

Lao PDR - Social Indicator Survey 2011-2012

**Ministry of Health, Lao Statistics Bureau - Ministry of Planning and Investment,
United Nations Children's Fund**

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Sampling

Sampling Procedure

The primary objective of the sample design for the 2011-12 Lao Social Indicator Survey (LSIS) was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for each of the 17 provinces of the country. The survey was designed to provide information on fertility and early childhood mortality, family planning, reproductive and child health, nutrition, water and sanitation, child protection, child development and education, use of mass media and information technology, knowledge and behaviour regarding HIV/AIDS, and adult and maternal mortality. All women age 15-49 who were usual residents of the selected households were eligible for the survey. A male survey was also conducted in half of the households. All men aged 15-49 who were usual residents of every second household visited by the field team were eligible for the male survey.

The sizes of the provinces vary greatly, ranging from 16,000 to 140,000 households and this posed a challenge for the sample design. A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample. Urban areas, rural areas with roads, and rural areas without roads in each of the 17 provinces were defined as the sampling strata.

The sampling frame for this survey consisted of all villages in the country, arranged by province, with appropriate size estimates (number of households) and other relevant information about each village. The list of villages is updated each year, with the most recent update prior to the design in December 2009.

For the calculation of the sample size, the key indicator used was the contraceptive prevalence rate (modern method). Various methods were available for allocating the sample to the different provinces. At one extreme is the method of equal allocation used in both the 2005 LRHS and the 2006 Multiple Indicator Cluster Survey (MICS), but this method is inefficient for producing national estimates. At the other extreme is the method of proportional allocation, where the share of the total sample that a province gets depends on its size. This method is good for producing national estimates, but not for producing provincial estimates as the sampling error will be large in the smaller provinces where the sample size is small. As a compromise the allocation was based on the square root of the size of each province, with a minimum of 1,000 households selected in each province and a maximum of 1,500 households.

After arriving at the sample size allocation for each province the number of villages selected per province was calculated using a fixed 'take' of 20 households per village. Once the number of villages for a province was determined, the villages (PSUs) were distributed to the urban, rural with road and rural without road domains, in proportion with the number of households in each domain.

The selection of the villages was performed by first ordering the list of villages according to the three types of locality (urban, rural with road, rural without road). Villages were selected with probability proportional to the number of households in the village, based on a fixed interval of selection and a random start chosen between 0 and the sampling interval.

Since the sampling frame was not up-to-date, a new listing of households was conducted in all the sample enumeration areas prior to the selection of households. For this purpose, teams were formed to visit each enumeration area and to list the occupied households. The listing operation took place from November 2010 to early January 2011 with 70 operators covering all 999 enumeration areas. In each province there were two teams each consisting of a lister and a mapper, except in Champasack, where three teams were assigned.

Lists of households for each enumeration area were prepared by the listing teams in the field. The households were then sequentially numbered from 1 to n (the total number of households in each enumeration area) at the Surveys Division of the Lao Statistics Bureau, where the selection of 20 households in each enumeration area was carried out using a systematic selection procedure beginning from a random start.

The sampling procedures are more fully described in "Lao PDR Social Indicator Survey 2011-2012 - Final Report" pp.292-295.

Response Rate

Of the 19,960 households selected for inclusion in the LSIS, 19,018 were found to be occupied. Of these, 18,843 were successfully interviewed, yielding a household response rate of 99 percent. In the interviewed households, 23,937 women age 15-49 years were identified. Of these, 22,476 were successfully interviewed, yielding a response rate of 94 percent within interviewed households. In addition, 11,166 men age 15-49 years were listed in the household questionnaire and eligible for individual interview. Questionnaires were completed for 9,951 men, which corresponds to a response rate of 89

percent within interviewed households. There were 11,258 children age fewer than five listed in the household questionnaire. Questionnaires were completed for 11,067 of these children, which corresponds to a response rate of 98 percent within interviewed households. Overall response rates of 93, 88, and 97 percent were calculated for the women, men and under-five interviewed, respectively.

Household response rates are similar across provinces and areas of residence (urban, rural areas with road access and rural areas without road access). Women's response rates are also similar across areas of residence. However, the women's response rate is lower in Vientiane Capital and Savannakhet than in other provinces. Likewise, it is found out that the response rates of men in Savannakhet and Attapeu are lower than others. The main reason for non-response of these individuals is the failure to find these women and men despite several visits to the households. It is observed that, especially in the case of men, most go to neighbouring countries or other provinces in Lao PDR for work and for further education.

Weighting

The LSIS sample is not self-weighted. By allocating numbers of households to each of the provinces non-proportionally, different sampling fractions were used in each province since the size of the provinces varied. For this reason, sample weights were calculated and used in the subsequent analyses of the survey data. The sampling strata used in the calculation of the weights were the 17 provinces.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling stratum (h) and PSU (i).

A second component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The adjustment for household non-response is equal to the inverse value of:

$$RR_h = \text{Number of interviewed households in stratum } h / \text{Number of occupied households listed in stratum } h$$

The non-response adjustment factors for women's, men's and under-5's questionnaires are applied to the adjusted household weights. Numbers of eligible women, men and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The sample weights for the households were calculated by multiplying by $1/RR_h$ for each enumeration area. These weights were then standardized (or normalized); one purpose of this is to make the weighted sum of the interviewed sample units equal the total sample size at the national level. Normalization is performed by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the un-normalized sample weights). A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Adjusted (normalized) weights varied between 0.141 and 3.841 in the 998 sample enumeration areas (villages).

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman, man or under-5 with these sample weights.

Questionnaires

Overview

The questionnaires for the Generic MICS were structured questionnaires based on the MICS4 model questionnaire with some modifications and additions. Household questionnaires were administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes household listing form, education, water and sanitation, household characteristics, insecticide-treated nets, child discipline and salt iodization.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49, children under age five and men age 15-49. For children, the questionnaire was administered to the mother or primary caretaker of the child.

The women's questionnaire includes woman's background, access to mass media and use of information/communication technology, child mortality with birth history, desire for last birth, maternal and newborn health, post-natal health checks, illness symptoms, contraception, unmet need, attitudes towards domestic violence, marriage/union, sexual behavior, HIV/AIDS, and maternal mortality.

The children's questionnaire includes child's age, birth registration, early childhood development, breastfeeding, care of illness, malaria, immunization and anthropometry.

The men's questionnaire includes man's background, access to mass media and use of information/communication technology, contraception, attitudes toward domestic violence, marriage and sexual activity, and HIV/AIDS.

The LSIS questionnaires are based on the UNICEF MICS4 model questionnaires with components added from the Demographic and Health Surveys (DHS), for example, the components the full birth history and the maternal mortality module and interviewing a subsample of men. The original questionnaires were designed in English, then translated into the Lao language and were pre-tested in three villages in Luangprabang in January 2011. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires.

In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for inclusion of iodine, and measured the weight and height of children age under 5 years.

Data Collection

Data Collection Dates

Start	End	Cycle
2011-09-27	2011-10-05	First phase
2011-10-15	2012-02-28	Second phase

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Training for the fieldwork was conducted for 17 working days from 5 to 23 September 2011. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, trainees spent two days in practice interviewing in 20 villages in Vientiane Province. The training was mainly implemented by seven LSIS trainers from MoH and LSB central offices who had been trained earlier in the LSIS Training of Trainers/Pretest. Furthermore, the training was technically supported by a Regional MICS Coordinator from UNICEF and a survey expert from ICF International on the Demographic and Health Surveys project.

The data were collected by 20 teams; each was comprised of four interviewers, one editor, one measurer and a supervisor. All field staff are from central and provincial offices of the MoH and the Ministry of Planning and Investment (MPI). Fieldwork was conducted in two phases. In the first phase, all 20 teams, consisting of 140 enumerators, kicked off the field data collection at 75 selected enumeration areas in Vientiane Capital on 27 September 2011. Field data collection in the capital lasted nine days on average. During the first phase of data collection, all teams were monitored by the seven LSIS trainers as well as the expert from ICF International and LSIS Survey Coordinator. Towards the end of the first phase, the LSIS trainers conducted feedback sessions with all 20 teams individually.

After the first phase of field data collection, the enumerators from provincial offices went back to their provinces and contacted the district level authorities and heads of villages concerned. The enumerators from central offices collected all survey materials, equipment and necessary official documents from MoH and MPI. Each survey team was provided with two vehicles for field data collection in the provinces. The field data collection in the provinces began on 15 October 2011 and concluded at the end of February 2012.

Data Collectors

Name	Abbreviation	Affiliation
Ministry of Health	MoH	
Lao Statistics Bureau	LSB	Ministry of Planning and Investment

SUPERVISION

There is one supervisor for each of the 20 data collection teams in the field.

Data Processing

Data Editing

Data processing began simultaneously with data collection in October 2011 and was completed on 15 March 2012. Data were entered using CSPro software. The data were entered on 14 microcomputers and carried out by 14 data entry operators temporarily recruited and trained by four data entry supervisors from the Lao Statistics Bureau (LSB). In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programmes developed under the global MICS4 programme and adapted to the LSIS questionnaire by the LSB in collaboration with a data processing expert from ICF International were used throughout. Data were analysed using the Statistical Package for the Social Sciences (SPSS), Version 19, and the model syntax and tabulation plans developed by UNICEF and ICF International were used for this purpose.

Data Appraisal

Estimates of Sampling Error

Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures for each of the selected indicators are presented in this appendix:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error ($r + 2.se$ or $r - 2.se$) of the statistic in 95 percent of all possible samples of identical size and design.

Sampling errors for adult and maternal mortality were calculated using a custom program written using SAS version 9.2. The calculation of all other sampling errors presented in the report was done using SPSS Version 19 Complex Samples module. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national level, for urban areas, rural areas, rural areas with road access, rural areas without road access, for North, Central, and South regions, and for each of the 17 provinces, including Vientiane Capital. Two of the selected indicators are based on households, five are based on household members, 34 are based on women, 10 are based on men and 19 are based on children under five years of age. All indicators presented here are in the form of proportions.

Other forms of Data Appraisal

A series of data quality tables are available to review the quality of the data and include the following:

- Age distribution of the household population
- Age distribution of eligible and interviewed women
- Age distribution of eligible and interviewed men
- Age distribution of children under 5 in household and children under 5 questionnaires
- Women's completion rates by socio-economic characteristics of households
- Men's completion rates by socio-economic characteristics of households
- Completion rates for under-5 questionnaires by socio-economic characteristics of households
- Completeness of reporting
- Completeness of information for anthropometric indicators
- Heaping in anthropometric measurements
- Observation of bednets
- Observation of women's health cards
- Observation of under-5s birth certificates
- Observation of vaccination cards
- Presence of mother in the household and the person interviewed for the under-5 questionnaire
- Selection of children age 2-14 years for the child discipline module
- School attendance by single age
- Sex ratio at birth among children ever born and living
- Births by calendar year
- Reporting of age at death in days
- Reporting of age at death in months
- Completeness of information on siblings
- Sibship size and sex ratio of siblings

The results of each of these data quality tables are shown in appendix D in document "Lao PDR Social Indicator Survey 2011-2012 - Final Report" pp.366-383.

File Description

Variable List

hh

Content	Data collected at the household level (MICS Household questionnaire modules: Household information panel, Water and sanitation, Household characteristics, Insecticide treated nets, Child discipline and Salt iodization.)
Cases	19960
Variable(s)	119
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	HH1	Cluster number	contin	numeric	
V2	HH2	Household number	discrete	numeric	
V3	HH3	Interviewer number	contin	numeric	
V4	HH4	Supervisor number	discrete	character	
V5	HH5D	Day of interview	contin	numeric	
V6	HH5M	Month of interview	discrete	numeric	
V7	HH5Y	Year of interview	discrete	numeric	
V8	HH6	Area	discrete	numeric	
V9	HH7	Province	discrete	numeric	
V10	HH7A	Household selected for male interview	discrete	numeric	
V11	HH9	Result of HH interview	discrete	numeric	
V12	HH10	Respondent to HH questionnaire	discrete	numeric	
V13	HH11	Number of HH members	contin	numeric	
V14	HH12	Number of women 15 - 49 years	discrete	numeric	
V15	HH13	Number of women's questionnaires completed	discrete	numeric	
V16	HH14	Number of children under age 5	discrete	numeric	
V17	HH15	Number of under - 5 questionnaires completed	discrete	numeric	
V18	HH15A	Number of men 15 - 49 years	discrete	numeric	
V19	HH15B	Number of men's questionnaires completed	discrete	numeric	
V20	HH16	Field editor	discrete	character	
V21	HH17	Data entry clerk	contin	numeric	
V22	HH18H	Start of interview - Hour	discrete	numeric	
V23	HH18M	Start of interview - Minutes	discrete	numeric	
V24	HH19H	End of interview - Hour	discrete	numeric	
V25	HH19M	End of interview - Minutes	discrete	numeric	

ID	Name	Label	Type	Format	Question
V26	WS1	Main source of drinking water	discrete	numeric	What is the main source of drinking water for members of your household?
V27	WS2	Main source of water used for other purposes (if bottled water used for drinking)	discrete	numeric	What is the main source of water used by your household for other purposes such as cooking and handwashing?
V28	WS3	Location of the water source	discrete	numeric	Where is that water source located?
V29	WS4	Time (in minutes) to get water and come back	discrete	numeric	How long does it take to go there, get water, and come back?
V30	WS5	Person collecting water	discrete	numeric	Who usually goes to this source to collect the water for your household?
V31	WS5B	Piped water connected to safe water supply	discrete	numeric	Does the water come from a treated water supply system?
V32	WS6	Treat water to make safer for drinking	discrete	numeric	Do you do anything to the water to make it safer to drink?
V33	WS7A	Water treatment: Boil	discrete	character	What do you usually do to make the water safer to drink?
V34	WS7B	Water treatment: Add bleach/chlorine	discrete	character	What do you usually do to make the water safer to drink?
V35	WS7C	Water treatment: Strain it through a cloth	discrete	character	What do you usually do to make the water safer to drink?
V36	WS7D	Water treatment: Use water filter	discrete	character	What do you usually do to make the water safer to drink?
V37	WS7E	Water treatment: Solar disinfection	discrete	character	What do you usually do to make the water safer to drink?
V38	WS7F	Water treatment: Let it stand and settle	discrete	character	What do you usually do to make the water safer to drink?
V39	WS7X	Water treatment: Other	discrete	character	What do you usually do to make the water safer to drink?
V40	WS7Z	Water treatment: DK	discrete	character	What do you usually do to make the water safer to drink?
V41	WS8	Type of toilet facility	discrete	numeric	What kind of toilet facility do members of your household usually use?
V42	WS9	Toilet facility shared	discrete	numeric	Do you share this facility with others who are not members of your household?
V43	WS10	Toilet shared with other household or with general public	discrete	numeric	Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?
V44	WS11	Households using this toilet facility	discrete	numeric	How many households in total use this toilet facility, including your own household?
V45	HC1A	Religion of household head	discrete	numeric	What is the religion of the head of this household?
V46	HC1C	Ethnic group of household head	discrete	numeric	To what ethnic group does the head of this household belong?
V47	HC2	Number of rooms used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping?
V48	HC3	Main material of floor	discrete	numeric	
V49	HC4	Main material of roof	discrete	numeric	
V50	HC5	Main material of exterior wall	discrete	numeric	
V51	HC6	Type of fuel using for cooking	discrete	numeric	What type of fuel does your household mainly use for cooking?

ID	Name	Label	Type	Format	Question
V52	HC7	Cooking location	discrete	numeric	Is the cooking usually done in the house, in a separate building or outdoors? If "In the house", probe: Is it done in a separate room used as a kitchen?
V53	HC8A	Electricity	discrete	numeric	Does your household have: Electricity?
V54	HC8B	Radio	discrete	numeric	Does your household have: A radio?
V55	HC8C	Television	discrete	numeric	Does your household have: A television?
V56	HC8D	Non-mobile phone	discrete	numeric	Does your household have: A non-mobile telephone?
V57	HC8E	Refrigerator	discrete	numeric	Does your household have: A refrigerator?
V58	HC8F	Clock	discrete	numeric	Does your household have: A clock?
V59	HC8G	Fan	discrete	numeric	Does your household have: Fan?
V60	HC8H	Sofa/wooden settee	discrete	numeric	Does your household have: Sofa/wooden settee?
V61	HC8I	Water pump	discrete	numeric	Does your household have: Water pump?
V62	HC8J	Air Conditioner	discrete	numeric	Does your household have: Air Conditioner?
V63	HC8K	Washing Machine	discrete	numeric	Does your household have: Washing Machine?
V64	HC8L	CD/DVD Player	discrete	numeric	Does your household have: CD/DVD Player?
V65	HC9A	Watch	discrete	numeric	Does any member of your household own: A watch?
V66	HC9B	Mobile telephone	discrete	numeric	Does any member of your household own: A mobile telephone?
V67	HC9C	Bicycle	discrete	numeric	Does any member of your household own: A bicycle?
V68	HC9D	Motorcycle or scooter	discrete	numeric	Does any member of your household own: A motorcycle or scooter?
V69	HC9E	Animal-drawn cart	discrete	numeric	Does any member of your household own: An Animal-drawn cart?
V70	HC9F	Car or truck	discrete	numeric	Does any member of your household own: A car or truck?
V71	HC9G	Boat with motor	discrete	numeric	Does any member of your household own: A boat with a motor?
V72	HC9H	Tuk Tuk	discrete	numeric	Does any member of your household own: Tuk Tuk?
V73	HC9I	Tak Tak	discrete	numeric	Does any member of your household own: Tak Tak?
V74	HC9J	Camera	discrete	numeric	Does any member of your household own: Camera?
V75	HC9K	Computer	discrete	numeric	Does any member of your household own: Computer?
V76	HC10	Household owns the dwelling	discrete	numeric	Do you or someone living in this household own this dwelling?
V77	HC11	Any household member own land that can be used for agriculture	discrete	numeric	Does any member of this household own any land that can be used for agriculture?
V78	HC12	Hectares of agricultural land members of household owns	discrete	numeric	How many square hectares of agricultural land do members of this household own?
V79	HC13	Household own any animals	discrete	numeric	Does this household own any livestock, herds, other farm animals, or poultry?
V80	HC14A	Cows	discrete	numeric	How many of the following animals does this household have? Bulls?
V81	HC14B	Buffalo	discrete	numeric	How many of the following animals does this household have? Buffalo?

ID	Name	Label	Type	Format	Question
V82	HC14C	Goats	discrete	numeric	How many of the following animals does this household have? Goats?
V83	HC14D	Sheep	discrete	numeric	How many of the following animals does this household have? Sheep?
V84	HC14E	Poultry	discrete	numeric	How many of the following animals does this household have? Poultry?
V85	HC14F	Pigs	discrete	numeric	How many of the following animals does this household have? Pigs?
V86	HC14G	Horses, Donkeys or Mules	discrete	numeric	How many of the following animals does this household have? Horses, Donkeys or Mules?
V87	HC15	Any household member own bank account	discrete	numeric	Does any member of this household have a bank account?
V88	TN1	Household has mosquito nets	discrete	numeric	Does your household have any mosquito nets that can be used while sleeping?
V89	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V90	CD6	Total children aged 2-14 years	discrete	numeric	Total number of children age 2-14 years
V91	CD8	Rank number of the selected child	discrete	numeric	
V92	CD9	Child line number	discrete	numeric	
V93	CD_FLAG	Flag for correct child line number	discrete	numeric	
V94	CD11	Took away privileges	discrete	numeric	Took away privileges, forbade something (name) liked or did not allow him/her to leave house.
V95	CD12	Explained why behaviour was wrong	discrete	numeric	Explained why (name) behavior was wrong
V96	CD13	Shook child	discrete	numeric	Shook him/her.
V97	CD14	Shouted, yelled or screamed at child	discrete	numeric	Shouted, yelled at or screamed at him/her.
V98	CD15	Gave child something else to do	discrete	numeric	Gave him/her something else to do.
V99	CD16	Spanked, hit or slapped child on bottom with bare hand	discrete	numeric	Spanked, hit or slapped him/her on the bottom with bare hand.
V100	CD17	Hit child on the bottom or elsewhere with belt, brush, stick, etc.	discrete	numeric	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
V101	CD18	Called child dumb, lazy or another name	discrete	numeric	Called him/her dumb, lazy or another name like that.
V102	CD19	Hit or slapped child on the face, head or ears	discrete	numeric	Hit or slapped him/her on the face, head or ears.
V103	CD20	Hit or slapped child on the hand, arm or leg	discrete	numeric	Hit or slapped him/her on the hand, arm or leg.
V104	CD21	Beat child up as hard as one could	discrete	numeric	Beat him/her up, that is hit him/her over and over as hard as one could.
V105	CD22	Child needs to be physically punished to be brought up properly	discrete	numeric	Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?
V106	SI1	Salt iodization test outcome	discrete	numeric	We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?
V107	HHSEX	Sex of household head	discrete	numeric	
V108	HH6A	Residence	discrete	numeric	
V109	HH6B	.	discrete	numeric	
V110	HH7R	Region	discrete	numeric	

ID	Name	Label	Type	Format	Question
V111	hhweight	Household sample weight	contin	numeric	
V112	ethnicity	Ethnicity of household head	discrete	numeric	
V113	lang	Language group of household head	discrete	numeric	
V114	religion	Religion of household head	discrete	numeric	
V115	helevel	Education of household head	discrete	numeric	
V116	wscore	Wealth index score	contin	numeric	
V117	windex5	Wealth index quintile	discrete	numeric	
V118	PSU	Primary sampling unit	contin	numeric	
V119	stratum	Stratum	contin	numeric	

hl

Content	Data collected at the household members' level (MICS Household members questionnaire modules: Household listing form, Education and Insecticide treated nets.)
Cases	98440
Variable(s)	62
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), HL1(Line number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V120	HH1	Cluster number	contin	numeric	
V121	HH2	Household number	discrete	numeric	
V122	HL1	Line number	contin	numeric	
V123	HL3	Relationship to the head	discrete	numeric	What is the relationship of (name) to the head of the household?
V124	HL4	Sex	discrete	numeric	Is (name) male or female?
V125	HL10	Member stayed in the house last night	discrete	numeric	Did (name) stay here last night?
V126	HL5M	Month of birth	discrete	numeric	What is (name)'s date of birth?
V127	HL5Y	Year of birth	discrete	numeric	What is (name)'s date of birth?
V128	HL6	Age	discrete	numeric	How old is (name)?
V129	HL6A	Marital Status	discrete	numeric	What is marital (name)'s status?
V130	HL7	Line number of women age 15 - 49	discrete	numeric	
V131	HL7A	Line number of men age 15 - 49	discrete	numeric	
V132	HL8	Line number of mother/caretaker for children age 5 - 14	discrete	numeric	Who is the mother or primary caretaker of this child?
V133	HL9	Line number of mother/caretaker for children under age 5	discrete	numeric	Who is the mother or primary caretaker of this child?
V134	HL11	Is natural mother alive	discrete	numeric	Is (name)'s natural mother alive?
V135	HL12	Natural mother's line number in HH	discrete	numeric	Does (name)'s natural mother live in this household?
V136	HL13	Is natural father alive	discrete	numeric	Is (name)'s natural father alive?
V137	HL14	Natural father's line number in HH	discrete	numeric	Does (name)'s natural father live in this household?
V138	ED1	Line number	contin	numeric	
V139	ED2	Age	discrete	numeric	
V140	ED3	Ever attended school or pre-school	discrete	numeric	Has (name) ever attended school or pre-school?
V141	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) has attended?
V142	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?

ID	Name	Label	Type	Format	Question
V143	ED5	Attended school during current school year (2011-2012)	discrete	numeric	During the (2011-2012) school year, did (name) attend school or preschool at any time?
V144	ED6A	Level of education attended current school year	discrete	numeric	During this school year, which level and grade is/was (name) attending? Level:
V145	ED6B	Grade of education attended current school year	discrete	numeric	During this school year, which level and grade is/was (name) attending? Grade:
V146	ED7	Attended school previous school year (2010-2011)	discrete	numeric	During the previous school year, that is, (2010-2011), did (name) attend school or preschool at any time?
V147	ED8A	Level of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Level:
V148	ED8B	Grade of education attended previous school year	discrete	numeric	During that previous school year, which level and grade did (name) attend? Grade:
V149	TNLN	Net number	discrete	numeric	
V150	TN4	Mosquito net observed	discrete	numeric	
V151	TN5	Brand/type of observed net	discrete	numeric	
V152	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V153	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V154	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V155	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V156	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V157	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V158	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V159	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V160	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V161	TN12_5	Person 5 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V162	HH5D	Day of interview	contin	numeric	Day/month/year of interview:
V163	HH5M	Month of interview	discrete	numeric	Day/month/year of interview:
V164	HH5Y	Year of interview	discrete	numeric	Day/month/year of interview:
V165	HH6	Area	discrete	numeric	
V166	HH7	Province	discrete	numeric	
V167	HH6A	Residence	discrete	numeric	
V168	HH6B	.	discrete	numeric	
V169	HH7R	Region	discrete	numeric	
V170	MLINE	Mother's line number	discrete	numeric	
V171	FLINE	Father's line number	discrete	numeric	
V172	hhweight	Household sample weight	contin	numeric	
V173	wscore	Wealth index score	contin	numeric	
V174	windex5	Wealth index quintile	discrete	numeric	
V175	schage	Age at beginning of school year	discrete	numeric	

ID	Name	Label	Type	Format	Question
V176	ethnicity	Ethnicity of household head	discrete	numeric	
V177	lang	Language group of household head	discrete	numeric	
V178	religion	Religion of household head	discrete	numeric	
V179	melevel	Mother's education	discrete	numeric	
V180	felevel	Father's education	discrete	numeric	
V181	helevel	Education of household head	discrete	numeric	

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Content	Data collected at the women's level for women from 15 to 49 years old (MICS Women's questionnaire modules: Woman's information panel, Woman's background, Access to mass media and use of information/communication technology, Child mortality, Birth history, Desire for last birth, Maternal and newborn health, Post-natal health checks, Illness symptoms, Contraception, Unmet need, Attitudes toward domestic violence, Marriage/union, Sexual behavior, HIV/AIDS, Maternal mortality and Insecticide treated nets.)
Cases	23937
Variable(s)	312
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), LN(Line number), WM1(Cluster number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V182	HH1	Cluster number	contin	numeric	
V183	HH2	Household number	discrete	numeric	
V184	LN	Line number	contin	numeric	
V185	WM1	Cluster number	contin	numeric	
V186	WM2	Household number	discrete	numeric	
V187	WM4	Woman's line number	contin	numeric	
V188	WM5	Interviewer number	contin	numeric	
V189	WM6D	Day of interview	contin	numeric	
V190	WM6M	Month of interview	discrete	numeric	
V191	WM6Y	Year of interview	discrete	numeric	
V192	WM7	Result of woman's interview	discrete	numeric	
V193	WM8	Field editor	discrete	character	
V194	WM9	Data entry clerk	contin	numeric	
V195	WM10H	Start of interview - Hour	discrete	numeric	
V196	WM10M	Start of interview - Minutes	discrete	numeric	
V197	WM11H	End of interview - Hour	discrete	numeric	
V198	WM11M	End of interview - Minutes	discrete	numeric	
V199	WB1M	Month of birth of woman	discrete	numeric	In what month and year were you born?
V200	WB1Y	Year of birth of woman	discrete	numeric	In what month and year were you born?
V201	WB2	Age of woman	contin	numeric	How old are you?
V202	WB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V203	WB4	Highest level of school you attended	discrete	numeric	What is the highest level of school you attended?
V204	WB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?

ID	Name	Label	Type	Format	Question
V205	WB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Can you read part of the sentence to me?
V206	WB1C	CMC Date of birth of woman	contin	numeric	
V207	WB1F	Flag for date of birth of woman	discrete	numeric	
V208	WB2C	Imputed age of woman	contin	numeric	
V209	WT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V210	WT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V211	WT4	Frequency of watching TV	discrete	numeric	How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V212	WT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V213	WT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V214	WT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V215	WT9	Ever used Internet	discrete	numeric	Have you ever used the internet?
V216	WT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V217	WT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V218	CM1	Ever given birth	discrete	numeric	Now I would like to ask you about all the births you have had during your life. Have you ever given birth?
V219	CM4	Any sons or daughters living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are now living with you?
V220	CM5A	Sons living with you	discrete	numeric	How many sons live with you?
V221	CM5B	Daughters living with you	discrete	numeric	How many daughters live with you?
V222	CM6	Any sons or daughters not living with you	discrete	numeric	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
V223	CM7A	Sons living elsewhere	discrete	numeric	How many sons are alive but do not live with you?
V224	CM7B	Daughters living elsewhere	discrete	numeric	How many daughters are alive but do not live with you?
V225	CM8	Ever had child who later died	discrete	numeric	Have you ever given birth to a boy or girl who was born alive but later died?
V226	CM9A	Boys dead	discrete	numeric	How many boys have died?
V227	CM9B	Girls dead	discrete	numeric	How many girls have died?
V228	CM10	Children ever born	discrete	numeric	
V229	CM13	Last birth in last two years	discrete	character	
V230	BH11	Any births since last birth	discrete	numeric	Have you had any live births since the birth of (name of last birth in birth history)?
V231	DB1	Wanted last child then	discrete	numeric	When you got pregnant with (name), did you want to get pregnant at that time?
V232	DB2	Wanted child later or did not want more children	discrete	numeric	Did you want to have a baby later on, or did you not want any (more) children?
V233	DB3U	Desired waiting time (units)	discrete	numeric	How much longer did you want to wait?

ID	Name	Label	Type	Format	Question
V234	DB3N	Desired waiting time (number)	discrete	numeric	How much longer did you want to wait?
V235	MN1	Received antenatal care	discrete	numeric	Did you see anyone for antenatal care during your last pregnancy with (name)?
V236	MN2A	Antenatal care: Doctor	discrete	character	Whom did you see?
V237	MN2B	Antenatal care: Nurse / Midwife	discrete	character	Whom did you see?
V238	MN2C	Antenatal care: Auxiliary midwife	discrete	character	Whom did you see?
V239	MN2F	Antenatal care: Traditional birth attendant	discrete	character	Whom did you see?
V240	MN2G	Antenatal care: Community health worker	discrete	character	Whom did you see?
V241	MN2X	Antenatal care: Other	discrete	character	Whom did you see?
V242	MN2AM	First received antenatal care for this pregnancy	discrete	numeric	How many months pregnant were you when you first received antenatal care for this pregnancy?
V243	MN3	Times received antenatal care	discrete	numeric	How many times did you receive antenatal care during this pregnancy?
V244	MN4A	Blood pressure	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured?
V245	MN4B	Urine sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample?
V246	MN4C	Blood sample	discrete	numeric	As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample?
V247	MN5	Has own immunization card	discrete	numeric	Do you have a card or other document with your own immunizations listed? May I see it please?
V248	MN6	Any tetanus toxoid injection during last pregnancy	discrete	numeric	When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?
V249	MN7	Doses of tetanus toxoid during last pregnancy	discrete	numeric	How many times did you receive this tetanus injection during your pregnancy with (name)?
V250	MN9	Any tetanus toxoid injection before last pregnancy	discrete	numeric	Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?
V251	MN10	Doses of tetanus toxoid before last pregnancy	discrete	numeric	How many times did you receive a tetanus injection before your pregnancy with (name)?
V252	MN11	Years ago last tetanus toxoid received	discrete	numeric	How many years ago did you receive the last tetanus injection before your pregnancy with (name)?
V253	MN11A	Any Iron tables or Iron syrup	discrete	numeric	During this pregnancy, were you given or did you buy any iron tablets or iron syrup?
V254	MN11B	Take the tables or Iron syrup	discrete	numeric	During the whole pregnancy, for how many days did you take the tablets or syrup?
V255	MN17A	Assistance at delivery: Doctor	discrete	character	Who assisted with the delivery of (name)?
V256	MN17B	Assistance at delivery: Nurse / Midwife	discrete	character	Who assisted with the delivery of (name)?
V257	MN17C	Assistance at delivery: Auxiliary midwife	discrete	character	Who assisted with the delivery of (name)?
V258	MN17F	Assistance at delivery: Traditional birth attendant	discrete	character	Who assisted with the delivery of (name)?
V259	MN17G	Assistance at delivery: Community health worker	discrete	character	Who assisted with the delivery of (name)?

ID	Name	Label	Type	Format	Question
V260	MN17H	Assistance at delivery: Relative / Friend	discrete	character	Who assisted with the delivery of (name)?
V261	MN17X	Assistance at delivery: Other	discrete	character	Who assisted with the delivery of (name)?
V262	MN17Y	Assistance at delivery: No one	discrete	character	Who assisted with the delivery of (name)?
V263	MN18	Place of delivery	discrete	numeric	Where did you give birth to (name)?
V264	MN19	Delivery by caesarean section	discrete	numeric	Was (name) delivered by caesarean section? (That is, did they cut your belly open to take the baby out?)
V265	MN20	Size of child at birth	discrete	numeric	When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?
V266	MN21	Child weighed at birth	discrete	numeric	Was (name) weighed at birth?
V267	MN22A	Weight from card or recall	discrete	numeric	How much did (name) weigh?
V268	MN22	Weight at birth (Kilograms)	discrete	numeric	How much did (name) weigh?
V269	MN23	Menstrual period returned since the birth of child	discrete	numeric	Has your menstrual period returned since the birth of (name)?
V270	MN24	Ever breastfeed	discrete	numeric	Did you ever breastfeed (name)?
V271	MN25U	Time baby put to breast (unit)	discrete	numeric	How long after birth did you first put (name) to the breast?
V272	MN25N	Time baby put to breast (number)	discrete	numeric	How long after birth did you first put (name) to the breast?
V273	MN26	Within first 3 days after delivery, child given anything to drink other than breast milk	discrete	numeric	In the first three days after delivery, was (name) given anything to drink other than breast milk?
V274	MN27A	Child given to drink - Milk (other than breast milk)	discrete	character	What was (name) given to drink?
V275	MN27B	Child given to drink - Plain water	discrete	character	What was (name) given to drink?
V276	MN27C	Child given to drink - Sugar or glucose water	discrete	character	What was (name) given to drink?
V277	MN27D	Child given to drink - Gripe water	discrete	character	What was (name) given to drink?
V278	MN27E	Child given to drink - Sugar - salt - water solution	discrete	character	What was (name) given to drink?
V279	MN27F	Child given to drink - Fruit juice	discrete	character	What was (name) given to drink?
V280	MN27G	Child given to drink - Infant formula	discrete	character	What was (name) given to drink?
V281	MN27H	Child given to drink - Tea / Infusions	discrete	character	What was (name) given to drink?
V282	MN27I	Child given to drink - Honey	discrete	character	What was (name) given to drink?
V283	MN27X	Child given to drink - Other	discrete	character	What was (name) given to drink?
V284	PN2U	Time stayed in health facility after delivery (unit)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). how long did you stay there after the delivery?
V285	PN2N	Time stayed in health facility after delivery (number)	discrete	numeric	Now I would like to ask you some questions about what happened in the hours and days after the birth of (name). You have said that you gave birth in (name or type of facility in MN18). how long did you stay there after the delivery?

ID	Name	Label	Type	Format	Question
V286	PN3	Child's health checked before leaving facility	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if (name) is OK. Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?
V287	PN4	Respondent's health checked before leaving facility	discrete	numeric	And what about checks on your health - I mean, someone assessing your health, for example asking questions about your health or examining you. Did anyone check on your health before you left (name or type or facility in MN18)?
V288	PN5	Child's health checked after leaving facility	discrete	numeric	Now i would like to talk to you about what happened after you left (name or type of facility in MN18). Did anyone check on (name)'s health after you left (name or type of facility in MN18)?
V289	PN7	Child's health checked by attending staff after delivery	discrete	numeric	You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok. After the delivery was over and before (person or persons in MN17) left you, did (person or persons in MN17) check on (name)'s health?
V290	PN8	Respondent's health checked by attending staff after delivery	discrete	numeric	And did (person or persons in MN17) check on your health before leaving? By check on your health, I mean assessing your health, for example asking questions about your health or examining you.
V291	PN9	Child's health checked after attending staff left	discrete	numeric	After the (person or persons in MN17) left you, did anyone check on the health of (name)?
V292	PN10	Child's health checked by anyone after delivery	discrete	numeric	I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if the baby is ok. After (name) was delivered, did anyone check on his/her health?
V293	PN11	Child checked once or more	discrete	numeric	Did such a check happen only once, or more than once?
V294	PN12U	Time after delivery child's check happened (unit)	discrete	numeric	How long after delivery did that check happen? How long after delivery did the first of these checks happen?
V295	PN12N	Time after delivery child's check happened (number)	discrete	numeric	How long after delivery did that check happen? How long after delivery did the first of these checks happen?
V296	PN13A	Who checked on child's health at that time: Doctor	discrete	character	Who checked on (name)'s health at that time?
V297	PN13B	Who checked on child's health at that time: Nurse/Midwife	discrete	character	Who checked on (name)'s health at that time?
V298	PN13C	Who checked on child's health at that time: Auxiliary midwife	discrete	character	Who checked on (name)'s health at that time?
V299	PN13F	Who checked on child's health at that time: Traditional birth attendant	discrete	character	Who checked on (name)'s health at that time?
V300	PN13G	Who checked on child's health at that time: Community health worker	discrete	character	Who checked on (name)'s health at that time?
V301	PN13H	Who checked on child's health at that time: Relative/Friend	discrete	character	Who checked on (name)'s health at that time?
V302	PN13X	Who checked on child's health at that time: Other	discrete	character	Who checked on (name)'s health at that time?
V303	PN14	Place of child's health check	discrete	numeric	Where did this check take place?
V304	PN16	Respondent's health checked by anyone after leaving facility	discrete	numeric	After you left (name or type of facility in MN18), did anyone check on your health?

