

# Vietnam - STEP Skills Measurement Household Survey 2012 (Wave 1)

**World Bank**

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# Sampling

## Sampling Procedure

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- The sample of 3405 households was selected from 227 urban Enumeration Areas (EAs) in Ha Noi (107 EAs) and Ho Chi Minh City (120 EAs). From each EA 15 households were selected, so the number of households selected in Ha Noi was 1245 HHs, and in HCM, 2160 HHs.
- The 2009 Population and Housing Census was used as a sample frame.
- Regarding PSUs (EAs), the sampling frame is the list of 15% of total EAs of the 2009 Population Census. Data items on the frame for PSU include provincecode, districtcode, commune code, and EA code; address of EA, number of households.
- Regarding ultimate sampling units (households), sampling frame is a list of (100) households in each EA. Data items on the frame for ultimate sampling units (households) include names of heads of households.

The sample frame includes the list of urban EAs and the count of households for each EA. Changes of the EAs list and household list would impact on coverage of sample frame. In a recent review of Ha Noi, there were only 3 EAs either new or destroyed from 140 randomly selected Eas (2%). GSO would increase the coverage of sample frame (>95% as standard) by updating the household list of the selected Eas before selecting households for STEP.

A detailed description of the sample design is available in section 4 of the NSDPR provided with the metadata. On completion of the household listing operation, GSO will deliver to the World Bank a copy of the lists, and an Excel spreadsheet with the total number of households listed in each of the 227 visited PSUs.

## Response Rate

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The response rate for Vietnam (urban) was 62%. (See STEP Methodology Note Table 4).

## Weighting

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While the Vietnam Phase 2 three-stage stratified cluster design greatly enhanced the operational feasibility of data collection, it resulted in differential probabilities of selection for the selected persons. Consequently, each selected person in the survey does not necessarily represent the same number of persons in the target population. To account for differential probabilities of selection due to the nature of the design and to ensure accurate survey estimates, STEP requires a sampling weight for each person that participated in the survey.

In general, the objectives of the STEP weighting are to construct a set of survey weights to:

- 1) compensate for unequal probabilities of selection;
- 2) compensate for household-level non-response and person-level non-response;
- 3) adjust the weighted sample distribution for key variables of interest (for example, age, gender, education) so that it conforms to a known population distribution for these variables.

The general weighting procedure for the Vietnam STEP survey required the following tasks.

- 1) Creation of a data file to input into the weighting process;

- 2) World Bank (WB) Weight Requirement:

Create survey weights for sampled cases of households and persons that provided sufficient data to be considered a participant in the survey. This requirement does not necessarily include the completion of an assessment General Booklet, and an Exercise Booklet, and all household and individual questionnaire modules.

- a) Calculation of a PSU weight for 227 sampled PSUs;
- b) Calculation of a household weight for each sampled household; i) Calculation of a household-level non-response adjustment independently for each PSU.
- c) Calculation of a person weight for each selected person (SP); i) Calculation of a non-response adjustment independently for each sampled person.

- 3) The required output from the weighting process is a final Viet Nam data file with the survey design weights (i.e., for each sampled PSU, household, person) appended to each data record.

# Questionnaires

## Overview

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The STEP survey instruments include:

- (i) a Background Questionnaire developed by the WB STEP team
- (ii) a Reading Literacy Assessment developed by Educational Testing Services (ETS).

All countries adapted and translated both instruments following the STEP Technical Standards: 2 independent translators adapted and translated the Background Questionnaire and Reading Literacy Assessment, while reconciliation was carried out by a third translator.

The WB STEP team and ETS collaborated closely with the survey firms during the process and reviewed the adaptation and translation to Vietnamese (using a back translation).

- The survey instruments were both piloted as part of the survey pretest.
- The adapted Background Questionnaires are provided in English as external resources. The Reading Literacy Assessment is protected by copyright and will not be published.

# Data Collection

## Data Collection Dates

| Start   | End     | Cycle     |
|---------|---------|-----------|
| 2012-05 | 2012-06 | Fieldwork |

## Data Collection Mode

Face-to-face [f2f]

### DATA COLLECTION NOTES

Detailed country-by-country information is provided in each country's National Survey Design Planning Report (NSDPR). It described the project management structure, fieldwork teams and reporting processes.

1. Each component of the STEP Survey was carried out by a personal visit using a Paper And Pencil Interview (PAPI) method.

2. As the STEP program requires all surveys to be implemented in a standardized way, particular attention was provided to implementation processes

(i) Each participating country (survey firm) wrote up a National Survey Design Planning Report (NSDPR) detailing how it intended to implement the STEP survey while complying with the STEP Technical Standards. The NSDPRs were submitted to the WB STEP team for approval.

(ii) The WB STEP team and Educational Testing Services (ETS) provided 2 workshops to all survey firms. The first was a 2-day workshop provided via video conference and aimed at presenting the STEP Technical Standards. The second workshop was organized over 2 full weeks at the WB's Headquarters and consisted in a training course to project managers from each survey firm on the survey instruments - Background Questionnaire and Reading Literacy Assessment - as well as on implementation and data management procedures.

(iii) Based on the STEP Technical Standards, the survey firms adapted and translated the STEP survey instruments, the Interviewer Manual, and all training materials.

(iv) Once the instruments had been adapted and translated, survey firms carried out a pre-test, usually including 20-30 interviews. Findings from the pre-test were discussed with the WB STEP team and ETS to finalize the adaptation and translation of the STEP survey instruments. In Vietnam the survey was implemented in Vietnamese.

(v) Each survey firm provided a 2-week training course to its enumerators, using training materials developed by the WB STEP team (after translation and adaptation). The WB STEP team's Survey Consultant helped organize the training and was present in the country for the first few days at least of the training. In addition, the WB STEP team in Washington DC provided just-in-time technical assistance, answering questions sent by the survey firm during the training. The training included in-field mock interviews in addition to in-class courses. At the end of the training, survey firms only retained enumerators having demonstrated a good understanding of the instruments.

(vi) As per STEP Technical Standards, data collection started within a few days of the end of the enumerators' training course. The composition of each country's fieldwork teams is described in the NSDPR, as well as reporting procedures and quality control processes. Weekly reports were sent to the WB STEP team, which provided just-in-time technical assistance during fieldwork to answer questions or concerns. Regular calls or VCs were also held between survey firms and the WB STEP team to discuss progress. Matters discussed usually involved questions on how to deal with specific situations, strategies to reduce non-response, the activation of reserve households, and general pace of progress. Non-response rates were high in Bolivia and Colombia, in part due to difficult access to apartment buildings and gated communities, although survey firms worked hard to gain local community leaders' support. In a few instances - all documented in the weighting documentation - a couple of EAs were replaced due to security concerns or because an EA had been completely altered (e.g. construction site, dwellings converted into a large shopping center).

(vii) Interviews lasted between 120 and 150 minutes, depending on respondents' reading proficiency.

## Data Collectors

| Name                               | Abbreviation | Affiliation |
|------------------------------------|--------------|-------------|
| Vietnam General Statistical Office | GSO          |             |

## SUPERVISION

### Number of Team leaders

The STEP main study will have 8 team leaders; each team leader will be responsible for a survey team with 4 interviewers.

### Team leader Responsibilities

A team leader is directly responsible for all activities of a survey team at local. They have to contact with local authority to ensure all the necessary conditions (local guiders) are ready for activities of the survey team at households. Also team leader has to ensure every day activities of interviewers. GSO will ensure there is a rigorous supervision process and mechanisms (including spot-checks) in place to ascertain an appropriate implementation of the survey (verifying adherence to the sample selected), correct implementation of tests and adherence to established interview protocols. They have to participate in interviews to guarantee the proper implementation of survey procedures as well as the quality of questionnaires; deal with problems in replacement of the household sample or respondent collaboration; The team leaders along with regional supervisors will participate in the interviews of interviewers or contact with households/respondents by phone to check/re-interview to deal with survey problems, especially non-response or completed sample structure.

A field supervisor will revisit each household in the following situations:

- a. A household refuses or does not begin the interview because of special circumstances (result codes 1 or 2).
- b. A household stops before finishing the Household Module, Module 1.
- c. A household where the selected individual is not able to begin the questionnaire - for refusal, for special circumstance, absence, other reasons.
- d. A household where the individual stops without finishing the individual modules 2-7.
- e. A household where the individual stops during the Reading Exercises Module and refuses to attempt all the items.

If any interviewer's work is found to be suspect, the interviewer will be dismissed and all of the interviews done by that interviewer will be redone in their entirety. Team leaders will report all problems (through weekly report or by phone) to the Regional Supervisors or Centre STEP GSO

### Number of Regional Supervisors

The STEP main study will have at least 4 Regional Supervisors who will be supervised by a Central GSO team (Project Manager, Field Manager, Survey Methodologist and Data Manager).

### Regional Supervisor Responsibilities

They will be responsible with GSO for supervising survey teams at regions (Ha Noi and HCMCT). They will participate the interviews of interviewers to help them to improve data quality; check the filled questionnaires to find the errors and take over before delivering to GSO; contact with households/respondents through phone to re-interview; and weekly reports with Centre GSO team all technical and fieldwork-organization issues as well as solutions for the problems. Through these activities, the regional supervisors will find out problems and solutions in non-response as well as completed sample structure. In particular, the supervisors will carry out a verification of each interviewer's visits by a revisit to 5% of the households in each interviewer assignment and a follow-up of a further 5% of households by telephone in each interviewer assignment. The households involved in the verification process will be randomly selected within each PSU. If any interviewer's work is found to be suspect, the interviewer will be dismissed and all of the interviews done by that interviewer will be redone in their entirety.

**Progress Reporting:** Each week during the survey period, GSO will submit to the WB Team a data file containing all the entered survey data to date.

# Data Processing

## Data Editing

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### STEP Data Management Process

1. Raw data is sent by the survey firm
2. The WB STEP team runs data checks on the Background Questionnaire data.
  - ETS runs data checks on the Reading Literacy Assessment data.
  - Comments and questions are sent back to the survey firm.
3. The survey firm reviews comments and questions. When a data entry error is identified, the survey firm corrects the data.
4. The WB STEP team and ETS check the data files are clean. This might require additional iterations with the survey firm.
5. Once the data has been checked and cleaned, the WB STEP team computes the weights. Weights are computed by the STEP team to ensure consistency across sampling methodologies.
6. ETS scales the Reading Literacy Assessment data.
7. The WB STEP team merges the Background Questionnaire data with the Reading Literacy Assessment data and computes derived variables.

Detailed information data processing in STEP surveys is provided in the 'Guidelines for STEP Data Entry Programs' document provided as an external resource. The template do-file used by the STEP team to check the raw background questionnaire data is provided as an external resource.

## Other Processing

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Data entry processes, including team composition, are described in each country NSDPR. In most countries, data entry took place at the survey firm's headquarters. Note that in the case of Colombia, as interviews were conducted using handheld devices, data entry per se was only carried out for the Reading Literacy Assessment data.

### 1. Background Questionnaire Data

For the Background Questionnaire data, survey firms could use the WB STEP Data Entry Program (DEP) or design their own. In the latter case, the WB STEP team checked their DEP to ensure it complied with STEP Technical Standards. The STEP DEP was developed in Excel and mirrored the Background Questionnaire. Vietnam used the STEP DEP.

#### (i) Countries which used the STEP DEP

- Yunnan Province of China
- Ghana
- Vietnam

#### (ii) Countries which developed their own DEP in CPro

- Armenia
- Georgia
- Bolivia
- Colombia
- Lao PDR
- Sri Lanka

Standards for Data Entry are detailed in the 'Guidelines for STEP Data Entry Programs' and summarized in the NSDPR. Double data entry process was required. All range checks and skips were controlled by the program. Consistency checks were also included in the data entry program.

### 2. Reading Literacy Assessment Data

All survey firms were required to score the Reading Literacy Assessment booklets and to enter the data using the Data Entry Program developed by ETS. Double data entry process was required. Consistency checks were also included in the data entry program.

# Data Appraisal

## Estimates of Sampling Error

A weighting documentation was prepared for each participating country and provides some information on sampling errors. All country weighting documentations are provided as an external resource.



## File Description

## Variable List

**STEP Vietnam\_HH Roster\_s10\_final**

|              |  |  |  |  |  |
|--------------|--|--|--|--|--|
| Content      | STEP Vietnam Household Roster 2012 The dataset contains information on all household members from Module 1: Household Level Information (Part A: Household Roster and Part B: Dwelling) of the background questionnaire. |  |  |  |  |
| Cases        | 14816  |  |  |  |  |
| Variable(s)  | 121  |  |  |  |  |
| Structure    | Type:<br>Keys: ()  |  |  |  |  |
| Version      |  |  |  |  |  |
| Producer     |  |  |  |  |  |
| Missing Data |  |  |  |  |  |

**Variables**

| ID    | Name          | Label  | Type     | Format    | Question |
|-------|---------------|--|----------|-----------|----------|
| V1194 | country_adit  | Country  | discrete | character |          |
| V1195 | cluster       | Household id/psuid   | contin   | numeric   |          |
| V1196 | hhn           | Household number   | contin   | numeric   |          |
| V1197 | idcode        | Id code  | discrete | numeric   |          |
| V1198 | id_selected   | Id selected person   | discrete | numeric   |          |
| V1199 | check_digit   | Check digit  | discrete | numeric   |          |
| V1200 | final_status  | Final status code - sampled case                                   | discrete | numeric   |          |
| V1201 | FinStat1      | Final Status-Revised for out-of-order cases                        | discrete | numeric   |          |
| V1202 | FinRespCat_HH | Final Response Category-Households                                 | discrete | numeric   |          |
| V1203 | W1_HHwt       | Basic Phase 1 Household Weight for each Ea in 15% Sample Frame     | contin   | numeric   |          |
| V1204 | W2_PSUwt      | Basic Phase 2 PSU Weight for each EA sampled FROM 15% Sample Frame | contin   | numeric   |          |
| V1205 | W_FinHHwt     | Final Household Weight   | contin   | numeric   |          |
| V1206 | province      | Province code  | discrete | numeric   |          |
| V1207 | elegido       |  | discrete | numeric   |          |
| V1208 | n1            | Random number 1  | discrete | numeric   |          |
| V1209 | n2            | Random number 2  | discrete | numeric   |          |
| V1210 | n3            | Random number 3  | discrete | numeric   |          |
| V1211 | n4            | Random number 4  | discrete | numeric   |          |
| V1212 | n5            | Random number 5  | discrete | numeric   |          |
| V1213 | n6            | Random number 6  | discrete | numeric   |          |
| V1214 | n7            | Random number 7  | discrete | numeric   |          |
| V1215 | n8            | Random number 8  | discrete | numeric   |          |
| V1216 | n9            | Random number 9  | discrete | numeric   |          |

| ID    | Name     | Label   | Type     | Format  | Question   |
|-------|----------|---|----------|---------|--|
| V1217 | n10      | Random number 10                                    | discrete | numeric |  |
| V1218 | n11      | Random number 11                                    | discrete | numeric |  |
| V1219 | n12      | Random number 12                                    | discrete | numeric |  |
| V1220 | n13      | Random number 13                                    | discrete | numeric |  |
| V1221 | n14      | Random number 14                                    | discrete | numeric |  |
| V1222 | n15      | Random number 15                                    | discrete | numeric |  |
| V1223 | m1a_q02  | Sex   | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q2. Sex   |
| V1224 | m1a_q03  | Relationship to household head                      | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head  |
| V1225 | m1a_q04  | Age in years  | contin   | numeric | Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?  |
| V1226 | m1a_q05m | Date of birth - month                               | contin   | numeric | Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month)   |
| V1227 | m1a_q05y | Date of birth - year                                | contin   | numeric | Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)  |
| V1228 | m1a_q06  | Is 6 years or older?                                | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?   |
| V1229 | m1a_q07  | Has ever attended school?                           | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?  |
| V1230 | m1a_q08  | Is presently attending and educational institution? | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?   |
| V1231 | m1a_q09  | Highest level of formal education completed         | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?   |
| V1232 | m1a_q10  | Can read a letter?                                  | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?  |
| V1233 | m1a_q11  | Can write a letter?                                 | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?   |
| V1234 | m1a_q12  | Interviewer: Is [Name] 15 years or older?           | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q12. Is [name] 15 years or older?   |
| V1235 | m1a_q13  | Marital status                                      | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?  |
| V1236 | m1a_q14  | In past 7 days, worked at least 1 hour?             | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm? |
| V1237 | m1a_q15  | Looked for work during the past 2 weeks?            | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?  |
| V1238 | m1a_q16  | Present situation                                   | discrete | numeric | Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME] ?  |

| ID    | Name          | Label  | Type     | Format    | Question   |
|-------|---------------|--|----------|-----------|--|
| V1239 | m1a_q17       | Employment type                                    | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?   |
| V1240 | m1a_q18       | Interviewer: Between 15 and 64 years old?          | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?   |
| V1241 | m1a_q19       | Interviewer: Mentally capable to answer?           | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?   |
| V1242 | m1a_q20       | Interviewer: Sequential number of eligible persons | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.   |
| V1243 | m1c_a         | Number a   | discrete | numeric   | Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20                                    |
| V1244 | m1c_b         | Number b   | discrete | numeric   | Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A                     |
| V1245 | m1b_q01       | Kind of dwelling                                   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?  |
| V1246 | m1b_q01_other | other specification                                | discrete | character | Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)  |
| V1247 | m1b_q02       | Material of walls                                  | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q2. What is the major constuction material of the walls of the dwelling?  |
| V1248 | m1b_q02_other | other specification                                | discrete | character | Module 1: Household Level Information Part B: Dwelling Q2. What is the major constuction material of the walls of the dwelling? Other (Specify)  |
| V1249 | m1b_q03       | Material of roof                                   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?  |
| V1250 | m1b_q03_other | other especificacion                               | discrete | character | Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)  |
| V1251 | m1b_q04       | Material of floor                                  | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?   |
| V1252 | m1b_q04_other | other specification                                | discrete | character | Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)   |
| V1253 | m1b_q05       | Ownership status of dwelling                       | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?                 |
| V1254 | m1b_q05_other | other specification                                | discrete | character | Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify) |
| V1255 | m1b_q06       | Number of rooms                                    | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q6. How many rooms are there in this dwelling?  |

| ID    | Name          | Label                          | Type     | Format    | Question   |
|-------|---------------|--------------------------------|----------|-----------|--|
| V1256 | m1b_q07       | Rooms used for sleeping        | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?  |
| V1257 | m1b_q08       | Source of drinking water       | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?                                       |
| V1258 | m1b_q08_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household? Other (Specify)                       |
| V1259 | m1b_q09       | Does household treat water?    | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking? |
| V1260 | m1b_q10       | Where is cooking usually done? | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?   |
| V1261 | m1b_q10_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done? Other (Specify)   |
| V1262 | m1b_q11       | Energy for cooking             | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?                                  |
| V1263 | m1b_q11_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)                  |
| V1264 | m1b_q12       | Energy for lighting            | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?                                 |
| V1265 | m1b_q12_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting? Other (Specify)                 |
| V1266 | m1b_q13       | Toilet facility                | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?                             |
| V1267 | m1b_q13_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use? Other (Specify)             |
| V1268 | m1b_q14       | Is toilet shared?              | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?   |
| V1269 | m1b_q15_1     | a mobile phone                 | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A mobile phone                     |
| V1270 | m1b_q15_2     | a fixed telephone line         | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A fixed telephone line             |
| V1271 | m1b_q15_3     | a radio                        | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A radio                            |
| V1272 | m1b_q15_4     | a television                   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A television                       |
| V1273 | m1b_q15_5     | a refrigerator                 | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A refrigerator                     |
| V1274 | m1b_q15_6     | an automatic washing machine   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An automatic washing machine       |

| ID    | Name       | Label  | Type     | Format  | Question   |
|-------|------------|--|----------|---------|--|
| V1275 | m1b_q15_7  | an air conditioner                                   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An air conditioner                       |
| V1276 | m1b_q15_8  | a computer (desktop/ laptop/ ipad, etc)              | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A computer (desktop/ laptop/ ipad, etc)  |
| V1277 | m1b_q15_9  | any internet connection/ internet access             | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - Any internet connection/ internet access |
| V1278 | m1b_q15_10 | a bicycle  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A bicycle                                |
| V1279 | m1b_q15_11 | a motorcycle / scooter                               | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A motorcycle / scooter                   |
| V1280 | m1b_q15_12 | a three-wheeler                                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A three-wheeler                          |
| V1281 | m1b_q15_13 | a car /truck   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A car /truck                             |
| V1282 | m1b_q15_14 | a water heater                                       | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A water heater                           |
| V1283 | m1b_q15_15 | an animal-drawn cart                                 | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - An animal-drawn cart                     |
| V1284 | m1b_q15_16 | a boat without motor                                 | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat without motor                     |
| V1285 | m1b_q15_17 | a boat with motor                                    | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A boat with motor                        |
| V1286 | m1b_q15_18 | microwave  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15. Does anybody in the household own (in working condition) ...? - A microwave                              |
| V1287 | m1b_q16_1  | a secondary home                                     | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A secondary home   |
| V1288 | m1b_q16_2  | a bank account with a formal institution             | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - A bank account with a formal institution                     |
| V1289 | m1b_q16_3  | life insurance                                       | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Life insurance   |
| V1290 | m1b_q16_4  | small garden plot                                    | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Small garden plot  |
| V1291 | m1b_q16_5  | land used for agricultural purposes                  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for agricultural purposes or aquaculture           |
| V1292 | m1b_q16_6  | land used for other purposes (other than house plot) | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Land used for other purposes (other than house plot)         |

| ID    | Name      | Label  | Type     | Format  | Question  |
|-------|-----------|--|----------|---------|---|
| V1293 | m1b_q16_7 | any poultry, livestock or farm animals                               | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16. Does any member of this household own...? - Any poultry, livestock or farm animals  |
| V1294 | m1b_q17_1 | how many cows?   | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Cows  |
| V1295 | m1b_q17_2 | how many buffalos?   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Buffaloes   |
| V1296 | m1b_q17_3 | how many pigs?   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Pigs  |
| V1297 | m1b_q17_4 | how many chickens?   | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Chickens  |
| V1298 | m1b_q17_5 | how many ducks?  | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Ducks   |
| V1299 | m1b_q17_6 | how many geese?  | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Geese   |
| V1300 | m1b_q17_7 | others   | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17. How many of each of these animals are owned by the household? - Other (Specify)   |
| V1301 | m1b_q18   | Number of books  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?   |
| V1302 | m1b_q19   | Has received transfers...?   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?   |
| V1303 | m1b_q20   | Has provided transfers to others?                                    | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?   |
| V1304 | m1b_q21_1 | has anyone received... pensions?                                     | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)  |
| V1305 | m1b_q21_2 | has anyone received... unemployment benefit?                         | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Unemployment benefit (insurance)   |
| V1306 | m1b_q21_3 | has anyone received... disability/hiv benefits?                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled) |
| V1307 | m1b_q21_4 | has anyone received... child and family/orphan/poor houses benefits? | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)                                       |



| ID    | Name       | Label   | Type     | Format    | Question   |
|-------|------------|---|----------|-----------|--|
| V1308 | m1b_q21_5  | has anyone received... social assistance for olders?            | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance ( old age benefits)   |
| V1309 | m1b_q21_6  | has anyone received... social assistance for invalid/soldiers ? | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs  |
| V1310 | m1b_q21_7  | has anyone received... scholarships?                            | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships  |
| V1311 | m1b_q21_8  | has anyone received...sudent assistance...?                     | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Sudent assistance   |
| V1312 | m1b_q21_9  | has anyone received... one time emergency benefit...?           | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - One time emergency benefit (death in family, serious injury, natural disaster aid, dwelling destroyed, etc) |
| V1313 | m1b_q21_10 | has anyone received... other benefits/ allowances?              | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/ allowances  |
| V1314 | country    |   | discrete | character |  |

## STEP Vietnam\_working

|              |  |
|--------------|--|
| Content      | STEP Vietnam Working Dataset The dataset contains information on all selected individual respondents from the background questionnaire's Module 1 to Module 11, and scores from Reading Literacy Assessment. |
| Cases        | 3405   |
| Variable(s)  | 1151   |
| Structure    | Type:<br>Keys: ()  |
| Version      |  |
| Producer     |  |
| Missing Data |  |

## Variables

| ID    | Name          | Label  | Type     | Format    | Question   |
|-------|---------------|--|----------|-----------|--|
| V1315 | cluster       | household id/psuid   | contin   | numeric   |  |
| V1316 | hhn           | household number   | contin   | numeric   |  |
| V1317 | idcode        | id code  | discrete | numeric   |  |
| V1318 | id_selected   | id selected person   | discrete | numeric   |  |
| V1319 | elegido       | Is the respondent eligible for the STEP survey?                    | discrete | numeric   | Interviewer check: Is the respondent eligible for the STEP survey? |
| V1320 | check_digit   | check digit  | discrete | numeric   |  |
| V1321 | final_status  | final status code - sampled case                                   | discrete | numeric   |  |
| V1322 | FinStat1      | Final Status-Revised for out-of-order cases                        | discrete | numeric   |  |
| V1323 | FinRespCat_HH | Final Response Category-Households                                 | discrete | numeric   |  |
| V1324 | FinRespCat_SP | Final Response category_Selected Person                            | discrete | numeric   |  |
| V1325 | W1_HHwt       | Basic Phase 1 Household Weight for each Ea in 15% Sample Frame     | contin   | numeric   |  |
| V1326 | W2_PSWt       | Basic Phase 2 PSU Weight for each EA sampled FROM 15% Sample Frame | contin   | numeric   |  |
| V1327 | W_FinHHwt     | Final Household Weight   | contin   | numeric   |  |
| V1328 | W_FinSPwt     | Final Person Weight  | contin   | numeric   |  |
| V1329 | urban         | 0: rural 1: urban  | discrete | numeric   |  |
| V1330 | strata        | 1:Hanoi 2:Ho Chi Minh  | discrete | numeric   |  |
| V1331 | province      | Province code  | discrete | numeric   |  |
| V1332 | version       | program version  | discrete | numeric   |  |
| V1333 | interviewer   | interviewer code   | contin   | numeric   |  |
| V1334 | supervisor    | supervisor/teamleader  | contin   | numeric   |  |
| V1335 | completed     | interview completed?   | discrete | numeric   |  |
| V1336 | reason        | reason for no completion   | discrete | numeric   |  |
| V1337 | language      | language for reason  | discrete | character |  |
| V1338 | district      | district code  | discrete | character |  |

| ID    | Name         | Label   | Type     | Format    | Question   |
|-------|--------------|---|----------|-----------|--|
| V1339 | subdistrict  | subdistrict code  | discrete | character |  |
| V1340 | ea           | census enumeration area   | discrete | character |  |
| V1341 | hh_listing_n | household listing number  | contin   | numeric   |  |
| V1342 | n1           | Individual respondent selection   Cover Page Sticker - Random Number 1  | discrete | numeric   |  |
| V1343 | n2           | Individual respondent selection   Cover Page Sticker - Random Number 2  | discrete | numeric   |  |
| V1344 | n3           | Individual respondent selection   Cover Page Sticker - Random Number 3  | discrete | numeric   |  |
| V1345 | n4           | Individual respondent selection   Cover Page Sticker - Random Number 4  | discrete | numeric   |  |
| V1346 | n5           | Individual respondent selection   Cover Page Sticker - Random Number 5  | discrete | numeric   |  |
| V1347 | n6           | Individual respondent selection   Cover Page Sticker - Random Number 6  | discrete | numeric   |  |
| V1348 | n7           | Individual respondent selection   Cover Page Sticker - Random Number 7  | discrete | numeric   |  |
| V1349 | n8           | Individual respondent selection   Cover Page Sticker - Random Number 8  | discrete | numeric   |  |
| V1350 | n9           | Individual respondent selection   Cover Page Sticker - Random Number 9  | discrete | numeric   |  |
| V1351 | n10          | Individual respondent selection   Cover Page Sticker - Random Number 10 | discrete | numeric   |  |
| V1352 | n11          | Individual respondent selection   Cover Page Sticker - Random Number 11 | discrete | numeric   |  |
| V1353 | n12          | Individual respondent selection   Cover Page Sticker - Random Number 12 | discrete | numeric   |  |
| V1354 | n13          | Individual respondent selection   Cover Page Sticker - Random Number 13 | discrete | numeric   |  |
| V1355 | n14          | Individual respondent selection   Cover Page Sticker - Random Number 14 | discrete | numeric   |  |
| V1356 | n15          | Individual respondent selection   Cover Page Sticker - Random Number 15 | discrete | numeric   |  |
| V1357 | m1a_q02      | Sex   | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q2. Sex   |
| V1358 | m1a_q03      | Relationship to household head  | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q3. Relationship to head                                      |
| V1359 | m1a_q04      | Age in years  | contin   | numeric   | Module 1: Household Level Information Part A: Household Roster Q4. How old is [NAME] in solar calendar?                      |
| V1360 | m1a_q05m     | Date of birth - month   | contin   | numeric   | Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (month) |

| ID    | Name          | Label   | Type     | Format    | Question   |
|-------|---------------|---|----------|-----------|--|
| V1361 | m1a_q05y      | Date of birth - year                                | contin   | numeric   | Module 1: Household Level Information Part A: Household Roster Q5. What is [NAME'S] date of birth in solar calendar? (year)  |
| V1362 | m1a_q06       | Is 6 years or older?                                | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q6. Is [name] 6 years or older?   |
| V1363 | m1a_q07       | Has ever attended school?                           | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q7. Has [name] ever attended school?  |
| V1364 | m1a_q08       | Is presently attending and educational institution? | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q8. Is [name] currently attending an educational institution?   |
| V1365 | m1a_q09       | Highest level of formal education completed         | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q9. What is the highest level of formal education [NAME] has completed?   |
| V1366 | m1a_q10       | Can read a letter?                                  | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q10. Can [NAME] read a short simple statement (in any language)?  |
| V1367 | m1a_q11       | Can write a letter?                                 | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q11. Can [NAME] write a short simple statement (in any language)?   |
| V1368 | m1a_q12       | Interviewer: Is [Name] 15 years or older?           | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q12. Is [name]15 years or older?  |
| V1369 | m1a_q13       | Marital status                                      | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q13. What is the marital status of [NAME]?  |
| V1370 | m1a_q14       | In past 7 days, worked at least 1 hour?             | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q14. During the past 7 days, did [NAME} work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm? |
| V1371 | m1a_q15       | Looked for work during the past 2 weeks?            | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?  |
| V1372 | m1a_q16       | Present situation                                   | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q16. Which of the following best describes the present situation of [NAME] ?  |
| V1373 | m1a_q17       | Employment type                                     | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?   |
| V1374 | m1a_q18       | Interviewer: Between 15 and 64 years old?           | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q18. Interviewer check: Is this person between 15 and 64 years old?   |
| V1375 | m1a_q19       | Interviewer: Mentally capable to answer?            | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q19. Interviewer check: Is this person mentally capable to answer the individual modules?   |
| V1376 | m1a_q20       | Interviewer: Sequential number of eligible persons  | discrete | numeric   | Module 1: Household Level Information Part A: Household Roster Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.   |
| V1377 | m1b_q01       | Kind of dwelling                                    | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this?  |
| V1378 | m1b_q01_other | other specification                                 | discrete | character | Module 1: Household Level Information Part B: Dwelling Q1. What kind of dwelling is this? Other (Specify)  |

| ID    | Name          | Label                          | Type     | Format    | Question   |
|-------|---------------|--------------------------------|----------|-----------|--|
| V1379 | m1b_q02       | Material of walls              | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling?   |
| V1380 | m1b_q02_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q2. What is the major construction material of the walls of the dwelling? Other (Specify)   |
| V1381 | m1b_q03       | Material of roof               | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof?  |
| V1382 | m1b_q03_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q3. What is the major construction material of the roof? Other (Specify)  |
| V1383 | m1b_q04       | Material of floor              | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor?   |
| V1384 | m1b_q04_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q4. What is the major construction material of the floor? Other (Specify)   |
| V1385 | m1b_q05       | Ownership status of dwelling   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?                 |
| V1386 | m1b_q05_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify) |
| V1387 | m1b_q06       | Number of rooms                | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q6. How many rooms of the dwelling are used for sleeping ?  |
| V1388 | m1b_q07       | Rooms used for sleeping        | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q7. How many rooms of the dwelling are used for sleeping ?  |
| V1389 | m1b_q08       | Source of drinking water       | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household?   |
| V1390 | m1b_q08_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q8. What is the main source of drinking water for this household? Other (Specify)   |
| V1391 | m1b_q09       | Does household treat water?    | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?   |
| V1392 | m1b_q10       | Where is cooking usually done? | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done?   |
| V1393 | m1b_q10_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q10. Where is the cooking usually done? Other (Specify)   |
| V1394 | m1b_q11       | Energy for cooking             | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking?  |
| V1395 | m1b_q11_other | other specification            | discrete | character | Module 1: Household Level Information Part B: Dwelling Q11. What source of energy does your household mainly use for cooking? Other (Specify)  |
| V1396 | m1b_q12       | Energy for lighting            | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting?   |

| ID    | Name          | Label                                    | Type     | Format    | Question   |
|-------|---------------|--|----------|-----------|--|
| V1397 | m1b_q12_other | other specification                      | discrete | character | Module 1: Household Level Information Part B: Dwelling Q12. What source of energy does your household mainly use for lighting? Other (Specify)                   |
| V1398 | m1b_q13       | Toilet facility                          | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use?                               |
| V1399 | m1b_q13_other | other specification                      | discrete | character | Module 1: Household Level Information Part B: Dwelling Q13. What kind of toilet facility do members of this household usually use? Other (Specify)               |
| V1400 | m1b_q14       | Is toilet shared?                        | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q14. Is this toilet shared with one or more other households?   |
| V1401 | m1b_q15_1     | a mobile phone                           | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_1. Does anybody in the household own (in working condition) a mobile phone?                           |
| V1402 | m1b_q15_2     | a fixed telephone line                   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_2. Does anybody in the household own (in working condition) a fixed telephone line?                   |
| V1403 | m1b_q15_3     | a radio                                  | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_3. Does anybody in the household own (in working condition) a radio?                                  |
| V1404 | m1b_q15_4     | a television                             | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_4. Does anybody in the household own (in working condition) a television?                             |
| V1405 | m1b_q15_5     | a refrigerator                           | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_5. Does anybody in the household own (in working condition) a refrigerator?                           |
| V1406 | m1b_q15_6     | an automatic washing machine             | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_6. Does anybody in the household own (in working condition) an automatic washing machine?             |
| V1407 | m1b_q15_7     | an air conditioner                       | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_7. Does anybody in the household own (in working condition) an air conditioner?                       |
| V1408 | m1b_q15_8     | a computer (desktop/ laptop/ ipad, etc)  | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?  |
| V1409 | m1b_q15_9     | any internet connection/ internet access | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_9. Does anybody in the household own (in working condition) any internet connection/ internet access? |
| V1410 | m1b_q15_10    | a bicycle                                | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_10. Does anybody in the household own (in working condition) a bicycle?                               |
| V1411 | m1b_q15_11    | a motorcycle / scooter                   | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_11. Does anybody in the household own (in working condition) a motorcycle / scooter?                  |
| V1412 | m1b_q15_12    | a three-wheeler                          | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_12. Does anybody in the household own (in working condition) a three-wheeler?                         |
| V1413 | m1b_q15_13    | a car /truck                             | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q15_13. Does anybody in the household own (in working condition) a car /truck?                            |

| ID    | Name       | Label   | Type     | Format  | Question  |
|-------|------------|---|----------|---------|---|
| V1414 | m1b_q15_14 | a water heater                                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15_14. Does anybody in the household own (in working condition) a water heater?                   |
| V1415 | m1b_q15_15 | an animal-drawn cart                                | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15_15. Does anybody in the household own (in working condition) an animal-drawn cart?             |
| V1416 | m1b_q15_16 | a boat without motor                                | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15_16. Does anybody in the household own (in working condition) a boat without motor?             |
| V1417 | m1b_q15_17 | a boat with motor                                   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15_17. Does anybody in the household own (in working condition) a boat with motor?                |
| V1418 | m1b_q15_18 | microwave   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q15_18. Does anybody in the household own (in working condition) a microwave?                      |
| V1419 | m1b_q16_1  | a secondary home                                    | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_1. Does any member of this household own a secondary home?                                     |
| V1420 | m1b_q16_2  | a bank account with a formal institution            | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_2. Does any member of this household own a bank account with a formal institution?             |
| V1421 | m1b_q16_3  | life insurance                                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_3. Does any member of this household own life insurance?                                       |
| V1422 | m1b_q16_4  | small garden plot                                   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_4. Does any member of this household own a small garden plot?                                  |
| V1423 | m1b_q16_5  | land used for agricultural purposes                 | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_5. Does any member of this household own land used for agricultural purposes?                  |
| V1424 | m1b_q16_6  | land used for other purposes(other than house plot) | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_6. Does any member of this household own land used for other purposes (other than house plot)? |
| V1425 | m1b_q16_7  | any poultry, livestock or farm animals              | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q16_7. Does any member of this household own any poultry, livestock or farm animals?               |
| V1426 | m1b_q17_1  | how many cows?                                      | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17_1. How many of each of these animals are owned by the household? - Cows                        |
| V1427 | m1b_q17_2  | how many buffalos?                                  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q17_2. How many of each of these animals are owned by the household? - Buffalos                    |
| V1428 | m1b_q17_3  | how many pigs?                                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q17_3. How many of each of these animals are owned by the household? - Pigs                        |
| V1429 | m1b_q17_4  | how many chickens?                                  | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17_4. How many of each of these animals are owned by the household? - Chickens                    |
| V1430 | m1b_q17_5  | how many ducks?                                     | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17_5. How many of each of these animals are owned by the household? - Ducks                       |

| ID    | Name      | Label  | Type     | Format  | Question  |
|-------|-----------|--|----------|---------|---|
| V1431 | m1b_q17_6 | how many geese?  | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17_6. How many of each of these animals are owned by the household? - Geese   |
| V1432 | m1b_q17_7 | others   | contin   | numeric | Module 1: Household Level Information Part B: Dwelling Q17_7. How many of each of these animals are owned by the household? - Others  |
| V1433 | m1b_q18   | Number of books  | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q18. Excluding textbooks used at school, how many books do you have in this household?   |
| V1434 | m1b_q19   | Has received transfers...?   | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?   |
| V1435 | m1b_q20   | Has provided transfers to others?                                    | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?   |
| V1436 | m1b_q21_1 | has anyone received... pensions?                                     | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Pensions (insurance; state / private)  |
| V1437 | m1b_q21_2 | has anyone received... unemployment benefit?                         | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_2. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Unemployment benefit (insurance)   |
| V1438 | m1b_q21_3 | has anyone received... disability/hiv benefits?                      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled) |
| V1439 | m1b_q21_4 | has anyone received... child and family/orphan/poor houses benefits? | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Child and family benefits (single parent with child under 16, foster parent)                                       |
| V1440 | m1b_q21_5 | has anyone received... social assistance for elders?                 | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Social assistance ( old age benefits)  |
| V1441 | m1b_q21_6 | has anyone received... social assistance for invalid/soldiers ?      | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Benefits for families of martyrs   |
| V1442 | m1b_q21_7 | has anyone received... scholarships?                                 | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Scholarships   |
| V1443 | m1b_q21_8 | has anyone received...sudden assistance...?                          | discrete | numeric | Module 1: Household Level Information Part B: Dwelling Q21_8. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - One time emergency benefit (Death in family, serious injury, natural disaster aid, dwelling destroyed etc.)        |



| ID    | Name          | Label   | Type     | Format    | Question  |
|-------|---------------|---|----------|-----------|---|
| V1444 | m1b_q21_9     | has anyone received... country to add...?           | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21_9. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other                                    |
| V1445 | m1b_q21_10    | has anyone received... other benefits/ allowances?  | discrete | numeric   | Module 1: Household Level Information Part B: Dwelling Q21_10. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities? - Other benefits/allowances               |
| V1446 | m1c_a         | number a  | discrete | numeric   | Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number of persons who are qualified from Question 20   |
| V1447 | m1c_b         | number b  | discrete | numeric   | Module 1: Household Level Information Part C: Filter instructions to choose the individual respondent Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: _____ CALL THIS NUMBER B. |
| V1448 | m2_start_time | start time  | discrete | character | Module 2: Education - Start time of module  |
| V1449 | m2_q01        | Did attend kindergarten...?                         | discrete | numeric   | Module 2: Education Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?  |
| V1450 | m2_q02        | Ever attended school?                               | discrete | numeric   | Module 2: Education Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.   |
| V1451 | m2_q03_1      | Reason not attended school (1)                      | discrete | numeric   | Module 2: Education Q3. What were the reasons you never attended school?  |
| V1452 | m2_q03_other  | Other reason  | discrete | character | Module 2: Education Q3. What were the reasons you never attended school? Other (specify)  |
| V1453 | m2_q03_2      | Reason not attended school (2)                      | discrete | numeric   | Module 2: Education Q3. What were the reasons you never attended school?  |
| V1454 | m2_q04        | Literacy program...?                                | discrete | numeric   | Module 2: Education Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?  |
| V1455 | m2_q04a       | ever attended formal elementary vocational course ? | discrete | numeric   | Module 2: Education Q4a. Have you ever taken any formal elementary vocational education?  |
| V1456 | m2_q05        | Has industry-recognized certificate...?             | discrete | numeric   | Module 2: Education Q5. Have you any industry-recognized or government certificate in a particular field?   |
| V1457 | m2_q06        | Field of certificate                                | discrete | numeric   | Module 2: Education Q6. In what field is this certificate?  |
| V1458 | m2_q07        | Age you started first grade                         | discrete | numeric   | Module 2: Education Q7. At what age did you start first grade? (Age in completed years)   |
| V1459 | m2_q08_1      | highest level of formal educ reached                | discrete | numeric   | Module 2: Education Q8_1. What is the highest level of general education that you have reached?   |
| V1460 | m2_q08_2      | highest grade of formal educ completed              | discrete | numeric   | Module 2: Education Q8_2. What is the highest grade of general education that you have completed?   |
| V1461 | m2_q08a       | highest level of formal education completed         | discrete | numeric   | Module 2: Education Q8a. What is the highest level of general education that you have completed and have a certificate, diploma or degree for?  |
| V1462 | m2_q09_1      | Field of highest qualification (1)                  | discrete | numeric   | Module 2: Education Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones   |

| ID    | Name          | Label  | Type     | Format    | Question  |
|-------|---------------|--|----------|-----------|---|
| V1463 | m2_q09_other  | other  | discrete | character | Module 2: Education Q9 (1). In which field or subject is your highest general qualification? Other (specify)  |
| V1464 | m2_q09_2      | Field of highest qualification (2)             | discrete | numeric   | Module 2: Education Q9 (2). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones |
| V1465 | m2_q10        | Has participated in literacy program...?       | discrete | numeric   | Module 2: Education Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?                   |
| V1466 | m2_q10a       | type of school which highest grade reached?    | discrete | numeric   | Module 2: Education Q10a. At what type of school or institution did you attend your highest general education grade / year?   |
| V1467 | m2_q10a_other | other  | discrete | character | Module 2: Education Q10a. At what type of school or institution did you attend your highest general education grade / year? Other (specify)                                   |
| V1468 | m2_q10b       | location of school or institution              | discrete | numeric   | Module 2: Education Q10b. In which location was this school or institution?   |
| V1469 | m2_q10b_other | other  | discrete | character | Module 2: Education Q10b. In which location was this school or institution? Other (specify)   |
| V1470 | m2_q11        | other formal vocational course?                | discrete | numeric   | Module 2: Education Q11. Have you followed any formal vocational education in addition to your general education?   |
| V1471 | m2_q11a_1     | at formal voc., which highest level reached?   | discrete | numeric   | Module 2: Education Q11a (1). What is the highest level of vocational education you have completed?   |
| V1472 | m2_q11a_2     | at formal voc., which highest grade completed? | discrete | character | Module 2: Education Q11a (2). What is the highest grade of vocational education you have completed?   |
| V1473 | m2_q11b       | highest voc. level completed?                  | discrete | numeric   | Module 2: Education Q11b. What is the highest level of vocational education that you have completed and have a certificate or diploma for?                                    |
| V1474 | m2_q11c_y     | number of years to complete                    | discrete | numeric   | Module 2: Education Q11c (y). How many years were required for completion of the course of vocational studies?  |
| V1475 | m2_q11c_mth   | number of months to complete                   | discrete | numeric   | Module 2: Education Q11c (m). How many months were required for completion of the course of vocational studies?   |
| V1476 | m2_q11d_1     | Field of highest certificate (1)               | discrete | numeric   | Module 2: Education Q11d (1). In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones.               |
| V1477 | m2_q11d_2     | Field of highest certificate (2)               | discrete | numeric   | Module 2: Education Q11d (2). In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones.               |
| V1478 | m2_q11d_other | other  | discrete | character | Module 2: Education Q11d. In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones. Other (specify)   |
| V1479 | m2_q12        | Type of school                                 | discrete | numeric   | Module 2: Education Q12. At what type of school or institution did you attend your highest vocational education level?  |
| V1480 | m2_q12_other  | other  | discrete | character | Module 2: Education Q12. At what type of school or institution did you attend your highest vocational education level? Other (specify)  |
| V1481 | m2_q13        | Location of school or institution              | discrete | numeric   | Module 2: Education Q13. In which location was this school or institution?  |

| ID    | Name         | Label   | Type     | Format    | Question  |
|-------|--------------|---|----------|-----------|---|
| V1482 | m2_q13_other | other   | discrete | character | Module 2: Education Q13. In which location was this school or institution? Other (specify)  |
| V1483 | m2_q14       | Has additional general/tech/voc/professional certificate..?         | discrete | numeric   | Module 2: Education Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution? |
| V1484 | m2_q15       | Educational level of this additional certificate, diploma or degree | discrete | numeric   | Module 2: Education Q15. At what educational level is this additional certificate, diploma or degree?   |
| V1485 | m2_q16       | Field of this additional certificate, diploma or degree             | discrete | numeric   | Module 2: Education Q16. In what field was this additional certificate, diploma or degree?  |
| V1486 | m2_q17       | Field of this certificate   | discrete | numeric   | Module 2: Education Q17. In which field was this certificate or diploma?  |
| V1487 | m2_q18       | Any industry-recognized/government certificate?                     | discrete | numeric   | Module 2: Education Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?                           |
| V1488 | m2_q19       | Field of this certificate   | discrete | numeric   | Module 2: Education Q19. In what field is this industry-recognized or government certificate?   |
| V1489 | m2_q20       | Currently attending a formal education program                      | discrete | numeric   | Module 2: Education Q20. Are you currently attending a formal education program (formal education)?   |
| V1490 | m2_q21       | Level currently attending   | discrete | numeric   |   |
| V1491 | m2_q21_2     | grade currently attending   | discrete | numeric   | Module 2: Education Q21. What grade are you currently attending?  |
| V1492 | m2_q22       | Field of this study   | discrete | numeric   | Module 2: Education Q22. In what field is this study?   |
| V1493 | m2_q22_other | other   | discrete | character | Module 2: Education Q22. In what field is this study? Other (specify)   |
| V1494 | m2_q23       | Field of this vocational study                                      | discrete | numeric   | Module 2: Education Q23. In what field is this vocational study?  |
| V1495 | m2_q23_other | other   | discrete | character | Module 2: Education Q23. In what field is this vocational study? Other (specify)  |
| V1496 | m2_q24       | Dropped out of formal education                                     | discrete | numeric   | Module 2: Education Q24. Did you drop out of formal education without completing the highest educational level that you started?  |
| V1497 | m2_q25_1     | Reason dropped-out (1)  | discrete | numeric   | Module 2: Education Q25. What was the reason/ reasons you dropped out? (1)  |
| V1498 | m2_q25_other | Reason dropped-out, other   | discrete | character | Module 2: Education Q25. What was the reason/ reasons you dropped out? Other (specify)  |
| V1499 | m2_q25_2     | Reason dropped-out (2)  | discrete | numeric   | Module 2: Education Q25. What was the reason/ reasons you dropped out? (2)  |
| V1500 | m2_q26       | Highest level of formal educ before dropping out                    | discrete | numeric   | Module 2: Education Q26. What is the highest level of formal education you were attending before dropping out?  |
| V1501 | m2_q27       | Field or subject before dropping out                                | discrete | numeric   | Module 2: Education Q27. In which field or subject were you studying before dropping out?   |
| V1502 | m2_q28       | Field before dropping out   | discrete | numeric   | Module 2: Education Q28. In what field were you studying before dropping out?   |
| V1503 | m2_q29       | Age you left formal education                                       | contin   | numeric   | Module 2: Education Q29. At what age did you leave formal education?  |
| V1504 | m2_q30       | Have you had work for at least 6 months?                            | discrete | numeric   | Module 2: Education Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?   |

