

**2011 LIBERIA MALARIA INDICATOR SURVEY
 NATIONAL MALARIA CONTROL PROGRAM - MINISTRY OF HEALTH AND SOCIAL WELFARE
 LIBERIA INSTITUTE OF STATISTICS AND GEO-INFORMATION SERVICES**

HOUSEHOLD QUESTIONNAIRE

| IDENTIFICATION | |
|---|----------------------------|
| NAME OF COUNTY _____ | <input type="text"/> |
| NAME OF DISTRICT _____ | <input type="text"/> |
| NAME OF CLAN/TOWNSHIP _____ | <input type="text"/> |
| NAME OF CITY/TOWN/VILLAGE _____ | <input type="text"/> |
| LMIS CLUSTER NUMBER | <input type="text"/> |
| HOUSEHOLD NUMBER | <input type="text"/> |
| URBAN: MONROVIA=1; OTHER URBAN=2; VILLAGE=3 | <input type="text"/> |
| NAME OF HOUSEHOLD HEAD _____ | <input type="text"/> |

| INTERVIEWER VISITS | | | | |
|---|-------|-------|-------|---|
| | 1 | 2 | 3 | FINAL VISIT |
| DATE | _____ | _____ | _____ | DAY <input type="text"/> MONTH <input type="text"/> YEAR <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/> |
| INTERVIEWER'S NAME | _____ | _____ | _____ | INT. NUMBER <input type="text"/> |
| RESULT* | _____ | _____ | _____ | RESULT <input type="text"/> |
| NEXT VISIT: DATE | _____ | _____ | | TOTAL NUMBER OF VISITS <input type="text"/> |
| TIME | _____ | _____ | | |
| *RESULT CODES: 1 COMPLETED 2 NO HOUSEHOLD MEMBER HOME/NO COMPETENT RESPONDENT HOME AT TIME OF VISIT 3 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 4 POSTPONED 5 REFUSED 6 DWELLING VACANT OR ADDRESS NOT A DWELLING 7 DWELLING DESTROYED 8 DWELLING NOT FOUND 9 OTHER _____ (SPECIFY) | | | | TOTAL PERSONS IN HOUSEHOLD <input type="text"/> TOTAL WOMEN 15-49 <input type="text"/> LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE <input type="text"/> |

| | | |
|---------------------------------|----------------------------|----------------------------|
| SUPERVISOR | OFFICE EDITOR | KEYED BY |
| NAME _____ <input type="text"/> | _____ <input type="text"/> | _____ <input type="text"/> |
| DATE _____ <input type="text"/> | _____ <input type="text"/> | _____ <input type="text"/> |

| INTRODUCTION AND CONSENT |
|---|
| <p>Hello. My name is _____. I am working with the Ministry of Health. We are conducting a survey about health all over Liberia. The information we collect will help the government to plan health services. Your household was selected for the survey. I would like to ask you some questions about your household. The questions usually take about 15 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.</p> <p>In case you need more information about the survey, you may contact the person listed on this card.</p> <p>GIVE CARD WITH CONTACT INFORMATION</p> <p>Do you want to ask me anything about the survey? May I begin the interview now?</p> <p>Signature of interviewer: _____ Date: _____</p> <p>RESPONDENT AGREES TO BE INTERVIEWED ... 1 RESPONDENT DOES NOT AGREE TO BE INTERVIEWED ... 2 → END</p> |

HOUSEHOLD SCHEDULE

| LINE NO. | USUAL RESIDENTS AND VISITORS | RELATIONSHIP | SEX | RESIDENCE | | AGE | ELIGIBILITY | |
|----------|---|---|----------------------------------|--------------------------------|----------------------------------|----------------------|--|---|
| | | | | Does (NAME) usually live here? | Did (NAME) stay here last night? | | How old is (NAME)? IF 95 OR MORE, RECORD 95 | CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49 |
| | <p>Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.</p> <p>AFTER LISTING THE NAMES, RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THE LISTING IS COMPLETE.</p> <p>THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-13 FOR EACH PERSON.</p> | <p>What is the relationship of (NAME) to the head of the household?</p> <p>SEE CODES BELOW.</p> | <p>Is (NAME) male or female?</p> | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| | | | M F | YES NO | YES NO | IN YEARS | | |
| 01 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 01 | 01 |
| 02 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 02 | 02 |
| 03 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 03 | 03 |
| 04 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 04 | 04 |
| 05 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 05 | 05 |
| 06 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 06 | 06 |
| 07 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 07 | 07 |
| 08 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 08 | 08 |

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

- | | |
|------------------------------------|-------------------------------|
| 01 = HEAD | 08 = BROTHER OR SISTER |
| 02 = WIFE OR HUSBAND | 09 = OTHER RELATIVE |
| 03 = SON OR DAUGHTER | 10 = ADOPTED/FOSTER/STEPCHILD |
| 04 = SON-IN-LAW OR DAUGHTER-IN-LAW | 11 = NOT RELATED |
| 05 = GRANDCHILD | 98 = DON'T KNOW |
| 06 = PARENT | |
| 07 = PARENT-IN-LAW | |

| LINE NO. | FOR EVERYONE FEVER AND TREATMENT | | | |
|----------|---|---|--|--|
| | In the last 4 weeks, has (NAME) been sick with a fever at any time? | Did (NAME) get any treatment for the fever in the last 4 weeks? | Where did (NAME) go for treatment? USE CODES BELOW. | How much did the treatment cost? INCLUDE COST OF DOCTOR, NURSE, DRUGS, TESTS IF > 9990, WRITE '9990'. |
| | (10) | (11) | (12) | (13) |
| | Y N DK 1 2 8 ↓ NEXT LINE | Y N DK 1 2 8 ↓ NEXT LINE | | LIBERIAN DOLLARS |
| 01 | | | <input type="text"/> | <input type="text"/> |
| 02 | | | <input type="text"/> | <input type="text"/> |
| 03 | | | <input type="text"/> | <input type="text"/> |
| 04 | | | <input type="text"/> | <input type="text"/> |
| 05 | | | <input type="text"/> | <input type="text"/> |
| 06 | | | <input type="text"/> | <input type="text"/> |
| 07 | | | <input type="text"/> | <input type="text"/> |
| 08 | | | <input type="text"/> | <input type="text"/> |

CODES FOR Q. 12: TREATMENT FOR FEVER

- 01 = GOVERNMENT HOSPITAL
- 02 = GOVERNMENT HEALTH CENTER
- 03 = GOVERNMENT HEALTH CLINIC
- 04 = PRIVATE HOSPITAL/CLINIC
- 05 = PHARMACY
- 06 = PRIVATE DOCTOR
- 07 = MOBILE CLINIC
- 08 = MEDICINE STORE

- 09 = TRADITIONAL PRACTITIONER
- 10 = BLACK BAGGER, DRUG PEDDLER
- 96 = OTHER
- 98 = DOES NOT KNOW

HOUSEHOLD SCHEDULE

| LINE NO. | USUAL RESIDENTS AND VISITORS | RELATIONSHIP | SEX | RESIDENCE | | AGE | ELIGIBILITY | |
|--------------------------------------|--|--|---------------------------|--------------------------------|----------------------------------|--|---|--|
| | | | | Does (NAME) usually live here? | Did (NAME) stay here last night? | | CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49 | CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5 |
| | Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household. AFTER LISTING THE NAMES, RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THE LISTING IS COMPLETE. THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-13 FOR EACH PERSON. | What is the relationship of (NAME) to the head of the household? SEE CODES BELOW. | Is (NAME) male or female? | | | How old is (NAME)? IF 95 OR MORE, RECORD 95 | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| 09 | | <input type="text"/> | M F 1 2 | Y N 1 2 | Y N 1 2 | IN YEARS <input type="text"/> | 09 | 09 |
| 10 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 10 | 10 |
| 11 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 11 | 11 |
| 12 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 12 | 12 |
| 13 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 13 | 13 |
| 14 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 14 | 14 |
| 15 | | <input type="text"/> | 1 2 | 1 2 | 1 2 | <input type="text"/> | 15 | 15 |
| TICK HERE IF CONTINUATION SHEET USED | | | <input type="checkbox"/> | | | | | |

2A) Just to make sure that I have a complete listing, are there any other persons such as small children or infants that we have not listed?

