

2011 LIBERIA MALARIA INDICATOR SURVEY
NATIONAL MALARIA CONTROL PROGRAM - MINISTRY OF HEALTH AND SOCIAL WELFARE
LIBERIA INSTITUTE OF STATISTICS AND GEO-INFORMATION SERVICES

HOUSEHOLD QUESTIONNAIRE

IDENTIFICATION				
NAME OF COUNTY _____			
NAME OF DISTRICT _____			
NAME OF CLAN/TOWNSHIP _____				
NAME OF CITY/TOWN/VILLAGE _____				
LMIS CLUSTER NUMBER			
HOUSEHOLD NUMBER			
URBAN: MONROVIA=1; OTHER URBAN=2; VILLAGE=3			
NAME OF HOUSEHOLD HEAD _____				
INTERVIEWER VISITS				
	1	2	3	FINAL VISIT
DATE	_____	_____	_____	DAY
				MONTH
				YEAR
INTERVIEWER'S NAME	_____	_____	_____	INT. NUMBER
RESULT*	_____	_____	_____	RESULT
NEXT VISIT: DATE	_____	_____		TOTAL NUMBER OF VISITS
TIME	_____	_____		
*RESULT CODES: 1 COMPLETED 2 NO HOUSEHOLD MEMBER HOME/NO COMPETENT RESPONDENT HOME AT TIME OF VISIT 3 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 4 POSTPONED 5 REFUSED 6 DWELLING VACANT OR ADDRESS NOT A DWELLING 7 DWELLING DESTROYED 8 DWELLING NOT FOUND 9 OTHER _____ <div style="text-align: right;">(SPECIFY)</div>				TOTAL PERSONS IN HOUSEHOLD TOTAL WOMEN 15-49 LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE
SUPERVISOR NAME _____ DATE _____		OFFICE EDITOR 		KEYED BY
INTRODUCTION AND CONSENT				
<p>Hello. My name is _____. I am working with the Ministry of Health. We are conducting a survey about health all over Liberia. The information we collect will help the government to plan health services. Your household was selected for the survey. I would like to ask you some questions about your household. The questions usually take about 15 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.</p> <p>In case you need more information about the survey, you may contact the person listed on this card.</p> <p>GIVE CARD WITH CONTACT INFORMATION</p> <p>Do you want to ask me anything about the survey? May I begin the interview now?</p> <p>Signature of interviewer: _____ Date: _____</p> <p>RESPONDENT AGREES TO BE INTERVIEWED ... 1 RESPONDENT DOES NOT AGREE TO BE INTERVIEWED ... 2 → END</p> <p style="text-align: center;">↓</p>				

HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP	SEX	RESIDENCE		AGE	ELIGIBILITY	
	<p>Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.</p> <p>AFTER LISTING THE NAMES, RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THE LISTING IS COMPLETE.</p> <p>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-13 FOR EACH PERSON.</p>	<p>What is the relationship of (NAME) to the head of the household?</p> <p>SEE CODES BELOW.</p>	<p>Is (NAME) male or female?</p>	<p>Does (NAME) usually live here?</p>	<p>Did (NAME) stay here last night?</p>	<p>How old is (NAME)?</p> <p>IF 95 OR MORE, RECORD 95</p>	<p>CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49</p>	<p>CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5</p>
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
01		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> MF </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> YESNO </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> YESNO </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<p>IN YEARS</p> <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	01	01
02		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	02	02
03		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	03	03
04		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	04	04
05		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	05	05
06		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	06	06
07		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	07	07
08		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div>	08	08

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

<p>01 = HEAD</p> <p>02 = WIFE OR HUSBAND</p> <p>03 = SON OR DAUGHTER</p> <p>04 = SON-IN-LAW OR DAUGHTER-IN-LAW</p> <p>05 = GRANDCHILD</p> <p>06 = PARENT</p> <p>07 = PARENT-IN-LAW</p>	<p>08 = BROTHER OR SISTER</p> <p>09 = OTHER RELATIVE</p> <p>10 = ADOPTED/FOSTER/STEPCHILD</p> <p>11 = NOT RELATED</p> <p>98 = DON'T KNOW</p>
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LINE NO.	FOR EVERYONE FEVER AND TREATMENT			
	In the last 4 weeks, has (NAME) been sick with a fever at any time?	Did (NAME) get any treatment for the fever in the last 4 weeks?	Where did (NAME) go for treatment? USE CODES BELOW.	How much did the treatment cost? INCLUDE COST OF DOCTOR, NURSE, DRUGS, TESTS IF > 9990, WRITE '9990'.
	(10)	(11)	(12)	(13)
01	Y N DK 1 2 <u> </u> 8 ↓ NEXT LINE	Y N DK 1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	LIBERIAN DOLLARS <div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
02	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
03	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
04	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
05	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
06	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
07	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>
08	1 2 <u> </u> 8 ↓ NEXT LINE	1 2 <u> </u> 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block;"></div>

CODES FOR Q. 12: TREATMENT FOR FEVER

01 = GOVERNMENT HOSPITAL
02 = GOVERNMENT HEALTH CENTER
03 = GOVERNMENT HEALTH CLINIC
04 = PRIVATE HOSPITAL/CLINIC
05 = PHARMACY
06 = PRIVATE DOCTOR
07 = MOBILE CLINIC
08 = MEDICINE STORE

09 = TRADITIONAL PRACTITIONER
10 = BLACK BAGGER, DRUG PEDDLER
96 = OTHER
98 = DOES NOT KNOW

HOUSEHOLD SCHEDULE

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP	SEX	RESIDENCE		AGE	ELIGIBILITY	
				Does (NAME) usually live here?	Did (NAME) stay here last night?		CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5
	<p>Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.</p> <p>AFTER LISTING THE NAMES, RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THE LISTING IS COMPLETE.</p> <p>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-13 FOR EACH PERSON.</p>	<p>What is the relationship of (NAME) to the head of the household?</p> <p>SEE CODES BELOW.</p>	<p>Is (NAME) male or female?</p>			<p>How old is (NAME)?</p> <p>IF 95 OR MORE, RECORD 95</p>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
09		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> MF </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> YN </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> YN </div> <div style="display: flex; justify-content: space-around;"> 12 </div>	<p>IN YEARS</p> <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	09	09
10		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	10	10
11		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	11	11
12		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	12	12
13		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	13	13
14		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	14	14
15		<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="display: flex; justify-content: space-around;"> 12 </div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div>	15	15

TICK HERE IF CONTINUATION SHEET USED

2A) Just to make sure that I have a complete listing, are there any other persons such as small children or infants that we have not listed?