| ID    | Name         | Label                                  | Type     | Format    | Question   |
|-------|--------------|--|----------|-----------|--|
| V1505 | m2_q31       | Have tried to find job?                | discrete | numeric   | Module 2: Education Q31. Since completing your highest level of education, have you tried to find work?  |
| V1506 | m2_q32       | Time to find that job                  | contin   | numeric   | Module 2: Education Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?   |
| V1507 | m2_q33       | Type of employment of that work        | discrete | numeric   | Module 2: Education Q33. What type of employment was this work?  |
| V1508 | m2_q33_other | Other type of employment               | discrete | character | Module 2: Education Q33. What type of employment was this work? Other (specify)  |
| V1509 | m2_q34       | Occupation code                        | discrete | numeric   | Module 2: Education Q34. What kind of work did you do, that is what was your occupation (or job title)?  |
| V1510 | m2_q35_1     | Description of main tasks (1)          | discrete | character | Module 2: Education Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)  |
| V1511 | m2_q35_2     | Description of main tasks (2)          | discrete | character | Module 2: Education Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)  |
| V1512 | m2_q36       | Main economic activity                 | discrete | numeric   | Module 2: Education Q36. What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?   |
| V1513 | m2_q37       | Interrupted studies for 1 year or more | discrete | numeric   | Module 2: Education Q37. Did you ever interrupt your studies for one academic year or more?  |
| V1514 | m2_q38_1     | Why did you interrupt your studies?    | discrete | numeric   | Module 2: Education Q38. Why did you interrupt your studies?   |
| V1515 | m2_q38_other | Other - interrupt your studies         | discrete | character | Module 2: Education Q38. Why did you interrupt your studies? Other (specify)   |
| V1516 | m2_q38_2     | Why did you interrupt your studies?    | discrete | numeric   | Module 2: Education Q38_2. Why did you interrupt your studies? (2)   |
| V1517 | m2_q39       | Participated in any training courses   | discrete | numeric   | Module 2: Education Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?                       |
| V1518 | m2_q40_1     | Domains/fields of training (1)         | discrete | numeric   | Module 2: Education Q40. In what domains/fields did you do this skills training? (1)   |
| V1519 | m2_q40_other | other                                  | discrete | character | Module 2: Education Q40. In what domains/fields did you do this skills training? Other (specify)   |
| V1520 | m2_q40_2     | Domains/fields of training (2)         | discrete | numeric   | Module 2: Education Q40. In what domains/fields did you do this skills training? (2)   |
| V1521 | m2_q41       | Completed apprenticeship...?           | discrete | numeric   | Module 2: Education Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?   |
| V1522 | m2_q42_code1 | Code of apprenticeship (1)             | discrete | numeric   | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1) |

| ID    | Name         | Label                                     | Type     | Format  | Question   |
|-------|--------------|---|----------|---------|--|
| V1523 | m2_q42_mths1 | Months of apprenticeship (1)              | contin   | numeric | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 1)   |
| V1524 | m2_q42_3     | Formal/informal apprenticeship? (1)       | discrete | numeric | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 1) |
| V1525 | m2_q42_code2 | Code of apprenticeship (2)                | discrete | numeric | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)         |
| V1526 | m2_q42_mths2 | Months of apprenticeship (2)              | contin   | numeric | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (2) How many months did they last? (Apprenticeship 2)   |
| V1527 | m2_q42_6     | Formal/informal apprenticeship? (2)       | discrete | numeric | Module 2: Education Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship? (3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 2) |
| V1528 | m2_q43       | Has respondent ever attended school?      | discrete | numeric | Module 2: Education Q43. Interviewer : Has respondent attended school?   |
| V1529 | m2_q44       | Time to primary school                    | discrete | numeric | Module 2: Education Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?  |
| V1530 | m2_q45       | How did compare academically...?          | discrete | numeric | Module 2: Education Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?   |
| V1531 | m2_q46       | Did parents keep themselves informed?     | discrete | numeric | Module 2: Education Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?   |
| V1532 | m3_q01       | Level satisfaction with life...?          | discrete | numeric | Module 3: Health Q1. How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)  |
| V1533 | m3_q02       | Height in centimeters                     | contin   | numeric | Module 3: Health Q2. How tall are you?   |
| V1534 | m3_q03       | Weight in kilograms                       | contin   | numeric | Module 3: Health Q3. How much do you weigh?  |
| V1535 | m3_q04       | Days unable to carry out usual activities | contin   | numeric | Module 3: Health Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?  |
| V1536 | m3_q05       | Chronic Illness                           | discrete | numeric | Module 3: Health Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)  |

| ID    | Name          | Label  | Type     | Format    | Question  |
|-------|---------------|--|----------|-----------|---|
| V1537 | m3_q06        | Days unable due to chronic illness                   | contin   | numeric   | Module 3: Health Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?  |
| V1538 | m3_q07        | Health insurance?                                    | discrete | numeric   | Module 3: Health Q7. Are you covered by health insurance?   |
| V1539 | m3_q07_other  | other  | discrete | character | Module 3: Health Q7. Are you covered by health insurance? Other (specify)   |
| V1540 | m4a_q01       | Worked for someone not a member                      | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?                                    |
| V1541 | m4a_q02       | Worked in farm owned or rented                       | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?                     |
| V1542 | m4a_q03       | Worked on own account                                | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.? |
| V1543 | m4a_q04       | Worked on occational job                             | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?      |
| V1544 | m4a_q05       | Temporary absent from permanent job                  | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?   |
| V1545 | m4a_q06       | Are going back to same job?                          | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q6. Are you going back to the same job or work after this absence?   |
| V1546 | m4a_q07       | Tried to find a salaried or wage job?                | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?  |
| V1547 | m4a_q08       | Tried to start your own business/ economic activity? | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q8. During the past 4 weeks have you tried to start your own business/ economic activity?  |
| V1548 | m4a_q09       | Main reason did not look for job                     | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)   |
| V1549 | m4a_q09_other | Main reason you did not look for job - other         | discrete | character | Module 4: Employment Part A: Labor Force Participation Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)   |



| ID    | Name          | Label   | Type     | Format    | Question   |
|-------|---------------|---|----------|-----------|--|
| V1550 | m4a_q10_01    | Method: through public employment agency?                   | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_1. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through public employment agency?                    |
| V1551 | m4a_q10_02    | Method: through private employment agency                   | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_2. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through private employment agency                    |
| V1552 | m4a_q10_03    | Method: through university/school careers' office           | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_3. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through university/school careers' office            |
| V1553 | m4a_q10_04    | Method: through social network (friends/relatives/other)    | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_4. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Through social network (friends/relatives/other)     |
| V1554 | m4a_q10_05    | Method: responded to media ad/ put ad in paper              | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_5. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Responded to media ad/ put ad in paper               |
| V1555 | m4a_q10_06    | Method: searched on internet                                | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_6. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Searched on internet                                 |
| V1556 | m4a_q10_07    | Method: contacted employers directly (visited/sent letters) | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_7. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Contacted employers directly (visited/sent letters)  |
| V1557 | m4a_q10_08    | Method: took test for a job                                 | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_8. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Took test for a job                                  |
| V1558 | m4a_q10_09    | Method: other (specify)                                     | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q10_9. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other (specify)                                      |
| V1559 | m4a_q10_other | methods... other  | discrete | character | Module 4: Employment Part A: Labor Force Participation Q10_10. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)? - Other   |
| V1560 | m4a_q11       | Number of months you looked for work                        | contin   | numeric   |  |
| V1561 | m4a_q12       | Available to start within next 2 weeks                      | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q12. Are you available to start work within the next two weeks (if you find work)?  |
| V1562 | m4a_q13       | Lowest monthly wage willing to accept                       | contin   | numeric   | Module 4: Employment Part A: Labor Force Participation Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area? |
| V1563 | m4a_q13_usd   | USD lowest monthly net wage willing to accept               | contin   | numeric   |  |
| V1564 | m4a_q14       | Would accept a job with no social security benefits         | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q14. Would you accept a job that did not offer social insurance benefits?   |

| ID    | Name          | Label   | Type     | Format    | Question   |
|-------|---------------|---|----------|-----------|--|
| V1565 | m4a_q15       | Main reason for accepting job without social security | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q15. What is the main reason why you would accept a job without social insurance benefits?  |
| V1566 | m4a_q15_other | Main reason-other                                     | discrete | character | Module 4: Employment Part A: Labor Force Participation Q15. What is the main reason why you would accept a job without social insurance benefits? Other (specify)  |
| V1567 | m4a_q16       | Since age 15, have worked for pay                     | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?   |
| V1568 | m4a_q17       | Since age 15, has done occasional job for pay         | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles ,did sewing for others from your home, etc. ? |
| V1569 | m4a_q18       | Are there any jobs that you can do without education  | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q18. Are there any kinds of work that you can do now with your education or experience?   |
| V1570 | m4a_q19_mth   | When did your most recent work end?-month             | contin   | numeric   | Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Month   |
| V1571 | m4a_q19_y     | When did your most recent work end?-year              | contin   | numeric   | Module 4: Employment Part A: Labor Force Participation Q19. What month and year did your most recent work end? - Year  |
| V1572 | m4a_q20       | Occupation in most recent job                         | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q20. What did you do in this work, that is what was your occupation?  |
| V1573 | m4a_q21_1     | Task description of most recent job (1)               | discrete | character | Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)   |
| V1574 | m4a_q21_2     | Task description of most recent job (2)               | discrete | character | Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)   |
| V1575 | m4a_q21_3     | Task description of most recent job (3)               | discrete | character | Module 4: Employment Part A: Labor Force Participation Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)   |
| V1576 | m4a_q22_y     | Years in occupation                                   | contin   | numeric   | Module 4: Employment Part A: Labor Force Participation Q22. How many years did you work in total in [Occupation in Q.20]?  |
| V1577 | m4a_q22_m     | Months in occupation                                  | contin   | numeric   | Module 4: Employment Part A: Labor Force Participation Q22. How many months did you work in total in [Occupation in Q.20]?   |
| V1578 | m4a_q23       | Did you start actively looking for another job?       | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q23. Did you start actively looking for another work after this work ended?   |
| V1579 | m4a_q24       | Why did you stop working?                             | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q24. What was the main reason you stopped working?  |



| ID    | Name          | Label  | Type     | Format    | Question  |
|-------|---------------|--|----------|-----------|---|
| V1580 | m4a_q24_other | why did you stop working - other               | discrete | character | Module 4: Employment Part A: Labor Force Participation Q24. What was the main reason you stopped working? Other   |
| V1581 | m4a_q25       | Type of employment                             | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q25. What type of employment was this work?  |
| V1582 | m4a_q25_other | Type of employment-other                       | discrete | character | Module 4: Employment Part A: Labor Force Participation Q25. What type of employment was this work? Other (specify)  |
| V1583 | m4a_q26       | Did you work in a wage job?                    | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q26. Before this self-employment work, did you work in a wage job?   |
| V1584 | m4a_q27       | Had social security benefits in this wage job? | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q27. Did you have social insurance benefits in this wage job?  |
| V1585 | m4a_q28       | Why did you stop wage job?                     | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job?   |
| V1586 | m4a_q28_other | Why did you stop wage job - other              | discrete | character | Module 4: Employment Part A: Labor Force Participation Q28. What was the main reason you stopped this wage job? Other   |
| V1587 | m4a_q29       | Any other kinds of work you can do?            | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience? |
| V1588 | m4a_q30_1     | Kind of job occupation(1)                      | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)  |
| V1589 | m4a_q30_2     | Kind of job occupation(2)                      | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 2)  |
| V1590 | m4a_q30_3     | Kind of job occupation(3)                      | discrete | numeric   | Module 4: Employment Part A: Labor Force Participation Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 3)  |
| V1591 | m4a_q31_1     | Usual tasks(1)                                 | discrete | character | Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks  |
| V1592 | m4a_q31_2     | Usual tasks(2)                                 | discrete | character | Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 2 tasks  |
| V1593 | m4a_q31_3     | Usual tasks(3)                                 | discrete | character | Module 4: Employment Part A: Labor Force Participation Q31. What are the usual tasks of these jobs? Specify - Occupation 3 tasks  |
| V1594 | m4b_q01_1     | Kind of work you did- code (1)                 | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)   |
| V1595 | m4b_q02_1     | Usual main tasks at this job?                  | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)        |
| V1596 | m4b_q03_1     | In this work, were you working for             | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (1)  |

| ID    | Name      | Label   | Type     | Format    | Question   |
|-------|-----------|---|----------|-----------|--|
| V1597 | m4b_q04_1 | Main economic activity of the enterprise you are working for/own business | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (1)                                 |
| V1598 | m4b_q05_1 | Days per week doing this activity   | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)   |
| V1599 | m4b_q06_1 | Hours per day doing this activity   | contin   | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)             |
| V1600 | m4b_q07_1 | Total hours per week doing this activity                                  | contin   | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (1)  |
| V1601 | m4b_q08_1 | Weeks per year doing this activity  | contin   | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (1)   |
| V1602 | m4b_q01_2 | Kind of work you did- code (2)  | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)  |
| V1603 | m4b_q02_2 | Usual main tasks at this job?   | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2) |
| V1604 | m4b_q03_2 | In this work, were you working for  | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (2)   |
| V1605 | m4b_q04_2 | Main economic activity of the enterprise you are working for/own business | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (2)                                 |
| V1606 | m4b_q05_2 | Days per week doing this activity   | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (2)   |
| V1607 | m4b_q06_2 | Hours per day doing this activity   | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (2)             |
| V1608 | m4b_q07_2 | Total hours per week doing this activity                                  | contin   | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (2)  |
| V1609 | m4b_q08_2 | Weeks per year doing this activity  | contin   | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (2)   |
| V1610 | m4b_q01_3 | Kind of work you did- code (3)  | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)  |
| V1611 | m4b_q02_3 | Usual main tasks at this job?   | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3) |
| V1612 | m4b_q03_3 | In this work, were you working for  | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (3)   |
| V1613 | m4b_q04_3 | Main economic activity of the enterprise you are working for/own business | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (3)                                 |

| ID    | Name      | Label   | Type     | Format  | Question   |
|-------|-----------|---|----------|---------|--|
| V1614 | m4b_q05_3 | Days per week doing this activity   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (3)   |
| V1615 | m4b_q06_3 | Hours per day doing this activity   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (3)             |
| V1616 | m4b_q07_3 | Total hours per week doing this activity                                  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (3)  |
| V1617 | m4b_q08_3 | Weeks per year doing this activity  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (3)   |
| V1618 | m4b_q01_4 | Kind of work you did- code (4)  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (4)  |
| V1619 | m4b_q02_4 | Usual main tasks at this job?   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4) |
| V1620 | m4b_q03_4 | In this work, were you working for  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q3. In this work, were you working for: (4)   |
| V1621 | m4b_q04_4 | Main economic activity of the enterprise you are working for/own business | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (4)                                 |
| V1622 | m4b_q05_4 | Days per week doing this activity   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (4)   |
| V1623 | m4b_q06_4 | Hours per day doing this activity   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (4)             |
| V1624 | m4b_q07_4 | Total hours per week doing this activity                                  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q7. Total hours in last 7 days (4)  |
| V1625 | m4b_q08_4 | Weeks per year doing this activity  | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q8. How many weeks in the last year did you do this activity? (4)   |
| V1626 | m4b_q09   | Would like to work more hours per week                                    | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?   |
| V1627 | m4b_q10   | Other kind of work you can do   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q10. In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?                |
| V1628 | m4b_q11_1 | Occupation Code (1)   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)  |
| V1629 | m4b_q11_2 | Occupation Code (2)   | discrete | numeric | Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)  |

| ID    | Name          | Label   | Type     | Format    | Question  |
|-------|---------------|---|----------|-----------|---|
| V1630 | m4b_q11_3     | Occupation Code (3)                             | discrete | numeric   | Module 4: Employment Part B: Overview of Past 7 Days Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)                                   |
| V1631 | m4b_q12_1     | Occupation 1 tasks                              | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 1 tasks:  |
| V1632 | m4b_q12_2     | Occupation 2 tasks                              | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 2 tasks:  |
| V1633 | m4b_q12_3     | Occupation 3 tasks                              | discrete | character | Module 4: Employment Part B: Overview of Past 7 Days Q12. What are the usual tasks of these jobs? Specify. - Occupation 3 tasks:  |
| V1634 | m4c_q01_code  | Main occupation code                            | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q1. Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation.      |
| V1635 | m4c_q02       | How did you find this job?                      | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation ]?  |
| V1636 | m4c_q02_other | how did you find this job? - other              | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q2. What is the main method you used to find this work as [Main Occupation ]? Other (specify)  |
| V1637 | m4c_q03_m     | Time doing this job - months                    | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (months)   |
| V1638 | m4c_q03_y     | Time doing this job - years                     | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q3. How long ago did you begin this work? (years)  |
| V1639 | m4c_q04       | What were you doing before this job             | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q4. What were you doing immediately before beginning this present work as [Main Occupation ]?  |
| V1640 | m4c_q04_other | what were doing before... - other               | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q4. What were you doing immediately before beginning this present work as [Main Occupation ]? Other (specify)                            |
| V1641 | m4c_q05_m     | How long you were [m4c_q04]-months              | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (months)                      |
| V1642 | m4c_q05_y     | How long you were [m4c_q04]-years               | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (years)                       |
| V1643 | m4c_q06       | Type of employment                              | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q6. What is your type of employment (in Main Occupation from Q1)?  |
| V1644 | m4c_q06_other | type of employment - other                      | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q6. What is your type of employment (in Main Occupation from Q1)? Specify (other)  |
| V1645 | m4c_q07       | Best source of funds of business/own account... | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? |

| ID    | Name             | Label  | Type     | Format    | Question   |
|-------|------------------|--|----------|-----------|--|
| V1646 | m4c_q07_other    | other  | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other(specify) |
| V1647 | m4c_q08          | Total number of workers in business/own account... | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?                                    |
| V1648 | m4c_q09_amnt     | Net profit of business(Amount in local currency)   | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)   |
| V1649 | m4c_q09_amnt_usd | Net profit of business(Amount in USD ppp)          | contin   | numeric   |  |
| V1650 | m4c_q09_period   | Net profit of business period                      | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)   |
| V1651 | m4c_q10          | Would you like to expand your business             | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q10. Would you like to expand your business?  |
| V1652 | m4c_q11          | Faces any constraint or problem in expanding       | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q11. Do you face any constraint or problem in expanding your business/ enterprise?  |
| V1653 | m4c_q12          | Main constraint                                    | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q12. What is the main constraint that you face in expanding your business/ enterprise?  |
| V1654 | m4c_q12_other    | Main constraint-other                              | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q12. What is the main constraint that you face in expanding your business/ enterprise? Other (specify)  |
| V1655 | m4c_q13          | Had a wage job before self-employment              | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q13. Before this self-employment work, did you ever have a wage job (work as an employee)?  |
| V1656 | m4c_q14          | Had social security in this wage job               | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q14. Did you have social insurance benefits at this wage job?   |
| V1657 | m4c_q15          | Why did you stop this wage job?                    | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q15. Why did you stop this wage job?  |
| V1658 | m4c_q15_other    | other  | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q15. Why did you stop this wage job? Other (specify)  |
| V1659 | m4c_q16          | Do you have unpaid workers?                        | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?              |
| V1660 | m4c_q17          | Do you have paid workers?                          | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q17. Do you have paid workers?  |
| V1661 | m4c_q18          | Have signed a contract                             | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q18. Have you signed a contract, or do you have a written employment agreement with your employer?  |
| V1662 | m4c_q19          | Who is your employer                               | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q19. Who is your employer?  |
| V1663 | m4c_q19_other    | Who is your employer-other                         | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q19. Who is your employer? Other (specify)  |

| ID    | Name             | Label   | Type     | Format    | Question   |
|-------|------------------|---|----------|-----------|--|
| V1664 | m4c_q21          | How many paid workers are employed                    | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)                                       |
| V1665 | m4c_q22          | Affiliated with social security in this job           | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q22. Are you affiliated with social insurance in this job?  |
| V1666 | m4c_q23          | Is this job?  | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?  |
| V1667 | m4c_q24          | Receive wages, salary or other monetary payments      | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q24. Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business? |
| V1668 | m4c_q25          | Net payment last pay period( local currency)          | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?  |
| V1669 | m4c_q25_usd      | USD net payment last pay period                       | contin   | numeric   |  |
| V1670 | m4c_q26          | Pay period  | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q26. What pay period was this amount for?   |
| V1671 | m4c_q26_other    | period - other  | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q26. What pay period was this amount for? Other (specify)   |
| V1672 | m4c_q27          | Latest amount of cash gotten from business            | contin   | numeric   | Module 4: Employment Part C: Main Job in Past Week Q27. What was the latest amount of money that you personally got from this business in the last work period?  |
| V1673 | m4c_q27_usd      | USD latest amount of money you received from business | contin   | numeric   |  |
| V1674 | m4c_q28          | Period of payment                                     | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q28. What is the work period that this amount corresponded to?  |
| V1675 | m4c_q28_other    | period of payment - other                             | discrete | character | Module 4: Employment Part C: Main Job in Past Week Q28. What is the work period that this amount corresponded to? Other (specify)  |
| V1676 | m4c_q29          | Receive payments in kind                              | discrete | numeric   | Module 4: Employment Part C: Main Job in Past Week Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]  |
| V1677 | m5a_q01          | Respondent answered 4c                                | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)  |
| V1678 | m5a_q01_occ_code | Occupation code                                       | discrete | numeric   |  |
| V1679 | m5a_q02          | Respondent worked in the past 12 months               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q2. Interviewer: Did the respondent work in the past 12 months?  |
| V1680 | m5a_q02_occ_code | occupation code                                       | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q2. Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3  |
| V1681 | m5a_q04          | Reading at work                                       | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?                          |



| ID    | Name            | Label  | Type     | Format    | Question   |
|-------|-----------------|--|----------|-----------|--|
| V1682 | m5a_q05_1       | Forms?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Forms  |
| V1683 | m5a_q05_2       | Bills?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Bills  |
| V1684 | m5a_q05_3       | Instruction manuals?                               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Instruction manuals/operating manuals  |
| V1685 | m5a_q05_4       | Reports?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Reports  |
| V1686 | m5a_q05_5       | Newspapers,magazines or books?                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Newspapers   |
| V1687 | m5a_q05_6       | Other?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Other  |
| V1688 | m5a_q05_6_other | Other-specify                                      | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q5. As a regular part of this work, do you (did you) have to read the following.....? - Other (specify)  |
| V1689 | m5a_q06         | Size - longest document that you read at work      | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?  |
| V1690 | m5a_q07         | Size - longest document that you read outside work | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?                  |
| V1691 | m5a_q08         | Do you read outside work?                          | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long? |
| V1692 | m5a_q09_1       | E-mails outside work?                              | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - E-mails  |
| V1693 | m5a_q09_2       | Forms outside work?                                | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Forms  |
| V1694 | m5a_q09_3       | Bills outside work?                                | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Bills or financial statements  |
| V1695 | m5a_q09_4       | Instruction manuals outside work?                  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Instruction manuals/operating manuals                                    |

| ID    | Name            | Label  | Type     | Format    | Question  |
|-------|-----------------|--|----------|-----------|---|
| V1696 | m5a_q09_5       | Newspapers, magazines or books outside work?                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Newspapers, magazines or books                                      |
| V1697 | m5a_q09_6       | Other outside work?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Other   |
| V1698 | m5a_q09_6_other | Other-specification  | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read: - Other (specify)   |
| V1699 | m5a_q10         | Size - longest document that you read outside work               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months? |
| V1700 | m5a_q11         | On this work, did you fill out bills or forms?                   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q11. As part of this work, do you (did you) fill out bills or forms?  |
| V1701 | m5a_q12         | Have you ever written anything else at work?                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?        |
| V1702 | m5a_q13         | Whats the longest document you write/wrote at work?              | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?                                    |
| V1703 | m5a_q14         | Whats the longest document you wrote outside work?               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q14. Thinking about all the things you normally write outside of work as [Occupation ], what is the longest document that you wrote in the past 12 months?      |
| V1704 | m5a_q15         | Have you filled bills or forms outside work?                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?             |
| V1705 | m5a_q16         | Do you write anything that is a few sentences long outside work? | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?  |
| V1706 | m5a_q17         | Whats the longest document that you have written?                | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q17. Over the past 12 months, what is the longest document that you have written outside of this work?  |
| V1707 | m5a_q18_1       | Measure sizes, weights, distances at work?                       | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Measure or estimate sizes, weights, distances, etc                          |
| V1708 | m5a_q18_2       | Calculate prices or costs at work?                               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Calculate prices or costs   |
| V1709 | m5a_q18_3       | Use or calculate fractions or decimals at work?                  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use or calculate fractions, decimals or percentages                         |



| ID    | Name            | Label   | Type     | Format    | Question   |
|-------|-----------------|---|----------|-----------|--|
| V1710 | m5a_q18_4       | Perform any other multiplication or division at work?               | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Perform any other multiplication or division   |
| V1711 | m5a_q18_5       | Advanced math at work?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.  |
| V1712 | m5a_q18_6       | Use (other) at work?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Other maths  |
| V1713 | m5a_q18_6_other | other specification   | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q18. As a normal part of this work, do you (did you) do any of the following... ? - Other (specify)  |
| V1714 | m5a_q19_1       | Measure sizes, weights or distances outside work?                   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Measure or estimate sizes, weights, distances, etc                                  |
| V1715 | m5a_q19_2       | Calculate prices or costs outside work?                             | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Calculate prices or costs   |
| V1716 | m5a_q19_3       | Use or calculate fractions or decimals outside work?                | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Use or calculate fractions, decimals or percentages                                 |
| V1717 | m5a_q19_4       | Perform any other multiplication or division outside work?          | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Perform any other multiplication or division  |
| V1718 | m5a_q19_5       | Use advanced math outside work?                                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.               |
| V1719 | m5a_q19_6       | Use (other) outside work?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Other maths   |
| V1720 | m5a_q19_6_other | other specification   | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ? - Other (specify)   |
| V1721 | m5a_q20         | Did lack of writing skills in [official language] give you trouble? | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity? |
| V1722 | m5a_q21         | Do you read anything that is a few sentences long?                  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?  |

| ID    | Name            | Label   | Type     | Format    | Question  |
|-------|-----------------|---|----------|-----------|---|
| V1723 | m5a_q22_1       | E-mails?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - E-mails  |
| V1724 | m5a_q22_2       | Forms?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Forms  |
| V1725 | m5a_q22_3       | Bills?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Bills or financial statements                                      |
| V1726 | m5a_q22_4       | Instruction manuals?                                    | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Instruction manuals/ operating manuals                             |
| V1727 | m5a_q22_5       | Newspapers, magazines or books?                         | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Newspapers, magazines, or books                                    |
| V1728 | m5a_q22_6       | Other?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other  |
| V1729 | m5a_q22_6_other | other specification                                     | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...? - Other (specify)  |
| V1730 | m5a_q23         | Size - longest document that you read in last 12 months | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?                      |
| V1731 | m5a_q24         | Have you filled out bills or forms?                     | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?  |
| V1732 | m5a_q25         | Have you written lists or notes a few sentences long?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long? |
| V1733 | m5a_q26         | whats the size of the longest document you wrote?       | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?                       |
| V1734 | m5a_q27_1       | Measured sizes weights or distances?                    | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Measure or estimate sizes, weights, distances, etc         |
| V1735 | m5a_q27_2       | Calculated prices or costs?                             | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Calculate prices or costs                                  |
| V1736 | m5a_q27_3       | Use or calculate fractions?                             | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use or calculate fractions, decimals or percentages        |

| ID    | Name            | Label  | Type     | Format    | Question   |
|-------|-----------------|--|----------|-----------|--|
| V1737 | m5a_q27_4       | Performed any multiplication or division?  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Perform any other multiplication or division  |
| V1738 | m5a_q27_5       | Used more advanced math?   | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Use more advanced math, such as algebra, geometry, trigonometry, etc.   |
| V1739 | m5a_q27_6       | Other specification  | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Other maths   |
| V1740 | m5a_q27_6_other | other specification  | discrete | character | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q27. Thinking of your activities over the past 12 months, have you done any of the following ? - Other (specify)   |
| V1741 | m5a_q28         | Has a lack of reading a writing [official language] kept you from doing somethin | discrete | numeric   | Module 5: Work Skills Part A: Self Reported Literacy/Numeracy Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?  |
| V1742 | m5b_q01         | Respondent work in the last 7 days or 12 months?                                 | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)   |
| V1743 | m5b_q01_other   | occupation specification   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34) - Occupation Specification  |
| V1744 | m5b_q02         | Lifted anything that weighed more than 50 pounds at work?                        | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?  |
| V1745 | m5b_q03         | Rate-work is physically demanding or not   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is? |
| V1746 | m5b_q04         | Contact with people non-coworkers?   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?  |
| V1747 | m5b_q05         | Time involved with customer  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?            |
| V1748 | m5b_q06         | Drive a car, truck or three wheeler?   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q6. As part of this work, do you drive a car, truck or three-wheeler?   |
| V1749 | m5b_q07         | Repair electronic equipment?   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)  |

| ID    | Name      | Label   | Type     | Format  | Question   |
|-------|-----------|---|----------|---------|--|
| V1750 | m5b_q08   | Operate or work with heavy machines?                        | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).   |
| V1751 | m5b_q09   | Tasks that involve 30 or more minutes of thinking?          | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress) |
| V1752 | m5b_q10   | Make formal presentations?                                  | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?   |
| V1753 | m5b_q11   | Direct and check the work of other workers                  | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?   |
| V1754 | m5b_q12   | Freedom to decide in which way you work                     | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q12.(Show card #4) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.   |
| V1755 | m5b_q13_1 | Did you regularly use phone?                                | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?  |
| V1756 | m5b_q13_2 | Did you regularly use bar code reader?                      | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q13. As part of this work do you (did you) regularly use a bar code reader?   |
| V1757 | m5b_q14   | How often the work had repetitive tasks?                    | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q14. How often does (did) this work involve carrying out short, repetitive tasks?   |
| V1758 | m5b_q15   | How often does (did) this work involve learning new things? | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q15. How often does (did) this work involve learning new things?  |
| V1759 | m5b_q16   | Do you use a computer at work??                             | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q16. As a part of your work do you (did you) use a computer?  |
| V1760 | m5b_q17   | How often do you use computer at work?                      | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q17. How often do you (did you) use a computer at work?   |
| V1761 | m5b_q18_1 | Did your job require to use email?                          | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation ] require the use of the following? - E-mail   |
| V1762 | m5b_q18_2 | Did your job require to search info on the internet?        | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation ] require the use of the following? - Searching for information on the internet  |
| V1763 | m5b_q18_3 | Did your job require data entry?                            | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation ] require the use of the following? - Data entry   |

| ID    | Name            | Label  | Type     | Format    | Question   |
|-------|-----------------|--|----------|-----------|--|
| V1764 | m5b_q18_4       | Did your job require word processing?                                    | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Word processing (such as word)  |
| V1765 | m5b_q18_5       | Did your job require the use of spreadsheets?                            | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Spreadsheets (such as excel)  |
| V1766 | m5b_q18_6       | Did your job require the use of databases?                               | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q18. Does (did) your work as [Occupation] require the use of the following? - Databases (such as access)  |
| V1767 | m5b_q19         | Does your work need software packs, design of websites or programming?   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks? |
| V1768 | m5b_q20_1       | Does your work require the use of macros and complex equations?          | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Advanced functions in spreadsheets such as macros and complex equations            |
| V1769 | m5b_q20_2       | Does your work require the use of accounting or financial software?      | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Book-keeping, accounting or financial software                                     |
| V1770 | m5b_q20_3       | Does your work require the use of presentation or graphics software?     | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Presentation, graphics software (such as powerpoint)                               |
| V1771 | m5b_q20_4       | Does your work require the use of designing websites?                    | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Designing websites   |
| V1772 | m5b_q20_5       | Does your work require the use of CAD software?                          | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - CAD software (computer aided design)   |
| V1773 | m5b_q20_6       | Does your work require the use of Statistical or other type of analysis? | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Statistical analysis or other analysis   |
| V1774 | m5b_q20_7       | Does your work require the use of software programming?                  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Software programming   |
| V1775 | m5b_q20_8       | Does your work require the use of managing computer networks?            | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Managing computer networks   |
| V1776 | m5b_q20_9       | Does your work require the use of (other)?                               | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Other  |
| V1777 | m5b_q20_9_other | Other, specify   | discrete | character | Module 5: Work Skills Part B: Skills At Work Q20. Does (did) your work as [Occupation] require the use of ? - Other (specify)  |
| V1778 | m5b_q21         | How useful were your studies for this work?                              | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q21. How useful were your studies during your formal education for this work?   |
| V1779 | m5b_q22         | The minimum level you think is required to do this job                   | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?                     |

| ID    | Name      | Label  | Type     | Format  | Question   |
|-------|-----------|--|----------|---------|--|
| V1780 | m5b_q23   | Years of work experience to carry this work with q22       | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?                                       |
| V1781 | m5b_q24   | Time to learn to do this work with q22 and q23             | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q23/"Necessary Experience"] years of related work experience? |
| V1782 | m5b_q25   | On a normal day you use communication devices?             | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?  |
| V1783 | m5b_q26   | Do you use text messages?                                  | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q26. Do you send text messages?   |
| V1784 | m5b_q27_1 | Do you drive a car or other vehicle?                       | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Drive a car or other vehicle?  |
| V1785 | m5b_q27_2 | Do you perform routine maintenance on vehicles?            | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?            |
| V1786 | m5b_q27_3 | Do you use a sewing machine?                               | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q27. In your life [outside of work as (Occupation)], do you regularly... - Use a sewing machine?  |
| V1787 | m5b_q28   | Have you used a computer in the past 3 months?             | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?  |
| V1788 | m5b_q29   | How often have you used a computer outside of work?        | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?   |
| V1789 | m5b_q30   | Has a lack of computer skills kept you from getting a job? | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?  |
| V1790 | m5b_q31_1 | When looking for job, find out about job vacancies         | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The means to find out about job vacancies (access to newspapers, internet, etc.)                          |
| V1791 | m5b_q31_2 | When looking for job, ability to prepare your resume       | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to prepare your resume  |
| V1792 | m5b_q31_3 | When looking for job, fill out job applications            | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to fill out job applications  |
| V1793 | m5b_q31_4 | When looking for job, have good references                 | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Good references   |
| V1794 | m5b_q31_5 | When looking for job, ability to perform well on interview | discrete | numeric | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Ability to perform adequately in an interview   |



| ID    | Name             | Label  | Type     | Format    | Question   |
|-------|------------------|--|----------|-----------|--|
| V1795 | m5b_q31_6        | When looking for job, adequate education and califications                       | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Adequate education and qualifications   |
| V1796 | m5b_q31_7        | When looking for job, the necessary work experience                              | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The necessary work experience   |
| V1797 | m5b_q31_8        | When looking for job, a way to certify your education or qualifications          | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - A way to certify or demonstrate your education or qualifications  |
| V1798 | m5b_q31_9        | When looking for job,the means to start your business                            | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - The means to start your own business  |
| V1799 | m5b_q31_10       | When looking for job, other  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Other   |
| V1800 | m5b_q31_10_other | Other, specify   | discrete | character | Module 5: Work Skills Part B: Skills At Work Q31. If you were in the position that you were looking for work, do you think you have....? - Other (specify)   |
| V1801 | m5b_q32          | Applied for a job in the past 5 years  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q32.Have you applied for a job in the past 5 years?   |
| V1802 | m5b_q33          | When applying for job, employer asked to certify education or experience         | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?   |
| V1803 | m5b_q34_1        | Proof of degree from educational institute.                                      | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of official degree from educational institute                                      |
| V1804 | m5b_q34_2        | Proof of certificate of studies from training institute                          | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for proof of certificate of studies from training institute                                  |
| V1805 | m5b_q43_3        | asked you for personal references or references from previous work.              | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Asked for personal references or references from previous work                                     |
| V1806 | m5b_q34_4        | Gave you a test or exam  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Gave you a test/ exam  |
| V1807 | m5b_q34_5        | other (specify)  | discrete | numeric   | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other  |
| V1808 | m5b_q34_5_other  | other specification  | discrete | character | Module 5: Work Skills Part B: Skills At Work Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent. - Other (specify)  |
| V1809 | m6a_q01a         | if the respondent doesn't understand the language, is there a version of the mod | discrete | numeric   | Module 6: Personality, Behavior and Preferences Part A: Personality and Behavior Q1. Interviewer: if the respondent does not understand [official language], is there a version of this module available in the language you are interviewing the respondent in? |

| ID    | Name      | Label  | Type     | Format  | Question   |
|-------|-----------|--|----------|---------|--|
| V1810 | m6a_q0101 | Are you talkative?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 101: Are you talkative?  |
| V1811 | m6a_q0102 | When doing a task, are you very careful?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 102: When doing a task, are you very careful?  |
| V1812 | m6a_q0103 | Do you come up with ideas other people haven't thought of before?                | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 103: Do you come up with ideas other people haven't thought of before?                                   |
| V1813 | m6a_q0104 | Do you like to keep your opinions to yourself?                                   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion? |
| V1814 | m6a_q0105 | Are you relaxed during stressful situations?                                     | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 105: Are you relaxed during stressful situations?  |
| V1815 | m6a_q0106 | Do you finish whatever you begin?  | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 106: Do you finish whatever you begin?   |
| V1816 | m6a_q0107 | Do people take advantage of you?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 107: Do people take advantage of you?  |
| V1817 | m6a_q0108 | Do you work very hard? for example, do you keep working when others stop to take | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 108: Do you work very hard? For example, do you keep working when others stop to take a break?           |
| V1818 | m6a_q0109 | Do you forgive other people easily?  | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 109: Do you forgive other people easily?   |
| V1819 | m6a_q0110 | Do you tend to worry?  | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 110: Do you tend to worry?   |
| V1820 | m6a_q0111 | Are you very interested in learning new things?                                  | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 111: Are you very interested in learning new things?   |
| V1821 | m6a_q0112 | Do you prefer relaxation more than hard work?                                    | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 112: Do you prefer relaxation more than hard work?   |
| V1822 | m6a_q0113 | Do you enjoy working on things that take a very long time?                       | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 113: Do you enjoy working on things that take a very long time (at least several months) to complete?    |
| V1823 | m6a_q0114 | Do you enjoy beautiful things, like nature, art and music?                       | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 114: Do you enjoy beautiful things, like nature, art and music?  |



| ID    | Name      | Label  | Type     | Format  | Question  |
|-------|-----------|--|----------|---------|---|
| V1824 | m6a_q0115 | Do you think about how the things you do will affect you in the future?      | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 115: Do you think about how the things you do will affect you in the future?  |
| V1825 | m6a_q0116 | Are you very polite to other people?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 116: Are you very polite to other people?   |
| V1826 | m6a_q0117 | Do you work very well and quickly?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 117: Do you work very well and quickly?   |
| V1827 | m6a_q0118 | Do you get nervous easily?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 118: Do you get nervous easily?   |
| V1828 | m6a_q0119 | Are you generous to other people with your time or money?                    | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 119: Are you generous to other people with your time or money?  |
| V1829 | m6a_q0120 | Are you outgoing and sociable, for example, do you make friends very easily? | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 120: Are you outgoing and sociable, for example, do you make friends very easily?   |
| V1830 | m6a_q0121 | Do you think carefully before you make an important decision?                | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 121: Do you think carefully before you make an important decision?  |
| V1831 | m6a_q0122 | Are people mean/not nice to you?   | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 122: Are people mean/not nice to you?   |
| V1832 | m6a_q0123 | Do you ask for help when you don't understand something?                     | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 123: Do you ask for help when you don't understand something?   |
| V1833 | m6a_q0124 | Do you think about how the things you do will affect others?                 | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part A: Personality and Behavior Q1. Show card #5 How do you see yourself? 124: Do you think about how the things you do will affect others?   |
| V1834 | m6b_q01   | Get \$120 for sure or flip a coin for \$0 or \$360                           | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part B: Preferences This section asks some questions about how you would respond to different options that you are given Q1. Imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 3 million VND if it's head. Which option would you take? |
| V1835 | m6b_q02   | Get \$120 for sure or flip a coin for \$0 or \$480                           | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part B: Preferences Q2. Now imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 4 million VND if it's head. Which option would you take?  |
| V1836 | m6b_q03   | Get \$120 for sure or flip a coin for \$0 or \$240                           | discrete | numeric | Module 6: Personality, Behavior and Preferences<br>Part B: Preferences Q3. Now imagine that you have a choice between the following two options: Option 1 - Receive 1 million VND for sure, or Option 2 - Flip a coin and receive 0 if it's tail or 2 million VND if it's head. Which option would you take?  |

| ID    | Name          | Label  | Type     | Format    | Question   |
|-------|---------------|--|----------|-----------|--|
| V1837 | m6b_q04       | Receive \$1200 today or \$1800 in one year                               | discrete | numeric   | Module 6: Personality, Behavior and Preferences Part B: Preferences Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options: Option 1 – Receive 10 million VND today. Option 2 – receive 15 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year) |
| V1838 | m6b_q05       | Receive \$1200 today or \$2400 in one year                               | discrete | numeric   | Module 6: Personality, Behavior and Preferences Part B: Preferences Q5. Now imagine that you have a choice between the following two options: Option 1 – Receive 10 million VND today. Option 2 – receive 20 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)   |
| V1839 | m6b_q06       | Amount you would receive in one year instead of \$1200 today             | contin   | numeric   | Module 6: Personality, Behavior and Preferences Part B: Preferences Q6. What amount would you accept to receive in one year's time instead of receiving 10 million VND today.  |
| V1840 | m6b_q06_usd   | USD amount you would receive in one year instead USD 1200 today          | contin   | numeric   |  |
| V1841 | m6b_q07       | Receive \$1200 today or \$1440 in one year                               | discrete | numeric   | Module 6: Personality, Behavior and Preferences Part B: Preferences Q7. Now imagine that you have a choice between the following two options: Option 1 – Receive 10 million VND today. Option 2 – receive 12 million VND for sure one year from now. Which option would you take? Option 1 (Take the money today) Option 2 (Money in 1 year)   |
| V1842 | m7a_q01_1     | What is your mother tongue?  | discrete | numeric   | Module 7: Language and Family Q1. What is your mother tongue? (1)  |
| V1843 | m7a_q01_other | Other-Specify  | discrete | character | Module 7: Language and Family Q1. What is your mother tongue? Other (specify)  |
| V1844 | m7a_q01_2     | Second mother language   | discrete | numeric   | Module 7: Language and Family Q1. What is your mother tongue? (2)  |
| V1845 | m7a_q02       | What language is mainly spoken in your home?                             | discrete | numeric   | Module 7: Language and Family Q2. What language is mainly spoken in your home?   |
| V1846 | m7a_q02_other | Other-Specify  | discrete | character | Module 7: Language and Family Q2. What language is mainly spoken in your home? Other (specify)   |
| V1847 | m7a_q03       | Is the language spoken in your home an official language?                | discrete | numeric   | Module 7: Language and Family Q3. Interviewer: Is the language spoken at home Vietnamese?  |
| V1848 | m7a_q04       | How many people on your house speak an official language?                | discrete | numeric   | Module 7: Language and Family Q4. How many people in your household speak Vietnamese?  |
| V1849 | m7a_q05       | Do you speak another language well enough to get a job that requires it? | discrete | numeric   | Module 7: Language and Family Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?  |
| V1850 | m7a_q06_1     | english  | discrete | numeric   | Module 7: Language and Family Q6. Which Language? - English  |
| V1851 | m7a_q06_2     | chinese  | discrete | numeric   | Module 7: Language and Family Q6. Which Language? - Chinese  |
| V1852 | m7a_q06_3     | korean   | discrete | numeric   | Module 7: Language and Family Q6. Which Language? - Korean   |
| V1853 | m7a_q06_4     | japan  | discrete | numeric   | Module 7: Language and Family Q6. Which Language? - Japanese   |

| ID    | Name            | Label  | Type     | Format    | Question   |
|-------|-----------------|--|----------|-----------|--|
| V1854 | m7a_q06_5       | other  | discrete | numeric   | Module 7: Language and Family Q6. Which Language? - Other  |
| V1855 | m7a_q06_5_other | other - specification                            | discrete | character | Module 7: Language and Family Q6. Which Language? - Other (specification)  |
| V1856 | m7a_q07         | Does your spouse/partner live in this household? | discrete | numeric   | Module 7: Language and Family Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?                               |
| V1857 | m7a_q08         | Spouse/partner live in this household            | discrete | numeric   | Module 7: Language and Family Q8. Does your spouse/ partner live in this household now?  |
| V1858 | m7a_q09_1       | Id of spouse/partner                             | discrete | numeric   | Module 7: Language and Family Q9.ID of the Spouse/Partner (1)  |
| V1859 | m7a_q09         | id of spouse/partner                             | discrete | numeric   | Module 7: Language and Family Q9. ID of the Spouse/Partner (2)   |
| V1860 | m7a_q09_3       | Id of spouse/partner                             | discrete | numeric   | Module 7: Language and Family Q9. ID of the Spouse/Partner (3)   |
| V1861 | m7a_q10         | Are you the parent of any children living here?  | discrete | numeric   | Module 7: Language and Family Q10. Are you the parent of any children who live in the household now?   |
| V1862 | m7a_q11_1       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1863 | m7a_q11_2       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1864 | m7a_q11_3       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1865 | m7a_q11_4       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1866 | m7a_q11_5       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1867 | m7a_q11_6       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1868 | m7a_q11_7       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1869 | m7a_q11_8       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1870 | m7a_q11_9       | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1871 | m7a_q11_10      | Child id   | discrete | numeric   | Module 7: Language and Family Q11. Could you please tell me the names of your children?  |
| V1872 | m7a_q12         | Does your mother live in the household now?      | discrete | numeric   | Module 7: Language and Family Q12. Does your mother live in this household now?  |
| V1873 | m7a_q13         | Mother id  | discrete | numeric   | Module 7: Language and Family Q13. Could you please tell me the name of your mother?   |
| V1874 | m7a_q14         | Highest level education your mother obtained     | discrete | numeric   | Module 7: Language and Family Q14. What is the highest education level your mother obtained?   |
| V1875 | m7a_q15         | Does your father live in the household now?      | discrete | numeric   | Module 7: Language and Family Q15. Does your father live in this household now?  |
| V1876 | m7a_q16         | Father id  | discrete | numeric   | Module 7: Language and Family Q16. Could you please tell me the name of your father?   |
| V1877 | m7a_q17         | Highest level education your father obtained     | discrete | numeric   | Module 7: Language and Family Q17. What is the highest education level your father obtained?   |
| V1878 | m7a_q18         | Number of older brothers you had at 12 year old  | contin   | numeric   | Module 7: Language and Family Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household) |

| ID    | Name       | Label  | Type     | Format  | Question  |
|-------|------------|--|----------|---------|---|
| V1879 | m7a_q19    | Number of older sisters you had at 12 year old       | discrete | numeric | Module 7: Language and Family Q19. How many older sisters did you have when you were 12 years old?  |
| V1880 | m7a_q20    | Number of younger brothers you had at 12 years old   | discrete | numeric | Module 7: Language and Family Q20. How many younger brothers did you have when you were 12 years old?   |
| V1881 | m7a_q21    | Number of younger sisters you had at 12 years old    | discrete | numeric | Module 7: Language and Family Q21. How many younger sisters did you have when you were 12 years old?  |
| V1882 | m7a_q22_1  | Father lived on home at 12 year old                  | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Father                  |
| V1883 | m7a_q22_2  | Mother lived on home at 12 year old                  | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Mother                  |
| V1884 | m7a_q22_3  | Step-father lived on home at 12 year old             | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-father             |
| V1885 | m7a_q22_4  | Step-mother lived on home at 12 year old             | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Step-mother             |
| V1886 | m7a_q22_5  | Grandfather(s) lived on home at 12 year old          | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandfather(s)          |
| V1887 | m7a_q22_6  | Grandmother(s) lived on home at 12 year old          | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Grandmother(s)          |
| V1888 | m7a_q22_7  | Brothers and sisters lived on home at 12 year old    | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers & Sisters      |
| V1889 | m7a_q22_8  | Sisters-in-law lived on home at 12 year old          | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Sisters-in-law          |
| V1890 | m7a_q22_9  | Brothers-in-law lived on home at 12 year old         | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Brothers-in-law         |
| V1891 | m7a_q22_10 | Uncle(s) lived on home at 12 year old                | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Uncle(s)                |
| V1892 | m7a_q22_11 | Aunt(s) lived on home at 12 year old                 | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Aunt(s)                 |
| V1893 | m7a_q22_12 | Wife(Wives) of uncle(s) lived on home at 12 year old | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Wife(wives) of uncle(s) |
| V1894 | m7a_q22_13 | Husband(s) of aunt(s) lived on home at 12 year old   | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - husband(s) of aunt(s)   |
| V1895 | m7a_q22_14 | Other lived on home at 12 year old                   | discrete | numeric | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Others                  |

