Ghana - STEP Skills Measurement Household Survey 2013 (Wave 2)

World Bank

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Sampling

Sampling Procedure

The Ghana sample design is a four-stage sample design. There was no explicit stratification but the sample was implicitly stratified by Region. [Note: Implicit stratification was achieved by sorting the PSUs (i.e., EACode) by RegnCode and selecting a systematic sample of PSUs.]

First Stage Sample
The primary sample unit (PSU) was a Census Enumeration Area (EA). Each PSU was uniquely defined by the sample frame variables Regncode, and EAcode. The sample frame was sorted by RegnCode to implicitly stratify the sample frame PSUs by region. The sampling objective was to select 250 PSUs, comprised of 200 Initial PSUs and 50 Reserve PSUs. Although 250 PSUs were selected, only 201 PSUs were activated. The PSUs were selected using a systematic probability proportional to size (PPS) sampling method, where the measure of size was the population size (i.e., EAPopn) in a PSU.

Second Stage Sample
The second stage sample unit is a PSU partition. It was considered necessary to partition 'large' PSUs into smaller areas to facilitate the listing process. After the partitioning of the PSUs, the survey firm randomly selected one partition. The selected partition was fully listed for subsequent enumeration in accordance with the field procedures.

Third Stage Sample
The third stage sample unit (SSU) is a household. The sampling objective was to obtain interviews at 15 households within each selected PSU. The households were selected in each PSU using a systematic random method.

Fourth Stage Sample
The fourth stage sample unit was an individual aged 15-64 (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

Sample Size
The Ghana firm's sampling objective was to obtain interviews from 3000 individuals in the urban areas of the country. In order to provide sufficient sample to allow for a worst case scenario of a 50% response rate the number of sampled cases was doubled in each selected PSU.
Although 50 extra PSUs were selected for use in case it was impossible to conduct any interviews in one or more initially selected PSUs only one reserve PSU was activated. Therefore, the Ghana firm conducted the STEP data collection in a total of 201 PSUs.

Sampling methodologies are described for each country in two documents:
(i) The National Survey Design Planning Report (NSDPR)
(ii) The weighting documentation

Response Rate

An overall response rate of 83.2% was achieved in the Ghana STEP Survey. Table 20 of the weighting documentation provides the detailed percentage distribution by final status code.

Weighting

While the Ghana four-stage stratified cluster design greatly enhanced the operational feasibility of data collection, it resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, STEP requires a sampling weight for each person that participated in the survey.
In general, the objectives of the STEP weighting are to construct a set of survey weights to:
1) Compensate for unequal probabilities of selection
2) Compensate for household-level non-response and person-level non-response;
3) Adjust the weighted sample distribution for key variables of interest (for example, age, gender, education) so that it conforms to a known population distribution for these variables.

The general weighting procedure for the Ghana STEP survey required the following tasks.

1) Creation of a data file to input into the weighting process

2) World Bank (WB) Weight Requirement: Create survey weights for sampled cases of households and persons that provided sufficient data to be considered a participant in the survey. This requirement does not necessarily include the completion of an assessment General Booklet, nor does it necessarily include the completion of all household and individual questionnaire modules.

a) Calculation of a PSU weight for 201 activated PSUs;

b) Calculation of a household weight for each sampled household; i) Calculation of a household-level non-response adjustment independently for each PSU.

c) Calculation of a person weight for each selected person (SP); i) Calculation of a non-response adjustment independently for each sampled person.

3) The required output from the weighting process is a final Ghana data file with the survey design weights (i.e., for each sampled PSU, household, person) appended to each data record.

Questionnaires

Overview

The STEP survey instruments include:
(i) a Background Questionnaire developed by the WB STEP team
(ii) a Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.
The WB STEP team and ETS collaborated closely with the survey firms during the process and reviewed the adaptation and translation (using a back translation). In the case of Ghana, no translation was necessary, but the adaptation process ensured that the English used in the Background Questionnaire and Reading Literacy Assessment closely reflected local use.

- The survey instruments were both piloted as part of the survey pretest.
- The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

Data Collection

Data Collection Dates

Start	End	Cycle
2013-02-19	2013-04-30	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

1. Each component of the STEP Survey was carried out by a personal visit using a Paper And Pencil Interview (PAPI) method.
2. As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes
(i) Each participating country (survey firm) wrote up a National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.
(ii) The WB STEP team and Eductaional Testing Services (ETS) provided 2 workshops to all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over 2 full weeks at the WB's Headquarters and consisted in a training course to project managers from each survey firm on the survey instruments - Background Questionnaire and Reading Literacy Assessment - as well as on implementation and data management procedures.
(iii) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the Interviewer Manual, and all training materials.
(iv) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments.The survey was implemented in English.
(v) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's Survey Consultant helped organize the training and was present in the country for the first few days at least of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.
(vi) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course.The composition of each country's fieldwork teams is described in the NSDPR, as well as reporting procedures and quality control processes.Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress. Non-response rates were high in Bolivia and Colombia, in part due to difficult access to appartment buildings and gated communities, although survey firms worked hard to gain local community leaders' support. In a few instances - all documented in the weighting documentation - a couple of EAs were replaced due to security concerns or because an EA had been completely altered (e.g. construction site, dwellings converted into a large shopping center).
(vii) Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

Detailed information is provided in the National Survey Design Planning Report (NSDPR). It described the project management structure, fieldwork teams and reporting processes.

Data Collectors

Name	Abbreviation	Affiliation
Ghana Institute of Statistical, Social and Economic Research	ISSER	

SUPERVISION

Team Supervisors - Each interviewer team will report to a Team Supervisor
Team Supervisors' responsibilities include:
- Coordinating fieldwork in each assigned PSU
- Full-time work with the interviewer team and on-going monitoring of each interviewer's work

- Documenting non-response, activation of reserves, problems encountered
- Assigning literacy booklets
- Communicating regularly with the Field Manager
- Selecting households to be interviewed following procedures outlined in the Technical Standards (if selection will be done in Headquarters, please specify)

Quality control by Team Supervisors:
- At least one meeting per week with each interviewer to discuss progress and/or problems
- Random spot visits during interviewers' work to observe household and individual interviews. For each interview observed, Team Supervisors will fill out the Interview Evaluation Form (Appendix 5)
- Check each accepted questionnaire for completeness and accuracy, and fill out Visual Scrutiny Form for each questionnaire (Appendix 7)
- Submit household listings and sample selections to the Project Manager
- Follow-up of non-response households/ individuals according to the table in Appendix 6 which details the revisits required for each situation and whether a reserve household should be activated

Visit verification and selection of individual respondent verification:
- The Supervisor or Field Manager (or assistants) will revisit 15% of each interviewer's finalized cases.
- In the event that a respondent is not available during the initial follow-up visit, a telephone follow-up may be carried out for no more than one third of the revisits.
- The households to revisit will be selected randomly by the Field Manager.
- During each revisit, the Supervisor will complete a Check up Visit form (Appendix 8).
- The Fieldwork Manager should participate with the Team Supervisor in some of these revisits, unannounced, with households chosen by the Field Supervisor, in order to check on the Team Supervisors.
- The STEP Consortium may also ask to attend verification revisits, and randomly choose the Households to revisit.

Field Supervision details are laid out in point #5 of the Fieldwork section 2.6 (p28) of the NSDPR provided as an external resource.

Data Processing

Data Editing

STEP Data Management Process
1. Raw data is sent by the survey firm
2. The WB STEP team runs data checks on the Background Questionnaire data.
- ETS runs data checks on the Reading Literacy Assessment data.
- Comments and questions are sent back to the survey firm.
3. The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4. The WB STEP team and ETS check the data files are clean. This might require additional iterations with the survey firm.
5. Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6. ETS scales the Reading Literacy Assessment data.
7. The WB STEP team merges the Background Questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information data processing in STEP surveys is provided in the 'Guidelines for STEP Data Entry Programs' document provided as an external resource. The template do-file used by the STEP team to check the raw background questionnaire data is provided as an external resource.

Other Processing

Data entry processes, including team composition, are described in the NSDPR. In most countries, data entry took place at the survey firm's headquarters.

1. Background Questionnaire Data
For the Background Questionnaire data, survey firms could use the WB STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checked their DEP to ensure it complied with STEP Technical Standards.The STEP DEP was developed in Excel and mirrored the Background Questionnaire. Ghana used the STEP DEP.

(i) Countries which used the STEP DEP
- Yunnan Province of China
- Ghana
- Vietnam

(ii) Countries which developed their own DEP in CSPro
- Armenia
- Georgia
- Bolivia
- Colombia
- Lao PDR
- Sri Lanka

Standards for Data Entry are detailed in the 'Guidelines for STEP Data Entry Programs' and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

2. Reading Literacy Assessment Data
All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by ETS. Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

Estimates of Sampling Error

A weighting documentation was prepared for each participating country and provides some information on sampling errors.
The weighting documentation is provided as an external resource.

File Description

Variable List

STEP Ghana_HH Roster_s10_final

Content	STEP Ghana Household Roster 2012 The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.
Cases	11485
Variable(s)	133
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V3913	country	Country	discrete	character	
V3914	cluster	EA Number	contin	numeric	
V3915	hhn	Household Number	contin	numeric	
V3916	idcode	Id code	contin	numeric	
V3917	id_selected	ID Selected person	discrete	numeric	
V3918	elegido		discrete	numeric	
V3919	W2_FinPSUwt	Final PSU Weight	contin	numeric	
V3920	W3_FinHHwt	Final Household Weight	contin	numeric	
V3921	W4_FinSPwt	Final Person Weight	contin	numeric	
V3922	SP_BMwt	BM PERSON Weight: Adjusted for Benchmark Gender_AgeGrp Popn (2013)	contin	numeric	
V3923	RespCat_SP	Final Response category_Selected Person	discrete	numeric	
V3924	final_status_code	Final status code	contin	numeric	
V3925	interviewer	Interviewer code	contin	numeric	
V3926	supervisor	Supervisor	contin	numeric	
V3927	district	District code	contin	numeric	District code
V3928	dist	District	discrete	character	
V3929	ea	EACode	discrete	character	
V3930	region	Region code	discrete	numeric	
V3931	id_m	Constructed ID for merging	contin	numeric	
V3932	check_digit	Check digit	discrete	numeric	
V3933	BM_HHwt	BM Household Weight: Adjusted for Benchmark Total HHs	contin	numeric	
V3934	activated_household	ID of the household activated to replace this household	discrete	numeric	
V3935	n1	Random Number 1	discrete	numeric	Random number sticker
V3936	n2	Random Number 2	discrete	numeric	Random number sticker

ID	Name	Label	Type	Format	Question
V3937	n3	Random Number 3	discrete	numeric	Random number sticker
V3938	n4	Random Number 4	discrete	numeric	Random number sticker
V3939	n5	Random Number 5	discrete	numeric	Random number sticker
V3940	n6	Random Number 6	discrete	numeric	Random number sticker
V3941	n7	Random Number 7	discrete	numeric	Random number sticker
V3942	n8	Random Number 8	discrete	numeric	Random number sticker
V3943	n9	Random Number 9	discrete	numeric	Random number sticker
V3944	n10	Random Number 10	discrete	numeric	Random number sticker
V3945	n11	Random Number 11	discrete	numeric	Random number sticker
V3946	n12	Random Number 12	discrete	numeric	Random number sticker
V3947	n13	Random Number 13	discrete	numeric	Random number sticker
V3948	n14	Random Number 14	discrete	numeric	Random number sticker
V3949	n15	Random Number 15	discrete	numeric	Random number sticker
V3950	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V3951	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V3952	m1a_q03_other	Other relationship	discrete	character	
V3953	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V3954	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V3955	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V3956	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 6) INTERVIEWER: is NAME 6 years or older?
V3957	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V3958	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V3959	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V3960	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V3961	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V3962	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 12) INTERVIEWER: is NAME 15 years or older?
V3963	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?

ID	Name	Label	Type	Format	Question
V3964	m1a_q13_other	Other marital status	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other specify
V3965	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V3966	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V3967	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V3968	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME]? Other specify
V3969	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V3970	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 18) INTERVIEWER: Is this person between 15 and 64?
V3971	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 19) INTERVIEWER: Is this person mentally capable to answer?
V3972	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 20) Sequential number of eligible persons
V3973	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V3974	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V3975	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V3976	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V3977	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V3978	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V3979	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V3980	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify

ID	Name	Label	Type	Format	Question
V3981	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V3982	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V3983	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?
V3984	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V3985	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V3986	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V3987	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V3988	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V3989	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V3990	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V3991	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V3992	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V3993	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V3994	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V3995	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V3996	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V3997	m1b_q15_1	A MOBILE PHONE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

ID	Name	Label	Type	Format	Question
V3998	m1b_q15_2	A FIXED TELEPHONE LINE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V3999	m1b_q15_3	A RADIO	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V4000	m1b_q15_4	A TELEVISION	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V4001	m1b_q15_5	A REFRIGERATOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V4002	m1b_q15_6	AN AUTOMATIC WASHING MACHINE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V4003	m1b_q15_7	AN AIR CONDITIONER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V4004	m1b_q15_8	A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)	discrete	numeric	Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)
V4005	m1b_q15_9	ANY INTERNET CONNECTION/INTERNET ACCESS	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS
V4006	m1b_q15_10	A BICYCLE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V4007	m1b_q15_11	A MOTORCYCLE/SCOOTER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER
V4008	m1b_q15_12	A THREE-WHEELER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V4009	m1b_q15_13	A CAR/TRUCK	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK
V4010	m1b_q15_14	A WATER HEATER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V4011	m1b_q15_15	AN ANIMAL DRAWN CART	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART
V4012	m1b_q15_16	A BOAT WITHOUT MOTOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V4013	m1b_q15_17	A BOAT WITH MOTOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

ID	Name	Label	Type	Format	Question
V4014	m1b_q15_18	A SEWING MACHINE	discrete	numeric	
V4015	m1b_q15_19	STOVE (GAS/ELECTRIC)	discrete	numeric	
V4016	m1b_q15_20	CAMCORDER/VIDEO CAMERA	discrete	numeric	
V4017	m1b_q15_21	CAMERA	discrete	numeric	
V4018	m1b_q15_22	ELECTRIC IRON	discrete	numeric	
V4019	m1b_q15_23	BOX IRON	discrete	numeric	
V4020	m1b_q16_1	Does own....A SECONDARY HOME	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V4021	m1b_q16_2	Does own....A BANK ACCOUNT WITH A FORMAL INSTITUTION	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V4022	m1b_q16_3	Does own....LIFE INSURANCE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V4023	m1b_q16_4	Does own....SMALL GARDEN PLOT	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V4024	m1b_q16_5	Does own....LAND USED FOR AGRICULTURAL PURPOSES	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V4025	m1b_q16_6	Does own....LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V4026	m1b_q16_7	Does own....ANY POULTRY, LIVESTOCK OR FARM ANIMALS	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V4027	m1b_q17_1	How many cows, oxens and bulls?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CATTLE
V4028	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? DONKEYS
V4029	m1b_q17_3	How many pigs?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CAMELS
V4030	m1b_q17_4	How many goats?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V4031	m1b_q17_5	How many sheep?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V4032	m1b_q17_6	How many chickens?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS
V4033	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household?

ID	Name	Label	Type	Format	Question
V4034	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V4035	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V4036	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 1. PENSIONS (insurance; state); social pensions, veteran pensions?
V4037	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 3. DISABILITY BENEFITS
V4038	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 5. SOCIAL ASSISTANCE / WELFARE BENEFITS
V4039	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 6. PUBLIC WORKS (example: Maintaining Rural Access Roads)
V4040	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 7. SCHOLARSHIPS
V4041	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 8. HOUSING, utility allowances
V4042	m1b_q21_9	Received: capitation grants	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp
V4043	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 10. OTHER BENEFITS / ALLOWANCES
V4044	m1c_a	NUMBER A	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.
V4045	m1c_b	NUMBER B	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

STEP Ghana_working

Content	STEP Ghana Working Dataset The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	2987
Variable(s)	1181
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V4046	cluster	EA Number	contin	numeric	
V4047	hhn	Household Number	contin	numeric	
V4048	idcode	Id code	discrete	numeric	
V4049	id_m	Constructed ID for merging	contin	numeric	
V4050	id_selected	ID Selected person	discrete	numeric	
V4051	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V4052	check_digit	Check digit	discrete	numeric	
V4053	W2_FinPSUwt	Final PSU Weight	contin	numeric	
V4054	W3_FinHHwt	Final Household Weight	contin	numeric	
V4055	RespCat_SP	Final Response category_Selected Person	discrete	numeric	
V4056	BM_HHwt	BM Household Weight: Adjusted for Benchmark Total HHs	contin	numeric	
V4057	region	Region code	discrete	numeric	
V4058	dist	District	discrete	character	
V4059	ea	EACode	discrete	character	
V4060	final_status_code	Final status code	contin	numeric	
V4061	activated_household	ID of the household activated to replace this household	discrete	numeric	
V4062	W_FinSPwt	Final Person Weight	contin	numeric	
V4063	urban	0: rural 1: urban	discrete	numeric	
V4064	SP_BMwt	BM PERSON Weight: Adjusted for Benchmark Gender_AgeGrp Popn (2013)	contin	numeric	
V4065	interviewer	Interviewer code	contin	numeric	
V4066	supervisor	Supervisor	contin	numeric	
V4067	district	District code	contin	numeric	District code
V4068	hh_listing_n	Household listing number	contin	numeric	

ID	Name	Label	Type	Format	Question
V4069	n1	Individual respondent selection | Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V4070	n2	Individual respondent selection | Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V4071	n3	Individual respondent selection | Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V4072	n4	Individual respondent selection | Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V4073	n5	Individual respondent selection | Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V4074	n6	Individual respondent selection | Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V4075	n7	Individual respondent selection | Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V4076	n8	Individual respondent selection | Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V4077	n9	Individual respondent selection | Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V4078	n10	Individual respondent selection | Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V4079	n11	Individual respondent selection | Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V4080	n12	Individual respondent selection | Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V4081	n13	Individual respondent selection | Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V4082	n14	Individual respondent selection | Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V4083	n15	Individual respondent selection | Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V4084	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V4085	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V4086	m1a_q03_other	Other relationship	discrete	character	
V4087	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?

ID	Name	Label	Type	Format	Question
V4088	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V4089	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V4090	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 6) INTERVIEWER: is NAME 6 years or older?
V4091	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V4092	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V4093	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V4094	m1a_q10	Can read a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V4095	m1a_q11	Can write a short simple statement?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V4096	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 12) INTERVIEWER: is NAME 15 years or older?
V4097	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V4098	m1a_q13_other	Other marital status	discrete	character	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]? Other specify
V4099	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V4100	m1a_q15	Looked for work during the past 4 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V4101	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?

ID	Name	Label	Type	Format	Question
V4102	m1a_q16_other	Other present situation-specify	discrete	character	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME]? Other specify
V4103	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V4104	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 18) INTERVIEWER: Is this person between 15 and 64?
V4105	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 19) INTERVIEWER: Is this person mentally capable to answer?
V4106	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 20) Sequential number of eligible persons
V4107	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V4108	m1b_q01_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V4109	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V4110	m1b_q02_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V4111	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V4112	m1b_q03_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other specify
V4113	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V4114	m1b_q04_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V4115	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

ID	Name	Label	Type	Format	Question
V4116	m1b_q05_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V4117	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?
V4118	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V4119	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V4120	m1b_q08_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V4121	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V4122	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V4123	m1b_q10_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V4124	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V4125	m1b_q11_other	Other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V4126	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V4127	m1b_q12_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V4128	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?

ID	Name	Label	Type	Format	Question
V4129	m1b_q13_other	Other specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V4130	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V4131	m1b_q15_1	A MOBILE PHONE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A MOBILE PHONE
V4132	m1b_q15_2	A FIXED TELEPHONE LINE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A FIXED TELEPHONE LINE
V4133	m1b_q15_3	A RADIO	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A RADIO
V4134	m1b_q15_4	A TELEVISION	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A TELEVISION
V4135	m1b_q15_5	A REFRIGERATOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A REFRIGERATOR
V4136	m1b_q15_6	AN AUTOMATIC WASHING MACHINE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? AN AUTOMATIC WASHING MACHINE
V4137	m1b_q15_7	AN AIR CONDITIONER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? AN AIR CONDITIONER
V4138	m1b_q15_8	A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)	discrete	numeric	Does anybody in the household own (in working condition) …? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)
V4139	m1b_q15_9	ANY INTERNET CONNECTION/INTERNET ACCESS	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? ANY INTERNET CONNECTION/INTERNET ACCESS
V4140	m1b_q15_10	A BICYCLE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A BICYCLE
V4141	m1b_q15_11	A MOTORCYCLE/SCOOTER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) …? A MOTORCYCLE/SCOOTER

ID	Name	Label	Type	Format	Question
V4142	m1b_q15_12	A THREE-WHEELER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V4143	m1b_q15_13	A CAR/TRUCK	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK
V4144	m1b_q15_14	A WATER HEATER	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V4145	m1b_q15_15	AN ANIMAL DRAWN CART	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART
V4146	m1b_q15_16	A BOAT WITHOUT MOTOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V4147	m1b_q15_17	A BOAT WITH MOTOR	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V4148	m1b_q15_18	A SEWING MACHINE	discrete	numeric	
V4149	m1b_q15_19	STOVE (GAS/ELECTRIC)	discrete	numeric	
V4150	m1b_q15_20	CAMCORDER/VIDEO CAMERA	discrete	numeric	
V4151	m1b_q15_21	CAMERA	discrete	numeric	
V4152	m1b_q15_22	ELECTRIC IRON	discrete	numeric	
V4153	m1b_q15_23	BOX IRON	discrete	numeric	
V4154	m1b_q16_1	Does own....A SECONDARY HOME	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V4155	m1b_q16_2	Does own....A BANK ACCOUNT WITH A FORMAL INSTITUTION	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V4156	m1b_q16_3	Does own....LIFE INSURANCE	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V4157	m1b_q16_4	Does own....SMALL GARDEN PLOT	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V4158	m1b_q16_5	Does own....LAND USED FOR AGRICULTURAL PURPOSES	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

ID	Name	Label	Type	Format	Question
V4159	m1b_q16_6	Does own....LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V4160	m1b_q16_7	Does own....ANY POULTRY, LIVESTOCK OR FARM ANIMALS	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V4161	m1b_q17_1	How many cows, oxens and bulls?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CATTLE
V4162	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? DONKEYS
V4163	m1b_q17_3	How many pigs?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CAMELS
V4164	m1b_q17_4	How many goats?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V4165	m1b_q17_5	How many sheep?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V4166	m1b_q17_6	How many chickens?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS
V4167	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household?
V4168	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V4169	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V4170	m1b_q21_1	Received: Pensions	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 1. PENSIONS (insurance; state); social pensions, veteran pensions?

ID	Name	Label	Type	Format	Question
V4171	m1b_q21_3	Received: Disability benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 3. DISABILITY BENEFITS
V4172	m1b_q21_5	Received: Social assistance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 5. SOCIAL ASSISTANCE / WELFARE BENEFITS
V4173	m1b_q21_6	Received: Public works	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 6. PUBLIC WORKS (example: Maintaining Rural Access Roads)
V4174	m1b_q21_7	Received: Scholarships	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 7. SCHOLARSHIPS
V4175	m1b_q21_8	Received: Housing/Utility allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 8. HOUSING, utility allowances
V4176	m1b_q21_9	Received: capitation grants	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp
V4177	m1b_q21_10	Received: Other benefits/allowances	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? 10. OTHER BENEFITS / ALLOWANCES
V4178	m1c_a	NUMBER A	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.
V4179	m1c_b	NUMBER B	discrete	numeric	Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

ID	Name	Label	Type	Format	Question
V4180	day_time_meet	Day and Time to meet	discrete	character	
V4181	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education 1) Before age 6, did you attend a kindergarten or nursery school?
V4182	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education 2) Have you ever attended a formal education program (formal education) ? Do not count kindergargen
V4183	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 1
V4184	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Reason 2
V4185	m2_q03_other	Other reason	discrete	character	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify
V4186	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education 4) Have you ever participated in a literacy program or any program that involved learning to read or write?
V4187	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education 5) Have you any industry-recognized or government certificate in a particular field?
V4188	m2_q06	Field of certificate	discrete	numeric	Module 2: Education 6) In what field is this certificate?
V4189	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education 7) At what age did you start first grade? (AGE IN COMPLETED YEARS)
V4190	m2_q08al	Highest level for grade	discrete	numeric	
V4191	m2_q08ag	Highest grade-level	discrete	numeric	
V4192	m2_q08b	Higest level of formal education completed	discrete	numeric	Module 2: Education 8B) What is the highest level of formal education that you have completed?
V4193	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (1)
V4194	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (2)
V4195	m2_q09_other	Other	discrete	character	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (2)
V4196	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education 10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V4197	m2_q12	Type of school	discrete	numeric	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level?
V4198	m2_q12_other	Type of school-Other	discrete	character	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level? Other specify

ID	Name	Label	Type	Format	Question
V4199	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education 13) In which location was this school or institution?
V4200	m2_q13_other	Other	discrete	character	Module 2: Education 13) In which location was this school or institution? Other specify
V4201	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education 14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V4202	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree?
V4203	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 16) In what field was this additional certificate, diploma or degree ?
V4204	m2_q16_other	Other field of certificate	discrete	character	Module 2: Education 16) In what field was this additional certificate, diploma or degree ? Other (Specify)
V4205	m2_q17	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education 17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V4206	m2_q18	Field of this certificate	discrete	numeric	Module 2: Education 18) In what field is this industry-recognized or government certificate?
V4207	m2_q18_other	Field-other	discrete	character	Module 2: Education 18) In what field is this industry-recognized or government certificate? Other (specify)
V4208	m2_q19	Currently attending a formal education program	discrete	numeric	Module 2: Education 19) Are you currently attending a formal education program (formal education)?
V4209	m2_q20l	Level currently attending	discrete	numeric	
V4210	m2_q20g	Grade currently attending	discrete	numeric	
V4211	m2_q21	Field of this study	discrete	numeric	Module 2: Education 21) In what field is this study?
V4212	m2_q21_other	Other-field	discrete	character	Module 2: Education 21) In what field is this study? Other specify
V4213	m2_q22	Dropped out of formal education	discrete	numeric	Module 2: Education 22) Did you drop out of formal education without completing the highest educational level that you started?
V4214	m2_q23_1	Reason dropped-out (1)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (main)
V4215	m2_q23_2	Reason dropped-out (2)	discrete	numeric	Module 2: Education 23) What was the reason/ reasons you dropped out? (second)
V4216	m2_q23_other	Reason dropped-out, other	discrete	character	Module 2: Education 23) What was the reason/ reasons you dropped out? Other specify
V4217	m2_q24l	Highest level of formal educ before dropping out	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4218	m2_q24g	Highest grade of formal educ before dropping out	discrete	numeric	
V4219	m2_q25	Field or subject before dropping out	discrete	numeric	Module 2: Education 25) 25. In which field or subject were you studying before dropping out?
V4220	m2_q25_other	Other	discrete	character	Module 2: Education 25) 25. In which field or subject were you studying before dropping out? Other (specify)
V4221	m2_q26	Age you left formal education	contin	numeric	Module 2: Education 26) At what age did you leave formal education?
V4222	m2_q27	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education 27) Since completing you highest level of education, have you had work that last
V4223	m2_q28	Have tried to find job?	discrete	numeric	Module 2: Education 28) Since completing your highest level of education, have you tried to find work?
V4224	m2_q29	Time to find that job	contin	numeric	Module 2: Education 29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V4225	m2_q30	Type of employment of that work	discrete	numeric	Module 2: Education 30) What type of employment was this work?
V4226	m2_q30_other	Other type of employment	discrete	character	Module 2: Education 30) What type of employment was this work? Other specify
V4227	m2_q31	Occupation code	discrete	numeric	
V4228	m2_q32_1	Description of main tasks (1)	discrete	character	
V4229	m2_q32_2	Description of main tasks (2)	discrete	character	
V4230	m2_q33_code	Main economic activity	discrete	numeric	
V4231	m2_q34	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education 34) Did you ever interrupt your studies for one academic year or more?
V4232	m2_q35_1	Why did you interrupt your studies? (1)	discrete	numeric	Module 2: Education 35) Why did you interrupt your studies? (first)
V4233	m2_q35_2	Why did you interrupt your studies? (2)	discrete	numeric	Module 2: Education 35) Why did you interrupt (have a gap in) your studies? (second)
V4234	m2_q35_other	Other - interrupt your studies	discrete	character	Module 2: Education 35) Why did you interrupt your studies? Other specify
V4235	m2_q36	How many years you interrupted your studies?	discrete	numeric	Module 2: Education 36) For how many years did you interrupt your studies?
V4236	m2_q37	Participated in any training courses	discrete	numeric	Module 2: Education 37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V4237	m2_q38_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (first)

ID	Name	Label	Type	Format	Question
V4238	m2_q38_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education 38) In what domains/fields did you do this skills training? (second)
V4239	m2_q38_other	Other	discrete	character	Module 2: Education 38) In what domains/fields did you do this skills training? Other specify
V4240	m2_q39	Completed apprenticeship...?	discrete	numeric	Module 2: Education 39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V4241	m2_q40_code1	Code of apprenticeship (1)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip? - Code
V4242	m2_q40_mths1	Months of apprenticeship (1)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip? - Duration in months
V4243	m2_q40_3	Formal/informal apprenticeship? (1)	discrete	numeric	
V4244	m2_q40_code2	Code of apprenticeship (2)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip? - Code
V4245	m2_q40_mths2	Months of apprenticeship (2)	contin	numeric	Module 2: Education 40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip? - Duration in months
V4246	m2_q40_6	Formal/informal apprenticeship? (2)	discrete	numeric	
V4247	m2_q41	Has respondent ever attended school?	discrete	numeric	Module 2: Education 41) INTERVIEWER: Has respondent attended school?
V4248	m2_q42	Time to primary school	discrete	numeric	Module 2: Education 42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V4249	m2_q43	How did compare academically...?	discrete	numeric	Module 2: Education 43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?
V4250	m2_q44	Did parents keep themselves informed?	discrete	numeric	Module 2: Education 44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

ID	Name	Label	Type	Format	Question
V4251	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health 1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V4252	m3_q02	Height in centimeters	contin	numeric	Module 3: Health 2) How tall are you?
V4253	m3_q03	Weight in kilograms	contin	numeric	Module 3: Health 3) How much do you weigh?
V4254	m3_q04	Days unable to carry out usual activities	contin	numeric	Module 3: Health 4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V4255	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health 5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V4256	m3_q06	Days unable due to chronic illness	contin	numeric	Module 3: Health 6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V4257	m3_q07	Health insurance?	discrete	numeric	Module 3: Health 7) Are you covered by health insurance?
V4258	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V4259	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V4260	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V4261	m4a_q04	Worked on occational job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

ID	Name	Label	Type	Format	Question
V4262	m4a_q05	Temporary absent from permament job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?
V4263	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 6) Are you going back to the same business/work/employer after this absence?
V4264	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 7) During the past 4 weeks have you tried in any way to find a salaried or wage job?
V4265	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 8) During the past 4 weeks have you tried to start your own business/ economic activity?
V4266	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)
V4267	m4a_q09_other	Main reason you did not look for job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify
V4268	m4a_q10_01	Method: through public employment agency?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency
V4269	m4a_q10_02	Method: through private employment agency	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university / School careers' office
V4270	m4a_q10_03	Method: through university/school careers' office	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (Friends / Relatives / Other)
V4271	m4a_q10_04	Method: through social network (friends/relatives/other)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad / Put ad in Paper
V4272	m4a_q10_05	Method: responded to media ad/ put ad in paper	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on Internet / Posted on Internet

ID	Name	Label	Type	Format	Question
V4273	m4a_q10_06	Method: searched on internet	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Contacted employers directly (Visited / Sent Letters)
V4274	m4a_q10_07	Method: contacted employers directly (visited/sent letters)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job
V4275	m4a_q10_08	Method: took test for a job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other
V4276	m4a_q10_09	Method: other (specify)	discrete	numeric	
V4277	m4a_q10_other	Methods - OTHER	discrete	character	
V4278	m4a_q11	Number of months you looked for work	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 11) How many months have you/ did you actively look for work?
V4279	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 12) Are you available to start work within the next two weeks (if you find work)?
V4280	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V4281	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V4282	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?
V4283	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits?
V4284	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits? Other specify
V4285	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

ID	Name	Label	Type	Format	Question
V4286	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V4287	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 18) Are there any kinds of work that you can do now with your education or experience?
V4288	m4a_q19_mth	When did your most recent work end?-month	contin	numeric	
V4289	m4a_q19_y	When did your most recent work end?-year	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What month and year did your most recent work end? (year)
V4290	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation? Code
V4291	m4a_q21_1	Task description of most recent job (1)	discrete	character	
V4292	m4a_q21_2	Task description of most recent job (2)	discrete	character	
V4293	m4a_q21_3	Task description of most recent job (3)	discrete	character	
V4294	m4a_q22_y	Years in occupation	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V4295	m4a_q22_m	Months in occupation	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V4296	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 23) Did you start actively looking for another work after this work ended?
V4297	m4a_q24	Why did you stop working?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working?
V4298	m4a_q24_other	Why did you stop working - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working? Other (specify)
V4299	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work?
V4300	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work? Other specify
V4301	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 26) Before this self-employment work, did you work in a wage job?