YES

ADD

NO

2B) Are there any other people who may not be members of your family, like domestic servants, lodgers, or friends who usually live here?

YES

ADD

NO

2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed?

YES

ADD

NO

LINE NO.	FOR EVERYONE FEVER AND TREATMENT			
	In the last 4 weeks, has (NAME) been sick with a fever at any time?	Did (NAME) get any treatment for the fever in the last 4 weeks?	Where did (NAME) go for treatment? USE CODES BELOW.	How much did the treatment cost? INCLUDE COST OF DOCTOR, NURSE, DRUGS, TESTS IF > 9990, WRITE '9990'.
	(10)	(11)	(12)	(13)
09	Y N DK 1 2 8 ↓ NEXT LINE	Y N DK 1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	LIBERIAN DOLLARS <div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
10	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
11	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
12	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
13	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
14	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>
15	1 2 8 ↓ NEXT LINE	1 2 8 ↓ NEXT LINE	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 20px; display: inline-block;"></div>

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 08 = MEDICINE STORE

09 = TRADITIONAL PRACTITIONER
 10 = BLACK BAGGER, DRUG PEDDLER
 96 = OTHER
 98 = DOES NOT KNOW

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
101	What type of water do you mainly drink?	PIPED WATER PIPED INTO DWELLING 11 PIPED TO YARD/PLOT 12 PUBLIC TAP/STANDPIPE..... 13 TUBE WELL OR BOREHOLE 21 DUG WELL HAND PUMP, PROTECTED WELL ... 31 UNPROTECTED WELL 32 WATER FROM SPRING PROTECTED SPRING 41 UNPROTECTED SPRING..... 42 RAINWATER 51 TANKER TRUCK 61 CART WITH SMALL TANK 71 SURFACE WATER/RIVER/LAKE/STREAM 81 BOTTLED WATER 91 OTHER 96 	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
107	Does your household have:	YES	NO	
	Electricity?	ELECTRICITY	1 2	
	A generator?	GENERATOR	1 2	
	A radio?	RADIO	1 2	
	A mobile telephone?	MOBILE TELEPHONE	1 2	
	An ice box?	ICE BOX (REFRIGERATOR)...	1 2	
	A table?	TABLE	1 2	
	Chairs?	CHAIRS	1 2	
	A cupboard?	CUPBOARD	1 2	
	A mattress (not made of straw or grass)?	MATTRESS	1 2	
	A sewing machine?	SEWING MACHINE	1 2	
	A television?	TELEVISION	1 2	
	A computer?	COMPUTER	1 2	
108	What do you use for heating food while cooking?	ELECTRICITY 01 GAS CYLINDER 02 KEROSENE STOVE 03 FIRE COAL / CHARCOAL 04 WOOD 06 NO FOOD COOKED IN HOUSEHOLD ... 95 OTHER 96 (SPECIFY)		
109	MAIN MATERIAL OF THE FLOOR . RECORD OBSERVATION. IF DIFFERENT ROOMS HAVE DIFFERENT FLOOR MATERIAL, CIRCLE THE CODE FOR THE MOST COMMON, i.e., WHAT COVERS THE LARGEST AREA.	NATURAL FLOOR EARTH/SAND/MUD 11 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET OR POLISHED WOOD ... 31 FLOOR MAT, LINOLEUM, VINYL 32 CERAMIC TILES 33 CONCRETE, CEMENT 34 CARPET 35 OTHER 96 (SPECIFY)		
110	MAIN MATERIAL OF THE ROOF . RECORD OBSERVATION.	NATURAL ROOFING THATCH/PALM LEAF 11 RUDIMENTARY ROOFING RUSTIC MAT 21 PALM/BAMBOO 22 WOOD PLANKS 23 TARPAULIN, PLASTIC 24 FINISHED ROOFING ZINC, METAL 31 WOOD 32 CERAMIC TILES 34 CONCRETE, CEMENT 35 ASBESTOS SHEETS, SHINGLES ... 36 OTHER 96 (SPECIFY)		

