Bolivia - STEP Skills Measurement Household Survey 2012 (Wave 1)

World Bank

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Sampling

Sampling Procedure

Stratified 3-stage sample design was implemented in Bolivia. The stratification variable is city-wealth category. There are 20 strata created by grouping the primary sample units (PSUs) into the 4 cities, i.e.,1- La Paz, 2-El Alto, 3-Cochabamba, 4-Santa Cruz de la Sierra, and 5 wealth categories, i.e., 1-Poorest, 2-Moderately Poor, 3-Middle Wealth, 4-Moderately Rich, 5-Rich.

The source of the sample frame of the first stage units is the 2001 National Census of Population and Housing carried out by the National Institute of Statistics. The primary sample unit (PSU) is a Census Sector. A sample of 218 PSUs was selected from the 10,304 PSUs on the sample frame. This sample of PSUs was comprised of 160 'initial' PSUs and 58 'reserve' PSUs. Of the 218 sampled PSUs, there were 169 activated PSUs consisting of 155 Initial Sampled PSUs and 14 Reserve sampled PSUs. Among the 160 'initial' PSUs, 5 PSUs were replaced due to security concerns; also, 14 reserve PSUs were activated to supplement the sample for initial PSUs where the target sample of 15 interviews was not achieved due to high levels of non-response; thus, only 169 PSUs were actually activated during data collection. The PSUs were grouped according to city-wealth strata, and within each city-wealth stratum PSUs were selected with probability proportional to size (PPS), where the measure of size was the number of households in a PSU.

The second stage sample unit (SSU) is a household. The sampling objective was to obtain interviews at 15 households within each of the initial PSU sample, resulting in a final initial sample of 2,400 interviews. At the second stage of sample selection, 45 households were selected in each PSU using a systematic random method. The 45 households were randomly divided into 15 'Initial' households, and 30 'Reserve' households that were ranked according to the random sample selection order. Note: Due to higher than expected levels of non-response in some PSUs, additional households were sampled; thus, the final actual sample in some PSUs exceeded 45 households.

The third stage sample unit was an individual 15-64 years old (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

Response Rate

An overall response rate of 43% was achieved in the Bolivia STEP Survey. All non-response cases were documented (refusal/not found/no eligible household member, etc.) and accounted for during the weighting process. In such cases, a reserve household was activated to replace the initial household. Procedures are described in "Operation Manual" that is provided as an external resource.

Weighting

While the 3-stage stratified sample design greatly enhanced the operational feasibility of data collection, it resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, STEP requires a sampling weight for each person that participated in the survey.

The objectives of the STEP weighting are to construct a set of survey weights to compensate for unequal probabilities of selection, and to compensate for household-level non-response and person-level non-response.

Detailed information about weighting procedures is available in "STEP Weighting Procedures Summary", provided in external resources.

Questionnaires

Overview

The STEP survey instruments include:

- The background questionnaire developed by the World Bank (WB) STEP team
- Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP technical standards: two independent translators adapted and translated the STEP background questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The survey instruments were piloted as part of the survey pre-test.

The background questionnaire covers such topics as respondents' demographic characteristics, dwelling characteristics, education and training, health, employment, job skill requirements, personality, behavior and preferences, language and family background.

The background questionnaire, the structure of the Reading Literacy Assessment and Reading Literacy Data Codebook are provided in the document "Bolivia STEP Skills Measurement Survey Instruments", available in external resources.

Data Collection

Data Collection Dates

Start	End	Cycle
2012-02-20	2012-05-05	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Each component of the STEP Survey was carried out by a personal visit using a Paper-and-Pencil Interview (PAPI) method. Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes:

1) Each participating country (survey firm) presented National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

2) The World Bank (WB) STEP team and Educational Testing Services (ETS) conducted two workshops for all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over two full weeks at the World Bank Headquarters. During this course project managers from each survey firm received training on the survey instruments, implementation of the survey and data management procedures.

3) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the interviewer manual, and all training materials.

4) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments.

5) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's survey consultant helped organize the training and was present in the country for the first few days of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

6) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams, reporting procedures and quality control processes are described in the NSDPR. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress.

Data Collectors

Name	Abbreviation	Affiliation
Bolivia Real Data SRL		

SUPERVISION

Each interviewer team reports to a team supervisor. Interviewers must hand over to their supervisor properly filled questionnaires and reading exercise booklets (for Reading Literacy Assessment), and report all information about the fieldwork conducted.

Team supervisors are responsible for coordinating fieldwork, monitoring interviewers' work, documenting non-response, assigning reading exercise booklets and communicating regularly with a field manager. Also, once the household listing exercise is completed, the team supervisor randomly selects households to be interviewed in the primary sampling unit (PSU), as well as reserve households that may be required to be activated (used) in the case of a non-response by one of the originally selected households.

Field supervision details are outlined in "National Survey Design Planning Report" and "Interviewer's Manual and Team Supervisor's Manual", available in external resources.

Data Processing

Data Editing

STEP data management process:

1) Raw data is sent by the survey firm
2) The World Bank (WB) STEP team runs data checks on the background questionnaire data. Educational Testing Services (ETS) runs data checks on the Reading Literacy Assessment data. Comments and questions are sent back to the survey firm.
3) The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4) The WB STEP team and ETS check if the data files are clean. This might require additional iterations with the survey firm.
5) Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6) ETS scales the Reading Literacy Assessment data.
7) The WB STEP team merges the background questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information on data processing in STEP surveys is provided in "STEP Guidelines for Data Processing" document, available in external resources. The template do-file used by the STEP team to check raw background questionnaire data is provided as an external resource, too.

Other Processing

Data entry processes are described in the National Survey Design Planning Report (NSDPR), available as an external resource. In most countries, data entry took place at the survey firm's headquarters.

For the background questionnaire data, survey firms could use the World Bank (WB) STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checks their DEP to ensure it complies with STEP technical standards. The STEP DEP was developed in Excel and mirrored the background questionnaire. Armenia, Georgia, Bolivia, Colombia, Lao PDR and Sri Lanka developed their own DEP in CSPro. Standards for data entry are detailed in "Guidelines for STEP Data Entry Programs" and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by Educational Testing Services (ETS). Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

No content available

File Description

Variable List

STEP Bolivia_HH Roster_s10_final

Content	The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	10636
Variable(s)	138
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1302	country_adit	country	discrete	numeric	
V1303	cluster	household id	contin	numeric	
V1304	hhn	household number	contin	numeric	
V1305	idcode	id code	discrete	numeric	
V1306	id_selected	id selected person	discrete	numeric	
V1307	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V1308	W1_PSUwt	Basic PSU Weight	contin	numeric	
V1309	W_FinHHwt	Final Household Weight	contin	numeric	
V1310	district	district code	discrete	numeric	
V1311	subdistrict	subdistrict code	contin	numeric	
V1312	FinStat1	Final Status-Revised for out-of-order cases	discrete	numeric	
V1313	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V1314	check_digit	check digit	discrete	numeric	
V1315	interviewer	interviewer code	discrete	numeric	
V1316	supervisor	supervisor	discrete	numeric	
V1317	n1	random number 1	discrete	numeric	
V1318	n2	random number 2	discrete	numeric	
V1319	n3	random number 3	discrete	numeric	
V1320	n4	random number 4	discrete	numeric	
V1321	n5	random number 5	discrete	numeric	
V1322	n6	random number 6	discrete	numeric	
V1323	n7	random number 7	discrete	numeric	
V1324	n8	random number 8	discrete	numeric	
V1325	n9	random number 9	discrete	numeric	
V1326	n10	random number 10	discrete	numeric	
V1327	n11	random number 11	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1328	n12	random number 12	discrete	numeric	
V1329	n13	random number 13	discrete	numeric	
V1330	n14	random number 14	discrete	numeric	
V1331	n15	random number 15	discrete	numeric	
V1332	m1a_q02	Sex	discrete	numeric	Sex
V1333	m1a_q03	Relationship to household head	discrete	numeric	Relationship to head
V1334	m1a3a	relationship to head other	discrete	character	Relationship to head: - Not related (specify)
V1335	m1a_q04	Age in years	contin	numeric	How old is [NAME}?
V1336	m1a_q05m	Date of birth - month	discrete	numeric	What is [NAME'S] date of birth?
V1337	m1a_q05y	Date of birth - year	contin	numeric	What is [NAME'S] date of birth?
V1338	m1a_q05a	at least one person 15-64?	discrete	numeric	
V1339	m1a_q06	Is 6 years or older?	discrete	numeric	
V1340	m1a_q07	Has ever attended school?	discrete	numeric	Has [NAME] ever attended school?
V1341	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Is [NAME] presently attending an educational institution?
V1342	m1a_q09c	approved course	discrete	numeric	
V1343	m1a_q09n	level of education	discrete	numeric	
V1344	m1a_q09	Highest level of formal education completed	discrete	numeric	What is the highest level of formal education [NAME] has completed?
V1345	m1a_q10	Can read a letter?	discrete	numeric	Can [NAME] read a short simple statement?
V1346	m1a_q11	Can write a letter?	discrete	numeric	Can [NAME] write a short simple statement?
V1347	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V1348	m1a_q13	Marital status	discrete	numeric	What is the marital status of [NAME]?
V1349	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V1350	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V1351	m1a_q16	Present situation	discrete	numeric	Which of the following best describes the present situation of [NAME] ?
V1352	m1a_q16_other	present situation other	discrete	character	
V1353	m1a_q17	Employment type	discrete	numeric	For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V1354	m1a17a	employment type other	discrete	character	For the main work [NAME] did in the past 7 days, what was the employment type of the work? - Other (specify)
V1355	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V1356	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V1357	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V1358	m1c_a	number a	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1359	m1c_b	number b	discrete	numeric	
V1360	m1cdh	day and time to interview	discrete	character	
V1361	m1chora	time to interview	discrete	character	
V1362	m1b_q01	Kind of dwelling	discrete	numeric	What kind of dwelling is this?
V1363	m1b_q01_other	other specification	discrete	character	What kind of dwelling is this? - Other (specify)
V1364	m1b_q02	Material of walls	discrete	numeric	What is the major constuction material of the walls of the dwelling?
V1365	m1b_q02_other	other specification	discrete	character	What is the major constuction material of the walls of the dwelling? - Other (specify)
V1366	m1b_q03	Material of roof	discrete	numeric	What is the major construction material of the roof?
V1367	m1b_q03_other	other specificacion	discrete	character	What is the major construction material of the roof? - Other (specify)
V1368	m1b_q04	Material of floor	discrete	numeric	What is the major construction material of the floor?
V1369	m1b_q04_other	other specification	discrete	character	What is the major construction material of the floor? - Other (specify)
V1370	m1b_q05	Ownership status of dwelling	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V1371	m1b_q05_other	other specification	discrete	character	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? - Other (specify)
V1372	m1b_q06	Number of rooms	discrete	numeric	How many rooms are there in this dwelling?
V1373	m1b_q07	Rooms used for sleeping	discrete	numeric	How many rooms of the dwelling are used for sleeping ?
V1374	m1b_q08	Source of drinking water	discrete	numeric	What is the main source of drinking water for this household?
V1375	m1b_q08_other	other specification	discrete	character	What is the main source of drinking water for this household? - Other (specify)
V1376	m1b_q09	Does household treat water?	discrete	numeric	Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V1377	m1b_q10	Where is cooking usually done?	discrete	numeric	Where is the cooking usually done?
V1378	m1b_q10_other	other specification	discrete	character	Where is the cooking usually done? - Other (specify)
V1379	m1b_q11	Energy for cooking	discrete	numeric	What source of energy does your household mainly use for cooking?
V1380	m1b_q11_other	other specification	discrete	character	What source of energy does your household mainly use for cooking? - Other (specify)
V1381	m1b_q12	Energy for lighting	discrete	numeric	What source of energy does your household mainly use for lighting?
V1382	m1b_q13	Toilet facility	discrete	numeric	What kind of toilet facility do members of this household usually use?
V1383	m1b_q13_other	other specification	discrete	character	What kind of toilet facility do members of this household usually use? - Other (specify)
V1384	m1b_q14	Is toilet shared?	discrete	numeric	Is this toilet shared with other households?

ID	Name	Label	Type	Format	Question
V1385	m1b_q15_1	a mobile phone(post-payment line)	discrete	numeric	Does anybody in the household own (in working condition) ...? - Mobile phone with post-payment line
V1386	m1b_q15_1a	a mobile phone (pre pago)	discrete	numeric	
V1387	m1b_q15_2	a mobile phone(other type of payment line)	discrete	numeric	Does anybody in the household own (in working condition) ...? - A fixed telephone line
V1388	m1b_q15_3	a radio	discrete	numeric	Does anybody in the household own (in working condition) ...? - A radio
V1389	m1b_q15_4	a television	discrete	numeric	Does anybody in the household own (in working condition) ...? - A television
V1390	m1b_q15_5	a refrigerator	discrete	numeric	Does anybody in the household own (in working condition) ...? - A refrigerator
V1391	m1b_q15_6	an automatic washing machine	discrete	numeric	Does anybody in the household own (in working condition) ...? - An automatic washing machine
V1392	m1b_q15_7	an air conditioner	discrete	numeric	Does anybody in the household own (in working condition) ...? - An air conditioner
V1393	m1b_q15_8	a computer (desktop/ laptop/ ipad, etc)	discrete	numeric	Does anybody in the household own (in working condition) ...? - A computer (desktop/laptop/ipad, etc)
V1394	m1b_q15_9	any internet connection/ internet access	discrete	numeric	Does anybody in the household own (in working condition) ...? - Any internet connection/internet access
V1395	m1b_q15_10	a bicycle	discrete	numeric	Does anybody in the household own (in working condition) ...? - A bicycle
V1396	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Does anybody in the household own (in working condition) ...? - A motorcycle/scooter
V1397	m1b_q15_12	a three-wheeler	discrete	numeric	Does anybody in the household own (in working condition) ...? - A three-wheeler
V1398	m1b_q15_13	a car /truck	discrete	numeric	Does anybody in the household own (in working condition) ...? - A car/truck
V1399	m1b_q15_14	a water heater	discrete	numeric	Does anybody in the household own (in working condition) ...? - A water heater
V1400	m1b_q15_24	microwave	discrete	numeric	Does anybody in the household own (in working condition) ...? - Microwave
V1401	m1b_q15_25	printer	discrete	numeric	Does anybody in the household own (in working condition) ...? - Printer
V1402	m1b_q15_26	cable tv	discrete	numeric	Does anybody in the household own (in working condition) ...? - Cable TV
V1403	m1b_q15_27	mp3, mp4 ipod	discrete	numeric	Does anybody in the household own (in working condition) ...? - Ipod/MP3/MP4
V1404	m1b_q16_1	a secondary home	discrete	numeric	Does any member of this household own...? - A secondary home
V1405	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Does any member of this household own...? - A bank account with a formal institution
V1406	m1b_q16_3	life insurance	discrete	numeric	Does any member of this household own...? - Life insurance
V1407	m1b_q16_4	small garden plot	discrete	numeric	Does any member of this household own...? - Small garden plot
V1408	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Does any member of this household own...? - Land used for agricultural purposes
V1409	m1b_q16_6	land used for other purposes (other than house plot)	discrete	numeric	Does any member of this household own...? - Land uses for other purposes (other than house plot)

ID	Name	Label	Type	Format	Question
V1410	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Does any member of this household own...? - Any poultry, livestock or farm animals
V1411	m1b_q17_1	how many cows, exens and bulls?	discrete	numeric	How many of each of these animals are owned by the household? - Cows/oxens/bulls
V1412	m1b_q17_2	how many sheep?	discrete	numeric	How many of each of these animals are owned by the household? - Sheeps
V1413	m1b_q17_3	how many pigs?	discrete	numeric	How many of each of these animals are owned by the household? - Pigs
V1414	m1b_q17_4	how many horses, donkeys and mules?	discrete	numeric	How many of each of these animals are owned by the household? - Donkeys/Mules
V1415	m1b_q17_5	how many chickens/other poultry?	discrete	numeric	How many of each of these animals are owned by the household? - Chickens/Other poultry
V1416	m1b_q17_6	how many horses	discrete	numeric	How many of each of these animals are owned by the household?
V1417	m1b_q17_7	how many rabbits	discrete	numeric	How many of each of these animals are owned by the household?
V1418	m1b_q17_8	how many llamas/alpacas/vicuas	discrete	numeric	How many of each of these animals are owned by the household? - llamas/alpacas/vicuas
V1419	m1b_q18	Number of books	discrete	numeric	Excluding textbooks used at school, how many books do you have in this household?
V1420	m1b_q19	Has received transfers...?	discrete	numeric	During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V1421	m1b_q20	Has provided transfers to others?	discrete	numeric	During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V1422	m1b_q21_1	Has anyone received: retirement income or widowhood income	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Retirement income or widowhood income
V1423	m1b_q21_2	Has anyone received: disability income	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits
V1424	m1b_q21_3	Has anyone received: benefits for pregnant women or children attending school	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)
V1425	m1b_q21_4	Has anyone received: 'dignity pension' for persons aged 65 or more	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Renta dignidad (persons 65 years or more)
V1426	m1b_q21_5	Has anyone received: study grant	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V1427	m1b_q21_6	Has anyone received: benefits in kind as school dining, dining social	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits in kind as school dining, dining social
V1428	m1b_q21_7	Has anyone received: grant of nursing / maternity	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V1429	m1b_q21_10	Has anyone received: other benefits/ allowances?	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/allowances

ID	Name	Label	Type	Format	Question
V1430	m1b_q01rec	kind of dwelling other recoded	discrete	numeric	What kind of dwelling is this? - Other (specify)
V1431	m1b_q02rec	material of walls other recoded	discrete	numeric	What is the major constuction material of the walls of the dwelling? - Other (specify)
V1432	m1b_q03rec	material of roof other recoded	discrete	numeric	What is the major construction material of the roof? - Other (specify)
V1433	m1b_q04rec	material of floor other recoded	discrete	numeric	What is the major construction material of the floor? - Other (specify)
V1434	m1b_q05rec	ownership status of dwelling other recoded	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? - Other (specify)
V1435	m1b_q08rec	source of drinking water other recoded	discrete	numeric	What is the main source of drinking water for this household? - Other (specify)
V1436	m1b_q10rec	where is cooking usually done? other recoded	discrete	numeric	Where is the cooking usually done? - Other (specify)
V1437	m1b_q11rec	energy for cooking other recoded	discrete	numeric	What source of energy does your household mainly use for cooking? - Other (specify)
V1438	m1b_q13rec	toilet facility other recoded	discrete	numeric	What kind of toilet facility do members of this household usually use? - Other (specify)
V1439	country		discrete	character	

STEP Bolivia_working

Content	The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	2433
Variable(s)	1221
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1440	cluster	household id	contin	numeric	
V1441	hhn	household number	contin	numeric	
V1442	idcode	id code	discrete	numeric	
V1443	FinStat1	Final Status-Revised for out-of-order cases	discrete	numeric	
V1444	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V1445	FinRespCat_SP	Final Response category_Selected Person	discrete	numeric	
V1446	W1_PSUwt	Basic PSU Weight	contin	numeric	
V1447	W_FinHHwt	Final Household Weight	contin	numeric	
V1448	W_FinSPwt	Final Person Weight	contin	numeric	
V1449	urban	0: rural 1: urban	discrete	numeric	
V1450	strata	Stratum-City Wealth Category	discrete	numeric	
V1451	preg0	Questionnaire ID	contin	numeric	
V1452	incentive	Was an incentive offered?	discrete	numeric	
V1453	thogar	Number of households in the EA	discrete	numeric	
V1454	check_digit	check digit	discrete	numeric	
V1455	interviewer	interviewer code	discrete	numeric	
V1456	supervisor	supervisor	discrete	numeric	
V1457	codigo	id upm + n de hogar + chk digit	contin	numeric	
V1458	district	district code	discrete	numeric	
V1459	subdistrict	subdistrict code	contin	numeric	
V1460	ea	census enumaration area	discrete	numeric	
V1461	upm	psu number	contin	numeric	
V1462	manz	block number	contin	numeric	
V1463	viv	housing number	contin	numeric	
V1464	nhviv	number of household in the house	contin	numeric	

ID	Name	Label	Type	Format	Question
V1465	npers	number of people in this household	discrete	numeric	
V1466	month	survey month	discrete	numeric	
V1467	n1	Individual respondent selection | Cover Page Sticker - Random Number 1	discrete	numeric	
V1468	n2	Individual respondent selection | Cover Page Sticker - Random Number 2	discrete	numeric	
V1469	n3	Individual respondent selection | Cover Page Sticker - Random Number 3	discrete	numeric	
V1470	n4	Individual respondent selection | Cover Page Sticker - Random Number 4	discrete	numeric	
V1471	n5	Individual respondent selection | Cover Page Sticker - Random Number 5	discrete	numeric	
V1472	n6	Individual respondent selection | Cover Page Sticker - Random Number 6	discrete	numeric	
V1473	n7	Individual respondent selection | Cover Page Sticker - Random Number 7	discrete	numeric	
V1474	n8	Individual respondent selection | Cover Page Sticker - Random Number 8	discrete	numeric	
V1475	n9	Individual respondent selection | Cover Page Sticker - Random Number 9	discrete	numeric	
V1476	n10	Individual respondent selection | Cover Page Sticker - Random Number 10	discrete	numeric	
V1477	n11	Individual respondent selection | Cover Page Sticker - Random Number 11	discrete	numeric	
V1478	n12	Individual respondent selection | Cover Page Sticker - Random Number 12	discrete	numeric	
V1479	n13	Individual respondent selection | Cover Page Sticker - Random Number 13	discrete	numeric	
V1480	n14	Individual respondent selection | Cover Page Sticker - Random Number 14	discrete	numeric	
V1481	n15	Individual respondent selection | Cover Page Sticker - Random Number 15	discrete	numeric	
V1482	id_selected	id selected person	discrete	numeric	
V1483	name_selected	name of the selected person	discrete	character	
V1484	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V1485	m1a_q02	Sex	discrete	numeric	Sex
V1486	m1a_q03	Relationship to household head	discrete	numeric	Relationship to head

ID	Name	Label	Type	Format	Question
V1487	m1a3a	relationship to head other	discrete	character	Relationship to head: - Not related (specify)
V1488	m1a_q04	Age in years	contin	numeric	How old is [NAME}?
V1489	m1a_q05m	Date of birth - month	discrete	numeric	What is [NAME'S] date of birth?
V1490	m1a_q05y	Date of birth - year	contin	numeric	What is [NAME'S] date of birth?
V1491	m1a_q05a	at least one person 15-64?	discrete	numeric	
V1492	m1a_q06	Is 6 years or older?	discrete	numeric	
V1493	m1a_q07	Has ever attended school?	discrete	numeric	Has [NAME] ever attended school?
V1494	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Is [NAME] presently attending an educational institution?
V1495	m1a_q09c	approved course	discrete	numeric	
V1496	m1a_q09n	level of education	discrete	numeric	
V1497	m1a_q09	Highest level of formal education completed	discrete	numeric	What is the highest level of formal education [NAME] has completed?
V1498	m1a_q10	Can read a letter?	discrete	numeric	Can [NAME] read a short simple statement?
V1499	m1a_q11	Can write a letter?	discrete	numeric	Can [NAME] write a short simple statement?
V1500	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V1501	m1a_q13	Marital status	discrete	numeric	What is the marital status of [NAME]?
V1502	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V1503	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V1504	m1a_q16	Present situation	discrete	numeric	Which of the following best describes the present situation of [NAME] ?
V1505	m1a_q16_other	present situation other	discrete	character	
V1506	m1a_q17	Employment type	discrete	numeric	For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V1507	m1a17a	employment type other	discrete	character	For the main work [NAME] did in the past 7 days, what was the employment type of the work? - Other (specify)
V1508	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V1509	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V1510	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V1511	m1b_q01	Kind of dwelling	discrete	numeric	What kind of dwelling is this?
V1512	m1b_q01_other	other specification	discrete	character	What kind of dwelling is this? - Other (specify)
V1513	m1b_q02	Material of walls	discrete	numeric	What is the major constuction material of the walls of the dwelling?

ID	Name	Label	Type	Format	Question
V1514	m1b_q02_other	other specification	discrete	character	What is the major constuction material of the walls of the dwelling? - Other (specify)
V1515	m1b_q03	Material of roof	discrete	numeric	What is the major construction material of the roof?
V1516	m1b_q03_other	other specificacion	discrete	character	What is the major construction material of the roof? - Other (specify)
V1517	m1b_q04	Material of floor	discrete	numeric	What is the major construction material of the floor?
V1518	m1b_q04_other	other specification	discrete	character	What is the major construction material of the floor? - Other (specify)
V1519	m1b_q05	Ownership status of dwelling	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V1520	m1b_q05_other	other specification	discrete	character	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? - Other (specify)
V1521	m1b_q06	Number of rooms	discrete	numeric	How many rooms are there in this dwelling?
V1522	m1b_q07	Rooms used for sleeping	discrete	numeric	How many rooms of the dwelling are used for sleeping ?
V1523	m1b_q08	Source of drinking water	discrete	numeric	What is the main source of drinking water for this household?
V1524	m1b_q08_other	other specification	discrete	character	What is the main source of drinking water for this household? - Other (specify)
V1525	m1b_q09	Does household treat water?	discrete	numeric	Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V1526	m1b_q10	Where is cooking usually done?	discrete	numeric	Where is the cooking usually done?
V1527	m1b_q10_other	other specification	discrete	character	Where is the cooking usually done? - Other (specify)
V1528	m1b_q11	Energy for cooking	discrete	numeric	What source of energy does your household mainly use for cooking?
V1529	m1b_q11_other	other specification	discrete	character	What source of energy does your household mainly use for cooking? - Other (specify)
V1530	m1b_q12	Energy for lighting	discrete	numeric	What source of energy does your household mainly use for lighting?
V1531	m1b_q13	Toilet facility	discrete	numeric	What kind of toilet facility do members of this household usually use?
V1532	m1b_q13_other	other specification	discrete	character	What kind of toilet facility do members of this household usually use? - Other (specify)
V1533	m1b_q14	Is toilet shared?	discrete	numeric	Is this toilet shared with other households?
V1534	m1b_q15_1	a mobile phone(post-payment line)	discrete	numeric	Does anybody in the household own (in working condition) ...? - Mobile phone with post-payment line
V1535	m1b_q15_1a	a mobile phone (pre pago)	discrete	numeric	
V1536	m1b_q15_2	a mobile phone(other type of payment line)	discrete	numeric	Does anybody in the household own (in working condition) ...? - A fixed telephone line

ID	Name	Label	Type	Format	Question
V1537	m1b_q15_3	a radio	discrete	numeric	Does anybody in the household own (in working condition) ...? - A radio
V1538	m1b_q15_4	a television	discrete	numeric	Does anybody in the household own (in working condition) ...? - A television
V1539	m1b_q15_5	a refrigerator	discrete	numeric	Does anybody in the household own (in working condition) ...? - A refrigerator
V1540	m1b_q15_6	an automatic washing machine	discrete	numeric	Does anybody in the household own (in working condition) ...? - An automatic washing machine
V1541	m1b_q15_7	an air conditioner	discrete	numeric	Does anybody in the household own (in working condition) ...? - An air conditioner
V1542	m1b_q15_8	a computer (desktop/ laptop/ ipad, etc)	discrete	numeric	Does anybody in the household own (in working condition) ...? - A computer (desktop/laptop/ipad, etc)
V1543	m1b_q15_9	any internet connection/ internet access	discrete	numeric	Does anybody in the household own (in working condition) ...? - Any internet connection/internet access
V1544	m1b_q15_10	a bicycle	discrete	numeric	Does anybody in the household own (in working condition) ...? - A bicycle
V1545	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Does anybody in the household own (in working condition) ...? - A motorcycle/scooter
V1546	m1b_q15_12	a three-wheeler	discrete	numeric	Does anybody in the household own (in working condition) ...? - A three-wheeler
V1547	m1b_q15_13	a car /truck	discrete	numeric	Does anybody in the household own (in working condition) ...? - A car/truck
V1548	m1b_q15_14	a water heater	discrete	numeric	Does anybody in the household own (in working condition) ...? - A water heater
V1549	m1b_q15_24	microwave	discrete	numeric	Does anybody in the household own (in working condition) ...? - Microwave
V1550	m1b_q15_25	printer	discrete	numeric	Does anybody in the household own (in working condition) ...? - Printer
V1551	m1b_q15_26	cable tv	discrete	numeric	Does anybody in the household own (in working condition) ...? - Cable TV
V1552	m1b_q15_27	mp3, mp4 ipod	discrete	numeric	Does anybody in the household own (in working condition) ...? - Ipod/MP3/MP4
V1553	m1b_q16_1	a secondary home	discrete	numeric	Does any member of this household own...? - A secondary home
V1554	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Does any member of this household own...? - A bank account with a formal institution
V1555	m1b_q16_3	life insurance	discrete	numeric	Does any member of this household own...? - Life insurance
V1556	m1b_q16_4	small garden plot	discrete	numeric	Does any member of this household own...? - Small garden plot
V1557	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Does any member of this household own...? - Land used for agricultural purposes
V1558	m1b_q16_6	land used for other purposes (other than house plot)	discrete	numeric	Does any member of this household own...? - Land uses for other purposes (other than house plot)
V1559	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Does any member of this household own...? - Any poultry, livestock or farm animals

ID	Name	Label	Type	Format	Question
V1560	m1b_q17_1	how many cows, exens and bulls?	discrete	numeric	How many of each of these animals are owned by the household? - Cows/oxens/bulls
V1561	m1b_q17_2	how many sheep?	discrete	numeric	How many of each of these animals are owned by the household? - Sheeps
V1562	m1b_q17_3	how many pigs?	discrete	numeric	How many of each of these animals are owned by the household? - Pigs
V1563	m1b_q17_4	how many horses, donkeys and mules?	discrete	numeric	How many of each of these animals are owned by the household? - Donkeys/Mules
V1564	m1b_q17_5	how many chickens/other poultry?	discrete	numeric	How many of each of these animals are owned by the household? - Chickens/Other poultry
V1565	m1b_q17_6	how many horses	discrete	numeric	How many of each of these animals are owned by the household?
V1566	m1b_q17_7	how many rabbits	discrete	numeric	How many of each of these animals are owned by the household?
V1567	m1b_q17_8	how many llamas/alpacas/vicuas	discrete	numeric	How many of each of these animals are owned by the household? - llamas/alpacas/vicuas
V1568	m1b_q18	number of books	discrete	numeric	Excluding textbooks used at school, how many books do you have in this household?
V1569	m1b_q19	has received transfers...?	discrete	numeric	During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V1570	m1b_q20	has provided transfers to others?	discrete	numeric	During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V1571	m1b_q21_1	Has anyone received: retirement income or widowhood income	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Retirement income or widowhood income
V1572	m1b_q21_2	Has anyone received: disability income	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits
V1573	m1b_q21_3	Has anyone received: benefits for pregnant women or children attending school	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)
V1574	m1b_q21_4	Has anyone received: 'dignity pension' for persons aged 65 or more	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Renta dignidad (persons 65 years or more)
V1575	m1b_q21_5	Has anyone received: study grant	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V1576	m1b_q21_6	Has anyone received: benefits in kind as school dining, dining social	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits in kind as school dining, dining social

ID	Name	Label	Type	Format	Question
V1577	m1b_q21_7	Has anyone received: grant of nursing / maternity	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V1578	m1b_q21_10	Has anyone received: other benefits/ allowances?	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/allowances
V1579	m1b_q01rec	kind of dwelling other recoded	discrete	numeric	What kind of dwelling is this? - Other (specify)
V1580	m1b_q02rec	material of walls other recoded	discrete	numeric	What is the major constuction material of the walls of the dwelling? - Other (specify)
V1581	m1b_q03rec	material of roof other recoded	discrete	numeric	What is the major construction material of the roof? - Other (specify)
V1582	m1b_q04rec	material of floor other recoded	discrete	numeric	What is the major construction material of the floor? - Other (specify)
V1583	m1b_q05rec	ownership status of dwelling other recoded	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? - Other (specify)
V1584	m1b_q08rec	source of drinking water other recoded	discrete	numeric	What is the main source of drinking water for this household? - Other (specify)
V1585	m1b_q10rec	where is cooking usually done? other recoded	discrete	numeric	Where is the cooking usually done? - Other (specify)
V1586	m1b_q11rec	energy for cooking other recoded	discrete	numeric	What source of energy does your household mainly use for cooking? - Other (specify)
V1587	m1b_q13rec	toilet facility other recoded	discrete	numeric	What kind of toilet facility do members of this household usually use? - Other (specify)
V1588	m1c_a	number a	discrete	numeric	
V1589	m1c_b	number b	discrete	numeric	
V1590	m1cnom	selected person name	discrete	character	
V1591	m1cdh	day and time to interview	discrete	character	
V1592	m1chora	time to interview	discrete	character	
V1593	m2_q01	Did attend kindergarten...?	discrete	numeric	Before age 6, did you attend a Pre-Kindergarten or kindergarten?
V1594	m2_q02	Ever attended school?	discrete	numeric	Have you ever attended a formal education program (formal education) ?
V1595	m2_q03_1	Reason not attended school (1)	discrete	numeric	What were the reasons you never attended school?
V1596	m2_q03_2	Reason not attended school (2)	discrete	numeric	What were the reasons you never attended school?
V1597	m2_q03_other	Other reason	discrete	character	What were the reasons you never attended school? - Other (specify)
V1598	m2_q04	Literacy program...?	discrete	numeric	Have you ever participated in a literacy program or any program that involved learning to read or write?
V1599	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Have you any industry-recognized or government certificate in a particular field?
V1600	m2_q06	Field of certificate	discrete	numeric	In what field is this certificate?
V1601	m2_q07	Age you started first grade	discrete	numeric	At what age did you start first course of primary? (Age in completed years)

ID	Name	Label	Type	Format	Question
V1602	m2_q08c	highest approved course of formal educ	contin	numeric	
V1603	m2_q08n	level of formal educ	discrete	numeric	
V1604	m2_q08	Highest level of formal education	discrete	numeric	
V1605	m2_q09_1	Field of highest qualification (1)	discrete	numeric	In which field or subject is your highest qualification?
V1606	m2_q09_2	Field of highest qualification (2)	discrete	numeric	In which field or subject is your highest qualification?
V1607	m2_q09_other	other	discrete	character	In which field or subject is your highest qualification? - Other (specify)
V1608	m2_q10	Has participated in literacy program...?	discrete	numeric	Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V1609	m2_q11_1	Field of highest certificate (1)	discrete	numeric	In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones
V1610	m2_q11_2	Field of highest certificate (2)	discrete	numeric	In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones
V1611	m2a11c		discrete	character	In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones - Other (specify)
V1612	m2_q12	Type of school	discrete	numeric	What type of school or institution did you attend when you completed your highest education level?
V1613	m2_q12_other	other	discrete	character	What type of school or institution did you attend when you completed your highest education level? - Other (specify)
V1614	m2_q13	Location of school or institution	discrete	numeric	In which location was this school or institution?
V1615	m2_q13_other	other	discrete	character	In which location was this school or institution? - Other (specify)
V1616	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V1617	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	At what educational level is this additional certificate, diploma or degree?
V1618	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	In what field was this additional certificate, diploma or degree ?
V1619	m2_q17	Field of this certificate	discrete	numeric	In which field was this certificate or diploma?
V1620	m2_q18	Any industry-recognized/government certificate?	discrete	numeric	Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V1621	m2_q19	Field of this certificate	discrete	numeric	In what field is this industry-recognized or government certificate?

