

Lao PDR - STEP Skills Measurement Household Survey 2012 (Wave 1)

World Bank

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Sampling

Sampling Procedure

The Laos sample design is a 3 stage stratified sample design. The stratification variable is urban-rural indicator.

First Stage Sample

The primary sample unit (PSU) is a village. The sampling objective was to conduct interviews in 134 urban villages and 54 rural villages.

The villages were selected with probability proportional to size (PPS), where the measure of size was the number of households in a village.

Second Stage Sample

The second stage sample unit (SSU) is a household. In the second stage, the number of households selected in each selected PSU was proportional to the size of the selected PSUs. The households were selected from a list of households in each selected PSU by systematic equal probability sampling. At the same time, a reserve sample of the same number of households as the target sample in each PSU was selected for use when needed to ensure that the target sample size is achieved.

Third Stage Sample

The third stage sample unit was an individual aged 15-64 (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

Response Rate

An overall response rate of 95% was achieved in the Lao PDR STEP Survey.

Weighting

The Laos three-stage stratified cluster design resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, the Laos STEP requires a sampling weight for each person that participated in the survey.

In general, the objectives of the Laos STEP weighting are to construct a set of survey weights to,

- 1) compensate for unequal probabilities of selection;
- 2) compensate for household-level non-response and person-level non-response;
- 3) adjust the weighted sample distribution for key variables of interest (for example, age, gender, education) so that it conforms to a known population distribution for these variables.

The general weighting procedure for the Laos STEP survey required the following tasks.

- 1) Creation of a data file to input into the weighting process;
- 2) World Bank (WB) Weight Requirement:

Create survey weights for sampled cases of households and persons that provided sufficient data to be considered a participant in the survey. This requirement does not necessarily include the completion of an assessment General Booklet, nor does it necessarily include the completion of all household and individual questionnaire modules.

- a) Calculation of a PSU weight for 188 sampled PSUs (i.e., 154 urban PSUs, 34 rural PSUs);
 - b) Calculation of a household weight for each sampled household; i) Calculation of a household-level non-response adjustment independently for each PSU.
 - c) Calculation of a person weight for each selected person (SP); i) Calculation of a non-response adjustment independently for each sampled person.
- 3) The required output from the weighting process is a final Laos data file with the survey design weights (i.e., for each sampled PSU, household, person) appended to each data record.

Questionnaires

Overview

The STEP survey instruments include:

- a Background Questionnaire developed by the WB STEP team
- a Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The WB STEP team and ETS collaborated closely with the Lao PDR survey firm during the process and reviewed the adaptation and translation to Lao using a back translation.

The survey instruments were both piloted as part of the survey pre-test.

The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

Data Collection

Data Collection Dates

Start	End	Cycle
2012-02	2012-05	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Each component of the STEP Survey was carried out by a personal visit using a Paper-and-Pencil Interview (PAPI) method. Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes:

1) Each participating country (survey firm) presented National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

2) The World Bank (WB) STEP team and Educational Testing Services (ETS) conducted two workshops for all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over two full weeks at the World Bank Headquarters. During this course project managers from each survey firm received training on the survey instruments, implementation of the survey and data management procedures.

3) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the interviewer manual, and all training materials.

4) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. The survey was implemented in Georgian.

5) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's survey consultant helped organize the training and was present in the country for the first few days of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

6) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams, reporting procedures and quality control processes are described in the NSDPR. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress.

Data Collectors

Name	Abbreviation	Affiliation
Lao PDR Indochina Research		

SUPERVISION

Each interviewer team reports to a team supervisor. Interviewers must hand over to their supervisor properly filled questionnaires and reading exercise booklets (for Reading Literacy Assessment), and report all information about the fieldwork conducted.

Team supervisors are responsible for coordinating fieldwork, monitoring interviewers' work, documenting non-response, assigning reading exercise booklets and communicating regularly with a field manager. Also, once the household listing exercise is completed, the team supervisor randomly selects 15 households to be interviewed in the primary sampling unit (PSU), as well as reserve households that may be required to be activated (used) in the case of a non-response by one of the originally selected 15 households.

Field supervision details are outlined in "National Survey Design Planning Report" and "Interviewer's Manual and Team Supervisor's Manual", available in external resources.

Data Processing

Data Editing

STEP data management process:

- 1) Raw data is sent by the survey firm
- 2) The World Bank (WB) STEP team runs data checks on the background questionnaire data. Educational Testing Services (ETS) runs data checks on the Reading Literacy Assessment data. Comments and questions are sent back to the survey firm.
- 3) The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
- 4) The WB STEP team and ETS check if the data files are clean. This might require additional iterations with the survey firm.
- 5) Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
- 6) ETS scales the Reading Literacy Assessment data.
- 7) The WB STEP team merges the background questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information on data processing in STEP surveys is provided in "Guidelines for STEP Data Entry Programs" document, available in external resources. The template do-file used by the STEP team to check raw background questionnaire data is provided as an external resource, too.

Other Processing

Data entry processes are described in the National Survey Design Planning Report (NSDPR), available as an external resource. In most countries, data entry took place at the survey firm's headquarters.

For the background questionnaire data, survey firms could use the World Bank (WB) STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checks their DEP to ensure it complies with STEP technical standards. The STEP DEP was developed in Excel and mirrored the background questionnaire. Georgia developed their own DEP in CSPro. Yunnan Province of China, Ghana and Vietnam used the WB STEP Data Entry Program. Armenia, Georgia, Bolivia, Colombia, Lao PDR and Sri Lanka developed their own DEP in CSPro. Standards for data entry are detailed in "Guidelines for STEP Data Entry Programs" and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by Educational Testing Services (ETS). Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

Estimates of Sampling Error

A weighting documentation was prepared for each participating country and provides some information on sampling errors. All country weighting documentations are provided as an external resource.

File Description

Variable List

STEP Laos_HH Roster_s10_final

Content	The second data file will provide data from Module 1A to Module 11 for all selected individual respondents, including information entered on the Cover Page and Back Cover.
Cases	14321
Variable(s)	129
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	country_adit		discrete	character	
V2	cluster	PSU ID - Sampled PSUs	contin	numeric	
V3	hhn	Household Number	contin	numeric	
V4	idcode	Household member ID Code	discrete	numeric	
V5	id_selected	ID Selected person	discrete	numeric	
V6	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V7	FinResultCode	Final Result Code	discrete	numeric	
V8	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V9	W1_PSUwt	Basic PSU Weight	contin	numeric	
V10	W_FinHHwt	Final Household Weight	contin	numeric	
V11	n1	Random Number 1	discrete	numeric	Random number sticker
V12	n2	Random Number 2	discrete	numeric	Random number sticker
V13	n3	Random Number 3	discrete	numeric	Random number sticker
V14	n4	Random Number 4	discrete	numeric	Random number sticker
V15	n5	Random Number 5	discrete	numeric	Random number sticker
V16	n6	Random Number 6	discrete	numeric	Random number sticker
V17	n7	Random Number 7	discrete	numeric	Random number sticker
V18	n8	Random Number 8	discrete	numeric	Random number sticker
V19	n9	Random Number 9	discrete	numeric	Random number sticker
V20	n10	Random Number 10	discrete	numeric	Random number sticker
V21	n11	Random Number 11	discrete	numeric	Random number sticker
V22	n12	Random Number 12	discrete	numeric	Random number sticker
V23	n13	Random Number 13	discrete	numeric	Random number sticker
V24	n14	Random Number 14	discrete	numeric	Random number sticker
V25	n15	Random Number 15	discrete	numeric	Random number sticker
V26	n_ch	Random Number choosing	discrete	numeric	

ID	Name	Label	Type	Format	Question
V27	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V28	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V29	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?
V30	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V31	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V32	m1a_q05a	AT LEAST ONE PERSON 15-64?	discrete	numeric	
V33	m1a_q06	Is 6 years or older?	discrete	numeric	
V34	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V35	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V36	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V37	m1a_q09a	In addition to general education, what is the highest level of additional educat	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9a) In addition to general education, what is the highest level of additional education [NAME] has completed?
V38	m1a_q10	Can read a letter?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V39	m1a_q11	Can write a letter?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V40	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V41	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V42	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V43	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V44	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V45	m1a_q16_other	Present situation - other specify	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ? Other specify

ID	Name	Label	Type	Format	Question
V46	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V47	m1a_q17_other	Employment type - other specify	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other specify
V48	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V49	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V50	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V51	m1c_a	NUMBER A	discrete	numeric	
V52	m1c_b	NUMBER B	discrete	numeric	
V53	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V54	m1b_q01_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V55	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V56	m1b_q02_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V57	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V58	m1b_q03_other	Other Specification	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other spec
V59	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V60	m1b_q04_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V61	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V62	m1b_q05_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V63	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?
V64	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V65	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?

ID	Name	Label	Type	Format	Question
V66	m1b_q08_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V67	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V68	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V69	m1b_q10_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V70	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V71	m1b_q11_other	Other Specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V72	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V73	m1b_q12_other	Other Specification	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V74	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V75	m1b_q13_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V76	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V77	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE
V78	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE
V79	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V80	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V81	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V82	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V83	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

ID	Name	Label	Type	Format	Question
V84	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)
V85	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS
V86	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V87	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER
V88	m1b_q15_12	a three-wheeler	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V89	m1b_q15_13	a car /truck	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V90	m1b_q15_14	a water heater	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V91	m1b_q15_15	A BOAT WITHOUT MOTOR	discrete	numeric	
V92	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR
V93	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V94	m1b_q15_18	a sewing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A SEWING MACHINE
V95	m1b_q15_19	a vacuum cleaner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A VACUUM CLEANER
V96	m1b_q15_20	an electric rice cooker	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ELECTRIC RICE COOKER
V97	m1b_q15_21	a camera / video recorder	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAMERA / VDO RECORDER
V98	m1b_q15_22	a two-wheeled tractor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TWO-WHEELED TRACTOR
V99	m1b_q15_23	a four-wheeled tractor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FOUR-WHEELED TRACTOR
V100	m1b_q15_24	an electric fan	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ELECTRIC FAN
V101	m1b_q15_25	a water pump	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER PUMP
V102	m1b_q15_26	a satellite dish or cable	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A SATELLITE DISH OR CABLE CONNECTION

ID	Name	Label	Type	Format	Question
V103	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V104	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V105	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V106	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT
V107	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V108	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V109	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V110	m1b_q17_1	How many cows, oxens and bulls?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V111	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V112	m1b_q17_4	How many goats?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V113	m1b_q17_5	How many sheep?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V114	m1b_q17_6	How many chickens?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY
V115	m1b_q17_7	How many pigs?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V116	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V117	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V118	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V119	m1b_q21_1	Has anyone received... pensions?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PENSIONS

ID	Name	Label	Type	Format	Question
V120	m1b_q21_2	Has anyone received... unemployment benefit?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - UNEMPLOYMENT BENEFITS
V121	m1b_q21_3	Has anyone received... disability benefits?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - DISABILITY BENEFITS
V122	m1b_q21_4	Has anyone received... child and family benefits?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - CHILD AND FAMILY BENEFITS
V123	m1b_q21_5	Has anyone received... social assistance...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)
V124	m1b_q21_6	Has anyone received... public works?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PUBLIC WORKS (FOOD FOR WORK, ETC.)
V125	m1b_q21_7	Has anyone received... Scholarships?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SCHOLARSHIPS
V126	m1b_q21_8	Has anyone received... housing/ utility allowances...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms), vouchers and coupons for food, fuel, free transport for school children, etc.;
V127	m1b_q21_9	Death benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - DEATH BENEFITS
V128	m1b_q21_10	Has anyone received... other benefits/ allowances?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - OTHER BENEFITS/ ALLOWANCES
V129	country		discrete	character	

STEP Laos_working

Content	The second data file will provide data from Module 1A to Module 11 for all selected individual respondents, including information entered on the Cover Page and Back Cover.
Cases	2845
Variable(s)	1199
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V130	cluster	PSU ID - Sampled PSUs	contin	numeric	
V131	hhn	Household Number	contin	numeric	
V132	idcode	Household member ID Code	discrete	numeric	
V133	id_ques	ID questionnaire	contin	numeric	
V134	hhid	Questionnaire ID	contin	numeric	
V135	cluster_old	ID provided by the Survey Firm 4 erroneous cases	discrete	numeric	
V136	check_digit	check digit	discrete	numeric	
V137	FinResultCode	Final Result Code	discrete	numeric	
V138	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V139	FinRespCat_SP	Final Response category_Selected Person	discrete	numeric	
V140	W1_PSUwt	Basic PSU Weight	contin	numeric	
V141	W_FinHHwt	Final Household Weight	contin	numeric	
V142	W_FinSPwt	Final Person Weight	contin	numeric	
V143	id_dp	ID of DP	contin	numeric	
V144	interviewer	Interviewer code	contin	numeric	
V145	supervisor	Supervisor	contin	numeric	
V146	urban	1: urban 0: rural	discrete	numeric	
V147	strata	=urban	discrete	numeric	
V148	province	province code	discrete	numeric	
V149	district	District code	discrete	numeric	District code
V150	subdistrict	Subdistrict code	contin	numeric	
V151	province_id	Province ID	discrete	numeric	
V152	district_id	District id	discrete	numeric	
V153	village_id	Village code	discrete	numeric	Village code
V154	ea	Household Id	discrete	numeric	
V155	hh_listing_n	Household Id	discrete	numeric	

ID	Name	Label	Type	Format	Question
V156	n1	Individual respondent selection Cover Page Sticker - Random Number 1	discrete	numeric	Random number sticker
V157	n2	Individual respondent selection Cover Page Sticker - Random Number 2	discrete	numeric	Random number sticker
V158	n3	Individual respondent selection Cover Page Sticker - Random Number 3	discrete	numeric	Random number sticker
V159	n4	Individual respondent selection Cover Page Sticker - Random Number 4	discrete	numeric	Random number sticker
V160	n5	Individual respondent selection Cover Page Sticker - Random Number 5	discrete	numeric	Random number sticker
V161	n6	Individual respondent selection Cover Page Sticker - Random Number 6	discrete	numeric	Random number sticker
V162	n7	Individual respondent selection Cover Page Sticker - Random Number 7	discrete	numeric	Random number sticker
V163	n8	Individual respondent selection Cover Page Sticker - Random Number 8	discrete	numeric	Random number sticker
V164	n9	Individual respondent selection Cover Page Sticker - Random Number 9	discrete	numeric	Random number sticker
V165	n10	Individual respondent selection Cover Page Sticker - Random Number 10	discrete	numeric	Random number sticker
V166	n11	Individual respondent selection Cover Page Sticker - Random Number 11	discrete	numeric	Random number sticker
V167	n12	Individual respondent selection Cover Page Sticker - Random Number 12	discrete	numeric	Random number sticker
V168	n13	Individual respondent selection Cover Page Sticker - Random Number 13	discrete	numeric	Random number sticker
V169	n14	Individual respondent selection Cover Page Sticker - Random Number 14	discrete	numeric	Random number sticker
V170	n15	Individual respondent selection Cover Page Sticker - Random Number 15	discrete	numeric	Random number sticker
V171	n_ch	Random Number choosing	discrete	numeric	
V172	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V173	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 2) Sex
V174	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 3) Relationship to head
V175	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 4) How old is [NAME]?

ID	Name	Label	Type	Format	Question
V176	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Month
V177	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information, Part A: Household Roster 5) What is [NAME'S] date of birth? Year
V178	m1a_q05a	AT LEAST ONE PERSON 15-64?	discrete	numeric	
V179	m1a_q06	Is 6 years or older?	discrete	numeric	
V180	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 7) Has [NAME] ever attended school?
V181	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 8) Is [NAME] presently attending an educational institution?
V182	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9) What is the highest level of formal education [NAME] has completed?
V183	m1a_q09a	In addition to general education, what is the highest level of additional educat	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 9a) In addition to general education, what is the highest level of additional education [NAME] has completed?
V184	m1a_q10	Can read a letter?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 10) Can [NAME] read a short simple statement?
V185	m1a_q11	Can write a letter?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 11) Can [NAME] write a short simple statement?
V186	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	
V187	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 13) What is the marital status of [NAME]?
V188	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 14) During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V189	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V190	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ?
V191	m1a_q16_other	Present situation - other specify	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 16) Which of the following best describes the present situation of [NAME] ? Other specify

ID	Name	Label	Type	Format	Question
V192	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?
V193	m1a_q17_other	Employment type - other specify	discrete	numeric	Module 1: Household Level Information, Part A: Household Roster 17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other specify
V194	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	
V195	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	
V196	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	
V197	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this?
V198	m1b_q01_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 1) What kind of dwelling is this? Other specify
V199	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling?
V200	m1b_q02_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 2) What is the major construction material of the walls of the dwelling? Other specify
V201	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof?
V202	m1b_q03_other	Other Specification	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 3) What is the major construction material of the roof? Other spec
V203	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor?
V204	m1b_q04_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 4) What is the major construction material of the floor? Other specify
V205	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V206	m1b_q05_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify
V207	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 6) How many rooms are there in this dwelling?

ID	Name	Label	Type	Format	Question
V208	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 7) How many rooms of the dwelling are used for sleeping?
V209	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household?
V210	m1b_q08_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 8) What is the main source of drinking water for this household? Other specify
V211	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V212	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done?
V213	m1b_q10_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 10) Where is the cooking usually done? Other specify
V214	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking?
V215	m1b_q11_other	Other Specification	discrete	character	Module 1: Household Level Information Part B: Dwelling 11) What source of energy does your household mainly use for cooking? Other specify
V216	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting?
V217	m1b_q12_other	Other Specification	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 12) What source of energy does your household mainly use for lighting? Other specify
V218	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use?
V219	m1b_q13_other	Other Specification	discrete	character	Module 1: Household Level Information, Part B: Dwelling 13) What kind of toilet facility do members of this household usually use? Other specify
V220	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 14) Is this toilet shared with one or more other households?
V221	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE
V222	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

ID	Name	Label	Type	Format	Question
V223	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A RADIO
V224	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TELEVISION
V225	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR
V226	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE
V227	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER
V228	m1b_q15_8	a computer (desktop/ laptop	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)
V229	m1b_q15_9	any internet connection/	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS
V230	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BICYCLE
V231	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER
V232	m1b_q15_12	a three-wheeler	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER
V233	m1b_q15_13	a car /truck	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK
V234	m1b_q15_14	a water heater	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER HEATER
V235	m1b_q15_15	A BOAT WITHOUT MOTOR	discrete	numeric	
V236	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

ID	Name	Label	Type	Format	Question
V237	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR
V238	m1b_q15_18	a sewing machine	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A SEWING MACHINE
V239	m1b_q15_19	a vacuum cleaner	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A VACUUM CLEANER
V240	m1b_q15_20	an electric rice cooker	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ELECTRIC RICE COOKER
V241	m1b_q15_21	a camera / video recorder	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A CAMERA / VDO RECORDER
V242	m1b_q15_22	a two-wheeled tractor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A TWO-WHEELED TRACTOR
V243	m1b_q15_23	a four-wheeled tractor	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A FOUR-WHEELED TRACTOR
V244	m1b_q15_24	an electric fan	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? AN ELECTRIC FAN
V245	m1b_q15_25	a water pump	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A WATER PUMP
V246	m1b_q15_26	a satellite dish or cable	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 15) Does anybody in the household own (in working condition) ...? A SATELLITE DISH OR CABLE CONNECTION
V247	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME
V248	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION
V249	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LIFE INSURANCE
V250	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? SMALL GARDEN PLOT

ID	Name	Label	Type	Format	Question
V251	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES
V252	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)
V253	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS
V254	m1b_q17_1	How many cows, exens and bulls?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS
V255	m1b_q17_2	How many horses, donkeys and mules?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES
V256	m1b_q17_4	How many goats?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? GOATS
V257	m1b_q17_5	How many sheep?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? SHEEP
V258	m1b_q17_6	How many chickens?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY
V259	m1b_q17_7	How many pigs?	contin	numeric	Module 1: Household Level Information, Part B: Dwelling 17) How many of each of these animals are owned by the household? PIGS
V260	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)
V261	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V262	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V263	m1b_q21_1	Has anyone received... pensions?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PENSIONS

ID	Name	Label	Type	Format	Question
V264	m1b_q21_2	Has anyone received... unemployment benefit?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - UNEMPLOYMENT BENEFITS
V265	m1b_q21_3	Has anyone received... disability benefits?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - DISABILITY BENEFITS
V266	m1b_q21_4	Has anyone received... child and family benefits?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - CHILD AND FAMILY BENEFITS
V267	m1b_q21_5	Has anyone received... social assistance...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)
V268	m1b_q21_6	Has anyone received... public works?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - PUBLIC WORKS (FOOD FOR WORK, ETC.)
V269	m1b_q21_7	Has anyone received... Scholarships?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - SCHOLARSHIPS
V270	m1b_q21_8	Has anyone received... housing/ utility allowances...?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms), vouchers and coupons for food, fuel, free transport for school children, etc.;
V271	m1b_q21_9	Death benefits	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - DEATH BENEFITS
V272	m1b_q21_10	Has anyone received... other benefits/ allowances?	discrete	numeric	Module 1: Household Level Information, Part B: Dwelling 21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - OTHER BENEFITS/ ALLOWANCES
V273	m1c_a	NUMBER A	discrete	numeric	
V274	m1c_b	NUMBER B	discrete	numeric	

ID	Name	Label	Type	Format	Question
V275	id_selected	ID Selected person	discrete	numeric	
V276	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education 1) Before age 7, did you attend a kindergarten?
V277	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education 2) Did you attend primary school?
V278	m2_q02a	Ever attended any other School?	discrete	numeric	Module 2: Education 2a) Have you ever attended any other formal education program?
V279	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Main Reason
V280	m2_q03_1_other	Other reason	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify (Main Reason)
V281	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Second Reason
V282	m2_q03_2_other	Other reason	discrete	numeric	Module 2: Education 3) What were the reasons you never attended (primary) school? Other specify (Second Reason)
V283	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education 4) Have you ever participated in a literacy program or any program that involved learning to read or write?
V284	m2_q04a	Did you attend any formal schooling/ formal education?	discrete	numeric	Module 2: Education 4a) After taking this literacy program, did you attend any formal schooling/ formal education?
V285	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education 5) Have you any industry-recognized or government certificate in a particular field?
V286	m2_q06	Field of certificate	discrete	numeric	Module 2: Education 6) In what field is this certificate?
V287	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education 7) At what age did you start first grade? (AGE IN COMPLETED YEARS)
V288	m2_q08	Highest level of formal education	discrete	numeric	Module 2: Education 8) What is the highest level of general education you have completed?
V289	m2_q08a	Highest level of additional education you have completed after your general educ	discrete	numeric	Module 2: Education 8a) What is the highest level of additional education you have completed after your general education?
V290	m2_q08b_1	How many years was required for completion of the course of studies - total year	contin	numeric	Module 2: Education 8b) How many years was required for completion of the course of studies? Write number of completed years
V291	m2_q08b_2	IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS	contin	numeric	Module 2: Education 8b) How many years was required for completion of the course of studies? If less than one year write number of months
V292	m2_q08c_2	what year did you graduate?	contin	numeric	Module 2: Education 8c) What is the name of institution you attended [FOR LEVEL REPORTED IN 8a] and what year did you graduate?
V293	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (1)

ID	Name	Label	Type	Format	Question
V294	m2_q09_1_other	Other	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (1)
V295	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education 9) In which field or subject is your highest qualification? (2)
V296	m2_q09_2_other	Other	discrete	character	Module 2: Education 9) In which field or subject is your highest qualification? Other specify (2)
V297	m2_q09a	What motivated you to choose university education instead of enrolling into tech	discrete	numeric	Module 2: Education 9a) What motivated you to choose university education instead of enrolling into technical or vocational training?
V298	m2_q09a_other	Other	discrete	numeric	Module 2: Education 9a) What motivated you to choose university education instead of enrolling into technical or vocational training? Other specify
V299	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education 10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V300	m2_q11_1	Field of highest certificate (1)	discrete	numeric	Module 2: Education 11) In what field(s) is this highest certificate or qualification? (1)
V301	m2_q11_1_other	Other	discrete	numeric	Module 2: Education 11) In what field(s) is this highest certificate or qualification? Other specify (1)
V302	m2_q11_2	Field of highest certificate (2)	discrete	numeric	Module 2: Education 11) In what field(s) is this highest certificate or qualification? (2)
V303	m2_q11_2_other	Other	discrete	numeric	Module 2: Education 11) In what field(s) is this highest certificate or qualification? Other specify (2)
V304	m2_q11a	Why did you choose technical/vocational training?	discrete	numeric	Module 2: Education 11a) Why did you choose technical/vocational training instead of university?
V305	m2_q11a_other	Other	discrete	numeric	Module 2: Education 11a) Why did you choose technical/vocational training instead of university? Other specify
V306	m2_q11b	After or during technical/vocational training do you intend to pursue or are you	discrete	numeric	Module 2: Education 11b) After or during technical/vocational training do you intend to pursue or are you pursuing a bachelors' degree?
V307	m2_q12	Type of school	discrete	numeric	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level?
V308	m2_q12_other	Other	discrete	character	Module 2: Education 12) What type of school or institution did you attend when you completed your highest education level? Other specify
V309	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education 13) In which location was this school or institution?
V310	m2_q13_other	Other	discrete	numeric	Module 2: Education 13) In which location was this school or institution? Other specify

ID	Name	Label	Type	Format	Question
V311	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education 14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V312	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 15) At what educational level is this additional certificate, diploma or degree?
V313	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education 16) In what field was this additional certificate, diploma or degree ?
V314	m2_q17	Field of this certificate	discrete	numeric	Module 2: Education 17) In which field was this certificate or diploma?
V315	m2_q18	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education 18) In what field is this industry-recognized or government certificate?
V316	m2_q19	Field of this certificate	discrete	numeric	Module 2: Education 19) In what field is this industry-recognized or government certificate?
V317	m2_q20	Currently attending a formal education program	discrete	numeric	Module 2: Education 20) Are you currently attending a formal education program (formal education)?
V318	m2_q21	Level currently attending	discrete	numeric	Module 2: Education 21) What level are you currently attending?
V319	m2_q21b_1	How many years is required for the completion the course of studies-TOTAL YEARS	contin	numeric	Module 2: Education 21b) How many years is required for the completion the course of studies [FOR LEVEL REPORTED IN Q.21]
V320	m2_q21b_2	IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS	contin	numeric	Module 2: Education 21b) How many years is required for the completion the course of studies [FOR LEVEL REPORTED IN Q.21] IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS
V321	m2_q22	Field of this study	discrete	numeric	
V322	m2_q22_1_other	Other	discrete	numeric	Module 2: Education 22) In what field is this study? Other specify
V323	m2_q23	Field of this vocational study	discrete	numeric	Module 2: Education 23) In what field is this vocational study?
V324	m2_q23_other	Other	discrete	numeric	Module 2: Education 23) In what field is this vocational study? Other specify
V325	m2_q24	Dropped out of formal education	discrete	numeric	Module 2: Education 24) Did you drop out of formal education without completing the highest educational level that you started?
V326	m2_q25_1	Reason dropped-out (1)	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out? (1)
V327	m2_q25_1_other	Reason dropped-out, other	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out? Other specify (1)
V328	m2_q25_2	Reason dropped-out (2)	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out? (2)
V329	m2_q25_2_other	Reason dropped-out, other	discrete	numeric	Module 2: Education 25) What was the reason/ reasons you dropped out? Other specify (2)

ID	Name	Label	Type	Format	Question
V330	m2_q26_1	Highest level of formal educ before dropping out	discrete	numeric	Module 2: Education 26) What is the highest level of formal education you were attending before dropping out?
V331	m2_q26c_2	How many years was the course of studies	contin	numeric	Module 2: Education 26) How many years was the course of studies [FOR LEVEL REPORTED IN Q.26]
V332	m2_q27	Field or subject before dropping out	discrete	numeric	Module 2: Education 27) In which field or subject were you studying before dropping out?
V333	m2_q28	Field before dropping out	discrete	numeric	Module 2: Education 28) In what field were you studying before dropping out?
V334	m2_q29	Age you left formal education	contin	numeric	Module 2: Education 29) At what age did you leave formal education?
V335	m2_q30	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education 30) Since completing your highest level of education, have you had work that lasted at least 6 months?
V336	m2_q31	Have tried to find job?	discrete	numeric	Module 2: Education 31) Since completing your highest level of education, have you tried to find work?
V337	m2_q32	Time to find that job	contin	numeric	Module 2: Education 32) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V338	m2_q33	Type of employment of that work	discrete	numeric	Module 2: Education 33) What type of employment was this work?
V339	m2_q33_other	Other type of employment	discrete	numeric	Module 2: Education 33) What type of employment was this work? Other specify
V340	m2_q34	Occupation code	discrete	numeric	Module 2: Education 34) What kind of work did you do, that is what was your occupation (or job title)?
V341	m2_q35_1	Description of main tasks (1)	discrete	numeric	Module 2: Education 35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V342	m2_q35_2	Description of main tasks (2)	discrete	numeric	Module 2: Education 35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V343	m2_q35_3	Description of main tasks (3)	discrete	numeric	Module 2: Education 35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V344	m2_q35_4	Description of main tasks (4)	discrete	numeric	Module 2: Education 35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

ID	Name	Label	Type	Format	Question
V345	m2_q35_5	Description of main tasks (5)	discrete	numeric	Module 2: Education 35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (5)
V346	m2_q36	Main economic activity	discrete	numeric	Module 2: Education 36) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?
V347	m2_q37	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education 37) Did you ever interrupt your studies for one academic year or more?
V348	m2_q38_1	Why did you interrupt your studies?	discrete	numeric	Module 2: Education 38) Why did you interrupt your studies? (1)
V349	m2_q38_1_other	Other - did you interrupt your studies	discrete	numeric	Module 2: Education 38) Why did you interrupt your studies? Other specify (1)
V350	m2_q38_2	Why did you interrupt your studies?	discrete	numeric	Module 2: Education 38) Why did you interrupt your studies? (2)
V351	m2_q38_2_other	Other - did you interrupt your studies	discrete	numeric	Module 2: Education 38) Why did you interrupt your studies? Other specify (2)
V352	m2_q39	Participated in any training courses	discrete	numeric	Module 2: Education 39) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/30 hours (not part of the formal educational system)?
V353	m2_q40_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education 40) In what domains/fields did you do this skills training? (1)
V354	m2_q40_1_other	Other	discrete	numeric	Module 2: Education 40) In what domains/fields did you do this skills training? Other specify (1)
V355	m2_q40_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education 40) In what domains/fields did you do this skills training? (2)
V356	m2_q40_2_other	Other	discrete	numeric	Module 2: Education 40) In what domains/fields did you do this skills training? Other specify (2)
V357	m2_q41	Completed apprenticeship...?	discrete	numeric	Module 2: Education 41) Have you ever completed an apprenticeship - that is training for a period of at least several months for a trade in a work setting under the guidance of someone who is experienced in this kind of work during which you gained mastery of the trade?
V358	m2_q42_code1	Code of apprenticeship (1)	discrete	numeric	Module 2: Education 42) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1
V359	m2_q42_mths1	Months of apprenticeship (1)	contin	numeric	Module 2: Education 42) How many months did they last? (1)
V360	m2_q42_3	Formal/informal apprenticeship? (1)	discrete	numeric	Module 2: Education 42) Was this a certified (formal) apprenticeship or an informal apprenticeship? (1)

ID	Name	Label	Type	Format	Question
V361	m2_q42_code2	Code of apprenticeship (2)	discrete	numeric	Module 2: Education 42) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2
V362	m2_q42_mths2	Months of apprenticeship (2)	discrete	numeric	Module 2: Education 42) How many months did they last? (2)
V363	m2_q42_6	Formal/informal apprenticeship? (2)	discrete	numeric	Module 2: Education 42) Was this a certified (formal) apprenticeship or an informal apprenticeship? (2)
V364	m2_q43	Has respondent ever attended school?	discrete	numeric	
V365	m2_q44	Time to primary school	discrete	numeric	Module 2: Education 44) When you were in Grade 1, how long did it take you to get to your primary school, by the usual method of transport you used?
V366	m2_q45	How did compare academically...?	discrete	numeric	Module 2: Education 45) From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?
V367	m2_q46	Did parents keep themselves informed?	discrete	numeric	Module 2: Education 46) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V368	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health 1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V369	m3_q02	Height in centimeters	contin	numeric	Module 3: Health 2) How tall are you?
V370	m3_q03	Weight in kilograms	contin	numeric	Module 3: Health 3) How much do you weigh?
V371	m3_q04	Days unable to carry out usual activities	contin	numeric	Module 3: Health 4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V372	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health 5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V373	m3_q06	Days unable due to chronic illness	contin	numeric	Module 3: Health 6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V374	m3_q07	Health insurance?	discrete	numeric	Module 3: Health 7) Are you covered by health insurance?
V375	m3_q07_other	Other	discrete	numeric	Module 3: Health 7) Are you covered by health insurance? Other specify

ID	Name	Label	Type	Format	Question
V376	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?
V377	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V378	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?
V379	m4a_q04	Worked on occasional job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V380	m4a_q05	Temporary absent from permanent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V381	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 6) Are you going back to the same business/work/employer after this absence?
V382	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 7) During the past 4 weeks have you tried in any way to find a salaried or wage job?
V383	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 8) During the past 4 weeks have you tried to start your own business/ economic activity?
V384	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

ID	Name	Label	Type	Format	Question
V385	m4a_q09_other	Main reason you did not look for job - other	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify
V386	m4a_q10_01	Method: through public employment agency?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - MINISTRY OF EMPLOYMENT
V387	m4a_q10_02	Method: through private employment agency	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH PRIVATE EMPLOYMENT AGENCY
V388	m4a_q10_03	Method: through university/school careers' office	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE
V389	m4a_q10_04	Method: through social network (friends/relatives/other)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)
V390	m4a_q10_05	Method: responded to media ad/ put ad in paper	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - RESPONDED TO MEDIA AD/ PUT AD IN PAPER
V391	m4a_q10_06	Method: searched on internet	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - SEARCHED ON INTERNET/ POSTED ON INTERNET
V392	m4a_q10_07	Method: contacted employers directly (visited/sent letters)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)
V393	m4a_q10_08	Method: took test for a job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - TOOK TEST FOR A JOB
V394	m4a_q10_09	Method: other (specify)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER (SPECIFY)
V395	m4a_q10_other	Methods... OTHER	discrete	character	Module 4: Employment, Part A: Labor Force Participation 10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - OTHER

ID	Name	Label	Type	Format	Question
V396	m4a_q11	Number of months you looked for work	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 11) How many months have you/ did you actively looked for work?
V397	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 12) Are you available to start work within the next two weeks (if you find work)?
V398	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V399	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	
V400	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?
V401	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits?
V402	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 15) What is the main reason why you would accept a job without social security benefits? Other specify
V403	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V404	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V405	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 18) Are there any kinds of work that you can do now with your education or experience?
V406	m4a_q19_mth	When did your most recent work end?-month	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What month did your most recent work end?
V407	m4a_q19_y	When did your most recent work end?-year	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 19) What year did your most recent work end?
V408	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 20) What did you do in this work, that is what was your occupation?

