



Ethiopia 2009 (G.C)/ 2002 (Eth.C)

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE ROUND 3
Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Community ID:			

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This is now a much shortened instrument that fits with the quantitative round 3. The main aims are to get information on prices, service delivery, and a complete inventory of schools with basic characteristics to be used as baseline for the school survey. A complete inventory of social programs including social protection and education programs should be taken as well as some additional questions on the decision rules for allocating these programs.

In addition, the instrument should collect GP\$ co-ordinates for all of the services mentioned and we can use distance to service in GP\$ as an instrument for economists

Ethiopia

- ***All GP\$ reading should be East for longitude and North for latitude***
- ***All calender should be Ethiopian (Gulian) Calander***

Table of Contents

INTRODUCTION	v
COMMUNITY IDENTIFICATION	v
DATA HANDLERS	1
INFORMANT ROSTER.....	3
MODULE 1 GENERAL MODULE	9
SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY.....	9
SECTION 2 SOCIAL ENVIRONMENT.....	21
SECTION 3 ACCESS TO SERVICES	25
SECTION 4 ECONOMY.....	33
SECTION 5 LOCAL PRICES.....	43
SECTION 6 SOCIAL PROTECTION	55
MODULE 2 CHILD-SPECIFIC MODULE & CONVERSION FACTORS	63
SECTION 1 EDUCATIONAL SERVICES.....	63
SECTION 2 HEALTH SERVICES	67
SECTION 3 LOCAL UNIT OF CONVERSION	79
SECTION 4 MIGRATION	85

Community definition: Administrative areas (such as zone/Kushet/Got/Ganda for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as “Localities”). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc). In Ethiopia, we will keep the same operational definition as round 2.

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Please use location identification from round 2

INTRODUCTION

COMMUNITY IDENTIFICATION			
0.1	Community ID (OBSERVE)		PLACEID
	Community Name		PLNAME
	ID of Kebele/Peasant Association (OBSERVE)	[_ _]	KEBELEID
	Name of Kebele/Peasant Association (OBSERVE)		KEBNAME
	PA/Kebele Telephone number (Give three up to three Telephone numbers)		
	Wereda ID (OBSERVE)	[_ _]	WERID
	Name of Wereda (OBSERVE)		WERNAME
	Zone ID (OBSERVE)	[_ _]	ZONID
	Zone Name (OBSERVE)		ZONAME
	Region (OBSERVE) 01= Addis Ababa, 02=Amhara, 03=Oromia, 04=SNNP, 05=Tigray	[_ _]	REGION
	0.2	ID of sentinel site in the Locality (OBSERVE)	[_ _]

0.3.1	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)	
	_____ ° _____ . _____ N	GPSEAST
	_____ ° _____ . _____ E	GPSNORTH
	_____ ALTITUDE in meters above sea levels	GPSALTD

0.3.2 FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.	REFPOINT

DATA HANDLERS			
0.4	Fieldworker/supervisor code:	[_ _ _]	SURVCODE
	Fieldworker signature:		
	Date of interview: _ _ / _ _ / _ _ (day / month / year)		SURVDATE
0.5	verifier code:	[_ _ _]	SUPCODE
	Verifier signature:		
	Date of Verification : _ _ / _ _ / _ _ (day / month / year)		SUPRDATE
0.6	Data clerk1 code:	[_ _ _]	DATACODE1
	Data clerk1 signature		
	Data clerk2 code	[_ _ _]	DATACODE2
	Data clerk2 signature:		
	Date of data entry (clerk1) / _ _ / _ _ (day / month / year)		DEDATE1
	Date of data entry(clerk2) / _ _ / _ _ (day / month / year)		DEDATE2

CODE BOX #1 - Job, Post or Position		
01 = Elected People’s Representative	05 = Religious Leader	09=Village Secretary
02 = Non Elected People’s Representative	06 = Leader Female Organisation	10=DA(Development Agent)
03 = Health Extension/Worker	07 = Community/Caste leader	11=Community Elder
04 = Teacher/ School Principal	08 = Others (Specify):	77 = NK

INFORMANT ROSTER		(For each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code 79.								
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6		0.7.7	0.7.8
Informant Code	Module and Section		Name		Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section	First Name	Last Name	(in years)	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information.
(RSID)	(MODULE)	(SECTION)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(speccap)	(CAPAC)	(LIVRES)	(INFCONT)
01	1									
	2				---	---		---	---	
02	1									
	2				---	---		---	---	
03	1									
	2				---	---		---	---	
04	1									
	2				---	---		---	---	
05	1									
	2				---	---		---	---	
06	1									
	2				---	---		---	---	
07	1									
	2				---	---		---	---	
08	1									
	2				---	---		---	---	
09	1									
	2				---	---		---	---	
10	1									
	2				---	---		---	---	

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0.7.1	0.7.2				0.7.3		0.7.4	0.7.5	0.7.6		0.7.7	0.7.8
Informant Code	Module and Section				Name		Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section			First Name	Last Name	(in years)	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		Module	Section
11	1						---	---		---	---	
	2											
12	1						---	---		---	---	
	2											
13	1						---	---		---	---	
	2											
14	1						---	---		---	---	
	2											
15	1						---	---		---	---	
	2											
16	1						---	---		---	---	
	2											
17	1						---	---		---	---	
	2											
18	1						---	---		---	---	
	2											
19	1						---	---		---	---	
	2											
20	1						---	---		---	---	
	2											

CODE BOX #1 - Job, Post or Position		
01 = Elected People's Representative	05 = Religious Leader	09=Village Secretary
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04 = Teacher/ School Principal	08 = Others (Specify):	77 = NK

0.7.1	0.7.2					0.7.3		0.7.4	0.7.5	0.7.6		0.7.7	0.7.8
Informant Code	Module and Section					Name		Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section				First Name	Last Name	(in years)	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		Module	Section
21	1												
	2							---	---			---	---
22	1												
	2							---	---			---	---
23	1												
	2							---	---			---	---
24	1												
	2							---	---			---	---
25	1												
	2							---	---			---	---
26	1												
	2							---	---			---	---
27	1												
	2							---	---			---	---
28	1												
	2							---	---			---	---
29	1												
	2							---	---			---	---
30	1												
	2							---	---			---	---

MODULE 1 GENERAL MODULE
SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID):	I1 __ __	(11INF1)
	Code established in Informant Roster	I2 __ __	(11INF2)
		I3 __ __	(11INF3)
1.0	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGDT)
1.0.1	Interview begins: Hour	__ __ : __ __	(INTBEGH)
1.1	Approximately, how many people (including children) live in LOCALITY?		(POPSIZE)
	77:NK		
1.2	Approximately, how many HOUSEHOLDS live in LOCALITY?		(FAMLOC)
	77:NK		
1.3	How many hamlets/ villages/ Kushet/Got/Gandas would you say comprise this locality?	__ __	(VILLOC)
1.4	How can you make the distinction between them? 01= Location, 02=Ethnicity, 03=Caste, 04= Standard of Living, 05=Other, specify; 77= NK	__ __	(VILDIFF)
1.5	Since we were last here in 2006 (EC 1998), has the number of people living in LOCALITY increased, decreased or remained about the same?		(POPINC)
	01:Increased, 02:Decreased, 03: Remained the same, 77:NK, If "03" or KN, skip to 1.8	__ __	
1.6	If it has increased, what is the main reason for this? 01: Job opportunities, 02: Educational opportunities, 03: Health care, 04: Physical security or safety, , 05 : Natural increase (number of births is higher than the number of deaths other things remaining equal, 06: Migration, 77 : NK 07:Other (specify):	__ __	(REASINC) (SPECINC)
1.7	If it has decreased, what is the main reason for this? 01: Lack of job opportunities, 02: Lack of educational opportunities, 03: Lack of health care, 04: Lack of security or safety, 05 : Outmigration, 07:Other (specify):	__ __	(REASDEC) (SPECDEC)

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify)
02 = Animal (hors,e donkey, etc)	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	
04=Motorcycle	08 = Bus		

1.8	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2)	__ __ __ __ __ __	(TRANS1) (TRANS2) (TRANS3)
1.9	How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.8	__ __ __ __ __ __ __ __ __	(TITRANS1) (TITRANS2) (TITRANS3)

1.10	What is currently the main route/way to access LOCALITY?		
FIELDWORKER: Fill in all options with either 01=Yes, 00=No.		NOW	
1.	Paved road	__ __	(PAVEDN)
2.	Engineered earth road (unpaved)	__ __	(EARTHN)
3.	Motorized unpaved roads/tracks	__ __	(UNPAVEDN)
4.	Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)
5.	River/lake	__ __	(RIVERN)
6.	Air	__ __	(AIRN)
7.	Rail	__ __	(RAILN)
8.	Others (specify):	__ __	(OTTRANN) (OTRASPEN)

1.11 In the past year, has the main route of access to LOCALITY been INACCESSIBLE				in the following month?			
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA, 77=NK		ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA, 77=NK	
01	Meskerem	__ __	(MESACC)	07	Megabit	__ __	(MEGACC)
02	Tikimt	__ __	(TIKACC)	08	Miazia	__ __	(MIAACC)
03	Hidar	__ __	(HIDACC)	09	Ginbot	__ __	(GINACC)
04	Tahsas	__ __	(TAHACC)	10	Sene	__ __	(SENACC)
05	Tir	__ __	(TIRACC)	11	Hamle	__ __	(HAMACC)
06	Yekatit	__ __	(YEKACC)	12	Nehasie	__ __	(NEHACC)

1.12	Are there any factories or big farms in or close to the community that employ a lot of community residents (for example, more than 50 people)? 00=No, 01=Yes, within village/kebele, 02=Yes, outside kebele in 5kms radius If No, > skip to 1.16	__ __	(FACTORY)
1.13	What kind of factory or farm employs the most people from the locality? 01= Farm extensive (Flower, Cereal, Tea, Coffee, etc....) 02= Mining (Rock, Clay, Other Minerals...) 03= Construction Workers 04= Manufacturing Industry/Factory (Textile, Leather, Metal, etc....) 05= Services (Wholesale, Hotel, Retail sales, Garage, etc...) 06= Other Specify 77= NK	__ __	(FACTEMP)
1.14	How many people from the locality does it employ? (Men/Women/Children?)	__ __ men __ __ women __ __ children	(TOTMEN) (TOTWOM) (TOTCHILD)
1.15	Enumerator: Add GPS Coordinates (WGS84)	____ ° ____ ' ____ " N ____ ° ____ ' ____ " E ____ ALTITUDE	GPSEAST GPSNORTH GPSALTD

CODE BOX # 3 – Natural Disaster			
00 = No disaster occurred	04 = Mud avalanche/slide	08 = Forest fire	12=Disease Epidemics affecting Humans
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell)	77=NK
02 = Cyclone/tornado/hurricane	06 = Flood	10= Crop failure due to pests/diseases (other than drought)	
03 = Drought	07 = Frost/Cold Front	11=Disease Epidemics affecting Animals	

1.16					
SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY since we last came here in EC1998.					
ID	1.16.1	1.16.2	1.16.3	1.16.4	1.16.5
	<p>In the last 4 years, has any natural disaster happened in this locality? If YES, ask "what was the disaster?" Enter code from CODEBOX # 3. If no code exists, write in type of disaster and enter code "09" If NO, write "00" in the Code column and SKIP TO 1.17.</p>	<p>Approximately how many months ago did this happen?</p>	<p>Approximately how many local families were affected by its consequences?</p>	<p>Did local authorities or local people ask for help? 00:No 01:Yes, to the Government 02:Yes, to NGOs working in LOCALITY 03:Yes, to family and friends 04:Other institution 77:NK FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.</p>	<p>Did you receive any help? (either requested or not requested) 00:No 01:Yes from the Government 02:Yes from NGOs working here in LOCALITY 03:Yes, from family and friends 04:Other institution If NO, SKIP to next row.</p>
(DISASTID)	(DISASTER) (OTHDISTR)	(LONGAGO)	(PPLAFTCD)	(ASKHELP1 – ASKHELP3) (SPCHELP1 – SPCHELP3)	(RECVHELP)
01	___	___	___	___	___
02	___	___	___	___	___
03	___	___	___	___	___
04	___	___	___	___	___
05	___	___	___	___	___

CODE BOX # 4 – Disaster Aid		
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=tents (shelter), construction materials	77=NK

1.16 Cont'd	SAY: Now I'm going to ask you some more about the kind of help your community received. FIELDWORKER: Using the same disaster IDs as above, if help was received (see 1.16.5), ask the following.					
	Hep 1		Help 2		Help 3	
Disaster ID	1.16.6	1.16.7	1.16.8	1.16.9	1.16.10	1.16.11
(as above)	What type of aid did the community receive for this disaster? Identify the most important help (Codebox # 4) Other,	Was it enough? 01=Yes 00=No 77=NK	What type of aid did the community receive for this disaster? Identify the most important help (Codebox # 4) Other,	Was it enough? 01=Yes 00=No 77=NK	What type of aid did the community receive for this disaster? Identify the most important help (Codebox # 4) Other,	Was it enough? 01=Yes 00=No 77=NK
(DISASTID)	(TYPEHLP1)	(ENOUGH1)	(TYPEHLP2)	(ENOUGH2)	(TYPEHLP3)	(ENOUGH3)
01	— —	— —				
02	— —	— —				
03	— —	— —				
04	— —	— —				
05	— —	— —				

1.17	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.	
		1.17.1
ID	Pollution Problems	Is this a severe problem in LOCALITY? 01=Yes 00=No (go to next line)
	Polluted water sources due to:	
01	Industrial waste deposited or dumped at (or in) water sources	__ __ (INDWPROB)
02	Mining waste deposited or dumped at (or near) water sources	__ __ (MINWPROB)
03	Local families garbage dumped at (or in) these water sources	__ __ (GARWPROB)
04	Animal faeces at (or in) water sources	__ __ (ANMWPROB)
	Polluted lands nearby residential zones, due to the presence of:	
05	Wasteland (non-regulated space) where firms dump garbage	__ __ (FRMDUMP)
06	Wasteland where local families dump garbage	__ __ (FMLYFUMP)
07	Wasteland where families from other localities dump garbage	__ __ (LOCLDUMP)
08	Animals' excrements on the streets (of the locality)	__ __ (EXCRDUMP)
	Air pollution due to:	
09	Garbage burning	__ __ (GRBBRNG)
10	Industrial activity	__ __ (INDSACTV)
11	Trucks, cars, and the like passing by LOCALITY	__ __ (CARSPSSG)
12	Use of pesticides, fertilisers in local agricultural lands	__ __ (PESTICID)
	Other types of pollution:	
13	Noise pollution (motor vehicles, airports, factories)	__ __ (NOISEPLL)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	__ __ (STNDWATR)
15	Others (specify):	(SPCOTHR1) __ __ (OTHER1))
16	Others (specify):	(SPCOTHR2) __ __ (OTHER2)

1.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDDT)
1.0.3	Interview concludes: Hour	__ __ : __ __	(INTENDH)

SECTION 2 SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Informant Roster	Code established in	I1 ___	(12INF1)
			I2 ___	(12INF2)
			I3 ___	(12INF3)
2.0	Interview begins: Date		__ __/__/__ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
2.0.1	Interview begins: Hour		__ : __	(INTBEGH)

2.1	SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.				
	FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)				
		2.1.1	2.1.2	2.1.3	2.1.4
ID	Social Problems	Is this a problem in LOCALITY?	Are you, the local residents, organised in any way against this problem?	If you are organised, has the problem diminished because of the action/existence of this organisation?	Since we last came here (or since it first appeared, if it has been present for less than that), has this problem diminished?
		01=Yes 00=No	01=Yes 00=No (go to next line) 77=NK	01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	01=Yes, due to the organisation of the locality 02=Yes, due to the police 03=Yes, due to other reason 04=No, it remains 05=No, the problem is bigger now 06=Other Specify 77=NK
		()	(AGPRB##)	(ACTPRB##)	(PRBDIM##) (SPCPRB##)
01	Theft / robbery	__ __	__ __	__ __	__ __
02	Cattle/livestock theft	__ __	__ __	__ __	__ __
03	Prostitution in the local area	__ __	__ __	__ __	__ __

ID	Social Problems	2.1.1	2.1.2	2.1.3	2.1.4
		Is this a problem in LOCALITY? 01=Yes 00=No	Are you, the local residents, organised in any way against this problem? 01=Yes 00=No (go to next line) 77=NK	If you are organised, has the problem diminished because of the action/existence of this organisation? 01=Yes, totally 02= Yes, partially 03= No 77=NK ; 88=NA	Since we last came here (or since it first appeared, if it has been present for less than that), has this problem diminished? 01=Yes, due to the organisation of the locality 02=Yes, due to the police 03=Yes, due to other reason 04=No, it remains 05=No, the problem is bigger now 06=Other Specify ; 77=NK
		()	(AGPRB##)	(ACTPRB##)	(PRBDIM##) (SPCPRB##)
04	Juvenile gangs	___	___	___	___
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	___	___	___	___
06	Illegal drugs selling in the local area	___	___	___	___
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	___	___	___	___
08	Alcoholism	___	___	___	___
09	Violent crimes	___	___	___	___
10	Others (Specify):	___	___	___	___
	(SPCPRB1)				
11	Others (Specify):	___	___	___	___
	(SPCPRB2)				

2.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	I1 ___	(13INF1)
	Code established in Informant Roster	I2 ___	(13INF2)
		I3 ___	(13INF3)
3.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

3.1 SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.				
ID	Services	3.1.1 Is the following service currently available at LOCALITY? 01=Yes . Continue to 3.1.2 00=No If NO, > SKIP to next service (AVLOC##)	3.1.2 When was this service first available? (year) -77=NK (WHAVL##)	3.1.3 Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) ; 77=NK Go to next service (SRVRT##)
01	URB - Recreational areas: Children ´s Playgrounds RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	___	___	___
02	URB - Recreational areas: football (soccer) field, volleyball field,etc. RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	___	___	___
03	URB - Recreational Areas: camping zones of family recreational areas	___	___	___
04	Movie Theatre / Public place for playing films	___	___	___

ID	Services	3.1.1	3.1.2	3.1.3
		Is the following service currently available at LOCALITY? 01=Yes . Continue to 3.1.2 00=No If NO, > SKIP to next service	When was this service first available? (year) -77=NK	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK Go to next service .
		(AVLOC##)	(WHAVL##)	(SRVRT##)
05	Video Games	__ __	__ __ __ __	__ __
06	Cock fighting arenas / Bull fighting arenas	__ __	__ __ __ __	__ __
07	Space for Fairgrounds / Circus (temporary recreational activities)	__ __	__ __ __ __	__ __
08	Slot Machines / Casino	__ __	__ __ __ __	__ __
09	Religious institutions, Churches, mosques, Wako	__ __	__ __ __ __	__ __

3.1	Cont'd	3.1.1	3.1.2	3.1.3
ID	Services	Is the following service currently available at LOCALITY?	When was this service first available?	Please tell me whether you think the following services are currently bad, so-so, or good?
		01=Yes Continue to 3.1.2 00=No If NO, SKIP to next service	(year) 77=NK	FIELDWORKER: Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) ; 77=NK Go to next service .
		(AVLOC##)	(WHAVL##)	(SRVRT##)
10	Public Telephones, community phone, rural phone.	— —	— — — —	— — —
11	Private telephone (at least one connection)	— —	— — — —	— — —
12	Public Internet Cabin	— — —	— — — — —	— — — —
13	Electricity (at least one connection)	— — —	— — — — —	— — — —
14	Drinking Water (at least one connection)	— — —	— — — — —	— — — —
15	Sewerage (at least one connection)	— — —	— — — — —	— — — —
16	Police Station	— — —	— — — — —	— — — —
19	Public Banks	— — —	— — — — —	— — — —
20	Other private banks:	— — —	— — — — —	— — — —
	(SPECBANK)			
21	Local government credit/savings schemes	— — —	— — — — —	— — — —
22	Primary Agricultural cooperative societies	— — —	— — — — —	— — — —
23	Other:	— — —	— — — — —	— — — —
	(SPCSERV1)			

3.2		3.2.1	3.2.2	3.2.2
ID	P L A C E S	What are the main places or ways residents of LOCALITY dispose of their garbage?	On average, how many days per month is garbage collected?	Indicate the most common garbage collection methods in order of importance:
		01=Yes 00=No (go to next line)	77=NK	01= most common 02= second most common 03= third most common 00=not one of the most common ones
		(GRBDIS##)	(AVGCOL##)	(COMTH##)
01	Collected through garbage trucks	__ __	_____	__ __
02	Thrown into street	__ __		__ __
03	Dumped on wasteland (unregulated spots)	__ __		__ __
04	Sent to regulated spaces assigned for garbage dumping	__ __		__ __
05	Thrown into river/canal, lake	__ __		__ __
06	Buried	__ __		__ __
07	Given to clandestine pig feeding businesses	__ __		__ __
08	Used on crop fields	__ __		__ __
09	Burn	__ __		__ __
10	Others: (SPECGRB)	__ __		__ __

3.0.2	Interview concludes: Date	(Day) / __ __ / (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.3	Interview concludes: Hour	__ __ : __ __	(INTENDH)

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID):	I1 _____	(14INF1)
	Code established in Informant Roster	I2 _____	(14INF2)
		I3 _____	(14INF3)
4.0	Interview begins: Date	____ / ____ / ____ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

4.1	SAY: I would like to ask you about the daily FIELDWORKER: In the case where farming activities	wage paid at LOCALITY for several types of work.		are not performed in the locality, go to question 4.2			
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch/dinner 03= A drink(s) 04= A cigarette(s) 06= Other (specify in the corresponding cell) 00=None	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job - 2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06= Other (specify in the corresponding cell) 00=None	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 01= Breakfast 02=Lunch/Dinner 03=Acandy/candies 05= Other (specify in the corresponding cell) 00=None
		(MAVWG##)	(MADWG###) SPMAWG## (MADWG###) SPMAWG### (MADWG###) SPMAWG###	(FAVWG##)	(FADWG###) SPFAWG### (FADWG###) SPFAWG### (FADWG###) SPFAWG###	(CAVWG##)	(CADWG###) SPCAWG### (CADWG###) SPCAWG### (CADWG###) SPCAWG###
01	To prepare the land for agricultural use	___ . ___	[] ; [] ;	___ . ___	[] ; [] ;	___ . ___	[] ; [] ;
02	To plant/sow	___ . ___	[] ; []	___ . ___	[] ; [] ;	___ . ___	[] ; [] ;

ID		4.1.1 What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	4.1.2 Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch/dinner 03= A drink(s) 04= A cigarette(s) 06= Other (specify in the corresponding cell) 00=None	4.1.3 What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK	4.1.4 Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06= Other (specify in the corresponding cell) 00=None	4.1.5 What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that - 7777=NK	4.1.6 Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 01= Breakfast 02=Lunch/Dinner 03=A candy/candies 05= Other (specify in the corresponding cell) 00=None
03	To weed out agricultural land	____.____	[] ; [] ;	____.____	[] ; [] ;	____.____	[] ; [] ;
04	To harvest	____.____	[] ; [] ;	____.____	[] ; [] ;	____.____	[] ; [] ;
05	To perform post harvest activities	____.____	[] ; [] ;	____.____	[] ; [] ;	____.____	[] ; [] ;
06	To pasture/to put cattle/sheep or other animals to graze, shepherding	____.____	[] ; [] ;	____.____	[] ; [] ;	____.____	[] ; [] ;
07	Other (specify): (SPWAGKIN)	____.____	[] ; [] ;	____.____	[] ; [] ;	____.____	[] ; [] ;

4.3	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality)	(AVALRCV)
ID	<u>Type of product/ meal</u>	<u>Average Local Price</u>

4.3.1	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to	(TYPCHWOK)
Question #	OBSERVATIONS/COMMENTS	

| h e l p w i t h d o m e s t i c w o r k o n l y . |

4.4 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.				
		4.4.1	4.4.2	4.4.3
ID		What is the typical Monthly wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical Monthly wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		(MERN##)	(FERN##)	(CERN##)
01	Laundry (manual clothes washing)	_____	_____	_____
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	_____	_____	_____
03	Construction worker	_____	_____	_____
04	Factory worker	_____	_____	_____
05	Taxi/ Minibus driver/conductor (Woyala)	_____	_____	_____
06	Security guard	_____	_____	_____
07	Maid/ housegirl/boy/ domestic worker	_____	_____	_____
08	Shop assistant	_____	_____	_____
09	Teacher	_____	_____	_____
10	Police	_____	_____	_____
11	Mechanic	_____	_____	_____

ID		4.4.1 What is the typical daily wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	4.4.2 What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	4.4.3 What is the typical daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
12	Cook	_____	_____	_____
13	Fisherman	_____	_____	_____
14	Tailor	_____	_____	_____
15	Military	_____	_____	_____
16	Computer operator	_____	_____	_____
17	Other (specify):	_____	_____	_____
	(SPCWORK1)			
18	Other (specify):	_____	_____	_____
	(SPCWORK2)			
19	Other (specify):			_____
	(SPCWORK3)			
20	Other (specify):			_____
	(SPCWORK4)			

4.0.2	Interview concludes: Date	____/____/____ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
4.0.3	Interview concludes: Hour	_____:	(INTENDH)

SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___ __	15INF1
		I2 ___ __	15INF2
		I3 ___ __	15INF3
		I4 ___ __	15INF4
		I5 ___ __	15INF5
		I6 ___ __	15INF6
		I7 ___ __	15INF7
		I8 ___ __	15INF8
		I9 ___ __	15INF9
		I10 ___ __	15INF10
5.0	Interview begins: Date	___ __ / ___ __ / ___ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.1	Interview begins: Hour	___ __ : ___ __	(INTBEGH)

CODE BOX #10 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify (in the corresponding cell)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc)	18 = Market Stalle
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	19 = Open Market

5.1 PRICING TABLE									
ID	ITEM	DESCRIPTION	Standard Unit	VENDOR 1			VENDOR 2		
				Price per standard unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per standard unit	Code VENDOR (Codebox #10)	Code Informant RSID
		(DESC##)	STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
EDUCATION									
00	Grade 3 Textbook	No supplements	One set		---	---		---	---
01	Notebook	50 pages	One		---	---		---	---
02	Shoes	School shoes, for a 12 year-old boy	One pair		---	---		---	---
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt		---	---		---	---
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse		---	---		---	---
05	Boy`s pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants		---	---		---	---
06	Girl`s skirt	Black, for a 12 year-old girl, Medium quality	One skirt		---	---		---	---

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5.1 PRICING TABLE									
ID	ITEM	DESCRIPTION	Standard Unit	VENDOR 1			VENDOR 2		
				Price per standard unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per standard unit	Code VENDOR (Codebox #10)	Code Informant RSID
		(DESC##)	STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
HEALTH									
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet						
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	One tablet		---	---		---	---
09	Amoxicillin	250 mg tablet (internationally manufactured)	One capsule		---	---		---	---
10	Mebendazol	500mg deworming tablets (internationally manufactured)	One tablet		---	---		---	---
OTHERS									
20	Cigarettes (Nyala)		Pack of 20						
21	Detergent (OMO)	In bag	1 Kg		---	---		---	---
22	Kerosene	Domestic use	1 Litre		---	---		---	---
23	Fertiliser: DAP		1kg		---	---		---	---
24	Fertiliser: Urea		1kg		---	---		---	---

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05 = Vegetable market	10 = State pharmacy	15 = Bookstore	19 = Open Market

5.1.1 PRICING TABLE (CONT'D)								
ID	FOOD ITEM	Standard unit	VENDOR 1			VENDOR 2		
			Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
CEREALS								
01	Teff (white)	1kg		---	---		---	---
02	Teff (black)	1kg		---	---		---	---
03	Barley (Gebis)	1kg		---	---		---	---
04	Wheat/Durrah (Sinde)	1kg		---	---		---	---
05	Maize (Bekolo/ Bahismashla)	1kg		---	---		---	---
06	Sorghum (Mashila)	1kg		---	---		---	---
07	Millet (Zengada)	1kg		---	---		---	---
08	Oats	1kg		---	---		---	---
PULSES								
09	Lentils (Misir)	1kg		---	---		---	---
10	Horse beans (Bakela)	1kg		---	---		---	---
11	Cow Peas (Ater)	1kg		---	---		---	---
12	Chick Peas (Shimbra)	1kg		---	---		---	---
13	Field Peas	1kg		---	---		---	---
14	Others (specify)			---	---		---	---
MILK PRODUCTS AND EGGS								
15	Milk	1 litre		---	---		---	---
16	Yoghurt (ergo)	1 litre		---	---		---	---
17	Butter	1 KG		---	---		---	---
18	Eggs	1 Piece		---	---		---	---

CODE BOX #10 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
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5.1.1 PRICING TABLE (CONT'D)								
ID	FOOD ITEM	Standard unit	VENDOR 1			VENDOR 2		
			Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
MEAT								
19	Beef (yekebit siga)	1kg		---	---		---	---
20	Mutton (yegeb)	1kg		---	---		---	---
21	Chicken	1kg		---	---		---	---
22	Goat Meat (yefiyel siga)	1kg		---	---		---	---
23	Other (specify)			---	---		---	---
COFFEE, TEA, REFRESHMENTS								
24	Chat	1 kg		---	---		---	---
25	Araji/ Kathikala	1 liter		---	---		---	---
26	Tej	1 liter		---	---		---	---
27	Coffee beans	1kg		---	---		---	---
28	Other (specify)	---		---	---		---	---
SUGAR, HONEY, SALT, OIL, SPICES								
29	Sugar	1kg		---	---		---	---
30	Salt	1kg		---	---		---	---
31	Cooking Oil	1 litre		---	---		---	---
32	Karia	1 kg		---	---		---	---
33	Berbere	1 kg		---	---		---	---
34	Other (specify)			---	---		---	---
BREAD								
35	Bread (dabo)	1 piece		---	---		---	---
POTATOES, ENSET								
36	Enset	1 kg		---	---		---	---
37	Potatoes	1 kg		---	---		---	---

CODE BOX #10 – Vendor Codes			
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5.1.1 PRICING TABLE (CONT'D)								
ID	FOOD ITEM	Standard unit	VENDOR 1			VENDOR 2		
			Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
VEGETABLES								
38	Gommen	1 kg		___	___		___	___
39	Selata	1 kg		___	___		___	___
40	Jinjibel (ginger)	1 kg						
41	Tikl Gommen (cabbage)	1 kg						
42	Nech Shinkurit (garlic)	1 kg						
43	Fasolia	1 kg		___	___		___	___
44	Fenugreek (abish)	1 kg		___	___		___	___
45	Onions	1 kg						
46	Others (specify)							

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
5.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

CODEBOX 6 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	05=Credit	09= Health extension services	13=Training
02= Child right protection	06= Disability support	10= Irrigation development	14= Productive safety net program (direct support, cash/food handouts)
03=Productive safety net program (public work paying cash)	07= Education about HIV	11= Prevention of Mother to child HIV/AIDS	15= Water well development
04= Productive safety net program (public work, paying food)	08=Family planning	12=Other (specify)	77=NK 79=Refused to answer

CODEBOX 7 - NGOs AND GOs			
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CIPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= MFIs DECSI, ACSI, Wisdom, Sidama, Oromia etc	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify)
07=CARE	17= Project Concern Int'l	26=TDA (Tigray Development Association)	
08=Catholic Relief Services	18= Redd Barna	27=ADA (Amhara Development Association)	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

SECTION 6 SOCIAL PROTECTION

	PERSONS ANSWERING THIS SECTION (RSID):	I1 __ __	(13AINF1)
	Code established in Informant Roster	I2 __ __	(13AINF2)
		I3 __ __	(13AINF3)
6.0	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
6.0.1	Interview begins: Hour	__ __ : __ __	(INTBEGH)

Overall support programs (this section helps to identify support programs in which YL households participate)

Ask the Community leaders, N&O and &Os (such as extension agent, health extension, school directors and others) if there are support programs provided by N&Os and &Os: list all N&O and &O activity since E.C. 1998 (&C 20016. In doing so, it is useful to prompt the support programs and N&O support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

	6.1	6.2	6.3	6.4	6.5	6.6
Support id	What kind of support was provided? (ENTER CODE FROM CODEBOX 6)	Who provided the support? (ENTER CODE FROM CODEBOX 7)	What type of activities done under the support (ENTER CODE FROM CODEBOX 8)	In which year did the support begin? (Eth. C) -7777=NK	When did the support end? (Eth.C.) -7777=NK If ongoing, enter 9999	How often was support provided? (ENTER CODE FROM CODEBOX9)
SUPID	SUPKIND	WHOSUP	WHATSUP	YEARSUP	WHENSUP	FEQSUP
01	__ __	__ __	__ __	__ __	__ __	__ __
02	__ __	__ __	__ __	__ __	__ __	__ __
03	__ __	__ __	__ __	__ __	__ __	__ __
04	__ __	__ __	__ __	__ __	__ __	__ __
05	__ __	__ __	__ __	__ __	__ __	__ __
06	__ __	__ __	__ __	__ __	__ __	__ __
07	__ __	__ __	__ __	__ __	__ __	__ __
08	__ __	__ __	__ __	__ __	__ __	__ __

CODEBOX 8– ACTIVITIES DONE			
00= None	08=Mulching of degraded areas	16=Small dams	24=Water logging control
01= Resettlement	09= Gully Control	17=Water ponds	25=Multi-purpose nurseries
02= Household Agricultural Packages	10= Land reclamation of extremely degraded land	18=Drainage and water canals/conduits	26=Repairing classrooms and health facilities
03= Area closure/wood lots	11= Market yards and storage	19=Infiltration pits	27=Build Latrines
04= Multi-layered/storied agro-forestry	12=Stock routes	20=Seepage control measures	28=Build classrooms and health facilities
05=Physical conservation measures e.g. hillside terracing	13=Stream diversion	21=Conservation measures	29=Build child care centre
06= Microniche Development	14= Spring development	22=Fodder seed collection	30=Run child care centre
07= Biological Measures	15= Shallow wells	23=Paddock systems	31=Other, Specify

CODEBOX 9 - FREQUENCY OF SUPPORT			
01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify)
02=once in 3 years	04=once in a year	06=more than twice a year	77=NK 79=Refused to answer

PRODUCTIVE SAFETY NETS PROGRAMME (PSNP)

Note for this section : You must include at least one member of the Kebele Food Security Task Force (KFSTF) and at least one woman. You may need to meet with other members of the KFSTF in order to complete section X. In general, when there is uncertainty regarding an answer, record the details in notes to the questionnaire.