ID	Name	Label	Type	Format	Question
V4302	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 27) Did you have social security benefits (i.e. NSSF, CSPS, etc.) in this wage job?
V4303	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job?
V4304	m4a_q28_other	Why did you stop wage job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job? Other specify
V4305	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?
V4306	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) OCCUPATION #1 Code
V4307	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) OCCUPATION #2 Code
V4308	m4a_q30_3	Kind of job occupation(3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)
V4309	m4a_q31_1	Usual tasks(1)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 1 task
V4310	m4a_q31_2	Usual tasks(2)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 2 task
V4311	m4a_q31_3	Usual tasks(3)	discrete	character	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 3 task
V4312	ln_1	Occupation 1: Line number	discrete	numeric	
V4313	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 1
V4314	m4b_q02_1	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V4315	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 1) In this work, were you working for:

ID	Name	Label	Type	Format	Question
V4316	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? Code
V4317	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V4318	m4b_q06_1	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V4319	m4b_q07_1	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days
V4320	m4b_q08_1	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V4321	ln_2	Occupation 2: Line number	discrete	numeric	
V4322	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 2
V4323	m4b_q02_2	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V4324	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 2) In this work, were you working for:
V4325	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code
V4326	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V4327	m4b_q06_2	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V4328	m4b_q07_2	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days at #102
V4329	m4b_q08_2	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?

ID	Name	Label	Type	Format	Question
V4330	ln_3	Occupation 3: Line number	discrete	numeric	
V4331	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 3
V4332	m4b_q02_3	Usual main tasks at this job?	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V4333	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 3) In this work, were you working for:
V4334	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code
V4335	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V4336	m4b_q06_3	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V4337	m4b_q07_3	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) Total Hours in last 7 Days at #103
V4338	m4b_q08_3	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V4339	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V4340	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V4341	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code
V4342	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

ID	Name	Label	Type	Format	Question
V4343	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code
V4344	m4b_q12_1	Occupation 1 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V4345	m4b_q12_2	Occupation 2 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V4346	m4b_q12_3	Occupation 3 tasks	discrete	character	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify.
V4347	m4c_q01_code	Main occupation code	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below - Code
V4348	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]?
V4349	m4c_q02_other	How did you find this job - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify
V4350	m4c_q03_m	Time doing this job - months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Month
V4351	m4c_q03_y	Time doing this job - years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) How long ago did you begin this work? Year
V4352	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
V4353	m4c_q04_other	What were you doing before-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Others
V4354	m4c_q05_m	How long you were [m4c_q04]-months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months
V4355	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

ID	Name	Label	Type	Format	Question
V4356	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V4357	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V4358	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over? INCLUDE PAID AND UNPAID WORKERS
V4359	m4c_q09_amnt	Net profit of business(Amount in local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? - KES
V4360	m4c_q09_amnt_usd	Net profit of business(PPP dollars)	contin	numeric	
V4361	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? - Time period
V4362	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 10) Would you like to expand your business?
V4363	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 11) Do you face any constraint or problem in expanding your business/ enterprise?
V4364	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise?
V4365	m4c_q12_other	Main constraint-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise? Other specify
V4366	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 13) Before this self-employment work, did you ever have a wage job (work as an employee)?
V4367	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 14) Did you have social security benefits at this wage job?
V4368	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job?

ID	Name	Label	Type	Format	Question
V4369	m4c_q15_other	Reason - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job? Other specify
V4370	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V4371	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 17) Do you have paid workers?
V4372	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 18) Have you signed a contract, or do you have a written employment agreement with your employer?
V4373	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer?
V4374	m4c_q19_other	Who is your employer-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer? Other specify
V4375	m4c_q20	How many paid workers are employed	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V4376	m4c_q21	Affiliated with social security in this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 21) Are you affiliated with social security (i.e. NSSF, CSPS, etc.) in this job?
V4377	m4c_q22	Is this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 22) Is this job...?
V4378	m4c_q23	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V4379	m4c_q24	Net payment last pay period(local currency)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V4380	m4c_q24_usd	Net payment last pay period(PPP dollars)	contin	numeric	
V4381	m4c_q25	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for?
V4382	m4c_q25_other	Primary: Pay period - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) What pay period was this amount for? Other specify

ID	Name	Label	Type	Format	Question
V4383	m4c_q26	Latest amount of cash gotten from business (PPP dollars)	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What was the latest amount of money that you personally got from this business in the last work period?
V4384	m4c_q26_usd	USD Primary latest amount of money that you personally got from this business in	contin	numeric	
V4385	m4c_q27	Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to?
V4386	m4c_q27_other	Period of payment-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What is the work period that this amount corresponded to? Other specify
V4387	m4c_q28	Receive payments in kind	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) Do you receive payments in kind for this work? [E.G. Clothes, Food, Transport, Free accomodation, etc.]
V4388	m4c_q29	Has a secondary job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week
V4389	m4c_q30_1	SECONDARY JOB'S CODE	discrete	numeric	
V4390	m4c_q30_2	SECONDARY JOB'S LINE NUMBER IN 4B	discrete	numeric	
V4391	m4c_q31	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?
V4392	m4c_q32	Do you usually receive wages?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V4393	m4c_q33	Net payment last pay period (local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?
V4394	m4c_q33_usd	Net payment last pay period (PPP dollars)	contin	numeric	
V4395	m4c_q34	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for?
V4396	m4c_q34_other	Pay period-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 34) What pay period was this amount for? Other specify
V4397	m4c_q35	Secondary: Latest amount of cash you go from business	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 35) What was the latest amount of money that you personally got from this business in the last work period?

ID	Name	Label	Type	Format	Question
V4398	m4c_q35_usd	USD Secondary latest amount of money that you personally got from this business	contin	numeric	
V4399	m4c_q36	Secondary: Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to?
V4400	m4c_q36_other	Secondary: Period of payment - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 36) What is the work period that this amount corresponded to? Other specify
V4401	m5a_q01	Respondent answered 4c	discrete	numeric	
V4402	m5a_q01_occ_code	Occupation code	discrete	numeric	
V4403	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	
V4404	m5a_q02_occ_code	Occupation code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 2) Write the occupaion reported in Q20 Module (4)A
V4405	m5a_q04	Reading at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V4406	m5a_q05_1	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Forms
V4407	m5a_q05_3	Newspapers,magazines?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Instruction manauals/ operating manuals
V4408	m5a_q05_4	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Reports
V4409	m5a_q05_5	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Newspapers or magazines
V4410	m5a_q05_6	Reports?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Books (other than instruction/operating manuals)
V4411	m5a_q05_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other

ID	Name	Label	Type	Format	Question
V4412	m5a_q05_2	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V4413	m5a_q05_7_other	Other-specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other(specify)
V4414	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 6) Among the things that you normally read at this work, what is the size of the longest document that you read?
V4415	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V4416	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V4417	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails
V4418	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms
V4419	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements
V4420	m5a_q09_4	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals
V4421	m5a_q09_5	Instruction manuals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books
V4422	m5a_q09_6	Books	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/ operating manuals)

ID	Name	Label	Type	Format	Question
V4423	m5a_q09_7	Have you read other outside of work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other
V4424	m5a_q09_7_other	Other-specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify
V4425	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V4426	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 11) As part of this work, do you (did you) fill out bills or forms?
V4427	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V4428	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V4429	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?
V4430	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?
V4431	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V4432	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 17) Over the past 12 months, what is the longest document that you have written outside of this work?

ID	Name	Label	Type	Format	Question
V4433	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V4434	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V4435	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decemials or percentages
V4436	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V4437	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V4438	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other
V4439	m5a_q18_6_other	Use (other) at work?-Specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other specify
V4440	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Measure or estimate sizes, weights, distances, etc
V4441	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Calculate prices or costs
V4442	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use or calculate fractions, decimals or percentages

ID	Name	Label	Type	Format	Question
V4443	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Perform any other multiplication or division
V4444	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use more advanced Math, such algebra, geometry, trigonometry, etc.
V4445	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other
V4446	m5a_q19_6_other	Other specification.	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other specify
V4447	m5a_q20	Did lack of writting skills in [official language] give you trouble?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V4448	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers. Do you read anything, including very short notes or instructions that are only a few sentences long?
V4449	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V4450	m5a_q22_2	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V4451	m5a_q22_3	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements

ID	Name	Label	Type	Format	Question
V4452	m5a_q22_4	Newspapers, magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating mauals
V4453	m5a_q22_5	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V4454	m5a_q22_6	Books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Books (other than instruction/ operating manuals)
V4455	m5a_q22_7	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other
V4456	m5a_q22_7_other	Other?-Specify	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other specify
V4457	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V4458	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V4459	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V4460	m5a_q26	Size - longest document that you wrote in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V4461	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Measure or estimate sizes, weights, distances, etc

ID	Name	Label	Type	Format	Question
V4462	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Calculate prices or costs
V4463	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use or calculate fractions, decimals or percentages
V4464	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Perform any other multiplication or division
V4465	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V4466	m5a_q27_6	Other specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V4467	m5a_q27_6_other	Other specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other specify
V4468	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V4469	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	
V4470	m5b_q01_code	Occupation code	discrete	numeric	Module 5: Employment, Part B: Skills at Work 1) Write the occupation from Module 5A, Q1 or Q2
V4471	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION] As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

ID	Name	Label	Type	Format	Question
V4472	m5b_q03	Rate - work is physically demanding or not	discrete	numeric	Module 5: Employment, Part B: Skills at Work 3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V4473	m5b_q04	Time spent co-operating with co-workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?
V4474	m5b_q05	Contact with people non-coworkers?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V4475	m5b_q06	Time involved with customer	discrete	numeric	Module 5: Employment, Part B: Skills at Work 6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V4476	m5b_q07	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 7) As part of this work, do you drive a car, truck or three-wheeler?
V4477	m5b_q08	Repair electronic equipment?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V4478	m5b_q09	Operate or work with heavy machines?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

ID	Name	Label	Type	Format	Question
V4479	m5b_q10	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)
V4480	m5b_q11_1	Language(s) regularly spoke for this work - 1	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(1)
V4481	m5b_q11_2	Language(s) regularly spoke for this work - 2	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(2)
V4482	m5b_q11_3	Language(s) regularly spoke for this work - 3	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Language(3)
V4483	m5b_q11_other	11.o Other language specified	discrete	character	Module 5: Employment, Part B: Skills at Work 11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE Otehr(specify)
V4484	m5b_q12	Make formal presentations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V4485	m5b_q13	Direct and check the work of other workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As a normal part of this work do you direct and check the work of other workers (supervise)?
V4486	m5b_q14	Freedom to decide in which way you work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 14) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V4487	m5b_q15_1	Did you regularly use phone?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 15) As part of this work do you (did you) regularly use.... - A telephone, mobile phone, pager or other communication device?

ID	Name	Label	Type	Format	Question
V4488	m5b_q16	How often the work had repetitive tasks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 16) How often does (did) this work involve carrying out short, repetitive tasks?
V4489	m5b_q17	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 17) How often does (did) this work involve learning new things?
V4490	m5b_q18	Do you use a computer at work??	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) As a part of your work do you (did you) use a computer?
V4491	m5b_q19	How often do you use computer at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 19) How often do you (did you) use a computer at work?
V4492	m5b_q20_1	Did your job require to use email?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - E-mail
V4493	m5b_q20_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Searching for information on the internet
V4494	m5b_q20_3	Did your job require data entry?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Data entry
V4495	m5b_q20_4	Did your job require word processing?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Word processing (such as WORD)
V4496	m5b_q20_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Spreadsheets (such as EXCEL)
V4497	m5b_q20_6	Did your job require the use of databases?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of the following? - Databases (such as ACCESS)
V4498	m5b_q21	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 21) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?
V4499	m5b_q22_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations
V4500	m5b_q22_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software
V4501	m5b_q22_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

ID	Name	Label	Type	Format	Question
V4502	m5b_q22_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Designing websites
V4503	m5b_q22_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)
V4504	m5b_q22_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis
V4505	m5b_q22_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Software programming
V4506	m5b_q22_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks
V4507	m5b_q22_9	Does your work require the use of (other)?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Other
V4508	m5b_q22_9_other	Does your work require the use of (other)?-specify	discrete	character	Module 5: Employment, Part B: Skills at Work 22) Does (did) your work as [OCCUPATION] require the use of? Other specify
V4509	m5b_q23	How useful were your studies for this work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 23) How useful were your studies during your formal education for this work?
V4510	m5b_q24	The minimum level you think is required to do this job	discrete	numeric	
V4511	m5b_q25	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Employment, Part B: Skills at Work 25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V4512	m5b_q26	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Employment, Part B: Skills at Work 26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?
V4513	m5b_q27	On a normal day you use communication devices?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?
V4514	m5b_q28	Do you drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?
V4515	m5b_q29	Do you know how to drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 29) Do you know how to drive a car, truck or three-wheeler?

ID	Name	Label	Type	Format	Question
V4516	m5b_q30	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?
V4517	m5b_q31	How often have you used a computer outside or work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?
V4518	m5b_q32	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V4519	m5b_q33_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?
V4520	m5b_q33_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?
V4521	m5b_q33_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?
V4522	m5b_q33_4	When looking for job, have good references	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....good references?
V4523	m5b_q33_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?
V4524	m5b_q33_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?
V4525	m5b_q33_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?
V4526	m5b_q33_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

ID	Name	Label	Type	Format	Question
V4527	m5b_q33_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?
V4528	m5b_q33_10	When looking for job, other	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other?
V4529	m5b_q33_10_other	Other, specify	discrete	character	Module 5: Employment, Part B: Skills at Work 33) If you were in the position that you were looking for work, do you think you have....other specify?
V4530	m5b_q34	Applied for a job in the past 5 years	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) Have you applied for a job in the past 5 years?
V4531	m5b_q35	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V4532	m5b_q36_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of official degree from educational institute
V4533	m5b_q36_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of certificate of studies from training institute
V4534	m5b_q36_3	Personal references or references from previous work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for personal references or references from previous work
V4535	m5b_q36_4	Gave you a test or exam	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Gave you a test/ exam
V4536	m5b_q36_5	other (specify)	discrete	numeric	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other
V4537	m5b_q36_5_other	Other specification	discrete	character	Module 5: Employment, Part B: Skills at Work 36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify)
V4538	m6a_q01a	The next section is going to be asked in English, are you able to answer questio	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4539	m6a_q01_01	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-1) How do you see yourself? - Are you talkative?
V4540	m6a_q01_02	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-2) How do you see yourself? - When doing a task, are you very careful?
V4541	m6a_q01_03	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-3) How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V4542	m6a_q01_04	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-4) How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V4543	m6a_q01_05	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-5) How do you see yourself? - Are you relaxed during stressful situations?
V4544	m6a_q01_06	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-6) How do you see yourself? - Do you finish whatever you begin?
V4545	m6a_q01_07	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-7) How do you see yourself? - Do people take advantage of you?
V4546	m6a_q01_08	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-8) How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V4547	m6a_q01_09	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-9) How do you see yourself? - Do you forgive other people easily?
V4548	m6a_q01_10	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-10) How do you see yourself? - Do you tend to worry?
V4549	m6a_q01_11	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-11) How do you see yourself? - Are you very interested in learning new things?
V4550	m6a_q01_12	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-12) How do you see yourself? - Do you prefer relaxation more than hard work?

ID	Name	Label	Type	Format	Question
V4551	m6a_q01_13	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-13) How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?
V4552	m6a_q01_14	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-14) How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V4553	m6a_q01_15	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-15) How do you see yourself? - Do you think about how the things you do will affect you in the future?
V4554	m6a_q01_16	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-16) How do you see yourself? - Are you very polite to other people?
V4555	m6a_q01_17	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-17) How do you see yourself? - Do you work very well and quickly?
V4556	m6a_q01_18	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-18) How do you see yourself? - Do you get nervous easily?
V4557	m6a_q01_19	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-19) How do you see yourself? - Are you generous to other people with your time or money?
V4558	m6a_q01_20	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-20) How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V4559	m6a_q01_21	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-21) How do you see yourself? - Do you think carefully before you make an important decision?
V4560	m6a_q01_22	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-22) How do you see yourself? - Are people mean/not nice to you?
V4561	m6a_q01_23	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you ask for help when you don't understand something?
V4562	m6a_q01_24	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you think about how the things you do will affect others?

ID	Name	Label	Type	Format	Question
V4563	m6a_q01_25	Do you like to share your thoughts and opinions?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-25) How do you see yourself? - Do you like to share your thoughts and opinions with other people, even if you don't know them very well?
V4564	m6a_q01_26	Do you get very upset in stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-26) How do you see yourself? - Do you get very upset in stressful situations?
V4565	m6b_q01	Get $120 for sure or flip a coin for $0 or $360	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 1) Imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head Which option would you take?
V4566	m6b_q02	Get $120 for sure or flip a coin for $0 or $480	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 2) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head Which option would you take?
V4567	m6b_q03	Get $120 for sure or flip a coin for $0 or $240	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 3) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [7,000 KES] for sure, or Option 2 - Flip a coin and receive 0 if it's tail or [28,000 KES]] if it's head Which option would you take?
V4568	m6b_q04	Receive $1200 today or $1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive [70,000 KES] today, or Option 2 - Option 2 – receive [105,000 KES] for sure one year from now Which option would you take?
V4569	m6b_q05	Receive $1200 today or $2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 5) Now imagine that you have a choice between the following two options: Option 1 - Option 1 – Receive[70,000 KES] today, or Option 2 – receive [140,000 KES] for sure one year from now Which option would you take?
V4570	m6b_q06	Amount you would receive in one year instead of $1200 today	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving [70,000 KES] today. WRITE AMOUNT
V4571	m6b_q06_usd	USD amount you would receive in one year instead of [amount] today	contin	numeric	

ID	Name	Label	Type	Format	Question
V4572	m6b_q07	Receive $1200 today or $1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 7) Now imagine that you have a choice between the following two options: Option 1 – Receive [70,000 KES] today, or Option 2 – receive [84,000 KES] for sure one year from now Which option would you take?
V4573	m7_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)
V4574	m7_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)
V4575	m7_q01_other	Other-Specify	discrete	character	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify
V4576	m7_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home?
V4577	m7_q02_other	Other-Specify	discrete	character	Module 7: Language and Family 2) What language is mainly spoken in your home? Other specify
V4578	m7_q03	Is the language spoken in your home an official language?	discrete	numeric	
V4579	m7_q04	How many people on your house speak an official language?	discrete	numeric	Module 7: Language and Family 4) How many people in your household speak English or Swahili?
V4580	m7_q05_1_a	Do you speak English well enough to work in a job that requires this language?	discrete	numeric	
V4581	m7_q05_1_b	Do you read/write English well enough to work in a job that requires this langua	discrete	numeric	
V4582	m7_q05_2_a	Do you speak French well enough to work in a job that requires this language?	discrete	numeric	
V4583	m7_q05_2_b	Do you read/write French well enough to work in a job that requires this languag	discrete	numeric	
V4584	m7_q05_3_a	Do you speak Akan well enough to work in a job that requires this language?	discrete	numeric	
V4585	m7_q05_3_b	Do you read/write Akan well enough to work in a job that requires this language?	discrete	numeric	
V4586	m7_q05_4_a	Do you speak Ga-Dangbe well enough to work in a job that requires this language?	discrete	numeric	
V4587	m7_q05_4_b	Do you read/write Ga-Dangbe well enough to work in a job that requires this lang	discrete	numeric	
V4588	m7_q05_5_a	Do you speak Ewe well enough to work in a job that requires this language?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4589	m7_q05_5_b	Do you read/write Ewe well enough to work in a job that requires this language?	discrete	numeric	
V4590	m7_q05_6_a	Do you speak Guan well enough to work in a job that requires this language?	discrete	numeric	
V4591	m7_q05_6_b	Do you read/write Guan well enough to work in a job that requires this language?	discrete	numeric	
V4592	m7_q05_7_a	Do you speak Mole-Dagbani well enough to work in a job that requires this langua	discrete	numeric	
V4593	m7_q05_7_b	Do you read/write Mole-Dagbani well enough to work in a job that requires this l	discrete	numeric	
V4594	m7_q05_8_a	Do you speak Grussi well enough to work in a job that requires this language?	discrete	numeric	
V4595	m7_q05_8_b	Do you read/write Grussin well enough to work in a job that requires this langua	discrete	numeric	
V4596	m7_q05_9_a	Do you speak Mande well enough to work in a job that requires this language?	discrete	numeric	
V4597	m7_q05_9_b	Do you read/write Mande well enough to work in a job that requires this language	discrete	numeric	
V4598	m7_q05_10_a	Do you speak Gurma well enough to work in a job that requires this language?	discrete	numeric	
V4599	m7_q05_10_b	Do you read/write Gurma well enough to work in a job that requires this language	discrete	numeric	
V4600	m7_q05_11_a2	Other specification	discrete	character	
V4601	m7_q05_11_a1	Speak other language specified	discrete	numeric	
V4602	m7_q05_11_b1	Read/write other language specified	discrete	numeric	
V4603	m7_q06	Is the person in the roster coded as a widow or never married?	discrete	numeric	
V4604	m7_q07	Does your spouse/partner live in this household?	discrete	numeric	Module 7: Language and Family 7) Does your spouse/ partner live in this household now?
V4605	m7_q08	Id of spouse/partner	discrete	numeric	
V4606	m7_q09	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family 9) Are you the parent of any children who live in the household now?
V4607	m7_q10_1	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #1
V4608	m7_q10_2	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #2
V4609	m7_q10_3	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #3

ID	Name	Label	Type	Format	Question
V4610	m7_q10_4	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #4
V4611	m7_q10_5	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #5
V4612	m7_q10_6	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #6
V4613	m7_q10_7	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #7
V4614	m7_q10_8	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #8
V4615	m7_q10_9	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #9
V4616	m7_q10_10	Child id	discrete	numeric	Module 7: Language and Family 10) Could you please tell me the names of your children? CHILD #10
V4617	m7_q11	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family 11) Does your mother live in this household now?
V4618	m7_q12	Mother id	discrete	numeric	Module 7: Language and Family 12) Could you please tell me the name of your mother?
V4619	m7_q13	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family 13) What is the highest education level your mother obtained?
V4620	m7_q14	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family 14) Does your father live in this household now?
V4621	m7_q15	Father id	discrete	numeric	Module 7: Language and Family 15) Could you please tell me the name of your father?
V4622	m7_q16	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family 16) What is the highest education level your father obtained?
V4623	m7_q17	Number of older brothers you had at 12 year old	contin	numeric	Module 7: Language and Family 17) How many older brothers did you have when you were 12 years old?
V4624	m7_q18	Number of older sisters you had at 12 year old	contin	numeric	Module 7: Language and Family 18) How many older sisters did you have when you were 12 years old?
V4625	m7_q19	Number of younger brothers you had at 12 years old	contin	numeric	Module 7: Language and Family 19) How many younger brothers did you have when you were 12 years old?
V4626	m7_q20	Number of younger sisters you had at 12 years old	contin	numeric	Module 7: Language and Family 20) How many younger sisters did you have when you were 12 years old?
V4627	m7_q21_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

ID	Name	Label	Type	Format	Question
V4628	m7_q21_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER
V4629	m7_q21_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER
V4630	m7_q21_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER
V4631	m7_q21_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)
V4632	m7_q21_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)
V4633	m7_q21_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS
V4634	m7_q21_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW
V4635	m7_q21_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW
V4636	m7_q21_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)
V4637	m7_q21_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)
V4638	m7_q21_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)
V4639	m7_q21_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)
V4640	m7_q21_14	Other lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Others
V4641	m7_q21_14_other	Other specification	discrete	character	Module 7: Language and Family 21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

ID	Name	Label	Type	Format	Question
V4642	m7_q22	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family 22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V4643	m7_q23_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?
V4644	m7_q23_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?
V4645	m7_q23_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?
V4646	m7_q23_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?
V4647	m7_q23_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?
V4648	m7_q23_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?
V4649	m7_q23_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?
V4650	m7_q23_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?
V4651	m7_q23_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?
V4652	m7_q23_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

ID	Name	Label	Type	Format	Question
V4653	m7_q23_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?
V4654	m7_q23_12	Household situation made worse due to (other)	discrete	numeric	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?
V4655	m7_q23_12_other	Other specification	discrete	character	Module 7: Language and Family 23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?
V4656	m7_q24	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family 24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V4657	m7_q25	Age you first worked outside home	discrete	numeric	Module 7: Language and Family 25) At what age did you first work outside the home?
V4658	m8_q01	Was there anyone other than the respondent present, including children, during t	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V4659	m8_q02_1	How much time - the spouse of the respondent?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V4660	m8_q02_2	How much time - a child or children 6 years or less	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V4661	m8_q02_3	A child or children 7 - 14 years	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V4662	m8_q02_4	How much time - adult household members	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V4663	m8_q02_5	How much time - adults from outside the household	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V4664	m8_q03	What is your impression of how well the respondent understood the questions bein	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 3) What is your impression of how well the respondent understood the questions being asked?

ID	Name	Label	Type	Format	Question
V4665	m8_q04	What is your impression of how serious and candid the respondent was when answer	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 4) What is your impression of how serious and candid the respondent was when answering questions?
V4666	m8_q05	What is your impression of how much distraction there was for the respondent whe	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V4667	m8_q06	How often did the respondent ask you for assistance, clarification or examples?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V4668	m8_q07	Comments	discrete	character	
V4669	m9_book_id	General booklet ID	contin	numeric	Module 9: Reading Exercises General booklet ID
V4670	m9_sa_p1min	Print Vocabulary time minutes	contin	numeric	
V4671	m9_sa_p1sec	Print Vocabulary time seconds	contin	numeric	
V4672	m9_sa_p2min	Sentence Processing time minutes	contin	numeric	
V4673	m9_sa_p2sec	Sentence Processing time seconds	contin	numeric	
V4674	m9_sa_p3min	Passage Comprehension Article1 time minutes	contin	numeric	
V4675	m9_sa_p3sec	Passage Comprehension Article1 time seconds	contin	numeric	
V4676	m9_sa_p4min	Passage Comprehension Article 2 time minutes	contin	numeric	
V4677	m9_sa_p4sec	Passage Comprehension Article 2 time seconds	contin	numeric	
V4678	m9_sa_p5min	Passage Comprehension Article 3 time minutes	contin	numeric	
V4679	m9_sa_p5sec	Passage Comprehension Article 3 time seconds	contin	numeric	
V4680	m9_sb_q01_1	SGIH correct	discrete	numeric	
V4681	m9_sb_q01_2	SGIH wrong	discrete	numeric	
V4682	m9_sb_q01_3	SGIH missing	discrete	numeric	
V4683	m9_sb_q02_1	Employment AD correct	discrete	numeric	
V4684	m9_sb_q02_2	Employment AD wrong	discrete	numeric	
V4685	m9_sb_q02_3	Employment AD missing	discrete	numeric	
V4686	m9_sb_q03_1	UNICEF correct	discrete	numeric	
V4687	m9_sb_q03_2	UNICEF wrong	discrete	numeric	
V4688	m9_sb_q03_3	UNICEF missing	discrete	numeric	
V4689	m9_sb_q04_1	Guadeloupe (1) correct	discrete	numeric	
V4690	m9_sb_q04_2	Guadeloupe (1) wrong	discrete	numeric	
V4691	m9_sb_q04_3	Guadeloupe (1) missing	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4692	m9_sb_q05_1	Guadeloupe (2) correct	discrete	numeric	
V4693	m9_sb_q05_2	Guadeloupe (2) wrong	discrete	numeric	
V4694	m9_sb_q05_3	Guadeloupe (2) missing	discrete	numeric	
V4695	m9_sb_q06_1	Election Results correct	discrete	numeric	
V4696	m9_sb_q06_2	Election Results wrong	discrete	numeric	
V4697	m9_sb_q06_3	Election Results missing	discrete	numeric	
V4698	m9_sb_q07_1	Dutch Women (1) correct	discrete	numeric	
V4699	m9_sb_q07_2	Dutch Women (1) wrong	discrete	numeric	
V4700	m9_sb_q07_3	Dutch Women (1) missing	discrete	numeric	
V4701	m9_sb_q08_1	Dutch Women (2) correct	discrete	numeric	
V4702	m9_sb_q08_2	Dutch Women (2) wrong	discrete	numeric	
V4703	m9_sb_q08_3	Dutch Women (2) missing	discrete	numeric	
V4704	m9_book_type	Exercise booklet type	discrete	numeric	
V4705	m9_exbook_id	Exercise booklet type	contin	numeric	
V4706	m10_q01	Was there anyone other than the respondent during reading exercises?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?
V4707	m10_q02_1	Was the spouse present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V4708	m10_q02_2	Was a child/children 6 years or less present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V4709	m10_q02_3	Was a child/children 7-14 years present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V4710	m10_q02_4	Was an adult household member present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V4711	m10_q02_5	Was an adult from outside household present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V4712	m10_q03	Did anyone assist the respondent?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 3) Did any person assist the respondent in answering the reading exercises?

