

Sri Lanka - STEP Skills Measurement Household Survey 2012 (Wave 1)

World Bank

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Sampling

Sampling Procedure

The Sri Lanka sample size was 2,989 households.

The sample design is a 5 stage stratified sample design. The stratification variable is Urban-Rural indicator.

First Stage Sample

The primary sample unit (PSU) is a Grama Niladari (GN) division. The sampling objective was to conduct interviews in 200 GNs, consisting of 80 urban GNs and 120 rural GNs. Because there was some concern that it might not be possible to conduct any interviews in some initially selected GNs (e.g. due to war, conflict, or inaccessibility, for some other reason), the sampling strategy also called for the selection of 60 extra GNs (i.e., 24 urban GNs and 36 rural GNs) to be held in reserve for such eventualities. Hence, a total of 260 GNs were selected, consisting of 200 'initial' GNs and 60 'reserve' GNs. Two GNs from the initial sample of GNs were not accessible and reserve sampled GNs were used instead. Thus a total of 202 GNs were activated for data collection, and interviews were conducted in 200 GNs. The sample frame for the selection of first stage sample units was the list of GNs from the Census 2011/12. Note: The sample of first stage sample units was selected by the Sri Lanka Department of Census & Statistics (DCS) and provided to the World Bank. The DCS selected the GNs with probability proportional to size (PPS), where the measure of size was the number of dwellings in a GN.

Second Stage Sample

The second stage sample unit (SSU) is a GN segment, i.e., GN BLOCK. One GN Block was selected from each activated PSU (i.e., GN). According to the Sri Lanka survey firm, each sampled GN was divided into a number of segments, i.e., GN Blocks, with approximately the same number of households, and one GN Block was selected from each sampled GN.

Third Stage Sample

The third stage sample unit is a dwelling. The sampling objective was to obtain interviews at 15 dwellings within each selected SSU.

Fourth Stage Sample

The fourth stage sample unit is a household. The sampling objective was to select one household within each selected third stage dwelling.

Fifth Stage Sample

The fourth stage sample unit is an individual aged 15-64 (inclusive). The sampling objective was to select one individual with equal probability from each selected household.

Please refer to the Sri Lanka STEP Survey Weighting Procedures Summary for additional information on sampling.

Response Rate

The response rate for Sri Lanka (urban and rural) was 63%. (See STEP Methodology Note Table 4).

Weighting

The Sri Lanka five-stage stratified cluster design resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, the Sri Lanka STEP requires a sampling weight for each person that participated in the survey.

In general, the objectives of the Sri Lanka STEP weighting are to construct a set of survey weights to,

- 1) Compensate for unequal probabilities of selection;
- 2) Compensate for household-level non-response and person-level non-response;
- 3) Adjust the weighted sample distribution for key variables of interest (for example, age, gender, education) so that it conforms to a known population distribution for these variables.

The general weighting procedure for the Sri Lanka STEP survey required the following tasks.

- 1) Creation of a data file to input to the weighting process;
- 2) World Bank (WB) Weight Requirement:

Create survey weights for sampled cases of households and persons that provided sufficient data to be considered a

participant in the survey. This requirement does not necessarily include the completion of an assessment General Booklet, nor does it necessarily include the completion of all household and individual questionnaire modules.

a) Calculation of a PSU weight for 200 sampled PSUs (i.e., 80 urban PSUs, 120 rural PSUs);

b) Calculation of a household weight for each sampled household; i) Calculation of a household-level non-response adjustment independently for each PSU.

c) Calculation of a person weight for each selected person (SP); i) Calculation of a non-response adjustment independently for each sampled person.

3) The required output from the weighting process is a final Sri Lanka data file with the survey design weights (i.e., for each sampled PSU, household, person) appended to each data record.

Questionnaires

Overview

The STEP survey instruments include:

- (i) A Background Questionnaire developed by the WB STEP team.
- (ii) A Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

- The survey instruments were both piloted as part of the survey pretest.
- The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

Data Collection

Data Collection Dates

Start	End	Cycle
2012-05	2012-07	Fieldwork

Data Collection Mode

Face-to-face [f2f]

DATA COLLECTION NOTES

Detailed country-by-country information is provided in the National Survey Design Planning Report (NSDPR). It described the project management structure, fieldwork teams and reporting processes.

1. Each component of the STEP Survey was carried out by a personal visit using a Paper And Pencil Interview (PAPI) method.
2. As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes

(i) Each participating country (survey firm) wrote up a National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

(ii) The WB STEP team and Educational Testing Services (ETS) provided 2 workshops to all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over 2 full weeks at the WB's Headquarters and consisted in a training course to project managers from each survey firm on the survey instruments - Background Questionnaire and Reading Literacy Assessment - as well as on implementation and data management procedures.

(iii) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the Interviewer Manual, and all training materials.

(iv) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. In Sri Lanka the survey was implemented in Tamil and Sinhala.

(v) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's Survey Consultant helped organize the training and was present in the country for the first few days at least of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

(vi) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams is described in the NSDPR, as well as reporting procedures and quality control processes. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress. Non-response rates were high in Bolivia and Colombia, in part due to difficult access to apartment buildings and gated communities, although survey firms worked hard to gain local community leaders' support. In a few instances - all documented in the weighting documentation - a couple of EAs were replaced due to security concerns or because an EA had been completely altered (e.g. construction site, dwellings converted into a large shopping center).

(vii) Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

Data Collectors

Name	Abbreviation	Affiliation
The Nielsen Company Lanka (Pvt) Ltd		

SUPERVISION

Number of Supervisors

The STEP main study will have tentatively 110 Interviewers and 23 Supervisors who will be supervised by a Senior Field Executive, who comes under the Field Manager.

Supervisor Responsibilities

As mentioned in TOR, Nielsen will ensure that there is a rigorous supervision process and mechanism (including spot-checks) in place to ascertain an appropriate implementation of the survey (verifying adherence to the sample selected), correct implementation of tests and adherence to established interview protocols. In particular, the supervisors will carry out a verification of each interviewer's visits by a revisit to 15% of the households in each interviewer assignment and a follow-up of a further 15% of the households by telephone in each interviewer assignment. The households involved in the verification process will be randomly selected within each PSU. However, the telephone penetration in rural areas is very low. In our experience significant levels of respondents in Sri Lanka do not agree to share their telephone numbers and even we can't expect the respondent to share cell numbers. Since many information has been included with more than two hrs. Interview getting a telephone number will be a challenge for some respondents. So we suggested 25% revisits and 5% by telephone to be more realistic. If any interviewer's work is found to be suspicious, the interviewer will be dismissed and all of the interviews done by that interviewer will be redone in their entirety. Nielsen suggests if suspicious work is confirmed then those interviews have to be carried out again with replacement samples, since re-interviewing is not acceptable by the same respondent and those aspects will be discussed in a later stage. As commented by the WB team, if the interviewer has actually been in the HH, the HH can be replaced, but if the interviewer made up the answers without being in the household, or made up all the individual answers, the original HH should be used. As presented and discussed during the Washington training, wherever possible the supervisors will have to carry out the selection of the households (second stage of the sampling design) in their respective PSUs, as newly recommended in the Technical Standards for the Design and Implementation of the STEP survey. They will submit the listings of dwellings and the corresponding sample selection to the Senior Field Executive.

The supervisor will also be in charge of following-up with the households which refused the interview, in order to try and convert these households to taking the interview. If successful, an interviewer will be dispatched to interview that household. Each of the Supervisors will supervise about 3 - 4 interviewers. The supervisors' responsibilities will include:

- Attend and participate in the interviewer training
- Assign cases to their interviewers and monitor clear productivity and expenses etc.
- Hold a weekly meeting with each interviewer to review the status of each of their cases, find out how much they have worked, review any problem situations, and motivate them to finish on time; they will also need to be available to receive calls from interviewers who have problems throughout the week
- Monitor the progress of data collection, review nonresponse reported by the interviewers, and implement reassignment and conversion procedures
- Review interviewers reporting of time and expenses
- Perform 15-25% validation of a designated fraction of each interviewer's work by visiting and telephoning the respondent and asking a brief set of questions
- Edit the data collected from each interviewer if required
- Report to the Senior Field Executive/ Manager on a weekly basis (or more frequently if a problem arises) on the progress of the survey in their district/province

Progress Reporting: Nielsen will submit to the WB Team a data file containing all the entered survey data to date bi weekly.

Data Processing

Data Editing

STEP Data Management Process

1. Raw data is sent by the survey firm
2. The WB STEP team runs data checks on the Background Questionnaire data.
 - ETS runs data checks on the Reading Literacy Assessment data.
 - Comments and questions are sent back to the survey firm.
3. The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4. The WB STEP team and ETS check the data files are clean. This might require additional iterations with the survey firm.
5. Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6. ETS scales the Reading Literacy Assessment data.
7. The WB STEP team merges the Background Questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information data processing in STEP surveys is provided in the 'Guidelines for STEP Data Entry Programs' document provided as an external resource. The template do-file used by the STEP team to check the raw background questionnaire data is provided as an external resource.

Other Processing

Data entry processes, including team composition, are described in each country NSDPR. In most countries, data entry took place at the survey firm's headquarters. Note that in the case of Colombia, as interviews were conducted using handheld devices, data entry per se was only carried out for the Reading Literacy Assessment data.

1. Background Questionnaire Data

For the Background Questionnaire data, survey firms could use the WB STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checked their DEP to ensure it complied with STEP Technical Standards. The STEP DEP was developed in Excel and mirrored the Background Questionnaire. Sri Lanka developed their own DEP in CPro.

(i) Countries which used the STEP DEP

- Yunnan Province of China
- Ghana
- Vietnam

(ii) Countries which developed their own DEP in CPro

- Armenia
- Georgia
- Bolivia
- Colombia
- Lao PDR
- Sri Lanka

Standards for Data Entry are detailed in the 'Guidelines for STEP Data Entry Programs' and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

2. Reading Literacy Assessment Data

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by ETS. Double data entry process was required. Consistency checks were also included in the data entry program.

Data Appraisal

Estimates of Sampling Error

A weighting documentation was prepared for each participating country and provides some information on sampling errors. Weighting documentation is provided as an external resource.

File Description

Variable List

STEP Sri_Lanka_HH Roster_s10_final

Content	STEP Sri Lanka Household Roster 2012 The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire.				
Cases	12129				
Variable(s)	135				
Structure	Type: Keys: ()				
Version					
Producer					
Missing Data					

Variables

ID	Name	Label	Type	Format	Question
V6285	country_adit		discrete	character	
V6286	cluster	Cluster ID = cea = gn ID used during fieldwork	contin	numeric	
V6287	hhn	Household ID#-assigned in field [=hhsmpeq]	contin	numeric	
V6288	idcode	Household member ID Code	discrete	numeric	
V6289	id_selected	Q6 ID	discrete	numeric	
V6290	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	
V6291	final_status	final status code of sample case	discrete	numeric	
V6292	FinStat1	Final Status-Revised for out-of-order cases	discrete	numeric	
V6293	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V6294	W1_GNwt	Basic GN Weight - Adjusted for Non-participating GNs	contin	numeric	
V6295	W4_FinHHwt	Final Household Weight	contin	numeric	
V6296	n1	Random Number1	discrete	numeric	
V6297	n2	Random Number2	discrete	numeric	
V6298	n3	Random Number3	discrete	numeric	
V6299	n4	Random Number4	discrete	numeric	
V6300	n5	Random Number5	discrete	numeric	
V6301	n6	Random Number6	discrete	numeric	
V6302	n7	Random Number7	discrete	numeric	
V6303	n8	Random Number8	discrete	numeric	
V6304	n9	Random Number9	discrete	numeric	
V6305	n10	Random Number10	discrete	numeric	
V6306	n11	Random Number11	discrete	numeric	
V6307	n12	Random Number12	discrete	numeric	
V6308	n13	Random Number13	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6309	n14	Random Number14	discrete	numeric	
V6310	n15	Random Number15	discrete	numeric	
V6311	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q2. Sex
V6312	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head
V6313	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?
V6314	m1a_q05m	Date of birth - month	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month)
V6315	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)
V6316	m1a_q05a	At least one HH member aged 15 to 64?	discrete	numeric	
V6317	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?
V6318	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?
V6319	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?
V6320	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?
V6321	m1a_q10	Can read a letter?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?
V6322	m1a_q11	Can write a letter?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?
V6323	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q12. Is [name] 15 years or older?
V6324	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?
V6325	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

ID	Name	Label	Type	Format	Question
V6326	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V6327	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME] ?
V6328	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?
V6329	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?
V6330	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?
V6331	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.
V6332	m1c_a	Number A	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20
V6333	m1c_b	Number B	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A
V6334	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?
V6335	m1b_q01_other	Q1:Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)
V6336	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling?
V6337	m1b_q02_other	Q2: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling? Other (Specify)
V6338	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?
V6339	m1b_q03_other	Q3: other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)
V6340	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?

ID	Name	Label	Type	Format	Question
V6341	m1b_q04_other	Q4: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)
V6342	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V6343	m1b_q05_other	Q5: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify)
V6344	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q6. How many rooms are there in this dwelling?
V6345	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?
V6346	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?
V6347	m1b_q08_other	Q8: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household? Other (Specify)
V6348	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V6349	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?
V6350	m1b_q10_other	Q10: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done? Other (Specify)
V6351	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?
V6352	m1b_q11_other	Q11: other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)
V6353	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?
V6354	m1b_q12_other	Q12: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting? Other (Specify)
V6355	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?

ID	Name	Label	Type	Format	Question
V6356	m1b_q13_other	Q13: Other	discrete	character	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use? Other (Specify)
V6357	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?
V6358	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A mobile phone
V6359	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A fixed telephone line
V6360	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A radio
V6361	m1b_q15_4	a sewing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A television
V6362	m1b_q15_5	a water heater	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A refrigerator
V6363	m1b_q15_6	a cooker (gas, kerosene, electric)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An automatic washing machine
V6364	m1b_q15_7	an electric fan	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An air conditioner
V6365	m1b_q15_8	an air conditioner	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A computer (desktop/ laptop/ ipad, etc)
V6366	m1b_q15_9	a color television	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - Any internet connection/ internet access
V6367	m1b_q15_10	a black and white television	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A bicycle
V6368	m1b_q15_11	a refrigerator	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A motorcycle / scooter
V6369	m1b_q15_12	an automatic washing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A three-wheeler
V6370	m1b_q15_13	other washing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A car /truck

ID	Name	Label	Type	Format	Question
V6371	m1b_q15_14	a microwave oven	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A water heater
V6372	m1b_q15_15	a computer (desktop/ laptop/ ipad, etc)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An animal-drawn cart
V6373	m1b_q15_16	any internet connection/ internet access	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat without motor
V6374	m1b_q15_17	a bicycle	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat with motor
V6375	m1b_q15_18	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A microwave
V6376	m1b_q15_19	a three-wheeler	discrete	numeric	
V6377	m1b_q15_20	a car / van	discrete	numeric	
V6378	m1b_q15_21	a bus / lorry / truck	discrete	numeric	
V6379	m1b_q15_22_1	agricultural machines (specify _____)	discrete	numeric	
V6380	m1b_q15_22_1_other	q15_22:other code	discrete	numeric	
V6381	m1b_q15_22_1_text	q15_22:other text	discrete	character	
V6382	m1b_q15_22_2	agricultural machines (specify _____)	discrete	numeric	
V6383	m1b_q15_22_2_other	q15_22:other code2	discrete	numeric	
V6384	m1b_q15_22_2_text	q15_22:other text2	discrete	character	
V6385	m1b_q15_23	an animal-drawn cart	discrete	numeric	
V6386	m1b_q15_24	a boat without motor	discrete	numeric	
V6387	m1b_q15_25	a boat with motor	discrete	numeric	
V6388	m1b_q15_26	fishing net(s)	discrete	numeric	
V6389	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A secondary home
V6390	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A bank account with a formal institution
V6391	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Life insurance
V6392	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Small garden plot
V6393	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for agricultural purposes or aquaculture

ID	Name	Label	Type	Format	Question
V6394	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for other purposes (other than house plot)
V6395	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Any poultry, livestock or farm animals
V6396	m1b_q17_1	cattle/ Buffaloes	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Cows
V6397	m1b_q17_2	donkeys and mules	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Buffaloes
V6398	m1b_q17_3	swine/pigs	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Pigs
V6399	m1b_q17_4	goats	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Chickens
V6400	m1b_q17_5	poultry	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Ducks
V6401	m1b_q17_6	other	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Geese
V6402	m1b_q17_6_text	other text	discrete	character	
V6403	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?
V6404	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?
V6405	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V6406	m1b_q21_1	has anyone received: pensions	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)
V6407	m1b_q21_3	has anyone received: assistance to disabled persons	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled)

ID	Name	Label	Type	Format	Question
V6408	m1b_q21_4	has anyone received: hild and family benefits	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)
V6409	m1b_q21_5	has anyone received: social assistance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance (old age benefits)
V6410	m1b_q21_6	has anyone received: scholarships	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs
V6411	m1b_q21_7	has anyone received: school-based programs	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V6412	m1b_q21_9	has anyone received: fertilizer subsidies	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - One time emergency benefit (death in family, serious injury, natural disaster aid, dwelling destroyed, etc)
V6413	m1b_q21_10_1	has anyone received: other benefits/ allowances (specify)	discrete	numeric	
V6414	m1b_q21_10_1_other	During the past 12 months, has anyone in this household received any of these be	discrete	numeric	
V6415	m1b_q21_10_1_text	Q21_other_Text1	discrete	character	
V6416	m1b_q21_10_2	has anyone received: other benefits/ allowances (specify)	discrete	numeric	
V6417	m1b_q21_10_2_other	uring the past 12 months, has anyone in this household received any of these ben	discrete	numeric	
V6418	m1b_q21_10_2_text	Q21_10:Other_Text2	discrete	character	
V6419	country		discrete	character	

STEP Sri_Lanka_working

Content	STEP Sri Lanka Working Dataset The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment.
Cases	2989
Variable(s)	1258
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V6420	cluster	household id/psuid	contin	numeric	
V6421	hhn	household number	contin	numeric	
V6422	idcode	id code	discrete	numeric	
V6423	check_digit	check digit	discrete	numeric	
V6424	urban	0: rural 1: urban	discrete	numeric	
V6425	final_status	final status code - sampled case	discrete	numeric	
V6426	FinStat1	Final Status-Revised for out-of-order cases	discrete	numeric	
V6427	W1_GNwt	Basic GN Weight - Adjusted for Non-participating GNs	contin	numeric	
V6428	FinRespCat_HH	Final Response Category-Households	discrete	numeric	
V6429	W4_FinHHwt	Final Household Weight	contin	numeric	
V6430	FinRespCat_SP	Final Response category_Selected Person	discrete	numeric	
V6431	W_FinSPwt	Final Person Weight	contin	numeric	
V6432	cea	CEA	discrete	numeric	
V6433	print_no	Print Number	contin	numeric	
V6434	version	program version	discrete	character	
V6435	intno	Interviewer Number	contin	numeric	
V6436	supno	Suppevisor number	contin	numeric	
V6437	prov	province	discrete	numeric	
V6438	dis	District	discrete	numeric	
V6439	ds	Divisional secretary division	contin	numeric	
V6440	gn	Grama Niladhari Division	contin	numeric	
V6441	n1	Individual respondent selection Cover Page Sticker - Random Number 1	discrete	numeric	
V6442	n2	Individual respondent selection Cover Page Sticker - Random Number 2	discrete	numeric	
V6443	n3	Individual respondent selection Cover Page Sticker - Random Number 3	discrete	numeric	
V6444	n4	Individual respondent selection Cover Page Sticker - Random Number 4	discrete	numeric	
V6445	n5	Individual respondent selection Cover Page Sticker - Random Number 5	discrete	numeric	
V6446	n6	Individual respondent selection Cover Page Sticker - Random Number 6	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6447	n7	Individual respondent selection Cover Page Sticker - Random Number 7	discrete	numeric	
V6448	n8	Individual respondent selection Cover Page Sticker - Random Number 8	discrete	numeric	
V6449	n9	Individual respondent selection Cover Page Sticker - Random Number 9	discrete	numeric	
V6450	n10	Individual respondent selection Cover Page Sticker - Random Number 10	discrete	numeric	
V6451	n11	Individual respondent selection Cover Page Sticker - Random Number 11	discrete	numeric	
V6452	n12	Individual respondent selection Cover Page Sticker - Random Number 12	discrete	numeric	
V6453	n13	Individual respondent selection Cover Page Sticker - Random Number 13	discrete	numeric	
V6454	n14	Individual respondent selection Cover Page Sticker - Random Number 14	discrete	numeric	
V6455	n15	Individual respondent selection Cover Page Sticker - Random Number 15	discrete	numeric	
V6456	m1c_a	number a	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20
V6457	m1c_b	number b	discrete	numeric	Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.
V6458	elegido	Is the respondent eligible for the STEP survey?	discrete	numeric	Interviewer check: Is the respondent eligible for the STEP survey?
V6459	m1a_q02	Sex	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q2. Sex
V6460	m1a_q03	Relationship to household head	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head
V6461	m1a_q04	Age in years	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?
V6462	m1a_q05m	Date of birth - month	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month)
V6463	m1a_q05y	Date of birth - year	contin	numeric	Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)
V6464	m1a_q05a	at least one person 15-64?	discrete	numeric	Module 1: Household level information Part A: Household roster Q5A. Interviewer: Is there at least one person in the household who is between 15 and 64 years old?
V6465	m1a_q06	Is 6 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?
V6466	m1a_q07	Has ever attended school?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?
V6467	m1a_q08	Is presently attending and educational institution?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?
V6468	m1a_q09	Highest level of formal education completed	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?
V6469	m1a_q10	Can read a letter?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?

ID	Name	Label	Type	Format	Question
V6470	m1a_q11	Can write a letter?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?
V6471	m1a_q12	Interviewer: Is [Name] 15 years or older?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q12. Is [name]15 years or older?
V6472	m1a_q13	Marital status	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?
V6473	m1a_q14	In past 7 days, worked at least 1 hour?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?
V6474	m1a_q15	Looked for work during the past 2 weeks?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?
V6475	m1a_q16	Present situation	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME] ?
V6476	m1a_q17	Employment type	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?
V6477	m1a_q18	Interviewer: Between 15 and 64 years old?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?
V6478	m1a_q19	Interviewer: Mentally capable to answer?	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?
V6479	m1a_q20	Interviewer: Sequential number of eligible persons	discrete	numeric	Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.
V6480	id_selected	id selected person	discrete	numeric	
V6481	m1b_q01	Kind of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?
V6482	m1b_q01_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)
V6483	m1b_q02	Material of walls	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling?
V6484	m1b_q02_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling? Other (Specify)
V6485	m1b_q03	Material of roof	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?
V6486	m1b_q03_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)
V6487	m1b_q04	Material of floor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?
V6488	m1b_q04_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)

ID	Name	Label	Type	Format	Question
V6489	m1b_q05	Ownership status of dwelling	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
V6490	m1b_q05_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify)
V6491	m1b_q06	Number of rooms	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q6. How many rooms of the dwelling are used for sleeping ?
V6492	m1b_q07	Rooms used for sleeping	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?
V6493	m1b_q08	Source of drinking water	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?
V6494	m1b_q08_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household? Other (Specify)
V6495	m1b_q09	Does household treat water?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?
V6496	m1b_q10	Where is cooking usually done?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?
V6497	m1b_q10_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done? Other (Specify)
V6498	m1b_q11	Energy for cooking	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?
V6499	m1b_q11_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)
V6500	m1b_q12	Energy for lighting	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?
V6501	m1b_q12_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting? Other (Specify)
V6502	m1b_q13	Toilet facility	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?
V6503	m1b_q13_other	other specification	discrete	character	Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use? Other (Specify)
V6504	m1b_q14	Is toilet shared?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?
V6505	m1b_q15_1	a mobile phone	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_1. Does anybody in the household own (in working condition) a mobile phone?
V6506	m1b_q15_2	a fixed telephone line	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_2. Does anybody in the household own (in working condition) a fixed telephone line?
V6507	m1b_q15_3	a radio	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_3. Does anybody in the household own (in working condition) a radio?

ID	Name	Label	Type	Format	Question
V6508	m1b_q15_4	a television	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_4. Does anybody in the household own (in working condition) a television?
V6509	m1b_q15_5	a refrigerator	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_5. Does anybody in the household own (in working condition) a refrigerator?
V6510	m1b_q15_6	an automatic washing machine	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_6. Does anybody in the household own (in working condition) an automatic washing machine?
V6511	m1b_q15_7	an air conditioner	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_7. Does anybody in the household own (in working condition) an air conditioner?
V6512	m1b_q15_8	a computer (desktop/ laptop/ ipad, etc)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?
V6513	m1b_q15_9	any internet connection/ internet access	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_9. Does anybody in the household own (in working condition) any internet connection/ internet access?
V6514	m1b_q15_10	a bicycle	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_10. Does anybody in the household own (in working condition) a bicycle?
V6515	m1b_q15_11	a motorcycle / scooter	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_11. Does anybody in the household own (in working condition) a motorcycle / scooter?
V6516	m1b_q15_12	a three-wheeler	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_12. Does anybody in the household own (in working condition) a three-wheeler?
V6517	m1b_q15_13	a car /truck	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_13. Does anybody in the household own (in working condition) a car /truck?
V6518	m1b_q15_14	a water heater	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_14. Does anybody in the household own (in working condition) a water heater?
V6519	m1b_q15_15	an animal-drawn cart	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_15. Does anybody in the household own (in working condition) an animal-drawn cart?
V6520	m1b_q15_16	a boat without motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_16. Does anybody in the household own (in working condition) a boat without motor?
V6521	m1b_q15_17	a boat with motor	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_17. Does anybody in the household own (in working condition) a boat with motor?
V6522	m1b_q15_18	microwave	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q15_18. Does anybody in the household own (in working condition) a microwave?
V6523	m1b_q15_19	a three-wheeler	discrete	numeric	
V6524	m1b_q15_20	a car / van	discrete	numeric	
V6525	m1b_q15_21	a bus / lorry / truck	discrete	numeric	
V6526	m1b_q15_22_1	agricultural machines (specify _____)	discrete	numeric	
V6527	m1b_q15_22_1_other	q15_22:other code	discrete	numeric	
V6528	m1b_q15_22_1_text	q15_22:other text	discrete	character	

ID	Name	Label	Type	Format	Question
V6529	m1b_q15_22_2	agricultural machines (specify _____)	discrete	numeric	
V6530	m1b_q15_22_2_other	q15_22:other code2	discrete	numeric	
V6531	m1b_q15_22_2_text	q15_22:other text2	discrete	character	
V6532	m1b_q15_23	an animal-drawn cart	discrete	numeric	
V6533	m1b_q15_24	a boat without motor	discrete	numeric	
V6534	m1b_q15_25	a boat with motor	discrete	numeric	
V6535	m1b_q15_26	fishing net(s)	discrete	numeric	
V6536	m1b_q16_1	a secondary home	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_1. Does any member of this household own a secondary home?
V6537	m1b_q16_2	a bank account with a formal institution	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_2. Does any member of this household own a bank account with a formal institution?
V6538	m1b_q16_3	life insurance	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_3. Does any member of this household own life insurance?
V6539	m1b_q16_4	small garden plot	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_4. Does any member of this household own a small garden plot?
V6540	m1b_q16_5	land used for agricultural purposes	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_5. Does any member of this household own land used for agricultural purposes?
V6541	m1b_q16_6	land used for other purposes(other than house plot)	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_6. Does any member of this household own land used for other purposes (other than house plot)?
V6542	m1b_q16_7	any poultry, livestock or farm animals	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q16_7. Does any member of this household own any poultry, livestock or farm animals?
V6543	m1b_q17_1	how many cows?	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17_1. How many of each of these animals are owned by the household? - Cows
V6544	m1b_q17_2	how many buffalos?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_2. How many of each of these animals are owned by the household? - Buffalos
V6545	m1b_q17_3	how many pigs?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q17_3. How many of each of these animals are owned by the household? - Pigs
V6546	m1b_q17_4	how many chickens?	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17_4. How many of each of these animals are owned by the household? - Chickens
V6547	m1b_q17_5	how many ducks?	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17_5. How many of each of these animals are owned by the household? - Ducks
V6548	m1b_q17_6	how many geese?	contin	numeric	Module 1: Household Level Information Part B: Dwelling Q17_6. How many of each of these animals are owned by the household? - Geese
V6549	m1b_q17_6_text	other text	discrete	character	
V6550	m1b_q18	Number of books	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?
V6551	m1b_q19	Has received transfers...?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

ID	Name	Label	Type	Format	Question
V6552	m1b_q20	Has provided transfers to others?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?
V6553	m1b_q21_1	has anyone received... pensions?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)
V6554	m1b_q21_3	has anyone received... disability/hiv benefits?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled)
V6555	m1b_q21_4	has anyone received... child and family/orphan/poor houses benefits?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)
V6556	m1b_q21_5	has anyone received... social assistance for elders?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance (old age benefits)
V6557	m1b_q21_6	has anyone received... social assistance for invalid/soldiers ?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs
V6558	m1b_q21_7	has anyone received... scholarships?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships
V6559	m1b_q21_9	has anyone received... country to add...?	discrete	numeric	Module 1: Household Level Information Part B: Dwelling Q21_9. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other
V6560	m1b_q21_10_1	has anyone received: other benefits/ allowances (specify)	discrete	numeric	
V6561	m1b_q21_10_1_other	During the past 12 months, has anyone in this household received any of these be	discrete	numeric	
V6562	m1b_q21_10_1_text	Q21_other_Text1	discrete	character	
V6563	m1b_q21_10_2	has anyone received: other benefits/ allowances (specify)	discrete	numeric	
V6564	m1b_q21_10_2_other	uring the past 12 months, has anyone in this household received any of these ben	discrete	numeric	
V6565	m1b_q21_10_2_text	Q21_10:Other_Text2	discrete	character	
V6566	m2_q01	Did attend kindergarten...?	discrete	numeric	Module 2: Education Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?
V6567	m2_q02	Ever attended school?	discrete	numeric	Module 2: Education Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.
V6568	m2_q03_1	Reason not attended school (1)	discrete	numeric	Module 2: Education Q3. What were the reasons you never attended school?
V6569	m2_q03_2	Reason not attended school (2)	discrete	numeric	Module 2: Education Q3. What were the reasons you never attended school?
V6570	m2_q03_other	Other reason	discrete	character	Module 2: Education Q3. What were the reasons you never attended school? Other (specify)

ID	Name	Label	Type	Format	Question
V6571	m2_q04	Literacy program...?	discrete	numeric	Module 2: Education Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?
V6572	m2_q05	Has industry-recognized certificate...?	discrete	numeric	Module 2: Education Q5. Have you any industry-recognized or government certificate in a particular field?
V6573	m2_q06	Field of certificate	discrete	numeric	Module 2: Education Q6. In what field is this certificate?
V6574	m2_q07	Age you started first grade	discrete	numeric	Module 2: Education Q7. At what age did you start first grade? (Age in completed years)
V6575	m2_q08_level	Q8: What is the highest grade of general education that you have completed?(Lev	discrete	numeric	
V6576	m2_q08_grade	Q8:Grade	discrete	numeric	
V6577	m2_q08_1	highest level of formal educ reached	discrete	numeric	Module 2: Education Q8_1. What is the highest level of general education that you have reached?
V6578	m2_q09_1	Field of highest qualification (1)	discrete	numeric	Module 2: Education Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones
V6579	m2_q09_2	Field of highest qualification (2)	discrete	numeric	Module 2: Education Q9 (2). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones
V6580	m2_q09_other	other	discrete	character	Module 2: Education Q9 (1). In which field or subject is your highest general qualification? Other (specify)
V6581	m2_q10	Has participated in literacy program...?	discrete	numeric	Module 2: Education Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?
V6582	m2_q12	Type of school	discrete	numeric	Module 2: Education Q12. At what type of school or institution did you attend your highest vocational education level?
V6583	m2_q13	Location of school or institution	discrete	numeric	Module 2: Education Q13. In which location was this school or institution?
V6584	m2_q14	Has additional general/tech/voc/professional certificate..?	discrete	numeric	Module 2: Education Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?
V6585	m2_q15	Educational level of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education Q15. At what educational level is this additional certificate, diploma or degree?
V6586	m2_q16	Field of this additional certificate, diploma or degree	discrete	numeric	Module 2: Education Q16. In what field was this additional certificate, diploma or degree?
V6587	m2_q17_1	Q17_1:In addition to your general education, have you followed any technical ed	discrete	numeric	
V6588	m2_q17_2	Q17_2:What is the highest level of technical education or vocational training	discrete	numeric	
V6589	m2_q17	Field of this certificate	discrete	numeric	Module 2: Education Q17. In which field was this certificate or diploma?
V6590	m2_q17_3_other		discrete	character	
V6591	m2_q17_4_mm	Q17_4:For how many months or years did you follow this technical education or	discrete	numeric	
V6592	m2_q17_5_yy	Q17_4:year	discrete	numeric	
V6593	m2_q17_5_1	Q17_5_1:A vocational or technical certificate	discrete	numeric	
V6594	m2_q17_5_2	Q17_5_2:A vocational or technical diploma	discrete	numeric	
V6595	m2_q17_5_3	Q17_5_3:A professional qualification Diploma	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6596	m2_q17_5_4	Q17_5_4:A vocational technological degree	discrete	numeric	
V6597	m2_q17_5_ot1	Q17_5_5:other1	discrete	numeric	
V6598	m2_q17_5_1_other	Q17_5_5:Other_code1	discrete	numeric	
V6599	m2_q17_5_1_text	Q17_5_5:Other text1	discrete	character	
V6600	m2_q17_5_ot2	Q17_5_5:other2	discrete	numeric	
V6601	m2_q17_5_2_other	Q17_5_5:other_code2	discrete	numeric	
V6602	m2_q17_5_2_text	Q17_5_5:other_text	discrete	character	
V6603	m2_q17_6_1	In what field(s) is this certificate, qualification, diploma, or technological d	discrete	numeric	
V6604	m2_q17_6_1_other		discrete	character	
V6605	m2_q17_6_2	In what field(s) is this certificate, qualification, diploma, or technological d	discrete	numeric	
V6606	m2_q17_6_2_other		discrete	character	
V6607	m2_q17_6_other	Q17_6:Other	discrete	character	
V6608	m2_q17_7_text	Q17_7:Text	discrete	character	
V6609	m2_q17_8	What type of school or institution was this?	discrete	numeric	
V6610	m2_q17_8_other	Q17_8:Other	discrete	character	
V6611	m2_q17_9_mm	Q17_9:What was the required time-length in order to complete this certificate /	discrete	character	
V6612	m2_q17_9_hh	Q17_9: Hours	discrete	character	
V6613	m2_q17_10	Q17_10:In which year did you complete this certificate / qualification / diploma	contin	numeric	
V6614	m2_q17_11	Which is the main reason you chose to attend technical and vocational education	discrete	numeric	
V6615	m2_q17_11_other	Q17_11: Other	discrete	character	
V6616	m2_q17_12_1	Q17_12:In which ways did the technical and vocational education you completed he	discrete	numeric	
V6617	m2_q17_other	Q17_Other	discrete	character	
V6618	m2_q17_12_2	Q17_12:2nd Reason	discrete	numeric	
V6619	m2_q17_13	Q17-13:Do you plan to enroll in another technical and vocational education cours	discrete	numeric	
V6620	m2_q18	Any industry-recognized/government certificate?	discrete	numeric	Module 2: Education Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?
V6621	m2_q19	Field of this certificate	discrete	numeric	Module 2: Education Q19. In what field is this industry-recognized or government certificate?
V6622	m2_q19_other		discrete	character	
V6623	m2_q20	Currently attending a formal education program	discrete	numeric	Module 2: Education Q20. Are you currently attending a formal education program (formal education)?
V6624	m2_q20_11	q20_1_1:School or program fees and other required fees	contin	numeric	
V6625	m2_q20_12	Q20_1_2:Uniforms and other clothing	contin	numeric	
V6626	m2_q20_13	Q20_1_3:Textbooks	contin	numeric	
V6627	m2_q20_14	Q20_1_4:Other education materials (e.g. pens, exercise books)	contin	numeric	
V6628	m2_q20_15	Q20_1_5:Meals, transportation, and / or lodging	contin	numeric	
V6629	m2_q20_16	Q20_1_6:Fees for outside tutoring or extra classes	contin	numeric	

ID	Name	Label	Type	Format	Question
V6630	m2_q20_17	Q20_1_7:Other expenses (e.g. optional fees)	contin	numeric	
V6631	m2_q20_18	Q20_1_8:Total (if not separately)	contin	numeric	
V6632	m2_q21	Level currently attending	discrete	numeric	
V6633	m2_q21_grade	Q21: Grade	discrete	numeric	
V6634	m2_q22	Field of this study	discrete	numeric	Module 2: Education Q22. In what field is this study?
V6635	m2_q22_other	other	discrete	character	Module 2: Education Q22. In what field is this study? Other (specify)
V6636	m2_q23	Field of this vocational study	discrete	numeric	Module 2: Education Q23. In what field is this vocational study?
V6637	m2_q23_other	other	discrete	character	Module 2: Education Q23. In what field is this vocational study? Other (specify)
V6638	m2_q23_1	Q23_1:What sort of certification does this program have ?	discrete	numeric	
V6639	m2_q23_1_other	Q23_1: Other (SPECIFY _____)	discrete	character	
V6640	m2_q23_3	Q23_3:What type of institution is this? INTERVIEWER: READ OPTIONS.	discrete	numeric	
V6641	m2_q23_3_other	Q23_3:OTHER	discrete	character	
V6642	m2_q23_4_mm	Q23_4: What is the required time-length in order to complete this certificate /	contin	numeric	
V6643	m2_q23_4_hh	Q23_4: HOUR	contin	numeric	
V6644	m2_q23_5_yy	Q23_5: In which year did you start this certificate / qualification / diploma /	discrete	numeric	
V6645	m2_q23_6	Q23_6:Which is the main reason you chose to attend vocational and technical educ	discrete	numeric	
V6646	m2_q23_6_other	Q23_6:OTHER	discrete	character	
V6647	m2_q24	Dropped out of formal education	discrete	numeric	Module 2: Education Q24. Did you drop out of formal education without completing the highest educational level that you started?
V6648	m2_q17_25_1	What was the reason/ reasons you dropped out?	discrete	numeric	
V6649	m2_q17_25_2	What was the reason/ reasons you dropped out?	discrete	numeric	
V6650	m2_q25_other	Reason dropped-out, other	discrete	character	Module 2: Education Q25. What was the reason/ reasons you dropped out? Other (specify)
V6651	m2_q26	Highest level of formal educ before dropping out	discrete	numeric	Module 2: Education Q26. What is the highest level of formal education you were attending before dropping out?
V6652	m2_q27	Field or subject before dropping out	discrete	numeric	Module 2: Education Q27. In which field or subject were you studying before dropping out?
V6653	m2_q28	Field before dropping out	discrete	numeric	Module 2: Education Q28. In what field were you studying before dropping out?
V6654	m2_q29	Age you left formal education	contin	numeric	Module 2: Education Q29. At what age did you leave formal education?
V6655	m2_q30	Have you had work for at least 6 months?	discrete	numeric	Module 2: Education Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?
V6656	m2_q31	Have tried to find job?	discrete	numeric	Module 2: Education Q31. Since completing your highest level of education, have you tried to find work?
V6657	m2_q32	Time to find that job	contin	numeric	Module 2: Education Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?
V6658	m2_q33	Type of employment of that work	discrete	numeric	Module 2: Education Q33. What type of employment was this work?

