

# World - Young Lives: An International Study of Childhood Poverty 2009, Round 3

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# Sampling

## Sampling Procedure

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Purposive selection/case studies

## Deviations from Sample Design

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Ethiopia: 1,886 (8-year-olds), 974 (15-year-olds); India: 1,930 (8-year-olds), 977 (15-year-olds); Peru: 1,946 (8-year-olds), 678 (15-year-olds); Vietnam: 1,963 (8-year-olds), 972 (15-year-olds)

## Weighting

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No weighting used.

# Questionnaires

## Overview

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Every questionnaire used in the study consists of a 'core' element and a country-specific element, which focuses on issues important for that country.

The core element of the questionnaires consists of the following sections:

Core 5 & 12 year old household questionnaire

- Section 1: Parental background
- Section 2: Household education
- Section 3: Livelihoods and asset framework
- Section 3a: Land & crops
- Section 3b: Time allocation
- Section 3c: Productive assets
- Section 3d: Non-agricultural earnings
- Section 3e: Transfers
- Section 4: Consumption/Expenditure
- Section 4a: Food consumption/expenditure
- Section 4b: Non-food consumption/expenditure
- Section 5: Social capital
- Section 5a: Support networks
- Section 5b: Family, group and political capital
- Section 5c: Collective action and exclusion
- Section 5d: Information networks
- Section 6: Economic changes and recent life history
- Section 7: Socio-economic status
- Section 8: Child care, education & activities (blank in 12yr old household)
- Section 9: Child health
- Section 10: Child development (blank in 12yr old household)
- Section 11: Anthropometry
- Section 12: Caregiver perceptions & attitudes

Core 12 year old child questionnaire

- Section 1: School and activities
- Section 2: Child health
- Section 3: Social networks, social skills and social support
- Section 4: Feelings and attitudes
- Section 5: Parents and household issues
- Section 6: Perceptions of household wealth and future
- Section 7: Child Development

The community questionnaire used in Ethiopia consists of the following sections:

- MODULE 1 General Module

- Section 1 General Community Characteristics
- Section 2 Social Environment
- Section 3 Access to Services
- Section 4 Economy
- Section 5 Local Prices

- MODULE 2 Child-Specific Modules

- Section 1 Educational Service (General)
- Section 2 NOT INCLUDED IN ETHIOPIA CONTEXT INSTRUMENT
- Section 3 Educational Services (Preschool, Primary, Secondary)
- Section 4 Health Services
- Section 5 Child Protection Services

- MODULE 3 Country specific community level questions

- Section 1 Conversion factors
- Section 2 Migration
- Section 3 Social protection program
- Section 4 Equity and budget management in education and health

The community questionnaire used in India consists of the following sections:

- MODULE 1 General Module
  - Section 1: General Community Characteristics
  - Section 2: Social Environment
  - Section 3: Access to Services
  - Section 4: Economy
  - Section 5; Local Prices
- MODULE 2 Child-Specific Modules
  - Section 1: Educational Services (General)
  - Section 2: Child day care Services
  - Section 3: Educational Services (Preschool, Primary, Secondary)
  - Section 4: Health Services
  - Section 5: Child Protection Services

The community questionnaire used in Peru consists of the following sections:

- MODULE 1 General Module
  - Section 1: General Community Characteristics
  - Section 2: Social Environment
  - Section 3: Access to Services
  - Section 4: Economy
  - Section 5: Local Prices
- MODULE 2 Child-Specific Modules
  - Section 1: Educational Services (General)
  - Section 2: Child day care Services
  - Section 3: Educational Services (Preschool, Primary, Secondary)
  - Section 4: Health Services
  - Section 5: Child Protection Services

The community questionnaire used in Vietnam consists of the following sections:

- MODULE 1 General Module
  - Section 1: General Community Characteristics
  - Section 2: Social Environment
  - Section 3: Access to Services
  - Section 4: Economy
  - Section 5: Local Prices
  - Section 6: Poverty Alleviation and Infrastructure Initiatives
- MODULE 2 Child-Specific Module
  - Section 1: Educational Services (General and Country Specific)
  - Section 2: Child day care Services
  - Section 3: Educational Services (Preschool, Primary, Secondary)
  - Section 4: Health Services
  - Section 5: Child Protection Services