ID	Name	Label	Type	Format	Question
V4713	m10_q04	How serious was respondent on literacy exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 4) What is your impression of how serious the respondent was when working on the reading exercises?
V4714	m10_q05	How much distraction was there during the interview?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V4715	m10_q06	How often did respoindent ask for assistance?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V4716	m10_q07_1	Comments 1	discrete	character	
V4717	m10_q07_2	Comments 2	discrete	character	
V4718	m10_q07_3	Comments 3	discrete	character	
V4719	m11_q03_v1d	Day Visit 1	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - day
V4720	m11_q03_v1m	Month Visit 1	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - month
V4721	m11_q03_v1sh	Visit 1 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - hour
V4722	m11_q03_v1sm	Visit 1 Start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - minutes
V4723	m11_q03_v1eh	Visit 1 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - hour
V4724	m11_q03_v1em	Visit 1 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - minutes
V4725	m11_q03_v2d	Visit 2 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - day
V4726	m11_q03_v2m	Visit 2 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - month
V4727	m11_q03_v2sh	Visit 2 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - hour
V4728	m11_q03_v2sm	Visit 2 Start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - minutes
V4729	m11_q03_v2eh	Visit 2 End hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - hour
V4730	m11_q03_v2em	Visit 2 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - minutes
V4731	m11_q03_v3d	Visit 3 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - day
V4732	m11_q03_v3m	Visit 3 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - month
V4733	m11_q03_v3sh	Visit 3 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - hour

ID	Name	Label	Type	Format	Question
V4734	m11_q03_v3sm	Visit 3 start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - minutes
V4735	m11_q03_v3eh	Visit 3 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - hour
V4736	m11_q03_v3em	Visit 3 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - minutes
V4737	m11_q03_v4d	Visit 4 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - day
V4738	m11_q03_v4m	Visit 4 Month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - month
V4739	m11_q03_v4sh	Visit 4 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - hour
V4740	m11_q03_v4sm	Visit 4 start minute	contin	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - minutes
V4741	m11_q03_v4eh	Visit 4 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - hour
V4742	m11_q03_v4em	Visit 4 end minute	contin	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - minutes
V4743	m11_q03_v5d	Visit 5 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - day
V4744	m11_q03_v5m	Visit 5 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - month
V4745	m11_q03_v5sh	Visit 5 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - hour
V4746	m11_q03_v5sm	Visit 5 start min	contin	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - minutes
V4747	m11_q03_v5eh	Visit 5 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - hour
V4748	m11_q03_v5em	Visit 5 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - minutes
V4749	m11_q03_v6d	Visit 6 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - day
V4750	m11_q03_v6m	Visit 6 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - month
V4751	m11_q03_v6sh	Visit 6 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - hour
V4752	m11_q03_v6sm	Visit 6 Start minute	contin	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - minutes
V4753	m11_q03_v6eh	Visit 6 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - hour
V4754	m11_q03_v6em	Visit 6 end minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - minutes
V4755	m11_q03_v1_1a	Visit 1 Module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1A Household roster
V4756	m11_q03_v1_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1B Dwelling
V4757	m11_q03_v1_2	Visit 1 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 2 Education
V4758	m11_q03_v1_3	Visit 1 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 3 Health

ID	Name	Label	Type	Format	Question
V4759	m11_q03_v1_4a	Visit 1 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4A Labour force participation
V4760	m11_q03_v1_4b	Visit 1 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4B Work in past 7 days
V4761	m11_q03_v1_4c	Visit 1 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4C Main work in past 7 days
V4762	m11_q03_v1_5a	Visit 1 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy
V4763	m11_q03_v1_5b	Visit 1 modulle 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5B Labour force participation
V4764	m11_q03_v1_6a	Visit module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6A Personality/ Behavior
V4765	m11_q03_v1_6b	Visit 1 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6B Preferences
V4766	m11_q03_v1_7	Visit 1 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 7 Family
V4767	m11_q03_v1_9	Visit 1 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 9 Reading exercises
V4768	m11_q03_v2_1a	Visit 2 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1A Household roster
V4769	m11_q03_v2_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1B Dwelling
V4770	m11_q03_v2_2	Visit 2 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 2 Education
V4771	m11_q03_v2_3	Visit 2 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 3 Health
V4772	m11_q03_v2_4a	Visit 2 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4A Labour force participation
V4773	m11_q03_v2_4b	Visit 2 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4B Work in past 7 days
V4774	m11_q03_v2_4c	Visit 2 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4C Main work in past 7 days
V4775	m11_q03_v2_5a	Visit 2 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy
V4776	m11_q03_v2_5b	Visit 2 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5B Labour force participation
V4777	m11_q03_v2_6a	Visit 2 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6A Personality/ Behavior
V4778	m11_q03_v2_6b	Visit 2 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6B Preferences
V4779	m11_q03_v2_7	Visit 2 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 7 Family
V4780	m11_q03_v2_9	Visit 2 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 9 Reading exercises
V4781	m11_q03_v3_1a	Visit 3 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1A Household roster

ID	Name	Label	Type	Format	Question
V4782	m11_q03_v3_1b	Visit 3 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1B Dwelling
V4783	m11_q03_v3_2	Visit 3 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 2 Education
V4784	m11_q03_v3_3	Visit 3 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 3 Health
V4785	m11_q03_v3_4a	Visit 3 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4A Labour force participation
V4786	m11_q03_v3_4b	Visit 3 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4B Work in past 7 days
V4787	m11_q03_v3_4c	Visit 3 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4C Main work in past 7 days
V4788	m11_q03_v3_5a	Visit 3 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy
V4789	m11_q03_v3_5b	Visit 3 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5B - Work skills
V4790	m11_q03_v3_6a	Visit 3 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6A Personality/ Behavior
V4791	m11_q03_v3_6b	Visit 3 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6B Preferences
V4792	m11_q03_v3_7	Visit 3 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 7 Family
V4793	m11_q03_v3_9	Visit 3 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 9 Reading exercises
V4794	m11_q03_v4_1a	Visit 4 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1A Household roster
V4795	m11_q03_v4_1b	Visit 4 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1B Dwelling
V4796	m11_q03_v4_2	Visit 4 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 2 Education
V4797	m11_q03_v4_3	Visit 4 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 3 Health
V4798	m11_q03_v4_4a	Vidit 4 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4A Labour force participation
V4799	m11_q03_v4_4b	Visit 4 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4B Work in past 7 days
V4800	m11_q03_v4_4c	Visit 4 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4C Main work in past 7 days
V4801	m11_q03_v4_5a	Visit 4 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy
V4802	m11_q03_v4_5b	Visit 4 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5B - Work skills
V4803	m11_q03_v4_6a	Visit 4 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6A Personality/ Behavior
V4804	m11_q03_v4_6b	Visit 4 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6B Preferences
V4805	m11_q03_v4_7	Visit 4 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 7 Family

ID	Name	Label	Type	Format	Question
V4806	m11_q03_v4_9	Visit 4 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 9 Reading exercises
V4807	m11_q03_v5_1a	Visit 5 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1A Household roster
V4808	m11_q03_v5_1b	Visit 5 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1B Dwelling
V4809	m11_q03_v5_2	Visit 5 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 2 Education
V4810	m11_q03_v5_3	Visit 5 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 3 Health
V4811	m11_q03_v5_4a	Visit 5 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4A Labour force participation
V4812	m11_q03_v5_4b	Visit 5 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4B Work in past 7 days
V4813	m11_q03_v5_4c	Visit 5 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4C Main work in past 7 days
V4814	m11_q03_v5_5a	Visit 5 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy
V4815	m11_q03_v5_5b	Visit 5 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5B - Work skills
V4816	m11_q03_v5_6a	visit 5 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6A Personality/ Behavior
V4817	m11_q03_v5_6b	Visit 5 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6B Preferences
V4818	m11_q03_v5_7	Visit 5 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 7 Family
V4819	m11_q03_v5_9	Visit 5 module 9	discrete	numeric	VISIT HISTORY 5: Module - 9 Reading exercises
V4820	m11_q03_v6_1a	Visit 6 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1A Household roster
V4821	m11_q03_v6_1b	Visit 6 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1B Dwelling
V4822	m11_q03_v6_2	Visit 6 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 2 Education
V4823	m11_q03_v6_3	Visit 6 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 3 Health
V4824	m11_q03_v6_4a	Visit 6 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4A Labour force participation
V4825	m11_q03_v6_4b	visit 6 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4B Work in past 7 days
V4826	m11_q03_v6_4c	Visit 6 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4C Main work in past 7 days
V4827	m11_q03_v6_5a	Visit 6 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy
V4828	m11_q03_v6_5b	Visit 6 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5B - Work skills
V4829	m11_q03_v6_6a	Visit 6 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6A Personality/ Behavior

ID	Name	Label	Type	Format	Question
V4830	m11_q03_v6_6b	Visit 6 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6B Preferences
V4831	m11_q03_v6_7	Visit 6 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 7 Family
V4832	m11_q03_v6_9	Visit 6 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 9 Reading exercises
V4833	m11_q03_id1	Id respondent 1	discrete	numeric	
V4834	m11_q03_id2	Id respondent 2	discrete	numeric	
V4835	m11_q04	Language of modules 2-7	discrete	character	Module 11: Back Cover 4) What language were the individual modules (2-7) conducted in?
V4836	m11_q05	Was a translator used	discrete	numeric	Module 11: Back Cover 5) Was a local translator used to help the interviewer?
V4837	m11_q07	RESULT CODE OF INTERVIEW	contin	numeric	
V4838	height_supervisor	Height in cm measured by the Supervisor during a revisit	contin	numeric	
V4839	PERSID	Person Unique ID	contin	numeric	
V4840	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V4841	CASEID	Person operational identification number	contin	numeric	
V4842	CNTRYID	Country ID (numeric)	discrete	numeric	
V4843	CNTRY	Country ID and language sample (alpha)	discrete	character	
V4844	DESIGN	Design	discrete	numeric	
V4845	BOOKID_CB	General Booklet ID	contin	numeric	
V4846	INTVID_CB	Interviewer ID	contin	numeric	
V4847	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V4848	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V4849	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V4850	INTVTIMS_CB	Interview Time Start	contin	numeric	
V4851	INTVTIME_CB	Interview Time End	contin	numeric	
V4852	SCORERID_CB	Scorer ID	discrete	numeric	
V4853	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V4854	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V4855	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V4856	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V4857	KEYOPID_CB	Key Operator ID	discrete	numeric	
V4858	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V4859	INTVID_B1	Interviewer ID	contin	numeric	
V4860	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V4861	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V4862	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V4863	INTVTIMS_B1	Interview Time Start	contin	numeric	

ID	Name	Label	Type	Format	Question
V4864	INTVTIME_B1	Interview Time End	contin	numeric	
V4865	SCORERID_B1	Scorer ID	discrete	numeric	
V4866	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V4867	SCORDATED_B1	Scoring Date (DD)	contin	numeric	
V4868	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V4869	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V4870	KEYOPID_B1	Key Operator ID	discrete	numeric	
V4871	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V4872	INTVID_B2	Interviewer ID	contin	numeric	
V4873	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V4874	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V4875	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V4876	INTVTIMS_B2	Interview Time Start	contin	numeric	
V4877	INTVTIME_B2	Interview Time End	contin	numeric	
V4878	SCORERID_B2	Scorer ID	discrete	numeric	
V4879	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V4880	SCORDATED_B2	Scoring Date (DD)	contin	numeric	
V4881	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V4882	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V4883	KEYOPID_B2	Key Operator ID	discrete	numeric	
V4884	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V4885	INTVID_B3	Interviewer ID	contin	numeric	
V4886	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V4887	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V4888	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V4889	INTVTIMS_B3	Interview Time Start	contin	numeric	
V4890	INTVTIME_B3	Interview Time End	contin	numeric	
V4891	SCORERID_B3	Scorer ID	discrete	numeric	
V4892	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V4893	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V4894	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V4895	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V4896	KEYOPID_B3	Key Operator ID	discrete	numeric	
V4897	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V4898	INTVID_B4	Interviewer ID	contin	numeric	
V4899	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V4900	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V4901	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V4902	INTVTIMS_B4	Interview Time Start	contin	numeric	
V4903	INTVTIME_B4	Interview Time End	contin	numeric	

ID	Name	Label	Type	Format	Question
V4904	SCORERID_B4	Scorer ID	discrete	numeric	
V4905	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V4906	SCORDATED_B4	Scoring Date (DD)	contin	numeric	
V4907	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V4908	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V4909	KEYOPID_B4	Key Operator ID	discrete	numeric	
V4910	BOOKID_RC	General Booklet ID	contin	numeric	
V4911	INTVID_RC	Interviewer ID	contin	numeric	
V4912	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V4913	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V4914	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V4915	INTVTIMS_RC	Interview Time Start	contin	numeric	
V4916	INTVTIME_RC	Interview Time End	contin	numeric	
V4917	SCORERID_RC	Scorer ID	discrete	numeric	
V4918	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V4919	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V4920	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V4921	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V4922	KEYOPID_RC	Key Operator ID	discrete	numeric	
V4923	TIMEP1	RC Timing Part 1	contin	numeric	
V4924	TIMEP2	RC Timing Part 2	contin	numeric	
V4925	TIMEP3	RC Timing Part 3	contin	numeric	
V4926	TIMEP4	RC Timing Part 4	contin	numeric	
V4927	TIMEP5	RC Timing Part 5	contin	numeric	
V4928	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V4929	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V4930	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V4931	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V4932	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V4933	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V4934	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V4935	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V4936	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V4937	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V4938	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V4939	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V4940	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V4941	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V4942	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4943	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V4944	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V4945	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V4946	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V4947	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V4948	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V4949	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V4950	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V4951	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V4952	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V4953	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V4954	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V4955	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V4956	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V4957	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V4958	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V4959	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V4960	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V4961	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V4962	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V4963	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V4964	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V4965	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V4966	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V4967	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V4968	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V4969	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V4970	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V4971	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V4972	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V4973	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V4974	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V4975	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V4976	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V4977	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V4978	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V4979	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4980	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V4981	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V4982	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V4983	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V4984	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V4985	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V4986	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V4987	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V4988	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V4989	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V4990	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V4991	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V4992	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V4993	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V4994	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V4995	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V4996	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V4997	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V4998	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V4999	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V5000	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V5001	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V5002	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V5003	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V5004	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V5005	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5006	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V5007	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V5008	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V5009	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V5010	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V5011	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V5012	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V5013	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V5014	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V5015	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V5016	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V5017	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V5018	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V5019	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal	contin	numeric	
V5020	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing | Section A G	discrete	numeric	
V5021	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension | Section A	contin	numeric	
V5022	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V5023	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V5024	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V5025	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V5026	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V5027	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V5028	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V5029	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V5030	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V5031	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V5032	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V5033	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V5034	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	

ID	Name	Label	Type	Format	Question
V5035	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V5036	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V5037	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V5038	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V5039	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V5040	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V5041	ETS_core_pass	Whether respondent passed the Core test (>=3/8 correct answers in Section B	Ga	discrete	numeric	
V5042	PVLIT1	Exercise Booklet	Plausible Value 1	contin	numeric	
V5043	PVLIT2	Exercise Booklet	Plausible Value 2	contin	numeric	
V5044	PVLIT3	Exercise Booklet	Plausible Value 3	contin	numeric	
V5045	PVLIT4	Exercise Booklet	Plausible Value 4	contin	numeric	
V5046	PVLIT5	Exercise Booklet	Plausible Value 5	contin	numeric	
V5047	PVLIT6	Exercise Booklet	Plausible Value 6	contin	numeric	
V5048	PVLIT7	Exercise Booklet	Plausible Value 7	contin	numeric	
V5049	PVLIT8	Exercise Booklet	Plausible Value 8	contin	numeric	
V5050	PVLIT9	Exercise Booklet	Plausible Value 9	contin	numeric	
V5051	PVLIT10	Exercise Booklet	Plausible Value 10	contin	numeric	
V5052	read_work	Length of material read at work score	discrete	numeric	
V5053	read_outside	Length of material read outside of work score	discrete	numeric	
V5054	read	Length of material read overall score	discrete	numeric	
V5055	write_work	Length of material written at work score	discrete	numeric	
V5056	write_outside	Length of material written outside of work score	discrete	numeric	
V5057	write	Length of material written overall score	discrete	numeric	
V5058	num_work	Numeracy at work score	discrete	numeric	
V5059	num_outside	Numeracy outside of work score	discrete	numeric	
V5060	num	Numeracy overall score	discrete	numeric	
V5061	interpers_ex	Contact with people outside of work score	discrete	numeric	
V5062	present	Makes presentations at work	discrete	numeric	
V5063	supervise	Supervises others at work	discrete	numeric	
V5064	comp_work	Frequency of computer use at work score	discrete	numeric	
V5065	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V5066	computer	Frequency of computer use overall score	discrete	numeric	
V5067	computertype	Type of software use at work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5068	drive	Drives a vehicle at work	discrete	numeric	
V5069	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V5070	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V5071	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V5072	learn	Frequency of work requiring learning new things score	discrete	numeric	
V5073	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V5074	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V5075	autonomy	Autonomy at work score	discrete	numeric	
V5076	repet	Repetitiveness at work score	discrete	numeric	
V5077	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V5078	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V5079	physic	Lift heavy items at work score	discrete	numeric	
V5080	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V5081	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V5082	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V5083	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V5084	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V5085	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V5086	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V5087	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V5088	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V5089	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V5090	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V5091	risk	Risk aversion	discrete	numeric	
V5092	discount	Time preference	discrete	numeric	
V5093	mother_educ	Mother's education	discrete	numeric	
V5094	father_educ	father's education	discrete	numeric	
V5095	max_parent_educ	Maximum of parents' education	discrete	numeric	
V5096	children	Number of children under 6 years old	discrete	numeric	
V5097	children0	1: no children under 6 in the hh	discrete	numeric	
V5098	children1	1: one child under 6 in the hh	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5099	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V5100	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V5101	hh_size	HH size, excludes non-relatives	contin	numeric	
V5102	labor_dep	# employed hh members / hh_size	contin	numeric	
V5103	gender	Gender	discrete	numeric	
V5104	age	Age	contin	numeric	
V5105	age2	Age squared	contin	numeric	
V5106	has_spouse	Has a spouse	discrete	numeric	
V5107	life_sat	Life satisfaction	discrete	numeric	
V5108	chronic	Chronic disease	discrete	numeric	
V5109	old_brothers	Number of younger brothers at age 12	contin	numeric	
V5110	old_sisters	Number of older sisters at age 12	contin	numeric	
V5111	young_brothers	Number of younger brothers at age 12	contin	numeric	
V5112	young_sisters	Number of younger sisters at age 12	contin	numeric	
V5113	father_mother	Lived with mother and father at age 12	discrete	numeric	
V5114	shocks	Number of economic shocks before age 15	discrete	numeric	
V5115	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V5116	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V5117	BMI	Body Mass Index	contin	numeric	
V5118	BMI_class	BMI classification	discrete	numeric	
V5119	parental	Parental involvement in education	discrete	numeric	
V5120	ses	Socioeconomic status at age 15	discrete	numeric	
V5121	mother_tongue	Mother tongue	discrete	numeric	
V5122	lm_status	Labor market status	discrete	numeric	
V5123	active	Dummy for active in the labor market	discrete	numeric	
V5124	emp_status	Employment status	discrete	numeric	
V5125	self_emp	Self-employment dummy	discrete	numeric	
V5126	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V5127	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V5128	unemployed	1=unemployed, 0=employed	discrete	numeric	
V5129	wage_worker	Percent of wage workers	discrete	numeric	
V5130	inactive	Types of inactive population	discrete	numeric	
V5131	occupationcode	ISCO Rev.8 occupation code	discrete	numeric	
V5132	occupation	1-digit ISCO Rev.8 occupation code	discrete	numeric	
V5133	occtype	Occupation type	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5134	type_a	Type A occupation	discrete	numeric	
V5135	type_b	Type B occupation	discrete	numeric	
V5136	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V5137	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V5138	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V5139	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V5140	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V5141	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V5142	permanent	Permanent position	discrete	numeric	
V5143	pub_emp	Public or private sector employee	discrete	numeric	
V5144	size_est	Category for number of paid workers in establishment	discrete	numeric	
V5145	firm1	Firm with one worker	discrete	numeric	
V5146	firm2	Firm with 2 to 15 workers	discrete	numeric	
V5147	firm3	Firm with 16 or more workers	discrete	numeric	
V5148	contract	Has written employment contract	discrete	numeric	
V5149	benefits	Receives social security benefits at work	discrete	numeric	
V5150	informal	Informal dummy	discrete	numeric	
V5151	informal_wage	Informal (only wage workers)	discrete	numeric	
V5152	informal_self	Informal (only self-employed)	discrete	numeric	
V5153	tenure	Number of months in current job	contin	numeric	
V5154	tenure_squared	Tenure squared	contin	numeric	
V5155	exp_needed	Years of work experience needed for the job	discrete	numeric	
V5156	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V5157	tenure_range	Range of time to learn to do job well	discrete	numeric	
V5158	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V5159	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V5160	econ_sector	Economic sector	discrete	numeric	
V5161	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V5162	net_profit	Net monthly profit from business	contin	numeric	
V5163	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V5164	hours	Number of hours worked last week in main occupation	contin	numeric	

ID	Name	Label	Type	Format	Question
V5165	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V5166	earnings_h	Hourly labor earnings	contin	numeric	
V5167	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V5168	ln_earnings_h	Log of hourly earnings	contin	numeric	
V5169	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V5170	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V5171	underemp	Underemployed	discrete	numeric	
V5172	source_funds	Source of funds for starting business	discrete	numeric	
V5173	business_size	Size of business at start	discrete	numeric	
V5174	ece	Attended preschool	discrete	numeric	
V5175	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V5176	current	Currently attending school	discrete	numeric	
V5177	dropout	Dropped out of highest educational level started	discrete	numeric	
V5178	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V5179	training	Participated in a training course in last 12 months	discrete	numeric	
V5180	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V5181	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V5182	school_type	Type of school attended	discrete	numeric	
V5183	age_start	Age started first grade	discrete	numeric	
V5184	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V5185	other_v	RECODE of m2_q15 (At what educational level is this additional certificate, dipl	discrete	numeric	
V5186	ISCED	Highest ISCED completed	discrete	numeric	
V5187	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V5188	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V5189	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V5190	current_ISCED_p	RECODE of m2_q20l (What grade are you currently attending? level)	discrete	numeric	
V5191	current_ISCED	ISCED level currently attending	discrete	numeric	
V5192	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V5193	dropout_ISCED_p	RECODE of m2_q24l (What is the highest grade of formal education you were attend	discrete	numeric	
V5194	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V5195	years_educ_act	Years of education actually completed	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5196	years_educ	Number of years of education corresponding to the highest level completed	contin	numeric	
V5197	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V5198	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V5199	current_field	Field currently studying	discrete	numeric	
V5200	dropout_field	Field studying before dropping out	discrete	numeric	
V5201	training_field_1	Field of skills training (first reported)	discrete	numeric	
V5202	training_field_2	Field of skills training (second reported)	discrete	numeric	
V5203	ISCED_needed	Education level need for the job	discrete	numeric	
V5204	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V5205	school_location	School location	discrete	numeric	
V5206	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V5207	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V5208	asset_index	Asset Wealth Index	contin	numeric	
V5209	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V5210	country		discrete	character	
V5211	W_Unique_Pwt		contin	numeric	
V5212	W_Unique_HHwt		contin	numeric	
V5213	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V5214	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V5215	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V5216	read_wdummy	Dummy for reads at work	discrete	numeric	
V5217	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V5218	write_wdummy	Dummy for writes at work	discrete	numeric	
V5219	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V5220	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V5221	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V5222	read_dummy	Dummy for reads overall	discrete	numeric	
V5223	write_dummy	Dummy for writes overall	discrete	numeric	
V5224	num_dummy	Dummy for numeracy overall	discrete	numeric	
V5225	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V5226	write_dif	Difference between overall writing and writing at work score	discrete	numeric	

Country (country)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 11485
Invalid: 0

EA Number (cluster)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-331

Valid cases: 11485
Invalid: 0
Minimum: 101
Maximum: 331
Mean: 203.5
Standard deviation: 58.9

Household Number (hhn)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 11485
Invalid: 0
Minimum: 1
Maximum: 30
Mean: 15.5
Standard deviation: 8.7

Id code (idcode)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 11485
Invalid: 0
Minimum: 1
Maximum: 25
Mean: 3.2
Standard deviation: 2.3

ID Selected person (id_selected)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

(elegido)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 11485
Invalid: 0

Final PSU Weight (W2_FinPSUwt)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 30.5054128186049-196.270674927251

Valid cases: 11485
Invalid: 0
Minimum: 30.5
Maximum: 196.3
Mean: 86
Standard deviation: 29.5

Final Household Weight (W3_FinHHwt)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 153.936058496754-3327.68236992189

Valid cases: 11485
Invalid: 0
Minimum: 153.9
Maximum: 3327.7
Mean: 826
Standard deviation: 402.9

Final Person Weight (W4_FinSPwt)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 153.936058496754-19966.0942195314

Valid cases: 11485
Invalid: 0
Minimum: 153.9
Maximum: 19966.1
Mean: 2516.2
Standard deviation: 1942.8

BM PERSON Weight: Adjusted for Benchmark Gender_AgeGrp Popn (2013) (SP_BMwt)
File: STEP Ghana_HH Roster_s10_final

Overview

BM PERSON Weight: Adjusted for Benchmark Gender_AgeGrp Popn (2013) (SP_BMwt)
File: STEP Ghana_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 156.3689653175-24634.5214391318

Valid cases: 11485
Invalid: 0
Minimum: 156.4
Maximum: 24634.5
Mean: 3288.5
Standard deviation: 2544.3

Final Response category_Selected Person (RespCat_SP)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Final status code (final_status_code)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 51-88

Valid cases: 11485
Invalid: 0
Minimum: 51
Maximum: 88
Mean: 75.7
Standard deviation: 9.8

Interviewer code (interviewer)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-195

Valid cases: 11485
Invalid: 0
Minimum: 101
Maximum: 195
Mean: 149.7
Standard deviation: 28.7

Supervisor (supervisor)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-191

Valid cases: 11485
Invalid: 0
Minimum: 101
Maximum: 191
Mean: 147.2
Standard deviation: 28.7

District code (district)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 104-1002

Valid cases: 11485
Invalid: 0
Minimum: 104
Maximum: 1002
Mean: 469.2
Standard deviation: 219.8

Literal question

District code

District (dist)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 11485
Invalid: 0

EACode (ea)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 11485
Invalid: 0

Region code (region)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 11485
Invalid: 0

Constructed ID for merging (id_m)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 10101-33130

Valid cases: 11485
Invalid: 0
Minimum: 10101
Maximum: 33130
Mean: 20364.7
Standard deviation: 5890.2

Check digit (check_digit)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

BM Household Weight: Adjusted for Benchmark Total HHs (BM_HHwt)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Continuous	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 16	Minimum: 184.9
Decimals: 0	Maximum: 3996.7
Range: 184.882076583581-3996.6518096519	Mean: 992
	Standard deviation: 483.9

ID of the household activated to replace this household (activated_household)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 99-99	

Random Number 1 (n1)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Literal question

Random number sticker

Random Number 2 (n2)
File: STEP Ghana_HH Roster_s10_final

Overview	

Random Number 2 (n2)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 3 (n3)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 4 (n4)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 5 (n5)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 6 (n6)
File: STEP Ghana_HH Roster_s10_final

Overview

Random Number 6 (n6)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 7 (n7)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 8 (n8)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 9 (n9)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 10 (n10)
File: STEP Ghana_HH Roster_s10_final

Overview

Random Number 10 (n10)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 11 (n11)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 12 (n12)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 13 (n13)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 14 (n14)
File: STEP Ghana_HH Roster_s10_final

Overview

Random Number 14 (n14)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Random Number 15 (n15)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Random number sticker

Sex (m1a_q02)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 11485
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Other relationship (m1a_q03_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 135
Invalid: 0

Age in years (m1a_q04)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-110

Valid cases: 11485
Invalid: 0
Minimum: 0
Maximum: 110
Mean: 24.5
Standard deviation: 18.2

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Post question

If less than 12 months, RECORD "0"

Interviewer instructions

In completed years.

Date of birth - month (m1a_q05m)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 11485
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1903-2013

Valid cases: 11485
Invalid: 0
Minimum: 1903
Maximum: 2013
Mean: 1987.8
Standard deviation: 18.2

Date of birth - year (m1a_q05y)
File: STEP Ghana_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

Is 6 years or older? (m1a_q06)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: is NAME 6 years or older?

Post question

If "No", NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 9814
Format: numeric	Invalid: 1671
Width: 2	
Decimals: 0	
Range: -9-2	

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "No", GO TO Q10

Interviewer instructions

For age 6 and over

Is presently attending and educational institution? (m1a_q08)
File: STEP Ghana_HH Roster_s10_final

Is presently attending and educational institution? (m1a_q08)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8901
Invalid: 2584

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Interviewer instructions

For age 6 and over

Highest level of formal education completed (m1a_q09)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-8

Valid cases: 8901
Invalid: 2584

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

Interviewer instructions

For age 6 and over

Can read a short simple statement? (m1a_q10)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3568
Invalid: 7917

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Interviewer instructions

For age 6 and over

Can write a short simple statement? (m1a_q11)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 3567
Invalid: 7918

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer instructions

For age 6 and over

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9814
Invalid: 1671

Literal question

Module 1: Household Level Information, Part A: Household Roster

12) INTERVIEWER: is NAME 15 years or older?

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 7361
Invalid: 4124

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

Interviewer instructions

For age 15 and over

Other marital status (m1a_q13_other)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other specify

Interviewer instructions

For age 15 and over

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 7365
Format: numeric	Invalid: 4120
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GOTO Q17

Interviewer instructions

For age 15 and over

Looked for work during the past 4 weeks? (m1a_q15)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 2913
Format: numeric	Invalid: 8572
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GOTO Q18

Interviewer instructions

For age 15 and over

Present situation (m1a_q16)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 2528
Format: numeric	Invalid: 8957
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Interviewer instructions

For age 15 and over

Other present situation-specify (m1a_q16_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 84
Format: character	Invalid: 0
Width: 46	

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME]? Other specify

Interviewer instructions

For age 15 and over

Employment type (m1a_q17)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 4452
Format: numeric	Invalid: 7033
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

Interviewer instructions

For age 15 and over

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Ghana_HH Roster_s10_final

Overview

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7365
Invalid: 4120

Literal question

Module 1: Household Level Information, Part A: Household Roster

18) INTERVIEWER: Is this person between 15 and 64?

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 7015
Invalid: 4470

Literal question

Module 1: Household Level Information, Part A: Household Roster

19) INTERVIEWER: Is this person mentally capable to answer?

