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|--|-----------|--|--|--|--|--|--|
| Young Lives  HOUSEHOLD QUESTIONNAIRE (Y.C - O.C YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |



**Household Questionnaire for all children
(Younger and Older Cohorts)**

**Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)**

Funded by Department for International Development (DFID)

| | | | |
|-----------|--|-----------------------|--|
| Region | | Town (if urban) | |
| Zone | | Kebele/PA/Tabia/Ganda | |
| Woreda | | Got/Kushet | |
| Child Id: | | | |

| | | | | | | | |
|--|-----------|--|--|--|--|--|--|
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For permission, please contact the authors at: younglives@younglives.org.uk

TRACKING PAGE

Household head's full name (with grandfather's name) _____

Child's full name (with grandfather's name) _____

Region _____

Zone _____

Woreda _____

Town (if urban) _____

Kebele/PA/Tabia/G\anda _____

Got/Kushet _____

House number (if urban) _____

Telephone number (if he/she has) _____

Postal address (if he/she has) _____

The name and address of EDDIR _____

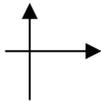
Name of neighbours to the:

East _____ ; West _____

North _____ ; South _____

Full Address of a close relative who always knows the family's whereabouts: _____

N



| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
|  HOUSEHOLD QUESTIONNAIRE (Y.C - O.C YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
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CODEBOX 0 - RELATIONSHIP TO YL CHILD

| | | | |
|--|--|--|-----------------------|
| 00= YL child | 07= Brother/Sister (both parents the same) | 14= Cousin (inc. cousin brother & cousin sister) | 21= Tenant/lodger |
| 01= Biological parent | 08= Half-sibling (same father) | 15= Nephew/Niece | 22= Other non-related |
| 02= Step-parent (partner of biological parent) | 09= Half-sibling (same mother) | 16= Brother/sister-in-law (spouse of sibling) | 23=Nanny (live in) |
| 03= Adoptive parent | 10= Step-sibling (no parent in common) | 17= Great-Grandparent (Mother's side) | 77=NK |
| 04= Foster parent | 11= Adoptive brother/sister | 18= Great Grandparent (father's side) | |
| 05= Maternal grandparent | 12= Foster brother/sister | 19= Other relative | |
| 06= Paternal grandparent | 13= Uncle/Aunt | 20= Servant (farm-worker, maid, etc.) | |

HOUSEHOLD ROSTER:

Please copy the household members from the previous roster file first including the index child, then add new members

| ID | Full name | Age in completed years | Sex 01=Male 02=Female | Relationship to YL child: See code box # 0 | Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere temporarily 03=Person has died 04=No, lives elsewhere permanently 05= Person not known by the household | If this person has died, was his/her death unexpected or sudden? No= 00 Yes= 01 NK= 77 NA=88 (Ask if “03” to the previous Question) | Have any of the adults household members (aged 18 or over only) entered into educational classes since the last time we came to visit? No = 00, Yes = 01, NK = 77 NA=88 | For NEW adult household members aged 18 or over only: What is the highest level of education attained? ((ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None, 77=NK) |
|---------|-----------|------------------------|-----------------------------|---|---|---|--|---|
| (ID) | (NAME) | (AGE) | (MEMSEX) | (RELATE) | (LIVHSE) | DTHUNEXP | (ADULTEDC) | (GRADE) |
| [___] | | [___] | [___] | [___] Other (specify) | [___] | [___] | [___] | [___] Other (specify) |
| [___] | | [___] | [___] | [___] Other (specify) | [___] | [___] | [___] | [___] Other (specify) |
| [___] | | [___] | [___] | [___] Other (specify) | [___] | [___] | [___] | [___] Other (specify) |
| [___] | | [___] | [___] | [___] Other (specify) | [___] | [___] | [___] | [___] Other (specify) |
| [___] | | [___] | [___] | [___] Other (specify) | [___] | [___] | [___] | [___] Other (specify) |

| | | | | | | | | |
|---------|--|---------|---------|----------------------------|---------|---------|---------|----------------------------|
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |
| [_ _] | | [_ _] | [_ _] | [_ _] Other (specify) | [_ _] | [_ _] | [_ _] | [_ _] Other (specify) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
|  HOUSEHOLD QUESTIONNAIRE (Y.C - O.C YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - All children

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDDID AND DATE

| | | | |
|-----|-------------------|--|--------------------------------|
| 0.1 | INSERT CHILD ID | ET _____ | CHILDDID |
| 0.2 | DATE OF INTERVIEW | ____ / ____ / ____ (Eth. Calendar) d d / m m / yyyy | DINTDAY DINTMTH DINTYEAR |

DATA HANDLERS

| | | | |
|--------------------------------------|------------------|--|-----------------------------|
| Fieldworker | Name: _____ | Code: [____] | FLDCODE |
| | Signature: _____ | Date of check: ____ / ____ / ____ (Eth. Calendar) d d / m m / yyyy | FLDDAY FLDMTH FLDYEAR |
| Supervisor | Name: _____ | Code: [____] | SUPCODE |
| | Signature: _____ | Date of check: ____ / ____ / ____ (Eth. Calendar) d d / m m / yyyy | SUPDAY SUPMTH SUPYEAR |
| Data entry clerk (first data entry) | Name: _____ | Code: [____] | DE1CODE |
| | Signature: _____ | Date of first data entry: ____ / ____ / ____ (Eth. Calendar) d d / m m / yyyy | DE1DAY DE1MTH DE1YEAR |
| Data entry clerk (second data entry) | Name: _____ | Code: [____] | DE2CODE |
| | Signature: _____ | Date of second data entry: ____ / ____ / ____ (Eth. Calendar) d d / m m / yyyy | DE2DAY DE2MTH DE2YEAR |

SECTION 1 - PARENTAL BACKGROUND

| | | | |
|-----|---|---------|--------|
| 1.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | I DR31 |
|-----|---|---------|--------|

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

| | | Father | | Mother | | Primary caregiver | |
|-----|--|---------|------------|---------|------------|-------------------|------------|
| 1.1 | Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, skip to next person | [___] | (DADALR3) | [___] | (MUMALR3) | | |
| 1.2 | Is this the biological parent? 00=No, 01=Yes, 77=NK | [___] | (BIODADR3) | [___] | (BIOMUMR3) | | |
| 1.3 | Is this the primary caregiver? 00=No, 01=Yes, 77=NK IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO. | [___] | (PRIDADR3) | [___] | (PRIMUMR3) | | |
| 1.4 | Roster ID of this person (90 if not a member of the household) | [___] | (DADIDR3) | [___] | (MUMIDR3) | [___] | (CAREIDR3) |
| 1.5 | How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK | [___] | (SEEDADR3) | [___] | (SEEMUMR3) | [___] | (SEECRER3) |

| CODEBOX 1 REASONS FOR MOVING | | | |
|-------------------------------------|----------------------------------|----------------------|------------------------------|
| 01 = Work | 05 = Seeking Independence | 09 = Violence | |
| 02 = Study | 06 = Rent Problems | 10 = Parents Died | |
| 03 = Health | 07 = Divorce, separation | 11 = Inheritance | |
| 04 = Family Disputes | 08 = Improve dwelling conditions | 12 = Other (specify) | 77=NK, 88 = N/A |
| | | 13 = Married/Cohabit | 14 = Purchased own home/land |

SAY: I now want to ask some questions about (index child) **NAME's** background

| | | | |
|-----|--|------------------|------------------------|
| 1.6 | How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK | [___] | (BRNAFTR3) |
| 1.7 | Has NAME left this locality since the last time we came to visit? (00=No, 01=Yes, 77=NK) If no, skip to 1.10 | [___] | (LEFTR3) |
| 1.8 | How long did NAME leave the locality for (since our last visit)? (In months) | [___] | (HOWLNGR3) |
| 1.9 | What is the most important reason NAME left this locality for more than three months? (ENTER CODE FROM CODEBOX # 1) | [___] _____ | (REASONR3) SPCRSNLF |

FIELDWORKER: Obtain the most commonly used language in the locality, state the name of this language in question 1.10

| | | | |
|------|--|---------|------------|
| 1.10 | Currently, does NAME speak _____ (the most commonly used language in the locality)? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands | [___] | (CHSPKLR3) |
|------|--|---------|------------|

| CODEBOX 2 - REASONS NOT IN SCHOOL | | | |
|---|--|--|--|
| 01=Fees too expensive | 09=Banned from school for behaviour reasons | 17= No need for schooling for future job. | 25= Family member ill/disabled/elderly (including care for this family member) |
| 02=Books and/or other supplies too expensive | 10=Banned from school because away for too long | 18= Need to learn a trade/skill, e.g. through apprenticeship so went to work | 26= Family issues e.g. problems at home - parent disputes/marital conflict |
| 03= Shoes/Clothes/Uniform for school too expensive | 11= Banned from school because failed to achieve necessary grade/level at school | 19=Need to stay home to look after siblings | 27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc). |
| 04= Transport too expensive | 12= Quality of education at school (teaching and learning) poor | 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest) | 28= School not accessible for seasonal reasons: river prohibits access |
| 05= School too far from home | 13= Quality of care (food, non-educational care) poor | 21=Have to do paid work to earn money(including agricultural work other than for household) | 29=Child too young |
| 06=Not safe to travel to school | 14= No sanitation facilities at school | 22= It's not appropriate for girls to go to/continue at school | 30=Child Still in preschool |
| 07= Lack of transport | 15= Bullying/abuse from peers | 23=Marriage | 31=Other |
| 08=Truancy, child does not want to go, not interested | 16= Ill-treatment/abuse from teachers/principal | 24= Disability, Illness | |

SECTION 2 - HOUSEHOLD AND CHILD EDUCATION

| | | | |
|-----|---|---------|---------|
| 2.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | (IDR32) |
|-----|---|---------|---------|

SECTION 2A - HOUSEHOLD EDUCATION (Younger and Older Cohorts)

SAY: Now I'm going to ask about the education of all the people in household between the ages 5 and 17.

FIELDWORKER: ➤SKIP TO SECTION 3

| | |
|-----|--------------------|
| 2.1 | FOR AGES 5-17 ONLY |
|-----|--------------------|

| | 2.1.1 | 2.1.2 | 2.1.3 | 2.1.4 | 2.1.5 | 2.1.6 | 2.1.7 | 2.1.8 | 2.1.9 |
|---------|--|---|---|---|---|---|--|---|---|
| | Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes, 77=NK If NK, skip to next member If no, skip to 2.1.5 | In which Year did NAME start formal school? 77=NK 01=meskerem; 02=Tikmet; 12=Nehasie; 13=Pagume (please use Eth. C.) | What was the highest grade that this child completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None, 77=NK) | Is this child currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.1.7) | Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX # 2 (If never enrolled, SKIP to next person) | If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=NA) SKIP to next person. | What is the name of his/her school? FIELDWORKER: Please record name of school in space below as well as the code for the school. (Codes are from Community Questionnaire) | If the child is in full time education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA | How much do you spend on school fees and extra tuition for the child per year in Eth. Birr? |
| (ID) | (HSSTR3) | (STRTYRR3) (STRMTHR3) | (GRADER3) (SPECCGRD) | (STILLR3) | (WHYNOTR3) (SPECYN3) | (AGEGRDR3) | (SCHNMER3) | (PERFR3) | (FEESR3) |
| [___] | [___] | Year [___] Month [___] | [___] Other (specify) | [___] | [___] Other (specify) | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) | [___] | [_____] | [___] | [_____] | [___] | [_____] |

| CODEBOX 2 - REASONS NOT IN SCHOOL | | | |
|---|--|--|--|
| 01=Fees too expensive | 09=Banned from school for behaviour reasons | 17= No need for schooling for future job. | 25= Family member ill/disabled/elderly (including care for this family member) |
| 02=Books and/or other supplies too expensive | 10=Banned from school because away for too long | 18= Need to learn a trade/skill, e.g. through apprenticeship so went to work | 26= Family issues e.g. problems at home - parent disputes/marital conflict |
| 03= Shoes/Clothes/Uniform for school too expensive | 11= Banned from school because failed to achieve necessary grade/level at school | 19=Need to stay home to look after siblings | 27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc). |
| 04= Transport too expensive | 12= Quality of education at school (teaching and learning) poor | 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest) | 28= School not accessible for seasonal reasons: river prohibits access |
| 05= School too far from home | 13= Quality of care (food, non-educational care) poor | 21=Have to do paid work to earn money(including agricultural work other than for household) | 29=Child too young |
| 06=Not safe to travel to school | 14= No sanitation facilities at school | 22= It's not appropriate for girls to go to/continue at school | 30=Child Still in preschool |
| 07= Lack of transport | 15= Bullying/abuse from peers | 23=Marriage | 31=Other |
| 08=Truancy, child does not want to go, not interested | 16= Ill-treatment/abuse from teachers/principal | 24= Disability, Illness | |

| | 2.1.1 | 2.1.2. | 2.1.3 | 2.1.4 | 2.1.5 | 2.1.6 | 2.1.7 | 2.1.8 | 2.1.9 |
|---------|---|---|---|--|---|--|--|--|--|
| | <p>Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes, 77=NK</p> <p>If NK, skip to next member If no, skip to 2.1.5</p> | <p>At what age did NAME start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK) 01=meskerem; 02=Tikmet; 12=Nehasie; 134 Pagume (please use Eth. C.)</p> | <p>What was the highest grade that this child completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None, 77=NK)</p> | <p>Is this child currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.1.7)</p> | <p>Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX #2 (If never enrolled, SKIP to next person)</p> | <p>If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=NA) SKIP to next person.</p> | <p>What is the name of his/her school? FIELDWORKER: Please record name of school in space below as well as the code for the school. (Codes are from Community Questionnaire)</p> | <p>If the child is in full time education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA</p> | <p>How much do you spend on school fees and extra tuition for the child per year in Eth. Birr?</p> |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | Other (specify) _____ | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | [___] | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | Other (specify) _____ | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | [___] | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | Other (specify) _____ | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | [___] | [___] | [_____] | [___] | [_____] |
| [___] | [___] | Year [_____] Month [___] | [___] Other (specify) _____ | [___] | Other (specify) _____ | [___] | [_____] | [___] | [_____] |

| Codebox 3 Ethiopia Languages | | | |
|-------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | <i>20=Other specify _____</i> |

| CODEBOX 4 - REASONS FOR CHOICE OF PRIMARY SCHOOL | | | |
|---|--------------------------|--|----------------------|
| 01=School is near home | 04 = Low school fees | 07 = Mixed gender school | 10 = Other (specify) |
| 02=No other option (only school in area) | 05=Good quality teaching | 08 = Receives school meal | 11 = Good services |
| 03= No school fees | 06=Single sex school | 09=Other household children attend this school | 77=N/k |
| 12=Good infrastructure | | | 88=NA |

SECTION 2B: CHILD EDUCATION FOR YOUNGER COHORT ONLY (OLDER COHORT SKIP TO SECTION 2C)

SAY: Now I want to ask you some more questions about NAMES schooling in particular.

If NAME is not in school yet, skip to 2.11

| | | | |
|-----|---|---------|------------|
| 2.2 | What was the language of instruction at NAME's school during primary? Enter language from CODE BOX #3 | [_ _] | (LNGINSR3) |
|-----|---|---------|------------|

| | | | |
|-----|--|--|------------------------------------|
| 2.3 | Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4) | <p>[_ _]</p> <p>Other, specify _____</p> <p>[_ _]</p> <p>Other, specify _____</p> <p>[_ _]</p> <p>Other, specify _____</p> | (WHSCHR31-3) (SPECYSC1 - 3) |
| 2.4 | How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A | [_ _ _] | (SCHMINR3) |
| 2.5 | How does NAME usually travel to school? 01=Walk, 02=Bicycle, 03=Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A | <p>[_ _]</p> <p>Other, specify _____</p> | (TRNSCHR3) (SPTRNSCH) |

| | | | |
|------|--|--|------------------------------|
| 2.6 | Does NAME have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No, > skip to 2.8 | [_ _] | (DNGSCHR3) |
| 2.7 | What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc) ; 06=others, specify 77=NK, 88=NA | [_ _] Other, specify _____ | (SCRISKR3) (SPSCRISK) |
| 2.8 | During the last 12 months, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A | [_ _] | (MISSCHR3) |
| 2.9 | Have you ever been to the school to discuss NAME's progress ? 00=No, 01=Yes, 88=N/A | [_ _] | (SCHDSCR3) |
| 2.10 | Are you a member of the parents' association or committee in the school? 00=No, 01=Yes, 88=N/A | [_ _] | (MEMPRTR3) |

If NAME IS IN SCHOOL SKIP to section 3

| Codebox 3 Ethiopia Languages | | | |
|-------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | <i>20=Other specify _____</i> |

| CODEBOX 4 - REASONS FOR CHOICE OF PRIMARY SCHOOL | | | |
|---|--------------------------|--|----------------------|
| 01=School is near home | 04 = Low school fees | 07 = Mixed gender school | 10 = Other (specify) |
| 02=No other option (only school in area) | 05=Good quality teaching | 08 = Receives school meal | 11 = Good services |
| 03= No school fees | 06=Single sex school | 09=Other household children attend this school | 77=N/k |
| 12=Good infrastructure | | | 88=NA |

If child has not yet attended school at all **SAY**: Think about the **primary school** that NAME is most likely to attend.

| | | | |
|------|--|--|------------------------------|
| 2.11 | What type of school is NAME likely to attend? 01=Private, 02= public (part student fees, part government funded); 03= Community (NGO/Charity/Religious); 04= government funded; 05=others; 77=NK; 88=NA | [_ _] | (QUALSCR3) (SPECQLSC) |
| 2.12 | Who attends this school? 01 = Only boys; 02 = Only girls; 03 = Boys and girls; 77=NK; 88=NA | [_ _] | (QOCCHR3) |
| 2.13 | What is the language of instruction? Enter code from Code Box #3 | [_ _] Other, specify _____ | (LKYLNCR3) (SPLKYLNG) |
| 2.14 | Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4) | [_ _] Other, specify _____ [_ _] Other, specify _____ [_ _] Other, specify _____ | (LKYWHR31-3) |
| 2.15 | How long would it take NAME to get to school? (In minutes using the usual methods of transportation) | [_ _ _] | (TMSCMNR3) |
| 2.16 | How would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A | [_ _] Other, specify _____ | (LKYTRNR3) |
| 2.17 | When travelling to school would NAME ever have any problems? 00=No, 01=Yes, 77=NK IF NO ➤ SKIP TO Section 3 | [_ _] | (LKYDNCR3) (SPLKYDNG) |
| 2.18 | What is the main problem? List the most important problem. 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc) ; 06=others, specify 77=NK, 88=NA | [_ _] Other, specify _____ [_ _] Other, specify _____ [_ _] Other, specify _____ | (LKRSCR31-3) (SPLKRSK1-3) |

| CODEBOX 4a: School program type | |
|--|---|
| 1= crèche / day-care | 5= second cycle primary education (5-8) |
| 2= pre-KG/nursery | 6= high school (9-10) |
| 3= Kinder garden (KG) | 7= preparatory high school (11-12) |
| 4= first cycle primary education (1-4) | 8= other (religious school programs) |
| 9=Adult literacy program | 10=Alternative basic education (ABE) |
| 11= Others, specify | |

| CODEBOX 4b: School ownership type | |
|---|--------------------|
| | 05=others, specify |
| 02= public (part student fees, part government funded); | 77=NK |
| 03= Community (NGO/Charity/Religious); | 88=NA |
| 04= government funded; | |

SECTION 2C: EDUCATIONAL HISTORY OF THE INDEX CHILD (OLDER COHORT ONLY)

2.19. Say: I would like to ask you some questions about the educational history of (Name):

| 2.19.1 | | 2.19.2 | 2.19.3 | 2.19.4 | 2.19.5 | 2.19.6 | 2.19.7 | | | | |
|--|------|---|--|--|--|--|---|-------------|-------------|-------------|-------------|
| In the year ... when your child wasyears old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) (please use Eth. Calendar) | | Did the child attend any school, preschool, early learning program or kindergarten or similar (Indicated in CODEBOX # 4a) for more than 6months 00 = No→ Pass to next line 01 = yes; -77 = NK; -88 = NA | If Yes what type of program the child was enrolled (program type CODEBOX 4a) | Who is the owner of the school or program (<i>school ownership type</i> CODEBOX 4b) | What was the highest grade the child is enrolled (for age> or equal to 5_ 00 = None Grade 01 -11 | Name of the school (School Code) | Name of the Region, Zone and district in which the school is located | | | | |
| YEARID | Year | Age in years | | | | | REGION | ZONE | Wereda | Kebele/PA | |
| | | ESAGR301-86 | ETATR301-86 | SCPGR301-86 SPPRSCO1-86 | SCOWR301-86 | GRDER301-86 | NMSCR301-86 | REGNR301-86 | ZONER301-86 | DSSCR301-86 | KEBER301-86 |
| 01 | 2001 | | | | | | | | | | |
| 02 | 2000 | | | | | | | | | | |
| 03 | 1999 | | | | | | | | | | |
| 04 | 1998 | | | | | | | | | | |
| 05 | 1997 | | | | | | | | | | |
| 06 | 1996 | | | | | | | | | | |
| 07 | 1995 | | | | | | | | | | |
| 08 | 1994 | | | | | | | | | | |
| 09 | 1993 | | | | | | | | | | |
| 10 | 1992 | | | | | | | | | | |
| 11 | 1991 | | | | | | | | | | |
| 12 | 1990 | | | | | | | | | | |
| 13 | 1989 | | | | | | | | | | |
| 14 | 1988 | | | | | | | | | | |
| 15 | 1987 | | | | | | | | | | |
| 16 | 1986 | | | | | | | | | | |

| CODEBOX 5 - LOCAL UNITS FOR PLOT SIZE | | | |
|---------------------------------------|-------------------|-------------------------|---------------------------------|
| 01= <i>Gasha</i> | 07= <i>Kedema</i> | 13= <i>Gezem</i> | 19= <i>Fer</i> |
| 02= <i>Hectare</i> | 08= <i>Kufaro</i> | 14= <i>Kind</i> | 20= Other, Specify _____ |
| 03= <i>Gemed</i> | 09= <i>Zhir</i> | 15= <i>Square Zhir</i> | |
| 04= <i>Timad</i> | 10= <i>Tinto</i> | 16= <i>Medeb</i> | |
| 05= <i>Kert</i> | 11= <i>Ermija</i> | 17= <i>Square Meter</i> | |
| 06= <i>Massa</i> | 12= <i>Dero</i> | 18= <i>Boy</i> | |

| CODEBOX 6 - LAND OWNERSHIP |
|----------------------------|
| 01=Owned |
| 02=Rented in, (fixed rent) |
| 03=Borrowed |
| 04=Sharecropped in, shared |
| 05=Common property |
| 06=Squatted |
| 31=Leased from state, |
| 33=Mortgaged |

| CODEBOX 7 - LAND/PLOT USED FOR | |
|---|-----------------------------|
| 01= Living Accommodation, | 09=Rented out, (fixed rent) |
| 02=Living Accommodation plus Garden with Produce for Consumption or Sale, | 10=Sharecropped out, |
| 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation), | 11=Nothing/left fallow, |
| 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, | 12=Recreation, |
| 05= Farming (arable), | 13=Grazing livestock, |
| 06= Pasture, | 14=Aquaculture |
| 07=Gardening, | 20=Other, specify |
| 08=Industry, | 77 = NK |

SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK (Younger and Older Cohorts)

| | | | |
|-----|---|---------|-------|
| 3.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | R3ID3 |
|-----|---|---------|-------|

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

| | | | | | | | | |
|-----------|---|--|---|---|---|---|--|--|
| 3.1 | In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out 00=No, 01=Yes, 77=NK IF NO, > SKIP TO 3.9 | | | | | | [___] | (OWNLND R3) |
| 3.2 | Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on. | | | | | | | |
| | 3.2.1 | 3.2.1.1 | 3.2.2 | 3.2.3 | 3.2.4 | 3.2.5 | 3.2.6 | 3.2.7 |
| PLOT | Size of plot in LOCAL UNIT -77=NK | LOCAL UNIT used (ENTER CODE FROM CODE BOX #5) | Which of the following best describes this plot? (ENTER CODE FROM CODE BOX #6) | What is the plot used for? (ENTER CODE FROM CODE BOX #7) | Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest/Gift; 03=Transfer only with formal community approval. 77=NK; 88=NA | Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes 77=NK 88=NA | Do you have land certification for this plot? 01=yes, 02=no, 77=NK (If No Skip to next line) | Enumerator: did you see land certification certificate? 01=yes, 02=no 88=N/A |
| (PLOTID) | (LAREAR3) | (LUNITR3) (SPECUNIT) | (LOWNR3) | (LUSER3) | (TRANSR3) | (COLLATR3) | (LNDCTR3) | (SEECRTR3) |
| 01 | [___ • ___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| 02 | [___ • ___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| 03 | [___ • ___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| 04 | [___ • ___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| 05 | [___ • ___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |

Continues on next page

| CODEBOX 5 - LOCAL UNITS FOR PLOT SIZE | | | |
|---------------------------------------|-----------|-----------------|------------------------|
| 01=Gasha | 07=Kedema | 13=Gezem | 19=Fer |
| 02=Hectare | 08=Kufaro | 14=Kind | 20=Other, Specify_____ |
| 03=Gemed | 09=Zhir | 15=Square Zhir | |
| 04=Timad | 10=Tinto | 16=Medeb | |
| 05=Kert | 11=Ermija | 17=Square Meter | |
| 06=Massa | 12=Dero | 18=Boy | |
| | | | |

| CODEBOX 6 - LAND OWNERSHIP |
|----------------------------|
| 01=Owned |
| 02=Rented in, (fixed rent) |
| 03=Borrowed |
| 04=Sharecropped in, shared |
| 05=Common property |
| 06=Squatted |
| 31=Leased from state, |
| 33=Mortgaged |

| CODEBOX 7 - LAND/PLOT USED FOR | |
|---|-----------------------------|
| 01= Living Accommodation, | 09=Rented out, (fixed rent) |
| 02=Living Accommodation plus Garden with Produce for Consumption or Sale, | 10=Sharecropped out, |
| 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation), | 11=Nothing/left fallow, |
| 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, | 12=Recreation, |
| 05= Farming (arable), | 13=Grazing livestock, |
| 06= Pasture, | 14=Aquaculture |
| 07=Gardening, | 20=Other, specify |
| 08=Industry, | 77 = NK |

| | 3.2.1 | 3.2.1.1 | 3.2.2 | 3.2.3 | 3.2.4 | 3.2.5 | 3.2.6 | 3.2.7 |
|------|--------------------------------------|--|---|---|---|---|--|--|
| PLOT | Size of plot in LOCAL UNIT -77=NK | LOCAL UNIT used (ENTER CODE FROM CODE BOX #5) | Which of the following best describes this plot? (ENTER CODE FROM CODE BOX #6) | What is the plot used for? (ENTER CODE FROM CODE BOX #7) | Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest/Gift; 03=Transfer only with formal community approval. 77=NK; 88=NA | Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes 77=NK 88=NA | Do you have land certification for this plot? 01=yes, 02=no, 77=NK | Enumerator: did you see land certification certificate? 01=yes, 02=no |
| 06 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 07 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 08 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 09 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 10 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 11 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |
| 12 | [____ • ____] | [____] | [____] | [____] | [____] | [____] | [____] | [____] |

| CODEBOX 8 - CROPS | | | | | |
|---------------------|---------------|--|---------------|--------------------|---|
| 01= | 15=Chick peas | 29=Godere | 44=Maize | 58= | 72=Tomato |
| 02= | 16=Chillies | 30= | 45=Mango | 59=Selata | 73=Tumeric |
| 03=Avocado | 17=Coffee. | 31=Grass | 46=Mulberry | 60=Sesame | 74= |
| 04=Bananas | 18=Cotton | 32=Groundnuts | 47=Nueg | 61=Shiefera/Haleko | 75=Wheat |
| 05=Barley | 19=Cow peas | 33=Guava | 48=Nuts | 62= | 76=White teff |
| 06=Beetroot | 20=Dagussa | 34=Hamicho | 49=Oats | 63=Sinar/Germia | 78=Yam |
| 07=Berbere | 21=Eucalyptus | 35=Haricot Beans (Adengware / Boloke) | 50=Onions | 64=Sorghum | 79=Zengada |
| 08=Black/mixed teff | 22= Fasolia | 36=Honey | 51=Orange | 65=Spices | 123=Vetch |
| 09=Black pepper | 23=Field peas | 37=Jowar | 52= | 66=Spinach | 124=Soya bean |
| 10=Cabbage | 24=Flowers | 39=Karia | 53=Paddy rice | 67= | 125=Horse bean |
| 11=Cactus | 25= | 40=Karibo/Keredo | 54=Pineapple | 68=Sunflower | 130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley |
| 12=Carrot | 26=Garlic | 41=Kotcho/Inset | 55=Potatoes | 69=Sweet potatoes | 77=NK |
| 13=Castor | 27=Gesho | 42=Lentils | 56=Pumpkin | 70= | 96=Other specify__ |
| 14=Chat | 28=Ginger | 43=Linseed | 57=Ragi | 71=Tobacco | 109 = Coconut |
| | | | | 80=sugarcane | |

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation:

| 3.3 | 3.3.1 | 3.3.2 | 3.3.3 |
|----------------------------------|--|--|--|
| (PLOTID) FROM TABLE 3.2 | Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, Skip to 3.3.3 | What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months? (in Birr)? FIELDWORKER: If plot is sharecropped-out, record value of in-kind rent collected | What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? |
| (PLOTID) | (PLINCMR3) | (PLVALR3) | (PLLCSTR3) |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |
| [___] | [___] | [_____ • _____] | [_____ • _____] |

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions.