YES → ADD NO

2B) Are there any other people who may not be members of your family, like domestic servants, lodgers, or friends who usually live here?

YES → ADD NO

2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed?

YES → ADD NO

| LINE NO. | FOR EVERYONE FEVER AND TREATMENT | | | |
|----------|---|---|--|--|
| | In the last 4 weeks, has (NAME) been sick with a fever at any time? | Did (NAME) get any treatment for the fever in the last 4 weeks? | Where did (NAME) go for treatment? USE CODES BELOW. | How much did the treatment cost? INCLUDE COST OF DOCTOR, NURSE, DRUGS, TESTS IF > 9990, WRITE '9990'. |
| | (10) | (11) | (12) | (13) |
| 09 | Y N DK 1 2 8 ↓ NEXT LINE | Y N DK 1 2 8 ↓ NEXT LINE | <input type="text"/> | LIBERIAN DOLLARS <input type="text"/> |
| 10 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |
| 11 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |
| 12 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |
| 13 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |
| 14 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |
| 15 | 1 2 8 ↓ NEXT LINE | 1 2 8 ↓ NEXT LINE | <input type="text"/> | <input type="text"/> |

CODES FOR Q. 12: TREATMENT FOR FEVER

- | | |
|-------------------------------|---------------------------------|
| 01 = GOVERNMENT HOSPITAL | 09 = TRADITIONAL PRACTITIONER |
| 02 = GOVERNMENT HEALTH CENTER | 10 = BLACK BAGGER, DRUG PEDDLER |
| 03 = GOVERNMENT HEALTH CLINIC | 96 = OTHER |
| 04 = PRIVATE HOSPITAL/CLINIC | 98 = DOES NOT KNOW |
| 05 = PHARMACY | |
| 06 = PRIVATE DOCTOR | |
| 07 = MOBILE CLINIC | |
| 08 = MEDICINE STORE | |

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|---|---|-------------------|------------|------------------------|-------------------|----------------------|----|----------------------------|----|-------------------|-------------|---------------------------------|----|----------------------------------|----|---------------------|----------------------------|------------------------|----|--------------|----|---------------------|--------------|------------------------|----|-------------------------------|----|-------------|----------------|-----------|---|----------------------|---|---|------------------|---|---|----------------|---|---|--|
| 107 | <p>Does your household have:</p> <p>Electricity?</p> <p>A generator?</p> <p>A radio?</p> <p>A mobile telephone?</p> <p>An ice box?</p> <p>A table?</p> <p>Chairs?</p> <p>A cupboard?</p> <p>A mattress (not made of straw or grass)?</p> <p>A sewing machine?</p> <p>A television?</p> <p>A computer?</p> | <table> <thead> <tr> <th></th> <th><u>YES</u></th> <th><u>NO</u></th> </tr> </thead> <tbody> <tr> <td>ELECTRICITY</td> <td>1</td> <td>2</td> </tr> <tr> <td>GENERATOR</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOBILE TELEPHONE</td> <td>1</td> <td>2</td> </tr> <tr> <td>ICE BOX (REFRIGERATOR) ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>TABLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>CHAIRS</td> <td>1</td> <td>2</td> </tr> <tr> <td>CUPBOARD</td> <td>1</td> <td>2</td> </tr> <tr> <td>MATTRESS</td> <td>1</td> <td>2</td> </tr> <tr> <td>SEWING MACHINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>TELEVISION</td> <td>1</td> <td>2</td> </tr> <tr> <td>COMPUTER</td> <td>1</td> <td>2</td> </tr> </tbody> </table> | | <u>YES</u> | <u>NO</u> | ELECTRICITY | 1 | 2 | GENERATOR | 1 | 2 | RADIO | 1 | 2 | MOBILE TELEPHONE | 1 | 2 | ICE BOX (REFRIGERATOR) ... | 1 | 2 | TABLE | 1 | 2 | CHAIRS | 1 | 2 | CUPBOARD | 1 | 2 | MATTRESS | 1 | 2 | SEWING MACHINE | 1 | 2 | TELEVISION | 1 | 2 | COMPUTER | 1 | 2 | |
| | <u>YES</u> | <u>NO</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELECTRICITY | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GENERATOR | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RADIO | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MOBILE TELEPHONE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICE BOX (REFRIGERATOR) ... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TABLE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CHAIRS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CUPBOARD | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MATTRESS | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SEWING MACHINE | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TELEVISION | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMPUTER | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 108 | <p>What do you use for heating food while cooking?</p> | <table> <tbody> <tr> <td>ELECTRICITY</td> <td>01</td> </tr> <tr> <td>GAS CYLINDER</td> <td>02</td> </tr> <tr> <td>KEROSENE STOVE</td> <td>03</td> </tr> <tr> <td>FIRE COAL / CHARCOAL</td> <td>04</td> </tr> <tr> <td>WOOD</td> <td>06</td> </tr> <tr> <td>NO FOOD COOKED IN HOUSEHOLD ...</td> <td>95</td> </tr> <tr> <td>OTHER _____</td> <td>96</td> </tr> <tr> <td colspan="2" style="text-align: center;">(SPECIFY)</td> </tr> </tbody> </table> | ELECTRICITY | 01 | GAS CYLINDER | 02 | KEROSENE STOVE | 03 | FIRE COAL / CHARCOAL | 04 | WOOD | 06 | NO FOOD COOKED IN HOUSEHOLD ... | 95 | OTHER _____ | 96 | (SPECIFY) | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELECTRICITY | 01 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GAS CYLINDER | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KEROSENE STOVE | 03 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FIRE COAL / CHARCOAL | 04 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOOD | 06 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NO FOOD COOKED IN HOUSEHOLD ... | 95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER _____ | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (SPECIFY) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 109 | <p>MAIN MATERIAL OF THE FLOOR.</p> <p>RECORD OBSERVATION.</p> <p>IF DIFFERENT ROOMS HAVE DIFFERENT FLOOR MATERIAL, CIRCLE THE CODE FOR THE MOST COMMON, i.e., WHAT COVERS THE LARGEST AREA.</p> | <table> <tbody> <tr> <td>NATURAL FLOOR</td> <td></td> </tr> <tr> <td> EARTH/SAND/MUD</td> <td>11</td> </tr> <tr> <td>RUDIMENTARY FLOOR</td> <td></td> </tr> <tr> <td> WOOD PLANKS</td> <td>21</td> </tr> <tr> <td>FINISHED FLOOR</td> <td></td> </tr> <tr> <td> PARQUET OR POLISHED WOOD ...</td> <td>31</td> </tr> <tr> <td> FLOOR MAT, LINOLEUM, VINYL</td> <td>32</td> </tr> <tr> <td> CERAMIC TILES</td> <td>33</td> </tr> <tr> <td> CONCRETE, CEMENT</td> <td>34</td> </tr> <tr> <td> CARPET</td> <td>35</td> </tr> <tr> <td>OTHER _____</td> <td>96</td> </tr> <tr> <td colspan="2" style="text-align: center;">(SPECIFY)</td> </tr> </tbody> </table> | NATURAL FLOOR | | EARTH/SAND/MUD | 11 | RUDIMENTARY FLOOR | | WOOD PLANKS | 21 | FINISHED FLOOR | | PARQUET OR POLISHED WOOD ... | 31 | FLOOR MAT, LINOLEUM, VINYL | 32 | CERAMIC TILES | 33 | CONCRETE, CEMENT | 34 | CARPET | 35 | OTHER _____ | 96 | (SPECIFY) | | | | | | | | | | | | | | | | | |
| NATURAL FLOOR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EARTH/SAND/MUD | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RUDIMENTARY FLOOR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOOD PLANKS | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FINISHED FLOOR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PARQUET OR POLISHED WOOD ... | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FLOOR MAT, LINOLEUM, VINYL | 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CERAMIC TILES | 33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CONCRETE, CEMENT | 34 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CARPET | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER _____ | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (SPECIFY) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| NATURAL ROOFING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| THATCH/PALM LEAF | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RUDIMENTARY ROOFING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RUSTIC MAT | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PALM/BAMBOO | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOOD PLANKS | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TARPAULIN, PLASTIC | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FINISHED ROOFING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ZINC, METAL | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOOD | 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CERAMIC TILES | 34 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CONCRETE, CEMENT | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASBESTOS SHEETS, SHINGLES ... | 36 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTHER _____ | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (SPECIFY) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP | | | | | | | | | | | | | | | | | | |
|------------------------------|--|---|------------|----------------------|----------------------|-------------|----------------------|----------------------|---------------|----------------------|----------------------|------------------------|----------------------|----------------------|------------------------------|----------------------|----------------------|---------------------|---|---|--|
| 111 | <p>MAIN MATERIAL OF THE OUTSIDE WALLS.</p> <p>RECORD OBSERVATION.</p> | <p>NATURAL WALLS</p> <p>MUD AND STICKS 11</p> <p>CANE/PALM/TRUNKS 12</p> <p>STRAW, THATCH MATS 13</p> <p>RUDIMENTARY WALLS</p> <p>MUD BRICKS 21</p> <p>PLYWOOD 22</p> <p>CARDBOARD, PLASTIC 23</p> <p>REUSED WOOD 24</p> <p>FINISHED WALLS</p> <p>CEMENT 31</p> <p>STONE BLOCKS 32</p> <p>BRICKS 33</p> <p>WOOD PLANKS/SHINGLES 34</p> <p>OTHER _____ 96</p> <p>(SPECIFY)</p> | | | | | | | | | | | | | | | | | | | |
| 112 | How many rooms does this household use for sleeping? | ROOMS <input type="text"/> <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| 113 | <p>Does any member of this household own:</p> <p>A watch?</p> <p>A bicycle?</p> <p>A motorcycle or motor scooter?</p> <p>A car or truck?</p> <p>A boat or a canoe?</p> | <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>WATCH</td> <td>1</td> <td>2</td> </tr> <tr> <td>BICYCLE</td> <td>1</td> <td>2</td> </tr> <tr> <td>MOTORCYCLE/SCOOTER ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>CAR/TRUCK</td> <td>1</td> <td>2</td> </tr> <tr> <td>BOAT OR CANOE</td> <td>1</td> <td>2</td> </tr> </tbody> </table> | | YES | NO | WATCH | 1 | 2 | BICYCLE | 1 | 2 | MOTORCYCLE/SCOOTER ... | 1 | 2 | CAR/TRUCK | 1 | 2 | BOAT OR CANOE | 1 | 2 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | |
| WATCH | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| BICYCLE | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| MOTORCYCLE/SCOOTER ... | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| CAR/TRUCK | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| BOAT OR CANOE | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| 114 | Does any member of this household own any agricultural land? | <p>YES 1</p> <p>NO 2</p> | | | | | | | | | | | | | | | | | | | |
| 115 | Is anyone in this household raising any livestock, herds, other farm animals, or poultry? | <p>YES 1</p> <p>NO 2</p> | → 117 | | | | | | | | | | | | | | | | | | |
| 116 | <p>How many of the following animals does this household own?</p> <p>IF NONE, ENTER '00'.</p> <p>IF 95 OR MORE, ENTER '95'.</p> <p>IF UNKNOWN, ENTER '98'.</p> <p>Cows?</p> <p>Pigs?</p> <p>Goats?</p> <p>Sheep?</p> <p>Chickens, ducks, or guinea fowl?</p> | <table border="1"> <tbody> <tr> <td>COWS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>PIGS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>GOATS</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>SHEEP</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>CHICKENS, DUCKS, OR FOWL ...</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table> | COWS | <input type="text"/> | <input type="text"/> | PIGS | <input type="text"/> | <input type="text"/> | GOATS | <input type="text"/> | <input type="text"/> | SHEEP | <input type="text"/> | <input type="text"/> | CHICKENS, DUCKS, OR FOWL ... | <input type="text"/> | <input type="text"/> | | | | |
| COWS | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| PIGS | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| GOATS | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| SHEEP | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| CHICKENS, DUCKS, OR FOWL ... | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| 117 | Does any member of this household have a bank account? | <p>YES 1</p> <p>NO 2</p> | | | | | | | | | | | | | | | | | | | |