(FIELD WORKER: If there is not PSNP in the community, please skip to Module 2)

planni SAY: We would like to begin by asking you about the Kebele Food Security Task Force (KFSTF). The KFSTF is a decision-making body that oversees all

6.7	Does the KFSTF contain the following? 00 : No, 01 : Yes; 77:NK; 88:NA		
6.7.1	Chairperson of the kebele council	[]	(CHKBCOU)
6.7.2	A member of the kebele council (apart from the Chairperson)	[]	(MEKBCOU)
6.7.3	An elected representative from elders	[]	(ELKBCOU)
6.7.4	An elected representative from youth	[]	(YOKBCOU)
6.8	How many elected representatives from women’s groups are on the KFSTF? -77:NK; -88:NA	[]	(WOKBCOU)
6.9	How many Development Agents are on the KFSTF? -77:NK; -88:NA	[]	(DAKBCOU)
6.10	How many other people are on the KFSTF?	[]	(OTKBCOU)
6.11	Does the KFSTF keep minutes of its meetings? 00 : No, 01 : Yes; 77:NK; 88:NA	[]	(MINKBMET)
6.12	Ask to see minutes from at least one meeting of the KFSTF 01: Saw Minutes, 02: Did not see minutes; 77:NK; 88:NA	[]	(ASKKBMIN)
6.13	Does the KFSTF produce progress reports? 00 : No, 01 : Yes; 77:NK; 88:NA	[]	(REPKBMET)
6.14	Ask to see a progress report written by the KFSTF 01 : Saw progress report, 02: Did not progress report	[]	(ASKKBREP)
6.15	Does the KFSTF have a list of participants? 00 : No, 01 : Yes; 77:NK; 88:NA	[]	(LSTKBPAR)
6.16	Ask to see the list of participants 01: Saw list of participants, 02: Did not list of participants	[]	(ASKKBLST)
6.17	When was the list of participants last updated? (Month and Year)	Month (EC) [] LSTUPDM	Year (EC) [] LSTUPDY

SAY: We would now like to ask you about graduation from the PSNP

6.18	Have any households "graduated" from the PSNP? 00= No, 01 = Yes	[]	GRDPSNP
6.19	How many households have graduated since Meskerem EC2000?	[]	HWMYGRD
6.20	What percentage of all participants have graduated since Meskerem EC2000	[]	PERGRD
6.21	What information did the KFSTF receive about criteria for graduation? (Write dow the criteria recived)		INFRCGRD

6.22	What criteria were used to determine who graduated? [Allow for multiple responses] [we want this information to as specific as possible and writedown the criteria.		CRUSDGRD
-------------	---	--	-----------------

Public Works

6.23 What are the criteria by which work on public works is allocated to members of this kebele or peasant association? List up to five criteria from most to less important. Be as specific as possible.

6.0.6	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
6.0.7	Interview concludes: Hour	___ : ___	(INTENDH)

MODULE 2 CHILD-SPECIFIC MODULE & CONVERSION FACTORS

SECTION 1 EDUCATIONAL SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	21INF1
		I2 ____	21INF2
		I3 ____	21INF3
1.0	Interview begins: Date	___/___/___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour	___:___	(INTBEGH)

1.1	SAY: Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this locality attend- they may be inside the locality or further away (Fieldworker should visit each school and get GPS coordinates for each school)					
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6
School code	What is the Name of this school? If known by more than one name, give up to three most common names.	Where is this school? Write out directions.	How many children from your locality go to this school? 01= less than 10 02= ten to thirty 03= thirty to fifty 04= fifty to 100 05=more than 100 77= NK	Is this a single sex school? 01= Yes 00= No 77= NK	Which best describes this school? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 07=Half public/Half Private 05= Other 77=NK, 88=N/A	Enumerator: Enter GPS coordinates for school Altitude in meter
	(NMSCH###)	(PLCSCH##)	(CFRLOC##)	(SSSCH##)	(SCHDES##)	(GPSET##) (GPSNT##) (GPSALT##)
01	Name 1 : _____ Name 2: _____ Name 3: _____ _____		[____]	[____]	[____]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
02	Name 1 : _____ Name 2: _____ Name 3: _____ _____		[____]	[____]	[____]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE

1.1	1.1.1 (NMSCH###)	1.1.2 (PLCSCH##)	1.1.3 (CFRLOC##)	1.1.4 (SSSCH##)	1.1.5 (SCHDES##)	1.1.6 (GPSET##) (GPSNT##) (GPSALT##)
03	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					
04	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					
05	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					
06	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					
07	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					
08	Name 1:		[]	[]	[]	° ALTITUDE N E
	Name 2:					
	Name 3:					

1.2	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY?			(LTRCYCMP)
	01= Yes, 00=No, 77=NK			
1.0.2	Interview concludes: Date	/ /		(INTENDD) (INTENDM)
		(Day) (Month) (Year)		(INTENDY)
1.0.3	Interview concludes: Hour	:		(INTENDH)

CODE BOX #11 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specify)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi, minibus	11=Boat	
04=Motorcycle	08=Bus		

SECTION 2 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	22INF1
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGD, INTBEGM, INTBEGY
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1		2.1.1	2.1.2	2.1.3	2.1.4
ID		Is there a currently available in LOCALITY 01=Yes .SKIP to next line 00=No, but there is one in a nearby locality (go to 2.1.2) 03= No, and there is no such facility in a nearby locality. .SKIP to next line 77=NK	What is the locality (Town/Village) where the closest health facility is located? (Name of the locality)	What means of transportation is commonly used? (Code Box #11)	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes)
HLTHID	(TYPHLSER)	CUR	WHR	TRN	TIM
01	Public Hospital				
02	Private Hospital				
03	public Health Center				
04	Private clinic				
05	Public clinic				
06	Health Centre (private)				
07	Pharmacy				
08	Family planning clinic (Public)				
09	Family planning clinic (Private)				
10	Other				
11	Private maternity home				
12	Public Health post				

2.2	Which of the following health workers exist and deliver their services in LOCALITY:		01=Yes	00=No	
			88=NA	77=NK	
2.2.1	Trained midwife		__ __		MIDWIFE
2.2.2	Traditional birth attendant		__ __		BIRTHATT
2.2.3	Traditional healer		__ __		TRADHLR
2.2.5	Community health worker		__ __		VILHTHWK
2.2.6	Health care assistant/nurse assistant		__ __		AUXILIAR
2.2.7	Trained Nurse		__ __		NURSE
2.2.8	Social Worker		__ __		SOCWRKR
2.2.9	Mental health worker		__ __		MTLHLTH
2.2.10	General Physician/medical doctor		__ __		GENPHYS
2.2.11	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)		__ __		SPECPHYS
2.2.13	Dentist		__ __		DENTIST
2.2.15	Other (Specify): _____	SPECPERS	__ __		OTHRPERS

2.0.2	Interview concludes: bate	__ __ / __ __ / __ __ (bay) (Month) (Year)	INTENbb, INTENbM, INTENbY
2.0.3	Interview concludes: Hour	__ __ : __ __	INTENbH

2.6		2.6.1	2.6.2
ID	Equipment	Do you have this type of equipment? 01=Yes 00=No 77=NK	Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
		HVEQP##	FUNEQP##
01	Child weighing scale	— —	— —
02	Blood pressure gauge	— —	— —
03	Sterilizer	— —	— —
04	Refrigerator cabinet	— —	— —
05	Culture incubator	— —	— —
06	Microscope	— —	— —
07	Sterile gloves	— —	— —
08	Other (Specify): _____	— —	— —

2.7		2.7.1	2.7.2
	Amenities	Do you have access to these amenities? 01=Yes 00=No 77=NK if no skip to next row	How often do you have access? 01= all the time 02= with some limitations 03= with great limitations 04= no access
		ACCAMN##	AMNFRQ##
01	Access to a vehicle in case of emergency		
02	Access to telephone line (or network coverage for mobile phone)		
03	Access to safe drinking water		
04	Access to electricity		
05	Access to improved sanitation (pit latrine, public sewer, septic system)		
	Other (Specify): _____		

2.8	Please tell me which of the following drugs are available (for sale or free) at the facility at the moment.		
		01= Yes, 00= No, 77= NK	
01	Oral rehydration salts (ORS)	__ __	ORSAVL
02	Paracetamol or other pain killers	__ __	PARAVL
03	Contraception (pill, condoms)	__ __	CONAVL
04	Antibiotics	__ __	ANTIAVL
05	Iron/folic acid tablets	__ __	IRNAVL
06	Antiseptic	__ __	ANTSAVL
07	BC& Vaccine	__ __	BC&AVL
08	Measles Vaccine	__ __	MEASAVL
09	Other (specify):	__ __	SPCFAVL1
10	Other (specify):	__ __	SPCFAVL2
11	Other (specify):	__ __	SPCFAVL3

CODE BOX 12 – Health problems			
01= Malaria	06= Diarrhoea	11= skin diseases	16= Rabies
02= HIV/AIDS	07= Eye infections	12= Sexually transmitted diseases	17 = Accidental injuries
03= Tuberculosis	08= Perinatal disorders	13= Yellow fever	18= Other infectious or parasitic diseases
04= Anaemia	09= Acute respiratory problems	14= Dengue fever	19 = Hypertension
05= Diabetes	10= Cardiovascular diseases	15= Malnutrition	20= other, specify

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2.9	What are the three most common health problems of children (0-18yrs old) in the community you serve? (Enter code from Codebox 12)	___ ___ ___	CHCMHLPB
2.10	What are the three most common health problems of children (less than or equal to 5 years old) in the community you serve? (Enter code from Codebox 12)	___ ___ ___	ADCMHLPB
2.11	What are the three most common health problems of adolescents (5-17yrs old) in the community you serve? (Enter code from Codebox 12) (Inclusive 17yrs old)	___ ___ ___	KDCMHLPB
2.12	What are the three most common health problems of women (above 17 years old) in the community you serve? (Enter code from Codebox 12)	___ ___ ___	FCMHLPB
2.13	What are the three most common health problems of men (above 17 years old) in the community you serve? (Enter code from Codebox 12)	___ ___ ___	MCMHLPB

2.14	2.14.1 Does the health (Facility/center) (mentioned in 2.3.1) refer cases of child or adolescent abuse to any organization? 01:Yes 00:No 77:NK	___	ABUSE
	2.14.2 What organization is that?		ABUSEORG
2.15	2.15.1 Does this health center refer cases of domestic violence to any organization? 01:Yes 00:No ; 77:NK	___	FMLYVLNC
	2.15.2 What organization is that?		VLNCORG
2.16	Since what year has the health centre existed?	_____	EXIST
2.17	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)		CNTRCHNG

2.0.6	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
2.0.7	Interview concludes: Hour	___ : ___	INTENDH

CODEBOX #13a – LOCAL UNITS FOR PLOT SIZE			
<i>01=Gasha</i>	<i>07=/(edema</i>	<i>13=Gezem</i>	<i>19=Fer</i>
<i>02=Hectare</i>	<i>08=/(ufaro</i>	<i>14=/(ind</i>	ØOther, Specify
<i>03=Gemed</i>	<i>09=Zhir</i>	<i>15=Square Zhir</i>	
<i>04=Timad</i>	<i>10=Tinto</i>	<i>16=Medeb</i>	
<i>05=/(ert</i>	<i>11=Ermija</i>	<i>17=Square Meter</i>	
<i>06=Massa</i>	<i>12=Dero</i>	<i>18=Boy</i>	

SECTION 3 LOCAL UNIT OF CONVERSION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 _ _	23INF1
		I2 _ _	23INF2
		I3 _ _	23INF3
3.0.	Interview begins: Date	__ / __ / __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	Interview begins: Hour	__ : __	(INTBEGH)

FIELDWORKER: Local units to standard units conversion table used to convert all the local units used in the community to international standard units; Please record all local units of area, volume of liquids and weight exhaustively and give their equivalence in standard units as shown in the table,

3.1					
N.No	Name used for local unit to measure area of land			Equivalent in standard units, eg, in kg , hectare, litre etc	
	Item Type	Quantity	Local Unit (Enter code from CODEBOX 13a)	Quantity	Standard Unit
	itemtype	lclqnty	(loclunit) (spclocl)	stnqnty	stnunit
Ex	Land	4	[0 4]Other Specify_ TIMAD _	1	Hectar
01			[_ _]Other Specify		

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02			[_ _]Other Specify		
03			[_ _]Other Specify		
04			[_ _]Other Specify		
05			[_ _]Other Specify		
06			[_ _]Other Specify		
07			[_ _]Other Specify		
08			[_ _]Other Specify		
09			[_ _]Other Specify		
10			[_ _]Other Specify		

Indicative list of international and local unit of measurements to probe

CODEBOX #13b – LOCAL UNITS					
01=kilogrammes	13=bags	25=kubaya/kelasa	40=big madaberia	50=bunch (bananas)	60=egir
02=quintal	14=bundles	26=birchiko	41=small madaberia	51=melekia/lik	61=wesla
03=chinet	15=pieces	27=sini	42=dirib	52=guchiye	62=mesferia
04=dawla	16=bars	28=gembo	43=sahin/lotery	53=bekole	63=kurfo
05=kunna	17=boxes	29=bottles	44=mankorkoria	54=enkib	64=kolela
06=medeb	18=leaves	30=birr	45=plastic bag/festal	55=shekim	
07=kurbets	19=litres		46=zurba	56=number	95=other (specify)
08=silicha	20=kil		47=akara	57=gotera	
09=akmada	21=gan		48=small plastic bag (mika)	58=lemba	
10=esir	22=ensira		49=kerchat/kemba	59=shirimeri	
11=bobo	23=gurzigne				
12=packets	24=tassa				

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3.2					
N.No	Name used for local unit to measure mass volume of granins or liquids etc			Equivalent in standard units, eg, in kg , hectare, litre etc	
	Item Type	Quantity	Local Unit (Enter code from CODEBOX 13b)	Quantity	Standard Unit
	itemtype	lclqnty	(loclunit) (spclocl)	stnqnty	stnunit
01			[_ _]Other Specify		
02			[_ _]Other Specify		
03			[_ _]Other Specify		
04			[_ _]Other Specify		
05			[_ _]Other Specify		
06			[_ _]Other Specify		
07			[_ _]Other Specify		
08			[_ _]Other Specify		
09			[_ _]Other Specify		
10			[_ _]Other Specify		
11			[_ _]Other Specify		
12			[_ _]Other Specify		
13			[_ _]Other Specify		
14			[_ _]Other Specify		
15			[_ _]Other Specify		
16			[_ _]Other Specify		
17			[_ _]Other Specify		
18			[_ _]Other Specify		
19			[_ _]Other Specify		
20			[_ _]Other Specify		
21			[_ _]Other Specify		
22			[_ _]Other Specify		
23			[_ _]Other Specify		
24			[_ _]Other Specify		
25			[_ _]Other Specify		
26			[_ _]Other Specify		

Indicative list of international and local unit of measurements to probe

CODEBOX #13b – LOCAL UNITS

CODEBOX #13b – LOCAL UNITS					
01=kilogrammes	13=bags	25=kubaya/kelasa	40=big madaberia	50=bunch (bananas)	60=egir
02=quintal	14=bundles	26=birchiko	41=small madaberia	51=melekia/lik	61=wesla
03=chinet	15=pieces	27=sini	42=dirib	52=guchiye	62=mesferia
04=dawla	16=bars	28=gembo	43=sahin/lotery	53=bekole	63=kurfo
05=kunna	17=boxes	29=bottles	44=mankorkoria	54=enkib	64=kolela
06=medeb	18=leaves	30=birr	45=plastic bag/festal	55=shekim	
07=kurbets	19=litres		46=zurba	56=number	95=other (specify)
08=silicha	20=kil		47=akara	57=gotera	
09=akmada	21=gan		48=small plastic bag (mika)	58=lemba	
10=esir	22=ensira		49=kerchat/kemba	59=shirimeri	
11=bobo	23=gurzigne				
12=packets	24=tassa				

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3.2	Name used for local unit to measure mass volume of granins or liquids etc				Equivalent in standard units, eg, in kg , hectare, litre etc	
N.No	Item Type	Quantity	Local Unit (Enter code from CODEBOX 13b)	Quantity	Standard Unit	
		LUQUN##	(LOCUNT##) (SPLU##)	STDUQN##	STDUN##	
27			[_ _]Other Specify			
28			[_ _]Other Specify			
29			[_ _]Other Specify			
30			[_ _]Other Specify			
31			[_ _]Other Specify			
32			[_ _]Other Specify			
33			[_ _]Other Specify			
34			[_ _]Other Specify			
35			[_ _]Other Specify			
36			[_ _]Other Specify			
37			[_ _]Other Specify			
38			[_ _]Other Specify			
39			[_ _]Other Specify			
40			[_ _]Other Specify			

3.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
3.0.3	Interview concludes: Hour	__ __ : __ __	INTENDH

SECTION 4 MIGRATION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	24INF1
		I2 ___	24INF2
		I3 ___	24INF3
4.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

4.1	Do people from this community migrate for work at certain times of the year? 00=No, 01=Yes, 77=NK If NO, Skip to 4.4	___	(COMMIGR)
4.2	Where do people usually go? (Write the wereda below and indicate if this is migration to an urban area)	IS THIS URBAN? 00=No, 01=Yes, 77=NK	(WHRMIGR)
01		___	(NAMMIGR1)
02		___	(NAMMIGR2)
03		___	(NAMMIGR3)

4.3	What type of work do they usually look for? (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)	___	(TYPJOB)
4.4	Do people from other communities migrate into this community for work at certain times of the year? 00=No, 01=Yes, 77=NK if no skip to 4.6.	___	(MIGRCOM)
4.5	What type of work do they usually look for? (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)	___	(JOBTYP)
4.6	Since E.C. 1998, have more people moved to this community, or have more people moved away? 01=More arrivals than departures, 02=More departures than arrivals, 03=About the same, 77=NK	___	(MIGRMOVM)
4.7	Has anyone in the PA been offered to be resettled as part of the current resettlement program? 00=No, 01=Yes, 77=NK	___	(MIGROFR)
4.8	Has anyone in the PA been resettled outside the PA as part of the current resettlement program? 00=No, 01=Yes, 77=NK,	___	(PARESTL)
4.9	Number of households resettled outside the PA (ENTER NUMBER); -88=NA	___	(RESTLHH)
4.10	Number of households that returned (ENTER NUMBER); -88=NA	___	(RETUHH)

4.11	Has anyone arrived in the PA as part of the resettlement program? 00=No, 01=Yes, 77=NK,	__ __	(RESTLARV)
4.12	Number of households resettled inside the PA (ENTER NUMBER); -88=NA	__ __	(HHRESTL)

4.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
4.0.3	Interview concludes: Hour	__ __ : __ __	INTENDH

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT

(Version: India - 2009)

Young Lives 
An International Study of Childhood Poverty

CONTENTS

LOCALITY IDENTIFICATION	2
DATA HANDLERS	3
INFORMANT ROSTER	4
MODULE 1 GENERAL MODULE	6
SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY	6
SECTION 2 SOCIAL ENVIRONMENT	13
SECTION 3 ACCESS TO SERVICES	16
SECTION 4 ECONOMY	27
SECTION 5 LOCAL PRICES	31
MODULE 2 CHILD-SPECIFIC MODULE	35
SECTION 1 EDUCATIONAL SERVICES (General)	35
SECTION 2 HEALTH SERVICES	39

Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider -as much as the user- of the specific service investigated in each section (Education, Health, etc). In Ethiopia and India, we will keep the same operational definition as round 2. In Vietnam this may be revisited after piloting

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.



CENTRE FOR ECONOMIC AND SOCIAL STUDIES

Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

0.1	LOCALITY IDENTIFICATION Locality ID (OBSERVE)	[__] GP	PLACEID PLNAME DISTRID DISTNAME
	Locality name		
	Habitations/Hamlets		
	Town		
	District		
	Mandal (Sentinel site)	[__]	MNDL
0.2.1	ID of sentinel site in the Locality (OBSERVE)	[__]	CLUSTID
0.2.2	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)	[__]	MAPLOC
0.3.1	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) _____ ° _____ . _____ S _____ ° _____ . _____ W _____ ALTITUDE	GPSSTH GPSWEST GPSALTD REFPOINT	
0.3.2	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.		

0.4	DATA HANDLERS Field Worker code:	[_]	SURVDATE
	Field Worker signature:		
	Date of interview: ___ / ___ / ___ (day / month / year)		
0.5	Supervisor code:	[_]	SUPRDATE
	Supervisor signature:		
	Date of Supervision: ___ / ___ / ___ (day / month / year)		
0.6	Data clerk code:	[_]	DEDATE
	Data clerk signature:		
	Date of data entry: ___ / ___ / ___ (day / month / year)		

INFORMANT ROSTER			(For each Person Interviewed) NOTE: In case the person does not want to give information on one of these questions, enter code 79.								
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	0.7.7		0.7.8	0.7.9
Informant Code	Module and Section		Name		Age	Gender	Caste	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section	First Name	Last Name (Surname)	(in years)	01 = M 02 = F	01=SC 02=S T 03=BC 04=OC	Write the name of job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information. Mobile/Telephone Number
(RSID)	(MODULE)	(SECTION)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(INFCASTE)	(CAPACOT)	(CAPAC)	(LIVRES)	(INFCONT)
01					---	---	---		---		
02					---	---	---		---		
03					---	---	---		---		
04					---	---	---		---		
05					---	---	---		---		
06					---	---	---		---		
07					---	---	---		---		
08					---	---	---		---		
09					---	---	---		---		

CODE BOX #1 Job, Post or Position

INFORMANT ROSTER			(For each Person Interviewed) NOTE: In case the person does not want to give information on one of these questions, enter code 79.								
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	0.7.7		0.7.8	0.7.9
Informant Code	Module and Section		Name		Age	Gender	Caste	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section	First Name	Last Name (Surname)	(in years)	01 = M 02 = F	01=SC 02=S T 03=BC 04=O	Write the name of job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information. Mobile/Telephone Number
(RSID)	(MODULE)	(SECTION)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(INFCASTE)	(CAPACOT)	(CAPAC)	(LIVRES)	(INFCONT)
10					---	---	---				
11					---	---	---				
12					---	---	---				
13					---	---	---				
14					---	---	---				
15					---	---	---				
16					---	---	---				
17					---	---	---				
18					---	---	---				

01 = Elected People's Representative, 02 = Non Elected 04 = ~~Female~~ 05 = ~~Public~~ 06 = Leader Female Organization, 07 = Community/Caste leader, 08 = Others (Specify) : _____

CODE BOX #1 - Job, Post or Position

01 = Elected People's Representative, 02 = Non Elected People's Representative, 03 = Health Worker, 04 = Teacher/ School Principal, 05 = Religious Leader
06 = Leader Female Organization, 07 = Community/Caste leader, 08 = Others (Specify) : _____
09=Village Secretary, 77 = NK

MODULE 1 - GENERAL MODULE
SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1 ____	(11INF1)
		ID2 ____	(11INF2)
		ID3 ____	(11INF3)
1.0	Interview begins : Date	____ / ____ / ____ (Day) (Month) (Year)	(INTBEGDT)
1.0.1	Interview begins : Hour	____ . ____	(INTBEGH)

1.1	Approximately, how many people (including children) live in LOCALITY? (Revenue Village) 77=NK		(POPSIZE)
1.2	Approximately, how many families live in LOCALITY? (Revenue Village) 77=NK		(FAMLOC)
1.3	How many hamlets/ villages/ neighbourhoods would you say comprise this locality? ?	____	(NMHMLT)
1.4	How can you make the distinction between them? 01= Location 02=Ethnicity , 03=Caste,04= Standard of Living, 77= NK	____	(DISTHMLT)
1.5	Since we were last here, has the number of people living in LOCALITY increased, decreased or remained about the same?01=Increased, 02=Decreased, 03= Remained (If code 03 skip to 1.8), 77=NK	____	(POPINC)

1.6	<p>If it has increased, what is the main reason why number of people (families) increased? 01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety , 07=Other (specify): (VARIABLE), 77=NK</p>	<p>(REASINC)</p> <p>---</p>	<p>(SPECINC)</p>
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<p>1.7</p>	<p>If it has decreased, what is the main reason why number of people (families) decreased? 01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety, 07=Other (specify): (VARIABLE), 77=NK</p>		<p>(REASDEC) (SPECDEC)</p>
<p>1.8</p>	<p>What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Code Box #2)</p>	<p>___ ___ ___</p>	<p>TRANS1 TRANS2 TRANS3</p>
<p>1.9</p>	<p>How long does it take to travel to the capital of the district using these means of transportation? FIELDWORKER : Use minutes. Record time for each of the means of transport recorded in 1.8</p>	<p>_____ _____ _____</p>	<p>TITRANS1 TITRANS2 TITRANS3</p>

CODE BOX # 2 - Means of Transportation

1.10	What is currently the main route/way to access LOCALITY? FIELDWORKER: Fill in all options with either	NOW 01=Yes, 00=No	
1.	Paved road -	_ _ _	(PAVEDN)
2.	Engineered earth road (unpaved)	_ _ _	(EARTHN)
3.	Motorized unpaved roads/tracks-	_ _ _	(UNPAVEDN)
4.	Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	_ _ _	(TRACKSN)
5.	River/lake	_ _ _	(RIVERN)
6.	Air	_ _ _	(AIRN)
7.	Rail	_ _ _	(RAILN)
8.	Others (specify) :	_ _ _	(OTTRANN) (OTRASPEN)

1.11		In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?					
ID		00=NOT accessible 01=Accessible 88=NA, 77=NK		ID		00=NOT accessible 01=Accessible 88=NA, 77=NK	
01	January 2009	---	JANACC	07	J u l y 2 0 0 9	---	JULACC
02	February 2009	---	FEBACC	08	A u g u s t 2 0 0 8	---	AUGACC
03	March 2009	---	MARACC	09	S e p t e m b e r 2 0 0 8	---	SEPACC
04	April 2009	---	APRACC	10	O c t o b e r 2 0 0 8	---	OCTACC
05	May 2009	---	MAYACC	11	N o v e m b e r 2 0 0 8	---	NOVACC
06	June 2009	---	JUNACC	12	December 2008	---	DECACC

01 = By foot, 02 = Animal (horse/donkey), 03 =Bicycle, 04=Motorcycle, 05 = Mototaxi (Any Auto), 06 = Car/Jeep 07 = Micro, Combi, 08 = Bus 09 = Truck, 10 = Rail, 11 = Boat, 12 = More than one mean of transportation used, 13 = Other(specify in the corresponding cell), 77=NK

1.12	<p>Are there any factories in or close to the community that employ community residents?</p> <p>00=No, 01=Yes, within village, 02=Yes, outside village in 5kms radius IF NO, > SKIP TO 1.15</p>	---	(FACTORY)
1.13.1	<p>What kind of factories is closest to the locality?</p>		(KNDFACCL)
1.13.2	<p>What kind of factory employs the most people from the locality?</p>		(KNDFACE1)
1.14	<p>How many people from the locality does it employ? (Men/Women/Children?)</p>	<p>___ men ___ women</p>	<p>EMPLMEN EMPLWOMN</p>

1.15 SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY since 2006.										
1.15.1		1.15.2		1.15.3		1.15.4		1.15.5		
ID	In the last 3 years, has any natural disaster happened in this locality? If YES, ask "what was the disaster?" Enter code from CODEBOX # 3 If no code exists, write in type of disaster and enter code "09" If NO, write "00" in the Code column and SKIP TO 1.16.		Approximately how many months ago did this happen?		Approximately how many local families were affected by its consequences?		Did local authorities or local people ask for help? 00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institution, 77=NK FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.		Did you receive any help? (either requested or not requested) 00=No 01=Yes from the Government. 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution IF NO, SKIP TO NEXT ROW. IF NO HELP AT ALL, SKIP TO 1.16	
DISAST ID	DISASTER	DISASTER OTHDISTR (Code)	LONGAGO	PPLAFTCD	ASKHELP1 - ASKHELP3 SPCHELP1 - SPCHELP3	RECVHELP1- RECVHELP3				
01		---	---		-----	-----				
02		---	---		-----	-----				
03		---	---		-----	-----				
04		---	---		-----	-----				
05		---	---		-----	-----				

CODE BOX # 3 Natural Disaster

00 = No disaster occurred, 01 = Volcanic eruption, 02 = Cyclone/tornado/hurricane, 03 = Drought, 04 = Mud avalanche/slide, 05 = Earthquake, 06 = Flood, 07 = Frost/Cold Front, 08 = Forest fire, 09= Other (specify in the corresponding cell) VARIABLE, 10= Crop failure due to pests/diseases (other than drought), 11=Disease Epidemics affecting Animals, 12=Disease Epidemics affecting Humans, 77=NK

1.16	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.			
		1.16.1	1.16.2	1.16.3
ID	Pollution Problems	Is this a problem in LOCALITY? 01=Yes 00=No (go to next Row)	If yes, to what extent does it affect LOCALITY? 01=Severely 02=Slightly 03=Not at all	Think about the problem 3 years ago. Compared with now, was it: 01=more serious 02=about the same 03=less serious 04=did not exist
Polluted water sources due to:				
01	Industrial waste deposited or dumped at (or in) water sources	____ (INDWPROB)	____ (INDWAFCT)	____ (INDWPRB4)
02	Mining waste deposited or dumped at (or near) water sources	____ (MINWPROB)	____ (MINWAFCT)	____ (MINWPRB4)
03	Local families garbage dumped at (or in) these water sourcesP	____ (GARWPROB)	____ (GARWAFCT)	____ (GARWPRB4)
04	Animal feces at (or in) water sources	____ (ANMWPROB)	____ (ANMWAFCT)	____ (ANMWPRB4)
Polluted lands nearby residential zones, due to the presence of :				
05	Wasteland (non-regulated space) where firms dump garbage)	FIRMDUMP	____ (FIRMAFCT)	____ (FRMDUMP4)
06	Wasteland where local families dump garbage	____ (FMLYFUMP)	____ (FMLYAFCT)	____ (FMLYDMP4)
07	Wasteland where families from other localities dump garbage	____ (LOCLDUMP)	____ (LOCLAFCT)	____ (LOCLDMP4)
08	Animals' excrements on the streets (of the locality)	____ (EXCRDUMP)	____ (EXCRAFCT)	____ (EXCRDMP4)

1.16 Contd.	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.			
		1.16.1	1.16.2	1.16.3
	Air Pollution Due to :			
09	Garbage burning	___(GRBBRNG)	___(BRNGAFCT)	___(GRBBRNG4)
10	Industrial activity	___(INDSACTV)	___(INDSAFCT)	___(INDSACT4)
11	Trucks, cars, and the like passing by LOCALITY,	___(CARSPSSG)	___(CARSAFCT)	___(CARSPSG4)
12	Use of pesticides, fertilisers in local agricultural lands	___(PESTICID)	___(PESTAFCT)	___(PESTICD4)
	Other types of pollution :			
13	Noise pollution (motor vehicles, airports, factories)	___(NOISEPLL)	___(NOISAFCT)	___(NOISPLL4)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	___(STNDWATR)	___(WATRAFCT)	___(STNDWTR4)
15	Others (specify): SPCOTHR1	___(OTHER1)	___(OTHAFCT1)	___(OTHER14)
16	Others (specify): SPCOTHR2	___(OTHER2)	___(OTHAFCT2)	___(OTHER24)

1.0.2	Interview concludes : Date	___/___/___ (Day) (Month) (Year)	(INTBEGDT)
1.0.3	Interview concludes : Hour	___:___	

SECTION 2 – SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): :	Code established in Informant Roster		
			ID1 ___ __	12INF1
			ID2 ___ __	12INF2
			ID3 ___ __	12INF3
2.0	Interview begins : Date		___ / ___ / ___ (Day) (Month) (Year)	INTBEGD INTBEGM INTBEGY INTBEGDT
2.0.1	Interview begins: Hour		___ : ___	(INTBEGH)

2.1		<p>SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY. FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)</p>			
		2.1.1	2.1.2	2.1.3	2.1.4
		<p>Is this a problem in LOCALITY?</p> <p>01=Yes 00=No</p> <p>If 'No' go to 2.1.4</p>	<p>Are you, the local residents, organized in any way against this problem?</p> <p>01=Yes, 00=No IF NO GO TO 2.1.4, 77=NK</p>	<p>If you are organized, has the problem diminished because of the action/existence of this organization?</p> <p>01=Yes, totally 02= Yes, partially 03= No, 77=NK 88=NA</p>	<p>Over the last 3 years (or since it first appeared, if it's been present for less than 3 years), has this problem diminished?</p> <p>01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason 04=No, it remains 05=No, the problem is bigger now, 77=NK</p>
01	Theft / robbery	___ (ROBBERY)	___ (AGSTRBRY)	___ (RBRYACTN)	___ (4YRRBRY)
02	Cattle/livestock theft	___ (CTTLTHFT)	___ (AGSTCTTL)	___ (CTTLACTN)	___ (4YRCTTL)
03	Prostitution in the local area ___	___ (PRSTITN)	___ (AGSTPRST)	___ (PRSTACTN)	___ (4YRPRST)
04	Juvenile gangs -	___ (GANGS)	___ (AGSTGNCS)	___ (GNCSACTN)	___ (4YRGNGS)
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	___ (ADLTBNDS)	___ (AGSTADLT)	___ (ADLTACTN)	___ (4YRADLT)
06	Illegal drugs selling in the local area	___ (DRUGSLLG)	___ (AGSTSLLG)	___ (SLLGACTN)	___ (4YRSLLG)
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	___ (DRUGADCT)	___ (AGSTADCT)	___ (ADCTACTN)	___ (4YRADCT)