IF NO CROPS ARE GROWN SKIP TO SECTION 3B. (The last 12 months refers to the last completed agricultural year)

| 3.4 | 3.4.1 | 3.4.2 | 3.4.3 | 3.4.4 |
|----------------------------------|--|---|--|--|
| PLOT (IF USED FOR GROWING CROPS) | If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 8) | What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. (ENTER CODE FROM CODEBOX # 8) | In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, > Skip to next plot | Of the land what proportion was irrigated in the last dry season? ,01=Less than half, 02=Half, 03=More than half, 04=All, |
| (PLOTID) | (CRPRNR31) (CRPRNR32) (SPECCPR1)(SPECCPR2) | (CRPDYR31) (CRPDYR32) (SPECCRD1) (SPECCRD2) | (IRRIGTR3) | (PERIRRGR3) |
| [___] | [___] [___] | [___] [___] | [___] | [___] |
| [___] | [___] [___] | [___] [___] | [___] | [___] |
| [___] | [___] [___] | [___] [___] | [___] | [___] |
| [___] | [___] [___] | [___] [___] | [___] | [___] |
| [___] | [___] [___] | [___] [___] | [___] | [___] |
| [___] | [___] [___] | [___] [___] | [___] | [___] |

| | | | |
|------------|---|---------|--------------|
| 3.5 | In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK | [___] | (CHFERT3) |
| 3.6 | In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK | [___] | (METHODR3) |
| 3.7 | In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK | [___] | (FRMSHRR3) |
| 3.8 | In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK | [___] | (LABSHRR3) |

| | | | |
|-------------|--|--|------------|
| 3.9. | What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items: | (ENTER VALUE in birr) 00=NOTHING, -77=NK) | |
| 01 | Animal feed | [_____•__] | (ANFDCSR3) |
| 02 | Veterinary service (including drugs) | [_____•__] | (VETCSTR3) |
| 03 | Other | [_____•__] | (OTCOSTR3) |

| CODEBOX 8 - CROPS | | | | | |
|---------------------|---------------|--|---------------|--------------------|---|
| 01= | 15=Chick peas | 29=Godere | 44=Maize | 58= | 72=Tomato |
| 02= | 16=Chillies | 30= | 45=Mango | 59=Selata | 73=Tumeric |
| 03=Avocado | 17=Coffee. | 31=Grass | 46=Mulberry | 60=Sesame | 74= |
| 04=Bananas | 18=Cotton | 32=Groundnuts | 47=Nueg | 61=Shiefera/Haleko | 75=Wheat |
| 05=Barley | 19=Cow peas | 33=Guava | 48=Nuts | 62= | 76=White teff |
| 06=Beetroot | 20=Dagussa | 34=Hamicho | 49=Oats | 63=Sinar/Germia | 78=Yam |
| 07=Berbere | 21=Eucalyptus | 35=Haricot Beans (Adengware / Boloke) | 50=Onions | 64=Sorghum | 79=Zengada |
| 08=Black/mixed teff | 22=Fasolia | 36=Honey | 51=Orange | 65=Spices | 123=Vetch |
| 09=Black pepper | 23=Field peas | 37=Jowar | 52= | 66=Spinach | 124=Soya bean |
| 10=Cabbage | 24=Flowers | 39=Karia | 53=Paddy rice | 67= | 125=Horse bean |
| 11=Cactus | 25= | 40=Karibo/Keredo | 54=Pineapple | 68=Sunflower | 130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley |
| 12=Carrot | 26=Garlic | 41=Kotcho/Inset | 55=Potatoes | 69=Sweet potatoes | 77=NK |
| 13=Castor | 27=Gesho | 42=Lentils | 56=Pumpkin | 70= | 96=Other specify__ |
| 14=Chat | 28=Ginger | 43=Linseed | 57=Ragi | 71=Tobacco | 109 = Coconut |
| | | | | 80=sugarcane | |

| CODEBOX 9 - LOCAL UNITS for crop outputs | | | | | |
|--|-------------|------------------|-----------------------------|--------------------------|--------------|
| 01=KILOGRAMMES | 13=BAGS | 25=KUBAYA/KELASA | 40=BIG MADABERIA | 50=BUNCH (BANANAS) | 60=EGIR |
| 02=QUINTAL | 14=BUNDLES | 26=BIRCHIKO | 41=SMALL MADABERIA | 51=MELEKIA/LIK | 61=WESLA |
| 03=CHINET | 15=PIECES | 27=SINI | 42=DIRIB | 52=GUCHIYE | 62=MESFERIA |
| 04=DAWLA | 16=BARs | 28=GEMBO | 43=SAHIN/LOTERY | 53=BEKOLE | 63=KURFO |
| 05=KUNNA | 17=BOXES | 29=BOTTLES | 44=MANKORKORIA | 54=ENKIB | 64=KOLELA |
| 06=MEDEB | 18=LEAVES | 30=BIRR | 45=PLASTIC BAG/FESTAL | 55=SHEKIM | 65=Gurdi |
| 07=KURBETS | 19=LITRES | | 46=ZURBA | 56=NUMBER | 66=Kuch-Belu |
| 08=SILICHA | 20=KIL | | 47=AKARA | 57=GOTERA | 67=Millilik |
| 09=AKMADA | 21=GAN | | 48=SMALL PLASTIC BAG (MIKA) | 58=LEMBA | 68=Bechere |
| 10=ESIR | 22=ENSIRA | | 49=KERCHAT/KEMBA | 59=SHIRIMERI | 69=Madiga |
| 11=BOBO | 23=GURZIGNE | | | | 70=Jemb |
| 12=PACKETS | 24=TASSA | | | 95=OTHER (Specify) _____ | |

| 3.10 Income and expenditure from crops | | | | | |
|--|--|--|---|---|--|
| | 3.10.1 | 3.10.2 | 3.10.2.1 | 3.10.3 | 3.10.4 |
| CROP | LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE LAST AGRICULTURAL YEAR (ENTER CODE FROM CODE BOX #8 - BASED ON 3.4.1 & 3.4.2) | What is the total <u>quantity</u> of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK | LOCAL UNIT Used (ENTER CODE FROM CODE BOX #9) | What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Birr) -77=NK | What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK |
| (CROPID) | (CROPR3) (SPECCROP) | (QNTHRVR3) | (QNTUNTR3) (SPECCUNT) | (VLSLDR3) | (CRPCSTR3) |
| Crop 01 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 02 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 03 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 04 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 05 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 06 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 07 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 08 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |
| Crop 09 | [_ _ _ _] | [_____ • _ _] | [_ _] | [_____ • _ _] | [_____ • _ _] |

CODEBOX 10 - DISABILITY/Long-term Illness SCALE

| | | |
|--|---|--|
| <i>00=No disability (able to work same as others of this age)</i> | <i>02=Able to work full-time but only work requiring no physical activity</i> | <i>04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)</i> |
| <i>01=Capable of most types of full-time work but some difficulty with physical work</i> | <i>03=Can only do light work on a part-time basis</i> | <i>05=Cannot work and needs help with daily activities such as dressing, washing, etc.</i> |
| <i>77= NK</i> | | <i>06=Other</i> |

CODEBOX 11 - OCCUPATION CODES

| AGRICULTURE & ALLIED AGRICULTURE | NON-AGRICULTURE | UNEMPLOYED OR UNPAID |
|--|--|--|
| <i>01=Self Employed (Food crops)</i> | <i>08=Self Employed (Manufacturing)</i> | <i>14=Unemployed</i> |
| <i>02=Self Employed (Non-food, including horticulture, sericulture and floriculture)</i> | <i>09 Self Employed (Services)</i> | <i>15=Household chores</i> |
| <i>03 = Self Employed (Aquaculture)</i> | <i>10= Self Employed (Business)</i> | |
| <i>04 = Self Employed.(Livestock)</i> | <i>11 = Self Employed (Other non-Agriculture.)</i> | <i>17=Household dependent (child or retired elder)</i> |
| <i>05=Wage Employment (Agriculture)</i> | <i>12=Wage Employment (Unsalaries/ irregular; Non-agriculture)</i> | <i>18=Begging</i> |
| <i>06=Annual Farm Servant</i> | <i>13=Regular Salaried Employment</i> | <i>21= other unpaid activities _____</i> |
| <i>07=Other (allied) agriculture, specify _____</i> | <i>19=house maid/(Yebet Serategna)</i> | <i>77=NK</i> |
| | <i>20=Other non- agriculture specify _____</i> | <i>88=NA</i> |

SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO - INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

| | | | | | |
|----------------------------|---|---|---|---------------------------|---------------------------|
| 3.11 | For each member of the household please record their most important work activity (in terms of time spent) in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME If a household member has done less than one work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate. | | | | |
| | 3.11.1 | 3.11.2 | 3.11.3 | | |
| ID (from household roster) | Does this person have a permanent disability or long-term illness and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX #10) | Most important activity (ENTER CODE FROM CODEBOX #11) (FIELDWORKER: You may want to write down the activity and later choose the correct code from CODEBOX #11) | Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day | | |
| (ID) | (DISABR3) SPECDISB | (ACTR3) SPECACT | Number of months MONTHSR3 | Days per week (DAYSR3) | Hours per day (HOUSR3) |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |
| [___] | [___] Other (specify) _____ | [___] Other (specify) _____ | [___] | [___] | [___] |

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

| | | | | | | | | |
|------------------------------------|--|--|---|---|--|---|---|--|
| 3.12 | Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day (from Monday to Friday)</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A | | | | | | | |
| | 3.12.1 | 3.12.2 | 3.12.3 | 3.12.4 | 3.12.5 | 3.12.6 | 3.12.7 | 3.12.8 |
| ID from roster Start with NAME. | Sleeping | Caring for others (younger siblings, ill household members) | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc) | Tasks on family farm, cattle herding, other family business, shepherding (not just farming) | Paid (remunerated) work or activities outside of the household or for someone not in the household | At school (including travelling time to school) | Studying outside of school time (doing homework, extra tuition) | Play time / general leisure(including time taken eating ,drinking and bathing) |
| (ID) | (SLEEP3) | (CHCARER3) | (HHCHRER3) | (NPYWRKR3) | (PAYWRKR3) | (SCHOOLR3) | (STUDYR3) | (PLAYR3) |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |

SECTION 3C: PRODUCTIVE ASSETS

| | | | |
|-------------|--|---------|------------|
| 3.13 | Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes 00 = No 77 = NK > If No or NK Skip to 3.14 | [___] | (ANIMALR3) |
|-------------|--|---------|------------|

| 3.13 | | 3.13.1 | 3.13.2 | 3.13.3 |
|-------------------------|----------------------------|--|---|--|
| Type of Livestock | | Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL 00 = No 01 = Yes 77 = NK, 88=NA | How many of the following animals does the household currently own? -77 = NK -88 = NA | If you were to sell all your currently owned 'NAME OF ANIMAL' today, here, how much would people pay for them? -77 = NK -88 = NA |
| ANIMALS | | AYANR3## | (NMAMR3##) | VLAMR3## |
| MILK ANIMALS | | | | |
| 01 | Cow (modern variety) | [___] | [___] | [_____ • ___] |
| 02 | Cow (traditional variety) | [___] | [___] | [_____ • ___] |
| 03 | Calves | [___] | [___] | [_____ • ___] |
| 04 | Buffalo (modern) | [___] | [___] | [_____ • ___] |
| 05 | Buffalo (traditional) | [___] | [___] | [_____ • ___] |
| 06 | Heifer | [___] | [___] | [_____ • ___] |
| DRAUGHT ANIMALS | | | | |
| 07 | Bullock | [___] | [___] | [_____ • ___] |
| 08 | He-buffalo | [___] | [___] | [_____ • ___] |
| 09 | Donkey/horse/mule | [___] | [___] | [_____ • ___] |
| 10 | Bull Calf/Young bull | [___] | [___] | [_____ • ___] |
| 11 | Oxen | [___] | [___] | [_____ • ___] |
| 12 | Camel | [___] | [___] | [_____ • ___] |
| SMALL RUMINANTS | | | | |
| 13 | Sheep | [___] | [___] | [_____ • ___] |
| 14 | Goat | [___] | [___] | [_____ • ___] |
| 15 | Pigs | [___] | [___] | [_____ • ___] |
| 16 | Poultry/birds | [___] | [___] | [_____ • ___] |
| 17 | Rabbits | [___] | [___] | [_____ • ___] |
| COUNTRY SPECIFIC | | | | |
| 31 | Beehives/beeclonies | [___] | [___] | [_____ • ___] |
| 32 | Others, inclu. cross breed | [___] | [___] | [_____ • ___] |

| CODEBOX 12 - PRODUCTIVE ASSETS | | |
|---|---|---|
| <u>Agricultural assets:</u> | <u>Non-agricultural assets:</u> | <u>Non-agricultural assets continued:</u> |
| 01=Agricultural tools (e.g. sickle, crowbar, shovels) | 09=Barber tools (scissors, mirror, etc.) | 18=Plumbing equipment |
| 02=Cart/ wheelbarrow | 10=Beauty salon equipment (hair dryer, etc.) | 19=Pottery equipment (kiln, potters wheel, etc.) |
| 03=Pesticide sprayer | 11=Blacksmith tools | 20=Protective clothing (overalls, steel-toed boots, hardhat, etc.) |
| 04=Plough | 12=Cleaning/domestic work equipment (mop, iron, etc.) | 22=Teaching supplies (books, blackboard, etc.) |
| 06=Thresher | 13=Construction tools (electrical tools, carpentry tool box, etc.) | 23=Trading equipment (display table, weighing machine, money box, etc.) |
| 07=Tractor | 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) | 24=Trading license (e.g. for market stall) |
| 08=Other farm equipment | 15=Food preparation equipment (portable stove, serving bowls, etc.) | 25=Transport (minibus, car, motorbike, bicycle, etc.) |
| | 16=Gun | 26=Weaving equipment (loom, etc.) |
| | 17=Mechanic equipment (jack, tyres, jumper cables, etc) | 40=Fishing boat |
| | | 30=Other |

| CODEBOX 13 - OCCUPATION PRODUCTIVE ASSETS | | |
|--|--|---|
| 01=Army | 12=Food/local drink preparation/Restaurant | 23=Trading (selling commodities) |
| 02=Barber shop | 13=Forestry/Logging | 24=Transportation/ Driver/ Courier/ Taxi |
| 03=Beauty salon | 14=Handicrafts or art | 25=Weaving |
| 04=Blacksmith | 15=Hunting | 27= collecting fire wood/dung/fetching water for sell |
| 05=Casual/ intermittent labour (e.g. road crew) | 16=Mechanic services | 28= civil servant |
| 06=Child care | 17=Nursing/ Medicinal services | 29= cash/food for work |
| 07=Construction | 18=Plumbing service | 30=fishing |
| 08=Domestic work/ Cleaning/ Janitorial | 19=Pottery | 31=house renting |
| 09=Entertainment services (DJ, singing, etc.) | 20=Security guard | |
| 10=Factory Work | 21=Tailor/Sewing | 26=Other specify _____ |
| 11=Farming/Agriculture | 22=Teaching | 88=NA |

SAY: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

| | | | |
|-------------|---|--------|----------|
| 3.14 | Can you tell me if you have the following assets in your home (owned, rented or borrowed)? Enter 00= No, 01 = owned, 02=rented or borrowed | | |
| 01 | Working pump (Example motor or engine Pumps)? | [__] | WRGPMPR3 |
| 02 | Sewing machine? | [__] | SWGMCRR3 |

| 3.15 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? | | | |
|---|---|--|---|
| 3.15.1 ASSET – owned, rented or borrowed Write asset's name and then put code from Codebox #12 | 3.15.2 How many of them do you actually own? ENTER NUMBER OWNED -77=NK | 3.15.3 If you sold it/them today, how much could you get? -77 = NK -88 = NA | 3.15.4 For what activity is the asset used? Enter from Codebox #13 |
| (ASSETR31-6) (SPCPASS1-6) | (NMOWNR31-6) | (VLASTR31-6) | (ASACTR31-6) (SPCACT1-6) |
| 1. [_____] [__] | [__] | [_____ . __] | [_____] |
| 2. [_____] [__] | [__] | [_____ . __] | [_____] |
| 3. [_____] [__] | [__] | [_____ . __] | [_____] |
| 4. [_____] [__] | [__] | [_____ . __] | [_____] |
| 5. [_____] [__] | [__] | [_____ . __] | [_____] |
| 6. [_____] [__] | [__] | [_____ . __] | [_____] |

SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

| 3.16 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. | | | | |
|---|--|---|---|-----------------|
| | | 3.16.1 | 3.16.2 | |
| Type of activity | | Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ACTIVITY | What were the total earnings (income) from and major costs to this activity in the last 12 months? -77=NK, -88=N/A | |
| | | (ACTR3##) | (EARNR3##) | (COSTR3##) |
| LIVESTOCK | | | | |
| 01 | Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc ...) | [_ _] | [____ • ____] | [____ • ____] |
| 02 | Sale of live small ruminants / livestock/poultry/bee hives | [_ _] | [____ • ____] | [____ • ____] |
| WORK FOR WAGES | | | | |
| 03 | Agricultural wage work | [_ _] | [____ • ____] | [____ • ____] |
| 04 | Salaried/ regular wage work | [_ _] | [____ • ____] | [____ • ____] |
| 05 | Casual wage non-agricultural work | [_ _] | [____ • ____] | [____ • ____] |
| 06 | Food/cash-for-work (Productive safety net program or others employment generation scheme) | [_ _] | [____ • ____] | [____ • ____] |
| BUSINESS/SELF-EMPLOYMENT INCOME | | | | |
| 07 | Profits (earnings) from trading and selling commodities including animals and grain | [_ _] | [____ • ____] | [____ • ____] |
| 08 | Profits (earnings) from processed food/alcohol | [_ _] | [____ • ____] | [____ • ____] |
| 09 | Profits (earnings) from handicrafts (silver, iron smith etc) | [_ _] | [____ • ____] | [____ • ____] |
| 10 | Profits (earnings) from carpentry, ironmongery, etc. | [_ _] | [____ • ____] | [____ • ____] |

| 3.16 | | Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. | | |
|------------------|--|---|---|-----------------|
| | | 3.16.1 | 3.16.2 | |
| Type of activity | | Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ACTIVITY | What were the total earnings (income) from and major costs to this activity in the last 12 months? -77=NK, -88=N/A | |
| 11 | Profits (earnings) from 'services' (sewing, barber, other traditional, etc.) | [_ _] | [____ • ____] | [____ • ____] |
| | Forestry/Fishery | | | |
| 12 | Fisheries catching | [_ _] | [____ • ____] | [____ • ____] |
| 13 | All forestry products | [_ _] | [____ • ____] | [____ • ____] |
| | Others | | | |
| 14 | Other specify _____SPECACTV | [_ _] | [____ • ____] | [____ • ____] |

SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

| 3.17 | | 3.17.1 | 3.17.2 | | 3.17.3 |
|------|---|---|---|-----------------|---|
| | SOURCE OF MONEY/GOODS | Received from this source over the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, | What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A | | Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK |
| | | (RMTR3##) | (CASHR3##) | (KINDR3##) | (DRCTR3##) |
| | TRANSFERS FROM GOVERNMENT OR ORGANISATIONS | | | | |
| 01 | Retirement Pension | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 02 | Social security/Social subsidy | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 03 | Food or cash aid (direct support programs or other helps) | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 04 | Other type of government benefit | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 05 | Religious organisation | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 06 | Charity groups/NGOs | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 07 | Other transfers from groups or organisations | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| | TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS | | | | |
| 08 | Individuals outside the HH (e.g. family/friends) | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 09 | Household members who have temporarily migrated | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 10 | Alimony | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 11 | Other transfers and remittances | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| | EARNINGS FROM ASSETS AND SAVINGS | | | | |
| 12 | Interest from savings | [_ _] | [____ • ____] | [____ • ____] | [_ _] |
| 13 | Rent from property or other assets | [_ _] | [____ • ____] | [____ • ____] | [_ _] |

| CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE | | | |
|---|--|---|---|
| 01= Agricultural extension | 05=Credit & saving | 09= Health extension services | 14= PSNP (direct support/food/cash aid |
| 02= Child right protection | 06= Disability support | 10= Irrigation development | 15= Drinking water provision /development |
| 03= PSNP (public work program) for Cash | 07= Education about HIV | 11= Mother to child HIV/AIDS transmission | 16=Education Support Service |
| 04= PSNP (public work program) for food | 08=Family planning | 12= Assistance to child education | 19. Other (specify): |
| 17=Provision of sanitation facility like toilet | 18=Orphan & destitute children support | 13=Training | 77=NK |
| | | | 79=Refused to answer |

| CODEBOX 15 - NGOs AND GOs | | | |
|---|---|--|---|
| 01=ACDI (Agric. Coop Dev. Int'l) | 12= Lutheran World Federation | 24=SIDA | 35=Disaster Prevention and Preparedness Commission (DPPC) |
| 02=ADRA (Adventist Dev/Relief Agency) | 13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc / | 25=ORDA (Oromia Development Association) | 36=Government Organisation or Institution |
| 03=Africare | 14= Ministry of Education | 26=TDA (Tigray Development Association) | 37=Oromiya Self Help Organisation (OSHO) |
| 04=AIDAB (Australian Int'l Dev Asst Bank) | 16= OXFAM | 27=ADA (Amghara Development Association) | 38=Plan International Ethiopia |
| 05=Bureau of Agriculture | 17= Project Concern Int'l | 28=USAID | 39=Safety Net Programme |
| 06=Bureau of Health | 18= Redd Barna | 29=CPAR | |
| 07=CARE | 19= Relief Society of Tigray | 30=FHI (Family Health International) | |
| 08=Catholic Relief Services | 20= Save the Children | 31=ILRI | 77=NK |
| 09=CIDA (Canadian Int'l Dev. Agency) | 21= UNHCR | 32=Medicine San Frontiers | 15= Other (specify) _____ |
| 10=Feed the Children | 22= WFP (World Food Program) | 33=Bureau of Food Security (BFS) | |
| 11= Food for the Hungry Int'l | 23= World Vision Relief and Dev | 34=CCF | |

| CODEBOX 16 - FREQUENCY OF SUPPORT | | | | | |
|-----------------------------------|--------------------|--------------------|-------------------|-----------------|---------------------------------|
| 01=once in 5 years | 02=once in 3 years | 03=once in 2 years | 04=once in a year | 05=twice a year | 79=Refused to answer |
| 06=every 5 months | 07=every 4 months | 08=every 3 months | 09=every 2 months | 10=monthly | 11=Other (specify) _____ |

| CODEBOX 17 - EXPECTATIONS OF PROGRAMMES | | | | | |
|---|-----------------|-------------|--------------|--------------------|-------|
| 01=Highly dissatisfied | 02=Dissatisfied | 03=Mediocre | 04=Satisfied | 05=Fully satisfied | 77=NK |

| CODEBOX 18 - PERCEIVED IMPACT CHILD WELLBEING | | |
|---|--|----------------------------------|
| 01=Better quality food | 04=More resources for educational purposes | 07=Less time on work activities |
| 02=More food | 05=More healthcare treatment | 08=Less time on household chores |
| 03=More advice on caring practices | 06=More time to study | 09=Other, specify _____ |

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. Since round two

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #14. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

| | | | | | | | | |
|-------------|--|--|--------------------------------------|---|--|---|---|--|
| 3.18 | Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit? 00=No, 01=Yes, 77=NK, If No or NK, skip to 3.19 | | | | | [___] | (ETSUPPR3) | |
| | 3.18.1 | 3.18.2 | 3.18.3 | 3.18.4 | 3.18.5 | 3.18.6 | 3.18.7 | 3.18.8 |
| | What kind of support was provided? (ENTER CODES FROM CODEBOX #14) | Who provided the support? (ENTER CODE FROM CODEBOX #15) | In which year did the support begin? | When did the support end? If ongoing, enter "0099" | How often did you get this support? (ENTER CODE FROM CODEBOX #16) | Did the program target any particular member of the household? 80=more than one hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD) | Has the programme met your expectations? (ENTER CODE FROM CODEBOX #17) | What do you think the impact of the programme has been on your child's well-being (YL Child) (ENTER ONE OR TWO CODES FROM CODEBOX#18) |
| (SUPP RGID) | (SUPKNDR3) (SPECKIND) | (SUPWHOR3) (SPECSWHO) | (SUPSRTR3) | (SUPENDR3) | (SUPFRQR3) (SPECSFRQ) | (SUPIDR3) | (SUEXPR3) | (SUIMR301-2) (SPECIMP1-2) |
| 01 | [___] Other (specify) _____ | [___] Other (specify) _____ | [_____] | [_____] | [___] Other (specify) _____ | [___] | [___] Other (specify) _____ | [___][___] Other _____ Other _____ |
| 02 | [___] Other (specify) _____ | [___] Other (specify) _____ | [_____] | [_____] | [___] Other (specify) _____ | [___] | [___] Other (specify) _____ | [___][___] Other _____ Other _____ |
| 03 | [___] Other (specify) _____ | [___] Other (specify) _____ | [_____] | [_____] | [___] Other (specify) _____ | [___] | [___] Other (specify) _____ | [___][___] Other _____ Other _____ |
| 04 | [___] Other (specify) _____ | [___] Other (specify) _____ | [_____] | [_____] | [___] Other (specify) _____ | [___] | [___] Other (specify) _____ | [___][___] Other _____ Other _____ |

| CODEBOX 19 - RELATIONSHIP TO YL CHILD | | | |
|--|--|---|----------------------------------|
| 00= YL child | 08= Half-sibling (same father) | 16= Brother/sister-in-law (spouse of sibling) | 24= Wife/Husband of NAME |
| 01= Biological parent | 09= Half-sibling (same mother) | 17= Great-Grandparent (Mother's side) | 25= Boyfriend/Girlfriend of NAME |
| 02= Step-parent (partner of biological parent) | 10= Step-sibling (no parent in common) | 18= Great Grandparent (father's side) | 26= Fiancé |
| 03= Adoptive parent | 11= Adoptive brother/sister | 19= Other relative | 27= Child of NAME |
| 04= Foster parent | 12= Foster brother/sister | 20= Servant (farm-worker, maid, etc.) | 77= NK |
| 05= Maternal grandparent | 13= Uncle/Aunt | 21= Tenant/lodger | |
| 06= Paternal grandparent | 14= Cousin (inc. cousin brother & cousin sister) | 22= Other non-related | |
| 07= Brother/Sister (both parents the same) | 15= Nephew/Niece | 23= Nanny (live in) | |

| | | | |
|------|--|----------|------------|
| 3.19 | During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 3.21 | [____] | (OREMITR3) |
|------|--|----------|------------|

| | | | | |
|---------|--|-----------|---|---|
| 3.20 | For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me : | | | |
| | 3.20.1 | | 3.20.2 | 3.20.3 |
| | How is the recipient related to NAME? (ENTER CODE FROM CODEBOX #19) | | Can you tell me how much money you sent in the last 12 months? (in birr) -77=NK, -88=N/A | Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A |
| (OUTID) | (SPCREMRL) | (REMREL3) | (REMESTR3) | (REMGODR3) |
| 01 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 02 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 03 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 04 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 05 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 06 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 07 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |
| 08 | [_____] | [_ _] | [_____ . ____] | [_____ . ____] |

CODEBOX 20 - PLANS FOR HARD TIMES

| | | | | |
|---|---|--------------------------------|---|---|
| 01=Nothing, haven't thought about it | 08=Borrow from money lender | 15=Emigrate to another country | 21=Borrow from neighbours (cash or in kind) | 34=Use savings |
| 02=Ask relatives for help | 09=Get credit from informal loan system (e.g. rotating funds) | 16=Faith/pray to God/Allah | 22=Borrow from family (cash or in kind) | 35 = Ask for help from government/authority |
| 03=Ask friends/neighbours for help | 10=Migrate to another part of the country | 17=Sell properties or assets | 30=Sell my animals | |
| 04=Look for work | 11=Make use of the Food for work programme | 18=Mortgage assets | 31=Return to my hometown | 37 =Start own business |
| 05=Use of formal savings | 12=Work longer hours (do overtime) | 19=Borrow from farmers | 32=Pawn assets (house, land, car, business, etc.) | 38=Ask IDDIR for Help |
| 06=Use of informal savings | 13=Send children to work | 20=Other (specify) | 33=Leave/move-in with my family | 77=NK, 88=N/A |
| 07=Ask for credit or loan from the bank | 14=Take children out of school | | | |

CODEBOX 21 - HOW TO RAISE MONEY

| | | |
|---|-------------------------------------|----------------------------------|
| <i>01=From relatives/friends in the same village/town</i> | <i>06=Sell land/house</i> | <i>11= Taking extra work</i> |
| <i>02=From relatives/friends in different location</i> | <i>07=Sell livestock</i> | <i>77=NK</i> |
| <i>03=From savings</i> | <i>08=Sell stocks or crops</i> | <i>12= Other (specify),_____</i> |
| <i>04= Micro finance</i> | <i>09=Taking a loan (formal)</i> | |
| <i>05=Sell durable goods/equipment</i> | <i>10= Taking a loan (informal)</i> | |
| | | |

| | | | |
|------|---|--|----------------------------|
| 3.21 | Do you have any serious debts? 00=No, 01=Yes, 77=NK | [___] | (DEBTR3) |
| 3.22 | What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODEBOX # 20) | [___] [___] [___] Other, specify _____ | (PLANR301-3) SPPLAN01-3 |
| 3.23 | Would your household be able to raise 260 Birr in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,If 'Not at all' or NK skip to section 3F (Birr 260 is obtained by inflating the 2006 to 2009 by 1.731 (using CSA price index) | [___] | (RAISER3) |
| 3.24 | How would you or other members of the household try to raise 260 Birr in one week if you needed it? Please list the most important one. (ENTER CODE FROM CODE BOX #21) | [___] Other, specify _____ | (HOWRSR3) (SPCHOWRS) |

| CODEBOX 22 - SOURCE OF CREDIT | | | |
|--|--|---|----------------------|
| 01= Agricultural input loan through MFI | 04=Moneylenders | 07=Regular microfinance credit (MFI) - DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc. | 10=Friend/Neighbour |
| 02=Cooperatives, associations | 05=Other NGOs and governmental organizations (GOs) | 08=Relative | 77=NK |
| 03= Food security loan through MFI or others | 06=Other (specify)_____ | 09=IDDIR | 79=Refused to answer |

| CODEBOX 23 - PURPOSE OF CREDIT | | | |
|---|---------------------------------------|--|---|
| 01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.) | 06=Healthcare (for children) | 11=Paying Taxes | 16=Schooling (for adults) |
| 02=Consumption (cover food shortage, festivities, clothing) | 07=Healthcare (for adult) | 12=Purchase of donkey, camel and other transport animals | 17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc) |
| 03=Financial/business (e.g. lending to others) | 08=House construction and maintenance | 13=Purchase of household durables | 18=Settling other debts |
| 04=Food processing (injera, oil, bread/cake, alcohol, brewery) | 09=Jewellery | 14=Purchase of oxen | 19=Trade (cereals, coffee, livestock, salt, spices) |
| 05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.) | 10= Other (specify)_____ | 15=Schooling (for children) | 77=NK 79=Refused to answer |

| CODEBOX 24 - REASON FOR NOT PAYING LOAN BACK ON TIME | | | |
|--|--|---|----------------------|
| 01=Conflict within the household, domestic dispute, or divorce | 05=Loan default by other members of the group | 09=Payment of other loans | 13=War |
| 02=Crop failure | 06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time) | 10= Theft and robbery | 77=NK |
| 03=Death or illness of family member | 07=Migration | 11= Time inconvenient | 79=Refused to answer |
| 04=Death of livestock | 08=Other (specify)_____ | 12=Used money for consumption purposes, such as festivity | 88=N/A |

SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years.

| 3.25 ETHIO PIA | Have you taken out credit over the last five years? 00=No, 01=Yes, 77=NK If no, or NK (77) > skip to next section | | | | | | [___] | (ETCRDTR3) | | |
|----------------------|--|--|--|---|---|---|--|--|--|--|
| ID | 3.25.1 | 3.25.2 | 3.25.3 | 3.25.4 | 3.25.5 | 3.25.6 | 3.25.7 | 3.25.8 | 3.25.9 | 3.25.10 |
| | Who gave you the credit? (ENTER CODES FROM CODE BOX # 22) | Why did you take out the credit? (ENTER CODES FROM CODE BOX # 23) | What was the amount of the credit? (Birr) | When did you take out the credit? (Month) (Year) (Use Eth. Cal.) 1= Meskerem; 2=Tikmet; 12=Nehase 13=Pagume | When originally agreed, when was the last payment due? (in months after credit agreed) | Do you still owe anything from this credit? 00=No, 01=Yes, 77=NK | How much have you paid so far? (Birr) | When did you make your last payment? (Month – Year) (Use Eth. Cal.) 1= Meskerem; 2=Tikmet; 12= Nehase 13=Pagume , 88=N/A | Why did you not pay back the credit in time? (ENTER CODES FROM CODE BOX # 24) | Who received the credit? (ENTER MEMBER ID FROM ROSTER CARD) |
| (LOAN ID) | (GAVCRDR3) (SPGAVCRD) | (TKEOUTR3) (SPTKEOUT) | (AMTCRDR3) | (LOANMTR3) | (LNOLSTR3) | (PYBACKR3) | (AMTPAYR3) | (MTLASTR3) | (NOBACKR3) (SPNOBACK) | (WHORCVR 3) |
| LID1 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID2 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID3 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID4 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID5 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID6 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID7 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID8 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID9 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |
| LID10 | [___]Other (specify) _____ | [___]Other (specify) _____ | [___•___] | [___] [_____] | [___] | [___] | [___•___] | [___] [_____] | [___]Other (specify) _____ | [___] |

SECTION 361: ACCESS TO PRODUCTIVE SAFETY NETS PROGRAM - PUBLIC WORKS AND DIRECT SUPPORT

1. We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months) [for example between Tikemet' 2001 to Meskerem 2002]

| | | | |
|-------------|---|---------|-------------|
| 3.26 | Was any member of household registered as a beneficiary of the PSNP - Public Works program in the past 12 (13 Ethiopian) months? 00=No; 01=YES; 77=NK | [___] | (PSNPRGR3) |
| 3.27 | Was any member of household registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=YES; 77=NK | [___] | (DRSPRGR3) |
| 3.28 | Has the household received support from the Other Food Security Program (OFSP) over the past 12 (13 Ethiopian) months - This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=YES; 77=NK | [___] | (OFSPRGR3) |

IF NO TO ALL OF 3.26 3.27 AND 3.28, SKIP TO QUESTION 3.43 (section 3H)

IF NO TO 3.26, SKIP TO QUESTION 3.38

3.29 List every member of the household 15 years of age or above and ask about participation in PSNP - public works over the past 12 (13 Ethiopian) months. Unless, stated otherwise, reference period should be Tikemet'01-Meskerem'02.