ID	Name	Label	Type	Format	Question
V409	m4a_q21_1	Task description of most recent job (1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V410	m4a_q21_2	Task description of most recent job (2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V411	m4a_q21_3	Task description of most recent job (3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V412	m4a_q22_m	Months in occupation	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS
V413	m4a_q22_y	Years in occupation	contin	numeric	Module 4: Employment, Part A: Labor Force Participation 22) How many years did you work in total in [OCCUPATION IN Q 20]?
V414	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 23) Did you start actively looking for another work after this work ended?
V415	m4a_q24	Why did you stop working?	discrete	numeric	
V416	m4a_q24_other	Why did you stop working - other	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 24) What was the main reason you stopped working? Other specify
V417	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work?
V418	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 25) What type of employment was this work? Other specify
V419	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 26) Before this self-employment work, did you work in a wage job?
V420	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 27) Did you have social security benefits in this wage job?
V421	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job?
V422	m4a_q28_other	Why did you stop wage job - other	discrete	character	Module 4: Employment, Part A: Labor Force Participation 28) What was the main reason you stopped this wage job? Other specify

ID	Name	Label	Type	Format	Question
V423	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?
V424	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 1
V425	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 2
V426	m4a_q30_3	Kind of job occupation(3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? Occupation 3
V427	m4a_q31_1	Usual tasks(1)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 1 task
V428	m4a_q31_2	Usual tasks(2)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 2 task
V429	m4a_q31_3	Usual tasks(3)	discrete	numeric	Module 4: Employment, Part A: Labor Force Participation 31) What are the usual tasks of these jobs? Specify Occupation 3 task
V430	ln1	Line Number	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 1
V431	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 1
V432	m4b_q02_1_1	Usual main tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V433	m4b_q02_1_2	Usual main tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V434	m4b_q02_1_3	Usual main tasks (3)	discrete	numeric	What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V435	m4b_q02_1_4	Usual main tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

ID	Name	Label	Type	Format	Question
V436	m4b_q02_1_5	Usual main tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (5)
V437	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 1) In this work, were you working for:
V438	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V439	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V440	m4b_q06_1	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V441	m4b_q07_1	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V442	m4b_q08_1	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V443	ln2	Line Number	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 2
V444	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 2
V445	m4b_q02_2_1	Usual main tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V446	m4b_q02_2_2	Usual main tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V447	m4b_q02_2_3	Usual main tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V448	m4b_q02_2_4	Usual main tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

ID	Name	Label	Type	Format	Question
V449	m4b_q02_2_5	Usual main tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V450	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 2) In this work, were you working for:
V451	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V452	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V453	m4b_q06_2	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V454	m4b_q07_2	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V455	m4b_q08_2	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V456	ln3	Line Number	discrete	numeric	Line number 3
V457	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 3
V458	m4b_q02_3_1	Usual main tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V459	m4b_q02_3_2	Usual main tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V460	m4b_q02_3_3	Usual main tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V461	m4b_q02_3_4	Usual main tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

ID	Name	Label	Type	Format	Question
V462	m4b_q02_3_5	Usual main tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V463	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 3) In this work, were you working for:
V464	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V465	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V466	m4b_q06_3	Hours per day doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V467	m4b_q07_3	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V468	m4b_q08_3	Weeks per year doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V469	ln4	Line Number	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days Line number 4
V470	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? Occupation code 4
V471	m4b_q02_4_1	Usual main tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V472	m4b_q02_4_2	Usual main tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V473	m4b_q02_4_3	Usual main tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V474	m4b_q02_4_4	Usual main tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

ID	Name	Label	Type	Format	Question
V475	m4b_q02_4_5	Usual main tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)
V476	m4b_q03_4	In this work, were you working for	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 3) Line number 4) In this work, were you working for:
V477	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
V478	m4b_q05_4	Days per week doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 5) For how many days did you do this work in the past 7 days?
V479	m4b_q06_4	Hours per day doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?
V480	m4b_q07_4	Total hours per week doing this activity	contin	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 7) TOTAL HOURS IN LAST 7 DAYS
V481	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 8) How many weeks in the last year did you do this activity?
V482	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V483	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V484	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 1
V485	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 2
V486	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? - Occupation 3
V487	m4b_q12_1_1	Occupation 1: Tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 1: Tasks (1)

ID	Name	Label	Type	Format	Question
V488	m4b_q12_1_2	Occupation 1: Tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 1: Tasks (2)
V489	m4b_q12_1_3	Occupation 1: Tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 1: Tasks (3)
V490	m4b_q12_1_4	Occupation 1: Tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 1: Tasks (4)
V491	m4b_q12_1_5	Occupation 1: Tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 1: Tasks (5)
V492	m4b_q12_2_1	Occupation 2: Tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 2: Tasks (1)
V493	m4b_q12_2_2	Occupation 2: Tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 2: Tasks (2)
V494	m4b_q12_2_3	Occupation 2: Tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 2: Tasks (3)
V495	m4b_q12_2_4	Occupation 2: Tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 2: Tasks (4)
V496	m4b_q12_2_5	Occupation 2: Tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 2: Tasks (5)
V497	m4b_q12_3_1	Occupation 3: Tasks (1)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 3: Tasks (1)
V498	m4b_q12_3_2	Occupation 3: Tasks (2)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 3: Tasks (2)
V499	m4b_q12_3_3	Occupation 3: Tasks (3)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 3: Tasks (3)
V500	m4b_q12_3_4	Occupation 3: Tasks (4)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 3: Tasks (4)
V501	m4b_q12_3_5	Occupation 3: Tasks (5)	discrete	numeric	Module 4: Employment, Part B: Overview of Past 7 Days 12) What are the usual tasks of these jobs? Specify. Occupation 3: Tasks (5)
V502	m4c_q01_code	Main occupation code	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 1) Write main occupation below

ID	Name	Label	Type	Format	Question
V503	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]?
V504	m4c_q02_other	How did you find this job? - Other	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify
V505	m4c_q03_m	Time doing this job - months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) What is the main method you used to find this work as [MAIN OCCUPATION]?How long ago did you begin this work? Month
V506	m4c_q03_y	Time doing this job - years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 3) What is the main method you used to find this work as [MAIN OCCUPATION]?How long ago did you begin this work? Year
V507	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What is the main method you used to find this work as [MAIN OCCUPATION]?What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?
V508	m4c_q04_other	What were doing before... - other	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 4) What is the main method you used to find this work as [MAIN OCCUPATION]?What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Other specify
V509	m4c_q05_m	How long you were [m4c_q04]-months	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months
V510	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years
V511	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?
V512	m4c_q06_other	Type of employment - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 6) What is your type of employment (in MAIN OCCUPATION FROM Q1)? Other specify
V513	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

ID	Name	Label	Type	Format	Question
V514	m4c_q07_other	To the best of your knowledge - Other	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other specify
V515	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over? INCLUDE PAID AND UNPAID WORKERS
V516	m4c_q09_amnt	Net profit of business(Amount in local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?
V517	m4c_q09_amnt_usd	Net profit of business(Amount in USD ppp)	contin	numeric	
V518	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 9) Time period
V519	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 10) Would you like to expand your business?
V520	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 11) Do you face any constraint or problem in expanding your business/ enterprise?
V521	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise?
V522	m4c_q12_other	Main constraint-other	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 12) What is the main constraint that you face in expanding your business/ enterprise? Other specify
V523	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 13) Before this self-employment work, did you ever have a wage job (work as an employee)?
V524	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 14) Did you have social security benefits at this wage job?
V525	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job?
V526	m4c_q15_other	Why did stop this wage job? - Other	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 15) Why did you stop this wage job? Other specify
V527	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

ID	Name	Label	Type	Format	Question
V528	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 17) Do you have paid workers?
V529	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 18) Have you signed a contract, or do you have a written employment agreement with your employer?
V530	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer?
V531	m4c_q19_other	Who is your employer-other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 19) Who is your employer? Other specify
V532	m4c_q21	How many paid workers are employed	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 21) Approximately how many paid workers are currently employed in the place where you work? (include yourself)
V533	m4c_q22	Affiliated with social security in this job	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 22) Are you affiliated with social security in this job?
V534	m4c_q23	Is this job?	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 23) Is this job...?
V535	m4c_q24	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 24) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V536	m4c_q25	Net payment last pay period(local currency)	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 25) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V537	m4c_q25_usd	USD net payment last pay period	contin	numeric	
V538	m4c_q26	Pay period	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What pay period was this amount for?
V539	m4c_q26_other	Period - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 26) What pay period was this amount for? Other specify
V540	m4c_q27	Latest amount of cash gotten from business	contin	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 27) What was the latest amount of money that you personally got from profits from this business for personal use or savings?
V541	m4c_q27_usd	USD latest amount of money you received from business	contin	numeric	
V542	m4c_q28	Period of payment	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) What is the work period that this amount corresponded to?

ID	Name	Label	Type	Format	Question
V543	m4c_q28_other	Period of payment - other	discrete	character	Module 4: Employment, Part C: Main and Secondary Job in Past Week 28) What is the work period that this amount corresponded to? Other specify
V544	m4c_q29	Receive payments in kind	discrete	numeric	Module 4: Employment, Part C: Main and Secondary Job in Past Week 29) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]
V545	m4d_q01	Have you ever looked for a job that would require you to move?	discrete	numeric	Module 4: Employment, Part D: Migration History 1) Have you ever looked for a job that would require you to move?
V546	m4d_q02_1	Where have you looked for a job?-WITHIN THE SAME PROVINCE	discrete	numeric	Module 4: Employment, Part D: Migration History 2) Where have you looked for a job? Within the same province
V547	m4d_q02_2	Where have you looked for a job?-IN ANOTHER PROVINCE WITHIN THE COUNTRY	discrete	numeric	Module 4: Employment, Part D: Migration History 2) Where have you looked for a job? In another province within the country
V548	m4d_q02_3	Where have you looked for a job?-IN ANOTHER COUNTRY	discrete	numeric	Module 4: Employment, Part D: Migration History 2) Where have you looked for a job? In another country
V549	m4d_q03	Would you accept a job that would require you to move?	discrete	numeric	Module 4: Employment, Part D: Migration History 3) Would you accept a job that would require you to move?
V550	m4d_q04	Why would you not accept a job that would require you to move?	discrete	numeric	Module 4: Employment, Part D: Migration History 4) Why would you not accept a job that would require you to move?
V551	m4d_q04_other	Why would you not accept a job that would require you to move? - other	discrete	numeric	Module 4: Employment, Part D: Migration History 4) Why would you not accept a job that would require you to move? Other speci
V552	m4d_q05	During your working life, have you ever moved to another province for work?	discrete	numeric	Module 4: Employment, Part D: Migration History 5) During your working life, have you ever moved to another province for work?
V553	m4d_q06	During your working life, have you ever gone abroad for work?	discrete	numeric	Module 4: Employment, Part D: Migration History 6) During your working life, have you ever gone abroad for work?
V554	m4d_q07_1	To which country/countries? (1)	discrete	numeric	Module 4: Employment, Part D: Migration History 7) To which country/countries? Country 1
V555	m4d_q07_2	To which country/countries? (2)	discrete	numeric	Module 4: Employment, Part D: Migration History 7) To which country/countries? Country 2
V556	m5a_q01	Respondent answered 4c	discrete	numeric	
V557	m5a_q01_occ_code	Occupation code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 1) Write the main occupation reported in Q1 Module (4)C
V558	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	

ID	Name	Label	Type	Format	Question
V559	m5a_q02_occ_code	Occupation Code	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 2) Write the occupation reported in Q20 Module (4)A
V560	m5a_q04	Reading at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V561	m5a_q05_1	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Forms
V562	m5a_q05_2	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Bills or financial statements
V563	m5a_q05_3	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/ operating manuals
V564	m5a_q05_4	Reports?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Reports
V565	m5a_q05_5	Newspapers,magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Newspapers, magazines, or books
V566	m5a_q05_6	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other
V567	m5a_q05_6_other	Other-specify	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 5) As a regular part of this work, do you (did you) have to read the following....? - Other specify
V568	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 6) Among the things that you normally read at this work, what is the size of the longest document that you read?
V569	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

ID	Name	Label	Type	Format	Question
V570	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?
V571	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails
V572	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms
V573	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements
V574	m5a_q09_4	Instruction manuals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals
V575	m5a_q09_5	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books
V576	m5a_q09_6	Other outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other
V577	m5a_q09_6_other	Other-specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify
V578	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V579	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 11) As part of this work, do you (did you) fill out bills or forms?
V580	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

ID	Name	Label	Type	Format	Question
V581	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V582	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?
V583	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?
V584	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V585	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 17) Over the past 12 months, what is the longest document that you have written outside of this work?
V586	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc
V587	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V588	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decemials or percentages
V589	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V590	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V591	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other

ID	Name	Label	Type	Format	Question
V592	m5a_q18_6_other	Other Specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 18) As a normal part of this work, do you (did you) do any of the following... ? - Other specify
V593	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Measure or estimate sizes, weights, distances, etc
V594	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Calculate prices or costs
V595	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use or calculate fractions, decimals or percentages
V596	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Perform any other multiplication or division
V597	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Use more advanced Math, such algebra, geometry, trigonometry, etc.
V598	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other
V599	m5a_q19_6_other	Other Specification	discrete	character	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months? - Other specify
V600	m5a_q20	Did lack of writing skills in [official language] give you trouble?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

ID	Name	Label	Type	Format	Question
V601	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers. Do you read anything, including very short notes or instructions that are only a few sentences long?
V602	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V603	m5a_q22_2	Forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V604	m5a_q22_3	Bills?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V605	m5a_q22_4	Instruction manuals?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals
V606	m5a_q22_5	Newspapers, magazines or books?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V607	m5a_q22_6	Other?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other
V608	m5a_q22_6_other	Other Specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 22) Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other specify
V609	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V610	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

ID	Name	Label	Type	Format	Question
V611	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V612	m5a_q26	Whats the size of the longest document you wrote?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?
V613	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Measure or estimate sizes, weights, distances, etc
V614	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Calculate prices or costs
V615	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use or calculate fractions, decimals or percentages
V616	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Perform any other multiplication or division
V617	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Use more advanced Math, such as algebra, geometry, trigonometry, etc.
V618	m5a_q27_6	Other specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other
V619	m5a_q27_6_other	Other Specification	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 27) Thinking of your activities over the past 12 months, have you done any of the following? - Other specify
V620	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Employment, Part A: Self-Reported Literacy/Numeracy 28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V621	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V622	m5b_q01_other	Occupation code	discrete	numeric	Module 5: Employment, Part B: Skills at Work 1) Write the occupation from Module 5A, Q1 or Q2
V623	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION] As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?
V624	m5b_q03	Rate-work is physically demanding or not	discrete	numeric	Module 5: Employment, Part B: Skills at Work 3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V625	m5b_q04	Contact with people non-coworkers?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 4) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?
V626	m5b_q05	Time involved with customer	discrete	numeric	Module 5: Employment, Part B: Skills at Work 5) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V627	m5b_q06	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 6) As part of this work, do you drive a car, truck or three-wheeler?
V628	m5b_q07	Repair electronic equipment?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 7) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V629	m5b_q08	Operate or work with heavy machines?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 8) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

ID	Name	Label	Type	Format	Question
V630	m5b_q09	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 9) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)
V631	m5b_q10	Make formal presentations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 10) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V632	m5b_q11	Direct and check the work of other workers	discrete	numeric	Module 5: Employment, Part B: Skills at Work 11) As a normal part of this work do you direct and check the work of other workers (supervise)?
V633	m5b_q12	Freedom to decide in which way you work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 12) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V634	m5b_q13_1	Did you regularly use phone?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As part of this work do you (did you) regularly use....a telephone, mobile phone, or other communication device?
V635	m5b_q13_2	Did you regularly use bar code reader?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 13) As part of this work do you (did you) regularly use....a bar code reader?
V636	m5b_q14	How often the work had repetitive tasks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 14) How often does (did) this work involve carrying out short, repetitive tasks (such as making papaya salad, sawing wood, weaving)?
V637	m5b_q15	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 15) How often does (did) this work involve learning new things?
V638	m5b_q16	Do you use a computer at work??	discrete	numeric	Module 5: Employment, Part B: Skills at Work 16) As a part of your work do you (did you) use a
V639	m5b_q17	How often do you use computer at work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 17) How often do you (did you) use a computer at work?
V640	m5b_q18_1	Did your job require to use email?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - E-mail

ID	Name	Label	Type	Format	Question
V641	m5b_q18_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - Searching for information on the internet
V642	m5b_q18_3	Did your job require data entry?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - Data entry
V643	m5b_q18_4	Did your job require word processing?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - Word processing (such as WORD)
V644	m5b_q18_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - Spreadsheets (such as EXCEL)
V645	m5b_q18_6	Did your job require the use of databases?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 18) Does (did) your work as [OCCUPATION] require the use of the following? - Databases (such as ACCESS)
V646	m5b_q19	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 19) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?
V647	m5b_q20_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations
V648	m5b_q20_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software
V649	m5b_q20_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)
V650	m5b_q20_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Designing websites
V651	m5b_q20_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)
V652	m5b_q20_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis
V653	m5b_q20_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Software programming

ID	Name	Label	Type	Format	Question
V654	m5b_q20_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks
V655	m5b_q20_9	Does your work require the use of (other)?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Other
V656	m5b_q20_9_other	Other, specify	discrete	numeric	Module 5: Employment, Part B: Skills at Work 20) Does (did) your work as [OCCUPATION] require the use of? Other specify
V657	m5b_q21	How useful were your studies for this work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 21) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION] How useful were your studies during your formal education for this work?
V658	m5b_q22	The minimum level you think is required to do this job	discrete	numeric	Module 5: Employment, Part B: Skills at Work 22) What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V659	m5b_q23	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Employment, Part B: Skills at Work 23) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?
V660	m5b_q24	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Employment, Part B: Skills at Work 24) About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?
V661	m5b_q25	On a normal day you use communication devices?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 25) On a normal day in your life, (outside of work as [OCCUPATION]) do you use a telephone, mobile phone, or other communication device?
V662	m5b_q26	Do you use text messages?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 26) Do you send text messages?
V663	m5b_q27_1	Do you drive a car or other vehicle?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) In your life [outside of work as (OCCUPATION)], do you regularly.... drive a car or truck or three-wheeler?
V664	m5b_q27_2	Do you perform routine maintenance on vehicles?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) In your life [outside of work as (OCCUPATION)], do you regularly.... perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?
V665	m5b_q27_3	Do you use a sewing machine?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 27) In your life [outside of work as (OCCUPATION)], do you regularly.... use a sewing machine?
V666	m5b_q28	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 28) As a part of your life (outside of work as [OCCUPATION]) have you used a computer in the past 3 months?

ID	Name	Label	Type	Format	Question
V667	m5b_q29	How often have you used a computer outside or work?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 29) Thinking of the last three months, how often have you used a computer (outside of work as [OCCUPATION])?
V668	m5b_q30	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Employment, Part B: Skills at Work 30) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V669	m5b_q31_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....the means to find out about job vacancies (access to newspapers, internet, etc)?
V670	m5b_q31_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?
V671	m5b_q31_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?
V672	m5b_q31_4	When looking for job, have good references	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....good references?
V673	m5b_q31_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?
V674	m5b_q31_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?
V675	m5b_q31_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....the necessary work experience?
V676	m5b_q31_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?
V677	m5b_q31_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....the means to start your own business?
V678	m5b_q31_10	When looking for job, other	discrete	numeric	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have....other?

ID	Name	Label	Type	Format	Question
V679	m5b_q31_10_other	Other, specify	discrete	character	Module 5: Employment, Part B: Skills at Work 31) If you were in the position that you were looking for work, do you think you have.....other specify?
V680	m5b_q32	Applied for a job in the past 5 years	discrete	numeric	Module 5: Employment, Part B: Skills at Work 32) Have you applied for a job in the past 5 years?
V681	m5b_q33	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Employment, Part B: Skills at Work 33) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V682	m5b_q34_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of official degree from educational institute
V683	m5b_q34_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for proof of certificate of studies from training institute
V684	m5b_q34_3	Personal references or references from previous work	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Asked for personal references or references from previous work
V685	m5b_q34_4	Gave you a test or exam	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Gave you a test/ exam
V686	m5b_q34_5	other (specify)	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other
V687	m5b_q34_5_other1	Other specification	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify) 1
V688	m5b_q34_5_other2	Other specification	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify) 2
V689	m5b_q34_5_other3	Other specification	discrete	numeric	Module 5: Employment, Part B: Skills at Work 34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify) 3
V690	m6a_q01a	If the respondent doesn't understand the language, Is there a version of the mod	discrete	numeric	

ID	Name	Label	Type	Format	Question
V691	m6a_q0101	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-1) How do you see yourself? - Are you talkative?
V692	m6a_q0102	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-2) How do you see yourself? - When doing a task, are you very careful?
V693	m6a_q0103	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-3) How do you see yourself? - Do you come up with ideas other people haven't thought of before?
V694	m6a_q0104	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-4) How do you see yourself? - Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion?
V695	m6a_q0105	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-5) How do you see yourself? - Are you relaxed during stressful situations?
V696	m6a_q0106	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-6) How do you see yourself? - Do you finish whatever you begin?
V697	m6a_q0107	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-7) How do you see yourself? - Do people take advantage of you?
V698	m6a_q0108	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-8) How do you see yourself? - Do you work very hard? For example, do you keep working when others stop to take a break?
V699	m6a_q0109	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-9) How do you see yourself? - Do you forgive other people easily?
V700	m6a_q0110	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-10) How do you see yourself? - Do you tend to worry?
V701	m6a_q0111	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-11) How do you see yourself? - Are you very interested in learning new things?
V702	m6a_q0112	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-12) How do you see yourself? - Do you prefer relaxation more than hard work?
V703	m6a_q0113	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-13) How do you see yourself? - Do you enjoy working on things that take a very long time (at least several months) to complete?

ID	Name	Label	Type	Format	Question
V704	m6a_q0114	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-14) How do you see yourself? - Do you enjoy beautiful things, like nature, art and music?
V705	m6a_q0115	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-15) How do you see yourself? - Do you think about how the things you do will affect you in the future?
V706	m6a_q0116	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-16) How do you see yourself? - Are you very polite to other people?
V707	m6a_q0117	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-17) How do you see yourself? - Do you work very well and quickly?
V708	m6a_q0118	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-18) How do you see yourself? - Do you get nervous easily?
V709	m6a_q0119	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-19) How do you see yourself? - Are you generous to other people with your time or money?
V710	m6a_q0120	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-20) How do you see yourself? - Are you outgoing and sociable, for example, do you make friends very easily?
V711	m6a_q0121	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-21) How do you see yourself? - Do you think carefully before you make an important decision?
V712	m6a_q0122	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-22) How do you see yourself? - Are people mean/not nice to you?
V713	m6a_q0123	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-23) How do you see yourself? - Do you ask for help when you don't understand something?
V714	m6a_q0124	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior 1-24) How do you see yourself? - Do you think about how the things you do will affect others?
V715	m6b_q01	Get \$120 for sure or flip a coin for \$0 or \$360	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 1) Imagine that you have a choice between the following two options: Option 1 – Receive 500,000 KIP for sure, or Option 2 – Flip a coin and receive 0 if it's tails or 1,500,000 KIP if it's heads. Which option would you take?

ID	Name	Label	Type	Format	Question
V716	m6b_q02	Get \$120 for sure or flip a coin for \$0 or \$480	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 2) Now imagine that you have a choice between the following two options: Option 1 - Receive 500,000 KIP for sure, or Option 2 - Flip a coin and receive 0 if it's tails or 2,000,000 KIP if it's heads. Which option would you take?
V717	m6b_q03	Get \$120 for sure or flip a coin for \$0 or \$240	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 3) Now imagine that you have a choice between the following two options: Option 1 - Receive 500,000 KIP for sure, or Option 2 - Flip a coin and receive 0 if it's tails or 1,000,000 KIP if it's heads. Which option would you take?
V718	m6b_q04	Receive \$1200 today or \$1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 - Receive 5,000,000 KIP for sure, or Option 2 - Receive 7,500,000 KIP for sure one year from now. Which option would you take?
V719	m6b_q05	Receive \$1200 today or \$2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 5) Now imagine that you have a choice between the following two options: Option 1 - Receive 5,000,000 KIP for sure, or Option 2 - Receive 10,000,000 KIP for sure one year from now. Which option would you take?
V720	m6b_q06	Amount you would receive in one year instead of \$1200 today	contin	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving 5,000,000 KIP today. [WRITE AMOUNT]
V721	m6b_q06_usd	USD amount you would receive in one year instead USD 1200 today	contin	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 6) What amount would you accept to receive in one year's time instead of receiving 5,000,000 KIP today. In USD
V722	m6b_q07	Receive \$1200 today or \$1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences, Part B: Preferences 7) Now imagine that you have a choice between the following two options: Option 1 - Receive 5,000,000 KIP for sure, or Option 2 - Receive 6,000,000 KIP for sure one year from now. Which option would you take?
V723	m7a_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)
V724	m7a_q01_1_other	Other-Specify	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify (1)
V725	m7a_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

ID	Name	Label	Type	Format	Question
V726	m7a_q01_2_other	Other-Specify	discrete	numeric	Module 7: Language and Family 1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify (2)
V727	m7a_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home?
V728	m7a_q02_other	Other-Specify	discrete	numeric	Module 7: Language and Family 2) What language is mainly spoken in your home? Other specify
V729	m7a_q03	Is the language spoken in your home an official language?	discrete	numeric	
V730	m7a_q04	How many people on your house speak an official language?	discrete	numeric	Module 7: Language and Family 4) How many people in your household speak LAO?
V731	m7a_q05	Do you speak another language well enough to get a job that requires it?	discrete	numeric	Module 7: Language and Family 5) Do you speak another language (OTHER THAN LAO) well enough to work in a job that requires that language?
V732	m7a_q06_1	English	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - English
V733	m7a_q06_2	Chinese	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Chinese
V734	m7a_q06_3	Vietnamese	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Vietnamese
V735	m7a_q06_4	French	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - French
V736	m7a_q06_5	Thai	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Thai
V737	m7a_q06_other_1	Other 1	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Other (1)
V738	m7a_q06_other1	Other 1 - Specification	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Other specify (2)
V739	m7a_q06_other_2	Other 2	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Other (2)
V740	m7a_q06_other2	Other 2 - Specification	discrete	numeric	Module 7: Language and Family 6) Which language(s)? - Other specify (2)
V741	m7a_q07	Does your spouse/partner live in this household?	discrete	numeric	
V742	m7a_q08	Spouse/partner live in this household	discrete	numeric	Module 7: Language and Family 8) Does your spouse/ partner live in this household now?
V743	m7a_q09_1	Id of spouse/partner	discrete	numeric	Module 7: Language and Family 9) Id code of the spouse/ partner 1
V744	m7a_q09_2	Id of spouse/partner	discrete	numeric	Module 7: Language and Family 9) Id code of the spouse/ partner 2
V745	m7a_q09_3	Id of spouse/partner	discrete	numeric	Module 7: Language and Family 9) Id code of the spouse/ partner 3
V746	m7a_q10	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family 10) Are you the parent or guardian of any children who live in the household now?
V747	m7a_q11_1	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #1

ID	Name	Label	Type	Format	Question
V748	m7a_q11_2	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #2
V749	m7a_q11_3	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #3
V750	m7a_q11_4	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #4
V751	m7a_q11_5	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #5
V752	m7a_q11_6	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #6
V753	m7a_q11_7	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #7
V754	m7a_q11_8	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #8
V755	m7a_q11_9	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #9
V756	m7a_q11_10	Child id	discrete	numeric	Module 7: Language and Family 11) Could you please tell me the names of your children? CHILD #10
V757	m7a_q12	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family 12) Does your mother live in this household now?
V758	m7a_q13	Mother id	discrete	numeric	Module 7: Language and Family 13) Could you please tell me the name of your mother?
V759	m7a_q14	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family 14) What is the highest education level your mother obtained?
V760	m7a_q15	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family 15) Does your father live in this household now?
V761	m7a_q16	Father id	discrete	numeric	Module 7: Language and Family 16) Could you please tell me the name of your father?
V762	m7a_q17	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family 17) What is the highest education level your father obtained?
V763	m7a_q18	Number of older brothers you had at 12 year old	discrete	numeric	Module 7: Language and Family 18) How many older brothers did you have when you were 12 years old?
V764	m7a_q19	Number of older sisters you had at 12 year old	discrete	numeric	Module 7: Language and Family 19) How many older sisters did you have when you were 12 years old?
V765	m7a_q20	Number of younger brothers you had at 12 years old	discrete	numeric	Module 7: Language and Family 20) How many younger brothers did you have when you were 12 years old?
V766	m7a_q21	Number of younger sisters you had at 12 years old	discrete	numeric	Module 7: Language and Family 21) How many younger sisters did you have when you were 12 years old?

ID	Name	Label	Type	Format	Question
V767	m7a_q22_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER
V768	m7a_q22_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER
V769	m7a_q22_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER
V770	m7a_q22_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER
V771	m7a_q22_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)
V772	m7a_q22_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)
V773	m7a_q22_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS
V774	m7a_q22_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW
V775	m7a_q22_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW
V776	m7a_q22_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)
V777	m7a_q22_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)
V778	m7a_q22_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)
V779	m7a_q22_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)
V780	m7a_q22_14	Other lived on home at 12 year old	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? Other

ID	Name	Label	Type	Format	Question
V781	m7a_q22_14_other	Other Specification	discrete	numeric	Module 7: Language and Family 22) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify
V782	m7a_q23	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family 23) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V783	m7a_q24_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?
V784	m7a_q24_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?
V785	m7a_q24_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?
V786	m7a_q24_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?
V787	m7a_q24_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?
V788	m7a_q24_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?
V789	m7a_q24_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?
V790	m7a_q24_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?
V791	m7a_q24_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

ID	Name	Label	Type	Format	Question
V792	m7a_q24_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?
V793	m7a_q24_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?
V794	m7a_q24_11_other	Other-Specify	discrete	numeric	Module 7: Language and Family 24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?
V795	m7a_q25	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family 25) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V796	m7a_q26	Age you first worked outside home	discrete	numeric	Module 7: Language and Family 26) At what age did you first work outside the home?
V797	m8_q01	Was there any other...?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V798	m8_q02_1	Spouse	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V799	m8_q02_2	Child 6 yrs or less	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V800	m8_q02_3	Child 7-14 yrs	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V801	m8_q02_4	Adult hh member	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members
V802	m8_q02_5	Adults from outside hh	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V803	m8_q03	Impression if respondent understood	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 3) What is your impression of how well the respondent understood the questions being asked?