| ID    | Name             | Label  | Type     | Format    | Question  |
|-------|------------------|--|----------|-----------|---|
| V1896 | m7a_q22_14_other | other specification  | discrete | character | Module 7: Language and Family Q22. Which of your relatives usually lived in your household with you when you were 12 years old? - Other (specify)   |
| V1897 | m7a_q23          | From 1 to 10: Family economic when you were 15 years old     | discrete | numeric   | Module 7: Language and Family Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old? |
| V1898 | m7a_q24_1        | Economical situation worsened: Death of a household member   | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Death of a household member  |
| V1899 | m7a_q24_2        | Economical situation worsened: Illness of a household member | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Illness / serious accident of a household member   |
| V1900 | m7a_q24_3        | Economical situation worsened: Family breakup                | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Family breakup/ separation/ divorce  |
| V1901 | m7a_q24_4        | Economical situation worsened: Alcohol or drug problem       | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Alcohol problem/ alcoholism or drug problem of household member  |
| V1902 | m7a_q24_5        | Economical situation worsened: Loss of employment            | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of employment for household member  |
| V1903 | m7a_q24_6        | Economical situation worsened: Bankruptcy                    | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Bankruptcy or loss of family business  |
| V1904 | m7a_q24_7        | Economical situation worsened: Loss of crops                 | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Loss of crops  |
| V1905 | m7a_q24_8        | Economical situation worsened: Natural catastrophe           | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Fire, drought, flood or other natural catastrophe  |
| V1906 | m7a_q24_9        | Economical situation worsened: Violence or theft             | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Violence, theft  |
| V1907 | m7a_q24_10       | Economical situation worsened: Forced displacement           | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Forced displacement  |
| V1908 | m7a_q24_11       | Economical situation worsened: Other                         | discrete | numeric   | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other  |
| V1909 | m7a_q24_11_other | Other-Specify  | discrete | character | Module 7: Language and Family Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...? - Other (specify)  |

| ID    | Name       | Label                               | Type     | Format    | Question  |
|-------|------------|-------------------------------------|----------|-----------|---|
| V1910 | m7a_q25    | Ever worked outside home for money  | discrete | numeric   | Module 7: Language and Family Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?  |
| V1911 | m7a_q26    | Age you first worked outside home   | discrete | numeric   | Module 7: Language and Family Q26. At what age did you first work outside the home?   |
| V1912 | m8_q01     | was there any other...?             | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?   |
| V1913 | m8_q02_1   | spouse                              | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - The spouse of the respondent  |
| V1914 | m8_q02_2   | child 6 yrs or less                 | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 6 years or less   |
| V1915 | m8_q02_3   | child 7-14 yrs                      | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - A child or children 7-14 years  |
| V1916 | m8_q02_4   | adult hh member                     | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adult household members   |
| V1917 | m8_q02_5   | adults from outside hh              | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7? - Adults from outside the household   |
| V1918 | m8_q03     | impression if respondent understood | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q3. What is your impression of how well the respondent understood the questions being asked?  |
| V1919 | m8_q04     | impression on serious was...        | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q4. What is your impression of how serious and candid the respondent was when answering questions?  |
| V1920 | m8_q05     | impression on how much distraction  | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire? |
| V1921 | m8_q06     | how often asked for assistance      | discrete | numeric   | Module 8: Interviewer Impressions for Modules 2-7 Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?   |
| V1922 | m8_q07_1   | comment (1)                         | discrete | character | Module 8: Interviewer Impressions for Modules 2-7 Q7. Comments (1)  |
| V1923 | m8_q07_2   | comment (2)                         | discrete | character | Module 8: Interviewer Impressions for Modules 2-7 Q7. Comments (2)  |
| V1924 | m8_q07_3   | comment (3)                         | discrete | character | Module 8: Interviewer Impressions for Modules 2-7 Q7. Comments (3)  |
| V1925 | m9_book_id | general booklet id.                 | contin   | numeric   | Module 9: Reading Exercises General booklet id.   |



| ID    | Name       | Label  | Type     | Format    | Question   |
|-------|------------|--|----------|-----------|--|
| V1926 | m9_sa_p1hh | print vocabulary time minutes                | discrete | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (minutes)  |
| V1927 | m9_sa_p1mm | part 1 time seconds                          | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 1 - Print Vocabulary Time (seconds)  |
| V1928 | m9_sa_p2hh | sentence processing time minutes             | discrete | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (minutes)   |
| V1929 | m9_sa_p2mm | sentence processing time seconds             | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 2 - Sentence Processing Time (seconds)   |
| V1930 | m9_sa_p3hh | passage comprehension article1 time hours    | discrete | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (hours)   |
| V1931 | m9_sa_p3mm | passage comprehension article 1 time minutes | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 1 Time (minutes)   |
| V1932 | m9_sa_p4hh | passage comprehension article 2 time hours   | discrete | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (hours)   |
| V1933 | m9_sa_p4mm | passage comprehension article 2 time minutes | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 2 Time (minutes)   |
| V1934 | m9_sa_p5hh | passage comprehension article 3 time hours   | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (hours)   |
| V1935 | m9_sa_p5mm | passage comprehension article 3 time minutes | contin   | numeric   | Module 9: Reading Exercises Section A: Reading Components Timing Part 3 - Passage Comprehension - Article 3 Time (minutes)   |
| V1936 | m9_sb_q01  | sgih correct                                 | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q1. SGIH   |
| V1937 | m9_sb_q02  | employment ad correct                        | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q2. Employment Ad  |
| V1938 | m9_sb_q03  | unicef correct                               | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q3. UNICEF   |
| V1939 | m9_sb_q04  | guadeloupe correct                           | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q4. Guadeloupe   |
| V1940 | m9_sb_p05  | guadeloupe correct                           | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q5. Guadeloupe   |
| V1941 | m9_sb_q06  | election results correct                     | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q6. Election Results   |
| V1942 | m9_sb_q07  | dutch women correct                          | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q7. Dutch Women  |
| V1943 | m9_sb_q08  | dutch women correct                          | discrete | character | Module 9: Reading Exercises Section B: Interviewer Core Scoring Q7. Dutch Women  |
| V1944 | m9_eb_id   | exercise booklet id                          | discrete | numeric   | Module 9: Reading Exercises Exercise Booklet (for respondents passing 3 of 8 items in Section B) Exercise booklet ID:  |
| V1945 | m9_book_nb | exercise booklet number                      | contin   | numeric   | Module 9: Reading Exercises Exercise Booklet (for respondents passing 3 of 8 items in Section B) Exercise booklet ID:  |
| V1946 | m1a_q05a   | at least one person 15-64?                   | discrete | numeric   | Module 1: Household level information Part A: Household roster Q5A. Interviewer: Is there at least one person in the household who is between 15 and 64 years old? |

| ID    | Name      | Label  | Type     | Format    | Question   |
|-------|-----------|--|----------|-----------|--|
| V1947 | m10_q01_a | place where respondent did reading exercise                            | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q1A. Where did the respondent do the reading exercises (Module 9) ?  |
| V1948 | m10_q01   | was there anyone other than the respondent during reading exercise?    | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?  |
| V1949 | m10_q02_1 | was the spouse present during the reading exercise?                    | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - The spouse of the respondent   |
| V1950 | m10_q02_2 | was a children of 6 years or less present during the reading exercise? | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 6 years or less  |
| V1951 | m10_q02_3 | was a children of 7-14 years present during reading exercise?          | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - A child or children 7-14 years   |
| V1952 | m10_q02_4 | was an adult household present during reading exercise?                | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adult household members  |
| V1953 | m10_q02_5 | was an adult from outside household present during reading exercise?   | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q2. For how much of the time were these persons with the respondent during the reading exercises? - Adults from outside the household  |
| V1954 | m10_q03   | how much time were others present during literacy exercises?           | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q3. Did any person assist the respondent in answering the reading exercises?   |
| V1955 | m10_q04   | did these persons assist the responder?                                | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q4. What is your impression of how serious the respondent was when working on the reading exercises?   |
| V1956 | m10_q05   | how serious was respondent on literacy exercise?                       | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises? |
| V1957 | m10_q06   | how much distraction were during the interview?                        | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?   |
| V1958 | m10_q07   | how often did responder asked for assistance?                          | discrete | numeric   | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)  |
| V1959 | m10_q08_1 | comments 1   | discrete | character | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Comments (1)   |
| V1960 | m10_q08_2 | comments 2   | discrete | character | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Comments (2)   |



| ID    | Name         | Label                 | Type     | Format    | Question  |
|-------|--------------|-----------------------|----------|-----------|---|
| V1961 | m10_q08_3    | comments 3            | discrete | character | Module 10: Interviewer Impressions for the Reading Exercises (Module 9) Comments (3)  |
| V1962 | m11_q03_v1d  | day visit 1           | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 1)        |
| V1963 | m11_q03_v1m  | month visit 1         | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 1)      |
| V1964 | m11_q03_v1sh | visit 1 start hour    | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 1) |
| V1965 | m11_q03_v1sm | visit 1 start minutes | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 1)  |
| V1966 | m11_q03_v1eh | visit 1 end hour      | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 1)   |
| V1967 | m11_q03_v1em | visit 1 end minutes   | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 1)    |
| V1968 | m11_q03_v2d  | visit 2 day           | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 2)        |
| V1969 | m11_q03_v2m  | visit 2 month         | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 2)      |
| V1970 | m11_q03_v2sh | visit 2 start hour    | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 2) |
| V1971 | m11_q03_v2sm | visit 2 start minutes | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 2)  |
| V1972 | m11_q03_v2eh | visit 2 end hour      | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 2)   |
| V1973 | m11_q03_v2em | visit 2 end minutes   | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 2)    |
| V1974 | m11_q03_v3d  | visit 3 day           | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 3)        |
| V1975 | m11_q03_v3m  | visit 3 month         | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 3)      |
| V1976 | m11_q03_v3sh | visit 3 start hour    | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 3) |
| V1977 | m11_q03_v3sm | visit 3 start minutes | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 3)  |
| V1978 | m11_q03_v3eh | visit 3 end hour      | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 3)   |
| V1979 | m11_q03_v3em | visit 3 end minutes   | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 3)    |
| V1980 | m11_q03_v4d  | visit 4 day           | contin   | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 4)        |

| ID    | Name          | Label                | Type     | Format  | Question  |
|-------|---------------|----------------------|----------|---------|---|
| V1981 | m11_q03_v4m   | visit 4 month        | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 4)              |
| V1982 | m11_q03_v4sh  | visit 4 start hour   | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 4)         |
| V1983 | m11_q03_v4sm  | visit 4 start minute | contin   | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 4)          |
| V1984 | m11_q03_v4eh  | visit 4 end hour     | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 4)           |
| V1985 | m11_q03_v4em  | visit 4 end minute   | contin   | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 4)            |
| V1986 | m11_q03_v5d   | visit 5 day          | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 5)                |
| V1987 | m11_q03_v5m   | visit 5 month        | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 5)              |
| V1988 | m11_q03_v5sh  | visit 5 start hour   | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 5)         |
| V1989 | m11_q03_v5sm  | visit 5 start min    | contin   | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 5)          |
| V1990 | m11_q03_v5eh  | visit 5 end hour     | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 5)           |
| V1991 | m11_q03_v5em  | visit 5 end minutes  | contin   | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 5)            |
| V1992 | m11_q03_v6d   | visit 6 day          | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (day) (Visit 6)                |
| V1993 | m11_q03_v6m   | visit 6 month        | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Date (month) (Visit 6)              |
| V1994 | m11_q03_v6sh  | visit 6 start hour   | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (hour) (Visit 6)         |
| V1995 | m11_q03_v6sm  | visit 6 start minute | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Start time (min) (Visit 6)          |
| V1996 | m11_q03_v6eh  | visit 6 end hour     | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (hour) (Visit 6)           |
| V1997 | m11_q03_v6em  | visit 6 end minute   | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - End time (min) (Visit 6)            |
| V1998 | m11_q03_v1_1a | visit 1 module 1a    | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1A- Household roster |
| V1999 | m11_q03_v1_1b | visit 1 module 1b    | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1B Dwelling          |

| ID    | Name          | Label             | Type     | Format  | Question  |
|-------|---------------|-------------------|----------|---------|---|
| V2000 | m11_q03_v1_2  | visit 1 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 2 Education                        |
| V2001 | m11_q03_v1_3  | visit 1 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 3 Health                           |
| V2002 | m11_q03_v1_4a | visit 1 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4A Labor force Participation       |
| V2003 | m11_q03_v1_4b | visit 1 module 4b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4B Work in past 7 days             |
| V2004 | m11_q03_v1_4c | visit 1 module 4c | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 4C Main work in past 7 days        |
| V2005 | m11_q03_v1_5a | visit 1 module 5a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 5A Self-reported literacy/numeracy |
| V2006 | m11_q03_v1_5b | visit 1 module 5b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 5B Work skills                     |
| V2007 | m11_q03_v1_6a | visit module 6a   | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 6A Personality/ Behavior           |
| V2008 | m11_q03_v1_6b | visit 1 module 6b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 6B Preferences                     |
| V2009 | m11_q03_v1_7  | visit 1 module 7  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 7 Family                           |
| V2010 | m11_q03_v1_9  | visit 1 module 9  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 9 Reading Exercises                |
| V2011 | m11_q03_v2_1a | visit 2 module 1a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 1A Household Roster                |
| V2012 | m11_q03_v2_1b | visit 1 module 1b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 1 Module 1B Dwelling                        |
| V2013 | m11_q03_v2_2  | visit 2 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 2 Education                        |
| V2014 | m11_q03_v2_3  | visit 2 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 3 Health                           |
| V2015 | m11_q03_v2_4a | visit 2 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4A Labor force Participation       |
| V2016 | m11_q03_v2_4b | visit 2 module 4b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4B Work in past 7 days             |

| ID    | Name          | Label             | Type     | Format  | Question  |
|-------|---------------|-------------------|----------|---------|---|
| V2017 | m11_q03_v2_4c | visit 2 module 4c | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 4C Main work in past 7 days        |
| V2018 | m11_q03_v2_5a | visit 2 module 5a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 5A Self-reported literacy/numeracy |
| V2019 | m11_q03_v2_5b | visit 2 module 5b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 5B Work skills                     |
| V2020 | m11_q03_v2_6a | visit 2 module 6a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 6A Personality/ Behavior           |
| V2021 | m11_q03_v2_6b | visit 2 module 6b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 6B Preferences                     |
| V2022 | m11_q03_v2_7  | visit 2 module 7  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 7 Family                           |
| V2023 | m11_q03_v2_9  | visit 2 module 9  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 2 Module 9 Reading Exercises                |
| V2024 | m11_q03_v3_1a | visit 3 module 1a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 1A Household Roster                |
| V2025 | m11_q03_v3_1b | visit 3 module 1b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 1B Dwelling                        |
| V2026 | m11_q03_v3_2  | visit 3 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 2 Education                        |
| V2027 | m11_q03_v3_3  | visit 3 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 3 Health                           |
| V2028 | m11_q03_v3_4a | visit 3 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4A Labor force Participation       |
| V2029 | m11_q03_v3_4b | visit 3 module 4b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4B Work in past 7 days             |
| V2030 | m11_q03_v3_4c | visit 3 module 4c | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 4C Main work in past 7 days        |
| V2031 | m11_q03_v3_5a | visit 3 module 5a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 5A Self-reported literacy/numeracy |
| V2032 | m11_q03_v3_5b | visit 3 module 5b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 5B Work skills                     |
| V2033 | m11_q03_v3_6a | visit 3 module 6a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 6A Personality/ Behavior           |

| ID    | Name          | Label             | Type     | Format  | Question  |
|-------|---------------|-------------------|----------|---------|---|
| V2034 | m11_q03_v3_6b | visit 3 module 6b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 6B Preferences                     |
| V2035 | m11_q03_v3_7  | visit 3 module 7  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 7 Family                           |
| V2036 | m11_q03_v3_9  | visit 3 module 9  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 3 Module 9 Reading Exercises                |
| V2037 | m11_q03_v4_1a | visit 4 module 1a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 1A Household Roster                |
| V2038 | m11_q03_v4_1b | visit 4 module 1b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 1B Dwelling                        |
| V2039 | m11_q03_v4_2  | visit 4 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 2 Education                        |
| V2040 | m11_q03_v4_3  | visit 4 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 3 Health                           |
| V2041 | m11_q03_v4_4a | visit 4 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4A Labor force Participation       |
| V2042 | m11_q03_v4_4b | visit 4 module 4b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4B Work in past 7 days             |
| V2043 | m11_q03_v4_4c | visit 4 module 4c | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 4C Main work in past 7 days        |
| V2044 | m11_q03_v4_5a | visit 4 module 5a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 5A Self-reported literacy/numeracy |
| V2045 | m11_q03_v4_5b | visit 4 module 5b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 5B Work skills                     |
| V2046 | m11_q03_v4_6a | visit 4 module 6a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 6A Personality/ Behavior           |
| V2047 | m11_q03_v4_6b | visit 4 module 6b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 6B Preferences                     |
| V2048 | m11_q03_v4_7  | visit 4 module 7  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 7 Family                           |
| V2049 | m11_q03_v4_9  | visit 4 module 9  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 4 Module 9 Reading Exercises                |
| V2050 | m11_q03_v5_1a | visit 5 module 1a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 1A Household Roster                |

| ID    | Name          | Label             | Type     | Format  | Question  |
|-------|---------------|-------------------|----------|---------|---|
| V2051 | m11_q03_v5_1b | visit 5 module 1b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 1B Dwelling                        |
| V2052 | m11_q03_v5_2  | visit 5 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 2 Education                        |
| V2053 | m11_q03_v5_3  | visit 5 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 3 Health                           |
| V2054 | m11_q03_v5_4a | visit 5 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4A Labor force Participation       |
| V2055 | m11_q03_v5_4b | visit 5 module 4b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4B Work in past 7 days             |
| V2056 | m11_q03_v5_4c | visit 5 module 4c | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 4C Main work in past 7 days        |
| V2057 | m11_q03_v5_5a | visit 5 module 5a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 5A Self-reported literacy/numeracy |
| V2058 | m11_q03_v5_5b | visit 5 module 5b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 5B Work skills                     |
| V2059 | m11_q03_v5_6a | visit 5 module 6a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 6A Personality/ Behavior           |
| V2060 | m11_q03_v5_6b | visit 5 module 6b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 6B Preferences                     |
| V2061 | m11_q03_v5_7  | visit 5 module 7  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 7 Family                           |
| V2062 | m11_q03_v5_9  | visit 5 module 9  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 5 Module 9 Reading Exercises                |
| V2063 | m11_q03_v6_1a | visit 6 module 1a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 1A Household Roster                |
| V2064 | m11_q03_v6_1b | visit 6 module 1b | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 1B Dwelling                        |
| V2065 | m11_q03_v6_2  | visit 6 module 2  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 2 Education                        |
| V2066 | m11_q03_v6_3  | visit 6 module 3  | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 3 Health                           |
| V2067 | m11_q03_v6_4a | visit 6 module 4a | discrete | numeric | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4A Labor force Participation       |

| ID    | Name          | Label   | Type     | Format    | Question  |
|-------|---------------|---|----------|-----------|---|
| V2068 | m11_q03_v6_4b | visit 6 module 4b   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4B Work in past 7 days             |
| V2069 | m11_q03_v6_4c | visit 6 module 4c   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 4C Main work in past 7 days        |
| V2070 | m11_q03_v6_5a | visit 6 module 5a   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 5A Self-reported literacy/numeracy |
| V2071 | m11_q03_v6_5b | visit 6 module 5b   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 5B Work skills                     |
| V2072 | m11_q03_v6_6a | visit 6 module 6a   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 6A Personality/ Behavior           |
| V2073 | m11_q03_v6_6b | visit 6 module 6b   | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 6B Preferences                     |
| V2074 | m11_q03_v6_7  | visit 6 module 7  | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 7 Family                           |
| V2075 | m11_q03_v6_9  | visit 6 module 9  | discrete | numeric   | Module 11: Result Codes Q11.3 Visit History: Write date and time and check the modules done in each visit - Visit 6 Module 9 Reading Exercises                |
| V2076 | m11_q03_id1   | id respondent 1   | discrete | numeric   | Module 11: Result Codes Q11.3 ID of respondent  |
| V2077 | m11_q03_id2   | id respondent 2   | discrete | numeric   | Module 11: Result Codes Q11.3 ID of respondent  |
| V2078 | m11_q04       | language of modules 2-7                                     | discrete | character | Module 11: Result Codes Q11.4 What language were the individual modules (2-7) conducted in?   |
| V2079 | m11_q05       | was a translator used?                                      | discrete | numeric   | Module 11: Result Codes Q11.5 Was a local translator used to help the interviewer?  |
| V2080 | m11_q06       | language used on module 6                                   | discrete | character | Module 11: Result Codes Q11.6 Which language version was used for Module 6 (Personality, Behavior and Preferences)?   |
| V2081 | m11_q07       | result code of interview                                    | discrete | numeric   | Module 11: Result Codes Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.          |
| V2082 | PERSID        | Person Unique ID  | contin   | numeric   |   |
| V2083 | litasst       | Whether or not the literacy assessment begun                | discrete | numeric   |   |
| V2084 | CASEID        | Person operational identification number                    | contin   | numeric   |   |
| V2085 | CASEID_c      | CASEID corrected by the WB STEP Team when errors identified | contin   | numeric   |   |
| V2086 | CNTRYID       | Country ID (numeric)  | discrete | numeric   |   |
| V2087 | CNTRY         | Country ID and language sample (alpha)                      | discrete | character |   |
| V2088 | DESIGN        | Design  | discrete | numeric   |   |
| V2089 | BOOKID_CB     | General Booklet ID  | contin   | numeric   |   |
| V2090 | INTVID_CB     | Interviewer ID  | contin   | numeric   |   |



| ID    | Name         | Label                 | Type     | Format    | Question |
|-------|--------------|-----------------------|----------|-----------|----------|
| V2091 | INTVDATED_CB | Interview Date (DD)   | contin   | numeric   |          |
| V2092 | INTVDATEM_CB | Interview Date (MM)   | discrete | numeric   |          |
| V2093 | INTVDATEY_CB | Interview Date (YYYY) | contin   | numeric   |          |
| V2094 | INTVTIMS_CB  | Interview Time Start  | contin   | numeric   |          |
| V2095 | INTVTIME_CB  | Interview Time End    | contin   | numeric   |          |
| V2096 | SCORERID_CB  | Scorer ID             | discrete | numeric   |          |
| V2097 | BUNDLEID_CB  | Scoring Bundle ID     | discrete | character |          |
| V2098 | SCORDATED_CB | Scoring Date (DD)     | contin   | numeric   |          |
| V2099 | SCORDATEM_CB | Scoring Date (MM)     | discrete | numeric   |          |
| V2100 | SCORDATEY_CB | Scoring Date (YYYY)   | discrete | numeric   |          |
| V2101 | KEYOPID_CB   | Key Operator ID       | contin   | numeric   |          |
| V2102 | BOOKID_B1    | Exercise Booklet ID   | contin   | numeric   |          |
| V2103 | INTVID_B1    | Interviewer ID        | contin   | numeric   |          |
| V2104 | INTVDATED_B1 | Interview Date (DD)   | contin   | numeric   |          |
| V2105 | INTVDATEM_B1 | Interview Date (MM)   | discrete | numeric   |          |
| V2106 | INTVDATEY_B1 | Interview Date (YYYY) | discrete | numeric   |          |
| V2107 | INTVTIMS_B1  | Interview Time Start  | contin   | numeric   |          |
| V2108 | INTVTIME_B1  | Interview Time End    | contin   | numeric   |          |
| V2109 | SCORERID_B1  | Scorer ID             | discrete | numeric   |          |
| V2110 | BUNDLEID_B1  | Scoring Bundle ID     | discrete | character |          |
| V2111 | SCORDATED_B1 | Scoring Date (DD)     | contin   | numeric   |          |
| V2112 | SCORDATEM_B1 | Scoring Date (MM)     | discrete | numeric   |          |
| V2113 | SCORDATEY_B1 | Scoring Date (YYYY)   | discrete | numeric   |          |
| V2114 | KEYOPID_B1   | Key Operator ID       | contin   | numeric   |          |
| V2115 | BOOKID_B2    | Exercise Booklet ID   | contin   | numeric   |          |
| V2116 | INTVID_B2    | Interviewer ID        | contin   | numeric   |          |
| V2117 | INTVDATED_B2 | Interview Date (DD)   | contin   | numeric   |          |
| V2118 | INTVDATEM_B2 | Interview Date (MM)   | discrete | numeric   |          |
| V2119 | INTVDATEY_B2 | Interview Date (YYYY) | discrete | numeric   |          |
| V2120 | INTVTIMS_B2  | Interview Time Start  | contin   | numeric   |          |
| V2121 | INTVTIME_B2  | Interview Time End    | contin   | numeric   |          |
| V2122 | SCORERID_B2  | Scorer ID             | discrete | numeric   |          |
| V2123 | BUNDLEID_B2  | Scoring Bundle ID     | discrete | character |          |
| V2124 | SCORDATED_B2 | Scoring Date (DD)     | contin   | numeric   |          |
| V2125 | SCORDATEM_B2 | Scoring Date (MM)     | discrete | numeric   |          |
| V2126 | SCORDATEY_B2 | Scoring Date (YYYY)   | discrete | numeric   |          |
| V2127 | KEYOPID_B2   | Key Operator ID       | contin   | numeric   |          |
| V2128 | BOOKID_B3    | Exercise Booklet ID   | contin   | numeric   |          |
| V2129 | INTVID_B3    | Interviewer ID        | contin   | numeric   |          |
| V2130 | INTVDATED_B3 | Interview Date (DD)   | contin   | numeric   |          |
| V2131 | INTVDATEM_B3 | Interview Date (MM)   | discrete | numeric   |          |



| ID    | Name            | Label                                | Type     | Format    | Question |
|-------|-----------------|--------------------------------------|----------|-----------|----------|
| V2132 | INTVDATEY_B3    | Interview Date (YYYY)                | discrete | numeric   |          |
| V2133 | INTVTIMS_B3     | Interview Time Start                 | contin   | numeric   |          |
| V2134 | INTVTIME_B3     | Interview Time End                   | contin   | numeric   |          |
| V2135 | SCORERID_B3     | Scorer ID                            | contin   | numeric   |          |
| V2136 | BUNDLEID_B3     | Scoring Bundle ID                    | discrete | character |          |
| V2137 | SCORDATED_B3    | Scoring Date (DD)                    | contin   | numeric   |          |
| V2138 | SCORDATEM_B3    | Scoring Date (MM)                    | discrete | numeric   |          |
| V2139 | SCORDATEY_B3    | Scoring Date (YYYY)                  | discrete | numeric   |          |
| V2140 | KEYOPID_B3      | Key Operator ID                      | discrete | numeric   |          |
| V2141 | BOOKID_B4       | Exercise Booklet ID                  | contin   | numeric   |          |
| V2142 | INTVID_B4       | Interviewer ID                       | contin   | numeric   |          |
| V2143 | INTVDATED_B4    | Interview Date (DD)                  | contin   | numeric   |          |
| V2144 | INTVDATEM_B4    | Interview Date (MM)                  | discrete | numeric   |          |
| V2145 | INTVDATEY_B4    | Interview Date (YYYY)                | discrete | numeric   |          |
| V2146 | INTVTIMS_B4     | Interview Time Start                 | contin   | numeric   |          |
| V2147 | INTVTIME_B4     | Interview Time End                   | contin   | numeric   |          |
| V2148 | SCORERID_B4     | Scorer ID                            | discrete | numeric   |          |
| V2149 | BUNDLEID_B4     | Scoring Bundle ID                    | discrete | character |          |
| V2150 | SCORDATED_B4    | Scoring Date (DD)                    | contin   | numeric   |          |
| V2151 | SCORDATEM_B4    | Scoring Date (MM)                    | discrete | numeric   |          |
| V2152 | SCORDATEY_B4    | Scoring Date (YYYY)                  | discrete | numeric   |          |
| V2153 | KEYOPID_B4      | Key Operator ID                      | discrete | numeric   |          |
| V2154 | BOOKID_RC       | General Booklet ID                   | contin   | numeric   |          |
| V2155 | INTVID_RC       | Interviewer ID                       | contin   | numeric   |          |
| V2156 | INTVDATED_RC    | Interview Date (DD)                  | contin   | numeric   |          |
| V2157 | INTVDATEM_RC    | Interview Date (MM)                  | discrete | numeric   |          |
| V2158 | INTVDATEY_RC    | Interview Date (YYYY)                | discrete | numeric   |          |
| V2159 | INTVTIMS_RC     | Interview Time Start                 | contin   | numeric   |          |
| V2160 | INTVTIME_RC     | Interview Time End                   | contin   | numeric   |          |
| V2161 | SCORERID_RC     | Scorer ID                            | discrete | numeric   |          |
| V2162 | BUNDLEID_RC     | Scoring Bundle ID                    | discrete | character |          |
| V2163 | SCORDATED_RC    | Scoring Date (DD)                    | contin   | numeric   |          |
| V2164 | SCORDATEM_RC    | Scoring Date (MM)                    | discrete | numeric   |          |
| V2165 | SCORDATEY_RC    | Scoring Date (YYYY)                  | discrete | numeric   |          |
| V2166 | KEYOPID_RC      | Key Operator ID                      | discrete | numeric   |          |
| V2167 | TIMEP1          | RC Timing Part 1                     | contin   | numeric   |          |
| V2168 | TIMEP2          | RC Timing Part 2                     | contin   | numeric   |          |
| V2169 | TIMEP3          | RC Timing Part 3                     | contin   | numeric   |          |
| V2170 | TIMEP4          | RC Timing Part 4                     | contin   | numeric   |          |
| V2171 | TIMEP5          | RC Timing Part 5                     | contin   | numeric   |          |
| V2172 | pc_timing_total | Passage Comprehension Timing Overall | contin   | numeric   |          |

| ID    | Name          | Label                               | Type     | Format  | Question |
|-------|---------------|-------------------------------------|----------|---------|----------|
| V2173 | BOOKID_EXE    | Exercise booklet ID                 | contin   | numeric |          |
| V2174 | P901002_score | PV Q1 Square (Scored Response)      | discrete | numeric |          |
| V2175 | P904012_score | PV Q2 Butterfly (Scored Response)   | discrete | numeric |          |
| V2176 | P901003_score | PV Q3 Hand (Scored Response)        | discrete | numeric |          |
| V2177 | P901005_score | PV Q4 Baby (Scored Response)        | discrete | numeric |          |
| V2178 | P904009_score | PV Q5 Ruler (Scored Response)       | discrete | numeric |          |
| V2179 | P901006_score | PV Q6 Bird (Scored Response)        | discrete | numeric |          |
| V2180 | P901004_score | PV Q7 Moon (Scored Response)        | discrete | numeric |          |
| V2181 | P902024_score | PV Q8 Crown (Scored Response)       | discrete | numeric |          |
| V2182 | P901020_score | PV Q9 Computer (Scored Response)    | discrete | numeric |          |
| V2183 | P901017_score | PV Q10 Elephant (Scored Response)   | discrete | numeric |          |
| V2184 | P901019_score | PV Q11 Bus (Scored Response)        | discrete | numeric |          |
| V2185 | P904022_score | PV Q12 Stool (Scored Response)      | discrete | numeric |          |
| V2186 | P903017_score | PV Q13 Lion (Scored Response)       | discrete | numeric |          |
| V2187 | P904014_score | PV Q14 Bottle (Scored Response)     | discrete | numeric |          |
| V2188 | P904015_score | PV Q15 Neck (Scored Response)       | discrete | numeric |          |
| V2189 | P904020_score | PV Q16 Television (Scored Response) | discrete | numeric |          |
| V2190 | P902022_score | PV Q17 Door (Scored Response)       | discrete | numeric |          |
| V2191 | P901024_score | PV Q18 Candle (Scored Response)     | discrete | numeric |          |
| V2192 | P902014_score | PV Q19 Microscope (Scored Response) | discrete | numeric |          |
| V2193 | P903024_score | PV Q20 Envelope (Scored Response)   | discrete | numeric |          |
| V2194 | P904024_score | PV Q21 Bell (Scored Response)       | discrete | numeric |          |
| V2195 | P904025_score | PV Q22 Axe (Scored Response)        | discrete | numeric |          |
| V2196 | P903021_score | PV Q23 Saddle (Scored Response)     | discrete | numeric |          |
| V2197 | P901015_score | PV Q24 Wrist (Scored Response)      | discrete | numeric |          |
| V2198 | P904021_score | PV Q25 Arrow (Scored Response)      | discrete | numeric |          |
| V2199 | P911001_score | SP S1 (Scored Response)             | discrete | numeric |          |
| V2200 | P912002_score | SP S2 (Scored Response)             | discrete | numeric |          |
| V2201 | P911003_score | SP S3 (Scored Response)             | discrete | numeric |          |
| V2202 | P911004_score | SP S4 (Scored Response)             | discrete | numeric |          |
| V2203 | P911005_score | SP S5 (Scored Response)             | discrete | numeric |          |
| V2204 | P911006_score | SP S6 (Scored Response)             | discrete | numeric |          |
| V2205 | P911007_score | SP S7 (Scored Response)             | discrete | numeric |          |
| V2206 | P911008_score | SP S8 (Scored Response)             | discrete | numeric |          |
| V2207 | P911009_score | SP S9 (Scored Response)             | discrete | numeric |          |
| V2208 | P913013_score | SP S10 (Scored Response)            | discrete | numeric |          |
| V2209 | P912011_score | SP S11 (Scored Response)            | discrete | numeric |          |

| ID    | Name          | Label   | Type     | Format  | Question |
|-------|---------------|---|----------|---------|----------|
| V2210 | P914012_score | SP S12 (Scored Response)                        | discrete | numeric |          |
| V2211 | P912013_score | SP S13 (Scored Response)                        | discrete | numeric |          |
| V2212 | P911014_score | SP S14 (Scored Response)                        | discrete | numeric |          |
| V2213 | P914015_score | SP S15 (Scored Response)                        | discrete | numeric |          |
| V2214 | P914019_score | SP S16 (Scored Response)                        | discrete | numeric |          |
| V2215 | P914016_score | SP S17 (Scored Response)                        | discrete | numeric |          |
| V2216 | P914018_score | SP S18 (Scored Response)                        | discrete | numeric |          |
| V2217 | P912019_score | SP S19 (Scored Response)                        | discrete | numeric |          |
| V2218 | P911020_score | SP S20 (Scored Response)                        | discrete | numeric |          |
| V2219 | P921002_score | PC P1 S2 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2220 | P921003_score | PC P1 S3 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2221 | P921004_score | PC P1 S4 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2222 | P921005_score | PC P1 S5 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2223 | P921007_score | PC P1 S7 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2224 | P921008_score | PC P1 S8 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2225 | P921009_score | PC P1 S9 Birthday Party (Scored Response)       | discrete | numeric |          |
| V2226 | P921010_score | PC P1 S10 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2227 | P921011_score | PC P1 S11 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2228 | P921013_score | PC P1 S13 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2229 | P921014_score | PC P1 S14 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2230 | P921015_score | PC P1 S15 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2231 | P921016_score | PC P1 S16 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2232 | P921017_score | PC P1 S17 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2233 | P921018_score | PC P1 S18 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2234 | P921019_score | PC P1 S19 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2235 | P921020_score | PC P1 S20 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2236 | P921021_score | PC P1 S21 Birthday Party (Scored Response)      | discrete | numeric |          |
| V2237 | P922023_score | PC P2 S2 Letter to the Editor (Scored Response) | discrete | numeric |          |
| V2238 | P922024_score | PC P2 S3 Letter to the Editor (Scored Response) | discrete | numeric |          |
| V2239 | P922025_score | PC P2 S4 Letter to the Editor (Scored Response) | discrete | numeric |          |

| ID    | Name           | Label  | Type     | Format  | Question |
|-------|----------------|--|----------|---------|----------|
| V2240 | P922026_score  | PC P2 S5 Letter to the Editor (Scored Response)                                  | discrete | numeric |          |
| V2241 | P922027_score  | PC P2 S6 Letter to the Editor (Scored Response)                                  | discrete | numeric |          |
| V2242 | P922028_score  | PC P2 S7 Letter to the Editor (Scored Response)                                  | discrete | numeric |          |
| V2243 | P922030_score  | PC P2 S9 Letter to the Editor (Scored Response)                                  | discrete | numeric |          |
| V2244 | P922031_score  | PC P2 S10 Letter to the Editor (Scored Response)                                 | discrete | numeric |          |
| V2245 | P922032_score  | PC P2 S11 Letter to the Editor (Scored Response)                                 | discrete | numeric |          |
| V2246 | P922033_score  | PC P2 S12 Letter to the Editor (Scored Response)                                 | discrete | numeric |          |
| V2247 | P921035_score  | PC P3 S2 World Sports (Scored Response)  | discrete | numeric |          |
| V2248 | P921036_score  | PC P3 S3 World Sports (Scored Response)  | discrete | numeric |          |
| V2249 | P921037_score  | PC P3 S4 World Sports (Scored Response)  | discrete | numeric |          |
| V2250 | P921038_score  | PC P3 S5 World Sports (Scored Response)  | discrete | numeric |          |
| V2251 | P921040_score  | PC P3 S7 World Sports (Scored Response)  | discrete | numeric |          |
| V2252 | P921041_score  | PC P3 S8 World Sports (Scored Response)  | discrete | numeric |          |
| V2253 | P921042_score  | PC P3 S9 World Sports (Scored Response)  | discrete | numeric |          |
| V2254 | P921043_score  | PC P3 S10 World Sports (Scored Response)   | discrete | numeric |          |
| V2255 | M301C05        | Core Q1 SGIH (Scored Response)   | discrete | numeric |          |
| V2256 | M300C02        | Core Q2 Employment Ad (Scored Response)  | discrete | numeric |          |
| V2257 | N000C01        | Core Q3 UNICEF (Scored Response)   | discrete | numeric |          |
| V2258 | P330001        | Core Q4 Guadeloupe (Scored Response)   | discrete | numeric |          |
| V2259 | P330002        | Core Q5 Guadeloupe (Scored Response)   | discrete | numeric |          |
| V2260 | N302C02        | Core Q6 Election Results (Scored Response)                                       | discrete | numeric |          |
| V2261 | N311701        | Core Q7 Dutch Women (Scored Response)  | discrete | numeric |          |
| V2262 | N311703        | Core Q8 Dutch Women (Scored Response)  | discrete | numeric |          |
| V2263 | ETS_vocabulary | Number of correct responses obtained in Part 1 Print Vocabulary   Section A Gal  | contin   | numeric |          |
| V2264 | ETS_sentence   | Number of correct responses obtained in Part 2 Sentence Processing   Section A G | discrete | numeric |          |
| V2265 | ETS_passage    | Number of correct responses obtained in Part 3 Passage Comprehension   Section A | contin   | numeric |          |

| ID    | Name                | Label  | Type     | Format  | Question |
|-------|---------------------|--|----------|---------|----------|
| V2266 | ETS_vocaq           | 4 quantiles of ETS_vocabulary  | discrete | numeric |          |
| V2267 | ETS_sentq           | 4 quantiles of ETS_sentence  | discrete | numeric |          |
| V2268 | ETS_passq           | 4 quantiles of ETS_passage   | discrete | numeric |          |
| V2269 | voc_timing          | ETS_vocabulary/TIMEP1  | contin   | numeric |          |
| V2270 | sent_timing         | ETS_sentence/TIMEP2  | contin   | numeric |          |
| V2271 | voc_int_timing      | ETS_vocabulary*TIMEP1  | contin   | numeric |          |
| V2272 | sent_int_timing     | ETS_sentence*TIMEP2  | contin   | numeric |          |
| V2273 | pc_correct_part1    | # correct responses in Part 1 of Passage Comprehension                                 | discrete | numeric |          |
| V2274 | pc_correct_part2    | # correct responses in Part 2 of Passage Comprehension                                 | discrete | numeric |          |
| V2275 | pc_correct_part3    | # correct responses in Part 3 of Passage Comprehension                                 | discrete | numeric |          |
| V2276 | pass_timing1        | pc_correct_part1/TIMEP3  | contin   | numeric |          |
| V2277 | pass_timing2        | pc_correct_part2/TIMEP4  | contin   | numeric |          |
| V2278 | pass_timing3        | pc_correct_part3/TIMEP5  | contin   | numeric |          |
| V2279 | pass_timing_all     | ETS_passage/pc_timing_total  | contin   | numeric |          |
| V2280 | pass_int_timing1    | pc_correct_part1*TIMEP3  | contin   | numeric |          |
| V2281 | pass_int_timing2    | pc_correct_part2*TIMEP4  | contin   | numeric |          |
| V2282 | pass_int_timing3    | pc_correct_part3*TIMEP5  | contin   | numeric |          |
| V2283 | pass_int_timing_all | ETS_passage*timing_total   | contin   | numeric |          |
| V2284 | ETS_core            | Scored after fieldwork: Number of correct responses obtained in the Core Test, S       | discrete | numeric |          |
| V2285 | ETS_core_pass       | Whether respondent passed the Core test ( $\geq 3/8$ correct answers in Section B   Ga | discrete | numeric |          |
| V2286 | PVLIT1              | Exercise Booklet   Plausible Value 1   | contin   | numeric |          |
| V2287 | PVLIT2              | Exercise Booklet   Plausible Value 2   | contin   | numeric |          |
| V2288 | PVLIT3              | Exercise Booklet   Plausible Value 3   | contin   | numeric |          |
| V2289 | PVLIT4              | Exercise Booklet   Plausible Value 4   | contin   | numeric |          |
| V2290 | PVLIT5              | Exercise Booklet   Plausible Value 5   | contin   | numeric |          |
| V2291 | PVLIT6              | Exercise Booklet   Plausible Value 6   | contin   | numeric |          |
| V2292 | PVLIT7              | Exercise Booklet   Plausible Value 7   | contin   | numeric |          |
| V2293 | PVLIT8              | Exercise Booklet   Plausible Value 8   | contin   | numeric |          |
| V2294 | PVLIT9              | Exercise Booklet   Plausible Value 9   | contin   | numeric |          |
| V2295 | PVLIT10             | Exercise Booklet   Plausible Value 10  | contin   | numeric |          |
| V2296 | read_work           | Length of material read at work score  | discrete | numeric |          |

| ID    | Name          | Label  | Type     | Format  | Question |
|-------|---------------|--|----------|---------|----------|
| V2297 | read_outside  | Length of material read outside of work score                      | discrete | numeric |          |
| V2298 | read          | Length of material read overall score                              | discrete | numeric |          |
| V2299 | write_work    | Length of material written at work score                           | discrete | numeric |          |
| V2300 | write_outside | Length of material written outside of work score                   | discrete | numeric |          |
| V2301 | write         | Length of material written overall score                           | discrete | numeric |          |
| V2302 | num_work      | Numeracy at work score   | discrete | numeric |          |
| V2303 | num_outside   | Numeracy outside of work score                                     | discrete | numeric |          |
| V2304 | num           | Numeracy overall score   | discrete | numeric |          |
| V2305 | interpers_ex  | Contact with people outside of work score                          | discrete | numeric |          |
| V2306 | present       | Makes presentations at work  | discrete | numeric |          |
| V2307 | supervise     | Supervises others at work  | discrete | numeric |          |
| V2308 | comp_work     | Frequency of computer use at work score                            | discrete | numeric |          |
| V2309 | comp_outside  | Frequency of computer use outside of work score                    | discrete | numeric |          |
| V2310 | computer      | Frequency of computer use overall score                            | discrete | numeric |          |
| V2311 | computertype  | Type of software use at work score                                 | discrete | numeric |          |
| V2312 | drive         | Drives a vehicle at work   | discrete | numeric |          |
| V2313 | repair        | Repairs or maintains electronic equipment at work                  | discrete | numeric |          |
| V2314 | operate       | Operates heavy machinery or industrial equipment at work           | discrete | numeric |          |
| V2315 | think         | Frequency of tasks involving at least 30 minutes of thinking score | discrete | numeric |          |
| V2316 | learn         | Frequency of work requiring learning new things score              | discrete | numeric |          |
| V2317 | cogchall_avg  | Average of frequency of thinking and learning tasks scores         | contin   | numeric |          |
| V2318 | cogchall      | Frequency of thinking and learning new things score                | discrete | numeric |          |
| V2319 | autonomy      | Autonomy at work score   | discrete | numeric |          |
| V2320 | repet         | Repetitiveness at work score                                       | discrete | numeric |          |
| V2321 | auto_avg      | Average of autonomy and repetitiveness at work scores              | contin   | numeric |          |
| V2322 | auto_rep      | Autonomy and repetitiveness at work score                          | discrete | numeric |          |
| V2323 | physic        | Lift heavy items at work score                                     | discrete | numeric |          |
| V2324 | read_dif      | Difference between overall reading and reading at work score       | discrete | numeric |          |

| ID    | Name                  | Label  | Type     | Format  | Question |
|-------|-----------------------|--|----------|---------|----------|
| V2325 | num_dif               | Difference between overall numeracy and numeracy at work score         | discrete | numeric |          |
| V2326 | comp_dif              | Difference between overall computer use and computer use at work score | discrete | numeric |          |
| V2327 | comp_wdummy           | Dummy for uses computer at work  | discrete | numeric |          |
| V2328 | comp_owdummy          | Dummy for uses computer outside of work                                | discrete | numeric |          |
| V2329 | comp_dummy            | Dummy for uses computer overall  | discrete | numeric |          |
| V2330 | read_wdummy           | Dummy for reads at work  | discrete | numeric |          |
| V2331 | read_owdummy          | Dummy for reads outside of work  | discrete | numeric |          |
| V2332 | write_wdummy          | Dummy for writes at work   | discrete | numeric |          |
| V2333 | write_owdummy         | Dummy for writes outside of work                                       | discrete | numeric |          |
| V2334 | num_wdummy            | Dummy for numeracy at work   | discrete | numeric |          |
| V2335 | num_owdummy           | Dummy for numeracy outside of work                                     | discrete | numeric |          |
| V2336 | read_dummy            | Dummy for reads overall  | discrete | numeric |          |
| V2337 | write_dummy           | Dummy for writes overall   | discrete | numeric |          |
| V2338 | num_dummy             | Dummy for numeracy overall   | discrete | numeric |          |
| V2339 | extraversion_av       | Extraversion (average of q01 q04 q20)                                  | contin   | numeric |          |
| V2340 | conscientiousness_avg | Conscientiousness (average of q02 q12 q17)                             | contin   | numeric |          |
| V2341 | openness_av           | Openness (average of q03 q11 q14)                                      | contin   | numeric |          |
| V2342 | stability_av          | Emotional Stability (average of q05 q10 q18)                           | contin   | numeric |          |
| V2343 | agreeableness_av      | Agreeableness (average of q09 q16 q19)                                 | contin   | numeric |          |
| V2344 | grit_av               | Grit (average of q06 q08 q13)  | contin   | numeric |          |
| V2345 | decision_av           | Decision making (average of q15 q21 q23 q24)                           | contin   | numeric |          |
| V2346 | hostile_av            | Hostile Bias (average of q07 q22)                                      | contin   | numeric |          |
| V2347 | risk                  | Risk aversion  | discrete | numeric |          |
| V2348 | discount              | Time preference  | discrete | numeric |          |
| V2349 | mother_educ           | Mother's education   | discrete | numeric |          |
| V2350 | father_educ           | Father's education   | discrete | numeric |          |
| V2351 | max_parent_educ       | Maximum of parents' education  | discrete | numeric |          |
| V2352 | children              | Number of children under 6 years old                                   | discrete | numeric |          |
| V2353 | children0             | 1: no children under 6 in the hh                                       | discrete | numeric |          |
| V2354 | children1             | 1: one child under 6 in the hh   | discrete | numeric |          |
| V2355 | children2             | 2: 2 or more children under 6 in the hh                                | discrete | numeric |          |

