Mexico - Population adn Housing Census 2010 - IPUMS Subset

Instituto Nacional de Estadística, Geografía e Informática (INEGI), Minnesota Population Center - University of Minnesota

Report generated on: May 3, 2018

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Sampling

Sampling Procedure

MICRODATA SOURCE: INEGI

SAMPLE DESIGN: One stage stratified cluster sample by municipality. Enumeration areas (blocks of dwellings within a locality) selected by simple random sampling within strata.

SAMPLE UNIT: Dwellings

SAMPLE FRACTION: 10%

SAMPLE SIZE (person records): 11,938,402

Response Rate

UNDERCOUNT: 1.3% from post-enumeration survey

Weighting

Weights computed by census agency should be used for most types of analysis.

Questionnaires

Overview

Long and short dwelling enumeration forms; long form was applied to a sample survey.

Data Collection

Data Collection Dates

Start	End	Cycle
2010-05-31	2010-06-25	N/A

Time Periods

Start	End	Cycle
2010-06-12	2010-06-12	N/A

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

De jure, CENSUS DAY: June 12, 2005, FIELD WORK PERIOD: May 31-June 25, 2010

SUPERVISION

Direct enumeration

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

MEX2010-H-H

Content	Household records
Cases	0
Variable(s)	100
Structure	Type: relational Keys: SERIAL(Household serial number)
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	RECTYPE	Record type	discrete	character	
V2	YEAR	Year	discrete	numeric	
V3	SAMPLE	IPUMS sample identifier	discrete	numeric	
V4	SERIAL	Household serial number	contin	numeric	
V5	PERSONS	Number of person records in the household	contin	numeric	
V6	SUBSAMP	Subsample number	discrete	numeric	
V7	GQ	Group quarters (collective dwelling) status	discrete	numeric	
V8	SIZEMX	Mexico, Size of locality	discrete	numeric	
V9	INTMIG2	Number of international migrants, Mexico	discrete	numeric	
V10	WATSUP	Water supply	discrete	numeric	
V11	SEWAGE	Sewage	discrete	numeric	
V12	PHONE	Telephone availability	discrete	numeric	
V13	CELL	Cellular phone availability	discrete	numeric	
V14	TRASH	Trash disposal	discrete	numeric	
V15	AUTOS	Automobiles available	discrete	numeric	
V16	WASHER	Clothes washing machine	discrete	numeric	
V17	REFRIG	Refrigerator	discrete	numeric	
V18	TV	Television set	discrete	numeric	
V19	RADIO	Radio in household	discrete	numeric	
V20	ROOMS	Number of rooms	discrete	numeric	
V21	KITCHEN	Kitchen or cooking facilities	discrete	numeric	

ID	Name	Label	Type	Format	Question
V22	TOILET	Toilet	discrete	numeric	
V23	FLOOR	Floor material	discrete	numeric	
V24	WALL	Wall or building material	discrete	numeric	
V25	ROOF	Roof material	discrete	numeric	
V26	NFAMS	Number of families in household	discrete	numeric	
V27	HEADLOC	Head's location in household	contin	numeric	
V28	BATH	Bathing facilities	discrete	numeric	
V29	HHTYPE	Household classification	discrete	numeric	
V30	REGIONW	Continent and region of country	discrete	numeric	
V31	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V32	UNREL	Number of unrelated persons	discrete	numeric	
V33	MX2010A_0001	Dwelling number	contin	numeric	Dwelling number
V34	MX2010A_0006	Number of persons in household	discrete	numeric	Number of persons in household
V35	MX2010A_0026	Type of private household	discrete	numeric	6. Specific dwelling type Circle only one code. [] 1 Independent house [] 2 Apartment in an apartment building [] 3 Dwelling in tenement building [] 4 Dwelling in a room on the roof [] 5 Premise not intended for habitation (go to section II) [] 6 Mobile dwelling (go to section II) [] 7 Shelter (go to section II)
V36	MX2010A_0027	Walls	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 1. Walls What is the material that most of the walls of this dwelling are made of? Circle only one code. [] 1 Waste material [] 2 Cardboard sheets [] 3 Asbestos or metal sheets [] 4 Reeds, bamboo, palm [] 5 Mud or wattle and daub [] 6 Wood [] 7 Adobe [] 8 Brick, cement block, stone, quarried stone/limestone, cement or concrete
V37	MX2010A_0028	Roof	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 2. Roof What is the material that most of the roof in this dwelling is made of? Circle only one code. [] 1 Waste material [] 2 Sheets of cardboard [] 3 Metal sheets [] 4 Asbestos sheets [] 5 Palm leaf or straw [] 6 Wood or shingle [] 7 Beamed flat roof [] 8 Tile [] 9 Concrete slab or beam and block
V38	MX2010A_0029	Floor	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 3. Floor What is the material that most of the floor in this dwelling is made of? Circle only one code. [] 1 Dirt [] 2 Cement [] 3 Wood, mosaic tile or other covering
V39	MX2010A_0030	Kitchen	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 4. Kitchen Does this dwelling have a kitchen? Circle only one code. [] 1 Yes [] 3 No
V40	MX2010A_0031	Number of bedrooms	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 5. Bedrooms How many rooms are used for sleeping, not including the hallways? Write in digits _ _

ID	Name	Label	Type	Format	Question
V41	MX2010A_0032	Total number of rooms	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 6. Rooms How many rooms total does this dwelling have, including the kitchen? (do not include hallways or bathrooms) Write in digits _ _
V42	MX2010A_0033	Electricity	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 7. Electricity Is there electric lighting in the dwelling? Circle only one code. [] 1 Yes [] 3 No
V43	MX2010A_0034	Piped water	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 8. Availability of water In this dwelling there is: Read the options until you receive an affirmative answer, then circle only one code. [] 1 Piped water inside the dwelling [] 2 Piped water outside the dwelling but on the property [] 3 Piped water from a public tap or hydrant (go to 10) [] 4 Piped water that is transported from another dwelling (go to 10) [] 5 Water from a truck (go to 10) [] 6 Water from a well, river, lake, gully or other (go to 10)
V44	MX2010A_0035	Frequency of water supply	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 9. Water supply [Question 9 was asked of households that have piped water inside the dwelling or on the property, per question 8.] Circle only one code. [] 1 Daily [] 2 Every third day [] 3 Twice a week [] 4 Once a week [] 5 Every once in a while
V45	MX2010A_0036	Toilet	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 10. Toilet Do they have a toilet or latrine? Circle only one code. [] 1 Yes [] 3 No (go to 13)
V46	MX2010A_0037	Shared use of the toilet	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 11. Do they share the toilet with another dwelling? [Question 11 was asked of households that have a toilet in the dwelling, per question 10.] Circle only one code [] 1 Yes [] 3 No
V47	MX2010A_0038	Type of toilet	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 12. Water discharge The toilet: [Question 12 was asked of households that have a toilet in the dwelling, per question 10.] Read the options until you receive an affirmative answer, then circle only one code. [] 5 Discharges water directly [] 6 Has water poured into it from a bucket [] 7 Can't have water poured into it
V48	MX2010A_0039	Means of sewage disposal	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 13. Drainage system The drainage system in this dwelling is connected to: Read the options until you receive an affirmative answer, then circle only one code. [] 1 The public system [] 2 A septic tank [] 3 Pipes that go into a ravine or gully [] 4 Pipes that go into a river, lake or the sea [] 5 There is no drainage system
V49	MX2010A_0040	Fuel for cooking	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 14. Fuel The fuel most used for cooking is: Read the options until you receive an affirmative answer, then circle only one code. [] 1 Gas from a cylinder or tank (stationary) [] 2 Natural or piped gas [] 3 Wood [] 4 Coal [] 5 Electricity [] 6 Other fuel

ID	Name	Label	Type	Format	Question
V50	MX2010A_0041	Trash disposal	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 15. Trash disposal Trash in this dwelling is: Read the options until you receive an affirmative answer, then circle only one code. [] 1 Collected by a truck or trash cart [] 2 Thrown into a public dump [] 3 Thrown into a dumpster or tank [] 4 Burned [] 5 Buried [] 6 Thrown onto an empty lot or into the street [] 7 Thrown into a ravine or gully [] 8 Thrown into a river, lake or the sea
V51	MX2010A_0042	Tenancy	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 16. Tenancy In this dwelling: Read the options until you receive an affirmative response and then circle only one code. [] 1 The owner lives [] 2 They pay rent (go to 18) [] 3 It is occupied according to another status (go to 18)
V52	MX2010A_0043	Acquisition of dwelling	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 17. Acquisition The owner of the dwelling: [Question 17 was asked of dwellings in which the owner lived, per question 16.] Read the options until you receive an affirmative answer and then circle only one code. [] 1 Bought it already built [] 2 Had it built [] 3 Built it him/her self [] 4 Obtained it in another way
V53	MX2010A_0044	Gas stove	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V54	MX2010A_0045	Wood or coal stove with a chimney	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V55	MX2010A_0046	Raised water tank [tinaco]	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V56	MX2010A_0047	Water heater	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No

ID	Name	Label	Type	Format	Question
V57	MX2010A_0048	Cistern or underground water tank [aljibe]	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V58	MX2010A_0049	Shower	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V59	MX2010A_0050	Electric meter	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 18. Household equipment In this dwelling they have a: Read all the options and circle only one code for each option. Gas stove [] 1 Yes [] 2 No Wood or coal stove with chimney [] 3 Yes [] 4 No Raised water tank [tinaco] [] 1 Yes [] 2 No Hot water heater [] 3 Yes [] 4 No Cistern or underground water tank [aljibe] [] 1 Yes [] 2 No Shower [] 3 Yes [] 4 No Electric meter [] 1 Yes [] 2 No
V60	MX2010A_0051	Radio	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V61	MX2010A_0052	Television	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V62	MX2010A_0053	Refrigerator	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V63	MX2010A_0054	Washing machine	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No

ID	Name	Label	Type	Format	Question
V64	MX2010A_0055	Car or truck	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V65	MX2010A_0056	Computer	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V66	MX2010A_0057	Landline phone	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V67	MX2010A_0058	Cell phone	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V68	MX2010A_0059	Internet	discrete	numeric	I. Dwelling Characteristics [Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation] 19. Goods and computer and communication services Do they have the following in this dwelling? Read all the options and circle just one code for each option. Radio [] 1 Yes [] 2 No Television [] 3 Yes [] 4 No Refrigerator [] 1 Yes [] 2 No Washing machine [] 3 Yes [] 4 No Car or truck [] 1 Yes [] 2 No Computer [] 3 Yes [] 4 No Landline phone [] 1 Yes [] 2 No Cell phone [] 3 Yes [] 4 No Internet [] 1 Yes [] 2 No
V69	MX2010A_0061	Number of people in the household	discrete	numeric	8. Total number of occupants Occupants _ _ II. List of persons Copy the name of each person in the space intended for that purpose in section III and ask for their information. 1. List of persons Please tell me the names of all persons who normally live in this dwelling, including children, the elderly, and domestic employees who sleep here. Begin with the head of household. Circle the number of the informant. Person 1 Head of household _____ Person 2 _____ Person 3 _____ Person 4 _____ Person 5 _____ Person 6 _____ 2. Verifying the list of persons So there are _ _ people who live here? Circle only one code If there are more than six persons in the dwelling, use another questionnaire and continue with registration numbers 7, 8, etc. [] 1 Yes [] 2 No (correct the list of persons)
V70	MX2010A_0062	Typology of census homes	discrete	numeric	IV. International migration Now I am going to ask you questions on another topic. 1. International migration status In the last five years, i.e., from June 2005 to today's date, did anyone who lives or was living with you (in this dwelling) go live in another country? Circle only one code. [] 1 Yes [] 3 No (go to section V)
V71	MX2010A_0063	Household has international migrants	discrete	numeric	Household has international migrants

ID	Name	Label	Type	Format	Question
V72	MX2010A_0064	Number of international migrants	discrete	numeric	IV. International migration Now I am going to ask you questions on another topic. [Questions 2-11 were asked of households that had someone who lived with them in their dwelling who had gone to live in another country in the last five years, as per question 1.] 2. Number of persons How many persons? Write in digits _ _ _
V73	MX2010A_0065	Had a meal only once a day in the last 3 months	discrete	numeric	V. Access to food 1. Access to food Did any of the following occur in the last three months due to a lack of food or resources? Read all the options and circle only one code for each option. Someone in this dwelling ate only once per day [] 1 Yes [] 2 No Someone in this dwelling didn't eat for an entire day [] 3 Yes [] 4 No Did you ever not have any food? [] 1 Yes [] 2 No
V74	MX2010A_0066	Didn't eat for one entire day in the last 3 months	discrete	numeric	V. Access to food 1. Access to food Did any of the following occur in the last three months due to a lack of food or resources? Read all the options and circle only one code for each option. Someone in this dwelling ate only once per day [] 1 Yes [] 2 No Someone in this dwelling didn't eat for an entire day [] 3 Yes [] 4 No Did you ever not have any food? [] 1 Yes [] 2 No
V75	MX2010A_0067	Ever had no food in the last 3 months	discrete	numeric	V. Access to food 1. Access to food Did any of the following occur in the last three months due to a lack of food or resources? Read all the options and circle only one code for each option. Someone in this dwelling ate only once per day [] 1 Yes [] 2 No Someone in this dwelling didn't eat for an entire day [] 3 Yes [] 4 No Did you ever not have any food? [] 1 Yes [] 2 No
V76	MX2010A_0068	Household income from work (in pesos)	contin	numeric	Household income from work (in pesos)
V77	MX2010A_0069	Household weight	contin	numeric	Household weight
V78	MX2010A_0071	Primary sampling unit	contin	numeric	Primary sampling unit
V79	MX2010A_0072	Size of the place	discrete	numeric	Size of the place
V80	MX2010A_0073	Long form questionnaire applied to municipality	discrete	numeric	Long form questionnaire applied to municipality
V81	MX2010A_0074	Municipality with lowest Index of Human Development	discrete	numeric	Municipality with lowest Index of Human Development
V82	HHWT	Household weight	contin	numeric	
V83	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	discrete	numeric	
V84	GEO1_MX	Mexico, State 1960 - 2010 [Level 1; consistent boundaries, GIS]	discrete	numeric	
V85	GEO1_MX2010	Mexico, State 2010 [Level 1, GIS]	discrete	numeric	
V86	GEO2_MX	Mexico, Municipality 1960 - 2010 [Level 2; consistent boundaries, GIS]	discrete	numeric	
V87	GEO2_MX2010	Mexico, Municipality 2010 [Level 2, GIS]	discrete	numeric	
V88	NCOUPLES	Number of married couples in household	discrete	numeric	

ID	Name	Label	Type	Format	Question
V89	NMOTHERS	Number of mothers in household	discrete	numeric	
V90	NFATHERS	Number of fathers in household	discrete	numeric	
V91	COUNTRY	Country	discrete	numeric	
V92	ELECTRIC	Electricity	discrete	numeric	
V93	BEDROOMS	Number of bedrooms	discrete	numeric	
V94	OWNERSHIP	Ownership of dwelling [general version]	discrete	numeric	
V95	OWNERSHIPD	Ownership of dwelling [detailed version]	discrete	numeric	
V96	FUELCOOK	Cooking fuel	discrete	numeric	
V97	INTERNET	Internet access	discrete	numeric	
V98	HOTWATER	Hot water heater	discrete	numeric	
V99	COMPUTER	Computer	discrete	numeric	
V100	URBAN	Urban-rural status	discrete	numeric	

MEX2010-P-H

Content	Person records
Cases	0
Variable(s)	157
Structure	Type: relational Keys: PERNUM(Person number), SERIAL(Household serial number [person version])
Version	Version 6.4, IPUMS sample
Producer	Minnesota Population Center
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V101	PERNUM	Person number	contin	numeric	
V102	MOMLOC	Mother's location in household	contin	numeric	
V103	POPLOC	Father's location in household	contin	numeric	
V104	SPLOC	Spouse's location in household	contin	numeric	
V105	PARRULE	Rule for linking parent	discrete	numeric	
V106	SPRULE	Rule for linking spouse	discrete	numeric	
V107	STEPMOM	Probable stepmother	discrete	numeric	
V108	STEPPOP	Probable stepfather	discrete	numeric	
V109	FAMUNIT	Family unit membership	contin	numeric	
V110	FAMSIZE	Number of own family members in household	discrete	numeric	
V111	NCHILD	Number of own children in household	discrete	numeric	
V112	NCHLT5	Number of own children under age 5 in household	discrete	numeric	
V113	ELDCH	Age of eldest own child in household	discrete	numeric	
V114	YNGCH	Age of youngest own child in household	discrete	numeric	
V115	RELATE	Relationship to household head [general version]	discrete	numeric	
V116	RELATED	Relationship to household head [detailed version]	discrete	numeric	
V117	AGE	Age	discrete	numeric	
V118	AGE2	Age, grouped into intervals	discrete	numeric	
V119	SEX	Sex	discrete	numeric	

ID	Name	Label	Type	Format	Question
V120	MARST	Marital status [general version]	discrete	numeric	
V121	MARSTD	Marital status [detailed version]	discrete	numeric	
V122	MIGMX2	State of residence 5 years ago, Mexico	discrete	numeric	
V123	CHBORN	Children ever born	discrete	numeric	
V124	CHSURV	Children surviving	discrete	numeric	
V125	BPLMX	State of birth, Mexico	discrete	numeric	
V126	LANGMX	Indigenous language, Mexico	discrete	numeric	
V127	CLASSWK	Status in employment (class of worker) [general version]	discrete	numeric	
V128	CLASSWKD	Status in employment (class of worker) [detailed version]	discrete	numeric	
V129	PWRKMX	State or country of work, Mexico	discrete	numeric	
V130	HLTHFAC	Type of healthcare facility used	discrete	numeric	
V131	HLTHCOV	Health coverage	discrete	numeric	
V132	DISEMP	Employment disability	discrete	numeric	
V133	DISBLND	Blind or vision-impaired	discrete	numeric	
V134	DISDEAF	Deaf or hearing-impaired	discrete	numeric	
V135	DISMUTE	Mute or speech impaired	discrete	numeric	
V136	DISLOWR	Disability affecting lower extremities	discrete	numeric	
V137	DISMNTL	Mental disability	discrete	numeric	
V138	DISCARE	Personal care limitation	discrete	numeric	
V139	DISORIG	Origin of disability	discrete	numeric	
V140	SCHOOL	School attendance	discrete	numeric	
V141	LIT	Literacy	discrete	numeric	
V142	EDUCMX	Educational attainment, Mexico	discrete	numeric	
V143	EMPSTAT	Activity status (employment status) [general version]	discrete	numeric	
V144	EMPSTATD	Activity status (employment status) [detailed version]	discrete	numeric	
V145	OCCISCO	Occupation, ISCO general	discrete	numeric	
V146	OCC	Occupation, unrecoded	contin	numeric	

ID	Name	Label	Type	Format	Question
V147	INDGEN	Industry, general recode	discrete	numeric	
V148	IND	Industry, unrecoded	contin	numeric	
V149	CHDEAD	Number of children dead	discrete	numeric	
V150	POLYMAL	Man with more than one wife linked	discrete	numeric	
V151	POLY2ND	Woman is second or higher order wife	discrete	numeric	
V152	INCEARN	Earned income	contin	numeric	
V153	INDIG	Member of an indigenous group	discrete	numeric	
V154	CONSENS	Consensual union	discrete	numeric	
V155	MX2010A_0003	Person number (within household)	discrete	numeric	Person number (within household)
V156	MX2010A_0401	Person number	discrete	numeric	Person number
V157	MX2010A_0402	Sex	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 1. Sex Circle only one code [] 1 Male [] 3 Female
V158	MX2010A_0403	Age	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 2. Age How old is [the respondent] in completed years? If less than one year old write "000". Write the number of years _ _ _
V159	MX2010A_0404	Relationship to household head	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 3. Family relationship What is the relation of [the respondent] to the head of household? Circle only one code. [] 1 Head of household [] 2 Spouse or companion [] 3 Child [] 4 Grandchild [] 5 Child in-law [] 6 Parent [] 7 Parent in-law Other Write whatever is stated ____
V160	MX2010A_0405	Other relationship, detailed	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 3. Family relationship What is the relation of [the respondent] to the head of household? Circle only one code. [] 1 Head of household [] 2 Spouse or companion [] 3 Child [] 4 Grandchild [] 5 Child in-law [] 6 Parent [] 7 Parent in-law Other Write whatever is stated ____
V161	MX2010A_0407	Mother lives in the household	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 4. Mother's identification Does [the respondent's] mother live in this dwelling? Copy the number that corresponds to the mother from the list of persons, or circle code "88". [] Yes Who is she? Person number _ _ [] 88 No
V162	MX2010A_0409	Father lives in the household	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 5. Father's identification Does [the respondent's] father live in this dwelling? Copy the number that corresponds to the father from the list of persons, or circle code "88". [] Yes Who is he? Person number _ _ [] 88 No

ID	Name	Label	Type	Format	Question
V163	MX2010A_0410	State of birth	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 6. State or country of birth In what state of the Republic or in what country was [the respondent] born? Circle only one code or write the state or country. [] 1 Here, in this state [] In another state Write the name of the state ____ [] 3 In the United States of America [] In another country Write the name of the country ____
V164	MX2010A_0411	Country of birth	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 6. State or country of birth In what state of the Republic or in what country was [the respondent] born? Circle only one code or write the state or country. [] 1 Here, in this state [] In another state Write the name of the state ____ [] 3 In the United States of America [] In another country Write the name of the country ____
V165	MX2010A_0412	Use of health services	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 7. Use of health services Where is [the respondent] treated when s/he has health problems? Circle only one code. [] 1 Mexican Social Security Institute (IMSS) [] 2 Institute for Social Security and Services for Federal Government Employees (ISSSTE) [] 3 Institute for Social Security and Services for State Government Employees (ISSSTE estatal) [] 4 Pemex, Secretary of Defense or Secretary of the Navy systems (Pemex, Defensa, Marina) [] 5 Secretary of Health (SSA) (Popular Insurance) Health Center or Hospital [] 6 Social Security Opportunities program (IMSS Oportunidades) [] 7 Private office, clinic or hospital [] 8 Someplace else [] 9 S/he is not treated
V166	MX2010A_0413	First institution of medical services entitlement	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 8. Entitlement to health services Does [the respondent] have the right to receive medical services from the following: Read all the options and circle up to 2 codes [] 1 Mexican Social Security Institute (IMSS) [] 2 Institute for Social Security and Services for Federal Government Employees [ISSSTE] [] 3 Institute for Social Security and Services for State Government Employees [ISSSTE estatal] [] 4 Pemex, Secretary of Defense or Secretary of the Navy systems [Pemex, Defensa, Marina] [] 5 Popular Health Insurance or Health Insurance for a New Generation [] 6 A private insurance company [] 7 Another organization [] 8 This person does not have the right to medical services
V167	MX2010A_0414	Second institution of medical services entitlement	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 8. Entitlement to health services Does [the respondent] have the right to receive medical services from the following: Read all the options and circle up to 2 codes [] 1 Mexican Social Security Institute (IMSS) [] 2 Institute for Social Security and Services for Federal Government Employees [ISSSTE] [] 3 Institute for Social Security and Services for State Government Employees [ISSSTE estatal] [] 4 Pemex, Secretary of Defense or Secretary of the Navy systems [Pemex, Defensa, Marina] [] 5 Popular Health Insurance or Health Insurance for a New Generation [] 6 A private insurance company [] 7 Another organization [] 8 This person does not have the right to medical services
V168	MX2010A_0415	Religion	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 9. Religion What is [the respondent's] religion? Write the name of the religion ____