| | | NET #1 | NET #2 | NET #3 |
|-----|---|---|---|---|
| 123 | ASK RESPONDENT TO SHOW YOU THE NETS. IF MORE THAN 3, USE ADDITIONAL QUESTIONNAIRE(S). | OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3 | OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3 | OBSERVED, BUT HAS HOLES ... 1 OBSERVED, DOES NOT HAVE HOLES 2 NOT OBSERVED 3 |
| 124 | How many months ago did your household receive the mosquito net? IF LESS THAN ONE MONTH, WRITE '00'. | MOS AGO [][] MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98 | MOS AGO [][] MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98 | MOS AGO [][] MORE THAN 36 MONTHS AGO ... 95 NOT SURE 98 |
| 125 | Did you buy the net or was it given to you free? | FREE 1 BOUGHT 2 (SKIP TO 127) ← DONT KNOW 8 (SKIP TO 129) ← | FREE 1 BOUGHT 2 (SKIP TO 127) ← DONT KNOW 8 (SKIP TO 129) ← | FREE 1 BOUGHT 2 (SKIP TO 127) ← DONT KNOW 8 (SKIP TO 129) ← |
| 126 | Where did you receive the free net? | EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DONT KNOW 8 (SKIP TO 129) ← | EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DONT KNOW 8 (SKIP TO 129) ← | EPI CAMPAIGN ... 1 ANC VISIT 2 UNHCR 3 NGO DISTRIBUTION 4 OTHER 6 (SPECIFY) DONT KNOW 8 (SKIP TO 129) ← |
| 127 | How much did you pay for the net? IF DK, WRITE '998'. | COST IN LIB. \$ [][] | COST IN LIB. \$ [][] | COST IN LIB. \$ [][] |
| 128 | Where did you buy the net? | PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DONT KNOW 98 | PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DONT KNOW 98 | PUBLIC SECTOR GOVT HOSPITAL 11 GOVT HEALTH CENTER 12 GOVT HEALTH POST 13 MOBILE CLINIC 14 OTHER PUBLIC SECTOR 16 (SPECIFY) PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC 21 PHARMACY ... 22 PVT DOCTOR ... 23 MOBILE CLINIC 24 OTHER PRIVATE MED. SECTOR 26 (SPECIFY) OTHER SOURCE MEDICINE STORE 31 TRADITIONAL PRACTITIONER 32 MARKET 33 OTHER 36 (SPECIFY) DONT KNOW 98 |

| | | NET #1 | NET #2 | NET #3 |
|-----|--|--|--|---|
| 129 | OBSERVE OR ASK THE BRAND/ TYPE OF MOSQUITO NET. IF BRAND IS UNKNOWN AND YOU CANNOT OBSERVE THE NET, SHOW PICTURES OF TYPICAL NETS/BRANDS TO THE RESPONDENT | LONG-LASTING INSECTI- CIDE TREATED NET OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ← OTHER BRAND ... 96 DK BRAND 98 | LONG-LASTING INSECTI- CIDE TREATED NET OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ← OTHER BRAND ... 96 DK BRAND 98 | LONG-LASTING INSECTI- CIDE TREATED NET OLYSET 11 PERMANET 12 BASF NET 13 OTHER/DK BRAND BUT ITN ... 16 (SKIP TO 133) ← OTHER BRAND ... 96 DK BRAND 98 |
| 130 | When you got the net, was it already treated with an insecticide to kill or repel/drive away mosquitos? | YES 1 NO 2 NOT SURE 8 | YES 1 NO 2 NOT SURE 8 | YES 1 NO 2 NOT SURE 8 |
| 131 | Since you got the mosquito net, was it ever soaked or dipped in a liquid to kill or repel/drive away mosquitos? | YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8 | YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8 | YES 1 NO 2 (SKIP TO 133) ← NOT SURE 8 |
| 132 | How many months ago was the net last soaked or dipped? IF LESS THAN ONE MONTH, WRITE '00'. | MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98 | MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98 | MOS AGO <input type="text"/> <input type="text"/> MORE THAN 24 MONTHS AGO ... 95 NOT SURE 98 |
| 133 | Did anyone sleep under this mosquito net last night? | YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8 | YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8 | YES 1 NO 2 (SKIP TO 135) ← NOT SURE 8 |
| 134 | Who slept under this mosquito net last night? RECORD THE PERSON'S NAME AND LINE NUMBER FROM THE HOUSEHOLD SCHEDULE. | NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> | NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> | NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> NAME _____ LINE NO. <input type="text"/> <input type="text"/> |
| 135 | | GO BACK TO 123 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 201. | GO BACK TO 123 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 201. | GO TO 123 IN FIRST COL. OF A NEW QUESTIONRE.; OR, IF NO MORE NETS, TO 201 |