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP																		
111	<p>MAIN MATERIAL OF THE OUTSIDE WALLS.</p> <p>RECORD OBSERVATION.</p>	<p>NATURAL WALLS</p> <p>MUD AND STICKS 11</p> <p>CANE/PALM/TRUNKS 12</p> <p>STRAW, THATCH MATS 13</p> <p>RUDIMENTARY WALLS</p> <p>MUD BRICKS 21</p> <p>PLYWOOD 22</p> <p>CARDBOARD, PLASTIC 23</p> <p>REUSED WOOD 24</p> <p>FINISHED WALLS</p> <p>CEMENT 31</p> <p>STONE BLOCKS 32</p> <p>BRICKS 33</p> <p>WOOD PLANKS/SHINGLES 34</p> <p>OTHER 96</p> <p>(SPECIFY)</p>																			
112	How many rooms does this household use for sleeping?	<p>ROOMS <input type="text"/> <input type="text"/></p>																			
113	<p>Does any member of this household own:</p> <p>A watch?</p> <p>A bicycle?</p> <p>A motorcycle or motor scooter?</p> <p>A car or truck?</p> <p>A boat or a canoe?</p>	<table border="0"> <thead> <tr> <th></th><th>YES</th><th>NO</th></tr> </thead> <tbody> <tr> <td>WATCH</td><td>1</td><td>2</td></tr> <tr> <td>BICYCLE</td><td>1</td><td>2</td></tr> <tr> <td>MOTORCYCLE/SCOOTER ...</td><td>1</td><td>2</td></tr> <tr> <td>CAR/TRUCK</td><td>1</td><td>2</td></tr> <tr> <td>BOAT OR CANOE</td><td>1</td><td>2</td></tr> </tbody> </table>		YES	NO	WATCH	1	2	BICYCLE	1	2	MOTORCYCLE/SCOOTER ...	1	2	CAR/TRUCK	1	2	BOAT OR CANOE	1	2	
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MOTORCYCLE/SCOOTER ...	1	2																			
CAR/TRUCK	1	2																			
BOAT OR CANOE	1	2																			
114	Does any member of this household own any agricultural land?	<p>YES 1</p> <p>NO 2</p>																			
115	Is anyone in this household raising any livestock, herds, other farm animals, or poultry?	<p>YES 1</p> <p>NO 2</p>	→ 117																		
116	<p>How many of the following animals does this household own?</p> <p>IF NONE, ENTER '00'.</p> <p>IF 95 OR MORE, ENTER '95'.</p> <p>IF UNKNOWN, ENTER '98'.</p> <p>Cows?</p> <p>Pigs?</p> <p>Goats?</p> <p>Sheep?</p> <p>Chickens, ducks, or guinea fowl?</p>	<table border="0"> <tbody> <tr> <td>COWS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>PIGS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>GOATS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>SHEEP</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>CHICKENS, DUCKS, OR FOWL ...</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table>	COWS	<input type="text"/>	<input type="text"/>	PIGS	<input type="text"/>	<input type="text"/>	GOATS	<input type="text"/>	<input type="text"/>	SHEEP	<input type="text"/>	<input type="text"/>	CHICKENS, DUCKS, OR FOWL ...	<input type="text"/>	<input type="text"/>				
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CHICKENS, DUCKS, OR FOWL ...	<input type="text"/>	<input type="text"/>																			
117	Does any member of this household have a bank account?	<p>YES 1</p> <p>NO 2</p>																			

		NET #1	NET #2	NET #3
123	ASK RESPONDENT TO SHOW YOU THE NETS. IF MORE THAN 3, USE ADDITIONAL QUESTIONNAIRE(S).	OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3	OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3	OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3
124	How many months ago did your household receive the mosquito net? IF LESS THAN ONE MONTH, WRITE '00'.	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98
125	Did you buy the net or was it given to you free?	FREE 1 BOUGHT 2 (SKIP TO 127) ↙ DON'T KNOW 8 (SKIP TO 129) ↙	FREE 1 BOUGHT 2 (SKIP TO 127) ↙ DON'T KNOW 8 (SKIP TO 129) ↙	FREE 1 BOUGHT 2 (SKIP TO 127) ↙ DON'T KNOW 8 (SKIP TO 129) ↙
126	Where did you receive the free net?	EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DON'T KNOW 8 (SKIP TO 129) ↙	EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DON'T KNOW 8 (SKIP TO 129) ↙	EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DON'T KNOW 8 (SKIP TO 129) ↙
127	How much did you pay for the net? IF DK, WRITE '998'.	COST IN <input type="text"/> <input type="text"/> <input type="text"/> LIB. \$	COST IN <input type="text"/> <input type="text"/> <input type="text"/> LIB. \$	COST IN <input type="text"/> <input type="text"/> <input type="text"/> LIB. \$
128	Where did you buy the net?	PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DON'T KNOW 98	PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DON'T KNOW 98	PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DON'T KNOW 98

		NET #1	NET #2	NET #3
129	<p>OBSERVE OR ASK THE BRAND/ TYPE OF MOSQUITO NET.</p> <p>IF BRAND IS UNKNOWN AND YOU CANNOT OBSERVE THE NET, SHOW PICTURES OF TYPICAL NETS/BRANDS TO THE RESPONDENT</p>	<p>LONG-LASTING INSECTI- CIDE TREATED NET</p> <p>OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ←</p> <p>OTHER BRAND ... 96 DK BRAND 98</p>	<p>LONG-LASTING INSECTI- CIDE TREATED NET</p> <p>OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ←</p> <p>OTHER BRAND ... 96 DK BRAND 98</p>	<p>LONG-LASTING INSECTI- CIDE TREATED NET</p> <p>OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ←</p> <p>OTHER BRAND ... 96 DK BRAND 98</p>
130	When you got the net, was it already treated with an insecticide to kill or repel/drive away mosquitos?	YES 1 NO 2 NOT SURE 8	YES 1 NO 2 NOT SURE 8	YES 1 NO 2 NOT SURE 8
131	Since you got the mosquito net, was it ever soaked or dipped in a liquid to kill or repel/drive away mosquitos?	YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8	YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8	YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8
132	How many months ago was the net last soaked or dipped? IF LESS THAN ONE MONTH, WRITE '00'.	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98	MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98
133	Did anyone sleep under this mosquito net last night?	YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8	YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8	YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8
134	<p>Who slept under this mosquito net last night?</p> <p>RECORD THE PERSON'S NAME AND LINE NUMBER FROM THE HOUSEHOLD SCHEDULE.</p>	NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/>	NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/>	NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> <hr/> NAME _____ LINE NO. <input type="text"/> <input type="text"/>
135		GO BACK TO 123 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 201.	GO BACK TO 123 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 201.	GO TO 123 IN FIRST COL. OF A NEW QUESTIONRE.; OR, IF NO MORE NETS, TO 201