		2.1.1	2.1.2	2.1.3	2.1.4
08	Alcoholism -	___ (ALCHLSM)	___ (AGSTALCH)	___ (ALCHACTN)	___ (4YRALCH)
09	Violent crimes -	___ (VLNTPCRME)	___ (AGSTVLNT)	___ (VLNTACTN)	___ (4YRVLNT)
10	Others (Specify)				
	(SPCPRB1)	___ (OTHRPRB1)	___ (AGSTOTH1)	___ (OTHACTN1)	___ (4YROTHR1)
11	Others (Specify):				
	(SPCPRB2)	___ (OTHRPRB2)	___ (AGSTOTH2)	___ (OTHACTN2)	___ (4YROTHR2)
.0.2	Interview concludes : Date	___ / ___ / ___ (Day) (Month) (Year)			(INTBEGDT)
2.0.3	Interview concludes : Hour	___ : ___			

SECTION 3 – ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1 _____	13INF1
		ID2 _____	13INF2
		ID3 _____	13INF3
3.0	Interview begins : Date	____ / ____ / ____ (Day) (Month) (Year)	INTBEGD INTBEGM INTBEGY INTBEGDT
3.0.1	Interview begins : Hour	____ . ____ . ____	INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.					
		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? 01=Yes Continue 00=No If NO, SKIP to 3.1.4	When was this service first available? (Year) 77=NK	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03), 77=NK GO TO NEXT SERVICE	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? Write down No. of minutes -77=NK.	What means of transportation is commonly used? (Codebox # 2)
01	URB - Recreational areas: Children's Playgrounds. URB - RUR - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure) RUR -	(LTTCHLD)	(AVLCHLD)	(SRVCHLD)	(TIMECHLD)	(TRNSCHLD)

		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
02	<p>URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure) URB -</p>	(ADLSCNT)	(AVLADSCN)	(SRVADSCN)	(TIMESCN)	(TRNSCN)
03	<p>URB - Recreational Areas: camping zones of family recreational areas URB -</p>	(FMLYCMPG)	(AVLCMPNG)	(SRVCMPNG)	(TIMEPNG)	(TRNSPNG)
04	<p>Movie Theatre / Public place for playing films</p>	(THEATRE)	(AVLTHETR)	(SRVTHETR)	(TIMEETR)	(TRNETR)
05	<p>Video Games</p>	(VIDEOGMS)	(AVLVIDEO)	(SRVVIDEO)	(TIMEVDEO)	(TRNVIDEO)
06	<p>Cock fighting arenas / Bull fighting arenas other animals fighting arenas</p>	(BULLFGHT)	(AVLBLLFT)	(SRVBLLFT)	(TIMEFGHT)	(TRNFGHT)

		3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
07	Space for Fairgrounds / Circus (temporary recreational activities)	(FAIRGRND)	(AVLFAIR)	(SRVFAIR)	(TIMEFAIR)	(TRNFAIR)
08	Slot Machines / Casino	(SLOTMCH)	(AVLSLTMC)	(SRVSLTMC)	(TIMETMC)	(TRNFAIR)
09	Religious institutions, Churches	(RELGINST)	(AVLRELG)	(SRVRELG)	(TIMERELG)	(TRNSRELG)



3.1	Contd.	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? 01=Yes Continue 00=No If NO, SKIP to 3.1.4	When was this service first available? ? (year) 77=NK	Please tell me whether you think the following services are currently bad, so-so, or good? FIELDWORKER: Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good) Enter 01-03 77=NK, 88 = N/A GO TO NEXT SERVICE	Three years ago, were these services bad so-so, or good? FIELDWORKER: Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good) Enter 01-03 77=NK, 88 = N/A GO TO NEXT SERVICE	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? Write down No. of minutes -77=NK	What means of transportation is commonly used? (Code box# ²)
10	Public Telephones, community phone, rural phone.	(PBLTELE)	(AVLPBTPH)	(SRVPBTEL)	(PBTEL4YR)	(TIMETELE)	(TRNSTELE)
11	Private telephone (at least one connection)	(PRVTELE)	(AVLPRTPH)	(SRVPVTEL)	(PVTEL4YR)		
12	Public Internet Cabin	(PBLINRNT)	(AVLPBINT)	(SRVINTRN)	(INTRN4YR)	(TIMEINT)	(TRNSINT)
13	Electricity (at least one connection)	(ELCTRCTY)	(AVLELCT)	(SRVELECT)	(ELECT4YR)		
14	Drinking Water (at least one connection)	(DRNKWATR)	(AVLWATR)	(SRVWATR)	(WATR4YR)		
15	Sewerage (at least one connection)	(SEWAGER)	(AVLSEWG)	(SRVSEWR)	(SEWR4YR)		

		3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
16	Police Station	(PLCSTTN)	(AVLPOLIC)	(SRVPOLC)	(POLC4YR)	(TIMEPOLC)	(TRNSPOLC)
17	Non Professional judge	(NONJUDG)	(AVLNONJG)	(SRVNONPR)	(NONPR4YR)	(TIMNONJG)	(TRNNONJG)
18	Professional judge	(PROGJUDG)	(AVLPROJG)	(SRVPRFJG)	(PRFJG4YR)	(TIMPROJG)	(TRNPROJG)
19	Nationalised Banks	(NTLBANK)	(AVLNTBNK)	(SRVNTBNK)	(NTBNK4YR)	(TIMNTABK)	(TRNNTABK)
20	Other private banks: : (SPECBANK)	(OTHRBANK)	(AVLPVBNK)	(SRVOTBNK)	(OTBNL4YR)	(TIMOTHBK)	(TRNOTHBK)
21	Local government credit/savings schemes	(LCLGOVRN)	(AVLLCLGV)	(SRVGOV)	(GOV4YR)	(TIMEGOV)	(TRNSGOV)
22	Primary Agricultural cooperative societies	(AGRICOOP)	(AVLAGRI)	(SRVAGRI)	(AGRI4YR)	(TIMEAGRI)	(TRNSAGRI)
23	Others : (SPCSERV1)	(OTHSERV1)	(AVLOTHR1)	(SRVOTH1)	(OTHI4YR)	(TIMEOTH1)	(TRNSOTH1)
24	Anganwadi (ICDS)	(ANGNWAD)	(AVLANGAN)	(SRVANGAN)	(ANGAN4YR)	(TIMEANGA)	(TRNSANGA)
25	Regulated Market	(REGMARK)	(AVLREGMA)	(SRVREGMA)	(REGMA4YR)	(TIMEREGM)	(TRNSREGMA)
26	Fair Price/PDS Shop	(PDSSHOP)	(AVLPDS)	(SRVPDS)	(PDS4YR)	(TIMERPDS)	(TRNSPDS)
27	Veterinary Hospital	(VETHOSP)	(AVLVET)	(SRVVET)	(VET4YR)	(TIMEVET)	(TRNSVET)



Management of Garbage

3.2		3.2.1	3.2.2	3.2.3
ID	PLACES	What are the main places residents of LOCALITY dispose of their garbage? 01=Yes, 00=No (if 'No' go to next line)	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	__ __ (GRBGTRCK)	__ __ (GRBCLCT)	__ __ (CMNTRUCK)
02	Thrown into street	__ __ (STREET)		__ __ (CMNSTRET)
03	Dumped on wasteland (unregulated spots)	__ __ (WASTLAND)		__ __ (CMNWSTLN)
04	Sent to regulated spaces assigned for garbage dumping	__ __ (REGULATE)		__ __ (CMNREGLT)
05	Thrown into river/canal, lake	__ __ (RIVERGRB)		__ __ (CMNRIVER)
06	Buried	__ __ (BURIED)		__ __ (CMNBURD)
07	Given to clandestine pig feeding businesses	__ __ (PIGFEED)		__ __ (CMNPIG)
08	Used on crop fields	__ __ (CROPFLDS)		__ __ (CMNCROP)
09	Others: (SPECGRB)	__ __ (OTHRGRB)		__ __ (CMNOTHR)
3.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)		(INTENDD) (INTENDM (INTENDY) (INTENDDT)
3.0.3	Interview concludes: Hour	. . . __ . . .		(INTENDH)

Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster [Make sure that among persons answering this section we include the representative of the health facility and school]	ID1 ___	(13AINF1)
		ID2 ___	(13AINF2)
		ID3 ___	(13AINF3)
3.0.4	Interview begins : Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
3.0.5	Interview begins : Hour	___ . ___	(INTBEGH)

3.3	SAY : I would like to ask you about the Programs that are currently operating at LOCALITY? (Both Government, NGO's/Charity) FIELDWORKER : Pay special attention to child and mother's related programs that may fall in the category "others"			
		3.3.1	3.3.2	3.3.3
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Was this program operational 3 years ago? 00=N 0 01=Yes 77=N K	If stopped, when did it stop? (ENTER YEAR)
Food Assistance Programs/Employment generation Programs				
03	NREGS	(NREGSPRG)	NREGP4YR ___	NREGPSTP ___
04	Mid-day Meal	MEALPROG _	MEALP4YR ___	MEALPSTP ___
05	PDS	PDSPROG	PDSP4YR ___	PDSPSTP ___
06	IKP (CFS)	IKPPROG	IKPP4YR ___	IKPPSTP ___

		3.3.1	3.3.2	3.3.3
08	School feeding program (ICDS)	ICDSPROG	ICDSP4YR __	ICDSPSTP __ __
09	Other (specify) (SPCFDPRO)	OTFDPROG	OTFDP4YR __	OTFDPSTP __ __
Education Programs				
10	Scholarship Programme	SCHLPROG	SCHLP4YR __ __	SCHLPSTP __ __
11	Physically Challenged Scheme	PHYSPROG	PHYSP4YR __	PHYSPSTP __ __
12	Mentally Retracted	MNTLPROG	MNTLP4YR __	MNTLPSTP __ __
13	Residential Schools	RESCPROG	RESCP4YR __	__ RESCPSTP __
14	School texts, supplies (Free Books Distribution, Unifom, Bus-pass)	BOOKPROG	BOOKP4YR __ __	BOOKPSTP __ __
15	Supportive Coaching after school hours	COCHPROG	CECP4YR __ __	CECSTP __ __
16	Alternative basic education programs /CEC	CECPROG	COCHP4YR __ __	COCHSTP __ __
17	Sarva Siksha Abhiyan (SSA)	SSAPROG	SSAP4YR __ __	SSASTP __ __
Health Programs				
18	Health Insurance	HLTHPROG	_ HLTHP4YR	HLTHPSTP __ __
21	Tuberculosis Control	TUBRPROG	__ TUBRP4YR __	TUBRPSTP __ __
24	Hepatitis B Vaccination Program?	HEPBPROG	HEBP4YR __ __	HEBPSTP __ __
25	Yellow Fever Vaccination Program?	YLLWPROG	YLLWP4YR __ __	YLLWPSTP __ __
26	Malaria prevention Program	MALRPROG	MALRP4YR __ __	MALRPSTP __ __
27	HIV /AIDS Program (general)	HIVPROG	HIVP4YR __ __	HIVPSTP __ __
29	Programs oriented to adolescents to control STDs	STDSPROG	STDSP4YR __ __	STDSPSTP __ __

		3.3.1	3.3.2	3.3.3
34	Other (Specify): (SPECOTHE)	OTHEPROG	OTHEP4YR __	_OTHEPSTP __
Infrastructure Programs				
35	Construction /repair of School Infrastructure / equipping (Rajiv Vidya Mission)	RAJIPROG ___	_RAJIP4YR _ __	RAJIPSTP ___
37	Construction /repair water systems	WATRPROG	WATRP4YR	WATRPSTP ___
38	Construction /repair sewerage	SEWRPROG	_SEWRP4YR	SEWRPSTP ___
39	Community Latrines	LATRPROG	LATRP4YR __	LATRPSTP ___
40	Street Lights	LGHTPROG ___	LGHTP4YR __ __	LGHTPSTP ___
44	Other infrastructure program (Specify): SPINFRPR)	INFRPROG	INFRP4YR __	INFRPSTP ___
Credit Programs				
45	Micro Credit Programmes (SHG - input Marketing)	INPTPROG	_INPT4YR _	INPTPSTP ___
46	Micro credit Programs (SHG - output Marketing)	OUTPPROG	OUTPP4YR __	OUTPPSTP ___
47	Micro credit Programs (microfinance) for house construction (Bridge Loans)	BRDGPROG	_BRDGP4YR _	BRDGPSTP ___
50	Other Credit program (Specify) (SPCRDTPR)	CRDTPROG ___	_CRDTP4YR __	CRDTPSTP ___
Other Programs				
51	Agricultural extension services	AGRIPROG ___	AGRIP4YR __ __	AGRIPSTP ___
52	Animal Health Services	ANMLPROG ___	_ANMLP4YR __	ANMLSTP ___
53	Agriculture Input delivery (fertilizer, seeds, herbicide, pesticide etc.)	INDVPROG	INDVP4YR __	INDVPSTP ___
54	Land Titling Programme	TITLPROG ___	TITLP4YR __ __	TITLPSTP ___
55	Avagahana Sadassulu	AVAGPROG ___	AVAGP4YR __ __	AVAGPSTP ___
56	Widow Pensions	WIDWPROG	WIDWP4YR	WIDWPSTP ___

		3.3.1	3.3.2	3.3.3
58	Child Protection Programme	PROTPROG	_ PROTP4YR _	PROTPSTP __ __
59	National Maternity Benefit Scheme (NMBS)	NMBSPROG	_ NMBS4YR _	NMBSPSTP __ __
62	Disability support	DISBPROG	_ DISBP4YR _	DISBPSTP __ __
63	Other (Specify): _____	OTHPROG1_	_ OTHP4YR1_	OTHPSTP1 __ __
64	Other (Specify): _____	OTHPROG2_	OTHP4YR2__	OTHPSTP2 __ __
65	NCLP	NCLPPROG	_ NCLPP4YR	NCLPPSTP __ __
66	APSP	APSPPROG	_ APSPP4YR	_ APSPPSTP __ __
67	IKP/DPIP	DPIPPROG	_ DPIPP4YR	DPIPPSTP __ __
68	Rajeev Arogya Sri	RAJEPROG	_ RAJEP4YR	_ RAJEPSTP __ __
69	108/104 Services	SRVCPROG	_ SRVCP4YR	SRVCPSTP __ __
70	Indiramma	INDIPROG	_ INDIP4YR _	INDIPSTP __ __

3.0.6	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.7	Interview concludes : Hour	___ : ___	(INTENDH)

SECTION 4 – ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		
	:	ID1 _ _ _ _	(14INF1)
		ID2 _ _ _ _	(14INF2)
		ID3 _ _ _ _	(14INF3)
4.0	Interview begins : Date	_ _ _ / _ _ _ / _ _ _ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
4.0.1	Interview begins : Hour	_ _ _ : _ _ _	(INTBEGH)

4.1		<p>SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.3</p>					
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job - 2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 00=No 01=Breakfast 02=Lunch 03=A drink(s) 04=A cigarette(s) 05=Betal leaves 06=Other (specify in the corresponding cell)	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit?(you can mark more than one option) 00=No 01=Breakfast 02=Lunch 03=A drink(s) 04=A cigarette(s) 05=Betal leaves 06=Other (specify in the corresponding cell)	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit?(you can mark more than one option) 00=No 01=Breakfast 02=Lunch 03=A drink(s) 04=A cigarette(s) 05=Betal leaves 06=Other (specify in the corresponding cell)
01	To prepare the land for agricultural use	(LNDMALE)	(MMONLAND)	(LNDFMLE)	(FMONLAND)	(LNDCHLD)	(CMONLAND)
02	To plant / sow	(PLNTMALE)	(MMONPLNT)	(PLNTFMLE)	(FMONPLNT)	(PLNTCHLD)	(CMONPLNT)
03	To weed out agricultural land	(WEEDMALE)	(MMONWEED)	(WEEDFMLE)	(FMONWEED)	(WEEDCHLD)	(CMONWEED)
04	To harvest	(HRVSMALE)	(MMONHRVS)	(HRVSEFMLE)	(FMONHRVS)	(HRV SCHLD)	(CMONHRVS)
05	To perform post harvest activities	(POSTMALE)	(MMONPOST)	(POSTFMLE)	(FMONPOST)	(POSTCHLD)	(CMONPOST)
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
06	To pasture/to put cattle/ sheep or other animals to graze, shepherding	(PSTRMALE)	(MMONPSTR)	(PSTRFMLE)	(FMONPSTR)	(PSTRCHLD)	(CMONPSTR)
07	Other (specify): (SPECTYPE)	(OTHRMALE)	(MMONOTHR)	(OTHRFMLE)	(FMONOTHR)	(OTHRCHLD)	(CMONOTHR)

4.3				
SAY : I would like to ask you about the wages paid at LOCALITY for several types of work.				
ID		4.3.1	4.3.2	4.3.3
		What is the typical daily wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
01	Laundry (manual clothes washing)	_____ (LNDRMALE)	_____ (LNDRFMLE)	_____ (LNDRCHLD)
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	_____ (HELPMALE)	_____ (HELPMLE)	_____ (HELPCHLD)
03	Construction worker	_____ (CNSTMALE)	_____ (CNSTFMLE)	_____ (CNSTCHLD)
04	Factory worker	_____ (FACTMALE)	_____ (FACTFMLE)	_____ (FACTCHLD)
05	Taxi/ Minibus driver/conductor	TAXIMALE _____	_ TAXIFMLE _____	___ TAXICHLD ___
06	Security guard	SECRMAL _____	_____ SECRFMLE ___	SECRCHLD _____ _____
07	Maid/ housegirl/boy/ domestic worker	MAIDMALE _____	___ MAIDFMLE ___	___ MAIDCHLD _ _____
08	Shop assistant	SHOPMALE _____	_ SHOPFMLE _____	___ SHOPCHLD _ _____
09	Teacher	TCHRMAL _____	TCHRFMLE _____	__ TCHRCHLD __ _____

SECTION 5 – LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster Informant	D1	15INF1
		ID2__ __	15INF2
		ID3__ __	15INF3
		ID4__ __	15INF4
		ID5__ __	15INF5
		ID6__ __	15INF6
		ID7__ __	15INF7
		ID8__ __	15INF8
		ID9__ __	15INF9
		ID10 ___ __	15INF10
		5.0	Interview begins : Date
5.0.1	Interview begins : Hour	____ : ____	(INTBEGH)

5.1 List the Prices of the products item below (in LOCAL CURRENCY)

For Vendor Codes, use Code Box # 4.

ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR 1			VENDOR 2			Standard Unit	Price relative to Standard
				Price	Code VENDOR	Code Informant RSID	Price	Code VENDOR	Code Informant RSID		
01	EDUCATION	100 pages	NOTEUNI	NOTEPRC1			NOTEPRC2			One	NOTESTND
	Notebook			NOTEVND 1	NOTEINF 1__	NOTEVND 2 SPCNOTE	NOTEINF2__				
02	Shoes	School shoes, for a 15 year-old boy	SHOEUNI	SHOEPRC1	SHOEVND 1 SPCSHOE	SHOEINF 1	SHOEPRC2	SHOEVND 2 SPCSHOE	SHOEINF2__	One pair	SHOESTND
03	Boy`s shirt	White, short sleeve, for a 15 year-old boy, medium quality	BYSHUNI	BYSHPRC1	BYSHVND 1 SPCBYSH	BYSHINF 1__	BYSHPRC2	BYSHVND 2 SPCBYSH 2__	BYSHINF2__	One shirt	BYSHSTND
04	Girl`s blouse	White, short sleeve, for a 15 year-old girl, Medium quality	GRSHUNI	GRSHPRC1	GRSHVND 1 SPCGRSH 1__	GRSHINF 1_	GRSHPRC2	GRSHVND 2 SPCGRSH	GRSHINF2__	One blouse	GRSHSTND
05	Boy's pants/ trousers	Black pants, for a 15 year-old boy, medium quality	BYPTUNI	BYPTPRC1	BYPTVND 1 SPCBYPT 1	BYPTINF 1__	BYPTPRC2	BYPTVND 2 SPCBYPT2	BYPTINF2__	One Pant	BYPTSTND
06	Girl's skirt	Black, for a 15 year-old girl, Medium quality	GRSKUNI	GRSKPRC1	GRSKVND 1 SPCGRSK	GRSKINF 1_	GRSKPRC2	GRSKVND 2 SPCGRSK 2__	GRSKINF2__	One skirt	GRSKSTND
HEALTH											
07	Oral rehydration salts	27.5 g sachet WHO, Salvador	ORALUNI	ORALPRC1	ORALVND 1 SPCORAL 1__	ORALINF 1__	ORALPRC2	ORALVND 2 SPCORAL2__	ORALINF2__	One sachet	ORALSTND
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	PARAUNI	PARAPRC1	PARAVND 1 SPCPARA 1__	PARAINF 1__	PARAPRC2	PARAVND 2 SPCPARA 2__	PARAINF2__	One tablet	PARASTND
09	Amoxicillin	250 mg tablet (internationally manufactured)	AMOXUNI	AMOXPRC1	AMOXVND D1 SPCAMOX 1	AMOXINF 1__	AMOXPRC2	AMOXVND 2 SPCAMOX 2	AMOXINF2__	One capsule	AMOXSTND
10	Mebendazol	500mg deworming tablets (internationally manufactured)	MEBEUNI	MEBEPRC1	MEBEVND 1 SPCMEBE 1__	MEBEINF 1__	MEBEPRC2	MEBEVND 2 SPCMEBE 2__	MEBEINF2__	One tablet	MEBESTND

FOOD											
11	Vegetables		VEGLUNI	VEGPRC1	VEGVND1 SPCVEG1_	VEGINF1_	VEGPRC2	VEGVND2 SPCVEG2_	VEGSTD_	1 Kg	VEGSTD
12	Rice		RICELUNI	RICEPRC1	RICEVND SPCRICE11_	RICEINF1_	RICEPRC2	RICEVND SPCRICE22_	RICEINF2_	1 Kg	RICESTD
13	Pulses	Loose (granel)	PULSLUNI	PULSPRC1	PULSVND1 SPCPULS1_	PULSINF1_	PULSPRC2	PULSVND2 SPCPULS2_	PULSINF2_	1 Kg	PULSSTD
14	Coffee/Tea	standard unit	COFFLUNI	COFFPRC1	COFFVND1 SPCCOFF1_	COFFINF1_	COFFPRC2	COFFVND2_	COFFINF2_	1 Kg	COFFSTD
15	Nescafe	standard size	NESCLUNI	NESCPRC1	NESCVND1 SPCNESC1_	NESCINF1_	NESCPRC2	NESCVND2 SPCNESC2_	NESCINF2_	1 kg	NESCSTD
16	Milk	standard unit	MILKLUNI	MILKPRC1	MILKVND1 SPCMILK1_	MILKINF1_	MILKPRC2	MILKVND2 SPCMILK2_	MILKINF2_	1 litre	MILKSTD
17	Sugar (white)	Refined	SUGRLUNI	SUGRPRC1	SUGRVND1 SPCSUGR1_	SUGRINF1_	SUGRPRC2	SUGRVND2 SPCSUGR2_	SUGRINF2_	1 Kg	SUGRSTD
18	Cooking oil (Refined oil)	standard unit	OILLUNI	OILPRC1	OILVND1 SPCOIL1_	OILINF1_	OILPRC2	OILVND2 SPCOIL2_	OILINF2_	1 litre	OILSTD
19	Salt	Packed, iodized	SALTLUNI	SALTPRC1	SALTVND1 SPCSALT1_	SALTINF1_	SALTPRC2	SALTVND2 SPCSALT2_	SALTINF2_	1 Kg	SALTSTD
OTHERS											
20	Cigarettes (with filter)		CIGRLUNI	CIGRPRC1	CIGRVND1 SPCCIGR1_	CIGRINF1_	CIGRPRC2	CIGRVND2 SPCCIGR2_	CIGRINF2_	Pack of 10	CIGRSTD
21	Detergent (OMO)	1 cake	DETGLUNI	DETGPRC1	DETVND1 SPCDETG1_	DETGINF1_	DETGPRC2	DETVND2 SPCDETG2_	DETGINF2_	125 Gms	DETGSTD
22	Kerosene	Domestic use	KRSNLUNI	KRSNPRC1	KRSNVND1 SPCKRSN1_	KRSNINF1_	KRSNPRC2	KRSNVND2 SPCKRSN2_	KRSNINF2_	1 Litre	KRSNSTD



5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 - EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1 _____	21INF1
		ID2 _____	21INF2
		ID3 _____	21INF3
1.0	Interview begins : Date	____ / ____ / ____ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
1.0.1	Interview begins : Hour	__ : __	(INTBEGH)

1.1 FIELD WORKER : Now we will like to ask you about the education available to the people _____ in LOCALITY: _____					
ID	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
	What is the official NAME of this school?	Where is this School? Write Land Mark directions?	How many children from your locality go to this school? 01=less than ten 02=ten to thirty 03= thirty to fifty 04=fifty to 100 05=more than 100 77=NK	What is the number of the school?	Which best describes this school? 01=private 02=public (part student fees, part government funded) 03=community 04=government funded 07=half public/half private 05=other 77=NK, 88=NA
	SCHLNAME	WHRESCHL	NMCHL TD	SCHLNUMB	DESCSCHL
01			[___]		[___]
02			[___]		[___]
03			[___]		[___]
04			[___]		[___]
05			[___]		[___]

Contd..

ID	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
06			[__]		[__]
07			[__]		[__]
08			[__]		[__]
09			[__]		[__]
10			[__]		[__]
11			[__]		[__]
12			[__]		[__]
13			[__]		[__]
14			[__]		[__]
15			[__]		[__]

Check country-specific questions here

1.2	In the past 3 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK		(LTRCYCMP)
1.0.2	Interview concludes: Date	____ / ____ / ____ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
1.0.3	Interview concludes: Hour	____ : ____	(INTENDH)

SECTION 2 - HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1 ____	21INF1
		ID2 ____	21INF2
		ID3 ____	21INF3
2.0	Interview begins : Date	____ / ____ / ____ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (INTBEGDT)
2.0.1	Interview begins : Hour	__ : __	(INTBEGH)

2.1		2.1.1	2.1.2	2.1.3	2.1.4
		Is there a currently available in LOCALITY? 01=Yes ' SKIP TO next line 00=No, but there is one in a nearby locality(go to 2.1.2) 03=No, and there is no such facility in a nearby locality. SKIP TO next line 77=NK	What is the locality (Town/Village) where the closest health facility is located? (Name of the locality)	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes)	What means of transportation is commonly used? (Code Box # 2)
01	Public Hospital	PBHSPCUR	PBHSPWHR	PBHSPTIM	PBHSPTRN (SPCPBHSP)
02	Private Hospital	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN (SPCPVH)
03	State run Health Center (PHC)	STHLTCUR	STHLTWHR	STHLTTIM	STHLTTRN (SPCSTHL)
04	Private clinic	PVDSPCUR	PVDSPWHR	PVDSPTIM	PVDSPTRN (SPCPVDSP)
05	Public clinic (Sub centre)	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN (SPCPBDS)
06	Health Centre (private)	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN (SPCHTCTR)
07	Pharmacy	PHARMCUR	PHARMWHR	PHARMTIM	PHARMTRN (SPCPHAR)
08	Family planning clinic (Public)	PBFRTCUR	PBFRTWHR	PBFRTTIM	PBFRTTRN (SPCPBFRT)
09	Family planning clinic (Private)	PVFRTCUR	PVFRTWHR	PVFRTTIM	PVFRTTRN (SPCPVFRT)
10	Other	OTFACCUR	OTFACWHR	OTFACTIM	OTFACTRN (SPCOTFAC)
11	Private maternity home	MATRYCUR	MATRYWHR	MATRYTIM	MATRYTRN (SPCMATRY)



2.2	Which of the following health workers exist and deliver their services in LOCALITY :		01=Yes	00=No	88=NA	77=NK
	2.2.1	Trained midwife	__	__		MIDWIFE
	2.2.2	Traditional birth attendant	__	__		BIRTHATT
	2.2.3	Traditional healer	__	__		TRADHLR
	2.2.5	Community health worker	__	__		VILTHWK
	2.2.6	Health care assistant/nurse assistant	__	__		AUXILIARY
	2.2.7	Trained Nurse	__	__		NURSE
	2.2.8	Social Worker	__	__		SOCWRKR
	2.2.9	Mental health worker	__	__		MTLHLTH
	2.2.10	General Physician/medical doctor	__	__		GENPHYS
	2.2.11	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	__	__		SPECPHYS
	2.2.13	Dentist	__	__		DENTIST
	2.2.15	Other (Specify): SPECBERS	__	__		OTHRPERS

2.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	Interview concludes: Hour	__ : __	(INTENDH)

Primary Health Care Facility Available in PHC (The first point of medical contact for most people in LOCALITY)

2.0.4	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster Interview begins: Date	ID1 - - ___ / ___ / ___ (Day) (Month) (Year)	24INF1 INTBEGD, INTBEGM, INTBEGY
2.0.5	Interview begins: Hour	___ . ___	INTBEGH
2.3.1	Write the Name of this Health Establishment:		HLTHEST
2.3.2	Name of the locality where this center is located (in the case it is not located at LOCALITY)		LOCLTY

Characteristics of this Health Establishment

2.4	What type of Health Establishment is this health facility? 01 = Public/Government, 02 = Private 03 = Others (specify) SPECESTB		TYPESTB
2.5	What type of Health Services does this facility deliver (can answer more than one)?	00=No, 01=Yes, 77=NK	
	01 = Health promotion and Prevention	___	
	02 = Family planning service	___	
	03= Immunisation programmes	___	
	04= Nutritional intervention programmes (Vitamin A, iron, deworming)	___	
	05= HIV service (testing, treatment)	___	
	06 = Child birth care	___	
	07 = Management of Childhood illnesses (diarrhoea, pneumonia, malaria, neonatal sepsis)	___	
	08 = Malnutrition care/rehabilitation	___	
	09= mental health	___	
	10= treatment of adolescent and adult illness	___	
	11= treatment of chronic disease(diabetes, hypertension)	___	
12= treatment of Tuberculosis and HIV	___		

2.5		00=No, 01=Yes, 77=NK	
	13= hospital services	---	
	14= treatment of sexually transmitted infections	---	
	15= dental and oral health care	---	
	16 = Others (Specify): SPCTYPHL	---	

2.6	2.6.1	2.6.2		2.6.3	
ID	Equipment	Do you have this type of equipment? 01=Yes; 00=No; 77=NK		Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA	
01	Child weighing scale	---	CHWGHSC	---	CHWGWRK
02	Blood pressure gauge	---	BLDPRSGU	---	BLDPRWRK
03	Sterilizer	---	STRLZER	---	STRLZWRK
04	Refrigerator cabinet	---	REFRIGER	---	REFRGWRK
05	Culture incubator	---	CULTRINC	---	CLTRWRK
06	Microscope	---	MICROSCP	---	MICROWRK
07	Sterile gloves	---	STRLGLVT	---	STRGVWRK
	Other (Specify): SPECEQP1	---	OTHREQP1	---	OTHRWRK1

2.7		2.7.1	2.7.2
	Amenities	Do you have access to these amenities? 01=Yes; 00=No; 77=NK	How often do you have access? 01= all the time 02= with some limitations 03= with great limitations 04= no access
01	Access to a vehicle in case of emergency	ACCVHCL __ __	OFTVHCL __ __
02	Access to telephone line (or network coverage for mobile phone)	ACCTELE __ __	OFTTELE __ __
03	Access to safe drinking water	ACCDRKWT __ __	OFTDRKWT __
04	Access to electricity	ACCELCTR __ __	OFTELCTR __
05	Access to improved sanitation (pit latrine, public sewer, septic system)	ACCSNTN __ __	OFTSNTN __ __

2.8	Please tell me which of the following drugs are available at the facility at the moment.		
		01= Yes, =00= No, 77= NK	
01	Oral rehydration salts (ORS)	__ __	AVLORAL
02	Paracetamol or other pain killers	__ __	AVL PARA
03	Contraception (pill, condoms)	__ __	AVLCNTRC
04	Antibiotics	__ __	AVLANTIB
05	Iron/folic acid tablets	__ __	AVLIRON
06	Antiseptic	__ __	AVLANTIS
07	BCG Vaccine	__ __	AVLBCGV
08	Measles Vaccine	__ __	AVLMEASL
09	Other (specify): SPAVLOT1	__ __	AVLOTHR1
10	Other (specify): SPAVLOT2	__ __	AVLOTHR2
11	Other (specify): SPAVLOT3	__ __	AVLOTHR3

2.9	29.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No 77=NK	---	ABUSE
	29.2 What organization is that? - Jk U ā"Oā"~?		ABUSEORG
2.10	2.10.1 Does this health center refer cases of family violence to any organization? 01=Yes 00=No 77=NK	---	FMLYVLNC
	2.10.2 What organization is that? -		VLNCORG
2.11	Since what year has the health centre existed? -	-----	EXIST
2.12	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)		CNTRCHNG

Field Worker: Observation Guide (Health Center)

<p>2.13</p>	<p>Field Worker: How would you rate the overall condition of the building of the health facility. 01 = Good, 02 = Average, 03 = not good</p> <p style="text-align: right;">___ OVRALLCN</p>		
<p>2.14</p>	<p>Field Worker: Please rate the condition of the health care facility in more detail</p>	<p>01=Good 02= Average 03= not good</p>	
<p>2.14.1</p>	<p>Availability of space</p>	<p>___</p>	<p>CNDSPAC E</p>
<p>2.14.2</p>	<p>Lighting in facility</p>	<p>___</p>	<p>CNDLGH T</p>
<p>2.14.3</p>	<p>Ventilation</p>	<p>___</p>	<p>CNDVNTL</p>
<p>2.14.4</p>	<p>Cleanliness</p>	<p>___</p>	<p>CNDCLEA N</p>
<p>2.14.5</p>	<p>Other (Specify) SPCNDOTH</p>	<p>___</p>	<p>CNDOETH R</p>
	<p></p>		

2.15	What are the three most common health problems of children in the community you serve? Enter code from Codebox 5	___ ___ ___	CHHLTPRXX
2.16	What are the three most common health problems of adolescents (10-18 years old) in the community you serve? Enter code from Codebox 5	___ ___ ___	ADHLTPRXX
2.17	What are the three most common health problems of women in the community you serve? Enter code from Codebox 5	___ ___ ___	MNHLTPRXX
2.18	What are the three most common health problems of men in the community you serve? Enter code from Codebox 5	___ ___ ___	WNHLTPRXX

2.0.6	Interview concludes: Date	___ / ___ / ___ __(Day)(Month) (Year)	INTENDD, INTENDM, INTENDY
2.0.7	Interview concludes: Hour	___ . ___	INTENDH

CODE BOX 5 – health problems

- | | | |
|------------------|-----------------------------------|---|
| 01= Malaria | 07= Eye infections | 15= Malnutrition |
| 02= HIV/AIDS | 08= Perinatal disorders | 16= Rabies |
| 03= Tuberculosis | 09= Acute respiratory problems | 17 = Accidental injuries |
| 04= Anaemia | 10= Cardiovascular diseases | 18= Other infectious or parasitic disease |
| 05= Diabetes | 11= skin diseases | 19 = Hypertension |
| 06= Diarrhoea | 12= Sexually transmitted diseases | 20= other |
| | 13= Yellow fever | 21= Histractomy |
| | 14= Dengue fever | 22=Gynic Problem |

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT (PERU – Revised Version Sep 2009)

CONTENTS

MODULE 1 *General Module*

- Section 1 *General Community Characteristics*
- Section 2 *Social Environment*
- Section 3 *Access to Services*
- Section 4 *Economy*
- Section 5 *Local Prices*

MODULE 2 *Child-Specific Modules*

- Section 1 *Educational Services (General)*
- Section 2 *Educational Services (Primary and Secondary)*
- Section 3 *Educational Services - Primary*
- Section 4 *Educational Services - Secondary*
- Section 5 *Health Services*
- Section 6 *Child Protection Services*

Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider -as much as the user- of the specific service investigated in each section (Education, Health, etc).

