Colombia - STEP Skills Measurement Household Survey 2012 (Wave 1)

World Bank

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Sampling

Sampling Procedure

Stratified 7-stage sample design was used in Colombia. The stratification variable is city-size category.

First Stage Sample
The primary sample unit (PSU) is a metropolitan area. A sample of 9 metropolitan areas was selected from the 13 metropolitan areas on the sample frame. The metropolitan areas were grouped according to city-size; the five largest metropolitan areas are included in Stratum 1 and the remaining 8 metropolitan areas are included in Stratum 2. The five metropolitan areas in Stratum 1 were selected with certainty; in Stratum 2, four metropolitan areas were selected with probability proportional to size (PPS), where the measure of size was the number of persons aged 15 to 64 in a metropolitan area.

Second Stage Sample
The second stage sample unit is a Section. At the second stage of sample selection, a PPS sample of 267 Sections was selected from the sampled metropolitan areas; the measure of size was the number of persons aged 15 to 64 in a Section. The sample of 267 Sections consisted of 243 initial Sections and 24 reserve Sections to be used in the event of complete non-response at the Section level.

Third Stage Sample
The third stage sample unit is a Block. Within each selected Section, a PPS sample of 4 blocks was selected; the measure of size was the number of persons aged 15 to 64 in a Block. Two sample Blocks were initially activated while the remaining two sample Blocks were reserved for use in cases where there was a refusal to cooperate at the Block level or cases where the block did not belong to the target population (e.g., parks, and commercial and industrial areas).

Fourth Stage Sample
The fourth stage sample unit is a Block Segment. Regarding the Block segmentation strategy, the Colombia document 'FINAL SAMPLING PLAN (ARD-397)' states "According to the 2005 population and housing census conducted by DANE, the average number of dwellings per block in the 13 large cities or metropolitan areas was approximately 42 dwellings. Based on this finding, the defined protocol was to report those cases in which 80 or more dwellings were present in a given block in order to partition block using a random selection algorithm." At the fourth stage of sample selection, 1 Block Segment was selected in each selected Block using a simple random sample (SRS) method.

Fifth Stage Sample
The fifth stage sample unit is a dwelling. At the fifth stage of sample selection, 5582 dwellings were selected from the sampled Blocks/Block Segments using a simple random sample (SRS) method. According to the Colombia document 'FINAL SAMPLING PLAN (ARD-397)', the selection of dwellings within a participant Block "was performed differentially amongst the different socioeconomic strata that the Colombian government uses for the generation of cross-subsidies for public utilities (in this case, the socioeconomic stratum used for the electricity bill was used). Given that it is known from previous survey implementations that refusal rates are highest amongst households of higher socioeconomic status, the number of dwellings to be selected increased with the socioeconomic stratum (1 being the poorest and 6 being the richest) that was most prevalent in a given block".

Sixth Stage Sample
The sixth stage sample unit is a household. At the sixth stage of sample selection, one household was selected in each selected dwelling using an SRS method.

Seventh Stage Sample
The seventh stage sample unit was an individual aged 15-64 (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

Sampling methodologies are described for each country in two documents and are provided as external resources:
(i) the National Survey Design Planning Report (NSDPR)
(ii) the weighting documentation (available for all countries)

Response Rate

An overall response rate of 48% was achieved in the Colombia STEP Survey.

Weighting

The Colombia stratified seven-stage cluster design resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, the Colombia STEP requires a sampling weight for each person that participated in the survey.

In general, the objectives of the Colombia STEP weighting are to construct a set of survey weights to:
1) Compensate for unequal probabilities of selection;
2) Compensate for household-level non-response and person-level non-response;
3) Adjust the weighted sample distribution of the number of dwellings by stratum and the number of persons by gender and by stratum so that the weighted survey estimates for these variables conform to a known population distribution for these variables.

The general weighting procedure for the Colombia STEP survey required the following tasks:
1) Creation of a data file to input into the weighting process
2) World Bank (WB) Weight Requirement: Create survey weights for sampled cases of households and persons that provided sufficient data to be considered a participant in the survey. This requirement does not necessarily include the completion of an assessment General Booklet, and an Exercise Booklet, and all household and individual questionnaire modules.
a) Calculation of a PSU weight for 9 activated sample PSUs;
b) Calculation of a household weight for each sampled household; i) Calculation of a household-level non-response adjustment independently for each PSU;
ii) Benchmark adjustment of the dwelling & household weights to known population totals for the number of dwellings.
c) Calculation of a person weight for each selected person (SP); i) Calculation of a non-response adjustment independently for each sampled person.
ii) Benchmark adjustment of the person weights to known population totals for age and gender.
3) The required output from the weighting process is a final Colombia data file with the survey design weights (i.e., for each sampled PSU, household, person) and benchmark weights appended to each data record.

Questionnaires

Overview

The STEP survey instruments include:

- The background questionnaire developed by the World Bank (WB) STEP team
- Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP technical standards: two independent translators adapted and translated the STEP background questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The survey instruments were piloted as part of the survey pre-test.

The background questionnaire covers such topics as respondents' demographic characteristics, dwelling characteristics, education and training, health, employment, job skill requirements, personality, behavior and preferences, language and family background.

The background questionnaire, the structure of the Reading Literacy Assessment and Reading Literacy Data Codebook are provided in the document "Colombia STEP Skills Measurement Survey Instruments", available in external resources.

Data Collection

Data Collection Dates

Start	End	Cycle
2012-05-02	2012-07	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

In all countries but Colombia, the method of data collection was Paper-and-Pencil Interviewing. In Colombia, the survey firm used handheld devices.

As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes:

1) Each participating country (survey firm) presented National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

2) The World Bank (WB) STEP team and Educational Testing Services (ETS) conducted two workshops for all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over two full weeks at the World Bank Headquarters. During this course project managers from each survey firm received training on the survey instruments, implementation of the survey and data management procedures.

3) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the interviewer manual, and all training materials.

4) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. The survey was implemented in Georgian.

5) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's survey consultant helped organize the training and was present in the country for the first few days of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

6) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams, reporting procedures and quality control processes are described in the NSDPR. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress.

Detailed information on the survey processes is provided in "National Survey Design Planning Report, Colombia" available as an external resource. The document describes the project management structure, fieldwork teams and reporting processes.

Data Collectors

Name	Abbreviation	Affiliation
Colombia Econometrica and Sistemas Especializados de Informacion	Econometrica and SEI	

SUPERVISION

Each interviewer team reports to a team supervisor. Interviewers must hand over to their supervisor properly filled

questionnaires and reading exercise booklets (for Reading Literacy Assessment), and report all information about the fieldwork conducted.

Team supervisors are responsible for coordinating fieldwork, monitoring interviewers' work, documenting non-response, assigning reading exercise booklets and communicating regularly with a field manager. Also, once the household listing exercise is completed, the team supervisor randomly selects households to be interviewed in the primary sampling unit (PSU), as well as reserve households that may be required to be activated (used) in the case of a non-response by one of the originally selected households.

Field supervision details are outlined in "National Survey Design Planning Report, Colombia" and "Interviewer's Manual and Team Supervisor's Manual", available in external resources.

Data Processing

Data Editing

STEP data management process:

1) Raw data is sent by the survey firm
2) The World Bank (WB) STEP team runs data checks on the background questionnaire data. Educational Testing Services (ETS) runs data checks on the Reading Literacy Assessment data. Comments and questions are sent back to the survey firm.
3) The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4) The WB STEP team and ETS check if the data files are clean. This might require additional iterations with the survey firm.
5) Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6) ETS scales the Reading Literacy Assessment data.
7) The WB STEP team merges the background questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information on data processing in STEP surveys is provided in "STEP Guidelines for Data Processing", available in external resources. The template do-file used by the STEP team to check raw background questionnaire data is provided as an external resource, too.`

Other Processing

Data entry processes are described in the National Survey Design Planning Report (NSDPR), available as an external resource. In most countries, data entry took place at the survey firm's headquarters.

For the background questionnaire data, survey firms could use the World Bank (WB) STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checks their DEP to ensure it complies with STEP technical standards. The STEP DEP was developed in Excel and mirrored the background questionnaire. Georgia developed their own DEP in CSPro. Yunnan Province of China, Ghana and Vietnam used the WB STEP Data Entry Program. Armenia, Georgia, Bolivia, Colombia, Lao PDR and Sri Lanka developed their own DEP in CSPro. Standards for data entry are detailed in "Guidelines for STEP Data Entry Programs" and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by Educational Testing Services (ETS). Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

No content available

File Description

Variable List

STEP Colombia_HH Roster_s10_final

Content	The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	9960
Variable(s)	150
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2470	country_adit	Country name	discrete	character	
V2471	other_cluster	Block Id + Dwelling ID	contin	numeric	
V2472	cluster	Internal ID of blocks	contin	numeric	
V2473	hhn	Dwelling ID within block	contin	numeric	
V2474	idcode	Id Code	contin	numeric	ID code
V2475	id_selected	Id selected person	discrete	numeric	
V2476	elegido		discrete	numeric	
V2477	check_digi	Check digit	discrete	numeric	
V2478	interviewer	Interviewer ID	contin	numeric	
V2479	supervisor	Supervisor ID	contin	numeric	
V2480	completed	Interview completed?	discrete	numeric	
V2481	language	language in which the survey was administered	discrete	character	
V2482	district	DANE code for department	contin	numeric	
V2483	subdistric	DANE code for Municipality	contin	numeric	
V2484	ea	Department code + Municipality code+ sector+ section+block	discrete	character	
V2485	hh_listing	Dwelling ID within block	contin	numeric	
V2486	version	Program version (It does not apply to Colombia)	discrete	numeric	
V2487	reason	Reason for no completion	discrete	numeric	
V2488	sector	DANE code for sector	contin	numeric	
V2489	seccion	Dane code for section	discrete	numeric	
V2490	manzana	Dane code for block	contin	numeric	
V2491	dane	Dane code for municipality	contin	numeric	
V2492	n1	random number 1	discrete	numeric	
V2493	n2	random number 2	discrete	numeric	
V2494	n3	random number 3	discrete	numeric	
V2495	n4	random number 4	discrete	numeric	
V2496	n5	random number 5	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2497	n6	random number 6	discrete	numeric	
V2498	n7	random number 7	discrete	numeric	
V2499	n8	random number 8	discrete	numeric	
V2500	n9	random number 9	discrete	numeric	
V2501	n10	random number 10	discrete	numeric	
V2502	n11	random number 11	discrete	numeric	
V2503	n12	random number 12	discrete	numeric	
V2504	n13	random number 13	discrete	numeric	
V2505	n14	random number 14	discrete	numeric	
V2506	n15	random number 15	discrete	numeric	
V2507	m1a_q02	Sex	discrete	numeric	Sex
V2508	m1a_q03	Relationship to household head	discrete	numeric	Relationship to head
V2509	m1a_q04	Age in years	contin	numeric	How old is [NAME]?
V2510	m1a_5a1	what is [name] date of birth? day	contin	numeric	What is [NAME'S] date of birth?
V2511	m1a_q05m	Date of birth - month	contin	numeric	What is [NAME'S] date of birth?
V2512	m1a_q05y	Date of birth - year	contin	numeric	What is [NAME'S] date of birth?
V2513	m1a_q05a	at least one person 15-64?	discrete	numeric	
V2514	m1a_q06	Is 6 years or older?	discrete	numeric	
V2515	m1a_q07	Has ever attended school?	discrete	numeric	Has [NAME] ever attended school?
V2516	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Is [NAME] presently attending an educational institution?
V2517	m1a_q09	Highest level of formal education completed	discrete	numeric	What is the highest level of formal education [NAME] has completed?
V2518	m1a_q10	Can read a letter?	discrete	numeric	Can [NAME] read a short simple statement?
V2519	m1a_q11	Can write a letter?	discrete	numeric	Can [NAME] write a short simple statement?
V2520	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V2521	m1a_q13	Marital status	discrete	numeric	What is the marital status of [NAME]?
V2522	m1a_q13_other	what is [name] marital status? other (specify)	discrete	character	What is the marital status of [NAME]? - Other (specify)
V2523	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V2524	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V2525	m1a_q16	Present situation	discrete	numeric	Which of the following best describes the present situation of [NAME]?
V2526	m1a_q16_other	which of the following best describes the present situation of [name]? other (s	discrete	character	Which of the following best describes the present situation of [NAME] ? - Other (specify)

ID	Name	Label	Type	Format	Question
V2527	m1a_q17	Employment type	discrete	numeric	For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V2528	m1a_q17_other	for the main work [name] did in the past 7 days, what was the employment type of	discrete	character	For the main work [NAME] did in the past 7 days, what was the employment type of the work? - Other (specify)
V2529	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V2530	m1a_18a	dos this household has includes somebody between 15 and 64 years old	discrete	numeric	
V2531	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V2532	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V2533	m1a_selec	random number for the selection of persons	contin	numeric	
V2534	m1c_a	number a	discrete	numeric	
V2535	m1c_b	number b	discrete	numeric	
V2536	depto_dane	DANE Code of department	contin	numeric	
V2537	estr_mu	Survey Strata	discrete	numeric	
V2538	upm	ID for program of descriptive report	discrete	character	
V2539	sexo	Sex of seleted person	discrete	numeric	
V2540	estrato_se	Strata of electricity service	discrete	numeric	
V2541	demun	DANE code of muicipality	discrete	character	
V2542	depto	Department Name	discrete	character	
V2543	mpio	Municipality name	discrete	character	
V2544	cnt_hog	Quantity of households within dwellings	discrete	numeric	
V2545	cnt_per	Quantity of people within households	contin	numeric	
V2546	num_hog	Id of household selected within dwelling	discrete	numeric	
V2547	tipo_sel	type of selection	discrete	numeric	
V2548	m11_q07	Result code of interview	discrete	numeric	
V2549	strata	Sampling stratum	discrete	numeric	
V2550	m1b_q01	Kind of dwelling	discrete	numeric	What kind of dwelling is this?
V2551	m1b_q01_other	what kind of dwelling is this? other (specify)	discrete	character	What kind of dwelling is this? Other
V2552	m1b_q02	Material of walls	discrete	numeric	What is the major constuction material of the walls of the dwelling?
V2553	m1b_q02_other	what is the major construction material of the walls of the dwelling? other (spe	discrete	character	What is the major constuction material of the walls of the dwelling?
V2554	m1b_q03	Material of roof	discrete	numeric	What is the major construction material of the roof?
V2555	m1b_q03_other	what is the major construction material of the roof? other (specify)	discrete	character	What is the major construction material of the roof? Other
V2556	m1b_q04	Material of floor	discrete	numeric	What is the major construction material of the floor?
V2557	m1b_q04_other	what is the major construction material of the floor? other (specify)	discrete	character	What is the major construction material of the floor?

ID	Name	Label	Type	Format	Question
V2558	m1b_q05	Ownership status of dwelling	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V2559	m1b_q05_other	does your household own or is purchasing this dwelling, is it provided to you by	discrete	character	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V2560	m1b_q06	Number of rooms	discrete	numeric	How many rooms are there in this dwelling?
V2561	m1b_q07	Rooms used for sleeping	discrete	numeric	How many rooms of the dwelling are used for sleeping ?
V2562	m1b_q08	Source of drinking water	discrete	numeric	What is the main source of drinking water for this household?
V2563	m1b_q08_other	what is the main source of drinking water for this household? other (specify)	discrete	character	
V2564	m1b_q09	Does household treat water?	discrete	numeric	Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V2565	m1b_q10	Where is cooking usually done?	discrete	numeric	Where is the cooking usually done?
V2566	m1b_q10_other	where is the cooking usually done? other (specify)	discrete	character	Where is the cooking usually done?
V2567	m1b_q11	Energy for cooking	discrete	numeric	What source of energy does your household mainly use for cooking?
V2568	m1b_q11_other	what source of energy does your household mainly use for cooking? other (specify	discrete	character	What source of energy does your household mainly use for cooking? Other
V2569	m1b_q12	Energy for lighting	discrete	numeric	What source of energy does your household mainly use for lighting?
V2570	m1b_q12_other	what source of energy does your household mainly use for lighting? other (specif	discrete	character	What source of energy does your household mainly use for lighting? Other
V2571	m1b12a	what social status does this dwelling belongs?	discrete	numeric	
V2572	m1b_q13	Toilet facility	discrete	numeric	What kind of toilet facility do members of this household usually use?
V2573	m1b_q13_other	what kind of toilet facility do members of this household usually use? other (sp	discrete	character	What kind of toilet facility do members of this household usually use? Other
V2574	m1b_q14	Is toilet shared?	discrete	numeric	Is this toilet shared with one or more other households?
V2575	m1b_14a	what method do the members of this household mainly use to eliminate their waste	discrete	numeric	
V2576	m1b_q15_22	a post-pay mobile phone	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2577	m1b_q15_23	a prepayed mobile phone	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2578	m1b_q15_2	a fixed telephone line	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2579	m1b_q15_3	a radio	discrete	numeric	Does anybody in the household own (in working condition) ...?

ID	Name	Label	Type	Format	Question
V2580	m1b_q15_3a	a stereo system	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2581	m1b_q15_4	a television	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2582	m1b_q15_5	a refrigerator	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2583	m1b_q15_6	an automatic washing machine	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2584	m1b_q15_7	an air conditioner	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2585	m1b_q15_7a	a heater	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2586	m1b_q15_8	a computer(desktop/laptop/ipad/etc)	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2587	m1b_q15_9	any internet connection	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2588	m1b_q15_10	a bicycle	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2589	m1b_q15_11	a motorcycle	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2590	m1b_q15_12	a three-wheeler	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2591	m1b_q15_13	a car/truck	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2592	m1b_q15_14	a water heater	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2593	m1b_q15_15	a microwave	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2594	m1b_q15_16	a printer	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2595	m1b_q15_17	a cable television	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2596	m1b_q15_18	an ipod/mp3/mp4	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2597	m1b_q16_1	a secondary home	discrete	numeric	Does any member of this household own...?
V2598	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Does any member of this household own...?
V2599	m1b_q16_3	life insurance	discrete	numeric	Does any member of this household own...?
V2600	m1b_q16_4	small garden plot	discrete	numeric	Does any member of this household own...?
V2601	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Does any member of this household own...?
V2602	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Does any member of this household own...?
V2603	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Does any member of this household own...?
V2604	m1b_q18	Number of books	discrete	numeric	Excluding textbooks used at school, how many books do you have in this household?

ID	Name	Label	Type	Format	Question
V2605	m1b_q19	Has received transfers...?	discrete	numeric	During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V2606	m1b_q20	Has provided transfers to others?	discrete	numeric	During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V2607	m1b_q21_1	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Retirement income or widowhood income
V2608	m1b_q21_2	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Unemployment insurance
V2609	m1b_q21_3	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)
V2610	m1b_q21_4	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Renta dignidad (persons 65 years or more)
V2611	m1b_q21_5	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Disability benefits
V2612	m1b_q21_6	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Scholarships
V2613	m1b_q21_7	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Benefits in kind as school dining, dining social
V2614	m1b_q21_8	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V2615	m1b_q21_9	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V2616	m1b_q21_10	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? Other benefits/allowances
V2617	ma	METROPOLITAN AREA	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2618	merge		discrete	numeric	
V2619	country		discrete	character	

ID	Name	Label	Type	Format	Question
V2618	merge		discrete	numeric	
V2619	country		discrete	character	

STEP Colombia_working

Content	The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	2617
Variable(s)	1162
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V2620	other_cluster	Block Id + Dwelling ID	contin	numeric	
V2621	cluster	Internal ID of blocks	contin	numeric	
V2622	hhn	Dwelling ID within block	contin	numeric	
V2623	idcode	Id Code	discrete	numeric	
V2624	m1a_selec	random number for the selection of persons	contin	numeric	
V2625	W_FinSPwt	Final Person Weight	contin	numeric	
V2626	urban	0: rural 1: urban	discrete	numeric	
V2627	W_FinS	Final person weight equivalent to fex_base_per_aju	contin	numeric	
V2628	check_digi	Check digit	discrete	numeric	
V2629	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V2630	CASEID		contin	numeric	
V2631	interviewer	Interviewer ID	contin	numeric	
V2632	supervisor	Supervisor ID	contin	numeric	
V2633	completed	Interview completed?	discrete	numeric	
V2634	language	language in which the survey was administered	discrete	character	
V2635	district	DANE code for department	contin	numeric	
V2636	subdistric	DANE code for Municipality	contin	numeric	
V2637	ea	Department code + Municipality code+ sector+ section+block	discrete	character	
V2638	hh_listing	Dwelling ID within block	contin	numeric	
V2639	version	Program version (It does not apply to Colombia)	discrete	numeric	
V2640	reason	Reason for no completion	discrete	numeric	
V2641	n1	Individual respondent selection | Cover Page Sticker - Random Number 1	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2642	n2	Individual respondent selection | Cover Page Sticker - Random Number 2	discrete	numeric	
V2643	n3	Individual respondent selection | Cover Page Sticker - Random Number 3	discrete	numeric	
V2644	n4	Individual respondent selection | Cover Page Sticker - Random Number 4	discrete	numeric	
V2645	n5	Individual respondent selection | Cover Page Sticker - Random Number 5	discrete	numeric	
V2646	n6	Individual respondent selection | Cover Page Sticker - Random Number 6	discrete	numeric	
V2647	n7	Individual respondent selection | Cover Page Sticker - Random Number 7	discrete	numeric	
V2648	n8	Individual respondent selection | Cover Page Sticker - Random Number 8	discrete	numeric	
V2649	n9	Individual respondent selection | Cover Page Sticker - Random Number 9	discrete	numeric	
V2650	n10	Individual respondent selection | Cover Page Sticker - Random Number 10	discrete	numeric	
V2651	n11	Individual respondent selection | Cover Page Sticker - Random Number 11	discrete	numeric	
V2652	n12	Individual respondent selection | Cover Page Sticker - Random Number 12	discrete	numeric	
V2653	n13	Individual respondent selection | Cover Page Sticker - Random Number 13	discrete	numeric	
V2654	n14	Individual respondent selection | Cover Page Sticker - Random Number 14	discrete	numeric	
V2655	n15	Individual respondent selection | Cover Page Sticker - Random Number 15	discrete	numeric	
V2656	depto_dane	DANE Code of department	contin	numeric	
V2657	estr_mu	Survey Strata	discrete	numeric	
V2658	upm	ID for program of descriptive report	discrete	character	
V2659	sexo	Sex of seleted person	discrete	numeric	
V2660	estrato_se	Strata of electricity service	discrete	numeric	
V2661	demun	DANE code of muicipality	discrete	character	
V2662	depto	Department Name	discrete	character	
V2663	mpio	Municipality name	discrete	character	
V2664	cnt_hog	Quantity of households within dwellings	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2665	cnt_per	Quantity of people within households	contin	numeric	
V2666	num_hog	Id of household selected within dwelling	discrete	numeric	
V2667	tipo_sel	type of selection	discrete	numeric	
V2668	nim	unique ID	contin	numeric	
V2669	sector	DANE code for sector	contin	numeric	
V2670	seccion	Dane code for section	discrete	numeric	
V2671	manzana	Dane code for block	contin	numeric	
V2672	dane	Dane code for municipality	contin	numeric	
V2673	id_selected	Id selected person	discrete	numeric	
V2674	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V2675	m1a_q02	Sex	discrete	numeric	Sex
V2676	m1a_q03	Relationship to household head	discrete	numeric	Relationship to head
V2677	m1a_q04	Age in years	contin	numeric	How old is [NAME]?
V2678	m1a_5a1	what is [name] date of birth? day	contin	numeric	What is [NAME'S] date of birth?
V2679	m1a_q05m	Date of birth - month	contin	numeric	What is [NAME'S] date of birth?
V2680	m1a_q05y	Date of birth - year	contin	numeric	What is [NAME'S] date of birth?
V2681	m1a_q05a	at least one person 15-64?	discrete	numeric	
V2682	m1a_q06	Is 6 years or older?	discrete	numeric	
V2683	m1a_q07	Has ever attended school?	discrete	numeric	Has [NAME] ever attended school?
V2684	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Is [NAME] presently attending an educational institution?
V2685	m1a_q09	Highest level of formal education completed	discrete	numeric	What is the highest level of formal education [NAME] has completed?
V2686	m1a_q10	Can read a letter?	discrete	numeric	Can [NAME] read a short simple statement?
V2687	m1a_q11	Can write a letter?	discrete	numeric	Can [NAME] write a short simple statement?
V2688	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V2689	m1a_q13	Marital status	discrete	numeric	What is the marital status of [NAME]?
V2690	m1a_q13_other	what is [name] marital status? other (specify)	discrete	character	What is the marital status of [NAME]? - Other (specify)
V2691	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V2692	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V2693	m1a_q16	Present situation	discrete	numeric	Which of the following best describes the present situation of [NAME] ?

ID	Name	Label	Type	Format	Question
V2694	m1a_q16_other	which of the following best describes the present situation of [name]? other (s	discrete	character	Which of the following best describes the present situation of [NAME] ? - Other (specify)
V2695	m1a_q17	Employment type	discrete	numeric	For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V2696	m1a_q17_other	for the main work [name] did in the past 7 days, what was the employment type of	discrete	character	For the main work [NAME] did in the past 7 days, what was the employment type of the work? - Other (specify)
V2697	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V2698	m1a_18a	dos this household has includes somebody between 15 and 64 years old	discrete	numeric	
V2699	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V2700	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V2701	m1b_q01	Kind of dwelling	discrete	numeric	What kind of dwelling is this?
V2702	m1b_q01_other	what kind of dwelling is this? other (specify)	discrete	character	What kind of dwelling is this? - Other (specify)
V2703	m1b_q02	Material of walls	discrete	numeric	What is the major constuction material of the walls of the dwelling?
V2704	m1b_q02_other	what is the major construction material of the walls of the dwelling? other (spe	discrete	character	What is the major constuction material of the walls of the dwelling? - Other (specify)
V2705	m1b_q03	Material of roof	discrete	numeric	What is the major construction material of the roof?
V2706	m1b_q03_other	what is the major construction material of the roof? other (specify)	discrete	character	What is the major construction material of the roof? - Other (specify)
V2707	m1b_q04	Material of floor	discrete	numeric	What is the major construction material of the floor?
V2708	m1b_q04_other	what is the major construction material of the floor? other (specify)	discrete	character	What is the major construction material of the floor? - Other (specify)
V2709	m1b_q05	Ownership status of dwelling	discrete	numeric	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V2710	m1b_q05_other	does your household own or is purchasing this dwelling, is it provided to you by	discrete	character	Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? - Other (specify)
V2711	m1b_q06	Number of rooms	discrete	numeric	How many rooms are there in this dwelling?
V2712	m1b_q07	Rooms used for sleeping	discrete	numeric	How many rooms of the dwelling are used for sleeping ?
V2713	m1b_q08	Source of drinking water	discrete	numeric	What is the main source of drinking water for this household?
V2714	m1b_q08_other	what is the main source of drinking water for this household? other (specify)	discrete	character	What is the main source of drinking water for this household? - Other (specify)

ID	Name	Label	Type	Format	Question
V2715	m1b_q09	Does household treat water?	discrete	numeric	Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V2716	m1b_q10	Where is cooking usually done?	discrete	numeric	Where is the cooking usually done?
V2717	m1b_q10_other	where is the cooking usually done? other (specify)	discrete	character	Where is the cooking usually done? - Other (specify)
V2718	m1b_q11	Energy for cooking	discrete	numeric	What source of energy does your household mainly use for cooking?
V2719	m1b_q11_other	what source of energy does your household mainly use for cooking? other (specify	discrete	character	What source of energy does your household mainly use for cooking? - Other (specify)
V2720	m1b_q12	Energy for lighting	discrete	numeric	What source of energy does your household mainly use for lighting?
V2721	m1b_q12_other	what source of energy does your household mainly use for lighting? other (specif	discrete	character	What source of energy does your household mainly use for lighting? - Other (specify)
V2722	m1b12a	what social status does this dwelling belongs?	discrete	numeric	
V2723	m1b_q13	Toilet facility	discrete	numeric	What kind of toilet facility do members of this household usually use?
V2724	m1b_q13_other	what kind of toilet facility do members of this household usually use? other (sp	discrete	character	What kind of toilet facility do members of this household usually use? - Other (specify)
V2725	m1b_q14	Is toilet shared?	discrete	numeric	Is this toilet shared with other households?
V2726	m1b_14a	what method do the members of this household mainly use to eliminate their waste	discrete	numeric	
V2727	m1b_q15_22	a post-pay mobile phone	discrete	numeric	Does anybody in the household own (in working condition) ...? - Mobile phone with post-payment line
V2728	m1b_q15_23	a prepayed mobile phone	discrete	numeric	Does anybody in the household own (in working condition) ...? - A mobile phone with other type of payment plan
V2729	m1b_q15_2	a fixed telephone line	discrete	numeric	Does anybody in the household own (in working condition) ...? - A fixed telephone line
V2730	m1b_q15_3	a radio	discrete	numeric	Does anybody in the household own (in working condition) ...? - A radio
V2731	m1b_q15_3a	a stereo system	discrete	numeric	Does anybody in the household own (in working condition) ...?
V2732	m1b_q15_4	a television	discrete	numeric	Does anybody in the household own (in working condition) ...? - A television
V2733	m1b_q15_5	a refrigerator	discrete	numeric	Does anybody in the household own (in working condition) ...? - A refrigerator
V2734	m1b_q15_6	an automatic washing machine	discrete	numeric	Does anybody in the household own (in working condition) ...? - An automatic washing machine
V2735	m1b_q15_7	an air conditioner	discrete	numeric	Does anybody in the household own (in working condition) ...? - An air conditioner
V2736	m1b_q15_7a	a heater	discrete	numeric	Does anybody in the household own (in working condition) ...?