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 6995
Invalid: 4490

Literal question

Module 1: Household Level Information, Part A: Household Roster

20) Sequential number of eligible persons

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Ghana_HH Roster_s10_final

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

Kind of dwelling (m1b_q01)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

Other specification (m1b_q01_other)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 19	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-11	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other specification (m1b_q02_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 12
Format: character	Invalid: 0
Width: 16	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

Other specification (m1b_q03_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 16	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other specify

Material of floor (m1b_q04)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Material of floor (m1b_q04)
File: STEP Ghana_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

Other specification (m1b_q04_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11479
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-9	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other specification (m1b_q05_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Other specification (m1b_q05_other)
File: STEP Ghana_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 11480
Invalid: 5

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 11480
Invalid: 5

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Source of drinking water (m1b_q08)
File: STEP Ghana_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GOTO Q10

Other specification (m1b_q08_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 7493
Invalid: 3992

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Where is cooking usually done? (m1b_q10)
File: STEP Ghana_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

Other specification (m1b_q10_other)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 27
Format: character	Invalid: 0
Width: 17	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11243
Format: numeric	Invalid: 242
Width: 2	
Decimals: 0	
Range: -9-19	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other specification (m1b_q11_other)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

Energy for lighting (m1b_q12)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other specification (m1b_q12_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 7
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

If "CESS POOL", "BUCKET LATRINE", or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

Other specification (m1b_q13_other)
File: STEP Ghana_HH Roster_s10_final

Overview

Other specification (m1b_q13_other)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: character
Width: 8

Valid cases: 3
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 6326
Invalid: 5159

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

A MOBILE PHONE (m1b_q15_1)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) …? A MOBILE PHONE

A FIXED TELEPHONE LINE (m1b_q15_2)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

A FIXED TELEPHONE LINE (m1b_q15_2)
File: STEP Ghana_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

A RADIO (m1b_q15_3)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

A TELEVISION (m1b_q15_4)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

A REFRIGERATOR (m1b_q15_5)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

A REFRIGERATOR (m1b_q15_5)
File: STEP Ghana_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

AN AUTOMATIC WASHING MACHINE (m1b_q15_6)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

AN AIR CONDITIONER (m1b_q15_7)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC) (m1b_q15_8)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)

ANY INTERNET CONNECTION/INTERNET ACCESS (m1b_q15_9)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS

A BICYCLE (m1b_q15_10)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

A MOTORCYCLE/SCOOTER (m1b_q15_11)
File: STEP Ghana_HH Roster_s10_final

Overview	
Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

A THREE-WHEELER (m1b_q15_12)
File: STEP Ghana_HH Roster_s10_final

Overview

A THREE-WHEELER (m1b_q15_12)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

A CAR/TRUCK (m1b_q15_13)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK

A WATER HEATER (m1b_q15_14)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

AN ANIMAL DRAWN CART (m1b_q15_15)
File: STEP Ghana_HH Roster_s10_final

Overview

AN ANIMAL DRAWN CART (m1b_q15_15)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART

A BOAT WITHOUT MOTOR (m1b_q15_16)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

A BOAT WITH MOTOR (m1b_q15_17)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

A SEWING MACHINE (m1b_q15_18)
File: STEP Ghana_HH Roster_s10_final

Overview

A SEWING MACHINE (m1b_q15_18)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

STOVE (GAS/ELECTRIC) (m1b_q15_19)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

CAMCORDER/VIDEO CAMERA (m1b_q15_20)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

CAMERA (m1b_q15_21)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

ELECTRIC IRON (m1b_q15_22)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

BOX IRON (m1b_q15_23)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Does own....A SECONDARY HOME (m1b_q16_1)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

Does own....A BANK ACCOUNT WITH A FORMAL INSTITUTION (m1b_q16_2)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

Does own....LIFE INSURANCE (m1b_q16_3)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

Does own....LIFE INSURANCE (m1b_q16_3)
File: STEP Ghana_HH Roster_s10_final

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

Does own....SMALL GARDEN PLOT (m1b_q16_4)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

Does own....LAND USED FOR AGRICULTURAL PURPOSES (m1b_q16_5)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

Does own....LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT) (m1b_q16_6)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Does own....LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT) (m1b_q16_6)
File: STEP Ghana_HH Roster_s10_final

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

Does own....ANY POULTRY, LIVESTOCK OR FARM ANIMALS (m1b_q16_7)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 11485
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many cows, oxens and bulls? (m1b_q17_1)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 2672
Format: numeric	Invalid: 8813
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.5
	Standard deviation: 4

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CATTLE

How many horses, donkeys and mules? (m1b_q17_2)
File: STEP Ghana_HH Roster_s10_final

Overview

How many horses, donkeys and mules? (m1b_q17_2)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2672
Invalid: 8813

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? DONKEYS

How many pigs? (m1b_q17_3)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-35

Valid cases: 2672
Invalid: 8813
Minimum: 0
Maximum: 35
Mean: 0.2
Standard deviation: 1.5

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CAMELS

How many goats? (m1b_q17_4)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-40

Valid cases: 2672
Invalid: 8813
Minimum: 0
Maximum: 40
Mean: 2.5
Standard deviation: 5.1

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many sheep? (m1b_q17_5)
File: STEP Ghana_HH Roster_s10_final

Overview

How many sheep? (m1b_q17_5)
File: STEP Ghana_HH Roster_s10_final

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 2672
Invalid: 8813
Minimum: 0
Maximum: 25
Mean: 1
Standard deviation: 3.2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many chickens? (m1b_q17_6)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-500

Valid cases: 2672
Invalid: 8813
Minimum: 0
Maximum: 500
Mean: 14
Standard deviation: 26.2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS

Number of books (m1b_q18)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)
File: STEP Ghana_HH Roster_s10_final

Overview

Has received transfers...? (m1b_q19)
File: STEP Ghana_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Received: Pensions (m1b_q21_1)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
1. PENSIONS (insurance; state); social pensions, veteran pensions?

Received: Disability benefits (m1b_q21_3)
File: STEP Ghana_HH Roster_s10_final

Received: Disability benefits (m1b_q21_3)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
3. DISABILITY BENEFITS

Received: Social assistance (m1b_q21_5)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
5. SOCIAL ASSISTANCE / WELFARE BENEFITS

Received: Public works (m1b_q21_6)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
6. PUBLIC WORKS (example: Maintaining Rural Access Roads)

Received: Scholarships (m1b_q21_7)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 11485

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
7. SCHOLARSHIPS

Received: Housing/Utility allowances (m1b_q21_8)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 11485

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
8. HOUSING, utility allowances

Received: capitation grants (m1b_q21_9)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 11485

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp

Received: Other benefits/allowances (m1b_q21_10)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11485
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
10. OTHER BENEFITS / ALLOWANCES

NUMBER A (m1c_a)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 11485
Invalid: 0

Literal question

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

NUMBER B (m1c_b)
File: STEP Ghana_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 11485
Invalid: 0

Literal question

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

EA Number (cluster)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-331

Valid cases: 2987
Invalid: 0
Minimum: 101
Maximum: 331
Mean: 200.7
Standard deviation: 58.3

Household Number (hhn)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 2987
Invalid: 0
Minimum: 1
Maximum: 30
Mean: 15.4
Standard deviation: 8.6

Id code (idcode)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Constructed ID for merging (id_m)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 10101-33130

Valid cases: 2987
Invalid: 0
Minimum: 10101
Maximum: 33130
Mean: 20087.7
Standard deviation: 5831.6

ID Selected person (id_selected)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

Check digit (check_digit)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Final PSU Weight (W2_FinPSUwt)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 30.5054128186049-196.270674927251

Valid cases: 2987
Invalid: 0
Minimum: 30.5
Maximum: 196.3
Mean: 87.1
Standard deviation: 29.5

Final Household Weight (W3_FinHHwt)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 153.936058496754-3327.68236992189

Valid cases: 2987
Invalid: 0
Minimum: 153.9
Maximum: 3327.7
Mean: 843.2
Standard deviation: 411.9

Final Response category_Selected Person (RespCat_SP)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

BM Household Weight: Adjusted for Benchmark Total HHs (BM_HHwt)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 184.882076583581-3996.6518096519

Valid cases: 2987
Invalid: 0
Minimum: 184.9
Maximum: 3996.7
Mean: 1012.7
Standard deviation: 494.7

Region code (region)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2987
Invalid: 0

District (dist)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 2987
Invalid: 0

EACode (ea)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 2987
Invalid: 0

Final status code (final_status_code)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 51-88

Valid cases: 2987
Invalid: 0
Minimum: 51
Maximum: 88
Mean: 76.1
Standard deviation: 9.7

ID of the household activated to replace this household (activated_household)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 2987
Invalid: 0

Final Person Weight (W_FinSPwt)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 153.936058496754-19966.0942195314

Valid cases: 2987
Invalid: 0
Minimum: 153.9
Maximum: 19966.1
Mean: 1949.4
Standard deviation: 1571.4

0: rural 1: urban (urban)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

BM PERSON Weight: Adjusted for Benchmark Gender_AgeGrp Popn (2013) (SP_BMwt)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 156.3689653175-24634.5214391318

Valid cases: 2987
Invalid: 0
Minimum: 156.4
Maximum: 24634.5
Mean: 2576.3
Standard deviation: 2085.6

Interviewer code (interviewer)
File: STEP Ghana_working

Overview

Interviewer code (interviewer)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-195

Valid cases: 2987
Invalid: 0
Minimum: 101
Maximum: 195
Mean: 148.1
Standard deviation: 28.4

Supervisor (supervisor)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-191

Valid cases: 2987
Invalid: 0
Minimum: 101
Maximum: 191
Mean: 145.6
Standard deviation: 28.4

District code (district)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 104-1002

Valid cases: 2987
Invalid: 0
Minimum: 104
Maximum: 1002
Mean: 457.5
Standard deviation: 216.8

Literal question

District code

Household listing number (hh_listing_n)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-612

Valid cases: 2987
Invalid: 0
Minimum: 1
Maximum: 612
Mean: 79.1
Standard deviation: 64.9

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)
File: STEP Ghana_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Random number sticker

Sex (m1a_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Literal question

Sex (m1a_q02)
File: STEP Ghana_working

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Other relationship (m1a_q03_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 23
Format: character	Invalid: 0
Width: 18	

Age in years (m1a_q04)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 64
Range: 15-64	Mean: 33
	Standard deviation: 12.1

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Post question

If less than 12 months, RECORD "0"

Interviewer instructions

In completed years.

Date of birth - month (m1a_q05m)
File: STEP Ghana_working

Overview

Date of birth - month (m1a_q05m)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1948-1998

Valid cases: 2987
Invalid: 0
Minimum: 1948
Maximum: 1998
Mean: 1979.3
Standard deviation: 12.1

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

Is 6 years or older? (m1a_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: is NAME 6 years or older?

Post question

If "No", NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: -9-2	

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "No", GO TO Q10

Interviewer instructions

For age 6 and over

Is presently attending and educational institution? (m1a_q08)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Interviewer instructions

For age 6 and over

Highest level of formal education completed (m1a_q09)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 2	
Decimals: 0	
Range: -9-8	

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "3" or "4" or "5" or "6" or "7" or "8", then GO TO Q12

Interviewer instructions

Highest level of formal education completed (m1a_q09)
File: STEP Ghana_working

For age 6 and over

Can read a short simple statement? (m1a_q10)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 597
Format: numeric	Invalid: 2390
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Interviewer instructions

For age 6 and over

Can write a short simple statement? (m1a_q11)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 597
Format: numeric	Invalid: 2390
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer instructions

For age 6 and over

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Interviewer: Is [Name] 15 years or older? (m1a_q12)
File: STEP Ghana_working

Module 1: Household Level Information, Part A: Household Roster

12) INTERVIEWER: is NAME 15 years or older?

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2986
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

Interviewer instructions

For age 15 and over

Other marital status (m1a_q13_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]? Other specify

Interviewer instructions

For age 15 and over

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

In past 7 days, worked at least 1 hour? (m1a_q14)
File: STEP Ghana_working

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GOTO Q17

Interviewer instructions

For age 15 and over

Looked for work during the past 4 weeks? (m1a_q15)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1020
Invalid: 1967

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GOTO Q18

Interviewer instructions

For age 15 and over

Present situation (m1a_q16)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 824
Invalid: 2163

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Interviewer instructions

For age 15 and over

Other present situation-specify (m1a_q16_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 46

Valid cases: 54
Invalid: 0

Other present situation-specify (m1a_q16_other)
File: STEP Ghana_working

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME]? Other specify

Interviewer instructions

For age 15 and over

Employment type (m1a_q17)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1967
Invalid: 1020

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

Interviewer instructions

For age 15 and over

Interviewer: Between 15 and 64 years old? (m1a_q18)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

18) INTERVIEWER: Is this person between 15 and 64?

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Ghana_working

Overview

Interviewer: Mentally capable to answer? (m1a_q19)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

19) INTERVIEWER: Is this person mentally capable to answer?

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Sequential number of eligible persons (m1a_q20)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

20) Sequential number of eligible persons

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

Kind of dwelling (m1b_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

Other specification (m1b_q01_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 1
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other specification (m1b_q02_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 16

Valid cases: 3
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2987
Invalid: 0

Material of roof (m1b_q03)
File: STEP Ghana_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

Other specification (m1b_q03_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 16	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other specify

Material of floor (m1b_q04)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

Other specification (m1b_q04_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2986
Invalid: 1

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other specification (m1b_q05_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2985
Invalid: 2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2985
Invalid: 2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GOTO Q10

Other specification (m1b_q08_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)
File: STEP Ghana_working

Overview

Does household treat water? (m1b_q09)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 1793
Invalid: 1194

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

Post question

If "WE DO NOT COOK AT THIS HOUSEHOLD", GOTO Q12

Other specification (m1b_q10_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 13
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)
File: STEP Ghana_working

Overview

Energy for cooking (m1b_q11)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 2799
Invalid: 188

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other specification (m1b_q11_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

Energy for lighting (m1b_q12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-19

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other specification (m1b_q12_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 2
Invalid: 0

Pre question

Other specification (m1b_q12_other)
File: STEP Ghana_working

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

If "CESS POOL", "BUCKET LATRINE", or "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

Other specification (m1b_q13_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 8	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1663
Format: numeric	Invalid: 1324
Width: 1	
Decimals: 0	
Range: 1-4	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Is toilet shared? (m1b_q14)
File: STEP Ghana_working

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

A MOBILE PHONE (m1b_q15_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

A FIXED TELEPHONE LINE (m1b_q15_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

A RADIO (m1b_q15_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

A TELEVISION (m1b_q15_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

A REFRIGERATOR (m1b_q15_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

AN AUTOMATIC WASHING MACHINE (m1b_q15_6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

AN AIR CONDITIONER (m1b_q15_7)
File: STEP Ghana_working

Overview

AN AIR CONDITIONER (m1b_q15_7)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC) (m1b_q15_8)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/LAPTOP/IPAD, ETC)

ANY INTERNET CONNECTION/INTERNET ACCESS (m1b_q15_9)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/INTERNET ACCESS

A BICYCLE (m1b_q15_10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

A BICYCLE (m1b_q15_10)
File: STEP Ghana_working

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

A MOTORCYCLE/SCOOTER (m1b_q15_11)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE/SCOOTER

A THREE-WHEELER (m1b_q15_12)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

A CAR/TRUCK (m1b_q15_13)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

A CAR/TRUCK (m1b_q15_13)
File: STEP Ghana_working

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR/TRUCK

A WATER HEATER (m1b_q15_14)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

AN ANIMAL DRAWN CART (m1b_q15_15)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ANIMAL DRAWN CART

A BOAT WITHOUT MOTOR (m1b_q15_16)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

A BOAT WITHOUT MOTOR (m1b_q15_16)
File: STEP Ghana_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

A BOAT WITH MOTOR (m1b_q15_17)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

A SEWING MACHINE (m1b_q15_18)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

STOVE (GAS/ELECTRIC) (m1b_q15_19)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

CAMCORDER/VIDEO CAMERA (m1b_q15_20)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

CAMERA (m1b_q15_21)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

ELECTRIC IRON (m1b_q15_22)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

BOX IRON (m1b_q15_23)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Does own....A SECONDARY HOME (m1b_q16_1)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

Does own....A BANK ACCOUNT WITH A FORMAL INSTITUTION (m1b_q16_2)
File: STEP Ghana_working

Overview	

Does own....A BANK ACCOUNT WITH A FORMAL INSTITUTION (m1b_q16_2)
File: STEP Ghana_working

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

Does own....LIFE INSURANCE (m1b_q16_3)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

Does own....SMALL GARDEN PLOT (m1b_q16_4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

Does own....LAND USED FOR AGRICULTURAL PURPOSES (m1b_q16_5)
File: STEP Ghana_working

Does own....LAND USED FOR AGRICULTURAL PURPOSES (m1b_q16_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

Does own....LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT) (m1b_q16_6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

Does own....ANY POULTRY, LIVESTOCK OR FARM ANIMALS (m1b_q16_7)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many cows, oxens and bulls? (m1b_q17_1)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.5
	Standard deviation: 4

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CATTLE

How many horses, donkeys and mules? (m1b_q17_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 1	
Decimals: 0	
Range: 0-3	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? DONKEYS

How many pigs? (m1b_q17_3)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 0.3
	Standard deviation: 2.3

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CAMELS

How many goats? (m1b_q17_4)
File: STEP Ghana_working

How many goats? (m1b_q17_4)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 2.2
	Standard deviation: 4.4

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many sheep? (m1b_q17_5)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 0.9
	Standard deviation: 2.9

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many chickens? (m1b_q17_6)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 534
Format: numeric	Invalid: 2453
Width: 3	Minimum: 0
Decimals: 0	Maximum: 500
Range: 0-500	Mean: 13.6
	Standard deviation: 31.2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS

Number of books (m1b_q18)
File: STEP Ghana_working

Number of books (m1b_q18)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Received: Pensions (m1b_q21_1)
File: STEP Ghana_working

Received: Pensions (m1b_q21_1)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2987

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
1. PENSIONS (insurance; state); social pensions, veteran pensions?

Received: Disability benefits (m1b_q21_3)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2987

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
3. DISABILITY BENEFITS

Received: Social assistance (m1b_q21_5)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2987

Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
5. SOCIAL ASSISTANCE / WELFARE BENEFITS

Received: Public works (m1b_q21_6)
File: STEP Ghana_working

Overview

Type: Discrete

Valid cases: 2987

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
6. PUBLIC WORKS (example: Maintaining Rural Access Roads)

Received: Scholarships (m1b_q21_7)
File: STEP Ghana_working

Overview

Type: Discrete

Valid cases: 2987

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
7. SCHOLARSHIPS

Received: Housing/Utility allowances (m1b_q21_8)
File: STEP Ghana_working

Overview

Type: Discrete

Valid cases: 2987

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-2

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
8. HOUSING, utility allowances

Received: capitation grants (m1b_q21_9)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
9. IN-KIND BENEFITS (school feeding) vouchers and coupons for food, fuel, transp

Received: Other benefits/allowances (m1b_q21_10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
10. OTHER BENEFITS / ALLOWANCES

NUMBER A (m1c_a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number of persons who are qualified from Question 20: _____ CALL THIS NUMBER A.

NUMBER B (m1c_b)
File: STEP Ghana_working

Overview

NUMBER B (m1c_b)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2987
Invalid: 0

Literal question

Module 1: Household Level Information, Part c: filter instructions to choose the individual respondent

Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

Day and Time to meet (day_time_meet)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 19

Valid cases: 2698
Invalid: 0

Did attend kindergarten...? (m2_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 2948
Invalid: 39

Literal question

Module 2: Education

1) Before age 6, did you attend a kindergarten or nursery school?

Ever attended school? (m2_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

Literal question

Module 2: Education

2) Have you ever attended a formal education program (formal education) ? Do not count kindergargen

Interviewer instructions

DO NOT COUNT KINDERGARTEN.

Reason not attended school (1) (m2_q03_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 290
Invalid: 2697

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 1

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason not attended school (2) (m2_q03_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 98
Invalid: 2889

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Reason 2

Other reason (m2_q03_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 21
Invalid: 0

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify

Literacy program...? (m2_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 291
Invalid: 2696

Literal question

Literacy program...? (m2_q04)
File: STEP Ghana_working

Module 2: Education

4) Have you ever participated in a literacy program or any program that involved learning to read or write?

Has industry-recognized certificate...? (m2_q05)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 291
Format: numeric	Invalid: 2696
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

5) Have you any industry-recognized or government certificate in a particular field?

Field of certificate (m2_q06)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 2	
Decimals: 0	
Range: -9-24	

Literal question

Module 2: Education

6) In what field is this certificate?

Age you started first grade (m2_q07)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 2	
Decimals: 0	
Range: 5-18	

Literal question

Module 2: Education

7) At what age did you start first grade? (AGE IN COMPLETED YEARS)

Highest level for grade (m2_q08al)
File: STEP Ghana_working

Highest level for grade (m2_q08al)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2696
Invalid: 291

Highest grade-level (m2_q08ag)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2696
Invalid: 291

Higest level of formal education completed (m2_q08b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2682
Invalid: 305

Literal question

Module 2: Education

8B) What is the highest level of formal education that you have completed?

Post question

If "No level completed (did not complete Primary)", GOTO Q10

If "Primary education, old system: MSLC" or "Primary education, new system: JSS/JHS", GOTO Q12

Field of highest qualification (1) (m2_q09_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 900
Invalid: 2087

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (1)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

Field of highest qualification (2) (m2_q09_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 15
Format: numeric	Invalid: 2972
Width: 2	
Decimals: 0	
Range: -9-24	

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (2)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

Other (m2_q09_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 38
Format: character	Invalid: 0
Width: 29	

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (2)

Has participated in literacy program...? (m2_q10)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 284
Format: numeric	Invalid: 2703
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Type of school (m2_q12)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2693
Format: numeric	Invalid: 294
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Type of school (m2_q12)
File: STEP Ghana_working

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level?

Post question

If "HOME-SCHOOLING/ STUDY FROM HOME", GOTO Q12

Type of school-Other (m2_q12_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level? Other specify

Location of school or institution (m2_q13)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2695
Format: numeric	Invalid: 292
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 2: Education

13) In which location was this school or institution?

Other (m2_q13_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: character	Invalid: 0
Width: 6	

Literal question

Module 2: Education

13) In which location was this school or institution? Other specify

Has additional general/tech/voc/professional certificate..? (m2_q14)
File: STEP Ghana_working

Has additional general/tech/voc/professional certificate..? (m2_q14)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

If "No", GOTO Q17

Educational level of this additional certificate, diploma or degree (m2_q15)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 161
Format: numeric	Invalid: 2826
Width: 2	
Decimals: 0	
Range: 4-15	

Literal question

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree?

Interviewer instructions

Interviewer: simply probe. Do not show card A to the respondent, but refer to card A to record the answer

Field of this additional certificate, diploma or degree (m2_q16)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 161
Format: numeric	Invalid: 2826
Width: 2	
Decimals: 0	
Range: -9-24	

Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree ?

Interviewer instructions

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

Other field of certificate (m2_q16_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 2: Education

16) In what field was this additional certificate, diploma or degree ? Other (Specify)

Any industry-recognized/government certificate? (m2_q17)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2696
Invalid: 291

Literal question

Module 2: Education

17) Do you have you any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

Post question

If "No", GOTO Q19

Field of this certificate (m2_q18)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 212
Invalid: 2775

Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate?

Interviewer instructions

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

Field-other (m2_q18_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Field-other (m2_q18_other)
File: STEP Ghana_working

Module 2: Education

18) In what field is this industry-recognized or government certificate? Other (specify)

Currently attending a formal education program (m2_q19)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

19) Are you currently attending a formal education program (formal education)?

Post question

If "No", GOTO Q22

Level currently attending (m2_q20l)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 482
Format: numeric	Invalid: 2505
Width: 2	
Decimals: 0	
Range: 2-99	

Grade currently attending (m2_q20g)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 482
Format: numeric	Invalid: 2505
Width: 1	
Decimals: 0	
Range: 1-6	

Field of this study (m2_q21)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 343
Format: numeric	Invalid: 2644
Width: 2	
Decimals: 0	
Range: -9-24	

Field of this study (m2_q21)
File: STEP Ghana_working

Literal question

Module 2: Education

21) In what field is this study?

Interviewer instructions

Interviewer: simply probe. Do not show card B to the respondent, but refer to card B to record the answer

Other-field (m2_q21_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 10
Format: character	Invalid: 0
Width: 33	

Literal question

Module 2: Education

21) In what field is this study? Other specify

Post question

>>Q34

Dropped out of formal education (m2_q22)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2212
Format: numeric	Invalid: 775
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

22) Did you drop out of formal education without completing the highest educational level that you started?

Post question

NO >>Q26

Reason dropped-out (1) (m2_q23_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 622
Format: numeric	Invalid: 2365
Width: 2	
Decimals: 0	
Range: 1-19	

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (main)

Reason dropped-out (1) (m2_q23_1)
File: STEP Ghana_working

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason dropped-out (2) (m2_q23_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 104
Invalid: 2883

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? (second)

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason dropped-out, other (m2_q23_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 76
Invalid: 0

Literal question

Module 2: Education

23) What was the reason/ reasons you dropped out? Other specify

Highest level of formal educ before dropping out (m2_q24l)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-15

Valid cases: 622
Invalid: 2365

Highest grade of formal educ before dropping out (m2_q24g)
File: STEP Ghana_working

Overview

Highest grade of formal educ before dropping out (m2_q24g)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 622
Invalid: 2365

Field or subject before dropping out (m2_q25)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 140
Invalid: 2847

Literal question

Module 2: Education

25) 25. In which field or subject were you studying before dropping out?

Other (m2_q25_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 3
Invalid: 0

Literal question

Module 2: Education

25) 25. In which field or subject were you studying before dropping out? Other (specify)

Age you left formal education (m2_q26)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 6-56

Valid cases: 2212
Invalid: 775
Minimum: 6
Maximum: 56
Mean: 18.6
Standard deviation: 5.3

Literal question

Module 2: Education

26) At what age did you leave formal education?

Have you had work for at least 6 months? (m2_q27)
File: STEP Ghana_working

Have you had work for at least 6 months? (m2_q27)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2212
Format: numeric	Invalid: 775
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

27) Since completing you highest level of education, have you had work that last

Post question

If "No", GOTO Q29

Have tried to find job? (m2_q28)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 369
Format: numeric	Invalid: 2618
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 2: Education

28) Since completing your highest level of education, have you tried to find work?

Post question

If "YES" or "NO", GOTO Q34

Time to find that job (m2_q29)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1818
Format: numeric	Invalid: 1169
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	Mean: 16.9
	Standard deviation: 22.7

Literal question

Module 2: Education

29) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Interviewer instructions

Write "0" if less than one month or if found job while studying

Type of employment of that work (m2_q30)
File: STEP Ghana_working

Type of employment of that work (m2_q30)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1843
Format: numeric	Invalid: 1144
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 2: Education

30) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Other type of employment (m2_q30_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 122
Format: character	Invalid: 0
Width: 34	

Literal question

Module 2: Education

30) What type of employment was this work? Other specify

Occupation code (m2_q31)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1843
Format: numeric	Invalid: 1144
Width: 3	
Decimals: 0	
Range: 0-962	

Description of main tasks (1) (m2_q32_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1836
Format: character	Invalid: 0
Width: 40	

Description of main tasks (2) (m2_q32_2)
File: STEP Ghana_working

Overview

Description of main tasks (2) (m2_q32_2)
File: STEP Ghana_working

Type: Discrete
Format: character
Width: 40

Valid cases: 503
Invalid: 0

Main economic activity (m2_q33_code)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 1843
Invalid: 1144

Interrupted studies for 1 year or more (m2_q34)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2693
Invalid: 294

Literal question

Module 2: Education

34) Did you ever interrupt your studies for one academic year or more?

Post question

If "No", GOTO Q37

Why did you interrupt your studies? (1) (m2_q35_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 376
Invalid: 2611

Literal question

Module 2: Education

35) Why did you interrupt your studies? (first)

Interviewer instructions

DO NOT READ OUT RESPONSES

Why did you interrupt your studies? (2) (m2_q35_2)
File: STEP Ghana_working

Why did you interrupt your studies? (2) (m2_q35_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 43
Invalid: 2944

Literal question

Module 2: Education

35) Why did you interrupt (have a gap in) your studies? (second)

Other - interrupt your studies (m2_q35_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 76
Invalid: 0

Literal question

Module 2: Education

35) Why did you interrupt your studies? Other specify

How many years you interrupted your studies? (m2_q36)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 376
Invalid: 2611

Literal question

Module 2: Education

36) For how many years did you interrupt your studies?

Participated in any training courses (m2_q37)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2983
Invalid: 4

Literal question

Module 2: Education

37) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Participated in any training courses (m2_q37)
File: STEP Ghana_working

Post question

If "NO", GOTO Q39

Domains/fields of training (1) (m2_q38_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 207
Invalid: 2780

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (first)

Interviewer instructions

RECORD UP TO TWO COURSE FIELDS

Domains/fields of training (2) (m2_q38_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-56

Valid cases: 3
Invalid: 2984

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? (second)

Other (m2_q38_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 36
Invalid: 0

Literal question

Module 2: Education

38) In what domains/fields did you do this skills training? Other specify

Completed apprenticeship...? (m2_q39)
File: STEP Ghana_working

Completed apprenticeship...? (m2_q39)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2983
Invalid: 4

Literal question

Module 2: Education

39) Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Post question

No >> Q41

Code of apprenticeship (1) (m2_q40_code1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-91

Valid cases: 839
Invalid: 2148
Minimum: 3
Maximum: 91
Mean: 36.6
Standard deviation: 20.3

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?
- Code

Interviewer instructions

WRITE THE NAME AND DESCRIPTIONS OF UP TO TWO APPRENTICESHIPS

Months of apprenticeship (1) (m2_q40_mths1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 839
Invalid: 2148
Minimum: 1
Maximum: 99
Mean: 32.1
Standard deviation: 16.1

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?
- Duration in months

Formal/informal apprenticeship? (1) (m2_q40_3)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 839
Format: numeric	Invalid: 2148
Width: 1	
Decimals: 0	
Range: 1-2	

Code of apprenticeship (2) (m2_q40_code2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 38
Format: numeric	Invalid: 2949
Width: 2	Minimum: 15
Decimals: 0	Maximum: 91
Range: 15-91	Mean: 46.2
	Standard deviation: 23.4

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?
- Code

Months of apprenticeship (2) (m2_q40_mths2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 38
Format: numeric	Invalid: 2949
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 21.9
	Standard deviation: 18.1

Literal question

Module 2: Education

40) What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticehsip?
- Duration in months

Formal/informal apprenticeship? (2) (m2_q40_6)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 38
Format: numeric	Invalid: 2949
Width: 1	
Decimals: 0	
Range: 1-2	

Has respondent ever attended school? (m2_q41)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2983
Invalid: 4

Literal question

Module 2: Education

41) INTERVIEWER: Has respondent attended school?

Post question

If "No", Go to Module 3 Q16

Interviewer instructions

Module 2: Education

41) INTERVIEWER : HAS RESPONDENT ATTENDED SCHOOL? (CAN REFER TO Q2)

Time to primary school (m2_q42)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-3

Valid cases: 2676
Invalid: 311

Literal question

Module 2: Education

42) When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q43)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-4

Valid cases: 2677
Invalid: 310

Literal question

Module 2: Education

43) From what you remember, how did you compare in your school work to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

DO NOT READ RESPONSES

Did parents keep themselves informed? (m2_q44)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2687
Format: numeric	Invalid: 300
Width: 2	
Decimals: 0	
Range: -9-8	

Literal question

Module 2: Education

44) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2980
Format: numeric	Invalid: 7
Width: 2	
Decimals: 0	
Range: 1-10	

Pre question

This section asks you a few personal characteristics and health questions.

Literal question

Module 3: Health

1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Interviewer instructions

SHOW CARD #1

Height in centimeters (m3_q02)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2146
Format: numeric	Invalid: 841
Width: 17	Minimum: 0.8
Decimals: 0	Maximum: 2.2
Range: 0.800000011920929-2.20000004768372	Mean: 1.6
	Standard deviation: 0.1

Literal question

Module 3: Health

2) How tall are you?

Weight in kilograms (m3_q03)
File: STEP Ghana_working

Overview

Weight in kilograms (m3_q03)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 30-180

Valid cases: 2072
Invalid: 915
Minimum: 30
Maximum: 180
Mean: 65.7
Standard deviation: 13.8

Literal question

Module 3: Health

3) How much do you weigh?

Days unable to carry out usual activities (m3_q04)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 2980
Invalid: 7
Minimum: 0
Maximum: 28
Mean: 1.6
Standard deviation: 4.6

Literal question

Module 3: Health

4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

IF HEALTH PROBLEMS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Chronic Illness (m3_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2982
Invalid: 5

Literal question

Module 3: Health

5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Post question

IF "No", GOTO Q7

Days unable due to chronic illness (m3_q06)
File: STEP Ghana_working

Overview

Days unable due to chronic illness (m3_q06)
File: STEP Ghana_working

Type: Continuous	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	Mean: 3
	Standard deviation: 6.9

Literal question

Module 3: Health

6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

IF THE CHRONIC ILLNESS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Health insurance? (m3_q07)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2982
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Module 3: Health

7) Are you covered by health insurance?

Worked for someone not a member (m4a_q01)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2981
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

In this section we are trying to get a picture of your work history and the type of work you could be qualified to do.

Literal question

Module 4: Employment, Part A: Labor Force Participation

1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

Post question

If "YES", GOTO Module (4) B

Worked in farm owned or rented (m4a_q02)
File: STEP Ghana_working

Worked in farm owned or rented (m4a_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2208
Invalid: 779

Literal question

Module 4: Employment, Part A: Labor Force Participation

2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

If "YES", GOTO Module (4) B

Worked on own account (m4a_q03)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2081
Invalid: 906

Literal question

Module 4: Employment, Part A: Labor Force Participation

3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

If "YES", GOTO Module (4) B

Worked on occational job (m4a_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1066
Invalid: 1921

Literal question

Module 4: Employment, Part A: Labor Force Participation

4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

If "YES", GOTO Module (4) B

Temporary absent from permament job (m4a_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1027
Invalid: 1960

Literal question

Module 4: Employment, Part A: Labor Force Participation

5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were termporarily not working?

