

# Indonesia - Household Socio-Economic Survey 2008, Baseline

**Survey Meter**

Report generated on: December 13, 2013

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# Sampling

## Sampling Procedure

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This research project is made up of two stages. The first stage that will be conducted earlier is an end-line survey regarding households expenditure toward the random household samples in the same area as in the second stage. This survey will inquire about household consumption and various characteristics as well as household participations in social activities.

End-line survey will be conducted in three province, they are Central Java, North Sumatra, and South Sulawesi. They approximately include 640 villages spread all over 12 regencies that randomly selected of 50% urban areas and 50% rural areas. There will be one Rukun Tetangga (RT) in every village and for every chosen RT will be taken 9 households to be interviewed, including the head of the RT. Thereby, there will be 5760 households all together that are going to be interviewed.

In the second stage of the research, BPS and the society facilitators will test a number of different methods to determine eligible households for anti-poverty programs. The methods are Proxy Means that using serial of indicators to predict per capita expenditure and using per capita income as the basis of target assigning, eligibility rules decentralization, and social participation for household eligibility assessment. Every method will generate poor household lists in RT/RW.

In this survey pilot, we will visit Rukun Tetangga (RT)/Rukun Warga (RW)/Lingkungan/Dusun/Lorong of the chosen village and we will only interview 9 households for every village. In order to have sample of households that are going to be interviewed, we must find out the whole number of household in that neighbors/Rukun Warga/Lingkungan/Dusun/Lorong. Thus, there must be preliminary listing of the household first

# Questionnaires

No content available

## Data Collection

### Data Collection Dates

Start	End	Cycle
2008-11-13	2008-12-12	1

### Data Collection Mode

Face-to-face [f2f]

### Data Collectors

Name	Abbreviation	Affiliation
Survey Meter		

# Data Processing

No content available

# Data Appraisal

No content available

## File Description



## Variable List

**hh\_cov**

Content	This data contains all questions in Cover SUSETI Book 1A Household, 2008
Cases	6235
Variable(s)	43
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V1	hhid	Household ID	discrete	character	Household ID
V2	hhea	Enumeration Area Number	discrete	character	Enumeration Area Number
V3	hhbpsid	BPS ID	discrete	character	BPS ID
V4	hhcov1	Sex of target responden	discrete	numeric	Target respondent
V5	hhcov2no	Household Member serial no	discrete	numeric	Household Member serial no
V6	hhcov3	Principal Respondent is	discrete	numeric	Principal Respondent is
V7	hhcov3_2	Not the target respondent	discrete	character	Principal Respondent is
V8	hhcov4	Respondent is	discrete	numeric	Respondent is
V9	hhcov5	Household Category	discrete	numeric	Household Category
V10	hhcov5_2	Substitute Household from HHID	discrete	character	Household Category
V11	hhcov5_3	Aim of substitute Household	discrete	character	
V12	hhenumcd	Enumerator code	discrete	character	Names and Codes of Officers
V13	hheditcd	Editor code	discrete	character	Names and Codes of Officers
V14	hhsupcd	Supervisor code	discrete	character	Names and Codes of Officers
V15	hhjkw	Number of Visit	discrete	numeric	Number of Visit
V16	hhivwdd1	(1) Date of interview	discrete	numeric	Date
V17	hhivwdd2	(2) Date of interview	discrete	numeric	Date
V18	hhivwdd3	(3) Date of interview	discrete	numeric	Date
V19	hhivwmm1	(1) Month of interview	discrete	numeric	Date
V20	hhivwmm2	(2) Month of interview	discrete	numeric	Date
V21	hhivwmm3	(3) Month of interview	discrete	numeric	Date
V22	hhivwyy1	(1) Year of interview	discrete	numeric	Date
V23	hhivwyy2	(2) Year of interview	discrete	numeric	Date
V24	hhivwyy3	(3) Year of interview	discrete	numeric	Date
V25	hhbeghr1	(1) Time started (Hour)	contin	numeric	Time started
V26	hhbeghr2	(2) Time started (Hour)	contin	numeric	Time started
V27	hhbeghr3	(3) Time started (Hour)	contin	numeric	Time started
V28	hhbegmnt1	(1) Time started (Minute)	contin	numeric	Time started

ID	Name	Label	Type	Format	Question
V29	hhbegmnt2	(2) Time started (Minute)	contin	numeric	Time started
V30	hhbegmnt3	(3) Time started (Minute)	contin	numeric	Time started
V31	hhendhr1	(1) Time completed (Hour)	contin	numeric	Time completed
V32	hhendhr2	(2) Time completed (Hour)	contin	numeric	Time completed
V33	hhendhr3	(3) Time completed (Hour)	contin	numeric	Time completed
V34	hhendmnt1	(1) Time completed (Minute)	contin	numeric	Time completed
V35	hhendmnt2	(2) Time completed (Minute)	contin	numeric	Time completed
V36	hhendmnt3	(3) Time completed (Minute)	contin	numeric	Time completed
V37	hhcov6	Result of Visits	discrete	numeric	Result of Visits
V38	hhcov7	Reasons for Answering "2" or "3" in Cov6	discrete	numeric	Reasons for Answering "2" or "3" in Cov6
V39	hhcov8	Check up by Editor	discrete	numeric	Check up by Editor
V40	hhcov8_4	Check up by Editor	discrete	character	Check up by Editor
V41	hhcov9a	Observed by Aupervisor	discrete	numeric	Monitoring by Supervisor
V42	hhcov9b	Checked up by Supervisor	discrete	numeric	Monitoring by Supervisor
V43	hhcov9c	Verified by SUPervisor	discrete	numeric	Monitoring by Supervisor

**hh\_lk**

Content	This data contains all questions in SUSETI Book 1A Household section Location (LK)
Cases	5756
Variable(s)	8
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V44	hhid	Household ID	discrete	character	Household ID
V45	lk01	Province code	discrete	numeric	Province
V46	lk02	City/Distric code	discrete	numeric	city/Distric
V47	lk03	Sub Distric code	discrete	numeric	Sub Distric
V48	lk04	Village/Ward code	discrete	numeric	Village/Urban
V49	lk04a	Village/Ward clasification	discrete	numeric	Village/Ward clasification
V50	lk05	Hamlet/Neighbourhood/RW/RT	discrete	numeric	Hamlet/Neighbourhood/RW/RT
V51	lk05_3	RT/RW/Hamlet	discrete	character	Hamlet/Neighbourhood/RW/RT

**hh\_ar1**

Content	This data contains part of questions in SUSETI Book 1A section Household Member (AR)				
Cases	5756				
Variable(s)	2				
Structure	Type: Keys: ()				
Version					
Producer					
Missing Data					

**Variables**

ID	Name	Label	Type	Format	Question
V52	hhid	Household ID	discrete	character	Household ID
V53	hhsz	No. of household member	contin	numeric	

**hh\_ar2**

Content	This data contains part of questions in SUSETI Book 1A Huosholed section Household Member (AR)
Cases	25295
Variable(s)	27
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V54	hhid	Household ID	discrete	character	Household ID
V55	ar00	Household member number 2008	discrete	numeric	Household member number
V56	ar02	Relationship with Head of Household	discrete	numeric	Relation of [...] to the household head?
V57	ar02_95	Other relationship with Head of HH	discrete	character	Relation of [...] to the household head?
V58	ar03	Sex	discrete	numeric	Sex [...]?
V59	ar04x	Date of birth (ask)	discrete	numeric	Year of Birth
V60	ar04dd	Date of birth	discrete	numeric	Year of Birth
V61	ar04mm	Month of birth	discrete	numeric	Year of Birth
V62	ar04yy	Year of birth	discrete	numeric	Year of Birth
V63	ar04a	Age	contin	numeric	Age now? (years)
V64	ar05	Ownership of birth certificate	discrete	numeric	Ownership of birth certificate
V65	ar06	Type of Disability	discrete	character	Type of Disability
V66	ar06_v	Type of Disability, others	discrete	character	Type of Disability
V67	ar07	Marital status	discrete	numeric	Marital status of [...]?
V68	ar08	Serial no. of husband/wife?	discrete	numeric	Serial no. (AR00) of husband/wife?
V69	ar09	Main activities of last week	discrete	numeric	Main activities of [...] last week
V70	ar09ax	When did the last time [ ] you work? (ask)	discrete	numeric	When did the last time [ ] you work?
V71	ar09amm	When did the last time [ ] you work? (month)	contin	numeric	When did the last time [ ] you work?
V72	ar09ayy	Kapan terakhir kali [...] bekerja (tahun)? (year)	contin	numeric	When did the last time [ ] you work?
V73	ar10	Work category	discrete	numeric	Which category best describes the work that you do?
V74	ar11	In what sector is this job?	discrete	numeric	In what sector is this job?
V75	ar12	Highest level of education completed	discrete	numeric	What is the highest level of education completed by [...]
V76	ar12_95	Highest level of education completed, other	discrete	character	What is the highest level of education completed by [...]
V77	ar13	Highest grade ever completed	discrete	numeric	What is the highest grade ever completed by [...]
V78	ar14	Is enrolled in a school?	discrete	numeric	Is [...] enrolled in a school?

ID	Name	Label	Type	Format	Question
V79	ar14ax	How many days attended school last week? (ask)	discrete	numeric	How many days [ ] attended school last week?
V80	ar14a	How many days attended school last week?	contin	numeric	How many days [ ] attended school last week?

**hh\_ks1**

Content	This data contains part of questions in SUSETI Book 1A Household section Consumption (KS)
Cases	5756
Variable(s)	25
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V81	hhid	Household ID	discrete	character	Household ID
V82	ks00no	HH member ID of companion respondent section KS	discrete	numeric	
V83	ks01_1a	Value of food consumed : 1a. Rice	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V84	ks01_1b	Value of food consumed : 1b. Other	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V85	ks01_2	Value of food consumed : 2. Tubers	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V86	ks01_3a	Value of food consumed : 3a. Fish/shrimp/squid/oyster (fresh)	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V87	ks01_3b	Value of food consumed : 3b. Fish/shrimp/squid/oyster (salted)	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V88	ks01_4	Value of food consumed : 4. Meats	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V89	ks01_5a	Value of food consumed : 5a. Chicken/duck/quail eggs	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V90	ks01_5b	Value of food consumed : 5b. Fresh milk, condensed milk, powdered milk, etc	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V91	ks01_6	Value of food consumed : 6. Vegetables	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V92	ks01_7	Value of food consumed : 7. Legumes	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V93	ks01_8	Value of food consumed : 8. Fruits	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V94	ks01_9	Value of food consumed : 9. Oil and Fat	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?



ID	Name	Label	Type	Format	Question
V95	ks01_10	Value of food consumed : 10. Beverages	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V96	ks01_11	Value of food consumed : 11. Spices	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V97	ks01_12a	Value of food consumed : 12a. Instant noodle, wet noodle, rice noodle, macaroni/dry noodle, etc	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V98	ks01_12b	Value of food consumed : 12b. Others (chips, mlinjo chip, etc)	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V99	ks01_13a	Value of food consumed : 13a. Ready meal	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V100	ks01_13b	Value of food consumed : 13b. Non alcohol beverage	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V101	ks01_13c	Value of food consumed : 13c. Alcoholic beverages	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V102	ks01_14a	Value of food consumed : 14a. Tobacco and beetel vine	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V103	ks01_14b	Value of food consumed : 14b. Tobacco and beetel vine : other	contin	numeric	During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?
V104	ks02	Where do you usually buy your grocery/food	discrete	numeric	Where do you usually buy your grocery/food?
V105	ks02_v	Where do you usually buy your grocery/food?	discrete	character	Where do you usually buy your grocery/food?

**hh\_ks2**

Content	This data contains part of questions in SUSETI Book 1A section Consumption (KS)
Cases	5756
Variable(s)	18
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V106	hhid	Household ID	discrete	character	Household ID
V107	ks03_15a	15a. Lease, rent, estimates for house rent	contin	numeric	How much was spent for [...]by all household members last month?
V108	ks04_15b	15b. House maintenance and light repairs	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V109	ks03_15c	15c. Electricity, telephone, gas, kerosene, water, fire wood, etc	contin	numeric	How much was spent for [...]by all household members last month?
V110	ks03_15d	15d. Phone and cell phone bills, public phone, telecomucation kiosk, postal expense, etc.	contin	numeric	How much was spent for [...]by all household members last month?
V111	ks03_16a	16a. Soap/detergent, cosmetics, hair/facial treatment, tissues, etc	contin	numeric	How much was spent for [...]by all household members last month?
V112	ks04_16b	16b. Medical cost	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V113	ks04_16c	16c. Education cost	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V114	ks03_16d	16d. Transportation, gasoline, diesel fuel, lubricant	contin	numeric	How much was spent for [...]by all household members last month?
V115	ks03_16e	16e. Other services	contin	numeric	How much was spent for [...]by all household members last month?
V116	ks04_17	17. Clothings, shoes and head gear	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V117	ks04_18	18. Durable goods and household equipment	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V118	ks04_19a	19a. Tax (Land and Building tax and motor vehicle tax)	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V119	ks04_19b	19b. Levies/duties	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V120	ks04_19c	19c. Health Insurance	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V121	ks04_19d	19d. Others (Other insurance, Income tax, traffic tickets, etc)	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V122	ks04_20	20. Feast and rituals	contin	numeric	How much was spent for [...] by all household member in the last 12 months?
V123	hr00no	HH member ID of HR section	discrete	numeric	Nomor urut ART responden seksi HR

**hh\_hr1**

Content	This data contains part of the questions in SUSETI Book 1A Household section Household Assets (HR)
Cases	28780
Variable(s)	9
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V124	hhid	Household ID	discrete	character	Household ID
V125	hr1type	Type of land	discrete	character	Type of land
V126	hr01	Does this household owned?	discrete	numeric	Does this household own [...]?
V127	hr02x	How large owned by this household? (ask)	discrete	numeric	How large of the [...] is owned by this household?
V128	hr02m	How large owned by this household? (m2)	contin	numeric	How large of the [...] is owned by this household?
V129	hr02ha	How large owned by this household? (ha)	contin	numeric	How large of the [...] is owned by this household?
V130	hr03x	Owned percentage (ask)	discrete	numeric	Is the [...] single owned by this household?
V131	hr03	Owned percentage (%)	contin	numeric	Is the [...] single owned by this household?
V132	hr04	Value of all that is belong to household? (IDR)	contin	numeric	Value of [...] that is belong to household?

**hh\_hr2**

Content	This data contains part of questions in SUSETI Book 1A Household section Household Assets (HR)
Cases	207216
Variable(s)	6
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V133	hhid	Household ID	discrete	character	Household ID
V134	hr2type	Types of non-land assets / rice field	discrete	character	Type
V135	hr05	Does this household own non-land assets / rice field	discrete	numeric	Does this household own [...]?
V136	hr06x	How many (ask)	discrete	numeric	Berapa jumlah [...] yang dimiliki RT ini?
V137	hr06	How many (answer)	contin	numeric	Berapa jumlah [...] yang dimiliki RT ini?
V138	hr06unit	Unit	discrete	character	Berapa jumlah [...] yang dimiliki RT ini?

**hh\_krt**

Content	This data contains all questions in SUSETI Book 1A Household section Household Head (KRT)
Cases	5756
Variable(s)	17
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V139	hhid	Household ID	discrete	character	Household ID
V140	krt01no	Household Head serial number	discrete	numeric	
V141	krt02	What is the ethnic origin of Household Head	discrete	numeric	What is the ethnic origin of Household Head
V142	krt02_95	What is the ethnic origin of Household Head (other)	discrete	character	What is the ethnic origin of Household Head
V143	krt03	What is the religion of Household Head	discrete	numeric	What is the religion of Household Head
V144	krt03_95	What is the religion of Household Head (other)	discrete	character	What is the religion of Household Head
V145	krt04	Is the head of household able to read an Indonesian newspaper?	discrete	numeric	Is the head of household able to read an Indonesian newspaper?
V146	krt05	Is the head of household able to write a letter in Bahasa Indonesia?	discrete	numeric	Is the head of household able to write a letter in Bahasa Indonesia?
V147	krt06	Where was the father of head of household born?	discrete	numeric	Where was the father of head of household born?
V148	krt06_4cd	Where was the father of head of household born? (district code)	discrete	numeric	Where was the father of head of household born?
V149	krt06_5cd	Where was the father of head of household born? (province code)	discrete	numeric	Where was the father of head of household born?
V150	krt07	Where was the head of household born?	discrete	numeric	Where was the head of household born?
V151	krt07_4cd	Where was the head of household born? (district code)	discrete	numeric	Where was the head of household born?
V152	krt07_5cd	Where was the head of household born? (province code)	discrete	numeric	Where was the head of household born?
V153	krt08	How long has the head of household lived in this village/kelurahan?	contin	numeric	How long has the head of household lived in this village/kelurahan?
V154	krt09	Is HH Head responsible for the majority of the needs of this HH	discrete	numeric	Is [HH Head name] responsible for the majority of the needs of this HH
V155	krt10	Is HH Head living at the same hous as the person who responsible for it	discrete	numeric	Is [HH Head name] living at the same hous as the person who responsible for it

**hh\_kr**

Content	This data contains all questions in SUSETI Book 1A Household section Household Characteristic (KR)
Cases	5756
Variable(s)	84
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V156	hhid	Household ID	discrete	character	Household ID
V157	kr00no	Household member ID section KR	discrete	numeric	Nomor ART responden seksi KR
V158	kr01x	The size the house?	discrete	numeric	The size the house?
V159	kr01	The size the house?	contin	numeric	The size the house?
V160	kr02x	The Number of rooms in this house	discrete	numeric	The Number of rooms in this house
V161	kr02	The Number of rooms in this house	contin	numeric	The Number of rooms in this house
V162	kr03	Type material used most for the floor?	discrete	numeric	Type material used most for the floor?
V163	kr04	Type material used most for the floor?	discrete	numeric	Type material used most for the floor?
V164	kr05	Type of material for the roof?	discrete	numeric	Type of material for the roof?
V165	kr06	What type of material used most for the roof ?	discrete	numeric	What type of material used most for the roof ?
V166	kr06_7	What type of material used most for the roof ? (other)	discrete	character	What type of material used most for the roof ?
V167	kr07	Type of material used most for the wall ?	discrete	numeric	Type of material used most for the wall ?
V168	kr08	Type of material used for the wall?	discrete	numeric	Type of material used for the wall?
V169	kr08_5	Type of material used for the wall? (Other)	discrete	character	Type of material used for the wall?
V170	kr09	The ownership status of the house where you live	discrete	numeric	the ownership status of the house where you live
V171	kr09a	The ownership status of the house where you live	discrete	numeric	the ownership status of the house where you live
V172	kr09a_95	The ownership status of the house where you live (other)	discrete	character	the ownership status of the house where you live
V173	kr10x	Total rental value of this house	discrete	numeric	What is the total rental value of this house per month/per year?
V174	kr10	Total rental value of this house	contin	numeric	What is the total rental value of this house per month/per year?
V175	kr11	Source of drinking water	discrete	numeric	Source of drinking water
V176	kr12	Water source for drinking	discrete	numeric	What is the main water source for drinking for this household?
V177	kr12_10	Water source for drinking	discrete	character	What is the main water source for drinking for this household?

ID	Name	Label	Type	Format	Question
V178	kr13	Where is the main water source located?	discrete	numeric	Dimanakah tempat sumber air utama untuk keperluan sehari-hari?
V179	kr14x	What is the distance from this house to the main water source (one way)?	contin	numeric	What is the distance from this house to the main water source (one way)?
V180	kr14	What is the distance from this house to the main water source (one way)?	contin	numeric	What is the distance from this house to the main water source (one way)?
V181	kr15	Latrine facility	discrete	numeric	Latrine facility
V182	kr16	What latrine type is used by this household?	discrete	numeric	What latrine type is used by this household?
V183	kr17	Main source of light	discrete	numeric	Main source of light
V184	kr17a	Main source of light	discrete	numeric	Main source of light
V185	kr18	How many times a week does this hh usually purchase beef/chicken/milk?	discrete	numeric	How many times a week does this hh usually purchase beef/chicken/milk?
V186	kr19	How many times a day the member of this hh do usually have meals?	discrete	numeric	How many times a day the member of this hh do usually have meals?
V187	kr20	How many sets of new clothes do usually the members of this household purchase in a year?	discrete	numeric	How many sets of new clothes do usually the members of this household purchase in a year?
V188	kr21	Is the member of this household able to seek care to Puskesmas or Polyclinic if happen to sick?	discrete	numeric	Is the member of this household able to seek care to Puskesmas or Polyclinic if happen to sick?
V189	kr22	Do you have a separate space for kitchen?	discrete	numeric	Do you have a separate space for kitchen?
V190	kr23	Type of fuel used most for day to day cooking	discrete	numeric	Type of fuel used most for day to day cooking
V191	kr23a	Type of fuel used most for day to day cooking	discrete	numeric	Type of fuel used most for day to day cooking
V192	kr23a_95	Type of fuel used most for day to day cooking (other)	discrete	character	Type of fuel used most for day to day cooking
V193	kr24	Does any of this household member currently receive the scholarship/educational assistanship?	discrete	numeric	Does any of this household member currently receive the scholarship/educational assistanship?
V194	kr25x	What was the total value of the scholarship received by all household members over last 12 months?	discrete	numeric	What was the total value of the scholarship received by all household members over last 12 months?
V195	kr25	What was the total value of the scholarship received by all household members over last 12 months?	contin	numeric	What was the total value of the scholarship received by all household members over last 12 months?
V196	kr26	Which customs/traditions that most frequently used in the daily live of this household?	discrete	numeric	Which customs/traditions that most frequently used in the daily live of this household?
V197	kr26_95	Which customs/traditions that most frequently used in the daily live of this household? (other)	discrete	character	Which customs/traditions that most frequently used in the daily live of this household?
V198	kr27	What is the common language used in this house?	discrete	numeric	What is the common language used in this house?
V199	kr27_95	What is the common language used in this house? (other)	discrete	character	What is the common language used in this house?
V200	kr28	Does this household own a health subsidy card?	discrete	numeric	Does this household own a health subsidy card such as Health Card/JPS Health Card/Gakin Card/Askeskin Card or others?
V201	kr29a	Community Health Center (PUSKESMAS)?	discrete	numeric	Has the card ever been used in [....]?

ID	Name	Label	Type	Format	Question
V202	kr29b	Hospital	discrete	numeric	Has the card ever been used in [....]?
V203	kr30a	Health cost?	discrete	numeric	Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?
V204	kr30b	Education cost?	discrete	numeric	Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?
V205	kr30c	Other cost or other reason?	discrete	numeric	Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?
V206	kr31a	a. Savings	discrete	numeric	Does this household owns these assets, which values at least Rp. 500.000 each?
V207	kr31b	b. Gold	discrete	numeric	Does this household owns these assets, which values at least Rp. 500.000 each?
V208	kr31c	c. Color TV	discrete	numeric	Does this household owns these assets, which values at least Rp. 500.000 each?
V209	kr31d	d. Livestock/cattle	discrete	numeric	Does this household owns these assets, which values at least Rp. 500.000 each?
V210	kr31e	e. Motorcycle	discrete	numeric	Does this household owns these assets, which values at least Rp. 500.000 each?
V211	kr32	Does this household ever received any loan (like UKM/UMKM) in last 12 months ?	discrete	numeric	Does this household ever received any loan (like UKM/UMKM) in last 12 months ?
V212	kr33	Does this household cultivate land for rice and crop raising/plantation ?	discrete	numeric	Does this household cultivate land for rice and crop raising/plantation ?
V213	kr34x	If yes how many m2? (ask)	discrete	numeric	If yes how many m2?
V214	kr34	If yes how many m2? (answer)	contin	numeric	If yes how many m2?
V215	kr35	Did you or other member of the household usually borrow any money?	discrete	numeric	Did you or other member of the household usually borrow any money for daily consumption/education/health reason ?
V216	kr35a	To whom do you usally borrow money?	discrete	numeric	To whom do you usally borrow money?
V217	kr36hr	How many hours did you listen to the radio yesterday? (hour)	contin	numeric	How many hours did you listen to the radio yesterday?
V218	kr36mnt	How many hours did you listen to the radio yesterday? (minute)	contin	numeric	How many hours did you listen to the radio yesterday?
V219	kr37hr	How many hours did you watch television yesterday? (hour)	discrete	numeric	How many hours did you watch television yesterday?
V220	kr37mnt	How many hours did you watch television yesterday? (minute)	contin	numeric	How many hours did you watch television yesterday?
V221	kr38	What is the averagemonthly income of this HH ? (In the last 3 months)	discrete	numeric	What is the averagemonthly income of this HH ? (In the last 3 months)
V222	kr39	What is the monthly cash received/sent to this HH ? (in the last 3 months)	discrete	numeric	What is the monthly cash received/sent to this HH ? (in the last 3 months)
V223	kr40	What is the selling price of TV/fridge owned by this HH?	discrete	numeric	What is the selling price of TV/fridge owned by this HH?
V224	kr41	What is the value of livestock, productive building, and big agricultural equipment owned?	discrete	numeric	What is the value of livestock, productive building, and big agricultural equipment owned?
V225	kr42	Do you own motor vehicle?	discrete	numeric	Do you own motor vehicle?
V226	kr43a	TV Station signal can be received clearly without parabole : TVRI	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?



ID	Name	Label	Type	Format	Question
V227	kr43b	TV Station signal can be received clearly without parabole : Private National TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V228	kr43b1	TV Station signal can be received clearly without parabole : Trans TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V229	kr43b2	TV Station signal can be received clearly without parabole : TPI	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V230	kr43b3	TV Station signal can be received clearly without parabole : RCTI	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V231	kr43b4	TV Station signal can be received clearly without parabole : SCTV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V232	kr43b5	TV Station signal can be received clearly without parabole : Indosiar	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V233	kr43b6	TV Station signal can be received clearly without parabole : Trans 7	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V234	kr43b7	TV Station signal can be received clearly without parabole : Global TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V235	kr43b8	TV Station signal can be received clearly without parabole : AN TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V236	kr43b9	TV Station signal can be received clearly without parabole : TV One	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V237	kr43b10	TV Station signal can be received clearly without parabole : Metro TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V238	kr43c	TV Station signal can be received clearly without parabole : Foreign TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?
V239	kr43d	TV Station signal can be received clearly without parabole : Local TV	discrete	numeric	Which TV Station signal can be received clearly in this RT/Dusun without parabole antena or Cable TV?

**hh\_cr00**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	5756
Variable(s)	57
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V402	hhid	Household ID	discrete	character	Household ID
V403	cr00no	Household member ID section CR	discrete	numeric	
V404	cr01num	The number of rows filled in CR01: Family members who do not live at home	discrete	numeric	Mention any family member who does not stay in this house but stay in the same Hamlet/Neighborhood/RW/RT
V405	cr02num	The number of rows filled in CR02: RT relatively well	discrete	numeric	Please list 5 HH heads in this Hamlet/RT whom you consider to be the most well-off HHs (if respondent refuses, encourage the respondents to name any 5 relatively well-off HHs)
V406	cr02_1hhid	HHID of Head HH RT #1	discrete	character	Name of head of HH and /or spouse 1
V407	cr02_2hhid	HHID of Head HH RT #2	discrete	character	Name of head of HH and /or spouse 2
V408	cr02_3hhid	HHID of Head HH RT #3	discrete	character	Name of head of HH and /or spouse 3
V409	cr02_4hhid	HHID of Head HH RT #4	discrete	character	Name of head of HH and /or spouse 4
V410	cr02_5hhid	HHID of Head HH RT #5	discrete	character	Name of head of HH and /or spouse 5
V411	cr03num	The number of rows filled in CR02: RT relatively poor	discrete	numeric	Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs (if respondent refuses, encourage the respondents to name any 5 relatively poor HHs).
V412	cr03_1hhid	HHID of Head HH RT #1	discrete	character	Name of head of HH and /or spouse 1
V413	cr03_2hhid	HHID of Head HH RT #2	discrete	character	Name of head of HH and /or spouse 2
V414	cr03_3hhid	HHID of Head HH RT #3	discrete	character	Name of head of HH and /or spouse 3
V415	cr03_4hhid	HHID of Head HH RT #4	discrete	character	Name of head of HH and /or spouse 4
V416	cr03_5hhid	HHID of Head HH RT #5	discrete	character	Name of head of HH and /or spouse 5
V417	cr04anum	The number of rows filled in CR04a: Rank of Head HH	discrete	numeric	Among 8 households that we provide you here, please list them from the poorest one
V418	cr04bnum	The number of rows filled in CR04b: Head HH cannot be ranked	discrete	numeric	Among 8 households that we provide you here, please list them from the poorest one
V419	cr05anum	The number of board	contin	numeric	Please name all HH members in this Hamlet/Neighborhood/RW/RT who have official leadership positions in the village (e.g., Ketua RT, aparat desa, etc) or Considered as community/religious/traditional leader
V420	cr05a1_jbt	Officer position of village # 1	discrete	character	Office position of Village / neighborhood / hamlet / RW / RT # 1

ID	Name	Label	Type	Format	Question
V421	cr05a1_krt	Is Officer of village # 1 Head HH?	discrete	numeric	Is officer of Village / neighborhood / hamlet / RW / RT # 1 Head of Household?
V422	cr05a1_hhid	HHID of HH Officer of village #1	discrete	character	HHID of officer of Village / neighborhood / hamlet / RW / RT # 1?
V423	cr05a2_jbt	Officer position of village #2	discrete	character	Officer position of Village / neighborhood / hamlet / RW / RT # 2
V424	cr05a2_hhid	Officer position of village #2, other	discrete	character	Officer position of Village / neighborhood / hamlet / RW / RT # 2, other
V425	cr05a2_krt	HHID of HH Officer of village #2	discrete	numeric	IDRT RT pengurus Desa/Lingkungan/Dusun/RW/RT # 2?
V426	cr05a3_jbt	Officer position of village #3	discrete	character	Jabatan pengurus Desa/Lingkungan/Dusun/RW/RT # 3
V427	cr05a3_krt	Is Officer of village #3 Head HH?	discrete	numeric	Apakah pengurus Desa/Lingkungan/Dusun/RW/RT # 3 Head of Household?
V428	cr05a3_hhid	HHID of HH Officer of village #3	discrete	character	HHID of HH Officer of Village / neighborhood / hamlet / RW / RT # 3?
V429	cr05a4_jbt	Officer position of village #4	discrete	character	Officer position of Village / neighborhood / hamlet / RW / RT # 4
V430	cr05a4_jbtv	Officer position of village #4, other	discrete	character	Officer position of # 4, other
V431	cr05a4_krt	Is Officer of village #4 Head HH?	discrete	numeric	Is officer of Village / neighborhood / hamlet / RW / RT # 4 Head of Household?
V432	cr05a4_hhid	HHID of HH Officer of village \$4	discrete	character	HHID of HH officer of Village / neighborhood / hamlet / RW / RT # 4
V433	cr05a5_jbt	Officer position of village #5	discrete	character	Officer position of Village / neighborhood / hamlet / RW / RT # 5
V434	cr05a5_jbtv	Officer position of village #5, other	discrete	character	Officer position of Village / neighborhood / hamlet / RW / RT # 5, other
V435	cr05a5_krt	Is Officer of village #5 Head HH?	discrete	numeric	Is officer of Village / neighborhood / hamlet / RW / RT # 5 Head of Household?
V436	cr05a5_hhid	HHID of HH Officer of village #5	discrete	character	HHID of HH officer of Village / neighborhood / hamlet / RW / RT # 5
V437	cr05bnum	Number of tokoh masyarakat	discrete	numeric	Name of Tokoh Masyarakat / Tokoh Agama / Tokoh Adat
V438	cr05b1_jbt	Position of community laeader #1	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 1?
V439	cr05b1_jbtv	Position of community laeader #1, other	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 1? other
V440	cr05b1_krt	Is community laeader #1 Head HH?	discrete	numeric	Is tokoh masyarakat / tokoh agama / tokoh adat # 1 Head of Household?
V441	cr05b1_hhid	HHID of HH community leader #1	discrete	character	HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 1?
V442	cr05b2_jbt	Position of community laeader #2	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 2
V443	cr05b2_jbtv	Position of community laeader #2, other	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 2, other
V444	cr05b2_krt	Is community laeader #2 Head HH?	discrete	numeric	IS tokoh masyarakat / tokoh agama / tokoh adat # 2 Head of Household?
V445	cr05b2_hhid	HHID of HH community laeader #2	discrete	character	HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 2
V446	cr05b3_jbt	Position of community leader #3	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 3

ID	Name	Label	Type	Format	Question
V447	cr05b3_jbtv	Position of community leader #3, other	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 3, other
V448	cr05b3_krt	Is community leader #3 Head HH?	discrete	numeric	IS tokoh masyarakat / tokoh agama / tokoh adat # 3 Head of Household?
V449	cr05b3_hhid	HHID of HH community leader #3	discrete	character	HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 3?
V450	cr05b4_jbt	Position of community leader #4	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 4?
V451	cr05b4_jbtv	Position of community leader #4, other	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 4, other
V452	cr05b4_krt	Is community leader #4 Head HH?	discrete	numeric	Is tokoh masyarakat / tokoh agama / tokoh adat # 4 Head of Household?
V453	cr05b4_hhid	HHID of HH community leader #4	discrete	character	HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 4?
V454	cr05b5_jbt	Position of community leader #5	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 5?
V455	cr05b5_jbtv	Position of community leader #5, other	discrete	character	Position of tokoh masyarakat / tokoh agama / tokoh adat # 5, other
V456	cr05b5_krt	Is community leader #5 Head HH?	discrete	numeric	Is tokoh masyarakat / tokoh agama / tokoh adat # 5, other
V457	cr05b5_hhid	HHID of HH community leader #5	discrete	character	HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 5?
V458	cr06num	Number of RT who moved in last 2 years	contin	numeric	Is there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID

**hh\_cr01**

Content	This data contains part of questions in SUSETI Book 1A section Community Ranking (CR)
Cases	12462
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V297	hhid	Household ID	discrete	character	Household ID
V298	cr01_line	Serial No	discrete	numeric	Mention any family member who does not stay in this house but stay in the same Hamlet/Neighborhood/RW/RT: (Grandpa, Grandma, parents, Brother, Sister, Uncle, Aunt, Cousins, Spouse's family)
V299	cr01_rel	Relationship	discrete	numeric	Household member relationship
V300	cr01_hhid	HHID	discrete	character	Household ID

**hh\_cr02a**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	8172
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V301	hhid	Household ID	discrete	character	Household ID
V302	cr02a_line	Serial No	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?
V303	cr02a_rel	Relationship	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?
V304	cr02a_hhid	HHID	discrete	character	Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?

**hh\_cr02b**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7700
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V305	hhid	Household ID	discrete	character	Household ID
V306	cr02b_line	Serial No	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?
V307	cr02b_rel	Relationship	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?
V308	cr02b_hhid	HHID	discrete	character	Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?

**hh\_cr02c**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7451
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V309	hhid	Household ID	discrete	character	Household ID
V310	cr02c_line	Serial No	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?
V311	cr02c_rel	Relationship	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?
V312	cr02c_hhid	HHID	discrete	character	Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?



**hh\_cr02d**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7377
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V313	hhid	Household ID	discrete	character	Household ID
V314	cr02d_line	Serial No	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?
V315	cr02d_rel	Relationship	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?
V316	cr02d_hhid	HHID	discrete	character	Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?

**hh\_cr02e**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	6678
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V317	hhid	Household ID	discrete	character	Household ID
V318	cr02e_line	Serial No	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?
V319	cr02e_rel	Relationship	discrete	numeric	Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?
V320	cr02e_hhid	HHID	discrete	character	Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?

**hh\_cr03a**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	8296
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V321	hhid	Household ID	discrete	character	Household ID
V322	cr03a_line	Serial No	discrete	numeric	Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs
V323	cr03a_rel	Relationship	discrete	numeric	Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs
V324	cr03a_hhid	HHID	discrete	character	Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs

**hh\_cr03b**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	8100
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V325	hhid	Household ID	discrete	character	Household ID
V326	cr03b_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V327	cr03b_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V328	cr03b_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 2?

**hh\_cr03c**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7775
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V329	hhid	Household ID	discrete	character	Household ID
V330	cr03c_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V331	cr03c_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V332	cr03c_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 3?

**hh\_cr03d**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7285
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V333	hhid	Household ID	discrete	character	Household ID
V334	cr03d_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V335	cr03d_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V336	cr03d_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 4?

**hh\_cr03e**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	7260
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V337	hhid	Household ID	discrete	character	Household ID
V338	cr03e_line	Serial No	discrete	numeric	Sebutkan nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan dengan Rumah Tangga 5?
V339	cr03e_rel	Relationship	discrete	numeric	Sebutkan Nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan keluarga dengan Rumah Tangga 5?
V340	cr03e_hhid	HHID	discrete	character	Sebutkan Nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan keluarga dengan Rumah Tangga 5?

**hh\_cr04a**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	42805
Variable(s)	5
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V703	hhid	Household ID	discrete	character	Household ID
V704	cr04a_line	Serial No	discrete	numeric	Among 8 households that we provide you here, please list them from the poorest one Name of head of HH and /or spouse
V705	cr04a_hhid1	HHID	discrete	character	Among 8 households that we provide you here, please list them from the poorest one Name of head of HH and /or spouse
V706	cr04a_hhid2x	Joint HHID?	discrete	numeric	Among 8 households that we provide you here, please list them from the poorest one
V707	cr04a_hhid2	Joint HHID	discrete	character	Among 8 households that we provide you here, please list them from the poorest one



**hh\_cr04b**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	2918
Variable(s)	3
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V712	hhid	Household ID	discrete	character	Household ID
V713	cr04b_line	Serial No	discrete	numeric	Among 8 households that we provide you here, please list them from the poorest one Name of HH head that cannot be ranked because unrecognized by respondent
V714	cr04b_hhid	HHID	discrete	character	Among 8 households that we provide you here, please list them from the poorest one Name of HH head that cannot be ranked because unrecognized by respondent

**hh\_cr05aa**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	9022
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V346	hhid	Household ID	discrete	character	Household ID
V347	cr05aa_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 1?
V348	cr05aa_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 1?
V349	cr05aa_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 1?

**hh\_cr05ab**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	6280
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V350	hhid	Household ID	discrete	character	Household ID
V351	cr05ab_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 1?
V352	cr05ab_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 1?
V353	cr05ab_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 1?

**hh\_cr05ba**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	4143
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V354	hhid	Household ID	discrete	character	Household ID
V355	cr05ba_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V356	cr05ba_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V357	cr05ba_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 2?

**hh\_cr05bb**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	3494
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V358	hhid	Household ID	discrete	character	Household ID
V359	cr05bb_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V360	cr05bb_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 2?
V361	cr05bb_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 2?

**hh\_cr05ca**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	1311
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V362	hhid	Household ID	discrete	character	Household ID
V363	cr05ca_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V364	cr05ca_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V365	cr05ca_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 3?

**hh\_cr05cb**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	1428
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V366	hhid	Household ID	discrete	character	Household ID
V367	cr05cb_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V368	cr05cb_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 3?
V369	cr05cb_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 3?

**hh\_cr05da**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	459
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V370	hhid	Household ID	discrete	character	Household ID
V371	cr05da_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V372	cr05da_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V373	cr05da_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 4?



**hh\_cr05db**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	557
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V374	hhid	Household ID	discrete	character	Household ID
V375	cr05db_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V376	cr05db_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 4?
V377	cr05db_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 4?

**hh\_cr05ea**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	172
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V378	hhid	Household ID	discrete	character	Household ID
V379	cr05ea_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 5?
V380	cr05ea_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 5?
V381	cr05ea_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 5?

**hh\_cr05eb**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	238
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V708	hhid	Household ID	discrete	character	Household ID
V709	cr05eb_line	Serial No	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 5?
V710	cr05eb_rel	Relationship	discrete	numeric	Please identify any household in dusun/RT that has family relationship with household 5?
V711	cr05eb_hhid	HHID	discrete	character	Please identify any household in dusun/RT that has family relationship with household 5?

**hh\_cr06**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Ranking (CR)
Cases	3568
Variable(s)	3
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V382	hhid	Household ID	discrete	character	Household ID
V383	cr06_line	Serial No	contin	numeric	If there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID
V384	cr06_hhid	HHID	discrete	character	If there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID

**hh\_tr**

Content	This data contains all questions in SUSETI Book 1A Household section Trust (TR)
Cases	5756
Variable(s)	17
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V385	hhid	Household ID	discrete	character	Household ID
V386	tr00no	No urut art responden seksi TR	discrete	numeric	Name of respondent for section TR HH member ID
V387	tr01a	Is [...] can be trusted: a. Common people	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V388	tr01b	Is [...] can be trusted b. People in this hamlet	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V389	tr01c	Is [...] can be trusted c. Head of RT/Dusun	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V390	tr01d	Is [...] can be trusted d. Head of the village	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V391	tr01e	Is [...] can be trusted e. Local Government (Pemerintah Daerah)	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V392	tr01f	Is [...] can be trusted f. President	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V393	tr01g	Is [...] can be trusted g. People from different ethnic group	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V394	tr01h	Is [...] can be trusted h. People from different religion	discrete	numeric	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
V395	tr02num	Number of people who capable to represents interest of the citizens	discrete	numeric	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?
V396	tr02_1jbt	(1)Position of people which capable to represents interest of the citizens	discrete	character	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?
V397	tr02_1hhid	(1)HHID of the person which capable to represents interest of the citizens	discrete	character	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?
V398	tr02_1krt	(1)Is the people who are capable to represents interest of citizens Head of HH?	discrete	numeric	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

ID	Name	Label	Type	Format	Question
V399	tr02_2jbt	(2)Position of people which capable to represents interest of the citizens	discrete	character	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?
V400	tr02_2hhid	(2)HHID of the person which capable to represents interest of the citizens	discrete	character	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?
V401	tr02_2krt	(2)Is the people who are capable to represents interest of citizens Head of HH?	discrete	numeric	Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

**hh\_ksr1**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	34536
Variable(s)	7
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V459	hhid	Household ID	discrete	character	Household ID
V460	ksr1type	Type of program	discrete	character	Type
V461	ksr00	Have you ever herad about [...] program ?	discrete	numeric	Have you ever herad about [...] program ?
V462	ksr01	Where do you get information about [...] program ?	discrete	character	Where do you get information about [...] program ?
V463	ksr02	Do you receive these program ?	discrete	numeric	Do you receive [...] program ?
V464	ksr02ax	When the last time receive (ask)	discrete	numeric	When the last time did you receive [ ]?
V465	ksr02a	When the last time receive (answer)	discrete	numeric	When the last time did you receive [ ]?

**hh\_ksr2**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	11512
Variable(s)	14
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V466	hhid	Household ID	discrete	character	Household ID
V467	ksr2type	Year	discrete	character	Type
V468	ksr04	Has this household received PKPS BBM-BLT?	discrete	numeric	Has this household received PKPS BBM-BLT in [.....]?
V469	ksr04_kip	KIP Number	discrete	character	Has this household received PKPS BBM-BLT in [.....]?
V470	ksr05	Who propose for your household to get PKPS BBM-SLT/BLT	discrete	character	Who propose for your household to get PKPS BBM-SLT/BLT?
V471	ksr05v	Who propose for your household to get PKPS BBM-SLT/BLT, other	discrete	character	Who propose for your household to get PKPS BBM-SLT/BLT?
V472	ksr06	How many times has this household received BLT in 2005 or 2008	contin	numeric	How many times has this household received BLT in [....]?
V473	ksr07x	What was the total amount of cash transfer this household has ever received (ask)	discrete	numeric	What was the total amount of cash transfer this household has ever received in [....]?
V474	ksr07	What was the total amount of cash transfer this household has ever received (answer)	contin	numeric	What was the total amount of cash transfer this household has ever received in [....]?
V475	ksr08x	When did this household receive the BLT for the last time (ask)	discrete	numeric	When did this household receive the BLT for the last time in [.....]?
V476	ksr08mm	When did this household receive the BLT for the last time (month)	contin	numeric	When did this household receive the BLT for the last time in [.....]?
V477	ksr08yy	When did this household receive the BLT for the last time (year)	discrete	numeric	When did this household receive the BLT for the last time in [.....]?
V478	ksr09x	The last time this household received the cash transfer (ask)	discrete	numeric	The last time this household received the cash transfer in [....], what was the amount?
V479	ksr09	The last time this household received the cash transfer-Rp- (answer)	contin	numeric	The last time this household received the cash transfer in [....], what was the amount?