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 0-5

201	CHECK COLUMN 9 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-5 YEARS IN QUESTION 202. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).			
		CHILD 1	CHILD 2	CHILD 3
202	LINE NUMBER FROM COLUMN 9 NAME FROM COLUMN 2	LINE NUMBER <input type="text"/> <input type="text"/> NAME	LINE NUMBER <input type="text"/> <input type="text"/> NAME	LINE NUMBER <input type="text"/> <input type="text"/> NAME
203	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME)'s birth date?	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
204	CHECK 203: CHILD BORN IN JANUARY 2006 OR LATER?	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←
205	CHECK 203: WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2
206	LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE). RECORD '00' IF NOT LISTED.	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>
207	ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD.	<p>As part of this survey, we are asking children all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2006 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the anemia test?</p>		
208	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6
209	ASK CONSENT FOR MALARIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD.	<p>As part of this survey, we are asking that children all over the country take a test to see if they have malaria. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. This survey will help the government to develop programs to prevent malaria.</p> <p>We ask that all children born in 2006 or later take part in malaria testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. (We will use blood from the same finger prick made for the anemia test). One blood drop will be tested for malaria immediately, and the result will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the malaria testing?</p>		
210	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6

211	PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).			
212	BAR CODE LABEL	<div>PUT THE 1ST BAR CODE LABEL HERE.</div> <div>NOT PRESENT 99994 REFUSED 99995 OTHER 99996</div> <div>PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.</div>	<div>PUT THE 1ST BAR CODE LABEL HERE.</div> <div>NOT PRESENT 99994 REFUSED 99995 OTHER 99996</div> <div>PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.</div>	<div>PUT THE 1ST BAR CODE LABEL HERE.</div> <div>NOT PRESENT 99994 REFUSED 99995 OTHER 99996</div> <div>PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.</div>
213	RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA BROCHURE.	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT 994 REFUSED 995 OTHER 996
214	RECORD RESULT CODE OF THE MALARIA RDT	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216)	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216)	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216)
215	RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA BROCHURE.	POSITIVE 1 (SKIP TO 218) NEGATIVE 2 OTHER 6	POSITIVE 1 (SKIP TO 218) NEGATIVE 2 OTHER 6	POSITIVE 1 (SKIP TO 218) NEGATIVE 2 OTHER 6
216	CHECK 213 HEMOGLOBIN RESULT	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227)	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227)	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227)
217	SEVERE ANEMIA REFERRAL STATEMENT	The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately. SKIP TO 227		
218	Has (NAME) suffered from the any of following sicknesses or symptoms in the past few days: Extreme weakness: Inability to sit or stand? Inability to eat/drink or breastfeed? Pale and/or cold extremities? Persistent vomiting or vomiting everything? Heart problems? Loss of consciousness? Rapid or difficult breathing? Seizures? Abnormal bleeding? Jaundice (yellow skin)? Dark urine (brown)? IF NO SYMPTOMS, CIRCLE CODE Y	EXTREME WEAKNESS A INABILITY TO EAT B PALE OR COLD C VOMITING D HEART PROBLEMS E LOSS OF CONSCIOUSNESS F RAPID BREATHING G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y	EXTREME WEAKNESS A INABILITY TO EAT B PALE OR COLD C VOMITING D HEART PROBLEMS E LOSS OF CONSCIOUSNESS F RAPID BREATHING G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y	EXTREME WEAKNESS A INABILITY TO EAT B PALE OR COLD C VOMITING D HEART PROBLEMS E LOSS OF CONSCIOUSNESS F RAPID BREATHING G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y
219	CHECK 218 CODE A-K CIRCLED?	CODE Y CIRCLED 1 CODE A-K CIRCLED 2 (SKIP TO 222)	CODE Y CIRCLED 1 CODE A-K CIRCLED 2 (SKIP TO 222)	CODE Y CIRCLED 1 CODE A-K CIRCLED 2 (SKIP TO 222)

220	CHECK 213 HEMOGLOBIN RESULT	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6
221	In the past two weeks has (NAME) taken or is taking ACTs given by a doctor or health center to treat the malaria? VERIFY BY ASKING TO SEE TREATMENT	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←
222	<u>SEVERE MALARIA REFERRAL STATEMENT</u>	The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms of severe malaria. The malaria treatment I have will not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away. SKIP TO 226		
223	<u>ALREADY TAKING ACT REFERRAL STATEMENT</u>	You have told me that (NAME OF CHILD) has already received ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she is positive for malaria. If your child has a fever for two days after the last dose of ACT, you should take the child to the nearest health facility for further examination. SKIP TO 226		
224	READ INFORMATION FOR MALARIA TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD	The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.		
225	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	ACCEPTED MEDICINE 1 ____ (SIGN) ← REFUSED 2 OTHER 6	ACCEPTED MEDICINE 1 ____ (SIGN) ← REFUSED 2 OTHER 6	ACCEPTED MEDICINE 1 ____ (SIGN) ← REFUSED 2 OTHER 6
226	RECORD THE RESULT CODE OF <u>MALARIA TREATMENT OR REFERRAL</u>	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6
227	GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, END INTERVIEW.			

		CHILD 4	CHILD 5	CHILD 6
202	LINE NUMBER FROM COLUMN 9 NAME FROM COLUMN 2	LINE NUMBER <input type="text"/> <input type="text"/> NAME	LINE NUMBER <input type="text"/> <input type="text"/> NAME	LINE NUMBER <input type="text"/> <input type="text"/> NAME
203	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME)'s birth date?	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
204	CHECK 203: CHILD BORN IN JANUARY 2006 OR LATER?	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←	YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ←
205	CHECK 203: WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS?	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2	YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2
206	LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE). RECORD '00' IF NOT LISTED.	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>	LINE NUMBER <input type="text"/> <input type="text"/>
207	ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD.	<p>As part of this survey, we are asking children all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2006 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the anemia test?</p>		
208	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6
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210	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6	GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6