ID	Name	Label	Type	Format	Question
V1622	m2_q20	Currently attending a formal education program	discrete	numeric	Are you currently attending a formal education program (formal education)? Include persons on school vacation and refer to last grade attended
V1623	m2_q21	level currently attending	discrete	numeric	What level are you currently attending?
V1624	m2_q22	Field of this study	discrete	numeric	In what field is this study?
V1625	m2_q22_other	other	discrete	character	In what field is this study? - Other (specify)
V1626	m2_q23	Field of this vocational study	discrete	numeric	In what field is this vocational study?
V1627	m2_q23_other	other	discrete	character	In what field is this vocational study? - Other (specify)
V1628	m2_q23a	missed one or more school days in the last 4 weeks	discrete	numeric	Did you miss any days of school in the past 4 weeks (or if this is vacation time, did you miss any days of school in the last 4 weeks of the most recent session)?
V1629	m2_q23b	how many school days missed in those last 4 weeks	discrete	numeric	How many days of school did you miss in those last 4 weeks?
V1630	m2_q23c	main reason for not attending school	discrete	numeric	What was the main reason you missed school during those 4 weeks?
V1631	m2_q23c_other	other	discrete	character	What was the main reason you missed school during those 4 weeks? - Other (specify)
V1632	m2_q23d1	they stole something at school	discrete	numeric	Thinking of the last 4 weeks you attended school, did this happen to you... - Something of yours was stolen at school
V1633	m2_q23d2	other students forced him to do something	discrete	numeric	Thinking of the last 4 weeks you attended school, did this happen to you... - Other students made you do something that you did not want to do
V1634	m2_q23d3	he was annoyed, humiliated, insulted	discrete	numeric	Thinking of the last 4 weeks you attended school, did this happen to you... - You were teased or joked about, humiliated, insulted
V1635	m2_q23d4	was excluded by the students of some activities	discrete	numeric	Thinking of the last 4 weeks you attended school, did this happen to you... - You were excluded from activities by other students
V1636	m2_q23d5	he was physically abused (slapped, pushed etc)	discrete	numeric	Thinking of the last 4 weeks you attended school, did this happen to you... - You were physically abused by other students (slapped, pushed, hit, kicked...)
V1637	m2_q24	Dropped out of formal education	discrete	numeric	Did you drop out of formal education without completing the highest educational level that you started?
V1638	m2_q25_1	Reason dropped-out (1)	discrete	numeric	What was the reason/ reasons you dropped out?
V1639	m2_q25_2	Reason dropped-out (2)	discrete	numeric	What was the reason/ reasons you dropped out?
V1640	m2_q25_other	Reason dropped-out, other	discrete	character	What was the reason/ reasons you dropped out? - Other (specify)
V1641	m2_q26_1	Highest level of formal educ before dropping out	discrete	numeric	What is the highest level of formal education you were attending before dropping out?
V1642	m2_q27	Field or subject before dropping out	discrete	numeric	In which field or subject were you studying before dropping out?

ID	Name	Label	Type	Format	Question
V1643	m2a27a	other	discrete	character	In which field or subject were you studying before dropping out? - Other
V1644	m2_q28	Field before dropping out	discrete	numeric	In what field were you studying before dropping out?
V1645	m2a28a	other	discrete	character	In what field were you studying before dropping out?
V1646	m2_q29	Age you left formal education	discrete	numeric	At what age did you leave formal education?
V1647	m2_q30	Have you had work for at least 6 months?	discrete	numeric	Since completing your highest level of education, have you had work that lasted at least 6 months?
V1648	m2_q31	Have tried to find job?	discrete	numeric	Since completing your highest level of education, have you tried to find work?
V1649	m2_q32	Time to find that job	discrete	numeric	Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V1650	m2_q33	Type of employment of that work	discrete	numeric	What type of employment was this work?
V1651	m2_q33_other	Other type of employment	discrete	character	What type of employment was this work? - Other (specify)
V1652	m2_q34	Occupation code	discrete	numeric	What kind of work did you do, that is what was your occupation (or job title)?
V1653	m2_q35_1	Description of main tasks (1)	discrete	character	Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1654	m2_q35_2	Description of main tasks (2)	discrete	character	Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1655	m2_q36	Main economic activity	discrete	numeric	What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V1656	m2_q37	Interrupted studies for 1 year or more	discrete	numeric	Did you ever interrupt your studies for one academic year or more?
V1657	m2_q38_1	Why did you interrupt your studies?	discrete	numeric	Why did you interrupt your studies?
V1658	m2_q38_2	Why did you interrupt your studies?	discrete	numeric	Why did you interrupt your studies?
V1659	m2_q38_other	Other - interrupt your studies	discrete	character	Why did you interrupt your studies? - other (specify)
V1660	m2_q39	Participated in any training courses	discrete	numeric	In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V1661	m2_q40_1	Domains/fields of training (1)	discrete	numeric	In what domains/fields did you do this skills training?
V1662	m2a40c1	other	discrete	character	In what domains/fields did you do this skills training? - Other (specify)
V1663	m2_q40_2	Domains/fields of training (2)	discrete	numeric	In what domains/fields did you do this skills training?

ID	Name	Label	Type	Format	Question
V1664	m2ac40c2	other	discrete	character	In what domains/fields did you do this skills training? - Other (specify)
V1665	m2_q41	Completed apprenticeship...?	discrete	numeric	Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V1666	m2_q42_code1	Code of apprenticeship (1)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #1
V1667	m2_q42_mths1	Months of apprenticeship (1)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Duration in months
V1668	m2_q42_3	Formal/informal apprenticeship? (1)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last?
V1669	m2_q42_code2	Code of apprenticeship (2)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #2
V1670	m2_q42_mths2	Months of apprenticeship (2)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Duration in months
V1671	m2_q42_6	Formal/informal apprenticeship? (2)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last?
V1672	m2_q43	Has respondent ever attended school?	discrete	numeric	
V1673	m2_q44	Time to primary school	discrete	numeric	When you were in [course 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V1674	m2_q45	How did compare academically...?	discrete	numeric	From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?
V1675	m2_q45a	there were one or more teachers who ask for advice if he had dificulades inside	discrete	numeric	Remember a good/inspiring teacher?
V1676	m2_q46	Did parents keep themselves informed?	discrete	numeric	When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V1677	m3_q01	Level satisfaction with life...?	discrete	numeric	How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V1678	m3_q02	Height in centimeters	discrete	numeric	How tall are you?
V1679	m3_q03	Weight in kilograms	discrete	numeric	How much do you weigh?
V1680	m3_q04	Days unable to carry out usual activities	contin	numeric	How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

ID	Name	Label	Type	Format	Question
V1681	m3_q05	Chronic Illness	discrete	numeric	Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V1682	m3_q06	Days unable due to chronic illness	contin	numeric	During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V1683	m3_q07	Health insurance?	discrete	numeric	Are you covered by health insurance?
V1684	m3_q07_other	other	discrete	character	Are you covered by health insurance? - Yes, other (specify)
V1685	m4a_q01	Worked for someone not a member	discrete	numeric	During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V1686	m4a_q02	Worked in farm owned or rented	discrete	numeric	During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V1687	m4a_q03	Worked on own account	discrete	numeric	During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V1688	m4a_q04	Worked on occational job	discrete	numeric	Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V1689	m4a_q05	Temporary absent from permament job	discrete	numeric	Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?
V1690	m4a_q06	Are going back to same job?	discrete	numeric	Are you going back to the same business/work/employer after this absence?
V1691	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	During the past 4 weeks have you tried in any way to find a salaried or wage job?
V1692	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	During the past 4 weeks have you tried to start your own business/ economic activity?
V1693	m4a_q09	Main reason did not look for job	discrete	numeric	What is the main reason you did not look for work in the past 4 weeks? (most important reason)
V1694	m4a_q09_other	Main reason you did not look for job - other	discrete	character	What is the main reason you did not look for work in the past 4 weeks? (most important reason) - Other (specify)
V1695	m4a_q10_01	method: through public employment agency?	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through public employment agency

ID	Name	Label	Type	Format	Question
V1696	m4a_q10_02	method: through private employment agency	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency
V1697	m4a_q10_03	method: through university/school careers office	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university/school careers' office
V1698	m4a_q10_04	method: through social network (friends/relatives/other)	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (friends/relatives/other)
V1699	m4a_q10_05	method: responded to media ad/ put ad in paper	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad/put ad in paper
V1700	m4a_q10_06	method: searched on internet	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on internet/posted on internet
V1701	m4a_q10_07	method: contacted employers directly (visited/sent letters)	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Contacted employers directly (visited/sent letters)
V1702	m4a_q10_08	method: took test for a job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job
V1703	m4a_q10_09	method: other (specify)	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (specify)
V1704	m4a_q11	Number of months you looked for work	discrete	numeric	How many months have you/ did you actively looked for work?
V1705	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Are you available to start work within the next two weeks (if you find work)?
V1706	m4a_q13	Lowest monthly wage willing to accept	discrete	numeric	What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time registered job , in this locality or area?
V1707	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V1708	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Would you accept a job that did not offer social security benefits (i.e. Retirement, health insurance, maternity benefits, unemployment insurance)?
V1709	m4a_q15	Main reason for accepting job without social security	discrete	numeric	What is the main reason why you would accept a job without social benefits?
V1710	m4a_q15_other	Main reason-other	discrete	character	What is the main reason why you would accept a job without social benefits? - Other (specify)
V1711	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

ID	Name	Label	Type	Format	Question
V1712	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, sewing or knitting garments for sale, some service in return for payment etc. ?
V1713	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Are there any kinds of work that you can do now with your education or experience?
V1714	m4a_q19_mth	When did your most recent work end?-month	discrete	numeric	What month and year did your most recent work end?
V1715	m4a_q19_y	When did your most recent work end?-year	discrete	numeric	What month and year did your most recent work end?
V1716	m4a_q20	Occupation in most recent job	discrete	numeric	What did you do in this work, that is what was your occupation?
V1717	m4a_q21_1	Task description of most recent job (1)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1718	m4a_q21_2	Task description of most recent job (2)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1719	m4a_q21_3	Task description of most recent job (3)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1720	m4a_q22_y	Years in occupation	contin	numeric	How many years did you work in total in [OCCUPATION IN Q 20]?
V1721	m4a_q22_m	Months in occupation	discrete	numeric	How many years did you work in total in [OCCUPATION IN Q 20]?
V1722	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Did you start actively looking for another work after this work ended?
V1723	m4a_q24	Why did you stop working?	discrete	numeric	What was the main reason you stopped working?
V1724	m4a_q24_other	why did you stop working - other	discrete	character	What was the main reason you stopped working? - Other (specify)
V1725	m4a_q25	Type of employment	discrete	numeric	What type of employment was this work?
V1726	m4a_q25_other	Type of employment-other	discrete	character	What type of employment was this work? - Other (specify)
V1727	m4a_q26	Did you work in a wage job?	discrete	numeric	Before this self-employment work, did you work in a wage job?
V1728	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Did you have social benefits in this wage job?
V1729	m4a_q28	Why did you stop wage job?	discrete	numeric	What was the main reason you stopped this wage job?
V1730	m4a_q28_other	Why did you stop wage job - other	discrete	character	What was the main reason you stopped this wage job? - Other (specify)
V1731	m4a_q29	Any other kinds of work you can do?	discrete	numeric	In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

ID	Name	Label	Type	Format	Question
V1732	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1 _____
V1733	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2 _____
V1734	m4a_q30_3	Kind of job occupation(3)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2 _____
V1735	m4a_q31_1	Usual tasks(1)	discrete	character	What are the usual tasks of these jobs? Specify - Occupation 1 tasks: _____
V1736	m4a_q31_2	Usual tasks(2)	discrete	character	What are the usual tasks of these jobs? Specify - Occupation 1 tasks: _____
V1737	m4a_q31_3	Usual tasks(3)	discrete	character	What are the usual tasks of these jobs? Specify - Occupation 1 tasks: _____
V1738	m4b_q01_1	occupation in enterprise - code (1)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1739	m4b_q02_1	usual main tasks (1)	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1740	m4b_q03_1	were you looking for... (1)	discrete	numeric	In this work, were you working for:
V1741	m4b_q04_1	main economic activity enterprise - code (1)	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V1742	m4b_q05_1	days per week (1)	discrete	numeric	For how many days did you do this work in the past 7 days?
V1743	m4b_q06_1	hours per day (1)	contin	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1744	m4b_q07_1	total hours in last 7 days (1)	contin	numeric	
V1745	m4b_q08_1	weeks per year (1)	discrete	numeric	How many weeks in the last year did you do this activity?
V1746	m4b_q01_2	occupation in enterprise - code (2)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1747	m4b_q02_2	usual main tasks (2)	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1748	m4b_q03_2	were you looking for... (2)	discrete	numeric	In this work, were you working for:
V1749	m4b_q04_2	main economic activity enterprise - code (2)	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V1750	m4b_q05_2	days per week (2)	discrete	numeric	For how many days did you do this work in the past 7 days?
V1751	m4b_q06_2	hours per day (2)	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

ID	Name	Label	Type	Format	Question
V1752	m4b_q07_2	total hours in last 7 days (2)	contin	numeric	
V1753	m4b_q08_2	weeks per year (2)	contin	numeric	How many weeks in the last year did you do this activity?
V1754	m4b_q01_3	occupation in enterprise - code (3)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1755	m4b_q02_3	usual main tasks (3)	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1756	m4b_q03_3	were you looking for... (3)	discrete	numeric	In this work, were you working for:
V1757	m4b_q04_3	main economic activity enterprise - code (3)	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V1758	m4b_q05_3	days per week (3)	discrete	numeric	For how many days did you do this work in the past 7 days?
V1759	m4b_q06_3	hours per day (3)	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1760	m4b_q07_3	total hours in last 7 days (3)	contin	numeric	
V1761	m4b_q08_3	weeks per year (3)	contin	numeric	How many weeks in the last year did you do this activity?
V1762	m4b_q01_4	occupation in enterprise - code (4)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V1763	m4b_q02_4	usual main tasks (4)	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V1764	m4b_q03_4	were you looking for... (4)	discrete	numeric	In this work, were you working for:
V1765	m4b_q04_4	main economic activity enterprise - code (4)	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V1766	m4b_q05_4	days per week (4)	discrete	numeric	For how many days did you do this work in the past 7 days?
V1767	m4b_q06_4	hours per day (4)	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V1768	m4b_q07_4	total hours in last 7 days (4)	discrete	numeric	
V1769	m4b_q08_4	weeks per year (4)	contin	numeric	How many weeks in the last year did you do this activity?
V1770	m4b_q09	Would like to work more hours per week	discrete	numeric	Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V1771	m4b_q10	Other kind of work you can do	discrete	numeric	In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V1772	m4b_q11_1_occ_code	Occupation Code (1)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1:
V1773	m4b_q11_2_occ_code	Occupation Code (2)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2:

ID	Name	Label	Type	Format	Question
V1774	m4b_q11_3_occ_code	Occupation Code (3)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3:
V1775	m4b_q12_1	Occupation 1 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 1 tasks:
V1776	m4b_q12_2	Occupation 2 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 2 tasks:
V1777	m4b_q12_3	Occupation 3 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 3 tasks:
V1778	m4c_q01_code	Main occupation code	discrete	numeric	Write the main occupation below:
V1779	m4c_q02	How did you find this job?	discrete	numeric	What is the main method you used to find this work as [MAIN OCCUPATION]?
V1780	m4c_q02_other	how did you find this job? - other	discrete	character	What is the main method you used to find this work as [MAIN OCCUPATION]? - Other (specify)
V1781	m4c_q03_m	Time doing this job - months	contin	numeric	How long ago did you begin this work?
V1782	m4c_q03_y	Time doing this job - years	contin	numeric	How long ago did you begin this work?
V1783	m4c_q04	What were you doing before this job	discrete	numeric	What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
V1784	m4c_q04_other	what were doing before... - other	discrete	character	What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? - Other (specify)
V1785	m4c_q05_m	How long you were [m4c_q04]-months	discrete	numeric	How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?
V1786	m4c_q05_y	How long you were [m4c_q04]-years	discrete	numeric	How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?
V1787	m4c_q06	Type of employment	discrete	numeric	What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V1788	m4c_q06_other	type of employment - other	discrete	character	What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V1789	m4c_q07	Best source of funds of business/own account...	discrete	numeric	To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V1790	m4c_q07_other	other	discrete	character	To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? - Other (specify)
V1791	m4c_q08	Total number of workers in business/own account...	discrete	numeric	What was the total number of workers in the business/ own account enterprise when you set it up or took it over?
V1792	m4c_q09_amnt	Net profit of business(Amount in local currency)	discrete	numeric	What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V1793	m4c_q09_amnt_usd	Net profit of business(Amount in USD ppp)	contin	numeric	
V1794	m4c_q09_period	Net profit of business period	discrete	numeric	What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

ID	Name	Label	Type	Format	Question
V1795	m4c_q10	Would you like to expand your business	discrete	numeric	Would you like to expand your business?
V1796	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Do you face any constraint or problem in expanding your business/ enterprise?
V1797	m4c_q12	Main constraint	discrete	numeric	What is the main constraint that you face in expanding your business/ enterprise?
V1798	m4c_q12_other	Main constraint-other	discrete	character	What is the main constraint that you face in expanding your business/ enterprise? - Other (specify)
V1799	m4c_q13	Had a wage job before self-employment	discrete	numeric	Before this self-employment work, did you ever have a wage job (work as an employee)?
V1800	m4c_q14	Had social security in this wage job	discrete	numeric	Did you have social security benefits at this wage job?
V1801	m4c_q15	Why did you stop this wage job?	discrete	numeric	Why did you stop this wage job?
V1802	m4c_q15_other	other	discrete	character	Why did you stop this wage job? - Other (specify)
V1803	m4c_q16	Do you have unpaid workers?	discrete	numeric	(You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V1804	m4c_q17	Do you have paid workers?	discrete	numeric	Do you have paid workers?
V1805	m4c_q18	Have signed a contract	discrete	numeric	Have you signed a contract, or do you have a written employment agreement with your employer?
V1806	m4c_q19	Who is your employer	discrete	numeric	Who is your employer?
V1807	m4c_q19_other	Who is your employer-other	discrete	character	Who is your employer? - Other (specify)
V1808	m4c_q21	How many paid workers are employed	discrete	numeric	Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V1809	m4c_q22	Affiliated with social security in this job	discrete	numeric	Are you affiliated with social benefits in this job?
V1810	m4c_q23	Is this job?	discrete	numeric	Is this job...?
V1811	m4c_q24	Receive wages, salary or other monetary payments	discrete	numeric	Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V1812	m4c_q25	Net payment last pay period(local currency)	discrete	numeric	How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V1813	m4c_q25_usd	USD net payment last pay period	contin	numeric	
V1814	m4c_q26	Pay period	discrete	numeric	What pay period was this amount for?
V1815	m4c_q26_other	period - other	discrete	character	What pay period was this amount for? - Other (specify)
V1816	m4c_q27	Latest amount of cash gotten from business	discrete	numeric	What was the latest amount of money that you personally got from this business in the last work period?
V1817	m4c_q27_usd	USD latest amount of money you received from business	contin	numeric	
V1818	m4c_q28	Period of payment	discrete	numeric	What is the work period that this amount corresponded to?

ID	Name	Label	Type	Format	Question
V1819	m4c28a	other	discrete	character	What is the work period that this amount corresponded to? - Other (specify)
V1820	m4c_q29	Receive payments in kind	discrete	numeric	Do you receive payments in kind for this work? [e.g. clothes, food, transport, free accommodation, etc]
V1821	m2a40c2	other	discrete	character	
V1822	m5a_q01	Respondent answered 4c	discrete	numeric	
V1823	m5a_q01_occ_code	Occupation code	discrete	numeric	
V1824	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V1825	m5a_q02_occ_code	occupation code	discrete	numeric	
V1826	m5a_q04	Reading at work	discrete	numeric	Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V1827	m5a_q05_1	Forms?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Forms
V1828	m5a_q05_2	Bills?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Bills or financial statements
V1829	m5a_q05_3	Instruction manuals?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Instruction manuals/operating manuals
V1830	m5a_q05_4	Reports?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Reports
V1831	m5a_q05_5	Newspapers,magazines or books?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Newspapers, magazines, or books
V1832	m5a_q05_6	Other?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following….? - Other (specify)
V1833	m5a_q05_6_other	Other-specify	discrete	character	As a regular part of this work, do you (did you) have to read the following….? - (specify)
V1834	m5a_q06	Size - longest document that you read at work	discrete	numeric	Among the things that you normally read at this work, what is the size of the longest document that you read?
V1835	m5a_q07	Size - longest document that you read outside work	discrete	numeric	What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V1836	m5a_q08	Do you read outside work?	discrete	numeric	Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V1837	m5a_q09_1	E-mails outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Emails
V1838	m5a_q09_2	Forms outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Forms
V1839	m5a_q09_3	Bills outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Bills or financial statements

ID	Name	Label	Type	Format	Question
V1840	m5a_q09_4	Instruction manuals outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Instruction manuals/operating manuals
V1841	m5a_q09_5	Newspapers, magazines or books outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Newspapers, magazines, or books
V1842	m5a_q09_6	Other outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Other (specify)
V1843	m5a_q09_6_other	Other-specification	discrete	character	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - (specify)
V1844	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V1845	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	As part of this work, do you (did you) fill out bills or forms?
V1846	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V1847	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V1848	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?
V1849	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?
V1850	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V1851	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Over the past 12 months, what is the longest document that you have written outside of this work?
V1852	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V1853	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V1854	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals, or percentages
V1855	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division

ID	Name	Label	Type	Format	Question
V1856	m5a_q18_5	Advanced math at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V1857	m5a_q18_6	do you do (other) at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Other Maths specify
V1858	m5a_q18_6_other	other specification	discrete	character	As a normal part of this work, do you (did you) do any of the following... ? - Specify
V1859	m5a_q19_1	did you measure sizes, weights or distances outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Measure or estimate sizes, weights, distances, etc
V1860	m5a_q19_2	did you calculate prices or costs outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Calculate prices or costs
V1861	m5a_q19_3	did yuo use fractions, decimals or percentages outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Use or calculate fractions, decimals or percentages
V1862	m5a_q19_4	did you perform any other multiplication or division outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Perform any other multiplication or division
V1863	m5a_q19_5	did you use advanced math outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V1864	m5a_q19_6	Use (other) outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Other maths specify
V1865	m5a_q19_6_other	other specification	discrete	character	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Specify
V1866	m5a_q20	Did lack of writting skills in [official language] give you trouble?	discrete	numeric	Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V1867	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Do you read anything, including very short notes or instructions that are only a few sentences long?
V1868	m5a_q22_1	E-mails?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Emails
V1869	m5a_q22_2	Forms?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V1870	m5a_q22_3	Bills?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V1871	m5a_q22_4	Instruction manuals?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/operating manuals

ID	Name	Label	Type	Format	Question
V1872	m5a_q22_5	Newspapers, magazines or books?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V1873	m5a_q22_6	Other?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other (specify)
V1874	m5a_q22_6_other	other specification	discrete	character	Thinking of the past 12 months, as a normal part of your life, have you read ...? - (specify)
V1875	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V1876	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V1877	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V1878	m5a_q26	whats the size of the longest document you wrote?	discrete	numeric	Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V1879	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Measure or estimate sizes, weights, distances, etc
V1880	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Calculate prices or costs
V1881	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Use or calculate fractions, decimals or percentages
V1882	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Perform any other multiplication or division
V1883	m5a_q27_5	Used more advanced math?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V1884	m5a_q27_6	Other specification	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths specify
V1885	m5a_q27_6_other	other specification	discrete	character	Thinking of your activities over the past 12 months, have you done any of the following ? - Specify
V1886	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V1887	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V1888	m5b_q01_other	occupation specification	discrete	character	

ID	Name	Label	Type	Format	Question
V1889	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?
V1890	m5b_q03	Rate-work is physically demanding or not	discrete	numeric	Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V1891	m5b_q04	Contact with people non-coworkers?	discrete	numeric	As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V1892	m5b_q05	Time involved with customer	discrete	numeric	Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V1893	m5b_q06	Drive a car, truck or three wheeler?	discrete	numeric	As part of this work, do you drive a car, truck or three-wheeler?
V1894	m5b_q07	Repair electronic equipment?	discrete	numeric	As part of this work, do you drive a car, truck or three-wheeler?
V1895	m5b_q08	Operate or work with heavy machines?	discrete	numeric	As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).
V1896	m5b_q09	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress).
V1897	m5b_q10	Make formal presentations?	discrete	numeric	As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V1898	m5b_q11	Direct and check the work of other workers	discrete	numeric	As a normal part of this work do you direct and check the work of other workers (supervise)?
V1899	m5b_q12	Freedom to decide in which way you work	discrete	numeric	Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

ID	Name	Label	Type	Format	Question
V1900	m5b_q13_1	Did you regularly use phone?	discrete	numeric	As part of this work do you (did you) regularly use.... - A telephone, mobile phone, pager or other communication device?
V1901	m5b_q13_2	Did you regularly use bar code reader?	discrete	numeric	As part of this work do you (did you) regularly use.... - A bar code reader?
V1902	m5b_q14	How often the work had repetitive tasks?	discrete	numeric	How often does (did) this work involve carrying out short, repetitive tasks?
V1903	m5b_q15	How often does (did) this work involve learning new things?	discrete	numeric	How often does (did) this work involve learning new things?
V1904	m5b_q16	Do you use a computer at work??	discrete	numeric	As a part of your work do you (did you) use a computer?
V1905	m5b_q17	How often do you use computer at work?	discrete	numeric	How often do you (did you) use a computer at work?
V1906	m5b_q18_1	Did your job require to use email?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Email
V1907	m5b_q18_2	Did your job require to search info on the internet?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Searching for information on the internet
V1908	m5b_q18_3	Did your job require data entry?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Data entry
V1909	m5b_q18_4	Did your job require word processing?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Word processing (such as Word)
V1910	m5b_q18_5	Did your job require the use of spreadsheets?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Spreadsheets (such as Excel)
V1911	m5b_q18_6	Did your job require the use of databases?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Databases (such as Access)
V1912	m5b_q19	Does your work need software packs, design of websites or programming?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of other software packages, designing websites or doing programming or managing networks?
V1913	m5b_q20_1	Does your work require the use of macros and complex equations?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Advanced functions in spreadsheets such as macros and complex equations
V1914	m5b_q20_2	Does your work require the use of accounting or financial software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Book-keeping, accounting or financial software
V1915	m5b_q20_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Presentation, graphics software (such as powerpoint)
V1916	m5b_q20_4	Does your work require the use of designing websites?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Designing websites
V1917	m5b_q20_5	Does your work require the use of CAD software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Cad software (computer aided design)
V1918	m5b_q20_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Statistical analysis or other analysis
V1919	m5b_q20_7	Does your work require the use of software programming?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Software programming

ID	Name	Label	Type	Format	Question
V1920	m5b_q20_8	Does your work require the use of managing computer networks?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Managing computer networks
V1921	m5b_q20_9	Does your work require the use of (other)?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Other (specify)
V1922	m5b_q20_9_other	Other, specify	discrete	character	Does (did) your work as [OCCUPATION] require the use of ? - (specify)
V1923	m5b_q21	How useful were your studies for this work?	discrete	numeric	How useful were your studies during your formal education for this work?
V1924	m5b_q22	The minimum level you think is required to do this job	discrete	numeric	What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V1925	m5b_q23	Years of work experience to carry this work with q22	discrete	numeric	How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V1926	m5b_q24	Time to learn to do this work with q22 and q23	discrete	numeric	About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?
V1927	m5b_q25	On a normal day you use communication devices?	discrete	numeric	On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V1928	m5b_q26	Do you use text messages?	discrete	numeric	Do you send text messages?
V1929	m5b_q27_1	Do you drive a car or other vehicle?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Drive a car or other vehicle?
V1930	m5b_q27_2	Do you perfom routine maintenance on vehicles?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?
V1931	m5b_q27_3	Do you use a sewing machine?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Use a sewing machine
V1932	m5b_q28	Have you used a computer in the past 3 months?	discrete	numeric	As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V1933	m5b_q29	How often have you used a computer outside or work?	discrete	numeric	Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V1934	m5b_q30	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V1935	m5b_q31_1	When looking for job, find out about job vacancies	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The means to find out about job vacancies (access to newspapers, internet, etc)
V1936	m5b_q31_2	When looking for job, ability to prepare your resume	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to prepare your resume

ID	Name	Label	Type	Format	Question
V1937	m5b_q31_3	When looking for job, fill out job applications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to fill out job applications
V1938	m5b_q31_4	When looking for job, have good references	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Good references
V1939	m5b_q31_5	When looking for job,ability to perform well on interview	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to perform adequately in an interview
V1940	m5b_q31_6	When looking for job, adequate education and califications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Adequate education and qualifications
V1941	m5b_q31_7	When looking for job, the necessary work experience	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The necessary work experience
V1942	m5b_q31_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - A way to certify or demonstrate your education or qualifications
V1943	m5b_q31_9	When looking for job,the means to start your business	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The means to start your own business
V1944	m5b_q31_10	When looking for job, other	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Other (specify)
V1945	m5b_q31_10_other	Other, specify	discrete	character	If you were in the position that you were looking for work, do you think you have....? - (specify)
V1946	m5b_q32	Applied for a job in the past 5 years	discrete	numeric	Have you applied for a job in the past 5 years?
V1947	m5b_q33	When applying for job, employer asked to certify education or experience	discrete	numeric	When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V1948	m5b_q34_1	Proof of degree from educational institute.	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of official degree from educational institute
V1949	m5b_q34_2	Proof of certificate of studies from training institute	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of certificate of studies from training institute
V1950	m5b_q34_3	Personal references or references from previous work	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for personal references or references from previous work
V1951	m5b_q34_4	Gave you a test or exam	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Gave you a test/exam
V1952	m5b_q34_5	other (specify)	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other (specify)

ID	Name	Label	Type	Format	Question
V1953	m5b_q34_5_other	other specification	discrete	character	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - (specify)
V1954	m6a_q01a	if the respondent doesn t understand the language, is there a version of the mod	discrete	numeric	
V1955	m6a_q0101	Are you talkative?	discrete	numeric	How do you see yourself? - Are you talkative?
V1956	m6a_q0102	When doing a task, are you very careful?	discrete	numeric	How do you see yourself? - When doing a task, are you very careful?
V1957	m6a_q0103	Do you come up with ideas other people haven't thought of before?	discrete	numeric	How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V1958	m6a_q0104	Do you like to keep your opinions to yourself?	discrete	numeric	How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V1959	m6a_q0105	Are you relaxed during stressful situations?	discrete	numeric	How do you see yourself? - Are you relaxed during stressful situations?
V1960	m6a_q0106	Do you finish whatever you begin?	discrete	numeric	How do you see yourself? - Do you finish whatever you begin?
V1961	m6a_q0107	Do people take advantage of you?	discrete	numeric	How do you see yourself? - Do people take advantage of you?
V1962	m6a_q0108	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V1963	m6a_q0109	Do you forgive other people easily?	discrete	numeric	How do you see yourself? - Do you forgive other people easily?
V1964	m6a_q0110	Do you tend to worry?	discrete	numeric	How do you see yourself? - Do you tend to worry?
V1965	m6a_q0111	Are you very interested in learning new things?	discrete	numeric	How do you see yourself? - Are you very interested in learning new things?
V1966	m6a_q0112	Do you prefer relaxation more than hard work?	discrete	numeric	How do you see yourself? - Do you prefer relaxation more than hard work?
V1967	m6a_q0113	Do you enjoy working on things that take a very long time?	discrete	numeric	How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V1968	m6a_q0114	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V1969	m6a_q0115	Do you think about how the things you do will affect you in the future?	discrete	numeric	How do you see yourself? - Do you think about how the things you do will affect you in the future?
V1970	m6a_q0116	Are you very polite to other people?	discrete	numeric	How do you see yourself? - Are you very polite to other people?
V1971	m6a_q0117	Do you work very well and quickly?	discrete	numeric	How do you see yourself? - Do you work very well and quickly?
V1972	m6a_q0118	Do you get nervous easily?	discrete	numeric	How do you see yourself? - Do you get nervous easily?
V1973	m6a_q0119	Are you generous to other people with your time or money?	discrete	numeric	How do you see yourself? - Are you generous to other people with your time or money?
V1974	m6a_q0120	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?