HEMOGLOBIN MEASUREMENT AND MALARIA TESTING FOR CHILDREN AGE 0-5

| | | | | |
|-----|--|--|--|--|
| 201 | CHECK COLUMN 9 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-5 YEARS IN QUESTION 202. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S). | | | |
| | | CHILD 1 | CHILD 2 | CHILD 3 |
| 202 | LINE NUMBER FROM COLUMN 9 NAME FROM COLUMN 2 | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ |
| 203 | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME)'s birth date? | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 204 | CHECK 203: CHILD BORN IN JANUARY 2006 OR LATER? | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← |
| 205 | CHECK 203: WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS? | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 |
| 206 | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE). RECORD '00' IF NOT LISTED. | LINE NUMBER <input type="text"/> <input type="text"/> | LINE NUMBER <input type="text"/> <input type="text"/> | LINE NUMBER <input type="text"/> <input type="text"/> |
| 207 | ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD. | <p>As part of this survey, we are asking children all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2006 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the anemia test?</p> | | |
| 208 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 |
| 209 | ASK CONSENT FOR MALARIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD. | <p>As part of this survey, we are asking that children all over the country take a test to see if they have malaria. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. This survey will help the government to develop programs to prevent malaria.</p> <p>We ask that all children born in 2006 or later take part in malaria testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. (We will use blood from the same finger prick made for the anemia test). One blood drop will be tested for malaria immediately, and the result will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the malaria testing?</p> | | |
| 210 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 |

| | | | | |
|-----|---|---|---|---|
| 211 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S). | | | |
| 212 | BAR CODE LABEL | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. |
| 213 | RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA BROCHURE. | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 |
| 214 | RECORD RESULT CODE OF THE MALARIA RDT | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← |
| 215 | RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA BROCHURE. | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 |
| 216 | CHECK 213 HEMOGLOBIN RESULT | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← |
| 217 | SEVERE ANEMIA REFERRAL STATEMENT | The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately. SKIP TO 227 | | |
| 218 | Has (NAME) suffered from the any of following sicknesses or symptoms in the past few days: Extreme weakness: Inability to sit or stand? Inability to eat/drink or breastfeed? Pale and/or cold extremities? Persistent vomiting or vomiting everything? Heart problems? Loss of consciousness? Rapid or difficult breathing? Seizures? Abnormal bleeding? Jaundice (yellow skin)? Dark urine (brown)? IF NO SYMPTOMS, CIRCLE CODE Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y |
| 219 | CHECK 218 CODE A-K CIRCLED? | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← |

| | | | | |
|-----|--|---|---|---|
| 220 | CHECK 213 HEMOGLOBIN RESULT | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 |
| 221 | In the past two weeks has (NAME) taken or is taking ACTs given by a doctor or health center to treat the malaria? VERIFY BY ASKING TO SEE TREATMENT | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← |
| 222 | <u>SEVERE MALARIA REFERRAL STATEMENT</u> | The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms of severe malaria. The malaria treatment I have will not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away. SKIP TO 226 | | |
| 223 | <u>ALREADY TAKING ACT REFERRAL STATEMENT</u> | You have told me that (NAME OF CHILD) has already received ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she is positive for malaria. If your child has a fever for two days after the last dose of ACT, you should take the child to the nearest health facility for further examination. SKIP TO 226 | | |
| 224 | READ INFORMATION FOR MALARIA TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD | The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not. | | |
| 225 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6 | ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6 | ACCEPTED MEDICINE 1 _____ (SIGN) ← REFUSED 2 OTHER 6 |
| 226 | RECORD THE RESULT CODE OF <u>MALARIA TREATMENT OR REFERRAL</u> | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 |
| 227 | GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF THE NEXT PAGE; IF NO MORE CHILDREN, END INTERVIEW. | | | |

| | | CHILD 4 | CHILD 5 | CHILD 6 |
|-----|---|--|---|---|
| 202 | LINE NUMBER FROM COLUMN 9 NAME FROM COLUMN 2 | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ | LINE NUMBER <input type="text"/> <input type="text"/> NAME _____ |
| 203 | IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME)'s birth date? | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> | DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> |
| 204 | CHECK 203: CHILD BORN IN JANUARY 2006 OR LATER? | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← | YES 1 NO 2 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← |
| 205 | CHECK 203: WAS CHILD BORN IN MONTH OF INTERVIEW OR FIVE PREVIOUS MONTHS? | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 | YES 1 (GO TO 203 FOR NEXT CHILD OR, IF NO MORE CHILDREN, END INTERVIEW) ← NO 2 |
| 206 | LINE NUMBER OF PARENT/ OTHER ADULT RESPONSIBLE FOR THE CHILD (FROM COLUMN 1 OF HOUSEHOLD SCHEDULE). RECORD '00' IF NOT LISTED. | LINE NUMBER <input type="text"/> <input type="text"/> | LINE NUMBER <input type="text"/> <input type="text"/> | LINE NUMBER <input type="text"/> <input type="text"/> |
| 207 | ASK CONSENT FOR ANEMIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD. | <p>As part of this survey, we are asking children all over the country to take an anemia test. Anemia is a serious health problem that usually results from poor nutrition, infection, or chronic disease. This survey will assist the government to develop programs to prevent and treat anemia.</p> <p>We ask that all children born in 2006 or later take part in anemia testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test.</p> <p>The blood will be tested for anemia immediately, and the result will be told to you right away. The result will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the anemia test?</p> | | |
| 208 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 |
| 209 | ASK CONSENT FOR MALARIA TEST FROM PARENT/OTHER ADULT IDENTIFIED IN 206 AS RESPONSIBLE FOR CHILD. | <p>As part of this survey, we are asking that children all over the country take a test to see if they have malaria. Malaria is a serious illness caused by a parasite transmitted by a mosquito bite. This survey will help the government to develop programs to prevent malaria.</p> <p>We ask that all children born in 2006 or later take part in malaria testing in this survey and give a few drops of blood from a finger or heel. The equipment used to take the blood is clean and completely safe. It has never been used before and will be thrown away after each test. (We will use blood from the same finger prick made for the anemia test). One blood drop will be tested for malaria immediately, and the result will be told to you right away. A few blood drops will be collected on a slide and taken to a laboratory for testing. You will not be told the results of the laboratory testing. All results will be kept strictly confidential and will not be shared with anyone other than members of our survey team.</p> <p>Do you have any questions? You can say yes to the test, or you can say no. It is up to you to decide. Will you allow (NAME OF CHILD) to participate in the malaria testing?</p> | | |
| 210 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 | GRANTED 1 _____ (SIGN) ← REFUSED 2 NOT PRESENT 5 OTHER 6 |