ID	Name	Label	Type	Format	Question
V2737	m1b_q15_8	a computer(desktop/laptop/ipad/etc)	discrete	numeric	Does anybody in the household own (in working condition) ...? - A computer (desktop/laptop/ipad, etc)
V2738	m1b_q15_9	any internet connection	discrete	numeric	Does anybody in the household own (in working condition) ...? - Any internet connection/Internet access
V2739	m1b_q15_10	a bicycle	discrete	numeric	Does anybody in the household own (in working condition) ...? - A bicycle
V2740	m1b_q15_11	a motorcycle	discrete	numeric	Does anybody in the household own (in working condition) ...? - A motorcycle/scooter
V2741	m1b_q15_12	a three-wheeler	discrete	numeric	Does anybody in the household own (in working condition) ...? - A three-wheeler
V2742	m1b_q15_13	a car/truck	discrete	numeric	Does anybody in the household own (in working condition) ...? - A car/truck
V2743	m1b_q15_14	a water heater	discrete	numeric	Does anybody in the household own (in working condition) ...? - A water heater
V2744	m1b_q15_15	a microwave	discrete	numeric	Does anybody in the household own (in working condition) ...? - Microwave
V2745	m1b_q15_16	a printer	discrete	numeric	Does anybody in the household own (in working condition) ...? - printer
V2746	m1b_q15_17	a cable television	discrete	numeric	Does anybody in the household own (in working condition) ...? - cable television
V2747	m1b_q15_18	an ipod/mp3/mp4	discrete	numeric	Does anybody in the household own (in working condition) ...? - ipod/mp3/mp4
V2748	m1b_q16_1	a secondary home	discrete	numeric	Does any member of this household own...? - A secondary home
V2749	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Does any member of this household own...? - A bank account with a formal institution
V2750	m1b_q16_3	life insurance	discrete	numeric	Does any member of this household own...? - Life insurance
V2751	m1b_q16_4	small garden plot	discrete	numeric	Does any member of this household own...? - Small garden plot
V2752	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Does any member of this household own...? - Land used for agricultural purposes
V2753	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Does any member of this household own...? - Land uses for other purposes (other than house plot)
V2754	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Does any member of this household own...? - Any poultry, livestock or farm animals
V2755	m1b_q18	Number of books	discrete	numeric	Excluding textbooks used at school, how many books do you have in this household?
V2756	m1b_q19	Has received transfers...?	discrete	numeric	During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V2757	m1b_q20	Has provided transfers to others?	discrete	numeric	During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

ID	Name	Label	Type	Format	Question
V2758	m1b_q21_1	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Retirement income or widowhood income
V2759	m1b_q21_2	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Unemployment insurance
V2760	m1b_q21_3	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)
V2761	m1b_q21_4	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Renta dignidad (persons 65 years or more)
V2762	m1b_q21_5	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits
V2763	m1b_q21_6	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V2764	m1b_q21_7	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits in kind as school dining, dining social
V2765	m1b_q21_8	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V2766	m1b_q21_9	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
V2767	m1b_q21_10	during the past 12 months, has anyone in this household received any of these be	discrete	numeric	During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/allowances
V2768	m1c_a	number a	discrete	numeric	
V2769	m1c_b	number b	discrete	numeric	
V2770	m1c_6b	c.6.b in module 1(a) check the roster id number for the person that corresponds	discrete	character	
V2771	m1c_7a	c.7.a set up a day and time to meet with this person to complete the individual	discrete	numeric	
V2772	m1c_7b	c.7.b set up a day and time to meet with this person to complete the individual	discrete	numeric	
V2773	m1c_7c	c.7.c set up a day and time to meet with this person to complete the individual	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2774	m1c_7d	c.7.d set up a day and time to meet with this person to complete the individual	discrete	numeric	
V2775	m1c_7e	c.7.e set up a day and time to meet with this person to complete the individual	discrete	numeric	
V2776	m2_q01	Did attend kindergarten...?	discrete	numeric	Before age 6, did you attend a Pre-Kindergarten or kindergarten?
V2777	m2_q02	Ever attended school?	discrete	numeric	Have you ever attended a formal education program (formal education) ?
V2778	m2_q03_1	Reason not attended school (1)	discrete	numeric	What were the reasons you never attended school?
V2779	m2_q03_other	Other reason	discrete	character	What were the reasons you never attended school? - Other (specify)
V2780	m2_q03_2	Reason not attended school (2)	discrete	numeric	What were the reasons you never attended school?
V2781	m2_q03_2_other	Other reason	discrete	character	What were the reasons you never attended school? - Other (specify)
V2782	m2_q04	Literacy program...?	discrete	numeric	Have you ever participated in a literacy program or any program that involved learning to read or write?
V2783	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Have you any industry-recognized or government certificate in a particular field?
V2784	m2_q06	Field of certificate	discrete	numeric	In what field is this certificate?
V2785	m2_q06_other	Field of certificate-other	discrete	character	In what field is this certificate?
V2786	m2_q07	Age you started first grade	discrete	numeric	At what age did you start first course of primary? (Age in completed years)
V2787	m2_q08	Highest level of formal education	discrete	numeric	What is the highest level of formal education that you have completed?
V2788	m2_q08_g	what is the highest level of formal education that you have completed? how many	discrete	numeric	What is the highest level of formal education that you have completed?
V2789	m2_q08a	what is the highest diploma or degree that you have received?	discrete	numeric	What is the highest level of formal education that you have completed?
V2790	m2_q09_1	Field of highest qualification (1)	discrete	numeric	In which field or subject is your highest qualification?
V2791	m2_q09_1a	in which field or subject is your highest qualification? if received several dip	contin	numeric	In which field or subject is your highest qualification?
V2792	m2_q09_other	in which field or subject is your highest qualification? if received several dip	discrete	character	In which field or subject is your highest qualification? - Other (specify)
V2793	m2_q09_2	Field of highest qualification (2)	discrete	numeric	In which field or subject is your highest qualification?
V2794	m2_q09_2a	in which field or subject is your highest qualification? if received several dip	contin	numeric	In which field or subject is your highest qualification?
V2795	m2_q09_2_other	in which field or subject is your highest qualification? if received several dip	discrete	character	In which field or subject is your highest qualification? - Other (specify)

ID	Name	Label	Type	Format	Question
V2796	m2_q10	Has participated in literacy program...?	discrete	numeric	Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V2797	m2_q11_1	Field of highest certificate (1)	discrete	numeric	In what field(s) is this highest certificate or qualification?
V2798	m2_q11_1a	in what field(s) is this highest certificate or qualification? if received sever	contin	numeric	In what field(s) is this highest certificate or qualification?
V2799	m2_q11_other	in what field(s) is this highest certificate or qualification? if received sever	discrete	character	In what field(s) is this highest certificate or qualification? - Other (specify)
V2800	m2_q11_2	Field of highest certificate (2)	discrete	numeric	In what field(s) is this highest certificate or qualification?
V2801	m2_q11_2a	in what field(s) is this highest certificate or qualification? if received sever	contin	numeric	In what field(s) is this highest certificate or qualification?
V2802	m2_q11_2_other	in what field(s) is this highest certificate or qualification? if received sever	discrete	character	In what field(s) is this highest certificate or qualification? - Other (specify)
V2803	m2_q12	Type of school	discrete	numeric	What type of school or institution did you attend when you completed your highest education level?
V2804	m2_q12_other	at what type of school or institution did you attend your highest education leve	discrete	character	What type of school or institution did you attend when you completed your highest education level? - Other (specify)
V2805	m2_q13	Location of school or institution	discrete	numeric	In which location was this school or institution?
V2806	m2_q13_other	in which location was this school or institution? other (specify)	discrete	character	In which location was this school or institution? - Other (specify)
V2807	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V2808	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	At what educational level is this additional certificate, diploma or degree?
V2809	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	In what field was this additional certificate, diploma or degree ?
V2810	m2_q16_other	in what field was this additional certificate, diploma or degree? other (specify	discrete	character	In what field was this additional certificate, diploma or degree ?
V2811	m2_q17	Field of this certificate	discrete	numeric	In which field was this certificate or diploma?
V2812	m2_q17_other	in which field was this certificate or diploma? other (specify)	discrete	character	In which field was this certificate or diploma?
V2813	m2_q20	Currently attending a formal education program	discrete	numeric	Are you currently attending a formal education program (formal education)?
V2814	m2_q21	Level currently attending	discrete	numeric	What level are you currently attending?
V2815	m2_q21_g	what level are you currently attending? grade	discrete	numeric	What level are you currently attending?
V2816	m2_q21a	what degree or diploma will you receive when you graduated?	discrete	numeric	
V2817	m2_q22	Field of this study	discrete	numeric	In what field is this study?

ID	Name	Label	Type	Format	Question
V2818	m2_q22_other	in which field is this study? other (specify)	discrete	character	In what field is this study? - Other (specify)
V2819	m2_q23	Field of this vocational study	discrete	numeric	In what field is this vocational study?
V2820	m2_q23_other	in what field is this vocational study? other (specify)	discrete	character	In what field is this vocational study? - Other (specify)
V2821	m2_q24	Dropped out of formal education	discrete	numeric	Did you drop out of formal education without completing the highest educational level that you started?
V2822	m2_q25_1	Reason dropped-out (1)	discrete	numeric	What was the reason/ reasons you dropped out?
V2823	m2_q25_other	Reason dropped-out, other	discrete	character	What was the reason/ reasons you dropped out? - Other (specify)
V2824	m2_q25_2	Reason dropped-out (2)	discrete	numeric	What was the reason/ reasons you dropped out?
V2825	m2_q25_2other	Reason dropped-out, other	discrete	character	What was the reason/ reasons you dropped out? - Other (specify)
V2826	m2_q26_1	Highest level of formal educ before dropping out	discrete	numeric	What is the highest level of formal education you were attending before dropping out?
V2827	m2_q26_1_g	what is the highest level of formal education you were attending before dropping	discrete	numeric	What is the highest level of formal education you were attending before dropping out?
V2828	m2_q27	Field or subject before dropping out	discrete	numeric	In which field or subject were you studying before dropping out?
V2829	m2_q27_other	in which field or subject were you studiyng before dropping out? other (specify)	discrete	character	In which field or subject were you studying before dropping out?
V2830	m2_q28	Field before dropping out	discrete	numeric	In what field were you studying before dropping out?
V2831	m2_q28_other	in what field were you studying before dropping out? other (specify)	discrete	character	In what field were you studying before dropping out?
V2832	m2_q29	Age you left formal education	contin	numeric	At what age did you leave formal education?
V2833	m2_q30	Have you had work for at least 6 months?	discrete	numeric	Since completing your highest level of education, have you had work that lasted at least 6 months?
V2834	m2_q31	Have tried to find job?	discrete	numeric	Since completing your highest level of education, have you tried to find work?
V2835	m2_q32	Time to find that job	contin	numeric	Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V2836	m2_q33	Type of employment of that work	discrete	numeric	What type of employment was this work?
V2837	m2_q33_other	Other type of employment	discrete	character	What type of employment was this work? - Other (specify)
V2838	m2_q34_d	what kind of work did you do, that is what was your occupation or job title desc	discrete	character	What kind of work did you do, that is what was your occupation (or job title)? - Write description
V2839	m2_q34	Occupation code	discrete	numeric	What kind of work did you do, that is what was your occupation (or job title)?

ID	Name	Label	Type	Format	Question
V2840	m2_q35_1	Description of main tasks (1)	discrete	character	Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) - Write description
V2841	m2_q36_d	what was the main economic activity of the enterprise where you were working in	discrete	character	What was the main economic activity of the enterprise/ own account enterprise where you were working in this job? - Write description
V2842	m2_q36	Main economic activity	discrete	numeric	What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V2843	m2_q37	Interrupted studies for 1 year or more	discrete	numeric	Did you ever interrupt your studies for one academic year or more?
V2844	m2_q38_1	Why did you interrupt your studies?	discrete	numeric	Why did you interrupt your studies?
V2845	m2_q38_other	Other - interrupt your studies	discrete	character	Why did you interrupt your studies? - Other (specify)
V2846	m2_q38_2	Why did you interrupt your studies?	discrete	numeric	Why did you interrupt your studies?
V2847	m2_q38_2other	Other - did you interrupt your studies	discrete	character	Why did you interrupt your studies? - Other (specify)
V2848	m2_q39	Participated in any training courses	discrete	numeric	In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V2849	m2_q_39_c	in the past 12 months (i.e. since [month]), have you participated in any traini	discrete	numeric	In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V2850	m2_q39a_1	what was the total amount of hours of the curse(s) that you participated in? fir	discrete	numeric	What was the total amount of hours of the curse(s) that you participated in? First two courses First
V2851	m2_q39a_2	what was the total amount of hours of the curse(s) that you participated in? sec	discrete	numeric	What was the total amount of hours of the curse(s) that you participated in? First two courses Second
V2852	m2_q39b_1	in what year did you finished the curses you participated in? first	contin	numeric	
V2853	m2_q39b_2	in what year dd you finished the curses you participated in? second	contin	numeric	
V2854	m2_q40_1	Domains/fields of training (1)	discrete	numeric	In what domains/fields did you do this skills training?
V2855	m2_q40_other	in what domains/fields did you do this skills training? first other (specify)	discrete	character	In what domains/fields did you do this skills training? - Other (specify)
V2856	m2_q40_2	Domains/fields of training (2)	discrete	numeric	In what domains/fields did you do this skills training?
V2857	m2_q40_2other	in what domains/fields did you do this skills training? second other (specify)	discrete	character	In what domains/fields did you do this skills training? - Other (specify)
V2858	m2_q41	Completed apprenticeship...?	discrete	numeric	Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

ID	Name	Label	Type	Format	Question
V2859	m2_q42_appr	Apprenticeship description	discrete	character	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #1
V2860	m2_q42_code1	Code of apprenticeship (1)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #1
V2861	m2_q42_mths1	Months of apprenticeship (1)	contin	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Duration in months
V2862	m2_42am	was it in months or in hours?	discrete	numeric	
V2863	m2_q42_3	Formal/informal apprenticeship? (1)	discrete	numeric	
V2864	m2_q42_appr2	Apprenticeship description	discrete	character	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #2
V2865	m2_q42_code2	Code of apprenticeship (2)	discrete	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Apprenticeship #2
V2866	m2_q42_mths2	Months of apprenticeship (2)	contin	numeric	What kind of work were the apprenticeships that you completed and how many months did they last? - Duration in months
V2867	m2_42bm	was it in months or in hours?	discrete	numeric	
V2868	m2_q42_6	Formal/informal apprenticeship? (2)	discrete	numeric	
V2869	m2_q43	Has respondent ever attended school?	discrete	numeric	
V2870	m2_q44	Time to primary school	discrete	numeric	When you were in [course 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V2871	m2_q45	How did compare academically...?	discrete	numeric	From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?
V2872	m2_q46	Did parents keep themselves informed?	discrete	numeric	When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V2873	m3_q01	Level satisfaction with life...?	discrete	numeric	How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V2874	m3_q02	Height in centimeters	contin	numeric	How tall are you?
V2875	m3_q03	Weight in kilograms	discrete	numeric	How much do you weigh?
V2876	m3_q04	Days unable to carry out usual activities	contin	numeric	How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V2877	m3_q05	Chronic Illness	discrete	numeric	Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

ID	Name	Label	Type	Format	Question
V2878	m3_q06	Days unable due to chronic illness	contin	numeric	During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V2879	m3_q07	Health insurance?	discrete	numeric	Are you covered by health insurance?
V2880	m3_q07_a	in which social security regime of health are you subsidiary?	discrete	numeric	Are you covered by health insurance?
V2881	m3_q07_other	in which social security regime of health are you subsidiary? other (specify)	discrete	character	Are you covered by health insurance? - Yes, other (specify)
V2882	m4a_q01	Worked for someone not a member	discrete	numeric	During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V2883	m4a_q02	Worked in farm owned or rented	discrete	numeric	During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V2884	m4a_q03	Worked on own account	discrete	numeric	During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V2885	m4a_q04	Worked on occational job	discrete	numeric	Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V2886	m4a_q05	Temporary absent from permament job	discrete	numeric	Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?
V2887	m4a_q06	Are going back to same job?	discrete	numeric	Are you going back to the same business/work/employer after this absence?
V2888	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	During the past 4 weeks have you tried in any way to find a salaried or wage job?
V2889	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	During the past 4 weeks have you tried to start your own business/ economic activity?
V2890	m4a_q09	Main reason did not look for job	discrete	numeric	What is the main reason you did not look for work in the past 4 weeks? (most important reason)
V2891	m4a_q09_other	Main reason you did not look for job - other	discrete	character	What is the main reason you did not look for work in the past 4 weeks? (most important reason) - Other (specify)

ID	Name	Label	Type	Format	Question
V2892	m4a_q10_01	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through public employment agency
V2893	m4a_q10_02	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency
V2894	m4a_q10_03	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university/school careers' office
V2895	m4a_q10_04	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (friends/relatives/other)
V2896	m4a_q10_05	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad/put ad in paper
V2897	m4a_q10_06	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on internet/posted on internet
V2898	m4a_q10_07	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Contacted employers directly (visited/sent letters)
V2899	m4a_q10_08	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job
V2900	m4a_q10_09	do you use the following methods to try to find work (or if waiting to start job	discrete	numeric	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (specify)
V2901	m4a_q10_other	do you use the following methods to try to find work (or if waiting to start job	discrete	character	Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (specify)
V2902	m4a_q11	Number of months you looked for work	contin	numeric	How many months have you/ did you actively looked for work?
V2903	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Are you available to start work within the next two weeks (if you find work)?
V2904	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V2905	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V2906	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Would you accept a job that did not offer social security benefits (i.e. Retirement, health insurance, maternity benefits, unemployment insurance)?
V2907	m4a_q15	Main reason for accepting job without social security	discrete	numeric	What is the main reason why you would accept a job without social benefits?

ID	Name	Label	Type	Format	Question
V2908	m4a_q15_other	Main reason-other	discrete	character	What is the main reason why you would accept a job without social benefits? - Other (specify)
V2909	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V2910	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, sewing or knitting garments for sale, some service in return for payment etc. ?
V2911	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Are there any kinds of work that you can do now with your education or experience?
V2912	m4a_q19_mth	When did your most recent work end?-month	discrete	numeric	What month and year did your most recent work end?
V2913	m4a_q19_y	When did your most recent work end?-year	contin	numeric	What month and year did your most recent work end?
V2914	m4a_q20a	Description of most recent job	discrete	character	What did you do in this work, that is what was your occupation?
V2915	m4a_q20	Occupation in most recent job	discrete	numeric	What did you do in this work, that is what was your occupation?
V2916	m4a_q21_1	Task description of most recent job (1)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2917	m4a_q21_2	Task description of most recent job (2)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2918	m4a_q21_3	Task description of most recent job (3)	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2919	m4a_q21_4	briefly describe what were your usual tasks at this job	discrete	character	Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2920	m4a_q22_y	Years in occupation	discrete	numeric	How many years did you work in total in [OCCUPATION IN Q 20]?
V2921	m4a_q22_m	Months in occupation	contin	numeric	How many years did you work in total in [OCCUPATION IN Q 20]?
V2922	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Did you start actively looking for another work after this work ended?
V2923	m4a_q24	what was the main reason you stopped working?	discrete	numeric	What was the main reason you stopped working?
V2924	m4a_q24_other	what was the main reason you stopped working? other (specify)	discrete	character	What was the main reason you stopped working? - Other (specify)
V2925	m4a_q25	what type of employment was this work?	discrete	numeric	What type of employment was this work?

ID	Name	Label	Type	Format	Question
V2926	m4a_q25_other	what type of employment was this work? other (specify)	discrete	character	What type of employment was this work? - Other (specify)
V2927	m4a_q26	before this self-employment work, did you work ina a wage work?	discrete	numeric	Before this self-employment work, did you work in a wage job?
V2928	m4a_q27	did you have social security benefits in this wage work?	discrete	numeric	Did you have social benefits in this wage job?
V2929	m4a_q28	what was the main reason you stopped this wage job?	discrete	numeric	What was the main reason you stopped this wage job?
V2930	m4a_q28_other	what was the main reason you stopped this wage job? other (specify)	discrete	character	What was the main reason you stopped this wage job? - Other (specify)
V2931	m4a_q29	in addition to work you just described as [occupation q 20] are there any other	discrete	numeric	In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?
V2932	m4a_q30_1_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1 _____
V2933	m4a_q30_1	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1 _____
V2934	m4a_q30_2_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2 _____
V2935	m4a_q30_2	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2 _____
V2936	m4a_q30_3_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
V2937	m4a_q30_3	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
V2938	m4a_q31_1	Usual tasks(1)	discrete	character	What are the usual tasks of these jobs? Specify
V2939	m4a_q31_2	Usual tasks(2)	discrete	character	What are the usual tasks of these jobs? Specify
V2940	m4a_q31_3	Usual tasks(3)	discrete	character	What are the usual tasks of these jobs? Specify
V2941	m4b_q01_1_str	what kind of work did you do in the past 7 days, that is what is your occupation	discrete	character	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2942	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2943	m4b_q02_1	Usual main tasks at this job?	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2944	m4b_q03_1	In this work, were you working for	discrete	numeric	In this work, were you working for:

ID	Name	Label	Type	Format	Question
V2945	m4b_q04_1_str	4a what is the main economic activity of the enterprise you are working for, or	discrete	character	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2946	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2947	m4b_q05_1	Days per week doing this activity	discrete	numeric	For how many days did you do this work in the past 7 days?
V2948	m4b_q06_1	Hours per day doing this activity	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V2949	m4b_q07_1	Total hours per week doing this activity	contin	numeric	
V2950	m4b_q08_1	Weeks per year doing this activity	contin	numeric	How many weeks in the last year did you do this activity?
V2951	m4b_q01_2_str	what kind of work did you do in the past 7 days, that is what is your occupation	discrete	character	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2952	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2953	m4b_q02_2	Usual main tasks at this job?	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2954	m4b_q03_2	In this work, were you working for	discrete	numeric	In this work, were you working for:
V2955	m4b_q04_2_str	4a what is the main economic activity of the enterprise you are working for, or	discrete	character	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2956	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2957	m4b_q05_2	Days per week doing this activity	discrete	numeric	For how many days did you do this work in the past 7 days?
V2958	m4b_q06_2	Hours per day doing this activity	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V2959	m4b_q07_2	Total hours per week doing this activity	contin	numeric	
V2960	m4b_q08_2	Weeks per year doing this activity	contin	numeric	How many weeks in the last year did you do this activity?
V2961	m4b_q01_3_str	what kind of work did you do in the past 7 days, that is what is your occupation	discrete	character	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2962	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2963	m4b_q02_3	Usual main tasks at this job?	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2964	m4b_q03_3	In this work, were you working for	discrete	numeric	In this work, were you working for:
V2965	m4b_q04_3_str	4a what is the main economic activity of the enterprise you are working for, or	discrete	character	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

ID	Name	Label	Type	Format	Question
V2966	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2967	m4b_q05_3	Days per week doing this activity	discrete	numeric	For how many days did you do this work in the past 7 days?
V2968	m4b_q06_3	Hours per day doing this activity	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V2969	m4b_q07_3	Total hours per week doing this activity	discrete	numeric	
V2970	m4b_q08_3	Weeks per year doing this activity	contin	numeric	How many weeks in the last year did you do this activity?
V2971	m4b_q01_4_str	what kind of work did you do in the past 7 days, that is what is your occupation	discrete	character	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2972	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
V2973	m4b_q02_4	Usual main tasks at this job?	discrete	character	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V2974	m4b_q03_4	In this work, were you working for	discrete	numeric	In this work, were you working for:
V2975	m4b_q04_4_str	4a what is the main economic activity of the enterprise you are working for, or	discrete	character	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2976	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V2977	m4b_q05_4	Days per week doing this activity	discrete	numeric	For how many days did you do this work in the past 7 days?
V2978	m4b_q06_4	Hours per day doing this activity	discrete	numeric	On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?
V2979	m4b_q07_4	Total hours per week doing this activity	discrete	numeric	
V2980	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	How many weeks in the last year did you do this activity?
V2981	m4b_q09	would you like to work more hours per week than you do now, at the same hourly e	discrete	numeric	Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V2982	m4b_q10	in addition to the occupation you just described, are there any other kinds of w	discrete	numeric	In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V2983	m4b_q11_1_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1:
V2984	m4b_q11_1	Occupation Code (1)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1:
V2985	m4b_q11_2_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2:

ID	Name	Label	Type	Format	Question
V2986	m4b_q11_2	Occupation Code (2)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2:
V2987	m4b_q11_3_str	what kind of work could you do, that is, what would be the occupation(s) (or job	discrete	character	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3:
V2988	m4b_q11_3	Occupation Code (3)	discrete	numeric	What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3:
V2989	m4b_q12_1	Occupation 1 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 1 tasks:
V2990	m4b_q12_2	Occupation 2 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 2 tasks:
V2991	m4b_q12_3	Occupation 3 tasks	discrete	character	What are the usual tasks of these jobs? Specify. - Occupation 3 tasks:
V2992	m4c_q01	write the main occupation below. code	discrete	character	
V2993	m4c_q01_code	Main occupation code	discrete	numeric	
V2994	m4c_q02	How did you find this job?	discrete	numeric	What is the main method you used to find this work as [MAIN OCCUPATION]?
V2995	m4c_q02_other	what is the main method you used to find this work as [main occupation]? other (	discrete	character	What is the main method you used to find this work as [MAIN OCCUPATION]? - Other (specify)
V2996	m4c_q03_m	Time doing this job - months	discrete	numeric	How long ago did you begin this work?
V2997	m4c_q03_y	Time doing this job - years	contin	numeric	How long ago did you begin this work?
V2998	m4c_q04	What were you doing before this job	discrete	numeric	What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
V2999	m4c_q04_other	what were you doing immediately before beginning this present work as [main occu	discrete	character	What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? - Other (specify)
V3000	m4c_q05_m	How long you were [m4c_q04]-months	discrete	numeric	How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?
V3001	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?
V3002	m4c_q06	Type of employment	discrete	numeric	What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V3003	m4c_q06_other	what is your type of employment in [occupation q 1]? other (specify)	discrete	character	What is your type of employment (in MAIN OCCUPATION FROM Q1)? - Other (specify)
V3004	m4c_q07	Best source of funds of business/own account...	discrete	numeric	To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V3005	m4c_q07_other	when you set up or took over the business/own account enterprise, what was its m	discrete	character	To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? - Other (specify)
V3006	m4c_q08	Total number of workers in business/own account...	discrete	numeric	What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

ID	Name	Label	Type	Format	Question
V3007	m4c_q09_period	Net profit of business period	discrete	numeric	What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V3008	m4c_q09_amnt	Net profit of business(Amount in local currency)	contin	numeric	What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V3009	m4c_q09_amnt_usd	Net profit of business(Amount in USD ppp)	contin	numeric	
V3010	m4c_q10	Would you like to expand your business	discrete	numeric	Would you like to expand your business?
V3011	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Do you face any constraint or problem in expanding your business/ enterprise?
V3012	m4c_q12	Main constraint	discrete	numeric	What is the main constraint that you face in expanding your business/ enterprise?
V3013	m4c_q12_other	Main constraint-other	discrete	character	What is the main constraint that you face in expanding your business/ enterprise? - Other (specify)
V3014	m4c_q13	Had a wage job before self-employment	discrete	numeric	Before this self-employment work, did you ever have a wage job (work as an employee)?
V3015	m4c_q14	Had social security in this wage job	discrete	numeric	Did you have social security benefits at this wage job?
V3016	m4c_q15	Why did you stop this wage job?	discrete	numeric	Why did you stop this wage job?
V3017	m4c_q15_other	why did you stop this wage job? other (specify)	discrete	character	Why did you stop this wage job? - Other (specify)
V3018	m4c_q16	Do you have unpaid workers?	discrete	numeric	(You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V3019	m4c_q17	Do you have paid workers?	discrete	numeric	Do you have paid workers?
V3020	m4c_q18	Have signed a contract	discrete	numeric	Have you signed a contract, or do you have a written employment agreement with your employer?
V3021	m4c_q19	Who is your employer	discrete	numeric	Who is your employer?
V3022	m4c_q19_other	Who is your employer-other	discrete	character	Who is your employer? - Other (specify)
V3023	m4c_q21	How many paid workers are employed	discrete	numeric	Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V3024	m4c_q22	Affiliated with social security in this job	discrete	numeric	Are you affiliated with social benefits in this job?
V3025	m4c_q23	Is this job?	discrete	numeric	Is this job...?
V3026	m4c_q24	Receive wages, salary or other monetary payments	discrete	numeric	Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V3027	m4c_q25	Net payment last pay period(local currency)	contin	numeric	How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V3028	m4c_q25_usd	USD net payment last pay period	contin	numeric	

ID	Name	Label	Type	Format	Question
V3029	m4c_q26	Pay period	discrete	numeric	What pay period was this amount for?
V3030	m4c_q26_other	what pay period was this amount for? other (specify)	discrete	character	What pay period was this amount for? - Other (specify)
V3031	m4c_q27	Latest amount of cash gotten from business	contin	numeric	What was the latest amount of money that you personally got from this business in the last work period?
V3032	m4c_q27_usd	USD latest amount of money you received from business	contin	numeric	What was the latest amount of money that you personally got from this business in the last work period?
V3033	m4c_q28	Period of payment	discrete	numeric	What is the work period that this amount corresponded to?
V3034	m4c_q28_other	what is the work period that this amount corresponded to? which?	discrete	character	What is the work period that this amount corresponded to? - Other (specify)
V3035	m4c_q29	Receive payments in kind	discrete	numeric	Do you receive payments in kind for this work? [e.g. clothes, food, transport, free accommodation, etc]
V3036	m5a_q01	Respondent answered 4c	discrete	numeric	
V3037	m5a_q01_str	interviewer: did the respondent answer module 4(c) 9worked in the past 7 days)	discrete	character	
V3038	m5a_q01_occ_code	Occupation code	discrete	numeric	
V3039	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V3040	m5a_q02_str	interviewer: did the respondent work in the past 12 months?	discrete	character	
V3041	m5a_q02_occ_code	interviewer: did the respondent work in the past 12 months? occupation code	discrete	numeric	
V3042	m5a_q04	Reading at work	discrete	numeric	Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V3043	m5a_q05_1	Forms?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Forms
V3044	m5a_q05_2	Bills?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V3045	m5a_q05_3	Instruction manuals?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/operating manuals
V3046	m5a_q05_4	Reports?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Reports
V3047	m5a_q05_5	Newspapers,magazines or books?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Newspapers, magazines, or books
V3048	m5a_q05_6	Other?	discrete	numeric	As a regular part of this work, do you (did you) have to read the following....? - Other (specify)
V3049	m5a_q05_6_other	Other-specify	discrete	character	As a regular part of this work, do you (did you) have to read the following....? - (specify)

ID	Name	Label	Type	Format	Question
V3050	m5a_q06	Size - longest document that you read at work	discrete	numeric	Among the things that you normally read at this work, what is the size of the longest document that you read?
V3051	m5a_q07	Size - longest document that you read outside work	discrete	numeric	What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V3052	m5a_q08	Do you read outside work?	discrete	numeric	Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V3053	m5a_q09_1	E-mails outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Emails
V3054	m5a_q09_2	Forms outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Forms
V3055	m5a_q09_3	Bills outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Bills or financial statements
V3056	m5a_q09_4	Instruction manuals outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Instruction manuals/operating manuals
V3057	m5a_q09_5	Newspapers, magazines or books outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Newspapers, magazines, or books
V3058	m5a_q09_6	Other outside work?	discrete	numeric	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - Other (specify)
V3059	m5a_q09_6_other	Other-specification	discrete	character	Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: - (specify)
V3060	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V3061	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	As part of this work, do you (did you) fill out bills or forms?
V3062	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V3063	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V3064	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?
V3065	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

ID	Name	Label	Type	Format	Question
V3066	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V3067	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Over the past 12 months, what is the longest document that you have written outside of this work?
V3068	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V3069	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V3070	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals, or percentages
V3071	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V3072	m5a_q18_5	Advanced math at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V3073	m5a_q18_6	Use (other) at work?	discrete	numeric	As a normal part of this work, do you (did you) do any of the following... ? - Other Maths specify
V3074	m5a_q18_6_other	as a normal part of this work, do you (did you) do any of the following? other (	discrete	character	As a normal part of this work, do you (did you) do any of the following... ? - Specify
V3075	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Measure or estimate sizes, weights, distances, etc
V3076	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Calculate prices or costs
V3077	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Use or calculate fractions, decimals or percentages
V3078	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Perform any other multiplication or division
V3079	m5a_q19_5	Use advanced math outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V3080	m5a_q19_6	Use (other) outside work?	discrete	numeric	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Other maths specify

ID	Name	Label	Type	Format	Question
V3081	m5a_q19_6_other	as part of your life outside of work as [occupation], have you done any of the f	discrete	character	As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ? - Specify
V3082	m5a_q20	Did lack of writting skills in [official language] give you trouble?	discrete	numeric	Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V3083	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Do you read anything, including very short notes or instructions that are only a few sentences long?
V3084	m5a_q22_1	E-mails?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Emails
V3085	m5a_q22_2	Forms?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V3086	m5a_q22_3	Bills?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V3087	m5a_q22_4	Instruction manuals?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/operating manuals
V3088	m5a_q22_5	Newspapers, magazines or books?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V3089	m5a_q22_6	Other?	discrete	numeric	Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other (specify)
V3090	m5a_q22_6_other	thinking of the past 12 months, as a normal part of your life, have you read? o	discrete	character	Thinking of the past 12 months, as a normal part of your life, have you read ...? - (specify)
V3091	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V3092	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V3093	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V3094	m5a_q26	thinking about all the things you normally write, what is the size of the longes	discrete	numeric	Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V3095	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Measure or estimate sizes, weights, distances, etc
V3096	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Calculate prices or costs
V3097	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Use or calculate fractions, decimals or percentages

ID	Name	Label	Type	Format	Question
V3098	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Perform any other multiplication or division
V3099	m5a_q27_5	Used more advanced math?	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V3100	m5a_q27_6	Other specification	discrete	numeric	Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths specify
V3101	m5a_q27_6_other	thinking of your activities over the past 12 months, have you done any of the fo	discrete	character	Thinking of your activities over the past 12 months, have you done any of the following ? - Specify
V3102	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V3103	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V3104	m5b_q01_str	did this respondent have work in the past 7 days or past 12 months (check q1 and	discrete	character	
V3105	m5b_q01_occ_code	did this respondent have work in the past 7 days or past 12 months (check q1 and	discrete	numeric	
V3106	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?
V3107	m5b_q03	Rate-work is physically demanding or not	discrete	numeric	Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V3108	m5b_q04	Contact with people non-coworkers?	discrete	numeric	As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V3109	m5b_q05	Time involved with customer	discrete	numeric	Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V3110	m5b_q06	Drive a car, truck or three wheeler?	discrete	numeric	As part of this work, do you drive a car, truck or three-wheeler?
V3111	m5b_q07	Repair electronic equipment?	discrete	numeric	As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

ID	Name	Label	Type	Format	Question
V3112	m5b_q08	Operate or work with heavy machines?	discrete	numeric	As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).
V3113	m5b_q09	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress).
V3114	m5b_q10	Make formal presentations?	discrete	numeric	As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V3115	m5b_q11	Direct and check the work of other workers	discrete	numeric	As a normal part of this work do you direct and check the work of other workers (supervise)?
V3116	m5b_q12	Freedom to decide in which way you work	discrete	numeric	Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V3117	m5b_q13_1	Did you regularly use phone?	discrete	numeric	As part of this work do you (did you) regularly use.... - A telephone, mobile phone, pager or other communication device?
V3118	m5b_q13_2	Did you regularly use bar code reader?	discrete	numeric	As part of this work do you (did you) regularly use.... - A bar code reader?
V3119	m5b_q14	How often the work had repetitive tasks?	discrete	numeric	How often does (did) this work involve carrying out short, repetitive tasks?
V3120	m5b_q15	How often does (did) this work involve learning new things?	discrete	numeric	How often does (did) this work involve learning new things?
V3121	m5b_q16	Do you use a computer at work??	discrete	numeric	As a part of your work do you (did you) use a computer?
V3122	m5b_q17	How often do you use computer at work?	discrete	numeric	How often do you (did you) use a computer at work?
V3123	m5b_q18_1	Did your job require to use email?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Email
V3124	m5b_q18_2	Did your job require to search info on the internet?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Searching for information on the internet
V3125	m5b_q18_3	Did your job require data entry?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Data entry

ID	Name	Label	Type	Format	Question
V3126	m5b_q18_4	Did your job require word processing?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Word processing (such as Word)
V3127	m5b_q18_5	Did your job require the use of spreadsheets?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Spreadsheets (such as Excel)
V3128	m5b_q18_6	Did your job require the use of databases?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of the following? - Databases (such as Access)
V3129	m5b_q19	Does your work need software packs, design of websites or programming?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of other software packages, designing websites or doing programming or managing networks?
V3130	m5b_q20_1	Does your work require the use of macros and complex equations?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Advanced functions in spreadsheets such as macros and complex equations
V3131	m5b_q20_2	Does your work require the use of accounting or financial software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Book-keeping, accounting or financial software
V3132	m5b_q20_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Presentation, graphics software (such as powerpoint)
V3133	m5b_q20_4	Does your work require the use of designing websites?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Designing websites
V3134	m5b_q20_5	Does your work require the use of CAD software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Cad software (computer aided design)
V3135	m5b_q20_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Statistical analysis or other analysis
V3136	m5b_q20_7	Does your work require the use of software programming?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Software programming
V3137	m5b_q20_8	Does your work require the use of managing computer networks?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Managing computer networks
V3138	m5b_q20_9	Does your work require the use of (other)?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of ? - Other (specify)
V3139	m5b_q20_9_other	Other, specify	discrete	character	Does (did) your work as [OCCUPATION] require the use of ? - (specify)
V3140	m5b_q21	How useful were your studies for this work?	discrete	numeric	How useful were your studies during your formal education for this work?
V3141	m5b_q22	The minimum level you think is required to do this job	discrete	numeric	What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V3142	m5b_q23	Years of work experience to carry this work with q22	discrete	numeric	How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V3143	m5b_q24	Time to learn to do this work with q22 and q23	discrete	numeric	About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?