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

LOCALITY IDENTIFICATION			
0.1	Locality ID (OBSERVE CODE LIST)	PE - ____ C ____	PLACEID
	Locality name		
	Neighbourhood		BANAME
	Town		TWNNAME
	District	[____]	DISTRID DISTNAME
	Province	[____]	PROVID PROVNAME
	Department	[____]	DEPARTID DEPTNAME
0.2	ID of sentinel site in the Locality (OBSERVE)	[____]	CLUSTID
0.2.1	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)	[____]	MAPLOC
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) ONLY FOR NEW COMMUNITIES		
	_____ ° _____ . _____ S		GPSSTH
	_____ ° _____ . _____ W		GPSWEST
	_____ ALTITUDE		GPSALTD

Fieldworker: In the case that GPS reference point is not Main Square, please write down the new reference point.	REFPOINT

DATA HANDLERS			
0.4	Field Worker code:	[____]	SURVCODE
	Field Worker signature: _____		
	Date of interview: _____ / _____ / _____ (day / month / year)		SURVDATE
0.5	Supervisor code:	[____]	SUPCODE
	Supervisor signature: _____		
	Date of Supervision: _____ / _____ / _____ (day / month / year)		SUPRDATE
0.6	Data clerk code:	[____]	DATACODE
	Data clerk signature: _____		
	Date of data entry: _____ / _____ / _____ (day / month / year)		DEDATE

INFORMANT ROSTER		(For each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code -79						
0.7.1	0.7.2	0.7.3		0.7.4	0.7.5	0.7.6		
Informant Code	Module and Section		Name		Age	Gender	Position	
	Module	Section	First Name	Last Name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)	
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC
01	__	__			__ __	__ __		__ __
02	__	__			__ __	__ __		__ __
03	__	__			__ __	__ __		__ __
04	__	__			__ __	__ __		__ __
05	__	__			__ __	__ __		__ __
06	__	__			__ __	__ __		__ __
07	__	__			__ __	__ __		__ __
08	__	__			__ __	__ __		__ __
09	__	__			__ __	__ __		__ __

CODE BOX #1 - Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	77 = NK
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify)	
03 = Health Worker	06 = Leader Female Organization	09 = Community Authority	

INFORMANT ROSTER			(Cont'u for each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code -79.					
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	
Informant Code	Module and Section		Name		Age	Gender	Position	
	Module	Section	First Name	Last Name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)	
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC
10	__	__			__ __	__ __		__ __
11	__	__			__ __	__ __		__ __
12	__	__			__ __	__ __		__ __
13	__	__			__ __	__ __		__ __
14	__	__			__ __	__ __		__ __
15	__	__			__ __	__ __		__ __
16	__	__			__ __	__ __		__ __
17	__	__			__ __	__ __		__ __
18	__	__			__ __	__ __		__ __

CODE BOX #1 - Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	77 = NK
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify)	
03 = Health Worker	06 = Leader Female Organization	09 = Community Authority	

MODULE 1 GENERAL MODULE

SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___] I2 [___] I3 [___]	11INF1 11INF2 11INF3
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH

1.1	Approximately, how many people (including children) live in <u>LOCALITY</u> ? -77=NK	_____	POPSIZE
1.1.1	Approximately, how many families live in <u>LOCALITY</u> ? -77=NK	_____	FAMLOC

1.2	Which are the more important LAND destination/or use in this locality? Fieldworker: Write in order of importance the three most important use 01 = The most important 04 = This use exists in the locality but is not the most important 02 = The second most important 05 = This use does not exist in this locality 03 = The third most important 77 = NK		
LANDID	Residential Area		
01	Urban zoning	[___]	HOUSING
02	Invasion for housing	[___]	ILLOCCUP
03	Other (Specify): _____ (SPCRESOT)	[___]	OTHRES
	No Residential Area		
01	Agriculture	[___]	AGRIC
02	Stockbreeding	[___]	LIVEST
03	Fishing	[___]	FISHING
04	Mining	[___]	MINING
05	Industry	[___]	INDUST
06	Manufacture	[___]	HANDICR
07	Trade	[___]	RETAIL
08	Other (Specify): _____ (SPECUSE)	[___]	OTHUSE

1.3 FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the question number to which the comment refers in the left-hand column

OBSERVATIONS/COMMENTS

LANDCMNT

1.4	Is <u>LOCALITY</u> part of a city or town? 01=Yes, 00=No If NO, SKIP to 1.6	[___]	CITY
1.4.1	What is the name of the city or town?		NAMECITY
1.4.2	What is the population of that city or town? -77=NK	[_____]	POPCITY
1.5	What is the capital of the district that locality belongs to? If locality is in the capital of the district, SKIP to 1.6	_____	CAPDIST
1.5.1	How long does it take to get to the capital of the district? (in minutes) -88=NA	[___]	TIMECAP

1.5.2	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Code Box #2)		
	_____	[___]	TRANS1
	SPCTRAN1		
	_____	[___]	TRANS2
	SPCTRAN2		
	_____	[___]	TRANS3
	SPCTRAN3		
1.5.3	How long did it take to get to the capital of the district 3 years ago? (in minutes) -77=NS , -88=NA	[___]	HOWLONG4

CODE BOX # 2 - Means of Transportation

01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Boat	
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used	

1.6	What is the name of the provincial capital of <u>LOCALITY</u> ? If locality is located in the provincial capital, SKIP to 1.7		PROVCA
1.6.1	How long does it take get to the provincial capital? (in minutes) - 77= NS 88=NA	[___]	TIMPRVCA
1.6.2	What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first. (Code Box #2)		
	_____	[___]	PRTRANS1
	SPCPRTR1		
	_____	[___]	PRTRANS2
	SPCPRTR2		
	_____	[___]	PRTRANS3
	SPCPRTR3		
1.6.3	Three years ago, how long did it take to get to the provincial capital? (in minutes) -77=NS , -88=NA	[___]	4YRSPROV

1.7	What is currently the main route/way to access <u>LOCALITY</u> ?			1.7.1		
				What was the main route/way to access <u>LOCALITY</u> 3 years ago?		
	FIELDWORKER: Fill in all options with either 01=Yes, 00=No.			NOW	4 yrs. ago	
	01. Paved road	[___]	PVEDN	[___]	PVEDN4YR	
	02. Engineered earth road (unpaved)	[___]	EARTHN	[___]	EARTH4YR	
	03. Motorized unpaved roads/tracks	[___]	UNPAVEDN	[___]	UNPAV4YR	
	04. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[___]	TRACKSN	[___]	TRACK4YR	
	05. River/lake	[___]	RIVERN	[___]	RIVER4YR	
	06. Air	[___]	AIRN	[___]	AIRN4YR	
	07. Rail	[___]	RAILN	[___]	RAILN4YR	
08. Others (specify): _____	SPCROUTE	[___]	OTTRANN	[___]	OTTRN4YR	

1.8 In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?							
ID		00=No 01=Yes 88=NA 77=NK		ID		00= No 01=Yes 88=NA 77=NK	
01	January	[___]	(JANACC)	07	July	[___]	(JULACC)
02	February	[___]	(FEBACC)	08	August	[___]	(AUGACC)
03	March	[___]	(MARACC)	09	September	[___]	(SEPACC)
04	April	[___]	(APRACC)	10	October	[___]	(OCTACC)
05	May	[___]	(MAYACC)	11	November	[___]	(NOVACC)
06	June	[___]	(JUNACC)	12	December	[___]	(DECACC)

1.9 In relation to the family purchase of food, in which months of the year does the following take place:							
		1.9.1	1.9.2	1.9.3	1.9.4	1.9.5	1.9.6
Month ID	Month	Food is more difficult to obtain (scarcity of food) 01=Yes, 00=No, 77= NK If all column is NO or NK, skip to 1.9.2	Which food items? (List up to three)	Food is more expensive 01=Yes, 00=No, 77= NK If all column is NO or NK, skip to 1.9.4	Which food items? (List up to three)	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in LOCALITY) 01=Yes, 00=No, 77= NK If all column is NO or NK, skip to 1.13	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months?) Write UP TO the main 5 88=NA
		###SCARC	M1FOOD1-3	###EXP	M2FOOD1-3	###NOMON	FOODLAC1-5
01	January	[___] JANSCARC	_____ M1FOOD1	[___] JANEXP	_____ M2FOOD1	[___] JANNOMON	1. FOODLAC1
02	February	[___] FEBSCARC	_____ M1FOOD2	[___] FEBEXP	_____ M2FOOD2	[___] FEBNOMON	2. FOODLAC2
03	March	[___] MARSCARC	_____ M1FOOD3	[___] MAREXP	_____ M2FOOD3	[___] MARNOMON	3. FOODLAC3
04	April	[___] APRSCARC		[___] APREXP		[___] APRNOMON	4. FOODLAC4
05	May	[___] MAYSCARC		[___] MAYEXP		[___] MAYNOMON	5. FOODLAC5
06	June	[___] JUNSCARC		[___] JUNEXP		[___] JUNNOMON	
07	July	[___] JULSCARC		[___] JULEXP		[___] JULNOMON	
08	August	[___] AUGSCARC		[___] AUGEXP		[___] AUGNOMON	
09	September	[___] SEPSCARC		[___] SEPEXP		[___] SEPNOMON	
10	October	[___] OCTSCARC		[___] OCTEXP		[___] OCTNOMON	
11	November	[___] NOVSCARC		[___] NOVEXP		[___] NOVNOMON	
12	December	[___] DECSCARC		[___] DECEXP		[___] DECNOMON	

1.10 In relation to employment, in which periods of the year does the following happen:				
		1.10.1	1.10.2	1.10.3
Month ID	Month	There is more work to do (there are more jobs available, or there is more demand for local people's labor) 01=Yes, 00=No, 77= NK ####JOBS	People come to LOCALITY to work (because there is so much demand for labor that local people are not enough) 01=Yes, 00=No, 77= NK ####WORK	Local people migrate out of LOCALITY to work 01=Yes, 00=No, 77= NK ####EMIG
01	January	[__ __] JANJOBS	[__ __] JANWORK	[__ __] JANEMIG
02	February	[__ __] FEBJOBS	[__ __] FEBWORK	[__ __] FEBEMIG
03	March	[__ __] MARJOBS	[__ __] MARWORK	[__ __] MAREMIG
04	April	[__ __] APRJOBS	[__ __] APRWORK	[__ __] APREMIG
05	May	[__ __] MAYJOBS	[__ __] MAYWORK	[__ __] MAYEMIG
06	June	[__ __] JUNJOBS	[__ __] JUNWORK	[__ __] JUNEMIG
07	July	[__ __] JULJOBS	[__ __] JULWORK	[__ __] JULEMIG
08	August	[__ __] AUGJOBS	[__ __] AUGWORK	[__ __] AUGEMIG
09	September	[__ __] SEPJOBS	[__ __] SEPWORK	[__ __] SEPEMIG
10	October	[__ __] OCTJOBS	[__ __] OCTWORK	[__ __] OCTEMIG
11	November	[__ __] NOVJOBS	[__ __] NOVWORK	[__ __] NOVEMIG
12	December	[__ __] DECJOBS	[__ __] DECWORK	[__ __] DECEMIG

1.11		
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

1.12	In the last 10 years, have any of the following incidents have occurred product of the climate event? 01=Yes, 00=No, (if is No skip to 1.14), 77=NK	[__ __]	(CLMINC)
------	---	-----------	------------

1.13				
Wht type of incident occurred?		01=Yes	00=No	77=NS
1.13.1	Population Displacement	[__ __]		ADVCHOME
1.13.2	Housing destruction	[__ __]		ADVCTASK
1.13.3	Change in the land use	[__ __]		ADVCORDR
1.13.4	Land loss	[__ __]		ADVLLAND
1.13.5	Cattle loss	[__ __]		ADVLCATT
1.13.6	Evacuation (Temporary move)	[__ __]		ADVEVACU
1.13.7	Others (Specify) ≈ _____	SPCINCI1	[__ __]	OTHRINC1
1.13.8	Others (Specify) ≈ _____	SPCINCI2	[__ __]	OTHRINC2

1.14							
SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 3 years.							
In the past 3 years, Has ever been any natural disaster that have affected the LOCALITY?							[____]
01=Yes 00=No, 77=NS > SKIP TO 1.16 88=NA							(NTRLDIST)
	1.14.1	1.14.2	1.14.3	1.14.4	1.14.5	1.14.6	
ID	In the last 3 years, has any natural disaster happened in this locality? If YES, ask "what was the disaster?" Enter code from CODEBOX # 3. If NO, write "00" in the Code column and SKIP TO 1.22.	Approximately how many months ago did this happen? -88=NA	What effect did it generate? Enter code from CODEBOX #3A	Approximately how many local families were affected by its consequences? -77=NK -88=NA	Did local authorities or local people ask for help? 00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institution 77=NK 88=NA FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.	Did you receive any help? (either requested or not requested) 00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution 88=NA If no help at all, SKIP to 1.20	
DISASTID	DISASTER	OTHDISTR	LONGAGO	EFEECT	PPLAFTCD	ASKHELP1, ASKHELP2, ASKHELP3	(RECVHELP1) (RECVHELP2) (RECVHELP3)
01	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]
02	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]
03	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]
04	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]
05	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]
06	[____]	_____	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]

CODE BOX # 3 - Natural Disaster

00 = No disaster occurred	03 = Drought	06 = Flood	09= Other (specify in the corresponding cell) VARIABLE
01 = Volcanic eruption	04 = Mud avalanche/slide	07 = Frost/Cold Front	10= Crop failure due to pests/diseases (other than drought)
02 = Cyclone/tornado/hurricane	05 = Earthquake	08 = Forest fire	77=NK

CODE BOX #3A - TYPES OF INCIDENTS

01 = Population Displacement	03 = Change in the land use	05 = Cattle Loss	07= Other (Specify)
02 = Housing destruction	04 = Land Loss	06 = Other (Specify)	

1.14 Cont'd						
SAY: Now I'm going to ask you some more about the kind of help you received. FIELDWORKER: Using the same disaster IDs as above, if help was received (see 1.14.5), ask the following. Record UP TO three kinds of aid received.						
Disaster ID (as above)	HELP 1		HELP 2		HELP 3	
	1.14.7	1.14.8	1.14.9	1.14.10	1.14.11	1.14.12
	What type of aid did you receive for this disaster? (Codebox # 4)	Was it enough? 01=Yes 00=No 77=NS 88=NA	What is the second type of aid did you receive for this disaster? (Codebox # 4)	Was it enough? 01=Yes 00=No 77=NS 88=NA	What is the third type of aid did you receive for this disaster? (Codebox # 4)	Was it enough? 01=Yes 00=No 77=NS 88=NA
DISASTID	TYPEHLP1	ENOUGH1	TYPEHLP2	ENOUGH2	TYPEHLP3	ENOUGH3
01	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]
02	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]
03	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]
04	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]
05	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]
06	_____ [___]	[___]	_____ [___]	[___]	_____ [___]	[___]

CODE BOX # 4 - Disaster Aid		
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=Tents (shelter), construction materials	77=NK, 88=NA

1.15	Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?
Disaster ID	OBSERVATIONS/COMMENTS
DISASTID	DISTCMNT
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	

1.16	Currently, does the locality faces any risk or vulnerability regarding any natural disasters or climate change? 01=Yes, 00=No, (If is No, skip to 1.21), 77=NK	[___]	(CLMRSK S)
1.17	What type of vulnerability faces?		TYPERISK
1.18	Does the authorities, any organization or any organized group had or has been doing any action to deal with this vulnerability? 01=Yes, 00=No, (If is No, skip to 1.21), 77=NK	[___]	(DLVLNOR G)
1.19	What type of actions?		(TYCONF)

1.20	Have you observed any of the following effects in the water and sewerage system?			
	01=Yes	00=No	77=NK	
	Currently		3 Years Ago	
In the water sources:				
• Raising loss due to change of the river or affluent stream	[___]	(CSFRWTR1)	[___]	(TYSFRW1)
• Basin deforestation and landslide	[___]	(CSFRWTR2)	[___]	(TYSFRW2)
• Decrease of superficial or subterrean water, decrease of aquifer	[___]	(CSFRWTR3)	[___]	(TYSFRW3)
• Partial or total obstruction of rivers stream, eventually originating mud avalanche that could destroy collecting work	[___]	(CSFRWTR4)	[___]	(TYSFRW4)
• Sediment increase of the river stream and water contamination of the basin.	[___]	(CSFRWTR5)	[___]	(TYSFRW5)
• Subterrean water contamination due to overload of water bearing.	[___]	(CSFRWTR6)	[___]	(TYSFRW6)
• Need of water supply through cistern, resulting in quality loss and costs risen	[___]	(CSFRWTR7)	[___]	(TYSFRW7)
• OTHERS (Specify) > _____	[___]	(CSFRWTR8)	[___]	(TYSFRW8)
In the elements close to the river stream (water inlet, collecting, piping):				
• Partial or total destruction of localizad collecting in rivers or gullies.	[___]	(CSFRWTR9)	[___]	(TYSFRW9)
• Partial or total destruction of colecting estructures, dwellings, piping, treatment, storing and distribution.	[___]	(CSFRWTR10)	[___]	(TYSFRW10)
• OTHERS (Specify) > _____	[___]	(CSFRWTR11)	[___]	(TYSFRW11)
In treatment plants or reservoirs:				
• Ground settlement, for loss in the ground resistance due to saturation	[___]	(CSFRWTR12)	[___]	(TYSFRW12)
• Estructural damages due to differentials settlements, liquefaction or landslide, fall of materials or landslide	[___]	(CSFRWTR13)	[___]	(TYSFRW13)

• Total interruption of the proper running of the treatment or system plant because of flooding, landslide, etc.	[___]	(CSFRWTR14)	[___]	(TYSFRW14)
• Destruction of stored chemicals used for the water treatment	[___]	(CSFRWTR15)	[___]	(TYSFRW15)
• Rupture of incoming and exit pipelines	[___]	(CSFRWTR16)	[___]	(TYSFRW16)
• OTHERS (Specify) _____	[___]	(CSFRWTR17)	[___]	(TYSFRW17)
In the pipes (drinking water and sewerage):				
• Deformation, dragging or pipeline rupture due to landslides or other tpe of disasters.	[___]	(CSFRWTR18)	[___]	(TYSFRW18)
• Silting of elements because sediment dragging.	[___]	(CSFRWTR19)	[___]	(TYSFRW19)
• Solid accumulation in the sewerage sytem	[___]	(CSFRWTR20)	[___]	(TYSFRW20)
• Leak and contamination in the distribution net.	[___]	(CSFRWTR21)	[___]	(TYSFRW21)
• OTHERS (SPSFRW22) _____	[___]	(CSFRWTR22)	[___]	(TYSFRW22)

1.21 Could you tell me if the following problems exist in <u>LOCALITY</u> ?				
ID		1.21.1 Is this a problem in LOCALITY? 01=Yes 00=No (go to next line)	1.21.2 If so, to what extent does it affect LOCALITY? 01=Severely 02=Slightly 03=Not at all 77= NK , 88= NA	1.21.3 Think about the problem 3 years ago. Compared with now, was it: 01=more serious 02=about the same 03=less serious 04=did not exist 77= NK , 88= NA variable
Polluted water sources, due to:				
01	Industrial waste deposited or dumped at (or in) water sources	INDWPROB	INDWAFCT	INDWPRB4
02	Mining waste (formal or informal) deposited or dumped at (or near) water sources	MINWPROB	MINWAFCT	MINWPRB4
03	Local families garbage dumped at (or in) these water sources	GARWPROB	GARWAFCT	GARWPRB4
04	Animal feces at (or in) water sources	ANMWPROB	ANMWAFCT	ANMWPRB4
Polluted lands nearby residential zones, due to the presence of:				
05	Wasteland (non-regulated space) where firms dump garbage	FRMDUMP	FIRMAFCT	FRMDUMP4
06	Wasteland where local families dump garbage	FMLYDUMP	FMLYAFCT	FMLYDMP4
07	Wasteland where families from other localities dump garbage	LOCLDUMP	LOCLAFCT	LOCLDMP4
08	Animals' excrements on the streets (of the locality)	EXCRDUMP	EXCRAFCT	EXCRDMP4
Air pollution due to:				
09	Garbage burning	GRBBRNG	BRNGAFCT	GRBBRNG4
10	Industrial activity	INDSACTV	INDSAFCT	INDSACT4
11	Trucks, cars, and the like passing by <u>LOCALITY</u>	CARSPSSG	CARSAFCT	CARSPSG4
12	Use of pesticides, fertilisers in local agricultural lands	PESTICID	PESTAFCT	PESTICD4
Other types of pollution:				
13	Noise pollution (motor vehicles, airports, factories)	NOISEPLL	NOISAFCT	NOISPLL4
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats, .. and other animals that threaten local population's health)	STNDWATR	WATRAFCT	STNDWTR4
15	Others (specify): _____	SPCOTHR1	OTHER1	OTHAFCT1
16	Others (specify): _____	SPCOTHR2	OTHER2	OTHAFCT2

1.22	Is there any recycle activity in <u>LOCALITY</u> ? 01=Yes 00=No 77=NS 88=NA	[___]	(RECYCLE)
------	---	---------	------------

1.23	<p>Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.</p> <p>Some examples:</p> <ul style="list-style-type: none"> • Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous <i>unregulated garbage dropping fields</i>, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. ▪ What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). ▪ Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?
Problem ID	OBSERVATIONS/COMMENTS
PROBID	ECOCMNTS
01	
02	
03	
04	
05	
06	

1.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDDT
1.0.3	Interview concludes: Hour	__ __ : __ __	INTENDH

SECTION 2 SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	12INF1
		I2 ___	12INF2
		I3 ___	12INF3
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1	SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 3 years ago.		
ID	Organized Groups	2.1.1 Does any organization / institution / network of this type exist at <u>LOCALITY</u> ? 01=Yes 00=No (go to next line) 77=NK (go to next line)	2.1.2 What is the role/ purpose/ function of this organization/ institution? (Code Box #5) 77=NK
01	Labor unions	LBRUNION	
02	Community Kitchens	COMMKITC	
03	Mother's Clubs	MTHRCLUB	
04	APAFA (Association of school's parents) (PTAs)	APAFA	
05	Political groups, representatives of Political Parties	POLTGRP	
06	Religious groups, Church, etc	RELGRP	
07	Savings cooperatives	SVGSCOOP	
08	Housing Cooperatives (to build houses)	HOUSCOOP	
09	Lending Cooperatives	LENDCOOP	
10	Sports Associations, Sports Clubs	SPRTASSC	
11	Associations against Crime, etc.	CRMASSC	
12	Peasants Associations	PSNTASSC	
13	Native Peoples Associations	NTVASSC	
14	Association for Agricultural Use of Water	AGRIASSC	
15	Producers, Organizations	PRDCRS	
16	Other, Specify _____ SPCOTHR1	OTHERS1	RLOTHR1 SPCRL01
17	Other, Specify _____ SPCOTHR2	OTHERS2	RLOTHR2 SPCRL02
18	Other, Specify _____ SPCOTHR3	OTHERS3	RLOTHR3 SPCRL03
19	Other, Specify _____ SPCOTHR4	OTHERS4	RLOTHR4 SPCRL04
20	Other, Specify _____ SPCOTHR5	OTHERS5	RLOTHR5 SPCRL05
21	Other, Specify _____ SPCOTHR6	OTHERS6	RLOTHR6 SPCRL06
22	Other, Specify _____ SPCOTHR7	OTHERS7	RLOTHR7 SPCRL07

CODE BOX # 5 - Function of Organization

01 = Sport Organizations	07 = Civil Organizations to protect /Secure the Community	13 = Natural Resource Management Organizations (like Water Associations)
02 = Religious Organizations	08 = Organizations related to Child day care services (like Wawa-wasi)	14 = Regional and Departmental organizations
03 = Labor Unions	09 = Organizations that coordinate the supply of services (like taxi associations)	15 = Other (specify in the correspondent space)

04 = Art Organizations	10 = Input Purchase Organizations	77 = NS
05 = Food Security Organizations	11 = Marketing Organizations	88=NA
06 = Other Child related Organizations (specify in the corresponding cell)	12 = Credit and Saving Organizations	

2.2	Field Worker: Write down the name of the NGO's working in this <u>LOCALITY</u> and their field area	
NGOID	2.2.1 NGO Name NGONAME	2.2.2 Which of the following function does this NGO do? (Code Box #5) FNCNGO SPFNCNGO
01	☒ _____	☒ _____ [___]
02	☒ _____	☒ _____ [___]
03	☒ _____	☒ _____ [___]
04	☒ _____	☒ _____ [___]
05	☒ _____	☒ _____ [___]
06	☒ _____	☒ _____ [___]
07	☒ _____	☒ _____ [___]
08	☒ _____	☒ _____ [___]

2.3	Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.	
Group ID	OBSERVATIONS/COMMENTS	
GROUPID	ORGCMENTS	
01		
02		
03		
04		
05		

2.4	SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)				
ID	Social Problems	2.4.1 Is this a problem in <u>LOCALITY</u> ? 01=Yes 00=No	2.4.2 Are you, the local residents, organized in any way against this problem? 01=Yes 00=No (go to 2.3.4) 77=NK (go to 2.3.4)	2.4.3 If you are organized, has the problem diminished because of the action/existence of this organization? 00= No 01=Yes, totally 02= Yes, partially 77=NK 88=NA	2.4.4 Over the last 3 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished? 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (Specify in the corresponding cell) 04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
01	Theft / robbery	ROBBERY	AGSTRBRY	RBRYACTN	04YRRBBR SPCRBBRY
02	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	CTTLACTN	04YRCTTL SPCCTTL
03	Prostitution in the local area	PRSTITN	AGSTPRST	PRSTACTN	04YRPRST SPCPRST
04	Juvenile gangs	GANGS	AGSTGNCS	GNCSACTN	04YRGNCS SPCGNCS

05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBNDS	AGSTADLT	ADLTACTN	O4YRADLT SPCADLT
06	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	SLLGACTN	O4YRSLLG SPCSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	ADCTACTN	O4YRADCT SPCADCT
08	Alcoholism	ALCHLSM	AGSTALCH	ALCHACTN	O4YRALCH SPCALCH
09	Violent crimes	VLNTRME	AGSTVLNT	VLNTACTN	O4YRVLNT SPCVLNT
10	Others (Specify): _____ (SPCPRB1)	OTHRPRB1	AGSTOTH1	OTHACTN1	O4YROTH1
11	Others (Specify): _____ (SPCPRB2)	OTHRPRB2	AGSTOTH2	OTHACT2	O4YROTH2

2.4	Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.	
Entry ID	OBSERVATIONS/COMMENTS	
FMLYVLID	FMLYCMNTS	
01		
02		
03		
04		

2.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	___ : ___	INTENDH

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___]	13INF1
		I2 [___]	13INF2
		I3 [___]	13INF3
3.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	___ : ___	INTBEGH

		3.1.1	3.1.2	3.1.3
N°	Servicios	<p>Is the following service currently available at LOCALITY?</p> <p>01=Yes → <u>Skip to next line /service</u></p> <p>00 = No</p>	<p>Approximately how long takes going to the center of the LOCALITY to the nearest service using the most common mean of transport?</p> <p>Write down the number of minutes</p> <p>-77=NS</p>	<p>Which mean of transport is the most common?</p> <p>*See Code box # 2</p>
01	URB - Recreational areas: Children's Playgrounds RUR - Space exclusively <u>assigned</u> for little children to play (it might be an open field as long as it is clean and <u>safe/secure</u>)	[___] LTTLCHLD		
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR - Space exclusively <u>assigned</u> for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u>)	[___] ADLSCNT		
03	URB - Recreational Areas: camping zones of family recreational areas	[___] FMLYCMPG		
04	Movie Theatre / Public place for playing films	[___] THEATRE		
05	Video Game	[___] VIDEOGMS		
06	Cock fighting arenas / Bull fighting arenas	[___] BULLFIGHT		
07	Space for Fairgrounds / Circus (temporary recreational activities)	[___] FAIRGRND		
08	Slot Machines / Casino	[___] SLOTMCH		
09	Religious institutions, Churches	[___] RELGINST	[___] TIMERELG	☐ [___] TRNSRELG SPCTRRLG
10	Public Telephones, community phone, rural phone	[___] PBLTELE	[___] TIMETELE	☐ [___] TRNSTELE SPCTRTEL
11	Private telephone (at least one connection)	[___] PRVTELE		
12	Public Internet Cabin	[___] PBLINRNT	[___] TIMEINTR	☐ [___] TRNSINT SPCTRINT
13	Electricity (at least one connection)	[___] ELCTRCTY		
14	Public water supply (at least one connection)	[___] DRNKWATR		

15	Sewerage (at least one connection)	[___] SEWAGE		
16	Police Station	[___] PLCSTTN	[___] TIMEPOLC	<input type="checkbox"/> [___] TRNSPOLC SPCTRPOL
17	Non Professional judge	[___] NONJUDG	[___] TIMENON	<input type="checkbox"/> [___] TRNNONJG SPCTRNON
18	Professional judge	[___] PROFJUDG	[___] TIMEPROF	<input type="checkbox"/> [___] TRNPROJG SPCTRPRO
19	National Bank	[___] NTLBANK	[___] TIMENATL	<input type="checkbox"/> [___] TRNNTABK SPCTR NAT
20	Other private banks	[___] OTHRBANK	[___] TIMEPRIV	<input type="checkbox"/> [___] TRNOTHBK SPCTR PRI
21	Caja Rural/ Municipal (Local government credit/savings schemes)	[___] LCLGOVRN	[___] TIMEGOV	<input type="checkbox"/> [___] TRNSGOV SPCTRGOV
23	Infant day care centre	[___] INFDAYCR	[___] TIMEDAY	<input type="checkbox"/> [___] TRNSDAY SPCTRDAY
24	Community/NGO supported or public Pre-school (CEI, PRONOEI, kindergarten, etc.)	[___] CMSUPPRE	[___] TIMECPR	<input type="checkbox"/> [___] TRNSCPR SPCTR CPR
25	Private Pre-school (Kindergarten, etc.)	[___] PRVPRESC	[___] TIMEPPR	<input type="checkbox"/> [___] TRNSPPR SPCTR PPR
26	Primary School	[___] PRMRYSK	[___] TIMEPRM	<input type="checkbox"/> [___] TRNSPRI SPCTRPRM
27	Secondary school	[___] SECDRYSC	[___] TIMESEC	<input type="checkbox"/> [___] TRNSSEC SPCTRSEC
28	Health establishment	[___] HLTHEST	[___] TIMEHLT	<input type="checkbox"/> [___] TRNSHLT SPCTRHLT
29	Child Protection Services (DEMUNA, DNA)	[___] DEMUNA	[___] TIMEPRC	<input type="checkbox"/> [___] TRNSPRC SPCTRPRC
30	Cable TV - Private System	[___] PRVCBLTV	[___] TIMEPRT	<input type="checkbox"/> [___] TRNSPRT SPCTR PRT
31	Cable TV - Public System	[___] PUBCBLTV	[___] TIMEPUT	<input type="checkbox"/> [___] TRNSPUT SPCTR PUT
32	Cell phone service	[___] CELLPHNE	[___] TIMECLL	<input type="checkbox"/> [___] TRNSCLL SPCTRCLL
33	SERPOST - Certified mail	[___] SERPOST	[___] TIMESER	<input type="checkbox"/> [___] TRNSSER SPCTR SER
34	Other (Specify): _____ SPCSERV1	[___] OTHSERV1	[___] TIMEOTH1	<input type="checkbox"/> [___] TRNSOTH1 SPCTR OT1