| | | | | |
|-----|---|---|---|---|
| 211 | PREPARE EQUIPMENT AND SUPPLIES ONLY FOR THE TEST(S) FOR WHICH CONSENT HAS BEEN OBTAINED AND PROCEED WITH THE TEST(S). | | | |
| 212 | BAR CODE LABEL | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. | <div style="border: 1px dashed black; padding: 5px; text-align: center;">PUT THE 1ST BAR CODE LABEL HERE.</div> NOT PRESENT 99994 REFUSED 99995 OTHER 99996 PUT THE 2ND BAR CODE LABEL ON THE SLIDE AND THE 3RD ON THE TRANSMITTAL FORM. |
| 213 | RECORD HEMOGLOBIN LEVEL HERE AND IN THE ANEMIA AND MALARIA BROCHURE. | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 | G/DL <input type="text"/> <input type="text"/> <input type="text"/> NOT PRESENT994 REFUSED 995 OTHER 996 |
| 214 | RECORD RESULT CODE OF THE MALARIA RDT | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← | TESTED 1 NOT PRESENT 2 REFUSED 3 OTHER 6 (SKIP TO 216) ← |
| 215 | RECORD THE RESULT OF THE MALARIA RDT HERE AND IN THE ANEMIA AND MALARIA BROCHURE. | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 | POSITIVE 1 (SKIP TO 218) ← NEGATIVE 2 OTHER 6 |
| 216 | CHECK 213 HEMOGLOBIN RESULT | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← | BELOW 8.0 G/DL, SEVERE ANEMIA 1 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 (SKIP TO 227) ← |
| 217 | SEVERE ANEMIA REFERRAL STATEMENT | The anemia test shows that (NAME OF CHILD) has severe anemia. Your child is very ill and must be taken to a health facility immediately. SKIP TO 227 | | |
| 218 | Has (NAME) suffered from the any of following sicknesses or symptoms in the past few days: Extreme weakness: Inability to sit or stand? Inability to eat/drink or breastfeed? Pale and/or cold extremities? Persistent vomiting or vomiting everything? Heart problems? Loss of consciousness? Rapid or difficult breathing? Seizures? Abnormal bleeding? Jaundice (yellow skin)? Dark urine (brown)? IF NO SYMPTOMS, CIRCLE CODE Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y | EXTREME WEAKNESS A INABILITY TO EAT ... B PALE OR COLD C VOMITING D HEART PROBLEMS ... E LOSS OF CONSCIOUSNESS F RAPID BREATHING ... G SEIZURES H BLEEDING I JAUNDICE J DARK URINE K NO SYMPTOMS Y |
| 219 | CHECK 218 CODE A-K CIRCLED? | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← | CODE Y CIRCLED ... 1 CODE A-K CIRCLED 2 (SKIP TO 222) ← |

| | | | | |
|-----|--|---|---|---|
| 220 | CHECK 213 HEMOGLOBIN RESULT | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 | BELOW 8.0 G/DL, SEVERE ANEMIA 1 (SKIP TO 222) ← 8.0 G/DL OR ABOVE 2 NOT PRESENT 4 REFUSED 5 OTHER 6 |
| 221 | In the past two weeks has (NAME) taken or is taking ACTs given by a doctor or health center to treat the malaria? VERIFY BY ASKING TO SEE TREATMENT | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← | YES 1 (SKIP TO 223) ← NO 2 (SKIP TO 224) ← |
| 222 | <u>SEVERE MALARIA REFERRAL STATEMENT</u> | The malaria test shows that (NAME OF CHILD) has malaria. Your child also has symptoms of severe malaria. The malaria treatment I have will not help your child, and I cannot give you the medication. Your child is very ill and must be taken to a health facility right away. SKIP TO 226 | | |
| 223 | <u>ALREADY TAKING ACT REFERRAL STATEMENT</u> | You have told me that (NAME OF CHILD) has already received ACT for malaria. Therefore, I cannot give you additional ACT. However, the test shows that he/she is positive for malaria. If your child has a fever for two days after the last dose of ACT, you should take the child to the nearest health facility for further examination. SKIP TO 226 | | |
| 224 | READ INFORMATION FOR MALARIA TREATMENT AND CONSENT STATEMENT TO PARENT OR OTHER ADULT RESPONSIBLE FOR THE CHILD | The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms. You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not. | | |
| 225 | CIRCLE THE APPROPRIATE CODE AND SIGN YOUR NAME. | ACCEPTED MEDICINE 1 _____(SIGN)_____ REFUSED 2 OTHER 6 | ACCEPTED MEDICINE 1 _____(SIGN)_____ REFUSED 2 OTHER 6 | ACCEPTED MEDICINE 1 _____(SIGN)_____ REFUSED 2 OTHER 6 |
| 226 | RECORD THE RESULT CODE OF <u>MALARIA TREATMENT OR REFERRAL</u> | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 | MEDICATION GIVEN 1 MEDS REFUSED 2 SEVERE MALARIA REFERRAL 3 ALREADY TAKING ACTS REFERRAL 4 OTHER 6 |
| 227 | GO BACK TO 203 IN NEXT COLUMN OF THIS QUESTIONNAIRE OR IN THE FIRST COLUMN OF AN ADDITIONAL QUESTIONNAIRE; IF NO MORE CHILDREN, END INTERVIEW. | | | |

TREATMENT FOR CHILDREN WITH POSITIVE MALARIA TESTS

The malaria test shows that your child has malaria. We can give you free medicine. The medicine is called ACT. ACT is very effective and in a few days it should get rid of the fever and other symptoms.

You do not have to give the child the medicine. This is up to you. Please tell me whether you accept the medicine or not.

| TREATMENT WITH ACT | | | |
|--------------------|-------------|-------------------------------------|--------------------------------|
| Weight (in Kg) | Age | Artesunate(AS) and Amodiaquine (AQ) | Dosage |
| < 4.5 kgs. | < 6 months | NOTHING | NOTHING |
| 4.5 < 9 kgs. | 6-11 months | 25 mg AS + 67.5 mg AQ | 1 tablet once a day for 3 days |
| 9-18 kgs. | 1 - 5 years | 50 mg AS + 135 mg AQ | 1 tablet once a day for 3 days |

Amodiaquine and Artesunate (ACT) are to be taken together once a day for 3 days. IF THE CHILD WEIGHS LESS THAN 4.5 KGS., DO NOT LEAVE DRUGS. TELL THE PARENT TO TAKE THE CHILD TO HEALTH FACILITY.

ALSO TELL THE PARENT/ADULT RESPONSIBLE FOR THE CHILD:

If [NAME] has a fever for two days after completing the last dose of ACTs, you should take him/her to a health professional for treatment right away.

**2011 LIBERIA MALARIA INDICATOR SURVEY
NATIONAL MALARIA CONTROL PROGRAM - MINISTRY OF HEALTH AND SOCIAL WELFARE
LIBERIA INSTITUTE OF STATISTICS AND GEO-INFORMATION SERVICES**

WOMAN'S QUESTIONNAIRE

| IDENTIFICATION | | | | | |
|---|--|--|--|--|--|
| NAME OF COUNTY _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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| NAME OF DISTRICT _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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| NAME OF CLAN/TOWNSHIP _____ | | | | | |
| NAME OF CITY/TOWN/VILLAGE _____ | | | | | |
| LMIS CLUSTER NUMBER | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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| HOUSEHOLD NUMBER | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
| | | | | | |
| | | | | | |
| URBAN: MONROVIA=1; OTHER URBAN=2; VILLAGE=3 | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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| NAME OF HOUSEHOLD HEAD _____ | | | | | |
| NAME AND LINE NUMBER OF WOMAN _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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| INTERVIEWER VISITS | | | | | | | | | | | | |
|--------------------|-------|-------|-------|--|---|---|---|--|--|--|--|--|
| | 1 | 2 | 3 | FINAL VISIT | | | | | | | | |
| DATE | _____ | _____ | _____ | DAY <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
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| INTERVIEWER'S NAME | _____ | _____ | _____ | MONTH <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
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| | | | | | | | | | | | | |
| RESULT* | _____ | _____ | _____ | YEAR <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td>2</td><td>0</td><td>1</td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | 2 | 0 | 1 | | | | | |
| 2 | 0 | 1 | | | | | | | | | | |
| | | | | | | | | | | | | |
| NEXT VISIT: DATE | _____ | _____ | | INT. NUMBER <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | | | | |
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| TIME | _____ | _____ | | RESULT <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
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| | | | | TOTAL NUMBER OF VISITS <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td></tr><tr><td> </td></tr></table> | | | | | | | | |
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*RESULT CODES:
 1 COMPLETED 4 REFUSED
 2 NOT AT HOME 5 PARTLY COMPLETED 7 OTHER _____
 3 POSTPONED 6 INCAPACITATED (SPECIFY)

| SUPERVISOR | | OFFICE EDITOR | | KEYED BY | | | | | | | | | | | | | |
|------------|--|---------------|--|----------|--|------------|--|--|--|--|--|------------|--|--|--|--|--|
| NAME _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | NAME _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | NAME _____ | <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | |
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INTRODUCTION AND CONSENT

Hello. My name is _____. I am working with Ministry of Health. We are conducting a survey about health all over Liberia. The information we collect will help the government to plan health services. Your household was selected for the survey. The questions usually take about 10 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the survey, you may contact the person listed on the card that has already been given to your household.