ID	Name	Label	Type	Format	Question
V3144	m5b_q25	On a normal day you use communication devices?	discrete	numeric	On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V3145	m5b_q26	Do you use text messages?	discrete	numeric	Do you send text messages?
V3146	m5b_q27_1	Do you drive a car or other vehicle?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Drive a car or other vehicle?
V3147	m5b_q27_2	Do you perfom routine maintenance on vehicles?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?
V3148	m5b_q27_3	Do you use a sewing machine?	discrete	numeric	In your life [outside of work as (OCCUPATION)], do you regularly.... - Use a sewing machine
V3149	m5b_q28	Have you used a computer in the past 3 months?	discrete	numeric	As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V3150	m5b_q29	How often have you used a computer outside or work?	discrete	numeric	Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V3151	m5b_q30	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V3152	m5b_q31_1	When looking for job, find out about job vacancies	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The means to find out about job vacancies (access to newspapers, internet, etc)
V3153	m5b_q31_2	When looking for job, ability to prepare your resume	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to prepare your resume
V3154	m5b_q31_3	When looking for job, fill out job applications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to fill out job applications
V3155	m5b_q31_4	When looking for job, have good references	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Good references
V3156	m5b_q31_5	When looking for job,ability to perform well on interview	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Ability to perform adequately in an interview
V3157	m5b_q31_6	When looking for job, adequate education and califications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Adequate education and qualifications
V3158	m5b_q31_7	When looking for job, the necessary work experience	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The necessary work experience
V3159	m5b_q31_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - A way to certify or demonstrate your education or qualifications

ID	Name	Label	Type	Format	Question
V3160	m5b_q31_9	When looking for job,the means to start your business	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - The means to start your own business
V3161	m5b_q31_10	When looking for job, other	discrete	numeric	If you were in the position that you were looking for work, do you think you have....? - Other (specify)
V3162	m5b_q31_10_other	Other, specify	discrete	character	If you were in the position that you were looking for work, do you think you have....? - (specify)
V3163	m5b_q32	Applied for a job in the past 5 years	discrete	numeric	Have you applied for a job in the past 5 years?
V3164	m5b_q33	When applying for job, employer asked to certify education or experience	discrete	numeric	When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V3165	m5b_q34_1	Proof of degree from educational institute.	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of official degree from educational institute
V3166	m5b_q34_2	Proof of certificate of studies from training institute	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of certificate of studies from training institute
V3167	m5b_q34_3	Personal references or references from previous work	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for personal references or references from previous work
V3168	m5b_q34_4	Gave you a test or exam	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Gave you a test/exam
V3169	m5b_q34_5	other (specify)	discrete	numeric	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other (specify)
V3170	m5b_q34_5_other	how did they ask you to demostrate/prove it? other (specify)	discrete	character	How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - (specify)
V3171	m6a_q0101	Are you talkative?	discrete	numeric	How do you see yourself? - Are you talkative?
V3172	m6a_q0102	When doing a task, are you very careful?	discrete	numeric	How do you see yourself? - When doing a task, are you very careful?
V3173	m6a_q0103	Do you come up with ideas other people haven't thought of before?	discrete	numeric	How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V3174	m6a_q0104	Do you like to keep your opinions to yourself?	discrete	numeric	How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V3175	m6a_q0105	Are you relaxed during stressful situations?	discrete	numeric	How do you see yourself? - Are you relaxed during stressful situations?
V3176	m6a_q0106	Do you finish whatever you begin?	discrete	numeric	How do you see yourself? - Do you finish whatever you begin?

ID	Name	Label	Type	Format	Question
V3177	m6a_q0107	Do people take advantage of you?	discrete	numeric	How do you see yourself? - Do people take advantage of you?
V3178	m6a_q0108	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V3179	m6a_q0109	Do you forgive other people easily?	discrete	numeric	How do you see yourself? - Do you forgive other people easily?
V3180	m6a_q0110	Do you tend to worry?	discrete	numeric	How do you see yourself? - Do you tend to worry?
V3181	m6a_q0111	Are you very interested in learning new things?	discrete	numeric	How do you see yourself? - Are you very interested in learning new things?
V3182	m6a_q0112	Do you prefer relaxation more than hard work?	discrete	numeric	How do you see yourself? - Do you prefer relaxation more than hard work?
V3183	m6a_q0113	Do you enjoy working on things that take a very long time?	discrete	numeric	How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V3184	m6a_q0114	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V3185	m6a_q0115	Do you think about how the things you do will affect you in the future?	discrete	numeric	How do you see yourself? - Do you think about how the things you do will affect you in the future?
V3186	m6a_q0116	Are you very polite to other people?	discrete	numeric	How do you see yourself? - Are you very polite to other people?
V3187	m6a_q0117	Do you work very well and quickly?	discrete	numeric	How do you see yourself? - Do you work very well and quickly?
V3188	m6a_q0118	Do you get nervous easily?	discrete	numeric	How do you see yourself? - Do you get nervous easily?
V3189	m6a_q0119	Are you generous to other people with your time or money?	discrete	numeric	How do you see yourself? - Are you generous to other people with your time or money?
V3190	m6a_q0120	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V3191	m6a_q0121	Do you think carefully before you make an important decision?	discrete	numeric	How do you see yourself? - Do you think carefully before you make an important decision?
V3192	m6a_q0122	Are people mean/not nice to you?	discrete	numeric	How do you see yourself? - Are people mean/not nice to you?
V3193	m6a_q0123	Do you ask for help when you don't understand something?	discrete	numeric	How do you see yourself? - Do you ask for help when you don't understand something?
V3194	m6a_q0124	Do you think about how the things you do will affect others?	discrete	numeric	How do you see yourself? - Do you think about how the things you do will affect others?
V3195	m6b_q01	Get $120 for sure or flip a coin for $0 or $360	discrete	numeric	Imagine that you have a choice between the following two options: Option 1 – Receive 216.000 Pesos for sure. Or Option 2 – Flip a coin and receive 0 if it's tail or 648.000 Pesos if it's head.

ID	Name	Label	Type	Format	Question
V3196	m6b_q02	Get $120 for sure or flip a coin for $0 or $480	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive 216.000 Pesos for sure. OR Option 2 – Flip a coin and receive 0 if it's tail or 864.000 Pesos if it's head.
V3197	m6b_q03	Get $120 for sure or flip a coin for $0 or $240	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive 2.160.000 Pesos for sure. OR Option 2 – Flip a coin and receive 0 if it's tail or 432.000 Pesos if it's head.
V3198	m6b_q04	Receive $1200 today or $1800 in one year	discrete	numeric	Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 – Receive 2.160.000 Pesos today. OR Option 2 – receive 3.240.000 Pesos for sure one year from now.
V3199	m6b_q05	Receive $1200 today or $2400 in one year	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive 2.160.000 Pesos today. OR Option 2 – receive 4.320.000 Pesos for sure one year from now.
V3200	m6b_q06	Amount you would receive in one year instead of $1200 today	contin	numeric	What amount would you accept to receive in one year's time instead of receiving 2.160.000 Pesos today. Write amount
V3201	m6b_q06_usd	USD amount you would receive in one year instead USD 1200 today	contin	numeric	What amount would you accept to receive in one year's time instead of receiving 2.160.000 Pesos today. Write amount
V3202	m6b_q07	Receive $1200 today or $1440 in one year	discrete	numeric	Now imagine that you have a choice between the following two options: Option 1 – Receive 2.160.000 Pesos today. OR Option 2 – receive 3.456.000 Pesos for sure one year from now.
V3203	m7a_q01_1	What is your mother tongue?	discrete	numeric	What is your mother tongue? Record up to two 'mother tongues'
V3204	m7a_q01_other	Other-Specify	discrete	character	What is your mother tongue? Record up to two 'mother tongues' - Other (specify)
V3205	m7a_q02	What language is mainly spoken in your home?	discrete	numeric	What language is mainly spoken in your home?
V3206	m7a_q02_other	Other-Specify	discrete	character	What language is mainly spoken in your home? - other (specify)
V3207	m7a_q05	Do you speak another languaje well enough to get a job that requires it?	discrete	numeric	Do you speak another language (OTHER THAN CASTILIAN) well enough to work in a job that requires that language?
V3208	m7a_q06_1	which language(s)? english	discrete	numeric	Which language(s)? - English
V3209	m7a_q06_2	which language(s)? french	discrete	numeric	Which language(s)? - French
V3210	m7a_q06_3	which language(s)? portuguese	discrete	numeric	Which language(s)? - Portuguese
V3211	m7a_q06_4	which language(s)? other (specify)	discrete	numeric	Which language(s)? - Aymara
V3212	m7a_q06_other1	which language(s)? other (specify)	discrete	character	Which language(s)? - Other (specify)
V3213	m7a_q07	Does your spouse/partner live in this household?	discrete	numeric	
V3214	m7a_q08	Spouse/partner live in this household	discrete	numeric	Does your spouse/ partner live in this household now?

ID	Name	Label	Type	Format	Question
V3215	m7a_q09_1	Id of spouse/partner	discrete	numeric	
V3216	m7a_q10	Are you the parent of any children living here?	discrete	numeric	Are you the parent of any children who live in the household now?
V3217	m7a_q11_1	Child id	discrete	numeric	Could you please tell me the names of your children?
V3218	m7a_q11_2	Child id	discrete	numeric	Could you please tell me the names of your children?
V3219	m7a_q11_3	Child id	discrete	numeric	Could you please tell me the names of your children?
V3220	m7a_q11_4	Child id	discrete	numeric	Could you please tell me the names of your children?
V3221	m7a_q11_5	Child id	discrete	numeric	Could you please tell me the names of your children?
V3222	m7a_q11_6	Child id	discrete	numeric	Could you please tell me the names of your children?
V3223	m7a_q11_7	Child id	discrete	numeric	Could you please tell me the names of your children?
V3224	m7a_q11_8	Child id	discrete	numeric	Could you please tell me the names of your children?
V3225	m7a_q11_9	Child id	discrete	numeric	Could you please tell me the names of your children?
V3226	m7a_q11_10	Child id	discrete	numeric	Could you please tell me the names of your children?
V3227	m7a_q12	Does your mother live in the household now?	discrete	numeric	Does your mother live in this household now?
V3228	m7a_q13	Mother id	discrete	numeric	Could you please tell me the name of your mother?
V3229	m7a_q14	Highest level education your mother obtained	discrete	numeric	What is the highest education level your mother obtained?
V3230	m7a_q15	Does your father live in the household now?	discrete	numeric	Does your father live in this household now?
V3231	m7a_q16	Father id	discrete	numeric	Could you please tell me the name of your father?
V3232	m7a_q17	Highest level education your father obtained	discrete	numeric	What is the highest education level your father obtained?
V3233	m7a_q18	Number of older brothers you had at 12 year old	discrete	numeric	How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)
V3234	m7a_q19	Number of older sisters you had at 12 year old	discrete	numeric	How many older sisters did you have when you were 12 years old?
V3235	m7a_q20	Number of younger brothers you had at 12 years old	discrete	numeric	How many younger brothers did you have when you were 12 years old?
V3236	m7a_q21	Number of younger sisters you had at 12 years old	discrete	numeric	How many younger sisters did you have when you were 12 years old?
V3237	m7a_q22_1	Father lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Father
V3238	m7a_q22_2	Mother lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Mother

ID	Name	Label	Type	Format	Question
V3239	m7a_q22_3	Step-father lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Step-father
V3240	m7a_q22_4	Step-mother lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Step-mother
V3241	m7a_q22_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Grandfather(s)
V3242	m7a_q22_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Grandmother(s)
V3243	m7a_q22_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers and sisters
V3244	m7a_q22_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Sisters-in-law
V3245	m7a_q22_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers-in-law
V3246	m7a_q22_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Uncle(s)
V3247	m7a_q22_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Aunt(s)
V3248	m7a_q22_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Wife(wives) of uncle(s)
V3249	m7a_q22_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Husband(s) of aunt(s)
V3250	m7a_q22_14	Other lived on home at 12 year old	discrete	numeric	Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V3251	m7a_q22_14_other	which of your relatives usually lived in your household with you when you were 1	discrete	character	Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)
V3252	m7a_q23	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V3253	m7a_q24_1	Economical situation worsened: Death of a household member	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Death of a household member
V3254	m7a_q24_2	Economical situation worsened: Illness of a household member	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Illness/serious accident of a household member
V3255	m7a_q24_3	Economical situation worsened: Family breakup	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Family breakup/separation/divorce

ID	Name	Label	Type	Format	Question
V3256	m7a_q24_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Alcohol problem/alcoholism or drug problem of household member
V3257	m7a_q24_5	Economical situation worsened: Loss of employment	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of employment for household member
V3258	m7a_q24_6	Economical situation worsened: Bankruptcy	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Bankrupcy or loss of family business
V3259	m7a_q24_7	Economical situation worsened: Loss of crops	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of crops
V3260	m7a_q24_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Fire, drought, flood or other natural catastrophe
V3261	m7a_q24_9	Economical situation worsened: Violence or theft	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Violence, theft
V3262	m7a_q24_10	Economical situation worsened: Forced displacement	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Forced displacement
V3263	m7a_q24_11	Economical situation worsened: Other	discrete	numeric	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other (specify)
V3264	m7a_q24_11_other	Other-Specify	discrete	character	Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - (specify)
V3265	m7a_q25	Ever worked outside home for money	discrete	numeric	Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V3266	m7a_q26	Age you first worked outside home	discrete	numeric	At what age did you first work outside the home?
V3267	m8_q01	was there anyone other than the respondent present, including children, during t	discrete	numeric	Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V3268	m8_q02_1	how much time were others present during the interview for modules 2-7? the spou	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V3269	m8_q02_2	how much time were others present during the interview for modules 2-7? a child	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V3270	m8_q02_3	how much time were others present during the interview for modules 2-7? a child	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years

ID	Name	Label	Type	Format	Question
V3271	m8_q02_4	how much time were others present during the interview for modules 2-7? adult ho	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V3272	m8_q02_5	how much time were others present during the interview for modules 2-7? adult fr	discrete	numeric	For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V3273	m8_q03	what is your impression of how serious and candid the respondent was when answer	discrete	numeric	What is your impression of how well the respondent understood the questions being asked?
V3274	m8_q04	what is your impression of how seriour and candid the respondent was when answer	discrete	numeric	What is your impression of how serious and candid the respondent was when answering questions?
V3275	m8_q05	there can be many distractions during an interview: noice, children needing atte	discrete	numeric	There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V3276	m8_q06	how often did the respondent ask you for assistance, clarification or example?	discrete	numeric	How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V3277	m8_q07	comments	discrete	character	Comments:
V3278	m9_book_id	book id	contin	numeric	Exercise booklet ID:
V3279	m9_sa_p1hh	interviewer: record tume for each pf the 5 parts of section 1-print vocabulary (	discrete	numeric	Part 1 – Print Vocabulary:
V3280	m9_sa_p1mm	interviewer: record tume for each pf the 5 parts of section 1-print vocabulary (	contin	numeric	Part 1 – Print Vocabulary:
V3281	m9_sa_p2hh	interviewer: record tume for each pf the 5 parts of section 1-sentence processin	contin	numeric	Part 2 – Sentence Processing:
V3282	m9_sa_p2mm	interviewer: record tume for each pf the 5 parts of section 1-sentence processin	contin	numeric	Part 2 – Sentence Processing:
V3283	m9_sa_p3hh	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	contin	numeric	Part 3 – Passage Comprehension – Article 1:
V3284	m9_sa_p3mm	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	contin	numeric	Part 3 – Passage Comprehension – Article 1:
V3285	m9_sa_p4hh	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	discrete	numeric	Part 4 – Passage Comprehension – Article 2:
V3286	m9_sa_p4mm	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	contin	numeric	Part 4 – Passage Comprehension – Article 2:
V3287	m9_sa_p5hh	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	discrete	numeric	Part 5 – Passage Comprehension – Article 3:
V3288	m9_sa_p5mm	interviewer: record tume for each pf the 5 parts of section 1-passage comprehens	contin	numeric	Part 5 – Passage Comprehension – Article 3:

ID	Name	Label	Type	Format	Question
V3289	m9_sb_q01	interviewer: circle score for each item-q1 sgih	discrete	numeric	SGIH
V3290	m9_sb_q02	interviewer: circle score for each item-q2 employment ad	discrete	numeric	Employment Ad
V3291	m9_sb_q03	interviewer: circle score for each item-q3 unicef	discrete	numeric	UNICEF
V3292	m9_sb_q04	interviewer: circle score for each item-q4 guadeloupe	discrete	numeric	Guadeloupe
V3293	m9_sb_q05	interviewer: circle score for each item- q5 guadeloupe	discrete	numeric	Guadeloupe
V3294	m9_sb_q06	interviewer: circle score for each item-q6 election results	discrete	numeric	Election Results
V3295	m9_sb_q07	interviewer: circle score for each item-q7 dutch women	discrete	numeric	Dutch Women
V3296	m9_sb_q08	interviewer: circle score for each item-q8 dutch women	discrete	numeric	Dutch Women
V3297	m9_eb_id	exercise booklet id	contin	numeric	Exercise booklet ID:
V3298	m10_q01_a	where did the respondent do the reading exercices (module 9)?	discrete	numeric	Where did the respondent do the reading exercises (Module 9) ?
V3299	m10_q01_other	where did the respondent do the reading exercices (module 9)? (specific place)	discrete	character	Where did the respondent do the reading exercises (Module 9) ? - (specify)
V3300	m10_q01	was there anyone other than the respondent present, including children, during t	discrete	numeric	Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?
V3301	m10_q02_1	how much time were others present during the literacy exercices? spouse of the r	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V3302	m10_q02_2	how much time were others present during the literacy exercices? a child/childre	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - A child or children's 6 years or less
V3303	m10_q02_3	how much time were others present during the literacy exercices? a child/childre	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V3304	m10_q02_4	how much time were others present during the literacy exercices? adult household	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V3305	m10_q02_5	for how long those persons were present? adults from outside the household	discrete	numeric	For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V3306	m10_q03	did this/these person(s) assiste the respondent in answering the literacy exerci	discrete	numeric	
V3307	m10_q04	what is your impression of how serious the respondent was when working on the li	discrete	numeric	Did any person assist the respondent in answering the reading exercises?
V3308	m10_q05	there can be many distracions during an interview, noise, children needing atten	discrete	numeric	What is your impression of how serious the respondent was when working on the reading exercises?

ID	Name	Label	Type	Format	Question
V3309	m10_q06	how often did the respondent ask you (the interviewer) for assistance, clarifica	discrete	numeric	There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V3310	m10_q07	comments	discrete	character	How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V3311	m11_q03_id1	id of respondent-household	discrete	numeric	ID of respondent
V3312	m11_q03_id2	id of respondent-home	discrete	numeric	ID of respondent
V3313	m11_q03_v1d	day visit 1	contin	numeric	Day (visit 1)
V3314	m11_q03_v1m	month visit 1	contin	numeric	Month (visit 1)
V3315	m11_q03_v1sh	start time visit 1-hour	contin	numeric	Start time (hour) (visit 1)
V3316	m11_q03_v1sm	start time visit 1-minute	contin	numeric	Start time (minute) (visit 1)
V3317	m11_q03_v1eh	end time visit 1-hour	contin	numeric	End time (hour) (visit 1)
V3318	m11_q03_v1em	end time visit 1-minute	contin	numeric	End time (minute) (visit 1)
V3319	m11_q03_v2d	day visit 2	contin	numeric	Day (visit 2)
V3320	m11_q03_v2m	month visit 2	discrete	numeric	Month (visit 2)
V3321	m11_q03_v2sh	start time visit 2-hour	discrete	numeric	Start time (hour) (visit 2)
V3322	m11_q03_v2sm	start time visit 2-minute	contin	numeric	Start time (minute) (visit 2)
V3323	m11_q03_v2eh	end time visit 2-hour	contin	numeric	End time (hour) (visit 2)
V3324	m11_q03_v2em	end time visit 2-minute	contin	numeric	End time (minute) (visit 2)
V3325	m11_q03_v3d	day visit 3	contin	numeric	Day (visit 3)
V3326	m11_q03_v3m	month visit 3	discrete	numeric	Month (visit 3)
V3327	m11_q03_v3sh	start time visit 3-hour	discrete	numeric	Start time (hour) (visit 3)
V3328	m11_q03_v3sm	start time visit 3-minute	contin	numeric	Start time (minute) (visit 3)
V3329	m11_q03_v3eh	end time visit 3-hour	discrete	numeric	End time (hour) (visit 3)
V3330	m11_q03_v3em	end time visit 3-minute	contin	numeric	End time (minute) (visit 3)
V3331	m11_q03_v4d	day visit 4	contin	numeric	Day (visit 4)
V3332	m11_q03_v4m	month visit 4	contin	numeric	Month (visit 4)
V3333	m11_q03_v4sh	start time visit 4-hour	contin	numeric	Start time (hour) (visit 4)
V3334	m11_q03_v4sm	start time visit 4-minute	contin	numeric	Start time (minute) (visit 4)
V3335	m11_q03_v4eh	end time visit 4-hour	contin	numeric	End time (hour) (visit 4)
V3336	m11_q03_v4em	end time visit 4-minute	contin	numeric	End time (minute) (visit 4)
V3337	m11_q03_v5d	day visit 5	contin	numeric	Day (visit 5)
V3338	m11_q03_v5m	month visit 5	discrete	numeric	Month (visit 5)
V3339	m11_q03_v5sh	start time visit 5-hour	discrete	numeric	Start time (hour) (visit 5)
V3340	m11_q03_v5sm	start time visit 5-minute	contin	numeric	Start time (minute) (visit 5)
V3341	m11_q03_v5eh	end time visit 5-hour	discrete	numeric	End time (hour) (visit 5)
V3342	m11_q03_v5em	end time visit 5-minute	contin	numeric	End time (minute) (visit 5)

ID	Name	Label	Type	Format	Question
V3343	m11_q03_v6d	day visit 6	contin	numeric	Day (visit 6)
V3344	m11_q03_v6m	month visit 6	contin	numeric	Month (visit 6)
V3345	m11_q03_v6sh	start time visit 6-hour	contin	numeric	Start time (hour) (visit 6)
V3346	m11_q03_v6sm	start time visit 6-minute	contin	numeric	Start time (minute) (visit 6)
V3347	m11_q03_v6eh	end time visit 6-hour	contin	numeric	End time (hour) (visit 6)
V3348	m11_q03_v6em	end time visit 6-minute	contin	numeric	End time (minute) (visit 6)
V3349	m11_q03_v7d	day visit 7	discrete	numeric	Day (visit 7)
V3350	m11_q03_v7m	month visit 7	discrete	numeric	month (visit 7)
V3351	m11_q03_v7sh	start time visit 7-hour	discrete	numeric	Start time (hour) (visit 7)
V3352	m11_q03_v7sm	start time visit 7-minute	contin	numeric	Start time (minute) (visit 7)
V3353	m11_q03_v7eh	end time visit 7-hour	discrete	numeric	End time (hour) (visit 7)
V3354	m11_q03_v7em	end time visit 7-minute	contin	numeric	End time (minute) (visit 7)
V3355	m11_q07	Result code of interview	discrete	numeric	
V3356	pk_i	probability of selection metropolitan area	discrete	numeric	
V3357	nm_i	Number of Metropolitan areas selected within stratum	discrete	numeric	
V3358	fex_i	first stage Weight	discrete	numeric	
V3359	pk_ii	Probability of selection, section	contin	numeric	
V3360	nm_ii	Number of sections selected in seconde stage	contin	numeric	
V3361	fu_secciones	sections outside the universe	discrete	numeric	
V3362	nr_secciones	Sections with non response	discrete	numeric	
V3363	f_ajus_ii	Second stage universe and non-response adjustment factor	contin	numeric	
V3364	fex_ii	Second stage weight	contin	numeric	
V3365	pk_iii	Probability of selection, section	contin	numeric	
V3366	nm_iii	Number of blocks in third stage	discrete	numeric	
V3367	fu_mz	Blocks outside the universe	discrete	numeric	
V3368	nr_mz	Blocks with non-response	discrete	numeric	
V3369	f_ajus_iii	Third stage universe and non-response adjustment factor	contin	numeric	
V3370	fex_iii	Third stage weight	contin	numeric	
V3371	pk_mzgrandes	Probability of selection (large blocks)	contin	numeric	
V3372	fex_iv	Fourth stage weight	discrete	numeric	
V3373	n_viv	Number of dwellings in the block	contin	numeric	
V3374	nm_viv	Number of dwellings selected in the block	discrete	numeric	
V3375	fu_viv	Dwellings outside the universe	discrete	numeric	
V3376	nr_viv	Dwellings with non-response	discrete	numeric	
V3377	f_aju_viv	Dwelling population adjustment factor	contin	numeric	

ID	Name	Label	Type	Format	Question
V3378	fex_v	Fifth stage weight	contin	numeric	
V3379	n_hog	Number of households in selected dwellings	discrete	numeric	
V3380	nm_hog	Number of selected households in the dwelling	discrete	numeric	
V3381	fex_vi	Sixth stage weight	discrete	numeric	
V3382	n_per	Number of people in selected households	discrete	numeric	
V3383	nm_per	Number of selected persons withing households	discrete	numeric	
V3384	fex_vii	Seventh stage weight	discrete	numeric	
V3385	fex_base_personas	Basic person weight	contin	numeric	
V3386	fex_base_hog	Basic household weight	contin	numeric	
V3387	fex_base_viv	Basic dwelling weight	contin	numeric	
V3388	f_ajus_viv	Dwelling population adjustment factor	contin	numeric	
V3389	fex_base_viv_ajus	Dwelling population-adjusted weight	contin	numeric	
V3390	fex_base_hog_aju	Household population-adjusted weight	contin	numeric	
V3391	f_ajus_per	Person population adjustment factor	contin	numeric	
V3392	fex_base_per_aju	Person population-adjusted weight	contin	numeric	
V3393	estado_1	Status of contact for inconsistencies	discrete	numeric	
V3394	estado_2	Status of contact for inconsistencies	discrete	numeric	
V3395	m9_book_nb	Excercise booklet number	discrete	numeric	Exercise booklet number (1, 2, 3 or 4):
V3396	strata	Sampling stratum	discrete	numeric	
V3397	PERSID	Person Unique ID	contin	numeric	
V3398	WPSUwt	PSU Weight	contin	numeric	
V3399	W_FinHHwt	Final Household Weight	contin	numeric	
V3400	CASEID_c	CASEID corrected by the WB STEP Team when errors identified	contin	numeric	
V3401	CNTRYID	Country ID (numeric)	discrete	numeric	
V3402	CNTRY	Country ID and language sample (alpha)	discrete	character	
V3403	DESIGN	Design	discrete	numeric	
V3404	BOOKID_CB	General Booklet ID	contin	numeric	
V3405	INTVID_CB	Interviewer ID	contin	numeric	
V3406	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V3407	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V3408	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V3409	INTVTIMS_CB	Interview Time Start	contin	numeric	
V3410	INTVTIME_CB	Interview Time End	contin	numeric	

ID	Name	Label	Type	Format	Question
V3411	SCORERID_CB	Scorer ID	discrete	numeric	
V3412	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V3413	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V3414	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V3415	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V3416	KEYOPID_CB	Key Operator ID	contin	numeric	
V3417	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V3418	INTVID_B1	Interviewer ID	contin	numeric	
V3419	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V3420	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V3421	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V3422	INTVTIMS_B1	Interview Time Start	contin	numeric	
V3423	INTVTIME_B1	Interview Time End	contin	numeric	
V3424	SCORERID_B1	Scorer ID	discrete	numeric	
V3425	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V3426	SCORDATED_B1	Scoring Date (DD)	contin	numeric	
V3427	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V3428	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V3429	KEYOPID_B1	Key Operator ID	contin	numeric	
V3430	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V3431	INTVID_B2	Interviewer ID	contin	numeric	
V3432	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V3433	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V3434	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V3435	INTVTIMS_B2	Interview Time Start	contin	numeric	
V3436	INTVTIME_B2	Interview Time End	contin	numeric	
V3437	SCORERID_B2	Scorer ID	discrete	numeric	
V3438	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V3439	SCORDATED_B2	Scoring Date (DD)	contin	numeric	
V3440	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V3441	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V3442	KEYOPID_B2	Key Operator ID	contin	numeric	
V3443	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V3444	INTVID_B3	Interviewer ID	contin	numeric	
V3445	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V3446	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V3447	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V3448	INTVTIMS_B3	Interview Time Start	contin	numeric	
V3449	INTVTIME_B3	Interview Time End	contin	numeric	
V3450	SCORERID_B3	Scorer ID	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3451	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V3452	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V3453	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V3454	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V3455	KEYOPID_B3	Key Operator ID	contin	numeric	
V3456	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V3457	INTVID_B4	Interviewer ID	contin	numeric	
V3458	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V3459	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V3460	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V3461	INTVTIMS_B4	Interview Time Start	contin	numeric	
V3462	INTVTIME_B4	Interview Time End	contin	numeric	
V3463	SCORERID_B4	Scorer ID	discrete	numeric	
V3464	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V3465	SCORDATED_B4	Scoring Date (DD)	contin	numeric	
V3466	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V3467	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V3468	KEYOPID_B4	Key Operator ID	contin	numeric	
V3469	BOOKID_RC	General Booklet ID	contin	numeric	
V3470	INTVID_RC	Interviewer ID	contin	numeric	
V3471	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V3472	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V3473	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V3474	INTVTIMS_RC	Interview Time Start	contin	numeric	
V3475	INTVTIME_RC	Interview Time End	contin	numeric	
V3476	SCORERID_RC	Scorer ID	discrete	numeric	
V3477	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V3478	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V3479	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V3480	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V3481	KEYOPID_RC	Key Operator ID	contin	numeric	
V3482	TIMEP1	RC Timing Part 1	contin	numeric	
V3483	TIMEP2	RC Timing Part 2	contin	numeric	
V3484	TIMEP3	RC Timing Part 3	contin	numeric	
V3485	TIMEP4	RC Timing Part 4	contin	numeric	
V3486	TIMEP5	RC Timing Part 5	contin	numeric	
V3487	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V3488	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V3489	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3490	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V3491	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V3492	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V3493	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V3494	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V3495	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V3496	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V3497	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V3498	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V3499	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V3500	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V3501	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V3502	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V3503	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V3504	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V3505	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V3506	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V3507	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V3508	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V3509	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V3510	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V3511	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V3512	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V3513	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V3514	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V3515	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V3516	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V3517	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V3518	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V3519	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V3520	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V3521	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V3522	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V3523	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V3524	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V3525	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V3526	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V3527	P911014_score	SP S14 (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3528	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V3529	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V3530	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V3531	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V3532	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V3533	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V3534	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V3535	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V3536	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V3537	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V3538	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V3539	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V3540	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V3541	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V3542	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V3543	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V3544	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V3545	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V3546	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V3547	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V3548	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V3549	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V3550	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V3551	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V3552	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V3553	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V3554	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V3555	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3556	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V3557	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V3558	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V3559	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V3560	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V3561	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V3562	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V3563	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V3564	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V3565	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V3566	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V3567	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V3568	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V3569	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V3570	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V3571	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V3572	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V3573	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V3574	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V3575	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V3576	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V3577	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V3578	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal	contin	numeric	
V3579	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing | Section A G	discrete	numeric	
V3580	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension | Section A	contin	numeric	
V3581	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3582	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V3583	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V3584	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V3585	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V3586	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V3587	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V3588	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V3589	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V3590	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V3591	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V3592	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V3593	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V3594	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V3595	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V3596	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V3597	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V3598	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V3599	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V3600	ETS_core_pass	Whether respondent passed the Core test (>=3/8 correct answers in Section B | Ga	discrete	numeric	
V3601	PVLIT1	Exercise Booklet | Plausible Value 1	contin	numeric	
V3602	PVLIT2	Exercise Booklet | Plausible Value 2	contin	numeric	
V3603	PVLIT3	Exercise Booklet | Plausible Value 3	contin	numeric	
V3604	PVLIT4	Exercise Booklet | Plausible Value 4	contin	numeric	
V3605	PVLIT5	Exercise Booklet | Plausible Value 5	contin	numeric	
V3606	PVLIT6	Exercise Booklet | Plausible Value 6	contin	numeric	
V3607	PVLIT7	Exercise Booklet | Plausible Value 7	contin	numeric	
V3608	PVLIT8	Exercise Booklet | Plausible Value 8	contin	numeric	
V3609	PVLIT9	Exercise Booklet | Plausible Value 9	contin	numeric	
V3610	PVLIT10	Exercise Booklet | Plausible Value 10	contin	numeric	
V3611	read_work	Length of material read at work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3612	read_outside	Length of material read outside of work score	discrete	numeric	
V3613	read	Length of material read overall score	discrete	numeric	
V3614	write_work	Length of material written at work score	discrete	numeric	
V3615	write_outside	Length of material written outside of work score	discrete	numeric	
V3616	write	Length of material written overall score	discrete	numeric	
V3617	num_work	Numeracy at work score	discrete	numeric	
V3618	num_outside	Numeracy outside of work score	discrete	numeric	
V3619	num	Numeracy overall score	discrete	numeric	
V3620	interpers_ex	Contact with people outside of work score	discrete	numeric	
V3621	present	Makes presentations at work	discrete	numeric	
V3622	supervise	Supervises others at work	discrete	numeric	
V3623	comp_work	Frequency of computer use at work score	discrete	numeric	
V3624	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V3625	computer	Frequency of computer use overall score	discrete	numeric	
V3626	computertype	Type of software use at work score	discrete	numeric	
V3627	drive	Drives a vehicle at work	discrete	numeric	
V3628	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V3629	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V3630	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V3631	learn	Frequency of work requiring learning new things score	discrete	numeric	
V3632	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V3633	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V3634	autonomy	Autonomy at work score	discrete	numeric	
V3635	repet	Repetitiveness at work score	discrete	numeric	
V3636	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V3637	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V3638	physic	Lift heavy items at work score	discrete	numeric	
V3639	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V3640	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3641	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V3642	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V3643	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V3644	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V3645	read_wdummy	Dummy for reads at work	discrete	numeric	
V3646	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V3647	write_wdummy	Dummy for writes at work	discrete	numeric	
V3648	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V3649	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V3650	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V3651	read_dummy	Dummy for reads overall	discrete	numeric	
V3652	write_dummy	Dummy for writes overall	discrete	numeric	
V3653	num_dummy	Dummy for numeracy overall	discrete	numeric	
V3654	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V3655	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V3656	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V3657	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V3658	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V3659	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V3660	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V3661	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V3662	risk	Risk aversion	discrete	numeric	
V3663	discount	Time preference	discrete	numeric	
V3664	mother_educ	Mother's education	discrete	numeric	
V3665	father_educ	Father's education	discrete	numeric	
V3666	max_parent_educ	Maximum of parents' education	discrete	numeric	
V3667	children	Number of children under 6 years old	discrete	numeric	
V3668	children0	1: no children under 6 in the hh	discrete	numeric	
V3669	children1	1: one child under 6 in the hh	discrete	numeric	
V3670	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V3671	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V3672	hh_size	HH size, excludes non-relatives	contin	numeric	
V3673	labor_dep	# employed hh members / hh_size	contin	numeric	

