse]
- 08 Other

Main material of the roof (HT2003A_0043)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main construction materials of the roof.

Universe

All households

Literal question

3. What is the main building material of the roof?

- 01 Slate
- 02 Thatch/straw
- 03 Cement/concrete
- 04 Sheet metal
- 05 Plastic
- 06 Tile
- 07 Other

Main material of the floor (HT2003A_0044)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main construction materials of the floors.

Universe

All households

Literal question

Main material of the floor (HT2003A_0044)

File: HTI2003-H-H

4. What is the main building material of the floor?

- 01 Wood/planks
- 02 Beaten earth
- 03 Cement
- 04 Mosaics
- 05 Ceramic/tile [terrazzo]
- 06 Marble
- 07 Other

State of the building (HT2003A_0045)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Description

This variable indicates the construction state of the building.

Universe

All households

Literal question

5. What state is the building in?

- 1 Completed
- 2 Under construction
- 3 In ruins

Occupancy status (HT2003A_0046)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Description

This variable indicates the occupancy status of the dwelling.

Universe

All households

Literal question

6. Is the building:

- 1 Permanently occupied
- 2 Occasionally occupied (if so, go to a different building)
- 3 Vacant (if so, go to a different building)

Number of premises in the dwelling not intended for habitation (HT2003A_0047)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of premises in the dwelling not intended for habitation.

Universe

Permanently occupied households

Literal question

[Questions 7 and 8 were asked of permanently occupied dwellings.]

7. How many premises not intended for habitation does this building have? __

Number of premises in the dwelling intended for collective housing (HT2003A_0048)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of premises in the dwelling intended for collective housing.

Universe

Permanently occupied households

Literal question

[Questions 7 and 8 were asked of permanently occupied dwellings.]

8. How many premises does this building have? _____

8.1 For collective/shared housing __

8.2 For individual housing __

Number of premises in the dwelling intended for individual housing (HT2003A_0049)

File: HTI2003-H-H

Overview

Number of premises in the dwelling intended for individual housing (HT2003A_0049)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of premises in the dwelling intended for individual housing.

Universe

Permanently occupied households

Literal question

[Questions 7 and 8 were asked of permanently occupied dwellings.]

8. How many premises does this building have? _____

8.1 For collective/shared housing __

8.2 For individual housing __

Prison (collective) (HT2003A_0057)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the collective dwelling is a prison.

Universe

All households

Literal question

Prison (collective) (HT2003A_0057)

File: HTI2003-H-H

9. Check the type of premises used for collective/shared housing and indicate the number of men and women in the box provided.

01 Prison

___ Number of men
___ Number of women

02 Police station

___ Number of men
___ Number of women

03 Boarding School

___ Number of men
___ Number of women

04 Place of worship (temple, church, peristyle, mosque, etc.)

___ Number of men
___ Number of women

05 Hospital

___ Number of men
___ Number of women

06 Hotel

___ Number of men
___ Number of women

07 Boarding house/university

___ Number of men
___ Number of women

08 Other (please specify) ____

___ Number of men
___ Number of women

(Go to the next premises or building)

State of occupation of housing unit (HT2003A_0081)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the state of occupation of the housing unit.

Universe

Permanently occupied private households

Literal question

10. Is this premise:

- 1 Occupied by a household
 2 Vacant (go to a different housing unit or a different building)

Number of rooms in housing unit (HT2003A_0082)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of rooms in the housing unit.

Universe

Occupied private households

Literal question

11. How many rooms are there in this housing unit? __

Water supply (HT2003A_0083)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the housing unit is connected to a water supply source.

Universe

Occupied private households

Literal question

12. Is this housing unit connected to a water distribution point?

- 1 Yes, inside
 2 Yes, in the yard/courtyard
 3 No

Source of drinking water (HT2003A_0084)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main source of drinking water in the dwelling.

Universe

Occupied private households

Literal question

13. How is water typically obtained in this housing unit?

13.1 Drinking water

- 01 Faucet (distribution service)
- 02 Public fountain
- 03 Bought from truck
- 04 Treated water
- 05 Bought in large 5-gallon containers [boquite]
- 06 River
- 07 Spring
- 08 Rain
- 09 Ordinary well
- 10 Artesian well
- 11 Other

13.2 General use

- 01 Faucet (distribution service)
- 02 Public fountain
- 03 Bought from truck
- 04 Treated water
- 05 Bought in large 5-gallon containers [boquite]
- 06 River
- 07 Spring
- 08 Rain
- 09 Ordinary well
- 10 Artesian well
- 11 Other

Source of water for general use (HT2003A_0085)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main source of water for general use in the dwelling.