Post question

If "NO", GOTO Q7

Are going back to same job? (m4a_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 255
Invalid: 2732

Literal question

Module 4: Employment, Part A: Labor Force Participation

6) Are you going back to the same business/work/employer after this absence?

Post question

If "YES", GOTO Module (4) B

Tried to find a salaried or wage job? (m4a_q07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 799
Invalid: 2188

Literal question

Module 4: Employment, Part A: Labor Force Participation

7) During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

If "YES", GOTO Q10

Tried to start your own business/ economic activity? (m4a_q08)
File: STEP Ghana_working

Overview

Tried to start your own business/ economic activity? (m4a_q08)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 666
Invalid: 2321

Literal question

Module 4: Employment, Part A: Labor Force Participation

8) During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

If "YES", GOTO Q11

Main reason did not look for job (m4a_q09)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 636
Invalid: 2351

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Main reason you did not look for job - other (m4a_q09_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 54
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify

Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Method: through public employment agency? (m4a_q10_01)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through private employment agency

Method: through private employment agency (m4a_q10_02)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through university / School careers' office

Method: through university/school careers' office (m4a_q10_03)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Through social network (Friends / Relatives / Other)

Method: through social network (friends/relatives/other) (m4a_q10_04)
File: STEP Ghana_working

Overview	

Method: through social network (friends/relatives/other) (m4a_q10_04)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Responded to media ad / Put ad in Paper

Method: responded to media ad/ put ad in paper (m4a_q10_05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Searched on Internet / Posted on Internet

Method: searched on internet (m4a_q10_06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 135
Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Contacted employers directly (Visited / Sent Letters)

Method: contacted employers directly (visited/sent letters) (m4a_q10_07)
File: STEP Ghana_working

Overview

Method: contacted employers directly (visited/sent letters) (m4a_q10_07)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 135

Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Took test for a job

Method: took test for a job (m4a_q10_08)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 135

Invalid: 2852

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
- Other

Method: other (specify) (m4a_q10_09)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 135

Invalid: 2852

Methods - OTHER (m4a_q10_other)
File: STEP Ghana_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2

Invalid: 0

Number of months you looked for work (m4a_q11)
File: STEP Ghana_working

Overview

Number of months you looked for work (m4a_q11)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-88

Valid cases: 165
Invalid: 2822
Minimum: 0
Maximum: 88
Mean: 11.3
Standard deviation: 17.7

Literal question

Module 4: Employment, Part A: Labor Force Participation

11) How many months have you/ did you actively look for work?

Available to start within next 2 weeks (m4a_q12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 165
Invalid: 2822

Literal question

Module 4: Employment, Part A: Labor Force Participation

12) Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 20-2000

Valid cases: 246
Invalid: 2741
Minimum: 20
Maximum: 2000
Mean: 333.1
Standard deviation: 258.8

Literal question

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 22.0339546203613-2203.3955078125

Valid cases: 246
Invalid: 2741
Minimum: 22
Maximum: 2203.4
Mean: 367
Standard deviation: 285.2

Would accept a job with no social security benefits (m4a_q14)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 246
Format: numeric	Invalid: 2741
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part A: Labor Force Participation

14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?

Post question

No >>Q16

Main reason for accepting job without social security (m4a_q15)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 177
Format: numeric	Invalid: 2810
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits?

Main reason-other (m4a_q15_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 13
Format: character	Invalid: 0
Width: 40	

Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits? Other specify

Since age 15, have worked for pay (m4a_q16)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 799
Format: numeric	Invalid: 2188
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Since age 15, have worked for pay (m4a_q16)
File: STEP Ghana_working

Module 4: Employment, Part A: Labor Force Participation

16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

If "Yes", GOTO Q19

Since age 15, has done occasional job for pay (m4a_q17)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 440
Invalid: 2547

Literal question

Module 4: Employment, Part A: Labor Force Participation

17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

Post question

If "Yes", GOTO Q19

Are there any jobs that you can do without education (m4a_q18)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 388
Invalid: 2599

Literal question

Module 4: Employment, Part A: Labor Force Participation

18) Are there any kinds of work that you can do now with your education or experience?

Post question

If "Yes", GOTO Q30
If "No" or "Don't know", GOTO Module 5A

When did your most recent work end?-month (m4a_q19_mth)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 411
Invalid: 2576
Minimum: 1
Maximum: 99
Mean: 32.7
Standard deviation: 42

When did your most recent work end?-year (m4a_q19_y)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 411
Format: numeric	Invalid: 2576
Width: 4	Minimum: 1974
Decimals: 0	Maximum: 9999
Range: 1974-9999	Mean: 2048.7
	Standard deviation: 556.6

Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What month and year did your most recent work end? (year)

Occupation in most recent job (m4a_q20)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 171
Format: numeric	Invalid: 2816
Width: 3	
Decimals: 0	
Range: 0-962	

Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation? Code

Task description of most recent job (1) (m4a_q21_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 406
Format: character	
Width: 120	

Task description of most recent job (2) (m4a_q21_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Task description of most recent job (3) (m4a_q21_3)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Years in occupation (m4a_q22_y)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 268
Format: numeric	Invalid: 2719
Width: 2	Minimum: 1
Decimals: 0	Maximum: 48
Range: 1-48	Mean: 7.2
	Standard deviation: 9

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

Months in occupation (m4a_q22_m)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 138
Format: numeric	Invalid: 2849
Width: 1	
Decimals: 0	
Range: 0-9	

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

Interviewer instructions

IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

Did you start actively looking for another job? (m4a_q23)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 411
Format: numeric	Invalid: 2576
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part A: Labor Force Participation

23) Did you start actively looking for another work after this work ended?

Why did you stop working? (m4a_q24)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 411
Format: numeric	Invalid: 2576
Width: 2	
Decimals: 0	
Range: 1-11	

Why did you stop working? (m4a_q24)
File: STEP Ghana_working

Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working?

Interviewer instructions

DO NOT READ RESPONSES

Why did you stop working - other (m4a_q24_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working? Other (specify)

Interviewer instructions

DO NOT READ RESPONSES

Type of employment (m4a_q25)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 411
Invalid: 2576

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Type of employment-other (m4a_q25_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 2
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work? Other specify

Post question

If "EMPLOYEE / SALARY JOB" or "UNPAID WORKER IN FAMILY BUSINESS" or "OTHER (SPECIFY)", GOTO Q29

Did you work in a wage job? (m4a_q26)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 129
Invalid: 2858

Literal question

Module 4: Employment, Part A: Labor Force Participation

26) Before this self-employment work, did you work in a wage job?

Post question

If "NO", GOTO Q29

Had social security benefits in this wage job? (m4a_q27)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 30
Invalid: 2957

Literal question

Module 4: Employment, Part A: Labor Force Participation

27) Did you have social security benefits (i.e. NSSF, CSPS, etc.) in this wage job?

Why did you stop wage job? (m4a_q28)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 30
Invalid: 2957

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job?

Interviewer instructions

DO NOT READ RESPONSES

Why did you stop wage job - other (m4a_q28_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 39

Valid cases: 3
Invalid: 0

Why did you stop wage job - other (m4a_q28_other)
File: STEP Ghana_working

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job? Other specify

Any other kinds of work you can do? (m4a_q29)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 411
Format: numeric	Invalid: 2576
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part A: Labor Force Participation

29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

If "NO", GOTO Module 5A

Kind of job occupation(1) (m4a_q30_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 509
Format: numeric	Invalid: 2478
Width: 3	
Decimals: 0	
Range: 0-962	

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) OCCUPATION #1 Code

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Kind of job occupation(2) (m4a_q30_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 161
Format: numeric	Invalid: 2826
Width: 3	
Decimals: 0	
Range: 0-962	

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) OCCUPATION #2 Code

Kind of job occupation(3) (m4a_q30_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 33
Invalid: 2954

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)

Usual tasks(1) (m4a_q31_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 509
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 1 task

Usual tasks(2) (m4a_q31_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 158
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 2 task

Usual tasks(3) (m4a_q31_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 48

Valid cases: 33
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
Occupation 3 task

Occupation 1: Line number (ln_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 2182
Invalid: 805

Kind of work you did- code (1) (m4b_q01_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 2182
Invalid: 805

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 1

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 100

Valid cases: 2181
Invalid: 0

Pre question

I'd like to ask about all the work you have done in the past week (and the work from which you have been temporarily absent), that is, for yesterday and the 6 days before yesterday.

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

In this work, were you working for (m4b_q03_1)
File: STEP Ghana_working

Overview

In this work, were you working for (m4b_q03_1)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 2182

Invalid: 805

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 1) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 1-9900

Valid cases: 2182

Invalid: 805

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? Code

Days per week doing this activity (m4b_q05_1)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 2182

Invalid: 805

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_1)
File: STEP Ghana_working

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0.5-22

Valid cases: 2182

Invalid: 805

Minimum: 0.5

Maximum: 22

Mean: 8.6

Standard deviation: 3.2

Literal question

Hours per day doing this activity (m4b_q06_1)
File: STEP Ghana_working

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_1)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2182
Format: numeric	Invalid: 805
Width: 3	Minimum: 1
Decimals: 0	Maximum: 147
Range: 1-147	Mean: 45.9
	Standard deviation: 24.5

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_1)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2182
Format: numeric	Invalid: 805
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 1-52	Mean: 42.2
	Standard deviation: 14.7

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Occupation 2: Line number (ln_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 3	
Decimals: 0	
Range: 102-102	

Kind of work you did- code (2) (m4b_q01_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 3	
Decimals: 0	
Range: 0-962	

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 2

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 265
Format: character	Invalid: 0
Width: 87	

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

In this work, were you working for (m4b_q03_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 2) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)
File: STEP Ghana_working

Overview

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)
File: STEP Ghana_working

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 4	
Decimals: 0	
Range: 1-9900	

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code

Days per week doing this activity (m4b_q05_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 1	
Decimals: 0	
Range: 1-7	

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 3	Minimum: 0.5
Decimals: 0	Maximum: 17
Range: 0.5-17	Mean: 5.7
	Standard deviation: 3.2

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_2)
File: STEP Ghana_working

Overview

Total hours per week doing this activity (m4b_q07_2)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-119

Valid cases: 265
Invalid: 2722
Minimum: 1
Maximum: 119
Mean: 23.7
Standard deviation: 21.2

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days at #102

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_2)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 265
Invalid: 2722
Minimum: 1
Maximum: 52
Mean: 39
Standard deviation: 16.9

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Occupation 3: Line number (ln_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 103-103

Valid cases: 7
Invalid: 2980

Kind of work you did- code (3) (m4b_q01_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 7
Invalid: 2980

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 3

Kind of work you did- code (3) (m4b_q01_3)
File: STEP Ghana_working

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REPONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks at this job? (m4b_q02_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 55

Valid cases: 7
Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

In this work, were you working for (m4b_q03_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 7
Invalid: 2980

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 3) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9900

Valid cases: 7
Invalid: 2980

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business if you work for yourself? code

Days per week doing this activity (m4b_q05_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-7

Valid cases: 7
Invalid: 2980

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0.5-12

Valid cases: 7
Invalid: 2980

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-84

Valid cases: 7
Invalid: 2980
Minimum: 3
Maximum: 84
Mean: 32.6
Standard deviation: 34

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) Total Hours in last 7 Days at #103

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_3)
File: STEP Ghana_working

Overview

208

Weeks per year doing this activity (m4b_q08_3)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-52

Valid cases: 7
Invalid: 2980
Minimum: 2
Maximum: 52
Mean: 17.6
Standard deviation: 19.6

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Would like to work more hours per week (m4b_q09)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2181
Invalid: 806

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

Interviewer instructions

INTERVIEWER: ASK IF THERE IS ANOTHER JOB/ WORK IN THE PAST 7 DAYS BEFORE GOING TO QUESTION 9

Other kind of work you can do (m4b_q10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2181
Invalid: 806

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Post question

No > Module 4C

Occupation Code (1) (m4b_q11_1)
File: STEP Ghana_working

Overview

Occupation Code (1) (m4b_q11_1)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-962

Valid cases: 1406

Invalid: 1581

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (2) (m4b_q11_2)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-999

Valid cases: 303

Invalid: 2684

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (3) (m4b_q11_3)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 0-962

Valid cases: 60

Invalid: 2927

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? code

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation 1 tasks (m4b_q12_1)
File: STEP Ghana_working

Overview

Type: Discrete

Format: character

Width: 50

Valid cases: 1406

Invalid: 0

Occupation 1 tasks (m4b_q12_1)
File: STEP Ghana_working

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 2 tasks (m4b_q12_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 300
Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 3 tasks (m4b_q12_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 60
Invalid: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Main occupation code (m4c_q01_code)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 2181
Invalid: 806

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below
- Code

Interviewer instructions

INTERVIEWER: LOOK AT QUESTION 1 IN MODULE 4(B), page 27 . ASK RESPONDENT WHICH WORK HE/SHE CONSIDERS AS HIS/HER MAIN OCCUPATION . IF THIS IS NOT THE OCCUPATION WITH THE MOST HOURS IN THE PAST 7 DAYS, VERIFY WITH RESPONDENT WHETHER HE/SHE IS REPORTING THEIR MAIN OCCUPATION. IF RESPONDENT CANNOT DECIDE ON THE MAIN OCCUPATION, CHOOSE THE ONE WITH THE MOST HOURS

How did you find this job? (m4c_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2181
Invalid: 806

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]?

How did you find this job - other (m4c_q02_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 43

Valid cases: 38
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify

Time doing this job - months (m4c_q03_m)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 599
Invalid: 2388
Minimum: 0
Maximum: 24
Mean: 8.8
Standard deviation: 6.7

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Month

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

Time doing this job - years (m4c_q03_y)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-40

Valid cases: 1582
Invalid: 1405
Minimum: 2
Maximum: 40
Mean: 9.8
Standard deviation: 8.2

Literal question

Time doing this job - years (m4c_q03_y)
File: STEP Ghana_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) How long ago did you begin this work? Year

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

What were you doing before this job (m4c_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2181
Invalid: 806

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

What were you doing before-other (m4c_q04_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 49
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Others

How long you were [m4c_q04]-months (m4c_q05_m)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-24

Valid cases: 684
Invalid: 2303
Minimum: 0
Maximum: 24
Mean: 9.2
Standard deviation: 6.8

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

How long you were [m4c_q04]-years (m4c_q05_y)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1497
Format: numeric	Invalid: 1490
Width: 2	Minimum: 2
Decimals: 0	Maximum: 38
Range: 2-38	Mean: 5.8
	Standard deviation: 5.2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

Type of employment (m4c_q06)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2181
Format: numeric	Invalid: 806
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

If "EMPLOYEE", GOTO Q18; If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Q29

Interviewer instructions

READ OUT ALL RESPONSES

Best source of funds of business/own account... (m4c_q07)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1293
Format: numeric	Invalid: 1694
Width: 2	
Decimals: 0	
Range: -9-10	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

Total number of workers in business/own account... (m4c_q08)
File: STEP Ghana_working

Total number of workers in business/own account... (m4c_q08)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1300
Format: numeric	Invalid: 1687
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over?
INCLUDE PAID AND UNPAID WORKERS

Net profit of business(Amount in local currency) (m4c_q09_amnt)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 1300
Format: numeric	Invalid: 1687
Width: 5	Minimum: 0
Decimals: 0	Maximum: 15000
Range: 0-15000	Mean: 233.2
	Standard deviation: 749.4

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
- KES

Net profit of business(PPP dollars) (m4c_q09_amnt_usd)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 1300
Format: numeric	Invalid: 1687
Width: 14	Minimum: 0
Decimals: 0	Maximum: 16525.5
Range: 0-16525.46484375	Mean: 257
	Standard deviation: 825.6

Net profit of business period (m4c_q09_period)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1300
Format: numeric	Invalid: 1687
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Net profit of business period (m4c_q09_period)
File: STEP Ghana_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
- Time period

Would you like to expand your business (m4c_q10)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1300
Format: numeric	Invalid: 1687
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

10) Would you like to expand your business?

Post question

If "NO", GOTO Q13

Faces any constraint or problem in expanding (m4c_q11)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1199
Format: numeric	Invalid: 1788
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

11) Do you face any constraint or problem in expanding your business/ enterprise?

Post question

If "NO", GOTO Q13

Main constraint (m4c_q12)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1151
Format: numeric	Invalid: 1836
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 51
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise? Other specify

Had a wage job before self-employment (m4c_q13)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1300
Invalid: 1687

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

13) Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

If "NO", GOTO Q16

Had social security in this wage job (m4c_q14)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 404
Invalid: 2583

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

14) Did you have social security benefits at this wage job?

Why did you stop this wage job? (m4c_q15)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 405
Invalid: 2582

Literal question

Why did you stop this wage job? (m4c_q15)
File: STEP Ghana_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job?

Interviewer instructions

DO NOT READ RESPONSES

Reason - other (m4c_q15_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 44

Valid cases: 17
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job? Other specify

Interviewer instructions

DO NOT READ RESPONSES

Do you have unpaid workers? (m4c_q16)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1300
Invalid: 1687

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1300
Invalid: 1687

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

17) Do you have paid workers?

Post question

If "YES", GOTO Q20; If "NO", GOTO Q22

Have signed a contract (m4c_q18)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 778
Invalid: 2209

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

18) Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 778
Invalid: 2209

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer?

Who is your employer-other (m4c_q19_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 9
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer? Other specify

How many paid workers are employed (m4c_q20)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 699
Invalid: 2288

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

20) Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

Affiliated with social security in this job (m4c_q21)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 981
Invalid: 2006

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

21) Are you affiliated with social security (i.e. NSSF, CSPS, etc.) in this job?

Is this job? (m4c_q22)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2078
Invalid: 909

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

22) Is this job...?

Interviewer instructions

READ OUT ALL RESPONSES

Receive wages, salary or other monetary payments (m4c_q23)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2078
Invalid: 909

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

23) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

If "YES, I PERSONALLY EARN MONEY FROM MY OWN ACCOUNT ACTIVITY", GOTO Q26; If "NO", GOTO Q28

Net payment last pay period(local currency) (m4c_q24)
File: STEP Ghana_working

Overview

Net payment last pay period(local currency) (m4c_q24)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 777
Invalid: 2210

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

Net payment last pay period(PPP dollars) (m4c_q24_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.10169768333435-1101696.625

Valid cases: 777
Invalid: 2210
Minimum: 1.1
Maximum: 1101696.6
Mean: 21652.8
Standard deviation: 151632.7

Pay period (m4c_q25)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 762
Invalid: 2225

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for?

Primary: Pay period - other (m4c_q25_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 28

Valid cases: 6
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) What pay period was this amount for? Other specify

Latest amount of cash gotten from business (PPP dollars) (m4c_q26)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 1232
Invalid: 1755

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

USD Primary latest amount of money that you personally got from this business in (m4c_q26_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 0
Range: 0-1101696.625

Valid cases: 1232
Invalid: 1755
Minimum: 0
Maximum: 1101696.6
Mean: 1108.2
Standard deviation: 31387.9

Period of payment (m4c_q27)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1232
Invalid: 1755

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to?

Period of payment-other (m4c_q27_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 27

Valid cases: 16
Invalid: 0

Literal question

Period of payment-other (m4c_q27_other)
File: STEP Ghana_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What is the work period that this amount corresponded to? Other specify

Receive payments in kind (m4c_q28)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2078
Format: numeric	Invalid: 909
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) Do you receive payments in kind for this work? [E.G. Clothes, Food, Transport, Free accomodation, etc.]

Has a secondary job (m4c_q29)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2181
Format: numeric	Invalid: 806
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

Post question

If "NO", GOTO Module 5A

Interviewer instructions

Module 4: Employment, Part C: Main and Secondary Job in Past Week

29) INTERVIEWER: LOOK AT QUESTION 7 IN MODULE 4(B), page 27 . DID THE RESPONDENT HAVE A SECONDARY WORK IN THE PAST 7 DAYS?

SECONDARY JOB'S CODE (m4c_q30_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 265
Format: numeric	Invalid: 2722
Width: 3	
Decimals: 0	
Range: 0-962	

SECONDARY JOB'S LINE NUMBER IN 4B (m4c_q30_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 265
Invalid: 2722

Type of employment (m4c_q31)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 265
Invalid: 2722

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

31) What is your type of employment (in SECONDARY OCCUPATION FROM Q30)?

Interviewer instructions

READ OUT ALL RESPONSES

Do you usually receive wages? (m4c_q32)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 255
Invalid: 2732

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

32) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Module 5A

Net payment last pay period (local currency) (m4c_q33)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-500

Valid cases: 51
Invalid: 2936
Minimum: 1
Maximum: 500
Mean: 119.7
Standard deviation: 121.6

Literal question

Net payment last pay period (local currency) (m4c_q33)
File: STEP Ghana_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

33) How much was your net payment (after payroll taxes and social security payments) for the last pay period?

Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

Net payment last pay period (PPP dollars) (m4c_q33_usd)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 51
Format: numeric	Invalid: 2936
Width: 16	Minimum: 1.1
Decimals: 0	Maximum: 550.8
Range: 1.10169768333435-550.848876953125	Mean: 131.9
	Standard deviation: 134

Pay period (m4c_q34)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 51
Format: numeric	Invalid: 2936
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for?

Pay period-other (m4c_q34_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1
Format: character	Invalid: 0
Width: 6	

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

34) What pay period was this amount for? Other specify

Secondary: Latest amount of cash you go from business (m4c_q35)
File: STEP Ghana_working

Overview

Secondary: Latest amount of cash you go from business (m4c_q35)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 185
Invalid: 2802
Minimum: 1
Maximum: 999999
Mean: 43586.4
Standard deviation: 203884.3

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

35) What was the latest amount of money that you personally got from this business in the last work period?

Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

USD Secondary latest amount of money that you personally got from this business (m4c_q35_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1.10169768333435-1101696.625

Valid cases: 185
Invalid: 2802
Minimum: 1.1
Maximum: 1101696.6
Mean: 48019
Standard deviation: 224618.9

Secondary: Period of payment (m4c_q36)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 177
Invalid: 2810

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to?

Secondary: Period of payment - other (m4c_q36_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 21
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

36) What is the work period that this amount corresponded to? Other specify

Respondent answered 4c (m5a_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2980
Invalid: 7

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) INTERVIEWER: DID THE RESPONDENT ANSWER MODULE (4)C? (WORKED IN THE PAST 7 DAYS)

Occupation code (m5a_q01_occ_code)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 2181
Invalid: 806

Respondent worked in the past 12 months (m5a_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 799
Invalid: 2188

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) INTERVIEWER: DID THE RESPONDENT WORK IN THE PAST 12 MONTHS? CHECK THE DATE IN MODULE 4A, Q 19 (page 24) TO SEE IF LAST WORK DATE IS WITHIN 12 MONTHS

Occupation code (m5a_q02_occ_code)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 171
Invalid: 2816

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) Write the occupaion reported in Q20 Module (4)A

Reading at work (m5a_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Forms? (m5a_q05_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 862
Invalid: 2125

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Forms

Newspapers,magazines? (m5a_q05_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 862
Invalid: 2125

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Instruction manauals/ operating manuals

Instruction manuals? (m5a_q05_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 862
Invalid: 2125

Literal question

Instruction manuals? (m5a_q05_4)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Reports

Books? (m5a_q05_5)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 862
Format: numeric	Invalid: 2125
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Newspapers or magazines

Reports? (m5a_q05_6)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 862
Format: numeric	Invalid: 2125
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Books (other than instruction/operating manuals)

Other? (m5a_q05_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 862
Format: numeric	Invalid: 2125
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Other

Bills? (m5a_q05_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 862
Invalid: 2125

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Bills or financial statements

Other-specify (m5a_q05_7_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 42

Valid cases: 86
Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Other(specify)

Size - longest document that you read at work (m5a_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 862
Invalid: 2125

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

6) Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 862
Invalid: 2125

Literal question

Size - longest document that you read outside work (m5a_q07)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Do you read outside work? (m5a_q08)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1490
Format: numeric	Invalid: 1497
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q11

E-mails outside work? (m5a_q09_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 707
Format: numeric	Invalid: 2280
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

Forms outside work? (m5a_q09_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 707
Format: numeric	Invalid: 2280
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms

Bills outside work? (m5a_q09_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 707
Invalid: 2280

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements

Newspapers, magazines or books outside work? (m5a_q09_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 707
Invalid: 2280

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals

Instruction manuals outside work? (m5a_q09_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 707
Invalid: 2280

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books

Books (m5a_q09_6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 707
Invalid: 2280

Literal question

Books (m5a_q09_6)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Books (other than instruction/ operating manuals)

Have you read other outside of work (m5a_q09_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 707
Format: numeric	Invalid: 2280
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other

Other-specification (m5a_q09_7_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 24
Format: character	Invalid: 0
Width: 19	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify

Size - longest document that you read outside work (m5a_q10)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 707
Format: numeric	Invalid: 2280
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)
File: STEP Ghana_working

On this work, did you fill out bills or forms? (m5a_q11)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

11) As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q15

Whats the longest document you write/wrote at work? (m5a_q13)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1139
Invalid: 1848

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-6

Valid cases: 1139
Invalid: 1848

Whats the longest document you wrote outside work? (m5a_q14)
File: STEP Ghana_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?

Have you filled bills or forms outside work? (m5a_q15)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1213
Format: numeric	Invalid: 1774
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1213
Format: numeric	Invalid: 1774
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q18

Whats the longest document that you have written? (m5a_q17)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 352
Format: numeric	Invalid: 2635
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Whats the longest document that you have written? (m5a_q17)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

17) Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Use or calculate fractions, decemials or percentages

Perform any other multiplication or division at work? (m5a_q18_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Use (other) at work? (m5a_q18_6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2352
Invalid: 635

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Other

Use (other) at work?-Specify (m5a_q18_6_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 2
Invalid: 0

Literal question

Use (other) at work?-Specify (m5a_q18_6_other)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Other specify

Measure sizes, weights or distances outside work? (m5a_q19_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs outside work? (m5a_q19_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Calculate prices or costs

Use or calculate fractions or decimals outside work? (m5a_q19_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division outside work? (m5a_q19_4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Perform any other multiplication or division

Use advanced math outside work? (m5a_q19_5)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use more advanced Math, such algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Other

Other specification. (m5a_q19_6_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 3
Format: character	Invalid: 0
Width: 10	

Other specification. (m5a_q19_6_other)
File: STEP Ghana_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other specify

Did lack of writting skills in [official language] give you trouble? (m5a_q20)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 2	
Decimals: 0	
Range: -9-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Post question

If "NO", GOTO MODULE 5B

Do you read anything that is a few sentences long? (m5a_q21)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q24

E-mails? (m5a_q22_1)
File: STEP Ghana_working

Overview

E-mails? (m5a_q22_1)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 499
Invalid: 2488

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- E-mails

Forms? (m5a_q22_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 499
Invalid: 2488

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Forms

Bills? (m5a_q22_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 499
Invalid: 2488

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Bills or financial statements

Newspapers, magazines or books? (m5a_q22_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 499
Invalid: 2488

Literal question

Newspapers, magazines or books? (m5a_q22_4)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Instruction manuals/ operating mauals

Instruction manuals? (m5a_q22_5)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 2488
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Newspapers, magazines, or books

Books? (m5a_q22_6)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 2488
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Books (other than instruction/ operating manuals)

Other? (m5a_q22_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 2488
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other

Other?-Specify (m5a_q22_7_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 17
Format: character	Invalid: 0
Width: 26	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other specify

Size - longest document that you read in last 12 months (m5a_q23)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 499
Format: numeric	Invalid: 2488
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Have you written lists or notes a few sentences long? (m5a_q25)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q27

Size - longest document that you wrote in last 12 months (m5a_q26)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 459
Format: numeric	Invalid: 2528
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Calculated prices or costs? (m5a_q27_2)
File: STEP Ghana_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 628
Format: numeric	Invalid: 2359
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 628
Invalid: 2359

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Other

Other specification (m5a_q27_6_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 31

Valid cases: 10
Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Other specify

Has a lack of reading a writing [official language] kept you from doing somethin (m5a_q28)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-3

Valid cases: 628
Invalid: 2359

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2978
Invalid: 9

Respondent work in the last 7 days or 12 months? (m5b_q01)
File: STEP Ghana_working

Post question

If "NO", GOTO Q27

Interviewer instructions

Module 5: Employment, Part B: Skills at Work

1) INTERVIEWER: DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK Q1 and Q2, MODULE 5A

Occupation code (m5b_q01_code)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 3	
Decimals: 0	
Range: 0-962	

Literal question

Module 5: Employment, Part B: Skills at Work

1) Write the occupation from Module 5A, Q1 or Q2

Lifted anything that weighed more than 50 pounds at work? (m5b_q02)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2349
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

Rate - work is physically demanding or not (m5b_q03)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2349
Format: numeric	Invalid: 638
Width: 2	
Decimals: 0	
Range: 1-10	

Literal question

Rate - work is physically demanding or not (m5b_q03)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Interviewer instructions

SHOW CARD #2

Time spent co-operating with co-workers (m5b_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2349
Invalid: 638

Literal question

Module 5: Employment, Part B: Skills at Work

4) As part of this work, how frequently do you spend your time co-operating or collaborating with co-workers?

Contact with people non-coworkers? (m5b_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2349
Invalid: 638

Literal question

Module 5: Employment, Part B: Skills at Work

5) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

If "NO", GOTO Q7

Time involved with customer (m5b_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2041
Invalid: 946

Literal question

Time involved with customer (m5b_q06)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

6) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Interviewer instructions

SHOW CARD #3

Drive a car, truck or three wheeler? (m5b_q07)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

7) As part of this work, do you drive a car, truck or three-wheeler?

Repair electronic equipment? (m5b_q08)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

8) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

Operate or work with heavy machines? (m5b_q09)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

9) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2348
Invalid: 639

Literal question

Module 5: Employment, Part B: Skills at Work

10) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

Language(s) regularly spoke for this work - 1 (m5b_q11_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2344
Invalid: 643

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE
Language(1)

Language(s) regularly spoke for this work - 2 (m5b_q11_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 1180
Invalid: 1807

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE
Language(2)

Language(s) regularly spoke for this work - 3 (m5b_q11_3)
File: STEP Ghana_working

Overview

Language(s) regularly spoke for this work - 3 (m5b_q11_3)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 262
Invalid: 2725

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE
Language(3)

11.o Other language specified (m5b_q11_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 94
Invalid: 0

Literal question

Module 5: Employment, Part B: Skills at Work

11) What language(s) do you regularly speak for this work? INDICATE the MAIN LANGUAGE SPOKEN AND UP TO TWO OTHERS IF APPLICABLE
Otehr(specify)

Make formal presentations? (m5b_q12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2348
Invalid: 639

Literal question

Module 5: Employment, Part B: Skills at Work

12) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q13)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2348
Invalid: 639

Literal question

Direct and check the work of other workers (m5b_q13)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

13) As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q14)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 2	
Decimals: 0	
Range: 1-10	

Literal question

Module 5: Employment, Part B: Skills at Work

14) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Interviewer instructions

SHOW CARD #4

Did you regularly use phone? (m5b_q15_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

15) As part of this work do you (did you) regularly use....
- A telephone, mobile phone, pager or other communication device?

How often the work had repetitive tasks? (m5b_q16)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 5: Employment, Part B: Skills at Work

16) How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things? (m5b_q17)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 2	
Decimals: 0	
Range: -9-5	

Literal question

Module 5: Employment, Part B: Skills at Work

17) How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b_q18)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

18) As a part of your work do you (did you) use a computer?

Post question

If "NO", GOTO Q23

How often do you use computer at work? (m5b_q19)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 2724
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 5: Employment, Part B: Skills at Work

19) How often do you (did you) use a computer at work?