| ID    | Name           | Label   | Type     | Format  | Question |
|-------|----------------|---|----------|---------|----------|
| V2356 | has_children   | respondent is the parent of a child in the hh                       | discrete | numeric |          |
| V2357 | hh_size        | HH size, excludes non-relatives                                     | discrete | numeric |          |
| V2358 | labor_dep      | # employed hh members / hh_size                                     | contin   | numeric |          |
| V2359 | gender         | Gender  | discrete | numeric |          |
| V2360 | age            | Age   | contin   | numeric |          |
| V2361 | age2           | Age squared   | contin   | numeric |          |
| V2362 | has_spouse     | Has a spouse  | discrete | numeric |          |
| V2363 | life_sat       | Life satisfaction   | discrete | numeric |          |
| V2364 | chronic        | Chronic disease   | discrete | numeric |          |
| V2365 | old_brothers   | Number of younger brothers at age 12                                | contin   | numeric |          |
| V2366 | old_sisters    | Number of older sisters at age 12                                   | contin   | numeric |          |
| V2367 | young_brothers | Number of younger brothers at age 12                                | contin   | numeric |          |
| V2368 | young_sisters  | Number of younger sisters at age 12                                 | contin   | numeric |          |
| V2369 | father_mother  | Lived with mother and father at age 12                              | discrete | numeric |          |
| V2370 | shocks         | Number of economic shocks before age 15                             | discrete | numeric |          |
| V2371 | shocks2        | Index for number of economic shocks before age 15                   | discrete | numeric |          |
| V2372 | shocks_dummy   | Dummy for economic shocks before age 15                             | discrete | numeric |          |
| V2373 | BMI            | Body Mass Index   | contin   | numeric |          |
| V2374 | BMI_class      | BMI classification  | discrete | numeric |          |
| V2375 | parental       | Parental involvement in education                                   | discrete | numeric |          |
| V2376 | ses            | Socioeconomic status at age 15                                      | discrete | numeric |          |
| V2377 | mother_tongue  | Mother tongue   | discrete | numeric |          |
| V2378 | emp_status     | Employment status   | discrete | numeric |          |
| V2379 | self_emp       | Self-employment dummy   | discrete | numeric |          |
| V2380 | emplast12      | Currently working or worked in last 12 months                       | discrete | numeric |          |
| V2381 | emp6           | Worked at least 6 months since completed highest level of education | discrete | numeric |          |
| V2382 | unemployed     | 1=unemployed, 0=employed  | discrete | numeric |          |
| V2383 | wage_worker    | Percent of wage workers   | discrete | numeric |          |
| V2384 | occupationcode | Occupation code   | contin   | numeric |          |
| V2385 | occupation     | Occupation  | discrete | numeric |          |
| V2386 | occtype        | Occupation type   | discrete | numeric |          |
| V2387 | type_a         | Type A occupation   | discrete | numeric |          |
| V2388 | type_b         | Type B occupation   | discrete | numeric |          |



| ID    | Name               | Label  | Type     | Format  | Question |
|-------|--------------------|--|----------|---------|----------|
| V2389 | occtype_step       | Occupation type (STEP Aggregation)   | discrete | numeric |          |
| V2390 | last_occ_inun      | Last occupation for inactive/unemployed (STEP Aggregation)                       | discrete | numeric |          |
| V2391 | occtype_step_emp12 | Most recent occupation for those who worked in last 12 months (STEP Aggregation) | discrete | numeric |          |
| V2392 | ad_occ_inun        | First additional occupation, inactive/unemployed (STEP Aggregation)              | discrete | numeric |          |
| V2393 | ad_occ_current     | First additional occupation, currently working (STEP Aggregation)                | discrete | numeric |          |
| V2394 | ad_occ_emp12       | First additional occupation, emp last 12 months (STEP Aggregation)               | discrete | numeric |          |
| V2395 | permanent          | Permanent position   | discrete | numeric |          |
| V2396 | pub_emp            | Public or private sector employee  | discrete | numeric |          |
| V2397 | size_est           | Category for number of paid workers in establishment                             | discrete | numeric |          |
| V2398 | contract           | Has written employment contract  | discrete | numeric |          |
| V2399 | benefits           | Receives social security benefits at work  | discrete | numeric |          |
| V2400 | informal           | Informal dummy   | discrete | numeric |          |
| V2401 | informal_wage      | Informal (only wage workers)   | discrete | numeric |          |
| V2402 | informal_self      | Informal (only self-employed)  | discrete | numeric |          |
| V2403 | tenure             | Number of months in current job  | contin   | numeric |          |
| V2404 | tenure_squared     | Tenure squared   | contin   | numeric |          |
| V2405 | exp_needed         | Years of work experience needed for the job                                      | discrete | numeric |          |
| V2406 | time_needed        | Time to learn to do job well with experience and education needed                | discrete | numeric |          |
| V2407 | tenure_range       | Time to learn to do job well with experience and education needed expressed as r | discrete | numeric |          |
| V2408 | tenure_dif         | Difference between tenure and time needed to do job well                         | discrete | numeric |          |
| V2409 | exp_proxy          | Diference between age and aprox age at end of studies                            | contin   | numeric |          |
| V2410 | econ_sector        | Economic sector  | discrete | numeric |          |
| V2411 | expand             | Desire to expand business and if so, if face constraints                         | discrete | numeric |          |
| V2412 | net_profit         | Net monthly profit from business   | contin   | numeric |          |
| V2413 | net_profit_usd     | USD Net monthly profit from business   | contin   | numeric |          |
| V2414 | hours              | Number of hours worked last week in main occupation                              | contin   | numeric |          |
| V2415 | hours_d            | Average number of hours worked daily in main occupation                          | contin   | numeric |          |

| ID    | Name              | Label  | Type     | Format  | Question |
|-------|-------------------|--|----------|---------|----------|
| V2416 | earnings_h        | Hourly labor earnings  | contin   | numeric |          |
| V2417 | earnings_h_usd    | USD Hourly labor earnings  | contin   | numeric |          |
| V2418 | ln_earnings_h     | Log of hourly earnings   | contin   | numeric |          |
| V2419 | ln_earnings_h_usd | USD log of Hourly earnings   | contin   | numeric |          |
| V2420 | total_hours_week  | Total hours worked during the week, all jobs                                   | contin   | numeric |          |
| V2421 | underemp          | Underemployed  | discrete | numeric |          |
| V2422 | source_funds      | Source of funds for starting business  | discrete | numeric |          |
| V2423 | business_size     | Size of business at start  | discrete | numeric |          |
| V2424 | ece               | Attended preschool   | discrete | numeric |          |
| V2425 | certificate       | An industry-recognized or govt certificate, not from a formal ed. institution? | discrete | numeric |          |
| V2426 | current           | Currently attending school   | discrete | numeric |          |
| V2427 | dropout           | Dropped out of highest educational level started                               | discrete | numeric |          |
| V2428 | interrupt         | Interrupted studies for one academic year or more                              | discrete | numeric |          |
| V2429 | training          | Participated in a training course in last 12 months                            | discrete | numeric |          |
| V2430 | apprenticeship    | Has completed an apprenticeship  | discrete | numeric |          |
| V2431 | late_first_grade  | Started first grade at age 8 or older  | discrete | numeric |          |
| V2432 | school_type       | Type of school attended  | discrete | numeric |          |
| V2433 | age_start         | Age started first grade  | discrete | numeric |          |
| V2434 | general_ISCED     |  | discrete | numeric |          |
| V2435 | vocational_ISCED  |  | discrete | numeric |          |
| V2436 | ISCED             | Highest ISCED completed  | discrete | numeric |          |
| V2437 | educ_voc          | Highest education level completed is vocational/general                        | discrete | numeric |          |
| V2438 | ISCED_v           | Highest ISCED completed, with vocational distinction                           | discrete | numeric |          |
| V2439 | ISCED_p           | Highest ISCED completed, PIAAC   | discrete | numeric |          |
| V2440 | years_educ        | Number of years of education   | discrete | numeric |          |
| V2441 | highest_field_1   | Field of highest degree (first reported)                                       | discrete | numeric |          |
| V2442 | highest_field_2   | Field of highest degree (second reported)                                      | discrete | numeric |          |
| V2443 | current_ISCED     | ISCED level currently attending  | discrete | numeric |          |
| V2444 | current_ISCED_v   | ISCED currently attending, with vocational distinction                         | discrete | numeric |          |
| V2445 | current_field     | Field currently studying   | discrete | numeric |          |
| V2446 | dropout_ISCED     | Highest ISCED level before dropping out  | discrete | numeric |          |
| V2447 | dropout_ISCED_v   | Highest ISCED before dropping out, with vocational distinction                 | discrete | numeric |          |

| ID    | Name             | Label  | Type     | Format    | Question |
|-------|------------------|--|----------|-----------|----------|
| V2448 | dropout_field    | Field studying before dropping out                           | discrete | numeric   |          |
| V2449 | training_field_1 | Field of skills training (first reported)                    | discrete | numeric   |          |
| V2450 | training_field_2 | Field of skills training (second reported)                   | discrete | numeric   |          |
| V2451 | ISCED_needed     | Education level need for the job                             | discrete | numeric   |          |
| V2452 | ISCED_dif        | Difference between education and education needed for job    | discrete | numeric   |          |
| V2453 | school_location  | School location  | discrete | numeric   |          |
| V2454 | higher           | Reports higher ISCED level than necessary for the job        | discrete | numeric   |          |
| V2455 | voc_ISCED        | ISCED with voc & gen distinction                             | discrete | numeric   |          |
| V2456 | asset_index      | Asset Wealth Index   | contin   | numeric   |          |
| V2457 | asset_q          | Asset Wealth Index Quintiles                                 | discrete | numeric   |          |
| V2458 | country          |  | discrete | character |          |
| V2459 | W_Unique_Pwt     |  | contin   | numeric   |          |
| V2460 | W_Unique_HHwt    |  | contin   | numeric   |          |
| V2461 | emp              | 1=employed, 0=unemployed or inactive                         | discrete | numeric   |          |
| V2462 | lm_status        | Labor market status  | discrete | numeric   |          |
| V2463 | active           | Dummy for active in the labor market                         | discrete | numeric   |          |
| V2464 | inactive         | Types of inactive population                                 | discrete | numeric   |          |
| V2465 | write_dif        | Difference between overall writing and writing at work score | discrete | numeric   |          |



## Country (country\_adit)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                   |                    |
|-------------------|--------------------|
| Type: Discrete    | Valid cases: 14816 |
| Format: character | Invalid: 0         |
| Width: 3          |                    |

## Household id/psuid (cluster)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 14816       |
| Format: numeric  | Invalid: 0               |
| Width: 3         | Minimum: 101             |
| Decimals: 0      | Maximum: 327             |
| Range: 101-327   | Mean: 217.2              |
|                  | Standard deviation: 65.1 |

## Household number (hhn)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 14816      |
| Format: numeric  | Invalid: 0              |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 14.2              |
|                  | Standard deviation: 8.8 |

## Id code (idcode)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Id selected person (id\_selected)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Check digit (check\_digit)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 14816  
 Invalid: 0

## Final status code - sampled case (final\_status)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 14816  
 Invalid: 0

## Final Status-Revised for out-of-order cases (FinStat1)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 14816  
 Invalid: 0

## Final Response Category-Households (FinRespCat\_HH)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 14816  
 Invalid: 0

## Basic Phase 1 Household Weight for each Ea in 15% Sample Frame (W1\_HHwt)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 11.4245575932652-11.4245575932652

Valid cases: 14816  
 Invalid: 0  
 Minimum: 11.4  
 Maximum: 11.4  
 Mean: 11.4  
 Standard deviation: 0

## Basic Phase 2 PSU Weight for each EA sampled FROM 15% Sample Frame (W2\_PSUwt)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

|  |                       |
|--|-----------------------|
| Type: Continuous                         | Valid cases: 14816    |
| Format: numeric                          | Invalid: 0            |
| Width: 16                                | Minimum: 2.9          |
| Decimals: 0                              | Maximum: 25.3         |
| Range: 2.86194255023837-25.3238552930183 | Mean: 7.5             |
|  | Standard deviation: 3 |

## Final Household Weight (W\_FinHHwt)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

|  |                           |
|--|---------------------------|
| Type: Continuous                         | Valid cases: 14816        |
| Format: numeric                          | Invalid: 0                |
| Width: 16                                | Minimum: 149.4            |
| Decimals: 0                              | Maximum: 1826.9           |
| Range: 149.429336674169-1826.85385873109 | Mean: 578.1               |
|  | Standard deviation: 174.1 |

## Province code (province)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-79     |                    |

## (elegido)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 11411    |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-1      |                   |

## Random number 1 (n1)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Random number 2 (n2)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 3 (n3)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 4 (n4)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 5 (n5)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 6 (n6)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0



## Random number 7 (n7)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 8 (n8)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 9 (n9)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 10 (n10)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 11 (n11)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-15

Valid cases: 14816  
 Invalid: 0

## Random number 12 (n12)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Random number 13 (n13)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Random number 14 (n14)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Random number 15 (n15)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 2        |                    |
| Decimals: 0     |                    |
| Range: 1-15     |                    |

## Sex (m1a\_q02)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 1        |                    |
| Decimals: 0     |                    |
| Range: 1-2      |                    |

**Literal question**

## Sex (m1a\_q02)

File: STEP Vietnam\_HH Roster\_s10\_final

Module 1: Household Level Information  
Part A: Household Roster

Q2. Sex

## Relationship to household head (m1a\_q03)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12Valid cases: 14816  
Invalid: 0**Literal question**Module 1: Household Level Information  
Part A: Household Roster

Q3. Relationship to head

## Age in years (m1a\_q04)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-96Valid cases: 14816  
Invalid: 0  
Minimum: 0  
Maximum: 96  
Mean: 33.8  
Standard deviation: 20.5**Literal question**Module 1: Household Level Information  
Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

## Date of birth - month (m1a\_q05m)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99Valid cases: 14816  
Invalid: 0  
Minimum: 1  
Maximum: 99  
Mean: 10.5  
Standard deviation: 18.9**Literal question**Module 1: Household Level Information  
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

**Interviewer instructions**

## Date of birth - month (m1a\_q05m)

File: STEP Vietnam\_HH Roster\_s10\_final

Record four digits of the year

For unknown month, record "99".

Compare to age recorded in Q4 and resolve any discrepancies

## Date of birth - year (m1a\_q05y)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 1916-2012

Valid cases: 14816

Invalid: 0

Minimum: 1916

Maximum: 2012

Mean: 1977.7

Standard deviation: 20.4

**Literal question**

Module 1: Household Level Information

Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

**Interviewer instructions**

Record four digits of the year

For unknown month, record "99".

Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 14816

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part A: Household Roster

Q6. Is [name] 6 years or older?

**Post question**

No &gt;&gt; Next person

## Has ever attended school? (m1a\_q07)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 13505

Invalid: 1311

**Literal question**

## Has ever attended school? (m1a\_q07)

File: STEP Vietnam\_HH Roster\_s10\_final

Module 1: Household Level Information  
Part A: Household Roster

Q7. Has [name] ever attended school?

### Post question

No >> Q10

Don't know >> Q10

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 13311  
Invalid: 1505

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

## Highest level of formal education completed (m1a\_q09)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 13310  
Invalid: 1506

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

### Post question

Primary education (ISCED 1) 02 >>Q12  
Lower Secondary (ISCED 2) 03 >>Q12  
Upper secondary (ISCED 3) 04 >>Q12  
College (isced 4) 05 >>Q12  
Undergraduate or masters degree 06 >>Q12  
Doctorate 07 >>Q12

## Can read a letter? (m1a\_q10)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

## Can read a letter? (m1a\_q10)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2007  
 Invalid: 12809

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

## Can write a letter? (m1a\_q11)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2007  
 Invalid: 12809

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 13505  
 Invalid: 1311

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q12. Is [name] 15 years or older?

**Post question**

No &gt;&gt; Next person, Q6

## Marital status (m1a\_q13)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 11730  
 Invalid: 3086

## Marital status (m1a\_q13)

File: STEP Vietnam\_HH Roster\_s10\_final

### Literal question

Module 1: Household Level Information

Part A: Household Roster

Q13. What is the marital status of [NAME]?

## In past 7 days, worked at least 1 hour? (m1a\_q14)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 11727

Invalid: 3089

### Literal question

Module 1: Household Level Information

Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

### Post question

Yes >> Q17

### Interviewer instructions

Include as working anyone temporarily absent from work

## Looked for work during the past 2 weeks? (m1a\_q15)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 4027

Invalid: 10789

### Literal question

Module 1: Household Level Information

Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

### Post question

Yes >> Q18

## Present situation (m1a\_q16)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

## Present situation (m1a\_q16)

## File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 3844  
 Invalid: 10972

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

**Post question**

>> Q18

## Employment type (m1a\_q17)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 7698  
 Invalid: 7118

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 11731  
 Invalid: 3085

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

**Post question**

No >> Next person, Q6

**Interviewer instructions**

Interviewer check: Is this person between 15 and 64 years old?

## Interviewer: Mentally capable to answer? (m1a\_q19)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**



## Interviewer: Mentally capable to answer? (m1a\_q19)

## File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 10684  
 Invalid: 4132

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

**Post question**

No >> Next person, Q6

**Interviewer instructions**

Do not ask the household

## Interviewer: Sequential number of eligible persons (m1a\_q20)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 10602  
 Invalid: 4214

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

**Post question**

>> Next person, Q6

**Interviewer instructions**

Interviewer check: Number the person (sequentially) as eligible for individual survey.

## Number a (m1c\_a)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

**Interviewer instructions**

Interviewer check: Write the number of persons who are qualified from Question 20

## Number b (m1c\_b)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 14816  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A

### Interviewer instructions

Interviewer check: Write the number from the random number table that is less than or equal to A: \_\_\_\_\_ CALL THIS NUMBER B.

## Kind of dwelling (m1b\_q01)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 14816  
Invalid: 0

### Pre question

In this section we will ask some questions about your dwelling and assets, and the utilities your household uses.

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q1. What kind of dwelling is this?

## other specification (m1b\_q01\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: character  
Width: 23

Valid cases: 4  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q1. What kind of dwelling is this?  
Other (Specify)

## Material of walls (m1b\_q02)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

## Material of walls (m1b\_q02)

## File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling?

## other specification (m1b\_q02\_other)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 30  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling?  
 Other (Specify)

## Material of roof (m1b\_q03)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q3. What is the major construction material of the roof?

## other especificacion (m1b\_q03\_other)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Literal question**

## other especificacion (m1b\_q03\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

Module 1: Household Level Information  
Part B: DwellingQ3. What is the major construction material of the roof?  
Other (Specify)

## Material of floor (m1b\_q04)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99Valid cases: 14816  
Invalid: 0**Literal question**Module 1: Household Level Information  
Part B: Dwelling

Q4. What is the major construction material of the floor?

## other specification (m1b\_q04\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Discrete  
Format: character  
Width: 1Valid cases: 0  
Invalid: 0**Literal question**Module 1: Household Level Information  
Part B: DwellingQ4. What is the major construction material of the floor?  
Other (Specify)

## Ownership status of dwelling (m1b\_q05)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9Valid cases: 14816  
Invalid: 0**Literal question**Module 1: Household Level Information  
Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

## other specification (m1b\_q05\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 32  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?  
 Other (Specify)

## Number of rooms (m1b\_q06)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q6. How many rooms are there in this dwelling?

## Rooms used for sleeping (m1b\_q07)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

## Source of drinking water (m1b\_q08)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 14816  
 Invalid: 0

## Source of drinking water (m1b\_q08)

File: STEP Vietnam\_HH Roster\_s10\_final

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q8. What is the main source of drinking water for this household?

## other specification (m1b\_q08\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Format: character

Width: 50

Valid cases: 1

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q8. What is the main source of drinking water for this household?

Other (Specify)

## Does household treat water? (m1b\_q09)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 13387

Invalid: 1429

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

## Where is cooking usually done? (m1b\_q10)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Valid cases: 14816

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q10. Where is the cooking usually done?

## other specification (m1b\_q10\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 15

Valid cases: 8  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q10. Where is the cooking usually done?  
 Other (Specify)

## Energy for cooking (m1b\_q11)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

## other specification (m1b\_q11\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: character  
 Width: 7

Valid cases: 20  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?  
 Other (Specify)

## Energy for lighting (m1b\_q12)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 14816  
 Invalid: 0

**Literal question**

## Energy for lighting (m1b\_q12)

File: STEP Vietnam\_HH Roster\_s10\_final

Module 1: Household Level Information  
Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

## other specification (m1b\_q12\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                   |                |
|-------------------|----------------|
| Type: Discrete    | Valid cases: 1 |
| Format: character | Invalid: 0     |
| Width: 1          |                |

**Literal question**Module 1: Household Level Information  
Part B: DwellingQ12. What source of energy does your household mainly use for lighting?  
Other (Specify)

## Toilet facility (m1b\_q13)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                 |                    |
|-----------------|--------------------|
| Type: Discrete  | Valid cases: 14816 |
| Format: numeric | Invalid: 0         |
| Width: 1        |                    |
| Decimals: 0     |                    |
| Range: 1-9      |                    |

**Literal question**Module 1: Household Level Information  
Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

## other specification (m1b\_q13\_other)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                   |                 |
|-------------------|-----------------|
| Type: Discrete    | Valid cases: 24 |
| Format: character | Invalid: 0      |
| Width: 24         |                 |

**Literal question**Module 1: Household Level Information  
Part B: DwellingQ13. What kind of toilet facility do members of this household usually use?  
Other (Specify)



## Is toilet shared? (m1b\_q14)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14787  
 Invalid: 29

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

## a mobile phone (m1b\_q15\_1)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14788  
 Invalid: 28

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A mobile phone

## a fixed telephone line (m1b\_q15\_2)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14809  
 Invalid: 7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A fixed telephone line

## a radio (m1b\_q15\_3)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

a radio (m1b\_q15\_3)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14787  
 Invalid: 29

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A radio

a television (m1b\_q15\_4)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14799  
 Invalid: 17

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A television

a refrigerator (m1b\_q15\_5)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14807  
 Invalid: 9

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A refrigerator

an automatic washing machine (m1b\_q15\_6)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## an automatic washing machine (m1b\_q15\_6)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14795  
 Invalid: 21

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - An automatic washing machine

## an air conditioner (m1b\_q15\_7)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14807  
 Invalid: 9

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - An air conditioner

## a computer (desktop/ laptop/ ipad, etc) (m1b\_q15\_8)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14806  
 Invalid: 10

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A computer (desktop/ laptop/ ipad, etc)

## any internet connection/ internet access (m1b\_q15\_9)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

any internet connection/ internet access (m1b\_q15\_9)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14804  
Invalid: 12

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
- Any internet connection/ internet access

a bicycle (m1b\_q15\_10)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14800  
Invalid: 16

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
- A bicycle

a motorcycle / scooter (m1b\_q15\_11)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14797  
Invalid: 19

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
- A motorcycle / scooter

a three-wheeler (m1b\_q15\_12)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

## a three-wheeler (m1b\_q15\_12)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14809  
 Invalid: 7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A three-wheeler

## a car /truck (m1b\_q15\_13)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14809  
 Invalid: 7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A car /truck

## a water heater (m1b\_q15\_14)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14809  
 Invalid: 7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A water heater

## an animal-drawn cart (m1b\_q15\_15)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## an animal-drawn cart (m1b\_q15\_15)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 14796  
 Invalid: 20

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - An animal-drawn cart

## a boat without motor (m1b\_q15\_16)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 14816

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A boat without motor

## a boat with motor (m1b\_q15\_17)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 0  
 Invalid: 14816

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A boat with motor

## microwave (m1b\_q15\_18)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## microwave (m1b\_q15\_18)

## File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 14816  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15. Does anybody in the household own (in working condition) ...?  
 - A microwave

## a secondary home (m1b\_q16\_1)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14800  
 Invalid: 16

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - A secondary home

## a bank account with a formal institution (m1b\_q16\_2)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14808  
 Invalid: 8

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - A bank account with a formal institution

## life insurance (m1b\_q16\_3)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## life insurance (m1b\_q16\_3)

## File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14810  
 Invalid: 6

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - Life insurance

## small garden plot (m1b\_q16\_4)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14801  
 Invalid: 15

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - Small garden plot

## land used for agricultural purposes (m1b\_q16\_5)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14812  
 Invalid: 4

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - Land used for agricultural purposes or aquaculture

## land used for other purposes (other than house plot) (m1b\_q16\_6)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**



## land used for other purposes (other than house plot) (m1b\_q16\_6)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14809  
 Invalid: 7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - Land used for other purposes (other than house plot)

## any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 14794  
 Invalid: 22

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16. Does any member of this household own...?  
 - Any poultry, livestock or farm animals

**Post question**

IF NO >>18

## how many cows? (m1b\_q17\_1)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-40

Valid cases: 1926  
 Invalid: 12890  
 Minimum: 0  
 Maximum: 40  
 Mean: 0.3  
 Standard deviation: 2.7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
 - Cows

## how many buffalos? (m1b\_q17\_2)

File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## how many buffalos? (m1b\_q17\_2)

### File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 1926  
Invalid: 12890

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Buffaloes

## how many pigs? (m1b\_q17\_3)

### File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 1926  
Invalid: 12890

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Pigs

## how many chickens? (m1b\_q17\_4)

### File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-50

Valid cases: 1926  
Invalid: 12890  
Minimum: 0  
Maximum: 50  
Mean: 2.5  
Standard deviation: 6.9

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Chickens

## how many ducks? (m1b\_q17\_5)

### File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

## how many ducks? (m1b\_q17\_5)

## File: STEP Vietnam\_HH Roster\_s10\_final

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 1926       |
| Format: numeric  | Invalid: 12890          |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 25             |
| Range: 0-25      | Mean: 0.4               |
|                  | Standard deviation: 2.3 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Ducks

## how many geese? (m1b\_q17\_6)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 1926       |
| Format: numeric  | Invalid: 12890          |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 50             |
| Range: 0-50      | Mean: 0.4               |
|                  | Standard deviation: 2.6 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Geese

## others (m1b\_q17\_7)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 1926       |
| Format: numeric  | Invalid: 12890          |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 50             |
| Range: 0-50      | Mean: 1.7               |
|                  | Standard deviation: 2.9 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17. How many of each of these animals are owned by the household?  
- Other (Specify)

## Number of books (m1b\_q18)

## File: STEP Vietnam\_HH Roster\_s10\_final

**Overview**

## Number of books (m1b\_q18)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 14816  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

## Has received transfers...? (m1b\_q19)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14816  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

## Has provided transfers to others? (m1b\_q20)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14816  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

## has anyone received... pensions? (m1b\_q21\_1)

File: STEP Vietnam\_HH Roster\_s10\_final

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14795  
Invalid: 21

has anyone received... pensions? (m1b\_q21\_1)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

has anyone received... unemployment benefit? (m1b\_q21\_2)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14812  
Invalid: 4

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Unemployment benefit (insurance)

has anyone received... disability/hiv benefits? (m1b\_q21\_3)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14796  
Invalid: 20

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (Physical disability, including HIV/AIDS; Mental disability, families with 2 or more disabled)

has anyone received... child and family/orphan/poor houses benefits? (m1b\_q21\_4)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14807  
Invalid: 9

has anyone received... child and family/orphan/poor houses benefits? (m1b\_q21\_4)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

has anyone received... social assistance for olders? (m1b\_q21\_5)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14796  
Invalid: 20

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance ( old age benefits)

has anyone received... social assistance for invalid/soldiers ? (m1b\_q21\_6)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14790  
Invalid: 26

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

has anyone received... scholarships? (m1b\_q21\_7)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

has anyone received... scholarships? (m1b\_q21\_7)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14799  
Invalid: 17

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Scholarships

has anyone received...student assistance...? (m1b\_q21\_8)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14812  
Invalid: 4

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Student assistance

has anyone received... one time emergency benefit...? (m1b\_q21\_9)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 0  
Invalid: 14816

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- One time emergency benefit (death in family, serious injury, natural disaster aid, dwelling destroyed, etc)

has anyone received... other benefits/ allowances? (m1b\_q21\_10)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

has anyone received... other benefits/ allowances? (m1b\_q21\_10)

File: STEP Vietnam\_HH Roster\_s10\_final

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 14809  
Invalid: 7

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Other benefits/ allowances

(country)

File: STEP Vietnam\_HH Roster\_s10\_final

#### Overview

Type: Discrete  
Format: character  
Width: 7

Valid cases: 14816  
Invalid: 0



## household id/psuid (cluster)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3405        |
| Format: numeric  | Invalid: 0               |
| Width: 3         | Minimum: 101             |
| Decimals: 0      | Maximum: 327             |
| Range: 101-327   | Mean: 214                |
|                  | Standard deviation: 65.5 |

## household number (hhn)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3405       |
| Format: numeric  | Invalid: 0              |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 14.4              |
|                  | Standard deviation: 8.8 |

## id code (idcode)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## id selected person (id\_selected)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## Is the respondent eligible for the STEP survey? (elegido)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

#### Literal question

## Is the respondent eligible for the STEP survey? (elegido)

File: STEP Vietnam\_working

Interviewer check: Is the respondent eligible for the STEP survey?

## check digit (check\_digit)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## final status code - sampled case (final\_status)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 3405  
 Invalid: 0

## Final Status-Revised for out-of-order cases (FinStat1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 3405  
 Invalid: 0

## Final Response Category-Households (FinRespCat\_HH)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 3405  
 Invalid: 0

## Final Response category\_Selected Person (FinRespCat\_SP)

File: STEP Vietnam\_working

**Overview**

## Final Response category\_Selected Person (FinRespCat\_SP)

### File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3405  
 Invalid: 0

## Basic Phase 1 Household Weight for each Ea in 15% Sample Frame (W1\_HHwt)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 11.4245575932652-11.4245575932652

Valid cases: 3405  
 Invalid: 0  
 Minimum: 11.4  
 Maximum: 11.4  
 Mean: 11.4  
 Standard deviation: 0

## Basic Phase 2 PSU Weight for each EA sampled FROM 15% Sample Frame (W2\_PSUwt)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 2.86194255023837-25.3238552930183

Valid cases: 3405  
 Invalid: 0  
 Minimum: 2.9  
 Maximum: 25.3  
 Mean: 7.4  
 Standard deviation: 3

## Final Household Weight (W\_FinHHwt)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 149.429336674169-1826.85385873109

Valid cases: 3405  
 Invalid: 0  
 Minimum: 149.4  
 Maximum: 1826.9  
 Mean: 578.6  
 Standard deviation: 173.4

## Final Person Weight (W\_FinSPwt)

### File: STEP Vietnam\_working

#### Overview

## Final Person Weight (W\_FinSPwt)

File: STEP Vietnam\_working

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 265.483593075935-10961.1231523865

Valid cases: 3405  
 Invalid: 0  
 Minimum: 265.5  
 Maximum: 10961.1  
 Mean: 1797.5  
 Standard deviation: 1012.2

## 0: rural 1: urban (urban)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## 1:Hanoi 2:Ho Chi Minh (strata)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

## Province code (province)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-79

Valid cases: 3405  
 Invalid: 0

**Interviewer instructions**

Province Code

## program version (version)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 3405  
 Invalid: 0

## interviewer code (interviewer)

File: STEP Vietnam\_working

**Overview**

|                  |                        |
|------------------|------------------------|
| Type: Continuous | Valid cases: 3405      |
| Format: numeric  | Invalid: 0             |
| Width: 2         | Minimum: 12            |
| Decimals: 0      | Maximum: 85            |
| Range: 12-85     | Mean: 48.2             |
|                  | Standard deviation: 23 |

## supervisor/teamleader (supervisor)

File: STEP Vietnam\_working

**Overview**

|                  |                        |
|------------------|------------------------|
| Type: Continuous | Valid cases: 3405      |
| Format: numeric  | Invalid: 0             |
| Width: 2         | Minimum: 11            |
| Decimals: 0      | Maximum: 81            |
| Range: 11-81     | Mean: 45.7             |
|                  | Standard deviation: 23 |

## interview completed? (completed)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-2      |                   |

## reason for no completion (reason)

File: STEP Vietnam\_working

**Overview**

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 0 |
| Format: numeric | Invalid: 3405  |
| Width: 1        |                |
| Decimals: 0     |                |

## language for reason (language)

File: STEP Vietnam\_working

**Overview**

|                   |                |
|-------------------|----------------|
| Type: Discrete    | Valid cases: 0 |
| Format: character | Invalid: 0     |
| Width: 1          |                |

## district code (district)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 3405  
Invalid: 0

## subdistrict code (subdistrict)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 5

Valid cases: 3405  
Invalid: 0

## census enumeration area (ea)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 16

Valid cases: 3392  
Invalid: 0

## household listing number (hh\_listing\_n)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 101011-327299

Valid cases: 3405  
Invalid: 0  
Minimum: 101011  
Maximum: 327299  
Mean: 214148.6  
Standard deviation: 65535.7

## Individual respondent selection | Cover Page Sticker - Random Number 1 (n1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 2 (n2)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## Individual respondent selection | Cover Page Sticker - Random Number 3 (n3)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## Individual respondent selection | Cover Page Sticker - Random Number 4 (n4)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## Individual respondent selection | Cover Page Sticker - Random Number 5 (n5)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-15     |                   |

## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Vietnam\_working

### Overview

## Individual respondent selection | Cover Page Sticker - Random Number 6 (n6)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 7 (n7)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 8 (n8)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 9 (n9)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Vietnam\_working

### Overview



## Individual respondent selection | Cover Page Sticker - Random Number 10 (n10)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 11 (n11)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 12 (n12)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 13 (n13)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP Vietnam\_working

### Overview

## Individual respondent selection | Cover Page Sticker - Random Number 14 (n14)

File: STEP\_Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Individual respondent selection | Cover Page Sticker - Random Number 15 (n15)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## Sex (m1a\_q02)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q2. Sex

## Relationship to household head (m1a\_q03)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 3405  
Invalid: 0

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q3. Relationship to head

## Age in years (m1a\_q04)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3405        |
| Format: numeric  | Invalid: 0               |
| Width: 2         | Minimum: 15              |
| Decimals: 0      | Maximum: 64              |
| Range: 15-64     | Mean: 38.4               |
|                  | Standard deviation: 13.6 |

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q4. How old is [NAME] in solar calendar?

## Date of birth - month (m1a\_q05m)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3405        |
| Format: numeric  | Invalid: 0               |
| Width: 2         | Minimum: 1               |
| Decimals: 0      | Maximum: 99              |
| Range: 1-99      | Mean: 7.7                |
|                  | Standard deviation: 10.5 |

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (month)

#### Interviewer instructions

Record four digits of the year  
For unknown month, record "99".  
Compare to age recorded in Q4 and resolve any discrepancies

## Date of birth - year (m1a\_q05y)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3405        |
| Format: numeric  | Invalid: 0               |
| Width: 4         | Minimum: 1947            |
| Decimals: 0      | Maximum: 1997            |
| Range: 1947-1997 | Mean: 1973.1             |
|                  | Standard deviation: 13.6 |

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q5. What is [NAME'S] date of birth in solar calendar? (year)

#### Interviewer instructions

Record four digits of the year  
For unknown month, record "99".  
Compare to age recorded in Q4 and resolve any discrepancies

## Is 6 years or older? (m1a\_q06)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q6. Is [name] 6 years or older?

**Post question**

No >> Next person

## Has ever attended school? (m1a\_q07)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q7. Has [name] ever attended school?

**Post question**

No >> Q10  
 Don't know >> Q10

## Is presently attending and educational institution? (m1a\_q08)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3390  
 Invalid: 15

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q8. Is [name] currently attending an educational institution?

## Highest level of formal education completed (m1a\_q09)

File: STEP Vietnam\_working

**Overview**

## Highest level of formal education completed (m1a\_q09)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 3389  
Invalid: 16

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q9. What is the highest level of formal education [NAME] has completed?

#### Post question

Primary education (ISCED 1) 02 >>Q12  
Lower Secondary (ISCED 2) 03 >>Q12  
Upper secondary (ISCED 3) 04 >>Q12  
College (isced 4) 05 >>Q12  
Undergraduate or masters degree 06 >>Q12  
Doctorate 07 >>Q12

## Can read a letter? (m1a\_q10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 163  
Invalid: 3242

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q10. Can [NAME] read a short simple statement (in any language)?

## Can write a letter? (m1a\_q11)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 163  
Invalid: 3242

#### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q11. Can [NAME] write a short simple statement (in any language)?

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

### File: STEP Vietnam\_working

#### Overview

## Interviewer: Is [Name] 15 years or older? (m1a\_q12)

## File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q12. Is [name] 15 years or older?

**Post question**

No >> Next person, Q6

## Marital status (m1a\_q13)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q13. What is the marital status of [NAME]?

## In past 7 days, worked at least 1 hour? (m1a\_q14)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q14. During the past 7 days, did [NAME] work for at least an hour for wage or salary in cash or in kind OR work on his/her own account for profit or family gain OR work in a family business or on a farm?

**Post question**

Yes >> Q17

**Interviewer instructions**

Include as working anyone temporarily absent from work

## Looked for work during the past 2 weeks? (m1a\_q15)

## File: STEP Vietnam\_working

## Looked for work during the past 2 weeks? (m1a\_q15)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1091  
Invalid: 2314

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q15. During the past 4 weeks, did [NAME] actively look for work and was [NAME] available to start a job if he/she found one?

### Post question

Yes >> Q18

## Present situation (m1a\_q16)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 1014  
Invalid: 2391

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q16. Which of the following best describes the present situation of [NAME] ?

### Post question

>> Q18

## Employment type (m1a\_q17)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 2314  
Invalid: 1091

### Literal question

Module 1: Household Level Information  
Part A: Household Roster

Q17. For the main work [Name] did in the past 7 days, what was the employment type of the work?

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

File: STEP Vietnam\_working

### Overview

## Interviewer: Between 15 and 64 years old? (m1a\_q18)

## File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q18. Interviewer check: Is this person between 15 and 64 years old?

**Post question**

No >> Next person, Q6

**Interviewer instructions**

Interviewer check: Is this person between 15 and 64 years old?

## Interviewer: Mentally capable to answer? (m1a\_q19)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q19. Interviewer check: Is this person mentally capable to answer the individual modules?

**Post question**

No >> Next person, Q6

**Interviewer instructions**

Do not ask the household

## Interviewer: Sequential number of eligible persons (m1a\_q20)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part A: Household Roster

Q20. Interviewer check: Number the person (sequentially) as eligible for individual survey.

**Post question**

>> Next person, Q6

**Interviewer instructions**

Interviewer check: Number the person (sequentially) as eligible for individual survey.



## Kind of dwelling (m1b\_q01)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q1. What kind of dwelling is this?

## other specification (m1b\_q01\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 23

Valid cases: 3  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q1. What kind of dwelling is this? Other (Specify)

## Material of walls (m1b\_q02)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q2. What is the major construction material of the walls of the dwelling?

## other specification (m1b\_q02\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 6  
Invalid: 0

#### Literal question

## other specification (m1b\_q02\_other)

## File: STEP Vietnam\_working

Module 1: Household Level Information  
Part B: Dwelling

Q2. What is the major constuction material of the walls of the dwelling? Other (Specify)

## Material of roof (m1b\_q03)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 3405  
Invalid: 0

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q3. What is the major construction material of the roof?

## other especificacion (m1b\_q03\_other)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 1

Valid cases: 0  
Invalid: 0

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q3. What is the major construction material of the roof? Other (Specify)

## Material of floor (m1b\_q04)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 3405  
Invalid: 0

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q4. What is the major construction material of the floor?

## other specification (m1b\_q04\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q4. What is the major construction material of the floor? Other (Specify)

## Ownership status of dwelling (m1b\_q05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling?

## other specification (m1b\_q05\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 9  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q5. Does your household own or is purchasing this dwelling, is it provided to you by an employer, do you use it for free, or do you rent this dwelling? Other (Specify)

## Number of rooms (m1b\_q06)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-20

Valid cases: 3405  
 Invalid: 0

**Literal question**

## Number of rooms (m1b\_q06)

### File: STEP Vietnam\_working

Module 1: Household Level Information  
Part B: Dwelling

Q6. How many rooms of the dwelling are used for sleeping ?

## Rooms used for sleeping (m1b\_q07)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-15

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q7. How many rooms of the dwelling are used for sleeping ?

## Source of drinking water (m1b\_q08)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q8. What is the main source of drinking water for this household?

#### Post question

Bottled water >>Q10

## other specification (m1b\_q08\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 1  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q8. What is the main source of drinking water for this household? Other (Specify)

## Does household treat water? (m1b\_q09)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3060  
 Invalid: 345

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q9. Does your household treat water in any way such as boiling, filtering or otherwise before drinking?

## Where is cooking usually done? (m1b\_q10)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q10. Where is the cooking usually done?

**Post question**

We do not cook at this household >>Q12

## other specification (m1b\_q10\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 15

Valid cases: 1  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q10. Where is the cooking usually done? Other (Specify)

## Energy for cooking (m1b\_q11)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 3405  
 Invalid: 0

## Energy for cooking (m1b\_q11)

File: STEP Vietnam\_working

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking?

## other specification (m1b\_q11\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 7

Valid cases: 6

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q11. What source of energy does your household mainly use for cooking? Other (Specify)

## Energy for lighting (m1b\_q12)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3405

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting?

## other specification (m1b\_q12\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q12. What source of energy does your household mainly use for lighting? Other (Specify)

## Toilet facility (m1b\_q13)

File: STEP Vietnam\_working

## Toilet facility (m1b\_q13)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use?

#### Post question

No facility >>Q15

## other specification (m1b\_q13\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 24

Valid cases: 5  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q13. What kind of toilet facility do members of this household usually use? Other (Specify)

## Is toilet shared? (m1b\_q14)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3395  
Invalid: 10

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q14. Is this toilet shared with one or more other households?

## a mobile phone (m1b\_q15\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3398  
Invalid: 7

## a mobile phone (m1b\_q15\_1)

File: STEP Vietnam\_working

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_1. Does anybody in the household own (in working condition) a mobile phone?

## a fixed telephone line (m1b\_q15\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3403

Invalid: 2

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_2. Does anybody in the household own (in working condition) a fixed telephone line?

## a radio (m1b\_q15\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3398

Invalid: 7

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_3. Does anybody in the household own (in working condition) a radio?

## a television (m1b\_q15\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3402

Invalid: 3

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_4. Does anybody in the household own (in working condition) a television?



## a refrigerator (m1b\_q15\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15\_5. Does anybody in the household own (in working condition) a refrigerator?

## an automatic washing machine (m1b\_q15\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3400  
Invalid: 5

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15\_6. Does anybody in the household own (in working condition) an automatic washing machine?

## an air conditioner (m1b\_q15\_7)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q15\_7. Does anybody in the household own (in working condition) an air conditioner?

## a computer (desktop/ laptop/ ipad, etc) (m1b\_q15\_8)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

a computer (desktop/ laptop/ ipad, etc) (m1b\_q15\_8)

File: STEP Vietnam\_working

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15\_8. Does anybody in the household own (in working condition) a computer (desktop/ laptop/ ipad, etc)?

any internet connection/ internet access (m1b\_q15\_9)

File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3401

Invalid: 4

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15\_9. Does anybody in the household own (in working condition) any internet connection/ internet access?

a bicycle (m1b\_q15\_10)

File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3401

Invalid: 4

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15\_10. Does anybody in the household own (in working condition) a bicycle?

a motorcycle / scooter (m1b\_q15\_11)

File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3400

Invalid: 5

#### Literal question

Module 1: Household Level Information

Part B: Dwelling

Q15\_11. Does anybody in the household own (in working condition) a motorcycle / scooter?

## a three-wheeler (m1b\_q15\_12)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15\_12. Does anybody in the household own (in working condition) a three-wheeler?

## a car /truck (m1b\_q15\_13)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15\_13. Does anybody in the household own (in working condition) a car /truck?

## a water heater (m1b\_q15\_14)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q15\_14. Does anybody in the household own (in working condition) a water heater?

## an animal-drawn cart (m1b\_q15\_15)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3401  
 Invalid: 4

## an animal-drawn cart (m1b\_q15\_15)

File: STEP Vietnam\_working

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_15. Does anybody in the household own (in working condition) an animal-drawn cart?

## a boat without motor (m1b\_q15\_16)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 3405

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_16. Does anybody in the household own (in working condition) a boat without motor?

## a boat with motor (m1b\_q15\_17)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 0

Invalid: 3405

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_17. Does anybody in the household own (in working condition) a boat with motor?

## microwave (m1b\_q15\_18)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 3405

Invalid: 0

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q15\_18. Does anybody in the household own (in working condition) a microwave?

## a secondary home (m1b\_q16\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3401  
 Invalid: 4

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16\_1. Does any member of this household own a secondary home?

## a bank account with a formal institution (m1b\_q16\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16\_2. Does any member of this household own a bank account with a formal institution?

## life insurance (m1b\_q16\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q16\_3. Does any member of this household own life insurance?

## small garden plot (m1b\_q16\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3401  
 Invalid: 4

## small garden plot (m1b\_q16\_4)

File: STEP Vietnam\_working

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q16\_4. Does any member of this household own a small garden plot?

## land used for agricultural purposes (m1b\_q16\_5)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3404

Invalid: 1

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q16\_5. Does any member of this household own land used for agricultural purposes?

## land used for other purposes(other than house plot) (m1b\_q16\_6)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3403

Invalid: 2

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q16\_6. Does any member of this household own land used for other purposes (other than house plot)?

## any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3398

Invalid: 7

**Literal question**

Module 1: Household Level Information

Part B: Dwelling

Q16\_7. Does any member of this household own any poultry, livestock or farm animals?

**Post question**

any poultry, livestock or farm animals (m1b\_q16\_7)

File: STEP Vietnam\_working

If no >>Q18

how many cows? (m1b\_q17\_1)

File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 411        |
| Format: numeric  | Invalid: 2994           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 40             |
| Range: 0-40      | Mean: 0.2               |
|                  | Standard deviation: 2.1 |

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17\_1. How many of each of these animals are owned by the household?  
- Cows

how many buffalos? (m1b\_q17\_2)

File: STEP Vietnam\_working

#### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 411 |
| Format: numeric | Invalid: 2994    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 0-2      |                  |

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17\_2. How many of each of these animals are owned by the household?  
- Buffalos

how many pigs? (m1b\_q17\_3)

File: STEP Vietnam\_working

#### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 411 |
| Format: numeric | Invalid: 2994    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 0-20     |                  |

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q17\_3 .How many of each of these animals are owned by the household?  
- Pigs

## how many chickens? (m1b\_q17\_4)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 411        |
| Format: numeric  | Invalid: 2994           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 50             |
| Range: 0-50      | Mean: 2.6               |
|                  | Standard deviation: 7.1 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17\_4. How many of each of these animals are owned by the household?  
- Chickens

## how many ducks? (m1b\_q17\_5)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 411        |
| Format: numeric  | Invalid: 2994           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 25             |
| Range: 0-25      | Mean: 0.4               |
|                  | Standard deviation: 2.3 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17\_5. How many of each of these animals are owned by the household?  
- Ducks

## how many geese? (m1b\_q17\_6)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 411        |
| Format: numeric  | Invalid: 2994           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 50             |
| Range: 0-50      | Mean: 0.4               |
|                  | Standard deviation: 2.8 |

**Literal question**

Module 1: Household Level Information  
Part B: Dwelling

Q17\_6. How many of each of these animals are owned by the household?  
- Geese

## others (m1b\_q17\_7)

File: STEP Vietnam\_working

**Overview**



## others (m1b\_q17\_7)

## File: STEP Vietnam\_working

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-50

Valid cases: 411  
 Invalid: 2994  
 Minimum: 0  
 Maximum: 50  
 Mean: 1.6  
 Standard deviation: 2.7

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q17\_7. How many of each of these animals are owned by the household?  
 - Others

## Number of books (m1b\_q18)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q18. Excluding textbooks used at school, how many books do you have in this household?

## Has received transfers...? (m1b\_q19)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q19. During the past 12 months, has this household received any transfers of money from individuals not currently living in the household?

## Has provided transfers to others? (m1b\_q20)

## File: STEP Vietnam\_working

**Overview**

## Has provided transfers to others? (m1b\_q20)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q20. During the past 12 months, has this household provided any transfers of money to individuals not currently living in the household?