211	PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S).			
212	BAR CODE LABEL	<div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.	<div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.	<div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM.
213	RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA BROCHURE.	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996	G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996
214	RECORD RESULT CODE OF THE MALARIA RDT	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ←	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ←	TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ←
215	RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA BROCHURE.	POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6	POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6	POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6
216	CHECK 213 HEMOGLOBIN RESULT	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ←	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ←	BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ←
217	<u>SEVERE ANEMIA REFERRAL STATEMENT</u>	The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately. SKIP TO 227		
218	Has (NAME) suffered from the any of following sicknesses or symptoms in the past few days: Extreme weakness: Inability to sit or stand? Inability to eat/drink or breastfeed? Pale and/or cold extremities? Persistent vomiting or vomiting everything? Heart problems? Loss of consciousness? Rapid or difficult breathing? Seizures? Abnormal bleeding? Jaundice (yellow skin)? Dark urine (brown)? IF NO SYMPTOMS, CIRCLE CODE Y	EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y	EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y	EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y
219	CHECK 218 CODE A-K CIRCLED?	CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ←	CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ←	CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ←

220	CHECK 213 HEMOGLOBIN RESULT	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6	BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6
221	In the past two weeks has (NAME) taken or is taking ACTs given by a doctor or health center to treat the malaria? VERIFY BY ASKING TO SEE TREATMENT	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←	YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ←
222	<u>SEVERE MALARIA REFERRAL STATEMENT</u>	The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms of severe malaria. The malaria treatment I have will not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away. SKIP TO 226		
223	<u>ALREADY TAKING ACT REFERRAL STATEMENT</u>	You have told me that (NAME OF CHILD) has already received ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she is positive for malaria. If your child has a fever for two days after the last dose of ACT, you should take the child to the nearest health facility for further examination. SKIP TO 226		
224	READ INFORMATION FOR MALARIA TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD	The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.		
225	CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME.	ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6	ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6	ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6
226	RECORD THE RESULT CODE OF <u>MALARIA TREATMENT OR REFERRAL</u>	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6	MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6
227	GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE CHILDREN, END INTERVIEW.			

TREATMENT FOR CHILDREN WITH POSITIVE MALARIA TESTS

The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms.

You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.

TREATMENT WITH ACT			
Weight (in Kg)	Age	Artesunate(AS) and Amodiaquine (AQ)	Dosage
< 4.5 kgs.	< 6 months	NOTHING	NOTHING
4.5 < 9 kgs.	6-11 months	25 mg AS + 67.5 mg AQ	1 tablet once a day for 3 days
9-18 kgs.	1 - 5 years	50 mg AS + 135 mg AQ	1 tablet once a day for 3 days
Amodiaquine and Artesunate (ACT) are to be taken together once a day for 3 days. IF THE CHILD WEIGHS LESS THAN 4.5 KGS., DO NOT LEAVE DRUGS. TELL THE PARENT TO TAKE THE CHILD TO HEALTH FACILITY.			

ALSO TELL THE PARENT/ADULT RESPONSIBLE FOR THE CHILD:

If [NAME] has a fever for two days after completing the last dose of ACTs, you should take him/her to a health professional for treatment right away.

2011 LIBERIA MALARIA INDICATOR SURVEY
NATIONAL MALARIA CONTROL PROGRAM - MINISTRY OF HEALTH AND SOCIAL WELFARE
LIBERIA INSTITUTE OF STATISTICS AND GEO-INFORMATION SERVICES

WOMAN'S QUESTIONNAIRE

IDENTIFICATION				
NAME OF COUNTY _____ <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
NAME OF DISTRICT _____ <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
NAME OF CLAN/TOWNSHIP _____				
NAME OF CITY/TOWN/VILLAGE _____				
LMIS CLUSTER NUMBER <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
HOUSEHOLD NUMBER <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
URBAN: MONROVIA=1; OTHER URBAN=2; VILLAGE=3 <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
NAME OF HOUSEHOLD HEAD _____				
NAME AND LINE NUMBER OF WOMAN _____ <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>			
INTERVIEWER VISITS				
	1	2	3	FINAL VISIT
DATE	_____	_____	_____	DAY <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
				MONTH <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
INTERVIEWER'S NAME	_____	_____	_____	YEAR <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
RESULT*	_____	_____	_____	INT. NUMBER <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
				RESULT <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
NEXT VISIT: DATE	_____	_____		TOTAL NUMBER OF VISITS <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
TIME	_____	_____		
*RESULT CODES: <div style="display: flex; justify-content: space-between;"> <div> 1 COMPLETED 2 NOT AT HOME 3 POSTPONED </div> <div> 4 REFUSED 5 PARTLY COMPLETED 6 INCAPACITATED </div> <div> 7 OTHER _____ (SPECIFY) </div> </div>				
SUPERVISOR NAME _____ <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table> DATE _____ <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>		OFFICE EDITOR <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>		KEYED BY <table border="1" style="display: inline-table; width: 40px; height: 20px;"></table>
INTRODUCTION AND CONSENT				
<p>Hello. My name is _____. I am working with Ministry of Health. We are conducting a survey about health all over Liberia. The information we collect will help the government to plan health services. Your household was selected for the survey. The questions usually take about 10 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.</p> <p>In case you need more information about the survey, you may contact the person listed on the card that has already been given to your household.</p> <p>Do you want to ask me anything about the survey? May I begin the interview now?</p> <p>Signature of interviewer: _____ Date: _____</p> <p>RESPONDENT AGREES TO BE INTERVIEWED ... 1 RESPONDENT DOES NOT AGREE TO BE INTERVIEWED ... 2 → END</p> <p style="text-align: center;">↓</p>				

SECTION 1. RESPONDENT'S BACKGROUND

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP								
101	RECORD THE TIME.	HOUR <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> MINUTES <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									
102	In what month and year were you born?	MONTH <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr></table> DON'T KNOW MONTH 98 YEAR <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td></td><td></td></tr></table> DON'T KNOW YEAR 9998									
103	How old are you? COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT.	AGE IN COMPLETED YEARS <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr></table>									
104	Have you ever attended school?	YES 1 NO 2	→ 107								
105	What is the highest level of school you attended: primary, secondary, or higher?	PRIMARY 1 SECONDARY 2 HIGHER 3									
106	What is the highest grade you completed?	GRADE <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr></table>									
107	What is your religion?	CHRISTIAN 1 MUSLIM 2 TRADITIONAL RELIGION 3 NO RELIGION 4 OTHER 6 (SPECIFY)									
108	What dialect do you speak very well (besides English)?	BASSA 01 GBANDI 02 BELLE 03 DEY 04 GIO 05 GOLA 06 GREBO 07 KISSI 08 KPELLE 09 KRAHN 10 KRU 11 LORMA 12 MANDIGO 13 MANO 14 MENDE 15 VAI 16 NONE / ONLY ENGLISH 17 OTHER 96									