ID	Name	Label	Type	Format	Question
V169	MX2010A_0416	Disability walking, moving, going up and down	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V170	MX2010A_0417	Disability seeing, even when using glasses	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V171	MX2010A_0418	Disability speaking, communicating or conversing	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V172	MX2010A_0419	Disability hearing, even when using a hearing aid	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V173	MX2010A_0420	Disability dressing, bathing or eating	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)

ID	Name	Label	Type	Format	Question
V174	MX2010A_0421	Disability paying attention or learning simple things	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V175	MX2010A_0422	Mental limitation	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V176	MX2010A_0423	Disability status	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 10. Disability Does [the respondent] have difficulty doing the following activities in his/her daily life: Read all the options and circle those with an affirmative answer. [] 10 Walking, moving, going up and down [the stairs] [] 11 Seeing, even when using glasses [] 12 Speaking, communicating or conversing [] 13 Hearing, even when using a hearing aid [] 14 Getting dressed, bathing or eating [] 15 Paying attention or learning simple things [] 16 Has any mental limitations [] 17 This person does not have any physical or mental difficulties (go to 12)
V177	MX2010A_0424	Reason for disability in walking, moving, going up and down	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V178	MX2010A_0425	Reason for disability in seeing	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V179	MX2010A_0426	Reason for disability in speaking, communicating or conversing	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason

ID	Name	Label	Type	Format	Question
V180	MX2010A_0427	Reason for disability in hearing	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V181	MX2010A_0428	Reason for disability in dressing, bathing or eating	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V182	MX2010A_0429	Reason for disability in paying attention or learning simple things	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V183	MX2010A_0430	Reason for mental impairment	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For all persons [Questions 1-10 are asked of all persons.] 11. Reason for disability [The respondent] has difficulty in (answer to 10): [Question 11 was asked of persons who had disability, per question 10.] For each option circled in question 10 read the options and circle only one reason code. [] 1 Because s/he was born that way [] 2 Due to an illness [] 3 Due to an accident [] 4 Due to advanced age [] 5 For another reason
V184	MX2010A_0431	Speaks an indigenous language	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 12. Indigenous language Now I would like to ask you: Does [the respondent] speak an indigenous dialect or language? Circle only one code [] 1 Yes [] 3 No (go to 15)
V185	MX2010A_0433	Speaks Spanish	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 14. Speaks Spanish Does [the respondent] also speak Spanish? [Question 14 was asked of persons age 3 or older who speak an indigenous dialect or language, as per question 12.] Circle only one code [] 1 Yes (go to 16) [] 3 No (go to 16)
V186	MX2010A_0434	Understanding of indigenous languages	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 15. Understanding of indigenous language Does [the respondent] understand an indigenous language? Circle only one code. [] 1 Yes [] 3 No
V187	MX2010A_0435	Indigenous language spoken	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 13. Name of the indigenous language What indigenous language or dialect does [the respondent] speak? [Question 13 was asked of persons age 3 or older who speak an indigenous dialect or language, as per question 12.] Write the name of the indigenous language or dialect ____

ID	Name	Label	Type	Format	Question
V188	MX2010A_0436	Self-described indigenous ethnicity	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 16. Ethnic self-identification Does [the respondent] consider him/her self to be indigenous according to his/her culture? Circle only one code. [] 1 Yes [] 3 No
V189	MX2010A_0437	School attendance	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 17. Attendance Does [the respondent] currently attend school? Circle only one code. [] 1 Yes [] 3 No
V190	MX2010A_0438	Last grade completed within level	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 18. Education What is the last year or grade that [the respondent] passed in school? Write the last grade and circle the level code. Grade level: [] 00 None (write "0") (go to 21) [] 01 Preschool (go to 21) [] 02 Primary (go to 21) [] 03 Middle school (go to 22) [] 04 High school (go to 22) [] 05 Basic certificate in teaching [] 06 Technical or commercial studies having finished primary school [] 07 Technical or commercial studies having finished middle school [] 08 Technical or commercial studies having finished high school [] 09 Bachelor's degree [licenciatura] in teaching [] 10 Bachelor's or professional degree [] 11 Master's [] 12 Doctorate
V191	MX2010A_0439	Educational level attended	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 18. Education What is the last year or grade that [the respondent] passed in school? Write the last grade and circle the level code. Grade level: [] 00 None (write "0") (go to 21) [] 01 Preschool (go to 21) [] 02 Primary (go to 21) [] 03 Middle school (go to 22) [] 04 High school (go to 22) [] 05 Basic certificate in teaching [] 06 Technical or commercial studies having finished primary school [] 07 Technical or commercial studies having finished middle school [] 08 Technical or commercial studies having finished high school [] 09 Bachelor's degree [licenciatura] in teaching [] 10 Bachelor's or professional degree [] 11 Master's [] 12 Doctorate
V192	MX2010A_0440	Highest grade and level completed	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 18. Education What is the last year or grade that [the respondent] passed in school? Write the last grade and circle the level code. Grade level: [] 00 None (write "0") (go to 21) [] 01 Preschool (go to 21) [] 02 Primary (go to 21) [] 03 Middle school (go to 22) [] 04 High school (go to 22) [] 05 Basic certificate in teaching [] 06 Technical or commercial studies having finished primary school [] 07 Technical or commercial studies having finished middle school [] 08 Technical or commercial studies having finished high school [] 09 Bachelor's degree [licenciatura] in teaching [] 10 Bachelor's or professional degree [] 11 Master's [] 12 Doctorate
V193	MX2010A_0441	Educational prerequisites	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 19. Educational history What were the prerequisites for [the respondent] to be admitted to study (teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate): [Question 19 was asked of persons age 3 or older who had completed teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate, per question 18.] Circle only one code. [] 1 Primary [] 2 Middle school [] 3 High school [] 4 Bachelor's or professional degree [] 5 Master's degree

ID	Name	Label	Type	Format	Question
V194	MX2010A_0442	Name of degree/course of studies	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 3 or older [Questions 12-20 were asked of persons age 3 or older] 20. Name of degree/course of studies What is the name of the degree or course of studies (teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate) that [the respondent] is studying or studied? [Question 20 was asked of persons age 3 or older who had completed teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate, as per question 18.] Write the name ____ (go to 22)
V195	MX2010A_0443	Years of schooling completed	discrete	numeric	Years of schooling completed
V196	MX2010A_0445	Literacy	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 5 or older [Questions 21-23 were asked of persons age 5 or older] 21. Literacy Can [the respondent] read and write a message? [Question 21 was asked of persons age 5 or older who had not completed beyond primary education, as per question 18.] Circle only one code. [] 1 Yes [] 3 No
V197	MX2010A_0447	Country of residence in 2005	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 5 or older [Questions 21-23 were asked of persons age 5 or older] 22. State or country of residence in 2005 In what state of the Republic or in what country was [the respondent] living five years ago in June 2005? Circle only one code or write the name of the state or country. [] 1 Here, in this state [] In another state Write the name of the state ____ [] 3 In the United States of America (go to 24) [] In another country Write the name of the country ____ (go to 24)
V198	MX2010A_0446	State of residence in 2005	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 5 or older [Questions 21-23 were asked of persons age 5 or older] 22. State or country of residence in 2005 In what state of the Republic or in what country was [the respondent] living five years ago in June 2005? Circle only one code or write the name of the state or country. [] 1 Here, in this state [] In another state Write the name of the state ____ [] 3 In the United States of America (go to 24) [] In another country Write the name of the country ____ (go to 24)
V199	MX2010A_0487	Municipality of residence in 2005	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For persons age 5 or older [Questions 21-23 were asked of persons age 5 or older] 23. Municipality of residence in 2005 In what municipality or administrative subdivision of Mexico City was [the respondent] living in June 2005? [Question 23 was asked of persons age 5 or older who were living in Mexico five years ago, as per question 22.] Circle the code or write the municipality or administrative subdivision. [] 1 Here, in this municipality (administrative subdivision) [] In another municipality (administrative subdivision) Write the name of the municipality or administrative subdivision ____
V200	MX2010A_0449	Marital status	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 24. Marital status Currently, [the respondent]: Read the options until you receive an affirmative answer and then circle only one code. [] 1 Cohabits with his/her partner [free union] [] 2 Is separated (go to 26) [] 3 Is divorced (go to 26) [] 4 Is widowed (go to 26) Is married: [] 5 Married in a civil ceremony only [] 6 Married in a religious ceremony only [] 7 Married in both civil and religious ceremonies [] 8 Is single (go to 26)

ID	Name	Label	Type	Format	Question
V201	MX2010A_0450	Partner identification number	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 25. Identification of partner Does the partner or spouse of [the respondent] live in this household? [Question 25 was asked of persons age 12 or older who are currently married or cohabit with a partner, per question 24.] Copy the number corresponding to the partner from the list of persons or circle code "88". [] Yes Who is s/he? Person number _ _ [] 88 No
V202	MX2010A_0451	Partner lives in the household	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 25. Identification of partner Does the partner or spouse of [the respondent] live in this household? [Question 25 was asked of persons age 12 or older who are currently married or cohabit with a partner, per question 24.] Copy the number corresponding to the partner from the list of persons or circle code "88". [] Yes Who is s/he? Person number _ _ [] 88 No
V203	MX2010A_0452	Employment status	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 26. Activity status Now I'm going to ask you about employment status. Last week, [the respondent]: Read the options until you receive an affirmative answer and then circle only one code. [] 1 Worked (for at least one hour) (go to 28) [] 2 Had a job but didn't work (go to 28) [] 3 Looked for work [] 4 Receives a pension or is retired [] 5 Is a student [] 6 Does housework [] 7 Has a permanent physical or mental disability which prevents him/her from working (go to 35) [] 8 Had a status other than those listed above 27. Verification of activity status Even though you told me that [the respondent] (answer to 26), last week did [the respondent]: [Question 27 was asked of persons age 12 or older who did not work last week and were not disabled, per question 26.] Read the options until you receive an affirmative answer and then circle only one code. [] 1 Help in a business (family or non-family)? [] 2 Sell a product? [] 3 Make a product for sale? [] 4 Help in field work or raising animals? [] 5 Do any other type of activity for pay? Examples are washing or ironing for someone else, or childcare. [] 6 Was an apprentice or completing his social service? [] 7 Did not help or work (go to 35)
V204	MX2010A_0453	Occupation or trade	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 28. Occupation or trade What did [the respondent] do in his/her work last week? [Question 28 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Write what s/he did _____ So, what is the name of the occupation, trade or position of [the respondent]? Examples are electrical technician, primary school teacher, fruit seller or bricklayer. Write the occupation or trade _____
V205	MX2010A_0454	Position at work	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 29. Position at work In his job last week was [the respondent] a/an: [Question 29 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Read the options until you receive an affirmative response and then circle only one code [] 1 Employee or worker [] 2 Day worker or laborer [] 3 Helper [] 4 Employer (hires employees) (go to 31) [] 5 Self employed (does not hire employees) (go to 31) [] 6 Unpaid family worker (go to 31)

ID	Name	Label	Type	Format	Question
V206	MX2010A_0455	Receives health care benefits	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No
V207	MX2010A_0456	Receives 13th month obligatory bonus	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No
V208	MX2010A_0457	Receives vacation pay	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No
V209	MX2010A_0458	Receives profit sharing or vacation bonus	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No

ID	Name	Label	Type	Format	Question
V210	MX2010A_0459	Receives retirement savings	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No
V211	MX2010A_0460	Receives other employment benefits	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 30. Employee benefits Does [the respondent] receive the following from his work? [Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.] Read all the options and circle only one code per option. Health care benefits (social security [IMSS, ISSSTE] or other) [] 1 Yes [] 2 No Thirteenth month obligatory bonus [] 3 Yes [] 4 No Paid vacations [] 1 Yes [] 2 No Profit sharing or obligatory vacation bonus [] 3 Yes [] 4 No Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE]) [] 1 Yes [] 2 No Other benefits [] 3 Yes [] 4 No
V212	MX2010A_0461	Hours worked last week	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 31. Hours worked How many hours did [the respondent] work last week? [Question 31 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Write the hours _ _ _
V213	MX2010A_0462	Monthly income from working (in pesos)	contin	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 32. Income from work Can you tell me how much pay [the respondent] receives from his job? [Question 32 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Circle only one code and write the amount. Time period [] 1 Weekly [] 2 Bi-weekly [] 3 Monthly [] 4 Yearly [] 5 Doesn't receive income Write in pesos $_ _ _, _ _ _
V214	MX2010A_0463	Industry	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 33. Economic activity sector Where did [the respondent] work last week? Examples are on a ranch, in a factory, in a mechanic's shop, in a transportation company. [Question 33 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Write the place where s/he worked _____ What does the business, company or place where s/he worked do? Write what it does _____

ID	Name	Label	Type	Format	Question
V215	MX2010A_0464	State or country of work	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 34. Municipality, state or country of work In what municipality (administrative subdivision in Mexico City [delegacin]) is the business, company or place where [the respondent] worked last week located? [Question 34 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Circle only one code or write the municipality (administrative subdivision in Mexico City) [] 1 Here, in this municipality (administrative subdivision in Mexico City) (go to 35) [] In another municipality (administrative subdivision in Mexico City). Write the name of the municipality (administrative subdivision in Mexico City) _____ In what state (or country)? [] 3 Here, in this state [] In another state or country. Write the name of the state or country _____
V216	MX2010A_0466	Municipality of work	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 34. Municipality, state or country of work In what municipality (administrative subdivision in Mexico City [delegacin]) is the business, company or place where [the respondent] worked last week located? [Question 34 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.] Circle only one code or write the municipality (administrative subdivision in Mexico City) [] 1 Here, in this municipality (administrative subdivision in Mexico City) (go to 35) [] In another municipality (administrative subdivision in Mexico City). Write the name of the municipality (administrative subdivision in Mexico City) _____ In what state (or country)? [] 3 Here, in this state [] In another state or country. Write the name of the state or country _____
V217	MX2010A_0467	Has income from government programs	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 35. Other sources of income Does [the respondent] receive money from the following? Read all the options and circle only one code for each option. Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.) [] 1 Yes [] 2 No Retirement or pension income [] 3 Yes [] 4 No Assistance from persons who live in another country [] 1 Yes [] 2 No Assistance from persons who live in the country [] 3 Yes [] 4 No Other sources [] 1 Yes [] 2 No
V218	MX2010A_0468	Has retirement or pension income	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 35. Other sources of income Does [the respondent] receive money from the following? Read all the options and circle only one code for each option. Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.) [] 1 Yes [] 2 No Retirement or pension income [] 3 Yes [] 4 No Assistance from persons who live in another country [] 1 Yes [] 2 No Assistance from persons who live in the country [] 3 Yes [] 4 No Other sources [] 1 Yes [] 2 No

ID	Name	Label	Type	Format	Question
V219	MX2010A_0469	Has income from people who live in another country	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 35. Other sources of income Does [the respondent] receive money from the following? Read all the options and circle only one code for each option. Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.) [] 1 Yes [] 2 No Retirement or pension income [] 3 Yes [] 4 No Assistance from persons who live in another country [] 1 Yes [] 2 No Assistance from persons who live in the country [] 3 Yes [] 4 No Other sources [] 1 Yes [] 2 No
V220	MX2010A_0470	Has income from people who live within the country	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 35. Other sources of income Does [the respondent] receive money from the following? Read all the options and circle only one code for each option. Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.) [] 1 Yes [] 2 No Retirement or pension income [] 3 Yes [] 4 No Assistance from persons who live in another country [] 1 Yes [] 2 No Assistance from persons who live in the country [] 3 Yes [] 4 No Other sources [] 1 Yes [] 2 No
V221	MX2010A_0471	Has income from other sources	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For person age 12 or older [Questions 24-35 were asked of persons age 12 or older] 35. Other sources of income Does [the respondent] receive money from the following? Read all the options and circle only one code for each option. Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.) [] 1 Yes [] 2 No Retirement or pension income [] 3 Yes [] 4 No Assistance from persons who live in another country [] 1 Yes [] 2 No Assistance from persons who live in the country [] 3 Yes [] 4 No Other sources [] 1 Yes [] 2 No
V222	MX2010A_0472	Number of live-born children	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 36. Number of children How many total live-born children has [the respondent] had? If none, write "00" and go to the next person or section IV. Write in digits _ _
V223	MX2010A_0473	Number of deceased children	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 37. Deceased children Of [the respondent's] live-born children, how many have died? [Question 37 was asked of females age 12 or older who have had live-born children, per question 36.] If none, write "00". Write in digits _ _
V224	MX2010A_0474	Number of surviving children	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 38. Surviving children How many of [the respondent's] children are currently alive? [Question 38 was asked of females age 12 or older who have had live-born children, per question 36.] If none, write "00". Write in digits _ _
V225	MX2010A_0475	Month of birth of last live-born child	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 39. Date of birth What was the month and year of birth of [the respondent's] last live-born child? [Question 39 was asked of females age 12 or older who have had live-born children, per question 36.] Write the month _ _ Write the year _ _ _ _

ID	Name	Label	Type	Format	Question
V226	MX2010A_0476	Year of birth of last live-born child	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 39. Date of birth What was the month and year of birth of [the respondent's] last live-born child? [Question 39 was asked of females age 12 or older who have had live-born children, per question 36.] Write the month _ _ Write the year _ _ _ _
V227	MX2010A_0477	Last live-born child alive	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 40. Survival Is this last live-born child of [the respondent] still alive? [Question 40 was asked of females age 12 or older who have had live-born children, per question 36.] Circle only one code. [] 1 Yes (go to the next person or section IV) [] 3 No
V228	MX2010A_0478	Age of last child at death (days)	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 41. Age at death How old was the child when s/he died? [Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.] Write only one answer in days, months or years. If the child lived for less than one day, write "00" in the "Days" grid. Days _ _ Months _ _ Years _ _ Go to the next person or, if it's the last person on the list, go to Section IV "International migration".
V229	MX2010A_0479	Age of last child at death (months)	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 41. Age at death How old was the child when s/he died? [Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.] Write only one answer in days, months or years. If the child lived for less than one day, write "00" in the "Days" grid. Days _ _ Months _ _ Years _ _ Go to the next person or, if it's the last person on the list, go to Section IV "International migration".
V230	MX2010A_0480	Age of last child at death (years)	discrete	numeric	III. Personal characteristics Now I am going to ask you about (name): _____ Copy the name of the person from section II For females age 12 or older [Questions 36-41 were asked of females age 12 or older] 41. Age at death How old was the child when s/he died? [Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.] Write only one answer in days, months or years. If the child lived for less than one day, write "00" in the "Days" grid. Days _ _ Months _ _ Years _ _ Go to the next person or, if it's the last person on the list, go to Section IV "International migration".
V231	MX2010A_0481	Person weight	contin	numeric	Person weight
V232	MX2010A_0483	Primary sampling unit	contin	numeric	Primary sampling unit
V233	PERWT	Person weight	contin	numeric	
V234	DISABLED	Disability status	discrete	numeric	
V235	LASTBYR	Year of last birth	discrete	numeric	
V236	YRSCHOOL	Years of schooling	discrete	numeric	
V237	MIGRATE5	Migration status, 5 years	discrete	numeric	
V238	EDATTAIN	Educational attainment, international recode [general version]	discrete	numeric	

ID	Name	Label	Type	Format	Question
V239	EDATTAIND	Educational attainment, international recode [detailed version]	discrete	numeric	
V240	RELIGION	Religion [general version]	discrete	numeric	
V241	RELIGIOND	Religion [detailed version]	discrete	numeric	
V242	HRSWORK1	Hours worked per week	discrete	numeric	
V243	HRSWORK2	Hours worked per week, categorized	discrete	numeric	
V244	SPEAKIND	Speaks indigenous language	discrete	numeric	
V245	BPLCOUNTRY	Country of birth	discrete	numeric	
V246	LASTBMO	Month of last birth	discrete	numeric	
V247	LASTBMORT	Mortality status of last birth	discrete	numeric	
V248	AGEDEADYR	Last child's age at death, years	discrete	numeric	
V249	AGEDEADMO	Last child's age at death, months	discrete	numeric	
V250	AGEDEADDAY	Last child's age at death, days	discrete	numeric	
V251	MIGCTRY5	Country of residence 5 years ago	discrete	numeric	
V252	NATIVITY	Nativity status	discrete	numeric	
V253	YEARP	Year [person version]	contin	numeric	
V254	SAMPLEP	IPUMS sample identifier [person version]	contin	numeric	
V255	SERIAL	Household serial number [person version]	contin	numeric	
V256	COUNTRYP	Country [person version]	contin	numeric	
V257	RECTYPEP	Record type [person version]	discrete	character	

Record type (RECTYPE)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

Year (YEAR)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1960-2011	

Description

YEAR gives the year in which the census was taken.

IPUMS sample identifier (SAMPLE)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 32197001-894201001	

Description

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

Household serial number (SERIAL)
File: MEX2010-H-H

Household serial number (SERIAL)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002
Colombia 1993, 2005
Costa Rica 1984, 2000
Cuba 2002
Dominican Republic 1981, 2002, 2010
Ecuador 1990, 2001
Germany 1971
Hungary 1980, 1990, 2001
Jamaica 1982, 1991, 2001
Malaysia 1970, 1991, 2000
Mexico 1995, 1990, 2000, 2005
Nigeria 2006
Panama 2000
Peru 1993, 2007
Portugal 1981, 1991, 2001
Spain 1991
Uruguay 2011
Venezuela 1990, 2001
Vietnam 1989

In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

Number of person records in the household (PERSONS)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

Subsample number (SUBSAMP)
File: MEX2010-H-H

Subsample number (SUBSAMP)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

Group quarters (collective dwelling) status (GQ)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

Mexico, Size of locality (SIZEMX)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

SIZEMX identifies the population of the locality within Mexico in all sample years.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1 , and GEOLEV2 . More information on IPUMS-International geography can be found here.

Number of international migrants, Mexico (INTMIG2)
File: MEX2010-H-H

Overview

Number of international migrants, Mexico (INTMIG2)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

INTMIG2 indicates the number of people who left to go live in another country during the five years preceding the census. It includes persons who might have migrated only for a short time or who might have already returned by the time of the census. Persons who left the country for vacation, work assignment, visits to relatives, or another reason that did not entail a change of residence were not considered migrants.

Water supply (WATSUP)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

Sewage (SEWAGE)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

SEWAGE indicates whether the household has access to a sewage system or septic tank.