**hh\_ksr3**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	5756
Variable(s)	18
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V480	hhid	Household ID	discrete	character	Household ID
V481	ksr00no	HH member number of respondent for section KSR	discrete	numeric	
V482	ksr03	Were you interviewed by data enumerator between September-October 2008 ?	discrete	numeric	Were you interviewed by data enumerator between September-October 2008 ?
V483	ksr10	If the respondent did not receive PKPS BBM-SLT in the last phase of disbursement, do you consider that your household should've received it?	discrete	numeric	If the respondent did not receive PKPS BBM-SLT in the last phase of PKPS BBM-SLT disbursement in this district/city, do you consider that your household should've received it?
V484	ksr11	For what reason?	discrete	character	For what reason?
V485	ksr12	For what reason?	discrete	character	For what reason?
V486	ksr13	Are the people who receive PKPS BBM-SLT in this village/kelurahan truly eligible?	discrete	numeric	In your opinion, are the people who receive PKPS BBM-SLT in this village/kelurahan truly eligible?
V487	ksr14	Who caused the inaccuracy?	discrete	character	In your opinion, who caused the inaccuracy?
V488	ksr15	Is it better if program PKPS BBM-SLT/BLT given to all HH in this Hamlet/ RT or only given to poor households?	discrete	numeric	In your opinion, is it better if program PKPS BBM-SLT/BLT given to all HH in this Hamlet/ RT or only given to poor households in this Dusun/village?
V489	ksr16	Any complaint about PKPS BBM-SLT/BLT to RT Head , community leader, or village officer?	discrete	numeric	Have you ever voice any complaint about PKPS BBM-SLT/BLT to RT Head , community leader, or village officer?
V490	ksr17	Was there any cost that had to be paid?	discrete	numeric	Was there any cost that had to be paid to get the card?
V491	ksr18x	How much did you have to pay the cost? (ask)	discrete	numeric	How much did you have to pay the cost?
V492	ksr18	How much did you have to pay the cost? (answer)	contin	numeric	How much did you have to pay the cost?
V493	ksr19	Who did you pay to?	discrete	character	Who did you pay to?
V494	ksr23a	a. Socialization of PKPS BBM-SLT/BLT	discrete	numeric	Do you have any complaint/problem regarding [...]?
V495	ksr23b	b. Data collection of poor households receiving PKPS BBM-SLT/BLT	discrete	numeric	Do you have any complaint/problem regarding [...]?
V496	ksr23c	c. Distribution of PKPS BBM-SLT/BLTcards	discrete	numeric	Do you have any complaint/problem regarding [...]?

ID	Name	Label	Type	Format	Question
V497	ksr23d	d. Disbursement PKPS BBM-SLT/BLT fund	discrete	numeric	Do you have any complaint/problem regarding [...]?

**hh\_ksr4**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	17268
Variable(s)	5
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V498	hhid	Household ID	discrete	character	Household ID
V499	ksr2atype	Type	discrete	character	Type of assistance
V500	ksr20	Has there been any [...], regarding the implementation of PKPS BBM-SLT/BLT in this village/kelurahan?	discrete	numeric	Has there been any [...], regarding the implementation of PKPS BBM-SLT/BLT in this village/kelurahan?
V501	ksr21	What was the reason?	discrete	character	What was the reason?
V502	ksr22	Did you or other HH member involved in [...]?	discrete	numeric	Did you or other HH member involved in [...]?

**hh\_ksr5**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	23024
Variable(s)	15
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V503	hhid	Household ID	discrete	character	Household ID
V504	ksr3type	Type of assistance	discrete	character	Type of assistance
V505	ksr24	In the past 12 months, has this household ever bought [...] from market operation?	discrete	numeric	In the past 12 months, has this household ever bought [...] from market operation?
V506	ksr25x	How many times in the last 12 months did this household buy subsidized rice?	discrete	numeric	How many times in the last 12 months did this household buy [...]?
V507	ksr25	How many times in the last 12 months did this household buy subsidized rice?	contin	numeric	How many times in the last 12 months did this household buy [...]?
V508	ksr26mm	When was the last time? (month)	contin	numeric	When was the last time?
V509	ksr26yy	When was the last time? (year)	discrete	numeric	When was the last time?
V510	ksr27x	What was the total amount that you spent buying [...] last time from the market operation? (ask)	discrete	numeric	The last time you bought [...], what was the total amount that you spent buying [...] from the market operation?
V511	ksr27	What was the total amount that you spent buying [...] last time from the market operation? (answer)	contin	numeric	The last time you bought [...], what was the total amount that you spent buying [...] from the market operation?
V512	ksr28x	What was the price per unit of [...] last time you bought from the market operation? (ask)	discrete	numeric	The last time you bought [...], what was the price per unit of[...] you bought from the market operation?
V513	ksr28	What was the price per unit of [...] last time you bought from the market operation? -Rp- (answer)	contin	numeric	The last time you bought [...], what was the price per unit of[...] you bought from the market operation?
V514	ksr29	Unit	discrete	numeric	Unit
V515	ksr30x	What was the price per unit of [...] in the regular market last time you bought? (ask)	discrete	numeric	The last time you bought [...], what was the price per unit of[...] in the regular market?
V516	ksr30	What was the price per unit of [...] in the regular market last time you bought? -Rp- (answer)	contin	numeric	The last time you bought [...], what was the price per unit of[...] in the regular market?
V517	ksr31	Unit	discrete	numeric	Unit

**hh\_ksr6**

Content	This data contains part of questions in SUSETI Book 1A Household section History of Receiving Social Program (KSR)
Cases	46048
Variable(s)	7
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V518	hhid	Household ID	discrete	character	Household ID
V519	ksr4type	Source of Assistance	discrete	character	Source of Assistance
V520	ksr32	Did this household ever received from [...] ?	discrete	numeric	In the last 12 months, did this household ever received from [...] ?
V521	ksr33x	Cash received from [...] in the last 12 months (ask)	discrete	numeric	Cash received from [...] in the last 12 months
V522	ksr33	Cash received from [...] in the last 12 months (jawab)	contin	numeric	Cash received from [...] in the last 12 months
V523	ksr34x	Total value in rupiah of In-kind received from [...] in the last 12 months (ask)	discrete	numeric	Total value in rupiah of In-kind received from [...] in the last 12 months
V524	ksr34	Total value in rupiah of In-kind received from [...] in the last 12 months (answer)	contin	numeric	Total value in rupiah of In-kind received from [...] in the last 12 months

**hh\_sv**

Content	This data contains all of questions in SUSETI Book 1A Household section Saving (SV)
Cases	5756
Variable(s)	8
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V525	hhid	Household ID	discrete	character	Household ID
V526	sv01	Does anyone within the household have a savings account?	discrete	numeric	Does anyone within the household have a savings account?
V527	sv02	Type of savings	discrete	character	Type of savings
V528	sv03x	How many saving accounts owned by all household members?	discrete	numeric	How many saving accounts owned by all household members?
V529	sv03	How many saving accounts owned by all household members?	contin	numeric	How many saving accounts owned by all household members?
V530	sv04	What is the total value of the accounts?	discrete	character	What is the total value of the accounts?
V531	sv04a	What is the total value of the accounts?	contin	numeric	What is the total value of the accounts?
V532	sv04b	Other saving	contin	numeric	What is the total value of the accounts?

**hh\_tf1**

Content	This data contains part of questions in SUSETI Book 1A Household section Transfer (TF)
Cases	5756
Variable(s)	6
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V533	hhid	Household ID	discrete	character	Household ID
V534	tf00no	HH member ID	discrete	numeric	Name of respondent for section TF : _____ HH member ID
V535	tf01	Are there any household member who is currently living outside this city/district for minimal 1 month	discrete	numeric	Is there husband, wife, or children of the household member who is currently living outside this city/district for minimal 1 month or travelling outside this city/district for minimal of 1 month except for studying?
V536	tf02num	Number of HH member who is currently living outside this city/district for minimal 1 month	discrete	numeric	Who are they?
V537	tf10	In the last 12 months, has this HH received any help?	discrete	numeric	In the last 12 months, has this HH received any help in form of good, cash, and services from people that have not been mentioned above?
V538	tf11num	Number of non HH member [TF02] providing assistance?	discrete	numeric	Who are they?

**hh\_tf2**

Content	This data contains part of questions in SUSETI Book 1A Household section Transfer (TF)
Cases	4319
Variable(s)	13
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V539	hhid	Household ID	discrete	character	Household ID
V540	tf02line	Serial No	discrete	numeric	
V541	tf03	Relationship with respondent?	contin	numeric	Relationship with respondent?
V542	tf04	Gender/Sex	discrete	numeric	Gender/Sex
V543	tf05	Type of job	contin	numeric	Type of job
V544	tf06	Where does [...] live or where do they go?	discrete	numeric	Where does [...] live or where do they go?
V545	tf06_1acd	Province ccode	contin	numeric	Where does [...] live or where do they go?
V546	tf06_1bcd	Regency code	contin	numeric	Where does [...] live or where do they go?
V547	tf07x	How long have they been living or traveling there? (ask)	discrete	numeric	How long have they been living or traveling there?
V548	tf07	How long have they been living or traveling there? (answer)	discrete	numeric	How long have they been living or traveling there?
V549	tf08	Has [...] ever give money, good, or services to this HH for the last 12 months?	discrete	numeric	Has [...] ever give money, good, or services to this HH for the last 12 months?
V550	tf09x	If yes, how much money, goods, and services this HH receives from [...] for the last 12 months? (ask)	discrete	numeric	If yes, how much money, goods, and services this HH receives from [...] for the last 12 months?
V551	tf09	If yes, how much money, goods, and services this HH receives from [...] for the last 12 months? (answer)	contin	numeric	If yes, how much money, goods, and services this HH receives from [...] for the last 12 months?



**hh\_tf3**

Content	This data contains part of questions in SUSETI Book 1A Household section Transfer (TF)
Cases	5793
Variable(s)	13
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V552	hhid	Household ID	discrete	character	Household ID
V553	tf11line	Serial number	discrete	numeric	Who are they?
V554	tf12	Relationship with respondent?	contin	numeric	Relationship with respondent?
V555	tf13	Gender/Sex	discrete	numeric	Gender/Sex
V556	tf14	Type of job	contin	numeric	Type of job
V557	tf15	Where does [...] live or where do they go?	discrete	numeric	Where does [...] live or where do they go?
V558	tf15_1hhid	HHID	discrete	character	Where does [...] live or where do they go?
V559	tf15_4acd	Province code	contin	numeric	Where does [...] live or where do they go?
V560	tf15_4bcd	Regency code	contin	numeric	Where does [...] live or where do they go?
V561	tf16x	How long have they been living or traveling there? (ask)	discrete	numeric	How long have they been living or traveling there?
V562	tf16	How long have they been living or traveling there? (answer)	discrete	numeric	How long have they been living or traveling there?
V563	tf17x	How much money, goods, and services this HH receives for the last 12 months? (ask)	discrete	numeric	How much money, goods, and services this HH receives from [...] for the last 12 months?
V564	tf17	How much money, goods, and services this HH receives for the last 12 months? (answer)	contin	numeric	How much money, goods, and services this HH receives from [...] for the last 12 months?

**hh\_bh1**

Content	This data contains part of questions in SUSETI Book 1A Household section Borrowings (BH)
Cases	5756
Variable(s)	5
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V565	hhid	Household ID	discrete	character	Household ID
V566	bh01	Has anyone in the household have any debts or receive debt?	discrete	numeric	Has anyone in the household have any debts or receive debt, such as loans from banks, moneylenders, MFI, shopkeepers, friends or neighbors?
V567	bh02	Has the household ever defaulted on a loan?	discrete	numeric	Has the household ever defaulted on a loan?
V568	bh03	Does any household member still have any outstanding loan at the moment?	discrete	numeric	Does any household member still have any outstanding loan that the household members borrow at the moment?
V569	bh04num	What was the original amount borrowed?	discrete	numeric	What was the original amount borrowed?

**hh\_bh2**

Content	This data contains part of questions in SUSETI Book 1A Household section Borrowings (BH)
Cases	3670
Variable(s)	12
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V570	hhid	Household ID	discrete	character	Household ID
V571	bh04col	Numbers of column filled	discrete	numeric	What was the original amount borrowed?
V572	bh04x	What was the original amount borrowed?	discrete	numeric	What was the original amount borrowed?
V573	bh04	What was the original amount borrowed? (Rp)	contin	numeric	What was the original amount borrowed?
V574	bh05x	How much is outstanding on the loan?	discrete	numeric	How much is outstanding on the loan?
V575	bh05	How much is outstanding on the loan?	contin	numeric	How much is outstanding on the loan?
V576	bh06	The source of the loan	discrete	numeric	The source of the loan
V577	bh06_3	The source of the loan: Shopkeepers in the same RT	discrete	character	The source of the loan
V578	bh06_4	The source of the loan: Other shopkeepers	discrete	character	The source of the loan
V579	bh06_5	The source of the loan: Friends/neighbours in the same RT	discrete	character	The source of the loan
V580	bh07x	How often do you make payments on the loan (ask)	discrete	numeric	How often do you make payments on the loan
V581	bh07	How often do you make payments on the loan (answer)	contin	numeric	How often do you make payments on the loan

**hh\_ge**

Content	This data contains all of questions in SUSETI Book 1A Household section Economic Difficulties (GE)
Cases	51804
Variable(s)	9
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V582	hhid	Household ID	discrete	character	Household ID
V583	getype	Type of economic disruption	discrete	character	Type
V584	getype_v1	Type of economic disruption, other	discrete	character	Type
V585	ge01	Has this household ever experienced [...] that cause financial difficulties	discrete	numeric	Has this household ever experienced [...] that cause financial difficulties during the last 12 months?
V586	ge02x	When did this [...] happen?	discrete	numeric	When did this [...] happen? (Month/Year)
V587	ge02mm	Month of economic disruption happen	contin	numeric	When did this [...] happen? (Month/Year)
V588	ge02yy	Year of economic disruption happen	discrete	character	When did this [...] happen? (Month/Year)
V589	ge03x	Knowledge of income reduction due to the economic disruption	discrete	numeric	What is the approximate cost associated with [...] during the last 12 months?
V590	ge03	Total reduction in revenues due to the economic disruption	contin	numeric	What is the approximate cost associated with [...] during the last 12 months?

**hh\_pm1**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Participation (PM)
Cases	5756
Variable(s)	23
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V591	hhid	Household ID	discrete	character	Household ID
V592	pm00cd	HH member ID for PM section respondent	discrete	numeric	Name of respondent for section PM HH member ID
V593	pm01a	a. Governmental group or institution	discrete	numeric	Is there any household member who participates in [...]?
V594	pm01b	b. Religious/traditional group or institution	discrete	numeric	Is there any household member who participates in [...]?
V595	pm01c	c. Social service group or institution	discrete	numeric	Is there any household member who participates in [...]?
V596	pm01d	d. Recreational group or institution	discrete	numeric	Is there any household member who participates in [...]?
V597	pm01e	e. Mass organisation or political organisation	discrete	numeric	Is there any household member who participates in [...]?
V598	pm01f	f. Workers and production group or institution	discrete	numeric	Is there any household member who participates in [...]?
V599	pm01g	g. Credit/finance group	discrete	numeric	Is there any household member who participates in [...]?
V600	pm01v	v. Other	discrete	numeric	Is there any household member who participates in [...]?
V601	pm02	Interviewer's checkpoint	discrete	numeric	Interviewer's checkpoint
V602	pm03num	Number	discrete	numeric	Write down the name of group/institution
V603	pm09	Has there been community activities	discrete	numeric	Has there been community activities in repair/cleaning/maintenance/construction of villlage/neighbourhood infrastructure and facilities during the last 12 months?
V604	pm10	Has this household been participating/following community activities	discrete	numeric	Has this household been participating/following community activities, cleaning/maintaining /repairing/constructing those infrastructure and facilities?
V605	pm11	Were the activities joined in by this household carried out	discrete	numeric	Were the activities joined in by this household carried out in this hamlet/RT or in other hamlet/RW, or both?
V606	pm12x	Did this household contribute manpower (ask)	discrete	numeric	Did this household contribute manpower for that [...]during the last 12 months ?
V607	pm12	Did this household contribute manpower (answer)	discrete	numeric	Did this household contribute manpower for that [...]during the last 12 months ?
V608	pm13dd	How many days and hours were contributed by all household members (day)	contin	numeric	How many days and hours were contributed by all household members to that [...] in the last 12 months?

ID	Name	Label	Type	Format	Question
V609	pm13hr	How many days and hours were contributed by all household members (hour)	contin	numeric	How many days and hours were contributed by all household members to that [...] in the last 12 months?
V610	pm14	Did this household contribute cash or goods/provision	discrete	numeric	Did this household contribute cash or goods/provision to that [...]?
V611	pm15	How much was the total contribution (ask)	discrete	character	How much was the total contribution during the last 12 months?
V612	pm15a	How much was the total contribution (cash)	contin	numeric	How much was the total contribution during the last 12 months?
V613	pm15b	How much was the total contribution (property)	contin	numeric	How much was the total contribution during the last 12 months?

**hh\_pm2**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Participation (PM)
Cases	12246
Variable(s)	9
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V614	hhid	Household ID	discrete	character	Household ID
V615	pm03line	Activity serial number	discrete	numeric	Write down the name of group/institution
V616	pm04	Group code	discrete	character	Group code
V617	pm05	Number of household members that join the group	contin	numeric	Number of household members that join the group[...]?
V618	pm06x	How many times have you participated in group activities	discrete	numeric	How many times have you participated in group activities [...] in the last 3 months?
V619	pm06	How many times have you participated in group activities	contin	numeric	How many times have you participated in group activities [...] in the last 3 months?
V620	pm07x	How many were present usually in the group activities (ask)	discrete	numeric	How many were present usually in the group activities [...] in the last 3 monthsr?
V621	pm07	How many were present usually in the group activities (answer)	contin	numeric	How many were present usually in the group activities [...] in the last 3 monthsr?
V622	pm08	Do all members of group live in the same region?	discrete	numeric	Do all members of group [...] live in the same region?

**hh\_pm3**

Content	This data contains part of questions in SUSETI Book 1A Household section Community Participation (PM)
Cases	28780
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V623	hhid	Household ID	discrete	character	Household ID
V624	pm2type	Type officials possibility recognized by HH member	discrete	character	Type
V625	pm16	Do you know [...] closely?	discrete	numeric	Do you know [...] closely?
V626	pm17	What is your relation to [...]?	discrete	character	What is your relation to [...]?



**hh\_sw**

Content	This data contains all of questions in SUSETI Book 1A Household section Subjective Welfare (SW)
Cases	5756
Variable(s)	6
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V627	hhid	Household ID	discrete	character	Household ID
V628	sw00no	Serial No	discrete	numeric	
V629	sw01	Taken all things together how would you say things are these days	discrete	numeric	Taken all things together how would you say things are these days - would you say you were very happy, happy, unhappy, or very unhappy?
V630	sw02	On which step are you today	discrete	numeric	Please imagine a six-step ladder where on the bottom (the first step), stand the poorest people, and on the highest step (the sixth step), stand the richest people. On which step are you today?
V631	sw03	How do you think the welfare of this household compared with other households in this Hamlet/RT?	discrete	numeric	How do you think the welfare of this household compared with other households in this Hamlet/RT?
V632	sw04	How do you think the income level of this village compares to other villages in this district/city?	discrete	numeric	How do you think the income level of this village compares to other villages in this district/city?

**hh\_kp**

Content	This data contains all of questions in SUSETI Book 1A Household section Corruption and Bribery in the Village/Kelurahan Office (KP)
Cases	17268
Variable(s)	3
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V633	hhid	Household ID	discrete	character	Household ID
V634	kptype	KP Type	discrete	character	Type
V635	kp1	Generally, what is your opinion about possibility of misconduct/ corruption collusion and nepotism	discrete	numeric	Generally, what is your opinion about possibility of misconduct/ corruption collusion and nepotism in [...] ?

**hh\_kf**

Content	This data contains all of questions in SUSETI Book 1A Household section Disputes/Conflict (KF)
Cases	28780
Variable(s)	3
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V636	hhid	Household ID	discrete	character	Household ID
V637	kftype	Type of Dispute/Conflict	discrete	character	Type of Dispute/Conflict
V638	kf01	Has any [...] occurred in this village/kelurahan in the last 2 years?	discrete	numeric	Has any [...] occurred in this village/kelurahan in the last 2 years?

**hh\_kl**

Content	This data contains all of questions in SUSETI Book 1A Household section Knowledge regarding National/Local Officials (KL)
Cases	40292
Variable(s)	4
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V639	hhid	Household ID	discrete	character	Household ID
V640	kltype	Type of officer	discrete	character	
V641	kl1x	Do you know the name of the current (....)?	discrete	numeric	Do you know the name of the current (....)?
V642	kl2	Interviewer remarks	discrete	numeric	Interviewer remarks: Check the accuracy of the answer

**hh\_pl**

Content	This data contains all of questions in SUSETI Book 1A Household section Direct Election of Regional Head (Pilkada) (PL)
Cases	5756
Variable(s)	10
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V643	hhid	Household ID	discrete	character	Household ID
V644	pl1	Did you participate in 2004 presidential election?	discrete	numeric	Does you participate in 2004 presidential election?
V645	pl2	Has there been any Pilkada (district head/mayor) in this district	discrete	numeric	Has there been any Pilkada (district head/mayor) in this district for the last 12 monts
V646	pl3	Did you participate in the district head/mayor election?	discrete	numeric	Did you participate in the district head/mayor election?
V647	pl4	Were you aware of the background and program of the district head and mayor candidates	discrete	numeric	Were you aware of the background and program of the district head and mayor candidates before the Pilkada held?
V648	pl5	Where did you get the information of the background and programs of the district head/mayor	discrete	character	Where did you get the information of the background and programs of the district head/mayor candidates?
V649	pl6a	The factor that affect you in selecting candidate: a.	discrete	numeric	Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?
V650	pl6b	The factor that affect you in selecting candidate: b.	discrete	numeric	Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?
V651	pl6c	The factor that affect you in selecting candidate: c.	discrete	numeric	Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?
V652	pl6d	The factor that affect you in selecting candidate: d.	discrete	numeric	Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?

**hh\_kd**

Content	This data contains all of questions in SUSETI Book 1A Household section Village/kelurahan Activities (KD)
Cases	5756
Variable(s)	6
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V653	hhid	Household ID	discrete	character	Household ID
V654	kd1a	a. Budget implementation of this village/kelurahan?	discrete	numeric	During the last one year, have you received any information regarding:
V655	kd1b	b. Development plan of this village/kelurahan?	discrete	numeric	During the last one year, have you received any information regarding:
V656	kd2	Are you aware of the existence of the village legislature/assembly	discrete	numeric	Are you aware of the existence of the village legislature/assembly (BPD) or Board of Kelurahan (DK) or other similar institutions in this village/kelurahan?
V657	kd3	As far as you know, have the people in this village/kelurahan brought any problem/complain	discrete	numeric	As far as you know, have the people in this village/kelurahan brought any problem/complain to the members of BPD/DK in the last 1 year?
V658	kd4	According to you, has the BPD/DK showed any effort to follow up the issue/complain	discrete	numeric	According to you, has the BPD/DK showed any effort to follow up the issue/complain?

**hh\_cp1**

Content	This data contains part of questions in SUSETI Book 1A Household section Interviewer's notes (CP)
Cases	6235
Variable(s)	10
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V659	hhid	Household ID	discrete	character	Household ID
V660	cp1a	What language was used during the entire/most of the interview?	contin	numeric	What language was used during the entire/most of the interview?
V661	cp1a_95	What language was used during the entire/most of the interview? (other)	discrete	character	What language was used during the entire/most of the interview?
V662	cp1b	Any other languages being used if any	contin	numeric	Any other languages being used if any
V663	cp1b_95	Any other languages being used if any (other)	discrete	character	Any other languages being used if any
V664	cp2	Who else (other person) other than the respondent were present during the interview?	discrete	character	Who else (other person) other than the respondent were present during the interview?
V665	cp3	How would the enumerator evaluate the accuracy of respondent's answers?	discrete	numeric	How would the enumerator evaluate the accuracy of respondent's answers?
V666	cp4	How would the enumerator evaluate the seriousness of the respondent?	discrete	character	How would the enumerator evaluate the seriousness of the respondent?
V667	cp5	Which questions made it difficult, embarrassing, or confusing for the respondent to answer?	discrete	character	Which questions made it difficult, embarrassing, or confusing for the respondent to answer?
V668	cp6	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?	discrete	character	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?

**hh\_cp2**

Content	This data contains part of questions in SUSETI Book 1A Household section Interviewer's notes (CP)
Cases	9220
Variable(s)	2
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V669	hhid	Household ID	discrete	character	Household ID
V670	cp7line	Serial number of interviewer notes	discrete	numeric	



**hh\_cp3**

Content	This data contains part of questions in SUSETI Book 1A Household section Interviewer's notes (CP)
Cases	6235
Variable(s)	22
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V671	hhid	Household ID	discrete	character	Household ID
V672	hhedtdd1	(1) date edit	contin	numeric	Date edit
V673	hhedtdd2	(2) date edit	contin	numeric	Date edit
V674	hhedtdd3	(3) date edit	contin	numeric	Date edit
V675	hhedtmm1	(1) month edit	discrete	numeric	Date edit
V676	hhedtmm2	(2) month edit	discrete	numeric	Date edit
V677	hhedtmm3	(3) month edit	discrete	numeric	Date edit
V678	hhedtyy1	(1) year edit	discrete	numeric	Date edit
V679	hhedtyy2	(2) year edit	discrete	numeric	Date edit
V680	hhedtyy3	(3) year edit	discrete	numeric	Date edit
V681	hhedtbehr1	(1) Time started edit (hour)	contin	numeric	Time started edit
V682	hhedtbehr2	(2) Time started edit (hour)	contin	numeric	Time started edit
V683	hhedtbehr3	(3) Time started edit (hour)	contin	numeric	Time started edit
V684	hhedtbegmnt1	(1) Time started edit (minute)	contin	numeric	Time started edit
V685	hhedtbegmnt2	(2) Time started edit (minute)	contin	numeric	Time started edit
V686	hhedtbegmnt3	(3) Time started edit (minute)	contin	numeric	Time started edit
V687	hhedtendhr1	(1) Time completed edit (hour)	contin	numeric	Time completed edit
V688	hhedtendhr2	(2) Time completed edit (hour)	contin	numeric	Time completed edit
V689	hhedtendhr3	(3) Time completed edit (hour)	contin	numeric	Time completed edit
V690	hhedtendmnt1	(1) Time completed edit (minute)	contin	numeric	Time completed edit
V691	hhedtendmnt2	(2) Time completed edit (minute)	contin	numeric	Time completed edit
V692	hhedtendmnt3	(3) Time completed edit (minute)	contin	numeric	Time completed edit

**k\_cov**

Content	This data contains all of questions in SUSETI Community Book section Cover (COV)
Cases	656
Variable(s)	36
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V747	kid	Household ID	discrete	character	Household ID
V748	ea	EA code	discrete	character	EA code
V749	cov2	Respondent is	discrete	numeric	Respondent is
V750	enumcd	Enumerator code	discrete	character	Names and Codes of Officers
V751	editcd	Editor code	discrete	character	Names and Codes of Officers
V752	supcd	Supervisor code	discrete	character	Names and Codes of Officers
V753	jkw	Number of visit	discrete	numeric	Number of visits
V754	ivwdd1	(1) date interview	contin	numeric	Date visit
V755	ivwdd2	(2) date interview	contin	numeric	Date visit
V756	ivwdd3	(3) date interview	discrete	numeric	Date visit
V757	ivwmm1	(1) month interview	discrete	numeric	Date visit
V758	ivwmm2	(2) month interview	discrete	numeric	Date visit
V759	ivwmm3	(3) month interview	discrete	numeric	Date visit
V760	ivwyy1	(1) year interview	discrete	numeric	Date visit
V761	ivwyy2	(2) year interview	discrete	numeric	Date visit
V762	ivwyy3	(3) year interview	discrete	numeric	Date visit
V763	beghr1	(1) Time started the interview (hour)	contin	numeric	Time started
V764	beghr2	(2) Time started the interview (hour)	contin	numeric	Time started
V765	beghr3	(3) Time started the interview (hour)	discrete	numeric	Time started
V766	begmnt1	(1) Time started the interview (minute)	contin	numeric	Time started
V767	begmnt2	(2) Time started the interview (minute)	contin	numeric	Time started
V768	begmnt3	(3) Time started the interview (minute)	discrete	numeric	Time started
V769	endhr1	(1) Time completed the interview (hour)	contin	numeric	Time completed
V770	endhr2	(2) Time completed the interview (hour)	contin	numeric	Time completed
V771	endhr3	(3) Time completed the interview (hour)	discrete	numeric	Time completed
V772	endmnt1	(1) Time completed the interview (minute)	contin	numeric	Time completed
V773	endmnt2	(2) Time completed the interview (minute)	contin	numeric	Time completed
V774	endmnt3	(3) Time completed the interview (minute)	discrete	numeric	Time completed

ID	Name	Label	Type	Format	Question
V775	cov3	Result of Visits	discrete	numeric	Result of Visits
V776	cov4	Reasons for	discrete	numeric	Reasons for Answering "2" or "3" in Cov3
V777	cov4_5	Reasons code	discrete	character	Reasons for Answering "2" or "3" in Cov3
V778	cov5	Check up by Editor	discrete	numeric	Check up by Editor
V779	cov5_4	Check up by Editor	discrete	character	Check up by Editor
V780	cov6a	Observed by supervisor	discrete	numeric	Monitoring by Supervisor
V781	cov6b	Checked up by supervisor	discrete	numeric	Monitoring by Supervisor
V782	cov6c	Verified by supervisor	discrete	numeric	Monitoring by Supervisor

**k\_id**

Content	This data contains all of questions in SUSETI Community Book section General Information (ID)
Cases	641
Variable(s)	32
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V815	kid	ID Number	discrete	character	
V816	id01	What is the largest ethnic	discrete	numeric	What is the largest ethnic in this RT/dusun?
V817	id01_95	What is the largest ethnic, other	discrete	character	What is the largest ethnic in this RT/dusun?
V818	id02	Other ethnic (ask)	discrete	numeric	Is there any other ethnic in this RT/dusun?
V819	id02chk	Other ethnic (number of line completed)	discrete	numeric	Is there any other ethnic in this RT/dusun?
V820	id02a	Other ethnic a.	discrete	character	Is there any other ethnic in this RT/dusun?
V821	id02anum	Other ethnic a. number	contin	numeric	Is there any other ethnic in this RT/dusun?
V822	id02b	Other ethnic b.	discrete	character	Is there any other ethnic in this RT/dusun?
V823	id02bnum	Other ethnic b. number	contin	numeric	Is there any other ethnic in this RT/dusun?
V824	id02c	Other ethnic c.	discrete	character	Is there any other ethnic in this RT/dusun?
V825	id02cnum	Other ethnic c. number	contin	numeric	Is there any other ethnic in this RT/dusun?
V826	id03	What is the largest religion in this RT/dusun?	discrete	numeric	What is the largest religion in this RT/dusun?
V827	id03_5	What is the largest religion in this RT/dusun?, other	discrete	character	What is the largest religion in this RT/dusun?
V828	id04	Is there any other religion in this RT/dusun	discrete	numeric	Is there any other religion in this RT/dusun?
V829	id04chk	Other religion (number of line completed)	discrete	numeric	Is there any other religion in this RT/dusun?
V830	id04a	Other religion a.	discrete	character	Is there any other religion in this RT/dusun?
V831	id04anum	Other religion a. number	contin	numeric	Is there any other religion in this RT/dusun?
V832	id04b	Other religion b.	discrete	character	Is there any other religion in this RT/dusun?
V833	id04bnum	Other religion b. number	contin	numeric	Is there any other religion in this RT/dusun?
V834	id04c	Other religion c.	discrete	character	Is there any other religion in this RT/dusun?
V835	id04cnum	Other religion c. number	contin	numeric	Is there any other religion in this RT/dusun?
V836	id05	What is the main source of livelihood of this RT/dusun?	discrete	numeric	What is the main source of livelihood of this RT/dusun?
V837	id06x	Number in RT/hamlet/neighborhood	discrete	numeric	Di RT/dusun/lingkungan ini berapa jumlah rumah tangga yang menurut I/B/S miskin?
V838	id06	Number in RT/hamlet/neighborhood	contin	numeric	Di RT/dusun/lingkungan ini berapa jumlah rumah tangga yang menurut I/B/S miskin?

ID	Name	Label	Type	Format	Question
V839	id07x	When did the distribution of Raskin (ask)	discrete	numeric	When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?
V840	id07mm	When did the distribution of Raskin (month)	discrete	numeric	When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?
V841	id07yy	When did the distribution of Raskin (year)	discrete	numeric	When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?
V842	id08x	How many family in this RT/hamlet/neighborhood (ask)	discrete	numeric	How many families received Raskin in the most recent distribution?
V843	id08	How many family in this RT/hamlet/neighborhood (answer)	contin	numeric	How many families received Raskin in the most recent distribution?
V844	id09x	How many family in this RT/hamlet/neighborhood (ask)	discrete	numeric	What is the average kg/ltr rice received per HH ?
V845	id09_kg	How many family in this RT/hamlet/neighborhood (kg)	contin	numeric	What is the average kg/ltr rice received per HH ?
V846	id09_lt	How many family in this RT/hamlet/neighborhood (lt)	contin	numeric	What is the average kg/ltr rice received per HH ?

**k\_ts**

Content	This data contains all of questions in SUSETI Community Book section Transportation (TS)
Cases	3840
Variable(s)	7
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V847	kid	ID Number	discrete	character	
V848	tstype	TYPE	discrete	character	Type
V849	ts01	What is the distance from your house to	contin	numeric	What is the distance from your house to [...]?
V850	ts02	What types of transportation are the most used by the people	discrete	character	What types of transportation are the most used by the people to [...]?
V851	ts02_v	What types of transportation are the most used by the people	discrete	character	What types of transportation are the most used by the people to [...]?
V852	ts03	How long does it take go one way to [...]	contin	numeric	How long does it take go one way to [...] by the type of transport most used by the people?
V853	ts04	How much does a trip one way to [...]	contin	numeric	How much does a trip one way to [...] cost?

**k\_sw**

Content	This data contains all of questions in SUSETI Community Book section Subjective Wealth (SW)
Cases	640
Variable(s)	5
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V854	kid	ID Number	discrete	character	
V855	sw01	How do you think the income level of this RT/dusun	discrete	numeric	How do you think the income level of this RT/dusun compares to other RT/dusun in this village?
V856	sw02	How do you think the income level of this village	discrete	numeric	How do you think the income level of this village compares to other villages in this district?
V857	sw03	How do you think the income level of this district	discrete	numeric	How do you think the income level of this district compares to other districts in Indonesia?
V858	sw04	How familiar is responden with this community	discrete	numeric	How familiar is responden with community in this RT/hamlet/neighborhood?

**k\_sr**

Content	This data contains all of questions in SUSETI Community Book section Source of Information (SR)
Cases	640
Variable(s)	5
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V859	kid	ID Number	discrete	character	
V860	sr01a	a. Radio broadcast	discrete	numeric	Is this RT/dusun within the reach of (...)?
V861	sr01b	b. National Newspaper	discrete	numeric	Is this RT/dusun within the reach of (...)?
V862	sr01c	c. Local/Regional Newspaper	discrete	numeric	Is this RT/dusun within the reach of (...)?
V863	sr02	Is there a clear cell phone signal/reception	discrete	numeric	Is there a clear cell phone signal/reception in this RT/dusun?



**k\_uc**

Content	This data contains all of questions in SUSETI Community Book section PKPS BBM - Unconditional Cash Transfer (UCT/SLT) (UC)
Cases	640
Variable(s)	17
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V864	kid	hhid	discrete	character	
V865	uc01a	(A.2005) Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT	discrete	numeric	Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V866	uc01b	(B.2008) Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT	discrete	numeric	Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V867	uc02ax	(A.2005) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (ask)	discrete	numeric	How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V868	uc02bx	(B.2008) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (ask)	discrete	numeric	How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V869	uc02a	(A.2005) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (answer)	contin	numeric	How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V870	uc02b	(B.2008) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (answer)	contin	numeric	How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?
V871	uc03a	(A.2005) Have you ever attended a meeting/socialization about PKPS BBM-SLT	discrete	numeric	Have you ever attended a meeting/socialization about PKPS BBM-SLT in [...]?
V872	uc03b	(B.2008) Have you ever attended a meeting/socialization about PKPS BBM-SLT	discrete	numeric	Have you ever attended a meeting/socialization about PKPS BBM-SLT in [...]?
V873	uc04a	(A.2005) Who did the data collection	discrete	character	Who did the data collection on poor families whom become the candidate to receive PKPS BBM-SLT in [...]?
V874	uc04b	(B.2008) Who did the data collection	discrete	character	Who did the data collection on poor families whom become the candidate to receive PKPS BBM-SLT in [...]?
V875	uc05a	(A.2005) Did you play any role in the selection/appointment of the data officers	discrete	numeric	Did you play any role in the selection/appointment of the data officers in [...]?
V876	uc05b	(B.2008) Did you play any role in the selection/appointment of the data officers	discrete	numeric	Did you play any role in the selection/appointment of the data officers in [...]?
V877	uc06a	(A.2005) Were the criteria set by the government to select the households as the candidate applied completely	discrete	numeric	Were the criteria set by the government to select the households as the candidate of PKPS BBM-SLT receiver, applied completely to this RT/hamlet/neighborhood in [...]?

ID	Name	Label	Type	Format	Question
V878	uc06b	(B.2008) Were the criteria set by the government to select the households as the candidate applied completely	discrete	numeric	Were the criteria set by the government to select the households as the candidate of PKPS BBM-SLT receiver, applied completely to this RT/hamlet/neighborhood in [...]?
V879	uc07	Did you receive any complaint in charge for the implementation of PKPS BBM	discrete	numeric	Did you receive any complaint in charge for the implementation of PKPS BBM in this hamlet /equivalent?
V880	uc08	If yes, how many HH files or gives complains to RT Head/other officers	contin	numeric	If yes, how many HH files or gives complains to RT Head/other officers?

**k\_pp**

Content	This data contains all of questions in SUSETI Community Book section Program/Activities and Community Participation (PP)
Cases	640
Variable(s)	2
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V881	kid	ID Number	discrete	character	
V882	pp01	According to you, is it difficult or easy to organize meeting with villagers to discuss development activities	discrete	numeric	According to you, is it difficult or easy to organize meeting with villagers to discuss development activities in this hamlet/equivalent?

**k\_ad**

Content	This data contains all of questions in SUSETI Community Book section RT/RW/Hamlet/Neighborhood Administration (AD)
Cases	640
Variable(s)	32
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V883	kid	ID Number	discrete	character	
V884	ad01mm	Since when have you become the head of this RT/hamlet/Neighborhood? (month)	contin	numeric	Since when have you become the head of this RT/hamlet/Neighborhood?
V885	ad01yy	Since when have you become the head of this RT/hamlet/Neighborhood? (year)	contin	numeric	Since when have you become the head of this RT/hamlet/Neighborhood?
V886	ad02	Do you receive honorarium/operational allowance	discrete	numeric	Do you receive honorarium/operational allowance as the head of RT/hamlet/neighborhood?
V887	ad03x	How much is the honorarium/operational allowance	discrete	numeric	How much is the honorarium/operational allowance?
V888	ad03	How much is the honorarium/operational allowance (answer-rp)	contin	numeric	How much is the honorarium/operational allowance?
V889	ad04	What are the types of social activities/joint activities/self-help people do in this RT	discrete	character	What are the types of social activities/joint activities/self-help people do in this RT/hamlet/neighborhood?
V890	ad04_v	What are the types of social activities/joint activities/self-help people do in this RT, other	discrete	character	What are the types of social activities/joint activities/self-help people do in this RT/hamlet/neighborhood?
V891	ad05	Generally, who decides as to which household participates in social activities/joint activities/self-help	discrete	character	Generally, who decides as to which household participates in social activities/joint activities/self-help?
V892	ad05_v	Generally, who decides as to which household participates in social activities/joint activities/self-help	discrete	character	Generally, who decides as to which household participates in social activities/joint activities/self-help?
V893	ad06	Who decides on the number of self-help expected from each household	discrete	character	Who decides on the number of self-help expected from each household?
V894	ad06_v	Who decides on the number of self-help expected from each household, other	discrete	character	Who decides on the number of self-help expected from each household?
V895	ad07	What sanction/disincentive is given if the household fails to participate in social activities/community joint activities	discrete	character	What sanction/disincentive is given if the household fails to participate in social activities/community joint activities?
V896	ad07_v	What sanction/disincentive is given if the household fails to participate in social activities/community joint activities, other	discrete	character	What sanction/disincentive is given if the household fails to participate in social activities/community joint activities?
V897	ad08	Who decides on such sanction/disincentive	discrete	character	Who decides on such sanction/disincentive
V898	ad08_v	Who decides on such sanction/disincentive, other	discrete	character	Who decides on such sanction/disincentive

ID	Name	Label	Type	Format	Question
V899	ad09	Is the head of hamlet/equivalent elected or appointed	discrete	numeric	In this RT/hamlet, is the head of hamlet/equivalent elected or appointed?
V900	ad10x	When is the next election for the head of RT/hamlet/equivalent	discrete	numeric	When is the next election for the head of RT/hamlet/equivalent?
V901	ad10mm	(month) When is the next election for the head of RT/hamlet/equivalent	contin	numeric	When is the next election for the head of RT/hamlet/equivalent?
V902	ad10yy	(year) When is the next election for the head of RT/hamlet/equivalent	discrete	numeric	When is the next election for the head of RT/hamlet/equivalent?
V903	ad11x	STATUS VILLAGE/KELURAHAN	discrete	numeric	Since when has the village/lurah head of this village held his position?
V904	ad11mm	Since when has the village/lurah head of this village held his position (month)	contin	numeric	Since when has the village/lurah head of this village held his position?
V905	ad11yy	Since when has the village/lurah head of this village held his position (year)	contin	numeric	Since when has the village/lurah head of this village held his position?
V906	ad12x	When was the most recent village head election held	discrete	numeric	When was the most recent village head election held in this village?
V907	ad12mm	When was the most recent village head election held (month)	contin	numeric	When was the most recent village head election held in this village?
V908	ad12yy	When was the most recent village head election held (year)	contin	numeric	When was the most recent village head election held in this village?
V909	ad13	How many village head candidates participated in that election	contin	numeric	How many village head candidates participated in that election?
V910	ad14x	When will the next village head election held (ask)	discrete	numeric	When will the next village head election held?
V911	ad14mm	When will the next village head election held (month)	contin	numeric	When will the next village head election held?
V912	ad14yy	When will the next village head election held (year)	discrete	numeric	When will the next village head election held?
V913	ad15	In the last month, how many times have you visited the village/ward (kelurahan) office	discrete	numeric	In the last month, how many times have you visited the village/ward (kelurahan) office?
V914	ad16	In the last month, how many times has someone from the village/ ward (kelurahan) office visited this RT	discrete	numeric	In the last month, how many times has someone from the village/ ward (kelurahan) office visited this RT?

**k\_pd**

Content	This data contains all of questions in SUSETI Community Book section Meeting/Village Representation Body (BPD)/Ward Board (DK) (PD)
Cases	640
Variable(s)	2
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V915	kid	ID Number	discrete	character	
V916	pd01	Is there Village Representation Body/Ward Board	discrete	numeric	Is there Village Representation Body/Ward Board in this village/ward?

**k\_cp1**

Content	This data contains part of questions in SUSETI Community Book section Interviewer's Note (CP)
Cases	655
Variable(s)	12
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V917	kid	ID Number	discrete	character	
V918	kcp1a	Language was used during the entire/most of the interview	discrete	numeric	What language was used during the entire/most of the interview?
V919	kcp1a_95	Language was used during the entire/most of the interview, other	discrete	character	What language was used during the entire/most of the interview?
V920	kcp1b	Other language	contin	numeric	Any other languages being used if any
V921	kcp1b_95	Other language	discrete	character	Any other languages being used if any
V922	kcp1	Who else (other person) other than the respondent were present during the interview?	discrete	character	Who else (other person) other than the respondent were present during the interview?
V923	kcp2	How would the enumerator evaluate the accuracy of respondent's answers?	discrete	numeric	How would the enumerator evaluate the accuracy of respondent's answers?
V924	kcp3	How would the enumerator evaluate the seriousness of the respondent?	discrete	numeric	How would the enumerator evaluate the seriousness of the respondent?
V925	kcp4I1	Which questions made it difficult, embarrassing, or confusing for the respondent to answer	discrete	character	Which questions made it difficult, embarrassing, or confusing for the respondent to answer?
V926	kcp4I2	Which questions made it difficult, embarrassing, or confusing for the respondent to answer	discrete	character	Which questions made it difficult, embarrassing, or confusing for the respondent to answer?
V927	kcp5I1	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask	discrete	character	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?
V928	kcp5I2	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask	discrete	character	Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?