ID	Name	Label	Type	Format	Question
V3674	gender	Gender	discrete	numeric	
V3675	age	Age	contin	numeric	
V3676	age2	Age squared	contin	numeric	
V3677	has_spouse	Has a spouse	discrete	numeric	
V3678	life_sat	Life satisfaction	discrete	numeric	
V3679	chronic	Chronic disease	discrete	numeric	
V3680	old_brothers	Number of younger brothers at age 12	discrete	numeric	
V3681	old_sisters	Number of older sisters at age 12	discrete	numeric	
V3682	young_brothers	Number of younger brothers at age 12	discrete	numeric	
V3683	young_sisters	Number of younger sisters at age 12	discrete	numeric	
V3684	father_mother	Lived with mother and father at age 12	discrete	numeric	
V3685	shocks	Number of economic shocks before age 15	discrete	numeric	
V3686	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V3687	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V3688	BMI	Body Mass Index	contin	numeric	
V3689	BMI_class	BMI classification	discrete	numeric	
V3690	parental	Parental involvement in education	discrete	numeric	
V3691	ses	Socioeconomic status at age 15	discrete	numeric	
V3692	mother_tongue	Mother tongue	discrete	numeric	
V3693	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V3694	lm_status	Labor market status	discrete	numeric	
V3695	active	Dummy for active in the labor market	discrete	numeric	
V3696	emp_status	Employment status	discrete	numeric	
V3697	self_emp	Self-employment dummy	discrete	numeric	
V3698	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V3699	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V3700	unemployed	1=unemployed, 0=employed	discrete	numeric	
V3701	wage_worker	Percent of wage workers	discrete	numeric	
V3702	inactive	Types of inactive population	discrete	numeric	
V3703	occupationcode	ISCO Rev.8 occupation code	contin	numeric	
V3704	occupation	1-digit ISCO Rev.8 occupation code	discrete	numeric	
V3705	occtype		discrete	numeric	
V3706	type_a	Type A occupation	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3707	type_b	Type B occupation	discrete	numeric	
V3708	occtype_step		discrete	numeric	
V3709	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V3710	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V3711	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V3712	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V3713	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V3714	permanent	Permanent position	discrete	numeric	
V3715	pub_emp	Public or private sector employee	discrete	numeric	
V3716	size_est	Category for number of paid workers in establishment	discrete	numeric	
V3717	contract	Has written employment contract	discrete	numeric	
V3718	benefits	Receives social security benefits at work	discrete	numeric	
V3719	informal	Informal dummy	discrete	numeric	
V3720	informal_wage	Informal (only wage workers)	discrete	numeric	
V3721	informal_self	Informal (only self-employed)	discrete	numeric	
V3722	tenure	Number of months in current job	discrete	numeric	
V3723	tenure_squared	Tenure squared	discrete	numeric	
V3724	exp_needed	Years of work experience needed for the job	discrete	numeric	
V3725	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V3726	tenure_range	Time to learn to do job well with experience and education needed expressed as r	discrete	numeric	
V3727	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V3728	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V3729	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V3730	net_profit	Net monthly profit from business	contin	numeric	
V3731	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V3732	hours	Number of hours worked last week in main occupation	contin	numeric	
V3733	hours_d	Average number of hours worked daily in main occupation	discrete	numeric	
V3734	earnings_h	Hourly labor earnings	contin	numeric	

ID	Name	Label	Type	Format	Question
V3735	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V3736	ln_earnings_h	Log of hourly earnings	contin	numeric	
V3737	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V3738	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V3739	underemp	Underemployed	discrete	numeric	
V3740	source_funds	Source of funds for starting business	discrete	numeric	
V3741	business_size	Size of business at start	discrete	numeric	
V3742	ece	Attended preschool	discrete	numeric	
V3743	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V3744	current	Currently attending school	discrete	numeric	
V3745	dropout	Dropped out of highest educational level started	discrete	numeric	
V3746	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V3747	training	Participated in a training course in last 12 months	discrete	numeric	
V3748	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V3749	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V3750	school_type	Type of school attended	discrete	numeric	
V3751	age_start	Age started first grade	contin	numeric	
V3752	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V3753	ISCED	Highest ISCED completed	discrete	numeric	
V3754	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V3755	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V3756	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V3757	current_ISCED_p	RECODE of current_ISCED_v	discrete	numeric	
V3758	current_ISCED	ISCED level currently attending	discrete	numeric	
V3759	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V3760	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V3761	years_educ	Number of years of education	contin	numeric	
V3762	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V3763	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V3764	current_field	Field currently studying	discrete	numeric	
V3765	dropout_field	Field studying before dropping out	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3766	training_field_1	Field of skills training (first reported)	discrete	numeric	
V3767	training_field_2	Field of skills training (second reported)	discrete	numeric	
V3768	school_location	School location	discrete	numeric	
V3769	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V3770	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V3771	asset_index	Asset Wealth Index	contin	numeric	
V3772	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V3773	country		discrete	character	
V3774	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V3775	W_Unique_Pwt		contin	numeric	
V3776	W_Unique_HHwt		contin	numeric	
V3777	ISCED_needed	RECODE of m5b_q22 (what minimum level of formal education do you think would be	contin	numeric	
V3778	write_dif	Difference between overall writing and writing at work score	discrete	numeric	
V3779	ma	METROPOLITAN AREA	discrete	numeric	
V3780	merge		discrete	numeric	
V3781	econ_sector		discrete	numeric	

Country name (country_adit)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 9960
Format: character	Invalid: 0
Width: 8	

Block Id + Dwelling ID (other_cluster)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 6	Minimum: 104
Decimals: 0	Maximum: 125820
Range: 104-125820	

Internal ID of blocks (cluster)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1258
Range: 0-1258	

Dwelling ID within block (hhn)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 83
Range: 1-83	

Id Code (idcode)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 22
Range: 1-22	

Literal question

ID code

Id selected person (id_selected)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 9960
Invalid: 0

(elegido)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2617
Invalid: 7343

Check digit (check_digi)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 9736
Invalid: 224

Interviewer ID (interviewer)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 2990654-1072663926

Valid cases: 9960
Invalid: 0
Minimum: 2990654
Maximum: 1072663926

Supervisor ID (supervisor)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 38364686-80767380

Valid cases: 9960
Invalid: 0
Minimum: 38364686
Maximum: 80767380

Interview completed? (completed)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

language in which the survey was administered (language)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: character	Invalid: 0
Width: 7	

DANE code for department (district)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 76
Range: 5-76	

DANE code for Municipality (subdistric)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 892
Range: 1-892	

Department code + Municipality code+ sector+ section+block (ea)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: character	Invalid: 0
Width: 16	

Dwelling ID within block (hh_listing)
File: STEP Colombia_HH Roster_s10_final

Overview

Dwelling ID within block (hh_listing)
File: STEP Colombia_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-83

Valid cases: 9960
Invalid: 0
Minimum: 1
Maximum: 83

Program version (It does not apply to Colombia) (version)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 9960

Reason for no completion (reason)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 9960

DANE code for sector (sector)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-9901

Valid cases: 9960
Invalid: 0
Minimum: 0
Maximum: 9901

Dane code for section (seccion)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 9960
Invalid: 0

Dane code for block (manzana)
File: STEP Colombia_HH Roster_s10_final

Overview

Dane code for block (manzana)
File: STEP Colombia_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 9960
Invalid: 0
Minimum: 0
Maximum: 58

Dane code for municipality (dane)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-76892

Valid cases: 9960
Invalid: 0
Minimum: 0
Maximum: 76892

random number 1 (n1)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 2 (n2)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 3 (n3)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 4 (n4)
File: STEP Colombia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 5 (n5)
File: STEP Colombia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 1441
Invalid: 8519

random number 6 (n6)
File: STEP Colombia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 7 (n7)
File: STEP Colombia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 8 (n8)
File: STEP Colombia_HH Roster_s10_final

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 9 (n9)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1441
Format: numeric	Invalid: 8519
Width: 2	
Decimals: 0	
Range: 1-15	

random number 10 (n10)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1441
Format: numeric	Invalid: 8519
Width: 2	
Decimals: 0	
Range: 1-15	

random number 11 (n11)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1441
Format: numeric	Invalid: 8519
Width: 2	
Decimals: 0	
Range: 1-15	

random number 12 (n12)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1441
Format: numeric	Invalid: 8519
Width: 2	
Decimals: 0	
Range: 1-15	

random number 13 (n13)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1441
Format: numeric	Invalid: 8519
Width: 2	
Decimals: 0	
Range: 1-15	

random number 14 (n14)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

random number 15 (n15)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1441
Invalid: 8519

Sex (m1a_q02)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9959
Invalid: 1

Literal question

Sex

Relationship to household head (m1a_q03)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 9959
Invalid: 1

Literal question

Relationship to head

Age in years (m1a_q04)
File: STEP Colombia_HH Roster_s10_final

Overview

Age in years (m1a_q04)
File: STEP Colombia_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-100

Valid cases: 9959
Invalid: 1
Minimum: 0
Maximum: 100

Literal question

How old is [NAME]?

Interviewer instructions

In completed years. If less than 12 months record '0'.

what is [name] date of birth? day (m1a_5a1)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-88

Valid cases: 9959
Invalid: 1
Minimum: 1
Maximum: 88

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

Date of birth - month (m1a_q05m)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-88

Valid cases: 9959
Invalid: 1
Minimum: 1
Maximum: 88

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

Date of birth - year (m1a_q05y)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1915-8888

Valid cases: 9959
Invalid: 1
Minimum: 1915
Maximum: 8888

Date of birth - year (m1a_q05y)
File: STEP Colombia_HH Roster_s10_final

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

at least one person 15-64? (m1a_q05a)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 9960
Invalid: 0

Is 6 years or older? (m1a_q06)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9959
Invalid: 1

Post question

If 2, next person, Q4

Interviewer instructions

Interviewer: Is [NAME] 6 years or older?

Has ever attended school? (m1a_q07)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9074
Invalid: 886

Pre question

For ages 6 and over

Literal question

Has [NAME] ever attended school?

Post question

If 2, go to Q10
If 3, go to Q10

Is presently attending and educational institution? (m1a_q08)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 8887
Format: numeric	Invalid: 1073
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

For ages 6 and over

Literal question

Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 8887
Format: numeric	Invalid: 1073
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What is the highest level of formal education [NAME] has completed?

Post question

If 3, go to Q12
If 4, go to Q12
If 5, go to Q12
If 6, go to Q12
If 7, go to Q12
If 8, go to Q12

Can read a letter? (m1a_q10)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 397
Format: numeric	Invalid: 9563
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)
File: STEP Colombia_HH Roster_s10_final

Overview

Can write a letter? (m1a_q11)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 397
Invalid: 9563

Literal question

Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9089
Invalid: 871

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer: Is [NAME]15 years or older?

Marital status (m1a_q13)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 7626
Invalid: 2334

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?

what is [name] marital status? other (specify) (m1a_q13_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 24
Invalid: 0

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?
- Other (specify)

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7626
Invalid: 2334

Pre question

For age 15 and over

Literal question

During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

If 1, go to Q17

Looked for work during the past 2 weeks? (m1a_q15)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 3103
Invalid: 6857

Pre question

For age 15 and over

Literal question

During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

If 1, go to Q18

Present situation (m1a_q16)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2270
Invalid: 7690

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME]?

which of the following best describes the present situation of [name]? other (s (m1a_q16_other)
File: STEP Colombia_HH Roster_s10_final

which of the following best describes the present situation of [name]? other (s (m1a_q16_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 44
Format: character	Invalid: 0
Width: 40	

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME] ?
- Other (specify)

Employment type (m1a_q17)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 4522
Format: numeric	Invalid: 5438
Width: 1	
Decimals: 0	
Range: 1-5	

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?

for the main work [name] did in the past 7 days, what was the employment type of (m1a_q17_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 40	

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?
- Other (specify)

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 7626
Format: numeric	Invalid: 2334
Width: 1	
Decimals: 0	
Range: 1-2	

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Colombia_HH Roster_s10_final

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer: Is this person 15 to 64 years old?

dos this household has includes somebody between 15 and 64 years old (m1a_18a)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 7024
Format: numeric	Invalid: 2936
Width: 1	
Decimals: 0	
Range: 1-1	

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer: Is this person 15 to 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 7024
Format: numeric	Invalid: 2936
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer check: Is this person mentally capable to answer the individual modules?

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 6944
Format: numeric	Invalid: 3016
Width: 2	
Decimals: 0	
Range: 1-10	

Post question

Next person, Q4

Interviewer instructions

Interviewer: Number the person (sequentially) as eligible for individual survey.

random number for the selection of persons (m1a_selec)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.999958992004394

Valid cases: 9959
Invalid: 1
Minimum: 0
Maximum: 1

number a (m1c_a)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 9960
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
2- Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

number b (m1c_b)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 9960
Invalid: 0

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent: Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail. In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
4- Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

DANE Code of department (depto_dane)
File: STEP Colombia_HH Roster_s10_final

Overview

DANE Code of department (depto_dane)
File: STEP Colombia_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-76

Valid cases: 9877
Invalid: 83
Minimum: 5
Maximum: 76

Survey Strata (estr_mu)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9877
Invalid: 83

ID for program of descriptive report (upm)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 11

Valid cases: 9877
Invalid: 0

Sex of seleted person (sexo)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9877
Invalid: 83

Strata of electricity service (estrato_se)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 9877
Invalid: 83

DANE code of muicipality (demun)
File: STEP Colombia_HH Roster_s10_final

Overview

DANE code of muicipality (demun)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: character
Width: 5

Valid cases: 9877
Invalid: 0

Department Name (depto)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 9960
Invalid: 0

Municipality name (mpio)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 9960
Invalid: 0

Quantity of households within dwellings (cnt_hog)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 9960
Invalid: 0

Quantity of people within households (cnt_per)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 9960
Invalid: 0
Minimum: 1
Maximum: 22

Id of household selected within dwelling (num_hog)
File: STEP Colombia_HH Roster_s10_final

Overview

Id of household selected within dwelling (num_hog)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 9960
Invalid: 0

type of selection (tipo_sel)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Result code of interview (m11_q07)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-88

Valid cases: 9960
Invalid: 0

Interviewer instructions

Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

Sampling stratum (strata)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9877
Invalid: 83

Kind of dwelling (m1b_q01)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9960
Invalid: 0

Literal question

What kind of dwelling is this?

what kind of dwelling is this? other (specify) (m1b_q01_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What kind of dwelling is this? Other

Material of walls (m1b_q02)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 9960
Invalid: 0

Literal question

What is the major constuction material of the walls of the dwelling?

what is the major construction material of the walls of the dwelling? other (spe (m1b_q02_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What is the major constuction material of the walls of the dwelling?

Material of roof (m1b_q03)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9960
Invalid: 0

Literal question

What is the major construction material of the roof?

what is the major construction material of the roof? other (specify) (m1b_q03_other)
File: STEP Colombia_HH Roster_s10_final

what is the major construction material of the roof? other (specify) (m1b_q03_other)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What is the major construction material of the roof? Other

Material of floor (m1b_q04)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What is the major construction material of the floor?

what is the major construction material of the floor? other (specify) (m1b_q04_other)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

What is the major construction material of the floor?

Ownership status of dwelling (m1b_q05)
File: STEP Colombia_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

does your household own or is purchasing this dwelling, is it provided to you by (m1b_q05_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Number of rooms (m1b_q06)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Literal question

How many rooms are there in this dwelling?

Rooms used for sleeping (m1b_q07)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What is the main source of drinking water for this household?

what is the main source of drinking water for this household? other (specify) (m1b_q08_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 14
Invalid: 0

Does household treat water? (m1b_q09)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9811
Invalid: 149

Literal question

Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9960
Invalid: 0

Literal question

Where is the cooking usually done?

where is the cooking usually done? other (specify) (m1b_q10_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Where is the cooking usually done?

Energy for cooking (m1b_q11)
File: STEP Colombia_HH Roster_s10_final

Overview

Energy for cooking (m1b_q11)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9903
Invalid: 57

Literal question

What source of energy does your household mainly use for cooking?

what source of energy does your household mainly use for cooking? other (specify (m1b_q11_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What source of energy does your household mainly use for cooking? Other

Energy for lighting (m1b_q12)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 9960
Invalid: 0

Literal question

What source of energy does your household mainly use for lighting?

what source of energy does your household mainly use for lighting? other (specif (m1b_q12_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What source of energy does your household mainly use for lighting? Other

what social status does this dwelling belongs? (m1b12a)
File: STEP Colombia_HH Roster_s10_final

Overview

what social status does this dwelling belongs? (m1b12a)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 9960
Invalid: 0

Toilet facility (m1b_q13)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 9960
Invalid: 0

Literal question

What kind of toilet facility do members of this household usually use?

what kind of toilet facility do members of this household usually use? other (sp (m1b_q13_other)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 10
Invalid: 0

Literal question

What kind of toilet facility do members of this household usually use? Other

Is toilet shared? (m1b_q14)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9945
Invalid: 15

Literal question

Is this toilet shared with one or more other households?

what method do the members of this household mainly use to eliminate their waste (m1b_14a)
File: STEP Colombia_HH Roster_s10_final

Overview

what method do the members of this household mainly use to eliminate their waste (m1b_14a)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9960
Invalid: 0

a post-pay mobile phone (m1b_q15_22)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a prepayed mobile phone (m1b_q15_23)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a fixed telephone line (m1b_q15_2)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a radio (m1b_q15_3)
File: STEP Colombia_HH Roster_s10_final

Overview

a radio (m1b_q15_3)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a stereo system (m1b_q15_3a)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a television (m1b_q15_4)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a refrigerator (m1b_q15_5)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

an automatic washing machine (m1b_q15_6)
File: STEP Colombia_HH Roster_s10_final

Overview

an automatic washing machine (m1b_q15_6)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

an air conditioner (m1b_q15_7)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a heater (m1b_q15_7a)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a computer(desktop/laptop/ipad/etc) (m1b_q15_8)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

any internet connection (m1b_q15_9)
File: STEP Colombia_HH Roster_s10_final

Overview

any internet connection (m1b_q15_9)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a bicycle (m1b_q15_10)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a motorcycle (m1b_q15_11)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a three-wheeler (m1b_q15_12)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a car/truck (m1b_q15_13)
File: STEP Colombia_HH Roster_s10_final

Overview

a car/truck (m1b_q15_13)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a water heater (m1b_q15_14)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a microwave (m1b_q15_15)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a printer (m1b_q15_16)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a cable television (m1b_q15_17)
File: STEP Colombia_HH Roster_s10_final

Overview

a cable television (m1b_q15_17)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

an ipod/mp3/mp4 (m1b_q15_18)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a secondary home (m1b_q16_1)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

a bank account with a formal institution (m1b_q16_2)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

life insurance (m1b_q16_3)
File: STEP Colombia_HH Roster_s10_final

Overview

life insurance (m1b_q16_3)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

small garden plot (m1b_q16_4)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

land used for agricultural purposes (m1b_q16_5)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

land used for other purposes(other than house plot) (m1b_q16_6)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Colombia_HH Roster_s10_final

Overview

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

Does any member of this household own...?

Number of books (m1b_q18)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 9960
Invalid: 0

Literal question

Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_1)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 9960

Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

Retirement income or widowhood income

during the past 12 months, has anyone in this household received any of these be (m1b_q21_2)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 9960

Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

Unemployment insurance

during the past 12 months, has anyone in this household received any of these be (m1b_q21_3)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 9960

Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)

during the past 12 months, has anyone in this household received any of these be (m1b_q21_4)
File: STEP Colombia_HH Roster_s10_final

Overview

during the past 12 months, has anyone in this household received any of these be (m1b_q21_4)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
Renta dignidad (persons 65 years or more)

during the past 12 months, has anyone in this household received any of these be (m1b_q21_5)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
Disability benefits

during the past 12 months, has anyone in this household received any of these be (m1b_q21_6)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
Scholarships

during the past 12 months, has anyone in this household received any of these be (m1b_q21_7)
File: STEP Colombia_HH Roster_s10_final

Overview

during the past 12 months, has anyone in this household received any of these be (m1b_q21_7)
File: STEP Colombia_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
Benefits in kind as school dining, dining social

during the past 12 months, has anyone in this household received any of these be (m1b_q21_8)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_9)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_10)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9960
Invalid: 0

during the past 12 months, has anyone in this household received any of these be (m1b_q21_10)
File: STEP Colombia_HH Roster_s10_final

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
Other benefits/allowances

METROPOLITAN AREA (ma)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

(merge)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

(country)
File: STEP Colombia_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9960
Format: character	Invalid: 0
Width: 8	

Block Id + Dwelling ID (other_cluster)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 104-125820

Valid cases: 2617
Invalid: 0
Minimum: 104
Maximum: 125820

Internal ID of blocks (cluster)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1258

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 1258

Dwelling ID within block (hhn)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-83

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 83

Id Code (idcode)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 2617
Invalid: 0

random number for the selection of persons (m1a_selec)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.999827980995178

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 1

Final Person Weight (W_FinSPwt)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 109.919478269585-111863.632307006

Valid cases: 2617
Invalid: 0
Minimum: 109.9
Maximum: 111863.6

0: rural 1: urban (urban)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

Final person weight equivalent to fex_base_per_aju (W_FinS)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 37.6559600830078-125713.15625

Valid cases: 2596
Invalid: 21
Minimum: 37.7
Maximum: 125713.2

Check digit (check_digi)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2561
Invalid: 56

Whether or not the literacy assessment begun (litasst)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

(CASEID)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 1045-1258206

Valid cases: 2561
Invalid: 56
Minimum: 1045
Maximum: 1258206

Interviewer ID (interviewer)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 2990654-1072663926

Valid cases: 2617
Invalid: 0
Minimum: 2990654
Maximum: 1072663926

Supervisor ID (supervisor)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 38364686-80767380

Valid cases: 2617
Invalid: 0
Minimum: 38364686
Maximum: 80767380

Interview completed? (completed)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

language in which the survey was administered (language)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 7

Valid cases: 2617
Invalid: 0

DANE code for department (district)
File: STEP Colombia_working

DANE code for department (district)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-76

Valid cases: 2617
Invalid: 0
Minimum: 5
Maximum: 76

DANE code for Municipality (subdistric)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-892

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 892

Department code + Municipality code+ sector+ section+block (ea)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 2617
Invalid: 0

Dwelling ID within block (hh_listing)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-83

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 83

Program version (It does not apply to Colombia) (version)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

Reason for no completion (reason)
File: STEP Colombia_working

Reason for no completion (reason)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)
File: STEP Colombia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)
File: STEP Colombia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)
File: STEP Colombia_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 358
Invalid: 2259

DANE Code of department (depto_dane)
File: STEP Colombia_working

Overview

DANE Code of department (depto_dane)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-76

Valid cases: 2596
Invalid: 21
Minimum: 5
Maximum: 76

Survey Strata (estr_mu)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2596
Invalid: 21

ID for program of descriptive report (upm)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 11

Valid cases: 2596
Invalid: 0

Sex of seleted person (sexo)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2596
Invalid: 21

Strata of electricity service (estrato_se)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2596
Invalid: 21

DANE code of muicipality (demun)
File: STEP Colombia_working

Overview

DANE code of muicipality (demun)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 5

Valid cases: 2596
Invalid: 0

Department Name (depto)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 2617
Invalid: 0

Municipality name (mpio)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 13

Valid cases: 2617
Invalid: 0

Quantity of households within dwellings (cnt_hog)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2617
Invalid: 0

Quantity of people within households (cnt_per)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 22

Id of household selected within dwelling (num_hog)
File: STEP Colombia_working

Overview

Id of household selected within dwelling (num_hog)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2617
Invalid: 0

type of selection (tipo_sel)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

unique ID (nim)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 50010184001-768920318010

Valid cases: 2617
Invalid: 0
Minimum: 50010184001
Maximum: 768920318010

DANE code for sector (sector)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-9901

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 9901

Dane code for section (seccion)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 2617
Invalid: 0

Dane code for block (manzana)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 58

Dane code for municipality (dane)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-76892

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 76892

Id selected person (id_selected)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 2617
Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

Sex (m1a_q02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Sex

Relationship to household head (m1a_q03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2617
Invalid: 0

Literal question

Relationship to head

Age in years (m1a_q04)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2617
Invalid: 0
Minimum: 15
Maximum: 64

Literal question

How old is [NAME]?

Interviewer instructions

In completed years. If less than 12 months record '0'.

what is [name] date of birth? day (m1a_5a1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-88

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 88

Literal question

What is [NAME'S] date of birth?

Date of birth - month (m1a_q05m)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-88

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 88

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

Date of birth - year (m1a_q05y)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1947-8888

Valid cases: 2617
Invalid: 0
Minimum: 1947
Maximum: 8888

Literal question

What is [NAME'S] date of birth?

Interviewer instructions

Record four digits of the year.
For unknown month, record '99'.
Compare to age recorded in Q4 and resolve any discrepancies.

at least one person 15-64? (m1a_q05a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Is 6 years or older? (m1a_q06)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Post question

If 2, next person, Q4

Interviewer instructions

Is [NAME] 6 years or older?

Has ever attended school? (m1a_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2615
Invalid: 2

Pre question

For ages 6 and over

Literal question

Has [NAME] ever attended school?

Has ever attended school? (m1a_q07)
File: STEP Colombia_working

Post question

If 2, go to Q10
If 3, go to Q10

Is presently attending and educational institution? (m1a_q08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2592
Invalid: 25

Pre question

For ages 6 and over

Literal question

Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2592
Invalid: 25

Literal question

What is the highest level of formal education [NAME] has completed?

Post question

If 3, go to Q12
If 4, go to Q12
If 5, go to Q12
If 6, go to Q12
If 7, go to Q12
If 8, go to Q12

Can read a letter? (m1a_q10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 32
Invalid: 2585

Literal question

Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 32
Invalid: 2585

Literal question

Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Post question

If 2, Next person, Q4

Interviewer instructions

Is [NAME] 15 years or older?

Marital status (m1a_q13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2617
Invalid: 0

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?

what is [name] marital status? other (specify) (m1a_q13_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 14
Invalid: 0

Pre question

For age 15 and over

Literal question

What is the marital status of [NAME]?
- Other (specify)

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

For age 15 and over

Literal question

During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

If 1, go to Q17

Looked for work during the past 2 weeks? (m1a_q15)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1032
Format: numeric	Invalid: 1585
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

For age 15 and over

Literal question

During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

If 1, go to Q18

Present situation (m1a_q16)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 695
Format: numeric	Invalid: 1922
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME] ?

which of the following best describes the present situation of [name]? other (s (m1a_q16_other)
File: STEP Colombia_working

which of the following best describes the present situation of [name]? other (s (m1a_q16_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 14
Invalid: 0

Pre question

For age 15 and over

Literal question

Which of the following best describes the present situation of [NAME] ?
- Other (specify)

Employment type (m1a_q17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1585
Invalid: 1032

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?

for the main work [name] did in the past 7 days, what was the employment type of (m1a_q17_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

For age 15 and over

Literal question

For the main work [NAME] did in the past 7 days, what was the employment type of the work?
- Other (specify)

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Colombia_working

Post question

If 2, Next person, Q4

Interviewer instructions

Is this person 15 to 64 years old?

dos this household has includes somebody between 15 and 64 years old (m1a_18a)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 2, Next person, Q4

Interviewer instructions

Is this person 15 to 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 2, Next person, Q4

Interviewer instructions

Interviewer check: Is this person mentally capable to answer the individual modules? Do not ask the household.

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Post question

Next person, Q4

Interviewer instructions

Interviewer: Number the person (sequentially) as eligible for individual survey.

If no eligibile persons complete roster module, then end the interview.

Kind of dwelling (m1b_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?

what kind of dwelling is this? other (specify) (m1b_q01_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of dwelling is this?
- Other (specify)

Material of walls (m1b_q02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major constuction material of the walls of the dwelling?

what is the major construction material of the walls of the dwelling? other (spe (m1b_q02_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

what is the major construction material of the walls of the dwelling? other (spe (m1b_q02_other)
File: STEP Colombia_working

Literal question

What is the major constuction material of the walls of the dwelling?
- Other (specify)

Material of roof (m1b_q03)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?

what is the major construction material of the roof? other (specify) (m1b_q03_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the roof?
- Other (specify)

Material of floor (m1b_q04)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?

what is the major construction material of the floor? other (specify) (m1b_q04_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the major construction material of the floor?
- Other (specify)

Ownership status of dwelling (m1b_q05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

does your household own or is purchasing this dwelling, is it provided to you by (m1b_q05_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
- Other (specify)

Number of rooms (m1b_q06)
File: STEP Colombia_working

Overview

Number of rooms (m1b_q06)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms are there in this dwelling?

Interviewer instructions

Do not count toilets, kitchens, verandahs, storeroom and corridors, or rooms used exclusively for a family business.

Rooms used for sleeping (m1b_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?