ID	Name	Label	Type	Format	Question
V6659	m2_q33_other	Other type of employment	discrete	character	Module 2: Education Q33. What type of employment was this work? Other (specify)
V6660	m2_q34	Occupation code	discrete	numeric	Module 2: Education Q34. What kind of work did you do, that is what was your occupation (or job title)?
V6661	m2_q36_code	Main economic activity	discrete	numeric	
V6662	m2_q37	Interrupted studies for 1 year or more	discrete	numeric	Module 2: Education Q37. Did you ever interrupt your studies for one academic year or more?
V6663	m2_q38_1	Why did you interrupt your studies?	discrete	numeric	Module 2: Education Q38. Why did you interrupt your studies?
V6664	m2_q38_2	Why did you interrupt your studies?	discrete	numeric	Module 2: Education Q38 2. Why did you interrupt your studies? (2)
V6665	m2_q38_other	Other - interrupt your studies	discrete	character	Module 2: Education Q38. Why did you interrupt your studies? Other (specify)
V6666	m2_q39	Participated in any training courses	discrete	numeric	Module 2: Education Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?
V6667	m2_q40_1	Domains/fields of training (1)	discrete	numeric	Module 2: Education Q40. In what domains/fields did you do this skills training? (1)
V6668	m2_q40_1_other		discrete	character	
V6669	m2_q40_2	Domains/fields of training (2)	discrete	numeric	Module 2: Education Q40. In what domains/fields did you do this skills training? (2)
V6670	m2_q40_other	other	discrete	character	Module 2: Education Q40. In what domains/fields did you do this skills training? Other (specify)
V6671	m2_q41	Completed apprenticeship...?	discrete	numeric	Module 2: Education Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?
V6672	m2_q42_code1	Code of apprenticeship (1)	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1)
V6673	m2_q42_mths1	Months of apprenticeship (1)	contin	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 1)
V6674	m2_q42_3	Formal/informal apprenticeship? (1)	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 1)
V6675	m2_q42_code2	Code of apprenticeship (2)	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)
V6676	m2_q42_mths2	Months of apprenticeship (2)	contin	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 2)

ID	Name	Label	Type	Format	Question
V6677	m2_q42_6	Formal/informal apprenticeship? (2)	discrete	numeric	Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 2)
V6678	m2_q43	Has respondent ever attended school?	discrete	numeric	Module 2: Education Q43. Interviewer : Has respondent attended school?
V6679	m2_q44	Time to primary school	discrete	numeric	Module 2: Education Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?
V6680	m2_q45	How did compare academically...?	discrete	numeric	Module 2: Education Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?
V6681	m2_q46	Did parents keep themselves informed?	discrete	numeric	Module 2: Education Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?
V6682	m3_q01	Level satisfaction with life...?	discrete	numeric	Module 3: Health Q1. How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)
V6683	m3_q02	Height in centimeters	contin	numeric	Module 3: Health Q2. How tall are you?
V6684	m3_q03	Weight in kilograms	contin	numeric	Module 3: Health Q3. How much do you weigh?
V6685	m3_q04	Days unable to carry out usual activities	contin	numeric	Module 3: Health Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?
V6686	m3_q05	Chronic Illness	discrete	numeric	Module 3: Health Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)
V6687	m3_q06	Days unable due to chronic illness	contin	numeric	Module 3: Health Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?
V6688	m3_q07	Health insurance?	discrete	numeric	Module 3: Health Q7. Are you covered by health insurance?
V6689	m3_q07_other	other	discrete	character	Module 3: Health Q7. Are you covered by health insurance? Other (specify)
V6690	m3_q07_1	Q7: Second Health insurance	discrete	numeric	
V6691	m4a_q01	Worked for someone not a member	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?
V6692	m4a_q02	Worked in farm owned or rented	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?
V6693	m4a_q03	Worked on own account	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

ID	Name	Label	Type	Format	Question
V6694	m4a_q04	Worked on occational job	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?
V6695	m4a_q05	Temporary absent from permanent job	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?
V6696	m4a_q06	Are going back to same job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q6. Are you going back to the same job or work after this absence?
V6697	m4a_q07	Tried to find a salaried or wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?
V6698	m4a_q08	Tried to start your own business/ economic activity?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q8. During the past 4 weeks have you tried to start your own business/ economic activity?
V6699	m4a_q09	Main reason did not look for job	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)
V6700	m4a_q10_1	method: through Jobsnet?	discrete	numeric	
V6701	m4a_q10_2	Method: through private employment agency	discrete	numeric	
V6702	m4a_q10_3	Method: through university/school careers' office	discrete	numeric	
V6703	m4a_q10_4	Method: through social network (friends/relatives/other)	discrete	numeric	
V6704	m4a_q10_5	Method: responded to media ad/ put ad in paper	discrete	numeric	
V6705	m4a_q10_6	Method: searched on internet	discrete	numeric	
V6706	m4a_q10_7	Method: contacted employers directly (visited/sent letters)	discrete	numeric	
V6707	m4a_q10_8	Method: took test for a job	discrete	numeric	
V6708	m4a_q10_9_1	Method: other (specify)	discrete	numeric	
V6709	m4a_q10_ot_code_1	Q10_9: Other code1	discrete	numeric	
V6710	m4a_q10_9_ot_text_1	Q10_9 OTHER (SPECIFY_____)	discrete	character	
V6711	m4a_q10_9_2	Q10_9: Other2	discrete	numeric	
V6712	m4a_q10_ot_code_2	Q10_9: Other code2	discrete	numeric	
V6713	m4a_q10_9_ot_text_2	Q10_9: OTHER (SPECIFY_____)	discrete	character	
V6714	m4a_q11	Number of months you looked for work	contin	numeric	
V6715	m4a_q12	Available to start within next 2 weeks	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q12. Are you available to start work within the next two weeks (if you find work)?
V6716	m4a_q13	Lowest monthly wage willing to accept	contin	numeric	Module 4: Employment Part A: Labor Force Participation Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?
V6717	m4a_q13_usd	USD lowest monthly net wage willing to accept	contin	numeric	

ID	Name	Label	Type	Format	Question
V6718	m4a_q14	Would accept a job with no social security benefits	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q14. Would you accept a job that did not offer social insurance benefits?
V6719	m4a_q15	Main reason for accepting job without social security	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q15. What is the main reason why you would accept a job without social insurance benefits?
V6720	m4a_q15_other	Main reason-other	discrete	character	Module 4: Employment Part A: Labor Force Participation Q15. What is the main reason why you would accept a job without social insurance benefits? Other (specify)
V6721	m4a_q16	Since age 15, have worked for pay	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?
V6722	m4a_q17	Since age 15, has done occasional job for pay	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ?
V6723	m4a_q18	Are there any jobs that you can do without education	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q18. Are there any kinds of work that you can do now with your education or experience?
V6724	m4a_q19_mth	When did your most recent work end?-month	contin	numeric	Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Month
V6725	m4a_q19_y	When did your most recent work end?-year	contin	numeric	Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Year
V6726	m4a_q20	Occupation in most recent job	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q20. What did you do in this work, that is what was your occupation?
V6727	m4a_q20_text	Q20:Text	discrete	character	
V6728	m4a_q21_1	Task description of most recent job (1)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V6729	m4a_q21_2	Task description of most recent job (2)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V6730	m4a_q21_3	Task description of most recent job (3)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V6731	m4a_q22_y	Years in occupation	contin	numeric	Module 4: Employment Part A: Labor Force Participation Q22. How many years did you work in total in [Occupation in Q.20]?
V6732	m4a_q22_m	Months in occupation	contin	numeric	Module 4: Employment Part A: Labor Force Participation Q22. How many months did you work in total in [Occupation in Q.20]?
V6733	m4a_q23	Did you start actively looking for another job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q23. Did you start actively looking for another work after this work ended?
V6734	m4a_q24	Why did you stop working?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q24. What was the main reason you stopped working?

ID	Name	Label	Type	Format	Question
V6735	m4a_q24_other	why did you stop working - other	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q24. What was the main reason you stopped working? Other
V6736	m4a_q25	Type of employment	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q25. What type of employment was this work?
V6737	m4a_q25_other	Type of employment-other	discrete	character	Module 4: Employment Part A: Labor Force Participation Q25. What type of employment was this work? Other (specify)
V6738	m4a_q26	Did you work in a wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q26. Before this self-employment work, did you work in a wage job?
V6739	m4a_q27	Had social security benefits in this wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q27. Did you have social insurance benefits in this wage job?
V6740	m4a_q28	Why did you stop wage job?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job?
V6741	m4a_q28_other	Why did you stop wage job - other	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job? Other
V6742	m4a_q29	Any other kinds of work you can do?	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience?
V6743	m4a_q30_1_string	Q30: Occupation 1	discrete	character	
V6744	m4a_q30_1	Kind of job occupation(1)	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)
V6745	m4a_q30_2_string	Q30: Occupation 2	discrete	character	
V6746	m4a_q30_2	Kind of job occupation(2)	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 2)
V6747	m4a_q30_3_string	Q30: Occupation 3	discrete	character	
V6748	m4a_q30_3	Kind of job occupation(3)	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 3)
V6749	m4a_q31_1	Usual tasks(1)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks
V6750	m4a_q31_2	Usual tasks(2)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 2 tasks
V6751	m4a_q31_3	Usual tasks(3)	discrete	character	Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 3 tasks
V6752	m4b_ln_1	Line number	discrete	numeric	
V6753	m4b_ln_2	Line number	discrete	numeric	
V6754	m4b_ln_3	Line number	discrete	numeric	
V6755	m4b_ln_4	Line number	discrete	numeric	
V6756	m4b_q01_1	Kind of work you did- code (1)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)
V6757	m4b_q01_2	Kind of work you did- code (2)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)

ID	Name	Label	Type	Format	Question
V6758	m4b_q01_3	Kind of work you did- code (3)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)
V6759	m4b_q01_4	Kind of work you did- code (4)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (4)
V6760	m4b_q02_1	Usual main tasks at this job?	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)
V6761	m4b_q02_2	Usual main tasks at this job?	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)
V6762	m4b_q02_3	Usual main tasks at this job?	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)
V6763	m4b_q02_4	Usual main tasks at this job?	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)
V6764	m4b_q03_1	In this work, were you working for	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (1)
V6765	m4b_q03_2	In this work, were you working for	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (2)
V6766	m4b_q03_3	In this work, were you working for	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (3)
V6767	m4b_q03_4	In this work, were you working for	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (4)
V6768	m4b_q04_1	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (1)
V6769	m4b_q04_2	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (2)
V6770	m4b_q04_3	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (3)
V6771	m4b_q04_4	Main economic activity of the enterprise you are working for/own business	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (4)
V6772	m4b_q05_1	Days per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)
V6773	m4b_q06_1	Hours per day doing this activity	contin	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)
V6774	m4b_q05_2	Days per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (2)

ID	Name	Label	Type	Format	Question
V6775	m4b_q06_2	Hours per day doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (2)
V6776	m4b_q05_3	Days per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (3)
V6777	m4b_q06_3	Hours per day doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (3)
V6778	m4b_q05_4	Days per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (4)
V6779	m4b_q06_4	Hours per day doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (4)
V6780	m4b_q07_1	Total hours per week doing this activity	contin	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (1)
V6781	m4b_q07_2	Total hours per week doing this activity	contin	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (2)
V6782	m4b_q07_3	Total hours per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (3)
V6783	m4b_q07_4	Total hours per week doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (4)
V6784	m4b_q08_1	Weeks per year doing this activity	contin	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (1)
V6785	m4b_q08_2	Weeks per year doing this activity	contin	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (2)
V6786	m4b_q08_3	Weeks per year doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (3)
V6787	m4b_q08_4	Weeks per year doing this activity	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (4)
V6788	m4b_q09	Would like to work more hours per week	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?
V6789	m4b_q10	Other kind of work you can do	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q10. In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?
V6790	m4b_q11_1_string	Q11: Occupation1	discrete	character	
V6791	m4b_q11_1	Occupation Code (1)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)
V6792	m4b_q11_2_string	Q11: Occupation2	discrete	character	
V6793	m4b_q11_2	Occupation Code (2)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)
V6794	m4b_q11_3_string	Q11:Occupation3	discrete	character	

ID	Name	Label	Type	Format	Question
V6795	m4b_q11_3	Occupation Code (3)	discrete	numeric	Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)
V6796	m4b_q12_1	Occupation 1 tasks	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 1 tasks:
V6797	m4b_q12_2	Occupation 2 tasks	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 2 tasks:
V6798	m4b_q12_3	Occupation 3 tasks	discrete	character	Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 3 tasks:
V6799	m4c_q01_code	Main occupation code	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q1. Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation.
V6800	m4c_q02	How did you find this job?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation]?
V6801	m4c_q02_other	how did you find this job? - other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation]? Other (specify)
V6802	m4c_q03_m	Time doing this job - months	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (months)
V6803	m4c_q03_y	Time doing this job - years	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (years)
V6804	m4c_q04	What were you doing before this job	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q4. What were you doing immediately before beginning this present work as [Main Occupation]?
V6805	m4c_q04_other	what were doing before... - other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q4. What were you doing immediately before beginning this present work as [Main Occupation]? Other (specify)
V6806	m4c_q05_m	How long you were [m4c_q04]-months	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (months)
V6807	m4c_q05_y	How long you were [m4c_q04]-years	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (years)
V6808	m4c_q06	Type of employment	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q6. What is your type of employment (in Main Occupation from Q1)?
V6809	m4c_q06_other	type of employment - other	discrete	character	Module 4: Employment Part C: Main Job in Past Week Q6. What is your type of employment (in Main Occupation from Q1)? Specify (other)
V6810	m4c_q07	Best source of funds of business/own account...	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?
V6811	m4c_q07_other	other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other(specify)
V6812	m4c_q08	Total number of workers in business/own account...	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

ID	Name	Label	Type	Format	Question
V6813	m4c_q08_other	Q7: Other	discrete	character	
V6814	m4c_q09_amnt	Net profit of business(Amount in local currency)	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)
V6815	m4c_q09_amnt_usd	Net profit of business(Amount in USD ppp)	contin	numeric	
V6816	m4c_q09_period	Net profit of business period	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)
V6817	m4c_q10	Would you like to expand your business	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q10. Would you like to expand your business?
V6818	m4c_q11	Faces any constraint or problem in expanding	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q11. Do you face any constraint or problem in expanding your business/ enterprise?
V6819	m4c_q12	Main constraint	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q12. What is the main constraint that you face in expanding your business/ enterprise?
V6820	m4c_q12_other	Main constraint-other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q12. What is the main constraint that you face in expanding your business/ enterprise? Other (specify)
V6821	m4c_q13	Had a wage job before self-employment	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q13. Before this self-employment work, did you ever have a wage job (work as an employee)?
V6822	m4c_q14	Had social security in this wage job	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q14. Did you have social insurance benefits at this wage job?
V6823	m4c_q15	Why did you stop this wage job?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q15. Why did you stop this wage job?
V6824	m4c_q15_other	other	discrete	character	Module 4: Employment Part C: Main Job in Past Week Q15. Why did you stop this wage job? Other (specify)
V6825	m4c_q16	Do you have unpaid workers?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?
V6826	m4c_q17	Do you have paid workers?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q17. Do you have paid workers?
V6827	m4c_q18	Have signed a contract	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q18. Have you signed a contract, or do you have a written employment agreement with your employer?
V6828	m4c_q19	Who is your employer	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q19. Who is your employer?
V6829	m4c_q19_other	Who is your employer-other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q19. Who is your employer? Other (specify)
V6830	m4c_q21	How many paid workers are employed	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)
V6831	m4c_q22	Affiliated with social security in this job	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q22. Are you affiliated with social insurance in this job?
V6832	m4c_q23	Is this job?	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?

ID	Name	Label	Type	Format	Question
V6833	m4c_q24	Receive wages, salary or other monetary payments	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q24. Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?
V6834	m4c_q25	Net payment last pay period(local currency)	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?
V6835	m4c_q25_usd	USD net payment last pay period	contin	numeric	
V6836	m4c_q26	Pay period	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q26. What pay period was this amount for?
V6837	m4c_q26_other	period - other	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q26. What pay period was this amount for? Other (specify)
V6838	m4c_q27	Latest amount of cash gotten from business	contin	numeric	Module 4: Employment Part C: Main Job in Past Week Q27. What was the latest amount of money that you personally got from this business in the last work period?
V6839	m4c_q27_usd	USD latest amount of money you received from business	contin	numeric	
V6840	m4c_q28	Period of payment	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q28. What is the work period that this amount corresponded to?
V6841	m4c_q28_other	period of payment - other	discrete	character	Module 4: Employment Part C: Main Job in Past Week Q28. What is the work period that this amount corresponded to? Other (specify)
V6842	m4c_q29	Receive payments in kind	discrete	numeric	Module 4: Employment Part C: Main Job in Past Week Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]
V6843	m4d1_1_3	January to march 2008	discrete	numeric	
V6844	m4d1_4_6	April to june 2008	discrete	numeric	
V6845	m4d1_7_9	july to september 2008	discrete	numeric	
V6846	m4d1_10_12	octomber to december 2008	discrete	numeric	
V6847	m4d2_1_3	January to march 2009	discrete	numeric	
V6848	m4d2_4_6	April to june 2009	discrete	numeric	
V6849	m4d2_7_9	july to september 2009	discrete	numeric	
V6850	m4d2_10_12	octomber to december 2009	discrete	numeric	
V6851	m4d3_1_3	January to march 2010	discrete	numeric	
V6852	m4d3_4_6	April to june 2010	discrete	numeric	
V6853	m4d3_7_9	july to september 2010	discrete	numeric	
V6854	m4d3_10_12	octomber to december 2010	discrete	numeric	
V6855	m4d4_1_3	January to march 2011	discrete	numeric	
V6856	m4d4_4_6	April to june 2011	discrete	numeric	
V6857	m4d4_7_9	july to september 2011	discrete	numeric	
V6858	m4d4_10_12	octomber to december 2011	discrete	numeric	
V6859	m5a_q01	Respondent answered 4c	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)
V6860	m5a_q01_occ_code	Occupation code	discrete	numeric	
V6861	m5a_q02	Respondent worked in the past 12 months	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q2. Interviewer: Did the respondent work in the past 12 months?

ID	Name	Label	Type	Format	Question
V6862	m5a_q02_occ_code	occupation code	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q2. Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3
V6863	m5a_q04	Reading at work	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?
V6864	m5a_q05_1	Forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Forms
V6865	m5a_q05_2	Bills?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Bills
V6866	m5a_q05_3	Instruction manuals?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Instruction manuals/operating manuals
V6867	m5a_q05_4	Reports?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Reports
V6868	m5a_q05_5	Newspapers,magazines or books?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Newspapers
V6869	m5a_q05_6	Other?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following....? - Other
V6870	m5a_q05_6_ot_code1	Q5:other code1	discrete	numeric	
V6871	m5a_q05_6_ot_text1	Q5: OTHER (SPECIFY _____)	discrete	character	
V6872	m5a_q05_6_2	Q5: Other2	discrete	numeric	
V6873	m5a_q05_6_ot_code2	Q5: Other code2	discrete	numeric	
V6874	m5a_q05_6_ot_text2	Q5: Other (SPECIFY _____)	discrete	character	
V6875	m5a_q06	Size - longest document that you read at work	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?
V6876	m5a_q07	Size - longest document that you read outside work	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?
V6877	m5a_q08	Do you read outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long?
V6878	m5a_q09_1	E-mails outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - E-mails
V6879	m5a_q09_2	Forms outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Forms

ID	Name	Label	Type	Format	Question
V6880	m5a_q09_3	Bills outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Bills or financial statements
V6881	m5a_q09_4	Instruction manuals outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Instruction manuals/operating manuals
V6882	m5a_q09_5	Newspapers, magazines or books outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Newspapers, magazines or books
V6883	m5a_q09_6	Other outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Other
V6884	m5a_q09_6_ot_code1	Q9_6:Other code	discrete	numeric	
V6885	m5a_q09_6_ot_text1	Q9_6: OTHER (SPECIFY _____)	discrete	character	
V6886	m5a_q09_6_2	Q9_6:Other2	discrete	numeric	
V6887	m5a_q09_6_ot_code2	Q9_6: Other code2	discrete	numeric	
V6888	m5a_q09_6_ot_text2	Q9_6: OTHER (SPECIFY _____)	discrete	character	
V6889	m5a_q10	Size - longest document that you read outside work	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?
V6890	m5a_q11	On this work, did you fill out bills or forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q11. As part of this work, do you (did you) fill out bills or forms?
V6891	m5a_q12	Have you ever written anything else at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?
V6892	m5a_q13	Whats the longest document you write/wrote at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?
V6893	m5a_q14	Whats the longest document you wrote outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q14. Thinking about all the things you normally write outside of work as [Occupation], what is the longest document that you wrote in the past 12 months?
V6894	m5a_q15	Have you filled bills or forms outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?
V6895	m5a_q16	Do you write anything that is a few sentences long outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?
V6896	m5a_q17	Whats the longest document that you have written?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q17. Over the past 12 months, what is the longest document that you have written outside of this work?
V6897	m5a_q18_1	Measure sizes, weights, distances at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc

ID	Name	Label	Type	Format	Question
V6898	m5a_q18_2	Calculate prices or costs at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs
V6899	m5a_q18_3	Use or calculate fractions or decimals at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals or percentages
V6900	m5a_q18_4	Perform any other multiplication or division at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division
V6901	m5a_q18_5	Advanced math at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V6902	m5a_q18_6	Use (other) at work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Other maths
V6903	m5a_q18_6_ot_code1	Q18_6: Other code1	discrete	numeric	
V6904	m5a_q18_6_ot_text1	Q18_6: OTHER MATHS (SPECIFY _____)	discrete	character	
V6905	m5a_q18_6_2	Q18-6: Other2	discrete	numeric	
V6906	m5a_q18_6_ot_code2	Q18_6: Other code2	discrete	numeric	
V6907	m5a_q18_6_ot_text2	Q18_6: OTHER (SPECIFY _____)	discrete	character	
V6908	m5a_q19_1	Measure sizes, weights or distances outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Measure or estimate sizes, weights, distances, etc
V6909	m5a_q19_2	Calculate prices or costs outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Calculate prices or costs
V6910	m5a_q19_3	Use or calculate fractions or decimals outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Use or calculate fractions, decimals or percentages
V6911	m5a_q19_4	Perform any other multiplication or division outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Perform any other multiplication or division
V6912	m5a_q19_5	Use advanced math outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V6913	m5a_q19_6	Use (other) outside work?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ? - Other maths
V6914	m5a_q19_6_ot_code1	Q19_6: Other code 1	discrete	numeric	
V6915	m5a_q19_6_ot_text1	Q19_6: OTHER MATHS (SPECIFY _____)	discrete	character	
V6916	m5a_q19_6_2	Q19_6: Other2	discrete	numeric	
V6917	m5a_q19_6_ot_code2	q19_6: other code2	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6918	m5a_q19_6_ot_text2	Q19_6: OTHER (SPECIFY_____)	discrete	character	
V6919	m5a_q20	Did lack of writing skills in [official language] give you trouble?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?
V6920	m5a_q21	Do you read anything that is a few sentences long?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?
V6921	m5a_q22_1	E-mails?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails
V6922	m5a_q22_2	Forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms
V6923	m5a_q22_3	Bills?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements
V6924	m5a_q22_4	Instruction manuals?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals
V6925	m5a_q22_5	Newspapers, magazines or books?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books
V6926	m5a_q22_6	Other?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other
V6927	m5a_q22_6_ot_code1	Q22_6: Other code1	discrete	numeric	
V6928	m5a_q22_6_ot_text1	Q22_6: OTHER (SPECIFY_____)	discrete	character	
V6929	m5a_q22_6_2	Q22_6: Other2	discrete	numeric	
V6930	m5a_q22_6_ot_code2	Q22_6:Other code2	discrete	numeric	
V6931	m5a_q22_6_ot_text2	Q22_6: OTHER (SPECIFY_____)	discrete	character	
V6932	m5a_q23	Size - longest document that you read in last 12 months	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?
V6933	m5a_q24	Have you filled out bills or forms?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?
V6934	m5a_q25	Have you written lists or notes a few sentences long?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?
V6935	m5a_q26	whats the size of the longest document you wrote?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

ID	Name	Label	Type	Format	Question
V6936	m5a_q27_1	Measured sizes weights or distances?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Measure or estimate sizes, weights, distances, etc
V6937	m5a_q27_2	Calculated prices or costs?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Calculate prices or costs
V6938	m5a_q27_3	Use or calculate fractions?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use or calculate fractions, decimals or percentages
V6939	m5a_q27_4	Performed any multiplication or division?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Perform any other multiplication or division
V6940	m5a_q27_5	Used more advanced math?	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.
V6941	m5a_q27_6	Other specification	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths
V6942	m5a_q27_6_ot_code1	Q27_6: Other code1	discrete	numeric	
V6943	m5a_q27_6_ot_text1	Q27: OTHER MATHS SPECIFY _____	discrete	character	
V6944	m5a_q27_6_2	Q27_6: Other2	discrete	numeric	
V6945	m5a_q27_6_ot_code2	Q27_6: Other code2	discrete	numeric	
V6946	m5a_q27_6_ot_text2	Q27_6: OTHER (SPECIFY _____)	discrete	character	
V6947	m5a_q28	Has a lack of reading a writing [official language] kept you from doing somethin	discrete	numeric	Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?
V6948	m5b_q01	Respondent work in the last 7 days or 12 months?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)
V6949	m5b_q01_occ_code	Q1: Occupation code	discrete	numeric	
V6950	m5b_q01_text	Q1_1: Write the occupation	discrete	character	
V6951	m5b_q02	Lifted anything that weighed more than 50 pounds at work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?
V6952	m5b_q03	Rate-work is physically demanding or not	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?
V6953	m5b_q04	Contact with people non-coworkers?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

ID	Name	Label	Type	Format	Question
V6954	m5b_q05	Time involved with customer	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?
V6955	m5b_q06	Drive a car, truck or three wheeler?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q6. As part of this work, do you drive a car, truck or three-wheeler?
V6956	m5b_q07	Repair electronic equipment?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)
V6957	m5b_q08	Operate or work with heavy machines?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).
V6958	m5b_q09	Tasks that involve 30 or more minutes of thinking?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)
V6959	m5b_q10	Make formal presentations?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?
V6960	m5b_q11	Direct and check the work of other workers	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?
V6961	m5b_q12	Freedom to decide in which way you work	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q12.(Show card #4) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.
V6962	m5b_q13_1	Did you regularly use phone?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?
V6963	m5b_q13_2	Did you regularly use bar code reader?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a bar code reader?
V6964	m5b_q14	How often the work had repetitive tasks?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q14. How often does (did) this work involve carrying out short, repetitive tasks?
V6965	m5b_q15	How often does (did) this work involve learning new things?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q15. How often does (did) this work involve learning new things?
V6966	m5b_q16	Do you use a computer at work??	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q16. As a part of your work do you (did you) use a computer?
V6967	m5b_q17	How often do you use computer at work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q17. How often do you (did you) use a computer at work?

ID	Name	Label	Type	Format	Question
V6968	m5b_q18_1	Did your job require to use email?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - E-mail
V6969	m5b_q18_2	Did your job require to search info on the internet?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Searching for information on the internet
V6970	m5b_q18_3	Did your job require data entry?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Data entry
V6971	m5b_q18_4	Did your job require word processing?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Word processing (such as word)
V6972	m5b_q18_5	Did your job require the use of spreadsheets?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Spreadsheets (such as excel)
V6973	m5b_q18_6	Did your job require the use of databases?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Databases (such as access)
V6974	m5b_q19	Does your work need software packs, design of websites or programming?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks?
V6975	m5b_q20_1	Does your work require the use of macros and complex equations?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Advanced functions in spreadsheets such as macros and complex equations
V6976	m5b_q20_2	Does your work require the use of accounting or financial software?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Book-keeping, accounting or financial software
V6977	m5b_q20_3	Does your work require the use of presentation or graphics software?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Presentation, graphics software (such as powerpoint)
V6978	m5b_q20_4	Does your work require the use of designing websites?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Designing websites
V6979	m5b_q20_5	Does your work require the use of CAD software?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - CAD software (computer aided design)
V6980	m5b_q20_6	Does your work require the use of Statistical or other type of analysis?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Statistical analysis or other analysis
V6981	m5b_q20_7	Does your work require the use of software programming?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Software programming
V6982	m5b_q20_8	Does your work require the use of managing computer networks?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Managing computer networks
V6983	m5b_q20_9_1	Other, specify	discrete	numeric	
V6984	m5b_q20_9_ot_code1	Q20_9: Other code1	discrete	numeric	
V6985	m5b_q20_9_ot_text1	Q20_9: OTHER (SPECIFY)	discrete	character	
V6986	m5b_q20_9_2	Other, specify	discrete	numeric	
V6987	m5b_q20_9_ot_code2	Q20_9:Other code2	discrete	numeric	
V6988	m5b_q20_9_ot_text2	Q20_9: OTHER (SPECIFY_____)	discrete	character	

ID	Name	Label	Type	Format	Question
V6989	m5b_q21	How useful were your studies for this work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q21. How useful were your studies during your formal education for this work?
V6990	m5b_q22	The minimum level you think is required to do this job	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?
V6991	m5b_q22_other	Q22: Other	discrete	character	
V6992	m5b_q23	Years of work experience to carry this work with q22	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?
V6993	m5b_q24	Time to learn to do this work with q22 and q23	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q23/"Necessary Experience"] years of related work experience?
V6994	m5b_q25	On a normal day you use communication devices?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?
V6995	m5b_q26	Do you use text messages?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q26. Do you send text messages?
V6996	m5b_q27_1	Do you drive a car or other vehicle?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Drive a car or other vehicle?
V6997	m5b_q27_2	Do you perform routine maintenance on vehicles?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?
V6998	m5b_q27_3	Do you use a sewing machine?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Use a sewing machine?
V6999	m5b_q28	Have you used a computer in the past 3 months?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?
V7000	m5b_q29	How often have you used a computer outside of work?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?
V7001	m5b_q30	Has a lack of computer skills kept you from getting a job?	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?
V7002	m5b_q31_1	When looking for job, find out about job vacancies	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The means to find out about job vacancies (access to newspapers, internet, etc.)
V7003	m5b_q31_2	When looking for job, ability to prepare your resume	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to prepare your resume
V7004	m5b_q31_3	When looking for job, fill out job applications	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to fill out job applications
V7005	m5b_q31_4	When looking for job, have good references	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Good references

ID	Name	Label	Type	Format	Question
V7006	m5b_q31_5	When looking for job,ability to perform well on interview	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to perform adequately in an interview
V7007	m5b_q31_6	When looking for job, adequate education and califications	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Adequate education and qualifications
V7008	m5b_q31_7	When looking for job, the necessary work experience	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The necessary work experience
V7009	m5b_q31_8	When looking for job, a way to certify your education or qualifications	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - A way to certify or demonstrate your education or qualifications
V7010	m5b_q31_9	When looking for job,the means to start your business	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The means to start your own business
V7011	m5b_q31_10_1	Q31_10: Other1	discrete	numeric	
V7012	m5b_q31_10_ot_code1	Q31_10: Other code1	discrete	numeric	
V7013	m5b_q31_10_ot_text1	Q31_10: OTHER (SPECIFY)	discrete	character	
V7014	m5b_q31_10_2	Q31_10: Other2	discrete	numeric	
V7015	m5b_q31_10_ot_code2	Q31_10: Other code2	discrete	numeric	
V7016	m5b_q31_10_ot_text2	Q31_10: OTHER (SPECIFY_____)	discrete	character	
V7017	m5b_q32	Applied for a job in the past 5 years	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q32.Have you applied for a job in the past 5 years?
V7018	m5b_q33	When applying for job, employer asked to certify education or experience	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?
V7019	m5b_q34_1	Proof of degree from educational institute.	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of official degree from educational institute
V7020	m5b_q34_2	Proof of certificate of studies from training institute	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of certificate of studies from training institute
V7021	m5b_q34_3	Personal references or references from previous work	discrete	numeric	
V7022	m5b_q34_4	Gave you a test or exam	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Gave you a test/ exam
V7023	m5b_q34_5	other (specify)	discrete	numeric	Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other
V7024	m5b_q34_5_ot_code1	Q34_5: Other code1	discrete	numeric	
V7025	m5b_q34_5_ot_text1	Q34_5: OTHER MEANS (SPECIFY_____)	discrete	character	
V7026	m6a_q0101	Are you talkative?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 101: Are you talkative?

ID	Name	Label	Type	Format	Question
V7027	m6a_q0102	When doing a task, are you very careful?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 102: When doing a task, are you very careful?
V7028	m6a_q0103	Do you come up with ideas other people haven't thought of before?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 103: Do you come up with ideas other people haven't thought of before?
V7029	m6a_q0104	Do you like to keep your opinions to yourself?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?
V7030	m6a_q0105	Are you relaxed during stressful situations?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 105: Are you relaxed during stressful situations?
V7031	m6a_q0106	Do you finish whatever you begin?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 106: Do you finish whatever you begin?
V7032	m6a_q0107	Do people take advantage of you?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 107: Do people take advantage of you?
V7033	m6a_q0108	Do you work very hard? for example, do you keep working when others stop to take	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 108: Do you work very hard? For example, do you keep working when others stop to take a break?
V7034	m6a_q0109	Do you forgive other people easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 109: Do you forgive other people easily?
V7035	m6a_q0110	Do you tend to worry?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 110: Do you tend to worry?
V7036	m6a_q0111	Are you very interested in learning new things?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 111: Are you very interested in learning new things?
V7037	m6a_q0112	Do you prefer relaxation more than hard work?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 112: Do you prefer relaxation more than hard work?
V7038	m6a_q0113	Do you enjoy working on things that take a very long time?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 113: Do you enjoy working on things that take a very long time (at least several months) to complete?
V7039	m6a_q0114	Do you enjoy beautiful things, like nature, art and music?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 114: Do you enjoy beautiful things, like nature, art and music?
V7040	m6a_q0115	Do you think about how the things you do will affect you in the future?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 115: Do you think about how the things you do will affect you in the future?
V7041	m6a_q0116	Are you very polite to other people?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 116: Are you very polite to other people?
V7042	m6a_q0117	Do you work very well and quickly?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 117: Do you work very well and quickly?