ID	Name	Label	Type	Format	Question
V804	m8_q04	Impression on serious was...	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 4) What is your impression of how serious and candid the respondent was when answering questions?
V805	m8_q05	Impression on how much distraction	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V806	m8_q06	How often asked for assistance	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V807	m8_q07	How often asked for assistance	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 7) Comments
V808	m9_book_id	ID questionnaire	contin	numeric	Module 9: Reading Exercises General booklet ID
V809	m9_sa_p1hh	Print Vocabulary Time minutes	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 1 - Print Vocabulary, Minutes
V810	m9_sa_p1mm	Part 1 time seconds	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 1 - Print Vocabulary, Seconds
V811	m9_sa_p2hh	Sentence Processing time minutes	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 2 - Sentence Processing, Minutes
V812	m9_sa_p2mm	Sentence Processing time seconds	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 2 - Sentence Processing, Seconds
V813	m9_sa_p3hh	Passage Comprehension Article1 time hours	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Hours
V814	m9_sa_p3mm	Passage Comprehension Article 1 time minutes	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Minutes
V815	m9_sa_p4hh	Passage Comprehension Article 2 time hours	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 2, Hours
V816	m9_sa_p4mm	Passage Comprehension Article 2 time minutes	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 2, Minutes
V817	m9_sa_p5hh	Passage Comprehension Article 3 time hours	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 3, Hours
V818	m9_sa_p5mm	Passage Comprehension Article 3 time minutes	contin	numeric	Module 9: Reading Exercises Reading Components Timing: Part 3 - Passage Comprehension - Article 3, Minutes
V819	m10_q01_a	Place where respondent did reading exercise	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Where did the respondent do the reading exercises (Module 9)?

ID	Name	Label	Type	Format	Question
V820	m10_q01_a_other	Other	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Where did the respondent do the reading exercises (Module 9)? Other
V821	m10_q01	Was there anyone other than the respondent during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?
V822	m10_q02_1	Was the spouse present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V823	m10_q02_2	Was a children of 6 years or less present during the readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V824	m10_q02_3	Was a children of 7-14 years present during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V825	m10_q02_4	Was an adult household present during readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V826	m10_q02_5	Was an adult from outside household present during readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 2) For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V827	m10_q03	Did these persons assist the responder?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 3) Did any person assist the respondent in answering the reading exercises?
V828	m10_q04	How serious was respondent on literacy exercise?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 4) What is your impression of how serious the respondent was when working on the reading exercises?
V829	m10_q05	How much distraction were during the interview?	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

ID	Name	Label	Type	Format	Question
V830	m10_q06	Responder asked for assistance during reading exercises	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V831	m10_q07_1	Comments 1	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 7) Comments 1
V832	m10_q07_2	Comments 2	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 7) Comments 2
V833	m10_q07_3	Comments 3	discrete	numeric	Module 10: Interviewer Impressions for The Reading Exercises (Module 9) 7) Comments 3
V834	m11_q03_v1d	Day Visit 1	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - day
V835	m11_q03_v1m	Month Visit 1	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Date - month
V836	m11_q03_v1sh	Visit 1 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - hour
V837	m11_q03_v1sm	Visit 1 Start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: Start Time - minutes
V838	m11_q03_v1eh	Visit 1 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - hour
V839	m11_q03_v1em	Visit 1 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 1: End Time - minutes
V840	m11_q03_v2d	Visit 2 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - day
V841	m11_q03_v2m	Visit 2 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Date - month
V842	m11_q03_v2sh	Visit 2 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - hour
V843	m11_q03_v2sm	Visit 2 Start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: Start Time - minutes
V844	m11_q03_v2eh	Visit 2 End hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - hour
V845	m11_q03_v2em	Visit 2 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 2: End Time - minutes
V846	m11_q03_v3d	Visit 3 day	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - day
V847	m11_q03_v3m	Visit 3 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Date - month
V848	m11_q03_v3sh	Visit 3 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - hour
V849	m11_q03_v3sm	Visit 3 start minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: Start Time - minutes
V850	m11_q03_v3eh	Visit 3 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - hour
V851	m11_q03_v3em	Visit 3 end minutes	contin	numeric	Module 11: Result 3) VISIT HISTORY 3: End Time - minutes
V852	m11_q03_v4d	Visit 4 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - day

ID	Name	Label	Type	Format	Question
V853	m11_q03_v4m	Visit 4 Month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Date - month
V854	m11_q03_v4sh	Visit 4 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - hour
V855	m11_q03_v4sm	Visit 4 start minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Start Time - minutes
V856	m11_q03_v4eh	Visit 4 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - hour
V857	m11_q03_v4em	Visit 4 end minute	contin	numeric	Module 11: Result 3) VISIT HISTORY 4: End Time - minutes
V858	m11_q03_v5d	Visit 5 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - day
V859	m11_q03_v5m	Visit 5 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Date - month
V860	m11_q03_v5sh	Visit 5 start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - hour
V861	m11_q03_v5sm	Visit 5 start min	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Start Time - minutes
V862	m11_q03_v5eh	Visit 5 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - hour
V863	m11_q03_v5em	Visit 5 end minutes	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: End Time - minutes
V864	m11_q03_v6d	Visit 6 day	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - day
V865	m11_q03_v6m	Visit 6 month	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Date - month
V866	m11_q03_v6sh	Visit 6 Start hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - hour
V867	m11_q03_v6sm	Visit 6 Start minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Start Time - minutes
V868	m11_q03_v6eh	Visit 6 end hour	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - hour
V869	m11_q03_v6em	Visit 6 end minute	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: End Time - minutes
V870	m11_q03_v1_1a	Visit 1 Module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1A Household roster
V871	m11_q03_v1_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 1B Dwelling
V872	m11_q03_v1_2	Visit 1 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 2 Education
V873	m11_q03_v1_3	Visit 1 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 3 Health
V874	m11_q03_v1_4a	Visit 1 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4A Labour force participation
V875	m11_q03_v1_4b	Visit 1 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4B Work in past 7 days
V876	m11_q03_v1_4c	Visit 1 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 4C Main work in past 7 days
V877	m11_q03_v1_5a	Visit 1 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy

ID	Name	Label	Type	Format	Question
V878	m11_q03_v1_5b	Visit 1 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 5B Labour force participation
V879	m11_q03_v1_6a	Visit module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6A Personality/ Behavior
V880	m11_q03_v1_6b	Visit 1 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 6B Preferences
V881	m11_q03_v1_7	Visit 1 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 7 Family
V882	m11_q03_v1_9	Visit 1 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 1: Module - 9 Reading exercises
V883	m11_q03_v2_1a	Visit 2 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1A Household roster
V884	m11_q03_v2_1b	Visit 1 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 1B Dwelling
V885	m11_q03_v2_2	Visit 2 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 2 Education
V886	m11_q03_v2_3	Visit 2 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 3 Health
V887	m11_q03_v2_4a	Visit 2 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4A Labour force participation
V888	m11_q03_v2_4b	Visit 2 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4B Work in past 7 days
V889	m11_q03_v2_4c	Visit 2 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 4C Main work in past 7 days
V890	m11_q03_v2_5a	Visit 2 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy
V891	m11_q03_v2_5b	Visit 2 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 5B Labour force participation
V892	m11_q03_v2_6a	Visit 2 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6A Personality/ Behavior
V893	m11_q03_v2_6b	Visit 2 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 6B Preferences
V894	m11_q03_v2_7	Visit 2 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 7 Family
V895	m11_q03_v2_9	Visit 2 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 2: Module - 9 Reading exercises
V896	m11_q03_v3_1a	Visit 3 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1A Household roster
V897	m11_q03_v3_1b	Visit 3 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 1B Dwelling
V898	m11_q03_v3_2	Visit 3 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 2 Education
V899	m11_q03_v3_3	Visit 3 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 3 Health
V900	m11_q03_v3_4a	Visit 3 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4A Labour force participation
V901	m11_q03_v3_4b	Visit 3 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4B Work in past 7 days
V902	m11_q03_v3_4c	Visit 3 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 4C Main work in past 7 days

ID	Name	Label	Type	Format	Question
V903	m11_q03_v3_5a	Visit 3 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy
V904	m11_q03_v3_5b	Visit 3 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 5B Labour force participation
V905	m11_q03_v3_6a	Visit 3 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6A Personality/ Behavior
V906	m11_q03_v3_6b	Visit 3 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 6B Preferences
V907	m11_q03_v3_7	Visit 3 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 7 Family
V908	m11_q03_v3_9	Visit 3 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 3: Module - 9 Reading exercises
V909	m11_q03_v4_1a	Visit 4 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1A Household roster
V910	m11_q03_v4_1b	Visit 4 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 1B Dwelling
V911	m11_q03_v4_2	Visit 4 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 2 Education
V912	m11_q03_v4_3	Visit 4 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 3 Health
V913	m11_q03_v4_4a	Vidit 4 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4A Labour force participation
V914	m11_q03_v4_4b	Visit 4 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4B Work in past 7 days
V915	m11_q03_v4_4c	Visit 4 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 4C Main work in past 7 days
V916	m11_q03_v4_5a	Visit 4 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy
V917	m11_q03_v4_5b	Visit 4 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 5B Labour force participation
V918	m11_q03_v4_6a	Visit 4 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6A Personality/ Behavior
V919	m11_q03_v4_6b	Visit 4 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 6B Preferences
V920	m11_q03_v4_7	Visit 4 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 7 Family
V921	m11_q03_v4_9	Visit 4 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 4: Module - 9 Reading exercises
V922	m11_q03_v5_1a	Visit 5 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1A Household roster
V923	m11_q03_v5_1b	Visit 5 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 1B Dwelling
V924	m11_q03_v5_2	Visit 5 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 2 Education
V925	m11_q03_v5_3	Visit 5 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 3 Health
V926	m11_q03_v5_4a	Visit 5 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4A Labour force participation
V927	m11_q03_v5_4b	Visit 5 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4B Work in past 7 days

ID	Name	Label	Type	Format	Question
V928	m11_q03_v5_4c	Visit 5 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 4C Main work in past 7 days
V929	m11_q03_v5_5a	Visit 5 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy
V930	m11_q03_v5_5b	Visit 5 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 5B Labour force participation
V931	m11_q03_v5_6a	visit 5 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6A Personality/ Behavior
V932	m11_q03_v5_6b	Visit 5 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 6B Preferences
V933	m11_q03_v5_7	Visit 5 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 7 Family
V934	m11_q03_v5_9	Visit 5 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 5: Module - 9 Reading exercises
V935	m11_q03_v6_1a	Visit 6 module 1a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1A Household roster
V936	m11_q03_v6_1b	Visit 6 module 1b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 1B Dwelling
V937	m11_q03_v6_2	Visit 6 module 2	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 2 Education
V938	m11_q03_v6_3	Visit 6 module 3	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 3 Health
V939	m11_q03_v6_4a	Visit 6 module 4a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4A Labour force participation
V940	m11_q03_v6_4b	visit 6 module 4b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4B Work in past 7 days
V941	m11_q03_v6_4c	Visit 6 module 4c	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 4C Main work in past 7 days
V942	m11_q03_v6_5a	Visit 6 module 5a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy
V943	m11_q03_v6_5b	Visit 6 module 5b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 5B Labour force participation
V944	m11_q03_v6_6a	Visit 6 module 6a	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6A Personality/ Behavior
V945	m11_q03_v6_6b	Visit 6 module 6b	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 6B Preferences
V946	m11_q03_v6_7	Visit 6 module 7	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 7 Family
V947	m11_q03_v6_9	Visit 6 module 9	discrete	numeric	Module 11: Result 3) VISIT HISTORY 6: Module - 9 Reading exercises
V948	m11_q04	Laguan of modules 2-7	discrete	character	Module 11: Result 4) What language were the individual modules (2-7) conducted in?
V949	m11_q05	Was a translator used?	discrete	numeric	Module 11: Result 5) Was a local translator used to help the interviewer?
V950	m11_q07	Result code of interview	discrete	numeric	Module 11: Result 7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.
V951	m11_q07_com1	Comment 1	discrete	numeric	Module 11: Result 7) Comments 1
V952	m11_q07_com2	Comment 2	discrete	numeric	Module 11: Result 7) Comments 2

ID	Name	Label	Type	Format	Question
V953	m11_q07_com3	Comment 3	discrete	numeric	Module 11: Result 7) Comments 3
V954	m11_q07_com4	Comment 4	discrete	numeric	Module 11: Result 7) Comments 4
V955	m11_end	end	discrete	numeric	
V956	PERSID	Person Unique ID	contin	numeric	
V957	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V958	CASEID	Person operational identification number	contin	numeric	
V959	CASEID_c	CASEID corrected by the WB STEP Team when errors identified	contin	numeric	
V960	CNTRYID	Country ID (numeric)	discrete	numeric	
V961	CNTRY	Country ID and language sample (alpha)	discrete	character	
V962	DESIGN	Design	discrete	numeric	
V963	BOOKID_CB	General Booklet ID	contin	numeric	
V964	INTVID_CB	Interviewer ID	contin	numeric	
V965	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V966	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V967	INTVDATEY_CB	Interview Date (YYYY)	discrete	numeric	
V968	INTVTIMS_CB	Interview Time Start	contin	numeric	
V969	INTVTIME_CB	Interview Time End	contin	numeric	
V970	SCORERID_CB	Scorer ID	contin	numeric	
V971	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V972	SCORDATED_CB	Scoring Date (DD)	discrete	numeric	
V973	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V974	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V975	KEYOPID_CB	Key Operator ID	discrete	numeric	
V976	BOOKID_B1	Exercise Booklet ID	discrete	numeric	
V977	INTVID_B1	Interviewer ID	discrete	numeric	
V978	INTVDATED_B1	Interview Date (DD)	discrete	numeric	
V979	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V980	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V981	INTVTIMS_B1	Interview Time Start	discrete	numeric	
V982	INTVTIME_B1	Interview Time End	discrete	numeric	
V983	SCORERID_B1	Scorer ID	discrete	numeric	
V984	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V985	SCORDATED_B1	Scoring Date (DD)	discrete	numeric	
V986	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V987	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V988	KEYOPID_B1	Key Operator ID	discrete	numeric	
V989	BOOKID_B2	Exercise Booklet ID	discrete	numeric	
V990	INTVID_B2	Interviewer ID	discrete	numeric	

ID	Name	Label	Type	Format	Question
V991	INTVDATED_B2	Interview Date (DD)	discrete	numeric	
V992	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V993	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V994	INTVTIMS_B2	Interview Time Start	discrete	numeric	
V995	INTVTIME_B2	Interview Time End	discrete	numeric	
V996	SCORERID_B2	Scorer ID	discrete	numeric	
V997	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V998	SCORDATED_B2	Scoring Date (DD)	discrete	numeric	
V999	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V1000	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	
V1001	KEYOPID_B2	Key Operator ID	discrete	numeric	
V1002	BOOKID_B3	Exercise Booklet ID	discrete	numeric	
V1003	INTVID_B3	Interviewer ID	discrete	numeric	
V1004	INTVDATED_B3	Interview Date (DD)	discrete	numeric	
V1005	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V1006	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V1007	INTVTIMS_B3	Interview Time Start	discrete	numeric	
V1008	INTVTIME_B3	Interview Time End	discrete	numeric	
V1009	SCORERID_B3	Scorer ID	discrete	numeric	
V1010	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V1011	SCORDATED_B3	Scoring Date (DD)	discrete	numeric	
V1012	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V1013	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V1014	KEYOPID_B3	Key Operator ID	discrete	numeric	
V1015	BOOKID_B4	Exercise Booklet ID	discrete	numeric	
V1016	INTVID_B4	Interviewer ID	discrete	numeric	
V1017	INTVDATED_B4	Interview Date (DD)	discrete	numeric	
V1018	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V1019	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V1020	INTVTIMS_B4	Interview Time Start	discrete	numeric	
V1021	INTVTIME_B4	Interview Time End	discrete	numeric	
V1022	SCORERID_B4	Scorer ID	discrete	numeric	
V1023	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V1024	SCORDATED_B4	Scoring Date (DD)	discrete	numeric	
V1025	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V1026	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V1027	KEYOPID_B4	Key Operator ID	discrete	numeric	
V1028	BOOKID_RC	General Booklet ID	contin	numeric	
V1029	INTVID_RC	Interviewer ID	contin	numeric	
V1030	INTVDATED_RC	Interview Date (DD)	contin	numeric	

ID	Name	Label	Type	Format	Question
V1031	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V1032	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V1033	INTVTIMS_RC	Interview Time Start	contin	numeric	
V1034	INTVTIME_RC	Interview Time End	contin	numeric	
V1035	SCORERID_RC	Scorer ID	discrete	numeric	
V1036	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V1037	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V1038	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V1039	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V1040	KEYOPID_RC	Key Operator ID	discrete	numeric	
V1041	TIMEP1	RC Timing Part 1	contin	numeric	
V1042	TIMEP2	RC Timing Part 2	contin	numeric	
V1043	TIMEP3	RC Timing Part 3	contin	numeric	
V1044	TIMEP4	RC Timing Part 4	contin	numeric	
V1045	TIMEP5	RC Timing Part 5	contin	numeric	
V1046	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V1047	BOOKID_EXE	Exercise booklet ID	discrete	numeric	
V1048	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V1049	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V1050	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V1051	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V1052	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V1053	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V1054	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V1055	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V1056	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V1057	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V1058	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V1059	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V1060	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V1061	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V1062	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V1063	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V1064	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V1065	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V1066	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V1067	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V1068	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V1069	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1070	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V1071	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V1072	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V1073	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V1074	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V1075	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V1076	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V1077	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V1078	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V1079	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V1080	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V1081	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V1082	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V1083	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V1084	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V1085	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V1086	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V1087	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V1088	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V1089	P914016_score	SP S17 (Scored Response)	discrete	numeric	
V1090	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V1091	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V1092	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V1093	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V1094	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V1095	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V1096	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V1097	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V1098	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V1099	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V1100	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V1101	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V1102	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V1103	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1104	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V1105	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V1106	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V1107	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V1108	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V1109	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V1110	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V1111	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V1112	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V1113	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V1114	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V1115	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V1116	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V1117	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V1118	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V1119	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V1120	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V1121	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V1122	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	
V1123	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V1124	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V1125	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V1126	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V1127	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V1128	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V1129	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1130	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V1131	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V1132	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V1133	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V1134	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V1135	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V1136	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V1137	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary Section A Gal	contin	numeric	
V1138	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing Section A G	discrete	numeric	
V1139	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension Section A	contin	numeric	
V1140	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V1141	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V1142	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V1143	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V1144	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V1145	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V1146	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V1147	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V1148	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V1149	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V1150	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V1151	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V1152	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V1153	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V1154	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V1155	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V1156	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V1157	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V1158	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1159	ETS_core_pass	Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B Ga	discrete	numeric	
V1160	read_work	Length of material read at work score	discrete	numeric	
V1161	read_outside	Length of material read outside of work score	discrete	numeric	
V1162	read	Length of material read overall score	discrete	numeric	
V1163	write_work	Length of material written at work score	discrete	numeric	
V1164	write_outside	Length of material written outside of work score	discrete	numeric	
V1165	write	Length of material written overall score	discrete	numeric	
V1166	num_work	Numeracy at work score	discrete	numeric	
V1167	num_outside	Numeracy outside of work score	discrete	numeric	
V1168	num	Numeracy overall score	discrete	numeric	
V1169	interpers_ex	Contact with people outside of work score	discrete	numeric	
V1170	present	Makes presentations at work	discrete	numeric	
V1171	supervise	Supervises others at work	discrete	numeric	
V1172	comp_work	Frequency of computer use at work score	discrete	numeric	
V1173	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V1174	computer	Frequency of computer use overall score	discrete	numeric	
V1175	computertype	Type of software use at work score	discrete	numeric	
V1176	drive	Drives a vehicle at work	discrete	numeric	
V1177	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V1178	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V1179	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V1180	learn	Frequency of work requiring learning new things score	discrete	numeric	
V1181	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V1182	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V1183	autonomy	Autonomy at work score	discrete	numeric	
V1184	repet	Repetitiveness at work score	discrete	numeric	
V1185	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V1186	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V1187	physic	Lift heavy items at work score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1188	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V1189	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V1190	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V1191	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V1192	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V1193	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V1194	read_wdummy	Dummy for reads at work	discrete	numeric	
V1195	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V1196	write_wdummy	Dummy for writes at work	discrete	numeric	
V1197	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V1198	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V1199	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V1200	read_dummy	Dummy for reads overall	discrete	numeric	
V1201	write_dummy	Dummy for writes overall	discrete	numeric	
V1202	num_dummy	Dummy for numeracy overall	discrete	numeric	
V1203	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V1204	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V1205	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V1206	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V1207	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V1208	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V1209	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V1210	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V1211	risk	Risk aversion	discrete	numeric	
V1212	discount	Time preference	discrete	numeric	
V1213	mother_educ	Mother's education	discrete	numeric	
V1214	father_educ	Father's education	discrete	numeric	
V1215	max_parent_educ	Maximum of parents' education	discrete	numeric	
V1216	children	Number of children under 6 years old	discrete	numeric	
V1217	children0	1: no children under 6 in the hh	discrete	numeric	
V1218	children1	1: one child under 6 in the hh	discrete	numeric	
V1219	children2	2: 2 or more children under 6 in the hh	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1220	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V1221	hh_size	HH size, excludes non-relatives	discrete	numeric	
V1222	labor_dep	# employed hh members / hh_size	contin	numeric	
V1223	gender	Gender	discrete	numeric	
V1224	age	Age	contin	numeric	
V1225	age2	Age squared	contin	numeric	
V1226	has_spouse	Has a spouse	discrete	numeric	
V1227	life_sat	Life satisfaction	discrete	numeric	
V1228	chronic	Chronic disease	discrete	numeric	
V1229	old_brothers	Number of younger brothers at age 12	discrete	numeric	
V1230	old_sisters	Number of older sisters at age 12	discrete	numeric	
V1231	young_brothers	Number of younger brothers at age 12	discrete	numeric	
V1232	young_sisters	Number of younger sisters at age 12	discrete	numeric	
V1233	father_mother	Lived with mother and father at age 12	discrete	numeric	
V1234	shocks	Number of economic shocks before age 15	discrete	numeric	
V1235	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V1236	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V1237	BMI	Body Mass Index	contin	numeric	
V1238	BMI_class	BMI classification	discrete	numeric	
V1239	parental	Parental involvement in education	discrete	numeric	
V1240	ses	Socioeconomic status at age 15	discrete	numeric	
V1241	mother_tongue	Mother tongue	discrete	numeric	
V1242	lm_status	Labor market status	discrete	numeric	
V1243	active	Dummy for active in the labor market	discrete	numeric	
V1244	emp_status	Employment status	discrete	numeric	
V1245	self_emp	Self-employment dummy	discrete	numeric	
V1246	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V1247	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V1248	unemployed	1=unemployed, 0=employed	discrete	numeric	
V1249	wage_worker	Percent of wage workers	discrete	numeric	
V1250	inactive	Types of inactive population	discrete	numeric	
V1251	occupationcode	Occupation code	contin	numeric	
V1252	occupation	Occupation	discrete	numeric	
V1253	occtype	Occupation type	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1254	type_a	Type A occupation	discrete	numeric	
V1255	type_b	Type B occupation	discrete	numeric	
V1256	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V1257	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1258	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V1259	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V1260	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V1261	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V1262	permanent	Permanent position	discrete	numeric	
V1263	pub_emp	Public or private sector employee	discrete	numeric	
V1264	size_est	Category for number of paid workers in establishment	discrete	numeric	
V1265	contract	Has written employment contract	discrete	numeric	
V1266	benefits	Receives social security benefits at work	discrete	numeric	
V1267	informal	Informal dummy	discrete	numeric	
V1268	informal_wage	Informal (only wage workers)	discrete	numeric	
V1269	informal_self	Informal (only self-employed)	discrete	numeric	
V1270	tenure	Number of months in current job	contin	numeric	
V1271	tenure_squared	Tenure squared	contin	numeric	
V1272	exp_needed	Years of work experience needed for the job	discrete	numeric	
V1273	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V1274	tenure_range	Time to learn to do job well with experience and education needed expressed as r	discrete	numeric	
V1275	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V1276	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	
V1277	econ_sector	Economic sector	discrete	numeric	
V1278	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V1279	net_profit	Net monthly profit from business	contin	numeric	
V1280	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V1281	hours	Number of hours worked last week in main occupation	contin	numeric	

ID	Name	Label	Type	Format	Question
V1282	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V1283	earnings_h	Hourly labor earnings	contin	numeric	
V1284	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V1285	ln_earnings_h	Log of hourly earnings	contin	numeric	
V1286	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V1287	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V1288	underemp	Underemployed	discrete	numeric	
V1289	source_funds	Source of funds for starting business	discrete	numeric	
V1290	business_size	Size of business at start	discrete	numeric	
V1291	ece	Attended preschool	discrete	numeric	
V1292	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V1293	current	Currently attending school	discrete	numeric	
V1294	dropout	Dropped out of highest educational level started	discrete	numeric	
V1295	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V1296	training	Participated in a training course in last 12 months	discrete	numeric	
V1297	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V1298	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V1299	school_type	Type of school attended	discrete	numeric	
V1300	age_start	Age started first grade	discrete	numeric	
V1301	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V1302	other_v	RECODE of m2_q15 (At what educ level is this additional...?)	discrete	numeric	
V1303	ISCED	Highest ISCED completed	discrete	numeric	
V1304	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V1305	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V1306	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V1307	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V1308	years_educ	Number of years of education	contin	numeric	
V1309	current_ISCED	ISCED level currently attending	discrete	numeric	
V1310	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V1311	current_field	Field currently studying	discrete	numeric	
V1312	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V1313	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1314	dropout_field	Field studying before dropping out	discrete	numeric	
V1315	training_field_1	Field of skills training (first reported)	discrete	numeric	
V1316	training_field_2	Field of skills training (second reported)	discrete	numeric	
V1317	ISCED_needed	Education level need for the job	discrete	numeric	
V1318	ISCED_dif	Difference between education and education needed for job*/	discrete	numeric	
V1319	school_location	School location	discrete	numeric	
V1320	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V1321	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V1322	asset_index	Asset Wealth Index	contin	numeric	
V1323	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V1324	country		discrete	character	
V1325	W_Unique_Pwt		contin	numeric	
V1326	W_Unique_HHwt		contin	numeric	
V1327	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V1328	write_dif	Difference between overall writing and writing at work score	discrete	numeric	

(country_adit)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 14321
Invalid: 0

PSU ID - Sampled PSUs (cluster)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-288

Valid cases: 14321
Invalid: 0
Minimum: 101
Maximum: 288

Household Number (hhn)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 14321
Invalid: 0
Minimum: 1
Maximum: 126

Household member ID Code (idcode)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 14321
Invalid: 0

ID Selected person (id_selected)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 14321
Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Laos_HH Roster_s10_final

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 14321
 Invalid: 0

Final Result Code (FinResultCode)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 14321
 Invalid: 0

Final Response Category-Households (FinRespCat_HH)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 14321
 Invalid: 0

Basic PSU Weight (W1_PSUwt)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 2.09425784046022-234.175925925926

Valid cases: 14321
 Invalid: 0
 Minimum: 2.1
 Maximum: 234.2

Final Household Weight (W_FinHHwt)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 50.3679549590349-3012.00969886175

Valid cases: 14321
 Invalid: 0
 Minimum: 50.4
 Maximum: 3012

Random Number 1 (n1)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 2 (n2)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 3 (n3)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 4 (n4)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 5 (n5)

File: STEP Laos_HH Roster_s10_final

Random Number 5 (n5)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 6 (n6)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 7 (n7)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 8 (n8)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 9 (n9)

File: STEP Laos_HH Roster_s10_final

Random Number 9 (n9)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 10 (n10)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 11 (n11)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 12 (n12)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 13 (n13)

File: STEP Laos_HH Roster_s10_final

Random Number 13 (n13)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 14 (n14)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number 15 (n15)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 14321
 Invalid: 0

Literal question

Random number sticker

Random Number choosing (n_ch)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 14321
 Invalid: 0

Sex (m1a_q02)

File: STEP Laos_HH Roster_s10_final

Overview

Sex (m1a_q02)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Age in years (m1a_q04)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-102

Valid cases: 14321
 Invalid: 0
 Minimum: 0
 Maximum: 102

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Post question

If less than 12 months, RECORD "0"

Interviewer instructions

In completed years.

Date of birth - month (m1a_q05m)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 14321
 Invalid: 0

Date of birth - month (m1a_q05m)

File: STEP Laos_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 14321
Format: numeric	Invalid: 0
Width: 4	Minimum: 1910
Decimals: 0	Maximum: 2012
Range: 1910-2012	

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

AT LEAST ONE PERSON 15-64? (m1a_q05a)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 14321
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If "No", END INTERVIEW. Fill in code on back cover.

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

5a) IS THERE AT LEAST ONE PERSON IN THE HOUSEHOLD WHO IS BETWEEN 15 AND 64 YEARS OLD?

Is 6 years or older? (m1a_q06)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 14321
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Post question

If "No", NEXT PERSON

Is 6 years or older? (m1a_q06)

File: STEP Laos_HH Roster_s10_final

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 12810
 Invalid: 1511

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "No", GO TO Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 11540
 Invalid: 2781

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 11540
 Invalid: 2781

Universe

For age 6 and over

Highest level of formal education completed (m1a_q09)

File: STEP Laos_HH Roster_s10_final

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "99", then GO TO Q10

In addition to general education, what is the highest level of additional education (m1a_q09a)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-99

Valid cases: 11408
Invalid: 2913

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

9a) In addition to general education, what is the highest level of additional education [NAME] has completed?

Post question

If "5" or "6" or "7" or "8" or "9" or "10" or "11", then GO TO Q12

Can read a letter? (m1a_q10)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2992
Invalid: 11329

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)

File: STEP Laos_HH Roster_s10_final

Overview

Can write a letter? (m1a_q11)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2992
 Invalid: 11329

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12810
 Invalid: 1511

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 10002
 Invalid: 4319

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Laos_HH Roster_s10_final

Overview

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10002
Invalid: 4319

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GOTO Q17

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2370
Invalid: 11951

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GOTO Q18

Present situation (m1a_q16)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2291
Invalid: 12030

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Present situation - other specify (m1a_q16_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 3
Invalid: 14318

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ? Other specify

Employment type (m1a_q17)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 7632
Invalid: 6689

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

Employment type - other specify (m1a_q17_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 14321

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other specify

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Laos_HH Roster_s10_final

Overview

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 10002
Invalid: 4319

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 9354
Invalid: 4967

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) INTERVIEWER CHECK: IS THIS PERSON MENTALLY CAPABLE TO ANSWER THE INDIVIDUAL MODULES?

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 9279
Invalid: 5042

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

NUMBER A (m1c_a)

File: STEP Laos_HH Roster_s10_final

Overview

NUMBER A (m1c_a)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 14321
 Invalid: 0

NUMBER B (m1c_b)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 14321
 Invalid: 0

Kind of dwelling (m1b_q01)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

Other Specification (m1b_q01_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)

File: STEP Laos_HH Roster_s10_final

Overview

Material of walls (m1b_q02)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other Specification (m1b_q02_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

Other Specification (m1b_q03_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 5
Invalid: 14316

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other spec

Material of floor (m1b_q04)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

Other Specification (m1b_q04_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other Specification (m1b_q05_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GOTO Q10

Other Specification (m1b_q08_other)

File: STEP Laos_HH Roster_s10_final

Overview

Other Specification (m1b_q08_other)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 5130
 Invalid: 9191

Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

Other Specification (m1b_q10_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other Specification (m1b_q11_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

Energy for lighting (m1b_q12)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other Specification (m1b_q12_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-21

Valid cases: 82
 Invalid: 14239

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-19

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

If "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

Other Specification (m1b_q13_other)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12516
 Invalid: 1805

Literal question

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

a mobile phone (m1b_q15_1)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

a fixed telephone line (m1b_q15_2)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

a radio (m1b_q15_3)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

a television (m1b_q15_4)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

a refrigerator (m1b_q15_5)

File: STEP Laos_HH Roster_s10_final

a refrigerator (m1b_q15_5)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

an automatic washing machine (m1b_q15_6)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

an air conditioner (m1b_q15_7)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)

any internet connection/ (m1b_q15_9)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS

a bicycle (m1b_q15_10)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

a motorcycle / scooter (m1b_q15_11)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER

a three-wheeler (m1b_q15_12)

File: STEP Laos_HH Roster_s10_final

a three-wheeler (m1b_q15_12)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

a car /truck (m1b_q15_13)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

a water heater (m1b_q15_14)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

A BOAT WITHOUT MOTOR (m1b_q15_15)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

a boat without motor (m1b_q15_16)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

a boat with motor (m1b_q15_17)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

a sewing machine (m1b_q15_18)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A SEWING MACHINE

a vacuum cleaner (m1b_q15_19)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

a vacuum cleaner (m1b_q15_19)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A VACUUM CLEANER

an electric rice cooker (m1b_q15_20)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ELECTRIC RICE COOKER

a camera / video recorder (m1b_q15_21)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAMERA / VDO RECORDER

a two-wheeled tractor (m1b_q15_22)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TWO-WHEELED TRACTOR

a four-wheeled tractor (m1b_q15_23)

File: STEP Laos_HH Roster_s10_final

a four-wheeled tractor (m1b_q15_23)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FOUR-WHEELED TRACTOR

an electric fan (m1b_q15_24)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ELECTRIC FAN

a water pump (m1b_q15_25)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER PUMP

a satellite dish or cable (m1b_q15_26)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

a satellite dish or cable (m1b_q15_26)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A SATELLITE DISH OR CABLE CONNECTION

a secondary home (m1b_q16_1)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

a bank account with a formal institution (m1b_q16_2)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

life insurance (m1b_q16_3)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

small garden plot (m1b_q16_4)

File: STEP Laos_HH Roster_s10_final

small garden plot (m1b_q16_4)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

land used for agricultural purposes (m1b_q16_5)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 14321
 Invalid: 0

Literal question

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many cows, exens and bulls? (m1b_q17_1)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-65

Valid cases: 9364
Invalid: 4957
Minimum: 0
Maximum: 65

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

How many horses, donkeys and mules? (m1b_q17_2)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 9364
Invalid: 4957

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

How many goats? (m1b_q17_4)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 9364
Invalid: 4957
Minimum: 0
Maximum: 50

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many sheep? (m1b_q17_5)

File: STEP Laos_HH Roster_s10_final

How many sheep? (m1b_q17_5)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 9364
Format: numeric	Invalid: 4957
Width: 2	Minimum: 0
Decimals: 0	Maximum: 38
Range: 0-38	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many chickens? (m1b_q17_6)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 9364
Format: numeric	Invalid: 4957
Width: 3	Minimum: 0
Decimals: 0	Maximum: 500
Range: 0-500	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY

How many pigs? (m1b_q17_7)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Continuous	Valid cases: 9364
Format: numeric	Invalid: 4957
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

Number of books (m1b_q18)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete	Valid cases: 14321
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

Number of books (m1b_q18)

File: STEP Laos_HH Roster_s10_final

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

Has received transfers...? (m1b_q19)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Has anyone received... pensions? (m1b_q21_1)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- PENSIONS

Has anyone received... unemployment benefit? (m1b_q21_2)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- UNEMPLOYMENT BENEFITS

Has anyone received... disability benefits? (m1b_q21_3)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- DISABILITY BENEFITS

Has anyone received... child and family benefits? (m1b_q21_4)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- CHILD AND FAMILY BENEFITS

Has anyone received... social assistance...? (m1b_q21_5)

File: STEP Laos_HH Roster_s10_final

Overview

Has anyone received... social assistance...? (m1b_q21_5)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)

Has anyone received... public works? (m1b_q21_6)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PUBLIC WORKS (FOOD FOR WORK, ETC.)