ID	Name	Label	Type	Format	Question
V305	PN18	Respondent's health checked by anyone after delivery and assisting staff left	discrete	numeric	After the delivery was over and (person or persons in MN17) left, did anyone check on your health?
V306	PN19	Respondent's health checked by anyone after the birth of child	discrete	numeric	After the birth of (name), did anyone check on your health? I mean someone assessing your health, for example asking questions about your health or examining you.
V307	PN20	Respondent checked once or more	discrete	numeric	Did such a check happen only once, or more than once?
V308	PN21U	Time after delivery respondent's check happened (unit)	discrete	numeric	How long after delivery did that check happen? How long after delivery did the first of these checks happen?
V309	PN21N	Time after delivery respondent's check happened (number)	discrete	numeric	How long after delivery did that check happen? How long after delivery did the first of these checks happen?
V310	PN22A	Who checked on respondent's health at that time: Doctor	discrete	character	Who checked on your health that time?
V311	PN22B	Who checked on respondent's health at that time: Nurse/Midwife	discrete	character	Who checked on your health that time?
V312	PN22C	Who checked on respondent's health at that time: Auxiliary midwife	discrete	character	Who checked on your health that time?
V313	PN22F	Who checked on respondent's health at that time: Traditional birth attendant	discrete	character	Who checked on your health that time?
V314	PN22G	Who checked on respondent's health at that time: Community health worker	discrete	character	Who checked on your health that time?
V315	PN22H	Who checked on respondent's health at that time: Relative/Friend	discrete	character	Who checked on your health that time?
V316	PN22X	Who checked on respondent's health at that time: Other	discrete	character	Who checked on your health that time?
V317	PN23	Place of respondent's health check	discrete	numeric	Where did this check take place?
V318	IS2A	Symptoms: Child not able to drink or breastfeed	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V319	IS2B	Symptoms: Child becomes sicker	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V320	IS2C	Symptoms: Child develops a fever	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V321	IS2D	Symptoms: Child has fast breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V322	IS2E	Symptoms: Child has difficult breathing	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V323	IS2F	Symptoms: Child has blood in stools	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

ID	Name	Label	Type	Format	Question
V324	IS2G	Symptoms: Child is drinking poorly	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V325	IS2H	Symptoms: Child has diarrhea	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V326	IS2I	Symptoms: Child has cough	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V327	IS2X	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V328	IS2Y	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V329	IS2Z	Symptoms: Other	discrete	character	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
V330	CP0A	Knows Female sterilization	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Female sterilization? Probe: Women can have an operation to avoid having any more children.
V331	CP0B	Knows Male sterilization	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Male sterilization? Probe: Men can have an operation to avoid having any more children.
V332	CP0C	Knows IUD	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? IUD? Probe: Women can have a loop or coil placed inside them by a doctor or a nurse.
V333	CP0D	Knows Injectables	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Injectables? Probe: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months.
V334	CP0E	Knows Implants	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Implants? Probe: Women can have one or more small rods placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V335	CP0F	Knows Pill	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Pill? Probe: Women can take a pill every day to avoid becoming pregnant.
V336	CP0G	Knows Male condom	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Condom? Probe: Men can put a rubber sheath on their penis before sexual intercourse.

ID	Name	Label	Type	Format	Question
V337	CP0H	Knows Female condom	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Female condom? Probe: Women can place a sheath in their vagina before sexual intercourse.
V338	CP0I	Knows Rhythm	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Rhythm method? Probe: Every month that a woman is sexually active she can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V339	CP0J	Knows Withdrawal	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Withdrawal? Probe: Men can be careful and pull out before climax.
V340	CP0K	Knows Other method	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you heard of any other ways or methods that women or men can use to avoid pregnancy?
V341	CP1	Currently pregnant	discrete	numeric	Are you pregnant now?
V342	CP2	Currently using a method to avoid pregnancy	discrete	numeric	Couples use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
V343	CP3A	Current method: Female sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Female Sterilization
V344	CP3B	Current method: Male sterilization	discrete	character	What are you doing to delay or avoid a pregnancy? Male Sterilization
V345	CP3C	Current method: IUD	discrete	character	What are you doing to delay or avoid a pregnancy? IUD
V346	CP3D	Current method: Injectables	discrete	character	What are you doing to delay or avoid a pregnancy? Injectables
V347	CP3E	Current method: Implants	discrete	character	What are you doing to delay or avoid a pregnancy? Implants
V348	CP3F	Current method: Pill	discrete	character	What are you doing to delay or avoid a pregnancy? Pill
V349	CP3G	Current method: Male condom	discrete	character	What are you doing to delay or avoid a pregnancy? Male Condom
V350	CP3H	Current method: Female condom	discrete	character	What are you doing to delay or avoid a pregnancy? Female Condom
V351	CP3I	Current method: Diaphragm	discrete	character	What are you doing to delay or avoid a pregnancy? Diaphragm
V352	CP3J	Current method: Foam/Jelly	discrete	character	What are you doing to delay or avoid a pregnancy? Foam/Jelly
V353	CP3K	Current method: Lactational amenorrhoea method	discrete	character	What are you doing to delay or avoid a pregnancy? Lactational Amenorrhoea Method (LAM)
V354	CP3L	Current method: Periodic abstinence/ Rhythm	discrete	character	What are you doing to delay or avoid a pregnancy? Periodic abstinence/Rhythm
V355	CP3M	Current method: Withdrawal	discrete	character	What are you doing to delay or avoid a pregnancy? Withdrawal
V356	CP3X	Current method: Other	discrete	character	What are you doing to delay or avoid a pregnancy? Other
V357	CP4	Place obtained current method	discrete	numeric	Where did you obtain (current method) the last time?
V358	CP5	Know place to obtain family planning method	discrete	numeric	Do you know of a place where you can obtain a method of family planning?

ID	Name	Label	Type	Format	Question
V359	CP6A	Place to obtain method: (public sector) Government hospital	discrete	character	Where is that? Any other place?
V360	CP6B	Place to obtain method: (public sector) Government health center	discrete	character	Where is that? Any other place?
V361	CP6C	Place to obtain method: (public sector) Family planning clinic	discrete	character	Where is that? Any other place?
V362	CP6D	Place to obtain method: (public sector) Mobile clinic	discrete	character	Where is that? Any other place?
V363	CP6E	Place to obtain method: (public sector) Field worker	discrete	character	Where is that? Any other place?
V364	CP6F	Place to obtain method: Other public	discrete	character	Where is that? Any other place?
V365	CP6G	Place to obtain method: Private hospital / clinic	discrete	character	Where is that? Any other place?
V366	CP6H	Place to obtain method: Private pharmacy	discrete	character	Where is that? Any other place?
V367	CP6I	Place to obtain method: Private doctor	discrete	character	Where is that? Any other place?
V368	CP6J	Place to obtain method: Private Mobile clinic	discrete	character	Where is that? Any other place?
V369	CP6K	Place to obtain method: Private field worker	discrete	character	Where is that? Any other place?
V370	CP6L	Place to obtain method: Other private medical	discrete	character	Where is that? Any other place?
V371	CP6M	Place to obtain method: Shop	discrete	character	Where is that? Any other place?
V372	CP6N	Place to obtain method: Friend/Relative	discrete	character	Where is that? Any other place?
V373	CP6X	Place to obtain method: Other source	discrete	character	Where is that? Any other place?
V374	UN2	Wanted to get pregnant at the time	discrete	numeric	Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?
V375	UN3	Wanted baby later or did not want more children	discrete	numeric	Did you want to have a baby later on or did you not want any (more) children?
V376	UN4	Want another child in the future	discrete	numeric	Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?
V377	UN6	Want a child	discrete	numeric	Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?
V378	UN7U	Desired waiting time (unit)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V379	UN7N	Desired waiting time (number)	discrete	numeric	How long would you like to wait before the birth of (a/another) child?
V380	UN10	Able to get pregnant	discrete	numeric	Do you think you are physically able to get pregnant at this time?
V381	UN11A	Reason: Infrequent sex / No sex	discrete	character	Why do you think you are not physically able to get pregnant?
V382	UN11B	Reason: Menopausal	discrete	character	Why do you think you are not physically able to get pregnant?

ID	Name	Label	Type	Format	Question
V383	UN11C	Reason: Never menstruated	discrete	character	Why do you think you are not physically able to get pregnant?
V384	UN11D	Reason: Hysterectomy	discrete	character	Why do you think you are not physically able to get pregnant?
V385	UN11E	Reason: Trying to get pregnant for 2 years without result	discrete	character	Why do you think you are not physically able to get pregnant?
V386	UN11F	Reason: Postpartum amenorrheic	discrete	character	Why do you think you are not physically able to get pregnant?
V387	UN11G	Reason: Breastfeeding	discrete	character	Why do you think you are not physically able to get pregnant?
V388	UN11H	Reason: Too old	discrete	character	Why do you think you are not physically able to get pregnant?
V389	UN11I	Reason: Fatalistic	discrete	character	Why do you think you are not physically able to get pregnant?
V390	UN11X	Reason: Other	discrete	character	Why do you think you are not physically able to get pregnant?
V391	UN11Z	Reason: Don't know	discrete	character	Why do you think you are not physically able to get pregnant?
V392	UN13U	Start of last menstrual period (unit)	discrete	numeric	When did your last menstrual period start?
V393	UN13N	Start of last menstrual period (number)	discrete	numeric	When did your last menstrual period start?
V394	DV1A	If she goes out with out telling husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?
V395	DV1B	If she neglects the children: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the children?
V396	DV1C	If she argues with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?
V397	DV1D	If she refuses sex with husband: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?
V398	DV1E	If she burns the food: wife beating justified	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?
V399	MA1	Currently married or living with a man	discrete	numeric	Are you currently married or living together with a man as if married?
V400	MA2	Age of husband/partner	discrete	numeric	How old is your husband/partner?
V401	MA5	Ever married or lived with a man	discrete	numeric	Have you ever been married or lived together with a man as if married?
V402	MA6	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced or separated?
V403	MA7	Married or lived with a man once or more than once	discrete	numeric	Have you been married or lived with a man only once or more than once?
V404	MA8M	Month of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?

ID	Name	Label	Type	Format	Question
V405	MA8Y	Year of first union	discrete	numeric	In what month and year did you first marry or start living with a man as if married?
V406	MA9	Age at first union	discrete	numeric	How old were you when you started living with your first husband/partner?
V407	MA8C	CMC Date of marriage of woman	contin	numeric	
V408	MA8F	Flag for date of marriage of woman	discrete	numeric	
V409	MA9C	Imputed age of woman at marriage	contin	numeric	
V410	SB1	Age at first sexual intercourse	discrete	numeric	Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the very first time?
V411	SB2	Condom used during first sexual intercourse	discrete	numeric	The first time you had sexual intercourse, was a condom used?
V412	SB3U	Time since last sexual intercourse (unit)	discrete	numeric	When was the last time you had sexual intercourse?
V413	SB3N	Time since last sexual intercourse (number)	discrete	numeric	When was the last time you had sexual intercourse?
V414	SB4	Condom used at last sexual intercourse	discrete	numeric	The last time you had sexual intercourse, was a condom used?
V415	SB5	Relationship to last sexual partner	discrete	numeric	What was your relationship to this person with whom you last had sexual intercourse?
V416	SB7	Age of last sexual partner	discrete	numeric	How old is this person?
V417	HA1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V418	HA2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the HIV/AIDS virus by having just one uninfected sex partner who has no other sex partners?
V419	HA3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the AIDS virus because of witchcraft or other supernatural means?
V420	HA4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
V421	HA5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the AIDS virus from mosquito bites?
V422	HA6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the AIDS virus by sharing food with a person who has AIDS virus?
V423	HA7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V424	HA8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy?
V425	HA8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery?
V426	HA8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding?
V427	HA9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
V428	HA10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

ID	Name	Label	Type	Format	Question
V429	HA11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the AIDS virus, would you want it to remain a secret?
V430	HA12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for him or her in your household?
V431	HA12A	Justified in asking to use a condom if husband has a disease	discrete	numeric	If a wife knows her husband has a disease that she can get during sexual intercourse, is she justified in asking that they use a condom when they have sex?
V432	HA12B	Justified in refusing sex if husband has other partners	discrete	numeric	Is a wife justified in refusing to have sex with her husband when she knows he has sex with other women?
V433	HA12D	Can say no if does not want to have sexual intercourse	discrete	numeric	Can you say no to your (husband/partner) if you do not want to have sexual intercourse?
V434	HA12E	Can ask husband to use condom	discrete	numeric	Could you ask your (husband/partner) to use a condom if you wanted him to?
V435	HA15A	Info at ANC about AIDS - from mother	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Babies getting the AIDS virus from their mother?
V436	HA15B	Info at ANC about AIDS - things to do	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Things that you can do to prevent getting the AIDS virus?
V437	HA15C	Info at ANC about AIDS - tested for AIDS	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you given any information about: Getting tested for the AIDS virus?
V438	HA15D	Info at ANC about AIDS - offered AIDS test	discrete	numeric	During any of the antenatal visits for your pregnancy with (name), were you: Offered a test for the AIDS virus?
V439	HA16	Tested for AIDS virus as part of antenatal care	discrete	numeric	I don't want to know the results, but were you tested for the AIDS virus as part of your antenatal care?
V440	HA17	Received results from test during antenatal care	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V441	HA18	Received consultation after testing during antenatal care	discrete	numeric	Regardless of the result, all women who are tested are supposed to receive counselling after getting test result. After you were tested, did you receive counselling?
V442	HA20	Tested for AIDS virus during delivery	discrete	numeric	I don't want to know the results, but were you tested for the AIDS virus between the time you went for delivery but before the baby was born?
V443	HA21	Received results from test during delivery	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V444	HA22	Tested for AIDS virus since test during pregnancy	discrete	numeric	Have you been tested for the AIDS virus since that time you were tested during your pregnancy?
V445	HA23	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested for the AIDS virus?
V446	HA24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have the AIDS virus?
V447	HA25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V448	HA26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V449	HA27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the AIDS virus?
V450	HA27A	Heard about transmitted through sexual	discrete	numeric	Have you heard about other infections that can be transmitted through sexual contact?

ID	Name	Label	Type	Format	Question
V451	HA27D	Last 12 months had a disease through sexual contact	discrete	numeric	Now I would like to ask you some questions about your health in the last 12 months. During the last 12 months, have you had a disease which you got through sexual contact?
V452	HA27E	Last 12 months smelling abnormal genital discharge	discrete	numeric	Sometimes women experience a bad-smelling abnormal genital discharge. During the last 12 months, have you had a bad-smelling abnormal genital discharge?
V453	HA27F	Last 12 months had a genital sore or ulcer	discrete	numeric	Sometimes women have a genital sore or ulcer. During the last 12 months, have you had a genital sore or ulcer?
V454	HA27H	South advice or treatment for STI	discrete	numeric	The last time you had (problem from HA27D/HA27E/HA27F), did you seek any kind of advice or treatment?
V455	HA27I	Place sought advice or treatment	discrete	numeric	Where did you go?
V456	MM1	Mother's children ever born	discrete	numeric	How many children did your mother give birth to, including yourself?
V457	MM3	Children born before respondent	discrete	numeric	How many of these births did your mother have before you were born?
V458	TNLN	Net number	discrete	numeric	
V459	TN4	Mosquito net observed	discrete	numeric	
V460	TN5	Brand/type of observed net	discrete	numeric	
V461	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V462	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V463	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V464	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V465	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V466	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V467	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V468	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V469	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V470	TN12_5	Person 5 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V471	HH6	Area	discrete	numeric	
V472	HH7	Province	discrete	numeric	
V473	HH6A	Residence	discrete	numeric	
V474	HH6B	.	discrete	numeric	
V475	HH7R	Region	discrete	numeric	
V476	WDOI	Date of interview women (CMC)	discrete	numeric	
V477	WDOB	Date of birth of woman (CMC)	contin	numeric	
V478	WAGE	Age	discrete	numeric	
V479	WDOM	Date of marriage (CMC)	contin	numeric	
V480	WAGEM	Age at first marriage/union	contin	numeric	
V481	WDOBFC	Date of birth of first child (CMC)	contin	numeric	

ID	Name	Label	Type	Format	Question
V482	WDOBLC	Date of birth of last child (CMC)	contin	numeric	
V483	MSTATUS	Marital/Union status	discrete	numeric	
V484	CEB	Children ever born	discrete	numeric	
V485	CSURV	Children surviving	discrete	numeric	
V486	CDEAD	Children dead	discrete	numeric	
V487	wmweight	Women's sample weight	contin	numeric	
V488	wscore	Wealth index score	contin	numeric	
V489	windex5	Wealth index quintile	discrete	numeric	
V490	welevel	Education	discrete	numeric	
V491	ethnicity	Ethnicity of household head	discrete	numeric	
V492	lang	Language group of household head	discrete	numeric	
V493	religion	Religion of household head	discrete	numeric	

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Content	Data collected at the children's level (MICS Under Five Children's questionnaire modules: Under-five child information panel, Child's age, Birth registration, Early childhood development, Breastfeeding, Care of illness, Malaria, Immunization, Anthropometry and Insecticide treated nets.)
Cases	11258
Variable(s)	281
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), LN(Line number), UF1(Cluster number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V494	HH1	Cluster number	contin	numeric	
V495	HH2	Household number	discrete	numeric	
V496	LN	Line number	contin	numeric	
V497	UF1	Cluster number	contin	numeric	
V498	UF2	Household number	discrete	numeric	
V499	UF4	Child's line number	contin	numeric	
V500	UF6	Mother / Caretaker's line number	contin	numeric	
V501	UF7	Interviewer number	contin	numeric	
V502	UF8D	Day of interview	contin	numeric	
V503	UF8M	Month of interview	discrete	numeric	
V504	UF8Y	Year of interview	discrete	numeric	
V505	UF9	Result of interview for children under 5	discrete	numeric	
V506	UF10	Field editor	discrete	character	
V507	UF11	Data entry clerk	contin	numeric	
V508	UF12H	Start of interview - Hour	discrete	numeric	
V509	UF12M	Start of interview - Minutes	discrete	numeric	
V510	UF13H	End of interview - Hour	discrete	numeric	
V511	UF13M	End of interview - Minutes	discrete	numeric	
V512	AG1D	Day of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V513	AG1M	Month of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V514	AG1Y	Year of birth of child	discrete	numeric	Now I would like to ask you some questions about the health of (name). In what day, month and year was (name) born?
V515	AG2	Age of child	discrete	numeric	How old is (name)?
V516	AG1C	CMC Date of birth of child	contin	numeric	

ID	Name	Label	Type	Format	Question
V517	AG1F	Flag for date of birth of child	discrete	numeric	
V518	AG2C	Imputed age of child (months)	contin	numeric	
V519	BR1	Birth certificate	discrete	numeric	Does (name) have a birth certificate?
V520	BR2	Birth registered	discrete	numeric	Has (name) been registered with the civil authorities?
V521	BR3	Know how to register birth	discrete	numeric	Do you know how to register your child's birth?
V522	EC1	Number of children's books or picture books for child	discrete	numeric	How many children's books or picture books do you have for (name)?
V523	EC2A	Homemade toys	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?
V524	EC2B	Toys from shops	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: toys from a shop or manufactured toys?
V525	EC2C	Household objects or outside objects	discrete	numeric	I am interested in learning about the things that (name) plays with when he/she is at home. Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?
V526	EC3A	In past week, days left alone for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left alone for more than an hour?
V527	EC3B	In past week, days left with other child for more than 1 hour	discrete	numeric	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. On how many days in the past week was (name): Left in the care of another child, that is, someone less than 10 years old, for more than an hour?
V528	EC5	Attends early childhood education programme	discrete	numeric	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
V529	EC6	Within last 7 days, hours attended education	discrete	numeric	Within the last seven days, about how many hours did (name) attend?
V530	EC7AA	Books-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V531	EC7AB	Books-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V532	EC7AX	Books-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

ID	Name	Label	Type	Format	Question
V533	EC7AY	Books-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?
V534	EC7BA	Tell stories-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V535	EC7BB	Tell stories-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V536	EC7BX	Tell stories-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V537	EC7BY	Tell stories-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?
V538	EC7CA	Sang songs-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V539	EC7CB	Sang songs-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V540	EC7CX	Sang songs-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V541	EC7CY	Sang songs-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?
V542	EC7DA	Took outside-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V543	EC7DB	Took outside-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V544	EC7DX	Took outside-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?
V545	EC7DY	Took outside-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

ID	Name	Label	Type	Format	Question
V546	EC7EA	Played with-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V547	EC7EB	Played with-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V548	EC7EX	Played with-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V549	EC7EY	Played with-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?
V550	EC7FA	Named/counted-Mother	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V551	EC7FB	Named/counted-Father	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V552	EC7FX	Named/counted-Other	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V553	EC7FY	Named/counted-No one	discrete	character	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?
V554	EC8	Child identifies at least ten letters of the alphabet	discrete	numeric	I would like to ask you some questions about the health and development of your child. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (name) identify or name at least ten letters of the alphabet?
V555	EC9	Child reads at least four simple, popular words	discrete	numeric	Can (name) read at least four simple, popular words?
V556	EC10	Child knows name and recognizes symbol of all numbers from 1-10	discrete	numeric	Does (name) know the name and recognize the symbol of all numbers from 1 to 10?
V557	EC11	Child able to pick up small object with 2 fingers	discrete	numeric	Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?
V558	EC12	Child sometimes too sick to play	discrete	numeric	Is (name) sometimes too sick to play?
V559	EC13	Child follows simple directions	discrete	numeric	Does (name) follow simple directions on how to do something correctly?
V560	EC14	Child able to do something independently	discrete	numeric	When given something to do, is (name) able to do it independently?
V561	EC15	Child gets along well with other children	discrete	numeric	Does (name) get along well with other children?
V562	EC16	Child kicks, bites or hits other children or adults	discrete	numeric	Does (name) kick, bite or hit other children or adults?
V563	EC17	Child gets distracted easily	discrete	numeric	Does (name) get distracted easily?
V564	BF1	Child ever been breastfed	discrete	numeric	Has (name) ever been breastfed?
V565	BF2	Child still being breastfed	discrete	numeric	Is he/she still being breastfed?

ID	Name	Label	Type	Format	Question
V566	BF3	Child drank plain water yesterday	discrete	numeric	I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods. Did (name) drink plain water yesterday, during the day or night?
V567	BF4	Child drank infant formula yesterday	discrete	numeric	Did (name) drink infant formula yesterday, during the day or night?
V568	BF5	Times child drank infant formula	discrete	numeric	How many times did (name) drink infant formula?
V569	BF6	Child drank milk yesterday	discrete	numeric	Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?
V570	BF7	Times child drank milk	discrete	numeric	How many times did (name) drink tinned, powdered or fresh animal milk?
V571	BF8	Child drank juice or juice drinks yesterday	discrete	numeric	Did (name) drink juice or juice drinks yesterday, during the day or night?
V572	BF9	Child drank soup yesterday	discrete	numeric	Did (name) drink clear broth/soup (Nam Kaeng) yesterday, during the day or night?
V573	BF10	Child drank or ate vitamin or mineral supplements yesterday	discrete	numeric	Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?
V574	BF11	Child drank ORS yesterday	discrete	numeric	Did (name) drink ORS (oral list/Nam Tha Lay Phoun) yesterday, during the day or night?
V575	BF12	Child drank any other liquid yesterday	discrete	numeric	Did (name) drink any other liquids yesterday, during the day or night?
V576	BF13	Child drank or ate yogurt yesterday	discrete	numeric	Did (name) drink or eat yogurt yesterday, during the day or night?
V577	BF14	Times drank or ate yogurt	discrete	numeric	How many times did (name) drink or eat yogurt yesterday, during the day or night?
V578	BF15	Child ate thin porridge yesterday	discrete	numeric	Did (name) eat thin porridge yesterday, during the day or night?
V579	BF16	Child ate solid or semi-solid food yesterday	discrete	numeric	Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V580	BF17	Times child ate solid or semi-solid food	discrete	numeric	How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?
V581	BF18	Child drank anything else from the bottle with a nipple yesterday	discrete	numeric	Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?
V582	CA1	Child had diarrhoea in last 2 weeks	discrete	numeric	In the last two weeks, has (name) had diarrhoea?
V583	CA2	Child drank less or more during illness	discrete	numeric	I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?
V584	CA3	Child ate less or more during illness	discrete	numeric	During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?
V585	CA4A	Fluid from special packet (oralyte)	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [A] A fluid made from a special packet called (oralyte/Nam Tha Lay Phoun)?

ID	Name	Label	Type	Format	Question
V586	CA4B	Pre-packaged oralyte fluid for diarrhoea	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [B] A pre-packaged oralyte fluid for diarrhoea?
V587	CA4C	Recommended homemade fluid: coconut water or rice water with salt)	discrete	numeric	During the episode of diarrhoea, was (name) given to drink any of the following: [C] Recommended homemade fluid such as coconut water or rice water with salt
V588	CA5	Anything else given to treat the diarrhoea	discrete	numeric	Was anything (else) given to treat the diarrhoea?
V589	CA6A	Other treatment (pill or syrup): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea?
V590	CA6B	Other treatment (pill or syrup): Antimotility	discrete	character	What (else) was given to treat the diarrhoea?
V591	CA6C	Other treatment (pill or syrup): Zinc	discrete	character	What (else) was given to treat the diarrhoea?
V592	CA6G	Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc)	discrete	character	What (else) was given to treat the diarrhoea?
V593	CA6H	Other treatment (pill or syrup): Unknown	discrete	character	What (else) was given to treat the diarrhoea?
V594	CA6L	Other treatment (injection): Antibiotic	discrete	character	What (else) was given to treat the diarrhoea?
V595	CA6M	Other treatment (injection): Non-antibiotic	discrete	character	What (else) was given to treat the diarrhoea?
V596	CA6N	Other treatment (injection): Unknown	discrete	character	What (else) was given to treat the diarrhoea?
V597	CA6O	Other treatment: Intravenous	discrete	character	What (else) was given to treat the diarrhoea?
V598	CA6Q	Other treatment: Home remedy/Herbal medicine	discrete	character	What (else) was given to treat the diarrhoea?
V599	CA6X	Other treatment: Other	discrete	character	What (else) was given to treat the diarrhoea?
V600	CA7	Child ill with cough in last 2 weeks	discrete	numeric	At any time in the last two weeks, has (name) had an illness with a cough?
V601	CA8	Difficulty breathing during illness with cough	discrete	numeric	When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?
V602	CA9	Symptoms due to problem in chest or blocked nose	discrete	numeric	Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?
V603	CA10	Sought advice or treatment for illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V604	CA11A	Place sought care: (public sector) Government hospital	discrete	character	From where did you seek advice or treatment?
V605	CA11B	Place sought care: (public sector) Government health center	discrete	character	From where did you seek advice or treatment?
V606	CA11D	Place sought care: (public sector) Village health worker	discrete	character	From where did you seek advice or treatment?
V607	CA11E	Place sought care: (public sector) Outreach team	discrete	character	From where did you seek advice or treatment?
V608	CA11H	Place sought care: Other public	discrete	character	From where did you seek advice or treatment?
V609	CA11I	Place sought care: Private hospital / clinic	discrete	character	From where did you seek advice or treatment?
V610	CA11J	Place sought care: Private physician	discrete	character	From where did you seek advice or treatment?
V611	CA11K	Place sought care: Private pharmacy	discrete	character	From where did you seek advice or treatment?
V612	CA11L	Place sought care: Mobile clinic	discrete	character	From where did you seek advice or treatment?
V613	CA11O	Place sought care: Other private medical	discrete	character	From where did you seek advice or treatment?

ID	Name	Label	Type	Format	Question
V614	CA11P	Place sought care: Relative / Friend	discrete	character	From where did you seek advice or treatment?
V615	CA11Q	Place sought care: Shop	discrete	character	From where did you seek advice or treatment?
V616	CA11R	Place sought care: Traditional practitioner	discrete	character	From where did you seek advice or treatment?
V617	CA11X	Place sought care: Other	discrete	character	From where did you seek advice or treatment?
V618	CA12	Given medicine to treat this illness	discrete	numeric	Was (name) given any medicine to treat this illness?
V619	CA13A	Medicine: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V620	CA13B	Medicine: Antibiotic injection	discrete	character	What medicine was (name) given?
V621	CA13M	Medicine: Anti-malarials	discrete	character	What medicine was (name) given?
V622	CA13P	Medicine: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V623	CA13Q	Medicine: Aspirin	discrete	character	What medicine was (name) given?
V624	CA13R	Medicine: Ibuprofen	discrete	character	What medicine was (name) given?
V625	CA13X	Medicine: Other	discrete	character	What medicine was (name) given?
V626	CA13Z	Medicine: DK	discrete	character	What medicine was (name) given?
V627	CA15	What was done to dispose of the stools	discrete	numeric	The last time (name) passed stools, what was done to dispose of the stools?
V628	ML1	Child ill with fever in last 2 weeks	discrete	numeric	In the last two weeks, has (name) been ill with a fever at any time?
V629	ML2	Blood taken for testing during illness	discrete	numeric	At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?
V630	ML3	Advice or treatment during illness	discrete	numeric	Did you seek any advice or treatment for the illness from any source?
V631	ML4	Child taken to a health facility during illness	discrete	numeric	Was (name) taken to a health facility or village health volunteer during this illness?
V632	ML5	Child given medicine at health facility	discrete	numeric	Was (name) given any medicine for fever or malaria at the health facility or from a village health volunteer?
V633	ML6A	Medicine given: SP / Fansidar	discrete	character	What medicine was (name) given?
V634	ML6B	Medicine given: Chloroquine	discrete	character	What medicine was (name) given?
V635	ML6C	Medicine given: Amodiaquine	discrete	character	What medicine was (name) given?
V636	ML6D	Medicine given: Quinine	discrete	character	What medicine was (name) given?
V637	ML6E	Medicine given: Coartem (combination with artemisinin)	discrete	character	What medicine was (name) given?
V638	ML6F	Medicine given: Artesunate	discrete	character	What medicine was (name) given?
V639	ML6H	Medicine given: Other anti-malarial	discrete	character	What medicine was (name) given?
V640	ML6I	Medicine given: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V641	ML6J	Medicine given: Antibiotic injection	discrete	character	What medicine was (name) given?
V642	ML6P	Medicine given: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V643	ML6Q	Medicine given: Aspirin	discrete	character	What medicine was (name) given?
V644	ML6R	Medicine given: Ibuprofen	discrete	character	What medicine was (name) given?
V645	ML6X	Medicine given: Other	discrete	character	What medicine was (name) given?
V646	ML6Z	Medicine given: DK	discrete	character	What medicine was (name) given?

ID	Name	Label	Type	Format	Question
V647	ML7	Child given medicine before visiting health facility	discrete	numeric	Was (name) given any medicine for the fever or malaria before being taken to the health facility or village health volunteer?
V648	ML8	Child given medicine for malaria or fever during illness	discrete	numeric	Was (name) given any medicine for fever or malaria during this illness?
V649	ML9A	Medicine given: SP / Fansidar	discrete	character	What medicine was (name) given?
V650	ML9B	Medicine given: Chloroquine	discrete	character	What medicine was (name) given?
V651	ML9C	Medicine given: Amodiaquine	discrete	character	What medicine was (name) given?
V652	ML9D	Medicine given: Quinine	discrete	character	What medicine was (name) given?
V653	ML9E	Medicine given: Coartem (combination with Artemisinin)	discrete	character	What medicine was (name) given?
V654	ML9F	Medicine given: Artesunate	discrete	character	What medicine was (name) given?
V655	ML9H	Medicine given: Other anti-malarial	discrete	character	What medicine was (name) given?
V656	ML9I	Medicine given: Antibiotic pill / syrup	discrete	character	What medicine was (name) given?
V657	ML9J	Medicine given: Antibiotic injection	discrete	character	What medicine was (name) given?
V658	ML9P	Medicine given: Paracetamol / Panadol / Acetaminophen	discrete	character	What medicine was (name) given?
V659	ML9Q	Medicine given: Aspirin	discrete	character	What medicine was (name) given?
V660	ML9R	Medicine given: Ibuprofen	discrete	character	What medicine was (name) given?
V661	ML9X	Medicine given: Other	discrete	character	What medicine was (name) given?
V662	ML9Z	Medicine given: DK	discrete	character	What medicine was (name) given?
V663	ML11	Days after fever started first took anti-malarial	discrete	numeric	How long after the fever started did (name) first take (name of anti-malarial from ML6 or ML9)?
V664	IM1	Vaccination card for child	discrete	numeric	Do you have a card where (name)'s vaccinations are written down? (If yes) May I see it please?
V665	IM2	Ever had vaccination card	discrete	numeric	Did you ever have a vaccination card for (name)?
V666	IM3BD	Day of BCG immunization	discrete	numeric	
V667	IM3BM	Month of BCG immunization	discrete	numeric	
V668	IM3BY	Year of BCG immunization	discrete	numeric	
V669	IM3H0D	Day of HepB at birth immunization	discrete	numeric	
V670	IM3H0M	Month of HepB at birth immunization	discrete	numeric	
V671	IM3H0Y	Year of HepB at birth immunization	discrete	numeric	
V672	IM3P1D	Day of Polio1 immunization	discrete	numeric	
V673	IM3P1M	Month of Polio1 immunization	discrete	numeric	
V674	IM3P1Y	Year of Polio1 immunization	discrete	numeric	
V675	IM3H1D	Day of DPT-HepB-Hib1 immunization	discrete	numeric	
V676	IM3H1M	Month of DPT-HepB-Hib1 immunization	discrete	numeric	
V677	IM3H1Y	Year of DPT-HepB-Hib1 immunization	discrete	numeric	
V678	IM3P2D	Day of Polio2 immunization	discrete	numeric	
V679	IM3P2M	Month of Polio2 immunization	discrete	numeric	
V680	IM3P2Y	Year of Polio2 immunization	discrete	numeric	

ID	Name	Label	Type	Format	Question
V681	IM3H2D	Day of DPT-HepB-Hib2 immunization	discrete	numeric	
V682	IM3H2M	Month of DPT-HepB-Hib2 immunization	discrete	numeric	
V683	IM3H2Y	Year of DPT-HepB-Hib2 immunization	discrete	numeric	
V684	IM3P3D	Day of Polio3 immunization	discrete	numeric	
V685	IM3P3M	Month of Polio3 immunization	discrete	numeric	
V686	IM3P3Y	Year of Polio3 immunization	discrete	numeric	
V687	IM3H3D	Day of DPT-HepB-Hib3 immunization	discrete	numeric	
V688	IM3H3M	Month of DPT-HepB-Hib3 immunization	discrete	numeric	
V689	IM3H3Y	Year of DPT-HepB-Hib3 immunization	discrete	numeric	
V690	IM3MD	Day Measles immunization	discrete	numeric	
V691	IM3MM	Month Measles immunization	discrete	numeric	
V692	IM3MY	Year of Measles immunization	discrete	numeric	
V693	IM3VD	Day of Vitamin A	discrete	numeric	
V694	IM3VM	Month of Vitamin A	discrete	numeric	
V695	IM3VY	Year of Vitamin A	discrete	numeric	
V696	IM3WD	Day of Deworming	discrete	numeric	
V697	IM3WM	Month of Deworming	discrete	numeric	
V698	IM3WY	Year of Deworming	discrete	numeric	
V699	IM5	Child received any other vaccinations	discrete	numeric	In addition to what is recorded on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days?
V700	IM6	Child ever received any vaccinations	discrete	numeric	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?
V701	IM7	Child ever given BCG vaccination	discrete	numeric	Has (name) ever received a BCG vaccination against tuberculosis - that is, an injection in the arm or shoulder that usually causes a scar?
V702	IM8	Child ever given Polio vaccination	discrete	numeric	Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases - that is, polio?
V703	IM9	Polio first given just after birth or later	discrete	numeric	Was the first polio vaccine received in the first two weeks after birth or later?
V704	IM10	Times child given Polio vaccination	discrete	numeric	How many times was the polio vaccine received?
V705	IM11	Child ever given DPT vaccination	discrete	numeric	Has (name) ever received a DPT vaccination - that is, an injection in the thigh or buttocks - to prevent him/her from getting tetanus, whooping cough, or diphtheria?
V706	IM12	Times child given DPT vaccination	discrete	numeric	How many times was a DPT vaccine received?
V707	IM13	Child ever given Hepatitis B vaccination	discrete	numeric	Has (name) ever been given a Hepatitis B vaccination - that is, an injection in the thigh or buttocks - to prevent him/her from getting Hepatitis B?
V708	IM14	Hepatitis B first given within 24 h after birth or later	discrete	numeric	Was the first Hepatitis B vaccine received within 24 hours after birth, or later?
V709	IM15	Times child given Hepatitis B vaccination	discrete	numeric	How many times was a Hepatitis B vaccine received?