## has anyone received... pensions? (m1b\_q21\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3400  
Invalid: 5

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_1. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Pensions (insurance; state / private)

## has anyone received... unemployment benefit? (m1b\_q21\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3404  
Invalid: 1

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_2. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Unemployment benefit (insurance)

## has anyone received... disability/hiv benefits? (m1b\_q21\_3)

### File: STEP Vietnam\_working

#### Overview

## has anyone received... disability/hiv benefits? (m1b\_q21\_3)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3401  
 Invalid: 4

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q21\_3. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Disability benefits (physical disability, including HIV/AIDS; mental disability, families with 2 or more disabled)

## has anyone received... child and family/orphan/poor houses benefits? (m1b\_q21\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3403  
 Invalid: 2

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q21\_4. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Child and family benefits (single parent with child under 16, foster parent)

## has anyone received... social assistance for olders? (m1b\_q21\_5)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3402  
 Invalid: 3

**Literal question**

Module 1: Household Level Information  
 Part B: Dwelling

Q21\_5. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Social assistance ( old age benefits)

## has anyone received... social assistance for invalid/soldiers ? (m1b\_q21\_6)

File: STEP Vietnam\_working

## has anyone received... social assistance for invalid/soldiers ? (m1b\_q21\_6)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3401  
Invalid: 4

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_6. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Benefits for families of martyrs

## has anyone received... scholarships? (m1b\_q21\_7)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3401  
Invalid: 4

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_7. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Scholarships

## has anyone received...sudden assistance...? (m1b\_q21\_8)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3404  
Invalid: 1

### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_8. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- One time emergency benefit (Death in family, serious injury, natural disaster aid, dwelling destroyed etc.)

## has anyone received... country to add...? (m1b\_q21\_9)

File: STEP Vietnam\_working

has anyone received... country to add...? (m1b\_q21\_9)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 0  
Invalid: 3405

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_9. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Other

has anyone received... other benefits/ allowances? (m1b\_q21\_10)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3403  
Invalid: 2

#### Literal question

Module 1: Household Level Information  
Part B: Dwelling

Q21\_10. During the past 12 months, has anyone in this household received any of these benefits from government or local authorities?

- Other benefits/allowances

number a (m1c\_a)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-12

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 1: Household Level Information  
Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number of persons who are qualified from Question 20

#### Interviewer instructions

Interviewer check: Write the number of persons who are qualified from Question 20

number b (m1c\_b)

File: STEP Vietnam\_working

number b (m1c\_b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 1: Household Level Information

Part C: Filter instructions to choose the individual respondent

Q1. Interviewer check: Write the number from the random number table that is less than or equal to A: \_\_\_\_\_ CALL THIS NUMBER B.

**Interviewer instructions**

Interviewer check: Write the number from the random number table that is less than or equal to A: \_\_\_\_\_ CALL THIS NUMBER B.

start time (m2\_start\_time)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Literal question**

Module 2: Education

- Start time of module

Did attend kindergarten...? (m2\_q01)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 2: Education

Q1. Before age 6, did you attend a kindergarten, creche, daycare, nursery school, Montessori ?

Ever attended school? (m2\_q02)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

## Ever attended school? (m2\_q02)

File: STEP Vietnam\_working

### Literal question

Module 2: Education

Q2. Have you ever attended a formal education program (formal education) ? Do not count kindergarten.

### Post question

Yes >>Q7

## Reason not attended school (1) (m2\_q03\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-19

Valid cases: 30  
Invalid: 3375

### Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

### Interviewer instructions

Do not read responses. Record up to two reasons

## Other reason (m2\_q03\_other)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 20

Valid cases: 2  
Invalid: 0

### Literal question

Module 2: Education

Q3. What were the reasons you never attended school? Other (specify)

## Reason not attended school (2) (m2\_q03\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-19

Valid cases: 21  
Invalid: 3384

### Literal question

Module 2: Education

Q3. What were the reasons you never attended school?

### Interviewer instructions

Do not read responses. Record up to two reasons

## Literacy program...? (m2\_q04)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 30  
 Invalid: 3375

**Literal question**

Module 2: Education

Q4. Have you ever participated in a literacy program or any program that involved learning to read or write?

## ever attended formal elementary vocational course ? (m2\_q04a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 30  
 Invalid: 3375

**Literal question**

Module 2: Education

Q4a. Have you ever taken any formal elementary vocational education?

**Post question**

Yes &gt;&gt;Q11B

## Has industry-recognized certificate...? (m2\_q05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 30  
 Invalid: 3375

**Literal question**

Module 2: Education

Q5. Have you any industry-recognized or government certificate in a particular field?

**Post question**

No &gt;&gt;Q39

## Field of certificate (m2\_q06)

File: STEP Vietnam\_working

**Overview**



## Field of certificate (m2\_q06)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 41-59

Valid cases: 0  
Invalid: 3405

#### **Literal question**

Module 2: Education

Q6. In what field is this certificate?

#### **Post question**

>>Q39

#### **Interviewer instructions**

Use codes in question 11D

## Age you started first grade (m2\_q07)

### File: STEP Vietnam\_working

#### **Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 5-9

Valid cases: 3375  
Invalid: 30

#### **Literal question**

Module 2: Education

Q7. At what age did you start first grade? (Age in completed years)

#### **Post question**

Primary school >>Q10  
Lower secondary school >>Q10A

## highest level of formal educ reached (m2\_q08\_1)

### File: STEP Vietnam\_working

#### **Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-19

Valid cases: 3375  
Invalid: 30

#### **Literal question**

Module 2: Education

Q8\_1. What is the highest level of general education that you have reached?

#### **Post question**

Less than upper >>Q10A

## highest grade of formal educ completed (m2\_q08\_2)

### File: STEP Vietnam\_working

## highest grade of formal educ completed (m2\_q08\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-12

Valid cases: 3375  
 Invalid: 30

**Literal question**

Module 2: Education

Q8\_2. What is the highest grade of general education that you have completed?

**Interviewer instructions**

For older school systems use the equivalency table to record correct level and grade

## highest level of formal education completed (m2\_q08a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 3-19

Valid cases: 2239  
 Invalid: 1166

**Literal question**

Module 2: Education

Q8a. What is the highest level of general education that you have completed and have a certificate, diploma or degree for?

## Field of highest qualification (1) (m2\_q09\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-29

Valid cases: 1933  
 Invalid: 1472

**Literal question**

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones

**Post question**

&gt;&gt;Q10A

## other (m2\_q09\_other)

File: STEP Vietnam\_working

**Overview**

## other (m2\_q09\_other)

### File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 19

Valid cases: 36  
Invalid: 0

#### Literal question

Module 2: Education

Q9 (1). In which field or subject is your highest general qualification? Other (specify)

#### Post question

>>Q10A

## Field of highest qualification (2) (m2\_q09\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-29

Valid cases: 1933  
Invalid: 1472

#### Literal question

Module 2: Education

Q9 (2). In which field or subject is your highest general qualification? If received several diplomas or degrees at the same level refer to two main ones

#### Post question

>>Q10A

## Has participated in literacy program...? (m2\_q10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 256  
Invalid: 3149

#### Literal question

Module 2: Education

Q10. Have you ever participated in a literacy program or any program that involved learning to read or write, excluding primary school?

## type of school which highest grade reached? (m2\_q10a)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3375  
Invalid: 30

## type of school which highest grade reached? (m2\_q10a)

File: STEP Vietnam\_working

**Literal question**

Module 2: Education

Q10a. At what type of school or institution did you attend your highest general education grade / year?

**Post question**

Home schooling/Study from home &gt;&gt;Q11

## other (m2\_q10a\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 19

Valid cases: 11

Invalid: 0

**Literal question**

Module 2: Education

Q10a. At what type of school or institution did you attend your highest general education grade / year? Other (specify)

## location of school or institution (m2\_q10b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3371

Invalid: 34

**Literal question**

Module 2: Education

Q10b. In which location was this school or institution?

## other (m2\_q10b\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 12

Valid cases: 19

Invalid: 0

**Literal question**

Module 2: Education

Q10b. In which location was this school or institution? Other (specify)

## other formal vocational course? (m2\_q11)

File: STEP Vietnam\_working

## other formal vocational course? (m2\_q11)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3375  
 Invalid: 30

**Literal question**

Module 2: Education

Q11. Have you followed any formal vocational education in addition to your general education?

**Post question**

No &gt;&gt;Q14

## at formal voc., which highest level reached? (m2\_q11a\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 4-19

Valid cases: 561  
 Invalid: 2844

**Literal question**

Module 2: Education

Q11a (1). What is the highest level of vocational education you have completed?

**Post question**

Did not complete any grade &gt;&gt;Q12

## at formal voc., which highest grade completed? (m2\_q11a\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 561  
 Invalid: 0

**Literal question**

Module 2: Education

Q11a (2). What is the highest grade of vocational education you have completed?

**Post question**

Did not complete any grade &gt;&gt;Q12

## highest voc. level completed? (m2\_q11b)

File: STEP Vietnam\_working

**Overview**

## highest voc. level completed? (m2\_q11b)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 4-19

Valid cases: 557  
 Invalid: 2848

**Literal question**

Module 2: Education

Q11b. What is the highest level of vocational education that you have completed and have a certificate or diploma for?

**Post question**

Do not have a certificate &gt;&gt;Q12

## number of years to complete (m2\_q11c\_y)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 523  
 Invalid: 2882

**Literal question**

Module 2: Education

Q11c (y). How many years were required for completion of the course of vocational studies?

## number of months to complete (m2\_q11c\_mth)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 523  
 Invalid: 2882

**Literal question**

Module 2: Education

Q11c (m). How many months were required for completion of the course of vocational studies?

## Field of highest certificate (1) (m2\_q11d\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 41-59

Valid cases: 523  
 Invalid: 2882

**Literal question**

## Field of highest certificate (1) (m2\_q11d\_1)

File: STEP Vietnam\_working

Module 2: Education

Q11d (1). In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones.

## Field of highest certificate (2) (m2\_q11d\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-59

Valid cases: 523  
Invalid: 2882

**Literal question**

Module 2: Education

Q11d (2). In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones.

## other (m2\_q11d\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 42

Valid cases: 43  
Invalid: 0

**Literal question**

Module 2: Education

Q11d. In what field(s) is this highest certificate or qualification? If received several diplomas at same level refer to two main ones. Other (specify)

## Type of school (m2\_q12)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 561  
Invalid: 2844

**Literal question**

Module 2: Education

Q12. At what type of school or institution did you attend your highest vocational education level?

**Post question**

Home schooling/study from home >> Q14

## other (m2\_q12\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 21

Valid cases: 6  
Invalid: 0

#### Literal question

Module 2: Education

Q12. At what type of school or institution did you attend your highest vocational education level? Other (specify)

## Location of school or institution (m2\_q13)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 560  
Invalid: 2845

#### Literal question

Module 2: Education

Q13. In which location was this school or institution?

## other (m2\_q13\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 8  
Invalid: 0

#### Literal question

Module 2: Education

Q13. In which location was this school or institution? Other (specify)

## Has additional general/tech/voc/professional certificate..?

### (m2\_q14)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3375  
Invalid: 30

#### Literal question

Module 2: Education

Q14. Do you have an additional general or technical/vocational or professional certificate, diploma, or degree in another field, from a formal educational institution?



Has additional general/tech/voc/professional certificate..?  
(m2\_q14)

File: STEP Vietnam\_working

**Post question**

No >>Q18

Educational level of this additional certificate, diploma or degree  
(m2\_q15)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 3-10

Valid cases: 129  
Invalid: 3276

**Literal question**

Module 2: Education

Q15. At what educational level is this additional certificate, diploma or degree?

**Post question**

Upper secondary school- vocational >>17  
Professional school (vocational) >>17  
College (vocational) >>17

Field of this additional certificate, diploma or degree (m2\_q16)  
File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-29

Valid cases: 67  
Invalid: 3338

**Literal question**

Module 2: Education

Q16. In what field was this additional certificate, diploma or degree?

**Post question**

>>Q18

Field of this certificate (m2\_q17)  
File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 41-59

Valid cases: 62  
Invalid: 3343

**Literal question**

## Field of this certificate (m2\_q17)

File: STEP Vietnam\_working

Module 2: Education

Q17. In which field was this certificate or diploma?

## Any industry-recognized/government certificate? (m2\_q18)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3375  
 Invalid: 30

**Literal question**

Module 2: Education

Q18. Do you have any industry-recognized or government certificate in a particular field and not awarded by a formal educational institution?

**Post question**

No &gt;&gt;Q20

## Field of this certificate (m2\_q19)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-59

Valid cases: 827  
 Invalid: 2578

**Literal question**

Module 2: Education

Q19. In what field is this industry-recognized or government certificate?

## Currently attending a formal education program (m2\_q20)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3375  
 Invalid: 30

**Literal question**

Module 2: Education

Q20. Are you currently attending a formal education program (formal education)?

**Post question**

No &gt;&gt;Q24

## Level currently attending (m2\_q21)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 468  
 Invalid: 2937

## grade currently attending (m2\_q21\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-12

Valid cases: 468  
 Invalid: 2937

**Literal question**

Module 2: Education

Q21. What grade are you currently attending?

## Field of this study (m2\_q22)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-29

Valid cases: 402  
 Invalid: 3003

**Literal question**

Module 2: Education

Q22. In what field is this study?

**Post question**

&gt;&gt;Q37

## other (m2\_q22\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 33

Valid cases: 11  
 Invalid: 0

**Literal question**

Module 2: Education

Q22. In what field is this study? Other (specify)

**Post question**

&gt;&gt;Q37

## Field of this vocational study (m2\_q23)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 41-59

Valid cases: 50  
 Invalid: 3355

**Literal question**

Module 2: Education

Q23. In what field is this vocational study?

**Post question**

&gt;&gt;Q37

## other (m2\_q23\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 26

Valid cases: 5  
 Invalid: 0

**Literal question**

Module 2: Education

Q23. In what field is this vocational study? Other (specify)

**Post question**

&gt;&gt;Q37

## Dropped out of formal education (m2\_q24)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2913  
 Invalid: 492

**Literal question**

Module 2: Education

Q24. Did you drop out of formal education without completing the highest educational level that you started?

**Post question**

&gt;&gt;Q29

## Reason dropped-out (1) (m2\_q25\_1)

File: STEP Vietnam\_working

**Overview**

## Reason dropped-out (1) (m2\_q25\_1)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-19

Valid cases: 666  
 Invalid: 2739

**Literal question**

Module 2: Education

Q25. What was the reason/ reasons you dropped out? (1)

**Interviewer instructions**

Do not read the responses. Record up to two responses.

## Reason dropped-out, other (m2\_q25\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 78

Valid cases: 61  
 Invalid: 0

**Literal question**

Module 2: Education

Q25. What was the reason/ reasons you dropped out? Other (specify)

## Reason dropped-out (2) (m2\_q25\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-19

Valid cases: 666  
 Invalid: 2739

**Literal question**

Module 2: Education

Q25. What was the reason/ reasons you dropped out? (2)

## Highest level of formal educ before dropping out (m2\_q26)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 666  
 Invalid: 2739

**Literal question**

Module 2: Education

Q26. What is the highest level of formal education you were attending before dropping out?

## Highest level of formal educ before dropping out (m2\_q26)

File: STEP Vietnam\_working

### Post question

Primary school >>29  
 Lower secondary school >>29  
 Upper secondary school vocational >>28  
 Professional school (vocational) >>28  
 College (vocational) >>28  
 Don't know >>29

## Field or subject before dropping out (m2\_q27)

File: STEP Vietnam\_working

### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 139 |
| Format: numeric | Invalid: 3266    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 11-29    |                  |

### Literal question

Module 2: Education

Q27. In which field or subject were you studying before dropping out?

### Post question

>>Q29

## Field before dropping out (m2\_q28)

File: STEP Vietnam\_working

### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 25 |
| Format: numeric | Invalid: 3380   |
| Width: 2        |                 |
| Decimals: 0     |                 |
| Range: 41-59    |                 |

### Literal question

Module 2: Education

Q28. In what field were you studying before dropping out?

## Age you left formal education (m2\_q29)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 2907       |
| Format: numeric  | Invalid: 498            |
| Width: 2         | Minimum: 6              |
| Decimals: 0      | Maximum: 49             |
| Range: 6-49      | Mean: 18.9              |
|                  | Standard deviation: 5.8 |

### Literal question

## Age you left formal education (m2\_q29)

File: STEP Vietnam\_working

Module 2: Education

Q29. At what age did you leave formal education?

## Have you had work for at least 6 months? (m2\_q30)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2913  
 Invalid: 492

**Literal question**

Module 2: Education

Q30. Since completing your highest level of education, have you had work that lasted at least 6 months?

**Post question**

Yes &gt;&gt;Q32

## Have tried to find job? (m2\_q31)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 250  
 Invalid: 3155

**Literal question**

Module 2: Education

Q31. Since completing your highest level of education, have you tried to find work?

**Post question**

Yes &gt;&gt;Q37

No &gt;&gt;Q37

## Time to find that job (m2\_q32)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 2544  
 Invalid: 861  
 Minimum: 0  
 Maximum: 99  
 Mean: 9.8  
 Standard deviation: 17.1

**Literal question**

## Time to find that job (m2\_q32)

File: STEP Vietnam\_working

Module 2: Education

Q31. Think about the first work that lasted at least 6 months since you completed your highest level of education. How long did it take you to find this work?

## Type of employment of that work (m2\_q33)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2663  
Invalid: 742

### Literal question

Module 2: Education

Q33. What type of employment was this work?

### Interviewer instructions

Read out all responses

## Other type of employment (m2\_q33\_other)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 42

Valid cases: 245  
Invalid: 0

### Literal question

Module 2: Education

Q33. What type of employment was this work? Other (specify)

## Occupation code (m2\_q34)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-962

Valid cases: 2663  
Invalid: 742

### Literal question

Module 2: Education

Q34. What kind of work did you do, that is what was your occupation (or job title)?



## Description of main tasks (1) (m2\_q35\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete

Valid cases: 2580

Format: character

Width: 107

### Literal question

Module 2: Education

Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

### Interviewer instructions

Write description

## Description of main tasks (2) (m2\_q35\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

### Literal question

Module 2: Education

Q35. Briefly describe what were/ are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

### Interviewer instructions

Write description

## Main economic activity (m2\_q36)

File: STEP Vietnam\_working

### Overview

Type: Discrete

Valid cases: 2663

Format: numeric

Invalid: 742

Width: 4

Decimals: 0

Range: 1-9900

### Literal question

Module 2: Education

Q36. What was the main economic activity of the enterprise/ own account enterprise where you were working in this job?

## Interrupted studies for 1 year or more (m2\_q37)

File: STEP Vietnam\_working

### Overview

Type: Discrete

Valid cases: 3375

Format: numeric

Invalid: 30

Width: 1

Decimals: 0

Range: 1-2

## Interrupted studies for 1 year or more (m2\_q37)

File: STEP\_Vietnam\_working

### Literal question

Module 2: Education

Q37. Did you ever interrupt your studies for one academic year or more?

### Post question

No >>Q39

## Why did you interrupt your studies? (m2\_q38\_1)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-99

Valid cases: 449  
Invalid: 2956

### Literal question

Module 2: Education

Q38. Why did you interrupt your studies?

### Interviewer instructions

Do not read out responses

## Other - interrupt your studies (m2\_q38\_other)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 41

Valid cases: 84  
Invalid: 0

### Literal question

Module 2: Education

Q38. Why did you interrupt your studies? Other (specify)

## Why did you interrupt your studies? (m2\_q38\_2)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 449  
Invalid: 2956

### Literal question

Module 2: Education

Q38\_2. Why did you interrupt your studies? (2)

## Participated in any training courses (m2\_q39)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 2: Education

Q39. In the past 12 months (i.e. since [MONTH]), have you participated in any training courses, such as work-related training or private skills training, that lasted at least 5 days/ 30 hours (not part of the formal educational system)?

### Post question

No >>Q41

## Domains/fields of training (1) (m2\_q40\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 41-59

Valid cases: 178  
Invalid: 3227

### Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? (1)

### Interviewer instructions

Record up to two course fields

## other (m2\_q40\_other)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 48

Valid cases: 34  
Invalid: 0

### Literal question

Module 2: Education

Q40. In what domains/fields did you do this skills training? Other (specify)

## Domains/fields of training (2) (m2\_q40\_2)

File: STEP Vietnam\_working

### Overview

## Domains/fields of training (2) (m2\_q40\_2)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 41-59

Valid cases: 9  
 Invalid: 3396

**Literal question**

Module 2: Education

Q40. In what domains/fields did you do this skills training? (2)

## Completed apprenticeship...? (m2\_q41)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 2: Education

Q41. Have you ever completed an apprenticeship - that is training for a trade in a work setting under the guidance of someone who is experienced in this kind of work?

**Post question**

No &gt;&gt;Q43

## Code of apprenticeship (1) (m2\_q42\_code1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-91

Valid cases: 833  
 Invalid: 2572

**Literal question**

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 1)

## Months of apprenticeship (1) (m2\_q42\_mths1)

File: STEP Vietnam\_working

**Overview**

## Months of apprenticeship (1) (m2\_q42\_mths1)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-72

Valid cases: 833  
Invalid: 2572  
Minimum: 0  
Maximum: 72  
Mean: 8.7  
Standard deviation: 9.8

#### Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(2) How many months did they last? (Apprenticeship 1)

## Formal/informal apprenticeship? (1) (m2\_q42\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 833  
Invalid: 2572

#### Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 1)

## Code of apprenticeship (2) (m2\_q42\_code2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-91

Valid cases: 39  
Invalid: 3366

#### Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(1) What kind of work were the apprenticeships that you completed? (Apprenticeship 2)

## Months of apprenticeship (2) (m2\_q42\_mths2)

### File: STEP Vietnam\_working

#### Overview

## Months of apprenticeship (2) (m2\_q42\_mths2)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-72

Valid cases: 39  
Invalid: 3366  
Minimum: 0  
Maximum: 72  
Mean: 7.6  
Standard deviation: 12.5

#### Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(2) How many months did they last? (Apprenticeship 2)

## Formal/informal apprenticeship? (2) (m2\_q42\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 39  
Invalid: 3366

#### Literal question

Module 2: Education

Q42. What kind of work were the apprenticeships that you completed and how many months did they last? Was it a certified (formal) apprenticeship or informal apprenticeship?

(3) Was it a certified (formal) apprenticeship or informal apprenticeship? (Apprenticeship 2)

## Has respondent ever attended school? (m2\_q43)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 2: Education

Q43. Interviewer : Has respondent attended school?

#### Post question

Did not attend school (No to Q2) >>Module 3, pg20

## Time to primary school (m2\_q44)

### File: STEP Vietnam\_working

#### Overview

## Time to primary school (m2\_q44)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3365  
Invalid: 40

### Literal question

Module 2: Education

Q44. When you were in [Grade 1 (or equivalent)], how long did it take you to get to your primary school, by the usual method of transport you used?

## How did compare academically...? (m2\_q45)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3365  
Invalid: 40

### Literal question

Module 2: Education

Q45. From what you remember, how did you compare academically to your classmates in the highest grade you attended in primary or secondary school?

### Interviewer instructions

Do not read responses

## Did parents keep themselves informed? (m2\_q46)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3365  
Invalid: 40

### Literal question

Module 2: Education

Q46. When you were attending primary school, did either of your parents/guardians actively keep themselves informed of your exam/test results or grades?

## Level satisfaction with life...? (m3\_q01)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 3405  
Invalid: 0

## Level satisfaction with life...? (m3\_q01)

File: STEP Vietnam\_working

### Literal question

Module 3: Health

Q1. How satisfied are you at present with your life, all things considered? Respond on a scale from 1 (completely dissatisfied) to 10 (completely satisfied)

## Height in centimeters (m3\_q02)

File: STEP Vietnam\_working

### Overview

|                           |                         |
|---------------------------|-------------------------|
| Type: Continuous          | Valid cases: 3404       |
| Format: numeric           | Invalid: 1              |
| Width: 16                 | Minimum: 1              |
| Decimals: 0               | Maximum: 2              |
| Range: 1-1.99000000953674 | Mean: 1.6               |
|                           | Standard deviation: 0.1 |

### Literal question

Module 3: Health

Q2. How tall are you?

## Weight in kilograms (m3\_q03)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3403       |
| Format: numeric  | Invalid: 2              |
| Width: 3         | Minimum: 21             |
| Decimals: 0      | Maximum: 100            |
| Range: 21-100    | Mean: 55.6              |
|                  | Standard deviation: 9.5 |

### Literal question

Module 3: Health

Q3. How much do you weigh?

## Days unable to carry out usual activities (m3\_q04)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3405       |
| Format: numeric  | Invalid: 0              |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 28             |
| Range: 0-28      | Mean: 0.4               |
|                  | Standard deviation: 2.2 |

### Literal question

Module 3: Health

Q4. How many days during the last 4 weeks have you been unable to carry out your usual daily activities because of sudden illness, accident, chronic illness, or any other health problem?

### Interviewer instructions



## Days unable to carry out usual activities (m3\_q04)

### File: STEP Vietnam\_working

If health problems did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

## Chronic Illness (m3\_q05)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-2      |                   |

#### Literal question

Module 3: Health

Q5. Do you suffer from a chronic illness? (For example, diabetes, asthma, cancer, heart disease, high blood pressure, hepatitis....)

## Days unable due to chronic illness (m3\_q06)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 756        |
| Format: numeric  | Invalid: 2649           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 28             |
| Range: 0-28      | Mean: 1.1               |
|                  | Standard deviation: 3.7 |

#### Literal question

Module 3: Health

Q6. During the last 4 weeks, because of this chronic illness, how many days were you unable to carry out your usual activities?

#### Interviewer instructions

If the chronic illness did not prevent the respondent from carrying out all usual activities during the last 4 weeks, write 0.

## Health insurance? (m3\_q07)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-6      |                   |

#### Literal question

Module 3: Health

Q7. Are you covered by health insurance?

## other (m3\_q07\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 27

Valid cases: 67  
Invalid: 0

#### Literal question

Module 3: Health

Q7. Are you covered by health insurance? Other (specify)

## Worked for someone not a member (m4a\_q01)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q1. During the past 7 days, have you worked for at least an hour for wage or salary in cash or in kind for someone who is not a member of your household, for example, a public or private enterprise or company, the government, an NGO or any other individual?

#### Post question

Yes >>Module 4B, pg 26

## Worked in farm owned or rented (m4a\_q02)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1879  
Invalid: 1526

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q2. During the past 7 days have you worked for at least an hour on a farm owned or rented by you or a member of your household, whether in cultivating crops or in other farm maintenance tasks, or have you cared for livestock belonging to you or a member of your household?

#### Post question

Yes >>Module 4B, pg 26

## Worked on own account (m4a\_q03)

### File: STEP Vietnam\_working

#### Overview

## Worked on own account (m4a\_q03)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1812  
Invalid: 1593

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q3. During the past 7 days have you worked for profit or family gain, in cash or in kind for at least an hour on your own account or in a business belonging to you or someone in your household, for example, as a trader, shop-keeper, barber, dressmaker, carpenter, taxi driver, car wash, etc.?

#### Post question

Yes >>Module 4B, pg 26

## Worked on occational job (m4a\_q04)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1132  
Invalid: 2273

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q4. Although you reported no work in the past 7 days have you done any occasional job for profit or family gain, in cash or in kind; such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired cars, etc. during the past 7 days?

#### Post question

Yes >>Module 4B, pg 26

## Temporary absent from permanent job (m4a\_q05)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1102  
Invalid: 2303

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q5. Even though you did not work in the last 7 days, do you have a permanent/long term job or work from which you were temporarily absent, or your own account work in which you were temporarily not working?

#### Post question

No >>Q7

## Are going back to same job? (m4a\_q06)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 155  
Invalid: 3250

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q6. Are you going back to the same job or work after this absence?

### Post question

Yes >>Module 4B, pg 26

## Tried to find a salaried or wage job? (m4a\_q07)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1020  
Invalid: 2385

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q7. During the past 4 weeks have you tried in any way to find a salaried or wage job?

### Post question

Yes >>Q10

## Tried to start your own business/ economic activity? (m4a\_q08)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 954  
Invalid: 2451

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q8. During the past 4 weeks have you tried to start your own business/ economic activity?

### Post question

Yes >>Q11

## Main reason did not look for job (m4a\_q09)

File: STEP Vietnam\_working

## Main reason did not look for job (m4a\_q09)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 945  
Invalid: 2460

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason)

### Post question

Student/pupil 1 >>Q16  
Housewife 2 >>Q16  
In retirement 3 >>Q16  
Old age 4 >>Q16  
Ill/handicapped 5 >>Q16  
In compulsory military service 6 >>Q16  
Do not want to work 7 >>Q16  
Awaiting recall by employer 10 >>Q13  
Waiting for busy season 11 >>Q13  
Believe i do not have any chance to get a job 12 >>Q13  
There are no jobs 13 >>Q13  
Other (specify) 14 >>Q13

## Main reason you did not look for job - other (m4a\_q09\_other)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 50

Valid cases: 21  
Invalid: 0

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q9. What is the main reason you did not look for work in the past 4 weeks? (Most important reason) Other (specify)

### Post question

Other (specify) 14 >>Q13

## Method: through public employment agency? (m4a\_q10\_01)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 68  
Invalid: 3337

### Literal question

Method: through public employment agency? (m4a\_q10\_01)

File: STEP Vietnam\_working

Module 4: Employment  
Part A: Labor Force Participation

Q10\_1. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through public employment agency?

Method: through private employment agency (m4a\_q10\_02)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 68  
Invalid: 3337

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_2. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through private employment agency

Method: through university/school careers' office (m4a\_q10\_03)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 68  
Invalid: 3337

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_3. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through university/school careers' office

Method: through social network (friends/relatives/other)  
(m4a\_q10\_04)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 68  
Invalid: 3337

#### Literal question

Method: through social network (friends/relatives/other)  
(m4a\_q10\_04)

File: STEP\_Vietnam\_working

Module 4: Employment  
Part A: Labor Force Participation

Q10\_4. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Through social network (friends/relatives/other)

Method: responded to media ad/ put ad in paper (m4a\_q10\_05)  
File: STEP\_Vietnam\_working

#### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 68 |
| Format: numeric | Invalid: 3337   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 0-2      |                 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_5. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Responded to media ad/ put ad in paper

Method: searched on internet (m4a\_q10\_06)  
File: STEP\_Vietnam\_working

#### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 68 |
| Format: numeric | Invalid: 3337   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 0-2      |                 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_6. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Searched on internet

Method: contacted employers directly (visited/sent letters)  
(m4a\_q10\_07)  
File: STEP\_Vietnam\_working

#### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 68 |
| Format: numeric | Invalid: 3337   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 0-2      |                 |

#### Literal question

Method: contacted employers directly (visited/sent letters)  
(m4a\_q10\_07)

File: STEP Vietnam\_working

Module 4: Employment  
Part A: Labor Force Participation

Q10\_7. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Contacted employers directly (visited/sent letters)

Method: took test for a job (m4a\_q10\_08)

File: STEP Vietnam\_working

#### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 68 |
| Format: numeric | Invalid: 3337   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 0-2      |                 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_8. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Took test for a job

Method: other (specify) (m4a\_q10\_09)

File: STEP Vietnam\_working

#### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 68 |
| Format: numeric | Invalid: 3337   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 0-2      |                 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_9. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Other (specify)

methods... other (m4a\_q10\_other)

File: STEP Vietnam\_working

#### Overview

|                   |                |
|-------------------|----------------|
| Type: Discrete    | Valid cases: 0 |
| Format: character | Invalid: 0     |
| Width: 1          |                |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q10\_10. Did you use the following methods to try to find work (or if waiting to start a job, to find that job)?  
- Other



## Number of months you looked for work (m4a\_q11)

File: STEP Vietnam\_working

### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 76          |
| Format: numeric  | Invalid: 3329            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 88              |
| Range: 0-88      | Mean: 6.5                |
|                  | Standard deviation: 15.1 |

## Available to start within next 2 weeks (m4a\_q12)

File: STEP Vietnam\_working

### Overview

|                 |                 |
|-----------------|-----------------|
| Type: Discrete  | Valid cases: 76 |
| Format: numeric | Invalid: 3329   |
| Width: 1        |                 |
| Decimals: 0     |                 |
| Range: 1-2      |                 |

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q12. Are you available to start work within the next two weeks (if you find work)?

## Lowest monthly wage willing to accept (m4a\_q13)

File: STEP Vietnam\_working

### Overview

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 104           |
| Format: numeric  | Invalid: 3301              |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 15000             |
| Range: 0-15000   | Mean: 3720.2               |
|                  | Standard deviation: 2366.4 |

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q13. What is the lowest monthly net (take-home) wage that you would be willing to accept for a full-time job with social security benefits, in this locality or area?

## USD lowest monthly net wage willing to accept (m4a\_q13\_usd)

File: STEP Vietnam\_working

### Overview

|                           |                           |
|---------------------------|---------------------------|
| Type: Continuous          | Valid cases: 104          |
| Format: numeric           | Invalid: 3301             |
| Width: 16                 | Minimum: 0                |
| Decimals: 0               | Maximum: 2051.8           |
| Range: 0-2051.78979492188 | Mean: 508.9               |
|                           | Standard deviation: 323.7 |

## Would accept a job with no social security benefits (m4a\_q14)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 104  
Invalid: 3301

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q14. Would you accept a job that did not offer social insurance benefits?

### Post question

No >>Q16

## Main reason for accepting job without social security (m4a\_q15)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 67  
Invalid: 3338

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q15. What is the main reason why you would accept a job without social insurance benefits?

## Main reason-other (m4a\_q15\_other)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 21

Valid cases: 4  
Invalid: 0

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q15. What is the main reason why you would accept a job without social insurance benefits? Other (specify)

## Since age 15, have worked for pay (m4a\_q16)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 1020  
Invalid: 2385

## Since age 15, have worked for pay (m4a\_q16)

File: STEP Vietnam\_working

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q16. Since the age of 15 years old, have you worked for wage or salary or for profit or family gain in cash or in kind?

### Post question

Yes >>Q19

## Since age 15, has done occasional job for pay (m4a\_q17)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 378  
Invalid: 3027

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q17. Although you reported no paid work since the age of 15, have you done any occasional job for wage, salary, profit or family gain, such as sold goods in the street, helped someone for their business, sold some homemade products, washed cars, repaired bicycles, did sewing for others from your home, etc. ?

### Post question

Yes >>Q19

## Are there any jobs that you can do without education (m4a\_q18)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 358  
Invalid: 3047

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q18. Are there any kinds of work that you can do now with your education or experience?

### Post question

Yes >>Q30

No >>Module 5A, pg 34

Don't know >>Module 5A, pg 34

## When did your most recent work end?-month (m4a\_q19\_mth)

File: STEP Vietnam\_working

### Overview

## When did your most recent work end?-month (m4a\_q19\_mth)

### File: STEP Vietnam\_working

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 661         |
| Format: numeric  | Invalid: 2744            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 99              |
| Range: 0-99      | Mean: 28.1               |
|                  | Standard deviation: 39.7 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?  
- Month

## When did your most recent work end?-year (m4a\_q19\_y)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 661          |
| Format: numeric  | Invalid: 2744             |
| Width: 4         | Minimum: 1967             |
| Decimals: 0      | Maximum: 9999             |
| Range: 1967-9999 | Mean: 2064.6              |
|                  | Standard deviation: 693.3 |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q19. What month and year did your most recent work end?  
- Year

## Occupation in most recent job (m4a\_q20)

### File: STEP Vietnam\_working

#### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 661 |
| Format: numeric | Invalid: 2744    |
| Width: 3        |                  |
| Decimals: 0     |                  |
| Range: 0-962    |                  |

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q20. What did you do in this work, that is what was your occupation?

## Task description of most recent job (1) (m4a\_q21\_1)

### File: STEP Vietnam\_working

#### Overview

|                   |                  |
|-------------------|------------------|
| Type: Discrete    | Valid cases: 626 |
| Format: character |                  |
| Width: 108        |                  |

## Task description of most recent job (1) (m4a\_q21\_1)

File: STEP Vietnam\_working

**Literal question**

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## Task description of most recent job (2) (m4a\_q21\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

**Literal question**

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

## Task description of most recent job (3) (m4a\_q21\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

**Literal question**

Module 4: Employment

Part A: Labor Force Participation

Q21. Briefly describe what were your usual tasks at this job. (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

## Years in occupation (m4a\_q22\_y)

File: STEP Vietnam\_working

**Overview**

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-45

Valid cases: 661

Invalid: 2744

Minimum: 0

Maximum: 45

Mean: 12.9

Standard deviation: 11.9

**Literal question**

Module 4: Employment

Part A: Labor Force Participation

Q22. How many years did you work in total in [Occupation in Q.20]?

## Months in occupation (m4a\_q22\_m)

File: STEP Vietnam\_working

**Overview**

|                  |                       |
|------------------|-----------------------|
| Type: Continuous | Valid cases: 661      |
| Format: numeric  | Invalid: 2744         |
| Width: 2         | Minimum: 0            |
| Decimals: 0      | Maximum: 29           |
| Range: 0-29      | Mean: 0.6             |
|                  | Standard deviation: 2 |

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q22. How many months did you work in total in [Occupation in Q.20]?

## Did you start actively looking for another job? (m4a\_q23)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 661 |
| Format: numeric | Invalid: 2744    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 0-2      |                  |

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q23. Did you start actively looking for another work after this work ended?

## Why did you stop working? (m4a\_q24)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 661 |
| Format: numeric | Invalid: 2744    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 0-11     |                  |

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q24. What was the main reason you stopped working?

**Interviewer instructions**

Do not read responses

## why did you stop working - other (m4a\_q24\_other)

File: STEP Vietnam\_working

**Overview**

## why did you stop working - other (m4a\_q24\_other)

## File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 40

Valid cases: 29  
Invalid: 0

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q24. What was the main reason you stopped working? Other

## Type of employment (m4a\_q25)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 661  
Invalid: 2744

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q25. What type of employment was this work?

**Post question**

Employee / salary job >>Q29  
Unpaid worker in family business >>Q29  
Other (specify) >>Q29

**Interviewer instructions**

Read out all responses

## Type of employment-other (m4a\_q25\_other)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 18

Valid cases: 9  
Invalid: 0

**Literal question**

Module 4: Employment  
Part A: Labor Force Participation

Q25. What type of employment was this work? Other (specify)

**Post question**

Other (specify) >>Q29

## Did you work in a wage job? (m4a\_q26)

## File: STEP Vietnam\_working

**Overview**

## Did you work in a wage job? (m4a\_q26)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 112  
Invalid: 3293

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q26. Before this self-employment work, did you work in a wage job?

### Post question

No >>Q29

## Had social security benefits in this wage job? (m4a\_q27)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 63  
Invalid: 3342

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q27. Did you have social insurance benefits in this wage job?

## Why did you stop wage job? (m4a\_q28)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 63  
Invalid: 3342

### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job?

### Interviewer instructions

Do not read responses

## Why did you stop wage job - other (m4a\_q28\_other)

File: STEP Vietnam\_working

### Overview



## Why did you stop wage job - other (m4a\_q28\_other)

### File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 16

Valid cases: 4  
Invalid: 0

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q28. What was the main reason you stopped this wage job? Other

## Any other kinds of work you can do? (m4a\_q29)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 661  
Invalid: 2744

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q29. In addition to the work you just described as [Read the work from Q20] are there any other kinds of work that you can do now with your education or experience?

#### Post question

No >>Module 5A, pg34

## Kind of job occupation(1) (m4a\_q30\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 231  
Invalid: 3174

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 1)

#### Interviewer instructions

Permit up to three answers

## Kind of job occupation(2) (m4a\_q30\_2)

### File: STEP Vietnam\_working

#### Overview

## Kind of job occupation(2) (m4a\_q30\_2)

## File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-962

Valid cases: 44  
 Invalid: 3361

**Literal question**

Module 4: Employment  
 Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 2)

**Interviewer instructions**

Permit up to three answers

## Kind of job occupation(3) (m4a\_q30\_3)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-962

Valid cases: 7  
 Invalid: 3398

**Literal question**

Module 4: Employment  
 Part A: Labor Force Participation

Q30. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (Occupation 3)

**Interviewer instructions**

Permit up to three answers

## Usual tasks(1) (m4a\_q31\_1)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 90

Valid cases: 218  
 Invalid: 0

**Literal question**

Module 4: Employment  
 Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 1 tasks

**Post question**

>>Module 5A, pg34

## Usual tasks(2) (m4a\_q31\_2)

## File: STEP Vietnam\_working

**Overview**

## Usual tasks(2) (m4a\_q31\_2)

### File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 49

Valid cases: 40  
Invalid: 0

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 2 tasks

#### Post question

>>Module 5A, pg34

## Usual tasks(3) (m4a\_q31\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 30

Valid cases: 7  
Invalid: 0

#### Literal question

Module 4: Employment  
Part A: Labor Force Participation

Q31. What are the usual tasks of these jobs? Specify - Occupation 3 tasks

#### Post question

>>Module 5A, pg34

## Kind of work you did- code (1) (m4b\_q01\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-962

Valid cases: 2385  
Invalid: 1020

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (1)

#### Interviewer instructions

List one job/work activity per line

## Usual main tasks at this job? (m4b\_q02\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 88

Valid cases: 2379  
Invalid: 0

## Usual main tasks at this job? (m4b\_q02\_1)

File: STEP Vietnam\_working

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (1)

## In this work, were you working for (m4b\_q03\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 2385

Invalid: 1020

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (1)

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 3

Decimals: 0

Range: 11-990

Valid cases: 2385

Invalid: 1020

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (1)

## Days per week doing this activity (m4b\_q05\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-7

Valid cases: 2385

Invalid: 1020

**Literal question**

## Days per week doing this activity (m4b\_q05\_1)

### File: STEP Vietnam\_working

Module 4: Employment  
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (1)

## Hours per day doing this activity (m4b\_q06\_1)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 2385       |
| Format: numeric  | Invalid: 1020           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 24             |
| Range: 1-24      | Mean: 7.9               |
|                  | Standard deviation: 2.8 |

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (1)

## Total hours per week doing this activity (m4b\_q07\_1)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 2385        |
| Format: numeric  | Invalid: 1020            |
| Width: 3         | Minimum: 1               |
| Decimals: 0      | Maximum: 140             |
| Range: 1-140     | Mean: 48                 |
|                  | Standard deviation: 20.6 |

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (1)

#### Interviewer instructions

Interviewer: Multiply col 5 by col 6 to get the hours worked at this work in the past 7 days

## Weeks per year doing this activity (m4b\_q08\_1)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 2385        |
| Format: numeric  | Invalid: 1020            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 52              |
| Range: 0-52      | Mean: 43.5               |
|                  | Standard deviation: 13.9 |

#### Literal question

## Weeks per year doing this activity (m4b\_q08\_1)

### File: STEP Vietnam\_working

Module 4: Employment  
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (1)

## Kind of work you did- code (2) (m4b\_q01\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-962

Valid cases: 106  
Invalid: 3299

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (2)

## Usual main tasks at this job? (m4b\_q02\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 47

Valid cases: 104  
Invalid: 0

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (2)

## In this work, were you working for (m4b\_q03\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 106  
Invalid: 3299

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (2)

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-990

Valid cases: 106  
Invalid: 3299

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (2)

## Days per week doing this activity (m4b\_q05\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 106  
Invalid: 3299

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (2)

## Hours per day doing this activity (m4b\_q06\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 106  
Invalid: 3299

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (2)

## Total hours per week doing this activity (m4b\_q07\_2)

File: STEP Vietnam\_working

### Overview

## Total hours per week doing this activity (m4b\_q07\_2)

### File: STEP Vietnam\_working

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 106         |
| Format: numeric  | Invalid: 3299            |
| Width: 3         | Minimum: 0               |
| Decimals: 0      | Maximum: 119             |
| Range: 0-119     | Mean: 23.1               |
|                  | Standard deviation: 21.5 |

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (2)

## Weeks per year doing this activity (m4b\_q08\_2)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 106         |
| Format: numeric  | Invalid: 3299            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 52              |
| Range: 0-52      | Mean: 38.8               |
|                  | Standard deviation: 16.9 |

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (2)

## Kind of work you did- code (3) (m4b\_q01\_3)

### File: STEP Vietnam\_working

#### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 2 |
| Format: numeric | Invalid: 3403  |
| Width: 3        |                |
| Decimals: 0     |                |
| Range: 11-962   |                |

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (3)

## Usual main tasks at this job? (m4b\_q02\_3)

### File: STEP Vietnam\_working

#### Overview

|                   |                |
|-------------------|----------------|
| Type: Discrete    | Valid cases: 2 |
| Format: character | Invalid: 0     |
| Width: 26         |                |

#### Literal question



## Usual main tasks at this job? (m4b\_q02\_3)

### File: STEP Vietnam\_working

Module 4: Employment  
Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (3)

## In this work, were you working for (m4b\_q03\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2  
Invalid: 3403

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (3)

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-990

Valid cases: 2  
Invalid: 3403

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (3)

## Days per week doing this activity (m4b\_q05\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 2  
Invalid: 3403

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (3)

## Hours per day doing this activity (m4b\_q06\_3)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2  
Invalid: 3403

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (3)

## Total hours per week doing this activity (m4b\_q07\_3)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 2  
Invalid: 3403

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (3)

## Weeks per year doing this activity (m4b\_q08\_3)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 52-52

Valid cases: 2  
Invalid: 3403

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (3)

## Kind of work you did- code (4) (m4b\_q01\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

## Kind of work you did- code (4) (m4b\_q01\_4)

File: STEP Vietnam\_working

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q1. What kind of work did you do in the past 7 days, that is what is your occupation (or job title)? (4)

## Usual main tasks at this job? (m4b\_q02\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 3405

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q2. What are your usual main tasks at this job? (For example: typing, keeping account books, filing, selling cars, operating printing press, laying bricks) (4)

## In this work, were you working for (m4b\_q03\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 3405

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q3. In this work, were you working for: (4)

## Main economic activity of the enterprise you are working for/own business (m4b\_q04\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Valid cases: 0

Invalid: 3405

**Literal question**

Module 4: Employment

Part B: Overview of Past 7 Days

Q4. What is the main economic activity of the enterprise you are working for, or of your own business or economic activity? (4)

## Days per week doing this activity (m4b\_q05\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q5. For how many days did you do this work in the past 7 days (or in the 7 days before your temporary absence)? (4)

## Hours per day doing this activity (m4b\_q06\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q6. On average, on the days you did this work in the past 7 days, how many hours per day did you do this work? (Round to the nearest half hour) (4)

## Total hours per week doing this activity (m4b\_q07\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q7. Total hours in last 7 days (4)

## Weeks per year doing this activity (m4b\_q08\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

### Literal question

## Weeks per year doing this activity (m4b\_q08\_4)

### File: STEP Vietnam\_working

Module 4: Employment  
Part B: Overview of Past 7 Days

Q8. How many weeks in the last year did you do this activity? (4)

## Would like to work more hours per week (m4b\_q09)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2385  
Invalid: 1020

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q9. Would you like to work more hours per week than you do now, at the same hourly earnings as now?

## Other kind of work you can do (m4b\_q10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2385  
Invalid: 1020

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q10. In addition to the occupations you just described, are there any other kinds of work that you can do now with your education or experience?

#### Post question

No >>Module 4C, pg28

## Occupation Code (1) (m4b\_q11\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 666  
Invalid: 2739

#### Literal question

Module 4: Employment  
Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (1)

## Occupation Code (1) (m4b\_q11\_1)

File: STEP Vietnam\_working

**Interviewer instructions**

Permit up to three answers

## Occupation Code (2) (m4b\_q11\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 666  
 Invalid: 2739

**Literal question**

Module 4: Employment  
 Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (2)

**Interviewer instructions**

Permit up to three answers

## Occupation Code (3) (m4b\_q11\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-522

Valid cases: 666  
 Invalid: 2739

**Literal question**

Module 4: Employment  
 Part B: Overview of Past 7 Days

Q11. What kind of work could you do, that is, what would be the occupation(s) (or job title(s))? (3)

**Interviewer instructions**

Permit up to three answers

## Occupation 1 tasks (m4b\_q12\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 73

Valid cases: 550  
 Invalid: 0

**Literal question**

Module 4: Employment  
 Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.  
 - Occupation 1 tasks:

## Occupation 2 tasks (m4b\_q12\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 41

Valid cases: 80  
Invalid: 0

**Literal question**

Module 4: Employment  
Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.  
- Occupation 2 tasks:

## Occupation 3 tasks (m4b\_q12\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 27

Valid cases: 6  
Invalid: 0

**Literal question**

Module 4: Employment  
Part B: Overview of Past 7 Days

Q12. What are the usual tasks of these jobs? Specify.  
- Occupation 3 tasks:

## Main occupation code (m4c\_q01\_code)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 11-962

Valid cases: 2385  
Invalid: 1020

**Literal question**

Module 4: Employment  
Part C: Main Job in Past Week

Q1. Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation.