## Data Collection

### Data Collection Dates

Start	End	Cycle
2009	2009	N/A

### Data Collection Mode

Face-to-face interview; Self-completion

#### DATA COLLECTION NOTES

##### Project Management

In each country, a Principal Investigator (PI) has been appointed to lead the fieldwork and data management activities. The PI works closely with the UK consortium and with the National Co-ordinator (NC), based in SC UK offices in each participating country. The NC's function is to make links with and between the academic teams, government and civil society, and to ensure the involvement of different stakeholders, the local dissemination of outputs, and to devise advocacy strategies and organise media coverage.

The Policy Research Manager (PCM) for the project is based at Save the Children UK in London. The PCM is responsible for overall co-ordination of the project, working with country partners the academic institutions, DFID and other partners with a particular focus on ensuring linkages to policy and dissemination of outputs.

The Young Lives Survey is being overseen by an in-country management committee who have the responsibility to co-ordinate the survey according to the set schedule. The committee works with a staff of fieldwork co-ordinators who supervise the survey teams, who are based in regional offices.

Supervisors: Responsible for overseeing, monitoring and, where necessary, correcting the work of the interviewers. In addition, s/he is responsible for managing the team's equipment, vehicle and funds and completing the community questionnaire. S/he represents the project co-ordinator at the sentinel site level.

Fieldworkers: Responsible for collecting and recording information from households in the household questionnaire

#### SUPERVISION

Supervisors: Responsible for overseeing, monitoring and, where necessary, correcting the work of the interviewers. In addition, s/he is responsible for managing the team's equipment, vehicle and funds and completing the community questionnaire. S/he represents the project co-ordinator at the sentinel site level.

# Data Processing

## Other Processing

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### Data Archive Processing Standards

The data were processed to the UK Data Archive's A standard. A rigorous and comprehensive series of checks was carried out to ensure the quality of the data and documentation. Firstly, checks were made that the number of cases and variables matched the depositor's records. Secondly, checks were made that all variables had variable labels and all nominal (categorical) variables had value labels. Where possible, either with reference to the documentation and/or in communication with the depositor, absent labels were created. Thirdly, logical checks were performed to ensure that nominal (categorical) variables had values within the range defined (either by value labels or in the depositor's documentation). Lastly, any data or documentation that breached confidentiality rules were altered or suppressed to preserve anonymity.

All notable and/or outstanding problems discovered are detailed under the 'Data and documentation problems' heading below.

### Data and documentation problems

Some variables have been removed for confidentiality purposes but may still be mentioned in the documentation.

### Data conversion information

From January 2003 onwards, almost all data conversions have been performed using software developed by the UK Data Archive. This enables standardisation of the conversion methods and ensures optimal data quality. In addition to its own data processing/conversion code, this software uses the SPSS and StatTransfer command processors to perform certain format translations. Although data conversion is automated, all data files are also subject to visual inspection by a member of the Archive Data Services team.

With some format conversions, data, and more especially internal metadata (i.e. variable labels, value labels, missing value definitions, data type information), will inevitably be lost or truncated owing to the differential limits of the proprietary formats. A UK Data Archive Data Dictionary file (generally in Rich Text Format (RTF)) is usually provided for each data file, enabling viewing and searching of the internal metadata as it existed in the originating format. These files are called: [data file name]\_UKDA\_Data\_Dictionary.rtf

### Important information about the data format supplied

The following descriptions provide important information about the Archive's data supply formats. Some of this information is specific to the ingest format of the data, i.e. the format in which the Archive received the data from the depositor. The ingest format for this study was SPSS

#### SPSS files (\*.sav files)

If SPSS was not the ingest format, this format will generally either have been created via the SPSS command processor (e.g. if the ingest format is STATA, SAS, Excel, or dBase). If the ingest format was non-delimited or fixed-width text, SPSS files will have been created using SPSS command syntax.