**k\_cp2**

Content	This data contains part of questions in SUSETI Community Book section Interviewer's Note (CP)
Cases	841
Variable(s)	2
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V929	kid	ID Number	discrete	character	
V930	kcp6line	Serial number of interviewer notes	discrete	numeric	



**k\_cp3**

Content	This data contains part of questions in SUSETI Community Book section Interviewer's Note (CP)
Cases	653
Variable(s)	22
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V931	kid	hhid	discrete	character	
V932	edtd1	(1) Date edit	contin	numeric	Date
V933	edtd2	(2) Date edit	contin	numeric	Date
V934	edtd3	(3) Date edit	discrete	numeric	Date
V935	edtm1	(1) Month edit	discrete	numeric	Date
V936	edtm2	(2) Month edit	discrete	numeric	Date
V937	edtm3	(3) Month edit	discrete	numeric	Date
V938	edty1	(1) Year edit	discrete	numeric	Date
V939	edty2	(2) Year edit	discrete	numeric	Date
V940	edty3	(3) Year edit	discrete	numeric	Date
V941	edtbeghr1	(1) Time started editing (hour)	contin	numeric	Time started
V942	edtbeghr2	(2) Time started editing (hour)	contin	numeric	Time started
V943	edtbeghr3	(3) Time started editing (hour)	discrete	numeric	Time started
V944	edtbegmnt1	(1) Time started editing (minute)	contin	numeric	Time started
V945	edtbegmnt2	(2) Time started editing (minute)	contin	numeric	Time started
V946	edtbegmnt3	(3) Time started editing (minute)	discrete	numeric	Time started
V947	edtendhr1	(1) Time completed editing (hour)	contin	numeric	Time completed
V948	edtendhr2	(2) Time completed editing (hour)	contin	numeric	Time completed
V949	edtendhr3	(3) Time completed editing (hour)	discrete	numeric	Time completed
V950	edtendmnt1	(1) Time completed editing (minute)	contin	numeric	Time completed
V951	edtendmnt2	(2) Time completed editing (minute)	contin	numeric	Time completed
V952	edtendmnt3	(3) Time completed editing (minute)	discrete	numeric	Time completed



## Household ID (hhid)

File: hh\_cov

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 6235  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Enumeration Area Number (hhea)

File: hh\_cov

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 6235  
Invalid: 0

### Description

Enumerated area number consists of 3 digits that has been provided andvstandardized. All the interviewers have to do is copying the three digits that identify the enumerated area number for each village.

### Literal question

Enumeration Area Number

## BPS ID (hhbpsid)

File: hh\_cov

### Overview

Type: Discrete  
Format: character  
Width: 14

Valid cases: 6235  
Invalid: 0

### Description

BPS identity number is number of enumerated area according to the standard of BPS and it can be seen through the sticker attached at every household chosen by BPS survey. The interview only copy them to the questionnaire.

### Literal question

BPS ID

## Sex of target responden (hhcov1)

File: hh\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

## Sex of target responden (hhcov1)

### File: hh\_cov

In this questionnaire of SUSETI, there is a category for every gender of respondent in which the chosen sample is determined by the number of male and the other household is female. From the sample list, the target respondent is obvious so all that the interviewers have to do is to copy the list provided into the questionnaire.

In the same column of Respondent Target there is a big writing says "SECTION THAT MUST BE ANSWERED BY THE RESPONDENT TARGET: CR, TR, SW, KSR10-KSR21, PM". That means the sections mentioned above MUST BE answered by respondent target based on Cov1, and if there are others present during the interview, whether household members, friends, neighbors or anyone else, they are supposed not to help respondent to give the answer. It is better for interviewer to have the interview when respondent is alone. Procedure of replacing respondent target:

If in the respondent target list written that respondent target is a male, then the main target is male household. While if the list mentioned female respondent target, then we should find the female household or the spouse of the household's head. The main respondent is obliged to answer the sections in bold print and allowed not to answer the others. If we interview according to the target respondent, then we must circle 1. However, if respondent is too busy and can only answer the main section, we must circle 1 as well. And the name in the questionnaire is using the main respondent's name.

If the name who answer the main sections is not the respondent target, then we must write the name of respondent who replace the main respondent and circle the substitute respondent.

If we are unable to meet the target respondent we must follow the procedure of replacement correctly. For example, if the target respondent of the household is male, let say Sutaryo, then the procedure of the substitution is as follows;

1. another male above 18 years old
  2. the wife (spouse) if another male above 18 is not available
  3. the other female ART above 18 years old if the wife is not present either
- substitute respondent must be belong to the household member

#### Literal question

Target respondent

## Household Member serial no (hhcov2no)

### File: hh\_cov

#### Overview

Type: Discrete	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

#### Description

There is a box in the upper side to write respondent list number and also writing says "NAME of MAIN RESPONDENT". Respondent list number can be filled after filling section AT. This section is filled by writing down the name of respondent who answer this section. Remember that the letter is in capital to fill this. Next, there are 4 categories of main respondent, they are:

household's spouse  
female household's head  
household head  
other female ART above 18 years old

After the explanation on the main respondent in Cov2, the category of main respondent is explained in Cov3. it will be explained about which is belong to the respondent target or not, making the reason and brief explanation, if it is answered by other than respondent target, circle option 3.

Respondent of section AR is the member of household above 18 years old and knows the basic characteristic of the members in the household. However, it is usually the head of the household or the spouse who knows everything about the characteristics. Thus, both of them become the first priority to answer the AR section.

#### Literal question

Household Member serial no

## Principal Respondent is (hhcov3)

File: hh\_cov

**Overview**

Type: Discrete	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

**Literal question**

Principal Respondent is

## Not the target respondent (hhcov3\_2)

File: hh\_cov

**Overview**

Type: Discrete	Valid cases: 783
Format: character	Invalid: 0
Width: 35	

**Literal question**

Principal Respondent is

## Respondent is (hhcov4)

File: hh\_cov

**Overview**

Type: Discrete	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

**Literal question**

Respondent is

## Household Category (hhcov5)

File: hh\_cov

**Overview**

Type: Discrete	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

**Description**

## Household Category (hhcov5)

### File: hh\_cov

Household category mentioned here is if the household that will be interviewed is original household as sample, or substitution household due to the original household are unable to be interviewed for some reason. Write down the IDRT of original household and circle option 3.

Procedure of household target substitution:

Out interview target is in the list of 1 to 9. Beside that list, there is substitution household list of 10 to 15. yet this list is on the field coordinator's hand. If interviewer would like to substitute the household, he must report it to the local supervisor, and then the supervisor will report it to the field coordinator. Then, the field coordinator will give him the list from number 10.

If the household we interview belong to the list of 1 to 9, it belongs to the original household and we must circle 1.

The household target may be replaced by other household in the list with conditions as follows:

1. When interviewer has been 3 days in the field but the household is empty and no household member at home
2. When interviewer has been 3 days in the field but respondent target is not available and no substitution respondent that is proper
3. Household moved out
4. Household died and no member left
5. Household refused

As a sample of HH target replacement, see one case below:

If one of the household from the list 1 to 9, let say household 3, can not be interviewed because all of the member are going out for more than 3 days, or maybe they refuse, the household can be replaced with other household. If the field coordinator gives number 10 household, it is consider to be substitute household and we must circle 2 and write the IDRT of the original household, that is household number 3.

In this case, household number 3 must have its own book cover and there is a clear report in Cov7 and CP

If the household number 10 is unable to be interviewed either, we then take the list sample of household number 11 from field coordinator.

For this case, we have to follow another procedure as follow:

1. HH number 3 must be made the cover as the original household, yet unfinished and the explanation included in the Cov7 and CP
2. HH number 10 must be made cover as substitution household of HH number 3 yet unfinished either and explanation included in the Cov7 and CP
3. HH number 11 must be interviewed as substitution household of IDRT number 3 (not number 10)

#### Literal question

Household Category

## Substitute Household from HHID (hhcov5\_2)

### File: hh\_cov

#### Overview

Type: Discrete

Format: character

Width: 6

Valid cases: 476

Invalid: 0

#### Description

## Substitute Household from HHID (hhcov5\_2)

### File: hh\_cov

Household category mentioned here is if the household that will be interviewed is original household as sample, or substitution household due to the original household are unable to be interviewed for some reason. Write down the IDRT of original household and circle option 3.

Procedure of household target substitution:

Out interview target is in the list of 1 to 9. Beside that list, there is substitution household list of 10 to 15. yet this list is on the field coordinator's hand. If interviewer would like to substitute the household, he must report it to the local supervisor, and then the supervisor will report it to the field coordinator. Then, the field coordinator will give him the list from number 10.

If the household we interview belong to the list of 1 to 9, it belongs to the original household and we must circle 1.

The household target may be replaced by other household in the list with conditions as follows:

1. When interviewer has been 3 days in the field but the household is empty and no household member at home
2. When interviewer has been 3 days in the field but respondent target is not available and no substitution respondent that is proper
3. Household moved out
4. Household died and no member left
5. Household refused

As a sample of HH target replacement, see one case below:

If one of the household from the list 1 to 9, let say household 3, can not be interviewed because all of the member are going out for more than 3 days, or maybe they refuse, the household can be replaced with other household. If the field coordinator gives number 10 household, it is consider to be substitute household and we must circle 2 and write the IDRT of the original household, that is household number 3.

In this case, household number 3 must have its own book cover and there is a clear report in Cov7 and CP

If the household number 10 is unable to be interviewed either, we then take the list sample of household number 11 from field coordinator.

For this case, we have to follow another procedure as follow:

1. HH number 3 must be made the cover as the original household, yet unfinished and the explanation included in the Cov7 and CP
2. HH number 10 must be made cover as substitution household of HH number 3 yet unfinished either and explanation included in the Cov7 and CP
3. HH number 11 must be interviewed as substitution household of IDRT number 3 (not number 10)

#### Literal question

Household Category

## Aim of substitute Household (hhcov5\_3)

### File: hh\_cov

#### Overview

Type: Discrete

Format: character

Width: 6

Valid cases: 18

Invalid: 0

#### Description

## Aim of substitute Household (hhcov5\_3)

### File: hh\_cov

Household category mentioned here is if the household that will be interviewed is original household as sample, or substitution household due to the original household are unable to be interviewed for some reason. Write down the IDRT of original household and circle option 3.

Procedure of household target substitution:

Out interview target is in the list of 1 to 9. Beside that list, there is substitution household list of 10 to 15. yet this list is on the field coordinator's hand. If interviewer would like to substitute the household, he must report it to the local supervisor, and then the supervisor will report it to the field coordinator. Then, the field coordinator will give him the list from number 10.

If the household we interview belong to the list of 1 to 9, it belongs to the original household and we must circle 1.

The household target may be replaced by other household in the list with conditions as follows:

1. When interviewer has been 3 days in the field but the household is empty and no household member at home
2. When interviewer has been 3 days in the field but respondent target is not available and no substitution respondent that is proper
3. Household moved out
4. Household died and no member left
5. Household refused

As a sample of HH target replacement, see one case below:

If one of the household from the list 1 to 9, let say household 3, can not be interviewed because all of the member are going out for more than 3 days, or maybe they refuse, the household can be replaced with other household. If the field coordinator gives number 10 household, it is consider to be substitute household and we must circle 2 and write the IDRT of the original household, that is household number 3.

In this case, household number 3 must have its own book cover and there is a clear report in Cov7 and CP

If the household number 10 is unable to be interviewed either, we then take the list sample of household number 11 from field coordinator.

For this case, we have to follow another procedure as follow:

1. HH number 3 must be made the cover as the original household, yet unfinished and the explanation included in the Cov7 and CP
2. HH number 10 must be made cover as substitution household of HH number 3 yet unfinished either and explanation included in the Cov7 and CP
3. HH number 11 must be interviewed as substitution household of IDRT number 3 (not number 10)

## Enumerator code (hhenumcd)

### File: hh\_cov

#### Overview

Type: Discrete  
Format: character  
Width: 4

Valid cases: 6235  
Invalid: 0

#### Description



## Enumerator code (hhenumcd)

### File: hh\_cov

At the left corner above of the questionnaire, there is a place to write down the code for the officer and its name, "Name and Code Officer: \_\_\_\_". The enumerator part is filled by enumerator itself by giving his name and code. Meanwhile, at the right side is for the editor that will be filled by editor itself by giving his name and code as well. At the right corner of the questionnaire is for the supervisor that will be filled by enumerator by giving the name and code after writing his name and code first. Remember that the name and code must be printed in capital letters.

Interview implementation time and visit result

To fill the time visit of the interview, do it in the house of every visit. Every visit is given three chances of visit. Write the date and time starting to finish time of every visit. Remember that the time writing must be clear and can be differed between 8 o'clock in the morning and 8 o'clock at night, for instance. Thus, the time writing must use am or pm. Write the starting time whenever interview starts and write the finish time in the same column whenever interview ended.

Enumerator's visit result varies in every contact of one household. The possibility of the result are:

1. Completely Done
2. Half Finished, include the explanation

Do not forget to write down the number of visit if the interview is completely done so that the quantity of the interview can be counted.

Auditing result

Auditing and observation are done by supervisor and enumerator after conducting interview. Supervisor circle code 1 if there is no supervisor observe the interview, thus enumerator circle 3. If there is no supervisor audit the questionnaire, enumerator circle code 3. However, if the supervisor audit the questionnaire, the code 3 must be changed into 1 by supervisor who audited the questionnaire. If the questionnaire has been computerized, ask the editor to modify code 3 into 1 for this auditing.

#### Literal question

Names and Codes of Officers

## Editor code (hheditcd)

### File: hh\_cov

#### Overview

Type: Discrete

Format: character

Width: 4

Valid cases: 6235

Invalid: 0

#### Description

At the left corner above of the questionnaire, there is a place to write down the code for the officer and its name, "Name and Code Officer: \_\_\_\_". The enumerator part is filled by enumerator itself by giving his name and code. Meanwhile, at the right side is for the editor that will be filled by editor itself by giving his name and code as well. At the right corner of the questionnaire is for the supervisor that will be filled by enumerator by giving the name and code after writing his name and code first. Remember that the name and code must be printed in capital letters.

Interview implementation time and visit result

To fill the time visit of the interview, do it in the house of every visit. Every visit is given three chances of visit. Write the date and time starting to finish time of every visit. Remember that the time writing must be clear and can be differed between 8 o'clock in the morning and 8 o'clock at night, for instance. Thus, the time writing must use am or pm. Write the starting time whenever interview starts and write the finish time in the same column whenever interview ended.

Enumerator's visit result varies in every contact of one household. The possibility of the result are:

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Do not forget to write down the number of visit if the interview is completely done so that the quantity of the interview can be counted.

Auditing result

Auditing and observation are done by supervisor and enumerator after conducting interview. Supervisor circle code 1 if there is no supervisor observe the interview, thus enumerator circle 3. If there is no supervisor audit the questionnaire, enumerator circle code 3. However, if the supervisor audit the questionnaire, the code 3 must be changed into 1 by supervisor who audited the questionnaire. If the questionnaire has been computerized, ask the editor to modify code 3 into 1 for this auditing.

#### Literal question

## Editor code (hheditcd)

File: hh\_cov

Names and Codes of Officers

## Supervisor code (hhsupcd)

File: hh\_cov

### Overview

Type: Discrete  
Format: character  
Width: 4

Valid cases: 6235  
Invalid: 0

### Description

At the left corner above of the questionnaire, there is a place to write down the code for the officer and its name, "Name and Code Officer: \_\_\_\_". The enumerator part is filled by enumerator itself by giving his name and code. Meanwhile, at the right side is for the editor that will be filled by editor itself by giving his name and code as well. At the right corner of the questionnaire is for the supervisor that will be filled by enumerator by giving the name and code after writing his name and code first. Remember that the name and code must be printed in capital letters.

Interview implementation time and visit result

To fill the time visit of the interview, do it in the house of every visit. Every visit is given three chances of visit. Write the date and time starting to finish time of every visit. Remember that the time writing must be clear and can be differed between 8 o'clock in the morning and 8 o'clock at night, for instance. Thus, the time writing must use am or pm. Write the starting time whenever interview starts and write the finish time in the same column whenever interview ended.

Enumerator's visit result varies in every contact of one household. The possibility of the result are:

1. Completely Done
2. Half Finished, include the explanation

Do not forget to write down the number of visit if the interview is completely done so that the quantity of the interview can be counted.

Auditing result

Auditing and observation are done by supervisor and enumerator after conducting interview. Supervisor circle code 1 if there is no supervisor observe the interview, thus enumerator circle 3. If there is no supervisor audit the questionnaire, enumerator circle code 3. However, if the supervisor audit the questionnaire, the code 3 must be changed into 1 by supervisor who audited the questionnaire. If the questionnaire has been computerized, ask the editor to modify code 3 into 1 for this auditing.

### Literal question

Names and Codes of Officers

## Number of Visit (hhjkw)

File: hh\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Literal question

Number of Visit

## (1) Date of interview (hhivwdd1)

File: hh\_cov

### Overview

## (1) Date of interview (hhivwdd1)

File: hh\_cov

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 6235  
 Invalid: 0  
 Minimum: 1  
 Maximum: 30

**Literal question**

Date

## (2) Date of interview (hhivwdd2)

File: hh\_cov

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 1394  
 Invalid: 4841  
 Minimum: 1  
 Maximum: 30

**Literal question**

Date

## (3) Date of interview (hhivwdd3)

File: hh\_cov

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 236  
 Invalid: 5999  
 Minimum: 1  
 Maximum: 30

**Literal question**

Date

## (1) Month of interview (hhivwmm1)

File: hh\_cov

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 6235  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Literal question**

Date

## (2) Month of interview (hhivwmm2)

File: hh\_cov

**Overview**

## (2) Month of interview (hhivwmm2)

File: hh\_cov

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-12

Valid cases: 1394  
 Invalid: 4841  
 Minimum: 11  
 Maximum: 12

### Literal question

Date

## (3) Month of interview (hhivwmm3)

File: hh\_cov

### Overview

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-12

Valid cases: 236  
 Invalid: 5999  
 Minimum: 11  
 Maximum: 12

### Literal question

Date

## (1) Year of interview (hhivwyy1)

File: hh\_cov

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2009

Valid cases: 6235  
 Invalid: 0  
 Minimum: 2008  
 Maximum: 2009

### Literal question

Date

## (2) Year of interview (hhivwyy2)

File: hh\_cov

### Overview

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2008

Valid cases: 1394  
 Invalid: 4841  
 Minimum: 2008  
 Maximum: 2008

### Literal question

Date

## (3) Year of interview (hhivwyy3)

File: hh\_cov

### Overview

### (3) Year of interview (hhivwyy3)

File: hh\_cov

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2008

Valid cases: 236  
 Invalid: 5999  
 Minimum: 2008  
 Maximum: 2008

**Literal question**

Date

### (1) Time started (Hour) (hhbeghr1)

File: hh\_cov

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 5-23

Valid cases: 6235  
 Invalid: 0  
 Minimum: 5  
 Maximum: 23

**Literal question**

Time started

### (2) Time started (Hour) (hhbeghr2)

File: hh\_cov

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 1394  
 Invalid: 4841  
 Minimum: 0  
 Maximum: 22

**Literal question**

Time started

### (3) Time started (Hour) (hhbeghr3)

File: hh\_cov

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 5-23

Valid cases: 236  
 Invalid: 5999  
 Minimum: 5  
 Maximum: 23

**Literal question**

Time started

### (1) Time started (Minute) (hhbegmnt1)

File: hh\_cov

**Overview**

## (1) Time started (Minute) (hhbegmnt1)

File: hh\_cov

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 6235  
Invalid: 0  
Minimum: 0  
Maximum: 59

### Literal question

Time started

## (2) Time started (Minute) (hhbegmnt2)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 1394  
Invalid: 4841  
Minimum: 0  
Maximum: 59

### Literal question

Time started

## (3) Time started (Minute) (hhbegmnt3)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 236  
Invalid: 5999  
Minimum: 0  
Maximum: 59

### Literal question

Time started

## (1) Time completed (Hour) (hhendhr1)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-23

Valid cases: 6235  
Invalid: 0  
Minimum: 0  
Maximum: 23

### Literal question

Time completed

## (2) Time completed (Hour) (hhendhr2)

File: hh\_cov

### Overview

## (2) Time completed (Hour) (hhendhr2)

File: hh\_cov

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-23

Valid cases: 1394  
Invalid: 4841  
Minimum: 0  
Maximum: 23

### Literal question

Time completed

## (3) Time completed (Hour) (hhendhr3)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 5-23

Valid cases: 236  
Invalid: 5999  
Minimum: 5  
Maximum: 23

### Literal question

Time completed

## (1) Time completed (Minute) (hhendmnt1)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 6235  
Invalid: 0  
Minimum: 0  
Maximum: 59

### Literal question

Time completed

## (2) Time completed (Minute) (hhendmnt2)

File: hh\_cov

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 1394  
Invalid: 4841  
Minimum: 0  
Maximum: 59

### Literal question

Time completed

## (3) Time completed (Minute) (hhendmnt3)

File: hh\_cov

### Overview

### (3) Time completed (Minute) (hhendmnt3)

File: hh\_cov

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 236  
Invalid: 5999  
Minimum: 0  
Maximum: 59

#### Literal question

Time completed

### Result of Visits (hhcov6)

File: hh\_cov

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 3

#### Literal question

Result of Visits

#### Post question

If the answer is COMPLETED (1), then continue to COV8

### Reasons for Answering "2" or "3" in Cov6 (hhcov7)

File: hh\_cov

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 479  
Invalid: 5756  
Minimum: 1  
Maximum: 5

#### Literal question

Reasons for Answering "2" or "3" in Cov6

### Check up by Editor (hhcov8)

File: hh\_cov

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 3

#### Description

Editor will use computer to audit the questionnaire. For audited answer by editor with code 1 means audited without mistakes. Meanwhile code 2 means audited with some correction, and code 3 means manually edited without Caf or interviewer and supervisor have edited the questionnaire manually due to several reason such as lack of electricity and computer problems. And the code 4 means the data is computerized without any correction. This last code is expected not to occur in this survey because it influence the quality of the data. If there is any mistake found by editor, it must be told to interviewer in order to fix it.

#### Literal question



## Check up by Editor (hhcov8)

File: hh\_cov

Check up by Editor

## Check up by Editor (hhcov8\_4)

File: hh\_cov

### Overview

Type: Discrete

Format: character

Width: 14

Valid cases: 5

Invalid: 0

### Description

Editor will use computer to audit the questionnaire. For audited answer by editor with code 1 means audited without mistakes. Meanwhile code 2 means audited with some correction, and code 3 means manually edited without Caf or interviewer and supervisor have edited the questionnaire manually due to several reason such as lack of electricity and computer problems. And the code 4 means the data is computerized without any correction. This last code is expected not to occur in this survey because it influence the quality of the data. If there is any mistake found by editor, it must be told to interviewer in order to fix it.

### Literal question

Check up by Editor

## Observed by Supervisor (hhcov9a)

File: hh\_cov

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 6235

Invalid: 0

Minimum: 1

Maximum: 3

### Literal question

Monitoring by Supervisor

## Checked up by Supervisor (hhcov9b)

File: hh\_cov

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 6235

Invalid: 0

Minimum: 1

Maximum: 3

### Literal question

Monitoring by Supervisor

## Verified by Supervisor (hhcov9c)

File: hh\_cov

### Overview

Verified by SUpervisor (hhcov9c)

File: hh\_cov

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Literal question**

Monitoring by Supervisor

## Household ID (hhid)

File: hh\_lk

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Province code (lk01)

File: hh\_lk

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 12-73

Valid cases: 5756  
Invalid: 0  
Minimum: 12  
Maximum: 73

### Description

Circle option 12,33 or 73 depends on the province of each team

### Literal question

Province

## City/District code (lk02)

File: hh\_lk

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-74

Valid cases: 5756  
Invalid: 0  
Minimum: 3  
Maximum: 74

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

city/District

## Sub District code (lk03)

File: hh\_lk

### Overview

## Sub Distric code (lk03)

File: hh\_lk

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 10-730

Valid cases: 5756  
Invalid: 0  
Minimum: 10  
Maximum: 730

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

Sub Distric

## Village/Ward code (lk04)

File: hh\_lk

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-41

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 41

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

Village/Urban

## Village/Ward clasification (lk04a)

File: hh\_lk

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 2

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

Village/Ward clasification

## Hamlet/Neighbourhood/RW/RT (lk05)

File: hh\_lk

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

Hamlet/Neighbourhood/RW/RT

## RT/RW/Hamlet (lk05\_3)

File: hh\_lk

### Overview

Type: Discrete	Valid cases: 4495
Format: character	Invalid: 0
Width: 3	

### Description

The writing of the regency or city must be mentioned first before the village name. Cara penulisan Kabupaten atau kota. Harus dituliskan terlebih dahulu KAB. / KOTA baru nama daerah. It is to avoid mistake when searching for the code of the city and the district and also to differ them from the village name. The writing of the district must be mentioned first before the village name but mentioned after the regency/city name. For LK04a regarding village or urban qualification category, it is already determined by SURVEYMETER. All the field officers have to do is copy the list of enumerated area provided.

### Literal question

Hamlet/Neighbourhood/RW/RT

## Household ID (hhid)

File: hh\_ar1

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## No. of household member (hhsiz)

File: hh\_ar1

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 16

### Description

Household, is a person or group of persons who inhabit part or all of a building and usually live together and eat from the same kitchen. Eat from the same kitchen means management of daily needs is managed by same single hand

Example :

anyone who rents a room or part of the house (boarder) and have his/her own meal is considered different household.  
two families live in the same house but the meal is managed by only one of the family is then considered one household.  
two families live in the different building yet still in the same segment, and the meal is managed only by one of the family is then considered one household. However, if the building is in different segments, then they are considered as two households.

Household head, is one in the household who takes responsible for the daily needs in the household. Or it is one who is appointed to be the head of the household.

Household members, are ones who live in the household, whether who are present when interview is being conducted or not.

Some other determinations are:

household member who has gone for more than 6 month and household member who has gone less than 6 month but intended to go for more than 6 months is not considered as household member.

A guest that has been living in the house for more than 6 months or has been living less than 6 months but intended to live for more than 6 months is considered household member.

A domestic maid or driver who lives in the household of the employer is also considered as member. However, if that maid or driver does not live with the employer, then they are not considered as household member.

A household head who owns more than one building is considered as household member in which the spouse and children live.

A husband who owns more than one wife and lives by rotation in his wives' place is considered as household member where he spent the time longer.

## Household ID (hhid)

File: hh\_ar2

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 25295  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Household member number 2008 (ar00)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 16

### Description

List number of household members included in the chosen household. There is 1 to 10 list provided in the questionnaire, if the member is beyond that, put it in the supplement for section AR.

### Literal question

Household member number

## Relationship with Head of Household (ar02)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-95

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 95

### Description

This variable contains the relationship between household head and respondent being interviewed, the code of the relationship can be seen at code AR02

### Literal question

Relation of [...] to the household head?

## Other relationship with Head of HH (ar02\_95)

File: hh\_ar2

### Overview

Type: Discrete  
Format: character  
Width: 23

Valid cases: 131  
Invalid: 0

### Description

## Other relationship with Head of HH (ar02\_95)

File: hh\_ar2

This variable contains the relationship between household head and respondent being interviewed, the code of the relationship can be seen at code AR02

### Literal question

Relation of [...] to the household head?

## Sex (ar03)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

Sex are in two codes:

1. male
3. female

### Literal question

Sex [...]?

## Date of birth (ask) (ar04x)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This variable will inquire the year when all the household member mentioned in the section AR born. If respondent knows the date of birth, and month as well as the year, then interviewer must circle 1 and also write date. If respondent does not know, although has been probed, interviewer must circle 8 NO IDEA.

Question AR04a is intended to find out the age or the last time household members have birthday as age information is essential for this survey. If the date of birth is unknown, try to relate it with important occasion or extraordinary day happened at that time that the society might remember it. It can be national day or historical celebration or even local incidents such as volcano eruption, earthquake and others.

### Literal question

Year of Birth

## Date of birth (ar04dd)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 25008  
Invalid: 287  
Minimum: 1  
Maximum: 98

### Description



## Date of birth (ar04dd)

File: hh\_ar2

This variable will inquire the year when all the household member mentioned in the section AR born. If respondent knows the date of birth, and month as well as the year, then interviewer must circle 1 and also write date. If respondent does not know, although has been probed, interviewer must circle 8 NO IDEA.

Question AR04a is intended to find out the age or the last time household members have birthday as age information is essential for this survey. If the date of birth is unknown, try to relate it with important occasion or extraordinary day happened at that time that the society might remember it. It can be national day or historical celebration or even local incidents such as volcano eruption, earthquake and others.

### Literal question

Year of Birth

## Month of birth (ar04mm)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 25008  
Invalid: 287  
Minimum: 1  
Maximum: 98

### Description

This variable will inquire the year when all the household member mentioned in the section AR born. If respondent knows the date of birth, and month as well as the year, then interviewer must circle 1 and also write date. If respondent does not know, although has been probed, interviewer must circle 8 NO IDEA.

Question AR04a is intended to find out the age or the last time household members have birthday as age information is essential for this survey. If the date of birth is unknown, try to relate it with important occasion or extraordinary day happened at that time that the society might remember it. It can be national day or historical celebration or even local incidents such as volcano eruption, earthquake and others.

### Literal question

Year of Birth

## Year of birth (ar04yy)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1892-9999

Valid cases: 25008  
Invalid: 287  
Minimum: 1892  
Maximum: 9999

### Description

This variable will inquire the year when all the household member mentioned in the section AR born. If respondent knows the date of birth, and month as well as the year, then interviewer must circle 1 and also write date. If respondent does not know, although has been probed, interviewer must circle 8 NO IDEA.

Question AR04a is intended to find out the age or the last time household members have birthday as age information is essential for this survey. If the date of birth is unknown, try to relate it with important occasion or extraordinary day happened at that time that the society might remember it. It can be national day or historical celebration or even local incidents such as volcano eruption, earthquake and others.

### Literal question

Year of Birth

## Age (ar04a)

### File: hh\_ar2

#### Overview

Type: Continuous	Valid cases: 25295
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 998
Range: 0-998	

#### Description

This variable will inquire the year when all the household member mentioned in the section AR born. If respondent knows the date of birth, and month as well as the year, then interviewer must circle 1 and also write date. If respondent does not know, although has been probed, interviewer must circle 8 NO IDEA.

Question AR04a is intended to find out the age or the last time household members have birthday as age information is essential for this survey. If the date of birth is unknown, try to relate it with important occasion or extraordinary day happened at that time that the society might remember it. It can be national day or historical celebration or even local incidents such as volcano eruption, earthquake and others.

#### Literal question

Age now? (years)

## Ownership of birth certificate (ar05)

### File: hh\_ar2

#### Overview

Type: Discrete	Valid cases: 25295
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

#### Description

Questions of AR05-AR06 inquire about the birth certificate issued by the local government or related council that household member have. It is also intended to find out if there is any physical or psychical defect that they have based on the statement in code AR06.

#### Literal question

Ownership of birth certificate

## Type of Disability (ar06)

### File: hh\_ar2

#### Overview

Type: Discrete	Valid cases: 25295
Format: character	Invalid: 0
Width: 3	

#### Description

Questions of AR05-AR06 inquire about the birth certificate issued by the local government or related council that household member have. It is also intended to find out if there is any physical or psychical defect that they have based on the statement in code AR06.

#### Literal question

Type of Disability

## Type of Disability, others (ar06\_v)

### File: hh\_ar2

## Type of Disability, others (ar06\_v)

File: hh\_ar2

### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 81  
Invalid: 0

### Description

Questions of AR05-AR06 inquire about the birth certificate issued by the local government or related council that household member have. It is also intended to find out if there is any physical or psyhical defect that they have based on the statement in code AR06.

### Literal question

Type of Disability

## Marital status (ar07)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 5

### Description

It inquires about the marital status. The explanation on this marital status is as follows:

1. Not married, for those who is not attached to mariage bound
2. Married, for those who is attached to marriage bound when survey is being conducted whether they live together or appart (appart here means live in far away , not because they want to divorce). In this case, they are not only who married by law, religion, custom, but also who declared themselves as married.
3. Divorced when both the couple are alive and not remarried until now
4. Divorced when one of the spouse died and not remarried yet until now
5. Separated, for those who are attached to marriage bound, but no longer live together and is going to divorce

explanation for code 51 at AR08 is when the wife or husband is still alive, and not live in the household. However, if the respondent's wife or husband is mentioned in the rooster list of AR, writ it down at AR01.

### Literal question

Marital status of [...]?

### Post question

If the answer is SEPARATED (5), then continue to question AR09

## Serial no. of husband/wife? (ar08)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 11230  
Invalid: 14065  
Minimum: 1  
Maximum: 99

### Description

## Serial no. of husband/wife? (ar08)

File: hh\_ar2

It inquires about the marital status. The explanation on this marital status is as follows:

1. Not married, for those who is not attached to marriage bound
2. Married, for those who is attached to marriage bound when survey is being conducted whether they live together or apart (apart here means live in far away , not because they want to divorce). In this case, they are not only who married by law, religion, custom, but also who declared themselves as married.
3. Divorced when both the couple are alive and not remarried until now
4. Divorced when one of the spouse died and not remarried yet until now
5. Separated, for those who are attached to marriage bound, but no longer live together and is going to divorce

explanation for code 51 at AR08 is when the wife or husband is still alive, and not live in the household. However, if the respondent's wife or husband is mentioned in the roster list of AR, writ it down at AR01.

### Literal question

Serial no. (AR00) of husband/wife?

## Main activities of last week (ar09)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 98

### Description

This question ask about the main job worked by household member in the last one week. The code of main job can be seen in the information code of AR09.

01. the definition of working in AR09 is: activity that is intended to earn money or profit ( minimum time is one hour for the last one week). The income or profit can be in the form of wage or salary including all the support, bonus, or goods and rental fee.
02. Studying, for those who is only studying. However, if they also work after school, then it can be included in the category activity which one he/she spend more the time.
03. maintaining the household, for those who stays at home and helps maintaining the house without being paid. These are example of housewives and the children who helps them. Meanwhile, the domestics maid are considered as working..
04. Retirement, for those who do not work any longer due to the old age and reached retirement time such as the army who retired at 55 and teacher at 60 that they receive monthly salary. Some of them can be those who retired earlier because of accident, for instance, and injured deformity that hindered them to work.
05. Old age, for these wo do not work any longer due to the old age.
06. unemployed, for those who are at home and completely unemployed.
07. baby/todler, for those who are only less than 5 years old and can only play
95. other----- for those who do not belong to criteria mentioned above

### Pre question

AR07 = SEPARATED (5)

### Literal question

Main activities of [...] last week

### Post question

If the answer is EMPLOYED (1), then continue to question AR10  
If the answer is OTHER (95), then continue to question AR12

## When did the last time [ ] you work? (ask) (ar09ax)

File: hh\_ar2

### Overview

## When did the last time [ ] you work? (ask) (ar09ax)

File: hh\_ar2

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 2296  
Invalid: 22999  
Minimum: 1  
Maximum: 9

### Description

This question ask about the main job worked by household member in the last one week. The code of main job can be seen in the information code of AR09.

01. the definition of working in AR09 is: activity that is intended to earn money or profit ( minimum time is one hour for the last one week). The income or profit can be in the form of wage or salary including all the support, bonus, or goods and rental fee.
02. Studying, for those who is only studying. However, if they also work after school, then it can be included in the category activity which one he/she spend more the time.
03. maintaining the household, for those who stays at home and helps maintaining the house without being paid. These are example of housewives and the children who helps them. Meanwhile, the domestics maid are considered as working..
04. Retirement, for those who do not work any longer due to the old age and reached retirement time such as the army who retired at 55 and teacher at 60 that they receive monthly salary. Some of them can be those who retired earlier because of accident, for instance, and injured deformity that hindered them to work.
05. Old age, for these wo do not work any longer due to the old age.
06. unemployed, for those who are at home and completely unemployed.
07. baby/todler, for those who are only less than 5 years old and can only play
95. other----- for those who do not belong to criteria mentioned above

### Literal question

When did the last time [ ] you work?

## When did the last time [ ] you work? (month) (ar09amm)

File: hh\_ar2

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 1378  
Invalid: 23917  
Minimum: 1  
Maximum: 98

### Description

This question ask about the main job worked by household member in the last one week. The code of main job can be seen in the information code of AR09.

01. the definition of working in AR09 is: activity that is intended to earn money or profit ( minimum time is one hour for the last one week). The income or profit can be in the form of wage or salary including all the support, bonus, or goods and rental fee.
02. Studying, for those who is only studying. However, if they also work after school, then it can be included in the category activity which one he/she spend more the time.
03. maintaining the household, for those who stays at home and helps maintaining the house without being paid. These are example of housewives and the children who helps them. Meanwhile, the domestics maid are considered as working..
04. Retirement, for those who do not work any longer due to the old age and reached retirement time such as the army who retired at 55 and teacher at 60 that they receive monthly salary. Some of them can be those who retired earlier because of accident, for instance, and injured deformity that hindered them to work.
05. Old age, for these wo do not work any longer due to the old age.
06. unemployed, for those who are at home and completely unemployed.
07. baby/todler, for those who are only less than 5 years old and can only play
95. other----- for those who do not belong to criteria mentioned above

### Literal question

When did the last time [ ] you work?

## Kapan terakhir kali [...] bekerja (tahun)? (year) (ar09ayy)

File: hh\_ar2

### Overview

Type: Continuous	Valid cases: 1378
Format: numeric	Invalid: 23917
Width: 4	Minimum: 1949
Decimals: 0	Maximum: 9998
Range: 1949-9998	

### Description

This question ask about the main job worked by household member in the last one week. The code of main job can be seen in the information code of AR09.

01. the definition of working in AR09 is: activity that is intended to earn money or profit ( minimum time is one hour for the last one week). The income or profit can be in the form of wage or salary including all the support, bonus, or goods and rental fee.

02. Studying, for those who is only studying. However, if they also work after school, then it can be included in the category activity which one he/she spend more the time.

03. maintaining the household, for those who stays at home and helps maintaining the house without being paid. These are example of housewives and the children who helps them. Meanwhile, the domestics maid are considered as working..

04. Retirement, for those who do not work any longer due to the old age and reached retirement time such as the army who retired at 55 and teacher at 60 that they receive monthly salary. Some of them can be those who retired earlier because of accident, for instance, and injured deformity that hindered them to work.

05. Old age, for these wo do not work any longer due to the old age.

06. unemployed, for those who are at home and completely unemployed.

07. baby/todler, for those who are only less than 5 years old and can only play

95. other----- for those who do not belong to criteria mentioned above

### Literal question

When did the last time [ ] you work?

## Work category (ar10)

File: hh\_ar2

### Overview

Type: Discrete	Valid cases: 12715
Format: numeric	Invalid: 12580
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

### Description

## Work category (ar10)

File: hh\_ar2

This question asks about job status that takes the most time of the day. If ART works for the last one week, circle 1 and ask the status of that job at that time. The code for job status can be seen at AR10.

Definition of UNPAID HOUSEHOLD WORKER at AR10 is ART who is working in household business and received no salary.

If someone has more than one activity such as studying and maintaining the household, or studying and working, then the activity that must be record is the main activity. Thus, ask respondent carefully regarding the main activity and the most time spent in the last one week.

For example:

1. A child always helps his father in the ricefield after he comes home from school. Then it must be written in AR 09=2

2. An elderly is no longer working and just doing nothing at home. The writing is AR09=5 (old age)

3. A man is unemployed because he lacks of skill and just doing nothing at home. Then it is written as AR09=6 (unemployed).

A mother is maintaining the house and once in a while helps her husband in the ricefield, then must be written in AR09=3 (maintaining household)

Notes :

If respondent is an employee but the last one week he is taking off, then he must be probed in AR09 to find out information regarding the job in the last one week. If respondent has been doing nothing in the last one week or just stay at home, then it must be written in AR09= 6 (as unemployed).

Respondent of 17 years old and is having school holiday, he must be probed to find information regarding the main activity in the last one week during the holiday. If respondent has nothing to do, then it is written AR09=6 (unemployed).

If respondent answer other option, circle at code 95 and write the main activity in the last one week.

### Literal question

Which category best describes the work that you do?

## In what sector is this job? (ar11)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 12715  
Invalid: 12580  
Minimum: 1  
Maximum: 98

### Literal question

In what sector is this job?

## Highest level of education completed (ar12)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 25295  
Invalid: 0  
Minimum: 0  
Maximum: 98

### Description

## Highest level of education completed (ar12)

File: hh\_ar2

These are questions about educational background of all household members. First, ask about the last education they have ever enrolled (AR12), and then the class/stages they finished (AR13).

The last education enrolled (AR12) is the education stage that respondent have ever been or being attended now for those who is still studying. If there is other option, circle at "95" and write the name of education after it in column AR12.

interviewer must be careful if respondent mentioned school with unfamiliar name or old names such as the names bellow, thus interviewer must converse them based on school category as in the questionnaire.

1. Sekolah rakyat (SR) equals to elementary school (SD)
2. Volkschool equals to SD
3. Hollands Inlandse School (HIS) equals to SD
4. Meisyes school equals to SMP for girls only, can be equal to SD, ask again to respondent
5. Sekolah Guru Bantu (SGB) equals to SMP vocational
6. Sekolah Guru Atas (SGA) equals to SMA vocational
7. Madrasah Ibtidaiyah equals to SD
8. Madrasah Tsanawiyah equals to SMP umum
9. Madrasah Aliyah equals to SMU umum
10. Kweek School equals to SMP kejuruan
11. Sekolah Kepandaian Putri Belanda (SKP Belanda) equals to SMP kejuruan
12. SKL Tionghoa equals to SD

Try to not too many choosing option of other or "95" in AR12. try to put it in the category provided.

### Literal question

What is the highest level of education completed by [...]

## Highest level of education completed, other (ar12\_95)

File: hh\_ar2

### Overview

Type: Discrete

Format: character

Width: 24

Valid cases: 16

Invalid: 0

### Description

These are questions about educational background of all household members. First, ask about the last education they have ever enrolled (AR12), and then the class/stages they finished (AR13).

The last education enrolled (AR12) is the education stage that respondent have ever been or being attended now for those who is still studying. If there is other option, circle at "95" and write the name of education after it in column AR12.

interviewer must be careful if respondent mentioned school with unfamiliar name or old names such as the names bellow, thus interviewer must converse them based on school category as in the questionnaire.

1. Sekolah rakyat (SR) equals to elementary school (SD)
2. Volkschool equals to SD
3. Hollands Inlandse School (HIS) equals to SD
4. Meisyes school equals to SMP for girls only, can be equal to SD, ask again to respondent
5. Sekolah Guru Bantu (SGB) equals to SMP vocational
6. Sekolah Guru Atas (SGA) equals to SMA vocational
7. Madrasah Ibtidaiyah equals to SD
8. Madrasah Tsanawiyah equals to SMP umum
9. Madrasah Aliyah equals to SMU umum
10. Kweek School equals to SMP kejuruan
11. Sekolah Kepandaian Putri Belanda (SKP Belanda) equals to SMP kejuruan
12. SKL Tionghoa equals to SD

Try to not too many choosing option of other or "95" in AR12. try to put it in the category provided.

### Literal question

What is the highest level of education completed by [...]

## Highest grade ever completed (ar13)

File: hh\_ar2



## Highest grade ever completed (ar13)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 25295  
Invalid: 0  
Minimum: 0  
Maximum: 98

### Description

These are questions about educational background of all household members. First, ask about the last education they have ever enrolled (AR12), and then the class/stages they finished (AR13).

The last education enrolled (AR12) is the education stage that respondent have ever been or being attended now for those who is still studying. If there is other option, circle at "95" and write the name of education after it in column AR12.

interviewer must be careful if respondent mentioned school with unfamiliar name or old names such as the names bellow, thus interviewer must converse them based on school category as in the questionnaire.

1. Sekolah rakyat (SR) equals to elementary school (SD)
2. Volkschool equals to SD
3. Hollands Inlandse School (HIS) equals to SD
4. Meisyes school equals to SMP for girls only, can be equal to SD, ask again to respondent
5. Sekolah Guru Bantu (SGB) equals to SMP vocational
6. Sekolah Guru Atas (SGA) equals to SMA vocational
7. Madrasah Ibtidaiyah equals to SD
8. Madrasah Tsanawiyah equals to SMP umum
9. Madrasah Aliyah equals to SMU umum
10. Kweek School equals to SMP kejuruan
11. Sekolah Kepandaian Putri Belanda (SKP Belanda) equals to SMP kejuruan
12. SKL Tionghoa equals to SD

Try to not too many choosing option of other or "95" in AR12. try to put it in the category provided.