**Interviewer instructions**

Interviewer: look at question 7 in module 4(b), page 27. Ask respondent which work he/she considers as his/her main occupation. If this is not the occupation with the most hours in the past 7 days, verify with respondent whether he/she is reporting their main occupation. If respondent cannot decide on the main occupation, choose the one with the most hours. Write the main occupation below:

## How did you find this job? (m4c\_q02)

File: STEP Vietnam\_working

**Overview**

## How did you find this job? (m4c\_q02)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 2385  
Invalid: 1020

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation ]?

## how did you find this job? - other (m4c\_q02\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 33

Valid cases: 171  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q2. What is the main method you used to find this work as [Main Occupation ]? Other (specify)

## Time doing this job - months (m4c\_q03\_m)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-23

Valid cases: 380  
Invalid: 3025  
Minimum: 0  
Maximum: 23  
Mean: 7.9  
Standard deviation: 5.4

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (months)

## Time doing this job - years (m4c\_q03\_y)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-70

Valid cases: 2385  
Invalid: 1020  
Minimum: 0  
Maximum: 70  
Mean: 9.4  
Standard deviation: 9.1

#### Literal question



Time doing this job - years (m4c\_q03\_y)

File: STEP Vietnam\_working

Module 4: Employment  
Part C: Main Job in Past Week

Q3. How long ago did you begin this work? (years)

What were you doing before this job (m4c\_q04)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 2385  
Invalid: 1020

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q4. What were you doing immediately before beginning this present work as [Main Occupation ]?

what were doing before... - other (m4c\_q04\_other)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 39

Valid cases: 68  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q4. What were you doing immediately before beginning this present work as [Main Occupation ]? Other (specify)

How long you were [m4c\_q04]-months (m4c\_q05\_m)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 421  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (months)

How long you were [m4c\_q04]-years (m4c\_q05\_y)

File: STEP Vietnam\_working

## How long you were [m4c\_q04]-years (m4c\_q05\_y)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 2385       |
| Format: numeric  | Invalid: 1020           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 58             |
| Range: 0-58      | Mean: 7                 |
|                  | Standard deviation: 7.3 |

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q5. How long was the period you were [Read response from Question 4] before beginning this (present) work? (years)

## Type of employment (m4c\_q06)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2385 |
| Format: numeric | Invalid: 1020     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-9      |                   |

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q6. What is your type of employment (in Main Occupation from Q1)?

#### Post question

Employee >>Q18  
Unpaid worker in family business >>Module 5, pg 34  
Other (specify) >>Q18

#### Interviewer instructions

Read out all responses

## type of employment - other (m4c\_q06\_other)

### File: STEP Vietnam\_working

#### Overview

|                   |                 |
|-------------------|-----------------|
| Type: Discrete    | Valid cases: 15 |
| Format: character | Invalid: 0      |
| Width: 23         |                 |

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q6. What is your type of employment (in Main Occupation from Q1)? Specify (other)

#### Post question

Other (specify) >>Q18

## Best source of funds of business/own account... (m4c\_q07)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 868  
 Invalid: 2537

**Literal question**

Module 4: Employment  
 Part C: Main Job in Past Week

Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds?

## other (m4c\_q07\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 43

Valid cases: 36  
 Invalid: 0

**Literal question**

Module 4: Employment  
 Part C: Main Job in Past Week

Q7. To the best of your knowledge, when you set up or took over the business/ own account enterprise, what was its main source of funds? Other(specify)

## Total number of workers in business/own account... (m4c\_q08)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 868  
 Invalid: 2537

**Literal question**

Module 4: Employment  
 Part C: Main Job in Past Week

Q8. What was the total number of workers in the business/ own account enterprise when you set it up or took it over?

**Interviewer instructions**

Include paid and unpaid workers

## Net profit of business(Amount in local currency) (m4c\_q09\_amnt)

File: STEP Vietnam\_working

**Overview**

## Net profit of business(Amount in local currency) (m4c\_q09\_amnt)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-70000

Valid cases: 868  
Invalid: 2537  
Minimum: 0  
Maximum: 70000  
Mean: 4722.3  
Standard deviation: 6848.7

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (amount)

## Net profit of business(Amount in USD ppp) (m4c\_q09\_amnt\_usd)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 13  
Decimals: 0  
Range: 0-9575.01953125

Valid cases: 868  
Invalid: 2537  
Minimum: 0  
Maximum: 9575  
Mean: 645.9  
Standard deviation: 936.8

## Net profit of business period (m4c\_q09\_period)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 868  
Invalid: 2537

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q9. What was the net profit (sales minus expenses) generated by your business/ own account enterprise in the last week or in the last month? (period)

## Would you like to expand your business (m4c\_q10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 868  
Invalid: 2537

#### Literal question

## Would you like to expand your business (m4c\_q10)

### File: STEP Vietnam\_working

Module 4: Employment  
Part C: Main Job in Past Week

Q10. Would you like to expand your business?

#### Post question

No >>Q13

## Faces any constraint or problem in expanding (m4c\_q11)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 347  
Invalid: 3058

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q11. Do you face any constraint or problem in expanding your business/ enterprise?

#### Post question

No >>Q13

## Main constraint (m4c\_q12)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 327  
Invalid: 3078

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q12. What is the main constraint that you face in expanding your business/ enterprise?

## Main constraint-other (m4c\_q12\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 28

Valid cases: 31  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q12. What is the main constraint that you face in expanding your business/ enterprise? Other (specify)

## Had a wage job before self-employment (m4c\_q13)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 868  
Invalid: 2537

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q13. Before this self-employment work, did you ever have a wage job (work as an employee)?

### Post question

No >>Q16

## Had social security in this wage job (m4c\_q14)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 550  
Invalid: 2855

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q14. Did you have social insurance benefits at this wage job?

## Why did you stop this wage job? (m4c\_q15)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-11

Valid cases: 550  
Invalid: 2855

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q15. Why did you stop this wage job?

### Interviewer instructions

Do not read responses

## other (m4c\_q15\_other)

File: STEP Vietnam\_working

### Overview

## other (m4c\_q15\_other)

### File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 32

Valid cases: 30  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q15. Why did you stop this wage job? Other (specify)

## Do you have unpaid workers? (m4c\_q16)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 868  
Invalid: 2537

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q16. (You have told me that you are self-employed), do you have unpaid workers or unpaid family members working with you in this business?

## Do you have paid workers? (m4c\_q17)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 868  
Invalid: 2537

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q17. Do you have paid workers?

#### Post question

Yes >>Q21  
No >>Q21

## Have signed a contract (m4c\_q18)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 1352  
Invalid: 2053

## Have signed a contract (m4c\_q18)

File: STEP Vietnam\_working

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q18. Have you signed a contract, or do you have a written employment agreement with your employer?

## Who is your employer (m4c\_q19)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 1352 |
| Format: numeric | Invalid: 2053     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-9      |                   |

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q19. Who is your employer?

### Post question

State administration (including military) >>Q21  
State-owned enterprise or joint state/private enterprise >>Q21

## Who is your employer-other (m4c\_q19\_other)

File: STEP Vietnam\_working

### Overview

|                   |                 |
|-------------------|-----------------|
| Type: Discrete    | Valid cases: 13 |
| Format: character | Invalid: 0      |
| Width: 33         |                 |

### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q19. Who is your employer? Other (specify)

### Post question

State administration (including military) >>Q21  
State-owned enterprise or joint state/private enterprise >>Q21

## How many paid workers are employed (m4c\_q21)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 1551 |
| Format: numeric | Invalid: 1854     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-7      |                   |

### Literal question



## How many paid workers are employed (m4c\_q21)

### File: STEP Vietnam\_working

Module 4: Employment  
Part C: Main Job in Past Week

Q21. Approximately how many paid workers are usually employed in the establishment (plant) where you work? (include yourself)

## Affiliated with social security in this job (m4c\_q22)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2220  
Invalid: 1185

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q22. Are you affiliated with social insurance in this job?

## Is this job? (m4c\_q23)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 2220  
Invalid: 1185

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q23. Is this job ... Seasonal/Occasional/Temporary/Permanent/Long Term/Fixed Term?

## Receive wages, salary or other monetary payments (m4c\_q24)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2220  
Invalid: 1185

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q24. Do you usually receive wages, salary or other monetary payments from this employer, or do you usually personally receive earnings in money from this business?

#### Post question

## Receive wages, salary or other monetary payments (m4c\_q24)

### File: STEP Vietnam\_working

Yes, I personally earn money from my own account activity >>Q27

No >>Q29

## Net payment last pay period( local currency) (m4c\_q25)

### File: STEP Vietnam\_working

#### Overview

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 1350          |
| Format: numeric  | Invalid: 2055              |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 65000             |
| Range: 0-65000   | Mean: 4635.2               |
|                  | Standard deviation: 4308.7 |

#### Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q25. How much was your net payment (after payroll taxes and social security deductions) for the last pay period?

## USD net payment last pay period (m4c\_q25\_usd)

### File: STEP Vietnam\_working

#### Overview

|                        |                           |
|------------------------|---------------------------|
| Type: Continuous       | Valid cases: 1350         |
| Format: numeric        | Invalid: 2055             |
| Width: 13              | Minimum: 0                |
| Decimals: 0            | Maximum: 8891.1           |
| Range: 0-8891.08984375 | Mean: 634                 |
|                        | Standard deviation: 589.4 |

## Pay period (m4c\_q26)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 1350 |
| Format: numeric | Invalid: 2055     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-5      |                   |

#### Literal question

Module 4: Employment

Part C: Main Job in Past Week

Q26. What pay period was this amount for?

#### Post question

>>Q29

## period - other (m4c\_q26\_other)

### File: STEP Vietnam\_working

## period - other (m4c\_q26\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 24

Valid cases: 12  
Invalid: 0

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q26. What pay period was this amount for? Other (specify)

#### Post question

>>Q29

## Latest amount of cash gotten from business (m4c\_q27)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-90000

Valid cases: 853  
Invalid: 2552  
Minimum: 0  
Maximum: 90000  
Mean: 3894.4  
Standard deviation: 6982.3

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q27. What was the latest amount of money that you personally got from this business in the last work period?

## USD latest amount of money you received from business (m4c\_q27\_usd)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 0-12310.7392578125

Valid cases: 853  
Invalid: 2552  
Minimum: 0  
Maximum: 12310.7  
Mean: 532.7  
Standard deviation: 955.1

## Period of payment (m4c\_q28)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 853  
Invalid: 2552

#### Literal question

## Period of payment (m4c\_q28)

### File: STEP Vietnam\_working

Module 4: Employment  
Part C: Main Job in Past Week

Q28. What is the work period that this amount corresponded to?

## period of payment - other (m4c\_q28\_other)

### File: STEP Vietnam\_working

#### Overview

|                   |                 |
|-------------------|-----------------|
| Type: Discrete    | Valid cases: 21 |
| Format: character | Invalid: 0      |
| Width: 18         |                 |

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q28. What is the work period that this amount corresponded to? Other (specify)

## Receive payments in kind (m4c\_q29)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2220 |
| Format: numeric | Invalid: 1185     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-2      |                   |

#### Literal question

Module 4: Employment  
Part C: Main Job in Past Week

Q29. Do you receive payments in kind for this work? [e.g. Clothes, Food, Transport, Free Accommodation etc.]

## Respondent answered 4c (m5a\_q01)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-2      |                   |

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q1. Interviewer: Did the respondent answer module 4(C)? (Worked in the past 7 days)

#### Post question

Yes >> Write down the main occupation reported in Q1 Module 4C and >>Q3

## Occupation code (m5a\_q01\_occ\_code)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 11-962

Valid cases: 2385  
 Invalid: 1020

## Respondent worked in the past 12 months (m5a\_q02)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 1020  
 Invalid: 2385

**Literal question**

Module 5: Work Skills  
 Part A: Self Reported Literacy/Numeracy

Q2. Interviewer: Did the respondent work in the past 12 months?

**Post question**

No >>Q21

**Interviewer instructions**

Check the date in Module 4A, Q.19 (page 24) to see if last work date is within 12 months.

## occupation code (m5a\_q02\_occ\_code)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-962

Valid cases: 120  
 Invalid: 3285

**Literal question**

Module 5: Work Skills  
 Part A: Self Reported Literacy/Numeracy

Q2. Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3

**Interviewer instructions**

Write the main occupation reported in module Q.20 Module 4A (page 24) and >>3

## Reading at work (m5a\_q04)

File: STEP Vietnam\_working

**Overview**

## Reading at work (m5a\_q04)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q4. Do you (did you) read anything at this work, including very short notes or instructions that are only a few sentences long?

#### Post question

No >>Q28

## Forms? (m5a\_q05\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Forms

## Bills? (m5a\_q05\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Bills

## Instruction manuals? (m5a\_q05\_3)

### File: STEP Vietnam\_working

#### Overview

## Instruction manuals? (m5a\_q05\_3)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Instruction manuals/operating manuals

## Reports? (m5a\_q05\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Reports

## Newspapers, magazines or books? (m5a\_q05\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Newspapers

## Other? (m5a\_q05\_6)

### File: STEP Vietnam\_working

#### Overview

## Other? (m5a\_q05\_6)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Other

## Other-specify (m5a\_q05\_6\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 33

Valid cases: 196  
Invalid: 0

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q5. As a regular part of this work, do you (did you) have to read the following....?  
- Other (specify)

## Size - longest document that you read at work (m5a\_q06)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1711  
Invalid: 1694

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q6. Among the things that you normally read at this work, what is the size of the longest document that you read?

## Size - longest document that you read outside work (m5a\_q07)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1711  
Invalid: 1694

#### Literal question



## Size - longest document that you read outside work (m5a\_q07)

### File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q7. What about the documents that you normally read outside of this work? Over the past 12 months, what is the longest document that you have read?

#### Post question

>>Q11

## Do you read outside work? (m5a\_q08)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 794

Invalid: 2611

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q8. Do you read anything in your life outside of work as [Occupation in Q.1 or Q.2] , including very short notes or instructions that are only a few sentences long?

#### Post question

No >>Q11

## E-mails outside work? (m5a\_q09\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 480

Invalid: 2925

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:  
- E-mails

## Forms outside work? (m5a\_q09\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 480

Invalid: 2925

## Forms outside work? (m5a\_q09\_2)

File: STEP Vietnam\_working

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Forms

## Bills outside work? (m5a\_q09\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 480

Invalid: 2925

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Bills or financial statements

## Instruction manuals outside work? (m5a\_q09\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 480

Invalid: 2925

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Instruction manuals/operating manuals

## Newspapers, magazines or books outside work? (m5a\_q09\_5)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 480

Invalid: 2925

**Literal question**

## Newspapers, magazines or books outside work? (m5a\_q09\_5)

### File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Newspapers, magazines or books

## Other outside work? (m5a\_q09\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 480  
Invalid: 2925

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Other

## Other-specification (m5a\_q09\_6\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 23

Valid cases: 15  
Invalid: 0

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q9. Outside of work as [Occupation in Q.1 or Q.2], over the past 12 months have you read:

- Other (specify)

## Size - longest document that you read outside work (m5a\_q10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 480  
Invalid: 2925

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q10. Thinking about the things you normally read outside of this work as [OCCUPATION], what is the longest document that you have read over the past 12 months?

On this work, did you fill out bills or forms? (m5a\_q11)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q11. As part of this work, do you (did you) fill out bills or forms?

Have you ever written anything else at work? (m5a\_q12)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q12. Do you (did you) ever have to write anything (else) at work, including very short notes, lists, or instructions that are only a few sentences long?

#### Post question

No >>Q15

Whats the longest document you write/wrote at work? (m5a\_q13)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 1570  
Invalid: 1835

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q13. Thinking about all the things you normally write (wrote) at work, what is the longest document that you write (wrote) ?

Whats the longest document you wrote outside work? (m5a\_q14)

File: STEP Vietnam\_working

#### Overview

## Whats the longest document you wrote outside work? (m5a\_q14)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 1570  
Invalid: 1835

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q14. Thinking about all the things you normally write outside of work as [Occupation ], what is the longest document that you wrote in the past 12 months?

#### Post question

>>Q18

## Have you filled bills or forms outside work? (m5a\_q15)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 935  
Invalid: 2470

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q15. Over the past 12 months outside of work as [Occupation] have you filled out bills or forms (such as government forms, application forms, etc)?

## Do you write anything that is a few sentences long outside work? (m5a\_q16)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 935  
Invalid: 2470

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q16. Thinking of your life outside of this work, do you write anything, including very short notes, lists, or instructions that are only a few sentences long?

#### Post question

No >>Q18

## Whats the longest document that you have written? (m5a\_q17)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 408  
Invalid: 2997

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q17. Over the past 12 months, what is the longest document that you have written outside of this work?

## Measure sizes, weights, distances at work? (m5a\_q18\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
- Measure or estimate sizes, weights, distances, etc

## Calculate prices or costs at work? (m5a\_q18\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
- Calculate prices or costs

## Use or calculate fractions or decimals at work? (m5a\_q18\_3)

File: STEP Vietnam\_working

### Overview

## Use or calculate fractions or decimals at work? (m5a\_q18\_3)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
- Use or calculate fractions, decimals or percentages

## Perform any other multiplication or division at work? (m5a\_q18\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
- Perform any other multiplication or division

## Advanced math at work? (m5a\_q18\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

## Use (other) at work? (m5a\_q18\_6)

### File: STEP Vietnam\_working

#### Overview

## Use (other) at work? (m5a\_q18\_6)

## File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2505  
 Invalid: 900

**Literal question**

Module 5: Work Skills  
 Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
 - Other maths

## other specification (m5a\_q18\_6\_other)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 26

Valid cases: 27  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part A: Self Reported Literacy/Numeracy

Q18. As a normal part of this work, do you (did you) do any of the following... ?  
 - Other (specify)

## Measure sizes, weights or distances outside work? (m5a\_q19\_1)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2505  
 Invalid: 900

**Literal question**

Module 5: Work Skills  
 Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?  
 - ease or estimate sizes, weights, distances, etc

## Calculate prices or costs outside work? (m5a\_q19\_2)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2505  
 Invalid: 900

**Literal question**



## Calculate prices or costs outside work? (m5a\_q19\_2)

### File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Calculate prices or costs

## Use or calculate fractions or decimals outside work? (m5a\_q19\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Use or calculate fractions, decimals or percentages

## Perform any other multiplication or division outside work? (m5a\_q19\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Perform any other multiplication or division

## Use advanced math outside work? (m5a\_q19\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2505  
Invalid: 900

#### Literal question

## Use advanced math outside work? (m5a\_q19\_5)

### File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Use more advanced math, such as algebra, geometry, trigonometry, etc.

## Use (other) outside work? (m5a\_q19\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2505

Invalid: 900

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Other maths

## other specification (m5a\_q19\_6\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: character

Width: 19

Valid cases: 22

Invalid: 0

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q19. As part of your life outside of work as [Occupation ], have you done any of the following in the past 12 months ?

- Other (specify)

## Did lack of writting skills in [official language] give you trouble? (m5a\_q20)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 2505

Invalid: 900

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q20. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ your own account activity?

Did lack of writting skills in [official language] give you trouble?  
(m5a\_q20)

File: STEP Vietnam\_working

**Post question**

>>Module 5B, pg38

Do you read anything that is a few sentences long? (m5a\_q21)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 900  
Invalid: 2505

**Pre question**

These questions are general questions about daily activities over the past 12 months. Not all the questions will apply to you, but I have to ask them all. When I speak of reading and writing that can be on paper or on computers.

**Literal question**

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q21. Do you read anything, including very short notes or instructions that are only a few sentences long?

**Post question**

No >>Q24

E-mails? (m5a\_q22\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 784  
Invalid: 2621

**Literal question**

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?  
- E-mails

Forms? (m5a\_q22\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 784  
Invalid: 2621

**Literal question**

## Forms? (m5a\_q22\_2)

## File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Forms

## Bills? (m5a\_q22\_3)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 784  
 Invalid: 2621

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Bills or financial statements

## Instruction manuals? (m5a\_q22\_4)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 784  
 Invalid: 2621

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Instruction manuals/ operating manuals

## Newspapers, magazines or books? (m5a\_q22\_5)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 784  
 Invalid: 2621

**Literal question**

## Newspapers, magazines or books? (m5a\_q22\_5)

### File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Newspapers, magazines, or books

## Other? (m5a\_q22\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 784  
Invalid: 2621

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Other

## other specification (m5a\_q22\_6\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 23

Valid cases: 37  
Invalid: 0

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q22. Thinking of the past 12 months, as a normal part of your life, have you read ...?

- Other (specify)

## Size - longest document that you read in last 12 months (m5a\_q23)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 784  
Invalid: 2621

#### Literal question

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q23. Thinking about all the things you have read over the past 12 months, what is the size of the longest document that you have read?

## Have you filled out bills or forms? (m5a\_q24)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q24. Over the past 12 months, have you filled out bills or forms (such as government forms, application forms, etc)?

## Have you written lists or notes a few sentences long? (m5a\_q25)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q25. Thinking of the past 12 months, have you written anything (else) including very short lists, notes or instructions that are only a few sentences long?

### Post question

No >>Q27

## whats the size of the longest document you wrote? (m5a\_q26)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 624  
Invalid: 2781

### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q26. Thinking about all the things you normally write, what is the size of the longest document that you wrote in the past 12 months?

## Measured sizes weights or distances? (m5a\_q27\_1)

File: STEP Vietnam\_working

### Overview

## Measured sizes weights or distances? (m5a\_q27\_1)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Measure or estimate sizes, weights, distances, etc

## Calculated prices or costs? (m5a\_q27\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Calculate prices or costs

## Use or calculate fractions? (m5a\_q27\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Use or calculate fractions, decimals or percentages

## Performed any multiplication or division? (m5a\_q27\_4)

### File: STEP Vietnam\_working

#### Overview

## Performed any multiplication or division? (m5a\_q27\_4)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Perform any other multiplication or division

## Used more advanced math? (m5a\_q27\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Use more advanced math, such as algebra, geometry, trigonometry, etc.

## Other specification (m5a\_q27\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 900  
Invalid: 2505

#### Literal question

Module 5: Work Skills  
Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?  
- Other maths

## other specification (m5a\_q27\_6\_other)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 27

Valid cases: 25  
Invalid: 0

#### Literal question



## other specification (m5a\_q27\_6\_other)

## File: STEP Vietnam\_working

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q27. Thinking of your activities over the past 12 months, have you done any of the following ?

- Other (specify)

Has a lack of reading a writing [official language] kept you from doing somethin (m5a\_q28)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete

Valid cases: 900

Format: numeric

Invalid: 2505

Width: 1

Decimals: 0

Range: 0-9

**Literal question**

Module 5: Work Skills

Part A: Self Reported Literacy/Numeracy

Q28. Has a lack of reading and writing skills in [Official language] ever kept you from getting a job, a promotion, or a pay rise, or held you back from advancing your business/ own account activity?

## Respondent work in the last 7 days or 12 months? (m5b\_q01)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete

Valid cases: 3405

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-2

**Literal question**

Module 5: Work Skills

Part B: Skills At Work

Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)

**Post question**

Yes &gt;&gt;Write the Occupation from Module 5A, Q1 or Q2

No &gt;&gt;Q25

## occupation specification (m5b\_q01\_other)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete

Valid cases: 2501

Format: numeric

Invalid: 904

Width: 3

Decimals: 0

Range: 0-962

**Literal question**

## occupation specification (m5b\_q01\_other)

### File: STEP Vietnam\_working

Module 5: Work Skills  
Part B: Skills At Work

Q1. Interviewer: Did this respondent work in the past 7 days or past 12 months? (Check Q.1 and Q.2, Module (5)A, page 34)  
- Occupation Specification

## Lifted anything that weighed more than 50 pounds at work? (m5b\_q02)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2501  
Invalid: 904

#### Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q2. As part of this work, do you regularly have to lift or pull anything weighing at least 50 pounds [25 kilos]?

## Rate-work is physically demanding or not (m5b\_q03)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2501  
Invalid: 904

#### Pre question

This section asks some general questions about your work. Some questions may not apply to everyone, but we have to ask them in order to be able to compare answers across countries. For the first question, I'd like you to think about the kinds of physical activity you have to do as a regular part of your work (or in your last work) as [Occupation]

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q3. (Show card #2) Using any number from 1 to 10 where 1 is not at all physically demanding (such as sitting at a desk answering a telephone) and 10 is extremely physically demanding (such as carrying heavy loads, construction worker, etc), what number would you use to rate how physically demanding your work is?

## Contact with people non-coworkers? (m5b\_q04)

### File: STEP Vietnam\_working

#### Overview

## Contact with people non-coworkers? (m5b\_q04)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

#### Pre question

The next questions are about working with people. When answering the questions think of [ Occupation ].

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q4. As part of this work, do you (did you) have any contact with people other than co-workers, for example with customers, clients, students, or the public?

#### Post question

No >>Q6

## Time involved with customer (m5b\_q05)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 1898  
Invalid: 1507

#### Pre question

The next questions are about working with people. When answering the questions think of [ Occupation ].

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q5. (Show card #3) Using any number from 1 to 10, where 1 is little involvement or short routine involvements, and 10 means much of the work involves meeting or interacting for at least 10-15 minutes at a time with a customer, client, student or the public, what number would you use to rate this work?

## Drive a car, truck or three wheeler? (m5b\_q06)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

#### Pre question

The next questions are about working with people. When answering the questions think of [ Occupation ].

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q6. As part of this work, do you drive a car, truck or three-wheeler?

## Repair electronic equipment? (m5b\_q07)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

### Pre question

The next questions are about working with people. When answering the questions think of [ Occupation ].

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q7. As part of this work, do you (did you) repair/maintain electronic equipment? (cell phones, computers, printers, other electronic equipment...)

## Operate or work with heavy machines? (m5b\_q08)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q8. As part of this work, do you (did you) operate or work with any heavy machines or industrial equipment ? For example, machines/equipment in factories, construction sites, warehouses, repair shops or machine shops, industrial kitchens, some farming ( tractors, harvesters, milking machine).

## Tasks that involve 30 or more minutes of thinking? (m5b\_q09)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 2501  
Invalid: 904

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q9. Some tasks are pretty easy and can be done right away or after getting a little help from others. Other tasks require more thinking to figure out how they should be done. As part of this work as [Occupation], how often do you have to undertake tasks that require at least 30 minutes of thinking (examples: mechanic figuring out a car problem, budgeting for a business, teacher making a lesson plan, restaurant owner creating a new menu/dish for restaurant, dress maker designing a new dress)

## Make formal presentations? (m5b\_q10)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q10. As part of this work, do you (did you) have to make formal presentations to clients or colleagues to provide information or persuade them of your point of view?

## Direct and check the work of other workers (m5b\_q11)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q11. As a normal part of this work do you direct and check the work of other workers (supervise)?

## Freedom to decide in which way you work (m5b\_q12)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2501  
Invalid: 904

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q12.(Show card #4) Still thinking of your work as [OCCUPATION ] how much freedom do you (did you) have to decide how to do your work in your own way, rather than following a fixed procedure or a supervisor's instructions? Use any number from 1 to 10 where 1 is no freedom and 10 is complete freedom.

## Did you regularly use phone? (m5b\_q13\_1)

File: STEP Vietnam\_working

### Overview

## Did you regularly use phone? (m5b\_q13\_1)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a telephone, mobile phone, pager or other communication device?

## Did you regularly use bar code reader? (m5b\_q13\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q13. As part of this work do you (did you) regularly use a bar code reader?

## How often the work had repetitive tasks? (m5b\_q14)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 2501  
Invalid: 904

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q14. How often does (did) this work involve carrying out short, repetitive tasks?

## How often does (did) this work involve learning new things? (m5b\_q15)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 2501  
Invalid: 904

How often does (did) this work involve learning new things?  
(m5b\_q15)

File: STEP Vietnam\_working

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q15. How often does (did) this work involve learning new things?

Do you use a computer at work?? (m5b\_q16)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2501  
Invalid: 904

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q16. As a part of your work do you (did you) use a computer?

**Post question**

No >>Q21

How often do you use computer at work? (m5b\_q17)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 857  
Invalid: 2548

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q17. How often do you (did you) use a computer at work?

Did your job require to use email? (m5b\_q18\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

**Literal question**

## Did your job require to use email? (m5b\_q18\_1)

### File: STEP Vietnam\_working

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- E-mail

## Did your job require to search info on the internet? (m5b\_q18\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- Searching for information on the internet

## Did your job require data entry? (m5b\_q18\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- Data entry

## Did your job require word processing? (m5b\_q18\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question



## Did your job require word processing? (m5b\_q18\_4)

### File: STEP Vietnam\_working

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- Word processing (such as word)

## Did your job require the use of spreadsheets? (m5b\_q18\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- Spreadsheets (such as excel)

## Did your job require the use of databases? (m5b\_q18\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q18. Does (did) your work as [Occupation ] require the use of the following?  
- Databases (such as access)

## Does your work need software packs, design of websites or programming? (m5b\_q19)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 857  
Invalid: 2548

#### Literal question

Does your work need software packs, design of websites or programming? (m5b\_q19)

File: STEP Vietnam\_working

Module 5: Work Skills

Part B: Skills At Work

Q19. Does (did) your work as [Occupation] require the use of other software packages, designing websites or doing programming or managing networks?

#### Post question

No >>Q21

Does your work require the use of macros and complex equations? (m5b\_q20\_1)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills

Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?

- Advanced functions in spreadsheets such as macros and complex equations

Does your work require the use of accounting or financial software? (m5b\_q20\_2)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills

Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?

- Book-keeping, accounting or financial software

Does your work require the use of presentation or graphics software? (m5b\_q20\_3)

File: STEP Vietnam\_working

#### Overview

Does your work require the use of presentation or graphics software? (m5b\_q20\_3)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- Presentation, graphics software (such as powerpoint)

Does your work require the use of designing websites?  
(m5b\_q20\_4)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- Designing websites

Does your work require the use of CAD software? (m5b\_q20\_5)  
File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- CAD software (computer aided design)

Does your work require the use of Statistical or other type of analysis? (m5b\_q20\_6)

File: STEP Vietnam\_working

Does your work require the use of Statistical or other type of analysis? (m5b\_q20\_6)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- Statistical analysis or other analysis

Does your work require the use of software programming? (m5b\_q20\_7)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- Software programming

Does your work require the use of managing computer networks? (m5b\_q20\_8)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 254  
Invalid: 3151

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
- Managing computer networks

## Does your work require the use of (other)? (m5b\_q20\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 254  
 Invalid: 3151

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
 - Other

## Other, specify (m5b\_q20\_9\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 33

Valid cases: 19  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q20. Does (did ) your work as [Occupation] require the use of ?  
 - Other (specify)

## How useful were your studies for this work? (m5b\_q21)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 2501  
 Invalid: 904

**Pre question**

The next questions are about education, work experience and training. Please continue to think only about [Occupation]

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q21. How useful were your studies during your formal education for this work?

## The minimum level you think is required to do this job (m5b\_q22)

File: STEP Vietnam\_working

**Overview**

## The minimum level you think is required to do this job (m5b\_q22)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 2501  
Invalid: 904

#### Pre question

The next questions are about education, work experience and training. Please continue to think only about [Occupation ]

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q22. What minimum level of formal education do you think would be required before someone would be able to carry out this work?

## Years of work experience to carry this work with q22 (m5b\_q23)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 2501  
Invalid: 904

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q23. How many years of work experience in other related work do you think would be required before someone with [Fill Q.22] would be able to carry out this work?

## Time to learn to do this work with q22 and q23 (m5b\_q24)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 2501  
Invalid: 904

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q24. About how long would it take someone to learn to do this work well if they had [Fill Q.22/"Necessary Education"] education and [Fill Q23/"Necessary Experience"] years of related work experience?

## On a normal day you use communication devices? (m5b\_q25)

### File: STEP Vietnam\_working

#### Overview

## On a normal day you use communication devices? (m5b\_q25)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Pre question

Interviewer: if the respondent reported work in question 1 above, say 'think of all activities outside this work', and read the part in square brackets in the questions below. If they did not report work in question 1, do not read the part in the square brackets.

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q25. On a normal day in your life, [outside of work as (Occupation)] do you use a telephone, mobile phone, pager, or other communication device?

#### Post question

No >>Q27

## Do you use text messages? (m5b\_q26)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3250  
Invalid: 155

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q26. Do you send text messages?

## Do you drive a car or other vehicle? (m5b\_q27\_1)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...  
- Drive a car or other vehicle?

## Do you perform routine maintenance on vehicles? (m5b\_q27\_2)

### File: STEP Vietnam\_working

## Do you perform routine maintenance on vehicles? (m5b\_q27\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...

- Perform routine maintenance on vehicles yourself, such as changing the oil, changing tires, or lubricating parts?

## Do you use a sewing machine? (m5b\_q27\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q27. In your life [outside of work as (Occupation)], do you regularly...

- Use a sewing machine?

## Have you used a computer in the past 3 months? (m5b\_q28)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q28. As a part of your life [outside of work as (Occupation)] have you used a computer in the past 3 months?

**Post question**

No >>Q30

## How often have you used a computer outside or work? (m5b\_q29)

File: STEP Vietnam\_working

**Overview**



## How often have you used a computer outside or work? (m5b\_q29)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 1765  
Invalid: 1640

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q29. Thinking of the last three months, how often have you used a computer [outside of work as (occupation)]?

## Has a lack of computer skills kept you from getting a job? (m5b\_q30)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q30. Has a lack of computer skills ever kept you from getting a job, a promotion, or a pay raise, or from advancing your own business/ own account activity?

## When looking for job, find out about job vacancies (m5b\_q31\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- The means to find out about job vacancies (access to newspapers, internet, etc.)

## When looking for job, ability to prepare your resume (m5b\_q31\_2)

File: STEP Vietnam\_working

### Overview

## When looking for job, ability to prepare your resume (m5b\_q31\_2)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Ability to prepare your resume

## When looking for job, fill out job applications (m5b\_q31\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Ability to fill out job applications

## When looking for job, have good references (m5b\_q31\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Good references

## When looking for job, ability to perform well on interview (m5b\_q31\_5)

### File: STEP Vietnam\_working

#### Overview

## When looking for job, ability to perform well on interview (m5b\_q31\_5)

File: STEP\_Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Ability to perform adequately in an interview

## When looking for job, adequate education and califications (m5b\_q31\_6)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Adequate education and qualifications

## When looking for job, the necessary work experience (m5b\_q31\_7)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- The necessary work experience

## When looking for job, a way to certify your education or qualifications (m5b\_q31\_8)

File: STEP\_Vietnam\_working

## When looking for job, a way to certify your education or qualifications (m5b\_q31\_8)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- A way to certify or demonstrate your education or qualifications

## When looking for job, the means to start your business (m5b\_q31\_9)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- The means to start your own business

## When looking for job, other (m5b\_q31\_10)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Other

## Other, specify (m5b\_q31\_10\_other)

File: STEP Vietnam\_working

### Overview

## Other, specify (m5b\_q31\_10\_other)

## File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 15

Valid cases: 13  
Invalid: 0

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q31. If you were in the position that you were looking for work, do you think you have....?  
- Other (specify)

## Applied for a job in the past 5 years (m5b\_q32)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q32. Have you applied for a job in the past 5 years?

**Post question**

No >>Module 6, pg44

## When applying for job, employer asked to certify education or experience (m5b\_q33)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 689  
Invalid: 2716

**Literal question**

Module 5: Work Skills  
Part B: Skills At Work

Q33. When applying for a job, has any employer ever asked you to certify/prove, or demonstrate your education qualifications, or work experience?

**Post question**

No >>Module 6, pg44

No response from employer >>Module 6, pg44

## Proof of degree from educational institute. (m5b\_q34\_1)

## File: STEP Vietnam\_working

**Overview**

## Proof of degree from educational institute. (m5b\_q34\_1)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 462  
Invalid: 2943

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
- Asked for proof of official degree from educational institute

## Proof of certificate of studies from training institute (m5b\_q34\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 462  
Invalid: 2943

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
- Asked for proof of certificate of studies from training institute

## asked you for personal references or references from previous work. (m5b\_q43\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 462  
Invalid: 2943

#### Literal question

Module 5: Work Skills  
Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
- Asked for personal references or references from previous work

## Gave you a test or exam (m5b\_q34\_4)

### File: STEP Vietnam\_working

#### Overview

## Gave you a test or exam (m5b\_q34\_4)

## File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 462  
 Invalid: 2943

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
 - Gave you a test/ exam

## other (specify) (m5b\_q34\_5)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 462  
 Invalid: 2943

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
 - Other

## other specification (m5b\_q34\_5\_other)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 75

Valid cases: 42  
 Invalid: 0

**Literal question**

Module 5: Work Skills  
 Part B: Skills At Work

Q34. How did they ask you to demonstrate/prove it? If more than one job application, refer to the most recent.  
 - Other (specify)

## if the respondent doesn't understand the language, is there a version of the mod (m6a\_q01a)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

if the respondent doesn't understand the language, is there a version of the mod (m6a\_q01a)

File: STEP Vietnam\_working

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Interviewer: if the respondent does not understand [official language], is there a version of this module available in the language you are interviewing the respondent in?

#### Post question

No >>Module 6B, pg46

Are you talkative? (m6a\_q0101)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
101: Are you talkative?

When doing a task, are you very careful? (m6a\_q0102)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question



## When doing a task, are you very careful? (m6a\_q0102)

### File: STEP Vietnam\_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
102: When doing a task, are you very careful?

## Do you come up with ideas other people haven't thought of before? (m6a\_q0103)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
103: Do you come up with ideas other people haven't thought of before?

## Do you like to keep your opinions to yourself? (m6a\_q0104)

### File: STEP Vietnam\_working

#### Overview

## Do you like to keep your opinions to yourself? (m6a\_q0104)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

104: Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have a opinion?

## Are you relaxed during stressful situations? (m6a\_q0105)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

105: Are you relaxed during stressful situations?

## Do you finish whatever you begin? (m6a\_q0106)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
106: Do you finish whatever you begin?

## Do people take advantage of you? (m6a\_q0107)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

- Interviewer: show card #5 . Make sure that respondent understands the meaning of the scale in show card #5.
- Read description to respondent. Have respondent point to their answer on card #5. Circle the indicated response in cells below.
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, mark a line across all 4 answer blocks on that line.
- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
107: Do people take advantage of you?

## Do you work very hard? for example, do you keep working when others stop to take (m6a\_q0108)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

### Pre question

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### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

108: Do you work very hard? For example, do you keep working when others stop to take a break?

## Do you forgive other people easily? (m6a\_q0109)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

### Pre question

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### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

109: Do you forgive other people easily?

## Do you tend to worry? (m6a\_q0110)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 3397  
 Invalid: 8

**Pre question**

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**Literal question**

Module 6: Personality, Behavior and Preferences  
 Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
 110: Do you tend to worry?

## Are you very interested in learning new things? (m6a\_q0111)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 3397  
 Invalid: 8

**Pre question**

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**Literal question**

Module 6: Personality, Behavior and Preferences  
 Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
 111: Are you very interested in learning new things?

## Do you prefer relaxation more than hard work? (m6a\_q0112)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

### Pre question

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### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
112: Do you prefer relaxation more than hard work?

## Do you enjoy working on things that take a very long time?

(m6a\_q0113)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

### Pre question

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- If respondent asks for explanation examples, say "I'm not supposed to try to explain these statements. Just think what the statement means to you."

INTERVIEWER: IF THE RESPONDENT IS SHOWING SIGNS OF BEING TIRED, SAY: Thank you - you are doing a good job. We are more than half finished the questions in this part. Would you like to stop for a small break?

### Literal question

Do you enjoy working on things that take a very long time?  
(m6a\_q0113)

File: STEP Vietnam\_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

113: Do you enjoy working on things that take a very long time (at least several months) to complete?

Do you enjoy beautiful things, like nature, art and music?  
(m6a\_q0114)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

114: Do you enjoy beautiful things, like nature, art and music?

Do you think about how the things you do will affect you in the future? (m6a\_q0115)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

## Do you think about how the things you do will affect you in the future? (m6a\_q0115)

### File: STEP Vietnam\_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

115: Do you think about how the things you do will affect you in the future?

## Are you very polite to other people? (m6a\_q0116)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

116: Are you very polite to other people?

## Do you work very well and quickly? (m6a\_q0117)

### File: STEP Vietnam\_working

#### Overview



## Do you work very well and quickly? (m6a\_q0117)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
117: Do you work very well and quickly?

## Do you get nervous easily? (m6a\_q0118)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
118: Do you get nervous easily?

# Are you generous to other people with your time or money? (m6a\_q0119)

File: STEP Vietnam\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

## Pre question

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## Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

119: Are you generous to other people with your time or money?

# Are you outgoing and sociable, for example, do you make friends very easily? (m6a\_q0120)

File: STEP Vietnam\_working

## Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

## Pre question

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## Literal question

Are you outgoing and sociable, for example, do you make friends very easily? (m6a\_q0120)

File: STEP Vietnam\_working

Module 6: Personality, Behavior and Preferences

Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

120: Are you outgoing and sociable, for example, do you make friends very easily?

Do you think carefully before you make an important decision? (m6a\_q0121)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

121: Do you think carefully before you make an important decision?

Are people mean/not nice to you? (m6a\_q0122)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

## Are people mean/not nice to you? (m6a\_q0122)

### File: STEP Vietnam\_working

People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
122: Are people mean/not nice to you?

## Do you ask for help when you don't understand something? (m6a\_q0123)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

#### Pre question

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#### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?  
123: Do you ask for help when you don't understand something?

## Do you think about how the things you do will affect others? (m6a\_q0124)

### File: STEP Vietnam\_working

## Do you think about how the things you do will affect others? (m6a\_q0124)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3397  
Invalid: 8

### Pre question

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### Literal question

Module 6: Personality, Behavior and Preferences  
Part A: Personality and Behavior

Q1. Show card #5 How do you see yourself?

124: Do you think about how the things you do will affect others?

## Get \$120 for sure or flip a coin for \$0 or \$360 (m6b\_q01)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

### Literal question

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

This section asks some questions about how you would respond to different options that you are given

Q1. Imagine that you have a choice between the following two options:  
Option 1 – Receive 1 million VND for sure, or  
Option 2 – Flip a coin and receive 0 if it's tail or 3 million VND if it's head.  
Which option would you take?

### Post question

Option 2 (Flip the coin) >> Q.3

## Get \$120 for sure or flip a coin for \$0 or \$480 (m6b\_q02)

File: STEP\_Vietnam\_working

### Overview

## Get \$120 for sure or flip a coin for \$0 or \$480 (m6b\_q02)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2231  
Invalid: 1174

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

Q2. Now imagine that you have a choice between the following two options:  
Option 1 – Receive 1 million VND for sure, or  
Option 2 – Flip a coin and receive 0 if it's tail or 4 million VND if it's head.  
Which option would you take?

#### Post question

Option 1 (FLIP THE COIN) >>Q.4  
Option 2 (FLIP THE COIN) >>Q.4

## Get \$120 for sure or flip a coin for \$0 or \$240 (m6b\_q03)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1171  
Invalid: 2234

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

Q3. Now imagine that you have a choice between the following two options:  
Option 1 – Receive 1 million VND for sure, or  
Option 2 – Flip a coin and receive 0 if it's tail or 2 million VND if it's head.  
Which option would you take?

## Receive \$1200 today or \$1800 in one year (m6b\_q04)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

Q4. Now I am going to propose to you two different options. Imagine that you have a choice between the following two options:  
Option 1 – Receive 10 million VND today.  
Option 2 – receive 15 million VND for sure one year from now.  
Which option would you take?  
Option 1 (Take the money today)  
Option 2 (Money in 1 year)

Receive \$1200 today or \$1800 in one year (m6b\_q04)

File: STEP Vietnam\_working

**Post question**

Option 2 (Money in 1 Year) >>Q.7

Receive \$1200 today or \$2400 in one year (m6b\_q05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 2797  
Invalid: 608

**Literal question**

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

Q5. Now imagine that you have a choice between the following two options:

Option 1 – Receive 10 million VND today.

Option 2 – receive 20 million VND for sure one year from now.

Which option would you take?

Option 1 (Take the money today)

Option 2 (Money in 1 year)

**Post question**

Option 2 (Money in 1 year) >>Module 7, pg 48

Amount you would receive in one year instead of \$1200 today (m6b\_q06)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 0-50000

Valid cases: 1934  
Invalid: 1471  
Minimum: 0  
Maximum: 50000  
Mean: 151.1  
Standard deviation: 1787.9

**Literal question**

Module 6: Personality, Behavior and Preferences  
Part B: Preferences

Q6. What amount would you accept to receive in one year's time instead of receiving 10 million VND today.

**Post question**

>>Module 7,pg48

USD amount you would receive in one year instead USD 1200 today (m6b\_q06\_usd)

File: STEP Vietnam\_working

**Overview**

USD amount you would receive in one year instead USD 1200 today (m6b\_q06\_usd)

File: STEP Vietnam\_working

Type: Continuous

Format: numeric

Width: 15

Decimals: 0

Range: 0-6839.2998046875

Valid cases: 1934

Invalid: 1471

Minimum: 0

Maximum: 6839.3

Mean: 20.7

Standard deviation: 244.6

Receive \$1200 today or \$1440 in one year (m6b\_q07)

File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 605

Invalid: 2800

#### Literal question

Module 6: Personality, Behavior and Preferences

Part B: Preferences

Q7. Now imagine that you have a choice between the following two options:

Option 1 - Receive 10 million VND today.

Option 2 - receive 12 million VND for sure one year from now.

Which option would you take?

Option 1 (Take the money today)

Option 2 (Money in 1 year)

What is your mother tongue? (m7a\_q01\_1)

File: STEP Vietnam\_working

#### Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 3399

Invalid: 6

#### Pre question

This section asks about the languages you speak and that are spoken in your household, and about your family now and when you were young. Researchers are interested in all these aspects and wish to compare them across countries as well as in your country.

#### Literal question

Module 7: Language and Family

Q1. What is your mother tongue? (1)

#### Interviewer instructions

Record up to two 'Mother Tongues'

Other-Specify (m7a\_q01\_other)

File: STEP Vietnam\_working



## Other-Specify (m7a\_q01\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 7

Valid cases: 6  
Invalid: 0

**Literal question**

Module 7: Language and Family

Q1. What is your mother tongue? Other (specify)

## Second mother language (m7a\_q01\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 77  
Invalid: 3328

**Literal question**

Module 7: Language and Family

Q1. What is your mother tongue? (2)

## What language is mainly spoken in your home? (m7a\_q02)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 3405  
Invalid: 0

**Literal question**

Module 7: Language and Family

Q2. What language is mainly spoken in your home?

## Other-Specify (m7a\_q02\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 2  
Invalid: 0

**Literal question**

Module 7: Language and Family

Q2. What language is mainly spoken in your home? Other (specify)

Is the language spoken in your home an official language?  
(m7a\_q03)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 7: Language and Family

Q3. Interviewer: Is the language spoken at home Vietnamese?

#### Post question

Yes >>Q5

How many people on your house speak an official language?  
(m7a\_q04)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 107  
Invalid: 3298

#### Literal question

Module 7: Language and Family

Q4. How many people in your household speak Vietnamese?

Do you speak another language well enough to get a job that  
requires it? (m7a\_q05)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 7: Language and Family

Q5. Do you speak another language (Other than interview language) well enough to work in a job that requires that language?

#### Post question

No >>Q27

english (m7a\_q06\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 857  
 Invalid: 2548

**Literal question**

Module 7: Language and Family

Q6. Which Language?  
 - English

chinese (m7a\_q06\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 857  
 Invalid: 2548

**Literal question**

Module 7: Language and Family

Q6. Which Language?  
 - Chinese

korean (m7a\_q06\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 857  
 Invalid: 2548

**Literal question**

Module 7: Language and Family

Q6. Which Language?  
 - Korean

japan (m7a\_q06\_4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 857  
 Invalid: 2548

japan (m7a\_q06\_4)

File: STEP Vietnam\_working

**Literal question**

Module 7: Language and Family

Q6. Which Language?

- Japanese

other (m7a\_q06\_5)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 857

Invalid: 2548

**Literal question**

Module 7: Language and Family

Q6. Which Language?

- Other

other - specification (m7a\_q06\_5\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 12

Valid cases: 94

Invalid: 0

**Literal question**

Module 7: Language and Family

Q6. Which Language?

- Other (specification)

Does your spouse/partner live in this household? (m7a\_q07)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-2

Valid cases: 3405

Invalid: 0

**Literal question**

Module 7: Language and Family

Q7. Interviewer: Check the roster (Module 1 A). In question 13 , is the person coded as a widow/er or never married?