Write ID of respondent of this section. [_____] (R3ID3G)

| Codebox 25 Reason not hired | Codebox 26 Reason did not work maximum days | Codebox 27 Type of works |
|--|--|--|
| 1 Household not eligible | 1 Project ended | 1 New activities on roads |
| 2 Too weak / sick | 2 No more work available due to budget rationing | 2 New activities on soil conservation (e.g. terracing) |
| 3 Too young / old | 3 Pay was too low | 3 New activities in tree planting |
| 4 Pregnant or lactating | 4 Pay was too delayed | 4 New activities, well-digging |
| 5 Childbirth | 5 Payment was not forthcoming | 5 New activities, clinic construction |
| 6 Not enough places | 6 Did not like form of payment | 6 New activities, irrigation |
| 7 Conflict with PW staff/agents | 7 Work was too hard/ too far | 7 New activities, school construction |
| 8 Conflict with community | 8 Physically unable to continue | 8 Other new activities |
| 9 Household has graduated from PSNP | 9 Needed to work on own farm | 9 Maintenance, roads |
| 10 Other | 10 Had other responsibilities | 10 Maintenance, soil conservation |
| | 11 Had other job opportunities | 11 Maintenance, tree planting/nursery |
| | 12 Conflict with PW staff/agents | 12 Maintenance, water sources |
| | 13 Unfairness in hiring | 13 Maintenance, clinics |
| | 14 Can't say | 14 Maintenance, irrigation |
| | 15 Other | 15 Maintenance, schools |
| | 88 NA | 16 Other maintenance |
| | | 17, Other, specify_____ |

For question number 3.29.1-3.29.8 “Name” refers to” any member of the household”...

| | | | | | | | | | |
|--------|--|---|---|---|---|---|------------------------|------------------------|--|
| 3.29.1 | 3.29.2 Was..[NAME].. Hired to work in a PSNP public works program over Tikemet'2001- Meskerem' 2002 period? 00=No; 01=YES; 77=NK If yes, go to 3.29.4 | 3.29.3 If no, what was the reason ..[NAME] .. was not hired? (Enter answer and then ask about next person) Enter code from Codebox 25 | 3.29.4 Did ..[NAME] .. actually work in any project of the PSNP? 00=No; 01=YES; 77=NK | 3.29.5 On an average PSNP month, how many days did ..[NAME] .. work? | 3.29.6 If.[NAME]. worked for fewer than the maximum possible days per month, what was the reason? Enter code from Codebox 26 | 3.29.7 Type of public works (specify 3 most important in terms of days dedicated) Enter code from Codebox 27 | | | 3.29.8 What was the wage [NAME] received for public works? (in Birr per day) If in kind please convert to value using local prices |
| ID | HREWRKR3 | NOHRER3 (SPNOHRE) | WRKPRJR3 | NUMDYSR3 | RSNFEWR3 | TYWRKR31 (SPTYWRK1) | TYWRKR32 (SPTYWRK2) | TYWRKR33 (SPTYWRK3) | WGRCRDR3 |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |
| | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] | [___] |

| | | |
|--|---------------------------------|---------------------|
| 3.30 Do you know when you will Graduate from the PSNP public works program? 00=No; 01=YES; 77=NK ; if yes when is that (Month and Year)? | [___] MONTH [_____] YEAR | MTHGRDR3 YRGRDR3 |
|--|---------------------------------|---------------------|

| | | |
|--|-----------|----------|
| 3.31 Before becoming a beneficiary, were you aware/told that you might become a PSNP beneficiary? 00=No; 01=YES; 77=NK | [_____] | AWRBNFR3 |
| 3.32 Before becoming a beneficiary, were you shortlisted for PSNP participation at one point? 00=No; 01=YES; 77=NK | [_____] | SHRPRTR3 |

In some case, PSNP status of households might change over time. Please specify your Household's PSNP status since we last visited you. (1) PSNP beneficiary (2) Non-Beneficiary.

| | | | | |
|--------------------------|---------------------|---------------------|---------------------|---------------------|
| | 1998 EC | 1999 EC | 2000 EC | 2001 EC |
| 3.33 PSNP – Public Works | [___] PS1998R3 | [___] PS1999R3 | [___] PS2000R3 | [___] PS2001R3 |

| Codebox 28 Type of Payment | | Codebox 29 Qty Units | | Codebox 30 Frequency of sale |
|-------------------------------|--|-------------------------|--|---------------------------------|
| 1 White Teff | | 1 Kilogramme | | 1 Never sold the food |
| 2 Black/Mixed Teff | | 2 Quintal | | 2 Rarely sold the food |
| 3 Barley (Gebis) | | 19 Litre | | 3 Sometimes sold the food |
| 4 Wheat (Durrarah, Sinda) | | 24 Tassa | | 4 Often sold the food |
| 5 Maize (Bekolo/Bahirmashla) | | 51 Melekia | | 5 Always sold the food |
| 6 Sorghum /Mashila | | 199 BIRR | | 6 Other Specify_____ |
| 7 Millet | | 52 Other Specify_____ | | 88 NA |
| 8Lentils | | | | |
| 9 Oil | | | | |
| 10 Fertilizer | | | | |
| 199 BIRR | | | | |
| 11 Other Specify_____ | | | | |

SECTION 3G2: PROGRAM PAYMENTS, PSNP - PUBLIC WORKS AND DIRECT SUPPORT

3.34 For each month over the last 12 (13 Ethiopian) months, please provide total net value of payments and total number of days worked by the entire household on PSNP public works projects. Payment value should be net of costs (e.g. transport to payment office, taxes, bribes, etc). Report values in the month in which the payment was received not when it was earned. Include all payments and days worked by all household members.

| 3.34 | | EC 2001 | | | | | | | | | | | | EC 2002 |
|--------------------------------|-------------------|--------------------|--------------------|------------------------|--------------------|--------------------|------------------------|-------------------------|---------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|
| | | Tikemet | Hidar | Tahisas | Tir | Yekatit | Megabit | Miazia | Ginbot | Sene | Hamle | Nehasse | Pagume | Meskerem |
| Net Value of Payment - In Birr | | [____] PNVTIKR3 | [____] PNVHIDR3 | [____] PNVTAHR3 | [____] PNVTIRR3 | [____] PNVYEKR3 | [____] PNVMEGR3 | [____] PNVMIAR3 | [____] PNVGINR3 | [____] PNVSEN R3 | [____] PNVHA MR3 | [____] PNVNEH R3 | [____] PNVPAG R3 | [____] PNVMES R3 |
| Net Payment - In Kind | Type, Code-box 28 | [____] PTYTIKR3 | [____] PTYHIDR3 | [____] PTYTAHR3 | [____] PTYTIRR3 | [____] PTYYEKR3 | [____] PTYMEGR3 | [____] PTYMIAR3 | [____] PTYGINR3 | [____] PTYSEN R3 | [____] PTYHAM R3 | [____] PTYNEH R3 | [____] PTYTAG R3 | [____] PTYMES R3 |
| | Quantity | [____] PQTTIKR3 | [____] PQTHIDR3 | [____] PQTTAHR 3 | [____] PQTTIRR3 | [____] PQTYEKR3 | [____] PQTMAGR 3 | [____] PQTMIAAR 3 | [____] PQTGIRNR3 | [____] PQTSER R3 | [____] PQTHA MR3 | [____] PQTNEH R3 | [____] PQTPAG R3 | [____] PQTMES SR3 |
| | Unit, Code-box 29 | [____] PUNTIKR3 | [____] PUNHIDR3 | [____] PUNTAHR 3 | [____] PUNTIRR3 | [____] PUNYEKR3 | [____] PUNMEGR 3 | [____] PUNMIAR 3 | [____] PUNGIRNR3 | [____] PUNSEN R3 | [____] PUNHA MR3 | [____] PUNNEH R3 | [____] PUNTAG R3 | [____] PUNMES R3 |
| Number of Days Worked | | [____] PDYTIKR3 | [____] PDYHIDR3 | [____] PDYTAHR3 | [____] PDYTIRR3 | [____] PDYYEKR3 | [____] PDYMEGR3 | [____] PDYMIAR3 | [____] PDYGINR3 | [____] PDYSEN R3 | [____] PDYHAM R3 | [____] PDYNEH R3 | [____] PDYPAG R3 | [____] PDYMES R3 |

| | | |
|---|--------|----------------------|
| 3.35 If some of the Public Works payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Please enter codes from Codebox 30 . If no food was received as payment, enter 88 and skip to 3.37 | [____] | PSLRFDR3 SPPSSLRF |
| 3.36 What share of the value of the food received as payments by this household was sold? (In %) | [____] | PSHSFDR3 |
| 3.37 Given a choice, what proportion of your payment would you like to receive in cash and what proportion would you like to receive in-kind? (1) All in Cash (2) More than Half in Cash, (3) Half-Half, (4) More than Half in Kind (5) All in Kind | [____] | PPRRCVR3 |

| Codebox 28 Type of Payment | | Codebox 29 Qty Units | | Codebox 30 Frequency of sale |
|-------------------------------|--|-------------------------|--|---------------------------------|
| 1 White Teff | | 1 Kilogramme | | 1 Never sold the food |
| 2 Black/Mixed Teff | | 2 Quintal | | 2 Rarely sold the food |
| 3 Barley (Gebis) | | 19 Litre | | 3 Sometimes sold the food |
| 4 Wheat (Durrrah, Sinda) | | 24 Tassa | | 4 Often sold the food |
| 5 Maize (Bekolo/Bahirmashla) | | 51 Melekia | | 5 Always sold the food |
| 6 Sorghum /Mashila | | 199 BIRR | | 6 Other Specify_____ |
| 7 Millet | | 52 Other Specify_____ | | 88 NA |
| 8Lentils | | | | |
| 9 Oil | | | | |
| 10 Fertilizer | | | | |
| 199 BIRR | | | | |
| 11 Other Specify_____ | | | | |

FOR HOUSEHOLDS WHO RECEIVED ANY DIRECT SUPPORT FROM PSNP (ANSWER TO 3.27 was YES)

3.38 For each month over the last 12 (13 Ethiopian) months, please provide total net value of payments to the entire household from PSNP - Direct Support. Payment value should be net of costs (e.g. transport to payment office, taxes, bribes, etc). Report values in the month in which the payment was received or collected.

| 3.38 | | EC 2001 | | | | | | | | | | | EC 2002 | |
|--------------------------------|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|---------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | | Tikemet | Hidar | Tahisas | Tir | Yekatit | Megabit | Miazia | Ginbot | Sene | Hamle | Nehasse | Pagume | Meskerem |
| Net Value of Payment - In Birr | | [____] DNVTIKR3 | [____] DNVHIDR3 | [____] DNVTAHR3 | [____] DNVTIRR3 | [____] DNVYEKR3 | [____] DNVMEGR3 | [____] DNVMIAR3 | [____] DNVGINR3 | [____] DNVSENR3 | [____] DNVHAMR3 | [____] DNVNEHR3 | [____] DNVPAGR3 | [____] DNVMESR3 |
| Net Payment - In Kind | Type, Code-box 28 | [____] DVTIKR3 | [____] DVTHIDR3 | [____] DVTAHR3 | [____] DVTIRR3 | [____] DVYEKR3 | [____] DVMEGR3 | [____] DVMIAR3 | [____] DVGINR3 | [____] DVSENR3 | [____] DVHAMR3 | [____] DVNEHR3 | [____] DVTPAGR3 | [____] DVMESR3 |
| | Quantity | [____] DQTTIKR3 | [____] DQTHIDR3 | [____] DQTTAHR3 | [____] DQTTIRR3 | [____] DQTYEKR3 | [____] DQTMMEGR3 | [____] DQTMMIAR3 | [____] DQTGINR3 | [____] DQTSENR3 | [____] DQTHAMR3 | [____] DQTNEHR3 | [____] DQTPAGR3 | [____] DQTMESR3 |
| | Unit, code-box 29 | [____] DUNTIKR3 | [____] DUNHIDR3 | [____] DUNTAHR3 | [____] DUNTIRR3 | [____] DUNYEKR3 | [____] DUNMEGR3 | [____] DUNMIAR3 | [____] DUNGINR3 | [____] DUNSENR3 | [____] DUNHAMR3 | [____] DUNNEHR3 | [____] DUNPAGR3 | [____] DUNMESR3 |

| | | |
|--|--------|----------------------|
| 3.39 If some of the Direct Support payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Please enter codes from Codebox 30. If no food was received as payment, enter 88 and skip to 3.41 | [____] | DSLRFDR3 SPDSSLRF |
| 3.40 What share of the value of the food received as payments by this household was sold? (In %) | [____] | DSHSFDR3 |
| 3.41 Given a choice, what proportion of your payment would you like to receive in cash and what proportion would you like to receive in-kind? (1) All in Cash (2) More than Half in Cash, (3) Half-Half, (4) More than Half in Kind (5) All in Kind | [____] | DPRRCVR3 |

3.42. In some case, PSNP status of households might change over time. Please specify your PSNP status since we last visited you. (1) PSNP beneficiary (2) Non-Beneficiary.

| | 1997 EC | 1998 EC | 1999 EC | 2000 EC |
|-----------------------|--------------------|--------------------|--------------------|--------------------|
| PSNP - Direct Support | [____] DS1997R3 | [____] DS1998R3 | [____] DS1999R3 | [____] DS2000R3 |

| Codebox 31 Effect graduation | | Codebox 32 Why not become a PSNP |
|---------------------------------|--|--------------------------------------|
| 1 Lost income | | 1 Don't Know |
| 2 Higher Food Insecurity | | 2 Did not need PSNP support |
| 3 Unemployment | | 3 Household not eligible |
| 4 Forced to Sell Assets | | 4 Too much land or livestock |
| 5 No Consequence | | 5 Household was not large enough |
| 6 Other, specify_____ | | 6 Program not available in this area |
| | | 7 Not enough money in program |
| | | 8 Conflict with PW staff/agents |
| | | 9 Conflict with community |
| | | 10 Not willing to corruption |
| | | 11 Other, specify_____ |

SECTION 3H: PSNP PERCEPTIONS

For households, currently NOT part of PSNP, (if Q.3.26 3.27 and 3.28 ARE NO)

| | | | |
|------|---|---------------------------------|--------------------------|
| 3.43 | Have you Graduated from PSNP? (00=No; 01=YES; 77=NK) If NO, skip to 3.46 | [_] | (GRPSNPR3) |
| 3.44 | If so, when did you graduate? (Month and Year). | [_] [Month [_ _ _] Year] | (MTGRPSR3) (YRGRPSR3) |
| 3.45 | What was the most important immediate effect of graduation? Enter from Code-box 31 | [_] | (EFFGRDR3) |

| | | | |
|-------|---|---------|------------|
| 3.46. | How many Households in your village do you know, that are PSNP beneficiaries? (Give number) | [_ _] | (PPLBNFR3) |
| 3.47. | Looking at the Households you know that are PSNP beneficiaries, do you think you are better off, same or worse off than they are? (01) better-off, (02) equally poor (03) worse-off | [_] | (CMPBNFR3) |
| 3.48. | Compared to PSNP beneficiaries you know, do you have more, less or same of the following? 01=more, 02=same 03=less | | |
| | 1 Livestock | [_] | (BNFLVSR3) |
| | 2 Land | [_] | (BNFLNDR3) |
| | 3 Food security | [_] | (BNFFDSR3) |
| | 4 Household members | [_] | (BNFHHR3) |
| | 5 Better connections in the village | [_] | (BNFCNDR3) |

If yes to 3.43 "SKIP TO QUESTION 3.54"

| | | | |
|------|--|-------------------------|---------------------------|
| 3.49 | If you never participated, why do you think you did not become a PSNP beneficiary? (if necessary list multiple answers) Enter from Codebox 32 | [_] [_] [_] | (NVPRT31-3) SPNVPRT1-3 |
| 3.50 | Were you aware/told at one point of the possibility that you might become a PSNP beneficiary? (00=No; 01=YES; 77=NK) | [_] | (MGHMEMR3) |
| 3.51 | Were you shortlisted for PSNP participation at one point? (00=No; 01=YES; 77=NK) | [_] | (SHTBNFR3) |

| | | | |
|------|--|-------|------------|
| 3.52 | Have you communicated with your local Food Security Committee or one of its members, regarding the possibility of joining in the future? (00=No; 01=YES; 77=NK) | [_] | (JNGFUTR3) |
| 3.53 | Are you aware/ have you been told that you are shortlisted to become a beneficiary in the near future? (over the next 24 months)) (00=No; 01=YES; 77=NK) | [_] | (SHTFUTR3) |

| Codebox 33, Purpose of food security task force |
|--|
| 1. Don't Know |
| 2. Mobilize community for public works |
| 3. Identify individuals to participate in public works |
| 4. Identify direct transfer beneficiaries |
| 5. Monitor public work/community assets |
| 6. other(specify)_____ |

PERCEPTIONS OF OPERATIONS OF THE PSNP

Ask all households, both PSNP and non-PSNP beneficiaries.

| | | | |
|------|--|---------|------------|
| 3.54 | Can you list the purpose of the Community (or Sub-Kebele) Food Security Task Force? (List the most important in your opinion) (Codebox 33) | [_ _] | (PRFSTFR3) |
| 3.55 | How are any household members related to a member of the Community Food Security Task Force? 00 = Not related, 02 = HH member is a member of the Community Food Security Task Force, 03 = Friend, 04 = Relative, 05 = Other (specify) _____ | [_ _] | (MBFSTFR3) |
| 3.56 | Has this household had any contact with the Community (or Sub-Kebele) Food Security Task Force? (00=No; 01=YES; 77=NK) | [_ _] | (CNFSTFR3) |
| 3.57 | Do you know who the representatives are on your Community (or Sub-Kebele) Food Security Task Force? (00=No; 01=YES; 77=NK) | [_ _] | (RPFSTFR3) |
| 3.58 | Is any member of this household a member of the Kebele elected council? (00=No; 01=YES; 77=NK) | [_ _] | (MBCNCLR3) |

| | | | |
|------|--|---------|------------|
| 3.59 | Did you attend a meeting at which the names of the selected PSNP participants were read out in public? (00=No; 01=YES; 77=NK) If no, skip to 3.63 | [_ _] | (NMRDPBR3) |
| 3.60 | Were those attending the meeting asked to comment on the selection criteria and on the people selected? (00=No; 01=YES; 77=NK) | [_ _] | (CMTSLCR3) |
| 3.61 | Did you ever feel the selection made was unfair? (01=Yes, 02-No, 77=NK) Skip to 3.63 if No or NK | [_ _] | (SLCUNFR3) |
| 3.62 | If you thought the process was unfair, did you or anyone in your household ever lodge a complaint / appeal / grievance about the selection? (00=No; 01=YES; 77=NK) | [_ _] | (CMPSLCR3) |
| 3.63 | Do you think that there is corruption in the process of selection of PSNP beneficiaries? (00=No; 01=YES; 77=NK) | [_ _] | (CRPSNPR3) |

CODEBOX 9 - LOCAL UNITS for crop outputs

| | | | | | |
|--------------------|-------------|------------------|-----------------------------|--------------------------|--------------|
| 01=KILOGRAMM ES | 13=BAGS | 25=KUBAYA/KELASA | 40=BIG MADABERIA | 50=BUNCH (BANANAS) | 60=EGIR |
| 02=QUINTAL | 14=BUNDLES | 26=BIRCHIKO | 41=SMALL MADABERIA | 51=MELEKIA/LIK | 61=WESLA |
| 03=CHINET | 15=PIECES | 27=SINI | 42=DIRIB | 52=GUCHIYE | 62=MESFERIA |
| 04=DAWLA | 16=BARS | 28=GEMBO | 43=SAHIN/LOTERY | 53=BEKOLE | 63=KURFO |
| 05=KUNNA | 17=BOXES | 29=BOTTLES | 44=MANKORKORIA | 54=ENKIB | 64=KOLELA |
| 06=MEDEB | 18=LEAVES | 30=BIRR | 45=PLASTIC BAG/FESTAL | 55=SHEKIM | 65=Gurdi |
| 07=KURBETS | 19=LITRES | | 46=ZURBA | 56=NUMBER | 66=Kuch-Belu |
| 08=SILICHA | 20=KIL | | 47=AKARA | 57=GOTERA | 67=Millilik |
| 09=AKMADA | 21=GAN | | 48=SMALL PLASTIC BAG (MIKA) | 58=LEMBA | 68=Bechere |
| 10=ESIR | 22=ENSIRA | | 49=KERCHAT/KEMBA | 59=SHIRIMERI | 69=Madiga |
| 11=BOBO | 23=GURZIGNE | | | | 70=Jemb |
| 12=PACKETS | 24=TASSA | | | 95=OTHER (Specify) _____ | |

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

(Younger and Older Cohorts)

| | | | |
|-----|---|---------|--------|
| 4.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | I DR34 |
|-----|---|---------|--------|

SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

| | | | | |
|------------|---|---|---|--|
| 4.1 | Please think about the food consumed by your family in the last two weeks/15 days. FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days . If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event. | | | |
| | Commodity | 4.1.1 What is the total value in birr of this item (bought and consumed) in the past two weeks?. | | |
| | | Quantity 00=None, -77=NK (BQNTR300 -24) (SPECFOD1) | Unit (CODEBOX #9) (BUNTR300 - 24) (SPECBU00 - 24) | Estimated value In birr -77=NK, -88=N/A (EATVR300 - 24) |
| 00 | Oil seeds (rape seeds, linseeds, etc.) | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 01 | Pulses/Lentils/Beans | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 02 | Pasta/Rice/ | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 03 | Bread/Wheat flour (processed) | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 04 | Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed) | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 05 | Tubers/Potatoes/Root crops | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 06 | Meat Products | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 07 | Powdered/Formula Milk | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 08 | Milk or milk products (milk, butter, cheese, yoghurt, etc.) | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 09 | Fresh Fish | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |
| 10 | Processed Fish (tinned) | [___ • ___] | [___] Other (specify) _____ | [_____ • ___] |

CODEBOX 9 - LOCAL UNITS for crop outputs

| | | | | | |
|----------------------------|--------------------|-------------------------|------------------------------------|---------------------------------|---------------------|
| <i>01=KILOGRAMM ES</i> | <i>13=BAGS</i> | <i>25=KUBAYA/KELASA</i> | <i>40=BIG MADABERIA</i> | <i>50=BUNCH (BANANAS)</i> | <i>60=EGIR</i> |
| <i>02=QUINTAL</i> | <i>14=BUNDLES</i> | <i>26=BIRCHIKO</i> | <i>41=SMALL MADABERIA</i> | <i>51=MELEKIA/LIK</i> | <i>61=WESLA</i> |
| <i>03=CHINET</i> | <i>15=PIECES</i> | <i>27=SINI</i> | <i>42=DIRIB</i> | <i>52=GUCHIYE</i> | <i>62=MESFERIA</i> |
| <i>04=DAWLA</i> | <i>16=BARS</i> | <i>28=GEMBO</i> | <i>43=SAHIN/LOTERY</i> | <i>53=BEKOLE</i> | <i>63=KURFO</i> |
| <i>05=KUNNA</i> | <i>17=BOXES</i> | <i>29=BOTTLES</i> | <i>44=MANKORKORIA</i> | <i>54=ENKIB</i> | <i>64=KOLELA</i> |
| <i>06=MEDEB</i> | <i>18=LEAVES</i> | <i>30=BIRR</i> | <i>45=PLASTIC BAG/FESTAL</i> | <i>55=SHEKIM</i> | <i>65=Gurdi</i> |
| <i>07=KURBETS</i> | <i>19=LITRES</i> | | <i>46=ZURBA</i> | <i>56=NUMBER</i> | <i>66=Kuch-Belu</i> |
| <i>08=SILICHA</i> | <i>20=KIL</i> | | <i>47=AKARA</i> | <i>57=GOTERA</i> | <i>67=Millilik</i> |
| <i>09=AKMADA</i> | <i>21=GAN</i> | | <i>48=SMALL PLASTIC BAG (MIKA)</i> | <i>58=LEMBA</i> | <i>68=Bechere</i> |
| <i>10=ESIR</i> | <i>22=ENSIRA</i> | | <i>49=KERCHAT/KEMBA</i> | <i>59=SHIRIMERI</i> | <i>69=Madiga</i> |
| <i>11=BOBO</i> | <i>23=GURZIGNE</i> | | | | <i>70=Jemb</i> |
| <i>12=PACKETS</i> | <i>24=TASSA</i> | | | <i>95=OTHER (Specify) _____</i> | |

| Commodity | | 4.1.1 What is the total value in birr of this item (bought and consumed) in the past two weeks?. | | |
|-----------|--|--|-----------------------------------|---|
| | | Quantity 00=None, -77=NK | Unit (CODEBOX #9) | Estimated value In birr -77=NK, -88=N/A |
| 11 | Eggs | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 12 | Vegetables | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 13 | Fruit | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 14 | Salt/Spices | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 15 | Oil | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 16 | Sugar/Honey | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 17 | Prepared food (restaurants, food stalls) | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 18 | Packaged sweets (biscuits, cakes) | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 19 | Coffee and Tea | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 20 | Soft drinks | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 21 | Alcohol | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 22 | Enset/Kocho | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 23 | Cactus | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |
| 24 | Other, specify _____ SPECFOD1 | [____ • ____] | [____] Other (specify) _____ | [____ • ____] |

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

| COMMODITY | | 4.1.2 | 4.1.3 | | |
|-----------|---|--|---|---|--|
| | | How much of this commodity did you consume from your own harvest or own stock? | How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? | | |
| | | Estimated value In birr -77=NK, -88=N/A | Estimated value In birr -77=NK, -88=N/A | Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03= from public work program (Food for work) 04=other specify ____ 77=NK | |
| | | (OWNVR300-24) (SPITM24) | (GFTVR300 -24) | (GFSRR300 - 24) SPECGFO0 - 24 | |
| 00 | Oil seeds (rape seeds, linseeds, etc.) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 01 | Pulses/Lentils/Beans | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 02 | Pasta/Rice/ | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 03 | Bread/Wheat flour (processed) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 04 | Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 05 | Tubers/Potatoes/Root crops | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 06 | Meat Products | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 07 | Powdered/Formula Milk | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 08 | Milk or milk products (milk, butter, cheese, yoghurt, etc.) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 09 | Fresh Fish | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |
| 10 | Processed Fish (tinned) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ | |

TABLE 4.1 CONTINUED

| COMMODITY | | 4.1.2 | 4.1.3 | |
|-----------|--|--|---|---|
| | | How much of this commodity did you consume from your own harvest or own stock? | How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? | |
| | | Estimated value In birr -77=NK, -88=N/A | Estimated value In birr -77=NK, -88=N/A | Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03= from public work program (Food for work) 04=other specify ____ 77=NK |
| 11 | Eggs | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 12 | Vegetables | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 13 | Fruit | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 14 | Salt/Spices | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 15 | Oil | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 16 | Sugar/Honey | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 17 | Prepared food (restaurants, food stalls) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 18 | Packaged sweets (biscuits,cakes) | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 19 | Coffee and Tea | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 20 | Soft drinks | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 21 | Alcohol | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 22 | Enset/Kocho | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 23 | Cactus | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |
| 24 | Other, specify _____ | [____ • ____] | [____ • ____] | [____] Other (specify) _____ |

SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

| 4.2 | What is the money value (in birr) of the total amount purchased by the household in the last 30 days on the following items: (Enter value in birr or codes 00=Nothing, -77=NK) | | |
|-----|--|--------------|------------|
| 01 | Tobacco, cigarettes, etc. | [_____•__] | (SPNDR301) |
| 02 | Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) | [_____•__] | (SPNDR302) |
| 03 | Firewood, Kerosene, gas, batteries, candles | [_____•__] | (SPNDR303) |
| 04 | Internet use | [_____•__] | (SPNDR304) |
| 05 | Public transport | [_____•__] | (SPNDR305) |
| 06 | Security (guards)/house maid | [_____•__] | (SPNDR306) |

| 4.3 | Has the household bought any of these items in the last 12 months ? How much did you spend on each of them? (Enter value in birr or codes 00=Nothing, -77=NK) | | |
|-----|---|--------------|------------|
| 01 | Rent (house for Residence) | [_____•__] | (BGYRR307) |
| 02 | Dwelling maintenance | [_____•__] | (BGYRR312) |
| 03 | Cleaning materials | [_____•__] | (BGYRR320) |
| 04 | Rent (business, market stall) | [_____•__] | (BGYRR313) |
| 05 | Business license/Tax | [_____•__] | (BGYRR314) |
| 06 | Water supply | [_____•__] | (BGYRR315) |
| 07 | Electricity rates | [_____•__] | (BGYRR316) |
| 08 | Telephone rates and mobile phone card purchase | [_____•__] | (BGYRR317) |
| 08 | Vehicle maintenance | [_____•__] | (BGYRR319) |
| 09 | Fees and paperwork | [_____•__] | (BGYRR321) |
| 10 | Legal advice, support, aid | [_____•__] | (BGYRR304) |
| 11 | Bribes | [_____•__] | (BGYRR305) |
| 12 | Festivals/celebrations (regular occurrence)/Iddir/community contribution | [_____•__] | (BGYRR306) |
| 13 | One-off family events (e.g. wedding/funeral, etc.) | [_____•__] | (BGYRR311) |

| 4.4 What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items: | | | |
|---|--|---|---|
| | ITEMS | How much was spent in the last 12 months? (ENTER VALUE IN LOCAL CURRENCY OR CODES 00=NOTHING, -77=NK) | How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK |
| | | (SPYRR301-27) | (SPNMR3###) |
| | Clothing | | |
| 01 | Clothing (adult men) | [_____•__] | |
| 02 | Clothing (adult women) | [_____•__] | |
| 03 | Clothing (girls - <u>excluding</u> school uniform) | [_____•__] | [___] |
| 04 | Clothing (boys - <u>excluding</u> school uniform) | [_____•__] | [___] |
| 05 | Footwear (e.g. shoes, slippers) (adult men) | [_____•__] | |
| 06 | Footwear (e.g. shoes, slippers) (adult women) | [_____•__] | |
| 07 | Footwear (e.g. shoes, slippers) (girls) | [_____•__] | [___] |
| 08 | Footwear (e.g. shoes, slippers) (boys) | [_____•__] | [___] |
| | Education | | |
| 09 | School uniform (boys) | [_____•__] | [___] |
| 10 | School uniform (girls) | [_____•__] | [___] |
| 11 | Payment for schooling fees (registration/examination) or donations to school (boys) | [_____•__] | [___] |
| 12 | Payment for schooling fees (registration, examination) or donations to school (girls) | [_____•__] | [___] |
| 24 | Payment for schooling fees (registration/examination) or donations to school (adult men) | [_____•__] | |
| 25 | Payment for schooling fees (registration/examination) or donations to school (adult women) | [_____•__] | |
| 13 | Payment for tuition (boys) | [_____•__] | [___] |
| 14 | Payment for tuition (girls) | [_____•__] | [___] |
| 15 | School books and stationary (pens, erasers, paper) | [_____•__] | [___] |
| 16 | Transport to school | [_____•__] | [___] |

| 4.4 What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items: | | | |
|---|--|---|--|
| | ITEMS | How much was spent in the last 12 months? (ENTER VALUE IN LOCAL CURRENCY OR CODES 00=NOTHING, -77=NK) | How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK |
| | Medical | | |
| 17 | Payments for medical consultation and treatment | [_____•__] | [__] |
| 18 | Buying medicine or drugs direct from the pharmacy | [_____•__] | [__] |
| 19 | Buying traditional medicines | [_____•__] | [__] |
| 20 | Any other medical expenditure? | [_____•__] | [__] |
| | Entertainment | | |
| 21 | Cinema/entertainment/Video/TV show | [_____•__] | [__] |
| | Other | | |
| 22 | Presents or treats for children (non-school related only) | [_____•__] | [__] |
| 23 | Jewellery (Gold necklace, earrings, etc. for personal use) | [_____•__] | [__] |
| 26 | Any other transport costs for adults or children | [_____•__] | [__] |
| 27 | Any other expenditure of non-food consumption | [_____•__] | [__] |

CODEBOX 34 - PEOPLE MOST LIKELY TO HELP

| | | | | |
|---------------------------|----------------------------|-----------------------------------|--|--------------------------------|
| <i>01=Parents</i> | <i>05= Siblings</i> | <i>09=Friends</i> | <i>13=NGO worker</i> | <i>16= Women's groups</i> |
| <i>02=Children</i> | <i>06= Government</i> | <i>10= Teachers (school)</i> | <i>14= Community leader (informal)</i> | <i>17=Farmers' association</i> |
| <i>03=Labour union</i> | <i>07= Other relatives</i> | <i>11=Religious leader/person</i> | <i>15= Community leader (formal)</i> | <i>18= No-one</i> |
| <i>04=Work colleagues</i> | <i>08=Neighbour</i> | <i>12=Political leader</i> | <i>19= IDDIR</i> | <i>20= Other</i> |

SECTION 5 – SOCIAL CAPITAL (Younger and Older Cohorts)

FIELDWORKER: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER IF AT ALL POSSIBLE.

| | | | |
|-----|---|---------|--------|
| 5.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | I DR35 |
|-----|---|---------|--------|

5A SUPPORT NETWORKS

| | | | |
|-----|---|------------------------------------|------------------------|
| 5.1 | If you had a problem, who is the person who would be most likely to help you? (no household members) (ENTER CODES FROM CODEBOX #34) | [___] Other, specify _____ | (WHOHLPR3) SPECWHO1 |
| 5.2 | Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30. Write 00 if none. 77=NK) | [___] | (FINHLPR3) |

SAY: I am going to read you some things that people like you sometimes think, say or feel. Please tell me how much you agree or disagree with these statements.

| 5.3 | | Scale response (01-05), 77=NK 01=Strongly disagree, 02= disagree, 03=more or less, 04= agree, 05= strongly agree | |
|-----|--|---|----------|
| 01 | The nearest primary school provides a good quality education for children | [___] | (R3CSV1) |
| 02 | The nearest health facility provides a good quality health service for children | [___] | (R3CSV2) |
| 03 | The local police/Militia do their job well | [___] | (R3CSV3) |
| 04 | People in this community can affect local government(Kebele administration) decisions that matter for people's lives | [___] | (R3CSV4) |
| 05 | Most people in this community are basically honest | [___] | (R3CSV5) |
| 06 | I believe the government does what is right for people like me | [___] | (R3CTR1) |
| 07 | I am confident of the ability of government officials to do their job | [___] | (R3CTR2) |
| 08 | I feel I can trust my neighbours to look after my house if I am away | [___] | (R3CTR4) |
| 09 | I feel I can trust people in this community to look after NAME | [___] | (R3CTR5) |
| 10 | I think it is safe for NAME to go out on the street on his/her own | [___] | (R3CTR6) |

CODEBOX 35 - GROUPS

| | | | | | |
|---------------------------------|---------------------------------------|--------------------------------------|--------------------------------|--|--|
| <i>01=Raithu Mitra group</i> | <i>07=Education/Vidya committee</i> | <i>13= Toddy tappers association</i> | <i>19=Bhajan Samaj group</i> | <i>25=Service co-operatives</i> | <i>32=Girls' Club</i> |
| <i>02=Farmer's Co-operative</i> | <i>08=Caste group/association</i> | <i>14= Traders' association</i> | <i>20=Cultural/sport group</i> | <i>26=IDDIR (Funeral association)</i> | <i>33=Women's Association</i> |
| <i>03=BUA/WUG</i> | <i>09=Mahila Mandal</i> | <i>15=Business group</i> | <i>21= Mother's committee</i> | <i>27=Water association (about irrigation)</i> | <i>34=Farmers' Association</i> |
| <i>04=Watershed association</i> | <i>10=Health Committee</i> | <i>16=Youth group</i> | <i>22= Labour unions</i> | <i>29=Parent and Teacher Union</i> | <i>35=Political group</i> |
| <i>05=Other Farmer's group</i> | <i>11=Credit society/Co-operative</i> | <i>17=NGO</i> | <i>23= Women's group</i> | <i>30=Producers'/Milk Producers' association</i> | <i>36=Neighbour groups/ neighbourhood associations</i> |
| <i>06=Self-help group</i> | <i>12=Chit fund</i> | <i>18=Religious group</i> | <i>24=Peasant association</i> | <i>31=Iqqubs</i> | <i>37=Defence Association</i> |
| | | | | | 28= Other specify_____ |

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

5.4. Is any member of your household an active member of an organization, group or informal association?

00=No, 01=Yes, 77=NK

[_____] (MEMGRPR3)

If No or NK > skip to 5.5

| | 5.4.1 | 5.4.2 | 5.4.3 | 5.4.4 |
|-------|---|--|---|--|
| | Id of the main person in the household who is a member of the group (80=whole family) | Group Code (ENTER CODE FROM CODEBOX # 35) | Does this member hold a leadership or powerful position in an organization, group or informal association? 00=No, 01=Yes, 77=NK If no, skip to next group or q5.5 if no other group | If yes, did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK |
| GRPID | HHMEMR31-3 | GROUPR31-3 | LEADMR31-3 | PRPSTR31-3 |
| 01 | [___] | [___] Other, specify _____ | [___] | [___] |
| 02 | [___] | [___] Other, specify _____ | [___] | [___] |
| 03 | [___] | [___] Other, specify _____ | [___] | [___] |

| | | | |
|-----|--|---------|------------|
| 5.5 | Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK | [___] | (RELLIVR3) |
| 5.6 | Are any of these relatives beneficiaries of the PSNP? 00= No; 01=Direct Transfer, 02=PSNP public works, 03=PSNP but not sure which one, 04= both 01 & 02 , 77=NK | [___] | (RLPSNPR3) |
| 5.7 | Do you have friends that would help you who are living in this community? 00=No, 01=Yes, 77=NK | [___] | (FRDHLPR3) |
| 5.8 | Are any of these friends beneficiaries of the PSNP? 00= No; 01=Direct Transfer, 02=PSNP public works, 03=PSNP but not sure which one, 04= both 01 & 02 , 77=NK | [___] | (FRPSNPR3) |
| 5.9 | Do you have a relative or friend living in a large city/the capital 00=No, 01=Yes, 77=NK | [___] | (FRNCTYR3) |

| | | | |
|---------------|--|----------|----------|
| 5.10 | | | |
| 5.10.1 | Do you know the names of NAME's friends? 00=No, 01=Yes, 77=NK | [__ _] | NMFRNDR3 |
| 5.10.2 | Do you know what NAME does after school/work? 00=No, 01=Yes, 77=NK | [__ _] | AFTRSCR3 |
| 5.10.3 | Do you know the parents of NAME's friends? 00=No, 01=Yes, 77=NK | [__ _] | PRNTFRR3 |
| 5.10.4 | Do you know NAME's teacher? 00=No, 01=Yes, 77=NK | [__ _] | TCHRR3 |
| 5.10.6 | Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK | [__ _] | BULLDR3 |

5C COLLECTIVE ACTION AND EXCLUSION/Political Capital

| | | | |
|---------------|---|----------|----------|
| 5.11 | In the last Five years have you or any members of your household done any of the following: | | |
| 5.11.1 | Talked with other people in your area about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | TALKPRR3 |
| 5.11.2 | Voted in the national elections 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | VOTENR3 |
| 5.11.3 | Voted in local elections 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | VOTELCR3 |
| 5.11.4 | Gave gifts or cash to any community organizations or political groups? 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | GIVCOMR3 |
| 5.11.5 | Taken action with others about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | ACTPRBR3 |
| 5.11.6 | Actively participated in an awareness raising campaign 00=No, 01=Yes, 77=NK, 79= Refused to answer | [__ _] | PARTAWR3 |

CODEBOX 36 - WHY SITUATION CHANGED

| Why Situation Improved | | | |
|---|---|--|--|
| 01=Harvests have been good | 10=Have new spouse | 20=Own business or trade has been profitable | 30=God has helped |
| 02=Started growing new crops | 11=Have more children | 21=Set up a new business or trade | 32=S/he drinks less (alcohol) |
| 03=Tried new farming techniques | 12=Children older and more able to work | 22=Started work or new job/non-farm work | 33=Government-run Employment Programs |
| 04=Managed my crops or livestock well | 13= Women in household drink less | 23=Food or Cash Aid | 34 = Spouse started work or a new job |
| 05=Accumulated livestock | 14=Men in household drink less | 24= Involvement in safety net programs; Food for work/cash for work income generation programme, | 35=Received a raise for current job |
| 06=Accumulated other resources, assets, possessions | 15=More people around to help, advise (Better Networks) | 25=Panchyat is providing all facilities, 32=involvement in farmers' union. | 36 = Both husband and wife work |
| 07=My own health has improved | 16=Job security (continuous security) | 26=Migration | 37=involvement in farmers' union |
| 08=Spouse's health has improved | 17=Live in a nicer house | 27=Was willing to take risks | 31=Other (Specify) |
| 09=Spouse works hard | 18=Managed my business well | 28=Prices have risen | 77=NK, |
| | 19=Worked hard | 29=Good Luck | 88=NA |
| Why Situation Worsened | | | |
| 41=Harvests have been poor | 50=Have fewer other resources, assets, possessions | 59=Men in household drink too much | 68 = House is not as nice as it used to be |
| 42=Tried new crops but they failed | 51=I was lazy | 60=Women in the house drink too much (alcohol) | 69=Old age |
| 43=Tried new ways of farming but they failed | 52=Spouse was lazy | 61=Less people around to help, advise (Poorer Networks) | |
| 44=Managed my crops or livestock poorly | 53=I have been/got ill/injured/disabled | 62=Theft/robbery | |
| 45=Have less livestock | 54=Spouse has been/got ill/injured/disabled | 63=Too many loans | 70=Bad luck |
| 46=Managed my business poorly | 55=Spouse died | 64=Did not want to take risks | 71=God has not helped |
| 47=Own business failed or didn't do well | 56=Children sick or died | 65=Prices for goods have fallen | 72=Other (Specify) |
| 48=Tried new business/trade but it failed | 57=Children moved away | 66=increase in price of inputs | 77=NK, 88=NA |
| 49=Lost job (permanent/temporary) | 58=Large family/too many children/increased family size | | |
| 66=increase in price of inputs | | 67=increase in food prices. | |

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY (Younger and Older Cohorts)

| | | | |
|-----|---|---------|--------|
| 6.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | I DR36 |
|-----|---|---------|--------|

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

| | | | |
|-----|--|------------------------------------|----------------------|
| 6.1 | Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 30=Other specify | [___] Other, specify _____ | (CMPHHR3) SPCMPHH |
| 6.2 | Do you feel that your situation has changed since the last time we came to see you? 00=No, 01=Yes, 77=NK. If no, SKIP to 6.4 | [___] | SITCHR3 |
| 6.3 | Why do you think that your situation has changed? (one reason) (ENTER CODES FROM CODEBOX #36 FOR CHANGED STATUS) DO NOT PROMPT | [___] Other. Specify _____ | WHYCHR3 SPWHYCH |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

SAY: Now I am going to ask you about the most important events and changes that have happened (**That affected the household economy negatively**) since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.4.1 through to 6.4.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.4.4

| 6.4 | | 6.4.1 | 6.4.2 | 6.4.3 |
|----------|--|---|--|---|
| | EVENTS AND CHANGES | Has it happened? 00=No, 01=Yes, 77=NK, 88=NA IF NO or NA, SKIP TO NEXT EVENT | Did it happen in the last year? 00=No, 01=Yes, 77=NK | What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODEBOX #37) |
| | (SPCEVT45) (SPCEVT46) | (EVNTR301, 10, 12-14, 16, 23) | (LSTYR3##) | (RESR31##) (RESR32##) (RESR33##) (SPECR1##) (SPECR2##) (SPECR3##) |
| A | SAY: Has the household been the victim of any crimes since we last came to see you? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and skip to B | | | |
| 01 | Theft or destruction? (e.g. cash, crops, livestock, destruction of housing) | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| B | SAY: Have any regulations or actions had a negative impact on the household since we last came to see you? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to C | | | |
| 10 | Forced contributions or arbitrary taxation or protection money | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

| C | SAY: Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, skip to D | | | |
|----|--|---------|---------|--|
| 12 | Large increase in input prices | [___] | [___] | [___] Other,specify <hr/> [___] Other, specify <hr/> [___] Other, specify |
| 13 | Large decrease in output prices | [___] | [___] | [___] Other,specify <hr/> [___] Other, specify <hr/> [___] Other, specify |
| 47 | Increase in the price of food that I buy | [___] | [___] | [___] Other,specify <hr/> [___] Other, specify <hr/> [___] Other, specify |
| 14 | Livestock died | [___] | [___] | [___] Other,specify <hr/> [___] Other, specify <hr/> [___] Other, specify |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

| | | | | |
|----------|---|---------|---------|--|
| 16 | Job loss/source of income/family enterprise | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 23 | Disputes with neighbours/PA members regarding land or assets | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| D | SAY: Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to E | | | |
| 24 | Drought | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 25 | Too much rain or flood | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 26 | Erosion, Cracks or landslide | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

| | | | | |
|----|--|---------|---------|---|
| 27 | Frosts or hailstorm | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 28 | Pests or diseases that affected crops before they were harvested | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 29 | Crops failed | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 30 | Pests or diseases that led to storage losses | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 31 | Pests or diseases that affected livestock | [___] | [___] | [___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____ |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

| E | SAY: Has anything happened since we last came to see you that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to F | | | |
|----|---|---------|---------|--|
| 32 | Fire or collapse of building | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| F | SAY: Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, skip to G | | | |
| 34 | Death of child's father | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] <hr/> Other, specify _____ |
| 35 | Death of child's mother | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 36 | Death of another person from the household | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 37 | Illness of child's father | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 38 | Illness of child's mother | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |

| CODEBOX 37 - RESPONSE TO EVENT | | | | | |
|--|---|--|--------------------------------|------------------------------|-------|
| 01=Ate less | 06=Migrated to work/find work | 10=Received help from Government/NGO | 15=Took children out of school | 20= Sold animals | 88=NA |
| 02=Bought less/Reduction in household expenditures | 07=Nothing | 11=Sent children to be cared for by friends or relatives | 16=Used credit | 21=Pawning/Mortgage | |
| 04=Fled/moved away from the problem | 08=Received help from the community/leaders | 12=Sent children to work | 17=Used savings | 22=Started looking for a job | |
| 05=Insurance paid | 09=Received help from relatives/friends | 13=Sold possessions/belongings | 18=Worked more/start work | 23=Sold properties | |
| 24 = Report to police | 25 = Ask help (go to) health center/hospital/doctor | 26 = Organize a community activity to raise funds/money | 19=Other (<i>Specify</i>) | 77=NK, | |

| | | | | |
|----------|--|---------|---------|--|
| 39 | Illness of other household member | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 40 | Divorce, separation or abandonment | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 41 | Birth/new household member | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| 42 | Child's school enrolment - having to pay school fees | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |
| G | SAY: Has anything else happened in the last 3 years that has affected the economic situation of your household? If yes, Specify | | | |
| 45 | Other, Specify: _____ | [___] | [___] | [___] Other,specify _____ [___] Other, specify _____ [___] Other, specify _____ |

6.4.4. Can you indicate the 3 most important events?: 88 = NA
(Enter event codes by importance) Enter ID's from **Serial Numbers (1-47)**.

[___] (RKEVR301)
[___] (RKEVR302)
[___] (RKEVR303)

| CODEBOX 38 - WALL MATERIAL | | | | | |
|----------------------------|---------------------------------|------------------------|---------------------------|-----------------|---------------------|
| 01= Adobe/mud | 05=Fibreboard/Chipboard | 09=Mud & stones | 13=Quincha | 17=Mud and Wood | 23=Wood/Tripley |
| 02=Bamboo/Cane | 06= Galvanised /Corrugated iron | 10=Neohouzealla wattle | 14=Stone | | 24=Adobe and stones |
| 03=Brick/concrete | 07= Matting | 11=Nipa leaves | 15=Wood/branches | 21=Cane and mud | 25=Concrete blocks |
| 04=Cement bags | 08=Mud & bricks | 12=Plastic sheet | 16=Other Specify _____ | | |

| CODEBOX 39 - ROOF MATERIAL | | | | | |
|----------------------------|--------------------------------|------------------|---------------------|------------------------|--|
| 01=AC Roofing sheets | 05= Earth/mud | 09=Palm leaves | 13= Tar slabs | 17= Wood & stones | 20= Leaves (Achon, omiro, chorino, etc.) |
| 02=Asbestos sheets | 06= Galvanised/Corrugated iron | 10=Plastic sheet | 14= Thuthuri sticks | 18=Wood/planks | 23=Cane & mud |
| 03=Bamboo/Cane | 07= | 11= Straw/thatch | 15= Tiles/slates | 19=Other specify _____ | 24= Mat |
| 04= Concrete/cement | 08=Nipa leaves | 12= Sugar leaves | 16=Wood & mud/adobe | 25=Cardboard | |

| CODEBOX 40 - FLOOR MATERIAL | | |
|-----------------------------|------------------------|---------------------------|
| 01= Cement/tile | 06= Laminated material | 09= Stone/brick |
| 02=Cinder | 07=Marble stone | 10= Tar slabs |
| 03= Concrete/cement | 08=Polished stone | 11= Wood |
| 04= Earth/Sand | 20=Vinyl floor | 12=Other specify _____ |
| 05=Granite stone | 21=False floor | |

| CODEBOX 41 - SOURCE OF DRINKING WATER | | |
|---|-------------------------------------|---|
| 01=Bore well | 06=Protected spring water | 11= Unprotected well/spring/pond/river/stream/canal |
| 02=Bought water (delivery or bottled) | 07=Protected well | 12=Unprotected water tank |
| 03= Piped into dwelling/yard/plot | 08= Public standpipe/tube well | 13=Water tank (community/protected) |
| 04=Piped into neighbours dwelling/yard/plot | 09=Rain water | 14=Other |
| 05=Piped into relatives' dwelling/yard/plot | 10= Tube well in dwelling/yard/plot | |

SECTION 7 - SOCIO-ECONOMIC STATUS (Younger and Older Cohorts)

| | | | |
|-----|---|---------|-------|
| 7.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | IDR37 |
|-----|---|---------|-------|

SAY: Now I am going to ask some questions about the place where you live.

| | | | |
|-----|--|---------|-----------|
| 7.1 | Does anyone in your household own your house? 00=No, 01=Yes, 77=NK | [___] | (OWNHSE3) |
| 7.2 | Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK | [___] | (MRTGR3) |
| 7.3 | How many rooms are there in the house? 77=NK | [___] | (NUMMR3) |
| 7.4 | Do you have a separate kitchen/cooking area? 00=No, 01=Yes, 77=NK | [___] | (KITCHR3) |
| 7.5 | Do you have electricity? 00=No, 01=Yes, 77=NK | [___] | (ELECR3) |

OBSERVE BUILDING MAIN MATERIAL:

| | | | |
|-----|---|---------------------------------|-----------------------|
| 7.6 | WALL (ENTER CODES FROM CODEBOXE #38) | [___] Other, specify _____ | (WALLR3) SPECWALL |
| 7.7 | ROOF (ENTER CODES FROM CODEBOXE #39) | [___] Other, specify _____ | (ROOFR3) SPECROOF |
| 7.8 | FLOOR (ENTER CODES FROM CODEBOXE #40) | [___] Other, specify _____ | (FLOORR3) SPECFLR |
| 7.9 | What is the main source of drinking water for members of your household? (ENTER CODE FROM CODEBOX #41) | [___] Other, specify _____ | (DRWTRR3) SPECWATR |

| CODEBOX 42 - TOILET FACILITY | | |
|-------------------------------------|--------------------------------------|----------------------------------|
| <i>01= Flush toilet/septic tank</i> | <i>04=</i> | <i>08=Simple latrine on pond</i> |
| <i>02=Forest/field/open place</i> | <i>05= Pit latrine (communal)</i> | <i>09= Toilet in health post</i> |
| <i>03=Neighbours toilet</i> | <i>06= Pit latrine (household's)</i> | <i>10=Other specify_____</i> |
| | <i>07=Relatives toilet</i> | |

| CODEBOX 43 - FUEL FOR COOKING | | | |
|-------------------------------|---------------------------|-----------------------------|------------------------------|
| <i>01=Bamboo</i> | <i>05=Coal</i> | <i>09=Kerosene/paraffin</i> | <i>13=Shavings/sawdust</i> |
| <i>02=Bio-gas</i> | <i>06=Cow dung</i> | <i>10=Leaves</i> | <i>14=Straw/dead plants</i> |
| <i>03=Branches</i> | <i>07=Crop residue</i> | <i>11=None</i> | <i>16=Wood</i> |
| <i>04=Charcoal</i> | <i>08=Gas/electricity</i> | <i>12=Rice husk</i> | <i>15=Other specify_____</i> |

| CODEBOX 44 - FUEL FOR HEATING | | | |
|-------------------------------|---------------------------|----------------------------------|----------------------------------|
| <i>01=Bamboo</i> | <i>05=Coal</i> | <i>09=Kerosene/ paraffin</i> | <i>13=Shavings/sawdust</i> |
| <i>02=Bio-gas</i> | <i>06=Cow dung</i> | <i>10=Leaves</i> | <i>14=Straw/dead plants</i> |
| <i>03=Branches</i> | <i>07=Crop residue</i> | <i>11=None</i> | <i>16=Wood</i> |
| <i>04=Charcoal</i> | <i>08=Gas/electricity</i> | <i>12=Rice husk</i> | <i>15=Other specify_____</i> |

| CODEBOX 45 - DWELLING IMPROVEMENT | | | |
|-------------------------------------|---|------------------------------|---|
| <i>01=New/renovated bedrooms</i> | <i>06=Improved wall finish</i> | <i>11=Sanitation</i> | <i>15=Build new house</i> |
| <i>02=New/renovated kitchen</i> | <i>07=Improved roof cover</i> | <i>12=Water supply</i> | <i>16=Improve/Build fence/wall around house</i> |
| <i>03=New/renovated bathroom</i> | <i>08=Rebuild dwelling</i> | <i>88=NA</i> | <i>17=Improve/New doors/windows</i> |
| <i>04=New/renovated living room</i> | <i>09=Electric re-wiring</i> | | |
| <i>05=Improved floor</i> | <i>10=Central heating/gas servicing</i> | <i>13=Other specify_____</i> | |

| | | | |
|------|--|---------------------------------|------------------------|
| 7.10 | What kind of main toilet facility does your household use? (ENTER CODE FROM CODEBOX #42) | [___] Other, specify _____ | (TOILETR3) SPECTOIL |
| 7.11 | What is the main type of fuel you use for cooking? (ENTER CODE FROM CODEBOX #43) | [___] Other, specify _____ | (COOKR3) SPECCOOK |
| 7.12 | Is heating used in this area? 00=No, 01=Yes, 77=NK IF NO OR NK > SKIP TO 7.14 | [___] | (HTUSDR3) |
| 7.13 | What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODEBOX #44) | [___] Other, specify _____ | (TYPHTR3) SPECHEAT |

| | | | |
|------|---|---|--|
| 7.14 | Have you invested in the improvement of your dwelling since we last came to see you? 00=No, 01=Yes, 77=NK (If No, skip to 7.16) | [___] | (INVESTR3) |
| 7.15 | If yes, what have you invested in? (Enter up to three codes from Codebox #45) Other: _____ | [___]Other, specify _____ [___]Other, specify _____ [___]Other, specify _____ | (INVSTR31)SPECINV1 (INVSTR32)SPECINV2 (INVSTR33)SPECINV3 |

SAY: I am now going to ask you whether the household owns specific items. **FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value

| 7.16 | Item | 7.16.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item. | | 7.16.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, -77=NK) | | 7.16.3 For the 5 most valuable items, how much do you think you would be paid if you sold this item? -77=NK, -88=N/A | |
|------|---|--|------------|--|----------|---|------------|
| 01 | Working television | [___] | (TV7R3) | [___] | NMR3TV | [_____ • _____] | (SLR3TV) |
| 02 | Working radio | [___] | (RADIO7R3) | [___] | NMR3RADI | [_____ • _____] | (SLR3RADI) |
| 03 | Working car/ truck/ automobile | [___] | (CAR7R3) | [___] | NMR3CAR | [_____ • _____] | (SLR3CAR) |
| 04 | Working motorbike/scooter | [___] | (MOTOR7R3) | [___] | NMR3MOTO | [_____ • _____] | (SLR3MOTO) |
| 05 | Working bicycle | [___] | (BIKE7R3) | [___] | NMR3BIKE | [_____ • _____] | (SLR3BIKE) |
| 06 | Working landline telephone | [___] | (PHONE7R3) | [___] | NMR3PHON | [_____ • _____] | (SLR3PHON) |
| 07 | Working mobile/cell telephone | [___] | (MBPHN7R3) | [___] | NMR3MOBP | [_____ • _____] | (SLR3MOBP) |
| 08 | Table & chair | [___] | (TABCH7R3) | [___] | NMR3TABC | [_____ • _____] | (SLR3TABC) |
| 09 | Sofa | [___] | (SOFA7R3) | [___] | NMR3SOFA | [_____ • _____] | (SLR3SOFA) |
| 10 | Working Fan | [___] | (FAN7R3) | [___] | NMR3FAN | [_____ • _____] | (SLR3FAN) |
| 11 | Bedstead | [___] | (BEDST7R3) | [___] | NMR3BEDS | [_____ • _____] | (SLR3BEDS) |
| 12 | Other specify _____ SPECITEM | [___] | (ITEM7R3) | [___] | NMR3ITEM | [_____ • _____] | (SLR3ITEM) |