35	Other (Specify): _____ SPCSERV2	[___] OTHSERV2	[___] TIMEOTH2	_____ [___] TRNSOTH2 SPCTROT2
36	Other (Specify): _____ SPCSERV3	[___] OTHSERV3	[___] TIMEOTH3	_____ [___] TRNSOTH3 SPCTROT3

CODE BOX # 2 - Means of Transportation

01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus	12 = More than one mean of transportation used	

3.2	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
01	
02	
03	
04	

	3.3	3.3.1
	SAY: Which are the most common places where people relieve themselves / do their business / defecate?	Approx. how many houses use this system?
ID	P L A C E S	01=Yes 00=No (go to next line) 77=NK (go to next line)
		-77=NK -88=NA
01	Flush toilet/ septic tank within the household	TOILETIN
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT
03	Pit latrine inside the dwelling, used exclusively by the household	PITIN
04	Pit latrine outside the dwelling, used exclusively by the household	PITOUT
05	Pit latrine used by any member of the locality	SHRPIT
06	Hill, open field, bushes	HILLOPEN
07	River, stream, canal	RVRTOILT
08	Other: _____ (SPECTOLT)	OTHRTOILT
		NUMINTLT
		NUMOUTTL
		NUMINPIT
		NUOUTPT
		NUMSHRPT
		NUMHILL
		NUMRIVER
		NUMOTHR

3.4		3.4.1	3.4.2	3.4.3	3.4.4	3.4.5
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	PLACES	What are the main places where residents of <u>LOCALITY</u> get their drinking water from? 01=Yes 00=No (ask 3.4.2 and then go to next line)	Three years ago, what were the main places where residents of <u>LOCALITY</u> got their drinking water from? 01=Yes 00=No	On average, how many hours per day there is access to water? 77=NK 88=NA	How many days per week? 77=NK 88=NA	Approx. how many dwellings have it? -77=NK -88=NA
01	Piped into dwelling/yard/plot (public)	PIPEDWLL	PIPDWLL4	ACCESS	DAYS	NUMINDWL
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWATR	PIPEWTR4			NUMPIPWT
03	Private tubewell	PRVTTUBE	PRVTUBE4			NUMTUBE
04	Public fountain	PUBFNTN	PUBFNTN4			NUMFNTN
05	Public Well	PUBWELL	PUBWELL4			NUMWELL
06	Water truck	WTRTRUCK	WTRTRCK4			
07	Spring/pond/river/stream	SPRING	SPRING4			
08	Other: _____ (SPECOTHR)	OTHER	OTHER4			

FIELDWORKER: ONLY if 3.4.1_01 = 01 > Skip to 3.5, otherwise > Skip to 3.6

3.5		3.5.1	3.5.2	3.5.3	3.5.4	3.5.5
ID	Type of Water supply	In case there is a public water supply, What type of connection is? 01=Yes 00=No 88=NA	Currently, is the water being treated for drinking? 01=Yes 00=No 88=NA	If is yes, what type of treatment is? 00=Does not receive treatment 01=Chemicals (bleach, chlorine, etc.) 02=Filtering/Carbon 03=Others (Specify) _____	How often is the treatment being applied? See Codebox # 6	Three years ago, Whatt type of treatment did it receive? See Codebox # 6
01	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	[___] TYPCHRG				
02	Public water supplies handled by an NGO, or local government (charging fare or not)	[___] TYPNGO	[___] TRTNGO	[___] WHTRNGO SPWHTNGO	[___] OFTNNGO SPOFTNGO	[___] TYRANGO SPTYRNGO
03	Other (specify): (SPCTYPRD) _____	[___] TYPWTOTH	[___] TRTWTOTH	[___] WHTRWTOT SPWHTWTOT	[___] OFTNWTOT SPOFTWTO	[___] TYRAWTOT SPTYRWTOT

CODE BOX #6 - FRECUENCIES

01=Daily	04=Monthly	07=Semestral	10=Others (Specify)
02=Weekly	05=Every two-months	08=Annualy	88=NA
03=Every two weeks	06=Quarterly	09=Irregular	

3.6		3.6.1	3.6.2	3.6.3
ID	P L A C E S	What are the main places residents of <u>LOCALITY</u> dispose of their garbage? 01=Yes 00=No (go to next line) 77=NK (go to next line)	On average, how many days per month is garbage collected? 77=NK 88=NA	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones 77=NS , 88=NA
01	Collected through garbage trucks	GRBGTRCK	GRBCLCT	CMNTRUCK
02	Thrown into street	STREET		CMNSTRET
03	Dumped on wasteland (unregulated spots)	WASTLAND		CMNWSTLN
04	Sent to regulated spaces assigned for garbage dumping	REGULATE		CMNREGLT
05	Thrown into river/canal, lake	RIVERGRB		CMNRIVER
06	Buried	BURIED		CMNBURD
07	Given to clandestine pig feeding businesses	PIGFEEED		CMNPIG
08	Used on crop fields	CROPFLDS		CMNCROP
09	Burnt	BURNT		CMNBRNT
10	Others: _____ (SPECGRB)	OTHRGRB		CMNOTHR

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___ : ___	INTENDH

SECTION 3B Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)	I1 [___]	1PINF1
		I2 [___]	1PINF2
		I3 [___]	1PINF3
3.0.4	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	___ : ___	INTBEGH

3.7	Field Worker: I would like to ask you about the Programs that are currently operating at <u>LOCALITY</u> ? (Field Worker: Pay special attention to child and mother's related programs that may fall in the category "others")			
ID	Type of Program	3.7.1 Does this program currently operate at <u>LOCALITY</u> ? 01=Yes, 00=No, 77=NK	3.7.2 Was this program operational Three years ago? 00=No, 01=Yes, 77=NK	3.7.3 If stopped, when did it stop? (ENTER YEAR) -77=NK -88=NA
	Food asistance Programs			
01	Glass of Milk Program	GLSSMILK	GLSMILK4	STPMILK
02	Community Kitchen	COMMKCH	COMKITC4	STPKTCH
03	Food for Work	FOODWORK	FOODWRK4	STPWORK
04	Food Basket (PANFAR)	FOODBSKT	FOODBKT4	STPBSKT
05	Complementary Feeding Program (PACFO)	COMPFEED	COMFEED4	STPFEED
06	Other (Specify): _____ SPCFOOD1	OTHFOOD1	OTHFD1Y4	STPOTHR1
07	Other (Specify): _____ SPCFOOD2	OTHFOOD2	OTHFD2Y4	STPOTHR2
08	Other (Specify): _____ SPCFOOD3	OTHFOOD3	OTHFD3Y4	STPOTHR3

	Education Programs	3.7.1 Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	3.7.2 Did it operate 3 years ago? 01=Yes, 00=No, 77=NK
09	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	WAWAWASI	WAWA4YR
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	PRONOEI	PRON4YR
11	School Breakfast/ Lunch	SCHBKfst	BKfst4YR
12	School Cloths, shoes, track suit	SCHCLTH	CLTH4YR
13	School Texts / supplies	SCHLTEXT	TEXT4YR
14	Literacy Campaign / PRONAMA	LITRCY	LTRCY4YR
14A	PROMOLIBRO	PROMLIBR	PROMO4YR
14B	Alternative Basic Education - (EBA)	ALTBSCED	ALTB54YR
14C	A Laptop/PC/Computer per Child	LAPTOPCH	LPTOP4YR
16	Other (Specify): _____ SPCEDUC2	EDUCTN2	EDC24YR
17	Other (Specify): _____ SPCEDUC3	EDUCTN3	EDC34YR
	Health Programs	3.7.1 Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	3.7.2 Did it operate 3 years ago? 01=Yes, 00=No, 77=NK
18	Integral Health Insurance (SIS)	HLTHINSR	INSR4YR
19	Growth and Development Program - CRED	GRWTH	GRWTH4YR
20	Family Planing (MINSA & others)	FMLYPLNG	FMLY4YR
21	Tuberculosis Control	TUBCNTRL	TUB4YR
	Programme for Immunization	PRGIMMZ	PRIMM4YR
	Vaccination against Hemophilus Influenza	HEMOFLU	HEFLU4YR
	Vaccination against Hepatitis B	HEPB	HEPB4YR
	Vaccination against Yellow Fever	FIEAMAR	FIEAM4YR
26	Malaria Prevention Program, Dengue Prevention Program	MALARIA	MALAR4YR
27	HIV /SIDA Program	HIVSIDA	HIV4YR
28	Mental Health Program	MENTLHTH	MENTL4YR
29	Programs oriented to adolescents to control STDs	CNTRLSTD	STD4YR
30	Other (Specify): _____ SPCHLTH1	HLTHOTH1	HLTH14YR
31	Other (Specify): _____ SPCHLTH2	HLTHOTH2	HLTH24YR
32	Other (Specify): _____ SPCHLTH3	HLTHOTH3	HLTH34YR
	Infrastructure Programs	Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Did it operate 3 years ago? 01=Yes, 00=No, 77=NK
33	Construction /repair of School Infrastructure / equipping	RPRSCHL	SCHL4YR
34	Construction /repair of health facilities Infrastructure / equipping	RPRHLTH	HLTH4YR
35	Construction /repair water systems	RPRWTR	WTR4YR
36	Construction /repair sewerage	RPRSWR	SWR4YR
37	Construction of Pit latrines	RPRPIT	PIT4YR
38	Construction of bridges and roads	RPRBRDG	BRDG4YR
39	Construction /repair of andenes, camellones	RPRAND	AND4YR
40	Reforestation Programs	REFOREST	RFRST4YR
41	Irrigation Programs	IRRGTN	IRRG4YR
42	Other (Specify): _____ SPCINFR1	INFROTH1	INFR14YR
43	Other (Specify): _____ SPCINFR2	INFROTH2	INFR24YR
44	Other (Specify): _____ SPCINFR3	INFROTH3	INFR34YR
	Other Programs	Does it currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	Did it operate 3 years ago? 01=Yes, 00=No, 77=NK
45	Agriculture Technical Asistance	AGRITECH	AGRTCH4Y
46	Animal Health Services	ANIMAL	ANIMAL4Y
47	Agriculture Input delivery	AGRINPUT	AGRINP4Y
48	Titling Program	TITLING	TITLNG4Y
49	Technical Asistance in : _____ SPECTECH	TECHNCAL	TCHNCL4Y

50	Microcredit Programs	MICROCRD	MCRCRD4Y
51	Program to support labor enrollment: A trabajar Urbana / A Trabajar Rural	LABORENR	LBREN4Y
52	Recycle Program	RECYCPRG	RECYCL4Y
53	JUNTOS Program	JUNTOPRG	JUNTOS4Y
54	Other (Specify): _____ SPCOTH1	OTHOTHR1	4YOTHR1
55	Other (Specify): _____ SPCOTH2	OTHOTHR2	4YOTHR2
56	Other (Specify): _____ SPCOTH3	OTHOTHR3	4YOTHR3

3.8	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.		
Entry ID	OBSERVATIONS/COMMENTS		
ENTRYID	PRGCMNTS		
01			
02			
03			
3.0.6	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.7	Interview concludes: Hour	___ : ___	INTENDH

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID): established in Informant Roster	Code	I1 [___]	14INF1
			I2 [___]	14INF2
			I3 [___]	14INF3
4.0	Interview begins: Date		___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour		___ : ___	INTBEGH

4.1	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2						
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does he receive any other benefit? 00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage a FEMALE ADULT earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does she receive any other benefit? 00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary transfer, does she (he) receive any other benefit? 00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= Coca leaves 05= Other (specify in the corresponding cell) 77=NK 88=NA
01	Agriculture Activity	AGRIMALE	MMONAGRI SPCMAGRI	AGRIFMLE	FMONAGRI SPCFAGRI	AGRCHLD	CMONAGRI SPCAGRI
02	Other (specify): _____ (SPECTYPE)	OTHRMALE	MMONOTHR SPCMOTHR	OTHRFMLE	FMONOTHR SPCFOTHR	OTHRCHLD	CMONOTHR SPCCOTHR

4.2	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	
ID	Type of product/ meal	Average Local Price
FOODID	TYPEFOOD	AVGPRCE
01		
02		
03		
04		
05		
06		
07		
08		

4.3	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.
Entry ID	OBSERVATIONS/COMMENTS
VALUEID	VALUCMNT
01	
02	

03	
04	
05	
06	

4.4 SAY: I would like to ask you about the wages paid at <u>LOCALITY</u> for several types of work.				
ID		4.4.1 What is the typical daily wage an ADULT MALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	4.4.2 What is the typical daily wage an ADULT FEMALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	4.4.3 What is the typical daily wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA
01	Laundry (manual clothes washing)	LNDRMALE	LNDRFMLE	LNDRCHLD
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	HELPMALE	HELPMFLE	HELPCHL
03	Construction worker	CNSTMALE	CNSTFMLE	CNSTCHLD
04	Factory worker	FACTMALE	FACTFMLE	FACTCHLD
05	Paper Boy			PAPRCHLD
06	Shoeblick/Shoeshine Boy			SHOECHLD
07	Car washer			CARWCHLD
08	Child street vendor			STVNCHLD
09	Other (specify): _____ (SPCWORK1)	OTHMALE1	OTHFMLE1	OTHCHLD1
10	Other (specify): _____ (SPCWORK2)	OTHMALE2	OTHFMLE2	OTHCHLD2
11	Other (specify): _____ (SPCWORK3)			OTHCHLD3
12	Other (specify): _____ (SPCWORK4)			OTHCHLD4

4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.
Entry ID	OBSERVATIONS/COMMENTS
WORKID	WORKCMNT
01	
02	
03	
04	

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired under temporary contract? -77=NK, -88= There is no Primary School here	[___]	TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired as public official (stable job)? -77=NK, -88= There is no Primary School here	[___]	TCHPUB
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at	[___]	NURSTEMP

	LOCALITY, hired under temporary contract? -77=NK, -88= There is no Public Health Center here		
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired as public official? -77=NK, -88= There is no Public Health Center here	[_ _]	NURSPUB
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at LOCALITY? -77=NK, -88=NA	[_ _]	SECRTRY

4.9	Field Worker: Write relevant observations/comments below:		
Entry ID	OBSERVATIONS/COMMENTS		
ENTRY ID	49CMNT		
01			
02			
03			
04			
05			
06			
07			
08			

4.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	___ : ___	INTENDH

SECTION 5 LOCAL PRICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___]	15INF1
	I2 [___]	15INF2
	I3 [___]	15INF3
	I4 [___]	15INF4
	I5 [___]	15INF5
	I6 [___]	15INF6
	I7 [___]	15INF7
	I8 [___]	15INF8
	I9 [___]	15INF9
	I10 [___]	15INF10

5.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.1	Interview begins: Hour	___ : ___	INTBEGH

5.1	List the Prices of the products item below. <i>Local currency : Nuevos Soles</i> <i>For Vendor Codes, use Code Box #8.</i>								
ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR 1			VENDOR 2		
				Price	Code VENDOR See Codebox #8	Code Informant RSID	Price	Code VENDOR See Codebox #8	Code Informant RSID
EDUCATION									
01	Small Notebook	100 pages	One	NOTEPRC1	NOTEVND1 SPCNOTE1	[___] NOTEINF1	NOTEPRC2	NOTEVND2 SPCNOTE2	[___] NOTEINF2
02	Shoes	School shoes, for a 12 year-old boy	One pair	SHOEPRC1	SHOEVND1 SPCSHOE1	[___] SHOEINF1	SHOEPRC2	SHOEVND2 SPCSHOE2	[___] SHOEINF2
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	BYSHPRC1	BYSHVND1 SPCBYSH1	[___] BYSHINF1	BYSHPRC2	BYSHVND2 SPCBYSH2	[___] BYSHINF2
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	GRSHPRC1	GRSHVND1 SPCGRSH1	[___] GRSHINF1	GRSHPRC2	GRSHVND2 SPCGRSH2	[___] GRSHINF2
05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	BYPTPRC1	BYPTVND1 SPCBYPT1	[___] BYPTINF1	BYPTPRC2	BYPTVND2 SPCBYPT2	[___] BYPTINF2
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	One skirt	GRSKPRC1	GRSKVND1 SPCGRSK1	[___] GRSKINF1	GRSKPRC2	GRSKVND2 SPCGRSK2	[___] GRSKINF2

CODE BOX # 8 - VENDOR CODES			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meat, etc)	
05 = Vegetable market	10 = State pharmacy (MINSA)	15 = Bookstore	

HEALTH									
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet	ORALPRC1	ORALVND1 SPCORAL1	[___] ORALINF1	ORALPRC2	ORALVND2 SPCORAL2	[___] ORALINF2
08	Paracetamol	500 mg tablet	One tablet	PARAPRC1	PARAVND1 SPCPARA1	[___] PARAINF1	PARAPRC2	PARAVND2 SPCPARA2	[___] PARAINF2
09	Amoxicillin	500 mg capsula	One capsule	AMOXPRC1	AMOXVND1 SPCAMOX1	[___] AMOXINF1	AMOXPRC2	AMOXVND2 SPCAMOX2	[___] AMOXINF2
10	Mebendazol	100 mg deworming tablets	One tablet	MEBEPRC1	MEBEVND1 SPCMEBE1	[___] MEBEINF1	MEBEPRC2	MEBEVND2 SPCMEBE2	[___] MEBEINF2
FOOD									
11	Potato		1 Kg	POTAPRC1	POTAVND1 SPCPOTA1	[___] POTAINF1	POTAPRC2	POTAVND2 SPCPOTA2	[___] POTAINF2
12	Rice	Loose (granel)	1 Kg	RICEPRC1	RICEVND1 SPCRICE1	[___] RICEINF1	RICEPRC2	RICEVND2 SPCRICE2	[___] RICEINF2
13	Spaghetti	Loose (granel)	1 Kg	SPAGPRC1	SPAGVND1 SPCSPAG1	[___] SPAGINF1	SPAGPRC2	SPAGVND2 SPCSPAG2	[___] SPAGINF2
14	Coffee	Ground beans	1 Kg	COFFPRC1	COFFVND1 SPCCOFF1	[___] COFFINF1	C COFFPRC2	COFFVND2 SPCCOFF2	[___] COFFINF2
15	Nescafe / Kirma	Packet of 7 gr	1 packet	NESCPRC1	NESCVND1 SPCNESC1	[___] NESCINF1	NESCPRC2	NESCVND2 SPCNESC2	[___] NESCINF2
16	Evaporated milk	Can / blue label (standard size)	1 Can	MILKPRC1	MILKVND1 SPCMILK1	[___] MILKINF1	MILKPRC2	MILKVND2 SPCMILK2	[___] MILKINF2
17	Sugar (yellow)	Refined	1 Kg	SUGRPRC1	SUGRVND1 SPCSUGR1	[___] SUGRINF1	SUGRPRC2	SUGRVND2 SPCSUGR2	[___] SUGRINF2
18	Cooking oil	Bottled from factory	1 Litre	OILPRC1	OILVND1 SPCOIL1	[___] OILINF1	OILPRC2	OILVND2 SPCOIL2	[___] OILINF2
19	Salt	Packed, iodized	1 Kg	SALTPRC1	SALTVND1 SPCSALT1	[___] SALTINF1	SALTPRC2	SALTVND2 SPCSALT2	[___] SALTINF2
OTHERS									
20	Cigarettes (with filter)		Pack of 20	CIGRPRC1	CIGRVND1 SPCCIGR1	[___] CIGRINF1	CIGRPRC2	CIGRVND2 SPCCIGR2	[___] CIGRINF2
21	Detergent (OMO)	In bag	160 grs	DETGPRC1	DETVND1 SPCDETG1	[___] DETGINF1	DETGPRC2	DETVND2 SPCDETG2	[___] DETGINF2
22	Kerosene	Domestic use	1 gallon	KRSNPRC1	KRSNVND1 SPCKRSN1	[___] KRSNINF1	KRSNPRC2	KRSNVND2 SPCKRSN2	[___] KRSNINF2
23	Matches		Box of 40	MTCHPRC1	MTCHVND1 SPCMTCH1	[___] MTCHINF1	MTCHPRC2	MTCHVND2 SPCMTCH2	[___] MTCHINF2

CODE BOX # 8 - VENDOR CODES

01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meat, etc)	
05 = Vegetable market	10 = State pharmacy (MINSAs)	15 = Bookstore	

5.2	What are the main food items of animal kind (the main animal protein sources) for a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)
------------	--

ID	Item	Price -77=NK -88=NA	Unit of account
			01=kg, 02=unit, 03=litre, 04=Other(Specify in the corresponding cell) SPECACCT
ANMLFDID	ITEM	PRICE	ACCOUNT
01	✓ _____	[____]	✓ _____ [____]
02	✓ _____	[____]	✓ _____ [____]
03	✓ _____	[____]	✓ _____ [____]

5.3 What is the price of each of the following types of land in LOCALITY?				
ID	Item	Average Price (Soles) -77=NK -88=NA	In case average is unknown indicate price range is possible	
			Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
5.3.1 RURAL				
01	1 hectare of irrigated land	PRCIRRG	MINIRRG	MAXIRRG
02	1 hectare of dry land	PRCDRY	MINDRY	MAXDRY
5.3.2 URBAN				
04	1 square meter of land available to build a house	PRCBUILD	MINBUILD	MAXBUILD

5.4 If you need to buy one of the following animals how much would you pay?				
ID	Animal	Average Price (Soles) -77=NK -88=NA	In case average is unknown indicate price range is possible	
			Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
01	Cow (Modern Variety)	MDRNCOW	MINMDRN	MAXMDRN
02	Cow (Tradicional Variety)	TRADCOW	MINTRAD	MAXTRAD
03	Ox	OX	MINOX	MAXOX
04	Donkey	DONKEY	MINDNKY	MAXDNKY
05	Mule	MULE	MINMULE	MAXMULE
06	Sheep	SHEEP	MINSHEEP	MAXSHEEP
07	Goat	GOAT	MINGOAT	MAXGOAT
08	Pig	PIG	MINPIG	MAXPIG
09	Chicken	CHCKN	MINCHCKN	MAXCHCKN
10	Rabbit	RABBIT	MINRBBT	MAXRBBT
11	Guinea Pig	GNEAPIG	MINGNEA	MAXGNEA
12	Llama	LLAMA	MINLLAMA	MAXLLAMA
13	Mixed Bull	MXBULL	MINMXBLL	MAXMXBLL
14	Other (Specify): _ SPOTANML _____	OTHANML	MINOTANM	MAXOTANM

5.5 What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)				
CROP	Average Price (Soles) -77=NK -88=NA PRICCROP	In case average is unknown indicate price range is possible		
		Minimum -77=NK -88=NA MINCROP	Maximum -77=NK -88=NA MAXCROP	
IMPCROP	_____	_____	_____	_____

5.6 Field Worker: Write relevant observations/comments in the box below.

Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
01	
02	
03	
04	

5.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	__ : __	INTENDH

MODULE 2. CHILD-SPECIFIC MODULE

SECTION 1: EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___]	21INF1
		I2 [___]	21INF2
		I3 [___]	21INF3
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH

1.1 Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:				
ID		1.1.1 Is there a _____ currently available in LOCALITY? 01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality (SKIP to next line) 77=NK	1.1.2 Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes -77=NK -88=NA	1.1.3 What means of transportation is commonly used? (Code Box #2) 77=NK 88=NA
01	Nursery (either Public, Communal, or supported by a NGO), Wawa Wasi	NURSERY	NRSRYTIM	NRSRYTRN
02	Private Nursery	PRVTNRSY	PRVNRTIM	PRVNRTRN
03	PRONOEI (Non-formal preschool)	PRONOEI	PRNOETIM	PRNOETRN
04	Non private Preschool (either Public, Communal, or supported by a NGO)	NONPRPRE	NONPRTIM	NONPRTRN
05	Fe y Alegría - Preschool (Parish - Church Public School)	FAPRESCH	FAPRETIM	FAPRETRN
06	Private Preschool	PRVTPRE	PRVPRTIM	PRVPRTRN
07	Public Primary School	PUBPRMRY	PBPRYTIM	PBPRYTRN
08	Fe y Alegría - Primary (Parish - Church Public Primary School)	FAPRMRY	FAPRMTM	FAPRMTR
09	Other Parish-Church public Primary School	CHPUBPRI	CHBPRTM	CHBPRTTR
10	Private Primary School	PRVTPRMY	PRVPRMTM	PRVPRMTR
11	Public Secondary School	PUBSEC	PBSECTIM	PBSECTRN
12	Fe y Alegría - Secondary (Parish - Church Public Second School)	FASECND	FASECTIM	FASECTRN
13	Other Parish-Church public Secondary School	CHPUBSEC	CHPBSCTM	CHPBSCTR
14	Private Secondary School	PRVTSCND	PRVTSCTM	PRVTSCTR
	EBA School	EBASCHL	EBATM	EBATR SPCEBAT
15	Post-secondary technological institute	POSTTECH	PSTTCHTM	PSTTCHTR
16	University	UNVRSTY	UNVTYTIM	UNVTYTRN
	Distance School	DISTSCHL	DSTNTIM	DSTNTRN SPCDSTN
17	CEOs (Centres for Occupational Education)	CEOS	CEOSTIM	CEOSTRN
18	Post Secondary Pedagogical Institute	POSTPEDA	PEDAGTIM	PEDAGTRN
19	Other (Specify): _____	OTHER	OTHERTIM	OTHERTRN SPCTPAUT

CODE BOX # 2 - Means of Transportation

SECTION 2 EDUCATIONAL SERVICES (PRIMARY AND SECONDARY)

Educational Center

Field Worker: The objective in this section is to gather information for a primary school and a secondary school (if also available in the community).

Give priority to the school interviewed in Round 2

If the Educational Center interviewed in Round 2 is not "Integrated", skip to Section 3.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	23INF1
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1	Write the Name of the Educational Center:	_____	EDUCCNTR
2.1.1	Official name	_____	OFFCLNM
2.1.2	Educational Center's Number (if it is a Public School)	_____	NUMEDUC
2.1.3	Other name (if it is known by a name, different from the official one)	_____	OTHRNAME
2.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	_____	LOCALITY

2.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2008)				
		2.2.1	2.2.2	2.2.3	2.2.4
ID	Instruction Level	Registration and monthly payment (Annual total) 00=No payment is required -77=NK -88=NA	APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Primary	PRIMARY	APAFAPRI	PURPRI	EXTRPRI
02	Secondary	SECNDRY	APAFASEC	PURSEC	EXTRSEC
03	Other: (Specify) _ _ SPCLEVEL	OTHRSC	APAFAOTH	PUROTHR	EXTROTH

2.3	SAY: I would like to ask you about children's attendance schedule.	
		2.3.1
ID	Instruction Level	On average, how many hours a day do children come to class? - 77=NK -88=NA
01	Primary	HRSPRIM
02	Secondary	HRSECN
03	Other: (Specify) VARIABLE__ SPCLVL33	HRSOTHR

2.4	This Educational Center is: 01=Yes 00=No 77=NK			
	2.4.1	Public	[___]	PUBLIC
	2.4.2	Private	[___]	PRIVATE
	2.4.3	Public-parish-church/ Paraestatal	[___]	PUBCHRCH
	2.4.4	Community	[___]	COMMTY
	2.4.5	Other (Specify): _____	SPECEDU	[___] OTHEREDU

2.5	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary or Secondary Level, mark "02" in 2.5.1 or 2.5.2)		
	2.5.1	Primary	[___] SHFTPRMY
	2.5.2	Secondary	[___] SHFTSECD
	2.5.3	Other (Specify): _____	SPECSHFT [___] SHFTOTHR
2.6	Does this educational center accept disabled students in the following instruction level? 01=Yes 00=No 77=NK (If the answer is NO for every level, go to question 2.11)		
	2.6.1	Primary	[___] DISPRMY
	2.6.2	Secondary	[___] DISSECND
	2.6.3	Other (Specify): _____	SPCDSLVL [___] DISOTHR
2.7	Currently, how many disabled students attend this school? -88=NA		
	2.7.1	Number of boys	[___] NMDISBOY
	2.7.2	Number of girls	[___] NMDISGRL
2.8	What type of disability do these children/adolescents have? 01=Yes 00=No 77=NK 88=NA		
	2.8.1	Blind	[___] BLIND
	2.8.2	Deaf	[___] DEAF
	2.8.3	Down Syndrome	[___] DWNSYNDR
	2.8.4	Disabled in one extremity, atrophies	[___] ONEEXTRM
	2.8.5	Other (Specify): _____	SPCDIS1 [___] DISOTHR1
	2.8.6	Other (Specify): _____	SPCDIS2 [___] DISOTHR2
	2.8.7	Other (Specify): _____	SPCDIS3 [___] DISOTHR3
2.9	2.9.1 Does the center have special materials for disabled students? 01=Yes 00=No, 77=NK (go to question. 2.10) 88=NA		[___] SPCLMTRL
	2.9.2 What kind of special materials? _____ _____ _____		KINDMTRL
2.10	Has any of the center's staff been trained to take care of disabled students? 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA		[___] TRAINED
2.10.1	Is there adequate infrastructure for students with disabilities? 00= No 01= Yes 88=NA		[___] INFRADEC
2.11	What kind of educational center is this center? 01=Yes 00=No 77=NK		
	2.11.1	One teacher for all grades (multigrade, one teacher)	[___] ONE4ALL
	2.11.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[___] 2ORMORE
	2.11.3	One teacher per grade	[___] ONEPERGR
	2.11.4	Other (Specify): _____	SPECKIND [___] OTHRKND
2.12	In what language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK		
	2.12.1	Spanish	[___] TCHSPAN
	2.12.2	Quechua	[___] TCHQUE
	2.12.3	Aymara	[___] TCHAYMA
	2.12.4	Other native language (Specify): _____	OTHRTCH [___] TCHSOTHR
2.13	In what language do students speak with each other at school (during breaks, or playing,)? 01=Yes 00=No 77=NK		
	2.13.1	Spanish	[___] SPKSPAN
	2.13.2	Quechua	[___] SPKQUE
	2.13.3	Aymara	[___] SPKAYMA
	2.13.4	Other native language (Specify): _____	[___] SPKSOTHR
2.14	When did this center start operating (year)? -77=NS		___-___-___ STARTOP

2.15 SAY: Now, I would like to ask you about students' performance last year (2008)			
		2.15.1	2.15.2
ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK , -88=NA,	Last year, what was the repetition rate? -77=NK, -88=NA,
		VARIABLE	VARIABLE
01	Primary	PRIDROP	PRIMREP
02	Secondary	SECDROP	SECREP

2.16	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: (ENTER 01=Yes 00=No 77=NK)			
	2.16.1 How to encourage children to do their homework?	[___]		WKSHHOME
	2.16.2 How to encourage children to help out with households' tasks?	[___]		WKSHTASK
	2.16.3 How to encourage children to obey their orders?	[___]		WKSHORDR
	2.16.4 Other, specify _____	SPECWKSH	[___]	WKSHOTHR
2.17	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics: 01=Yes 00=No 77=NK			
	2.17.1 How to encourage children to do their homework?	[___]		ADVCHMEW
	2.17.2 How to encourage children to help out with households' tasks?	[___]		ADVCTSKS
	2.17.3 How to encourage children to obey their orders?	[___]		ADVCRDRB
	2.17.4 Other, specify _____	SPECADVC	[___]	ADVCOTHR
2.18	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK			
			Is available and operative? 01=Yes 00=No 77=NK	
	2.18.1 Computer Lab	[___]	LABCMPPS	DISLCMPS
	2.18.2 Science Lab (Physics, Chemistry, Biology).	[___]	LABCCSPS	DISLCSPS
	2.18.3 Sports Field	[___]	CAMDEPPS	DISCDEPS
	2.18.4 Library	[___]	BIBLITPS	DISBIBPS
	2.18.5 Other (Specify): ☒ _____	SPCINSPS	OTHINSPS	DISOINPS
2.19	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK			
	2.19.1 A PC per kid	[___]		COMLAPPS
	2.19.2 Breakfast.	[___]		DESESCPS
	2.19.3 Lunch	[___]		ALMESCPs
	2.19.4 School Books	[___]		TXTESCPs
	2.19.5 Huascarán Program/DIGETE	[___]		HUASCPS
	2.19.6 Healthy, Clean and Safe Schools	[___]		ESCSEGPS
	2.19.7 Other (Specify): ☒ _____	SPCOTHRPS	[___]	OTHPROPS
2.20	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK			
	2.20.1 Psychologist	[___]		PSICOLPS
	2.20.2 Nurse	[___]		ENFERMPS
	2.20.3 Other (Specify): ☒ _____	SPCOTHRPS	[___]	OTHPERPS
2.21	Field Worker: Write relevant observations/comments in the box below.			VARIABLE

Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

2.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	___ : ___	INTENDH

2.22	GPS Coordinates (WGS84)of the Educational Center where this Primary School is located (Reference Point Main Entrance to the Center)	
-------------	--	--

	_____° _____ S	<i>GPSSTH</i>
	_____° _____ W	<i>GPSWEST</i>
	_____ ATTITUDE	<i>GPSALTD</i>

Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.	<i>REFPOINT</i>
_____ _____	

Field Worker: Once you have completed the information for both educational levels in this centre, skip to section 5 (Health Services).