ID	Name	Label	Type	Format	Question
V710	IM16	Child ever given Measles or MMR vaccination	discrete	numeric	Has (name) ever received a Measles injection or an MMR injection - that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?
V711	IM18	Child given Vitamin A dose within last 6 months	discrete	numeric	Has (name) received a Vitamin A dose like (this/any of these) within the last 6 months?
V712	IM19A	National Measles Campaign (2007)	discrete	numeric	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: [A] National Measles Campaign(2007)
V713	IM19B	National Immunisation Day	discrete	numeric	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: [B] National Immunisation Day
V714	IM19C	Provincial Health Day	discrete	numeric	Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: [C] Provincial Health Day
V715	AN1	Measurer's identification code	discrete	character	
V716	AN2	Result of height/length and weight measurement	discrete	numeric	
V717	AN3	Child's weight (kilograms)	discrete	numeric	
V718	AN4A	Child measured lying or standing	discrete	numeric	
V719	AN4	Child's length or height (centimetres)	discrete	numeric	
V720	AN5	Oedema presence	discrete	numeric	
V721	HAP	Height for age percentile NCHS	contin	numeric	
V722	HAZ	Height for age z-score NCHS	contin	numeric	
V723	HAM	Height for age percent of reference median NCHS	contin	numeric	
V724	WAP	Weight for age percentile NCHS	contin	numeric	
V725	WAZ	Weight for age z-score NCHS	contin	numeric	
V726	WAM	Weight for age percent of reference median NCHS	contin	numeric	
V727	WHP	Weight for height percentile NCHS	contin	numeric	
V728	WHZ	Weight for height z-score NCHS	contin	numeric	
V729	WHM	Weight for height percent of reference median NCHS	contin	numeric	
V730	FLAG	Flag for anthropometric indicators	discrete	numeric	
V731	BMI	Body Mass Index WHO	discrete	numeric	
V732	ZBMI	Body Mass Index z-score WHO	discrete	numeric	
V733	HAZ2	Height for age z-score WHO	discrete	numeric	
V734	WAZ2	Weight for age z-score WHO	discrete	numeric	
V735	WHZ2	Weight for height z-score WHO	discrete	numeric	
V736	HAZFLAG	Height for age flag WHO	discrete	numeric	
V737	WAZFLAG	Weight for age flag WHO	discrete	numeric	
V738	WHZFLAG	Weight for height flag WHO	discrete	numeric	
V739	BMIFLAG	BMI flag WHO	discrete	numeric	

ID	Name	Label	Type	Format	Question
V740	WHZNOAGE	Weight for height - Age flag WHO	discrete	numeric	
V741	TNLN	Net number	discrete	numeric	
V742	TN4	Mosquito net observed	discrete	numeric	
V743	TN5	Brand/type of observed net	discrete	numeric	
V744	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V745	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V746	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V747	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V748	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V749	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V750	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V751	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V752	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V753	TN12_5	Person 5 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V754	HH6	Area	discrete	numeric	
V755	HH7	Province	discrete	numeric	
V756	HH6A	Residence	discrete	numeric	
V757	HH6B	.	discrete	numeric	
V758	HH7R	Region	discrete	numeric	
V759	HL4	Sex	discrete	numeric	Is (name) male or female?
V760	ED4A	Highest level of education attended	discrete	numeric	What is the highest level of school (name) attended?
V761	ED4B	Highest grade completed at that level	discrete	numeric	What is the highest grade (name) completed at this level?
V762	CDOI	Date of interview child (CMC)	discrete	numeric	
V763	CDOB	Date of birth of child (CMC)	contin	numeric	
V764	CAGE	Age (months)	contin	numeric	
V765	CAGE_6	Age	discrete	numeric	
V766	CAGE_11	Age	discrete	numeric	
V767	CAGED	Age in days	contin	numeric	
V768	chweight	Children's sample weight	contin	numeric	
V769	wscore	Wealth index score	contin	numeric	
V770	windex5	Wealth index quintile	discrete	numeric	
V771	melevel	Mother's education	discrete	numeric	
V772	ethnicity	Ethnicity of household head	discrete	numeric	
V773	lang	Language group of household head	discrete	numeric	
V774	religion	Religion of household head	discrete	numeric	

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Content	Data collected at the men's level for men from 15 to 49 years old (MICS Men's questionnaire modules: Man's information panel, Man's background, Access to mass media and use of information/communication technology, Contraception, Attitudes toward domestic violence, Marriage and sexual activity, HIV/AIDS and Insecticide treated nets.)
Cases	11166
Variable(s)	171
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), LN(Line number), MI1(Cluster number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V775	HH1	Cluster number	contin	numeric	
V776	HH2	Household number	discrete	numeric	
V777	LN	Line number	contin	numeric	
V778	MI1	Cluster number	contin	numeric	
V779	MI2	Household number	discrete	numeric	
V780	MI4	Man's line number	contin	numeric	
V781	MI5	Interviewer number	contin	numeric	
V782	MI6D	Day of interview	contin	numeric	
V783	MI6M	Month of interview	discrete	numeric	
V784	MI6Y	Year of interview	discrete	numeric	
V785	MI7	Result of man's interview	discrete	numeric	
V786	MI8	Field editor	discrete	character	
V787	MI9	Data entry clerk	contin	numeric	
V788	MI10H	Start of interview - Hour	discrete	numeric	
V789	MI10M	Start of interview - Minutes	discrete	numeric	
V790	MI11H	End of interview - Hour	discrete	numeric	
V791	MI11M	End of interview - Minutes	discrete	numeric	
V792	MB1M	Month of birth of man	discrete	numeric	In what month and year were you born?
V793	MB1Y	Year of birth of man	discrete	numeric	In what month and year were you born?
V794	MB2	Age of man	contin	numeric	How old are you?
V795	MB3	Ever attended school	discrete	numeric	Have you ever attended school or preschool?
V796	MB4	Highest level of school you attended	discrete	numeric	What is the highest level of school you attended?
V797	MB5	Highest grade completed at that level	discrete	numeric	What is the highest grade you completed at that level?
V798	MB7	Can read part of the sentence	discrete	numeric	Now I would like you to read this sentence to me. Can you read part of the sentence to me?

ID	Name	Label	Type	Format	Question
V799	MB1C	CMC Date of birth of man	contin	numeric	
V800	MB1F	Flag for date of birth of man	discrete	numeric	
V801	MB2C	Imputed age of man	contin	numeric	
V802	MT2	Frequency of reading newspaper or magazine	discrete	numeric	How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?
V803	MT3	Frequency of listening to the radio	discrete	numeric	Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?
V804	MT4	Frequency of watching TV	discrete	numeric	How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?
V805	MT6	Ever used a computer	discrete	numeric	Have you ever used a computer?
V806	MT7	Computer usage in the last 12 months	discrete	numeric	Have you used a computer from any location in the last 12 months?
V807	MT8	Frequency of computer usage in the last month	discrete	numeric	During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?
V808	MT9	Ever used Internet	discrete	numeric	Have you ever used the internet?
V809	MT10	Internet usage in the last 12 months	discrete	numeric	In the last 12 months, have you used the internet?
V810	MT11	Frequency of Internet usage in the past month	discrete	numeric	During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?
V811	MCOA	Current method: Female sterilization	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Female sterilization? Probe: Women can have an operation to avoid having any more children.
V812	MCOB	Current method: Male sterilization	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Male sterilization? Probe: Men can have an operation to avoid having any more children.
V813	MCO C	Current method: IUD	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? IUD? Probe: Women can have a loop or coil placed inside them by a doctor or a nurse.
V814	MCO D	Current method: Injectables	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Injectables? Probe: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months.
V815	MCO E	Current method: Implants	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Implants? Probe: Women can have one or more small rods placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.
V816	MCO F	Current method: Pill	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Pill? Probe: Women can take a pill every day to avoid becoming pregnant.

ID	Name	Label	Type	Format	Question
V817	MC0G	Current method: Male condom	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Condom? Probe: Men can put a rubber sheath on their penis before sexual intercourse.
V818	MC0H	Current method: Female condom	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Female condom? Probe: Women can place a sheath in their vagina before sexual intercourse.
V819	MC0I	Current method: Rhythm	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Rhythm method? Probe: Every month that a woman is sexually active she can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.
V820	MC0J	Current method: Withdrawal	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)? Withdrawal? Probe: Men can be careful and pull out before climax.
V821	MC0K	Current method: Other method	discrete	numeric	Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you heard of any other ways or methods that women or men can use to avoid pregnancy?
V822	MC1A	Heard family planning: Radio	discrete	numeric	In the last few months have you: Heard about family planning on the radio?
V823	MC1B	Heard family planning: TV	discrete	numeric	In the last few months have you: Seen anything about family planning on the TV?
V824	MC1C	Heard family planning: Newspaper or Magazine	discrete	numeric	In the last few months have you: Read about family planning in the newspaper or magazine?
V825	MC2	Discussed family planning with health worker	discrete	numeric	In the last few months, have you discussed family planning with a health worker or health professional?
V826	MC3	Days women risk pregnancy	discrete	numeric	Now I would like to ask you about a woman's risk of pregnancy. From one menstrual period to the next, are there certain days when a woman is more likely to become pregnant when she has sexual relation?
V827	MC4	Timing of risk of pregnancy	discrete	numeric	Is this time just before her period begins, right after her period has ended, or halfway between two periods?
V828	MC5A	Contraception is a women's business	discrete	numeric	I will read you some statements about contraception. Please tell me if you agree or disagree with each one (i) contraception is a woman's business and a man should not have to worry about it
V829	MC5B	Women may become promiscuous	discrete	numeric	I will read you some statements about contraception. Please tell me if you agree or disagree with each one (ii) woman who use contraception may become promiscuous
V830	MC7	Knows place to get condom	discrete	numeric	Do you know a place where a person can get condom?
V831	MC8A	Place to get condom: (public sector) Government hospital	discrete	character	Where is that?
V832	MC8B	Place to get condom: (public sector) Government health center	discrete	character	Where is that?
V833	MC8C	Place to get condom: (public sector) Lao youth center	discrete	character	Where is that?

ID	Name	Label	Type	Format	Question
V834	MC8D	Place to get condom: (public sector) Outreach team	discrete	character	Where is that?
V835	MC8E	Place to get condom: (public sector) Village health volunteer	discrete	character	Where is that?
V836	MC8F	Place to get condom: Other public	discrete	character	Where is that?
V837	MC8G	Place to get condom: Private hospital / clinic	discrete	character	Where is that?
V838	MC8H	Place to get condom: Private pharmacy	discrete	character	Where is that?
V839	MC8I	Place to get condom: Private doctor	discrete	character	Where is that?
V840	MC8J	Place to get condom: Private Mobile clinic	discrete	character	Where is that?
V841	MC8K	Place to get condom: Private field worker	discrete	character	Where is that?
V842	MC8L	Place to get condom: Other private medical	discrete	character	Where is that?
V843	MC8M	Place to get condom: Shop	discrete	character	Where is that?
V844	MC8O	Place to get condom: Friend/Relative	discrete	character	Where is that?
V845	MC8X	Place to get condom: Other Place	discrete	character	Where is that?
V846	MV1A	If she goes out with out telling him: Goes out without telling	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [A] if she goes out without telling him?
V847	MV1B	If she neglects the children: Neglects children	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [B] if she neglects the children?
V848	MV1C	If she argues with him: Argues with him	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [C] if she argues with him?
V849	MV1D	If she refuses sex with him: Refuses sex	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [D] if she refuses to have sex with him?
V850	MV1E	If she burns the food: Burn food	discrete	numeric	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [E] if she burns the food?
V851	MS1	Currently married or living with a man	discrete	numeric	Are you currently married or living together with a woman as if married?
V852	MS2	Live together with woman	discrete	numeric	Have you ever been married or lived together with a woman as if married?
V853	MS3	Marital status	discrete	numeric	What is your marital status now: are you widowed, divorced, or separated?
V854	MS4	Wife/partner living with you	discrete	numeric	Is your (wife/partner) living with you now or is she staying elsewhere?
V855	MS5	Line number of wife/partner	discrete	numeric	Record the wife's/partner's name and line number from the household listing questionnaire. if she is not listed in the household, record '00'.

ID	Name	Label	Type	Format	Question
V856	MS6	Married once or more than once	discrete	numeric	Have you been married or lived with a woman only once or more than once?
V857	MS7M	Month of first marriage	discrete	numeric	In what month and year did you first marry or start living with a woman as if married?
V858	MS7Y	Year of first marriage	discrete	numeric	In what month and year did you first marry or start living with a woman as if married?
V859	MS8	Age first lived with wife/partner	discrete	numeric	How old were you when you started living with your first wife/partner?
V860	MS10	Age at first sexual intercourse	discrete	numeric	Now I would like to ask some questions about sexual activity in order to gain a better understanding of some important life issues. The information you supply will remain strictly confidential. How old were you when you had sexual intercourse for the very first time?
V861	MS11	Condom used at first sexual intercourse	discrete	numeric	The first time you had sexual intercourse, was a condom used?
V862	MS12U	Time since last sexual intercourse (unit)	discrete	numeric	When was the last time you had sexual intercourse?
V863	MS12N	Time since last sexual intercourse (number)	discrete	numeric	When was the last time you had sexual intercourse?
V864	MS13	Condom used at last sexual intercourse	discrete	numeric	The last time you had sexual intercourse was a condom used?
V865	MS14	Relationship with whom last sexual intercourse	discrete	numeric	What was your relationship to this person with whom you last had sexual intercourse?
V866	MS16	Age of partner	discrete	numeric	How old is this person? If response is DK, Probe: About how old is this person?
V867	MS7C	CMC Date of marriage of man	contin	numeric	
V868	MS7F	Flag for date of marriage of man	discrete	numeric	
V869	MS8C	Imputed age of man at marriage	contin	numeric	
V870	MH1	Ever heard of AIDS	discrete	numeric	Now I would like to talk with you about something else. Have you ever heard of an illness called AIDS?
V871	MH2	Can avoid AIDS virus by having one uninfected partner	discrete	numeric	Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?
V872	MH3	Can get AIDS virus through supernatural means	discrete	numeric	Can people get the AIDS virus because of witchcraft or other supernatural means?
V873	MH4	Can avoid AIDS virus by using a condom correctly every time	discrete	numeric	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
V874	MH5	Can get AIDS virus from mosquito bites	discrete	numeric	Can people get the AIDS virus from mosquito bites?
V875	MH6	Can get AIDS virus by sharing food with a person who has AIDS	discrete	numeric	Can people get the AIDS virus by sharing food with a person who has AIDS virus?
V876	MH7	Healthy-looking person may have AIDS virus	discrete	numeric	Is it possible for a healthy-looking person to have the AIDS virus?
V877	MH8A	AIDS virus from mother to child during pregnancy	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy?
V878	MH8B	AIDS virus from mother to child during delivery	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery?
V879	MH8C	AIDS virus from mother to child through breastfeeding	discrete	numeric	Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding?
V880	MH9	Should female teacher with AIDS virus be allowed to teach in school	discrete	numeric	In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

ID	Name	Label	Type	Format	Question
V881	MH10	Would buy fresh vegetables from shopkeeper with AIDS virus	discrete	numeric	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
V882	MH11	If HH member became infected with AIDS virus, would want it to remain a secret	discrete	numeric	If a member of your family got infected with the AIDS virus, would you want it to remain a secret?
V883	MH12	Willing to care for person with AIDS in household	discrete	numeric	If a member of your family became sick with AIDS, would you be willing to care for him or her in your household?
V884	MH12A	Wife justified in asking to use a condom if husband has disease	discrete	numeric	If a wife knows her husband has a disease that she can get during sexual intercourse, is she justified in asking that they use a condom when they have sex?
V885	MH12B	Wife justified in refusing to have sex if husband has sex with other women	discrete	numeric	Is a wife justified in refusing to have sex with her husband when she knows he has sex with other women?
V886	MH24	Ever been tested for AIDS virus	discrete	numeric	I don't want to know the results, but have you ever been tested to see if you have the AIDS virus?
V887	MH25	Most recent time of testing for AIDS virus	discrete	numeric	When was the most recent time you were tested?
V888	MH26	Received results of AIDS virus test	discrete	numeric	I don't want to know the results, but did you get the results of the test?
V889	MH26A	Place AIDS test done	discrete	numeric	Where was the test done?
V890	MH27	Know a place to get AIDS virus test	discrete	numeric	Do you know of a place where people can go to get tested for the AIDS virus?
V891	MH27AA	Place to get AIDS test: (public sector) Government hospital	discrete	character	Where is that?
V892	MH27AB	Place to get AIDS test: (public sector) Government health center	discrete	character	Where is that?
V893	MH27AC	Place to get AIDS test: (public sector) Lao youth center	discrete	character	Where is that?
V894	MH27AD	Place to get AIDS test: (public sector) Outreach team	discrete	character	Where is that?
V895	MH27AE	Place to get AIDS test: (public sector) Village health volunteer	discrete	character	Where is that?
V896	MH27AH	Place to get AIDS test: Other public	discrete	character	Where is that?
V897	MH27AI	Place to get AIDS test: Private hospital / clinic	discrete	character	Where is that?
V898	MH27AJ	Place to get AIDS test: Private pharmacy	discrete	character	Where is that?
V899	MH27AK	Place to get AIDS test: Private doctor	discrete	character	Where is that?
V900	MH27AL	Place to get AIDS test: Private Mobile clinic	discrete	character	Where is that?
V901	MH27AM	Place to get AIDS test: Private field worker	discrete	character	Where is that?
V902	MH27AO	Place to get AIDS test: Other private medical	discrete	character	Where is that?
V903	MH27AP	Place to get AIDS test: Shop	discrete	character	Where is that?
V904	MH27AQ	Place to get AIDS test: Friend/Relative	discrete	character	Where is that?
V905	MH27AR	Place to get AIDS test: Other Place	discrete	character	Where is that?

ID	Name	Label	Type	Format	Question
V906	MH27B	Heard about infections transmitted through sexual contact	discrete	numeric	Have you heard about other infections that can be transmitted through sexual contact?
V907	MH27E	Last 12 months got a disease through sexual contact	discrete	numeric	Now I would like to ask you some questions about your health in the last 12 months. during the last 12 months, have you had a disease which you got through sexual contact?
V908	MH27F	Last 12 months smelling abnormal genital discharge	discrete	numeric	Sometimes men experience an abnormal discharge from their penis. During the last 12 months, have you had an abnormal discharge from your penis?
V909	MH27G	Last 12 months had a genital sore or ulcer	discrete	numeric	Sometimes men have sore or ulcer. During the last 12 months, have you had a sore or ulcer near your penis?
V910	MH27I	Sought advice or treatment	discrete	numeric	The last time you had (problem from MH27E/MH27F/MH27G), did you seek any kind of advice or treatment?
V911	MH27J	Place sought advice or treatment	discrete	numeric	Where did you go?
V912	TNLN	Net number	discrete	numeric	
V913	TN4	Mosquito net observed	discrete	numeric	
V914	TN5	Brand/type of observed net	discrete	numeric	
V915	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V916	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V917	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V918	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V919	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V920	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V921	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V922	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V923	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V924	TN12_5	Person 5 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V925	HH6	Area	discrete	numeric	
V926	HH7	Province	discrete	numeric	
V927	HH6A	Residence	discrete	numeric	
V928	HH6B	.	discrete	numeric	
V929	HH7R	Region	discrete	numeric	
V930	MDOI	Date of interview men (CMC)	discrete	numeric	
V931	MDOB	Date of birth of man (CMC)	contin	numeric	
V932	MAGE	Age - man	discrete	numeric	
V933	MDOM	Date of marriage (CMC)	contin	numeric	
V934	MAGEM	Age at first marriage/union - man	contin	numeric	
V935	MSTATU	Marital/Union status - man	discrete	numeric	
V936	CEB	Children ever born	discrete	numeric	
V937	CSURV	Children surviving	discrete	numeric	

ID	Name	Label	Type	Format	Question
V938	CDEAD	Children dead	discrete	numeric	
V939	mnweight	Men's sample weight	contin	numeric	
V940	wscore	Wealth index score	contin	numeric	
V941	windex5	Wealth index quintile	discrete	numeric	
V942	melevel	Education	discrete	numeric	
V943	ethnicity	Ethnicity of household head	discrete	numeric	
V944	lang	Language group of household head	discrete	numeric	
V945	religion	Religion of household head	discrete	numeric	

tn

Content	Data collected at the household level (MICS Treated net module from the household questionnaire modules: Household information panel, Insecticide treated nets.)
Cases	57968
Variable(s)	28
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), TNLN(Net number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V946	HH1	Cluster number	contin	numeric	
V947	HH2	Household number	discrete	numeric	
V948	TNLN	Net number	discrete	numeric	
V949	TN4	Mosquito net observed	discrete	numeric	
V950	TN5	Brand/type of observed net	discrete	numeric	
V951	TN6	Months ago net obtained	discrete	numeric	How many months ago did your household get the mosquito net?
V952	TN8	Net treated with an insecticide when obtained	discrete	numeric	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
V953	TN9	Net soaked or dipped since obtained	discrete	numeric	Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?
V954	TN10	Months ago net soaked or dipped	discrete	numeric	How many months ago was the net last soaked or dipped?
V955	TN11	Persons slept under mosquito net last night	discrete	numeric	Did anyone sleep under this mosquito net last night?
V956	TN12_1	Person 1 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V957	TN12_2	Person 2 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V958	TN12_3	Person 3 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V959	TN12_4	Person 4 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V960	TN12_5	Person 5 who slept under net	discrete	numeric	Who slept under this mosquito net last night?
V961	TN2	Number of mosquito nets	discrete	numeric	How many mosquito nets does your household have?
V962	HH6	Area	discrete	numeric	
V963	HH7	Province	discrete	numeric	
V964	HH6A	Residence	discrete	numeric	
V965	HH6B	.	discrete	numeric	
V966	HH7R	Region	discrete	numeric	
V967	hhweight	Household sample weight	contin	numeric	
V968	wscore	Wealth index score	contin	numeric	
V969	windex5	Wealth index quintile	discrete	numeric	

ID	Name	Label	Type	Format	Question
V970	helevel	Education of household head	discrete	numeric	
V971	ethnicity	Ethnicity of household head	discrete	numeric	
V972	lang	Language group of household head	discrete	numeric	
V973	religion	Religion of household head	discrete	numeric	

bh

Content	Data collected at the women's level (MICS Women's questionnaire modules: Household information panel, Birth history)
Cases	56802
Variable(s)	36
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), LN(Line number), BHLN(Line Number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V974	HH1	Cluster number	contin	numeric	
V975	HH2	Household number	discrete	numeric	
V976	LN	Line number	contin	numeric	
V977	BHLN	Line Number	discrete	numeric	
V978	BH2	Twins	discrete	numeric	Were any of these births twins?
V979	BH3	Sex of child	discrete	numeric	Is (name) a boy or a girl?
V980	BH4M	Month of birth	discrete	numeric	In what month and year was (name) born?
V981	BH4Y	Year of birth	discrete	numeric	In what month and year was (name) born?
V982	BH5	Still alive	discrete	numeric	Is (name) still alive?
V983	BH6	Age of child	discrete	numeric	How old was (name) at his/her last birthday?
V984	BH7	Living with respondent	discrete	numeric	Is (name) living with you?
V985	BH8	Line number of child in HH	discrete	numeric	
V986	BH9U	Age at death (units)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: how many months old was (name)?
V987	BH9N	Age at death (number)	discrete	numeric	If dead: How old was (name) when he/she died? If "1 year", probe: how many months old was (name)?
V988	BH10	Any other between births	discrete	numeric	Were there any other live births between (name of previous birth) and (name), including any children who died after birth?
V989	BH4C	CMC Date of birth of child	contin	numeric	
V990	BH4F	Flag for date of birth of child	discrete	numeric	
V991	BH9C	Imputed age at death of child (months)	contin	numeric	
V992	BH9F	Flag for age at death of child	discrete	numeric	
V993	HH6	Area	discrete	numeric	
V994	HH7	Province	discrete	numeric	
V995	HH6A	Residence	discrete	numeric	
V996	HH6B	.	discrete	numeric	

ID	Name	Label	Type	Format	Question
V997	HH7R	Region	discrete	numeric	
V998	WDOI	Date of interview women (CMC)	discrete	numeric	
V999	WDOB	Date of birth of woman (CMC)	contin	numeric	
V1000	wmweight	Women's sample weight	contin	numeric	
V1001	wscore	Wealth index score	contin	numeric	
V1002	windex5	Wealth index quintile	discrete	numeric	
V1003	brthord	Birth order	discrete	numeric	
V1004	magebrt	Mother's age at birth	discrete	numeric	
V1005	birthint	Previous birth interval	discrete	numeric	
V1006	ethnicity	Ethnicity of household head	discrete	numeric	
V1007	lang	Language group of household head	discrete	numeric	
V1008	religion	Religion of household head	discrete	numeric	
V1009	welevel	Education	discrete	numeric	

mm

Content	Data collected at the women's level (MICS Women's questionnaire modules: Household information panel, Maternal mortality)
Cases	116687
Variable(s)	31
Structure	Type: relational Keys: HH1(Cluster number), HH2(Household number), LN(Line number), MMLN(Column number)
Version	
Producer	Ministry of Health (MoH) Lao Statistics Bureau (LSB), Ministry of Planning and Investment (MPI) United Nations Children's Fund (UNICEF)
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1010	HH1	Cluster number	contin	numeric	
V1011	HH2	Household number	discrete	numeric	
V1012	LN	Line number	contin	numeric	
V1013	MMLN	Column number	discrete	numeric	
V1014	MM5	Sex of sibling	discrete	numeric	Is (name) male or female?
V1015	MM6	Sibling alive	discrete	numeric	Is (name) still alive?
V1016	MM7	Age of sibling	discrete	numeric	How old is (name)?
V1017	MM8	Years since siblings death	discrete	numeric	How many years ago did (name) die?
V1018	MM9	Age of sibling at death	discrete	numeric	How old was (name) when he/she died?
V1019	MM10	Died while pregnant	discrete	numeric	Was (name) pregnant when she died?
V1020	MM11	Died during childbirth	discrete	numeric	Did (name) die during childbirth?
V1021	MM12	Died within 2 months of delivery	discrete	numeric	Did (name) die within two months after the end of a pregnancy or childbirth?
V1022	MM13	Children gave birth to	discrete	numeric	How many live born children did (name) give birth to during her lifetime?
V1023	MM1	Mother's children ever born	discrete	numeric	How many children did your mother give birth to, including yourself?
V1024	MM3	Children born before respondent	discrete	numeric	How many of these births did your mother have before you were born?
V1025	HH6	Area	discrete	numeric	
V1026	HH7	Province	discrete	numeric	
V1027	HH6A	Residence	discrete	numeric	
V1028	HH6B	.	discrete	numeric	
V1029	HH7R	Region	discrete	numeric	
V1030	WDOI	Date of interview women (CMC)	discrete	numeric	
V1031	WDOB	Date of birth of woman (CMC)	contin	numeric	
V1032	wmweight	Women's sample weight	contin	numeric	
V1033	wscore	Wealth index score	contin	numeric	
V1034	windex5	Wealth index quintile	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1035	ethnicity	Ethnicity of household head	discrete	numeric	
V1036	lang	Language group of household head	discrete	numeric	
V1037	religion	Religion of household head	discrete	numeric	
V1038	welevel	Education	discrete	numeric	
V1039	MM7C	Imputed date of birth	contin	numeric	
V1040	MM8C	Imputed date of death	contin	numeric	

Cluster number (HH1)

File: hh

Overview

Type: Continuous	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 2	Maximum: 20
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Interviewer number (HH3)

File: hh

Overview

Type: Continuous	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 3	Minimum: 11
Decimals: 0	Maximum: 204
Range: 11-204	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter your own name and identification number provided to you at the time of training.

Supervisor number (HH4)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: character	Invalid: 0
Width: 3	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Supervisor number (HH4)

File: hh

Leave this space blank. The supervisor will later enter his/her name and number in the space provided.

Day of interview (HH5D)

File: hh

Overview

Type: Continuous	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 2	Maximum: 12
Decimals: 0	
Range: 1-12	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 4	Maximum: 2012
Decimals: 0	
Range: 2011-2012	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Year of interview (HH5Y)

File: hh

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 3
Decimals: 0	
Range: 1-3	

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 2	Maximum: 17
Decimals: 0	
Range: 1-17	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Household selected for male interview (HH7A)

File: hh

Overview

Household selected for male interview (HH7A)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 19960
Invalid: 0
Maximum: 2

Result of HH interview (HH9)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 19960
Invalid: 0
Maximum: 96

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

'Completed': If the Household Questionnaire is completed, circle '01'.

'No household member or no competent respondent at home at time of visit': If the dwelling is occupied, but no one is at home or if there is only a child at home or an adult member who is ill, deaf, or mentally incompetent and you have not been able to contact a more qualified member of the household after repeated visits, circle '02'.

'Entire household absent for extended period of time': If no one is at home and the neighbours say that no one will return for several days or weeks, circle '03'.

'Refused': If the household refuses to be interviewed, circle '04'.

'Dwelling vacant / Address not a dwelling': If a dwelling assigned to you is unoccupied, that is, it is empty with no furniture and is not being lived in, this is what we call "vacant," and you should circle '05'. Other times, you may find that a dwelling is not a residential unit. It is a shop, church, school, workshop, or some other type of facility that is not used as a living area. After making sure there are no residential units in back of or above the premises, circle '05' as the result for the visit.

'Dwelling destroyed': If the dwelling was burned down or was demolished in some other manner, circle '06'.

'Dwelling not found': If you are unable to find the dwelling even after asking people in the area whether they are familiar with the address or the name of the household head on listing forms, circle '07'.

'Other': If you have not been able to complete the Household Questionnaire for another reason, you should circle '96' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed.

Respondent to HH questionnaire (HH10)

File: hh

Respondent to HH questionnaire (HH10)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Maximum: 13
Decimals: 0	
Range: 1-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Number of HH members (HH11)

File: hh

Overview

Type: Continuous	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 1
Decimals: 0	Maximum: 34
Range: 1-34	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Count the number of household members recorded in column HL1 of the Household Listing Form and enter the total here. Normally, this is the line number of the last member listed in the Household Listing Form.

Number of women 15 - 49 years (HH12)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 7
Decimals: 0	
Range: 0-7	

Source of information

Interview information fields completed by interviewer

Post question

You will complete question HH9 (Result of household interview) as soon as the Household Questionnaire has been completed, or after all attempts have been made to interview the household. Questions HH13, HH13B and HH15 should be filled in once you have concluded all individual interviews for women and men in the household and all interviews for each child under age five have been completed. Assuming that all interviews for the household have been successfully completed, the numbers in HH13, HH13B and HH15 should equal the total number of eligible women (HH12), eligible men (HH13A) and children under five (HH14), respectively. Since the maximum number of women interviewed for the Questionnaire for Individual Women cannot be higher than the number of eligible women in the household, the number in HH13 should never be greater than that in HH12. The same applies in the case of HH13B and HH13A as well as HH15 and HH14.

Interviewer instructions

Enter the total number of women age 15-49; these are women eligible for interview with the Questionnaire for Individual Women.

Number of women's questionnaires completed (HH13)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 7
Decimals: 0	
Range: 0-7	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

Number of children under age 5 (HH14)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 0-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the total number of children under five eligible for interview with the Questionnaire for Children Under Five. This should be calculated as the total number of children for whom a mother or caretaker line number is entered in column HL9. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

Number of under - 5 questionnaires completed (HH15)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 0-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

Number of men 15 - 49 years (HH15A)

File: hh

Overview

Number of men 15 - 49 years (HH15A)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 18843
Invalid: 1117
Maximum: 7

Number of men's questionnaires completed (HH15B)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 18843
Invalid: 1117
Maximum: 6

Field editor (HH16)

File: hh

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 19960
Invalid: 0

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The field editor of your team will later enter his/her name and number in the space provided when checking the completed household questionnaires.

Data entry clerk (HH17)

File: hh

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

Valid cases: 19960
Invalid: 0
Minimum: 1
Maximum: 27

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data entry clerk will enter his/her name and number in the space provided.

Start of interview - Hour (HH18H)

File: hh

Overview

Start of interview - Hour (HH18H)

File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 18843
Invalid: 1117
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

Start of interview - Minutes (HH18M)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 18843
Invalid: 1117
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. Avoid rounding the minutes and write the exact minutes as you see on your watch.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

If the answer to the second question is yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

End of interview - Hour (HH19H)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 18843
Invalid: 1117
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

End of interview - Hour (HH19H)

File: hh

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

End of interview - Minutes (HH19M)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the household interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the interview, revise and enter starting (HH18) and ending times (HH19) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the household questionnaire regarding this.

Main source of drinking water (WS1)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Head of household or other responsible household member

Literal question

What is the main source of drinking water for members of your household?

Interviewer instructions

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. Note that you can only circle one response code. If the source varies by season, record the source for the season of the interview. If the response is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped to neighbour' circle '11', '12', or '13' respectively, and skip to WS6. If the response is 'Bottled water' circle '91' and continue to the next question. Note that the next question is only asked if the response to this question is 'Bottled water'. For all other responses, skip to WS3.

Main source of water used for other purposes (if bottled water used for drinking) (WS2)

File: hh

Overview

Main source of water used for other purposes (if bottled water used for drinking) (WS2)

File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 4577
Invalid: 15383
Minimum: 11
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

What is the main source of water used by your household for other purposes such as cooking and handwashing?

Interviewer instructions

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling', 'Piped into compound, yard or plot', or 'Piped into neighbour', circle '11', '12', or 13 respectively, and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Note that you cannot replace "cooking and handwashing" with other uses of non-drinking water.

Location of the water source (WS3)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14650
Invalid: 5310
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Where is that water source located?

Interviewer instructions

This question should only be asked to households where the main source of water is not a piped system. Circle the code for the location of water source. If the location is in own dwelling or in own yard/plot then circle '1' or '2' and skip to WS6. Otherwise circle appropriate code and continue to the next question.

Time (in minutes) to get water and come back (WS4)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 7000
Invalid: 12960
Minimum: 1
Maximum: 999

Source of information

Head of household or other responsible household member

Literal question

How long does it take to go there, get water, and come back?

Interviewer instructions

Time (in minutes) to get water and come back (WS4)

File: hh

This question is used to find out how convenient the location of the source of water is to the dwelling for households using a water source outside their dwelling. Record the time it takes to get water by whatever means of transportation the person generally uses, whether the person walks or rides a bicycle or motor vehicle.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the respondent tells you that the water is delivered to their dwelling (a situation that could arise if the water comes from a tanker truck or a small cart with a tank), record '000'.

If the respondent does not know how long it takes, circle '998' and continue to the next question.

Person collecting water (WS5)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7000
Invalid: 12960
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Who usually goes to this source to collect the water for your household?

Interviewer instructions

The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "Is this person under age 15? What sex?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

The purpose of the following two questions, WS6 and WS7, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Piped water connected to safe water supply (WS5B)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5673
Invalid: 14287
Maximum: 9

Literal question

Does the water come from a treated water supply system?

Treat water to make safer for drinking (WS6)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Do you do anything to the water to make it safer to drink?

Interviewer instructions

Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS8.