Telephone availability (PHONE)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

PHONE indicates the availability of a telephone in the dwelling.

Cellular phone availability (CELL)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

CELL indicates the availability of a cellular phone in the household.

Trash disposal (TRASH)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

Automobiles available (AUTOS)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

Clothes washing machine (WASHER)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

WASHER indicates whether the household had a clothes washing machine.

Refrigerator (REFRIG)
File: MEX2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description	

REFRIG indicates whether the household had a refrigerator.

Television set (TV)
File: MEX2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description	

TV indicates whether the household had a television.

Radio in household (RADIO)
File: MEX2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description	

RADIO indicates whether the household had a radio.

Number of rooms (ROOMS)
File: MEX2010-H-H

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description	

ROOMS indicates the number of rooms occupied by the housing unit.

Kitchen or cooking facilities (KITCHEN)
File: MEX2010-H-H

Kitchen or cooking facilities (KITCHEN)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

Toilet (TOILET)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

Floor material (FLOOR)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

FLOOR indicates the dwelling's predominant flooring material.

Wall or building material (WALL)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

Roof material (ROOF)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable indicates the dwelling's predominant roofing material.

Number of families in household (NFAMS)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NFAMS is a constructed variable that indicates the number of families within each household. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and her servant contains two families; a household consisting of a large, multiple-generation extended family with no lodgers or servants would count as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

Head's location in household (HEADLOC)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

HEADLOC gives the person number of the head of household in samples in which persons are organized into households.

Bathing facilities (BATH)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

Household classification (HHTYPE)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

Continent and region of country (REGIONW)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-54	

Description

REGIONW identifies the continent and region of each country.

1st subnational geographic level, world [consistent boundaries over time] (GEOLEV1)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 32002-894010	

Description

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

Number of unrelated persons (UNREL)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

UNREL indicates the number of persons in the household who are unrelated to the head.

Dwelling number (MX2010A_0001)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable records the dwelling number.

Literal question

Dwelling number

Number of persons in household (MX2010A_0006)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-38

Valid cases: 0
Invalid: 0

Description

This variable records the number of persons in the household.

Literal question

Number of persons in household

Type of private household (MX2010A_0026)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the type of private household.

Universe

All households

Literal question

6. Specific dwelling type

Circle only one code.

[] 1 Independent house
[] 2 Apartment in an apartment building
[] 3 Dwelling in tenement building
[] 4 Dwelling in a room on the roof
[] 5 Premise not intended for habitation (go to section II)
[] 6 Mobile dwelling (go to section II)
[] 7 Shelter (go to section II)

Interviewer instructions

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Type of private household (MX2010A_0026)
File: MEX2010-H-H

Dwelling
This is the space generally delineated by walls and roofs of any material, with an independent entrance, that was constructed for the habitation of people, or that at the moment of data collection is used to live -- that is, to sleep, prepare food, eat, and protect oneself from the environment.

The independent entrance permits the occupants to enter from and go out to the street, the field, or rather the space common to other dwellings, like a hallway, patio, or stairs, without passing through the rooms of another dwelling.

The private inhabited dwelling
This is the dwelling that at the moment of data collection has habitual residents, whether or not it has been constructed or adapted for such.

This includes whatever corner, refuge, mobile installation, improvised or local that at the moment of data collection is used for the habitation of people.

The private households with inhabitants are classified as:

1. Independent house
2. Apartment in an apartment building
3. Dwelling in tenement building
4. Dwelling in a room in the attic
5. Premise not intended for habitation
6. Mobile dwelling
7. Shelter

Uninhabited dwelling
This is a private dwelling that at the moment of data collection does not have habitual residents, it is not utilized as a premise with economic activity, it is not used in a temporary way, and it is completely constructed and ready to be inhabited.

[p. 16]

Dwelling of temporary use
This is a private dwelling that at the moment of data collection is intended for vacationing, resting, or staying a few days, weeks, or months of the year, it neither has habitual residents nor is used as a premise for economic activity.

Collective dwelling
This is a premise intended to provide housing for large groups of people who submit themselves to living and behavioral norms based on motives of health, education, discipline, religion, work, and social assistance, among others, and that at the moment of data collection has habitual residents.

The majority of these premises have a sign or social reason that identifies them.

The collective dwellings are classified as:

1. Hotel, motel, inn
2. Boarding house, guest house, house of assistance
3. Hospital, clinic, healing house, medical treatment center
4. House for minors, orphanage, house for infants
5. House for elders, nursing home
6. Domestic abuse shelter
7. Homeless shelter
8. Boarding school, student residence
9. Convent, monastery, religious community housing, seminary
10. Jail, prison, penitentiary, penal colony
11. Rehabilitation center for juvenile delinquents, correctional facilities
12. Work camp, work barracks, medical residence
13. Military, naval, or police base, camp, or outpost
14. Camp for the displaced
15. Migrant shelter
16. Other classes

[p. 17]

Other types of properties:

Private dwelling with business
This is an inhabited private dwelling and business with economic activity that at the moment of data collection is found in the same property and share the same entrance or access door.

Business with activity
This is a space generally delineated by walls and roofs of any material, with independent entrance, that at the moment of data collection is used solely for economic activities, like producing a good, commercializing a product, or borrowing a service.

This includes private dwellings that at the moment of data collection are exclusively for economic activities.

Empty business
This is a space generally delineated by walls and roofs of any material, with an independent entrance, that was constructed with the intent of carrying out some economic activity and that at the moment of data collection is not being used for neither economic activity nor housing.

[p. 18]

Vacant lot
This is a space without buildings that is found in the interior of an urban block; it can be delineated by fences or walls.

Building in ruins
This is a construction whose high level of deterioration does not permit inhabitation nor the possibility of another activity, and that at the moment of data collection does not have permanent residents nor is used for economic activities.

Building under construction
This is a construction project in process that at the moment of data collection does not have permanent residents nor is utilized for economic activities.

As an interviewer, you are responsible for enumerating all the permanent residents of the dwellings located in the work area that you were assigned. Because of this, it's necessary that you know the concepts described below.

Permanent resident of a private dwelling
This is a person who normally lives in the dwelling, because he/she generally sleeps, prepares food, eats, and protects himself/herself from the environment there.

Permanent resident of a collective dwelling
This is any person who normally lives in a collective dwelling and is subject to the living and behavioral norms for reasons of health, education, discipline, re-adaptation, religion, work, and social assistance, among others, where he/she generally sleeps, consumes food, and protects himself/herself from the environment.

The permanent residents of a collective dwelling are the people who:

Don't have another place of permanent residency.
Have been there for six months or more.

[p. 19]

Arrived for permanent stay, regardless of the time passed since the arrival.

Criteria for identifying the class of the private dwelling

If it deals with a private dwelling, circle the class of the corresponding dwelling in accordance with the observation and considering:

If it deals with a fixed construction, mobile or improvised installation
If it forms fart of a collection of dwellings in a building or terrain
If it shares walls, roofs, or floors
If it is a business with habitual residents

Apply the following specific criteria:

Independent house
This is a fixed construction of any material that generally does not share walls, roofs, or floors with other dwellings and has access from a public space: street, field, or path.

There can be variety in the same space or premise.
This includes private dwellings with businesses, as long as the space used to carry out the economic activity isn't used for sleeping.

Apartment in an apartment building
This is part of a group of apartments in a building constructed with resistant materials of various floors or levels, in which it shares some wall, roof, or floor with another dwelling of the same building. It has access from a common space: hallway, stairway, or elevator.

Each apartment has independent water and lavatory installations.

Dwelling in a tenement building
This is a fixed construction that is part of a collection of dwellings grouped on the same space that share some wall, roof, or floor with another dwelling. It has access from a common space: patio or hallway.

[p. 70]

Generally the water and lavatory installations are shared.
The collection of dwellings is recognized as neighbors or collection of rooms

Dwelling in a room in the attic
This is a fixed construction that is located on the terrace of an apartment building and that at the moment of the data collection is inhabited by people independent from those that reside in the apartment to which it belongs. It has access from a common space: stairway and hallway.

Premise not intended for habitation
This is a fixed construction that was built for economic activity and that at the moment of the data collection is inhabited, such as a store, workshop, storage, factory, office, barn, stable, among others.

Mobile dwelling
This is an installation or vehicle that can be moved or transported from one place to another and that at the moment of the data collection is inhabited, such as trailer, caravan, mobile home, automobile, boat, yacht, circus tent, campaign house, and boxcar.

[p. 71]

Shelter
This is a place or improvised installation such as a private dwelling that at the moment of the data collection is used to live, such as a cave, under a tree, a sewer, a drainage tube, a tunnel, under a bridge, in a door space, a shelter made with palm branches, among others.

This includes the building in construction or in ruins that is inhabited at the moment of the data collection.

Walls (MX2010A_0027)
File: MEX2010-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable records the material of the dwelling's walls.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

1. Walls
What is the material that most of the walls of this dwelling are made of?

Circle only one code.

[] 1 Waste material
[] 2 Cardboard sheets
[] 3 Asbestos or metal sheets
[] 4 Reeds, bamboo, palm
[] 5 Mud or wattle and daub
[] 6 Wood
[] 7 Adobe
[] 8 Brick, cement block, stone, quarried stone/limestone, cement or concrete

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

1. Walls, 2. Roof, 3. Floor
The first two questions identify the basic materials with which the walls and roof of the dwelling are constructed, and in the case of the floor, identify if it has covering.

Waste material consists of pieces of cardboard, rubber, tires, and containers among others.

Circle the code [for the] material that is similar; if the response is a material that is not on the list of options, clarify with the informer mentioning the possible responses.
When the informer indicates that [the roof and/or walls] are made with two or more distinct materials, mention that [the question] deals with the [material] that covers the greater part. In the case that they are found [to be] in the same proportion, circle the code that corresponds to the first option.

Roof (MX2010A_0028)
File: MEX2010-H-H

Roof (MX2010A_0028)
File: MEX2010-H-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	**Invalid:** 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable records the material of the dwelling's roof.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

2. Roof
What is the material that most of the roof in this dwelling is made of?

Circle only one code.

[] 1 Waste material
[] 2 Sheets of cardboard
[] 3 Metal sheets
[] 4 Asbestos sheets
[] 5 Palm leaf or straw
[] 6 Wood or shingle
[] 7 Beamed flat roof
[] 8 Tile
[] 9 Concrete slab or beam and block

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

1. Walls, 2. Roof, 3. Floor
The first two questions identify the basic materials with which the walls and roof of the dwelling are constructed, and in the case of the floor, identify if it has covering.

Waste material consists of pieces of cardboard, rubber, tires, and containers among others.

Circle the code [for the] material that is similar; if the response is a material that is not on the list of options, clarify with the informer mentioning the possible responses.
When the informer indicates that [the roof and/or walls] are made with two or more distinct materials, mention that [the question] deals with the [material] that covers the greater part. In the case that they are found [to be] in the same proportion, circle the code that corresponds to the first option.

Floor (MX2010A_0029)
File: MEX2010-H-H

Floor (MX2010A_0029)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the material of the dwelling's floors.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

3. Floor
What is the material that most of the floor in this dwelling is made of?

Circle only one code.

[] 1 Dirt
[] 2 Cement
[] 3 Wood, mosaic tile or other covering

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

1. Walls, 2. Roof, 3. Floor
The first two questions identify the basic materials with which the walls and roof of the dwelling are constructed, and in the case of the floor, identify if it has covering.

Waste material consists of pieces of cardboard, rubber, tires, and containers among others.

Circle the code [for the] material that is similar; if the response is a material that is not on the list of options, clarify with the informer mentioning the possible responses.
When the informer indicates that [the roof and/or walls] are made with two or more distinct materials, mention that [the question] deals with the [material] that covers the greater part. In the case that they are found [to be] in the same proportion, circle the code that corresponds to the first option.

Kitchen (MX2010A_0030)
File: MEX2010-H-H

Overview

Kitchen (MX2010A_0030)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a kitchen.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

4. Kitchen
Does this dwelling have a kitchen?

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

4. Kitchen
One looks to see if the dwelling has at its disposal a room or space designated for food preparation.

Room: This is a space of the dwelling delineated by fixed walls and roof of any material, except of fabric and furniture, where its occupants carry out some daily activities, like eating, resting, sleeping, and cooking, among others.

A dwelling has a room for cooking when in one of them there is a stove or fire to prepare warm food, even though it could also be used as a bedroom, living room, dining room, among others.

Consider that the dwelling does not have a room to cook when the food is prepared under sheds or in spaces that only have a roof but no walls.

Number of bedrooms (MX2010A_0031)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the dwelling's number of bedrooms.

Number of bedrooms (MX2010A_0031)
File: MEX2010-H-H

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

5. Bedrooms
How many rooms are used for sleeping, not including the hallways?

Write in digits _ _

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

5. Bedrooms and 6. Rooms
Question 5 only considers the rooms that are habitually used to sleep, even though they have other uses.

[p. 78]

There are dwellings with various rooms and these are recognized commonly for the principal function that is carried out in them, like kitchen, living room, dining room, room, and bedroom among others. Record the total number of rooms that the dwelling has in Question 6.

There are dwellings with a single room that is used for distinct functions, like sleeping, cooking, and eating, among others. In these cases, record number 1 for both questions.

If there is some garage, storage, grain barn, or business that has a different function than sleeping, only count it if it is used for sleeping.

Confirm that the total number of rooms is always greater than or equal to the number of rooms used for sleeping. If it's not so, clarify the situation with the informer and correct the responses.

Areas used for storage do not count.

Total number of rooms (MX2010A_0032)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the dwelling's total number of rooms.

Universe

Dwellings built for habitation

Total number of rooms (MX2010A_0032)
File: MEX2010-H-H

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

6. Rooms
How many rooms total does this dwelling have, including the kitchen? (do not include hallways or bathrooms)

Write in digits _ _

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

5. Bedrooms and 6. Rooms
Question 5 only considers the rooms that are habitually used to sleep, even though they have other uses.

[p. 78]

There are dwellings with various rooms and these are recognized commonly for the principal function that is carried out in them, like kitchen, living room, dining room, room, and bedroom among others. Record the total number of rooms that the dwelling has in Question 6.

There are dwellings with a single room that is used for distinct functions, like sleeping, cooking, and eating, among others. In these cases, record number 1 for both questions.

If there is some garage, storage, grain barn, or business that has a different function than sleeping, only count it if it is used for sleeping.

Confirm that the total number of rooms is always greater than or equal to the number of rooms used for sleeping. If it's not so, clarify the situation with the informer and correct the responses.

Areas used for storage do not count.

Electricity (MX2010A_0033)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has electricity.

Universe

Dwellings built for habitation

Literal question

Electricity (MX2010A_0033)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

7. Electricity
Is there electric lighting in the dwelling?

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

7. Electricity
The electric energy that is used to illuminate the dwelling can come from different sources: the public power supply, the private plant, the storage heater, among others.

Circle option 1 "Yes", even if the service is suspended temporarily.

Piped water (MX2010A_0034)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling receives piped water.

Universe

Dwellings built for habitation

Literal question

Piped water (MX2010A_0034)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

8. Availability of water
In this dwelling there is:

Read the options until you receive an affirmative answer, then circle only one code.

[] 1 Piped water inside the dwelling
[] 2 Piped water outside the dwelling but on the property
[] 3 Piped water from a public tap or hydrant (go to 10)
[] 4 Piped water that is transported from another dwelling (go to 10)
[] 5 Water from a truck (go to 10)
[] 6 Water from a well, river, lake, gully or other (go to 10)

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

8. Water availability
With this question, whether or not the occupants of the dwelling have access to running water is identified and distinguished into those that:

Have running water inside the dwelling.
Only have a water faucet on the property.
Carry the water from a public faucet or from another dwelling.
Are habitually supplied from another source when there is no running water.

Circle code 1 when the housing has water from the kitchen faucet, the shower, and the sink, among others.

[p. 80]

The water from pipes generally is stored in cisterns, washbasins, metal cans, and other containers.

If they respond with some code from 3 to 6, don't apply question 9 "Water resources".

Frequency of water supply (MX2010A_0035)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the frequency of the water supply.

Universe

Frequency of water supply (MX2010A_0035)
File: MEX2010-H-H

Dwellings with running water inside or on the property

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

9. Water supply

[Question 9 was asked of households that have piped water inside the dwelling or on the property, per question 8.]

Circle only one code.

[] 1 Daily
[] 2 Every third day
[] 3 Twice a week
[] 4 Once a week
[] 5 Every once in a while

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

9. Water supply
This question finds out the frequency at which the running water coming from a public supply arrives at the dwelling.

Apply the question only in the dwellings that have running water inside or on the property.

Toilet (MX2010A_0036)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the dwelling has a toilet.

Universe

Dwellings built for habitation

Literal question

Toilet (MX2010A_0036)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

10. Toilet
Do they have a toilet or latrine?

Circle only one code.

[] 1 Yes
[] 3 No (go to 13)

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

10. Toilet, 11. Exclusive use, 12. Water discharge
This question finds out if the residents of the dwelling use sanitary plumbing to remove human excrement and urine, if it is for the exclusive use of that dwelling, and if the sanitary plumbing eliminates the waste materials through discharges of water.

Sanitary plumbing is understood as: toilet, lavatory, water closet, toilet bowl, latrine, black hole, or septic tank. Form these questions referring to the specific word that is used in the place where you are gathering the information.

The toilet can be located within the dwelling or on the property.

[p. 81]

Consider that it doesn't have a toilet when the residents of the dwelling defecate level with the ground in the open air (corral, patio, field, garden, woods, etc.)

The sanitary facility is shared when the residents of two or more dwellings are accustomed to use it habitually.

The sanitary facility has direct discharge of water when it's regulated with a lever or pedal.

There are sanitary installations that don't admit water for functioning, for example, dry latrines, black holes, and septic tanks.

If the response to question 10 is negative, go on to question 13 "Drainage".

Shared use of the toilet (MX2010A_0037)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has exclusive use of the toilet.

Shared use of the toilet (MX2010A_0037)
File: MEX2010-H-H

Universe

Dwellings with toilet

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

11. Do they share the toilet with another dwelling?

[Question 11 was asked of households that have a toilet in the dwelling, per question 10.]

Circle only one code

[] 1 Yes
[] 3 No

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

10. Toilet, 11. Exclusive use, 12. Water discharge
This question finds out if the residents of the dwelling use sanitary plumbing to remove human excrement and urine, if it is for the exclusive use of that dwelling, and if the sanitary plumbing eliminates the waste materials through discharges of water.

Sanitary plumbing is understood as: toilet, lavatory, water closet, toilet bowl, latrine, black hole, or septic tank. Form these questions referring to the specific word that is used in the place where you are gathering the information.

The toilet can be located within the dwelling or on the property.

[p. 81]

Consider that it doesn't have a toilet when the residents of the dwelling defecate level with the ground in the open air (corral, patio, field, garden, woods, etc.)

The sanitary facility is shared when the residents of two or more dwellings are accustomed to use it habitually.

The sanitary facility has direct discharge of water when it's regulated with a lever or pedal.

There are sanitary installations that don't admit water for functioning, for example, dry latrines, black holes, and septic tanks.

If the response to question 10 is negative, go on to question 13 "Drainage".

Type of toilet (MX2010A_0038)
File: MEX2010-H-H

Overview

Type of toilet (MX2010A_0038)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the type of toilet in the dwelling.

Universe

Dwellings with toilet

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

12. Water discharge
The toilet:

[Question 12 was asked of households that have a toilet in the dwelling, per question 10.]

Read the options until you receive an affirmative answer, then circle only one code.

[] 5 Discharges water directly
[] 6 Has water poured into it from a bucket
[] 7 Can't have water poured into it

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

10. Toilet, 11. Exclusive use, 12. Water discharge
This question finds out if the residents of the dwelling use sanitary plumbing to remove human excrement and urine, if it is for the exclusive use of that dwelling, and if the sanitary plumbing eliminates the waste materials through discharges of water.

Sanitary plumbing is understood as: toilet, lavatory, water closet, toilet bowl, latrine, black hole, or septic tank. Form these questions referring to the specific word that is used in the place where you are gathering the information.

The toilet can be located within the dwelling or on the property.

[p. 81]

Consider that it doesn't have a toilet when the residents of the dwelling defecate level with the ground in the open air (corral, patio, field, garden, woods, etc.)

The sanitary facility is shared when the residents of two or more dwellings are accustomed to use it habitually.

The sanitary facility has direct discharge of water when it's regulated with a lever or pedal.

There are sanitary installations that don't admit water for functioning, for example, dry latrines, black holes, and septic tanks.

If the response to question 10 is negative, go on to question 13 "Drainage".

Means of sewage disposal (MX2010A_0039)
File: MEX2010-H-H

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the means of sewage disposal.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

13. Drainage system
The drainage system in this dwelling is connected to:

Read the options until you receive an affirmative answer, then circle only one code.

[] 1 The public system
[] 2 A septic tank
[] 3 Pipes that go into a ravine or gully
[] 4 Pipes that go into a river, lake or the sea
[] 5 There is no drainage system

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

13. Drainage
This question investigates if the dwelling has drainage at its disposal, and distinguishes the place where the dwelling removes the residual water.

The dwelling has drainage if it has a system of tubes that eliminate the water used in the toilet, sink, shower, or similar installations.

[p. 82]
These are synonyms of drainage: tubing, drain, piping, sewer, among others. When you ask the question, mention the common name in the locality where you do the interview.

Fuel for cooking (MX2010A_0040)
File: MEX2010-H-H

Overview

Fuel for cooking (MX2010A_0040)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the fuel used for cooking.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

14. Fuel
The fuel most used for cooking is:

Read the options until you receive an affirmative answer, then circle only one code.

[] 1 Gas from a cylinder or tank (stationary)
[] 2 Natural or piped gas
[] 3 Wood
[] 4 Coal
[] 5 Electricity
[] 6 Other fuel

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

14. Fuel
This question identifies the material or energy that is used with greatest frequency to cook or warm food.

Code 1 refers to the LP (liquid petroleum) gas that is distributed in cylinders or is discharged in stationary tanks.

[p. 83]

Circle code 2 when natural gas is distributed via conductors where the consumption is recorded on a meter; generally the piping leaving the pavement and entering the dwelling can be observed.
Circle code 5 when the response is electric stove, grill, electric oven, or microwave.
Circle code 6 when the informer signals a fuel different from the response options or indicates that he/she neither cooks nor warms food because he/she eats food outside the dwelling or for some other reason.

Trash disposal (MX2010A_0041)
File: MEX2010-H-H

Overview

Trash disposal (MX2010A_0041)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the dwelling's system of trash disposal.

Universe

Dwellings built for habitation

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

15. Trash disposal
Trash in this dwelling is:

Read the options until you receive an affirmative answer, then circle only one code.

[] 1 Collected by a truck or trash cart
[] 2 Thrown into a public dump
[] 3 Thrown into a dumpster or tank
[] 4 Burned
[] 5 Buried
[] 6 Thrown onto an empty lot or into the street
[] 7 Thrown into a ravine or gully
[] 8 Thrown into a river, lake or the sea

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

15. Trash disposal
This question identifies the habitual way that people eliminate trash from their dwellings.

Tenancy (MX2010A_0042)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the household's tenancy status.