The highest class/stage finished by respondent here means the class where respondent has completely finished the whole year and passed the final test. If respondent has not, then circle "96" at the provided space. But if there is ART who has just entered school write "00" meaning he/she has not finished any stage. While if there is ART who has finished a stage of education, circle "07".

Beside that, if respondent is attending a university for more than 6 years (12 semesters) in AR13 must be noted the code 06 (tingkat 6). If there is a diploma graduate and continue to bachelor degree that is only one semester running, then the diploma education must not be counted and the writing at AR13 is 00 (not finish stage I). However, if the study from diploma is counted in the present study that makes her/him in the 7th semester of study, then the writing is AR13 = 03, meaning the stage finished is 3. Do not forget to give explanation such this case in CP section.

### Literal question

What is the highest grade ever completed by [...]

## Is enrolled in a school? (ar14)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 25295  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This question inquires if respondent is attending school or not. In this case, interviewer must be very careful in probing the household member if they are studying and now having holliday or regularly off and is still considered studying.

### Literal question

Is [...] enrolled in a school?

### Post question

If the answer is NO (3), then continue to the next line. (skip coloumn AR14a)

## How many days attended school last week? (ask) (ar14ax)

File: hh\_ar2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 6929  
Invalid: 18366  
Minimum: 1  
Maximum: 8

### Description

This question is intended to know the frequency of studying at school for those who is still attending the school.

### Literal question

How many days [ ] attended school last week?

## How many days attended school last week? (ar14a)

File: hh\_ar2

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-14

Valid cases: 6917  
Invalid: 18378  
Minimum: 0  
Maximum: 14

### Description

This question is intended to know the frequency of studying at school for those who is still attending the school.

### Literal question

How many days [ ] attended school last week?

## Household ID (hhid)

File: hh\_ks1

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 5756  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## HH member ID of companion respondent section KS (ks00no)

File: hh\_ks1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

Write respondent's name who answer section KS and record list number ART

**Universe**

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

## Value of food consumed : 1a. Rice (ks01\_1a)

File: hh\_ks1

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 6  
 Decimals: 0  
 Range: 0-748000

Valid cases: 5756  
 Invalid: 0  
 Minimum: 0  
 Maximum: 748000

**Description**

## Value of food consumed : 1a. Rice (ks01\_1a)

### File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

#### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

#### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 1b. Other (ks01\_1b)

### File: hh\_ks1

#### Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 0-224000

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 224000

#### Description

## Value of food consumed : 1b. Other (ks01\_1b)

### File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

#### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

#### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 2. Tubers (ks01\_2)

### File: hh\_ks1

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

#### Description

## Value of food consumed : 2. Tubers (ks01\_2)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 3a. Fish/shrimp/squid/oyster (fresh) (ks01\_3a)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 3a. Fish/shrimp/squid/oyster (fresh) (ks01\_3a)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 3b. Fish/shrimp/squid/oyster (salted) (ks01\_3b)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999997

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999997

### Description

## Value of food consumed : 3b. Fish/shrimp/squid/oyster (salted) (ks01\_3b)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 4. Meats (ks01\_4)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999997

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999997

### Description



## Value of food consumed : 4. Meats (ks01\_4)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 5a. Chicken/duck/quail eggs (ks01\_5a)

File: hh\_ks1

### Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 0-999997

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 999997

### Description

## Value of food consumed : 5a. Chicken/duck/quail eggs (ks01\_5a)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 5b. Fresh milk, condensed milk, powdered milk, etc (ks01\_5b)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 5b. Fresh milk, condensed milk, powdered milk, etc (ks01\_5b)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 6. Vegetables (ks01\_6)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 6. Vegetables (ks01\_6)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 7. Legumes (ks01\_7)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999997

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999997

### Description

## Value of food consumed : 7. Legumes (ks01\_7)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value , while some do not. The case above also behaves to the othe food materials.

General guide for filling certain item that does not belong to self producted or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 8. Fruits (ks01\_8)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 8. Fruits (ks01\_8)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 9. Oil and Fat (ks01\_9)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 9. Oil and Fat (ks01\_9)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 10. Beverages (ks01\_10)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 10. Beverages (ks01\_10)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 11. Spices (ks01\_11)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description



## Value of food consumed : 11. Spices (ks01\_11)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 12a. Instant noodle, wet noodle, rice noodle, macaroni/dry noodle,etc (ks01\_12a)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999997

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999997

### Description

## Value of food consumed : 12a. Instant noodle, wet noodle, rice noodle, macaroni/dry noodle,etc (ks01\_12a)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 12b. Others (chips, mlinjo chip, etc) (ks01\_12b)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999997

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999997

### Description

## Value of food consumed : 12b. Others (chips, mlinjo chip, etc) (ks01\_12b)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materias we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value , while some do not. The case above also behaves to the othe food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained wy mentionning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 13a. Ready meal (ks01\_13a)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 13a. Ready meal (ks01\_13a)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 13b. Non alcohol beverage (ks01\_13b)

File: hh\_ks1

### Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 0-999997

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 999997

### Description

## Value of food consumed : 13b. Non alcohol beverage (ks01\_13b)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

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Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 13c. Alcoholic beverages (ks01\_13c)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-140000

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 140000

### Description

## Value of food consumed : 13c. Alcoholic beverages (ks01\_13c)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 14a. Tobacco and betel vine (ks01\_14a)

File: hh\_ks1

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 999998

### Description

## Value of food consumed : 14a. Tobacco and beetel vine (ks01\_14a)

### File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

#### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

#### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Value of food consumed : 14b. Tobacco and beetel vine : other (ks01\_14b)

### File: hh\_ks1

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-100000

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 100000

#### Description

## Value of food consumed : 14b. Tobacco and beetel vine : other (ks01\_14b)

File: hh\_ks1

KS01 inquires and record the amount and value consumed by household for the last one week. Interviewer must be very careful to record only the edible expenditure whether from their production or given by other. Anything that is produced, given or bought in the last one week will be recorded in the section KS01.

Food materials mentioned in KS01 are materials we know every day. Additional explanation is necessary for some types of material which are taken from their own shop such as instant noodle. Drinking water also can be differed because some have economical value, while some do not. The case above also behaves to the other food materials.

General guide for filling certain item that does not belong to self produced or given by other is written as "0" in the provided place. For various food material in detail can be written in the margin questionnaire provided (blank spaces). Those types of materials are grains, tubers, nut, fish, vegetables, fruits, oil and fat, drinking water, spices, tobacco and betel leaves. For vegetable, mention the name for each type of the vegetable in the blank spaces, and then mention the price at questionnaire margin. Then, total the price of the purchase whenever you are back to base camp. This general guide for food materials behaves for other type of feed in other questions in section KS.

Sometime respondent is difficult to estimate the value of one item because most of them are produced by themselves or given by others. Interview must probe respondent anyway. It is not necessary the exact price of the goods/materials, just the estimation that close.

It is also difficult for food materials to be estimated the price since they are purchased in a scale of weight, such as salt, onion, garlic, chilly. Therefore, interviewer can just write one item of the food and write "0" at the other food material, and do not forget to explain it in the section CP

Example:

A mother bought ketchup, terasi, and salt for Rp.500-, Respondent is unable to predict the price for each item, thus, it can be written as follows:

Type of materials KS01

R. ketchup 500

S. salt 0-cp

T. Terasi 0-cp

Do not forget to explain this case in section CP. It must be explained by mentioning the KS01 line 11: Respondent buy ketchup, salt and terasi for Rp 500-, and she is unable to estimate the price for each item. Do not forget to write the variable.

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

During last week what was the value of [...] food consumed, not only food purchased, but also that of own production and received from other sources?

## Where do you usually buy your grocery/food (ks02)

File: hh\_ks1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 6

### Description

Ask the place where respondent purchased the food materials in the last one week. If they are from many places, such as traditional markets, shops, or supermarket, ask them which place she goes the most often in the last one week

### Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

### Literal question

Where do you usually buy your grocery/food?



# Where do you usually buy your grocery/food? (ks02\_v)

File: hh\_ks1

## Overview

Type: Discrete

Format: character

Width: 53

Valid cases: 23

Invalid: 0

## Description

Ask the place where respondent purchased the food materials in the last one week. If they are from many places, such as traditional markets, shops, or supermarket, ask them which place she goes the most often in the last one week

## Universe

Jenis makanan/barang yang dikonsumsi oleh semua ART selama 1 minggu terakhir

## Literal question

Where do you usually buy your grocery/food?

## Household ID (hhid)

File: hh\_ks2

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## 15a. Lease, rent, estimates for house rent (ks03\_15a)

File: hh\_ks2

**Overview**

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-99999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 99999998

**Description**

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

**Universe**

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

**Literal question**

How much was spent for [...] by all household members last month?

## 15b. House maintenance and light repairs (ks04\_15b)

File: hh\_ks2

**Overview**

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 0-200000000

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 200000000

**Description**

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

**Universe**

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

**Literal question**

## 15b. House maintenance and light repairs (ks04\_15b)

File: hh\_ks2

How much was spent for [...] by all household member in the last 12 months?

## 15c. Electricity, telephone, gas, kerosene, water, fire wood, etc (ks03\_15c)

File: hh\_ks2

### Overview

Type: Continuous	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household members last month?

## 15d. Phone and cell phone bills, public phone, telecommunication kiosk, postal expense, etc. (ks03\_15d)

File: hh\_ks2

### Overview

Type: Continuous	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household members last month?

## 16a. Soap/detergent, cosmetics, hair/facial treatment, tissues, etc (ks03\_16a)

File: hh\_ks2

### Overview

Type: Continuous	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household members last month?

## 16b. Medical cost (ks04\_16b)

File: hh\_ks2

### Overview

Type: Continuous	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 16c. Education cost (ks04\_16c)

File: hh\_ks2

### Overview

Type: Continuous	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999999
Range: 0-99999999	

### Description

## 16c. Education cost (ks04\_16c)

File: hh\_ks2

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 16d. Transportation, gasoline, diesel fuel, lubricant (ks03\_16d)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 0-99999998

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 99999998

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household members last month?

## 16e. Other services (ks03\_16e)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 0-99999998

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 99999998

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

## 16e. Other services (ks03\_16e)

File: hh\_ks2

### Literal question

How much was spent for [...]by all household members last month?

## 17. Clothings, shoes and head gear (ks04\_17)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 0-99999998

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 99999998

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset)in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other csot such as salary for the maid/driver/gardener, see explanation bellow.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice,sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questionned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 18. Durable goods and household equipment (ks04\_18)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 9

Decimals: 0

Range: 0-225200000

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 225200000

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset)in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other csot such as salary for the maid/driver/gardener, see explanation bellow.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice,sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questionned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 19a. Tax (Land and Building tax and motor vehicle tax) (ks04\_19a)

File: hh\_ks2

### Overview

## 19a. Tax (Land and Building tax and motor vehicle tax) (ks04\_19a)

### File: hh\_ks2

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-99999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 99999998

#### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

#### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

#### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 19b. Levies/duties (ks04\_19b)

### File: hh\_ks2

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-21660000

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 21660000

#### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other cost such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

#### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

#### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 19c. Health Insurance (ks04\_19c)

### File: hh\_ks2

#### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-99999998

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 99999998

#### Description

## 19c. Health Insurance (ks04\_19c)

File: hh\_ks2

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other csot such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 19d. Others (Other insurance, Income tax, traffic tickets, etc) (ks04\_19d)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 0-99999998

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 99999998

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other csot such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## 20. Feast and rituals (ks04\_20)

File: hh\_ks2

### Overview

Type: Continuous

Format: numeric

Width: 9

Decimals: 0

Range: 0-103310000

Valid cases: 5756

Invalid: 0

Minimum: 0

Maximum: 103310000

### Description

KS03 inquires about the expenditure for the last one month and for the last 12 months by household. This expenditure includes the electricity bill, water, telephone (including top up for cellphone, but not the headset) in the last one week. Also include expenditure for soap, detergent, health care, transportation, educational fee, and other csot such as salary for the maid/driver/gardener, see explanation below.

Monthly salary paid for maid/driver/security who are not ART plus the support such as rice, sugar or cash, all must be recorded, but if they are ART, they should not be recorded although they receive money monthly.

Please notice the expenditure that is questioned for the last one month or for the last one year.

### Universe



## 20. Feast and rituals (ks04\_20)

File: hh\_ks2

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

How much was spent for [...] by all household member in the last 12 months?

## HH member ID of HR section (hr00no)

File: hh\_ks2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Universe

Uang yang dikeluarkan oleh semua ART untuk bahan bukan pangan selama sebulan terakhir dan 12 bulan terakhir

### Literal question

Nomorurut ART responden seksi HR

## Household ID (hhid)

File: hh\_hr1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 28780  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of land (hr1type)

File: hh\_hr1

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 28780  
Invalid: 0

**Universe**

Lahan/harta yang dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

**Literal question**

Type of land

## Does this household owned? (hr01)

File: hh\_hr1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 28780  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Inquire if household has [...] refer to the column type of assets (HR1TYPE).

**Universe**

Lahan/harta yang dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

**Literal question**

Does this household own [...]?

**Post question**

If the answer is NO (3) or DON'T KNOW (8), then continue to the next line (skip column HR02, HE03 and HR04)

## How large owned by this household? (ask) (hr02x)

File: hh\_hr1

**Overview**

## How large owned by this household? (ask) (hr02x)

File: hh\_hr1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 8237  
Invalid: 20543  
Minimum: 1  
Maximum: 8

### Description

Inquires the total width (...), refer to the column asset (HR1TYPE)

There are two types of field width, meter square and hectar, if respondent mentioned none of the width, converse it with one of the width that respondent's knowledge or which is commonly used by the people surroundings.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

How large of the [...] is owned by this household?

## How large owned by this household? (m2) (hr02m)

File: hh\_hr1

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1-9800

Valid cases: 7521  
Invalid: 21259  
Minimum: 1  
Maximum: 9800

### Description

Inquires the total width (...), refer to the column asset (HR1TYPE)

There are two types of field width, meter square and hectar, if respondent mentioned none of the width, converse it with one of the width that respondent's knowledge or which is commonly used by the people surroundings.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

How large of the [...] is owned by this household?

## How large owned by this household? (ha) (hr02ha)

File: hh\_hr1

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-250

Valid cases: 705  
Invalid: 28075  
Minimum: 0  
Maximum: 250

### Description

Inquires the total width (...), refer to the column asset (HR1TYPE)

There are two types of field width, meter square and hectar, if respondent mentioned none of the width, converse it with one of the width that respondent's knowledge or which is commonly used by the people surroundings.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

How large of the [...] is owned by this household?

## Owned percentage (ask) (hr03x)

File: hh\_hr1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 8237  
Invalid: 20543  
Minimum: 1  
Maximum: 9

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Is the [...] single owned by this household?

## Owned percentage (%) (hr03)

File: hh\_hr1

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 525  
Invalid: 28255  
Minimum: 0  
Maximum: 99

### Description

Inquires if all assets (...) owned by household are also owned by other household and how many percentage if they are owned by others. There are two options of answer for this question.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Is the [...] single owned by this household?

## Value of all that is belong to household? (IDR) (hr04)

File: hh\_hr1

### Overview

Type: Continuous  
Format: numeric  
Width: 12  
Decimals: 0  
Range: 0-999999999999

Valid cases: 8237  
Invalid: 20543  
Minimum: 0  
Maximum: 999999999999

### Description

Inquires the value of [...] during the interview. In the value of money if [...] is sold or purchased in the exact condition. It is not necessary to be the exact price, just respondent's opinion about the price of [...].  
For the items in the pawning, it needs to be found out if the goods is still the household possession. If the time is out and the goods have been auctioned, it no longer household possession.  
It needs to be highlighted that the value of item questioned is that possessed by the household.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Value of [...] that is belong to household?

### Interviewer instructions

Value of all that is belong to household? (IDR) (hr04)

File: hh\_hr1

Exlcude portion that doesn't belong to the houshold

## Household ID (hhid)

File: hh\_hr2

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 207216  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Types of non-land assets / rice field (hr2type)

File: hh\_hr2

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 207216  
Invalid: 0

### Universe

Lahan/harta yang dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Type

## Does this household own non-land assets / rice field (hr05)

File: hh\_hr2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 207216  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Inquire if this household has (...) "HR2TYPE" if the option answer is 1. Ya, ask the amount of (...). there are 30 items that must be questioned for this section, item 1 - 30 in HR04, the answer is in number, while for item number 27 is in grams. Case example;

A respondent says he has a building ( HR01 line d =1 ) for Rp 10 million (HR02). Respondent also explains that the house is not completely owned by him, but the one fifth of the house belongs to the the parent outside the household (HR03=3), (20 %), in this case, HR03 is the part of household 80%, and HR4 line d must be filled 8.000.000.

Special for HR04 (value), approximation information ( approximation ) for all item is good enough for this study. It requires the close number, not only the lists.

For questions HR05 and HR06, respondents is asked about the assets in the HR2TYPE, if they own it, but if they do not, continue to other assets. If they own the asset, ask the number/value in HR06.

### Universe

Lahan/harta yang dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Does this household own [...]?

### Post question

Jika jawabannya TIDAK (3) atau TIDAK TAHU (8), maka pertanyaan dilanjutkan ke baris berikutnya (skip kolom HR06)

## How many (ask) (hr06x)

File: hh\_hr2

### Overview

Type: Discrete	Valid cases: 72805
Format: numeric	Invalid: 134411
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

Inquire if this household has (...) "HR2TYPE" if the option answer is 1. Ya , ask the amount of (...). there are 30 items that must be questioned for this section, item 1 - 30 in HR04, the answer is in number, while for item number 27 is in grams. Case example;

A respondent says he has a building ( HR01 line d =1 ) for Rp 10 million (HR02). Respondent also explains that the house is not completely owned by him, but the one fifth of the house belongs to the the parent outside the household (HR03=3), (20 %),in this case, HR03 is the part of household 80%, and HR4 line d must be filled 8.000.000.

Special for HR04 (value), approximation information ( approximation ) for all item is good enough for this study. It requires the close number, not only the lists.

For questions HR05 and HR06, respondents is asked about the assets in the HR2TYPE, if they own it, but if they do not, continue to other assets. If they own the asset, ask the number/value in HR06.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Berapa jumlah [...] yang dimiliki RT ini?

## How many (answer) (hr06)

File: hh\_hr2

### Overview

Type: Continuous	Valid cases: 72747
Format: numeric	Invalid: 134469
Width: 3	Minimum: 0.5
Decimals: 0	Maximum: 997
Range: 0.5-997	

### Description

Inquire if this household has (...) "HR2TYPE" if the option answer is 1. Ya , ask the amount of (...). there are 30 items that must be questioned for this section, item 1 - 30 in HR04, the answer is in number, while for item number 27 is in grams. Case example;

A respondent says he has a building ( HR01 line d =1 ) for Rp 10 million (HR02). Respondent also explains that the house is not completely owned by him, but the one fifth of the house belongs to the the parent outside the household (HR03=3), (20 %),in this case, HR03 is the part of household 80%, and HR4 line d must be filled 8.000.000.

Special for HR04 (value), approximation information ( approximation ) for all item is good enough for this study. It requires the close number, not only the lists.

For questions HR05 and HR06, respondents is asked about the assets in the HR2TYPE, if they own it, but if they do not, continue to other assets. If they own the asset, ask the number/value in HR06.

### Universe

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

### Literal question

Berapa jumlah [...] yang dimiliki RT ini?

Unit (hr06unit)

File: hh\_hr2

**Overview**

Type: Discrete  
 Format: character  
 Width: 4

Valid cases: 72747  
 Invalid: 0

**Description**

Inquire if this household has (...) "HR2TYPE" if the option answer is 1. Ya , ask the amount of (...). there are 30 items that must be questioned for this section, item 1 - 30 in HR04, the answer is in number, while for item number 27 is in grams. Case example;

A respondent says he has a building ( HR01 line d =1 ) for Rp 10 million (HR02). Respondent also explains that the house is not completely owned by him, but the one fifth of the house belongs to the the parent outside the household (HR03=3), (20 %), in this case, HR03 is the part of household 80%, and HR4 line d must be filled 8.000.000.

Special for HR04 (value), approximation information ( approximation ) for all item is good enough for this study. It requires the close number, not only the lists.

For questions HR05 and HR06, respondents is asked about the assets in the HR2TYPE, if they own it, but if they do not, continue to other assets. If they own the asset, ask the number/value in HR06.

**Universe**

Lahan/harta yng dimiliki oleh Rumah Tangga, baik yang digunakan untuk usaha maupun bukan untuk usaha, namun tidak termasuk Lahan/Harta yang disewa atau bagi hasil

**Literal question**

Berapa jumlah [...] yang dimiliki RT ini?



## Household ID (hhid)

File: hh\_krt

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 5756  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Household Head serial number (krt01no)

File: hh\_krt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 2

**Description**

Write the name of the head, do not forget the column of household head of number 01 and then make sure the name of KRT is recorded in 01 in AR00.

## What is the ethnic origin of Household Head (krt02)

File: hh\_krt

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 99

**Description**

This question related to the ethnical background. It involves question where respondent from according to respondent's confession. For example, respondent's father is from batak, while the mother from Sunda. Respondent itself said that he/she is from Sunda. In this case, we inquire respondent's confession of his tribe regarding the typical physics, culture, history (parental history). Beside that, we will inquire the parent's history and what culture that has the most influence to respondent's life. We must be careful to probe respondent.

**Literal question**

What is the ethnic origin of Household Head

**Interviewer instructions**

Name of household head

## What is the ethnic origin of Household Head (other) (krt02\_95)

File: hh\_krt

**Overview**

Type: Discrete  
 Format: character  
 Width: 27

Valid cases: 95  
 Invalid: 0

## What is the ethnic origin of Household Head (other) (krt02\_95)

File: hh\_krt

### Description

This question related to the ethnical background. It involves question where respondent from according to respondent's confession. For example, respondent's father is from batak, while the mother from Sunda. Respondent itself said that he/she is from Sunda. In this case, we inquire respondent's confession of his tribe regarding the typical physics, culture, history (parental history). Beside that, we will inquire the parent's history and what culture that has the most influence to respondent's life. We must be careful to probe respondent.

### Literal question

What is the ethnic origin of Household Head

### Interviewer instructions

Name of household head

## What is the religion of Household Head (krt03)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 99

### Description

Quiet clear, option 95 for answer other than those mentioned in category 1 to 5

### Literal question

What is the religion of Household Head

### Interviewer instructions

Name of household head

## What is the religion of Household Head (other) (krt03\_95)

File: hh\_krt

### Overview

Type: Discrete  
Format: character  
Width: 11

Valid cases: 7  
Invalid: 0

### Description

Quiet clear, option 95 for answer other than those mentioned in category 1 to 5

### Literal question

What is the religion of Household Head

### Interviewer instructions

Name of household head

## Is the head of household able to read an Indonesian newspaper? (krt04)

File: hh\_krt

### Overview

## Is the head of household able to read an Indonesian newspaper? (krt04)

File: hh\_krt

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

These questions try to find out household head's ability to read and comprehend the point using bahasa indonesia and other language. Reading ability here means used to able to read or is now able to read. If anyone used to read but now not anymore due to a blindness, it is considered able to read. Similarly to old man/woman who used to read but not anymore due to the old age. In addition to that, a baby born blind who now can read braille signs is also considered able to read. Reading category is also the same as writing category

### Literal question

Is the head of household able to read an Indonesian newspaper?

## Is the head of household able to write a letter in Bahasa Indonesia? (krt05)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

These questions try to find out household head's ability to read and comprehend the point using bahasa indonesia and other language. Reading ability here means used to able to read or is now able to read. If anyone used to read but now not anymore due to a blindness, it is considered able to read. Similarly to old man/woman who used to read but not anymore due to the old age. In addition to that, a baby born blind who now can read braille signs is also considered able to read. Reading category is also the same as writing category

### Literal question

Is the head of household able to write a letter in Bahasa Indonesia?

## Where was the father of head of household born? (krt06)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

## Where was the father of head of household born? (krt06)

File: hh\_krt

### Literal question

Where was the father of head of household born?

## Where was the father of head of household born? (district code) (krt06\_4cd)

File: hh\_krt

### Overview

Type: Discrete	Valid cases: 1257
Format: numeric	Invalid: 4499
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

### Description

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

### Literal question

Where was the father of head of household born?

## Where was the father of head of household born? (province code) (krt06\_5cd)

File: hh\_krt

### Overview

Type: Discrete	Valid cases: 518
Format: numeric	Invalid: 5238
Width: 2	Minimum: 11
Decimals: 0	Maximum: 98
Range: 11-98	

### Description

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

### Literal question

Where was the father of head of household born?

## Where was the head of household born? (krt07)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

### Literal question

Where was the head of household born?

## Where was the head of household born? (district code) (krt07\_4cd)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 1020  
Invalid: 4736  
Minimum: 1  
Maximum: 98

### Description

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

### Literal question

Where was the head of household born?

## Where was the head of household born? (province code) (krt07\_5cd)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-98

Valid cases: 310  
Invalid: 5446  
Minimum: 11  
Maximum: 98

### Description

## Where was the head of household born? (province code) (krt07\_5cd)

File: hh\_krt

Where the father of the household head born. It is intended to find out the place where the father of household head born, as well as where the household head born in KRT.07.

The answer options for this question ;

1. In this village/kelurahan, father of head of household was born in the same village as respondent's village/kelurahan
2. Other village/kelurahan in the same district/city
3. In other district/city in the same province.
4. Other province, means different province from province currently living in
5. Abroad, means respondent was born abroad.
6. DON't KNOW, respondent don't know where he was born, probably not fit with any of above options

### Literal question

Where was the head of household born?

## How long has the head of household lived in this village/kelurahan? (krt08)

File: hh\_krt

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 99

### Description

This question is to find out how long the household head has been living in this place village/city/district where he lives now. If respondent was born here and never move out, count the long from the age of respondent. But if respondent moved out several times, count the cumulative times he stayed in this place right now.

### Literal question

How long has the head of household lived in this village/kelurahan?

## Is HH Head responsible for the majority of the needs of this HH (krt09)

File: hh\_krt

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This question is to find out if the household takes most of the responsible in this household. If the answer yes, circle 1. if the answer no, circle 3 and move to KRT 10 about if KRT lives in the same house of the daily needs supporter.

### Literal question

Is [HH Head name] responsible for the majority of the needs of this HH

### Interviewer instructions

Sebutkan nama Kepala Rumah Tangga

Is HH Head living at the same hous as the person who responsible for it (krt10)

File: hh\_krt

#### Overview

Type: Discrete	Valid cases: 705
Format: numeric	Invalid: 5051
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

#### Description

This question is to find out if the household takes most of the responsible in this household. If the answer yes, circle 1. if the answer no, circle 3 and move to KRT 10 about if KRT lives in the same house of the daily needs supporter.

#### Literal question

Is [HH Head name] living at the same hous as the person who responsible for it

#### Interviewer instructions

Sebutkan nama Kepala Rumah Tangga

## Household ID (hhid)

File: hh\_kr

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Household member ID section KR (kr00no)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Write respondent's name who answer KR and also the list number of ART

**Literal question**

Nomor ART responden seksi KR

## The size the house? (kr01x)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

Inquires the width of the building in meter square. The building here means the house where household members live in it. If the building is occupied by two households, the width of the building counted is the width of the rooms which they use together divided by the number of household live in it

**Literal question**

The size the house?

## The size the house? (kr01)

File: hh\_kr

**Overview**

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2-1108

Valid cases: 5704  
Invalid: 52  
Minimum: 2  
Maximum: 1108



## The size the house? (kr01)

File: hh\_kr

### Description

Inquires the width of the building in meter square. The building here means the house where household members live in it. If the building is occupied by two households, the width of the building counted is the width of the rooms which they use together divided by the number of household live in it

### Literal question

The size the house?

## The Number of rooms in this house (kr02x)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 1

### Description

This inquires the number of the room in the house. The rooms counted are the rooms inside of the house involve bed rooms, kitchen, bath room, dining rooms etc. the definition here is that the room is built permanently with wall, wooden board, etc. if there are two rooms only divided by a curtain or material, they are considered as one room.

Additional notes; if one rents a room but he/she can also access the other room such as living room and dining room, they must be considered too.

### Literal question

The Number of rooms in this house

## The Number of rooms in this house (kr02)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-108

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 108

### Description

This inquires the number of the room in the house. The rooms counted are the rooms inside of the house involve bed rooms, kitchen, bath room, dining rooms etc. the definition here is that the room is built permanently with wall, wooden board, etc. if there are two rooms only divided by a curtain or material, they are considered as one room.

Additional notes; if one rents a room but he/she can also access the other room such as living room and dining room, they must be considered too.

### Literal question

The Number of rooms in this house

## Type material used most for the floor? (kr03)

File: hh\_kr

### Overview

## Type material used most for the floor? (kr03)

File: hh\_kr

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

Enumerator observe the widest room in the house.

**Literal question**

Type material used most for the floor?

**Interviewer instructions**

Observation

## Type material used most for the floor? (kr04)

File: hh\_kr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 6

**Description**

Ask about the widest floor in the house  
 And then choose one of the option in the questionnaire

**Literal question**

Type material used most for the floor?

## Type of material for the roof? (kr05)

File: hh\_kr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

Enumerator observe the material to build the roof.

**Literal question**

Type of material for the roof?

**Interviewer instructions**

Observation

## What type of material used most for the roof ? (kr06)

File: hh\_kr

**Overview**

## What type of material used most for the roof ? (kr06)

File: hh\_kr

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 7

### Description

Ask about the material to build ther roof. Is it made of concrete, tile, palm fibre/ tuft and so on.

### Literal question

What type of material used most for the roof ?

## What type of material used most for the roof ? (other) (kr06\_7)

File: hh\_kr

### Overview

Type: Discrete  
Format: character  
Width: 19

Valid cases: 15  
Invalid: 0

### Description

Ask about the material to build ther roof. Is it made of concrete, tile, palm fibre/ tuft and so on.

### Literal question

What type of material used most for the roof ?

## Type of material used most for the wall ? (kr07)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Enumerator observe the wall of the household.

### Literal question

Type of material used most for the wall ?

### Interviewer instructions

Observation

## Type of material used for the wall? (kr08)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 5

### Description

Ask about the wall material in the household. Is it made of brick, wooden board, bamboo, and so on.

## Type of material used for the wall? (kr08)

File: hh\_kr

### Literal question

Type of material used for the wall?

## Type of material used for the wall? (Other) (kr08\_5)

File: hh\_kr

### Overview

Type: Discrete

Format: character

Width: 21

Valid cases: 71

Invalid: 0

### Description

Ask about the wall material in the household. Is it made of brick, wooden board, bamboo, and so on.

### Literal question

Type of material used for the wall?

## The ownership status of the house where you live (kr09)

File: hh\_kr

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 5756

Invalid: 0

Minimum: 1

Maximum: 3

### Description

It is to find out the status of the house possession where respondent and other household member live in. This information can be gather by respondent's confession about the possession of the house whether it is their own house, other's , or rented house and so on.

From this question, it is expected that there will be other status mentioned by respondent for option 95. while for option 01,02 dan 95 skip to KR11.

We are not necessary to find out if the house is owned in legal way, or the name on the certificate or if the house is in conflict and so on. The most important thing in this question is respondent's confession about the house possession. The definition of the possession is that if respondent have the right to sold the house and get the part or whole profit of that selling. The house which is still in mortgage belongs to possession too.

### Literal question

the ownership status of the house where you live

### Post question

If the answer is SELF-OWNED (1) or OCCUPYING (2) or OTHER (95), then continuw to question KR11

## The ownership status of the house where you live (kr09a)

File: hh\_kr

### Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 5756

Invalid: 0

Minimum: 1

Maximum: 95

### Description

## The ownership status of the house where you live (kr09a)

File: hh\_kr

It is to find out the status of the house possession where respondent and other household member live in. This information can be gather by respondent's confession about the possession of the house whether it is their own house, other's , or rented house and so on.

From this question, it is expected that there will be other status mentioned by respondent for option 95. while for option 01,02 dan 95 skip to KR11.

We are not necessary to find out if the house is owned in legal way, or the name on the certificate or if the house is in conflict and so on. The most important thing in this question is respondent's confession about the house possession. The definition of the possession is that if respondent have the right to sold the house and get the part or whole profit of that selling. The house which is still in mortgage belongs to possession too.

### Literal question

the ownership status of the house where you live

### Post question

If the answer is SELF-OWNED (1) or OCCUPYING (2) or OTHER (95), then continuw to question KR11

## The ownership status of the house where you live (other)

(kr09a\_95)

File: hh\_kr

### Overview

Type: Discrete  
Format: character  
Width: 24

Valid cases: 2  
Invalid: 0

### Description

It is to find out the status of the house possession where respondent and other household member live in. This information can be gather by respondent's confession about the possession of the house whether it is their own house, other's , or rented house and so on.

From this question, it is expected that there will be other status mentioned by respondent for option 95. while for option 01,02 dan 95 skip to KR11.

We are not necessary to find out if the house is owned in legal way, or the name on the certificate or if the house is in conflict and so on. The most important thing in this question is respondent's confession about the house possession. The definition of the possession is that if respondent have the right to sold the house and get the part or whole profit of that selling. The house which is still in mortgage belongs to possession too.

### Literal question

the ownership status of the house where you live

### Post question

If the answer is SELF-OWNED (1) or OCCUPYING (2) or OTHER (95), then continuw to question KR11

## Total rental value of this house (kr10x)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 345  
Invalid: 5411  
Minimum: 1  
Maximum: 8

### Description

## Total rental value of this house (kr10x)

File: hh\_kr

This question offered if the answer in KR09a is 03. "renting" .It is to know the amount of money spent for housing of the household

Attention!

If respondent said that the house belongs to the parent, brother or sister, or any relatives who stays in the same house with respondent, then circle 1. for respondent who rents annually or monthly, ask the amount of rental fee. If it is paid annually, circle 1 and write the amount of money in the provided box. If it is paid monthly ,circle at 2 and also write the amount.

Notes for KR10. if respondent faces difficulty to estimate the amount money to be paid, interviewer can help by probing question. Sometimes respondent give the range amount of money because he himself find it difficult to estimate the price. Try to get the closest number for better data management in this statistic later in the data processing.

Interviewer can give probing question by giving realistic number, or by comparing it to other rental house in the surrounding. If respondent give range from 100.000 to 200.000 per month, maybe we can take 150.000.

Attention!

In giving probing question, interviewer can only give interval (range) of the rental cost, the exact fee is determined by respondent

### Literal question

What is the total rental value of this house per month/per year?

## Total rental value of this house (kr10)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 9172-15000000

Valid cases: 342  
Invalid: 5414  
Minimum: 9172  
Maximum: 15000000

### Description

This question offered if the answer in KR09a is 03. "renting" .It is to know the amount of money spent for housing of the household

Attention!

If respondent said that the house belongs to the parent, brother or sister, or any relatives who stays in the same house with respondent, then circle 1. for respondent who rents annually or monthly, ask the amount of rental fee. If it is paid annually, circle 1 and write the amount of money in the provided box. If it is paid monthly ,circle at 2 and also write the amount.

Notes for KR10. if respondent faces difficulty to estimate the amount money to be paid, interviewer can help by probing question. Sometimes respondent give the range amount of money because he himself find it difficult to estimate the price. Try to get the closest number for better data management in this statistic later in the data processing.

Interviewer can give probing question by giving realistic number, or by comparing it to other rental house in the surrounding. If respondent give range from 100.000 to 200.000 per month, maybe we can take 150.000.

Attention!

In giving probing question, interviewer can only give interval (range) of the rental cost, the exact fee is determined by respondent

### Literal question

What is the total rental value of this house per month/per year?

## Source of drinking water (kr11)

File: hh\_kr

### Overview

## Source of drinking water (kr11)

File: hh\_kr

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 2

### Description

The main water source here means the source that respondent mostly used to drink for daily needs.

### Pre question

KR09 = Self owned/free of rent (1) or  
KR09 = Occupying (2) or  
KR09 = Other (95)

### Literal question

Source of drinking water

## Water source for drinking (kr12)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 99

### Description

Enumerator put the answer of KR011 into one of the category provided in the questionnaire

The source of the water are:

1. mineral water, drinking water we found in the market with various kind of brands (aqua, etc)
2. piped water; water from the PAM/PDAM.
3. well/pumped water(manually/with machine); water from the well and is taken out by the pump manually or with machine
4. closed well, water from the well that is closed
5. open well, water from an open well and use a pail to take out the water
6. water source, water from the source and is delivered directly to respondent's house through pipes
7. unprotected water source, water from the source that is delivered to the house openly without any pipe.
8. rain water, water from the rain fall without any further process
9. other, water from any source other than mentioned above

Attention!

Circle only one option or code provided. If respondent mention more than one, probe which one is the most often used. If both source are used frequently, record which is mentioned first.

If the water is purchased, the probe respondent if the purchased water from PAM/PDAM, if it is yes, circle "02". In other word, no purchased water will be recored in the questionnaire, the point is where the water purchase come from.

### Literal question

What is the main water source for drinking for this household?

## Water source for drinking (kr12\_10)

File: hh\_kr

### Overview

Type: Discrete  
Format: character  
Width: 41

Valid cases: 127  
Invalid: 0

### Description

## Water source for drinking (kr12\_10)

File: hh\_kr

Enumerator put the answer of KR011 into one of the category provided in the questionnaire

The source of the water are:

1. mineral water, drinking water we found in the market with various kind of brands (aqua, etc)
2. piped water; water from the PAM/PDAM.
3. well/pumped water(manually/with machine); water from the well and is taken out by the pump manually or with machine
4. closed well, water from the well that is closed
5. open well, water from an open well and use a pail to take out the water
6. water source, water from the source and is delivered directly to respondent's house through pipes
7. unprotected water source, water from the source that is delivered to the house openly without any pipe.
8. rain water, water from the rain fall without any further process
9. other, water from any source other than mentioned above

Attention!

Circle only one option or code provided. If respondent mention more than one, probe which one is the most often used. If both source are used frequently, record which is mentioned first.

If the water is purchased, the probe respondent if the purchased water from PAM/PDAM, if it is yes, circle "02". In other word, no purchased water will be recored in the questionnaire, the point is where the water purchase come from.

### Literal question

What is the main water source for drinking for this household?

## Where is the main water source located? (kr13)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

It is the place where water comes from the source before it is used for drinking. If the water is from PAM/PDAM and is delivered to the house which the running water is in the house, then the main water source is considered inside the house. If the water running is outside the house yet still in the same roof of the house, it is still considered as inside the house. If this question is yes, then skip to KR15

### Literal question

Dimanakah tempat sumber air utama untuk keperluan sehari-hari?

### Post question

If the answer is INSIDE THE HOUSE (1), then continue the question to KR15

## What is the distance from this house to the main water source (one way)? (kr14x)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 2151  
Invalid: 3605  
Minimum: 1  
Maximum: 8

### Description

Count the distance of the house to the water outside the house. the distance here is how long it takes to take the water from the source to the house whether it is on foot, by motorcycle or anything.

### Literal question



What is the distance from this house to the main water source (one way)? (kr14x)

File: hh\_kr

What is the distance from this house to the main water source (one way)?

What is the distance from this house to the main water source (one way)? (kr14)

File: hh\_kr

#### Overview

Type: Continuous	Valid cases: 2142
Format: numeric	Invalid: 3614
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9995
Range: 0-9995	

#### Description

Count the distance of the house to the water outside the house. the distance here is how long it takes to take the water from the source to the house whetehr it is on foot, by motorcycle or anything.

#### Literal question

What is the distance from this house to the main water source (one way)?

Latrine facility (kr15)

File: hh\_kr

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

#### Description

This asks about the place where respondent and the other household member usually throw pass water (human waste). The places can be :

1. Public toliet; with or without septictank, oabove or near the river, pond,sea,lake, that is used by many people by paying or not.
2. Private toilet; toilet build in the house and is used only their household member

#### Pre question

KR13 = Inside the house (1)

#### Literal question

Latrine facility

What latrine type is used by this household? (kr16)

File: hh\_kr

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

## What latrine type is used by this household? (kr16)

File: hh\_kr

### Description

This questions about the type of toilet used by the household

There are 4 types of closet as in i KR33

1. U-neck closet is a closet equipped with U-shaped pipeline which contain water to prevent odour from coming out.
2. Plengsengan is a closet equipped with flat pipeline which connect to feces chamber.
3. Cubluk/cemplung is a closet without pipeline connection. Feces directly goes to feces chamber
4. No closet, this means that household member throw pass water directly to the river, pond, lake, sea, without any closet.

### Literal question

What latrine type is used by this household?

## Main source of light (kr17)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

This questions inquires the main source of the lighting in the household, such as electricity with PLN meter in the household, non PLN, non electricity or without electricity.

### Literal question

Main source of light

## Main source of light (kr17a)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 5

### Description

This questions inquires the main source of the lighting in the household, such as electricity with PLN meter in the household, non PLN, non electricity or without electricity.

### Literal question

Main source of light

## How many times a week does this hh usually purchase beef/chicken/milk? (kr18)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

How many times a week does this hh usually purchase beef/chicken/milk? (kr18)

File: hh\_kr

**Description**

This question inquires how often this household buy meat cow/chicken/milk in the last one week, never, once in a week, or more than once in a week.

**Literal question**

How many times a week does this hh usually purchase beef/chicken/milk?

How many times a day the member of this hh do usually have meals? (kr19)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question on how many time the member of the household have meal a day. Is it once, twice, three times or more than three times. Meal here, not including snacks

**Literal question**

How many times a day the member of this hh do usually have meals?

How many sets of new clothes do usually the members of this household purchase in a year? (kr20)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This inquires about how many new clothes this household member bought in the last one year. Is it never, one piece, two pieces, or more.

**Literal question**

How many sets of new clothes do usually the members of this household purchase in a year?

Is the member of this household able to seek care to Puskesmas or Polyclinic if happen to sick? (kr21)

File: hh\_kr

**Overview**

## Is the member of this household able to seek care to Puskesmas or Polyclinic if happen to sick? (kr21)

File: hh\_kr

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

This question is to know if the household member pay or not when they have medication in the puskesmas or poliklinik.

### Literal question

Is the member of this household able to seek care to Puskesmas or Polyclinic if happen to sick?

## Do you have a separate space for kitchen? (kr22)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This inquires if this household have kitchen that is specifically build for cooking.

### Literal question

Do you have a separate space for kitchen?

## Type of fuel used most for day to day cooking (kr23)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

These questions are about the main source of the fuel for cooking for daily needs.

Main fuel means the dominant fuel used to cook their meal. Sometime they use two kinds of fuel such as wood and stove with kerosene. In this case, choose one of them which used the most. If wood is the most frequent used, circle 1

### Literal question

Type of fuel used most for day to day cooking

## Type of fuel used most for day to day cooking (kr23a)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 95

## Type of fuel used most for day to day cooking (kr23a)

File: hh\_kr

### Description

These questions are about the main source of the fuel for cooking for daily needs.

Main fuel means the dominant fuel used to cook their meal. Sometime they use two kinds of fuel such as wood and stove with kerosene. In this case, choose one of them which used the most. If wood is the most frequent used, circle 1

### Literal question

Type of fuel used most for day to day cooking

## Type of fuel used most for day to day cooking (other) (kr23a\_95)

File: hh\_kr

### Overview

Type: Discrete

Format: character

Width: 43

Valid cases: 9

Invalid: 0

### Description

These questions are about the main source of the fuel for cooking for daily needs.

Main fuel means the dominant fuel used to cook their meal. Sometime they use two kinds of fuel such as wood and stove with kerosene. In this case, choose one of them which used the most. If wood is the most frequent used, circle 1

### Literal question

Type of fuel used most for day to day cooking

## Does any of this household member currently receive the scholarship/educational assistanship? (kr24)

File: hh\_kr

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 5756

Invalid: 0

Minimum: 1

Maximum: 8

### Description

This inquires if the member of the household receive any scholarship in the last 12 months, if yes, ask the total amount received in the last 12 month.

### Literal question

Does any of this household member currently receive the scholarship/educational assistanship?

### Post question

If the answer is NO (3), then continue to KR26

## What was the total value of the scholarship received by all household members over last 12 months? (kr25x)

File: hh\_kr

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1392

Invalid: 4364

Minimum: 1

Maximum: 8

What was the total value of the scholarship received by all household members over last 12 months? (kr25x)

File: hh\_kr

**Description**

This inquires if the member of the household receive any scholarship in the last 12 months, if yes, ask the total amount received in the last 12 month.

**Literal question**

What was the total value of the scholarship received by all household members over last 12 months?

What was the total value of the scholarship received by all household members over last 12 months? (kr25)

File: hh\_kr

**Overview**

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-18000000

Valid cases: 1144  
Invalid: 4612  
Minimum: 0  
Maximum: 18000000

**Description**

This inquires if the member of the household receive any scholarship in the last 12 months, if yes, ask the total amount received in the last 12 month.