Issues: There is very seldom any loss of data or internal metadata when importing data files into SPSS. Any problems will have been listed above in the Data and Documentation Problems section of this file.

#### STATA (\*.dta files)

If STATA was not the ingest format, STATA files will generally have been created from SPSS via the StatTransfer command processor. Importantly, StatTransfer's optimisation routine is run so that variables with SPSS write formats narrower than the data (e.g. numeric variables with 10 decimal places of data formatted to FX.2) are not rounded upon conversion to STATA because they are converted to 'doubles' rather than floats. Discrete user missing values are copied across into STATA (as opposed to being collapsed into a single system missing code).

Issues: There are a number of data and metadata handling mismatches between SPSS and STATA. Where any data or internal metadata has been lost or truncated, it will be logged in the study's SPSS\_to\_STATA\_conversion RTF file. Note that the complete internal metadata has been supplied in the UKDA Data Dictionary file(s): [data file name]\_UKDA\_Data\_Dictionary.rtf

#### Tab-delimited text (\*.tab files)

If tab-delimited text was not the ingest format, tab-delimited files will have been created from via the SPSS command processor, and also from Excel and MS Access files. When exporting from Access data tables to tab-delimited text, the

potentially problematic special characters (tabs, carriage returns, line feeds, etc.) allowed by Access memo and text fields may have been removed by the Archive if necessary.

Issues: Date formats in SPSS are always exported to mm/dd/yyyy in tab-delimited text format. There may be a mismatch with the documentation on such variables. Variables that include both date and time such as dd-mm-yyyy hh:mm:ss (e.g. 18-JUN-2011 13:28:00), will lose the time information and become mm/dd/yyyy. All users of the data in tab-delimited format should consult the UK Data Archive Data Dictionary RTF file(s).

If the data was exported from MS Access, more limited 'data documenter' information is generally available in the RTF variable information files. These files may also contain SQL setup information.

MS Excel (\*.xls/\*.xlsx files)

If MS Excel was not the ingest format, Excel files may have been created via StatTransfer. The date and time issues noted under tab-delimited format may also apply here.

SAS (\*.sas7bdat and \*.sas files)

If SAS was not the ingest format, SAS files will usually have been created via StatTransfer or SPSS. SAS is not one of the Archive's standard supply formats, and the files are likely to have been created in response to a user request. The usual format is \*.sas7bdat files plus a .sas proc formats file. Note that the complete internal metadata has been supplied in the accompanying UK Data Archive Data Dictionary file(s).

Issues: The main loss of information when converting from SPSS to SAS is user-missing value definitions. By editing the .sas file, the user can choose whether to collapse all user-missing values into system missing or preserve the value and lose the user-missing definition. To achieve the latter the following section of the .sas file should be removed before running it:

```
/* User Missing Value Specifications */
```

Note that the complete internal metadata has been supplied in the UKDA Data Dictionary file(s): [data file name]\_UKDA\_Data\_Dictionary.rtf

MS Access (\*.mdb/\*.mdbx)

MS Access (\*.mdb/\*.mdbx files)

Due to substantial incompatibilities between versions of MS Access, the Archive will only make data available in MS Access format if this is the ingest format and/or the database contains important information in addition to the data tables (coding information, forms, queries, etc.).

# Data Appraisal

No content available

## **File Description**

# Variable List



## Related Materials

### Questionnaires

#### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Ethiopia Household Questionnaire

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Ethiopia Household Questionnaire  
Author(s) Ethiopian Development Research Institute (Ethiopia) University of Oxford (UK)  
Country Ethiopia  
Language English  
Filename 6853questionnaires\_ethiopia\_r3.pdf

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#### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Household Questionnaire

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Household Questionnaire  
Author(s) Centre for Economic and Social Studies (India) University of Oxford (UK)  
Country India  
Language English  
Filename 6853questionnaires\_india\_r3.pdf

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#### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Peru Household Questionnaire