Universe

Dwellings built for habitation

Tenancy (MX2010A_0042)
File: MEX2010-H-H

Literal question

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

16. Tenancy
In this dwelling:

Read the options until you receive an affirmative response and then circle only one code.

[] 1 The owner lives
[] 2 They pay rent (go to 18)
[] 3 It is occupied according to another status (go to 18)

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

16. Tenancy
This question records whether the owner resides in the dwelling, whether the occupants pay rent, or if they occupy it in another way.

Consider who is the owner or landlord, even if he/she reports having a debt or mortgage.

[Consider] if the dwelling is occupied with a different situation, covering the cases of dwellings on loan, in legal problems, intestate, or occupied without the permission of the owner.

Acquisition of dwelling (MX2010A_0043)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the mode of acquisition of the dwelling.

Universe

Owner-occupied dwellings

Literal question

Acquisition of dwelling (MX2010A_0043)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

17. Acquisition
The owner of the dwelling:

[Question 17 was asked of dwellings in which the owner lived, per question 16.]

Read the options until you receive an affirmative answer and then circle only one code.

[] 1 Bought it already built
[] 2 Had it built
[] 3 Built it him/her self
[] 4 Obtained it in another way

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

17. Acquisition
This question is asked in dwellings that are the property of one of its occupants, and [the enumerator] investigates the way in which the dwelling was acquired.

It was bought already built (when it was obtained in exchange for a payment in full or on credit, so that it can be either totally paid or with a debt or mortgage).

It was commissioned to be built (when they contracted a worker, brick-layer, architect, engineer, or construction company for its construction).

It was constructed by the owner himself, who could have participated in the construction alone or with other inhabitants of the dwelling, family members, or friends, all of whom were not contracted or paid.

It was obtained in another way, including the dwellings that were received by inheritance, donation, or gift; as well as any other situation.

Gas stove (MX2010A_0044)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a gas stove.

Universe

Dwellings built for habitation

Literal question

Gas stove (MX2010A_0044)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Gas stove (MX2010A_0044)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Wood or coal stove with a chimney (MX2010A_0045)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a wood or coal stove with a chimney.

Universe

Dwellings built for habitation

Literal question

Wood or coal stove with a chimney (MX2010A_0045)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Wood or coal stove with a chimney (MX2010A_0045)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Raised water tank [tinaco] (MX2010A_0046)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a raised water tank tinaco.

Universe

Dwellings built for habitation

Literal question

Raised water tank [tinaco] (MX2010A_0046)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Raised water tank [tinaco] (MX2010A_0046)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Water heater (MX2010A_0047)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a water heater.

Universe

Dwellings built for habitation

Literal question

Water heater (MX2010A_0047)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Water heater (MX2010A_0047)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Cistern or underground water tank [aljibe] (MX2010A_0048)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a cistern or underground water tank aljibe.

Universe

Dwellings built for habitation

Literal question

Cistern or underground water tank [aljibe] (MX2010A_0048)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Cistern or underground water tank [aljibe] (MX2010A_0048)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Shower (MX2010A_0049)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a shower.

Universe

Dwellings built for habitation

Literal question

Shower (MX2010A_0049)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Shower (MX2010A_0049)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Electric meter (MX2010A_0050)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has an electric meter.

Universe

Dwellings built for habitation

Literal question

Electric meter (MX2010A_0050)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

18. Household equipment
In this dwelling they have a:

Read all the options and circle only one code for each option.

Gas stove

[] 1 Yes
[] 2 No

Wood or coal stove with chimney

[] 3 Yes
[] 4 No

Raised water tank [tinaco]

[] 1 Yes
[] 2 No

Hot water heater

[] 3 Yes
[] 4 No

Cistern or underground water tank [aljibe]

[] 1 Yes
[] 2 No

Shower

[] 3 Yes
[] 4 No

Electric meter

[] 1 Yes
[] 2 No

Electric meter (MX2010A_0050)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

18. Equipment
This question looks to find out some of the installations that the dwelling has, which provide the residents with conditions of well-being and comfort, like the type of stove, if there exists tanks to store water, basic installations for personal hygiene, and electric meters.

Wood or coal stove with chimney. This is an installation for cooking or production of heat via the use of wood or carbon that has a duct to take away the smoke that is produced by using the stove.

[p. 85]

Cistern or underground water tank [aljibe]. These are containers constructed or prefabricated to store large volumes of water.

In a residential complex, apartment building, or tenement house there can exist a single cistern or tank used in common for all the dwellings, so that in these cases it is considered that the dwelling has it.

Radio (MX2010A_0051)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a radio.

Universe

Dwellings built for habitation

Literal question

Radio (MX2010A_0051)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Radio (MX2010A_0051)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Television (MX2010A_0052)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a television.

Universe

Dwellings built for habitation

Literal question

Television (MX2010A_0052)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Television (MX2010A_0052)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Refrigerator (MX2010A_0053)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a refrigerator.

Universe

Dwellings built for habitation

Literal question

Refrigerator (MX2010A_0053)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Refrigerator (MX2010A_0053)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Washing machine (MX2010A_0054)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the dwelling has a washing machine.

Universe

Dwellings built for habitation

Literal question

Washing machine (MX2010A_0054)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Washing machine (MX2010A_0054)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Car or truck (MX2010A_0055)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household owns a car or truck.

Universe

Dwellings built for habitation

Literal question

Car or truck (MX2010A_0055)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Car or truck (MX2010A_0055)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Computer (MX2010A_0056)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household owns a computer.

Universe

Dwellings built for habitation

Literal question

Computer (MX2010A_0056)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Computer (MX2010A_0056)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Landline phone (MX2010A_0057)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household owns a landline phone.

Universe

Dwellings built for habitation

Literal question

Landline phone (MX2010A_0057)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Landline phone (MX2010A_0057)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Cell phone (MX2010A_0058)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household owns a cell phone.

Universe

Dwellings built for habitation

Literal question

Cell phone (MX2010A_0058)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Cell phone (MX2010A_0058)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Internet (MX2010A_0059)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household has an internet connection.

Universe

Dwellings built for habitation

Literal question

Internet (MX2010A_0059)
File: MEX2010-H-H

I. Dwelling Characteristics
[Questions 1-19 were not asked of mobile dwellings, shelter and premises not intended for habitation]

19. Goods and computer and communication services
Do they have the following in this dwelling?

Read all the options and circle just one code for each option.

Radio

[] 1 Yes
[] 2 No

Television

[] 3 Yes
[] 4 No

Refrigerator

[] 1 Yes
[] 2 No

Washing machine

[] 3 Yes
[] 4 No

Car or truck

[] 1 Yes
[] 2 No

Computer

[] 3 Yes
[] 4 No

Landline phone

[] 1 Yes
[] 2 No

Cell phone

[] 3 Yes
[] 4 No

Internet

[] 1 Yes
[] 2 No

Internet (MX2010A_0059)
File: MEX2010-H-H

Interviewer instructions

6.3 Section I. Housing characteristics

In this section, instructions will be presented for the questions that investigate the characteristics of the private inhabited dwellings.

If the class of the private inhabited dwellings is a premise not intended for inhabitation, a mobile dwelling, a shelter, or a collective dwelling, don't apply this section. Start the interview with the section II, List of People.

19. Goods and TIC
The objective is to investigate if the occupants of the dwelling have at their disposal electric home appliances, automobiles, or articles and services of information and communication technologies (TIC).

The radio refers to whatever appliance that permits one to listen to some frequency (AM and FM) of public broadcasting.

If they inform you that some appliance or automobile belongs to the business or institution where one of the dwelling occupants works, consider that they do not have it.

Number of people in the household (MX2010A_0061)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-38

Valid cases: 0
Invalid: 0

Description

This variable records the number of people in the household.

Universe

All households

Literal question

Number of people in the household (MX2010A_0061)
File: MEX2010-H-H

8. Total number of occupants

Occupants _ _

II. List of persons

Copy the name of each person in the space intended for that purpose in section III and ask for their information.

1. List of persons
Please tell me the names of all persons who normally live in this dwelling, including children, the elderly, and domestic employees who sleep here. Begin with the head of household.

Circle the number of the informant.

Person 1 Head of household _____
Person 2 _____
Person 3 _____
Person 4 _____
Person 5 _____
Person 6 _____

2. Verifying the list of persons
So there are _ _ people who live here?

Circle only one code

If there are more than six persons in the dwelling, use another questionnaire and continue with registration numbers 7, 8, etc.

[] 1 Yes
[] 2 No (correct the list of persons)

Interviewer instructions

2. Verification of the List of People
This question seeks to confirm that the number of people listed is exactly the number of people who inhabit the dwelling.

The informer frequently forgets to mention some person, and because of this, in order to avoid his/her omission, it is important that you correctly ask that question, since the counting of all the people is one of the central objectives of the census.

Read the question: "Then, there are (indicate the total number of people listed) people who live here?" If the response is yes, record the number and circle code 1; if the response is no, correct the list and continue.

Typology of census homes (MX2010A_0062)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the typology of census homes.

Typology of census homes (MX2010A_0062)
File: MEX2010-H-H

Universe

All households

Literal question

IV. International migration

Now I am going to ask you questions on another topic.

1. International migration status
In the last five years, i.e., from June 2005 to today's date, did anyone who lives or was living with you (in this dwelling) go live in another country?

Circle only one code.

[] 1 Yes
[] 3 No (go to section V)

Household has international migrants (MX2010A_0063)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the international migration status of the household.

Universe

All households

Literal question

Household has international migrants

Interviewer instructions

Household has international migrants (MX2010A_0063)
File: MEX2010-H-H

6.6 Section IV: International migration

Once you have concluded with the record of characteristics of all the people, continue with this section.

The objective is to know the number of people who in the last five years left to live in another country, and to know if they already returned, even if they have left for little time.

1. International migration status, 2. Number of people, 3. Migrants, 4. List of people
These questions investigate how many people who live or lived with the group of people who inhabit the dwelling left to live in another country from June 2005 to date.

Don't consider the people who entered or left the country for the following reasons:

Vacations
Visiting relatives or friends
On a work assignment
Out shopping
Other causes that don't make them change residency

[p. 119]

If they declare that there are more than four people who went to live in another country, use a different questionnaire; cancel the number of people printed and note on the side the consecutive number that corresponds.

Number of international migrants (MX2010A_0064)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 0
Invalid: 0

Description

This variable records the number of international migrants in the household.

Universe

Households with international migrants

Literal question

IV. International migration

Now I am going to ask you questions on another topic.

[Questions 2-11 were asked of households that had someone who lived with them in their dwelling who had gone to live in another country in the last five years, as per question 1.]

2. Number of persons
How many persons?

Write in digits _ _ _
Interviewer instructions

Number of international migrants (MX2010A_0064)
File: MEX2010-H-H

6.6 Section IV: International migration

Once you have concluded with the record of characteristics of all the people, continue with this section.

The objective is to know the number of people who in the last five years left to live in another country, and to know if they already returned, even if they have left for little time.

1. International migration status, 2. Number of people, 3. Migrants, 4. List of people
These questions investigate how many people who live or lived with the group of people who inhabit the dwelling left to live in another country from June 2005 to date.

Don't consider the people who entered or left the country for the following reasons:

Vacations
Visiting relatives or friends
On a work assignment
Out shopping
Other causes that don't make them change residency

[p. 119]

If they declare that there are more than four people who went to live in another country, use a different questionnaire; cancel the number of people printed and note on the side the consecutive number that corresponds.

Had a meal only once a day in the last 3 months (MX2010A_0065)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether any member of the household had the means for having only one meal during any day in the last 3 months.

Universe

All households

Literal question

Had a meal only once a day in the last 3 months (MX2010A_0065)
File: MEX2010-H-H

V. Access to food

1. Access to food
Did any of the following occur in the last three months due to a lack of food or resources?

Read all the options and circle only one code for each option.

Someone in this dwelling ate only once per day

[] 1 Yes
[] 2 No

Someone in this dwelling didn't eat for an entire day

[] 3 Yes
[] 4 No

Did you ever not have any food?

[] 1 Yes
[] 2 No

Interviewer instructions

6.7 Section V. Access to food

1. Access to food

The objective is to find out if one of the members of the dwelling stopped eating during some occasion due to a lack of money or resources, during the last three months.

Solicit the informer to provide the information required of the dwelling.

Read all the options and circle only one code for each one.

[p. 122-146 detailing various enumerator operating procedures are omitted here]

Didn't eat for one entire day in the last 3 months (MX2010A_0066)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether any member of the household did not eat for the entire day at any point during the last 3 months.

Universe

Didn't eat for one entire day in the last 3 months (MX2010A_0066)
File: MEX2010-H-H

All households

Literal question

V. Access to food

1. Access to food
Did any of the following occur in the last three months due to a lack of food or resources?

Read all the options and circle only one code for each option.

Someone in this dwelling ate only once per day

[] 1 Yes
[] 2 No

Someone in this dwelling didn't eat for an entire day

[] 3 Yes
[] 4 No

Did you ever not have any food?

[] 1 Yes
[] 2 No

Interviewer instructions

6.7 Section V. Access to food

1. Access to food

The objective is to find out if one of the members of the dwelling stopped eating during some occasion due to a lack of money or resources, during the last three months.

Solicit the informer to provide the information required of the dwelling.

Read all the options and circle only one code for each one.

[p. 122-146 detailing various enumerator operating procedures are omitted here]

Ever had no food in the last 3 months (MX2010A_0067)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the household had no food at any point during the last 3 months.

Ever had no food in the last 3 months (MX2010A_0067)
File: MEX2010-H-H

Universe

All households

Literal question

V. Access to food

1. Access to food
Did any of the following occur in the last three months due to a lack of food or resources?

Read all the options and circle only one code for each option.

Someone in this dwelling ate only once per day

[] 1 Yes
[] 2 No

Someone in this dwelling didn't eat for an entire day

[] 3 Yes
[] 4 No

Did you ever not have any food?

[] 1 Yes
[] 2 No

Interviewer instructions

6.7 Section V. Access to food

1. Access to food

The objective is to find out if one of the members of the dwelling stopped eating during some occasion due to a lack of money or resources, during the last three months.

Solicit the informer to provide the information required of the dwelling.

Read all the options and circle only one code for each one.

[p. 122-146 detailing various enumerator operating procedures are omitted here]

Household income from work (in pesos) (MX2010A_0068)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

Household income from work (in pesos) (MX2010A_0068)
File: MEX2010-H-H

This variable records the household's income from work (in pesos). Household income from work is the sum of each household member's income from work.

Universe

All households

Literal question

Household income from work (in pesos)

Household weight (MX2010A_0069)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable records the household's sample weight.

Universe

All households

Literal question

Household weight

Primary sampling unit (MX2010A_0071)
File: MEX2010-H-H

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable records the primary sampling unit.

Universe

All households

Literal question

Primary sampling unit

Size of the place (MX2010A_0072)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Description

This variable records the size of the location.

Size of the place (MX2010A_0072)
File: MEX2010-H-H

Universe

All households

Literal question

Size of the place

Long form questionnaire applied to municipality (MX2010A_0073)
File: MEX2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable records whether the long form questionnaire was applied to the municipality where the household is located.

Universe

All households

Literal question

Long form questionnaire applied to municipality

Municipality with lowest Index of Human Development (MX2010A_0074)
File: MEX2010-H-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable records whether the household's municipality has the lowest Human Development Index (HDI).

Universe

All households

Literal question

Municipality with lowest Index of Human Development

Household weight (HHWT)
File: MEX2010-H-H

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Description

Household weight (HHWT)
File: MEX2010-H-H

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

2nd subnational geographic level, world [consistent boundaries over time] (GEOLEV2)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 32002001-888888888

Valid cases: 0
Invalid: 0

Description

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

Mexico, State 1960 - 2010 [Level 1; consistent boundaries, GIS] (GEO1_MX)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 484001-484032

Valid cases: 0
Invalid: 0

Description

GEO1_MX identifies the household's state within Mexico in all sample years. States are the first level administrative units of the country. GEO1_MX is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_MX can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, State 2010 [Level 1, GIS] (GEO1_MX2010)
File: MEX2010-H-H

Overview

Mexico, State 2010 [Level 1, GIS] (GEO1_MX2010)
File: MEX2010-H-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-32

Valid cases: 0
Invalid: 0

Description

GEO1_MX2010 identifies the household's state within Mexico in 2010. States are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_MX2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, Municipality 1960 - 2010 [Level 2; consistent boundaries, GIS] (GEO2_MX)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 484001001-484032999

Valid cases: 0
Invalid: 0

Description

GEO2_MX identifies the household's province within Mexico in all sample years. Provinces are the second level administrative units of the country, after state. GEO2_MX is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_MX can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Mexico, Municipality 2010 [Level 2, GIS] (GEO2_MX2010)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1001-32058

Valid cases: 0
Invalid: 0

Description

GEO2_MX2010 identifies the household?s municipality within Mexico in 2010. Municipalities are the second level administrative units of the country, after states. A GIS map (in shapefile format), corresponding to GEO2_MX2010 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mexico can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

Number of married couples in household (NCOUPLES)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

Number of mothers in household (NMOTHERS)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

Number of fathers in household (NFATHERS)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description	

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

Country (COUNTRY)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 32-894	

Description	

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the UN Statistics Division and the ISO (International Organization for Standardization).

Electricity (ELECTRIC)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

ELECTRIC indicates whether the household had access to electricity.

Number of bedrooms (BEDROOMS)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

Ownership of dwelling [general version] (OWNERSHIP)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Ownership of dwelling [detailed version] (OWNERSHIPD)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

Cooking fuel (FUELCOOK)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

Internet access (INTERNET)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

INTERNET indicates whether or not the household had an internet connection.

Hot water heater (HOTWATER)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

HOTWATER indicates whether the housing unit had a water heater.

Computer (COMPUTER)
File: MEX2010-H-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

COMPUTER indicates whether the household had a personal computer.

Urban-rural status (URBAN)
File: MEX2010-H-H

Urban-rural status (URBAN)
File: MEX2010-H-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

URBAN indicates whether the household was located in a place designated as urban or as rural.

Person number (PERNUM)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

Mother's location in household (MOMLOC)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships.

Father's location in household (POPLOC)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships.

Spouse's location in household (SPLOC)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0

Valid cases: 0
Invalid: 0

Description

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly.

Rule for linking parent (PARRULE)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-52

Valid cases: 0
Invalid: 0

Description

PARRULE describes the criteria by which the IPUMS-International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS-International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Rule for linking spouse (SPRULE)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS-International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

Probable stepmother (STEPMOM)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 0
Invalid: 0

Description

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children borne or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

Probable stepfather (STEPPOP)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 0
Invalid: 0

Description

STEPPOP indicates whether a person's father, as identified by POPLOC , was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

Family unit membership (FAMUNIT)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 0
Invalid: 0

Description

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own family members in household (FAMSIZE)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membebership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

Number of own children in household (NCHILD)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Number of own children under age 5 in household (NCHLT5)
File: MEX2010-P-H

Overview

Number of own children under age 5 in household (NCHLT5)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

Age of eldest own child in household (ELDCH)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

Age of youngest own child in household (YNGCH)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

Relationship to household head [general version] (RELATE)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

Relationship to household head [general version] (RELATE)
File: MEX2010-P-H

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Relationship to household head [detailed version] (RELATED)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1000-9999	

Description

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

Age (AGE)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

Age, grouped into intervals (AGE2)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

AGE2 gives computed years of age grouped into intervals.

Sex (SEX)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Sex (SEX)
File: MEX2010-P-H

Description

SEX reports the sex (gender) of the respondent.

Marital status [general version] (MARST)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

Marital status [detailed version] (MARSTD)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

[program universe for et,mz samples.

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

State of residence 5 years ago, Mexico (MIGMX2)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGMX2 indicates the person's state of residence within Mexico 5 years ago.

Children ever born (CHBORN)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

Children surviving (CHSURV)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

CHSURV reports the number of children born to a woman who were still living at the time of the census.

State of birth, Mexico (BPLMX)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

BPLMX indicates the person's state of birth (Entidad Federativa) within Mexico.

Indigenous language, Mexico (LANGMX)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

LANGMX indicates the indigenous language, if any, spoken by the person.

Status in employment (class of worker) [general version] (CLASSWK)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

Status in employment (class of worker) [detailed version] (CLASSWKD)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

State or country of work, Mexico (PWRKMX)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

PWRKMX identifies the state or country where the respondent worked during the week prior to the census.

Type of healthcare facility used (HLTHFAC)
File: MEX2010-P-H

Overview

Type of healthcare facility used (HLTHFAC)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

HLTHFAC identifies the type of hospital, clinic, or healthcare facility the person normally attended when experiencing health problems.

The following acronyms are used in the coding for this variable:

IMSS for the Mexican Institute of Social Security (Instituto Mexicano de Seguro Social)
ISSSTE for the Institute of Security and Social Services for State Workers (Instituto de Seguridad y Servicios Sociales para los Trabajadores del Estado)
Pemex for Mexican Petroleum (Petroleos Mexicanos)

The IMSS Solidaridad program, later renamed to IMSS Oportunidades, is a part of the social security system that serves marginalized or rural populations.

Those who relied only on alternative or homeopathic remedies -- that is, respondents who visited folk healers, witchdoctors or herbal healers, and so forth -- were counted as not receiving health services.

For additional information on health care coverage, see HLTHCOV.

Unharmonized data from Indonesia 1980 and Uruguay 2006 indicate similar information about the type of facility/care used by persons who were sick. However, these data are not integrated here.

Health coverage (HLTHCOV)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Description

HLTHCOV reports whether the person had medical coverage (or a right to medical services) from a public or private institution as the result of the person's or a family member's employment, service in the armed forces, or a combination thereof.

The following acronyms are used in the coding for this variable:

IMSS for the Mexican Institute of Social Security (Instituto Mexicano de Seguro Social)
ISSSTE for the Institute of Security and Social Services for State Workers (Instituto de Seguridad y Servicios Sociales para los Trabajadores del Estado)
Pemex for Mexican Petroleum (Petroleos Mexicanos)

The Mexican government implemented a new public insurance program (Seguro Mdico para una Nueva Generacin) in 2006. The 2010 sample includes a category for persons covered by this program, labeled "Public insurance (New Generation)".

Those respondents who used out-of-pocket financing, or relied on some other private or regional program, were coded into the "Other coverage" category.

For additional information on where individuals received medical treatment, see HLTHFAC.

Employment disability (DISEMP)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

DISEMP indicates if the respondent was economically inactive because of disabilities.

Blind or vision-impaired (DISBLND)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISBLND indicates whether the person was blind or had limited vision.

Deaf or hearing-impaired (DISDEAF)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISDEAF indicates whether the person was deaf or had limited hearing.

Mute or speech impaired (DISMUTE)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMUTE indicates if the person could not speak or had a significant speech impediment.