**Literal question**

What was the total value of the scholarship received by all household members over last 12 months?

Which customs/traditions that most frequently used in the daily live of this household? (kr26)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-96

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 96

**Description**

This inquires the custom or tradition that is frequently applied in daily need by the household member.

**Pre question**

KR24 = No (3)

**Literal question**

Which customs/traditions that most frequently used in the daily live of this household?

Which customs/traditions that most frequently used in the daily live of this household? (other) (kr26\_95)

File: hh\_kr

**Overview**

Which customs/traditions that most frequently used in the daily live of this household? (other) (kr26\_95)

File: hh\_kr

Type: Discrete  
Format: character  
Width: 27

Valid cases: 77  
Invalid: 0

#### Description

This inquires the custom or tradition that is frequently applied in daily need by the household member.

#### Literal question

Which customs/traditions that most frequently used in the daily live of this household?

What is the common language used in this house? (kr27)

File: hh\_kr

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-95

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 95

#### Description

This inquires the custom or tradition that is frequently applied in daily need by the household member.

#### Literal question

What is the common language used in this house?

What is the common language used in this house? (other) (kr27\_95)

File: hh\_kr

#### Overview

Type: Discrete  
Format: character  
Width: 14

Valid cases: 77  
Invalid: 0

#### Description

This inquires the custom or tradition that is frequently applied in daily need by the household member.

#### Literal question

What is the common language used in this house?

Does this household own a health subsidy card? (kr28)

File: hh\_kr

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

#### Description

This is to find out if household member have health care cards such as ASKESKIN JPS/Gakin/Jamkesmas or the other cardst. Ask them if the card have ever been used in the hospital

## Does this household own a health subsidy card? (kr28)

File: hh\_kr

### Literal question

Does this household own a health subsidy card such as Health Card/JPS Health Card/Gakin Card/ Askeskin Card or others?

### Post question

If the answer is NO (3) or REFUSED (7), then continue to KR30

## Community Health Center (PUSKESMAS)? (kr29a)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 3487
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This is to find out if household member have health care cards such as ASKESKIN JPS/Gakin/Jamkesmas or the other cardst. Ask them if the card have ever been used in the hospital

### Literal question

Has the card ever been used in [....]?

## Hospital (kr29b)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 3487
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

This is to find out if household member have health care cards such as ASKESKIN JPS/Gakin/Jamkesmas or the other cardst. Ask them if the card have ever been used in the hospital

### Literal question

Has the card ever been used in [....]?

## Health cost? (kr30a)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

### Description

This is to find out if respondent or the other member apply for poor information letter (SKTM) from the village office to have dispensation of healt treatment or education.

### Pre question

KR28 = No (3) or  
KR28 = Refused (7)



## Health cost? (kr30a)

File: hh\_kr

### Literal question

Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?

## Education cost? (kr30b)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 7

### Description

This is to find out if respondent or the other member apply for poor information letter (SKTM) from the village office to have dispensation of healt treatment or education.

### Pre question

KR28 = No (3) or  
KR28 = Refused (7)

### Literal question

Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?

## Other cost or other reason? (kr30c)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 7

### Description

This is to find out if respondent or the other member apply for poor information letter (SKTM) from the village office to have dispensation of healt treatment or education.

### Pre question

KR28 = No (3) or  
KR28 = Refused (7)

### Literal question

Have you or other HH member ever proposed a Statement of Poor (SKTM) from the village office/kelurahan to get waiver of [....]?

## a. Savings (kr31a)

File: hh\_kr

### Overview

## a. Savings (kr31a)

File: hh\_kr

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

It is to find out if respondent or the other household member have saving in in the form of gold , colorful TV set, cattle, motorcycle and other thing that have value at least Rp.500.000.

**Literal question**

Does this household owns these assets, which values at least Rp. 500.000 each?

## b. Gold (kr31b)

File: hh\_kr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 7

**Description**

It is to find out if respondent or the other household member have saving in in the form of gold , colorful TV set, cattle, motorcycle and other thing that have value at least Rp.500.000.

**Literal question**

Does this household owns these assets, which values at least Rp. 500.000 each?

## c. Color TV (kr31c)

File: hh\_kr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

It is to find out if respondent or the other household member have saving in in the form of gold , colorful TV set, cattle, motorcycle and other thing that have value at least Rp.500.000.

**Literal question**

Does this household owns these assets, which values at least Rp. 500.000 each?

## d. Livestock/cattle (kr31d)

File: hh\_kr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

## d. Livestock/cattle (kr31d)

File: hh\_kr

**Description**

It is to find out if respondent or the other household member have saving in the form of gold, colorful TV set, cattle, motorcycle and other thing that have value at least Rp.500.000.

**Literal question**

Does this household owns these assets, which values at least Rp. 500.000 each?

## e. Motorcycle (kr31e)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

It is to find out if respondent or the other household member have saving in the form of gold, colorful TV set, cattle, motorcycle and other thing that have value at least Rp.500.000.

**Literal question**

Does this household owns these assets, which values at least Rp. 500.000 each?

Does this household ever received any loan (like UKM/UMKM) in last 12 months ? (kr32)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

It inquires if the other household received fund such as (UKM/UMKM) in the last 12 months? The point of this question is to find out if respondent ever received those funds in the last 12 months?

**Literal question**

Does this household ever received any loan (like UKM/UMKM) in last 12 months ?

Does this household cultivate land for rice and crop raising/plantation ? (kr33)

File: hh\_kr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

## Does this household cultivate land for rice and crop raising/plantation ? (kr33)

File: hh\_kr

It inquires if the other household cultivate land/farming or not. Cultivating here means that all the activity of the household in the farming or gardening, if the answer is yes, fill it in the meter square in KR34, if not, skip to KR35

### Literal question

Does this household cultivate land for rice and crop raising/plantation ?

### Post question

If the answer is NO (3), then continue to KR35

## If yes how many m2? (ask) (kr34x)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 2234  
Invalid: 3522  
Minimum: 1  
Maximum: 9

### Description

It inquires if the other household cultivate land/farming or not. Cultivating here means that all the activity of the household in the farming or gardening, if the answer is yes, fill it in the meter square in KR34, if not, skip to KR35

### Literal question

If yes how many m2?

## If yes how many m2? (answer) (kr34)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-150000

Valid cases: 2226  
Invalid: 3530  
Minimum: 0  
Maximum: 150000

### Description

It inquires if the other household cultivate land/farming or not. Cultivating here means that all the activity of the household in the farming or gardening, if the answer is yes, fill it in the meter square in KR34, if not, skip to KR35

### Literal question

If yes how many m2?

## Did you or other member of the household usually borrow any money? (kr35)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

## Did you or other member of the household usually borrow any money? (kr35)

File: hh\_kr

It is to inquire if they borrow money for their daily needs in the last 12 months, not for business. If yes, ask to whom they borrow it in KR35a, and choose one of the options.

### Pre question

KR33 = No (3)

### Literal question

Did you or other member of the household usually borrow any money for daily consumption/education/health reason ?

### Post question

If the answer is NO (3), then continue to KR36

## To whom do you usually borrow money? (kr35a)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 2154  
Invalid: 3602  
Minimum: 1  
Maximum: 9

### Description

It is to inquire if they borrow money for their daily needs in the last 12 months, not for business. If yes, ask to whom they borrow it in KR35a, and choose one of the options.

### Literal question

To whom do you usually borrow money?

## How many hours did you listen to the radio yesterday? (hour) (kr36hr)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-23

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 23

### Description

It is to know for how many hours respondent listen to the radio or watching TV yesterday. If respondent did not listen to the radio nor watching TV, fill 0. This answer is accumulative answer, so it does not have to be in continuous time.

### Literal question

How many hours did you listen to the radio yesterday?

## How many hours did you listen to the radio yesterday? (minute) (kr36mnt)

File: hh\_kr

### Overview

## How many hours did you listen to the radio yesterday? (minute)

(kr36mnt)

File: hh\_kr

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-50

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 50

### Description

It is to know for how many hours respondent listen to the radio or watching TV yeasterday. If respondent did not listen to the radio nor watching TV, fill 0. this answer is accumulatif answer, so it does not have to be in continuous time.

### Pre question

KR35 = No (3)

### Literal question

How many hours did you listen to the radio yesterday?

## How many hours did you watch television yesterday? (hour)

(kr37hr)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 20

### Description

It is to know for how many hours respondent listen to the radio or watching TV yeasterday. If respondent did not listen to the radio nor watching TV, fill 0. this answer is accumulatif answer, so it does not have to be in continuous time.

### Literal question

How many hours did you watch television yesterday?

## How many hours did you watch television yesterday? (minute)

(kr37mnt)

File: hh\_kr

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-50

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 50

### Description

It is to know for how many hours respondent listen to the radio or watching TV yeasterday. If respondent did not listen to the radio nor watching TV, fill 0. this answer is accumulatif answer, so it does not have to be in continuous time.

### Literal question

How many hours did you watch television yesterday?

What is the averagemonthly income of this HH ? (In the last 3 months) (kr38)

File: hh\_kr

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

#### Description

This question inquires how is the average salary earned by respondent and other member in the last 3 months.

#### Literal question

What is the averagemonthly income of this HH ? (In the last 3 months)

What is the monthly cash received/sent to this HH ? (in the last 3 months) (kr39)

File: hh\_kr

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

#### Description

How much many transferred by the other who does not belong to the household to fulfill the daily need( eating, education, medication), including scholarship received by one of the household member.

This average amount transferr is money received in the last three months. If the household is routinely received them, once in 4 months, for instance, then the average transfer is the total transfer amount divided by 4 months. It is not included here about the money saved to build a house or other thing than daily needs.

Circle 1 if the average transfer is less than Rp.800.000,-, and circle code 2 if equals to or more than Rp.800.000,-.

#### Literal question

What is the monthly cash received/sent to this HH ? (in the last 3 months)

What is the selling price of TV/fridge owned by this HH? (kr40)

File: hh\_kr

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

#### Description

Ask respondent or observe the house to find out if there is any refrigerator/TV set that still functions well. If there is one, ask the price. Circle 1 if the price is less than Rp.800.000,-, and circle 2 if it is more than or equals to Rp.800.000,-. If the household has no refrigerator, circle1.

#### Literal question

What is the selling price of TV/fridge owned by this HH?

## What is the value of livestock, productive building, and big agricultural equipment owned? (kr41)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-9	

### Description

Ask respondent if there is household who own cattle such as cows, buffaloes, horses, lambs, or goats, and if there anyone who owns rental building, and heavy tools for farming such as tractor, mowing machine, and germ sprayer. If there is, ask the value of them. They do not have to be in the neighbor, it can be anywhere else. Interviewer must also be careful in digging this information because a household might have cattle in the far place and they are shared with the one who takes care of them. Circle 1 if the price is less than Rp1.500.000,-, and circle 2 if it is more than or equals to Rp1.500.000,-.

### Literal question

What is the value of livestock, productive building, and big agricultural equipment owned?

## Do you own motor vehicle? (kr42)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

### Description

Ask respondent or observe in the house if respondent has any motorcycle, or motor boat. Ask it carefully because respondent might have hidden it. Circle it they have one, and circle 3 if they have not.

### Literal question

Do you own motor vehicle?

## TV Station signal can be received clearly without parabole : TVRI (kr43a)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?



## TV Station signal can be received clearly without parabole : Private National TV (kr43b)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

### Post question

If the answer is NO (3), then continue to question KR43c

## TV Station signal can be received clearly without parabole : Trans TV (kr43b1)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3548  
Invalid: 2208  
Minimum: 1  
Maximum: 8

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : TPI (kr43b2)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3548  
Invalid: 2208  
Minimum: 1  
Maximum: 3

### Description

## TV Station signal can be received clearly without parabole : TPI (kr43b2)

File: hh\_kr

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : RCTI (kr43b3)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3548  
Invalid: 2208  
Minimum: 1  
Maximum: 3

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : SCTV (kr43b4)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3548  
Invalid: 2208  
Minimum: 1  
Maximum: 3

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Indosiar (kr43b5)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 3548
Format: numeric	Invalid: 2208
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Trans 7 (kr43b6)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 3548
Format: numeric	Invalid: 2208
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Global TV (kr43b7)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 3548
Format: numeric	Invalid: 2208
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

## TV Station signal can be received clearly without parabole : Global TV (kr43b7)

File: hh\_kr

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : AN TV (kr43b8)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 3548
Format: numeric	Invalid: 2208
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : TV One (kr43b9)

File: hh\_kr

### Overview

Type: Discrete	Valid cases: 3548
Format: numeric	Invalid: 2208
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Metro TV (kr43b10)

File: hh\_kr

### Overview

## TV Station signal can be received clearly without parabole : Metro TV (kr43b10)

File: hh\_kr

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3548  
Invalid: 2208  
Minimum: 1  
Maximum: 8

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Foreign TV (kr43c)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

### Pre question

KR43b = No (3)

### Literal question

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## TV Station signal can be received clearly without parabole : Local TV (kr43d)

File: hh\_kr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question is intended to find out comprehension of information received by society according to the number of TV stations. The number of station may influence the information received by society, with note the station is not of cable tv or parabol.

Several tv station will be mentioned in the questionnaire and then will be asked to respondent, from the national station such as TVRI to local station.

TV Station signal can be received clearly without parabole : Local  
TV (kr43d)

File: hh\_kr

**Literal question**

Which TV Station signal can be received clearly in this RT/Dusun without parabole antenna or Cable TV?

## Household ID (hhid)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Household member ID section CR (cr00no)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Interviewer instructions**

- Section CR must be answered by principal respondent
- The concept of Hamlet/Neighborhood/RW/RT used here is the smallest unit in this area according to listing data. For ALL HHs mentioned in ALL questions in this whole section, immediately after each HH head name is mentioned, the ID# of the household must be noted by matching the respondent's answers with the HH head name on the master list of all HH for this Hamlet/Neighborhood/RW/RT. If the name mentioned is not the name of the HH head, you should ask the name of the HH head

## The number of rows filled in CR01: Family members who do not live at home (cr01num)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 20

**Description**

This is to find out any household members who do not live in the household but still in the same dusun/Rukun Warga/Lingkungan/Lorong/Rukun tetangga. It provided by 11 households to accomodate possible answer, but if it is more than than, put it in the suplement sheet.

**Literal question**

Mention any family member who does not stay in this house but stay in the same Hamlet/Neighborhood/RW/RT

## The number of rows filled in CR02: RT relatively well (cr02num)

File: hh\_cr00

**Overview**

## The number of rows filled in CR02: RT relatively well (cr02num)

File: hh\_cr00

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 5-5

Valid cases: 5756  
Invalid: 0  
Minimum: 5  
Maximum: 5

### Description

The point of this question is to obtain 5 household in rich categories or the have ones in their surrounding. Do not forget to write the IDRT in the right column and write the KRT name and recheck the previous column.

### Literal question

Please list 5 HH heads in this Hamlet/RT whom you consider to be the most well-off HHs (if respondent refuses, encourage the respondents to name any 5 relatively well-off HHs)

## HHID of Head HH RT #1 (cr02\_1hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 5756  
Invalid: 0

### Description

The point of this question is to obtain 5 household in rich categories or the have ones in their surrounding. Do not forget to write the IDRT in the right column and write the KRT name and recheck the previous column.

### Literal question

Name of head of HH and /or spouse 1

## HHID of Head HH RT #2 (cr02\_2hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 5756  
Invalid: 0

### Description

The same as CR01a, only the head who has relationship with the head household number 2 mentioned in CR01.

### Literal question

Name of head of HH and /or spouse 2

## HHID of Head HH RT#3 (cr02\_3hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 5756  
Invalid: 0

### Description

The same explanation as above, put in order list of KRT name 03 in CR01.

### Literal question

Name of head of HH and /or spouse 3



## HHID of Head HH RT #4 (cr02\_4hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as above, put in order list of KRT 04 in CR01.

**Literal question**

Name of head of HH and /or spouse 4

## HHID of Head HH RT #5 (cr02\_5hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as above, put in order list of KRT 05 in CR01.

**Literal question**

Name of head of HH and /or spouse 5

## The number of rows filled in CR02: RT relatively poor (cr03num)

File: hh\_cr00

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 5-5

Valid cases: 5756

Invalid: 0

Minimum: 5

Maximum: 5

**Description**

The same as CR02, only in CR02, respondent is asked to mention 5 richest household. Here, mention the poorest household.

**Literal question**

Please list 5 HH heads in this Hamlet/RT whom you consider to be the most poor HHs (if respondent refuses, encourage the respondents to name any 5 relatively poor HHs).

## HHID of Head HH RT #1 (cr03\_1hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as in variable CR02a s/d CR02e.

**Literal question**

Name of head of HH and /or spouse 1

## HHID of Head HH RT #2 (cr03\_2hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as in variable CR02a s/d CR02e.

**Literal question**

Name of head of HH and /or spouse 2

## HHID of Head HH RT #3 (cr03\_3hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as in variable CR02a s/d CR02e.

**Literal question**

Name of head of HH and /or spouse 3

## HHID of Head HH RT #4 (cr03\_4hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as in variable CR02a s/d CR02e.

**Literal question**

Name of head of HH and /or spouse 4

## HHID of Head HH RT #5 (cr03\_5hhid)

File: hh\_cr00

**Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 5756

Invalid: 0

**Description**

The same explanation as in variable CR02a s/d CR02e.

**Literal question**

Name of head of HH and /or spouse 5

## The number of rows filled in CR04a: Rank of Head HH (cr04anum)

File: hh\_cr00

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

### Description

The point of the question is to rank the chosen households from the poorest to the richer.

The random sampling of the household is accomplished by

1. Interviewer makes a card with names of 9 household target chosen and then take out one of them. Respondent is asked to take 8 cards and put them in order according to the smallest number.
2. Interviewer takes two cards with smallest number and ask respondent to assess which one of the is richer according to respondent.
3. And then, interviewer open one more card and respondent is asked to compare them which one is richer. Put the card in order based on respondent's answer.
4. This process is done until the 8th card open. After all done, interviewer write down the order number from the poorest to the richer

### Literal question

Among 8 households that we provide you here, please list them from the poorest one

### Interviewer instructions

Use 1 for the poorest and 8 for the richest

## The number of rows filled in CR04b: Head HH cannot be ranked (cr04bnum)

File: hh\_cr00

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	

### Description

The point of the question is to rank the chosen households from the poorest to the richer.

The random sampling of the household is accomplished by

1. Interviewer makes a card with names of 9 household target chosen and then take out one of them. Respondent is asked to take 8 cards and put them in order according to the smallest number.
2. Interviewer takes two cards with smallest number and ask respondent to assess which one of the is richer according to respondent.
3. And then, interviewer open one more card and respondent is asked to compare them which one is richer. Put the card in order based on respondent's answer.
4. This process is done until the 8th card open. After all done, interviewer write down the order number from the poorest to the richer

### Literal question

Among 8 households that we provide you here, please list them from the poorest one

### Interviewer instructions

Don't mention it to respondent

## The number of board (cr05anum)

File: hh\_cr00

### Overview

## The number of board (cr05anum)

File: hh\_cr00

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 5

### Description

The poin of this question is to mention 5 households in dusun/Rukun Warga/Lingkungan/Lorong/Rukun tetangga where respondent lives who have leadership position or who is considered community laeader. Code JAB can be seen in the bottom of the page explaining answer options. While KRT mentioned is the KRT or not KRT in the household, because village officer mentioned is the individual who can really manage the vilage, although not KRT from the listing household.

Bellow the question, there are codes as follow;

A. Name\_\_\_\_\_ and B, name\_\_\_\_\_  
meanings A. Refers to the name of the officer of the village  
while B is the name of the societyleader.

### Literal question

Please name all HH members in this Hamlet/Neighborhood/RW/RT who have official leadership positions in the village (e.g., Ketua RT, aparat desa, etc) or Considered as community/religious/traditional leader

## Officer position of village # 1 (cr05a1\_jbt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 5555  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Office position of Village / neighborhood / hamlet / RW / RT # 1

## Is Officer of village # 1 Head HH? (cr05a1\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 5555  
Invalid: 201  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Is officer of Village / neighborhood / hamlet / RW / RT # 1 Head of Household?

## HHID of HH Officer of village #1 (cr05a1\_hhid)

File: hh\_cr00

### Overview

## HHID of HH Officer of village #1 (cr05a1\_hhid)

File: hh\_cr00

Type: Discrete  
Format: character  
Width: 3

Valid cases: 5555  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

HHID of officer of Village / neighborhood / hamlet / RW / RT # 1?

## Officer position of village #2 (cr05a2\_jbt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 2542  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Officer position of Village / neighborhood / hamlet / RW / RT # 2

## Officer position of village #2, other (cr05a2\_hhid)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 2542  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Officer position of Village / neighborhood / hamlet / RW / RT # 2, other

## HHID of HH Officer of village #2 (cr05a2\_krt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2542  
Invalid: 3214  
Minimum: 1  
Maximum: 3

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

IDRT RT pengurus Desa/Lingkungan/Dusun/RW/RT # 2?

## Officer position of village #3 (cr05a3\_jbt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 804  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Jabatan pengurus Desa/Lingkungan/Dusun/RW/RT # 3

## Is Officer of village #3 Head HH? (cr05a3\_krt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 804  
Invalid: 4952  
Minimum: 1  
Maximum: 3

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Apakah pengurus Desa/Lingkungan/Dusun/RW/RT # 3 Head of Household?

## HHID of HH Officer of village #3 (cr05a3\_hhid)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 804  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

HHID of HH Officer of Village / neighborhood / hamlet / RW / RT # 3?

## Officer position of village #4 (cr05a4\_jbt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 269  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

## Officer position of village #4 (cr05a4\_jbt)

File: hh\_cr00

Officer position of Village / neighborhood / hamlet / RW / RT # 4

## Officer position of village #4, other (cr05a4\_jbtv)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 19

Valid cases: 45  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Officer position of # 4, other

## Is Officer of village #4 Head HH? (cr05a4\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 269  
Invalid: 5487  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Is officer of Village / neighborhood / hamlet / RW / RT # 4 Head of Household?

## HHID of HH Officer of village \$4 (cr05a4\_hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 269  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH officer of Village / neighborhood / hamlet / RW / RT # 4

## Officer position of village #5 (cr05a5\_jbt)

File: hh\_cr00

### Overview

## Officer position of village #5 (cr05a5\_jbt)

File: hh\_cr00

Type: Discrete  
Format: character  
Width: 1

Valid cases: 99  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Officer position of Village / neighborhood / hamlet / RW / RT # 5

## Officer position of village #5, other (cr05a5\_jbtv)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 26

Valid cases: 18  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Officer position of Village / neighborhood / hamlet / RW / RT # 5, other

## Is Officer of village #5 Head HH? (cr05a5\_krt)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 99  
Invalid: 5657  
Minimum: 1  
Maximum: 3

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

Is officer of Village / neighborhood / hamlet / RW / RT # 5 Head of Household?

## HHID of HH Officer of village #5 (cr05a5\_hhid)

File: hh\_cr00

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 99  
Invalid: 0

**Description**

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

**Literal question**

HHID of HH officer of Village / neighborhood / hamlet / RW / RT # 5



## Number of tokoh masyarakat (cr05bnum)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 5

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Name of Tokoh Masyarakat / Tokoh Agama / Tokoh Adat

## Position of community laeader #1 (cr05b1\_jbt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 4419  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 1?

## Position of community laeader #1, other (cr05b1\_jbtv)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 20

Valid cases: 15  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 1? other

## Is community laeader #1 Head HH? (cr05b1\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 4419  
Invalid: 1337  
Minimum: 1  
Maximum: 3

### Description

## Is community laeader #1 Head HH? (cr05b1\_krt)

File: hh\_cr00

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Is tokoh masyarakat / tokoh agama / tokoh adat # 1 Head of Household?

## HHID of HH community leader #1 (cr05b1\_hhid)

File: hh\_cr00

### Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 4419

Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 1?

## Position of community laeader #2 (cr05b2\_jbt)

File: hh\_cr00

### Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2253

Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 2

## Position of community laeader #2, other (cr05b2\_jbtv)

File: hh\_cr00

### Overview

Type: Discrete

Format: character

Width: 26

Valid cases: 9

Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 2, other

## Is community laeader #2 Head HH? (cr05b2\_krt)

File: hh\_cr00

## Is community laeader #2 Head HH? (cr05b2\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2253  
Invalid: 3503  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

IS tokoh masyarakat / tokoh agama / tokoh adat # 2 Head of Household?

## HHID of HH community laeader #2 (cr05b2\_hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 2253  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 2

## Position of community leader #3 (cr05b3\_jbt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 907  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 3

## Position of community leader #3, other (cr05b3\_jbtv)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 17

Valid cases: 5  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

## Position of community leader #3, other (cr05b3\_jbtv)

File: hh\_cr00

Position of tokoh masyarakat / tokoh agama / tokoh adat # 3, other

## Is community leader #3 Head HH? (cr05b3\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 907  
Invalid: 4849  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

IS tokoh masyarakat / tokoh agama / tokoh adat # 3 Head of Household?

## HHID of HH community leader #3 (cr05b3\_hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 907  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 3?

## Position of community leader #4 (cr05b4\_jbt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 336  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 4?

## Position of community leader #4, other (cr05b4\_jbtv)

File: hh\_cr00

### Overview

## Position of community leader #4, other (cr05b4\_jbtv)

File: hh\_cr00

Type: Discrete  
Format: character  
Width: 20

Valid cases: 2  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 4, other

## Is community leader #4 Head HH? (cr05b4\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 336  
Invalid: 5420  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Is tokoh masyarakat / tokoh agama / tokoh adat # 4 Head of Household?

## HHID of HH community leader #4 (cr05b4\_hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 336  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 4?

## Position of community leader #5 (cr05b5\_jbt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 143  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 5?

## Position of community leader #5, other (cr05b5\_jbtv)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 1  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Position of tokoh masyarakat / tokoh agama / tokoh adat # 5, other

## Is community leader #5 Head HH? (cr05b5\_krt)

File: hh\_cr00

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 143  
Invalid: 5613  
Minimum: 1  
Maximum: 3

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

Is tokoh masyarakat / tokoh agama / tokoh adat # 5, other

## HHID of HH community leader #5 (cr05b5\_hhid)

File: hh\_cr00

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 143  
Invalid: 0

### Description

The explanation is the same as in variable CR02a to CR02e, the difference is only the leadership household instead of the poor and the rich.

### Literal question

HHID of HH tokoh masyarakat / tokoh agama / tokoh adat # 5?

## Number of RT who moved in last 2 years (cr06num)

File: hh\_cr00

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 5756  
Invalid: 0  
Minimum: 0  
Maximum: 30

### Description

## Number of RT who moved in last 2 years (cr06num)

File: hh\_cr00

Respondent is asked to mention 5 households who have just moved to this village in the last 2 years. Write the name and IDRT in the provided column and if there is less than the column, fill with code 96 and 996 in the digit column.

### **Literal question**

Is there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID

## Household ID (hhid)

File: hh\_cr01

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 12462  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr01\_line)

File: hh\_cr01

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 12462  
 Invalid: 0  
 Minimum: 1  
 Maximum: 20

**Literal question**

Mention any family member who does not stay in this house but stay in the same Hamlet/Neighborhood/RW/RT: (Grandpa, Grandma, parents, Brother, Sister, Uncle, Aunt, Cousins, Spouse's family)

**Interviewer instructions**

Mention Name and ID

## Relationship (cr01\_rel)

File: hh\_cr01

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 12462  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Literal question**

Household member relationship

**Interviewer instructions**

Mention Name and ID

## HHID (cr01\_hhid)

File: hh\_cr01

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 12462  
 Invalid: 0

**Literal question**

Household ID

**Interviewer instructions**



HHID (cr01\_hhid)

File: hh\_cr01

Mention Name and ID

## Household ID (hhid)

File: hh\_cr02a

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 8172  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr02a\_line)

File: hh\_cr02a

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 8172  
Invalid: 0  
Minimum: 1  
Maximum: 15

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr02a\_rel)

File: hh\_cr02a

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 8172  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## HHID (cr02a\_hhid)

File: hh\_cr02a

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 8172  
Invalid: 0

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 1? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID



## Household ID (hhid)

File: hh\_cr02b

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 7700  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr02b\_line)

File: hh\_cr02b

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 7700  
Invalid: 0  
Minimum: 1  
Maximum: 15

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr02b\_rel)

File: hh\_cr02b

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 7700  
Invalid: 0  
Minimum: 1  
Maximum: 99

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## HHID (cr02b\_hhid)

File: hh\_cr02b

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 7700  
Invalid: 0

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 2? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID



## Household ID (hhid)

File: hh\_cr02c

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 7451  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr02c\_line)

File: hh\_cr02c

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 7451  
Invalid: 0  
Minimum: 1  
Maximum: 15

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID

## Relationship (cr02c\_rel)

File: hh\_cr02c

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 7451  
Invalid: 0  
Minimum: 1  
Maximum: 11

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID

## HHID (cr02c\_hhid)

File: hh\_cr02c

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 7451  
Invalid: 0

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 3? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID



## Household ID (hhid)

File: hh\_cr02d

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 7377  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr02d\_line)

File: hh\_cr02d

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 7377  
 Invalid: 0  
 Minimum: 1  
 Maximum: 15

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr02d\_rel)

File: hh\_cr02d

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 7377  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID

## HHID (cr02d\_hhid)

File: hh\_cr02d

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 7377  
 Invalid: 0

**Literal question**

Please identify any household in Hamlet/RT that has family relationship with household 4? (Mention Name and ID) ?

**Interviewer instructions**

Mention Name and ID





## Household ID (hhid)

File: hh\_cr02e

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 6678  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr02e\_line)

File: hh\_cr02e

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 6678  
Invalid: 0  
Minimum: 1  
Maximum: 15

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID

## Relationship (cr02e\_rel)

File: hh\_cr02e

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 6678  
Invalid: 0  
Minimum: 1  
Maximum: 11

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID

## HHID (cr02e\_hhid)

File: hh\_cr02e

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 6678  
Invalid: 0

### Literal question

Please identify any household in Hamlet/RT that has family relationship with household 5? (Mention Name and ID) ?

### Interviewer instructions

Mention Name and ID



## Household ID (hhid)

File: hh\_cr03a

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 8296  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr03a\_line)

File: hh\_cr03a

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 8296  
Invalid: 0  
Minimum: 1  
Maximum: 15

**Literal question**

Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs

**Interviewer instructions**

If respondent refuses, encourage the respondents to name any 5 relatively poor HHs  
Mention Name and ID

## Relationship (cr03a\_rel)

File: hh\_cr03a

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 8296  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Literal question**

Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs

**Interviewer instructions**

If respondent refuses, encourage the respondents to name any 5 relatively poor HHs  
Mention Name and ID

## HHID (cr03a\_hhid)

File: hh\_cr03a

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 8296  
Invalid: 0

**Literal question**

Please list 5HH heads in this Hamlet/RT whom you consider to be the most poor HHs

HHID (cr03a\_hhid)

File: hh\_cr03a

**Interviewer instructions**

If respondent refuses, encourage the respondents to name any 5 relatively poor HHs  
Mention Name and ID

## Household ID (hhid)

File: hh\_cr03b

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 8100  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr03b\_line)

File: hh\_cr03b

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 8100  
Invalid: 0  
Minimum: 1  
Maximum: 15

### Literal question

Please identify any household in dusun/RT that has family relationship with household 2?

### Interviewer instructions

Mention Name and ID

## Relationship (cr03b\_rel)

File: hh\_cr03b

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 8100  
Invalid: 0  
Minimum: 1  
Maximum: 12

### Literal question

Please identify any household in dusun/RT that has family relationship with household 2?

### Interviewer instructions

Mention Name and ID

## HHID (cr03b\_hhid)

File: hh\_cr03b

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 8100  
Invalid: 0

### Literal question

Please identify any household in dusun/RT that has family relationship with household 2?

### Interviewer instructions

Mention Name and ID



## Household ID (hhid)

File: hh\_cr03c

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 7775  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr03c\_line)

File: hh\_cr03c

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 7775  
Invalid: 0  
Minimum: 1  
Maximum: 15

### Literal question

Please identify any household in dusun/RT that has family relationship with household 3?

### Interviewer instructions

Mention Name and ID

## Relationship (cr03c\_rel)

File: hh\_cr03c

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 7775  
Invalid: 0  
Minimum: 1  
Maximum: 11

### Literal question

Please identify any household in dusun/RT that has family relationship with household 3?

### Interviewer instructions

Mention Name and ID

## HHID (cr03c\_hhid)

File: hh\_cr03c

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 7775  
Invalid: 0

### Literal question

Please identify any household in dusun/RT that has family relationship with household 3?

### Interviewer instructions

Mention Name and ID





## Household ID (hhid)

File: hh\_cr03d

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 7285  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr03d\_line)

File: hh\_cr03d

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 7285  
Invalid: 0  
Minimum: 1  
Maximum: 14

### Literal question

Please identify any household in dusun/RT that has family relationship with household 4?

### Interviewer instructions

Mention Name and ID

## Relationship (cr03d\_rel)

File: hh\_cr03d

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 7285  
Invalid: 0  
Minimum: 1  
Maximum: 11

### Literal question

Please identify any household in dusun/RT that has family relationship with household 4?

### Interviewer instructions

Mention Name and ID

## HHID (cr03d\_hhid)

File: hh\_cr03d

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 7285  
Invalid: 0

### Literal question

Please identify any household in dusun/RT that has family relationship with household 4?

### Interviewer instructions

Mention Name and ID



## Household ID (hhid)

File: hh\_cr03e

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 7260  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr03e\_line)

File: hh\_cr03e

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 7260  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Literal question**

Sebutkan nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan dengan Rumah Tangga 5?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr03e\_rel)

File: hh\_cr03e

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 7260  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Literal question**

Sebutkan Nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan keluarga dengan Rumah Tangga 5?

**Interviewer instructions**

Mention Name and ID

## HHID (cr03e\_hhid)

File: hh\_cr03e

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 7260  
Invalid: 0

**Literal question**

Sebutkan Nama Kepala Rumah Tangga di dusun/Rukun Tetangga ini yang memiliki hubungan keluarga dengan Rumah Tangga 5?

HHID (cr03e\_hhid)

File: hh\_cr03e

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr04a

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 42805  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr04a\_line)

File: hh\_cr04a

**Overview**

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 1-8

Valid cases: 42805  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

Name of head of HH and /or spouse

**Interviewer instructions**

Technical Household random selection of respondents is done by:

1. The interviewer made some cards and then write the names of the 9 Households target which were selected and random number from households, from 9 cards are drawn one card bearing the name of RT respondents, then excluded from the decision-random.
2. Respondents were then asked to take 8 Household of 8 cards available. And the interviewer sort of 8 cards by smallest random number.
3. The interviewer took and opened 2 cards with random numbers and respondents were asked to compare the smallest of the two households which are more capable. The second sort the cards according to the respondent's answer.
4. Then open another card and respondent are asked to compare which one is more capable between KRT on the third card by KRT on both cards have been open before. Sort KRT position on the third card in accordance with the respondent's answer.
5. So the process is carried out up to 8 cards open all. After all cards have been opened and sort out, interviewers wrote the order starting from the most poor household.

## HHID (cr04a\_hhid1)

File: hh\_cr04a

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 42805  
Invalid: 0

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

Name of head of HH and /or spouse

**Interviewer instructions**

Use 1 for the poorest and 8 for the richest

## Joint HHID? (cr04a\_hhid2x)

File: hh\_cr04a

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 8  
 Decimals: 0  
 Range: 1-3

Valid cases: 42805  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

**Interviewer instructions**

Use 1 for the poorest and 8 for the richest

## Joint HHID (cr04a\_hhid2)

File: hh\_cr04a

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 239  
 Invalid: 0

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

**Interviewer instructions**

Use 1 for the poorest and 8 for the richest

## Household ID (hhid)

File: hh\_cr04b

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 2918  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr04b\_line)

File: hh\_cr04b

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 2918  
 Invalid: 0  
 Minimum: 1  
 Maximum: 8

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

Name of HH head that cannot be ranked because unrecognized by respondent

**Interviewer instructions**

Use 1 for the poorest and 8 for the richest

Don't mention it to respondent

## HHID (cr04b\_hhid)

File: hh\_cr04b

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 2918  
 Invalid: 0

**Literal question**

Among 8 households that we provide you here, please list them from the poorest one

Name of HH head that cannot be ranked because unrecognized by respondent

**Interviewer instructions**

Use 1 for the poorest and 8 for the richest

Don't mention it to respondent



## Household ID (hhid)

File: hh\_cr05aa

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 9022  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Serial No (cr05aa\_line)

File: hh\_cr05aa

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 9022  
Invalid: 0  
Minimum: 1  
Maximum: 14

### Universe

Nama Kepala Keluarga Pengurus

### Literal question

Please identify any household in dusun/RT that has family relationship with household 1?

### Interviewer instructions

Mention Name and ID

## Relationship (cr05aa\_rel)

File: hh\_cr05aa

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 9022  
Invalid: 0  
Minimum: 1  
Maximum: 12

### Universe

Nama Kepala Keluarga Pengurus

### Literal question

Please identify any household in dusun/RT that has family relationship with household 1?

### Interviewer instructions

Mention Name and ID

## HHID (cr05aa\_hhid)

File: hh\_cr05aa

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 9022  
Invalid: 0

HHID (cr05aa\_hhid)

File: hh\_cr05aa

**Universe**

Nama Kepala Keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 1?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05ab

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 6280  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05ab\_line)

File: hh\_cr05ab

**Overview**

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 1-13

Valid cases: 6280  
Invalid: 0  
Minimum: 1  
Maximum: 13

**Universe**

Nama Kepala Rumah Tangga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 1?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05ab\_rel)

File: hh\_cr05ab

**Overview**

Type: Discrete  
Format: numeric  
Width: 20  
Decimals: 0  
Range: 1-12

Valid cases: 6280  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 1?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05ab\_hhid)

File: hh\_cr05ab

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 6280  
Invalid: 0

HHID (cr05ab\_hhid)

File: hh\_cr05ab

**Universe**

Nama Kepala Rumah Tangga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 1?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05ba

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 4143  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05ba\_line)

File: hh\_cr05ba

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 4143  
 Invalid: 0  
 Minimum: 1  
 Maximum: 15

**Universe**

Nama Keluarga Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05ba\_rel)

File: hh\_cr05ba

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 4143  
 Invalid: 0  
 Minimum: 1  
 Maximum: 11

**Universe**

Nama Keluarga Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05ba\_hhid)

File: hh\_cr05ba

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 4143  
 Invalid: 0

HHID (cr05ba\_hhid)

File: hh\_cr05ba

**Universe**

Nama Keluarga Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05bb

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 3494  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05bb\_line)

File: hh\_cr05bb

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 3494  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Universe**

Nama Kepala Rumah Tangga keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05bb\_rel)

File: hh\_cr05bb

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 3494  
 Invalid: 0  
 Minimum: 1  
 Maximum: 11

**Universe**

Nama Kepala Rumah Tangga keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05bb\_hhid)

File: hh\_cr05bb

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 3494  
 Invalid: 0

HHID (cr05bb\_hhid)

File: hh\_cr05bb

**Universe**

Nama Kepala Rumah Tangga keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 2?

**Interviewer instructions**

Mention Name and ID



## Household ID (hhid)

File: hh\_cr05ca

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 1311  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05ca\_line)

File: hh\_cr05ca

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 9  
 Decimals: 0  
 Range: 1-15

Valid cases: 1311  
 Invalid: 0  
 Minimum: 1  
 Maximum: 15

**Universe**

Nama Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05ca\_rel)

File: hh\_cr05ca

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 20  
 Decimals: 0  
 Range: 1-12

Valid cases: 1311  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Universe**

Nama Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05ca\_hhid)

File: hh\_cr05ca

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 1311  
 Invalid: 0

HHID (cr05ca\_hhid)

File: hh\_cr05ca

**Universe**

Nama Kepala Rumah Tangga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05cb

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 1428  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05cb\_line)

File: hh\_cr05cb

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 1428  
Invalid: 0  
Minimum: 1  
Maximum: 14

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05cb\_rel)

File: hh\_cr05cb

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 1428  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05cb\_hhid)

File: hh\_cr05cb

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 1428  
Invalid: 0

HHID (cr05cb\_hhid)

File: hh\_cr05cb

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 3?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05da

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 459  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05da\_line)

File: hh\_cr05da

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 459  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Universe**

Nama Kepala Rumah Tangga keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05da\_rel)

File: hh\_cr05da

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 459  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Universe**

Nama Kepala Rumah Tangga keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05da\_hhid)

File: hh\_cr05da

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 459  
Invalid: 0

HHID (cr05da\_hhid)

File: hh\_cr05da

**Universe**

Nama Kepala Rumah Tangga keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05db

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 557  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05db\_line)

File: hh\_cr05db

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 557  
Invalid: 0  
Minimum: 1  
Maximum: 10

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05db\_rel)

File: hh\_cr05db

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 557  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05db\_hhid)

File: hh\_cr05db

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 557  
Invalid: 0

HHID (cr05db\_hhid)

File: hh\_cr05db

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 4?

**Interviewer instructions**

Mention Name and ID



## Household ID (hhid)

File: hh\_cr05ea

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 172  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05ea\_line)

File: hh\_cr05ea

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 172  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05ea\_rel)

File: hh\_cr05ea

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 172  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05ea\_hhid)

File: hh\_cr05ea

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 172  
Invalid: 0

HHID (cr05ea\_hhid)

File: hh\_cr05ea

**Universe**

Nama Kepala Rumah Tangga Keluarga Pengurus

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr05eb

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 238  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr05eb\_line)

File: hh\_cr05eb

**Overview**

Type: Discrete  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 1-12

Valid cases: 238  
Invalid: 0  
Minimum: 1  
Maximum: 12

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## Relationship (cr05eb\_rel)

File: hh\_cr05eb

**Overview**

Type: Discrete  
Format: numeric  
Width: 20  
Decimals: 0  
Range: 1-12

Valid cases: 238  
Invalid: 0  
Minimum: 1  
Maximum: 11

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## HHID (cr05eb\_hhid)

File: hh\_cr05eb

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 238  
Invalid: 0

HHID (cr05eb\_hhid)

File: hh\_cr05eb

**Universe**

Nama Kepala Rumah Tangga Keluarga Tokoh

**Literal question**

Please identify any household in dusun/RT that has family relationship with household 5?

**Interviewer instructions**

Mention Name and ID

## Household ID (hhid)

File: hh\_cr06

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 3568  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (cr06\_line)

File: hh\_cr06

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 3568  
 Invalid: 0  
 Minimum: 1  
 Maximum: 30

**Literal question**

If there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID

## HHID (cr06\_hhid)

File: hh\_cr06

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 3568  
 Invalid: 0

**Literal question**

If there are any households that recently moved into this RT/dusun in the past 2 year, please list their names and ID

## Household ID (hhid)

File: hh\_tr

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## No urut art responden seksi TR (tr00no)

File: hh\_tr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Write respondent name in section TR and list number of ART.

**Literal question**

Name of respondent for section TR  
HH member ID

## Is [...] can be trusted: a. Common people (tr01a)

File: hh\_tr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

**Literal question**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted b. People in this hamlet (tr01b)

File: hh\_tr

**Overview**

## Is [...] can be trusted b. People in this hamlet (tr01b)

File: hh\_tr

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

**Literal question**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted c. Head of RT/Dusun (tr01c)

File: hh\_tr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

**Literal question**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted d. Head of the village (tr01d)

File: hh\_tr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

**Literal question**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted e. Local Government (Pemerintah Daerah (tr01e)

File: hh\_tr

## Is [...] can be trusted e. Local Government (Pemerintah Daerah) (tr01e)

File: hh\_tr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

### Literal question

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted f. President (tr01f)

File: hh\_tr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

### Literal question

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Is [...] can be trusted g. People from different ethnic group (tr01g)

File: hh\_tr

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

### Literal question

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?



## Is [...] can be trusted h. People from different religion (tr01h)

File: hh\_tr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

There are 8 items in TR01 such as household assessment object,. In this case, interviewer must circle respondent's answer with 1 if it is reliable, 2 with cautions, 4 themselves, and 7 refuse to give answer, and 8 . NO IDEA.

We must be careful for option 2. because it is related to anticipation or warning attitude toward the object observed.