SECTION 3 EDUCATIONAL SERVICES (PRIMARY)

Field Worker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of children and teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	23INF1
3.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	___ : ___	INTBEGH

3.1	Write the Name of the Educational Center:	☒ _____	PRIEDCNT
3.1.1	Official name	☒ _____	PRIOFFNM
3.1.2	Educational Center's Number (if it is a Public School)	☒ _____	PRINMEDC
3.1.3	Other name (if it is known by a name, different from the official one)	☒ _____	PRIOTHNM
3.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	☒ _____	PRILCTLY

3.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2005)				
ID	Instruction Level	3.2.1 Registration and monthly payment (Annual Total) 00=No payment is required -77=NK -88=NA	3.2.2 APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	3.2.3 Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	3.2.4 Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Primary	PRIPRMRY	PRIAPFPR	PRIPRPRI	PRIEXPRI
02	Other: (Specify) ☒ ___ PRISPLVL _____	PRIOTHER	PRIAPFOT	PRIPRPOTH	PRIEXOTH

3.3	SAY: I would like to ask you about children's attendance schedule.	
ID	Instruction Level	3.3.1 On average, how many hours a day do children come to class? 77=NK 88=NA
01	Primary	PRIHRSPR
02	Other: (Specify) VARIABLE ☒ PRISPL33 _____	PRIHRBOT

3.4	This Educational Center is:			01=Yes 00=No 77=NK
3.4.1	Public	[___]	PRIPUBLIC	
3.4.2	Private	[___]	PRIPRVAT	
3.4.3	Public-parish-church/ Paraestatal	[___]	PRIPBCHR	
3.4.4	Community	[___]	PRICMMTY	
3.4.5	Other (Specify): _____	SPPRIED	[___]	PRIOTHED
3.5	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.5.1)			
3.5.1	Primary	[___]	PRISHPRY	

	3.5.2	Other (Specify): _____	SPPRISHF	[___]	PRISHOTH
3.6	Does this educational center accept disabled students in the following instruction level? (If the answer is NO for every level, go to question 3.11) 01=Yes 00=No 77=NK				
	3.6.1	Primary		[___]	PRIDISPR
	3.6.2	Other (Specify): _____	SPPRDSOT	[___]	PRIDISOT
3.7	Currently, how many disabled students attend this school? -88=NA				
	3.7.1	Number of boys		[___]	PRINMDSB
	3.7.2	Number of girls		[___]	PRINMDSG
3.8	What type of disability do these children/adolescents have? 01=Yes 00=No 77=NK 88=NA				
	3.8.1	Blind		[___]	PRIBLIND
	3.8.2	Deaf		[___]	PRIDEAF
	3.8.3	Down Syndrome		[___]	PRIDWNSY
	3.8.4	Disabled in one extremity, atrophies		[___]	PRIONEEX
	3.8.5	Other (Specify): ☒ _____	SPPRIDO1	[___]	PRIDSOT1
	3.8.6	Other (Specify): ☒ _____	SPPRIDO2	[___]	PRIDSOT2
	3.8.7	Other (Specify): ☒ _____	SPPRIDO3	[___]	PRIDSOT3

3.9	3.9.1 Does the center have special materials for disabled students? 01=Yes 00=No, 77=NK (go to question. 3.10) 88=NA			[___]	PRISPCMT	
	3.9.2 What kind of special materials? ☒ _____ _____ _____				PRIKNDMT	
3.10	Has any of the center's staff been trained to take care of disabled students? 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA			[___]	PRITRAIN	
3.10.1	Is there adequate infrastructure for students with disabilities? 00= No 01= Yes 88=NA			[___]	PRINFDC	
3.11	What kind of educational center is this center? 01=Yes 00=No 77=NK					
	3.11.1	One teacher for all grades (multigrade, one teacher)			[___]	PRIONE4A
	3.11.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)			[___]	PRIZOMRE
	3.11.3	One teacher per grade			[___]	PRIIPRGR
	3.11.4	Other (Specify): _____	SPPRIKND	[___]	PRIOHTKN	
3.12	In what language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK					
	3.12.1	Spanish			[___]	PRITCHSP
	3.12.2	Quechua			[___]	PRITCHQU
	3.12.3	Aymara			[___]	PRITCHAM
	3.12.4	Other native language (Specify): _____	PRIOHTC	[___]	PRITCHOT	
3.13	In what language do students speak with each other at school (during breaks, when playing, ..)? 01=Yes 00=No 77=NK					
	3.13.1	Spanish			[___]	PRISPKSP
	3.13.2	Quechua			[___]	PRISPKQU
	3.13.3	Aymara			[___]	PRISPKAM
	3.13.4	Other native language (Specify): _____	SPPRISPK	[___]	PRISPKOT	
3.14	When did this center start operating (year)? -77=NS			_____	PRISTROP	

3.15	SAY: Now, I would like to ask you about students' performance last year (2008)		
	3.15.1	3.15.2	
ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK, -88=NA,	Last year, what was the repetition rate? -77=NK, -88=NA,
		VARIABLE	VARIABLE
01	Primary	PRIDROP	PRIMREP

Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: (ENTER 01=Yes 00=No 77=NK)			
3.16.1	How to encourage children to do their homework?	[___]	PRIWKSHM

	3.16.2 How to encourage children to help out with households' tasks?	[___]	PRIWKSTK
	3.16.3 How to encourage children to obey their orders?	[___]	PRIWKSOR
	3.16.4 Other, specify _____	SPPRIWKS [___]	PRIWKSOT
3.17	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics: 01=Yes 00=No 77=NK		
	3.17.1 How to encourage children to do their homework?	[___]	PRIADVHM
	3.17.2 How to encourage children to help out with households' tasks?	[___]	PRIADVTK
	3.17.3 How to encourage children to obey their orders?	[___]	PRIADVOR
	3.17.4 Other, specify _____	SPPRIADV [___]	PRIADVOT
3.18	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK		Is available and operative? 01=Yes 00=No 77=NK
	3.18.1 Computer Lab	[___]	PRILBCMP [___] PRIDCMPS
	3.18.2 Science Lab (Physics, Chemistry, Biology).	[___]	PRILBCCS [___] PRIDCSPS
	3.18.3 Sports Field	[___]	PRICMDEP [___] PRIDDEPS
	3.18.4 Library	[___]	PRIBBLIT [___] PRIDSBPS
	3.18.5 Other (Specify): ☒ _____ SPPRINSP	[___]	PRIOTHIN [___] PRIDSONP
3.19	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK		
	3.19.1 A PC per kid	[___]	PRICMLPS
	3.19.2 Breakfast.	[___]	PRIDSSCP
	3.19.3 Lunch	[___]	PRIALMSC
	3.19.4 School Books	[___]	PRITXTES
	3.19.5 Huascarán Program	[___]	PRIHUASC
	3.19.6 Healthy, Clean and Safe Schools	[___]	PRIESCSG
	3.19.7 Other (Specify): ☒ _____ SPPRICOT	[___]	PRIOTRPS
3.20	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK		
	3.20.1 Psychologist	___	PRIPSICL
	3.20.2 Nurse	___	PRIENFRM
	3.20.3 Other (Specify): ☒ _____ SPPRIPER	___	PRIOTPER
3.21	Field Worker: Write relevant observations/comments in the box below.		VARIABLE

Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___ : ___	INTENDH

SECTION 4 EDUCATIONAL SERVICES (SECONDARY)

Field Worker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___]	23INF1
4.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour	___ : ___	INTBEGH

4.1	Write the Name of the Educational Center:	<input type="text"/>	PREEDCNT
4.1.1	Official name	<input type="text"/>	PREOFFNM
4.1.2	Educational Center's Number (if it is a Public School)	<input type="text"/>	PRENMEDC
4.1.3	Other name (if it is known by a name, different from the official one)	<input type="text"/>	PREOTHNM
4.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	<input type="text"/>	PRELCTLY

4.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2008)				
		4.2.1	4.2.2	4.2.3	4.2.4
ID	Instruction Level	Registration and monthly payment (Annual Total) 00=No payment is required -77=NK -88=NA	APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Secondary	SECNDRY	APAFASEC	PURSEC	EXTRSEC

4.3	SAY: I would like to ask you about children's attendance schedule.	
		4.3.1
ID	Instruction Level	On average, how many hours a day do children come to class? 77=NK 88=NA
01	Secondary	HRSECN

4.4	This Educational Center is:		01=Yes 00=No 77=NK
4.4.1	Public	[___]	PREPUBLIC
4.4.2	Private	[___]	PREPRVAT
4.4.3	Public-parish-church/ Paraestatal	[___]	PREPBCHR
4.4.4	Community	[___]	PRECMMTY
4.4.5	Other (Specify): <input type="text"/>	SPPREED [___]	PREOTHED
4.5	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Secondary Level, mark "02" in 4.5.1)		
4.5.1	Secondary	[___]	SHFTSECD

4.6	Does this educational center accept disabled students in the following instruction level? (If the answer is NO for every level, go to question 4.11)	01=Yes 00=No 77=NK
-----	---	--------------------

	4.6.1	Secondary	[___]	DISSECND		
4.7	Currently, how many disabled students attend this school?		-88=NA			
	4.7.1	Number of boys	[___]	PRENMD5B		
	4.7.2	Number of girls	[___]	PRENMD5G		
4.8	What type of disability do these children/adolescents have?		01=Yes	00=No	77=NK	88=NA
	4.8.1	Blind	[___]	PREBLIND		
	4.8.2	Deaf	[___]	PREDEAF		
	4.8.3	Down Syndrome	[___]	PREDWNSY		
	4.8.4	Disabled in one extremity, atrophies	[___]	PREONEEX		
	4.8.5	Other (Specify): _____	SPPREDO1	[___]	PRESOT1	
	4.8.6	Other (Specify): _____	SPPREDO2	[___]	PRESOT2	
	4.8.7	Other (Specify): _____	SPPREDO3	[___]	PRESOT3	

4.9	4.9.1 Does the center have special materials for disabled students? 01=Yes 00=No, 77=NK (go to question. 2.10) 88=NA			PRESPCMT	
	4.9.2 What kind of special materials? _____ _____ _____			PREKNDMT	
4.10	Has any of the center's staff been trained to take care of disabled students? 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA			PRETRAIN	
4.10.1	Is there adequate infrastructure for students with disabilities? 00= No 01= Yes 88=NA		[___]	PREINFDC	
4.11	What kind of educational center is this center?		01=Yes	00=No	77=NK
	4.11.1	One teacher for all grades (multigrade, one teacher)	[___]	PREONE4A	
	4.11.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[___]	PRE2OMRE	
	4.11.3	One teacher per grade	[___]	PRE1PRGR	
	4.11.4	Other (Specify): _____	SPPREKND	[___]	PREOTHKN
4.12	In what language do the teachers teach? (you can choose more than one option)		01=Yes	00=No	77=NK
	4.12.1	Spanish	[___]	PRETCHSP	
	4.12.2	Quechua	[___]	PRETCHQU	
	4.12.3	Aymara	[___]	PRETCHAM	
	4.12.4	Other native language (Specify): _____	PREOTHTC	[___]	PRETCHOT
4.13	In what language do students speak with each other at school (during breaks, when playing, etc.)?		01=Yes	00=No	77=NK
	4.13.1	Spanish	[___]	PRESPKSP	
	4.13.2	Quechua	[___]	PRESPKQU	
	4.13.3	Aymara	[___]	PRESPKAM	
	4.13.4	Other native language (Specify): _____	SPPRESPK	[___]	PRESPKOT
4.14	When did this center start operating (year)? -77=NS		_____	PRESTROP	

4.15	SAY: Now, I would like to ask you about students' performance last year (2008)		
	4.15.1	4.15.2	
ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK, -88=NA,	Last year, what was the repetition rate? -77=NK, -88=NA,
		VARIABLE	VARIABLE
01	Secondary	SECDROP	SECREP

4.16	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: (ENTER 01=Yes 00=No 77=NK)		
	4.16.1	How to encourage children to do their homework?	[___] PREWKSHM
	4.16.2	How to encourage children to help out with households' tasks?	[___] PREWKSTK

	4.16.3 How to encourage children to obey their orders?	[___]	PREWKSOR
	4.16.4 Other, specify _____	SPPREWKS [___]	PREWKSOT
4.17	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics: 01=Yes 00=No 77=NK		
	4.17.1 How to encourage children to do their homework?	[___]	PREADVHM
	4.17.2 How to encourage children to help out with households' tasks?	[___]	PREADVTK
	4.17.3 How to encourage children to obey their orders?	[___]	PREADVOR
	4.17.4 Other, specify _____	SPPREADV [___]	PREADVOT
4.18	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK		Is available and operative? 01=Yes 00=No 77=NK
	4.18.1 Computer Lab	[___]	PRELBCMP
	4.18.2 Science Lab (Physics, Chemistry, Biology).	[___]	PRELBCCS
	4.18.3 Sports Field	[___]	PRECMDEP
	4.18.4 Library	[___]	PREBBLIT
	4.18.5 Other (Specify): ☒ _____	SPPRENSP [___]	PREOOTHIN
4.19	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK		
	4.19.1 A PC per kid	[___]	PRECLMPS
	4.19.2 Breakfast.	[___]	PREDSSCP
	4.19.3 Lunch	[___]	PREALMSC
	4.19.4 School Books	[___]	PREXTTES
	4.19.5 Huascarán Program	[___]	PREHUASC
	4.19.6 Healthy, Clean and Safe Schools	[___]	PREESCSG
	4.19.6 Other (Specify): ☒ _____	SPPRECOT [___]	PREOTRPS
4.20	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK		
	4.20.1 Psychologist	[___]	PREPSICL
	4.20.2 Nurse	[___]	PREENFRM
	4.20.3 Other (Specify): ☒ _____	SPPREPER [___]	PREOTPER

4.21	Field Worker: Write relevant observations/comments in the box below.	
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

4.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	___ : ___	INTENDH

4.22	GPS Coordinates (WGS84) of the Educational Center where this Primary School is located (Reference Point Main Entrance to the Center)	
	_____ ° _____ S	PREGPSSH
	_____ ° _____ W	PREGPSWS
	_____ ALTITUDE	PREGPSAL

Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.		PRERFPNT
☒ _____		

Field Worker: Once you have completed the information for both educational levels (Section 3 and 4), skip to section 5 (Health Services).

SECTION 5 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	24INF1
5.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.1	Interview begins: Hour	___ : ___	INTBEGH

5.1 Field Worker: Let me ask you some questions regarding the different health facilities available to LOCALITY:				
ID		5.1.1 Is there a _____ currently available in LOCALITY 01=Yes → SKIP TO next line 00=No, but there is one in a nearby locality (go to 5.1.2) 03= No, and there is no such facility in a nearby locality→ SKIP TO next line 77=NK	5.1.2 Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes) -77=NK	5.1.3 What means of transportation is commonly used? (Code Box # 2)
01	Public Hospital	PBHSPCUR	PBHSPTIM	PBHSPTRN SPCPBHSP
02	ESSALUD Hospital	ESSHSPCR	ESSHSPTM	ESSHSPTR SPCESSHP
03	Private Hospital /Clínica	PVHSPCUR	PVHSPTIM	PVHSPTRN SPCPVH
04	State run Health Center	STHLTCUR	STHLTTIM	STHLTRN SPCSTHL
05	Health Center ESSALUD	ESLNTCR	ESSCNRTM	ESSHLTR SPCESSHL
06	Private Health Center	HTLCRCUR	HTLCRTIM	HTLCRTRN SPCHTLC
07	Public dispensary	PBDSPCUR	PBDSPTIM	PBDSPTRN SPCPBBD
08	Private Doctor's Office	PVDOCCUR	DOCTRIM	DCTRSTRN SPCDCTR
09	Delivery Clinic (Private)	DLVRYCUR	DLVRYTIM	DLVRYTRN SPCDLVR
10	Pharmacy	PHARMCUR	PHARMTIM	PHARMTRN SPCPHAR
11	Birth Control / Fertility Clinic	FRTLYCUR	FRTLYTIM	FRTLYTRN SPCFRTL
12	Other _____ SPECIFAC	OTFACCUR	OTFACTIM	OTFACTRN SPCOTFAC

CODE BOX # 2 - Means of Transportation

01=By foot	05=Mototaxi	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	88=NA
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

5.2	Which of the following health personnel exist and deliver their services in LOCALITY:		01=Yes	00=No	88=NA
	5.2.1	Trained midwife	___	___	MIDWIFE
	5.2.2	Traditional birth attendant	___	___	BIRTHATT
	5.2.3	Traditional healer	___	___	TRADHLR

5.2.4	Curioso	___	CURIOSO
5.2.5	Village health worker	___	VILHTHWK
5.2.6	Auxiliars/Technician nurses/Medical care assistant	___	AUXILIAR
5.2.7	Nurse	___	NURSE
5.2.8	Social Worker	___	SOCWRKR
5.2.9	Mental health worker	___	MTLHLTH
5.2.10	General Physician	___	GENPHYS
5.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)	___	SPECPHYS
5.2.12	Anestesiist	___	ANESTST
5.2.13	Dentist	___	DENTIST
5.2.14	Blood Bank	___	BLOODBNK
5.2.15	Other (Specify): _____	SPECBERS	OTHRPERS
5.3	Has there been any nutritional training to members of LOCALITY during the last 6 months? 01=Yes 00=No 77=NK	___	NTRLTRNG

5.4	Field Worker: Write relevant observations/comments in the box below.		
Entry ID	OBSERVATIONS/COMMENTS		
ENTRYID	COMMENTS		
01			
02			
03			
04			
05			

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

Key Health Facility Available in LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	24INF1
5.0.4	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.5	Interview begins: Hour	___ : ___	INTBEGH
5.5.1	Write the Name of this Health Establishment: _____		HLTHEST
5.5.2	Name of the locality where this center is located (in the case it is not located at LOCALITY) _____		LOCLTY

Characteristics of this Health Establishment

5.6	What type of Health Establishment is this health facility? 01 = Public 02 = Private 04 = CLAS 05 = Parish 06 = Solidaridad 03 = Other (Specify): _____	[___]	TYPESTB
5.7	What type of Health Services does this facility deliver (can mark more than one)? 01 = Prevention 02 = Primary health 03 = Hospital Services 04 = Others (Specify) (WRITE THE ANSWER AND THEN CODIFY)		
	☐ _____	[___]	TYPEDLV1
	☐ _____	[___]	TYPEDLV2
	☐ _____	[___]	TYPEDLV3

5.8	5.8.1	5.8.2
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ID	Equipment	Do you have this type of equipment? 01=Yes 00=No 77=NK If is NO o NK skip to next line	Does it work properly? 01 = Functions adequately 04 = Does not work at all 77=NK 88=NA
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOGRPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGRPH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK
09	Culture incubator	CULTRINC	CLTRWRK
10	Microscope	MICROSCP	MICROWRK
11	Incubator for Newborns	INCUBATR	INCUBWRK
12	Monitor of vital functions	MONTRVTL	VTLFCWRK
13	Desfibrilator	DESFIBTR	DESFBWRK
14	Clothes and basic implements for Surgical Procedures	BSCIMPLM	BSCIMWRK
15	Anesthesia machine	ANESTHIA	ANESTWRK
16	Oxygen supplies (oxygen cylinders, ..)	OXYGENSP	OXYGNWRK
17	Espirometer	ESPIRMTR	ESPIRWRK
18	Dental armchair	DENTAL	DNTLWRK
19	Other (Specify): _____ SPECEQP1	OTHREQP1	OTHRWRK1
20	Other (Specify): _____ SPECEQP2	OTHREQP2	OTHRWRK2

5.9	Does this health facility have a transportation unit in working condition? 01=Yes 00=No , 77=NK (go to 5.11)	[___]	TRNSPRTN
5.10	How many transportation units does this center have? -77=NK -88=NA		
5.10.1	Ambulance	[___]	AMBLNCE
5.10.2	Truck	[___]	TRUCK
5.10.3	Car	[___]	CAR
5.10.4	Mototaxi	[___]	MOTOTAXI
5.10.5	Bicycle	[___]	BICYCLE
5.10.6	Boat	[___]	BOAT
5.10.7	Other (Specify): ∞__ SPECTRNS _____	[___]	OTHRTRNS
5.11	Does this Health facility have beds and/or trollies? 01=Yes 00=No , 77=NK (go to 5.13)	[___]	BEDS
5.12	How many? -77=NK -88=NA	[___]	NUMBEDS
5.13	Do health workers provide extramural services? 01=Yes 00=No , 77=NK (go to 5.15)	[___]	XTRMLSRV
5.14			
ID	What type of Services?		
SERVID	TYPESERV		
01			
02			

03		
04		
05		
06		
07		
08		

5.15		5.15.1	5.15.2
ID	In relation to the operation hours /schedule of the Health Center:	Days of the week when it is open	Hours per day (for example, from 9am to 1pm & pm to 6pm)
01	Health Center (main office)	HLTHDYS _____	HLTHHRS _____
02	Emergency	EMRGDYS _____	EMRGYHRS _____
03	External consultants (if it is a Hospital)	EXTRNDYS _____	EXTRNHRS _____
04	Other (specify): _____ VARIABLE	OTHRDYS _____	OTHRHRS _____

5.16 Characteristics of the health center					
Staff (Professional / Non Professional)	Permanent Staff		Personnel that visits the health sporadically		5.16.5 What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Spanish 02=Quechua 03=Aymara 04=Other native language (specify in corresponding cell) 88=NA
	5.16.1	5.16.2	5.16.3	5.16.4	
	Indicate the number of people who work full time in the health center	Indicate the number of people who work part time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 5.15.5)	Indicate how many times per month these people assist patients 88=NA	
1. General doctor	GNRDCFLL	GNRDCPRT	GNRDCSOM	GNRDCNUM	GNRDLNG1, GNRDLNG2
2a. Specialized doctor. Indicate the speciality: _____ SPCFLL1	DOCSPEC1	SPCPRT1	SPCSOM1	SPCNUM1	SPCLNG11, SPCLNG12
2b. Specialized doctor. Indicate the speciality: _____ SPCFLL2	DOCSPEC2	SPCPRT2	SPCSOM2	SPCNUM2	SPCLNG21, SPCLNG22
3. Dental surgeon/Dentist	DNTLFLL	DNTLPRT	DNTLSOM	DNTLNUM	DNTLLNG1, DNTLLNG2
4. Midwife	MIDWFFLL	MIDWFPRT	MIDWFSOM	MIDWFNUM	MIDWLN1, MIDWLN2
5. Ophthalmologist	OPHTHFLL	OPHTHPRT	OPHTHSOM	OPHTHNUM	OPHTLNG1, OPHTLNG2
6. Nurses	NURSEFLL	NURSEPRT	NURSESOM	NURSENUM	NRSELNG1, NRSELNG2
7. Auxiliars/Technician nurses/Medical care assistant	AUXLRFLL	AUXLRPRT	AUXLRSOM	AUXLRNUM	AXLRLNG1, AXLRLNG2

8. Pharmacist	PHARMFLL	PHARMPRT	PHARMSOM	PHARMNUM	PHRMLNG1, PHRMLNG2
9. Nutritionist	NUTRCFLL	NUTRCPRT	NUTRCSOM	NUTRCNUM	NTRCLNG1, NTRCLNG1
10. Psychologist	PSYCHFLL	PSYCHPRT	PSYCHSOM	PSYCHNUM	PSYCLNG1, PSYCLNG2
11. Social Worker	SOCLFLL	SOCLPRT	SOCLSOM	SOCLNUM	SOCLLNG1, SOCLLNG2
12. Biologist/Chemist	BIOLGFLL	BIOLGPRT	BIOLGSOM	BIOLGNUM	BIOLLNG1, BIOLLNG2
13. Radiologist	RADIOFLL	RADIOPRT	RADIOSOM	RADIONUM	RADILNG1, RADILNG2
14. Obstetrician	OBSTRFLL	OBSTRPRT	OBSTRSOM	OBSTRNUM	OBSTLNG1, OBSTLNG2
15. Other (Specify) _____ SPECFULL	OTHERFLL	OTHERPRT	OTHERSOM	OTHERNUM	OTHRLNG1, OTHRLNG2

5.17	5.17.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No , 77=NK (go to 5.18)	[___]	ABUSE
	5.17.2 What organization is that? _____ _____ _____		ABUSEORG
5.18	5.18.1 Does this health center refer cases of family violence to any organization? 01=Yes 00=No, 77=NK (go to 5.19)	[___]	FMLYVLNC
	5.18.2 What organization is that? _____ _____ _____		VLNCORG
5.19	Since what year has the health centre existed? -77=NK	[___]	EXIST
5.20	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred) _____ _____ _____		CNTRCHNG

5.21	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)				
	5.21.1	5.21.2	5.21.3	5.21.4	5.21.5
ID	Write the name of the locality the patients come from.	Code of the locality (Code Box # 9)	Code of the route of access (Code Box # 10)	What is the means of transportation most used by patients to get to this health facility? (Code Box # 2) 77=NK	Approximately, how long does it take for the patients to arrive to this health facility? -77=NK (in minutes)
LOCLTYID	NAMELCLT	CODE SPECCODE	ROUTE SPECRTE	TRNSPTNT SPECTRNS	TIMEARRV
01	_____	[___]	[___]	[___]	[_____]
02	_____	[___]	[___]	[___]	[_____]
03	_____	[___]	[___]	[___]	[_____]

04	/ _____	[___]	/ _____	[___]	/ _____	[_____]
05	/ _____	[___]	/ _____	[___]	/ _____	[_____]

CODE BOX # 09 - Locality	
01=Town	04=Peasants' Community
02=Village	05=UA-CAP
03=Annex	06=Other (specify in the corresponding cell)

CODE BOX # 10 - Routes of Access	
01= Paved road or unpaved-engineered earth road	04= River/lake
02= Motorized unpaved roads/tracks	05= Other (specify in the corresponding cell)
03= Non motorizad unpaved roads/track	

CODE BOX # 02 - Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse donkey	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

5.22	Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems affecting children and adolescents. For instance, abortions and illegal drugs related problems
Entry ID	OBSERVATIONS/COMMENTS
MEDID	MEDCMNT
01	
02	
03	
04	
05	

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

Field Worker: Observation Guide (Health Center)

5.23	Of what is the wall of this health facility made? 01 = Adobe 02 = Quincha 03 = Wood 04 = Brick/concrete 05 = Other (Specify) _____ VARIABLE	[___]	WALLHT
------	---	---------	--------

5.24	Field Worker: Indicate the preservation status of the building 01 = Good 02 = Regular 03 = Damaged	[___]	STSBLDHT
------	--	---------	----------

5.25	Field Worker: In which condition is the building where the center functions? 00=No 01=Yes 77=NK		
5.30.1	Appropriate	[___]	CNDAPP
5.30.2	Insufficient space	[___]	CNDINSFF
5.30.3	Inappropriate lighting	[___]	CNDLGT
5.30.4	Inappropriate ventilation	[___]	CNDVNTL
5.30.5	Poor distribution of space	[___]	CNDSPACE
5.30.6	Other (Specify) _____ SPECCOND	[___]	OTHRCOND

5.26	Field Worker: Regarding the public utilities available to this Health facility
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		5.26.1	5.26.2	5.26.3	5.26.4
ID	Source of water	The center's source of water is: 01=Yes 00=No 77=NK If is NO o NK skip a next line	On average, How many hours per day is there access to water? 77=NK 88=NA	How many days per week? 77=NK 88=NA	What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad 77=NK 88=NA
01	Piped into dwelling/yard/plot (public)	DWELLSRC	DWELLHRS	DWELLDYS	DWELLSTS
02	Piped water (private, connected to any other water source excluding the public network)	PIPEDSRC			PIPEDSTS
03	Private tubewell	TUBESRC			TUBESTS
04	Public fountain	FNTNSRC			FNTNSTS
05	Public Well	WELLSRC			WELLSTS
06	Water truck	TRUCKSRC			
07	Spring/pond/river/stream	SPRNGSRC			
08	Other: (specify) _____ SPEC SRC	OTHR SRC			

5.27		5.27.1	5.27.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate? 01=Yes 00=No (go to next line)	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad 77=NK 88=NA
01	Flush toilet/ septic tank within the household	TOILINOB	TLTINSTS
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTOB	TLOUTSTS
03	Pit latrine inside the dwelling, used exclusively by the household	PITLATIN	PITINSTS
04	Pit latrine outside the dwelling, used exclusively by the household	PITLTOUT	PTOUTSTS
05	Pit latrine used by any member of the locality	ANYPITHT	ANYPTSTS
06	Hill, open field, bushes	HILLHT	
07	River, stream, canal	RIVERHT	
08	Other (specify) _____ SPEC SRVC	OTHR SRVC	SRVCSTS

5.28	What is the center source of electricity? 01= Public connection 02 = Electricity Generator Set 03 =Do not have 04= Other (Specify) _____ SPCELCHT	[_ _]	ELCTRHT
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5.29	Is this the same Health Centre interviewed in Round 2? 01=Yes 00=No	[_ _]	SAMESTR2
-------------	---	---------	----------

5.30	GPS Coordinates (WGS84) of the Health Center (Reference Point Main Entrance to the Center)	
	_____ ° _____ S	GPSSTH HT
	_____ ° _____ W	GPSWST HT

Young Lives. Instituto de Investigación Nutricional, GRADE Community Questionnaire - Peru - 02 October 2009	Format No: R3COMM	Community Code PE - ___ C ___
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	_____ ALTITUDE	GPSALHT T
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Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.	REFPNTHT
<p>_____</p> <p>_____</p>	

SECTION 6 CHILD PROTECTION SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	25INF1
	I2 ___	25INF2
	I3 ___	25INF3
6.0 Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
6.0.1 Interview begins: Hour	___ : ___	INTBEGH

6.1	¿Is there any organization that receives accusations/reports of cases of child's rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK	[___]	CHORGACC
6.2	¿Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK		
6.2.1	Police Station (regular)	[___]	CHPOLICE
6.2.2	Police Station Specialized in Women Cases	[___]	CHPLCWMN
6.2.3	Health Center	[___]	CHHEALTH
6.2.4	District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)	[___]	CHDEMUNA
6.2.5	Parrish-Church DNA (Ombudsman Office for the Child and Adolescent)	[___]	CHCHRDNA
6.2.6	Community DNA	[___]	CHCMTDNA
6.2.7	NGO DNA	[___]	CHNGODNA
6.2.8	Town DNA	[___]	CHTWNDNA
6.2.9	School DNA	[___]	CHSCHDNA
6.2.10	Other type of DNA	[___]	CHOTHDNA
6.2.11	School	[___]	CHSCHOOL
6.2.12	Parrish - Church	[___]	CHPARCHR
6.2.13	No stranger takes part of this, It is just dealt with Within the family or with close friends	[___]	CHINFMLY
6.2.14	Comunal Authorities	[___]	CHAUTCOM
6.2.15	NGO (Specify): _____	SPCHNGO [___]	CHNGOOTH
6.2.16	Other (Specify): _____	CHSPCOR1 [___]	CHOTHOR1
6.2.17	Other (Specify): _____	CHSPCOR2 [___]	CHOTHOR2
6.2.18	Other (Specify): _____	CHSPCOR3 [___]	CHOTHOR3
6.3	Is there any organization that receives accusations/reports of cases of Female Adults' rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK	[___]	WMORGACC
6.4	¿ Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK		
6.4.1	Police Station (regular)	[___]	WMPOLICE
6.4.2	Police Station Specialized in Women Cases	[___]	WMPLCWMN
6.4.3	Health Center	[___]	WMHEALTH
6.4.4	CEM (Center for Women Emergencies)	[___]	WMCEM
6.4.5	School	[___]	WMSCHOOL
6.4.6	Parrish - Church	[___]	WMPARCHR
6.4.7	No stranger takes part of this, It is just death with Within the family or with close friends	[___]	WMINFMLY
6.4.8	Comunal Authorities	[___]	WMNAUTCM
6.4.9	NGO (Specify): _____	SPWMNGO [___]	WMNGOOTH
6.4.10	Other (Specify): _____	WMSPCOR1 [___]	WMOTHOR1
6.4.11	Other (Specify): _____	WMSPCOR2 [___]	WMOTHOR2
6.4.12	Other (Specify): _____	WMSPCOR3 [___]	WMOTHOR3

6.5	6.5.1	6.5.2	6.5.3	6.5.4
ID	¿Is there a _____ at <u>LOCALITY</u> ? 01=Yes (go to 5.5.3) 00=No 77=NK	¿Where is the closest _____? (Name of the locality) If Don't KNOW, go to the next line	¿Are local people at <u>LOCALITY</u> familiar with the role/functions of the _____? 01=Yes 00=No 77=NK	¿Do local people use the services provided by _____? 01=Yes 00=No 77=NK
1. District / Province DEMUNA	DISTRICT	DISTWHR	DISTFNC	DISTUSE
2. Other type of DNA	OTHRDNA	OTHRWHR	OTHRFNC	OTHRUSE

6.6	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.	
Entry ID	Question	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

6.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour	___ : ___	INTENDH

Ombudsman Office for the Child and Adolescent

Field Worker:

(1) Apply the following questionnaire if question 6.5 option 01 has been marked

Otherwise ⇒ **End of the Questionnaire**

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I2 ___	250MINF1
6.0.4 Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
6.0.5 Interview begins: Hour	___ : ___	INTBEGH

6.7	Write the Name of the DEMUNA/DNA:	_____	DEMUNA
6.7.1	Name of the locality where this office is located (in case it is not located at LOCALITY)	_____	LOCATED
6.8	How many persons have approached the DEMUNA/DNA in the last 6 months?	[_____]	NUMAPRCH
6.9	How Many cases of child's rights (and women's rights) violation have been registered in the last 6 months? -77=NK		
6.9.1	Boys	[___]	BOYS
6.9.2	Girls	[___]	GIRLS
6.9.3	Female Adolescents	[___]	FMLADLSC
6.9.4	Male Adolescents	[___]	MALEADLS
6.9.5	Female Adults	[___]	FMLADULT
6.9.6	Total number of cases	[___]	TTLNUMCS
6.10	Who presented the claim? 01=Yes 00=No 77=NK		
6.10.1	The person who was afflicted	[___]	PRSNAFLC
6.10.2	Her(his) father	[___]	FATHER
6.10.3	Her(his) mother	[___]	MOTHER
6.10.4	Her(his) siblings	[___]	SIBLINGS
6.10.5	Her(his) Adult relative	[___]	ADLTRELT
6.10.6	Her(his) Young relative	[___]	YNGRELT
6.10.7	Her(his) Adult friend	[___]	ADLTFRND
6.10.8	Her(his) Young friend	[___]	YNGFRND
6.10.9	A school teacher	[___]	SCHLTCHR
6.10.10	Health center staff	[___]	HLTHSTFF
6.10.11	Other (Specify): _____	SPECPRSN [___]	OTHRPRSN
6.11	How many persons presented claims? -77=NK		
6.11.1	Adult Males	[___]	NUMAMALE
6.11.2	Adult Females	[___]	NUMAFMLE
6.11.3	Total Adults	[___]	NUMADLT
6.11.4	Boys/ Male Adolescents	[___]	NUMBOYS
6.11.5	Girls/ Female Adolescents	[___]	NUMGIRLS
6.11.6	Total number of Children and Adolescents	[___]	NUMCHILD
6.11.7	Total	[___]	TTLPRSCL
	For Adults, What types of cases were presented? 01=Yes 00=No 77=NK		
6.12.1	Food Claims (support for children in case of abandonment or parents separation/divorce)	[___]	FOODCLMS
6.12.2	Parenthood (recognition of child's birth)	[___]	PRNTHOOD
6.12.3	Child Custody	[___]	TENHIJOS
6.12.4	Psychological or physical violence	[___]	MALPSICO
6.12.5	Visitation Schedule	[___]	REGVISTS
6.12.6	Other (specify): _____	ASPCSE1 [___]	OTHCASE1