SECTION 8 - CHILD ACTIVITIES (Younger Cohort Only: Older Cohort > Skip to Section 9)

| | | | |
|-----|---|---------|-------|
| 8.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | IDR38 |
|-----|---|---------|-------|

| | | | |
|-----|---|---------|----------|
| 8.1 | Firstly, can you tell me how many hours does NAME spend asleep in a typical night? FIELDWORKER: RECORD IN HOURS -77=NK | | |
| 01 | Sleep | [___] | YCSLEPR3 |

| 8.2 | | 8.2.1 | 8.2.2 | 8.2.3 |
|-----|---|--|--|---|
| | Say: Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day. FIELDWORKER: RECORD IN HOURS -77=NK | Hours If the child did not spend time on this activity Skip to → Next activity | Was NAME supervising or looking after younger children during this activity? 00= No, 01= Yes, 77=NK | Was NAME able to choose whether or not to do this activity? 00= No, 01= Yes, 77=NK |
| 02 | Care for others (younger children, ill household members) | [___] YCCOTHR3 | | [___] YCHCOTR3 |
| 03 | Care for themselves: i.e. doing physical exercise, making up, washing themselves | [___] YCCSLVR3 | [___] YCSLVR3 | [___] YCHCSLR3 |
| 04 | Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping) | [___] YCDMTSR3 | [___] YSDMTSR3 | [___] YCHDMTR3 |
| 05 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [___] YCTSFMR3 | [___] YSTSFMR3 | [___] YCHFRMR3 |
| 06 | Activities for pay or for money outside of household or for someone not in the household | [___] YCACMYR3 | [___] YSACMYR3 | [___] YCHMNYR3 |
| 07 | At school | [___] YCSCHLR3 | | [___] YCHSCHR3 |

| | | 8.2.1 | 8.2.2 | 8.2.3 |
|----|--|--|---|--|
| | <p>Say: Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day.</p> <p>FIELDWORKER: RECORD IN HOURS -77=NK</p> | <p>Hours</p> <p>If the child did not spend time on this activity Skip to → Next activity</p> | <p>Was NAME supervising or looking after younger children during this activity?</p> <p>00= No, 01= Yes, 77=NK</p> | <p>Was NAME able to choose whether or not to do this activity?</p> <p>00= No, 01= Yes, 77=NK</p> |
| 08 | Studying at home | <p>[__]</p> <p>YCSTDYR3</p> | <p>[__]</p> <p>YSSTDYR3</p> | <p>[__]</p> <p>YCHSTDR3</p> |
| 09 | Extra tuition outside the home | <p>[__]</p> <p>YCEXTUR3</p> | <p>[__]</p> <p>YSEXTUR3</p> | <p>[__]</p> <p>YCHEXTR3</p> |
| 10 | Leisure: playing, seeing friends, using the internet, etc. | <p>[__]</p> <p>YCPLAYR3</p> | <p>[__]</p> <p>YSPLAYR3</p> | <p>[__]</p> <p>YCHPLYR3</p> |

CODEBOX 46 - PAID ACTIVITIES

| | | | |
|---|---|--|--|
| <i>01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)</i> | <i>05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i> | 22= Domestic chores inside household for which pocket money received | 26= Farm work inside household for which pocket money received |
| <i>02=Domestic chores (work or childcare) for another household</i> | <i>06=Domestic chores or farm work inside household for which pocket money received.</i> | 23= Looking after animals owned by the household for which pocket money received | 07=Other (Specify) |
| <i>03=Making handicrafts/piece work (within home but for sale)</i> | 20= Caring for younger children | 24= Collecting firewood or water | 77=NK |
| <i>04=Selling goods or services</i> | 21= Caring for elderly and/or sick/disabled members of the family | 25= Non-agricultural labor for other families | |

SAY: I now want you to think about the last year of NAME's life.

| | | | |
|-----|--|---------|------------|
| 8.3 | Has NAME done anything in the last 12 months to get money or things for himself/herself or their family? 00=No, 01=Yes, 77=NK IF NO or NK, > SKIP TO Section 9 | [_ _] | (CHLWRKR3) |
|-----|--|---------|------------|

| 8.4 Please give details of these activities | | | | |
|---|---|---|--|---|
| | 8.4.1 | 8.4.2 | 8.4.3 | 8.4.4 |
| | What were these activities? (FIELDWORKER: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #46) | What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both 01 & 02, 04=Debt relief, 05=Others; 77=NK | Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK | Which activity did NAME spend most time on during the year? 01=most time 02= Other than the most important activity 77=NK |
| WORKID | (WRKACTR3) (SPECWORK) | (WRKPAYR3) | (PAYNMR3) | (RNKPAYR3) |
| 01 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 02 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 03 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 04 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 05 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 06 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 07 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |
| 08 | [_ _] Other, specify _____ | [_ _] | [_ _] | [_ _] |

| CODEBOX 47- Most serious injury | | | |
|---|-----------------------|--|--|
| 01= Cut or laceration | 06= Stab wound | 11= Drowning or near drowning | 16=Poisoning/intoxication |
| 02= Head injury or concussion or knocked out | 07= Animal bite | 12= Electric shock | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture) | 08= Eye injury | 13= Snake bite | 18=Abscess or infection |
| 04= Joint injury, sprain, bruise, muscle injury | 09= Multiple injuries | 14= Insect or spider bite | 19=Post traumatic shock or mental problem |
| 05= Burn | 10= Gun shot wound | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other |

| CODEBOX 48 - Cause of serious injury | | | |
|---|-------------------------|-------------------------------------|--|
| 01= Road traffic accident, in vehicle | 04= Fall | 07= Animal related (kicked, bitten) | 10=Building collapse |
| 02= Road traffic accident, riding bicycle | 05= Burn | 08= Electrocutation | 11=Use of dangerous tools, fireworks, explosives, arms |
| 03= Road traffic accident, pedestrian | 06= Assault, blows, hit | 09=Attempted suicide, self harm | 12= Other |

| CODEBOX 49 - Activity when serious injury happened | | | |
|---|----------------------------------|--|-----------|
| 01= Farm work (paid or unpaid) | 04= At school (except sports) | 07= Travelling to/from school | 10= Other |
| 02= Non farm work (paid or unpaid) | 05= Sports (in or out of school) | 08= Travelling (other than to/from school) | |
| 03= Household chores, helping in house | 06= Playing, except sports | 09= Nothing | |

| CODEBOX 50 - How serious injury happened, who or what caused it | | | |
|--|---|---|-----------|
| 01= Someone else accidentally | 04 = Self accidentally | 07= Building collapse (all or partial) | 10= other |
| 02= Someone else purposefully (not crime) | 05= Self purposefully | 08=Natural disaster (flood, earthquake etc) | |
| 03= Crime related | 06= Animal (including fall from animal) | 09= War/conflict related | |

| CODEBOX 51- Long-term consequences from serious injury | | |
|---|--|---|
| 01=Permanent physical disability | 03=Frequent pain, headaches, stiffness | 05= Mental retardation, poorer mental ability |
| 02=Mental health problem (depression, fear) | 04= Convulsions | 06=Other |

SECTION 9: CHILD HEALTH

| | | | |
|-----|---|---------|-------|
| 9.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | IDR39 |
|-----|---|---------|-------|

Now I would like to ask you about Name's general health.

SECTION 9A -YOUNGER COHORT ONLY (OLDER COHORT > SKIP TO 9.6)

| | | | |
|-------|--|---------|----------|
| 9.1 | In general, would you say Name's health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK | [___] | NMEHLTR3 |
| 9.1.1 | Compared with other children of the same age would you say Name's health is, the same, much better, better, worse or much worse? 01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK Show 5 scale faces with correct wording | [___] | HLCMCHR3 |

| | | | |
|-----|--|---------|-----------|
| 9.2 | Since we visited in (in round 2) has (NAME) been seriously injured? How many times has this happened? Serious injuries are injuries which prevent the child from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 9.3 | [___] | (TMINJR3) |
|-----|--|---------|-----------|

Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

| | | | |
|-------|--|------------------------------------|------------------------|
| 9.2.1 | What was the <u>most serious</u> injury, Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #47) | [___] Other, specify _____ | (SRSINJR3) SPSRINJ |
| 9.2.2 | What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #48) | [___] Other, specify _____ | (CASINJR3) SPCCSE1 |
| 9.2.3 | What was Name doing when the most serious injury happened? (Enter from Code Box #49) | [___] Other, specify _____ | (DNGSR3R3) SPCASING |
| 9.2.4 | How did the most serious injury happen, who or what caused it? (Enter from Code Box #50) | [___] Other, specify _____ | (HOWSR3R3) SPHOWSR3 |
| 9.2.5 | Did Name recover completely from this injury? 00=No 01=Yes 77=NK | [___] | (RCVINJR3) |
| 9.2.6 | If no, are there long-term problems as result of the injury? (Enter from Code Box #51) | [___] Other, specify _____ | (LNGTRMR3) SPLNGTRM |

9.3. Types of long-term Illness

| Types of long-term Illness | 9.3.1 Does Name have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK | 9.3.2 Does health problem affect NAME's abilities at school) 00= No, 01= Yes, 77= NK ; 88=NA |
|--|--|---|
| 01 Poor Vision (see friend on other side of street, seeing the blackboard at school.) | [___] PRVSNR3 | [___] SCR3VSN |
| 02 Does NAME wear eyeglasses? | [___] EYEGLSR3 | [___] SCR3EYE |
| 03 Hearing problems (follow conversation of group of 3 people, hears what teacher says in class) | [___] HEARPRR3 | [___] SCR3HEAR |
| 05 Frequent headaches | [___] FRQHDR3 | [___] SCR3HDAC |
| 06 Long-term respiratory problems (asthma, wheezing) | [___] RSPRTRR3 | [___] SCR3RSPR |

SAY: Now I want to ask about Name's meals and diet.

Interviewer: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

| 9.4 | Food frequency: During the previous 24-hour period did Name consume: | 00=No, 01=Yes, 77=NK | |
|-----|--|----------------------|------------|
| 01 | Any food before a morning meal | [___] | (FDFRQR31) |
| 02 | A morning meal (breakfast) | [___] | (FDFRQR32) |
| 03 | Any food between morning and midday meals | [___] | (FDFRQR33) |
| 04 | A midday meal | [___] | (FDFRQR34) |
| 05 | Any food between midday and evening meals | [___] | (FDFRQR35) |
| 06 | An evening meal | [___] | (FDFRQR36) |
| 07 | Any food after the main evening meal | [___] | (FDFRQR37) |
| | Total added automatically do not fill | [___] | (FDTOTR3) |

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

| | | |
|-----|---|---------|
| 9.5 | Is Name a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK [___] | CHVEGR3 |
|-----|---|---------|

| 9.5.1 | During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street) | Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A | |
|-------|--|--|------------|
| 01 | Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat? | [___] | (FDIVR301) |
| 02 | Any pumpkin, carrots, squash, red or orange sweet potatoes? | [___] | (FDIVR302) |
| 03 | Any potatoes, yams, taro, cassava or any other foods made from starchy roots or tubers? | [___] | (FDIVR303) |
| 04 | Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves? | [___] | (FDIVR304) |
| 05 | Any other vegetables (onions, cabbage, tomatoes)? | [___] | (FDIVR305) |
| 06 | Any ripe mangoes, ripe papayas? | [___] | (FDIVR306) |
| 07 | Any other fruits (citrus fruit, bananas)? | [___] | (FDIVR307) |
| 08 | Any liver, kidney, heart, or other organ meats? | [___] | (FDIVR308) |
| 09 | Any other meat (beef, pork, goat, lamb, chicken)? | [___] | (FDIVR309) |
| 10 | Any eggs? | [___] | (FDIVR310) |
| 11 | Any fresh or dried fish or shellfish? | [___] | (FDIVR311) |
| 12 | Any foods made from legumes such as beans, peas, lentils, or nuts? | [___] | (FDIVR312) |
| 13 | Any cheese, yogurt, milk or other milk products? | [___] | (FDIVR313) |
| 14 | Any foods made with oil, fat, or butter? | [___] | (FDIVR314) |
| 15 | Any sugar, honey, sweets, sugary sweet drinks? | [___] | (FDIVR315) |
| 16 | Any cactus? | [___] | (FDIVR316) |
| 17 | Any kocho (enset)? | [___] | (FDIVR317) |

| CODEBOX 52 - First stage medical facility | | |
|--|-----------------------------------|----------------------|
| 01= Government Hospital | 03= Government health clinic/Post | 05= Private hospital |
| 02= Government health centre | 04= Private doctor/clinic | 06= Other |

| | |
|---|---------------------------|
| <p>9.5.2 During the last 7 days, on how many days was Name physically active for at least 60 minutes? (Examples for physical activity would be running, brisk walking, biking, dancing, football, digging, carrying water, or other activities which make Name breathe hard and/or increase Name's heart beat. Add up all the time Name spent in any kind of physical activity each day) 00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day); -77=NK</p> | <p>[___] (PHYSACR3)</p> |
| <p>9.5.3 How much time do [Name] spend during a typical day sitting (school, work, watching TV and sitting with friends)? 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours ; -77=NK</p> | <p>[___] (SITTNGR3)</p> |

To be completed for both YOUNGER AND OLDER COHORT

| | | | |
|---|---|---|------------------------------|
| <p>9.6</p> | <p>Where do you usually go with NAME if he/she is ill? (Only ask for modern health facilities and don't include traditional facilities. If you need an example say For a chest infection). We are interested in the first contact point facilities (Please add from Codebox #52)</p> | <p>[___] Other, specify _____</p> | <p>GOCHILR3 SPGOCHIL</p> |
| <p>9.6.1. How far is the health facility from your resident in kilometre? 01=To Government Hospital _____ km; (FRHSPR3) 02=To Government health centre _____km; (FRCNTR3) 03=To Government health post/clinic _____km; (FRPSTR3) 04=To Private doctor/Hospital/clinic _____km (FRDOCR3)</p> | | | |
| <p>9.7</p> | <p>During your last visit to this modern healthcare facility how satisfied were you with the following services provided? If respondent has not taken (Name) to this facility could be another member of the household or her(him)self. (Please refer to the facility mentioned in 9.6). 01 = very satisfied, 02 = satisfied, 03= OK, more or less, 04 = not satisfied, 05= very dissatisfied, 77 = NK, 88= N/A</p> | | |
| <p>01. Treatment you received (Did it cure you, relieve symptoms, treat pain?)</p> | <p>[___] (TRTRECR3)</p> | | |
| <p>02. Drug availability (was the medication the doctor/nurse prescribed available straight away?)</p> | <p>[___] (DRGAVLR3)</p> | | |
| <p>03. Cleanliness of health facility</p> | <p>[___] (CLNFACR3)</p> | | |
| <p>04. Politeness and respect shown of health care staff (Did you feel welcome?)</p> | <p>[___] (RSPCSHR3)</p> | | |

| | |
|---|-----------------------|
| 05. Waiting time until you were seen by health staff | [_ _] (WAITTMR3) |
| 06. Consultation time with health care staff (Was there enough time?) | [_ _] (CNSTTMR3) |

| | | | |
|-------|---|---------------------------------|-------------------|
| 9.8. | Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 01=Yes 00=No, 77=NK IF No or Nk then > SKIP to 9.10 | [__] | RSNOTKR3 |
| 9.8.1 | What was the most important reason for not taking name to a healthcare facility? (After replying 9.9 Please choose and insert the number from reasons list in 9.9 below) | [__] Other, specify _____ | IMPRSR3 SPCIMP |
| 9.9 | Was there any other important reason? | | |
| 01 | 01. Direct costs (fees, costs analyses, medicine) 01=Yes; 00=No, 77=NK | [__] | RSNTKR31 |
| 02 | 02. Indirect costs (costs for transport, loss of salary) 01=Yes; 00=No, 77=NK | [__] | RSNTKR32 |
| 03 | 03. Long distance, difficult access 01=Yes; 00=No, 77=NK | [__] | RSNTKR33 |
| 04 | 04. Illness was not serious enough 01=Yes; 00=No, 77=NK | [__] | RSNTKR34 |
| 05 | 05. Don't trust quality of health-care service 01=Yes; 00=No, 77=NK | [__] | RSNTKR35 |
| 06 | 06. Embarrassed about health problem 01=Yes; 00=No, 77=NK | [__] | RSNTKR36 |
| 07 | 07. Name would miss school or work 01=Yes; 00=No, 77=NK | [__] | RSNTKR37 |
| 08 | 08. other, Specify _____ (SPCNOTK) 01=Yes; 00=No, 77=NK | [__] | RSNTKR38 |

To be completed for both Younger and Older Cohorts

SECTION 9B - FOOD SECURITY

| | | | |
|------|--|---------|----------|
| 9.10 | Name & ID of the Person Answering this section (Identify the respondent using the ID Box: _____ | [_ _] | (IDR39B) |
|------|--|---------|----------|

SAY: Now I am going to ask you some questions about the food you eat at home

| | | | |
|------|--|---------|------------|
| 9.11 | <p>Which of the following statements best describes the food situation at your home in the <u>last twelve months</u>? 01= We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04.=We frequently do not eat enough</p> | [_ _] | (FDHOMER3) |
|------|--|---------|------------|

Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience

| 9.12 | | 00=No, 01=Yes, 77=NK If No, skip to next question | How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK |
|--------|---|--|---|
| 9.12.1 | In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? | [_ _] WRRYFDR3 | [_ _] FRQWRYR3 |
| 9.12.2 | Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts) | [_ _] NOPREFR3 | [_ _] FRQPRFR3 |
| 9.12.3 | Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) | [_ _] LIMTVRR3 | [_ _] FRQLMTR3 |
| 9.12.4 | Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food) SKIP: If respondent answers 01 to question 9.11 AND NO to all four above: 9.12.1-9.12.4 > SKIP to next section and mark answers 9.12.5 to 9.12.10 as 00=NO | [_ _] NOTWNTR3 | [_ _] FRQNWNR3 |

| | | 00=No, 01=Yes, 77=NK If No, skip to next question | How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK |
|--------|---|--|---|
| 9.12.5 | Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? | [_ _] SMLLMR3 | [_ _] FRQSMLR3 |
| 9.12.6 | Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch) | [_ _] FEWMLR3 | [_ _] FRQFEWR3 |
| 9.12.7 | Was there ever no food to eat in your household because of lack of money to get food? If 00=NO > SKIP to 9.13 | [_ _] NOFOODR3 | [_ _] FRQNOFR3 |
| 9.12.8 | Did you or any household member go to sleep at night hungry because there was not enough food? | [_ _] SLPHNGR3 | [_ _] FRQHNGR3 |
| 9.12.9 | Did you or any household member go a whole day and night without eating anything because there was not enough food? | [_ _] DAYNGTR3 | [_ _] FRQDAYR3 |

ONLY for those whose answered "01= Yes" in 9.12.8 or 9.12.9

| | | |
|---------|--|---------------------|
| 9.12.10 | Were the children in the household also affected? 00=No, 01=Yes 77=NK; 88=NA | [_ _] CHAFFTR3 |
|---------|--|---------------------|

For **ALL** those who answered any "01=Yes" in 9.12.1-9.12.9

| 9.13 | Why do you not eat enough or eat what you would like at home? (Choose all answers that apply) | 00=No 01=Yes 77=NK, 88=NA | |
|------|--|------------------------------|------------|
| | 01 = We do not have enough money to buy food | [_ _] | (NOETHR31) |
| | 02 = It is difficult to access the store | [_ _] | (NOETHR32) |
| | 03 = We are dieting | [_ _] | (NOETHR33) |
| | 04 = We do not have a stove that works | [_ _] | (NOETHR34) |
| | 05 = We cannot eat/cook due to health reasons | [_ _] | (NOETHR35) |
| | 06 = We have not stored enough food for the year | [_ _] | (NOETHR36) |
| | 07 = Other (Specify): _____ SPNOETH7 | [_ _] | (NOETHR37) |

SECTION 10 - ANTHROPOMETRY (Younger and Older Cohorts)

| | | | |
|------|---|---------|--------|
| 10.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | IDR310 |
|------|---|---------|--------|

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE NAME IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

| | | | |
|------|--|-----------------|------------|
| 10.1 | SCALE CHECKED (TICK)? | [] | (SCTCKR31) |
| 10.2 | First child weight TO NEAREST 0.1 KG | [___ . ___] | (CHWT1R3) |
| 10.3 | Second child weight TO NEAREST 0.1 KG? | [___ . ___] | (CHWT2R3) |
| 10.4 | Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed) | [___ . ___] | (CHWGHTR3) |
| 10.5 | First child height MEASURE TO NEAREST 0.1 CM | [_____ . ___] | (CHHT1R3) |
| 10.6 | Second child height MEASURE TO NEAREST 0.1 CM | [_____ . ___] | (CHHT2R3) |
| 10.7 | Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured) | [_____ . ___] | (CHHGHTR3) |

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES)

| | | | |
|-------|---|---------------|------------|
| 10.11 | SCALE CHECKED (TICK)? | [] | (SCTCKR32) |
| 10.12 | First maternal weight TO NEAREST 0.1 KG | [___ . ___] | (MTWT1R3) |
| 10.13 | Second maternal weight TO NEAREST 0.1 KG? | [___ . ___] | (MTWT2R3) |
| 10.14 | Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed) | [___ . ___] | (MTWGHTR3) |
| 10.15 | Are you currently pregnant or gave birth in the last 2 months? 00=No, 01=Yes, 77=NK | [___] | (CRTPRGR3) |

Siblings

NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 3 years OR WHO CANNOT STAND UPRIGHT.

SAY: Now I would like to record Name's next younger brother's or sister's measurements. **FIELDWORKER:** MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES

| | | | |
|-------|--|-----------------|--------------------------------|
| | Code of child from ROSTER | [__ __] | S1IDR3 |
| 10.16 | Date of birth (dd/mm/yy) - Eth. Cal. | --/--/-- | S1MTHR3 S1DAYR3 S1YEARR3 |
| 10.17 | How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK | [__ __ . __] | S1WGBRR3 |
| 10.18 | Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK | [__ __] | S1WGDCR3 |
| 10.19 | First child weight TO NEAREST 0.1 KG | [__ __ . __] | S1WT1R3 |
| 10.20 | Second child weight TO NEAREST 0.1 KG? | [__ __ . __] | S1WT2R3 |
| 10.21 | Agreed child weight TO NEAREST 0.1 KG? | [__ __ . __] | S1WGHTR3 |
| 10.22 | First child height MEASURE TO NEAREST 0.1 CM | [__ __ __ . __] | S1HT1R3 |
| 10.23 | Second child height MEASURE TO NEAREST 0.1 CM | [__ __ __ . __] | S1HT2R3 |
| 10.24 | Agreed child height MEASURE TO NEAREST 0.1 CM | [__ __ __ . __] | S1HGHTR3 |
| 10.25 | Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 06= child is below 2 years old 77=NK, 88= NA (NAME was measured) | [__ __] | S1NOMSR3 |

NEXT OLDER SIBLING (only if there is no next younger child or next younger child can not be measured due to reasons mentioned in 10.25)

| | | | |
|-------|--|-----------------|--------------------------------|
| | Code of child from ROSTER | [_ _] | S2IDR3 |
| 10.26 | Date of birth (dd/mm/yy). Eth. Cal. | _ _ / _ _ / _ _ | S2MTHR3 S2DAYR3 S2YEARR3 |
| 10.27 | How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK | [_ _ _ . _] | S2WGBRR3 |
| 10.28 | Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK | [_ _] | S2WGDCR3 |
| 10.29 | First child weight TO NEAREST 0.1 KG | [_ _ _ . _] | S2WT1R3 |
| 10.30 | Second child weight TO NEAREST 0.1 KG? | [_ _ _ . _] | S2WT2R3 |
| 10.31 | Agreed child weight TO NEAREST 0.1 KG? | [_ _ _ . _] | S2WGHTR3 |
| 10.32 | First child height MEASURE TO NEAREST 0.1 CM | [_ _ _ _ . _] | S2HT1R3 |
| 10.33 | Second child height MEASURE TO NEAREST 0.1 CM | [_ _ _ _ . _] | S2HT2R3 |
| 10.34 | Agreed child height MEASURE TO NEAREST 0.1 CM | [_ _ _ _ . _] | S2HGHTR3 |
| 10.35 | Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured) | [_ _] | S2NOMSR3 |

Only Older Cohort. (Younger cohort >Skip to Section 11)

Say: I would like to ask you some questions around the birth of Name. I know it is a very long time ago but perhaps you still can remember the time when name was a baby.

| | | |
|-------|--|-----------------------------|
| 10.36 | How much did 'NAME' weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK | [_ _] grams (BRTWGHR3) |
| 10.37 | Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK | [_ _] (WGHDOCR3) |

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the **primary** caregiver

| | | | |
|------|---|---------|--------|
| 11.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [___] | IDR311 |
|------|---|---------|--------|

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

| | | | |
|------|---|---------|------------|
| 11.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [___] | (LADDERR3) |
| 11.2 | Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [___] | (FARLADR3) |
| 11.3 | Thinking about your own life and personal circumstances, how satisfied are you with your life as a whole? (01= totally unsatisfied>> 05= totally satisfied) Record number from 01-05, 77= NK. 88= NA | [___] | OWNLFR3 |

SAY: Now, I want you to think about other aspects of your life. I am going to mention some things people like you sometimes think, say or feel. Please tell me how far you agree or disagree with these statements:

| 11.4 | | Scale response 01-05 01= Strongly disagree, 02= disagree, 03= more or less, 04= agree, 05=Strongly agree 77=NK | |
|------|---|---|----------|
| 01 | If I try hard, I can improve my situation in life | [___] | (CAG1R3) |
| 02 | I feel proud to show my friends or other visitors where I live | [___] | (CPS1R3) |
| 03 | I like to make plans for my future | [___] | (CAG2R3) |
| 04 | I am proud of my clothes | [___] | (CPS2R3) |
| 05 | I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] | [___] | (CPS3R3) |
| 06 | I have no choice about which school to send NAME to | [___] | (CAG3R3) |
| 07 | When I am at shops/market I am usually treated by others with fairness and with respect | [___] | (CSD1R3) |
| 09 | The job I do makes me feel proud | [___] | (CPS4R3) |
| 10 | If NAME gets really sick, I can do little to help him/her get better | [___] | (CAG4R3) |
| 11 | Other people in my STREET/VILLAGE look down on me and my family | [___] | (CSD2R3) |
| 12 | I feel proud of my children | [___] | (CPS5R3) |
| 13 | My children's teachers are unfriendly or rude to me | [___] | (CSD3R3) |
| 14 | I can do little to help NAME do well in school, no matter how hard I try | [___] | (CAG5R3) |

CODEBOX 53- WHY DID NOT ATTEND CONTINUING EDUCATION CLASSES

| | | |
|---|--|-------------------------------|
| 01 = Fees are high | 10 = Illness / Handicap | 19 = Poor quality of teaching |
| 02 = Materials are too expensive | 11= Does not meet the age criteria of the school | 20=Other (specify) |
| 03 = Did not know about service | 12 = Facility was closed down or no facility | 77 = NK, |
| 04 = Don't have nice enough clothing or shoes | 13 = Fails to make the grades | 88=N/A |
| 05 = School is too far from home | 14 = Needed for Paid Work | |
| 06= Transportation costs were too expensive | 15 = Needed for domestic or agriculture chores (Includes grind, child care, agriculture labor, etc.) | |
| 07 = It is not appropriate for men/women to continue in school. | 16= The way to school is unsafe | |
| 08= Husband/wife doesn't allow me | 17 =Problems with teachers | |
| 09=What you learn there is not useful | 18= Problems with other learners | |
| | | |

CODEBOX 54 - EXPECTATION/AMBITION FOR CHILD

| | | | |
|------------------------|----------------------------------|-------------------------|---------------------------------------|
| 01=Accountant | 13=Driver | 24=Mechanic | 36=taxi driver |
| 02=Actor/actress | 14=Engineer | 25=Nurse | 37=Teacher |
| 03=Artist | 15=Farmer | 26=Painter/decorator | 38=Trader/businessman/woman |
| 04=Civil servant | 16=Fireman/woman | 27=Pilot | 39=Traditional occupation |
| 05=Computer operator | 17=Fisherman | 28=Policeman/woman | 40=Student/University student |
| 06=Conductor | 18=Fulltime parent/Housewife | 29=Politician | 41 = Veterinary |
| 07=Construction worker | 19=labourer | 30=President of country | 43=Administrative assistant/secretary |
| 08=Cook | 20=Lawyer | 31=Scientist | 44= Religious leader/priest/sheikh |
| 09=Dentist | 21=Lecturer | 32=Singer | |
| 10=District collector | 22=Market Trader/shop assistant/ | 33=Military man/woman | |
| 11=Doctor | 23=Mason | 34=Sportsman/woman | 42=Other (specify) |
| 12=Domestic Worker | | 35=Tailor | 77=NK, 88=N/A |

| | | | |
|------|---|------------------|--------------------------|
| 11.5 | Are continuing education classes available for adults in your community? 00=No, 01=Yes, 77=NK if no, skip to 11.8 | [___] | (ETNFEDR3) |
| 11.6 | Have you ever attended continuing education classes? 00=No, 01=Yes, If yes, skip to 11.8 | [___] | (ETATNFR3) |
| 11.7 | Why didn't you attend continuing education classes? (ENTER CODE FROM CODE BOX #53) | [___] _____ | (ETNOATR3) (SPECFMED) |

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

| | | | |
|-------|---|------------------------------------|------------------------|
| 11.8 | When NAME is about 20 years old, what job do you think s/he will be doing? (Enter one code from the CODEBOX #54) | [___] Other, specify _____ | (CFUTJBR3) SPECCFUT |
| 11.9 | Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational; 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK 30=Other specify _____) If None or NK, skip to end | [___] Other, specify _____ | (GRDLKER3) SPECGRLK |
| 11.10 | Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK | [___] | (EXPGRDR3) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