Post question

If 9, go to Q10

what is the main source of drinking water for this household? other (specify) (m1b_q08_other)
File: STEP Colombia_working

Overview

what is the main source of drinking water for this household? other (specify) (m1b_q08_other)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 19

Valid cases: 3
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What is the main source of drinking water for this household?
- Other (specify)

Does household treat water? (m1b_q09)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2573
Invalid: 44

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is the cooking usually done?

where is the cooking usually done? other (specify) (m1b_q10_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

where is the cooking usually done? other (specify) (m1b_q10_other)
File: STEP Colombia_working

Literal question

Where is the cooking usually done?
- Other (specify)

Energy for cooking (m1b_q11)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2579
Format: numeric	Invalid: 38
Width: 2	
Decimals: 0	
Range: 1-99	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?

what source of energy does your household mainly use for cooking? other (specify (m1b_q11_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for cooking?
- Other (specify)

Energy for lighting (m1b_q12)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for lighting?

what source of energy does your household mainly use for lighting? other (specif (m1b_q12_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What source of energy does your household mainly use for lighting?
- Other (specify)

what social status does this dwelling belongs? (m1b12a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2617
Invalid: 0

Toilet facility (m1b_q13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?

what kind of toilet facility do members of this household usually use? other (sp (m1b_q13_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 2
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

What kind of toilet facility do members of this household usually use?
- Other (specify)

Is toilet shared? (m1b_q14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2613
Invalid: 4

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Is this toilet shared with other households?

what method do the members of this household mainly use to eliminate their waste (m1b_14a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2617
Invalid: 0

a post-pay mobile phone (m1b_q15_22)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?
- Mobile phone with post-payment line

a prepayed mobile phone (m1b_q15_23)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?
- A mobile phone with other type of payment plan

a fixed telephone line (m1b_q15_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A fixed telephone line

a radio (m1b_q15_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A radio

a stereo system (m1b_q15_3a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?

a television (m1b_q15_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

a television (m1b_q15_4)
File: STEP Colombia_working

Literal question

Does anybody in the household own (in working condition) ...?
- A television

a refrigerator (m1b_q15_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A refrigerator

an automatic washing machine (m1b_q15_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An automatic washing machine

an air conditioner (m1b_q15_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- An air conditioner

a heater (m1b_q15_7a)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does anybody in the household own (in working condition) ...?

a computer(desktop/laptop/ipad/etc) (m1b_q15_8)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A computer (desktop/laptop/ipad, etc)

any internet connection (m1b_q15_9)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- Any internet connection/Internet access

a bicycle (m1b_q15_10)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

a bicycle (m1b_q15_10)
File: STEP Colombia_working

Literal question

Does anybody in the household own (in working condition) ...?
- A bicycle

a motorcycle (m1b_q15_11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A motorcycle/scooter

a three-wheeler (m1b_q15_12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A three-wheeler

a car/truck (m1b_q15_13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A car/truck

a water heater (m1b_q15_14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- A water heater

a microwave (m1b_q15_15)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?
- Microwave

a printer (m1b_q15_16)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?
- printer

a cable television (m1b_q15_17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Literal question

Does anybody in the household own (in working condition) ...?
- cable television

an ipod/mp3/mp4 (m1b_q15_18)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...?
- ipod/mp3/mp4

a secondary home (m1b_q16_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A secondary home

a bank account with a formal institution (m1b_q16_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- A bank account with a formal institution

life insurance (m1b_q16_3)
File: STEP Colombia_working

Overview

life insurance (m1b_q16_3)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Life insurance

small garden plot (m1b_q16_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Small garden plot

land used for agricultural purposes (m1b_q16_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land used for agricultural purposes

land used for other purposes(other than house plot) (m1b_q16_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

land used for other purposes(other than house plot) (m1b_q16_6)
File: STEP Colombia_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Land uses for other purposes (other than house plot)

any poultry, livestock or farm animals (m1b_q16_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does any member of this household own...?
- Any poultry, livestock or farm animals

Post question

If No, go to Q18

Number of books (m1b_q18)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Has received transfers...? (m1b_q19)
File: STEP Colombia_working

During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_1)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Retirement income or widowhood income

during the past 12 months, has anyone in this household received any of these be (m1b_q21_2)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

during the past 12 months, has anyone in this household received any of these be (m1b_q21_2)
File: STEP Colombia_working

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Unemployment insurance

during the past 12 months, has anyone in this household received any of these be (m1b_q21_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Bono juana azurduy de padilla (pregnant women) o el bono juancito pinto (children attend school)

during the past 12 months, has anyone in this household received any of these be (m1b_q21_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Renta dignidad (persons 65 years or more)

during the past 12 months, has anyone in this household received any of these be (m1b_q21_5)
File: STEP Colombia_working

Overview

during the past 12 months, has anyone in this household received any of these be (m1b_q21_5)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Disability benefits

during the past 12 months, has anyone in this household received any of these be (m1b_q21_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Scholarships

during the past 12 months, has anyone in this household received any of these be (m1b_q21_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Benefits in kind as school dining, dining social

during the past 12 months, has anyone in this household received any of these be (m1b_q21_8)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

during the past 12 months, has anyone in this household received any of these be (m1b_q21_10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- Other benefits/allowances

number a (m1c_a)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
2- Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

number b (m1c_b)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Pre question

These are instructions for the random selection of one household member aged 15-64, who will be interviewed for the remainder of this questionnaire. No replacement is allowed.

Interviewer instructions

Interviewer to say to respondent:
Thank you very much for answering these questions. Now I have to choose randomly an individual member of the household to interview in greater detail.
In order to select that person, I am going to use a chart that will determine which person to talk to. It might turn out to be you or it might be someone else in the household.

Choose the respondent to be administered the individual questionnarie as follows:
4- Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

c.6.b in module 1(a) check the roster id number for the person that corresponds (m1c_6b)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2617
Format: character	Invalid: 0
Width: 41	

c.7.a set up a day and time to meet with this person to complete the individual (m1c_7a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

c.7.b set up a day and time to meet with this person to complete the individual (m1c_7b)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

c.7.c set up a day and time to meet with this person to complete the individual (m1c_7c)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

c.7.d set up a day and time to meet with this person to complete the individual (m1c_7d)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

c.7.e set up a day and time to meet with this person to complete the individual (m1c_7e)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

Did attend kindergarten...? (m2_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2617
Invalid: 0

Literal question

Before age 6, did you attend a Pre-Kindergarten or kindergarten?

Interviewer instructions

Interviewer: Before beginning, say to the respondent:

Hello, my name is [insert your name] I am collecting data for a study sponsored by the Government of [COUNTRY] and the World Bank. Thank you very much for agreeing to be interviewed. This survey is part of a project that is carried out in several countries around the world. The project aims to assess the level of skills in [COUNTRY]. The findings will help policymakers design policies and programs to improve the labour market in [COUNTRY]. The information that you will provide during this interview is strictly confidential and will be used only when combined with many others for research. Your household was randomly chosen among all households in your locality and you were chosen randomly among the persons aged 15-64 that are in your household. Thousands of individuals across the country have also been selected to form a representative sample of all working age individuals. We appreciate your time and cooperation, your contribution is critical to the success of this project.

Ever attended school? (m2_q02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2616
Invalid: 1

Literal question

Have you ever attended a formal education program (formal education) ?

Post question

If 1, go to Q7

Interviewer instructions

Do not count kindergarten.

Reason not attended school (1) (m2_q03_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 23
Invalid: 2594

Literal question

What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons.

Other reason (m2_q03_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 32

Valid cases: 4
Invalid: 0

Literal question

What were the reasons you never attended school?
- Other (specify)

Interviewer instructions

Do not read responses. Record up to two reasons.

Reason not attended school (2) (m2_q03_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 23
Invalid: 2594

Literal question

What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons.

Other reason (m2_q03_2_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 32

Valid cases: 1
Invalid: 0

Literal question

What were the reasons you never attended school?
- Other (specify)

Literacy program...? (m2_q04)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 23
Invalid: 2594

Literal question

Have you ever participated in a literacy program or any program that involved learning to read or write?

Has industry-recognized certificate...? (m2_q05)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 23
Format: numeric	Invalid: 2594
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you any industry-recognized or government certificate in a particular field?

Post question

If 2, go to Q39

Field of certificate (m2_q06)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2617
Width: 2	
Decimals: 0	
Range: 1-59	

Literal question

In what field is this certificate?

Interviewer instructions

Use codes in Question 11

Field of certificate-other (m2_q06_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

In what field is this certificate?

Age you started first grade (m2_q07)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2593
Format: numeric	Invalid: 24
Width: 2	
Decimals: 0	
Range: 5-88	

Literal question

At what age did you start first course of primary? (Age in completed years)

Highest level of formal education (m2_q08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 2593
Invalid: 24

Literal question

What is the highest level of formal education that you have completed?

Post question

If 1, go to Q10
If 2, go to Q12
If 3, go to Q12
If 4, go to Q12
If 5, go to Q11
If 7, go to Q11
If 10, go to Q11
If 11, go to Q11

what is the highest level of formal education that you have completed? how many (m2_q08_g)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2593
Invalid: 24

Literal question

What is the highest level of formal education that you have completed?

Post question

If 1, go to Q10
If 2, go to Q12
If 3, go to Q12
If 4, go to Q12
If 5, go to Q11
If 7, go to Q11
If 10, go to Q11
If 11, go to Q11

what is the highest diploma or degree that you have received? (m2_q08a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1667
Invalid: 950

Literal question

What is the highest level of formal education that you have completed?

what is the highest diploma or degree that you have received? (m2_q08a)
File: STEP Colombia_working

Post question

If 1, go to Q10
If 2, go to Q12
If 3, go to Q12
If 4, go to Q12
If 5, go to Q11
If 7, go to Q11
If 10, go to Q11
If 11, go to Q11

Field of highest qualification (1) (m2_q09_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 214
Format: numeric	Invalid: 2403
Width: 2	
Decimals: 0	
Range: 11-29	

Literal question

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

in which field or subject is your highest qualification? if received several dip (m2_q09_1a)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 214
Format: numeric	Invalid: 2403
Width: 4	Minimum: 1974
Decimals: 0	Maximum: 2012
Range: 1974-2012	

Literal question

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

in which field or subject is your highest qualification? if received several dip (m2_q09_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

in which field or subject is your highest qualification? if received several dip (m2_q09_other)
File: STEP Colombia_working

In which field or subject is your highest qualification?
- Other (specify)

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

Field of highest qualification (2) (m2_q09_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 214
Invalid: 2403

Literal question

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

in which field or subject is your highest qualification? if received several dip (m2_q09_2a)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1980-2012

Valid cases: 17
Invalid: 2600
Minimum: 1980
Maximum: 2012

Literal question

In which field or subject is your highest qualification?

Post question

If received several diplomas or degrees at the same level, refer to two main ones.

in which field or subject is your highest qualification? if received several dip (m2_q09_2_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 36

Valid cases: 1
Invalid: 0

Literal question

In which field or subject is your highest qualification?
- Other (specify)

Post question

in which field or subject is your highest qualification? if received several dip (m2_q09_2_other)
File: STEP Colombia_working

If received several diplomas or degrees at the same level, refer to two main ones.

Has participated in literacy program...? (m2_q10)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 468
Format: numeric	Invalid: 2149
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Field of highest certificate (1) (m2_q11_1)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 399
Format: numeric	Invalid: 2218
Width: 2	
Decimals: 0	
Range: 41-88	

Literal question

In what field(s) is this highest certificate or qualification?
Post question

If received several diplomas at same level refer to two main ones

in what field(s) is this highest certificate or qualification? if received sever (m2_q11_1a)
File: STEP Colombia_working

Overview	
Type: Continuous	Valid cases: 399
Format: numeric	Invalid: 2218
Width: 4	Minimum: 1967
Decimals: 0	Maximum: 8888
Range: 1967-8888	

Literal question

In what field(s) is this highest certificate or qualification?
Post question

If received several diplomas at same level refer to two main ones

in what field(s) is this highest certificate or qualification? if received sever (m2_q11_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 29	

Literal question

In what field(s) is this highest certificate or qualification?
- Other (specify)

Post question

If received several diplomas at same level refer to two main ones

Field of highest certificate (2) (m2_q11_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 75
Format: numeric	Invalid: 2542
Width: 2	
Decimals: 0	
Range: 41-88	

Literal question

In what field(s) is this highest certificate or qualification?

Post question

If received several diplomas at same level refer to two main ones

in what field(s) is this highest certificate or qualification? if received sever (m2_q11_2a)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 75
Format: numeric	Invalid: 2542
Width: 4	Minimum: 1968
Decimals: 0	Maximum: 2012
Range: 1968-2012	

Literal question

In what field(s) is this highest certificate or qualification?

Post question

If received several diplomas at same level refer to two main ones

in what field(s) is this highest certificate or qualification? if received sever (m2_q11_2_other)
File: STEP Colombia_working

Overview

in what field(s) is this highest certificate or qualification? if received sever (m2_q11_2_other)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

In what field(s) is this highest certificate or qualification?
- Other (specify)

Post question

If received several diplomas at same level refer to two main ones

Type of school (m2_q12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2123
Invalid: 494

Literal question

What type of school or institution did you attend when you completed your highest education level?

Post question

If 5, go to Q14

at what type of school or institution did you attend your highest education leve (m2_q12_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

What type of school or institution did you attend when you completed your highest education level?
- Other (specify)

Location of school or institution (m2_q13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2123
Invalid: 494

Literal question

In which location was this school or institution?

in which location was this school or institution? other (specify) (m2_q13_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 8
Invalid: 0

Literal question

In which location was this school or institution?
- Other (specify)

Has additional general/tech/voc/professional certificate..? (m2_q14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2123
Invalid: 494

Literal question

Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

If 2, go to Q18

Educational level of this additional certificate, diploma or degree (m2_q15)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-13

Valid cases: 41
Invalid: 2576

Literal question

At what educational level is this additional certificate, diploma or degree?

Post question

If 04, go to Q18
If 05, go to Q17
If 07, go to Q17
If 10, go to Q17
If 11, go to Q17

Field of this additional certificate, diploma or degree (m2_q16)
File: STEP Colombia_working

Overview

Field of this additional certificate, diploma or degree (m2_q16)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-29

Valid cases: 41
Invalid: 2576

Literal question

In what field was this additional certificate, diploma or degree ?

Interviewer instructions

Interviewer: Use codes 11-29 from Question 22

in what field was this additional certificate, diploma or degree? other (specify (m2_q16_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

In what field was this additional certificate, diploma or degree ?

Interviewer instructions

Interviewer: Use codes 11-29 from Question 22

Field of this certificate (m2_q17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-59

Valid cases: 0
Invalid: 2617

Literal question

In which field was this certificate or diploma?

Interviewer instructions

Interviewer: Use codes 41-59 from Question 23

in which field was this certificate or diploma? other (specify) (m2_q17_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

In which field was this certificate or diploma?

Interviewer instructions

in which field was this certificate or diploma? other (specify) (m2_q17_other)
File: STEP Colombia_working

Interviewer: Use codes 41-59 from Question 23

Currently attending a formal education program (m2_q20)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2593
Invalid: 24

Literal question

Are you currently attending a formal education program (formal education)?

Post question

If 2, go to Q24

Interviewer instructions

Include persons on school vacation and refer to last grade attended

Level currently attending (m2_q21)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 443
Invalid: 2174

Literal question

What level are you currently attending?

Post question

If 02, go to Q23A
If 03, go to Q23A
If 05, go to Q23
If 07, go to Q23
If 10, go to Q23
If 11, go to Q23

what level are you currently attending? grade (m2_q21_g)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 443
Invalid: 2174

Literal question

What level are you currently attending?

what level are you currently attending? grade (m2_q21_g)
File: STEP Colombia_working

Post question

If 02, go to Q23A
If 03, go to Q23A
If 05, go to Q23
If 07, go to Q23
If 10, go to Q23
If 11, go to Q23

what degree or diploma will you receive when you graduated? (m2_q21a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 416
Invalid: 2201

Field of this study (m2_q22)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-88

Valid cases: 110
Invalid: 2507

Literal question

In what field is this study?

in which field is this study? other (specify) (m2_q22_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 2
Invalid: 0

Literal question

In what field is this study?
- Other (specify)

Field of this vocational study (m2_q23)
File: STEP Colombia_working

Overview

Field of this vocational study (m2_q23)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-88

Valid cases: 205
Invalid: 2412

Literal question

In what field is this vocational study?

in what field is this vocational study? other (specify) (m2_q23_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

In what field is this vocational study?
- Other (specify)

Interviewer instructions

Do not read responses. Record up to two reasons.

Dropped out of formal education (m2_q24)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2177
Invalid: 440

Literal question

Did you drop out of formal education without completing the highest educational level that you started?

Post question

If 2, go to Q29

Reason dropped-out (1) (m2_q25_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 804
Invalid: 1813

Literal question

What was the reason/ reasons you dropped out?

Interviewer instructions

Do not read responded. Record up to two reasons.

Reason dropped-out, other (m2_q25_other)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 40	

Literal question

What was the reason/ reasons you dropped out?
- Other (specify)

Interviewer instructions

Do not read responded. Record up to two reasons.

Reason dropped-out (2) (m2_q25_2)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 360
Format: numeric	Invalid: 2257
Width: 2	
Decimals: 0	
Range: 1-20	

Literal question

What was the reason/ reasons you dropped out?

Interviewer instructions

Do not read responded. Record up to two reasons.

Reason dropped-out, other (m2_q25_2other)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 18
Format: character	Invalid: 0
Width: 40	

Literal question

What was the reason/ reasons you dropped out?
- Other (specify)

Interviewer instructions

Do not read responded. Record up to two reasons.

Highest level of formal educ before dropping out (m2_q26_1)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 804
Format: numeric	Invalid: 1813
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What is the highest level of formal education you were attending before dropping out?

Post question

Highest level of formal educ before dropping out (m2_q26_1)
File: STEP Colombia_working

If 02, go to Q29
If 03, go to Q29
If 04, go to Q29
If 05, go to Q28
If 07, go to Q28
If 10, go to Q28
If 11, go to Q28
If 99, go to Q29

what is the highest level of formal education you were attending before dropping (m2_q26_1_g)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 803
Invalid: 1814

Literal question

What is the highest level of formal education you were attending before dropping out?

Post question

If 02, go to Q29
If 03, go to Q29
If 04, go to Q29
If 05, go to Q28
If 07, go to Q28
If 10, go to Q28
If 11, go to Q28
If 99, go to Q29

Field or subject before dropping out (m2_q27)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-88

Valid cases: 159
Invalid: 2458

Literal question

In which field or subject were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 11-29 from question 22

in which field or subject were you studiyng before dropping out? other (specify) (m2_q27_other)
File: STEP Colombia_working

Overview

in which field or subject were you studiyng before dropping out? other (specify) (m2_q27_other)
File: STEP Colombia_working

Type: Discrete

Format: character

Width: 29

Valid cases: 71

Invalid: 0

Literal question

In which field or subject were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 11-29 from question 22

Field before dropping out (m2_q28)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 11-29

Valid cases: 56

Invalid: 2561

Literal question

In what field were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 41-59 from question 23

in what field were you studying before dropping out? other (specify) (m2_q28_other)
File: STEP Colombia_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

In what field were you studying before dropping out?

Interviewer instructions

Interviewer: Use codes 41-59 from question 23

Age you left formal education (m2_q29)
File: STEP Colombia_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 6-58

Valid cases: 2177

Invalid: 440

Minimum: 6

Maximum: 58

Literal question

At what age did you leave formal education?

Have you had work for at least 6 months? (m2_q30)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2176
Invalid: 441

Literal question

Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

If 1, go to Q32

Have tried to find job? (m2_q31)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 423
Invalid: 2194

Literal question

Since completing your highest level of education, have you tried to find work?

Post question

If 1, go to Q37
If 2, go to Q37

Time to find that job (m2_q32)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 1753
Invalid: 864
Minimum: 0
Maximum: 60

Literal question

Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Interviewer instructions

Write "0" if less than one month or if found job while studying.

Type of employment of that work (m2_q33)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1753
Invalid: 864

Type of employment of that work (m2_q33)
File: STEP Colombia_working

Literal question

What type of employment was this work?

Interviewer instructions

Read out all responses.

Other type of employment (m2_q33_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 2
Invalid: 0

Literal question

What type of employment was this work?
- Other (specify)

Interviewer instructions

Read out all responses.

what kind of work did you do, that is what was your occupation or job title desc (m2_q34_d)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 112

Valid cases: 1753

Literal question

What kind of work did you do, that is what was your occupation (or job title)?
- Write description

Occupation code (m2_q34)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1737
Invalid: 880

Literal question

What kind of work did you do, that is what was your occupation (or job title)?

Description of main tasks (1) (m2_q35_1)
File: STEP Colombia_working

Overview

Description of main tasks (1) (m2_q35_1)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 244

Valid cases: 1752

Literal question

Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
- Write description

Interviewer instructions

Do not read out responses.

what was the main economic activity of the enterprise where you were working in (m2_q36_d)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 1752
Invalid: 0

Literal question

What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
- Write description

Main economic activity (m2_q36)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1737
Invalid: 880

Literal question

What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

Interrupted studies for 1 year or more (m2_q37)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2591
Invalid: 26

Literal question

Did you ever interrupt your studies for one academic year or more?

Post question

If 2, go to Q39

Why did you interrupt your studies? (m2_q38_1)
File: STEP Colombia_working

Overview	
Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 757
Invalid: 1860

Literal question

Why did you interrupt your studies?

Interviewer instructions

Do not read out responses.

Other - interrupt your studies (m2_q38_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 105
Invalid: 0

Literal question

Why did you interrupt your studies?
- Other (specify)

Interviewer instructions

Do not read out responses.

Why did you interrupt your studies? (m2_q38_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 240
Invalid: 2377

Literal question

Why did you interrupt your studies?

Interviewer instructions

Do not read out responses.

Other - did you interrupt your studies (m2_q38_2other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 39
Invalid: 0

Literal question

Why did you interrupt your studies?
- Other (specify)

Interviewer instructions

Other - did you interrupt your studies (m2_q38_2other)
File: STEP Colombia_working

Do not read out responses.

Participated in any training courses (m2_q39)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2613
Invalid: 4

Literal question

In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

If 2, go to Q41

in the past 12 months (i.e. since [month]), have you participated in any traini (m2_q_39_c)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 405
Invalid: 2212

Literal question

In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

If 2, go to Q41

what was the total amount of hours of the curse(s) that you participated in? fir (m2_q39a_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 405
Invalid: 2212

Literal question

What was the total amount of hours of the curse(s) that you participated in? First two courses
First

what was the total amount of hours of the curse(s) that you participated in? sec (m2_q39a_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 152
Invalid: 2465

Literal question

What was the total amount of hours of the curse(s) that you participated in? First two courses
Second

in what year did you finished the curses you participated in? first (m2_q39b_1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1984-2012

Valid cases: 405
Invalid: 2212
Minimum: 1984
Maximum: 2012

in what year dd you finished the curses you participated in? second (m2_q39b_2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1986-9998

Valid cases: 152
Invalid: 2465
Minimum: 1986
Maximum: 9998

Domains/fields of training (1) (m2_q40_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-98

Valid cases: 405
Invalid: 2212

Literal question

In what domains/fields did you do this skills training?

Interviewer instructions

Record up to two course fields.

in what domains/fields did you do this skills training? first other (specify) (m2_q40_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 40	

Literal question

In what domains/fields did you do this skills training?
- Other (specify)

Interviewer instructions

Record up to two course fields.

Domains/fields of training (2) (m2_q40_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 150
Format: numeric	Invalid: 2467
Width: 2	
Decimals: 0	
Range: 41-98	

Literal question

In what domains/fields did you do this skills training?

Interviewer instructions

Record up to two course fields.

in what domains/fields did you do this skills training? second other (specify) (m2_q40_2other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 14
Format: character	Invalid: 0
Width: 40	

Literal question

In what domains/fields did you do this skills training?
- Other (specify)

Interviewer instructions

Record up to two course fields.

Completed apprenticeship...? (m2_q41)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2614
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-2	

Completed apprenticeship...? (m2_q41)
File: STEP Colombia_working

Literal question

Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Post question

If 3, go to Q43

Apprenticeship description (m2_q42_appr)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 133

Valid cases: 871

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #1

Code of apprenticeship (1) (m2_q42_code1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 874
Invalid: 1743

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #1

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Months of apprenticeship (1) (m2_q42_mths1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-120

Valid cases: 871
Invalid: 1746
Minimum: 0
Maximum: 120

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Duration in months

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

was it in months or in hours? (m2_42am)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 871
Format: numeric	Invalid: 1746
Width: 1	
Decimals: 0	
Range: 1-2	

Formal/informal apprenticeship? (1) (m2_q42_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 871
Format: numeric	Invalid: 1746
Width: 1	
Decimals: 0	
Range: 1-2	

Apprenticeship description (m2_q42_appr2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 228
Format: character	Invalid: 0
Width: 87	

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #2

Code of apprenticeship (2) (m2_q42_code2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 228
Format: numeric	Invalid: 2389
Width: 3	
Decimals: 0	
Range: 0-999	

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Apprenticeship #2

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

Months of apprenticeship (2) (m2_q42_mths2)
File: STEP Colombia_working

Overview

Months of apprenticeship (2) (m2_q42_mths2)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-120

Valid cases: 228
Invalid: 2389
Minimum: 0
Maximum: 120

Literal question

What kind of work were the apprenticeships that you completed and how many months did they last?
- Duration in months

Interviewer instructions

Write the name and descriptions of up to two apprenticeships.

was it in months or in hours? (m2_42bm)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 228
Invalid: 2389

Formal/informal apprenticeship? (2) (m2_q42_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 228
Invalid: 2389

Has respondent ever attended school? (m2_q43)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2614
Invalid: 3

Post question

If 2, go to Module 3, pg20

Interviewer instructions

Interviewer: Has respondent attended school?

Time to primary school (m2_q44)
File: STEP Colombia_working

Overview

Time to primary school (m2_q44)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2590
Invalid: 27

Literal question

When you were in [course 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q45)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2590
Invalid: 27

Literal question

From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

Do not read responses.

Did parents keep themselves informed? (m2_q46)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2591
Invalid: 26

Literal question

When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2612
Invalid: 5

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Level satisfaction with life...? (m3_q01)
File: STEP Colombia_working

Interviewer instructions

Show card #1

Height in centimeters (m3_q02)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.35000002384186-1.91999995708466

Valid cases: 2612
Invalid: 5
Minimum: 1.4
Maximum: 1.9

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How tall are you?

Weight in kilograms (m3_q03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 36-888

Valid cases: 2516
Invalid: 101

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How much do you weigh?

Days unable to carry out usual activities (m3_q04)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 2612
Invalid: 5
Minimum: 0
Maximum: 28

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

If health problems do not prevent respondent from carrying out all usual activities during the last 4 weeks, write 0.

Chronic Illness (m3_q05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2612
Invalid: 5

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Post question

If 2, go to Q7

Days unable due to chronic illness (m3_q06)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 485
Invalid: 2132
Minimum: 0
Maximum: 28

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

If the chronic illness did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

Health insurance? (m3_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2612
Invalid: 5

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Are you covered by health insurance?

in which social security regime of health are you subsidiary? (m3_q07_a)
File: STEP Colombia_working

in which social security regime of health are you subsidiary? (m3_q07_a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2291
Invalid: 326

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Are you covered by health insurance?

in which social security regime of health are you subsidiary? other (specify) (m3_q07_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Are you covered by health insurance?
- Yes, other (specify)

Worked for someone not a member (m4a_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2611
Invalid: 6

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

Post question

If 1, go to Module (4)B, pg 26

Worked in farm owned or rented (m4a_q02)
File: STEP Colombia_working

Overview

Worked in farm owned or rented (m4a_q02)
File: STEP Colombia_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1577

Invalid: 1040

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

If 1, go to Module (4)B, pg 26

Worked on own account (m4a_q03)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1564

Invalid: 1053

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

If 1, go to Module (4)B, pg 26

Worked on occational job (m4a_q04)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 979

Invalid: 1638

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

If 1, go to Module (4)B, pg 26

Temporary absent from permament job (m4a_q05)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 923
Format: numeric	Invalid: 1694
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?

Post question

If 2, go to Q7

Are going back to same job? (m4a_q06)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 54
Format: numeric	Invalid: 2563
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Are you going back to the same business/work/employer after this absence?

Post question

If 1, go to Module (4)B, pg 26

Tried to find a salaried or wage job? (m4a_q07)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 872
Format: numeric	Invalid: 1745
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

If 1, go to Q10

Tried to start your own business/ economic activity? (m4a_q08)
File: STEP Colombia_working

Tried to start your own business/ economic activity? (m4a_q08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 605
Invalid: 2012

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

If 1, go to Q11

Main reason did not look for job (m4a_q09)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 585
Invalid: 2032

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason you did not look for work in the past 4 weeks? (most important reason)

Post question

If 1, go to Q16
If 2, go to Q16
If 3, go to Q16
If 4, go to Q16
If 5, go to Q16
If 6, go to Q16
If 7, go to Q16
If 10, go to Q13
If 11, go to Q13
If 12, go to Q13
If 13, go to Q13
If 14, go to Q13

Main reason you did not look for job - other (m4a_q09_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 18
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason you did not look for work in the past 4 weeks? (most important reason)
- Other (specify)

Main reason you did not look for job - other (m4a_q09_other)
File: STEP Colombia_working

Post question

If 14, go to Q13

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through public employment agency

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through private employment agency

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_03)
File: STEP Colombia_working

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through university/school careers' office

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_04)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2345
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through social network (friends/relatives/other)

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_05)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2345
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Responded to media ad/put ad in paper

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_06)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 272
Format: numeric	Invalid: 2345
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_06)
File: STEP Colombia_working

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Searched on internet/posted on internet

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Contacted employers directly (visited/sent letters)

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Took test for a job

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_09)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 272
Invalid: 2345

Pre question

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_09)
File: STEP Colombia_working

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Other (specify)

do you use the following methods to try to find work (or if waiting to start job (m4a_q10_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 40	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Other (specify)

Number of months you looked for work (m4a_q11)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 292
Format: numeric	Invalid: 2325
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many months have you/ did you actively looked for work?

Interviewer instructions

If less than 1 month, write '00'.
Record '88' if not applicable.

Available to start within next 2 weeks (m4a_q12)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 292
Format: numeric	Invalid: 2325
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Available to start within next 2 weeks (m4a_q12)
File: STEP Colombia_working

Literal question

Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 362
Format: numeric	Invalid: 2255
Width: 7	Minimum: 100000
Decimals: 0	Maximum: 8650000
Range: 100000-8650000	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 362
Format: numeric	Invalid: 2255
Width: 16	Minimum: 84.9
Decimals: 0	Maximum: 7345.7
Range: 84.9213638305664-7345.69775390625	

Literal question

What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

Would accept a job with no social security benefits (m4a_q14)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 362
Format: numeric	Invalid: 2255
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Would you accept a job that did not offer social security benefits (i.e. Retirement, health insurance, maternity benefits, unemployment insurance)?

Post question

If 2, go to Q17

Main reason for accepting job without social security (m4a_q15)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 198
Format: numeric	Invalid: 2419
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason why you would accept a job without social benefits?

Main reason-other (m4a_q15_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 15
Format: character	Invalid: 0
Width: 40	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What is the main reason why you would accept a job without social benefits?
- Other (specify)

Since age 15, have worked for pay (m4a_q16)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 872
Format: numeric	Invalid: 1745
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

If 1, go to Q20

Since age 15, has done occasional job for pay (m4a_q17)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 326
Format: numeric	Invalid: 2291
Width: 1	
Decimals: 0	
Range: 1-2	

Since age 15, has done occasional job for pay (m4a_q17)
File: STEP Colombia_working

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, sewing or knitting garments for sale, some service in return for payment etc. ?

Post question

If 1, go to Q20

Are there any jobs that you can do without education (m4a_q18)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 275
Invalid: 2342

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Are there any kinds of work that you can do now with your education or experience?

Post question

If 1, go to Q30
If 2, go to Module 5A, pg 34
If 9, go to Module 5A, pg 34

When did your most recent work end?-month (m4a_q19_mth)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 597
Invalid: 2020

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What month and year did your most recent work end?

Interviewer instructions

If do not know month, write '99' for month.

When did your most recent work end?-year (m4a_q19_y)
File: STEP Colombia_working

Overview

When did your most recent work end?-year (m4a_q19_y)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1971-2012

Valid cases: 597
Invalid: 2020
Minimum: 1971
Maximum: 2012

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What month and year did your most recent work end?

Interviewer instructions

If do not know month, write '99' for month.

Description of most recent job (m4a_q20a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 105

Valid cases: 597

Literal question

What did you do in this work, that is what was your occupation?

Occupation in most recent job (m4a_q20)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 593
Invalid: 2024

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What did you do in this work, that is what was your occupation?

Task description of most recent job (1) (m4a_q21_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 200

Valid cases: 597

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Task description of most recent job (2) (m4a_q21_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 30
Format: character	
Width: 110	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Task description of most recent job (3) (m4a_q21_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 7
Format: character	Invalid: 0
Width: 38	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

briefly describe what were your usual tasks at this job (m4a_q21_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 27	

Literal question

Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Years in occupation (m4a_q22_y)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 597
Format: numeric	Invalid: 2020
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many years did you work in total in [OCCUPATION IN Q 20]?

Months in occupation (m4a_q22_m)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-45

Valid cases: 597
Invalid: 2020
Minimum: 0
Maximum: 45

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

How many years did you work in total in [OCCUPATION IN Q 20]?

Did you start actively looking for another job? (m4a_q23)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 597
Invalid: 2020

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you start actively looking for another work after this work ended?

what was the main reason you stopped working? (m4a_q24)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 597
Invalid: 2020

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped working?

Interviewer instructions

Do not read responses.

what was the main reason you stopped working? other (specify) (m4a_q24_other)
File: STEP Colombia_working

Overview

what was the main reason you stopped working? other (specify) (m4a_q24_other)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 40

Valid cases: 5
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped working?
- Other (specify)

Interviewer instructions

Do not read responses.

what type of employment was this work? (m4a_q25)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 597
Invalid: 2020

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What type of employment was this work?

Post question

If 1, go to Q29
If 3, go to Q29
If 4, go to Q29

Interviewer instructions

Read out all responses.

what type of employment was this work? other (specify) (m4a_q25_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 3
Invalid: 0

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What type of employment was this work?
- Other (specify)

Post question

If 4, go to Q29

Interviewer instructions

Read out all responses.

before this self-employment work, did you work ina a wage work? (m4a_q26)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 102
Format: numeric	Invalid: 2515
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Before this self-employment work, did you work in a wage job?