Do you want to ask me anything about the survey? May I begin the interview now?

Signature of interviewer: _____ Date: _____

RESPONDENT AGREES TO BE INTERVIEWED ... 1 RESPONDENT DOES NOT AGREE TO BE INTERVIEWED ... 2 → END

↓

SECTION 1. RESPONDENT'S BACKGROUND

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP |
|-----|---|--|-------|
| 101 | RECORD THE TIME. | HOUR <input type="text"/> <input type="text"/> MINUTES <input type="text"/> <input type="text"/> | |
| 102 | In what month and year were you born? | MONTH <input type="text"/> <input type="text"/> DON'T KNOW MONTH 98 YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DON'T KNOW YEAR 9998 | |
| 103 | How old are you? COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT. | AGE IN COMPLETED YEARS <input type="text"/> <input type="text"/> | |
| 104 | Have you ever attended school? | YES 1 NO 2 | → 107 |
| 105 | What is the highest level of school you attended: primary, secondary, or higher? | PRIMARY 1 SECONDARY 2 HIGHER 3 | |
| 106 | What is the highest grade you completed? | GRADE <input type="text"/> <input type="text"/> | |
| 107 | What is your religion? | CHRISTIAN 1 MUSLIM 2 TRADITIONAL RELIGION 3 NO RELIGION 4 OTHER _____ 6 (SPECIFY) | |
| 108 | What dialect do you speak very well (besides English)? | BASSA 01 GBANDI 02 BELLE 03 DEY 04 GIO 05 GOLA 06 GREBO 07 KISSI 08 KPELLE 09 KRAHN 10 KRU 11 LORMA 12 MANDIGO 13 MANO 14 MENDE 15 VAI 16 NONE / ONLY ENGLISH 17 OTHER 96 | |

SECTION 2. REPRODUCTION

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP | | | | | | | | |
|-----|---|---|-------|--|-------|--|--|--|--|--|--|
| 201 | Now I would like to ask about all the births you have had during your life. Have you ever born a child? | YES 1 NO 2 | → 206 | | | | | | | | |
| 202 | Do you have any children you born who are living with you? I mean belly born. | YES 1 NO 2 | → 204 | | | | | | | | |
| 203 | How many sons live with you? And how many daughters live with you? IF NONE, RECORD '00'. | SONS AT HOME <table border="1" data-bbox="1241 360 1342 477" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> DAUGHTERS AT HOME <table border="1" data-bbox="1241 477 1342 593" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | |
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| 204 | Do you have any children you born who are alive but do not live with you? | YES 1 NO 2 | → 206 | | | | | | | | |
| 205 | How many sons are alive but do not live with you? And how many daughters are alive but do not live with you? IF NONE, RECORD '00'. | SONS ELSEWHERE <table border="1" data-bbox="1241 640 1342 757" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> DAUGHTERS ELSEWHERE <table border="1" data-bbox="1241 757 1342 873" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | |
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| 206 | Have you ever born a child who was born alive and later died? IF NO, PROBE: Any baby who cried or showed signs of life but did not survive? | YES 1 NO 2 | → 208 | | | | | | | | |
| 207 | How many boys have died? And how many girls have died? IF NONE, RECORD '00'. | BOYS DEAD <table border="1" data-bbox="1241 987 1342 1104" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> GIRLS DEAD <table border="1" data-bbox="1241 1104 1342 1220" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | |
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| 208 | SUM ANSWERS TO 203, 205, AND 207, AND ENTER TOTAL. IF NONE, CIRCLE '00'. | TOTAL BIRTHS <table border="1" data-bbox="1241 1178 1342 1234" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table> NONE00 | | | | | | | | | |
| | | | | | | | | | | | |
| 209 | CHECK 208: Just to make sure that I have this right: you have had in TOTAL _____ births during your life. Is that correct? YES <input type="checkbox"/> NO <input type="checkbox"/> → PROBE AND CORRECT 201-208 AS NECESSARY. | | | | | | | | | | |
| 210 | Now I'd like to ask you about your more recent births. How many births have you had in the last 6 years? IF NONE CIRCLE '00'. | TOTAL BIRTHS IN THE LAST 6 YEARS <table border="1" data-bbox="1241 1570 1342 1626" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table> NONE00 | | | → 224 | | | | | | |
| | | | | | | | | | | | |

Now I want the names of all the children you born in the **last six years**, whether still alive or not, starting with your last/most recent birth.

RECORD NAMES OF ALL THE BIRTHS IN THE LAST 6 YEARS IN 212. RECORD TWINS AND TRIPLETS ON SEPARATE ROWS.

| 212 What is/was the name of your (most recent/next) child? RECORD NAME BIRTH HISTORY NUMBER | 213 Is (NAME) a boy or a girl? | 214 Were any of these births twins? | 215 In what month and year was (NAME) born? PROBE: What is his/her birthday? | 216 Is (NAME) still living? | 217 IF LIVING: How old is (NAME)? RECORD AGE IN COMPLETED YEARS. | 218 IF LIVING: Is (NAME) living with you? | 219 IF LIVING: RECORD HOUSEHOLD LINE NUMBER OF CHILD (RECORD '00' IF CHILD NOT LISTED IN HOUSEHOLD). | 220 Did you born any other child between (NAME OF PREVIOUS BIRTH) and (NAME), including any children who died after birth? |
|--|-----------------------------------|--|---|--|---|---|--|---|
| 01 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ NEXT BIRTH | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> ↓ (NEXT BIRTH) | |
| 02 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |
| 03 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |
| 04 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |
| 05 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |
| 06 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |
| 07 | BOY 1 GIRL 2 | SING 1 MULT 2 | MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | YES 1 NO 2 ↓ 220 | AGE IN YEARS <input type="text"/> <input type="text"/> | YES 1 NO 2 | HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/> | YES 1 ADD ↙ BIRTH NO 2 NEXT ↙ BIRTH |

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP |
|-----|---|---|--|
| 221 | Did you born any child since the birth of (NAME OF MOST RECENT BIRTH)? IF YES, RECORD BIRTH(S) IN TABLE. | YES 1 NO 2 | |
| 222 | COMPARE 210 WITH NUMBER OF BIRTHS IN HISTORY AND MARK: NUMBERS ARE SAME <input type="checkbox"/>  NUMBERS ARE DIFFERENT <input type="checkbox"/>  (PROBE AND RECONCILE.) | | |
| 223 | CHECK 215: ENTER THE NUMBER OF BIRTHS IN 2006 OR LATER. IF NONE CIRCLE '0.' | NUMBER OF BIRTHS <input type="text"/> NONE 0 | |
| 224 | Are you pregnant now? | YES 1 NO 2 UNSURE 8 | <input type="checkbox"/>  226 |
| 225 | How many months pregnant are you? RECORD NUMBER OF COMPLETED MONTHS. | MONTHS <input type="text"/> <input type="text"/> | |
| 226 | CHECK 223: ONE OR MORE BIRTHS IN 2006 OR LATER <input type="checkbox"/>  NO BIRTHS IN 2006 OR LATER OR IS BLANK <input type="checkbox"/>  501 | | |