Disability affecting lower extremities (DISLOWR)
File: MEX2010-P-H

Disability affecting lower extremities (DISLOWR)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISLOWR indicates whether the person lacked use of one or both legs.

Mental disability (DISMNTL)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

Personal care limitation (DISCARE)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

Origin of disability (DISORIG)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

DISORIG indicates the cause or origin of a person's stated disability.

School attendance (SCHOOL)
File: MEX2010-P-H

School attendance (SCHOOL)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

Literacy (LIT)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

Educational attainment, Mexico (EDUCMX)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDUCMX indicates the person's educational attainment in terms of the highest level and year or grade completed.

Activity status (employment status) [general version] (EMPSTAT)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

Activity status (employment status) [general version] (EMPSTAT)
File: MEX2010-P-H

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Activity status (employment status) [detailed version] (EMPSTATD)
File: MEX2010-P-H

Overview

Type: Discrete   Valid cases: 0
Format: numeric   Invalid: 0
Width: 3
Decimals: 0
Range: 0-999

Description

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

Occupation, ISCO general (OCCISCO)
File: MEX2010-P-H

Overview

Type: Discrete   Valid cases: 0
Format: numeric   Invalid: 0
Width: 2
Decimals: 0
Range: 1-99

Description

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

Occupation, unrecoded (OCC)
File: MEX2010-P-H

Overview

Type: Continuous   Valid cases: 0
Format: numeric   Invalid: 0
Width: 4
Decimals: 0

Description

Occupation, unrecoded (OCC)
File: MEX2010-P-H

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

Industry, general recode (INDGEN)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

Industry, unrecoded (IND)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 0
Invalid: 0

Description

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

Number of children dead (CHDEAD)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

Man with more than one wife linked (POLYMAL)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Woman is second or higher order wife (POLY2ND)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

Description

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

Earned income (INCEARN)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 0
Invalid: 0

Description

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

Member of an indigenous group (INDIG)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Member of an indigenous group (INDIG)
File: MEX2010-P-H

Description

INDIG indicates whether the person belonged to an indigenous group.

Consensual union (CONSENS)
File: MEX2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

Person number (within household) (MX2010A_0003)
File: MEX2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-38	

Description

This variable records the person number (within the household).

Literal question

Person number (within household)

Person number (MX2010A_0401)
File: MEX2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	

Description

This variable records the respondent's person number.

Universe

All persons

Literal question

Person number

Sex (MX2010A_0402)
File: MEX2010-P-H

Sex (MX2010A_0402)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

This variable records the respondent's sex.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

1. Sex

Circle only one code

[] 1 Male
[] 3 Female

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

1. Sex
If by the name of the person you can identify that it deals with a woman or a man, or if you are soliciting the informer's information, don't ask the question, only mention the name of the person and the sex that corresponds to them tied to the age question.

Example:
Sonia is a woman: "How old is she?"

Ask the sex of the person only if the name is uncommon like: Andrani, Yuritzi, Erubey, der, or if it is used for man or a woman like: Guadalupe, Rosario, Ins, Asuncin, Refugio, Soledad, among others.

Age (MX2010A_0403)
File: MEX2010-P-H

Age (MX2010A_0403)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's age.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

2. Age
How old is [the respondent] in completed years?

If less than one year old write "000".

Write the number of years _ _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

2. Age
With this question, it is known that the age represents the completed years of the people in the dwelling at the moment of the interview.

If the informer doesn't remember or [cannot] specify the age of some person, help him with some event (marriage, a child's birth, year in school, among others) or ask him to consult a birth certificate, voter's ID, personal identification card (CURP), driver's license, or some other document where the birth date appears; help him calculate the age.

[p. 91]

Register three zeros ("000") if the person is younger than 1 year, and [if he/she] is hours old, days old, weeks old, or younger than 12 months.

Relationship to household head (MX2010A_0404)
File: MEX2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable records the respondent's relationship to the household head.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

3. Family relationship
What is the relation of [the respondent] to the head of household?

Circle only one code.

[] 1 Head of household
[] 2 Spouse or companion
[] 3 Child
[] 4 Grandchild
[] 5 Child in-law
[] 6 Parent
[] 7 Parent in-law
Other

Write whatever is stated ____

Interviewer instructions

Relationship to household head (MX2010A_0404)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

3. Family relationship
This question seeks to identify the relation that the people inhabiting the dwelling have with the head of the household; for example, husband/wife, son/daughter, grandson/granddaughter, among others.

Don't ask this question if it deals with a collective dwelling.

Ask about the kinship always referring to the head of the household and not with the informer, unless he/she is the head. Remember, there can only be one head per dwelling independent of whether it is a woman or man.

Don't read the question when you refer to the first person on the list, only confirm that he/she is the head and circle code 1; for the rest of the people ask the question including the name.

Circle code 1 for the first person listed when they don't declare a head of the household and ask the kinship questions in relation to him/her.

Investigate if it refers to a partner when they declare the word "Friend". If it is, circle code 2, but if they mention that they are work friends, schoolmates, or roommates, record the aforementioned in the space with the option "Other".

Write on the line of the option, "Other", if what the informer declares does not appear in the options 2 to 7. Like: domestic workers (domestic employee, servant, nanny, majordomo, gardener, chauffeur, or other), including their families.

Other relationship, detailed (MX2010A_0405)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 101-999	

Description

This variable records the respondent's detailed relationship to the household head when the respondent indicated "Other relationship" in the previous relationship question.

Universe

Persons with other or no relationships to the head of household

Literal question

Other relationship, detailed (MX2010A_0405)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

3. Family relationship
What is the relation of [the respondent] to the head of household?

Circle only one code.

[] 1 Head of household
[] 2 Spouse or companion
[] 3 Child
[] 4 Grandchild
[] 5 Child in-law
[] 6 Parent
[] 7 Parent in-law
Other

Write whatever is stated ____

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

3. Family relationship
This question seeks to identify the relation that the people inhabiting the dwelling have with the head of the household; for example, husband/wife, son/daughter, grandson/granddaughter, among others.

Don't ask this question if it deals with a collective dwelling.

Ask about the kinship always referring to the head of the household and not with the informer, unless he/she is the head. Remember, there can only be one head per dwelling independent of whether it is a woman or man.

Don't read the question when you refer to the first person on the list, only confirm that he/she is the head and circle code 1; for the rest of the people ask the question including the name.

Circle code 1 for the first person listed when they don't declare a head of the household and ask the kinship questions in relation to him/her.

Investigate if it refers to a partner when they declare the word "Friend". If it is, circle code 2, but if they mention that they are work friends, schoolmates, or roommates, record the aforementioned in the space with the option "Other".

Write on the line of the option, "Other", if what the informer declares does not appear in the options 2 to 7. Like: domestic workers (domestic employee, servant, nanny, majordomo, gardener, chauffeur, or other), including their families.

Mother lives in the household (MX2010A_0407)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the mother of the respondent lives in the household.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

4. Mother's identification
Does [the respondent's] mother live in this dwelling?

Copy the number that corresponds to the mother from the list of persons, or circle code "88".

[] Yes

Who is she? Person number _ _

[] 88 No

Interviewer instructions

Mother lives in the household (MX2010A_0407)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

4. Mother's identification, 5. Father's identification
These questions identify the mother and/or the father of each person who lives in the dwelling where the interview was carried out.

When the answer is affirmative, proceed to identify who from the list of people is the mother or the father.

Return to section II of the List of People, look for the serial number of the person and note it in the space designated for the question.

If the dynamic of the interview allows you to know previously who is the mother or the father or some person from the list, because the informer has provided this information, confirm the following way:

"Jazmin's mother is Mrs. Patricia".
"You told me that Juan is the father of all the children, so Juan is the father of Ral".

Father lives in the household (MX2010A_0409)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the father of the respondent lives in the household.

Universe

All persons

Literal question

Father lives in the household (MX2010A_0409)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

5. Father's identification
Does [the respondent's] father live in this dwelling?

Copy the number that corresponds to the father from the list of persons, or circle code "88".

[] Yes

Who is he? Person number _ _

[] 88 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

4. Mother's identification, 5. Father's identification
These questions identify the mother and/or the father of each person who lives in the dwelling where the interview was carried out.

When the answer is affirmative, proceed to identify who from the list of people is the mother or the father.

Return to section II of the List of People, look for the serial number of the person and note it in the space designated for the question.

If the dynamic of the interview allows you to know previously who is the mother or the father or some person from the list, because the informer has provided this information, confirm the following way:

"Jazmin's mother is Mrs. Patricia".
"You told me that Juan is the father of all the children, so Juan is the father of Ral".

State of birth (MX2010A_0410)
File: MEX2010-P-H

Overview

State of birth (MX2010A_0410)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's state of birth.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

6. State or country of birth
In what state of the Republic or in what country was [the respondent] born?

Circle only one code or write the state or country.

[] 1 Here, in this state
[] In another state

Write the name of the state ____

[] 3 In the United States of America
[] In another country

Write the name of the country ____

Interviewer instructions

State of birth (MX2010A_0410)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

6. Entity or country of birth
Circle code 1 if the person was born in the same federal entity where you are performing the interview.

Circle code 3 if the person was born in the United States of America.

When the person was born in a different state than that of the interview, or in a country that is not the United States of America, write the name of the state or country on the line.

If the response is the name of a municipality or delegation, neighborhood or locality, investigate to which state of the Mexican Republic or to which country he/she belongs and register it. In case the exact information is not obtained, record what the informer tells you in the corresponding line.

[p. 93]

If the person tells you that he/she was born in Mexico or Mexico City, ask that he/she clarifies if it corresponds to the federal district or the state of Mexico.

Country of birth (MX2010A_0411)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 100-999	

Description

This variable records the respondent's country of birth.

Universe

Foreign-born persons

Literal question

Country of birth (MX2010A_0411)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

6. State or country of birth
In what state of the Republic or in what country was [the respondent] born?

Circle only one code or write the state or country.

[] 1 Here, in this state
[] In another state

Write the name of the state ____

[] 3 In the United States of America
[] In another country

Write the name of the country ____

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

6. Entity or country of birth
Circle code 1 if the person was born in the same federal entity where you are performing the interview.

Circle code 3 if the person was born in the United States of America.

When the person was born in a different state than that of the interview, or in a country that is not the United States of America, write the name of the state or country on the line.

If the response is the name of a municipality or delegation, neighborhood or locality, investigate to which state of the Mexican Republic or to which country he/she belongs and register it. In case the exact information is not obtained, record what the informer tells you in the corresponding line.

[p. 93]

If the person tells you that he/she was born in Mexico or Mexico City, ask that he/she clarifies if it corresponds to the federal district or the state of Mexico.

Use of health services (MX2010A_0412)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the type of health services used.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

7. Use of health services
Where is [the respondent] treated when s/he has health problems?

Circle only one code.

[] 1 Mexican Social Security Institute (IMSS)
[] 2 Institute for Social Security and Services for Federal Government Employees (ISSSTE)
[] 3 Institute for Social Security and Services for State Government Employees (ISSSTE estatal)
[] 4 Pemex, Secretary of Defense or Secretary of the Navy systems (Pemex, Defensa, Marina)
[] 5 Secretary of Health (SSA) (Popular Insurance) Health Center or Hospital
[] 6 Social Security Opportunities program (IMSS Oportunidades)
[] 7 Private office, clinic or hospital
[] 8 Someplace else
[] 9 S/he is not treated

Interviewer instructions

Use of health services (MX2010A_0412)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

7. Use of health services
This question finds out where the people are seen when they have health problems.

When asking this question, the response options are only read when it is very evident that the informer doesn't know what to answer.

If the informer's response is that the person is seen in more than one health institution, ask, "To which does he/she go with the most frequency?" And circle the code that corresponds.

When the response is the name or number of the clinic, ask if it pertains to the IMSS, ISSSTE, or some hospital of the Pemex, the Army, the Marines, the Secretary of Health (SSA) or some other; circle the code of the option that corresponds.

[p. 94]

Consider the following and circle:

Code 2, if the response is ISSSTE and deals with federal government workers.
Code 3, if the declaration is an institution of the state social security such as: ISSSET, ASSSEMyM, ISSSTEZAC, ISSSPEA, or ISSSTESON, the state ISSSTE is circled.
Code 7, if the person is seen in a private medical clinic or Farmacias Similares.
Code 8, if the person goes to a benefit institution such as: DIF, Red Cross, Green Cross, Ambar Cross, medical dispensary; midwife, health promoter, or other.
Code 9, if the person doesn't use health services or the response is one of the following: he/she uses health services in a country outside Mexico, he/she goes to a folk healer, witch, herbalist, or similar places.

First institution of medical services entitlement (MX2010A_0413)
File: MEX2010-P-H

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records the first institution where the respondent is entitled to medical services.

Universe

All persons

Literal question

First institution of medical services entitlement (MX2010A_0413)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

8. Entitlement to health services
Does [the respondent] have the right to receive medical services from the following:

Read all the options and circle up to 2 codes

[] 1 Mexican Social Security Institute (IMSS)
[] 2 Institute for Social Security and Services for Federal Government Employees [ISSSTE]
[] 3 Institute for Social Security and Services for State Government Employees [ISSSTE estatal]
[] 4 Pemex, Secretary of Defense or Secretary of the Navy systems [Pemex, Defensa, Marina]
[] 5 Popular Health Insurance or Health Insurance for a New Generation
[] 6 A private insurance company
[] 7 Another organization
[] 8 This person does not have the right to medical services

Interviewer instructions

First institution of medical services entitlement (MX2010A_0413)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

8. Entitlement to health services
This question records people from the dwelling who have a right to medical service.

A person has a right to medical service when:

The company, factory, or company for which the person works pays the medical service to a private or public health institution.
He/she personally pays a voluntary or optional insurance in the IMSS.
He/she is pensioned or retired with some social security institution like: IMSS, ISSSTE; or Pemex, the Army, or the Marines.
He/she is enrolled and pays a quota in some government program such as Popular Insurance, or Medical Insurance for a New Generation.

[p. 95]

He/she has private medical services or insurance for major medical expenses from private health institutions, as is the case of the bank employees or some of the government workers.
He/she acquired a private medical insurance on his/her own account.
He/she is a beneficiary of a worker or incumbent of the right to medical service.

Take into account the following and circle:

Code 2, if the response is ISSSTE and deals with federal government workers.
Code 3, if the declaration is of the state social security institutions such as: ISSSET, ISSSETMyM, ISSSTEZAC, ISSSPEA, or ISSSTESON, the state ISSSTE is circled.
Code 7, when the informer knows that the person has a right to medical service, but can't identify that institution.

Example:
If the informer declares that the person has a right to medical service in a clinic, ask if it is provided from the factory or business where he/she works, if it is paid by him/her or he/she is enrolled in the Popular Insurance, and try to locate the response in the IMSS, ISSSTE, Pemex, the Army, the Marines, or another.

Consider that the person has rights to medical service if at the moment of the interview, he/she is going through the process to receive medical attention in institutions like the IMSS, ISSSTE, Pemex, the Army, the Marines, or another; circle the option code that corresponds.

If the person is a student of some education institution that provides the right to medical service, circle the option code that corresponds.

[p. 96]

Circle code 8 for the people who don't have rights to medical services when:

They receive medical service in the IMSS Opportunities (before IMSS Solidarity or IMSS Coplamar).
They solicit medical attention in the health centers or hospitals of the SSA.
They receive medical attention in the hospitals, private clinics, and pay for the service at that moment; private medical practices, Farmacias Similares, among others.
They claim to receive medical service in institutions as: SSA, DIF, Red Cross, Green Cross, Amber Cross, medical dispensaries, or other benefit institutions.
They only have the right to medical service in the United States of America or another country.

For this question, you can circle up to two response options; if the informer declares more, circle the first two that the informer says.

Second institution of medical services entitlement (MX2010A_0414)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the second institution where the respondent is entitled to medical services.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

8. Entitlement to health services
Does [the respondent] have the right to receive medical services from the following:

Read all the options and circle up to 2 codes

[] 1 Mexican Social Security Institute (IMSS)
[] 2 Institute for Social Security and Services for Federal Government Employees [ISSSTE]
[] 3 Institute for Social Security and Services for State Government Employees [ISSSTE estatal]
[] 4 Pemex, Secretary of Defense or Secretary of the Navy systems [Pemex, Defensa, Marina]
[] 5 Popular Health Insurance or Health Insurance for a New Generation
[] 6 A private insurance company
[] 7 Another organization
[] 8 This person does not have the right to medical services

Interviewer instructions

Second institution of medical services entitlement (MX2010A_0414)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

8. Entitlement to health services
This question records people from the dwelling who have a right to medical service.

A person has a right to medical service when:

The company, factory, or company for which the person works pays the medical service to a private or public health institution.
He/she personally pays a voluntary or optional insurance in the IMSS.
He/she is pensioned or retired with some social security institution like: IMSS, ISSSTE; or Pemex, the Army, or the Marines.
He/she is enrolled and pays a quota in some government program such as Popular Insurance, or Medical Insurance for a New Generation.

[p. 95]

He/she has private medical services or insurance for major medical expenses from private health institutions, as is the case of the bank employees or some of the government workers.
He/she acquired a private medical insurance on his/her own account.
He/she is a beneficiary of a worker or incumbent of the right to medical service.

Take into account the following and circle:

Code 2, if the response is ISSSTE and deals with federal government workers.
Code 3, if the declaration is of the state social security institutions such as: ISSSET, ISSSETMyM, ISSSTEZAC, ISSSPEA, or ISSSTESON, the state ISSSTE is circled.
Code 7, when the informer knows that the person has a right to medical service, but can't identify that institution.

Example:
If the informer declares that the person has a right to medical service in a clinic, ask if it is provided from the factory or business where he/she works, if it is paid by him/her or he/she is enrolled in the Popular Insurance, and try to locate the response in the IMSS, ISSSTE, Pemex, the Army, the Marines, or another.

Consider that the person has rights to medical service if at the moment of the interview, he/she is going through the process to receive medical attention in institutions like the IMSS, ISSSTE, Pemex, the Army, the Marines, or another; circle the option code that corresponds.

If the person is a student of some education institution that provides the right to medical service, circle the option code that corresponds.

[p. 96]

Circle code 8 for the people who don't have rights to medical services when:

They receive medical service in the IMSS Opportunities (before IMSS Solidarity or IMSS Coplamar).
They solicit medical attention in the health centers or hospitals of the SSA.
They receive medical attention in the hospitals, private clinics, and pay for the service at that moment; private medical practices, Farmacias Similares, among others.
They claim to receive medical service in institutions as: SSA, DIF, Red Cross, Green Cross, Amber Cross, medical dispensaries, or other benefit institutions.
They only have the right to medical service in the United States of America or another country.

For this question, you can circle up to two response options; if the informer declares more, circle the first two that the informer says.

Religion (MX2010A_0415)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 110100-999999

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's religion.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

9. Religion
What is [the respondent's] religion?

Write the name of the religion ____

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

9. Religion
Write the name of the religion as the informer declares it, without using abbreviations.

If the response is Protestant, Evangelical, or Christian, ask to which church, congregation, or religious denomination they ascribe, since these are not religions themselves but rather beliefs that include various religions.

Example:
Interviewer: "What is Oscar's religion?"
Informer: "Protestant".
Interviewer: "To which church, congregation, or religious denomination does he belong?"
Informer: "He's a Jehovah's Witness".

Insist in knowing the name of the religion taking care to not bother or make uncomfortable the informer, in the case that the response is generic, such as: "Independent", "That of his/her parents", "That of the neighborhood", among others.

Disability walking, moving, going up and down (MX2010A_0416) File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any disability in walking, moving, or going up and down stairs.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability walking, moving, going up and down (MX2010A_0416)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability seeing, even when using glasses (MX2010A_0417)
File: MEX2010-P-H

Overview

Disability seeing, even when using glasses (MX2010A_0417)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any disability in seeing, even when using glasses.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability seeing, even when using glasses (MX2010A_0417)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability speaking, communicating or conversing (MX2010A_0418)
File: MEX2010-P-H

Overview

Disability speaking, communicating or conversing (MX2010A_0418)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any disability in speaking, communicating or conversing.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability speaking, communicating or conversing (MX2010A_0418)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability hearing, even when using a hearing aid (MX2010A_0419)
File: MEX2010-P-H

Overview

Disability hearing, even when using a hearing aid (MX2010A_0419)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any disability in hearing, even when using a hearing aid.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability hearing, even when using a hearing aid (MX2010A_0419)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability dressing, bathing or eating (MX2010A_0420)
File: MEX2010-P-H

Overview

Disability dressing, bathing or eating (MX2010A_0420)
File: MEX2010-P-H

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Description

This variable records whether the respondent has any disability in dressing, bathing or eating.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability dressing, bathing or eating (MX2010A_0420)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability paying attention or learning simple things (MX2010A_0421)
File: MEX2010-P-H

Overview

Disability paying attention or learning simple things (MX2010A_0421)
File: MEX2010-P-H

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 0

Description

This variable records whether the respondent has any disability in paying attention or learning simple things.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability paying attention or learning simple things (MX2010A_0421)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Mental limitation (MX2010A_0422)
File: MEX2010-P-H

Overview

Mental limitation (MX2010A_0422)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any mental limitations.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Mental limitation (MX2010A_0422)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Disability status (MX2010A_0423)
File: MEX2010-P-H

Overview

Disability status (MX2010A_0423)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has any disability.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

10. Disability
Does [the respondent] have difficulty doing the following activities in his/her daily life:

Read all the options and circle those with an affirmative answer.

[] 10 Walking, moving, going up and down [the stairs]
[] 11 Seeing, even when using glasses
[] 12 Speaking, communicating or conversing
[] 13 Hearing, even when using a hearing aid
[] 14 Getting dressed, bathing or eating
[] 15 Paying attention or learning simple things
[] 16 Has any mental limitations
[] 17 This person does not have any physical or mental difficulties (go to 12)

Interviewer instructions

Disability status (MX2010A_0423)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

10. Disabilities
This question identifies the people who have difficulties completing activities in daily life such as walking, seeing, speaking or communicating, listening, learning, or attending to their personal care.

For each question consider the following:

Ask all the people who live in the dwelling.
You can circle up to six codes when a person declares more than one difficulty.

People with disabilities are those who:

Have difficulties and limitations moving or getting around, going up stairs because of the lack of one or a part of one's leg; this also includes those whose legs are impaired or display movement restrictions, in such a way that they need the help of another person, wheelchair or other apparatus, like walkers or artificial legs.
Display total loss of vision in one or both eyes, as well as those with weak vision and those who while using glasses can't see very well because of their advanced visual problem.
Have difficulty communicating with others, due to the speech limitations or because they can't chat or converse in a comprehensible way. Remember to not include small children in this situation because due to their young age they still have natural difficulty speaking because they are still learning to do so.
Can't hear, as well as those who display difficulties hearing (weak audio), in one or both ears, or those who even while using an audial device have listening difficulties due to the advanced state of the problem.
Can't attend to their own personal care or display difficulties and limitations completing activities such as bathing themselves, getting dressed, or consuming food.
Declare limitations or difficulties learning a new task of paying attention for a determined amount of time, as well as limitations remembering information, or performing activities that should be completed in daily life.
This also includes the people who declare a mental problem like mental retardation or alternative conduct and behavior.