Has anyone received... Scholarships? (m1b_q21_7)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SCHOLARSHIPS

Has anyone received... housing/ utility allowances...? (m1b_q21_8)

File: STEP Laos_HH Roster_s10_final

Overview

Has anyone received... housing/ utility allowances...? (m1b_q21_8)

File: STEP Laos_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms), vouchers and coupons for food, fuel, free transport for school children, etc.;

Death benefits (m1b_q21_9)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- DEATH BENEFITS

Has anyone received... other benefits/ allowances? (m1b_q21_10)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 14321
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- OTHER BENEFITS/ ALLOWANCES

(country)

File: STEP Laos_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 14321
Invalid: 0

PSU ID - Sampled PSUs (cluster)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 101-288

Valid cases: 2845
Invalid: 0
Minimum: 101
Maximum: 288

Household Number (hhn)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 2845
Invalid: 0
Minimum: 1
Maximum: 126

Household member ID Code (idcode)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2845
Invalid: 0
Maximum: 13

ID questionnaire (id_ques)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-3849

Valid cases: 2845
Invalid: 0
Minimum: 1001
Maximum: 3849

Questionnaire ID (hhid)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-3849

Valid cases: 2845
Invalid: 0
Minimum: 1001
Maximum: 3849

ID provided by the Survey Firm | 4 erroneous cases (cluster_old)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 7	Maximum: 2621269
Decimals: 0	
Range: 101002-2621269	

check digit (check_digit)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 9
Decimals: 0	
Range: 0-9	

Final Result Code (FinResultCode)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 2	Maximum: 78
Decimals: 0	
Range: 1-99	

Final Response Category-Households (FinRespCat_HH)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 1
Decimals: 0	
Range: 1-4	

Final Response category_Selected Person (FinRespCat_SP)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 1
Decimals: 0	
Range: 1-9	

Basic PSU Weight (W1_PSUwt)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 2.09425784046022-234.175925925926

Valid cases: 2845
Invalid: 0
Minimum: 2.1
Maximum: 234.2

Final Household Weight (W_FinHHwt)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 50.3679549590349-3012.00969886175

Valid cases: 2845
Invalid: 0
Minimum: 50.4
Maximum: 3012

Final Person Weight (W_FinSPwt)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 50.3679549590349-27108.0872897558

Valid cases: 2845
Invalid: 0
Minimum: 50.4
Maximum: 27108.1

ID of DP (id_dp)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 15-88023

Valid cases: 2845
Invalid: 0
Minimum: 15
Maximum: 88023

Interviewer code (interviewer)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 102-392

Valid cases: 2845
Invalid: 0
Minimum: 102
Maximum: 392

Supervisor (supervisor)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 100-307

Valid cases: 2845
Invalid: 0
Minimum: 100
Maximum: 307

1: urban 0: rural (urban)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

=urban (strata)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

province code (province)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 2845
Invalid: 0
Maximum: 17

District code (district)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

District code

Subdistrict code (subdistrict)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-158

Valid cases: 2845
 Invalid: 0
 Minimum: 1
 Maximum: 158

Province ID (province_id)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 2845
 Invalid: 0
 Maximum: 17

District id (district_id)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Village code (village_id)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101002-1703014

Valid cases: 2845
 Invalid: 0
 Maximum: 1703014

Literal question

Village code

Household Id (ea)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101002-2621269

Valid cases: 2845
 Invalid: 0
 Maximum: 2621269

Household Id (hh_listing_n)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101002-2621269

Valid cases: 2845
 Invalid: 0
 Maximum: 2621269

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2845
 Invalid: 0
 Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2845
 Invalid: 0
 Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2845
 Invalid: 0
 Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2845
Invalid: 0
Maximum: 15

Literal question

Random number sticker

Random Number choosing (n_ch)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2845
 Invalid: 0
 Maximum: 10

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2845
 Invalid: 0
 Maximum: 1

Sex (m1a_q02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part A: Household Roster

2) Sex

Relationship to household head (m1a_q03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 2845
 Invalid: 0
 Maximum: 12

Literal question

Module 1: Household Level Information, Part A: Household Roster

3) Relationship to head

Age in years (m1a_q04)

File: STEP Laos_working

Overview

Age in years (m1a_q04)

File: STEP Laos_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 15-64

Valid cases: 2845
Invalid: 0
Minimum: 15
Maximum: 64

Literal question

Module 1: Household Level Information, Part A: Household Roster

4) How old is [NAME]?

Post question

If less than 12 months, RECORD "0"

Interviewer instructions

In completed years.

Date of birth - month (m1a_q05m)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2845
Invalid: 0
Maximum: 99

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Month

Interviewer instructions

For unknown month, record "99".

Date of birth - year (m1a_q05y)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1947-1997

Valid cases: 2845
Invalid: 0
Minimum: 1947
Maximum: 1997

Literal question

Module 1: Household Level Information, Part A: Household Roster

5) What is [NAME'S] date of birth? Year

Interviewer instructions

Record four digits of the year. Compare to age recorded in Q4 and resolve any discrepancies

AT LEAST ONE PERSON 15-64? (m1a_q05a)

File: STEP Laos_working

Overview

AT LEAST ONE PERSON 15-64? (m1a_q05a)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 1

Post question

If "No", END INTERVIEW. Fill in code on back cover.

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

5a) IS THERE AT LEAST ONE PERSON IN THE HOUSEHOLD WHO IS BETWEEN 15 AND 64 YEARS OLD?

Is 6 years or older? (m1a_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 1

Post question

If "No", NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

6) INTERVIEWER: IS [NAME] 6 YEARS OR OLDER?

Has ever attended school? (m1a_q07)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2845
Invalid: 0
Maximum: 3

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

7) Has [NAME] ever attended school?

Post question

If "No", GO TO Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Laos_working

Overview

Is presently attending and educational institution? (m1a_q08)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2589
 Invalid: 256
 Maximum: 2

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

8) Is [NAME] presently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2589
 Invalid: 256
 Maximum: 99

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

9) What is the highest level of formal education [NAME] has completed?

Post question

If "99", then GO TO Q10

In addition to general education, what is the highest level of additional education (m1a_q09a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-99

Valid cases: 2584
 Invalid: 261
 Maximum: 99

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

9a) In addition to general education, what is the highest level of additional education [NAME] has completed?

Post question

If "5" or "6" or "7" or "8" or "9" or "10" or "11", then GO TO Q12

Can read a letter? (m1a_q10)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 748
 Invalid: 2097
 Maximum: 3

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

10) Can [NAME] read a short simple statement?

Can write a letter? (m1a_q11)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 748
 Invalid: 2097
 Maximum: 3

Universe

For age 6 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

11) Can [NAME] write a short simple statement?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 1

Post question

If "No", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

12) IS [NAME] 15 YEARS OR OLDER?

Marital status (m1a_q13)

File: STEP Laos_working

Overview

Marital status (m1a_q13)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2845
 Invalid: 0
 Maximum: 7

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

13) What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

14) During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

IF "YES", GOTO Q17

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 566
 Invalid: 2279
 Maximum: 2

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

15) During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

IF "YES", GOTO Q18

Present situation (m1a_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 549
Invalid: 2296
Maximum: 5

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ?

Present situation - other specify (m1a_q16_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 0
Invalid: 2845

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

16) Which of the following best describes the present situation of [NAME] ? Other specify

Employment type (m1a_q17)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2279
Invalid: 566
Maximum: 4

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work?

Employment type - other specify (m1a_q17_other)

File: STEP Laos_working

Overview

Employment type - other specify (m1a_q17_other)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Universe

For age 15 and over

Literal question

Module 1: Household Level Information, Part A: Household Roster

17) For the main work [NAME] did in the past 7 days, what was the employment type of the work? Other specify

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 1

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

18) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 1

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

19) IS THIS PERSON 15 TO 64 YEARS OLD?

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Laos_working

Overview

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2845
Invalid: 0
Maximum: 10

Post question

If "NO", GOTO NEXT PERSON

Interviewer instructions

Module 1: Household Level Information, Part A: Household Roster

20) NUMBER THE PERSON (SEQUENTIALLY) AS ELIGIBLE FOR INDIVIDUAL SURVEY.

Kind of dwelling (m1b_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2845
Invalid: 0
Maximum: 5

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this?

Other Specification (m1b_q01_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

1) What kind of dwelling is this? Other specify

Material of walls (m1b_q02)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 2845
Invalid: 0
Maximum: 9

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling?

Other Specification (m1b_q02_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

2) What is the major construction material of the walls of the dwelling? Other specify

Material of roof (m1b_q03)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2845
Invalid: 0
Maximum: 9

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof?

Other Specification (m1b_q03_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 1
Invalid: 2844
Maximum: 10

Literal question

Module 1: Household Level Information, Part B: Dwelling

3) What is the major construction material of the roof? Other spec

Material of floor (m1b_q04)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2845
Invalid: 0
Maximum: 7

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor?

Other Specification (m1b_q04_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

4) What is the major construction material of the floor? Other specify

Ownership status of dwelling (m1b_q05)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2845
 Invalid: 0
 Maximum: 6

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Other Specification (m1b_q05_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

5) Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other specify

Number of rooms (m1b_q06)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2845
 Invalid: 0
 Maximum: 10

Literal question

Module 1: Household Level Information, Part B: Dwelling

6) How many rooms are there in this dwelling?

Interviewer instructions

Number of rooms (m1b_q06)

File: STEP Laos_working

DO NOT COUNT TOILETS, KITCHENS, VERANDAHS, STOREROOM AND CORRIDORS, OR ROOMS USED EXCLUSIVELY FOR A FAMILY BUSINESS

Rooms used for sleeping (m1b_q07)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2845
Invalid: 0
Maximum: 8

Literal question

Module 1: Household Level Information, Part B: Dwelling

7) How many rooms of the dwelling are used for sleeping?

Source of drinking water (m1b_q08)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2845
Invalid: 0
Maximum: 9

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household?

Post question

If "BOTTLED WATER", GOTO Q10

Other Specification (m1b_q08_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

8) What is the main source of drinking water for this household? Other specify

Does household treat water? (m1b_q09)

File: STEP Laos_working

Overview

Does household treat water? (m1b_q09)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 964
Invalid: 1881
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

9) Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2845
Invalid: 0
Maximum: 5

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done?

Other Specification (m1b_q10_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

10) Where is the cooking usually done? Other specify

Energy for cooking (m1b_q11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2845
Invalid: 0
Maximum: 8

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking?

Other Specification (m1b_q11_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information Part B: Dwelling

11) What source of energy does your household mainly use for cooking? Other specify

Energy for lighting (m1b_q12)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2845
 Invalid: 0
 Maximum: 19

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting?

Other Specification (m1b_q12_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-21

Valid cases: 17
 Invalid: 2828
 Maximum: 21

Literal question

Module 1: Household Level Information, Part B: Dwelling

12) What source of energy does your household mainly use for lighting? Other specify

Toilet facility (m1b_q13)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-19

Valid cases: 2845
 Invalid: 0
 Maximum: 11

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use?

Post question

Toilet facility (m1b_q13)

File: STEP Laos_working

If "NO FACILITY (BUSH, FIELD, ETC.)", GOTO Q15

Other Specification (m1b_q13_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information, Part B: Dwelling

13) What kind of toilet facility do members of this household usually use? Other specify

Is toilet shared? (m1b_q14)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2509
 Invalid: 336
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

14) Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOBILE PHONE

a fixed telephone line (m1b_q15_2)

File: STEP Laos_working

Overview

a fixed telephone line (m1b_q15_2)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FIXED TELEPHONE LINE

a radio (m1b_q15_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A RADIO

a television (m1b_q15_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TELEVISION

a refrigerator (m1b_q15_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A REFRIGERATOR

an automatic washing machine (m1b_q15_6)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AUTOMATIC WASHING MACHINE

an air conditioner (m1b_q15_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN AIR CONDITIONER

a computer (desktop/ laptop (m1b_q15_8)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A COMPUTER (DESKTOP/ LAPTOP/ IPAD, ETC)

any internet connection/ (m1b_q15_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

any internet connection/ (m1b_q15_9)

File: STEP Laos_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? ANY INTERNET CONNECTION/ INTERNET ACCESS

a bicycle (m1b_q15_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BICYCLE

a motorcycle / scooter (m1b_q15_11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A MOTORCYCLE / SCOOTER

a three-wheeler (m1b_q15_12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A THREE-WHEELER

a car /truck (m1b_q15_13)

File: STEP Laos_working

a car /truck (m1b_q15_13)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAR /TRUCK

a water heater (m1b_q15_14)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER HEATER

A BOAT WITHOUT MOTOR (m1b_q15_15)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

a boat without motor (m1b_q15_16)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITHOUT MOTOR

a boat with motor (m1b_q15_17)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A BOAT WITH MOTOR

a sewing machine (m1b_q15_18)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A SEWING MACHINE

a vacuum cleaner (m1b_q15_19)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A VACUUM CLEANER

an electric rice cooker (m1b_q15_20)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

an electric rice cooker (m1b_q15_20)

File: STEP Laos_working

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ELECTRIC RICE COOKER

a camera / video recorder (m1b_q15_21)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A CAMERA / VDO RECORDER

a two-wheeled tractor (m1b_q15_22)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A TWO-WHEELED TRACTOR

a four-wheeled tractor (m1b_q15_23)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A FOUR-WHEELED TRACTOR

an electric fan (m1b_q15_24)

File: STEP Laos_working

an electric fan (m1b_q15_24)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? AN ELECTRIC FAN

a water pump (m1b_q15_25)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A WATER PUMP

a satellite dish or cable (m1b_q15_26)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

15) Does anybody in the household own (in working condition) ...? A SATELLITE DISH OR CABLE CONNECTION

a secondary home (m1b_q16_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

a secondary home (m1b_q16_1)

File: STEP Laos_working

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A VACATION HOME / WEEK-END HOME

a bank account with a formal institution (m1b_q16_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? A BANK ACCOUNT WITH A FORMAL INSTITUTION

life insurance (m1b_q16_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LIFE INSURANCE

small garden plot (m1b_q16_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? SMALL GARDEN PLOT

land used for agricultural purposes (m1b_q16_5)

File: STEP Laos_working

land used for agricultural purposes (m1b_q16_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR AGRICULTURAL PURPOSES

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? LAND USED FOR OTHER PURPOSES (OTHER THAN HOUSE PLOT)

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

16) Does any member of this household own...? ANY POULTRY, LIVESTOCK OR FARM ANIMALS

How many cows, exens and bulls? (m1b_q17_1)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-65

Valid cases: 1809
 Invalid: 1036
 Minimum: 0
 Maximum: 65

Literal question

How many cows, exens and bulls? (m1b_q17_1)

File: STEP Laos_working

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? COWS, OXENS AND BULLS

How many horses, donkeys and mules? (m1b_q17_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 1809
Invalid: 1036
Maximum: 20

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? HORSES, DONKEYS AND MULES

How many goats? (m1b_q17_4)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-50

Valid cases: 1809
Invalid: 1036
Minimum: 0
Maximum: 50

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? GOATS

How many sheep? (m1b_q17_5)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-38

Valid cases: 1809
Invalid: 1036
Minimum: 0
Maximum: 38

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? SHEEP

How many chickens? (m1b_q17_6)

File: STEP Laos_working

How many chickens? (m1b_q17_6)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-500

Valid cases: 1809
 Invalid: 1036
 Minimum: 0
 Maximum: 500

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? CHICKENS, OTHER POULTRY

How many pigs? (m1b_q17_7)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-100

Valid cases: 1809
 Invalid: 1036
 Minimum: 0
 Maximum: 100

Literal question

Module 1: Household Level Information, Part B: Dwelling

17) How many of each of these animals are owned by the household? PIGS

Number of books (m1b_q18)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2845
 Invalid: 0
 Maximum: 6

Literal question

Module 1: Household Level Information, Part B: Dwelling

18) Excluding textbooks used at school, how many books do you have in this household? (INCLUDING E-BOOKS AND LIBRARY BOOKS)

Has received transfers...? (m1b_q19)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Has received transfers...? (m1b_q19)

File: STEP Laos_working

Module 1: Household Level Information, Part B: Dwelling

19) During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

20) During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

Has anyone received... pensions? (m1b_q21_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- PENSIONS

Has anyone received... unemployment benefit? (m1b_q21_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?
- UNEMPLOYMENT BENEFITS

Has anyone received... disability benefits? (m1b_q21_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- DISABILITY BENEFITS

Has anyone received... child and family benefits? (m1b_q21_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- CHILD AND FAMILY BENEFITS

Has anyone received... social assistance...? (m1b_q21_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SOCIAL ASSISTANCE/ welfare benefits/ cash transfers/CCTS ("poverty"/ income-support benefits)

Has anyone received... public works? (m1b_q21_6)

File: STEP Laos_working

Overview

Has anyone received... public works? (m1b_q21_6)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- PUBLIC WORKS (FOOD FOR WORK, ETC.)

Has anyone received... Scholarships? (m1b_q21_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- SCHOLARSHIPS

Has anyone received... housing/ utility allowances...? (m1b_q21_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- HOUSING/ utility allowances (including electricity subsidies, etc.); IN-KIND BENEFITS (School feeding program, Free School Uniforms), vouchers and coupons for food, fuel, free transport for school children, etc.;

Death benefits (m1b_q21_9)

File: STEP Laos_working

Overview

Death benefits (m1b_q21_9)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- DEATH BENEFITS

Has anyone received... other benefits/ allowances? (m1b_q21_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 1: Household Level Information, Part B: Dwelling

21) During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- OTHER BENEFITS/ ALLOWANCES

NUMBER A (m1c_a)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 2845
Invalid: 0
Maximum: 12

NUMBER B (m1c_b)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2845
Invalid: 0
Maximum: 10

ID Selected person (id_selected)

File: STEP Laos_working

ID Selected person (id_selected)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 2845
 Invalid: 0
 Maximum: 13

Did attend kindergarten...? (m2_q01)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Literal question

Module 2: Education

1) Before age 7, did you attend a kindergarten?

Ever attended school? (m2_q02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 2: Education

2) Did you attend primary school?

Ever attended any other School? (m2_q02a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 259
 Invalid: 2586
 Maximum: 2

Literal question

Module 2: Education

2a) Have you ever attended any other formal education program?

Interviewer instructions

DO NOT COUNT KINDERGARTEN.

Reason not attended school (1) (m2_q03_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 259
 Invalid: 2586
 Maximum: 19

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Main Reason

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Other reason (m2_q03_1_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-23

Valid cases: 18
 Invalid: 2827
 Maximum: 23

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify (Main Reason)

Reason not attended school (2) (m2_q03_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 151
 Invalid: 2694
 Maximum: 19

Literal question

Module 2: Education

3) What were the reasons you never attended (primary) school? Second Reason

Other reason (m2_q03_2_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-23

Valid cases: 3
 Invalid: 2842
 Maximum: 23

Literal question

Other reason (m2_q03_2_other)

File: STEP Laos_working

Module 2: Education

3) What were the reasons you never attended (primary) school? Other specify (Second Reason)

Literacy program...? (m2_q04)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 259
 Invalid: 2586
 Maximum: 2

Literal question

Module 2: Education

4) Have you ever participated in a literacy program or any program that involved learning to read or write?

Did you attend any formal schooling/ formal education? (m2_q04a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 79
 Invalid: 2766
 Maximum: 2

Literal question

Module 2: Education

4a) After taking this literacy program, did you attend any formal schooling/ formal education?

Post question

If "YES", GOTO 8a

Has industry-recognized certificate...? (m2_q05)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 257
 Invalid: 2588
 Maximum: 2

Literal question

Module 2: Education

5) Have you any industry-recognized or government certificate in a particular field?

Field of certificate (m2_q06)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 1
 Invalid: 2844
 Maximum: 49

Literal question

Module 2: Education

6) In what field is this certificate?

Age you started first grade (m2_q07)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-20

Valid cases: 2586
 Invalid: 259
 Maximum: 20

Literal question

Module 2: Education

7) At what age did you start first grade? (AGE IN COMPLETED YEARS)

Highest level of formal education (m2_q08)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2586
 Invalid: 259
 Maximum: 4

Literal question

Module 2: Education

8) What is the highest level of general education you have completed?

Highest level of additional education you have completed after your general educ (m2_q08a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-11

Valid cases: 2096
 Invalid: 749
 Maximum: 11

Literal question

Highest level of additional education you have completed after your general educ (m2_q08a)

File: STEP Laos_working

Module 2: Education

8a) What is the highest level of additional education you have completed after your general education?

How many years was required for completion of the course of studies - total year (m2_q08b_1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 430
Invalid: 2415
Minimum: 1
Maximum: 99

Literal question

Module 2: Education

8b) How many years was required for completion of the course of studies? Write number of completed years

IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS (m2_q08b_2)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 430
Invalid: 2415
Minimum: 2
Maximum: 99

Literal question

Module 2: Education

8b) How many years was required for completion of the course of studies? If less than one year write number of months

what year did you graduate? (m2_q08c_2)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1965-9999

Valid cases: 430
Invalid: 2415
Minimum: 1965
Maximum: 9999

Literal question

Module 2: Education

8c) What is the name of institution you attended [FOR LEVEL REPORTED IN 8a] and what year did you graduate?

Field of highest qualification (1) (m2_q09_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-29

Valid cases: 137
 Invalid: 2708
 Maximum: 29

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (1)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS OR DEGREES AT THE SAME LEVEL REFER TO TWO MAIN ONES

Other (m2_q09_1_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-31

Valid cases: 3
 Invalid: 2842
 Maximum: 31

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (1)

Field of highest qualification (2) (m2_q09_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-29

Valid cases: 4
 Invalid: 2841
 Maximum: 20

Literal question

Module 2: Education

9) In which field or subject is your highest qualification? (2)

Other (m2_q09_2_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Other (m2_q09_2_other)

File: STEP Laos_working

Module 2: Education

9) In which field or subject is your highest qualification? Other specify (2)

What motivated you to choose university education instead of enrolling into tech (m2_q09a)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 137
Invalid: 2708
Maximum: 5

Literal question

Module 2: Education

9a) What motivated you to choose university education instead of enrolling into technical or vocational training?

Other (m2_q09a_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 6-6

Valid cases: 3
Invalid: 2842
Maximum: 6

Literal question

Module 2: Education

9a) What motivated you to choose university education instead of enrolling into technical or vocational training? Other specify

Has participated in literacy program...? (m2_q10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 492
Invalid: 2353
Maximum: 2

Literal question

Module 2: Education

10) Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Field of highest certificate (1) (m2_q11_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 430
 Invalid: 2415
 Maximum: 59

Literal question

Module 2: Education

11) In what field(s) is this highest certificate or qualification? (1)

Interviewer instructions

IF RECEIVED SEVERAL DIPLOMAS AT SAME LEVEL REFER TO TWO MAIN ONES

Other (m2_q11_1_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 60-76

Valid cases: 20
 Invalid: 2825
 Maximum: 76

Literal question

Module 2: Education

11) In what field(s) is this highest certificate or qualification? Other specify (1)

Field of highest certificate (2) (m2_q11_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 7
 Invalid: 2838
 Maximum: 59

Literal question

Module 2: Education

11) In what field(s) is this highest certificate or qualification? (2)

Other (m2_q11_2_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 64-69

Valid cases: 2
 Invalid: 2843
 Maximum: 69

Literal question

Other (m2_q11_2_other)

File: STEP Laos_working

Module 2: Education

11) In what field(s) is this highest certificate or qualification? Other specify (2)

Why did you choose technical/vocational training? (m2_q11a)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 430
Invalid: 2415
Maximum: 7

Literal question

Module 2: Education

11a) Why did you choose technical/vocational training instead of university?

Other (m2_q11a_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-12

Valid cases: 37
Invalid: 2808
Maximum: 12

Literal question

Module 2: Education

11a) Why did you choose technical/vocational training instead of university? Other specify

After or during technical/vocational training do you intend to pursue or are you (m2_q11b)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 430
Invalid: 2415
Maximum: 99

Literal question

Module 2: Education

11b) After or during technical/vocational training do you intend to pursue or are you pursuing a bachelors' degree?

Type of school (m2_q12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2096
Invalid: 749
Maximum: 5

Literal question

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level?

Post question

If "HOME-SCHOOLING/ STUDY FROM HOME", GOTO Q12

Other (m2_q12_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 2: Education

12) What type of school or institution did you attend when you completed your highest education level? Other specify

Location of school or institution (m2_q13)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2095
Invalid: 750
Maximum: 10

Literal question

Module 2: Education

13) In which location was this school or institution?

Other (m2_q13_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-13

Valid cases: 5
Invalid: 2840
Maximum: 13

Literal question

Other (m2_q13_other)

File: STEP Laos_working

Module 2: Education

13) In which location was this school or institution? Other specify

Has additional general/tech/voc/professional certificate..?

(m2_q14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2096
Invalid: 749
Maximum: 2

Literal question

Module 2: Education

14) Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

If "No", GOTO Q18

Educational level of this additional certificate, diploma or degree

(m2_q15)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 91
Invalid: 2754
Maximum: 9

Literal question

Module 2: Education

15) At what educational level is this additional certificate, diploma or degree?

Post question

If "COMPLETE VOCATIONAL LOW DIPLOMA" or "COMPLETE MIDDLE DIPLOMA" or "COMPLETE HIGH DIPLOMA ", GOTO Q17

Field of this additional certificate, diploma or degree (m2_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-29

Valid cases: 10
Invalid: 2835
Maximum: 29

Literal question

Field of this additional certificate, diploma or degree (m2_q16)

File: STEP Laos_working

Module 2: Education

16) In what field was this additional certificate, diploma or degree ?

Interviewer instructions

INTERVIEWER: USE CODES 11-29 FROM QUESTION 22

Field of this certificate (m2_q17)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 80
 Invalid: 2765
 Maximum: 59

Literal question

Module 2: Education

17) In which field was this certificate or diploma?

Interviewer instructions

INTERVIEWER: USE CODES 11-29 FROM QUESTION 22

Any industry-recognized/government certificate? (m2_q18)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2588
 Invalid: 257
 Maximum: 2

Literal question

Module 2: Education

18) In what field is this industry-recognized or government certificate?

Field of this certificate (m2_q19)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 122
 Invalid: 2723
 Maximum: 59

Literal question

Module 2: Education

19) In what field is this industry-recognized or government certificate?

Interviewer instructions

INTERVIEWER: USE CODES 41-59 FROM QUESTION 23

Currently attending a formal education program (m2_q20)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2588
Invalid: 257
Maximum: 2

Literal question

Module 2: Education

20) Are you currently attending a formal education program (formal education)?

Post question

If "No", GOTO Q24

Level currently attending (m2_q21)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-10

Valid cases: 385
Invalid: 2460
Maximum: 9

Literal question

Module 2: Education

21) What level are you currently attending?

Post question

If "PRIMARY" or "LOWER SECONDARY" or "UPPER SECONDARY", GOTO Q37

If "BACHELOR DEGREE" or "MASTERS DEGREE" or "DOCTORAL DEGREE", GOTO Q22

How many years is required for the completion the course of studies-TOTAL YEARS (m2_q21b_1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 38
Invalid: 2807
Minimum: 1
Maximum: 99

Literal question

Module 2: Education

21b) How many years is required for the completion the course of studies [FOR LEVEL REPORTED IN Q.21]

IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS (m2_q21b_2)

File: STEP Laos_working

IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

(m2_q21b_2)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 38
Invalid: 2807
Minimum: 6
Maximum: 99

Literal question

Module 2: Education

21b) How many years is required for the completion the course of studies [FOR LEVEL REPORTED IN Q.21] IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

Field of this study (m2_q22)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-29

Valid cases: 91
Invalid: 2754
Maximum: 29

Other (m2_q22_1_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 30-31

Valid cases: 2
Invalid: 2843
Maximum: 31

Literal question

Module 2: Education

22) In what field is this study? Other specify

Field of this vocational study (m2_q23)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 39
Invalid: 2806
Maximum: 59

Literal question

Module 2: Education

23) In what field is this vocational study?

Other (m2_q23_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 60-62

Valid cases: 4
Invalid: 2841
Maximum: 62

Literal question

Module 2: Education

23) In what field is this vocational study? Other specify

Dropped out of formal education (m2_q24)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2204
Invalid: 641
Maximum: 2

Literal question

Module 2: Education

24) Did you drop out of formal education without completing the highest educational level that you started?

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason dropped-out (1) (m2_q25_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 772
Invalid: 2073
Maximum: 19

Literal question

Module 2: Education

25) What was the reason/ reasons you dropped out? (1)

Interviewer instructions

DO NOT READ RESPONSES. RECORD UP TO TWO REASONS.

Reason dropped-out, other (m2_q25_1_other)

File: STEP Laos_working

Overview

Reason dropped-out, other (m2_q25_1_other)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-30

Valid cases: 34
 Invalid: 2811
 Maximum: 30

Literal question

Module 2: Education

25) What was the reason/ reasons you dropped out? Other specify (1)

Reason dropped-out (2) (m2_q25_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 347
 Invalid: 2498
 Maximum: 19

Literal question

Module 2: Education

25) What was the reason/ reasons you dropped out? (2)

Reason dropped-out, other (m2_q25_2_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-25

Valid cases: 11
 Invalid: 2834
 Maximum: 25

Literal question

Module 2: Education

25) What was the reason/ reasons you dropped out? Other specify (2)

Highest level of formal educ before dropping out (m2_q26_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 772
 Invalid: 2073
 Maximum: 99

Literal question

Module 2: Education

26) What is the highest level of formal education you were attending before dropping out?

How many years was the course of studies (m2_q26c_2)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 16
Format: numeric	Invalid: 2829
Width: 4	Minimum: 1975
Decimals: 0	Maximum: 9999
Range: 1975-9999	

Literal question

Module 2: Education

26) How many years was the course of studies [FOR LEVEL REPORTED IN Q.26]

Field or subject before dropping out (m2_q27)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2842
Width: 2	Maximum: 19
Decimals: 0	
Range: 11-29	

Literal question

Module 2: Education

27) In which field or subject were you studying before dropping out?

Field before dropping out (m2_q28)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 2829
Width: 2	Maximum: 59
Decimals: 0	
Range: 41-59	

Literal question

Module 2: Education

28) In what field were you studying before dropping out?

Interviewer instructions

INTERVIEWER: USE CODES 41-59 FROM QUESTION 23

Age you left formal education (m2_q29)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2204
Format: numeric	Invalid: 641
Width: 2	Minimum: 6
Decimals: 0	Maximum: 57
Range: 6-57	

Literal question

Age you left formal education (m2_q29)

File: STEP Laos_working

Module 2: Education

29) At what age did you leave formal education?

Have you had work for at least 6 months? (m2_q30)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2204
Invalid: 641
Maximum: 2

Literal question

Module 2: Education

30) Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

If "YES", GOTO Q32

Have tried to find job? (m2_q31)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 84
Invalid: 2761
Maximum: 2

Literal question

Module 2: Education

31) Since completing your highest level of education, have you tried to find work?