**Post question**

Yes &gt;&gt;Q10

## Spouse/partner live in this household (m7a\_q08)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 2302  
 Invalid: 1103

**Literal question**

Module 7: Language and Family

Q8. Does your spouse/ partner live in this household now?

**Post question**

No &gt;&gt;Q10

## Id of spouse/partner (m7a\_q09\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 2037  
 Invalid: 1368

**Literal question**

Module 7: Language and Family

Q9.ID of the Spouse/Partner (1)

**Interviewer instructions**

For polygamous marriages, record up to the first three spouses  
 Copy the ID of the Spouse/Partner (1)

## id of spouse/partner (m7a\_q09)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 2037  
 Invalid: 1368

**Literal question**

Module 7: Language and Family

Q9. ID of the Spouse/Partner (2)

**Interviewer instructions**

Copy the ID of the Spouse/Partner (2)

## Id of spouse/partner (m7a\_q09\_3)

File: STEP Vietnam\_working

**Overview**

## Id of spouse/partner (m7a\_q09\_3)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 2037  
 Invalid: 1368

**Literal question**

Module 7: Language and Family

Q9. ID of the Spouse/Partner (3)

**Interviewer instructions**

Copy the ID of the Spouse/Partner (3)

## Are you the parent of any children living here? (m7a\_q10)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q10. Are you the parent of any children who live in the household now?

**Post question**

No &gt;&gt;Q12

## Child id (m7a\_q11\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 2064  
 Invalid: 1341

**Literal question**

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

**Interviewer instructions**

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_2)

File: STEP Vietnam\_working

**Overview**

## Child id (m7a\_q11\_2)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-13

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-12

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_5)

### File: STEP Vietnam\_working

#### Overview

## Child id (m7a\_q11\_5)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-0

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_7)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-0

Valid cases: 2064  
Invalid: 1341

#### Literal question

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

#### Interviewer instructions

Copy the ID code of all respondent's children from the roster

## Child id (m7a\_q11\_8)

### File: STEP Vietnam\_working

#### Overview



Child id (m7a\_q11\_8)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 2064  
 Invalid: 1341

**Literal question**

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

**Interviewer instructions**

Copy the ID code of all respondent's children from the roster

Child id (m7a\_q11\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 2064  
 Invalid: 1341

**Literal question**

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

**Interviewer instructions**

Copy the ID code of all respondent's children from the roster

Child id (m7a\_q11\_10)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 2064  
 Invalid: 1341

**Literal question**

Module 7: Language and Family

Q11. Could you please tell me the names of your children?

**Interviewer instructions**

Copy the ID code of all respondent's children from the roster

Does your mother live in the household now? (m7a\_q12)

File: STEP Vietnam\_working

**Overview**

## Does your mother live in the household now? (m7a\_q12)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q12. Does your mother live in this household now?

**Post question**

No &gt;&gt;Q14

## Mother id (m7a\_q13)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 1082  
 Invalid: 2323

**Literal question**

Module 7: Language and Family

Q13. Could you please tell me the name of your mother?

**Post question**

&gt;&gt;Q15

**Interviewer instructions**

Copy the ID code of the mother

## Highest level education your mother obtained (m7a\_q14)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 2320  
 Invalid: 1085

**Literal question**

Module 7: Language and Family

Q14. What is the highest education level your mother obtained?

## Does your father live in the household now? (m7a\_q15)

File: STEP Vietnam\_working

**Overview**

## Does your father live in the household now? (m7a\_q15)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q15. Does your father live in this household now?

**Post question**

No &gt;&gt;Q17

## Father id (m7a\_q16)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 771  
 Invalid: 2634

**Literal question**

Module 7: Language and Family

Q16. Could you please tell me the name of your father?

**Post question**

&gt;&gt;Q18

**Interviewer instructions**

Copy the ID code of the father

## Highest level education your father obtained (m7a\_q17)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-99

Valid cases: 2631  
 Invalid: 774

**Literal question**

Module 7: Language and Family

Q17. What is the highest education level your father obtained?

## Number of older brothers you had at 12 year old (m7a\_q18)

File: STEP Vietnam\_working

**Overview**

## Number of older brothers you had at 12 year old (m7a\_q18)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-99

Valid cases: 3405  
Invalid: 0  
Minimum: 0  
Maximum: 99  
Mean: 1  
Standard deviation: 2.1

#### Pre question

These next questions ask about your family and your family members when you were 12 years old.

#### Literal question

Module 7: Language and Family

Q18. How many older brothers did you have when you were 12 years old? (Include half-brothers and adopted brothers if they lived in your household)

## Number of older sisters you had at 12 year old (m7a\_q19)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-12

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 7: Language and Family

Q19. How many older sisters did you have when you were 12 years old?

## Number of younger brothers you had at 12 years old (m7a\_q20)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 7: Language and Family

Q20. How many younger brothers did you have when you were 12 years old?

## Number of younger sisters you had at 12 years old (m7a\_q21)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3405  
Invalid: 0

## Number of younger sisters you had at 12 years old (m7a\_q21)

File: STEP Vietnam\_working

### Literal question

Module 7: Language and Family

Q21. How many younger sisters did you have when you were 12 years old?

## Father lived on home at 12 year old (m7a\_q22\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Father

## Mother lived on home at 12 year old (m7a\_q22\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Mother

## Step-father lived on home at 12 year old (m7a\_q22\_3)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Step- father

## Step-mother lived on home at 12 year old (m7a\_q22\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?  
- Step-mother

## Grandfather(s) lived on home at 12 year old (m7a\_q22\_5)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?  
- Grandfather(s)

## Grandmother(s) lived on home at 12 year old (m7a\_q22\_6)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?  
- Grandmother(s)

## Brothers and sisters lived on home at 12 year old (m7a\_q22\_7)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

## Brothers and sisters lived on home at 12 year old (m7a\_q22\_7)

File: STEP Vietnam\_working

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers & Sisters

## Sisters-in-law lived on home at 12 year old (m7a\_q22\_8)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Sisters-in-law

## Brothers-in-law lived on home at 12 year old (m7a\_q22\_9)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Brothers-in-law

## Uncle(s) lived on home at 12 year old (m7a\_q22\_10)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

### Literal question

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Uncle(s)

## Aunt(s) lived on home at 12 year old (m7a\_q22\_11)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Aunt(s)

## Wife(Wives) of uncle(s) lived on home at 12 year old (m7a\_q22\_12)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Wife(wives) of uncle(s)

## Husband(s) of aunt(s) lived on home at 12 year old (m7a\_q22\_13)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- husband(s) of aunt(s)

## Other lived on home at 12 year old (m7a\_q22\_14)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0



## Other lived on home at 12 year old (m7a\_q22\_14)

File: STEP Vietnam\_working

**Literal question**

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Others

## other specification (m7a\_q22\_14\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

**Literal question**

Module 7: Language and Family

Q22. Which of your relatives usually lived in your household with you when you were 12 years old?

- Other (specify)

From 1 to 10: Family economic when you were 15 years old  
(m7a\_q23)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-10

Valid cases: 3405

Invalid: 0

**Literal question**

Module 7: Language and Family

Q23. Show card #6 Imagine a 10-step stairs where on the bottom, the FIRST step, stand the poorest people, and on the highest step, the TENTH, stand the richest. On which step do you think your family was when you were 15 years old?

Economical situation worsened: Death of a household member  
(m7a\_q24\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 3402

Invalid: 3

**Literal question**

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?

- Death of a household member

## Economical situation worsened: Illness of a household member (m7a\_q24\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Illness / serious accident of a household member

## Economical situation worsened: Family breakup (m7a\_q24\_3)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Family breakup/ separation/ divorce

## Economical situation worsened: Alcohol or drug problem (m7a\_q24\_4)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Alcohol problem/ alcoholism or drug problem of household member

## Economical situation worsened: Loss of employment (m7a\_q24\_5)

File: STEP Vietnam\_working

### Overview

## Economical situation worsened: Loss of employment (m7a\_q24\_5)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Loss of employment for household member

## Economical situation worsened: Bankruptcy (m7a\_q24\_6)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Bankruptcy or loss of family business

## Economical situation worsened: Loss of crops (m7a\_q24\_7)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Loss of crops

## Economical situation worsened: Natural catastrophe (m7a\_q24\_8)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

## Economical situation worsened: Natural catastrophe (m7a\_q24\_8)

### File: STEP Vietnam\_working

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Fire, drought, flood or other natural catastrophe

## Economical situation worsened: Violence or theft (m7a\_q24\_9)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Violence, theft

## Economical situation worsened: Forced displacement (m7a\_q24\_10)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Forced displacement

## Economical situation worsened: Other (m7a\_q24\_11)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 3402  
Invalid: 3

#### Literal question

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
- Other

## Other-Specify (m7a\_q24\_11\_other)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 33

Valid cases: 33  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q24. Before you reached the age 15, was the household's financial situation significantly worsened because of ...?  
 - Other (specify)

## Ever worked outside home for money (m7a\_q25)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 7: Language and Family

Q25. Before you reached the age of 15, did you ever work outside the home, for money or in-kind?

**Post question**

No &gt;&gt;Module 8, pg51

## Age you first worked outside home (m7a\_q26)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 7-23

Valid cases: 347  
 Invalid: 3058

**Literal question**

Module 7: Language and Family

Q26. At what age did you first work outside the home?

## was there any other...? (m8\_q01)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

## was there any other...? (m8\_q01)

## File: STEP Vietnam\_working

Module 8: Interviewer Impressions for Modules 2-7

Q1. Was there anyone other than the respondent present, including children, during the interview for Modules 2-7?

**Post question**

No, respondent was alone &gt;&gt;Q3

## spouse (m8\_q02\_1)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 1888  
 Invalid: 1517

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?

- The spouse of the respondent

## child 6 yrs or less (m8\_q02\_2)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 1888  
 Invalid: 1517

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?

- A child or children 6 years or less

## child 7-14 yrs (m8\_q02\_3)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 1888  
 Invalid: 1517

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?

- A child or children 7-14 years

## adult hh member (m8\_q02\_4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 1888  
Invalid: 1517

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adult household members

## adults from outside hh (m8\_q02\_5)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 1888  
Invalid: 1517

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q2. For how much of the time were these persons with the respondent during the interview times for Modules 2-7?  
- Adults from outside the household

## impression if respondent understood (m8\_q03)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q3. What is your impression of how well the respondent understood the questions being asked?

## impression on serious was... (m8\_q04)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

#### Literal question

## impression on serious was... (m8\_q04)

File: STEP Vietnam\_working

Module 8: Interviewer Impressions for Modules 2-7

Q4. What is your impression of how serious and candid the respondent was when answering questions?

## impression on how much distruction (m8\_q05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when answering the questionnaire?

## how often asked for assistance (m8\_q06)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-4

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples?

## comment (1) (m8\_q07\_1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 137

Valid cases: 504

**Literal question**

Module 8: Interviewer Impressions for Modules 2-7

Q7. Comments (1)

## comment (2) (m8\_q07\_2)

File: STEP Vietnam\_working



## comment (2) (m8\_q07\_2)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 125

Valid cases: 19

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q7. Comments (2)

## comment (3) (m8\_q07\_3)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 67

Valid cases: 2  
Invalid: 0

#### Literal question

Module 8: Interviewer Impressions for Modules 2-7

Q7. Comments (3)

## general booklet id. (m9\_book\_id)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1001-8420

Valid cases: 3328  
Invalid: 77  
Minimum: 1001  
Maximum: 8420  
Mean: 4645.9  
Standard deviation: 2298.6

#### Literal question

Module 9: Reading Exercises

General booklet id.

## print vocabulary time minutes (m9\_sa\_p1hh)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 3322  
Invalid: 83

#### Literal question

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 1 - Print Vocabulary Time (minutes)

## part 1 time seconds (m9\_sa\_p1mm)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3322        |
| Format: numeric  | Invalid: 83              |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 98              |
| Range: 0-98      | Mean: 27.9               |
|                  | Standard deviation: 18.4 |

**Literal question**

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 1 - Print Vocabulary Time (seconds)

## sentence processing time minutes (m9\_sa\_p2hh)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3307 |
| Format: numeric | Invalid: 98       |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 0-19     |                   |

**Literal question**

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 2 - Sentence Processing Time (minutes)

## sentence processing time seconds (m9\_sa\_p2mm)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3307        |
| Format: numeric  | Invalid: 98              |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 86              |
| Range: 0-86      | Mean: 28.6               |
|                  | Standard deviation: 18.3 |

**Literal question**

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 2 - Sentence Processing Time (seconds)

## passage comprehension article1 time hours (m9\_sa\_p3hh)

File: STEP Vietnam\_working

**Overview**

## passage comprehension article1 time hours (m9\_sa\_p3hh)

### File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-19

Valid cases: 3275  
Invalid: 130

#### Literal question

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 1 Time (hours)

## passage comprehension article 1 time minutes (m9\_sa\_p3mm)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-98

Valid cases: 3275  
Invalid: 130  
Minimum: 0  
Maximum: 98  
Mean: 28.5  
Standard deviation: 18.1

#### Literal question

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 1 Time (minutes)

## passage comprehension article 2 time hours (m9\_sa\_p4hh)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-15

Valid cases: 3257  
Invalid: 148

#### Literal question

Module 9: Reading Exercises  
Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (hours)

## passage comprehension article 2 time minutes (m9\_sa\_p4mm)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-69

Valid cases: 3257  
Invalid: 148  
Minimum: 0  
Maximum: 69  
Mean: 28.3  
Standard deviation: 18.2

## passage comprehension article 2 time minutes (m9\_sa\_p4mm)

File: STEP Vietnam\_working

**Literal question**

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 2 Time (minutes)

## passage comprehension article 3 time hours (m9\_sa\_p5hh)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3249       |
| Format: numeric  | Invalid: 156            |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 50             |
| Range: 0-50      | Mean: 1.2               |
|                  | Standard deviation: 1.4 |

**Literal question**

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (hours)

## passage comprehension article 3 time minutes (m9\_sa\_p5mm)

File: STEP Vietnam\_working

**Overview**

|                  |                        |
|------------------|------------------------|
| Type: Continuous | Valid cases: 3248      |
| Format: numeric  | Invalid: 157           |
| Width: 2         | Minimum: 0             |
| Decimals: 0      | Maximum: 60            |
| Range: 0-60      | Mean: 28.8             |
|                  | Standard deviation: 19 |

**Literal question**

Module 9: Reading Exercises

Section A: Reading Components Timing

Part 3 - Passage Comprehension - Article 3 Time (minutes)

## sgih correct (m9\_sb\_q01)

File: STEP Vietnam\_working

**Overview**

|                   |                   |
|-------------------|-------------------|
| Type: Discrete    | Valid cases: 3328 |
| Format: character | Invalid: 0        |
| Width: 1          |                   |

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q1. SGIH

## employment ad correct (m9\_sb\_q02)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q2. Employment Ad

## unicef correct (m9\_sb\_q03)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q3. UNICEF

## guadeloupe correct (m9\_sb\_q04)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q4. Guadeloupe

## guadeloupe correct (m9\_sb\_p05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q5. Guadeloupe

## election results correct (m9\_sb\_q06)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q6. Election Results

## dutch women correct (m9\_sb\_q07)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3328

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q7. Dutch Women

## dutch women correct (m9\_sb\_q08)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 3327

Invalid: 0

**Literal question**

Module 9: Reading Exercises

Section B: Interviewer Core Scoring

Q7. Dutch Women

## excercise booklet id (m9\_eb\_id)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-4

Valid cases: 3117

Invalid: 288

**Literal question**

Module 9: Reading Exercises

Exercise Booklet (for respondents passing 3 of 8 items in Section B)

Exercise booklet ID:

## exercise booklet number (m9\_book\_nb)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3100          |
| Format: numeric  | Invalid: 305               |
| Width: 4         | Minimum: 1453              |
| Decimals: 0      | Maximum: 8915              |
| Range: 1453-8915 | Mean: 5054.6               |
|                  | Standard deviation: 2306.9 |

**Literal question**

Module 9: Reading Exercises  
Exercise Booklet (for respondents passing 3 of 8 items in Section B)

Exercise booklet ID:

## at least one person 15-64? (m1a\_q05a)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-2      |                   |

**Literal question**

Module 1: Household level information  
Part A: Household roster

Q5A. Interviewer: Is there at least one person in the household who is between 15 and 64 years old?

## place where respondent did reading exercise (m10\_q01\_a)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-2      |                   |

**Literal question**

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q1A. Where did the respondent do the reading exercises (Module 9) ?

**Post question**

No, respondent was alone >>Q4

## was there anyone other than the respondent during reading exercise? (m10\_q01)

File: STEP Vietnam\_working

**Overview**

was there anyone other than the respondent during reading exercise? (m10\_q01)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q1. Was there anyone other than the respondent present, including children, during the reading exercises (Module 9) ?

was the spouse present during the reading exercise? (m10\_q02\_1)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- The spouse of the respondent

was a children of 6 years or less present during the reading exercise? (m10\_q02\_2)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-962

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?

- A child or children 6 years or less

was a children of 7-14 years present during reading exercise? (m10\_q02\_3)

File: STEP Vietnam\_working

#### Overview



was a children of 7-14 years present during reading exercise?  
(m10\_q02\_3)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-962

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?  
- A child or children 7-14 years

was an adult household present during readin exercise?  
(m10\_q02\_4)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-962

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?  
- Adult household members

was an adult from outside household present during readin exercise? (m10\_q02\_5)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 1-962

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q2. For how much of the time were these persons with the respondent during the reading exercises?  
- Adults from outside the household

how much time were others present during literacy exercises?  
(m10\_q03)

File: STEP Vietnam\_working

#### Overview

how much time were others present during literacy exercises?  
(m10\_q03)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0

Valid cases: 0  
Invalid: 3405

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q3. Did any person assist the respondent in answering the reading exercises?

did these persons assist the responder? (m10\_q04)  
File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 1516  
Invalid: 1889

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q4. What is your impression of how serious the respondent was when working on the reading exercises?

how serious was respondent on literacy exercise? (m10\_q05)  
File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

#### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q5. There can be many distractions during an interview: noise, children needing attention, people interrupting, phone calls, respondent feeling pressed for time, etc. What is your impression of how much distraction there was for the respondent when working on the reading exercises?

how much distraction were during the interview? (m10\_q06)  
File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

#### Literal question

## how much distraction were during the interview? (m10\_q06)

File: STEP Vietnam\_working

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q6. How often did the respondent ask you (the interviewer) for assistance, clarification or examples during the reading exercises?

## how often did responder asked for assistance? (m10\_q07)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Q7. Comments: (For example: No table or flat surface to write on, no chair, low lighting, respondent had difficulty because had no glasses, others in room, etc.)

## comments 1 (m10\_q08\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 196

Valid cases: 505

### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Comments (1)

## comments 2 (m10\_q08\_2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 120

Valid cases: 21

### Literal question

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Comments (2)

## comments 3 (m10\_q08\_3)

File: STEP Vietnam\_working

### Overview

## comments 3 (m10\_q08\_3)

## File: STEP Vietnam\_working

Type: Discrete  
Format: character  
Width: 67

Valid cases: 4  
Invalid: 0

**Literal question**

Module 10: Interviewer Impressions for the Reading Exercises (Module 9)

Comments (3)

## day visit 1 (m11\_q03\_v1d)

## File: STEP Vietnam\_working

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-31

Valid cases: 3404  
Invalid: 1  
Minimum: 1  
Maximum: 31  
Mean: 15.4  
Standard deviation: 8.8

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (day) (Visit 1)

## month visit 1 (m11\_q03\_v1m)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 5-12

Valid cases: 3404  
Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (month) (Visit 1)

## visit 1 start hour (m11\_q03\_v1sh)

## File: STEP Vietnam\_working

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-90

Valid cases: 3389  
Invalid: 16  
Minimum: 0  
Maximum: 90  
Mean: 11.5  
Standard deviation: 3.8

**Literal question**

## visit 1 start hour (m11\_q03\_v1sh)

File: STEP Vietnam\_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (hour) (Visit 1)

## visit 1 start minutes (m11\_q03\_v1sm)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3384        |
| Format: numeric  | Invalid: 21              |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 80              |
| Range: 0-80      | Mean: 17.9               |
|                  | Standard deviation: 16.5 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (min) (Visit 1)

## visit 1 end hour (m11\_q03\_v1eh)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3199       |
| Format: numeric  | Invalid: 206            |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 22             |
| Range: 0-22      | Mean: 13.1              |
|                  | Standard deviation: 3.8 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (hour) (Visit 1)

## visit 1 end minutes (m11\_q03\_v1em)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3192        |
| Format: numeric  | Invalid: 213             |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 85              |
| Range: 0-85      | Mean: 25.9               |
|                  | Standard deviation: 17.1 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (min) (Visit 1)

## visit 2 day (m11\_q03\_v2d)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 1069       |
| Format: numeric  | Invalid: 2336           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 31             |
| Range: 1-31      | Mean: 15.4              |
|                  | Standard deviation: 8.8 |

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (day) (Visit 2)

## visit 2 month (m11\_q03\_v2m)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 1069 |
| Format: numeric | Invalid: 2336     |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 5-12     |                   |

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (month) (Visit 2)

## visit 2 start hour (m11\_q03\_v2sh)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 1066 |
| Format: numeric | Invalid: 2339     |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 6-21     |                   |

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Start time (hour) (Visit 2)

## visit 2 start minutes (m11\_q03\_v2sm)

### File: STEP Vietnam\_working

#### Overview

## visit 2 start minutes (m11\_q03\_v2sm)

## File: STEP Vietnam\_working

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 1065        |
| Format: numeric  | Invalid: 2340            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 59              |
| Range: 0-59      | Mean: 15.8               |
|                  | Standard deviation: 16.3 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (min) (Visit 2)

## visit 2 end hour (m11\_q03\_v2eh)

## File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 993        |
| Format: numeric  | Invalid: 2412           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 45             |
| Range: 1-45      | Mean: 15.6              |
|                  | Standard deviation: 3.8 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (hour) (Visit 2)

## visit 2 end minutes (m11\_q03\_v2em)

## File: STEP Vietnam\_working

**Overview**

|                  |                        |
|------------------|------------------------|
| Type: Continuous | Valid cases: 990       |
| Format: numeric  | Invalid: 2415          |
| Width: 2         | Minimum: 0             |
| Decimals: 0      | Maximum: 59            |
| Range: 0-59      | Mean: 27.4             |
|                  | Standard deviation: 18 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (min) (Visit 2)

## visit 3 day (m11\_q03\_v3d)

## File: STEP Vietnam\_working

**Overview**

## visit 3 day (m11\_q03\_v3d)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-31

Valid cases: 162  
Invalid: 3243  
Minimum: 1  
Maximum: 31  
Mean: 15.5  
Standard deviation: 8.5

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (day) (Visit 3)

## visit 3 month (m11\_q03\_v3m)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 5-12

Valid cases: 162  
Invalid: 3243

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Date (month) (Visit 3)

## visit 3 start hour (m11\_q03\_v3sh)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 6-21

Valid cases: 161  
Invalid: 3244

#### Literal question

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
- Start time (hour) (Visit 3)

## visit 3 start minutes (m11\_q03\_v3sm)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-50

Valid cases: 161  
Invalid: 3244  
Minimum: 0  
Maximum: 50  
Mean: 12.8  
Standard deviation: 15.1



## visit 3 start minutes (m11\_q03\_v3sm)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 3)

## visit 3 end hour (m11\_q03\_v3eh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 6-23

Valid cases: 152  
 Invalid: 3253

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (hour) (Visit 3)

## visit 3 end minutes (m11\_q03\_v3em)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-59

Valid cases: 152  
 Invalid: 3253  
 Minimum: 0  
 Maximum: 59  
 Mean: 26.1  
 Standard deviation: 19.5

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (min) (Visit 3)

## visit 4 day (m11\_q03\_v4d)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 4-29

Valid cases: 24  
 Invalid: 3381  
 Minimum: 4  
 Maximum: 29  
 Mean: 16.8  
 Standard deviation: 7.6

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 4)

## visit 4 month (m11\_q03\_v4m)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 6-7

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Date (month) (Visit 4)

## visit 4 start hour (m11\_q03\_v4sh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 7-20

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (hour) (Visit 4)

## visit 4 start minute (m11\_q03\_v4sm)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-40

Valid cases: 24  
 Invalid: 3381  
 Minimum: 0  
 Maximum: 40  
 Mean: 19  
 Standard deviation: 14.9

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (min) (Visit 4)

## visit 4 end hour (m11\_q03\_v4eh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 8-22

Valid cases: 22  
 Invalid: 3383

## visit 4 end hour (m11\_q03\_v4eh)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (hour) (Visit 4)

## visit 4 end minute (m11\_q03\_v4em)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 22          |
| Format: numeric  | Invalid: 3383            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 56              |
| Range: 0-56      | Mean: 25.8               |
|                  | Standard deviation: 20.3 |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (min) (Visit 4)

## visit 5 day (m11\_q03\_v5d)

File: STEP Vietnam\_working

**Overview**

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 4 |
| Format: numeric | Invalid: 3401  |
| Width: 2        |                |
| Decimals: 0     |                |
| Range: 16-29    |                |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (day) (Visit 5)

## visit 5 month (m11\_q03\_v5m)

File: STEP Vietnam\_working

**Overview**

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 4 |
| Format: numeric | Invalid: 3401  |
| Width: 1        |                |
| Decimals: 0     |                |
| Range: 6-7      |                |

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Date (month) (Visit 5)

## visit 5 start hour (m11\_q03\_v5sh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 17-20

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (hour) (Visit 5)

## visit 5 start min (m11\_q03\_v5sm)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-35

Valid cases: 4  
 Invalid: 3401  
 Minimum: 0  
 Maximum: 35  
 Mean: 11.3  
 Standard deviation: 16.5

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Start time (min) (Visit 5)

## visit 5 end hour (m11\_q03\_v5eh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 19-19

Valid cases: 3  
 Invalid: 3402

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (hour) (Visit 5)

## visit 5 end minutes (m11\_q03\_v5em)

File: STEP Vietnam\_working

**Overview**

## visit 5 end minutes (m11\_q03\_v5em)

## File: STEP Vietnam\_working

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-55

Valid cases: 3  
 Invalid: 3402  
 Minimum: 0  
 Maximum: 55  
 Mean: 35  
 Standard deviation: 30.4

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - End time (min) (Visit 5)

## visit 6 day (m11\_q03\_v6d)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 30-30

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Date (day) (Visit 6)

## visit 6 month (m11\_q03\_v6m)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 6-6

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Date (month) (Visit 6)

## visit 6 start hour (m11\_q03\_v6sh)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 15-15

Valid cases: 1  
 Invalid: 3404

**Literal question**

## visit 6 start hour (m11\_q03\_v6sh)

File: STEP Vietnam\_working

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (hour) (Visit 6)

## visit 6 start minute (m11\_q03\_v6sm)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-0

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Start time (min) (Visit 6)

## visit 6 end hour (m11\_q03\_v6eh)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3405

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (hour) (Visit 6)

## visit 6 end minute (m11\_q03\_v6em)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0

Valid cases: 0  
 Invalid: 3405

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- End time (min) (Visit 6)

## visit 1 module 1a (m11\_q03\_v1\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 1A- Household roster

## visit 1 module 1b (m11\_q03\_v1\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 1B Dwelling

## visit 1 module 2 (m11\_q03\_v1\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 2 Education

## visit 1 module 3 (m11\_q03\_v1\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

## visit 1 module 3 (m11\_q03\_v1\_3)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 3 Health

## visit 1 module 4a (m11\_q03\_v1\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 3404

Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 4A Labor force Participation

## visit 1 module 4b (m11\_q03\_v1\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 3404

Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 4B Work in past 7 days

## visit 1 module 4c (m11\_q03\_v1\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 3404

Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 4C Main work in past 7 days



## visit 1 module 5a (m11\_q03\_v1\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 5A Self-reported literacy/numeracy

## visit 1 module 5b (m11\_q03\_v1\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 5B Work skills

## visit module 6a (m11\_q03\_v1\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 6A Personality/ Behavior

## visit 1 module 6b (m11\_q03\_v1\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3404  
 Invalid: 1

## visit 1 module 6b (m11\_q03\_v1\_6b)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 6B Preferences

## visit 1 module 7 (m11\_q03\_v1\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 3404

Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 7 Family

## visit 1 module 9 (m11\_q03\_v1\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 3404

Invalid: 1

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 1 Module 9 Reading Exercises

## visit 2 module 1a (m11\_q03\_v2\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1071

Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 1A Household Roster

## visit 1 module 1b (m11\_q03\_v2\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 1 Module 1B Dwelling

## visit 2 module 2 (m11\_q03\_v2\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 2 Module 2 Education

## visit 2 module 3 (m11\_q03\_v2\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 2 Module 3 Health

## visit 2 module 4a (m11\_q03\_v2\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

## visit 2 module 4a (m11\_q03\_v2\_4a)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 4A Labor force Participation

## visit 2 module 4b (m11\_q03\_v2\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1071

Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 4B Work in past 7 days

## visit 2 module 4c (m11\_q03\_v2\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1071

Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 4C Main work in past 7 days

## visit 2 module 5a (m11\_q03\_v2\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1071

Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 5A Self-reported literacy/numeracy

## visit 2 module 5b (m11\_q03\_v2\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 2 Module 5B Work skills

## visit 2 module 6a (m11\_q03\_v2\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 2 Module 6A Personality/ Behavior

## visit 2 module 6b (m11\_q03\_v2\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 2 Module 6B Preferences

## visit 2 module 7 (m11\_q03\_v2\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1071  
 Invalid: 2334

## visit 2 module 7 (m11\_q03\_v2\_7)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 7 Family

## visit 2 module 9 (m11\_q03\_v2\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 1071

Invalid: 2334

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 2 Module 9 Reading Exercises

## visit 3 module 1a (m11\_q03\_v3\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 163

Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 1A Household Roster

## visit 3 module 1b (m11\_q03\_v3\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 163

Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 1B Dwelling

## visit 3 module 2 (m11\_q03\_v3\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 2 Education

## visit 3 module 3 (m11\_q03\_v3\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 3 Health

## visit 3 module 4a (m11\_q03\_v3\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 4A Labor force Participation

## visit 3 module 4b (m11\_q03\_v3\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

## visit 3 module 4b (m11\_q03\_v3\_4b)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 4B Work in past 7 days

## visit 3 module 4c (m11\_q03\_v3\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 163

Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 4C Main work in past 7 days

## visit 3 module 5a (m11\_q03\_v3\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 163

Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 5A Self-reported literacy/numeracy

## visit 3 module 5b (m11\_q03\_v3\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 163

Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 5B Work skills



## visit 3 module 6a (m11\_q03\_v3\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 6A Personality/ Behavior

## visit 3 module 6b (m11\_q03\_v3\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 6B Preferences

## visit 3 module 7 (m11\_q03\_v3\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 3 Module 7 Family

## visit 3 module 9 (m11\_q03\_v3\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 163  
 Invalid: 3242

## visit 3 module 9 (m11\_q03\_v3\_9)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 3 Module 9 Reading Exercises

## visit 4 module 1a (m11\_q03\_v4\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 1A Household Roster

## visit 4 module 1b (m11\_q03\_v4\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 1B Dwelling

## visit 4 module 2 (m11\_q03\_v4\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 2 Education

## visit 4 module 3 (m11\_q03\_v4\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 3 Health

## visit 4 module 4a (m11\_q03\_v4\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 4A Labor force Participation

## visit 4 module 4b (m11\_q03\_v4\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 4B Work in past 7 days

## visit 4 module 4c (m11\_q03\_v4\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

## visit 4 module 4c (m11\_q03\_v4\_4c)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 4C Main work in past 7 days

## visit 4 module 5a (m11\_q03\_v4\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 5A Self-reported literacy/numeracy

## visit 4 module 5b (m11\_q03\_v4\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 5B Work skills

## visit 4 module 6a (m11\_q03\_v4\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 24

Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 4 Module 6A Personality/ Behavior

## visit 4 module 6b (m11\_q03\_v4\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 6B Preferences

## visit 4 module 7 (m11\_q03\_v4\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 7 Family

## visit 4 module 9 (m11\_q03\_v4\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24  
 Invalid: 3381

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 4 Module 9 Reading Exercises

## visit 5 module 1a (m11\_q03\_v5\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

## visit 5 module 1a (m11\_q03\_v5\_1a)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 1A Household Roster

## visit 5 module 1b (m11\_q03\_v5\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 1B Dwelling

## visit 5 module 2 (m11\_q03\_v5\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 2 Education

## visit 5 module 3 (m11\_q03\_v5\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 3 Health

## visit 5 module 4a (m11\_q03\_v5\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 5 Module 4A Labor force Participation

## visit 5 module 4b (m11\_q03\_v5\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 5 Module 4B Work in past 7 days

## visit 5 module 4c (m11\_q03\_v5\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 5 Module 4C Main work in past 7 days

## visit 5 module 5a (m11\_q03\_v5\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

## visit 5 module 5a (m11\_q03\_v5\_5a)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 5A Self-reported literacy/numeracy

## visit 5 module 5b (m11\_q03\_v5\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 5B Work skills

## visit 5 module 6a (m11\_q03\_v5\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 6A Personality/ Behavior

## visit 5 module 6b (m11\_q03\_v5\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 0-1

Valid cases: 4

Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 5 Module 6B Preferences



## visit 5 module 7 (m11\_q03\_v5\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 5 Module 7 Family

## visit 5 module 9 (m11\_q03\_v5\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4  
 Invalid: 3401

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 5 Module 9 Reading Exercises

## visit 6 module 1a (m11\_q03\_v6\_1a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 6 Module 1A Household Roster

## visit 6 module 1b (m11\_q03\_v6\_1b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

## visit 6 module 1b (m11\_q03\_v6\_1b)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 1B Dwelling

## visit 6 module 2 (m11\_q03\_v6\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 2 Education

## visit 6 module 3 (m11\_q03\_v6\_3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 3 Health

## visit 6 module 4a (m11\_q03\_v6\_4a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 4A Labor force Participation

## visit 6 module 4b (m11\_q03\_v6\_4b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 6 Module 4B Work in past 7 days

## visit 6 module 4c (m11\_q03\_v6\_4c)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 6 Module 4C Main work in past 7 days

## visit 6 module 5a (m11\_q03\_v6\_5a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 6 Module 5A Self-reported literacy/numeracy

## visit 6 module 5b (m11\_q03\_v6\_5b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

## visit 6 module 5b (m11\_q03\_v6\_5b)

File: STEP Vietnam\_working

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 5B Work skills

## visit 6 module 6a (m11\_q03\_v6\_6a)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 6A Personality/ Behavior

## visit 6 module 6b (m11\_q03\_v6\_6b)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 6B Preferences

## visit 6 module 7 (m11\_q03\_v6\_7)

File: STEP Vietnam\_working

**Overview**

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-1

Valid cases: 1

Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit

- Visit 6 Module 7 Family

## visit 6 module 9 (m11\_q03\_v6\_9)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 1  
 Invalid: 3404

**Literal question**

Module 11: Result Codes

Q11.3 Visit History: Write date and time and check the modules done in each visit  
 - Visit 6 Module 9 Reading Exercises

## id respondent 1 (m11\_q03\_id1)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.3 ID of respondent

## id respondent 2 (m11\_q03\_id2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.3 ID of respondent

## laguange of modules 2-7 (m11\_q04)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 20

Valid cases: 3310  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.4 What language were the individual modules (2-7) conducted in?

## was a translator used? (m11\_q05)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.5 Was a local translator used to help the interviewer?

## language used on module 6 (m11\_q06)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 1

Valid cases: 0  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.6 Which language version was used for Module 6 (Personality, Behavior and Preferences)?

## result code of interview (m11\_q07)

## File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 21-88

Valid cases: 3405  
 Invalid: 0

**Literal question**

Module 11: Result Codes

Q11.7 Interviewer: Please look at the result codes on the inside back cover and give the final result code of the interview.

## Person Unique ID (PERSID)

## File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 11  
 Decimals: 0  
 Range: 61000101001-69000327027

Valid cases: 3405  
 Invalid: 0  
 Minimum: 61000101001  
 Maximum: 69000327027  
 Mean: 62818128845.5  
 Standard deviation: 1553887983.8

## Whether or not the literacy assessment begun (litasst)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3339  
Invalid: 66

## Person operational identification number (CASEID)

File: STEP\_Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 101011-327299

Valid cases: 3328  
Invalid: 77  
Minimum: 101011  
Maximum: 327299  
Mean: 212946.5  
Standard deviation: 65458.3

## CASEID corrected by the WB STEP Team when errors identified (CASEID\_c)

File: STEP\_Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 101011-327299

Valid cases: 3328  
Invalid: 77  
Minimum: 101011  
Maximum: 327299  
Mean: 212946.5  
Standard deviation: 65458.3

## Country ID (numeric) (CNTRYID)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 68-1561

Valid cases: 3328  
Invalid: 77

## Country ID and language sample (alpha) (CNTRY)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: character  
Width: 3

Valid cases: 3328  
Invalid: 0

## Design (DESIGN)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 3405  
 Invalid: 0

## General Booklet ID (BOOKID\_CB)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1001-8420

Valid cases: 3328  
 Invalid: 77  
 Minimum: 1001  
 Maximum: 8420  
 Mean: 4645.9  
 Standard deviation: 2298.6

## Interviewer ID (INTVID\_CB)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-85

Valid cases: 3328  
 Invalid: 77  
 Minimum: 12  
 Maximum: 85  
 Mean: 47.8  
 Standard deviation: 23

## Interview Date (DD) (INTVDATED\_CB)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-31

Valid cases: 3328  
 Invalid: 77  
 Minimum: 1  
 Maximum: 31  
 Mean: 15.5  
 Standard deviation: 8.8

## Interview Date (MM) (INTVDATEM\_CB)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 5-7

Valid cases: 3328  
 Invalid: 77



## Interview Date (YYYY) (INTVDATEY\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3328        |
| Format: numeric  | Invalid: 77              |
| Width: 4         | Minimum: 3               |
| Decimals: 0      | Maximum: 2012            |
| Range: 3-2012    | Mean: 2011.4             |
|                  | Standard deviation: 34.8 |

## Interview Time Start (INTVTIMS\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2730             |
| Range: 0-2730    | Mean: 1394.4              |
|                  | Standard deviation: 376.6 |

## Interview Time End (INTVTIME\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 9035             |
| Range: 0-9035    | Mean: 1437.2              |
|                  | Standard deviation: 397.3 |

## Scorer ID (SCORERID\_CB)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3328 |
| Format: numeric | Invalid: 77       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-5      |                   |

## Scoring Bundle ID (BUNDLEID\_CB)

File: STEP Vietnam\_working

**Overview**

|                   |                   |
|-------------------|-------------------|
| Type: Discrete    | Valid cases: 3328 |
| Format: character | Invalid: 0        |
| Width: 3          |                   |

## Scoring Date (DD) (SCORDATED\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3328       |
| Format: numeric  | Invalid: 77             |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 11.9              |
|                  | Standard deviation: 7.7 |

## Scoring Date (MM) (SCORDATEM\_CB)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3328 |
| Format: numeric | Invalid: 77       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 6-8      |                   |

## Scoring Date (YYYY) (SCORDATEY\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                   |
|------------------|-------------------|
| Type: Discrete   | Valid cases: 3328 |
| Format: numeric  | Invalid: 77       |
| Width: 4         |                   |
| Decimals: 0      |                   |
| Range: 2012-2012 |                   |

## Key Operator ID (KEYOPID\_CB)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3328        |
| Format: numeric  | Invalid: 77              |
| Width: 3         | Minimum: 2               |
| Decimals: 0      | Maximum: 411             |
| Range: 2-411     | Mean: 3.5                |
|                  | Standard deviation: 12.7 |

## Exercise Booklet ID (BOOKID\_B1)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 776           |
| Format: numeric  | Invalid: 2629              |
| Width: 4         | Minimum: 1453              |
| Decimals: 0      | Maximum: 8704              |
| Range: 1453-8704 | Mean: 4880.6               |
|                  | Standard deviation: 2318.8 |

## Interviewer ID (INTVID\_B1)

### File: STEP Vietnam\_working

#### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 776         |
| Format: numeric  | Invalid: 2629            |
| Width: 2         | Minimum: 0               |
| Decimals: 0      | Maximum: 85              |
| Range: 0-85      | Mean: 47.3               |
|                  | Standard deviation: 23.2 |

## Interview Date (DD) (INTVDATED\_B1)

### File: STEP Vietnam\_working

#### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 776        |
| Format: numeric  | Invalid: 2629           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 31             |
| Range: 1-31      | Mean: 15.6              |
|                  | Standard deviation: 8.9 |

## Interview Date (MM) (INTVDATEM\_B1)

### File: STEP Vietnam\_working

#### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 776 |
| Format: numeric | Invalid: 2629    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 5-7      |                  |

## Interview Date (YYYY) (INTVDATEY\_B1)

### File: STEP Vietnam\_working

#### Overview

|                  |                  |
|------------------|------------------|
| Type: Discrete   | Valid cases: 776 |
| Format: numeric  | Invalid: 2629    |
| Width: 4         |                  |
| Decimals: 0      |                  |
| Range: 2012-2012 |                  |

## Interview Time Start (INTVTIMS\_B1)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 776          |
| Format: numeric  | Invalid: 2629             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2232             |
| Range: 0-2232    | Mean: 1455                |
|                  | Standard deviation: 375.2 |

## Interview Time End (INTVTIME\_B1)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 776          |
| Format: numeric  | Invalid: 2629             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2255             |
| Range: 0-2255    | Mean: 1512.2              |
|                  | Standard deviation: 375.6 |

## Scorer ID (SCORERID\_B1)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 776 |
| Format: numeric | Invalid: 2629    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 1-5      |                  |

## Scoring Bundle ID (BUNDLEID\_B1)

File: STEP Vietnam\_working

**Overview**

|                   |                  |
|-------------------|------------------|
| Type: Discrete    | Valid cases: 776 |
| Format: character | Invalid: 0       |
| Width: 3          |                  |

## Scoring Date (DD) (SCORDATED\_B1)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 776        |
| Format: numeric  | Invalid: 2629           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 12                |
|                  | Standard deviation: 7.6 |

## Scoring Date (MM) (SCORDATEM\_B1)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 776 |
| Format: numeric | Invalid: 2629    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 0-9      |                  |

## Scoring Date (YYYY) (SCORDATEY\_B1)

File: STEP Vietnam\_working

**Overview**

|                  |                  |
|------------------|------------------|
| Type: Discrete   | Valid cases: 776 |
| Format: numeric  | Invalid: 2629    |
| Width: 4         |                  |
| Decimals: 0      |                  |
| Range: 2012-2012 |                  |

## Key Operator ID (KEYOPID\_B1)

File: STEP Vietnam\_working

**Overview**

|                  |                       |
|------------------|-----------------------|
| Type: Continuous | Valid cases: 776      |
| Format: numeric  | Invalid: 2629         |
| Width: 3         | Minimum: 2            |
| Decimals: 0      | Maximum: 170          |
| Range: 2-170     | Mean: 3.2             |
|                  | Standard deviation: 6 |

## Exercise Booklet ID (BOOKID\_B2)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 765         |
| Format: numeric  | Invalid: 2640            |
| Width: 4         | Minimum: 1570            |
| Decimals: 0      | Maximum: 8674            |
| Range: 1570-8674 | Mean: 4960               |
|                  | Standard deviation: 2311 |

## Interviewer ID (INTVID\_B2)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 765         |
| Format: numeric  | Invalid: 2640            |
| Width: 3         | Minimum: 0               |
| Decimals: 0      | Maximum: 754             |
| Range: 0-754     | Mean: 47.7               |
|                  | Standard deviation: 34.6 |

## Interview Date (DD) (INTVDATED\_B2)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 765        |
| Format: numeric  | Invalid: 2640           |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 31             |
| Range: 0-31      | Mean: 15.5              |
|                  | Standard deviation: 8.7 |

## Interview Date (MM) (INTVDATEM\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 765  
 Invalid: 2640

## Interview Date (YYYY) (INTVDATEY\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2012-2012

Valid cases: 765  
 Invalid: 2640

## Interview Time Start (INTVTIMS\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-2236

Valid cases: 765  
 Invalid: 2640  
 Minimum: 0  
 Maximum: 2236  
 Mean: 1431.2  
 Standard deviation: 392.5

## Interview Time End (INTVTIME\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-6094

Valid cases: 765  
 Invalid: 2640  
 Minimum: 0  
 Maximum: 6094  
 Mean: 1494.9  
 Standard deviation: 424.9

## Scorer ID (SCORERID\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 765  
 Invalid: 2640

## Scoring Bundle ID (BUNDLEID\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 2

Valid cases: 765  
 Invalid: 0

## Scoring Date (DD) (SCORDATED\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-30

Valid cases: 765  
 Invalid: 2640  
 Minimum: 1  
 Maximum: 30  
 Mean: 11.9  
 Standard deviation: 7.7

## Scoring Date (MM) (SCORDATEM\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 765  
 Invalid: 2640

## Scoring Date (YYYY) (SCORDATEY\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2012-2012

Valid cases: 765  
 Invalid: 2640

## Key Operator ID (KEYOPID\_B2)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-25

Valid cases: 765  
 Invalid: 2640  
 Minimum: 2  
 Maximum: 25  
 Mean: 3  
 Standard deviation: 1.1

## Exercise Booklet ID (BOOKID\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 780           |
| Format: numeric  | Invalid: 2625              |
| Width: 4         | Minimum: 1691              |
| Decimals: 0      | Maximum: 8794              |
| Range: 1691-8794 | Mean: 5117.3               |
|                  | Standard deviation: 2296.4 |

## Interviewer ID (INTVID\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                        |
|------------------|------------------------|
| Type: Continuous | Valid cases: 780       |
| Format: numeric  | Invalid: 2625          |
| Width: 2         | Minimum: 12            |
| Decimals: 0      | Maximum: 85            |
| Range: 12-85     | Mean: 47.3             |
|                  | Standard deviation: 23 |

## Interview Date (DD) (INTVDATED\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 780        |
| Format: numeric  | Invalid: 2625           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 31             |
| Range: 1-31      | Mean: 15.4              |
|                  | Standard deviation: 8.7 |

## Interview Date (MM) (INTVDATEM\_B3)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 780 |
| Format: numeric | Invalid: 2625    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 4-9      |                  |

## Interview Date (YYYY) (INTVDATEY\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                  |
|------------------|------------------|
| Type: Discrete   | Valid cases: 780 |
| Format: numeric  | Invalid: 2625    |
| Width: 4         |                  |
| Decimals: 0      |                  |
| Range: 2012-2012 |                  |



## Interview Time Start (INTVTIMS\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 780          |
| Format: numeric  | Invalid: 2625             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2305             |
| Range: 0-2305    | Mean: 1440.8              |
|                  | Standard deviation: 377.2 |

## Interview Time End (INTVTIME\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 780          |
| Format: numeric  | Invalid: 2625             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 5195             |
| Range: 0-5195    | Mean: 1502                |
|                  | Standard deviation: 397.5 |

## Scorer ID (SCORERID\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 780        |
| Format: numeric  | Invalid: 2625           |
| Width: 3         | Minimum: 1              |
| Decimals: 0      | Maximum: 201            |
| Range: 1-201     | Mean: 3                 |
|                  | Standard deviation: 7.3 |

## Scoring Bundle ID (BUNDLEID\_B3)

File: STEP Vietnam\_working

**Overview**

|                   |                  |
|-------------------|------------------|
| Type: Discrete    | Valid cases: 780 |
| Format: character | Invalid: 0       |
| Width: 2          |                  |

## Scoring Date (DD) (SCORDATED\_B3)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 780        |
| Format: numeric  | Invalid: 2625           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 12                |
|                  | Standard deviation: 7.6 |

## Scoring Date (MM) (SCORDATEM\_B3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 780  
 Invalid: 2625

## Scoring Date (YYYY) (SCORDATEY\_B3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 2012-2012

Valid cases: 780  
 Invalid: 2625

## Key Operator ID (KEYOPID\_B3)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 2-5

Valid cases: 780  
 Invalid: 2625

## Exercise Booklet ID (BOOKID\_B4)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1810-8915

Valid cases: 779  
 Invalid: 2626  
 Minimum: 1810  
 Maximum: 8915  
 Mean: 5258  
 Standard deviation: 2287.5

## Interviewer ID (INTVID\_B4)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-85

Valid cases: 779  
 Invalid: 2626  
 Minimum: 12  
 Maximum: 85  
 Mean: 47.5  
 Standard deviation: 22.9