If the person declares that he/she has some sickness or suffering (diabetes, cancer, arthritis, among others), ask what limits or prevents him/her to complete the daily activities in the dwelling, work, or at school, according to the options of the responses indicated in the question.

[p. 98]

When the person discloses information or knows the response by direct observation, use the confirmation of the other members of the dwelling, but never record the response without verifying the information with the informer.

If after having read all the response options, they declare that the person doesn't have difficulties, circle code 17 and continue to question 12 "Indigenous languages" if the person is age 3 or older; if not, continue to the following person.

Reason for disability in walking, moving, going up and down (MX2010A_0424)
File: MEX2010-P-H

Overview

Reason for disability in walking, moving, going up and down (MX2010A_0424)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the reason for the respondent's disability in walking, moving, or going up and down.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in walking, moving, going up and down (MX2010A_0424)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for disability in seeing (MX2010A_0425)
File: MEX2010-P-H

Overview

Reason for disability in seeing (MX2010A_0425)
File: MEX2010-P-H

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable records the reason for the respondent's disability in seeing.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in seeing (MX2010A_0425)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for disability in speaking, communicating or conversing (MX2010A_0426)
File: MEX2010-P-H

Overview

Reason for disability in speaking, communicating or conversing (MX2010A_0426)
File: MEX2010-P-H

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable records the reason for the respondent's disability in speaking, communicating or conversing.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in speaking, communicating or conversing (MX2010A_0426)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for disability in hearing (MX2010A_0427)
File: MEX2010-P-H

Overview

Reason for disability in hearing (MX2010A_0427)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the reason for the respondent's disability in hearing.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in hearing (MX2010A_0427)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for disability in dressing, bathing or eating (MX2010A_0428)
File: MEX2010-P-H

Overview

Reason for disability in dressing, bathing or eating (MX2010A_0428)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the reason for the respondent's disability in dressing, bathing or eating.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in dressing, bathing or eating (MX2010A_0428)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for disability in paying attention or learning simple things (MX2010A_0429)
File: MEX2010-P-H

Overview

Reason for disability in paying attention or learning simple things (MX2010A_0429)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the reason for the respondent's disability in paying attention or learning simple things.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for disability in paying attention or learning simple things (MX2010A_0429)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Reason for mental impairment (MX2010A_0430)
File: MEX2010-P-H

Overview

Reason for mental impairment (MX2010A_0430)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the reason for the respondent's mental impairment.

Universe

All persons

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For all persons
[Questions 1-10 are asked of all persons.]

11. Reason for disability
[The respondent] has difficulty in (answer to 10):

[Question 11 was asked of persons who had disability, per question 10.]

For each option circled in question 10 read the options and circle only one reason code.

[] 1 Because s/he was born that way
[] 2 Due to an illness
[] 3 Due to an accident
[] 4 Due to advanced age
[] 5 For another reason

Interviewer instructions

Reason for mental impairment (MX2010A_0430)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For all persons
[Questions 1-11 are for all persons.]

11. Reason for disability
The purpose is to know the reason for which the people of the dwelling have difficulties completing activities in daily life.

This question is only asked if a circle is put around the code of some difficulty in "Disabilities"; in order to do so relate said difficulty with the response codes of question 11 "Cause of disability".

Read the text for the question about the reason for disability for each declared difficulty and record the code in the box that corresponds to the difficulty reported.

In the boxes of the codes, note the code that appears to the right of each one of the options, which must correspond to the difficulty circled in question 10.

Keep in mind that when one person has more than one difficulty, you must have a cause code registered for each one of them.

[p. 99]

Before noting the cause code, consider the following:

Code 1, because he/she was born that way. [This occurs] when the cause of the difficulty is at birth, as well as the causes originating during the pregnancy or in the moment of birth.
Code 2, because of sickness. [This occurs] when the difficulty was acquired because of health problems after birth. (This also includes disabilities caused by addictions).
Code 3, because of an accident. For all the difficulties originating in accidental situations occurring in any place; this could be at work, in the street, at home, or others. This also includes acts of violence, assaults, fights, acts of terrorism, and others.
Code 4, because of advanced age. This includes those who display difficulties whose principal cause is related to the physical or mental limitations and difficulties that come with age.
Code 5, because of another cause. Note this only in cases for which the cause of the difficulty is not congenital or due to sickness, addiction, accident, or aging.

Example:
Juan declares to the interviewer that Maria has difficulty walking due to an automobile accident where she can no longer mover her legs; in addition, she has difficulty hearing, because she already is very elderly. Record the information as [codes 10 and 13, respectively].

Speaks an indigenous language (MX2010A_0431)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Speaks an indigenous language (MX2010A_0431)
File: MEX2010-P-H

Description

This variable records whether the respondent speaks an indigenous language.

Universe

Persons age 3+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

12. Indigenous language
Now I would like to ask you:
Does [the respondent] speak an indigenous dialect or language?

Circle only one code

[] 1 Yes
[] 3 No (go to 15)

Interviewer instructions

Speaks an indigenous language (MX2010A_0431)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

12. Indigenous language, 13. Name of indigenous language, 14. Speaks Spanish
These questions find out if some person who lives in the dwelling speaks some dialect or indigenous language, and if so, the name of it and if he/she speaks Spanish as well.

It's important that you emphasize in the phrase of the first question, "Now I want to ask you", so that you are introducing a new theme to the informer.

Always ask the first question, even though you consider that in your work area indigenous languages are not spoken. Record the name of the indigenous language just as you hear it, without using abbreviations.

When the response is "He/she speaks the language", "The one that is spoken in the area", "The one of his/her parents", among others, ask, "What dialect or indigenous language is it?" and record it. If he/she responds: "A little", "Almost none", "A few words", among others, circle code 3.

In the case of the following languages, ask for clarifications: if it's Chontal, ask if it is from Oaxaca or Tabasco; if it's Amuzgo, ask if it's from Oaxaca or Guerrero, and if it's Tepehuano, if it's from Chihuahua or Durango.

Foreign languages like English, French, German, Italian, or Japanese are not indigenous languages.

In question 14, Speaks Spanish, record that he/she doesn't speak it if the answer is "A little", "Almost none", "A few words", among others.

Speaks Spanish (MX2010A_0433)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description	

This variable records whether the respondent speaks Spanish.

Universe	

Speakers of indigenous languages

Literal question	

Speaks Spanish (MX2010A_0433)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

14. Speaks Spanish
Does [the respondent] also speak Spanish?

[Question 14 was asked of persons age 3 or older who speak an indigenous dialect or language, as per question 12.]

Circle only one code

[] 1 Yes (go to 16)
[] 3 No (go to 16)

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

12. Indigenous language, 13. Name of indigenous language, 14. Speaks Spanish
These questions find out if some person who lives in the dwelling speaks some dialect or indigenous language, and if so, the name of it and if he/she speaks Spanish as well.

It's important that you emphasize in the phrase of the first question, "Now I want to ask you", so that you are introducing a new theme to the informer.

Always ask the first question, even though you consider that in your work area indigenous languages are not spoken. Record the name of the indigenous language just as you hear it, without using abbreviations.

When the response is "He/she speaks the language", "The one that is spoken in the area", "The one of his/her parents", among others, ask, "What dialect or indigenous language is it?" and record it. If he/she responds: "A little", "Almost none", "A few words", among others, circle code 3.

In the case of the following languages, ask for clarifications: if it's Chontal, ask if it is from Oaxaca or Tabasco; if it's Amuzgo, ask if it's from Oaxaca or Guerrero, and if it's Tepehuano, if it's from Chihuahua or Durango.

Foreign languages like English, French, German, Italian, or Japanese are not indigenous languages.

In question 14, Speaks Spanish, record that he/she doesn't speak it if the answer is "A little", "Almost none", "A few words", among others.

Understanding of indigenous languages (MX2010A_0434)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the respondent understands any indigenous language.

Universe

Non-speakers of indigenous languages

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

15. Understanding of indigenous language
Does [the respondent] understand an indigenous language?

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

15. Understanding of indigenous language
Through this question the people who do not speak an indigenous language but understand it are identified.

Investigate further when the informer answers "A little", "A little bit", "Some", among others, and ask, "Does Juan understand the dialogue between two people who speak the language?" If the response is yes, circle code 1, but if the response is no or "A little" is affirmed, circle code 3.

Indigenous language spoken (MX2010A_0435)
File: MEX2010-P-H

Indigenous language spoken (MX2010A_0435)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases: 0**
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 101-9999	

Description

This variable records the indigenous language spoken by the respondent.

Universe

Speakers of indigenous languages

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

13. Name of the indigenous language
What indigenous language or dialect does [the respondent] speak?

[Question 13 was asked of persons age 3 or older who speak an indigenous dialect or language, as per question 12.]

Write the name of the indigenous language or dialect ____

Interviewer instructions

Indigenous language spoken (MX2010A_0435)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

12. Indigenous language, 13. Name of indigenous language, 14. Speaks Spanish
These questions find out if some person who lives in the dwelling speaks some dialect or indigenous language, and if so, the name of it and if he/she speaks Spanish as well.

It's important that you emphasize in the phrase of the first question, "Now I want to ask you", so that you are introducing a new theme to the informer.

Always ask the first question, even though you consider that in your work area indigenous languages are not spoken. Record the name of the indigenous language just as you hear it, without using abbreviations.

When the response is "He/she speaks the language", "The one that is spoken in the area", "The one of his/her parents", among others, ask, "What dialect or indigenous language is it?" and record it. If he/she responds: "A little", "Almost none", "A few words", among others, circle code 3.

In the case of the following languages, ask for clarifications: if it's Chontal, ask if it is from Oaxaca or Tabasco; if it's Amuzgo, ask if it's from Oaxaca or Guerrero, and if it's Tepehuano, if it's from Chihuahua or Durango.

Foreign languages like English, French, German, Italian, or Japanese are not indigenous languages.

In question 14, Speaks Spanish, record that he/she doesn't speak it if the answer is "A little", "Almost none", "A few words", among others.

Self-described indigenous ethnicity (MX2010A_0436)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description
This variable records whether the respondent has a self-described ethnicity as indigenous.

Universe
Persons age 3+

Literal question

Self-described indigenous ethnicity (MX2010A_0436)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

16. Ethnic self-identification
Does [the respondent] consider him/her self to be indigenous according to his/her culture?

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

16. Ethnic self-identification
A person is or is considered indigenous if he/she identifies himself/herself as such, for the fact of:

descending from native or ancestral populations
conserving the traditions or customs of the indigenous community to which he/she belongs

When asking the question, substitute her or him, according to how it corresponds; for example, about Sara you ask: "In agreement with Sara's culture, does she consider herself indigenous?" About Mateo the question would be: "In agreement with Mateo's culture, does he consider himself indigenous?"

School attendance (MX2010A_0437)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's current school attendance.

School attendance (MX2010A_0437)
File: MEX2010-P-H

Universe

Persons age 3+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

17. Attendance
Does [the respondent] currently attend school?

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

17. School attendance
Consider that the person attends school when he/she is enrolled and goes as a student or pupil to some education center like:

Preschool, elementary school, middle school, high school, technical or commercial school, as well as remote middle school or remote high school.
Professional (university, technology institute, teacher training college, among others), masters or doctorate (graduate).
Open education or education for adults (except literacy classes).

[p. 102]

Courses taken via the Internet, at the undergraduate degree or its equivalent, masters, or doctorate.

Consider that the person doesn't go to school when:

He/she only goes to classes to learn to read and write (literacy).
Takes classes to learn a trade or craft such as sewing, beauty, electricity, computation, music, among others.

Last grade completed within level (MX2010A_0438)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's last grade completed within the highest level attended.

Universe

Persons age 3+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

18. Education
What is the last year or grade that [the respondent] passed in school?

Write the last grade and circle the level code.

Grade level:
[] 00 None (write "0") (go to 21)
[] 01 Preschool (go to 21)
[] 02 Primary (go to 21)
[] 03 Middle school (go to 22)
[] 04 High school (go to 22)
[] 05 Basic certificate in teaching
[] 06 Technical or commercial studies having finished primary school
[] 07 Technical or commercial studies having finished middle school
[] 08 Technical or commercial studies having finished high school
[] 09 Bachelor's degree [licenciatura] in teaching
[] 10 Bachelor's or professional degree
[] 11 Master's
[] 12 Doctorate

Interviewer instructions

Last grade completed within level (MX2010A_0438)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

18. Education
Record the last year or grade that the person passed in school and circle the level code that corresponds.

Keep in mind the following considerations:

If the person at the moment of the interview is enrolled in some grade or school year, note the previous year or grade that he/she passed.
If he/she finished studying in less years in the System of Open Education, record the years passed as if he/she had passed in the regular education system.

Examples:

If he/she finished the elementary school in the National Institute for Adult Education (INEA) in a year and a half, record six years and circle level 2 code.
If he/she finished middle school in the INEA in a year, record 3 years and circle the level 3 code.
When the response is a bimestre, trimester, quarter, semester, circle the number equivalent to the years passed as follows:
2 semesters, 3 trimesters, 4 quarters, 6 bimestres -- is equal to one year. But if the year has not concluded, record the last grade finished.
Record the last grade passed and circle the level 4 code if he/she studied in high school and technical school and the same time.

[p. 103]

If he/she studied in the teacher training college, ask if it was a basic teacher training college -- if so, ask the grades or years passed and circle the level 5 code. If the response is an undergraduate teaching training college, write the grades and years passed and circle option 9.
When trades are declared such as: carpentry, blacksmith work, beautician work, cooking, plumbing, sewing, electricity, among others, or technical or commercial careers such as: auto mechanic, bilingual secretary, private accountant, computer technician, food technician, among others, investigate what prerequisite was needed to enroll (elementary or middle school), record the years passed in the career, and circle the level code in the corresponding option.

It is important that you consider the grade passed that the informer mentions, since this determines the level in which you should record it (consult the equivalency table aforementioned).

For example:
Interviewer: "What is the last year that Carlos passed in school?"
Informer: "He studied private accounting".
Interviewer: "How much time did his schooling last and what education did he need to enter the career?"
Informer: "Two years and he needed middle school".

Record in the level 8 code the last grade of technical or commercial studies passed with high school finished. When the response is Superior University Technician, record the last grade passed and circle that same level.
Investigate if the career is technical (1 to 2 years) or at the undergraduate level (3 or more years). If it is a technical career, record the grade passed and circle the level 8 code. Note the last grade passed and circle the level 8 code. Note the last grade that the person passed and circle level 10 if he/she declares a university degree.
Also consider as a masters the medical concentration (general surgery, internal medicine, pediatrics, etc.), record the grade, and circle the level 11 code. In the same way, record and circle the years passed in the level 12, 'Doctorate' for the different concentrations and subspecialties of medicine (cardiovascular surgery, cardiology, pediatric cardiology, etc.)
If he/she studied in another country, ask that he/she signals the equivalency of the studies, such as the years passed, and record them in the level that corresponds.
If the response is that the person is on vacation, note the age or grade and education level thoat he/she has just finished or concluded.

[p. 104]

Note the years passed in the level code that corresponds if the response is the name of the school where he/she studied (UNITEC, CONALEP, CBESTIS, etc.), or the name of the major that he/she finished or is studying (accounting, architecture, social work, nursing, etc.) -- in these cases ask to what level the studies correspond and record the corresponding option.

Educational level attended (MX2010A_0439)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable records the highest educational level ever attended by the respondent.

Universe

Persons age 3+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

18. Education
What is the last year or grade that [the respondent] passed in school?

Write the last grade and circle the level code.

Grade level:
[] 00 None (write "0") (go to 21)
[] 01 Preschool (go to 21)
[] 02 Primary (go to 21)
[] 03 Middle school (go to 22)
[] 04 High school (go to 22)
[] 05 Basic certificate in teaching
[] 06 Technical or commercial studies having finished primary school
[] 07 Technical or commercial studies having finished middle school
[] 08 Technical or commercial studies having finished high school
[] 09 Bachelor's degree [licenciatura] in teaching
[] 10 Bachelor's or professional degree
[] 11 Master's
[] 12 Doctorate

Interviewer instructions

Educational level attended (MX2010A_0439)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

18. Education
Record the last year or grade that the person passed in school and circle the level code that corresponds.

Keep in mind the following considerations:

If the person at the moment of the interview is enrolled in some grade or school year, note the previous year or grade that he/she passed.
If he/she finished studying in less years in the System of Open Education, record the years passed as if he/she had passed in the regular education system.

Examples:

If he/she finished the elementary school in the National Institute for Adult Education (INEA) in a year and a half, record six years and circle level 2 code.
If he/she finished middle school in the INEA in a year, record 3 years and circle the level 3 code.
When the response is a bimestre, trimester, quarter, semester, circle the number equivalent to the years passed as follows:
2 semesters, 3 trimesters, 4 quarters, 6 bimestres -- is equal to one year. But if the year has not concluded, record the last grade finished.
Record the last grade passed and circle the level 4 code if he/she studied in high school and technical school and the same time.

[p. 103]

If he/she studied in the teacher training college, ask if it was a basic teacher training college -- if so, ask the grades or years passed and circle the level 5 code. If the response is an undergraduate teaching training college, write the grades and years passed and circle option 9.
When trades are declared such as: carpentry, blacksmith work, beautician work, cooking, plumbing, sewing, electricity, among others, or technical or commercial careers such as: auto mechanic, bilingual secretary, private accountant, computer technician, food technician, among others, investigate what prerequisite was needed to enroll (elementary or middle school), record the years passed in the career, and circle the level code in the corresponding option.

It is important that you consider the grade passed that the informer mentions, since this determines the level in which you should record it (consult the equivalency table aforementioned).

For example:
Interviewer: "What is the last year that Carlos passed in school?"
Informer: "He studied private accounting".
Interviewer: "How much time did his schooling last and what education did he need to enter the career?"
Informer: "Two years and he needed middle school".

Record in the level 8 code the last grade of technical or commercial studies passed with high school finished. When the response is Superior University Technician, record the last grade passed and circle that same level.
Investigate if the career is technical (1 to 2 years) or at the undergraduate level (3 or more years). If it is a technical career, record the grade passed and circle the level 8 code. Note the last grade passed and circle the level 8 code. Note the last grade that the person passed and circle level 10 if he/she declares a university degree.
Also consider as a masters the medical concentration (general surgery, internal medicine, pediatrics, etc.), record the grade, and circle the level 11 code. In the same way, record and circle the years passed in the level 12, 'Doctorate' for the different concentrations and subspecialties of medicine (cardiovascular surgery, cardiology, pediatric cardiology, etc.)
If he/she studied in another country, ask that he/she signals the equivalency of the studies, such as the years passed, and record them in the level that corresponds.
If the response is that the person is on vacation, note the age or grade and education level thoat he/she has just finished or concluded.

[p. 104]

Note the years passed in the level code that corresponds if the response is the name of the school where he/she studied (UNITEC, CONALEP, CBESTIS, etc.), or the name of the major that he/she finished or is studying (accounting, architecture, social work, nursing, etc.) -- in these cases ask to what level the studies correspond and record the corresponding option.

Highest grade and level completed (MX2010A_0440)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable records the highest grade and level of education ever completed by the respondent.

Universe

Persons age 3+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

18. Education
What is the last year or grade that [the respondent] passed in school?

Write the last grade and circle the level code.

Grade level:
[] 00 None (write "0") (go to 21)
[] 01 Preschool (go to 21)
[] 02 Primary (go to 21)
[] 03 Middle school (go to 22)
[] 04 High school (go to 22)
[] 05 Basic certificate in teaching
[] 06 Technical or commercial studies having finished primary school
[] 07 Technical or commercial studies having finished middle school
[] 08 Technical or commercial studies having finished high school
[] 09 Bachelor's degree [licenciatura] in teaching
[] 10 Bachelor's or professional degree
[] 11 Master's
[] 12 Doctorate

Interviewer instructions

Highest grade and level completed (MX2010A_0440)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

18. Education
Record the last year or grade that the person passed in school and circle the level code that corresponds.

Keep in mind the following considerations:

If the person at the moment of the interview is enrolled in some grade or school year, note the previous year or grade that he/she passed.
If he/she finished studying in less years in the System of Open Education, record the years passed as if he/she had passed in the regular education system.

Examples:

If he/she finished the elementary school in the National Institute for Adult Education (INEA) in a year and a half, record six years and circle level 2 code.
If he/she finished middle school in the INEA in a year, record 3 years and circle the level 3 code.
When the response is a bimestre, trimester, quarter, semester, circle the number equivalent to the years passed as follows:
2 semesters, 3 trimesters, 4 quarters, 6 bimestres -- is equal to one year. But if the year has not concluded, record the last grade finished.
Record the last grade passed and circle the level 4 code if he/she studied in high school and technical school and the same time.

[p. 103]

If he/she studied in the teacher training college, ask if it was a basic teacher training college -- if so, ask the grades or years passed and circle the level 5 code. If the response is an undergraduate teaching training college, write the grades and years passed and circle option 9.
When trades are declared such as: carpentry, blacksmith work, beautician work, cooking, plumbing, sewing, electricity, among others, or technical or commercial careers such as: auto mechanic, bilingual secretary, private accountant, computer technician, food technician, among others, investigate what prerequisite was needed to enroll (elementary or middle school), record the years passed in the career, and circle the level code in the corresponding option.

It is important that you consider the grade passed that the informer mentions, since this determines the level in which you should record it (consult the equivalency table aforementioned).

For example:
Interviewer: "What is the last year that Carlos passed in school?"
Informer: "He studied private accounting".
Interviewer: "How much time did his schooling last and what education did he need to enter the career?"
Informer: "Two years and he needed middle school".

Record in the level 8 code the last grade of technical or commercial studies passed with high school finished. When the response is Superior University Technician, record the last grade passed and circle that same level.
Investigate if the career is technical (1 to 2 years) or at the undergraduate level (3 or more years). If it is a technical career, record the grade passed and circle the level 8 code. Note the last grade passed and circle the level 8 code. Note the last grade that the person passed and circle level 10 if he/she declares a university degree.
Also consider as a masters the medical concentration (general surgery, internal medicine, pediatrics, etc.), record the grade, and circle the level 11 code. In the same way, record and circle the years passed in the level 12, 'Doctorate' for the different concentrations and subspecialties of medicine (cardiovascular surgery, cardiology, pediatric cardiology, etc.)
If he/she studied in another country, ask that he/she signals the equivalency of the studies, such as the years passed, and record them in the level that corresponds.
If the response is that the person is on vacation, note the age or grade and education level thoat he/she has just finished or concluded.

[p. 104]

Note the years passed in the level code that corresponds if the response is the name of the school where he/she studied (UNITEC, CONALEP, CBESTIS, etc.), or the name of the major that he/she finished or is studying (accounting, architecture, social work, nursing, etc.) -- in these cases ask to what level the studies correspond and record the corresponding option.