Did your job require to use email? (m5b_q20_1)
File: STEP Ghana_working

Overview

Did your job require to use email? (m5b_q20_1)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 263

Invalid: 2724

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- E-mail

Did your job require to search info on the internet? (m5b_q20_2)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 263

Invalid: 2724

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Searching for information on the internet

Did your job require data entry? (m5b_q20_3)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 263

Invalid: 2724

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Data entry

Did your job require word processing? (m5b_q20_4)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 263

Invalid: 2724

Literal question

Did your job require word processing? (m5b_q20_4)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Word processing (such as WORD)

Did your job require the use of spreadsheets? (m5b_q20_5)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 2724
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Spreadsheets (such as EXCEL)

Did your job require the use of databases? (m5b_q20_6)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 2724
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of the following?
- Databases (such as ACCESS)

Does your work need software packs, design of websites or programming? (m5b_q21)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 263
Format: numeric	Invalid: 2724
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

21) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?

Post question

Does your work need software packs, design of websites or programming? (m5b_q21)
File: STEP Ghana_working

If "NO", GOTO Q23

Does your work require the use of macros and complex equations? (m5b_q22_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b_q22_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b_q22_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question	

Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

Does your work require the use of designing websites? (m5b_q22_4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Designing websites

Does your work require the use of CAD software? (m5b_q22_5)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b_q22_6)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 87
Format: numeric	Invalid: 2900
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

Does your work require the use of software programming? (m5b_q22_7)
File: STEP Ghana_working

Overview

Does your work require the use of software programming? (m5b_q22_7)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 87
Invalid: 2900

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Software programming

Does your work require the use of managing computer networks? (m5b_q22_8)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 87
Invalid: 2900

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks

Does your work require the use of (other)? (m5b_q22_9)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 87
Invalid: 2900

Literal question

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Other

Does your work require the use of (other)?-specify (m5b_q22_9_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 5
Invalid: 0

Literal question

Does your work require the use of (other)?-specify (m5b_q22_9_other)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

22) Does (did) your work as [OCCUPATION] require the use of? Other specify

How useful were your studies for this work? (m5b_q23)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-5	

Pre question	

The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

Literal question

Module 5: Employment, Part B: Skills at Work

23) How useful were your studies during your formal education for this work?

The minimum level you think is required to do this job (m5b_q24)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 2	
Decimals: 0	
Range: 1-99	

Years of work experience to carry this work with q22 (m5b_q25)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 2	
Decimals: 0	
Range: -9-6	

Literal question

Module 5: Employment, Part B: Skills at Work

25) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b_q26)
File: STEP Ghana_working

Time to learn to do this work with q22 and q23 (m5b_q26)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 1-9	

Literal question

Module 5: Employment, Part B: Skills at Work

26) About how long would it take someone to learn to do this work well if they had [FILL Q24/"NECESSARY EDUCATION"] education and [FILL Q25/"NECESSARY EXPERIENCE"] years of related work experience?

On a normal day you use communication devices? (m5b_q27)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2976
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

27) On a normal day in your life, [outside of work as (OCCUPATION)] do you use a telephone, mobile phone, pager, or other communication device?

Interviewer instructions

INTERVIEWER: IF THE RESPONDENT REPORTED WORK IN QUESTION 1 OF THIS MODULE, SAY 'THINK OF ALL ACTIVITES OUTSIDE THIS WORK', AND READ THE PART IN SQUARE BRACKETS IN THE QUESTIONS BELOW. IF THEY DID NOT REPORT WORK IN QUESTION 1, DO NOT READ THE PART IN THE SQUARE BRACKETS.

Do you drive a car or other vehicle? (m5b_q28)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2976
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

28) In your life [outside of work as (OCCUPATION)], do you regularly drive a car, truck, or three wheeler?

Post question

If "YES", GOTO Q30

Do you know how to drive a car or other vehicle? (m5b_q29)
File: STEP Ghana_working

Overview

Do you know how to drive a car or other vehicle? (m5b_q29)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2716
Invalid: 271

Literal question

Module 5: Employment, Part B: Skills at Work

29) Do you know how to drive a car, truck or three-wheeler?

Have you used a computer in the past 3 months? (m5b_q30)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2976
Invalid: 11

Literal question

Module 5: Employment, Part B: Skills at Work

30) As a part of your life [outside of work as (OCCUPATION)] have you used a computer in the past 3 months?

Post question

If "NO", GOTO Q32

How often have you used a computer outside or work? (m5b_q31)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 777
Invalid: 2210

Literal question

Module 5: Employment, Part B: Skills at Work

31) Thinking of the last three months, how often have you used a computer [outside of work as (OCCUPATION)]?

Has a lack of computer skills kept you from getting a job? (m5b_q32)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-2

Valid cases: 2976
Invalid: 11

Literal question

Has a lack of computer skills kept you from getting a job? (m5b_q32)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

32) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

When looking for job, find out about job vacancies (m5b_q33_1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have.... the means to find out about job vacancies (access to newspapers, internet, etc)?

When looking for job, ability to prepare your resume (m5b_q33_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?

When looking for job, fill out job applications (m5b_q33_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?

When looking for job, have good references (m5b_q33_4)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....good references?

When looking for job,ability to perform well on interview (m5b_q33_5)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?

When looking for job, adequate education and califications (m5b_q33_6)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?

When looking for job, the necessary work experience (m5b_q33_7)
File: STEP Ghana_working

Overview

When looking for job, the necessary work experience (m5b_q33_7)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the necessary work experience?

When looking for job, a way to certify your education or qualifications (m5b_q33_8)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

When looking for job,the means to start your business (m5b_q33_9)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2975

Invalid: 12

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

When looking for job, other (m5b_q33_10)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Literal question

When looking for job, other (m5b_q33_10)
File: STEP Ghana_working

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other?

Other, specify (m5b_q33_10_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 68
Format: character	Invalid: 0
Width: 23	

Literal question

Module 5: Employment, Part B: Skills at Work

33) If you were in the position that you were looking for work, do you think you have....other specify?

Applied for a job in the past 5 years (m5b_q34)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

34) Have you applied for a job in the past 5 years?

Post question

If "NO", GOTO Module 6

When applying for job, employer asked to certify education or experience (m5b_q35)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 588
Format: numeric	Invalid: 2399
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

35) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

If "NO/ NO RESPONSE FROM EMPLOYER", GOTO Module 6

Proof of degree from educational institute. (m5b_q36_1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 317
Format: numeric	Invalid: 2670
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of official degree from educational institute

Proof of certificate of studies from training institute (m5b_q36_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 317
Format: numeric	Invalid: 2670
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of certificate of studies from training institute

Personal references or references from previous work (m5b_q36_3)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 317
Format: numeric	Invalid: 2670
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for personal references or references from previous work

Gave you a test or exam (m5b_q36_4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 317
Format: numeric	Invalid: 2670
Width: 1	
Decimals: 0	
Range: 1-2	

Gave you a test or exam (m5b_q36_4)
File: STEP Ghana_working

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Gave you a test/ exam

other (specify) (m5b_q36_5)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 317
Format: numeric	Invalid: 2670
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other

Other specification (m5b_q36_5_other)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 53
Format: character	Invalid: 0
Width: 50	

Literal question

Module 5: Employment, Part B: Skills at Work

36) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other (specify)

The next section is going to be asked in English, are you able to answer questio (m6a_q01a)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 12
Width: 1	
Decimals: 0	
Range: 1-2	

Are you talkative? (m6a_q01_01)
File: STEP Ghana_working

Overview

Are you talkative? (m6a_q01_01)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1907
Invalid: 1080

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-1) How do you see yourself?
- Are you talkative?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When doing a task, are you very careful? (m6a_q01_02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1839
Invalid: 1148

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-2) How do you see yourself?
- When doing a task, are you very careful?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you come up with ideas other people haven't thought of before? (m6a_q01_03)
File: STEP Ghana_working

Overview

Do you come up with ideas other people haven't thought of before? (m6a_q01_03)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1851
Invalid: 1136

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-3) How do you see yourself?
- Do you come up with ideas other people haven't thought of before?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a_q01_04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1852
Invalid: 1135

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-4) How do you see yourself?
- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a_q01_05)
File: STEP Ghana_working

Overview

Are you relaxed during stressful situations? (m6a_q01_05)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1813
Invalid: 1174

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-5) How do you see yourself?
- Are you relaxed during stressful situations?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you finish whatever you begin? (m6a_q01_06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1880
Invalid: 1107

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-6) How do you see yourself?
- Do you finish whatever you begin?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do people take advantage of you? (m6a_q01_07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1858
Invalid: 1129

Do people take advantage of you? (m6a_q01_07)
File: STEP Ghana_working

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-7) How do you see yourself?
- Do people take advantage of you?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very hard? for example, do you keep working when others stop to take (m6a_q01_08)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1894
Invalid: 1093

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-8) How do you see yourself?
- Do you work very hard? For example, do you keep working when others stop to take a break?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you forgive other people easily? (m6a_q01_09)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1894
Invalid: 1093

Literal question

Do you forgive other people easily? (m6a_q01_09)
File: STEP Ghana_working

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-9) How do you see yourself?
- Do you forgive other people easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you tend to worry? (m6a_q01_10)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1874
Format: numeric	Invalid: 1113
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-10) How do you see yourself?
- Do you tend to worry?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very interested in learning new things? (m6a_q01_11)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1889
Format: numeric	Invalid: 1098
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-11) How do you see yourself?
- Are you very interested in learning new things?

Interviewer instructions

Are you very interested in learning new things? (m6a_q01_11)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you prefer relaxation more than hard work? (m6a_q01_12)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1858
Format: numeric	Invalid: 1129
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-12) How do you see yourself?
- Do you prefer relaxation more than hard work?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy working on things that take a very long time? (m6a_q01_13)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1855
Format: numeric	Invalid: 1132
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-13) How do you see yourself?
- Do you enjoy working on things that take a very long time (at least several months) to complete?

Interviewer instructions

Do you enjoy working on things that take a very long time? (m6a_q01_13)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy beautiful things, like nature, art and music? (m6a_q01_14)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1894
Format: numeric	Invalid: 1093
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-14) How do you see yourself?
- Do you enjoy beautiful things, like nature, art and music?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect you in the future? (m6a_q01_15)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1870
Format: numeric	Invalid: 1117
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-15) How do you see yourself?
- Do you think about how the things you do will affect you in the future?

Interviewer instructions

Do you think about how the things you do will affect you in the future? (m6a_q01_15)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very polite to other people? (m6a_q01_16)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1838
Format: numeric	Invalid: 1149
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-16) How do you see yourself?
- Are you very polite to other people?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very well and quickly? (m6a_q01_17)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1882
Format: numeric	Invalid: 1105
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-17) How do you see yourself?
- Do you work very well and quickly?

Interviewer instructions

Do you work very well and quickly? (m6a_q01_17)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you get nervous easily? (m6a_q01_18)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1714
Format: numeric	Invalid: 1273
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-18) How do you see yourself?
- Do you get nervous easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you generous to other people with your time or money? (m6a_q01_19)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1817
Format: numeric	Invalid: 1170
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-19) How do you see yourself?
- Are you generous to other people with your time or money?

Interviewer instructions

Are you generous to other people with your time or money? (m6a_q01_19)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q01_20)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1878
Format: numeric	Invalid: 1109
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-20) How do you see yourself?
- Are you outgoing and sociable, for example, do you make friends very easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think carefully before you make an important decision? (m6a_q01_21)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 1875
Format: numeric	Invalid: 1112
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-21) How do you see yourself?
- Do you think carefully before you make an important decision?

Interviewer instructions

Do you think carefully before you make an important decision? (m6a_q01_21)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are people mean/not nice to you? (m6a_q01_22)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1845
Format: numeric	Invalid: 1142
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-22) How do you see yourself?
- Are people mean/not nice to you?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you ask for help when you don't understand something? (m6a_q01_23)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1881
Format: numeric	Invalid: 1106
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?
- Do you ask for help when you don't understand something?

Interviewer instructions

Do you ask for help when you don't understand something? (m6a_q01_23)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect others? (m6a_q01_24)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1853
Format: numeric	Invalid: 1134
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?
- Do you think about how the things you do will affect others?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to share your thoughts and opinions? (m6a_q01_25)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1852
Format: numeric	Invalid: 1135
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-25) How do you see yourself?
- Do you like to share your thoughts and opinions with other people, even if you don't know them very well?

Interviewer instructions

Do you like to share your thoughts and opinions? (m6a_q01_25)
File: STEP Ghana_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you get very upset in stressful situations? (m6a_q01_26)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1768
Invalid: 1219

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-26) How do you see yourself?
- Do you get very upset in stressful situations?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.
IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.
IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Get $120 for sure or flip a coin for $0 or $360 (m6b_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: -44-2

Valid cases: 2972
Invalid: 15

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

1) Imagine that you have a choice between the following two options:
Option 1 - Option 1 – Receive [7,000 KES] for sure
or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head

Which option would you take?

Post question

If "Option 2 (FLIP THE COIN)", GOTO Q3

Get $120 for sure or flip a coin for $0 or $480 (m6b_q02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: -44-2

Valid cases: 2360
Invalid: 627

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

2) Now imagine that you have a choice between the following two options:
Option 1 - Option 1 – Receive [7,000 KES] for sure
or Option 2 - Option 2 – Flip a coin and receive 0 if it's tail or [21,000 KES] if it's head

Which option would you take?

Post question

"Option 2 (FLIP THE COIN)", GOTO Q3

Get $120 for sure or flip a coin for $0 or $240 (m6b_q03)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: -44-2

Valid cases: 612
Invalid: 2375

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

3) Now imagine that you have a choice between the following two options:
Option 1 - Option 1 – Receive [7,000 KES] for sure, or
Option 2 - Flip a coin and receive 0 if it's tail or [28,000 KES]] if it's head

Which option would you take?

Post question

"Option 2 (FLIP THE COIN)", GOTO Q4

Receive $1200 today or $1800 in one year (m6b_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Receive $1200 today or $1800 in one year (m6b_q04)
File: STEP Ghana_working

Module 6: Personality, Behavior and Preferences, Part B: Preferences

4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:
Option 1 - Option 1 – Receive [70,000 KES] today, or
Option 2 - Option 2 – receive [105,000 KES] for sure one year from now

Which option would you take?

Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Q7

Receive $1200 today or $2400 in one year (m6b_q05)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2339
Format: numeric	Invalid: 648
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

5) Now imagine that you have a choice between the following two options:
Option 1 - Option 1 – Receive[70,000 KES] today, or
Option 2 – receive [140,000 KES] for sure one year from now

Which option would you take?

Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Module 7

Amount you would receive in one year instead of $1200 today (m6b_q06)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1899
Format: numeric	Invalid: 1088
Width: 10	
Decimals: 0	
Range: 999-5000000000	

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving [70,000 KES] today. WRITE AMOUNT

Post question

GOTO Module 7

USD amount you would receive in one year instead of [amount] today (m6b_q06_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1100.59606933594-5508488704

Valid cases: 1899
Invalid: 1088
Minimum: 1100.6
Maximum: 5508488704
Mean: 3279942.7
Standard deviation: 127053777.1

Receive $1200 today or $1440 in one year (m6b_q07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 633
Invalid: 2354

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

7) Now imagine that you have a choice between the following two options:
Option 1 – Receive [70,000 KES] today, or
Option 2 – receive [84,000 KES] for sure one year from now

Which option would you take?

What is your mother tongue? (m7_q01_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)

Second mother language (m7_q01_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11
Literal question

Valid cases: 307
Invalid: 2680

Second mother language (m7_q01_2)
File: STEP Ghana_working

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

Other-Specify (m7_q01_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 115
Format: character	Invalid: 0
Width: 15	

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify

What language is mainly spoken in your home? (m7_q02)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 2	
Decimals: 0	
Range: 1-19	

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home?

Interviewer instructions

Use codes in Question 1

Other-Specify (m7_q02_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 106
Format: character	Invalid: 0
Width: 15	

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home? Other specify

Is the language spoken in your home an official language? (m7_q03)
File: STEP Ghana_working

Is the language spoken in your home an official language? (m7_q03)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If "YES", GOTO Q5

Interviewer instructions

Module 7: Language and Family

3) INTERVIEWER: IS THE LANGUAGE SPOKEN AT HOME ENGLISH?

How many people on your house speak an official language? (m7_q04)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2930
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: 0-15	

Literal question

Module 7: Language and Family

4) How many people in your household speak English or Swahili?

Do you speak English well enough to work in a job that requires this language? (m7_q05_1_a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Do you read/write English well enough to work in a job that requires this langua (m7_q05_1_b)
File: STEP Ghana_working

Overview

Do you read/write English well enough to work in a job that requires this langua (m7_q05_1_b)

File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak French well enough to work in a job that requires this language? (m7_q05_2_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write French well enough to work in a job that requires this languag (m7_q05_2_b)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Akan well enough to work in a job that requires this language? (m7_q05_3_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Akan well enough to work in a job that requires this language? (m7_q05_3_b)

File: STEP Ghana_working

Overview

Do you read/write Akan well enough to work in a job that requires this language? (m7_q05_3_b)

File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2972
Invalid: 15

Do you speak Ga-Dangbe well enough to work in a job that requires this language? (m7_q05_4_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Ga-Dangbe well enough to work in a job that requires this lang (m7_q05_4_b)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Ewe well enough to work in a job that requires this language? (m7_q05_5_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Ewe well enough to work in a job that requires this language? (m7_q05_5_b)

File: STEP Ghana_working

Overview

Do you read/write Ewe well enough to work in a job that requires this language? (m7_q05_5_b)

File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Guan well enough to work in a job that requires this language? (m7_q05_6_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Guan well enough to work in a job that requires this language? (m7_q05_6_b)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Mole-Dagbani well enough to work in a job that requires this langua (m7_q05_7_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2972
Invalid: 15

Do you read/write Mole-Dagbani well enough to work in a job that requires this l (m7_q05_7_b)

File: STEP Ghana_working

Overview

Do you read/write Mole-Dagbani well enough to work in a job that requires this l (m7_q05_7_b)

File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Grussi well enough to work in a job that requires this language? (m7_q05_8_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Grussin well enough to work in a job that requires this langua (m7_q05_8_b)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Mande well enough to work in a job that requires this language? (m7_q05_9_a)

File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Mande well enough to work in a job that requires this language (m7_q05_9_b)

File: STEP Ghana_working

Overview

Do you read/write Mande well enough to work in a job that requires this language (m7_q05_9_b)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you speak Gurma well enough to work in a job that requires this language? (m7_q05_10_a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Do you read/write Gurma well enough to work in a job that requires this language (m7_q05_10_b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Other specification (m7_q05_11_a2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 15

Valid cases: 305
Invalid: 0

Speak other language specified (m7_q05_11_a1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 300
Invalid: 2687

Read/write other language specified (m7_q05_11_b1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 300
Invalid: 2687

Is the person in the roster coded as a widow or never married? (m7_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Post question

If "YES", GOTO Q9

Interviewer instructions

Module 7: Language and Family

6) CHECK THE ROSTER (MODULE 1 A). IN QUESTION 13 , IS THE PERSON CODED AS A WIDOW/ER OR NEVER MARRIED?

Does your spouse/partner live in this household? (m7_q07)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1457
Invalid: 1530

Literal question

Module 7: Language and Family

7) Does your spouse/ partner live in this household now?

Post question

If "NO", GOTO Q9

Id of spouse/partner (m7_q08)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1081
Invalid: 1906

Are you the parent of any children living here? (m7_q09)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

9) Are you the parent of any children who live in the household now?

Post question

If "NO", GOTO Q11

Child id (m7_q10_1)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-12

Valid cases: 1413

Invalid: 1574

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #1

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_2)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 2-10

Valid cases: 945

Invalid: 2042

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #2

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_3)
File: STEP Ghana_working

Overview

Child id (m7_q10_3)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 571
Invalid: 2416

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #3

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-11

Valid cases: 259
Invalid: 2728

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #4

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 103
Invalid: 2884

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #5

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_6)
File: STEP Ghana_working

Overview

Child id (m7_q10_6)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-10

Valid cases: 38
Invalid: 2949

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #6

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_7)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-11

Valid cases: 13
Invalid: 2974

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #7

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_8)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-12

Valid cases: 5
Invalid: 2982

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #8

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_9)
File: STEP Ghana_working

Overview

Child id (m7_q10_9)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 13-13

Valid cases: 2
Invalid: 2985

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #9

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Child id (m7_q10_10)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 14-14

Valid cases: 2
Invalid: 2985

Literal question

Module 7: Language and Family

10) Could you please tell me the names of your children? CHILD #10

Interviewer instructions

COPY THE ID CODE OF ALL RESPONDENT'S CHILDREN FROM THE ROSTER

Does your mother live in the household now? (m7_q11)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

11) Does your mother live in this household now?

Post question

If "NO", GOTO Q13

Mother id (m7_q12)
File: STEP Ghana_working

Overview

Mother id (m7_q12)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 513
Invalid: 2474

Literal question

Module 7: Language and Family

12) Could you please tell me the name of your mother?

Interviewer instructions

COPY THE ID CODE OF THE MOTHER

Highest level education your mother obtained (m7_q13)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-8

Valid cases: 2456
Invalid: 531

Literal question

Module 7: Language and Family

13) What is the highest education level your mother obtained?

Interviewer instructions

Interviewer: simply probe. Do not show card A to the respondent, but refer to card A to record the answer

Does your father live in the household now? (m7_q14)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

14) Does your father live in this household now?

Post question

If "NO", GOTO Q16

Father id (m7_q15)
File: STEP Ghana_working

Overview

Father id (m7_q15)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 271
Invalid: 2716

Literal question

Module 7: Language and Family

15) Could you please tell me the name of your father?

Interviewer instructions

COPY THE ID CODE OF THE FATHER

Highest level education your father obtained (m7_q16)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-8

Valid cases: 2701
Invalid: 286

Literal question

Module 7: Language and Family

16) What is the highest education level your father obtained?

Interviewer instructions

USE CODES FROM Q 13

Number of older brothers you had at 12 year old (m7_q17)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -9-21

Valid cases: 2972
Invalid: 15
Minimum: -9
Maximum: 21
Mean: 1.6
Standard deviation: 1.9

Literal question

Module 7: Language and Family

17) How many older brothers did you have when you were 12 years old?

Interviewer instructions

INTERVIEWER: ALL ANSWERS TO QUESTIONS BELOW SHOULD INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD.

Number of older sisters you had at 12 year old (m7_q18)
File: STEP Ghana_working

Overview

Number of older sisters you had at 12 year old (m7_q18)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -9-20

Valid cases: 2972
Invalid: 15
Minimum: -9
Maximum: 20
Mean: 1.4
Standard deviation: 1.7

Literal question

Module 7: Language and Family

18) How many older sisters did you have when you were 12 years old?

Number of younger brothers you had at 12 years old (m7_q19)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -9-15

Valid cases: 2972
Invalid: 15
Minimum: -9
Maximum: 15
Mean: 1.1
Standard deviation: 1.4

Literal question

Module 7: Language and Family

19) How many younger brothers did you have when you were 12 years old?

Number of younger sisters you had at 12 years old (m7_q20)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: -9-23

Valid cases: 2972
Invalid: 15
Minimum: -9
Maximum: 23
Mean: 1.1
Standard deviation: 1.4

Literal question

Module 7: Language and Family

20) How many younger sisters did you have when you were 12 years old?

Father lived on home at 12 year old (m7_q21_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Father lived on home at 12 year old (m7_q21_1)
File: STEP Ghana_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

Mother lived on home at 12 year old (m7_q21_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

Step-father lived on home at 12 year old (m7_q21_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER

Step-mother lived on home at 12 year old (m7_q21_4)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER

Grandfather(s) lived on home at 12 year old (m7_q21_5)
File: STEP Ghana_working

Grandfather(s) lived on home at 12 year old (m7_q21_5)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)

Grandmother(s) lived on home at 12 year old (m7_q21_6)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)

Brothers and sisters lived on home at 12 year old (m7_q21_7)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS

Sisters-in-law lived on home at 12 year old (m7_q21_8)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Sisters-in-law lived on home at 12 year old (m7_q21_8)
File: STEP Ghana_working

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW

Brothers-in-law lived on home at 12 year old (m7_q21_9)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW

Uncle(s) lived on home at 12 year old (m7_q21_10)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)

Aunt(s) lived on home at 12 year old (m7_q21_11)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7_q21_12)
File: STEP Ghana_working

Wife(Wives) of uncle(s) lived on home at 12 year old (m7_q21_12)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)

Husband(s) of aunt(s) lived on home at 12 year old (m7_q21_13)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)

Other lived on home at 12 year old (m7_q21_14)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Others

Other specification (m7_q21_14_other)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 327
Format: character	Invalid: 0
Width: 30	

Literal question

Module 7: Language and Family

21) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

From 1 to 10: Family economic when you were 15 years old (m7_q22)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

22) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Interviewer instructions

SHOW CARD #6

Economical situation worsened: Death of a household member (m7_q23_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?

Economical situation worsened: Illness of a household member (m7_q23_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?

Economical situation worsened: Family breakup (m7_q23_3)
File: STEP Ghana_working

Economical situation worsened: Family breakup (m7_q23_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?

Economical situation worsened: Alcohol or drug problem (m7_q23_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?

Economical situation worsened: Loss of employment (m7_q23_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?

Economical situation worsened: Bankruptcy (m7_q23_6)
File: STEP Ghana_working

Overview

Economical situation worsened: Bankruptcy (m7_q23_6)
File: STEP Ghana_working

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?

Economical situation worsened: Loss of crops (m7_q23_7)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

Economical situation worsened: Natural catastrophe (m7_q23_8)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?

Economical situation worsened: Violence or theft (m7_q23_9)
File: STEP Ghana_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2972

Invalid: 15

Literal question

Economical situation worsened: Violence or theft (m7_q23_9)
File: STEP Ghana_working

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

Economical situation worsened: Forced displacement (m7_q23_10)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

Economical situation worsened: Other (m7_q23_11)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... social unrest/ insecurity?

Household situation made worse due to (other) (m7_q23_12)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?

Other specification (m7_q23_12_other)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 39
Invalid: 0

Literal question

Module 7: Language and Family

23) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?

Ever worked outside home for money (m7_q24)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Literal question

Module 7: Language and Family

24) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

If "NO", GOTO Module 8

Age you first worked outside home (m7_q25)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-14

Valid cases: 572
Invalid: 2415

Literal question

Module 7: Language and Family

25) At what age did you first work outside the home?

Was there anyone other than the respondent present, including children, during t (m8_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2972
Invalid: 15

Was there anyone other than the respondent present, including children, during t (m8_q01)
File: STEP Ghana_working

Literal question

Module 8: Interviewer Impressions for Modules 2-7

1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q3

How much time - the spouse of the respondent? (m8_q02_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1208
Invalid: 1779

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

How much time - a child or children 6 years or less (m8_q02_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1208
Invalid: 1779

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

A child or children 7 - 14 years (m8_q02_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1208
Invalid: 1779

Literal question

A child or children 7 - 14 years (m8_q02_3)
File: STEP Ghana_working

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

How much time - adult household members (m8_q02_4)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1208
Format: numeric	Invalid: 1779
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

How much time - adults from outside the household (m8_q02_5)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1208
Format: numeric	Invalid: 1779
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

What is your impression of how well the respondent understood the questions bein (m8_q03)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Module 8: Interviewer Impressions for Modules 2-7

3) What is your impression of how well the respondent understood the questions being asked?

What is your impression of how serious and candid the respondent was when answer (m8_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2972
Invalid: 15

Literal question

Module 8: Interviewer Impressions for Modules 2-7

4) What is your impression of how serious and candid the respondent was when answering questions?

What is your impression of how much distraction there was for the respondent whe (m8_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2972
Invalid: 15

Literal question

Module 8: Interviewer Impressions for Modules 2-7

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

How often did the respondent ask you for assistance, clarification or examples? (m8_q06)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2972
Invalid: 15

Literal question

Module 8: Interviewer Impressions for Modules 2-7

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

Comments (m8_q07)
File: STEP Ghana_working

Overview

Comments (m8_q07)
File: STEP Ghana_working

Type: Discrete
Format: character
Width: 244

Valid cases: 1099

General booklet ID (m9_book_id)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1003-3819

Valid cases: 2179
Invalid: 808
Minimum: 1003
Maximum: 3819
Mean: 2421.8
Standard deviation: 779.7

Literal question

Module 9: Reading Exercises

General booklet ID

Print Vocabulary time minutes (m9_sa_p1min)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 2168
Invalid: 819
Minimum: 0
Maximum: 25
Mean: 4.1
Standard deviation: 3.1

Print Vocabulary time seconds (m9_sa_p1sec)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2167
Invalid: 820
Minimum: 0
Maximum: 59
Mean: 28.5
Standard deviation: 17.5

Sentence Processing time minutes (m9_sa_p2min)
File: STEP Ghana_working

Overview

Sentence Processing time minutes (m9_sa_p2min)
File: STEP Ghana_working

Type: Continuous	Valid cases: 1851
Format: numeric	Invalid: 1136
Width: 2	Minimum: 0
Decimals: 0	Maximum: 37
Range: 0-37	Mean: 4.9
	Standard deviation: 3.3

Sentence Processing time seconds (m9_sa_p2sec)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1851
Format: numeric	Invalid: 1136
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 27.8
	Standard deviation: 17.9

Passage Comprehension Article1 time minutes (m9_sa_p3min)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1712
Format: numeric	Invalid: 1275
Width: 2	Minimum: 0
Decimals: 0	Maximum: 28
Range: 0-28	Mean: 4.3
	Standard deviation: 3

Passage Comprehension Article1 time seconds (m9_sa_p3sec)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1712
Format: numeric	Invalid: 1275
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 28.6
	Standard deviation: 17.5

Passage Comprehension Article 2 time minutes (m9_sa_p4min)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1673
Format: numeric	Invalid: 1314
Width: 2	Minimum: 0
Decimals: 0	Maximum: 37
Range: 0-37	Mean: 2.8
	Standard deviation: 2.5

Passage Comprehension Article 2 time seconds (m9_sa_p4sec)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 1673
Invalid: 1314
Minimum: 0
Maximum: 59
Mean: 27.6
Standard deviation: 17.8

Passage Comprehension Article 3 time minutes (m9_sa_p5min)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-46

Valid cases: 1666
Invalid: 1321
Minimum: 0
Maximum: 46
Mean: 2.6
Standard deviation: 2.9

Passage Comprehension Article 3 time seconds (m9_sa_p5sec)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 1666
Invalid: 1321
Minimum: 0
Maximum: 59
Mean: 28
Standard deviation: 17.9

SGIH correct (m9_sb_q01_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1335
Invalid: 1652

SGIH wrong (m9_sb_q01_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 87
Invalid: 2900

SGIH missing (m9_sb_q01_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 240
Invalid: 2747

Employment AD correct (m9_sb_q02_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 945
Invalid: 2042

Employment AD wrong (m9_sb_q02_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 471
Invalid: 2516

Employment AD missing (m9_sb_q02_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 245
Invalid: 2742

UNICEF correct (m9_sb_q03_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 661
Invalid: 2326

UNICEF wrong (m9_sb_q03_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 571
Invalid: 2416

UNICEF missing (m9_sb_q03_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 425
Invalid: 2562

Guadeloupe (1) correct (m9_sb_q04_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 891
Invalid: 2096

Guadeloupe (1) wrong (m9_sb_q04_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 406
Invalid: 2581

Guadeloupe (1) missing (m9_sb_q04_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 357
Invalid: 2630

Guadeloupe (2) correct (m9_sb_q05_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1082
Invalid: 1905

Guadeloupe (2) wrong (m9_sb_q05_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 211
Invalid: 2776

Guadeloupe (2) missing (m9_sb_q05_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 360
Invalid: 2627

Election Results correct (m9_sb_q06_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1107
Invalid: 1880

Election Results wrong (m9_sb_q06_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 255
Invalid: 2732

Election Results missing (m9_sb_q06_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 292
Invalid: 2695

Dutch Women (1) correct (m9_sb_q07_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 1089
Invalid: 1898

Dutch Women (1) wrong (m9_sb_q07_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 234
Invalid: 2753

Dutch Women (1) missing (m9_sb_q07_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 331
Invalid: 2656

Dutch Women (2) correct (m9_sb_q08_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 701
Invalid: 2286

Dutch Women (2) wrong (m9_sb_q08_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 561
Invalid: 2426

Dutch Women (2) missing (m9_sb_q08_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 391
Invalid: 2596

Exercise booklet type (m9_book_type)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1012
Invalid: 1975

Exercise booklet type (m9_exbook_id)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-8810

Valid cases: 1012
Invalid: 1975
Minimum: 5001
Maximum: 8810
Mean: 6851.1
Standard deviation: 1136.9

Was there anyone other than the respondent during reading exercises? (m10_q01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2179
Invalid: 808

Literal question

Was there anyone other than the respondent during reading exercises? (m10_q01)
File: STEP Ghana_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q4

Was the spouse present during the reading exercise? (m10_q02_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 563
Invalid: 2424

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent

Was a child/children 6 years or less present during the reading exercise? (m10_q02_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 562
Invalid: 2425

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 6 years or less

Was a child/children 7-14 years present during the reading exercise? (m10_q02_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 561
Invalid: 2426

Literal question

Was a child/children 7-14 years present during the reading exercise? (m10_q02_3)
File: STEP Ghana_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

Was an adult household member present during the reading exercise? (m10_q02_4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 561
Invalid: 2426

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

Was an adult from outside household present during the reading exercise? (m10_q02_5)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 566
Invalid: 2421

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

Did anyone assist the respondent? (m10_q03)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 565
Invalid: 2422

Literal question

Did anyone assist the respondent? (m10_q03)
File: STEP Ghana_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

3) Did any person assist the respondent in answering the reading exercises?