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Peru Household Questionnaire  
Author(s) University of Oxford (UK)  
Country Peru  
Language English  
Filename 6853questionnaires\_peru\_r3.pdf

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#### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Household Questionnaire

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Household Questionnaire  
Author(s) Vietnamese Academy for Social Sciences (CAF/VASS) General Statistics office of Vietnam (GSO) University of Oxford (UK)  
Date 2009-08-01  
Country Viet Nam  
Language English  
Filename 6853questionnaires\_vietnam\_r3.pdf

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#### Young Lives: An International Study of Childhood Poverty 2009, Round 2 - Community Questionnaire

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 2 - Community Questionnaire  
Country Ethiopia

Language English  
 Filename 6853comm\_questionnaires\_r3.pdf

## Technical documents

### Procedures and Instructions for The Administration of Cognitive Development and Achievement Instruments - Round 3, Peru Fieldworker Manual

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Title Procedures and Instructions for The Administration of Cognitive Development and Achievement Instruments - Round 3, Peru Fieldworker Manual  
 Country Peru  
 Language English  
 Filename 6853fieldwork\_manual\_peru\_r3.pdf

### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Fieldworker Manual

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Fieldworker Manual  
 Country Viet Nam  
 Language English

1. Introduction

2. How To Conduct The Interview

3. Interviewing Children

4. How To Fill Out The Questionnaire  
 The Household Questionnaire  
 Section 0: Preliminary Interview- All Households  
 Section 1 A- Parental Background

Table of contents Section 2 - Household Education- All Households  
 Section 3 - Livelihoods & Asset Framework  
 Section 4 - Household Food & Non-Food Consumption And Expenditure  
 Section 5 - Social Capital  
 Section 6 - Economic Changes  
 Section 7 - Socio-Economic Status  
 Section 8 - Child Activities- Younger Cohort Only  
 Section 9 - Child Health  
 Section 10- Anthropometry  
 Section 11 - Caregiver Perceptions And Attitudes - Younger Cohort  
 Section 12 - Child Development

Filename 6853fieldwork\_manual\_vietnam\_r3.pdf

### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Ethiopia Fieldworker Manual

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Ethiopia Fieldworker Manual  
 Country Ethiopia  
 Language English  
 Filename 6853fieldwork\_manuals\_ethiopia\_r3.pdf

### Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Fieldworker Manual

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Fieldworker Manual

Country India  
Language English  
Filename 6853fieldwork\_manuals\_india\_r3.pdf

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## Young Lives: An International Study of Childhood Poverty 2006, Round 2 - Ethiopia Data Dictionary, Younger Cohort Data

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Title Young Lives: An International Study of Childhood Poverty 2006, Round 2 - Ethiopia Data Dictionary, Younger Cohort Data  
Country Ethiopia  
Language English  
Filename 6853data\_dictionaries\_ethiopia\_r3.pdf

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## Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Data Dictionary, Younger Cohort

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - India Data Dictionary, Younger Cohort  
Country India  
Language English  
Filename 6853data\_dictionaries\_india\_r3.pdf

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## Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Peru Data Dictionary, Younger Cohorts

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Peru Data Dictionary, Younger Cohorts  
Date 2010-11-01  
Country Peru  
Language English  
Filename 6853data\_dictionaries\_peru\_r3.pdf

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## Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Data Dictionary, 8yr old Dataset

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Vietnam Data Dictionary, 8yr old Dataset  
Date 2011-02-21  
Country Viet Nam  
Language English  
Filename 6853data\_dictionaries\_vietnam\_r3.pdf

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## Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Community Questionnaire Data Dictionary

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Title Young Lives: An International Study of Childhood Poverty 2009, Round 3 - Community Questionnaire Data Dictionary  
Date 2011-06-01  
Country Ethiopia  
Language English  
Filename 6853comm\_data\_dictionaries\_r3.pdf

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## Other materials

### Consent Form for The Young Lives Study 2009, Round 3

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Title Consent Form for The Young Lives Study 2009, Round 3  
Country Ethiopia  
Language English  
Filename 6853consent\_forms\_r3.pdf

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