Water treatment: Boil (WS7A)

File: hh

Overview

Type: Discrete	Valid cases: 11338
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Add bleach/chlorine (WS7B)

File: hh

Overview

Water treatment: Add bleach/chlorine (WS7B)

File: hh

Type: Discrete
Format: character
Width: 1

Valid cases: 95
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Strain it through a cloth (WS7C)

File: hh

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 543
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Strain it through a cloth (WS7C)

File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Use water filter (WS7D)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 304

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Solar disinfection (WS7E)

File: hh

Water treatment: Solar disinfection (WS7E)

File: hh

Overview

Type: Discrete

Valid cases: 20

Format: character

Invalid: 0

Width: 1

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Let it stand and settle (WS7F)

File: hh

Overview

Type: Discrete

Valid cases: 780

Format: character

Invalid: 0

Width: 1

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Water treatment: Let it stand and settle (WS7F)

File: hh

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: Other (WS7X)

File: hh

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 110

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Water treatment: DK (WS7Z)

File: hh

Water treatment: DK (WS7Z)

File: hh

Overview

Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 1	

Source of information

Head of household or other responsible household member

Literal question

What do you usually do to make the water safer to drink?

Interviewer instructions

Record all items mentioned.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time).

Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. If 'Z' is circled then the other codes should not be circled.

Definitions of various methods of water treatment are as follows:

'A' - Boil refers to boiling or heating water with fuel.

'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.

'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.

'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Type of toilet facility (WS8)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

What kind of toilet facility do members of your household usually use?

Interviewer instructions

Type of toilet facility (WS8)

File: hh

If necessary ask permission to observe the facility.

The purpose of this question is to obtain a measure of the hygiene of the sanitary facility used by the household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module.

If any of the flush or pour flush responses (11-15) are given, probe: "Where does it flush to?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:

A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).

'11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.

'12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.

'13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground and has a water seal.

'14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (may have a water seal but deposited not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.

'15' - Flush to unknown place/Not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.

'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.

'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat (made of concrete, steel, or wood to allow standing with ease) that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.

'23' - A pit latrine without slab/Open pit uses a hole in the ground for excreta collection and does not have a squatting slab, platform, or seat. An open pit is a rudimentary hole in the ground where excreta is collected.

'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.

'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.

'51' - A hanging toilet/hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.

'95' - No facilities/bush/field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Survey Coordinators: Adapt these instructions, adding explanations of any additional categories. Be sure to retain the categories shown on the questionnaire. These will determine the number of households to count in the numerator of the water and sanitation indicators. Any other usual types of facilities that do not fit into these categories should also be listed here.

The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility.

Toilet facility shared (WS9)

File: hh

Overview

Toilet facility shared (WS9)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11918
Invalid: 8042
Maximum: 9

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility with others who are not members of your household?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', go to the next module.

Toilet shared with other household or with general public (WS10)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 491
Invalid: 19469
Maximum: 9

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?

Interviewer instructions

The intention of this question is to understand whether the shared facility is only shared with other households (such as a neighbouring household) or whether the facility is open to the public. If it is a public facility, then circle '2' and skip to the next module. If '1' is circled, continue with WS11.

Households using this toilet facility (WS11)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 417
Invalid: 19543
Maximum: 99

Source of information

Head of household or other responsible household member

Pre question

Questions WS8, WS9, WS10 and WS11 are about the toilet facility household members use.

Literal question

How many households in total use this toilet facility, including your own household?

Interviewer instructions

Households using this toilet facility (WS11)

File: hh

The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only household that uses the facility; if that is the case, you should go back to WS9 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Religion of household head (HC1A)

File: hh

Overview	
Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	
Source of information	
Head of household or other responsible household member	
Literal question	
What is the religion of the head of this household?	
Interviewer instructions	
Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.	

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Ethnic group of household head (HC1C)

File: hh

Overview	
Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	
Source of information	
Head of household or other responsible household member	
Literal question	
To what ethnic group does the head of this household belong?	
Interviewer instructions	
Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.	

Survey Coordinators: Questions on religion, language and ethnicity should be adapted to the country-specific setting. These questions are intended to identify the sociocultural background of the households. Some sociocultural groups tend to be more vulnerable or disadvantaged than others. Depending on the criteria used in your country to differentiate between these groups, you may want to delete one or two of these questions if only one of them is sufficient, or add a similar question which uses a criterion other than religion, ethnic group or mother tongue. For instance, in some countries, asking about the religious sect may be necessary to differentiate between various groups.

Number of rooms used for sleeping (HC2)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Maximum: 99
Decimals: 0	
Range: 1-99	

Source of information

Head of household or other responsible household member

Literal question

How many rooms in this household are used for sleeping?

Interviewer instructions

This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping.

Enter the number of rooms in this household that are used for sleeping.

Main material of floor (HC3)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor at different parts of the household, record the main flooring material (the material that covers the largest amount of floor space).

Main material of roof (HC4)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Main material of roof (HC4)

File: hh

Record observation.

Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof space).

Main material of exterior wall (HC5)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Record observation.

Circle the correct code for the material of the exterior walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls at different parts of the household, record the main wall material (the material that covers the largest amount of wall space).

Type of fuel using for cooking (HC6)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 2	Maximum: 99
Decimals: 0	
Range: 1-99	

Source of information

Head of household or other responsible household member

Literal question

What type of fuel does your household mainly use for cooking?

Interviewer instructions

Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, biogas or kerosene is mainly used, circle '01', '02', '03', '04', or '05', respectively, and skip to HC8. There might be cases when no cooking is done in the household. In this case, circle '95' and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.

Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Cooking location (HC7)

File: hh

Overview

Type: Discrete	Valid cases: 18284
Format: numeric	Invalid: 1676
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Is the cooking usually done in the house, in a separate building or outdoors?
If "In the house", probe: Is it done in a separate room used as a kitchen?

Interviewer instructions

Circle the code corresponding to the response given. Circle '1' if the cooking is done in a separate room designated as a kitchen. Circle '2' if the cooking is done in an area used for living, sitting, sleeping, and not in a separate kitchen or building. Circle '3' if the cooking is done in another building and '4' only if the cooking is usually done outdoors.

If a response is given other than the pre-coded ones, circle '6' and specify the cooking place on the line provided.

The answers to the following two questions on ownership of certain items will be used as an approximate measure of the socio-economic status of the household.

Electricity (HC8A)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Electricity?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Radio (HC8B)

File: hh

Radio (HC8B)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A radio?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Television (HC8C)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A television?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Non-mobile phone (HC8D)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A non-mobile telephone?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Refrigerator (HC8E)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A refrigerator?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Clock (HC8F)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: A clock?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Fan (HC8G)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Fan?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Sofa/wooden settee (HC8H)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Sofa/wooden settee?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Water pump (HC8I)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Water pump?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Air Conditioner (HC8J)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Air Conditioner?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Washing Machine (HC8K)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: Washing Machine?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

CD/DVD Player (HC8L)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have: CD/DVD Player?

Interviewer instructions

Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: Electricity, Radio, Television, Non-mobile telephone, Refrigerator?

Survey Coordinators: Each country should add to the list at least five items of furniture (such as a table, a chair, a sofa, a bed, an armoire, or a cupboard or cabinet).

In addition, each country should add at least four additional household appliances so that the list includes at least three items that even a poor household may have, at least three items that a middle income household may have, and at least three items that a high income household may have. Some possible additions are clock, water pump, grain grinder, fan, blender, water heater, electric generator, washing machine, microwave oven, computer, VCR or DVD player, cassette or CD player, camera, air conditioner or cooler, colour TV, sewing machine.

Watch (HC9A)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A watch?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Mobile telephone (HC9B)

File: hh

Overview

Mobile telephone (HC9B)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18843
Invalid: 1117
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A mobile telephone?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Bicycle (HC9C)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18843
Invalid: 1117
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A bicycle?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Motorcycle or scooter (HC9D)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18843
Invalid: 1117
Maximum: 9

Source of information

Head of household or other responsible household member

Motorcycle or scooter (HC9D)

File: hh

Literal question

Does any member of your household own: A motorcycle or scooter?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Animal-drawn cart (HC9E)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18843
Invalid: 1117
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: An Animal-drawn cart?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Car or truck (HC9F)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18843
Invalid: 1117
Maximum: 9

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A car or truck?

Interviewer instructions

Car or truck (HC9F)

File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Boat with motor (HC9G)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of your household own: A boat with a motor?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Tuk Tuk (HC9H)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: Tuk Tuk?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Tak Tak (HC9I)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: Tak Tak?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Camera (HC9J)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: Camera?

Interviewer instructions

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Computer (HC9K)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Literal question

Does any member of your household own: Computer?

Interviewer instructions

Computer (HC9K)

File: hh

This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Bicycle for children (used as a toy) should not be considered.

Ask the question for the following items: Watch, Mobile telephone, Bicycle, Motorcycle/Scooter, Animal-drawn cart, Car/truck, Boat with Motor.

Household owns the dwelling (HC10)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Do you or someone living in this household own this dwelling?

Interviewer instructions

Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the answer is 'No' then ask Do you rent this dwelling from someone not living in this household? If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting (occupied illegally), or if there is another arrangement, circle '6'; probe if the dwelling is not owned or rented by a household member.

Any household member own land that can be used for agriculture (HC11)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household own any land that can be used for agriculture?

Interviewer instructions

Agricultural land refers to land that is used for growing crops (the crops may be food for people, food for animals, or other non-food crops), raising animals, and grazing animals. In answering this question, common land used to graze animals but not owned by the household should not be included. Circle the code corresponding to the response given. If 'No', skip to HC13.

Note that the land in question may be far away, even in another country. Accept such answers as "Yes".

Hectares of agricultural land members of household owns (HC12)

File: hh

Overview

Type: Discrete	Valid cases: 14310
Format: numeric	Invalid: 5650
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many square hectares of agricultural land do members of this household own?

Interviewer instructions

Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If less than 1, record "00". If 95 or more hectares (or other units) are owned, record '95'. If unknown, record '99998'.

Household own any animals (HC13)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does this household own any livestock, herds, other farm animals, or poultry?

Interviewer instructions

Circle the code corresponding to the response given. If 'No', skip to HC15.

Cows (HC14A)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Bulls?

Interviewer instructions

Cows (HC14A)

File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Buffalo (HC14B)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Buffalo?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Goats (HC14C)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Goats?

Interviewer instructions

Goats (HC14C)

File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Sheep (HC14D)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Maximum: 60
Decimals: 0	
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Sheep?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Poultry (HC14E)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Poultry?

Interviewer instructions

Poultry (HC14E)

File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Pigs (HC14F)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Pigs?

Interviewer instructions

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Horses, Donkeys or Mules (HC14G)

File: hh

Overview

Type: Discrete	Valid cases: 15026
Format: numeric	Invalid: 4934
Width: 2	Maximum: 9
Decimals: 0	
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many of the following animals does this household have?
Horses, Donkeys or Mules?

Interviewer instructions

Horses, Donkeys or Mules (HC14G)

File: hh

Survey Coordinators: Add country-specific animals to the list, as appropriate, such as oxen, water buffalo, camels, llamas, alpacas, ducks, geese, or elephants.

Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal/animal group. If the household has 95 or more of any one type of animal/animal group, record '95'. If the household owns a particular type of animal/animal group, but the respondent does not know how many, circle '98'. Do not leave any items blank.

Ask the question for the following animals: Cattle; Milk Cows or Bulls; Horses, Donkeys or mules; Goats; Sheep; Chickens; Pigs.

Any household member own bank account (HC15)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does any member of this household have a bank account?

Interviewer instructions

Ask if any member in the household has an account with a bank, credit association or other similar organization in which they can deposit and withdraw funds. Circle the code corresponding to the response given.

Household has mosquito nets (TN1)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Does your household have any mosquito nets that can be used while sleeping?

Interviewer instructions

Note that the question asks whether the household has mosquito nets that can be used while sleeping. In short, even if there is a mosquito net which is actually not used or set up, we consider that the household owns it and include this net in the total number of mosquito nets.

Number of mosquito nets (TN2)

File: hh

Overview

Number of mosquito nets (TN2)

File: hh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 17818
Invalid: 2142
Maximum: 10

Source of information

Head of household or other responsible household member

Literal question

How many mosquito nets does your household have?

Interviewer instructions

Enter the number of mosquito nets that the household has. Remember that if a mosquito net is owned but not used, we include this net in the total number of mosquito nets.

Total children aged 2-14 years (CD6)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 14547
Invalid: 5413
Maximum: 18

Source of information

Interview information fields completed by interviewer

Literal question

Total number of children age 2-14 years

Interviewer instructions

Count the number of children and record the total number of children aged 2-14 years in the box provided.

If there is only one child aged 2-14 years in the household, then skip Table 2 and go to CD8; write down '1' and continue with CD9 to administer the questions on child discipline to the mother or the primary caretaker of this child.

If there is more than one eligible child on the list, go on to fill in Table 2.

Rank number of the selected child (CD8)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14547
Invalid: 5413
Maximum: 8

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the rank number of selected child from Table 1 (CD1). This is the rank number of the child selected for the child discipline questions.

Child line number (CD9)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 2	Maximum: 20
Decimals: 0	
Range: 1-97	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.

Now go back to Table 1 and find this rank number (CD8) in the list in column CD1. Record the line number and name of this selected child from Table 1 in CD9 on the next page.

Flag for correct child line number (CD_FLAG)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-2	

Took away privileges (CD11)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Took away privileges, forbade something (name) liked or did not allow him/her to leave house.

Interviewer instructions

'Privileges' means a right or a benefit that is not available to everyone. As children get older, parents/caretakers often extend privileges not available to a very young child. If you must explain what this question means, first try by asking each prompting question separately. If you need to give examples, try to phrase these questions appropriately for the child's age. "Did you (or someone else in the household) forbid (name) from leaving the house or from going outside for a time? Did you (or someone else in the household) prohibit (name) from doing something he/she usually does, such as playing with friends or watching TV?" For a young child, you might include such things as 'forbidding him/her to have sweets', etc.

Explained why behaviour was wrong (CD12)

File: hh

Overview

Explained why behaviour was wrong (CD12)

File: hh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14547
Invalid: 5413
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Explained why (name) behavior was wrong

Interviewer instructions

When a child does something wrong, some parents/caretakers try to teach the child not to repeat the behaviour by explaining why they consider the behaviour to be wrong. For example, a young child playing with matches may be told not to do so, because he or she could accidentally start a fire.

Shook child (CD13)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14547
Invalid: 5413
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Shook him/her.

Interviewer instructions

Some parents/caretakers may shake (pick the child up or take him/her by the shoulders or other part of the body) and shake the child back and forth more than once. This is a method some parents may use to punish a child for bad behaviour. They may use this method alone, or combine this form of punishment together with other actions or methods to teach the child.

Shouted, yelled or screamed at child (CD14)

File: hh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14547
Invalid: 5413
Maximum: 9

Source of information

Mother or primary caretaker of the selected child

Literal question

Shouted, yelled at or screamed at him/her.

Interviewer instructions

Parents/caretakers may raise their voice when a child does something they consider wrong.

Gave child something else to do (CD15)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Gave him/her something else to do.

Interviewer instructions

This question is designed to capture another non-violent discipline technique, diverting the child's attention from the incorrect behaviour. A parent/caretaker may try to distract the child from doing the unsuitable behaviour by giving the child something else to do in its place. If the respondent does not understand, you may add a probe: "This means distracting the child or helping the child pay attention to something else."

Spanked, hit or slapped child on bottom with bare hand (CD16)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Spanked, hit or slapped him/her on the bottom with bare hand.

Interviewer instructions

Spanking a child on the bottom with a bare hand is a form of physical punishment used by some parents/caretakers.

Hit child on the bottom or elsewhere with belt, brush, stick, etc. (CD17)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.

Interviewer instructions

Hitting a child with a hard object (this includes a belt) is a more severe form of physical punishment used by some parents/caretakers. It is considered more severe than spanking because more force can be exerted with a hard object than a bare hand. Some parents/caretakers use this form of punishment to teach a child not to engage in a bad behaviour. Remember, you are asking if the method of punishment was used with this child during the previous 30 days.

Called child dumb, lazy or another name (CD18)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Called him/her dumb, lazy or another name like that.

Interviewer instructions

Some parents/caretakers use verbal abuse to teach a child not to engage in a bad behaviour.

Hit or slapped child on the face, head or ears (CD19)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit or slapped him/her on the face, head or ears.

Interviewer instructions

This asks if the parent/caretaker (or someone else in the household) slapped the child on the head or in the face, or on one or both ears. As before, slapping or hitting refers to an action carried out with a bare hand. (All questions using these terms refer to use of a bare hand, unless another object is explicitly mentioned.) Repeat this question slowly, and be sure to wait for an answer before going on to CD20.

Hit or slapped child on the hand, arm or leg (CD20)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Hit or slapped him/her on the hand, arm or leg.

Interviewer instructions

This question is different from the previous question (CD19) because it asks whether the child was slapped or hit with a bare hand on the extremities - hand(s), arm(s) or leg(s).

Beat child up as hard as one could (CD21)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Beat him/her up, that is hit him/her over and over as hard as one could.

Interviewer instructions

Circle the code corresponding to the response given.

Child needs to be physically punished to be brought up properly (CD22)

File: hh

Overview

Type: Discrete	Valid cases: 14547
Format: numeric	Invalid: 5413
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Mother or primary caretaker of the selected child

Literal question

Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?

Interviewer instructions

This question is designed to capture attitudes toward discipline and should be asked last, after asking about parental/caretaker disciplinary behaviour. The question asks the respondent for her/his own opinion of whether it is necessary to use physical punishment when teaching a child to behave properly. Do not be surprised if a respondent who has indicated that she/he has used physical punishment says that she/he does not believe in such punishment.

If the respondent states that she/he has no opinion on this or that she/he does not know, circle '8'.

Salt iodization test outcome (SI1)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?

Interviewer instructions

Salt iodization test outcome (SI1)

File: hh

Ask for a sample of the salt usually used for cooking in the household, and perform the test on this sample of salt. Once you have a sample of salt, perform the test as described below and circle the code that corresponds to the test outcome. Circle '1' if the test is negative (0 parts per million/no colour - not iodized). Circle '2' if the test shows more than 0 but less than 15 parts per million iodine (weak colour). Circle '3' if the test is positive (15 parts per million or more, strong colour). Circle '6' if there is 'No salt in home'. Circle '7' if the salt was present, but not tested for any reason.

The salt testing kits contain small 10 ml bottles with a stabilized starch-based solution. Each kit is sufficient for testing at least 100 samples of salt. One to two drops of the solution dripped on a small amount of salt containing iodine produces a blue/purple colour change. Coloration indicates that iodine is present. Below follows a brief description of the basic steps to test for iodate content in salt, the most common fortificant. The same basic principles also apply when testing for iodide content in salt, with the main difference being that no re-check solution will be needed with that type of salt.

1. Put a small amount of salt (about a teaspoon or less) on a white piece of paper. Make a small pile and flatten the top.
2. Add 1-2 drops of test solution and check the result immediately in good light, using the colour chart supplied with the test kit.
3. When no colour appears (suspected alkalinity in the salt sample); on a fresh sample of salt, add up to 5 drops of the re-check solution supplied with the kit and then add 2 drops of test solution on the same spot and compare to the colour chart.
4. When you have compared to the colour chart, circle on the questionnaire the code that corresponds to the test outcome.

Sex of household head (HHSEX)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Residence (HH6A)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-2	

. (HH6B)

File: hh

Overview

Type: Discrete	Valid cases: 14880
Format: numeric	Invalid: 5080
Width: 1	Maximum: 3
Decimals: 0	
Range: 2-3	

Region (HH7R)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 3
Decimals: 0	
Range: 1-3	

Household sample weight (hhweight)

File: hh

Overview

Type: Continuous	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 6	Maximum: 3.8
Range: 0-3.84107107550681	

Ethnicity of household head (ethnicity)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Religion of household head (religion)

File: hh

Overview

Type: Discrete	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Education of household head (helevel)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 9
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Wealth index score (wscore)

File: hh

Overview

Type: Continuous	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.8
Range: -1.70013272016811-3.81982769779925	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: hh

Overview

Type: Discrete	Valid cases: 18843
Format: numeric	Invalid: 1117
Width: 1	Maximum: 5
Decimals: 0	
Range: 1-5	

Source of information

Constructed variables used for analysis

Primary sampling unit (PSU)

File: hh

Overview

Type: Continuous	Valid cases: 19960
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Stratum (stratum)

File: hh

Overview

Stratum (stratum)

File: hh

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-51

Valid cases: 19960
Invalid: 0
Minimum: 1
Maximum: 51

Cluster number (HH1)

File: hl

Overview

Type: Continuous	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (HL1)

File: hl

Overview

Type: Continuous	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 34
Range: 1-34	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number since, once household members are assigned these line numbers after the Household Listing Form is completed, all members are identified with these line numbers throughout the questionnaires administered in this household.

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Relationship to the head (HL3)

File: hl

Relationship to the head (HL3)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 98440
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What is the relationship of (name) to the head of the household?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing Form. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother-in-law / Sister-in-law'), not as '08' ('Brother / Sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household.

If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '13' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '14' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Sex (HL4)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 98440
Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

Sex (HL4)

File: hl

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons starting from HL5. Start with the household head on line 01. When you have finished asking all questions HL5 to HL14 for the person on line 01, continue to the person listed on line 02, etc.

Member stayed in the house last night (HL10)

File: hl

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 98440

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Did (name) stay here last night?

Interviewer instructions

Record whether or not the household member stayed in the household last night.

Month of birth (HL5M)

File: hl

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 98440

Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

Month of birth (HL5M)

File: hl

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Year of birth (HL5Y)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 4	Minimum: 1901
Decimals: 0	Maximum: 9999
Range: 1901-9999	

Source of information

Head of household or other responsible household member

Literal question

What is (name)'s date of birth?

Interviewer instructions

You should begin by saying:

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask:

Are there any others who live here, even if they are not at home now? If yes, complete the listing for questions HL2-HL4.

Then, ask questions starting with HL5 for each person at a time.

If the respondent knows the date of birth for the member of the household, record the answer in months and year. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', and so on. If the respondent does not know the month of birth, enter the code '98' for 'Don't know month' and ask for the year of birth. Try to obtain at least the year of birth. If year is still unknown, enter '9998'.

Age (HL6)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How old is (name)?

Interviewer instructions

Age (HL6)

File: hl

Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed years since birth'. With this definition, since a 6-month-old baby has not completed a full year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank.

Even after you have probed and asked all the necessary information from the respondent and you still have difficulty obtaining the ages of elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered. However, you should still indicate, with a note, what age range the person in question might be, so that your editor or supervisor can have an idea of the eligibility of the person to administer the individual questionnaires.

If the age of the member of the household is 95 or higher enter the code '95' for all such cases.

Marital Status (HL6A)

File: hl

Overview

Type: Discrete	Valid cases: 61310
Format: numeric	Invalid: 37130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is marital (name)'s status?

Line number of women age 15 - 49 (HL7)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-23	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Interviewer instructions

Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Line number of men age 15 - 49 (HL7A)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-34	

Line number of mother/caretaker for children age 5 - 14 (HL8)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-17	

Source of information

Interview information fields completed by interviewer

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child between 5 and 14 years of age (this includes those age 5 and age 14), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary.

Line number of mother/caretaker for children under age 5 (HL9)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-23	

Source of information

Interview information fields completed by interviewer

Pre question

Eligibility for individual modules: Questions HL7, HL7A and HL9 concern eligibility information.

Literal question

Who is the mother or primary caretaker of this child?

Interviewer instructions

If the household member is a child under the age of five (this includes those just born and those age 4, but not children who have completed 5 years of age), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary. Later, you will be interviewing the person you are recording her/his line number here about the child you are collecting information.

Is natural mother alive (HL11)

File: hl

Overview

Type: Discrete	Valid cases: 43411
Format: numeric	Invalid: 55029
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural mother alive?

Interviewer instructions

Is natural mother alive (HL11)

File: hl

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child.

Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL13. Otherwise, continue to the question in the next column.

Natural mother's line number in HH (HL12)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 42371
Invalid: 56069

Source of information

Interview information fields completed by interviewer

Literal question

Does (name's) natural mother live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing Form if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing Form), record '00'.

Is natural father alive (HL13)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 43411
Invalid: 55029

Source of information

Head of household or other responsible household member

Literal question

Is (name)'s natural father alive?

Interviewer instructions

Is natural father alive (HL13)

File: hl

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Natural father's line number in HH (HL14)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 41485
Invalid: 56955

Source of information

Interview information fields completed by interviewer

Literal question

Does (name)'s natural father live in this household?

Interviewer instructions

For children age 0-17 years ask HL11-HL14:

For all children under age 18, we want to know whether their own (natural) parents are listed in the Household Listing Form, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL11-HL14 will be left blank.

Fill in these questions in exactly the same way as HL11 and HL12. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is not known by the respondent in HL13, move to the next person on the list.

Line number (ED1)

File: hl

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-34

Valid cases: 98440
Invalid: 0
Minimum: 1
Maximum: 34

Source of information

Interview information fields completed by interviewer

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided.

Age (ED2)

File: hl

Age (ED2)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Name and age Copy from Household Listing Form, HL2 and HL6

Ever attended school or pre-school (ED3)

File: hl

Overview

Type: Discrete	Valid cases: 91749
Format: numeric	Invalid: 6691
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Has (name) ever attended school or pre-school?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle '1' if the answer is 'Yes' and continue with question ED4A. If the answer is 'No', circle '2' and go to the household member on the next line.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

'Preschool' is listed for children who do not attend grade 1, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Highest level of education attended (ED4A)

File: hl

Overview

Type: Discrete	Valid cases: 69529
Format: numeric	Invalid: 28911
Width: 1	
Decimals: 0	
Range: 0-9	

Source of information

Head of household or other responsible household member

Literal question

Highest level of education attended (ED4A)

File: hl

What is the highest level of school (name) has attended?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: hl

Overview

Type: Discrete	Valid cases: 68085
Format: numeric	Invalid: 30355
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Attended school during current school year (2011-2012) (ED5)

File: hl

Overview

Type: Discrete	Valid cases: 38671
Format: numeric	Invalid: 59769
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

During the (2011-2012) school year, did (name) attend school or preschool at any time?

Interviewer instructions

Attended school during current school year (2011-2012) (ED5)

File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.

If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.

Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2012 (between school years), then the question should refer to the 2011-2012 school year; if the interview is carried out in October 2012 (during the new school year), then the question should refer to the 2012-2013 school year.

Level of education attended current school year (ED6A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 26740
Invalid: 71700

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level and grade is/was (name) attending? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Grade of education attended current school year (ED6B)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 25385
Invalid: 73055
Minimum: 11
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

During this school year, which level and grade is/was (name) attending? Grade:

Interviewer instructions

Grade of education attended current school year (ED6B)

File: hl

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Enter the highest grade number completed using '01', '02', etc. If a child is in preschool or kindergarten, and grades are not used, leave grade blank, and skip to ED7.

If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'that' and 'was' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year.

Attended school previous school year (2010-2011) (ED7)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 38671
Invalid: 59769

Source of information

Head of household or other responsible household member

Literal question

During the previous school year, that is, (2010-2011), did (name) attend school or preschool at any time?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Level of education attended previous school year (ED8A)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 24298
Invalid: 74142

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Level:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Grade of education attended previous school year (ED8B)

File: hl

Overview

Type: Discrete	Valid cases: 22715
Format: numeric	Invalid: 75725
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Head of household or other responsible household member

Literal question

During that previous school year, which level and grade did (name) attend? Grade:

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Circle the code for the level of school attended and fill in the child's grade or circle '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in preschool or kindergarten, and grades are not used, leave grade blank, and skip to the next person.

Net number (TNLN)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 2	
Decimals: 0	
Range: 1-10	

Mosquito net observed (TN4)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interviewer's visual observation

Interviewer instructions

Mosquito net observed?

Brand/type of observed net (TN5)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Brand/type of observed net (TN5)

File: hl

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26' and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)

File: hl

Overview

Type: Discrete	Valid cases: 27748
Format: numeric	Invalid: 70692
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Net treated with an insecticide when obtained (TN8)

File: hl

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 47283

Invalid: 51157

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 19255

Invalid: 79185

Minimum: 0

Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)

File: hl

Persons slept under mosquito net last night (TN11)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 2	
Decimals: 0	
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)

File: hl

Person 2 who slept under net (TN12_2)

File: hl

Overview

Type: Discrete	Valid cases: 80785
Format: numeric	Invalid: 17655
Width: 2	
Decimals: 0	
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)

File: hl

Overview

Type: Discrete	Valid cases: 66114
Format: numeric	Invalid: 32326
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)

File: hl

Person 4 who slept under net (TN12_4)

File: hl

Overview

Type: Discrete	Valid cases: 39182
Format: numeric	Invalid: 59258
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 5 who slept under net (TN12_5)

File: hl

Overview

Type: Discrete	Valid cases: 17841
Format: numeric	Invalid: 80599
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Day of interview (HH5D)

File: hl

Overview

Day of interview (HH5D)

File: hl

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 98440
Invalid: 0
Minimum: 1
Maximum: 31

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Month of interview (HH5M)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 98440
Invalid: 0

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Year of interview (HH5Y)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2011-2012

Valid cases: 98440
Invalid: 0

Source of information

Interview information fields completed by interviewer

Literal question

Day/month/year of interview:

Interviewer instructions

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Area (HH6)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Residence (HH6A)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

. (HH6B)

File: hl

. (HH6B)

File: hl

Overview

Type: Discrete	Valid cases: 75711
Format: numeric	Invalid: 22729
Width: 1	
Decimals: 0	
Range: 2-3	

Region (HH7R)

File: hl

Overview

Type: Discrete	Valid cases: 98440
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Mother's line number (MLINE)

File: hl

Overview

Type: Discrete	Valid cases: 43411
Format: numeric	Invalid: 55029
Width: 2	
Decimals: 0	
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Father's line number (FLINE)

File: hl

Overview

Type: Discrete	Valid cases: 43411
Format: numeric	Invalid: 55029
Width: 2	
Decimals: 0	
Range: 0-34	

Source of information

Interview information fields completed by interviewer

Household sample weight (hhweight)

File: hl

Overview

Household sample weight (hhweight)

File: hl

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 6
 Range: 0.141325211814483-3.84107107550681

Valid cases: 98440
 Invalid: 0
 Minimum: 0.1
 Maximum: 3.8

Wealth index score (wscore)

File: hl

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -1.70013272016811-3.81982769779925

Valid cases: 98440
 Invalid: 0
 Minimum: -1.7
 Maximum: 3.8

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 98440
 Invalid: 0

Source of information

Constructed variables used for analysis

Age at beginning of school year (schage)

File: hl

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-998

Valid cases: 98440
 Invalid: 0
 Minimum: 0
 Maximum: 998

Source of information

Head of household or other responsible household member

Ethnicity of household head (ethnicity)

File: hl

Overview

Ethnicity of household head (ethnicity)

File: hl

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 98440
Invalid: 0

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 98440
Invalid: 0

Religion of household head (religion)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 98440
Invalid: 0

Mother's education (melevel)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 43410
Invalid: 55030

Source of information

Head of household or other responsible household member

Father's education (felevel)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 43411
Invalid: 55029

Father's education (felevel)

File: hl

Source of information

Head of household or other responsible household member

Education of household head (helevel)

File: hl

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 98440
Invalid: 0
Minimum: 1
Maximum: 9

Source of information

Head of household or other responsible household member

Cluster number (HH1)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Source of information

Interview information fields completed by interviewer

Cluster number (WM1)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (WM1)

File: wm

WM1-WM6 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (WM2)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Woman's line number (WM4)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (WM5)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 3	Minimum: 11
Decimals: 0	Maximum: 202
Range: 11-202	

Source of information

Interview information fields completed by interviewer

Pre question

Interviewer's name and number:

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

Day of interview (WM6D)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Month of interview (WM6M)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Year of interview (WM6Y)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2011-2012	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

WM1-WM6 should be filled in before you start the interview.

Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Result of woman's interview (WM7)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '02' for 'Not at home'. If the woman refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the woman is incapacitated (mentally or physically incapacitated), circle '05'. If you have not been able to complete this interview for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (WM8)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: character	Invalid: 0
Width: 3	

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (WM9)

File: wm

Overview

Type: Continuous	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (WM10H)

File: wm

Overview

Start of interview - Hour (WM10H)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 22476
Invalid: 1461

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (WM10M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 22476
Invalid: 1461
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (WM11H)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 22476
Invalid: 1461

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

End of interview - Minutes (WM11M)

File: wm

Overview

End of interview - Minutes (WM11M)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 22476
Invalid: 1461
Minimum: 0
Maximum: 99

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the woman's interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the individual interview, revise and enter starting (WM10) and ending times (WM11) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the individual questionnaire regarding this.

Month of birth of woman (WB1M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of woman (WB1Y)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1961-9999

Valid cases: 22476
Invalid: 1461
Minimum: 1961
Maximum: 9998

Source of information

The eligible woman selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

Year of birth of woman (WB1Y)

File: wm

If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of woman (WB2)

File: wm

Overview

Type: Continuous	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 2	Minimum: 15
Decimals: 0	Maximum: 49
Range: 15-49	

Source of information

The eligible woman selected for interview

Literal question

How old are you?

Interviewer instructions

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

Probe: "How old were you at your last birthday?"
Compare and correct WB1 and/or WB2 if inconsistent.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct WB1 and WB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7 of the Household Questionnaire.

Ever attended school (WB3)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-2	

Source of information

The eligible woman selected for interview

Literal question

Have you ever attended school or preschool?

Ever attended school (WB3)

File: wm

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (WB4)

File: wm

Overview

Type: Discrete	Valid cases: 17207
Format: numeric	Invalid: 6730
Width: 1	
Decimals: 0	
Range: 0-5	

Source of information

The eligible woman selected for interview

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (WB5)

File: wm

Overview

Type: Discrete	Valid cases: 17201
Format: numeric	Invalid: 6736
Width: 2	Minimum: 0
Decimals: 0	Maximum: 98
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Highest grade completed at that level (WB5)

File: wm

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in WB4. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (WB7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14449
Invalid: 9488

Source of information

The eligible woman selected for interview

Literal question

Now I would like you to read this sentence to me.
Can you read part of the sentence to me?

Interviewer instructions

Questions WB3-WB7 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

CMC Date of birth of woman (WB1C)

File: wm

CMC Date of birth of woman (WB1C)

File: wm

Overview

Type: Continuous	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1165
Range: 743-1165	

Flag for date of birth of woman (WB1F)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age of woman (WB2C)

File: wm

Overview

Type: Continuous	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 2	Minimum: 15
Decimals: 0	Maximum: 49
Range: 15-49	

Frequency of reading newspaper or magazine (WT2)

File: wm

Overview

Type: Discrete	Valid cases: 14708
Format: numeric	Invalid: 9229
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (WT3)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Frequency of listening to the radio (WT3)

File: wm

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (WT4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (WT6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8156
Invalid: 15781

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (WT7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1070
Invalid: 22867

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (WT8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 868
Invalid: 23069

Frequency of computer usage in the last month (WT8)

File: wm

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used Internet (WT9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8156
Invalid: 15781

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (WT10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 498
Invalid: 23439

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (WT11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 432
Invalid: 23505

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Ever given birth (CM1)

File: wm

Overview

Ever given birth (CM1)

File: wm

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 22476
 Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you about all the births you have had during your life. Have you ever given birth?

Interviewer instructions

The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, circle '2' and skip to CM8.

Any sons or daughters living with you (CM4)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 16119
 Invalid: 7818

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are now living with you?

Interviewer instructions

Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM6.

Sons living with you (CM5A)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 15549
 Invalid: 8388

Source of information

The eligible woman selected for interview

Literal question

How many sons live with you?

Interviewer instructions

Sons living with you (CM5A)

File: wm

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Daughters living with you (CM5B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 15549
Invalid: 8388

Source of information

The eligible woman selected for interview

Literal question

How many daughters live with you?

Interviewer instructions

If the answer to CM4 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, children of another relative, or children for whom she is the caretaker.

Any sons or daughters not living with you (CM6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 16119
Invalid: 7818

Source of information

The eligible woman selected for interview

Literal question

Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?

Interviewer instructions

This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home.

Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM8.

Sons living elsewhere (CM7A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 4384
Invalid: 19553

Source of information

The eligible woman selected for interview

Literal question

How many sons are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.

Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Daughters living elsewhere (CM7B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 4384
Invalid: 19553

Source of information

The eligible woman selected for interview

Literal question

How many daughters are alive but do not live with you?

Interviewer instructions

If the answer to CM6 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.

Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

Ever had child who later died (CM8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Have you ever given birth to a boy or girl who was born alive but later died?

Ever had child who later died (CM8)

File: wm

Interviewer instructions

This question is extremely important.

Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "I mean, to a child who ever breathed, cried or showed signs of life - even if he or she lived only a few minutes or hours?" If the answer is still 'No', skip to CM10.

Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

Boys dead (CM9A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 4947
Invalid: 18990

Source of information

The eligible woman selected for interview

Literal question

How many boys have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Girls dead (CM9B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 4947
Invalid: 18990

Source of information

The eligible woman selected for interview

Literal question

How many girls have died?