ID	Name	Label	Type	Format	Question
V1975	m6a_q0121	Do you think carefully before you make an important decision?	discrete	numeric	How do you see yourself? - Do you think carefully before you make an important decision?
V1976	m6a_q0122	Are people mean/not nice to you?	discrete	numeric	How do you see yourself? - Are people mean/not nice to you?
V1977	m6a_q0123	Do you ask for help when you don't understand something?	discrete	numeric	How do you see yourself? - Do you ask for help when you don't understand something?
V1978	m6a_q0124	Do you think about how the things you do will affect others?	discrete	numeric	How do you see yourself? - Do you think about how the things you do will affect others?
V1979	m6b_q01	Get $120 for sure or flip a coin for $0 or $360	discrete	numeric	Imagine that you have a choice between the following two options: Option 1 – Receive [Bs 380] for sure. Or Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 1100] if it's head.
V1980	m6b_q02	Get $120 for sure or flip a coin for $0 or $480	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive [Bs 380] for sure. OR Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 1500] if it's head.
V1981	m6b_q03	Get $120 for sure or flip a coin for $0 or $240	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive [Bs 380] for sure. OR Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 750] if it's head.
V1982	m6b_q04	Receive $1200 today or $1800 in one year	discrete	numeric	Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 – Receive [Bs. 3700] today. OR Option 2 – receive [Bs 5600] for sure one year from now.
V1983	m6b_q05	Receive $1200 today or $2400 in one year	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive [Bs. 3700] today. OR Option 2 – receive [Bs. 7500] for sure one year from now.
V1984	m6b_q06	Amount you would receive in one year instead of $1200 today	discrete	numeric	What amount would you accept to receive in one year's time instead of receiving [Bs. 3700] today. Write amount
V1985	m6b_q06_usd	USD amount you would receive in one year instead USD 1200 today	contin	numeric	
V1986	m6b_q07	Receive $1200 today or $1440 in one year	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive [Bs. 3700] today. OR Option 2 – receive [Bs. 4500] for sure one year from now.
V1987	m7a_q01_1	What is your mother tongue?	discrete	numeric	What is your mother tongue? Record up to two 'mother tongues'
V1988	m7a_q01_2	Second mother language	discrete	numeric	What is your mother tongue? Record up to two 'mother tongues'
V1989	m7a_q01_other	Other-Specify	discrete	character	What is your mother tongue? Record up to two 'mother tongues' - Other (specify)
V1990	m7a_q02	What language is mainly spoken in your home?	discrete	numeric	What language is mainly spoken in your home?
V1991	m7a_q02_other	Other-Specify	discrete	character	What language is mainly spoken in your home? - other (specify)

ID	Name	Label	Type	Format	Question
V1992	m7a_q03	Is the language spoken in your home an official language?	discrete	numeric	
V1993	m7a_q04	How many people on your house speak an official language?	discrete	numeric	How many people in your household speak [CASTILIAN]?
V1994	m7a_q05	Do you speak another languaje well enough to get a job that requires it?	discrete	numeric	Do you speak another language (OTHER THAN CASTILIAN) well enough to work in a job that requires that language?
V1995	m7a_q06_1	english	discrete	numeric	Which language(s)? - English
V1996	m7a_q06_2	french	discrete	numeric	Which language(s)? - French
V1997	m7a_q06_3	portuguese	discrete	numeric	Which language(s)? - Portuguese
V1998	m7a_q06_4	aymara	discrete	numeric	Which language(s)? - Aymara
V1999	m7a_q06_5	quechua	discrete	numeric	Which language(s)? - Quechua
V2000	m7a_q06_6	other 1 - specification	discrete	numeric	Which language(s)? - Other (specify)
V2001	m7a_q06_other1	other 1 - specification	discrete	character	Which language(s)? - Other (specify)
V2002	m7a_q07	Does your spouse/partner live in this household?	discrete	numeric	
V2003	m7a_q08	Spouse/partner live in this household	discrete	numeric	Does your spouse/ partner live in this household now?
V2004	m7a_q09_1	Id of spouse/partner	discrete	numeric	
V2005	m7a_q10	Are you the parent of any children living here?	discrete	numeric	Are you the parent of any children who live in the household now?
V2006	m7a_q11_1	Child id	discrete	numeric	Could you please tell me the names of your children?
V2007	m7a_q11_2	Child id	discrete	numeric	Could you please tell me the names of your children?
V2008	m7a_q11_3	Child id	discrete	numeric	Could you please tell me the names of your children?
V2009	m7a_q11_4	Child id	discrete	numeric	Could you please tell me the names of your children?
V2010	m7a_q11_5	Child id	discrete	numeric	Could you please tell me the names of your children?
V2011	m7a_q11_6	Child id	discrete	numeric	Could you please tell me the names of your children?
V2012	m7a_q11_7	Child id	discrete	numeric	Could you please tell me the names of your children?
V2013	m7a_q11_8	Child id	discrete	numeric	Could you please tell me the names of your children?
V2014	m7a_q11_9	Child id	discrete	numeric	Could you please tell me the names of your children?
V2015	m7a_q11_10	Child id	discrete	numeric	Could you please tell me the names of your children?
V2016	m7a_q12	Does your mother live in the household now?	discrete	numeric	Does your mother live in this household now?
V2017	m7a_q13	Mother id	discrete	numeric	Could you please tell me the name of your mother?
V2018	m7a_q14c	highest level education your mother obtained (course)	discrete	numeric	What is the highest education level your mother obtained?
V2019	m7a_q14n	highest level education your mother obtained (level)	discrete	numeric	What is the highest education level your mother obtained?

ID	Name	Label	Type	Format	Question
V2020	m7a_q14	Highest level education your mother obtained	discrete	numeric	What is the highest education level your mother obtained?
V2021	m7a_q15	Does your father live in the household now?	discrete	numeric	Does your father live in this household now?
V2022	m7a_q16	Father id	discrete	numeric	Could you please tell me the name of your father?
V2023	m7a_q17c	highest level education your father obtained (course)	discrete	numeric	What is the highest education level your father obtained?
V2024	m7a_q17n	highest level education your father obtained (level)	discrete	numeric	What is the highest education level your father obtained?
V2025	m7a_q17	Highest level education your father obtained	discrete	numeric	What is the highest education level your father obtained?
V2026	m7a_q18	Number of older brothers you had at 12 year old	discrete	numeric	How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)
V2027	m7a_q19	Number of older sisters you had at 12 year old	discrete	numeric	How many older sisters did you have when you were 12 years old?
V2028	m7a_q20	Number of younger brothers you had at 12 years old	discrete	numeric	How many younger brothers did you have when you were 12 years old?
V2029	m7a_q21	Number of younger sisters you had at 12 years old	discrete	numeric	How many younger sisters did you have when you were 12 years old?
V2030	m7a_q22_1	Father lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Father
V2031	m7a_q22_2	Mother lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Mother
V2032	m7a_q22_3	Step-father lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Step-father
V2033	m7a_q22_4	Step-mother lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Step-mother
V2034	m7a_q22_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Grandfather(s)
V2035	m7a_q22_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Grandmother(s)
V2036	m7a_q22_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers and sisters
V2037	m7a_q22_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Sisters-in-law
V2038	m7a_q22_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers-in-law
V2039	m7a_q22_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Uncle(s)
V2040	m7a_q22_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Aunt(s)

ID	Name	Label	Type	Format	Question
V2041	m7a_q22_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Wife(wives) of uncle(s)
V2042	m7a_q22_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Husband(s) of aunt(s)
V2043	m7a_q22_14	Other lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V2044	m7a_q22_14_other	other specification	discrete	character	Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V2045	m7a_q23	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V2046	m7a_q24_1	Economical situation worsened: Death of a household member	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Death of a household member
V2047	m7a_q24_2	Economical situation worsened: Illness of a household member	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Illness/serious accident of a household member
V2048	m7a_q24_3	Economical situation worsened: Family breakup	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Family breakup/separation/divorce
V2049	m7a_q24_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Alcohol problem/alcoholism or drug problem of household member
V2050	m7a_q24_5	Economical situation worsened: Loss of employment	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of employment for household member
V2051	m7a_q24_6	Economical situation worsened: Bankruptcy	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Bankrupcy or loss of family business
V2052	m7a_q24_7	Economical situation worsened: Loss of crops	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of crops
V2053	m7a_q24_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Fire, drought, flood or other natural catastrophe
V2054	m7a_q24_9	Economical situation worsened: Violence or theft	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Violence, theft

ID	Name	Label	Type	Format	Question
V2055	m7a_q24_10	Economical situation worsened: Forced displacement	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Forced displacement
V2056	m7a_q24_11	Economical situation worsened: Other	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other (specify)
V2057	m7a_q24_11_other	Other-Specify	discrete	character	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - (specify)
V2058	m7a_q25	Ever worked outside home for money	discrete	numeric	Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V2059	m7a_q26	Age you first worked outside home	discrete	numeric	At what age did you first work outside the home?
V2060	m7a_q27	you were a victim of physical, psychological or sexual abuse by someone who did	discrete	numeric	Now I'd like to ask two questions about violence and abuse outside the home and within the household. Your answers will be completely confidential. Before you reached the age of 15, were you a victim of any physical, psychological or sexual abuse, caused by someone who was not living in your household?
V2061	m7a_q28	you or someone in your household been the victim of physical, psychological or s	discrete	numeric	Before you reached the age of 15, were you or another member of your household a victim of any physical, psychological or sexual abuse, caused by someone living in your household?
V2062	m8_q01	was there any other...?	discrete	numeric	Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V2063	m8_q02_1	spouse	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V2064	m8_q02_2	child 6 yrs or less	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V2065	m8_q02_3	child 7-14 yrs	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V2066	m8_q02_4	adult hh member	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V2067	m8_q02_5	adults from outside hh	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V2068	m8_q03	impression if respondent understood	discrete	numeric	What is your impression of how well the respondent understood the questions being asked?
V2069	m8_q04	impression on serious was...	discrete	numeric	What is your impression of how serious and candid the respondent was when answering questions?

ID	Name	Label	Type	Format	Question
V2070	m8_q05	impression on how much distraction	discrete	numeric	There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V2071	m8_q06	how often asked for assistance	discrete	numeric	How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V2072	m8_q07a	comments (1)	discrete	character	Comments:
V2073	m8_q07b	comments (2)	discrete	character	Comments:
V2074	m8_q07c	comments (3)	discrete	character	Comments:
V2075	m9_book_id	general booklet id.	contin	numeric	Exercise booklet ID:
V2076	m9_sa_p1mm	print vocabulary time minutes	contin	numeric	Part 1 – Print Vocabulary:
V2077	m9_sa_p1ss	part 1 time seconds	contin	numeric	Part 1 – Print Vocabulary:
V2078	m9_sa_p2mm	sentence processing time minutes	contin	numeric	Part 2 – Sentence Processing:
V2079	m9_sa_p2ss	sentence processing time seconds	contin	numeric	Part 2 – Sentence Processing:
V2080	m9_sa_p3mm	passage comprehension article1 time hours	contin	numeric	Part 3 – Passage Comprehension – Article 1:
V2081	m9_sa_p3ss	passage comprehension article 1 time minutes	contin	numeric	Part 3 – Passage Comprehension – Article 1:
V2082	m9_sa_p4mm	passage comprehension article 2 time hours	discrete	numeric	Part 4 – Passage Comprehension – Article 2:
V2083	m9_sa_p4ss	passage comprehension article 2 time minutes	contin	numeric	Part 4 – Passage Comprehension – Article 2:
V2084	m9_sa_p5mm	passage comprehension artible 3 time hours	discrete	numeric	Part 5 – Passage Comprehension – Article 3:
V2085	m9_sa_p5ss	passage comprehension article 3 time minutes	contin	numeric	Part 5 – Passage Comprehension – Article 3:
V2086	m9_sb_q01	sgih	discrete	numeric	SGIH
V2087	m9_sb_q02	employment ad	discrete	numeric	Employment Ad
V2088	m9_sb_q03	unicef	discrete	numeric	UNICEF
V2089	m9_sb_q04	guadeloupe	discrete	numeric	Guadeloupe
V2090	m9_sb_q05	guadeloupe	discrete	numeric	Guadeloupe
V2091	m9_sb_q06	election results	discrete	numeric	Election Results
V2092	m9_sb_q07	dutch women	discrete	numeric	Dutch Women
V2093	m9_sb_q08	dutch women	discrete	numeric	Dutch Women
V2094	m9_eb_id	excercise booklet id	contin	numeric	Exercise booklet ID:
V2095	m9_book_nb	excercise booklet number	discrete	numeric	Exercise booklet number (1, 2, 3 or 4):
V2096	m10_q01_a	place where respondent did reading excercise	discrete	numeric	Where did the respondent do the reading exercises (Module 9) ?
V2097	m10_q01_lugar	especificar	discrete	character	Where did the respondent do the reading exercises (Module 9) ? - Specify
V2098	m10_q01	was there anyone other than the respondent during reading exercise?	discrete	numeric	Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

ID	Name	Label	Type	Format	Question
V2099	m10_q02_1	was the spouse present during the reading exercise?	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V2100	m10_q02_2	was a children of 6 years or less present during the readin exercise?	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - A child or children's 6 years or less
V2101	m10_q02_3	was a children of 7-14 years present during reading exercise?	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V2102	m10_q02_4	was an adult household present during readin exercise?	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V2103	m10_q02_5	was an adult from outside household present during readin exercise?	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V2104	m10_q03	did these persons assist the responder?	discrete	numeric	
V2105	m10_q04	how serious was respondet on literacy exercise?	discrete	numeric	Did any person assist the respondent in answering the reading exercises?
V2106	m10_q05	how much distraction were during the interview?	discrete	numeric	What is your impression of how serious the respondent was when working on the reading exercises?
V2107	m10_q06	how often did responder asked for assistance?	discrete	numeric	There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V2108	m10_q08_1	comments 1	discrete	character	Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)
V2109	m10_q08_2	comments 2	discrete	character	Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)
V2110	m10_q08_3	comments 3	discrete	character	Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)
V2111	m11_q01_dt	days and times to contact respondent	discrete	character	What are the best days and times to contact you?
V2112	m11_q01_dtip	days and time available to speak to respondent in person	discrete	character	What are the best days and times to contact you?
V2113	m11_q01_comm1	comments 1	discrete	character	Comments:
V2114	m11_q01_comm2	comments 2	discrete	character	Comments:
V2115	m11_q03_v1d	day visit 1	contin	numeric	Day (Visit 1)
V2116	m11_q03_v1m	month visit 1	discrete	numeric	Month (visit 1)
V2117	m11_q03_v1sh	visit 1 start hour	discrete	numeric	Start hour (visit 1)
V2118	m11_q03_v1sm	visit 1 start minutes	contin	numeric	Start hour (minutes) (visit 1)

ID	Name	Label	Type	Format	Question
V2119	m11_q03_v1eh	visit 1 end hour	discrete	numeric	End time (hour) (visit 1)
V2120	m11_q03_v1em	visit 1 end minutes	contin	numeric	End time (minutes) (visit 1)
V2121	m11_q03_v1_1a	visit 1 module 1a	discrete	numeric	Module 1A - Household roster (visit 1)
V2122	m11_q03_v1_1b	visit 1 module 1b	discrete	numeric	Module 1B - Dwelling (visit 1)
V2123	m11_q03_v1_2	visit 1 module 2	discrete	numeric	Module 2 - Education (visit 1)
V2124	m11_q03_v1_3	visit 1 module 3	discrete	numeric	Module 3 - Health (visit 1)
V2125	m11_q03_v1_4a	visit 1 module 4a	discrete	numeric	Module 4A - Labour force participation (visit 1)
V2126	m11_q03_v1_4b	visit 1 module 4b	discrete	numeric	Module 4B - Work in past 7 days (visit 1)
V2127	m11_q03_v1_4c	visit 1 module 4c	discrete	numeric	Module 4C - Main work in past 7 days (visit 1)
V2128	m11_q03_v1_5a	visit 1 module 5a	discrete	numeric	Module 5A - Self-reported literacy/numeracy (visit 1)
V2129	m11_q03_v1_5b	visit 1 modulle 5b	discrete	numeric	Module 5B - Work skills (visit 1)
V2130	m11_q03_v1_6a	visit module 6a	discrete	numeric	Module 6A - Personality/ Behavior (visit 1)
V2131	m11_q03_v1_6b	visit 1 module 6b	discrete	numeric	Module 6B - Preferences (visit 1)
V2132	m11_q03_v1_7	visit 1 module 7	discrete	numeric	Module 7 - Family (visit 1)
V2133	m11_q03_v1_9	visit 1 module 9	discrete	numeric	Module 9 - Reading exercises (visit 1)
V2134	m11_q03_v2d	visit 2 day	contin	numeric	Day (visit 2)
V2135	m11_q03_v2m	visit 2 month	discrete	numeric	Month (visit 2)
V2136	m11_q03_v2sh	visit 2 start hour	discrete	numeric	Start time (hour) (visit 2)
V2137	m11_q03_v2sm	visit 2 start minutes	contin	numeric	Start time (minutes) (visit 2)
V2138	m11_q03_v2eh	visit 2 end hour	discrete	numeric	End time (hour) (visit 2)
V2139	m11_q03_v2em	visit 2 end minutes	contin	numeric	End time (minutes) (visit 2)
V2140	m11_q03_v2_1a	visit 2 module 1a	discrete	numeric	Module 1A - Household roster (visit 2)
V2141	m11_q03_v2_1b	visit 1 module 1b	discrete	numeric	Module 1B - Dwelling (visit 2)
V2142	m11_q03_v2_2	visit 2 module 2	discrete	numeric	Module 2 - Education (visit 2)
V2143	m11_q03_v2_3	visit 2 module 3	discrete	numeric	Module 3 - Health (visit 2)
V2144	m11_q03_v2_4a	visit 2 module 4a	discrete	numeric	Module 4A - Labour force participation (visit 2)
V2145	m11_q03_v2_4b	visit 2 module 4b	discrete	numeric	Module 4B - Work in past 7 days (visit 2)
V2146	m11_q03_v2_4c	visit 2 module 4c	discrete	numeric	Module 4C - Main work in past 7 days (visit 2)
V2147	m11_q03_v2_5a	visit 2 module 5a	discrete	numeric	Module 5A - Self-reported literacy/numeracy (visit 2)
V2148	m11_q03_v2_5b	visit 2 module 5b	discrete	numeric	Module 5B - Work skills (visit 2)
V2149	m11_q03_v2_6a	visit 2 module 6a	discrete	numeric	Module 6A - Personality/ Behavior (visit 2)
V2150	m11_q03_v2_6b	visit 2 module 6b	discrete	numeric	Module 6B - Preferences (visit 2)
V2151	m11_q03_v2_7	visit 2 module 7	discrete	numeric	Module 7 - Family (visit 2)
V2152	m11_q03_v2_9	visit 2 module 9	discrete	numeric	Module 9 - Reading exercises (visit 2)
V2153	m11_q03_v3d	visit 3 day	contin	numeric	Day (visit 3)
V2154	m11_q03_v3m	visit 3 month	discrete	numeric	Month (visit 3)
V2155	m11_q03_v3sh	visit 3 start hour	discrete	numeric	Start time (hour) (visit 3)

ID	Name	Label	Type	Format	Question
V2156	m11_q03_v3sm	visit 3 start minutes	contin	numeric	Start time (minutes) (visit 3)
V2157	m11_q03_v3eh	visit 3 end hour	discrete	numeric	End time (hour) (visit 3)
V2158	m11_q03_v3em	visit 3 end minutes	contin	numeric	End time (minutes) (visit 3)
V2159	m11_q03_v3_1a	visit 3 module 1a	discrete	numeric	Module 1A- Household roster (visit 3)
V2160	m11_q03_v3_1b	visit 3 module 1b	discrete	numeric	Module 1B- Dwelling (visit 3)
V2161	m11_q03_v3_2	visit 3 module 2	discrete	numeric	Module 2- Education (visit 3)
V2162	m11_q03_v3_3	visit 3 module 3	discrete	numeric	Module 3- Health (visit 3)
V2163	m11_q03_v3_4a	visit 3 module 4a	discrete	numeric	Module 4A- Labour force participation (visit 3)
V2164	m11_q03_v3_4b	visit 3 module 4b	discrete	numeric	Module 4B- Work in past 7 days (visit 3)
V2165	m11_q03_v3_4c	visit 3 module 4c	discrete	numeric	Module 4C- Main work in past 7 days (visit 3)
V2166	m11_q03_v3_5a	visit 3 module 5a	discrete	numeric	Module 5A- Self-reported literacy/numeracy (visit 3)
V2167	m11_q03_v3_5b	visit 3 module 5b	discrete	numeric	Module 5B- Work skills (visit 3)
V2168	m11_q03_v3_6a	visit 3 module 6a	discrete	numeric	Module 6A- Personality/ Behavior(visit 3)
V2169	m11_q03_v3_6b	visit 3 module 6b	discrete	numeric	Module 6B- Preferences (visit 3)
V2170	m11_q03_v3_7	visit 3 module 7	discrete	numeric	Module 7- Family (visit 3)
V2171	m11_q03_v3_9	visit 3 module 9	discrete	numeric	Module 9- Reading exercises (visit 3)
V2172	m11_q03_v4d	visit 4 day	contin	numeric	Day (visit 4)
V2173	m11_q03_v4m	visit 4 month	discrete	numeric	Month (visit 4)
V2174	m11_q03_v4sh	visit 4 start hour	discrete	numeric	Start time (hour) (visit 4)
V2175	m11_q03_v4sm	visit 4 start minute	contin	numeric	Start time (minute) (visit 4)
V2176	m11_q03_v4eh	visit 4 end hour	discrete	numeric	End time (hour) (visit 4)
V2177	m11_q03_v4em	visit 4 end minute	contin	numeric	End time (minute) (visit 4)
V2178	m11_q03_v4_1a	visit 4 module 1a	discrete	numeric	Module 1A- Household roster (visit 4)
V2179	m11_q03_v4_1b	visit 4 module 1b	discrete	numeric	Module 1B- Dwelling (visit 4)
V2180	m11_q03_v4_2	visit 4 module 2	discrete	numeric	Module 2- Education (visit 4)
V2181	m11_q03_v4_3	visit 4 module 3	discrete	numeric	Module 3- Health (visit 4)
V2182	m11_q03_v4_4a	vidit 4 module 4a	discrete	numeric	Module 4A- Labour force participation (visit 4)
V2183	m11_q03_v4_4b	visit 4 module 4b	discrete	numeric	Module 4B- Work in past 7 days (visit 4)
V2184	m11_q03_v4_4c	visit 4 module 4c	discrete	numeric	Module 4C- Main work in past 7 days (visit 4)
V2185	m11_q03_v4_5a	visit 4 module 5a	discrete	numeric	Module 5A- Self-reported literacy/numeracy (visit 4)
V2186	m11_q03_v4_5b	visit 4 module 5b	discrete	numeric	Module 5B- Work skills (visit 4)
V2187	m11_q03_v4_6a	visit 4 module 6a	discrete	numeric	Module 6A- Personality/ Behavior (visit 4)
V2188	m11_q03_v4_6b	visit 4 module 6b	discrete	numeric	Module 6B- Preferences (visit 4)
V2189	m11_q03_v4_7	visit 4 module 7	discrete	numeric	Module 7- Family (visit 4)
V2190	m11_q03_v4_9	visit 4 module 9	discrete	numeric	Module 9- Reading exercises (visit 4)
V2191	m11_q03_v5d	visit 5 day	contin	numeric	Day (visit 5)
V2192	m11_q03_v5m	visit 5 month	discrete	numeric	month (visit 5)

ID	Name	Label	Type	Format	Question
V2193	m11_q03_v5sh	visit 5 start hour	discrete	numeric	Start time (hour) (visit 5)
V2194	m11_q03_v5sm	visit 5 start min	contin	numeric	Start time (minute) (visit 5)
V2195	m11_q03_v5eh	visit 5 end hour	discrete	numeric	End time (hour) (visit 5)
V2196	m11_q03_v5em	visit 5 end minutes	contin	numeric	End time (minute) (visit 5)
V2197	m11_q03_v5_1a	visit 5 module 1a	discrete	numeric	Module 1A- Household roster (visit 5)
V2198	m11_q03_v5_1b	visit 5 module 1b	discrete	numeric	Module 1B- Dwelling (visit 5)
V2199	m11_q03_v5_2	visit 5 module 2	discrete	numeric	Module 2- Education (visit 5)
V2200	m11_q03_v5_3	visit 5 module 3	discrete	numeric	Module 3- Health (visit 5)
V2201	m11_q03_v5_4a	visit 5 module 4a	discrete	numeric	Module 4A- Labour force participation (visit 5)
V2202	m11_q03_v5_4b	visit 5 module 4b	discrete	numeric	Module 4B- Work in past 7 days (visit 5)
V2203	m11_q03_v5_4c	visit 5 module 4c	discrete	numeric	Module 4C- Main work in past 7 days (visit 5)
V2204	m11_q03_v5_5a	visit 5 module 5a	discrete	numeric	Module 5A- Self-reported literacy/numeracy (visit 5)
V2205	m11_q03_v5_5b	visit 5 module 5b	discrete	numeric	Module 5B- Work skills (visit 5)
V2206	m11_q03_v5_6a	visit 5 module 6a	discrete	numeric	Module 6A- Personality/ Behavior (visit 5)
V2207	m11_q03_v5_6b	visit 5 module 6b	discrete	numeric	Module 6B- Preferences (visit 5)
V2208	m11_q03_v5_7	visit 5 module 7	discrete	numeric	Module 7- Family (visit 5)
V2209	m11_q03_v5_9	visit 5 module 9	discrete	numeric	Module 9- Reading exercises (visit 5)
V2210	m11_q03_v6d	visit 6 day	contin	numeric	Day (visit 6)
V2211	m11_q03_v6m	visit 6 month	discrete	numeric	month (day 6)
V2212	m11_q03_v6sh	visit 6 start hour	discrete	numeric	Start time (hour) (visit 6)
V2213	m11_q03_v6sm	visit 6 start minute	contin	numeric	Start time (minute) (visit 6)
V2214	m11_q03_v6eh	visit 6 end hour	discrete	numeric	End time (hour) (visit 6)
V2215	m11_q03_v6em	visit 6 end minute	contin	numeric	End time (minute) (visit 6)
V2216	m11_q03_v6_1a	visit 6 module 1a	discrete	numeric	Module 1A- Household roster (visit 6)
V2217	m11_q03_v6_1b	visit 6 module 1b	discrete	numeric	Module 1B- Dwelling (visit 6)
V2218	m11_q03_v6_2	visit 6 module 2	discrete	numeric	Module 2- Education (visit 6)
V2219	m11_q03_v6_3	visit 6 module 3	discrete	numeric	Module 3- Health (visit 6)
V2220	m11_q03_v6_4a	visit 6 module 4a	discrete	numeric	Module 4A- Labour force participation (visit 6)
V2221	m11_q03_v6_4b	visit 6 module 4b	discrete	numeric	Module 4B- Work in past 7 days (visit 6)
V2222	m11_q03_v6_4c	visit 6 module 4c	discrete	numeric	Module 4C- Main work in past 7 days (visit 6)
V2223	m11_q03_v6_5a	visit 6 module 5a	discrete	numeric	Module 5A- Self-reported literacy/numeracy (visit 6)
V2224	m11_q03_v6_5b	visit 6 module 5b	discrete	numeric	Module 5B- Work skills (visit 6)
V2225	m11_q03_v6_6a	visit 6 module 6a	discrete	numeric	Module 6A- Personality/ Behavior (visit 6)
V2226	m11_q03_v6_6b	visit 6 module 6b	discrete	numeric	Module 6B- Preferences (visit 6)
V2227	m11_q03_v6_7	visit 6 module 7	discrete	numeric	Module 7- Family (visit 6)
V2228	m11_q03_v6_9	visit 6 module 9	discrete	numeric	Module 9- Reading exercises (visit 6)
V2229	m11_q03_id1	id respondent 1	discrete	numeric	ID of respondent

ID	Name	Label	Type	Format	Question
V2230	m11_q03_id2	id respondent 2	discrete	numeric	ID of respondent
V2231	m11_q04	language of modules 2-7	discrete	character	
V2232	m11_q05	was a translator used?	discrete	numeric	Was a local translator used to help the interviewer?
V2233	m11_q07	result code of interview	discrete	numeric	
V2234	m11_q07_com1	comment 1	discrete	character	
V2235	m11_q07_com2	comment 2	discrete	character	
V2236	m11_q07_com3	comment 3	discrete	character	
V2237	m11_q07_com4	comment 4	discrete	character	
V2238	m2_q03rec	reason not attended school (1) other recoded	discrete	numeric	What were the reasons you never attended school? - Other (specify)
V2239	m2_q09rec	field highest qualification (1) other recoded	discrete	numeric	In which field or subject is your highest qualification? If received several diplomas or degrees at the same level refer to two main ones. - Other (specify)
V2240	m2_q13rec	location of school or institution other recoded	discrete	numeric	In which location was this school or institution? - Another country (specify)
V2241	m2_q22rec	what field is this study? other recoded	discrete	numeric	In what field is this study? - Other (specify)
V2242	m2_q23rec	field of this voc. study other recoded	discrete	numeric	In what field is this vocational study? - Other (specify)
V2243	m2_q23crec	main reason for not attending school other recoded	discrete	numeric	
V2244	m2_q25rec	reason dropped-out (1) other recoded	discrete	numeric	What was the reason/ reasons you dropped out? - Other (specify)
V2245	m2_q33rec	type of employment of that work other recoded	discrete	numeric	What type of employment was this work? - Other (specify)
V2246	m2_q38rec	why did interrupt studies? (1) other recoded	discrete	numeric	Why did you interrupt your studies? - Other (specify)
V2247	m3_q07rec	health incurance? other recoded	discrete	numeric	Are you covered by health insurance? - Other (specify)
V2248	m4_q09rec	main reason did not look for job other recoded	discrete	numeric	What is the main reason you did not look for work in the past 4 weeks? (most important reason) - Other (specify)
V2249	m4a_q15rec	main reason ... job without social security... other recoded	discrete	numeric	What is the main reason why you would accept a job without social benefits? - Other (specify)
V2250	m4a_q24rec	why did you stop working - other other recoded	discrete	numeric	What was the main reason you stopped working? - Other (specify)
V2251	m4a_q25rec	type of employment - other other recoded	discrete	numeric	What type of employment was this work? - Other (specify)
V2252	m4a_q28rec	why did you stop wage job - other other recoded	discrete	numeric	What was the main reason you stopped this wage job? - Other (specify)
V2253	m4c_q02rec	how did you find this job? - other other recoded	discrete	numeric	What is the main method you used to find this work as [MAIN OCCUPATION]? - Other (specify)
V2254	m4c_q04rec	what were doing before... - other other recoded	discrete	numeric	What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? - Other (specify)

ID	Name	Label	Type	Format	Question
V2255	m4c_q07rec	to the best of your knowledge... other recoded	discrete	numeric	To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? - Other (specify)
V2256	m4c_q12rec	main constraint other recoded	discrete	numeric	What is the main constraint that you face in expanding your business/ enterprise? - Other (specify)
V2257	m4c_q15rec	why did stop this wage job? other recoded	discrete	numeric	Why did you stop this wage job? - Other (specify)
V2258	m4c_q19rec	who is your employer? other recoded	discrete	numeric	Who is your employer? - Other (specify)
V2259	m4c_q26rec	pay period other recoded	discrete	numeric	What pay period was this amount for? - Other (specify)
V2260	m5a_q05_6rec	do you read newspapers, magazines or books? other recoded	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Other (specify)
V2261	m5a_q09_6rec	have you read newspapers, magazines or books outside work? other recoded	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Other (specify)
V2262	m5a_q18_6rec	do you do (other) at work? other recoded	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Other maths specify
V2263	m5a_q19_6rec	did you use (other) outside work? other recoded	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Other maths specify
V2264	m5a_q22_6rec	have you read (other)? other recoded	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other (specify)
V2265	m5a_q27_6rec	have you (other)? other recoded	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths specify
V2266	m5b_q20_9rec	does your work require the use of (other)? other recoded	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Other (specify)
V2267	m5b_q31_10rec	when looking for job, you think you have (other)? other recoded	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Other (specify)
V2268	m5b_q34_5rec	gave you a test or exam other recoded	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other (specify)
V2269	m7a_q01rec	what is your mother tongue? other recoded	discrete	numeric	What is your mother tongue? Record up to two 'mother tongues' - Other (specify)
V2270	m7a_q02rec	what language is mainly spoken in your home? other recoded	discrete	numeric	What language is mainly spoken in your home? - Other (specify)
V2271	m7a_q06_6rec	do you speak another languaje well enough to get a job that requires it? other r	discrete	numeric	Which language(s)? - Other (specify)
V2272	m7a_q22_14rec	other lived in your house when you were 12 year old? other recoded	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V2273	m7a_q24_11rec	before 15, economical situation worsened because other other recoded	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other (specify)
V2274	m10_q10_lugarec	specification place other recoded	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2275	PERSID	Person Unique ID	contin	numeric	
V2276	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V2277	CASEID	Person operational identification number	discrete	numeric	
V2278	CASEID_c	CASEID corrected by the WB STEP Team when errors identified	contin	numeric	
V2279	CNTRYID	Country ID (numeric)	discrete	numeric	
V2280	CNTRY	Country ID and language sample (alpha)	discrete	character	
V2281	DESIGN	Design	discrete	numeric	
V2282	BOOKID_CB	General Booklet ID	contin	numeric	
V2283	INTVID_CB	Interviewer ID	contin	numeric	
V2284	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V2285	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V2286	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V2287	INTVTIMS_CB	Interview Time Start	contin	numeric	
V2288	INTVTIME_CB	Interview Time End	contin	numeric	
V2289	SCORERID_CB	Scorer ID	contin	numeric	
V2290	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V2291	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V2292	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V2293	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V2294	KEYOPID_CB	Key Operator ID	discrete	numeric	
V2295	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V2296	INTVID_B1	Interviewer ID	contin	numeric	
V2297	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V2298	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V2299	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V2300	INTVTIMS_B1	Interview Time Start	contin	numeric	
V2301	INTVTIME_B1	Interview Time End	contin	numeric	
V2302	SCORERID_B1	Scorer ID	contin	numeric	
V2303	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V2304	SCORDATED_B1	Scoring Date (DD)	contin	numeric	
V2305	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V2306	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V2307	KEYOPID_B1	Key Operator ID	discrete	numeric	
V2308	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V2309	INTVID_B2	Interviewer ID	contin	numeric	
V2310	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V2311	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V2312	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2313	INTVTIMS_B2	Interview Time Start	contin	numeric	
V2314	INTVTIME_B2	Interview Time End	contin	numeric	
V2315	SCORERID_B2	Scorer ID	contin	numeric	
V2316	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V2317	SCORDATED_B2	Scoring Date (DD)	contin	numeric	
V2318	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V2319	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V2320	KEYOPID_B2	Key Operator ID	discrete	numeric	
V2321	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V2322	INTVID_B3	Interviewer ID	contin	numeric	
V2323	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V2324	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V2325	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V2326	INTVTIMS_B3	Interview Time Start	contin	numeric	
V2327	INTVTIME_B3	Interview Time End	contin	numeric	
V2328	SCORERID_B3	Scorer ID	contin	numeric	
V2329	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V2330	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V2331	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V2332	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V2333	KEYOPID_B3	Key Operator ID	discrete	numeric	
V2334	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V2335	INTVID_B4	Interviewer ID	contin	numeric	
V2336	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V2337	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V2338	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V2339	INTVTIMS_B4	Interview Time Start	contin	numeric	
V2340	INTVTIME_B4	Interview Time End	contin	numeric	
V2341	SCORERID_B4	Scorer ID	contin	numeric	
V2342	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V2343	SCORDATED_B4	Scoring Date (DD)	contin	numeric	
V2344	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V2345	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V2346	KEYOPID_B4	Key Operator ID	discrete	numeric	
V2347	BOOKID_RC	General Booklet ID	contin	numeric	
V2348	INTVID_RC	Interviewer ID	contin	numeric	
V2349	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V2350	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V2351	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V2352	INTVTIMS_RC	Interview Time Start	contin	numeric	