Post question

If 2, go to Q29

did you have social security benefits in this wage work? (m4a_q27)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 38
Format: numeric	Invalid: 2579
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Did you have social benefits in this wage job?

what was the main reason you stopped this wage job? (m4a_q28)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 38
Format: numeric	Invalid: 2579
Width: 2	
Decimals: 0	
Range: 1-11	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped this wage job?

Interviewer instructions

Do not read responses

what was the main reason you stopped this wage job? other (specify) (m4a_q28_other)
File: STEP Colombia_working

what was the main reason you stopped this wage job? other (specify) (m4a_q28_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 32	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What was the main reason you stopped this wage job?
- Other (specify)

Interviewer instructions

Do not read responses

in addition to work you just described as [occupation q 20] are there any other (m4a_q29)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 597
Format: numeric	Invalid: 2020
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

If 2, go to Module 5A, pg 34

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_1_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 530
Format: character	
Width: 131	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1 _____

Interviewer instructions

Permit up to three answers.

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_1)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 530
Format: numeric	Invalid: 2087
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1 _____

Interviewer instructions

Permit up to three answers.

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_2_str)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 309
Format: character	Invalid: 0
Width: 61	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2 _____

Interviewer instructions

Permit up to three answers

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_2)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 308
Format: numeric	Invalid: 2309
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2 _____

Interviewer instructions

Permit up to three answers

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_3_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 137
Format: character	Invalid: 0
Width: 69	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

Interviewer instructions

Permit up to three answers

what kind of work could you do, that is, what would be the occupation(s) (or job (m4a_q30_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 137
Format: numeric	Invalid: 2480
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

Interviewer instructions

Permit up to three answers

Usual tasks(1) (m4a_q31_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 530
Format: character	
Width: 149	

Literal question

What are the usual tasks of these jobs? Specify

Usual tasks(2) (m4a_q31_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 309
Format: character	
Width: 149	

Literal question

Usual tasks(2) (m4a_q31_2)
File: STEP Colombia_working

What are the usual tasks of these jobs? Specify

Usual tasks(3) (m4a_q31_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 140
Format: character	
Width: 151	

Literal question

What are the usual tasks of these jobs? Specify

what kind of work did you do in the past 7 days, that is what is your occupation (m4b_q01_1_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1739
Format: character	
Width: 147	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Kind of work you did- code (1) (m4b_q01_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1739
Format: numeric	Invalid: 878
Width: 3	
Decimals: 0	
Range: 0-999	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Usual main tasks at this job? (m4b_q02_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 199

Valid cases: 1738

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

4a what is the main economic activity of the enterprise you are working for, or (m4b_q04_1_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 163

Valid cases: 1738

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)
File: STEP Colombia_working

Overview

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

Total hours per week doing this activity (m4b_q07_1)
File: STEP Colombia_working

Overview

Total hours per week doing this activity (m4b_q07_1)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 1738
Invalid: 879
Minimum: 1
Maximum: 126

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

Weeks per year doing this activity (m4b_q08_1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 1738
Invalid: 879
Minimum: 1
Maximum: 52

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to question 9.

what kind of work did you do in the past 7 days, that is what is your occupation (m4b_q01_2_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 71

Valid cases: 135
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Kind of work you did- code (2) (m4b_q01_2)
File: STEP Colombia_working

Kind of work you did- code (2) (m4b_q01_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 135
Invalid: 2482

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Usual main tasks at this job? (m4b_q02_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 182

Valid cases: 135

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 135
Invalid: 2482

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

4a what is the main economic activity of the enterprise you are working for, or (m4b_q04_2_str)
File: STEP Colombia_working

4a what is the main economic activity of the enterprise you are working for, or (m4b_q04_2_str)
File: STEP Colombia_working

Overview

Type: Discrete	**Valid cases: 135**
Format: character	Invalid: 0
Width: 86	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)
File: STEP Colombia_working

Overview

Type: Discrete	**Valid cases: 135**
Format: numeric	Invalid: 2482
Width: 4	
Decimals: 0	
Range: 1-9900	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_2)
File: STEP Colombia_working

Overview

Type: Discrete	**Valid cases: 135**
Format: numeric	Invalid: 2482
Width: 1	
Decimals: 0	
Range: 1-7	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_2)
File: STEP Colombia_working

Overview

Hours per day doing this activity (m4b_q06_2)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 135
Invalid: 2482

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

Total hours per week doing this activity (m4b_q07_2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-63

Valid cases: 135
Invalid: 2482
Minimum: 1
Maximum: 63

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

Weeks per year doing this activity (m4b_q08_2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 135
Invalid: 2482
Minimum: 1
Maximum: 52

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to question 9.

what kind of work did you do in the past 7 days, that is what is your occupation (m4b_q01_3_str)
File: STEP Colombia_working

what kind of work did you do in the past 7 days, that is what is your occupation (m4b_q01_3_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 41	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Kind of work you did- code (3) (m4b_q01_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 11
Format: numeric	Invalid: 2606
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Usual main tasks at this job? (m4b_q02_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 11
Format: character	Invalid: 0
Width: 96	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 11
Invalid: 2606

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

4a what is the main economic activity of the enterprise you are working for, or (m4b_q04_3_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 11
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 11
Invalid: 2606

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_3)
File: STEP Colombia_working

Overview

Days per week doing this activity (m4b_q05_3)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 11
Invalid: 2606

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 11
Invalid: 2606

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

Total hours per week doing this activity (m4b_q07_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-18

Valid cases: 11
Invalid: 2606

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

Weeks per year doing this activity (m4b_q08_3)
File: STEP Colombia_working

Overview

Weeks per year doing this activity (m4b_q08_3)
File: STEP Colombia_working

Type: Continuous	Valid cases: 11
Format: numeric	Invalid: 2606
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 1-52	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to Question 9.

what kind of work did you do in the past 7 days, that is what is your occupation (m4b_q01_4_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 30	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Kind of work you did- code (4) (m4b_q01_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2616
Width: 3	
Decimals: 0	
Range: 0-962	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Interviewer instructions

List one job/work activity per line.
Respondents should include work from which they have been temporarily absent and refer to the 7 days before the absence for all timing questions.

Usual main tasks at this job? (m4b_q02_4)
File: STEP Colombia_working

Overview	
Overview	

Type: Discrete	Valid cases: 1
Format: character	
Width: 128	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2616
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In this work, were you working for:

4a what is the main economic activity of the enterprise you are working for, or (m4b_q04_4_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 25	

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Main economic activity of the enterprise you are working for/own business (m4b_q04_4)
File: STEP Colombia_working

Overview

Main economic activity of the enterprise you are working for/own business (m4b_q04_4)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1
Invalid: 2616

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 1
Invalid: 2616

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1
Invalid: 2616

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

Round to the nearest half-hour.

Total hours per week doing this activity (m4b_q07_4)
File: STEP Colombia_working

Overview

Total hours per week doing this activity (m4b_q07_4)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-2

Valid cases: 1
Invalid: 2616

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Interviewer instructions

Multiply column 5 by column 6 to get hours worked at this work in the past 7 days.

Weeks per year doing this activity (m4b_q08_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 8-8

Valid cases: 1
Invalid: 2616

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

How many weeks in the last year did you do this activity?

Interviewer instructions

Interviewer: Ask if there is another job/work in the past 7 days before going to Question 9.

would you like to work more hours per week than you do now, at the same hourly e (m4b_q09)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

Would you like to work more hours per week than you do now, at the same hourly earnings as now?

in addition to the occupation you just described, are there any other kinds of w (m4b_q10)
File: STEP Colombia_working

Overview

in addition to the occupation you just described, are there any other kinds of w (m4b_q10)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1738
Invalid: 879

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Post question

If 2, go to Module (4)C, pg 28

what kind of work could you do, that is, what would be the occupation(s) (or job (m4b_q11_1_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 87

Valid cases: 1266
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1:

Interviewer instructions

Permit up to three answers

Occupation Code (1) (m4b_q11_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 1246
Invalid: 1371

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 1:

Interviewer instructions

Permit up to three answers

what kind of work could you do, that is, what would be the occupation(s) (or job (m4b_q11_2_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 83

Valid cases: 755
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2:

Interviewer instructions

Permit up to three answers

Occupation Code (2) (m4b_q11_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 742
Invalid: 1875

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 2:

Interviewer instructions

Permit up to three answers

what kind of work could you do, that is, what would be the occupation(s) (or job (m4b_q11_3_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 66

Valid cases: 347
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 3:

Interviewer instructions

Permit up to three answers

Occupation Code (3) (m4b_q11_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 340
Invalid: 2277

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
- Occupation 3:

Interviewer instructions

Permit up to three answers

Occupation 1 tasks (m4b_q12_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 165

Valid cases: 1265

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 1 tasks:

Occupation 2 tasks (m4b_q12_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 165

Valid cases: 748

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 2 tasks:

Occupation 3 tasks (m4b_q12_3)
File: STEP Colombia_working

Overview

Occupation 3 tasks (m4b_q12_3)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 165

Valid cases: 340

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

What are the usual tasks of these jobs? Specify.
- Occupation 3 tasks:

write the main occupation below. code (m4c_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 66

Valid cases: 1737
Invalid: 0

Interviewer instructions

Interviewer: Look at Question 7 in Module 4(B), page 27. Ask respondent which work he/she considers as his/her main occupation. If this is not the occupation with the most hours in the past 7 days, verify with respondent whether he/she is reporting their main occupation. If respondent cannot decide on the main occupation, choose the one with the most hours.

Write the main occupation code below:

Main occupation code (m4c_q01_code)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1737
Invalid: 880

Interviewer instructions

Interviewer: Look at Question 7 in Module 4(B), page 27. Ask respondent which work he/she considers as his/her main occupation. If this is not the occupation with the most hours in the past 7 days, verify with respondent whether he/she is reporting their main occupation. If respondent cannot decide on the main occupation, choose the one with the most hours.

Write the main occupation below:

How did you find this job? (m4c_q02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1736
Invalid: 881

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

How did you find this job? (m4c_q02)
File: STEP Colombia_working

Literal question

What is the main method you used to find this work as [MAIN OCCUPATION]?

what is the main method you used to find this work as [main occupation]? other ((m4c_q02_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 25
Invalid: 0

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is the main method you used to find this work as [MAIN OCCUPATION]?
- Other (specify)

Time doing this job - months (m4c_q03_m)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1736
Invalid: 881

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long ago did you begin this work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

Time doing this job - years (m4c_q03_y)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-49

Valid cases: 1736
Invalid: 881
Minimum: 0
Maximum: 49

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long ago did you begin this work?

Interviewer instructions

Time doing this job - years (m4c_q03_y)
File: STEP Colombia_working

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

What were you doing before this job (m4c_q04)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1736
Format: numeric	Invalid: 881
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

what were you doing immediately before beginning this present work as [main occu (m4c_q04_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 22
Format: character	Invalid: 0
Width: 40	

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
- Other (specify)

How long you were [m4c_q04]-months (m4c_q05_m)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1736
Format: numeric	Invalid: 881
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

How long you were [m4c_q04]-years (m4c_q05_y)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-31

Valid cases: 1736
Invalid: 881
Minimum: 0
Maximum: 31

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work?

Interviewer instructions

If less than 24 months, write months.
If less than one month, write '0'.
If more than 24 months, write completed years.

Type of employment (m4c_q06)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1736
Invalid: 881

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

If 1, go to Q18
If 3, go to Module 5, pg 31
If 9, go to Q18

Interviewer instructions

Read out all responses.

what is your type of employment in [occupation q 1]? other (specify) (m4c_q06_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 23

Valid cases: 1
Invalid: 0

Pre question

The following questions refer to your work as [MAIN OCCUPATION]

Literal question

What is your type of employment (in MAIN OCCUPATION FROM Q1)?
- Other (specify)

Post question

If 9, go to Q18

Best source of funds of business/own account... (m4c_q07)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 1832
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

when you set up or took over the business/own account enterprise, what was its m (m4c_q07_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 93
Format: character	Invalid: 0
Width: 40	

Literal question

To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
- Other (specify)

Total number of workers in business/own account... (m4c_q08)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 1832
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

Interviewer instructions

Include paid and unpaid workers.

Net profit of business period (m4c_q09_period)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 1832
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business(Amount in local currency) (m4c_q09_amnt)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 733
Format: numeric	Invalid: 1884
Width: 8	Minimum: 0
Decimals: 0	Maximum: 88888888
Range: 0-88888888	

Literal question

What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business(Amount in USD ppp) (m4c_q09_amnt_usd)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 733
Format: numeric	Invalid: 1884
Width: 11	Minimum: 0
Decimals: 0	Maximum: 75485.7
Range: 0-75485.65625	

Would you like to expand your business (m4c_q10)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 785
Format: numeric	Invalid: 1832
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Would you like to expand your business?

Post question

If 2, go to Q13

Faces any constraint or problem in expanding (m4c_q11)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 651
Format: numeric	Invalid: 1966
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Do you face any constraint or problem in expanding your business/ enterprise?

Post question

If 2, go to Q13

Main constraint (m4c_q12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 554
Invalid: 2063

Literal question

What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 43
Invalid: 0

Literal question

What is the main constraint that you face in expanding your business/ enterprise?
- Other (specify)

Had a wage job before self-employment (m4c_q13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 785
Invalid: 1832

Literal question

Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

If 2, go to Q16

Had social security in this wage job (m4c_q14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 643
Invalid: 1974

Literal question

Did you have social security benefits at this wage job?

Why did you stop this wage job? (m4c_q15)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-88

Valid cases: 628
Invalid: 1989

Literal question

Why did you stop this wage job?

Interviewer instructions

Do not read responses.

why did you stop this wage job? other (specify) (m4c_q15_other)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: character
Width: 40

Valid cases: 13
Invalid: 0

Literal question

Why did you stop this wage job?
- Other (specify)

Interviewer instructions

Do not read responses.

Do you have unpaid workers? (m4c_q16)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 785
Invalid: 1832

Literal question

(You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 785
Invalid: 1832

Literal question

Do you have paid workers?

Post question

Do you have paid workers? (m4c_q17)
File: STEP Colombia_working

If 1, go to Q20
If 2, go to Q22

Have signed a contract (m4c_q18)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 924
Invalid: 1693

Literal question

Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 924
Invalid: 1693

Literal question

Who is your employer?

Post question

If 1, go to Q21
If 2, go to Q21
If 3, go to Q21

Who is your employer-other (m4c_q19_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 12
Invalid: 0

Literal question

Who is your employer?
- Other (specify)

How many paid workers are employed (m4c_q21)
File: STEP Colombia_working

Overview

How many paid workers are employed (m4c_q21)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1124
Invalid: 1493

Literal question

Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

Affiliated with social security in this job (m4c_q22)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1709
Invalid: 908

Literal question

Are you affiliated with social benefits in this job?

Interviewer instructions

Read out all responses.

Is this job? (m4c_q23)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1709
Invalid: 908

Literal question

Is this job...?

Interviewer instructions

Read out all responses.

Receive wages, salary or other monetary payments (m4c_q24)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1709
Invalid: 908

Literal question

Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

Receive wages, salary or other monetary payments (m4c_q24)
File: STEP Colombia_working

If 2, go to Q27
If 3, go to Q29

Interviewer instructions

If respondent has not yet been paid, ask: how much do you expect to be paid, after payroll taxes?

Net payment last pay period(local currency) (m4c_q25)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 1011
Format: numeric	Invalid: 1606
Width: 8	Minimum: 10000
Decimals: 0	Maximum: 18000000
Range: 10000-18000000	

Literal question

How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Interviewer instructions

If respondent has not yet been paid, ask: How much do you expect to be paid, after payroll taxes?

USD net payment last pay period (m4c_q25_usd)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 1011
Format: numeric	Invalid: 1606
Width: 16	Minimum: 8.5
Decimals: 0	Maximum: 15285.8
Range: 8.49213600158691-15285.845703125	

Pay period (m4c_q26)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1011
Format: numeric	Invalid: 1606
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

What pay period was this amount for?

Interviewer instructions

If respondent has not gotten any earnings, ask: How much money do you expect to get for the most recent work period?

what pay period was this amount for? other (specify) (m4c_q26_other)
File: STEP Colombia_working

what pay period was this amount for? other (specify) (m4c_q26_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 14
Invalid: 0

Literal question

What pay period was this amount for?
- Other (specify)

Latest amount of cash gotten from business (m4c_q27)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 600-20000000

Valid cases: 680
Invalid: 1937
Minimum: 600
Maximum: 20000000

Literal question

What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

If respondent has not gotten any earnings, ask: How much money do you expect to get for the most recent work period?

USD latest amount of money you received from business (m4c_q27_usd)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.509528160095215-16984.2734375

Valid cases: 680
Invalid: 1937
Minimum: 0.5
Maximum: 16984.3

Literal question

What was the latest amount of money that you personally got from this business in the last work period?

Period of payment (m4c_q28)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 680
Invalid: 1937

Literal question

What is the work period that this amount corresponded to?

what is the work period that this amount corresponded to? which? (m4c_q28_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 13
Invalid: 0

Literal question

What is the work period that this amount corresponded to?
- Other (specify)

Receive payments in kind (m4c_q29)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1709
Invalid: 908

Literal question

Do you receive payments in kind for this work? [e.g. clothes, food, transport, free accommodation, etc]

Respondent answered 4c (m5a_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2608
Invalid: 9

Post question

If 1, write the main occupation reported in Q1 Module 4(C) (page 28) and then go to Q3

Interviewer instructions

Interviewer: Did the respondent answer Module (4)C? (worked in the past 7 days)

interviewer: did the respondent answer module 4(c) 9worked in the past 7 days) (m5a_q01_str)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 66

Valid cases: 1736
Invalid: 0

Post question

If 1, write the main occupation reported in Q1 Module 4(C) (page 28) and then go to Q3

Interviewer instructions

Interviewer: Did the respondent answer Module (4)C? (worked in the past 7 days)

Occupation code (m5a_q01_occ_code)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1736
Format: numeric	Invalid: 881
Width: 3	
Decimals: 0	
Range: 0-999	

Post question

If 1, write the main occupation reported in Q1 Module 4(C) (page 28) and then go to Q3

Interviewer instructions

Interviewer: Did the respondent answer Module (4)C? (worked in the past 7 days)

Respondent worked in the past 12 months (m5a_q02)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 872
Format: numeric	Invalid: 1745
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 1, write the main occupation reported in Q20 Module 4(C) (page 24) and go to Q3
If 2, go to Q21

Interviewer instructions

Interviewer: Did the respondent work in the past 12 months? Check the date in Module 4A, Q19 (page 24) to see if last work date is within 12 months.

interviewer: did the respondent work in the past 12 months? (m5a_q02_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 243
Format: character	Invalid: 0
Width: 88	

Post question

If 1, write the main occupation reported in Q20 Module 4(C) (page 24) and go to Q3
If 2, go to Q21

Interviewer instructions

Interviewer: Did the respondent work in the past 12 months? Check the date in Module 4A, Q19 (page 24) to see if last work date is within 12 months.

interviewer: did the respondent work in the past 12 months? occupation code (m5a_q02_occ_code)
File: STEP Colombia_working

Overview

interviewer: did the respondent work in the past 12 months? occupation code (m5a_q02_occ_code)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 243
Invalid: 2374

Post question

If 1, write the main occupation reported in Q20 Module 4(C) (page 24) and go to Q3
If 2, go to Q21

Interviewer instructions

Interviewer: Did the respondent work in the past 12 months? Check the date in Module 4A, Q19 (page 24) to see if last work date is within 12 months.

Reading at work (m5a_q04)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q8

Forms? (m5a_q05_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Forms

Bills? (m5a_q05_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

Bills? (m5a_q05_2)
File: STEP Colombia_working

As a regular part of this work, do you (did you) have to read the following....?
- Bills or financial statements

Instruction manuals? (m5a_q05_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Instruction manuals/operating manuals

Reports? (m5a_q05_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Reports

Newspapers,magazines or books? (m5a_q05_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Newspapers, magazines, or books

Other? (m5a_q05_6)
File: STEP Colombia_working

Overview

Other? (m5a_q05_6)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1244
Invalid: 1373

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- Other (specify)

Other-specify (m5a_q05_6_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 255
Invalid: 0

Literal question

As a regular part of this work, do you (did you) have to read the following....?
- (specify)

Size - longest document that you read at work (m5a_q06)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1244
Invalid: 1373

Literal question

Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1244
Invalid: 1373

Literal question

What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Do you read outside work? (m5a_q08)
File: STEP Colombia_working

Overview

Do you read outside work? (m5a_q08)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 735
Invalid: 1882

Literal question

Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q11

E-mails outside work? (m5a_q09_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 542
Invalid: 2075

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Emails

Forms outside work? (m5a_q09_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 542
Invalid: 2075

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Forms

Bills outside work? (m5a_q09_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 542
Invalid: 2075

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Bills or financial statements

Instruction manuals outside work? (m5a_q09_4)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 542
Format: numeric	Invalid: 2075
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Instruction manuals/operating manuals

Newspapers, magazines or books outside work? (m5a_q09_5)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 542
Format: numeric	Invalid: 2075
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Newspapers, magazines, or books

Other outside work? (m5a_q09_6)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 542
Format: numeric	Invalid: 2075
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- Other (specify)

Other-specification (m5a_q09_6_other)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 26
Format: character	Invalid: 0
Width: 27	

Literal question

Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read:
- (specify)

Size - longest document that you read outside work (m5a_q10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 542
Invalid: 2075

Literal question

Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If 2, go to Q15

Whats the longest document you write/wrote at work? (m5a_q13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1271
Invalid: 1346

Literal question

Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1271
Invalid: 1346

Literal question

Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?

Have you filled bills or forms outside work? (m5a_q15)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 708
Invalid: 1909

Literal question

Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 708
Invalid: 1909

Literal question

Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If 2, go to Q18

Whats the longest document that you have written? (m5a_q17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 376
Invalid: 2241

Literal question

Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Use or calculate fractions, decimals, or percentages

Perform any other multiplication or division at work? (m5a_q18_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Use (other) at work? (m5a_q18_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Other Maths specify

as a normal part of this work, do you (did you) do any of the following? other ((m5a_q18_6_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 74
Invalid: 0

Literal question

As a normal part of this work, do you (did you) do any of the following... ?
- Specify

Measure sizes, weights or distances outside work? (m5a_q19_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs outside work? (m5a_q19_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1979
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Calculate prices or costs

Use or calculate fractions or decimals outside work? (m5a_q19_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1979
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division outside work? (m5a_q19_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1979
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Perform any other multiplication or division

Use advanced math outside work? (m5a_q19_5)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1979
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1979
Invalid: 638

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Other maths specify

as part of your life outside of work as [occupation], have you done any of the f (m5a_q19_6_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 29

Valid cases: 20
Invalid: 0

Literal question

As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months ?
- Specify

Did lack of writting skills in [official language] give you trouble? (m5a_q20)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1979
Invalid: 638

Literal question

Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Do you read anything that is a few sentences long? (m5a_q21)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

Do you read anything that is a few sentences long? (m5a_q21)
File: STEP Colombia_working

For respondents who have not worked in the past 12 months.

These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

If 2, go to Q24

E-mails? (m5a_q22_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Emails

Forms? (m5a_q22_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Forms

Bills? (m5a_q22_3)
File: STEP Colombia_working

Overview

Bills? (m5a_q22_3)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Bills or financial statements

Instruction manuals? (m5a_q22_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Instruction manuals/operating manuals

Newspapers, magazines or books? (m5a_q22_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Newspapers, magazines, or books

Other? (m5a_q22_6)
File: STEP Colombia_working

Overview

Other? (m5a_q22_6)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other (specify)

thinking of the past 12 months, as a normal part of your life, have you read? o (m5a_q22_6_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 36
Invalid: 0

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, as a normal part of your life, have you read ...?
- (specify)

Size - longest document that you read in last 12 months (m5a_q23)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 560
Invalid: 2057

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)
File: STEP Colombia_working

Overview

Have you filled out bills or forms? (m5a_q24)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

If 2, go to Q27

thinking about all the things you normally write, what is the size of the longes (m5a_q26)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 451
Invalid: 2166

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)
File: STEP Colombia_working

Performed any multiplication or division? (m5a_q27_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 629
Invalid: 1988

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Other maths specify

thinking of your activities over the past 12 months, have you done any of the fo (m5a_q27_6_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 14
Format: character	Invalid: 0
Width: 34	

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Thinking of your activities over the past 12 months, have you done any of the following ?
- Specify

Has a lack of reading a writing [official language] kept you from doing somethin (m5a_q28)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 629
Format: numeric	Invalid: 1988
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

For respondents who have not worked in the past 12 months.
These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Has a lack of reading and writing skills in [OFFICIAL LANGUAGE] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2608
Format: numeric	Invalid: 9
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If 1, write the occupation from Module 5A, Q1 or Q2
If 2, go to Q25

Interviewer instructions

Interviewer: Did this respondent have work in the past 7 days or past 12 months (check Q1 and Q2, Module (5)A, page 34)

did this respondent have work in the past 7 days or past 12 months (check q1 and (m5b_q01_str)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1973
Format: character	Invalid: 0
Width: 88	

Post question

If 1, write the occupation from Module 5A, Q1 or Q2
If 2, go to Q25

Interviewer instructions

Interviewer: Did this respondent have work in the past 7 days or past 12 months (check Q1 and Q2, Module (5)A, page 34)

did this respondent have work in the past 7 days or past 12 months (check q1 and (m5b_q01_occ_code)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1979
Format: numeric	Invalid: 638
Width: 3	
Decimals: 0	
Range: 0-999	

Post question

If 1, write the occupation from Module 5A, Q1 or Q2
If 2, go to Q25

Interviewer instructions

Interviewer: Did this respondent have work in the past 7 days or past 12 months (check Q1 and Q2, Module (5)A, page 34)

Lifted anything that weighed more than 50 pounds at work? (m5b_q02)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

Literal question

As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?

Rate-work is physically demanding or not (m5b_q03)
File: STEP Colombia_working

Overview

Rate-work is physically demanding or not (m5b_q03)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1977
Invalid: 640

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

Literal question

Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Interviewer instructions

SHOW CARD #2

Contact with people non-coworkers? (m5b_q04)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1977
Invalid: 640

Pre question

The next questions are about working with people. When answering the questions think of [OCCUPATION].

Literal question

As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

If 2, go to Q6

Time involved with customer (m5b_q05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1586
Invalid: 1031

Pre question

The next questions are about working with people. When answering the questions think of [OCCUPATION].

Literal question

Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Interviewer instructions

Show Card #3

Drive a car, truck or three wheeler? (m5b_q06)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of this work, do you drive a car, truck or three-wheeler?

Repair electronic equipment? (m5b_q07)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

Operate or work with heavy machines? (m5b_q08)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q09)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress).

Make formal presentations? (m5b_q10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1977
Invalid: 640

Literal question

As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1977
Invalid: 640

Literal question

As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1977
Invalid: 640

Literal question

Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Interviewer instructions

SHOW CARD #4

Did you regularly use phone? (m5b_q13_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1977
Invalid: 640

Literal question

As part of this work do you (did you) regularly use....
- A telephone, mobile phone, pager or other communication device?

Did you regularly use bar code reader? (m5b_q13_2)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As part of this work do you (did you) regularly use....
- A bar code reader?

How often the work had repetitive tasks? (m5b_q14)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things? (m5b_q15)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b_q16)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

As a part of your work do you (did you) use a computer?

Post question

If 2, go to Q21

How often do you use computer at work? (m5b_q17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 666
Invalid: 1951

Literal question

How often do you (did you) use a computer at work?

Did your job require to use email? (m5b_q18_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 666
Invalid: 1951

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Email

Did your job require to search info on the internet? (m5b_q18_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 666
Invalid: 1951

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Searching for information on the internet

Did your job require data entry? (m5b_q18_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 666
Invalid: 1951

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Data entry

Did your job require word processing? (m5b_q18_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 666
Format: numeric	Invalid: 1951
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Word processing (such as Word)

Did your job require the use of spreadsheets? (m5b_q18_5)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 666
Format: numeric	Invalid: 1951
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Spreadsheets (such as Excel)

Did your job require the use of databases? (m5b_q18_6)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 666
Format: numeric	Invalid: 1951
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of the following?
- Databases (such as Access)

Does your work need software packs, design of websites or programming? (m5b_q19)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 666
Format: numeric	Invalid: 1951
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of other software packages, designing websites or doing programming or managing networks?

Post question

Does your work need software packs, design of websites or programming? (m5b_q19)
File: STEP Colombia_working

If 2, go to Q21

Does your work require the use of macros and complex equations? (m5b_q20_1)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b_q20_2)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b_q20_3)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Presentation, graphics software (such as powerpoint)

Does your work require the use of designing websites? (m5b_q20_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Designing websites

Does your work require the use of CAD software? (m5b_q20_5)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Cad software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b_q20_6)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Statistical analysis or other analysis

Does your work require the use of software programming? (m5b_q20_7)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does your work require the use of software programming? (m5b_q20_7)
File: STEP Colombia_working

Does (did) your work as [OCCUPATION] require the use of ?
- Software programming

Does your work require the use of managing computer networks? (m5b_q20_8)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Managing computer networks

Does your work require the use of (other)? (m5b_q20_9)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 191
Format: numeric	Invalid: 2426
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- Other (specify)

Other, specify (m5b_q20_9_other)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 15
Format: character	Invalid: 0
Width: 40	

Literal question

Does (did) your work as [OCCUPATION] require the use of ?
- (specify)

How useful were your studies for this work? (m5b_q21)
File: STEP Colombia_working

Overview

How useful were your studies for this work? (m5b_q21)
File: STEP Colombia_working

Type: Discrete   Valid cases: 1977
Format: numeric   Invalid: 640
Width: 1
Decimals: 0
Range: 1-5

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

How useful were your studies during your formal education for this work?

The minimum level you think is required to do this job (m5b_q22)
File: STEP Colombia_working

Overview

Type: Discrete   Valid cases: 1977
Format: numeric   Invalid: 640
Width: 2
Decimals: 0
Range: 1-99

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Years of work experience to carry this work with q22 (m5b_q23)
File: STEP Colombia_working

Overview

Type: Discrete   Valid cases: 1977
Format: numeric   Invalid: 640
Width: 1
Decimals: 0
Range: 1-9

Pre question

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b_q24)
File: STEP Colombia_working

Overview

Type: Discrete   Valid cases: 1977
Format: numeric   Invalid: 640
Width: 1
Decimals: 0
Range: 1-9

Pre question

Time to learn to do this work with q22 and q23 (m5b_q24)
File: STEP Colombia_working

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?

On a normal day you use communication devices? (m5b_q25)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

Post question

If 2, go to Q27

Interviewer instructions

Interviewer: If the respondent reported work in question 1 above, say "think of all activities outside this work," and read the part in square brackets in the questions below. If they did not report work in question 1, do not read the part in the square brackets.

Do you use text messages? (m5b_q26)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2420
Invalid: 197

Literal question

Do you send text messages?

Do you drive a car or other vehicle? (m5b_q27_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Drive a car or other vehicle?

Do you perfom routine maintenance on vehicles? (m5b_q27_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

Do you use a sewing machine? (m5b_q27_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

In your life [outside of work as (OCCUPATION)], do you regularly....
- Use a sewing machine

Have you used a computer in the past 3 months? (m5b_q28)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

Post question

If 2, go to Q30

How often have you used a computer outside or work? (m5b_q29)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1449
Invalid: 1168

Literal question

Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

Has a lack of computer skills kept you from getting a job? (m5b_q30)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2607
Format: numeric	Invalid: 10
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

When looking for job, find out about job vacancies (m5b_q31_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2607
Format: numeric	Invalid: 10
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

If you were in the position that you were looking for work, do you think you have....?
- The means to find out about job vacancies (access to newspapers, internet, etc)

When looking for job, ability to prepare your resume (m5b_q31_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2607
Format: numeric	Invalid: 10
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to prepare your resume

When looking for job, fill out job applications (m5b_q31_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2607
Format: numeric	Invalid: 10
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to fill out job applications

When looking for job, have good references (m5b_q31_4)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2607

Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Good references

When looking for job,ability to perform well on interview (m5b_q31_5)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2607

Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Ability to perform adequately in an interview

When looking for job, adequate education and califications (m5b_q31_6)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2607

Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Adequate education and qualifications

When looking for job, the necessary work experience (m5b_q31_7)
File: STEP Colombia_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2607

Invalid: 10

Literal question

When looking for job, the necessary work experience (m5b_q31_7)
File: STEP Colombia_working

If you were in the position that you were looking for work, do you think you have....?

- The necessary work experience

When looking for job, a way to certify your education or qualifications (m5b_q31_8)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- A way to certify or demonstrate your education or qualifications

When looking for job,the means to start your business (m5b_q31_9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- The means to start your own business

When looking for job, other (m5b_q31_10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

If you were in the position that you were looking for work, do you think you have....?
- Other (specify)

Other, specify (m5b_q31_10_other)
File: STEP Colombia_working

Overview

Other, specify (m5b_q31_10_other)
File: STEP Colombia_working

Type: Discrete
Format: character
Width: 39

Valid cases: 10
Invalid: 0

Literal question

If you were in the position that you were looking for work, do you think you have....?
- (specify)

Applied for a job in the past 5 years (m5b_q32)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2607
Invalid: 10

Literal question

Have you applied for a job in the past 5 years?