Post question

If "YES" or "NO", GOTO Q37

Time to find that job (m2_q32)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-132

Valid cases: 2120
Invalid: 725
Minimum: 0
Maximum: 132

Literal question

Module 2: Education

32) Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Interviewer instructions

Time to find that job (m2_q32)

File: STEP Laos_working

WRITE "0" IF LESS THAN ONE MONTH OR IF FOUND JOB WHILE STUDYING

Type of employment of that work (m2_q33)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2120
 Invalid: 725
 Maximum: 4

Literal question

Module 2: Education

33) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Other type of employment (m2_q33_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-6

Valid cases: 3
 Invalid: 2842
 Maximum: 6

Literal question

Module 2: Education

33) What type of employment was this work? Other specify

Occupation code (m2_q34)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2120
 Invalid: 725
 Maximum: 962

Literal question

Module 2: Education

34) What kind of work did you do, that is what was your occupation (or job title)?

Description of main tasks (1) (m2_q35_1)

File: STEP Laos_working

Description of main tasks (1) (m2_q35_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 2: Education

35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Description of main tasks (2) (m2_q35_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 2: Education

35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Description of main tasks (3) (m2_q35_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 2: Education

35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Description of main tasks (4) (m2_q35_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Description of main tasks (4) (m2_q35_4)

File: STEP Laos_working

Module 2: Education

35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

Description of main tasks (5) (m2_q35_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 2: Education

35) Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (5)

Main economic activity (m2_q36)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-990

Valid cases: 2120
Invalid: 725
Maximum: 990

Literal question

Module 2: Education

36) What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

Interrupted studies for 1 year or more (m2_q37)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2588
Invalid: 257
Maximum: 2

Literal question

Module 2: Education

37) Did you ever interrupt your studies for one academic year or more?

Post question

If "No", GOTO Q39

Why did you interrupt your studies? (m2_q38_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 238
Invalid: 2607
Maximum: 99

Literal question

Module 2: Education

38) Why did you interrupt your studies? (1)

Interviewer instructions

DO NOT READ OUT RESPONSES

Other - did you interrupt your studies (m2_q38_1_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-108

Valid cases: 23
Invalid: 2822
Maximum: 108

Literal question

Module 2: Education

38) Why did you interrupt your studies? Other specify (1)

Why did you interrupt your studies? (m2_q38_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 40
Invalid: 2805
Maximum: 99

Literal question

Module 2: Education

38) Why did you interrupt your studies? (2)

Interviewer instructions

DO NOT READ OUT RESPONSES

Other - did you interrupt your studies (m2_q38_2_other)

File: STEP Laos_working

Overview

Other - did you interrupt your studies (m2_q38_2_other)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 100-100

Valid cases: 4
 Invalid: 2841
 Maximum: 100

Literal question

Module 2: Education

38) Why did you interrupt your studies? Other specify (2)

Participated in any training courses (m2_q39)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 2: Education

39) In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/30 hours (not part of the formal educational system)?

Post question

If "No", GOTO Q39

Domains/fields of training (1) (m2_q40_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-59

Valid cases: 138
 Invalid: 2707
 Maximum: 59

Literal question

Module 2: Education

40) In what domains/fields did you do this skills training? (1)

Interviewer instructions

RECORD UP TO TWO COURSE FIELDS

Other (m2_q40_1_other)

File: STEP Laos_working

Overview

Other (m2_q40_1_other)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 60-74

Valid cases: 21
Invalid: 2824
Maximum: 74

Literal question

Module 2: Education

40) In what domains/fields did you do this skills training? Other specify (1)

Domains/fields of training (2) (m2_q40_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 3
Invalid: 2842
Maximum: 59

Literal question

Module 2: Education

40) In what domains/fields did you do this skills training? (2)

Other (m2_q40_2_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 61-61

Valid cases: 1
Invalid: 2844
Maximum: 61

Literal question

Module 2: Education

40) In what domains/fields did you do this skills training? Other specify (2)

Completed apprenticeship...? (m2_q41)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Completed apprenticeship...? (m2_q41)

File: STEP Laos_working

Module 2: Education

41) Have you ever completed an apprenticeship - that is training for a period of at least several months for a trade in a work setting under the guidance of someone who is experienced in this kind of work during which you gained mastery of the trade?

Post question

If "No", GOTO Q43

Code of apprenticeship (1) (m2_q42_code1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 22
Invalid: 2823
Maximum: 16

Literal question

Module 2: Education

42) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 1

Months of apprenticeship (1) (m2_q42_mths1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-84

Valid cases: 22
Invalid: 2823
Minimum: 1
Maximum: 84

Literal question

Module 2: Education

42) How many months did they last? (1)

Formal/informal apprenticeship? (1) (m2_q42_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 22
Invalid: 2823
Maximum: 2

Literal question

Module 2: Education

42) Was this a certified (formal) apprenticeship or an informal apprenticeship? (1)

Code of apprenticeship (2) (m2_q42_code2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 13-13

Valid cases: 1
 Invalid: 2844
 Maximum: 13

Literal question

Module 2: Education

42) What kind of work were the apprenticeships that you completed? Was it a certified (formal) apprenticeship or informal apprenticeship? CODE 2

Months of apprenticeship (2) (m2_q42_mths2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 1
 Invalid: 2844
 Maximum: 2

Literal question

Module 2: Education

42) How many months did they last? (2)

Formal/informal apprenticeship? (2) (m2_q42_6)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1
 Invalid: 2844
 Maximum: 2

Literal question

Module 2: Education

42) Was this a certified (formal) apprenticeship or an informal apprenticeship? (2)

Has respondent ever attended school? (m2_q43)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Post question

If "DID NOT ATTEND SCHOOL (NO TO Q2)", GOTO Q2 (Module)

Has respondent ever attended school? (m2_q43)

File: STEP Laos_working

Interviewer instructions

Module 2: Education

43) INTERVIEWER : HAS RESPONDENT ATTENDED SCHOOL?

Time to primary school (m2_q44)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2585
Invalid: 260
Maximum: 9

Literal question

Module 2: Education

44) When you were in Grade 1, how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q45)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2585
Invalid: 260
Maximum: 9

Literal question

Module 2: Education

45) From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

DO NOT READ RESPONSES

Did parents keep themselves informed? (m2_q46)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2585
Invalid: 260
Maximum: 9

Literal question

Module 2: Education

46) When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2845
Invalid: 0
Maximum: 10

Literal question

Module 3: Health

1) How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Height in centimeters (m3_q02)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0.800000011920929-1.87000000476837

Valid cases: 2844
Invalid: 1
Minimum: 0.8
Maximum: 1.9

Literal question

Module 3: Health

2) How tall are you?

Weight in kilograms (m3_q03)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 30-103

Valid cases: 2843
Invalid: 2
Minimum: 30
Maximum: 103

Literal question

Module 3: Health

3) How much do you weigh?

Days unable to carry out usual activities (m3_q04)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 2844
Invalid: 1
Minimum: 0
Maximum: 28

Literal question

Days unable to carry out usual activities (m3_q04)

File: STEP Laos_working

Module 3: Health

4) How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

IF HEALTH PROBLEMS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Chronic Illness (m3_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 3: Health

5) Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Post question

IF "No", GOTO Q7

Days unable due to chronic illness (m3_q06)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 330
Invalid: 2515
Minimum: 0
Maximum: 28

Literal question

Module 3: Health

6) During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

IF THE CHRONIC ILLNESS DID NOT PREVENT THE RESPONDENT FROM CARRYING OUT ALL USUAL ACTIVITIES DURING THE LAST 4 WEEKS, WRITE 0

Health insurance? (m3_q07)

File: STEP Laos_working

Overview

Health insurance? (m3_q07)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2844
Invalid: 1
Maximum: 6

Literal question

Module 3: Health

7) Are you covered by health insurance?

Other (m3_q07_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 8
Invalid: 2837
Maximum: 7

Literal question

Module 3: Health

7) Are you covered by health insurance? Other specify

Worked for someone not a member (m4a_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

1) During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, an NGO or any other individual?

Post question

If "YES", GOTO Module (4) B

Worked in farm owned or rented (m4a_q02)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2176
Invalid: 669
Maximum: 2

Literal question

Worked in farm owned or rented (m4a_q02)

File: STEP Laos_working

Module 4: Employment, Part A: Labor Force Participation

2) During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

If "YES", GOTO Module (4) B

Worked on own account (m4a_q03)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1399
Invalid: 1446
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

3) During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

If "YES", GOTO Module (4) B

Worked on occational job (m4a_q04)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 710
Invalid: 2135
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

4) Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

If "YES", GOTO Module (4) B

Temporary absent from permament job (m4a_q05)

File: STEP Laos_working

Overview

Temporary absent from permanent job (m4a_q05)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 684
Invalid: 2161
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

5) Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

Post question

If "NO", GOTO Q7

Are going back to same job? (m4a_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 273
Invalid: 2572
Maximum: 9

Literal question

Module 4: Employment, Part A: Labor Force Participation

6) Are you going back to the same business/work/employer after this absence?

Post question

If "YES", GOTO Module (4) B

Tried to find a salaried or wage job? (m4a_q07)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 420
Invalid: 2425
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

7) During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

If "YES", GOTO Q10

Tried to start your own business/ economic activity? (m4a_q08)

File: STEP Laos_working

Overview

Tried to start your own business/ economic activity? (m4a_q08)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 400
Invalid: 2445
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

8) During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

If "YES", GOTO Q11

Main reason did not look for job (m4a_q09)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 396
Invalid: 2449
Maximum: 14

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON)

Post question

If "STUDENT/PUPIL" or "HOUSEWIFE" or "IN RETIREMENT" or "OLD AGE" or "ILL/HANDICAPPED" or "IN COMPULSORY MILITARY SERVICE" or "DO NOT WANT TO WORK", GOTO Q16

If "AWAITING RECALL BY EMPLOYER" or "WAITING FOR BUSY SEASON" or "BELIEVE I DO NOT HAVE ANY CHANCE TO GET A JOB" or "THERE ARE NO JOBS" or "OTHER (SPECIFY)", GOTO Q13

Main reason you did not look for job - other (m4a_q09_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-17

Valid cases: 4
Invalid: 2841
Maximum: 17

Literal question

Module 4: Employment, Part A: Labor Force Participation

9) What is the main reason you did not look for work in the past 4 weeks? (MOST IMPORTANT REASON) Other specify

Method: through public employment agency? (m4a_q10_01)

File: STEP Laos_working

Overview

Method: through public employment agency? (m4a_q10_01)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 21
 Invalid: 2824
 Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
 - MINISTRY OF EMPLOYMENT

Method: through private employment agency (m4a_q10_02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 21
 Invalid: 2824
 Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
 - THROUGH PRIVATE EMPLOYMENT AGENCY

Method: through university/school careers' office (m4a_q10_03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 21
 Invalid: 2824
 Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?
 - THROUGH UNIVERSITY/SCHOOL CAREERS' OFFICE

Method: through social network (friends/relatives/other)
(m4a_q10_04)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 21
 Invalid: 2824
 Maximum: 2

Method: through social network (friends/relatives/other)
(m4a_q10_04)

File: STEP Laos_working

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- THROUGH SOCIAL NETWORK (FRIENDS/RELATIVES/OTHER)

Method: responded to media ad/ put ad in paper (m4a_q10_05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 21
Invalid: 2824
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- RESPONDED TO MEDIA AD/ PUT AD IN PAPER

Method: searched on internet (m4a_q10_06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 21
Invalid: 2824
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- SEARCHED ON INTERNET/ POSTED ON INTERNET

Method: contacted employers directly (visited/sent letters)
(m4a_q10_07)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 21
Invalid: 2824
Maximum: 2

Literal question

Method: contacted employers directly (visited/sent letters)
(m4a_q10_07)

File: STEP Laos_working

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- CONTACTED EMPLOYERS DIRECTLY (VISITED/SENT LETTERS)

Method: took test for a job (m4a_q10_08)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 21
Invalid: 2824
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- TOOK TEST FOR A JOB

Method: other (specify) (m4a_q10_09)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 21
Invalid: 2824
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- OTHER (SPECIFY)

Methods... OTHER (m4a_q10_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

10) Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?

- OTHER

Number of months you looked for work (m4a_q11)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 25
Invalid: 2820
Minimum: 0
Maximum: 36

Literal question

Module 4: Employment, Part A: Labor Force Participation

11) How many months have you/ did you actively looked for work?

Available to start within next 2 weeks (m4a_q12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 25
Invalid: 2820
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

12) Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 200000-3000000

Valid cases: 36
Invalid: 2809
Minimum: 200000
Maximum: 3000000

Literal question

Module 4: Employment, Part A: Labor Force Participation

13) What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 79.09765625-1186.46484375

Valid cases: 36
Invalid: 2809
Minimum: 79.1
Maximum: 1186.5

Would accept a job with no social security benefits (m4a_q14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 36
Invalid: 2809
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

14) Would you accept a job that did not offer social security benefits (i.e. retirement pension, sickness and maternity benefits)?

Main reason for accepting job without social security (m4a_q15)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 23
Invalid: 2822
Maximum: 6

Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits?

Main reason-other (m4a_q15_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

15) What is the main reason why you would accept a job without social security benefits? Other specify

Since age 15, have worked for pay (m4a_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 420
Invalid: 2425
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

16) Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Since age 15, have worked for pay (m4a_q16)

File: STEP Laos_working

Post question

If "Yes", GOTO Q19

Since age 15, has done occasional job for pay (m4a_q17)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 179
Invalid: 2666
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

17) Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?

Post question

If "Yes", GOTO Q19

Are there any jobs that you can do without education (m4a_q18)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 170
Invalid: 2675
Maximum: 9

Literal question

Module 4: Employment, Part A: Labor Force Participation

18) Are there any kinds of work that you can do now with your education or experience?

Post question

If "Yes", GOTO Q30

If "No" or "Don't know", GOTO Module 5A

When did your most recent work end?-month (m4a_q19_mth)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 250
Invalid: 2595
Minimum: 1
Maximum: 99

Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What month did your most recent work end?

When did your most recent work end?-month (m4a_q19_mth)

File: STEP Laos_working

Interviewer instructions

IF DO NOT KNOW MONTH, WRITE '99' FOR MONTH

When did your most recent work end?-year (m4a_q19_y)

File: STEP Laos_working

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 1969-9999

Valid cases: 250

Invalid: 2595

Minimum: 1969

Maximum: 9999

Literal question

Module 4: Employment, Part A: Labor Force Participation

19) What year did your most recent work end?

Occupation in most recent job (m4a_q20)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 11-962

Valid cases: 250

Invalid: 2595

Maximum: 962

Literal question

Module 4: Employment, Part A: Labor Force Participation

20) What did you do in this work, that is what was your occupation?

Task description of most recent job (1) (m4a_q21_1)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Task description of most recent job (2) (m4a_q21_2)

File: STEP Laos_working

Overview

Task description of most recent job (2) (m4a_q21_2)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Task description of most recent job (3) (m4a_q21_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

21) Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Months in occupation (m4a_q22_m)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 250
Invalid: 2595
Minimum: 1
Maximum: 99

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]? IF LESS THAN ONE YEAR WRITE NUMBER OF MONTHS

Years in occupation (m4a_q22_y)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 250
Invalid: 2595
Minimum: 1
Maximum: 99

Literal question

Module 4: Employment, Part A: Labor Force Participation

22) How many years did you work in total in [OCCUPATION IN Q 20]?

Did you start actively looking for another job? (m4a_q23)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 250
Invalid: 2595
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

23) Did you start actively looking for another work after this work ended?

Why did you stop working? (m4a_q24)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 250
Invalid: 2595
Maximum: 11

Why did you stop working - other (m4a_q24_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-13

Valid cases: 2
Invalid: 2843
Maximum: 13

Literal question

Module 4: Employment, Part A: Labor Force Participation

24) What was the main reason you stopped working? Other specify

Type of employment (m4a_q25)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 250
Invalid: 2595
Maximum: 3

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work?

Interviewer instructions

READ OUT ALL RESPONSES

Type of employment-other (m4a_q25_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

25) What type of employment was this work? Other specify

Post question

If "EMPLOYEE / SALARY JOB" or "UNPAID WORKER IN FAMILY BUSINESS" or "OTHER (SPECIFY)", GOTO Q29

Did you work in a wage job? (m4a_q26)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 88
Invalid: 2757
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

26) Before this self-employment work, did you work in a wage job?

Post question

If "NO", GOTO Q29

Had social security benefits in this wage job? (m4a_q27)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 27
Invalid: 2818
Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

27) Did you have social security benefits in this wage job?

Why did you stop wage job? (m4a_q28)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 27
Invalid: 2818
Maximum: 8

Why did you stop wage job? (m4a_q28)

File: STEP Laos_working

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job?

Interviewer instructions

DO NOT READ RESPONSES

Why did you stop wage job - other (m4a_q28_other)

File: STEP Laos_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

Module 4: Employment, Part A: Labor Force Participation

28) What was the main reason you stopped this wage job? Other specify

Any other kinds of work you can do? (m4a_q29)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 250

Invalid: 2595

Maximum: 2

Literal question

Module 4: Employment, Part A: Labor Force Participation

29) In addition to the work you just described as [READ THE WORK FROM Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

If "NO", GOTO Module 5A

Kind of job occupation(1) (m4a_q30_1)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 11-962

Valid cases: 100

Invalid: 2745

Maximum: 941

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

Occupation 1

Interviewer instructions

Kind of job occupation(1) (m4a_q30_1)

File: STEP Laos_working

PERMIT UP TO THREE ANSWERS

Kind of job occupation(2) (m4a_q30_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 19
 Invalid: 2826
 Maximum: 932

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
 Occupation 2

Kind of job occupation(3) (m4a_q30_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 4
 Invalid: 2841
 Maximum: 932

Literal question

Module 4: Employment, Part A: Labor Force Participation

30) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?
 Occupation 3

Usual tasks(1) (m4a_q31_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
 Occupation 1 task

Usual tasks(2) (m4a_q31_2)

File: STEP Laos_working

Usual tasks(2) (m4a_q31_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
 Occupation 2 task

Usual tasks(3) (m4a_q31_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part A: Labor Force Participation

31) What are the usual tasks of these jobs? Specify
 Occupation 3 task

Line Number (ln1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-101

Valid cases: 2424
 Invalid: 421
 Maximum: 101

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 1

Kind of work you did- code (1) (m4b_q01_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2424
 Invalid: 421
 Maximum: 962

Literal question

Kind of work you did- code (1) (m4b_q01_1)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Occupation code 1

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks (1) (m4b_q02_1_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks (2) (m4b_q02_1_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Usual main tasks (3) (m4b_q02_1_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Usual main tasks (4) (m4b_q02_1_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

Usual main tasks (5) (m4b_q02_1_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (5)

In this work, were you working for (m4b_q03_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2424
 Invalid: 421
 Maximum: 3

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 1) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-990

Valid cases: 2424
 Invalid: 421
 Maximum: 990

Literal question

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 2424
Invalid: 421
Maximum: 7

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 2424
Invalid: 421
Minimum: 1
Maximum: 24

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-126

Valid cases: 2424
Invalid: 421
Minimum: 1
Maximum: 126

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 2424
Invalid: 421
Minimum: 1
Maximum: 52

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Line Number (ln2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 102-102

Valid cases: 672
Invalid: 2173
Maximum: 102

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 2

Kind of work you did- code (2) (m4b_q01_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 673
Invalid: 2172
Maximum: 962

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?

Occupation code 2

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks (1) (m4b_q02_2_1)

File: STEP Laos_working

Overview

Usual main tasks (1) (m4b_q02_2_1)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (2) (m4b_q02_2_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (3) (m4b_q02_2_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (4) (m4b_q02_2_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (5) (m4b_q02_2_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 672
 Invalid: 2173
 Maximum: 3

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 2) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-990

Valid cases: 672
 Invalid: 2173
 Maximum: 970

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 672
 Invalid: 2173
 Maximum: 7

Literal question

Days per week doing this activity (m4b_q05_2)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_2)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-17.5

Valid cases: 672
 Invalid: 2173
 Minimum: 1
 Maximum: 17.5

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_2)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-105

Valid cases: 672
 Invalid: 2173
 Minimum: 1
 Maximum: 105

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_2)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-52

Valid cases: 672
 Invalid: 2173
 Minimum: 1
 Maximum: 52

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Line Number (ln3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 103-103

Valid cases: 46
Invalid: 2799
Maximum: 103

Literal question

Line number 3

Kind of work you did- code (3) (m4b_q01_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 46
Invalid: 2799
Maximum: 933

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
Occupation code 3

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks (1) (m4b_q02_3_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks (2) (m4b_q02_3_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Usual main tasks (2) (m4b_q02_3_2)

File: STEP Laos_working

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks (3) (m4b_q02_3_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks (4) (m4b_q02_3_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks (5) (m4b_q02_3_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

In this work, were you working for (m4b_q03_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 46
 Invalid: 2799
 Maximum: 3

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 3) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-990

Valid cases: 46
 Invalid: 2799
 Maximum: 970

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 46
 Invalid: 2799
 Maximum: 7

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_3)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 46
 Invalid: 2799
 Minimum: 1
 Maximum: 12

Literal question

Hours per day doing this activity (m4b_q06_3)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average , on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_3)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-84

Valid cases: 46
Invalid: 2799
Minimum: 1
Maximum: 84

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_3)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-52

Valid cases: 46
Invalid: 2799
Minimum: 1
Maximum: 52

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Line Number (ln4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 104-104

Valid cases: 2
Invalid: 2843
Maximum: 104

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

Line number 4

Kind of work you did- code (4) (m4b_q01_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2
 Invalid: 2843
 Maximum: 816

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

1) What kind of work did you do in the past 7 days, that is what is your occupation (or job title)?
 Occupation code 4

Interviewer instructions

LIST ONE JOB/WORK ACTIVITY PER LINE

REONDENTS SHOULD INCLUDE WORK FROM WHICH THEY HAVE BEEN TEMPORARILY ABSENT AND REFER TO THE 7 DAYS BEFORE THE ABSENCE FOR ALL TIMING QUESTIONS.

Usual main tasks (1) (m4b_q02_4_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (2) (m4b_q02_4_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (3) (m4b_q02_4_3)

File: STEP Laos_working

Overview

Usual main tasks (3) (m4b_q02_4_3)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (4) (m4b_q02_4_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

Usual main tasks (5) (m4b_q02_4_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

2) What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks)

In this work, were you working for (m4b_q03_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

3) Line number 4) In this work, were you working for:

Main economic activity of the enterprise you are working for/own business (m4b_q04_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-990

Valid cases: 2
Invalid: 2843
Maximum: 110

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

4) What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?

Days per week doing this activity (m4b_q05_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-7

Valid cases: 2
Invalid: 2843
Maximum: 7

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

5) For how many days did you do this work in the past 7 days?

Hours per day doing this activity (m4b_q06_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-10

Valid cases: 2
Invalid: 2843
Maximum: 10

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

6) On average, on the days you did this work in the past 7 days, how many hours per day did you do this work?

Interviewer instructions

REPORT IN DECIMALS TO THE NEAREST 1/2 HOUR

Total hours per week doing this activity (m4b_q07_4)

File: STEP Laos_working

Overview

Total hours per week doing this activity (m4b_q07_4)

File: STEP Laos_working

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-70

Valid cases: 2
 Invalid: 2843
 Minimum: 21
 Maximum: 70

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

7) TOTAL HOURS IN LAST 7 DAYS

Interviewer instructions

INTERVIEWER: MULTIPLY COL 5 BY COL 6 TO GET HOURS WORKED AT THIS WORK IN THE PAST 7 DAYS

Weeks per year doing this activity (m4b_q08_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 24-24

Valid cases: 2
 Invalid: 2843
 Maximum: 24

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

8) How many weeks in the last year did you do this activity?

Would like to work more hours per week (m4b_q09)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2424
 Invalid: 421
 Maximum: 2

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

9) Would you like to work more hours per week than you do now, at the same hourly earnings as now?

Interviewer instructions

INTERVIEWER: ASK IF THERE IS ANOTHER JOB/ WORK IN THE PAST 7 DAYS BEFORE GOING TO QUESTION 9

Other kind of work you can do (m4b_q10)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2424
 Invalid: 421
 Maximum: 2

Other kind of work you can do (m4b_q10)

File: STEP Laos_working

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

10) In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Occupation Code (1) (m4b_q11_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 687
Invalid: 2158
Maximum: 962

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

- Occupation 1

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (2) (m4b_q11_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 79
Invalid: 2766
Maximum: 941

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

- Occupation 2

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation Code (3) (m4b_q11_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 4
Invalid: 2841
Maximum: 753

Literal question

Occupation Code (3) (m4b_q11_3)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

11) What kind of work could you do, that is, what would be the occupation(s) (or job title(s))?

- Occupation 3

Interviewer instructions

PERMIT UP TO THREE ANSWERS

Occupation 1: Tasks (1) (m4b_q12_1_1)

File: STEP Laos_working

Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 2845

Width: 1

Decimals: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 1: Tasks (1)

Occupation 1: Tasks (2) (m4b_q12_1_2)

File: STEP Laos_working

Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 2845

Width: 1

Decimals: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 1: Tasks (2)

Occupation 1: Tasks (3) (m4b_q12_1_3)

File: STEP Laos_working

Overview

Type: Discrete

Valid cases: 0

Format: numeric

Invalid: 2845

Width: 1

Decimals: 0

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 1: Tasks (3)

Occupation 1: Tasks (4) (m4b_q12_1_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 1: Tasks (4)

Occupation 1: Tasks (5) (m4b_q12_1_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 1: Tasks (5)

Occupation 2: Tasks (1) (m4b_q12_2_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 2: Tasks (1)

Occupation 2: Tasks (2) (m4b_q12_2_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Occupation 2: Tasks (2) (m4b_q12_2_2)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 2: Tasks (2)

Occupation 2: Tasks (3) (m4b_q12_2_3)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 2: Tasks (3)

Occupation 2: Tasks (4) (m4b_q12_2_4)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 2: Tasks (4)

Occupation 2: Tasks (5) (m4b_q12_2_5)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 2: Tasks (5)

Occupation 3: Tasks (1) (m4b_q12_3_1)

File: STEP Laos_working

Occupation 3: Tasks (1) (m4b_q12_3_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 3: Tasks (1)

Occupation 3: Tasks (2) (m4b_q12_3_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 3: Tasks (2)

Occupation 3: Tasks (3) (m4b_q12_3_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.
 Occupation 3: Tasks (3)

Occupation 3: Tasks (4) (m4b_q12_3_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Occupation 3: Tasks (4) (m4b_q12_3_4)

File: STEP Laos_working

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 3: Tasks (4)

Occupation 3: Tasks (5) (m4b_q12_3_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 4: Employment, Part B: Overview of Past 7 Days

12) What are the usual tasks of these jobs? Specify.

Occupation 3: Tasks (5)

Main occupation code (m4c_q01_code)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 2424
Invalid: 421
Maximum: 962

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

1) Write main occupation below

Interviewer instructions

INTERVIEWER: LOOK AT QUESTION 1 IN MODULE 4(B), page 27 . ASK RESPONDENT WHICH WORK HE/SHE CONSIDERS AS HIS/HER MAIN OCCUPATION . IF THIS IS NOT THE OCCUPATION WITH THE MOST HOURS IN THE PAST 7 DAYS, VERIFY WITH RESPONDENT WHETHER HE/SHE IS REPORTING THEIR MAIN OCCUPATION. IF RESPONDENT CANNOT DECIDE ON THE MAIN OCCUPATION, CHOOSE THE ONE WITH THE MOST HOURS

How did you find this job? (m4c_q02)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2424
Invalid: 421
Maximum: 10

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]?

How did you find this job? - Other (m4c_q02_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-12

Valid cases: 2
 Invalid: 2843
 Maximum: 12

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

2) What is the main method you used to find this work as [MAIN OCCUPATION]? Other specify

Time doing this job - months (m4c_q03_m)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-24

Valid cases: 480
 Invalid: 2365
 Minimum: 0
 Maximum: 24

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) What is the main method you used to find this work as [MAIN OCCUPATION]?How long ago did you begin this work? Month

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

Time doing this job - years (m4c_q03_y)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-53

Valid cases: 1944
 Invalid: 901
 Minimum: 3
 Maximum: 53

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

3) What is the main method you used to find this work as [MAIN OCCUPATION]?How long ago did you begin this work? Year

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

What were you doing before this job (m4c_q04)

File: STEP Laos_working

Overview

What were you doing before this job (m4c_q04)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2424
Invalid: 421
Maximum: 10

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What is the main method you used to find this work as [MAIN OCCUPATION]?What were you doing immediately before beginning this present work as [MAIN OCCUPATION]?

What were doing before... - other (m4c_q04_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-12

Valid cases: 9
Invalid: 2836
Maximum: 12

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

4) What is the main method you used to find this work as [MAIN OCCUPATION]?What were you doing immediately before beginning this present work as [MAIN OCCUPATION]? Other specify

How long you were [m4c_q04]-months (m4c_q05_m)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 424
Invalid: 2421
Minimum: 0
Maximum: 99

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Months

Interviewer instructions

IF LESS THAN 24 MONTHS, WRITE MONTHS (IF LESS THAN ONE MONTH WRITE '0')

How long you were [m4c_q04]-years (m4c_q05_y)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-99

Valid cases: 2008
Invalid: 837
Minimum: 2
Maximum: 99

How long you were [m4c_q04]-years (m4c_q05_y)

File: STEP Laos_working

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

5) How long was the period you were [READ RESPONSE FROM QUESTION 4] before beginning this (present) work? Years

Interviewer instructions

IF MORE THAN 24 MONTHS, WRITE COMPLETED YEARS

Type of employment (m4c_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2424
Invalid: 421
Maximum: 3

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)?

Post question

If "EMPLOYEE" or "OTHER (specify)", GOTO Q18; If "UNPAID WORKER IN FAMILY BUSINESS", GOTO Module 4D

Interviewer instructions

READ OUT ALL RESPONSES

Type of employment - other (m4c_q06_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

6) What is your type of employment (in MAIN OCCUPATION FROM Q1)? Other specify

Best source of funds of business/own account... (m4c_q07)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1384
Invalid: 1461
Maximum: 10

Literal question

Best source of funds of business/own account... (m4c_q07)

File: STEP Laos_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

To the best of your knowledge - Other (m4c_q07_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 100-102

Valid cases: 5
Invalid: 2840
Maximum: 102

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

7) To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other specify

Total number of workers in business/own account... (m4c_q08)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1384
Invalid: 1461
Maximum: 6

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

8) What was the total number of workers in the business/ own account enterprise when you set it up or took it over?
INCLUDE PAID AND UNPAID WORKERS

Net profit of business(Amount in local currency) (m4c_q09_amnt)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-160000000

Valid cases: 1384
Invalid: 1461
Minimum: 0
Maximum: 160000000

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month?

Net profit of business(Amount in USD ppp) (m4c_q09_amnt_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 0-63278.125

Valid cases: 1384
Invalid: 1461
Minimum: 0
Maximum: 63278.1

Net profit of business period (m4c_q09_period)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 993
Invalid: 1852
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

9) Time period

Would you like to expand your business (m4c_q10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1384
Invalid: 1461
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

10) Would you like to expand your business?

Post question

If "NO", GOTO Q13

Faces any constraint or problem in expanding (m4c_q11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 930
Invalid: 1915
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

11) Do you face any constraint or problem in expanding your business/ enterprise?

Post question

Faces any constraint or problem in expanding (m4c_q11)

File: STEP Laos_working

If "NO", GOTO Q13

Main constraint (m4c_q12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 861
Invalid: 1984
Maximum: 9

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-15

Valid cases: 14
Invalid: 2831
Maximum: 15

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

12) What is the main constraint that you face in expanding your business/ enterprise? Other specify

Had a wage job before self-employment (m4c_q13)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1384
Invalid: 1461
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

13) Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

If "NO", GOTO Q16

Had social security in this wage job (m4c_q14)

File: STEP Laos_working

Had social security in this wage job (m4c_q14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 475
Invalid: 2370
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

14) Did you have social security benefits at this wage job?

Why did you stop this wage job? (m4c_q15)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 475
Invalid: 2370
Maximum: 11

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job?

Interviewer instructions

DO NOT READ RESPONSES

Why did stop this wage job? - Other (m4c_q15_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-15

Valid cases: 5
Invalid: 2840
Maximum: 15

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

15) Why did you stop this wage job? Other specify

Do you have unpaid workers? (m4c_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1384
Invalid: 1461
Maximum: 2

Literal question

Do you have unpaid workers? (m4c_q16)

File: STEP Laos_working

Module 4: Employment, Part C: Main and Secondary Job in Past Week

16) (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1384
Invalid: 1461
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

17) Do you have paid workers?

Post question

If "YES", GOTO Q21; If "NO", GOTO Q22

Have signed a contract (m4c_q18)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 667
Invalid: 2178
Maximum: 3

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

18) Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 667
Invalid: 2178
Maximum: 8

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer?

Who is your employer-other (m4c_q19_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

19) Who is your employer? Other specify

How many paid workers are employed (m4c_q21)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 907
 Invalid: 1938
 Maximum: 7

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

21) Approximately how many paid workers are currently employed in the place where you work? (include yourself)

Affiliated with social security in this job (m4c_q22)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2051
 Invalid: 794
 Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

22) Are you affiliated with social security in this job?

Is this job? (m4c_q23)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2051
 Invalid: 794
 Maximum: 5

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

23) Is this job...?