ID	Name	Label	Type	Format	Question
V2353	INTVTIME_RC	Interview Time End	contin	numeric	
V2354	SCORERID_RC	Scorer ID	contin	numeric	
V2355	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V2356	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V2357	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V2358	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V2359	KEYOPID_RC	Key Operator ID	discrete	numeric	
V2360	TIMEP1	RC Timing Part 1	contin	numeric	
V2361	TIMEP2	RC Timing Part 2	contin	numeric	
V2362	TIMEP3	RC Timing Part 3	contin	numeric	
V2363	TIMEP4	RC Timing Part 4	contin	numeric	
V2364	TIMEP5	RC Timing Part 5	contin	numeric	
V2365	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V2366	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V2367	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V2368	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V2369	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V2370	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V2371	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V2372	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V2373	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V2374	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V2375	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V2376	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V2377	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V2378	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V2379	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V2380	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V2381	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V2382	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V2383	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V2384	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V2385	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V2386	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V2387	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V2388	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2389	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V2390	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V2391	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V2392	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V2393	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V2394	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V2395	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V2396	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V2397	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V2398	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V2399	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V2400	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V2401	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V2402	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V2403	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V2404	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V2405	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V2406	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V2407	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V2408	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V2409	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V2410	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V2411	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V2412	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V2413	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V2414	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V2415	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V2416	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V2417	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V2418	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V2419	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V2420	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V2421	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V2422	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2423	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V2424	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V2425	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V2426	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V2427	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V2428	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V2429	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V2430	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V2431	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V2432	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V2433	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V2434	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V2435	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V2436	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V2437	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V2438	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V2439	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V2440	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V2441	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V2442	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V2443	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V2444	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V2445	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V2446	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V2447	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V2448	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2449	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V2450	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V2451	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V2452	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V2453	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V2454	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V2455	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V2456	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal	contin	numeric	
V2457	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing | Section A G	discrete	numeric	
V2458	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension | Section A	contin	numeric	
V2459	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V2460	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V2461	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V2462	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V2463	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V2464	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V2465	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V2466	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V2467	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V2468	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V2469	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V2470	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V2471	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V2472	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V2473	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V2474	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V2475	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V2476	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V2477	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2478	ETS_core_pass	Whether respondent passed the Core test (>=3/8 correct answers in Section B	Ga	discrete	numeric	
V2479	PVLIT1	Exercise Booklet	Plausible Value 1	contin	numeric	
V2480	PVLIT2	Exercise Booklet	Plausible Value 2	contin	numeric	
V2481	PVLIT3	Exercise Booklet	Plausible Value 3	contin	numeric	
V2482	PVLIT4	Exercise Booklet	Plausible Value 4	contin	numeric	
V2483	PVLIT5	Exercise Booklet	Plausible Value 5	contin	numeric	
V2484	PVLIT6	Exercise Booklet	Plausible Value 6	contin	numeric	
V2485	PVLIT7	Exercise Booklet	Plausible Value 7	contin	numeric	
V2486	PVLIT8	Exercise Booklet	Plausible Value 8	contin	numeric	
V2487	PVLIT9	Exercise Booklet	Plausible Value 9	contin	numeric	
V2488	PVLIT10	Exercise Booklet	Plausible Value 10	contin	numeric	
V2489	read_work	Length of material read at work score	discrete	numeric	
V2490	read_outside	Length of material read outside of work score	discrete	numeric	
V2491	read	Length of material read overall score	discrete	numeric	
V2492	write_work	Length of material written at work score	discrete	numeric	
V2493	write_outside	Length of material written outside of work score	discrete	numeric	
V2494	write	Length of material written overall score	discrete	numeric	
V2495	num_work	Numeracy at work score	discrete	numeric	
V2496	num_outside	Numeracy outside of work score	discrete	numeric	
V2497	num	Numeracy overall score	discrete	numeric	
V2498	interpers_ex	Contact with people outside of work score	discrete	numeric	
V2499	present	Makes presentations at work	discrete	numeric	
V2500	supervise	Supervises others at work	discrete	numeric	
V2501	comp_work	Frequency of computer use at work score	discrete	numeric	
V2502	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V2503	computer	Frequency of computer use overall score	discrete	numeric	
V2504	computertype	Type of software use at work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2505	drive	Drives a vehicle at work	discrete	numeric	
V2506	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V2507	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V2508	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V2509	learn	Frequency of work requiring learning new things score	discrete	numeric	
V2510	cogchall_avg	Average of frequency of thinking and learning tasks scores	discrete	numeric	
V2511	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V2512	autonomy	Autonomy at work score	discrete	numeric	
V2513	repet	Repetitiveness at work score	discrete	numeric	
V2514	auto_avg	Average of autonomy and repetitiveness at work scores	discrete	numeric	
V2515	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V2516	physic	Lift heavy items at work score	discrete	numeric	
V2517	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V2518	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V2519	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V2520	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V2521	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V2522	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V2523	read_wdummy	Dummy for reads at work	discrete	numeric	
V2524	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V2525	write_wdummy	Dummy for writes at work	discrete	numeric	
V2526	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V2527	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V2528	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V2529	read_dummy	Dummy for reads overall	discrete	numeric	
V2530	write_dummy	Dummy for writes overall	discrete	numeric	
V2531	num_dummy	Dummy for numeracy overall	discrete	numeric	
V2532	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	

ID	Name	Label	Type	Format	Question
V2533	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V2534	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V2535	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V2536	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V2537	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V2538	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V2539	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V2540	risk	Risk aversion	discrete	numeric	
V2541	discount	Time preference	discrete	numeric	
V2542	mother_educ	Mother's education	discrete	numeric	
V2543	father_educ	Father's education	discrete	numeric	
V2544	max_parent_educ	Maximum of parents' education	discrete	numeric	
V2545	children	Number of children under 6 years old	discrete	numeric	
V2546	children0	1: no children under 6 in the hh	discrete	numeric	
V2547	children1	1: one child under 6 in the hh	discrete	numeric	
V2548	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V2549	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V2550	hh_size	HH size, excludes non-relatives	discrete	numeric	
V2551	labor_dep	# employed hh members / hh_size	contin	numeric	
V2552	gender	Gender	discrete	numeric	
V2553	age	Age	contin	numeric	
V2554	age2	Age squared	contin	numeric	
V2555	has_spouse	Has a spouse	discrete	numeric	
V2556	life_sat	Life satisfaction	contin	numeric	
V2557	chronic	Chronic disease	discrete	numeric	
V2558	old_brothers	Number of younger brothers at age 12	contin	numeric	
V2559	old_sisters	Number of older sisters at age 12	contin	numeric	
V2560	young_brothers	Number of younger brothers at age 12	contin	numeric	
V2561	young_sisters	Number of younger sisters at age 12	contin	numeric	
V2562	father_mother	Lived with mother and father at age 12	discrete	numeric	
V2563	shocks	Number of economic shocks before age 15	discrete	numeric	
V2564	shocks2	Index for number of economic shocks before age 15	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2565	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V2566	BMI	Body Mass Index	contin	numeric	
V2567	BMI_class	BMI classification	discrete	numeric	
V2568	parental	Parental involvement in education	discrete	numeric	
V2569	ses	Socioeconomic status at age 15	discrete	numeric	
V2570	mother_tongue	Mother tongue	discrete	numeric	
V2571	active	Dummy for active in the labor market	discrete	numeric	
V2572	emp_status	Employment status	discrete	numeric	
V2573	self_emp	Self-employment dummy	discrete	numeric	
V2574	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V2575	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V2576	unemployed	1=unemployed, 0=employed	discrete	numeric	
V2577	employed	1=employed, 0=not employed	discrete	numeric	
V2578	wage_worker	Percent of wage workers	discrete	numeric	
V2579	inactive	Types of inactive population	discrete	numeric	
V2580	occupationcode	Occupation code	contin	numeric	
V2581	occupation	Occupation	discrete	numeric	
V2582	occtype	Occupation type	discrete	numeric	
V2583	type_a	Type A occupation	discrete	numeric	
V2584	type_b	Type B occupation	discrete	numeric	
V2585	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V2586	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V2587	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V2588	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V2589	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V2590	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V2591	permanent	Permanent position	discrete	numeric	
V2592	pub_emp	Public or private sector employee	discrete	numeric	
V2593	size_est	Category for number of paid workers in establishment	discrete	numeric	
V2594	contract	Has written employment contract	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2595	benefits	Receives social security benefits at work	discrete	numeric	
V2596	informal	Informal dummy	discrete	numeric	
V2597	informal_wage	Informal (only wage workers)	discrete	numeric	
V2598	informal_self	Informal (only self-employed)	discrete	numeric	
V2599	tenure	Number of months in current job	contin	numeric	
V2600	tenure_squared	Tenure squared	contin	numeric	
V2601	exp_needed	Years of work experience needed for the job	discrete	numeric	
V2602	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V2603	tenure_range	Time to learn to do job well with experience and education needed expressed as r	discrete	numeric	
V2604	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V2605	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V2606	econ_sector	Economic sector	discrete	numeric	
V2607	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V2608	net_profit	Net monthly profit from business	contin	numeric	
V2609	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V2610	hours	Number of hours worked last week in main occupation	contin	numeric	
V2611	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V2612	earnings_h	Hourly labor earnings	contin	numeric	
V2613	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V2614	ln_earnings_h	Log of hourly earnings	contin	numeric	
V2615	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V2616	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V2617	underemp	Underemployed	discrete	numeric	
V2618	source_funds	Source of funds for starting business	discrete	numeric	
V2619	business_size	Size of business at start	discrete	numeric	
V2620	ece	Attended preschool	discrete	numeric	
V2621	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V2622	current	Currently attending school	discrete	numeric	
V2623	dropout	Dropped out of highest educational level started	discrete	numeric	
V2624	interrupt	Interrupted studies for one academic year or more	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2625	training	Participated in a training course in last 12 months	discrete	numeric	
V2626	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V2627	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V2628	school_type	Type of school attended	discrete	numeric	
V2629	age_start	Age started first grade	discrete	numeric	
V2630	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V2631	other_v	RECODE of m2_q15 (at what educ level is this additional...?)	discrete	numeric	
V2632	ISCED	Highest ISCED completed	discrete	numeric	
V2633	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V2634	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V2635	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V2636	current_ISCED_p	RECODE of m2_q21 (level currently attending)	discrete	numeric	
V2637	current_ISCED	ISCED level currently attending	discrete	numeric	
V2638	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V2639	dropout_ISCED_p	RECODE of m2_q26_1 (highest level of formal educ before dropping out (1))	discrete	numeric	
V2640	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V2641	years_educ	Number of years of education	contin	numeric	
V2642	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V2643	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V2644	current_field	Field currently studying	discrete	numeric	
V2645	dropout_field	Field studying before dropping out	discrete	numeric	
V2646	training_field_1	Field of skills training (first reported)	discrete	numeric	
V2647	training_field_2	Field of skills training (second reported)	discrete	numeric	
V2648	school_location	School location	discrete	numeric	
V2649	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V2650	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V2651	asset_index	Asset Wealth Index	contin	numeric	
V2652	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V2653	country		discrete	character	
V2654	ISCED_dif	Difference between education and education needed for job	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2655	W_Unique_Pwt		contin	numeric	
V2656	W_Unique_HHwt		contin	numeric	
V2657	ISCED_needed	Education level need for the job	discrete	numeric	
V2658	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V2659	lm_status	Labor market status	discrete	numeric	
V2660	write_dif	Difference between overall writing and writing at work score	discrete	numeric	

country (country_adit)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 10627
Invalid: 9

household id (cluster)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-305

Valid cases: 10636
Invalid: 0
Minimum: 101
Maximum: 305

household number (hhn)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-91

Valid cases: 10636
Invalid: 0
Minimum: 1
Maximum: 91

id code (idcode)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 10636
Invalid: 0

id selected person (id_selected)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10636
Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 10636
Invalid: 0

Basic PSU Weight (W1_PSUwt)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.46428571428571-194.460294117647

Valid cases: 10636
Invalid: 0
Minimum: 1.5
Maximum: 194.5

Final Household Weight (W_FinHHwt)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 2.61024844720497-1714.26292864497

Valid cases: 10636
Invalid: 0
Minimum: 2.6
Maximum: 1714.3

district code (district)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 10636
Invalid: 0

subdistrict code (subdistrict)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-262

Valid cases: 10636
Invalid: 0
Minimum: 1
Maximum: 262

Final Status-Revised for out-of-order cases (FinStat1)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Final Response Category-Households (FinRespCat_HH)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

check digit (check_digit)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

interviewer code (interviewer)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 101-501	

supervisor (supervisor)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10633
Format: numeric	Invalid: 3
Width: 2	
Decimals: 0	
Range: 2-21	

random number 1 (n1)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 2 (n2)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 3 (n3)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 4 (n4)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 5 (n5)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 6 (n6)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

random number 7 (n7)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

random number 8 (n8)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

random number 9 (n9)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

random number 10 (n10)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

random number 11 (n11)
File: STEP Bolivia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 12 (n12)
File: STEP Bolivia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 13 (n13)
File: STEP Bolivia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 14 (n14)
File: STEP Bolivia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

random number 15 (n15)
File: STEP Bolivia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 10636
Invalid: 0

Sex (m1a_q02)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Sex

Relationship to household head (m1a_q03)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Literal question

Relationship to head

relationship to head other (m1a3a)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 87
Format: character	Invalid: 0
Width: 20	

Literal question

Relationship to head:
- Not related (specify)

Age in years (m1a_q04)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-97	

Literal question

How old is [NAME}?

Interviewer instructions

In completed years. If less than 12 months record '0'.

Date of birth - month (m1a_q05m)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

Date of birth - year (m1a_q05y)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1915-2012

Valid cases: 10636
Invalid: 0
Minimum: 1915
Maximum: 2012

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

at least one person 15-64? (m1a_q05a)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2434
Invalid: 8202

Is 6 years or older? (m1a_q06)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 10636
Invalid: 0

Post question

If 2, next person, Q4

Is 6 years or older? (m1a_q06)
File: STEP Bolivia_HH Roster_s10_final

Interviewer instructions

Is [NAME] 6 years or older?

Has ever attended school? (m1a_q07)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 9440
Invalid: 1196

Pre question

For ages 6 and over

Literal question

Has [NAME] ever attended school?

Post question

If 2, go to Q10
If 3, go to Q10

Is presently attending and educational institution? (m1a_q08)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 9287
Invalid: 1349

Pre question

For ages 6 and over

Literal question

Is [NAME] presently attending an educational institution?

approved course (m1a_q09c)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9266
Invalid: 1370

level of education (m1a_q09n)
File: STEP Bolivia_HH Roster_s10_final

Overview

level of education (m1a_q09n)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-99

Valid cases: 9288
Invalid: 1348

Highest level of formal education completed (m1a_q09)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9288
Invalid: 1348

Literal question

What is the highest level of formal education [NAME] has completed?

Post question

If 3, go to Q12
If 4, go to Q12
If 5, go to Q12
If 6, go to Q12
If 7, go to Q12
If 8, go to Q12

Can read a letter? (m1a_q10)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2232
Invalid: 8404

Literal question

Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2232
Invalid: 8404

Literal question

Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 9440
Invalid: 1196

Post question

If 2, Next person, Q4

Interviewer instructions

Is [NAME] 15 years or older?

Marital status (m1a_q13)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7540
Invalid: 3096

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 7540
Invalid: 3096

Pre question

For age 15 and over

Literal question

During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

If 1, go to Q17

Looked for work during the past 2 weeks? (m1a_q15)
File: STEP Bolivia_HH Roster_s10_final

Overview

Looked for work during the past 2 weeks? (m1a_q15)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2693
Invalid: 7943

Pre question

For age 15 and over

Literal question

During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

If 1, go to Q18

Present situation (m1a_q16)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2349
Invalid: 8287

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME] ?

present situation other (m1a_q16_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 35

Valid cases: 23
Invalid: 0

Employment type (m1a_q17)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4844
Invalid: 5792

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?

employment type other (m1a17a)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 25	

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?
- Other (specify)

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 7540
Format: numeric	Invalid: 3096
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

If 2, Next person, Q4

Interviewer instructions

Is this person 15 to 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 7094
Format: numeric	Invalid: 3542
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer check: Is this person mentally capable to answer the individual modules?

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 7050
Format: numeric	Invalid: 3586
Width: 2	
Decimals: 0	
Range: 1-12	

Post question

Next person, Q4

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Bolivia_HH Roster_s10_final

Interviewer instructions

Interviewer: Number the person (sequentially) as eligible for individual survey.

number a (m1c_a)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 10636
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
2- Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

number b (m1c_b)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
4- Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

day and time to interview (m1cdh)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 8712
Invalid: 0

Pre question

day and time to interview (m1cdh)
File: STEP Bolivia_HH Roster_s10_final

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
- Day and time to meet:

time to interview (m1chora)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 6396
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
- Time to meet:

Kind of dwelling (m1b_q01)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?

other specification (m1b_q01_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

other specification (m1b_q01_other)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?
- Other (specify)

Material of walls (m1b_q02)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?

other specification (m1b_q02_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 15
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?
- Other (specify)

Material of roof (m1b_q03)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?

other specificacion (m1b_q03_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 18
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?
- Other (specify)

Material of floor (m1b_q04)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?

other specification (m1b_q04_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 6

Valid cases: 14
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?
- Other (specify)

Ownership status of dwelling (m1b_q05)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Ownership status of dwelling (m1b_q05)
File: STEP Bolivia_HH Roster_s10_final

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

other specification (m1b_q05_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 8
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
- Other (specify)

Number of rooms (m1b_q06)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms are there in this dwelling?

Interviewer instructions

Do not count toilets, kitchens, verandahs, storeroom and corridors, or rooms used exclusively for a family business.

Rooms used for sleeping (m1b_q07)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?

Post question

If 9, go to Q10

other specification (m1b_q08_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 74
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?
- Other (specify)

Does household treat water? (m1b_q09)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10468
Invalid: 168

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Where is cooking usually done? (m1b_q10)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?

other specification (m1b_q10_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?
- Other (specify)

Energy for cooking (m1b_q11)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10550
Format: numeric	Invalid: 86
Width: 2	
Decimals: 0	
Range: 1-99	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?

other specification (m1b_q11_other)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 30
Format: character	Invalid: 0
Width: 24	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?
- Other (specify)

Energy for lighting (m1b_q12)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-99	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for lighting?

Toilet facility (m1b_q13)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?

other specification (m1b_q13_other)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 32	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?
- Other (specify)

Is toilet shared? (m1b_q14)
File: STEP Bolivia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 10455
Format: numeric	Invalid: 181
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Is toilet shared? (m1b_q14)
File: STEP Bolivia_HH Roster_s10_final

Literal question

Is this toilet shared with other households?

a mobile phone(post-payment line) (m1b_q15_1)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Mobile phone with post-payment line

a mobile phone (pre pago) (m1b_q15_1a)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

a mobile phone(other type of payment line) (m1b_q15_2)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A fixed telephone line

a radio (m1b_q15_3)
File: STEP Bolivia_HH Roster_s10_final

Overview

a radio (m1b_q15_3)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A radio

a television (m1b_q15_4)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A television

a refrigerator (m1b_q15_5)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A refrigerator

an automatic washing machine (m1b_q15_6)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

an automatic washing machine (m1b_q15_6)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An automatic washing machine

an air conditioner (m1b_q15_7)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An air conditioner

a computer (desktop/ laptop/ ipad, etc) (m1b_q15_8)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A computer (desktop/laptop/ipad, etc)

any internet connection/ internet access (m1b_q15_9)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Any internet connection/internet access

a bicycle (m1b_q15_10)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A bicycle

a motorcycle / scooter (m1b_q15_11)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A motorcycle/scooter

a three-wheeler (m1b_q15_12)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A three-wheeler

a car /truck (m1b_q15_13)
File: STEP Bolivia_HH Roster_s10_final

Overview

a car /truck (m1b_q15_13)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A car/truck

a water heater (m1b_q15_14)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A water heater

microwave (m1b_q15_24)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Microwave

printer (m1b_q15_25)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

printer (m1b_q15_25)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Printer

cable tv (m1b_q15_26)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Cable TV

mp3, mp4 ipod (m1b_q15_27)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Ipod/MP3/MP4

a secondary home (m1b_q16_1)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A secondary home

a bank account with a formal institution (m1b_q16_2)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A bank account with a formal institution

life insurance (m1b_q16_3)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Life insurance

small garden plot (m1b_q16_4)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Small garden plot

land used for agricultural purposes (m1b_q16_5)
File: STEP Bolivia_HH Roster_s10_final

Overview

land used for agricultural purposes (m1b_q16_5)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land used for agricultural purposes

land used for other purposes (other than house plot) (m1b_q16_6)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land uses for other purposes (other than house plot)

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Any poultry, livestock or farm animals

Post question

If No, go to Q18

how many cows, exens and bulls? (m1b_q17_1)
File: STEP Bolivia_HH Roster_s10_final

Overview

how many cows, exens and bulls? (m1b_q17_1)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-1600

Valid cases: 1154
Invalid: 9482

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Cows/oxens/bulls

how many sheep? (m1b_q17_2)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1154
Invalid: 9482

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Sheeps

how many pigs? (m1b_q17_3)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-160

Valid cases: 1150
Invalid: 9486

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Pigs

how many horses, donkeys and mules? (m1b_q17_4)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1154
Invalid: 9482

how many horses, donkeys and mules? (m1b_q17_4)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?

- Donkeys/Mules

how many chickens/other poultry? (m1b_q17_5)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1154
Invalid: 9482

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Chickens/Other poultry

how many horses (m1b_q17_6)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1154
Invalid: 9482

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?

how many rabbits (m1b_q17_7)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1154
Invalid: 9482

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?

how many llamas/alpacas/vicuas (m1b_q17_8)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 1149
Invalid: 9487

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- llamas/alpacas/vicuas

Number of books (m1b_q18)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Has provided transfers to others? (m1b_q20)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Has anyone received: retirement income or widowhood income (m1b_q21_1)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Retirement income or widowhood income

Has anyone received: disability income (m1b_q21_2)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Disability benefits

Has anyone received: benefits for pregnant women or children attending school (m1b_q21_3)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Has anyone received: benefits for pregnant women or children attending school (m1b_q21_3)
File: STEP Bolivia_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)

Has anyone received: 'dignity pension' for persons aged 65 or more (m1b_q21_4)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10632
Invalid: 4

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Renta dignidad (persons 65 years or more)

Has anyone received: study grant (m1b_q21_5)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10636
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Scholarships

Has anyone received: benefits in kind as school dining, dining social (m1b_q21_6)
File: STEP Bolivia_HH Roster_s10_final

Overview

Has anyone received: benefits in kind as school dining, dining social (m1b_q21_6)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete	Valid cases: 10629
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Benefits in kind as school dining, dining social

Has anyone received: grant of nursing / maternity (m1b_q21_7)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

Has anyone received: other benefits/ allowances? (m1b_q21_10)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 10636
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Other benefits/allowances

kind of dwelling other recoded (m1b_q01rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

kind of dwelling other recoded (m1b_q01rec)
File: STEP Bolivia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 10636

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?
- Other (specify)

material of walls other recoded (m1b_q02rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-4

Valid cases: 5
Invalid: 10631

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?
- Other (specify)

material of roof other recoded (m1b_q03rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-10

Valid cases: 13
Invalid: 10623

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?
- Other (specify)

material of floor other recoded (m1b_q04rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 0
Invalid: 10636

Pre question

material of floor other recoded (m1b_q04rec)
File: STEP Bolivia_HH Roster_s10_final

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?
- Other (specify)

ownership status of dwelling other recoded (m1b_q05rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 8
Invalid: 10628

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
- Other (specify)

source of drinking water other recoded (m1b_q08rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-20

Valid cases: 27
Invalid: 10609

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?
- Other (specify)

where is cooking usually done? other recoded (m1b_q10rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 10636

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?
- Other (specify)

energy for cooking other recoded (m1b_q11rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-20

Valid cases: 20
Invalid: 10616

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?
- Other (specify)

toilet facility other recoded (m1b_q13rec)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 3
Invalid: 10633

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?
- Other (specify)

(country)
File: STEP Bolivia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 10636
Invalid: 0

household id (cluster)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-305

Valid cases: 2433
Invalid: 0
Minimum: 101
Maximum: 305

household number (hhn)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-91

Valid cases: 2433
Invalid: 0
Minimum: 1
Maximum: 91

id code (idcode)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2433
Invalid: 0

Final Status-Revised for out-of-order cases (FinStat1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2433
Invalid: 0

Final Response Category-Households (FinRespCat_HH)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Final Response category_Selected Person (FinRespCat_SP)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Basic PSU Weight (W1_PSUwt)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 16	Minimum: 1.5
Decimals: 0	Maximum: 194.5
Range: 1.46428571428571-194.460294117647	

Final Household Weight (W_FinHHwt)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 16	Minimum: 2.6
Decimals: 0	Maximum: 1714.3
Range: 2.61024844720497-1714.26292864497	

Final Person Weight (W_FinSPwt)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 16	Minimum: 2.9
Decimals: 0	Maximum: 7005
Range: 2.94489568402612-7004.97147685509	

0: rural 1: urban (urban)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Stratum-City Wealth Category (strata)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-45

Valid cases: 2433
Invalid: 0

Questionnaire ID (preg0)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 10002-14645

Valid cases: 2433
Invalid: 0
Minimum: 10002
Maximum: 14645

Was an incentive offered? (incentive)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2433
Invalid: 0

Number of households in the EA (thogar)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2433
Invalid: 0

check digit (check_digit)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2433
Invalid: 0

interviewer code (interviewer)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-501

Valid cases: 2433
Invalid: 0

supervisor (supervisor)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-21

Valid cases: 2432
Invalid: 1

id upm + n de hogar + chk digit (codigo)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101042-305686

Valid cases: 2433
Invalid: 0
Minimum: 101042
Maximum: 305686

district code (district)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2433
Invalid: 0

subdistrict code (subdistrict)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-262

Valid cases: 2433
Invalid: 0
Minimum: 1
Maximum: 262

census enumaration area (ea)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2432
Invalid: 1

psu number (upm)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-305

Valid cases: 2433
Invalid: 0
Minimum: 101
Maximum: 305

block number (manz)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-119

Valid cases: 2433
Invalid: 0
Minimum: 1
Maximum: 119

housing number (viv)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-135

Valid cases: 2433
Invalid: 0
Minimum: 1
Maximum: 135

number of household in the house (nhviv)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-53

Valid cases: 2433
Invalid: 0
Minimum: 1
Maximum: 53

number of people in this household (npers)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 2433
Invalid: 0

survey month (month)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-7

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)
File: STEP Bolivia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)
File: STEP Bolivia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)
File: STEP Bolivia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)
File: STEP Bolivia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2433
Invalid: 0

id selected person (id_selected)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2433
Invalid: 0

name of the selected person (name_selected)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 2433
Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

Sex (m1a_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2433
Invalid: 0

Literal question

Sex

Relationship to household head (m1a_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2433
Invalid: 0

Literal question

Relationship to head

relationship to head other (m1a3a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 24
Invalid: 0

Literal question

Relationship to head:
- Not related (specify)

Age in years (m1a_q04)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2433
Invalid: 0
Minimum: 15
Maximum: 64

Literal question

How old is [NAME}?

Interviewer instructions

In completed years. If less than 12 months record '0'.

Date of birth - month (m1a_q05m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2433
Invalid: 0

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

Date of birth - year (m1a_q05y)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1947-1997

Valid cases: 2433
Invalid: 0
Minimum: 1947
Maximum: 1997

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

at least one person 15-64? (m1a_q05a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 831
Invalid: 1602

Is 6 years or older? (m1a_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2433
Invalid: 0

Post question

If 2, next person, Q4

Interviewer instructions

Is [NAME] 6 years or older?

Has ever attended school? (m1a_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2433
Invalid: 0

Pre question

For ages 6 and over

Literal question

Has [NAME] ever attended school?

Has ever attended school? (m1a_q07)
File: STEP Bolivia_working

Post question

If 2, go to Q10
If 3, go to Q10

Is presently attending and educational institution? (m1a_q08)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 2411

Invalid: 22

Pre question

For ages 6 and over

Literal question

Is [NAME] presently attending an educational institution?

approved course (m1a_q09c)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2410

Invalid: 23

level of education (m1a_q09n)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-99

Valid cases: 2411

Invalid: 22

Highest level of formal education completed (m1a_q09)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2411

Invalid: 22

Literal question

What is the highest level of formal education [NAME] has completed?

Highest level of formal education completed (m1a_q09)
File: STEP Bolivia_working

Post question

If 3, go to Q12
If 4, go to Q12
If 5, go to Q12
If 6, go to Q12
If 7, go to Q12
If 8, go to Q12

Can read a letter? (m1a_q10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 256
Invalid: 2177

Literal question

Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 256
Invalid: 2177

Literal question

Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2433
Invalid: 0

Post question

If 2, Next person, Q4

Interviewer instructions

Is [NAME] 15 years or older?

Marital status (m1a_q13)
File: STEP Bolivia_working

Marital status (m1a_q13)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

For age 15 and over

Literal question

During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

If 1, go to Q17

Looked for work during the past 2 weeks? (m1a_q15)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 827
Format: numeric	Invalid: 1606
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For age 15 and over

Literal question

During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

If 1, go to Q18

Present situation (m1a_q16)
File: STEP Bolivia_working

Overview

Present situation (m1a_q16)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690
Invalid: 1743

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME] ?

present situation other (m1a_q16_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 35

Valid cases: 5
Invalid: 0

Employment type (m1a_q17)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1604
Invalid: 829

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?

employment type other (m1a17a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 2
Invalid: 0

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?
- Other (specify)

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Bolivia_working

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

If 2, Next person, Q4

Interviewer instructions

Is this person 15 to 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer check: Is this person mentally capable to answer the individual modules?

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Post question

Next person, Q4

Interviewer instructions

Interviewer: Number the person (sequentially) as eligible for individual survey.

Kind of dwelling (m1b_q01)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Pre question

Kind of dwelling (m1b_q01)
File: STEP Bolivia_working

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?

other specification (m1b_q01_other)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?
- Other (specify)

Material of walls (m1b_q02)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 2433

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?

other specification (m1b_q02_other)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 8

Valid cases: 3

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?
- Other (specify)

Material of roof (m1b_q03)
File: STEP Bolivia_working

Material of roof (m1b_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?

other specificacion (m1b_q03_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 5
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?
- Other (specify)

Material of floor (m1b_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?

other specification (m1b_q04_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 6

Valid cases: 3
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

other specification (m1b_q04_other)
File: STEP Bolivia_working

What is the major construction material of the floor?
- Other (specify)

Ownership status of dwelling (m1b_q05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

other specification (m1b_q05_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 2
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
- Other (specify)

Number of rooms (m1b_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms are there in this dwelling?

Interviewer instructions

Do not count toilets, kitchens, verandahs, storeroom and corridors, or rooms used exclusively for a family business.

Rooms used for sleeping (m1b_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?

Post question

If 9, go to Q10

other specification (m1b_q08_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 16
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?
- Other (specify)

Does household treat water? (m1b_q09)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2392
Invalid: 41

Does household treat water? (m1b_q09)
File: STEP Bolivia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?

other specification (m1b_q10_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?
- Other (specify)

Energy for cooking (m1b_q11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2384
Invalid: 49

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?

other specification (m1b_q11_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 24	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?
- Other (specify)

Energy for lighting (m1b_q12)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 2-99	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for lighting?