SECTION 3. PREGNANCY AND INTERMITTENT PREVENTIVE TREATMENT

| | | |
|------|--|--|
| 301 | <p>CHECK 212 AND 215: ENTER IN 302 THE NAME AND BIRTH HISTORY NUMBER OF THE MOST RECENT BIRTH SINCE 2006 EVEN IF THE CHILD IS NO LONGER ALIVE.</p> <p>Now I would like to ask you some questions about your last pregnancy that ended in a live birth.</p> | |
| 302 | NAME AND BIRTH HISTORY NUMBER FROM 212 | <p>NAME OF LAST BIRTH _____</p> <p>BIRTH HISTORY NO. <input type="text"/> <input type="text"/></p> |
| 303 | <p>When you were pregnant with (NAME) did you see anyone for a check-up (prenatal care) for this pregnancy?</p> <p>IF YES: Whom did you see? Anyone else?</p> <p>PROBE TO IDENTIFY EACH TYPE OF PERSON AND RECORD ALL MENTIONED.</p> | <p>HEALTH PERSONNEL</p> <p>DOCTOR A</p> <p>NURSE/MIDWIFE B</p> <p>PHYSICIAN ASST. C</p> <p>TRADITIONAL MIDWIFE D</p> <p>OTHER _____ X (SPECIFY)</p> <p>NO ONE Y</p> |
| 303A | <p>During this pregnancy, did anyone tell you that pregnant women need to take some kind of medicine to <u>keep</u> them from getting malaria?</p> <p>EMPHASIZE THE WORD 'KEEP'.</p> | <p>YES 1</p> <p>NO 2</p> <p>DON'T KNOW 8</p> |
| 304 | <p>During this pregnancy, did you take any medicine to keep you from getting malaria?</p> <p>EMPHASIZE 'KEEP'. DO NOT CIRCLE '1' IF SHE WAS ONLY GIVEN DRUGS BECAUSE SHE HAD MALARIA.</p> | <p>YES 1</p> <p>NO 2</p> <p>DON'T KNOW 8</p> <p><input type="checkbox"/> → 401</p> |
| 305 | <p>What medicine did you take to keep from getting malaria?</p> <p>RECORD ALL MENTIONED. IF SHE DOES NOT KNOW THE TYPE OF DRUG, SHOW HER THE TYPICAL ANTIMALARIAL DRUGS. TREATMENT WITH SP/FANSIDAR USUALLY CONSISTS OF TAKING 3 BIG WHITE TABLETS AT THE HEALTH FACILITY.</p> | <p>SP/FANSIDAR A</p> <p>CHLOROQUINE B</p> <p>OTHER _____ X (SPECIFY)</p> <p>DON'T KNOW Z</p> |
| 306 | <p>CHECK 305: DRUGS TAKEN FOR MALARIA PREVENTION</p> <p>CODE 'A' <input type="checkbox"/> CODE 'A' <input type="checkbox"/> CIRCLED NOT CIRCLED</p> <p>→ 401</p> | |
| 307 | How many times did you take (SP/Fansidar) during this pregnancy? | TIMES <input type="text"/> <input type="text"/> |
| 308 | <p>CHECK 303: PRENATAL CARE FROM HEALTH PERSONNEL DURING THIS PREGNANCY</p> <p>CODE 'A', 'B' <input type="checkbox"/> OR 'C' CIRCLED OTHER <input type="checkbox"/></p> <p>→ 401</p> | |
| 309 | Did you get the (SP/Fansidar) during any prenatal care visit, during another visit to a health facility or from another source? | <p>PRENATAL VISIT 1</p> <p>ANOTHER FACILITY VISIT 2</p> <p>OTHER SOURCE _____ 6 (SPECIFY)</p> |

SECTION 4. FEVER IN CHILDREN

| | | | | |
|-----|---|--|--|--|
| 401 | <p>CHECK 215: ENTER IN THE TABLE THE BIRTH HISTORY NUMBER, NAME, AND SURVIVAL STATUS OF EACH BIRTH IN 2006 OR LATER. ASK THE QUESTIONS ABOUT ALL OF THESE BIRTHS. BEGIN WITH THE LAST BIRTH. (IF THERE ARE MORE THAN 3 BIRTHS, USE LAST 2 COLUMNS OF ADDITIONAL QUESTIONNAIRES).</p> <p>Now I would like to ask some questions about the health of your children born since January 2006. (We will talk about each separately.)</p> | | | |
| 402 | <p>BIRTH HISTORY NUMBER FROM 212</p> | <p>LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/> <input type="text"/></p> | <p>NEXT-TO-LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/> <input type="text"/></p> | <p>SECOND-FROM-LAST BIRTH BIRTH HISTORY NUMBER ... <input type="text"/> <input type="text"/></p> |
| 403 | <p>FROM 212 AND 216</p> | <p>NAME _____ LIVING DEAD <input type="checkbox"/> <input type="checkbox"/> (GO TO 403 IN NEXT COLUMN OR, IF NO MORE BIRTHS, GO TO 501)</p> | <p>NAME _____ LIVING DEAD <input type="checkbox"/> <input type="checkbox"/> (GO TO 403 IN NEXT COLUMN OR, IF NO MORE BIRTHS, GO TO 501)</p> | <p>NAME _____ LIVING DEAD <input type="checkbox"/> <input type="checkbox"/> (GO TO 403 IN THE NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE, OR IF NO MORE BIRTHS, GO TO 501)</p> |
| 404 | <p>Has (NAME) been ill with a fever at any time in the last 2 weeks?</p> | <p>YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8</p> | <p>YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8</p> | <p>YES 1 NO 2 (GO TO 403 IN NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8</p> |
| 406 | <p>Did you seek advice or treatment for the fever from any source?</p> | <p>YES 1 NO 2 (SKIP TO 411A) ←</p> | <p>YES 1 NO 2 (SKIP TO 411A) ←</p> | <p>YES 1 NO 2 (SKIP TO 411A) ←</p> |
| 407 | <p>Where did you get treatment from? Anywhere else? PROBE TO IDENTIFY EACH TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE(S). IF UNABLE TO DETERMINE IF A HOSPITAL, HEALTH CENTER, OR CLINIC IS PUBLIC OR PRIVATE MEDICAL, WRITE THE NAME OF THE PLACE. _____ (NAME OF PLACE(S))</p> | <p>PUBLIC SECTOR GOVT HOSPITAL A GOVT HEALTH CENTER B GOVT HEALTH POST C MOBILE CLINIC D FIELDWORKER E OTHER PUBLIC SECTOR _____ F (SPECIFY)</p> <p>PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC G PHARMACY ... H PVT DOCTOR ... I MOBILE CLINIC J FIELDWORKER K OTHER PRIVATE MED. SECTOR _____ L (SPECIFY)</p> <p>OTHER SOURCE MEDICINE STORE M TRADITIONAL PRACTITIONER N MARKET O BLACK BAGGER/ DRUG PEDDLER P OTHER _____ X (SPECIFY)</p> | <p>PUBLIC SECTOR GOVT HOSPITAL A GOVT HEALTH CENTER B GOVT HEALTH POST C MOBILE CLINIC D FIELDWORKER E OTHER PUBLIC SECTOR _____ F (SPECIFY)</p> <p>PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC G PHARMACY ... H PVT DOCTOR ... I MOBILE CLINIC J FIELDWORKER K OTHER PRIVATE MED. SECTOR _____ L (SPECIFY)</p> <p>OTHER SOURCE MEDICINE STORE M TRADITIONAL PRACTITIONER N MARKET O BLACK BAGGER/ DRUG PEDDLER P OTHER _____ X (SPECIFY)</p> | <p>PUBLIC SECTOR GOVT HOSPITAL A GOVT HEALTH CENTER B GOVT HEALTH POST C MOBILE CLINIC D FIELDWORKER E OTHER PUBLIC SECTOR _____ F (SPECIFY)</p> <p>PRIVATE MED SECTOR PVT HOSPITAL/ CLINIC G PHARMACY ... H PVT DOCTOR ... I MOBILE CLINIC J FIELDWORKER K OTHER PRIVATE MED. SECTOR _____ L (SPECIFY)</p> <p>OTHER SOURCE MEDICINE STORE M TRADITIONAL PRACTITIONER N MARKET O BLACK BAGGER/ DRUG PEDDLER P OTHER _____ X (SPECIFY)</p> |