Educational prerequisites (MX2010A_0441)
File: MEX2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 0

Invalid: 0

Description

This variable records the prerequisite education needed for the respondent's post-secondary or vocational education.

Universe

Persons age 3+ attended/attending post-secondary or vocational programs

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

19. Educational history
What were the prerequisites for [the respondent] to be admitted to study (teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate):

[Question 19 was asked of persons age 3 or older who had completed teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate, per question 18.]

Circle only one code.

[] 1 Primary
[] 2 Middle school
[] 3 High school
[] 4 Bachelor's or professional degree
[] 5 Master's degree

Interviewer instructions

Educational prerequisites (MX2010A_0441)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

19. Past education
When you have noted in question 18 "Education" some years in the teacher training college, technical or commercial careers, undergraduate or professional, masters or doctorate, ask, "What studies did he/she need to take to enter this major?" Circle the respective code.

If the response is "Basic teacher training college", circle code 3.

Name of degree/course of studies (MX2010A_0442)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 110-999	

Description

This variable records the name of the degree/course of studies.

Universe

Persons age 3+ attended/attending post-secondary or vocational programs

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 3 or older
[Questions 12-20 were asked of persons age 3 or older]

20. Name of degree/course of studies
What is the name of the degree or course of studies (teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate) that [the respondent] is studying or studied?

[Question 20 was asked of persons age 3 or older who had completed teaching, technical or commercial studies, bachelor's degree, master's degree or doctorate, as per question 18.]

Write the name ____ (go to 22)

Name of degree/course of studies (MX2010A_0442)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 3 or older.
[Questions 12-20 are for persons age 3 or older]

20. Name of degree/course of studies
When they declare basic teacher training college, teacher training college, technical, commercial, superior technical university, professional, masters, or doctoral studies, write the name of the major that the person studies or studied: elementary school education, secondary education, electronics, topography, industrial maintenance, topography engineering, civil engineering, electronic engineering, Hispanic languages, masters in demography, doctorate in statistics, among others.

Years of schooling completed (MX2010A_0443)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable records the total number of years of schooling completed by the respondent.

Universe

Persons age 3+

Literal question

Years of schooling completed

Literacy (MX2010A_0445)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the literacy status of the respondent.

Universe

Persons age 5+

Literacy (MX2010A_0445)
File: MEX2010-P-H

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 5 or older
[Questions 21-23 were asked of persons age 5 or older]

21. Literacy
Can [the respondent] read and write a message?

[Question 21 was asked of persons age 5 or older who had not completed beyond primary education, as per question 18.]

Circle only one code.

[] 1 Yes
[] 3 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 5 or older
[Questions 21-22 are for persons age 5 or older]

21. Literacy
Consider that a person knows how to read and write when at least he/she can read and write a message in some tongue or language, however this might be.

Also record code 1 when he/she can't read and write because of some accident, sickness, or advanced age, but knows or knew how to do so.

A person doesn't know how to read and write if he/she can only write his/her name, some words, numbers, and read announcements.

Repeat the question after responses like: "Not a lot", "More or less" or "I write letters poorly", to verify if he/she really knows how to read and write.

Country of residence in 2005 (MX2010A_0447)
File: MEX2010-P-H

Overview

Country of residence in 2005 (MX2010A_0447)
File: MEX2010-P-H

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 100-999

Valid cases: 0

Invalid: 0

Description

This variable records the respondent's country of residence in 2005.

Universe

Persons age 5+ who resided abroad in 2005

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 5 or older
[Questions 21-23 were asked of persons age 5 or older]

22. State or country of residence in 2005
In what state of the Republic or in what country was [the respondent] living five years ago in June 2005?

Circle only one code or write the name of the state or country.

[] 1 Here, in this state
[] In another state

Write the name of the state ____

[] 3 In the United States of America (go to 24)
[] In another country

Write the name of the country ____ (go to 24)

Interviewer instructions

Country of residence in 2005 (MX2010A_0447)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 5 or older
[Questions 21-22 are for persons age 5 or older]

22. Entity or country of residence in 2005, 23. Municipality of residence in 2005
These questions identify the municipality, delegation, or entity of the Mexican Republic where people lived 5 years ago in June of 2005, and distinguishes [those] who lived in the United States of America or in another country during these dates.

When the response in 22 "Entity or country of residence in 2005" is the name of a municipality or delegation, locality, neighborhood, or city, investigate to which state of the Mexican Republic or country it belongs, and write it on the corresponding line.

If the informer doesn't have the exact name of the municipality, state, or country, record the information that he/she provides as is in the space, "In another state" or "In another municipality", according to the case.

[p. 106]

Help the informer, if necessary, to remember related events like births or children's ages, end of school classes, town parties, family or social festivals, or whichever other event that is useful.

State of residence in 2005 (MX2010A_0446)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description	

This variable records the respondent's state of residence in 2005.

Universe	

Persons age 5+

Literal question	

State of residence in 2005 (MX2010A_0446)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 5 or older
[Questions 21-23 were asked of persons age 5 or older]

22. State or country of residence in 2005
In what state of the Republic or in what country was [the respondent] living five years ago in June 2005?

Circle only one code or write the name of the state or country.

[] 1 Here, in this state
[] In another state

Write the name of the state ____

[] 3 In the United States of America (go to 24)
[] In another country

Write the name of the country ____ (go to 24)

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 5 or older
[Questions 21-22 are for persons age 5 or older]

22. Entity or country of residence in 2005, 23. Municipality of residence in 2005
These questions identify the municipality, delegation, or entity of the Mexican Republic where people lived 5 years ago in June of 2005, and distinguishes [those] who lived in the United States of America or in another country during these dates.

When the response in 22 "Entity or country of residence in 2005" is the name of a municipality or delegation, locality, neighborhood, or city, investigate to which state of the Mexican Republic or country it belongs, and write it on the corresponding line.

If the informer doesn't have the exact name of the municipality, state, or country, record the information that he/she provides as is in the space, "In another state" or "In another municipality", according to the case.

[p. 106]

Help the informer, if necessary, to remember related events like births or children's ages, end of school classes, town parties, family or social festivals, or whichever other event that is useful.

Municipality of residence in 2005 (MX2010A_0487)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1001-99999

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's municipality of residence in 2005.

Universe

Persons age 5+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For persons age 5 or older
[Questions 21-23 were asked of persons age 5 or older]

23. Municipality of residence in 2005
In what municipality or administrative subdivision of Mexico City was [the respondent] living in June 2005?

[Question 23 was asked of persons age 5 or older who were living in Mexico five years ago, as per question 22.]

Circle the code or write the municipality or administrative subdivision.

[] 1 Here, in this municipality (administrative subdivision)
[] In another municipality (administrative subdivision)

Write the name of the municipality or administrative subdivision ____

Interviewer instructions

Municipality of residence in 2005 (MX2010A_0487)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For people age 5 or older
[Questions 21-22 are for persons age 5 or older]

22. Entity or country of residence in 2005, 23. Municipality of residence in 2005
These questions identify the municipality, delegation, or entity of the Mexican Republic where people lived 5 years ago in June of 2005, and distinguishes [those] who lived in the United States of America or in another country during these dates.

When the response in 22 "Entity or country of residence in 2005" is the name of a municipality or delegation, locality, neighborhood, or city, investigate to which state of the Mexican Republic or country it belongs, and write it on the corresponding line.

If the informer doesn't have the exact name of the municipality, state, or country, record the information that he/she provides as is in the space, "In another state" or "In another municipality", according to the case.

[p. 106]

Help the informer, if necessary, to remember related events like births or children's ages, end of school classes, town parties, family or social festivals, or whichever other event that is useful.

Marital status (MX2010A_0449)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Description

This variable records the respondent's marital status.

Universe

Persons age 12+

Literal question

Marital status (MX2010A_0449)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

24. Marital status
Currently, [the respondent]:

Read the options until you receive an affirmative answer and then circle only one code.

[] 1 Cohabits with his/her partner [free union]
[] 2 Is separated (go to 26)
[] 3 Is divorced (go to 26)
[] 4 Is widowed (go to 26)
Is married:

[] 5 Married in a civil ceremony only
[] 6 Married in a religious ceremony only
[] 7 Married in both civil and religious ceremonies

[] 8 Is single (go to 26)

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

24. Marital status
This question finds out if the person actually lives in a free union or if he/she is married, single, widowed, separated, or divorced.

Ask the question even if the person is young, to avoid omitting adolescent unions or marriages.

[p. 107]

When the informer mentions that at some time the person was married or in a free union, register him/her as separated, divorced, or widowed, according to the case, but never as a single person.

Partner identification number (MX2010A_0450)
File: MEX2010-P-H

Partner identification number (MX2010A_0450)
File: MEX2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 0

Invalid: 0

Description

This variable records the respondent's partner's identification number.

Universe

Persons age 12+ in a marriage or free union whose partner lives in the same household

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

25. Identification of partner
Does the partner or spouse of [the respondent] live in this household?

[Question 25 was asked of persons age 12 or older who are currently married or cohabit with a partner, per question 24.]

Copy the number corresponding to the partner from the list of persons or circle code "88".

[] Yes

Who is s/he?
Person number _ _

[] 88 No

Interviewer instructions

Partner identification number (MX2010A_0450)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

25. Identification of partner
Ask this question only when the informer mentions that the person is married or in a free union, to know if the partner or spouse lives in the same household and, being so, identify who it is.

Return to Section II, list of people, look for the serial number of the person who is the spouse and note it in the space designated for this question.

Partner lives in the household (MX2010A_0451)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the respondent's partner lives in the household.

Universe

Persons age 12+ in a marriage or free union

Literal question

Partner lives in the household (MX2010A_0451)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

25. Identification of partner
Does the partner or spouse of [the respondent] live in this household?

[Question 25 was asked of persons age 12 or older who are currently married or cohabit with a partner, per question 24.]

Copy the number corresponding to the partner from the list of persons or circle code "88".

[] Yes

Who is s/he?
Person number _ _

[] 88 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

25. Identification of partner
Ask this question only when the informer mentions that the person is married or in a free union, to know if the partner or spouse lives in the same household and, being so, identify who it is.

Return to Section II, list of people, look for the serial number of the person who is the spouse and note it in the space designated for this question.

Employment status (MX2010A_0452)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 0

Employment status (MX2010A_0452)
File: MEX2010-P-H

Description

This variable records the respondent's employment status.

Universe

Persons age 12+

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

26. Activity status
Now I'm going to ask you about employment status.
Last week, [the respondent]:

Read the options until you receive an affirmative answer and then circle only one code.

[] 1 Worked (for at least one hour) (go to 28)
[] 2 Had a job but didn't work (go to 28)
[] 3 Looked for work
[] 4 Receives a pension or is retired
[] 5 Is a student
[] 6 Does housework
[] 7 Has a permanent physical or mental disability which prevents him/her from working (go to 35)
[] 8 Had a status other than those listed above

27. Verification of activity status
Even though you told me that [the respondent] (answer to 26), last week did [the respondent]:

[Question 27 was asked of persons age 12 or older who did not work last week and were not disabled, per question 26.]

Read the options until you receive an affirmative answer and then circle only one code.

[] 1 Help in a business (family or non-family)?
[] 2 Sell a product?
[] 3 Make a product for sale?
[] 4 Help in field work or raising animals?
[] 5 Do any other type of activity for pay? Examples are washing or ironing for someone else, or childcare.
[] 6 Was an apprentice or completing his social service?
[] 7 Did not help or work (go to 35)

Interviewer instructions

Employment status (MX2010A_0452)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

26. Activity status, 27. Verification of activity status

For better operation of the questions in this category, it's important that you emphasize the phrase: "Now I'm going to ask you about your labor situation", since this will help the informer understand the new theme. Read this phrase before asking question 26.

This question seeks to find out which of the people who inhabit the dwelling worked the week prior to the data collection.

[p. 108]

Consider that a person worked if:

He/she completed some economic activity for more than one hour the week prior to the data collection in exchange for an income, salary, earnings, wages, or other form of pay in terms of money or goods (like beans, corn, or other products).
He/she participated or helped in the collaboration or sale of agricultural, herding, self-sufficient
activities, construction, or some other economic activity.
He/she was in training or doing an internship
He/she completed some economic activity without receiving a salary.
The business is or is not part of the family, it is or is not part of his/her property, it does or does not have installations, or if he/she worked on his/her own.

Circle code 2 of question 26, when the person did have work but didn't go to work because:

He/she had medical leave or maternity leave.
He/she was on vacation.
There were not primary resources or the machinery wasn't working.
He/she was waiting for the rainy season to start working in the field.
There was a technical stop in the work or he/she didn't go for other reasons.

[p. 109]

When this is the case, investigate the characteristics of the job that he/she normally completes. If the person completed more than a month at the job, ask which was his/her primary task, as recognized as such by the informer or the worker. If he/she has some doubt, ask which of those tasks is the most important? If the doubt persists, investigate to which task he/she dedicated the most time the last week.

Circle code 3 when the person already found work but the week previous to the data collection still hadn't started to work.

When the person, in addition to work, studied or did chores around the house, consider that he/she did work, even though he/she dedicated more hours to studying or the household chores.

Ask question 27 only if the people in question 26 expressed not having a job the week before the data collection.

Keep in mind that the options for question 27 are activities that people generally don't consider as work.

For example:
Interviewer: "Now I'm going to ask you about your labor situation. Did you work last week?"
Informer: "No, I didn't work".
Interviewer: "You had work, but you didn't work?"
Informer: "No".
Interviewer: Did you look for work?
Informer: "No, sir, I'm a housewife".
Interviewer: "Then, you dedicate yourself to the household chores?"
Informer: "Yes, that's right".
Interviewer: "Even though you told me that you dedicate your time to the household chores, did you help with the family business last week?"
Informer: "Well, sometimes I take out my stove and sell quesadillas here outside, to help us a little with the expenses".
Interviewer: "Last week you sold quesadillas".
Informer: "Yes, only on Tuesday".

[Illustration of form shows code 6, "Housework" for Question 26, and code 2 "Sells product" for Question 27.]

Occupation or trade (MX2010A_0453)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1111-9999

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's occupation or trade.

Universe

Persons age 12+ who are economically active

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

28. Occupation or trade
What did [the respondent] do in his/her work last week?

[Question 28 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Write what s/he did _____

So, what is the name of the occupation, trade or position of [the respondent]? Examples are electrical technician, primary school teacher, fruit seller or bricklayer.

Write the occupation or trade _____

Interviewer instructions

Occupation or trade (MX2010A_0453)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

28. Occupation or trade
The occupation or trade of a person is obtained through two questions to find out what he/she carried out the week before the data collection.
- The first identifies what the person did in his/her job, that is to say, the tasks or activities that he/she completed.
- The second looks for the common name of the occupation, trade, or position that the person carries out.

On occasions, the informer only knows the tasks that the person carries out but not the name of the occupation, or the other way around. If this is the case, investigate using the technique of confirmation and your experience, so that upon recording the response the informer hears what you are writing.

Examples:
Interviewer: "What did Eduardo do in his job last week?"
Informer: "He is a taxi driver".
Interviewer: "So, he drove a taxi?"
Informer: "Yes".
Interviewer: "His occupation is taxi driver?"
Informer: "Yes".

[p. 111]

Interviewer: "What did Adela do in her job last week?"
Informer: "She is a Social Service nurse".
Interviewer: "Adela cares for the sick?"
Informer: "Yes".
Interviewer: "She is a nurse".
Informer: "Yes".

Interviewer: "What did Juana do in her job last week?"
Informer: "She works shifts in the houses".
Interviewer: "Oh, then, last week Juana did chores in other homes?"
Informer: "Yes, that's right".
Interviewer: "She's a domestic worker".

When the informer responds with general or confusing names of tasks, occupations, or trades, investigate further without bothering in order to obtain a clear and more precise answer.

Examples:
General responses: he/she works a lot, worker, he/she teaches, laborer
Clear and precise responses: he/she supervises the cashiers, auto-service supervisor, gives swim classes, swim instructor

Likewise, when the response about what the person did or the name of the occupation is not fine-tuned or congruent, investigate further with other questions in order to obtain a simple and clear response.

Examples:
Tasks: gives injections, fills out time cards
Occupation or trade: secretary, doctor
Then: "Is he/she a nurse or a secretary? Does he/she fill out time cards or is he/she a doctor?"

If the person completed more than one job, ask what was the main job, as recognized by the informer or the worker. If he/she has a doubt ask: "For

[p.112]

you, which of these jobs is the most important?" If the doubt continues, investigate to which he/she dedicated more time the last week.

Position at work (MX2010A_0454)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's position at work.

Universe

Persons age 12+ who are economically active

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

29. Position at work
In his job last week was [the respondent] a/an:

[Question 29 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Read the options until you receive an affirmative response and then circle only one code

[] 1 Employee or worker
[] 2 Day worker or laborer
[] 3 Helper
[] 4 Employer (hires employees) (go to 31)
[] 5 Self employed (does not hire employees) (go to 31)
[] 6 Unpaid family worker (go to 31)

Interviewer instructions

Position at work (MX2010A_0454)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

29. Position at work
This question finds out if at work the person is employee, worker, day-laborer, unskilled laborer, helper, boss, worker, self-employed, or a family worker without pay.

An employed person is:

Employee or worker, if he/she works for a business, private company, or government company for payment
Day laborer or unskilled laborer, if he/she works for payment in agriculture or construction
Helper, if he/she works in exchange for a payment of salary by helping at the business or company.
Owner or employer, if he/she has his/her own business and is distinguished by contracting salary workers or day laborers.
Self-employed, if he/she works on his/her own and doesn't contract or have salary workers, but can receive help from other people not receiving pay.
Unpaid family worker, if he/she helps with the family businesses, stores, workshops, farms, agricultural parcels without receiving any pay for the work he/she does. This also includes the people who helped non-family businesses, always and whenever he/she hasn't received any pay.

When the person completed chores in outside homes, circle code 5.

Also, circle this code for those that worked only in exchange for a commission. But if he/she receives a base salary as well, then circle code 1.

When the informer has a doubt, investigate further with other questions like: "Juan works for someone? Do they pay Juan an income or a salary? Does Juan work in his own business? Does Juan contract workers?" among others.

If the person had more than one job, only record the job position of his/her principal occupation.

[p. 113]

Receives health care benefits (MX2010A_0455)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description	

This variable records whether the respondent receives health care benefits.

Universe	

Persons age 12+ who are employees, laborers, or assistants

Literal question	

Receives health care benefits (MX2010A_0455)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives health care benefits (MX2010A_0455)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Receives 13th month obligatory bonus (MX2010A_0456)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent receives the 13th month obligatory bonus.

Universe

Persons age 12+ who are employees, laborers, or assistants

Literal question

Receives 13th month obligatory bonus (MX2010A_0456)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives 13th month obligatory bonus (MX2010A_0456)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Receives vacation pay (MX2010A_0457)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent receives vacation pay.

Universe

Persons age 12+ who are employees, laborers, or assistants

Literal question

Receives vacation pay (MX2010A_0457)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives vacation pay (MX2010A_0457)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Receives profit sharing or vacation bonus (MX2010A_0458)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent receives profit sharing or a vacation bonus.

Universe

Persons age 12+ who are employees, laborers, or assistants

Literal question

Receives profit sharing or vacation bonus (MX2010A_0458)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives profit sharing or vacation bonus (MX2010A_0458)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Receives retirement savings (MX2010A_0459)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent receives retirement savings.

Universe

Persons age 12+ who are employees, laborers, or assistants

Literal question

Receives retirement savings (MX2010A_0459)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives retirement savings (MX2010A_0459)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Receives other employment benefits (MX2010A_0460)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent receives other employment benefits.

Universe

Persons age 12+ who are employees, laborers, or assistants

Literal question

Receives other employment benefits (MX2010A_0460)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

30. Employee benefits
Does [the respondent] receive the following from his work?

[Question 30 was asked of persons age 12 or older who worked or helped in economic activity last week and were not employers, self-employed or unpaid family workers, per questions 26, 27 and 29.]

Read all the options and circle only one code per option.

Health care benefits (social security [IMSS, ISSSTE] or other)

[] 1 Yes
[] 2 No

Thirteenth month obligatory bonus

[] 3 Yes
[] 4 No

Paid vacations

[] 1 Yes
[] 2 No

Profit sharing or obligatory vacation bonus

[] 3 Yes
[] 4 No

Retirement savings (Retirement Savings System [SAR] or Retirement Fund Management Company [AFORE])

[] 1 Yes
[] 2 No

Other benefits

[] 3 Yes
[] 4 No

Receives other employment benefits (MX2010A_0460)
File: MEX2010-P-H

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

30. Employee benefits
This question finds out the labor benefits that the employees, workers, day laborers, unskilled workers, or helpers receive with pay on behalf of the company, factory, or place where they worked the week before the data collection.

Consider that the people have labor benefits if they receive them even if they don't make use of them.

If they signal that last week the worker had more than one job, solicit all the labor benefits that he/she was receiving.

Hours worked last week (MX2010A_0461)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable records the number of hours worked last week.

Universe

Persons age 12+ who are economically active

Literal question

Hours worked last week (MX2010A_0461)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

31. Hours worked
How many hours did [the respondent] work last week?

[Question 31 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Write the hours _ _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

31. Hours worked
This question finds out the time that the person dedicated to the work activities.

When the informer has a doubt about specific total hours, ask:

"What days did he/she work?"
"At what time did the person enter and leave work? And how many days did he/she work last week?"
For the type of schedule, if it is continuous, sum the hours from when he/she enters until he/she leaves; but if it's discontinuous, do not sum the time that he/she uses to go out to eat.
When it is a person who sells some product or food, ask that he/she also counts the time it took to prepare it.

Add the hours worked when the person has carried out more than one job the week before the data collection.

Solicit an approximated amount or an average, when he/she doesn't remember the hours worked or doesn't know the specific information.

Monthly income from working (in pesos) (MX2010A_0462)
File: MEX2010-P-H

Overview

Monthly income from working (in pesos) (MX2010A_0462)
File: MEX2010-P-H

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's monthly income from working (in pesos).

Universe

Persons age 12+ who are economically active

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

32. Income from work
Can you tell me how much pay [the respondent] receives from his job?

[Question 32 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Circle only one code and write the amount.

Time period

[] 1 Weekly
[] 2 Bi-weekly
[] 3 Monthly
[] 4 Yearly
[] 5 Doesn't receive income

Write in pesos $_ _ _, _ _ _

Interviewer instructions

Monthly income from working (in pesos) (MX2010A_0462)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

32. Work income
This question records the quantity of money that the person receives, obtains, or earns for his/her work, weekly, bi-weekly, monthly, or annually.

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Upon recording the response, first calculate how often he/she receives the income, and after, the quantity received, without leaving spaces to the right.

Adjust the quantity of the considered periods when they identify a different period.

Solicit an approximate amount or average when the response is that the income varies, he/she doesn't know the exact quantity, he/she doesn't remember the amount of the income or the period, or says that he/she earns minimum wage. Confirm the quantity with the informer before writing the amount.