SECTION 2. REPRODUCTION

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP								
201	Now I would like to ask about all the births you have had during your life. Have you ever born a child?	YES 1 NO 2	→ 206								
202	Do you have any children you born who are living with you? I mean belly born.	YES 1 NO 2	→ 204								
203	How many sons live with you? And how many daughters live with you? IF NONE, RECORD '00'.	SONS AT HOME <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> DAUGHTERS AT HOME <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									
204	Do you have any children you born who are alive but do not live with you?	YES 1 NO 2	→ 206								
205	How many sons are alive but do not live with you? And how many daughters are alive but do not live with you? IF NONE, RECORD '00'.	SONS ELSEWHERE <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> DAUGHTERS ELSEWHERE <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									
206	Have you ever born a child who was born alive and later died? IF NO, PROBE: Any baby who cried or showed signs of life but did not survive?	YES 1 NO 2	→ 208								
207	How many boys have died? And how many girls have died? IF NONE, RECORD '00'.	BOYS DEAD <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> GIRLS DEAD <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									
208	SUM ANSWERS TO 203, 205, AND 207, AND ENTER TOTAL. IF NONE, CIRCLE '00'.	TOTAL BIRTHS <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr></table> NONE00									
209	CHECK 208: Just to make sure that I have this right: you have had in TOTAL _____ births during your life. Is that correct? YES <input type="checkbox"/> NO <input type="checkbox"/> → PROBE AND CORRECT 201-208 AS NECESSARY.										
210	Now I'd like to ask you about your more recent births. How many births have you had in the last 6 years? IF NONE CIRCLE '00'.	TOTAL BIRTHS IN THE LAST 6 YEARS <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td></tr></table> NONE00			→ 224						

211

Now I want the names of all the children you born in the **last six years**, whether still alive or not, starting with your last/most recent birth.

RECORD NAMES OF ALL THE BIRTHS IN THE LAST 6 YEARS IN 212. RECORD TWINS AND TRIPLETS ON SEPARATE ROWS.

212	213	214	215	216	217 IF LIVING:	218 IF LIVING:	219 IF LIVING:	220
What is/was the name of your (most recent/next) child? RECORD NAME BIRTH HISTORY NUMBER	Is (NAME) a boy or a girl?	Were any of these births twins?	In what month and year was (NAME) born? PROBE: What is his/her birthday?	Is (NAME) still living?	How old is (NAME)? RECORD AGE IN COMPLETED YEARS.	Is (NAME) living with you?	RECORD HOUSEHOLD LINE NUMBER OF CHILD (RECORD '00' IF CHILD NOT LISTED IN HOUSEHOLD).	Did you born any other child between (NAME OF PREVIOUS BIRTH) and (NAME), including any children who died after birth?
01	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ NEXT BIRTH	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> ↓ (NEXT BIRTH)	
02	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH
03	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH
04	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH
05	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH
06	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH
07	BOY 1 GIRL 2	SING 1 MULT 2	MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES 1 NO 2 ↓ 220	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>	YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
221	Did you born any child since the birth of (NAME OF MOST RECENT BIRTH)? IF YES, RECORD BIRTH(S) IN TABLE.	YES 1 NO 2	
222	COMPARE 210 WITH NUMBER OF BIRTHS IN HISTORY AND MARK: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> NUMBERS ARE SAME <input type="checkbox"/> ↓ </div> <div style="text-align: center;"> NUMBERS ARE DIFFERENT <input type="checkbox"/> → </div> <div style="text-align: center;"> (PROBE AND RECONCILE.) </div> </div>		
223	CHECK 215: ENTER THE NUMBER OF BIRTHS IN 2006 OR LATER. IF NONE CIRCLE '0.'	NUMBER OF BIRTHS <input type="text"/> NONE 0	
224	Are you pregnant now?	YES 1 NO 2 UNSURE 8	<input type="checkbox"/> → 226
225	How many months pregnant are you? RECORD NUMBER OF COMPLETED MONTHS.	MONTHS <input type="text"/> <input type="text"/>	
226	CHECK 223: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> ONE OR MORE BIRTHS IN 2006 OR LATER <input type="checkbox"/> ↓ </div> <div style="text-align: center;"> NO BIRTHS IN 2006 OR LATER OR IS BLANK <input type="checkbox"/> → </div> </div>		501