ID	Name	Label	Type	Format	Question
V7043	m6a_q0118	Do you get nervous easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 118: Do you get nervous easily?
V7044	m6a_q0119	Are you generous to other people with your time or money?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 119: Are you generous to other people with your time or money?
V7045	m6a_q0120	Are you outgoing and sociable, for example, do you make friends very easily?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 120: Are you outgoing and sociable, for example, do you make friends very easily?
V7046	m6a_q0121	Do you think carefully before you make an important decision?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 121: Do you think carefully before you make an important decision?
V7047	m6a_q0122	Are people mean/not nice to you?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 122: Are people mean/not nice to you?
V7048	m6a_q0123	Do you ask for help when you don't understand something?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 123: Do you ask for help when you don't understand something?
V7049	m6a_q0124	Do you think about how the things you do will affect others?	discrete	numeric	Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 124: Do you think about how the things you do will affect others?
V7050	m6b_q01	Get \$120 for sure or flip a coin for \$0 or \$360	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences This section asks some questions about how you would respond to different options that you are given Q1. Imagine that you have a choice between the following two options: Option 1 – Receive 1 million VND for sure, or Option 2 – Flip a coin and receive 0 if it's tail or 3 million VND if it's head. Which option would you take?
V7051	m6b_q02	Get \$120 for sure or flip a coin for \$0 or \$480	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q2. Now imagine that you have a choice between the following two options: Option 1 – Receive SLRs.7,500 for sure, or Option 2 – Flip a coin and receive 0 if it's tail or SLRs.30,000 if it's head Which option would you take?
V7052	m6b_q03	Get \$120 for sure or flip a coin for \$0 or \$240	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q3. Now imagine that you have a choice between the following two options: Option 1 – Receive SLRs.7,500 for sure, or Option 2 – Flip a coin and receive 0 if it's tail or SLRs.30,000 if it's head. Which option would you take?
V7053	m6b_q04	Receive \$1200 today or \$1800 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 – Receive SLRs. 75,000 today, or Option 2 – Receive SLRs. 110,000 for sure one year from now. Which option would you take? Option 1 (Take the money today), or Option 2 (Money in 1 year)
V7054	m6b_q05	Receive \$1200 today or \$2400 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q5. Now imagine that you have a choice between the following two options: Option 1 – Receive SLRs. 75,000 today, or Option 2 – Receive SLRs. 150,000 for sure one year from now. Which option would you take? Option 1 (Take the money today), or Option 2 (Money in 1 year)

ID	Name	Label	Type	Format	Question
V7055	m6b_q06	Amount you would receive in one year instead of \$1200 today	contin	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q6. What amount would you accept to receive in one year's time instead of receiving SLRs. 75,000 today.
V7056	m6b_q06_usd	USD amount you would receive in one year instead USD 1200 today	contin	numeric	
V7057	m6b_q07	Receive \$1200 today or \$1440 in one year	discrete	numeric	Module 6: Personality, Behavior and Preferences Part B: Preferences Q7. Now imagine that you have a choice between the following two options: Option 1 – Receive SLRs. 75,000 today. Option 2 – Receive SLRs. 90,000 for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)
V7058	m7a_q01_1	What is your mother tongue?	discrete	numeric	Module 7: Language and Family Q1. What is your mother tongue? (1)
V7059	m7a_q01_1_other	Other-Specify	discrete	character	
V7060	m7a_q01_2	Second mother language	discrete	numeric	Module 7: Language and Family Q1. What is your mother tongue? (2)
V7061	m7a_q02	What language is mainly spoken in your home?	discrete	numeric	Module 7: Language and Family Q2. What language is mainly spoken in your home?
V7062	m7a_q02_other	Other-Specify	discrete	character	Module 7: Language and Family Q2. What language is mainly spoken in your home? Other (specify)
V7063	m7a_q03	Is the language spoken in your home an official language?	discrete	numeric	Module 7: Language and Family Q3. Interviewer: Is the language spoken at home Vietnamese?
V7064	m7a_q04	How many people on your house speak an official language?	discrete	numeric	Module 7: Language and Family Q4. How many people in your household speak Vietnamese?
V7065	m7a_q05	Do you speak another language well enough to get a job that requires it?	discrete	numeric	Module 7: Language and Family Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?
V7066	m7a_q06_1	english	discrete	numeric	Module 7: Language and Family Q6. Which Language? - English
V7067	m7a_q06_2	chinese	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Chinese
V7068	m7a_q06_3	korean	discrete	numeric	Module 7: Language and Family Q6. Which Language? - Korean
V7069	m7a_q06_4_1	Q6_4: Other1	discrete	numeric	
V7070	m7a_q06_4_ot_code1	WHICH LANGUAGE(S)?	discrete	numeric	
V7071	m7a_q06_4_ot_text1	Q6_4: OTHER (SPECIFY_____)	discrete	character	
V7072	m7a_q06_4_2	Q6_4: Other2	discrete	numeric	
V7073	m7a_q06_4_ot_code2	WHICH LANGUAGE(S)?	discrete	numeric	
V7074	m7a_q06_4_ot_text2	Q6_4: OTHER (SPECIFY_____)	discrete	character	
V7075	m7a_q07	Does your spouse/partner live in this household?	discrete	numeric	Module 7: Language and Family Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?
V7076	m7a_q08	Spouse/partner live in this household	discrete	numeric	Module 7: Language and Family Q8. Does your spouse/ partner live in this household now?
V7077	m7a_q09_1	Id of spouse/partner	discrete	numeric	Module 7: Language and Family Q9.ID of the Spouse/Partner (1)
V7078	m7a_q09_2	Id of spouse/partner	discrete	numeric	
V7079	m7a_q09_3	Id of spouse/partner	discrete	numeric	Module 7: Language and Family Q9. ID of the Spouse/Partner (3)
V7080	m7a_q10	Are you the parent of any children living here?	discrete	numeric	Module 7: Language and Family Q10. Are you the parent of any children who live in the household now?
V7081	m7a_q11_1	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?

ID	Name	Label	Type	Format	Question
V7082	m7a_q11_2	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7083	m7a_q11_3	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7084	m7a_q11_4	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7085	m7a_q11_5	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7086	m7a_q11_6	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7087	m7a_q11_7	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7088	m7a_q11_8	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7089	m7a_q11_9	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7090	m7a_q11_10	Child id	discrete	numeric	Module 7: Language and Family Q11. Could you please tell me the names of your children?
V7091	m7a_q12	Does your mother live in the household now?	discrete	numeric	Module 7: Language and Family Q12. Does your mother live in this household now?
V7092	m7a_q13	Mother id	discrete	numeric	Module 7: Language and Family Q13. Could you please tell me the name of your mother?
V7093	m7a_q14	Highest level education your mother obtained	discrete	numeric	Module 7: Language and Family Q14. What is the highest education level your mother obtained?
V7094	m7a_q14_other	Q14: Other	discrete	character	
V7095	m7a_q15	Does your father live in the household now?	discrete	numeric	Module 7: Language and Family Q15. Does your father live in this household now?
V7096	m7a_q16	Father id	discrete	numeric	Module 7: Language and Family Q16. Could you please tell me the name of your father?
V7097	m7a_q17	Highest level education your father obtained	discrete	numeric	Module 7: Language and Family Q17. What is the highest education level your father obtained?
V7098	m7a_q18	Number of older brothers you had at 12 year old	contin	numeric	Module 7: Language and Family Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)
V7099	m7a_q19	Number of older sisters you had at 12 year old	discrete	numeric	Module 7: Language and Family Q19. How many older sisters did you have when you were 12 years old?
V7100	m7a_q20	Number of younger brothers you had at 12 years old	discrete	numeric	Module 7: Language and Family Q20. How many younger brothers did you have when you were 12 years old?
V7101	m7a_q21	Number of younger sisters you had at 12 years old	discrete	numeric	Module 7: Language and Family Q21. How many younger sisters did you have when you were 12 years old?
V7102	m7a_q22_1	Father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Father
V7103	m7a_q22_2	Mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Mother
V7104	m7a_q22_3	Step-father lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-father
V7105	m7a_q22_4	Step-mother lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-mother
V7106	m7a_q22_5	Grandfather(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandfather(s)

ID	Name	Label	Type	Format	Question
V7107	m7a_q22_6	Grandmother(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandmother(s)
V7108	m7a_q22_7	Brothers and sisters lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers & Sisters
V7109	m7a_q22_8	Sisters-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Sisters-in-law
V7110	m7a_q22_9	Brothers-in-law lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers-in-law
V7111	m7a_q22_10	Uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Uncle(s)
V7112	m7a_q22_11	Aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Aunt(s)
V7113	m7a_q22_12	Wife(Wives) of uncle(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Wife(wives) of uncle(s)
V7114	m7a_q22_13	Husband(s) of aunt(s) lived on home at 12 year old	discrete	numeric	Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - husband(s) of aunt(s)
V7115	m7a_q22_14_1	Other lived on home at 12 year old	discrete	numeric	
V7116	m7a_q22_14_ot_code1	Which of your relatives usually lived in your household with you when you were 1	discrete	numeric	
V7117	m7a_q22_14_ot_text1	Q22_14: OTHER (SPECIFY__)	discrete	character	
V7118	m7a_q22_14_2	Q22_14: Other2	discrete	numeric	
V7119	m7a_q22_14_ot_code2	Which of your relatives usually lived in your household with you when you were 1	discrete	numeric	
V7120	m7a_q22_14_ot_text2	Q22_14: OTHER (SPECIFY_____)	discrete	character	
V7121	m7a_q23	From 1 to 10: Family economic when you were 15 years old	discrete	numeric	Module 7: Language and Family Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?
V7122	m7a_q24_1	Economical situation worsened: Death of a household member	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Death of a household member
V7123	m7a_q24_2	Economical situation worsened: Illness of a household member	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Illness / serious accident of a household member
V7124	m7a_q24_3	Economical situation worsened: Family breakup	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Family breakup/ separation/ divorce
V7125	m7a_q24_4	Economical situation worsened: Alcohol or drug problem	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Alcohol problem/ alcoholism or drug problem of household member

ID	Name	Label	Type	Format	Question
V7126	m7a_q24_5	Economical situation worsened: Loss of employment	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of employment for household member
V7127	m7a_q24_6	Economical situation worsened: Bankruptcy	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Bankruptcy or loss of family business
V7128	m7a_q24_7	Economical situation worsened: Loss of crops	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of crops
V7129	m7a_q24_8	Economical situation worsened: Natural catastrophe	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Fire, drought, flood or other natural catastrophe
V7130	m7a_q24_9	Economical situation worsened: Violence or theft	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Violence, theft
V7131	m7a_q24_10	Economical situation worsened: Forced displacement	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Forced displacement
V7132	m7a_q24_11_1	Other-Specify	discrete	numeric	
V7133	m7a_q24_11_ot_code1	Before you reached the age 15, was the household's financial situation signific	discrete	numeric	
V7134	m7a_q24_141ot_text1	Q24_11: OTHER (SPECIFY_____)	discrete	character	
V7135	m7a_q24_11_2	Q24_11: Other2	discrete	numeric	
V7136	m7a_q24_11_ot_code2	Before you reached the age 15, was the household's financial situation signific	discrete	numeric	
V7137	m7a_q24_141ot_text2	Q24_11: OTHER (SPECIFY_____)	discrete	character	
V7138	m7a_q25	Ever worked outside home for money	discrete	numeric	Module 7: Language and Family Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?
V7139	m7a_q26	Age you first worked outside home	discrete	numeric	Module 7: Language and Family Q26. At what age did you first work outside the home?
V7140	m8_q01	was there any other...?	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?
V7141	m8_q02_1	spouse	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent
V7142	m8_q02_2	child 6 yrs or less	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less
V7143	m8_q02_3	child 7-14 yrs	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years
V7144	m8_q02_4	adult hh member	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members

ID	Name	Label	Type	Format	Question
V7145	m8_q02_5	adults from outside hh	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household
V7146	m8_q03	impression if respondent understood	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q3. What is your impression of how well the respondent understood the questions being asked?
V7147	m8_q04	impression on serious was...	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q4. What is your impression of how serious and candid the respondent was when answering questions?
V7148	m8_q05	impression on how much distraction	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?
V7149	m8_q06	how often asked for assistance	discrete	numeric	Module 8: Interviewer Impressions for Modules 2-7 Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?
V7150	m8_q07	Q7:COMMENT	discrete	character	
V7151	m9_book_id	general booklet id.	contin	numeric	Module 9: Reading Exercises General booklet id.
V7152	m9_sa_p1hh	print vocabulary time minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (minutes)
V7153	m9_sa_p1mm	part 1 time seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (seconds)
V7154	m9_sa_p2hh	sentence processing time minutes	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (minutes)
V7155	m9_sa_p2mm	sentence processing time seconds	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (seconds)
V7156	m9_sa_p3hh	passage comprehension article1 time hours	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (hours)
V7157	m9_sa_p3mm	passage comprehension article 1 time minutes	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (minutes)
V7158	m9_sa_p4hh	passage comprehension article 2 time hours	discrete	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (hours)
V7159	m9_sa_p4mm	passage comprehension article 2 time minutes	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (minutes)
V7160	m9_sa_p5hh	passage comprehension article 3 time hours	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (hours)
V7161	m9_sa_p5mm	passage comprehension article 3 time minutes	contin	numeric	Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (minutes)
V7162	m10q1a	Where did the respondent do the reading exercises (Module 9) ?	discrete	numeric	
V7163	m10_q01	was there anyone other than the respondent during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

ID	Name	Label	Type	Format	Question
V7164	m10_q02_1	was the spouse present during the reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent
V7165	m10_q02_2	was a children of 6 years or less present during the readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less
V7166	m10_q02_3	was a children of 7-14 years present during reading exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years
V7167	m10_q02_4	was an adult household present during readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adult household members
V7168	m10_q02_5	was an adult from outside household present during readin exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household
V7169	m10_q03	how much time were others present during literacy exercises?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q3. Did any person assist the respondent in answering the reading exercises?
V7170	m10_q04	did these persons assist the responder?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q4. What is your impression of how serious the respondent was when working on the reading exercises?
V7171	m10_q05	how serious was respondent on literacy exercise?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?
V7172	m10_q06	how much distraction were during the interview?	discrete	numeric	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?
V7173	m10_q07	how often did responder asked for assistance?	discrete	character	Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)
V7174	m11_q03_v1d	day visit 1	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 1)
V7175	m11_q03_v1m	month visit 1	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 1)
V7176	m11_q03_v1sh	visit 1 start hour	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 1)
V7177	m11_q03_v1sm	visit 1 start minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 1)
V7178	m11_q03_v1eh	visit 1 end hour	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 1)
V7179	m11_q03_v1em	visit 1 end minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 1)

ID	Name	Label	Type	Format	Question
V7180	m11_q03_v2d	visit 2 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 2)
V7181	m11_q03_v2m	visit 2 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 2)
V7182	m11_q03_v2sh	visit 2 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 2)
V7183	m11_q03_v2sm	visit 2 start minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 2)
V7184	m11_q03_v2eh	visit 2 end hour	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 2)
V7185	m11_q03_v2em	visit 2 end minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 2)
V7186	m11_q03_v3d	visit 3 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 3)
V7187	m11_q03_v3m	visit 3 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 3)
V7188	m11_q03_v3sh	visit 3 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 3)
V7189	m11_q03_v3sb	Visit 3 Start minutes	contin	numeric	
V7190	m11_q03_v3eh	visit 3 end hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 3)
V7191	m11_q03_v3em	visit 3 end minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 3)
V7192	m11_q03_v4d	visit 4 day	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 4)
V7193	m11_q03_v4m	visit 4 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 4)
V7194	m11_q03_v4sh	visit 4 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 4)
V7195	m11_q03_v4sm	visit 4 start minute	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 4)
V7196	m11_q03_v4eh	visit 4 end hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 4)
V7197	m11_q03_v4em	visit 4 end minute	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 4)
V7198	m11_q03_v5d	visit 5 day	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 5)
V7199	m11_q03_v5m	visit 5 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 5)
V7200	m11_q03_v5sh	visit 5 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 5)
V7201	m11_q03_v5sm	visit 5 start min	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 5)

ID	Name	Label	Type	Format	Question
V7202	m11_q03_v5eh	visit 5 end hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 5)
V7203	m11_q03_v5em	visit 5 end minutes	contin	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 5)
V7204	m11_q03_v6d	visit 6 day	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 6)
V7205	m11_q03_v6m	visit 6 month	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 6)
V7206	m11_q03_v6sh	visit 6 start hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 6)
V7207	m11_q03_v6sm	visit 6 start minute	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 6)
V7208	m11_q03_v6eh	visit 6 end hour	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 6)
V7209	m11_q03_v6em	visit 6 end minute	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 6)
V7210	m11_q03_id1	id respondent 1	discrete	character	Module 11: Result Codes Q11.3 ID of respondent
V7211	m11_q03_id2	id respondent 2	discrete	character	Module 11: Result Codes Q11.3 ID of respondent
V7212	m11_q03_v1_1a	visit 1 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1A- Household roster
V7213	m11_q03_v1_1b	visit 1 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1B Dwelling
V7214	m11_q03_v1_2	visit 1 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 2 Education
V7215	m11_q03_v1_3	visit 1 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 3 Health
V7216	m11_q03_v1_4a	visit 1 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4A Labor force Participation
V7217	m11_q03_v1_4b	visit 1 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4B Work in past 7 days
V7218	m11_q03_v1_4c	visit 1 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4C Main work in past 7 days
V7219	m11_q03_v1_4d	Q4d: Employment status recall	discrete	numeric	
V7220	m11_q03_v1_5a	visit 1 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 5A Self-reported literacy/numeracy
V7221	m11_q03_v1_5b	visit 1 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 5B Work skills
V7222	m11_q03_v1_6a	visit module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 6A Personality/ Behavior

ID	Name	Label	Type	Format	Question
V7223	m11_q03_v1_6b	visit 1 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 6B Preferences
V7224	m11_q03_v1_7	visit 1 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 7 Family
V7225	m11_q03_v1_9	visit 1 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 9 Reading Exercises
V7226	m11_q03_v2_1a	visit 2 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 1A Household Roster
V7227	m11_q03_v2_1b	visit 1 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1B Dwelling
V7228	m11_q03_v2_2	visit 2 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 2 Education
V7229	m11_q03_v2_3	visit 2 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 3 Health
V7230	m11_q03_v2_4a	visit 2 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4A Labor force Participation
V7231	m11_q03_v2_4b	visit 2 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4B Work in past 7 days
V7232	m11_q03_v2_4c	visit 2 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4C Main work in past 7 days
V7233	m11_q03_v2_4d	Q4d: Employment status recall	discrete	numeric	
V7234	m11_q03_v2_5a	visit 2 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 5A Self-reported literacy/numeracy
V7235	m11_q03_v2_5b	visit 2 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 5B Work skills
V7236	m11_q03_v2_6a	visit 2 module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 6A Personality/ Behavior
V7237	m11_q03_v2_6b	visit 2 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 6B Preferences
V7238	m11_q03_v2_7	visit 2 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 7 Family
V7239	m11_q03_v2_9	visit 2 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 9 Reading Exercises
V7240	m11_q03_v3_1a	visit 3 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 1A Household Roster
V7241	m11_q03_v3_1b	visit 3 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 1B Dwelling

ID	Name	Label	Type	Format	Question
V7242	m11_q03_v3_2	visit 3 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 2 Education
V7243	m11_q03_v3_3	visit 3 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 3 Health
V7244	m11_q03_v3_4a	visit 3 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4A Labor force Participation
V7245	m11_q03_v3_4b	visit 3 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4B Work in past 7 days
V7246	m11_q03_v3_4c	visit 3 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4C Main work in past 7 days
V7247	m11_q03_v3_4d	Q4d: Employment status recall	discrete	numeric	
V7248	m11_q03_v3_5a	visit 3 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 5A Self-reported literacy/numeracy
V7249	m11_q03_v3_5b	visit 3 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 5B Work skills
V7250	m11_q03_v3_6a	visit 3 module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 6A Personality/ Behavior
V7251	m11_q03_v3_6b	visit 3 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 6B Preferences
V7252	m11_q03_v3_7	visit 3 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 7 Family
V7253	m11_q03_v3_9	visit 3 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 9 Reading Exercises
V7254	m11_q03_v4_1a	visit 4 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 1A Household Roster
V7255	m11_q03_v4_1b	visit 4 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 1B Dwelling
V7256	m11_q03_v4_2	visit 4 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 2 Education
V7257	m11_q03_v4_3	visit 4 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 3 Health
V7258	m11_q03_v4_4a	visit 4 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4A Labor force Participation
V7259	m11_q03_v4_4b	visit 4 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4B Work in past 7 days
V7260	m11_q03_v4_4c	visit 4 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4C Main work in past 7 days

ID	Name	Label	Type	Format	Question
V7261	m11_q03_v4_4d	Q4d: Employment status recall	discrete	numeric	
V7262	m11_q03_v4_5a	visit 4 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 5A Self-reported literacy/numeracy
V7263	m11_q03_v4_5b	visit 4 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 5B Work skills
V7264	m11_q03_v4_6a	visit 4 module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 6A Personality/ Behavior
V7265	m11_q03_v4_6b	visit 4 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 6B Preferences
V7266	m11_q03_v4_7	visit 4 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 7 Family
V7267	m11_q03_v4_9	visit 4 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 9 Reading Exercises
V7268	m11_q03_v5_1a	visit 5 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 1A Household Roster
V7269	m11_q03_v5_1b	visit 5 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 1B Dwelling
V7270	m11_q03_v5_2	visit 5 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 2 Education
V7271	m11_q03_v5_3	visit 5 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 3 Health
V7272	m11_q03_v5_4a	visit 5 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4A Labor force Participation
V7273	m11_q03_v5_4b	visit 5 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4B Work in past 7 days
V7274	m11_q03_v5_4c	visit 5 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4C Main work in past 7 days
V7275	m11_q03_v5_4d	Q4d: Employment status recall	discrete	numeric	
V7276	m11_q03_v5_5a	visit 5 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 5A Self-reported literacy/numeracy
V7277	m11_q03_v5_5b	visit 5 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 5B Work skills
V7278	m11_q03_v5_6a	visit 5 module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 6A Personality/ Behavior
V7279	m11_q03_v5_6b	visit 5 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 6B Preferences

ID	Name	Label	Type	Format	Question
V7280	m11_q03_v5_7	visit 5 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 7 Family
V7281	m11_q03_v5_9	visit 5 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 9 Reading Exercises
V7282	m11_q03_v6_1a	visit 6 module 1a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 1A Household Roster
V7283	m11_q03_v6_1b	visit 6 module 1b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 1B Dwelling
V7284	m11_q03_v6_2	visit 6 module 2	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 2 Education
V7285	m11_q03_v6_3	visit 6 module 3	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 3 Health
V7286	m11_q03_v6_4a	visit 6 module 4a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4A Labor force Participation
V7287	m11_q03_v6_4b	visit 6 module 4b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4B Work in past 7 days
V7288	m11_q03_v6_4c	visit 6 module 4c	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4C Main work in past 7 days
V7289	m11_q03_v6_4d	Q4d: Employment status recall	discrete	numeric	
V7290	m11_q03_v6_5a	visit 6 module 5a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 5A Self-reported literacy/numeracy
V7291	m11_q03_v6_5b	visit 6 module 5b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 5B Work skills
V7292	m11_q03_v6_6a	visit 6 module 6a	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 6A Personality/ Behavior
V7293	m11_q03_v6_6b	visit 6 module 6b	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 6B Preferences
V7294	m11_q03_v6_7	visit 6 module 7	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 7 Family
V7295	m11_q03_v6_9	visit 6 module 9	discrete	numeric	Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 9 Reading Exercises
V7296	m11_q04	language of modules 2-7	discrete	numeric	Module 11: Result Codes Q11.4 What language were the individual modules (2-7) conducted in?
V7297	m11_q05	was a translator used?	discrete	numeric	Module 11: Result Codes Q11.5 Was a local translator used to help the interviewer?
V7298	m11_q07	result code of interview	discrete	numeric	Module 11: Result Codes Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.
V7299	PERSID	Person Unique ID	contin	numeric	

ID	Name	Label	Type	Format	Question
V7300	litasst	Whether or not the literacy assessment begun	discrete	numeric	
V7301	CASEID	Person operational identification number	contin	numeric	
V7302	CASEID_c	CASEID corrected by the WB STEP Team when errors identified	contin	numeric	
V7303	CNTRYID	Country ID (numeric)	discrete	numeric	
V7304	CNTRY	Country ID and language sample (alpha)	discrete	character	
V7305	DESIGN	Design	discrete	numeric	
V7306	BOOKID_CB	General Booklet ID	contin	numeric	
V7307	INTVID_CB	Interviewer ID	contin	numeric	
V7308	INTVDATED_CB	Interview Date (DD)	contin	numeric	
V7309	INTVDATEM_CB	Interview Date (MM)	discrete	numeric	
V7310	INTVDATEY_CB	Interview Date (YYYY)	contin	numeric	
V7311	INTVTIMS_CB	Interview Time Start	contin	numeric	
V7312	INTVTIME_CB	Interview Time End	contin	numeric	
V7313	SCORERID_CB	Scorer ID	discrete	numeric	
V7314	BUNDLEID_CB	Scoring Bundle ID	discrete	character	
V7315	SCORDATED_CB	Scoring Date (DD)	contin	numeric	
V7316	SCORDATEM_CB	Scoring Date (MM)	discrete	numeric	
V7317	SCORDATEY_CB	Scoring Date (YYYY)	discrete	numeric	
V7318	KEYOPID_CB	Key Operator ID	contin	numeric	
V7319	BOOKID_B1	Exercise Booklet ID	contin	numeric	
V7320	INTVID_B1	Interviewer ID	contin	numeric	
V7321	INTVDATED_B1	Interview Date (DD)	contin	numeric	
V7322	INTVDATEM_B1	Interview Date (MM)	discrete	numeric	
V7323	INTVDATEY_B1	Interview Date (YYYY)	discrete	numeric	
V7324	INTVTIMS_B1	Interview Time Start	contin	numeric	
V7325	INTVTIME_B1	Interview Time End	contin	numeric	
V7326	SCORERID_B1	Scorer ID	discrete	numeric	
V7327	BUNDLEID_B1	Scoring Bundle ID	discrete	character	
V7328	SCORDATED_B1	Scoring Date (DD)	contin	numeric	
V7329	SCORDATEM_B1	Scoring Date (MM)	discrete	numeric	
V7330	SCORDATEY_B1	Scoring Date (YYYY)	discrete	numeric	
V7331	KEYOPID_B1	Key Operator ID	contin	numeric	
V7332	BOOKID_B2	Exercise Booklet ID	contin	numeric	
V7333	INTVID_B2	Interviewer ID	contin	numeric	
V7334	INTVDATED_B2	Interview Date (DD)	contin	numeric	
V7335	INTVDATEM_B2	Interview Date (MM)	discrete	numeric	
V7336	INTVDATEY_B2	Interview Date (YYYY)	discrete	numeric	
V7337	INTVTIMS_B2	Interview Time Start	contin	numeric	
V7338	INTVTIME_B2	Interview Time End	contin	numeric	
V7339	SCORERID_B2	Scorer ID	discrete	numeric	
V7340	BUNDLEID_B2	Scoring Bundle ID	discrete	character	
V7341	SCORDATED_B2	Scoring Date (DD)	contin	numeric	
V7342	SCORDATEM_B2	Scoring Date (MM)	discrete	numeric	
V7343	SCORDATEY_B2	Scoring Date (YYYY)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7344	KEYOPID_B2	Key Operator ID	contin	numeric	
V7345	BOOKID_B3	Exercise Booklet ID	contin	numeric	
V7346	INTVID_B3	Interviewer ID	contin	numeric	
V7347	INTVDATED_B3	Interview Date (DD)	contin	numeric	
V7348	INTVDATEM_B3	Interview Date (MM)	discrete	numeric	
V7349	INTVDATEY_B3	Interview Date (YYYY)	discrete	numeric	
V7350	INTVTIMS_B3	Interview Time Start	contin	numeric	
V7351	INTVTIME_B3	Interview Time End	contin	numeric	
V7352	SCORERID_B3	Scorer ID	contin	numeric	
V7353	BUNDLEID_B3	Scoring Bundle ID	discrete	character	
V7354	SCORDATED_B3	Scoring Date (DD)	contin	numeric	
V7355	SCORDATEM_B3	Scoring Date (MM)	discrete	numeric	
V7356	SCORDATEY_B3	Scoring Date (YYYY)	discrete	numeric	
V7357	KEYOPID_B3	Key Operator ID	discrete	numeric	
V7358	BOOKID_B4	Exercise Booklet ID	contin	numeric	
V7359	INTVID_B4	Interviewer ID	contin	numeric	
V7360	INTVDATED_B4	Interview Date (DD)	contin	numeric	
V7361	INTVDATEM_B4	Interview Date (MM)	discrete	numeric	
V7362	INTVDATEY_B4	Interview Date (YYYY)	discrete	numeric	
V7363	INTVTIMS_B4	Interview Time Start	contin	numeric	
V7364	INTVTIME_B4	Interview Time End	contin	numeric	
V7365	SCORERID_B4	Scorer ID	discrete	numeric	
V7366	BUNDLEID_B4	Scoring Bundle ID	discrete	character	
V7367	SCORDATED_B4	Scoring Date (DD)	contin	numeric	
V7368	SCORDATEM_B4	Scoring Date (MM)	discrete	numeric	
V7369	SCORDATEY_B4	Scoring Date (YYYY)	discrete	numeric	
V7370	KEYOPID_B4	Key Operator ID	discrete	numeric	
V7371	BOOKID_RC	General Booklet ID	contin	numeric	
V7372	INTVID_RC	Interviewer ID	contin	numeric	
V7373	INTVDATED_RC	Interview Date (DD)	contin	numeric	
V7374	INTVDATEM_RC	Interview Date (MM)	discrete	numeric	
V7375	INTVDATEY_RC	Interview Date (YYYY)	discrete	numeric	
V7376	INTVTIMS_RC	Interview Time Start	contin	numeric	
V7377	INTVTIME_RC	Interview Time End	contin	numeric	
V7378	SCORERID_RC	Scorer ID	discrete	numeric	
V7379	BUNDLEID_RC	Scoring Bundle ID	discrete	character	
V7380	SCORDATED_RC	Scoring Date (DD)	contin	numeric	
V7381	SCORDATEM_RC	Scoring Date (MM)	discrete	numeric	
V7382	SCORDATEY_RC	Scoring Date (YYYY)	discrete	numeric	
V7383	KEYOPID_RC	Key Operator ID	discrete	numeric	
V7384	TIMEP1	RC Timing Part 1	contin	numeric	
V7385	TIMEP2	RC Timing Part 2	contin	numeric	
V7386	TIMEP3	RC Timing Part 3	contin	numeric	
V7387	TIMEP4	RC Timing Part 4	contin	numeric	
V7388	TIMEP5	RC Timing Part 5	contin	numeric	