Interviewer instructions

If the answer to CM8 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

Children ever born (CM10)

File: wm

Overview

Children ever born (CM10)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Interviewer instructions

Add the numbers of births reported in CM5, CM7 and CM9 and write the sum here, then continue with CM11.

Last birth in last two years (CM13)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 16119
Invalid: 0

Source of information

The eligible woman selected for interview

Interviewer instructions

If the respondent's last birth occurred in the last 2 years, check the relevant box and enter the name of the child on the line provided. Then continue with DESIRE FOR LAST BIRTH, MATERNAL AND NEWBORN HEALTH, and then POST-NATAL HEALTH CHECKS Modules. If the respondent's last birth did not occur in the last 2 years, check the relevant box and go to the ILLNESS SYMPTOMS Module.

Any births since last birth (BH11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16119
Invalid: 7818

Literal question

Have you had any live births since the birth of (name of last birth in birth history)?

Wanted last child then (DB1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4444
Invalid: 19493

Source of information

The eligible woman selected for interview

Literal question

When you got pregnant with (name), did you want to get pregnant at that time?

Wanted last child then (DB1)

File: wm

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the response is 'Yes' (wanted to get pregnant), circle '1' and go to next module.

Wanted child later or did not want more children (DB2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 531
Invalid: 23406

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on, or did you not want any (more) children?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

Circle the code corresponding to the response given. If the respondent says she wanted no more, circle '2' and go to next module.

Desired waiting time (units) (DB3U)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 175
Invalid: 23762

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Desired waiting time (number) (DB3N)

File: wm

Overview

Type: Discrete	Valid cases: 175
Format: numeric	Invalid: 23762
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The eligible woman selected for interview

Literal question

How much longer did you want to wait?

Interviewer instructions

This module is to be administered to all women with a live birth in the 2 years preceding the date of interview. Check CM13 in Child Mortality module and record name of last born child on the space provided at the top of this module. Use this child's name while asking the questions, where indicated.

If the response is given in months, circle '1' and record the number of months. If the response is given in years, circle '2' and record the number of years.

Received antenatal care (MN1)

File: wm

Overview

Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 19493
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Did you see anyone for antenatal care during your last pregnancy with (name)?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Doctor (MN2A)

File: wm

Overview

Antenatal care: Doctor (MN2A)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1917
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Nurse / Midwife (MN2B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 968
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Auxiliary midwife (MN2C)

File: wm

Overview

Type: Discrete

Valid cases: 422

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Traditional birth attendant (MN2F)

File: wm

Overview

Type: Discrete

Valid cases: 49

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Community health worker (MN2G)

File: wm

Overview

Type: Discrete

Valid cases: 59

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

Antenatal care: Other (MN2X)

File: wm

Overview

Type: Discrete

Valid cases: 48

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Whom did you see?

Interviewer instructions

Circle the code for the person seen for antenatal care. Probe: "Anyone else?" and circle the codes for any other persons seen for antenatal care during this pregnancy.

Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. These questions refer to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

In MN1, ask if she saw anyone for antenatal care for this pregnancy. If she saw no one for antenatal checks, circle '2' and skip to MN5. If the woman answers 'Yes' to MN1, ask whom she saw for the check-up. Probe to learn if she saw more than one person and record all persons seen. Also probe for the type of person seen and circle all answers given. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there.

First received antenatal care for this pregnancy (MN2AM)

File: wm

Overview

Type: Discrete	Valid cases: 2373
Format: numeric	Invalid: 21564
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many months pregnant were you when you first received antenatal care for this pregnancy?

Times received antenatal care (MN3)

File: wm

Overview

Type: Discrete	Valid cases: 2373
Format: numeric	Invalid: 21564
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive antenatal care during this pregnancy?

Interviewer instructions

Ask the respondent how many times she saw someone for antenatal care during her last pregnancy (i.e., she was pregnant with her last child). This refers to care related to her pregnancy and would not include seeing a doctor or nurse for other reasons.

Blood pressure (MN4A)

File: wm

Overview

Type: Discrete	Valid cases: 2373
Format: numeric	Invalid: 21564
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Was your blood pressure measured?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Urine sample (MN4B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2373
Invalid: 21564

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a urine sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

Blood sample (MN4C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2373
Invalid: 21564

Source of information

The eligible woman selected for interview

Literal question

As part of your antenatal care during this pregnancy, were any of the following done at least once: Did you give a blood sample?

Interviewer instructions

Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits.

A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Has own immunization card (MN5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4444
Invalid: 19493

Source of information

The eligible woman selected for interview

Literal question

Has own immunization card (MN5)

File: wm

Do you have a card or other document with your own immunizations listed?
May I see it please?

Interviewer instructions

First, ask whether she has a vaccination card or other documentary evidence of vaccination. Ask to see this evidence and record that you have seen it by circling '1'. If a card is presented, use it to assist with answers to the following 2 questions. If the woman says she has a card but does not/cannot show it to you, circle '2'.

If the card is not available ('2' or '3' circled in MN5), you must try to find out how long ago the last Tetanus toxoid (TT) dose was received in MN6, and the total number of TT doses the mother has received in her lifetime in MN7. Use the probing questions, and record her answers in the spaces provided.

Women who do not have immunization cards may have difficulty identifying whether injections they received were tetanus toxoid injections.

Any tetanus toxoid injection during last pregnancy (MN6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4444
Invalid: 19493

Source of information

The eligible woman selected for interview

Literal question

When you were pregnant with (name), did you receive any injection in the arm or shoulder to prevent the baby from getting tetanus, that is convulsions after birth?

Interviewer instructions

Tetanus is an infection of the wound and women may be infected with tetanus after delivery. It can be prevented through a vaccination during pregnancy. The vaccine is known as tetanus toxoid.

Ask if she received any tetanus toxoid injection during her last pregnancy. Circle '1' for a 'Yes' response. If the answer is 'No' or 'DK', circle the code corresponding to the response and skip to MN9.

Doses of tetanus toxoid during last pregnancy (MN7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2434
Invalid: 21503

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive this tetanus injection during your pregnancy with (name)?

Interviewer instructions

Enter the number of doses she reports in the space provided and continue to MN8. If the number of doses is 7 or more times, record '7'. If she does not know, circle '8' and skip to MN9.

Any tetanus toxoid injection before last pregnancy (MN9)

File: wm

Overview

Type: Discrete	Valid cases: 2849
Format: numeric	Invalid: 21088
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Did you receive any tetanus injection at any time before your pregnancy with (name), either to protect yourself or another baby?

Interviewer instructions

Circle the code corresponding to her response. If she reports never having received any tetanus injection prior to her last pregnancy, or does not know, circle the code corresponding to the answer given and skip to MN12. If 'Yes', continue with MN10.

Doses of tetanus toxoid before last pregnancy (MN10)

File: wm

Overview

Type: Discrete	Valid cases: 1636
Format: numeric	Invalid: 22301
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

How many times did you receive a tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask about doses of tetanus injections received during or before the next-to-last pregnancy or between pregnancies (at any time before the last pregnancy). Enter her response in the space provided, as in MN7. If the number of doses is 7 or more times, record '7'.

Years ago last tetanus toxoid received (MN11)

File: wm

Overview

Type: Discrete	Valid cases: 1557
Format: numeric	Invalid: 22380
Width: 2	
Decimals: 0	
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

How many years ago did you receive the last tetanus injection before your pregnancy with (name)?

Interviewer instructions

Ask her to estimate how long ago she received the last dose of tetanus injections (the dose before her last pregnancy), and enter her response in years. If less than 1 year, record 00.

Any Iron tables or Iron syrup (MN11A)

File: wm

Overview

Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 19493
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

During this pregnancy, were you given or did you buy any iron tablets or iron syrup?

Take the tables or Iron syrup (MN11B)

File: wm

Overview

Type: Discrete	Valid cases: 2149
Format: numeric	Invalid: 21788
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	

Literal question

During the whole pregnancy, for how many days did you take the tablets or syrup?

Interviewer instructions

If answer is not numeric, probe for approximate number of days.

Assistance at delivery: Doctor (MN17A)

File: wm

Overview

Type: Discrete	Valid cases: 1536
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Nurse / Midwife (MN17B)

File: wm

Overview

Assistance at delivery: Nurse / Midwife (MN17B)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 1049
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Auxiliary midwife (MN17C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 662
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Traditional birth attendant (MN17F)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 614
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Assistance at delivery: Traditional birth attendant (MN17F)

File: wm

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Community health worker (MN17G)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 190

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Relative / Friend (MN17H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1694

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: Relative / Friend (MN17H)

File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: Other (MN17X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 754

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Assistance at delivery: No one (MN17Y)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 219

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Who assisted with the delivery of (name)?

Interviewer instructions

Assistance at delivery: No one (MN17Y)

File: wm

Circle the code for the person assisted with the delivery. Probe: "Anyone else?" and circle the codes for any other persons assisting with the delivery of this child.

When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion.

Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If the respondent says that no one assisted, probe to determine whether any adults were present at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Place of delivery (MN18)

File: wm

Overview

Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 19493
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

The eligible woman selected for interview

Literal question

Where did you give birth to (name)?

Interviewer instructions

The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Delivery by caesarean section (MN19)

File: wm

Overview

Type: Discrete	Valid cases: 1583
Format: numeric	Invalid: 22354
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Was (name) delivered by caesarean section? (That is, did they cut your belly open to take the baby out?)

Interviewer instructions

Delivery by caesarean section (MN19)

File: wm

A caesarean section is a delivery of a baby through an incision in the woman's abdomen and womb, rather than through the birth canal. Such a delivery is necessary for some women due to pregnancy complications. Find out whether the baby was delivered by an operation and not through the birth canal.

Size of child at birth (MN20)

File: wm

Overview	
Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 19493
Width: 1	
Decimals: 0	
Range: 1-9	
Source of information	
The eligible woman selected for interview	
Literal question	
When (name) was born, was he/she very large, larger than average, average, smaller than average or very small?	
Interviewer instructions	
<p>Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight.</p> <p>Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN20. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.</p>	

Child weighed at birth (MN21)

File: wm

Overview	
Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 19493
Width: 1	
Decimals: 0	
Range: 1-9	
Source of information	
The eligible woman selected for interview	
Literal question	
Was (name) weighed at birth?	
Interviewer instructions	
Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN23.	

Weight from card or recall (MN22A)

File: wm

Weight from card or recall (MN22A)

File: wm

Overview

Type: Discrete	Valid cases: 1726
Format: numeric	Invalid: 22211
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Weight at birth (Kilograms) (MN22)

File: wm

Overview

Type: Discrete	Valid cases: 1726
Format: numeric	Invalid: 22211
Width: 5	Minimum: 0.7
Decimals: 3	Maximum: 10
Range: 0.7-9.999	

Source of information

The eligible woman selected for interview

Literal question

How much did (name) weigh?

Interviewer instructions

Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible.

If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Menstrual period returned since the birth of child (MN23)

File: wm

Overview

Menstrual period returned since the birth of child (MN23)

File: wm

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4444
 Invalid: 19493

Source of information

The eligible woman selected for interview

Literal question

Has your menstrual period returned since the birth of (name)?

Interviewer instructions

After a woman has given birth, there is a length of time when she will not have her monthly menstrual periods. This question asks about whether her period has resumed following the last birth. Circle the code corresponding to the response given.

Ever breastfeed (MN24)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4444
 Invalid: 19493

Source of information

The eligible woman selected for interview

Literal question

Did you ever breastfeed (name)?

Interviewer instructions

Breastfeeding is important for a child's health and it prevents pregnancy during the period when the mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young.

Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to next module.

Time baby put to breast (unit) (MN25U)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 4255
 Invalid: 19682

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

Time baby put to breast (unit) (MN25U)

File: wm

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Time baby put to breast (number) (MN25N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4255
Invalid: 19682

Source of information

The eligible woman selected for interview

Literal question

How long after birth did you first put (name) to the breast?

Interviewer instructions

If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days.

If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours.

If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast.

If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days.

If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4255
Invalid: 19682

Source of information

The eligible woman selected for interview

Within first 3 days after delivery, child given anything to drink other than breast milk (MN26)

File: wm

Literal question

In the first three days after delivery, was (name) given anything to drink other than breast milk?

Interviewer instructions

If the child was given anything to drink other than breast milk, then circle code '1' for 'Yes' and otherwise '2' for 'No' and go to next module.

Child given to drink - Milk (other than breast milk) (MN27A)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 327

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Plain water (MN27B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1020

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 29

Invalid: 0

Source of information

The eligible woman selected for interview

Child given to drink - Sugar or glucose water (MN27C)

File: wm

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Gripe water (MN27D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Sugar - salt - water solution (MN27E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Fruit juice (MN27F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Child given to drink - Fruit juice (MN27F)

File: wm

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Infant formula (MN27G)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Tea / Infusions (MN27H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Honey (MN27I)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 19

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Child given to drink - Honey (MN27I)

File: wm

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Child given to drink - Other (MN27X)

File: wm

Overview

Type: Discrete	Valid cases: 336
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

What was (name) given to drink?

Interviewer instructions

Circle the code corresponding to the response. Probe by asking "anything else?" to find out if the child was given anything else to drink. If the respondent answers that the child was given a drink other than those listed here, write the description of the drink in the space provided for 'Other' and circle 'X'.

Time stayed in health facility after delivery (unit) (PN2U)

File: wm

Overview

Type: Discrete	Valid cases: 1520
Format: numeric	Invalid: 22417
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).

You have said that you gave birth in (name or type of facility in MN18). how long did you stay there after the delivery?

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Time stayed in health facility after delivery (number) (PN2N)

File: wm

Overview

Type: Discrete	Valid cases: 1520
Format: numeric	Invalid: 22417
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Now I would like to ask you some questions about what happened in the hours and days after the birth of (name).

You have said that you gave birth in (name or type of facility in MN18). how long did you stay there after the delivery?

Time stayed in health facility after delivery (number) (PN2N)

File: wm

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Child's health checked before leaving facility (PN3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1520
Invalid: 22417

Literal question

I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if (name) is OK.

Before you left the (name or type of facility in MN18), did anyone check on (name)'s health?

Respondent's health checked before leaving facility (PN4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1520
Invalid: 22417

Literal question

And what about checks on your health - I mean, someone assessing your health, for example asking questions about your health or examining you.

Did anyone check on your health before you left (name or type of facility in MN18)?

Child's health checked after leaving facility (PN5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1520
Invalid: 22417

Literal question

Now i would like to talk to you about what happened after you left (name or type of facility in MN18).

Did anyone check on (name)'s health after you left (name or type of facility in MN18)?

Child's health checked by attending staff after delivery (PN7)

File: wm

Child's health checked by attending staff after delivery (PN7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 795
Invalid: 23142

Literal question

You have already said that (person or persons in MN17) assisted with the birth. Now I would like to talk to you about checks on (name)'s health after delivery, for example examining (name), checking the cord, or seeing if (name) is ok.

After the delivery was over and before (person or persons in MN17) left you, did (person or persons in MN17) check on (name)'s health?

Respondent's health checked by attending staff after delivery (PN8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 795
Invalid: 23142

Literal question

And did (person or persons in MN17) check on your health before leaving?

By check on your health, I mean assessing your health, for example asking questions about your health or examining you.

Child's health checked after attending staff left (PN9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 795
Invalid: 23142

Literal question

After the (person or persons in MN17) left you, did anyone check on the health of (name)?

Child's health checked by anyone after delivery (PN10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2129
Invalid: 21808

Literal question

Child's health checked by anyone after delivery (PN10)

File: wm

I would like to talk to you about checks on (name)'s health after delivery - for example, someone examining (name), checking the cord, or seeing if the baby is ok.

After (name) was delivered, did anyone check on his/her health?

Child checked once or more (PN11)

File: wm

Overview

Type: Discrete	Valid cases: 517
Format: numeric	Invalid: 23420
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did such a check happen only once, or more than once?

Time after delivery child's check happened (unit) (PN12U)

File: wm

Overview

Type: Discrete	Valid cases: 517
Format: numeric	Invalid: 23420
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How long after delivery did that check happen?
How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Time after delivery child's check happened (number) (PN12N)

File: wm

Overview

Type: Discrete	Valid cases: 517
Format: numeric	Invalid: 23420
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How long after delivery did that check happen?
How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Who checked on child's health at that time: Doctor (PN13A)

File: wm

Overview

Type: Discrete	Valid cases: 309
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Nurse/Midwife (PN13B)

File: wm

Overview

Type: Discrete	Valid cases: 129
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Auxiliary midwife (PN13C)

File: wm

Overview

Type: Discrete	Valid cases: 55
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Traditional birth attendant (PN13F)

File: wm

Overview

Type: Discrete	Valid cases: 52
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Community health worker (PN13G)

File: wm

Who checked on child's health at that time: Community health worker (PN13G)

File: wm

Overview

Type: Discrete	Valid cases: 33
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Relative/Friend (PN13H)

File: wm

Overview

Type: Discrete	Valid cases: 45
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Who checked on child's health at that time: Other (PN13X)

File: wm

Overview

Type: Discrete	Valid cases: 15
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on (name)'s health at that time?

Place of child's health check (PN14)

File: wm

Overview

Type: Discrete	Valid cases: 517
Format: numeric	Invalid: 23420
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Respondent's health checked by anyone after leaving facility (PN16)

File: wm

Overview

Type: Discrete	Valid cases: 1520
Format: numeric	Invalid: 22417
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After you left (name or type of facility in MN18), did anyone check on your health?

Respondent's health checked by anyone after delivery and assisting staff left (PN18)

File: wm

Overview

Type: Discrete	Valid cases: 795
Format: numeric	Invalid: 23142
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After the delivery was over and (person or persons in MN17) left, did anyone check on your health?

Respondent's health checked by anyone after the birth of child (PN19)

File: wm

Overview

Type: Discrete	Valid cases: 2129
Format: numeric	Invalid: 21808
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

After the birth of (name), did anyone check on your health?

I mean someone assessing your health, for example asking questions about your health or examining you.

Respondent checked once or more (PN20)

File: wm

Overview

Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 23654
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Respondent checked once or more (PN20)

File: wm

Did such a check happen only once, or more than once?

Time after delivery respondent's check happened (unit) (PN21U)

File: wm

Overview

Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 23654
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How long after delivery did that check happen?
How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Time after delivery respondent's check happened (number) (PN21N)

File: wm

Overview

Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 23654
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How long after delivery did that check happen?
How long after delivery did the first of these checks happen?

Interviewer instructions

If less than one day, record hours. If less than one week, record days. Otherwise, record weeks.

Who checked on respondent's health at that time: Doctor (PN22A)

File: wm

Overview

Type: Discrete	Valid cases: 150
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Nurse/Midwife (PN22B)

File: wm

Who checked on respondent's health at that time: Nurse/Midwife (PN22B)

File: wm

Overview

Type: Discrete	Valid cases: 63
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Auxiliary midwife (PN22C)

File: wm

Overview

Type: Discrete	Valid cases: 32
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Traditional birth attendant (PN22F)

File: wm

Overview

Type: Discrete	Valid cases: 32
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Community health worker (PN22G)

File: wm

Overview

Type: Discrete	Valid cases: 33
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Relative/Friend (PN22H)

File: wm

Overview

Type: Discrete	Valid cases: 18
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Who checked on respondent's health at that time: Other (PN22X)

File: wm

Overview

Type: Discrete	Valid cases: 4
Format: character	Invalid: 0
Width: 1	

Literal question

Who checked on your health that time?

Place of respondent's health check (PN23)

File: wm

Overview

Type: Discrete	Valid cases: 283
Format: numeric	Invalid: 23654
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where did this check take place?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Symptoms: Child not able to drink or breastfeed (IS2A)

File: wm

Overview

Type: Discrete	Valid cases: 593
Format: character	Invalid: 0
Width: 1	

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child not able to drink or breastfeed (IS2A)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child becomes sicker (IS2B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2071

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child develops a fever (IS2C)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 6663

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child develops a fever (IS2C)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has fast breathing (IS2D)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 907

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has difficult breathing (IS2E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1507

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child has difficult breathing (IS2E)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has blood in stools (IS2F)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 725

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child is drinking poorly (IS2G)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 594

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child is drinking poorly (IS2G)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has diarrhea (IS2H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4002

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Child has cough (IS2I)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3615

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Child has cough (IS2I)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1370

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Y)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 428

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

Symptoms: Other (IS2Y)

File: wm

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Symptoms: Other (IS2Z)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 335

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?

Interviewer instructions

This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Probe by saying 'any other symptoms' and keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

If the respondent mentions a symptom not listed here, write the description of the symptom in the space provided for 'Other' and circle 'X' 'Y', and 'Z', for additional symptoms not listed).

Knows Female sterilization (CP0A)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 22476

Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Female sterilization? Probe: Women can have an operation to avoid having any more children.

Knows Male sterilization (CP0B)

File: wm

Overview

Knows Male sterilization (CP0B)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?
Male sterilization? Probe: Men can have an operation to avoid having any more children.

Knows IUD (CP0C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?
IUD? Probe: Women can have a loop or coil placed inside them by a doctor or a nurse.

Knows Injectables (CP0D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?
Injectables? Probe: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months.

Knows Implants (CP0E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Knows Implants (CP0E)

File: wm

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Implants? Probe: Women can have one or more small rods placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Knows Pill (CP0F)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Pill? Probe: Women can take a pill every day to avoid becoming pregnant.

Knows Male condom (CP0G)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Condom? Probe: Men can put a rubber sheath on their penis before sexual intercourse.

Knows Female condom (CP0H)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Female condom? Probe: Women can place a sheath in their vagina before sexual intercourse.

Knows Rhythm (CP0I)

File: wm

Knows Rhythm (CP0I)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Rhythm method? Probe: Every month that a woman is sexually active she can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Knows Withdrawal (CP0J)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Withdrawal? Probe: Men can be careful and pull out before climax.

Knows Other method (CP0K)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you heard of any other ways or methods that women or men can use to avoid pregnancy?

Currently pregnant (CP1)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Currently pregnant (CP1)

File: wm

Are you pregnant now?

Interviewer instructions

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'.

Currently using a method to avoid pregnancy (CP2)

File: wm

Overview

Type: Discrete

Valid cases: 21306

Format: numeric

Invalid: 2631

Width: 1

Decimals: 0

Range: 1-9

Source of information

The eligible woman selected for interview

Literal question

Couples use various ways or methods to delay or avoid a pregnancy.

Are you currently doing something or using any method to delay or avoid getting pregnant?

Interviewer instructions

Circle the code corresponding to the response given. If the answer is 'No', go to the next module.

Current method: Female sterilization (CP3A)

File: wm

Overview

Type: Discrete

Valid cases: 879

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Female Sterilization

Interviewer instructions

Current method: Female sterilization (CP3A)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male sterilization (CP3B)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 24

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Male Sterilization

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: IUD (CP3C)

File: wm

Overview

Type: Discrete

Valid cases: 310

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

IUD

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Injectables (CP3D)

File: wm

Overview

Type: Discrete

Valid cases: 2538

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Injectables

Interviewer instructions

Current method: Injectables (CP3D)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Implants (CP3E)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 35

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Implants

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Pill (CP3F)

File: wm

Overview

Type: Discrete

Valid cases: 3593

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Pill

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Male condom (CP3G)

File: wm

Overview

Type: Discrete

Valid cases: 202

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Male Condom

Interviewer instructions

Current method: Male condom (CP3G)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Female condom (CP3H)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 31

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Female Condom

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Diaphragm (CP3I)

File: wm

Overview

Type: Discrete

Valid cases: 22

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Diaphragm

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Foam/Jelly (CP3J)

File: wm

Overview

Type: Discrete

Valid cases: 22

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Foam/Jelly

Interviewer instructions

Current method: Foam/Jelly (CP3J)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Lactational amenorrhoea method (CP3K)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 137

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Lactational Amenorrhoea Method (LAM)

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Periodic abstinence/ Rhythm (CP3L)

File: wm

Overview

Type: Discrete

Valid cases: 846

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Periodic abstinence/Rhythm

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Withdrawal (CP3M)

File: wm

Overview

Type: Discrete

Valid cases: 549

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Withdrawal

Interviewer instructions

Current method: Withdrawal (CP3M)

File: wm

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Current method: Other (CP3X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 36

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

What are you doing to delay or avoid a pregnancy?

Other

Interviewer instructions

Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Place obtained current method (CP4)

File: wm

Overview

Type: Discrete	Valid cases: 7261
Format: numeric	Invalid: 16676
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where did you obtain (current method) the last time?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Know place to obtain family planning method (CP5)

File: wm

Overview

Type: Discrete	Valid cases: 15215
Format: numeric	Invalid: 8722
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you know of a place where you can obtain a method of family planning?

Place to obtain method: (public sector) Government hospital (CP6A)

File: wm

Overview

Type: Discrete	Valid cases: 5763
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: (public sector) Government health center (CP6B)

File: wm

Overview

Type: Discrete	Valid cases: 3280
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Place to obtain method: (public sector) Government health center (CP6B)

File: wm

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: (public sector) Family planning clinic (CP6C)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 101
Invalid: 0

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: (public sector) Mobile clinic (CP6D)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 157
Invalid: 0

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: (public sector) Field worker (CP6E)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 402
Invalid: 0

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Other public (CP6F)

File: wm

Overview

Type: Discrete	Valid cases: 25
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Private hospital / clinic (CP6G)

File: wm

Overview

Type: Discrete	Valid cases: 562
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Private pharmacy (CP6H)

File: wm

Overview

Type: Discrete	Valid cases: 1563
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Private doctor (CP6I)

File: wm

Overview

Type: Discrete	Valid cases: 174
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Private Mobile clinic (CP6J)

File: wm

Overview

Type: Discrete

Valid cases: 20

Format: character

Invalid: 0

Width: 1

Literal question

Where is that?

Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Private field worker (CP6K)

File: wm

Overview

Type: Discrete

Valid cases: 36

Format: character

Invalid: 0

Width: 1

Literal question

Where is that?

Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Other private medical (CP6L)

File: wm

Overview

Type: Discrete

Valid cases: 9

Format: character

Invalid: 0

Width: 1

Literal question

Where is that?

Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Shop (CP6M)

File: wm

Overview

Type: Discrete

Valid cases: 90

Format: character

Invalid: 0

Width: 1

Literal question

Where is that?

Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Friend/Relative (CP6N)

File: wm

Overview

Type: Discrete	Valid cases: 118
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to obtain method: Other source (CP6X)

File: wm

Overview

Type: Discrete	Valid cases: 69
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?
Any other place?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Wanted to get pregnant at the time (UN2)

File: wm

Overview

Type: Discrete	Valid cases: 1170
Format: numeric	Invalid: 22767
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk to you about your current pregnancy. When you got pregnant, did you want to get pregnant at that time?

Interviewer instructions

Circle the code corresponding to the answer given. Skip to UN4 if 'Yes'. Otherwise, continue to the next question.

Wanted baby later or did not want more children (UN3)

File: wm

Overview

Type: Discrete	Valid cases: 169
Format: numeric	Invalid: 23768
Width: 1	
Decimals: 0	
Range: 1-9	

Wanted baby later or did not want more children (UN3)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Did you want to have a baby later on or did you not want any (more) children?

Interviewer instructions

Circle the code corresponding to the answer given.

Want another child in the future (UN4)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1170

Invalid: 22767

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask some questions about the future.

After the child you are now expecting, would you like to have another child, or would you prefer not to have any more children?

Interviewer instructions

Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Circle the code corresponding to the response given. If the woman wants to have another child, you should circle '1' and continue with UN7. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN13. If she is undecided or does not know, circle '8' and skip to UN13.

Want a child (UN6)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 20449

Invalid: 3488

Source of information

The eligible woman selected for interview

Literal question

Now I would like to ask you some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?

Interviewer instructions

Circle the code corresponding to the response given. If the woman wants to have a/another child, you should circle '1'. If she wants no more children or does not want to have children at all, you should circle '2' and skip to UN9. If she says she cannot get pregnant, circle '3' and skip to UN11. If she is undecided or does not know, circle '8' and skip to UN9.

Desired waiting time (unit) (UN7U)

File: wm

Desired waiting time (unit) (UN7U)

File: wm

Overview

Type: Discrete	Valid cases: 8127
Format: numeric	Invalid: 15810
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Desired waiting time (number) (UN7N)

File: wm

Overview

Type: Discrete	Valid cases: 8127
Format: numeric	Invalid: 15810
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

How long would you like to wait before the birth of (a/another) child?

Interviewer instructions

Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child.

Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she does not want to wait and would like to have a baby right away, record 993 for 'Soon/Now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to UN11.

Able to get pregnant (UN10)

File: wm

Overview

Able to get pregnant (UN10)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11828
Invalid: 12109

Source of information

The eligible woman selected for interview

Literal question

Do you think you are physically able to get pregnant at this time?

Interviewer instructions

A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given.

Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Reason: Infrequent sex / No sex (UN11A)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 470
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Menopausal (UN11B)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 618
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Never menstruated (UN11C)

File: wm

Overview

Type: Discrete

Valid cases: 71

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Hysterectomy (UN11D)

File: wm

Overview

Type: Discrete

Valid cases: 91

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Trying to get pregnant for 2 years without result (UN11E)

File: wm

Overview

Type: Discrete

Valid cases: 291

Format: character

Invalid: 0

Width: 1

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Postpartum amenorrheic (UN11F)

File: wm

Overview

Reason: Postpartum amenorrheic (UN11F)

File: wm

Type: Discrete
Format: character
Width: 1

Valid cases: 164
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Breastfeeding (UN11G)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 429
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Too old (UN11H)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1311
Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Fatalistic (UN11I)

File: wm

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 87
Invalid: 0

Reason: Fatalistic (UN11I)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Other (UN11X)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 505

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Reason: Don't know (UN11Z)

File: wm

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 99

Invalid: 0

Source of information

The eligible woman selected for interview

Literal question

Why do you think you are not physically able to get pregnant?

Interviewer instructions

If the woman does not believe that she is physically capable of becoming pregnant, we ask the reason(s) why. Circle the code corresponding to the answer. If more than one reason is given, circle all the codes for these responses.

Start of last menstrual period (unit) (UN13U)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 22410

Invalid: 1527

Source of information

Start of last menstrual period (unit) (UN13U)

File: wm

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

Start of last menstrual period (number) (UN13N)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 22410
Invalid: 1527
Minimum: 0
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

When did your last menstrual period start?

Interviewer instructions

The answers to this question will help to determine whether any of the respondents are actually menopausal or infecund because they have not had their periods in a long time. Record the respondent's answer in the units that she uses. Note that the answer can be given in months or years. Circle '1' if the response is in days, '2' if in weeks, '3' if in months, 4' if in years and record the answer in the appropriate spaces.

In some cases, the respondent may give you the date that her last menstrual period began. If that happens, write the date on the questionnaire, calculate the length of time since that date, and record it in the appropriate units. Note that it is not necessary to obtain a date.

If she says she is in menopause or has had hysterectomy, record 994. A woman who is too old to menstruate or become pregnant is described as being in menopause. A hysterectomy is an operation to remove the uterus. If the woman tells you she had her last menstrual period before her last birth, record '995'. If she says she has never menstruated, circle '996'.

If she goes out with out telling husband: wife beating justified (DV1A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

If she goes out with out telling husband: wife beating justified (DV1A)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she goes out without telling him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she neglects the children: wife beating justified (DV1B)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 22476

Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she neglects the children?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she argues with husband: wife beating justified (DV1C)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 22476

Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she argues with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she refuses sex with husband: wife beating justified (DV1D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she refuses to have sex with him?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

If she burns the food: wife beating justified (DV1E)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: If she burns the food?

Interviewer instructions

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Currently married or living with a man (MA1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Are you currently married or living together with a man as if married?

Interviewer instructions

Currently married or living with a man (MA1)

File: wm

The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA5.

Age of husband/partner (MA2)

File: wm

Overview	
Type: Discrete	Valid cases: 16550
Format: numeric	Invalid: 7387
Width: 2	Minimum: 10
Decimals: 0	Maximum: 99
Range: 10-99	
Source of information	
The eligible woman selected for interview	
Literal question	
How old is your husband/partner?	
Interviewer instructions	
Probe: How old was your husband/partner on his last birthday? If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'.	

Ever married or lived with a man (MA5)

File: wm

Overview	
Type: Discrete	Valid cases: 5926
Format: numeric	Invalid: 18011
Width: 1	
Decimals: 0	
Range: 1-9	
Source of information	
The eligible woman selected for interview	
Literal question	
Have you ever been married or lived together with a man as if married?	
Interviewer instructions	
For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions.	
Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "Were you formerly married or did you live with a man?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'.	
If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA6.	

Marital status (MA6)

File: wm

Overview

Marital status (MA6)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1062
Invalid: 22875

Source of information

The eligible woman selected for interview

Literal question

What is your marital status now: are you widowed, divorced or separated?

Interviewer instructions

Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were formally married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner.

Married or lived with a man once or more than once (MA7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 17612
Invalid: 6325

Source of information

The eligible woman selected for interview

Literal question

Have you been married or lived with a man only once or more than once?

Interviewer instructions

As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person.

Month of first union (MA8M)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 17612
Invalid: 6325

Source of information

Month of first union (MA8M)

File: wm

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Year of first union (MA8Y)

File: wm

Overview

Type: Discrete	Valid cases: 17612
Format: numeric	Invalid: 6325
Width: 4	Minimum: 1974
Decimals: 0	Maximum: 9999
Range: 1974-9999	

Source of information

The eligible woman selected for interview

Literal question

In what month and year did you first marry or start living with a man as if married?

Interviewer instructions

If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc.

If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided and go to next module. If she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Age at first union (MA9)

File: wm

Overview

Type: Discrete	Valid cases: 644
Format: numeric	Invalid: 23293
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

The eligible woman selected for interview

Literal question

How old were you when you started living with your first husband/partner?

Interviewer instructions

Age at first union (MA9)

File: wm

As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

CMC Date of marriage of woman (MA8C)

File: wm

Overview

Type: Continuous	Valid cases: 17612
Format: numeric	Invalid: 6325
Width: 4	Minimum: 874
Decimals: 0	Maximum: 1346
Range: 874-1346	

Flag for date of marriage of woman (MA8F)

File: wm

Overview

Type: Discrete	Valid cases: 17612
Format: numeric	Invalid: 6325
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age of woman at marriage (MA9C)

File: wm

Overview

Type: Continuous	Valid cases: 17612
Format: numeric	Invalid: 6325
Width: 2	Minimum: 6
Decimals: 0	Maximum: 46
Range: 6-46	

Age at first sexual intercourse (SB1)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

Now, I would like to ask you some questions about sexual activity in order to gain a better understanding of some important life issues.

The information you supply will remain strictly confidential.

How old were you when you had sexual intercourse for the very first time?

Age at first sexual intercourse (SB1)

File: wm

Interviewer instructions

It is very important that you read the first sentence, and to emphasize to the respondent that her responses will remain strictly confidential. If necessary, explain to her once again that the information she shares with you will only be used for statistical purposes; that her name will never be revealed; and her responses will not be shared with others in the community or elsewhere.

The age we are asking about is the age of the respondent the very first time she had sexual intercourse. It does not matter whether the woman continued to have a relationship with this person. We are not asking about the first time with her current partner, but rather, the first experience of sexual intercourse in her entire life.

If the response is 'Never had intercourse', circle '00' and skip to the next module. Otherwise, enter the age in years on the line provided. If she was less than 10 years old, use a zero to fill in the first space.

If the respondent tells you that her first time was when she started living with her first husband, record her response by circling '95'. You will have collected this information in the Marriage/Union module. If the respondent says that her first time was with her first husband, but it was before they began living together, probe for the respondent's age at the time.

If the respondent says she does not know how old she was when she first had intercourse, probe by relating it to how old she was when she first married or had her first child. However, when doing this probing, be certain not to assume that the first time she had sex was at the time of her first marriage. If she has never married and/or never had children, you can probe by relating the timing of the first intercourse to whether she was going to school at the time, or to places that she might have lived. The respondent should feel comfortable in taking her time to think about her response to remember correctly.

Condom used during first sexual intercourse (SB2)

File: wm

Overview

Type: Discrete	Valid cases: 17804
Format: numeric	Invalid: 6133
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

The first time you had sexual intercourse, was a condom used?

Interviewer instructions

If used correctly, condoms can reduce the risk of transmission of AIDS and other sexually transmitted infections. We do not mention this fact to the respondent, because we do not want to influence her answer here. In this question we are referring to the first occasion the respondent had sexual intercourse.

Circle the code for the response given.