SECTION 3. PREGNANCY AND INTERMITTENT PREVENTIVE TREATMENT

301	CHECK 212 AND 215: ENTER IN 302 THE NAME AND BIRTH HISTORY NUMBER OF THE MOST RECENT BIRTH SINCE 2006 EVEN IF THE CHILD IS NO LONGER ALIVE.				
	Now I would like to ask you some questions about your last pregnancy that ended in a live birth.				
302	NAME AND BIRTH HISTORY NUMBER FROM 212	NAME OF LAST BIRTH _____ BIRTH HISTORY NO. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
303	When you were pregnant with (NAME) did you see anyone for a check-up (prenatal care) for this pregnancy? IF YES: Whom did you see? Anyone else? PROBE TO IDENTIFY EACH TYPE OF PERSON AND RECORD ALL MENTIONED.	HEALTH PERSONNEL DOCTOR A NURSE/MIDWIFE B PHYSICIAN ASST. C TRADITIONAL MIDWIFE D OTHER _____ X (SPECIFY) NO ONE Y			
303A	During this pregnancy, did anyone tell you that pregnant women need to take some kind of medicine to <u>keep</u> them from getting malaria? EMPHASIZE THE WORD 'KEEP'.	YES 1 NO 2 DON'T KNOW 8			
304	During this pregnancy, did you take any medicine to keep you from getting malaria? EMPHASIZE 'KEEP'. DO NOT CIRCLE '1' IF SHE WAS ONLY GIVEN DRUGS BECAUSE SHE HAD MALARIA.	YES 1 NO 2 DON'T KNOW 8	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table> → 401		
305	What medicine did you take to keep from getting malaria? RECORD ALL MENTIONED. IF SHE DOES NOT KNOW THE TYPE OF DRUG, SHOW HER THE TYPICAL ANTIMALARIAL DRUGS. TREATMENT WITH SP/FANSIDAR USUALLY CONSISTS OF TAKING 3 BIG WHITE TABLETS AT THE HEALTH FACILITY.	SP/FANSIDAR A CHLOROQUINE B OTHER _____ X (SPECIFY) DON'T KNOW Z			
306	CHECK 305: DRUGS TAKEN FOR MALARIA PREVENTION CODE 'A' <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table> CIRCLED CODE 'A' <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table> NOT CIRCLED				→ 401
307	How many times did you take (SP/Fansidar) during this pregnancy?	TIMES <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
308	CHECK 303: PRENATAL CARE FROM HEALTH PERSONNEL DURING THIS PREGNANCY CODE 'A', 'B' <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table> OR 'C' CIRCLED OTHER <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table>				→ 401
309	Did you get the (SP/Fansidar) during any prenatal care visit, during another visit to a health facility or from another source?	PRENATAL VISIT 1 ANOTHER FACILITY VISIT 2 OTHER SOURCE _____ 6 (SPECIFY)			

SECTION 4. FEVER IN CHILDREN

401	<p>CHECK 215: ENTER IN THE TABLE THE BIRTH HISTORY NUMBER, NAME, AND SURVIVAL STATUS OF EACH BIRTH IN 2006 OR LATER. ASK THE QUESTIONS ABOUT ALL OF THESE BIRTHS. BEGIN WITH THE LAST BIRTH. (IF THERE ARE MORE THAN 3 BIRTHS, USE LAST 2 COLUMNS OF ADDITIONAL QUESTIONNAIRES).</p> <p>Now I would like to ask some questions about the health of your children born since January 2006. (We will talk about each separately.)</p>			
402	BIRTH HISTORY NUMBER FROM 212	LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/>	NEXT-TO-LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/>	SECOND-FROM-LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/>
403	FROM 212 AND 216	<p>NAME _____</p> <p>LIVING DEAD <input type="checkbox"/></p> <p><input type="checkbox"/> (GO TO 403 IN NEXT COLUMN OR, IF NO MORE BIRTHS, GO TO 501)</p>	<p>NAME _____</p> <p>LIVING DEAD <input type="checkbox"/></p> <p><input type="checkbox"/> (GO TO 403 IN NEXT COLUMN OR, IF NO MORE BIRTHS, GO TO 501)</p>	<p>NAME _____</p> <p>LIVING DEAD <input type="checkbox"/></p> <p><input type="checkbox"/> (GO TO 403 IN THE NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE, OR IF NO MORE BIRTHS, GO TO 501)</p>
404	Has (NAME) been ill with a fever at any time in the last 2 weeks?	<p>YES 1</p> <p>NO 2</p> <p>(GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501)</p> <p>DON'T KNOW 8</p>	<p>YES 1</p> <p>NO 2</p> <p>(GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501)</p> <p>DON'T KNOW 8</p>	<p>YES 1</p> <p>NO 2</p> <p>(GO TO 403 IN NEXT-TO- LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501)</p> <p>DON'T KNOW 8</p>
406	Did you seek advice or treatment for the fever from any source?	<p>YES 1</p> <p>NO 2</p> <p>(SKIP TO 411A) ←</p>	<p>YES 1</p> <p>NO 2</p> <p>(SKIP TO 411A) ←</p>	<p>YES 1</p> <p>NO 2</p> <p>(SKIP TO 411A) ←</p>
407	<p>Where did you get treatment from?</p> <p>Anywhere else?</p> <p>PROBE TO IDENTIFY EACH TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE(S).</p> <p>IF UNABLE TO DETERMINE IF A HOSPITAL, HEALTH CENTER, OR CLINIC IS PUBLIC OR PRIVATE MEDICAL, WRITE THE THE NAME OF THE PLACE.</p> <p>_____</p> <p>(NAME OF PLACE(S))</p>	<p>PUBLIC SECTOR</p> <p>GOVT HOSPITAL A</p> <p>GOVT HEALTH CENTER B</p> <p>GOVT HEALTH POST C</p> <p>MOBILE CLINIC D</p> <p>FIELDWORKER E</p> <p>OTHER PUBLIC SECTOR</p> <p>_____ F</p> <p>(SPECIFY)</p> <p>PRIVATE MED SECTOR</p> <p>PVT HOSPITAL/ CLINIC G</p> <p>PHARMACY ... H</p> <p>PVT DOCTOR ... I</p> <p>MOBILE CLINIC J</p> <p>FIELDWORKER K</p> <p>OTHER PRIVATE MED. SECTOR</p> <p>_____ L</p> <p>(SPECIFY)</p> <p>OTHER SOURCE</p> <p>MEDICINE STORE M</p> <p>TRADITIONAL PRACTITIONER N</p> <p>MARKET O</p> <p>BLACK BAGGER/ DRUG PEDDLER P</p> <p>OTHER _____ X</p> <p>(SPECIFY)</p>	<p>PUBLIC SECTOR</p> <p>GOVT HOSPITAL A</p> <p>GOVT HEALTH CENTER B</p> <p>GOVT HEALTH POST C</p> <p>MOBILE CLINIC D</p> <p>FIELDWORKER E</p> <p>OTHER PUBLIC SECTOR</p> <p>_____ F</p> <p>(SPECIFY)</p> <p>PRIVATE MED SECTOR</p> <p>PVT HOSPITAL/ CLINIC G</p> <p>PHARMACY ... H</p> <p>PVT DOCTOR ... I</p> <p>MOBILE CLINIC J</p> <p>FIELDWORKER K</p> <p>OTHER PRIVATE MED. SECTOR</p> <p>_____ L</p> <p>(SPECIFY)</p> <p>OTHER SOURCE</p> <p>MEDICINE STORE M</p> <p>TRADITIONAL PRACTITIONER N</p> <p>MARKET O</p> <p>BLACK BAGGER/ DRUG PEDDLER P</p> <p>OTHER _____ X</p> <p>(SPECIFY)</p>	<p>PUBLIC SECTOR</p> <p>GOVT HOSPITAL A</p> <p>GOVT HEALTH CENTER B</p> <p>GOVT HEALTH POST C</p> <p>MOBILE CLINIC D</p> <p>FIELDWORKER E</p> <p>OTHER PUBLIC SECTOR</p> <p>_____ F</p> <p>(SPECIFY)</p> <p>PRIVATE MED SECTOR</p> <p>PVT HOSPITAL/ CLINIC G</p> <p>PHARMACY ... H</p> <p>PVT DOCTOR ... I</p> <p>MOBILE CLINIC J</p> <p>FIELDWORKER K</p> <p>OTHER PRIVATE MED. SECTOR</p> <p>_____ L</p> <p>(SPECIFY)</p> <p>OTHER SOURCE</p> <p>MEDICINE STORE M</p> <p>TRADITIONAL PRACTITIONER N</p> <p>MARKET O</p> <p>BLACK BAGGER/ DRUG PEDDLER P</p> <p>OTHER _____ X</p> <p>(SPECIFY)</p>