ID	Name	Label	Type	Format	Question
V7389	pc_timing_total	Passage Comprehension Timing Overall	contin	numeric	
V7390	BOOKID_EXE	Exercise booklet ID	contin	numeric	
V7391	strata	1:Hanoi 2:Ho Chi Minh	discrete	numeric	
V7392	P901002_score	PV Q1 Square (Scored Response)	discrete	numeric	
V7393	P904012_score	PV Q2 Butterfly (Scored Response)	discrete	numeric	
V7394	P901003_score	PV Q3 Hand (Scored Response)	discrete	numeric	
V7395	P901005_score	PV Q4 Baby (Scored Response)	discrete	numeric	
V7396	P904009_score	PV Q5 Ruler (Scored Response)	discrete	numeric	
V7397	P901006_score	PV Q6 Bird (Scored Response)	discrete	numeric	
V7398	P901004_score	PV Q7 Moon (Scored Response)	discrete	numeric	
V7399	P902024_score	PV Q8 Crown (Scored Response)	discrete	numeric	
V7400	P901020_score	PV Q9 Computer (Scored Response)	discrete	numeric	
V7401	P901017_score	PV Q10 Elephant (Scored Response)	discrete	numeric	
V7402	P901019_score	PV Q11 Bus (Scored Response)	discrete	numeric	
V7403	P904022_score	PV Q12 Stool (Scored Response)	discrete	numeric	
V7404	P903017_score	PV Q13 Lion (Scored Response)	discrete	numeric	
V7405	P904014_score	PV Q14 Bottle (Scored Response)	discrete	numeric	
V7406	P904015_score	PV Q15 Neck (Scored Response)	discrete	numeric	
V7407	P904020_score	PV Q16 Television (Scored Response)	discrete	numeric	
V7408	P902022_score	PV Q17 Door (Scored Response)	discrete	numeric	
V7409	P901024_score	PV Q18 Candle (Scored Response)	discrete	numeric	
V7410	P902014_score	PV Q19 Microscope (Scored Response)	discrete	numeric	
V7411	P903024_score	PV Q20 Envelope (Scored Response)	discrete	numeric	
V7412	P904024_score	PV Q21 Bell (Scored Response)	discrete	numeric	
V7413	P904025_score	PV Q22 Axe (Scored Response)	discrete	numeric	
V7414	P903021_score	PV Q23 Saddle (Scored Response)	discrete	numeric	
V7415	P901015_score	PV Q24 Wrist (Scored Response)	discrete	numeric	
V7416	P904021_score	PV Q25 Arrow (Scored Response)	discrete	numeric	
V7417	P911001_score	SP S1 (Scored Response)	discrete	numeric	
V7418	P912002_score	SP S2 (Scored Response)	discrete	numeric	
V7419	P911003_score	SP S3 (Scored Response)	discrete	numeric	
V7420	P911004_score	SP S4 (Scored Response)	discrete	numeric	
V7421	P911005_score	SP S5 (Scored Response)	discrete	numeric	
V7422	P911006_score	SP S6 (Scored Response)	discrete	numeric	
V7423	P911007_score	SP S7 (Scored Response)	discrete	numeric	
V7424	P911008_score	SP S8 (Scored Response)	discrete	numeric	
V7425	P911009_score	SP S9 (Scored Response)	discrete	numeric	
V7426	P913013_score	SP S10 (Scored Response)	discrete	numeric	
V7427	P912011_score	SP S11 (Scored Response)	discrete	numeric	
V7428	P914012_score	SP S12 (Scored Response)	discrete	numeric	
V7429	P912013_score	SP S13 (Scored Response)	discrete	numeric	
V7430	P911014_score	SP S14 (Scored Response)	discrete	numeric	
V7431	P914015_score	SP S15 (Scored Response)	discrete	numeric	
V7432	P914019_score	SP S16 (Scored Response)	discrete	numeric	
V7433	P914016_score	SP S17 (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7434	P914018_score	SP S18 (Scored Response)	discrete	numeric	
V7435	P912019_score	SP S19 (Scored Response)	discrete	numeric	
V7436	P911020_score	SP S20 (Scored Response)	discrete	numeric	
V7437	P921002_score	PC P1 S2 Birthday Party (Scored Response)	discrete	numeric	
V7438	P921003_score	PC P1 S3 Birthday Party (Scored Response)	discrete	numeric	
V7439	P921004_score	PC P1 S4 Birthday Party (Scored Response)	discrete	numeric	
V7440	P921005_score	PC P1 S5 Birthday Party (Scored Response)	discrete	numeric	
V7441	P921007_score	PC P1 S7 Birthday Party (Scored Response)	discrete	numeric	
V7442	P921008_score	PC P1 S8 Birthday Party (Scored Response)	discrete	numeric	
V7443	P921009_score	PC P1 S9 Birthday Party (Scored Response)	discrete	numeric	
V7444	P921010_score	PC P1 S10 Birthday Party (Scored Response)	discrete	numeric	
V7445	P921011_score	PC P1 S11 Birthday Party (Scored Response)	discrete	numeric	
V7446	P921013_score	PC P1 S13 Birthday Party (Scored Response)	discrete	numeric	
V7447	P921014_score	PC P1 S14 Birthday Party (Scored Response)	discrete	numeric	
V7448	P921015_score	PC P1 S15 Birthday Party (Scored Response)	discrete	numeric	
V7449	P921016_score	PC P1 S16 Birthday Party (Scored Response)	discrete	numeric	
V7450	P921017_score	PC P1 S17 Birthday Party (Scored Response)	discrete	numeric	
V7451	P921018_score	PC P1 S18 Birthday Party (Scored Response)	discrete	numeric	
V7452	P921019_score	PC P1 S19 Birthday Party (Scored Response)	discrete	numeric	
V7453	P921020_score	PC P1 S20 Birthday Party (Scored Response)	discrete	numeric	
V7454	P921021_score	PC P1 S21 Birthday Party (Scored Response)	discrete	numeric	
V7455	P922023_score	PC P2 S2 Letter to the Editor (Scored Response)	discrete	numeric	
V7456	P922024_score	PC P2 S3 Letter to the Editor (Scored Response)	discrete	numeric	
V7457	P922025_score	PC P2 S4 Letter to the Editor (Scored Response)	discrete	numeric	
V7458	P922026_score	PC P2 S5 Letter to the Editor (Scored Response)	discrete	numeric	
V7459	P922027_score	PC P2 S6 Letter to the Editor (Scored Response)	discrete	numeric	
V7460	P922028_score	PC P2 S7 Letter to the Editor (Scored Response)	discrete	numeric	
V7461	P922030_score	PC P2 S9 Letter to the Editor (Scored Response)	discrete	numeric	
V7462	P922031_score	PC P2 S10 Letter to the Editor (Scored Response)	discrete	numeric	
V7463	P922032_score	PC P2 S11 Letter to the Editor (Scored Response)	discrete	numeric	
V7464	P922033_score	PC P2 S12 Letter to the Editor (Scored Response)	discrete	numeric	
V7465	P921035_score	PC P3 S2 World Sports (Scored Response)	discrete	numeric	
V7466	P921036_score	PC P3 S3 World Sports (Scored Response)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7467	P921037_score	PC P3 S4 World Sports (Scored Response)	discrete	numeric	
V7468	P921038_score	PC P3 S5 World Sports (Scored Response)	discrete	numeric	
V7469	P921040_score	PC P3 S7 World Sports (Scored Response)	discrete	numeric	
V7470	P921041_score	PC P3 S8 World Sports (Scored Response)	discrete	numeric	
V7471	P921042_score	PC P3 S9 World Sports (Scored Response)	discrete	numeric	
V7472	P921043_score	PC P3 S10 World Sports (Scored Response)	discrete	numeric	
V7473	M301C05	Core Q1 SGIH (Scored Response)	discrete	numeric	
V7474	M300C02	Core Q2 Employment Ad (Scored Response)	discrete	numeric	
V7475	N000C01	Core Q3 UNICEF (Scored Response)	discrete	numeric	
V7476	P330001	Core Q4 Guadeloupe (Scored Response)	discrete	numeric	
V7477	P330002	Core Q5 Guadeloupe (Scored Response)	discrete	numeric	
V7478	N302C02	Core Q6 Election Results (Scored Response)	discrete	numeric	
V7479	N311701	Core Q7 Dutch Women (Scored Response)	discrete	numeric	
V7480	N311703	Core Q8 Dutch Women (Scored Response)	discrete	numeric	
V7481	ETS_vocabulary	Number of correct responses obtained in Part 1 Print Vocabulary Section A Gal	contin	numeric	
V7482	ETS_sentence	Number of correct responses obtained in Part 2 Sentence Processing Section A G	discrete	numeric	
V7483	ETS_passage	Number of correct responses obtained in Part 3 Passage Comprehension Section A	contin	numeric	
V7484	ETS_vocaq	4 quantiles of ETS_vocabulary	discrete	numeric	
V7485	ETS_sentq	4 quantiles of ETS_sentence	discrete	numeric	
V7486	ETS_passq	4 quantiles of ETS_passage	discrete	numeric	
V7487	voc_timing	ETS_vocabulary/TIMEP1	contin	numeric	
V7488	sent_timing	ETS_sentence/TIMEP2	contin	numeric	
V7489	voc_int_timing	ETS_vocabulary*TIMEP1	contin	numeric	
V7490	sent_int_timing	ETS_sentence*TIMEP2	contin	numeric	
V7491	pc_correct_part1	# correct responses in Part 1 of Passage Comprehension	discrete	numeric	
V7492	pc_correct_part2	# correct responses in Part 2 of Passage Comprehension	discrete	numeric	
V7493	pc_correct_part3	# correct responses in Part 3 of Passage Comprehension	discrete	numeric	
V7494	pass_timing1	pc_correct_part1/TIMEP3	contin	numeric	
V7495	pass_timing2	pc_correct_part2/TIMEP4	contin	numeric	
V7496	pass_timing3	pc_correct_part3/TIMEP5	contin	numeric	
V7497	pass_timing_all	ETS_passage/pc_timing_total	contin	numeric	
V7498	pass_int_timing1	pc_correct_part1*TIMEP3	contin	numeric	
V7499	pass_int_timing2	pc_correct_part2*TIMEP4	contin	numeric	
V7500	pass_int_timing3	pc_correct_part3*TIMEP5	contin	numeric	
V7501	pass_int_timing_all	ETS_passage*timing_total	contin	numeric	
V7502	ETS_core	Scored after fieldwork: Number of correct responses obtained in the Core Test, S	discrete	numeric	
V7503	ETS_core_pass	Whether respondent passed the Core test (>=3/8 correct answers in Section B Ga	discrete	numeric	
V7504	read_work	Length of material read at work score	discrete	numeric	
V7505	read_outside	Length of material read outside of work score	discrete	numeric	
V7506	read	Length of material read overall score	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7507	write_work	Length of material written at work score	discrete	numeric	
V7508	write_outside	Length of material written outside of work score	discrete	numeric	
V7509	write	Length of material written overall score	discrete	numeric	
V7510	num_work	Numeracy at work score	discrete	numeric	
V7511	num_outside	Numeracy outside of work score	discrete	numeric	
V7512	num	Numeracy overall score	discrete	numeric	
V7513	interspers_ex	Contact with people outside of work score	discrete	numeric	
V7514	present	Makes presentations at work	discrete	numeric	
V7515	supervise	Supervises others at work	discrete	numeric	
V7516	comp_work	Frequency of computer use at work score	discrete	numeric	
V7517	comp_outside	Frequency of computer use outside of work score	discrete	numeric	
V7518	computer	Frequency of computer use overall score	discrete	numeric	
V7519	computertype	Type of software use at work score	discrete	numeric	
V7520	drive	Drives a vehicle at work	discrete	numeric	
V7521	repair	Repairs or maintains electronic equipment at work	discrete	numeric	
V7522	operate	Operates heavy machinery or industrial equipment at work	discrete	numeric	
V7523	think	Frequency of tasks involving at least 30 minutes of thinking score	discrete	numeric	
V7524	learn	Frequency of work requiring learning new things score	discrete	numeric	
V7525	cogchall_avg	Average of frequency of thinking and learning tasks scores	contin	numeric	
V7526	cogchall	Frequency of thinking and learning new things score	discrete	numeric	
V7527	autonomy	Autonomy at work score	discrete	numeric	
V7528	repet	Repetitiveness at work score	discrete	numeric	
V7529	auto_avg	Average of autonomy and repetitiveness at work scores	contin	numeric	
V7530	auto_rep	Autonomy and repetitiveness at work score	discrete	numeric	
V7531	physic	Lift heavy items at work score	discrete	numeric	
V7532	read_dif	Difference between overall reading and reading at work score	discrete	numeric	
V7533	num_dif	Difference between overall numeracy and numeracy at work score	discrete	numeric	
V7534	comp_dif	Difference between overall computer use and computer use at work score	discrete	numeric	
V7535	comp_wdummy	Dummy for uses computer at work	discrete	numeric	
V7536	comp_owdummy	Dummy for uses computer outside of work	discrete	numeric	
V7537	comp_dummy	Dummy for uses computer overall	discrete	numeric	
V7538	read_wdummy	Dummy for reads at work	discrete	numeric	
V7539	read_owdummy	Dummy for reads outside of work	discrete	numeric	
V7540	write_wdummy	Dummy for writes at work	discrete	numeric	
V7541	write_owdummy	Dummy for writes outside of work	discrete	numeric	
V7542	num_wdummy	Dummy for numeracy at work	discrete	numeric	
V7543	num_owdummy	Dummy for numeracy outside of work	discrete	numeric	
V7544	read_dummy	Dummy for reads overall	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7545	write_dummy	Dummy for writes overall	discrete	numeric	
V7546	num_dummy	Dummy for numeracy overall	discrete	numeric	
V7547	extraversion_av	Extraversion (average of q01 q04 q20)	contin	numeric	
V7548	conscientiousness_avg	Conscientiousness (average of q02 q12 q17)	contin	numeric	
V7549	openness_av	Openness (average of q03 q11 q14)	contin	numeric	
V7550	stability_av	Emotional Stability (average of q05 q10 q18)	contin	numeric	
V7551	agreeableness_av	Agreeableness (average of q09 q16 q19)	contin	numeric	
V7552	grit_av	Grit (average of q06 q08 q13)	contin	numeric	
V7553	decision_av	Decision making (average of q15 q21 q23 q24)	contin	numeric	
V7554	hostile_av	Hostile Bias (average of q07 q22)	contin	numeric	
V7555	risk	Risk aversion	discrete	numeric	
V7556	discount	Time preference	discrete	numeric	
V7557	mother_educ	Mother's education	discrete	numeric	
V7558	father_educ	Father's education	discrete	numeric	
V7559	max_parent_educ	Maximum of parents' education	discrete	numeric	
V7560	children	Number of children under 6 years old	discrete	numeric	
V7561	children0	1: no children under 6 in the hh	discrete	numeric	
V7562	children1	1: one child under 6 in the hh	discrete	numeric	
V7563	children2	2: 2 or more children under 6 in the hh	discrete	numeric	
V7564	has_children	respondent is the parent of a child in the hh	discrete	numeric	
V7565	hh_size	HH size, excludes non-relatives	discrete	numeric	
V7566	labor_dep	# employed hh members / hh_size	contin	numeric	
V7567	gender	Gender	discrete	numeric	
V7568	age	Age	contin	numeric	
V7569	age2	Age squared	contin	numeric	
V7570	has_spouse	Has a spouse	discrete	numeric	
V7571	life_sat	Life satisfaction	discrete	numeric	
V7572	chronic	Chronic disease	discrete	numeric	
V7573	old_brothers	Number of younger brothers at age 12	contin	numeric	
V7574	old_sisters	Number of older sisters at age 12	contin	numeric	
V7575	young_brothers	Number of younger brothers at age 12	contin	numeric	
V7576	young_sisters	Number of younger sisters at age 12	contin	numeric	
V7577	father_mother	Lived with mother and father at age 12	discrete	numeric	
V7578	m7a_q24_11	Economical situation worsened: Other	discrete	numeric	Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other
V7579	shocks	Number of economic shocks before age 15	discrete	numeric	
V7580	shocks2	Index for number of economic shocks before age 15	discrete	numeric	
V7581	shocks_dummy	Dummy for economic shocks before age 15	discrete	numeric	
V7582	BMI	Body Mass Index	contin	numeric	
V7583	BMI_class	BMI classification	discrete	numeric	
V7584	parental	Parental involvement in education	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7585	ses	Socioeconomic status at age 15	discrete	numeric	
V7586	mother_tongue	Mother tongue	discrete	numeric	
V7587	lm_status	Labor market status	discrete	numeric	
V7588	active	Dummy for active in the labor market	discrete	numeric	
V7589	emp_status	Employment status	discrete	numeric	
V7590	self_employment	Self-employment dummy	discrete	numeric	
V7591	emplast12	Currently working or worked in last 12 months	discrete	numeric	
V7592	emp6	Worked at least 6 months since completed highest level of education	discrete	numeric	
V7593	unemployed	1=unemployed, 0=employed	discrete	numeric	
V7594	wage_worker	Percent of wage workers	discrete	numeric	
V7595	inactive	Types of inactive population	discrete	numeric	
V7596	occupationcode	Occupation code	contin	numeric	
V7597	occupation	Occupation	discrete	numeric	
V7598	occtype	Occupation type	discrete	numeric	
V7599	type_a	Type A occupation	discrete	numeric	
V7600	type_b	Type B occupation	discrete	numeric	
V7601	occtype_step	Occupation type (STEP Aggregation)	discrete	numeric	
V7602	last_occ_inun	Last occupation for inactive/unemployed (STEP Aggregation)	discrete	numeric	
V7603	occtype_step_emp12	Most recent occupation for those who worked in last 12 months (STEP Aggregation)	discrete	numeric	
V7604	ad_occ_inun	First additional occupation, inactive/unemployed (STEP Aggregation)	discrete	numeric	
V7605	ad_occ_current	First additional occupation, currently working (STEP Aggregation)	discrete	numeric	
V7606	ad_occ_emp12	First additional occupation, emp last 12 months (STEP Aggregation)	discrete	numeric	
V7607	permanent	Permanent position	discrete	numeric	
V7608	pub_emp	Public or private sector employee	discrete	numeric	
V7609	size_est	Category for number of paid workers in establishment	discrete	numeric	
V7610	contract	Has written employment contract	discrete	numeric	
V7611	benefits	Receives social security benefits at work	discrete	numeric	
V7612	informal	Informal dummy	discrete	numeric	
V7613	informal_wage	Informal (only wage workers)	discrete	numeric	
V7614	informal_self	Informal (only self-employed)	discrete	numeric	
V7615	tenure	Number of months in current job	contin	numeric	
V7616	tenure_squared	Tenure squared	contin	numeric	
V7617	exp_needed	Years of work experience needed for the job	discrete	numeric	
V7618	time_needed	Time to learn to do job well with experience and education needed	discrete	numeric	
V7619	tenure_range	Time to learn to do job well with experience and education needed expressed as r	discrete	numeric	
V7620	tenure_dif	Difference between tenure and time needed to do job well	discrete	numeric	
V7621	exp_proxy	Diference between age and aprox age at end of studies	contin	numeric	

ID	Name	Label	Type	Format	Question
V7622	econ_sector	Economic sector	discrete	numeric	
V7623	expand	Desire to expand business and if so, if face constraints	discrete	numeric	
V7624	net_profit	Net monthly profit from business	contin	numeric	
V7625	net_profit_usd	USD Net monthly profit from business	contin	numeric	
V7626	hours	Number of hours worked last week in main occupation	contin	numeric	
V7627	hours_d	Average number of hours worked daily in main occupation	contin	numeric	
V7628	earnings_h	Hourly labor earnings	contin	numeric	
V7629	earnings_h_usd	USD Hourly labor earnings	contin	numeric	
V7630	ln_earnings_h	Log of hourly earnings	contin	numeric	
V7631	ln_earnings_h_usd	USD log of Hourly earnings	contin	numeric	
V7632	total_hours_week	Total hours worked during the week, all jobs	contin	numeric	
V7633	underemp	Underemployed	discrete	numeric	
V7634	source_funds	Source of funds for starting business	discrete	numeric	
V7635	business_size	Size of business at start	discrete	numeric	
V7636	ece	Attended preschool	discrete	numeric	
V7637	certificate	An industry-recognized or govt certificate, not from a formal ed. institution?	discrete	numeric	
V7638	current	Currently attending school	discrete	numeric	
V7639	dropout	Dropped out of highest educational level started	discrete	numeric	
V7640	interrupt	Interrupted studies for one academic year or more	discrete	numeric	
V7641	training	Participated in a training course in last 12 months	discrete	numeric	
V7642	apprenticeship	Has completed an apprenticeship	discrete	numeric	
V7643	late_first_grade	Started first grade at age 8 or older	discrete	numeric	
V7644	school_type	Type of school attended	discrete	numeric	
V7645	age_start	Age started first grade	discrete	numeric	
V7646	ISCED	Highest ISCED completed	discrete	numeric	
V7647	ISCED_v	Highest ISCED completed, with vocational distinction	discrete	numeric	
V7648	educ_voc	Highest education level completed is vocational/general	discrete	numeric	
V7649	ISCED_p	Highest ISCED completed, PIAAC	discrete	numeric	
V7650	years_educ	Number of years of education	discrete	numeric	
V7651	highest_field_1	Field of highest degree (first reported)	discrete	numeric	
V7652	highest_field_2	Field of highest degree (second reported)	discrete	numeric	
V7653	current_ISCED	ISCED level currently attending	discrete	numeric	
V7654	current_ISCED_v	ISCED currently attending, with vocational distinction	discrete	numeric	
V7655	current_field	Field currently studying	discrete	numeric	
V7656	dropout_ISCED	Highest ISCED level before dropping out	discrete	numeric	
V7657	dropout_ISCED_v	Highest ISCED before dropping out, with vocational distinction	discrete	numeric	
V7658	dropout_field	Field studying before dropping out	discrete	numeric	
V7659	training_field_1	Field of skills training (first reported)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7660	training_field_2	Field of skills training (second reported)	discrete	numeric	
V7661	ISCED_needed	Education level need for the job	discrete	numeric	
V7662	ISCED_dif	Difference between education and education needed for job	discrete	numeric	
V7663	school_location	School location	discrete	numeric	
V7664	higher	Reports higher ISCED level than necessary for the job	discrete	numeric	
V7665	voc_ISCED	ISCED with voc & gen distinction	discrete	numeric	
V7666	asset_index	Asset Wealth Index	contin	numeric	
V7667	asset_q	Asset Wealth Index Quintiles	discrete	numeric	
V7668	country		discrete	character	
V7669	W_Unique_Pwt		contin	numeric	
V7670	W_Unique_HHwt		contin	numeric	
V7671	emp	1=employed, 0=unemployed or inactive	discrete	numeric	
V7672	write_dif	Difference between overall writing and writing at work score	discrete	numeric	
V7673	m2_q17_25_1_other		discrete	numeric	
V7674	m2_q17_25_2_other		discrete	numeric	
V7675	m2_q38_1_other	Other - did you interrupt your studies	discrete	numeric	
V7676	m2_q38_2_other	Other - did you interrupt your studies	discrete	numeric	
V7677	m4a_q09_other	Main reason you did not look for job - other	discrete	numeric	Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)

(country_adit)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 12129
 Invalid: 0

Cluster ID = cea = gn ID used during fieldwork (cluster)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-303

Valid cases: 12129
 Invalid: 0
 Minimum: 101
 Maximum: 303
 Mean: 201.2
 Standard deviation: 58.4

Household ID#-assigned in field [=hhsmpseq] (hhn)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 12129
 Invalid: 0
 Minimum: 1
 Maximum: 30
 Mean: 14
 Standard deviation: 8.9

Household member ID Code (idcode)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 12129
 Invalid: 0

Q6 ID (id_selected)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 12129
 Invalid: 0

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 12129
 Invalid: 0

final status code of sample case (final_status)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 12129
 Invalid: 0

Final Status-Revised for out-of-order cases (FinStat1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 12129
 Invalid: 0

Final Response Category-Households (FinRespCat_HH)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 12129
 Invalid: 0

Basic GN Weight - Adjusted for Non-participating GNs (W1_GNwt)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1.87158648810415-552.436689814815

Valid cases: 12129
 Invalid: 0
 Minimum: 1.9
 Maximum: 552.4
 Mean: 65.5
 Standard deviation: 68.5

Final Household Weight (W4_FinHHwt)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 151.770943724502-13167.0427586207

Valid cases: 12129
 Invalid: 0
 Minimum: 151.8
 Maximum: 13167
 Mean: 1638
 Standard deviation: 1458

Random Number1 (n1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number2 (n2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number3 (n3)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number4 (n4)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number5 (n5)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number6 (n6)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number7 (n7)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number8 (n8)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number9 (n9)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number10 (n10)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number11 (n11)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number12 (n12)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number13 (n13)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number14 (n14)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Random Number15 (n15)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 12129
 Invalid: 0

Sex (m1a_q02)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q2. Sex

Relationship to household head (m1a_q03)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q3. Relationship to head

Age in years (m1a_q04)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 12129
 Invalid: 0
 Minimum: 0
 Maximum: 98
 Mean: 31.9
 Standard deviation: 20.8

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

Date of birth - month (m1a_q05m)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

Interviewer instructions

Record four digits of the year
 For unknown month, record "99".
 Compare to age recorded in Q4 and resolve any discrepancies

Date of birth - year (m1a_q05y)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1914-2012

Valid cases: 12129
 Invalid: 0
 Minimum: 1914
 Maximum: 2012
 Mean: 1979.5
 Standard deviation: 20.8

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

Interviewer instructions

Record four digits of the year
 For unknown month, record "99".
 Compare to age recorded in Q4 and resolve any discrepancies

At least one HH member aged 15 to 64? (m1a_q05a)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Is 6 years or older? (m1a_q06)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Is 6 years or older? (m1a_q06)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q6. Is [name] 6 years or older?

Post question

No >> Next person

Has ever attended school? (m1a_q07)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 11102
 Invalid: 1027

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q7. Has [name] ever attended school?

Post question

No >> Q10
 Don't know >> Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 10804
 Invalid: 1325

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Highest level of formal education completed (m1a_q09)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 10806
Invalid: 1323

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

Post question

Primary education (ISCED 1) 02 >>Q12
Lower Secondary (ISCED 2) 03 >>Q12
Upper secondary (ISCED 3) 04 >>Q12
College (isced 4) 05 >>Q12
Undergraduate or masters degree 06 >>Q12
Doctorate 07 >>Q12

Can read a letter? (m1a_q10)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 454
Invalid: 11675

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

Can write a letter? (m1a_q11)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 454
Invalid: 11675

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 11100
Invalid: 1029

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q12. Is [name] 15 years or older?

Post question

No >> Next person, Q6

Marital status (m1a_q13)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 8962
Invalid: 3167

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q13. What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8964
Invalid: 3165

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

Yes >> Q17

Interviewer instructions

Include as working anyone temporarily absent from work

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Sri_Lanka_HH Roster_s10_final

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 4217
Invalid: 7912

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

Yes >> Q18

Present situation (m1a_q16)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 3819
Invalid: 8310

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

Post question

>> Q18

Employment type (m1a_q17)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 4747
Invalid: 7382

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8964
Invalid: 3165

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

Post question

No >> Next person, Q6

Interviewer instructions

Interviewer check: Is this person between 15 and 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8200
Invalid: 3929

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

Post question

No >> Next person, Q6

Interviewer instructions

Do not ask the household

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 8132
Invalid: 3997

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

Post question

>> Next person, Q6

Interviewer instructions

Interviewer check: Number the person (sequentially) as eligible for individual survey.

Number A (m1c_a)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

Interviewer instructions

Interviewer check: Write the number of persons who are qualified from Question 20

Number B (m1c_b)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A

Interviewer instructions

Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

Kind of dwelling (m1b_q01)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 12129
 Invalid: 0

Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q1. What kind of dwelling is this?

Q1:Other (m1b_q01_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 10
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q1. What kind of dwelling is this?
 Other (Specify)

Material of walls (m1b_q02)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling?

Q2: Other (m1b_q02_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 15

Valid cases: 25
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling?
 Other (Specify)

Material of roof (m1b_q03)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 12129
 Invalid: 0

Literal question

Material of roof (m1b_q03)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q3. What is the major construction material of the roof?

Q3: other (m1b_q03_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 9

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q3. What is the major construction material of the roof?

Other (Specify)

Material of floor (m1b_q04)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-11

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q4. What is the major construction material of the floor?

Q4: Other (m1b_q04_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 8

Valid cases: 232

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q4. What is the major construction material of the floor?

Other (Specify)

Ownership status of dwelling (m1b_q05)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

Q5: Other (m1b_q05_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?
Other (Specify)

Number of rooms (m1b_q06)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q6. How many rooms are there in this dwelling?

Rooms used for sleeping (m1b_q07)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-6

Valid cases: 12129
Invalid: 0

Rooms used for sleeping (m1b_q07)

File: STEP Sri_Lanka_HH Roster_s10_final

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q8. What is the main source of drinking water for this household?

Q8: Other (m1b_q08_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 43

Valid cases: 220

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q8. What is the main source of drinking water for this household?

Other (Specify)

Does household treat water? (m1b_q09)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 12096

Invalid: 33

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q10. Where is the cooking usually done?

Q10: Other (m1b_q10_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q10. Where is the cooking usually done?
 Other (Specify)

Energy for cooking (m1b_q11)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 12105
 Invalid: 24

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

Q11: other (m1b_q11_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Q11: other (m1b_q11_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

Other (Specify)

Energy for lighting (m1b_q12)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-99

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

Q12: Other (m1b_q12_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

Other (Specify)

Toilet facility (m1b_q13)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-23

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

Q13: Other (m1b_q13_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: character
 Width: 37

Valid cases: 5
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?
 Other (Specify)

Is toilet shared? (m1b_q14)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 11947
 Invalid: 182

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?
 - A mobile phone

a fixed telephone line (m1b_q15_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

a fixed telephone line (m1b_q15_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A fixed telephone line

a radio (m1b_q15_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A radio

a sewing machine (m1b_q15_4)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A television

a water heater (m1b_q15_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

a water heater (m1b_q15_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A refrigerator

a cooker (gas, kerosene, electric) (m1b_q15_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- An automatic washing machine

an electric fan (m1b_q15_7)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- An air conditioner

an air conditioner (m1b_q15_8)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

an air conditioner (m1b_q15_8)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A computer (desktop/ laptop/ ipad, etc)

a color television (m1b_q15_9)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- Any internet connection/ internet access

a black and white television (m1b_q15_10)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A bicycle

a refrigerator (m1b_q15_11)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

a refrigerator (m1b_q15_11)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A motorcycle / scooter

an automatic washing machine (m1b_q15_12)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A three-wheeler

other washing machine (m1b_q15_13)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A car /truck

a microwave oven (m1b_q15_14)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

a microwave oven (m1b_q15_14)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A water heater

a computer (desktop/ laptop/ ipad, etc) (m1b_q15_15)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- An animal-drawn cart

any internet connection/ internet access (m1b_q15_16)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A boat without motor

a bicycle (m1b_q15_17)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

a bicycle (m1b_q15_17)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A boat with motor

a motorcycle / scooter (m1b_q15_18)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?

- A microwave

a three-wheeler (m1b_q15_19)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

a car / van (m1b_q15_20)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 12129

Invalid: 0

a bus / lorry / truck (m1b_q15_21)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

a bus / lorry / truck (m1b_q15_21)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

agricultural machines (specify _____)
(m1b_q15_22_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

q15_22:other code (m1b_q15_22_1_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 27-29

Valid cases: 218
Invalid: 11911

q15_22:other text (m1b_q15_22_1_text)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 218
Invalid: 0

agricultural machines (specify _____)
(m1b_q15_22_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 12129

q15_22:other code2 (m1b_q15_22_2_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 27-28

Valid cases: 0
Invalid: 12129

q15_22:other text2 (m1b_q15_22_2_text)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

an animal-drawn cart (m1b_q15_23)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

a boat without motor (m1b_q15_24)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

a boat with motor (m1b_q15_25)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

fishing net(s) (m1b_q15_26)

File: STEP Sri_Lanka_HH Roster_s10_final

fishing net(s) (m1b_q15_26)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

a secondary home (m1b_q16_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q16. Does any member of this household own...?
 - A secondary home

a bank account with a formal institution (m1b_q16_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q16. Does any member of this household own...?
 - A bank account with a formal institution

life insurance (m1b_q16_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

life insurance (m1b_q16_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q16. Does any member of this household own...?

- Life insurance

small garden plot (m1b_q16_4)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16. Does any member of this household own...?

- Small garden plot

land used for agricultural purposes (m1b_q16_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16. Does any member of this household own...?

- Land used for agricultural purposes or aquaculture

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q16. Does any member of this household own...?

- Land used for other purposes (other than house plot)

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12129
 Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16. Does any member of this household own...?

- Any poultry, livestock or farm animals

Post question

IF NO >>18

cattle/ Buffaloes (m1b_q17_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-150

Valid cases: 1078
 Invalid: 11051
 Minimum: 0
 Maximum: 150
 Mean: 1.6
 Standard deviation: 8.3

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Cows

donkeys and mules (m1b_q17_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 1069
 Invalid: 11060
 Minimum: 0
 Maximum: 40
 Mean: 0.2
 Standard deviation: 1.8

Literal question

donkeys and mules (m1b_q17_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Buffaloes

swine/pigs (m1b_q17_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1069
 Invalid: 11060

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Pigs

goats (m1b_q17_4)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-64

Valid cases: 1072
 Invalid: 11057
 Minimum: 0
 Maximum: 64
 Mean: 1.7
 Standard deviation: 6.5

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Chickens

poultry (m1b_q17_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1200

Valid cases: 1091
 Invalid: 11038
 Minimum: 0
 Maximum: 1200
 Mean: 10.5
 Standard deviation: 75.6

Literal question

poultry (m1b_q17_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Ducks

other (m1b_q17_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0-200

Valid cases: 827

Invalid: 11302

Minimum: 0

Maximum: 200

Mean: 1

Standard deviation: 13.9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17. How many of each of these animals are owned by the household?

- Geese

other text (m1b_q17_6_text)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: character

Width: 4

Valid cases: 4

Invalid: 0

Number of books (m1b_q18)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Valid cases: 12129

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Has received transfers...? (m1b_q19)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

has anyone received: pensions (m1b_q21_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

has anyone received: assistance to disabled persons (m1b_q21_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

has anyone received: assistance to disabled persons (m1b_q21_3)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled)

has anyone received: hild and family benefits (m1b_q21_4)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

has anyone received: social assistance (m1b_q21_5)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance (old age benefits)

has anyone received: scholarships (m1b_q21_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

has anyone received: scholarships (m1b_q21_6)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

has anyone received: school-based programs (m1b_q21_7)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Scholarships

has anyone received: fertilizer subsidies (m1b_q21_9)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- One time emergency benefit (death in family, serious injury, natural disaster aid, dwelling destroyed, etc)

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_1)

File: STEP Sri_Lanka_HH Roster_s10_final

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12129
Invalid: 0

During the past 12 months, has anyone in this household received
any of these be (m1b_q21_10_1_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-12

Valid cases: 488
Invalid: 11641

Q21_other_Text1 (m1b_q21_10_1_text)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 488
Invalid: 0

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_2)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 12129

uring the past 12 months, has anyone in this household received
any of these ben (m1b_q21_10_2_other)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-12

Valid cases: 0
Invalid: 12129

Q21_10:Other_Text2 (m1b_q21_10_2_text)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

(country)

File: STEP Sri_Lanka_HH Roster_s10_final

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 12129
Invalid: 0

household id/psuid (cluster)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 3	Minimum: 101
Decimals: 0	Maximum: 303
Range: 101-327	Mean: 201.5
	Standard deviation: 58.5

household number (hhn)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 14
	Standard deviation: 8.9

id code (idcode)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

check digit (check_digit)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

0: rural 1: urban (urban)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

final status code - sampled case (final_status)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Final Status-Revised for out-of-order cases (FinStat1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Basic GN Weight - Adjusted for Non-participating GNs (W1_GNwt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1.87158648810415-552.436689814815

Valid cases: 2989
 Invalid: 0
 Minimum: 1.9
 Maximum: 552.4
 Mean: 66.9
 Standard deviation: 69.6

Final Response Category-Households (FinRespCat_HH)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2989
 Invalid: 0

Final Household Weight (W4_FinHHwt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 151.770943724502-13167.0427586207

Valid cases: 2989
 Invalid: 0
 Minimum: 151.8
 Maximum: 13167
 Mean: 1636.6
 Standard deviation: 1424.1

Final Response category_Selected Person (FinRespCat_SP)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2989
 Invalid: 0

Final Person Weight (W_FinSPwt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 265.483593075935-10961.1231523865

Valid cases: 2989
 Invalid: 0
 Minimum: 158.2
 Maximum: 65835.2
 Mean: 4491.2
 Standard deviation: 4621.8

CEA (cea)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-303

Valid cases: 2989
 Invalid: 0

Print Number (print_no)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-6215

Valid cases: 2989
 Invalid: 0
 Minimum: 1
 Maximum: 6215
 Mean: 2672.7
 Standard deviation: 1175.4

program version (version)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 2987
 Invalid: 0

Interviewer Number (intno)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 2
Width: 3	Minimum: 402
Decimals: 0	Maximum: 697
Range: 402-697	Mean: 561.2
	Standard deviation: 88.8

Suppevisor number (supno)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2987
Format: numeric	Invalid: 2
Width: 3	Minimum: 181
Decimals: 0	Maximum: 892
Range: 181-892	Mean: 813.2
	Standard deviation: 36.7

province (prov)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

District (dis)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 11-92	

Divisional secretary division (ds)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 3
Decimals: 0	Maximum: 81
Range: 3-81	Mean: 24.1
	Standard deviation: 15.7

Grama Niladhari Division (gn)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 3	Minimum: 5
Decimals: 0	Maximum: 625
Range: 5-625	Mean: 131.1
	Standard deviation: 103.4

Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Sri_Lanka_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Sri_Lanka_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Sri_Lanka_working

Overview

Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 2989
Invalid: 0

number a (m1c_a)

File: STEP Sri_Lanka_working

Overview

number a (m1c_a)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

Interviewer instructions

Interviewer check: Write the number of persons who are qualified from Question 20

number b (m1c_b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

Interviewer instructions

Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B.

Is the respondent eligible for the STEP survey? (elegido)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

Literal question

Interviewer check: Is the respondent eligible for the STEP survey?

Sex (m1a_q02)

File: STEP Sri_Lanka_working

Overview

Sex (m1a_q02)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q2. Sex

Relationship to household head (m1a_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-12

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q3. Relationship to head

Age in years (m1a_q04)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-64

Valid cases: 2989
 Invalid: 0
 Minimum: 15
 Maximum: 64
 Mean: 38.4
 Standard deviation: 13.4

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

Date of birth - month (m1a_q05m)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0
 Minimum: 1
 Maximum: 99

Literal question

Date of birth - month (m1a_q05m)

File: STEP Sri_Lanka_working

Module 1: Household Level Information

Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

Interviewer instructions

Record four digits of the year

For unknown month, record "99".

Compare to age recorded in Q4 and resolve any discrepancies

Date of birth - year (m1a_q05y)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 1947-1997

Valid cases: 2989

Invalid: 0

Minimum: 1947

Maximum: 1997

Mean: 1973

Standard deviation: 13.4

Literal question

Module 1: Household Level Information

Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

Interviewer instructions

Record four digits of the year

For unknown month, record "99".

Compare to age recorded in Q4 and resolve any discrepancies

at least one person 15-64? (m1a_q05a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household level information

Part A: Household roster

Q5A. Interviewer: Is there at least one person in the household who is between 15 and 64 years old?

Is 6 years or older? (m1a_q06)

File: STEP Sri_Lanka_working

Overview

Is 6 years or older? (m1a_q06)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q6. Is [name] 6 years or older?

Post question

No >> Next person

Has ever attended school? (m1a_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q7. Has [name] ever attended school?

Post question

No >> Q10
 Don't know >> Q10

Is presently attending and educational institution? (m1a_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2949
 Invalid: 40

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

Highest level of formal education completed (m1a_q09)

File: STEP Sri_Lanka_working

Overview

Highest level of formal education completed (m1a_q09)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2950
Invalid: 39

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

Post question

Primary education (ISCED 1) 02 >>Q12
Lower Secondary (ISCED 2) 03 >>Q12
Upper secondary (ISCED 3) 04 >>Q12
College (isced 4) 05 >>Q12
Undergraduate or masters degree 06 >>Q12
Doctorate 07 >>Q12

Can read a letter? (m1a_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 55
Invalid: 2934

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

Can write a letter? (m1a_q11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 55
Invalid: 2934

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Sri_Lanka_working

Overview

Interviewer: Is [Name] 15 years or older? (m1a_q12)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q12. Is [name] 15 years or older?

Post question

No >> Next person, Q6

Marital status (m1a_q13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2988
 Invalid: 1

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q13. What is the marital status of [NAME]?

In past 7 days, worked at least 1 hour? (m1a_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

Post question

Yes >> Q17

Interviewer instructions

Include as working anyone temporarily absent from work

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Sri_Lanka_working

Looked for work during the past 2 weeks? (m1a_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1351
Invalid: 1638

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

Post question

Yes >> Q18

Present situation (m1a_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1211
Invalid: 1778

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

Post question

>> Q18

Employment type (m1a_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1638
Invalid: 1351

Literal question

Module 1: Household Level Information
Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Sri_Lanka_working

Overview

Interviewer: Between 15 and 64 years old? (m1a_q18)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

Post question

No >> Next person, Q6

Interviewer instructions

Interviewer check: Is this person between 15 and 64 years old?

Interviewer: Mentally capable to answer? (m1a_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2988
 Invalid: 1

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

Post question

No >> Next person, Q6

Interviewer instructions

Do not ask the household

Interviewer: Sequential number of eligible persons (m1a_q20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

Post question

>> Next person, Q6

Interviewer instructions

Interviewer check: Number the person (sequentially) as eligible for individual survey.

id selected person (id_selected)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2989
 Invalid: 0

Kind of dwelling (m1b_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-10

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q1. What kind of dwelling is this?

other specification (m1b_q01_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 2
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q1. What kind of dwelling is this? Other (Specify)

Material of walls (m1b_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major construction material of the walls of the dwelling?

other specification (m1b_q02_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 10

Valid cases: 6
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling? Other (Specify)

Material of roof (m1b_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q3. What is the major construction material of the roof?

other especificacion (m1b_q03_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 2
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q3. What is the major construction material of the roof? Other (Specify)

Material of floor (m1b_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Literal question

Material of floor (m1b_q04)

File: STEP Sri_Lanka_working

Module 1: Household Level Information
Part B: Dwelling

Q4. What is the major construction material of the floor?

other specification (m1b_q04_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 61
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q4. What is the major construction material of the floor? Other (Specify)

Ownership status of dwelling (m1b_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

other specification (m1b_q05_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 0
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify)

Number of rooms (m1b_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q6. How many rooms of the dwelling are used for sleeping ?

Rooms used for sleeping (m1b_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

Source of drinking water (m1b_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q8. What is the main source of drinking water for this household?

Post question

Bottled water >>Q10

other specification (m1b_q08_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 58
Invalid: 0

other specification (m1b_q08_other)

File: STEP Sri_Lanka_working

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q8. What is the main source of drinking water for this household? Other (Specify)

Does household treat water? (m1b_q09)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2979

Invalid: 10

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

Where is cooking usually done? (m1b_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q10. Where is the cooking usually done?

Post question

We do not cook at this household >>Q12

other specification (m1b_q10_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: character

Width: 15

Valid cases: 0

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q10. Where is the cooking usually done? Other (Specify)

Energy for cooking (m1b_q11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 2972
 Invalid: 17

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

other specification (m1b_q11_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 0
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking? Other (Specify)

Energy for lighting (m1b_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-99

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

other specification (m1b_q12_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

other specification (m1b_q12_other)

File: STEP Sri_Lanka_working

Module 1: Household Level Information

Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting? Other (Specify)

Toilet facility (m1b_q13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-23

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

Post question

No facility >>Q15

other specification (m1b_q13_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 24

Valid cases: 1
 Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use? Other (Specify)

Is toilet shared? (m1b_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2943
 Invalid: 46

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

a mobile phone (m1b_q15_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_1. Does anybody in the household own (in working condition) a mobile phone?

a fixed telephone line (m1b_q15_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_2. Does anybody in the household own (in working condition) a fixed telephone line?

a radio (m1b_q15_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_3. Does anybody in the household own (in working condition) a radio?

a television (m1b_q15_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a television (m1b_q15_4)

File: STEP Sri_Lanka_working

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_4. Does anybody in the household own (in working condition) a television?

a refrigerator (m1b_q15_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_5. Does anybody in the household own (in working condition) a refrigerator?

an automatic washing machine (m1b_q15_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_6. Does anybody in the household own (in working condition) an automatic washing machine?

an air conditioner (m1b_q15_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_7. Does anybody in the household own (in working condition) an air conditioner?

a computer (desktop/ laptop/ ipad, etc) (m1b_q15_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?

any internet connection/ internet access (m1b_q15_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_9. Does anybody in the household own (in working condition) any internet connection/ internet access?

a bicycle (m1b_q15_10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q15_10. Does anybody in the household own (in working condition) a bicycle?

a motorcycle / scooter (m1b_q15_11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a motorcycle / scooter (m1b_q15_11)

File: STEP Sri_Lanka_working

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_11. Does anybody in the household own (in working condition) a motorcycle / scooter?

a three-wheeler (m1b_q15_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_12. Does anybody in the household own (in working condition) a three-wheeler?

a car /truck (m1b_q15_13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_13. Does anybody in the household own (in working condition) a car /truck?

a water heater (m1b_q15_14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2989

Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_14. Does anybody in the household own (in working condition) a water heater?

an animal-drawn cart (m1b_q15_15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15_15. Does anybody in the household own (in working condition) an animal-drawn cart?

a boat without motor (m1b_q15_16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15_16. Does anybody in the household own (in working condition) a boat without motor?

a boat with motor (m1b_q15_17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q15_17. Does anybody in the household own (in working condition) a boat with motor?

microwave (m1b_q15_18)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2989
 Invalid: 0

microwave (m1b_q15_18)

File: STEP Sri_Lanka_working

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15_18. Does anybody in the household own (in working condition) a microwave?

a three-wheeler (m1b_q15_19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a car / van (m1b_q15_20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a bus / lorry / truck (m1b_q15_21)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

agricultural machines (specify _____)
(m1b_q15_22_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

q15_22:other code (m1b_q15_22_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 27-29

Valid cases: 51
Invalid: 2938

q15_22:other text (m1b_q15_22_1_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 51
Invalid: 0

agricultural machines (specify _____)
(m1b_q15_22_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

q15_22:other code2 (m1b_q15_22_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 27-28

Valid cases: 0
Invalid: 2989

q15_22:other text2 (m1b_q15_22_2_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

an animal-drawn cart (m1b_q15_23)

File: STEP Sri_Lanka_working

an animal-drawn cart (m1b_q15_23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a boat without motor (m1b_q15_24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a boat with motor (m1b_q15_25)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

fishing net(s) (m1b_q15_26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

a secondary home (m1b_q16_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

a secondary home (m1b_q16_1)

File: STEP Sri_Lanka_working

Module 1: Household Level Information

Part B: Dwelling

Q16_1. Does any member of this household own a secondary home?

a bank account with a formal institution (m1b_q16_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_2. Does any member of this household own a bank account with a formal institution?

life insurance (m1b_q16_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_3. Does any member of this household own life insurance?

small garden plot (m1b_q16_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q16_4. Does any member of this household own a small garden plot?

land used for agricultural purposes (m1b_q16_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q16_5. Does any member of this household own land used for agricultural purposes?

land used for other purposes(other than house plot) (m1b_q16_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q16_6. Does any member of this household own land used for other purposes (other than house plot)?

any poultry, livestock or farm animals (m1b_q16_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q16_7. Does any member of this household own any poultry, livestock or farm animals?