Universe

Occupied private households

Source of water for general use (HT2003A_0085)

File: HTI2003-H-H

Literal question

13. How is water typically obtained in this housing unit?

13.1 Drinking water

- 01 Faucet (distribution service)
- 02 Public fountain
- 03 Bought from truck
- 04 Treated water
- 05 Bought in large 5-gallon containers [boquite]
- 06 River
- 07 Spring
- 08 Rain
- 09 Ordinary well
- 10 Artesian well
- 11 Other

13.2 General use

- 01 Faucet (distribution service)
- 02 Public fountain
- 03 Bought from truck
- 04 Treated water
- 05 Bought in large 5-gallon containers [boquite]
- 06 River
- 07 Spring
- 08 Rain
- 09 Ordinary well
- 10 Artesian well
- 11 Other

Type of lighting, electricity (HT2003A_0086)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

This variable indicates whether the source of lighting is electricity.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, generator (HT2003A_0087)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of lighting is a generator.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, solar panel (HT2003A_0088)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of lighting is a solar panel.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, kerosene lamp (HT2003A_0089)

File: HTI2003-H-H

Overview

Type of lighting, kerosene lamp (HT2003A_0089)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of lighting is a kerosene lamp.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, flashlight (HT2003A_0090)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the source of lighting is an electric lamp.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, candles (HT2003A_0091)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

Type of lighting, candles (HT2003A_0091)

File: HTI2003-H-H

This variable indicates whether the source of lighting are candles.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Type of lighting, other (HT2003A_0092)

File: HTI2003-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 0

Invalid: 0

Description

This variable indicates whether the source of lighting is another type of lighting not mentioned elsewhere.

Universe

All households

Literal question

14. What type of lighting is used in the housing unit? (Check off as many boxes as apply).

- 01 Electricity (network)
- 02 Generator (delco)
- 03 Solar panel
- 04 Kerosene lamp
- 05 Electric lamp
- 06 Candles
- 07 Other (please specify) ____

Solid waste disposal system (HT2003A_0093)

File: HTI2003-H-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the main solid waste disposal system in the dwelling.

Universe

Occupied private households

Literal question

Solid waste disposal system (HT2003A_0093)

File: HTI2003-H-H

15. What is the principal type of solid-waste disposal?

- 01 City truck
- 02 Collected by a private service
- 03 Thrown onto empty lot
- 04 Thrown into a ravine
- 05 Thrown into the sewer
- 06 Thrown into the street
- 07 Thrown into the sea
- 08 Periodic burning
- 09 Other

Energy source, wood/straw (HT2003A_0094)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is wood/straw.

Universe

All households

Literal question

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
- 02 Propane gas
- 03 Electricity
- 04 Wood coal
- 05 Kerosene
- 06 Solar oven
- 07 Other (please specify) ____

Energy source, propane gas (HT2003A_0095)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is propane gas.

Universe

All households

Literal question

Energy source, propane gas (HT2003A_0095)

File: HTI2003-H-H

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
- 02 Propane gas
- 03 Electricity
- 04 Wood coal
- 05 Kerosene
- 06 Solar oven
- 07 Other (please specify) ____

Energy source, electricity (HT2003A_0096)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is electricity.

Universe

All households

Literal question

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
- 02 Propane gas
- 03 Electricity
- 04 Wood coal
- 05 Kerosene
- 06 Solar oven
- 07 Other (please specify) ____

Energy source, wood coal (HT2003A_0097)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is wood coal.

Universe

All households

Literal question

Energy source, wood coal (HT2003A_0097)

File: HTI2003-H-H

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
 02 Propane gas
 03 Electricity
 04 Wood coal
 05 Kerosene
 06 Solar oven
 07 Other (please specify) ____

Energy source, kerosene (HT2003A_0098)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is kerosene.

Universe

All households

Literal question

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
 02 Propane gas
 03 Electricity
 04 Wood coal
 05 Kerosene
 06 Solar oven
 07 Other (please specify) ____

Energy source, solar oven (HT2003A_0099)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is a solar oven.

Universe

All households

Literal question

Energy source, solar oven (HT2003A_0099)

File: HTI2003-H-H

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
 02 Propane gas
 03 Electricity
 04 Wood coal
 05 Kerosene
 06 Solar oven
 07 Other (please specify) ____

Energy source, other (HT2003A_0100)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether one of the sources of energy in the dwelling is another type not mentioned elsewhere.

Universe

All households

Literal question

16. What is the fuel source for cooking? (Check off as many boxes as apply)

- 01 Wood/straw
 02 Propane gas
 03 Electricity
 04 Wood coal
 05 Kerosene
 06 Solar oven
 07 Other (please specify) ____

Toilet facilities (HT2003A_0101)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the main type of toilet facilities in the dwelling.

Universe

Occupied private households

Literal question

Toilet facilities (HT2003A_0101)

File: HTI2003-H-H

17. What type of toilet facilities does this housing unit have available?

- 1 Flush toilet
- 2 Individual latrine
- 3 Shared latrine
- 4 A hole in plot of land (la parcelle)
- 5 None

Number of telephones (HT2003A_0102)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of telephones in the dwelling.

Universe

Occupied private households

Literal question

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of radios (receivers) (HT2003A_0103)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

Number of radios (receivers) (HT2003A_0103)

File: HTI2003-H-H

This variable indicates the number of radios (receivers) in the dwelling.

Universe

Occupied private households

Literal question

18. What goods and equipment are used in this housing unit?

[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of radios (communications) (HT2003A_0104)

File: HTI2003-H-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of radios (communications) in the dwelling.