Add the income received when the person has completed more than one job the week before the data collection.

Industry (MX2010A_0463)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1110-9999	

Description	

This variable records the respondent's industry.

Universe	

Persons age 12+ who are economically active

Literal question	

Industry (MX2010A_0463)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

33. Economic activity sector
Where did [the respondent] work last week? Examples are on a ranch, in a factory, in a mechanic's shop, in a transportation company.

[Question 33 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Write the place where s/he worked _____

What does the business, company or place where s/he worked do?

Write what it does _____

Interviewer instructions

Industry (MX2010A_0463)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

33. Economic activity sector
The economic activity completed in the business, company, or place where the person worked the week before the data collection is found out through two questions:

First investigate the common name of the place where the person worked the week before the data collection
Second, solicit what the place is dedicated to, that is, what is done, sold, transported, cultivated, extracted, produced or fabricated, what services are offered, what is constructed, among others.

Regarding the activity of the business, company or place where the person worked, always ask, according to the case, for:

The main material used in production
The product they sell
The product they repair.

Use this information to clearly write what they produce, sell, or repair.

For example:
They make cardboard boxes.
They make wooden boxes.
They make and sell houses.

They sell plates, pots, and others.
They sell life insurance.
They sell used clothing.
They sell spare parts for trailers.

They repair shoes.
They repair autos.
They repair used clothing.

When the person responds that he/she works on his/her own, in the second question (to what is the business dedicated) repeat what is noted for Occupation, that is, what the person did. Always be sure that the informer listens to what you write.

Examples:
"What did the person do?" Arranged gardens, sold fresh fish
"Where did the person work?" In different houses, in the market
"What are they dedicated to where he/she works?" Arranging gardens, selling fresh fish

If the person doesn't have a fixed place to work, note the place most frequented or as they indicate it, for example: in his/her own house, in the street, in the market, from door-to-door, outside the school, or in different houses.

If the person had more than one job, only register the economic activity from the work place where he/she carried out the principal occupation.

State or country of work (MX2010A_0464)
File: MEX2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 1-999

Valid cases: 0

Invalid: 0

Description

This variable records the respondent's state or country of work.

Universe

Persons age 12+ who are economically active

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

34. Municipality, state or country of work
In what municipality (administrative subdivision in Mexico City [delegacin]) is the business, company or place where [the respondent] worked last week located?

[Question 34 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Circle only one code or write the municipality (administrative subdivision in Mexico City)

[] 1 Here, in this municipality (administrative subdivision in Mexico City) (go to 35)
[] In another municipality (administrative subdivision in Mexico City). Write the name of the municipality (administrative subdivision in Mexico City) _____

In what state (or country)?

[] 3 Here, in this state

[] In another state or country. Write the name of the state or country _____

Interviewer instructions

State or country of work (MX2010A_0464)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

34. Municipality, entity or country of work
These questions find out the municipality or delegation, as well as the entity of the Mexican Republic or country where the business, company, or place is located where the person worked the week before the data collection.

They are two questions, the first identifies the municipality and the second the entity or country where the business, company, or workplace is located.

[p. 116]

If the person mentions that he/she worked in the home, for example, he/she washed or cleaned different clothes, prepared food to sell, among others, circle code 1.

When the response is that he/she doesn't have a fixed municipality to work, because he/she sells some kind of product and moves around between different municipalities, solicit where he/she goes with highest frequency and record it. But if he/she doesn't have a fixed place to work, write he/she doesn't have a fixed work place in the spaces of "In another municipality" and "In another state or country".

If he/she responds with the name of a municipality or delegation different than the municipality of the interview, note the name, investigate the state of the Mexican Republic to which it belongs and record it. In the case of not obtaining the exact information, write what the informer says in the line "In another state or country".

If the response is Mexico or Mexico City, solicit if it refers to the Federal District or the state of Mexico.

Municipality of work (MX2010A_0466)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1001-99999

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's municipality of work.

Universe

Persons age 12+ who are economically active

Literal question

Municipality of work (MX2010A_0466)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

34. Municipality, state or country of work
In what municipality (administrative subdivision in Mexico City [delegacin]) is the business, company or place where [the respondent] worked last week located?

[Question 34 was asked of persons age 12 or older who worked or helped in economic activity last week, per questions 26 and 27.]

Circle only one code or write the municipality (administrative subdivision in Mexico City)

[] 1 Here, in this municipality (administrative subdivision in Mexico City) (go to 35)
[] In another municipality (administrative subdivision in Mexico City). Write the name of the municipality (administrative subdivision in Mexico City) _____

In what state (or country)?

[] 3 Here, in this state

[] In another state or country. Write the name of the state or country _____
Interviewer instructions

Municipality of work (MX2010A_0466)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

34. Municipality, entity or country of work
These questions find out the municipality or delegation, as well as the entity of the Mexican Republic or country where the business, company, or place is located where the person worked the week before the data collection.

They are two questions, the first identifies the municipality and the second the entity or country where the business, company, or workplace is located.

[p. 116]

If the person mentions that he/she worked in the home, for example, he/she washed or cleaned different clothes, prepared food to sell, among others, circle code 1.

When the response is that he/she doesn't have a fixed municipality to work, because he/she sells some kind of product and moves around between different municipalities, solicit where he/she goes with highest frequency and record it. But if he/she doesn't have a fixed place to work, write he/she doesn't have a fixed work place in the spaces of "In another municipality" and "In another state or country".

If he/she responds with the name of a municipality or delegation different than the municipality of the interview, note the name, investigate the state of the Mexican Republic to which it belongs and record it. In the case of not obtaining the exact information, write what the informer says in the line "In another state or country".

If the response is Mexico or Mexico City, solicit if it refers to the Federal District or the state of Mexico.

Has income from government programs (MX2010A_0467)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description	

This variable records whether the respondent has income from government programs.

Universe	

Persons age 12+

Literal question	

Has income from government programs (MX2010A_0467)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

35. Other sources of income
Does [the respondent] receive money from the following?

Read all the options and circle only one code for each option.

Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.)

[] 1 Yes
[] 2 No

Retirement or pension income

[] 3 Yes
[] 4 No

Assistance from persons who live in another country

[] 1 Yes
[] 2 No

Assistance from persons who live in the country

[] 3 Yes
[] 4 No

Other sources

[] 1 Yes
[] 2 No

Interviewer instructions

Has income from government programs (MX2010A_0467)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

35. Other sources of income
This question identifies persons age 12 or older who receive money from sources different than those of work.

The income considered in this question is characterized by not having to be returned or paid and are received with some frequency, even though not regularly.

Example:
"My daughter went to live in the United States and sends me a few dollars once in a while".

[p. 117]

Don't include loans, credit, financing, or the money received from those other people who live in the same dwelling.

Remember that for each option you should circle a response.

Has retirement or pension income (MX2010A_0468)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the respondent has retirement or pension income.

Universe

Persons age 12+

Literal question

Has retirement or pension income (MX2010A_0468)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

35. Other sources of income
Does [the respondent] receive money from the following?

Read all the options and circle only one code for each option.

Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.)

[] 1 Yes
[] 2 No

Retirement or pension income

[] 3 Yes
[] 4 No

Assistance from persons who live in another country

[] 1 Yes
[] 2 No

Assistance from persons who live in the country

[] 3 Yes
[] 4 No

Other sources

[] 1 Yes
[] 2 No

Interviewer instructions

Has retirement or pension income (MX2010A_0468)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

35. Other sources of income
This question identifies persons age 12 or older who receive money from sources different than those of work.

The income considered in this question is characterized by not having to be returned or paid and are received with some frequency, even though not regularly.

Example:
"My daughter went to live in the United States and sends me a few dollars once in a while".

[p. 117]

Don't include loans, credit, financing, or the money received from those other people who live in the same dwelling.

Remember that for each option you should circle a response.

Has income from people who live in another country (MX2010A_0469)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the respondent has income from people who live in another country.

Universe

Persons age 12+

Literal question

Has income from people who live in another country (MX2010A_0469)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

35. Other sources of income
Does [the respondent] receive money from the following?

Read all the options and circle only one code for each option.

Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.)

[] 1 Yes
[] 2 No

Retirement or pension income

[] 3 Yes
[] 4 No

Assistance from persons who live in another country

[] 1 Yes
[] 2 No

Assistance from persons who live in the country

[] 3 Yes
[] 4 No

Other sources

[] 1 Yes
[] 2 No

Interviewer instructions

Has income from people who live in another country (MX2010A_0469)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

35. Other sources of income
This question identifies persons age 12 or older who receive money from sources different than those of work.

The income considered in this question is characterized by not having to be returned or paid and are received with some frequency, even though not regularly.

Example:
"My daughter went to live in the United States and sends me a few dollars once in a while".

[p. 117]

Don't include loans, credit, financing, or the money received from those other people who live in the same dwelling.

Remember that for each option you should circle a response.

Has income from people who live within the country (MX2010A_0470)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has income from people who live within the country.

Universe

Persons age 12+

Literal question

Has income from people who live within the country (MX2010A_0470)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

35. Other sources of income
Does [the respondent] receive money from the following?

Read all the options and circle only one code for each option.

Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.)

[] 1 Yes
[] 2 No

Retirement or pension income

[] 3 Yes
[] 4 No

Assistance from persons who live in another country

[] 1 Yes
[] 2 No

Assistance from persons who live in the country

[] 3 Yes
[] 4 No

Other sources

[] 1 Yes
[] 2 No

Interviewer instructions

Has income from people who live within the country (MX2010A_0470)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

35. Other sources of income
This question identifies persons age 12 or older who receive money from sources different than those of work.

The income considered in this question is characterized by not having to be returned or paid and are received with some frequency, even though not regularly.

Example:
"My daughter went to live in the United States and sends me a few dollars once in a while".

[p. 117]

Don't include loans, credit, financing, or the money received from those other people who live in the same dwelling.

Remember that for each option you should circle a response.

Has income from other sources (MX2010A_0471)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Description

This variable records whether the respondent has income from other sources.

Universe

Persons age 12+

Literal question

Has income from other sources (MX2010A_0471)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For person age 12 or older
[Questions 24-35 were asked of persons age 12 or older]

35. Other sources of income
Does [the respondent] receive money from the following?

Read all the options and circle only one code for each option.

Government programs (Oportunities, Procampo, grants, assistance for single mothers or elderly adults, etc.)

[] 1 Yes
[] 2 No

Retirement or pension income

[] 3 Yes
[] 4 No

Assistance from persons who live in another country

[] 1 Yes
[] 2 No

Assistance from persons who live in the country

[] 3 Yes
[] 4 No

Other sources

[] 1 Yes
[] 2 No

Interviewer instructions

Has income from other sources (MX2010A_0471)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For persons age 12 or older
[Questions 24-35 are for persons age 12 or older]

35. Other sources of income
This question identifies persons age 12 or older who receive money from sources different than those of work.

The income considered in this question is characterized by not having to be returned or paid and are received with some frequency, even though not regularly.

Example:
"My daughter went to live in the United States and sends me a few dollars once in a while".

[p. 117]

Don't include loans, credit, financing, or the money received from those other people who live in the same dwelling.

Remember that for each option you should circle a response.

Number of live-born children (MX2010A_0472)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

This variable records the respondent's number of live-born children.

Universe

Females age 12+

Literal question

Number of live-born children (MX2010A_0472)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

36. Number of children
How many total live-born children has [the respondent] had?

If none, write "00" and go to the next person or section IV.

Write in digits _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

36. Number of children, 37. Deceased children, 38. Surviving children
These questions allow us to know how many daughters and sons were born alive to each woman age 12 or older, how many of them have passed away, and how many live currently, whether or not they live with the mother.

A child born alive is one who upon birth had some movement, cry, breath, heartbeat, or whatever other sign of life, even if afterwards he/she died.

These questions are also asked to single women even if they appear young, if they are age 12 or older. Keep in mind that there are many adolescent mothers.

Don't consider as deceased children those who were miscarried or stillborn.

Make sure that the total [sum of] sons and daughters born alive is equal to the number of surviving sons and daughters plus those who passed away. If there is a difference, comment on it and fix it with the informer.

Record "00" for question 36, when the informer mentions that the women never has had daughters nor sons born alive; in this case, continue with the following person or continue to section IV, International migration.

Number of deceased children (MX2010A_0473)
File: MEX2010-P-H

Overview

Number of deceased children (MX2010A_0473)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable records the respondent's number of deceased children.

Universe

Females age 12+ who ever gave birth

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

37. Deceased children
Of [the respondent's] live-born children, how many have died?

[Question 37 was asked of females age 12 or older who have had live-born children, per question 36.]

If none, write "00".

Write in digits _ _

Interviewer instructions

Number of deceased children (MX2010A_0473)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

36. Number of children, 37. Deceased children, 38. Surviving children
These questions allow us to know how many daughters and sons were born alive to each woman age 12 or older, how many of them have passed away, and how many live currently, whether or not they live with the mother.

A child born alive is one who upon birth had some movement, cry, breath, heartbeat, or whatever other sign of life, even if afterwards he/she died.

These questions are also asked to single women even if they appear young, if they are age 12 or older. Keep in mind that there are many adolescent mothers.

Don't consider as deceased children those who were miscarried or stillborn.

Make sure that the total [sum of] sons and daughters born alive is equal to the number of surviving sons and daughters plus those who passed away. If there is a difference, comment on it and fix it with the informer.

Record "00" for question 36, when the informer mentions that the women never has had daughters nor sons born alive; in this case, continue with the following person or continue to section IV, International migration.

Number of surviving children (MX2010A_0474)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description	
This variable records the respondent's number of surviving children.	

Universe	
Females age 12+ who ever gave birth	

Literal question	

Number of surviving children (MX2010A_0474)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

38. Surviving children
How many of [the respondent's] children are currently alive?

[Question 38 was asked of females age 12 or older who have had live-born children, per question 36.]

If none, write "00".

Write in digits _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

36. Number of children, 37. Deceased children, 38. Surviving children
These questions allow us to know how many daughters and sons were born alive to each woman age 12 or older, how many of them have passed away, and how many live currently, whether or not they live with the mother.

A child born alive is one who upon birth had some movement, cry, breath, heartbeat, or whatever other sign of life, even if afterwards he/she died.

These questions are also asked to single women even if they appear young, if they are age 12 or older. Keep in mind that there are many adolescent mothers.

Don't consider as deceased children those who were miscarried or stillborn.

Make sure that the total [sum of] sons and daughters born alive is equal to the number of surviving sons and daughters plus those who passed away. If there is a difference, comment on it and fix it with the informer.

Record "00" for question 36, when the informer mentions that the women never has had daughters nor sons born alive; in this case, continue with the following person or continue to section IV, International migration.

Month of birth of last live-born child (MX2010A_0475)
File: MEX2010-P-H

Overview

Month of birth of last live-born child (MX2010A_0475)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

This variable records the month of birth of the respondent's last live-born child.

Universe

Females age 12+ who ever gave birth

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

39. Date of birth
What was the month and year of birth of [the respondent's] last live-born child?

[Question 39 was asked of females age 12 or older who have had live-born children, per question 36.]

Write the month _ _
Write the year _ _ _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Year of birth of last live-born child (MX2010A_0476)
File: MEX2010-P-H

Year of birth of last live-born child (MX2010A_0476)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1910-9999

Valid cases: 0
Invalid: 0

Description

This variable records the year of birth of the respondent's last live-born child.

Universe

Females age 12+ who ever gave birth

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

39. Date of birth
What was the month and year of birth of [the respondent's] last live-born child?

[Question 39 was asked of females age 12 or older who have had live-born children, per question 36.]

Write the month _ _
Write the year _ _ _ _

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Last live-born child alive (MX2010A_0477)
File: MEX2010-P-H

Overview	
Type: Discrete	**Valid cases:** 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Description

This variable records whether the respondent's last live-born child is alive.

Universe

Females age 12+ who ever gave birth

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

40. Survival
Is this last live-born child of [the respondent] still alive?

[Question 40 was asked of females age 12 or older who have had live-born children, per question 36.]

Circle only one code.

[] 1 Yes (go to the next person or section IV)
[] 3 No

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Age of last child at death (days) (MX2010A_0478)
File: MEX2010-P-H

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 0

Invalid: 0

Description

This variable records the age of the respondent's last live-born child at death (in days).

Universe

Females age 12+ whose last live-born child died in the first month

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

41. Age at death
How old was the child when s/he died?

[Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.]

Write only one answer in days, months or years.
If the child lived for less than one day, write "00" in the "Days" grid.

Days _ _
Months _ _
Years _ _

Go to the next person or, if it's the last person on the list, go to Section IV "International migration".

Interviewer instructions

Age of last child at death (days) (MX2010A_0478)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Age of last child at death (months) (MX2010A_0479)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

This variable records the age of the respondent's last live-born child at death (in months).

Universe

Females age 12+ whose last live-born child died in the first year

Literal question

Age of last child at death (months) (MX2010A_0479)
File: MEX2010-P-H

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

41. Age at death
How old was the child when s/he died?

[Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.]

Write only one answer in days, months or years.
If the child lived for less than one day, write "00" in the "Days" grid.

Days _ _
Months _ _
Years _ _

Go to the next person or, if it's the last person on the list, go to Section IV "International migration".

Interviewer instructions

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Age of last child at death (years) (MX2010A_0480)
File: MEX2010-P-H

Overview

Age of last child at death (years) (MX2010A_0480)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

This variable records the age of the respondent's last live-born child at death (in years).

Universe

Females age 12+ whose last live-born child is deceased

Literal question

III. Personal characteristics

Now I am going to ask you about (name): _____
Copy the name of the person from section II

For females age 12 or older
[Questions 36-41 were asked of females age 12 or older]

41. Age at death
How old was the child when s/he died?

[Question 41 was asked of females age 12 or older whose last live-born child is not still alive, per question 40.]

Write only one answer in days, months or years.
If the child lived for less than one day, write "00" in the "Days" grid.

Days _ _
Months _ _
Years _ _

Go to the next person or, if it's the last person on the list, go to Section IV "International migration".

Interviewer instructions

Age of last child at death (years) (MX2010A_0480)
File: MEX2010-P-H

6.5 Section III. Characteristics of the people

In this section the information of the people who inhabit the dwelling, like the sex, age, level of studies, income, among others, is obtained.

Before requesting the information for each person, copy all the names in the spaces designated for them, and for each person start with the phrase: "Now I'm going to ask about (mention the name of the person you previously noted)", so that the informer knows about whom you will be asking the information.

For women age 12 or older
[Questions 36-41 are for women age 12 or older]

39. Date of birth, 40. Survival, 41. Age at death
The questions investigate some facts about the last daughter or son born alive, like the date of his/her birth, if he/she lives currently, and in the case of death, the age when he/she died.

Remember that these types of dates can be sensitive. Support the informer with, if necessary, related events like: baptism, intervals of the ages of the children, births of children or relatives, lactating periods, and other events that are useful.

In question 41 "Age at death", record only one response in days or months or years.

Person weight (MX2010A_0481)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	

Description

This variable records the person's sample weight.

Universe

All persons

Literal question

Person weight

Primary sampling unit (MX2010A_0483)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

This variable records the primary sampling unit.

Universe

All persons

Literal question

Primary sampling unit (MX2010A_0483)
File: MEX2010-P-H

Primary sampling unit

Person weight (PERWT)
File: MEX2010-P-H

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2

Valid cases: 0
Invalid: 0

Description

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

Disability status (DISABLED)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

DISABLED indicates whether the person reported a disability of any kind.

Year of last birth (LASTBYR)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1900-9999

Valid cases: 0
Invalid: 0

Description

LASTBYR indicates the year of birth of the last child borne by the respondent. The data refer to live births.

Years of schooling (YRSCHOOL)
File: MEX2010-P-H

Overview

Years of schooling (YRSCHOOL)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

Migration status, 5 years (MIGRATE5)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

Educational attainment, international recode [general version] (EDATTAIN)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Educational attainment, international recode [detailed version] (EDATTAIND)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-999	

Description

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

Religion [general version] (RELIGION)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

RELIGION indicates the person's religion, including "none."

Religion [detailed version] (RELIGIOND)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

Description

RELIGION indicates the person's religion, including "none."

Hours worked per week (HRSWORK1)
File: MEX2010-P-H

Overview	

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Hours worked per week (HRSWORK1)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Description

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

Hours worked per week, categorized (HRSWORK2)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

Speaks indigenous language (SPEAKIND)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

Country of birth (BPLCOUNTRY)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 0-99999

Valid cases: 0
Invalid: 0

Description

BPLCOUNTRY indicates the person's country of birth.

Month of last birth (LASTBMO)
File: MEX2010-P-H

Overview

Month of last birth (LASTBMO)
File: MEX2010-P-H

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Description

LASTBMO indicates the month of birth of the last child borne by the respondent. The data refer to live births.

Mortality status of last birth (LASTBMORT)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Description

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

Last child's age at death, years (AGEDEADYR)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

Description

AGEDEADYR indicates the age at death, in years, of the last child born to a woman. The variable is not applicable if that child was still living.

Last child's age at death, months (AGEDEADMO)
File: MEX2010-P-H

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Description

AGEDEADMO indicates the age at death, in months, of the last child born to a woman. The variable is not applicable if that child was still living.

Last child's age at death, days (AGEDEADDAY)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

Description

AGEDEADDAY indicates the age at death, in days, of the last child born to a woman. The variable is not applicable if that child was still living.

Country of residence 5 years ago (MIGCTRY5)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 0-99999	

Description

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

Nativity status (NATIVITY)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Description

NATIVITY indicates whether the person was native- or foreign-born.

Year [person version] (YEARP)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	

Description

[This file is just a placeholder. See the household version of the variable.]

IPUMS sample identifier [person version] (SAMPLEP)
File: MEX2010-P-H

IPUMS sample identifier [person version] (SAMPLEP)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Description	

[This file is just a placeholder. See the household version of the variable.]

Household serial number [person version] (SERIAL)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Description	

[This file is just a placeholder. See the household version of the variable.]

Country [person version] (COUNTRYP)
File: MEX2010-P-H

Overview	
Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Description	

[This file is just a placeholder. See the household version of the variable.]

Record type [person version] (RECTYPEP)
File: MEX2010-P-H

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	
Description	

[This file is just a placeholder. See the household version of the variable.]

Related Materials

Questionnaires

Censo de Población y Vivienda 2010, Cuestionario

Title	Censo de Población y Vivienda 2010, Cuestionario
Author(s)	Instituto Nacional de Estadística, Geografía e Informática (INEGI)
Country	Mexico
Language	Spanish
Filename	enum_form_mx2010.pdf

Technical documents

Censo de Población y Vivienda 2010, Manual del Entrevistador del Cuestionario Ampliado

Title	Censo de Población y Vivienda 2010, Manual del Entrevistador del Cuestionario Ampliado
Author(s)	Instituto Nacional de Estadística, Geografía e Informática (INEGI)
Country	Mexico
Language	Spanish
Filename	enum_instruct_mx2010.pdf