**Literal question**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

## Number of people who capable to represents interest of the citizens (tr02num)

File: hh\_tr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 5756  
 Invalid: 0  
 Minimum: 0  
 Maximum: 2

**Description**

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

**Literal question**

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

## (1)Position of people which capable to represents interest of the citizens (tr02\_1jbt)

File: hh\_tr

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 5558  
 Invalid: 0

**Description**

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

**Literal question**

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

(1)HHID of the person which capable to represents interest of the citizens (tr02\_1hhid)

File: hh\_tr

#### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 5558  
Invalid: 0

#### Description

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

#### Literal question

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

(1)Is the people who are capable to represents interest of citizens Head of HH? (tr02\_1krt)

File: hh\_tr

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 5558  
Invalid: 198  
Minimum: 1  
Maximum: 3

#### Description

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

#### Literal question

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

(2)Position of people which capable to represents interest of the citizens (tr02\_2jbt)

File: hh\_tr

#### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 4280  
Invalid: 0

#### Description

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

#### Literal question

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

(2)HHID of the person which capable to represents interest of the citizens (tr02\_2hhid)

File: hh\_tr

(2)HHID of the person which capable to represents interest of the citizens (tr02\_2hhid)

File: hh\_tr

#### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 4280  
Invalid: 0

#### Description

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

#### Literal question

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

(2)Is the people who are capable to represents interest of citizens Head of HH? (tr02\_2krt)

File: hh\_tr

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 4280  
Invalid: 1476  
Minimum: 1  
Maximum: 3

#### Description

The purpose of question TR02 is to find out if 2 trusted people by respondent represent the same interest of the society of this village. Respondent is asked to mention two name and position as well as IDRT of his/her trusted people.

#### Literal question

Mention 2 people who live in this RT that you think capable to represents the needs of people and to identify poor household in this RT/Dusun?

## Household ID (hhid)

File: hh\_ksr1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 34536  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of program (ksr1type)

File: hh\_ksr1

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 34536  
Invalid: 0

**Literal question**

Type

## Have you ever heard about [...] program ? (ksr00)

File: hh\_ksr1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 34536  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

The first two questions aimed to find out respondent's knowledge of government's poverty program. First ask if respondent ever heard about the programs (KSR1TYPE), If respondent ever heard them, ask where respondent heard it from. Through these questions we expect to get information about effectivity of program socialization by the government.

**Literal question**

Have you ever heard about [...] program ?

## Where do you get information about [...] program ? (ksr01)

File: hh\_ksr1

**Overview**

Type: Discrete  
Format: character  
Width: 9

Valid cases: 23917  
Invalid: 0

**Description**

The first two questions aimed to find out respondent's knowledge of government's poverty program. First ask if respondent ever heard about the programs (KSR1TYPE), If respondent ever heard them, ask where respondent heard it from. Through these questions we expect to get information about effectivity of program socialization by the government.

**Literal question**

Where do you get information about [...] program ?

## Do you receive these program ? (ksr02)

File: hh\_ksr1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 23917  
 Invalid: 10619  
 Minimum: 1  
 Maximum: 9

**Description**

These questions ask if respondent ever received assistance from the programs, if yes, ask KSR-2a, when was the last time household received the assistance.

**Literal question**

Do you receive [...] program ?

**Post question**

Jika jawabannya TIDAK (3), maka pertanyaan dilanjutkan ke baris berikutnya (skip kolom KSR02a)

## When the last time receive (ask) (ksr02ax)

File: hh\_ksr1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 8883  
 Invalid: 25653  
 Minimum: 1  
 Maximum: 9

**Description**

These questions ask if respondent ever received assistance from the programs, if yes, ask KSR-2a, when was the last time household received the assistance.

**Literal question**

When the last time did you receive [ ]?

## When the last time receive (answer) (ksr02a)

File: hh\_ksr1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1997-2008

Valid cases: 8826  
 Invalid: 25710  
 Minimum: 1997  
 Maximum: 2008

**Description**

These questions ask if respondent ever received assistance from the programs, if yes, ask KSR-2a, when was the last time household received the assistance.

**Literal question**

When the last time did you receive [ ]?

## Household ID (hhid)

File: hh\_ksr2

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 11512  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Year (ksr2type)

File: hh\_ksr2

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 11512  
Invalid: 0

**Literal question**

Type

## Has this household received PKPS BBM-BLT? (ksr04)

File: hh\_ksr2

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 11512  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

The point of these questions is to find out information whether respondent's household ever received transfer from PKPS-BBM-SLT in 2005 and 2008. Finish asking column 2005 before asking column 2008, except if respondent claimed never received any of the transfer in 2005. If respondent answer "yes" in KSR04 which means household ever received the transfer (interviewer borrow kartu identitas penerima/recipient identity card then record the id number), then ask who proposed respondent's household in KSR05. Choose option according to respondent's response. Answer may be more than one. If respondent never received transfer, in column 2005 skip to column 2008 then skip to KSR10

**Literal question**

Has this household received PKPS BBM-BLT in [.....]?

**Post question**

If the answer is NO (3) in 2005, then continue to question in Column B  
If the answer is NO (3) in 2008, then continue to question KSR10

## KIP Number (ksr04\_kip)

File: hh\_ksr2

**Overview**

Type: Discrete  
Format: character  
Width: 17

Valid cases: 1485  
Invalid: 0

## KIP Number (ksr04\_kip)

File: hh\_ksr2

### Description

The point of these questions is to find out information whether respondent's household ever received transfer from PKPS-BBM-SLT in 2005 and 2008. Finish asking column 2005 before asking column 2008, except if respondent claimed never received any of the transfer in 2005. If respondent answer "yes" in KSR04 which means household ever received the transfer (interviewer borrow kartu identitas penerima/recipient identity card then record the id number), then ask who proposed respondent's household in KSR05. Choose option according to respondent's response. Answer may be more than one. If respondent never received transfer, in column 2005 skip to column 2008 then skip to KSR10

### Literal question

Has this household received PKPS BBM-BLT in [.....]?

## Who propose for your household to get PKPS BBM-SLT/BLT (ksr05)

File: hh\_ksr2

### Overview

Type: Discrete  
Format: character  
Width: 5

Valid cases: 3098  
Invalid: 0

### Description

The point of these questions is to find out information whether respondent's household ever received transfer from PKPS-BBM-SLT in 2005 and 2008. Finish asking column 2005 before asking column 2008, except if respondent claimed never received any of the transfer in 2005. If respondent answer "yes" in KSR04 which means household ever received the transfer (interviewer borrow kartu identitas penerima/recipient identity card then record the id number), then ask who proposed respondent's household in KSR05. Choose option according to respondent's response. Answer may be more than one. If respondent never received transfer, in column 2005 skip to column 2008 then skip to KSR10

### Literal question

Who propose for your household to get PKPS BBM-SLT/BLT?

## Who propose for your household to get PKPS BBM-SLT/BLT, other (ksr05v)

File: hh\_ksr2

### Overview

Type: Discrete  
Format: character  
Width: 45

Valid cases: 35  
Invalid: 0

### Description

The point of these questions is to find out information whether respondent's household ever received transfer from PKPS-BBM-SLT in 2005 and 2008. Finish asking column 2005 before asking column 2008, except if respondent claimed never received any of the transfer in 2005. If respondent answer "yes" in KSR04 which means household ever received the transfer (interviewer borrow kartu identitas penerima/recipient identity card then record the id number), then ask who proposed respondent's household in KSR05. Choose option according to respondent's response. Answer may be more than one. If respondent never received transfer, in column 2005 skip to column 2008 then skip to KSR10

### Literal question

Who propose for your household to get PKPS BBM-SLT/BLT?

## How many times has this household received BLT in 2005 or 2008 (ksr06)

File: hh\_ksr2

How many times has this household received BLT in 2005 or 2008 (ksr06)

File: hh\_ksr2

#### Overview

Type: Continuous	Valid cases: 3098
Format: numeric	Invalid: 8414
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

#### Description

These questions ask how many times the household received BLT and how much total BLT ever received by the household

#### Literal question

How many times has this household received BLT in [....]?

What was the total amount of cash transfer this household has ever received (ask) (ksr07x)

File: hh\_ksr2

#### Overview

Type: Discrete	Valid cases: 3098
Format: numeric	Invalid: 8414
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

#### Description

These questions ask how many times the household received BLT and how much total BLT ever received by the household

#### Literal question

What was the total amount of cash transfer this household has ever received in [....]?

What was the total amount of cash transfer this household has ever received (answer) (ksr07)

File: hh\_ksr2

#### Overview

Type: Continuous	Valid cases: 3071
Format: numeric	Invalid: 8441
Width: 8	Minimum: 12000
Decimals: 0	Maximum: 12000000
Range: 12000-12000000	

#### Description

These questions ask how many times the household received BLT and how much total BLT ever received by the household

#### Literal question

What was the total amount of cash transfer this household has ever received in [....]?

When did this household receive the BLT for the last time (ask) (ksr08x)

File: hh\_ksr2

#### Overview



When did this household receive the BLT for the last time (ask)  
(ksr08x)

File: hh\_ksr2

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1701  
Invalid: 9811  
Minimum: 1  
Maximum: 8

#### Description

Ask these questions only for year 2008, when was the last time household received BLT and how much was total transfer received

#### Literal question

When did this household receive the BLT for the last time in [.....]?

When did this household receive the BLT for the last time (month)  
(ksr08mm)

File: hh\_ksr2

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 1694  
Invalid: 9818  
Minimum: 1  
Maximum: 98

#### Description

Ask these questions only for year 2008, when was the last time household received BLT and how much was total transfer received

#### Literal question

When did this household receive the BLT for the last time in [.....]?

When did this household receive the BLT for the last time (year)  
(ksr08yy)

File: hh\_ksr2

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2000-2008

Valid cases: 1694  
Invalid: 9818  
Minimum: 2000  
Maximum: 2008

#### Description

Ask these questions only for year 2008, when was the last time household received BLT and how much was total transfer received

#### Literal question

When did this household receive the BLT for the last time in [.....]?

The last time this household received the cash transfer (ask)  
(ksr09x)

File: hh\_ksr2

The last time this household received the cash transfer (ask)  
(ksr09x)

File: hh\_ksr2

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1701  
Invalid: 9811  
Minimum: 1  
Maximum: 8

#### Description

Ask these questions only for year 2008, when was the last time household received BLT and how much was total transfer received

#### Literal question

The last time this household received the cash transfer in [...], what was the amount?

#### Post question

If the answer id DON'T KNOW (8), then continue to question KSR13

The last time this household received the cash transfer-Rp-  
(answer) (ksr09)

File: hh\_ksr2

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 4000-800000

Valid cases: 1700  
Invalid: 9812  
Minimum: 4000  
Maximum: 800000

#### Description

Ask these questions only for year 2008, when was the last time household received BLT and how much was total transfer received

#### Literal question

The last time this household received the cash transfer in [...], what was the amount?

## Household ID (hhid)

File: hh\_ksr3

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## HH member number of respondent for section KSR (ksr00no)

File: hh\_ksr3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Record name and pid of respondent for section KSR 10 - KSR 21

## Were you interviewed by data enumerator between September-October 2008 ? (ksr03)

File: hh\_ksr3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

This question asks whether household ever visited by survey officer in September - October 2008

**Literal question**

Were you interviewed by data enumerator between September-October 2008 ?

If the respondent did not receive PKPS BBM-SLT in the last phase of disbursement, do you consider that your household should've received it? (ksr10)

File: hh\_ksr3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 4055  
Invalid: 1701  
Minimum: 1  
Maximum: 8

If the respondent did not receive PKPS BBM-SLT in the last phase of disbursement, do you consider that your household should've received it? (ksr10)

File: hh\_ksr3

#### Description

Ask these questions to those who didn't receive BLT in the last distribution. (KS04=no), ask if respondent eligible or not, either yes or no ask the reason. KS13 asks respondent about BLT target correctness

#### Pre question

KSR4 2008 = NO (3)

#### Literal question

If the respondent did not receive PKPS BBM-SLT in the last phase of PKPS BBM-SLT disbursement in this district/city, do you consider that your household should've received it?

#### Post question

If the answer is NO (3), then continue to question KSR12

If the answer is DON'T KNOW (8), then continue to KSR13

For what reason? (ksr11)

File: hh\_ksr3

#### Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 2022

Invalid: 0

#### Description

Ask these questions to those who didn't receive BLT in the last distribution. (KS04=no), ask if respondent eligible or not, either yes or no ask the reason. KS13 asks respondent about BLT target correctness

#### Literal question

For what reason?

#### Post question

If the answer is OTHER (V), then continue to question KSR13

For what reason? (ksr12)

File: hh\_ksr3

#### Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 1966

Invalid: 0

#### Description

Ask these questions to those who didn't receive BLT in the last distribution. (KS04=no), ask if respondent eligible or not, either yes or no ask the reason. KS13 asks respondent about BLT target correctness

#### Pre question

KSR10 = NO (3) or

KSR10 = DON'T KNOW (8)

#### Literal question

For what reason?

## Are the people who receive PKPS BBM-SLT in this village/kelurahan truly eligible? (ksr13)

File: hh\_ksr3

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

Ask these questions to those who didn't receive BLT in the last distribution. (KS04=no), ask if respondent eligible or not, either yes or no ask the reason. KS13 asks respondent about BLT target correctness

### Pre question

KSR11 = OTHER (V)

### Literal question

In your opinion, are the people who receive PKPS BBM-SLT in this village/kelurahan truly eligible?

### Post question

If the answer is YES (1), then continue to question KSR15

## Who caused the inaccuracy? (ksr14)

File: hh\_ksr3

### Overview

Type: Discrete	Valid cases: 1955
Format: character	Invalid: 0
Width: 3	

### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

### Literal question

In your opinion, who caused the inaccuracy?

## Is it better if program PKPS BBM-SLT/BLT given to all HH in this Hamlet/ RT or only given to poor households? (ksr15)

File: hh\_ksr3

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

### Pre question

KSR13 = YES (1)

### Literal question

In your opinion, is it better if program PKPS BBM-SLT/BLT given to all HH in this Hamlet/ RT or only given to poor households in this Dusun/village?

Any complaint about PKPS BBM-SLT/BLT to RT Head , community leader, or village officer? (ksr16)

File: hh\_ksr3

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

#### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

#### Literal question

Have you ever voice any complaint about PKPS BBM-SLT/BLT to RT Head , community leader, or village officer?

Was there any cost that had to be paid? (ksr17)

File: hh\_ksr3

#### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

#### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

#### Literal question

Was there any cost that had to be paid to get the card?

#### Post question

If the answer is NO (3), then continue the question to KSR20

#### Interviewer instructions

Exclude respondent's transportation cost to the card distribution location

How much did you have to pay the cost? (ask) (ksr18x)

File: hh\_ksr3

#### Overview

Type: Discrete	Valid cases: 118
Format: numeric	Invalid: 5638
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

#### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

#### Literal question

How much did you have to pay the cost?

## How much did you have to pay the cost? (answer) (ksr18)

File: hh\_ksr3

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 1000-100000

Valid cases: 110  
Invalid: 5646  
Minimum: 1000  
Maximum: 100000

### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

### Literal question

How much did you have to pay the cost?

## Who did you pay to? (ksr19)

File: hh\_ksr3

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 118  
Invalid: 0

### Description

Through these questions we want to identify possibility of misconduct in BLT distribution, why the target was incorrect, who caused the incorrectness, did respondent pay for BLT card ?, if yes, how much respondent paid and to whom it paid.

### Literal question

Who did you pay to?

## a. Socialization of PKPS BBM-SLT/BLT (ksr23a)

File: hh\_ksr3

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

This question asks if there any complaints/problem from community member related to PKPS-BBM-SLT socialization, recipients survey, card distribution, and cash distribution. If yes, record the complaints

### Literal question

Do you have any complaint/problem regarding [...]?

## b. Data collection of poor households receiving PKPS BBM-SLT/BLT (ksr23b)

File: hh\_ksr3

### Overview

## b. Data collection of poor households receiving PKPS BBM-SLT/BLT (ksr23b)

File: hh\_ksr3

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

This question asks if there any complaints/problem from community member related to PKPS-BBM-SLT socialization, recipients survey, card distribution, and cash distribution. If yes, record the complaints

### Literal question

Do you have any complaint/problem regarding [...]?

## c. Distribution of PKPS BBM-SLT/BLTcards (ksr23c)

File: hh\_ksr3

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question asks if there any complaints/problem from community member related to PKPS-BBM-SLT socialization, recipients survey, card distribution, and cash distribution. If yes, record the complaints

### Literal question

Do you have any complaint/problem regarding [...]?

## d. Disbursement PKPS BBM-SLT/BLT fund (ksr23d)

File: hh\_ksr3

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question asks if there any complaints/problem from community member related to PKPS-BBM-SLT socialization, recipients survey, card distribution, and cash distribution. If yes, record the complaints

### Literal question

Do you have any complaint/problem regarding [...]?



## Household ID (hhid)

File: hh\_ksr4

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 17268  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type (ksr2atype)

File: hh\_ksr4

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 17268  
Invalid: 0

**Literal question**

Type of assistance

## Has there been any [...], regarding the implementation of PKPS BBM-SLT/BLT in this village/kelurahan? (ksr20)

File: hh\_ksr4

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 17268  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

These questions ask whether in the area ever happened people's protest, fight or demonstration related to PKPS-BBM program, if yes, why and did respondent or household member involved in these events

**Literal question**

Has there been any [...], regarding the implementation of PKPS BBM-SLT/BLT in this village/kelurahan?

## What was the reason? (ksr21)

File: hh\_ksr4

**Overview**

Type: Discrete  
Format: character  
Width: 112

Valid cases: 1682

**Description**

These questions ask whether in the area ever happened people's protest, fight or demonstration related to PKPS-BBM program, if yes, why and did respondent or household member involved in these events

**Literal question**

What was the reason?

# Did you or other HH member involved in [...]? (ksr22)

File: hh\_ksr4

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1681  
Invalid: 15587  
Minimum: 1  
Maximum: 9

## Description

These questions ask whether in the area ever happened people's protest, fight or demonstration related to PKPS-BBM program, if yes, why and did respondent or household member involved in these events

## Literal question

Did you or other HH member involved in [...]?

## Household ID (hhid)

File: hh\_ksr5

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 23024  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of assistance (ksr3type)

File: hh\_ksr5

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 23024  
Invalid: 0

**Description**

In previous questions we ask about implementation of 2 programs in response to subsidy-reduction policy, the following ask about 2 other programs : RASKIN and market operation.

RASKIN program is a program rolled by government which aims to provide rice to poor community with affordable price. RASKIN program is regularly conducted by government. Though the program has set basic procedure on how the rice is distributed, in practice, there are numerous variations regarding the amount, price or procedure of distribution, eligible recipients, etc. Supplement questions are asked to get information about the practice of these variations in many areas

Market operation is government program to maintain price stability for some commodities which price tend to rise due to demand factor. This operation is not a regular conduct and less frequent compared to RASKIN program The time span for these 2 questions is the past 1 year from date of interview.

**Literal question**

Type of assistance

## In the past 12 months, has this household ever bought [...] from market operation? (ksr24)

File: hh\_ksr5

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 23024  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

This question ask if household ever purchased raskin or other commodities through market operation (KSR3TYPE : raskin, sugar, cooking oil and kerosene) in the past 12 months Time reference is 12 past months until date of interview.

**Literal question**

In the past 12 months, has this household ever bought [...] from market operation?

**Post question**

If the answer is NO (3) or DON'T KNOW (8), then continue to the next line (skip coloumn KSR25, KSR26, KSR27, KSR28, KSR29, KSR30, KSR31)

## How many times in the last 12 months did this household buy subsidized rice? (ksr25x)

File: hh\_ksr5

### Overview

Type: Discrete	Valid cases: 3268
Format: numeric	Invalid: 19756
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

How many times in the last 12 months did this household buy [...]?

## How many times in the last 12 months did this household buy subsidized rice? (ksr25)

File: hh\_ksr5

### Overview

Type: Continuous	Valid cases: 3238
Format: numeric	Invalid: 19786
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

How many times in the last 12 months did this household buy [...]?

## When was the last time? (month) (ksr26mm)

File: hh\_ksr5

### Overview

Type: Continuous	Valid cases: 3268
Format: numeric	Invalid: 19756
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

When was the last time?

## When was the last time? (year) (ksr26yy)

File: hh\_ksr5

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2007-2008

Valid cases: 3268  
Invalid: 19756  
Minimum: 2007  
Maximum: 2008

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

When was the last time?

## What was the total amount that you spent buying [...] last time from the market operation? (ask) (ksr27x)

File: hh\_ksr5

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3268  
Invalid: 19756  
Minimum: 1  
Maximum: 8

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

The last time you bought [...], what was the total amount that you spent buying [...] from the market operation?

## What was the total amount that you spent buying [...] last time from the market operation? (answer) (ksr27)

File: hh\_ksr5

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-324000

Valid cases: 3242  
Invalid: 19782  
Minimum: 0  
Maximum: 324000

### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

### Literal question

The last time you bought [...], what was the total amount that you spent buying [...] from the market operation?

What was the price per unit of [...] last time you bought from the market operation? (ask) (ksr28x)

File: hh\_ksr5

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3268  
Invalid: 19756  
Minimum: 1  
Maximum: 8

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

The last time you bought [...], what was the price per unit of [...] you bought from the market operation?

What was the price per unit of [...] last time you bought from the market operation? -Rp- (answer) (ksr28)

File: hh\_ksr5

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-999999

Valid cases: 3214  
Invalid: 19810  
Minimum: 0  
Maximum: 999999

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

The last time you bought [...], what was the price per unit of [...] you bought from the market operation?

Unit (ksr29)

File: hh\_ksr5

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3268  
Invalid: 19756  
Minimum: 1  
Maximum: 8

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

Unit

What was the price per unit of [...] in the regular market last time you bought? (ask) (ksr30x)

File: hh\_ksr5

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3268  
Invalid: 19756  
Minimum: 1  
Maximum: 8

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

The last time you bought [...], what was the price per unit of[...] in the regular market?

What was the price per unit of [...] in the regular market last time you bought? -Rp- (answer) (ksr30)

File: hh\_ksr5

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 1200-90000

Valid cases: 3087  
Invalid: 19937  
Minimum: 1200  
Maximum: 90000

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

The last time you bought [...], what was the price per unit of[...] in the regular market?

Unit (ksr31)

File: hh\_ksr5

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 3268  
Invalid: 19756  
Minimum: 1  
Maximum: 8

#### Description

For RASKIN, if respondent's household ever purchased, ask frequency of the purchase in the past 12 months, then ask (in order) when was the last purchase, total last purchase (kilogram), how much respondent paid per kilo and how much was the price of rice with the same quality in market.

#### Literal question

Unit

## Household ID (hhid)

File: hh\_ksr6

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 46048  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Source of Assistance (ksr4type)

File: hh\_ksr6

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 46048  
Invalid: 0

**Description**

This question asks about the source of the assistance, whether from religious organization, political organization, NGO, private donor, company, foreign government, tithe, qurban meat

Here is explanation about the options:

- A. Money, all accepted currency and means of payment .
- B. Food, all type of food other than rice
- C. Non-food, all non-food items, name the item

**Literal question**

Source of Assistance

## Did this household ever received from [...] ? (ksr32)

File: hh\_ksr6

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 46048  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

These questions ask cash transfer, food and non-food assistance ever received by this household in the past 12 months. The point of these questions is to find out how much household has received grant (without re-payment) in the last 12 months. The grant here didn't come from government and was not given because of disaster or market operation

**Literal question**

In the last 12 months, did this household ever received from [...] ?

**Post question**

If the answer is NO (3), then continue to the next line (skip column KSR33, KSR34)

## Cash received from [...] in the last 12 months (ask) (ksr33x)

File: hh\_ksr6



## Cash received from [...] in the last 12 months (ask) (ksr33x)

File: hh\_ksr6

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5265  
Invalid: 40783  
Minimum: 1  
Maximum: 9

### Description

These questions ask cash transfer, food and non-food assistance ever received by this household in the past 12 months. The point of these questions is to find out how much household has received grant (without re-payment) in the last 12 months. The grant here didn't come from government and was not given because of disaster or market operation

### Literal question

Cash received from [...] in the last 12 months

## Cash received from [...] in the last 12 months (jawab) (ksr33)

File: hh\_ksr6

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-99999998

Valid cases: 3231  
Invalid: 42817  
Minimum: 0  
Maximum: 99999998

### Description

These questions ask cash transfer, food and non-food assistance ever received by this household in the past 12 months. The point of these questions is to find out how much household has received grant (without re-payment) in the last 12 months. The grant here didn't come from government and was not given because of disaster or market operation

### Literal question

Cash received from [...] in the last 12 months

## Total value in rupiah of In-kind received from [...] in the last 12 months (ask) (ksr34x)

File: hh\_ksr6

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5265  
Invalid: 40783  
Minimum: 1  
Maximum: 9

### Description

These questions ask cash transfer, food and non-food assistance ever received by this household in the past 12 months. The point of these questions is to find out how much household has received grant (without re-payment) in the last 12 months. The grant here didn't come from government and was not given because of disaster or market operation

### Literal question

Total value in rupiah of In-kind received from [...] in the last 12 months

# Total value in rupiah of In-kind received from [...] in the last 12 months (answer) (ksr34)

File: hh\_ksr6

## Overview

Type: Continuous	Valid cases: 4937
Format: numeric	Invalid: 41111
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

## Description

These questions ask cash transfer, food and non-food assistance ever received by this household in the past 12 months. The point of these questions is to find out how much household has received grant (without re-payment) in the last 12 months. The grant here didn't come from government and was not given because of disaster or market operation

## Literal question

Total value in rupiah of In-kind received from [...] in the last 12 months

## Household ID (hhid)

File: hh\_sv

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## Does anyone within the household have a savings account? (sv01)

File: hh\_sv

### Overview

Type: Discrete  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 1-9

Minimum: 1  
Maximum: 3

### Description

Question SV01 asks if household owns a saving, if no skip to TF section, if yes, ask what type of saving the household owns (SV02) :

- A. Saving in bank
- B. Saving in RT/RW/Dusun/Dukuh/Lorong/neighborhood
- C. Saving in school
- D. Saving in pengajian group or other organization
- E. Saving at home.

If household owns saving in bank, ask how many accounts it owns (SV03).

### Literal question

Does anyone within the household have a savings account?

## Type of savings (sv02)

File: hh\_sv

### Overview

Type: Discrete  
Format: character  
Width: 5

### Description

Question SV01 asks if household owns a saving, if no skip to TF section, if yes, ask what type of saving the household owns (SV02) :

- A. Saving in bank
- B. Saving in RT/RW/Dusun/Dukuh/Lorong/neighborhood
- C. Saving in school
- D. Saving in pengajian group or other organization
- E. Saving at home.

If household owns saving in bank, ask how many accounts it owns (SV03).

### Literal question

Type of savings

### Post question

If the answer is NO (3), then continue the question to section TF

## How many saving accounts owned by all household members? (sv03x)

File: hh\_sv

### Overview

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 8
Width: 8	
Decimals: 0	
Range: 1-9	

### Description

Question SV01 asks if household owns a saving, if no skip to TF section, if yes, ask what type of saving the household owns (SV02) :

- A. Saving in bank
- B. Saving in RT/RW/Dusun/Dukuh/Lorong/neighborhood
- C. Saving in school
- D. Saving in pengajian group or other organization
- E. Saving at home.

If household owns saving in bank, ask how many accounts it owns (SV03).

### Literal question

How many saving accounts owned by all household members?

## How many saving accounts owned by all household members? (sv03)

File: hh\_sv

### Overview

Type: Continuous	Minimum: 0
Format: numeric	Maximum: 997
Width: 9	
Decimals: 0	
Range: 0-997	

### Description

Question SV01 asks if household owns a saving, if no skip to TF section, if yes, ask what type of saving the household owns (SV02) :

- A. Saving in bank
- B. Saving in RT/RW/Dusun/Dukuh/Lorong/neighborhood
- C. Saving in school
- D. Saving in pengajian group or other organization
- E. Saving at home.

If household owns saving in bank, ask how many accounts it owns (SV03).

### Literal question

How many saving accounts owned by all household members?

## What is the total value of the accounts? (sv04)

File: hh\_sv

### Overview

Type: Discrete
Format: character
Width: 2

### Description

Ask total saving owned by household

## What is the total value of the accounts? (sv04)

File: hh\_sv

### Literal question

What is the total value of the accounts?

## What is the total value of the accounts? (sv04a)

File: hh\_sv

### Overview

Type: Continuous	Minimum: 0
Format: numeric	Maximum: 99999999998
Width: 10	
Decimals: 0	
Range: 0-99999999998	

### Description

Ask total saving owned by household

### Literal question

What is the total value of the accounts?

## Other saving (sv04b)

File: hh\_sv

### Overview

Type: Continuous	Minimum: 2000
Format: numeric	Maximum: 99999999998
Width: 10	
Decimals: 0	
Range: 2000-99999999998	

### Description

Ask total saving owned by household

### Literal question

What is the total value of the accounts?

## Household ID (hhid)

File: hh\_tf1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## HH member ID (tf00no)

File: hh\_tf1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Record name and pid of respondent.

**Literal question**

Name of respondent for section TF : \_\_\_\_\_ HH member ID

## Are there any household member who is currently living outside this city/district for minimal 1 month (tf01)

File: hh\_tf1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Ask whether member of this household live outside city/kabupaten for at least 1 month, if respondent answer "1 yes", record the name in TF02. If no, skip to TF10.

Note : live in other city/kabupaten not for school reason

**Literal question**

Is there husband, wife, or children of the household member who is currently living outside this city/district for minimal 1 month or travelling outside this city/district for minimal of 1 month except for studying?

**Post question**

If the answer is NO (3), then continue to question TF10

## Number of HH member who is currently living outside this city/district for minimal 1 month (tf02num)

File: hh\_tf1

## Number of HH member who is currently living outside this city/district for minimal 1 month (tf02num)

File: hh\_tf1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 2244  
Invalid: 3512  
Minimum: 0  
Maximum: 7

### Description

Ask whether member of this household live outside city/kabupaten for at least 1 month, if respondent answer "1 yes", record the name in TF02. If no, skip to TF10.

Note : live in other city/kabupaten not for school reason

### Literal question

Who are they?

## In the last 12 months, has this HH received any help? (tf10)

File: hh\_tf1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Description

Asks whether this household ever received assistance (money, good, and service) from person/s other than person mentioned in TF02 in the past 12 months, if yes continue to TF11 to ask the amount of the assistance, if no skip to SECTION BH

### Pre question

TF01 = NO (3)

### Literal question

In the last 12 months, has this HH received any help in form of good, cash, and services from people that have not been mentioned above?

### Post question

If the answer is NO (3), then continue the question to section BH

## Number of non HH member [TF02] providing assistance? (tf11num)

File: hh\_tf1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 3098  
Invalid: 2658  
Minimum: 0  
Maximum: 6

### Description

Continued from previous question, if answer 1 "yes", ask and record the name mentioned by respondent. If no, skip to section BH

### Literal question

Who are they?





## Household ID (hhid)

File: hh\_tf2

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 4319  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (tf02line)

File: hh\_tf2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 4319  
 Invalid: 0  
 Minimum: 1  
 Maximum: 7

## Relationship with respondent? (tf03)

File: hh\_tf2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-95

Valid cases: 4319  
 Invalid: 0  
 Minimum: 1  
 Maximum: 95

**Description**

This variable explains the relation between name in TF02 and respondent. Check code (for TF03 and TF12)

**Literal question**

Relationship with respondent?

## Gender/Sex (tf04)

File: hh\_tf2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 4319  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

Gender :  
 1. male  
 3. female

**Literal question**

Gender/Sex

## Type of job (tf05)

File: hh\_tf2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 4319  
 Invalid: 0  
 Minimum: 1  
 Maximum: 99

**Description**

This question asks about occupation of household member named in TF02. Check code (for TF05/TF14)

**Literal question**

Type of job

## Where does [...] live or where do they go? (tf06)

File: hh\_tf2

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 4319  
 Invalid: 0  
 Minimum: 1  
 Maximum: 8

**Description**

Ask where the household member live and how long he/she's been living there

**Literal question**

Where does [...] live or where do they go?

## Province ccode (tf06\_1acd)

File: hh\_tf2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-98

Valid cases: 3831  
 Invalid: 488  
 Minimum: 11  
 Maximum: 98

**Description**

Ask where the household member live and how long he/she's been living there

**Literal question**

Where does [...] live or where do they go?

## Regency code (tf06\_1bcd)

File: hh\_tf2

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 3831  
 Invalid: 488  
 Minimum: 1  
 Maximum: 98

**Description**

Regency code (tf06\_1bcd)

File: hh\_tf2

Ask where the household member live and how long he/she's been living there

**Literal question**

Where does [...] live or where do they go?

How long have they been living or traveling there? (ask) (tf07x)

File: hh\_tf2

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 4319  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Ask where the household member live and how long he/she's been living there

**Literal question**

How long have they been living or traveling there?

How long have they been living or traveling there? (answer) (tf07)

File: hh\_tf2

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 633  
Invalid: 3686  
Minimum: 0  
Maximum: 11

**Description**

Ask where the household member live and how long he/she's been living there

**Literal question**

How long have they been living or traveling there?

Has [...] ever give money, good, or services to this HH for the last 12 months? (tf08)

File: hh\_tf2

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 4319  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Ask whether this household ever received assistance (money, good and service) from household member in TF02, if yes, ask the amount of the assistance (TF09)

**Literal question**

Has [...] ever give money, good, or services to this HH for the last 12 months?

**Post question**

If the answer is NO (3), then continue to the next line (skip coloumn TF09)

If yes, how much money, goods, and services this HH receives from [...] for the last 12 months? (ask) (tf09x)

File: hh\_tf2

#### Overview

Type: Discrete	Valid cases: 2252
Format: numeric	Invalid: 2067
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

#### Description

Ask whether this household ever received assistance (money, good and service) from household member in TF02, if yes, ask the amount of the assistance (TF09)

#### Literal question

If yes, how much money, goods, and services this HH receives from [...] for the last 12 months?

If yes, how much money, goods, and services this HH receives from [...] for the last 12 months? (answer) (tf09)

File: hh\_tf2

#### Overview

Type: Continuous	Valid cases: 2213
Format: numeric	Invalid: 2106
Width: 9	Minimum: 0
Decimals: 0	Maximum: 999999997
Range: 0-999999997	

#### Description

Ask whether this household ever received assistance (money, good and service) from household member in TF02, if yes, ask the amount of the assistance (TF09)

#### Literal question

If yes, how much money, goods, and services this HH receives from [...] for the last 12 months?

## Household ID (hhid)

File: hh\_tf3

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5793  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial number (tf11line)

File: hh\_tf3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 5793  
Invalid: 0  
Minimum: 1  
Maximum: 6

**Literal question**

Who are they?

## Relationship with respondent? (tf12)

File: hh\_tf3

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 5793  
Invalid: 0  
Minimum: 1  
Maximum: 98

**Description**

Ask the relation between name in TF11 and respondent. Check code (for TF03 and TF12)

**Literal question**

Relationship with respondent?

## Gender/Sex (tf13)

File: hh\_tf3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5793  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

gender :  
1. male  
3. female.

## Gender/Sex (tf13)

File: hh\_tf3

**Literal question**

Gender/Sex

## Type of job (tf14)

File: hh\_tf3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 5793  
 Invalid: 0  
 Minimum: 1  
 Maximum: 99

**Description**

This question asks about occupation of person named in TF11. Check code (for TF05/TF14)

**Literal question**

Type of job

## Where does [...] live or where do they go? (tf15)

File: hh\_tf3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 5793  
 Invalid: 0  
 Minimum: 1  
 Maximum: 8

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

Where does [...] live or where do they go?

## HHID (tf15\_1hhid)

File: hh\_tf3

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 2656  
 Invalid: 0

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

Where does [...] live or where do they go?

## Province code (tf15\_4acd)

File: hh\_tf3

**Overview**

## Province code (tf15\_4acd)

File: hh\_tf3

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-98

Valid cases: 884  
 Invalid: 4909  
 Minimum: 12  
 Maximum: 98

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

Where does [...] live or where do they go?

## Regency code (tf15\_4bcd)

File: hh\_tf3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-98

Valid cases: 884  
 Invalid: 4909  
 Minimum: 1  
 Maximum: 98

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

Where does [...] live or where do they go?

## How long have they been living or traveling there? (ask) (tf16x)

File: hh\_tf3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5793  
 Invalid: 0  
 Minimum: 1  
 Maximum: 9

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

How long have they been living or traveling there?

## How long have they been living or traveling there? (answer) (tf16)

File: hh\_tf3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-11

Valid cases: 90  
 Invalid: 5703  
 Minimum: 1  
 Maximum: 11

**Description**

Ask where the person lives and how long he/she's been living there.

**Literal question**

How long have they been living or traveling there? (answer) (tf16)

File: hh\_tf3

How long have they been living or traveling there?

How much money, goods, and services this HH receives for the last 12 months? (ask) (tf17x)

File: hh\_tf3

#### Overview

Type: Discrete	Valid cases: 5793
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

#### Description

Record the amount of assistance (money, good, service) from the person

#### Literal question

How much money, goods, and services this HH receives from [...] for the last 12 months?

How much money, goods, and services this HH receives for the last 12 months? (answer) (tf17)

File: hh\_tf3

#### Overview

Type: Continuous	Valid cases: 5582
Format: numeric	Invalid: 211
Width: 9	Minimum: 0
Decimals: 0	Maximum: 999999997
Range: 0-999999997	

#### Description

Record the amount of assistance (money, good, service) from the person

#### Literal question

How much money, goods, and services this HH receives from [...] for the last 12 months?



## Household ID (hhid)

File: hh\_bh1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

Has anyone in the household have any debts or receive debt?  
(bh01)

File: hh\_bh1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Ask if respondent or other household member ever applied for or received debt from :

- A. Private bank; bank established by private entitle/non government , includes private national bank, foreign bank, mixed bank.
- B. Micro finance institution ; is a business entitle which can operate in various business, one operation is borrowing-saving business and credit sale. Example of this entitle : cooperative, BPR
- C. Government Bank/Semi government; is a bank whose shares (all/part) owned by government.
- D. House/land owner;
- E. Shop/stall owner
- F. Creditor;
- G. Friend
- H. Neighbour

If respondent never applied or received debt, skip to section GE

**Literal question**

Has anyone in the household have any debts or receive debt, such as loans from banks, moneylenders, MFI, shopkeepers, friends or neighbors?

**Post question**

If the answer is NO (3), then continue the question to section GE

## Has the household ever defaulted on a loan? (bh02)

File: hh\_bh1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3934  
Invalid: 1822  
Minimum: 1  
Maximum: 9

**Description**

The point if this question is to see if respondent or other household member has ever been in "default" situation where respondent or household member was unable to pay the debt

## Has the household ever defaulted on a loan? (bh02)

File: hh\_bh1

### Literal question

Has the household ever defaulted on a loan?

## Does any household member still have any outstanding loan at the moment? (bh03)

File: hh\_bh1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3934  
Invalid: 1822  
Minimum: 1  
Maximum: 3

### Description

Here we ask how many debts owned by this household. Then we ask questions BH04 to BH07 for each debt. Interviewer ask respondent to name 4 largest debts, start from the earliest to most present debt. If there are only 1 or 2 debts, empty the next columns

### Literal question

Does any household member still have any outstanding loan that the household members borrow at the moment?

### Post question

If the answer is NO (3), then continue the question to section GE

## What was the original amount borrowed? (bh04num)

File: hh\_bh1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 2750  
Invalid: 3006  
Minimum: 0  
Maximum: 4

### Description

Ask the total amount of debt received/taken by respondent's household

### Literal question

What was the original amount borrowed?

### Interviewer instructions

For every loan question answered in BH04-BH06 list the loans from the biggest loan

## Household ID (hhid)

File: hh\_bh2

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 3670  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Numbers of column filled (bh04col)

File: hh\_bh2

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3670  
Invalid: 0  
Minimum: 1  
Maximum: 4

**Description**

Ask the total amount of debt received/taken by respondent's household

**Literal question**

What was the original amount borrowed?

## What was the original amount borrowed? (bh04x)

File: hh\_bh2

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3670  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

Ask the total amount of debt received/taken by respondent's household

**Literal question**

What was the original amount borrowed?

## What was the original amount borrowed? (Rp) (bh04)

File: hh\_bh2

**Overview**

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 0  
Range: 0-800000000

Valid cases: 3659  
Invalid: 11  
Minimum: 0  
Maximum: 800000000

**Description**

Ask the total amount of debt received/taken by respondent's household

## What was the original amount borrowed? (Rp) (bh04)

File: hh\_bh2

### Literal question

What was the original amount borrowed?

## How much is outstanding on the loan? (bh05x)

File: hh\_bh2

### Overview

Type: Discrete	Valid cases: 3670
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

This question asks the amount of remaining debt (not yet paid)

### Literal question

How much is outstanding on the loan?

## How much is outstanding on the loan? (bh05)

File: hh\_bh2

### Overview

Type: Continuous	Valid cases: 3631
Format: numeric	Invalid: 39
Width: 9	Minimum: 0
Decimals: 0	Maximum: 500000000
Range: 0-500000000	

### Description

This question asks the amount of remaining debt (not yet paid)

### Literal question

How much is outstanding on the loan?

## The source of the loan (bh06)

File: hh\_bh2

### Overview

Type: Discrete	Valid cases: 3670
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-7	

### Description

This question asks where household received the debt from. Record the HHID in respected colum, if not available, record "9-6"

### Literal question

The source of the loan

## The source of the loan: Shopkeepers in the same RT (bh06\_3)

File: hh\_bh2

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 142  
Invalid: 0

### Description

This question asks where household received the debt from. Record the HHID in respected colum, if not available, record "9-6"

### Literal question

The source of the loan

## The source of the loan: Other shopkeepers (bh06\_4)

File: hh\_bh2

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

This question asks where household received the debt from. Record the HHID in respected colum, if not available, record "9-6"

### Literal question

The source of the loan

## The source of the loan: Friends/neighbours in the same RT (bh06\_5)

File: hh\_bh2

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 316  
Invalid: 0

### Description

This question asks where household received the debt from. Record the HHID in respected colum, if not available, record "9-6"

### Literal question

The source of the loan

## How often do you make payments on the loan (ask) (bh07x)

File: hh\_bh2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3670  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Ask how often household paid for this debt

How often do you make payments on the loan (ask) (bh07x)

File: hh\_bh2

**Literal question**

How often do you make payments on the loan

How often do you make payments on the loan (answer) (bh07)

File: hh\_bh2

**Overview**

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 2445

Invalid: 1225

Minimum: 0

Maximum: 999

**Description**

Ask how often household paid for this debt

**Literal question**

How often do you make payments on the loan

## Household ID (hhid)

File: hh\_ge

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 51804  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of economic disruption (getype)

File: hh\_ge

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 51804  
Invalid: 0

**Literal question**

Type

## Type of economic disruption, other (getype\_v1)

File: hh\_ge

**Overview**

Type: Discrete  
Format: character  
Width: 55

Valid cases: 102  
Invalid: 0

**Literal question**

Type

## Has this household ever experienced [...] that cause financial difficulties (ge01)

File: hh\_ge

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 51804  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Have this household experience [...] ? . It refers to economic hindrances mentioned in first column ( point A - V, 9 hindrances) in the past 12 months which disrupt household finance If yes, ask when it happened and how much lost/cost paid to overcome the hindrance

Ask whether in the past 12 months household ever experienced any hindrance (refers to first column/GETYPE) which disrupted economic finance. If yes, ask when it happened (GE02).

**Literal question**

Has this household ever experienced [...] that cause financial difficulties during the last 12 months?

## Has this household ever experienced [...] that cause financial difficulties (ge01)

File: hh\_ge

### Post question

If the answer is NO (3), then continue to the next line (skip column GE02, GE03)

## When did this [...] happen? (ge02x)

File: hh\_ge

### Overview

Type: Discrete	Valid cases: 3049
Format: numeric	Invalid: 48755
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Description

Ask whether in the past 12 months household ever experienced any hindrance (refers to first column/GETYPE) which disrupted economic finance. If yes, ask when it happened (GE02).

### Literal question

When did this [...] happen? (Month/Year)

## Month of economic disruption happen (ge02mm)

File: hh\_ge

### Overview

Type: Continuous	Valid cases: 3024
Format: numeric	Invalid: 48780
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

### Description

Ask whether in the past 12 months household ever experienced any hindrance (refers to first column/GETYPE) which disrupted economic finance. If yes, ask when it happened (GE02).

### Literal question

When did this [...] happen? (Month/Year)

## Year of economic disruption happen (ge02yy)

File: hh\_ge

### Overview

Type: Discrete	Valid cases: 3024
Format: character	Invalid: 0
Width: 4	

### Description

Ask whether in the past 12 months household ever experienced any hindrance (refers to first column/GETYPE) which disrupted economic finance. If yes, ask when it happened (GE02).