Interviewer instructions

Is this job? (m4c_q23)

File: STEP Laos_working

READ OUT ALL RESPONSES

Receive wages, salary or other monetary payments (m4c_q24)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2051
Invalid: 794
Maximum: 3

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

24) Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Post question

If "YES, I PERSONALLY EARN MONEY FROM MY OWN ACCOUNT ACTIVITY", GOTO Q27; If "NO", GOTO Q29

Net payment last pay period(local currency) (m4c_q25)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10000-35000000

Valid cases: 666
Invalid: 2179
Minimum: 10000
Maximum: 35000000

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

25) How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

Interviewer instructions

IF RESPONDENT HAS NOT YET BEEN PAID, ASK: How much do you expect to be paid, after payroll taxes?

USD net payment last pay period (m4c_q25_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 3.95488262176514-13842.08984375

Valid cases: 666
Invalid: 2179
Minimum: 4
Maximum: 13842.1

Pay period (m4c_q26)

File: STEP Laos_working

Overview

Pay period (m4c_q26)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 666
Invalid: 2179
Maximum: 4

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What pay period was this amount for?

Period - other (m4c_q26_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

26) What pay period was this amount for? Other specify

Latest amount of cash gotten from business (m4c_q27)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-50000000

Valid cases: 1062
Invalid: 1783
Minimum: 0
Maximum: 50000000

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

27) What was the latest amount of money that you personally got from profits from this business for personal use or savings?

Interviewer instructions

IF RESPONDENT HAS NOT GOTTEN ANY EARNINGS, ASK: How much money do you expect to get for the most recent work period?

USD latest amount of money you received from business (m4c_q27_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 0-19774.4140625

Valid cases: 1062
Invalid: 1783
Minimum: 0
Maximum: 19774.4

Period of payment (m4c_q28)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 986
Invalid: 1859
Maximum: 4

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) What is the work period that this amount corresponded to?

Period of payment - other (m4c_q28_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

28) What is the work period that this amount corresponded to? Other specify

Receive payments in kind (m4c_q29)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2051
Invalid: 794
Maximum: 2

Literal question

Module 4: Employment, Part C: Main and Secondary Job in Past Week

29) Do you receive payments in kind for this work? [E.G. CLOTHES, FOOD, TRANSPORT, FREE ACCOMMODATION, ETC]

Have you ever looked for a job that would require you to move? (m4d_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2716
Invalid: 129
Maximum: 2

Literal question

Have you ever looked for a job that would require you to move?
(m4d_q01)

File: STEP Laos_working

Module 4: Employment, Part D: Migration History

1) Have you ever looked for a job that would require you to move?

Post question

If "NO", GOTO Q3

Where have you looked for a job?-WITHIN THE SAME PROVINCE
(m4d_q02_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 283
Invalid: 2562
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

2) Where have you looked for a job? Within the same province

Interviewer instructions

INTERVIEWER READ EACH RESPONSE

Where have you looked for a job?-IN ANOTHER PROVINCE
WITHIN THE COUNTRY (m4d_q02_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 283
Invalid: 2562
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

2) Where have you looked for a job? In another province within the country

Interviewer instructions

INTERVIEWER READ EACH RESPONSE

Where have you looked for a job?-IN ANOTHER COUNTRY
(m4d_q02_3)

File: STEP Laos_working

Overview

Where have you looked for a job?-IN ANOTHER COUNTRY (m4d_q02_3)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 283
Invalid: 2562
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

2) Where have you looked for a job? In another country

Interviewer instructions

INTERVIEWER READ EACH RESPONSE

Would you accept a job that would require you to move? (m4d_q03) File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2433
Invalid: 412
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

3) Would you accept a job that would require you to move?

Post question

If "YES", GOTO Q5

Why would you not accept a job that would require you to move? (m4d_q04) File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1820
Invalid: 1025
Maximum: 6

Literal question

Module 4: Employment, Part D: Migration History

4) Why would you not accept a job that would require you to move?

Why would you not accept a job that would require you to move? - other (m4d_q04_other) File: STEP Laos_working

Overview

Why would you not accept a job that would require you to move? - other (m4d_q04_other)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-9

Valid cases: 100
Invalid: 2745
Maximum: 9

Literal question

Module 4: Employment, Part D: Migration History

4) Why would you not accept a job that would require you to move? Other speci

During your working life, have you ever moved to another province for work? (m4d_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2716
Invalid: 129
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

5) During your working life, have you ever moved to another province for work?

During your working life, have you ever gone abroad for work? (m4d_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2716
Invalid: 129
Maximum: 2

Literal question

Module 4: Employment, Part D: Migration History

6) During your working life, have you ever gone abroad for work?

Post question

If "NO", GOTO Module 5A

To which country/countries? (1) (m4d_q07_1)

File: STEP Laos_working

Overview

To which country/countries? (1) (m4d_q07_1)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 62
 Invalid: 2783
 Maximum: 8

Literal question

Module 4: Employment, Part D: Migration History

7) To which country/countries? Country 1

Interviewer instructions

IF MORE THAN ONE, LIST THE MOST RECENT COUNTRY FIRST

To which country/countries? (2) (m4d_q07_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5
 Invalid: 2840
 Maximum: 9

Literal question

Module 4: Employment, Part D: Migration History

7) To which country/countries? Country 2

Interviewer instructions

IF MORE THAN ONE, LIST THE MOST RECENT COUNTRY FIRST

Respondent answered 4c (m5a_q01)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) INTERVIEWER: DID THE RESPONDENT ANSWER MODULE (4)C? (WORKED IN THE PAST 7 DAYS)

Occupation code (m5a_q01_occ_code)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2424
 Invalid: 421
 Maximum: 962

Occupation code (m5a_q01_occ_code)

File: STEP Laos_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

1) Write the main occupation reported in Q1 Module (4)C

Respondent worked in the past 12 months (m5a_q02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 420
 Invalid: 2425
 Maximum: 2

Interviewer instructions

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) INTERVIEWER: DID THE RESPONDENT WORK IN THE PAST 12 MONTHS? CHECK THE DATE IN MODULE 4A, Q 19 (page 24) TO SEE IF LAST WORK DATE IS WITHIN 12 MONTHS

Occupation Code (m5a_q02_occ_code)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 46
 Invalid: 2799
 Maximum: 962

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

2) Write the occupation reported in Q20 Module (4)A

Reading at work (m5a_q04)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2470
 Invalid: 375
 Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

4) Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Forms? (m5a_q05_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1253
Invalid: 1592
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Forms

Bills? (m5a_q05_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1253
Invalid: 1592
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Bills or financial statements

Instruction manuals? (m5a_q05_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1253
Invalid: 1592
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Instruction manuals/ operating manuals

Reports? (m5a_q05_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1253
Invalid: 1592
Maximum: 2

Reports? (m5a_q05_4)

File: STEP Laos_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Reports

Newspapers,magazines or books? (m5a_q05_5)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 1253
Format: numeric	Invalid: 1592
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Newspapers, magazines, or books

Other? (m5a_q05_6)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 1253
Format: numeric	Invalid: 1592
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-2	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Other

Other-specify (m5a_q05_6_other)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 76
Format: numeric	Invalid: 2769
Width: 2	Maximum: 17
Decimals: 0	
Range: 7-17	

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

5) As a regular part of this work, do you (did you) have to read the following....?
- Other specify

Size - longest document that you read at work (m5a_q06)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1253
 Invalid: 1592
 Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

6) Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1253
 Invalid: 1592
 Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

7) What about the documents/reading material that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Do you read outside work? (m5a_q08)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1217
 Invalid: 1628
 Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

8) Do you read anything in your life outside of work as [OCCUPATION IN Q1 OR Q2] , including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q11

E-mails outside work? (m5a_q09_1)

File: STEP Laos_working

Overview

E-mails outside work? (m5a_q09_1)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: E-mails

Forms outside work? (m5a_q09_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Forms

Bills outside work? (m5a_q09_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Bills or financial statements

Instruction manuals outside work? (m5a_q09_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Instruction manuals/ operating manuals

Newspapers, magazines or books outside work? (m5a_q09_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Newspapers, magazines, or books

Other outside work? (m5a_q09_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 967
Invalid: 1878
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other

Other-specification (m5a_q09_6_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-15

Valid cases: 42
Invalid: 2803
Maximum: 15

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

9) Outside of work as [OCCUPATION IN Q1 OR Q2], over the past 12 months have you read: Other specify

Size - longest document that you read outside work (m5a_q10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 967
Invalid: 1878
Maximum: 9

Literal question

Size - longest document that you read outside work (m5a_q10)

File: STEP Laos_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

10) Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

11) As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

12) Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q15

Whats the longest document you write/wrote at work? (m5a_q13)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1176
Invalid: 1669
Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

13) Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1176
Invalid: 1669
Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

14) Thinking about all the things you normally write outside of work as [OCCUPATION], what is the longest document that you wrote in the past 12 months?

Have you filled bills or forms outside work? (m5a_q15)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1294
Invalid: 1551
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

15) Over the past 12 months outside of work as [OCCUPATION] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1294
Invalid: 1551
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

16) Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q18

Whats the longest document that you have written? (m5a_q17)

File: STEP Laos_working

Overview

Whats the longest document that you have written? (m5a_q17)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 943
Invalid: 1902
Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

17) Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Use or calculate fractions or decimals at work? (m5a_q18_3)

File: STEP Laos_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division at work? (m5a_q18_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Use (other) at work? (m5a_q18_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?

- Other

Other Specification (m5a_q18_6_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 1
 Invalid: 2844
 Maximum: 7

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

18) As a normal part of this work, do you (did you) do any of the following... ?
 - Other specify

Measure sizes, weights or distances outside work? (m5a_q19_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2470
 Invalid: 375
 Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
 - Measure or estimate sizes, weights, distances, etc

Calculate prices or costs outside work? (m5a_q19_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2470
 Invalid: 375
 Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
 - Calculate prices or costs

Use or calculate fractions or decimals outside work? (m5a_q19_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2470
 Invalid: 375
 Maximum: 2

Use or calculate fractions or decimals outside work? (m5a_q19_3)

File: STEP Laos_working

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division outside work? (m5a_q19_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Perform any other multiplication or division

Use advanced math outside work? (m5a_q19_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Use more advanced Math, such algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Other

Other Specification (m5a_q19_6_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

19) As part of your life outside of work as [OCCUPATION], have you done any of the following in the past 12 months?
- Other specify

Did lack of writting skills in [official language] give you trouble?
(m5a_q20)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2470
Invalid: 375
Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

20) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Do you read anything that is a few sentences long? (m5a_q21)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

21) These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q24

E-mails? (m5a_q22_1)

File: STEP Laos_working

Overview

E-mails? (m5a_q22_1)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- E-mails

Forms? (m5a_q22_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Forms

Bills? (m5a_q22_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Bills or financial statements

Instruction manuals? (m5a_q22_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Instruction manuals? (m5a_q22_4)

File: STEP Laos_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Instruction manuals/ operating manuals

Newspapers, magazines or books? (m5a_q22_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Newspapers, magazines, or books

Other? (m5a_q22_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 330
Invalid: 2515
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Other

Other Specification (m5a_q22_6_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-11

Valid cases: 11
Invalid: 2834
Maximum: 11

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

22) Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Other specify

Size - longest document that you read in last 12 months (m5a_q23)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 330
Invalid: 2515
Maximum: 6

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

23) Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

24) Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

25) Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

If "NO", GOTO Q27

Whats the size of the longest document you wrote? (m5a_q26)

File: STEP Laos_working

Overview

Whats the size of the longest document you wrote? (m5a_q26)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 283
Invalid: 2562
Maximum: 6

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

26) Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Use or calculate fractions? (m5a_q27_3)

File: STEP Laos_working

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Use more advanced Math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 379
Invalid: 2466
Maximum: 2

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?

- Other

Other Specification (m5a_q27_6_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 1
 Invalid: 2844
 Maximum: 7

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

27) Thinking of your activities over the past 12 months, have you done any of the following?
 - Other specify

Has a lack of reading a writing [official language] kept you from
 doing somethin (m5a_q28)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 379
 Invalid: 2466
 Maximum: 9

Literal question

Module 5: Employment, Part A: Self-Reported Literacy/Numeracy

28) Has a lack of reading and writing skills in GEORGIAN ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Post question

If "NO", GOTO Q25

Interviewer instructions

Module 5: Employment, Part B: Skills at Work

1) INTERVIEWER: DID THIS RESPONDENT HAVE WORK IN THE PAST 7 DAYS OR PAST 12 MONTHS (CHECK Q1 and Q2, MODULE (5)A, page 34)

Occupation code (m5b_q01_other)

File: STEP Laos_working

Overview

Occupation code (m5b_q01_other)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2470
 Invalid: 375
 Maximum: 962

Literal question

Module 5: Employment, Part B: Skills at Work

1) Write the occupation from Module 5A, Q1 or Q2

Lifted anything that weighed more than 50 pounds at work?

(m5b_q02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2470
 Invalid: 375
 Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

2) This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [OCCUPATION]

As part of this work, do you regularly have to lift or pull anything weighing at least 25 kilos?

Rate-work is physically demanding or not (m5b_q03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2470
 Invalid: 375
 Maximum: 10

Literal question

Module 5: Employment, Part B: Skills at Work

3) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Interviewer instructions

SHOW CARD #2

Contact with people non-coworkers? (m5b_q04)

File: STEP Laos_working

Overview

Contact with people non-coworkers? (m5b_q04)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

4) As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

If "NO", GOTO Q6

Time involved with customer (m5b_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1586
Invalid: 1259
Maximum: 10

Literal question

Module 5: Employment, Part B: Skills at Work

5) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Interviewer instructions

SHOW CARD #3

Drive a car, truck or three wheeler? (m5b_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

6) As part of this work, do you drive a car, truck or three-wheeler?

Repair electronic equipment? (m5b_q07)

File: STEP Laos_working

Overview

Repair electronic equipment? (m5b_q07)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

7) As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

Operate or work with heavy machines? (m5b_q08)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

8) As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q09)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2470
Invalid: 375
Maximum: 5

Literal question

Module 5: Employment, Part B: Skills at Work

9) Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [OCCUPATION], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

Make formal presentations? (m5b_q10)

File: STEP Laos_working

Overview

Make formal presentations? (m5b_q10)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

10) As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

11) As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2470
Invalid: 375
Maximum: 10

Literal question

Module 5: Employment, Part B: Skills at Work

12) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Interviewer instructions

SHOW CARD #4

Did you regularly use phone? (m5b_q13_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Did you regularly use phone? (m5b_q13_1)

File: STEP Laos_working

Literal question

Module 5: Employment, Part B: Skills at Work

13) As part of this work do you (did you) regularly use....a telephone, mobile phone, or other communication device?

Did you regularly use bar code reader? (m5b_q13_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

13) As part of this work do you (did you) regularly use....a bar code reader?

How often the work had repetitive tasks? (m5b_q14)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2470
Invalid: 375
Maximum: 4

Literal question

Module 5: Employment, Part B: Skills at Work

14) How often does (did) this work involve carrying out short, repetitive tasks (such as making papaya salad, sawing wood, weaving)?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

How often does (did) this work involve learning new things? (m5b_q15)

File: STEP Laos_working

Overview

How often does (did) this work involve learning new things? (m5b_q15)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2470
Invalid: 375
Maximum: 9

Literal question

Module 5: Employment, Part B: Skills at Work

15) How often does (did) this work involve learning new things?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you use a computer at work?? (m5b_q16)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2470
Invalid: 375
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

16) As a part of your work do you (did you) use a

Post question

If "NO", GOTO Q21

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

How often do you use computer at work? (m5b_q17)

File: STEP Laos_working

Overview

How often do you use computer at work? (m5b_q17)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 245
Invalid: 2600
Maximum: 4

Literal question

Module 5: Employment, Part B: Skills at Work

17) How often do you (did you) use a computer at work?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require to use email? (m5b_q18_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?

- E-mail

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require to search info on the internet? (m5b_q18_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Did your job require to search info on the internet? (m5b_q18_2)

File: STEP Laos_working

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?
- Searching for information on the internet

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require data entry? (m5b_q18_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?
- Data entry

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require word processing? (m5b_q18_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?
- Word processing (such as WORD)

Interviewer instructions

Did your job require word processing? (m5b_q18_4)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require the use of spreadsheets? (m5b_q18_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?

- Spreadsheets (such as EXCEL)

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Did your job require the use of databases? (m5b_q18_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

18) Does (did) your work as [OCCUPATION] require the use of the following?

- Databases (such as ACCESS)

Interviewer instructions

Did your job require the use of databases? (m5b_q18_6)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work need software packs, design of websites or programming? (m5b_q19)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 245
Invalid: 2600
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

19) Does (did) your work as [OCCUPATION] require the use of other software packages, OR designing websites, OR doing programming or managing networks?

Post question

If "NO", GOTO Q21

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of macros and complex equations? (m5b_q20_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of macros and complex equations?
(m5b_q20_1)

File: STEP Laos_working

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of accounting or financial software? (m5b_q20_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Book-keeping, accounting or financial software

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of presentation or graphics software? (m5b_q20_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Presentation, graphics software (such as POWERPOINT)

Interviewer instructions

Does your work require the use of presentation or graphics software? (m5b_q20_3)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of designing websites? (m5b_q20_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Designing websites

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of CAD software? (m5b_q20_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Cad software (computer aided design)

Interviewer instructions

Does your work require the use of CAD software? (m5b_q20_5)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of Statistical or other type of analysis? (m5b_q20_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Statistical analysis or other analysis

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of software programming? (m5b_q20_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Software programming

Interviewer instructions

Does your work require the use of software programming? (m5b_q20_7)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of managing computer networks? (m5b_q20_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Managing computer networks

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Does your work require the use of (other)? (m5b_q20_9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 18
Invalid: 2827
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Other

Interviewer instructions

Does your work require the use of (other)? (m5b_q20_9)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Other, specify (m5b_q20_9_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 1
Invalid: 2844
Maximum: 10

Literal question

Module 5: Employment, Part B: Skills at Work

20) Does (did) your work as [OCCUPATION] require the use of? Other specify

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

How useful were your studies for this work? (m5b_q21)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2470
Invalid: 375
Maximum: 5

Literal question

Module 5: Employment, Part B: Skills at Work

21) The next questions are about education, work experience and training. Please continue to think only about [OCCUPATION]

How useful were your studies during your formal education for this work?

Interviewer instructions

How useful were your studies for this work? (m5b_q21)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

The minimum level you think is required to do this job (m5b_q22)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2470
Invalid: 375
Maximum: 99

Literal question

Module 5: Employment, Part B: Skills at Work

22) What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Years of work experience to carry this work with q22 (m5b_q23)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2470
Invalid: 375
Maximum: 9

Literal question

Module 5: Employment, Part B: Skills at Work

23) How many years of work experience in other related work do you think would be required before someone with [FILL Q22] would be able to carry out this work?

Interviewer instructions

Years of work experience to carry this work with q22 (m5b_q23)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Time to learn to do this work with q22 and q23 (m5b_q24)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2470
Invalid: 375
Maximum: 9

Literal question

Module 5: Employment, Part B: Skills at Work

24) About how long would it take someone to learn to do this work well if they had [FILL Q22/"NECESSARY EDUCATION"] education and [FILL Q23/"NECESSARY EXPERIENCE"] years of related work experience?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

On a normal day you use communication devices? (m5b_q25)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

25) On a normal day in your life, (outside of work as [OCCUPATION]) do you use a telephone, mobile phone, or other communication device?

Post question

If "NO", GOTO Q27

Interviewer instructions

On a normal day you use communication devices? (m5b_q25)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you use text messages? (m5b_q26)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2526
Invalid: 319
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

26) Do you send text messages?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you drive a car or other vehicle? (m5b_q27_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

27) In your life [outside of work as (OCCUPATION)], do you regularly.... drive a car or truck or three-wheeler?

Interviewer instructions

Do you drive a car or other vehicle? (m5b_q27_1)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you perform routine maintenance on vehicles? (m5b_q27_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

27) In your life [outside of work as (OCCUPATION)], do you regularly.... perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you use a sewing machine? (m5b_q27_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

27) In your life [outside of work as (OCCUPATION)], do you regularly.... use a sewing machine?

Interviewer instructions

Do you use a sewing machine? (m5b_q27_3)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Have you used a computer in the past 3 months? (m5b_q28)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

28) As a part of your life (outside of work as [OCCUPATION]) have you used a computer in the past 3 months?

Post question

If "NO", GOTO Q30

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

How often have you used a computer outside or work? (m5b_q29)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 403
Invalid: 2442
Maximum: 4

Literal question

Module 5: Employment, Part B: Skills at Work

29) Thinking of the last three months, how often have you used a computer (outside of work as [OCCUPATION])?

Interviewer instructions

How often have you used a computer outside or work? (m5b_q29)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Has a lack of computer skills kept you from getting a job? (m5b_q30)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2840
Invalid: 5
Maximum: 9

Literal question

Module 5: Employment, Part B: Skills at Work

30) Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, find out about job vacancies (m5b_q31_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....the means to find out about job vacancies (access to newspapers, internet, etc)?

Interviewer instructions

When looking for job, find out about job vacancies (m5b_q31_1)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, ability to prepare your resume (m5b_q31_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....ability to prepare your resume?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, fill out job applications (m5b_q31_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....ability to fill out job applications?

Interviewer instructions

When looking for job, fill out job applications (m5b_q31_3)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, have good references (m5b_q31_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....good references?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, ability to perform well on interview (m5b_q31_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....ability to perform adequately in an interview?

Interviewer instructions

When looking for job, ability to perform well on interview (m5b_q31_5)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, adequate education and califications (m5b_q31_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....adequate education and qualifications?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, the necessary work experience (m5b_q31_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....the necessary work experience?

Interviewer instructions

When looking for job, the necessary work experience (m5b_q31_7)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, a way to certify your education or qualifications (m5b_q31_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....a way to certify or demonstrate your education or qualifications?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, the means to start your business (m5b_q31_9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....the means to start your own business?

Interviewer instructions

When looking for job, the means to start your business (m5b_q31_9)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When looking for job, other (m5b_q31_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....other?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Other, specify (m5b_q31_10_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 5: Employment, Part B: Skills at Work

31) If you were in the position that you were looking for work, do you think you have....other specify?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Applied for a job in the past 5 years (m5b_q32)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2840
Invalid: 5
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

32) Have you applied for a job in the past 5 years?

Post question

If "NO", GOTO Module 6

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When applying for job, employer asked to certify education or experience (m5b_q33)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 347
Invalid: 2498
Maximum: 3

Literal question

Module 5: Employment, Part B: Skills at Work

33) When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Proof of degree from educational institute. (m5b_q34_1)

File: STEP Laos_working

Overview

Proof of degree from educational institute. (m5b_q34_1)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 158
Invalid: 2687
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of official degree from educational institute

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Proof of certificate of studies from training institute (m5b_q34_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 158
Invalid: 2687
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for proof of certificate of studies from training institute

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Personal references or references from previous work (m5b_q34_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 158
Invalid: 2687
Maximum: 2

Personal references or references from previous work (m5b_q34_3)

File: STEP Laos_working

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Asked for personal references or references from previous work

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Gave you a test or exam (m5b_q34_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 158
Invalid: 2687
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Gave you a test/ exam

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

other (specify) (m5b_q34_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 158
Invalid: 2687
Maximum: 2

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other

other (specify) (m5b_q34_5)

File: STEP Laos_working

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Other specification (m5b_q34_5_other1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-13

Valid cases: 29
Invalid: 2816
Maximum: 13

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other (specify) 1

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Other specification (m5b_q34_5_other2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-14

Valid cases: 15
Invalid: 2830
Maximum: 14

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT
- Other (specify) 2

Interviewer instructions

Other specification (m5b_q34_5_other2)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Other specification (m5b_q34_5_other3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-14

Valid cases: 8
Invalid: 2837
Maximum: 14

Literal question

Module 5: Employment, Part B: Skills at Work

34) How did they ask you to demonstrate/prove it? IF MORE THAN ONE JOB APPLICATION, REFER TO THE MOST RECENT - Other (specify) 3

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

If the respondent doesn't understand the language, Is there a version of the mod (m6a_q01a)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Post question

If "NO", GOTO Module 6B

Interviewer instructions

If the respondent doesn't understand the language, Is there a version of the mod (m6a_q01a)

File: STEP Laos_working

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1A) INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you talkative? (m6a_q0101)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2792
Invalid: 53
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-1) How do you see yourself?

- Are you talkative?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

When doing a task, are you very careful? (m6a_q0102)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2778
Invalid: 67
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-2) How do you see yourself?

- When doing a task, are you very careful?

Interviewer instructions

When doing a task, are you very careful? (m6a_q0102)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you come up with ideas other people haven't thought of before? (m6a_q0103)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2757
Invalid: 88
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-3) How do you see yourself?

- Do you come up with ideas other people haven't thought of before?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you like to keep your opinions to yourself? (m6a_q0104)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2765
Invalid: 80
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-4) How do you see yourself?

- Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion?

Interviewer instructions

Do you like to keep your opinions to yourself? (m6a_q0104)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you relaxed during stressful situations? (m6a_q0105)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2748
Invalid: 97
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-5) How do you see yourself?

- Are you relaxed during stressful situations?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you finish whatever you begin? (m6a_q0106)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2787
Invalid: 58
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-6) How do you see yourself?

- Do you finish whatever you begin?

Interviewer instructions

Do you finish whatever you begin? (m6a_q0106)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do people take advantage of you? (m6a_q0107)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2788
Invalid: 57
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-7) How do you see yourself?

- Do people take advantage of you?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2781
Invalid: 64
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-8) How do you see yourself?

- Do you work very hard? For example, do you keep working when others stop to take a break?

Interviewer instructions

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you forgive other people easily? (m6a_q0109)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2785
Invalid: 60
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-9) How do you see yourself?

- Do you forgive other people easily?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you tend to worry? (m6a_q0110)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2782
Invalid: 63
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-10) How do you see yourself?

- Do you tend to worry?

Interviewer instructions

Do you tend to worry? (m6a_q0110)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very interested in learning new things? (m6a_q0111)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2774
Invalid: 71
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-11) How do you see yourself?

- Are you very interested in learning new things?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you prefer relaxation more than hard work? (m6a_q0112)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2763
Invalid: 82
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-12) How do you see yourself?

- Do you prefer relaxation more than hard work?

Interviewer instructions

Do you prefer relaxation more than hard work? (m6a_q0112)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy working on things that take a very long time?

(m6a_q0113)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2776
Invalid: 69
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-13) How do you see yourself?

- Do you enjoy working on things that take a very long time (at least several months) to complete?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you enjoy beautiful things, like nature, art and music?

(m6a_q0114)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2790
Invalid: 55
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-14) How do you see yourself?

- Do you enjoy beautiful things, like nature, art and music?

Interviewer instructions

Do you enjoy beautiful things, like nature, art and music?

(m6a_q0114)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect you in the future? (m6a_q0115)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2773
Invalid: 72
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-15) How do you see yourself?

- Do you think about how the things you do will affect you in the future?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you very polite to other people? (m6a_q0116)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2786
Invalid: 59
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-16) How do you see yourself?

- Are you very polite to other people?

Interviewer instructions

Are you very polite to other people? (m6a_q0116)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you work very well and quickly? (m6a_q0117)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2784
Invalid: 61
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-17) How do you see yourself?

- Do you work very well and quickly?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you get nervous easily? (m6a_q0118)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2788
Invalid: 57
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-18) How do you see yourself?

- Do you get nervous easily?

Interviewer instructions

Do you get nervous easily? (m6a_q0118)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you generous to other people with your time or money?

(m6a_q0119)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2778
Invalid: 67
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-19) How do you see yourself?

- Are you generous to other people with your time or money?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2781
Invalid: 64
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-20) How do you see yourself?

- Are you outgoing and sociable, for example, do you make friends very easily?

Interviewer instructions

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think carefully before you make an important decision? (m6a_q0121)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2777
Invalid: 68
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-21) How do you see yourself?

- Do you think carefully before you make an important decision?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Are people mean/not nice to you? (m6a_q0122)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2788
Invalid: 57
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-22) How do you see yourself?

- Are people mean/not nice to you?

Interviewer instructions

Are people mean/not nice to you? (m6a_q0122)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you ask for help when you don't understand something?

(m6a_q0123)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2781
Invalid: 64
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-23) How do you see yourself?

- Do you ask for help when you don't understand something?

Interviewer instructions

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Do you think about how the things you do will affect others?

(m6a_q0124)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2778
Invalid: 67
Maximum: 4

Literal question

Module 6: Personality, Behavior and Preferences, Part A: Personality and Behavior

1-24) How do you see yourself?

- Do you think about how the things you do will affect others?

Interviewer instructions

Do you think about how the things you do will affect others?
(m6a_q0124)

File: STEP Laos_working

INTERVIEWER: SHOW CARD #5 . MAKE SURE THAT RESPONDENT UNDERSTANDS THE MEANING OF THE SCALE IN SHOW CARD #5.

READ DESCRIPTION TO RESPONDENT. HAVE RESPONDENT POINT TO THEIR ANSWER ON CARD #5. CIRCLE THE INDICATED RESPONSE IN CELLS BELOW.

IF THE RESPONDENT DOES NOT ANSWER A QUESTION, LEAVE IT UNTIL THE END AND THEN COME BACK AND TRY AGAIN. IF FINALLY THE QUESTION IS NOT ANSWERED, MARK A LINE ACROSS ALL 4 ANSWER BLOCKS ON THAT LINE.

IF RESPONDENT ASKS FOR EXPLANATION OR EXAMPLES, SAY "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Get \$120 for sure or flip a coin for \$0 or \$360 (m6b_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

1) Imagine that you have a choice between the following two options:

Option 1 - Receive 500,000 KIP for sure, or

Option 2 - Flip a coin and receive 0 if it's tails or 1,500,000 KIP if it's heads.

Which option would you take?

Post question

If "Option 2 (FLIP THE COIN)", GOTO Q3

Get \$120 for sure or flip a coin for \$0 or \$480 (m6b_q02)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2257
Invalid: 588
Maximum: 2

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

2) Now imagine that you have a choice between the following two options:

Option 1 - Receive 500,000 KIP for sure, or

Option 2 - Flip a coin and receive 0 if it's tails or 2,000,000 KIP if it's heads.

Which option would you take?

Post question

If "Option 1 (TAKE THE SURE MONEY)" or "Option 2 (FLIP THE COIN)", GOTO Q4

Get \$120 for sure or flip a coin for \$0 or \$240 (m6b_q03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 587
 Invalid: 2258
 Maximum: 2

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

3) Now imagine that you have a choice between the following two options:

Option 1 - Receive 500,000 KIP for sure, or

Option 2 - Flip a coin and receive 0 if it's tails or 1,000,000 KIP if it's heads.

Which option would you take?

Receive \$1200 today or \$1800 in one year (m6b_q04)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

4) Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:

Option 1 - Receive 5,000,000 KIP for sure, or

Option 2 - Receive 7,500,000 KIP for sure one year from now.

Which option would you take?

Post question

If "Option 2 (MONEY IN 1 YEAR)", GOTO Q7

Receive \$1200 today or \$2400 in one year (m6b_q05)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2120
 Invalid: 725
 Maximum: 2

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

5) Now imagine that you have a choice between the following two options:

Option 1 - Receive 5,000,000 KIP for sure, or

Option 2 - Receive 10,000,000 KIP for sure one year from now.

Which option would you take?

Post question

Receive \$1200 today or \$2400 in one year (m6b_q05)

File: STEP Laos_working

If "Option 2 (MONEY IN 1 YEAR)", GOTO Module 7

Amount you would receive in one year instead of \$1200 today (m6b_q06)

File: STEP Laos_working

Overview

Type: Continuous

Format: numeric

Width: 11

Decimals: 0

Range: 10000000-100000000000

Valid cases: 931

Invalid: 1914

Minimum: 10000000

Maximum: 100000000000

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving 5,000,000 KIP today. [WRITE AMOUNT]

Post question

GOTO Module 7

USD amount you would receive in one year instead USD 1200 today (m6b_q06_usd)

File: STEP Laos_working

Overview

Type: Continuous

Format: numeric

Width: 12

Decimals: 0

Range: 3954.8828125-3954882.75

Valid cases: 931

Invalid: 1914

Minimum: 3954.9

Maximum: 3954882.8

Literal question

Module 6: Personality, Behavior and Preferences, Part B: Preferences

6) What amount would you accept to receive in one year's time instead of receiving 5,000,000 KIP today. In USD

Receive \$1200 today or \$1440 in one year (m6b_q07)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 724

Invalid: 2121

Maximum: 2

Literal question

Receive \$1200 today or \$1440 in one year (m6b_q07)

File: STEP Laos_working

Module 6: Personality, Behavior and Preferences, Part B: Preferences

7) Now imagine that you have a choice between the following two options:

Option 1 - Receive 5,000,000 KIP for sure, or

Option 2 - Receive 6,000,000 KIP for sure one year from now.

Which option would you take?

What is your mother tongue? (m7a_q01_1)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 2844

Invalid: 1

Maximum: 7

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (1)

Other-Specify (m7a_q01_1_other)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 10-37

Valid cases: 120

Invalid: 2725

Maximum: 37

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify (1)

Second mother language (m7a_q01_2)

File: STEP Laos_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 466

Invalid: 2379

Maximum: 7

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' (2)

Other-Specify (m7a_q01_2_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-31

Valid cases: 31
 Invalid: 2814
 Maximum: 31

Literal question

Module 7: Language and Family

1) What is your mother tongue? RECORD UP TO TWO 'MOTHER TONGUES' Other specify (2)

What language is mainly spoken in your home? (m7a_q02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2844
 Invalid: 1
 Maximum: 7

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home?