Time since last sexual intercourse (unit) (SB3U)

File: wm

Overview

Type: Discrete	Valid cases: 17804
Format: numeric	Invalid: 6133
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Time since last sexual intercourse (unit) (SB3U)

File: wm

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Time since last sexual intercourse (number) (SB3N)

File: wm

Overview

Type: Discrete	Valid cases: 17804
Format: numeric	Invalid: 6133
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The eligible woman selected for interview

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Time since last sexual intercourse (number) (SB3N)

File: wm

By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within less than 12 months will be recorded in months, weeks or days. Record 'year ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the SB13.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "Do you remember which month it was?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "Was it more or less than a year ago" is not a very good probe for this question; it would be best to ask, "Do you remember what month it was?"

If a woman has not yet resumed intercourse since she had her last child, check CM12 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time.

Condom used at last sexual intercourse (SB4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16698
Invalid: 7239

Source of information

The eligible woman selected for interview

Literal question

The last time you had sexual intercourse, was a condom used?

Interviewer instructions

In this question, this time, we are referring only to the last occasion the respondent had sexual intercourse.

Circle the code for the response given.

Relationship to last sexual partner (SB5)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 16698
Invalid: 7239

Source of information

Relationship to last sexual partner (SB5)

File: wm

The eligible woman selected for interview

Literal question

What was your relationship to this person with whom you last had sexual intercourse?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse. If the person is 'boyfriend', ask: "Were you living together as if married?" If 'Yes', circle '2' for 'Cohabiting partner'. If 'No', circle '3' for 'Boyfriend' and skip to SB7.

Note that we are interested in the relationship of the woman with the person mentioned at the time they last engaged in sexual intercourse. For example, if a woman's last partner was a boyfriend she was living with at the time, you would record 'Cohabiting partner' even though they are no longer living together. They were living together at the time of the sexual encounter. Record the status of the relationship that existed at the time the two people last had sexual intercourse. It is most important to determine whether or not the sexual partner was someone the respondent was living with at the time they last had sexual intercourse.

Age of last sexual partner (SB7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-99

Valid cases: 495
Invalid: 23442
Minimum: 14
Maximum: 99

Source of information

The eligible woman selected for interview

Literal question

How old is this person?

Interviewer instructions

Sometimes young women have sexual partners who are significantly older than they are; this can put them at higher risk of HIV infection. In this question we ask young women to tell us the age of their sexual partners.

Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the partner's age, probe by asking "About how old is this person?". If she still says she does not know, circle '98' and continue to the next question.

Ever heard of AIDS (HA1)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Interviewer instructions

Ever heard of AIDS (HA1)

File: wm

This question serves as an introduction and allows us to verify whether a respondent has heard of AIDS. If there is a local term for AIDS, use the local term in addition to 'AIDS'.

If a respondent has never heard of the AIDS, skip to next module.

Can avoid AIDS virus by having one uninfected partner (HA2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the HIV/AIDS virus by having just one uninfected sex partner who has no other sex partners?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus through supernatural means (HA3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus because of witchcraft or other supernatural means?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can avoid AIDS virus by using a condom correctly every time (HA4)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Can avoid AIDS virus by using a condom correctly every time (HA4)

File: wm

Source of information

The eligible woman selected for interview

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus from mosquito bites (HA5)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 18366

Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus from mosquito bites?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus by sharing food with a person who has AIDS (HA6)

File: wm

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 18366

Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can people get the AIDS virus by sharing food with a person who has AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Healthy-looking person may have AIDS virus (HA7)

File: wm

Overview

Healthy-looking person may have AIDS virus (HA7)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

Interviewer instructions

For questions HA2-HA7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

AIDS virus from mother to child during pregnancy (HA8A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child during delivery (HA8B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

AIDS virus from mother to child during delivery (HA8B)

File: wm

Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child through breastfeeding (HA8C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

Should female teacher with AIDS virus be allowed to teach in school (HA9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Should female teacher with AIDS virus be allowed to teach in school (HA9)

File: wm

Source of information

The eligible woman selected for interview

Literal question

In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

Interviewer instructions

If a school learns that a female teacher has the AIDS virus, but she is not sick, how should the school handle this information? Should the female teacher be allowed to continue teaching at the school, or should she be removed from her teaching position? We are not asking about whether or not a female teacher has actually been asked to leave a teaching position, but rather, what is the respondent's opinion about how such a case should be handled; should the female teacher be allowed to continue teaching?

Would buy fresh vegetables from shopkeeper with AIDS virus (HA10)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

If HH member became infected with AIDS virus, would want it to remain a secret (HA11)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (HA12)

File: wm

Overview

Willing to care for person with AIDS in household (HA12)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Source of information

The eligible woman selected for interview

Literal question

If a member of your family became sick with AIDS, would you be willing to care for him or her in your household?

Justified in asking to use a condom if husband has a disease (HA12A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Literal question

If a wife knows her husband has a disease that she can get during sexual intercourse, is she justified in asking that they use a condom when they have sex?

Justified in refusing sex if husband has other partners (HA12B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 18366
Invalid: 5571

Literal question

Is a wife justified in refusing to have sex with her husband when she knows he has sex with other women?

Can say no if does not to want to have sexual intercourse (HA12D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13450
Invalid: 10487

Literal question

Can you say no to your (husband/partner) if you do not want to have sexual intercourse?

Can ask husband to use condom (HA12E)

File: wm

Overview

Type: Discrete	Valid cases: 13450
Format: numeric	Invalid: 10487
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Could you ask your (husband/partner) to use a condom if you wanted him to?

Info at ANC about AIDS - from mother (HA15A)

File: wm

Overview

Type: Discrete	Valid cases: 2123
Format: numeric	Invalid: 21814
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Babies getting the AIDS virus from their mother?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Info at ANC about AIDS - things to do (HA15B)

File: wm

Overview

Type: Discrete	Valid cases: 2123
Format: numeric	Invalid: 21814
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Things that you can do to prevent getting the AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Info at ANC about AIDS - tested for AIDS (HA15C)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2123
Invalid: 21814

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you given any information about: Getting tested for the AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Info at ANC about AIDS - offered AIDS test (HA15D)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2123
Invalid: 21814

Source of information

The eligible woman selected for interview

Literal question

During any of the antenatal visits for your pregnancy with (name), were you: Offered a test for the AIDS virus?

Interviewer instructions

We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits during this pregnancy. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Tested for AIDS virus as part of antenatal care (HA16)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2123
Invalid: 21814

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the AIDS virus as part of your antenatal care?

Interviewer instructions

Tested for AIDS virus as part of antenatal care (HA16)

File: wm

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA19.

Received results from test during antenatal care (HA17)

File: wm

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 23625
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to HA22.

Received consultation after testing during antenatal care (HA18)

File: wm

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 23663
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

Regardless of the result, all women who are tested are supposed to receive counselling after getting test result. After you were tested, did you receive counselling?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to HA22

Tested for AIDS virus during delivery (HA20)

File: wm

Overview

Type: Discrete	Valid cases: 1075
Format: numeric	Invalid: 22862
Width: 1	
Decimals: 0	
Range: 1-9	

Tested for AIDS virus during delivery (HA20)

File: wm

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but were you tested for the AIDS virus between the time you went for delivery but before the baby was born?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No', skip to HA24.

Received results from test during delivery (HA21)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25
Invalid: 23912

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response.

Tested for AIDS virus since test during pregnancy (HA22)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 337
Invalid: 23600

Source of information

The eligible woman selected for interview

Literal question

Have you been tested for the AIDS virus since that time you were tested during your pregnancy?

Interviewer instructions

Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'Yes', skip to HA25. If the answer is 'No', continue with HA23.

Most recent time of testing for AIDS virus (HA23)

File: wm

Most recent time of testing for AIDS virus (HA23)

File: wm

Overview

Type: Discrete	Valid cases: 82
Format: numeric	Invalid: 23855
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested for the AIDS virus?

Interviewer instructions

Circle the code corresponding to the response.

All answers should skip to next module.

Ever been tested for AIDS virus (HA24)

File: wm

Overview

Type: Discrete	Valid cases: 18029
Format: numeric	Invalid: 5908
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but have you ever been tested to see if you have the AIDS virus?

Interviewer instructions

Ask the respondent if she was tested for the HIV. Be clear to the respondent that you are not asking to know the results of the test. Circle the code for the response given. If her answer is 'No', skip to HA27.

Most recent time of testing for AIDS virus (HA25)

File: wm

Overview

Type: Discrete	Valid cases: 1196
Format: numeric	Invalid: 22741
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Literal question

When was the most recent time you were tested?

Interviewer instructions

Circle the code corresponding to the response.

Received results of AIDS virus test (HA26)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1196
 Invalid: 22741

Source of information

The eligible woman selected for interview

Literal question

I don't want to know the results, but did you get the results of the test?

Interviewer instructions

Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results.

It is important that you do not attempt to find out the HIV status of any respondent who has been tested, or simply that you have any interest in knowing her HIV status. Ask the question, ensuring that the respondent knows that you are not interested in learning the results of any test she may have undergone. Circle the code corresponding to her response.

All answers should skip to next module.

Know a place to get AIDS virus test (HA27)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 17088
 Invalid: 6849

Source of information

The eligible woman selected for interview

Literal question

Do you know of a place where people can go to get tested for the AIDS virus?

Interviewer instructions

Circle the code corresponding to the response.

Heard about transmitted through sexual (HA27A)

File: wm

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22476
 Invalid: 1461

Literal question

Have you heard about other infections that can be transmitted through sexual contact?

Last 12 months had a disease through sexual contact (HA27D)

File: wm

Overview

Type: Discrete	Valid cases: 11969
Format: numeric	Invalid: 11968
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you some questions about your health in the last 12 months. During the last 12 months, have you had a disease which you got through sexual contact?

Last 12 months smelling abnormal genital discharge (HA27E)

File: wm

Overview

Type: Discrete	Valid cases: 17804
Format: numeric	Invalid: 6133
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes women experience a bad-smelling abnormal genital discharge. During the last 12 months, have you had a bad-smelling abnormal genital discharge?

Last 12 months had a genital sore or ulcer (HA27F)

File: wm

Overview

Type: Discrete	Valid cases: 17804
Format: numeric	Invalid: 6133
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes women have a genital sore or ulcer. During the last 12 months, have you had a genital sore or ulcer?

South advice or treatment for STI (HA27H)

File: wm

Overview

Type: Discrete	Valid cases: 1248
Format: numeric	Invalid: 22689
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

The last time you had (problem from HA27D/HA27E/HA27F), did you seek any kind of advice or treatment?

Place sought advice or treatment (HA27I)

File: wm

Overview

Type: Discrete	Valid cases: 934
Format: numeric	Invalid: 23003
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-99	

Literal question

Where did you go?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Mother's children ever born (MM1)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many children did your mother give birth to, including yourself?

Children born before respondent (MM3)

File: wm

Overview

Type: Discrete	Valid cases: 21865
Format: numeric	Invalid: 2072
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

How many of these births did your mother have before you were born?

Net number (TNLN)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 2	
Decimals: 0	
Range: 1-10	

Mosquito net observed (TN4)

File: wm

Mosquito net observed (TN4)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interviewer's visual observation

Interviewer instructions

For each net, record first whether you actually observed the net.

Brand/type of observed net (TN5)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26' and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Months ago net obtained (TN6)

File: wm

Interviewer instructions

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7063
Invalid: 16874

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11740
Invalid: 12197

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)

File: wm

Overview

Type: Discrete	Valid cases: 4686
Format: numeric	Invalid: 19251
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)

File: wm

Overview

Type: Discrete	Valid cases: 19750
Format: numeric	Invalid: 4187
Width: 2	
Decimals: 0	
Range: 0-90	

Source of information

Person 1 who slept under net (TN12_1)

File: wm

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 19750
Invalid: 4187

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 16422
Invalid: 7515
Minimum: 0
Maximum: 90

Source of information

Person 3 who slept under net (TN12_3)

File: wm

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)

File: wm

Overview

Type: Discrete	Valid cases: 9671
Format: numeric	Invalid: 14266
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 5 who slept under net (TN12_5)

File: wm

Overview

Type: Discrete	Valid cases: 3949
Format: numeric	Invalid: 19988
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Person 5 who slept under net (TN12_5)

File: wm

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Area (HH6)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 23937
Invalid: 0

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 23937
Invalid: 0

Interviewer instructions

Province (HH7)

File: wm

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Residence (HH6A)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 23937
Invalid: 0

. (HH6B)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-3

Valid cases: 17562
Invalid: 6375

Region (HH7R)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 23937
Invalid: 0

Date of interview women (CMC) (WDOI)

File: wm

Overview

Date of interview women (CMC) (WDOI)

File: wm

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 4	Minimum: 1341
Decimals: 0	Maximum: 1347
Range: 1341-1347	

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)

File: wm

Overview

Type: Continuous	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1165
Range: 743-1165	

Source of information

The eligible woman selected for interview

Age (WAGE)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-7	

Source of information

The eligible woman selected for interview

Date of marriage (CMC) (WDOM)

File: wm

Overview

Type: Continuous	Valid cases: 17612
Format: numeric	Invalid: 6325
Width: 4	Minimum: 815
Decimals: 0	Maximum: 1346
Range: 815-1346	

Source of information

The eligible woman selected for interview

Age at first marriage/union (WAGEM)

File: wm

Overview

Age at first marriage/union (WAGEM)

File: wm

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-46

Valid cases: 17612
Invalid: 6325
Minimum: 1
Maximum: 46

Source of information

The eligible woman selected for interview

Date of birth of first child (CMC) (WDOBFC)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 905-1346

Valid cases: 16119
Invalid: 7818
Minimum: 905
Maximum: 1346

Source of information

The eligible woman selected for interview

Date of birth of last child (CMC) (WDOBLC)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 952-1346

Valid cases: 16119
Invalid: 7818
Minimum: 952
Maximum: 1346

Source of information

The eligible woman selected for interview

Marital/Union status (MSTATUS)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Children ever born (CEB)

File: wm

Overview

Children ever born (CEB)

File: wm

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Children surviving (CSURV)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Children dead (CDEAD)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 22476
Invalid: 1461

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)

File: wm

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 0-3.82367291901401

Valid cases: 23937
Invalid: 0
Minimum: 0
Maximum: 3.8

Wealth index score (wscore)

File: wm

Overview

Wealth index score (wscore)

File: wm

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 5
 Range: -1.70013272016811-3.81982769779925

Valid cases: 23937
 Invalid: 0
 Minimum: -1.7
 Maximum: 3.8

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Source of information

Constructed variables used for analysis

Education (welevel)

File: wm

Overview

Type: Discrete	Valid cases: 22476
Format: numeric	Invalid: 1461
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible woman selected for interview

Ethnicity of household head (ethnicity)

File: wm

Overview

Type: Discrete	Valid cases: 23937
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: wm

Overview

Language group of household head (lang)

File: wm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23937
Invalid: 0

Religion of household head (religion)

File: wm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23937
Invalid: 0

Cluster number (HH1)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 33
Range: 2-33	

Source of information

Interview information fields completed by interviewer

Cluster number (UF1)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Cluster number (UF1)

File: ch

UF1-UF8 should be filled in before you start the interview.
Enter the cluster number from the Household Questionnaire, question HH1.

Household number (UF2)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the household number from the Household Questionnaire, question HH2.

Child's line number (UF4)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 33
Range: 2-33	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

Mother / Caretaker's line number (UF6)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

Interviewer number (UF7)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 3	Minimum: 11
Decimals: 0	Maximum: 204
Range: 11-204	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter your own name and identifying number. You will be provided with these identification numbers during training.

Day of interview (UF8D)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Month of interview (UF8M)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Year of interview (UF8Y)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2011-2012	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

UF1-UF8 should be filled in before you start the interview.
Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Result of interview for children under 5 (UF9)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the questionnaire is completed, circle '01' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '02' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '03' for 'Refused'. If you were able to only partly complete the questionnaire, circle '04' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '05'. If you have not been able to complete this questionnaire for another reason, you should circle '96' for 'Other' and specify the reason in the space provided.

Field editor (UF10)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: character	Invalid: 0
Width: 3	

Source of information

Interview information fields completed by interviewer

Pre question

Field edited by:

Interviewer instructions

Leave this space blank. The field editor will later enter his/her name and number in the space provided when checking the completed questionnaires.

Data entry clerk (UF11)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 31
Range: 0-31	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Leave this space blank. The data clerk will enter his/her name and number in the space provided.

Start of interview - Hour (UF12H)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	
Decimals: 0	
Range: 6-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

Start of interview - Minutes (UF12M)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you start the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute.

End of interview - Hour (UF13H)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	
Decimals: 0	
Range: 6-99	

End of interview - Hour (UF13H)

File: ch

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

End of interview - Minutes (UF13M)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Record the time of the day you finish the under-five interview using the 24-hour system. If the hour or minutes are less than 10, put a zero in front of the hour or minute. If the interview is not completed on your first visit and you visit the household again to continue the questionnaire for children under five, revise and enter starting (UF12) and ending times (UF13) of interview to reflect the actual amount of time spent for the whole duration of this interview in both/all visits. Also provide a note at the end of the questionnaire regarding this.

Day of birth of child (AG1D)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Day of birth of child (AG1D)

File: ch

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Month of birth of child (AG1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Year of birth of child (AG1Y)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 9999
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Literal question

Now I would like to ask you some questions about the health of (name).
In what day, month and year was (name) born?

Interviewer instructions

Ask the mother or primary caretaker for the child's date of birth. Probe: "What is his/her birthday?" It is important to record the child's month and year of birth accurately.

If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.

Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter 'DK' for month or year of birth. You have to obtain month and year of birth of the child.

If the survey is conducted in 2012, the year of birth of the child cannot be earlier than 2007 and if the survey is conducted in 2013, the year of birth of the child cannot be earlier than 2008.

If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

Age of child (AG2)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-4	

Source of information

The mother or caretaker of the child under five.

Literal question

How old is (name)?

Interviewer instructions

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday. Probe if necessary by asking "How old was (name) at his/her last birthday?"

If the mother/primary caretaker does not know the current age of the child, try asking "How many years ago was (name) born?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "How many wet seasons ago was (name) born?"

Record age in completed years. Record '0' if the child is less than 1 year old.

Ask AG1 and AG2 independently. Then, check for consistency between the date of birth and completed age.

CMC Date of birth of child (AG1C)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 4	Minimum: 1282
Decimals: 0	Maximum: 1346
Range: 1282-1346	

Flag for date of birth of child (AG1F)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age of child (months) (AG2C)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Birth certificate (BR1)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) have a birth certificate?

Interviewer instructions

This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way.

If the answer is yes, ask "May I see it?" and circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and go to next module. If the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate, circle '2' and go to next module. If the child does not have a birth certificate '3' or the respondent does not know '8' continue to the next question.

Birth registered (BR2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7787
Invalid: 3471

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) been registered with the civil authorities?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', go to next module. If the child's birth has not been registered with civil authorities or the respondent does not know, continue to the next question.

Know how to register birth (BR3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2869
Invalid: 8389

Source of information

The mother or caretaker of the child under five.

Literal question

Do you know how to register your child's birth?

Interviewer instructions

The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.

Circle the code corresponding to the response.

Number of children's books or picture books for child (EC1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

How many children's books or picture books do you have for (name)?

Interviewer instructions

Number of children's books or picture books for child (EC1)

File: ch

This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'.

Homemade toys (EC2A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: homemade toys (such as dolls, cars or some other toys made at home)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Toys from shops (EC2B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Toys from shops (EC2B)

File: ch

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: toys from a shop or manufactured toys?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

Household objects or outside objects (EC2C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

I am interested in learning about the things that (name) plays with when he/she is at home.
Does he/she play with: household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, leaves etc.)?

Interviewer instructions

This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.

Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.

Do not pause after reading the first sentence and continue by saying "Does he/she play with" and start asking whether the child plays with playthings from each of the categories listed. For example, ask: "Does he/she play with homemade toys (such as dolls, cars, or other toys made at home)?" and so on.

If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "What does he/she specifically play with?" or "Can you please give an example?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle '1'. If the child doesn't play with items mentioned in a specific category, or the respondent doesn't know circle '2' or '8', for that specific category. Read each category aloud and circle the code corresponding to the response before proceeding to the next category.

In past week, days left alone for more than 1 hour (EC3A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.

On how many days in the past week was (name):

Left alone for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

In past week, days left with other child for more than 1 hour (EC3B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children.

On how many days in the past week was (name):

Left in the care of another child, that is, someone less than 10 years old, for more than an hour?

Interviewer instructions

This question is used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children.

The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '0' for 'None'. If the answer is "don't know", enter "8". Note that 'another child' is defined as a child less than 10 years old.

Attends early childhood education programme (EC5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?

Interviewer instructions

This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.

Circle the appropriate code. Skip to EC7 if the answer to this question is 'No' or 'DK'.

Within last 7 days, hours attended education (EC6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 922
Invalid: 10336
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Literal question

Within the last seven days, about how many hours did (name) attend?

Interviewer instructions

This question is asked if the child is attending an early childhood education programme. Record the estimated number of hours the child attended any organized learning or early childhood education programme in the last 7 days (excluding the day of interview). Use a leading zero if necessary.

Books-Mother (EC7AA)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 884
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Books-Mother (EC7AA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Father (EC7AB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 775

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-Other (EC7AX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1272

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Books-Other (EC7AX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Books-No one (EC7AY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2361

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Read books to or looked at picture books with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Mother (EC7BA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 968

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories-Mother (EC7BA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Father (EC7BB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 961

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-Other (EC7BX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1202

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Tell stories-Other (EC7BX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Tell stories-No one (EC7BY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2232

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Told stories to (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Mother (EC7CA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 975

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-Mother (EC7CA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Father (EC7CB)

File: ch

Overview

Type: Discrete

Valid cases: 839

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-Other (EC7CX)

File: ch

Overview

Type: Discrete

Valid cases: 1757

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Sang songs-Other (EC7CX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Sang songs-No one (EC7CY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1828

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Sang songs to (name) or with (name), including lullabies?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Mother (EC7DA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2174

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside-Mother (EC7DA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Father (EC7DB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1307

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-Other (EC7DX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1871

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Took outside-Other (EC7DX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Took outside-No one (EC7DY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1143

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Took (name) outside the home, compound, yard or enclosure?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Mother (EC7EA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1753

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with-Mother (EC7EA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Father (EC7EB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1137

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-Other (EC7EX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2684

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Played with-Other (EC7EX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Played with-No one (EC7EY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 774

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Played with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Mother (EC7FA)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1461

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-Mother (EC7FA)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Father (EC7FB)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1076

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-Other (EC7FX)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1570

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Named/counted-Other (EC7FX)

File: ch

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Named/counted-No one (EC7FY)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1779

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): Named, counted, or drew things to or with (name)?

Interviewer instructions

Read each items shown below aloud. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "Who engaged in this activity with (name)?"

For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. If the respondent is the primary caretaker of the child and has engaged in any of these activities, code 'X' should be circled.

Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Child identifies at least ten letters of the alphabet (EC8)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 4494

Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you some questions about the health and development of your child. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development.

Can (name) identify or name at least ten letters of the alphabet?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can name ten or more letters of the alphabet while a 'No' answer means that the child can name less than ten or none at all.

Child reads at least four simple, popular words (EC9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) read at least four simple, popular words?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' response means that the child can read at least four simple, popular words while a 'No' response means that the child can only read one or two, or none at all.

Child knows name and recognizes symbol of all numbers from 1-10 (EC10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) know the name and recognize the symbol of all numbers from 1 to 10?

Interviewer instructions

Circle the code corresponding to the response. If parent seems hesitant, prompt with "does the child know '1'? Does the child know 2?" etc. A 'Yes' answer means that the child can recognize the symbol of all numbers from 1 to 10 while a 'No' answer means that the child can recognize less than ten or none at all.

Child able to pick up small object with 2 fingers (EC11)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Can (name) pick up a small object with two fingers, like a stick or a rock from the ground?

Interviewer instructions

Circle the code corresponding to the response. If necessary, use the pen you are holding to demonstrate the grip. Consider the small objects mentioned before when asking about the items children play with (sticks, rocks, animal shells or leaves). A 'Yes' answer means that the child is able to pick up small objects without difficulty while a 'No' answer means that the child seems to have difficulty with small items.

Child sometimes too sick to play (EC12)

File: ch

Overview

Type: Discrete	Valid cases: 4494
Format: numeric	Invalid: 6764
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Is (name) sometimes too sick to play?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child often gets sick and cannot play or do many physical activities, while a 'No' answer is in cases when the child is consistently ready to be active and play and only appears tired when it is appropriate for him/her to be so (e.g., in the evening; at the usual nap time).

Child follows simple directions (EC13)

File: ch

Overview

Type: Discrete	Valid cases: 4494
Format: numeric	Invalid: 6764
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) follow simple directions on how to do something correctly?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child can do things easily and correctly when asked to do so while a 'No' answer means that the child usually does not accomplish the simple tasks she/he is given successfully. Do not concern yourself with the reasons why not.

Child able to do something independently (EC14)

File: ch

Overview

Type: Discrete	Valid cases: 4494
Format: numeric	Invalid: 6764
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

When given something to do, is (name) able to do it independently?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child is able to occupy herself/himself independently for an appropriate length of time, without constant asking for assistance or giving up quickly (e.g., colouring, building structures, etc.) while a 'No' answer means that the child cannot occupy herself/himself independently, asks for help or assistance, or gives up the work/play easily if not provided with help.

Child gets along well with other children (EC15)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get along well with other children?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child does well playing and interacting with other children while a 'No' answer means that the child is uncomfortable around other children, prefers to be alone, or gets into conflicts.

Child kicks, bites or hits other children or adults (EC16)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) kick, bite or hit other children or adults?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the parent has noticed that the child can physically hurt (kick, bite, hit) other children while a 'No' answer means that the child does not do it. Do not concern yourself with what may be the reason of such behaviour (e.g., if parent tries to explain the reasons, or excuse the child).

Child gets distracted easily (EC17)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4494
Invalid: 6764

Source of information

The mother or caretaker of the child under five.

Literal question

Does (name) get distracted easily?

Interviewer instructions

Circle the code corresponding to the response. A 'Yes' answer means that the child has difficulty sticking with/continuing any activity for the necessary length of time, gets easily distracted by anything happening around her/him, or finds other activities before completing the one started while a 'No' answer means that the child doesn't get easily distracted.

Child ever been breastfed (BF1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been breastfed?

Interviewer instructions

This question asks if the child has ever been breastfed. It includes any breastfeeding experience of the child - not necessarily by the mother/primary caretaker.

Circle the code corresponding to the response. Continue to the next question if the child was ever breastfed ('1'). If the child was never breastfed, circle 'No' and skip to BF3. Skip to BF3 in the case of a 'DK' response as well.

Child still being breastfed (BF2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10816
Invalid: 442

Source of information

The mother or caretaker of the child under five.

Literal question

Is he/she still being breastfed?

Interviewer instructions

'Being breastfed' is defined as putting the child to the breast at least once a day.

Circle the code corresponding to the response.

The questions BF3-BF18 asks about what the child was fed in the preceding 24 hours. The purpose of these questions is to determine what liquids or foods the child was given. Make sure that the respondent understands the question, particularly what is meant by 'yesterday, during the day or night'.

Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'.

Note that for infant formula, milk, yogurt, and solid/semi-solid mushy food, the number of times the child had the food is also asked.

Child drank plain water yesterday (BF3)

File: ch

Overview

Child drank plain water yesterday (BF3)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods.
Did (name) drink plain water yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank infant formula yesterday (BF4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink infant formula yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK,' skip to BF6.

Times child drank infant formula (BF5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1535
Invalid: 9723

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink infant formula?

Interviewer instructions

Record the number of times the child had infant formula.

Child drank milk yesterday (BF6)

File: ch

Child drank milk yesterday (BF6)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink milk, such as tinned, powdered or fresh animal milk yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF8.

Times child drank milk (BF7)

File: ch

Overview

Type: Discrete	Valid cases: 1177
Format: numeric	Invalid: 10081
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink tinned, powdered or fresh animal milk?

Interviewer instructions

Record the number of times the child had tinned, powdered or fresh animal milk.

Child drank juice or juice drinks yesterday (BF8)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink juice or juice drinks yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank soup yesterday (BF9)

File: ch

Child drank soup yesterday (BF9)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink clear broth/soup (Nam Kaeng) yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate vitamin or mineral supplements yesterday (BF10)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat vitamin or mineral supplements or any medicines yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank ORS yesterday (BF11)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink ORS (oral list/Nam Tha Lay Phoun) yesterday, during the day or night?

Interviewer instructions

Oral Rehydration Solution is a simple and inexpensive solution that can be prepared at home, consisting of sugar, salt, and water and can decrease fluid loss in children with diarrhoea.

Circle the code corresponding to the response.

Child drank any other liquid yesterday (BF12)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink any other liquids yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child drank or ate yogurt yesterday (BF13)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF15.

Times drank or ate yogurt (BF14)

File: ch

Overview

Type: Discrete	Valid cases: 541
Format: numeric	Invalid: 10717
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) drink or eat yogurt yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had yogurt.

Child ate thin porridge yesterday (BF15)

File: ch

Child ate thin porridge yesterday (BF15)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat thin porridge yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response.

Child ate solid or semi-solid food yesterday (BF16)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to BF18.

Times child ate solid or semi-solid food (BF17)

File: ch

Overview

Type: Discrete	Valid cases: 5866
Format: numeric	Invalid: 5392
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The mother or caretaker of the child under five.

Literal question

How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?

Interviewer instructions

Record the number of times the child had solid or semi-solid food.

Child drank anything else from the bottle with a nipple yesterday (BF18)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Yesterday, during the day or night, did (name) drink anything from a bottle with a nipple?

Interviewer instructions

Circle the code corresponding to the response.

Child had diarrhoea in last 2 weeks (CA1)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) had diarrhoea?

Interviewer instructions

Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool.

Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "three or more loose or watery stools per day, or blood in the stool." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA7.

Child drank less or more during illness (CA2)

File: ch

Overview

Type: Discrete	Valid cases: 1169
Format: numeric	Invalid: 10089
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

I would like to know how much (name) was given to drink during the diarrhoea (including breastmilk). During the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?

Child drank less or more during illness (CA2)

File: ch

Interviewer instructions

If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during diarrhoea. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

If the child was given less drink than usual during the diarrhoea, probe: "Was he/she given much less than usual to drink, or somewhat less?"

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "But how much did your child actually drink during this diarrhoea?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently.

Child ate less or more during illness (CA3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1169
Invalid: 10089

Source of information

The mother or caretaker of the child under five.

Literal question

During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing to eat?

Interviewer instructions

During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child.

Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "But how much did your child actually eat during this diarrhoea?"

If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '5' for 'Stopped food'. If the child was given less than usual to eat during the diarrhoea, probe: "Was he/she given much less than usual to eat, or somewhat less?". Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '1'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA4 (drinking).

Fluid from special packet (oralyte) (CA4A)

File: ch

Fluid from special packet (oralyte) (CA4A)

File: ch

Overview

Type: Discrete	Valid cases: 1169
Format: numeric	Invalid: 10089
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[A] A fluid made from a special packet called (oralyte/Nam Tha Lay Phoun)?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Pre-packaged oralyte fluid for diarrhoea (CA4B)

File: ch

Overview

Type: Discrete	Valid cases: 1169
Format: numeric	Invalid: 10089
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[B] A pre-packaged oralyte fluid for diarrhoea?

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Recommended homemade fluid: coconut water or rice water with salt) (CA4C)

File: ch

Overview

Type: Discrete	Valid cases: 1169
Format: numeric	Invalid: 10089
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Recommended homemade fluid: coconut water or rice water with salt) (CA4C)

File: ch

Literal question

During the episode of diarrhoea, was (name) given to drink any of the following:
[C] Recommended homemade fluid such as coconut water or rice water with salt

Interviewer instructions

We want to know if and what type of oral rehydration solution (ORS) the child took during the last episode of diarrhoea.

Ask each question separately: "Was (name) given a fluid made from a special packet called (local name for ORS packet solution)?, Was (name) given a pre-packaged ORS fluid for diarrhoea?" and so forth. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Anything else given to treat the diarrhoea (CA5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1169
Invalid: 10089

Source of information

The mother or caretaker of the child under five.

Literal question

Was anything (else) given to treat the diarrhoea?

Interviewer instructions

This question asks the mother or caretaker whether the child received any (other) treatment for diarrhoea other than those mentioned in CA4 for this episode of diarrhoea. If in CA4 you learned that the child was given fluid from an ORS packet, sugar and salt solution, or pre-packaged ORS fluid, then phrase CA5 by saying, "Was anything else given to treat the diarrhoea?" If none of the liquids was given, ask CA5 by saying, "Was anything given to treat the diarrhoea?"

Circle the code corresponding to the answer given. If the response is 'Yes', continue to CA6 to learn the type of treatment given. If the child was not given anything (else) for the diarrhoea or the respondent doesn't know, skip to CA7.

Other treatment (pill or syrup): Antibiotic (CA6A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 170
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Antimotility (CA6B)

File: ch

Overview

Type: Discrete

Valid cases: 303

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Zinc (CA6C)

File: ch

Overview

Type: Discrete

Valid cases: 13

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)

File: ch

Overview

Type: Discrete

Valid cases: 22

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

Other treatment (pill or syrup): Other (not antibiotic, antimotility or zinc) (CA6G)

File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (pill or syrup): Unknown (CA6H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 8

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Antibiotic (CA6L)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 38

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Non-antibiotic (CA6M)

File: ch

Overview

Type: Discrete

Valid cases: 8

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment (injection): Unknown (CA6N)

File: ch

Overview

Type: Discrete

Valid cases: 19

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Intravenous (CA6O)

File: ch

Overview

Type: Discrete

Valid cases: 13

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

Other treatment: Intravenous (CA6O)

File: ch

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Home remedy/Herbal medicine (CA6Q)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 51

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Other treatment: Other (CA6X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 91

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What (else) was given to treat the diarrhoea?

Interviewer instructions

If you learn in CA5 that the child was given something to treat the episode of diarrhoea, ask CA6 to identify what the mother or anyone else may have given the child. After recording a treatment, ask the respondent whether "Anything else" was given, but do so without implying that something else should have been given. Record all treatments given. Write brand name(s) of all medicines mentioned.

Antimotility means anti-diarrhoea. Make the difference between antibiotic and non antibiotic treatment. If the mother/care taker doesn't know ask to see the package of the medicine.

Child ill with cough in last 2 weeks (CA7)

File: ch

Child ill with cough in last 2 weeks (CA7)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

At any time in the last two weeks, has (name) had an illness with a cough?

Interviewer instructions

Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says "He coughs all the time," or "She's been coughing for months," do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA14. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'.

Difficulty breathing during illness with cough (CA8)

File: ch

Overview

Type: Discrete	Valid cases: 4112
Format: numeric	Invalid: 7146
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

When the child had an illness with a cough, did he/she breathe faster than usual, with short, rapid breaths or have difficulty breathing?

Interviewer instructions

The question aims to find out if the child has or had an illness requiring assessment by a health professional.

If the respondent asks "What do you mean by 'fast breathing'?" you may say "noticeably faster than normal when the child is rested." If the respondent asks "What do you mean by 'difficulty breathing'?" you may say "The child sounded/looked as if he/she was having trouble breathing." You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA14.

Symptoms due to problem in chest or blocked nose (CA9)

File: ch

Overview

Type: Discrete	Valid cases: 2811
Format: numeric	Invalid: 8447
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Symptoms due to problem in chest or blocked nose (CA9)

File: ch

Literal question

Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?

Interviewer instructions

This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.

Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked or runny nose only', skip to CA14. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA14. Otherwise, continue to the next question.

Sought advice or treatment for illness (CA10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 368
Invalid: 10890

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness from any source?

Interviewer instructions

'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care.

Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Place sought care: (public sector) Government hospital (CA11A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 87
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

Place sought care: (public sector) Government hospital (CA11A)

File: ch

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Government health center (CA11B)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 69

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Village health worker (CA11D)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 32

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Place sought care: (public sector) Village health worker (CA11D)

File: ch

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: (public sector) Outreach team (CA11E)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other public (CA11H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Source of information

Place sought care: Other public (CA11H)

File: ch

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private hospital / clinic (CA11I)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 17

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private physician (CA11J)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Place sought care: Private physician (CA11J)

File: ch

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Private pharmacy (CA11K)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 14

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Mobile clinic (CA11L)

File: ch

Overview

Place sought care: Mobile clinic (CA11L)

File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other private medical (CA11O)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Relative / Friend (CA11P)

File: ch

Overview

Place sought care: Relative / Friend (CA11P)

File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Shop (CA11Q)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Traditional practitioner (CA11R)

File: ch

Place sought care: Traditional practitioner (CA11R)

File: ch

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Place sought care: Other (CA11X)

File: ch

Overview

Type: Discrete

Valid cases: 1

Format: character

Invalid: 0

Width: 1

Source of information

The mother or caretaker of the child under five.

Literal question

From where did you seek advice or treatment?