Young Lives 
 An International Study of Childhood Poverty
Ethiopia 2009 (G.C)/2002 (Eth.C)

Child Questionnaire for 7.5-8.5 Year Olds (Younger Cohort)
Birthday of child-(Miazia 15,1993 -Miazia 14, 1994)
Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

Funded by Department for International Development (DFID)

| | | | |
|-----------|--|-----------------------|--|
| Region | | Town (if urban) | |
| Zone | | Kebele/PA/Tabia/Ganda | |
| Woreda | | Got/Kushet | |
| Child Id: | | | |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

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YOUNG LIVES - R3 CHILD QUESTIONNAIRE - 8yr old ETHIOPIA

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| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
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| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

CHILDID AND DATE

| | | | |
|-----|-------------------|---------------------------------------|---------------------------------------|
| 0.1 | INSERT CHILD ID | ET__0__ | (CHILDID) |
| 0.2 | DATE OF INTERVIEW | ___ / ___ / _____ d d / m m / yyyy | (CDINTDAY) (CDINTMTH) (CDINTYR) |

DATA HANDLERS

| | | | |
|---|----------------------------------|---|--------------------------------------|
| Fieldworker that finishes questionnaire | Name: _____ | Code: [___] | CPEFLDCO |
| | Signature: _____ | Date of check: ___ / ___ / _____ d d / m m / yyyy | CPEFLDDA CPEFLDMT CPEFLDYE |
| | Start hour (Use 24 hours) | ___ : ___ | CSTIME |
| | Time of finishing (use 24 hours) | ___ : ___ | CFTIME |
| Supervisor | Name: _____ | Code: [___] | (CSUPCODE) |
| | Signature: _____ | Date of check: ___ / ___ / _____ d d / m m / yyyy | (CSUPDAY) (CSUPMTH) (CSUPYEAR) |
| Data entry clerk (first data entry) | Name: _____ | Code: [___] | (CDE1CODE) |
| | Signature: _____ | Date of first data entry: ___ / ___ / _____ d d / m m / yyyy | (CDE1DAY) (CDE1MTH) (CDE1YEAR) |
| Data entry clerk (second data entry) | Name: _____ | Code: [___] | (CDE2CODE) |
| | Signature: _____ | Date of second data entry: ___ / ___ / _____ d d / m m / yyyy | (CDE2DAY) (CDE2MTH) (CDE2YEAR) |

| CODEBOX 1 - REASONS FOR MISSING SCHOOL | | | |
|--|---|---|---|
| <i>01= Fees too expensive</i> | <i>10= Banned from school because failed to achieve necessary grade/level at school</i> | <i>18= Family member ill/disabled/elderly (including care for this family member)</i> | <i>26= Pregnancy/fatherhood</i> |
| <i>02= Books and/or other supplies too expensive</i> | <i>11= Bullying/abuse from peers</i> | <i>19= Family function (e.g. wedding, funeral)</i> | <i>28= Teacher was absent/there was no teacher</i> |
| <i>03= Shoes/clothes/uniform for school too expensive</i> | <i>12= Ill-treatment/abuse from teachers/principal</i> | <i>20= Festivals</i> | <i>29= Can't understand the content of lessons/can't learn well</i> |
| <i>04= Transport too expensive/lack of transport</i> | <i>13= Needed to stay home to look after younger children</i> | <i>21= Migration with parents</i> | <i>31= Couldn't hear or see properly</i> |
| <i>05= Not safe to travel to school</i> | <i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i> | <i>22= School not accessible for seasonal reasons: river prohibits access</i> | <i>36= Too Young</i> |
| <i>06= Truancy, child did not want to go, not interested, prefer to play</i> | <i>15= Had to do paid work to earn money (including agricultural work other than for household)</i> | <i>23= Can't understand the language in class</i> | <i>79= Refused to answer</i> |
| <i>07= Banned from school for behaviour reasons</i> | <i>16= Illness, Injury</i> | <i>24= Schooling is not useful for getting a job or later life</i> | <i>30= Other</i> |
| <i>08= Banned from school because away for too long</i> | <i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i> | <i>25= Schooling is of low quality</i> | <i>77= NK, 88 = NA</i> |

SECTION 1 - SCHOOL AND WORK

SECTION 1A - SCHOOL

SAY: Now I am going to ask you some questions about school.

| | | | |
|-------|---|--|--|
| 1.1 | Are you currently enrolled in school? 00=No, 01=Yes Can be completed by enumerator using household roster information If no, skip to section 1B FIELDWORKER:IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP TO SECTION 1B | [___] | (ENRSCHR3) |
| 1.2.1 | During the last 12 months, have you ever missed school for one week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, If No, > skip to 1.4 | [___] | (EVRDAYR3) |
| 1.2.2 | If yes, how long was the longest period of time you were absent from school? (Days) | [___] | (TMABSTR3) |
| 1.3 | What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.) | [___] Specify _____ [___] Specify _____ [___] Specify _____ | (SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3) |

CODEBOX 2- BEST THINGS ABOUT SCHOOL

| | | | |
|---|---|--|--|
| <i>01= My teachers teach well</i> | <i>07= Better prospects for my future</i> | <i>12= Good playground</i> | <i>17= Good sanitation/toilets (which have adequate privacy)</i> |
| <i>02= Teachers there do not beat me</i> | <i>08= Feel proud to be in school</i> | <i>13= Library</i> | <i>18= Lessons are easy to understand</i> |
| <i>03= Teachers very friendly and helpful</i> | <i>09= I'm not bullied</i> | <i>14= School physical environment in general- includes school being clean, lots of trees and flowers etc.</i> | <i>19= Interested in study</i> |
| <i>04= Participating in activities in class: interactive learning environment</i> | <i>10= Having time to play</i> | <i>15= Good atmosphere</i> | <i>20= Nothing</i> |
| <i>05= Learning useful skills and knowledge</i> | <i>11= Seeing my friends</i> | <i>16= Food is very good</i> | <i>21= Other (specify)</i> |
| <i>06= Uniforms are provided</i> | | <i>79 = Refused to answer, 77 = NK, 88 = NA</i> | |

Note To fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty

| | | | |
|-----|--|--------------------------|--------------------------|
| 1.4 | What do you like about being at school? (ENTER CODE FROM CODEBOX 2) | [_ _] Specify _____ | (BSTSCHR3) (SPBSTSCH) |
|-----|--|--------------------------|--------------------------|

| CODEBOX 3 - WORST THINGS ABOUT SCHOOL/ | | | |
|---|---|---|--|
| <i>01= Teachers beating us</i> | <i>10= Other pupils teasing/bullying me</i> | <i>18=Poor infrastructure or facilities</i> | <i>27=School is too far away</i> |
| <i>02=Teachers or Principal shouting at us</i> | <i>11= The food provided is bad (tastes bad, not hygienic, not healthy)</i> | <i>19 = The school is dirty</i> | <i>28=Being in a mixed school</i> |
| <i>03= Teachers discriminate against me (are mean to me/pick on me/undervalue me)</i> | <i>12= I find it hard to understand the language the teacher uses</i> | <i>20=Poor physical environment / no plants/flowers/</i> | <i>29=Too many students</i> |
| <i>04=Absenteeism amongst teachers</i> | <i>13=We don't learn useful things</i> | <i>21=No compound wall</i> | <i>30=Nothing/ No problems</i> |
| <i>05=Shortage of teachers</i> | <i>14=Being in a noisy classroom</i> | <i>22=No drinking water tap</i> | <i>31=Having to sit in class all day in school is boring</i> |
| <i>06=Teachers change too often</i> | <i>15= Students fighting</i> | <i>23=Lack of teaching materials: i.e textbooks, blackboard</i> | <i>32= I feel ashamed about my performance/ I am not clever enough</i> |
| <i>07=The teaching is poor</i> | <i>16=No food provided</i> | <i>24=Lack of toilets</i> | <i>33=Other (specify)</i> |
| <i>08= Lack of writing materials</i> | <i>17= No uniforms are provided</i> | <i>25= Poor sanitation in toilets</i> | <i>79=Refused to answer</i> |
| <i>09= I cannot help to support my family</i> | | <i>26= Lack of privacy in toilets</i> | <i>77 = NK, 88 = NA</i> |

| | | | |
|------------|---|-------------------------|----------------------------|
| 1.5 | What don't you like about being at school? (ENTER UP TO THREE CODES FROM CODEBOX 3. DO NOT PROMPT) | [___] Specify_____ | (WRSSCR31-3) (SPWRSTSC) |
|------------|---|-------------------------|----------------------------|

| | | | |
|------------|---|---------|------------|
| 1.6 | Now think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA | [___] | (CMPOTHR3) |
|------------|---|---------|------------|

| | | | |
|------------|--|---------|------------|
| 1.7 | Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A If No, > skip to 1.9 | [___] | (DNGSCHR3) |
|------------|--|---------|------------|

| | | | |
|------------|---|-------------------------|--------------------------|
| 1.8 | What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA | [___] Specify_____ | (SCRISKR3) (SPSCRISK) |
|------------|---|-------------------------|--------------------------|

Think about the past week at school, or the last week you were in school

| | | | |
|------------|--|---------|-------------|
| 1.9 | In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [___] | (TCPHOTHR3) |
|------------|--|---------|-------------|

| | | | |
|-------------|---|---------|------------|
| 1.10 | In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer 77=NK, | [___] | (TCPHYUR3) |
|-------------|---|---------|------------|

| | | | |
|-------------|--|---------|------------|
| 1.11 | In that week, was there a time when the teacher was not available to teach your class? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [___] | (TCNOAVR3) |
|-------------|--|---------|------------|

SAY: I would like to ask you about where you sit in class

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

| | | | |
|---------------|---|---------|------------|
| 1.11.1 | Where do you sit in class? 01 = First row, 02 = Second row, 03 = third row, 04 = in one of the middle rows, 05 = second to last row, 06 = last row, 07 = other (specify) | [___] | (WHRSTR3) |
| 1.11.2 | Do you like sitting in this place? 00= No, 01 = Yes | [___] | (LKESITR3) |
| 1.11.3 | Did you choose to sit here? 00 = No, 01 = Yes. If yes skip 1.11.5 | [___] | (CHSSITR3) |
| 1.11.4 | 4. How did your teacher assign you your seats? 01= alphabetical order by rows, A- first row, Z- last row 02 = alphabetical order by columns, A- first column, Z- last column 03 =by age with the older children in front 04 = by age, with the younger children in front 05 = by height, with the shorter children in front 06 = by performance in tests, with better performing children in the front 07=Other, specify 77=NK 88=NA | [___] | (ASGSETR3) |
| 1.11.5 | If you were given the opportunity to change your seat to any other in the class, where would you choose to sit? 01 = in the front, 02 = in the back, 03 = next to the window, 04= next to my friend, 05= away from bullies; 07=Other, specify ; 77=NK; 88=NA | [___] | (CHGSETR3) |

| CODEBOX 4 - PAID ACTIVITIES | | | |
|---|---|---|---|
| <i>01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)</i> | <i>05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i> | <i>23= Looking after animals owned by the household for which pocket money received</i> | <i>07=Other (Specify)</i> |
| <i>02=Domestic chores (work or childcare) for another household</i> | <i>20= Caring for younger children</i> | <i>24= Collecting firewood or water</i> | <i>77=NK, 79 = Refused to answer, 88 = NA</i> |
| <i>03=Making handicrafts/piece work (within home but for sale)</i> | <i>21= Caring for elderly and/or sick/disabled members of the family</i> | <i>25= Non-agricultural labor for other families but not including workshop/factory</i> | |
| <i>04=Selling goods or services</i> | <i>22= Domestic chores inside household for which pocket money received</i> | <i>26= Farm work inside household for which pocket money received</i> | |

SECTION 1B - WORK ACTIVITIES

Now I want you to think about the past year.

| | | | |
|-------------|--|---------|-----------|
| 1.12 | Did you do anything to help your family, or to get money or things for yourself? 00=No, 01=Yes, 77=NK If No (00), or NK (77) > skip to Section 2 | [___] | (CHWRKR3) |
|-------------|--|---------|-----------|

What were these activities?

| | 1.13 | 1.14 | 1.15 | 1.16 |
|----------|--|--|--|---|
| | What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #4) | Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business; 03=Both 01 & 02 | What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK | How happy do you feel about doing this activity? 01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy |
| (WORKID) | (ACTR3) (SPCACT) | (ACTOWNR3) | (ACTMNYR3) | (ACTHPYR3) |
| 01 | [___] Specify _____ | [___] | [___] | [___] |
| 02 | [___] Specify _____ | [___] | [___] | [___] |
| 03 | [___] Specify _____ | [___] | [___] | [___] |
| 04 | [___] Specify _____ | [___] | [___] | [___] |
| 05 | [___] Specify _____ | [___] | [___] | [___] |
| 06 | [___] Specify _____ | [___] | [___] | [___] |
| 07 | [___] Specify _____ | [___] | [___] | [___] |
| 08 | [___] Specify _____ | [___] | [___] | [___] |

Enumerator: note the activity the child spends most time on as the primary activity

| | | | | | | | | |
|---|-----------|--|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | | |
| | | | | | | | | |

| CODEBOX 5 - LIKES ABOUT WORK | | |
|---|---------------------------------------|--|
| 01=Earning money/being able to cover personal expenses like school fees | 05=Friendship/having fun | 09= Other |
| 02=Supporting family | 06=Spending time with parents | 10=Feeling independent |
| 03=Skills and training | 07= Spending time with other children | 11= They like the activity |
| 04=Pride and respect | 08= Nothing | 77 = NK, 79 = Refused to answer, 88 = NA |
| | | |

| CODEBOX 6 - DISLIKES ABOUT WORK | | |
|--|---------------------------------------|------------------------------------|
| 02=Poor working environment | 09= Poor sanitation facilities | 16= Poisonous insects/snakes |
| 03=Long hours | 10= Too dangerous | 17= Too difficult |
| 04=Ill-treatment/abuse from employers, customers or passers-by | 11= Nothing | 12= Other |
| 05=Low or unpredictable earnings | 13=Interrupts my attendance at school | 77=NK, 79=Refused to answer, 88=NA |
| 06=Away from family or friends | 14= Less time to study or do homework | |
| 07=Too tiring/fatigue/carrying heavy loads | 15= They do not like the activity | |

Enumerator: Identify the main paid activity from 1.13 (WORKID) This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on

| | | | |
|------|--|--------------------------|-------------------------|
| 1.17 | Main paid activity (01-05). If the child does no paid activities, please enter 88 | [_ _] | (MNPDACR3) |
| 1.18 | What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 5) 77=NK, 88=N/A | [_ _] Specify _____ | (MSTLKR3) (SPMSTLKE) |
| 1.19 | What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 6) 77=NK, 88=N/A, 79=Refused to answer | [_ _] Specify _____ | (LSTLKR3) (SPLSTLKE) |
| 1.20 | Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 77=KN; 88= N/A | [_ _] | (MISSCHR3) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

SECTION 2 - FEELINGS, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

| | | | |
|-----|---|---------|------------|
| 2.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [_ _] | (STNPRSR3) |
|-----|---|---------|------------|

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. I will ask you first if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you agree strongly. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

| 2.2 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK | |
|-----|--|---|------------|
| 01 | Most people in my neighbourhood can be trusted | [_ _] | (CTRUSTR3) |
| 02 | I believe the government does what is right for people like me | [_ _] | (CGOVRGR3) |
| 03 | I feel safe when I go out of the house on my own | [_ _] | (CSFEOWR3) |
| 04 | I think it is important to serve my community | [_ _] | (CSRVCMR3) |
| 05 | My friends will stand by me during difficult times | [_ _] | (CFRNSTR3) |
| 06 | My friends look up to me as a leader | [_ _] | (CLEADR3) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

| 2.3 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK | |
|-----|--|---|------------|
| 01 | If I try hard, I can improve my situation in life | [___] | (CTRYHDR3) |
| 02 | I am proud of my shoes or of having shoes | [___] | (CASHSHR3) |
| 03 | Other people in my family make all the decisions about how I spend my time | [___] | (CPLDECR3) |
| 04 | I like to make plans for my future studies and work | [___] | (CFTRWRR3) |
| 05 | I feel my clothing is right for all occasions. | [___] | (CCLTRGR3) |
| 07 | I am proud of my clothes | [___] | (CASHCLR3) |

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

| 2.4 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88= NA | |
|-----|--|---|------------|
| 01 | I am never embarrassed because I do not have the right books, pencils and other equipment for school | [___] | (CEMBBKR3) |
| 02 | I am proud that I have the correct uniform | [___] | (CWRUNIR3) |
| 03 | If I study hard at school I will be rewarded by a better job in future | [___] | (CBRJOB3) |

| | | | | | | | | |
|---|-----------|--|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | | |
| | | | | | | | | |

FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

| | | | |
|------------|---|--|------------|
| 2.5 | SAY: Please think about whether the next statements sound like something you might say, think or feel. | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA | |
| 01 | I am proud by of the work I have to do | [___] | (CASHWKR3) |
| 02 | I have no choice about the work I do - I must do this sort of work | [___] | (CNOCHCR3) |

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

| | | | |
|------------|---|---------|------------|
| 2.6 | Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK | [___] | (NUMTHGR3) |
| 2.7 | Do you think people in this area treat you well or badly? 01= Badly, 02= Well, 77=NK | [___] | (PPLTRTR3) |
| 2.8 | Is this area you live in safe for children? 00= No, 01= Yes, 77=NK | [___] | (ARESFER3) |

| CODEBOX 7 - EXPECTATION/AMBITION | | | |
|---|---|---------------------------------------|--|
| <i>01=Accountant</i> | <i>12=Domestic Worker</i> | <i>23=Mason</i> | <i>34=Sportsman/woman</i> |
| <i>02=Actor/actress</i> | <i>13=Driver</i> | <i>24=Mechanic</i> | <i>35= Tailor</i> |
| <i>03=Artist</i> | <i>14=Engineer</i> | <i>25=Nurse</i> | <i>36= Taxi Driver</i> |
| <i>04=Civil servant</i> | <i>15=Farmer</i> | <i>26=Painter/decorator</i> | <i>37= Teacher</i> |
| <i>05=Computer operator</i> | <i>16=Fireman/woman</i> | <i>27=Pilot</i> | <i>38= Trader/businessman/woman</i> |
| <i>06=Conductor</i> | <i>17=Fisherman/woman</i> | <i>28=Policeman/woman</i> | <i>39= Traditional occupation</i> |
| <i>07=Construction worker</i> | <i>18=Fulltime parent/Housewife</i> | <i>29=Politician</i> | <i>40=University Student/other form of further education</i> |
| <i>08=Cook</i> | <i>19=Labourer</i> | <i>30=President/leader of country</i> | <i>41=Vet</i> |
| <i>09=Dentist</i> | <i>20=Lawyer</i> | <i>31=Scientist</i> | <i>42=Other</i> |
| <i>10=District collector</i> | <i>21=Lecturer</i> | <i>32=Singer</i> | <i>43=Administrative assistant/secretary</i> |
| <i>11=Doctor</i> | <i>22=Market Trader/shop assistant/</i> | <i>33=Soldier</i> | <i>44= Religious leader/priest/sheikh</i> |
| | | | <i>45 = Manager/management</i> |

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

| | | | |
|------------|---|-------------------------------|--------------------------|
| 3.1 | If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK | [_ _] | (ANYHLPR3) |
| 3.2 | Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.) | [_ _] | (NMFRNDR3) |
| 3.3 | Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A | [_ _] | (LEADERR3) |
| 3.4 | Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK | [_ _] | (INCGMER3) |
| 3.5 | Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK | [_ _] | (HRDTLKR3) |
| 3.6 | Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK | [_ _] | (HLPCHLR3) |
| 3.7 | What do you want to be when you grow up? (ENTER CODE FROM CODE BOX 7) (DO NOT PROMPT) | [_ _] Specify _____ | (FTRWRKR3) (SPFTRWRK) |
| 3.8 | Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club If Never, skip to section 4. | [_ _] [_ _] [_ _] | (WHUSIR31-3) |
| 3.9 | In average, how many hours per week do you spend on the internet? Write the numbers of hours and minutes . 80= More than 20 hours per week ; 77= NK | [_ _ : _ _] | (TMONINR3) |

| | | | | | | | |
|--|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

Ethiopia 2009 (G.C)/2002 (Eth.C)

Child Questionnaire for 7.5-8.5 Year Olds (Younger Cohort)

Birthday of child-(Miazia 15,1993 -Miazia 14, 1994)

Ethiopian Development Research Institute (Ethiopia)

University of Oxford (UK)

Funded by Department for International Development (DFID)

| | | | |
|-----------|--|-----------------------|--|
| Region | | Town (if urban) | |
| Zone | | Kebele/PA/Tabia/Ganda | |
| Woreda | | Got/Kushet | |
| Child Id: | | | |

SECTION 4: ACHIEVEMENT TESTS

Date when this section is filled: ___ / ___ / ___ (day/month/year)

Time when section started: ___ : ___

Fieldworker's name: _____ Code: ___

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

| | | |
|-----|---|---------|
| 1.1 | <p>Does the child have a severe visual impairment? 00=No 01=Yes</p> <p>→ (If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)</p> | [___] |
|-----|---|---------|

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

| FIELDWORKER: TRAINING ITEMS | | | | |
|------------------------------------|---|---------------------|-----------------------|----------------------|
| <i>Plate</i> | <i>Series 1</i> | <i>Series 2</i> | <i>Series 3</i> | <i>Series 4</i> |
| | <i>For most subjects under age 8 years</i> | | <i>(If necessary)</i> | |
| <i>A</i> | ball (2) | dog (4) | banana (3) | Spon (1) |
| <i>B</i> | crying (4) | sleeping (1) | crawling (3) | walking (2) |
| | <i>For most subjects age 8 years and over</i> | | <i>(If necessary)</i> | |
| <i>C</i> | parrot (2) | scissors (1) | flower (3) | ope (4) |
| <i>D</i> | mowing (3) | riding (2) | mopping (1) | computing (2) |

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

| Item | Word | Key | Resp | Error |
|------|------|-----|------|--------------|
| 1 | Bus | (4) | | E |

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child.

(These items will aid the database entry process.)

| | | |
|-----|---|----------|
| 1.2 | Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [____] |
| 1.3 | Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [____] |

PPVT Administration:

| | | |
|-----|--|-------------------|
| 1.4 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [____] |
| 1.5 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [____] |

| START Ages 2.5 - 3 SET 1 | | | | | START Age 4 SET 2 | | | | |
|--------------------------|------------|-----|------|-------|----------------------|------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 1 | Bus | (4) | | E | 13 | Digging | (2) | | E |
| 2 | Drinking | (3) | | E | 14 | Cow | (1) | | E |
| 3 | Hand | (1) | | E | 15 | Drum | (3) | | E |
| 4 | Climbing | (1) | | E | 16 | Feather | (1) | | E |
| 5 | Key | (4) | | E | 17 | Painting | (3) | | E |
| 6 | Reading | (1) | | E | 18 | Cage | (2) | | E |
| 7 | Closet | (2) | | E | 19 | Knee | (1) | | E |
| 8 | Jumping | (3) | | E | 20 | Wrapping | (4) | | E |
| 9 | Lamp | (4) | | E | 21 | Fence | (3) | | E |
| 10 | Helicopter | (2) | | E | 22 | Elbow | (4) | | E |
| 11 | Smelling | (2) | | E | 23 | Garbage | (2) | | E |
| 12 | Fly | (3) | | E | 24 | Exercising | (4) | | E |
| No. of Errors | | | | | No. of Errors | | | | |

| START Age 5 SET 3 | | | | | SET 4 | | | | | START Ages 6 - 7 SET 5 | | | | |
|----------------------|-----------|-----|------|-------|----------------------|-----------|-----|------|-------|------------------------|------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 25 | Empty | (1) | | E | 37 | Castle | (2) | | E | 49 | Parachute | (3) | | E |
| 26 | Shoulder | (3) | | E | 38 | Sawing | (4) | | E | 50 | Delivering | (1) | | E |
| 27 | Square | (4) | | E | 39 | Cactus | (3) | | E | 51 | Rectangle | (1) | | E |
| 28 | Measuring | (4) | | E | 40 | Farm | (1) | | E | 52 | Diving | (2) | | E |
| 29 | Porcupine | (1) | | E | 41 | Going | (2) | | E | 53 | Camper | (4) | | E |
| 30 | Arrow | (2) | | E | 42 | Harp | (1) | | E | 54 | Target | (2) | | E |
| 31 | Peeling | (3) | | E | 43 | Astronaut | (3) | | E | 55 | Writing | (1) | | E |
| 32 | Fountain | (2) | | E | 44 | Raccoon | (4) | | E | 56 | Furry | (4) | | E |
| 33 | Accident | (2) | | E | 45 | Juggling | (4) | | E | 57 | Drilling | (2) | | E |
| 34 | Penguin | (1) | | E | 46 | Envelope | (2) | | E | 58 | Hook | (3) | | E |
| 35 | Decorated | (4) | | E | 47 | Tearing | (3) | | E | 59 | Group | (3) | | E |
| 36 | Nest | (3) | | E | 48 | Claw | (1) | | E | 60 | Dripping | (4) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 6 | | | | | START Ages 8 - 9 | | | | | SET 7 | | | | | START Ages 10 - 11 | | | | | SET 8 | | | | |
|----------------------|------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|-------|--|--|--|--|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | | | | | |
| 61 | Vehicle | (4) | | E | 73 | Gigantic | (2) | | E | 85 | Flamingo | (2) | | E | 97 | Pedal | (2) | | E | | | | | |
| 62 | Oval | (1) | | E | 74 | Nostril | (4) | | E | 98 | Dissecting | (2) | | E | 109 | Solo | (4) | | E | | | | | |
| 63 | Luggage | (2) | | E | 75 | Vase | (3) | | E | 110 | Citrus | (2) | | E | 111 | Inflated | (3) | | E | | | | | |
| 64 | Awarding | (3) | | E | 76 | Knight | (1) | | E | 112 | Lecturing | (3) | | E | 112 | Lecturing | (3) | | E | | | | | |
| 65 | Hydrant | (4) | | E | 77 | Towing | (1) | | E | 113 | Timer | (1) | | E | 113 | Timer | (1) | | E | | | | | |
| 66 | Swamp | (3) | | E | 78 | Horrorified | (3) | | E | 114 | Injecting | (1) | | E | 114 | Injecting | (1) | | E | | | | | |
| 67 | Calculator | (2) | | E | 79 | Trunk | (2) | | E | 115 | Links | (4) | | E | 115 | Links | (4) | | E | | | | | |
| 68 | Signal | (1) | | E | 80 | Selecting | (1) | | E | 116 | Cooperating | (2) | | E | 116 | Cooperating | (2) | | E | | | | | |
| 69 | Squash | (4) | | E | 81 | Island | (2) | | E | 117 | Microscope | (1) | | E | 117 | Microscope | (1) | | E | | | | | |
| 70 | Globe | (2) | | E | 82 | Camcorder | (4) | | E | 118 | Archery | (2) | | E | 118 | Archery | (2) | | E | | | | | |
| 71 | Vegetable | (3) | | E | 83 | Heart | (3) | | E | 119 | Garment | (4) | | E | 119 | Garment | (4) | | E | | | | | |
| 72 | Frame | (1) | | E | 84 | Wrench | (4) | | E | 120 | Fragile | (3) | | E | 120 | Fragile | (3) | | E | | | | | |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | | | | | |

| SET 9 | | | | | START Ages 12 - 16 | | | | | SET 10 | | | | | SET 11 | | | | |
|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 97 | Pedal | (2) | | E | 109 | Solo | (4) | | E | 121 | Carpenter | (2) | | E | 121 | Carpenter | (2) | | E |
| 98 | Dissecting | (2) | | E | 110 | Citrus | (2) | | E | 122 | Dilapidated | (4) | | E | 122 | Dilapidated | (4) | | E |
| 99 | Bouquet | (4) | | E | 111 | Inflated | (3) | | E | 123 | Hazardous | (3) | | E | 123 | Hazardous | (3) | | E |
| 100 | Rodent | (3) | | E | 112 | Lecturing | (3) | | E | 124 | Adapter | (2) | | E | 124 | Adapter | (2) | | E |
| 101 | Inhaling | (4) | | E | 113 | Timer | (1) | | E | 125 | Valve | (3) | | E | 125 | Valve | (3) | | E |
| 102 | Valley | (1) | | E | 114 | Injecting | (1) | | E | 126 | Isolation | (1) | | E | 126 | Isolation | (1) | | E |
| 103 | Tubular | (3) | | E | 115 | Links | (4) | | E | 127 | Feline | (2) | | E | 127 | Feline | (2) | | E |
| 104 | Demolishing | (4) | | E | 116 | Cooperating | (2) | | E | 128 | Wailing | (1) | | E | 128 | Wailing | (1) | | E |
| 105 | Tusk | (1) | | E | 117 | Microscope | (1) | | E | 129 | Coast | (4) | | E | 129 | Coast | (4) | | E |
| 106 | Adjustable | (2) | | E | 118 | Archery | (2) | | E | 130 | Appliance | (1) | | E | 130 | Appliance | (1) | | E |
| 107 | Fern | (1) | | E | 119 | Garment | (4) | | E | 131 | Foundation | (4) | | E | 131 | Foundation | (4) | | E |
| 108 | Hurdling | (3) | | E | 120 | Fragile | (3) | | E | 132 | Hatchet | (3) | | E | 132 | Hatchet | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 12 | | | | | START Ages 17 - Adult | | | | | SET 13 | | | | | SET 14 | | | | |
|----------------------|--------------|-----|------|-------|-----------------------|---------------|-----|------|-------|----------------------|---------------|-----|------|-------|----------------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 133 | Blazing | (3) | | E | 145 | Syringe | (4) | | E | 157 | Indigent | (2) | | E | 157 | Indigent | (2) | | E |
| 134 | Mammal | (2) | | E | 146 | Transparent | (3) | | E | 158 | Oasis | (1) | | E | 158 | Oasis | (1) | | E |
| 135 | Reprimanding | (1) | | E | 147 | Ladle | (2) | | E | 159 | Disappointed | (4) | | E | 159 | Disappointed | (4) | | E |
| 136 | Upholstery | (4) | | E | 148 | Replenishing | (3) | | E | 160 | Perpendicular | (3) | | E | 160 | Perpendicular | (3) | | E |
| 137 | Hoisting | (1) | | E | 149 | Abrasive | (1) | | E | 161 | Poultry | (4) | | E | 161 | Poultry | (4) | | E |
| 138 | Exterior | (1) | | E | 150 | Parallelogram | (3) | | E | 162 | Confiding | (1) | | E | 162 | Confiding | (1) | | E |
| 139 | Consuming | (4) | | E | 151 | Cascade | (4) | | E | 163 | Periodical | (2) | | E | 163 | Periodical | (2) | | E |
| 140 | Pastry | (4) | | E | 152 | Lever | (1) | | E | 164 | Filtration | (1) | | E | 164 | Filtration | (1) | | E |
| 141 | Cornea | (2) | | E | 153 | Detonation | (2) | | E | 165 | Primate | (4) | | E | 165 | Primate | (4) | | E |
| 142 | Constrained | (3) | | E | 154 | Pillar | (2) | | E | 166 | Spherical | (2) | | E | 166 | Spherical | (2) | | E |
| 143 | Pedestrian | (2) | | E | 155 | Cultivating | (1) | | E | 167 | Talon | (3) | | E | 167 | Talon | (3) | | E |
| 144 | Colt | (3) | | E | 156 | Aquatic | (4) | | E | 168 | Octagon | (3) | | E | 168 | Octagon | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| Codebox 8 Ethiopia Languages | | | |
|-------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | 20=Other specify |

| SET 15 | | | | | SET 16 | | | | | SET 17 | | | | |
|---------------|---------------|-----|------|-------|---------------|-------------|-----|------|-------|---------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 169 | Incandescent | (4) | | E | 181 | Coniferous | (4) | | E | 193 | Embossed | (4) | | E |
| 170 | Pilfering | (2) | | E | 182 | Wilbebeest | (1) | | E | 194 | Perambulating | (2) | | E |
| 171 | Trajectory | (1) | | E | 183 | Caster | (3) | | E | 195 | Arable | (3) | | E |
| 172 | Mercantile | (3) | | E | 184 | Reposing | (4) | | E | 196 | Importunity | (1) | | E |
| 173 | Derrick | (4) | | E | 185 | Convex | (1) | | E | 197 | Cenotaph | (1) | | E |
| 174 | Ascending | (2) | | E | 186 | Gourmand | (3) | | E | 198 | Tonsorial | (4) | | E |
| 175 | Monetary | (3) | | E | 187 | Dromedary | (2) | | E | 199 | Nidificating | (3) | | E |
| 176 | Entomologist | (2) | | E | 188 | Diverging | (4) | | E | 200 | Terpsichorean | (1) | | E |
| 177 | Gaff | (1) | | E | 189 | Incertitude | (2) | | E | 201 | Cairn | (4) | | E |
| 178 | Quintet | (3) | | E | 190 | Quiescent | (3) | | E | 202 | Osculating | (2) | | E |
| 179 | Nautical | (4) | | E | 191 | Honing | (1) | | E | 203 | Vitreous | (3) | | E |
| 180 | Incarcerating | (1) | | E | 192 | Cupola | (2) | | E | 204 | Lugubrious | (2) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| | | |
|-----|---|------------------|
| 1.6 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.7 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

| | | |
|------|---|-----------|
| 1.8 | Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA) | [_____] |
| 1.9 | Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA) | [_____] |
| 1.10 | Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA) | [_____] |