Toilet facility (m1b_q13)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?

other specification (m1b_q13_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 32	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

other specification (m1b_q13_other)
File: STEP Bolivia_working

What kind of toilet facility do members of this household usually use?
- Other (specify)

Is toilet shared? (m1b_q14)
File: STEP Bolivia_working

Overview	
Type: Discrete	**Valid cases: 2394**
Format: numeric	Invalid: 39
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Is this toilet shared with other households?

a mobile phone(post-payment line) (m1b_q15_1)
File: STEP Bolivia_working

Overview	
Type: Discrete	**Valid cases: 2433**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Mobile phone with post-payment line

a mobile phone (pre pago) (m1b_q15_1a)
File: STEP Bolivia_working

Overview	
Type: Discrete	**Valid cases: 2433**
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

a mobile phone(other type of payment line) (m1b_q15_2)
File: STEP Bolivia_working

Overview	

a mobile phone(other type of payment line) (m1b_q15_2)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A fixed telephone line

a radio (m1b_q15_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A radio

a television (m1b_q15_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A television

a refrigerator (m1b_q15_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

a refrigerator (m1b_q15_5)
File: STEP Bolivia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A refrigerator

an automatic washing machine (m1b_q15_6)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An automatic washing machine

an air conditioner (m1b_q15_7)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An air conditioner

a computer (desktop/ laptop/ ipad, etc) (m1b_q15_8)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A computer (desktop/laptop/ipad, etc)

any internet connection/ internet access (m1b_q15_9)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Any internet connection/internet access

a bicycle (m1b_q15_10)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A bicycle

a motorcycle / scooter (m1b_q15_11)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A motorcycle/scooter

a three-wheeler (m1b_q15_12)
File: STEP Bolivia_working

Overview

a three-wheeler (m1b_q15_12)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A three-wheeler

a car /truck (m1b_q15_13)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A car/truck

a water heater (m1b_q15_14)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A water heater

microwave (m1b_q15_24)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

microwave (m1b_q15_24)
File: STEP Bolivia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Microwave

printer (m1b_q15_25)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Printer

cable tv (m1b_q15_26)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Cable TV

mp3, mp4 ipod (m1b_q15_27)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Ipod/MP3/MP4

a secondary home (m1b_q16_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A secondary home

a bank account with a formal institution (m1b_q16_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A bank account with a formal institution

life insurance (m1b_q16_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Life insurance

small garden plot (m1b_q16_4)
File: STEP Bolivia_working

Overview

small garden plot (m1b_q16_4)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Small garden plot

land used for agricultural purposes (m1b_q16_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land used for agricultural purposes

land used for other purposes (other than house plot) (m1b_q16_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land uses for other purposes (other than house plot)

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Bolivia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Any poultry, livestock or farm animals

Post question

If No, go to Q18

how many cows, exens and bulls? (m1b_q17_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 224
Format: numeric	Invalid: 2209
Width: 4	
Decimals: 0	
Range: 0-1600	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Cows/oxens/bulls

how many sheep? (m1b_q17_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 224
Format: numeric	Invalid: 2209
Width: 2	
Decimals: 0	
Range: 0-92	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Sheeps

how many pigs? (m1b_q17_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 223
Format: numeric	Invalid: 2210
Width: 3	
Decimals: 0	
Range: 0-160	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

how many pigs? (m1b_q17_3)
File: STEP Bolivia_working

Literal question

How many of each of these animals are owned by the household?
- Pigs

how many horses, donkeys and mules? (m1b_q17_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 224
Invalid: 2209

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Donkeys/Mules

how many chickens/other poultry? (m1b_q17_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 224
Invalid: 2209

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- Chickens/Other poultry

how many horses (m1b_q17_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 224
Invalid: 2209

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?

how many rabbits (m1b_q17_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 224
Invalid: 2209

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?

how many llamas/alpacas/vicuas (m1b_q17_8)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 223
Invalid: 2210

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many of each of these animals are owned by the household?
- llamas/alpacas/vicuas

number of books (m1b_q18)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Excluding textbooks used at school, how many books do you have in this household?

has received transfers...? (m1b_q19)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

has received transfers...? (m1b_q19)
File: STEP Bolivia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

has provided transfers to others? (m1b_q20)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Has anyone received: retirement income or widowhood income (m1b_q21_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Retirement income or widowhood income

Has anyone received: disability income (m1b_q21_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Has anyone received: disability income (m1b_q21_2)
File: STEP Bolivia_working

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Disability benefits

Has anyone received: benefits for pregnant women or children attending school (m1b_q21_3)
File: STEP Bolivia_working

Overview

Type: Discrete   Valid cases: 2433
Format: numeric   Invalid: 0
Width: 1
Decimals: 0
Range: 1-9

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)

Has anyone received: 'dignity pension' for persons aged 65 or more (m1b_q21_4)
File: STEP Bolivia_working

Overview

Type: Discrete   Valid cases: 2432
Format: numeric   Invalid: 1
Width: 1
Decimals: 0
Range: 1-9

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Renta dignidad (persons 65 years or more)

Has anyone received: study grant (m1b_q21_5)
File: STEP Bolivia_working

Overview

Type: Discrete   Valid cases: 2433
Format: numeric   Invalid: 0
Width: 1
Decimals: 0
Range: 1-9

Pre question

Has anyone received: study grant (m1b_q21_5)
File: STEP Bolivia_working

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Scholarships

Has anyone received: benefits in kind as school dining, dining social (m1b_q21_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2432
Invalid: 1

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Benefits in kind as school dining, dining social

Has anyone received: grant of nursing / maternity (m1b_q21_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

Has anyone received: other benefits/ allowances? (m1b_q21_10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Has anyone received: other benefits/ allowances? (m1b_q21_10)
File: STEP Bolivia_working

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Other benefits/allowances

kind of dwelling other recoded (m1b_q01rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2433

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?
- Other (specify)

material of walls other recoded (m1b_q02rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-4

Valid cases: 1
Invalid: 2432

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?
- Other (specify)

material of roof other recoded (m1b_q03rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-10

Valid cases: 3
Invalid: 2430

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?
- Other (specify)

material of floor other recoded (m1b_q04rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2433
Width: 1	
Decimals: 0	
Range: 2-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?
- Other (specify)

ownership status of dwelling other recoded (m1b_q05rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2431
Width: 2	
Decimals: 0	
Range: 10-10	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
- Other (specify)

source of drinking water other recoded (m1b_q08rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 5
Format: numeric	Invalid: 2428
Width: 2	
Decimals: 0	
Range: 20-20	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?
- Other (specify)

where is cooking usually done? other recoded (m1b_q10rec)
File: STEP Bolivia_working

Overview	

where is cooking usually done? other recoded (m1b_q10rec)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2433

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?
- Other (specify)

energy for cooking other recoded (m1b_q11rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-20

Valid cases: 6
Invalid: 2427

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?
- Other (specify)

toilet facility other recoded (m1b_q13rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 1
Invalid: 2432

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?
- Other (specify)

number a (m1c_a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2433
Invalid: 0

Pre question

number a (m1c_a)
File: STEP Bolivia_working

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
2- Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

number b (m1c_b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
4- Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

selected person name (m1cnom)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 2433
Invalid: 0

day and time to interview (m1cdh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 1985
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

day and time to interview (m1cdh)
File: STEP Bolivia_working

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
- Day and time to meet:

time to interview (m1chora)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 1464
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
- Time to meet:

Did attend kindergarten...? (m2_q01)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Literal question

Before age 6, did you attend a Pre-Kindergarten or kindergarten?

Interviewer instructions

Interviewer: Before beginning, say to the respondent:

Hello, my name is [insert your name] I am collecting data for a study sponsored by the Government of [COUNTRY] and the World Bank. Thank you very much for agreeing to be interviewed. This survey is part of a project that is carried out in several countries around the world. The project aims to assess the level of skills in [COUNTRY]. The findings will help policymakers design policies and programs to improve the labour market in [COUNTRY]. The information that you will provide during this interview is strictly confidential and will be used only when combined with many others for research. Your household was randomly chosen among all households in your locality and you were chosen randomly among the persons aged 15-64 that are in your household. Thousands of individuals across the country have also been selected to form a representative sample of all working age individuals. We appreciate your time and cooperation, your contribution is critical to the success of this project.

Ever attended school? (m2_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2433
Invalid: 0

Literal question

Have you ever attended a formal education program (formal education) ?

Post question

If 1, go to Q7

Interviewer instructions

Do not count kindergarten.

Reason not attended school (1) (m2_q03_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 24
Invalid: 2409

Literal question

What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons.

Reason not attended school (2) (m2_q03_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 14
Invalid: 2419

Literal question

What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons.

Other reason (m2_q03_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 7
Invalid: 0

Literal question

Other reason (m2_q03_other)
File: STEP Bolivia_working

What were the reasons you never attended school?
- Other (specify)

Interviewer instructions

Do not read responses. Record up to two reasons.

Literacy program...? (m2_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24
Invalid: 2409

Literal question

Have you ever participated in a literacy program or any program that involved learning to read or write?

Has industry-recognized certificate...? (m2_q05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24
Invalid: 2409

Literal question

Have you any industry-recognized or government certificate in a particular field?

Post question

If 2, go to Q39

Field of certificate (m2_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 59-59

Valid cases: 1
Invalid: 2432

Literal question

In what field is this certificate?

Interviewer instructions

Use codes in Question 11

Age you started first grade (m2_q07)
File: STEP Bolivia_working

Age you started first grade (m2_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 2409
Invalid: 24

Literal question

At what age did you start first course of primary? (Age in completed years)

highest approved course of formal educ (m2_q08c)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 2408
Invalid: 25
Minimum: 1
Maximum: 92

level of formal educ (m2_q08n)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-92

Valid cases: 2405
Invalid: 28

Highest level of formal education (m2_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2409
Invalid: 24

Field of highest qualification (1) (m2_q09_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-92

Valid cases: 687
Invalid: 1746

Literal question

Field of highest qualification (1) (m2_q09_1)
File: STEP Bolivia_working

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

Field of highest qualification (2) (m2_q09_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 49
Format: numeric	Invalid: 2384
Width: 2	
Decimals: 0	
Range: 11-92	

Literal question

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

other (m2_q09_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 12
Format: character	Invalid: 0
Width: 37	

Literal question

In which field or subject is your highest qualification?
- Other (specify)

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

Has participated in literacy program...? (m2_q10)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 237
Format: numeric	Invalid: 2196
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Field of highest certificate (1) (m2_q11_1)
File: STEP Bolivia_working

Field of highest certificate (1) (m2_q11_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 434
Invalid: 1999

Literal question

In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones

Field of highest certificate (2) (m2_q11_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 61
Invalid: 2372

Literal question

In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones

(m2a11c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 15
Invalid: 0

Literal question

In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones - Other (specify)

Type of school (m2_q12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2169
Invalid: 264

Literal question

What type of school or institution did you attend when you completed your highest education level?

Post question

If 5, go to Q14

other (m2_q12_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What type of school or institution did you attend when you completed your highest education level?
- Other (specify)

Location of school or institution (m2_q13)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2171
Format: numeric	Invalid: 262
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In which location was this school or institution?

other (m2_q13_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 18
Format: character	Invalid: 0
Width: 14	

Literal question

In which location was this school or institution?
- Other (specify)

Has additional general/tech/voc/professional certificate..? (m2_q14)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2171
Format: numeric	Invalid: 262
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

If 2, go to Q18

Educational level of this additional certificate, diploma or degree (m2_q15)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1060
Format: numeric	Invalid: 1373
Width: 2	
Decimals: 0	
Range: 4-12	

Literal question

At what educational level is this additional certificate, diploma or degree?

Post question

If 04, go to Q18
If 05, go to Q17
If 07, go to Q17
If 10, go to Q17
If 11, go to Q17

Field of this additional certificate, diploma or degree (m2_q16)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 152
Format: numeric	Invalid: 2281
Width: 2	
Decimals: 0	
Range: 11-59	

Literal question

In what field was this additional certificate, diploma or degree ?

Interviewer instructions

Interviewer: Use codes 11-29 from Question 23

Field of this certificate (m2_q17)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 280
Format: numeric	Invalid: 2153
Width: 2	
Decimals: 0	
Range: 11-59	

Literal question

In which field was this certificate or diploma?

Interviewer instructions

Interviewer: Use codes 41-59 from Question 23

Any industry-recognized/government certificate? (m2_q18)
File: STEP Bolivia_working

Overview

156

Any industry-recognized/government certificate? (m2_q18)
File: STEP Bolivia_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2408

Invalid: 25

Literal question

Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

Post question

If 2, go to Q20

Field of this certificate (m2_q19)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-59

Valid cases: 482

Invalid: 1951

Literal question

In what field is this industry-recognized or government certificate?

Interviewer instructions

Interviewer: Use codes from questions 22 and 23

Currently attending a formal education program (m2_q20)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2408

Invalid: 25

Literal question

Are you currently attending a formal education program (formal education)? Include persons on school vacation and refer to last grade attended

Post question

If 2, go to Q24

level currently attending (m2_q21)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 781

Invalid: 1652

Literal question

level currently attending (m2_q21)
File: STEP Bolivia_working

What level are you currently attending?

Post question

If 02, go to Q23A
If 03, go to Q23A
If 04, go to Q23A
If 05, go to Q23
If 07, go to Q23
If 10, go to Q23
If 11, go to Q23

Field of this study (m2_q22)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-92

Valid cases: 420
Invalid: 2013

Literal question

In what field is this study?

other (m2_q22_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 37

Valid cases: 6
Invalid: 0

Literal question

In what field is this study?
- Other (specify)

Field of this vocational study (m2_q23)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 113
Invalid: 2320

Literal question

In what field is this vocational study?

other (m2_q23_other)
File: STEP Bolivia_working

Overview

other (m2_q23_other)
File: STEP Bolivia_working

Type: Discrete
Format: character
Width: 26

Valid cases: 4
Invalid: 0

Literal question

In what field is this vocational study?
- Other (specify)

Interviewer instructions

Do not read responses. Record up to two reasons.

missed one or more school days in the last 4 weeks (m2_q23a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Did you miss any days of school in the past 4 weeks (or if this is vacation time, did you miss any days of school in the last 4 weeks of the most recent session)?

Post question

If 2, go to 23D

how many school days missed in those last 4 weeks (m2_q23b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 66
Invalid: 2367

Literal question

How many days of school did you miss in those last 4 weeks?

main reason for not attending school (m2_q23c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 66
Invalid: 2367

Literal question

What was the main reason you missed school during those 4 weeks?

Interviewer instructions

Do not read responses.

other (m2_q23c_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 15
Invalid: 0

Literal question

What was the main reason you missed school during those 4 weeks?
- Other (specify)

Interviewer instructions

Do not read responses.

they stole something at school (m2_q23d1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Thinking of the last 4 weeks you attended school, did this happen to you...
- Something of yours was stolen at school

other students forced him to do something (m2_q23d2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Thinking of the last 4 weeks you attended school, did this happen to you...
- Other students made you do something that you did not want to do

he was annoyed, humiliated, insulted (m2_q23d3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Thinking of the last 4 weeks you attended school, did this happen to you...
- You were teased or joked about, humiliated, insulted

was excluded by the students of some activities (m2_q23d4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Thinking of the last 4 weeks you attended school, did this happen to you...
- You were excluded from activities by other students

he was physically abused (slapped, pushed etc) (m2_q23d5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 234
Invalid: 2199

Literal question

Thinking of the last 4 weeks you attended school, did this happen to you...
- You were physically abused by other students (slapped, pushed, hit, kicked...)

Dropped out of formal education (m2_q24)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1627
Invalid: 806

Literal question

Did you drop out of formal education without completing the highest educational level that you started?

Post question

If 2, go to Q29

Reason dropped-out (1) (m2_q25_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 762
Invalid: 1671

Literal question

What was the reason/ reasons you dropped out?

Interviewer instructions

Do not read responded. Record up to two reasons.

Reason dropped-out (2) (m2_q25_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 346
Invalid: 2087

Literal question

What was the reason/ reasons you dropped out?

Interviewer instructions

Do not read responded. Record up to two reasons.

Reason dropped-out, other (m2_q25_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 132
Invalid: 0

Literal question

What was the reason/ reasons you dropped out?
- Other (specify)

Interviewer instructions

Do not read responded. Record up to two reasons.

Highest level of formal educ before dropping out (m2_q26_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 762
Invalid: 1671

Literal question

What is the highest level of formal education you were attending before dropping out?

Post question

If 02, go to Q29
If 03, go to Q29
If 04, go to Q29
If 05, go to Q28
If 07, go to Q28
If 10, go to Q28
If 11, go to Q28
If 99, go to Q29

Field or subject before dropping out (m2_q27)
File: STEP Bolivia_working

Overview

Field or subject before dropping out (m2_q27)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 196
Invalid: 2237

Literal question

In which field or subject were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 11-29 from question 23

other (m2a27a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 1
Invalid: 0

Literal question

In which field or subject were you studying before dropping out?
- Other

Interviewer instructions

Interviewer: Use codes 11-29 from question 23

Field before dropping out (m2_q28)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 61
Invalid: 2372

Literal question

In what field were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 41-59 from question 23

other (m2a28a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 6
Invalid: 0

Literal question

In what field were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 41-59 from question 23

Age you left formal education (m2_q29)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1626
Format: numeric	Invalid: 807
Width: 2	
Decimals: 0	
Range: 6-92	

Literal question

At what age did you leave formal education?

Interviewer instructions

Write "0" if less than one month or if found job while studying.

Have you had work for at least 6 months? (m2_q30)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1626
Format: numeric	Invalid: 807
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

If 1, go to Q32

Have tried to find job? (m2_q31)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 373
Format: numeric	Invalid: 2060
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Since completing your highest level of education, have you tried to find work?

Post question

If 1, go to Q37
If 2, go to Q37

Time to find that job (m2_q32)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1253
Format: numeric	Invalid: 1180
Width: 2	
Decimals: 0	
Range: 0-96	

Time to find that job (m2_q32)
File: STEP Bolivia_working

Literal question

Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Interviewer instructions

Write "0" if less than one month or if found job while studying.

Type of employment of that work (m2_q33)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1253
Invalid: 1180

Literal question

What type of employment was this work?

Interviewer instructions

Read out all responses.

Other type of employment (m2_q33_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of employment was this work?
- Other (specify)

Interviewer instructions

Read out all responses.

Occupation code (m2_q34)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1253
Invalid: 1180

Literal question

What kind of work did you do, that is what was your occupation (or job title)?

Description of main tasks (1) (m2_q35_1)
File: STEP Bolivia_working

Description of main tasks (1) (m2_q35_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 1252
Invalid: 0

Literal question

Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Interviewer instructions

Do not read out responses.

Description of main tasks (2) (m2_q35_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 459
Invalid: 0

Literal question

Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Interviewer instructions

Do not read out responses.

Main economic activity (m2_q36)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1252
Invalid: 1181

Literal question

What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

Interrupted studies for 1 year or more (m2_q37)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2406
Invalid: 27

Literal question

Did you ever interrupt your studies for one academic year or more?

Post question

If 2, go to Q39

Why did you interrupt your studies? (m2_q38_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 548
Invalid: 1885

Literal question

Why did you interrupt your studies?

Interviewer instructions

Do not read out responses.

Why did you interrupt your studies? (m2_q38_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 162
Invalid: 2271

Literal question

Why did you interrupt your studies?

Interviewer instructions

Do not read out responses.

Other - interrupt your studies (m2_q38_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 125
Invalid: 0

Literal question

Why did you interrupt your studies?
- other (specify)

Interviewer instructions

Do not read out responses.

Participated in any training courses (m2_q39)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2430
Invalid: 3

Literal question

Participated in any training courses (m2_q39)
File: STEP Bolivia_working

In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

If 2, go to Q41

Domains/fields of training (1) (m2_q40_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 456
Format: numeric	Invalid: 1977
Width: 2	
Decimals: 0	
Range: 11-59	

Literal question

In what domains/fields did you do this skills training?

Interviewer instructions

Record up to two course fields.

other (m2a40c1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 289
Format: character	Invalid: 0
Width: 40	

Literal question

In what domains/fields did you do this skills training?
- Other (specify)

Interviewer instructions

Record up to two course fields.

Domains/fields of training (2) (m2_q40_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 65
Format: numeric	Invalid: 2368
Width: 2	
Decimals: 0	
Range: 11-59	

Literal question

In what domains/fields did you do this skills training?

Interviewer instructions

Record up to two course fields.

other (m2ac40c2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 27

Valid cases: 6

Invalid: 0

Literal question

In what domains/fields did you do this skills training?
- Other (specify)

Interviewer instructions

Record up to two course fields.

Completed apprenticeship...? (m2_q41)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-59

Valid cases: 2430

Invalid: 3

Literal question

Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Post question

If 3, go to Q43

Interviewer instructions

Interviewer: Has respondent attended school? (can refer to Q2)

Code of apprenticeship (1) (m2_q42_code1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-91

Valid cases: 929

Invalid: 1504

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #1

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Months of apprenticeship (1) (m2_q42_mths1)
File: STEP Bolivia_working

Overview

Months of apprenticeship (1) (m2_q42_mths1)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 929
Invalid: 1504

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Duration in months

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Formal/informal apprenticeship? (1) (m2_q42_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2433

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Code of apprenticeship (2) (m2_q42_code2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-91

Valid cases: 228
Invalid: 2205

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #2

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Months of apprenticeship (2) (m2_q42_mths2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 228
Invalid: 2205

Literal question

Months of apprenticeship (2) (m2_q42_mths2)
File: STEP Bolivia_working

What kind of work were the apprenticeships that you completed and how many months did they last?
- Duration in months

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Formal/informal apprenticeship? (2) (m2_q42_6)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2433
Width: 1	
Decimals: 0	

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Has respondent ever attended school? (m2_q43)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2430
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 2, go to Module 3, pg20

Interviewer instructions

Interviewer: Has respondent attended school?

Time to primary school (m2_q44)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2406
Format: numeric	Invalid: 27
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

When you were in [course 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q45)
File: STEP Bolivia_working

How did compare academically...? (m2_q45)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2406
Invalid: 27

Literal question

From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

Do not read responses.

there were one or more teachers who ask for advice if he had dificulades inside (m2_q45a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2406
Invalid: 27

Literal question

Remember a good/inspiring teacher?

Did parents keep themselves informed? (m2_q46)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2406
Invalid: 27

Literal question

When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 2428
Invalid: 5

Pre question

This section asks you a few personal characteristics and health questions.

Level satisfaction with life...? (m3_q01)
File: STEP Bolivia_working

Literal question

How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Interviewer instructions

Show card #1

Height in centimeters (m3_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 0.9200000166893-19

Valid cases: 2428
Invalid: 5

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How tall are you?

Weight in kilograms (m3_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 9-178

Valid cases: 2334
Invalid: 99

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How much do you weigh?

Days unable to carry out usual activities (m3_q04)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 2428
Invalid: 5
Minimum: 0
Maximum: 28

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

Days unable to carry out usual activities (m3_q04)
File: STEP Bolivia_working

If health problems do not prevent respondent from carrying out all usual activities during the last 4 weeks, write 0.

Chronic Illness (m3_q05)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2428
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Post question

If 2, go to Q7

Days unable due to chronic illness (m3_q06)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 474
Format: numeric	Invalid: 1959
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

If the chronic illness did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

Health insurance? (m3_q07)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2428
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Are you covered by health insurance?

other (m3_q07_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 66
Format: character	Invalid: 0
Width: 45	

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Are you covered by health insurance?
- Yes, other (specify)

Worked for someone not a member (m4a_q01)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2428
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

Post question

If 1, go to Module (4)B, pg 26

Worked in farm owned or rented (m4a_q02)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1519
Format: numeric	Invalid: 914
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

If 1, go to Module (4)B, pg 26

Worked on own account (m4a_q03)
File: STEP Bolivia_working

Overview

Worked on own account (m4a_q03)
File: STEP Bolivia_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1480

Invalid: 953

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

If 1, go to Module (4)B, pg 26

Worked on occational job (m4a_q04)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 760

Invalid: 1673

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

If 1, go to Module (4)B, pg 26

Temporary absent from permament job (m4a_q05)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 705

Invalid: 1728

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?

Post question

If 2, go to Q7

Are going back to same job? (m4a_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 72
Invalid: 2361

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Are you going back to the same business/work/employer after this absence?

Post question

If 1, go to Module (4)B, pg 26

Tried to find a salaried or wage job? (m4a_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 638
Invalid: 1795

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

If 1, go to Q10

Tried to start your own business/ economic activity? (m4a_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 499
Invalid: 1934

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

If 1, go to Q11

Main reason did not look for job (m4a_q09)
File: STEP Bolivia_working

Main reason did not look for job (m4a_q09)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 478
Format: numeric	Invalid: 1955
Width: 2	
Decimals: 0	
Range: 1-14	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason you did not look for work in the past 4 weeks? (most important reason)

Post question

If 1, go to Q16
If 2, go to Q16
If 3, go to Q16
If 4, go to Q16
If 5, go to Q16
If 6, go to Q16
If 7, go to Q16
If 10, go to Q13
If 11, go to Q13
If 12, go to Q13
If 13, go to Q13
If 14, go to Q13

Main reason you did not look for job - other (m4a_q09_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 16
Format: character	Invalid: 0
Width: 30	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason you did not look for work in the past 4 weeks? (most important reason)
- Other (specify)

Post question

If 14, go to Q13

method: through public employment agency? (m4a_q10_01)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 140
Format: numeric	Invalid: 2293
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

method: through public employment agency? (m4a_q10_01)
File: STEP Bolivia_working

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through public employment agency

method: through private employment agency (m4a_q10_02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through private employment agency

method: through university/school careers office (m4a_q10_03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through university/school careers' office

method: through social network (friends/relatives/other) (m4a_q10_04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through social network (friends/relatives/other)

method: responded to media ad/ put ad in paper (m4a_q10_05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Responded to media ad/put ad in paper

method: searched on internet (m4a_q10_06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Searched on internet/posted on internet

method: contacted employers directly (visited/sent letters) (m4a_q10_07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Contacted employers directly (visited/sent letters)

method: took test for a job (m4a_q10_08)
File: STEP Bolivia_working

Overview

method: took test for a job (m4a_q10_08)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Took test for a job

method: other (specify) (m4a_q10_09)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 140
Invalid: 2293

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Other (specify)

Number of months you looked for work (m4a_q11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-88

Valid cases: 161
Invalid: 2272

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many months have you/ did you actively looked for work?

Interviewer instructions

If less than 1 month, write '00'.
Record '88' if not applicable.

Available to start within next 2 weeks (m4a_q12)
File: STEP Bolivia_working

Overview

Available to start within next 2 weeks (m4a_q12)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 161
Invalid: 2272

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-15000

Valid cases: 178
Invalid: 2255

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time registered job , in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 29.7333374023438-4847.82666015625

Valid cases: 178
Invalid: 2255
Minimum: 29.7
Maximum: 4847.8

Would accept a job with no social security benefits (m4a_q14)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 178
Invalid: 2255

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Would you accept a job that did not offer social security benefits (i.e. Retirement, health insurance, maternity benefits, unemployment insurance)?

Post question

Would accept a job with no social security benefits (m4a_q14)
File: STEP Bolivia_working

If 2, go to Q17

Main reason for accepting job without social security (m4a_q15)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 94
Format: numeric	Invalid: 2339
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason why you would accept a job without social benefits?

Main reason-other (m4a_q15_other)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 29	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason why you would accept a job without social benefits?
- Other (specify)

Since age 15, have worked for pay (m4a_q16)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 638
Format: numeric	Invalid: 1795
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

If 1, go to Q20

Since age 15, has done occasional job for pay (m4a_q17)
File: STEP Bolivia_working

Since age 15, has done occasional job for pay (m4a_q17)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 316

Invalid: 2117

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, sewing or knitting garments for sale, some service in return for payment etc. ?

Post question

If 1, go to Q20

Are there any jobs that you can do without education (m4a_q18)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 232

Invalid: 2201

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Are there any kinds of work that you can do now with your education or experience?

Post question

If 1, go to Q30

If 2, go to Module 5A, pg 34

If 9, go to Module 5A, pg 34

When did your most recent work end?-month (m4a_q19_mth)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 406

Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What month and year did your most recent work end?

Interviewer instructions

If do not know month, write '99' for month.

When did your most recent work end?-year (m4a_q19_y)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 92-2012

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What month and year did your most recent work end?

Interviewer instructions

If do not know month, write '99' for month.

Occupation in most recent job (m4a_q20)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What did you do in this work, that is what was your occupation?

Task description of most recent job (1) (m4a_q21_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 406
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Task description of most recent job (2) (m4a_q21_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 225
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Task description of most recent job (2) (m4a_q21_2)
File: STEP Bolivia_working

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Task description of most recent job (3) (m4a_q21_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 88
Format: character	Invalid: 0
Width: 40	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Years in occupation (m4a_q22_y)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 371
Format: numeric	Invalid: 2062
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many years did you work in total in [OCCUPATION IN Q 20]?

Months in occupation (m4a_q22_m)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 380
Format: numeric	Invalid: 2053
Width: 2	
Decimals: 0	
Range: 0-12	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many years did you work in total in [OCCUPATION IN Q 20]?

Did you start actively looking for another job? (m4a_q23)
File: STEP Bolivia_working

Did you start actively looking for another job? (m4a_q23)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you start actively looking for another work after this work ended?

Why did you stop working? (m4a_q24)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped working?

Interviewer instructions

Do not read responses.

why did you stop working - other (m4a_q24_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 66
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped working?
- Other (specify)

Interviewer instructions

Do not read responses.

Type of employment (m4a_q25)
File: STEP Bolivia_working

Overview

Type of employment (m4a_q25)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What type of employment was this work?

Post question

If 1, go to Q29
If 3, go to Q29
If 4, go to Q29

Interviewer instructions

Read out all responses.

Type of employment-other (m4a_q25_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 2
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What type of employment was this work?
- Other (specify)

Post question

If 4, go to Q29

Interviewer instructions

Read out all responses.

Did you work in a wage job? (m4a_q26)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 53
Invalid: 2380

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Before this self-employment work, did you work in a wage job?

Post question

If 2, go to Q29

Had social security benefits in this wage job? (m4a_q27)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 17
Invalid: 2416

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you have social benefits in this wage job?

Why did you stop wage job? (m4a_q28)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 17
Invalid: 2416

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped this wage job?

Interviewer instructions

Do not read responses

Why did you stop wage job - other (m4a_q28_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 1
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped this wage job?
- Other (specify)

Interviewer instructions

Do not read responses

Any other kinds of work you can do? (m4a_q29)
File: STEP Bolivia_working

Overview

Any other kinds of work you can do? (m4a_q29)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 406
Invalid: 2027

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

If 2, go to Module 5A, pg 34

Kind of job occupation(1) (m4a_q30_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 386
Invalid: 2047

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1 _____

Interviewer instructions

Permit up to three answers.

Kind of job occupation(2) (m4a_q30_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 146
Invalid: 2287

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2 _____

Interviewer instructions

Permit up to three answers

Kind of job occupation(3) (m4a_q30_3)
File: STEP Bolivia_working

Kind of job occupation(3) (m4a_q30_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 35
Invalid: 2398

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2 _____

Interviewer instructions

Permit up to three answers

Usual tasks(1) (m4a_q31_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 386
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What are the usual tasks of these jobs? Specify
- Occupation 1 tasks: _____

Usual tasks(2) (m4a_q31_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 167
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What are the usual tasks of these jobs? Specify
- Occupation 1 tasks: _____

Usual tasks(3) (m4a_q31_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 44
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Usual tasks(3) (m4a_q31_3)
File: STEP Bolivia_working

Literal question

What are the usual tasks of these jobs? Specify
- Occupation 1 tasks: _____

occupation in enterprise - code (1) (m4b_q01_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1789
Format: numeric	Invalid: 644
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

usual main tasks (1) (m4b_q02_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1789
Format: character	Invalid: 0
Width: 60	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

were you looking for... (1) (m4b_q03_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1789
Format: numeric	Invalid: 644
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

were you looking for... (1) (m4b_q03_1)
File: STEP Bolivia_working

In this work, were you working for:

main economic activity enterprise - code (1) (m4b_q04_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1789
Format: numeric	Invalid: 644
Width: 4	
Decimals: 0	
Range: 1-9900	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

days per week (1) (m4b_q05_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1789
Format: numeric	Invalid: 644
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

hours per day (1) (m4b_q06_1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 1789
Format: numeric	Invalid: 644
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

total hours in last 7 days (1) (m4b_q07_1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 1789
Invalid: 644
Minimum: 1
Maximum: 126

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

weeks per year (1) (m4b_q08_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 1789
Invalid: 644

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to question 9.

occupation in enterprise - code (2) (m4b_q01_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 21-962

Valid cases: 227
Invalid: 2206

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

usual main tasks (2) (m4b_q02_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 60

Valid cases: 227
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

were you looking for... (2) (m4b_q03_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 227
Invalid: 2206

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

main economic activity enterprise - code (2) (m4b_q04_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 227
Invalid: 2206

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

days per week (2) (m4b_q05_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 227
Invalid: 2206

days per week (2) (m4b_q05_2)
File: STEP Bolivia_working

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

hours per day (2) (m4b_q06_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 227
Format: numeric	Invalid: 2206
Width: 2	
Decimals: 0	
Range: 1-16	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

total hours in last 7 days (2) (m4b_q07_2)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 227
Format: numeric	Invalid: 2206
Width: 2	Minimum: 1
Decimals: 0	Maximum: 75
Range: 1-75	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

weeks per year (2) (m4b_q08_2)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 227
Format: numeric	Invalid: 2206
Width: 2	Minimum: 1
Decimals: 0	Maximum: 54
Range: 1-54	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

weeks per year (2) (m4b_q08_2)
File: STEP Bolivia_working

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to question 9.

occupation in enterprise - code (3) (m4b_q01_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 18
Format: numeric	Invalid: 2415
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

usual main tasks (3) (m4b_q02_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 18
Format: character	Invalid: 0
Width: 58	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

were you looking for... (3) (m4b_q03_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 18
Format: numeric	Invalid: 2415
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

were you looking for... (3) (m4b_q03_3)
File: STEP Bolivia_working

Literal question

In this work, were you working for:

main economic activity enterprise - code (3) (m4b_q04_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 18
Invalid: 2415

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

days per week (3) (m4b_q05_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 18
Invalid: 2415

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

hours per day (3) (m4b_q06_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 18
Invalid: 2415

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

total hours in last 7 days (3) (m4b_q07_3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-40

Valid cases: 18
Invalid: 2415
Minimum: 1
Maximum: 40

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

weeks per year (3) (m4b_q08_3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 18
Invalid: 2415
Minimum: 1
Maximum: 52

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to Question 9.

occupation in enterprise - code (4) (m4b_q01_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 3
Invalid: 2430

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

usual main tasks (4) (m4b_q02_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 53

Valid cases: 3
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

were you looking for... (4) (m4b_q03_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3
Invalid: 2430

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

main economic activity enterprise - code (4) (m4b_q04_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 3
Invalid: 2430

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

days per week (4) (m4b_q05_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 3
Invalid: 2430

days per week (4) (m4b_q05_4)
File: STEP Bolivia_working

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

hours per day (4) (m4b_q06_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-5

Valid cases: 3
Invalid: 2430

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

total hours in last 7 days (4) (m4b_q07_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-16

Valid cases: 3
Invalid: 2430

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

weeks per year (4) (m4b_q08_4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 8-52

Valid cases: 3
Invalid: 2430
Minimum: 8
Maximum: 52

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

weeks per year (4) (m4b_q08_4)
File: STEP Bolivia_working

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to Question 9.