## Interview Date (DD) (INTVDATED\_B4)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 779        |
| Format: numeric  | Invalid: 2626           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 31             |
| Range: 1-31      | Mean: 15.6              |
|                  | Standard deviation: 8.8 |

## Interview Date (MM) (INTVDATEM\_B4)

File: STEP Vietnam\_working

**Overview**

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 779 |
| Format: numeric | Invalid: 2626    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 5-8      |                  |

## Interview Date (YYYY) (INTVDATEY\_B4)

File: STEP Vietnam\_working

**Overview**

|                  |                  |
|------------------|------------------|
| Type: Discrete   | Valid cases: 779 |
| Format: numeric  | Invalid: 2626    |
| Width: 4         |                  |
| Decimals: 0      |                  |
| Range: 2012-2012 |                  |

## Interview Time Start (INTVTIMS\_B4)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 779          |
| Format: numeric  | Invalid: 2626             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2255             |
| Range: 0-2255    | Mean: 1434.3              |
|                  | Standard deviation: 371.5 |

## Interview Time End (INTVTIME\_B4)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 779          |
| Format: numeric  | Invalid: 2626             |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2316             |
| Range: 0-2316    | Mean: 1491.9              |
|                  | Standard deviation: 372.1 |

## Scorer ID (SCORERID\_B4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 779  
Invalid: 2626

## Scoring Bundle ID (BUNDLEID\_B4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 779  
Invalid: 0

## Scoring Date (DD) (SCORDATED\_B4)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-30

Valid cases: 779  
Invalid: 2626  
Minimum: 1  
Maximum: 30  
Mean: 11.9  
Standard deviation: 7.7

## Scoring Date (MM) (SCORDATEM\_B4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 6-8

Valid cases: 779  
Invalid: 2626

## Scoring Date (YYYY) (SCORDATEY\_B4)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 2012-2012

Valid cases: 779  
Invalid: 2626

## Key Operator ID (KEYOPID\_B4)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 2-22

Valid cases: 779  
 Invalid: 2626

## General Booklet ID (BOOKID\_RC)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1001-8420

Valid cases: 3328  
 Invalid: 77  
 Minimum: 1001  
 Maximum: 8420  
 Mean: 4645.9  
 Standard deviation: 2298.6

## Interviewer ID (INTVID\_RC)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 12-85

Valid cases: 3328  
 Invalid: 77  
 Minimum: 12  
 Maximum: 85  
 Mean: 47.8  
 Standard deviation: 23

## Interview Date (DD) (INTVDATED\_RC)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-31

Valid cases: 3328  
 Invalid: 77  
 Minimum: 1  
 Maximum: 31  
 Mean: 15.5  
 Standard deviation: 8.8

## Interview Date (MM) (INTVDATEM\_RC)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 5-7

Valid cases: 3328  
 Invalid: 77

## Interview Date (YYYY) (INTVDATEY\_RC)

File: STEP Vietnam\_working

**Overview**

|                  |                   |
|------------------|-------------------|
| Type: Discrete   | Valid cases: 3328 |
| Format: numeric  | Invalid: 77       |
| Width: 4         |                   |
| Decimals: 0      |                   |
| Range: 2012-2012 |                   |

## Interview Time Start (INTVTIMS\_RC)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 8030             |
| Range: 0-8030    | Mean: 1396.3              |
|                  | Standard deviation: 392.8 |

## Interview Time End (INTVTIME\_RC)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 9040             |
| Range: 0-9040    | Mean: 1437.1              |
|                  | Standard deviation: 397.1 |

## Scorer ID (SCORERID\_RC)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3328 |
| Format: numeric | Invalid: 77       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-5      |                   |

## Scoring Bundle ID (BUNDLEID\_RC)

File: STEP Vietnam\_working

**Overview**

|                   |                   |
|-------------------|-------------------|
| Type: Discrete    | Valid cases: 3328 |
| Format: character | Invalid: 0        |
| Width: 2          |                   |

## Scoring Date (DD) (SCORDATED\_RC)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3328       |
| Format: numeric  | Invalid: 77             |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 30             |
| Range: 1-30      | Mean: 11.9              |
|                  | Standard deviation: 7.7 |

## Scoring Date (MM) (SCORDATEM\_RC)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3328 |
| Format: numeric | Invalid: 77       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 6-9      |                   |

## Scoring Date (YYYY) (SCORDATEY\_RC)

File: STEP Vietnam\_working

**Overview**

|                  |                   |
|------------------|-------------------|
| Type: Discrete   | Valid cases: 3328 |
| Format: numeric  | Invalid: 77       |
| Width: 4         |                   |
| Decimals: 0      |                   |
| Range: 2012-2012 |                   |

## Key Operator ID (KEYOPID\_RC)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3328 |
| Format: numeric | Invalid: 77       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 2-5      |                   |

## RC Timing Part 1 (TIMEP1)

File: STEP Vietnam\_working

**Overview**

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 2027             |
| Range: 0-2027    | Mean: 200.1               |
|                  | Standard deviation: 128.5 |

## RC Timing Part 2 (TIMEP2)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 1900             |
| Range: 0-1900    | Mean: 271.2               |
|                  | Standard deviation: 160.4 |

## RC Timing Part 3 (TIMEP3)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 1949             |
| Range: 0-1949    | Mean: 265.7               |
|                  | Standard deviation: 162.5 |

## RC Timing Part 4 (TIMEP4)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 1500             |
| Range: 0-1500    | Mean: 179.5               |
|                  | Standard deviation: 123.7 |

## RC Timing Part 5 (TIMEP5)

### File: STEP Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3328         |
| Format: numeric  | Invalid: 77               |
| Width: 4         | Minimum: 0                |
| Decimals: 0      | Maximum: 5000             |
| Range: 0-5000    | Mean: 147.4               |
|                  | Standard deviation: 138.1 |

## Passage Comprehension Timing Overall (pc\_timing\_total)

### File: STEP Vietnam\_working

#### Overview



## Passage Comprehension Timing Overall (pc\_timing\_total)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-5351

Valid cases: 3328  
Invalid: 77  
Minimum: 0  
Maximum: 5351  
Mean: 592.6  
Standard deviation: 370

## Exercise booklet ID (BOOKID\_EXE)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 1453-8915

Valid cases: 3100  
Invalid: 305  
Minimum: 1453  
Maximum: 8915  
Mean: 5054.6  
Standard deviation: 2306.9

## PV Q1 Square (Scored Response) (P901002\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PV Q2 Butterfly (Scored Response) (P904012\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PV Q3 Hand (Scored Response) (P901003\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PV Q4 Baby (Scored Response) (P901005\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q5 Ruler (Scored Response) (P904009\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q6 Bird (Scored Response) (P901006\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q7 Moon (Scored Response) (P901004\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q8 Crown (Scored Response) (P902024\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q9 Computer (Scored Response) (P901020\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q10 Elephant (Scored Response) (P901017\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q11 Bus (Scored Response) (P901019\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q12 Stool (Scored Response) (P904022\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q13 Lion (Scored Response) (P903017\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q14 Bottle (Scored Response) (P904014\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q15 Neck (Scored Response) (P904015\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q16 Television (Scored Response) (P904020\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q17 Door (Scored Response) (P902022\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q18 Candle (Scored Response) (P901024\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q19 Microscope (Scored Response) (P902014\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q20 Envelope (Scored Response) (P903024\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q21 Bell (Scored Response) (P904024\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q22 Axe (Scored Response) (P904025\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q23 Saddle (Scored Response) (P903021\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q24 Wrist (Scored Response) (P901015\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PV Q25 Arrow (Scored Response) (P904021\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S1 (Scored Response) (P911001\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S2 (Scored Response) (P912002\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S3 (Scored Response) (P911003\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S4 (Scored Response) (P911004\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S5 (Scored Response) (P911005\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S6 (Scored Response) (P911006\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S7 (Scored Response) (P911007\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S8 (Scored Response) (P911008\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S9 (Scored Response) (P911009\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S10 (Scored Response) (P913013\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S11 (Scored Response) (P912011\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S12 (Scored Response) (P914012\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S13 (Scored Response) (P912013\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89



## SP S14 (Scored Response) (P911014\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S15 (Scored Response) (P914015\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S16 (Scored Response) (P914019\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S17 (Scored Response) (P914016\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S18 (Scored Response) (P914018\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S19 (Scored Response) (P912019\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## SP S20 (Scored Response) (P911020\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P1 S2 Birthday Party (Scored Response) (P921002\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P1 S3 Birthday Party (Scored Response) (P921003\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P1 S4 Birthday Party (Scored Response) (P921004\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P1 S5 Birthday Party (Scored Response) (P921005\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S7 Birthday Party (Scored Response) (P921007\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S8 Birthday Party (Scored Response) (P921008\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S9 Birthday Party (Scored Response) (P921009\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S10 Birthday Party (Scored Response) (P921010\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S11 Birthday Party (Scored Response) (P921011\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S13 Birthday Party (Scored Response) (P921013\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S14 Birthday Party (Scored Response) (P921014\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S15 Birthday Party (Scored Response) (P921015\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S16 Birthday Party (Scored Response) (P921016\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S17 Birthday Party (Scored Response) (P921017\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S18 Birthday Party (Scored Response) (P921018\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S19 Birthday Party (Scored Response) (P921019\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S20 Birthday Party (Scored Response) (P921020\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P1 S21 Birthday Party (Scored Response) (P921021\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S2 Letter to the Editor (Scored Response) (P922023\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S3 Letter to the Editor (Scored Response) (P922024\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S4 Letter to the Editor (Scored Response) (P922025\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S5 Letter to the Editor (Scored Response) (P922026\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S6 Letter to the Editor (Scored Response) (P922027\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S7 Letter to the Editor (Scored Response) (P922028\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S9 Letter to the Editor (Scored Response) (P922030\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S10 Letter to the Editor (Scored Response) (P922031\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S11 Letter to the Editor (Scored Response) (P922032\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P2 S12 Letter to the Editor (Scored Response) (P922033\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P3 S2 World Sports (Scored Response) (P921035\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P3 S3 World Sports (Scored Response) (P921036\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P3 S4 World Sports (Scored Response) (P921037\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P3 S5 World Sports (Scored Response) (P921038\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89

## PC P3 S7 World Sports (Scored Response) (P921040\_score)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 3316  
Invalid: 89



## PC P3 S8 World Sports (Scored Response) (P921041\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P3 S9 World Sports (Scored Response) (P921042\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## PC P3 S10 World Sports (Scored Response) (P921043\_score)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 3316  
 Invalid: 89

## Core Q1 SGIH (Scored Response) (M301C05)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q2 Employment Ad (Scored Response) (M300C02)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q3 UNICEF (Scored Response) (N000C01)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q4 Guadeloupe (Scored Response) (P330001)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q5 Guadeloupe (Scored Response) (P330002)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q6 Election Results (Scored Response) (N302C02)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q7 Dutch Women (Scored Response) (N311701)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Core Q8 Dutch Women (Scored Response) (N311703)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3405  
 Invalid: 0

## Number of correct responses obtained in Part 1 Print Vocabulary | Section A Gal (ETS\_vocabulary)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-25

Valid cases: 3316  
 Invalid: 89  
 Minimum: 0  
 Maximum: 25  
 Mean: 24.2  
 Standard deviation: 3.6

## Number of correct responses obtained in Part 2 Sentence Processing | Section A G (ETS\_sentence)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-20

Valid cases: 3316  
 Invalid: 89

## Number of correct responses obtained in Part 3 Passage Comprehension | Section A (ETS\_passage)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-36

Valid cases: 3316  
 Invalid: 89  
 Minimum: 0  
 Maximum: 36  
 Mean: 32.6  
 Standard deviation: 7

## 4 quantiles of ETS\_vocabulary (ETS\_vocaq)

File: STEP Vietnam\_working

**Overview**

## 4 quantiles of ETS\_vocabulary (ETS\_vocaq)

File: STEP Vietnam\_working

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 3316  
 Invalid: 89

## 4 quantiles of ETS\_sentence (ETS\_sentq)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 3316  
 Invalid: 89

## 4 quantiles of ETS\_passage (ETS\_passq)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 3316  
 Invalid: 89

## ETS\_vocabulary/TIMEP1 (voc\_timing)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 0-1.19047617912292

Valid cases: 3253  
 Invalid: 152  
 Minimum: 0  
 Maximum: 1.2  
 Mean: 0.2  
 Standard deviation: 0.1

## ETS\_sentence/TIMEP2 (sent\_timing)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: 0-0.487804889678955

Valid cases: 3251  
 Invalid: 154  
 Minimum: 0  
 Maximum: 0.5  
 Mean: 0.1  
 Standard deviation: 0.1

## ETS\_vocabulary\*TIMEP1 (voc\_int\_timing)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3279          |
| Format: numeric  | Invalid: 126               |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 40400             |
| Range: 0-40400   | Mean: 4780                 |
|                  | Standard deviation: 2856.7 |

## ETS\_sentence\*TIMEP2 (sent\_int\_timing)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3279          |
| Format: numeric  | Invalid: 126               |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 27360             |
| Range: 0-27360   | Mean: 4692.2               |
|                  | Standard deviation: 2578.1 |

## # correct responses in Part 1 of Passage Comprehension

(pc\_correct\_part1)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3316 |
| Format: numeric | Invalid: 89       |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 0-18     |                   |

## # correct responses in Part 2 of Passage Comprehension

(pc\_correct\_part2)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3316 |
| Format: numeric | Invalid: 89       |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 0-10     |                   |

## # correct responses in Part 3 of Passage Comprehension

(pc\_correct\_part3)

File: STEP Vietnam\_working

**Overview**

## # correct responses in Part 3 of Passage Comprehension (pc\_correct\_part3)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 3316  
Invalid: 89

## pc\_correct\_part1/TIMEP3 (pass\_timing1)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: 0-0.600000023841858

Valid cases: 3237  
Invalid: 168  
Minimum: 0  
Maximum: 0.6  
Mean: 0.1  
Standard deviation: 0.1

## pc\_correct\_part2/TIMEP4 (pass\_timing2)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 3225  
Invalid: 180  
Minimum: 0  
Maximum: 5  
Mean: 0.1  
Standard deviation: 0.1

## pc\_correct\_part3/TIMEP5 (pass\_timing3)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 0-2.33333325386047

Valid cases: 3217  
Invalid: 188  
Minimum: 0  
Maximum: 2.3  
Mean: 0.1  
Standard deviation: 0.1

## ETS\_passage/pc\_timing\_total (pass\_timing\_all)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: 0-0.411764711141586

Valid cases: 3239  
Invalid: 166  
Minimum: 0  
Maximum: 0.4  
Mean: 0.1  
Standard deviation: 0.1

pc\_correct\_part1\*TIMEP3 (pass\_int\_timing1)

File: STEP\_Vietnam\_working

#### Overview

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3279          |
| Format: numeric  | Invalid: 126               |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 25337             |
| Range: 0-25337   | Mean: 4302.6               |
|                  | Standard deviation: 2477.7 |

pc\_correct\_part2\*TIMEP4 (pass\_int\_timing2)

File: STEP\_Vietnam\_working

#### Overview

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3279          |
| Format: numeric  | Invalid: 126               |
| Width: 5         | Minimum: 0                 |
| Decimals: 0      | Maximum: 12330             |
| Range: 0-12330   | Mean: 1682.1               |
|                  | Standard deviation: 1141.3 |

pc\_correct\_part3\*TIMEP5 (pass\_int\_timing3)

File: STEP\_Vietnam\_working

#### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 3279         |
| Format: numeric  | Invalid: 126              |
| Width: 5         | Minimum: 0                |
| Decimals: 0      | Maximum: 35000            |
| Range: 0-35000   | Mean: 1042.5              |
|                  | Standard deviation: 982.2 |

ETS\_passage\*timing\_total (pass\_int\_timing\_all)

File: STEP\_Vietnam\_working

#### Overview

|                  |                             |
|------------------|-----------------------------|
| Type: Continuous | Valid cases: 3279           |
| Format: numeric  | Invalid: 126                |
| Width: 6         | Minimum: 0                  |
| Decimals: 0      | Maximum: 181934             |
| Range: 0-181934  | Mean: 19350.7               |
|                  | Standard deviation: 11767.2 |

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS\_core)

File: STEP\_Vietnam\_working

#### Overview

Scored after fieldwork: Number of correct responses obtained in the Core Test, S (ETS\_core)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 3316  
Invalid: 89

Whether respondent passed the Core test ( $\geq 3/8$  correct answers in Section B | Ga (ETS\_core\_pass)

File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3316  
Invalid: 89

Exercise Booklet | Plausible Value 1 (PVLIT1)

File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-387.32426

Valid cases: 3405  
Invalid: 0  
Minimum: 0  
Maximum: 387.3  
Mean: 241.8  
Standard deviation: 62.8

Exercise Booklet | Plausible Value 2 (PVLIT2)

File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 9  
Decimals: 5  
Range: 0-376.95758

Valid cases: 3405  
Invalid: 0  
Minimum: 0  
Maximum: 377  
Mean: 242.4  
Standard deviation: 62.5

Exercise Booklet | Plausible Value 3 (PVLIT3)

File: STEP Vietnam\_working

#### Overview



## Exercise Booklet | Plausible Value 3 (PVLIT3)

## File: STEP Vietnam\_working

|                   |                          |
|-------------------|--------------------------|
| Type: Continuous  | Valid cases: 3405        |
| Format: numeric   | Invalid: 0               |
| Width: 9          | Minimum: 0               |
| Decimals: 5       | Maximum: 393.5           |
| Range: 0-393.5479 | Mean: 242.3              |
|                   | Standard deviation: 62.9 |

## Exercise Booklet | Plausible Value 4 (PVLIT4)

## File: STEP Vietnam\_working

**Overview**

|                    |                          |
|--------------------|--------------------------|
| Type: Continuous   | Valid cases: 3405        |
| Format: numeric    | Invalid: 0               |
| Width: 9           | Minimum: 0               |
| Decimals: 5        | Maximum: 383.9           |
| Range: 0-383.90547 | Mean: 241.8              |
|                    | Standard deviation: 63.6 |

## Exercise Booklet | Plausible Value 5 (PVLIT5)

## File: STEP Vietnam\_working

**Overview**

|                    |                          |
|--------------------|--------------------------|
| Type: Continuous   | Valid cases: 3405        |
| Format: numeric    | Invalid: 0               |
| Width: 9           | Minimum: 0               |
| Decimals: 5        | Maximum: 396.2           |
| Range: 0-396.23832 | Mean: 241.9              |
|                    | Standard deviation: 64.2 |

## Exercise Booklet | Plausible Value 6 (PVLIT6)

## File: STEP Vietnam\_working

**Overview**

|                   |                          |
|-------------------|--------------------------|
| Type: Continuous  | Valid cases: 3405        |
| Format: numeric   | Invalid: 0               |
| Width: 9          | Minimum: 0               |
| Decimals: 5       | Maximum: 391.4           |
| Range: 0-391.3807 | Mean: 242.8              |
|                   | Standard deviation: 63.5 |

## Exercise Booklet | Plausible Value 7 (PVLIT7)

## File: STEP Vietnam\_working

**Overview**

|                    |                          |
|--------------------|--------------------------|
| Type: Continuous   | Valid cases: 3405        |
| Format: numeric    | Invalid: 0               |
| Width: 9           | Minimum: 0               |
| Decimals: 5        | Maximum: 403.8           |
| Range: 0-403.83566 | Mean: 243                |
|                    | Standard deviation: 62.2 |

## Exercise Booklet | Plausible Value 8 (PVLIT8)

File: STEP Vietnam\_working

**Overview**

|                   |                          |
|-------------------|--------------------------|
| Type: Continuous  | Valid cases: 3405        |
| Format: numeric   | Invalid: 0               |
| Width: 9          | Minimum: 0               |
| Decimals: 5       | Maximum: 412.2           |
| Range: 0-412.2368 | Mean: 241.9              |
|                   | Standard deviation: 62.5 |

## Exercise Booklet | Plausible Value 9 (PVLIT9)

File: STEP Vietnam\_working

**Overview**

|                    |                          |
|--------------------|--------------------------|
| Type: Continuous   | Valid cases: 3405        |
| Format: numeric    | Invalid: 0               |
| Width: 9           | Minimum: 0               |
| Decimals: 5        | Maximum: 394.3           |
| Range: 0-394.27549 | Mean: 242.1              |
|                    | Standard deviation: 63.1 |

## Exercise Booklet | Plausible Value 10 (PVLIT10)

File: STEP Vietnam\_working

**Overview**

|                   |                          |
|-------------------|--------------------------|
| Type: Continuous  | Valid cases: 3405        |
| Format: numeric   | Invalid: 0               |
| Width: 9          | Minimum: 0               |
| Decimals: 5       | Maximum: 387.9           |
| Range: 0-387.9099 | Mean: 242.8              |
|                   | Standard deviation: 62.7 |

## Length of material read at work score (read\_work)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2501 |
| Format: numeric | Invalid: 904      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-3      |                   |

## Length of material read outside of work score (read\_outside)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3390 |
| Format: numeric | Invalid: 15       |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-3      |                   |

## Length of material read overall score (read)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3402  
Invalid: 3

## Length of material written at work score (write\_work)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2503  
Invalid: 902

## Length of material written outside of work score (write\_outside)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3397  
Invalid: 8

## Length of material written overall score (write)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3402  
Invalid: 3

## Numeracy at work score (num\_work)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2505  
Invalid: 900

## Numeracy outside of work score (num\_outside)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3404  
Invalid: 1

## Numeracy overall score (num)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3404  
Invalid: 1

## Contact with people outside of work score (interpers\_ex)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Makes presentations at work (present)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2500  
Invalid: 905

## Supervises others at work (supervise)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2500  
Invalid: 905

## Frequency of computer use at work score (comp\_work)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Frequency of computer use outside of work score (comp\_outside)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3403  
Invalid: 2

## Frequency of computer use overall score (computer)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3403  
Invalid: 2

## Type of software use at work score (computertype)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 2488  
Invalid: 917

## Drives a vehicle at work (drive)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2500  
Invalid: 905

## Repairs or maintains electronic equipment at work (repair)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2500  
 Invalid: 905

## Operates heavy machinery or industrial equipment at work (operate)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2500  
 Invalid: 905

## Frequency of tasks involving at least 30 minutes of thinking score (think)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 2500  
 Invalid: 905

## Frequency of work requiring learning new things score (learn)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 2470  
 Invalid: 935

## Average of frequency of thinking and learning tasks scores (cogchall\_avg)

File: STEP Vietnam\_working

**Overview**

## Average of frequency of thinking and learning tasks scores (cogchall\_avg)

File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2470  
Invalid: 935  
Minimum: 0  
Maximum: 3  
Mean: 1.2  
Standard deviation: 1

## Frequency of thinking and learning new things score (cogchall)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2470  
Invalid: 935

## Autonomy at work score (autonomy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Repetitiveness at work score (repet)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 2500  
Invalid: 905

## Average of autonomy and repetitiveness at work scores (auto\_avg)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905  
Minimum: 0  
Maximum: 3  
Mean: 1.4  
Standard deviation: 0.8

## Autonomy and repetitiveness at work score (auto\_rep)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Lift heavy items at work score (physic)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Difference between overall reading and reading at work score (read\_dif)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2501  
Invalid: 904

## Difference between overall numeracy and numeracy at work score (num\_dif)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2505  
Invalid: 900

## Difference between overall computer use and computer use at work score (comp\_dif)

File: STEP\_Vietnam\_working

### Overview



## Difference between overall computer use and computer use at work score (comp\_dif)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2500  
Invalid: 905

## Dummy for uses computer at work (comp\_wdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2500  
Invalid: 905

## Dummy for uses computer outside of work (comp\_owdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3403  
Invalid: 2

## Dummy for uses computer overall (comp\_dummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3403  
Invalid: 2

## Dummy for reads at work (read\_wdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2505  
Invalid: 900

## Dummy for reads outside of work (read\_owdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0

## Dummy for writes at work (write\_wdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2505  
Invalid: 900

## Dummy for writes outside of work (write\_owdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3404  
Invalid: 1

## Dummy for numeracy at work (num\_wdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2505  
Invalid: 900

## Dummy for numeracy outside of work (num\_owdummy)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3404  
Invalid: 1

## Dummy for reads overall (read\_dummy)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Dummy for writes overall (write\_dummy)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3404 |
| Format: numeric | Invalid: 1        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Dummy for numeracy overall (num\_dummy)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3404 |
| Format: numeric | Invalid: 1        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Extraversion (average of q01 q04 q20) (extraversion\_av)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.7               |
|                  | Standard deviation: 0.5 |

## Conscientiousness (average of q02 q12 q17) (conscientiousness\_avg)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.8               |
|                  | Standard deviation: 0.5 |

## Openness (average of q03 q11 q14) (openness\_av)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.8               |
|                  | Standard deviation: 0.6 |

## Emotional Stability (average of q05 q10 q18) (stability\_av)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.8               |
|                  | Standard deviation: 0.6 |

## Agreeableness (average of q09 q16 q19) (agreeableness\_av)

File: STEP Vietnam\_working

### Overview

|                           |                         |
|---------------------------|-------------------------|
| Type: Continuous          | Valid cases: 3397       |
| Format: numeric           | Invalid: 8              |
| Width: 16                 | Minimum: 1.3            |
| Decimals: 0               | Maximum: 4              |
| Range: 1.33333337306976-4 | Mean: 3                 |
|                           | Standard deviation: 0.5 |

## Grit (average of q06 q08 q13) (grit\_av)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.7               |
|                  | Standard deviation: 0.5 |

## Decision making (average of q15 q21 q23 q24) (decision\_av)

File: STEP Vietnam\_working

### Overview

## Decision making (average of q15 q21 q23 q24) (decision\_av)

File: STEP Vietnam\_working

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 2.9               |
|                  | Standard deviation: 0.6 |

## Hostile Bias (average of q07 q22) (hostile\_av)

File: STEP Vietnam\_working

**Overview**

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3397       |
| Format: numeric  | Invalid: 8              |
| Width: 1         | Minimum: 1              |
| Decimals: 0      | Maximum: 4              |
| Range: 1-4       | Mean: 1.8               |
|                  | Standard deviation: 0.5 |

## Risk aversion (risk)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3402 |
| Format: numeric | Invalid: 3        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-4      |                   |

## Time preference (discount)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3402 |
| Format: numeric | Invalid: 3        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-4      |                   |

## Mother's education (mother\_educ)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-4      |                   |

## Father's education (father\_educ)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

## Maximum of parents' education (max\_parent\_educ)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

## Number of children under 6 years old (children)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3405  
Invalid: 0

## 1: no children under 6 in the hh (children0)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0

## 1: one child under 6 in the hh (children1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0

## 2: 2 or more children under 6 in the hh (children2)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3405  
Invalid: 0

## respondent is the parent of a child in the hh (has\_children)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3402  
Invalid: 3

## HH size, excludes non-relatives (hh\_size)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 3405  
Invalid: 0

## # employed hh members / hh\_size (labor\_dep)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0  
Minimum: 0  
Maximum: 1  
Mean: 0.5  
Standard deviation: 0.2

## Gender (gender)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0

## Age (age)

File: STEP Vietnam\_working

**Overview**

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 3405        |
| Format: numeric  | Invalid: 0               |
| Width: 2         | Minimum: 15              |
| Decimals: 0      | Maximum: 64              |
| Range: 15-64     | Mean: 38.4               |
|                  | Standard deviation: 13.6 |

## Age squared (age2)

File: STEP Vietnam\_working

**Overview**

|                  |                            |
|------------------|----------------------------|
| Type: Continuous | Valid cases: 3405          |
| Format: numeric  | Invalid: 0                 |
| Width: 4         | Minimum: 225               |
| Decimals: 0      | Maximum: 4096              |
| Range: 225-4096  | Mean: 1663.7               |
|                  | Standard deviation: 1068.7 |

## Has a spouse (has\_spouse)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3404 |
| Format: numeric | Invalid: 1        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Life satisfaction (life\_sat)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-10     |                   |

## Chronic disease (chronic)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |



## Number of younger brothers at age 12 (old\_brothers)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3404       |
| Format: numeric  | Invalid: 1              |
| Width: 3         | Minimum: 0              |
| Decimals: 0      | Maximum: 14             |
| Range: 0-14      | Mean: 1                 |
| Invalid: 101     | Standard deviation: 1.3 |

## Number of older sisters at age 12 (old\_sisters)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3404       |
| Format: numeric  | Invalid: 1              |
| Width: 3         | Minimum: 0              |
| Decimals: 0      | Maximum: 12             |
| Range: 0-12      | Mean: 1                 |
| Invalid: 101     | Standard deviation: 1.3 |

## Number of younger brothers at age 12 (young\_brothers)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3404       |
| Format: numeric  | Invalid: 1              |
| Width: 3         | Minimum: 0              |
| Decimals: 0      | Maximum: 11             |
| Range: 0-11      | Mean: 0.9               |
| Invalid: 101     | Standard deviation: 1.1 |

## Number of younger sisters at age 12 (young\_sisters)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 3404       |
| Format: numeric  | Invalid: 1              |
| Width: 2         | Minimum: 0              |
| Decimals: 0      | Maximum: 7              |
| Range: 0-7       | Mean: 0.8               |
| Invalid: 11      | Standard deviation: 1.1 |

## Lived with mother and father at age 12 (father\_mother)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-3      |                   |

## Number of economic shocks before age 15 (shocks)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 3402  
Invalid: 3

## Index for number of economic shocks before age 15 (shocks2)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-2

Valid cases: 3402  
Invalid: 3

## Dummy for economic shocks before age 15 (shocks\_dummy)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3402  
Invalid: 3

## Body Mass Index (BMI)

File: STEP\_Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 8.5-45

Valid cases: 3403  
Invalid: 2  
Minimum: 8.5  
Maximum: 45  
Mean: 21.6  
Standard deviation: 3.1

## BMI classification (BMI\_class)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 3364  
Invalid: 41

## Parental involvement in education (parental)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 3365  
Invalid: 40

## Socioeconomic status at age 15 (ses)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3400  
Invalid: 5

## Mother tongue (mother\_tongue)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 3400  
Invalid: 5

## Employment status (emp\_status)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2385  
Invalid: 1020

## Self-employment dummy (self\_emp)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2385  
Invalid: 1020

## Currently working or worked in last 12 months (emplast12)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3396  
Invalid: 9

## Worked at least 6 months since completed highest level of education (emp6)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2913  
Invalid: 492

## 1=unemployed, 0=employed (unemployed)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2451  
Invalid: 954

## Percent of wage workers (wage\_worker)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2385  
Invalid: 1020

## Occupation code (occupationcode)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-962

Valid cases: 2505  
Invalid: 900  
Minimum: 0  
Maximum: 962  
Mean: 534.9  
Standard deviation: 236.7

## Occupation (occupation)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2505 |
| Format: numeric | Invalid: 900      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-9      |                   |

## Occupation type (occtype)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2361 |
| Format: numeric | Invalid: 1044     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-2      |                   |

## Type A occupation (type\_a)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2361 |
| Format: numeric | Invalid: 1044     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Type B occupation (type\_b)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2361 |
| Format: numeric | Invalid: 1044     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## Occupation type (STEP Aggregation) (occtype\_step)

### File: STEP Vietnam\_working

#### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2505 |
| Format: numeric | Invalid: 900      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-5      |                   |

## Last occupation for inactive/unemployed (STEP Aggregation) (last\_occ\_inun)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 661  
Invalid: 2744

## Most recent occupation for those who worked in last 12 months (STEP Aggregation) (occtype\_step\_emp12)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 661  
Invalid: 2744

## First additional occupation, inactive/unemployed (STEP Aggregation) (ad\_occ\_inun)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 231  
Invalid: 3174

## First additional occupation, currently working (STEP Aggregation) (ad\_occ\_current)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 666  
Invalid: 2739

## First additional occupation, emp last 12 months (STEP Aggregation) (ad\_occ\_emp12)

File: STEP Vietnam\_working

### Overview

## First additional occupation, emp last 12 months (STEP Aggregation) (ad\_occ\_emp12)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-5

Valid cases: 231  
Invalid: 3174

## Permanent position (permanent)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2220  
Invalid: 1185

## Public or private sector employee (pub\_emp)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1352  
Invalid: 2053

## Category for number of paid workers in establishment (size\_est)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2220  
Invalid: 1185

## Has written employment contract (contract)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1352  
Invalid: 2053

## Receives social security benefits at work (benefits)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2220  
Invalid: 1185

## Informal dummy (informal)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2385  
Invalid: 1020

## Informal (only wage workers) (informal\_wage)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 1333  
Invalid: 2072

## Informal (only self-employed) (informal\_self)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 868  
Invalid: 2537

## Number of months in current job (tenure)

File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-840

Valid cases: 2385  
Invalid: 1020  
Minimum: 0  
Maximum: 840  
Mean: 114  
Standard deviation: 107.7



## Tenure squared (tenure\_squared)

File: STEP Vietnam\_working

**Overview**

|                  |                             |
|------------------|-----------------------------|
| Type: Continuous | Valid cases: 2385           |
| Format: numeric  | Invalid: 1020               |
| Width: 6         | Minimum: 0                  |
| Decimals: 0      | Maximum: 705600             |
| Range: 0-705600  | Mean: 24587.9               |
|                  | Standard deviation: 42967.4 |

## Years of work experience needed for the job (exp\_needed)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2491 |
| Format: numeric | Invalid: 914      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-6      |                   |

## Time to learn to do job well with experience and education needed (time\_needed)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2491 |
| Format: numeric | Invalid: 914      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-6      |                   |

## Time to learn to do job well with experience and education needed expressed as r (tenure\_range)

File: STEP Vietnam\_working

**Overview**

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2385 |
| Format: numeric | Invalid: 1020     |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 1-6      |                   |

## Difference between tenure and time needed to do job well (tenure\_dif)

File: STEP Vietnam\_working

**Overview**

## Difference between tenure and time needed to do job well (tenure\_dif)

File: STEP Vietnam\_working

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 2375  
Invalid: 1030

## Difference between age and aprox age at end of studies (exp\_proxy) File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-53

Valid cases: 2888  
Invalid: 517  
Minimum: 0  
Maximum: 53  
Mean: 22.6  
Standard deviation: 13.1

## Economic sector (econ\_sector) File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 2385  
Invalid: 1020

## Desire to expand business and if so, if face constraints (expand) File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 868  
Invalid: 2537

## Net monthly profit from business (net\_profit) File: STEP Vietnam\_working

### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0  
Range: 0-200000  
Invalid: 1000001

Valid cases: 867  
Invalid: 2538  
Minimum: 0  
Maximum: 200000  
Mean: 7084.3  
Standard deviation: 12843.7

## USD Net monthly profit from business (net\_profit\_usd)

File: STEP Vietnam\_working

### Overview

|                         |                            |
|-------------------------|----------------------------|
| Type: Continuous        | Valid cases: 867           |
| Format: numeric         | Invalid: 2538              |
| Width: 14               | Minimum: 0                 |
| Decimals: 0             | Maximum: 27357.2           |
| Range: 0-27357.19921875 | Mean: 969                  |
|                         | Standard deviation: 1756.8 |

## Number of hours worked last week in main occupation (hours)

File: STEP Vietnam\_working

### Overview

|                  |                          |
|------------------|--------------------------|
| Type: Continuous | Valid cases: 2385        |
| Format: numeric  | Invalid: 1020            |
| Width: 3         | Minimum: 1               |
| Decimals: 0      | Maximum: 140             |
| Range: 1-140     | Mean: 48.1               |
|                  | Standard deviation: 20.6 |

## Average number of hours worked daily in main occupation (hours\_d)

File: STEP Vietnam\_working

### Overview

|                  |                         |
|------------------|-------------------------|
| Type: Continuous | Valid cases: 2385       |
| Format: numeric  | Invalid: 1020           |
| Width: 2         | Minimum: 1              |
| Decimals: 0      | Maximum: 24             |
| Range: 1-24      | Mean: 7.9               |
|                  | Standard deviation: 2.8 |

## Hourly labor earnings (earnings\_h)

File: STEP Vietnam\_working

### Overview

|                  |                           |
|------------------|---------------------------|
| Type: Continuous | Valid cases: 2162         |
| Format: numeric  | Invalid: 1243             |
| Width: 5         | Minimum: 0                |
| Decimals: 0      | Maximum: 10000            |
| Range: 0-10000   | Mean: 41.8                |
|                  | Standard deviation: 243.4 |

## USD Hourly labor earnings (earnings\_h\_usd)

File: STEP Vietnam\_working

### Overview

## USD Hourly labor earnings (earnings\_h\_usd)

### File: STEP Vietnam\_working

Type: Continuous  
Format: numeric  
Width: 16  
Decimals: 0  
Range: 0-1367.85998535156

Valid cases: 2162  
Invalid: 1243  
Minimum: 0  
Maximum: 1367.9  
Mean: 5.7  
Standard deviation: 33.3

## Log of hourly earnings (ln\_earnings\_h)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: -50.6568717956543-9.21034049987793

Valid cases: 2162  
Invalid: 1243  
Minimum: -50.7  
Maximum: 9.2  
Mean: 2.9  
Standard deviation: 3

## USD log of Hourly earnings (ln\_earnings\_h\_usd)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 17  
Decimals: 0  
Range: -7.70800876617432-7.22100257873535

Valid cases: 2156  
Invalid: 1249  
Minimum: -7.7  
Maximum: 7.2  
Mean: 1  
Standard deviation: 1

## Total hours worked during the week, all jobs (total\_hours\_week)

### File: STEP Vietnam\_working

#### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-238

Valid cases: 3405  
Invalid: 0  
Minimum: 0  
Maximum: 238  
Mean: 34.3  
Standard deviation: 28.7

## Underemployed (underemp)

### File: STEP Vietnam\_working

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 2385  
Invalid: 1020

## Source of funds for starting business (source\_funds)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 867  
 Invalid: 2538

## Size of business at start (business\_size)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 868  
 Invalid: 2537

## Attended preschool (ece)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3390  
 Invalid: 15

## An industry-recognized or govt certificate, not from a formal ed. institution? (certificate)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## Currently attending school (current)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## Dropped out of highest educational level started (dropout)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3375  
 Invalid: 30

## Interrupted studies for one academic year or more (interrupt)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3375  
 Invalid: 30

## Participated in a training course in last 12 months (training)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## Has completed an apprenticeship (apprenticeship)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## Started first grade at age 8 or older (late\_first\_grade)

File: STEP\_Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3375  
 Invalid: 30

## Type of school attended (school\_type)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 561  
 Invalid: 2844

## Age started first grade (age\_start)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 5-9

Valid cases: 3375  
 Invalid: 30

## (general\_ISCED)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 3375  
 Invalid: 30

## (vocational\_ISCED)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 564  
 Invalid: 2841

## Highest ISCED completed (ISCED)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 3405  
 Invalid: 0

## Highest education level completed is vocational/general (educ\_voc)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3405  
Invalid: 0

## Highest ISCED completed, with vocational distinction (ISCED\_v)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 3405  
Invalid: 0

## Highest ISCED completed, PIAAC (ISCED\_p)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 3405  
Invalid: 0

## Number of years of education (years\_educ)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-20

Valid cases: 3405  
Invalid: 0

## Field of highest degree (first reported) (highest\_field\_1)

File: STEP Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 11-59

Valid cases: 1992  
Invalid: 1413



## Field of highest degree (second reported) (highest\_field\_2)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-59

Valid cases: 48  
 Invalid: 3357

## ISCED level currently attending (current\_ISCED)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 468  
 Invalid: 2937

ISCED currently attending, with vocational distinction  
(current\_ISCED\_v)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 468  
 Invalid: 2937

## Field currently studying (current\_field)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 11-59

Valid cases: 452  
 Invalid: 2953

## Highest ISCED level before dropping out (dropout\_ISCED)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-99

Valid cases: 666  
 Invalid: 2739

## Highest ISCED before dropping out, with vocational distinction (dropout\_ISCED\_v)

File: STEP Vietnam\_working

### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 666 |
| Format: numeric | Invalid: 2739    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 0-99     |                  |

## Field studying before dropping out (dropout\_field)

File: STEP Vietnam\_working

### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 164 |
| Format: numeric | Invalid: 3241    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 11-59    |                  |

## Field of skills training (first reported) (training\_field\_1)

File: STEP Vietnam\_working

### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 178 |
| Format: numeric | Invalid: 3227    |
| Width: 2        |                  |
| Decimals: 0     |                  |
| Range: 11-59    |                  |

## Field of skills training (second reported) (training\_field\_2)

File: STEP Vietnam\_working

### Overview

|                 |                |
|-----------------|----------------|
| Type: Discrete  | Valid cases: 9 |
| Format: numeric | Invalid: 3396  |
| Width: 2        |                |
| Decimals: 0     |                |
| Range: 11-59    |                |

## Education level need for the job (ISCED\_needed)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2498 |
| Format: numeric | Invalid: 907      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-6      |                   |

## Difference between education and education needed for job (ISCED\_dif)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2498 |
| Format: numeric | Invalid: 907      |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: -5-5     |                   |

## School location (school\_location)

File: STEP Vietnam\_working

### Overview

|                 |                  |
|-----------------|------------------|
| Type: Discrete  | Valid cases: 560 |
| Format: numeric | Invalid: 2845    |
| Width: 1        |                  |
| Decimals: 0     |                  |
| Range: 1-3      |                  |

## Reports higher ISCED level than necessary for the job (higher)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 2498 |
| Format: numeric | Invalid: 907      |
| Width: 1        |                   |
| Decimals: 0     |                   |
| Range: 0-1      |                   |

## ISCED with voc & gen distinction (voc\_ISCED)

File: STEP Vietnam\_working

### Overview

|                 |                   |
|-----------------|-------------------|
| Type: Discrete  | Valid cases: 3405 |
| Format: numeric | Invalid: 0        |
| Width: 2        |                   |
| Decimals: 0     |                   |
| Range: 1-16     |                   |

## Asset Wealth Index (asset\_index)

File: STEP Vietnam\_working

### Overview

|   |                       |
|---|-----------------------|
| Type: Continuous                          | Valid cases: 3405     |
| Format: numeric                           | Invalid: 0            |
| Width: 17                                 | Minimum: -3.7         |
| Decimals: 0                               | Maximum: 1.5          |
| Range: -3.68336534500122-1.47423148155212 | Mean: -0.1            |
|   | Standard deviation: 1 |

## Asset Wealth Index Quintiles (asset\_q)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 3405  
 Invalid: 0

## (country)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: character  
 Width: 7

Valid cases: 3405  
 Invalid: 0

## (W\_Unique\_Pwt)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 265.483581542969-10961.123046875

Valid cases: 3405  
 Invalid: 0  
 Minimum: 265.5  
 Maximum: 10961.1  
 Mean: 1797.5  
 Standard deviation: 1012.2

## (W\_Unique\_HHwt)

File: STEP Vietnam\_working

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 16  
 Decimals: 0  
 Range: 149.429336547852-1826.85388183594

Valid cases: 3405  
 Invalid: 0  
 Minimum: 149.4  
 Maximum: 1826.9  
 Mean: 578.6  
 Standard deviation: 173.4

## 1=employed, 0=unemployed or inactive (emp)

File: STEP Vietnam\_working

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3405  
 Invalid: 0

## Labor market status (lm\_status)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 3405  
Invalid: 0

## Dummy for active in the labor market (active)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 3405  
Invalid: 0

## Types of inactive population (inactive)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-8

Valid cases: 954  
Invalid: 2451

## Difference between overall writing and writing at work score (write\_dif)

File: STEP\_Vietnam\_working

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-3

Valid cases: 2503  
Invalid: 902

## Related Materials

### Questionnaires

#### Vietnam STEP Skills Measurement Survey 2012

---

|                |   |
|----------------|---|
| Title          | Vietnam STEP Skills Measurement Survey 2012 |
| Country        | Viet Nam                                    |
| Language       | English                                     |
| Contributor(s) | The World Bank                              |
| Filename       | step_bq_vietnam.xlsx                        |

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### Technical documents

#### STEP Weighting Procedures Summary

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|                   |  |    |
|-------------------|--|----|
| Title             | STEP Weighting Procedures Summary  |    |
| subtitle          | Based on The World Bank Weight Requirement                                 |    |
| Author(s)         | The World Bank   |    |
| Date              | 2013-10-11   |    |
| Country           | Viet Nam   |    |
| Language          | English  |    |
| Publisher(s)      | The World Bank   |    |
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| Filename          | vnm_step_survey_weighting_summary_final_11_oct_2013_.pdf                   |    |

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#### STEP Guidelines for Data Processing

---

|           |                                     |
|-----------|-------------------------------------|
| Title     | STEP Guidelines for Data Processing |
| Author(s) | The World Bank                      |
| Date      | 2012-12-11                          |
| Language  | English                             |

|                   |  |
|-------------------|--|
| Publisher(s)      | <p>The World Bank</p> <p>The present document provides guidelines for processing data collected through the STEP Household Questionnaire.</p> <p>It is specifically intended for Project Managers and all Data Entry Staff, regardless of the Data Entry Program (DEP) they are using, and details:</p> <ul style="list-style-type: none"> <li>(i) the data entry process and timing;</li> <li>(ii) the structure data files must comply with before being submitted to the World Bank STEP Core Team;</li> <li>(iii) data checks all Survey Firms are expected to carry out during fieldwork and data cleaning.</li> </ul>  |
| Description       | <p>The guidelines are organized in three points:</p> <ul style="list-style-type: none"> <li>(i) Standards, which describe particular norms the Survey Firm is expected to comply with;</li> <li>(ii) Information to provide During Fieldwork;</li> <li>(iii) Information to provide in the Final Implementation Report.</li> </ul> <p>Survey Firms are asked to provide either the full list or the frequency of particular inconsistencies:</p> <ul style="list-style-type: none"> <li>- A full list of inconsistencies is required in cases that are unlikely to occur;</li> <li>- Whereas only frequencies are required in cases that are more likely to present errors.</li> </ul> |
| Table of contents | <ul style="list-style-type: none"> <li>1. Data Entry Process and Timing ..... 3</li> <li>2. Data Files Structure ..... 4</li> <li>3. Consistency Checks ..... 5</li> <li>4. Appendix..... 15</li> </ul>  |
| Filename          | step_guidelines_for_step_data_entry_programs_dec_11_2012.pdf   |

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## Interviewer's Manual & Team Supervisor's Manual

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|              |   |
|--------------|---|
| Title        | Interviewer's Manual & Team Supervisor's Manual |
| Author(s)    | The World Bank                                  |
| Date         | 2012-12-30                                      |
| Language     | English   |
| Publisher(s) | The World Bank                                  |

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## National Survey Design Planning Report

|                   |   |    |
|-------------------|---|----|
| Title             | National Survey Design Planning Report  |    |
| subtitle          | Skills Toward Employment and Productivity (STEP) - Full Assessment                            |    |
| Author(s)         | The World Bank  |    |
| Date              | 2012-05-30  |    |
| Country           | Viet Nam  |    |
| Language          | English   |    |
| Publisher(s)      | The World Bank  |    |
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# Operational Manual

|                   |   |
|-------------------|---|
| Title             | Operational Manual  |
| Author(s)         | The World Bank  |
| Date              | 2012-12-27  |
| Language          | English   |
| Publisher(s)      | The World Bank  |
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## STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills

|                |   |
|----------------|---|
| Title          | STEP Skills Measurement Surveys - Innovative Tools for Assessing Skills   |
| subtitle       | STEP Methodology Note   |
| Author(s)      | Gaëlle Pierre (The World Bank) Maria Laura Sanchez Puerta (The World Bank) Alexandria Valerio (The World Bank) Tania Rajadel (The World Bank)   |
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| Language       | English   |
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| Table of contents | Filename   | STEP Methodology Note.pdf |

## A guide to understanding the literacy assessment of the STEP Skills Measurement Survey

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## Other materials

### Data Checking and Variable Generating STATA Do Files

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This folder contains the following STATA programs:

- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_asset\_indices\_may\_21\_2014.do
- microdata\_library\_step\_wave\_2\_do\_file\_to\_generate\_demographic\_education\_labor\_market\_variables\_may\_21\_2014.do

|             |  |
|-------------|--|
| Description | - microdata_library_step_wave_2_do_file_to_generate_derived_variables_for_the_literacy_assessment_data_may_21_2014.do<br>- microdata_library_step_wave_2_do_file_to_generate_family_related_variables_may_21_2014.do<br>- microdata_library_step_wave_2_do_file_to_generate_skills_aggregation_variables_may_21_2014.do<br>- step_data_check_template.do |
| Filename    | Data check and variable generation do files.zip  |

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