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

| | | |
|------|---|-----------|
| 1.11 | Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD) | [_____] |
|------|---|-----------|

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|---|---------|
| 1.12 | Language used by field worker during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.13 | Language used by child during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.14 | Language in which the test was written. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |

READING AND WRITING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

| | | |
|------|--|--------------------|
| 1.15 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [__ __] |
| 1.16 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [__ __] |

| | | |
|------|---|-----------|
| 1.17 | Reading Item. 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence | [__ __] |
| 1.18 | Writing Item. 77=NK 79=refused to answer 88=NA 01=No 02=Yes with difficulty or errors 03=Yes without difficulty or errors | [__ __] |

| | | |
|------|---|--------------------|
| 1.19 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [__ __] |
| 1.20 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [__ __] |

ANSWER SHEET FOR 1.18: WRITING

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

| | | |
|------|--|------------------|
| 1.21 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [___] |
| 1.22 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

Section A. Familiar Word Identification

FIELDWORKER: Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket (])**. If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

| Examples: | cat | he | ball |
|-----------|-------------|------|------|
| sad dog | red do | eat | /5 |
| and us | to girl | then | /10 |
| as hat | if seem | get | /15 |
| house sun | stop lots | ear | /20 |
| food at | they big | the | /25 |
| last run | fly we | on | /30 |
| saw walk | school best | time | /35 |
| boy wall | chair all | me | /40 |
| will blue | size fall | go | /45 |
| hope far | man her | was | /50 |
| rat have | fat good | pet | /55 |
| up try | small eye | love | /60 |

| | | |
|------|--|---------|
| 1.23 | The child can read at least one example (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA) | [___] |
|------|--|---------|

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

| | | |
|------|---|---------|
| 1.24 | Total words read at 60 seconds (possible values: from 1 to 60, -79=Refused to answer, -88=NA) | [___] |
| 1.25 | Total incorrect words at 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA) | [___] |
| 1.26 | Total correct words in 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA) | [___] |
| 1.27 | ONLY IF LESS THAN 60 SECONDS, number of seconds at completion (possible values: from 0 to 59, -79=refused to answer, -88=NA) | [___] |

Section B. Passage reading

FIELDWORKER: Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each correct word with a slash (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by **mark the final word attempted before with a bracket ()**.

| | |
|--|--------------------------------|
| <u>Sandra and her grey cat</u> | 5 |
| My name is Sandra and I am eight years old. | 15 |
| My little brother is Charlie and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the big furniture. | 25 37 46 |
| One day, our cat went missing. We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat. | 54 63 73 81 |
| Finally, we found her under the bed, but she was not alone! She had given birth to three kittens: two grey and one white. When we told our parents about the kittens, they told us that mom was also having a baby. We are going to have a sister! | 91 100 110 120 130 |

FIELDWORKER: If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

| | | |
|------|--|---------|
| 1.28 | The child can read (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA) | [___] |
|------|--|---------|

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

| | | |
|------|---|----------|
| 1.29 | Total words read at 60 seconds (possible values: from 1 to 130, -79=Refused to answer, -88=NA) | [____] |
| 1.30 | Total incorrect words at 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA) | [____] |
| 1.31 | Total correct words in 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA) | [____] |
| 1.32 | ONLY IF LESS THAN 60 SECONDS, number of seconds to complete the paragraph (possible values: from 0 to 59, -79=refused to answer, -88=NA) | [____] |

FIELDWORKER: Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

| | | |
|------|---------------------------|---------|
| 1.33 | Who is telling the story? | [___] |
|------|---------------------------|---------|

| | | |
|------|--|---------|
| | Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | |
| 1.34 | Why was the cat fat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.35 | What is Sandra's little brother's name? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.36 | What do Sandra and Charlie like to do? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.37 | Why did Sandra and Charlie say the cat was not alone? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.38 | Why do you think the cat was missing for a while? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.39 | How many kittens did the cat give birth to? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |
| 1.40 | Where did Sandra and Charlie find the cat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [_ _] |

| Codebox 8 Ethiopia Languages | | | |
|-------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | 20=Other specify _____ |

Section C. Listening Comprehension

FIELDWORKER: This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

FIELDWORKER: After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

| | | |
|------|---|---------|
| 1.41 | Who fell in the river first? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |
| 1.42 | Who fell in the river last? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |
| 1.43 | Why did the little chicken fall in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |
| 1.44 | Where was the chicken before he fell in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |
| 1.45 | Why did the little chicken cry for help? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |
| 1.46 | How did the chicken and the mouse get out of the river? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA | [___] |

| | | |
|------|---|------------------|
| 1.47 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.48 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|---|---------|
| 1.49 | Language used by field worker during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.50 | Language used by child during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.51 | Language in which the test was written. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |

Section D Mathematics Achievement Test

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

| | | |
|------|--|------------------|
| 1.52 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [___] |
| 1.53 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

| | | |
|------|---|---------|
| 1.54 | Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A) Child's response: _____ (Correct answer: 21) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.55 | Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A) Child's response: _____ (Correct answer: 312) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.56 | Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A) Child's response: _____ (Correct answer: 3126) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.57 | Math Item 4: Please count how many balls there are here (use Numeracy Card B) Child's response: _____ (Correct answer: 12) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.58 | Math Item 5: Which number should come in the space in blank? (use Numeracy Card C) Child's response: _____ (Correct answer: 28) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.59 | Math Item 6 Which number should come in the space in blank? (use Numeracy Card D) Child's response: _____ (Correct answer: 10) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.60 | Math Item 7 Jane has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E) Child's response: _____ (Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |
| 1.61 | Math Item 8 Joseph has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F) Child's response: _____ (Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [___] |

| | | |
|------|---|---------|
| 1.62 | Math Item 9 Please tell me the answer of this calculation: Two times four? (This item has no card) | [___] |
|------|---|---------|

| | |
|--|--|
| Child's response: _____ (Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | |
|--|--|

| | | |
|------|---|------------------|
| 1.63 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.64 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

Booklet. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Younger Cohort - **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

| | | |
|------|--|------------------|
| 1.65 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [___] |
| 1.66 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

| | | |
|------|--|-----------|
| 1.67 | Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.68 | Math Item 11 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.69 | Math Item 12 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.70 | Math Item 13 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.71 | Math Item 14 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.72 | Math Item 15 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.73 | Math Item 16 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.74 | Math Item 17 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.75 | Math Item 18 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.76 | Math Item 19 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.77 | Math Item 20 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.78 | Math Item 21 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.79 | Math Item 22 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.80 | Math Item 23 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [_____] |

| Codebox 8 Ethiopia Languages | | | |
|------------------------------|---------------|--------------|---------------------------|
| 01=Afarigna | 06=Guraghigna | 11=Oromifa | 16=Welayitegna |
| 02=Amarigna | 07=Hadiyigna | 12=Sidamigna | 17=Zayigna (around Zuway) |
| 03=Agewigna | 08=Harari | 13=Siltigna | 77=NK |
| 04=Dawerogna | 09=Kefigna | 14=Somaligna | 88=N/A |
| 05=Gedeogna | 10=Kembategna | 15=Tigrigna | 20=Other specify _____ |

| | | |
|------|---|---------|
| 1.81 | Math Item 24 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |
| 1.82 | Math Item 25 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |
| 1.83 | Math Item 26 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |
| 1.84 | Math Item 27 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |
| 1.85 | Math Item 28 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |
| 1.86 | Math Item 29 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [___] |

FIELDWORKER: Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

| | | |
|------|---|---------|
| 1.87 | Last item completed after 4 minutes (possible values: from 11 to 29, -88=NA) | [___] |
| 1.88 | Last item completed after 8 minutes (possible values: from 11 to 29, -88=NA) | [___] |

| | | |
|------|---|------------------|
| 1.89 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.90 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.91 to 1.93 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|---|---------|
| 1.91 | Language used by field worker during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.92 | Language used by child during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.93 | Language in which the test was written. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |

EVALUATION OF ADMINISTRATION

| | |
|------|---|
| 1.94 | Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____ |
|------|---|

| | |
|--|-------------------|
| | <hr/> <hr/> <hr/> |
|--|-------------------|

| |
|--|
| Date when this section is filled: ___ / ___ / ___ (day/month/year) Time when section started: ___ : ___ Fieldworker's name: _____ Code: ___ |
|--|

(Amharic)

Mathematics Achievement Test Younger Cohort Booklet Math computing

Child information

Name and Last Name: _____

Sex: M F

Age : ____ ID : ____

General Data

(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: _____ Location : _____

Date (dd/mm/yy): __/__/__

Start Time: _____ Finish Time: _____

መግለጫ

በዚህ ክፍል የሂሳብ ስሌት (መደመር፡ መቀነስ ፡ ማካፈል እና ማባዛት) ጥያቄዎች እንድትሰሩ ትጠየቃለሁ/ሽ። እያንዳንዱ ጥያቄ በጥንቃቄ አንብቦ የቻልከውን/የቻልሽውን ያህል መልስ ስጥ/ስጩ። ጥያቄው ጊዜ የሚፈጅብህ/ሽ ከሆነ ወደሚቀጥለው ጥያቄ ማለፍ ትችላለህ/ሽ እንደገና ተመልሰህ/ሽ ያልሰራሃውን/ያልጨረስከውን ጥያቄ መስራት ትችላለህ/ሽ።

ከስር ያለውን ምሳሌ ተመልከት/ቺ። መልሱን በዚህ ዓይነት መልክ መጻፍ አለብህ/ሽ።

ምሳሌ፡

$$4 + 5 = \underline{9}$$

10. መልስ ስጭ/ስጥ:

$$2 + 3 = \underline{\hspace{2cm}}$$

11. መልስ ስጭ/ስጥ :

$$8 - 3 = \underline{\hspace{2cm}}$$

12. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 15 \\ + 64 \\ \hline \end{array}$$

13. መልስ ስጭ/ስጥ:

$$1 + 5 + 9 = \underline{\hspace{2cm}}$$

14. መልስ ስጭ/ስጥ:

$$63 + 4 = \underline{\hspace{2cm}}$$

15. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 42 \\ + 85 \\ \hline 38 \end{array}$$

16. መልስ ስጭ/ስጥ :

$$9 - 2 - 4 = \underline{\hspace{2cm}}$$

17. መልስ ስጭ/ስጥ :

$$49 - 28 = \underline{\hspace{2cm}}$$

18. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 276 \\ + 599 \\ \hline \end{array}$$

19. መልስ ስጭ/ስጥ

$$\begin{array}{r} 836 \\ -69 \\ \hline \end{array}$$

20. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 112 \\ + 45 \\ \hline 467 \end{array}$$

21. መልስ ስጭ/ስጥ:

$$52 - 7 = \underline{\hspace{2cm}}$$

22. መልስ ስጭ/ስጥ :

$$100 - 24 = \underline{\hspace{2cm}}$$

23. መልስ ስጭ/ስጥ:

$$67 - 45 - 13 = \underline{\hspace{2cm}}$$

24. መልስ ስጭ/ስጥ:

$$7 \times 8 = \underline{\hspace{2cm}}$$

25. መልስ ስጭ/ስጥ:

$$27 \div 3 = \underline{\hspace{2cm}}$$

26. መልስ ስጭ/ስጥ:

$$48 \times 5 = \underline{\hspace{2cm}}$$

27. መልስ ስጭ/ስጥ :

$$6 \div 3 = \underline{\hspace{2cm}}$$

28. መልስ ስጭ/ስጥ:

$$45 \div 15 = \underline{\hspace{2cm}}$$

29. መልስ ስጭ/ስጥ :

$$15 \times 9 = \underline{\hspace{2cm}}$$

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

Young Lives

An International Study of Childhood Poverty

Ethiopia 2009 (G.C)/ 2002 (Eth.C)

**Child Questionnaire for 14.5-15.5 Year Olds (older cohort)
 Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)**

**Ethiopian Development Research Institute (Ethiopia)
 University of Oxford (UK)**

Funded by Department for International Development (DFID)

| | | | |
|-----------|--|-----------------------|--|
| Region | | Town (if urban) | |
| Zone | | Kebele/PA/Tabia/Ganda | |
| Woreda | | Got/Kushet | |
| Child Id: | | | |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

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For permission, please contact the authors at: younglives@younglives.org.uk

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| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 15yr old

CHILD ID AND DATE

| | | | |
|-----|-------------------|---------------------------------------|---------------------------------------|
| 0.1 | INSERT CHILD ID | ET ___ 1 ___ | (CHILDDID) |
| 0.2 | DATE OF INTERVIEW | ___ / ___ / _____ d d / m m / yyyy | (CDINTDAY) (CDINTMTH) (CDINTYR) |

DATA HANDLERS

| | | | |
|---|----------------------------------|---|--------------------------------------|
| Fieldworker that finishes questionnaire | Name: _____ | Code: [___] | CPEFLDCO |
| | Signature: _____ | Date of check: ___ / ___ / _____ d d / m m / yyyy | CPEFLDDA CPEFLDMT CPEFLDYE |
| | Start hour (Use 24 hours) | ___ : ___ | CSTIME |
| | Time of finishing (use 24 hours) | ___ : ___ | CFTIME |
| Supervisor | Name: _____ | Code: [___] | (CSUPCODE) |
| | Signature: _____ | Date of check: ___ / ___ / _____ d d / m m / yyyy | (CSUPDAY) (CSUPMTH) (CSUPYEAR) |
| Data entry clerk (first data entry) | Name: _____ | Code: [___] | (CDE1CODE) |
| | Signature: _____ | Date of first data entry: ___ / ___ / _____ d d / m m / yyyy | (CDE1DAY) (CDE1MTH) (CDE1YEAR) |
| Data entry clerk (second data entry) | Name: _____ | Code: [___] | (CDE2CODE) |
| | Signature: _____ | Date of second data entry: ___ / ___ / _____ d d / m m / yyyy | (CDE2DAY) (CDE2MTH) (CDE2YEAR) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

SECTION 1 - CHILD'S TIME USE AND ACTIVITIES

SECTION 1A - TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

Now I want you to think about the last twelve months or year.

| | | | |
|-----|--|---------|-----------|
| 1.1 | Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK | [___] | (GTTHGR3) |
|-----|--|---------|-----------|

SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator:** Please ask the child to talk about a typical weekday, not weekends or holidays.

| | | | |
|-----|---|---------|------------|
| 01 | Sleep 77 = NK | [___] | (SLEEP3) |
| | Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS -77=NK | | |
| 02 | Care for others (younger children, ill household members) | [___] | (CROTHR3) |
| 03 | Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping) | [___] | (CHDOMR3) |
| 04 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [___] | (TSFARMR3) |
| 05 | Activities for pay or for money outside of household or for someone not in the household | [___] | (ACTPAYR3) |
| 06 | At school (including play time) | [___] | (ATSCHR3) |
| 07 | Studying at home/ Extra tuition outside the home | [___] | (STUDYGR3) |
| 08 | Leisure: playing, seeing friends, using the internet, etc. | [___] | (LSURER3) |
| 1.2 | Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK; 88=NA | [___] | (SUPCHDR3) |

If No or NK to question 1.1 and "00" in items 02, 03, 04, 05, then skip to section 2. If yes to either, proceed to next question.

| | | | | | | | |
|-----------|--|--|--|--|--|--|--|
| CHILD ID: | | | | | | | |
| | | | | | | | |

CODEBOX 1 - ACTIVITIES

| | |
|---------------------------------|---|
| 01=Farm work | 05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore) |
| 02=Domestic chores | 06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink |
| 03= Childcare or care of elders | 07=Other, specify |
| 04=Selling goods or services | 77=NK |
| | 79=Refused to answer |

| | | | | | | |
|-----------|--|--|--|--|--|--|
| CHILD ID: | | | | | | |
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Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.

enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

| | 1.3 | 1.4 | 1.5 | | | 1.6 |
|-----------|--|--|---|--|---------------------------------------|---|
| ACTID | Most important activities (ENTER CODE FROM CODEBOX # 1) | Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business; 03=Both (01 & 02) | Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day | | | What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05= pocket money, 77=NK; 06=Other specify _____ |
| (ACTIDR3) | (ACTR3) SPCACT | ACTOWNR3 | Number of months (ACTMTHR3) | Number of days per week (ACTDAYHR3) | Number of hours per day (ACTHRSR3) | (PYMRECR3) |
| 01 | [____] Specify _____ | [____] | [____] | [____] | [____] | [____] Specify _____ |
| 02 | [____] Specify _____ | [____] | [____] | [____] | [____] | [____] Specify _____ |
| 03 | [____] Specify _____ | [____] | [____] | [____] | [____] | [____] Specify _____ |
| 04 | [____] Specify _____ | [____] | [____] | [____] | [____] | [____] Specify _____ |
| 05 | [____] Specify _____ | [____] | [____] | [____] | [____] | [____] Specify _____ |

| | | | | | | | |
|-----------|--|--|--|--|--|--|--|
| CHILD ID: | | | | | | | |
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CODEBOX 2- USES OF MONEY EARNT

| | | |
|---|--|--|
| 01= My education (including school fees, books, uniform), | 06= Alcohol or tobacco for other household members | 11= Leisure for me (i.e. cinema tickets, toys, music) |
| 02=Education of others in the household | 07= Clothes just for me | 12= Leisure for other household members |
| 03= Food or sweets just for me | 08= Clothes for others in the household | 13= Saved |
| 04= Food or sweets for others in the household | 15= To repay debts | 14= Sent to relatives living in another community (such as the home community if the child has migrated) |
| 05= Alcohol or tobacco for me | 16= Lent to someone | 17= Other, specify |

| | | | | | | | |
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| CHILD ID: | | | | | | | |
| | | | | | | | |

Enumerator: Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

| | | | |
|-----|---|---------|------------|
| 1.7 | Main paid activity (01-05). If the child does no activities, please enter 88 | [___] | (MNPDACR3) |
| 1.8 | When you were doing any of your activities that we just talked about in 1.3, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK | [___] | (NEEDSLR3) |

Enumerator: If no paid activities (you entered 88 for 1.7), **Skip to 1.14**

If child reports ANY paid activities ask:

| | | | |
|------|--|--|--|
| 1.9 | For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, Skip to 1.11 | [___] | KEEPMYR3 |
| 1.10 | What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2) | [___] Specify _____ [___] Specify _____ [___] Specify _____ | SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3 |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
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SECTION 1B -WORK ACTIVITIES

Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.

| | | | |
|---------------|--|--|--|
| 1.11 | How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify _____ (SPPDOTHR) | How much? Birr [____ . __] (PAIDR3) | How? Input code. [____] (HWPAIDR3) |
| 1.11.1 | If per piece, how many pieces produced, on average in a day? -88 = NA | [____] | (PDPCRR3) |
| 1.12 | Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK) 1.12.1 Food 1.12.2 Housing 1.12.3 Transportation 1.12.4 Clothing 1.12.5 School assistance or supplies 1.12.6 Debt relief 1.12.7 Am a member of the household 1.12.8 Social/health insurance | [____] [____] | (NMFOODR3) (NMHOUSR3) (NMTRNSR3) (NMCLTHR3) (NMSCHR3) (NMDEBTR3) (NMMMRR3) (NMINSRR3) |

1.13 Social networks:

| | | | |
|---------------|--|----------|------------|
| 1.13.1 | If you don't get paid on time, can you talk to the person responsible for paying you about it? 01=Always, 02=Sometimes, 03=Never, 77=NK | [____] | (TLKPAYR3) |
| 1.13.2 | Do you have a right to leave your job if you don't get paid on time? 00=No, 01=Yes, 77=NK | [____] | RGHTLVR3 |

| | | | | | | | | |
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| CODEBOX 3 -INJURIES | | |
|--|--------------------------|--|
| 01= Cuts/laceration | 06= Crushing injury | 11= Bites by animals (Scorpions, wild animals) |
| 02=Broken bones | 07= Burns | 12= Hearing loss |
| 03= Muscle injuries (sprains, dislocation) | 08= Psychological injury | 13= Other, specify |
| 04= Blow to head | 09= Poisoning | |
| 05 = Injuries from fall | 10= Orthopaedic | <i>79= Refused to answer</i> |
| | | |

Ask all children who do paid OR unpaid work

| | | | |
|---------------|--|---|--|
| 1.14 | Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things? | 00= No, 01= Yes, 77=NK | |
| | 1.14.1 Carrying heavy loads | [__ __] | (CRRYLDR3) |
| | 1.14.2 Using dangerous tools such as machetes, knives, sith | [__ __] | (DANGTLR3) |
| | 1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints | [__ __] | (HNCHEMR3) |
| | 1.14.4 Working under the hot sun or in the rain | [__ __] | (WRKSUNR3) |
| | 1.14.5 Working with, or close to, animals | [__ __] | (WRKANMR3) |
| | 1.14.6 Working with insufficient lighting | [__ __] | (WRKLGHR3) |
| | 1.14.7 Working in very noisy environment | [__ __] | (WRKNSYR3) |
| | 1.14.8 Working with fumes. gases, dust | [__ __] | (WRKGASR3) |
| | 1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.) | [__ __] | (MVBHCLR3) |
| | 1.14.10 Working in a smelly and/or dirty environment | [__ __] | (WRKSMYR3) |
| 1.15 | During the last 12 months, have you been injured while doing paid work ? 00= No ; 01= Yes, 77=NK, 88=NA If No or NK skip to 1.16 | [__ __] | (CPVINJR3) |
| 1.15.1 | If yes What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3) | [__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____ | (CPINR301)(SPCCPIN1) (CPINR302)(SPCCPIN2) (CPINR303)(SPCCPIN3) |
| 1.16 | During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK If NO or NK, skip to Section 2 | [__ __] | (CUVINJR3) |
| 1.16.1 | If yes in 1.16, What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3) | [__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____ | (CUINR301)(SPCCUIN1) (CUINR3012)(SPCCUIN12) (CUINR3013)(SPCCUIN13) |

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SECTION 2 – FEELINGS AND ATTITUDES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

| | | | |
|------------|--|---------|-----------|
| 2.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [_ _] | (STNPRS3) |
|------------|--|---------|-----------|

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. I will ask you first if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you agree strongly. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

| | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK 79= Refused to answer | |
|----|--|--|------------|
| 01 | Most people in my neighbourhood can be trusted | [_ _] | (CTRUST3) |
| 02 | I believe the government does what is right for people like me | [_ _] | (CGOVRGR3) |
| 03 | I feel safe when I go out of the house on my own | [_ _] | (CSFEOWR3) |
| 04 | I think it is important to serve my community | [_ _] | (CSRVCMR3) |
| 05 | My friends will stand by me during difficult times | [_ _] | (CFRNSTR3) |
| 06 | My friends look up to me as a leader | [_ _] | (CLEADR3) |

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| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

| 2.3 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA 79= Refused to answer | |
|-----|---|---|------------|
| 01 | If I try hard, I can improve my situation in life | [__ __] | (CTRYHDR3) |
| 02 | I am proud of my shoes or of having shoes | [__ __] | (CASHSHR3) |
| 03 | Other people in my family make all the decisions about how I spend my time | [__ __] | (CPLDECR3) |
| 04 | I like to make plans for my future studies and work | [__ __] | (CFTRWRR3) |
| 05 | I feel my clothing is right for all occasions. | [__ __] | (CCLTRGR3) |
| 06 | When I am at shops/market I am usually treated by others with fairness and with respect | [__ __] | (CSHPRS3) |
| 07 | I am proud of my clothes | [__ __] | (CASHCLR3) |
| 08 | Adults in my community treat me as well as they treat other children at my age | [__ __] | (CTRTRWR3) |
| 09 | I have people I look up to | [__ __] | (CLOKUPR3) |
| 10 | I have opportunities to develop job skills | [__ __] | (CDVJOBR3) |

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| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
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FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

| 2.4 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer | |
|-----|--|--|------------|
| 01 | I am often proud because I do have the right books, pencils and other equipment for school | [___] | (CEMBBKR3) |
| 02 | I am proud that I have the correct uniform | [___] | (CWRUNIR3) |
| 03 | The other children in my class treat me with respect | [___] | (CTRTRSR3) |
| 04 | If I study hard at school I will be rewarded by a better job in future | [___] | (CBRJBR3) |
| 05 | Pupils in my class never tease me at school | [___] | (CTESMER3) |
| 06 | I feel I belong at my school | [___] | (CBLGSCR3) |

FIELDWORKER: If the child does any work, ask 2.5. If CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

| 2.5 | SAY: Please think about whether the next statements sound like something you might say, think or feel. | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer | |
|-----|--|---|------------|
| 01 | I am proud of the work I have to do | [___] | (CASHWKR3) |
| 02 | I have choice about the work I do | [___] | (CNOCHCR3) |

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|--|--|--|--|--|--|--|--|

CODEBOX 4 - EXPECTATION/AMBITION

| | | | |
|-------------------------------|---|---------------------------------------|--|
| <i>01=Accountant</i> | <i>12=Domestic Worker</i> | <i>23=Mason</i> | <i>34=Sportsman/woman</i> |
| <i>02=Actor/actress</i> | <i>13=Driver</i> | <i>24=Mechanic</i> | <i>35=Tailor</i> |
| <i>03=Artist</i> | <i>14=Engineer</i> | <i>25=Nurse</i> | <i>36=Taxi Driver</i> |
| <i>04=Civil servant</i> | <i>15=Farmer</i> | <i>26=Painter/decorator</i> | <i>37=Teacher</i> |
| <i>05=Computer operator</i> | <i>16=Fireman/woman</i> | <i>27=Pilot</i> | <i>38=Trader/businessman/woman</i> |
| <i>06=Conductor</i> | <i>17=Fisherman</i> | <i>28=Policeman/woman</i> | <i>39=Traditional occupation</i> |
| <i>07=Construction worker</i> | <i>18=Fulltime parent/Housewife</i> | <i>29=Politician</i> | <i>40=University Student/other form of further education</i> |
| <i>08=Cook</i> | <i>19=Labourer</i> | <i>30=President/leader of country</i> | <i>41=Vet</i> |
| <i>09=Dentist</i> | <i>20=Lawyer</i> | <i>31=Scientist</i> | <i>42=Other, specify</i> |
| <i>10=District collector</i> | <i>21=Lecturer</i> | <i>32=Singer</i> | <i>43=Administrative assistant/secretary</i> |
| <i>11=Doctor</i> | <i>22=Market Trader/shop assistant/</i> | <i>33=Soldier</i> | <i>44= Religious leader/priest/sheikh</i> |
| | <i>77 = NK</i> | <i>88 = NA</i> | <i>45 = Manager /Management</i> |