Would like to work more hours per week (m4b_q09)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1789
Invalid: 644

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

Would you like to work more hours per week than you do now, at the same hourly earnings as now?

Other kind of work you can do (m4b_q10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1789
Invalid: 644

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Post question

If 2, go to Module (4)C, pg 28

Occupation Code (1) (m4b_q11_1_occ_code)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1207
Invalid: 1226

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Occupation Code (1) (m4b_q11_1_occ_code)
File: STEP Bolivia_working

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1:

Interviewer instructions

Permit up to three answers.

Occupation Code (2) (m4b_q11_2_occ_code)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-962

Valid cases: 489

Invalid: 1944

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2:

Interviewer instructions

Permit up to three answers.

Occupation Code (3) (m4b_q11_3_occ_code)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-962

Valid cases: 130

Invalid: 2303

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 3:

Interviewer instructions

Permit up to three answers.

Occupation 1 tasks (m4b_q12_1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 40

Valid cases: 1207

Invalid: 0

Occupation 1 tasks (m4b_q12_1)
File: STEP Bolivia_working

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 1 tasks:

Occupation 2 tasks (m4b_q12_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 489
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 2 tasks:

Occupation 3 tasks (m4b_q12_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 130
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 3 tasks:

Main occupation code (m4c_q01_code)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1788
Invalid: 645

Literal question

Write the main occupation below:

Interviewer instructions

Interviewer: Look at Question 7 in Module 4(B), page 27. Ask respondent which work he/she considers as his/her main occupation. If this is not the occupation with the most hours in the past 7 days, verify with respondent whether he/she is reporting their main occupation. If respondent cannot decide on the main occupation, choose the one with the most hours.

How did you find this job? (m4c_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1788
Invalid: 645

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is the main method you used to find this work as [MAIN OCCUPATION]?

how did you find this job? - other (m4c_q02_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 57
Invalid: 0

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is the main method you used to find this work as [MAIN OCCUPATION]?
- Other (specify)

Time doing this job - months (m4c_q03_m)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 1179
Invalid: 1254
Minimum: 0
Maximum: 24

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long ago did you begin this work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

Time doing this job - years (m4c_q03_y)
File: STEP Bolivia_working

Overview

Time doing this job - years (m4c_q03_y)
File: STEP Bolivia_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-48

Valid cases: 1708
Invalid: 725
Minimum: 0
Maximum: 48

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long ago did you begin this work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

What were you doing before this job (m4c_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1788
Invalid: 645

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

what were doing before... - other (m4c_q04_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 28
Invalid: 0

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
- Other (specify)

How long you were [m4c_q04]-months (m4c_q05_m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1152
Invalid: 1281

How long you were [m4c_q04]-months (m4c_q05_m)
File: STEP Bolivia_working

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

How long you were [m4c_q04]-years (m4c_q05_y)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 1709
Invalid: 724

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

Type of employment (m4c_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1788
Invalid: 645

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

If 1, go to Q18
If 3, go to Module 5, pg 31
If 9, go to Q18

Interviewer instructions

Read out all responses.

type of employment - other (m4c_q06_other)
File: STEP Bolivia_working

type of employment - other (m4c_q06_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

If 9, go to Q18

Best source of funds of business/own account... (m4c_q07)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 776
Format: numeric	Invalid: 1657
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

other (m4c_q07_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 37	

Literal question

To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
- Other (specify)

Total number of workers in business/own account... (m4c_q08)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 776
Format: numeric	Invalid: 1657
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

Interviewer instructions

Include paid and unpaid workers.

Net profit of business(Amount in local currency) (m4c_q09_amnt)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 7

Decimals: 0

Range: 0-5000000

Valid cases: 776

Invalid: 1657

Literal question

What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business(Amount in USD ppp) (m4c_q09_amnt_usd)
File: STEP Bolivia_working

Overview

Type: Continuous

Format: numeric

Width: 10

Decimals: 0

Range: 0-1615942.25

Valid cases: 776

Invalid: 1657

Minimum: 0

Maximum: 1615942.3

Net profit of business period (m4c_q09_period)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 773

Invalid: 1660

Literal question

What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Would you like to expand your business (m4c_q10)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 776

Invalid: 1657

Literal question

Would you like to expand your business?

Post question

If 2, go to Q13

Faces any constraint or problem in expanding (m4c_q11)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 689
Format: numeric	Invalid: 1744
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you face any constraint or problem in expanding your business/ enterprise?

Post question

If 2, go to Q13

Main constraint (m4c_q12)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 464
Format: numeric	Invalid: 1969
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 64
Format: character	Invalid: 0
Width: 39	

Literal question

What is the main constraint that you face in expanding your business/ enterprise?
- Other (specify)

Had a wage job before self-employment (m4c_q13)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 776
Format: numeric	Invalid: 1657
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

If 2, go to Q16

Had social security in this wage job (m4c_q14)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 548
Invalid: 1885

Literal question

Did you have social security benefits at this wage job?

Why did you stop this wage job? (m4c_q15)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 548
Invalid: 1885

Literal question

Why did you stop this wage job?

Interviewer instructions

Do not read responses.

other (m4c_q15_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 50
Invalid: 0

Literal question

Why did you stop this wage job?
- Other (specify)

Interviewer instructions

Do not read responses.

Do you have unpaid workers? (m4c_q16)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 776
Invalid: 1657

Literal question

(You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 776
Invalid: 1657

Literal question

Do you have paid workers?

Post question

If 1, go to Q20
If 2, go to Q22

Have signed a contract (m4c_q18)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 935
Invalid: 1498

Literal question

Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 935
Invalid: 1498

Literal question

Who is your employer?

Who is your employer-other (m4c_q19_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 36

Valid cases: 42
Invalid: 0

Literal question

Who is your employer?
- Other (specify)

How many paid workers are employed (m4c_q21)
File: STEP Bolivia_working

Overview	

Type: Discrete	Valid cases: 1123
Format: numeric	Invalid: 1310
Width: 2	
Decimals: 0	
Range: 1-92	

Literal question

Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

Affiliated with social security in this job (m4c_q22)
File: STEP Bolivia_working

Overview	

Type: Discrete	Valid cases: 1711
Format: numeric	Invalid: 722
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Are you affiliated with social benefits in this job?

Interviewer instructions

Read out all responses.

Is this job? (m4c_q23)
File: STEP Bolivia_working

Overview	

Type: Discrete	Valid cases: 1711
Format: numeric	Invalid: 722
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Is this job...?

Interviewer instructions

Read out all responses.

Receive wages, salary or other monetary payments (m4c_q24)
File: STEP Bolivia_working

Overview	

Type: Discrete	Valid cases: 1711
Format: numeric	Invalid: 722
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Receive wages, salary or other monetary payments (m4c_q24)
File: STEP Bolivia_working

Post question

If 2, go to Q27
If 3, go to Q29

Interviewer instructions

If respondent has not yet been paid, ask: how much do you expect to be paid, after payroll taxes?

Net payment last pay period(local currency) (m4c_q25)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 927
Format: numeric	Invalid: 1506
Width: 5	
Decimals: 0	
Range: 1-35000	

Literal question

How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Interviewer instructions

If respondent has not yet been paid, ask: How much do you expect to be paid, after payroll taxes?

USD net payment last pay period (m4c_q25_usd)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 927
Format: numeric	Invalid: 1506
Width: 16	Minimum: 1.6
Decimals: 0	Maximum: 11311.6
Range: 1.61594223976135-11311.595703125	

Pay period (m4c_q26)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 927
Format: numeric	Invalid: 1506
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What pay period was this amount for?

Interviewer instructions

If respondent has not gotten any earnings, ask: How much money do you expect to get for the most recent work period?

period - other (m4c_q26_other)
File: STEP Bolivia_working

Overview

period - other (m4c_q26_other)
File: STEP Bolivia_working

Type: Discrete
Format: character
Width: 40

Valid cases: 13
Invalid: 0

Literal question

What pay period was this amount for?
- Other (specify)

Latest amount of cash gotten from business (m4c_q27)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 0-5000000

Valid cases: 771
Invalid: 1662

Literal question

What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

If respondent has not gotten any earnings, ask: How much money do you expect to get for the most recent work period?

USD latest amount of money you received from business (m4c_q27_usd)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-1615942.25

Valid cases: 771
Invalid: 1662
Minimum: 0
Maximum: 1615942.3

Period of payment (m4c_q28)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 768
Invalid: 1665

Literal question

What is the work period that this amount corresponded to?

other (m4c28a)
File: STEP Bolivia_working

Overview

other (m4c28a)
File: STEP Bolivia_working

Type: Discrete

Format: character

Width: 23

Valid cases: 33

Invalid: 0

Literal question

What is the work period that this amount corresponded to?
- Other (specify)

Receive payments in kind (m4c_q29)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1709

Invalid: 724

Literal question

Do you receive payments in kind for this work? [e.g. clothes, food, transport, free accommodation, etc]

other (m2a40c2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 38

Valid cases: 15

Invalid: 0

Respondent answered 4c (m5a_q01)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2424

Invalid: 9

Post question

If 1, write the main occupation reported in Q1 Module 4(C) (page 28) and then go to Q3

Interviewer instructions

Interviewer: Did the respondent answer Module (4)C? (worked in the past 7 days)

Occupation code (m5a_q01_occ_code)
File: STEP Bolivia_working

Overview

Occupation code (m5a_q01_occ_code)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1786
Invalid: 647

Post question

If 1, write the main occupation reported in Q1 Module 4(C) (page 28) and then go to Q3

Interviewer instructions

Interviewer: Did the respondent answer Module (4)C? (worked in the past 7 days)

Respondent worked in the past 12 months (m5a_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 638
Invalid: 1795

Post question

If 1, write the main occupation reported in Q20 Module 4(C) (page 24)
If 2, go to Q21

Interviewer instructions

Interviewer: Did the respondent work in the past 12 months? Check the date in Module 4A, Q19 (page 24) to see if last work date is within 12 months.

occupation code (m5a_q02_occ_code)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 171
Invalid: 2262

Post question

If 1, write the main occupation reported in Q20 Module 4(C) (page 24)
If 2, go to Q21

Interviewer instructions

Interviewer: Did the respondent work in the past 12 months? Check the date in Module 4A, Q19 (page 24) to see if last work date is within 12 months.

Reading at work (m5a_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1956
Invalid: 477

Reading at work (m5a_q04)
File: STEP Bolivia_working

Literal question

Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q8

Forms? (m5a_q05_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Forms

Bills? (m5a_q05_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Bills or financial statements

Instruction manuals? (m5a_q05_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Instruction manuals/operating manuals

Reports? (m5a_q05_4)
File: STEP Bolivia_working

Overview

Reports? (m5a_q05_4)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Reports

Newspapers,magazines or books? (m5a_q05_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Newspapers, magazines, or books

Other? (m5a_q05_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Other (specify)

Other-specify (m5a_q05_6_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 169
Invalid: 0

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- (specify)

Size - longest document that you read at work (m5a_q06)
File: STEP Bolivia_working

Size - longest document that you read at work (m5a_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1113
Invalid: 1320

Literal question

What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Do you read outside work? (m5a_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 843
Invalid: 1590

Literal question

Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q11

E-mails outside work? (m5a_q09_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Emails

Forms outside work? (m5a_q09_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Forms

Bills outside work? (m5a_q09_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Bills or financial statements

Instruction manuals outside work? (m5a_q09_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Instruction manuals/operating manuals

Newspapers, magazines or books outside work? (m5a_q09_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Newspapers, magazines, or books

Other outside work? (m5a_q09_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Other (specify)

Other-specification (m5a_q09_6_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 39

Valid cases: 20
Invalid: 0

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- (specify)

Size - longest document that you read outside work (m5a_q10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 668
Invalid: 1765

Literal question

Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1956
Invalid: 477

Literal question

As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)
File: STEP Bolivia_working

Have you ever written anything else at work? (m5a_q12)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1956

Invalid: 477

Literal question

Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If 2, go to Q15

Whats the longest document you write/wrote at work? (m5a_q13)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1228

Invalid: 1205

Literal question

Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1228

Invalid: 1205

Literal question

Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?

Have you filled bills or forms outside work? (m5a_q15)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 727

Invalid: 1706

Literal question

Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 727

Invalid: 1706

Literal question

Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If 2, go to Q18

Whats the longest document that you have written? (m5a_q17)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 428

Invalid: 2005

Literal question

Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1954

Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 1954

Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Use or calculate fractions, decimals, or percentages

Perform any other multiplication or division at work? (m5a_q18_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

do you do (other) at work? (m5a_q18_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Other Maths specify

other specification (m5a_q18_6_other)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 30
Format: character	Invalid: 0
Width: 24	

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Specify

did you measure sizes, weights or distances outside work? (m5a_q19_1)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 1954
Format: numeric	Invalid: 479
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Measure or estimate sizes, weights, distances, etc

did you calculate prices or costs outside work? (m5a_q19_2)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 1953
Format: numeric	Invalid: 480
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Calculate prices or costs

did yuo use fractions, decimals or percentages outside work? (m5a_q19_3)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 1953
Format: numeric	Invalid: 480
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Use or calculate fractions, decimals or percentages

did you perform any other multiplication or division outside work? (m5a_q19_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Perform any other multiplication or division

did you use advanced math outside work? (m5a_q19_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Other maths specify

other specification (m5a_q19_6_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 37

Valid cases: 27
Invalid: 0

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Specify

Did lack of writting skills in [official language] give you trouble? (m5a_q20)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1954
Format: numeric	Invalid: 479
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Do you read anything that is a few sentences long? (m5a_q21)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 466
Format: numeric	Invalid: 1967
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q24

E-mails? (m5a_q22_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 439
Format: numeric	Invalid: 1994
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Emails

Forms? (m5a_q22_2)
File: STEP Bolivia_working

Forms? (m5a_q22_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Forms

Bills? (m5a_q22_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Bills or financial statements

Instruction manuals? (m5a_q22_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Instruction manuals/operating manuals

Newspapers, magazines or books? (m5a_q22_5)
File: STEP Bolivia_working

Newspapers, magazines or books? (m5a_q22_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Newspapers, magazines, or books

Other? (m5a_q22_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other (specify)

other specification (m5a_q22_6_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 31
Invalid: 0

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- (specify)

Size - longest document that you read in last 12 months (m5a_q23)
File: STEP Bolivia_working

Overview

Size - longest document that you read in last 12 months (m5a_q23)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 439
Invalid: 1994

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 465
Invalid: 1968

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

If 2, go to Q27

whats the size of the longest document you wrote? (m5a_q26)
File: STEP Bolivia_working

whats the size of the longest document you wrote? (m5a_q26)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 382
Invalid: 2051

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)
File: STEP Bolivia_working

Use or calculate fractions? (m5a_q27_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)
File: STEP Bolivia_working

Other specification (m5a_q27_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Other maths specify

other specification (m5a_q27_6_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 17
Invalid: 0

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Specify

Has a lack of reading a writing [official language] kept you from doing somethin (m5a_q28)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 466
Invalid: 1967

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)
File: STEP Bolivia_working

Respondent work in the last 7 days or 12 months? (m5b_q01)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2420
Invalid: 13

Post question

If 1, write the occupation from Module 5A, Q1 or Q2
If 2, go to Q25

Interviewer instructions

Interviewer: Did this respondent have work in the past 7 days or past 12 months (check Q1 and Q2, Module (5)A, page 34)

occupation specification (m5b_q01_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 1954
Invalid: 0

Interviewer instructions

Interviewer: Did this respondent have work in the past 7 days or past 12 months (check Q1 and Q2, Module (5)A, page 34)

Lifted anything that weighed more than 50 pounds at work? (m5b_q02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1954
Invalid: 479

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

Literal question

As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?

Rate-work is physically demanding or not (m5b_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1954
Invalid: 479

Pre question

Rate-work is physically demanding or not (m5b_q03)
File: STEP Bolivia_working

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

Literal question

Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Interviewer instructions

SHOW CARD #2

Contact with people non-coworkers? (m5b_q04)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1954
Format: numeric	Invalid: 479
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

The next questions are about working with people. When answering the questions think of [OCCUPATION].

Literal question

As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

If 2, go to Q6

Time involved with customer (m5b_q05)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1609
Format: numeric	Invalid: 824
Width: 2	
Decimals: 0	
Range: 1-92	

Pre question

The next questions are about working with people. When answering the questions think of [OCCUPATION].

Literal question

Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Interviewer instructions

SHOW CARD #3

Drive a car, truck or three wheeler? (m5b_q06)
File: STEP Bolivia_working

Overview

Drive a car, truck or three wheeler? (m5b_q06)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work, do you drive a car, truck or three-wheeler?

Repair electronic equipment? (m5b_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work, do you drive a car, truck or three-wheeler?

Operate or work with heavy machines? (m5b_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q09)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress).

Make formal presentations? (m5b_q10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-92

Valid cases: 1952
Invalid: 481

Literal question

Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Interviewer instructions

SHOW CARD #4

Did you regularly use phone? (m5b_q13_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work do you (did you) regularly use....
- A telephone, mobile phone, pager or other communication device?

Did you regularly use bar code reader? (m5b_q13_2)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As part of this work do you (did you) regularly use....
- A bar code reader?

How often the work had repetitive tasks? (m5b_q14)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1953
Invalid: 480

Literal question

How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things? (m5b_q15)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b_q16)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1953
Invalid: 480

Literal question

As a part of your work do you (did you) use a computer?

Post question

If 2, go to Q21

How often do you use computer at work? (m5b_q17)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 649
Invalid: 1784

Literal question

How often do you (did you) use a computer at work?

Did your job require to use email? (m5b_q18_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 649
Invalid: 1784

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Email

Did your job require to search info on the internet? (m5b_q18_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 649
Invalid: 1784

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Searching for information on the internet

Did your job require data entry? (m5b_q18_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 649
Invalid: 1784

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Data entry

Did your job require word processing? (m5b_q18_4)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 649
Format: numeric	Invalid: 1784
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Word processing (such as Word)

Did your job require the use of spreadsheets? (m5b_q18_5)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 649
Format: numeric	Invalid: 1784
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Spreadsheets (such as Excel)

Did your job require the use of databases? (m5b_q18_6)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 649
Format: numeric	Invalid: 1784
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Databases (such as Access)

Does your work need software packs, design of websites or programming? (m5b_q19)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 649
Format: numeric	Invalid: 1784
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of other software packages, designing websites or doing programming or managing networks?

Post question

Does your work need software packs, design of websites or programming? (m5b_q19)
File: STEP Bolivia_working

If 2, go to Q21

Does your work require the use of macros and complex equations? (m5b_q20_1)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 303
Format: numeric	Invalid: 2130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b_q20_2)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 303
Format: numeric	Invalid: 2130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b_q20_3)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 303
Format: numeric	Invalid: 2130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Presentation, graphics software (such as powerpoint)

Does your work require the use of designing websites? (m5b_q20_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 303
Invalid: 2130

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Designing websites

Does your work require the use of CAD software? (m5b_q20_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 303
Invalid: 2130

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Cad software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b_q20_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 303
Invalid: 2130

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Statistical analysis or other analysis

Does your work require the use of software programming? (m5b_q20_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 303
Invalid: 2130

Literal question

Does your work require the use of software programming? (m5b_q20_7)
File: STEP Bolivia_working

Does (did) your work as [OCCUPATION] require the use of ?
- Software programming

Does your work require the use of managing computer networks? (m5b_q20_8)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 303
Format: numeric	Invalid: 2130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question	

Does (did) your work as [OCCUPATION] require the use of ?
- Managing computer networks

Does your work require the use of (other)? (m5b_q20_9)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 303
Format: numeric	Invalid: 2130
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question	

Does (did) your work as [OCCUPATION] require the use of ?
- Other (specify)

Other, specify (m5b_q20_9_other)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 43	

Literal question	

Does (did) your work as [OCCUPATION] require the use of ?
- (specify)

How useful were your studies for this work? (m5b_q21)
File: STEP Bolivia_working

Overview	

How useful were your studies for this work? (m5b_q21)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1952
Invalid: 481

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

How useful were your studies during your formal education for this work?

The minimum level you think is required to do this job (m5b_q22)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1952
Invalid: 481

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Years of work experience to carry this work with q22 (m5b_q23)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1952
Invalid: 481

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b_q24)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1952
Invalid: 481

Pre question

Time to learn to do this work with q22 and q23 (m5b_q24)
File: STEP Bolivia_working

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?

On a normal day you use communication devices? (m5b_q25)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2417
Format: numeric	Invalid: 16
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

Post question

If 2, go to Q27

Interviewer instructions

Interviewer: If the respondent reported work in question 1 above, say "think of all activities outside this work," and read the part in square brackers in the questions below. If they did not report work in question 1, do not read the part in the square brackets.

Do you use text messages? (m5b_q26)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2284
Format: numeric	Invalid: 149
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Do you send text messages?

Do you drive a car or other vehicle? (m5b_q27_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2417
Format: numeric	Invalid: 16
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Drive a car or other vehicle?

Do you perfom routine maintenance on vehicles? (m5b_q27_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2417
Invalid: 16

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

Do you use a sewing machine? (m5b_q27_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2417
Invalid: 16

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Use a sewing machine

Have you used a computer in the past 3 months? (m5b_q28)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

Post question

If 2, go to Q30

How often have you used a computer outside or work? (m5b_q29)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1504
Invalid: 929

Literal question

Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

Has a lack of computer skills kept you from getting a job? (m5b_q30)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

When looking for job, find out about job vacancies (m5b_q31_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?
- The means to find out about job vacancies (access to newspapers, internet, etc)

When looking for job, ability to prepare your resume (m5b_q31_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to prepare your resume

When looking for job, fill out job applications (m5b_q31_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to fill out job applications

When looking for job, have good references (m5b_q31_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2415
Invalid: 18

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Good references

When looking for job,ability to perform well on interview (m5b_q31_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to perform adequately in an interview

When looking for job, adequate education and califications (m5b_q31_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Adequate education and qualifications

When looking for job, the necessary work experience (m5b_q31_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2415
Invalid: 18

Literal question

When looking for job, the necessary work experience (m5b_q31_7)
File: STEP Bolivia_working

If you were in the position that you were looking for work, do you think you have....?

- The necessary work experience

When looking for job, a way to certify your education or qualifications (m5b_q31_8)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?

- A way to certify or demonstrate your education or qualifications

When looking for job,the means to start your business (m5b_q31_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?

- The means to start your own business

When looking for job, other (m5b_q31_10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

If you were in the position that you were looking for work, do you think you have....?

- Other (specify)

Other, specify (m5b_q31_10_other)
File: STEP Bolivia_working

Overview

Other, specify (m5b_q31_10_other)
File: STEP Bolivia_working

Type: Discrete
Format: character
Width: 43

Valid cases: 25
Invalid: 0

Literal question

If you were in the position that you were looking for work, do you think you have....?
- (specify)

Applied for a job in the past 5 years (m5b_q32)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2416
Invalid: 17

Literal question

Have you applied for a job in the past 5 years?

Post question

If 2, go to Module 6, pg 44

When applying for job, employer asked to certify education or experience (m5b_q33)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 658
Invalid: 1775

Literal question

When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

If 2, go to Module 6, pg 44
If 3, go to Module 6, pg 44

Proof of degree from educational institute. (m5b_q34_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 519
Invalid: 1914

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of official degree from educational institute

Proof of certificate of studies from training institute (m5b_q34_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 519
Invalid: 1914

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of certificate of studies from training institute

Personal references or references from previous work (m5b_q34_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 518
Invalid: 1915

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for personal references or references from previous work

Gave you a test or exam (m5b_q34_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 519
Invalid: 1914

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Gave you a test/exam

other (specify) (m5b_q34_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 519
Invalid: 1914

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Other (specify)

other specification (m5b_q34_5_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 27

Valid cases: 2
Invalid: 0

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- (specify)

if the respondent doesn t understand the language, is there a version of the mod (m6a_q01a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2414
Invalid: 19

Post question

If 2, go to Module 6B, pg 46

Interviewer instructions

Interviewer: If the respondent does not understand [CASTILIAN], is there a version of this module available in the language you are interviewing the respondent in?

Are you talkative? (m6a_q0101)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2407
Invalid: 26

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you talkative?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When doing a task, are you very careful? (m6a_q0102)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2405
Invalid: 28

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- When doing a task, are you very careful?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you come up with ideas other people haven't thought of before? (m6a_q0103)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2381
Invalid: 52

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you come up with ideas other people haven't thought of before?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a_q0104)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2400

Invalid: 33

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a_q0105)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2365

Invalid: 68

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you relaxed during stressful situations?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you finish whatever you begin? (m6a_q0106)
File: STEP Bolivia_working

Do you finish whatever you begin? (m6a_q0106)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2403

Invalid: 30

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?

- Do you finish whatever you begin?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.

Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.

If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.

If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do people take advantage of you? (m6a_q0107)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2400

Invalid: 33

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?

- Do people take advantage of you?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.

Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.

If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.

If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2387
Invalid: 46

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you work very hard? For example, do you keep working when others stop to take a break?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you forgive other people easily? (m6a_q0109)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2400
Invalid: 33

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you forgive other people easily?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you tend to worry? (m6a_q0110)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2401

Invalid: 32

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you tend to worry?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very interested in learning new things? (m6a_q0111)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2404

Invalid: 29

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you very interested in learning new things?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you prefer relaxation more than hard work? (m6a_q0112)
File: STEP Bolivia_working

Do you prefer relaxation more than hard work? (m6a_q0112)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2357
Invalid: 76

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you prefer relaxation more than hard work?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you enjoy working on things that take a very long time? (m6a_q0113)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2380
Invalid: 53

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you enjoy working on things that take a very long time (at least several months) to complete?

Interviewer instructions

Do you enjoy working on things that take a very long time? (m6a_q0113)
File: STEP Bolivia_working

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you enjoy beautiful things, like nature, art and music? (m6a_q0114)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2402
Invalid: 31

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you enjoy beautiful things, like nature, art and music?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think about how the things you do will affect you in the future? (m6a_q0115)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2391
Invalid: 42

Do you think about how the things you do will affect you in the future? (m6a_q0115)
File: STEP Bolivia_working

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think about how the things you do will affect you in the future?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you very polite to other people? (m6a_q0116)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2405
Format: numeric	Invalid: 28
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you very polite to other people?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you work very well and quickly? (m6a_q0117)
File: STEP Bolivia_working

Do you work very well and quickly? (m6a_q0117)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2396
Invalid: 37

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you work very well and quickly?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you get nervous easily? (m6a_q0118)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2405
Invalid: 28

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you get nervous easily?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you generous to other people with your time or money? (m6a_q0119)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2392

Invalid: 41

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you generous to other people with your time or money?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 2404

Invalid: 29

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you outgoing and sociable, for example, do you make friends very easily?

Interviewer instructions

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)
File: STEP Bolivia_working

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think carefully before you make an important decision? (m6a_q0121)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2398
Invalid: 35

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think carefully before you make an important decision?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are people mean/not nice to you? (m6a_q0122)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2387
Invalid: 46

Pre question

Are people mean/not nice to you? (m6a_q0122)
File: STEP Bolivia_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are people mean/not nice to you?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you ask for help when you don't understand something? (m6a_q0123)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2403
Format: numeric	Invalid: 30
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you ask for help when you don't understand something?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think about how the things you do will affect others? (m6a_q0124)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2373
Invalid: 60

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think about how the things you do will affect others?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Get $120 for sure or flip a coin for $0 or $360 (m6b_q01)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2405
Invalid: 28

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Imagine that you have a choice between the following two options:
Option 1 – Receive [Bs 380] for sure.
Or
Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 1100] if it's head.

Post question

If 2, go to Q3

Get $120 for sure or flip a coin for $0 or $480 (m6b_q02)
File: STEP Bolivia_working

Overview

Get $120 for sure or flip a coin for $0 or $480 (m6b_q02)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1643
Invalid: 790

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive [Bs 380] for sure.
OR
Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 1500] if it's head.

Post question

If 1, go to Q4
If 2, go to Q4

Get $120 for sure or flip a coin for $0 or $240 (m6b_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 762
Invalid: 1671

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive [Bs 380] for sure.
OR
Option 2 – Flip a coin and receive 0 if it's tail or [Bs. 750] if it's head.

Receive $1200 today or $1800 in one year (m6b_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2403
Invalid: 30

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:
Option 1 – Receive [Bs. 3700] today.
OR
Option 2 – receive [Bs 5600] for sure one year from now.

Post question

If 2, go to Q7

Receive $1200 today or $2400 in one year (m6b_q05)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1481
Format: numeric	Invalid: 952
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive [Bs. 3700] today.
OR
Option 2 – receive [Bs. 7500] for sure one year from now.

Post question

If 2, go to Module 7, pg 45

Amount you would receive in one year instead of $1200 today (m6b_q06)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1073
Format: numeric	Invalid: 1360
Width: 11	
Decimals: 0	
Range: 1-20000000000	

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

What amount would you accept to receive in one year's time instead of receiving [Bs. 3700] today. Write amount

USD amount you would receive in one year instead USD 1200 today (m6b_q06_usd)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 1073
Format: numeric	Invalid: 1360
Width: 16	Minimum: 323.2
Decimals: 0	Maximum: 6463769088
Range: 323.188446044922-6463769088	

Receive $1200 today or $1440 in one year (m6b_q07)
File: STEP Bolivia_working

Overview

Receive $1200 today or $1440 in one year (m6b_q07)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 919
Invalid: 1514

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive [Bs. 3700] today.
OR
Option 2 – receive [Bs. 4500] for sure one year from now.

What is your mother tongue? (m7a_q01_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is your mother tongue? Record up to two 'mother tongues'

Second mother language (m7a_q01_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 415
Invalid: 2018

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is your mother tongue? Record up to two 'mother tongues'

Other-Specify (m7a_q01_other)
File: STEP Bolivia_working

Overview

Other-Specify (m7a_q01_other)
File: STEP Bolivia_working

Type: Discrete

Format: character

Width: 10

Valid cases: 18

Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is your mother tongue? Record up to two 'mother tongues'
- Other (specify)

What language is mainly spoken in your home? (m7a_q02)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2408

Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What language is mainly spoken in your home?

Other-Specify (m7a_q02_other)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 2

Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What language is mainly spoken in your home?
- other (specify)

Is the language spoken in your home an official language? (m7a_q03)
File: STEP Bolivia_working

Overview

Is the language spoken in your home an official language? (m7a_q03)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Post question

If 1, go to Q5

Interviewer instructions

Interviewer: is the language spoken at home Castilian?

How many people on your house speak an official language? (m7a_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 44
Invalid: 2389

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

How many people in your household speak [CASTILIAN]?

Do you speak another languaje well enough to get a job that requires it? (m7a_q05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Do you speak another language (OTHER THAN CASTILIAN) well enough to work in a job that requires that language?

english (m7a_q06_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 879
Format: numeric	Invalid: 1554
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- English

french (m7a_q06_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 879
Format: numeric	Invalid: 1554
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- French

portuguese (m7a_q06_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 879
Format: numeric	Invalid: 1554
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- Portuguese

aymara (m7a_q06_4)
File: STEP Bolivia_working

aymara (m7a_q06_4)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 879

Invalid: 1554

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?

- Aymara

quechua (m7a_q06_5)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 879

Invalid: 1554

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?

- Quechua

other 1 - specification (m7a_q06_6)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 879

Invalid: 1554

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?

- Other (specify)

other 1 - specification (m7a_q06_other1)
File: STEP Bolivia_working

other 1 - specification (m7a_q06_other1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 34
Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- Other (specify)

Does your spouse/partner live in this household? (m7a_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Post question

If 1, go to Q10

Interviewer instructions

Check the roster (Module 1 A). In question 13, is the person coded as a widower or never married?

Spouse/partner live in this household (m7a_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1189
Invalid: 1244

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your spouse/ partner live in this household now?

Post question

If 2, go to Q10

Id of spouse/partner (m7a_q09_1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-14

Valid cases: 1118

Invalid: 1315

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Interviewer instructions

Copy the ID code of the spouse/partner.

Are you the parent of any children living here? (m7a_q10)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2408

Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Are you the parent of any children who live in the household now?

Post question

If 2, go to Q12

Child id (m7a_q11_1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-15

Valid cases: 1295

Invalid: 1138

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-9

Valid cases: 867

Invalid: 1566

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-11

Valid cases: 385

Invalid: 2048

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-14

Valid cases: 163

Invalid: 2270

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-15

Valid cases: 61
Invalid: 2372

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-14

Valid cases: 23
Invalid: 2410

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-15

Valid cases: 10
Invalid: 2423

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_8)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-16

Valid cases: 5
Invalid: 2428

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-17

Valid cases: 4
Invalid: 2429

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 18-18

Valid cases: 1
Invalid: 2432

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Does your mother live in the household now? (m7a_q12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your mother live in this household now?

Post question

If 2, go to Q14

Mother id (m7a_q13)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 773
Invalid: 1660

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the name of your mother?

Interviewer instructions

Copy the ID code of the mother.

highest level education your mother obtained (course) (m7a_q14c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1279
Invalid: 1154

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your mother obtained?

highest level education your mother obtained (level) (m7a_q14n)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 9-99

Valid cases: 1632

Invalid: 801

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your mother obtained?

Highest level education your mother obtained (m7a_q14)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 1635

Invalid: 798

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your mother obtained?

Does your father live in the household now? (m7a_q15)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2408

Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your father live in this household now?

Post question

If 2, go to Q17

Father id (m7a_q16)
File: STEP Bolivia_working

Father id (m7a_q16)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 578
Format: numeric	Invalid: 1855
Width: 2	
Decimals: 0	
Range: 1-15	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the name of your father?

Interviewer instructions

Copy the ID code of the father.

highest level education your father obtained (course) (m7a_q17c)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1669
Format: numeric	Invalid: 764
Width: 2	
Decimals: 0	
Range: 1-99	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your father obtained?