Universe

Occupied private households

Literal question

Number of radios (communications) (HT2003A_0104)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of televisions (HT2003A_0105)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of TV's in the dwelling.

Universe

Occupied private households

Literal question

Number of televisions (HT2003A_0105)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of refrigerators (HT2003A_0106)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of refrigerators in the dwelling.

Universe

Occupied private households

Literal question

Number of refrigerators (HT2003A_0106)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of electric/gas ovens (HT2003A_0107)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of electric/gas ovens in the dwelling.

Universe

Occupied private households

Literal question

Number of electric/gas ovens (HT2003A_0107)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of sewing machines (HT2003A_0108)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of sewing machines in the dwelling.

Universe

Occupied private households

Literal question

Number of sewing machines (HT2003A_0108)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of inverters (HT2003A_0109)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of inverters in the dwelling.

Universe

Occupied private households

Literal question

Number of inverters (HT2003A_0109)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of washing machines (HT2003A_0110)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of washing machines in the dwelling.

Universe

Occupied private households

Literal question

Number of washing machines (HT2003A_0110)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of computers (HT2003A_0111)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of computers in the dwelling.

Universe

Occupied private households

Literal question

Number of computers (HT2003A_0111)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of electric fans (HT2003A_0112)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of electric fans in the dwelling.

Universe

Occupied private households

Literal question

Number of electric fans (HT2003A_0112)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of machetes (HT2003A_0113)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of machetes in the dwelling.

Universe

Occupied private households

Literal question

Number of machetes (HT2003A_0113)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of shovels (HT2003A_0114)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of shovels in the dwelling.

Universe

Occupied private households

Literal question

Number of shovels (HT2003A_0114)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of wheelbarrows (HT2003A_0115)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of wheelbarrows in the dwelling.

Universe

Occupied private households

Literal question

Number of wheelbarrows (HT2003A_0115)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of motorcycles (HT2003A_0116)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of motorcycles in the dwelling.

Universe

Occupied private households

Literal question

Number of motorcycles (HT2003A_0116)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of bicycles (HT2003A_0117)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of bicycles in the dwelling.

Universe

Occupied private households

Literal question

Number of bicycles (HT2003A_0117)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of automobiles (HT2003A_0118)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable indicates the number of automobiles in the dwelling.

Universe

Occupied private households

Literal question

Number of automobiles (HT2003A_0118)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of hoes (HT2003A_0119)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of hoes in the dwelling.

Universe

Occupied private households

Literal question

Number of hoes (HT2003A_0119)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of plows (HT2003A_0120)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of plows in the dwelling.

Universe

Occupied private households

Literal question

Number of plows (HT2003A_0120)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Number of work animals (HT2003A_0121)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of work animals in the dwelling.

Universe

Occupied private households

Literal question

Number of work animals (HT2003A_0121)

File: HTI2003-H-H

18. What goods and equipment are used in this housing unit?
[Box is checked if item is used in housing unit.]

- a. Telephone
- b. Radio (receiver)
- c. Radio (communication)
- d. Television
- e. Refrigerator
- f. Electric or gas oven
- g. Sewing machine
- h. Inverter
- i. Washing machine
- j. Computer
- k. Fan
- l. Machete
- m. Shovel
- n. Wheelbarrow
- o. Motorcycle
- p. Bicycle
- q. Automobile
- r. Hoe
- s. Plow
- t. Work animals

Ownership of the dwelling (HT2003A_0122)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable indicates the ownership status of the dwelling.

Universe

Occupied private households

Literal question

19. In what capacity does the household occupy this housing unit?

- 01 Owner of land and house
- 02 Owner of the house only
- 03 Renter
- 04 Farmer
- 05 Lives in house rent free
- 06 De facto occupant
- 07 Other

Type of household (HT2003A_0123)

File: HTI2003-H-H

Overview

Type of household (HT2003A_0123)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the type of dwelling is simple or multiple.

Universe

Occupied private households

Literal question

20. Type of Household

- 01 Single household
 02 Multiple household (a group of persons living together)

Deaths in the household during the last 12 months

(HT2003A_0125)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether any member of the household has died during the last 12 months.

Universe

Occupied private households

Literal question

23. Were there any deaths in the household between _____, 2001 and _____, 2002?

- 1 Yes (if yes, how many? ___)
 2 No (go to module 1)

Number of deaths in the household during the past 12 months

(HT2003A_0126)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the number of deaths in the household during the past 12 months.

Universe

Occupied private households with deaths in last 12 months

Literal question

Number of deaths in the household during the past 12 months (HT2003A_0126)

File: HTI2003-H-H

23. Were there any deaths in the household between _____, 2001 and _____, 2002?

- 1 Yes (if yes, how many? ___)
 2 No (go to module 1)

Sex (first household death) (HT2003A_0127)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sex of the first household member who died in the last 12 months.

Universe

Occupied private households with at least one death in last 12 months

Literal question

24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002.