Post question

If no >>Q18

how many cows? (m1b_q17_1)

File: STEP Sri_Lanka_working

Overview

how many cows? (m1b_q17_1)

File: STEP Sri_Lanka_working

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-40

Valid cases: 244

Invalid: 2745

Minimum: 0

Maximum: 150

Mean: 1.8

Standard deviation: 9.9

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_1. How many of each of these animals are owned by the household?

- Cows

how many buffalos? (m1b_q17_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 242

Invalid: 2747

Minimum: 0

Maximum: 40

Mean: 0.3

Standard deviation: 2.6

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_2. How many of each of these animals are owned by the household?

- Buffalos

how many pigs? (m1b_q17_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-20

Valid cases: 242

Invalid: 2747

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_3. How many of each of these animals are owned by the household?

- Pigs

how many chickens? (m1b_q17_4)

File: STEP Sri_Lanka_working

Overview

how many chickens? (m1b_q17_4)

File: STEP Sri_Lanka_working

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 243
 Invalid: 2746
 Minimum: 0
 Maximum: 64
 Mean: 1.3
 Standard deviation: 5.3

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_4. How many of each of these animals are owned by the household?

- Chickens

how many ducks? (m1b_q17_5)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-25

Valid cases: 247
 Invalid: 2742
 Minimum: 0
 Maximum: 1200
 Mean: 12
 Standard deviation: 82.5

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_5. How many of each of these animals are owned by the household?

- Ducks

how many geese? (m1b_q17_6)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 198
 Invalid: 2791
 Minimum: 0
 Maximum: 200
 Mean: 1
 Standard deviation: 14.2

Literal question

Module 1: Household Level Information

Part B: Dwelling

Q17_6. How many of each of these animals are owned by the household?

- Geese

other text (m1b_q17_6_text)

File: STEP Sri_Lanka_working

Overview

other text (m1b_q17_6_text)

File: STEP Sri_Lanka_working

Type: Discrete
Format: character
Width: 4

Valid cases: 1
Invalid: 0

Number of books (m1b_q18)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

Has received transfers...? (m1b_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

Has provided transfers to others? (m1b_q20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

has anyone received... pensions? (m1b_q21_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q21_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

has anyone received... disability/hiv benefits? (m1b_q21_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q21_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled)

has anyone received... child and family/orphan/poor houses benefits? (m1b_q21_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2989
 Invalid: 0

Literal question

Module 1: Household Level Information
 Part B: Dwelling

Q21_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

has anyone received... social assistance for olders? (m1b_q21_5)

File: STEP Sri_Lanka_working

has anyone received... social assistance for olders? (m1b_q21_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance (old age benefits)

has anyone received... social assistance for invalid/soldiers ? (m1b_q21_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

has anyone received... scholarships? (m1b_q21_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Scholarships

has anyone received... country to add...? (m1b_q21_9)

File: STEP Sri_Lanka_working

has anyone received... country to add...? (m1b_q21_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 1: Household Level Information
Part B: Dwelling

Q21_9. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Other

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

During the past 12 months, has anyone in this household received any of these be (m1b_q21_10_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-12

Valid cases: 120
Invalid: 2869

Q21_other_Text1 (m1b_q21_10_1_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 40

Valid cases: 119
Invalid: 0

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_2)

File: STEP Sri_Lanka_working

has anyone received: other benefits/ allowances (specify)
(m1b_q21_10_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

uring the past 12 months, has anyone in this household received
any of these ben (m1b_q21_10_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-12

Valid cases: 0
Invalid: 2989

Q21_10:Other_Text2 (m1b_q21_10_2_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Did attend kindergarten...? (m2_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2989
Invalid: 0

Literal question

Module 2: Education

Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?

Ever attended school? (m2_q02)

File: STEP Sri_Lanka_working

Overview

Ever attended school? (m2_q02)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 2: Education

Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.

Post question

Yes >>Q7

Reason not attended school (1) (m2_q03_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 41
Invalid: 2948

Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons

Reason not attended school (2) (m2_q03_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-20

Valid cases: 22
Invalid: 2967

Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

Interviewer instructions

Do not read responses. Record up to two reasons

Other reason (m2_q03_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 20

Valid cases: 1
Invalid: 0

Other reason (m2_q03_other)

File: STEP Sri_Lanka_working

Literal question

Module 2: Education

Q3. What were the reasons you never attended school? Other (specify)

Literacy program...? (m2_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 41
Invalid: 2948

Literal question

Module 2: Education

Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?

Has industry-recognized certificate...? (m2_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 41
Invalid: 2948

Literal question

Module 2: Education

Q5. Have you any industry-recognized or government certificate in a particular field?

Post question

No >>Q39

Field of certificate (m2_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 0
Invalid: 2989

Literal question

Module 2: Education

Q6. In what field is this certificate?

Post question

>>Q39

Interviewer instructions

Field of certificate (m2_q06)

File: STEP Sri_Lanka_working

Use codes in question 11D

Age you started first grade (m2_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-9

Valid cases: 2948
 Invalid: 41

Literal question

Module 2: Education

Q7. At what age did you start first grade? (Age in completed years)

Post question

Primary school >>Q10
 Lower secondary school >>Q10A

Q8: What is the highest grade of genaral education that you have completed?(Lev (m2_q08_level)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2948
 Invalid: 41

Q8:Grade (m2_q08_grade)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2948
 Invalid: 41

highest level of formal educ reached (m2_q08_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-19

Valid cases: 2218
 Invalid: 771

highest level of formal educ reached (m2_q08_1)

File: STEP Sri_Lanka_working

Literal question

Module 2: Education

Q8_1. What is the highest level of general education that you have reached?

Post question

>>Q10A

Field of highest qualification (1) (m2_q09_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-29

Valid cases: 1481
 Invalid: 1508

Literal question

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones

Post question

>>Q10A

Field of highest qualification (2) (m2_q09_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-29

Valid cases: 37
 Invalid: 2952

Literal question

Module 2: Education

Q9 (2). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones

Post question

>>Q10A

other (m2_q09_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 19

Valid cases: 0
 Invalid: 0

Literal question

other (m2_q09_other)

File: STEP Sri_Lanka_working

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? Other (specify)

Post question

>>Q10A

Has participated in literacy program...? (m2_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 300
 Invalid: 2689

Literal question

Module 2: Education

Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

Type of school (m2_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2948
 Invalid: 41

Literal question

Module 2: Education

Q12. At what type of school or institution did you attend your highest vocational education level?

Post question

Home schooling/study from home >> Q14

Location of school or institution (m2_q13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2948
 Invalid: 41

Literal question

Module 2: Education

Q13. In which location was this school or institution?

Has additional general/tech/voc/professional certificate..? (m2_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2948
Invalid: 41

Literal question

Module 2: Education

Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?

Post question

No >>Q18

Educational level of this additional certificate, diploma or degree (m2_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 170
Invalid: 2819

Literal question

Module 2: Education

Q15. At what educational level is this additional certificate, diploma or degree?

Post question

Upper secondary school- vocational >>17
Professional school (vocational) >>17
College (vocational) >>17

Field of this additional certificate, diploma or degree (m2_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-29

Valid cases: 170
Invalid: 2819

Literal question

Module 2: Education

Q16. In what field was this additional certificate, diploma or degree?

Post question

>>Q18

Q17_1: In addition to your general education, have you followed any technical ed (m2_q17_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2948
Invalid: 41

Q17_2: What is the highest level of technical education or vocational training (m2_q17_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 514
Invalid: 2475

Field of this certificate (m2_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 489
Invalid: 2500

Literal question

Module 2: Education

Q17. In which field was this certificate or diploma?

(m2_q17_3_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 63
Invalid: 0

Q17_4: For how many months or years did you follow this technical education or (m2_q17_4_mm)

File: STEP Sri_Lanka_working

Overview

Q17_4: For how many months or years did you follow this technical education or (m2_q17_4_mm)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 232
Invalid: 2757

Q17_4: year (m2_q17_5_yy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 257
Invalid: 2732

Q17_5_1: A vocational or technical certificate (m2_q17_5_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 490
Invalid: 2499

Q17_5_2: A vocational or technical diploma (m2_q17_5_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 490
Invalid: 2499

Q17_5_3: A professional qualification Diploma (m2_q17_5_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 490
Invalid: 2499

Q17_5_4:A vocational technological degree (m2_q17_5_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 490
 Invalid: 2499

Q17_5_5:other1 (m2_q17_5_ot1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 490
 Invalid: 2499

Q17_5_5:Other_code1 (m2_q17_5_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q17_5_5:Other text1 (m2_q17_5_1_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 27

Valid cases: 1
 Invalid: 0

Q17_5_5:other2 (m2_q17_5_ot2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

Q17_5_5:other_code2 (m2_q17_5_2_other)

File: STEP Sri_Lanka_working

Q17_5_5:other_code2 (m2_q17_5_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q17_5_5:other_text (m2_q17_5_2_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

In what field(s) is this certificate, qualification, diploma, or technological d (m2_q17_6_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 490
Invalid: 2499

(m2_q17_6_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 37

Valid cases: 56
Invalid: 0

In what field(s) is this certificate, qualification, diploma, or technological d (m2_q17_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 56
Invalid: 2933

(m2_q17_6_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 4
 Invalid: 0

Q17_6:Other (m2_q17_6_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 40

Valid cases: 63
 Invalid: 0

Q17_7:Text (m2_q17_7_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 81

Valid cases: 394
 Invalid: 0

What type of school or institution was this? (m2_q17_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 490
 Invalid: 2499

Q17_8:Other (m2_q17_8_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 18

Valid cases: 1
 Invalid: 0

Q17_9:What was the required time-length in order to complete this certificate / (m2_q17_9_mm)

File: STEP Sri_Lanka_working

Overview

Q17_9: What was the required time-length in order to complete this certificate / (m2_q17_9_mm)

File: STEP Sri_Lanka_working

Type: Discrete
Format: character
Width: 2

Valid cases: 419
Invalid: 0

Q17_9: Hours (m2_q17_9_hh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 71
Invalid: 0

Q17_10: In which year did you complete this certificate / qualification / diploma (m2_q17_10)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1966-2012

Valid cases: 490
Invalid: 2499
Minimum: 1966
Maximum: 2012
Mean: 1997.9
Standard deviation: 10.2

Which is the main reason you chose to attend technical and vocational education (m2_q17_11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 490
Invalid: 2499

Q17_11: Other (m2_q17_11_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 39

Valid cases: 27
Invalid: 0

Q17_12: In which ways did the technical and vocational education you completed help (m2_q17_12_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 490
Invalid: 2499

Q17_Other (m2_q17_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 22

Valid cases: 1
Invalid: 0

Q17_12: 2nd Reason (m2_q17_12_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 209
Invalid: 2780

Q17-13: Do you plan to enroll in another technical and vocational education course (m2_q17_13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 490
Invalid: 2499

Any industry-recognized/government certificate? (m2_q18)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2948
Invalid: 41

Literal question

Any industry-recognized/government certificate? (m2_q18)

File: STEP Sri_Lanka_working

Module 2: Education

Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

Post question

No >>Q20

Field of this certificate (m2_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 203
Invalid: 2786

Literal question

Module 2: Education

Q19. In what field is this industry-recognized or government certificate?

(m2_q19_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 22
Invalid: 0

Currently attending a formal education program (m2_q20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2948
Invalid: 41

Literal question

Module 2: Education

Q20. Are you currently attending a formal education program (formal education)?

Post question

No >>Q24

q20_1_1: School or program fees and other required fees (m2_q20_11)

File: STEP Sri_Lanka_working

q20_1_1:School or program fees and other required fees (m2_q20_11)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 6	Minimum: 0
Decimals: 0	Maximum: 150000
Range: 0-150000	Mean: 4222.4
	Standard deviation: 12256.5

Q20_1_2:Uniforms and other clothing (m2_q20_12)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 5	Minimum: 0
Decimals: 0	Maximum: 20000
Range: 0-20000	Mean: 1785.1
	Standard deviation: 2962

Q20_1_3:Textbooks (m2_q20_13)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 5	Minimum: 0
Decimals: 0	Maximum: 15000
Range: 0-15000	Mean: 1085.2
	Standard deviation: 2006.9

Q20_1_4:Other education materials (e.g. pens, exercise books) (m2_q20_14)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 5	Minimum: 0
Decimals: 0	Maximum: 16000
Range: 0-16000	Mean: 1485.5
	Standard deviation: 2263.7

Q20_1_5:Meals, transportation, and / or lodging (m2_q20_15)

File: STEP Sri_Lanka_working

Overview

Q20_1_5:Meals, transportation, and / or lodging (m2_q20_15)

File: STEP Sri_Lanka_working

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 6	Minimum: 0
Decimals: 0	Maximum: 120000
Range: 0-120000	Mean: 4024.2
	Standard deviation: 9601.4

Q20_1_6:Fees for outside tutoring or extra classes (m2_q20_16)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 5	Minimum: 0
Decimals: 0	Maximum: 90000
Range: 0-90000	Mean: 7044.8
	Standard deviation: 13037.7

Q20_1_7:Other expenses (e.g. optional fees) (m2_q20_17)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 5	Minimum: 0
Decimals: 0	Maximum: 44000
Range: 0-44000	Mean: 1064.4
	Standard deviation: 3107.2

Q20_1_8:Total (if not separately) (m2_q20_18)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 6	Minimum: 0
Decimals: 0	Maximum: 900000
Range: 0-900000	Mean: 32899.8
	Standard deviation: 67194

Level currently attending (m2_q21)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 297
Format: numeric	Invalid: 2692
Width: 2	
Decimals: 0	
Range: 1-14	

Q21: Grade (m2_q21_grade)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 297
Invalid: 2692

Field of this study (m2_q22)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-29

Valid cases: 160
Invalid: 2829

Literal question

Module 2: Education

Q22. In what field is this study?

Post question

>>Q37

other (m2_q22_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 33

Valid cases: 0
Invalid: 0

Literal question

Module 2: Education

Q22. In what field is this study? Other (specify)

Post question

>>Q37

Field of this vocational study (m2_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 66
Invalid: 2923

Literal question

Module 2: Education

Q23. In what field is this vocational study?

Field of this vocational study (m2_q23)

File: STEP Sri_Lanka_working

Post question

>>Q37

other (m2_q23_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: character

Width: 26

Valid cases: 1

Invalid: 0

Literal question

Module 2: Education

Q23. In what field is this vocational study? Other (specify)

Post question

>>Q37

Q23_1:What sort of certification does this program have ?

(m2_q23_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 66

Invalid: 2923

Q23_1: Other (SPECIFY _____) (m2_q23_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: character

Width: 39

Valid cases: 1

Invalid: 0

Q23_3:What type of institution is this? INTERVIEWER: READ
OPTIONS. (m2_q23_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 65

Invalid: 2924

Q23_3:OTHER (m2_q23_3_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Q23_4: What is the required time-length in order to complete this certificate / (m2_q23_4_mm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-48

Valid cases: 64
 Invalid: 2925
 Minimum: 3
 Maximum: 48
 Mean: 19.9
 Standard deviation: 13.8

Q23_4:HOURL (m2_q23_4_hh)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 24-80

Valid cases: 2
 Invalid: 2987
 Minimum: 24
 Maximum: 80
 Mean: 52
 Standard deviation: 39.6

Q23_5: In which year did you start this certificate / qualification / diploma / (m2_q23_5_yy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2000-2012

Valid cases: 66
 Invalid: 2923

Q23_6: Which is the main reason you chose to attend vocational and technical educ (m2_q23_6)

File: STEP Sri_Lanka_working

Overview

Q23_6: Which is the main reason you chose to attend vocational and technical educ (m2_q23_6)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 66
Invalid: 2923

Q23_6: OTHER (m2_q23_6_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Dropped out of formal education (m2_q24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2651
Invalid: 338

Literal question

Module 2: Education

Q24. Did you drop out of formal education without completing the highest educational level that you started?

Post question

>>Q29

What was the reason/ reasons you dropped out? (m2_q17_25_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 1054
Invalid: 1935

What was the reason/ reasons you dropped out? (m2_q17_25_2)

File: STEP Sri_Lanka_working

Overview

What was the reason/ reasons you dropped out? (m2_q17_25_2)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-25

Valid cases: 434
Invalid: 2555

Reason dropped-out, other (m2_q25_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 78

Valid cases: 34
Invalid: 0

Literal question

Module 2: Education

Q25. What was the reason/ reasons you dropped out? Other (specify)

Highest level of formal educ before dropping out (m2_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1054
Invalid: 1935

Literal question

Module 2: Education

Q26. What is the highest level of formal education you were attending before dropping out?

Post question

Primary school >>29
Lower secondary school >>29
Upper secondary school vocational >>28
Professional school (vocational) >>28
College (vocational) >>28
Don't know >>29

Field or subject before dropping out (m2_q27)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 115
Invalid: 2874

Literal question

Module 2: Education

Q27. In which field or subject were you studying before dropping out?

Field or subject before dropping out (m2_q27)

File: STEP Sri_Lanka_working

Post question

>>Q29

Field before dropping out (m2_q28)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-77

Valid cases: 3
 Invalid: 2986

Literal question

Module 2: Education

Q28. In what field were you studying before dropping out?

Age you left formal education (m2_q29)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-49

Valid cases: 2651
 Invalid: 338
 Minimum: 5
 Maximum: 46
 Mean: 16.2
 Standard deviation: 3.9

Literal question

Module 2: Education

Q29. At what age did you leave formal education?

Have you had work for at least 6 months? (m2_q30)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2648
 Invalid: 341

Literal question

Module 2: Education

Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?

Post question

Yes >>Q32

Have tried to find job? (m2_q31)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1490
Invalid: 1499

Literal question

Module 2: Education

Q31. Since completing your highest level of education, have you tried to find work?

Post question

Yes >>Q37

No >>Q37

Time to find that job (m2_q32)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1158
Invalid: 1831
Minimum: 0
Maximum: 396
Mean: 13.9
Standard deviation: 32.8

Literal question

Module 2: Education

Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

Type of employment of that work (m2_q33)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1158
Invalid: 1831

Literal question

Module 2: Education

Q33. What type of employment was this work?

Interviewer instructions

Read out all responses

Other type of employment (m2_q33_other)

File: STEP Sri_Lanka_working

Overview

Other type of employment (m2_q33_other)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: character
 Width: 42

Valid cases: 4
 Invalid: 0

Literal question

Module 2: Education

Q33. What type of employment was this work? Other (specify)

Occupation code (m2_q34)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 1158
 Invalid: 1831

Literal question

Module 2: Education

Q34. What kind of work did you do, that is what was your occupation (or job title)?

Main economic activity (m2_q36_code)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-990

Valid cases: 1158
 Invalid: 1831

Interrupted studies for 1 year or more (m2_q37)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2948
 Invalid: 41

Literal question

Module 2: Education

Q37. Did you ever interrupt your studies for one academic year or more?

Post question

No >>Q39

Why did you interrupt your studies? (m2_q38_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 334
Invalid: 2655

Literal question

Module 2: Education

Q38. Why did you interrupt your studies?

Interviewer instructions

Do not read out responses

Why did you interrupt your studies? (m2_q38_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 69
Invalid: 2920

Literal question

Module 2: Education

Q38_2. Why did you interrupt your studies? (2)

Other - interrupt your studies (m2_q38_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 41

Valid cases: 66
Invalid: 0

Literal question

Module 2: Education

Q38. Why did you interrupt your studies? Other (specify)

Participated in any training courses (m2_q39)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Participated in any training courses (m2_q39)

File: STEP Sri_Lanka_working

Module 2: Education

Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

Post question

No >>Q41

Domains/fields of training (1) (m2_q40_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 173
Invalid: 2816

Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? (1)

Interviewer instructions

Record up to two course fields

(m2_q40_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 16
Invalid: 0

Domains/fields of training (2) (m2_q40_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 12
Invalid: 2977

Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? (2)

other (m2_q40_other)

File: STEP Sri_Lanka_working

Overview

other (m2_q40_other)

File: STEP Sri_Lanka_working

Type: Discrete
Format: character
Width: 48

Valid cases: 17
Invalid: 0

Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? Other (specify)

Completed apprenticeship...? (m2_q41)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 2: Education

Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

Post question

No >>Q43

Code of apprenticeship (1) (m2_q42_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-962

Valid cases: 453
Invalid: 2536

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1)

Months of apprenticeship (1) (m2_q42_mths1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-72

Valid cases: 453
Invalid: 2536
Minimum: 1
Maximum: 84
Mean: 8.5
Standard deviation: 9.8

Months of apprenticeship (1) (m2_q42_mths1)

File: STEP Sri_Lanka_working

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(2) How many months did they last? (Apprenticeship 1)

Formal/informal apprenticeship? (1) (m2_q42_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 453
Invalid: 2536

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 1)

Code of apprenticeship (2) (m2_q42_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-91

Valid cases: 38
Invalid: 2951
Minimum: 7
Maximum: 253
Mean: 43.5
Standard deviation: 40.4

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)

Months of apprenticeship (2) (m2_q42_mths2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-72

Valid cases: 38
Invalid: 2951
Minimum: 1
Maximum: 36
Mean: 7
Standard deviation: 7.3

Literal question

Months of apprenticeship (2) (m2_q42_mths2)

File: STEP Sri_Lanka_working

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(2) How many months did they last? (Apprenticeship 2)

Formal/informal apprenticeship? (2) (m2_q42_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 38
Invalid: 2951

Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 2)

Has respondent ever attended school? (m2_q43)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 2: Education

Q43. Interviewer : Has respondent attended school?

Post question

Did not attend school (No to Q2) >>Module 3, pg20

Time to primary school (m2_q44)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2947
Invalid: 42

Literal question

Module 2: Education

Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

How did compare academically...? (m2_q45)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2947
Invalid: 42

Literal question

Module 2: Education

Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

Interviewer instructions

Do not read responses

Did parents keep themselves informed? (m2_q46)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2947
Invalid: 42

Literal question

Module 2: Education

Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

Level satisfaction with life...? (m3_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 2988
Invalid: 1

Literal question

Module 3: Health

Q1. How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

Height in centimeters (m3_q02)

File: STEP Sri_Lanka_working

Overview

Height in centimeters (m3_q02)

File: STEP Sri_Lanka_working

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 1-1.99000000953674

Valid cases: 2988
Invalid: 1
Minimum: 1.1
Maximum: 1.9
Mean: 1.6
Standard deviation: 0.1

Literal question

Module 3: Health

Q2. How tall are you?

Weight in kilograms (m3_q03)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 21-100

Valid cases: 2983
Invalid: 6
Minimum: 22
Maximum: 120
Mean: 56
Standard deviation: 11.4

Literal question

Module 3: Health

Q3. How much do you weigh?

Days unable to carry out usual activities (m3_q04)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 2988
Invalid: 1
Minimum: 0
Maximum: 30
Mean: 1.3
Standard deviation: 4.4

Literal question

Module 3: Health

Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

Interviewer instructions

If health problems did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

Chronic Illness (m3_q05)

File: STEP Sri_Lanka_working

Overview

Chronic Illness (m3_q05)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2988
Invalid: 1

Literal question

Module 3: Health

Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

Days unable due to chronic illness (m3_q06)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-28

Valid cases: 440
Invalid: 2549
Minimum: 0
Maximum: 30
Mean: 2.5
Standard deviation: 6

Literal question

Module 3: Health

Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

Interviewer instructions

If the chronic illness did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

Health insurance? (m3_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2988
Invalid: 1

Literal question

Module 3: Health

Q7. Are you covered by health insurance?

other (m3_q07_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 27

Valid cases: 0
Invalid: 0

Literal question

other (m3_q07_other)

File: STEP Sri_Lanka_working

Module 3: Health

Q7. Are you covered by health insurance? Other (specify)

Q7: Second Helth insurance (m3_q07_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 7
 Invalid: 2982

Worked for someone not a member (m4a_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2986
 Invalid: 3

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?

Post question

Yes >>Module 4B, pg 26

Worked in farm owned or rented (m4a_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2044
 Invalid: 945

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

Post question

Yes >>Module 4B, pg 26

Worked on own account (m4a_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1836
Invalid: 1153

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

Post question

Yes >>Module 4B, pg 26

Worked on occational job (m4a_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1370
Invalid: 1619

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

Post question

Yes >>Module 4B, pg 26

Temporary absent from permament job (m4a_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1354
Invalid: 1635

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

Post question

No >>Q7

Are going back to same job? (m4a_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44
Invalid: 2945

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q6. Are you going back to the same job or work after this absence?

Post question

Yes >>Module 4B, pg 26

Tried to find a salaried or wage job? (m4a_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1328
Invalid: 1661

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?

Post question

Yes >>Q10

Tried to start your own business/ economic activity? (m4a_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1229
Invalid: 1760

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q8. During the past 4 weeks have you tried to start your own business/ economic activity?

Post question

Yes >>Q11

Main reason did not look for job (m4a_q09)

File: STEP Sri_Lanka_working

Main reason did not look for job (m4a_q09)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 1221
 Invalid: 1768

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)

Post question

Student/pupil 1 >>Q16
 Housewife 2 >>Q16
 In retirement 3 >>Q16
 Old age 4 >>Q16
 Ill/handicapped 5 >>Q16
 In compulsory military service 6 >>Q16
 Do not want to work 7 >>Q16
 Awaiting recall by employer 10 >>Q13
 Waiting for busy season 11 >>Q13
 Believe i do not have any chance to get a job 12 >>Q13
 There are no jobs 13 >>Q13
 Other (specify) 14 >>Q13

method: through Jobsnet? (m4a_q10_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 100
 Invalid: 2889

Method: through private employment agency (m4a_q10_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 100
 Invalid: 2889

Method: through university/school careers' office (m4a_q10_3)

File: STEP Sri_Lanka_working

Overview

Method: through university/school careers' office (m4a_q10_3)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: through social network (friends/relatives/other)
(m4a_q10_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: responded to media ad/ put ad in paper (m4a_q10_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: searched on internet (m4a_q10_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: contacted employers directly (visited/sent letters)
(m4a_q10_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: took test for a job (m4a_q10_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 100
Invalid: 2889

Method: other (specify) (m4a_q10_9_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 86
Invalid: 2903

Q10_9: Other code1 (m4a_q10_ot_code_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q10_9 OTHER (SPECIFY_____)

(m4a_q10_9_ot_text_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Q10_9: Other2 (m4a_q10_9_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q10_9: Other code2 (m4a_q10_ot_code_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q10_9: OTHER (SPECIFY _____)
(m4a_q10_9_ot_text_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Number of months you looked for work (m4a_q11)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-88

Valid cases: 108
 Invalid: 2881
 Minimum: 0
 Maximum: 88
 Mean: 12.7
 Standard deviation: 19.3

Available to start within next 2 weeks (m4a_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 108
 Invalid: 2881

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q12. Are you available to start work within the next two weeks (if you find work)?

Lowest monthly wage willing to accept (m4a_q13)

File: STEP Sri_Lanka_working

Overview

Lowest monthly wage willing to accept (m4a_q13)

File: STEP Sri_Lanka_working

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-15000

Valid cases: 136
Invalid: 2853
Minimum: 3500
Maximum: 300000
Mean: 32071.3
Standard deviation: 37125.6

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

USD lowest monthly net wage willing to accept (m4a_q13_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-2051.78979492188

Valid cases: 136
Invalid: 2853
Minimum: 84.6
Maximum: 7254.2
Mean: 775.5
Standard deviation: 897.7

Would accept a job with no social security benefits (m4a_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 136
Invalid: 2853

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q14. Would you accept a job that did not offer social insurance benefits?

Post question

No >>Q16

Main reason for accepting job without social security (m4a_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 92
Invalid: 2897

Literal question

Main reason for accepting job without social security (m4a_q15)

File: STEP Sri_Lanka_working

Module 4: Employment
Part A: Labor Force Participation

Q15. What is the main reason why you would accept a job without social insurance benefits?

Main reason-other (m4a_q15_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 21

Valid cases: 1
Invalid: 0

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q15. What is the main reason why you would accept a job without social insurance benefits? Other (specify)

Since age 15, have worked for pay (m4a_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1328
Invalid: 1661

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

Post question

Yes >>Q19

Since age 15, has done occasional job for pay (m4a_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1032
Invalid: 1957

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles, did sewing for others from your home, etc. ?

Since age 15, has done occasional job for pay (m4a_q17)

File: STEP Sri_Lanka_working

Post question

Yes >>Q19

Are there any jobs that you can do without education (m4a_q18)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 995
Invalid: 1994

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q18. Are there any kinds of work that you can do now with your education or experience?

Post question

Yes >>Q30

No >>Module 5A, pg 34

Don't know >>Module 5A, pg 34

When did your most recent work end?-month (m4a_q19_mth)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 333
Invalid: 2656
Minimum: 1
Maximum: 99
Mean: 59.6
Standard deviation: 46.1

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?

- Month

When did your most recent work end?-year (m4a_q19_y)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1967-9999

Valid cases: 333
Invalid: 2656
Minimum: 1968
Maximum: 2012
Mean: 2002.9
Standard deviation: 9.5

Literal question

When did your most recent work end?-year (m4a_q19_y)

File: STEP Sri_Lanka_working

Module 4: Employment
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?
- Year

Occupation in most recent job (m4a_q20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 333
Invalid: 2656

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q20. What did you do in this work, that is what was your occupation?

Q20:Text (m4a_q20_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 321
Invalid: 0

Task description of most recent job (1) (m4a_q21_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 108

Valid cases: 308
Invalid: 0

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Task description of most recent job (2) (m4a_q21_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

Task description of most recent job (2) (m4a_q21_2)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Task description of most recent job (3) (m4a_q21_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 6

Invalid: 0

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Years in occupation (m4a_q22_y)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-45

Valid cases: 291

Invalid: 2698

Minimum: 1

Maximum: 50

Mean: 9.8

Standard deviation: 10.6

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q22. How many years did you work in total in [Occupation in Q.20]?

Months in occupation (m4a_q22_m)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-29

Valid cases: 42

Invalid: 2947

Minimum: 1

Maximum: 10

Mean: 4.8

Standard deviation: 2.6

Literal question

Module 4: Employment

Part A: Labor Force Participation

Q22. How many months did you work in total in [Occupation in Q.20]?

Did you start actively looking for another job? (m4a_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 333
Invalid: 2656

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q23. Did you start actively looking for another work after this work ended?

Why did you stop working? (m4a_q24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-14

Valid cases: 333
Invalid: 2656

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q24. What was the main reason you stopped working?

Interviewer instructions

Do not read responses

why did you stop working - other (m4a_q24_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 40
Decimals: 0
Range: 1-17

Valid cases: 2
Invalid: 2987

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q24. What was the main reason you stopped working? Other

Type of employment (m4a_q25)

File: STEP Sri_Lanka_working

Overview

Type of employment (m4a_q25)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 333
Invalid: 2656

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q25. What type of employment was this work?

Post question

Employee / salary job >>Q29
Unpaid worker in family business >>Q29
Other (specify) >>Q29

Interviewer instructions

Read out all responses

Type of employment-other (m4a_q25_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 18

Valid cases: 0
Invalid: 0

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q25. What type of employment was this work? Other (specify)

Post question

Other (specify) >>Q29

Did you work in a wage job? (m4a_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 37
Invalid: 2952

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q26. Before this self-employment work, did you work in a wage job?

Post question

No >>Q29

Had social security benefits in this wage job? (m4a_q27)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 12
Invalid: 2977

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q27. Did you have social insurance benefits in this wage job?

Why did you stop wage job? (m4a_q28)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11

Valid cases: 12
Invalid: 2977

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job?

Interviewer instructions

Do not read responses

Why did you stop wage job - other (m4a_q28_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0

Valid cases: 0
Invalid: 2989

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job? Other

Any other kinds of work you can do? (m4a_q29)

File: STEP Sri_Lanka_working

Overview

Any other kinds of work you can do? (m4a_q29)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 333
Invalid: 2656

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience?

Post question

No >>Module 5A, pg34

Q30: Occupation 1 (m4a_q30_1_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 81

Valid cases: 468
Invalid: 0

Kind of job occupation(1) (m4a_q30_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 481
Invalid: 2508

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)

Interviewer instructions

Permit up to three answers

Q30: Occupation 2 (m4a_q30_2_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 42

Valid cases: 188
Invalid: 0

Kind of job occupation(2) (m4a_q30_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 180
 Invalid: 2809

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 2)

Interviewer instructions

Permit up to three answers

Q30: Occupation 3 (m4a_q30_3_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 51

Valid cases: 60
 Invalid: 0

Kind of job occupation(3) (m4a_q30_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 60
 Invalid: 2929

Literal question

Module 4: Employment
 Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 3)

Interviewer instructions

Permit up to three answers

Usual tasks(1) (m4a_q31_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 90

Valid cases: 450
 Invalid: 0

Literal question

Usual tasks(1) (m4a_q31_1)

File: STEP Sri_Lanka_working

Module 4: Employment
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks

Post question

>>Module 5A, pg34

Usual tasks(2) (m4a_q31_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 49

Valid cases: 176
Invalid: 0

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 2 tasks

Post question

>>Module 5A, pg34

Usual tasks(3) (m4a_q31_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 30

Valid cases: 59
Invalid: 0

Literal question

Module 4: Employment
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 3 tasks

Post question

>>Module 5A, pg34

Line number (m4b_ln_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 101-101

Valid cases: 1658
Invalid: 1331

Line number (m4b_ln_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 102-102

Valid cases: 410
 Invalid: 2579

Line number (m4b_ln_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 103-103

Valid cases: 36
 Invalid: 2953

Line number (m4b_ln_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Kind of work you did- code (1) (m4b_q01_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 1658
 Invalid: 1331

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)

Interviewer instructions

List one job/work activity per line

Kind of work you did- code (2) (m4b_q01_2)

File: STEP Sri_Lanka_working

Overview

Kind of work you did- code (2) (m4b_q01_2)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 89
 Invalid: 2900

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)

Kind of work you did- code (3) (m4b_q01_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 6
 Invalid: 2983

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)

Kind of work you did- code (4) (m4b_q01_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 11-962

Valid cases: 0
 Invalid: 2989

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (4)

Usual main tasks at this job? (m4b_q02_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 88

Valid cases: 1556

Literal question

Usual main tasks at this job? (m4b_q02_1)

File: STEP Sri_Lanka_working

Module 4: Employment
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

Usual main tasks at this job? (m4b_q02_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 47

Valid cases: 99
Invalid: 0

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

Usual main tasks at this job? (m4b_q02_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 5
Invalid: 0

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

Usual main tasks at this job? (m4b_q02_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 20
Invalid: 0

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

In this work, were you working for (m4b_q03_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1658
Invalid: 1331

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (1)

In this work, were you working for (m4b_q03_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 89
Invalid: 2900

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (2)

In this work, were you working for (m4b_q03_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 6
Invalid: 2983

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (3)

In this work, were you working for (m4b_q03_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 2989

In this work, were you working for (m4b_q03_4)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (4)

Main economic activity of the enterprise you are working for/own business (m4b_q04_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-990

Valid cases: 1658
Invalid: 1331

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
(1)

Main economic activity of the enterprise you are working for/own business (m4b_q04_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-990

Valid cases: 89
Invalid: 2900

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
(2)

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-990

Valid cases: 6
Invalid: 2983

Main economic activity of the enterprise you are working for/own business (m4b_q04_3)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
(3)

Main economic activity of the enterprise you are working for/own business (m4b_q04_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 11-990

Valid cases: 0
Invalid: 2989

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity?
(4)

Days per week doing this activity (m4b_q05_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1624
Invalid: 1365

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)

Hours per day doing this activity (m4b_q06_1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-24

Valid cases: 1621
Invalid: 1368
Minimum: 0.1
Maximum: 24
Mean: 6.9
Standard deviation: 3.4

Literal question

Hours per day doing this activity (m4b_q06_1)

File: STEP Sri_Lanka_working

Module 4: Employment
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)

Days per week doing this activity (m4b_q05_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 81
Invalid: 2908

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (2)

Hours per day doing this activity (m4b_q06_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-17

Valid cases: 81
Invalid: 2908

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (2)

Days per week doing this activity (m4b_q05_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 5
Invalid: 2984

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (3)

Hours per day doing this activity (m4b_q06_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 5
 Invalid: 2984

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (3)

Days per week doing this activity (m4b_q05_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 0
 Invalid: 2989

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (4)

Hours per day doing this activity (m4b_q06_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (4)

Total hours per week doing this activity (m4b_q07_1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-888

Valid cases: 1624
 Invalid: 1365
 Minimum: 1
 Maximum: 168

Total hours per week doing this activity (m4b_q07_1)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (1)

Interviewer instructions

Interviewer: Multiply col 5 by col 6 to get the hours worked at this work in the past 7 days

Total hours per week doing this activity (m4b_q07_2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 0-888

Valid cases: 81

Invalid: 2908

Minimum: 2

Maximum: 91

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (2)

Total hours per week doing this activity (m4b_q07_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-888

Valid cases: 5

Invalid: 2984

Literal question

Module 4: Employment

Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (3)

Total hours per week doing this activity (m4b_q07_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 888-888

Valid cases: 0

Invalid: 2989

Literal question

Total hours per week doing this activity (m4b_q07_4)

File: STEP Sri_Lanka_working

Module 4: Employment
Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (4)

Weeks per year doing this activity (m4b_q08_1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1658
Format: numeric	Invalid: 1331
Width: 2	Minimum: 1
Decimals: 0	Maximum: 52
Range: 0-52	Mean: 39.4
	Standard deviation: 13.5

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (1)

Weeks per year doing this activity (m4b_q08_2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 89
Format: numeric	Invalid: 2900
Width: 2	Minimum: 4
Decimals: 0	Maximum: 52
Range: 0-52	Mean: 33.4
	Standard deviation: 16.9

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (2)

Weeks per year doing this activity (m4b_q08_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 6
Format: numeric	Invalid: 2983
Width: 2	Minimum: 12
Decimals: 0	Maximum: 52
Range: 52-52	Mean: 31.3
	Standard deviation: 16.8

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (3)

Weeks per year doing this activity (m4b_q08_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (4)

Would like to work more hours per week (m4b_q09)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1658
Invalid: 1331

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?