### Literal question

When did this [...] happen? (Month/Year)



## Knowledge of income reduction due to the economic disruption (ge03x)

File: hh\_ge

### Overview

Type: Discrete	Valid cases: 3049
Format: numeric	Invalid: 48755
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

Ask how much cost paid to overcome the hindrance. For hindrance A and B : head of household or member of household died and hindrance C and D : head of household or member of household being hospitalized or required continuous treatment, ask how much paid to settle the burial or how much paid for the hospital/treatment.

#### NOTE :

Row A and B ; record income per month of person who died during the economic hindrance.

Row C and D : record total lost income during household member's absence from work and how much paid for the treatment to recovery.

Row G and H : record total lost income due to harvest failure. Lost here refers to actual expenditure already spent for the business. Do not record lost based on respondent's income expectation from the harvest

### Literal question

What is the approximate cost associated with [...] during the last 12 months?

## Total reduction in revenues due to the economic disruption (ge03)

File: hh\_ge

### Overview

Type: Continuous	Valid cases: 2947
Format: numeric	Invalid: 48857
Width: 12	Minimum: 0
Decimals: 0	Maximum: 999999999997
Range: 0-999999999997	

### Description

Ask how much cost paid to overcome the hindrance. For hindrance A and B : head of household or member of household died and hindrance C and D : head of household or member of household being hospitalized or required continuous treatment, ask how much paid to settle the burial or how much paid for the hospital/treatment.

#### NOTE :

Row A and B ; record income per month of person who died during the economic hindrance.

Row C and D : record total lost income during household member's absence from work and how much paid for the treatment to recovery.

Row G and H : record total lost income due to harvest failure. Lost here refers to actual expenditure already spent for the business. Do not record lost based on respondent's income expectation from the harvest

### Literal question

What is the approximate cost associated with [...] during the last 12 months?

## Household ID (hhid)

File: hh\_pm1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## HH member ID for PM section respondent (pm00cd)

File: hh\_pm1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Literal question**

Name of respondent for section PM  
HH member ID

**Interviewer instructions**

If there are more than one household members who join one type of group, but in different team (for example: al quran study for girls and al quran study for boys), then this must be recorded separately on the list of activities. If more than one household members join one type of group and the same team, then this should be recorded as one on the list of activities.

## a. Governmental group or institution (pm01a)

File: hh\_pm1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

## a. Governmental group or institution (pm01a)

File: hh\_pm1

Is there any household member who participates in [...]?

## b. Religious/traditional group or institution (pm01b)

File: hh\_pm1

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

### Description

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

### Literal question

Is there any household member who participates in [...]?

## c. Social service group or institution (pm01c)

File: hh\_pm1

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

### Description

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

### Literal question

Is there any household member who participates in [...]?

## d. Recreational group or institution (pm01d)

File: hh\_pm1

**Overview**

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

Is there any household member who participates in [...]?

## e. Mass organisation or political organisation (pm01e)

File: hh\_pm1

**Overview**

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

Is there any household member who participates in [...]?

## f. Workers and production group or institution (pm01f)

File: hh\_pm1

**Overview**

## f. Workers and production group or institution (pm01f)

File: hh\_pm1

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

Is there any household member who participates in [...]?

## g. Credit/finance group (pm01g)

File: hh\_pm1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

Is there any household member who participates in [...]?

## v. Other (pm01v)

File: hh\_pm1

**Overview**

## v. Other (pm01v)

File: hh\_pm1

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

Ask this question in each row/community activity, if yes circle "1" and "3" if no then ask the next row. These are the community activities :

- a) Government activity and participation : meeting between community members in all level : Rukun Tetangga(RT), Rukun Warga(RW).
- b) Religious group : activities by religious group, example : pengajian and tahlilan, pesantren, group of mosque or church youths, religious ceremonies, etc.
- c) Social service group : usually found in every village /kelurahan, dusun or RT/RW. Group activity : disseminate information and skill to community members, example : school committee, PKK, Program Keluarga Harapan, neighborhood security system or puskesmas.
- d) Recreation / entertainment group : example : sport, dance, wayang, campursari.
- e) Mass organization / political party
- f) Worker and production group : usually conducted in group, like labor market or farm labor service..
- g) Credit/finance group : arisan, pokmas IDT or save / borrowing group
- h) Other, example : in South Solok (West Sumatera ), there is a community program for hunting wild boar.

**Literal question**

Is there any household member who participates in [...]?

## Interviewer's checkpoint (pm02)

File: hh\_pm1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 5756  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

INTERVIEWER CHECK : if there is answer yes in PM01 circle 1 then skip to PM03 but if no circle " 3" skip to PM09

**Literal question**

Interviewer's checkpoint

**Interviewer instructions**

Interviewer's checkpoint :

If one or more of the answers of PM01a - PM01v = 1.....1 -> PM03

If all of the answers for PM01a - PM01v = 3.....3 -> PM9

## Number (pm03num)

File: hh\_pm1

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-13

Valid cases: 4634  
 Invalid: 1122  
 Minimum: 1  
 Maximum: 13

**Description**

## Number (pm03num)

File: hh\_pm1

Interviewer asks respondent to name the group he/she participate in, also write code down the code in "write down the code below" column

- a. Government
- b. Religious
- c. Community service
- d. Sport/art/hobby
- e. Mass organization/political party
- f. Worker/labor
- g. Credit/finance
- v. Other \_\_\_\_\_

### Literal question

Write down the name of group/institution

## Has there been community activities (pm09)

File: hh\_pm1

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

These questions ask about mutual assistance activity for reparation/cleaning/maintenance/development in the past 12 months. If the activity ever conducted, circle 1. yes then skip to PM10 that asks whether respondent or household member ever participated in the activity, if no, circle "3" then skip to PM16

### Literal question

Has there been community activities in repair/cleaning/maintenance/construction of village/neighbourhood infrastructure and facilities during the last 12 months?

### Post question

If the answer is NO (3) or DON'T KNOW (8), then continue to question PM16

## Has this household been participating/following community activities (pm10)

File: hh\_pm1

### Overview

Type: Discrete	Valid cases: 4969
Format: numeric	Invalid: 787
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

### Description

## Has this household been participating/following community activities (pm10)

File: hh\_pm1

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

These questions ask about mutual assistance activity for reparation/cleaning/maintenance/development in the past 12 months. If the activity ever conducted, circle 1. yes then skip to PM10 that asks whether respondent or household member ever participated in the activity, if no, circle "3" then skip to PM16

### Literal question

Has this household been participating/following community activities, cleaning/maintaining /repairing/constructing those infrastructure and facilities?

### Post question

If the answer is NO (3), then continue to question PM16

## Were the activities joined in by this household carried out (pm11)

File: hh\_pm1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 4662  
Invalid: 1094  
Minimum: 1  
Maximum: 3

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks where the activity conducted? Was it inside the neighborhood/RW, outside or both

### Literal question

Were the activities joined in by this household carried out in this hamlet/RT or in other hamlet/RW, or both?

## Did this household contribute manpower (ask) (pm12x)

File: hh\_pm1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 4662  
Invalid: 1094  
Minimum: 1  
Maximum: 3

### Description



## Did this household contribute manpower (ask) (pm12x)

File: hh\_pm1

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

Did this household contribute manpower for that [...]during the last 12 months ?

## Did this household contribute manpower (answer) (pm12)

File: hh\_pm1

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-50

Valid cases: 4568  
Invalid: 1188  
Minimum: 1  
Maximum: 50

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

Did this household contribute manpower for that [...]during the last 12 months ?

### Post question

If the answer is NO (3), then continue to question PM14

## How many days and hours were contributed by all household members (day) (pm13dd)

File: hh\_pm1

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-998

Valid cases: 4568  
Invalid: 1188  
Minimum: 0  
Maximum: 998

### Description

## How many days and hours were contributed by all household members (day) (pm13dd)

File: hh\_pm1

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

How many days and hours were contributed by all household members to that [...] in the last 12 months?

## How many days and hours were contributed by all household members (hour) (pm13hr)

File: hh\_pm1

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 4568  
Invalid: 1188  
Minimum: 0  
Maximum: 98

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

How many days and hours were contributed by all household members to that [...] in the last 12 months?

## Did this household contribute cash or goods/provision (pm14)

File: hh\_pm1

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 4662  
Invalid: 1094  
Minimum: 1  
Maximum: 3

### Description

## Did this household contribute cash or goods/provision (pm14)

File: hh\_pm1

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

Did this household contribute cash or goods/provision to that [...]?

### Post question

If the answer is NO (3), then continue to question PM16

## How much was the total contribution (ask) (pm15)

File: hh\_pm1

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 1738  
Invalid: 0

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

How much was the total contribution during the last 12 months?

## How much was the total contribution (cash) (pm15a)

File: hh\_pm1

### Overview

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 0  
Range: 0-99999998

Valid cases: 737  
Invalid: 5019  
Minimum: 0  
Maximum: 99999998

### Description

## How much was the total contribution (cash) (pm15a)

File: hh\_pm1

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

How much was the total contribution during the last 12 months?

## How much was the total contribution (property) (pm15b)

File: hh\_pm1

### Overview

Type: Continuous	Valid cases: 1148
Format: numeric	Invalid: 4608
Width: 8	Minimum: 0
Decimals: 0	Maximum: 99999998
Range: 0-99999998	

### Description

These questions refer to community work for repairing/cleaning/maintaining/development of village/kelurahan facilities. Or other activity which mobilize/organize village/kelurahan members. For example : in village/kelurahan, people hold an activity to clean their own village on Fridays or an activity called "besik makam" which held before fasting month where people clean cemetery complex together.

This question asks how many household member participate in the mutual assistance activity (PM12). If any of household members ever participated, ask how many days and house spent for the activity (PM13)., Household contribution (money and non-money) for the activity (PM14), and value of the contribution (in rupiah) PM15 dinyatakan atau dikonversikan dalam rupiah. This valuation is not easy because not all respondents are able to make valuation. Foods donated for community work can be valued from their purchased value. This compensation is very individual and much affected by regional factor. However, information about expected compensation is very valuable to record.

### Literal question

How much was the total contribution during the last 12 months?

## Household ID (hhid)

File: hh\_pm2

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 12246  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Activity serial number (pm03line)

File: hh\_pm2

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-13

Valid cases: 12246  
Invalid: 0  
Minimum: 1  
Maximum: 13

**Description**

Interviewer asks respondent to name the group he/she participate in, also write code down the code in "write down the code below" column

- a. Government
- b. Religious
- c. Community service
- d. Sport/art/hobby
- e. Mass organization/political party
- f. Worker/labor
- g. Credit/finance
- v. Other \_\_\_\_\_

**Literal question**

Write down the name of group/institution

## Group code (pm04)

File: hh\_pm2

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 12246  
Invalid: 0

**Description**

Interviewer asks respondent to name the group he/she participate in, also write code down the code in "write down the code below" column

- a. Government
- b. Religious
- c. Community service
- d. Sport/art/hobby
- e. Mass organization/political party
- f. Worker/labor
- g. Credit/finance
- v. Other \_\_\_\_\_

**Literal question**

Group code

## Number of household members that join the group (pm05)

File: hh\_pm2

### Overview

Type: Continuous	Valid cases: 12246
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 83
Range: 0-83	

### Description

These questions ask how many household members participate in the group (PM05) and hoe many times respondent or household member attended the group's meeting in the past 3 months (PM06).

### Literal question

Number of household members that join the group[...]?

## How many times have you participated in group activities (pm06x)

File: hh\_pm2

### Overview

Type: Discrete	Valid cases: 12246
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

These questions ask how many household members participate in the group (PM05) and hoe many times respondent or household member attended the group's meeting in the past 3 months (PM06).

### Literal question

How many times have you participated in group activities [...] in the last 3 months?

## How many times have you participated in group activities (pm06)

File: hh\_pm2

### Overview

Type: Continuous	Valid cases: 9296
Format: numeric	Invalid: 2950
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

### Description

These questions ask how many household members participate in the group (PM05) and hoe many times respondent or household member attended the group's meeting in the past 3 months (PM06).

### Literal question

How many times have you participated in group activities [...] in the last 3 months?

## How many were present usually in the group activities (ask) (pm07x)

File: hh\_pm2

### Overview

## How many were present usually in the group activities (ask) (pm07x)

File: hh\_pm2

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 12246  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question asks how many people usually attend the group meeting

### Literal question

How many were present usually in the group activities [...] in the last 3 monthsr?

## How many were present usually in the group activities (answer) (pm07)

File: hh\_pm2

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-2000

Valid cases: 10670  
Invalid: 1576  
Minimum: 0  
Maximum: 2000

### Description

This question asks how many people usually attend the group meeting

### Literal question

How many were present usually in the group activities [...] in the last 3 monthsr?

## Do all members of group live in the same region? (pm08)

File: hh\_pm2

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 12246  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This question asks whether the group member come from household in the particular RT/RW/village/kelurahan or from other village/kelurahan, see code below

### Literal question

Do all members of group [...] live in the same region?

## Household ID (hhid)

File: hh\_pm3

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 28780  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type officials possibility recognized by HH member (pm2type)

File: hh\_pm3

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 28780  
Invalid: 0

**Literal question**

Type

## Do you know [...] closely? (pm16)

File: hh\_pm3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 28780  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

This question asks whether respondent or household member know community figure or village/kelurahan well. For example : do respondent know head of village, village secretary, head of BPD/village committee, head of RT, head of RW (see PM2TYPE)

**Literal question**

Do you know [...] closely?

**Post question**

If the answer is NO (3) or SELF (4) or NOT APLICABLE (5), then continue the question to the next line (skip column PM17)

## What is your relation to [...]? (pm17)

File: hh\_pm3

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 14326  
Invalid: 0

**Description**



## What is your relation to [...]? (pm17)

File: hh\_pm3

The point of this question is to find out about respondent or household member's relation with community figure or village/kelurahan official. Example : member of this household, core family (younger brother,sister/older brother,sister/father/mother/descendant), big family (cousin/nephew,niece/uncle/aunt), colleague/business partner/neighbour, friend

### **Literal question**

What is your relation to [...]?

## Household ID (hhid)

File: hh\_sw

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial No (sw00no)

File: hh\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

Record respondent's name and number.

## Taken all things together how would you say things are these days (sw01)

File: hh\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 4

**Description**

Respondent's perception about happiness related to current household situation. Choose one of the statements

**Literal question**

Taken all things together how would you say things are these days - would you say you were very happy, happy, unhappy, or very unhappy?

**Interviewer instructions**

Section sw must be answered by principal respondent

## On which step are you today (sw02)

File: hh\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

## On which step are you today (sw02)

File: hh\_sw

### Description

The point of these questions is to find out level of respondent's life in 1-6 ranking. Option 1 is the most poor level and option 6 is the wealthiest. In which level respondent is now ?

### Literal question

Please imagine a six-step ladder where on the bottom (the first step), stand the poorest people, and on the highest step (the sixth step), stand the richest people. On which step are you today?

## How do you think the welfare of this household compared with other households in this Hamlet/RT? (sw03)

File: hh\_sw

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 7
Range: 1-9	

### Description

These questions compare respondent's household with other household in local RT/dusun and level of income in respondent's village/kelurahan with level of income in other village/kelurahan in the same kecamatan. Note : based on respondent's perception

### Literal question

How do you think the welfare of this household compared with other households in this Hamlet/RT?

## How do you think the income level of this village compares to other villages in this district/city? (sw04)

File: hh\_sw

### Overview

Type: Discrete	Valid cases: 5756
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

These questions compare respondent's household with other household in local RT/dusun and level of income in respondent's village/kelurahan with level of income in other village/kelurahan in the same kecamatan. Note : based on respondent's perception

### Literal question

How do you think the income level of this village compares to other villages in this district/city?

## Household ID (hhid)

File: hh\_kp

### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 17268  
Invalid: 0

### Description

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

### Literal question

Household ID

## KP Type (kptype)

File: hh\_kp

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 17268  
Invalid: 0

### Literal question

Type

Generally, what is your opinion about possibility of misconduct/ corruption collusion and nepotism (kp1)

File: hh\_kp

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 17268  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

This question asks respondent's assessment on level of corruption, bribery and collusion in government officials. There are 7 categories of responses, respondent answers one.

Corruption : in general, corruption is conduct of crime as referred in Corruption Law. There are also other definitions about corruption from competent scholars or institutions but in brief corruption is conduct of harming public or community interest for personal or group benefit.

Bribery is misused of village/kelurahan budget/fund or misused of government or other party donation.

### Literal question

Generally, what is your opinion about possibility of misconduct/ corruption collusion and nepotism in [...] ?

## Household ID (hhid)

File: hh\_kf

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 28780  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of Dispute/Conflict (kftype)

File: hh\_kf

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 28780  
 Invalid: 0

**Literal question**

Type of Dispute/Conflict

Has any [...] occurred in this village/kelurahan in the last 2 years?  
(kf01)

File: hh\_kf

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 28780  
 Invalid: 0  
 Minimum: 1  
 Maximum: 8

**Description**

This question asks whether a conflict ever happened in this village. Type of conflict :

- Land/building conflict among community members and or with government and or with other community
- Conflict resulted from general crime (theft, murder, etc)
- Conflict resulted from power/authority abuse
- Conflict resulted from village / regional / general election dispute
- Ethnic / religious or group conflict

**Literal question**

Has any [...] occurred in this village/kelurahan in the last 2 years?

**Post question**

If the answer is NO (3) or DON'T KNOW (8), then continuw to the next line

## Household ID (hhid)

File: hh\_kl

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 40292  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Type of officer (kltype)

File: hh\_kl

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 40292  
Invalid: 0

## Do you know the name of the current (...)? (kl1x)

File: hh\_kl

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 40292  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Literal question**

Do you know the name of the current (...)?

## Interviewer remarks (kl2)

File: hh\_kl

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 22502  
Invalid: 17790  
Minimum: 1  
Maximum: 9

**Literal question**

Interviewer remarks: Check the accuracy of the answer

## Household ID (hhid)

File: hh\_pl

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Did you participate in 2004 presidential election? (pl1)

File: hh\_pl

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Minimum: 1  
Maximum: 8

**Description**

This question asks if respondent participated in in president election in 2004

**Literal question**

Does you participate in 2004 presidential election?

## Has there been any Pilkada (district head/mayor) in this district (pl2)

File: hh\_pl

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Minimum: 1  
Maximum: 8

**Description**

This question asks whether there is resident/mayor election in respondent's area in the past 12 months, if yes continue to PL3, if respondent answer "3" or "8" skip to PL6

**Literal question**

Has there been any Pilkada (district head/mayor) in this district for the last 12 monts

**Post question**

If the answer is NO (3) or DON'T KNOW (8), then continue to question PL6

## Did you participate in the district head/mayor election? (pl3)

File: hh\_pl

**Overview**

## Did you participate in the district head/mayor election? (pl3)

File: hh\_pl

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Minimum: 1  
Maximum: 8

### Description

This question asks if respondent participated in the resident/ mayor election, participate here refers to give vote in the election, if respondent answers "1" and "7" continue to PL4, if respondent answers "3" and "8" skip to PL6

### Literal question

Did you participate in the district head/mayor election?

### Post question

If the answer is NO (3) or DON'T KNOW (8), then continue to question PL6

## Were you aware of the background and program of the district head and mayor candidates (pl4)

File: hh\_pl

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Minimum: 1  
Maximum: 8

### Description

This question asks whether respondent knew about each resident/mayor candidate's program, if respondent knew it, then in ...

### Literal question

Were you aware of the background and program of the district head and mayor candidates before the Pilkada held?

### Post question

If the answer is NO (3), then continue to question PL6

## Where did you get the information of the background and programs of the district head/mayor (pl5)

File: hh\_pl

### Overview

Type: Discrete  
Format: character  
Width: 4

### Description

Ask where respondent received the information from. The point of this question is to measure level of community awareness and participation, that people elect a candidate based on certain reasons/factors, which in this case are candidate's programs

### Literal question

Where did you get the information of the background and programs of the district head/mayor candidates?

## The factor that affect you in selecting candidate: a. (pl6a)

File: hh\_pl



## The factor that affect you in selecting candidate: a. (pl6a)

File: hh\_pl

**Overview**

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 8
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Asks whether these factors affect respondent in regional and general election

**Literal question**

Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?

## The factor that affect you in selecting candidate: b. (pl6b)

File: hh\_pl

**Overview**

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 8
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Asks whether these factors affect respondent in regional and general election

**Literal question**

Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?

## The factor that affect you in selecting candidate: c. (pl6c)

File: hh\_pl

**Overview**

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 8
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Asks whether these factors affect respondent in regional and general election

**Literal question**

Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?

## The factor that affect you in selecting candidate: d. (pl6d)

File: hh\_pl

**Overview**

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 8
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

The factor that affect you in selecting candidate: d. (pl6d)

File: hh\_pl

Asks whether these factors affect respondent in regional and general election

**Literal question**

Generally, does the factor [...] affect you in selecting a candidate in pemilu or pilkada?

## Household ID (hhid)

File: hh\_kd

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 5756  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## a. Budget implementation of this village/kelurahan? (kd1a)

File: hh\_kd

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether respondent ever received explanation about implementation of village/kelurahan budget and its development plan. Explanation here refers to detailed information of each item.

**Literal question**

During the last one year, have you received any information regarding:

## b. Development plan of this village/kelurahan? (kd1b)

File: hh\_kd

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether respondent ever received explanation about implementation of village/kelurahan budget and its development plan. Explanation here refers to detailed information of each item.

**Literal question**

During the last one year, have you received any information regarding:

## Are you aware of the existence of the village legislature/assembly (kd2)

File: hh\_kd

**Overview**

## Are you aware of the existence of the village legislature/assembly (kd2)

File: hh\_kd

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 5756  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question asks if respondent know about village representative board (BPD) or council of kelurahan (DK) or equivalent institution

### Literal question

Are you aware of the existence of the village legislature/assembly (BPD) or Board of Kelurahan (DK) or other similar institutions in this village/kelurahan?

### Post question

If the answer is NO (3), then continue the question to section CP

## As far as you know, have the people in this village/kelurahan brought any problem/complain (kd3)

File: hh\_kd

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 2173  
Invalid: 3583  
Minimum: 1  
Maximum: 8

### Description

This question ask whether there are complaints from community member to member of BPD/DK in the past 1 year. Complaints here related to BPD/DK works/activities

### Literal question

As far as you know, have the people in this village/kelurahan brought any problem/complain to the members of BPD/DK in the last 1 year?

### Post question

If the answer is NO (3) or DON'T KNOW (8), then continue the question to section CP

## According to you, has the BPD/DK showed any effort to follow up the issue/complain (kd4)

File: hh\_kd

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 542  
Invalid: 5214  
Minimum: 1  
Maximum: 8

### Description

This question asks about response of BPD/DK member to those complaints

### Literal question

According to you, has the BPD/DK showed any effort to follow up the issue/complain?



## Household ID (hhid)

File: hh\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 6235  
Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

What language was used during the entire/most of the interview?  
(cp1a)

File: hh\_cp1

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 6235  
Invalid: 0  
Minimum: 0  
Maximum: 99

**Description**

Explain about language used in the interview, was interview conducted using one language or also other language. If using only one language, in first colum record the language code then in second column record "96 none". But if it's conducted using 2 languages, in column 1 record the code of language mostly used and in second colum record the second language. See column CP 1 for language code

**Literal question**

What language was used during the entire/most of the interview?

What language was used during the entire/most of the interview?  
(other) (cp1a\_95)

File: hh\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

**Description**

Explain about language used in the interview, was interview conducted using one language or also other language. If using only one language, in first colum record the language code then in second column record "96 none". But if it's conducted using 2 languages, in column 1 record the code of language mostly used and in second colum record the second language. See column CP 1 for language code

**Literal question**

What language was used during the entire/most of the interview?

## Any other languages being used if any (cp1b)

File: hh\_cp1

**Overview**

## Any other languages being used if any (cp1b)

File: hh\_cp1

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 6235  
Invalid: 0  
Minimum: 0  
Maximum: 99

### Description

Explain about language used in the interview, was interview conducted using one language or also other language. If using only one language, in first column record the language code then in second column record "96 none". But if it's conducted using 2 languages, in column 1 record the code of language mostly used and in second column record the second language. See column CP 1 for language code

### Literal question

Any other languages being used if any

## Any other languages being used if any (other) (cp1b\_95)

File: hh\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 15

Valid cases: 45  
Invalid: 0

### Description

Explain about language used in the interview, was interview conducted using one language or also other language. If using only one language, in first column record the language code then in second column record "96 none". But if it's conducted using 2 languages, in column 1 record the code of language mostly used and in second column record the second language. See column CP 1 for language code

### Literal question

Any other languages being used if any

## Who else (other person) other than the respondent were present during the interview? (cp2)

File: hh\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 5

Valid cases: 6235  
Invalid: 0

### Description

Record other people presented during the interview other than respondent, answer may be more than one

### Literal question

Who else (other person) other than the respondent were present during the interview?

### Interviewer instructions

Circle all that apply

## How would the enumerator evaluate the accuracy of respondent's answers? (cp3)

File: hh\_cp1

### Overview

## How would the enumerator evaluate the accuracy of respondent's answers? (cp3)

File: hh\_cp1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 6235  
Invalid: 0  
Minimum: 1  
Maximum: 9

### Description

Record interviewer's evaluation to respondent's answer and willingness to pay attention

### Literal question

How would the enumerator evaluate the accuracy of respondent's answers?

## How would the enumerator evaluate the seriousness of the respondent? (cp4)

File: hh\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 6235  
Invalid: 0

### Description

Record interviewer's evaluation to respondent's answer and willingness to pay attention

### Literal question

How would the enumerator evaluate the seriousness of the respondent?

## Which questions made it difficult, embarrassing, or confusing for the respondent to answer? (cp5)

File: hh\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 40

Valid cases: 6235  
Invalid: 0

### Description

Record all questions which are interesting for respondent, difficult question, embarrassing or confusing question either for respondent or interviewer. If there are no such questions, record : NONE

### NOTE

Record all important notes. Interviewer is expected to write here, for example if he/she think there are dubious or strange response from respondent, explain it in this space.

### Literal question

Which questions made it difficult, embarrassing, or confusing for the respondent to answer?

## Which questions made it difficult, embarrassing, or confusing for the interviewer to ask? (cp6)

File: hh\_cp1

### Overview



# Which questions made it difficult, embarrassing, or confusing for the interviewer to ask? (cp6)

File: hh\_cp1

Type: Discrete  
Format: character  
Width: 40

Valid cases: 6235  
Invalid: 0

## Description

Record all questions which are interesting for respondent, difficult question, embarrassing or confusing question either for respondent or interviewer. If there are no such questions, record : NONE

## NOTE

Record all important notes. Interviewer is expected to write here, for example if he/she think there are dubious or strange response from respondent, explain it in this space.

## Literal question

Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?

## Household ID (hhid)

File: hh\_cp2

**Overview**

Type: Discrete

Format: character

Width: 6

Valid cases: 9220

Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## Serial number of interviewer notes (cp7line)

File: hh\_cp2

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-14

Valid cases: 9220

Invalid: 0

Minimum: 1

Maximum: 14

## Household ID (hhid)

File: hh\_cp3

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 6235  
 Invalid: 0

**Description**

In the corner of right above of the questionnaire, there is six-columns space to write the "Household ID". It is intended to identify the household. Every chosen household will be labeled with a sticker of IDRT Code.

**Literal question**

Household ID

## (1) date edit (hhedtdd1)

File: hh\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 6235  
 Invalid: 0  
 Minimum: 1  
 Maximum: 30

**Literal question**

Date edit

## (2) date edit (hhedtdd2)

File: hh\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 893  
 Invalid: 5342  
 Minimum: 1  
 Maximum: 30

**Literal question**

Date edit

## (3) date edit (hhedtdd3)

File: hh\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-28

Valid cases: 61  
 Invalid: 6174  
 Minimum: 1  
 Maximum: 28

**Literal question**

Date edit

## (1) month edit (hhedtmm1)

File: hh\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 6235  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Literal question**

Date edit

## (2) month edit (hhedtmm2)

File: hh\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-12

Valid cases: 893  
 Invalid: 5342  
 Minimum: 11  
 Maximum: 12

**Literal question**

Date edit

## (3) month edit (hhedtmm3)

File: hh\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-12

Valid cases: 61  
 Invalid: 6174  
 Minimum: 11  
 Maximum: 12

**Literal question**

Date edit

## (1) year edit (hhedtyy1)

File: hh\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2007-2009

Valid cases: 6235  
 Invalid: 0  
 Minimum: 2007  
 Maximum: 2009

**Literal question**

Date edit

## (2) year edit (hhedtyy2)

File: hh\_cp3

## (2) year edit (hhedtyy2)

File: hh\_cp3

**Overview**

Type: Discrete	Valid cases: 893
Format: numeric	Invalid: 5342
Width: 4	Minimum: 2008
Decimals: 0	Maximum: 2008
Range: 2008-2008	

**Literal question**

Date edit

## (3) year edit (hhedtyy3)

File: hh\_cp3

**Overview**

Type: Discrete	Valid cases: 61
Format: numeric	Invalid: 6174
Width: 4	Minimum: 2008
Decimals: 0	Maximum: 2008
Range: 2008-2008	

**Literal question**

Date edit

## (1) Time started edit (hour) (hhedtbehr1)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

**Literal question**

Time started edit

## (2) Time started edit (hour) (hhedtbehr2)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 893
Format: numeric	Invalid: 5342
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

**Literal question**

Time started edit

## (3) Time started edit (hour) (hhedtbehr3)

File: hh\_cp3

### (3) Time started edit (hour) (hhedtbeghr3)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 6174
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

**Literal question**

Time started edit

### (1) Time started edit (minute) (hhedtbegmnt1)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

**Literal question**

Time started edit

### (2) Time started edit (minute) (hhedtbegmnt2)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 893
Format: numeric	Invalid: 5342
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

**Literal question**

Time started edit

### (3) Time started edit (minute) (hhedtbegmnt3)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 6174
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

**Literal question**

Time started edit

### (1) Time completed edit (hour) (hhedtendhr1)

File: hh\_cp3

## (1) Time completed edit (hour) (hhedtendhr1)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

**Literal question**

Time completed edit

## (2) Time completed edit (hour) (hhedtendhr2)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 893
Format: numeric	Invalid: 5342
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

**Literal question**

Time completed edit

## (3) Time completed edit (hour) (hhedtendhr3)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 6174
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

**Literal question**

Time completed edit

## (1) Time completed edit (minute) (hhedtendmnt1)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 6235
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 65
Range: 0-65	

**Literal question**

Time completed edit

## (2) Time completed edit (minute) (hhedtendmnt2)

File: hh\_cp3

## (2) Time completed edit (minute) (hhedtendmnt2)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 893
Format: numeric	Invalid: 5342
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

**Literal question**

Time completed edit

## (3) Time completed edit (minute) (hhedtendmnt3)

File: hh\_cp3

**Overview**

Type: Continuous	Valid cases: 61
Format: numeric	Invalid: 6174
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

**Literal question**

Time completed edit



## Household ID (kid)

File: k\_cov

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 656  
Invalid: 0

**Description**

Household ID

Find household ID on the right corner of the page (6 columns). This is household's identification number. A sticker filled with household ID is prepared for each household

**Literal question**

Household ID

## EA code (ea)

File: k\_cov

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 656  
Invalid: 0

**Description**

NO. EA, 3 digits number, enumerator can copy the provided numbers accordingly

**Literal question**

EA code

## Respondent is (cov2)

File: k\_cov

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 656  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Literal question**

Respondent is

## Enumerator code (enumcd)

File: k\_cov

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 656  
Invalid: 0

**Description**

ENUMERATOR, EDITOR, SUPERVISOR

On the left corner, find "Name and officer code : \_\_\_\_". enumerator writes name and code in its section. Next on the right find "Editor: \_\_\_\_" to be filled in by editor with its name and code. Then on the right corner find "Supervisor \_\_\_\_" for supervisor to write his/her name and code respectively. Please note that all writings should be in capital letters. Prior to an interview, enumerator must write his/her name first.

**Literal question**

## Enumerator code (enumcd)

File: k\_cov

Names and Codes of Officers

## Editor code (editcd)

File: k\_cov

### Overview

Type: Discrete  
Format: character  
Width: 4

Valid cases: 656  
Invalid: 0

### Description

ENUMERATOR, EDITOR, SUPERVISOR

On the left corner, find "Name and officer code : \_\_\_\_". enumerator writes name and code in its section. Next on the right find "Editor: \_\_\_\_" to be filled in by editor with its name and code. Then on the right corner find "Supervisor \_\_\_\_" for supervisor to write his/her name and code respectively. Please note that all writings should be in capital letters. Prior to an interview, enumerator must write his/her name first.

### Literal question

Names and Codes of Officers

## Supervisor code (supcd)

File: k\_cov

### Overview

Type: Discrete  
Format: character  
Width: 4

Valid cases: 656  
Invalid: 0

### Description

ENUMERATOR, EDITOR, SUPERVISOR

On the left corner, find "Name and officer code : \_\_\_\_". enumerator writes name and code in its section. Next on the right find "Editor: \_\_\_\_" to be filled in by editor with its name and code. Then on the right corner find "Supervisor \_\_\_\_" for supervisor to write his/her name and code respectively. Please note that all writings should be in capital letters. Prior to an interview, enumerator must write his/her name first.

### Literal question

Names and Codes of Officers

## Number of visit (jkw)

File: k\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 656  
Invalid: 0  
Minimum: 1  
Maximum: 3

### Literal question

Number of visits

## (1) date interview (ivwdd1)

File: k\_cov

## (1) date interview (ivwdd1)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	

**Description**

See manual of book 1A household.

**Literal question**

Date visit

## (2) date interview (ivwdd2)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 626
Width: 2	Minimum: 3
Decimals: 0	Maximum: 29
Range: 3-29	

**Description**

See manual of book 1A household.

**Literal question**

Date visit

## (3) date interview (ivwdd3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 2	Minimum: 18
Decimals: 0	Maximum: 18
Range: 18-18	

**Description**

See manual of book 1A household.

**Literal question**

Date visit

## (1) month interview (ivwmm1)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

**Description**

## (1) month interview (ivwmm1)

File: k\_cov

See manual of book 1A household.

### Literal question

Date visit

## (2) month interview (ivwmm2)

File: k\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-12

Valid cases: 30  
Invalid: 626  
Minimum: 11  
Maximum: 12

### Description

See manual of book 1A household.

### Literal question

Date visit

## (3) month interview (ivwmm3)

File: k\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-11

Valid cases: 1  
Invalid: 655  
Minimum: 11  
Maximum: 11

### Description

See manual of book 1A household.

### Literal question

Date visit

## (1) year interview (ivwyy1)

File: k\_cov

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2008-2009

Valid cases: 656  
Invalid: 0  
Minimum: 2008  
Maximum: 2009

### Description

See manual of book 1A household.

### Literal question

Date visit

## (2) year interview (ivwyy2)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 626
Width: 4	Minimum: 2008
Decimals: 0	Maximum: 2008
Range: 2008-2008	

**Description**

See manual of book 1A household.

**Literal question**

Date visit

## (3) year interview (ivwyy3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 4	Minimum: 2008
Decimals: 0	Maximum: 2008
Range: 2008-2008	

**Description**

See manual of book 1A household.

**Literal question**

Date visit

## (1) Time started the interview (hour) (beghr1)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

**Description**

See manual of book 1A household.

**Literal question**

Time started

## (2) Time started the interview (hour) (beghr2)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 626
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

**Description**

## (2) Time started the interview (hour) (beghr2)

File: k\_cov

See manual of book 1A household.

**Literal question**

Time started

## (3) Time started the interview (hour) (beghr3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 2	Minimum: 13
Decimals: 0	Maximum: 13
Range: 13-13	

**Description**

See manual of book 1A household.

**Literal question**

Time started

## (1) Time started the interview (minute) (begmnt1)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

**Description**

See manual of book 1A household.

**Literal question**

Time started

## (2) Time started the interview (minute) (begmnt2)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 626
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

**Description**

See manual of book 1A household.

**Literal question**

Time started

## (3) Time started the interview (minute) (begmnt3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 2	Minimum: 21
Decimals: 0	Maximum: 21
Range: 21-21	

**Description**

See manual of book 1A household.

**Literal question**

Time started

## (1) Time completed the interview (hour) (endhr1)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

**Description**

See manual of book 1A household.

**Literal question**

Time completed

## (2) Time completed the interview (hour) (endhr2)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 626
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	

**Description**

See manual of book 1A household.

**Literal question**

Time completed

## (3) Time completed the interview (hour) (endhr3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 2	Minimum: 13
Decimals: 0	Maximum: 13
Range: 13-13	

**Description**

## (3) Time completed the interview (hour) (endhr3)

File: k\_cov

See manual of book 1A household.

**Literal question**

Time completed

## (1) Time completed the interview (minute) (endmnt1)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 656
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

**Description**

See manual of book 1A household.

**Literal question**

Time completed

## (2) Time completed the interview (minute) (endmnt2)

File: k\_cov

**Overview**

Type: Continuous	Valid cases: 30
Format: numeric	Invalid: 626
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

**Description**

See manual of book 1A household.

**Literal question**

Time completed

## (3) Time completed the interview (minute) (endmnt3)

File: k\_cov

**Overview**

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 655
Width: 2	Minimum: 28
Decimals: 0	Maximum: 28
Range: 28-28	

**Description**

See manual of book 1A household.

**Literal question**

Time completed



## Result of Visits (cov3)

File: k\_cov

### Overview

Type: Discrete	Valid cases: 656
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

### Description

See household questionnaire manual

### Literal question

Result of Visits

### Post question

If the answer is COMPLETED (3), then continue to question COV5

## Reasons for (cov4)

File: k\_cov

### Overview

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 640
Width: 1	Minimum: 1
Decimals: 0	Maximum: 5
Range: 1-5	

### Literal question

Reasons for Answering "2" or "3" in Cov3

## Reasons code (cov4\_5)

File: k\_cov

### Overview

Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 27	

### Literal question

Reasons for Answering "2" or "3" in Cov3

## Check up by Editor (cov5)

File: k\_cov

### Overview

Type: Discrete	Valid cases: 656
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-4	

### Literal question

Check up by Editor

## Check up by Editor (cov5\_4)

File: k\_cov

**Overview**

Type: Discrete  
Format: character  
Width: 14

Valid cases: 2  
Invalid: 0

**Literal question**

Check up by Editor

## Observed by supervisor (cov6a)

File: k\_cov

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 656  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Editor will use computer. Examination by editor code 1 means : data is checked and found without mistakes ; code 2 (data checked, and corrected), code 3 (manual edit without Caf) means if any case enumerator or Supervisor should edit but electricity for computer not available they must do it manually. Last is code 4 data entered without correction. This is the least expected code as editor must report any mistakes found and tell enumerator to make correction accordingly.

**Literal question**

Monitoring by Supervisor

## Checked up by supervisor (cov6b)

File: k\_cov

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 656  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

Editor will use computer. Examination by editor code 1 means : data is checked and found without mistakes ; code 2 (data checked, and corrected), code 3 (manual edit without Caf) means if any case enumerator or Supervisor should edit but electricity for computer not available they must do it manually. Last is code 4 data entered without correction. This is the least expected code as editor must report any mistakes found and tell enumerator to make correction accordingly.

**Literal question**

Monitoring by Supervisor

## Verified by supervisor (cov6c)

File: k\_cov

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 656  
Invalid: 0  
Minimum: 1  
Maximum: 3

## Verified by supervisor (cov6c)

File: k\_cov

### Description

Editor will use computer. Examination by editor code 1 means : data is checked and found without mistakes ; code 2 (data checked, and corrected), code 3 (manual edit without Caf) means if any case enumerator or Supervisor should edit but electricity for computer not available they must do it manually. Last is code 4 data entered without correction. This is the least expected code as editor must report any mistakes found and tell enumerator to make correction accordingly.

### Literal question

Monitoring by Supervisor

## ID Number (kid)

File: k\_id

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 641  
Invalid: 0

## What is the largest ethnic (id01)

File: k\_id

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 640  
Invalid: 1  
Minimum: 1  
Maximum: 95

**Description**

This question asks ethnic majority in sampling area where it is important to find out about ethnic diversity in the area. Ethnicity must be asked to respondent and must follow respondent's response. A respondent lives in Java doesn't have to be a Javanese, or people in North Sumatera is not always a Batak. In a case where respondent's parents come from 2 different ethnics, we must rely on respondent's response; enumerator must not generate answer from his/her own observation.

**Literal question**

What is the largest ethnic in this RT/dusun?

## What is the largest ethnic, other (id01\_95)

File: k\_id

**Overview**

Type: Discrete  
Format: character  
Width: 19

Valid cases: 6  
Invalid: 0

**Description**

This question asks ethnic majority in sampling area where it is important to find out about ethnic diversity in the area. Ethnicity must be asked to respondent and must follow respondent's response. A respondent lives in Java doesn't have to be a Javanese, or people in North Sumatera is not always a Batak. In a case where respondent's parents come from 2 different ethnics, we must rely on respondent's response; enumerator must not generate answer from his/her own observation.

**Literal question**

What is the largest ethnic in this RT/dusun?

## Other ethnic (ask) (id02)

File: k\_id

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 1  
Minimum: 1  
Maximum: 3

**Description**

## Other ethnic (ask) (id02)

File: k\_id

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

### Literal question

Is there any other ethnic in this RT/dusun?

## Other ethnic (number of line completed) (id02chk)

File: k\_id

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 290  
Invalid: 351  
Minimum: 1  
Maximum: 3

### Description

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

### Literal question

Is there any other ethnic in this RT/dusun?

## Other ethnic a. (id02a)

File: k\_id

### Overview

Type: Discrete  
Format: character  
Width: 16

Valid cases: 290  
Invalid: 0

### Description

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

### Literal question

Is there any other ethnic in this RT/dusun?

## Other ethnic a. number (id02anum)

File: k\_id

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-998

Valid cases: 290  
Invalid: 351  
Minimum: 1  
Maximum: 998

### Description

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

### Literal question

Is there any other ethnic in this RT/dusun?

## Other ethnic b. (id02b)

File: k\_id

**Overview**

Type: Discrete  
Format: character  
Width: 14

Valid cases: 173  
Invalid: 0

**Description**

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

**Literal question**

Is there any other ethnic in this RT/dusun?

## Other ethnic b. number (id02bnum)

File: k\_id

**Overview**

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-998

Valid cases: 173  
Invalid: 468  
Minimum: 1  
Maximum: 998

**Description**

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

**Literal question**

Is there any other ethnic in this RT/dusun?

## Other ethnic c. (id02c)

File: k\_id

**Overview**

Type: Discrete  
Format: character  
Width: 16

Valid cases: 91  
Invalid: 0

**Description**

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

**Literal question**

Is there any other ethnic in this RT/dusun?

## Other ethnic c. number (id02cnum)

File: k\_id

**Overview**

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-998

Valid cases: 91  
Invalid: 550  
Minimum: 1  
Maximum: 998

**Description**

## Other ethnic c. number (id02cnum)

File: k\_id

This question records 3 major ethnics in sampling area. Record 3 major ethnics other than mentioned in ID01. If there are less than 3, record all responses.

### Literal question

Is there any other ethnic in this RT/dusun?

## What is the largest religion in this RT/dusun? (id03)

File: k\_id

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 1  
Minimum: 1  
Maximum: 6

### Description

This question asks major religions in sampling area

### Literal question

What is the largest religion in this RT/dusun?

## What is the largest religion in this RT/dusun?, other (id03\_5)

File: k\_id

### Overview

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

### Description

This question asks major religions in sampling area

### Literal question

What is the largest religion in this RT/dusun?

## Is there any other religion in this RT/dusun (id04)

File: k\_id

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 1  
Minimum: 1  
Maximum: 3

### Description

This question records 3 major religions in the sampling area.

### Literal question

Is there any other religion in this RT/dusun?

## Other religion (number of line completed) (id04chk)

File: k\_id

## Other religion (number of line completed) (id04chk)

File: k\_id

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 256  
 Invalid: 385  
 Minimum: 1  
 Maximum: 3

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## Other religion a. (id04a)

File: k\_id

**Overview**

Type: Discrete  
 Format: character  
 Width: 17

Valid cases: 256  
 Invalid: 0

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## Other religion a. number (id04anum)

File: k\_id

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-998

Valid cases: 256  
 Invalid: 385  
 Minimum: 1  
 Maximum: 998

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## Other religion b. (id04b)

File: k\_id

**Overview**

Type: Discrete  
 Format: character  
 Width: 11

Valid cases: 103  
 Invalid: 0

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?