Name ____
 Sex

- 1 Male
 2 Female

Age at death (000 for less than 1 year) _ _ _

Age (first household death) (HT2003A_0128)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the age of the first household member who died in the last 12 months.

Universe

Occupied private households with at least one death in last 12 months

Literal question

Age (first household death) (HT2003A_0128)

File: HTI2003-H-H

24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002.

Name ____
Sex

1 Male
 2 Female

Age at death (000 for less than 1 year) _ _ _

Sex (second household death) (HT2003A_0129)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the second household member who died in the last 12 months.

Universe

Occupied private households with at least 2 deaths in last 12 months

Literal question

24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002.

Name ____
Sex

1 Male
 2 Female

Age at death (000 for less than 1 year) _ _ _

Sex (third household death) (HT2003A_0131)

File: HTI2003-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the sex of the third household member who died in the last 12 months.

Universe

Occupied private households with at least 3 deaths in last 12 months

Literal question

Sex (third household death) (HT2003A_0131)

File: HTI2003-H-H

24. Indicate the name, sex and age (even if only approximate age) of each person who died in the household between _____, 2001 and _____, 2002.

Name ____
Sex

1 Male
 2 Female

Age at death (000 for less than 1 year) _ _ _

Size of the household (HT2003A_0144)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

This variable indicates the size of the household.

Universe

All households

Literal question

Size of the household

Number of persons (HT2003A_0150)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

This variable indicates whether the number of persons in the household is smaller than 30.

Universe

All households

Literal question

Number of persons

Summary variable for collective households (HT2003A_0152)

File: HTI2003-H-H

Overview

Summary variable for collective households (HT2003A_0152)

File: HTI2003-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household is collective.

Universe

All households

Literal question

Summary variable for collective households

Strata (HT2003A_0157)

File: HTI2003-H-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Universe

All households

Literal question

Strata

Household weight (HHWT)

File: HTI2003-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: HTI2003-H-H

Overview

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)

File: HTI2003-H-H

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 32002001-888888888

Valid cases: 0
 Invalid: 0

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Haiti, Department 1971 - 2003 [Level 1; consistent boundaries, GIS] (GEO1_HT)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 332003-332009

Valid cases: 0
 Invalid: 0

Description

GEO1_HT identifies the household's department within Haiti in all sample years. Departments are the first level administrative units of the country. GEO1_HT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_HT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Haiti, Department 2003 [Level 1, GIS] (GEO1_HT2003)

File: HTI2003-H-H

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-10

Valid cases: 0
 Invalid: 0

Description

GEO1_HT2003 identifies the household's department within Haiti in 2003. Departments are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_HT2003 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Haiti, Arrondissement 1971 - 2003 [Level 2; consistent boundaries, GIS] (GEO2_HT)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 332003001-332009099	

Description

GEO2_HT identifies the household's arrondissement within Haiti in all sample years. Arrondissements are the second level administrative units of the country, after departments. GEO2_HT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_HT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Haiti, Arrondissement 2003 [Level 2, GIS] (GEO2_HT2003)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1001-10003	

Description

GEO2_HT2003 identifies the household's arrondissements within Haiti in 2003. Arrondissements are the second level administrative units of the country, after departments. A GIS map (in shapefile format), corresponding to GEO2_HT2003 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Haiti can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of married couples in household (NCOUPLES)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Ownership of dwelling [general version] (OWNERSHIP)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Computer (COMPUTER)

File: HTI2003-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

COMPUTER indicates whether the household had a personal computer.

Strata identifier (STRATA)

File: HTI2003-H-H

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

Person number (PERNUM)

File: HTI2003-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Marital status [general version] (MARST)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARSTD describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Age (AGE)

File: HTI2003-P-H

Overview

Age (AGE)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Sex (SEX)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SEX reports the sex (gender) of the respondent.

Consensual union (CONSENS)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Children ever born (CHBORN)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Children surviving (CHSURV)

File: HTI2003-P-H

Overview

Children surviving (CHSURV)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

Mortality status of mother (MORTMOT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

School attendance (SCHOOL)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Activity status (employment status) [general version] (EMPSTAT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)

File: HTI2003-P-H

Occupation, unrecoded (OCC)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Status in employment (class of worker) [general version] (CLASSWK)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Employment disability (DISEMP)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)

File: HTI2003-P-H

Disability affecting lower extremities (DISLOWR)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Disability affecting upper extremities (DISUPPR)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

Mental disability (DISMNTL)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Psychological disability (DISPSYC)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISPSYC indicates whether the person was disabled due to mental illness.

Relationship to household head [general version] (RELATE)

File: HTI2003-P-H

Relationship to household head [general version] (RELATE)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Industry, general recode (INDGEN)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	

Description

Industry, unrecoded (IND)

File: HTI2003-P-H

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Sector of employment (EMPSECT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

Mother's location in household (MOMLOC)

File: HTI2003-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)

File: HTI2003-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Father's location in household (POPLOC)

File: HTI2003-P-H

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-52	

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)

File: HTI2003-P-H

Overview

Rule for linking spouse (SPRULE)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children borne or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

Probable stepfather (STEPPOP)

File: HTI2003-P-H

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

Man with more than one wife linked (POLYMAL)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Family unit membership (FAMUNIT)

File: HTI2003-P-H

Family unit membership (FAMUNIT)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)

File: HTI2003-P-H

Overview

Number of own children under age 5 in household (NCHLT5)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Arrondissement of birth, Haiti (BPLHT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

Arrondissement of birth, Haiti (BPLHT)

File: HTI2003-P-H

BPLHT indicates the arrondissement in Haiti in which the person was born.