Other kind of work you can do (m4b_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1658
Invalid: 1331

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q10. In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

Post question

No >>Module 4C, pg28

Q11: Occupation1 (m4b_q11_1_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 62

Valid cases: 714
Invalid: 0

Occupation Code (1) (m4b_q11_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-962

Valid cases: 770
 Invalid: 2219

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)

Interviewer instructions

Permit up to three answers

Q11: Occupation2 (m4b_q11_2_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 53

Valid cases: 257
 Invalid: 0

Occupation Code (2) (m4b_q11_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-962

Valid cases: 270
 Invalid: 2719

Literal question

Module 4: Employment
 Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)

Interviewer instructions

Permit up to three answers

Q11:Occupation3 (m4b_q11_3_string)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 46

Valid cases: 69
 Invalid: 0

Occupation Code (3) (m4b_q11_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 76
Invalid: 2913

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)

Interviewer instructions

Permit up to three answers

Occupation 1 tasks (m4b_q12_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 73

Valid cases: 688
Invalid: 0

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.
- Occupation 1 tasks:

Occupation 2 tasks (m4b_q12_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 41

Valid cases: 255
Invalid: 0

Literal question

Module 4: Employment
Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.
- Occupation 2 tasks:

Occupation 3 tasks (m4b_q12_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 27

Valid cases: 64
Invalid: 0

Literal question

Occupation 3 tasks (m4b_q12_3)

File: STEP Sri_Lanka_working

Module 4: Employment
Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.
- Occupation 3 tasks:

Main occupation code (m4c_q01_code)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1657
Invalid: 1332

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q1. Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation.

Interviewer instructions

Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation. If this is not the occupation with the most hours in the past 7 days, verify with respondent whether he/she is reporting their main occupation. If respondent cannot decide on the main occupation, choose the one with the most hours. Write the main occupation below:

How did you find this job? (m4c_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 1657
Invalid: 1332

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation]?

how did you find this job? - other (m4c_q02_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 33
Decimals: 0
Range: 1-12

Valid cases: 28
Invalid: 2961

Literal question

how did you find this job? - other (m4c_q02_other)

File: STEP Sri_Lanka_working

Module 4: Employment
Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation]? Other (specify)

Time doing this job - months (m4c_q03_m)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 337
Format: numeric	Invalid: 2652
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-23	Mean: 7.9
	Standard deviation: 5.5

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (months)

Time doing this job - years (m4c_q03_y)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1320
Format: numeric	Invalid: 1669
Width: 2	Minimum: 2
Decimals: 0	Maximum: 50
Range: 0-70	Mean: 13
	Standard deviation: 10.2

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (years)

What were you doing before this job (m4c_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1657
Format: numeric	Invalid: 1332
Width: 1	
Decimals: 0	
Range: 1-11	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q4. What were you doing immediately before beginning this present work as [Main Occupation]?

what were doing before... - other (m4c_q04_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 39
 Decimals: 0
 Range: 1-11

Valid cases: 2
 Invalid: 2987

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q4. What were you doing immediately before beginning this present work as [Main Occupation]? Other (specify)

How long you were [m4c_q04]-months (m4c_q05_m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 477
 Invalid: 2512
 Minimum: 0
 Maximum: 21
 Mean: 6.3
 Standard deviation: 5.5

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (months)

How long you were [m4c_q04]-years (m4c_q05_y)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-58

Valid cases: 1180
 Invalid: 1809
 Minimum: 2
 Maximum: 51
 Mean: 9.2
 Standard deviation: 8.1

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (years)

Type of employment (m4c_q06)

File: STEP Sri_Lanka_working

Overview

Type of employment (m4c_q06)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 1657
 Invalid: 1332

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q6. What is your type of employment (in Main Occupation from Q1)?

Post question

Employee >>Q18
 Unpaid worker in family business >>Module 5, pg 34
 Other (specify) >>Q18

Interviewer instructions

Read out all responses

type of employment - other (m4c_q06_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 0
 Invalid: 0

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q6. What is your type of employment (in Main Occupation from Q1)? Specify (other)

Post question

Other (specify) >>Q18

Best source of funds of business/own account... (m4c_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 618
 Invalid: 2371

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

other (m4c_q07_other)

File: STEP Sri_Lanka_working

other (m4c_q07_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 43
 Decimals: 0
 Range: 1-99

Valid cases: 8
 Invalid: 2981

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other(specify)

Total number of workers in business/own account... (m4c_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 618
 Invalid: 2371

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

Interviewer instructions

Include paid and unpaid workers

Q7: Other (m4c_q08_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 50

Valid cases: 7
 Invalid: 0

Net profit of business(Amount in local currency) (m4c_q09_amnt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-70000

Valid cases: 618
 Invalid: 2371
 Minimum: 0
 Maximum: 400000
 Mean: 10795.5
 Standard deviation: 28084.5

Literal question

Net profit of business(Amount in local currency) (m4c_q09_amnt)

File: STEP Sri_Lanka_working

Module 4: Employment
Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)

Net profit of business(Amount in USD ppp) (m4c_q09_amnt_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 0-9575.01953125

Valid cases: 618
Invalid: 2371
Minimum: 0
Maximum: 9672.2
Mean: 261
Standard deviation: 679.1

Net profit of business period (m4c_q09_period)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 618
Invalid: 2371

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)

Would you like to expand your business (m4c_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 618
Invalid: 2371

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q10. Would you like to expand your business?

Post question

No >>Q13

Faces any constraint or problem in expanding (m4c_q11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 496
Invalid: 2493

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q11. Do you face any constraint or problem in expanding your business/ enterprise?

Post question

No >>Q13

Main constraint (m4c_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-14

Valid cases: 421
Invalid: 2568

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q12. What is the main constraint that you face in expanding your business/ enterprise?

Main constraint-other (m4c_q12_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 28
Decimals: 0
Range: 1-14

Valid cases: 34
Invalid: 2955

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q12. What is the main constraint that you face in expanding your business/ enterprise? Other (specify)

Had a wage job before self-employment (m4c_q13)

File: STEP Sri_Lanka_working

Overview

Had a wage job before self-employment (m4c_q13)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 618
Invalid: 2371

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q13. Before this self-employment work, did you ever have a wage job (work as an employee)?

Post question

No >>Q16

Had social security in this wage job (m4c_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 283
Invalid: 2706

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q14. Did you have social insurance benefits at this wage job?

Why did you stop this wage job? (m4c_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 283
Invalid: 2706

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q15. Why did you stop this wage job?

Interviewer instructions

Do not read responses

other (m4c_q15_other)

File: STEP Sri_Lanka_working

Overview

other (m4c_q15_other)

File: STEP Sri_Lanka_working

Type: Discrete
Format: character
Width: 32

Valid cases: 4
Invalid: 0

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q15. Why did you stop this wage job? Other (specify)

Do you have unpaid workers? (m4c_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 618
Invalid: 2371

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

Do you have paid workers? (m4c_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 618
Invalid: 2371

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q17. Do you have paid workers?

Post question

Yes >>Q21
No >>Q21

Have signed a contract (m4c_q18)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 947
Invalid: 2042

Have signed a contract (m4c_q18)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q18. Have you signed a contract, or do you have a written employment agreement with your employer?

Who is your employer (m4c_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-11

Valid cases: 947

Invalid: 2042

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q19. Who is your employer?

Post question

State administration (including military) >>Q21

State-owned enterprise or joint state/private enterprise >>Q21

Who is your employer-other (m4c_q19_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 33

Decimals: 0

Range: 1-11

Valid cases: 2

Invalid: 2987

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q19. Who is your employer? Other (specify)

Post question

State administration (including military) >>Q21

State-owned enterprise or joint state/private enterprise >>Q21

How many paid workers are employed (m4c_q21)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 1056

Invalid: 1933

How many paid workers are employed (m4c_q21)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

Affiliated with social security in this job (m4c_q22)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1565
Invalid: 1424

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q22. Are you affiliated with social insurance in this job?

Is this job? (m4c_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1564
Invalid: 1425

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?

Receive wages, salary or other monetary payments (m4c_q24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1564
Invalid: 1425

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q24. Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

Receive wages, salary or other monetary payments (m4c_q24)

File: STEP Sri_Lanka_working

Post question

Yes, I personally earn money from my own account activity >>Q27

No >>Q29

Net payment last pay period(local currency) (m4c_q25)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 921
Format: numeric	Invalid: 2068
Width: 5	Minimum: 100
Decimals: 0	Maximum: 340000
Range: 0-65000	Mean: 16991.6
	Standard deviation: 21517

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

USD net payment last pay period (m4c_q25_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 921
Format: numeric	Invalid: 2068
Width: 13	Minimum: 2.4
Decimals: 0	Maximum: 8221.4
Range: 0-8891.08984375	Mean: 410.9
	Standard deviation: 520.3

Pay period (m4c_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 921
Format: numeric	Invalid: 2068
Width: 1	
Decimals: 0	
Range: 1-14	

Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q26. What pay period was this amount for?

Post question

>>Q29

period - other (m4c_q26_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 24
 Decimals: 0
 Range: 1-14

Valid cases: 3
 Invalid: 2986

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q26. What pay period was this amount for? Other (specify)

Post question

>>Q29

Latest amount of cash gotten from business (m4c_q27)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-90000

Valid cases: 590
 Invalid: 2399
 Minimum: 0
 Maximum: 350000
 Mean: 12365.6
 Standard deviation: 29548.6

Literal question

Module 4: Employment
 Part C: Main Job in Past Week

Q27. What was the latest amount of money that you personally got from this business in the last work period?

USD latest amount of money you received from business (m4c_q27_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-12310.7392578125

Valid cases: 590
 Invalid: 2399
 Minimum: 0
 Maximum: 8463.2
 Mean: 299
 Standard deviation: 714.5

Period of payment (m4c_q28)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-14

Valid cases: 511
 Invalid: 2478

Period of payment (m4c_q28)

File: STEP Sri_Lanka_working

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q28. What is the work period that this amount corresponded to?

period of payment - other (m4c_q28_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 34
Format: character	Invalid: 0
Width: 18	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q28. What is the work period that this amount corresponded to? Other (specify)

Receive payments in kind (m4c_q29)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1564
Format: numeric	Invalid: 1425
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

Module 4: Employment
Part C: Main Job in Past Week

Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]

January to march 2008 (m4d1_1_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2983
Format: numeric	Invalid: 6
Width: 1	
Decimals: 0	
Range: 1-9	

April to june 2008 (m4d1_4_6)

File: STEP Sri_Lanka_working

Overview

April to june 2008 (m4d1_4_6)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

july to september 2008 (m4d1_7_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

octomber to december 2008 (m4d1_10_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

January to march 2009 (m4d2_1_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

April to june 2009 (m4d2_4_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

july to september 2009 (m4d2_7_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2983
 Invalid: 6

octomber to december 2009 (m4d2_10_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2983
 Invalid: 6

January to march 2010 (m4d3_1_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2983
 Invalid: 6

April to june 2010 (m4d3_4_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2983
 Invalid: 6

july to september 2010 (m4d3_7_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2983
 Invalid: 6

octomber to december 2010 (m4d3_10_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

January to march 2011 (m4d4_1_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

April to june 2011 (m4d4_4_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

july to september 2011 (m4d4_7_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2983
Invalid: 6

octomber to december 2011 (m4d4_10_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2985
Invalid: 4

Respondent answered 4c (m5a_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2983
 Invalid: 6

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)

Post question

Yes >> Write down the main occupation reported in Q1 Module 4C and >>Q3

Occupation code (m5a_q01_occ_code)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-962

Valid cases: 1656
 Invalid: 1333

Respondent worked in the past 12 months (m5a_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1327
 Invalid: 1662

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q2. Interviewer: Did the respondent work in the past 12 months?

Post question

No >>Q21

Interviewer instructions

Check the date in Module 4A, Q.19 (page 24) to see if last work date is within 12 months.

occupation code (m5a_q02_occ_code)

File: STEP Sri_Lanka_working

Overview

occupation code (m5a_q02_occ_code)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-962

Valid cases: 64
Invalid: 2925

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q2. Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3

Interviewer instructions

Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3

Reading at work (m5a_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

Post question

No >>Q28

Forms? (m5a_q05_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 761
Invalid: 2228

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
- Forms

Bills? (m5a_q05_2)

File: STEP Sri_Lanka_working

Overview

Bills? (m5a_q05_2)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 761
 Invalid: 2228

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
 - Bills

Instruction manuals? (m5a_q05_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 761
 Invalid: 2228

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
 - Instruction manuals/operating manuals

Reports? (m5a_q05_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 761
 Invalid: 2228

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
 - Reports

Newspapers, magazines or books? (m5a_q05_5)

File: STEP Sri_Lanka_working

Overview

Newspapers,magazines or books? (m5a_q05_5)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 761
Invalid: 2228

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
- Newspapers

Other? (m5a_q05_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 761
Invalid: 2228

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?
- Other

Q5:other code1 (m5a_q05_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q5: OTHER (SPECIFY _____ (m5a_q05_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Q5: Other2 (m5a_q05_6_2)

File: STEP Sri_Lanka_working

Q5: Other2 (m5a_q05_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q5: Other code2 (m5a_q05_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q5: Other (SPECIFY _____ (m5a_q05_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Size - longest document that you read at work (m5a_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 761
Invalid: 2228

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?

Size - longest document that you read outside work (m5a_q07)

File: STEP Sri_Lanka_working

Overview

Size - longest document that you read outside work (m5a_q07)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 761
Invalid: 2228

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

Post question

>>Q11

Do you read outside work? (m5a_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 959
Invalid: 2030

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long?

Post question

No >>Q11

E-mails outside work? (m5a_q09_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 423
Invalid: 2566

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- E-mails

Forms outside work? (m5a_q09_2)

File: STEP Sri_Lanka_working

Forms outside work? (m5a_q09_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 423
 Invalid: 2566

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
 - Forms

Bills outside work? (m5a_q09_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 423
 Invalid: 2566

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
 - Bills or financial statements

Instruction manuals outside work? (m5a_q09_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 423
 Invalid: 2566

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
 - Instruction manuals/operating manuals

Newspapers, magazines or books outside work? (m5a_q09_5)

File: STEP Sri_Lanka_working

Overview

Newspapers, magazines or books outside work? (m5a_q09_5)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 423
Invalid: 2566

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Newspapers, magazines or books

Other outside work? (m5a_q09_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 418
Invalid: 2571

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:
- Other

Q9_6:Other code (m5a_q09_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q9_6: OTHER (SPECIFY _____)
(m5a_q09_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 17

Valid cases: 1
Invalid: 0

Q9_6:Other2 (m5a_q09_6_2)

File: STEP Sri_Lanka_working

Q9_6:Other2 (m5a_q09_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q9_6: Other code2 (m5a_q09_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q9_6: OTHER (SPECIFY _____)

(m5a_q09_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Size - longest document that you read outside work (m5a_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 423
Invalid: 2566

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a_q11)

File: STEP Sri_Lanka_working

Overview

On this work, did you fill out bills or forms? (m5a_q11)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q11. As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

Post question

No >>Q15

Whats the longest document you write/wrote at work? (m5a_q13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 705
Invalid: 2284

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a_q14)

File: STEP Sri_Lanka_working

Overview

Whats the longest document you wrote outside work? (m5a_q14)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 705
Invalid: 2284

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q14. Thinking about all the things you normally write outside of work as [Occupation], what is the longest document that you wrote in the past 12 months?

Post question

>>Q18

Have you filled bills or forms outside work? (m5a_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1015
Invalid: 1974

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?

Do you write anything that is a few sentences long outside work? (m5a_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1015
Invalid: 1974

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

Post question

No >>Q18

Whats the longest document that you have written? (m5a_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 249
Invalid: 2740

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q17. Over the past 12 months, what is the longest document that you have written outside of this work?

Measure sizes, weights, distances at work? (m5a_q18_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Measure or estimate sizes, weights, distances, etc

Calculate prices or costs at work? (m5a_q18_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Calculate prices or costs

Use or calculate fractions or decimals at work? (m5a_q18_3)

File: STEP Sri_Lanka_working

Overview

Use or calculate fractions or decimals at work? (m5a_q18_3)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division at work? (m5a_q18_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Perform any other multiplication or division

Advanced math at work? (m5a_q18_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Use (other) at work? (m5a_q18_6)

File: STEP Sri_Lanka_working

Overview

Use (other) at work? (m5a_q18_6)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1720
 Invalid: 1269

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?
 - Other maths

Q18_6: Other code1 (m5a_q18_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q18_6: OTHER MATHS (SPECIFY _____)
(m5a_q18_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Q18-6: Other2 (m5a_q18_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

Q18_6: Other code2 (m5a_q18_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q18_6: OTHER (SPECIFY _____) (m5a_q18_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Measure sizes, weights or distances outside work? (m5a_q19_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- easure or estimate sizes, weights, distances, etc

Calculate prices or costs outside work? (m5a_q19_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?
- Calculate prices or costs

Use or calculate fractions or decimals outside work? (m5a_q19_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1720
Invalid: 1269

Literal question

Use or calculate fractions or decimals outside work? (m5a_q19_3)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?

- Use or calculate fractions, decimals or percentages

Perform any other multiplication or division outside work?

(m5a_q19_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1720

Invalid: 1269

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?

- Perform any other multiplication or division

Use advanced math outside work? (m5a_q19_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1720

Invalid: 1269

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?

- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Use (other) outside work? (m5a_q19_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 1720

Invalid: 1269

Literal question

Use (other) outside work? (m5a_q19_6)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation], have you done any of the following in the past 12 months ?

- Other maths

Q19_6: Other code 1 (m5a_q19_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q19_6: OTHER MATHS (SPECIFY _____)
(m5a_q19_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Q19_6: Other2 (m5a_q19_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

q19_6: other code2 (m5a_q19_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q19_6: OTHER (SPECIFY _____)
(m5a_q19_6_ot_text2)

File: STEP Sri_Lanka_working

Q19_6: OTHER (SPECIFY _____)
(m5a_q19_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Did lack of writting skills in [official language] give you trouble?
(m5a_q20)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Post question

>>Module 5B, pg38

Do you read anything that is a few sentences long? (m5a_q21)
File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1263
Invalid: 1726

Pre question

These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?

Post question

No >>Q24

E-mails? (m5a_q22_1)
File: STEP Sri_Lanka_working

Overview

E-mails? (m5a_q22_1)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 925
 Invalid: 2064

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
 - E-mails

Forms? (m5a_q22_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 925
 Invalid: 2064

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
 - Forms

Bills? (m5a_q22_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 925
 Invalid: 2064

Literal question

Module 5: Work Skills
 Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
 - Bills or financial statements

Instruction manuals? (m5a_q22_4)

File: STEP Sri_Lanka_working

Overview

Instruction manuals? (m5a_q22_4)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 925
Invalid: 2064

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Instruction manuals/ operating manuals

Newspapers, magazines or books? (m5a_q22_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 925
Invalid: 2064

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Newspapers, magazines, or books

Other? (m5a_q22_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 925
Invalid: 2064

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?
- Other

Q22_6: Other code1 (m5a_q22_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q22_6: OTHER (SPECIFY _____)
(m5a_q22_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Q22_6: Other2 (m5a_q22_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q22_6:Other code2 (m5a_q22_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q22_6: OTHER (SPECIFY _____)
(m5a_q22_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Size - longest document that you read in last 12 months (m5a_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 925
Invalid: 2064

Literal question

Size - longest document that you read in last 12 months (m5a_q23)

File: STEP Sri_Lanka_working

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

Have you filled out bills or forms? (m5a_q24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1263
Invalid: 1726

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

Have you written lists or notes a few sentences long? (m5a_q25)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1263
Invalid: 1726

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

Post question

No >>Q27

whats the size of the longest document you wrote? (m5a_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 613
Invalid: 2376

Literal question

whats the size of the longest document you wrote? (m5a_q26)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

Measured sizes weights or distances? (m5a_q27_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1263
Invalid: 1726

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Measure or estimate sizes, weights, distances, etc

Calculated prices or costs? (m5a_q27_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1263
Invalid: 1726

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?
- Calculate prices or costs

Use or calculate fractions? (m5a_q27_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1263
Invalid: 1726

Literal question

Use or calculate fractions? (m5a_q27_3)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Use or calculate fractions, decimals or percentages

Performed any multiplication or division? (m5a_q27_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 1263

Invalid: 1726

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Perform any other multiplication or division

Used more advanced math? (m5a_q27_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 1263

Invalid: 1726

Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Use more advanced math, such as algebra, geometry, trigonometry, etc.

Other specification (m5a_q27_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 1263

Invalid: 1726

Literal question

Other specification (m5a_q27_6)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Other maths

Q27_6: Other code1 (m5a_q27_6_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q27: OTHER MATHS SPECIFY _____

(m5a_q27_6_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Q27_6: Other2 (m5a_q27_6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

Q27_6: Other code2 (m5a_q27_6_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q27_6; OTHER (SPECIFY _____)

(m5a_q27_6_ot_text2)

File: STEP Sri_Lanka_working

Q27_6; OTHER (SPECIFY _____)
(m5a_q27_6_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Has a lack of reading a writing [official language] kept you from doing somethin (m5a_q28)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1263
Invalid: 1726

Literal question

Module 5: Work Skills
Part A: Self Reported Literacy/Numeracy

Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

Respondent work in the last 7 days or 12 months? (m5b_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2983
Invalid: 6

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)

Post question

Yes >>Write the Occupation from Module 5A, Q1 or Q2
No >>Q25

Q1: Occupation code (m5b_q01_occ_code)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-962

Valid cases: 1720
Invalid: 1269

Q1_1: Write the occupation (m5b_q01_text)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 56

Valid cases: 1710
 Invalid: 0

Lifted anything that weighed more than 50 pounds at work?
(m5b_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1720
 Invalid: 1269

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?

Rate-work is physically demanding or not (m5b_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 1720
 Invalid: 1269

Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

Contact with people non-coworkers? (m5b_q04)

File: STEP Sri_Lanka_working

Overview

Contact with people non-coworkers? (m5b_q04)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

Post question

No >>Q6

Time involved with customer (m5b_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1321
Invalid: 1668

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

Drive a car, truck or three wheeler? (m5b_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q6. As part of this work, do you drive a car, truck or three-wheeler?

Repair electronic equipment? (m5b_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Pre question

The next questions are about working with people. When answering the questions think of [Occupation].

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

Operate or work with heavy machines? (m5b_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming (tractors, harvesters, milking machine).

Tasks that involve 30 or more minutes of thinking? (m5b_q09)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

Make formal presentations? (m5b_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

Direct and check the work of other workers (m5b_q11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?

Freedom to decide in which way you work (m5b_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q12.(Show card #4) Still thinking of your work as [OCCUPATION] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

Did you regularly use phone? (m5b_q13_1)

File: STEP Sri_Lanka_working

Overview

Did you regularly use phone? (m5b_q13_1)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1720
 Invalid: 1269

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?

Did you regularly use bar code reader? (m5b_q13_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1720
 Invalid: 1269

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a bar code reader?

How often the work had repetitive tasks? (m5b_q14)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 1720
 Invalid: 1269

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q14. How often does (did) this work involve carrying out short, repetitive tasks?

How often does (did) this work involve learning new things?
(m5b_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 1720
 Invalid: 1269

How often does (did) this work involve learning new things?
(m5b_q15)

File: STEP Sri_Lanka_working

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q15. How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q16. As a part of your work do you (did you) use a computer?

Post question

No >>Q21

How often do you use computer at work? (m5b_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 269
Invalid: 2720

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q17. How often do you (did you) use a computer at work?

Did your job require to use email? (m5b_q18_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 269
Invalid: 2720

Literal question

Did your job require to use email? (m5b_q18_1)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- E-mail

Did your job require to search info on the internet? (m5b_q18_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- Searching for information on the internet

Did your job require data entry? (m5b_q18_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- Data entry

Did your job require word processing? (m5b_q18_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Did your job require word processing? (m5b_q18_4)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- Word processing (such as word)

Did your job require the use of spreadsheets? (m5b_q18_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- Spreadsheets (such as excel)

Did your job require the use of databases? (m5b_q18_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q18. Does (did) your work as [Occupation] require the use of the following?

- Databases (such as access)

Does your work need software packs, design of websites or programming? (m5b_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 269

Invalid: 2720

Literal question

Does your work need software packs, design of websites or programming? (m5b_q19)

File: STEP Sri_Lanka_working

Module 5: Work Skills

Part B: Skills At Work

Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks?

Post question

No >>Q21

Does your work require the use of macros and complex equations? (m5b_q20_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?

- Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b_q20_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills

Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?

- Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b_q20_3)

File: STEP Sri_Lanka_working

Overview

Does your work require the use of presentation or graphics software? (m5b_q20_3)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Presentation, graphics software (such as powerpoint)

Does your work require the use of designing websites? (m5b_q20_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Designing websites

Does your work require the use of CAD software? (m5b_q20_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- CAD software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b_q20_6)

File: STEP Sri_Lanka_working

Does your work require the use of Statistical or other type of analysis? (m5b_q20_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Statistical analysis or other analysis

Does your work require the use of software programming? (m5b_q20_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Software programming

Does your work require the use of managing computer networks? (m5b_q20_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q20. Does (did) your work as [Occupation] require the use of ?
- Managing computer networks

Other, specify (m5b_q20_9_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 2921

Q20_9: Other code1 (m5b_q20_9_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q20_9: OTHER (SPECIFY) (m5b_q20_9_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Other, specify (m5b_q20_9_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q20_9:Other code2 (m5b_q20_9_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q20_9: OTHER (SPECIFY _____)
(m5b_q20_9_ot_text2)

File: STEP Sri_Lanka_working

Q20_9: OTHER (SPECIFY _____)
(m5b_q20_9_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

How useful were your studies for this work? (m5b_q21)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 1720
Invalid: 1269

Pre question

The next questions are about education, work experience and training. Please continue to think only about [Occupation]

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q21. How useful were your studies during your formal education for this work?

The minimum level you think is required to do this job (m5b_q22)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1720
Invalid: 1269

Pre question

The next questions are about education, work experience and training. Please continue to think only about [Occupation]

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?

Q22: Other (m5b_q22_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Years of work experience to carry this work with q22 (m5b_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?

Time to learn to do this work with q22 and q23 (m5b_q24)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1720
Invalid: 1269

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q23/"Necessary Experience"] years of related work experience?

On a normal day you use communication devices? (m5b_q25)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2983
Invalid: 6

Pre question

Interviewer: if the respondent reported work in question 1 above, say 'think of all activities outside this work', and read the part in square brackets in the questions below. If they did not report work in question 1, do not read the part in the square brackets.

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?

Post question

No >>Q27

Do you use text messages? (m5b_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2239
 Invalid: 750

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q26. Do you send text messages?

Do you drive a car or other vehicle? (m5b_q27_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2983
 Invalid: 6

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...
 - Drive a car or other vehicle?

Do you perform routine maintenance on vehicles? (m5b_q27_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2983
 Invalid: 6

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...
 - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

Do you use a sewing machine? (m5b_q27_3)

File: STEP Sri_Lanka_working

Overview

Do you use a sewing machine? (m5b_q27_3)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2983
 Invalid: 6

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...
 - Use a sewing machine?

Have you used a computer in the past 3 months? (m5b_q28)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2983
 Invalid: 6

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?

Post question

No >>Q30

How often have you used a computer outside or work? (m5b_q29)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 597
 Invalid: 2392

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?

Has a lack of computer skills kept you from getting a job?
(m5b_q30)

File: STEP Sri_Lanka_working

Overview

Has a lack of computer skills kept you from getting a job? (m5b_q30)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

When looking for job, find out about job vacancies (m5b_q31_1) File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The means to find out about job vacancies (access to newspapers, internet, etc.)

When looking for job, ability to prepare your resume (m5b_q31_2) File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to prepare your resume

When looking for job, fill out job applications (m5b_q31_3) File: STEP Sri_Lanka_working

Overview

When looking for job, fill out job applications (m5b_q31_3)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to fill out job applications

When looking for job, have good references (m5b_q31_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Good references

When looking for job, ability to perform well on interview (m5b_q31_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Ability to perform adequately in an interview

When looking for job, adequate education and califications (m5b_q31_6)

File: STEP Sri_Lanka_working

Overview

When looking for job, adequate education and califications (m5b_q31_6)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- Adequate education and qualifications

When looking for job, the necessary work experience (m5b_q31_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The necessary work experience

When looking for job, a way to certify your education or qualifications (m5b_q31_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- A way to certify or demonstrate your education or qualifications

When looking for job, the means to start your business (m5b_q31_9)

File: STEP Sri_Lanka_working

Overview

When looking for job,the means to start your business (m5b_q31_9)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2982
Invalid: 7

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?
- The means to start your own business

Q31_10: Other1 (m5b_q31_10_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2982
Invalid: 7

Q31_10: Other code1 (m5b_q31_10_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 2989

Q31_10: OTHER (SPECIFY) (m5b_q31_10_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Q31_10: Other2 (m5b_q31_10_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Q31_10: Other code2 (m5b_q31_10_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q31_10: OTHER (SPECIFY _____)
(m5b_q31_10_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Applied for a job in the past 5 years (m5b_q32)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2982
 Invalid: 7

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q32. Have you applied for a job in the past 5 years?

Post question

No >> Module 6, pg44

When applying for job, employer asked to certify education or experience (m5b_q33)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 405
 Invalid: 2584

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

Post question

When applying for job, employer asked to certify education or experience (m5b_q33)

File: STEP Sri_Lanka_working

No >>Module 6, pg44

No response from employer >>Module 6, pg44

Proof of degree from educational institute. (m5b_q34_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 246
Invalid: 2743

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of official degree from educational institute

Proof of certificate of studies from training institute (m5b_q34_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 246
Invalid: 2743

Literal question

Module 5: Work Skills
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.
- Asked for proof of certificate of studies from training institute

Personal references or references from previous work (m5b_q34_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 246
Invalid: 2743

Gave you a test or exam (m5b_q34_4)

File: STEP Sri_Lanka_working

Gave you a test or exam (m5b_q34_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 246
 Invalid: 2743

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.

- Gave you a test/ exam

other (specify) (m5b_q34_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 246
 Invalid: 2743

Literal question

Module 5: Work Skills
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.

- Other

Q34_5: Other code1 (m5b_q34_5_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Q34_5: OTHER MEANS (SPECIFY _____)
(m5b_q34_5_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 22

Valid cases: 1
 Invalid: 0

Are you talkative? (m6a_q0101)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2961
Invalid: 28

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
101: Are you talkative?

When doing a task, are you very careful? (m6a_q0102)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2981
Invalid: 8

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
102: When doing a task, are you very careful?

Do you come up with ideas other people haven't thought of before? (m6a_q0103)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2956
Invalid: 33

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

103: Do you come up with ideas other people haven't thought of before?

Do you like to keep your opinions to yourself? (m6a_q0104)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2958
Invalid: 31

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

Are you relaxed during stressful situations? (m6a_q0105)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2976
Invalid: 13

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
105: Are you relaxed during stressful situations?

Do you finish whatever you begin? (m6a_q0106)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2980
Invalid: 9

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
106: Do you finish whatever you begin?

Do people take advantage of you? (m6a_q0107)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2952
Invalid: 37

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
107: Do people take advantage of you?

Do you work very hard? for example, do you keep working when others stop to take (m6a_q0108)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2977
Invalid: 12

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
108: Do you work very hard? For example, do you keep working when others stop to take a break?

Do you forgive other people easily? (m6a_q0109)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2979
Invalid: 10

Pre question

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
109: Do you forgive other people easily?

Do you tend to worry? (m6a_q0110)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2974
Invalid: 15

Pre question

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
110: Do you tend to worry?

Are you very interested in learning new things? (m6a_q0111)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2970
Invalid: 19

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

111: Are you very interested in learning new things?

Do you prefer relaxation more than hard work? (m6a_q0112)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2977
Invalid: 12

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

112: Do you prefer relaxation more than hard work?

Do you enjoy working on things that take a very long time?

(m6a_q0113)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2967
Invalid: 22

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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INTERVIEWER: IF THE RESPONDENT IS SHOWING SIGNS OF BEING TIRED, SAY: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

113: Do you enjoy working on things that take a very long time (at least several months) to complete?

Do you enjoy beautiful things, like nature, art and music?

(m6a_q0114)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2976
Invalid: 13

Pre question

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Literal question

Do you enjoy beautiful things, like nature, art and music?
(m6a_q0114)

File: STEP Sri_Lanka_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

114: Do you enjoy beautiful things, like nature, art and music?

Do you think about how the things you do will affect you in the future? (m6a_q0115)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2971
Invalid: 18

Pre question

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

115: Do you think about how the things you do will affect you in the future?

Are you very polite to other people? (m6a_q0116)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2980
Invalid: 9

Pre question

Are you very polite to other people? (m6a_q0116)

File: STEP Sri_Lanka_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
116: Are you very polite to other people?

Do you work very well and quickly? (m6a_q0117)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2981
Invalid: 8

Pre question

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Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
117: Do you work very well and quickly?

Do you get nervous easily? (m6a_q0118)

File: STEP Sri_Lanka_working

Overview

Do you get nervous easily? (m6a_q0118)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2970
Invalid: 19

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
118: Do you get nervous easily?

Are you generous to other people with your time or money? (m6a_q0119)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2977
Invalid: 12

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?
119: Are you generous to other people with your time or money?

Are you outgoing and sociable, for example, do you make friends very easily? (m6a_q0120)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2977
Invalid: 12

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

120: Are you outgoing and sociable, for example, do you make friends very easily?

Do you think carefully before you make an important decision? (m6a_q0121)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2979
Invalid: 10

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Do you think carefully before you make an important decision? (m6a_q0121)

File: STEP Sri_Lanka_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

121: Do you think carefully before you make an important decision?

Are people mean/not nice to you? (m6a_q0122)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2933

Invalid: 56

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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Literal question

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

122: Are people mean/not nice to you?

Do you ask for help when you don't understand something? (m6a_q0123)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2982

Invalid: 7

Pre question

Do you ask for help when you don't understand something? (m6a_q0123)

File: STEP Sri_Lanka_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

123: Do you ask for help when you don't understand something?

Do you think about how the things you do will affect others? (m6a_q0124)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2977
Invalid: 12

Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

Literal question

Module 6: Personality, Behavior and Preferences
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

124: Do you think about how the things you do will affect others?

Get \$120 for sure or flip a coin for \$0 or \$360 (m6b_q01)

File: STEP Sri_Lanka_working

Get \$120 for sure or flip a coin for \$0 or \$360 (m6b_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2980
Invalid: 9

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

This section asks some questions about how you would respond to different options that you are given

Q1. Imagine that you have a choice between the following two options:

Option 1 - Receive 1 million VND for sure, or

Option 2 - Flip a coin and receive 0 if it's tail or 3 million VND if it's head.

Which option would you take?

Post question

Option 2 (Flip the coin) >> Q.3

Get \$120 for sure or flip a coin for \$0 or \$480 (m6b_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2235
Invalid: 754

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q2. Now imagine that you have a choice between the following two options:

Option 1 - Receive SLRs.7,500 for sure, or

Option 2 - Flip a coin and receive 0 if it's tail or SLRs.30,000 if it's head

Which option would you take?

Post question

Option 1 (FLIP THE COIN) >>Q.4

Option 2 (FLIP THE COIN) >>Q.4

Get \$120 for sure or flip a coin for \$0 or \$240 (m6b_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 745
Invalid: 2244

Literal question

Get \$120 for sure or flip a coin for \$0 or \$240 (m6b_q03)

File: STEP Sri_Lanka_working

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q3. Now imagine that you have a choice between the following two options:

Option 1 – Receive SLRs.7,500 for sure, or

Option 2 – Flip a coin and receive 0 if it's tail or SLRs.30,000 if it's head.