Post question

If 2, go to Module 6, pg 44

When applying for job, employer asked to certify education or experience (m5b_q33)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1025
Invalid: 1592

Literal question

When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

If 2, go to Module 6, pg 44
If 3, go to Module 6, pg 44

Proof of degree from educational institute. (m5b_q34_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 1858

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of official degree from educational institute

Proof of certificate of studies from training institute (m5b_q34_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 1858

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of certificate of studies from training institute

Personal references or references from previous work (m5b_q34_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 1858

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for personal references or references from previous work

Gave you a test or exam (m5b_q34_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 1858

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Gave you a test/exam

other (specify) (m5b_q34_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 759
Invalid: 1858

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Other (specify)

how did they ask you to demostrate/prove it? other (specify) (m5b_q34_5_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 8
Invalid: 0

Literal question

How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- (specify)

Are you talkative? (m6a_q0101)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you talkative?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When doing a task, are you very careful? (m6a_q0102)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

When doing a task, are you very careful? (m6a_q0102)
File: STEP Colombia_working

How do you see yourself?
- When doing a task, are you very careful?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you come up with ideas other people haven't thought of before? (m6a_q0103)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you come up with ideas other people haven't thought of before?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a_q0104)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Do you like to keep your opinions to yourself? (m6a_q0104)
File: STEP Colombia_working

Literal question

How do you see yourself?
- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a_q0105)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you relaxed during stressful situations?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you finish whatever you begin? (m6a_q0106)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Do you finish whatever you begin? (m6a_q0106)
File: STEP Colombia_working

Literal question

How do you see yourself?
- Do you finish whatever you begin?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do people take advantage of you? (m6a_q0107)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do people take advantage of you?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)
File: STEP Colombia_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you work very hard? For example, do you keep working when others stop to take a break?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you forgive other people easily? (m6a_q0109)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you forgive other people easily?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you tend to worry? (m6a_q0110)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Do you tend to worry? (m6a_q0110)
File: STEP Colombia_working

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you tend to worry?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very interested in learning new things? (m6a_q0111)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you very interested in learning new things?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you prefer relaxation more than hard work? (m6a_q0112)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Do you prefer relaxation more than hard work? (m6a_q0112)
File: STEP Colombia_working

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you prefer relaxation more than hard work?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you enjoy working on things that take a very long time? (m6a_q0113)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you enjoy working on things that take a very long time (at least several months) to complete?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you enjoy beautiful things, like nature, art and music? (m6a_q0114)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you enjoy beautiful things, like nature, art and music?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think about how the things you do will affect you in the future? (m6a_q0115)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think about how the things you do will affect you in the future?

Interviewer instructions

Do you think about how the things you do will affect you in the future? (m6a_q0115)
File: STEP Colombia_working

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you very polite to other people? (m6a_q0116)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you very polite to other people?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you work very well and quickly? (m6a_q0117)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

Do you work very well and quickly? (m6a_q0117)
File: STEP Colombia_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you work very well and quickly?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you get nervous easily? (m6a_q0118)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you get nervous easily?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you generous to other people with your time or money? (m6a_q0119)
File: STEP Colombia_working

Are you generous to other people with your time or money? (m6a_q0119)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you generous to other people with your time or money?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are you outgoing and sociable, for example, do you make friends very easily?

Interviewer instructions

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)
File: STEP Colombia_working

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think carefully before you make an important decision? (m6a_q0121)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think carefully before you make an important decision?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Are people mean/not nice to you? (m6a_q0122)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

Are people mean/not nice to you? (m6a_q0122)
File: STEP Colombia_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Are people mean/not nice to you?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you ask for help when you don't understand something? (m6a_q0123)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you ask for help when you don't understand something?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Do you think about how the things you do will affect others? (m6a_q0124)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items-just give your first response. There are no right or wrong answers.

Literal question

How do you see yourself?
- Do you think about how the things you do will affect others?

Interviewer instructions

Interviewer: Show card #5. Make sure that respondent understands the meaning of the scale in show card #5.
Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
If respondent asks for explanation or examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Interviewer: If the respondent is showing signs of being tired, say: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Get $120 for sure or flip a coin for $0 or $360 (m6b_q01)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Imagine that you have a choice between the following two options:
Option 1 – Receive 216.000 Pesos for sure.
Or
Option 2 – Flip a coin and receive 0 if it's tail or 648.000 Pesos if it's head.

Post question

If 2, go to Q3

Get $120 for sure or flip a coin for $0 or $480 (m6b_q02)
File: STEP Colombia_working

Overview

Get $120 for sure or flip a coin for $0 or $480 (m6b_q02)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2142
Invalid: 475

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive 216.000 Pesos for sure.
OR
Option 2 – Flip a coin and receive 0 if it's tail or 864.000 Pesos if it's head.

Post question

If 1, go to Q4
If 2, go to Q4

Get $120 for sure or flip a coin for $0 or $240 (m6b_q03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 464
Invalid: 2153

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive 2.160.000 Pesos for sure.
OR
Option 2 – Flip a coin and receive 0 if it's tail or 432.000 Pesos if it's head.

Receive $1200 today or $1800 in one year (m6b_q04)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2606
Invalid: 11

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:
Option 1 – Receive 2.160.000 Pesos today.
OR
Option 2 – receive 3.240.000 Pesos for sure one year from now.

Post question

If 2, go to Q7

Receive $1200 today or $2400 in one year (m6b_q05)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2025
Format: numeric	Invalid: 592
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive 2.160.000 Pesos today.
OR
Option 2 – receive 4.320.000 Pesos for sure one year from now.

Post question

If 2, go to Module 7, pg 45

Amount you would receive in one year instead of $1200 today (m6b_q06)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 1430
Format: numeric	Invalid: 1187
Width: 8	Minimum: 3000000
Decimals: 0	Maximum: 60000000
Range: 3000000-60000000	

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

What amount would you accept to receive in one year's time instead of receiving 2.160.000 Pesos today. Write amount

USD amount you would receive in one year instead USD 1200 today (m6b_q06_usd)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 1430
Format: numeric	Invalid: 1187
Width: 16	Minimum: 2547.6
Decimals: 0	Maximum: 50952.8
Range: 2547.64086914062-50952.81640625	

Literal question

What amount would you accept to receive in one year's time instead of receiving 2.160.000 Pesos today. Write amount

Receive $1200 today or $1440 in one year (m6b_q07)
File: STEP Colombia_working

Overview

Receive $1200 today or $1440 in one year (m6b_q07)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 581
Invalid: 2036

Pre question

This section asks some questions about how you would respond to different options that you are given

Literal question

Now imagine that you have a choice between the following two options:
Option 1 – Receive 2.160.000 Pesos today.
OR
Option 2 – receive 3.456.000 Pesos for sure one year from now.

What is your mother tongue? (m7a_q01_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is your mother tongue? Record up to two 'mother tongues'

Other-Specify (m7a_q01_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 12

Valid cases: 5
Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is your mother tongue? Record up to two 'mother tongues'
- Other (specify)

What language is mainly spoken in your home? (m7a_q02)
File: STEP Colombia_working

Overview

What language is mainly spoken in your home? (m7a_q02)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What language is mainly spoken in your home?

Other-Specify (m7a_q02_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 3
Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What language is mainly spoken in your home?
- other (specify)

Do you speak another languaje well enough to get a job that requires it? (m7a_q05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Do you speak another language (OTHER THAN CASTILIAN) well enough to work in a job that requires that language?

which language(s)? english (m7a_q06_1)
File: STEP Colombia_working

Overview

which language(s)? english (m7a_q06_1)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 117
Invalid: 2500

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- English

which language(s)? french (m7a_q06_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 117
Invalid: 2500

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- French

which language(s)? portuguese (m7a_q06_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 117
Invalid: 2500

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- Portuguese

which language(s)? other (specify) (m7a_q06_4)
File: STEP Colombia_working

Overview

which language(s)? other (specify) (m7a_q06_4)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 117
Invalid: 2500

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- Aymara

which language(s)? other (specify) (m7a_q06_other1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 24

Valid cases: 13
Invalid: 0

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Which language(s)?
- Other (specify)

Does your spouse/partner live in this household? (m7a_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Post question

If 1, go to Q10

Interviewer instructions

Check the roster (Module 1 A). In question 13, is the person coded as a widower or never married?

Spouse/partner live in this household (m7a_q08)
File: STEP Colombia_working

Overview

Spouse/partner live in this household (m7a_q08)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1214
Invalid: 1403

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your spouse/ partner live in this household now?

Post question

If 2, go to Q10

Id of spouse/partner (m7a_q09_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1186
Invalid: 1431

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Interviewer instructions

Copy the ID code of the spouse/partner.

Are you the parent of any children living here? (m7a_q10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Are you the parent of any children who live in the household now?

Post question

If 2, go to Q12

Child id (m7a_q11_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1421
Invalid: 1196

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 778
Invalid: 1839

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-10

Valid cases: 243
Invalid: 2374

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-11

Valid cases: 51
Invalid: 2566

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-9

Valid cases: 15
Invalid: 2602

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-9

Valid cases: 8
Invalid: 2609

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

Valid cases: 4
Invalid: 2613

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_8)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-6

Valid cases: 4
Invalid: 2613

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

Valid cases: 3
Invalid: 2614

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Child id (m7a_q11_10)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 1	
Decimals: 0	
Range: 3-4	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster.

Does your mother live in the household now? (m7a_q12)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your mother live in this household now?

Post question

If 2, go to Q14

Mother id (m7a_q13)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 778
Format: numeric	Invalid: 1839
Width: 2	
Decimals: 0	
Range: 1-11	

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the name of your mother?

Interviewer instructions

Copy the ID code of the mother.

Highest level education your mother obtained (m7a_q14)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1827
Invalid: 790

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your mother obtained?

Does your father live in the household now? (m7a_q15)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Does your father live in this household now?

Post question

If 2, go to Q17

Father id (m7a_q16)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 416
Invalid: 2201

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Could you please tell me the name of your father?

Interviewer instructions

Copy the ID code of the father.

Highest level education your father obtained (m7a_q17)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2190
Invalid: 427

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

What is the highest education level your father obtained?

Interviewer instructions

Use codes from Q14.

Number of older brothers you had at 12 year old (m7a_q18)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)

Number of older sisters you had at 12 year old (m7a_q19)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many older sisters did you have when you were 12 years old?

Number of younger brothers you had at 12 years old (m7a_q20)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many younger brothers did you have when you were 12 years old?

Number of younger sisters you had at 12 years old (m7a_q21)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2606
Invalid: 11

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

These next questions ask about your family and your family members when you were 12 years old.

Literal question

How many younger sisters did you have when you were 12 years old?

Father lived on home at 12 year old (m7a_q22_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Father

Mother lived on home at 12 year old (m7a_q22_2)
File: STEP Colombia_working

Overview

Mother lived on home at 12 year old (m7a_q22_2)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Mother

Step-father lived on home at 12 year old (m7a_q22_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Step-father

Step-mother lived on home at 12 year old (m7a_q22_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Step-mother

Grandfather(s) lived on home at 12 year old (m7a_q22_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Grandfather(s)

Grandmother(s) lived on home at 12 year old (m7a_q22_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Grandmother(s)

Brothers and sisters lived on home at 12 year old (m7a_q22_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Brothers and sisters

Sisters-in-law lived on home at 12 year old (m7a_q22_8)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Sisters-in-law

Brothers-in-law lived on home at 12 year old (m7a_q22_9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Brothers-in-law

Uncle(s) lived on home at 12 year old (m7a_q22_10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Uncle(s)

Aunt(s) lived on home at 12 year old (m7a_q22_11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Aunt(s)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7a_q22_12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Wife(wives) of uncle(s)

Husband(s) of aunt(s) lived on home at 12 year old (m7a_q22_13)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Husband(s) of aunt(s)

Other lived on home at 12 year old (m7a_q22_14)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Other (specify)

which of your relatives usually lived in your household with you when you were 1 (m7a_q22_14_other)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 283
Format: character	Invalid: 0
Width: 40	

Literal question

Which of your relatives usually lived in your household with you when you were 12 years old?
- Other (specify)

From 1 to 10: Family economic when you were 15 years old (m7a_q23)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 2	
Decimals: 0	
Range: 1-10	

Literal question

Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Interviewer instructions

SHOW CARD #6

Economical situation worsened: Death of a household member (m7a_q24_1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-9	

Economical situation worsened: Death of a household member (m7a_q24_1)
File: STEP Colombia_working

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Death of a household member

Economical situation worsened: Illness of a household member (m7a_q24_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Illness/serious accident of a household member

Economical situation worsened: Family breakup (m7a_q24_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Family breakup/separation/divorce

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2605
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Alcohol problem/alcoholism or drug problem of household member

Economical situation worsened: Loss of employment (m7a_q24_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of employment for household member

Economical situation worsened: Bankruptcy (m7a_q24_6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Bankrupcy or loss of family business

Economical situation worsened: Loss of crops (m7a_q24_7)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of crops

Economical situation worsened: Natural catastrophe (m7a_q24_8)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Fire, drought, flood or other natural catastrophe

Economical situation worsened: Violence or theft (m7a_q24_9)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Violence, theft

Economical situation worsened: Forced displacement (m7a_q24_10)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Forced displacement

Economical situation worsened: Other (m7a_q24_11)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Other (specify)

Other-Specify (m7a_q24_11_other)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 78
Invalid: 0

Literal question

Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- (specify)

Ever worked outside home for money (m7a_q25)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2605
Invalid: 12

Literal question

Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

If 2, go to Q27

Age you first worked outside home (m7a_q26)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-14

Valid cases: 784
Invalid: 1833

Literal question

At what age did you first work outside the home?

was there anyone other than the respondent present, including children, during t (m8_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2593
Invalid: 24

Literal question

Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

If 2, go to Q3

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how much time were others present during the interview for modules 2-7? the spou (m8_q02_1)
File: STEP Colombia_working

Overview

how much time were others present during the interview for modules 2-7? the spou (m8_q02_1)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1347
Invalid: 1270

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how much time were others present during the interview for modules 2-7? a child (m8_q02_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1347
Invalid: 1270

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how much time were others present during the interview for modules 2-7? a child (m8_q02_3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1347
Invalid: 1270

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how much time were others present during the interview for modules 2-7? adult ho (m8_q02_4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1347
Invalid: 1270

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how much time were others present during the interview for modules 2-7? adult fr (m8_q02_5)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1347
Invalid: 1270

Literal question

For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

what is your impression of how serious and candid the respondent was when answer (m8_q03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2593
Invalid: 24

Literal question

What is your impression of how well the respondent understood the questions being asked?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

what is your impression of how seriour and candid the respondent was when answer (m8_q04)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2593
Format: numeric	Invalid: 24
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

What is your impression of how serious and candid the respondent was when answering questions?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

there can be many distractions during an interview: noice, children needing atte (m8_q05)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2593
Format: numeric	Invalid: 24
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

how often did the respondent ask you for assistance, clarification or example? (m8_q06)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2593
Format: numeric	Invalid: 24
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to literacy exercises)

comments (m8_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 200

Valid cases: 1822

Literal question

Comments:

Interviewer instructions

Interviewer: This section is for you to complete on your own after completing Modules 2-7 with the selected individual (does not refer to reading exercises)

book id (m9_book_id)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1002-3728

Valid cases: 2560
Invalid: 57
Minimum: 1002
Maximum: 3728

Literal question

Exercise booklet ID:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

interviewer: record tume for each pf the 5 parts of section 1-print vocabulary ((m9_sa_p1hh)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-16

Valid cases: 2560
Invalid: 57

Literal question

Part 1 – Print Vocabulary:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

interviewer: record tume for each pf the 5 parts of section 1-print vocabulary ((m9_sa_p1mm)
File: STEP Colombia_working

Overview

interviewer: record tume for each pf the 5 parts of section 1-print vocabulary ((m9_sa_p1mm)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 59

Literal question

Part 1 – Print Vocabulary:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

interviewer: record tume for each pf the 5 parts of section 1-sentence processin (m9_sa_p2hh)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 24

Literal question

Part 2 – Sentence Processing:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

interviewer: record tume for each pf the 5 parts of section 1-sentence processin (m9_sa_p2mm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 59

Literal question

Part 2 – Sentence Processing:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p3hh)
File: STEP Colombia_working

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p3hh)
File: STEP Colombia_working

Overview	
Type: Continuous	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	

Literal question

Part 3 – Passage Comprehension – Article 1:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p3mm)
File: STEP Colombia_working

Overview	
Type: Continuous	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Part 3 – Passage Comprehension – Article 1:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p4hh)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: 0-18	

Literal question

Part 4 – Passage Comprehension – Article 2:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p4mm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 59

Literal question

Part 4 – Passage Comprehension – Article 2:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p5hh)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 2560
Invalid: 57

Literal question

Part 5 – Passage Comprehension – Article 3:

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises

* Please use the "minutes: seconds" format, where 54 seconds is written as 00:54, 1 minute and 32 seconds is written as 01:32, and so on.

interviewer: record tume for each pf the 5 parts of section 1-passage comprehens (m9_sa_p5mm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 59

Literal question

Part 5 – Passage Comprehension – Article 3:

Interviewer instructions

Interviewer: Record time for each of the 5 parts of Section A

interviewer: circle score for each item-q1 sgih (m9_sb_q01)
File: STEP Colombia_working

interviewer: circle score for each item-q1 sgih (m9_sb_q01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

SGIH

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item-q2 employment ad (m9_sb_q02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

Employment Ad

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item-q3 unicef (m9_sb_q03)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

UNICEF

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item-q4 guadeloupe (m9_sb_q04)
File: STEP Colombia_working

Overview

interviewer: circle score for each item-q4 guadeloupe (m9_sb_q04)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

Guadeloupe

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item- q5 guadeloupe (m9_sb_q05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

Guadeloupe

interviewer: circle score for each item-q6 election results (m9_sb_q06)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

Election Results

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item-q7 dutch women (m9_sb_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

interviewer: circle score for each item-q7 dutch women (m9_sb_q07)
File: STEP Colombia_working

Literal question

Dutch Women

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

interviewer: circle score for each item-q8 dutch women (m9_sb_q08)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2560
Invalid: 57

Literal question

Dutch Women

Interviewer instructions

Interviewer: Turn to Module 9 in the manual and follow the instructions for the reading exercises
Interviewer: Circle score for each item

exercise booklet id (m9_eb_id)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-8788

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 8788

Literal question

Exercise booklet ID:

where did the respondent do the reading exercices (module 9)? (m10_q01_a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2591
Invalid: 26

Literal question

Where did the respondent do the reading exercises (Module 9) ?

Interviewer instructions

where did the respondent do the reading exercices (module 9)? (m10_q01_a)

File: STEP Colombia_working

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

where did the respondent do the reading exercices (module 9)? (specific place) (m10_q01_other)

File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 59
Format: character	Invalid: 0
Width: 40	

Literal question

Where did the respondent do the reading exercises (Module 9) ?
- (specify)

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

was there anyone other than the respondent present, including children, during t (m10_q01)

File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2590
Format: numeric	Invalid: 27
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

Post question

If 2, go to Q4

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how much time were others present during the literacy exercices? spouse of the r (m10_q02_1)

File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent

how much time were others present during the literacy exercices? spouse of the r (m10_q02_1)
File: STEP Colombia_working

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how much time were others present during the literacy exercices? a child/childre (m10_q02_2)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- A child or children's 6 years or less

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how much time were others present during the literacy exercices? a child/childre (m10_q02_3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how much time were others present during the literacy exercices? adult household (m10_q02_4)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

how much time were others present during the literacy exercices? adult household (m10_q02_4)
File: STEP Colombia_working

For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

for how long those persons were present? adults from outside the household (m10_q02_5)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

did this/these person(s) assiste the respondent in answering the literacy exerci (m10_q03)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 982
Format: numeric	Invalid: 1635
Width: 1	
Decimals: 0	
Range: 1-2	

what is your impression of how serious the respondent was when working on the li (m10_q04)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2590
Format: numeric	Invalid: 27
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Did any person assist the respondent in answering the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

there can be many distracions during an interview, noise, children needing atten (m10_q05)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2590
Format: numeric	Invalid: 27
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

What is your impression of how serious the respondent was when working on the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

how often did the respondent ask you (the interviewer) for assistance, clarifica (m10_q06)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2590
Format: numeric	Invalid: 27
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

comments (m10_q07)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1935
Format: character	
Width: 200	

Literal question

How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

Interviewer instructions

Interviewer: This section is for you to complete on your own after administering the reading exercises (Module 9)

id of respondent-household (m11_q03_id1)
File: STEP Colombia_working

Overview

id of respondent-household (m11_q03_id1)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2617
Invalid: 0

Literal question

ID of respondent

id of respondent-home (m11_q03_id2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2617
Invalid: 0

Literal question

ID of respondent

day visit 1 (m11_q03_v1d)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2479
Invalid: 138
Minimum: 1
Maximum: 31

Literal question

Day (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 1 (m11_q03_v1m)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-31

Valid cases: 2370
Invalid: 247
Minimum: 2
Maximum: 31

Literal question

Month (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 1-hour (m11_q03_v1sh)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 2317
Invalid: 300
Minimum: 1
Maximum: 29

Literal question

Start time (hour) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 1-minute (m11_q03_v1sm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2307
Invalid: 310
Minimum: 0
Maximum: 59

Literal question

Start time (minute) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 1-hour (m11_q03_v1eh)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-27

Valid cases: 2299
Invalid: 318
Minimum: 1
Maximum: 27

Literal question

End time (hour) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 1-minute (m11_q03_v1em)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2297
Invalid: 320
Minimum: 0
Maximum: 59

Literal question

end time visit 1-minute (m11_q03_v1em)
File: STEP Colombia_working

End time (minute) (visit 1)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 2 (m11_q03_v2d)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 1256
Invalid: 1361
Minimum: 1
Maximum: 31

Literal question

Day (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 2 (m11_q03_v2m)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-12

Valid cases: 1147
Invalid: 1470

Literal question

Month (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 2-hour (m11_q03_v2sh)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-21

Valid cases: 1093
Invalid: 1524

Literal question

Start time (hour) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 2-minute (m11_q03_v2sm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 1084
Invalid: 1533
Minimum: 0
Maximum: 59

Literal question

Start time (minute) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 2-hour (m11_q03_v2eh)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-21

Valid cases: 1076
Invalid: 1541
Minimum: 0
Maximum: 21

Literal question

End time (hour) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 2-minute (m11_q03_v2em)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 1074
Invalid: 1543
Minimum: 0
Maximum: 59

Literal question

End time (minute) (visit 2)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 3 (m11_q03_v3d)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 595
Invalid: 2022
Minimum: 1
Maximum: 31

Literal question

day visit 3 (m11_q03_v3d)
File: STEP Colombia_working

Day (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 3 (m11_q03_v3m)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 486
Format: numeric	Invalid: 2131
Width: 2	
Decimals: 0	
Range: 6-17	

Literal question

Month (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 3-hour (m11_q03_v3sh)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 433
Format: numeric	Invalid: 2184
Width: 2	
Decimals: 0	
Range: 3-20	

Literal question

Start time (hour) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 3-minute (m11_q03_v3sm)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 423
Format: numeric	Invalid: 2194
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Start time (minute) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 3-hour (m11_q03_v3eh)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-22

Valid cases: 415
Invalid: 2202

Literal question

End time (hour) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 3-minute (m11_q03_v3em)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 413
Invalid: 2204
Minimum: 0
Maximum: 59

Literal question

End time (minute) (visit 3)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 4 (m11_q03_v4d)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 392
Invalid: 2225
Minimum: 0
Maximum: 58

Literal question

Day (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 4 (m11_q03_v4m)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-58

Valid cases: 280
Invalid: 2337
Minimum: 2
Maximum: 58

Literal question

month visit 4 (m11_q03_v4m)
File: STEP Colombia_working

Month (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 4-hour (m11_q03_v4sh)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 232
Format: numeric	Invalid: 2385
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

Start time (hour) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 4-minute (m11_q03_v4sm)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 221
Format: numeric	Invalid: 2396
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

Start time (minute) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 4-hour (m11_q03_v4eh)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 214
Format: numeric	Invalid: 2403
Width: 2	Minimum: 4
Decimals: 0	Maximum: 50
Range: 4-50	

Literal question

End time (hour) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 4-minute (m11_q03_v4em)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 212
Format: numeric	Invalid: 2405
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	

Literal question

End time (minute) (visit 4)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 5 (m11_q03_v5d)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 308
Format: numeric	Invalid: 2309
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Literal question

Day (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 5 (m11_q03_v5m)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 199
Format: numeric	Invalid: 2418
Width: 2	
Decimals: 0	
Range: 4-19	

Literal question

Month (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 5-hour (m11_q03_v5sh)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 146
Format: numeric	Invalid: 2471
Width: 2	
Decimals: 0	
Range: 4-20	

Literal question

start time visit 5-hour (m11_q03_v5sh)
File: STEP Colombia_working

Start time (hour) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 5-minute (m11_q03_v5sm)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 136
Format: numeric	Invalid: 2481
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	

Literal question

Start time (minute) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 5-hour (m11_q03_v5eh)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 128
Format: numeric	Invalid: 2489
Width: 2	
Decimals: 0	
Range: 4-21	

Literal question

End time (hour) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 5-minute (m11_q03_v5em)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 126
Format: numeric	Invalid: 2491
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	

Literal question

End time (minute) (visit 5)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 6 (m11_q03_v6d)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 238
Invalid: 2379
Minimum: 0
Maximum: 59

Literal question

Day (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

month visit 6 (m11_q03_v6m)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 129
Invalid: 2488
Minimum: 0
Maximum: 59

Literal question

Month (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 6-hour (m11_q03_v6sh)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-58

Valid cases: 75
Invalid: 2542
Minimum: 0
Maximum: 58

Literal question

Start time (hour) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

start time visit 6-minute (m11_q03_v6sm)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 66
Invalid: 2551
Minimum: 0
Maximum: 59

Literal question

start time visit 6-minute (m11_q03_v6sm)
File: STEP Colombia_working

Start time (minute) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 6-hour (m11_q03_v6eh)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 58
Format: numeric	Invalid: 2559
Width: 2	Minimum: 4
Decimals: 0	Maximum: 52
Range: 4-52	

Literal question

End time (hour) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

end time visit 6-minute (m11_q03_v6em)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 56
Format: numeric	Invalid: 2561
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	

Literal question

End time (minute) (visit 6)

Interviewer instructions

Write date and time and check the modules done in each visit:

day visit 7 (m11_q03_v7d)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 2	
Decimals: 0	
Range: 28-30	

Literal question

Day (visit 7)

month visit 7 (m11_q03_v7m)
File: STEP Colombia_working

month visit 7 (m11_q03_v7m)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 2	
Decimals: 0	
Range: 7-10	

Literal question

month (visit 7)

start time visit 7-hour (m11_q03_v7sh)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 2	
Decimals: 0	
Range: 10-14	

Literal question

Start time (hour) (visit 7)

start time visit 7-minute (m11_q03_v7sm)
File: STEP Colombia_working

Overview	
Type: Continuous	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 2	Minimum: 5
Decimals: 0	Maximum: 30
Range: 5-30	

Literal question

Start time (minute) (visit 7)

end time visit 7-hour (m11_q03_v7eh)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2614
Width: 2	
Decimals: 0	
Range: 11-16	

Literal question

End time (hour) (visit 7)

end time visit 7-minute (m11_q03_v7em)
File: STEP Colombia_working

end time visit 7-minute (m11_q03_v7em)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 22-50

Valid cases: 3
Invalid: 2614
Minimum: 22
Maximum: 50

Literal question

End time (minute) (visit 7)

Result code of interview (m11_q07)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 21-88

Valid cases: 2617
Invalid: 0

Interviewer instructions

Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

probability of selection metropolitan area (pk_i)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 0.0880249515175819-1

Valid cases: 2596
Invalid: 21

Number of Metropolitan areas selected within stratum (nm_i)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2596
Invalid: 21

first stage Weight (fex_i)
File: STEP Colombia_working

Overview

first stage Weight (fex_i)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-2.8401038646698

Valid cases: 2596
Invalid: 21

Probability of selection, section (pk_ii)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 20
Decimals: 0
Range: 6.40527068753727e-05-0.0100438008084893

Valid cases: 2596
Invalid: 21
Minimum: 0
Maximum: 0

Number of sections selected in seconde stage (nm_ii)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 11-91

Valid cases: 2596
Invalid: 21
Minimum: 11
Maximum: 91

sections outside the universe (fu_secciones)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2596
Invalid: 21

Sections with non response (nr_secciones)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2596
Invalid: 21

Second stage universe and non-response adjustment factor (f_ajus_ii)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 16	Minimum: 1
Decimals: 0	Maximum: 1.3
Range: 1-1.29411768913269	

Second stage weight (fex_ii)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 16	Minimum: 6.2
Decimals: 0	Maximum: 188.1
Range: 6.24844121932983-188.098098754883	

Probability of selection, section (pk_iii)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 19	Minimum: 0
Decimals: 0	Maximum: 0.7
Range: 0.00755857909098268-0.682119190692902	

Number of blocks in third stage (nm_iii)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 1	
Decimals: 0	
Range: 2-4	

Blocks outside the universe (fu_mz)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 1	
Decimals: 0	
Range: 0-1	

Blocks with non-response (nr_mz)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2596
Invalid: 21

Third stage universe and non-response adjustment factor (f_ajus_iii)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2596
Invalid: 21
Minimum: 1
Maximum: 4

Third stage weight (fex_iii)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.733009696006775-44.0999984741211

Valid cases: 2596
Invalid: 21
Minimum: 0.7
Maximum: 44.1

Probability of selection (large blocks) (pk_mzgrandes)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0.0625-1

Valid cases: 2596
Invalid: 21
Minimum: 0.1
Maximum: 1

Fourth stage weight (fex_iv)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 2596
Invalid: 21

Number of dwellings in the block (n_viv)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-95

Valid cases: 2596
Invalid: 21
Minimum: 5
Maximum: 95

Number of dwellings selected in the block (nm_viv)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-15

Valid cases: 2596
Invalid: 21

Dwellings outside the universe (fu_viv)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2596
Invalid: 21

Dwellings with non-response (nr_viv)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 2596
Invalid: 21

Dwelling population adjustment factor (f_aju_viv)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2596
Invalid: 21
Minimum: 1
Maximum: 15

Fifth stage weight (fex_v)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1.125-84

Valid cases: 2596
Invalid: 21
Minimum: 1.1
Maximum: 84

Number of households in selected dwellings (n_hog)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2596
Invalid: 21

Number of selected households in the dwelling (nm_hog)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2596
Invalid: 21

Sixth stage weight (fex_vi)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2596
Invalid: 21

Number of people in selected households (n_per)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2596
Invalid: 21

Number of selected persons withing households (nm_per)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 1	
Decimals: 0	
Range: 1-1	

Seventh stage weight (fex_vii)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 2	
Decimals: 0	
Range: 1-10	

Basic person weight (fex_base_personas)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 16	Minimum: 51.8
Decimals: 0	Maximum: 207193.8
Range: 51.819182612804-207193.819759037	

Basic household weight (fex_base_hog)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 16	Minimum: 51.8
Decimals: 0	Maximum: 31321.8
Range: 51.8191833496094-31321.81640625	

Basic dwelling weight (fex_base_viv)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2596
Format: numeric	Invalid: 21
Width: 16	Minimum: 51.8
Decimals: 0	Maximum: 22652.4
Range: 51.8191833496094-22652.384765625	

Dwelling population adjustment factor (f_ajus_viv)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.269078433513641-3.33226132392883

Valid cases: 2596
Invalid: 21
Minimum: 0.3
Maximum: 3.3

Dwelling population-adjusted weight (fex_base_viv_ajus)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 38.4629173278809-21773.02734375

Valid cases: 2596
Invalid: 21
Minimum: 38.5
Maximum: 21773

Household population-adjusted weight (fex_base_hog_aju)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 38.4629173278809-47234.14453125

Valid cases: 2596
Invalid: 21
Minimum: 38.5
Maximum: 47234.1

Person population adjustment factor (f_ajus_per)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.375828593969345-1.60300230979919

Valid cases: 2596
Invalid: 21
Minimum: 0.4
Maximum: 1.6

Person population-adjusted weight (fex_base_per_aju)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 37.655961130593-125713.158850231

Valid cases: 2596
Invalid: 21
Minimum: 37.7
Maximum: 125713.2

Status of contact for inconsistencies (estado_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1060
Invalid: 1557

Status of contact for inconsistencies (estado_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 55
Invalid: 2562

Excercise booklet number (m9_book_nb)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2420
Invalid: 197

Literal question

Exercise booklet number (1, 2, 3 or 4):

Sampling stratum (strata)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2596
Invalid: 21

Person Unique ID (PERSID)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 0
Range: 31000423023-39123423023

Valid cases: 2617
Invalid: 0
Minimum: 31000423023
Maximum: 39123423023

PSU Weight (WPSUwt)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 32.5064983179952-2202.31526104418

Valid cases: 2617
Invalid: 0
Minimum: 32.5
Maximum: 2202.3

Final Household Weight (W_FinHHwt)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 43.1826521773368-27965.9080767515