Educational attainment, Haiti (EDUCHT)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDUCHT indicates the person's educational attainment in terms of the level of schooling and grade completed.

Arrondissement of residence 5 years ago, Haiti (MIGHT2)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

MIGHT2 indicates the arrondissement in Haiti in which the person lived 5 years ago.

Person number (within household) (HT2003A_0003)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-30	

Description

This variable indicates the person number (within household).

Universe

All records

Literal question

Person number (within household)

Sequence number (HT2003A_0400)

File: HTI2003-P-H

Overview

Sequence number (HT2003A_0400)

File: HTI2003-P-H

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-100

Valid cases: 0
 Invalid: 0

Description

This variable indicates the sequence number.

Universe

All persons

Literal question

2. Person number: _ _

Order number (HT2003A_0401)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-90

Valid cases: 0
 Invalid: 0

Description

This variable indicates the order number.

Universe

All persons

Literal question

Order number

Relationship to head of household (HT2003A_0402)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's relationship to the head of household.

Universe

All persons

Literal question

Relationship to head of household (HT2003A_0402)

File: HTI2003-P-H

3. What is the relation of this person to head of household?

- 01 Head of household
- 02 Spouse, long-term extra-marital partner [concubin(e)]
- 03 Son/daughter
- 04 Father/mother
- 05 Grandson/granddaughter
- 06 Father-in-law/mother-in-law
- 07 Son-in-law/daughter-in-law
- 08 Other relative
- 09 Employee (domestic)
- 10 Child taken in as a domestic employee [enfant en domesticit]
- 11 Other

Sex (HT2003A_0403)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable indicates the sex of the person.

Universe

All persons

Literal question

4. What is the sex of this person?

- 1 Male
- 2 Female

Age (HT2003A_0404)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-100	

Description

This variable indicates the age of the person.

Universe

All persons

Literal question

5. How old is this person on the day of the census? (Write 000 if less than one year)

Birth certificate (HT2003A_0405)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has a birth certificate.

Universe

All persons

Literal question

6. Does this person have his/her birth certificate?

- 1 Yes
- 2 No
- 3 Don't know

Mother alive (HT2003A_0406)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person's mother is currently alive.

Universe

All persons

Literal question

7. Is the mother of this person still alive?

- 1 Yes
- 2 No
- 3 Don't know

Older child currently residing in Haiti (HT2003A_0407)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the older child of the person's mother is currently residing in Haiti.

Universe

All persons

Literal question

Older child currently residing in Haiti (HT2003A_0407)

File: HTI2003-P-H

8. Is this person the mother's oldest child currently living in Haiti?

- 1 Yes
- 2 No
- 3 Don't know

Professed religion (HT2003A_0408)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's professed religion.

Universe

All persons

Literal question

9. What is this person's current religion?

- 01 None
- 02 Catholic
- 03 Adventist
- 04 Jehovah's Witness
- 05 Baptist
- 06 Methodist
- 07 Episcopal
- 08 Pentecostal
- 09 Voodoo
- 10 Muslim
- 11 Mormon
- 12 Other

Any disability (HT2003A_0409)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person has any disability.

Universe

All persons

Literal question

Any disability (HT2003A_0409)

File: HTI2003-P-H

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Diability, blindness (HT2003A_0410)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person is blind.

Universe

Persons with disabilities

Literal question

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, deafness (HT2003A_0411)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person is deaf.

Universe

Persons with disabilities

Literal question

Disability, deafness (HT2003A_0411)

File: HTI2003-P-H

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, mute (HT2003A_0412)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person is mute.

Universe

Persons with disabilities

Literal question

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, upper limbs (HT2003A_0413)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person has any disability of the upper limbs.

Universe

Persons with disabilities

Literal question

Disability, upper limbs (HT2003A_0413)

File: HTI2003-P-H

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, lower limbs (HT2003A_0414)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person has any disability of the lower limbs.

Universe

Persons with disabilities

Literal question

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, mental development (HT2003A_0415)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person has any disability related to mental development.

Universe

Persons with disabilities

Literal question

Disability, mental development (HT2003A_0415)

File: HTI2003-P-H

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, mental illness (HT2003A_0416)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person has any mental illness.

Universe

Persons with disabilities

Literal question

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Disability, other (HT2003A_0417)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

This variable indicates whether the person has a disability not mentioned elsewhere.

Universe

Persons with disabilities

Literal question

Disability, other (HT2003A_0417)

File: HTI2003-P-H

10. Does this person have a disability? (Check off as many boxes as apply)

- 01 No disability
- 02 Blind
- 03 Deaf
- 04 Mute
- 05 Upper limbs
- 06 Lower limbs
- 07 Mentally retarded
- 08 Mental illness [problme mental]
- 09 Other

Country or arrondissement of birth (HT2003A_0462)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-93	

Description

This variable indicates the person's country or arrondissement of birth.