How serious was respondent on literacy exercise? (m10_q04)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2084
Format: numeric	Invalid: 903
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

4) What is your impression of how serious the respondent was when working on the reading exercises?

How much distraction was there during the interview? (m10_q05)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2081
Format: numeric	Invalid: 906
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

How often did respoindent ask for assistance? (m10_q06)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2079
Format: numeric	Invalid: 908
Width: 1	
Decimals: 0	
Range: 1-4	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

Comments 1 (m10_q07_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 200

Valid cases: 701

Comments 2 (m10_q07_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Comments 3 (m10_q07_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Day Visit 1 (m11_q03_v1d)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2986
Invalid: 1
Minimum: 1
Maximum: 31
Mean: 14.8
Standard deviation: 9

Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - day

Month Visit 1 (m11_q03_v1m)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 2986
Invalid: 1

Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - month

Visit 1 Start hour (m11_q03_v1sh)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-23

Valid cases: 2930
Invalid: 57

Literal question

Module 11: Result

3) VISIT HISTORY 1: Start Time - hour

Visit 1 Start minutes (m11_q03_v1sm)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2929
Invalid: 58
Minimum: 0
Maximum: 59
Mean: 27
Standard deviation: 16.9

Literal question

Module 11: Result

3) VISIT HISTORY 1: Start Time - minutes

Visit 1 end hour (m11_q03_v1eh)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-23

Valid cases: 2838
Invalid: 149

Literal question

Module 11: Result

3) VISIT HISTORY 1: End Time - hour

Visit 1 end minutes (m11_q03_v1em)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-59

Valid cases: 2836
Invalid: 151
Minimum: 0
Maximum: 59
Mean: 29.1
Standard deviation: 17.3

Literal question

Visit 1 end minutes (m11_q03_v1em)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 1: End Time - minutes

Visit 2 day (m11_q03_v2d)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 513
Format: numeric	Invalid: 2474
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.7
	Standard deviation: 9.1

Literal question	

Module 11: Result

3) VISIT HISTORY 2: Date - day

Visit 2 month (m11_q03_v2m)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 513
Format: numeric	Invalid: 2474
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question	

Module 11: Result

3) VISIT HISTORY 2: Date - month

Visit 2 start hour (m11_q03_v2sh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 493
Format: numeric	Invalid: 2494
Width: 2	
Decimals: 0	
Range: 4-21	

Literal question	

Module 11: Result

3) VISIT HISTORY 2: Start Time - hour

Visit 2 Start minutes (m11_q03_v2sm)
File: STEP Ghana_working

Visit 2 Start minutes (m11_q03_v2sm)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 493
Format: numeric	Invalid: 2494
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 25.2
	Standard deviation: 18.1

Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - minutes

Visit 2 End hour (m11_q03_v2eh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 457
Format: numeric	Invalid: 2530
Width: 2	
Decimals: 0	
Range: 4-22	

Literal question

Module 11: Result

3) VISIT HISTORY 2: End Time - hour

Visit 2 end minutes (m11_q03_v2em)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 456
Format: numeric	Invalid: 2531
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 29
	Standard deviation: 16.9

Literal question

Module 11: Result

3) VISIT HISTORY 2: End Time - minutes

Visit 3 day (m11_q03_v3d)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 111
Format: numeric	Invalid: 2876
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 13
	Standard deviation: 8.6

Visit 3 day (m11_q03_v3d)
File: STEP Ghana_working

Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - day

Visit 3 month (m11_q03_v3m)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 111
Format: numeric	Invalid: 2876
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - month

Visit 3 start hour (m11_q03_v3sh)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 102
Format: numeric	Invalid: 2885
Width: 2	
Decimals: 0	
Range: 5-21	

Literal question

Module 11: Result

3) VISIT HISTORY 3: Start Time - hour

Visit 3 start minutes (m11_q03_v3sm)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 102
Format: numeric	Invalid: 2885
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	Mean: 28.7
	Standard deviation: 16.4

Literal question

Module 11: Result

3) VISIT HISTORY 3: Start Time - minutes

Visit 3 end hour (m11_q03_v3eh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 86
Format: numeric	Invalid: 2901
Width: 2	
Decimals: 0	
Range: 6-22	

Literal question

Module 11: Result

3) VISIT HISTORY 3: End Time - hour

Visit 3 end minutes (m11_q03_v3em)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 86
Format: numeric	Invalid: 2901
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 28.3
	Standard deviation: 18.7

Literal question

Module 11: Result

3) VISIT HISTORY 3: End Time - minutes

Visit 4 day (m11_q03_v4d)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 42
Format: numeric	Invalid: 2945
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	Mean: 13.1
	Standard deviation: 8.5

Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - day

Visit 4 Month (m11_q03_v4m)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 42
Format: numeric	Invalid: 2945
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question

Visit 4 Month (m11_q03_v4m)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 4: Date - month

Visit 4 start hour (m11_q03_v4sh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 2950
Width: 2	
Decimals: 0	
Range: 6-19	
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Start Time - hour

Visit 4 start minute (m11_q03_v4sm)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 37
Format: numeric	Invalid: 2950
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	Mean: 20
	Standard deviation: 17.2
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Start Time - minutes

Visit 4 end hour (m11_q03_v4eh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 2965
Width: 2	
Decimals: 0	
Range: 6-20	
Literal question	

Module 11: Result

3) VISIT HISTORY 4: End Time - hour

Visit 4 end minute (m11_q03_v4em)
File: STEP Ghana_working

Visit 4 end minute (m11_q03_v4em)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 22
Format: numeric	Invalid: 2965
Width: 2	Minimum: 2
Decimals: 0	Maximum: 59
Range: 2-59	Mean: 28.2
	Standard deviation: 16

Literal question

Module 11: Result

3) VISIT HISTORY 4: End Time - minutes

Visit 5 day (m11_q03_v5d)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 22
Format: numeric	Invalid: 2965
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	Mean: 10.2
	Standard deviation: 6.5

Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - day

Visit 5 month (m11_q03_v5m)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 2965
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - month

Visit 5 start hour (m11_q03_v5sh)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 2968
Width: 2	
Decimals: 0	
Range: 6-19	

Literal question

Visit 5 start hour (m11_q03_v5sh)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 5: Start Time - hour

Visit 5 start min (m11_q03_v5sm)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 19
Format: numeric	Invalid: 2968
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 15.4
	Standard deviation: 17.6

Literal question

Module 11: Result

3) VISIT HISTORY 5: Start Time - minutes

Visit 5 end hour (m11_q03_v5eh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 12
Format: numeric	Invalid: 2975
Width: 2	
Decimals: 0	
Range: 6-20	

Literal question

Module 11: Result

3) VISIT HISTORY 5: End Time - hour

Visit 5 end minutes (m11_q03_v5em)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 12
Format: numeric	Invalid: 2975
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	Mean: 33.3
	Standard deviation: 18.4

Literal question

Module 11: Result

3) VISIT HISTORY 5: End Time - minutes

Visit 6 day (m11_q03_v6d)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 8
Format: numeric	Invalid: 2979
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	Mean: 13.3
	Standard deviation: 10.6

Literal question

Module 11: Result

3) VISIT HISTORY 6: Date - day

Visit 6 month (m11_q03_v6m)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 8
Format: numeric	Invalid: 2979
Width: 1	
Decimals: 0	
Range: 2-5	

Literal question

Module 11: Result

3) VISIT HISTORY 6: Date - month

Visit 6 Start hour (m11_q03_v6sh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 7
Format: numeric	Invalid: 2980
Width: 2	
Decimals: 0	
Range: 9-17	

Literal question

Module 11: Result

3) VISIT HISTORY 6: Start Time - hour

Visit 6 Start minute (m11_q03_v6sm)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 7
Format: numeric	Invalid: 2980
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 24.7
	Standard deviation: 14.1

Literal question

Visit 6 Start minute (m11_q03_v6sm)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 6: Start Time - minutes

Visit 6 end hour (m11_q03_v6eh)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 2	
Decimals: 0	
Range: 9-16	
Literal question	
Module 11: Result	

3) VISIT HISTORY 6: End Time - hour

Visit 6 end minute (m11_q03_v6em)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 2	
Decimals: 0	
Range: 38-53	
Literal question	
Module 11: Result	

3) VISIT HISTORY 6: End Time - minutes

Visit 1 Module 1a (m11_q03_v1_1a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2843
Format: numeric	Invalid: 144
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	
Module 11: Result	

3) VISIT HISTORY 1: Module - 1A Household roster

Visit 1 module 1b (m11_q03_v1_1b)
File: STEP Ghana_working

Visit 1 module 1b (m11_q03_v1_1b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2874
Invalid: 113

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 1B Dwelling

Visit 1 module 2 (m11_q03_v1_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2803
Invalid: 184

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 2 Education

Visit 1 module 3 (m11_q03_v1_3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2782
Invalid: 205

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 3 Health

Visit 1 module 4a (m11_q03_v1_4a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2767
Invalid: 220

Literal question

Visit 1 module 4a (m11_q03_v1_4a)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 1: Module - 4A Labour force participation

Visit 1 module 4b (m11_q03_v1_4b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2714
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 1: Module - 4B Work in past 7 days

Visit 1 module 4c (m11_q03_v1_4c)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2704
Format: numeric	Invalid: 283
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 1: Module - 4C Main work in past 7 days

Visit 1 module 5a (m11_q03_v1_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2734
Format: numeric	Invalid: 253
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy

Visit 1 modulle 5b (m11_q03_v1_5b)
File: STEP Ghana_working

Visit 1 modulle 5b (m11_q03_v1_5b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2727
Invalid: 260

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 5B Labour force participation

Visit module 6a (m11_q03_v1_6a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2677
Invalid: 310

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6A Personality/ Behavior

Visit 1 module 6b (m11_q03_v1_6b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2697
Invalid: 290

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6B Preferences

Visit 1 module 7 (m11_q03_v1_7)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2690
Invalid: 297

Literal question

Visit 1 module 7 (m11_q03_v1_7)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 1: Module - 7 Family

Visit 1 module 9 (m11_q03_v1_9)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1880
Format: numeric	Invalid: 1107
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 1: Module - 9 Reading exercises

Visit 2 module 1a (m11_q03_v2_1a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 91
Format: numeric	Invalid: 2896
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 2: Module - 1A Household roster

Visit 1 module 1b (m11_q03_v2_1b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 86
Format: numeric	Invalid: 2901
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 2: Module - 1B Dwelling

Visit 2 module 2 (m11_q03_v2_2)
File: STEP Ghana_working

Visit 2 module 2 (m11_q03_v2_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 148
Format: numeric	Invalid: 2839
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 2 Education

Visit 2 module 3 (m11_q03_v2_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 161
Format: numeric	Invalid: 2826
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 3 Health

Visit 2 module 4a (m11_q03_v2_4a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 170
Format: numeric	Invalid: 2817
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4A Labour force participation

Visit 2 module 4b (m11_q03_v2_4b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 172
Format: numeric	Invalid: 2815
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Visit 2 module 4b (m11_q03_v2_4b)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 2: Module - 4B Work in past 7 days

Visit 2 module 4c (m11_q03_v2_4c)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 177
Format: numeric	Invalid: 2810
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 2: Module - 4C Main work in past 7 days

Visit 2 module 5a (m11_q03_v2_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 186
Format: numeric	Invalid: 2801
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy

Visit 2 module 5b (m11_q03_v2_5b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 195
Format: numeric	Invalid: 2792
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 2: Module - 5B Labour force participation

Visit 2 module 6a (m11_q03_v2_6a)
File: STEP Ghana_working

Visit 2 module 6a (m11_q03_v2_6a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 210
Format: numeric	Invalid: 2777
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6A Personality/ Behavior

Visit 2 module 6b (m11_q03_v2_6b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 216
Format: numeric	Invalid: 2771
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6B Preferences

Visit 2 module 7 (m11_q03_v2_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 225
Format: numeric	Invalid: 2762
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 7 Family

Visit 2 module 9 (m11_q03_v2_9)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 365
Format: numeric	Invalid: 2622
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Visit 2 module 9 (m11_q03_v2_9)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 2: Module - 9 Reading exercises

Visit 3 module 1a (m11_q03_v3_1a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 26
Format: numeric	Invalid: 2961
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 1A Household roster

Visit 3 module 1b (m11_q03_v3_1b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 25
Format: numeric	Invalid: 2962
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 1B Dwelling

Visit 3 module 2 (m11_q03_v3_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 27
Format: numeric	Invalid: 2960
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 2 Education

Visit 3 module 3 (m11_q03_v3_3)
File: STEP Ghana_working

Visit 3 module 3 (m11_q03_v3_3)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 27**
Format: numeric	Invalid: 2960
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 3 Health

Visit 3 module 4a (m11_q03_v3_4a)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 26**
Format: numeric	Invalid: 2961
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 4A Labour force participation

Visit 3 module 4b (m11_q03_v3_4b)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 27**
Format: numeric	Invalid: 2960
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 4B Work in past 7 days

Visit 3 module 4c (m11_q03_v3_4c)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 29**
Format: numeric	Invalid: 2958
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Visit 3 module 4c (m11_q03_v3_4c)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 3: Module - 4C Main work in past 7 days

Visit 3 module 5a (m11_q03_v3_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 31
Format: numeric	Invalid: 2956
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy

Visit 3 module 5b (m11_q03_v3_5b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 2950
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 5B - Work skills

Visit 3 module 6a (m11_q03_v3_6a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 40
Format: numeric	Invalid: 2947
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 3: Module - 6A Personality/ Behavior

Visit 3 module 6b (m11_q03_v3_6b)
File: STEP Ghana_working

Visit 3 module 6b (m11_q03_v3_6b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 40
Invalid: 2947

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 6B Preferences

Visit 3 module 7 (m11_q03_v3_7)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 40
Invalid: 2947

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 7 Family

Visit 3 module 9 (m11_q03_v3_9)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 67
Invalid: 2920

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 9 Reading exercises

Visit 4 module 1a (m11_q03_v4_1a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 3
Invalid: 2984

Literal question

Visit 4 module 1a (m11_q03_v4_1a)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 4: Module - 1A Household roster

Visit 4 module 1b (m11_q03_v4_1b)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 1B Dwelling

Visit 4 module 2 (m11_q03_v4_2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 2983
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 2 Education

Visit 4 module 3 (m11_q03_v4_3)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 2981
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 3 Health

Vidit 4 module 4a (m11_q03_v4_4a)
File: STEP Ghana_working

Vidit 4 module 4a (m11_q03_v4_4a)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 7**
Format: numeric	Invalid: 2980
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 4A Labour force participation

Visit 4 module 4b (m11_q03_v4_4b)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 8**
Format: numeric	Invalid: 2979
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 4B Work in past 7 days

Visit 4 module 4c (m11_q03_v4_4c)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 8**
Format: numeric	Invalid: 2979
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 4C Main work in past 7 days

Visit 4 module 5a (m11_q03_v4_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	**Valid cases: 9**
Format: numeric	Invalid: 2978
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Visit 4 module 5a (m11_q03_v4_5a)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy

Visit 4 module 5b (m11_q03_v4_5b)
File: STEP Ghana_working

Overview	
Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-1	Valid cases: 9 Invalid: 2978
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 5B - Work skills

Visit 4 module 6a (m11_q03_v4_6a)
File: STEP Ghana_working

Overview	
Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-1	Valid cases: 9 Invalid: 2978
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 6A Personality/ Behavior

Visit 4 module 6b (m11_q03_v4_6b)
File: STEP Ghana_working

Overview	
Type: Discrete Format: numeric Width: 1 Decimals: 0 Range: 1-1	Valid cases: 9 Invalid: 2978
Literal question	

Module 11: Result

3) VISIT HISTORY 4: Module - 6B Preferences

Visit 4 module 7 (m11_q03_v4_7)
File: STEP Ghana_working

Visit 4 module 7 (m11_q03_v4_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 9
Format: numeric	Invalid: 2978
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 7 Family

Visit 4 module 9 (m11_q03_v4_9)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 15
Format: numeric	Invalid: 2972
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 9 Reading exercises

Visit 5 module 1a (m11_q03_v5_1a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2986
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 1A Household roster

Visit 5 module 1b (m11_q03_v5_1b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2986
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Visit 5 module 1b (m11_q03_v5_1b)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 5: Module - 1B Dwelling

Visit 5 module 2 (m11_q03_v5_2)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 1
Format: numeric	Invalid: 2986
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 2 Education

Visit 5 module 3 (m11_q03_v5_3)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 3 Health

Visit 5 module 4a (m11_q03_v5_4a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 4A Labour force participation

Visit 5 module 4b (m11_q03_v5_4b)
File: STEP Ghana_working

Visit 5 module 4b (m11_q03_v5_4b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 4B Work in past 7 days

Visit 5 module 4c (m11_q03_v5_4c)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 4C Main work in past 7 days

Visit 5 module 5a (m11_q03_v5_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy

Visit 5 module 5b (m11_q03_v5_5b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question	

Visit 5 module 5b (m11_q03_v5_5b)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 5: Module - 5B - Work skills

visit 5 module 6a (m11_q03_v5_6a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 6A Personality/ Behavior

Visit 5 module 6b (m11_q03_v5_6b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2984
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 6B Preferences

Visit 5 module 7 (m11_q03_v5_7)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 4
Format: numeric	Invalid: 2983
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 5: Module - 7 Family

Visit 5 module 9 (m11_q03_v5_9)
File: STEP Ghana_working

Visit 5 module 9 (m11_q03_v5_9)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 11
Invalid: 2976

Literal question

VISIT HISTORY 5: Module - 9 Reading exercises

Visit 6 module 1a (m11_q03_v6_1a)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 1A Household roster

Visit 6 module 1b (m11_q03_v6_1b)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 1B Dwelling

Visit 6 module 2 (m11_q03_v6_2)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 2 Education

Visit 6 module 3 (m11_q03_v6_3)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 3 Health

Visit 6 module 4a (m11_q03_v6_4a)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 4A Labour force participation

visit 6 module 4b (m11_q03_v6_4b)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 0
Invalid: 2987

Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 4B Work in past 7 days

Visit 6 module 4c (m11_q03_v6_4c)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Literal question	

Valid cases: 0
Invalid: 2987

Visit 6 module 4c (m11_q03_v6_4c)
File: STEP Ghana_working

Module 11: Result

3) VISIT HISTORY 6: Module - 4C Main work in past 7 days

Visit 6 module 5a (m11_q03_v6_5a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2987
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy

Visit 6 module 5b (m11_q03_v6_5b)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2987
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 5B - Work skills

Visit 6 module 6a (m11_q03_v6_6a)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2987
Width: 1	
Decimals: 0	
Range: 1-1	
Literal question	

Module 11: Result

3) VISIT HISTORY 6: Module - 6A Personality/ Behavior

Visit 6 module 6b (m11_q03_v6_6b)
File: STEP Ghana_working

Visit 6 module 6b (m11_q03_v6_6b)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2987
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 6B Preferences

Visit 6 module 7 (m11_q03_v6_7)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2987
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 7 Family

Visit 6 module 9 (m11_q03_v6_9)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2985
Width: 1	
Decimals: 0	
Range: 1-1	

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 9 Reading exercises

Id respondent 1 (m11_q03_id1)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Id respondent 2 (m11_q03_id2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2987
Invalid: 0

Language of modules 2-7 (m11_q04)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 2972
Invalid: 0

Literal question

Module 11: Back Cover

4) What language were the individual modules (2-7) conducted in?

Was a translator used (m11_q05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2987
Invalid: 0

Literal question

Module 11: Back Cover

5) Was a local translator used to help the interviewer?

RESULT CODE OF INTERVIEW (m11_q07)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 51-88

Valid cases: 2987
Invalid: 0
Minimum: 51
Maximum: 88
Mean: 76.1
Standard deviation: 9.7

Interviewer instructions

INTERVIEWER: Please look at the result codes on the inside back cover and give the final result code of the interview.

Height in cm measured by the Supervisor during a revisit (height_supervisor)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 135-191

Valid cases: 305
Invalid: 2682
Minimum: 135
Maximum: 191
Mean: 164.5
Standard deviation: 7.8

Person Unique ID (PERSID)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 0
Range: 91000101010-99000331027

Valid cases: 2987
Invalid: 0
Minimum: 91000101010
Maximum: 99000331027
Mean: 95230197390.7
Standard deviation: 2613087018.3

Whether or not the literacy assessment begun (litasst)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2354
Invalid: 633

Person operational identification number (CASEID)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101011-331302

Valid cases: 2179
Invalid: 808
Minimum: 101011
Maximum: 331302
Mean: 196876.7
Standard deviation: 57889.2

Country ID (numeric) (CNTRYID)
File: STEP Ghana_working

Overview

Country ID (numeric) (CNTRYID)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 68-1561

Valid cases: 2179
Invalid: 808

Country ID and language sample (alpha) (CNTRY)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2179
Invalid: 0

Design (DESIGN)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2987
Invalid: 0

General Booklet ID (BOOKID_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1003-3819

Valid cases: 2179
Invalid: 808
Minimum: 1003
Maximum: 3819
Mean: 2421.8
Standard deviation: 779.7

Interviewer ID (INTVID_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-195

Valid cases: 2179
Invalid: 808
Minimum: 101
Maximum: 195
Mean: 146.2
Standard deviation: 28.3

Interview Date (DD) (INTVDATED_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 2179
Invalid: 808
Minimum: 1
Maximum: 31
Mean: 14.5
Standard deviation: 8.8

Interview Date (MM) (INTVDATEM_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 2179
Invalid: 808

Interview Date (YYYY) (INTVDATEY_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 2179
Invalid: 808

Interview Time Start (INTVTIMS_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 29-2349

Valid cases: 2016
Invalid: 971
Minimum: 29
Maximum: 2349
Mean: 1322.7
Standard deviation: 366.1

Interview Time End (INTVTIME_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 408-2313

Valid cases: 2138
Invalid: 849
Minimum: 408
Maximum: 2313
Mean: 1276.4
Standard deviation: 362.5

Scorer ID (SCORERID_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-105

Valid cases: 2179
Invalid: 808

Scoring Bundle ID (BUNDLEID_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2179
Invalid: 0

Scoring Date (DD) (SCORDATED_CB)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-31

Valid cases: 2117
Invalid: 870
Minimum: 3
Maximum: 31
Mean: 19.2
Standard deviation: 8

Scoring Date (MM) (SCORDATEM_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 2117
Invalid: 870

Scoring Date (YYYY) (SCORDATEY_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 2179
Invalid: 808

Key Operator ID (KEYOPID_CB)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 2179
Invalid: 808

Exercise Booklet ID (BOOKID_B1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-5932

Valid cases: 249
Invalid: 2738
Minimum: 5001
Maximum: 5932
Mean: 5320.9
Standard deviation: 179.8

Interviewer ID (INTVID_B1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 102-194

Valid cases: 249
Invalid: 2738
Minimum: 102
Maximum: 194
Mean: 147.6
Standard deviation: 27.4

Interview Date (DD) (INTVDATED_B1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 249
Invalid: 2738
Minimum: 1
Maximum: 31
Mean: 14.2
Standard deviation: 9.1

Interview Date (MM) (INTVDATEM_B1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 249
Invalid: 2738

Interview Date (YYYY) (INTVDATEY_B1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 249
Invalid: 2738

Interview Time Start (INTVTIMS_B1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 624-2238

Valid cases: 224
Invalid: 2763
Minimum: 624
Maximum: 2238
Mean: 1380.6
Standard deviation: 351.7

Interview Time End (INTVTIME_B1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 730-2315

Valid cases: 223
Invalid: 2764
Minimum: 730
Maximum: 2315
Mean: 1454.1
Standard deviation: 350.5

Scorer ID (SCORERID_B1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-105

Valid cases: 249
Invalid: 2738

Scoring Bundle ID (BUNDLEID_B1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 249
Invalid: 0

Scoring Date (DD) (SCORDATED_B1)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 224
Format: numeric	Invalid: 2763
Width: 2	Minimum: 3
Decimals: 0	Maximum: 31
Range: 3-31	Mean: 16.8
	Standard deviation: 7.5

Scoring Date (MM) (SCORDATEM_B1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 224
Format: numeric	Invalid: 2763
Width: 1	
Decimals: 0	
Range: 5-6	

Scoring Date (YYYY) (SCORDATEY_B1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 249
Format: numeric	Invalid: 2738
Width: 4	
Decimals: 0	
Range: 2013-2013	

Key Operator ID (KEYOPID_B1)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 249
Format: numeric	Invalid: 2738
Width: 3	
Decimals: 0	
Range: 101-101	

Exercise Booklet ID (BOOKID_B2)
File: STEP Ghana_working

Overview	
Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 4	Minimum: 6021
Decimals: 0	Maximum: 6716
Range: 6021-6716	Mean: 6358.7
	Standard deviation: 208.6

Interviewer ID (INTVID_B2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 3	Minimum: 102
Decimals: 0	Maximum: 192
Range: 102-192	Mean: 148.3
	Standard deviation: 28.7

Interview Date (DD) (INTVDATED_B2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 15.1
	Standard deviation: 8.8

Interview Date (MM) (INTVDATEM_B2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 1	
Decimals: 0	
Range: 2-5	

Interview Date (YYYY) (INTVDATEY_B2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 4	
Decimals: 0	
Range: 2013-2013	

Interview Time Start (INTVTIMS_B2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 223
Format: numeric	Invalid: 2764
Width: 4	Minimum: 534
Decimals: 0	Maximum: 2240
Range: 534-2240	Mean: 1356.9
	Standard deviation: 373.2

Interview Time End (INTVTIME_B2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 223
Format: numeric	Invalid: 2764
Width: 4	Minimum: 618
Decimals: 0	Maximum: 2248
Range: 618-2248	Mean: 1443.9
	Standard deviation: 371

Scorer ID (SCORERID_B2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 2730
Width: 3	
Decimals: 0	
Range: 101-105	

Scoring Bundle ID (BUNDLEID_B2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 257
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_B2)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 223
Format: numeric	Invalid: 2764
Width: 2	Minimum: 3
Decimals: 0	Maximum: 31
Range: 3-31	Mean: 17.5
	Standard deviation: 8.2

Scoring Date (MM) (SCORDATEM_B2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 223
Format: numeric	Invalid: 2764
Width: 1	
Decimals: 0	
Range: 5-6	

Scoring Date (YYYY) (SCORDATEY_B2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 257
Invalid: 2730

Key Operator ID (KEYOPID_B2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 257
Invalid: 2730

Exercise Booklet ID (BOOKID_B3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 7055-7813

Valid cases: 272
Invalid: 2715
Minimum: 7055
Maximum: 7813
Mean: 7414.6
Standard deviation: 190.5

Interviewer ID (INTVID_B3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 102-195

Valid cases: 272
Invalid: 2715
Minimum: 102
Maximum: 195
Mean: 146.2
Standard deviation: 28.6

Interview Date (DD) (INTVDATED_B3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 272
Invalid: 2715
Minimum: 1
Maximum: 31
Mean: 14.7
Standard deviation: 8.7

Interview Date (MM) (INTVDATEM_B3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 2-5

Valid cases: 272
Invalid: 2715

Interview Date (YYYY) (INTVDATEY_B3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 272
Invalid: 2715

Interview Time Start (INTVTIMS_B3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 510-2219

Valid cases: 253
Invalid: 2734
Minimum: 510
Maximum: 2219
Mean: 1299.2
Standard deviation: 349.4

Interview Time End (INTVTIME_B3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 40-2218

Valid cases: 253
Invalid: 2734
Minimum: 40
Maximum: 2218
Mean: 1373.5
Standard deviation: 362.4

Scorer ID (SCORERID_B3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-105

Valid cases: 272
Invalid: 2715

Scoring Bundle ID (BUNDLEID_B3)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: character
Width: 3

Valid cases: 272
Invalid: 0

Scoring Date (DD) (SCORDATED_B3)
File: STEP Ghana_working

Overview	

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 4-31

Valid cases: 253
Invalid: 2734
Minimum: 4
Maximum: 31
Mean: 17.3
Standard deviation: 7.3

Scoring Date (MM) (SCORDATEM_B3)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 253
Invalid: 2734

Scoring Date (YYYY) (SCORDATEY_B3)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 272
Invalid: 2715

Key Operator ID (KEYOPID_B3)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 272
Invalid: 2715

Exercise Booklet ID (BOOKID_B4)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 234
Format: numeric	Invalid: 2753
Width: 4	Minimum: 8011
Decimals: 0	Maximum: 8810
Range: 8011-8810	Mean: 8365.3
	Standard deviation: 203.7

Interviewer ID (INTVID_B4)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 234
Format: numeric	Invalid: 2753
Width: 3	Minimum: 102
Decimals: 0	Maximum: 193
Range: 102-193	Mean: 146.4
	Standard deviation: 26

Interview Date (DD) (INTVDATED_B4)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 234
Format: numeric	Invalid: 2753
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 15.1
	Standard deviation: 8.9

Interview Date (MM) (INTVDATEM_B4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 234
Format: numeric	Invalid: 2753
Width: 1	
Decimals: 0	
Range: 2-5	

Interview Date (YYYY) (INTVDATEY_B4)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 234
Format: numeric	Invalid: 2753
Width: 4	
Decimals: 0	
Range: 2013-2013	

Interview Time Start (INTVTIMS_B4)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 445-2202

Valid cases: 212
Invalid: 2775
Minimum: 445
Maximum: 2202
Mean: 1364
Standard deviation: 362.8

Interview Time End (INTVTIME_B4)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 513-2257

Valid cases: 212
Invalid: 2775
Minimum: 513
Maximum: 2257
Mean: 1442.4
Standard deviation: 355.2

Scorer ID (SCORERID_B4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-105

Valid cases: 234
Invalid: 2753

Scoring Bundle ID (BUNDLEID_B4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 234
Invalid: 0

Scoring Date (DD) (SCORDATED_B4)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-31

Valid cases: 212
Invalid: 2775
Minimum: 1
Maximum: 31
Mean: 18
Standard deviation: 8.8