Which option would you take?

Receive \$1200 today or \$1800 in one year (m6b_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2980

Invalid: 9

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:

Option 1 – Receive SLRs. 75,000 today, or

Option 2 – Receive SLRs. 110,000 for sure one year from now.

Which option would you take?

Option 1 (Take the money today), or

Option 2 (Money in 1 year)

Post question

Option 2 (Money in 1 Year) >>Q.7

Receive \$1200 today or \$2400 in one year (m6b_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2125

Invalid: 864

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q5. Now imagine that you have a choice between the following two options:

Option 1 – Receive SLRs. 75,000 today, or

Option 2 – Receive SLRs. 150,000 for sure one year from now.

Which option would you take?

Option 1 (Take the money today), or

Option 2 (Money in 1 year)

Post question

Option 2 (Money in 1 year) >>Module 7, pg 48

Amount you would receive in one year instead of \$1200 today (m6b_q06)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1644
Format: numeric	Invalid: 1345
Width: 5	Minimum: 150000
Decimals: 0	Maximum: 10000000
Range: 0-50000	Mean: 323301.5
	Standard deviation: 428633.6

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q6. What amount would you accept to receive in one year's time instead of receiving SLRs. 75,000 today.

Post question

>>Module 7,pg48

USD amount you would receive in one year instead USD 1200 today (m6b_q06_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1644
Format: numeric	Invalid: 1345
Width: 15	Minimum: 3627.1
Decimals: 0	Maximum: 241805.8
Range: 0-6839.2998046875	Mean: 7817.6
	Standard deviation: 10364.6

Receive \$1200 today or \$1440 in one year (m6b_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 855
Format: numeric	Invalid: 2134
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Module 6: Personality, Behavior and Preferences
Part B: Preferences

Q7. Now imagine that you have a choice between the following two options:

Option 1 - Receive SLRs. 75,000 today.

Option 2 - Receive SLRs. 90,000 for sure one year from now.

Which option would you take?

Option 1 (Take the money today)

Option 2 (Money in 1 year)

What is your mother tongue? (m7a_q01_1)

File: STEP Sri_Lanka_working

What is your mother tongue? (m7a_q01_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2979
Invalid: 10

Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

Literal question

Module 7: Language and Family

Q1. What is your mother tongue? (1)

Interviewer instructions

Record up to two 'Mother Tongues'

Other-Specify (m7a_q01_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 11
Invalid: 0

Second mother language (m7a_q01_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 109
Invalid: 2880

Literal question

Module 7: Language and Family

Q1. What is your mother tongue? (2)

What language is mainly spoken in your home? (m7a_q02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2979
Invalid: 10

Literal question

What language is mainly spoken in your home? (m7a_q02)

File: STEP Sri_Lanka_working

Module 7: Language and Family

Q2. What language is mainly spoken in your home?

Other-Specify (m7a_q02_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: character

Width: 4

Valid cases: 6

Invalid: 0

Literal question

Module 7: Language and Family

Q2. What language is mainly spoken in your home? Other (specify)

Is the language spoken in your home an official language?
(m7a_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 2979

Invalid: 10

Literal question

Module 7: Language and Family

Q3. Interviewer: Is the language spoken at home Vietnamese?

Post question

Yes >>Q5

How many people on your house speak an official language?
(m7a_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-9

Valid cases: 25

Invalid: 2964

Literal question

Module 7: Language and Family

Q4. How many people in your household speak Vietnamese?

Do you speak another language well enough to get a job that requires it? (m7a_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?

Post question

No >>Q27

english (m7a_q06_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1010
Invalid: 1979

Literal question

Module 7: Language and Family

Q6. Which Language?
- English

chinese (m7a_q06_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1009
Invalid: 1980

Literal question

Module 7: Language and Family

Q6. Which Language?
- Chinese

korean (m7a_q06_3)

File: STEP Sri_Lanka_working

Overview

korean (m7a_q06_3)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1006
 Invalid: 1983

Literal question

Module 7: Language and Family

Q6. Which Language?
 - Korean

Q6_4: Other1 (m7a_q06_4_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 999
 Invalid: 1990

WHICH LANGUAGE(S)? (m7a_q06_4_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 46
 Invalid: 2943

Q6_4: OTHER (SPECIFY _____) (m7a_q06_4_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 17

Valid cases: 43
 Invalid: 0

Q6_4: Other2 (m7a_q06_4_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

WHICH LANGUAGE(S)? (m7a_q06_4_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-17

Valid cases: 0
 Invalid: 2989

Q6_4: OTHER (SPECIFY _____) (m7a_q06_4_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Does your spouse/partner live in this household? (m7a_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?

Post question

Yes >>Q10

Spouse/partner live in this household (m7a_q08)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2197
 Invalid: 792

Literal question

Module 7: Language and Family

Q8. Does your spouse/ partner live in this household now?

Post question

No >>Q10

Id of spouse/partner (m7a_q09_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 1910
 Invalid: 1079

Literal question

Module 7: Language and Family

Q9.ID of the Spouse/Partner (1)

Interviewer instructions

For polygamous marriages, record up to the first three spouses

Copy the ID of the Spouse/Partner (1)

Id of spouse/partner (m7a_q09_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Id of spouse/partner (m7a_q09_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 0
 Invalid: 2989

Literal question

Module 7: Language and Family

Q9. ID of the Spouse/Partner (3)

Interviewer instructions

Copy the ID of the Spouse/Partner (3)

Are you the parent of any children living here? (m7a_q10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Are you the parent of any children living here? (m7a_q10)

File: STEP Sri_Lanka_working

Module 7: Language and Family

Q10. Are you the parent of any children who live in the household now?

Post question

No >>Q12

Child id (m7a_q11_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 1945
Invalid: 1044

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 1183
Invalid: 1806

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 382
Invalid: 2607

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Child id (m7a_q11_3)

File: STEP Sri_Lanka_working

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 90
 Invalid: 2899

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 31
 Invalid: 2958

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 9
 Invalid: 2980

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2
 Invalid: 2987

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 0
 Invalid: 2989

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 0
 Invalid: 2989

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Child id (m7a_q11_10)

File: STEP Sri_Lanka_working

Overview

Child id (m7a_q11_10)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 0
 Invalid: 2989

Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

Interviewer instructions

Copy the ID code of all respondent's children from the roster

Does your mother live in the household now? (m7a_q12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q12. Does your mother live in this household now?

Post question

No >>Q14

Mother id (m7a_q13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 806
 Invalid: 2183

Literal question

Module 7: Language and Family

Q13. Could you please tell me the name of your mother?

Post question

>>Q15

Interviewer instructions

Copy the ID code of the mother

Highest level education your mother obtained (m7a_q14)

File: STEP Sri_Lanka_working

Overview

Highest level education your mother obtained (m7a_q14)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2173
Invalid: 816

Literal question

Module 7: Language and Family

Q14. What is the highest education level your mother obtained?

Q14: Other (m7a_q14_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Does your father live in the household now? (m7a_q15)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q15. Does your father live in this household now?

Post question

No >>Q17

Father id (m7a_q16)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 581
Invalid: 2408

Literal question

Module 7: Language and Family

Q16. Could you please tell me the name of your father?

Post question

>>Q18

Interviewer instructions

Copy the ID code of the father

Highest level education your father obtained (m7a_q17)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2398
Format: numeric	Invalid: 591
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 21.6
	Standard deviation: 38

Literal question

Module 7: Language and Family

Q17. What is the highest education level your father obtained?

Number of older brothers you had at 12 year old (m7a_q18)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2979
Format: numeric	Invalid: 10
Width: 2	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-99	Mean: 1
	Standard deviation: 1.3

Pre question

These next questions ask about your family and your family members when you were 12 years old.

Literal question

Module 7: Language and Family

Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)

Number of older sisters you had at 12 year old (m7a_q19)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2979
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 0-12	

Literal question

Module 7: Language and Family

Q19. How many older sisters did you have when you were 12 years old?

Number of younger brothers you had at 12 years old (m7a_q20)

File: STEP Sri_Lanka_working

Overview

Number of younger brothers you had at 12 years old (m7a_q20)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q20. How many younger brothers did you have when you were 12 years old?

Number of younger sisters you had at 12 years old (m7a_q21)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q21. How many younger sisters did you have when you were 12 years old?

Father lived on home at 12 year old (m7a_q22_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Father

Mother lived on home at 12 year old (m7a_q22_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Mother lived on home at 12 year old (m7a_q22_2)

File: STEP Sri_Lanka_working

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Mother

Step-father lived on home at 12 year old (m7a_q22_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Step- father

Step-mother lived on home at 12 year old (m7a_q22_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Step-mother

Grandfather(s) lived on home at 12 year old (m7a_q22_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Grandfather(s)

Grandmother(s) lived on home at 12 year old (m7a_q22_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Grandmother(s)

Brothers and sisters lived on home at 12 year old (m7a_q22_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers & Sisters

Sisters-in-law lived on home at 12 year old (m7a_q22_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Sisters-in-law

Brothers-in-law lived on home at 12 year old (m7a_q22_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Brothers-in-law lived on home at 12 year old (m7a_q22_9)

File: STEP Sri_Lanka_working

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers-in-law

Uncle(s) lived on home at 12 year old (m7a_q22_10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Uncle(s)

Aunt(s) lived on home at 12 year old (m7a_q22_11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Aunt(s)

Wife(Wives) of uncle(s) lived on home at 12 year old (m7a_q22_12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Wife(wives) of uncle(s)

Husband(s) of aunt(s) lived on home at 12 year old (m7a_q22_13)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?
- husband(s) of aunt(s)

Other lived on home at 12 year old (m7a_q22_14_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Which of your relatives usually lived in your household with you when you were 1 (m7a_q22_14_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-17

Valid cases: 4
Invalid: 2985

Q22_14: OTHER (SPECIFY_) (m7a_q22_14_ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Q22_14: Other2 (m7a_q22_14_2)

File: STEP Sri_Lanka_working

Overview

Q22_14: Other2 (m7a_q22_14_2)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2989

Which of your relatives usually lived in your household with you when you were 1 (m7a_q22_14_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-17

Valid cases: 0
 Invalid: 2989

Q22_14: OTHER (SPECIFY _____)
 (m7a_q22_14_ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

From 1 to 10: Family economic when you were 15 years old
 (m7a_q23)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2979
 Invalid: 10

Literal question

Module 7: Language and Family

Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Economical situation worsened: Death of a household member
 (m7a_q24_1)

File: STEP Sri_Lanka_working

Overview

Economical situation worsened: Death of a household member (m7a_q24_1)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Death of a household member

Economical situation worsened: Illness of a household member (m7a_q24_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Illness / serious accident of a household member

Economical situation worsened: Family breakup (m7a_q24_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Family breakup/ separation/ divorce

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)

File: STEP Sri_Lanka_working

Overview

Economical situation worsened: Alcohol or drug problem (m7a_q24_4)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Alcohol problem/ alcoholism or drug problem of household member

Economical situation worsened: Loss of employment (m7a_q24_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of employment for household member

Economical situation worsened: Bankruptcy (m7a_q24_6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Bankruptcy or loss of family business

Economical situation worsened: Loss of crops (m7a_q24_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Economical situation worsened: Loss of crops (m7a_q24_7)

File: STEP Sri_Lanka_working

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Loss of crops

Economical situation worsened: Natural catastrophe (m7a_q24_8)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Fire, drought, flood or other natural catastrophe

Economical situation worsened: Violence or theft (m7a_q24_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Violence, theft

Economical situation worsened: Forced displacement (m7a_q24_10)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
- Forced displacement

Other-Specify (m7a_q24_11_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2979
Invalid: 10

Before you reached the age 15, was the household's financial situation signific (m7a_q24_11_ot_code1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-15

Valid cases: 18
Invalid: 2971

Q24_11: OTHER (SPECIFY _____)

(m7a_q24_141ot_text1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 50

Valid cases: 8
Invalid: 0

Q24_11: Other2 (m7a_q24_11_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 2989

Before you reached the age 15, was the household's financial situation signific (m7a_q24_11_ot_code2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 12-15

Valid cases: 0
Invalid: 2989

Q24_11: OTHER (SPECIFY _____)

(m7a_q24_141ot_text2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Ever worked outside home for money (m7a_q25)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 2979
Invalid: 10

Literal question

Module 7: Language and Family

Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

Post question

No >>Module 8, pg51

Age you first worked outside home (m7a_q26)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-23

Valid cases: 306
Invalid: 2683

Literal question

Module 7: Language and Family

Q26. At what age did you first work outside the home?

was there any other...? (m8_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

Post question

was there any other...? (m8_q01)

File: STEP Sri_Lanka_working

No, respondent was alone >>Q3

spouse (m8_q02_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2041
Invalid: 948

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- The spouse of the respondent

child 6 yrs or less (m8_q02_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2041
Invalid: 948

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 6 years or less

child 7-14 yrs (m8_q02_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2041
Invalid: 948

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- A child or children 7-14 years

adult hh member (m8_q02_4)

File: STEP Sri_Lanka_working

adult hh member (m8_q02_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2041
Invalid: 948

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adult household members

adults from outside hh (m8_q02_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2041
Invalid: 948

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?
- Adults from outside the household

impression if respondent understood (m8_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2989
Invalid: 0

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q3. What is your impression of how well the respondent understood the questions being asked?

impression on serious was... (m8_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2989
Invalid: 0

Literal question

impression on serious was... (m8_q04)

File: STEP Sri_Lanka_working

Module 8: Interviewer Impressions for Modules 2-7

Q4. What is your impression of how serious and candid the respondent was when answering questions?

impression on how much distruction (m8_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2988
 Invalid: 1

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

how often asked for assistance (m8_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2989
 Invalid: 0

Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

Q7:COMMENT (m8_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

general booklet id. (m9_book_id)

File: STEP Sri_Lanka_working

Overview

general booklet id. (m9_book_id)

File: STEP Sri_Lanka_working

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-8420

Valid cases: 2989
 Invalid: 0
 Minimum: 1001
 Maximum: 4805
 Mean: 2693.3
 Standard deviation: 1025.5

Literal question

Module 9: Reading Exercises

General booklet id.

print vocabulary time minutes (m9_sa_p1hh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2966
 Invalid: 23
 Minimum: 0
 Maximum: 45
 Mean: 3
 Standard deviation: 2.4

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 1 - Print Vocabulary Time (minutes)

part 1 time seconds (m9_sa_p1mm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 2966
 Invalid: 23
 Minimum: 0
 Maximum: 59
 Mean: 28.2
 Standard deviation: 17.3

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 1 - Print Vocabulary Time (seconds)

sentence processing time minutes (m9_sa_p2hh)

File: STEP Sri_Lanka_working

Overview

sentence processing time minutes (m9_sa_p2hh)

File: STEP Sri_Lanka_working

Type: Discrete	Valid cases: 2909
Format: numeric	Invalid: 80
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-19	Mean: 3.6
	Standard deviation: 2.2

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 2 - Sentence Processing Time (minutes)

sentence processing time seconds (m9_sa_p2mm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2909
Format: numeric	Invalid: 80
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-86	Mean: 28.5
	Standard deviation: 17.6

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 2 - Sentence Processing Time (seconds)

passage comprehension article1 time hours (m9_sa_p3hh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2860
Format: numeric	Invalid: 129
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-19	Mean: 3.3
	Standard deviation: 2.3

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 1 Time (hours)

passage comprehension article 1 time minutes (m9_sa_p3mm)

File: STEP Sri_Lanka_working

Overview

passage comprehension article 1 time minutes (m9_sa_p3mm)

File: STEP Sri_Lanka_working

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-98

Valid cases: 2860

Invalid: 129

Minimum: 0

Maximum: 59

Mean: 28.5

Standard deviation: 17.9

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 1 Time (minutes)

passage comprehension article 2 time hours (m9_sa_p4hh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-15

Valid cases: 2846

Invalid: 143

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (hours)

passage comprehension article 2 time minutes (m9_sa_p4mm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-69

Valid cases: 2846

Invalid: 143

Minimum: 0

Maximum: 83

Mean: 27.4

Standard deviation: 18.1

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (minutes)

passage comprehension article 3 time hours (m9_sa_p5hh)

File: STEP Sri_Lanka_working

Overview

passage comprehension article 3 time hours (m9_sa_p5hh)

File: STEP Sri_Lanka_working

Type: Continuous	Valid cases: 2842
Format: numeric	Invalid: 147
Width: 2	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-50	Mean: 2.2
	Standard deviation: 2.1

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (hours)

passage comprehension article 3 time minutes (m9_sa_p5mm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2842
Format: numeric	Invalid: 147
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-60	Mean: 27.6
	Standard deviation: 18.4

Literal question

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (minutes)

Where did the respondent do the reading exercises (Module 9) ? (m10q1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2966
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 1-4	

was there anyone other than the respondent during reading exercise? (m10_q01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2966
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 0-2	

Literal question

was there anyone other than the respondent during reading exercise? (m10_q01)

File: STEP Sri_Lanka_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

was the spouse present during the reading exercise? (m10_q02_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1725
Invalid: 1264

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- The spouse of the respondent

was a children of 6 years or less present during the reading exercise? (m10_q02_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-962

Valid cases: 1725
Invalid: 1264

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 6 years or less

was a children of 7-14 years present during reading exercise? (m10_q02_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-962

Valid cases: 1725
Invalid: 1264

Literal question

was a children of 7-14 years present during reading exercise?
(m10_q02_3)

File: STEP Sri_Lanka_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- A child or children 7-14 years

was an adult household present during readin exercise?
(m10_q02_4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-962

Valid cases: 1725
Invalid: 1264

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- Adult household members

was an adult from outside household present during readin exercise? (m10_q02_5)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-962

Valid cases: 1725
Invalid: 1264

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?
- Adults from outside the household

how much time were others present during literacy exercises?
(m10_q03)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1725
Invalid: 1264

Literal question

how much time were others present during literacy exercises?
(m10_q03)

File: STEP Sri_Lanka_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q3. Did any person assist the respondent in answering the reading exercises?

did these persons assist the responder? (m10_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2966
Invalid: 23

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q4. What is your impression of how serious the respondent was when working on the reading exercises?

how serious was respondent on literacy exercise? (m10_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2966
Invalid: 23

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

how much distraction were during the interview? (m10_q06)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2966
Invalid: 23

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

how often did responder asked for assistance? (m10_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

day visit 1 (m11_q03_v1d)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 2989
 Invalid: 0
 Minimum: 1
 Maximum: 66
 Mean: 13.8
 Standard deviation: 7.9

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (day) (Visit 1)

month visit 1 (m11_q03_v1m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-12

Valid cases: 2989
 Invalid: 0

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (month) (Visit 1)

visit 1 start hour (m11_q03_v1sh)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-90

Valid cases: 2880
 Invalid: 109
 Minimum: 3
 Maximum: 20
 Mean: 11.8
 Standard deviation: 2.5

visit 1 start hour (m11_q03_v1sh)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (hour) (Visit 1)

visit 1 start minutes (m11_q03_v1sm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2880
Format: numeric	Invalid: 109
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-80	Mean: 23.1
	Standard deviation: 17.5

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (min) (Visit 1)

visit 1 end hour (m11_q03_v1eh)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2795
Format: numeric	Invalid: 194
Width: 2	Minimum: 6
Decimals: 0	Maximum: 23
Range: 0-22	Mean: 13.2
	Standard deviation: 2.5

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (hour) (Visit 1)

visit 1 end minutes (m11_q03_v1em)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2795
Format: numeric	Invalid: 194
Width: 2	Minimum: 0
Decimals: 0	Maximum: 404
Range: 0-85	Mean: 28.9
	Standard deviation: 18.8

Literal question

visit 1 end minutes (m11_q03_v1em)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (min) (Visit 1)

visit 2 day (m11_q03_v2d)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 849
 Invalid: 2140
 Minimum: 1
 Maximum: 31
 Mean: 14.3
 Standard deviation: 7.8

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (day) (Visit 2)

visit 2 month (m11_q03_v2m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-12

Valid cases: 849
 Invalid: 2140

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (month) (Visit 2)

visit 2 start hour (m11_q03_v2sh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-21

Valid cases: 808
 Invalid: 2181

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (hour) (Visit 2)

visit 2 start minutes (m11_q03_v2sm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 808
Format: numeric	Invalid: 2181
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 20.9
	Standard deviation: 16.8

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (min) (Visit 2)

visit 2 end hour (m11_q03_v2eh)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 777
Format: numeric	Invalid: 2212
Width: 2	Minimum: 7
Decimals: 0	Maximum: 22
Range: 1-45	Mean: 13.4
	Standard deviation: 2.9

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (hour) (Visit 2)

visit 2 end minutes (m11_q03_v2em)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 777
Format: numeric	Invalid: 2212
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 29.3
	Standard deviation: 17.5

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (min) (Visit 2)

visit 3 day (m11_q03_v3d)

File: STEP Sri_Lanka_working

Overview

visit 3 day (m11_q03_v3d)

File: STEP Sri_Lanka_working

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-31

Valid cases: 148

Invalid: 2841

Minimum: 1

Maximum: 31

Mean: 15.8

Standard deviation: 7.4

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 3)

visit 3 month (m11_q03_v3m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 5-12

Valid cases: 148

Invalid: 2841

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 3)

visit 3 start hour (m11_q03_v3sh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 6-21

Valid cases: 144

Invalid: 2845

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 3)

Visit 3 Start minutes (m11_q03_v3sb)

File: STEP Sri_Lanka_working

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-57

Valid cases: 144

Invalid: 2845

Minimum: 0

Maximum: 57

Mean: 23

Standard deviation: 16.6

visit 3 end hour (m11_q03_v3eh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-23

Valid cases: 138
 Invalid: 2851

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (hour) (Visit 3)

visit 3 end minutes (m11_q03_v3em)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-59

Valid cases: 138
 Invalid: 2851
 Minimum: 0
 Maximum: 58
 Mean: 28.6
 Standard deviation: 17.1

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (min) (Visit 3)

visit 4 day (m11_q03_v4d)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-29

Valid cases: 14
 Invalid: 2975
 Minimum: 5
 Maximum: 29
 Mean: 13.6
 Standard deviation: 6

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (day) (Visit 4)

visit 4 month (m11_q03_v4m)

File: STEP Sri_Lanka_working

Overview

visit 4 month (m11_q03_v4m)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 6-7

Valid cases: 14
Invalid: 2975

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Date (month) (Visit 4)

visit 4 start hour (m11_q03_v4sh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-20

Valid cases: 13
Invalid: 2976

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (hour) (Visit 4)

visit 4 start minute (m11_q03_v4sm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-40

Valid cases: 13
Invalid: 2976
Minimum: 0
Maximum: 54
Mean: 12.4
Standard deviation: 15.8

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
- Start time (min) (Visit 4)

visit 4 end hour (m11_q03_v4eh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 8-22

Valid cases: 13
Invalid: 2976

Literal question

visit 4 end hour (m11_q03_v4eh)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (hour) (Visit 4)

visit 4 end minute (m11_q03_v4em)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-56

Valid cases: 13
 Invalid: 2976
 Minimum: 10
 Maximum: 56
 Mean: 34.6
 Standard deviation: 15.7

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (min) (Visit 4)

visit 5 day (m11_q03_v5d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-29

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (day) (Visit 5)

visit 5 month (m11_q03_v5m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-7

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Date (month) (Visit 5)

visit 5 start hour (m11_q03_v5sh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 17-20

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (hour) (Visit 5)

visit 5 start min (m11_q03_v5sm)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-35

Valid cases: 2
 Invalid: 2987
 Minimum: 15
 Maximum: 30
 Mean: 22.5
 Standard deviation: 10.6

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Start time (min) (Visit 5)

visit 5 end hour (m11_q03_v5eh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 19-19

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - End time (hour) (Visit 5)

visit 5 end minutes (m11_q03_v5em)

File: STEP Sri_Lanka_working

Overview

visit 5 end minutes (m11_q03_v5em)

File: STEP Sri_Lanka_working

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-55

Valid cases: 2

Invalid: 2987

Minimum: 10

Maximum: 25

Mean: 17.5

Standard deviation: 10.6

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (min) (Visit 5)

visit 6 day (m11_q03_v6d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 30-30

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 6)

visit 6 month (m11_q03_v6m)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 6-6

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 6)

visit 6 start hour (m11_q03_v6sh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 15-15

Valid cases: 0

Invalid: 2989

Literal question

visit 6 start hour (m11_q03_v6sh)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 6)

visit 6 start minute (m11_q03_v6sm)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 6)

visit 6 end hour (m11_q03_v6eh)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (hour) (Visit 6)

visit 6 end minute (m11_q03_v6em)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (min) (Visit 6)

id respondent 1 (m11_q03_id1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 2989
 Invalid: 0

Literal question

Module 11: Result Codes

Q11.3 ID of respondent

id respondent 2 (m11_q03_id2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 2989
 Invalid: 0

Literal question

Module 11: Result Codes

Q11.3 ID of respondent

visit 1 module 1a (m11_q03_v1_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2748
 Invalid: 241

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 1A- Household roster

visit 1 module 1b (m11_q03_v1_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2659
 Invalid: 330

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 1B Dwelling

visit 1 module 2 (m11_q03_v1_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2221
 Invalid: 768

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 2 Education

visit 1 module 3 (m11_q03_v1_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2217
 Invalid: 772

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 3 Health

visit 1 module 4a (m11_q03_v1_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2203
 Invalid: 786

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 4A Labor force Participation

visit 1 module 4b (m11_q03_v1_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2199
 Invalid: 790

visit 1 module 4b (m11_q03_v1_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 4B Work in past 7 days

visit 1 module 4c (m11_q03_v1_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Valid cases: 2189

Format: numeric

Invalid: 800

Width: 1

Decimals: 0

Range: 0-1

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v1_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Valid cases: 2185

Format: numeric

Invalid: 804

Width: 1

Decimals: 0

Range: 7-8

visit 1 module 5a (m11_q03_v1_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Valid cases: 2182

Format: numeric

Invalid: 807

Width: 1

Decimals: 0

Range: 0-1

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 5A Self-reported literacy/numeracy

visit 1 module 5b (m11_q03_v1_5b)

File: STEP Sri_Lanka_working

Overview

visit 1 module 5b (m11_q03_v1_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2181
 Invalid: 808

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 5B Work skills

visit module 6a (m11_q03_v1_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2172
 Invalid: 817

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 6A Personality/ Behavior

visit 1 module 6b (m11_q03_v1_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2170
 Invalid: 819

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 1 Module 6B Preferences

visit 1 module 7 (m11_q03_v1_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2165
 Invalid: 824

Literal question

visit 1 module 7 (m11_q03_v1_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 7 Family

visit 1 module 9 (m11_q03_v1_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2135
 Invalid: 854

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 9 Reading Exercises

visit 2 module 1a (m11_q03_v2_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 187
 Invalid: 2802

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 1A Household Roster

visit 1 module 1b (m11_q03_v2_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 272
 Invalid: 2717

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 1B Dwelling

visit 2 module 2 (m11_q03_v2_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 649
 Invalid: 2340

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 2 Education

visit 2 module 3 (m11_q03_v2_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 651
 Invalid: 2338

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 3 Health

visit 2 module 4a (m11_q03_v2_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 660
 Invalid: 2329

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 4A Labor force Participation

visit 2 module 4b (m11_q03_v2_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 662
 Invalid: 2327

visit 2 module 4b (m11_q03_v2_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 4B Work in past 7 days

visit 2 module 4c (m11_q03_v2_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 669

Invalid: 2320

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v2_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 7-8

Valid cases: 671

Invalid: 2318

visit 2 module 5a (m11_q03_v2_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 676

Invalid: 2313

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 5A Self-reported literacy/numeracy

visit 2 module 5b (m11_q03_v2_5b)

File: STEP Sri_Lanka_working

Overview

visit 2 module 5b (m11_q03_v2_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 675
 Invalid: 2314

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 5B Work skills

visit 2 module 6a (m11_q03_v2_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 681
 Invalid: 2308

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 6A Personality/ Behavior

visit 2 module 6b (m11_q03_v2_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 682
 Invalid: 2307

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 2 Module 6B Preferences

visit 2 module 7 (m11_q03_v2_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 686
 Invalid: 2303

Literal question

visit 2 module 7 (m11_q03_v2_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 7 Family

visit 2 module 9 (m11_q03_v2_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 701
 Invalid: 2288

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 9 Reading Exercises

visit 3 module 1a (m11_q03_v3_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 48
 Invalid: 2941

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 1A Household Roster

visit 3 module 1b (m11_q03_v3_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 51
 Invalid: 2938

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 1B Dwelling

visit 3 module 2 (m11_q03_v3_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 109
 Invalid: 2880

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 2 Education

visit 3 module 3 (m11_q03_v3_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 109
 Invalid: 2880

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 3 Health

visit 3 module 4a (m11_q03_v3_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 109
 Invalid: 2880

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 4A Labor force Participation

visit 3 module 4b (m11_q03_v3_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 111
 Invalid: 2878

visit 3 module 4b (m11_q03_v3_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 4B Work in past 7 days

visit 3 module 4c (m11_q03_v3_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 111

Invalid: 2878

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v3_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 8-8

Valid cases: 113

Invalid: 2876

visit 3 module 5a (m11_q03_v3_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 114

Invalid: 2875

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 5A Self-reported literacy/numeracy

visit 3 module 5b (m11_q03_v3_5b)

File: STEP Sri_Lanka_working

Overview

visit 3 module 5b (m11_q03_v3_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 116
 Invalid: 2873

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 5B Work skills

visit 3 module 6a (m11_q03_v3_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 115
 Invalid: 2874

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 6A Personality/ Behavior

visit 3 module 6b (m11_q03_v3_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 116
 Invalid: 2873

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 3 Module 6B Preferences

visit 3 module 7 (m11_q03_v3_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 116
 Invalid: 2873

Literal question

visit 3 module 7 (m11_q03_v3_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 7 Family

visit 3 module 9 (m11_q03_v3_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 130
 Invalid: 2859

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 9 Reading Exercises

visit 4 module 1a (m11_q03_v4_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3
 Invalid: 2986

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 1A Household Roster

visit 4 module 1b (m11_q03_v4_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3
 Invalid: 2986

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 1B Dwelling

visit 4 module 2 (m11_q03_v4_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 10
 Invalid: 2979

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 2 Education

visit 4 module 3 (m11_q03_v4_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 10
 Invalid: 2979

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 3 Health

visit 4 module 4a (m11_q03_v4_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 10
 Invalid: 2979

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 4A Labor force Participation

visit 4 module 4b (m11_q03_v4_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 10
 Invalid: 2979

visit 4 module 4b (m11_q03_v4_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 4B Work in past 7 days

visit 4 module 4c (m11_q03_v4_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 10

Invalid: 2979

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v4_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 8-8

Valid cases: 10

Invalid: 2979

visit 4 module 5a (m11_q03_v4_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 9

Invalid: 2980

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 5A Self-reported literacy/numeracy

visit 4 module 5b (m11_q03_v4_5b)

File: STEP Sri_Lanka_working

Overview

visit 4 module 5b (m11_q03_v4_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 8
 Invalid: 2981

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 5B Work skills

visit 4 module 6a (m11_q03_v4_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 11
 Invalid: 2978

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 6A Personality/ Behavior

visit 4 module 6b (m11_q03_v4_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 11
 Invalid: 2978

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 4 Module 6B Preferences

visit 4 module 7 (m11_q03_v4_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 11
 Invalid: 2978

Literal question

visit 4 module 7 (m11_q03_v4_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 7 Family

visit 4 module 9 (m11_q03_v4_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 12

Invalid: 2977

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 9 Reading Exercises

visit 5 module 1a (m11_q03_v5_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 1A Household Roster

visit 5 module 1b (m11_q03_v5_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 1B Dwelling

visit 5 module 2 (m11_q03_v5_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1
 Invalid: 2988

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 2 Education

visit 5 module 3 (m11_q03_v5_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1
 Invalid: 2988

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 3 Health

visit 5 module 4a (m11_q03_v5_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1
 Invalid: 2988

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 4A Labor force Participation

visit 5 module 4b (m11_q03_v5_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1
 Invalid: 2988

visit 5 module 4b (m11_q03_v5_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 4B Work in past 7 days

visit 5 module 4c (m11_q03_v5_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1

Invalid: 2988

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v5_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 8-8

Valid cases: 1

Invalid: 2988

visit 5 module 5a (m11_q03_v5_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 2

Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 5A Self-reported literacy/numeracy

visit 5 module 5b (m11_q03_v5_5b)

File: STEP Sri_Lanka_working

Overview

visit 5 module 5b (m11_q03_v5_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 5B Work skills

visit 5 module 6a (m11_q03_v5_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 6A Personality/ Behavior

visit 5 module 6b (m11_q03_v5_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2
 Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 5 Module 6B Preferences

visit 5 module 7 (m11_q03_v5_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2
 Invalid: 2987

Literal question

visit 5 module 7 (m11_q03_v5_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 7 Family

visit 5 module 9 (m11_q03_v5_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 2

Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 9 Reading Exercises

visit 6 module 1a (m11_q03_v6_1a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 2

Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 1A Household Roster

visit 6 module 1b (m11_q03_v6_1b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 2

Invalid: 2987

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 1B Dwelling

visit 6 module 2 (m11_q03_v6_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 2 Education

visit 6 module 3 (m11_q03_v6_3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 3 Health

visit 6 module 4a (m11_q03_v6_4a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 4A Labor force Participation

visit 6 module 4b (m11_q03_v6_4b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

visit 6 module 4b (m11_q03_v6_4b)

File: STEP Sri_Lanka_working

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 4B Work in past 7 days

visit 6 module 4c (m11_q03_v6_4c)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 4C Main work in past 7 days

Q4d: Employment status recall (m11_q03_v6_4d)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 2989

visit 6 module 5a (m11_q03_v6_5a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 0

Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 5A Self-reported literacy/numeracy

visit 6 module 5b (m11_q03_v6_5b)

File: STEP Sri_Lanka_working

Overview

visit 6 module 5b (m11_q03_v6_5b)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 5B Work skills

visit 6 module 6a (m11_q03_v6_6a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 6A Personality/ Behavior

visit 6 module 6b (m11_q03_v6_6b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit
 - Visit 6 Module 6B Preferences

visit 6 module 7 (m11_q03_v6_7)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

visit 6 module 7 (m11_q03_v6_7)

File: STEP Sri_Lanka_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 7 Family

visit 6 module 9 (m11_q03_v6_9)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-1

Valid cases: 0
 Invalid: 2989

Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 9 Reading Exercises

laguange of modules 2-7 (m11_q04)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 20
 Decimals: 0
 Range: 1-3

Valid cases: 2989
 Invalid: 0

Literal question

Module 11: Result Codes

Q11.4 What language were the individual modules (2-7) conducted in?

was a translator used? (m11_q05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2989
 Invalid: 0

Literal question

Module 11: Result Codes

Q11.5 Was a local translator used to help the interviewer?

result code of interview (m11_q07)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 51
Decimals: 0	Maximum: 78
Range: 21-88	Mean: 77.3
	Standard deviation: 1.8

Literal question

Module 11: Result Codes

Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

Person Unique ID (PERSID)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 11	Minimum: 55000101001
Decimals: 0	Maximum: 55000303030
Range: 61000101001-69000327027	Mean: 55000201509.4
	Standard deviation: 58428.1

Whether or not the literacy assessment begun (litasst)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Person operational identification number (CASEID)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 6	Minimum: 101011
Decimals: 0	Maximum: 303309
Range: 101011-327299	Mean: 201638.9
	Standard deviation: 58452

CASEID corrected by the WB STEP Team when errors identified (CASEID_c)

File: STEP Sri_Lanka_working

Overview

CASEID corrected by the WB STEP Team when errors identified (CASEID_c)

File: STEP Sri_Lanka_working

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101011-327299

Valid cases: 2989
Invalid: 0
Minimum: 101011
Maximum: 303309
Mean: 201639.6
Standard deviation: 58452.5

Country ID (numeric) (CNTRYID)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 68-1561

Valid cases: 2989
Invalid: 0

Country ID and language sample (alpha) (CNTRY)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2989
Invalid: 0

Design (DESIGN)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2989
Invalid: 0

General Booklet ID (BOOKID_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1001-8420

Valid cases: 2989
Invalid: 0
Minimum: 1001
Maximum: 4805
Mean: 2693.3
Standard deviation: 1025.5

Interviewer ID (INTVID_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 402
Decimals: 0	Maximum: 697
Range: 12-85	Mean: 561.2
	Standard deviation: 88.8

Interview Date (DD) (INTVDATED_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14
	Standard deviation: 7.8

Interview Date (MM) (INTVDATEM_CB)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 5-7	

Interview Date (YYYY) (INTVDATEY_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	Minimum: 2012
Decimals: 0	Maximum: 2012
Range: 3-2012	Mean: 2012
	Standard deviation: 0

Interview Time Start (INTVTIMS_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	Minimum: 445
Decimals: 0	Maximum: 9999
Range: 0-2730	Mean: 1388.7
	Standard deviation: 798.9

Interview Time End (INTVTIME_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	Minimum: 118
Decimals: 0	Maximum: 9999
Range: 0-9035	Mean: 1427.6
	Standard deviation: 795.9

Scorer ID (SCORERID_CB)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Scoring Bundle ID (BUNDLEID_CB)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: character	Invalid: 0
Width: 3	

Scoring Date (DD) (SCORDATED_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-30	Mean: 24
	Standard deviation: 7.8

Scoring Date (MM) (SCORDATEM_CB)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 6-8	

Scoring Date (YYYY) (SCORDATEY_CB)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2989
 Invalid: 0

Key Operator ID (KEYOPID_CB)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 2-411