Universe

All persons

Literal question

11. Where was this person born?

- 01 Here (the same city, same district or same municipal sector [section communale])
- 02 Elsewhere in Haiti

Municipality____
 City/district____
 Municipal sector____

- 03 In another country

Country____

Length of residence in the city, district, or communal section (HT2003A_0419)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Description

This variable indicates the person's length of residence in the city, district, or communal section.

Length of residence in the city, district, or communal section (HT2003A_0419)

File: HTI2003-P-H

Universe

All persons

Literal question

12. How long has this person lived in this city, this district or this municipal sector?

- 01 Since birth
- 02 Less than one year
- 03 One to four (1-4) years
- 04 Five to nine (5-9) years
- 05 Ten (10) years or more
- 06 Don't know

Country or arrondissement of residence in December 1997 (HT2003A_0464)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's country or arrondissement of residence in December, 1997.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older
[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

13. Where was this person living in December 1997?

- 01 Here (the same town, same district or same municipal sector [section communale])
- 02 Elsewhere in Haiti

Municipality ____
City/district ____
Municipal sector ____

- 03 In another country

Country ____

Knows how to read and write (HT2003A_0421)

File: HTI2003-P-H

Overview

Knows how to read and write (HT2003A_0421)

File: HTI2003-P-H

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether the person knows how to read and write.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older
 [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

14. Does this person know how to read and write?

- 1 Yes
 2 No

Education level completed (HT2003A_0422)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 0
 Invalid: 0

Description

This variable indicates the person's highest level of education completed.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older
 [Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

15. What is the highest level of education attained by this person?

- 01 None (go to question 17)
 02 Pre-school
 03 Primary school: 1st-2nd cycle [primaire/fond 1-2e cycle]
 04 Secondary school: 6th through 4th [secondaire (6-4)/fond 3e cycle]
 05 Secondary (3rd year to final year) [3e philo]
 06 University 1st cycle [1er cycle]
 08 University 2nd cycle [2e cycle]
 09 University 3rd cycle [3e cycle]
 10 Other

Year completed or class for completed level of education (HT2003A_0423)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the year completed or class for completed level of education of a person.

Universe

Persons age 5+ who have attended school

Literal question

F2. Population aged 5 and older
[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

16. What is the last year or class finished at this level? ____

Took courses in technical and professional training (HT2003A_0424)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether a person took courses in technical and professional training.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older
[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

17. Has this person taken classes in a National Center for Technical and Professional Training?

- 1 Yes
 2 No (go to question 19)

Field of study at university (HT2003A_0425)

File: HTI2003-P-H

Overview

Field of study at university (HT2003A_0425)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's field of study at university.

Universe

Persons age 5+ who completed any university level

Literal question

F2. Population aged 5 and older
[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

18. What did this person study?

[Question 18 was asked of people who reported having taken classes in a National Center for Technical and Professional Training (per question 17).]

1. In college/university____
2. At the National Center for Technical and Professional Training____

Field of study at technical or professional training center (HT2003A_0426)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's field of study at technical or professional training center.

Universe

Persons age 5+ who took courses in technical and vocational training

Literal question

F2. Population aged 5 and older
[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

18. What did this person study?

[Question 18 was asked of people who reported having taken classes in a National Center for Technical and Professional Training (per question 17).]

1. In college/university____
2. At the National Center for Technical and Professional Training____

School or university attended during 2001-2002 (HT2003A_0427)

File: HTI2003-P-H

Overview

School or university attended during 2001-2002 (HT2003A_0427)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether a person attended university during 2001-2002.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.)

- 01 Yes, academic institution/university
 02 Yes, technical and professional training center
 03 Yes, literacy center
 04 No (go to question 21) [If no, skip question 20]

Professional or technical training center attended during 2001-2002 (HT2003A_0428)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates whether a person attended a professional or technical training center during 2001-2002.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.)

- 01 Yes, academic institution/university
 02 Yes, technical and professional training center
 03 Yes, literacy center
 04 No (go to question 21) [If no, skip question 20]

Literacy center attended during 2001-2002 (HT2003A_0429)

File: HTI2003-P-H

Literacy center attended during 2001-2002 (HT2003A_0429)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a person attended a literacy center during 2001-2002.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.)

- 01 Yes, academic institution/university
 02 Yes, technical and professional training center
 03 Yes, literacy center
 04 No (go to question 21) [If no, skip question 20]

Attended a school or training center during 2001-2002 (HT2003A_0430)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 0
 Invalid: 0

Description

This variable indicates whether a person did not attend a school or training center during 2001-2002.

Universe

Persons age 5+

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

19. Has this person attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year? (Check as many boxes as apply.)

- 01 Yes, academic institution/university
 02 Yes, technical and professional training center
 03 Yes, literacy center
 04 No (go to question 21) [If no, skip question 20]

Type of school/university establishment attended during 2001-2002 (HT2003A_0431)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of university a person attended during 2001-2002.