Valid cases: 2617
Invalid: 0
Minimum: 43.2
Maximum: 27965.9

CASEID corrected by the WB STEP Team when errors identified (CASEID_c)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 1045-1258206

Valid cases: 2561
Invalid: 56
Minimum: 1045
Maximum: 1258206

Country ID (numeric) (CNTRYID)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 68-1561

Valid cases: 2560
Invalid: 57

Country ID and language sample (alpha) (CNTRY)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2560
Invalid: 0

Design (DESIGN)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2617
Invalid: 0

General Booklet ID (BOOKID_CB)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1002-3728

Valid cases: 2560
Invalid: 57
Minimum: 1002
Maximum: 3728

Interviewer ID (INTVID_CB)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 236-622

Valid cases: 2560
Invalid: 57
Minimum: 236
Maximum: 622

Interview Date (DD) (INTVDATED_CB)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2560
Invalid: 57
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_CB)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-12

Valid cases: 2560
Invalid: 57

Interview Date (YYYY) (INTVDATEY_CB)
File: STEP Colombia_working

Overview	

Type: Discrete	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 4	
Decimals: 0	
Range: 2012-2012	

Interview Time Start (INTVTIMS_CB)
File: STEP Colombia_working

Overview	

Type: Continuous	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 4	Minimum: 100
Decimals: 0	Maximum: 2130
Range: 100-2130	

Interview Time End (INTVTIME_CB)
File: STEP Colombia_working

Overview	

Type: Continuous	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 4	Minimum: 239
Decimals: 0	Maximum: 2233
Range: 239-2233	

Scorer ID (SCORERID_CB)
File: STEP Colombia_working

Overview	

Type: Discrete	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 1	
Decimals: 0	
Range: 1-5	

Scoring Bundle ID (BUNDLEID_CB)
File: STEP Colombia_working

Overview	

Type: Discrete	Valid cases: 2560
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_CB)
File: STEP Colombia_working

Scoring Date (DD) (SCORDATED_CB)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2560
Invalid: 57
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_CB)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2560
Invalid: 57

Scoring Date (YYYY) (SCORDATEY_CB)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2560
Invalid: 57

Key Operator ID (KEYOPID_CB)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 111-999

Valid cases: 2560
Invalid: 57
Minimum: 111
Maximum: 999

Exercise Booklet ID (BOOKID_B1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-5739

Valid cases: 603
Invalid: 2014
Minimum: 5001
Maximum: 5739

Interviewer ID (INTVID_B1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 240-297

Valid cases: 603
Invalid: 2014
Minimum: 240
Maximum: 297

Interview Date (DD) (INTVDATED_B1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 603
Invalid: 2014
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-11

Valid cases: 603
Invalid: 2014

Interview Date (YYYY) (INTVDATEY_B1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 603
Invalid: 2014

Interview Time Start (INTVTIMS_B1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 100-2144

Valid cases: 603
Invalid: 2014
Minimum: 100
Maximum: 2144

Interview Time End (INTVTIME_B1)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 4	Minimum: 345
Decimals: 0	Maximum: 2222
Range: 345-2222	

Scorer ID (SCORERID_B1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 1	
Decimals: 0	
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 603
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B1)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	

Scoring Date (MM) (SCORDATEM_B1)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 2	
Decimals: 0	
Range: 7-12	

Scoring Date (YYYY) (SCORDATEY_B1)
File: STEP Colombia_working

Scoring Date (YYYY) (SCORDATEY_B1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 603
Invalid: 2014

Key Operator ID (KEYOPID_B1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 319-999

Valid cases: 603
Invalid: 2014
Minimum: 319
Maximum: 999

Exercise Booklet ID (BOOKID_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 6001-6756

Valid cases: 611
Invalid: 2006
Minimum: 6001
Maximum: 6756

Interviewer ID (INTVID_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 240-867

Valid cases: 611
Invalid: 2006
Minimum: 240
Maximum: 867

Interview Date (DD) (INTVDATED_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 611
Invalid: 2006
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-11

Valid cases: 611
Invalid: 2006

Interview Date (YYYY) (INTVDATEY_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 611
Invalid: 2006

Interview Time Start (INTVTIMS_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 700-2123

Valid cases: 611
Invalid: 2006
Minimum: 700
Maximum: 2123

Interview Time End (INTVTIME_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 741-2144

Valid cases: 611
Invalid: 2006
Minimum: 741
Maximum: 2144

Scorer ID (SCORERID_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 611
Invalid: 2006

Scoring Bundle ID (BUNDLEID_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 611
Invalid: 0

Scoring Date (DD) (SCORDATED_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 611
Invalid: 2006
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-12

Valid cases: 611
Invalid: 2006

Scoring Date (YYYY) (SCORDATEY_B2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 611
Invalid: 2006

Key Operator ID (KEYOPID_B2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 319-999

Valid cases: 611
Invalid: 2006
Minimum: 319
Maximum: 999

Exercise Booklet ID (BOOKID_B3)
File: STEP Colombia_working

Exercise Booklet ID (BOOKID_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 7001-7706

Valid cases: 603
Invalid: 2014
Minimum: 7001
Maximum: 7706

Interviewer ID (INTVID_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 240-297

Valid cases: 603
Invalid: 2014
Minimum: 240
Maximum: 297

Interview Date (DD) (INTVDATED_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 603
Invalid: 2014
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-11

Valid cases: 603
Invalid: 2014

Interview Date (YYYY) (INTVDATEY_B3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 603
Invalid: 2014

Interview Time Start (INTVTIMS_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 140-2237

Valid cases: 603
Invalid: 2014
Minimum: 140
Maximum: 2237

Interview Time End (INTVTIME_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 320-2258

Valid cases: 603
Invalid: 2014
Minimum: 320
Maximum: 2258

Scorer ID (SCORERID_B3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 603
Invalid: 2014

Scoring Bundle ID (BUNDLEID_B3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 603
Invalid: 0

Scoring Date (DD) (SCORDATED_B3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 603
Invalid: 2014
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B3)
File: STEP Colombia_working

Scoring Date (MM) (SCORDATEM_B3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 2	
Decimals: 0	
Range: 8-12	

Scoring Date (YYYY) (SCORDATEY_B3)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 4	
Decimals: 0	
Range: 2012-2012	

Key Operator ID (KEYOPID_B3)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 3	Minimum: 171
Decimals: 0	Maximum: 966
Range: 171-966	

Exercise Booklet ID (BOOKID_B4)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 4	Minimum: 8001
Decimals: 0	Maximum: 8788
Range: 8001-8788	

Interviewer ID (INTVID_B4)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 603
Format: numeric	Invalid: 2014
Width: 3	Minimum: 240
Decimals: 0	Maximum: 297
Range: 240-297	

Interview Date (DD) (INTVDATED_B4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 603
Invalid: 2014
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-12

Valid cases: 603
Invalid: 2014

Interview Date (YYYY) (INTVDATEY_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 603
Invalid: 2014

Interview Time Start (INTVTIMS_B4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 100-2120

Valid cases: 603
Invalid: 2014
Minimum: 100
Maximum: 2120

Interview Time End (INTVTIME_B4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 239-2211

Valid cases: 603
Invalid: 2014
Minimum: 239
Maximum: 2211

Scorer ID (SCORERID_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 603
Invalid: 2014

Scoring Bundle ID (BUNDLEID_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 603
Invalid: 0

Scoring Date (DD) (SCORDATED_B4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 603
Invalid: 2014
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-12

Valid cases: 603
Invalid: 2014

Scoring Date (YYYY) (SCORDATEY_B4)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 603
Invalid: 2014

Key Operator ID (KEYOPID_B4)
File: STEP Colombia_working

Key Operator ID (KEYOPID_B4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 319-966

Valid cases: 603
Invalid: 2014
Minimum: 319
Maximum: 966

General Booklet ID (BOOKID_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1002-3728

Valid cases: 2560
Invalid: 57
Minimum: 1002
Maximum: 3728

Interviewer ID (INTVID_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 232-622

Valid cases: 2560
Invalid: 57
Minimum: 232
Maximum: 622

Interview Date (DD) (INTVDATED_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2560
Invalid: 57
Minimum: 1
Maximum: 31

Interview Date (MM) (INTVDATEM_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-12

Valid cases: 2560
Invalid: 57

Interview Date (YYYY) (INTVDATEY_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2560
Invalid: 57

Interview Time Start (INTVTIMS_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 100-2130

Valid cases: 2560
Invalid: 57
Minimum: 100
Maximum: 2130

Interview Time End (INTVTIME_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 239-2233

Valid cases: 2560
Invalid: 57
Minimum: 239
Maximum: 2233

Scorer ID (SCORERID_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2560
Invalid: 57

Scoring Bundle ID (BUNDLEID_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2560
Invalid: 0

Scoring Date (DD) (SCORDATED_RC)
File: STEP Colombia_working

Scoring Date (DD) (SCORDATED_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2560
Invalid: 57
Minimum: 1
Maximum: 31

Scoring Date (MM) (SCORDATEM_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-12

Valid cases: 2560
Invalid: 57

Scoring Date (YYYY) (SCORDATEY_RC)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 2560
Invalid: 57

Key Operator ID (KEYOPID_RC)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 319-999

Valid cases: 2560
Invalid: 57
Minimum: 319
Maximum: 999

RC Timing Part 1 (TIMEP1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 13-1610

Valid cases: 2560
Invalid: 57
Minimum: 13
Maximum: 1610

RC Timing Part 2 (TIMEP2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 30-2433

Valid cases: 2560
Invalid: 57
Minimum: 30
Maximum: 2433

RC Timing Part 3 (TIMEP3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2412

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 2412

RC Timing Part 4 (TIMEP4)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1849

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 1849

RC Timing Part 5 (TIMEP5)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-1408

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 1408

Passage Comprehension Timing Overall (pc_timing_total)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-4960

Valid cases: 2560
Invalid: 57
Minimum: 0
Maximum: 4960

Exercise booklet ID (BOOKID_EXE)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2560
Format: numeric	Invalid: 57
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8788
Range: 0-8788	

PV Q1 Square (Scored Response) (P901002_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q2 Butterfly (Scored Response) (P904012_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q3 Hand (Scored Response) (P901003_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q4 Baby (Scored Response) (P901005_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q5 Ruler (Scored Response) (P904009_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q6 Bird (Scored Response) (P901006_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q7 Moon (Scored Response) (P901004_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q8 Crown (Scored Response) (P902024_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q9 Computer (Scored Response) (P901020_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q10 Elephant (Scored Response) (P901017_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q11 Bus (Scored Response) (P901019_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q12 Stool (Scored Response) (P904022_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q13 Lion (Scored Response) (P903017_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q14 Bottle (Scored Response) (P904014_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q15 Neck (Scored Response) (P904015_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q16 Television (Scored Response) (P904020_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q17 Door (Scored Response) (P902022_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q18 Candle (Scored Response) (P901024_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q19 Microscope (Scored Response) (P902014_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q20 Envelope (Scored Response) (P903024_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q21 Bell (Scored Response) (P904024_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q22 Axe (Scored Response) (P904025_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q23 Saddle (Scored Response) (P903021_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q24 Wrist (Scored Response) (P901015_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PV Q25 Arrow (Scored Response) (P904021_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

SP S1 (Scored Response) (P911001_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

SP S2 (Scored Response) (P912002_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

SP S3 (Scored Response) (P911003_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

SP S4 (Scored Response) (P911004_score)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

SP S5 (Scored Response) (P911005_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S6 (Scored Response) (P911006_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S7 (Scored Response) (P911007_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S8 (Scored Response) (P911008_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S9 (Scored Response) (P911009_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S10 (Scored Response) (P913013_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S11 (Scored Response) (P912011_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S12 (Scored Response) (P914012_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S13 (Scored Response) (P912013_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S14 (Scored Response) (P911014_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S15 (Scored Response) (P914015_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S16 (Scored Response) (P914019_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S17 (Scored Response) (P914016_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S18 (Scored Response) (P914018_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S19 (Scored Response) (P912019_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

SP S20 (Scored Response) (P911020_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S2 Birthday Party (Scored Response) (P921002_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S3 Birthday Party (Scored Response) (P921003_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S4 Birthday Party (Scored Response) (P921004_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S5 Birthday Party (Scored Response) (P921005_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S7 Birthday Party (Scored Response) (P921007_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S8 Birthday Party (Scored Response) (P921008_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S9 Birthday Party (Scored Response) (P921009_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S10 Birthday Party (Scored Response) (P921010_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S11 Birthday Party (Scored Response) (P921011_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S13 Birthday Party (Scored Response) (P921013_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S14 Birthday Party (Scored Response) (P921014_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S15 Birthday Party (Scored Response) (P921015_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S16 Birthday Party (Scored Response) (P921016_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S17 Birthday Party (Scored Response) (P921017_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S18 Birthday Party (Scored Response) (P921018_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S19 Birthday Party (Scored Response) (P921019_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S20 Birthday Party (Scored Response) (P921020_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P1 S21 Birthday Party (Scored Response) (P921021_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)
File: STEP Colombia_working

Overview	
Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 42
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S2 World Sports (Scored Response) (P921035_score)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S3 World Sports (Scored Response) (P921036_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S4 World Sports (Scored Response) (P921037_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S5 World Sports (Scored Response) (P921038_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S7 World Sports (Scored Response) (P921040_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S8 World Sports (Scored Response) (P921041_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S9 World Sports (Scored Response) (P921042_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

PC P3 S10 World Sports (Scored Response) (P921043_score)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2575
Invalid: 42

Core Q1 SGIH (Scored Response) (M301C05)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q2 Employment Ad (Scored Response) (M300C02)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q3 UNICEF (Scored Response) (N000C01)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q4 Guadeloupe (Scored Response) (P330001)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q5 Guadeloupe (Scored Response) (P330002)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q6 Election Results (Scored Response) (N302C02)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q7 Dutch Women (Scored Response) (N311701)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Core Q8 Dutch Women (Scored Response) (N311703)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2617
Invalid: 0

Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS_vocabulary)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 2575
Invalid: 42
Minimum: 0
Maximum: 25

Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS_sentence)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2575
Invalid: 42

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 2575
Invalid: 42
Minimum: 0
Maximum: 36

4 quantiles of ETS_vocabulary (ETS_vocaq)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2575
Invalid: 42

4 quantiles of ETS_sentence (ETS_sentq)
File: STEP Colombia_working

Overview

4 quantiles of ETS_sentence (ETS_sentq)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2575
Invalid: 42

4 quantiles of ETS_passage (ETS_passq)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2575
Invalid: 42

ETS_vocabulary/TIMEP1 (voc_timing)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-1.92307686805725

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 1.9

ETS_sentence/TIMEP2 (sent_timing)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.434782594442368

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 0.4

ETS_vocabulary*TIMEP1 (voc_int_timing)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-40250

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 40250

ETS_sentence*TIMEP2 (sent_int_timing)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-34062

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 34062

correct responses in Part 1 of Passage Comprehension (pc_correct_part1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 2575
Invalid: 42

correct responses in Part 2 of Passage Comprehension (pc_correct_part2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2575
Invalid: 42

correct responses in Part 3 of Passage Comprehension (pc_correct_part3)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2575
Invalid: 42

pc_correct_part1/TIMEP3 (pass_timing1)
File: STEP Colombia_working

Overview

pc_correct_part1/TIMEP3 (pass_timing1)
File: STEP Colombia_working

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.400000005960464

Valid cases: 2552
Invalid: 65
Minimum: 0
Maximum: 0.4

pc_correct_part2/TIMEP4 (pass_timing2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.714285731315613

Valid cases: 2552
Invalid: 65
Minimum: 0
Maximum: 0.7

pc_correct_part3/TIMEP5 (pass_timing3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.714285731315613

Valid cases: 2552
Invalid: 65
Minimum: 0
Maximum: 0.7

ETS_passage/pc_timing_total (pass_timing_all)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.474999994039536

Valid cases: 2552
Invalid: 65
Minimum: 0
Maximum: 0.5

pc_correct_part1*TIMEP3 (pass_int_timing1)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-28944

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 28944

pc_correct_part2*TIMEP4 (pass_int_timing2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-14634

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 14634

pc_correct_part3*TIMEP5 (pass_int_timing3)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-8072

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 8072

ETS_passage*timing_total (pass_int_timing_all)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-115000

Valid cases: 2554
Invalid: 63
Minimum: 0
Maximum: 115000

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2575
Invalid: 42

Whether respondent passed the Core test (>=3/8 correct answers in Section B | Ga (ETS_core_pass)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2575
Invalid: 42

Exercise Booklet | Plausible Value 1 (PVLIT1)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 366.4
Range: 0-366.43684	

Exercise Booklet | Plausible Value 2 (PVLIT2)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 373.2
Range: 0-373.18891	

Exercise Booklet | Plausible Value 3 (PVLIT3)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 379.3
Range: 0-379.2911	

Exercise Booklet | Plausible Value 4 (PVLIT4)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 400.8
Range: 0-400.7554	

Exercise Booklet | Plausible Value 5 (PVLIT5)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 374
Range: 0-373.95481	

Exercise Booklet | Plausible Value 6 (PVLIT6)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-374.60394

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 374.6

Exercise Booklet | Plausible Value 7 (PVLIT7)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-375.50209

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 375.5

Exercise Booklet | Plausible Value 8 (PVLIT8)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-374.74046

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 374.7

Exercise Booklet | Plausible Value 9 (PVLIT9)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-381.32152

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 381.3

Exercise Booklet | Plausible Value 10 (PVLIT10)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-391.24589

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 391.2

Length of material read at work score (read_work)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1975
Invalid: 642

Length of material read outside of work score (read_outside)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2606
Invalid: 11

Length of material read overall score (read)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2608
Invalid: 9

Length of material written at work score (write_work)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Length of material written outside of work score (write_outside)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2607
Invalid: 10

Length of material written overall score (write)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2608
Invalid: 9

Numeracy at work score (num_work)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1979
Invalid: 638

Numeracy outside of work score (num_outside)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2608
Invalid: 9

Numeracy overall score (num)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2608
Invalid: 9

Contact with people outside of work score (interpers_ex)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Makes presentations at work (present)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Supervises others at work (supervise)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Frequency of computer use at work score (comp_work)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Frequency of computer use outside of work score (comp_outside)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2607
Invalid: 10

Frequency of computer use overall score (computer)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2607
Invalid: 10

Type of software use at work score (computertype)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1955
Invalid: 662

Drives a vehicle at work (drive)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Repairs or maintains electronic equipment at work (repair)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Operates heavy machinery or industrial equipment at work (operate)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Frequency of tasks involving at least 30 minutes of thinking score (think)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Frequency of work requiring learning new things score (learn)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1971
Invalid: 646

Average of frequency of thinking and learning tasks scores (cogchall_avg)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1971
Invalid: 646
Minimum: 0
Maximum: 3

Frequency of thinking and learning new things score (cogchall)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1971
Invalid: 646

Autonomy at work score (autonomy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Repetitiveness at work score (repet)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 1977
Invalid: 640

Average of autonomy and repetitiveness at work scores (auto_avg)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640
Minimum: 0
Maximum: 3

Autonomy and repetitiveness at work score (auto_rep)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Lift heavy items at work score (physic)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Difference between overall reading and reading at work score (read_dif)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1975
Invalid: 642

Difference between overall numeracy and numeracy at work score (num_dif)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1979
Invalid: 638

Difference between overall computer use and computer use at work score (comp_dif)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

Dummy for uses computer at work (comp_wdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1977
Invalid: 640

Dummy for uses computer outside of work (comp_owdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2607
Invalid: 10

Dummy for uses computer overall (comp_dummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2607
Invalid: 10

Dummy for reads at work (read_wdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1979
Invalid: 638

Dummy for reads outside of work (read_owdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Dummy for writes at work (write_wdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1979
Invalid: 638

Dummy for writes outside of work (write_owdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Dummy for numeracy at work (num_wdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1979
Invalid: 638

Dummy for numeracy outside of work (num_owdummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Dummy for reads overall (read_dummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Dummy for writes overall (write_dummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Dummy for numeracy overall (num_dummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2608
Invalid: 9

Extraversion (average of q01 q04 q20) (extraversion_av)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11
Minimum: 1
Maximum: 4

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.33333337306976-4

Valid cases: 2606
Invalid: 11
Minimum: 1.3
Maximum: 4

Openness (average of q03 q11 q14) (openness_av)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Emotional Stability (average of q05 q10 q18) (stability_av)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Agreeableness (average of q09 q16 q19) (agreeableness_av)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 16	Minimum: 1.3
Decimals: 0	Maximum: 4
Range: 1.33333337306976-4	

Grit (average of q06 q08 q13) (grit_av)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Decision making (average of q15 q21 q23 q24) (decision_av)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2606
Format: numeric	Invalid: 11
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	

Hostile Bias (average of q07 q22) (hostile_av)
File: STEP Colombia_working

Overview	

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11
Minimum: 1
Maximum: 4

Risk aversion (risk)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2606
Invalid: 11

Time preference (discount)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2617

Mother's education (mother_educ)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2617
Invalid: 0

Father's education (father_educ)
File: STEP Colombia_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2617
Invalid: 0

Maximum of parents' education (max_parent_educ)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2617
Invalid: 0

Number of children under 6 years old (children)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 2617
Invalid: 0

1: no children under 6 in the hh (children0)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

1: one child under 6 in the hh (children1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

2: 2 or more children under 6 in the hh (children2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2617
Invalid: 0

respondent is the parent of a child in the hh (has_children)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2606
Invalid: 11

HH size, excludes non-relatives (hh_size)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-22

Valid cases: 2617
Invalid: 0
Minimum: 1
Maximum: 22

employed hh members / hh_size (labor_dep)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 1

Gender (gender)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

Age (age)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2617
Invalid: 0
Minimum: 15
Maximum: 64

Age squared (age2)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 225-4096

Valid cases: 2617
Invalid: 0
Minimum: 225
Maximum: 4096

Has a spouse (has_spouse)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

Life satisfaction (life_sat)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2612
Invalid: 5

Chronic disease (chronic)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2612
Invalid: 5

Number of younger brothers at age 12 (old_brothers)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 2606
Invalid: 11

Number of older sisters at age 12 (old_sisters)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2606
Invalid: 11

Number of younger brothers at age 12 (young_brothers)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 2606
Invalid: 11

Number of younger sisters at age 12 (young_sisters)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2606
Invalid: 11

Lived with mother and father at age 12 (father_mother)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2617
Invalid: 0

Number of economic shocks before age 15 (shocks)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2605
Invalid: 12

Index for number of economic shocks before age 15 (shocks2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2605
Invalid: 12

Dummy for economic shocks before age 15 (shocks_dummy)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2605
Invalid: 12

Body Mass Index (BMI)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 14.3000001907349-47.7000007629394

Valid cases: 2516
Invalid: 101
Minimum: 14.3
Maximum: 47.7

BMI classification (BMI_class)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2433
Invalid: 184

Parental involvement in education (parental)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2591
Invalid: 26

Socioeconomic status at age 15 (ses)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2605
Invalid: 12

Mother tongue (mother_tongue)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2606
Invalid: 11

1=employed, 0=unemployed or inactive (emp)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2611
Invalid: 6

Labor market status (lm_status)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2611
Invalid: 6

Dummy for active in the labor market (active)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2611
Invalid: 6

Employment status (emp_status)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1739
Invalid: 878

Self-employment dummy (self_emp)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1739
Invalid: 878

Currently working or worked in last 12 months (emplast12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2611
Invalid: 6

Worked at least 6 months since completed highest level of education (emp6)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2176
Invalid: 441

1=unemployed, 0=employed (unemployed)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2018
Invalid: 599

Percent of wage workers (wage_worker)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1739
Invalid: 878

Types of inactive population (inactive)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 593
Invalid: 2024

ISCO Rev.8 occupation code (occupationcode)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1979
Invalid: 638
Minimum: 0
Maximum: 999

1-digit ISCO Rev.8 occupation code (occupation)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1978
Invalid: 639

(occtype)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1722
Invalid: 895

Type A occupation (type_a)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1722
Invalid: 895

Type B occupation (type_b)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1722
Invalid: 895

(occtype_step)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1978
Invalid: 639

Last occupation for inactive/unemployed (STEP Aggregation) (last_occ_inun)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 593
Invalid: 2024

Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype_step_emp12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 593
Invalid: 2024

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 530
Invalid: 2087

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1245
Invalid: 1372

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 530
Invalid: 2087

Permanent position (permanent)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1709
Invalid: 908

Public or private sector employee (pub_emp)
File: STEP Colombia_working

Overview

Public or private sector employee (pub_emp)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 996
Invalid: 1621

Category for number of paid workers in establishment (size_est)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1709
Invalid: 908

Has written employment contract (contract)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 996
Invalid: 1621

Receives social security benefits at work (benefits)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1709
Invalid: 908

Informal dummy (informal)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1736
Invalid: 881

Informal (only wage workers) (informal_wage)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 923
Invalid: 1694

Informal (only self-employed) (informal_self)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 785
Invalid: 1832

Number of months in current job (tenure)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1736
Invalid: 881

Tenure squared (tenure_squared)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1736
Invalid: 881

Years of work experience needed for the job (exp_needed)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1968
Invalid: 649

Time to learn to do job well with experience and education needed (time_needed)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1968
Invalid: 649

Time to learn to do job well with experience and education needed expressed as r (tenure_range)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-3

Valid cases: 1736
Invalid: 881

Difference between tenure and time needed to do job well (tenure_dif)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1727
Invalid: 890

Diference between age and aprox age at end of studies (exp_proxy)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-57

Valid cases: 2173
Invalid: 444
Minimum: 0
Maximum: 57

Desire to expand business and if so, if face constraints (expand)
File: STEP Colombia_working

Overview

Desire to expand business and if so, if face constraints (expand)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 731
Invalid: 1886

Net monthly profit from business (net_profit)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2704000000

Valid cases: 733
Invalid: 1884
Minimum: 0
Maximum: 2704000000

USD Net monthly profit from business (net_profit_usd)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2296273.75

Valid cases: 733
Invalid: 1884
Minimum: 0
Maximum: 2296273.8

Number of hours worked last week in main occupation (hours)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 1724
Invalid: 893
Minimum: 1
Maximum: 126

Average number of hours worked daily in main occupation (hours_d)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-18

Valid cases: 1724
Invalid: 893

Hourly labor earnings (earnings_h)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.27713918685913-225287.359375

Valid cases: 1647
Invalid: 970
Minimum: 1.3
Maximum: 225287.4

USD Hourly labor earnings (earnings_h_usd)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 19
Decimals: 0
Range: 0.00108456402085722-191.317092895508

Valid cases: 1647
Invalid: 970
Minimum: 0
Maximum: 191.3

Log of hourly earnings (ln_earnings_h)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.244622573256493-12.3251323699951

Valid cases: 1647
Invalid: 970
Minimum: 0.2
Maximum: 12.3

USD log of Hourly earnings (ln_earnings_h_usd)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -6.82657718658447-5.25393199920654

Valid cases: 1647
Invalid: 970
Minimum: -6.8
Maximum: 5.3

Total hours worked during the week, all jobs (total_hours_week)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-133

Valid cases: 2617
Invalid: 0
Minimum: 0
Maximum: 133

Underemployed (underemp)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1738
Invalid: 879

Source of funds for starting business (source_funds)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 783
Invalid: 1834

Size of business at start (business_size)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 785
Invalid: 1832

Attended preschool (ece)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2598
Invalid: 19

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2617
Invalid: 0

Currently attending school (current)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2616
Invalid: 1

Dropped out of highest educational level started (dropout)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2593
Invalid: 24

Interrupted studies for one academic year or more (interrupt)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2591
Invalid: 26

Participated in a training course in last 12 months (training)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2613
Invalid: 4

Has completed an apprenticeship (apprenticeship)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2614
Invalid: 3

Started first grade at age 8 or older (late_first_grade)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2593
Invalid: 24

Type of school attended (school_type)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2123
Invalid: 494

Age started first grade (age_start)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-88

Valid cases: 2593
Invalid: 24
Minimum: 5
Maximum: 88

Highest ISCED completed, with vocational distinction (ISCED_v)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2614
Invalid: 3

Highest ISCED completed (ISCED)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2615
Invalid: 2

Highest education level completed is vocational/general (educ_voc)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2614
Invalid: 3

Highest ISCED completed, PIAAC (ISCED_p)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2617
Invalid: 0

ISCED currently attending, with vocational distinction (current_ISCED_v)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 442
Invalid: 2175

RECODE of current_ISCED_v (current_ISCED_p)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 442
Invalid: 2175

ISCED level currently attending (current_ISCED)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 442
Invalid: 2175

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 2617

Highest ISCED level before dropping out (dropout_ISCED)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 804
Invalid: 1813

Number of years of education (years_educ)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2616
Invalid: 1
Minimum: 0
Maximum: 20

Field of highest degree (first reported) (highest_field_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 613
Invalid: 2004

Field of highest degree (second reported) (highest_field_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 289
Invalid: 2328

Field currently studying (current_field)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 308
Invalid: 2309

Field studying before dropping out (dropout_field)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 215
Invalid: 2402

Field of skills training (first reported) (training_field_1)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 405
Invalid: 2212

Field of skills training (second reported) (training_field_2)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-98

Valid cases: 150
Invalid: 2467

School location (school_location)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2123
Invalid: 494

Reports higher ISCED level than necessary for the job (higher)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1974
Invalid: 643

ISCED with voc & gen distinction (voc_ISCED)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 2614
Invalid: 3

Asset Wealth Index (asset_index)
File: STEP Colombia_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -3.17408537864685-1.84625577926636

Valid cases: 2617
Invalid: 0
Minimum: -3.2
Maximum: 1.8

Asset Wealth Index Quintiles (asset_q)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2617
Invalid: 0

(country)
File: STEP Colombia_working

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 2617
Invalid: 0

Difference between education and education needed for job (ISCED_dif)
File: STEP Colombia_working

Overview

Type: Discrete	Valid cases: 1974
Format: numeric	Invalid: 643
Width: 2	
Decimals: 0	
Range: -4-5	

(W_Unique_Pwt)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 16	Minimum: 109.9
Decimals: 0	Maximum: 111863.6
Range: 109.919479370117-111863.6328125	

(W_Unique_HHwt)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 2617
Format: numeric	Invalid: 0
Width: 16	Minimum: 43.2
Decimals: 0	Maximum: 27965.9
Range: 43.1826515197754-27965.908203125	

RECODE of m5b_q22 (what minimum level of formal education do you think would be (ISCED_needed)
File: STEP Colombia_working

Overview

Type: Continuous	Valid cases: 1977
Format: numeric	Invalid: 640
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Difference between overall writing and writing at work score (write_dif)
File: STEP Colombia_working

Overview

Difference between overall writing and writing at work score (write_dif)
File: STEP Colombia_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1977
Invalid: 640

METROPOLITAN AREA (ma)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2617
Invalid: 0

(merge)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2617
Invalid: 0

(econ_sector)
File: STEP Colombia_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1724
Invalid: 893

Related Materials

Questionnaires

Colombia STEP Skills Measurement Survey Instruments

Title   Colombia STEP Skills Measurement Survey Instruments
Language English
Filename   step_bq_colombia_corregido.xlsx

Reports

Beyond Qualifications: Returns to Cognitive and Socio-Emotional Skills in Colombia

Title   Beyond Qualifications: Returns to Cognitive and Socio-Emotional Skills in Colombia
Author(s)   Pablo Acosta Noël Muller Miguel Sarzosa
Date   2015-09-01
Language English
Filename   http://documents.worldbank.org/curated/en/2015/09/25103266/beyond-qualifications-returns-cognitive-socio-emotional-skills-colombia

Technical documents

National Survey Design Planning Report, Colombia

Title   National Survey Design Planning Report, Colombia
Date   2012-02-01
Language   English

Filename	step_nsdpr_colombia_edited_february_2012.pdf

STEP Weighting Procedures Summary, Colombia

Title	STEP Weighting Procedures Summary, Colombia
Date	2013-10-11
Language	English

Filename	col_step_survey_weighting_summary_final_11_oct_2013_.pdf

STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys, Innovative Tools for Assessing Skills
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

Filename	STEP Methodology Note.pdf

Interviewer's Manual and Team Supervisor's Manual

Title	Interviewer's Manual and Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

Table of
contents

Filename	step_household_survey_interviewer_s_manual_and__team_supervisor__manual_dec_30__2012.pdf

Operational Manual

Title	Operational Manual
Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank
Table of contents	
Filename	step_operationmanual_full_ets__wave_2_dec_28_2012_clean_final.pdf

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank

	The present document provides guidelines for processing data collected through the STEP Household Questionnaire. It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details: (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.
Description	The guidelines are organized in three points: (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies: - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.
Table of contents	1. Data Entry Process and Timing .... 3 2. Data Files Structure .... 4 3. Consistency Checks .... 5 4. Appendix... 15
Filename	step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf

A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey

Title	A Guide to Understanding the Literacy Assessment of the STEP Skills Measurement Survey
Author(s)	Educational Testing Services (ETS)
Date	2014-11-01
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating Stata Do Files

Title	Data Checking and Variable Generating Stata Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank
Description	This folder contains the following Stata programs: - microdata_library_step_wave_2_do_file_to_generate_asset_indices_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - step_data_check_template.do
Filename	Data check and variable generation do files.zip