Interviewer instructions

Use codes from Q14.

highest level education your father obtained (level) (m7a_q17n)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1823
Format: numeric	Invalid: 610
Width: 2	
Decimals: 0	
Range: 9-99	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your father obtained?

Interviewer instructions

Use codes from Q14.

Highest level education your father obtained (m7a_q17)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1828
Invalid: 605

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your father obtained?

Interviewer instructions

Use codes from Q14.

Number of older brothers you had at 12 year old (m7a_q18)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)

Number of older sisters you had at 12 year old (m7a_q19)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many older sisters did you have when you were 12 years old?

Number of younger brothers you had at 12 years old (m7a_q20)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many younger brothers did you have when you were 12 years old?

Number of younger sisters you had at 12 years old (m7a_q21)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-92

Valid cases: 2408
Invalid: 25

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many younger sisters did you have when you were 12 years old?

Father lived on home at 12 year old (m7a_q22_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Father

Mother lived on home at 12 year old (m7a_q22_2)
File: STEP Bolivia_working

Overview

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Mother lived on home at 12 year old (m7a_q22_2)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Mother

Step-father lived on home at 12 year old (m7a_q22_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Step-father

Step-mother lived on home at 12 year old (m7a_q22_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Step-mother

Grandfather(s) lived on home at 12 year old (m7a_q22_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Grandfather(s)

Grandmother(s) lived on home at 12 year old (m7a_q22_6)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2407

Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Grandmother(s)

Brothers and sisters lived on home at 12 year old (m7a_q22_7)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2407

Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Brothers and sisters

Sisters-in-law lived on home at 12 year old (m7a_q22_8)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2407

Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Sisters-in-law

Brothers-in-law lived on home at 12 year old (m7a_q22_9)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2407

Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Brothers-in-law

Uncle(s) lived on home at 12 year old (m7a_q22_10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Uncle(s)

Aunt(s) lived on home at 12 year old (m7a_q22_11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Aunt(s)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7a_q22_12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Wife(wives) of uncle(s)

Husband(s) of aunt(s) lived on home at 12 year old (m7a_q22_13)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Husband(s) of aunt(s)

Other lived on home at 12 year old (m7a_q22_14)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Other (specify)

other specification (m7a_q22_14_other)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 228
Format: character	Invalid: 0
Width: 36	

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Other (specify)

From 1 to 10: Family economic when you were 15 years old (m7a_q23)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 2	
Decimals: 0	
Range: 1-10	

Literal question

Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Interviewer instructions

SHOW CARD #6

Economical situation worsened: Death of a household member (m7a_q24_1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Economical situation worsened: Death of a household member (m7a_q24_1)
File: STEP Bolivia_working

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Death of a household member

Economical situation worsened: Illness of a household member (m7a_q24_2)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Illness/serious accident of a household member

Economical situation worsened: Family breakup (m7a_q24_3)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Family breakup/separation/divorce

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Alcohol problem/alcoholism or drug problem of household member

Economical situation worsened: Loss of employment (m7a_q24_5)
File: STEP Bolivia_working

Economical situation worsened: Loss of employment (m7a_q24_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of employment for household member

Economical situation worsened: Bankruptcy (m7a_q24_6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Bankrupcy or loss of family business

Economical situation worsened: Loss of crops (m7a_q24_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of crops

Economical situation worsened: Natural catastrophe (m7a_q24_8)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Fire, drought, flood or other natural catastrophe

Economical situation worsened: Violence or theft (m7a_q24_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Violence, theft

Economical situation worsened: Forced displacement (m7a_q24_10)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Forced displacement

Economical situation worsened: Other (m7a_q24_11)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2407
Invalid: 26

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Other (specify)

Other-Specify (m7a_q24_11_other)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 45
Invalid: 0

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- (specify)

Ever worked outside home for money (m7a_q25)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

If 2, go to Q27

Age you first worked outside home (m7a_q26)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 820
Format: numeric	Invalid: 1613
Width: 2	
Decimals: 0	
Range: 5-14	

Literal question

At what age did you first work outside the home?

you were a victim of physical, psychological or sexual abuse by someone who did (m7a_q27)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Now I'd like to ask two questions about violence and abuse outside the home and within the household. Your answers will be completely confidential. Before you reached the age of 15, were you a victim of any physical, psychological or sexual abuse, caused by someone who was not living in your household?

you or someone in your household been the victim of physical, psychological or s (m7a_q28)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2407
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

you or someone in your household been the victim of physical, psychological or s (m7a_q28)
File: STEP Bolivia_working

Before you reached the age of 15, were you or another member of your household a victim of any physical, psychological or sexual abuse, caused by someone living in your household?

was there any other...? (m8_q01)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2418
Invalid: 15

Literal question

Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

If 2, go to Q3

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

spouse (m8_q02_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1124
Invalid: 1309

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

child 6 yrs or less (m8_q02_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1124
Invalid: 1309

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

child 6 yrs or less (m8_q02_2)
File: STEP Bolivia_working

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

child 7-14 yrs (m8_q02_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1124
Invalid: 1309

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

adult hh member (m8_q02_4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1124
Invalid: 1309

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

adults from outside hh (m8_q02_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1124
Invalid: 1309

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

Interviewer instructions

adults from outside hh (m8_q02_5)
File: STEP Bolivia_working

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

impression if respondent understood (m8_q03)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2418
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is your impression of how well the respondent understood the questions being asked?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

impression on serious was... (m8_q04)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2418
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is your impression of how serious and candid the respondent was when answering questions?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

impression on how much distraction (m8_q05)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2418
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how often asked for assistance (m8_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2417
Invalid: 16

Literal question

How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

comments (1) (m8_q07a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 60

Valid cases: 2308
Invalid: 0

Literal question

Comments:

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

comments (2) (m8_q07b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 60

Valid cases: 1113
Invalid: 0

Literal question

Comments:

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

comments (3) (m8_q07c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 60

Valid cases: 333
Invalid: 0

Literal question

Comments:

Interviewer instructions

comments (3) (m8_q07c)
File: STEP Bolivia_working

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

general booklet id. (m9_book_id)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 4	Minimum: 1001
Decimals: 0	Maximum: 4200
Range: 1001-4200	

Literal question
Exercise booklet ID:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

print vocabulary time minutes (m9_sa_p1mm)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2344
Format: numeric	Invalid: 89
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	

Literal question
Part 1 – Print Vocabulary:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

part 1 time seconds (m9_sa_p1ss)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 2344
Format: numeric	Invalid: 89
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question
Part 1 – Print Vocabulary:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

sentence processing time minutes (m9_sa_p2mm)
File: STEP Bolivia_working

sentence processing time minutes (m9_sa_p2mm)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2340
Format: numeric	Invalid: 93
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

Literal question

Part 2 – Sentence Processing:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

sentence processing time seconds (m9_sa_p2ss)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2340
Format: numeric	Invalid: 93
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Part 2 – Sentence Processing:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension article1 time hours (m9_sa_p3mm)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2332
Format: numeric	Invalid: 101
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	

Literal question

Part 3 – Passage Comprehension – Article 1:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension article 1 time minutes (m9_sa_p3ss)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2332
Format: numeric	Invalid: 101
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

passage comprehension article 1 time minutes (m9_sa_p3ss)
File: STEP Bolivia_working

Part 3 – Passage Comprehension – Article 1:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension article 2 time hours (m9_sa_p4mm)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2330
Format: numeric	Invalid: 103
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

Part 4 – Passage Comprehension – Article 2:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension article 2 time minutes (m9_sa_p4ss)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2330
Format: numeric	Invalid: 103
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Part 4 – Passage Comprehension – Article 2:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension artible 3 time hours (m9_sa_p5mm)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2327
Format: numeric	Invalid: 106
Width: 2	
Decimals: 0	
Range: 0-17	

Literal question

Part 5 – Passage Comprehension – Article 3:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

passage comprehension article 3 time minutes (m9_sa_p5ss)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2327
Format: numeric	Invalid: 106
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Part 5 – Passage Comprehension – Article 3:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

sgih (m9_sb_q01)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

SGIH

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

employment ad (m9_sb_q02)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

Employment Ad

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

unicef (m9_sb_q03)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

unicef (m9_sb_q03)
File: STEP Bolivia_working

Literal question

UNICEF

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

guadeloupe (m9_sb_q04)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

Guadeloupe

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

guadeloupe (m9_sb_q05)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

Guadeloupe

election results (m9_sb_q06)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2334
Format: numeric	Invalid: 99
Width: 1	
Decimals: 0	
Range: 0-7	

Literal question

Election Results

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

dutch women (m9_sb_q07)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2334
Invalid: 99

Literal question

Dutch Women

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

dutch women (m9_sb_q08)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2334
Invalid: 99

Literal question

Dutch Women

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

excercise booklet id (m9_eb_id)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-8770

Valid cases: 2433
Invalid: 0
Minimum: 5001
Maximum: 8770

Literal question

Exercise booklet ID:

excercise booklet number (m9_book_nb)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2382
Invalid: 51

Literal question

Exercise booklet number (1, 2, 3 or 4):

place where respondent did reading excercise (m10_q01_a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2339
Format: numeric	Invalid: 94
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Where did the respondent do the reading exercises (Module 9) ?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

especificar (m10_q01_lugar)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 41
Format: character	Invalid: 0
Width: 38	

Literal question

Where did the respondent do the reading exercises (Module 9) ?
- Specify

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was there anyone other than the respondent during reading exercise? (m10_q01)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2333
Format: numeric	Invalid: 100
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

Post question

If 2, go to Q4

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was the spouse present during the reading exercise? (m10_q02_1)
File: STEP Bolivia_working

Overview

was the spouse present during the reading exercise? (m10_q02_1)
File: STEP Bolivia_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 1015

Invalid: 1418

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was a children of 6 years or less present during the readin exercise? (m10_q02_2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 1012

Invalid: 1421

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- A child or children's 6 years or less

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was a children of 7-14 years present during reading exercise? (m10_q02_3)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-5

Valid cases: 1012

Invalid: 1421

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was an adult household present during readin exercise? (m10_q02_4)
File: STEP Bolivia_working

Overview

was an adult household present during readin exercise? (m10_q02_4)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1012
Invalid: 1421

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was an adult from outside household present during readin exercise? (m10_q02_5)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1012
Invalid: 1421

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

did these persons assist the responder? (m10_q03)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1013
Invalid: 1420

how serious was respondet on literacy exercise? (m10_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2338
Invalid: 95

Literal question

Did any person assist the respondent in answering the reading exercises?

how serious was respondet on literacy exercise? (m10_q04)
File: STEP Bolivia_working

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how much distraction were during the interview? (m10_q05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2338
Invalid: 95

Literal question

What is your impression of how serious the respondent was when working on the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how often did responder asked for assistance? (m10_q06)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2338
Invalid: 95

Literal question

There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

comments 1 (m10_q08_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 2290
Invalid: 0

Literal question

Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

comments 2 (m10_q08_2)
File: STEP Bolivia_working

Overview

comments 2 (m10_q08_2)
File: STEP Bolivia_working

Type: Discrete
Format: character
Width: 50

Valid cases: 1521
Invalid: 0

Literal question

Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

comments 3 (m10_q08_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 578
Invalid: 0

Literal question

Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

days and times to contact respondent (m11_q01_dt)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 2124
Invalid: 0

Pre question

Thank you very much for participating in this survey. Your answers are important, and we very much appreciate the time you took to do the survey. The supervisor may need to verify some of this information, or I may need to check back with you.

Literal question

What are the best days and times to contact you?

days and time available to speak to respondent in person (m11_q01_dtip)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 1186
Invalid: 0

Literal question

What are the best days and times to contact you?

comments 1 (m11_q01_comm1)
File: STEP Bolivia_working

Overview

comments 1 (m11_q01_comm1)
File: STEP Bolivia_working

Type: Discrete

Format: character

Width: 50

Valid cases: 774

Invalid: 0

Literal question

Comments:

comments 2 (m11_q01_comm2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 94

Invalid: 0

Literal question

Comments:

day visit 1 (m11_q03_v1d)
File: STEP Bolivia_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-31

Valid cases: 2430

Invalid: 3

Minimum: 1

Maximum: 31

Literal question

Day (Visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 1 (m11_q03_v1m)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 3-92

Valid cases: 2432

Invalid: 1

Literal question

Month (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 start hour (m11_q03_v1sh)
File: STEP Bolivia_working

visit 1 start hour (m11_q03_v1sh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-20

Valid cases: 2420
Invalid: 13

Literal question

Start hour (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 start minutes (m11_q03_v1sm)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2418
Invalid: 15
Minimum: 0
Maximum: 59

Literal question

Start hour (minutes) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 end hour (m11_q03_v1eh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-22

Valid cases: 2235
Invalid: 198

Literal question

End time (hour) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 end minutes (m11_q03_v1em)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2238
Invalid: 195
Minimum: 0
Maximum: 59

Literal question

visit 1 end minutes (m11_q03_v1em)
File: STEP Bolivia_working

End time (minutes) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 1a (m11_q03_v1_1a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2427
Invalid: 6

Literal question

Module 1A - Household roster (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 1b (m11_q03_v1_1b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2426
Invalid: 7

Literal question

Module 1B - Dwelling (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 2 (m11_q03_v1_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2424
Invalid: 9

Literal question

Module 2 - Education (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 3 (m11_q03_v1_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2426
Invalid: 7

Literal question

Module 3 - Health (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 4a (m11_q03_v1_4a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2425
Invalid: 8

Literal question

Module 4A - Labour force participation (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 4b (m11_q03_v1_4b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2425
Invalid: 8

Literal question

Module 4B - Work in past 7 days (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 4c (m11_q03_v1_4c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2425
Invalid: 8

Literal question

visit 1 module 4c (m11_q03_v1_4c)
File: STEP Bolivia_working

Module 4C - Main work in past 7 days (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 5a (m11_q03_v1_5a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2423
Invalid: 10

Literal question

Module 5A - Self-reported literacy/numeracy (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 modulle 5b (m11_q03_v1_5b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2425
Invalid: 8

Literal question

Module 5B - Work skills (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit module 6a (m11_q03_v1_6a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2423
Invalid: 10

Literal question

Module 6A - Personality/ Behavior (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 6b (m11_q03_v1_6b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2425
Invalid: 8

Literal question

Module 6B - Preferences (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 7 (m11_q03_v1_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2424
Invalid: 9

Literal question

Module 7 - Family (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 9 (m11_q03_v1_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2424
Invalid: 9

Literal question

Module 9 - Reading exercises (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 day (m11_q03_v2d)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 1462
Invalid: 971
Minimum: 1
Maximum: 31

Literal question

visit 2 day (m11_q03_v2d)
File: STEP Bolivia_working

Day (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 month (m11_q03_v2m)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1463
Format: numeric	Invalid: 970
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

Month (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 start hour (m11_q03_v2sh)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1459
Format: numeric	Invalid: 974
Width: 2	
Decimals: 0	
Range: 6-21	

Literal question

Start time (hour) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 start minutes (m11_q03_v2sm)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 1458
Format: numeric	Invalid: 975
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Start time (minutes) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 end hour (m11_q03_v2eh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-22

Valid cases: 1315
Invalid: 1118

Literal question

End time (hour) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 end minutes (m11_q03_v2em)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 1315
Invalid: 1118
Minimum: 0
Maximum: 59

Literal question

End time (minutes) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 1a (m11_q03_v2_1a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1456
Invalid: 977

Literal question

Module 1A - Household roster (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 1 module 1b (m11_q03_v2_1b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1456
Invalid: 977

Literal question

visit 1 module 1b (m11_q03_v2_1b)
File: STEP Bolivia_working

Module 1B - Dwelling (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 2 (m11_q03_v2_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1455
Invalid: 978

Literal question

Module 2 - Education (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 3 (m11_q03_v2_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 3 - Health (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 4a (m11_q03_v2_4a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 4A - Labour force participation (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 4b (m11_q03_v2_4b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 4B - Work in past 7 days (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 4c (m11_q03_v2_4c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 4C - Main work in past 7 days (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 5a (m11_q03_v2_5a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 5A - Self-reported literacy/numeracy (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 5b (m11_q03_v2_5b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1456
Invalid: 977

Literal question

visit 2 module 5b (m11_q03_v2_5b)
File: STEP Bolivia_working

Module 5B - Work skills (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 6a (m11_q03_v2_6a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1454
Invalid: 979

Literal question

Module 6A - Personality/ Behavior (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 6b (m11_q03_v2_6b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 6B - Preferences (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 7 (m11_q03_v2_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1456
Invalid: 977

Literal question

Module 7 - Family (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 2 module 9 (m11_q03_v2_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1457
Invalid: 976

Literal question

Module 9 - Reading exercises (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 day (m11_q03_v3d)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 641
Invalid: 1792
Minimum: 1
Maximum: 31

Literal question

Day (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 month (m11_q03_v3m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 641
Invalid: 1792

Literal question

Month (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 start hour (m11_q03_v3sh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-22

Valid cases: 638
Invalid: 1795

Literal question

visit 3 start hour (m11_q03_v3sh)
File: STEP Bolivia_working

Start time (hour) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 start minutes (m11_q03_v3sm)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 637
Format: numeric	Invalid: 1796
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Start time (minutes) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 end hour (m11_q03_v3eh)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 556
Format: numeric	Invalid: 1877
Width: 2	
Decimals: 0	
Range: 7-22	

Literal question

End time (hour) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 end minutes (m11_q03_v3em)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 557
Format: numeric	Invalid: 1876
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

End time (minutes) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 1a (m11_q03_v3_1a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 637
Invalid: 1796

Literal question

Module 1A- Household roster (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 1b (m11_q03_v3_1b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 637
Invalid: 1796

Literal question

Module 1B- Dwelling (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 2 (m11_q03_v3_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 639
Invalid: 1794

Literal question

Module 2- Education (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 3 (m11_q03_v3_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 639
Invalid: 1794

Literal question

visit 3 module 3 (m11_q03_v3_3)
File: STEP Bolivia_working

Module 3- Health (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 4a (m11_q03_v3_4a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 4A- Labour force participation (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 4b (m11_q03_v3_4b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 4B- Work in past 7 days (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 4c (m11_q03_v3_4c)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 4C- Main work in past 7 days (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 5a (m11_q03_v3_5a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 5A- Self-reported literacy/numeracy (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 5b (m11_q03_v3_5b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 5B- Work skills (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 6a (m11_q03_v3_6a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 6A- Personality/ Behavior(visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 6b (m11_q03_v3_6b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 639
Format: numeric	Invalid: 1794
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

visit 3 module 6b (m11_q03_v3_6b)
File: STEP Bolivia_working

Module 6B- Preferences (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 7 (m11_q03_v3_7)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 638
Format: numeric	Invalid: 1795
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 7- Family (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 3 module 9 (m11_q03_v3_9)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 638
Format: numeric	Invalid: 1795
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 9- Reading exercises (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 day (m11_q03_v4d)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 331
Format: numeric	Invalid: 2102
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Day (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 month (m11_q03_v4m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 331
Invalid: 2102

Literal question

Month (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 start hour (m11_q03_v4sh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-21

Valid cases: 329
Invalid: 2104

Literal question

Start time (hour) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 start minute (m11_q03_v4sm)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 329
Invalid: 2104
Minimum: 0
Maximum: 58

Literal question

Start time (minute) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 end hour (m11_q03_v4eh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-21

Valid cases: 282
Invalid: 2151

Literal question

visit 4 end hour (m11_q03_v4eh)
File: STEP Bolivia_working

End time (hour) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 end minute (m11_q03_v4em)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 282
Invalid: 2151
Minimum: 0
Maximum: 59

Literal question

End time (minute) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 1a (m11_q03_v4_1a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 328
Invalid: 2105

Literal question

Module 1A- Household roster (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 1b (m11_q03_v4_1b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 328
Invalid: 2105

Literal question

Module 1B- Dwelling (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 2 (m11_q03_v4_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 330
Invalid: 2103

Literal question

Module 2- Education (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 3 (m11_q03_v4_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 329
Invalid: 2104

Literal question

Module 3- Health (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

vidit 4 module 4a (m11_q03_v4_4a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 329
Invalid: 2104

Literal question

Module 4A- Labour force participation (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 4b (m11_q03_v4_4b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 330
Invalid: 2103

Literal question

visit 4 module 4b (m11_q03_v4_4b)
File: STEP Bolivia_working

Module 4B- Work in past 7 days (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 4c (m11_q03_v4_4c)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 328
Format: numeric	Invalid: 2105
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 4C- Main work in past 7 days (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 5a (m11_q03_v4_5a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 330
Format: numeric	Invalid: 2103
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 5A- Self-reported literacy/numeracy (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 5b (m11_q03_v4_5b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 330
Format: numeric	Invalid: 2103
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 5B- Work skills (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 6a (m11_q03_v4_6a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 330
Invalid: 2103

Literal question

Module 6A- Personality/ Behavior (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 6b (m11_q03_v4_6b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 329
Invalid: 2104

Literal question

Module 6B- Preferences (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 7 (m11_q03_v4_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 330
Invalid: 2103

Literal question

Module 7- Family (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 4 module 9 (m11_q03_v4_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 330
Invalid: 2103

Literal question

visit 4 module 9 (m11_q03_v4_9)
File: STEP Bolivia_working

Module 9- Reading exercises (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 day (m11_q03_v5d)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 188
Invalid: 2245
Minimum: 1
Maximum: 31

Literal question

Day (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 month (m11_q03_v5m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 188
Invalid: 2245

Literal question

month (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 start hour (m11_q03_v5sh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-20

Valid cases: 187
Invalid: 2246

Literal question

Start time (hour) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 start min (m11_q03_v5sm)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Start time (minute) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 end hour (m11_q03_v5eh)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 163
Format: numeric	Invalid: 2270
Width: 2	
Decimals: 0	
Range: 7-22	

Literal question

End time (hour) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 end minutes (m11_q03_v5em)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 163
Format: numeric	Invalid: 2270
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

End time (minute) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 1a (m11_q03_v5_1a)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

visit 5 module 1a (m11_q03_v5_1a)
File: STEP Bolivia_working

Module 1A- Household roster (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 1b (m11_q03_v5_1b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 1B- Dwelling (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 2 (m11_q03_v5_2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 2- Education (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 3 (m11_q03_v5_3)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 3- Health (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 4a (m11_q03_v5_4a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 187
Invalid: 2246

Literal question

Module 4A- Labour force participation (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 4b (m11_q03_v5_4b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 187
Invalid: 2246

Literal question

Module 4B- Work in past 7 days (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 4c (m11_q03_v5_4c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 187
Invalid: 2246

Literal question

Module 4C- Main work in past 7 days (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 5a (m11_q03_v5_5a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 186
Invalid: 2247

Literal question

visit 5 module 5a (m11_q03_v5_5a)
File: STEP Bolivia_working

Module 5A- Self-reported literacy/numeracy (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 5b (m11_q03_v5_5b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 5B- Work skills (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 6a (m11_q03_v5_6a)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 6A- Personality/ Behavior (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 6b (m11_q03_v5_6b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 187
Format: numeric	Invalid: 2246
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 6B- Preferences (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 7 (m11_q03_v5_7)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 187
Invalid: 2246

Literal question

Module 7- Family (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 5 module 9 (m11_q03_v5_9)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 187
Invalid: 2246

Literal question

Module 9- Reading exercises (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 day (m11_q03_v6d)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 97
Invalid: 2336
Minimum: 1
Maximum: 31

Literal question

Day (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 month (m11_q03_v6m)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 97
Invalid: 2336

Literal question

visit 6 month (m11_q03_v6m)
File: STEP Bolivia_working

month (day 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 start hour (m11_q03_v6sh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-20

Valid cases: 97
Invalid: 2336

Literal question

Start time (hour) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 start minute (m11_q03_v6sm)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 97
Invalid: 2336
Minimum: 0
Maximum: 59

Literal question

Start time (minute) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 end hour (m11_q03_v6eh)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-21

Valid cases: 96
Invalid: 2337

Literal question

End time (hour) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 end minute (m11_q03_v6em)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 96
Invalid: 2337
Minimum: 0
Maximum: 59

Literal question

End time (minute) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 1a (m11_q03_v6_1a)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 1A- Household roster (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 1b (m11_q03_v6_1b)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 1B- Dwelling (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 2 (m11_q03_v6_2)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

visit 6 module 2 (m11_q03_v6_2)
File: STEP Bolivia_working

Module 2- Education (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 3 (m11_q03_v6_3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 3- Health (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 4a (m11_q03_v6_4a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 4A- Labour force participation (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 4b (m11_q03_v6_4b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 4B- Work in past 7 days (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 4c (m11_q03_v6_4c)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 4C- Main work in past 7 days (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 5a (m11_q03_v6_5a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 5A- Self-reported literacy/numeracy (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 5b (m11_q03_v6_5b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

Module 5B- Work skills (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 6a (m11_q03_v6_6a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 97
Invalid: 2336

Literal question

visit 6 module 6a (m11_q03_v6_6a)
File: STEP Bolivia_working

Module 6A- Personality/ Behavior (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 6b (m11_q03_v6_6b)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 97
Format: numeric	Invalid: 2336
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 6B- Preferences (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 7 (m11_q03_v6_7)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 97
Format: numeric	Invalid: 2336
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 7- Family (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

visit 6 module 9 (m11_q03_v6_9)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 97
Format: numeric	Invalid: 2336
Width: 1	
Decimals: 0	
Range: 0-1	

Literal question

Module 9- Reading exercises (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

id respondent 1 (m11_q03_id1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2433
Invalid: 0

Literal question

ID of respondent

id respondent 2 (m11_q03_id2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2433
Invalid: 0

Literal question

ID of respondent

language of modules 2-7 (m11_q04)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 2433
Invalid: 0

was a translator used? (m11_q05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2431
Invalid: 2

Literal question

Was a local translator used to help the interviewer?

result code of interview (m11_q07)
File: STEP Bolivia_working

Overview

result code of interview (m11_q07)
File: STEP Bolivia_working

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 2433

Invalid: 0

Interviewer instructions

Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

comment 1 (m11_q07_com1)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 2033

Invalid: 0

Interviewer instructions

Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.

comment 2 (m11_q07_com2)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 1001

Invalid: 0

comment 3 (m11_q07_com3)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 381

Invalid: 0

comment 4 (m11_q07_com4)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 101

Invalid: 0

reason not attended school (1) other recoded (m2_q03rec)
File: STEP Bolivia_working

Overview

reason not attended school (1) other recoded (m2_q03rec)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-12

Valid cases: 3
Invalid: 2430

Literal question

What were the reasons you never attended school?
- Other (specify)

Interviewer instructions

DO not read responses. Record up to two reasons.

field highest qualification (1) other recoded (m2_q09rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-13

Valid cases: 6
Invalid: 2427

Literal question

In which field or subject is your highest qualification? If received several diplomas or degrees at the same level refer to two main ones.
- Other (specify)

location of school or institution other recoded (m2_q13rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-30

Valid cases: 18
Invalid: 2415

Literal question

In which location was this school or institution?
- Another country (specify)

what field is this study? other recoded (m2_q22rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-6

Valid cases: 4
Invalid: 2429

Literal question

In what field is this study?
- Other (specify)

field of this voc. study other recoded (m2_q23rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2430
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question

In what field is this vocational study?
- Other (specify)

main reason for not attending school other recoded (m2_q23crec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 8
Format: numeric	Invalid: 2425
Width: 2	
Decimals: 0	
Range: 20-25	

reason dropped-out (1) other recoded (m2_q25rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 66
Format: numeric	Invalid: 2367
Width: 3	
Decimals: 0	
Range: 220-239	

Literal question

What was the reason/ reasons you dropped out?
- Other (specify)

Interviewer instructions

Do not read responses. Record up to two reasons.

type of employment of that work other recoded (m2_q33rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2433
Width: 1	
Decimals: 0	

Literal question

What type of employment was this work?
- Other (specify)

Interviewer instructions

Read out all responses

why did interrupt studies? (1) other recoded (m2_q38rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 212-228

Valid cases: 70
Invalid: 2363

Literal question

Why did you interrupt your studies?
- Other (specify)

Interviewer instructions

Do not read out responses.

health incurance? other recoded (m3_q07rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 50-53

Valid cases: 39
Invalid: 2394

Literal question

Are you covered by health insurance?
- Other (specify)

main reason did not look for job other recoded (m4_q09rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-21

Valid cases: 11
Invalid: 2422

Literal question

What is the main reason you did not look for work in the past 4 weeks? (most important reason)
- Other (specify)

main reason ... job without social security... other recoded (m4a_q15rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-21

Valid cases: 0
Invalid: 2433

Literal question

main reason ... job without social security... other recoded (m4a_q15rec)
File: STEP Bolivia_working

What is the main reason why you would accept a job without social benefits?
- Other (specify)

why did you stop working - other other recoded (m4a_q24rec)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 40
Format: numeric	Invalid: 2393
Width: 3	
Decimals: 0	
Range: 112-123	

Literal question

What was the main reason you stopped working?
- Other (specify)

Interviewer instructions

Do not read responses

type of employment - other other recoded (m4a_q25rec)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2432
Width: 2	
Decimals: 0	
Range: 10-10	

Literal question

What type of employment was this work?
- Other (specify)

Interviewer instructions

Read out all responses

why did you stop wage job - other other recoded (m4a_q28rec)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2432
Width: 2	
Decimals: 0	
Range: 12-12	

Literal question

What was the main reason you stopped this wage job?
- Other (specify)

Interviewer instructions

Do not read responses

how did you find this job? - other other recoded (m4c_q02rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 210-218

Valid cases: 41
Invalid: 2392

Literal question

What is the main method you used to find this work as [MAIN OCCUPATION]?
- Other (specify)

what were doing before... - other other recoded (m4c_q04rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 110-113

Valid cases: 11
Invalid: 2422

Literal question

What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
- Other (specify)

to the best of your knowledge... other recoded (m4c_q07rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 0
Invalid: 2433

Literal question

To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
- Other (specify)

main constraint other recoded (m4c_q12rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 210-224

Valid cases: 35
Invalid: 2398

Literal question

What is the main constraint that you face in expanding your business/ enterprise?
- Other (specify)

why did stop this wage job? other recoded (m4c_q15rec)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 112-118

Valid cases: 30
Invalid: 2403

Literal question

Why did you stop this wage job?
- Other (specify)

Interviewer instructions

Do not read responses

who is your employer? other recoded (m4c_q19rec)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 210-215

Valid cases: 22
Invalid: 2411

Literal question

Who is your employer?
- Other (specify)

pay period other recoded (m4c_q26rec)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 20-27

Valid cases: 8
Invalid: 2425

Literal question

What pay period was this amount for?
- Other (specify)

do you read newspapers, magazines or books? other recoded (m5a_q05_6rec)
File: STEP Bolivia_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 207-219

Valid cases: 98
Invalid: 2335

Literal question

do you read newspapers, magazines or books? other recoded (m5a_q05_6rec)
File: STEP Bolivia_working

As a regular part of this work, do you (did you) have to read the following....?
- Other (specify)

have you read newspapers, magazines or books outside work? other recoded (m5a_q09_6rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-103

Valid cases: 11
Invalid: 2422

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Other (specify)

do you do (other) at work? other recoded (m5a_q18_6rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-106

Valid cases: 18
Invalid: 2415

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Other maths specify

did you use (other) outside work? other recoded (m5a_q19_6rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-104

Valid cases: 14
Invalid: 2419

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Other maths specify

have you read (other)? other recoded (m5a_q22_6rec)
File: STEP Bolivia_working

Overview

have you read (other)? other recoded (m5a_q22_6rec)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 207-211

Valid cases: 21
Invalid: 2412

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other (specify)

have you (other)? other recoded (m5a_q27_6rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-102

Valid cases: 10
Invalid: 2423

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Other maths specify

does your work require the use of (other)? other recoded (m5b_q20_9rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 110-118

Valid cases: 11
Invalid: 2422

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Other (specify)

when looking for job, you think you have (other)? other recoded (m5b_q31_10rec)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 220-231

Valid cases: 10
Invalid: 2423

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Other (specify)

gave you a test or exam other recoded (m5b_q34_5rec)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-21

Valid cases: 0
Invalid: 2433

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Other (specify)

what is your mother tongue? other recoded (m7a_q01rec)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-15

Valid cases: 14
Invalid: 2419

Literal question

What is your mother tongue? Record up to two 'mother tongues'
- Other (specify)

what language is mainly spoken in your home? other recoded (m7a_q02rec)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-3

Valid cases: 1
Invalid: 2432

Literal question

What language is mainly spoken in your home?
- Other (specify)

do you speak another languaje well enough to get a job that requires it? other r (m7a_q06_6rec)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 20-29

Valid cases: 25
Invalid: 2408

Literal question

do you speak another languaje well enough to get a job that requires it? other r (m7a_q06_6rec)
File: STEP Bolivia_working

Which language(s)?
- Other (specify)

other lived in your house when you were 12 year old? other recoded (m7a_q22_14rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 114
Format: numeric	Invalid: 2319
Width: 3	
Decimals: 0	
Range: 220-229	

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Other (specify)

before 15, economical situation worsened because other other recoded (m7a_q24_11rec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 28
Format: numeric	Invalid: 2405
Width: 3	
Decimals: 0	
Range: 111-119	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Other (specify)

specification place other recoded (m10_q10_lugarec)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 21
Format: numeric	Invalid: 2412
Width: 3	
Decimals: 0	
Range: 210-217	

Person Unique ID (PERSID)
File: STEP Bolivia_working

Overview

Person Unique ID (PERSID)
File: STEP Bolivia_working

Type: Continuous
Format: numeric
Width: 11
Decimals: 0
Range: 11000101013-19000305008

Valid cases: 2433
Invalid: 0
Minimum: 11000101013
Maximum: 19000305008

Whether or not the literacy assessment begun (litasst)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2351
Invalid: 82

Person operational identification number (CASEID)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2433

CASEID corrected by the WB STEP Team when errors identified (CASEID_c)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101042-305686

Valid cases: 2433
Invalid: 0
Minimum: 101042
Maximum: 305686

Country ID (numeric) (CNTRYID)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 68-1561

Valid cases: 2343
Invalid: 90

Country ID and language sample (alpha) (CNTRY)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2343
Invalid: 0