Universe

Persons age 5+ who attended a university during 2001-2002

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.)
[Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).]

1. Academic institution/university

1 Private

2 Public

2. Center for technical and professional training

1 Private

2 Public

3. Literacy center

1 Private

2 Public

Type of professional or technical training center attended during 2001-2002 (HT2003A_0432)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable indicates the type of professional or technical training center a person attended during 2001-2002.

Type of professional or technical training center attended during 2001-2002 (HT2003A_0432)

File: HTI2003-P-H

Universe

Persons age 5+ who attended a training center during 2001-2002

Literal question

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.)

[Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).]

1. Academic institution/university

1 Private

2 Public

2. Center for technical and professional training

1 Private

2 Public

3. Literacy center

1 Private

2 Public

Type of literacy center attended during 2001-2002 (HT2003A_0433)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the type of literacy center a person attended during 2001-2002.

Universe

Persons age 5+ who attended a literacy center during 2001-2002

Literal question

Type of literacy center attended during 2001-2002 (HT2003A_0433)

File: HTI2003-P-H

F2. Population aged 5 and older

[Questions F2.13 through F2.20 were asked for persons 5 years of age and older.]

20. What type of academic institution or center for technical and professional training or literacy center did this person attend during the 2001-2002 academic year? (Check as many boxes as apply.)
[Question 20 was asked of persons who had attended an academic institution/university/ National Center for Technical and Professional Training or a literacy center during the 2001-2002 academic year (per question 19).]

1. Academic institution/university

1 Private

2 Public

2. Center for technical and professional training

1 Private

2 Public

3. Literacy center

1 Private

2 Public

Marital Status (HT2003A_0434)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's marital status.

Universe

Persons age 10+

Literal question

Marital Status (HT2003A_0434)

File: HTI2003-P-H

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

21. Is this person currently:

- 01 Single
- 02 Married
- 03 Cohabiting (with legal rights for children born of the couple) [plac(e)]
- 04 Living with someone [viv avk]
- 05 Divorced
- 06 Widowed
- 07 Separated (from marriage)
- 08 Separated (from cohabitation)

Terms of occupation (HT2003A_0435)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the person's terms of occupation during the previous month.

Universe

Persons age 10+

Literal question

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

22. What did this person do from _____ to _____?

- 01 Worked (go to question 24)
- 02 Did not work but had a job (go to question 24)
- 03 Looked for work having previously had a job
- 04 Looked for work not having previously had a job
- 05 Did not work because discouraged
- 06 Studied only
- 07 Is retired, receives a pension or a private income
- 08 Took care of home only
- 09 Is an invalid
- 10 Other

Engaged in economic activity (HT2003A_0436)

File: HTI2003-P-H

Overview

Engaged in economic activity (HT2003A_0436)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the person was engaged in any economic activity during the previous month.

Universe

Persons age 10+ who did not work in the reference period

Literal question

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

23. Did this person have any type of employment/economic activity in the period between _____ and _____.

- 1 Yes
 2 No (go to section F4)

Industry, 2 digits (HT2003A_0466)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the person's industry of work, at 2-digit level.

Universe

Persons age 10+ who worked or had a job

Literal question

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

24. What is the principal type of goods produced or services provided by the company where this person worked (or by the person him/herself if this person is independent)?

Industry, 3 digits (HT2003A_0437)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-999

Valid cases: 0
Invalid: 0

Description

Industry, 3 digits (HT2003A_0437)

File: HTI2003-P-H

This variable indicates the person's industry of work, at 3-digit level.

Universe

Persons age 10+ who worked or had a job

Literal question

F3. Population aged 10 and older

[Questions 21-28 were asked for individuals 10 years of age and older.]

24. What is the principal type of goods produced or services provided by the company where this person worked (or by the person him/herself if this person is independent)?

—

Occupation, 2 digits (HT2003A_0467)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's occupation, at 2-digit level.

Universe

Persons age 10+ who worked or had a job

Literal question

F3. Population aged 10 and older

[Questions 21-28 were asked for individuals 10 years of age and older.]

25. What is this person's principal job in this company?

—

Occupation, 3 digits (HT2003A_0438)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 11-999

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's occupation, at 3-digit level.

Universe

Persons age 10+ who worked or had a job

Literal question

Occupation, 3 digits (HT2003A_0438)

File: HTI2003-P-H

F3. Population aged 10 and older

[Questions 21-28 were asked for individuals 10 years of age and older.]

25. What is this person's principal job in this company?

Type of employer (HT2003A_0439)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's type of employer.

Universe

Persons age 10+ who worked or had a job

Literal question

F3. Population aged 10 and older

[Questions 21-28 were asked for individuals 10 years of age and older.]

26. Who did this person work for?

 1 Public sector

Private sector

 2 Household 3 Cooperative 4 Non-governmental organization 5 For himself/herself 6 Other (please specify) _____

Type of employment (HT2003A_0440)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable indicates the person's type of employment.