Other-Specify (m7a_q02_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-34

Valid cases: 89
 Invalid: 2756
 Maximum: 34

Literal question

Module 7: Language and Family

2) What language is mainly spoken in your home? Other specify

Is the language spoken in your home an official language?
(m7a_q03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Post question

Is the language spoken in your home an official language?
(m7a_q03)

File: STEP Laos_working

If "YES", GOTO Q5

Interviewer instructions

Module 7: Language and Family

3) INTERVIEWER: IS THE LANGUAGE SPOKEN AT HOME LAO?

How many people on your house speak an official language?
(m7a_q04)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 374
Invalid: 2471
Maximum: 13

Literal question

Module 7: Language and Family

4) How many people in your household speak LAO?

Do you speak another language well enough to get a job that requires it? (m7a_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

5) Do you speak another language (OTHER THAN LAO) well enough to work in a job that requires that language?

Post question

If "NO", GOTO Q7

English (m7a_q06_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

English (m7a_q06_1)

File: STEP Laos_working

Module 7: Language and Family

6) Which language(s)?

- English

Chinese (m7a_q06_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

Module 7: Language and Family

6) Which language(s)?

- Chinese

Vietnamese (m7a_q06_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

Module 7: Language and Family

6) Which language(s)?

- Vietnamese

French (m7a_q06_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

Module 7: Language and Family

6) Which language(s)?

- French

Thai (m7a_q06_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

Module 7: Language and Family

6) Which language(s)?
- Thai

Other 1 (m7a_q06_other_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Literal question

Module 7: Language and Family

6) Which language(s)?
- Other (1)

Other 1 - Specification (m7a_q06_other1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-28

Valid cases: 255
Invalid: 2590
Maximum: 28

Literal question

Module 7: Language and Family

6) Which language(s)?
- Other specify (2)

Other 2 (m7a_q06_other_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 620
Invalid: 2225
Maximum: 2

Other 2 (m7a_q06_other_2)

File: STEP Laos_working

Literal question

Module 7: Language and Family

6) Which language(s)?

- Other (2)

Other 2 - Specification (m7a_q06_other2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-27

Valid cases: 23
 Invalid: 2822
 Maximum: 27

Literal question

Module 7: Language and Family

6) Which language(s)?

- Other specify (2)

Does your spouse/partner live in this household? (m7a_q07)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Post question

If "YES", GOTO Q10

Interviewer instructions

Module 7: Language and Family

7) CHECK THE ROSTER (MODULE 1 A). IN QUESTION 13 , IS THE PERSON CODED AS A WIDOW/ER OR NEVER MARRIED?

Spouse/partner live in this household (m7a_q08)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2052
 Invalid: 793
 Maximum: 2

Literal question

Module 7: Language and Family

8) Does your spouse/ partner live in this household now?

Post question

Spouse/partner live in this household (m7a_q08)

File: STEP Laos_working

If "NO", GOTO Q10

Id of spouse/partner (m7a_q09_1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 1871
 Invalid: 974
 Maximum: 14

Literal question

Module 7: Language and Family

9) Id code of the spouse/ partner 1

Interviewer instructions

COPY THE ID CODE OF THE SPOUSE/PARTNER.

Id of spouse/partner (m7a_q09_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-3

Valid cases: 3
 Invalid: 2842
 Maximum: 3

Literal question

Module 7: Language and Family

9) Id code of the spouse/ partner 2

Interviewer instructions

COPY THE ID CODE OF THE SPOUSE/PARTNER.

Id of spouse/partner (m7a_q09_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 7: Language and Family

9) Id code of the spouse/ partner 3

Interviewer instructions

COPY THE ID CODE OF THE SPOUSE/PARTNER.

Are you the parent of any children living here? (m7a_q10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

10) Are you the parent or guardian of any children who live in the household now?

Post question

If "NO", GOTO Q12

Child id (m7a_q11_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 1943
Invalid: 902
Maximum: 16

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #1

Child id (m7a_q11_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-11

Valid cases: 1358
Invalid: 1487
Maximum: 11

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #2

Child id (m7a_q11_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 649
Invalid: 2196
Maximum: 12

Literal question

Child id (m7a_q11_3)

File: STEP Laos_working

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #3

Child id (m7a_q11_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-12

Valid cases: 270
Invalid: 2575
Maximum: 12

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #4

Child id (m7a_q11_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-13

Valid cases: 101
Invalid: 2744
Maximum: 13

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #5

Child id (m7a_q11_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 49
Invalid: 2796
Maximum: 14

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #6

Child id (m7a_q11_7)

File: STEP Laos_working

Child id (m7a_q11_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 9-10

Valid cases: 12
Invalid: 2833
Maximum: 10

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #7

Child id (m7a_q11_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-10

Valid cases: 3
Invalid: 2842
Maximum: 10

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #8

Child id (m7a_q11_9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #9

Child id (m7a_q11_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 7: Language and Family

11) Could you please tell me the names of your children? CHILD #10

Does your mother live in the household now? (m7a_q12)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Literal question

Module 7: Language and Family

12) Does your mother live in this household now?

Post question

If "NO", GOTO Q14

Mother id (m7a_q13)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 827
 Invalid: 2018
 Maximum: 9

Literal question

Module 7: Language and Family

13) Could you please tell me the name of your mother?

Interviewer instructions

COPY THE ID CODE OF THE MOTHER

Highest level education your mother obtained (m7a_q14)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2012
 Invalid: 833
 Maximum: 99

Literal question

Module 7: Language and Family

14) What is the highest education level your mother obtained?

Does your father live in the household now? (m7a_q15)

File: STEP Laos_working

Overview

Does your father live in the household now? (m7a_q15)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Literal question

Module 7: Language and Family

15) Does your father live in this household now?

Post question

If "NO", GOTO Q17

Father id (m7a_q16)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 605
 Invalid: 2240
 Maximum: 7

Literal question

Module 7: Language and Family

16) Could you please tell me the name of your father?

Interviewer instructions

COPY THE ID CODE OF THE FATHER

Highest level education your father obtained (m7a_q17)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2241
 Invalid: 604
 Maximum: 99

Literal question

Module 7: Language and Family

17) What is the highest education level your father obtained?

Interviewer instructions

USE CODES FROM Q 14

Number of older brothers you had at 12 year old (m7a_q18)

File: STEP Laos_working

Overview

Number of older brothers you had at 12 year old (m7a_q18)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2844
Invalid: 1
Maximum: 10

Literal question

Module 7: Language and Family

18) How many older brothers did you have when you were 12 years old?

Interviewer instructions

INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD

Number of older sisters you had at 12 year old (m7a_q19)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2844
Invalid: 1
Maximum: 8

Literal question

Module 7: Language and Family

19) How many older sisters did you have when you were 12 years old?

Interviewer instructions

INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD

Number of younger brothers you had at 12 years old (m7a_q20)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2844
Invalid: 1
Maximum: 10

Literal question

Module 7: Language and Family

20) How many younger brothers did you have when you were 12 years old?

Interviewer instructions

INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD

Number of younger sisters you had at 12 years old (m7a_q21)

File: STEP Laos_working

Overview

Number of younger sisters you had at 12 years old (m7a_q21)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2844
Invalid: 1
Maximum: 9

Literal question

Module 7: Language and Family

21) How many younger sisters did you have when you were 12 years old?

Interviewer instructions

INCLUDE HALF-BROTHERS AND ADOPTED BROTHERS IF THEY LIVED IN YOUR HOUSEHOLD

Father lived on home at 12 year old (m7a_q22_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? FATHER

Mother lived on home at 12 year old (m7a_q22_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? MOTHER

Step-father lived on home at 12 year old (m7a_q22_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Step-father lived on home at 12 year old (m7a_q22_3)

File: STEP Laos_working

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-FATHER

Step-mother lived on home at 12 year old (m7a_q22_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? STEP-MOTHER

Grandfather(s) lived on home at 12 year old (m7a_q22_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDFATHER(S)

Grandmother(s) lived on home at 12 year old (m7a_q22_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? GRANDMOTHER(S)

Brothers and sisters lived on home at 12 year old (m7a_q22_7)

File: STEP Laos_working

Brothers and sisters lived on home at 12 year old (m7a_q22_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS & SISTERS

Sisters-in-law lived on home at 12 year old (m7a_q22_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? SISTERS-IN-LAW

Brothers-in-law lived on home at 12 year old (m7a_q22_9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? BROTHERS-IN-LAW

Uncle(s) lived on home at 12 year old (m7a_q22_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Uncle(s) lived on home at 12 year old (m7a_q22_10)

File: STEP Laos_working

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? UNCLE(S)

Aunt(s) lived on home at 12 year old (m7a_q22_11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? AUNT(S)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7a_q22_12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? WIFE(WIVES) OF UNCLE(S)

Husband(s) of aunt(s) lived on home at 12 year old (m7a_q22_13)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? HUSBAND(S) OF AUNT(S)

Other lived on home at 12 year old (m7a_q22_14)

File: STEP Laos_working

Other lived on home at 12 year old (m7a_q22_14)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2844
 Invalid: 1
 Maximum: 2

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? Other

Other Specification (m7a_q22_14_other)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-21

Valid cases: 66
 Invalid: 2779
 Maximum: 21

Literal question

Module 7: Language and Family

22) Which of your relatives usually lived in your household with you when you were 12 years old? Other specify

From 1 to 10: Family economic when you were 15 years old (m7a_q23)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2844
 Invalid: 1
 Maximum: 10

Literal question

Module 7: Language and Family

23) Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Interviewer instructions

SHOW CARD #6

Economical situation worsened: Death of a household member (m7a_q24_1)

File: STEP Laos_working

Overview

Economical situation worsened: Death of a household member (m7a_q24_1)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... death of a household member?

Economical situation worsened: Illness of a household member (m7a_q24_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... illness / serious accident of a household member?

Economical situation worsened: Family breakup (m7a_q24_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... family breakup/ separation/ divorce?

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)

File: STEP Laos_working

Overview

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... alcohol problem/ alcoholism or drug problem of household member?

Economical situation worsened: Loss of employment (m7a_q24_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of employment for household member?

Economical situation worsened: Bankruptcy (m7a_q24_6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... bankruptcy or loss of family business?

Economical situation worsened: Loss of crops (m7a_q24_7)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Economical situation worsened: Loss of crops (m7a_q24_7)

File: STEP Laos_working

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... loss of crops?

Economical situation worsened: Natural catastrophe (m7a_q24_8)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... fire, drought, flood or other natural catastrophe?

Economical situation worsened: Violence or theft (m7a_q24_9)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... violence, theft?

Economical situation worsened: Forced displacement (m7a_q24_10)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... forced displacement?

Economical situation worsened: Other (m7a_q24_11)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2844
Invalid: 1
Maximum: 1

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other?

Other-Specify (m7a_q24_11_other)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-14

Valid cases: 24
Invalid: 2821
Maximum: 14

Literal question

Module 7: Language and Family

24) Before you reached the age 15, was the household's financial situation significantly worsened because of ... other specify?

Ever worked outside home for money (m7a_q25)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Literal question

Module 7: Language and Family

25) Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

If "NO", GOTO Module 8

Age you first worked outside home (m7a_q26)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-18

Valid cases: 259
Invalid: 2586
Maximum: 18

Age you first worked outside home (m7a_q26)

File: STEP Laos_working

Literal question

Module 7: Language and Family

26) At what age did you first work outside the home?

Was there any other...? (m8_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2845
Invalid: 0
Maximum: 2

Literal question

Module 8: Interviewer Impressions for Modules 2-7

1) Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q3

Spouse (m8_q02_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1645
Invalid: 1200
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

Child 6 yrs or less (m8_q02_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1645
Invalid: 1200
Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

Child 7-14 yrs (m8_q02_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1645
 Invalid: 1200
 Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
 - A child or children 7-14 years

Adult hh member (m8_q02_4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1645
 Invalid: 1200
 Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
 - Adult household members

Adults from outside hh (m8_q02_5)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1645
 Invalid: 1200
 Maximum: 5

Literal question

Module 8: Interviewer Impressions for Modules 2-7

2) For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
 - Adults from outside the household

Impression if respondent understood (m8_q03)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2845
 Invalid: 0
 Maximum: 5

Impression if respondent understood (m8_q03)

File: STEP Laos_working

Literal question

Module 8: Interviewer Impressions for Modules 2-7

3) What is your impression of how well the respondent understood the questions being asked?

Impression on serious was... (m8_q04)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2845
Invalid: 0
Maximum: 3

Literal question

Module 8: Interviewer Impressions for Modules 2-7

4) What is your impression of how serious and candid the respondent was when answering questions?

Impression on how much distruction (m8_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2845
Invalid: 0
Maximum: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

How often asked for assistance (m8_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2845
Invalid: 0
Maximum: 4

Literal question

Module 8: Interviewer Impressions for Modules 2-7

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

How often asked for assistance (m8_q07)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-16

Valid cases: 2845
 Invalid: 0
 Maximum: 16

Literal question

Module 8: Interviewer Impressions for Modules 2-7

7) Comments

ID questionnaire (m9_book_id)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-3849

Valid cases: 2516
 Invalid: 329
 Minimum: 1001
 Maximum: 3849

Literal question

Module 9: Reading Exercises

General booklet ID

Print Vocabulary Time minutes (m9_sa_p1hh)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 2516
 Invalid: 329
 Minimum: 0
 Maximum: 99

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 1 - Print Vocabulary, Minutes

Part 1 time seconds (m9_sa_p1mm)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 2516
 Invalid: 329
 Minimum: 0
 Maximum: 99

Literal question

Part 1 time seconds (m9_sa_p1mm)

File: STEP Laos_working

Module 9: Reading Exercises

Reading Components Timing: Part 1 - Print Vocabulary, Seconds

Sentence Processing time minutes (m9_sa_p2hh)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 329
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 2 - Sentence Processing, Minutes

Sentence Processing time seconds (m9_sa_p2mm)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 329
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 2 - Sentence Processing, Seconds

Passage Comprehension Article1 time hours (m9_sa_p3hh)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 329
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Hours

Passage Comprehension Article 1 time minutes (m9_sa_p3mm)

File: STEP Laos_working

Passage Comprehension Article 1 time minutes (m9_sa_p3mm)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2516
Invalid: 329
Minimum: 0
Maximum: 99

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 1, Minutes

Passage Comprehension Article 2 time hours (m9_sa_p4hh)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2516
Invalid: 329
Minimum: 0
Maximum: 99

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 2, Hours

Passage Comprehension Article 2 time minutes (m9_sa_p4mm)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2516
Invalid: 329
Minimum: 0
Maximum: 99

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 2, Minutes

Passage Comprehension Article 3 time hours (m9_sa_p5hh)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 2516
Invalid: 329
Minimum: 0
Maximum: 99

Literal question

Passage Comprehension Article 3 time hours (m9_sa_p5hh)

File: STEP Laos_working

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 3, Hours

Passage Comprehension Article 3 time minutes (m9_sa_p5mm)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2516
Format: numeric	Invalid: 329
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

Module 9: Reading Exercises

Reading Components Timing: Part 3 - Passage Comprehension - Article 3, Minutes

Place where respondent did reading exercise (m10_q01_a)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2516
Format: numeric	Invalid: 329
Width: 1	Maximum: 2
Decimals: 0	
Range: 1-2	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Where did the respondent do the reading exercises (Module 9)?

Other (m10_q01_a_other)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 109
Format: numeric	Invalid: 2736
Width: 2	Maximum: 10
Decimals: 0	
Range: 3-10	

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Where did the respondent do the reading exercises (Module 9)? Other

Was there anyone other than the respondent during reading exercise? (m10_q01)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2516
Invalid: 329
Maximum: 2

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

1) Was there anyone other than the respondent present, including children, during the reading exercises (Module 9)?

Post question

If "NO, RESPONDENT WAS ALONE", GOTO Q4

Was the spouse present during the reading exercise? (m10_q02_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1062
Invalid: 1783
Maximum: 5

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent

Was a children of 6 years or less present during the reading exercise? (m10_q02_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1062
Invalid: 1783
Maximum: 5

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 6 years or less

Was a children of 7-14 years present during reading exercise? (m10_q02_3)

File: STEP Laos_working

Was a children of 7-14 years present during reading exercise?
(m10_q02_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1062
Invalid: 1783
Maximum: 5

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

Was an adult household present during readin exercise?
(m10_q02_4)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1062
Invalid: 1783
Maximum: 5

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

Was an adult from outside household present during readin exercise? (m10_q02_5)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1062
Invalid: 1783
Maximum: 5

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

2) For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

Did these persons assist the responder? (m10_q03)

File: STEP Laos_working

Overview

Did these persons assist the responder? (m10_q03)

File: STEP Laos_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1062
Invalid: 1783
Maximum: 3

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

3) Did any person assist the respondent in answering the reading exercises?

How serious was respondent on literacy exercise? (m10_q04)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2516
Invalid: 329
Maximum: 4

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

4) What is your impression of how serious the respondent was when working on the reading exercises?

How much distraction were during the interview? (m10_q05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2516
Invalid: 329
Maximum: 4

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

5) There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

Responder asked for assistance during reading exercises (m10_q06)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2516
Invalid: 329
Maximum: 4

Literal question

Responder asked for assistance during reading exercises (m10_q06)

File: STEP Laos_working

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

6) How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

Comments 1 (m10_q07_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 2516
Invalid: 329
Maximum: 13

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

7) Comments 1

Comments 2 (m10_q07_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

7) Comments 2

Comments 3 (m10_q07_3)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2845

Literal question

Module 10: Interviewer Impressions for The Reading Exercises (Module 9)

7) Comments 3

Day Visit 1 (m11_q03_v1d)

File: STEP Laos_working

Day Visit 1 (m11_q03_v1d)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 2845
 Invalid: 0
 Minimum: 1
 Maximum: 31

Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - day

Month Visit 1 (m11_q03_v1m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-7

Valid cases: 2845
 Invalid: 0
 Maximum: 7

Literal question

Module 11: Result

3) VISIT HISTORY 1: Date - month

Visit 1 Start hour (m11_q03_v1sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-20

Valid cases: 2845
 Invalid: 0
 Maximum: 20

Literal question

Module 11: Result

3) VISIT HISTORY 1: Start Time - hour

Visit 1 Start minutes (m11_q03_v1sm)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 2845
 Invalid: 0
 Minimum: 0
 Maximum: 59

Literal question

Visit 1 Start minutes (m11_q03_v1sm)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 1: Start Time - minutes

Visit 1 end hour (m11_q03_v1eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-22

Valid cases: 2845
 Invalid: 0
 Maximum: 22

Literal question

Module 11: Result

3) VISIT HISTORY 1: End Time - hour

Visit 1 end minutes (m11_q03_v1em)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 2845
 Invalid: 0
 Minimum: 0
 Maximum: 59

Literal question

Module 11: Result

3) VISIT HISTORY 1: End Time - minutes

Visit 2 day (m11_q03_v2d)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 509
 Invalid: 2336
 Minimum: 1
 Maximum: 31

Literal question

Module 11: Result

3) VISIT HISTORY 2: Date - day

Visit 2 month (m11_q03_v2m)

File: STEP Laos_working

Visit 2 month (m11_q03_v2m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-6

Valid cases: 509
 Invalid: 2336
 Maximum: 6

Literal question

Module 11: Result

3) VISIT HISTORY 2: Date - month

Visit 2 start hour (m11_q03_v2sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-20

Valid cases: 509
 Invalid: 2336
 Maximum: 20

Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - hour

Visit 2 Start minutes (m11_q03_v2sm)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 509
 Invalid: 2336
 Minimum: 0
 Maximum: 59

Literal question

Module 11: Result

3) VISIT HISTORY 2: Start Time - minutes

Visit 2 End hour (m11_q03_v2eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-21

Valid cases: 509
 Invalid: 2336
 Maximum: 21

Literal question

Visit 2 End hour (m11_q03_v2eh)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 2: End Time - hour

Visit 2 end minutes (m11_q03_v2em)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 509
 Invalid: 2336
 Minimum: 0
 Maximum: 59

Literal question

Module 11: Result

3) VISIT HISTORY 2: End Time - minutes

Visit 3 day (m11_q03_v3d)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 26
 Invalid: 2819
 Minimum: 1
 Maximum: 31

Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - day

Visit 3 month (m11_q03_v3m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-6

Valid cases: 26
 Invalid: 2819
 Maximum: 6

Literal question

Module 11: Result

3) VISIT HISTORY 3: Date - month

Visit 3 start hour (m11_q03_v3sh)

File: STEP Laos_working

Visit 3 start hour (m11_q03_v3sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-20

Valid cases: 26
 Invalid: 2819
 Maximum: 20

Literal question

Module 11: Result

3) VISIT HISTORY 3: Start Time - hour

Visit 3 start minutes (m11_q03_v3sm)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-56

Valid cases: 26
 Invalid: 2819
 Minimum: 0
 Maximum: 56

Literal question

Module 11: Result

3) VISIT HISTORY 3: Start Time - minutes

Visit 3 end hour (m11_q03_v3eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-21

Valid cases: 26
 Invalid: 2819
 Maximum: 21

Literal question

Module 11: Result

3) VISIT HISTORY 3: End Time - hour

Visit 3 end minutes (m11_q03_v3em)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-56

Valid cases: 26
 Invalid: 2819
 Minimum: 3
 Maximum: 56

Literal question

Visit 3 end minutes (m11_q03_v3em)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 3: End Time - minutes

Visit 4 day (m11_q03_v4d)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 27-29

Valid cases: 2
 Invalid: 2843
 Maximum: 29

Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - day

Visit 4 Month (m11_q03_v4m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-3

Valid cases: 2
 Invalid: 2843
 Maximum: 3

Literal question

Module 11: Result

3) VISIT HISTORY 4: Date - month

Visit 4 start hour (m11_q03_v4sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-17

Valid cases: 2
 Invalid: 2843
 Maximum: 17

Literal question

Module 11: Result

3) VISIT HISTORY 4: Start Time - hour

Visit 4 start minute (m11_q03_v4sm)

File: STEP Laos_working

Visit 4 start minute (m11_q03_v4sm)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-17

Valid cases: 2
 Invalid: 2843
 Maximum: 17

Literal question

Module 11: Result

3) VISIT HISTORY 4: Start Time - minutes

Visit 4 end hour (m11_q03_v4eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-17

Valid cases: 2
 Invalid: 2843
 Maximum: 17

Literal question

Module 11: Result

3) VISIT HISTORY 4: End Time - hour

Visit 4 end minute (m11_q03_v4em)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-57

Valid cases: 2
 Invalid: 2843
 Minimum: 35
 Maximum: 57

Literal question

Module 11: Result

3) VISIT HISTORY 4: End Time - minutes

Visit 5 day (m11_q03_v5d)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - day

Visit 5 month (m11_q03_v5m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Date - month

Visit 5 start hour (m11_q03_v5sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Start Time - hour

Visit 5 start min (m11_q03_v5sm)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Start Time - minutes

Visit 5 end hour (m11_q03_v5eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: End Time - hour

Visit 5 end minutes (m11_q03_v5em)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: End Time - minutes

Visit 6 day (m11_q03_v6d)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Date - day

Visit 6 month (m11_q03_v6m)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Date - month

Visit 6 Start hour (m11_q03_v6sh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Start Time - hour

Visit 6 Start minute (m11_q03_v6sm)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Start Time - minutes

Visit 6 end hour (m11_q03_v6eh)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: End Time - hour

Visit 6 end minute (m11_q03_v6em)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: End Time - minutes

Visit 1 Module 1a (m11_q03_v1_1a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 1A Household roster

Visit 1 module 1b (m11_q03_v1_1b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 1B Dwelling

Visit 1 module 2 (m11_q03_v1_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 2 Education

Visit 1 module 3 (m11_q03_v1_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 3 Health

Visit 1 module 4a (m11_q03_v1_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Visit 1 module 4a (m11_q03_v1_4a)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 1: Module - 4A Labour force participation

Visit 1 module 4b (m11_q03_v1_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 4B Work in past 7 days

Visit 1 module 4c (m11_q03_v1_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 4C Main work in past 7 days

Visit 1 module 5a (m11_q03_v1_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 5A Self-reported literacy/ numeracy

Visit 1 module 5b (m11_q03_v1_5b)

File: STEP Laos_working

Visit 1 module 5b (m11_q03_v1_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 5B Labour force participation

Visit module 6a (m11_q03_v1_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6A Personality/ Behavior

Visit 1 module 6b (m11_q03_v1_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 6B Preferences

Visit 1 module 7 (m11_q03_v1_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Visit 1 module 7 (m11_q03_v1_7)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 1: Module - 7 Family

Visit 1 module 9 (m11_q03_v1_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 1: Module - 9 Reading exercises

Visit 2 module 1a (m11_q03_v2_1a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 1A Household roster

Visit 1 module 1b (m11_q03_v2_1b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 1B Dwelling

Visit 2 module 2 (m11_q03_v2_2)

File: STEP Laos_working

Visit 2 module 2 (m11_q03_v2_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 2 Education

Visit 2 module 3 (m11_q03_v2_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 3 Health

Visit 2 module 4a (m11_q03_v2_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4A Labour force participation

Visit 2 module 4b (m11_q03_v2_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Visit 2 module 4b (m11_q03_v2_4b)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 2: Module - 4B Work in past 7 days

Visit 2 module 4c (m11_q03_v2_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 4C Main work in past 7 days

Visit 2 module 5a (m11_q03_v2_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 5A Self-reported literacy/ numeracy

Visit 2 module 5b (m11_q03_v2_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 5B Labour force participation

Visit 2 module 6a (m11_q03_v2_6a)

File: STEP Laos_working

Visit 2 module 6a (m11_q03_v2_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6A Personality/ Behavior

Visit 2 module 6b (m11_q03_v2_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 6B Preferences

Visit 2 module 7 (m11_q03_v2_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 2: Module - 7 Family

Visit 2 module 9 (m11_q03_v2_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 508
 Invalid: 2337
 Maximum: 2

Literal question

Visit 2 module 9 (m11_q03_v2_9)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 2: Module - 9 Reading exercises

Visit 3 module 1a (m11_q03_v3_1a)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 2819
Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 1A Household roster

Visit 3 module 1b (m11_q03_v3_1b)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 2819
Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 1B Dwelling

Visit 3 module 2 (m11_q03_v3_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 2819
Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 2 Education

Visit 3 module 3 (m11_q03_v3_3)

File: STEP Laos_working

Visit 3 module 3 (m11_q03_v3_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 3 Health

Visit 3 module 4a (m11_q03_v3_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 4A Labour force participation

Visit 3 module 4b (m11_q03_v3_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 4B Work in past 7 days

Visit 3 module 4c (m11_q03_v3_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Visit 3 module 4c (m11_q03_v3_4c)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 3: Module - 4C Main work in past 7 days

Visit 3 module 5a (m11_q03_v3_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 5A Self-reported literacy/ numeracy

Visit 3 module 5b (m11_q03_v3_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 5B Labour force participation

Visit 3 module 6a (m11_q03_v3_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 6A Personality/ Behavior

Visit 3 module 6b (m11_q03_v3_6b)

File: STEP Laos_working

Visit 3 module 6b (m11_q03_v3_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 6B Preferences

Visit 3 module 7 (m11_q03_v3_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 7 Family

Visit 3 module 9 (m11_q03_v3_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 26
 Invalid: 2819
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 3: Module - 9 Reading exercises

Visit 4 module 1a (m11_q03_v4_1a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Visit 4 module 1a (m11_q03_v4_1a)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 4: Module - 1A Household roster

Visit 4 module 1b (m11_q03_v4_1b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 1B Dwelling

Visit 4 module 2 (m11_q03_v4_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 2 Education

Visit 4 module 3 (m11_q03_v4_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 3 Health

Vidit 4 module 4a (m11_q03_v4_4a)

File: STEP Laos_working

Vidit 4 module 4a (m11_q03_v4_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 4A Labour force participation

Visit 4 module 4b (m11_q03_v4_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 4B Work in past 7 days

Visit 4 module 4c (m11_q03_v4_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 4C Main work in past 7 days

Visit 4 module 5a (m11_q03_v4_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Visit 4 module 5a (m11_q03_v4_5a)

File: STEP Laos_working

Module 11: Result

3) VISIT HISTORY 4: Module - 5A Self-reported literacy/ numeracy

Visit 4 module 5b (m11_q03_v4_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 5B Labour force participation

Visit 4 module 6a (m11_q03_v4_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 6A Personality/ Behavior

Visit 4 module 6b (m11_q03_v4_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 6B Preferences

Visit 4 module 7 (m11_q03_v4_7)

File: STEP Laos_working

Visit 4 module 7 (m11_q03_v4_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-2

Valid cases: 2
 Invalid: 2843
 Maximum: 2

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 7 Family

Visit 4 module 9 (m11_q03_v4_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 2
 Invalid: 2843
 Maximum: 1

Literal question

Module 11: Result

3) VISIT HISTORY 4: Module - 9 Reading exercises

Visit 5 module 1a (m11_q03_v5_1a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 1A Household roster

Visit 5 module 1b (m11_q03_v5_1b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 1B Dwelling

Visit 5 module 2 (m11_q03_v5_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 2 Education

Visit 5 module 3 (m11_q03_v5_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 3 Health

Visit 5 module 4a (m11_q03_v5_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4A Labour force participation

Visit 5 module 4b (m11_q03_v5_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4B Work in past 7 days

Visit 5 module 4c (m11_q03_v5_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 4C Main work in past 7 days

Visit 5 module 5a (m11_q03_v5_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 5A Self-reported literacy/ numeracy

Visit 5 module 5b (m11_q03_v5_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 5B Labour force participation

visit 5 module 6a (m11_q03_v5_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 6A Personality/ Behavior

Visit 5 module 6b (m11_q03_v5_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 6B Preferences

Visit 5 module 7 (m11_q03_v5_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 7 Family

Visit 5 module 9 (m11_q03_v5_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 5: Module - 9 Reading exercises

Visit 6 module 1a (m11_q03_v6_1a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 1A Household roster

Visit 6 module 1b (m11_q03_v6_1b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 1B Dwelling

Visit 6 module 2 (m11_q03_v6_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 2 Education

Visit 6 module 3 (m11_q03_v6_3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 3 Health

Visit 6 module 4a (m11_q03_v6_4a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 4A Labour force participation

visit 6 module 4b (m11_q03_v6_4b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 4B Work in past 7 days

Visit 6 module 4c (m11_q03_v6_4c)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 4C Main work in past 7 days

Visit 6 module 5a (m11_q03_v6_5a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 5A Self-reported literacy/ numeracy

Visit 6 module 5b (m11_q03_v6_5b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 5B Labour force participation

Visit 6 module 6a (m11_q03_v6_6a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 6A Personality/ Behavior

Visit 6 module 6b (m11_q03_v6_6b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 6B Preferences

Visit 6 module 7 (m11_q03_v6_7)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 7 Family

Visit 6 module 9 (m11_q03_v6_9)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

3) VISIT HISTORY 6: Module - 9 Reading exercises

Laguan of modules 2-7 (m11_q04)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 15

Valid cases: 2845
 Invalid: 0

Literal question

Module 11: Result

4) What language were the individual modules (2-7) conducted in?

Was a translator used? (m11_q05)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Literal question

Module 11: Result

5) Was a local translator used to help the interviewer?

Result code of interview (m11_q07)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-78

Valid cases: 2845
 Invalid: 0
 Maximum: 78

Literal question

Module 11: Result

7) Please comment on any circumstances or notable points on the interview. In particular, discuss any reasons for refusal.

Interviewer instructions

INTERVIEWER: Please look at the result codes on the inside back cover and give the final result code of the interview.