6.12.7	Other (specify): _____	ASPCCE2	[___]	OTHCASE2
--------	------------------------	---------	---------	----------

6.13	For Children and Adolescents, what types of cases were presented? 01=Yes 00=No 77=NK				
6.13.1	Harrassment		[___]	HARRASS	
6.13.2	Rape		[___]	RAPE	
6.13.3	Physical Punishment		[___]	PHYSPNSH	
6.13.4	Other (specify): _____	SPCCASE1	[___]	CSPCCSE1	
6.13.5	Other (specify): _____	SPCCASE2	[___]	CSPCCSE2	

6.14	For cases presented in the last 6 months, what is their current status?			
ID	Types of Cases	6.14.1 Finished 01=Yes 00=No 77=NK	6.14.2 In Process 01=Yes 00=No 77=NK	6.14.3 Abandoned 01=Yes 00=No 77=NK
01	Food Claims	FOODFIN	FOODINP	FOODABN
02	Parenthood	PRNTFIN	PRNTINP	PRNTABN
03	Harrassment	HARSSFIN	HARSSINP	HARSSABN
04	Rape	RAPEFIN	RAPEINP	RAPEABN
05	Physical Punishment	PNSHFIN	PNSHINP	PNSHABN
06	Visitation Schedule	XXXXXFIN	XXXXXINP	XXXXXABN
07	Other (specify): _____ SPECFIN1	OTHRFIN1	OTHRINP1	OTHRABN1
08	Other (specify): _____ SPECFIN2	OTHRFIN2	OTHRINP2	OTHRABN2
09	Other (specify): _____ SPECFIN3	OTHRFIN3	OTHRINP3	OTHRABN3

6.15	What kind of support network have you used in the past to provide these services? 01=Yes 00=No 77=NK			
6.15.1	Ombudsman (Provincial)		[___]	OMBSMAN
6.15.2	Hospitals		[___]	HOSPITAL
6.15.3	Police Station (regular)		[___]	PLCSTTN
6.15.4	NGOs		[___]	NGOS
6.15.5	Judicial System		[___]	JUDICIAL
6.15.6	Formal Authorities		[___]	FRMLATHR
6.15.7	Informal Network		[___]	INFRMLNW
6.15.8	Government		[___]	GOBERNAC
6.15.9	Other (Specify): _____	SPECNET1	[___]	OTHRNET1
6.15.10	Other (Specify): _____	SPECNET2	[___]	OTHRNET2
6.15.11	Other (Specify): _____	SPECNET3	[___]	OTHRNET3
6.16	Besides your salary, do you receive any budget for transportation and paperwork? 01=Yes 00=No 77=NK		[___]	BDGTTRAN
6.17	How many times in the last 2 months did you meet with the Major or the Local Authority in relation to the DEMUNA/DNA activities? 00=Never do it If answer is 01 or more, skip to 6.19		[___]	TIMEMEET
6.18	If Never: why? 01=Yes, 00=No, 77=NK, 88=NA			
6.18.1	Authority is too busy		[___]	TOOBUSY
6.18.2	I can manage it myself		[___]	MYSELF
6.18.3	Major has no interest		[___]	NOINTRST
6.18.4	Other (Specify): _____	SPCNEVR	[___]	OTHRNEVR
6.19	Do you know what the budget allocated to the DEMUNA/DNA is? 77=NK		01=Yes 00=No [___]	BUDGET

6.20	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.		VARIABLE
Entry ID	Question	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	

01		
02		
03		

6.0.6 Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
6.0.7 Interview concludes: Hour	___ : ___	INTENDH

6.21	GPS Coordinates (WGS84) of the Obudsman Office for the Child and Adolescent (Reference point Main Entrance to the Center)	
	___ ° ___ . ___ S	GPSSTH
	___ ° ___ . ___ W	GPSWEST
	___ ALTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.	REFPOINT
_____ _____	

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COMMUNITY QUESTIONNAIRE

1.	Locality ID							PLACEID
	Locality Name							PLNAME
	District							DISTRID
	Province/City							PROVID
2.	ID of sentinel site							CLUSTID
3.	GPS Coordinates of Province Main Square							



			S				W		ALTITUDE GPSALT1	GPSNRT1G
			S				W		ALTITUDE GPSALT2	PSNRT2
									GPSALT3	GPSNRT3
									GPSEST1	
									GPSEST2	
									GPSEST3	

Young Lives

An International Study of Childhood Poverty

INTRODUCTION.....

MODULE 1 GENERAL INFORMATION.....

SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY.....

SECTION 2 SOCIAL ENVIRONMENT.....

SECTION 3 ACCESS TO SERVICES.....

SECTION 4 ECONOMY.....

SECTION 5 LOCAL PRICES.....

SECTION 6 POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES.....

MODULE 2 CHILD-SPECIFIC MODULE.....

SECTION 1 EDUCATIONAL SERVICES.....

SECTION 2 HEALTH SERVICES..... Error! Bookmark not defined.

We always put this in front of the questionnaire for easy identification of community questionnaires.

Community definition: Administrative areas will normally be used as a starting point (operational definition, referred to in this survey as “Localities”). Commune is the lowest administrative unit in Vietnam. The term “locality,” therefore, refers to the whole commune. In Vietnam, children in the sample in each commune come from not one, but several, villages/residential quarter. There is some flexibility in how the relevant community space will be defined for each of the modules. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc).

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

DATA HANDLERS			
0.4	Fieldworker code:	[____]	SURVCODE
	Fieldworker signature:	_____	
	Date of interview:	___ / ___ / ___ (day / month / year)	SURVDATE
0.5	Supervisor code:	[____]	SUPCODE
	Supervisor signature:	_____	
	Date of Supervision:	___ / ___ / ___ (day / month / year)	SUPRDATE
0.6	Data clerk1 code:	[____]	DATACODE
	Data clerk2 code	_____	
	Data clerk signature:	_____	
	Date of data entry:	___ / ___ / ___ (day / month / year)	DEDATE

INFORMANT ROSTER			(For each Person Interviewed)						
Note: In case the person does not want to give information on one of these questions, enter code 79.									
0.7.1	0.7.2		0.7.3	0.7.4	0.7.5	0.7.6		0.7.7	0.7.8
Informant Code	Module and Section		Name	Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section	Full Name	(in years)	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information.
(RSID)	(MODULE)	(SECTION)	INFNAME	(AGERES)	(SEXRES)	(CAPAC)	(CAPAC)	(LIVRES)	(INFCONT)
01	—	—		---	---		---	---	
02	—	—		---	---		---	---	
03	—	—		---	---		---	---	
04	—	—		---	---		---	---	
05	—	—		---	---		---	---	
06	—	—		---	---		---	---	
07	—	—		---	---		---	---	
08	—	—		---	---		---	---	
09	—	—		---	---		---	---	

CODE BOX #1 - Job, Post or Position		
01 = Elected People's Representative	05 = Religious Leader	09=Village Party Secretary
02 = Non Elected People's Representative	06 = Leader Female Organisation	77 = NK
03 = Health Worker	07 = Community/Caste leader (honoured)	
04 = Teacher/ School Principal	08 = Others (Specify): _____	

0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6		0.7.7	0.7.8
Informant Code	Module and Section		Name		Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
	Module	Section	First Name	Last Name	(in years)	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		(in years)	Write out contact information.
(RSID)	(MODULE)	(SECTION)	(INFNAME)	(INFSUR)	(AGERES)	(SEXRES)	(CAPACOT)	(CAPAC)	(LIVRES)	(INFCONT)
10	—	—			---	---			---	
11	—	—			---	---			---	
12	—	—			---	---			---	
13	—	—			---	---			---	
14	—	—			---	---			---	
15	—	—			---	---			---	
16	—	—			---	---			---	
17	—	—			---	---			---	

18	—	—			---	---		---	---	
----	---	---	--	--	-----	-----	--	-----	-----	--

CODE BOX #1 - Job, Post or Position			
01 = Elected People's Representative	04 = Teacher/ School Principal	07 = Community/Caste leader (honoured)	77 = NK
02 = Non Elected People's representative	05 = Religious Leader	08 = Others (Specify):	
03 = Health Worker	06 = Leader Female Organisation	09=Village Party Secretary	



MODULE 1
SECTION 1

GENERAL INFORMATION
GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	(11INF1)
		I2 ___	(11INF2)
		I3 ___	(11INF3)
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGDT)
1.0.1	Interview begins: Hour	___ : ___	(INTBEGH)
1.1	Approximately, how many people (including children) live in <u>LOCALITY (commune)</u>? 77=NK	_____	(POPSIZE)
1.2	Approximately, how many families live in <u>LOCALITY(commune)</u>? 77=NK	_____	(FAMLOC)
1.3	How many hamlets/ villages/ neighbourhoods would you say comprise this locality?	_____	(NUMHMLT)
1.5	Normally, local people speak: (You can mark more than one option, but please list up to the 3 most popular languages) 01=Most popular local language, 02=Second most popular local language, 03=Third most popular local language, 04=Local language (but not among 3 most popular local languages, 05=Not spoken locally		
	Vietnamese	___	SPKVIET
	H'Mong	___	SPKHMOM
	Dao	___	SPKDAO
	Giay	___	SPKGIAY
	Nung	___	SPKNUNG
	Cham H'Roy	___	SPKHROY
	Ede	___	SPKEDE
	Other language. Please specify: <u>SPKOTH</u>	___	SPKNAT
	Other language. Please specify: <u>SPECOTHR</u>	___	SPKOTH

1.6	<p>What are the major religious groups that live in <u>LOCALITY</u>? (You can mark more than one option, but please list up to the 3 most popular religions) 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian, 10=Other, 11=Ancestor worship, 12=Cao Dai, 14=None, 15= Hòa Hảo, 77=NK</p> <p>SPCRELG1 SPCRELG2 SPCRELG3</p>	<p>— — — — — —</p>	<p>MAJRELG1 MAJRELG2 MAJRELG3</p>
-----	--	--	---



1.7	<p>Since we were last here, has the number of people living in <u>LOCALITY</u> increased, decreased or remained about the same? 01=Increased, 02=Decreased, 03= Remained (Go to question 1.8), 77=NK</p>	__ __	(POPINC)
1.8	<p>If it has increased, what is the main reason why number of people (families) increased? 01= Job opportunities, 02= Education opportunities , 03= Health care, 04= Physical security or safety , 05 = Natural increase 06= Migration, 07=Other (specify): _____, 77=NK</p>	__ __	(REASINC) (OTHRINC)
1.9	<p>If it has decreased, what is the main reason why number of people (families) decreased? 01= Lack of job opportunities, 02= Lack of educational opportunities, 03= Lack of health care, 04= Lack of security or safety, 05 = Outmigration, 07=Other (specify): _____, 77=NK</p>	__ __	(REASDEC) (OTHRDEC)

1.10 What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first.

(Code Box #2)

[SPCTRAN1](#)

[SPCTRAN2](#)

[SPCTRAN3](#)

__ __
 __ __
 __ __

(TRANS1)
 (TRANS2)
 (TRANS3)

1.11 How long does it take to travel to the capital of the district using this means of transportation?

FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.10

__ __
 __ __
 __ __

(HWLGLCL1)
 (HWLGLCL2)
 (HWLGLCL3)

CODE BOX # 2 - Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse, donkey)	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 =	11 = Boat	
04=Motorcycle	08 = Bus		

1.12	What is currently the main route/way to access LOCALITY?		
	FIELDWORKER: Fill in all options with either 01=Yes, 00=No.	NOW	
	01. Paved road	__ __	(PVEDN)
	02. Engineered earth road (unpaved)	__ __	(EARTHN)
	03. Motorized unpaved roads/tracks	__ __	(UNPAVEDN)
	04. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)
	05. River/lake	__ __	(RIVERN)
	06. Air	__ __	(AIRN)
	07. Rail	__ __	(RAILN)
	08. Others (specify):	__ __	(OTTRANN) (SPCROUTE)

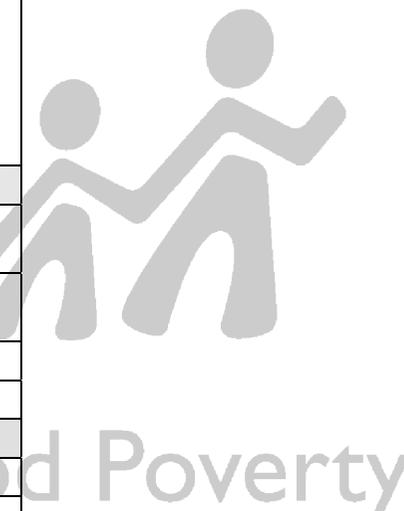
1.13	In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?						
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA, 77=NK	ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA, 77=NK		
01	January	__ __	07	July	__ __	(JULACC)	
02	February	__ __	08	August	__ __	(AUGACC)	
03	March	__ __	09	September	__ __	(SEPACC)	
04	April	__ __	10	October	__ __	(OCTACC)	
05	May	__ __	11	November	__ __	(NOVACC)	
06	June	__ __	12	December	__ __	(DECACC)	

1.14	<p>Are there any factories / big farms in or close to the community that employ community residents? 00=No, 01=Yes, within community, 02=Yes, outside community in 5kms radius If No, > skip to 1.17</p>	<p>___</p>	(FACTORY)
1.15	<p>How many people from the locality does it employ? (Men/Women/Children?) Fieldworker: Ask for all factories/big farms in 1.14</p>	<p>___ men ___ women ___ children</p>	

1.17 SAY: Now I would like to ask you about natural disasters/Disease Epidemics that might have occurred at LOCALITY since we last came here.						
	1.17.1	1.17.2	1.17.3	1.17.4	1.17.5	
<p>ID</p>	<p>In the last 3 years, has any natural disaster happened in this locality? If YES, ask "what was the disaster?" Enter code from CODEBOX # 3. If no code exists, write in type of disaster and enter code "09" If NO, write "00" in the Code column and SKIP TO 1.18.</p>	<p>Approximately how many months ago did this happen?</p>	<p>Approximately how many local families were affected by its consequences?</p>	<p>Did local authorities or local people ask for help? 00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institutions 77=NK FIELDWORKER: You may list UP TO 3 sources of help requested per disaster.</p>	<p>Did you receive any help? (either requested or not requested) (Fieldworker: if more than one, enter the biggest) 00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution If NO, SKIP to next row. If no help at all, SKIP to 1.18</p>	
(DISASTID)	(OTHDIR)	(DISASTER)	(LONGAGO)	(PPLAFTCD)	(ASKHELP1 - ASKHELP3) (SPCHELP1 - SPCHLP3)	(RECVHELP)
01	___	___	___	___	___	___
02	___	___	___	___	___	___
03	___	___	___	___	___	___
04	___	___	___	___	___	___
05	___	___	___	___	___	___

CODE BOX # 3 - Natural Disaster/Disease Epidemics			
00 = No disaster occurred	04 = Mud avalanche/slide	08 = Forest fire	12=Disease Epidemics affecting Humans
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell)	77=NK
02 = Cyclone/tornado/storm	06 = Flood	10= Crop failure due to pests/diseases (other than drought)	
03 = Drought	07 = Frost/Cold Front	11=Disease Epidemics affecting Animals	

1.18	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.		
ID	Pollution Problems Fieldworker: read bold row then each row 01, 02,...with question 1.18.1	1.18.1 Is this a problem in LOCALITY? 01=Yes 00=No (go to next line)	1.18.2 If so, to what extent does it affect LOCALITY? 01=Severely 02=Slightly 03=Not at all
Polluted water sources due to:			
01	Industrial waste deposited or dumped at (or in) water sources	___ (INDWPROB)	___ (INDWAFCT)
02	Mining waste deposited or dumped at (or near) water sources	___ (MINWPROB)	___ (MINWAFCT)
03	Local families garbage dumped at (or in) these water sources	___ (GARWPROB)	___ (GARWAFCT)
04	Animal faeces at (or in) water sources	___ (ANMWPROB)	___ (ANMWAFCT)
Polluted lands nearby residential zones, due to the presence of:			
05	Wasteland (non-regulated space) where firms dump garbage	___ (FRMDUMP)	___ (FIRMAFCT)
06	Wasteland where local families dump garbage	___ (FMLYFUMP)	___ (FMLYAFCT)
07	Wasteland where families from other localities dump garbage	___ (LOCLDUMP)	___ (LOCLAFCT)
08	Animals' excrements on the roads (of the locality)	___ (EXCRDUMP)	___ (EXCRAFCT)
Air pollution due to:			
09	Garbage burning	___ (GRBBRNG)	___ (BRNGAFCT)
10	Industrial activity	___ (INDSACTV)	___ (INDSAFCT)
11	Trucks, cars, and the like passing by LOCALITY	___ (CARSPSSG)	___ (CARSAFCT)
12	Use of pesticides, fertilisers in local agricultural lands	___ (PESTICID)	___ (PESTAFCT)
Other types of pollution:			
13	Noise pollution (motor vehicles, automobiles, factories)	___ (NOISEPLL)	___ (NOISAFCT)



14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)		___ __ (STNDWATR)	___ __ (WATRAFCT)
15	Others (specify): _____	(SPCOTHR1)	___ __ (OTHER1))	___ __ (OTHAFCT1)
16	Others (specify): _____	(SPCOTHR2)	___ __ (OTHER2)	___ __ (OTHAFCT2)

1.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDDT)
1.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

Young Lives

An International Study of Childhood Poverty

SECTION 2 SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	(12INF1)
		I2 ___	(12INF2)
		I3 ___	(12INF3)
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
2.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

2.1	SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 3 years ago.				
		2.1.1	2.1.2	2.1.3	2.1.4
ID	Organized Groups Fieldworker: ask by row	Was there any organisation/institution/network of this type existing in LOCALITY 3 years ago? 01=Yes 00=No 77=NK	Does any organization / institution / network of this type exist at LOCALITY? 01=Yes 00=No (go to next line) 77=NK	Can you name the most important groups of this type currently operating at LOCALITY? You may name up to 2 groups. 77=NK	What is the role/ purpose/ function of this organization/ institution? (ENTER CODE FROM CODE BOX 5) 77=NK
01	Labor unions	LBRUN4	LBRUNION	<u>LBRNAME</u>	
04	Association of school's parents	PTAS4	PTAS	<u>APFANAME</u>	
06	Religious groups (Church, Pagoda, etc)	RELGGRP4	RELGGRP	<u>RELGNAME</u>	
08	Teenager Pioneer Association	CHLDRN4	CHLDRN		

				<u>CHLDNAME</u>	
12	Peasants Associations	PSNTASC4	PSNTASSC	<u>PSNTNAME</u>	
15	Gardeners Association	GRDNRAS4	GRDNRAS	<u>GRDNNAME</u>	
22	Youth Union	YOUTHGR4	YOUTHGR	<u>YTHNAME</u>	RLYTHGR
26	War Veteran Association	VTRNASC4	VTRNASSC	<u>VTRNNAME</u>	RLVTRN
27	Elderly Groups	ELDERGR4	ELDERGR	<u>ELDNAME</u>	RLELDGR
28	Women Union	WMNUNIN4	WOMNUNIN	<u>WMUNNAME</u>	RLWMNUN
29	Red Cross	REDCRSS4	REDCROSS	<u>REDCNAME</u>	RLREDCRS
30	Other, Specify _____ SPOTHR14	OTHR14	ORGOTHR1	<u>OTH1NAME</u>	RLOTHR1 SPOTHR1

CODE BOX# 5 - Function of Organization		
01 = Sport Organizations	06 = Other Child related Organizations (specify in the corresponding cell)	11 = Marketing Organizations
02 = Religious Organizations	07 = Civil Organizations to protect /Secure the Community	12 = Credit and Saving Organizations

03 = Labor Unions	08 = Organizations related to Child day care services	13 = Natural Resource Management Organizations (e.g. Water Associations)
04 = Art Organizations	09 = Organizations that coordinate the supply of services (e.g. taxi associations)	14 = Other (Specify in the corresponding cell)
05 = Food Security Organizations	10 = Input Purchase Organizations	

2.2 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY. FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)					
		2.2.1	2.2.2	2.2.3	2.2.4
ID	Social Problems	Is this a problem in LOCALITY? 01=Yes 00=No	Are you, the local residents, organised in any way against this problem? 01=Yes 00=No (go to next problem) 77=NK	If you are organised, has the problem diminished because of the action/existence of this organisation? 01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	Since we last came here (or since it first appeared, if it's been present for less than that), has this problem diminished? 01=Yes, due to the organisation of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK
01	Asset Theft / robbery	___ __ (ROBBERY)	___ __ (AGSTRBRY)	___ __ (RBRYACTN)	___ __ (4YRRBRY) SPCRBBRY
02	Cattle/livestock theft	___ __ (CTTLTHFT)	___ __ (AGSTCTTL)	___ __ (CTTLACTN)	___ __ (4YRCTTL) SPCCTTL
03	Prostitution in the local area	___ __ (PRSTITN)	___ __ (AGSTPRST)	___ __ (PRSTACTN)	___ __ (4YRPRST) SPCPRST
04	Juvenile gangs	___ __ (GANGS)	___ __ (AGSTGNGS)	___ __ (GNGSACTN)	___ __ (4YRGNGS) SPCGNGS
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	___ __	___ __ (AGSTADLT)	___ __ (ADLTACTN)	___ __ (4YRADLT)

		(ADLTBND5)			<u>SPCADLT</u>
06	Illegal drugs selling in the local area	___ __ (DRUGSLLG)	___ __ (AGSTSLG)	___ __ (SLLGACTN)	___ __ (4YRSLLG) <u>SPCSLLG</u>
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	___ __ (DRUGADCT)	___ __ (AGSTADCT)	___ __ (ADCTACTN)	___ __ (4YRADCT) <u>SPCADCT</u>
08	Alcoholism	___ __ (ALCHLSM)	___ __ (AGSTALCH)	___ __ (ALCHACTN)	___ __ (4YRALCH) <u>SPCALCH</u>
09	Violent crimes	___ __ (VLNTRME)	___ __ (AGSTVLNT)	___ __ (VLNTACTN)	___ __ (4YRVLNT) <u>SPCVLNT</u>
10	Others (Specify): _____ (SPCPRB1)	___ __ (OTHRPRB1)	___ __ (AGSTOTH1)	___ __ (OTHACTN1)	___ __ (4YROTHR1) <u>SPCPRBD1</u>
11	Others (Specify): _____ (SPCPRB2)	___ __ (OTHRPRB2)	___ __ (AGSTOTH2)	___ __ (OTHACTN2)	___ __ (4YROTHR2) <u>SPCPRBD2</u>

2.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

Young Lives
An International Study of Childhood Poverty

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	(13INF1)
		I2 ___	(13INF2)
		I3 ___	(13INF3)
3.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

3.1 SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.				
		3.1.1	3.1.2	3.1.3
ID	Services	Is the following service currently available at LOCALITY? 01=Yes → 3.1.2 - 3.1.3 00=No > SKIP to next service	When was this service first available? (year) 77=NK	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK Go to next service →
01	Children’s Playgrounds Space exclusively assigned for children to play (it might be an open field as long as it is clean and safe/secure)	___ (LTTCHLD)	___ (AVLCHLD)	___ (SRVCHLD)
02	Football (soccer) field, volleyball field, etc. Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	___ (ADLSCNT)	___ (AVLADSCN)	___ (SRVADSCN)
03	Camping zones of family recreational areas	___ (FMLYCMPG)	___ (AVLCMPNG)	___ (SRVCMPNG)
04	Movie Theatre / Public place for playing films	___ (THEATRE)	___ (AVLTHETR)	___ (SRVTHETR)
05	Video Games Shop	___ (VIDEOGMS)	___ (AVLVIDEO)	___ (SRVVIDEO)

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? 01=Yes → Continue → 00=No → SKIP to next service	How many are available? (Enter estimated amount)	When was this service first available? (year) 77=NK	Please tell me whether you think the following services are currently bad, so-so, or good? 01= the service is bad 02= so-so 03= good 77=NK	What means of transportation is commonly used? (Codebox #2)
10	Public Telephones, rural phone.	___ (PBLTELE)	___	___ (AVLPBTPH)	___ (SRVPBTEL)	___ (TRNPBTPH SPCPBTPH)
11	Private telephone	___ (PRVTELE)	___	___ (AVLPRTPH)	___ (SRVPVTEL)	
12	Public Internet Cabin	___ (PBLINRNT)	___	___ (AVLPBINT)	___ (SRVINTRN)	___ (TRNPBINT SPCPBINT)
13	Electricity	___ (ELCTRCTY)	___	___ (AVLELCT)	___ (SRVELECT)	
14	Safe Drinking Water	___ (DRNKWATR)	___	___ (AVLWATR)	___ (SRVWATR)	
15	Sewerage	___ (SEWAGER)	___	___ (AVLSEWG)	___ (SRVSEWR)	
16	Police Station	___ (PLCSTTN)	___	___ (AVLPOLIC)	___ (SRVPOLC)	___ (TRNSPOLC) SPCTRPOL
19	State Bank Branches	___ (NTLBANK)	___	___ (AVLNTBNK)	___ (SRVNTBNK)	___ (TRNNTABK) SPCTR NAT
20	Commercial bank Branches: _____ (SPECBANK)	___ (OTHRBANK)	___	___ (AVLPVBNK)	___ (SRVOTBNK)	___ (TRNOTHBK)
23	Other: _____ (SPCSERV1)	___ (OTHSERV1)	___	___ (AVLOTHR1)	___ (SRVOTH1)	___ (TRNSOTH SPCTROT)

CODE BOX #2 - Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse donkey)	06 = Car	10 = Rail	77=NK
03 =Bicycle		11 = Boat	
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used	

3.4		3.4.1	3.4.2	3.4.3
ID	Method of garbage disposal	What are the main places residents of <u>LOCALITY</u> dispose of their garbage? 01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	___ (GRBGTRCK)	___ (GRBCLCT)	___ (CMNTRUCK)
02	Thrown into street/roads	___ (STREET)		___ (CMNSTRET)
03	Dumped on wasteland (unregulated spots)	___ (WASTLAND)		___ (CMNWSTLN)
04	Sent to regulated spaces assigned for garbage dumping	___ (REGULATE)		___ (CMNREGLT)
05	Thrown into river/canal, lake	___ (RIVERGRB)		___ (CMNRIVER)
06	Buried	___ (BURIED)		___ (CMNBURD)
07	Given to clandestine pig feeding businesses	___ (PIGFEED)		___ (CMNPIG)
08	Used on crop fields	___ (CROPFLDS)		___ (CMNCROP)
09	Burn	___ (BURNT)		___ (CMNBURNT)
10	Others: _____ (SPECGRB)	___ (OTHRGRB)		___ (CMNOTHR)

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

PROGRAMS

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)	I1 ___	(1PINF1)
		I2 ___	(1PINF1)
		I3 ___	(1PINF1)
3.0.4	Interview begins: Date	___/___/___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.5	Interview begins: Hour	___ : ___	(INTBEGH)

3.5	SAY: I would like to ask you about the Programs that are currently operating at LOCALITY? FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"			
		3.5.1	3.5.2	3.5.3
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK If No or NK > Skip to next row	Was this program operational four years ago? 00=No, 01=Yes, 77=NK If No or NK > Skip to next row	If stopped, when did it stop? (ENTER YEAR) 88=NA
Food Assistance Programs/Employment Generation Programs				
01	Program 134	___ (PRG134)	___ (PRG1344)	___ (STP134)
02	Program 135	___ (PRG135)	___ (PRG1354)	___ (STP135)
03	Program 143	___ (PRG143)	___ (PRG1434)	___ (STP143)
04				
09	Other (specify) _____ (SPCFOOD1)	___ (OTHFOOD1)	___ OTHFDY4	___ (STPFOOD1)
Education Support Programs				
11	School lunches	___ SCHLNCH	___ LUNCH4YR	___ STPLUNCH
12	School breakfast	___ (SCHBKFST)	___ (BKFST4YR)	___ (STPBKFST)
14	School texts, supplies	___ (SCHLTEXT)	___ (TEXT4YR)	___ (STTEXT)
17	Equipping classrooms (chairs, desks, etc.)	___ (EQUIPPNG)	___ (EQUIP4YR)	___ (STPEQUIP)

3.5 SAY: I would like to ask you about the Programs that are currently operating at LOCALITY?				
FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"				
		3.5.1	3.5.2	3.5.3
ID	Type of Program	Does this program currently operate at LOCALITY? 01=Yes, 00=No, 77=NK If No or NK > Skip to next row	Was this program operational four years ago? 00=No, 01=Yes, 77=NK If No or NK > Skip to next row	If stopped, when did it stop? (ENTER YEAR) 88=NA
Health Programs				
18	Health Insurance	___ (HLTHINSR)	___ (INSR4YR)	___ (STPINSR)
19	Growth monitoring and development program	___ (GRWTH)	___ (GRWTH4YR)	___ (STPGRWTH)
20	Family Planning	___ (FMLYPLNG)	___ (FMLY4YR)	___ (STPFMLY)
21	Tuberculosis Control	___ (TUBCNTRL)	___ (TUB4YR)	___ (STPTUB)
22	General Vaccination program	___ (VACCNPRG)	___ (VACCN4YR)	___ (STPVACCN)
23	Hemofilus Influenza Vaccination	___ (HEMOINFL)	___ (HEMO4YR)	___ (STPHEMO)
24	Hepatitis B Vaccination Program?	___ (HEPB)	___ (HEPB4YR)	___ (STPHEPB)
26	Malaria prevention Program	___ (MALARIA)	___ (MALAR4YR)	___ (STPMALAR)
27	HIV /AIDS Program (general)	___ (HIVSIDA)	___ (HIV4YR)	___ (STPHIV)
28	Mental Health Program	___ (MENTLHTH)	___ (MENTL4YR)	___ (STPMENTL)
29	Programs oriented to adolescents to control STDs	___ (CNTRLSTD)	___ (STD4YR)	___ (STPSTD)
30	Health extension services	___ (HLTHEXTN)	___ (EXTN4YR)	___ (STPEXTN)
31	Education on HIV	___ (EDUCHIV)	___ (EDHIV4YR)	___ (STPEDHIV)
33	Mother to child HIV/AIDS transmission protection	___ (HIVTRANS)	___ (HIVTR4YR)	___ (STPHIVTR)
34	Other (Specify): _____(SPCHLTH1)	___ (HLTHOTH1)	___ (HLTH4YR)	___ (STPHLTH)
Infrastructure Programs				
35	Construction /repair of School Infrastructure / equipping	___ (RPRSCHL)	___ (SCHL4YR)	___ (STPSCHL)
36	Construction /repair of health facilities Infrastructure / equipping	___ (RPRHLTH)	___ (HLTH4YR)	___ (STPHLTH)
37	Construction /repair water systems	___ (RPRWTR)	___ (WTR4YR)	___ (STPWTR)
38	Construction /repair sewerage	___ (RPRSWR)	___ (SWR4YR)	___ (STPSWR)
40	Construction of bridges and roads	___ (RPRBRDG)	___ (BRDG4YR)	___ (STPBRDG)

3.5 SAY: I would like to ask you about the Programs that are currently operating at LOCALITY?				
FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"				
		3.5.1	3.5.2	3.5.3
ID	Type of Program	Does this program currently operate at LOCALITY ? 01=Yes, 00=No, 77=NK If No or NK > Skip to next row	Was this program operational four years ago? 00=No, 01=Yes, 77=NK If No or NK > Skip to next row	If stopped, when did it stop? (ENTER YEAR) 88=NA
41	Reforestation Programs	___ (REFOREST)	___ (RFRST4YR)	___ (STPRFRST)
42	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	___ (SOILWATR)	___ (SOIL4YR)	___ (STPSOIL)
43	Irrigation development or Dams programs, river diversion, water well, pond, etc.	___ (IRRGTN)	___ (IRRG4YR)	___ (STPIRRGN)
44	Other infrastructure program (Specify): (SPCINFR1)	___ (INFROTH1)	___ (INFR14YR)	___ (STPINFR1)
Credit Programs				
45	Micro credit Programs (microfinance)	___ (FARMINPT)	___ (INPT4YR)	___ (STPINPT)
Other Programs				
51	Agricultural extension services	___ (AGRIEXTN)	___ (AGREX4Y)	___ (STPAGREX)
52	Animal Health Services	___ (ANIMAL)	___ (ANIMAL4Y)	___ (STPANIML)
58	Exclusively Child support programs	___ (CHILDSUP)	___ (SUPPRT4Y)	___ (STPSPPR1)
59	Child right protection	___ (CHLDRGHT)	___ (CHLDRG4Y)	___ (STPCHDRG)
62	Disability support	___ (DISABLT)	___ (DSABLT4Y)	___ (STPDSABL)
63	Other (Specify): _____(SPCOTHR1)	___ (OTHPRG1)	___ (4YOTHR1)	___ (STPOTHR1)
64	Other (Specify): _____(SPCOTHR2)	___ (OTHPRG2)	___ (4YOTHR2)	___ (STPOTHR2)