Valid cases: 2989
 Invalid: 0
 Minimum: 951
 Maximum: 955
 Mean: 953.1
 Standard deviation: 1.4

Exercise Booklet ID (BOOKID_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1453-8704

Valid cases: 0
 Invalid: 2989

Interviewer ID (INTVID_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-85

Valid cases: 0
 Invalid: 2989

Interview Date (DD) (INTVDATED_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 0
 Invalid: 2989

Interview Date (MM) (INTVDATEM_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-7

Valid cases: 0
 Invalid: 2989

Interview Date (YYYY) (INTVDATEY_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Interview Time Start (INTVTIMS_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2232

Valid cases: 0
 Invalid: 2989

Interview Time End (INTVTIME_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2255

Valid cases: 0
 Invalid: 2989

Scorer ID (SCORERID_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 0
 Invalid: 2989

Scoring Bundle ID (BUNDLEID_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 0
 Invalid: 2989

Scoring Date (MM) (SCORDATEM_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 0
 Invalid: 2989

Scoring Date (YYYY) (SCORDATEY_B1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Key Operator ID (KEYOPID_B1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 2-170

Valid cases: 0
 Invalid: 2989

Exercise Booklet ID (BOOKID_B2)

File: STEP Sri_Lanka_working

Exercise Booklet ID (BOOKID_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1570-8674

Valid cases: 0
 Invalid: 2989

Interviewer ID (INTVID_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-754

Valid cases: 0
 Invalid: 2989

Interview Date (DD) (INTVDATED_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 0
 Invalid: 2989

Interview Date (MM) (INTVDATEM_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 0
 Invalid: 2989

Interview Date (YYYY) (INTVDATEY_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Interview Time Start (INTVTIMS_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2989
Width: 4	
Decimals: 0	
Range: 0-2236	

Interview Time End (INTVTIME_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2989
Width: 4	
Decimals: 0	
Range: 0-6094	

Scorer ID (SCORERID_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 2989
Width: 1	
Decimals: 0	
Range: 1-5	

Scoring Bundle ID (BUNDLEID_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 2	

Scoring Date (DD) (SCORDATED_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2989
Width: 2	
Decimals: 0	
Range: 1-30	

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Sri_Lanka_working

Scoring Date (MM) (SCORDATEM_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 0
 Invalid: 2989

Scoring Date (YYYY) (SCORDATEY_B2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Key Operator ID (KEYOPID_B2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-25

Valid cases: 0
 Invalid: 2989

Exercise Booklet ID (BOOKID_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1691-8794

Valid cases: 0
 Invalid: 2989

Interviewer ID (INTVID_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 12-85

Valid cases: 0
 Invalid: 2989

Interview Date (DD) (INTVDATED_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 0
 Invalid: 2989

Interview Date (MM) (INTVDATEM_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 4-9

Valid cases: 0
 Invalid: 2989

Interview Date (YYYY) (INTVDATEY_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Interview Time Start (INTVTIMS_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2305

Valid cases: 0
 Invalid: 2989

Interview Time End (INTVTIME_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-5195

Valid cases: 0
 Invalid: 2989

Scorer ID (SCORERID_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 1-201

Valid cases: 0
Invalid: 2989

Scoring Bundle ID (BUNDLEID_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 0
Invalid: 0

Scoring Date (DD) (SCORDATED_B3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-30

Valid cases: 0
Invalid: 2989

Scoring Date (MM) (SCORDATEM_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 0
Invalid: 2989

Scoring Date (YYYY) (SCORDATEY_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2012-2012

Valid cases: 0
Invalid: 2989

Key Operator ID (KEYOPID_B3)

File: STEP Sri_Lanka_working

Key Operator ID (KEYOPID_B3)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-5

Valid cases: 0
 Invalid: 2989

Exercise Booklet ID (BOOKID_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1810-8915

Valid cases: 0
 Invalid: 2989

Interviewer ID (INTVID_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 12-85

Valid cases: 0
 Invalid: 2989

Interview Date (DD) (INTVDATED_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-31

Valid cases: 0
 Invalid: 2989

Interview Date (MM) (INTVDATEM_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-8

Valid cases: 0
 Invalid: 2989

Interview Date (YYYY) (INTVDATEY_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Interview Time Start (INTVTIMS_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2255

Valid cases: 0
 Invalid: 2989

Interview Time End (INTVTIME_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2316

Valid cases: 0
 Invalid: 2989

Scorer ID (SCORERID_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 0
 Invalid: 2989

Scoring Bundle ID (BUNDLEID_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 0
 Invalid: 0

Scoring Date (DD) (SCORDATED_B4)

File: STEP Sri_Lanka_working

Scoring Date (DD) (SCORDATED_B4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 0
 Invalid: 2989

Scoring Date (MM) (SCORDATEM_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-8

Valid cases: 0
 Invalid: 2989

Scoring Date (YYYY) (SCORDATEY_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 0
 Invalid: 2989

Key Operator ID (KEYOPID_B4)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-22

Valid cases: 0
 Invalid: 2989

General Booklet ID (BOOKID_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1001-8420

Valid cases: 2989
 Invalid: 0
 Minimum: 1001
 Maximum: 4805
 Mean: 2693.3
 Standard deviation: 1025.5

Interviewer ID (INTVID_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 402
Decimals: 0	Maximum: 697
Range: 12-85	Mean: 561.2
	Standard deviation: 88.8

Interview Date (DD) (INTVDATED_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14
	Standard deviation: 7.8

Interview Date (MM) (INTVDATEM_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 5-7	

Interview Date (YYYY) (INTVDATEY_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 2012-2012	

Interview Time Start (INTVTIMS_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	Minimum: 105
Decimals: 0	Maximum: 9999
Range: 0-8030	Mean: 1387.5
	Standard deviation: 799.6

Interview Time End (INTVTIME_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 4	Minimum: 118
Decimals: 0	Maximum: 9999
Range: 0-9040	Mean: 1426.9
	Standard deviation: 796.6

Scorer ID (SCORERID_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	Minimum: 902
Decimals: 0	Maximum: 950
Range: 1-5	Mean: 906.2
	Standard deviation: 3.1

Scoring Bundle ID (BUNDLEID_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: character	Invalid: 0
Width: 2	

Scoring Date (DD) (SCORDATED_RC)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-30	Mean: 24
	Standard deviation: 7.8

Scoring Date (MM) (SCORDATEM_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 6-9	

Scoring Date (YYYY) (SCORDATEY_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2012-2012

Valid cases: 2989
 Invalid: 0

Key Operator ID (KEYOPID_RC)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-5

Valid cases: 2989
 Invalid: 0
 Minimum: 0
 Maximum: 958
 Mean: 951.8
 Standard deviation: 31.4

RC Timing Part 1 (TIMEP1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2027

Valid cases: 2966
 Invalid: 23
 Minimum: 22
 Maximum: 4524
 Mean: 325.9
 Standard deviation: 238

RC Timing Part 2 (TIMEP2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1900

Valid cases: 2906
 Invalid: 83
 Minimum: 3
 Maximum: 2131
 Mean: 386.2
 Standard deviation: 218.9

RC Timing Part 3 (TIMEP3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1949

Valid cases: 2855
 Invalid: 134
 Minimum: 2
 Maximum: 2304
 Mean: 359.2
 Standard deviation: 229

RC Timing Part 4 (TIMEP4)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2836
Format: numeric	Invalid: 153
Width: 4	Minimum: 2
Decimals: 0	Maximum: 1836
Range: 0-1500	Mean: 257.1
	Standard deviation: 182

RC Timing Part 5 (TIMEP5)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2832
Format: numeric	Invalid: 157
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2038
Range: 0-5000	Mean: 243.6
	Standard deviation: 204

Passage Comprehension Timing Overall (pc_timing_total)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2855
Format: numeric	Invalid: 134
Width: 4	Minimum: 8
Decimals: 0	Maximum: 6094
Range: 0-5351	Mean: 856.2
	Standard deviation: 545

Exercise booklet ID (BOOKID_EXE)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 2989
Width: 4	
Decimals: 0	
Range: 1453-8915	

1:Hanoi 2:Ho Chi Minh (strata)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2989
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

PV Q1 Square (Scored Response) (P901002_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PV Q2 Butterfly (Scored Response) (P904012_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PV Q3 Hand (Scored Response) (P901003_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PV Q4 Baby (Scored Response) (P901005_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PV Q5 Ruler (Scored Response) (P904009_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PV Q6 Bird (Scored Response) (P901006_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q7 Moon (Scored Response) (P901004_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q8 Crown (Scored Response) (P902024_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q9 Computer (Scored Response) (P901020_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q10 Elephant (Scored Response) (P901017_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q11 Bus (Scored Response) (P901019_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q12 Stool (Scored Response) (P904022_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q13 Lion (Scored Response) (P903017_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q14 Bottle (Scored Response) (P904014_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q15 Neck (Scored Response) (P904015_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q16 Television (Scored Response) (P904020_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q17 Door (Scored Response) (P902022_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q18 Candle (Scored Response) (P901024_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q19 Microscope (Scored Response) (P902014_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q20 Envelope (Scored Response) (P903024_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q21 Bell (Scored Response) (P904024_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q22 Axe (Scored Response) (P904025_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q23 Saddle (Scored Response) (P903021_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q24 Wrist (Scored Response) (P901015_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PV Q25 Arrow (Scored Response) (P904021_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S1 (Scored Response) (P911001_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S2 (Scored Response) (P912002_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S3 (Scored Response) (P911003_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S4 (Scored Response) (P911004_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S5 (Scored Response) (P911005_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S6 (Scored Response) (P911006_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S7 (Scored Response) (P911007_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S8 (Scored Response) (P911008_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S9 (Scored Response) (P911009_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S10 (Scored Response) (P913013_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S11 (Scored Response) (P912011_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S12 (Scored Response) (P914012_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S13 (Scored Response) (P912013_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S14 (Scored Response) (P911014_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S15 (Scored Response) (P914015_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S16 (Scored Response) (P914019_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S17 (Scored Response) (P914016_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S18 (Scored Response) (P914018_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S19 (Scored Response) (P912019_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

SP S20 (Scored Response) (P911020_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S2 Birthday Party (Scored Response) (P921002_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S3 Birthday Party (Scored Response) (P921003_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S4 Birthday Party (Scored Response) (P921004_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S5 Birthday Party (Scored Response) (P921005_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S7 Birthday Party (Scored Response) (P921007_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S8 Birthday Party (Scored Response) (P921008_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S9 Birthday Party (Scored Response) (P921009_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S10 Birthday Party (Scored Response) (P921010_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S11 Birthday Party (Scored Response) (P921011_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S13 Birthday Party (Scored Response) (P921013_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P1 S14 Birthday Party (Scored Response) (P921014_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S15 Birthday Party (Scored Response) (P921015_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S16 Birthday Party (Scored Response) (P921016_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S17 Birthday Party (Scored Response) (P921017_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S18 Birthday Party (Scored Response) (P921018_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S19 Birthday Party (Scored Response) (P921019_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S20 Birthday Party (Scored Response) (P921020_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P1 S21 Birthday Party (Scored Response) (P921021_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S2 Letter to the Editor (Scored Response) (P922023_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S3 Letter to the Editor (Scored Response) (P922024_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S4 Letter to the Editor (Scored Response) (P922025_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S5 Letter to the Editor (Scored Response) (P922026_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S6 Letter to the Editor (Scored Response) (P922027_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S7 Letter to the Editor (Scored Response) (P922028_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S9 Letter to the Editor (Scored Response) (P922030_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S10 Letter to the Editor (Scored Response) (P922031_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S11 Letter to the Editor (Scored Response) (P922032_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P2 S12 Letter to the Editor (Scored Response) (P922033_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P3 S2 World Sports (Scored Response) (P921035_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P3 S3 World Sports (Scored Response) (P921036_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 2932
Invalid: 57

PC P3 S4 World Sports (Scored Response) (P921037_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P3 S5 World Sports (Scored Response) (P921038_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P3 S7 World Sports (Scored Response) (P921040_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P3 S8 World Sports (Scored Response) (P921041_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P3 S9 World Sports (Scored Response) (P921042_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

PC P3 S10 World Sports (Scored Response) (P921043_score)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2932
 Invalid: 57

Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q6 Election Results (Scored Response) (N302C02)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2989
 Invalid: 0

Number of correct responses obtained in Part 1 Print Vocabulary |
Section A Gal (ETS_vocabulary)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-25

Valid cases: 2932
 Invalid: 57
 Minimum: 0
 Maximum: 25
 Mean: 23.1
 Standard deviation: 4.3

Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS_sentence)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2932
Invalid: 57

Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS_passage)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-36

Valid cases: 2932
Invalid: 57
Minimum: 0
Maximum: 36
Mean: 27.4
Standard deviation: 12.7

4 quantiles of ETS_vocabulary (ETS_vocaq)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-1

Valid cases: 2932
Invalid: 57

4 quantiles of ETS_sentence (ETS_sentq)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2932
Invalid: 57

4 quantiles of ETS_passage (ETS_passq)

File: STEP Sri_Lanka_working

Overview

4 quantiles of ETS_passage (ETS_passq)

File: STEP Sri_Lanka_working

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2932
 Invalid: 57

ETS_vocabulary/TIMEP1 (voc_timing)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-1.19047617912292

Valid cases: 2924
 Invalid: 65
 Minimum: 0
 Maximum: 0.9
 Mean: 0.1
 Standard deviation: 0.1

ETS_sentence/TIMEP2 (sent_timing)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0-0.487804889678955

Valid cases: 2872
 Invalid: 117
 Minimum: 0
 Maximum: 1.1
 Mean: 0.1
 Standard deviation: 0

ETS_vocabulary*TIMEP1 (voc_int_timing)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-40400

Valid cases: 2924
 Invalid: 65
 Minimum: 0
 Maximum: 46184
 Mean: 7122.4
 Standard deviation: 4498.3

ETS_sentence*TIMEP2 (sent_int_timing)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-27360

Valid cases: 2872
 Invalid: 117
 Minimum: 0
 Maximum: 31103
 Mean: 6245.6
 Standard deviation: 3450.7

correct responses in Part 1 of Passage Comprehension
(pc_correct_part1)
File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18

Valid cases: 2932
Invalid: 57

correct responses in Part 2 of Passage Comprehension
(pc_correct_part2)
File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2932
Invalid: 57

correct responses in Part 3 of Passage Comprehension
(pc_correct_part3)
File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

Valid cases: 2932
Invalid: 57

pc_correct_part1/TIMEP3 (pass_timing1)
File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: 0-0.600000023841858

Valid cases: 2828
Invalid: 161
Minimum: 0
Maximum: 0.6
Mean: 0.1
Standard deviation: 0

pc_correct_part2/TIMEP4 (pass_timing2)
File: STEP Sri_Lanka_working

Overview

pc_correct_part2/TIMEP4 (pass_timing2)

File: STEP Sri_Lanka_working

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2813
 Invalid: 176
 Minimum: 0
 Maximum: 0.9
 Mean: 0
 Standard deviation: 0

pc_correct_part3/TIMEP5 (pass_timing3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-2.33333325386047

Valid cases: 2809
 Invalid: 180
 Minimum: 0
 Maximum: 0.5
 Mean: 0
 Standard deviation: 0

ETS_passage/pc_timing_total (pass_timing_all)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0-0.411764711141586

Valid cases: 2828
 Invalid: 161
 Minimum: 0
 Maximum: 0.3
 Mean: 0
 Standard deviation: 0

pc_correct_part1*TIMEP3 (pass_int_timing1)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-25337

Valid cases: 2828
 Invalid: 161
 Minimum: 0
 Maximum: 36774
 Mean: 5211.3
 Standard deviation: 3736.7

pc_correct_part2*TIMEP4 (pass_int_timing2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 0-12330

Valid cases: 2813
 Invalid: 176
 Minimum: 0
 Maximum: 18040
 Mean: 2085.3
 Standard deviation: 1651.5

pc_correct_part3*TIMEP5 (pass_int_timing3)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2810
Format: numeric	Invalid: 179
Width: 5	Minimum: 0
Decimals: 0	Maximum: 14266
Range: 0-35000	Mean: 1555.8
	Standard deviation: 1464.6

ETS_passage*timing_total (pass_int_timing_all)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2828
Format: numeric	Invalid: 161
Width: 6	Minimum: 0
Decimals: 0	Maximum: 161280
Range: 0-181934	Mean: 24764.6
	Standard deviation: 17685.7

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS_core)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2932
Format: numeric	Invalid: 57
Width: 1	
Decimals: 0	
Range: 0-8	

Whether respondent passed the Core test ($\geq 3/8$ correct answers in Section B | Ga (ETS_core_pass)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 2932
Format: numeric	Invalid: 57
Width: 1	
Decimals: 0	
Range: 0-1	

Length of material read at work score (read_work)

File: STEP Sri_Lanka_working

Overview

Length of material read at work score (read_work)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1710
Invalid: 1279

Length of material read outside of work score (read_outside)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2923
Invalid: 66

Length of material read overall score (read)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2951
Invalid: 38

Length of material written at work score (write_work)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1711
Invalid: 1278

Length of material written outside of work score (write_outside)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2956
Invalid: 33

Length of material written overall score (write)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2964
Invalid: 25

Numeracy at work score (num_work)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Numeracy outside of work score (num_outside)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2983
Invalid: 6

Numeracy overall score (num)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2983
Invalid: 6

Contact with people outside of work score (interpers_ex)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Makes presentations at work (present)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Supervises others at work (supervise)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Frequency of computer use at work score (comp_work)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Frequency of computer use outside of work score (comp_outside)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2983
Invalid: 6

Frequency of computer use overall score (computer)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2983
Invalid: 6

Type of software use at work score (computertype)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 1702
Invalid: 1287

Drives a vehicle at work (drive)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Repairs or maintains electronic equipment at work (repair)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Operates heavy machinery or industrial equipment at work (operate)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Frequency of work requiring learning new things score (learn)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1638
Invalid: 1351

Average of frequency of thinking and learning tasks scores (cogchall_avg)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1638
Invalid: 1351
Minimum: 0
Maximum: 3
Mean: 1.4
Standard deviation: 0.9

Frequency of thinking and learning new things score (cogchall)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1638
Invalid: 1351

Autonomy at work score (autonomy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Repetitiveness at work score (repet)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 1720
Invalid: 1269

Average of autonomy and repetitiveness at work scores (auto_avg)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1720
Format: numeric	Invalid: 1269
Width: 1	Minimum: 0
Decimals: 0	Maximum: 3
Range: 0-3	Mean: 1.3
	Standard deviation: 0.7

Autonomy and repetitiveness at work score (auto_rep)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1720
Format: numeric	Invalid: 1269
Width: 1	
Decimals: 0	
Range: 0-3	

Lift heavy items at work score (physic)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1720
Format: numeric	Invalid: 1269
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall reading and reading at work score (read_dif)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1710
Format: numeric	Invalid: 1279
Width: 1	
Decimals: 0	
Range: 0-3	

Difference between overall numeracy and numeracy at work score (num_dif)

File: STEP Sri_Lanka_working

Overview

Difference between overall numeracy and numeracy at work score (num_dif)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Difference between overall computer use and computer use at work score (comp_dif)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1720
Invalid: 1269

Dummy for uses computer at work (comp_wdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Dummy for uses computer outside of work (comp_owdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for uses computer overall (comp_dummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for reads at work (read_wdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Dummy for reads outside of work (read_owdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for writes at work (write_wdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Dummy for writes outside of work (write_owdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for numeracy at work (num_wdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1720
Invalid: 1269

Dummy for numeracy outside of work (num_owdummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for reads overall (read_dummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for writes overall (write_dummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Dummy for numeracy overall (num_dummy)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2983
Invalid: 6

Extraversion (average of q01 q04 q20) (extraversion_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2982
Invalid: 7
Minimum: 1
Maximum: 4
Mean: 2.9
Standard deviation: 0.5

Conscientiousness (average of q02 q12 q17) (conscientiousness_avg)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2982
Format: numeric	Invalid: 7
Width: 1	Minimum: 1.3
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 3.1
	Standard deviation: 0.5

Openness (average of q03 q11 q14) (openness_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2981
Format: numeric	Invalid: 8
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 3
	Standard deviation: 0.6

Emotional Stability (average of q05 q10 q18) (stability_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2982
Format: numeric	Invalid: 7
Width: 1	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1-4	Mean: 2.6
	Standard deviation: 0.5

Agreeableness (average of q09 q16 q19) (agreeableness_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 2982
Format: numeric	Invalid: 7
Width: 16	Minimum: 1
Decimals: 0	Maximum: 4
Range: 1.33333337306976-4	Mean: 3
	Standard deviation: 0.5

Grit (average of q06 q08 q13) (grit_av)

File: STEP Sri_Lanka_working

Overview

Grit (average of q06 q08 q13) (grit_av)

File: STEP Sri_Lanka_working

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2982
 Invalid: 7
 Minimum: 1.3
 Maximum: 4
 Mean: 3
 Standard deviation: 0.6

Decision making (average of q15 q21 q23 q24) (decision_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2982
 Invalid: 7
 Minimum: 1.3
 Maximum: 4
 Mean: 3.1
 Standard deviation: 0.5

Hostile Bias (average of q07 q22) (hostile_av)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2975
 Invalid: 14
 Minimum: 1
 Maximum: 4
 Mean: 1.9
 Standard deviation: 0.7

Risk aversion (risk)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2980
 Invalid: 9

Time preference (discount)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2980
 Invalid: 9

Mother's education (mother_educ)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2989
Invalid: 0

Father's education (father_educ)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2989
Invalid: 0

Maximum of parents' education (max_parent_educ)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2989
Invalid: 0

Number of children under 6 years old (children)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 2989
Invalid: 0

1: no children under 6 in the hh (children0)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2989
Invalid: 0

1: one child under 6 in the hh (children1)**File: STEP Sri_Lanka_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

2: 2 or more children under 6 in the hh (children2)**File: STEP Sri_Lanka_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2989
 Invalid: 0

respondent is the parent of a child in the hh (has_children)**File: STEP Sri_Lanka_working****Overview**

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2979
 Invalid: 10

HH size, excludes non-relatives (hh_size)**File: STEP Sri_Lanka_working****Overview**

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2989
 Invalid: 0

employed hh members / hh_size (labor_dep)**File: STEP Sri_Lanka_working****Overview**

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0
 Minimum: 0
 Maximum: 1
 Mean: 0.4
 Standard deviation: 0.2

Gender (gender)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

Age (age)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-64

Valid cases: 2989
 Invalid: 0
 Minimum: 15
 Maximum: 64
 Mean: 38.4
 Standard deviation: 13.4

Age squared (age2)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 225-4096

Valid cases: 2989
 Invalid: 0
 Minimum: 225
 Maximum: 4096
 Mean: 1654.5
 Standard deviation: 1070.1

Has a spouse (has_spouse)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2988
 Invalid: 1

Life satisfaction (life_sat)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2988
 Invalid: 1

Chronic disease (chronic)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2988
 Invalid: 1

Number of younger brothers at age 12 (old_brothers)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-14
 Invalid: 101

Valid cases: 2979
 Invalid: 10
 Minimum: 0
 Maximum: 8
 Mean: 1
 Standard deviation: 1.3

Number of older sisters at age 12 (old_sisters)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-12
 Invalid: 101

Valid cases: 2979
 Invalid: 10
 Minimum: 0
 Maximum: 8
 Mean: 1
 Standard deviation: 1.3

Number of younger brothers at age 12 (young_brothers)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-11
 Invalid: 101

Valid cases: 2979
 Invalid: 10
 Minimum: 0
 Maximum: 8
 Mean: 0.8
 Standard deviation: 1

Number of younger sisters at age 12 (young_sisters)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-7
 Invalid: 11

Valid cases: 2978
 Invalid: 11
 Minimum: 0
 Maximum: 10
 Mean: 0.8
 Standard deviation: 1.1

Lived with mother and father at age 12 (father_mother)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2989
 Invalid: 0

Economical situation worsened: Other (m7a_q24_11)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 18
 Invalid: 2971

Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?
 - Other

Number of economic shocks before age 15 (shocks)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2979
 Invalid: 10

Index for number of economic shocks before age 15 (shocks2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2979
 Invalid: 10

Dummy for economic shocks before age 15 (shocks_dummy)

File: STEP Sri_Lanka_working

Overview

Dummy for economic shocks before age 15 (shocks_dummy)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2979
Invalid: 10

Body Mass Index (BMI)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 8.5-45

Valid cases: 2983
Invalid: 6
Minimum: 11.3
Maximum: 50.5
Mean: 22.5
Standard deviation: 4.6

BMI classification (BMI_class)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2891
Invalid: 98

Parental involvement in education (parental)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 2947
Invalid: 42

Socioeconomic status at age 15 (ses)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2979
Invalid: 10

Mother tongue (mother_tongue)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 2979
Invalid: 10

Labor market status (lm_status)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2986
Invalid: 3

Dummy for active in the labor market (active)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2986
Invalid: 3

Employment status (emp_status)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1658
Invalid: 1331

Self-employment dummy (self_emp)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1658
Invalid: 1331

Currently working or worked in last 12 months (emplast12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2986
Invalid: 3

Worked at least 6 months since completed highest level of education (emp6)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2648
Invalid: 341

1=unemployed, 0=employed (unemployed)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1755
Invalid: 1234

Percent of wage workers (wage_worker)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1658
Invalid: 1331

Types of inactive population (inactive)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1231
Invalid: 1758

Occupation code (occupationcode)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1720
Format: numeric	Invalid: 1269
Width: 3	Minimum: 11
Decimals: 0	Maximum: 962
Range: 0-962	Mean: 627.1
	Standard deviation: 265.5

Occupation (occupation)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1720
Format: numeric	Invalid: 1269
Width: 1	
Decimals: 0	
Range: 0-9	

Occupation type (occtype)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1639
Format: numeric	Invalid: 1350
Width: 1	
Decimals: 0	
Range: 1-2	

Type A occupation (type_a)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1639
Format: numeric	Invalid: 1350
Width: 1	
Decimals: 0	
Range: 0-1	

Type B occupation (type_b)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1639
Format: numeric	Invalid: 1350
Width: 1	
Decimals: 0	
Range: 0-1	

Occupation type (STEP Aggregation) (occtype_step)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 1720
 Invalid: 1269

Last occupation for inactive/unemployed (STEP Aggregation)
(last_occ_inun)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 333
 Invalid: 2656

Most recent occupation for those who worked in last 12 months
(STEP Aggregation) (occtype_step_emp12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 333
 Invalid: 2656

First additional occupation, inactive/unemployed (STEP
Aggregation) (ad_occ_inun)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 481
 Invalid: 2508

First additional occupation, currently working (STEP Aggregation)
(ad_occ_current)

File: STEP Sri_Lanka_working

Overview

First additional occupation, currently working (STEP Aggregation) (ad_occ_current)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 770
Invalid: 2219

First additional occupation, emp last 12 months (STEP Aggregation) (ad_occ_emp12)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 481
Invalid: 2508

Permanent position (permanent)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1564
Invalid: 1425

Public or private sector employee (pub_emp)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 947
Invalid: 2042

Category for number of paid workers in establishment (size_est)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1565
Invalid: 1424

Has written employment contract (contract)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 947
Invalid: 2042

Receives social security benefits at work (benefits)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1565
Invalid: 1424

Informal dummy (informal)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1657
Invalid: 1332

Informal (only wage workers) (informal_wage)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 947
Invalid: 2042

Informal (only self-employed) (informal_self)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 618
Invalid: 2371

Number of months in current job (tenure)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1657
Format: numeric	Invalid: 1332
Width: 3	Minimum: 0
Decimals: 0	Maximum: 600
Range: 0-840	Mean: 125.5
	Standard deviation: 124.5

Tenure squared (tenure_squared)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1657
Format: numeric	Invalid: 1332
Width: 6	Minimum: 0
Decimals: 0	Maximum: 360000
Range: 0-705600	Mean: 31251
	Standard deviation: 55364

Years of work experience needed for the job (exp_needed)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1662
Format: numeric	Invalid: 1327
Width: 1	
Decimals: 0	
Range: 0-6	

Time to learn to do job well with experience and education needed (time_needed)

File: STEP Sri_Lanka_working

Overview

Type: Discrete	Valid cases: 1662
Format: numeric	Invalid: 1327
Width: 1	
Decimals: 0	
Range: 0-6	

Time to learn to do job well with experience and education needed expressed as r (tenure_range)

File: STEP Sri_Lanka_working

Overview

Time to learn to do job well with experience and education needed
expressed as r (tenure_range)

File: STEP Sri_Lanka_working

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1657
Invalid: 1332

Difference between tenure and time needed to do job well
(tenure_dif)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1598
Invalid: 1391

Diference between age and aprox age at end of studies (exp_proxy)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-53

Valid cases: 2650
Invalid: 339
Minimum: 0
Maximum: 56
Mean: 24
Standard deviation: 13.5

Economic sector (econ_sector)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1657
Invalid: 1332

Desire to expand business and if so, if face constraints (expand)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 618
Invalid: 2371

Net monthly profit from business (net_profit)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 520
Format: numeric	Invalid: 2469
Width: 7	Minimum: 0
Decimals: 0	Maximum: 600000
Range: 0-200000	Mean: 18640.9
Invalid: 1000001	Standard deviation: 44666.1

USD Net monthly profit from business (net_profit_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 520
Format: numeric	Invalid: 2469
Width: 14	Minimum: 0
Decimals: 0	Maximum: 14508.3
Range: 0-27357.19921875	Mean: 450.7
	Standard deviation: 1080.1

Number of hours worked last week in main occupation (hours)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1622
Format: numeric	Invalid: 1367
Width: 3	Minimum: 1
Decimals: 0	Maximum: 168
Range: 1-140	Mean: 36.1
	Standard deviation: 22.5

Average number of hours worked daily in main occupation (hours_d)

File: STEP Sri_Lanka_working

Overview

Type: Continuous	Valid cases: 1619
Format: numeric	Invalid: 1370
Width: 2	Minimum: 0.1
Decimals: 0	Maximum: 24
Range: 1-24	Mean: 6.9
	Standard deviation: 3.4

Hourly labor earnings (earnings_h)

File: STEP Sri_Lanka_working

Overview

Hourly labor earnings (earnings_h)

File: STEP Sri_Lanka_working

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-10000

Valid cases: 1361
Invalid: 1628
Minimum: 2.3
Maximum: 9770.1
Mean: 187.1
Standard deviation: 432.8

USD Hourly labor earnings (earnings_h_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 0-1367.85998535156

Valid cases: 1361
Invalid: 1628
Minimum: 0.1
Maximum: 236.2
Mean: 4.5
Standard deviation: 10.5

Log of hourly earnings (ln_earnings_h)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -50.6568717956543-9.21034049987793

Valid cases: 1361
Invalid: 1628
Minimum: 0.8
Maximum: 9.2
Mean: 4.6
Standard deviation: 1

USD log of Hourly earnings (ln_earnings_h_usd)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 17
Decimals: 0
Range: -7.70800876617432-7.22100257873535

Valid cases: 1361
Invalid: 1628
Minimum: -2.9
Maximum: 5.5
Mean: 0.9
Standard deviation: 1

Total hours worked during the week, all jobs (total_hours_week)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-238

Valid cases: 2989
Invalid: 0
Minimum: 0
Maximum: 182
Mean: 20
Standard deviation: 24.9

Underemployed (underemp)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1658
Invalid: 1331

Source of funds for starting business (source_funds)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 615
Invalid: 2374

Size of business at start (business_size)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 618
Invalid: 2371

Attended preschool (ece)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2964
Invalid: 25

An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2989
Invalid: 0

Currently attending school (current)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

Dropped out of highest educational level started (dropout)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2948
 Invalid: 41

Interrupted studies for one academic year or more (interrupt)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2948
 Invalid: 41

Participated in a training course in last 12 months (training)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

Has completed an apprenticeship (apprenticeship)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2989
 Invalid: 0

Started first grade at age 8 or older (late_first_grade)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 2948
Invalid: 41

Type of school attended (school_type)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2948
Invalid: 41

Age started first grade (age_start)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 5-9

Valid cases: 2948
Invalid: 41

Highest ISCED completed (ISCED)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 2987
Invalid: 2

Highest ISCED completed, with vocational distinction (ISCED_v)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2987
Invalid: 2

Highest education level completed is vocational/general (educ_voc)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2876
Invalid: 113

Highest ISCED completed, PIAAC (ISCED_p)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 2989
Invalid: 0

Number of years of education (years_educ)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 2987
Invalid: 2

Field of highest degree (first reported) (highest_field_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 1565
Invalid: 1424

Field of highest degree (second reported) (highest_field_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-77

Valid cases: 72
Invalid: 2917

ISCED level currently attending (current_ISCED)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 297
 Invalid: 2692

ISCED currently attending, with vocational distinction
(current_ISCED_v)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 297
 Invalid: 2692

Field currently studying (current_field)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-77

Valid cases: 226
 Invalid: 2763

Highest ISCED level before dropping out (dropout_ISCED)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1054
 Invalid: 1935

Highest ISCED before dropping out, with vocational distinction
(dropout_ISCED_v)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 1054
 Invalid: 1935

Field studying before dropping out (dropout_field)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-77

Valid cases: 118
 Invalid: 2871

Field of skills training (first reported) (training_field_1)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-77

Valid cases: 173
 Invalid: 2816

Field of skills training (second reported) (training_field_2)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-77

Valid cases: 12
 Invalid: 2977

Education level need for the job (ISCED_needed)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 1661
 Invalid: 1328

Difference between education and education needed for job (ISCED_dif)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: -5-5

Valid cases: 1659
 Invalid: 1330

School location (school_location)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2948
 Invalid: 41

Reports higher ISCED level than necessary for the job (higher)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1659
 Invalid: 1330

ISCED with voc & gen distinction (voc_ISCED)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-16

Valid cases: 2875
 Invalid: 114

Asset Wealth Index (asset_index)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: -3.68336534500122-1.47423148155212

Valid cases: 1196
 Invalid: 1793
 Minimum: -3.4
 Maximum: 2.1
 Mean: -0
 Standard deviation: 1

Asset Wealth Index Quintiles (asset_q)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1196
 Invalid: 1793

(country)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2989
 Invalid: 0

(W_Unique_Pwt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 265.483581542969-10961.123046875

Valid cases: 2989
 Invalid: 0
 Minimum: 158.2
 Maximum: 65835.2
 Mean: 4491.2
 Standard deviation: 4621.8

(W_Unique_HHwt)

File: STEP Sri_Lanka_working

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 149.429336547852-1826.85388183594

Valid cases: 2989
 Invalid: 0
 Minimum: 151.8
 Maximum: 13167
 Mean: 1636.6
 Standard deviation: 1424.1

1=employed, 0=unemployed or inactive (emp)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2986
 Invalid: 3

Difference between overall writing and writing at work score
(write_dif)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1711
 Invalid: 1278

(m2_q17_25_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-25

Valid cases: 39
 Invalid: 2950

(m2_q17_25_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-25

Valid cases: 17
 Invalid: 2972

Other - did you interrupt your studies (m2_q38_1_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 70
 Invalid: 2919

Other - did you interrupt your studies (m2_q38_2_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 5
 Invalid: 2984

Main reason you did not look for job - other (m4a_q09_other)

File: STEP Sri_Lanka_working

Overview

Type: Discrete
 Format: numeric
 Width: 50
 Decimals: 0
 Range: 1-17

Valid cases: 10
 Invalid: 2979

Literal question

Main reason you did not look for job - other (m4a_q09_other)

File: STEP Sri_Lanka_working

Module 4: Employment

Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)

Post question

Other (specify) 14 >>Q13

Related Materials

Questionnaires

Sri Lanka PDR STEP Skills Measurement Survey 2012

Title	Sri Lanka PDR STEP Skills Measurement Survey 2012
Country	Sri Lanka
Language	English
Contributor(s)	The World Bank
Filename	Doc/Questionnaires/step_bq_sri_lanka.xlsx

Technical documents

STEP Weighting Procedures Summary

Title	STEP Weighting Procedures Summary	
subtitle	Based on The World Bank Weight Requirement	
Author(s)	The World Bank	
Date	2013-10-15	
Country	Sri Lanka	
Language	English	
Publisher(s)	The World Bank	
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Filename	Doc/Technical/lka_step_survey_weighting_summary_final_15_oct_2013_.pdf	

STEP Guidelines for Data Processing

Title	STEP Guidelines for Data Processing
Author(s)	The World Bank
Date	2012-12-11
Language	English

Publisher(s)	The World Bank
	<p>The present document provides guidelines for processing data collected through the STEP Household Questionnaire.</p> <p>It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:</p> <ul style="list-style-type: none"> (i) the data entry process and timing; (ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team; (iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.
Description	<p>The guidelines are organized in three points:</p> <ul style="list-style-type: none"> (i) Standards, which describe particular norms the Survey Firm is expected to comply with; (ii) Information to provide During Fieldwork; (iii) Information to provide in the Final Implementation Report. <p>Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:</p> <ul style="list-style-type: none"> - A full list of inconsistencies is required in cases that are unlikely to occur; - Whereas only frequencies are required in cases that are more likely to present errors.
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Interviewer's Manual & Team Supervisor's Manual

Title	Interviewer's Manual & Team Supervisor's Manual
Author(s)	The World Bank
Date	2012-12-30
Language	English
Publisher(s)	The World Bank

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National Survey Design Planning Report

Title	National Survey Design Planning Report
subtitle	Skills Toward Employment and Productivity (STEP) - Partial Assessment Version
Author(s)	The World Bank
Date	2012-05-08
Country	Sri Lanka
Language	English
Publisher(s)	The World Bank
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Operational Manual

Title	Operational Manual
Author(s)	The World Bank

Date	2012-12-27
Language	English
Publisher(s)	The World Bank
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STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

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A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

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