Comment 1 (m11_q07_com1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Comment 1 (m11_q07_com1)

File: STEP Laos_working

Module 11: Result

7) Comments 1

Comment 2 (m11_q07_com2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

7) Comments 2

Comment 3 (m11_q07_com3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

7) Comments 3

Comment 4 (m11_q07_com4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Literal question

Module 11: Result

7) Comments 4

end (m11_end)

File: STEP Laos_working

Overview

end (m11_end)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2845

Person Unique ID (PERSID)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 11
 Decimals: 0
 Range: 45000101001-49000288022

Valid cases: 2845
 Invalid: 0
 Minimum: 45000101001
 Maximum: 49000288022

Whether or not the literacy assessment begun (litasst)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2845
 Invalid: 0
 Maximum: 1

Person operational identification number (CASEID)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101011-2621269

Valid cases: 2538
 Invalid: 307
 Minimum: 101011
 Maximum: 2621269

CASEID corrected by the WB STEP Team when errors identified (CASEID_c)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101011-2621269

Valid cases: 2538
 Invalid: 307
 Minimum: 101011
 Maximum: 2621269

Country ID (numeric) (CNTRYID)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 68-1561

Valid cases: 2538
 Invalid: 307
 Maximum: 418

Country ID and language sample (alpha) (CNTRY)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2538
 Invalid: 0

Design (DESIGN)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2845
 Invalid: 0
 Maximum: 2

General Booklet ID (BOOKID_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-3849

Valid cases: 2510
 Invalid: 335
 Minimum: 1001
 Maximum: 3849

Interviewer ID (INTVID_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 102-514

Valid cases: 2510
 Invalid: 335
 Minimum: 102
 Maximum: 514

Interview Date (DD) (INTVDATED_CB)

File: STEP Laos_working

Interview Date (DD) (INTVDATED_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 2510
 Invalid: 335
 Minimum: 1
 Maximum: 31

Interview Date (MM) (INTVDATEM_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-20

Valid cases: 2510
 Invalid: 335
 Maximum: 20

Interview Date (YYYY) (INTVDATEY_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2510
 Invalid: 335
 Maximum: 2012

Interview Time Start (INTVTIMS_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 222-2235

Valid cases: 2510
 Invalid: 335
 Minimum: 222
 Maximum: 2235

Interview Time End (INTVTIME_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 346-2310

Valid cases: 2510
 Invalid: 335
 Minimum: 346
 Maximum: 2310

Scorer ID (SCORERID_CB)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 2510
 Invalid: 335
 Minimum: 0
 Maximum: 30

Scoring Bundle ID (BUNDLEID_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2510
 Invalid: 0

Scoring Date (DD) (SCORDATED_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-30

Valid cases: 2510
 Invalid: 335
 Maximum: 30

Scoring Date (MM) (SCORDATEM_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-29

Valid cases: 2510
 Invalid: 335
 Maximum: 29

Scoring Date (YYYY) (SCORDATEY_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2510
 Invalid: 335
 Maximum: 2012

Key Operator ID (KEYOPID_CB)

File: STEP Laos_working

Key Operator ID (KEYOPID_CB)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 2510
 Invalid: 335
 Maximum: 1

Exercise Booklet ID (BOOKID_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interviewer ID (INTVID_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (DD) (INTVDATED_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (MM) (INTVDATEM_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (YYYY) (INTVDATEY_B1)

File: STEP Laos_working

Overview

Interview Date (YYYY) (INTVDATEY_B1)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time Start (INTVTIMS_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time End (INTVTIME_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scorer ID (SCORERID_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Bundle ID (BUNDLEID_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B1)

File: STEP Laos_working

Overview

Scoring Date (DD) (SCORDATED_B1)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (MM) (SCORDATEM_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (YYYY) (SCORDATEY_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Key Operator ID (KEYOPID_B1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Exercise Booklet ID (BOOKID_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interviewer ID (INTVID_B2)

File: STEP Laos_working

Overview

Interviewer ID (INTVID_B2)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (DD) (INTVDATED_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (MM) (INTVDATEM_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (YYYY) (INTVDATEY_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time Start (INTVTIMS_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time End (INTVTIME_B2)

File: STEP Laos_working

Overview

Interview Time End (INTVTIME_B2)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scorer ID (SCORERID_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Bundle ID (BUNDLEID_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (YYYY) (SCORDATEY_B2)

File: STEP Laos_working

Overview

Scoring Date (YYYY) (SCORDATEY_B2)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Key Operator ID (KEYOPID_B2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Exercise Booklet ID (BOOKID_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interviewer ID (INTVID_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (DD) (INTVDATED_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (MM) (INTVDATEM_B3)

File: STEP Laos_working

Overview

Interview Date (MM) (INTVDATEM_B3)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (YYYY) (INTVDATEY_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time Start (INTVTIMS_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time End (INTVTIME_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scorer ID (SCORERID_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Bundle ID (BUNDLEID_B3)

File: STEP Laos_working

Overview

Scoring Bundle ID (BUNDLEID_B3)

File: STEP Laos_working

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (MM) (SCORDATEM_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (YYYY) (SCORDATEY_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Key Operator ID (KEYOPID_B3)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Exercise Booklet ID (BOOKID_B4)

File: STEP Laos_working

Overview

Exercise Booklet ID (BOOKID_B4)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interviewer ID (INTVID_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (DD) (INTVDATED_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (MM) (INTVDATEM_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Date (YYYY) (INTVDATEY_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time Start (INTVTIMS_B4)

File: STEP Laos_working

Overview

Interview Time Start (INTVTIMS_B4)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Interview Time End (INTVTIME_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scorer ID (SCORERID_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Bundle ID (BUNDLEID_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (MM) (SCORDATEM_B4)

File: STEP Laos_working

Overview

Scoring Date (MM) (SCORDATEM_B4)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Scoring Date (YYYY) (SCORDATEY_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

Key Operator ID (KEYOPID_B4)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

General Booklet ID (BOOKID_RC)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-3849

Valid cases: 2510
 Invalid: 335
 Minimum: 1001
 Maximum: 3849

Interviewer ID (INTVID_RC)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 102-405

Valid cases: 2510
 Invalid: 335
 Minimum: 102
 Maximum: 405

Interview Date (DD) (INTVDATED_RC)

File: STEP Laos_working

Overview

Interview Date (DD) (INTVDATED_RC)

File: STEP Laos_working

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 2510
 Invalid: 335
 Minimum: 1
 Maximum: 31

Interview Date (MM) (INTVDATEM_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-7

Valid cases: 2510
 Invalid: 335
 Maximum: 7

Interview Date (YYYY) (INTVDATEY_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2510
 Invalid: 335
 Maximum: 2012

Interview Time Start (INTVTIMS_RC)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 222-2235

Valid cases: 2510
 Invalid: 335
 Minimum: 222
 Maximum: 2235

Interview Time End (INTVTIME_RC)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 346-2310

Valid cases: 2510
 Invalid: 335
 Minimum: 346
 Maximum: 2310

Scorer ID (SCORERID_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-17

Valid cases: 2510
 Invalid: 335
 Maximum: 17

Scoring Bundle ID (BUNDLEID_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2510
 Invalid: 0

Scoring Date (DD) (SCORDATED_RC)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-29

Valid cases: 2510
 Invalid: 335
 Minimum: 1
 Maximum: 29

Scoring Date (MM) (SCORDATEM_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-10

Valid cases: 2510
 Invalid: 335
 Maximum: 10

Scoring Date (YYYY) (SCORDATEY_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2510
 Invalid: 335
 Maximum: 2012

Key Operator ID (KEYOPID_RC)

File: STEP Laos_working

Key Operator ID (KEYOPID_RC)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2510
 Invalid: 335
 Maximum: 2

RC Timing Part 1 (TIMEP1)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 15-2951

Valid cases: 2398
 Invalid: 447
 Minimum: 15
 Maximum: 2951

RC Timing Part 2 (TIMEP2)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 15-3031

Valid cases: 2152
 Invalid: 693
 Minimum: 15
 Maximum: 3031

RC Timing Part 3 (TIMEP3)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 22-2024

Valid cases: 1881
 Invalid: 964
 Minimum: 22
 Maximum: 2024

RC Timing Part 4 (TIMEP4)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 5-2010

Valid cases: 1757
 Invalid: 1088
 Minimum: 5
 Maximum: 2010

RC Timing Part 5 (TIMEP5)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2-2225

Valid cases: 1745
 Invalid: 1100
 Minimum: 2
 Maximum: 2225

Passage Comprehension Timing Overall (pc_timing_total)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 28-4560

Valid cases: 1881
 Invalid: 964
 Minimum: 28
 Maximum: 4560

Exercise booklet ID (BOOKID_EXE)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2845

PV Q1 Square (Scored Response) (P901002_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q2 Butterfly (Scored Response) (P904012_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q3 Hand (Scored Response) (P901003_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q4 Baby (Scored Response) (P901005_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q5 Ruler (Scored Response) (P904009_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q6 Bird (Scored Response) (P901006_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q7 Moon (Scored Response) (P901004_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q8 Crown (Scored Response) (P902024_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q9 Computer (Scored Response) (P901020_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q10 Elephant (Scored Response) (P901017_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q11 Bus (Scored Response) (P901019_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q12 Stool (Scored Response) (P904022_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q13 Lion (Scored Response) (P903017_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q14 Bottle (Scored Response) (P904014_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q15 Neck (Scored Response) (P904015_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q16 Television (Scored Response) (P904020_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q17 Door (Scored Response) (P902022_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q18 Candle (Scored Response) (P901024_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q19 Microscope (Scored Response) (P902014_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q20 Envelope (Scored Response) (P903024_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q21 Bell (Scored Response) (P904024_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q22 Axe (Scored Response) (P904025_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q23 Saddle (Scored Response) (P903021_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q24 Wrist (Scored Response) (P901015_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PV Q25 Arrow (Scored Response) (P904021_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S1 (Scored Response) (P911001_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S2 (Scored Response) (P912002_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S3 (Scored Response) (P911003_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S4 (Scored Response) (P911004_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S5 (Scored Response) (P911005_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S6 (Scored Response) (P911006_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S7 (Scored Response) (P911007_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S8 (Scored Response) (P911008_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S9 (Scored Response) (P911009_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S10 (Scored Response) (P913013_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S11 (Scored Response) (P912011_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S12 (Scored Response) (P914012_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S13 (Scored Response) (P912013_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S14 (Scored Response) (P911014_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S15 (Scored Response) (P914015_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S16 (Scored Response) (P914019_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S17 (Scored Response) (P914016_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S18 (Scored Response) (P914018_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S19 (Scored Response) (P912019_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

SP S20 (Scored Response) (P911020_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PC P1 S2 Birthday Party (Scored Response) (P921002_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PC P1 S3 Birthday Party (Scored Response) (P921003_score)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2325
 Invalid: 520
 Maximum: 7

PC P1 S4 Birthday Party (Scored Response) (P921004_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S5 Birthday Party (Scored Response) (P921005_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S7 Birthday Party (Scored Response) (P921007_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S8 Birthday Party (Scored Response) (P921008_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S9 Birthday Party (Scored Response) (P921009_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S10 Birthday Party (Scored Response) (P921010_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S11 Birthday Party (Scored Response) (P921011_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S13 Birthday Party (Scored Response) (P921013_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S14 Birthday Party (Scored Response) (P921014_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S15 Birthday Party (Scored Response) (P921015_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S16 Birthday Party (Scored Response) (P921016_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S17 Birthday Party (Scored Response) (P921017_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S18 Birthday Party (Scored Response) (P921018_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S19 Birthday Party (Scored Response) (P921019_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S20 Birthday Party (Scored Response) (P921020_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P1 S21 Birthday Party (Scored Response) (P921021_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S2 World Sports (Scored Response) (P921035_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S3 World Sports (Scored Response) (P921036_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S4 World Sports (Scored Response) (P921037_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S5 World Sports (Scored Response) (P921038_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S7 World Sports (Scored Response) (P921040_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S8 World Sports (Scored Response) (P921041_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S9 World Sports (Scored Response) (P921042_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

PC P3 S10 World Sports (Scored Response) (P921043_score)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2325
Invalid: 520
Maximum: 7

Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2845
Invalid: 0
Maximum: 9

Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2845
 Invalid: 0
 Maximum: 9

Number of correct responses obtained in Part 1 Print Vocabulary |
Section A Gal (ETS_vocabulary)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-25

Valid cases: 2325
 Invalid: 520
 Minimum: 0
 Maximum: 25

Number of correct responses obtained in Part 2 Sentence
Processing | Section A G (ETS_sentence)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2325
 Invalid: 520
 Maximum: 20

Number of correct responses obtained in Part 3 Passage
Comprehension | Section A (ETS_passage)

File: STEP Laos_working

Overview

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)

File: STEP Laos_working

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 2325
Invalid: 520
Minimum: 0
Maximum: 36

4 quantiles of ETS_vocabulary (ETS_vocaq)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2325
Invalid: 520
Maximum: 3

4 quantiles of ETS_sentence (ETS_sentq)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2325
Invalid: 520
Maximum: 4

4 quantiles of ETS_passage (ETS_passq)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2325
Invalid: 520
Maximum: 4

ETS_vocabulary/TIMEP1 (voc_timing)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-0.53191488981247

Valid cases: 1954
Invalid: 891
Minimum: 0
Maximum: 0.5

ETS_sentence/TIMEP2 (sent_timing)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0-0.189999997615814

Valid cases: 1869
 Invalid: 976
 Minimum: 0
 Maximum: 0.2

ETS_vocabulary*TIMEP1 (voc_int_timing)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-40068

Valid cases: 1954
 Invalid: 891
 Minimum: 0
 Maximum: 40068

ETS_sentence*TIMEP2 (sent_int_timing)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-32385

Valid cases: 1869
 Invalid: 976
 Minimum: 0
 Maximum: 32385

correct responses in Part 1 of Passage Comprehension
(pc_correct_part1)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 2325
 Invalid: 520
 Maximum: 18

correct responses in Part 2 of Passage Comprehension
(pc_correct_part2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2325
 Invalid: 520
 Maximum: 10

correct responses in Part 3 of Passage Comprehension (pc_correct_part3) File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2325
Invalid: 520
Maximum: 8

pc_correct_part1/TIMEP3 (pass_timing1) File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-0.29824560880661

Valid cases: 1764
Invalid: 1081
Minimum: 0
Maximum: 0.3

pc_correct_part2/TIMEP4 (pass_timing2) File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.333333343267441

Valid cases: 1716
Invalid: 1129
Minimum: 0
Maximum: 0.3

pc_correct_part3/TIMEP5 (pass_timing3) File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-0.25

Valid cases: 1710
Invalid: 1135
Minimum: 0
Maximum: 0.3

ETS_passage/pc_timing_total (pass_timing_all) File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.167441859841347

Valid cases: 1764
Invalid: 1081
Minimum: 0
Maximum: 0.2

pc_correct_part1*TIMEP3 (pass_int_timing1)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-32384

Valid cases: 1764
Invalid: 1081
Minimum: 0
Maximum: 32384

pc_correct_part2*TIMEP4 (pass_int_timing2)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-16080

Valid cases: 1716
Invalid: 1129
Minimum: 0
Maximum: 16080

pc_correct_part3*TIMEP5 (pass_int_timing3)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-15575

Valid cases: 1710
Invalid: 1135
Minimum: 0
Maximum: 15575

ETS_passage*timing_total (pass_int_timing_all)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-132240

Valid cases: 1764
Invalid: 1081
Minimum: 0
Maximum: 132240

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2325
Invalid: 520
Maximum: 8

Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B | Ga (ETS_core_pass)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2325
Invalid: 520
Maximum: 1

Length of material read at work score (read_work)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2461
Invalid: 384
Maximum: 3

Length of material read outside of work score (read_outside)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2826
Invalid: 19
Maximum: 3

Length of material read overall score (read)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2838
Invalid: 7
Maximum: 3

Length of material written at work score (write_work)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2462
Invalid: 383
Maximum: 3

Length of material written outside of work score (write_outside)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2832
 Invalid: 13
 Maximum: 3

Length of material written overall score (write)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2838
 Invalid: 7
 Maximum: 3

Numeracy at work score (num_work)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2470
 Invalid: 375
 Maximum: 3

Numeracy outside of work score (num_outside)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2844
 Invalid: 1
 Maximum: 3

Numeracy overall score (num)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2844
 Invalid: 1
 Maximum: 3

Contact with people outside of work score (interpers_ex)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Makes presentations at work (present)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Supervises others at work (supervise)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Frequency of computer use at work score (comp_work)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Frequency of computer use outside of work score (comp_outside)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2840
Invalid: 5
Maximum: 3

Frequency of computer use overall score (computer)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2844
Invalid: 1
Maximum: 3

Type of software use at work score (computertype)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2466
Invalid: 379
Maximum: 2

Drives a vehicle at work (drive)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Repairs or maintains electronic equipment at work (repair)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Operates heavy machinery or industrial equipment at work (operate)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Frequency of work requiring learning new things score (learn)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2289
Invalid: 556
Maximum: 3

Average of frequency of thinking and learning tasks scores (cogchall_avg)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2289
Invalid: 556
Minimum: 0
Maximum: 3

Frequency of thinking and learning new things score (cogchall)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2289
Invalid: 556
Maximum: 3

Autonomy at work score (autonomy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Repetitiveness at work score (repet)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2470
Invalid: 375
Maximum: 3

Average of autonomy and repetitiveness at work scores (auto_avg)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Minimum: 0
Maximum: 3

Autonomy and repetitiveness at work score (auto_rep)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Lift heavy items at work score (physic)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Difference between overall reading and reading at work score (read_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2461
Invalid: 384
Maximum: 3

Difference between overall numeracy and numeracy at work score (num_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Difference between overall computer use and computer use at work score (comp_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2470
Invalid: 375
Maximum: 3

Dummy for uses computer at work (comp_wdummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2470
Invalid: 375
Maximum: 1

Dummy for uses computer outside of work (comp_owdummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2840
Invalid: 5
Maximum: 1

Dummy for uses computer overall (comp_dummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Dummy for reads at work (read_wdummy)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2470
Format: numeric	Invalid: 375
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Dummy for reads outside of work (read_owdummy)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2844
Format: numeric	Invalid: 1
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Dummy for writes at work (write_wdummy)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2470
Format: numeric	Invalid: 375
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Dummy for writes outside of work (write_owdummy)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2844
Format: numeric	Invalid: 1
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Dummy for numeracy at work (num_wdummy)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2470
Format: numeric	Invalid: 375
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Dummy for numeracy outside of work (num_owdummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Dummy for reads overall (read_dummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Dummy for writes overall (write_dummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Dummy for numeracy overall (num_dummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Extraversion (average of q01 q04 q20) (extraversion_av)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2793
Invalid: 52
Minimum: 1
Maximum: 4

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2792
Invalid: 53
Minimum: 1
Maximum: 4

Openness (average of q03 q11 q14) (openness_av)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2794
Invalid: 51
Minimum: 1
Maximum: 4

Emotional Stability (average of q05 q10 q18) (stability_av)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2793
Invalid: 52
Minimum: 1
Maximum: 4

Agreeableness (average of q09 q16 q19) (agreeableness_av)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2793
Invalid: 52
Minimum: 1
Maximum: 4

Grit (average of q06 q08 q13) (grit_av)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2793
Invalid: 52
Minimum: 1
Maximum: 4

Decision making (average of q15 q21 q23 q24) (decision_av)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2791
 Invalid: 54
 Minimum: 1
 Maximum: 4

Hostile Bias (average of q07 q22) (hostile_av)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2793
 Invalid: 52
 Minimum: 1
 Maximum: 4

Risk aversion (risk)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2844
 Invalid: 1
 Maximum: 4

Time preference (discount)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2844
 Invalid: 1
 Maximum: 4

Mother's education (mother_educ)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2845
 Invalid: 0
 Maximum: 4

Father's education (father_educ)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2845
Invalid: 0
Maximum: 4

Maximum of parents' education (max_parent_educ)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2845
Invalid: 0
Maximum: 4

Number of children under 6 years old (children)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2845
Invalid: 0
Maximum: 4

1: no children under 6 in the hh (children0)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

1: one child under 6 in the hh (children1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

2: 2 or more children under 6 in the hh (children2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2845
Invalid: 0
Maximum: 2

respondent is the parent of a child in the hh (has_children)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

HH size, excludes non-relatives (hh_size)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 2845
Invalid: 0
Maximum: 17

employed hh members / hh_size (labor_dep)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Minimum: 0
Maximum: 1

Gender (gender)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

Age (age)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 64
Range: 15-64	

Age squared (age2)

File: STEP Laos_working

Overview

Type: Continuous	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 4	Minimum: 225
Decimals: 0	Maximum: 4096
Range: 225-4096	

Has a spouse (has_spouse)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Life satisfaction (life_sat)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 2	Maximum: 10
Decimals: 0	
Range: 1-10	

Chronic disease (chronic)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2844
Format: numeric	Invalid: 1
Width: 1	Maximum: 1
Decimals: 0	
Range: 0-1	

Number of younger brothers at age 12 (old_brothers)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2844
 Invalid: 1
 Maximum: 10

Number of older sisters at age 12 (old_sisters)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2844
 Invalid: 1
 Maximum: 8

Number of younger brothers at age 12 (young_brothers)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2844
 Invalid: 1
 Maximum: 10

Number of younger sisters at age 12 (young_sisters)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2844
 Invalid: 1
 Maximum: 9

Lived with mother and father at age 12 (father_mother)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2845
 Invalid: 0
 Maximum: 2

Number of economic shocks before age 15 (shocks)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2844
Invalid: 1
Maximum: 8

Index for number of economic shocks before age 15 (shocks2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2844
Invalid: 1
Maximum: 2

Dummy for economic shocks before age 15 (shocks_dummy)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Body Mass Index (BMI)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 11.3999996185303-70.3000030517578

Valid cases: 2843
Invalid: 2
Minimum: 11.4
Maximum: 70.3

BMI classification (BMI_class)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2795
Invalid: 50
Maximum: 4

Parental involvement in education (parental)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2585
Invalid: 260
Maximum: 9

Socioeconomic status at age 15 (ses)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2844
Invalid: 1
Maximum: 3

Mother tongue (mother_tongue)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2844
Invalid: 1
Maximum: 1

Labor market status (lm_status)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2844
Invalid: 1
Maximum: 3

Dummy for active in the labor market (active)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Employment status (emp_status)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2424
Invalid: 421
Maximum: 3

Self-employment dummy (self_emp)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2424
Invalid: 421
Maximum: 1

Currently working or worked in last 12 months (emplast12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Worked at least 6 months since completed highest level of education (emp6)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2204
Invalid: 641
Maximum: 1

1=unemployed, 0=employed (unemployed)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2444
Invalid: 401
Maximum: 1

Percent of wage workers (wage_worker)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2424
 Invalid: 421
 Maximum: 1

Types of inactive population (inactive)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 400
 Invalid: 2445
 Maximum: 8

Occupation code (occupationcode)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 2470
 Invalid: 375
 Minimum: 11
 Maximum: 962

Occupation (occupation)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2470
 Invalid: 375
 Maximum: 9

Occupation type (occtype)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2363
 Invalid: 482
 Maximum: 2

Type A occupation (type_a)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2363
 Invalid: 482
 Maximum: 1

Type B occupation (type_b)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2363
 Invalid: 482
 Maximum: 1

Occupation type (STEP Aggregation) (occtype_step)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2470
 Invalid: 375
 Maximum: 5

Last occupation for inactive/unemployed (STEP Aggregation)
(last_occ_inun)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 250
 Invalid: 2595
 Maximum: 5

Most recent occupation for those who worked in last 12 months
(STEP Aggregation) (occtype_step_emp12)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 250
 Invalid: 2595
 Maximum: 5

First additional occupation, inactive/unemployed (STEP Aggregation) (ad_occ_inun)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 100
Invalid: 2745
Maximum: 5

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 687
Invalid: 2158
Maximum: 5

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 100
Invalid: 2745
Maximum: 5

Permanent position (permanent)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2051
Invalid: 794
Maximum: 1

Public or private sector employee (pub_emp)

File: STEP Laos_working

Overview

Public or private sector employee (pub_emp)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 667
 Invalid: 2178
 Maximum: 1

Category for number of paid workers in establishment (size_est)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2051
 Invalid: 794
 Maximum: 3

Has written employment contract (contract)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 667
 Invalid: 2178
 Maximum: 1

Receives social security benefits at work (benefits)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2051
 Invalid: 794
 Maximum: 1

Informal dummy (informal)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2424
 Invalid: 421
 Maximum: 1

Informal (only wage workers) (informal_wage)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 667
Invalid: 2178
Maximum: 1

Informal (only self-employed) (informal_self)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1384
Invalid: 1461
Maximum: 1

Number of months in current job (tenure)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-636

Valid cases: 2424
Invalid: 421
Minimum: 0
Maximum: 636

Tenure squared (tenure_squared)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 0-404496

Valid cases: 2424
Invalid: 421
Minimum: 0
Maximum: 404496

Years of work experience needed for the job (exp_needed)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2437
Invalid: 408
Maximum: 6

Time to learn to do job well with experience and education needed
(time_needed)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2437
Invalid: 408
Maximum: 6

Time to learn to do job well with experience and education needed
expressed as r (tenure_range)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2424
Invalid: 421
Maximum: 6

Difference between tenure and time needed to do job well
(tenure_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2391
Invalid: 454
Maximum: 3

Diference between age and aprox age at end of studies (exp_proxy)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-54

Valid cases: 2204
Invalid: 641
Minimum: 0
Maximum: 54

Economic sector (econ_sector)

File: STEP Laos_working

Overview

Economic sector (econ_sector)

File: STEP Laos_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2421
 Invalid: 424
 Maximum: 4

Desire to expand business and if so, if face constraints (expand)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1384
 Invalid: 1461
 Maximum: 3

Net monthly profit from business (net_profit)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-160000000

Valid cases: 993
 Invalid: 1852
 Minimum: 0
 Maximum: 160000000

USD Net monthly profit from business (net_profit_usd)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 9
 Decimals: 0
 Range: 0-63278.125

Valid cases: 993
 Invalid: 1852
 Minimum: 0
 Maximum: 63278.1

Number of hours worked last week in main occupation (hours)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-126

Valid cases: 2421
 Invalid: 424
 Minimum: 1
 Maximum: 126

Average number of hours worked daily in main occupation (hours_d)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 2421
Invalid: 424
Minimum: 1
Maximum: 24

Hourly labor earnings (earnings_h)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 54.7345390319824-718390.8125

Valid cases: 1649
Invalid: 1196
Minimum: 54.7
Maximum: 718390.8

USD Hourly labor earnings (earnings_h_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 18
Decimals: 0
Range: 0.0216468684375286-284.115142822266

Valid cases: 1649
Invalid: 1196
Minimum: 0
Maximum: 284.1

Log of hourly earnings (ln_earnings_h)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 4.00249481201172-13.4847688674927

Valid cases: 1649
Invalid: 1196
Minimum: 4
Maximum: 13.5

USD log of Hourly earnings (ln_earnings_h_usd)

File: STEP Laos_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -3.83289456367493-5.64937973022461

Valid cases: 1649
Invalid: 1196
Minimum: -3.8
Maximum: 5.6

Total hours worked during the week, all jobs (total_hours_week)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-215

Valid cases: 2845
 Invalid: 0
 Minimum: 0
 Maximum: 215

Underemployed (underemp)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2424
 Invalid: 421
 Maximum: 1

Source of funds for starting business (source_funds)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1384
 Invalid: 1461
 Maximum: 1

Size of business at start (business_size)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1384
 Invalid: 1461
 Maximum: 1

Attended preschool (ece)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2843
 Invalid: 2
 Maximum: 1

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

Currently attending school (current)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

Dropped out of highest educational level started (dropout)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2588
Invalid: 257
Maximum: 1

Interrupted studies for one academic year or more (interrupt)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2588
Invalid: 257
Maximum: 1

Participated in a training course in last 12 months (training)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

Has completed an apprenticeship (apprenticeship)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2845
Invalid: 0
Maximum: 1

Started first grade at age 8 or older (late_first_grade)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2586
Invalid: 259
Maximum: 1

Type of school attended (school_type)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2096
Invalid: 749
Maximum: 3

Age started first grade (age_start)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 4-20

Valid cases: 2586
Invalid: 259
Maximum: 20

Highest ISCED completed, with vocational distinction (ISCED_v)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2845
Invalid: 0
Maximum: 9

RECODE of m2_q15 (At what educ level is this additional...?) (other_v)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 90
Format: numeric	Invalid: 2755
Width: 1	Maximum: 9
Decimals: 0	
Range: 4-9	

Highest ISCED completed (ISCED)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 5
Decimals: 0	
Range: 0-5	

Highest education level completed is vocational/general (educ_voc)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 1	Maximum: 3
Decimals: 0	
Range: 1-3	

Highest ISCED completed, PIAAC (ISCED_p)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 2845
Format: numeric	Invalid: 0
Width: 2	Maximum: 8
Decimals: 0	
Range: 0-10	

Field of highest degree (first reported) (highest_field_1)

File: STEP Laos_working

Overview

Type: Discrete	Valid cases: 577
Format: numeric	Invalid: 2268
Width: 2	Maximum: 59
Decimals: 0	
Range: 11-59	

Field of highest degree (second reported) (highest_field_2)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-59

Valid cases: 11
 Invalid: 2834
 Maximum: 59

Number of years of education (years_educ)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-23

Valid cases: 2845
 Invalid: 0
 Minimum: 0
 Maximum: 23

ISCED level currently attending (current_ISCED)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 383
 Invalid: 2462
 Maximum: 5

ISCED currently attending, with vocational distinction
(current_ISCED_v)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 383
 Invalid: 2462
 Maximum: 9

Field currently studying (current_field)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-59

Valid cases: 130
 Invalid: 2715
 Maximum: 59

Highest ISCED level before dropping out (dropout_ISCED)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 759
Invalid: 2086
Maximum: 5

Highest ISCED before dropping out, with vocational distinction (dropout_ISCED_v)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 759
Invalid: 2086
Maximum: 9

Field studying before dropping out (dropout_field)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-59

Valid cases: 19
Invalid: 2826
Maximum: 59

Field of skills training (first reported) (training_field_1)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 138
Invalid: 2707
Maximum: 59

Field of skills training (second reported) (training_field_2)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 41-59

Valid cases: 3
Invalid: 2842
Maximum: 59

Education level need for the job (ISCED_needed)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 2444
Invalid: 401
Maximum: 5

Difference between education and education needed for job*/ (ISCED_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -5-5

Valid cases: 2444
Invalid: 401
Maximum: 5

School location (school_location)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2095
Invalid: 750
Maximum: 3

Reports higher ISCED level than necessary for the job (higher)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2444
Invalid: 401
Maximum: 1

ISCED with voc & gen distinction (voc_ISCED)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-16

Valid cases: 2845
Invalid: 0
Maximum: 16

Asset Wealth Index (asset_index)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -2.18228650093079-2.17377591133118

Valid cases: 2032
 Invalid: 813
 Minimum: -2.2
 Maximum: 2.2

Asset Wealth Index Quintiles (asset_q)

File: STEP Laos_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2032
 Invalid: 813
 Maximum: 5

(country)

File: STEP Laos_working

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 2845
 Invalid: 0

(W_Unique_Pwt)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 50.3679542541504-27108.087890625

Valid cases: 2845
 Invalid: 0
 Minimum: 50.4
 Maximum: 27108.1

(W_Unique_HHwt)

File: STEP Laos_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 50.3679542541504-3012.009765625

Valid cases: 2845
 Invalid: 0
 Minimum: 50.4
 Maximum: 3012

1=employed, 0=unemployed or inactive (emp)

File: STEP Laos_working

1=employed, 0=unemployed or inactive (emp)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2844
Invalid: 1
Maximum: 1

Difference between overall writing and writing at work score
(write_dif)

File: STEP Laos_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2462
Invalid: 383
Maximum: 3

Related Materials

Questionnaires

Lao PDR STEP Skills Measurement Survey 2011-2012

Title	Lao PDR STEP Skills Measurement Survey 2011-2012
Country	Lao PDR
Language	English
Contributor(s)	The World Bank
Filename	step_bq_lao.xlsx

Technical documents

STEP Weighting Procedures Summary

Title	STEP Weighting Procedures Summary
subtitle	Based on The World Bank Weight Requirement
Author(s)	The World Bank
Date	2013-10-11
Country	Lao PDR
Language	English
Publisher(s)	The World Bank
Table of contents	1 Survey Design Overview..... 1
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	3 Weighting Overview 4
	4 Weighting Process Files..... 5
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	5.3.1 Third-stage Person-level Response Adjustment 18
	5.3.2 Final Third-stage Person Weight 21
	5.3.3 Weighted Person Counts 22
Filename	lao_step_survey_weighting_summary_final_11_oct_2013_.pdf

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English
Publisher(s)	The World Bank

Description	<p>The present document provides guidelines for processing data collected through the STEP Household Questionnaire.</p> <p>It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:</p> <ul style="list-style-type: none"> (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.
	<p>The guidelines are organized in three points:</p> <ul style="list-style-type: none"> (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. <p>Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:</p> <ul style="list-style-type: none"> - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.
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Filename	step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf

Interviewer's Manual & Team Supervisor's Manual

Title	Interviewer's Manual & Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

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National Survey Design Planning Report

Title	National Survey Design Planning Report
subtitle	Skills Toward Employment and Productivity (STEP) - Full Literacy Assessment
Author(s)	The World Bank
Date	2012-01-23
Country	Lao PDR
Language	English
Publisher(s)	The World Bank
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Operational Manual

Title Operational Manual

Author(s)	The World Bank
Date	2012-12-27
Language	English
Publisher(s)	The World Bank
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STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

Title	STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills
subtitle	STEP Methodology Note
Author(s)	Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)
Date	2014-07-09
Language	English
Contributor(s)	Household Survey: Angela Duckworth (University of Pennsylvania) Nancy Guerra (University of California) Michael Handel (Northeastern University) Sergio Urzua (University of Maryland) Irwin Kirsch, Claudia Tamassia Mary Lou Lennon Ann Kennedy Eugenio Gon

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A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

Title	A guide to understanding the literacy assessment of the STEP Skills Measurement Survey
Language	English
Filename	A guide to understand the literacy assessment of the STEP Skills Measurement Survey 7Nov2014.pdf

Other materials

Data Checking and Variable Generating STATA Do Files

Title	Data Checking and Variable Generating STATA Do Files
Date	2014-05-01
Language	English
Publisher(s)	The World Bank

This folder contains the following STATA programs:

- microdata_library_step_wave_2_do_file_to_generate_asset_indices_may_21_2014.do
- microdata_library_step_wave_2_do_file_to_generate_demographic_education_labor_market_variables_may_21_2014.do

Description	- microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do - microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do - step_data_check_template.do
Filename	Data check and variable generation do files.zip