COUNTRY SPECIFIC POLICY MONITORING

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	1PMINF1
		I2 ___	1PMINF2
		I3 ___	1PMINF3
3.0.8	Interview begins: Date	___ / ___ ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.9	Interview begins: Hour	___ : ___ ___	INTBEGH

3.6 Free Health Insurance for the Poor

3.6.1	How many households in LOCALITY are defined by the Government to be poor households eligible for free health insurance? (ENTER NUMBER) 77=NK	___	DFNDPOOR
3.6.2	On average, how long does it take a poor household to receive certification of their status as a poor household and therefore eligible for free health insurance? (IN WEEKS), 77=NK	___	RCVCERT
3.6.3	How many households in LOCALITY have received cards certifying them as poor households that are eligible for free health insurance? (ENTER NUMBER), 77=NK	___	RCVCARDS

3.7 Social Policy Bank and Its Relative Efficacy

3.7.1	How many poor households (in the official MOLISA list of poor households) in LOCALITY have received loans from VBSP in 2008?	___	RCVLOANS
3.7.2	What was the change in the number of poor households receiving loans during the period 2007-2008? 01=Significantly decreasing, 02=Slightly decreasing, 03= No change, 04= slightly increasing, 05=	___	CHNGRCV

	significantly increasing		
3.7.3	<p>Please name the three most popular credit sources for the poor households in LOCALITY (in ascending order). Fieldworker: Do not read codes 01= Social Policy Bank 02=Agri-Bank (Vietnam Bank for Agriculture and Rural Development) 03= Commercial Banks 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group 07=Other credit sources (Please specify) 08=Relatives 09=Informal lenders 10=Others SPCRDSR1, SPCRDSR2, SPCRDSR3</p>	<p>___ ___ ___</p>	<p>CRDTSRC1 CRDTSRC2 CRDTSRC3</p>
3.7.4	<p>In general, how satisfied are people in LOCALITY with the procedures to obtain a loan at VBSP? 01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied</p>	<p>___</p>	<p>PRCDROBT</p>
3.7.5	<p>In general, are the people in LOCALITY satisfied with the terms of credit (the amount of money, maturity length) under which they have obtained a loan at VBSP? 01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied</p>	<p>___</p>	<p>TERMCRTD</p>
3.7.6	<p>Overall, how do you assess the impact of VBSP loans on the changes in living standards of poor households? 01= worse, 02=no impact, 03=slightly better, 04=significantly better</p>	<p>___</p>	<p>ASESSIMP</p>

3.8 Certification of Land Used Rights relating to Women's Access to Credit

3.8.1	What is the ratio of land use rights which are registered in the names of both the husband and		
--------------	--	--	--

	wife? (ENTER PERCENTAGE), 77=NK	---	RATIOLND
3.8.2	Please list the approximate number of women in LOCALITY who have obtained credit from the following sources: (ENTER NUMBER) 01=Social Policy Bank 02=Agri-Bank (Vietnam Bank for Agriculture and Rural Development) 03=State-Owned commercial Banks 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group 07=Other credit sources (Please specify) <u>SPCCRDT</u>	--- --- --- --- --- --- ---	SCLPLBNK VDEVBNK SOCBS EMPSUPP PPLCRDT WMNCRDT OTHRCRDT
3.8.3	In your opinion, are the procedures to obtain credit convenient? 01=Yes, 00=No, 77=NK	---	PRCOBTCR
3.8.4	In your opinion, have women in LOCALITY effectively accessed credit? 01=Yes, 00=No, 77=NK		EFFCACCD

3.0.6	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.7	Interview concludes: Hour	___ : ___	(INTENDH)

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	(14INF1)
		I2 ___	(14INF2)
		I3 ___	(14INF3)
4.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY) (
4.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

4.1 SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2							
ID		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
		What is the average daily wage (1000 VND) a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 00= None 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06=Other (specify in the corresponding cell)	What is the average daily wage (1000 VND) a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 00= None 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06=Other (specify in the corresponding cell)	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 00= None 01= Breakfast 02= Lunch 03= Drink(s) 04= A cigarettes(s) 06= Other (specify in the corresponding cell)
01	To prepare the land for agricultural use	___ (LNDMALE)	___ (MMONLAND) <u>SPCMLAND</u>	___ (LNDFMLE)	___ (FMONLAND) <u>SPCFLAND</u>	___ (LNDCHLD)	___ (CMONLAND) <u>SPCCLAND</u>
02	To plant/sow	___ (PLNTMALE)	___ (MMONPLNT) <u>SPCMLPLNT</u>	___ (PLNTFMLE)	___ (FMONPLNT) <u>SPCFPLNT</u>	___ (PLNTCHLD)	___ (CMONPLNT) <u>SPCCPLNT</u>
03	To weed out agricultural land	___	___	___	___	___	___

		(WEEDMALE)	(MMONWEED) <u>SPCMWEED</u>	(WEEDFMLE)	(FMONWEED) <u>SPCFWEED</u>	(WEEDCHLD)	(CMONWEED) <u>SPCCWEED</u>
04	To harvest	(HRVSMLE)	(MMONHRVS) <u>SPCMHRVS</u>	(HRVFMLE)	(FMONHRVS) <u>SPCFHRVS</u>	(HRVCHLD)	(CMONHRVS) <u>SPCCHRVS</u>
05	To perform post harvest activities	(POSTMALE)	(MMONPOST) <u>SPCMPOST</u>	(POSTFMLE)	(FMONPOST) <u>SPCFPOST</u>	(POSTCHLD)	(CMONPOST) <u>SPCCPOST</u>
06	To pasture/to put cattle/sheep or other animals to graze, shepherding	(PSTRMALE)	(MMONPSTR) <u>SPCMPSTR</u>	(PSTRFMLE)	(FMONPSTR) <u>SPCFPSTR</u>	(PSTRCHLD)	(CMONPSTR) <u>SPCCPSTR</u>
07	Other (specify): _____(SPECTYPE)	(OTHRMALE)	(MMONOTHR) <u>SPCMOTHR</u>	(OTHRFMLE)	(FMONOTHR) <u>SPCFOTHR</u>	(OTHRCHLD)	(CMONOTHR) <u>SPCCOTHR</u>

4.4 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.				
		4.4.1	4.4.2	4.4.3
ID		What is the typical daily wage an ADULT MALE earns for this type of work? (in 1000 VND) -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? (in 1000 VND) -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical daily wage or tip a CHILD receives for helping with this type of activity? (in 1000 VND) -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
01	Laundry (manual clothes washing)	(LNDRMALE)	(LNDRFMLE)	(LNDRCHLD)
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	(HELPMLE)	(HELPFMLE)	(HELPCHLD)
03	Construction worker	(CNSTMALE)	(CNSTFMLE)	(CNSTCHLD)
04	Factory worker			

		(FACTMALE)	(FACTFMLE)	(FACTCHLD)
05	Taxi/ Minibus driver/conductor	___ (TAXIMALE)	___ (TAXIFMLE)	___ (TAXICHLD)
06	Security guard	___ (SECRMALE)	___ (SECRFMLE)	___ (SECRCHLD)
07	Maid/ housegirl/boy/ domestic worker	___ (MAIDMALE)	___ (MAIDFMLE)	___ (MAIDCHLD)
08	Shop assistant	___ (SHOPMALE)	___ (SHOPFMLE)	___ (SHOPCHLD)
09	Teacher	___ (TCHRMAL)	___ (TCHRFMLE)	___ (TCHRCHLD)
10	Police at Community	___ (POLCMALE)	___ (POLCFMLE)	___ (POLCCHLD)
11	Mechanic	___ (MECHMALE)	___ (MECHFMLE)	___ (MECHCHLD)
12	Cook	___ (COOKMALE)	___ (COOKFMLE)	___ (COOKCHLD)
13	Fisherman	___ (FISHMALE)	___ (FISHFMLE)	___ (FISHCHLD)
14	Tailor	___ (TAILMALE)	___ (TAILFMLE)	___ (TAILCHLD)
16	Computer operator	___ (COMPMAL)	___ (COMPFMLE)	___ (COMPCHLD)
17	Other (specify): _____	___ (OTHMALE1)	___ (OTHFMLE1)	___ (OTHCHLD1)
	(SPCWORK1)			
18	Other (specify): _____	___ (OTHMALE2)	___ (OTHFMLE2)	___ (OTHCHLD2)
	(SPCWORK2)			
19	Other (specify): _____	___ (OTHMALE3)	___ (OTHFMLE3)	___ (OTHCHLD3)
	(SPCWORK3)			
20	Other (specify): _____	___ (OTHMALE4)	___ (OTHFMLE4)	___ (OTHCHLD4)
	(SPCWORK4)			

4.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
4.0.3	Interview concludes: Hour	__ __ : __ __	(INTENDH)



SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster Visit a local shop, the one that the households in our survey would be most likely to go to if they need to purchase any of the items	I1 ___	15INF1
		I2 ___	15INF2
		I3 ___	15INF3
		I4 ___	15INF4
		I5 ___	15INF5
		I6 ___	15INF6
		I7 ___	15INF7
		I8 ___	15INF8
		I9 ___	15INF9
		I10 ___	15INF10
5.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.1	Interview begins: Hour	___ : ___	(INTBEGH)

5.1	List the Prices of the products item below (in 1000 VND) For Vendor Codes, use Code Box #6.										
ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR 1			VENDOR 2			Standard Unit	Price relative to Standard
				Price	Code VENDOR	Code Informant RSID	Price	Code VENDOR	Code Informant RSID		
	EDUCATION										
01	Notebook	100 pages	___ ___ (NOTEUNI)	___ ___ (NOTEPRC1)	___ ___ (NOTEVND1)	___ ___ (NOTEINF1)	___ ___ (NOTEPRC2)	___ ___ (NOTEVND2)	___ ___ (NOTEINF2)	One	___ ___ (NOTESTND)
02	Shoes	School shoes, for a 12 year-old boy	___ ___ (SHOEUNI)	___ ___ (SHOEPRC1)	___ ___ (SHOEVND1)	___ ___ (SHOEINF1)	___ ___ (SHOEPRC2)	___ ___ (SHOEVND2)	___ ___ (SHOEINF2)	One pair	___ ___ (SHOESTND)
03	Boy's shirt	White, short sleeve, for a 12 year-old boy, medium quality	___ ___ (BYSHUNI)	___ ___ (BYSHPRC1)	___ ___ (BYSHVND1)	___ ___ (BYSHINF1)	___ ___ (BYSHPRC2)	___ ___ (BYSHVND2)	___ ___ (BYSHINF2)	One shirt	___ ___ (BYSHSTND)

04	Girl's blouse	White, short sleeve, for a 12 year-old girl, Medium quality	___ ___ (GRSHUNI)	___ ___ (GRSHPRC1)	___ ___ (GRSHVND1)	___ ___ (GRSHINF1)	___ ___ (GRSHPRC2)	___ ___ (GRSHVND2)	___ ___ (GRSHINF2)	One blouse	___ ___ (GRSHSTND)
05	Boy's Shorts	Black pants, for a 12 year-old boy, medium quality	___ ___ (BYPTUNI)	___ ___ (BYTPRC1)	___ ___ (BYPTVND1)	___ ___ (BYPTINF1)	___ ___ (BYTPRC2)	___ ___ (BYPTVND2)	___ ___ (BYPTINF2)	One pair of shorts	___ ___ (BYPTSTND)
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	___ ___ (GRSKUNI)	___ ___ (GRSKPRC1)	___ ___ (GRSKVND1)	___ ___ (GRSKINF1)	___ ___ (GRSKPRC2)	___ ___ (GRSKVND2)	___ ___ (GRSKINF2)	One skirt	___ ___ (GRSKSTND)
HEALTH											
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	___ ___ (ORALUNI)	___ ___ (ORALPRC1)	___ ___ (ORALVND1)	___ ___ (ORALINF1)	___ ___ (ORALPRC2)	___ ___ (ORALVND2)	___ ___ (ORALINF2)	One sachet	___ ___ (ORALSTND)
08	Paracetamol	125 g dispersible tablets (internationally standard manufactured)	___ ___ (PARAUNI)	___ ___ (PARAPRC1)	___ ___ (PARAVND1)	___ ___ (PARAINF1)	___ ___ (PARAPRC2)	___ ___ (PARAVND2)	___ ___ (PARAINF2)	One tablet	___ ___ (PARASTND)
09	Amoxicillin	250 mg tablet (internationally standard manufactured)	___ ___ (AMOXUNI)	___ ___ (AMOXPRC1)	___ ___ (AMOXVND1)	___ ___ (AMOXINF1)	___ ___ (AMOXPRC2)	___ ___ (AMOXVND2)	___ ___ (AMOXINF2)	One capsule	___ ___ (AMOXSTND)
10	Mebendazol	500mg deworming tablets (internationally manufactured)	___ ___ (MEBEUNI)	___ ___ (MEBEPRC1)	___ ___ (MEBEVND1)	___ ___ (MEBEINF1)	___ ___ (MEBEPRC2)	___ ___ (MEBEVND2)	___ ___ (MEBEINF2)	One tablet	___ ___ (MEBESTND)
FOOD											
11	Vegetables	Bunch 1 kg water morning glory	___ ___ (VEGLUNI)	___ ___ (VEGPRC1)	___ ___ (VEGVND1)	___ ___ (VEGINF1)	___ ___ (VEGPRC2)	___ ___ (VEGVND2)	___ ___ (VEGINF2)	1 Kg	(VEGSTD)
12	Rice	Most consumed at commune	___ ___ (RICELUNI)	___ ___ (RICEPRC1)	___ ___ (RICEVND1)	___ ___ (RICEINF1)	___ ___ (RICEPRC2)	___ ___ (RICEVND2)	___ ___ (RICEINF2)	1 Kg	(RICESTD)
13	Pulses		___ ___ (PULSLUNI)	___ ___ (PULSPRC1)	___ ___ (PULSVND1)	___ ___ (PULSINF1)	___ ___ (PULSPRC2)	___ ___ (PULSVND2)	___ ___ (PULSINF2)	1 Kg	(PULSSTD)

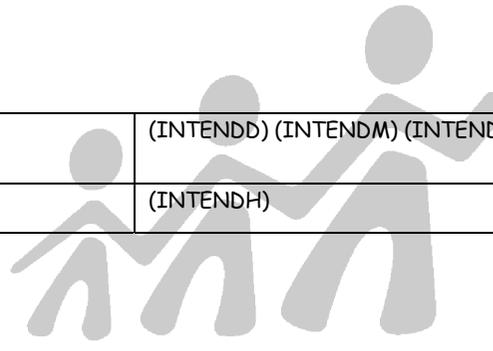
14	Coffee/Tea	standard unit	___ ___ (COFFLUNI)	___ ___ (COFFPRC1)	___ ___ (COFFVND1)	___ ___ (COFFINF1)	___ ___ (COFFPRC2)	___ ___ (COFFVND2)	___ ___ (COFFINF2)	1 Kg	(COFFSTD)
15	Nescafe	standard size	___ ___ (NESCLUNI)	___ ___ (NESCPRC1)	___ ___ (NESCVDN1)	___ ___ (NESCINF1)	___ ___ (NESCPRC2)	___ ___ (NESCVDN2)	___ ___ (NESCINF2)	1 kg	(NESCSTD)
16	Milk for children	standard unit	___ ___ (MILKLUNI)	___ ___ (MILKPRC1)	___ ___ (MILKVND1)	___ ___ (MILKINF1)	___ ___ (MILKPRC2)	___ ___ (MILKVND2)	___ ___ (MILKINF2)	1 litre	(MILKSTD)
17	Sugar (white)	Refined	___ ___ (SUGRLUNI)	___ ___ (SUGRPRC1)	___ ___ (SUGRVND1)	___ ___ (SUGRINF1)	___ ___ (SUGRPRC2)	___ ___ (SUGRVND2)	___ ___ (SUGRINF2)	1 Kg	(SUGRSTD)
18	Cooking oil	standard unit	___ ___ (OILLUNI)	___ ___ (OILPRC1)	___ ___ (OILVND1)	___ ___ (OILINF1)	___ ___ (OILPRC2)	___ ___ (OILVND2)	___ ___ (OILINF2)	1 litre	(OILSTD)
19	Salt	Packed, iodized	___ ___ (SALTLUNI)	___ ___ (SALTPRC1)	___ ___ (SALTVND1)	___ ___ (SALTINF1)	___ ___ (SALTPRC2)	___ ___ (SALTVND2)	___ ___ (SALTINF2)	1 Kg	(SALTSTD)
OTHERS											
20	Cigarettes (with filter)		___ ___ (CIGRLUNI)	___ ___ (CIGRPRC1)	___ ___ (CIGRVND1)	___ ___ (CIGRINF1)	___ ___ (CIGRPRC2)	___ ___ (CIGRVND2)	___ ___ (CIGRINF2)	Pack of 20	(CIGRSTD)
21	Detergent (OMO)	In bag	___ ___ (DETGLUNI)	___ ___ (DETGPRC1)	___ ___ (DETVND1)	___ ___ (DEGINF1)	___ ___ (DETGPRC2)	___ ___ (DETVND2)	___ ___ (DEGINF2)	1 Kg	(DETGSTD)
22	Kerosene	Domestic use	___ ___ (KRSNLUNI)	___ ___ (KRSNPRC1)	___ ___ (KRSNVND1)	___ ___ (KRSNINF1)	___ ___ (KRSNPRC2)	___ ___ (KRSNVND2)	___ ___ (KRSNINF2)	1 Litre	(KRSNSTD)

CODE BOX #6 - Vendor Codes		
01 = Locality shop (private)		16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre
		13 = Agent of fertiliser company
03 = Mobile trader	09 = Private pharmacy	
05 = Market	10 = State pharmacy	
		17 = Other (Specify in the corresponding cell) (VARIABLE)

5.3	How much would it cost to rent bullocks without an operator for one day? (in 1000 VND, -77=NK)	___ . ___	BULLOCKS
5.4	How much would it cost to rent a tractor for agricultural labour for one hour? (in 1000 VND, -77=NK)	___ . ___	TRACTLAB
5.5	What is your best estimate of the price of: (IN 1000 VND)		
5.5.1	1 acre of irrigated land?	___ . ___	IRRILAND
5.5.2	1 acre of dry land?	___ . ___	DRYLAND

5.5.3	The transportation cost of bringing 100 kg of unprocessed rice to the agricultural market after harvest, by bullock cart?	___ . ___	CROPBULL
5.5.4	The transportation cost of bringing 100 kg of unprocessed rice to the agricultural market after harvest, by tractor?	___ . ___	CROPTRAC
5.5.5	The transportation cost of bringing 100 kg of unprocessed rice to the agricultural market after harvest, by lorry / truck?	___ . ___	CROPLORR
5.5.6	The transportation cost of bringing 100 kg of unprocessed rice to the agricultural market after harvest, by motorcycle?	___ . ___	CROPMOTO

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
5.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

Young Lives 
 An International Study of Childhood Poverty

SECTION 6 POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	16INF1
		I2 ___	16INF2
		I3 ___	16INF3
6.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
6.0.1	Interview begins: Hour	___ : ___	INTBEGH

6.1	Is this commune classified by the Government as a commune in the most difficult conditions? (i.e. Programme 135) 00=No, 01=Yes, 77=NK	___	COMDIFF
6.2	Is this commune classified by the Government as a poor commune eligible for HEPR and the Employment Generation Programme for the period 2001-05? 00=No, 01=Yes, 77=NK	___	COMHEPR

FIELDWORKER: If Yes (01) to both or either 6.1 and/or 6.2, Ask 6.3. If No (00) to both Questions 6.1 and 6.2, Skip to Question 6.5.

6.3	Could you please indicate what types of infrastructure projects have been invested in the past five years in your commune under these programmes:		
PROJECT ID	Type of Infrastructure Project	6.3.1 00=No, 01=Yes, 77=NK If No, Skip to next type of project in list	6.3.2 What role has the local authority had in this infrastructure project? (READ CODES) 01=Joint Investor, 02=Sole Project Manager, 03=Participating in Project Management, 04=Supervising project, 05=Other, 77=NK
		PRJ#####	RLE#####
01	Electricity	___	___
02	Roads	___	___
03	Preschool/ Kindergarten	___	___
04	Primary School	___	___

05	Secondary School	__ __	__ __
06	Combined primary and secondary school	__ __	__ __
07	Medical Centre	__ __	__ __
08	Irrigation	__ __	__ __
09	Clean Water	__ __	__ __
10	Other, Specify: _____	__ __	__ __

6.4	<p>FIELDWORKER: Record Project IDs from Table 6.3 for any community infrastructure projects over the past five years and ask 6.4.1 - 6.4.5 for each.</p> <p>SAY: I would now like to ask about local people level of participation in any of these community projects.</p>				
	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5
(PROJECT ID) INSERT PROJECT ID FROM TABLE 6.3	<p>How do you assess the level of local people's participation in the project selection process for this infrastructure project? (READ CODES)</p> <p>02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>	<p>How do you assess the level of local people's participation in the project design for this infrastructure project? (READ CODES)</p> <p>02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>	<p>How do you assess the level of local people's participation in the project management for this infrastructure project? (READ CODES)</p> <p>02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK</p>	<p>How do you assess the level of local people's participation in the supervision of this infrastructure project? (READ CODES)</p> <p>02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK</p>	<p>How do you assess the level of local people's participation in the use of this infrastructure project? (READ CODES)</p> <p>02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>

	77=NK	77=NK			77=NK
PROJID	(PRJSLCT)	(PRJDSGN)	(PRJMGMT)	(PRJSUPR)	(PRJUSE)
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]

6.5	How many households in this commune/ward have been classified as poor according to the criteria of the Government's poverty alleviation programme? RECORD NUMBER, -77=NK, -88=N/A If 0, End section here	___	CERTPOOR
6.6	What is the percentage of people in this commune/ward that are officially classified as poor as per the Government's criteria? RECORD PERCENTAGE, -77=NK, -88=N/A	___	PERCPOOR
6.7	How many of these households have been granted certificates by the Government as poor households? RECORD NUMBER, -77=NK, -88=N/A	___	GRNTCERT

6.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour	__ : __	INTENDH

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 ROSTER OF SCHOOLS IN THE COMMUNE OR NEARBY THAT CHILDREN ATTEND

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 _____	21INF1
		I2 _____	21INF2
		I3 _____	21INF3
1.0	Interview begins: Date	____ / ____ / ____ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

1.1	SAY: Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this locality attend- they may be inside the locality or further away Fieldworker should visit each school and get GPS coordinates for each school				
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
School code	What is the Name of this school? If known by more than one name, give the most common name.	Where is this school? Write out directions.	How many children from your locality go to this school? 01= less than ten 02= ten to thirty 03= thirty to fifty 04= fifty to 100 05=more than 100 77= NK	Is this a single sex school? 01= Yes 00= No 77= NK	Which best describes this school? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 07=Half public/Half Private 05= Other _____ 77=NK, 88=N/A NK
	NMSCH101 -03	PLCSCH01	CFRLOC01	SSSCH01	SCHDES01
01	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[____]	[____]	[____]
02	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[____]	[____]	[____]

03	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]
04	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]
05	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]
06	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]
07	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]
08	Name 1 : _____ Name 2: _____ Name 3: _____	_____	[___]	[___]	[___]

(Fieldworker: If more schools to be recorded, write in other papers)

1.2	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK	___	(LTRCYCMP)
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SAY: Now I would like to ask you about extra classes that children in [LOCALITY] attend.

1.3	Are formal extra classes (outside of regular school hours) popular in your area? 01=Very popular 02=Moderately popular 03=Not popular 77=NK if 03, 77 -> skip to 1.7.1	___	FRMEXTCL
1.4	What percentage of children do you estimate attend extra classes (according to education level):	(ENTER %) -77=NK	
	1.4.1 Primary students?	___	PRMYATTD

	1.4.2 Secondary students?	__ __	SECDATTD
	1.4.3 Other, specify _____	__ __	OTHRATTD
1.5	How much do parents pay per month of a child's extra classes? (on a student's average)	(ENTER AMOUNT in 1000 VND); -77=NK	
	1.5.1 Primary students?	__ __	PRMYPAY
	1.5.2 Secondary students?	__ __	SECDPAY
	1.5.3 Other, specify _____	__ __	OTHRPAY

SAY: I would now like to ask you about entertainment and recreational activities for children in [LOCALITY].

1.7.1	Please list the three most popular recreational activities for children in LOCALITY. (ENTER CODES FROM CODE BOX # 7) SPRCRAC1 , SPRCRAC2 , SPRCRAC3	__ __ __ __ __ __	RCRACTV1 RCRACTV2 RCRACTV3
1.7.2	On average, how many hours a day do the children in LOCALITY spend on recreation outside the home during the school term? 01=less than one hour 02=1 to 3 hours 03=3 to 6 hours 04=more than 6 hours	__ __	HRSRCR
1.7.3	Do you think that children in this community have sufficient time to spend for entertainment and recreation? 00=No, 01=Yes, 77=NK If yes, skip to 1.7.5	__ __	SUFFTIME
1.7.4	Why do children not have enough time for recreational activities? You can give up to three answers, but please list the most important one first. (ENTER CODE FROM CODE BOX #8) SPWHYNO1 , SPWHYNO2 , SPWHYNO3	__ __ __ __ __ __	WHYNORC1 WHYNORC2 WHYNORC3
1.7.5	In your view, what can be done to improve entertainment and recreation for children? You can give up to three answers, but please list the most important one first. (ENTER CODE FROM CODE BOX #9) SPCIMPR1 , SPCIMPR2 , SPCIMPR3	__ __ __ __ __ __	IMPROVE1 IMPROVE2 IMPROVE3

CODEBOX 7 - RECREATIONAL ACTIVITIES FOR CHILDREN			
01 = Reading	06 = Playing electronic and online games at home	11 = Playing other payable games in entertainment areas	16 = Going swimming
02 = Playing toys alone at home	07 = Accessing internet to chat at shop	12 = Playing in parks	18 = Playing traditional games
03 = Playing toys with friends at home	08 = Accessing internet to chat at home	13 = Playing football	17 = Other (Specify)_____
04 = Playing traditional and common games with friends in public areas	09 = Watching TV, video at home	14 = Playing badminton	
05 = Playing electronic and online games at shop	10 = Going to cinema	15 = Playing Ping-Pong	

CODEBOX 8 - REASONS FOR NOT HAVING ENOUGH TIME			
01=Extra classes	04=Prices too high	07=Space available, but no budget for it	10 = Other (please specify)_____
02=Work at home	05=Local budget is allocated to address other more important priorities	08= Very poor quality of service	
03=Work for others	06=Spare space not available	09=Too far to get to service	

CODEBOX 9 - IMPROVEMENTS TO CHILDREN'S RECREATION			
01=Have more public blank spaces for children's playing	04 = Build new libraries	07 = Get more involvements of social unions (Youth Union, Children Union) in organizing activities for children	10 = Reduce learning pressure on children
02 = Build new playing areas	05 = Build new cultural house	08 = Needs more budgets to organise activities for children	11 = Release children from house works
03 = Upgrade existing playing areas	06 = Upgrade existing cultural house	09 = Local government needs to pay more attention to monitor and supervise	12 = Other (Specify)_____

		games providers to prevent negative influences on children	
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1.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
1.0.3	Interview concludes: Hour	__ : __	(INTENDH)



SECTION 2 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	24INF1
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGD, INTBEGM, INTBEGY
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1		2.1.1	2.1.2	2.1.3	2.1.4
ID		Is there a _____ currently available in <u>LOCALITY</u> 01=Yes → SKIP TO next line 00=No, but there is one in a nearby locality(go to 3.1.2) 03= No, and there is no such facility in a nearby locality. → SKIP TO next line 77=NK	What is the locality (Town/Village) where the closest health facility is located? (Name of the locality)	Approximately how long does it take to go from the center of <u>LOCALITY</u> to the nearest facility of this type, using the most common means of transportation? (in minutes)	What means of transportation is commonly used? (Code Box #2)
01	State Hospital (District, Provincial)	PBHSPCUR	PBHSPWHR	PBHSPTIM	PBHSPTRN
02	Regional Hospital	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN
03	State run Health Center (Community)	STHLTCUR	STHLTWHR	STHLTTIM	STHLTTRN
04	Private Hospital	PVDSPCUR	PVDSPWHR	PVDSPTIM	PVDSPTRN
05	Private clinic	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN
06	Medical Center (private)	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN
07	State Pharmacy	PHARMCUR	PHARMWHR	PHARMTIM	PHARMTRN
08	Private Pharmacy	PRPHRCUR	PRPHRWHR	PRPHRTIM	PRPHRTRN
09	State maternity home	PUBMTRNY	PBMTRNWR	PBMTRTM	PBMTRNTR
10	Private maternity home	MATRNTY	MATRNTWR	MATRNYTM	MATRNTTR
11	Family planning clinic	PVFRTCUR	PVFRTWHR	PVFRTTIM	PVFRTTRN

CODE BOX #2 - Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07= Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

2.2	Which of the following health workers exist and deliver their services in <u>LOCALITY</u> :	01=Yes	00=No	88=NA	77=NK
2.2.1	Trained midwife	__ __			MIDWIFE
2.2.2	Traditional birth attendant	__ __			BIRTHATT
2.2.3	Traditional healer	__ __			TRADHLR
2.2.5	Community health worker	__ __			VILHTHWK
2.2.6	Health care assistant/nurse assistant	__ __			AUXILIAR
2.2.7	Trained Nurse	__ __			NURSE
2.2.8	Community Health Worker	__ __			SOCWRKR
2.2.9	Mental health worker	__ __			MTLHLTH
2.2.10	General Physician/medical doctor	__ __			GENPHYS
2.2.11	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	__ __			SPECPHYS
2.2.13	Dentist	__ __			DENTIST
2.2.15	Other (Specify): _____	__ __			SPECBERS OTHRPERS

An International Study of Childhood Poverty

2.0.2	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
2.0.3	Interview concludes: Hour	__ __ : __ __	INTENDH

Primary Health Care Facility Available in LOCALITY or outside LOCALITY, the first point of medical contact for most people in LOCALITY when they have health problems

2.6		2.6.1	2.6.2
ID	Equipment	Does Health Establishment have this type of equipment? 01=Yes 00=No 77=NK	Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
01	Child weighing scale	---	CHWGSCLE
02	Blood pressure gauge	---	BLDPRSGA
03	Sterilizer	---	STRLZER
04	Refrigerator cabinet	---	REFRIGER
05	Culture incubator	---	CULTRINC
06	Microscope	---	MICROSCP
07	Sterile gloves	---	STRLGLVE

2.7	Amenities	2.7.1 Does Health Establishment have access to these amenities? 01=Yes 00=No 77=NK	2.7.2 How often has this amenity been using? 01= all the time 02= with some limitations 03= with great limitations 04= can not use
01	Access to a vehicle in case of emergency	ACCEMVHC	OFTEMVHC
02	Access to telephone line (or network coverage for mobile phone)	ACCTELPH	OFTTELPH
03	Access to safe drinking water	ACCDRKWT	OFTDRKWT

04	Access to electricity	ACCELCTR	OFTELCTR
05	Access to improved sanitation (pit latrine, public sewer, septic system)	ACCIMPSN	OFTIMPSN
	Other (Specify): _____	ACCOTHR	OFTOTHR

2.8	Please tell me which of the following drugs are available at the facility at the moment.	01= Yes, =00= No, 77= NK	
01	Oral rehydration salts (ORS)	---	AVLORAL
02	Paracetamol or other pain killers	---	AVLPARA
03	Contraception (pill, condoms)	---	AVLCONTR
04	Antibiotics	---	AVLANBIO
05	Iron/folic acid tablets	---	AVLIRON
06	Antiseptic	---	AVLANSEP
07	BCG Vaccine	---	AVLBCGV
08	Measles Vaccine	---	AVLMSLE
09	Other (specify):____ <u>SPAVLOT1</u>	---	AVLOTH1
10	Other (specify):_ <u>SPAVLOT2</u>	---	AVLOTH2
11	Other (specify):_ <u>SPAVLOT3</u>	---	AVLOTH3



Young Lives
An International Study of Childhood Poverty

2.10	What are the three most common health problems of children in the community you serve? Enter code from Codebox 10	___ ___ ___	CMCHHLT1 CMCHHLT2 CMCHHLT2
2.11	What are the three most common health problems of adolescents (10-18 years old) in the community you serve? Enter code from Codebox 10	___ ___ ___	CMADHLT1 CMADHLT2 CMADHLT3
2.12	What are the three most common health problems of women in the community you serve? Enter code from Codebox 10	___ ___ ___	CMWMHLT1 CMWMHLT2 CMWMHLT3
2.13	What are the three most common health problems of men in the community you serve? Enter code from Codebox 10	___ ___ ___	CMMNHLT1 CMMNHLT2 CMMNHLT3

CODE BOX 10 - health problems			
01= Malaria	06= Diarrhoea	11= skin diseases	16= Rabies
02= HIV/AIDS	07= Eye infections	12= Sexually transmitted diseases	17 = Accidental injuries
03= Tuberculosis	08= Perinatal disorders	13= Yellow fever	18= Other infectious or parasitic disease
04= Anaemia	09= Acute respiratory problems	14= Dengue fever	19 = Hypertension
05= Diabetes	10= Cardiovascular diseases	15= Malnutrition	20= other

2.14	2.14.1 Does this health center refer cases of child or adolescent illness to any organization? 01=Yes 00=No 77=NK	__ __	ABUSE
	2.14.2 What organization is that? _____ _____ _____		ABUSEORG
2.15	2.15.1 Does this health center refer cases of domestic violence to any organization? 01=Yes 00=No ; 77=NK	__ __	FMLYVLNC
	2.15.2 What organization is that? _____ _____ _____		VLNCORG
2.16	Since what year has the health centre existed?	__	EXIST
2.17	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred) _____ _____ _____		CNTRCHNG

2.0.6	Interview concludes: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDD, INTENDM, INTENDY
2.0.7	Interview concludes: Hour	__ __ : __ __	INTENDH