Interviewer instructions

After the first reply, probe by asking: "Anywhere else?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned.

The intent of this question is to identify the source of care. If the source of care is a hospital, health centre or clinic, ask whether the place is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If you are unable to determine whether public or private, write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Given medicine to treat this illness (CA12)

File: ch

Overview

Type: Discrete	Valid cases: 368
Format: numeric	Invalid: 10890
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine to treat this illness?

Interviewer instructions

Circle the appropriate code. If the answer is 'Yes', continue to the next question. Otherwise, go to CA14.

Medicine: Antibiotic pill / syrup (CA13A)

File: ch

Overview

Type: Discrete	Valid cases: 195
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Antibiotic injection (CA13B)

File: ch

Overview

Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Antibiotic injection (CA13B)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Anti-malarials (CA13M)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 158

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Paracetamol / Panadol / Acetaminophen (CA13P)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Aspirin (CA13Q)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Ibuprofen (CA13R)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: Ibuprofen (CA13R)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: Other (CA13X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 51

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Medicine: DK (CA13Z)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine: DK (CA13Z)

File: ch

This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. After the first reply, probe by asking: "Any other medicine?" until all medicines are mentioned. Circle the codes corresponding to all medicines given.

If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.

If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

What was done to dispose of the stools (CA15)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 6573
Invalid: 4685

Source of information

The mother or caretaker of the child under five.

Literal question

The last time (name) passed stools, what was done to dispose of the stools?

Interviewer instructions

The purpose of this question is to know what was done with the most recent stools passed by the child in the household. The safe disposal of children's stools is of particular importance because children's stools are the most likely cause of faecal contamination to the immediate household environment. Correct disposal of stools is linked with lower risks of diarrhoea.

Respondents are asked where they usually dispose of their children's stools if the child did not use the toilet facility. Circle the most appropriate code.

If the respondent states that diapers are used, then probe to establish how the diapers are disposed of.

Child ill with fever in last 2 weeks (ML1)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

In the last two weeks, has (name) been ill with a fever at any time?

Interviewer instructions

Child ill with fever in last 2 weeks (ML1)

File: ch

Fever is a symptom of malaria, and in areas where malaria is prevalent, mothers are advised to take action to treat for malaria as soon as fever begins.

Circle the code corresponding to the answer given. Circle the code corresponding to 'Yes' only if the child has been ill with a fever at any time in the 2 weeks prior to the date of the interview. If the child has not been ill with a fever or the respondent doesn't know, go to next module.

Blood taken for testing during illness (ML2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1551
Invalid: 9707

Source of information

The mother or caretaker of the child under five.

Literal question

At any time during the illness, did (name) have blood taken from his/her finger or heel for testing?

Interviewer instructions

Circle the code corresponding to the response given.

Advice or treatment during illness (ML3)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1551
Invalid: 9707

Source of information

The mother or caretaker of the child under five.

Literal question

Did you seek any advice or treatment for the illness from any source?

Interviewer instructions

Circle the code corresponding to the answer given. If the respondent did not seek any advice or treatment from any source or doesn't know, skip to ML8.

Child taken to a health facility during illness (ML4)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 840
Invalid: 10418

Source of information

Child taken to a health facility during illness (ML4)

File: ch

The mother or caretaker of the child under five.

Literal question

Was (name) taken to a health facility or village health volunteer during this illness?

Interviewer instructions

Circle the code corresponding to the answer given. If the child was not taken to a health facility or if the mother/primary caretaker does not know, skip to ML9.

Child given medicine at health facility (ML5)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 645
Invalid: 10613

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for fever or malaria at the health facility or from a village health volunteer?

Interviewer instructions

Circle the code corresponding to the answer given. If the child was not given any medicine for the fever or malaria that was provided or prescribed at a health facility, or if the mother/primary caretaker does not know, skip to ML7.

Medicine given: SP / Fansidar (ML6A)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Chloroquine (ML6B)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine given: Chloroquine (ML6B)

File: ch

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Amodiaquine (ML6C)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 5

Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Quinine (ML6D)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 3

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Coartem (combination with artemisinin) (ML6E)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Artesunate (ML6F)

File: ch

Overview

Medicine given: Artesunate (ML6F)

File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Other anti-malarial (ML6H)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Antibiotic pill / syrup (ML6I)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 322
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Antibiotic injection (ML6J)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 51
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

Medicine given: Antibiotic injection (ML6J)

File: ch

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Paracetamol / Panadol / Acetaminophen (ML6P)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 473
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Aspirin (ML6Q)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 14
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Ibuprofen (ML6R)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 9
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Other (ML6X)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 84

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: DK (ML6Z)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 11

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Child given medicine before visiting health facility (ML7)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 645

Invalid: 10613

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for the fever or malaria before being taken to the health facility or village health volunteer?

Interviewer instructions

Circle the code corresponding to the answer given. If the response is 'Yes', skip to ML9 to learn the type of medicine given. If the child did not take any medicine for the fever or malaria before being taken to the health facility or the respondent doesn't know, skip to ML10.

Note that all response categories to this question skip ML8, to go to either ML9 or ML10.

Child given medicine for malaria or fever during illness (ML8)

File: ch

Child given medicine for malaria or fever during illness (ML8)

File: ch

Overview

Type: Discrete	Valid cases: 906
Format: numeric	Invalid: 10352
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Was (name) given any medicine for fever or malaria during this illness?

Interviewer instructions

This question is only asked if the respondent did not seek advice or treatment for the illness from any source (ML3 = 2 or 8).

Circle the code corresponding to the answer given. If the child was not given any medicine for the fever or malaria during this illness or the respondent does not know, circle the appropriate code and skip to ML10. Otherwise, continue to the next question.

Medicine given: SP / Fansidar (ML9A)

File: ch

Overview

Type: Discrete	Valid cases: 8
Format: character	Invalid: 0
Width: 1	

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Chloroquine (ML9B)

File: ch

Overview

Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Amodiaquine (ML9C)

File: ch

Overview

Medicine given: Amodiaquine (ML9C)

File: ch

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Quinine (ML9D)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 4
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Coartem (combination with Artemisinin) (ML9E)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 5
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Artesunate (ML9F)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Medicine given: Artesunate (ML9F)

File: ch

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Other anti-malarial (ML9H)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 7

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Antibiotic pill / syrup (ML9I)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 257

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Antibiotic injection (ML9J)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 24

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Paracetamol / Panadol / Acetaminophen (ML9P)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 660
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Aspirin (ML9Q)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 15
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Ibuprofen (ML9R)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 8
Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: Other (ML9X)

File: ch

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 127
Invalid: 0

Source of information

Medicine given: Other (ML9X)

File: ch

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Medicine given: DK (ML9Z)

File: ch

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 9

Invalid: 0

Source of information

The mother or caretaker of the child under five.

Literal question

What medicine was (name) given?

Interviewer instructions

Probe: ANY OTHER MEDICINE? Circle all medicines mentioned. Write brand name(s) of all medicines, if given.

Days after fever started first took anti-malarial (ML11)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 25

Invalid: 11233

Source of information

The mother or caretaker of the child under five.

Literal question

How long after the fever started did (name) first take (name of anti-malarial from ML6 or ML9)?

Interviewer instructions

This question asks about the time interval between the beginning of the child's fever and when he/she took the first dose of an anti-malarial medicine to treat the fever.

If multiple anti-malarial medicines are mentioned in ML6 or ML9, name all anti-malarials mentioned. Record the code for the day on which an anti-malarial was given for the first time. If he/she started taking (the anti-malarial) the same day the fever started, circle '0' for 'Same day'. If the anti-malarial was first given the next day (the day after the fever began), circle '1' for 'Next day' and so on. If the respondent does not know how long after the fever started the child first took the anti-malarial, circle '8'.

Vaccination card for child (IM1)

File: ch

Overview

Vaccination card for child (IM1)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Do you have a card where (name)'s vaccinations are written down?
(If yes) May I see it please?

Interviewer instructions

If the respondent reports that there is a vaccination card for the child, ask to see it. You should have obtained vaccination cards at the beginning of the interview. If you did not already obtain the card for the child, now is the time to ask for it again.

In some cases, the respondent may not be willing to take time to look for the vaccination card, thinking that you are in a hurry. Encourage the respondent to look for the vaccination card for the child. It is critical to obtain written documentation of the child's immunization history. Therefore, be patient if the respondent needs to search for the card.

If the respondent does not have a vaccination card but the vaccine doses are registered in another document (for example, a booklet with records of clinic visits), ask to see it. If the card or other document is seen, circle '1' and skip to IM3. If the child has a vaccination card or other document but the respondent is unable to show you, circle '2' and skip to IM6 - you will be asking the respondent to recall the child's vaccinations. If the respondent does not have a vaccination card or any other document where the vaccine doses are registered for the child, circle '3' and continue to next question.

Ever had vaccination card (IM2)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3697
Invalid: 7561

Source of information

The mother or caretaker of the child under five.

Literal question

Did you ever have a vaccination card for (name)?

Interviewer instructions

Circle the code corresponding to the answer given and skip to IM6.

Day of BCG immunization (IM3BD)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 4238
Invalid: 7020
Minimum: 0
Maximum: 99

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of BCG immunization (IM3BD)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of BCG immunization (IM3BM)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3904
Invalid: 7354

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of BCG immunization (IM3BY)

File: ch

Overview

Type: Discrete	Valid cases: 3904
Format: numeric	Invalid: 7354
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of HepB at birth immunization (IM3H0D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of HepB at birth immunization (IM3H0D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of HepB at birth immunization (IM3H0M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1953
Invalid: 9305

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of HepB at birth immunization (IM3H0Y)

File: ch

Overview

Type: Discrete	Valid cases: 1953
Format: numeric	Invalid: 9305
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio1 immunization (IM3P1D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Polio1 immunization (IM3P1D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio1 immunization (IM3P1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3780
Invalid: 7478

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio1 immunization (IM3P1Y)

File: ch

Overview

Type: Discrete	Valid cases: 3780
Format: numeric	Invalid: 7478
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT-HepB-Hib1 immunization (IM3H1D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of DPT-HepB-Hib1 immunization (IM3H1D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT-HepB-Hib1 immunization (IM3H1M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3795
Invalid: 7463

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT-HepB-Hib1 immunization (IM3H1Y)

File: ch

Overview

Type: Discrete	Valid cases: 3795
Format: numeric	Invalid: 7463
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio2 immunization (IM3P2D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Polio2 immunization (IM3P2D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio2 immunization (IM3P2M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3372
Invalid: 7886

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio2 immunization (IM3P2Y)

File: ch

Overview

Type: Discrete	Valid cases: 3372
Format: numeric	Invalid: 7886
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT-HepB-Hib2 immunization (IM3H2D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of DPT-HepB-Hib2 immunization (IM3H2D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT-HepB-Hib2 immunization (IM3H2M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 3379
Invalid: 7879

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT-HepB-Hib2 immunization (IM3H2Y)

File: ch

Overview

Type: Discrete	Valid cases: 3379
Format: numeric	Invalid: 7879
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Polio3 immunization (IM3P3D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Polio3 immunization (IM3P3D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Polio3 immunization (IM3P3M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2913
Invalid: 8345

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Polio3 immunization (IM3P3Y)

File: ch

Overview

Type: Discrete	Valid cases: 2913
Format: numeric	Invalid: 8345
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of DPT-HepB-Hib3 immunization (IM3H3D)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 66
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of DPT-HepB-Hib3 immunization (IM3H3D)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of DPT-HepB-Hib3 immunization (IM3H3M)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2909
Invalid: 8349

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of DPT-HepB-Hib3 immunization (IM3H3Y)

File: ch

Overview

Type: Discrete	Valid cases: 2909
Format: numeric	Invalid: 8349
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

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However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day Measles immunization (IM3MD)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day Measles immunization (IM3MD)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month Measles immunization (IM3MM)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2536
Invalid: 8722

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

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However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

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After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Measles immunization (IM3MY)

File: ch

Overview

Type: Discrete	Valid cases: 2536
Format: numeric	Invalid: 8722
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Vitamin A (IM3VD)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

Day of Vitamin A (IM3VD)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Vitamin A (IM3VM)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1350
Invalid: 9908

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Vitamin A (IM3VY)

File: ch

Overview

Type: Discrete	Valid cases: 1350
Format: numeric	Invalid: 9908
Width: 4	Minimum: 2006
Decimals: 0	Maximum: 2012
Range: 2006-9999	

Source of information

The mother or caretaker of the child under five.

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Day of Deworming (IM3WD)

File: ch

Overview

Type: Discrete	Valid cases: 4238
Format: numeric	Invalid: 7020
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Interviewer instructions

Day of Deworming (IM3WD)

File: ch

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Month of Deworming (IM3WM)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 504
Invalid: 10754

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Year of Deworming (IM3WY)

File: ch

Overview

Type: Discrete	Valid cases: 504
Format: numeric	Invalid: 10754
Width: 4	Minimum: 2007
Decimals: 0	Maximum: 2012
Range: 2007-9999	

Interviewer instructions

You will complete question IM3 when respondents show you the vaccination card for the child:

Copy the dates in the spaces provided for IM3 for each type of immunization dose recorded on the card or document.

If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2008, you would record '98' for 'Day', '07' for 'Month', and '2008' for 'Year'.

If the card shows that a vaccination was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

For any vaccine listed in the module, if there is no information on the vaccination card showing that the vaccine was administered, leave the rows for this vaccine blank.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM4.

Child received any other vaccinations (IM5)

File: ch

Overview

Type: Discrete	Valid cases: 2662
Format: numeric	Invalid: 8596
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

In addition to what is recorded on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days?

Interviewer instructions

Child received any other vaccinations (IM5)

File: ch

It is possible that some of the vaccinations received by the child were not recorded. For example, the respondent may have forgotten to bring the card to the health facility or the respondent may have taken the child to a National Immunization Day.

If the answer is 'Yes', circle '1' only if the respondent mentions vaccines included in the questionnaire. You can refer to the information already obtained from the vaccination card to make sure that the mother/primary caretaker is referring only to these vaccines. Write '66' in the corresponding 'Day' column for IM3, and leave the month and year columns blank. For example, if two doses of DPT were recorded on the card, and another dose was given but not recorded, there should be '66' in the 'Day' column.

Do not ask the respondent to supply dates from memory. Enter a date only if the card or other document is available and lists a date for the immunization dose.

Once you have probed for any other vaccination, skip to IM18.

Child ever received any vaccinations (IM6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6829
Invalid: 4429

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?

Interviewer instructions

Only ask IM6-IM17 to obtain the child's vaccination status if a vaccination card or other document is not available (that is, if the answer to IM1 was '2' for 'Yes, not seen' or '3' for 'No card'). Describe the vaccination techniques in detail to the caretaker and provide further explanations if needed. When mentioning the vaccines or the specific diseases, use local synonyms if needed. We are not interested in injections for treating a disease - antibiotics, anti-malarials, etc. - but only in vaccines.

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question, to start asking about each of the vaccines. If the answer is 'No' or 'DK', skip to IM18.

Child ever given BCG vaccination (IM7)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5010
Invalid: 6248

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a BCG vaccination against tuberculosis - that is, an injection in the arm or shoulder that usually causes a scar?

Interviewer instructions

Circle the code corresponding to the response.

Child ever given Polio vaccination (IM8)

File: ch

Overview

Type: Discrete	Valid cases: 5010
Format: numeric	Invalid: 6248
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received any "vaccination drops in the mouth" to protect him/her from getting diseases – that is, polio?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If the answer is 'No' or 'DK', skip to IM11.

Polio first given just after birth or later (IM9)

File: ch

Overview

Type: Discrete	Valid cases: 4693
Format: numeric	Invalid: 6565
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was the first polio vaccine received in the first two weeks after birth or later?

Times child given Polio vaccination (IM10)

File: ch

Overview

Type: Discrete	Valid cases: 4693
Format: numeric	Invalid: 6565
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was the polio vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given DPT vaccination (IM11)

File: ch

Overview

Child ever given DPT vaccination (IM11)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5010
Invalid: 6248

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a DPT vaccination - that is, an injection in the thigh or buttocks - to prevent him/her from getting tetanus, whooping cough, or diphtheria?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM13.

Times child given DPT vaccination (IM12)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4246
Invalid: 7012

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was a DPT vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given Hepatitis B vaccination (IM13)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5010
Invalid: 6248

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever been given a Hepatitis B vaccination - that is, an injection in the thigh or buttocks - to prevent him/her from getting Hepatitis B?

Interviewer instructions

Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM16.

Hepatitis B first given within 24 h after birth or later (IM14)

File: ch

Overview

Type: Discrete	Valid cases: 2986
Format: numeric	Invalid: 8272
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Was the first Hepatitis B vaccine received within 24 hours after birth, or later?

Interviewer instructions

Ask if the first hepatitis B vaccine was received within 24 hours after birth or later. Circle the code corresponding to the response.

Times child given Hepatitis B vaccination (IM15)

File: ch

Overview

Type: Discrete	Valid cases: 2986
Format: numeric	Invalid: 8272
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

How many times was a Hepatitis B vaccine received?

Interviewer instructions

Fill in the number in the space provided.

Child ever given Measles or MMR vaccination (IM16)

File: ch

Overview

Type: Discrete	Valid cases: 5010
Format: numeric	Invalid: 6248
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) ever received a Measles injection or an MMR injection - that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?

Interviewer instructions

Circle the code corresponding to the response. If the caretaker specifically mentions measles vaccine but refers to an injection in the thigh, accept the answer as valid and circle '1' for 'Yes'.

Child given Vitamin A dose within last 6 months (IM18)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Has (name) received a Vitamin A dose like (this/any of these) within the last 6 months?

Interviewer instructions

This question asks if the child has received a vitamin A supplement.

Show the capsule or dispenser you were given to help the caretaker remember. You may be instructed to show different capsules, 100,000 IU for children 6-11 months old and 200,000 IU for children 12-59 months old, asking the caretaker to identify the correct one. Circle the code corresponding to the response. If the child has never received a vitamin A supplement or the mother/caretaker does not know if he/she has ever received one, continue with the next question.

National Measles Campaign (2007) (IM19A)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days:

[A] National Measles Campaign(2007)

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

National Immunisation Day (IM19B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

National Immunisation Day (IM19B)

File: ch

Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days:

[B] National Immunisation Day

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

Provincial Health Day (IM19C)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11067
Invalid: 191

Source of information

The mother or caretaker of the child under five.

Literal question

Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days:

[C] Provincial Health Day

Interviewer instructions

This question is asked to provide information about immunization programmes. It also provides a check on IM4 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card.

Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM5. If the answer given there (to IM5) was 'No', ask again.

Measurer's identification code (AN1)

File: ch

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 11067
Invalid: 0

Source of information

Interview information fields completed by interviewer

Pre question

Measurer's name and identification code:

Interviewer instructions

You should enter the name and two-digit identification number of the person who performed the measurements in the space provided. This would normally be the measurer.

Result of height/length and weight measurement (AN2)

File: ch

Result of height/length and weight measurement (AN2)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Circle the appropriate code corresponding to the result of the measurement. If the reason is 'Other', write a description in the line provided and circle '6'.

Child's weight (kilograms) (AN3)

File: ch

Overview

Type: Discrete	Valid cases: 10844
Format: numeric	Invalid: 414
Width: 4	Minimum: 2.1
Decimals: 1	Maximum: 99.9
Range: 2.1-99.9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

The child should be weighed according to the instructions given during training. Record exactly as is shown on the scale, in kilograms with one decimal point. Place the kilograms to the left of the decimal point and grams to the right of the decimal point. Use a leading zero if the number of kilograms is one digit. If the weight is not measured circle '99.9'.

Child measured lying or standing (AN4A)

File: ch

Overview

Type: Discrete	Valid cases: 10844
Format: numeric	Invalid: 414
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Child's length or height (centimetres) (AN4)

File: ch

Overview

Child's length or height (centimetres) (AN4)

File: ch

Type: Discrete	Valid cases: 10844
Format: numeric	Invalid: 414
Width: 5	Minimum: 36.7
Decimals: 1	Maximum: 999.9
Range: 36.7-999.9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Check the age of the child in AG2. If the child is under 2 years old, check the appropriate box, circle '1' and then measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box, circle '2', and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Oedema presence (AN5)

File: ch

Overview

Type: Discrete	Valid cases: 10844
Format: numeric	Invalid: 414
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Oedema
Observe and record

Height for age percentile NCHS (HAP)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Height for age z-score NCHS (HAZ)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -10
Decimals: 2	Maximum: 10
Range: -9.98-9.99	

Height for age z-score NCHS (HAZ)

File: ch

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Height for age percent of reference median NCHS (HAM)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: 52.8
Decimals: 1	Maximum: 999.9
Range: 52.8-999.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age percentile NCHS (WAP)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age z-score NCHS (WAZ)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -6.5
Decimals: 2	Maximum: 10
Range: -6.45-9.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age percent of reference median NCHS (WAM)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: 28.8
Decimals: 1	Maximum: 999.9
Range: 28.8-999.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height percentile NCHS (WHP)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 4	Minimum: 0
Decimals: 1	Maximum: 99.9
Range: 0-99.9	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height z-score NCHS (WHZ)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -7.9
Decimals: 2	Maximum: 10
Range: -7.94-9.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height percent of reference median NCHS (WHM)

File: ch

Overview

Type: Continuous	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: 37.4
Decimals: 1	Maximum: 999.9
Range: 37.4-999.9	

Source of information

Weight for height percent of reference median NCHS (WHM)

File: ch

Constructed variables used for analysis

Pre question

Recoded variable

Flag for anthropometric indicators (FLAG)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-7	

Body Mass Index WHO (BMI)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: 6.1
Decimals: 2	Maximum: 100
Range: 6.1-99.99	

Source of information

Constructed variables used for analysis

Body Mass Index z-score WHO (ZBMI)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -5
Decimals: 2	Maximum: 100
Range: -4.98-99.99	

Source of information

Constructed variables used for analysis

Height for age z-score WHO (HAZ2)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -6
Decimals: 2	Maximum: 100
Range: -5.98-99.99	

Source of information

Height for age z-score WHO (HAZ2)

File: ch

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age z-score WHO (WAZ2)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -6
Decimals: 2	Maximum: 100
Range: -5.98-99.99	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height z-score WHO (WHZ2)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 5	Minimum: -5
Decimals: 2	Maximum: 100
Range: -4.98-99.99	

Pre question

Recoded variable

Height for age flag WHO (HAZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for age flag WHO (WAZFLAG)

File: ch

Weight for age flag WHO (WAZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

Weight for height flag WHO (WHZFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Recoded variable

BMI flag WHO (BMIFLAG)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Weight for height - Age flag WHO (WHZNOAGE)

File: ch

Overview

Type: Discrete	Valid cases: 11067
Format: numeric	Invalid: 191
Width: 1	
Decimals: 0	
Range: 0-1	

Source of information

Constructed variables used for analysis

Pre question

Weight for height - Age flag WHO (WHZNOAGE)

File: ch

Recoded variable

Net number (TNLN)

File: ch

Overview

Type: Discrete	Valid cases: 9328
Format: numeric	Invalid: 1930
Width: 1	
Decimals: 0	
Range: 1-9	

Mosquito net observed (TN4)

File: ch

Overview

Type: Discrete	Valid cases: 9328
Format: numeric	Invalid: 1930
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interviewer's visual observation

Interviewer instructions

Mosquito net observed?

Brand/type of observed net (TN5)

File: ch

Overview

Type: Discrete	Valid cases: 9328
Format: numeric	Invalid: 1930
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

Observe or ask the type of mosquito net. If you cannot observe the net, show pictures of typical net types to respondent.

Months ago net obtained (TN6)

File: ch

Overview

Months ago net obtained (TN6)

File: ch

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9328
Invalid: 1930
Minimum: 0
Maximum: 99

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3154
Invalid: 8104

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5253
Invalid: 6005

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1945
Invalid: 9313
Minimum: 0
Maximum: 99

Source of information

Months ago net soaked or dipped (TN10)

File: ch

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 9328

Invalid: 1930

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-90

Valid cases: 9328

Invalid: 1930

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.

If someone not in the household list slept under the mosquito net, record "00" .

Person 2 who slept under net (TN12_2)

File: ch

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-90

Valid cases: 9328

Invalid: 1930

Source of information

Head of household or other responsible household member

Literal question

Person 2 who slept under net (TN12_2)

File: ch

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00" .

Person 3 who slept under net (TN12_3)

File: ch

Overview

Type: Discrete	Valid cases: 9288
Format: numeric	Invalid: 1970
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00" .

Person 4 who slept under net (TN12_4)

File: ch

Overview

Type: Discrete	Valid cases: 8458
Format: numeric	Invalid: 2800
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00" .

Person 5 who slept under net (TN12_5)

File: ch

Overview

Type: Discrete	Valid cases: 4768
Format: numeric	Invalid: 6490
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Person 5 who slept under net (TN12_5)

File: ch

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00" .

Area (HH6)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Residence (HH6A)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

. (HH6B)

File: ch

Overview

. (HH6B)**File: ch**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-3

Valid cases: 9133
 Invalid: 2125

Region (HH7R)**File: ch****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 11258
 Invalid: 0

Sex (HL4)**File: ch****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11258
 Invalid: 0

Source of information

Head of household or other responsible household member

Literal question

Is (name) male or female?

Interviewer instructions

Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

Highest level of education attended (ED4A)**File: ch****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 7387
 Invalid: 3871

Source of information

Head of household or other responsible household member

Literal question

What is the highest level of school (name) attended?

Interviewer instructions

Highest level of education attended (ED4A)

File: ch

For household members age 5 and above, ask ED1-ED8:

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. If the highest level of school the child has attended is preschool (Level=0), skip to ED5.

Highest grade completed at that level (ED4B)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 7383
Invalid: 3875

Source of information

Head of household or other responsible household member

Literal question

What is the highest grade (name) completed at this level?

Interviewer instructions

For household members age 5 and above, ask ED1-ED8:

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1' in ED4A, and the grade will be entered as '00' in ED4B.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '04', since this person has not yet completed grade 5.

Note that if the level of schooling is given as preschool in ED4A, the grade should be left blank.

For someone not at school anymore, the highest level attended is the one he/she went to before leaving the education system, even if it was for a few weeks. For someone still at school, the highest level is the one he/she is currently attending (or was attending if we are conducting the interview during a long school break period).

Date of interview child (CMC) (CDOI)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1341-1346

Valid cases: 11258
Invalid: 0
Minimum: 1341
Maximum: 1346

Source of information

Interview information fields completed by interviewer

Date of birth of child (CMC) (CDOB)

File: ch

Overview

Date of birth of child (CMC) (CDOB)

File: ch

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1282-1346

Valid cases: 11067
Invalid: 191
Minimum: 1282
Maximum: 1346

Source of information

The mother or caretaker of the child under five.

Age (months) (CAGE)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 11067
Invalid: 191
Minimum: 0
Maximum: 59

Source of information

The mother or caretaker of the child under five.

Age (CAGE_6)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 11067
Invalid: 191

Age (CAGE_11)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 11067
Invalid: 191

Age in days (CAGED)

File: ch

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: -10-9999

Valid cases: 11067
Invalid: 191
Minimum: -10
Maximum: 9999

Children's sample weight (chweight)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 6	Maximum: 3.9
Range: 0-3.93152472123031	

Wealth index score (wscore)

File: ch

Overview

Type: Continuous	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.8
Range: -1.70013272016811-3.81982769779925	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Source of information

Constructed variables used for analysis

Mother's education (melevel)

File: ch

Overview

Type: Discrete	Valid cases: 11258
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Source of information

Head of household or other responsible household member

Ethnicity of household head (ethnicity)

File: ch

Overview

Ethnicity of household head (ethnicity)

File: ch

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11258
Invalid: 0

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11258
Invalid: 0

Religion of household head (religion)

File: ch

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11258
Invalid: 0

Cluster number (HH1)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 34
Range: 1-34	

Source of information

Interview information fields completed by interviewer

Cluster number (MI1)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Household number (MI2)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-20	

Man's line number (MI4)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 34
Range: 1-34	

Interviewer number (MI5)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 3	Minimum: 11
Decimals: 0	Maximum: 204
Range: 11-204	

Day of interview (MI6D)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Month of interview (MI6M)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Year of interview (MI6Y)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2011-2012	

Result of man's interview (MI7)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-96	

Field editor (MI8)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: character	Invalid: 0
Width: 3	

Data entry clerk (MI9)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	

Start of interview - Hour (MI10H)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 6-99	

Start of interview - Minutes (MI10M)

File: mn

Start of interview - Minutes (MI10M)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

End of interview - Hour (MI11H)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 6-99	

End of interview - Minutes (MI11M)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Month of birth of man (MB1M)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	
Decimals: 0	
Range: 1-99	

Source of information

The eligible man selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows his date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If he does not know his month of birth, circle '98' for 'DK month' and ask him for the year of his birth. If he knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether he has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give his date of birth. If such documentation is available, ask the man if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Year of birth of man (MB1Y)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 4	Minimum: 1961
Decimals: 0	Maximum: 9998
Range: 1961-9999	

Source of information

The eligible man selected for interview

Literal question

In what month and year were you born?

Interviewer instructions

If the respondent knows his date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If he does not know his month of birth, circle '98' for 'DK month' and ask him for the year of his birth. If he knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether he has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give his date of birth. If such documentation is available, ask the man if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Age of man (MB2)

File: mn

Overview

Type: Continuous	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 2	Minimum: 15
Decimals: 0	Maximum: 49
Range: 15-49	

Source of information

The eligible man selected for interview

Literal question

How old are you?

Interviewer instructions

Enter his age in completed years, that is, his age at his last birthday. If he knows his age, write it in the space provided.

Probe: "How old were you at your last birthday?"

Compare and correct WB1 and/or WB2 if inconsistent.

If he does not know the answer to either of these two questions, probe for clues that might indicate his age. Ask how old he was when he was first married. Try to find out how long ago he got married or had his first child. (You may be able to find out the age of his oldest child if the child is still living. You may be able to relate his age to someone else in the household whose age is known. You may be able to determine his age based on how old he was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank. Compare and correct MB1 and MB2 if inconsistent.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the man is younger than 15 or older than 29, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL6 and HL7a of the Household Questionnaire.

Ever attended school (MB3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9951
Invalid: 1215

Source of information

The eligible man selected for interview

Literal question

Have you ever attended school or preschool?

Interviewer instructions

Questions MB3-MB7 are about the educational attainment and literacy of the man. Note that you will have collected some of this information on the man in the Education module of the Household Questionnaire, either from another household member or from the man himself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to MB7. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum (non-formal education) are not included here. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard (formal) school.

Highest level of school you attended (MB4)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 8944
Invalid: 2222

Source of information

The eligible man selected for interview

Literal question

What is the highest level of school you attended?

Interviewer instructions

Questions MB3-MB7 are about the educational attainment and literacy of the man. Note that you will have collected some of this information on the man in the Education module of the Household Questionnaire, either from another household member or from the man himself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if he attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'.

Highest grade completed at that level (MB5)

File: mn

Overview

Highest grade completed at that level (MB5)

File: mn

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 8944
Invalid: 2222

Source of information

The eligible man selected for interview

Literal question

What is the highest grade you completed at that level?

Interviewer instructions

Questions MB3-MB7 are about the educational attainment and literacy of the man. Note that you will have collected some of this information on the man in the Education module of the Household Questionnaire, either from another household member or from the man himself. You should still ask these questions. You will be collecting slightly different information with these questions.

For this question, record the number of years that the respondent successfully completed at that level recorded in MB4. For example, if a man was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year he attended, he completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if he attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Can read part of the sentence (MB7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5038
Invalid: 6128

Source of information

The eligible man selected for interview

Literal question

Now I would like you to read this sentence to me.
Can you read part of the sentence to me?

Interviewer instructions

Can read part of the sentence (MB7)

File: mn

Questions MB3-MB7 are about the educational attainment and literacy of the man. Note that you will have collected some of this information on the man in the Education module of the Household Questionnaire, either from another household member or from the man himself. You should still ask these questions. You will be collecting slightly different information with these questions.

To ascertain whether men are literate or not, you will be showing men you interview cards with pre-printed sentences on them, and asking men to read them. Note that this question will be asked only to men who have not attended school, or did not attend school beyond the primary level. We assume that men who have attended secondary school or higher are literate. However, it is also known that some men who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such men.

Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if he is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush him. If the respondent cannot read the whole sentence, probe: "Can you read part of the sentence to me?"

Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind or visually impaired, circle '5'.

It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible man in the household, show him the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

CMC Date of birth of man (MB1C)

File: mn

Overview

Type: Continuous	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1165
Range: 743-1165	

Flag for date of birth of man (MB1F)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age of man (MB2C)

File: mn

Overview

Imputed age of man (MB2C)

File: mn

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-49

Valid cases: 9951
Invalid: 1215
Minimum: 15
Maximum: 49

Frequency of reading newspaper or magazine (MT2)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8162
Invalid: 3004

Literal question

How often do you read a newspaper or magazine: almost every day, at least once a week, less than once a week or not at all?

Frequency of listening to the radio (MT3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

Do you listen to the radio almost every day, at least once a week, less than once a week or not at all?

Frequency of watching TV (MT4)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

How often do you watch television: would you say that you watch almost every day, at least once a week, less than once a week or not at all?

Ever used a computer (MT6)

File: mn

Overview

Ever used a computer (MT6)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3682
Invalid: 7484

Literal question

Have you ever used a computer?

Computer usage in the last 12 months (MT7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 588
Invalid: 10578

Literal question

Have you used a computer from any location in the last 12 months?

Frequency of computer usage in the last month (MT8)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 476
Invalid: 10690

Literal question

During the last one month, how often did you use a computer: almost every day, at least once a week, less than once a week or not at all?

Ever used Internet (MT9)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 3682
Invalid: 7484

Literal question

Have you ever used the internet?

Internet usage in the last 12 months (MT10)

File: mn

Overview

Internet usage in the last 12 months (MT10)

File: mn

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 308
 Invalid: 10858

Literal question

In the last 12 months, have you used the internet?

Interviewer instructions

If necessary, probe for use from any location, with any device.

Frequency of Internet usage in the past month (MT11)

File: mn

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 268
 Invalid: 10898

Literal question

During the last one month, how often did you use the internet: almost every day, at least once a week, less than once a week or not at all?

Current method: Female sterilization (MC0A)

File: mn

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9951
 Invalid: 1215

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Female sterilization? Probe: Women can have an operation to avoid having any more children.

Current method: Male sterilization (MC0B)

File: mn

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9951
 Invalid: 1215

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Male sterilization? Probe: Men can have an operation to avoid having any more children.

Current method: IUD (MC0C)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

IUD? Probe: Women can have a loop or coil placed inside them by a doctor or a nurse.

Current method: Injectables (MC0D)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Injectables? Probe: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months.

Current method: Implants (MC0E)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Implants? Probe: Women can have one or more small rods placed in their upper arm by a doctor or nurse which can prevent pregnancy for one or more years.

Current method: Pill (MC0F)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Current method: Pill (MC0F)

File: mn

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Pill? Probe: Women can take a pill every day to avoid becoming pregnant.

Current method: Male condom (MC0G)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Condom? Probe: Men can put a rubber sheath on their penis before sexual intercourse.

Current method: Female condom (MC0H)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Female condom? Probe: Women can place a sheath in their vagina before sexual intercourse.

Current method: Rhythm (MC0I)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Rhythm method? Probe: Every month that a woman is sexually active she can avoid pregnancy by not having sexual intercourse on the days of the month she is most likely to get pregnant.

Current method: Withdrawal (MC0J)

File: mn

Current method: Withdrawal (MC0J)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you ever heard of (method)?

Withdrawal? Probe: Men can be careful and pull out before climax.

Current method: Other method (MC0K)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

Now I would like to talk about family planning - the various ways or methods that a couple can use to delay or avoid a pregnancy. Have you heard of any other ways or methods that women or men can use to avoid pregnancy?

Heard family planning: Radio (MC1A)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

In the last few months have you: Heard about family planning on the radio?

Heard family planning: TV (MC1B)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

In the last few months have you: Seen anything about family planning on the TV?

Heard family planning: Newspaper or Magazine (MC1C)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

In the last few months have you: Read about family planning in the newspaper or magazine?

Discussed family planning with health worker (MC2)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Source of information

The eligible man selected for interview

Literal question

In the last few months, have you discussed family planning with a health worker or health professional?

Interviewer instructions

Write the age of respondent at circumcision. If the respondent does not know the exact age, probe to get an estimate. If she still says she does not remember or unsure, circle '98'.

Days women risk pregnancy (MC3)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Source of information

The eligible man selected for interview

Literal question

Now I would like to ask you about a woman's risk of pregnancy.

From one menstrual period to the next, are there certain days when a woman is more likely to become pregnant when she has sexual relation?