| NO. | QUESTIONS AND FILTERS | LAST BIRTH NAME _____ | NEXT-TO-LAST BIRTH NAME _____ | SECOND-FROM-LAST BIRTH NAME _____ |
|------|---|---|---|---|
| 408 | CHECK 407: | TWO OR ONLY <input type="checkbox"/> MORE ONE CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ← | TWO OR ONLY <input type="checkbox"/> MORE ONE CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ← | TWO OR ONLY <input type="checkbox"/> MORE ONE CODES CODE CIRCLED CIRCLED ↓ (SKIP TO 411A) ← |
| 409 | Where did you first go for advice or treatment? USE LETTER CODE FROM 407. | FIRST PLACE ... <input type="checkbox"/> | FIRST PLACE ... <input type="checkbox"/> | FIRST PLACE ... <input type="checkbox"/> |
| 411A | At any time during the sickness, did (NAME) have a drop of blood taken from his/her finger or heel? | YES 1 NO 2 DON'T KNOW 8 | YES 1 NO 2 DON'T KNOW 8 | YES 1 NO 2 DON'T KNOW 8 |
| 412 | At any time during the sickness, did (NAME) take any medicine for the sickness? | YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8 | YES 1 NO 2 (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8 | YES 1 NO 2 (GO TO 403 IN NEXT- TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501) DON'T KNOW 8 |
| 413 | What medicine did (NAME) take? Any other medicine? RECORD ALL MENTIONED. | ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI- MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z | ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE . B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI- MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z | ANTIMALARIAL DRUGS SP/FANSIDAR ... A CHLOROQUINE B QUININE C NEW MALARIA MEDICINE (ACT) D OTHER ANTI- MALARIAL _____ ... E (SPECIFY) ANTIBIOTIC DRUGS PILL/SYRUP ... F INJECTION ... G OTHER DRUGS ASPIRIN H PARACETOMOL I IBUPROFEN ... J OTHER _____ X (SPECIFY) DON'T KNOW Z |
| 414 | CHECK 413: ANY CODE A-E CIRCLED? | YES <input type="checkbox"/> NO <input type="checkbox"/> ↓ (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) ↓ | YES <input type="checkbox"/> NO <input type="checkbox"/> ↓ (GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501) ↓ | YES <input type="checkbox"/> NO <input type="checkbox"/> ↓ (GO TO 403 IN NEXT- TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501) ↓ |
| 416 | CHECK 413: SP/FANSIDAR ('A') GIVEN | CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ← | CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ← | CODE 'A' CODE 'A' CIRCLED NOT <input type="checkbox"/> CIRCLED <input type="checkbox"/> ↓ (SKIP TO 419) ← |
| 417 | How long after the fever started did (NAME) first take SP/Fansidar? | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW ... 8 |

| NO. | QUESTIONS AND FILTERS | LAST BIRTH NAME _____ | NEXT-TO-LAST BIRTH NAME _____ | SECOND-FROM-LAST BIRTH NAME _____ |
|-----|--|---|---|---|
| 419 | CHECK 413: CHLOROQUINE ('B') GIVEN | CODE 'B' CODE 'B' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 422) ← | CODE 'B' CODE 'B' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 422) ← | CODE 'B' CODE 'B' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 422) ← |
| 420 | How long after the fever started did (NAME) first take chloroquine? | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 |
| 422 | CHECK 413: QUININE ('C') GIVEN | CODE 'C' CODE 'C' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 425) ← | CODE 'C' CODE 'C' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 425) ← | CODE 'C' CODE 'C' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 425) ← |
| 423 | How long after the fever started did (NAME) first take quinine? | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 |
| 425 | CHECK 413: NEW MALARIA MEDICINE (ACT) ('D') GIVEN | CODE 'D' CODE 'D' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 428) ← | CODE 'D' CODE 'D' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 428) ← | CODE 'D' CODE 'D' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 428) ← |
| 426 | How long after the fever started did (NAME) first take the new malaria medicine (ACT)? | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 |
| 428 | CHECK 413: OTHER ANTIMALARIAL ('E') GIVEN | CODE 'E' CODE 'E' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 431) ← | CODE 'E' CODE 'E' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 431) ← | CODE 'E' CODE 'E' CIRCLED NOT CIRCLED <input type="checkbox"/> <input type="checkbox"/> ↓ ↓ (SKIP TO 431) ← |
| 429 | How long after the fever started did (NAME) first take the (OTHER ANTIMALARIAL)? | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 | SAME DAY 0 NEXT DAY 1 TWO DAYS AFTER FEVER 2 THREE OR MORE DAYS AFTER FEVER 3 DON'T KNOW . . . 8 |
| 431 | | GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501. | GO BACK TO 403 IN NEXT COLUMN; OR, IF NO MORE BIRTHS, GO TO 501. | GO TO 403 IN NEXT-TO-LAST COLUMN OF NEW QUESTIONNAIRE; OR, IF NO MORE BIRTHS, GO TO 501. |

SECTION 5. KNOWLEDGE OF MALARIA

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP |
|-----|--|---|-------|
| 501 | Have you ever heard of an sickness called malaria? | YES 1 NO 2 | → 512 |
| 502 | What are some things that can happen to you when you have malaria? CIRCLE ALL MENTIONED. | FEVER A CHILLS B HEADACHE C JOINT PAIN D POOR APPETITE E BODY PAIN F OTHER _____ X (SPECIFY) DOES NOT KNOW ANY Z | |
| 503 | Which group of people are most likely to get malaria? CIRCLE ALL MENTIONED. | CHILDREN A PREGNANT WOMEN B ADULTS C ELDERLY D EVERYONE E DOES NOT KNOW Z | |
| 504 | What causes malaria? CIRCLE ALL MENTIONED. | MOSQUITOES A DIRTY WATER B DIRTY SURROUNDINGS C BEER D CERTAIN FOODS E OTHER _____ X (SPECIFY) DOES NOT KNOW ANY Z | |
| 505 | Are there things people can do to stop them from getting malaria? | YES 1 NO 2 | → 507 |
| 506 | What are the some of the things that people can do to stop them from getting malaria? CIRCLE ALL MENTIONED. | SLEEP UNDER MOSQUITO NET A USE MOSQUITO COILS B USE INSECTICIDE SPRAY C KEEP DOORS AND WINDOWS CLOSED D USE INSECT REPELLANT E KEEP SURROUNDINGS CLEAN F CUT THE GRASS G OTHER _____ X (SPECIFY) DOES NOT KNOW ANY Z | |
| 507 | Can malaria be treated? | YES 1 NO 2 DOES NOT KNOW 8 | → 509 |
| 508 | What medicines are used to treat malaria? CIRCLE ALL MENTIONED. | SP/FANSIDAR A CHLOROQUINE B QUININE C NEW MALARIA DRUG (ACT) D ASPIRIN, PANADOL, PARACETEMOL E OTHER _____ X (SPECIFY) DOES NOT KNOW ANY Z | |
| 509 | In the past few months, have you seen or heard any messages about malaria? | YES 1 NO 2 | → 512 |

| NO. | QUESTIONS AND FILTERS | CODING CATEGORIES | SKIP | | | | | | | | |
|-----|--|---|------|--|--|--|--|--|--|--|--|
| 510 | What messages about malaria have you seen or heard? CIRCLE ALL MENTIONED. | IF HAVE FEVER, GO TO HEALTH FACILITY A SLEEP UNDER MOSQUITO BED NETS B PREGNANT WOMEN SHOULD TAKE DRUGS TO PREVENT MALARIA ... C MALARIA KILLS D OTHER _____ X (SPECIFY) DOES NOT KNOW ANY Z | | | | | | | | | |
| 511 | Where did you hear or see these messages? CIRCLE ALL MENTIONED. | RADIO A BILLBOARD B POSTER C T-SHIRT D LEAFLET/FACT SHEET/ BROCHURE E TELEVISION F VIDEO CLUB G SCHOOL H COMMUNITY HEALTH WORKERS, TTM, TBA, HEALTH PROMOTERS . I PEER EDUCATORS J OTHER _____ X (SPECIFY) | | | | | | | | | |
| 512 | RECORD THE TIME. | HOUR <table border="1" data-bbox="1225 898 1326 1010" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> MINUTES <table border="1" data-bbox="1225 965 1326 1010" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | |
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INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT RESPONDENT:

COMMENTS ON SPECIFIC QUESTIONS:

ANY OTHER COMMENTS:

SUPERVISOR'S OBSERVATIONS

NAME OF SUPERVISOR: _____ DATE: _____