## Other religion b. number (id04bnum)

File: k\_id

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-998

Valid cases: 103  
 Invalid: 538  
 Minimum: 1  
 Maximum: 998

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## Other religion c. (id04c)

File: k\_id

**Overview**

Type: Discrete  
 Format: character  
 Width: 11

Valid cases: 17  
 Invalid: 0

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## Other religion c. number (id04cnum)

File: k\_id

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 1-998

Valid cases: 17  
 Invalid: 624  
 Minimum: 1  
 Maximum: 998

**Description**

This question records 3 major religions in the sampling area.

**Literal question**

Is there any other religion in this RT/dusun?

## What is the main source of livelihood of this RT/dusun? (id05)

File: k\_id

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 640  
 Invalid: 1  
 Minimum: 1  
 Maximum: 95

**Description**

## What is the main source of livelihood of this RT/dusun? (id05)

File: k\_id

This question is asking source of primary income of most villagers in the village/kelurahan. Source of primary income is sector or business where most villagers earn income from. Sector of income :

1 Agriculture, covers food and non-food agriculture, agriculture and farm service, forestry and wood cutting, hunting, wild animal conservation, sea and land fishery

2 Mining and excavation : activity/field of business in mining and excavation ; coal mine, oil and natural gas, metal ore, stone, stone, clay, sand, salt, raw mineral fertilizer, gypsum, asphalt, etc.

3 Manufacture industry ; activity to convert raw material into made or half-made products, from less-valued product into higher-valued products, covering :

- Food, beverage and tobacco manufacturing industry;
- Textile, clothe, leather, wood and meubelair industry;
- Paper and paper-related industry, printing and publication, chemical, oil and coal, rubber and plastics industry;
- Non-metal mining, other than oil and coal
- Primary metal industry ; metal production, machinery and tools
- Other industry

4 Electricity, gas and drinking water, i.e : electricity, gas and geothermal, water construction and supply.

5 Construction/building : land clearance , building construction and civilian building, building installation and civilian building, construction/demolition equipment rental and operator

6 Trading (gross trading, retail, restaurant and hotel), i.e : gross trading, retailer, restaurant, food and drink stall, hotel and inn.

7 Transportation : land, water and air transportation, transport and connecting service..

8 Finance institution (finance, building and land rent insurance and company service) i.e :insurance, housing, and trade service

9 Public service : general administration and land, health and health-related service, social and public relation, tourism and cultural, private and household service, international/foreign institution service

95 Other, sector / field of business other than option 1-9 above

Source of primary income is primary job of most respondent/community. Primary job is working activity which spend most of respondent's time and contribute most to his/her income. If a respondent says he/she has 2 jobs, as a farmer and a merchant, ask which job spend most time and contribute more. Choose answer from the available classification, if respondent's respond doesn't fit with any of the classifications, probe again because respondent may answer with different classification. Use option "95" if the respond is truly outside the available classification.

### Literal question

What is the main source of livelihood of this RT/dusun?

## Number in RT/hamlet/neighborhood (id06x)

File: k\_id

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 1  
Minimum: 1  
Maximum: 8

### Description

Number of poor household referred by this question is poor household based on respondent assessment. Respondent is free to make his/her own assessment of poverty classification. Enumerator should not give any explanation about poverty classification. Make respondent answer correctly and honestly because his/her poverty assessment may imply differently. If respondent doesn't understand about the poverty classification, enumerator may give general explanation, for example : poverty may be determined by household economic condition. Remind respondent to limit his/her assessment to households inside the sampling area, not the whole village/kelurahan

### Literal question

Di RT/dusun/lingkungan ini berapa jumlah rumah tangga yang menurut I/B/S miskin?

## Number in RT/hamlet/neighborhood (id06)

File: k\_id

## Number in RT/hamlet/neighborhood (id06)

File: k\_id

### Overview

Type: Continuous	Valid cases: 630
Format: numeric	Invalid: 11
Width: 3	Minimum: 0
Decimals: 0	Maximum: 996
Range: 0-996	

### Description

Number of poor household referred by this question is poor household based on respondent assessment. Respondent is free to make his/her own assessment of poverty classification. Enumerator should not give any explanation about poverty classification. Make respondent answer correctly and honestly because his/her poverty assessment may imply differently. If respondent doesn't understand about the poverty classification, enumerator may give general explanation, for example : poverty may be determined by household economic condition. Remind respondent to limit his/her assessment to households inside the sampling area, not the whole village/kelurahan

### Literal question

Di RT/dusun/lingkungan ini berapa jumlah rumah tangga yang menurut I/B/S miskin?

## When did the distribution of Raskin (ask) (id07x)

File: k\_id

### Overview

Type: Discrete	Valid cases: 640
Format: numeric	Invalid: 1
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Literal question

When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?

## When did the distribution of Raskin (month) (id07mm)

File: k\_id

### Overview

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 33
Width: 2	Minimum: 1
Decimals: 0	Maximum: 12
Range: 1-12	

### Description

Raskin is a government program to help the poors. The program allows the poors to buy 20 kg rice for only Rp 1000/kg. In the beginning the program was known as Operasi Pasar Khusus Beras (OPK Beras) and initiated as part of Jaringan Pengaman Sosial (JPS) / social safety net program which started in 1998 to help the poors affected by economic crisis.

The point of this question is to find out when was RASKIN last distributed in the area, Time of distribution may vary even in the same village, record the month and year if respondent can answer, circle "8" if he/she doesn't know and circle "6" if RASKIN never conducted in the area

### Literal question

When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?

## When did the distribution of Raskin (year) (id07yy)

File: k\_id

## When did the distribution of Raskin (year) (id07yy)

File: k\_id

### Overview

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 33
Width: 4	Minimum: 2000
Decimals: 0	Maximum: 2008
Range: 2000-2008	

### Description

Raskin is a government program to help the poor. The program allows the poor to buy 20 kg rice for only Rp 1000/kg. In the beginning the program was known as Operasi Pasar Khusus Beras (OPK Beras) and initiated as part of Jaringan Pengaman Sosial (JPS) / social safety net program which started in 1998 to help the poor affected by economic crisis.

The point of this question is to find out when was RASKIN last distributed in the area, Time of distribution may vary even in the same village, record the month and year if respondent can answer, circle "8" if he/she doesn't know and circle "6" if RASKIN never conducted in the area

### Literal question

When did the most recent distribution of rice for the poor program (Raskin - Beras Miskin) take place?

## How many family in this RT/hamlet/neighborhood (ask) (id08x)

File: k\_id

### Overview

Type: Discrete	Valid cases: 608
Format: numeric	Invalid: 33
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

If RASKIN is still distributed in the village/kelurahan, ask how many head of households receive RASKIN. In some areas, RASKIN which should only sold to poor people, sold to middle/high level community. In other case, RASKIN is sold to all villagers equally by village official regardless their economic status. In this case, the poor may only receive 5 kg instead of 20 kg because RASKIN distributed to all villagers. If this case happened, ask all household who received the RASKIN.

### Literal question

How many families received Raskin in the most recent distribution?

## How many family in this RT/hamlet/neighborhood (answer) (id08)

File: k\_id

### Overview

Type: Continuous	Valid cases: 579
Format: numeric	Invalid: 62
Width: 3	Minimum: 1
Decimals: 0	Maximum: 120
Range: 1-120	

### Description

If RASKIN is still distributed in the village/kelurahan, ask how many head of households receive RASKIN. In some areas, RASKIN which should only sold to poor people, sold to middle/high level community. In other case, RASKIN is sold to all villagers equally by village official regardless their economic status. In this case, the poor may only receive 5 kg instead of 20 kg because RASKIN distributed to all villagers. If this case happened, ask all household who received the RASKIN.

### Literal question

How many families received Raskin in the most recent distribution?

## How many family in this RT/hamlet/neighborhood (ask) (id09x) File: k\_id

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 608  
Invalid: 33  
Minimum: 1  
Maximum: 8

### Description

This question refers to ID07, average rice received by head of household in the last distribution. Answer in kilogram and litre. If they use local measurement unit (kantong, takar, canting, etc) convert them to available measurement unit

### Literal question

What is the average kg/ltr rice received per HH ?

## How many family in this RT/hamlet/neighborhood (kg) (id09\_kg) File: k\_id

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-70

Valid cases: 541  
Invalid: 100  
Minimum: 1  
Maximum: 70

### Description

This question refers to ID07, average rice received by head of household in the last distribution. Answer in kilogram and litre. If they use local measurement unit (kantong, takar, canting, etc) convert them to available measurement unit

### Literal question

What is the average kg/ltr rice received per HH ?

## How many family in this RT/hamlet/neighborhood (lt) (id09\_lt) File: k\_id

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-35

Valid cases: 54  
Invalid: 587  
Minimum: 2  
Maximum: 35

### Description

This question refers to ID07, average rice received by head of household in the last distribution. Answer in kilogram and litre. If they use local measurement unit (kantong, takar, canting, etc) convert them to available measurement unit

### Literal question

What is the average kg/ltr rice received per HH ?

## ID Number (kid)

File: k\_ts

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 3840  
Invalid: 0

## TYPE (tstype)

File: k\_ts

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 3840  
Invalid: 0

**Literal question**

Type

## What is the distance from your house to (ts01)

File: k\_ts

**Overview**

Type: Continuous  
Format: numeric  
Width: 15  
Decimals: 0  
Range: 0-999.97998046875

Valid cases: 3840  
Invalid: 0  
Minimum: 0  
Maximum: 1000

**Description**

Enumerator should ask this question by row, start from TS01 to TS04, ask distance from respondent's house to facilities in TSTYPE, then ask TS02 to find type of public transportation available in the area (more than 1 answer allowed), continue to TS03, ask how much time needed to travel from respondent's house to the facility in TSTYPE using transport most commonly used (one way travel). For example : respondent travelled from his/her house to kecamatan center, first he/she used ojek for 10 minutes, then took public transport for 30 minutes, the walk 5 minutes so the total time needed was 45 minutes

**Literal question**

What is the distance from your house to [...]?

## What types of transportation are the most used by the people (ts02)

File: k\_ts

**Overview**

Type: Discrete  
Format: character  
Width: 7

Valid cases: 3840  
Invalid: 0

**Literal question**

What types of transportation are the most used by the people to [...]?

## What types of transportation are the most used by the people (ts02\_v)

File: k\_ts

### Overview

Type: Discrete	Valid cases: 58
Format: character	Invalid: 0
Width: 11	

### Literal question

What types of transportation are the most used by the people to [...]?

## How long does it take go one way to [...] (ts03)

File: k\_ts

### Overview

Type: Continuous	Valid cases: 3840
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 360
Range: 0-360	

### Literal question

How long does it take go one way to [...] by the type of transport most used by the people?

## How much does a trip one way to [...] (ts04)

File: k\_ts

### Overview

Type: Continuous	Valid cases: 3840
Format: numeric	Invalid: 0
Width: 6	Minimum: 0
Decimals: 0	Maximum: 999998
Range: 0-999998	

### Description

Referring to TS03, this question asks how much respondent paid for the one way travel in TS03. Using the previous example: respondent paid Rp 5000 for ojek then Rp 12.000 for public transport, as walking didn't require payment, respondent paid Rp 17.000 for the travel.

### Literal question

How much does a trip one way to [...] cost?

## ID Number (kid)

File: k\_sw

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 640  
Invalid: 0

## How do you think the income level of this RT/dusun (sw01)

File: k\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 7

**Description**

This question asks respondent to make comparison between level of welfare in his/her RT/RW/dusun and other RT/RW/dusun in the same village. Welfare here refers to condition of living in general, ie. economic, education, health, etc, though economic may still be a major reference in making welfare comparison.

**Literal question**

How do you think the income level of this RT/dusun compares to other RT/dusun in this village?

## How do you think the income level of this village (sw02)

File: k\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 7

**Description**

Respondent is asked to make comparison between welfare of his/her village and welfare of other village in the same district.

**Literal question**

How do you think the income level of this village compares to other villages in this district?

## How do you think the income level of this district (sw03)

File: k\_sw

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 8

**Description**

Respondent is asked to make comparison between level of welfare in his/her district and other district in Indonesia. Respondent may have limited knowledge about level of welfare of all districts in Indonesia so leave the respondent to make assessment as best as he/she can based on his./her knowledge.

**Literal question**

How do you think the income level of this district compares to other districts in Indonesia?



# How familier is responden with this community (sw04)

File: k\_sw

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 4

## Description

This question asks respondent's social relationship/kinship/affinity. The point of this question is to find out level of respondent's social relation with other community member in his/her area

## Literal question

How familier is responden with community in this RT/hamlet/neighborhood?

## ID Number (kid)

File: k\_sr

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 640  
Invalid: 0

## a. Radio broadcast (sr01a)

File: k\_sr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether there are access to information from radio stations (public or private), local or national newspaper in respondent's living area. Circle answer for each item, circle "1" for yes and "3" for no. Special option for local newspaper, option "6" if there are no local newspaper/printed media.

**Literal question**

Is this RT/dusun within the reach of (...)?

## b. National Newspaper (sr01b)

File: k\_sr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether there are access to information from radio stations (public or private), local or national newspaper in respondent's living area. Circle answer for each item, circle "1" for yes and "3" for no. Special option for local newspaper, option "6" if there are no local newspaper/printed media.

**Literal question**

Is this RT/dusun within the reach of (...)?

## c. Local/Regional Newspaper (sr01c)

File: k\_sr

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 6

**Description**

This question asks whether there are access to information from radio stations (public or private), local or national newspaper in respondent's living area. Circle answer for each item, circle "1" for yes and "3" for no. Special option for local newspaper, option "6" if there are no local newspaper/printed media.

## c. Local/Regional Newspaper (sr01c)

File: k\_sr

**Literal question**

Is this RT/dusun within the reach of (...)?

## Is there a clear cell phone signal/reception (sr02)

File: k\_sr

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 640  
 Invalid: 0  
 Minimum: 1  
 Maximum: 3

**Description**

Cellular signal here refers to mobile phone cellular. Signal must be clear, continuous/unbreakable and able for communication regardless of the operator either GSM or CDMA (Telkomsel, Excelkomindo, Indosat, Flexy, Mobile8, Esia etc) but not satellite communication.

**Literal question**

Is there a clear cell phone signal/reception in this RT/dusun?

hhid (kid)

File: k\_uc

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 640  
Invalid: 0

(A.2005) Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT (uc01a)

File: k\_uc

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether respondent in RT/RW/Dusun/equivalent ever received PKPS BBM-SLT in 2005 or 2008. Ask column 2005 first, if "no" continue with "2008". If respondent answers "no" in both year, we don't need to ask this section. However, if respondent answers "yes" which means respondent ever received either in 2005 and 2008, continue to next questions

**Literal question**

Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(B.2008) Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT (uc01b)

File: k\_uc

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 3

**Description**

This question asks whether respondent in RT/RW/Dusun/equivalent ever received PKPS BBM-SLT in 2005 or 2008. Ask column 2005 first, if "no" continue with "2008". If respondent answers "no" in both year, we don't need to ask this section. However, if respondent answers "yes" which means respondent ever received either in 2005 and 2008, continue to next questions

**Literal question**

Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(A.2005) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (ask) (uc02ax)

File: k\_uc

**Overview**

(A.2005) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (ask) (uc02ax)

File: k\_uc

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 562  
Invalid: 78  
Minimum: 1  
Maximum: 8

#### Description

The point of this question is to find out how many community members in the respected RT/RW/Dusun/equivalent received PKPS BBM-SLT , ask for 2005 first then 2008.

#### Literal question

How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(B.2008) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (ask) (uc02bx)

File: k\_uc

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 615  
Invalid: 25  
Minimum: 1  
Maximum: 8

#### Description

The point of this question is to find out how many community members in the respected RT/RW/Dusun/equivalent received PKPS BBM-SLT , ask for 2005 first then 2008.

#### Literal question

How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(A.2005) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (answer) (uc02a)

File: k\_uc

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-80

Valid cases: 492  
Invalid: 148  
Minimum: 1  
Maximum: 80

#### Description

The point of this question is to find out how many community members in the respected RT/RW/Dusun/equivalent received PKPS BBM-SLT , ask for 2005 first then 2008.

#### Literal question

How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(B.2008) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (answer) (uc02b)

File: k\_uc

(B.2008) How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT (answer) (uc02b)

File: k\_uc

#### Overview

Type: Continuous	Valid cases: 586
Format: numeric	Invalid: 54
Width: 3	Minimum: 1
Decimals: 0	Maximum: 120
Range: 1-120	

#### Description

The point of this question is to find out how many community members in the respected RT/RW/Dusun/equivalent received PKPS BBM-SLT , ask for 2005 first then 2008.

#### Literal question

How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?

(A.2005) Have you ever attended a meeting/socialization about PKPS BBM-SLT (uc03a)

File: k\_uc

#### Overview

Type: Discrete	Valid cases: 562
Format: numeric	Invalid: 78
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-8	

#### Description

This question asks whether respondent ever heard/received information about PKPS-BBM-SLT. Socialization and information about PKPS-BBM-SLT is very important not only for community members but also for village/kelurahan officials in order to implement this program successfully.

#### Literal question

Have you ever attended a meeting/socialization about PKPS BBM-SLT in [...]?

(B.2008) Have you ever attended a meeting/socialization about PKPS BBM-SLT (uc03b)

File: k\_uc

#### Overview

Type: Discrete	Valid cases: 615
Format: numeric	Invalid: 25
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-3	

#### Description

This question asks whether respondent ever heard/received information about PKPS-BBM-SLT. Socialization and information about PKPS-BBM-SLT is very important not only for community members but also for village/kelurahan officials in order to implement this program successfully.

#### Literal question

Have you ever attended a meeting/socialization about PKPS BBM-SLT in [...]?

## (A.2005) Who did the data collection (uc04a)

File: k\_uc

**Overview**

Type: Discrete  
Format: character  
Width: 5

Valid cases: 562  
Invalid: 0

**Description**

Data collection for recipient candidate of PKPS BBM-SLT is key to the success of this program. A good data collection by a firm, honest and competent officers is important for the success of this program. This question asks who have ever conducted data collection for this program in 2005 and 2008 (answer may be more than one)

**Literal question**

Who did the data collection on poor families whom become the candidate to receive PKPS BBM-SLT in [...]?

**Interviewer instructions**

Jawaban boleh lebih dari satu.

## (B.2008) Who did the data collection (uc04b)

File: k\_uc

**Overview**

Type: Discrete  
Format: character  
Width: 5

Valid cases: 615  
Invalid: 0

**Description**

Data collection for recipient candidate of PKPS BBM-SLT is key to the success of this program. A good data collection by a firm, honest and competent officers is important for the success of this program. This question asks who have ever conducted data collection for this program in 2005 and 2008 (answer may be more than one)

**Literal question**

Who did the data collection on poor families whom become the candidate to receive PKPS BBM-SLT in [...]?

**Interviewer instructions**

Can select more than one response

## (A.2005) Did you play any role in the selection/appointment of the data officers (uc05a)

File: k\_uc

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 562  
Invalid: 78  
Minimum: 1  
Maximum: 9

**Description**

This question asks if respondent has right to choose/appoint officer who conduct data collection for PKPS BBM-SLT in 2005 and 2006. Circle "1" if yes and "3" if no.

**Literal question**

Did you play any role in the selection/appointment of the data officers in [...]?

## (B.2008) Did you play any role in the selection/appointment of the data officers (uc05b)

File: k\_uc

**Overview**

Type: Discrete	Valid cases: 615
Format: numeric	Invalid: 25
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

**Description**

This question asks if respondent has right to choose/appoint officer who conduct data collection for PKPS BBM-SLT in 2005 and 2006. Circle "1" if yes and "3" if no.

**Literal question**

Did you play any role in the selection/appointment of the data officers in [...]?

## (A.2005) Were the criteria set by the government to select the households as the candidate applied completely (uc06a)

File: k\_uc

**Overview**

Type: Discrete	Valid cases: 562
Format: numeric	Invalid: 78
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

**Description**

Government has determined criterias for selecting recipient families. However, officers on the field probably do not apply all the criterias well. This question asks respondent evaluation to criterias of program recipients, are they applicable in respondent neighbourhood or not. There are 4 answer options in this question. Circle option "6" if PKPS BBM-SLT program never conducted in respondent area either in 2005 or 2008.

**Literal question**

Were the criteria set by the government to select the households as the candidate of PKPS BBM-SLT receiver, applied completely to this RT/hamlet/neighborhood in [...]?

## (B.2008) Were the criteria set by the government to select the households as the candidate applied completely (uc06b)

File: k\_uc

**Overview**

Type: Discrete	Valid cases: 615
Format: numeric	Invalid: 25
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

**Description**

Government has determined criterias for selecting recipient families. However, officers on the field probably do not apply all the criterias well. This question asks respondent evaluation to criterias of program recipients, are they applicable in respondent neighbourhood or not. There are 4 answer options in this question. Circle option "6" if PKPS BBM-SLT program never conducted in respondent area either in 2005 or 2008.

**Literal question**

Were the criteria set by the government to select the households as the candidate of PKPS BBM-SLT receiver, applied completely to this RT/hamlet/neighborhood in [...]?



## Did you receive any complaint in charge for the implementation of PKPS BBM (uc07)

File: k\_uc

### Overview

Type: Discrete	Valid cases: 615
Format: numeric	Invalid: 25
Width: 1	Minimum: 1
Decimals: 0	Maximum: 3
Range: 1-9	

### Description

Protest/complaint here refers to people disagreement to this program, starts from socialization, data collection until cash distribution process.

### Literal question

Did you receive any complaint in charge for the implementation of PKPS BBM in this hamlet /equivalent?

## If yes, how many HH files or gives complains to RT Head/other officers (uc08)

File: k\_uc

### Overview

Type: Continuous	Valid cases: 280
Format: numeric	Invalid: 360
Width: 3	Minimum: 1
Decimals: 0	Maximum: 998
Range: 1-998	

### Description

Ask how many households ever protested/made complaints to respondent, write in the available space

### Literal question

If yes, how many HH files or gives complains to RT Head/other officers?

ID Number (kid)

File: k\_pp

#### Overview

Type: Discrete  
Format: character  
Width: 6

According to you, is it difficult or easy to organize meeting with villagers to discuss development activities (pp01)

File: k\_pp

#### Overview

Type: Discrete	Minimum: 1
Format: numeric	Maximum: 3
Width: 13	
Decimals: 0	
Range: 1-9	

#### Literal question

According to you, is it difficult or easy to organize meeting with villagers to discuss development activities in this hamlet/equivalent?

## ID Number (kid)

File: k\_ad

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 640  
Invalid: 0

## Since when have you become the head of this RT/hamlet/Neighborhood? (month) (ad01mm)

File: k\_ad

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 98

**Description**

Record how long respondent has been in charge as head of RT/RW/Dusun/equivalent. If respondent had been in charge, stopped then in charge again, record tenure from the last time in charge .

**Literal question**

Since when have you become the head of this RT/hamlet/Neighborhood?

## Since when have you become the head of this RT/hamlet/Neighborhood? (year) (ad01yy)

File: k\_ad

**Overview**

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1958-9998

Valid cases: 640  
Invalid: 0  
Minimum: 1958  
Maximum: 9998

**Description**

Record how long respondent has been in charge as head of RT/RW/Dusun/equivalent. If respondent had been in charge, stopped then in charge again, record tenure from the last time in charge .

**Literal question**

Since when have you become the head of this RT/hamlet/Neighborhood?

## Do you receive honorarium/operational allowance (ad02)

File: k\_ad

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 9

**Description**

## Do you receive honorarium/operational allowance (ad02)

File: k\_ad

Honorarium here refers to income received by respondent for his post, either from kelurahan or government, officially or not, including fee from community member who thanked respondent for certain service. Operational fund is fund provided by village/kelurahan administration of government to help RT/RW/Dusun/equivalent administration operation.

### Literal question

Do you receive honorarium/operational allowance as the head of RT/hamlet/neighborhood?

## How much is the honorarium/operational allowance (ad03x)

File: k\_ad

### Overview

Type: Discrete	Valid cases: 340
Format: numeric	Invalid: 300
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

### Literal question

How much is the honorarium/operational allowance?

## How much is the honorarium/operational allowance (answer-rp) (ad03)

File: k\_ad

### Overview

Type: Continuous	Valid cases: 340
Format: numeric	Invalid: 300
Width: 8	Minimum: 7000
Decimals: 0	Maximum: 99999998
Range: 7000-99999998	

### Literal question

How much is the honorarium/operational allowance?

## What are the types of social activities/joint activitiesi/self-help people do in this RT (ad04)

File: k\_ad

### Overview

Type: Discrete	Valid cases: 640
Format: character	Invalid: 0
Width: 6	

### Description

This question ask about activities in RT/RW/Dusun/equivalent (answer may be more than one) The point of this question is to find out who decide a program in the neighbourhood.

### Literal question

What are the types of social activities/joint activitiesi/self-help people do in this RT/hamlet/neighborhood?

What are the types of social activities/joint activities/self-help people do in this RT, other (ad04\_v)

File: k\_ad

#### Overview

Type: Discrete  
Format: character  
Width: 59

Valid cases: 49  
Invalid: 0

#### Description

This question ask about activities in RT/RW/Dusun/equivalent (answer may be more than one) The point of this question is to find out who decide a program in the neighbourhood.

#### Literal question

What are the types of social activities/joint activities/self-help people do in this RT/hamlet/neighborhood?

Generally, who decides as to which household participates in social activities/joint activities/self-help (ad05)

File: k\_ad

#### Overview

Type: Discrete  
Format: character  
Width: 8

Valid cases: 640  
Invalid: 0

#### Literal question

Generally, who decides as to which household participates in social activities/joint activities/self-help?

Generally, who decides as to which household participates in social activities/joint activities/self-help (ad05\_v)

File: k\_ad

#### Overview

Type: Discrete  
Format: character  
Width: 37

Valid cases: 9  
Invalid: 0

#### Literal question

Generally, who decides as to which household participates in social activities/joint activities/self-help?

Who decides on the number of self-help expected from each household (ad06)

File: k\_ad

#### Overview

Type: Discrete  
Format: character  
Width: 5

Valid cases: 640  
Invalid: 0

#### Description

Community self-contribution is example of community participation to development program which is very important. This question asks who decide the amount of self contribution for each household in the neighbourhood.

#### Literal question

Who decides on the number of self-help expected from each household?

## Who decides on the number of self-help expected from each household, other (ad06\_v)

File: k\_ad

### Overview

Type: Discrete  
Format: character  
Width: 56

Valid cases: 19  
Invalid: 0

### Description

Community self-contribution is example of community participation to development program which is very important. This question asks who decide the amount of self contribution for each household in the neighbourhood.

### Literal question

Who decides on the number of self-help expected from each household?

## What sanction/disincentive is given if the household fails to participate in social activities/community joint activities (ad07)

File: k\_ad

### Overview

Type: Discrete  
Format: character  
Width: 5

Valid cases: 640  
Invalid: 0

### Description

This question asks what kind of punishment applied to those who didn't attend community work. This punishment is important to increase people participation in community activities.

### Literal question

What sanction/disincentive is given if the household fails to participate in social activities/community joint activities?

## What sanction/disincentive is given if the household fails to participate in social activities/community joint activities, other (ad07\_v)

File: k\_ad

### Overview

Type: Discrete  
Format: character  
Width: 42

Valid cases: 21  
Invalid: 0

### Description

This question asks what kind of punishment applied to those who didn't attend community work. This punishment is important to increase people participation in community activities.

### Literal question

What sanction/disincentive is given if the household fails to participate in social activities/community joint activities?

## Who decides on such sanction/disincentive (ad08)

File: k\_ad

### Overview

## Who decides on such sanction/disincentive (ad08)

File: k\_ad

Type: Discrete  
Format: character  
Width: 5

Valid cases: 640  
Invalid: 0

### Description

The point of this question is to find out who decide regulation/punishment for those who didn't participate in RT/RW/Dusun/equivalent activities (answer may be more than one )

### Literal question

Who decides on such sanction/disincentive

## Who decides on such sanction/disincentive, other (ad08\_v)

File: k\_ad

### Overview

Type: Discrete  
Format: character  
Width: 56

Valid cases: 69  
Invalid: 0

### Description

The point of this question is to find out who decide regulation/punishment for those who didn't participate in RT/RW/Dusun/equivalent activities (answer may be more than one )

### Literal question

Who decides on such sanction/disincentive

## Is the head of hamlet/equivalent elected or appointed (ad09)

File: k\_ad

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Description

This question asks method of electing head of RT/RW/Dusun/equivalent, whether appointment or election.

### Literal question

In this RT/hamlet, is the head of hamlet/equivalent elected or appointed?

## When is the next election for the head of RT/hamlet/equivalent (ad10x)

File: k\_ad

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 8

### Literal question

When is the next election for the head of RT/hamlet/equivalent?

(month) When is the next election for the head of RT/hamlet/equivalent (ad10mm)

File: k\_ad

#### Overview

Type: Continuous	Valid cases: 281
Format: numeric	Invalid: 359
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

#### Literal question

When is the next election for the head of RT/hamlet/equivalent?

(year) When is the next election for the head of RT/hamlet/equivalent (ad10yy)

File: k\_ad

#### Overview

Type: Discrete	Valid cases: 281
Format: numeric	Invalid: 359
Width: 4	Minimum: 2001
Decimals: 0	Maximum: 2016
Range: 2001-2016	

#### Literal question

When is the next election for the head of RT/hamlet/equivalent?

STATUS VILLAGE/KELURAHAN (ad11x)

File: k\_ad

#### Overview

Type: Discrete	Valid cases: 640
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

#### Description

The point of this question is to find out the tenure of head of village in his/her office. If the head of village has been in his/her office for more than one periods continuously, record since the first time he/she's in the office. However, if there is another head of village alternating his/her periods then record the last period

#### Literal question

Since when has the village/lurah head of this village held his position?

#### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

Since when has the village/lurah head of this village held his position (month) (ad11mm)

File: k\_ad

#### Overview



Since when has the village/lurah head of this village held his position (month) (ad11mm)

File: k\_ad

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 382  
Invalid: 258  
Minimum: 1  
Maximum: 98

#### Description

The point of this question is to find out the tenure of head of village in his/her office. If the head of village has been in his/her office for more than one periods continuously, record since the first time he/she's in the office. However, if there is another head of village alternating his/her periods then record the last period

#### Literal question

Since when has the village/lurah head of this village held his position?

#### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

Since when has the village/lurah head of this village held his position (year) (ad11yy)

File: k\_ad

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1960-9998

Valid cases: 382  
Invalid: 258  
Minimum: 1960  
Maximum: 9998

#### Description

The point of this question is to find out the tenure of head of village in his/her office. If the head of village has been in his/her office for more than one periods continuously, record since the first time he/she's in the office. However, if there is another head of village alternating his/her periods then record the last period

#### Literal question

Since when has the village/lurah head of this village held his position?

#### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

When was the most recent village head election held (ad12x)

File: k\_ad

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 382  
Invalid: 258  
Minimum: 1  
Maximum: 8

#### Description

Ask when was the last head of village election (pilkades). Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

#### Literal question

When was the most recent village head election held in this village?

#### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## When was the most recent village head election held (month) (ad12mm)

File: k\_ad

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-98

Valid cases: 373  
Invalid: 267  
Minimum: 1  
Maximum: 98

### Description

Ask when was the last head of village election (pilkades). Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

### Literal question

When was the most recent village head election held in this village?

### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## When was the most recent village head election held (year) (ad12yy)

File: k\_ad

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1986-9998

Valid cases: 373  
Invalid: 267  
Minimum: 1986  
Maximum: 9998

### Description

Ask when was the last head of village election (pilkades). Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

### Literal question

When was the most recent village head election held in this village?

### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## How many village head candidates participated in that election (ad13)

File: k\_ad

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 382  
Invalid: 258  
Minimum: 1  
Maximum: 99

### Description

Ask how many candidates run for the last head of village election

### Literal question

How many village head candidates participated in that election?

### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## When will the next village head election held (ask) (ad14x)

File: k\_ad

### Overview

Type: Discrete	Valid cases: 382
Format: numeric	Invalid: 258
Width: 1	Minimum: 1
Decimals: 0	Maximum: 8
Range: 1-9	

### Description

Ask when the next head of village election will be conducted. Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

Example : head of village will be conducted in 2009 but respondent didn't remember the month, here is how it is recorded : +9-8+/-2-0-0-9+ (month/year).

### Literal question

When will the next village head election held?

### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## When will the next village head election held (month) (ad14mm)

File: k\_ad

### Overview

Type: Continuous	Valid cases: 351
Format: numeric	Invalid: 289
Width: 2	Minimum: 1
Decimals: 0	Maximum: 98
Range: 1-98	

### Description

Ask when the next head of village election will be conducted. Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

Example : head of village will be conducted in 2009 but respondent didn't remember the month, here is how it is recorded : +9-8+/-2-0-0-9+ (month/year).

### Literal question

When will the next village head election held?

### Interviewer instructions

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

## When will the next village head election held (year) (ad14yy)

File: k\_ad

### Overview

Type: Discrete	Valid cases: 351
Format: numeric	Invalid: 289
Width: 4	Minimum: 2003
Decimals: 0	Maximum: 2016
Range: 2003-2016	

### Description

Ask when the next head of village election will be conducted. Record the month and year. If respondent only remember the year and forget the month, record "98" in month column.

Example : head of village will be conducted in 2009 but respondent didn't remember the month, here is how it is recorded : +9-8+/-2-0-0-9+ (month/year).

When will the next village head election held (year) (ad14yy)

File: k\_ad

**Literal question**

When will the next village head election held?

**Interviewer instructions**

Interviewer's note: ad11-ad14 not applicable in wards/ kelurahan

In the last month, how many times have you visited the village/ward (kelurahan) office (ad15)

File: k\_ad

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 5

**Description**

The point of this question is to find out how many times/frequency respondent visit village/kelurahan office and also how many times officer from village/kelurahan visit respondent for official purposes

**Literal question**

In the last month, how many times have you visited the village/ward (kelurahan) office?

In the last month, how many times has someone from the village/ward (kelurahan) office visited this RT (ad16)

File: k\_ad

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 640  
Invalid: 0  
Minimum: 1  
Maximum: 5

**Description**

The point of this question is to find out how many times/frequency respondent visit village/kelurahan office and also how many times officer from village/kelurahan visit respondent for official purposes

**Literal question**

In the last month, how many times has someone from the village/ ward (kelurahan) office visited this RT?

## ID Number (kid)

File: k\_pd

**Overview**

Type: Discrete  
 Format: character  
 Width: 6

Valid cases: 640  
 Invalid: 0

## Is there Village Representation Body/Ward Board (pd01)

File: k\_pd

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 640  
 Invalid: 0  
 Minimum: 1  
 Maximum: 8

**Literal question**

Is there Village Representation Body/Ward Board in this village/ward?

## ID Number (kid)

File: k\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 655  
Invalid: 0

## Language was used during the entire/most of the interview (kcp1a)

File: k\_cp1

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-16

Valid cases: 655  
Invalid: 0  
Minimum: 0  
Maximum: 16

**Description**

See manual for household questionnaire

**Literal question**

What language was used during the entire/most of the interview?

## Language was used during the entire/most of the interview, other (kcp1a\_95)

File: k\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

**Description**

See manual for household questionnaire

**Literal question**

What language was used during the entire/most of the interview?

## Other language (kcp1b)

File: k\_cp1

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-96

Valid cases: 655  
Invalid: 0  
Minimum: 0  
Maximum: 96

**Description**

See manual for household questionnaire

**Literal question**

Any other languages being used if any

## Other language (kcp1b\_95)

File: k\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 13

Valid cases: 2  
Invalid: 0

**Description**

See manual for household questionnaire

**Literal question**

Any other languages being used if any

## Who else (other person) other than the respondent were present during the interview? (kcp1)

File: k\_cp1

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 655  
Invalid: 0

**Description**

See manual for household questionnaire

**Literal question**

Who else (other person) other than the respondent were present during the interview?

**Interviewer instructions**

Circle all that apply

## How would the enumerator evaluate the accuracy of respondent's answers? (kcp2)

File: k\_cp1

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 655  
Invalid: 0  
Minimum: 1  
Maximum: 5

**Description**

See manual for household questionnaire

**Literal question**

How would the enumerator evaluate the accuracy of respondent's answers?

## How would the enumerator evaluate the seriousness of the respondent? (kcp3)

File: k\_cp1

**Overview**

## How would the enumerator evaluate the seriousness of the respondent? (kcp3)

File: k\_cp1

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 655  
Invalid: 0  
Minimum: 1  
Maximum: 5

### Description

See manual for household questionnaire

### Literal question

How would the enumerator evaluate the seriousness of the respondent?

## Which questions made it difficult, embarrassing, or confusing for the respondent to answer (kcp4l1)

File: k\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 40

Valid cases: 655  
Invalid: 0

### Description

See manual for household questionnaire

### Literal question

Which questions made it difficult, embarrassing, or confusing for the respondent to answer?

## Which questions made it difficult, embarrassing, or confusing for the respondent to answer (kcp4l2)

File: k\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 19

Valid cases: 8  
Invalid: 0

### Description

See manual for household questionnaire

### Literal question

Which questions made it difficult, embarrassing, or confusing for the respondent to answer?

## Which questions made it difficult, embarrassing, or confusing for the interviewer to ask (kcp5l1)

File: k\_cp1

### Overview

Type: Discrete  
Format: character  
Width: 39

Valid cases: 655  
Invalid: 0

### Description

See manual for household questionnaire



Which questions made it difficult, embarrassing, or confusing for the interviewer to ask (kcp5l1)

File: k\_cp1

#### Literal question

Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?

Which questions made it difficult, embarrassing, or confusing for the interviewer to ask (kcp5l2)

File: k\_cp1

#### Overview

Type: Discrete

Format: character

Width: 17

Valid cases: 5

Invalid: 0

#### Description

See manual for household questionnaire

#### Literal question

Which questions made it difficult, embarrassing, or confusing for the interviewer to ask?

## ID Number (kid)

File: k\_cp2

**Overview**

Type: Discrete  
Format: character  
Width: 6

Valid cases: 841  
Invalid: 0

## Serial number of interviewer notes (kcp6line)

File: k\_cp2

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 841  
Invalid: 0  
Minimum: 1  
Maximum: 10

## hhid (kid)

### File: k\_cp3

#### Overview

Type: Discrete  
Format: character  
Width: 6

Valid cases: 653  
Invalid: 0

## (1) Date edit (edtdd1)

### File: k\_cp3

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 653  
Invalid: 0  
Minimum: 1  
Maximum: 30

#### Literal question

Date

## (2) Date edit (edtdd2)

### File: k\_cp3

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 2-29

Valid cases: 38  
Invalid: 615  
Minimum: 2  
Maximum: 29

#### Literal question

Date

## (3) Date edit (edtdd3)

### File: k\_cp3

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 7-7

Valid cases: 1  
Invalid: 652  
Minimum: 7  
Maximum: 7

#### Literal question

Date

## (1) Month edit (edtmm1)

### File: k\_cp3

#### Overview

## (1) Month edit (edtmm1)

File: k\_cp3

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 653  
 Invalid: 0  
 Minimum: 1  
 Maximum: 12

**Literal question**

Date

## (2) Month edit (edtmm2)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-12

Valid cases: 38  
 Invalid: 615  
 Minimum: 11  
 Maximum: 12

**Literal question**

Date

## (3) Month edit (edtmm3)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-12

Valid cases: 1  
 Invalid: 652  
 Minimum: 12  
 Maximum: 12

**Literal question**

Date

## (1) Year edit (edtyy1)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2009

Valid cases: 653  
 Invalid: 0  
 Minimum: 2008  
 Maximum: 2009

**Literal question**

Date

## (2) Year edit (edtyy2)

File: k\_cp3

**Overview**

## (2) Year edit (edtyy2)

File: k\_cp3

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2008

Valid cases: 38  
 Invalid: 615  
 Minimum: 2008  
 Maximum: 2008

**Literal question**

Date

## (3) Year edit (edtyy3)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2008-2008

Valid cases: 1  
 Invalid: 652  
 Minimum: 2008  
 Maximum: 2008

**Literal question**

Date

## (1) Time started editing (hour) (edtbehr1)

File: k\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-23

Valid cases: 653  
 Invalid: 0  
 Minimum: 0  
 Maximum: 23

**Literal question**

Time started

## (2) Time started editing (hour) (edtbehr2)

File: k\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-23

Valid cases: 38  
 Invalid: 615  
 Minimum: 0  
 Maximum: 23

**Literal question**

Time started

## (3) Time started editing (hour) (edtbehr3)

File: k\_cp3

**Overview**

### (3) Time started editing (hour) (edtbeghr3)

File: k\_cp3

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 12-12

Valid cases: 1  
Invalid: 652  
Minimum: 12  
Maximum: 12

#### Literal question

Time started

### (1) Time started editing (minute) (edtbegmnt1)

File: k\_cp3

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 653  
Invalid: 0  
Minimum: 0  
Maximum: 59

#### Literal question

Time started

### (2) Time started editing (minute) (edtbegmnt2)

File: k\_cp3

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-58

Valid cases: 38  
Invalid: 615  
Minimum: 0  
Maximum: 58

#### Literal question

Time started

### (3) Time started editing (minute) (edtbegmnt3)

File: k\_cp3

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 30-30

Valid cases: 1  
Invalid: 652  
Minimum: 30  
Maximum: 30

#### Literal question

Time started

### (1) Time completed editing (hour) (edtendhr1)

File: k\_cp3

#### Overview

## (1) Time completed editing (hour) (edtendhr1)

File: k\_cp3

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-23

Valid cases: 653  
 Invalid: 0  
 Minimum: 0  
 Maximum: 23

**Literal question**

Time completed

## (2) Time completed editing (hour) (edtendhr2)

File: k\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 38  
 Invalid: 615  
 Minimum: 0  
 Maximum: 22

**Literal question**

Time completed

## (3) Time completed editing (hour) (edtendhr3)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-12

Valid cases: 1  
 Invalid: 652  
 Minimum: 12  
 Maximum: 12

**Literal question**

Time completed

## (1) Time completed editing (minute) (edtendmnt1)

File: k\_cp3

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-59

Valid cases: 653  
 Invalid: 0  
 Minimum: 0  
 Maximum: 59

**Literal question**

Time completed

## (2) Time completed editing (minute) (edtendmnt2)

File: k\_cp3

**Overview**

## (2) Time completed editing (minute) (edtendmnt2)

File: k\_cp3

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-45

Valid cases: 38  
 Invalid: 615  
 Minimum: 0  
 Maximum: 45

**Literal question**

Time completed

## (3) Time completed editing (minute) (edtendmnt3)

File: k\_cp3

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 35-35

Valid cases: 1  
 Invalid: 652  
 Minimum: 35  
 Maximum: 35

**Literal question**

Time completed



## Related Materials

### Questionnaires

#### Household Book 1A (Baseline) (id)

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Title Household Book 1A (Baseline) (id)  
 Country Indonesia  
 Language Indonesian  
 Filename suseti 2008 - Household Book 1A (Baseline) Quest (id).pdf

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#### Household Book 1A (Baseline) (en)

---

Title Household Book 1A (Baseline) (en)  
 Country Indonesia  
 Language English  
 Filename suseti 2008 - Household Book 1A (Baseline) Quest (en).pdf

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#### Community Book (Baseline) (id)

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Title Community Book (Baseline) (id)  
 Country Indonesia  
 Language Indonesian  
 Filename suseti 2008 - Community Book (Baseline) Quest (id).pdf

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#### Community Book (Baseline) (en)

---

Title Community Book (Baseline) (en)  
 Country Indonesia  
 Language English  
 Filename suseti 2008 - Community Book (Baseline) Quest (en).pdf

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### Technical documents

#### Buku Manual Training, Survei Sosial Ekonomi Rumah Tangga Indonesia (SUSETI 2008)

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Title Buku Manual Training, Survei Sosial Ekonomi Rumah Tangga Indonesia (SUSETI 2008)  
 Country Indonesia  
 Language Indonesian  
 Filename suseti 2008 - Household Book 1A (Baseline) Guide (id).pdf

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#### Manual for Training, Indonesian Households Social Economic Survey (SUSETI 2008)

---

Title Manual for Training, Indonesian Households Social Economic Survey (SUSETI 2008)  
 Country Indonesia

Language English

Filename suseti 2008 - Household Book 1A (Baseline) Guide (en).pdf

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## Buku Pedoman Kuesioner Komunitas

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Title Buku Pedoman Kuesioner Komunitas

Country Indonesia

Language Indonesian

Filename suseti 2008 - Community Book (Baseline) Guide (id).pdf

---

## Manual of Community Questionnaire

---

Title Manual of Community Questionnaire

Country Indonesia

Language English

Filename suseti 2008 - Community Book (Baseline) Guide (en).pdf

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## Manual Data Operator (Baseline) (id)

---

Title Manual Data Operator (Baseline) (id)

Country Indonesia

Language Indonesian

Filename suseti 2008 - Manual Data Operator (Baseline) Guide (id).pdf

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