NO.	QUESTIONS AND FILTERS	LAST BIRTH NAME _____	NEXT-TO-LAST BIRTH NAME _____	SECOND-FROM-LAST BIRTH NAME _____
408	CHECK 407:	TWO OR ONLY <input type="checkbox"/> MORE ONE <input type="checkbox"/> CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ←	TWO OR ONLY <input type="checkbox"/> MORE ONE <input type="checkbox"/> CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ←	TWO OR ONLY <input type="checkbox"/> MORE ONE <input type="checkbox"/> CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ←
409	Where did you first go for advice or treatment? USE LETTER CODE FROM 407.	FIRST PLACE ... <input type="checkbox"/>	FIRST PLACE ... <input type="checkbox"/>	FIRST PLACE ... <input type="checkbox"/>
411A	At any time during the sickness, did (NAME) have a drop of blood taken from his/her finger or heel?	YES 1 NO 2 DON'T KNOW 8	YES 1 NO 2 DON'T KNOW 8	YES 1 NO 2 DON'T KNOW 8
412	At any time during the sickness, did (NAME) take any medicine for the sickness?	YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8	YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8	YES 1 NO 2 (GO TO 403 IN NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8
413	What medicine did (NAME) take? Any other medicine? RECORD ALL MENTIONED.	ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI-MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z	ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE . B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI-MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z	ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI-MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z
414	CHECK 413: ANY CODE A-E CIRCLED?	YES NO <input type="checkbox"/> <input type="checkbox"/> ↓ (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) ↓	YES NO <input type="checkbox"/> <input type="checkbox"/> ↓ (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) ↓	YES NO <input type="checkbox"/> <input type="checkbox"/> ↓ (GO TO 403 IN NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501) ↓
416	CHECK 413: SP/FANSIDAR ('A') GIVEN	CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ←	CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ←	CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ←
417	How long after the fever started did (NAME) first take SP/Fansidar?	SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8	SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8	SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8

SECTION 5. KNOWLEDGE OF MALARIA

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
501	Have you ever heard of an sickness called malaria?	YES 1 NO 2	→ 512
502	What are some things that can happen to you when you have malaria? CIRCLE ALL MENTIONED.	FEVER A CHILLS B HEADACHE C JOINT PAIN D POOR APPETITE E BODY PAIN F OTHER X (SPECIFY) DOES NOT KNOW ANY Z	
503	Which group of people are most likely to get malaria? CIRCLE ALL MENTIONED.	CHILDREN A PREGNANT WOMEN B ADULTS C ELDERLY D EVERYONE E DOES NOT KNOW Z	
504	What causes malaria? CIRCLE ALL MENTIONED.	MOSQUITOES A DIRTY WATER B DIRTY SURROUNDINGS C BEER D CERTAIN FOODS E OTHER X (SPECIFY) DOES NOT KNOW ANY Z	
505	Are there things people can do to stop them from getting malaria?	YES 1 NO 2	→ 507
506	What are the some of the things that people can do to stop them from getting malaria? CIRCLE ALL MENTIONED.	SLEEP UNDER MOSQUITO NET A USE MOSQUITO COILS B USE INSECTICIDE SPRAY C KEEP DOORS AND WINDOWS CLOSED D USE INSECT REPELLANT E KEEP SURROUNDINGS CLEAN F CUT THE GRASS G OTHER X (SPECIFY) DOES NOT KNOW ANY Z	
507	Can malaria be treated?	YES 1 NO 2 DOES NOT KNOW 8	→ 509
508	What medicines are used to treat malaria? CIRCLE ALL MENTIONED.	SP/FANSIDAR A CHLOROQUINE B QUININE C NEW MALARIA DRUG (ACT) D ASPIRIN, PANADOL, PARACETEMOL E OTHER X (SPECIFY) DOES NOT KNOW ANY Z	
509	In the past few months, have you seen or heard any messages about malaria?	YES 1 NO 2	→ 512

INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT RESPONDENT:

COMMENTS ON SPECIFIC QUESTIONS:

ANY OTHER COMMENTS:

SUPERVISOR'S OBSERVATIONS

NAME OF SUPERVISOR: _____ DATE: _____