Scoring Date (MM) (SCORDATEM_B4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 212
Invalid: 2775

Scoring Date (YYYY) (SCORDATEY_B4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 234
Invalid: 2753

Key Operator ID (KEYOPID_B4)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 234
Invalid: 2753

General Booklet ID (BOOKID_RC)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1003-3819

Valid cases: 2179
Invalid: 808
Minimum: 1003
Maximum: 3819
Mean: 2421.8
Standard deviation: 779.7

Interviewer ID (INTVID_RC)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-195

Valid cases: 2179
Invalid: 808
Minimum: 101
Maximum: 195
Mean: 146.2
Standard deviation: 28.3

Interview Date (DD) (INTVDATED_RC)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2179
Format: numeric	Invalid: 808
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.5
	Standard deviation: 8.8

Interview Date (MM) (INTVDATEM_RC)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2179
Format: numeric	Invalid: 808
Width: 1	
Decimals: 0	
Range: 2-5	

Interview Date (YYYY) (INTVDATEY_RC)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2179
Format: numeric	Invalid: 808
Width: 4	
Decimals: 0	
Range: 2013-2013	

Interview Time Start (INTVTIMS_RC)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2138
Format: numeric	Invalid: 849
Width: 4	Minimum: 408
Decimals: 0	Maximum: 2313
Range: 408-2313	Mean: 1276.4
	Standard deviation: 362.5

Interview Time End (INTVTIME_RC)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2016
Format: numeric	Invalid: 971
Width: 4	Minimum: 29
Decimals: 0	Maximum: 2349
Range: 29-2349	Mean: 1322.7
	Standard deviation: 366.1

Scorer ID (SCORERID_RC)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-105

Valid cases: 2179
Invalid: 808

Scoring Bundle ID (BUNDLEID_RC)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2179
Invalid: 0

Scoring Date (DD) (SCORDATED_RC)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-31

Valid cases: 2070
Invalid: 917
Minimum: 3
Maximum: 31
Mean: 19.2
Standard deviation: 8

Scoring Date (MM) (SCORDATEM_RC)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-6

Valid cases: 2070
Invalid: 917

Scoring Date (YYYY) (SCORDATEY_RC)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2013-2013

Valid cases: 2179
Invalid: 808

Key Operator ID (KEYOPID_RC)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 2179
Invalid: 808

RC Timing Part 1 (TIMEP1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 41-2502

Valid cases: 2167
Invalid: 820
Minimum: 41
Maximum: 2502
Mean: 439.9
Standard deviation: 313.5

RC Timing Part 2 (TIMEP2)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-3700

Valid cases: 1851
Invalid: 1136
Minimum: 0
Maximum: 3700
Mean: 514.6
Standard deviation: 327.2

RC Timing Part 3 (TIMEP3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-2811

Valid cases: 1544
Invalid: 1443
Minimum: 0
Maximum: 2811
Mean: 445.6
Standard deviation: 280.4

RC Timing Part 4 (TIMEP4)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-3733

Valid cases: 1673
Invalid: 1314
Minimum: 0
Maximum: 3733
Mean: 309
Standard deviation: 248.2

RC Timing Part 5 (TIMEP5)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-4614

Valid cases: 1666
Invalid: 1321
Minimum: 0
Maximum: 4614
Mean: 291.7
Standard deviation: 291.9

Passage Comprehension Timing Overall (pc_timing_total)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10597

Valid cases: 1673
Invalid: 1314
Minimum: 0
Maximum: 10597
Mean: 1010.7
Standard deviation: 752.1

Exercise booklet ID (BOOKID_EXE)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 5001-8810

Valid cases: 1012
Invalid: 1975
Minimum: 5001
Maximum: 8810
Mean: 6851.1
Standard deviation: 1136.9

PV Q1 Square (Scored Response) (P901002_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q2 Butterfly (Scored Response) (P904012_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q3 Hand (Scored Response) (P901003_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q4 Baby (Scored Response) (P901005_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q5 Ruler (Scored Response) (P904009_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q6 Bird (Scored Response) (P901006_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q7 Moon (Scored Response) (P901004_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q8 Crown (Scored Response) (P902024_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q9 Computer (Scored Response) (P901020_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q10 Elephant (Scored Response) (P901017_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q11 Bus (Scored Response) (P901019_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q12 Stool (Scored Response) (P904022_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q13 Lion (Scored Response) (P903017_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q14 Bottle (Scored Response) (P904014_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q15 Neck (Scored Response) (P904015_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q16 Television (Scored Response) (P904020_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q17 Door (Scored Response) (P902022_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PV Q18 Candle (Scored Response) (P901024_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q19 Microscope (Scored Response) (P902014_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q20 Envelope (Scored Response) (P903024_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q21 Bell (Scored Response) (P904024_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q22 Axe (Scored Response) (P904025_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q23 Saddle (Scored Response) (P903021_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q24 Wrist (Scored Response) (P901015_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PV Q25 Arrow (Scored Response) (P904021_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S1 (Scored Response) (P911001_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S2 (Scored Response) (P912002_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S3 (Scored Response) (P911003_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S4 (Scored Response) (P911004_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S5 (Scored Response) (P911005_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S6 (Scored Response) (P911006_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S7 (Scored Response) (P911007_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S8 (Scored Response) (P911008_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S9 (Scored Response) (P911009_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S10 (Scored Response) (P913013_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S11 (Scored Response) (P912011_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S12 (Scored Response) (P914012_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

SP S13 (Scored Response) (P912013_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S14 (Scored Response) (P911014_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S15 (Scored Response) (P914015_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S16 (Scored Response) (P914019_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S17 (Scored Response) (P914016_score)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S18 (Scored Response) (P914018_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S19 (Scored Response) (P912019_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

SP S20 (Scored Response) (P911020_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S2 Birthday Party (Scored Response) (P921002_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S3 Birthday Party (Scored Response) (P921003_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P1 S4 Birthday Party (Scored Response) (P921004_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S5 Birthday Party (Scored Response) (P921005_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S7 Birthday Party (Scored Response) (P921007_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S8 Birthday Party (Scored Response) (P921008_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S9 Birthday Party (Scored Response) (P921009_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S10 Birthday Party (Scored Response) (P921010_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S11 Birthday Party (Scored Response) (P921011_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S13 Birthday Party (Scored Response) (P921013_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S14 Birthday Party (Scored Response) (P921014_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S15 Birthday Party (Scored Response) (P921015_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S16 Birthday Party (Scored Response) (P921016_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S17 Birthday Party (Scored Response) (P921017_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S18 Birthday Party (Scored Response) (P921018_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S19 Birthday Party (Scored Response) (P921019_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S20 Birthday Party (Scored Response) (P921020_score)
File: STEP Ghana_working

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P1 S21 Birthday Party (Scored Response) (P921021_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)
File: STEP Ghana_working

Overview	
Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-7	

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S2 World Sports (Scored Response) (P921035_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S3 World Sports (Scored Response) (P921036_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S4 World Sports (Scored Response) (P921037_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S5 World Sports (Scored Response) (P921038_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S7 World Sports (Scored Response) (P921040_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S8 World Sports (Scored Response) (P921041_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S9 World Sports (Scored Response) (P921042_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

PC P3 S10 World Sports (Scored Response) (P921043_score)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2467
Invalid: 520

Core Q1 SGIH (Scored Response) (M301C05)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q2 Employment Ad (Scored Response) (M300C02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q3 UNICEF (Scored Response) (N000C01)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q4 Guadeloupe (Scored Response) (P330001)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q5 Guadeloupe (Scored Response) (P330002)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q6 Election Results (Scored Response) (N302C02)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q7 Dutch Women (Scored Response) (N311701)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Core Q8 Dutch Women (Scored Response) (N311703)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS_vocabulary)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-25

Valid cases: 2467
Invalid: 520
Minimum: 0
Maximum: 25
Mean: 15.9
Standard deviation: 10.4

Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS_sentence)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2467
Invalid: 520

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)
File: STEP Ghana_working

Overview

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 2467
Invalid: 520
Minimum: 0
Maximum: 36
Mean: 20.3
Standard deviation: 15.9

4 quantiles of ETS_vocabulary (ETS_vocaq)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2467
Invalid: 520

4 quantiles of ETS_sentence (ETS_sentq)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2467
Invalid: 520

4 quantiles of ETS_passage (ETS_passq)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2467
Invalid: 520

ETS_vocabulary/TIMEP1 (voc_timing)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.609756112098694

Valid cases: 1803
Invalid: 1184
Minimum: 0
Maximum: 0.6
Mean: 0.1
Standard deviation: 0.1

ETS_sentence/TIMEP2 (sent_timing)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.290322571992874

Valid cases: 1673
Invalid: 1314
Minimum: 0
Maximum: 0.3
Mean: 0
Standard deviation: 0

ETS_vocabulary*TIMEP1 (voc_int_timing)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-42580

Valid cases: 1803
Invalid: 1184
Minimum: 0
Maximum: 42580
Mean: 8064.3
Standard deviation: 4915

ETS_sentence*TIMEP2 (sent_int_timing)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-62900

Valid cases: 1674
Invalid: 1313
Minimum: 0
Maximum: 62900
Mean: 7321.5
Standard deviation: 4499.9

correct responses in Part 1 of Passage Comprehension (pc_correct_part1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 2467
Invalid: 520

correct responses in Part 2 of Passage Comprehension (pc_correct_part2)
File: STEP Ghana_working

Overview

correct responses in Part 2 of Passage Comprehension (pc_correct_part2)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2467
Invalid: 520

correct responses in Part 3 of Passage Comprehension (pc_correct_part3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2467
Invalid: 520

pc_correct_part1/TIMEP3 (pass_timing1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.321428567171097

Valid cases: 1530
Invalid: 1457
Minimum: 0
Maximum: 0.3
Mean: 0
Standard deviation: 0

pc_correct_part2/TIMEP4 (pass_timing2)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-0.25

Valid cases: 1604
Invalid: 1383
Minimum: 0
Maximum: 0.3
Mean: 0
Standard deviation: 0

pc_correct_part3/TIMEP5 (pass_timing3)
File: STEP Ghana_working

Overview

pc_correct_part3/TIMEP5 (pass_timing3)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.307692319154739

Valid cases: 1601
Invalid: 1386
Minimum: 0
Maximum: 0.3
Mean: 0
Standard deviation: 0

ETS_passage/pc_timing_total (pass_timing_all)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.800000011920929

Valid cases: 1604
Invalid: 1383
Minimum: 0
Maximum: 0.8
Mean: 0
Standard deviation: 0

pc_correct_part1*TIMEP3 (pass_int_timing1)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-43248

Valid cases: 1530
Invalid: 1457
Minimum: 0
Maximum: 43248
Mean: 6827
Standard deviation: 4309.6

pc_correct_part2*TIMEP4 (pass_int_timing2)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-37080

Valid cases: 1605
Invalid: 1382
Minimum: 0
Maximum: 37080
Mean: 2669.6
Standard deviation: 2178.2

pc_correct_part3*TIMEP5 (pass_int_timing3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-27684

Valid cases: 1602
Invalid: 1385
Minimum: 0
Maximum: 27684
Mean: 1848
Standard deviation: 1779

ETS_passage*timing_total (pass_int_timing_all)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1605
Format: numeric	Invalid: 1382
Width: 6	Minimum: 0
Decimals: 0	Maximum: 331024
Range: 0-331024	Mean: 31058.4
	Standard deviation: 22884.8

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test (>=3/8 correct answers in Section B | Ga (ETS_core_pass)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2467
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 0-1	

Exercise Booklet | Plausible Value 1 (PVLIT1)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 9	Minimum: 0
Decimals: 5	Maximum: 350.7
Range: 0-350.69913	Mean: 134.5
	Standard deviation: 90.1

Exercise Booklet | Plausible Value 2 (PVLIT2)
File: STEP Ghana_working

Overview

Exercise Booklet | Plausible Value 2 (PVLIT2)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-380.30504

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 380.3
Mean: 136
Standard deviation: 90

Exercise Booklet | Plausible Value 3 (PVLIT3)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-384.36446

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 384.4
Mean: 136.4
Standard deviation: 89.5

Exercise Booklet | Plausible Value 4 (PVLIT4)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-385.59969

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 385.6
Mean: 134.6
Standard deviation: 90.3

Exercise Booklet | Plausible Value 5 (PVLIT5)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-365.41961

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 365.4
Mean: 135.4
Standard deviation: 90.1

Exercise Booklet | Plausible Value 6 (PVLIT6)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-367.2613

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 367.3
Mean: 135.8
Standard deviation: 90.2

Exercise Booklet | Plausible Value 7 (PVLIT7)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-370.78011

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 370.8
Mean: 135
Standard deviation: 89.6

Exercise Booklet | Plausible Value 8 (PVLIT8)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-388.69638

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 388.7
Mean: 135.6
Standard deviation: 89.6

Exercise Booklet | Plausible Value 9 (PVLIT9)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-375.26959

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 375.3
Mean: 135
Standard deviation: 90.5

Exercise Booklet | Plausible Value 10 (PVLIT10)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 5
Range: 0-360.75853

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 360.8
Mean: 135.2
Standard deviation: 89.8

Length of material read at work score (read_work)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2345
Invalid: 642

Length of material read outside of work score (read_outside)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2929
Invalid: 58

Length of material read overall score (read)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2958
Invalid: 29

Length of material written at work score (write_work)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2346
Invalid: 641

Length of material written outside of work score (write_outside)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2954
Invalid: 33

Length of material written overall score (write)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2965
Invalid: 22

Numeracy at work score (num_work)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2352
Invalid: 635

Numeracy outside of work score (num_outside)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2980
Invalid: 7

Numeracy overall score (num)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2980
Invalid: 7

Contact with people outside of work score (interpers_ex)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639

Makes presentations at work (present)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2348
Invalid: 639

Supervises others at work (supervise)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2348
Invalid: 639

Frequency of computer use at work score (comp_work)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639

Frequency of computer use outside of work score (comp_outside)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2976
Invalid: 11

Frequency of computer use overall score (computer)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2976
Invalid: 11

Type of software use at work score (computertype)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2330
Invalid: 657

Drives a vehicle at work (drive)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2348
Invalid: 639

Repairs or maintains electronic equipment at work (repair)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2348
Invalid: 639

Operates heavy machinery or industrial equipment at work (operate)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2348
Invalid: 639

Frequency of tasks involving at least 30 minutes of thinking score (think)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639

Frequency of work requiring learning new things score (learn)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2305
Invalid: 682

Average of frequency of thinking and learning tasks scores (cogchall_avg)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2305
Invalid: 682
Minimum: 0
Maximum: 3
Mean: 1.1
Standard deviation: 1

Frequency of thinking and learning new things score (cogchall)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2305
Invalid: 682

Autonomy at work score (autonomy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639

Repetitiveness at work score (repet)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2348
Invalid: 639

Average of autonomy and repetitiveness at work scores (auto_avg)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639
Minimum: 0
Maximum: 3
Mean: 1.2
Standard deviation: 0.7

Autonomy and repetitiveness at work score (auto_rep)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 0-3	

Lift heavy items at work score (physic)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2349
Format: numeric	Invalid: 638
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall reading and reading at work score (read_dif)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2345
Format: numeric	Invalid: 642
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall numeracy and numeracy at work score (num_dif)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall computer use and computer use at work score (comp_dif)
File: STEP Ghana_working

Overview

Difference between overall computer use and computer use at work score (comp_dif)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2348
Invalid: 639

Extraversion (average of q01 q04 q20) (extraversion_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1920
Invalid: 1067
Minimum: 1
Maximum: 4
Mean: 2.5
Standard deviation: 0.6

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1912
Invalid: 1075
Minimum: 1
Maximum: 4
Mean: 3.2
Standard deviation: 0.6

Openness (average of q03 q11 q14) (openness_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1908
Invalid: 1079
Minimum: 1
Maximum: 4
Mean: 3.1
Standard deviation: 0.6

Emotional Stability (average of q05 q10 q18) (stability_av)
File: STEP Ghana_working

Overview

Emotional Stability (average of q05 q10 q18) (stability_av)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1894
Invalid: 1093
Minimum: 1
Maximum: 4
Mean: 2.7
Standard deviation: 0.6

Agreeableness (average of q09 q16 q19) (agreeableness_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1902
Invalid: 1085
Minimum: 1
Maximum: 4
Mean: 3
Standard deviation: 0.6

Grit (average of q06 q08 q13) (grit_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1903
Invalid: 1084
Minimum: 1
Maximum: 4
Mean: 2.8
Standard deviation: 0.6

Decision making (average of q15 q21 q23 q24) (decision_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1897
Invalid: 1090
Minimum: 1
Maximum: 4
Mean: 3
Standard deviation: 0.6

Hostile Bias (average of q07 q22) (hostile_av)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1886
Invalid: 1101
Minimum: 1
Maximum: 4
Mean: 2.2
Standard deviation: 0.7

Risk aversion (risk)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2972
Invalid: 15

Time preference (discount)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2972
Invalid: 15

Mother's education (mother_educ)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2987
Invalid: 0

father's education (father_educ)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2987
Invalid: 0

Maximum of parents' education (max_parent_educ)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2987
Invalid: 0

Number of children under 6 years old (children)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2987
Invalid: 0

1: no children under 6 in the hh (children0)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

1: one child under 6 in the hh (children1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

2: 2 or more children under 6 in the hh (children2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2987
Invalid: 0

respondent is the parent of a child in the hh (has_children)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2972
Invalid: 15

HH size, excludes non-relatives (hh_size)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 2987
Invalid: 0
Minimum: 1
Maximum: 25
Mean: 3.8
Standard deviation: 2.5

employed hh members / hh_size (labor_dep)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 1
Mean: 0.5
Standard deviation: 0.3

Gender (gender)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

Age (age)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2987
Invalid: 0
Minimum: 15
Maximum: 64
Mean: 33
Standard deviation: 12.1

Age squared (age2)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 225-4096

Valid cases: 2987
Invalid: 0
Minimum: 225
Maximum: 4096
Mean: 1239.3
Standard deviation: 922.3

Has a spouse (has_spouse)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2986
Invalid: 1

Life satisfaction (life_sat)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2980
Invalid: 7

Chronic disease (chronic)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2982
Invalid: 5

Number of younger brothers at age 12 (old_brothers)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-21
Invalid: 101

Valid cases: 2971
Invalid: 16
Minimum: 0
Maximum: 21
Mean: 1.6
Standard deviation: 1.9

Number of older sisters at age 12 (old_sisters)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-20
Invalid: 101

Valid cases: 2971
Invalid: 16
Minimum: 0
Maximum: 20
Mean: 1.4
Standard deviation: 1.7

Number of younger brothers at age 12 (young_brothers)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2971
Format: numeric	Invalid: 16
Width: 3	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 1.2
Invalid: 101	Standard deviation: 1.4

Number of younger sisters at age 12 (young_sisters)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2971
Format: numeric	Invalid: 16
Width: 3	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 1.1
Invalid: 101	Standard deviation: 1.4

Lived with mother and father at age 12 (father_mother)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-2	

Number of economic shocks before age 15 (shocks)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-8	

Index for number of economic shocks before age 15 (shocks2)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2972
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-2	

Dummy for economic shocks before age 15 (shocks_dummy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2972
Invalid: 15

Body Mass Index (BMI)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 10.3999996185303-117.199996948242

Valid cases: 1781
Invalid: 1206
Minimum: 10.4
Maximum: 117.2
Mean: 25
Standard deviation: 6.1

BMI classification (BMI_class)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1721
Invalid: 1266

Parental involvement in education (parental)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2687
Invalid: 300

Socioeconomic status at age 15 (ses)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2960
Invalid: 27

Mother tongue (mother_tongue)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2972
Invalid: 15

Labor market status (lm_status)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2981
Invalid: 6

Dummy for active in the labor market (active)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2981
Invalid: 6

Employment status (emp_status)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2185
Invalid: 802

Self-employment dummy (self_emp)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2185
Invalid: 802

Currently working or worked in last 12 months (emplast12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2981
Invalid: 6

Worked at least 6 months since completed highest level of education (emp6)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2212
Invalid: 775

1=unemployed, 0=employed (unemployed)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2337
Invalid: 650

Percent of wage workers (wage_worker)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2185
Invalid: 802

Types of inactive population (inactive)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 644
Invalid: 2343

ISCO Rev.8 occupation code (occupationcode)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 2352
Invalid: 635

1-digit ISCO Rev.8 occupation code (occupation)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2351
Invalid: 636

Occupation type (occtype)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2183
Invalid: 804

Type A occupation (type_a)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2183
Invalid: 804

Type B occupation (type_b)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2183
Invalid: 804

Occupation type (STEP Aggregation) (occtype_step)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2351
Invalid: 636

Last occupation for inactive/unemployed (STEP Aggregation) (last_occ_inun)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 170
Invalid: 2817

Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype_step_emp12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 170
Invalid: 2817

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 509
Invalid: 2478

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)
File: STEP Ghana_working

Overview

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1406
Invalid: 1581

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 509
Invalid: 2478

Permanent position (permanent)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2078
Invalid: 909

Public or private sector employee (pub_emp)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 778
Invalid: 2209

Category for number of paid workers in establishment (size_est)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1773
Invalid: 1214

Firm with one worker (firm1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1773
Invalid: 1214

Firm with 2 to 15 workers (firm2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1773
Invalid: 1214

Firm with 16 or more workers (firm3)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1773
Invalid: 1214

Has written employment contract (contract)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 778
Invalid: 2209

Receives social security benefits at work (benefits)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 981
Invalid: 2006

Informal dummy (informal)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2181
Invalid: 806

Informal (only wage workers) (informal_wage)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 778
Invalid: 2209

Informal (only self-employed) (informal_self)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1300
Invalid: 1687

Number of months in current job (tenure)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-480

Valid cases: 2181
Invalid: 806
Minimum: 0
Maximum: 480
Mean: 87.4
Standard deviation: 96.9

Tenure squared (tenure_squared)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-230400

Valid cases: 2181
Invalid: 806
Minimum: 0
Maximum: 230400
Mean: 17021
Standard deviation: 35143.7

Years of work experience needed for the job (exp_needed)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2301
Invalid: 686

Time to learn to do job well with experience and education needed (time_needed)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2293
Invalid: 694

Range of time to learn to do job well (tenure_range)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2181
Invalid: 806

Difference between tenure and time needed to do job well (tenure_dif)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2128
Invalid: 859

Diference between age and aprox age at end of studies (exp_proxy)
File: STEP Ghana_working

Overview

Diference between age and aprox age at end of studies (exp_proxy)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-56

Valid cases: 2210
Invalid: 777
Minimum: 0
Maximum: 56
Mean: 16.3
Standard deviation: 12

Economic sector (econ_sector)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2181
Invalid: 806

Desire to expand business and if so, if face constraints (expand)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1300
Invalid: 1687

Net monthly profit from business (net_profit)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-15000

Valid cases: 1300
Invalid: 1687
Minimum: 0
Maximum: 15000
Mean: 410.4
Standard deviation: 935.5

USD Net monthly profit from business (net_profit_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 0-16525.46484375

Valid cases: 1300
Invalid: 1687
Minimum: 0
Maximum: 16525.5
Mean: 452.2
Standard deviation: 1030.7

Number of hours worked last week in main occupation (hours)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2181
Format: numeric	Invalid: 806
Width: 3	Minimum: 1
Decimals: 0	Maximum: 147
Range: 1-147	Mean: 45.9
	Standard deviation: 24.4

Average number of hours worked daily in main occupation (hours_d)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2181
Format: numeric	Invalid: 806
Width: 3	Minimum: 0.5
Decimals: 0	Maximum: 22
Range: 0.5-22	Mean: 8.6
	Standard deviation: 3.2

Hourly labor earnings (earnings_h)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1984
Format: numeric	Invalid: 1003
Width: 16	Minimum: 0
Decimals: 0	Maximum: 178.6
Range: 0-178.571426391602	Mean: 3
	Standard deviation: 8.7

USD Hourly labor earnings (earnings_h_usd)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 1984
Format: numeric	Invalid: 1003
Width: 16	Minimum: 0
Decimals: 0	Maximum: 196.7
Range: 0-196.731735229492	Mean: 3.3
	Standard deviation: 9.5

Log of hourly earnings (ln_earnings_h)
File: STEP Ghana_working

Overview

Log of hourly earnings (ln_earnings_h)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -50.6568717956543-5.18498849868774

Valid cases: 1984
Invalid: 1003
Minimum: -50.7
Maximum: 5.2
Mean: -0.2
Standard deviation: 4.7

USD log of Hourly earnings (ln_earnings_h_usd)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -6.02728366851807-5.28184127807617

Valid cases: 1968
Invalid: 1019
Minimum: -6
Maximum: 5.3
Mean: 0.3
Standard deviation: 1.3

Total hours worked during the week, all jobs (total_hours_week)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-212

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 212
Mean: 35.7
Standard deviation: 31.6

Underemployed (underemp)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2181
Invalid: 806

Source of funds for starting business (source_funds)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1293
Invalid: 1694

Size of business at start (business_size)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1300
Invalid: 1687

Attended preschool (ece)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2948
Invalid: 39

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

Currently attending school (current)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2987
Invalid: 0

Dropped out of highest educational level started (dropout)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2694
Invalid: 293

Interrupted studies for one academic year or more (interrupt)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Participated in a training course in last 12 months (training)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2983
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Has completed an apprenticeship (apprenticeship)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2983
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 0-1	

Started first grade at age 8 or older (late_first_grade)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2696
Format: numeric	Invalid: 291
Width: 1	
Decimals: 0	
Range: 0-1	

Type of school attended (school_type)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2693
Format: numeric	Invalid: 294
Width: 1	
Decimals: 0	
Range: 1-3	

Age started first grade (age_start)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-18

Valid cases: 2696
Invalid: 291

Highest ISCED completed, with vocational distinction (ISCED_v)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 0

RECODE of m2_q15 (At what educational level is this additional certificate, dipl (other_v)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 4-9

Valid cases: 161
Invalid: 2826

Highest ISCED completed (ISCED)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2987
Invalid: 0

Highest education level completed is vocational/general (educ_voc)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2987
Invalid: 0

Highest ISCED completed, PIAAC (ISCED_p)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

ISCED currently attending, with vocational distinction (current_ISCED_v)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 482
Format: numeric	Invalid: 2505
Width: 1	
Decimals: 0	
Range: 0-9	

RECODE of m2_q20l (What grade are you currently attending? level) (current_ISCED_p)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 482
Format: numeric	Invalid: 2505
Width: 1	
Decimals: 0	
Range: 1-8	

ISCED level currently attending (current_ISCED)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 482
Format: numeric	Invalid: 2505
Width: 1	
Decimals: 0	
Range: 0-5	

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)
File: STEP Ghana_working

Overview

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)
File: STEP Ghana_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 622
Invalid: 2365

RECODE of m2_q24l (What is the highest grade of formal education you were attend (dropout_ISCED_p)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 622
Invalid: 2365

Highest ISCED level before dropping out (dropout_ISCED)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 622
Invalid: 2365

Years of education actually completed (years_educ_act)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 2987
Invalid: 0

Number of years of education corresponding to the highest level completed (years_educ)
File: STEP Ghana_working

Overview

Number of years of education corresponding to the highest level completed (years_educ)
File: STEP Ghana_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 2987
Invalid: 0
Minimum: 0
Maximum: 22
Mean: 8.5
Standard deviation: 5.3

Field of highest degree (first reported) (highest_field_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 917
Invalid: 2070

Field of highest degree (second reported) (highest_field_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 14
Invalid: 2973

Field currently studying (current_field)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 343
Invalid: 2644

Field studying before dropping out (dropout_field)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -9-24

Valid cases: 140
Invalid: 2847

Field of skills training (first reported) (training_field_1)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 207
Invalid: 2780

Field of skills training (second reported) (training_field_2)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-56

Valid cases: 3
Invalid: 2984

Education level need for the job (ISCED_needed)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 2331
Invalid: 656

Difference between education and education needed for job (ISCED_dif)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -5-5

Valid cases: 2331
Invalid: 656

School location (school_location)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2695
Invalid: 292

Reports higher ISCED level than necessary for the job (higher)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2331
Invalid: 656

ISCED with voc & gen distinction (voc_ISCED)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 2987
Invalid: 0

Asset Wealth Index (asset_index)
File: STEP Ghana_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -2.17969441413879-3.03350448608398

Valid cases: 2987
Invalid: 0
Minimum: -2.2
Maximum: 3
Mean: -0
Standard deviation: 0.9

Asset Wealth Index Quintiles (asset_q)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2987
Invalid: 0

(country)
File: STEP Ghana_working

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 2987
Invalid: 0

(W_Unique_Pwt)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 16	Minimum: 153.9
Decimals: 0	Maximum: 19966.1
Range: 153.936065673828-19966.09375	Mean: 1949.4
	Standard deviation: 1571.4

(W_Unique_HHwt)
File: STEP Ghana_working

Overview

Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 0
Width: 16	Minimum: 153.9
Decimals: 0	Maximum: 3327.7
Range: 153.936065673828-3327.68237304688	Mean: 843.2
	Standard deviation: 411.9

Dummy for uses computer at work (comp_wdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2348
Format: numeric	Invalid: 639
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for uses computer outside of work (comp_owdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2976
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for uses computer overall (comp_dummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2976
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for reads at work (read_wdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for reads outside of work (read_owdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2980
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for writes at work (write_wdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for writes outside of work (write_owdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2980
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for numeracy at work (num_wdummy)
File: STEP Ghana_working

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 635
Width: 1	
Decimals: 0	
Range: 0-1	

Dummy for numeracy outside of work (num_owdummy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2980
Invalid: 7

Dummy for reads overall (read_dummy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2980
Invalid: 7

Dummy for writes overall (write_dummy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2980
Invalid: 7

Dummy for numeracy overall (num_dummy)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2980
Invalid: 7

1=employed, 0=unemployed or inactive (emp)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2981
Invalid: 6

Difference between overall writing and writing at work score (write_dif)
File: STEP Ghana_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2346
Invalid: 641

Related Materials

Questionnaires

Ghana STEP Skills Measurement Survey 2013

Title	Ghana STEP Skills Measurement Survey 2013
Country	Ghana
Language	English
Contributor(s)	The World Bank
Filename	step_bq_ghana_corregido.xlsx

Technical documents

STEP Weighting Procedures Summary

Title	STEP Weighting Procedures Summary
subtitle	Based on The World Bank Weight Requirement
Author(s)	The World Bank
Date	2013-11-27
Country	Ghana
Language	English
Publisher(s)	The World Bank

Table of contents

Filename	gha_step_survey_weighting_summary_27_nov_2013_.pdf

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank
	The present document provides guidelines for processing data collected through the STEP Household Questionnaire. It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details: (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.
Description	The guidelines are organized in three points: (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies: - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.

Filename   step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf

Interviewer's Manual & Team Supervisor's Manual

Title	Interviewer's Manual & Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

Table of
contents

Filename   step_household_survey_interviewer_s_manual_and__team_supervisor__manual_dec_30__2012.pdf

National Survey Design Planning Report

Title	National Survey Design Planning Report
subtitle	Skills Toward Employment and Productivity (STEP) - Full Literacy Assessment
Author(s)	The World Bank
Date	2013-02-20
Country	Ghana
Language	English
Publisher(s)	The World Bank

Operational Manual

Title	Operational Manual
Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank

Filename	step_operationmanual_full_ets__wave_2_dec_28_2012_clean_final.pdf

STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills
subtitle	STEP Methodology Note
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

Title	A guide to understanding the literacy assessment of the STEP Skills Measurement Survey
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating STATA Do Files

Title	Data Checking and Variable Generating STATA Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank

Description	This folder contains the following STATA programs: - microdata_library_step_wave_2_do_file_to_generate_asset_indices_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - step_data_check_template.do
Filename	Data check and variable generation do files.zip