Timing of risk of pregnancy (MC4)

File: mn

Overview

Timing of risk of pregnancy (MC4)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4733
Invalid: 6433

Source of information

The eligible man selected for interview

Literal question

Is this time just before her period begins, right after her period has ended, or halfway between two periods?

Contraception is a women's bussiness (MC5A)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

I will read you some statements about contraception. Please tell me if you agree or disagree with each one (i) contraception is a woman's business and a man should not have to worry about it

Women may become promiscuous (MC5B)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 1215

Literal question

I will read you some statements about contraception. Please tell me if you agree or disagree with each one (ii) woman who use contraception may become promiscuous

Knows place to get condom (MC7)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9124
Invalid: 2042

Literal question

Do you know a place where a person can get condom?

Place to get condom: (public sector) Government hospital (MC8A)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 3747
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: (public sector) Government health center (MC8B)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2602
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: (public sector) Lao youth center (MC8C)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 122
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: (public sector) Outreach team (MC8D)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 230
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: (public sector) Village health volunteer (MC8E)

File: mn

Overview

Type: Discrete	Valid cases: 609
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Other public (MC8F)

File: mn

Overview

Type: Discrete	Valid cases: 25
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Private hospital / clinic (MC8G)

File: mn

Overview

Type: Discrete	Valid cases: 375
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Private pharmacy (MC8H)

File: mn

Overview

Type: Discrete	Valid cases: 4323
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Private doctor (MC8I)

File: mn

Overview

Type: Discrete	Valid cases: 109
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Private Mobile clinic (MC8J)

File: mn

Overview

Type: Discrete	Valid cases: 80
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Private field worker (MC8K)

File: mn

Overview

Type: Discrete	Valid cases: 31
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Other private medical (MC8L)

File: mn

Overview

Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Shop (MC8M)

File: mn

Overview

Type: Discrete	Valid cases: 405
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Friend/Relative (MC8O)

File: mn

Overview

Type: Discrete	Valid cases: 74
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

Place to get condom: Other Place (MC8X)

File: mn

Overview

Type: Discrete	Valid cases: 205
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Probe to identify the type of source. If unable to determine whether public or private, write the name of the place.

If she goes out with out telling him: Goes out without telling (MV1A)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [A] if she goes out without telling him?

If she neglects the children: Neglects children (MV1B)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [B] if she neglects the children?

If she argues with him: Argues with him (MV1C)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [C] if she argues with him?

If she refuses sex with him: Refuses sex (MV1D)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [D] if she refuses to have sex with him?

If she burns the food: Burn food (MV1E)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: [E] if she burns the food?

Currently married or living with a man (MS1)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Are you currently married or living together with a woman as if married?

Live together with woman (MS2)

File: mn

Overview

Type: Discrete	Valid cases: 3230
Format: numeric	Invalid: 7936
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Have you ever been married or lived together with a woman as if married?

Marital status (MS3)

File: mn

Overview

Type: Discrete	Valid cases: 157
Format: numeric	Invalid: 11009
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is your marital status now: are you widowed, divorced, or separated?

Wife/partner living with you (MS4)

File: mn

Overview

Type: Discrete	Valid cases: 6721
Format: numeric	Invalid: 4445
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Wife/partner living with you (MS4)

File: mn

Is your (wife/partner) living with you now or is she staying elsewhere?

Line number of wife/partner (MS5)

File: mn

Overview

Type: Discrete	Valid cases: 6721
Format: numeric	Invalid: 4445
Width: 2	
Decimals: 0	
Range: 0-99	

Source of information

The eligible man selected for interview

Literal question

Record the wife's/partner's name and line number from the household listing questionnaire. If she is not listed in the household, record '00'.

Married once or more than once (MS6)

File: mn

Overview

Type: Discrete	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you been married or lived with a woman only once or more than once?

Month of first marriage (MS7M)

File: mn

Overview

Type: Discrete	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In what month and year did you first marry or start living with a woman as if married?

Year of first marriage (MS7Y)

File: mn

Overview

Year of first marriage (MS7Y)

File: mn

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1973-9999

Valid cases: 6878
Invalid: 4288
Minimum: 1973
Maximum: 9999

Literal question

In what month and year did you first marry or start living with a woman as if married?

Age first lived with wife/partner (MS8)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-99

Valid cases: 217
Invalid: 10949
Minimum: 12
Maximum: 99

Source of information

The eligible man selected for interview

Literal question

How old were you when you started living with your first wife/partner?

Age at first sexual intercourse (MS10)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 9951
Invalid: 1215
Minimum: 0
Maximum: 99

Source of information

The eligible man selected for interview

Literal question

Now I would like to ask some questions about sexual activity in order to gain a better understanding of some important life issues.

The information you supply will remain strictly confidential.

How old were you when you had sexual intercourse for the very first time?

Condom used at first sexual intercourse (MS11)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7866
Invalid: 3300

Literal question

Condom used at first sexual intercourse (MS11)

File: mn

The first time you had sexual intercourse, was a condom used?

Time since last sexual intercourse (unit) (MS12U)

File: mn

Overview

Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 3300
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

Time since last sexual intercourse (number) (MS12N)

File: mn

Overview

Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 3300
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

When was the last time you had sexual intercourse?

Interviewer instructions

Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.

Condom used at last sexual intercourse (MS13)

File: mn

Overview

Type: Discrete	Valid cases: 7645
Format: numeric	Invalid: 3521
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

The last time you had sexual intercourse was a condom used?

Relationship with whom last sexual intercourse (MS14)

File: mn

Overview

Type: Discrete	Valid cases: 7645
Format: numeric	Invalid: 3521
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

What was your relationship to this person with whom you last had sexual intercourse?

Interviewer instructions

Probe to ensure that the response refers to the relationship at the time of sexual intercourse.
If girlfriend: Were you living together as if married?
if "Yes" circle "2" if "No" circle "3"

Age of partner (MS16)

File: mn

Overview

Type: Discrete	Valid cases: 1119
Format: numeric	Invalid: 10047
Width: 2	Minimum: 10
Decimals: 0	Maximum: 99
Range: 10-99	

Literal question

How old is this person?

If response is DK, Probe: About how old is this person?

CMC Date of marriage of man (MS7C)

File: mn

Overview

Type: Continuous	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 4	Minimum: 887
Decimals: 0	Maximum: 1356
Range: 887-1356	

Flag for date of marriage of man (MS7F)

File: mn

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 11166
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age of man at marriage (MS8C)

File: mn

Overview

Type: Continuous	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 2	Minimum: 9
Decimals: 0	Maximum: 46
Range: 9-46	

Ever heard of AIDS (MH1)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Now I would like to talk with you about something else.
Have you ever heard of an illness called AIDS?

Interviewer instructions

This question serves as an introduction and allows us to verify whether a respondent has heard of AIDS. If there is a local term for AIDS, use the local term in addition to 'AIDS'.

If a respondent has never heard of the AIDS, skip to next module.

Can avoid AIDS virus by having one uninfected partner (MH2)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Can people reduce their chance of getting the AIDS virus by having just one uninfected sex partner who has no other sex partners?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus through supernatural means (MH3)

File: mn

Overview

Can get AIDS virus through supernatural means (MH3)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Can people get the AIDS virus because of witchcraft or other supernatural means?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can avoid AIDS virus by using a condom correctly every time (MH4)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus from mosquito bites (MH5)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Can people get the AIDS virus from mosquito bites?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Can get AIDS virus by sharing food with a person who has AIDS (MH6)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Can people get the AIDS virus by sharing food with a person who has AIDS virus?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

Healthy-looking person may have AIDS virus (MH7)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Is it possible for a healthy-looking person to have the AIDS virus?

Interviewer instructions

For questions MH2-MH7 circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

AIDS virus from mother to child during pregnancy (MH8A)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: During pregnancy?

Interviewer instructions

AIDS virus from mother to child during pregnancy (MH8A)

File: mn

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the man knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the man does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking him to imagine a particular scenario. Then we ask him to tell us how he would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says he doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child during delivery (MH8B)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: During delivery?

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the man knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the man does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking him to imagine a particular scenario. Then we ask him to tell us how he would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says he doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

AIDS virus from mother to child through breastfeeding (MH8C)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Can the virus that causes AIDS be transmitted from a mother to her baby: By breastfeeding?

AIDS virus from mother to child through breastfeeding (MH8C)

File: mn

Interviewer instructions

An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the man knows that a mother who has AIDS can pass on the disease to her baby.

Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the man does not know the answer or is unsure, circle '8'.

The following four questions are meant to ascertain the respondent's personal opinion and accepting attitude towards people with HIV/AIDS. We present a situation to the respondent, asking him to imagine a particular scenario. Then we ask him to tell us how he would react to the situation.

Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says he doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

Should female teacher with AIDS virus be allowed to teach in school (MH9)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

In your opinion, if a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?

Interviewer instructions

If a school learns that a female teacher has the AIDS virus, but she is not sick, how should the school handle this information? Should the female teacher be allowed to continue teaching at the school, or should she be removed from her teaching position? We are not asking about whether or not a female teacher has actually been asked to leave a teaching position, but rather, what is the respondent's opinion about how such a case should be handled; should the female teacher be allowed to continue teaching?

Would buy fresh vegetables from shopkeeper with AIDS virus (MH10)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?

If HH member became infected with AIDS virus, would want it to remain a secret (MH11)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

If a member of your family got infected with the AIDS virus, would you want it to remain a secret?

Willing to care for person with AIDS in household (MH12)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

If a member of your family became sick with AIDS, would you be willing to care for him or her in your household?

Wife justified in asking to use a condom if husband has disease (MH12A)

File: mn

Overview

Type: Discrete	Valid cases: 9084
Format: numeric	Invalid: 2082
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

The eligible man selected for interview

Literal question

If a wife knows her husband has a disease that she can get during sexual intercourse, is she justified in asking that they use a condom when they have sex?

Wife justified in refusing to have sex if husband has sex with other women (MH12B)

File: mn

Overview

Wife justified in refusing to have sex if husband has sex with other women (MH12B)

File: mn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Source of information

The eligible man selected for interview

Literal question

Is a wife justified in refusing to have sex with her husband when she knows he has sex with other women?

Ever been tested for AIDS virus (MH24)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 2082

Literal question

I don't want to know the results, but have you ever been tested to see if you have the AIDS virus?

Most recent time of testing for AIDS virus (MH25)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 621
Invalid: 10545

Literal question

When was the most recent time you were tested?

Received results of AIDS virus test (MH26)

File: mn

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 621
Invalid: 10545

Literal question

I don't want to know the results, but did you get the results of the test?

Place AIDS test done (MH26A)

File: mn

Overview

Type: Discrete	Valid cases: 621
Format: numeric	Invalid: 10545
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Literal question

Where was the test done?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Know a place to get AIDS virus test (MH27)

File: mn

Overview

Type: Discrete	Valid cases: 8463
Format: numeric	Invalid: 2703
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you know of a place where people can go to get tested for the AIDS virus?

Place to get AIDS test: (public sector) Government hospital (MH27AA)

File: mn

Overview

Type: Discrete	Valid cases: 3915
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: (public sector) Government health center (MH27AB)

File: mn

Overview

Type: Discrete	Valid cases: 554
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Place to get AIDS test: (public sector) Government health center (MH27AB)

File: mn

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: (public sector) Lao youth center (MH27AC)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 110
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: (public sector) Outreach team (MH27AD)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 46
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: (public sector) Village health volunteer (MH27AE)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 36
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Other public (MH27AH)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 29
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Private hospital / clinic (MH27AI)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 469
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Private pharmacy (MH27AJ)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 62
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Private doctor (MH27AK)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 50
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Private Mobile clinic (MH27AL)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 26
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Private field worker (MH27AM)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 7
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Other private medical (MH27AO)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Shop (MH27AP)

File: mn

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 6
Invalid: 0

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Friend/Relative (MH27AQ)

File: mn

Overview

Type: Discrete	Valid cases: 6
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Place to get AIDS test: Other Place (MH27AR)

File: mn

Overview

Type: Discrete	Valid cases: 9
Format: character	Invalid: 0
Width: 1	

Literal question

Where is that?

Interviewer instructions

Any other place? Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Heard about infections transmitted through sexual contact (MH27B)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you heard about other infections that can be transmitted through sexual contact?

Last 12 months got a disease through sexual contact (MH27E)

File: mn

Overview

Type: Discrete	Valid cases: 6370
Format: numeric	Invalid: 4796
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I would like to ask you some questions about your health in the last 12 months. during the last 12 months, have you had a disease which you got through sexual contact?

Last 12 months smelling abnormal genital discharge (MH27F)

File: mn

Overview

Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 3300
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes men experience an abnormal discharge from their penis.
During the last 12 months, have you had an abnormal discharge from your penis?

Last 12 months had a genital sore or ulcer (MH27G)

File: mn

Overview

Type: Discrete	Valid cases: 7866
Format: numeric	Invalid: 3300
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Sometimes men have sore or ulcer.
During the last 12 months, have you had a sore or ulcer near your penis?

Sought advice or treatment (MH27I)

File: mn

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 11020
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

The last time you had (problem from MH27E/MH27F/MH27G), did you seek any kind of advice or treatment?

Place sought advice or treatment (MH27J)

File: mn

Overview

Type: Discrete	Valid cases: 99
Format: numeric	Invalid: 11067
Width: 2	Minimum: 11
Decimals: 0	Maximum: 96
Range: 11-99	

Literal question

Where did you go?

Interviewer instructions

Probe to identify the type of source. If unable to determine if public or private sector, write the name of the place.

Net number (TNLN)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 2	
Decimals: 0	
Range: 1-10	

Mosquito net observed (TN4)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Interviewer's visual observation

Interviewer instructions

For each net, record first whether you actually observed the net.

Brand/type of observed net (TN5)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Source of information

Interviewer's visual observation

Interviewer instructions

TN5 is about the type and brand of net. You may encounter nets in the field that you will not recognize. During training, you will be shown all the common mosquito nets that are available in the country. The brand name is often located on the net itself. A picture of the different types of nets available in the country may also be provided for reference during interviews. Use this to identify the type of net in the dwelling and circle the corresponding number on the questionnaire.

If the respondent tells you or you learn from the packaging that the net is long-lasting try to determine the exact brand. If you cannot determine the brand circle '18' for 'DK brand'.

Similarly, if you determine that the net is pre-treated but it is not one of the listed brands, circle '26' and specify the brand of the net in the space provided. When you cannot determine the brand but have determined that it is pre-treated, circle '28' for 'DK brand'.

In some cases, you may be able to identify the brand but not what the type of net it is; for those nets, circle '31' (Other). Code '98' should be circled when you cannot obtain information on either the type or brand. For nets for which you circle '31' or '98' in question TN5, you must probe to find out if the respondent knows whether or not the net was treated when the household first got the net.

Months ago net obtained (TN6)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

Ask how many months ago the household obtained the net. If the net was obtained within 36 months from the interview date, you must record the actual number of months before the interview that the net was obtained. If the household got the mosquito net more than 36 months ago, record '95'. If less than one month, record "00"

The respondent may tell you that they are not exactly certain when the net was obtained. In such cases, probe to try to get some idea of approximately how many months ago the net was obtained. Record '98' (DK/Not sure) if the respondent does not have any idea of how long ago the household obtained the net.

Net treated with an insecticide when obtained (TN8)

File: mn

Overview

Type: Discrete	Valid cases: 3039
Format: numeric	Invalid: 8127
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Interviewer instructions

This question is only asked about all nets other than the long-lasting and pre-treated nets. With this question, we try to learn whether the net was actually treated with an insecticide when the household obtained it.

Net soaked or dipped since obtained (TN9)

File: mn

Overview

Type: Discrete	Valid cases: 5201
Format: numeric	Invalid: 5965
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Interviewer instructions

Net soaked or dipped since obtained (TN9)

File: mn

This question is only asked for pre-treated nets, and obtains information on whether the household has ever treated the net with insecticide. Make sure that the respondent understands that you don't mean simply "washing the net" or spraying it with insecticide from a can or canister. We want to know whether the net was soaked or dipped in an insecticide. This information will be linked to the information on the type of net and when the net was obtained to determine if the net is still effective.

If the respondent answers 'Yes', circle 1 and continue with the next question. If the response is 'No' or the respondent does not know or unsure about it, circle '2' or '8' respectively and skip to TN11.

Months ago net soaked or dipped (TN10)

File: mn

Overview

Type: Discrete	Valid cases: 2084
Format: numeric	Invalid: 9082
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Source of information

Head of household or other responsible household member

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If the last time was within the last 2 years (24 months), record the number of months ago in the space provided. If the last time was less than 1 month ago, record '00'. If the last time was more than 24 months ago, circle '95'. If the respondent does not know the number of months, probe to obtain his/her best estimate. Circle '98' for 'DK/Not sure' only if the respondent cannot even estimate when the net was last soaked or dipped.

Persons slept under mosquito net last night (TN11)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Literal question

Did anyone sleep under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 1 who slept under net (TN12_1)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 2	
Decimals: 0	
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 2 who slept under net (TN12_2)

File: mn

Overview

Type: Discrete	Valid cases: 8709
Format: numeric	Invalid: 2457
Width: 2	
Decimals: 0	
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 3 who slept under net (TN12_3)

File: mn

Person 3 who slept under net (TN12_3)

File: mn

Overview

Type: Discrete	Valid cases: 6701
Format: numeric	Invalid: 4465
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 4 who slept under net (TN12_4)

File: mn

Overview

Type: Discrete	Valid cases: 4159
Format: numeric	Invalid: 7007
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Source of information

Head of household or other responsible household member

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Person 5 who slept under net (TN12_5)

File: mn

Person 5 who slept under net (TN12_5)

File: mn

Overview

Type: Discrete	Valid cases: 1772
Format: numeric	Invalid: 9394
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

These questions are intended to collect information on the particular mosquito nets and people sleeping under them the night before the survey.

In TN11, ask the respondent if anyone slept under each mosquito net last night, and if the respondent answers "Yes", record the name and line number of the person from the household listing form in TN12.

If more than four people slept under a single net the night before the survey, use an additional questionnaire to record the name and line number of these persons. Fill the identification information on the first page of the additional questionnaire (mainly cluster number and household number). Once additional persons are listed there, continue the interview on the first household questionnaire.

If someone not listed in the Household List slept under the mosquito net, record "00" for the line number.

Area (HH6)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

Residence (HH6A)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

. (HH6B)

File: mn

Overview

Type: Discrete	Valid cases: 8314
Format: numeric	Invalid: 2852
Width: 1	
Decimals: 0	
Range: 2-3	

Region (HH7R)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Date of interview men (CMC) (MDOI)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 4	Minimum: 1341
Decimals: 0	Maximum: 1347
Range: 1341-1347	

Source of information

Interview information fields completed by interviewer

Date of birth of man (CMC) (MDOB)

File: mn

Overview

Type: Continuous	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1165
Range: 743-1165	

Source of information

Date of birth of man (CMC) (MDOB)

File: mn

The eligible man selected for interview

Age - man (MAGE)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-7	

Source of information

The eligible man selected for interview

Date of marriage (CMC) (MDOM)

File: mn

Overview

Type: Continuous	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 4	Minimum: 887
Decimals: 0	Maximum: 1356
Range: 887-1356	

Source of information

The eligible man selected for interview

Age at first marriage/union - man (MAGEM)

File: mn

Overview

Type: Continuous	Valid cases: 6878
Format: numeric	Invalid: 4288
Width: 2	Minimum: 1
Decimals: 0	Maximum: 46
Range: 1-46	

Source of information

The eligible man selected for interview

Marital/Union status - man (MSTATU)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	
Decimals: 0	
Range: 1-3	

Children ever born (CEB)

File: mn

Overview

Type: Discrete	Valid cases: 10530
Format: numeric	Invalid: 636
Width: 2	
Decimals: 0	
Range: 0-14	

Children surviving (CSURV)

File: mn

Overview

Type: Discrete	Valid cases: 10530
Format: numeric	Invalid: 636
Width: 2	
Decimals: 0	
Range: 0-12	

Children dead (CDEAD)

File: mn

Overview

Type: Discrete	Valid cases: 10530
Format: numeric	Invalid: 636
Width: 2	
Decimals: 0	
Range: 0-11	

Men's sample weight (mnweight)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 8	Minimum: 0
Decimals: 6	Maximum: 3.8
Range: 0-3.8288828498747	

Wealth index score (wscore)

File: mn

Overview

Type: Continuous	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.1
Range: -1.70013272016811-3.08515055316319	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Source of information

Constructed variables used for analysis

Education (melevel)

File: mn

Overview

Type: Discrete	Valid cases: 9951
Format: numeric	Invalid: 1215
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-9	

Ethnicity of household head (ethnicity)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Language group of household head (lang)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Religion of household head (religion)

File: mn

Overview

Type: Discrete	Valid cases: 11166
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Cluster number (HH1)

File: tn

Overview

Type: Continuous	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Net number (TNLN)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Mosquito net observed (TN4)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Interviewer instructions

Mosquito net observed?

Brand/type of observed net (TN5)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	Minimum: 11
Decimals: 0	Maximum: 99
Range: 11-99	

Interviewer instructions

Observe or ask the brand/type of mosquito net.
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.

Months ago net obtained (TN6)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many months ago did your household get the mosquito net?

Interviewer instructions

If less than one month, record "00"

Net treated with an insecticide when obtained (TN8)

File: tn

Overview

Type: Discrete	Valid cases: 21586
Format: numeric	Invalid: 36382
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?

Net soaked or dipped since obtained (TN9)

File: tn

Overview

Type: Discrete	Valid cases: 35728
Format: numeric	Invalid: 22240
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since you got the net, was it ever soaked or dipped in a liquid to kill or repel mosquitoes?

Months ago net soaked or dipped (TN10)

File: tn

Overview

Type: Discrete	Valid cases: 13750
Format: numeric	Invalid: 44218
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many months ago was the net last soaked or dipped?

Interviewer instructions

If less than one month, record "00"

Persons slept under mosquito net last night (TN11)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did anyone sleep under this mosquito net last night?

Person 1 who slept under net (TN12_1)

File: tn

Overview

Type: Discrete	Valid cases: 39857
Format: numeric	Invalid: 18111
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00"

Person 2 who slept under net (TN12_2)

File: tn

Overview

Type: Discrete	Valid cases: 39857
Format: numeric	Invalid: 18111
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Person 2 who slept under net (TN12_2)

File: tn

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00"

Person 3 who slept under net (TN12_3)

File: tn

Overview

Type: Discrete	Valid cases: 24960
Format: numeric	Invalid: 33008
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00"

Person 4 who slept under net (TN12_4)

File: tn

Overview

Type: Discrete	Valid cases: 11384
Format: numeric	Invalid: 46584
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00"

Person 5 who slept under net (TN12_5)

File: tn

Overview

Type: Discrete	Valid cases: 4225
Format: numeric	Invalid: 53743
Width: 2	
Decimals: 0	
Range: 0-90	

Literal question

Who slept under this mosquito net last night?

Interviewer instructions

Record the person's line number from the household listing form.
If someone not in the household list slept under the mosquito net, record "00"

Number of mosquito nets (TN2)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Literal question

How many mosquito nets does your household have?

Area (HH6)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Type of settlement:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Residence (HH6A)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

. (HH6B)

File: tn

Overview

Type: Discrete	Valid cases: 43073
Format: numeric	Invalid: 14895
Width: 1	
Decimals: 0	
Range: 2-3	

Region (HH7R)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Household sample weight (hhweight)

File: tn

Overview

Type: Continuous	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.1
Decimals: 6	Maximum: 3.8
Range: 0.141325211814483-3.84107107550681	

Wealth index score (wscore)

File: tn

Overview

Type: Continuous	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.1
Range: -1.70013272016811-3.05940242064998	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Source of information

Constructed variables used for analysis

Education of household head (helevel)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Source of information

Head of household or other responsible household member

Ethnicity of household head (ethnicity)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Language group of household head (lang)

File: tn

Overview

Type: Discrete	Valid cases: 57968
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Religion of household head (religion)

File: tn

Overview

Religion of household head (religion)

File: tn

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 57968
Invalid: 0

Cluster number (HH1)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Source of information

Interview information fields completed by interviewer

Line Number (BHLN)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Twins (BH2)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Were any of these births twins?

Sex of child (BH3)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Is (name) a boy or a girl?

Month of birth (BH4M)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

In what month and year was (name) born?

Interviewer instructions

Probe: what is his/her birthday?

Year of birth (BH4Y)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 4	Minimum: 1975
Decimals: 0	Maximum: 9999
Range: 1975-9999	

Literal question

In what month and year was (name) born?

Interviewer instructions

Probe: what is his/her birthday?

Still alive (BH5)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Is (name) still alive?

Age of child (BH6)

File: bh

Overview

Type: Discrete	Valid cases: 48113
Format: numeric	Invalid: 8689
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old was (name) at his/her last birthday?

Living with respondent (BH7)

File: bh

Overview

Type: Discrete	Valid cases: 48113
Format: numeric	Invalid: 8689
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Is (name) living with you?

Line number of child in HH (BH8)

File: bh

Overview

Type: Discrete	Valid cases: 48113
Format: numeric	Invalid: 8689
Width: 2	Minimum: 0
Decimals: 0	Maximum: 33
Range: 0-33	

Interviewer instructions

Record household line number of child (from HL1)
Record "00" if child is not listed.

Age at death (units) (BH9U)

File: bh

Age at death (units) (BH9U)

File: bh

Overview

Type: Discrete	Valid cases: 8689
Format: numeric	Invalid: 48113
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

If dead: How old was (name) when he/she died?
If "1 year", probe: how many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Age at death (number) (BH9N)

File: bh

Overview

Type: Discrete	Valid cases: 8689
Format: numeric	Invalid: 48113
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

If dead: How old was (name) when he/she died?
If "1 year", probe: how many months old was (name)?

Interviewer instructions

Record days if less than 1 month; record months if less than 2 years; or years

Any other between births (BH10)

File: bh

Overview

Type: Discrete	Valid cases: 40683
Format: numeric	Invalid: 16119
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Were there any other live births between (name of previous birth) and (name), including any children who died after birth?

CMC Date of birth of child (BH4C)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 4	Minimum: 905
Decimals: 0	Maximum: 1346
Range: 905-1346	

Flag for date of birth of child (BH4F)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Imputed age at death of child (months) (BH9C)

File: bh

Overview

Type: Continuous	Valid cases: 8689
Format: numeric	Invalid: 48113
Width: 3	Minimum: 0
Decimals: 0	Maximum: 348
Range: 0-348	

Flag for age at death of child (BH9F)

File: bh

Overview

Type: Discrete	Valid cases: 8689
Format: numeric	Invalid: 48113
Width: 1	
Decimals: 0	
Range: 0-8	

Area (HH6)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: bh

Overview

Province (HH7)

File: bh

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 56802
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Residence (HH6A)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 56802
Invalid: 0

. (HH6B)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-3

Valid cases: 45991
Invalid: 10811

Region (HH7R)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 56802
Invalid: 0

Date of interview women (CMC) (WDOI)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 4	Minimum: 1341
Decimals: 0	Maximum: 1347
Range: 1341-1347	

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1164
Range: 743-1164	

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.1
Decimals: 6	Maximum: 3.8
Range: 0.144695963571457-3.82367291901401	

Wealth index score (wscore)

File: bh

Overview

Type: Continuous	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.8
Range: -1.70013272016811-3.81982769779925	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: bh

Overview

Wealth index quintile (windex5)

File: bh

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 56802
Invalid: 0

Source of information

Constructed variables used for analysis

Birth order (brthord)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 56802
Invalid: 0
Minimum: 1
Maximum: 4

Mother's age at birth (magebrt)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 56802
Invalid: 0
Minimum: 1
Maximum: 3

Previous birth interval (birthint)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-4

Valid cases: 56802
Invalid: 0
Minimum: 1
Maximum: 4

Ethnicity of household head (ethnicity)

File: bh

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 56802
Invalid: 0

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Religion of household head (religion)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Education (welevel)

File: bh

Overview

Type: Discrete	Valid cases: 56802
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-9	

Source of information

The eligible woman selected for interview

Cluster number (HH1)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 999
Range: 1-999	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the cluster number as instructed by your supervisor.

Household number (HH2)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-20	

Source of information

Interview information fields completed by interviewer

Interviewer instructions

Enter the household number as instructed by your supervisor.

Line number (LN)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Source of information

Interview information fields completed by interviewer

Column number (MMLN)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Sex of sibling (MM5)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is (name) male or female?

Sibling alive (MM6)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Is (name) still alive?

Age of sibling (MM7)

File: mm

Overview

Type: Discrete	Valid cases: 93981
Format: numeric	Invalid: 22706
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old is (name)?

Years since siblings death (MM8)

File: mm

Overview

Type: Discrete	Valid cases: 22641
Format: numeric	Invalid: 94046
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How many years ago did (name) die?

Age of sibling at death (MM9)

File: mm

Age of sibling at death (MM9)

File: mm

Overview

Type: Discrete	Valid cases: 22641
Format: numeric	Invalid: 94046
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

How old was (name) when he/she died?

Died while pregnant (MM10)

File: mm

Overview

Type: Discrete	Valid cases: 2314
Format: numeric	Invalid: 114373
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was (name) pregnant when she died?

Died during childbirth (MM11)

File: mm

Overview

Type: Discrete	Valid cases: 2212
Format: numeric	Invalid: 114475
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did (name) die during childbirth?

Died within 2 months of delivery (MM12)

File: mm

Overview

Type: Discrete	Valid cases: 2016
Format: numeric	Invalid: 114671
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Did (name) die within two months after the end of a pregnancy or childbirth?

Children gave birth to (MM13)

File: mm

Children gave birth to (MM13)

File: mm

Overview

Type: Discrete	Valid cases: 2314
Format: numeric	Invalid: 114373
Width: 2	
Decimals: 0	
Range: 0-99	

Literal question

How many live born children did (name) give birth to during her lifetime?

Mother's children ever born (MM1)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

How many children did your mother give birth to, including yourself?

Children born before respondent (MM3)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

How many of these births did your mother have before you were born?

Area (HH6)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Area:

Interviewer instructions

Circle the code for area of residence as instructed/provided by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.

Province (HH7)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 116687
Invalid: 0

Interviewer instructions

Circle the code for region as instructed/provided by your supervisor.

After the HH1-HH7 has been filled out, begin by saying the following to the respondent:

We are from (country-specific affiliation). We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about (number) minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. May I start now?

You may change the wording of these introductory sentences as appropriate. However, you must make sure to include the following when you are introducing yourself: the name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak. If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and leave the household to go the next household. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the household for a second time. This will depend on your description of the refusal. However, remember that a household's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Residence (HH6A)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 116687
Invalid: 0

. (HH6B)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-3

Valid cases: 87130
Invalid: 29557

Region (HH7R)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 116687
Invalid: 0

Date of interview women (CMC) (WDOI)

File: mm

Overview

Type: Discrete	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 4	Minimum: 1341
Decimals: 0	Maximum: 1347
Range: 1341-1347	

Source of information

Interview information fields completed by interviewer

Date of birth of woman (CMC) (WDOB)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 4	Minimum: 743
Decimals: 0	Maximum: 1165
Range: 743-1165	

Source of information

The eligible woman selected for interview

Women's sample weight (wmweight)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.1
Decimals: 6	Maximum: 3.8
Range: 0.144695963571457-3.82367291901401	

Wealth index score (wscore)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 8	Minimum: -1.7
Decimals: 5	Maximum: 3.8
Range: -1.70013272016811-3.81982769779925	

Source of information

Constructed variables used for analysis

Wealth index quintile (windex5)

File: mm

Overview

Wealth index quintile (windex5)

File: mm

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 116687
Invalid: 0

Source of information

Constructed variables used for analysis

Ethnicity of household head (ethnicity)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 116687
Invalid: 0

Source of information

Head of household or other responsible household member

Language group of household head (lang)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 116687
Invalid: 0

Religion of household head (religion)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 116687
Invalid: 0

Education (welevel)

File: mm

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 116687
Invalid: 0

Education (welevel)

File: mm

Source of information

The eligible woman selected for interview

Imputed date of birth (MM7C)

File: mm

Overview

Type: Continuous	Valid cases: 116687
Format: numeric	Invalid: 0
Width: 4	Minimum: 230
Decimals: 0	Maximum: 1340
Range: 230-1340	

Imputed date of death (MM8C)

File: mm

Overview

Type: Continuous	Valid cases: 22641
Format: numeric	Invalid: 94046
Width: 4	Minimum: 473
Decimals: 0	Maximum: 1343
Range: 473-1343	

Related Materials

Questionnaires

Lao Social Indicator Survey 2011-2012 - Questionnaire

Title	Lao Social Indicator Survey 2011-2012 - Questionnaire
Country	Lao PDR
Language	English
Table of contents	Household questionnaire modules Household member questionnaire modules Mosquito nets in households Women questionnaire modules Birth history modules Children questionnaire modules Maternal mortality modules Men questionnaire modules
Filename	LAO_2011_MICS-DHS_Questionnaire_EN.pdf

MICS4 Changes To Questionnaires v2.1 to v3.0

Title	MICS4 Changes To Questionnaires v2.1 to v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

MICS4 Questionnaire Form For Child Disability v3.0

Title	MICS4 Questionnaire Form For Child Disability v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0

Title	MICS4 Questionnaire Form For Vaccinations At Health Facility v3.0
Language	English
Filename	http://www.childinfo.org/mics4_questionnaire.html

Reports

Lao Social Indicator Survey 2011-2012 - Final Report

Title	Lao Social Indicator Survey 2011-2012 - Final Report
Country	Lao PDR
Language	English
Filename	http://www.childinfo.org/files/Lao_2011-12_MICS-DHS.pdf

Technical documents

Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1

Title Changes to MICS Tabulation Plan, Data Quality Tabulations, and Sampling Error Tables since Version 2.1
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 01 Household Sample and Survey Characteristics (HH)

Title MICS4 01 Household Sample and Survey Characteristics (HH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 02 Child Mortality (CM)

Title MICS4 02 Child Mortality (CM)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 03 Nutrition (NU)

Title MICS4 03 Nutrition (NU)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 04 Child Health (CH)

Title MICS4 04 Child Health (CH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 05 Water and Sanitation (WS)

Title MICS4 05 Water and Sanitation (WS)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 06 Reproductive Health (RH)

Title MICS4 06 Reproductive Health (RH)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 07 Child Development (CD)

Title MICS4 07 Child Development (CD)
Language English
Filename http://www.childinfo.org/mics4_plan.html

MICS4 08 Education (ED)

Title MICS4 08 Education (ED)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 09 Child Protection (CP)

Title MICS4 09 Child Protection (CP)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)

Title MICS4 10 HIV-AIDS, Sexual Behaviour and Orphanhood (HA)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 11 Access to Mass Media and ICT Technology (MT)

Title MICS4 11 Access to Mass Media and ICT Technology (MT)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 12 Subjective Well-Being (SW)

Title MICS4 12 Subjective Well-Being (SW)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 13 Tobacco and Alcohol Use (TA)

Title MICS4 13 Tobacco and Alcohol Use (TA)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 Data Quality Tabulation Plan (DQ)

Title MICS4 Data Quality Tabulation Plan (DQ)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 Sampling Errors (SE)

Title MICS4 Sampling Errors (SE)
 Language English
 Filename http://www.childinfo.org/mics4_plan.html

MICS4 Changes To Indicator List v2.1 to v3.0

Title MICS4 Changes To Indicator List v2.1 to v3.0
 Language English
 Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 List of Indicators v3.0

Title MICS4 List of Indicators v3.0
 Language English
 Filename http://www.childinfo.org/mics4_questionnaire.html

MICS4 Manual-Anthropometry

Title MICS4 Manual-Anthropometry
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Data Editing Guidelines

Title MICS4 Manual-Data Editing Guidelines
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing and Selecting the Sample

Title MICS4 Manual-Designing and Selecting the Sample
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Designing the Questionnaires

Title MICS4 Manual-Designing the Questionnaires
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Getting Started

Title MICS4 Manual-Getting Started
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Global Positioning Systems

Title MICS4 Manual-Global Positioning Systems
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Interviewers

Title MICS4 Manual-Instructions for Interviewers
 Language English
 Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Instructions for Supervisors Editors and Measurers

Title MICS4 Manual-Instructions for Supervisors Editors and Measurers

Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Model Questionnaires

Title MICS4 Manual-Model Questionnaires
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork

Title MICS4 Manual-Preparing for Data Collection and Conducting Fieldwork
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Processing the Data

Title MICS4 Manual-Processing the Data
Language English
Filename http://www.childinfo.org/mics4_manual.html

MICS4 Manual-Salt Iodization Testing

Title MICS4 Manual-Salt Iodization Testing
Language English
Filename http://www.childinfo.org/mics4_manual.html