Universe

Persons age 10+ who worked or had a job

Literal question

Type of employment (HT2003A_0440)

File: HTI2003-P-H

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

27. In what capacity does this person work in this job:

- 01. Owner/ boss [patron]
- 02. Employee
- 03. Independent
- 04. Family helper
- 05. Apprentice
- 06. Other

Main place of work (HT2003A_0441)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable indicates the person's main place of work.

Universe

Persons age 10+ who worked or had a job

Literal question

F3. Population aged 10 and older
[Questions 21-28 were asked for individuals 10 years of age and older.]

28. What is this person's principal place of employment?

- 01 Farm
- 02 Factory/workshop/construction site
- 03 Store, office
- 04 At home
- 05 At the employer's home
- 06 In the street/arcade [galrie]/sidewalk
- 07 Garage
- 08 Market
- 09 Taxi, transportation vehicle
- 10 Other (please specify)____

Had a child born alive (HT2003A_0442)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

Had a child born alive (HT2003A_0442)

File: HTI2003-P-H

This variable indicates whether a woman ever had a child born alive.

Universe

Females age 13+

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

29. Has this person already given birth to a living child?

1 Yes

2 No (go to the next person)

Number of children born alive (HT2003A_0443)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of children born alive.

Universe

Females age 13+

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

30. How many children born alive has this person had in total? ____

Number of children born alive currently alive (HT2003A_0444)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the number of children born alive who are currently alive.

Universe

Females age 13+

Literal question

Number of children born alive currently alive (HT2003A_0444)

File: HTI2003-P-H

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

31. How many of these children are still alive? ____

Month of last live birth (HT2003A_0446)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable indicates the month of birth of the last child born alive.

Universe

Females age 13+ with at least one live birth

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

32. What is the date of birth of the last child who was born alive?

Month __

Year ____

Year of last live birth (HT2003A_0447)

File: HTI2003-P-H

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1924-9999

Valid cases: 0

Invalid: 0

Description

This variable indicates the birth year of the last child born alive.

Universe

Females age 13+ with at least one live birth

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

32. What is the date of birth of the last child who was born alive?

Month __

Year ____

Last born still alive (HT2003A_0448)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the last child born is currently alive.

Universe

Females age 13+ with at least one live birth

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

33. Is this last-born living child still alive?

1 Yes (go to the next person)

2 No

[If yes, skip question 34]

Month of death of last-born child (HT2003A_0450)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the month of death of the last child born.

Universe

Females age 13+ whose last born child is dead

Literal question

F4. Female population aged 13 and older

[Questions 29-34 were asked of women who were 13 years of age or older.]

34. On what date did this last-born living child die?

[Question 34 was asked of women age 13 and older whose last-born living child is no longer alive (per question 33).]

Month __

Year ____

Year of death of last-born child (HT2003A_0451)

File: HTI2003-P-H

Overview

Year of death of last-born child (HT2003A_0451)

File: HTI2003-P-H

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1915-9999

Valid cases: 0
 Invalid: 0

Description

This variable indicates the year of death of the last child born.

Universe

Females age 13+ whose last born child is dead

Literal question

F4. Female population aged 13 and older
 [Questions 29-34 were asked of women who were 13 years of age or older.]

34. On what date did this last-born living child die?
 [Question 34 was asked of women age 13 and older whose last-born living child is no longer alive (per question 33).]

Month __
 Year ____

Person weight (PERWT)

File: HTI2003-P-H

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 0
 Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)

File: HTI2003-P-H

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Years residing in current locality (MIGYRS1)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

Year of last birth (LASTBYR)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1900-9999	

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Years of schooling (YRSCHOOL)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)

File: HTI2003-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)

File: HTI2003-P-H

Overview

Religion [general version] (RELIGION)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

RELIGION indicates the person's religion, including "none."

Month of last birth (LASTBMO)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Year of death of the last child born (CHDEADYR)

File: HTI2003-P-H

Overview

Year of death of the last child born (CHDEADYR)

File: HTI2003-P-H

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

Description

CHDEADYR indicates whether the woman's last child had died and, if so, the year of the death. Respondents were to exclude still births from consideration. Also see CHDEADMO.

Month of death of the last child born (CHDEADMO)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEADMO indicates whether the woman's last child had died and, if so, the month of the death. Respondents were to exclude still births from consideration. Also see CHDEADYR.

Nativity status (NATIVITY)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NATIVITY indicates whether the person was native- or foreign-born.

Age, grouped into intervals (AGE2)

File: HTI2003-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 0
Invalid: 0

Description

AGE2 gives computed years of age grouped into intervals.

Year [person version] (YEARP)

File: HTI2003-P-H

Year [person version] (YEARP)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)

File: HTI2003-P-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)

File: HTI2003-P-H

Overview

Record type [person version] (RECTYPEP)

File: HTI2003-P-H

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Description

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Recensement General de la Population et de l'Habitat 2003, Questionnaire

Title Recensement General de la Population et de l'Habitat 2003, Questionnaire
Author(s) Institute Haïtien de Statistique et d'Informatique
Country Haiti
Language French
Filename enum_form_ht2003.pdf