Design (DESIGN)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2433
Invalid: 0

General Booklet ID (BOOKID_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-4200

Valid cases: 2343
Invalid: 90
Minimum: 1001
Maximum: 4200

Interviewer ID (INTVID_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-501

Valid cases: 2343
Invalid: 90
Minimum: 2
Maximum: 501

Interview Date (DD) (INTVDATED_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2343
Invalid: 90
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_CB)
File: STEP Bolivia_working

Interview Date (MM) (INTVDATEM_CB)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-6

Valid cases: 2343
Invalid: 90

Interview Date (YYYY) (INTVDATEY_CB)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2343
Invalid: 90

Interview Time Start (INTVTIMS_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 626-2209

Valid cases: 2343
Invalid: 90
Minimum: 626
Maximum: 2209

Interview Time End (INTVTIME_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 645-2230

Valid cases: 2343
Invalid: 90
Minimum: 645
Maximum: 2230

Scorer ID (SCORERID_CB)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-500

Valid cases: 2343
Invalid: 90
Minimum: 100
Maximum: 500

Scoring Bundle ID (BUNDLEID_CB)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2343
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_CB)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2343
Format: numeric	Invalid: 90
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Scoring Date (MM) (SCORDATEM_CB)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2343
Format: numeric	Invalid: 90
Width: 1	
Decimals: 0	
Range: 7-8	

Scoring Date (YYYY) (SCORDATEY_CB)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2343
Format: numeric	Invalid: 90
Width: 4	
Decimals: 0	
Range: 2012-2012	

Key Operator ID (KEYOPID_CB)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2343
Format: numeric	Invalid: 90
Width: 1	
Decimals: 0	
Range: 1-7	

Exercise Booklet ID (BOOKID_B1)
File: STEP Bolivia_working

Exercise Booklet ID (BOOKID_B1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-5770

Valid cases: 481
Invalid: 1952
Minimum: 5001
Maximum: 5770

Interviewer ID (INTVID_B1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-501

Valid cases: 481
Invalid: 1952
Minimum: 2
Maximum: 501

Interview Date (DD) (INTVDATED_B1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 481
Invalid: 1952
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-6

Valid cases: 481
Invalid: 1952

Interview Date (YYYY) (INTVDATEY_B1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 481
Invalid: 1952

Interview Time Start (INTVTIMS_B1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 481
Format: numeric	Invalid: 1952
Width: 4	Minimum: 650
Decimals: 0	Maximum: 2223
Range: 650-2223	

Interview Time End (INTVTIME_B1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 481
Format: numeric	Invalid: 1952
Width: 4	Minimum: 715
Decimals: 0	Maximum: 2243
Range: 715-2243	

Scorer ID (SCORERID_B1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 481
Format: numeric	Invalid: 1952
Width: 3	Minimum: 100
Decimals: 0	Maximum: 500
Range: 100-500	

Scoring Bundle ID (BUNDLEID_B1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 480
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 481
Format: numeric	Invalid: 1952
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Scoring Date (MM) (SCORDATEM_B1)
File: STEP Bolivia_working

Scoring Date (MM) (SCORDATEM_B1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-8

Valid cases: 481
Invalid: 1952

Scoring Date (YYYY) (SCORDATEY_B1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 481
Invalid: 1952

Key Operator ID (KEYOPID_B1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 481
Invalid: 1952

Exercise Booklet ID (BOOKID_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 6001-6770

Valid cases: 477
Invalid: 1956
Minimum: 6001
Maximum: 6770

Interviewer ID (INTVID_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-501

Valid cases: 477
Invalid: 1956
Minimum: 101
Maximum: 501

Interview Date (DD) (INTVDATED_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 477
Invalid: 1956
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-6

Valid cases: 477
Invalid: 1956

Interview Date (YYYY) (INTVDATEY_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 477
Invalid: 1956

Interview Time Start (INTVTIMS_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 646-2223

Valid cases: 477
Invalid: 1956
Minimum: 646
Maximum: 2223

Interview Time End (INTVTIME_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 721-2257

Valid cases: 477
Invalid: 1956
Minimum: 721
Maximum: 2257

Scorer ID (SCORERID_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-500

Valid cases: 477
Invalid: 1956
Minimum: 100
Maximum: 500

Scoring Bundle ID (BUNDLEID_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 477
Invalid: 0

Scoring Date (DD) (SCORDATED_B2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 477
Invalid: 1956
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-8

Valid cases: 477
Invalid: 1956

Scoring Date (YYYY) (SCORDATEY_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 477
Invalid: 1956

Key Operator ID (KEYOPID_B2)
File: STEP Bolivia_working

Key Operator ID (KEYOPID_B2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 477
Invalid: 1956

Exercise Booklet ID (BOOKID_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 7001-7770

Valid cases: 481
Invalid: 1952
Minimum: 7001
Maximum: 7770

Interviewer ID (INTVID_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 103-501

Valid cases: 481
Invalid: 1952
Minimum: 103
Maximum: 501

Interview Date (DD) (INTVDATED_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 481
Invalid: 1952
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-6

Valid cases: 481
Invalid: 1952

Interview Date (YYYY) (INTVDATEY_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 481
Invalid: 1952

Interview Time Start (INTVTIMS_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 813-2135

Valid cases: 481
Invalid: 1952
Minimum: 813
Maximum: 2135

Interview Time End (INTVTIME_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 837-2213

Valid cases: 481
Invalid: 1952
Minimum: 837
Maximum: 2213

Scorer ID (SCORERID_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-500

Valid cases: 481
Invalid: 1952
Minimum: 100
Maximum: 500

Scoring Bundle ID (BUNDLEID_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 481
Invalid: 0

Scoring Date (DD) (SCORDATED_B3)
File: STEP Bolivia_working

Scoring Date (DD) (SCORDATED_B3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 481
Invalid: 1952
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-8

Valid cases: 481
Invalid: 1952

Scoring Date (YYYY) (SCORDATEY_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 481
Invalid: 1952

Key Operator ID (KEYOPID_B3)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 481
Invalid: 1952

Exercise Booklet ID (BOOKID_B4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 8001-8770

Valid cases: 498
Invalid: 1935
Minimum: 8001
Maximum: 8770

Interviewer ID (INTVID_B4)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 498
Format: numeric	Invalid: 1935
Width: 3	Minimum: 103
Decimals: 0	Maximum: 501
Range: 103-501	

Interview Date (DD) (INTVDATED_B4)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 498
Format: numeric	Invalid: 1935
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Interview Date (MM) (INTVDATEM_B4)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 498
Format: numeric	Invalid: 1935
Width: 1	
Decimals: 0	
Range: 3-6	

Interview Date (YYYY) (INTVDATEY_B4)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 498
Format: numeric	Invalid: 1935
Width: 4	
Decimals: 0	
Range: 2012-2012	

Interview Time Start (INTVTIMS_B4)
File: STEP Bolivia_working

Overview	
Type: Continuous	Valid cases: 498
Format: numeric	Invalid: 1935
Width: 4	Minimum: 654
Decimals: 0	Maximum: 2152
Range: 654-2152	

Interview Time End (INTVTIME_B4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 726-2214

Valid cases: 498
Invalid: 1935
Minimum: 726
Maximum: 2214

Scorer ID (SCORERID_B4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-500

Valid cases: 498
Invalid: 1935
Minimum: 100
Maximum: 500

Scoring Bundle ID (BUNDLEID_B4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 498
Invalid: 0

Scoring Date (DD) (SCORDATED_B4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 498
Invalid: 1935
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B4)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-8

Valid cases: 498
Invalid: 1935

Scoring Date (YYYY) (SCORDATEY_B4)
File: STEP Bolivia_working

Scoring Date (YYYY) (SCORDATEY_B4)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 498
Invalid: 1935

Key Operator ID (KEYOPID_B4)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 498
Invalid: 1935

General Booklet ID (BOOKID_RC)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-4200

Valid cases: 2343
Invalid: 90
Minimum: 1001
Maximum: 4200

Interviewer ID (INTVID_RC)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 2-501

Valid cases: 2343
Invalid: 90
Minimum: 2
Maximum: 501

Interview Date (DD) (INTVDATED_RC)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2343
Invalid: 90
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-6

Valid cases: 2343
Invalid: 90

Interview Date (YYYY) (INTVDATEY_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2343
Invalid: 90

Interview Time Start (INTVTIMS_RC)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 626-2209

Valid cases: 2343
Invalid: 90
Minimum: 626
Maximum: 2209

Interview Time End (INTVTIME_RC)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 645-2230

Valid cases: 2343
Invalid: 90
Minimum: 645
Maximum: 2230

Scorer ID (SCORERID_RC)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 300-600

Valid cases: 2343
Invalid: 90
Minimum: 300
Maximum: 600

Scoring Bundle ID (BUNDLEID_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2343
Invalid: 0

Scoring Date (DD) (SCORDATED_RC)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2343
Invalid: 90
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-8

Valid cases: 2343
Invalid: 90

Scoring Date (YYYY) (SCORDATEY_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2343
Invalid: 90

Key Operator ID (KEYOPID_RC)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2343
Invalid: 90

RC Timing Part 1 (TIMEP1)
File: STEP Bolivia_working

RC Timing Part 1 (TIMEP1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 11-3955

Valid cases: 2340
Invalid: 93
Minimum: 11
Maximum: 3955

RC Timing Part 2 (TIMEP2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 44-9292

Valid cases: 2321
Invalid: 112
Minimum: 44
Maximum: 9292

RC Timing Part 3 (TIMEP3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 20-9292

Valid cases: 2306
Invalid: 127
Minimum: 20
Maximum: 9292

RC Timing Part 4 (TIMEP4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 6-9292

Valid cases: 2293
Invalid: 140
Minimum: 6
Maximum: 9292

RC Timing Part 5 (TIMEP5)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 10-9292

Valid cases: 2288
Invalid: 145
Minimum: 10
Maximum: 9292

Passage Comprehension Timing Overall (pc_timing_total)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 20-27876

Valid cases: 2307
Invalid: 126
Minimum: 20
Maximum: 27876

Exercise booklet ID (BOOKID_EXE)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-8770

Valid cases: 2343
Invalid: 90
Minimum: 5001
Maximum: 8770

PV Q1 Square (Scored Response) (P901002_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q2 Butterfly (Scored Response) (P904012_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q3 Hand (Scored Response) (P901003_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q4 Baby (Scored Response) (P901005_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q5 Ruler (Scored Response) (P904009_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q6 Bird (Scored Response) (P901006_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q7 Moon (Scored Response) (P901004_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q8 Crown (Scored Response) (P902024_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q9 Computer (Scored Response) (P901020_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q10 Elephant (Scored Response) (P901017_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q11 Bus (Scored Response) (P901019_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q12 Stool (Scored Response) (P904022_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q13 Lion (Scored Response) (P903017_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q14 Bottle (Scored Response) (P904014_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q15 Neck (Scored Response) (P904015_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q16 Television (Scored Response) (P904020_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q17 Door (Scored Response) (P902022_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q18 Candle (Scored Response) (P901024_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q19 Microscope (Scored Response) (P902014_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q20 Envelope (Scored Response) (P903024_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q21 Bell (Scored Response) (P904024_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q22 Axe (Scored Response) (P904025_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q23 Saddle (Scored Response) (P903021_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q24 Wrist (Scored Response) (P901015_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PV Q25 Arrow (Scored Response) (P904021_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

SP S1 (Scored Response) (P911001_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

SP S2 (Scored Response) (P912002_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

SP S3 (Scored Response) (P911003_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

SP S4 (Scored Response) (P911004_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S5 (Scored Response) (P911005_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S6 (Scored Response) (P911006_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S7 (Scored Response) (P911007_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S8 (Scored Response) (P911008_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S9 (Scored Response) (P911009_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S10 (Scored Response) (P913013_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S11 (Scored Response) (P912011_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S12 (Scored Response) (P914012_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S13 (Scored Response) (P912013_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S14 (Scored Response) (P911014_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S15 (Scored Response) (P914015_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S16 (Scored Response) (P914019_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S17 (Scored Response) (P914016_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S18 (Scored Response) (P914018_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S19 (Scored Response) (P912019_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

SP S20 (Scored Response) (P911020_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S2 Birthday Party (Scored Response) (P921002_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S3 Birthday Party (Scored Response) (P921003_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S4 Birthday Party (Scored Response) (P921004_score)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S5 Birthday Party (Scored Response) (P921005_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S7 Birthday Party (Scored Response) (P921007_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S8 Birthday Party (Scored Response) (P921008_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S9 Birthday Party (Scored Response) (P921009_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S10 Birthday Party (Scored Response) (P921010_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S11 Birthday Party (Scored Response) (P921011_score)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S13 Birthday Party (Scored Response) (P921013_score)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S14 Birthday Party (Scored Response) (P921014_score)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S15 Birthday Party (Scored Response) (P921015_score)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S16 Birthday Party (Scored Response) (P921016_score)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S17 Birthday Party (Scored Response) (P921017_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S18 Birthday Party (Scored Response) (P921018_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S19 Birthday Party (Scored Response) (P921019_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S20 Birthday Party (Scored Response) (P921020_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P1 S21 Birthday Party (Scored Response) (P921021_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S2 World Sports (Scored Response) (P921035_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S3 World Sports (Scored Response) (P921036_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S4 World Sports (Scored Response) (P921037_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S5 World Sports (Scored Response) (P921038_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S7 World Sports (Scored Response) (P921040_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S8 World Sports (Scored Response) (P921041_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S9 World Sports (Scored Response) (P921042_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

PC P3 S10 World Sports (Scored Response) (P921043_score)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2320
Invalid: 113

Core Q1 SGIH (Scored Response) (M301C05)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2433
Invalid: 0

Core Q2 Employment Ad (Scored Response) (M300C02)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2433
Invalid: 0

Core Q3 UNICEF (Scored Response) (N000C01)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q4 Guadeloupe (Scored Response) (P330001)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q5 Guadeloupe (Scored Response) (P330002)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q6 Election Results (Scored Response) (N302C02)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q7 Dutch Women (Scored Response) (N311701)
File: STEP Bolivia_working

Overview	
Type: Discrete	Valid cases: 2433
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

Core Q8 Dutch Women (Scored Response) (N311703)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2433
Invalid: 0

Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS_vocabulary)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 2320
Invalid: 113
Minimum: 0
Maximum: 25

Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS_sentence)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2320
Invalid: 113

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 2320
Invalid: 113
Minimum: 0
Maximum: 36

4 quantiles of ETS_vocabulary (ETS_vocaq)
File: STEP Bolivia_working

Overview

4 quantiles of ETS_vocabulary (ETS_vocaq)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2320
Invalid: 113

4 quantiles of ETS_sentence (ETS_sentq)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2320
Invalid: 113

4 quantiles of ETS_passage (ETS_passq)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2320
Invalid: 113

ETS_vocabulary/TIMEP1 (voc_timing)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-2.27272725105286

Valid cases: 2288
Invalid: 145
Minimum: 0
Maximum: 2.3

ETS_sentence/TIMEP2 (sent_timing)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.454545468091965

Valid cases: 2288
Invalid: 145
Minimum: 0
Maximum: 0.5

ETS_vocabulary*TIMEP1 (voc_int_timing)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2288
Format: numeric	Invalid: 145
Width: 5	Minimum: 0
Decimals: 0	Maximum: 43200
Range: 0-43200	

ETS_sentence*TIMEP2 (sent_int_timing)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2288
Format: numeric	Invalid: 145
Width: 5	Minimum: 0
Decimals: 0	Maximum: 33354
Range: 0-33354	

correct responses in Part 1 of Passage Comprehension (pc_correct_part1)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 2	
Decimals: 0	
Range: 0-18	

correct responses in Part 2 of Passage Comprehension (pc_correct_part2)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 2	
Decimals: 0	
Range: 0-10	

correct responses in Part 3 of Passage Comprehension (pc_correct_part3)
File: STEP Bolivia_working

Overview

correct responses in Part 3 of Passage Comprehension (pc_correct_part3)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2320
Invalid: 113

pc_correct_part1/TIMEP3 (pass_timing1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.367346942424774

Valid cases: 2285
Invalid: 148
Minimum: 0
Maximum: 0.4

pc_correct_part2/TIMEP4 (pass_timing2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-1.66666662693024

Valid cases: 2282
Invalid: 151
Minimum: 0
Maximum: 1.7

pc_correct_part3/TIMEP5 (pass_timing3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.800000011920929

Valid cases: 2279
Invalid: 154
Minimum: 0
Maximum: 0.8

ETS_passage/pc_timing_total (pass_timing_all)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.333333343267441

Valid cases: 2286
Invalid: 147
Minimum: 0
Maximum: 0.3

pc_correct_part1*TIMEP3 (pass_int_timing1)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2285
Format: numeric	Invalid: 148
Width: 5	Minimum: 0
Decimals: 0	Maximum: 34062
Range: 0-34062	

pc_correct_part2*TIMEP4 (pass_int_timing2)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2282
Format: numeric	Invalid: 151
Width: 5	Minimum: 0
Decimals: 0	Maximum: 15010
Range: 0-15010	

pc_correct_part3*TIMEP5 (pass_int_timing3)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2279
Format: numeric	Invalid: 154
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12008
Range: 0-12008	

ETS_passage*timing_total (pass_int_timing_all)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 147
Width: 6	Minimum: 0
Decimals: 0	Maximum: 135539
Range: 0-135539	

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 2320
Format: numeric	Invalid: 113
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test (>=3/8 correct answers in Section B | Ga (ETS_core_pass)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2320
Invalid: 113

Exercise Booklet | Plausible Value 1 (PVLIT1)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-378.60401

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 378.6

Exercise Booklet | Plausible Value 2 (PVLIT2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-427.23389

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 427.2

Exercise Booklet | Plausible Value 3 (PVLIT3)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-377.44613

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 377.4

Exercise Booklet | Plausible Value 4 (PVLIT4)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-413.16209

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 413.2

Exercise Booklet | Plausible Value 5 (PVLIT5)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-398.22561

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 398.2

Exercise Booklet | Plausible Value 6 (PVLIT6)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-408.25064

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 408.3

Exercise Booklet | Plausible Value 7 (PVLIT7)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-398.60745

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 398.6

Exercise Booklet | Plausible Value 8 (PVLIT8)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-391.93454

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 391.9

Exercise Booklet | Plausible Value 9 (PVLIT9)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-405.48134

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 405.5

Exercise Booklet | Plausible Value 10 (PVLIT10)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-425.27889

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 425.3

Length of material read at work score (read_work)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1953
Invalid: 480

Length of material read outside of work score (read_outside)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2402
Invalid: 31

Length of material read overall score (read)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2419
Invalid: 14

Length of material written at work score (write_work)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Length of material written outside of work score (write_outside)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2397
Invalid: 36

Length of material written overall score (write)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2417
Invalid: 16

Numeracy at work score (num_work)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1954
Invalid: 479

Numeracy outside of work score (num_outside)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2419
Invalid: 14

Numeracy overall score (num)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2420
Invalid: 13

Contact with people outside of work score (interpers_ex)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1952
Invalid: 481

Makes presentations at work (present)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Supervises others at work (supervise)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Frequency of computer use at work score (comp_work)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1952
Invalid: 481

Frequency of computer use outside of work score (comp_outside)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2416
Invalid: 17

Frequency of computer use overall score (computer)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2419
Invalid: 14

Type of software use at work score (computertype)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1951
Invalid: 482

Drives a vehicle at work (drive)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Repairs or maintains electronic equipment at work (repair)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Operates heavy machinery or industrial equipment at work (operate)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Frequency of tasks involving at least 30 minutes of thinking score (think)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Frequency of work requiring learning new things score (learn)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1938
Invalid: 495

Average of frequency of thinking and learning tasks scores (cogchall_avg)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1936
Invalid: 497

Frequency of thinking and learning new things score (cogchall)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1936
Invalid: 497

Autonomy at work score (autonomy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Repetitiveness at work score (repet)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 1953
Invalid: 480

Average of autonomy and repetitiveness at work scores (auto_avg)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Autonomy and repetitiveness at work score (auto_rep)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Lift heavy items at work score (physic)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1954
Invalid: 479

Difference between overall reading and reading at work score (read_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1953
Invalid: 480

Difference between overall numeracy and numeracy at work score (num_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1954
Invalid: 479

Difference between overall computer use and computer use at work score (comp_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1952
Invalid: 481

Dummy for uses computer at work (comp_wdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1953
Invalid: 480

Dummy for uses computer outside of work (comp_owdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2416
Invalid: 17

Dummy for uses computer overall (comp_dummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2419
Invalid: 14

Dummy for reads at work (read_wdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1956
Invalid: 477

Dummy for reads outside of work (read_owdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2422
Invalid: 11

Dummy for writes at work (write_wdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1956
Invalid: 477

Dummy for writes outside of work (write_owdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2420
Invalid: 13

Dummy for numeracy at work (num_wdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1954
Invalid: 479

Dummy for numeracy outside of work (num_owdummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2419
Invalid: 14

Dummy for reads overall (read_dummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2422
Invalid: 11

Dummy for writes overall (write_dummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2421
Invalid: 12

Dummy for numeracy overall (num_dummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2420
Invalid: 13

Extraversion (average of q01 q04 q20) (extraversion_av)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.33333337306976-4

Valid cases: 2409
Invalid: 24
Minimum: 1.3
Maximum: 4

Openness (average of q03 q11 q14) (openness_av)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Emotional Stability (average of q05 q10 q18) (stability_av)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Agreeableness (average of q09 q16 q19) (agreeableness_av)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2408
Invalid: 25
Minimum: 1
Maximum: 4

Grit (average of q06 q08 q13) (grit_av)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Decision making (average of q15 q21 q23 q24) (decision_av)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Hostile Bias (average of q07 q22) (hostile_av)
File: STEP Bolivia_working

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2409
Invalid: 24
Minimum: 1
Maximum: 4

Risk aversion (risk)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2405
Invalid: 28

Time preference (discount)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2399
Invalid: 34

Mother's education (mother_educ)
File: STEP Bolivia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2433
Invalid: 0

Father's education (father_educ)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2433
Invalid: 0

Maximum of parents' education (max_parent_educ)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2433
Invalid: 0

Number of children under 6 years old (children)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2433
Invalid: 0

1: no children under 6 in the hh (children0)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

1: one child under 6 in the hh (children1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

2: 2 or more children under 6 in the hh (children2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2433
Invalid: 0

respondent is the parent of a child in the hh (has_children)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2408
Invalid: 25

HH size, excludes non-relatives (hh_size)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 2433
Invalid: 0

employed hh members / hh_size (labor_dep)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 1

Gender (gender)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

Age (age)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2433
Invalid: 0
Minimum: 15
Maximum: 64

Age squared (age2)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 225-4096

Valid cases: 2433
Invalid: 0
Minimum: 225
Maximum: 4096

Has a spouse (has_spouse)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

Life satisfaction (life_sat)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-10
Invalid: 101

Valid cases: 2427
Invalid: 6
Minimum: 1
Maximum: 10

Chronic disease (chronic)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2428
Invalid: 5

Number of younger brothers at age 12 (old_brothers)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-11
Invalid: 101

Valid cases: 2407
Invalid: 26
Minimum: 0
Maximum: 11

Number of older sisters at age 12 (old_sisters)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-8
Invalid: 11

Valid cases: 2407
Invalid: 26
Minimum: 0
Maximum: 8

Number of younger brothers at age 12 (young_brothers)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-10
Invalid: 101

Valid cases: 2407
Invalid: 26
Minimum: 0
Maximum: 10

Number of younger sisters at age 12 (young_sisters)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 2407
Invalid: 26
Minimum: 0
Maximum: 9

Lived with mother and father at age 12 (father_mother)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2433
Invalid: 0

Number of economic shocks before age 15 (shocks)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2407
Invalid: 26

Index for number of economic shocks before age 15 (shocks2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2407
Invalid: 26

Dummy for economic shocks before age 15 (shocks_dummy)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2407
Invalid: 26

Body Mass Index (BMI)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 13.6999998092651-100.400001525879

Valid cases: 2334
Invalid: 99
Minimum: 13.7
Maximum: 100.4

BMI classification (BMI_class)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2272
Invalid: 161

Parental involvement in education (parental)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2406
Invalid: 27

Socioeconomic status at age 15 (ses)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2407
Invalid: 26

Mother tongue (mother_tongue)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2408
Invalid: 25

Dummy for active in the labor market (active)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2428
Invalid: 5

Employment status (emp_status)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1790
Invalid: 643

Self-employment dummy (self_emp)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1790
Invalid: 643

Currently working or worked in last 12 months (emplast12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2428
Invalid: 5

Worked at least 6 months since completed highest level of education (emp6)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1626
Invalid: 807

1=unemployed, 0=employed (unemployed)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1931
Invalid: 502

1=employed, 0=not employed (employed)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2428
Invalid: 5

Percent of wage workers (wage_worker)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1790
Invalid: 643

Types of inactive population (inactive)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 497
Invalid: 1936

Occupation code (occupationcode)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1957
Invalid: 476
Minimum: 11
Maximum: 962

Occupation (occupation)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1957
Invalid: 476

Occupation type (occtype)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1779
Invalid: 654

Type A occupation (type_a)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1779
Invalid: 654

Type B occupation (type_b)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1779
Invalid: 654

Occupation type (STEP Aggregation) (occtype_step)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1957
Invalid: 476

Last occupation for inactive/unemployed (STEP Aggregation) (last_occ_inun)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 406
Invalid: 2027

Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype_step_emp12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 406
Invalid: 2027

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 386
Invalid: 2047

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1207
Invalid: 1226

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 386
Invalid: 2047

Permanent position (permanent)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1711
Invalid: 722

Public or private sector employee (pub_emp)
File: STEP Bolivia_working

Overview

Public or private sector employee (pub_emp)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 935
Invalid: 1498

Category for number of paid workers in establishment (size_est)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1711
Invalid: 722

Has written employment contract (contract)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 935
Invalid: 1498

Receives social security benefits at work (benefits)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1711
Invalid: 722

Informal dummy (informal)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1788
Invalid: 645

Informal (only wage workers) (informal_wage)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 927
Format: numeric	Invalid: 1506
Width: 1	
Decimals: 0	
Range: 0-1	

Informal (only self-employed) (informal_self)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 776
Format: numeric	Invalid: 1657
Width: 1	
Decimals: 0	
Range: 0-1	

Number of months in current job (tenure)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 1788
Format: numeric	Invalid: 645
Width: 3	Minimum: 0
Decimals: 0	Maximum: 576
Range: 0-576	

Tenure squared (tenure_squared)
File: STEP Bolivia_working

Overview

Type: Continuous	Valid cases: 1788
Format: numeric	Invalid: 645
Width: 6	Minimum: 0
Decimals: 0	Maximum: 331776
Range: 0-331776	

Years of work experience needed for the job (exp_needed)
File: STEP Bolivia_working

Overview

Type: Discrete	Valid cases: 1930
Format: numeric	Invalid: 503
Width: 1	
Decimals: 0	
Range: 1-9	

Time to learn to do job well with experience and education needed (time_needed)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1930
Invalid: 503

Time to learn to do job well with experience and education needed expressed as r (tenure_range)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1788
Invalid: 645

Difference between tenure and time needed to do job well (tenure_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1764
Invalid: 669

Diference between age and aprox age at end of studies (exp_proxy)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-57

Valid cases: 1624
Invalid: 809
Minimum: 0
Maximum: 57

Economic sector (econ_sector)
File: STEP Bolivia_working

Overview

Economic sector (econ_sector)
File: STEP Bolivia_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1787
Invalid: 646

Desire to expand business and if so, if face constraints (expand)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 776
Invalid: 1657

Net monthly profit from business (net_profit)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 0-450000
Invalid: 1000001

Valid cases: 716
Invalid: 1717
Minimum: 0
Maximum: 450000

USD Net monthly profit from business (net_profit_usd)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 0-145434.796875

Valid cases: 716
Invalid: 1717
Minimum: 0
Maximum: 145434.8

Number of hours worked last week in main occupation (hours)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 1787
Invalid: 646
Minimum: 1
Maximum: 126

Average number of hours worked daily in main occupation (hours_d)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 1787
Invalid: 646
Minimum: 1
Maximum: 24

Hourly labor earnings (earnings_h)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-2155.17236328125

Valid cases: 1611
Invalid: 822
Minimum: 0
Maximum: 2155.2

USD Hourly labor earnings (earnings_h_usd)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-696.526794433594

Valid cases: 1611
Invalid: 822
Minimum: 0
Maximum: 696.5

Log of hourly earnings (ln_earnings_h)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -50.6568717956543-7.67562580108643

Valid cases: 1611
Invalid: 822
Minimum: -50.7
Maximum: 7.7

USD log of Hourly earnings (ln_earnings_h_usd)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -4.14014053344727-6.54610633850098

Valid cases: 1609
Invalid: 824
Minimum: -4.1
Maximum: 6.5

Total hours worked during the week, all jobs (total_hours_week)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-126

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 126

Underemployed (underemp)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1789
Invalid: 644

Source of funds for starting business (source_funds)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 776
Invalid: 1657

Size of business at start (business_size)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 776
Invalid: 1657

Attended preschool (ece)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2404
Invalid: 29

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2433
Invalid: 0

Currently attending school (current)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2432
Invalid: 1

Dropped out of highest educational level started (dropout)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2408
Invalid: 25

Interrupted studies for one academic year or more (interrupt)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2406
Invalid: 27

Participated in a training course in last 12 months (training)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2430
Invalid: 3

Has completed an apprenticeship (apprenticeship)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2430
Invalid: 3

Started first grade at age 8 or older (late_first_grade)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2409
Invalid: 24

Type of school attended (school_type)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2168
Invalid: 265

Age started first grade (age_start)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-14

Valid cases: 2408
Invalid: 25

Highest ISCED completed, with vocational distinction (ISCED_v)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2433
Invalid: 0

RECODE of m2_q15 (at what educ level is this additional...?) (other_v)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-9

Valid cases: 1060
Invalid: 1373

Highest ISCED completed (ISCED)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2433
Invalid: 0

Highest education level completed is vocational/general (educ_voc)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2433
Invalid: 0

Highest ISCED completed, PIAAC (ISCED_p)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2433
Invalid: 0

ISCED currently attending, with vocational distinction (current_ISCED_v)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 781
Invalid: 1652

RECODE of m2_q21 (level currently attending) (current_ISCED_p)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 781
Invalid: 1652

ISCED level currently attending (current_ISCED)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 781
Invalid: 1652

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 762
Invalid: 1671

RECODE of m2_q26_1 (highest level of formal educ before dropping out (1)) (dropout_ISCED_p)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 762
Invalid: 1671

Highest ISCED level before dropping out (dropout_ISCED)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 762
Invalid: 1671

Number of years of education (years_educ)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-23

Valid cases: 2433
Invalid: 0
Minimum: 0
Maximum: 23

Field of highest degree (first reported) (highest_field_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 1152
Invalid: 1281

Field of highest degree (second reported) (highest_field_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 108
Invalid: 2325

Field currently studying (current_field)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 533
Invalid: 1900

Field studying before dropping out (dropout_field)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 257
Invalid: 2176

Field of skills training (first reported) (training_field_1)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 456
Invalid: 1977

Field of skills training (second reported) (training_field_2)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 65
Invalid: 2368

School location (school_location)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2170
Invalid: 263

Reports higher ISCED level than necessary for the job (higher)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1919
Invalid: 514

ISCED with voc & gen distinction (voc_ISCED)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 2433
Invalid: 0

Asset Wealth Index (asset_index)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -2.15560007095337-2.5107524394989

Valid cases: 2433
Invalid: 0
Minimum: -2.2
Maximum: 2.5

Asset Wealth Index Quintiles (asset_q)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2433
Invalid: 0

(country)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 2433
Invalid: 0

Difference between education and education needed for job (ISCED_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -5-5

Valid cases: 1919
Invalid: 514

(W_Unique_Pwt)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 2.94489574432373-7004.9716796875

Valid cases: 2433
Invalid: 0
Minimum: 2.9
Maximum: 7005

(W_Unique_HHwt)
File: STEP Bolivia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 2.61024856567383-1714.26293945312

Valid cases: 2433
Invalid: 0
Minimum: 2.6
Maximum: 1714.3

Education level need for the job (ISCED_needed)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 1919
Invalid: 514

1=employed, 0=unemployed or inactive (emp)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2428
Invalid: 5

Labor market status (lm_status)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2428
Invalid: 5

Difference between overall writing and writing at work score (write_dif)
File: STEP Bolivia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1951
Invalid: 482

Related Materials

Questionnaires

Bolivia STEP Skills Measurement Survey Instruments

Title	Bolivia STEP Skills Measurement Survey Instruments
Language	English
Filename	step_bq_bolivia.xlsx

Technical documents

National Survey Design Planning Report, Bolivia

Title	National Survey Design Planning Report, Bolivia
Date	2011-10-21
Language	English
Publisher(s)	The World Bank

STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills
subtitle	STEP Methodology Note
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

Filename	STEP_ Methodology Note_July 11 2014 FINAL.pdf

Operational Manual

Title	Operational Manual
Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank

Interviewer's Manual and Team Supervisor's Manual

Title	Interviewer's Manual and Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

Table of
contents

Filename	step_household_survey_interviewer_s_manual_and_team_supervisor_manual_dec_30_2012.pdf

STEP Weighting Procedures Summary, Bolivia

Title	STEP Weighting Procedures Summary, Bolivia
Author(s)	The World Bank
Date	2013-10-11
Country	Bolivia
Language	English
Publisher(s)	The World Bank
Table of contents	
Filename	bol_step_survey_weighting_summary_final_11_oct_2013_.pdf

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank
Description	The present document provides guidelines for processing data collected through the STEP Household Questionnaire. It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details: (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning. The guidelines are organized in three points: (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies: - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.
Table of contents	
Filename	step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf

A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey

Title	A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey
Author(s)	Educational Testing Services (ETS)
Date	2014-11-01
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating Stata Do Files

Title	Data Checking and Variable Generating Stata Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank
Description	This folder contains the following Stata programs: - microdata_library_step_wave_2_do_file_to_generate_asset_indices_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - remove_id.do - step_data_check_template.do
Filename	Data check and variable generation do files.zip