CODEBOX 5 - SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION

| | | | |
|---|---|---|--|
| <i>01= Independence</i> | <i>06= Passing (country specific) exam or grade</i> | <i>11= Getting on well with other people</i> | <i>16= Computer skills</i> |
| <i>02= Hard work</i> | <i>07= Good grades at school</i> | <i>12= Good report from teacher or other employer</i> | <i>17= Speaking English</i> |
| <i>03= Knowing how to read and write well</i> | <i>08= Your own or your family's contacts</i> | <i>13= Determination, perseverance</i> | <i>18= Speaking (main national language)</i> |
| <i>04= Good luck</i> | <i>09= Getting a university degree</i> | <i>14= Confidence</i> | <i>19= None</i> |
| <i>05= Accepting difficulties without complaint</i> | <i>10= Having specific skills used in that job</i> | <i>15= Being a good communicator</i> | <i>20= Other, specify</i> |

| | | | | | | | |
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| CHILD ID: | | | | | | | |
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| | | | |
|------|---|----------------------------|-----------------------------|
| 2.6 | Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 01-12; 13=Post-secondary, vocational; 14=University degree; 28=Adult literacy 29=Religious education; 00=None; 30=other specify; 77=NK; 88=NA (If 00=none, 77=NK, 88=NA , skip to 2.8.) | [___] | (LVLEDCR3) |
| 2.7 | Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A | [___] | (EXPRCHR3) |
| 2.8 | When you are about 20 years old, what job would you like to be doing? ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT) | [___] Specify _____ | (FTRWRKR3) (SPFTRWRK) |
| 2.9 | Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=N/A | [___] | (EXPJOBR3) |
| 2.10 | What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT. | [___] Specify _____ | (IMP SKLR3) (SPI MP SKL) |
| 2.11 | Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If 00= No, 77=NK or 79= Refused to respond, skip to 2.13 | [___] | (SMOJOBR3) |
| 2.12 | Where does this person live? 01=This community, 02=Another community, 03=Others (specify); 88=NA, 77=NK, 79=Refused to respond | [___] Specify [___] | (PRSLIVR3) |

SAY: I now want you to think about the household you are living in.

| | | | |
|------|--|---------|------------|
| 2.13 | Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond | [___] | (CCRCM1R3) |
| 2.14 | How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond | [___] | (CCRCM2R3) |

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

| | | | |
|------|--|---------|------------|
| 2.15 | Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 79=Refused to respond | [___] | (CRLCRCR3) |
|------|--|---------|------------|

| CODEBOX 6 - WHY MISSED SCHOOL | | | |
|--|---|---|---|
| <i>01= Fees too expensive</i> | <i>10= Banned from school because failed to achieve necessary grade/level at school</i> | <i>18= Family member ill/disabled/elderly (including care for this family member)</i> | <i>26= Pregnancy/fatherhood</i> |
| <i>02= Books and/or other supplies too expensive</i> | <i>11= Bullying/abuse from peers</i> | <i>19= Family function (e.g. wedding, funeral)</i> | <i>27= Menstruation</i> |
| <i>03= Shoes/clothes/uniform for school too expensive</i> | <i>12= Ill-treatment/abuse from teachers/principal</i> | <i>20= Festivals</i> | <i>28= Teacher was absent/there was no teacher</i> |
| <i>04= Transport too expensive/lack of transport</i> | <i>13= Needed to stay home to look after younger children</i> | <i>21= Migration with parents</i> | <i>29= Can't understand the content of lessons/can't learn well</i> |
| <i>05= Not safe to travel to school</i> | <i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i> | <i>22= School not accessible for seasonal reasons: river prohibits access</i> | <i>30= Other. Specify</i> |
| <i>06= Truancy, child did not want to go, not interested, prefer to play</i> | <i>15= Had to do paid work to earn money (including agricultural work other than for household)</i> | <i>23= Can't understand the language in class</i> | <i>31= can't hear or see properly</i> |
| <i>07= Banned from school for behaviour reasons</i> | <i>16= Illness, Injury</i> | <i>24= Schooling is not useful for getting a job or later life</i> | <i>79= Refused to answer</i> |
| <i>08= Banned from school because away for too long</i> | <i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i> | <i>25= Schooling is of low quality</i> | |

SECTION 3 – SCHOOL

SECTION 3A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

| | | | |
|------|---|--------------------------|--------------------------|
| 3.1 | Are you currently enrolled in school? 00=No, 01=Yes, If No > skip to 3.18 | [___] | (ENRSCHR3) |
| 3.2 | What is the name of your current school? (write full name of school and match to codes from school survey/school code) | _____ | (SCHNMER3) (SCHCDER3) |
| 3.3 | Do you attend boarding school? 00=No, 01=Yes, 88 = NA If yes, skip to 3.5 | [___] | (BRDSCHR3) |
| 3.4 | Do you attend Evening school? 00=No, 01=Yes, 88 = NA | [___] | (EVNSCHR3) |
| 3.5 | How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A | [____] | (SCHMINR3) |
| 3.6 | How do you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A | [___] Specify _____ | (TRNSCHR3) (SPTRNSCH) |
| 3.7 | Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No or NK, > skip to 3.9 | [___] | (DNGSCHR3) |
| 3.8 | What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc) ; 06=others, specify 77=NK, 88=NA | [___] Specify _____ | (SCRISKR3) (SPSCRISK) |
| 3.9 | During the last 12 months, have you ever missed school for one week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, If No or NK, > skip to 3.12 | [___] | (MISSCHR3) |
| 3.10 | If yes, how long was the longest period of time you were absent from school? (Days) | [___] | (TMABSTR3) |
| 3.11 | If yes, why did you miss school? Give the most important reason for the longest period of absence.) (ENTER ONE CODE FROM CODEBOX #6. DO NOT PROMPT) | [___] Specify _____ | (WMISSCR3) (SPWMISSC) |

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| 3.12 | How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=N/A | [___] | (NOHMWKR3) |
| 3.13 | Have you taken the grade 8 examination 01= Yes, 02 = No, 88 = NA If no or NA, skip to 3. 16 | [___] | (GRD8EXR3) |
| 3.14 | If yes, please tell me what were your marks out of 100 for the different subjects you took in the exam (-77=NK; -88=NA) | | |
| | Subject | Mark out of 100 | |
| 01 | Mathematics | [___] | (MR8MTHR3) |
| 02 | English | [___] | (MR8ENGR3) |
| 03 | Chemistry | [___] | (MR8CHMR3) |
| 04 | Biology | [___] | (MR8BIOR3) |
| 05 | Physics | [___] | (MR8PHYR3) |
| 06 | Social science | [___] | (MR8SOGR3) |
| 07 | Civics | [___] | (MR8CIVR3) |
| 08 | Amharic | [___] | (MR8AMHR3) |
| 09 | Tigrigna/Oromiffa, Sidamigna/ other local language | [___] | (MR8TIGR3) |
| 10 | Ministry (national Exam) Average | [____] | (MR8AVGR3) |
| 11 | Ministry (national Exam) Percentile | [____] | (MR8PRGR3) |
| 3.15 | Where did you take the grade 8 examination? 01 = in this village, 02 = in the woreda centre, 03= at the regional centre, 04 = other | [___] | (TKEGR8R3) |

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| 3.16 | What grade you have completed? _____ grade | [__ _] | (GRDCOMR3) |
| 3.17 | Please tell me what were your marks out of 100 for the different subjects you took in the exam for the last completed grade (-77=NK; -88=NA) | | |
| 01 | Mathematics | [__ _] | (MRKMTHR3) |
| 02 | English | [__ _] | (MRKENGR3) |
| 03 | Biology | [__ _] | (MRKBIOR3) |
| 04 | Social science | [__ _] | (MRKSOCR3) |
| 05 | Environmental science | [__ _] | (MRKPENR3) |
| 06 | Average marks | [__ _] | (MARKAVGR3) |
| 07 | Rank | [__ _] | (MRKRNR3) |
| 08 | Total number students in the class (rank calculated out of how many children) | [_ _ _] | (TOTSTDR3) |

FIELDWORKER: SKIP TO SECTION 3B (IF THE CHILD IS STILL ATTENDING SCHOOL)

CODEBOX 7 - WHY MISSED SCHOOL / Reason for not attending school

| | | | |
|--|---|---|---|
| <i>01= Fees too expensive</i> | <i>10= Banned from school because failed to achieve necessary grade/level at school</i> | <i>18= Family member ill/disabled/elderly (including care for this family member)</i> | <i>26= Pregnancy/fatherhood</i> |
| <i>02= Books and/or other supplies too expensive</i> | <i>11= Bullying/abuse from peers</i> | <i>19= Family function (e.g. wedding, funeral)</i> | <i>27= Menstruation</i> |
| <i>03= Shoes/clothes/uniform for school too expensive</i> | <i>12= Ill-treatment/abuse from teachers/principal</i> | <i>20= Festivals</i> | <i>28= Teacher was absent/there was no teacher</i> |
| <i>04= Transport too expensive/lack of transport</i> | <i>13= Needed to stay home to look after younger children</i> | <i>21= Migration with parents</i> | <i>29= Can't understand the content of lessons/can't learn well</i> |
| <i>05= Not safe to travel to school</i> | <i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i> | <i>22= School not accessible for seasonal reasons: river prohibits access</i> | <i>30= Other. Specify</i> |
| <i>06= Truancy, child did not want to go, not interested, prefer to play</i> | <i>15= Had to do paid work to earn money (including agricultural work other than for household)</i> | <i>23= Can't understand the language in class</i> | <i>79= Refused to answer. 77 = NK, 88 = NA</i> |
| <i>07= Banned from school for behaviour reasons</i> | <i>16= Illness, Injury</i> | <i>24= Schooling is not useful for getting a job or later life</i> | <i>31 = can't hear or see properly</i> |
| <i>08= Banned from school because away for too long</i> | <i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i> | <i>25= Schooling is of low quality</i> | <i>36 = too young</i> |

Children who are not attending school in 2002 (Eth.C.) or 2009 (G.C)

| | | | |
|--------------|--|--|--|
| 3.18a | Have you ever been in school before? 00=No; 01=Yes; 77=NA If no skip to question 3.23. | [___] | [EVERSCR3] |
| 3.18b | Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A | [___] | (RTNEDCR3) |
| 3.19 | Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A | [___] Specify _____ | (RLEDECR3) (SPRLEDEC) |
| 3.20 | How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK) | [___] | (AGESTPR3) |
| 3.21 | What type of school was it? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA | [___] Specify _____ | (XSCTYPR3) (SPXSCTYP) |
| 3.22 | How long did it take you to get to school? (IN MINUTES) -77=NK, 88=NA | [___ _] minutes | (TMSCMNR3) |
| 3.23 | What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 7. DO NOT PROMPT) | [___] Specify _____ [___] Specify _____ [___] Specify _____ | (SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3) |

FIELDWORKER: SKIP TO SECTION 4 if name is not currently in school

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SECTION 3B – SCHOOL ENVIRONMENT

(Children who are attending school in 2002 (Eth. C) or 2009 (G.C))

Think about the past week at school or the last week that you were in school

| | | | |
|-------------|--|---------|------------|
| 3.24 | In that week, on how many periods (one period=45 minutes) was there a time where there was no teacher for your class? (period) , 77=NK, 79=Refused to answer | [___] | (TCHTHRR3) |
| 3.25 | In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [___] | (TCPHOTR3) |
| 3.26 | In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [___] | (TCPHYUR3) |

SAY: Now I would like to ask you about your friends at school

| | | | |
|-------------|--|---------|------------|
| 3.27 | Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK | [___] | (HLPCHLR3) |
|-------------|--|---------|------------|

| | | | |
|-------------|---|--|------------|
| 3.28 | Do any of the following things happen in your classroom? | 00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA | |
| 01 | Some students bother others a lot? | [___] | (STDBTHR3) |
| 02 | Students fight all the time? | [___] | (STDFGHR3) |
| 03 | Students are good friends? | [___] | (STDFRDR3) |

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SAY: I would like to ask you about where you sit in class

| | | | |
|--------|--|----------------------------|-----------------------|
| 3.29.1 | Where do you sit in class? 01 = First row, 02 = Second row, 03 = third row, 04 = in one of the middle rows, 05 = second to last row, 06 = last row, 07 = other (specify) | [___] Specify [___] | (WHRSTR3) SPWHRSTR |
| 3.29.2 | Do you like sitting in this place? 00= No, 01 = Yes | [___] | (LKESSTR3) |
| 3.29.3 | Did you choose to sit here? 00 = No, 01 = Yes If yes, skip to 3.29.5 | [___] | (CHSSSTR3) |
| 3.29.4 | How did your teacher assign you your seats? 01= alphabetical order by rows, A- first row, Z- last row 02 = alphabetical order by columns, A- first column, Z- last column 03 =by age with the older children in front 04 = by age, with the younger children in front 05 = by height, with the shorter children in front 06 = by performance in tests, with better performing children in the front 07=Other, specify 77=NK 88=NA | [___] Specify [___] | (ASGSTR3) SPASGSTR |
| 3.29.5 | If you were given the opportunity to change your seat to any other in the class, where would you choose to sit? 01 = in the front, 02 = in the back, 03 = next to the window, 04= next to my friend, 05= away from bullies 07=Other, specify ; 77=NK ; 88=NA | [___] Specify [___] | (CHGSTR3) SPCHGSTR |

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To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.32

| | | | |
|-------------|---|-----------|------------|
| 3.30 | In classes, what language do teachers usually speak when giving instructions or explaining something to the class? 01= Always speak (main national language), 02= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English) , 88=N/A | [_ _] | (CLTCSR3) |
| 3.31 | Are all of the students in your classroom in the same grade as you? 01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades. | [_ _] | (STSMGRR3) |
| 3.32 | Approximately how many students are in your class? (If child has different classes, ask them about their maths class) (number) | [_ _ _] | (NMSTCLR3) |
| 3.33 | Are there toilets/pit latrines at your school? 00=No, 01=Yes, 77=NK, 88=N/A | [_ _] | (TOILSCR3) |
| 3.34 | Are these toilets/pit latrines segregated between boys and girls? 00=No, 01=Yes, 77=NK, 88=N/A | [_ _] | (TLTSEGR3) |
| 3.35 | How is the cleanliness of these toilets/pit latrines? 01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A | [_ _] | (CLNTLTR3) |
| 3.36 | Are there any computers in your school that students can use? 00= No, 01= Yes, 77=NK | [_ _] | (CMPSCR3) |
| 3.37 | Are any of these computers connected to the internet 00= No, 01= Yes, 77=NK, 88=N/A | [_ _] | (CMPINTR3) |
| 3.38 | Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=N/A | [_ _] | (LIBUSER3) |
| 3.39 | Think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA | [_ _] | (CMPOTHR3) |

| CODEBOX 8- Most serious injury | | | |
|---|-----------------------|--|--|
| 01= Cut or laceration | 06= Stab wound | 11= Drowning or near drowning | 16=Poisoning/intoxication |
| 02= Head injury or concussion or knocked out | 07= Animal bite | 12= Electric shock | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture) | 08= Eye injury | 13= Snake bite | 18=Abscess or infection |
| 04= Joint injury, sprain, bruise, muscle injury | 09= Multiple injuries | 14= Insect or spider bite | 19=Post traumatic shock or mental problem |
| 05= Burn | 10= Gun shot wound | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other |

| CODEBOX 9 - Cause of serious injury | | | |
|---|-------------------------|-------------------------------------|--|
| 01= Road traffic accident, in vehicle | 04= Fall | 07= Animal related (kicked, bitten) | 10=Building collapse |
| 02= Road traffic accident, riding bicycle | 05= Burn | 08= Electrocution | 11=Use of dangerous tools, fireworks, explosives, arms |
| 03= Road traffic accident, pedestrian | 06= Assault, blows, hit | 09=Attempted suicide, self harm | 12= Other |

| CODEBOX 10 - Activity when serious injury happened | | | |
|--|----------------------------------|--|-----------|
| 01= Farm work (paid or unpaid) | 04= At school (except sports) | 07= Travelling to/from school | 10= Other |
| 02= Non farm work (paid or unpaid) | 05= Sports (in or out of school) | 08= Travelling (other than to/from school) | |
| 03= Household chores, helping in house | 06= Playing, except sports | 09= Nothing | |

| CODEBOX 11 - How serious injury happened, who or what caused it | | | |
|---|---|---|-----------|
| 01= Someone else accidentally | 04 = Self accidentally | 07= Building collapse (all or partial) | 10= other |
| 02= Someone else purposefully (not crime) | 05= Self purposefully | 08=Natural disaster (flood, earthquake etc) | |
| 03= Crime related | 06= Animal (including fall from animal) | 09= War/conflict related | |

| CODEBOX 12- Long-term consequences from serious injury | | |
|--|--|---|
| 01=Permanent physical disability | 03=Frequent pain, headaches, stiffness | 05= mental retardation, poorer mental ability |
| 02=Mental health problem (depression, fear) | 04= convulsions | 06=Other |

SECTION 4: CHILD HEALTH

Now I would like to ask you about your health.

| | | | |
|---|--|------------------------------------|------------------------|
| 4.1 | In general, would you say your health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK | [___] | (YRHLTHR3) |
| 4.2 | Compared with other children of the same age would you say your health is the same, much better, better, worse or much worse? 01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK | [___] | (CMPHLTR3) |
| 4.3 | Since we visited in round two survey time, have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 4.4 | [___] | (NMTMINR3) |
| Tell me about the most serious injury. Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative. | | | |
| 4.3.1 | What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box 8) | [___] Other, specify _____ | (SRSINJR3) SPRSINJ |
| 4.3..2 | What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box 9) | [___] Other, specify _____ | (MJRCSE3) SPMJRCSE |
| 4.3.3 | What were you doing when the most serious injury happened? (Enter from Code Box 10) | [___] Other, specify _____ | (DNGSR33) SPDNGSR3 |
| 4.3.4 | How did the most serious injury happen, who or what caused it? (Enter from Code Box 11) | [___] specify [_____] | (INJHPNR3) SPINJHPN |
| 4.3.5 | Did you recover completely from this injury? 00=No 01=Yes 77=NK IF YES< SKIP TO 4.4 | [___] | (RCVINJR3) |
| 4.3.6 | If no, are there long-term problems as result of the injury? (Enter from Code Box 12) | [___] Other, specify _____ | (PRBINJR3) SPPBINJ |

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| 4.4 Types of long-term Illness/health problems | 4.4.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If No or NK → skip to next row | 4.4.2 Does this health problem affect your abilities at school?) 00= No, 01= Yes, 77= NK |
|--|---|---|
| 01 Poor Vision (see friend on other side of street, seeing the blackboard at school,) | [__ __] CPRVSNR3 | [__ __] SPRVSNR3 |
| 02 Do you wear eyeglasses? | [__ __] CEYGLSR3 | |
| 03 Do you have any hearing problems (for example to follow conversation of group of 3 people, hear what teacher says in class) | [__ __] CHEARR3 | [__ __] SHEARR3 |
| 05 Do you get frequent headaches | [__ __] CFRQHDR3 | [__ __] SFRQHDR3 |
| 06 Any long-term respiratory problems (asthma, wheezing) | [__ __] CRSPRR3 | [__ __] SRSPRR3 |

Interviewer should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

| 4.5 | Food frequency: During the previous 24-hour period did you consume: | 00=No, 01=Yes, 77=NK | |
|-----|---|----------------------|------------|
| 01 | Any food before a morning meal | [__ __] | (FQBFMRR3) |
| 02 | A morning meal (breakfast) | [__ __] | (FQMRMLR3) |
| 03 | Any food between morning and midday meals | [__ __] | (FQBTWR31) |
| 04 | A midday meal | [__ __] | (FQMDMLR3) |
| 05 | Any food between midday and evening meals | [__ __] | (FQBTWR32) |
| 06 | An evening meal | [__ __] | (FQEVMLR3) |
| 07 | Any food after the evening meal | [__ __] | (FQAFEVR3) |
| | Total added automatically do not fill | [__ __] | (FQTOTLR3) |

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

| | | | | | | | |
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| 4.6 | Are you are vegetarian ? (You a do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK | [_ _] (CHVEGR3) | |
|------------|---|-------------------|--|

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

| | | Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A | |
|------------|---|--|------------|
| 4.7 | During the previous 24-hour period did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street) | | |
| 01 | Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat? | [_ _] | (CNBREDR3) |
| 02 | Any pumpkin, carrots, squash, red or orange sweet potatoes? | [_ _] | (CNPMPKR3) |
| 03 | Any potatoes, yams, taro, cassava, ensete or any other foods made from starchy roots or tubers like qocho? | [_ _] | (CNPOTAR3) |
| 04 | Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves? | [_ _] | (CNLFYVR3) |
| 05 | Any other vegetables (onions, cabbage, tomatoes)? | [_ _] | (CNVEGR3) |
| 06 | Any ripe mangoes, ripe papayas? | [_ _] | (CNMNGOR3) |
| 07 | Any other fruits (citrus fruit, bananas)? | [_ _] | (CNFRUTR3) |
| 08 | Any liver, kidney, heart, or other organ meats? (iron rich) | [_ _] | (CNLIVRR3) |
| 09 | Any other meat (beef, pork, goat, lamb, chicken)? | [_ _] | (CNMEATR3) |
| 10 | Any eggs? | [_ _] | (CNEGGSR3) |
| 11 | Any fresh or dried fish or shellfish? | [_ _] | (CNFISHR3) |
| 12 | Any foods made from legumes such as beans, peas, lentils, or nuts? | [_ _] | (CNBEANR3) |
| 13 | Any cheese, yogurt, milk or other milk products? | [_ _] | (CNCHSER3) |
| 14 | Any foods made with oil, fat, or butter? | [_ _] | (CNOILR3) |
| 15 | Any sugar, honey, sweets, sugary sweet drinks? | [_ _] | (CNSUGRR3) |

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SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

| 5.1 | Is there someone who would help you with the following situations | 00=No, 01=Yes, 77=NK; 88=NA | |
|-----|---|-----------------------------|------------|
| 01 | If you were having a problem with your studies at school? | [___] | (CHPSTYR3) |
| 02 | If you were having a problem at work? | [___] | (CHWORKR3) |
| 03 | If you were worried about something at home? | [___] | (CHWRRDR3) |
| 04 | If you were being teased or bullied by another child? | [___] | (CHBLLYR3) |
| 05 | If you needed advice about a religious matter? | [___] | (CHRLGNR3) |
| 06 | If you needed money? | [___] | (CHMNEYR3) |
| 07 | If you needed help getting to school or work? | [___] | (CHGETR3) |

| | | | |
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| 5.2.1 | Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK; 88=NA | [___] | (HRDTLKR3) |
| 5.2.2 | Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK; 88=NA | [___] | (HLPCHLR3) |

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

| | | | |
|-----|--|---------|------------|
| 5.3 | Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=N/A If No or NK >SKIP to 5.8 | [___] | (MBGRSCR3) |
|-----|--|---------|------------|

CODEBOX 13 - GROUPS (Country Specific)

| | | | |
|--|---|----------------------------------|---|
| <i>01= Youth group</i> | <i>05= Informal child organised group</i> | <i>09= Mother's committee</i> | <i>13= other, specify</i> |
| <i>02= Sports group</i> | <i>06= Work or farming related group</i> | <i>10=NGO</i> | <i>14= Cultural group</i> |
| <i>03= Religious group</i> | <i>07= School committees</i> | <i>11=Credit society/Co-op</i> | <i>15= School club (refers to any kind of club on school premises during normal school hours)</i> |
| <i>04= After school club (refers to any kind of club on school premises but outside normal school hours)</i> | <i>08= Women's group</i> | <i>12= Political party/group</i> | <i>16 = Gang</i> |

| | 5.4 | 5.5 | 5.6 |
|-------|---|---|--|
| | Group Code (ENTER CODE FROM CODE BOX # 13) | When did you become a member of this group? 01 = less than one month 02 = one to 12 months ago 03 = greater than > 12 months ago ; 77 = NK | Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK |
| GRPID | GROU3 SPGROUP | BCM3 MEMR3 | LDM3 MEMR3 |
| 01 | [__] Specify _____ | [__] | [__] |
| 02 | [__] Specify _____ | [__] | [__] |
| 03 | [__] Specify _____ | [__] | [__] |
| 04 | [__] Specify _____ | [__] | [__] |
| 05 | [__] Specify _____ | [__] | [__] |

| | | | |
|------------|--|--------|-----------|
| 5.7 | Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.4, 01 if only one group), 00=No; 77=NK, 88= N/A | [__] | (GRPPDR3) |
|------------|--|--------|-----------|

Say: Please answer yes or no to the following questions

| | | | |
|------------|---|----------------------------|----------------|
| 5.8 | Have you ever done any of the following? | | |
| 01 | Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 N/A | [__] | (AFFSCHR3) |
| 02 | Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 N/A | [__] | (INFCMMR3) |
| 5.9 | Where do you use the internet? 01 = I never use it, 02 = at school, 03 = at home, 04 = at friend's home, 05 = at internet café (pay), 06 = at community centre or club | [__] [__] [__] | (WUSINR31 - 3) |
| 5.10 | In average, how many hours per week do you spend on the internet? Write the numbers of hours. and minutes 80= More than 20 hours per week; (-77= NK; -88=NA) | [__] : [__] | (TMONINR3) |

| | | | | | | | |
|-----------|--|--|--|--|--|--|--|
| CHILD ID: | | | | | | | |
| | | | | | | | |

| CODE BOX #14 REASONS FOR MIGRATION | | | |
|------------------------------------|-----------------------------------|---------------------------------|--------------------------|
| 01 = Work | 11 = Inheritance | 22 = Better / more land | 29= Resettlement program |
| 02 = Study | 13 = Married/Cohabit | 23 = More security | |
| 03 = Health | 14 = Purchased own home/land | 24 = Look after a sick relative | |
| 04 = Family Disputes | 15 = To be close to family | 25 = Adventure | |
| 05 = Seeking Independence | 16 = Squatted | 26 = Higher wages | |
| 06 = Rent Problems | 17 = Death of a relative | 27 = Found a Job | 77=NK, 88 = N/A |
| 07 = Divorce, separation | 18 = Pregnancy / Birth of a child | 28 = Spouse's family is here | 79 = Refused to answer |
| 08 = Improve dwelling conditions | 19 = Don't get used | 12 = Other (specify) | |
| 09 = Violence | 21 = Natural Disaster | | |

SECTION 6 – MIGRATION

SAY: Now I want to ask you about places you've lived during the past few years. I want you to think back to when you were around twelve years old, when we last came to ask you this list of questions.

| | | | |
|------|---|--------------------------|---------------------------|
| 6.1 | Were you living here in locality/community the last time we interviewed you? 00= No, 01= Yes, 77=NK (to be filled in by enumerator from the household information) If yes, skip to 6.10. | [_ _] | (CMLSTR3) |
| 6.2 | Enumerator: check name of previous locality. How old were you when you left PREVIOUS LOCALITY? (enter age in years) | [_ _] | (AGLFLCR3) |
| 6.3 | What is the most important reason you left the last place you were living. ENTER CODE from CODEBOX #14 (Note: Probe if child states it was the choice of his/her parents) | [_ _] Specify _____ | (IMPRSNR3) (SPIMPRSN) |
| 6.4 | Who did you leave with? 01= alone, unaccompanied, 02= with my family, 03= with a friend or friends; 04=others, specify | [_ _] Specify _____ | (WHOMVR3) (SPWHOMV) |
| 6.5 | When you first moved, did you know anyone else who lived here? 00=No, 01=Yes, 79=NK If no, skip to 6.7 | [_ _] | (KNWANYR3) |
| 6.6 | If yes to Q6.5, Who did you know that lived here already? 01= brothers or sisters (only), 02= family members or relatives 03= friends, 04= employer, 05= OTHER, specify | [_ _] Specify _____ | (WHOPRSR3) (SPWHOPRS) |
| 6.7 | What was the most important reason you chose to come to this community rather than any other community? (ENTER ONE CODE FROM CODEBOX 14) (Note: Probe if they say 'choice of parents') | [_ _] Specify _____ | (HRTNOTR3) SPHRTNOT |
| 6.8 | In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit? 00= No, 01 = Yes, 77 = NK | [_ _] | (RTNVSTR3) |
| 6.9 | Compared to before you moved here, how would you describe your life now? 01= Better off, 02= About the same, 03= Worse off | [_ _] | (CMLFER3) |
| 6.10 | Have you left this community/locality for a period longer than 3 months since we last visited you (or since you moved to this locality)? 00= No, 01= Yes ; 77=Nk; 88=NA If NO, skip to section 7 | [_ _] | (LFT3MTR3) |
| 6.11 | How long did you leave the locality for since we last came(or since you moved here) (in Months)—Note: record details of longest episode of temporary migration if there are several episodes | [_ _] | (LNGLFTR3) |
| 6.12 | What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #14 (Note: Probe if child states it was the choice of his/her parents, ask why the parents moved) | [_ _] Specify _____ | (RSLFT3MR3) (SPRSLF3M) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

SECTION 7 - HOUSEHOLD ISSUES

| | | | |
|------------|--|---------|------------|
| 7.1 | Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK | [_ _] | (SEPLNDR3) |
| 7.2 | Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK | [_ _] | (SEPANMR3) |
| 7.3 | Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business) 00= No, 01= Yes, 77= NK | [_ _] | (OWTOOLR3) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
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|-----------|--|--|--|--|--|--|--|
| CHILD ID: | | | | | | | |
| | | | | | | | |

SECTION 8 –CHILDREN Girls Only. Boys SKIP TO Section 9

Enumerator: Identify whether there are any children of the YL child in the household roster, and transfer the ID to 8.1.
 If no children are present, skip to section 9.

Say: Now, I am going to ask you just a few questions about the children that you have.

| | | Child 1 | Child 2 |
|-----|---|------------------------------------|------------------------------------|
| 8.1 | ID of (child) if resident in the household (identify the child using the ID from the household roster). | [___] (IDCHDR31) | [___] (IDCHDR32) |
| 8.2 | What is the date of birth of name's child?, (DD/MM/YYYY) 77=NK | __/__/____ (Day) (Month) (Year) | __/__/____ (Day) (Month) (Year) |
| 8.3 | What was the weight of name's child at birth in KG? -77=NK -88=NA | [____ . __] (WGHCHR31) | [____ . __] (WGHCHR32) |
| 8.4 | Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK 88=NA | [___] (WGHDCR31) | [___] (WGHDCR32) |
| 8.5 | Did you breastfeed Name's child? 00=No, 01=Yes 77=NK | [___] (BSTFDR31) | [___] (BSTFDR32) |
| 8.6 | For how long did you breastfeed Name's child (in months)? 80 =still breastfeeding 77=NK 88=NA | [___] (TMBRSR31) | [___] (TMBRSR32) |
| 8.7 | How old was Name's child when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77=NK 88=NA | [___] (ESEATR31) | [___] (ESEATR32) |

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

SECTION 9: HEADS OR TAILS? RISK AVERSION AND TIME DISCOUNTING QUESTIONS

FIELDWORKER: Show Chart 5 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?"

Risk aversion game:

Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.

There are six choices; each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square 1. If the coin lands on heads, you win 5 birr, and if it lands on tails, you also get 5 birr. Now let us look at square 2. This time, if the coin lands on heads, you can win 10 birr. But, if it lands on tails, you can only win 4 birr. In square 3 you can win even more on heads, 13 birr. But! If it lands on tails you only get 3 birr. And so on, to 6, where you can win 20 birr if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option 3, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer 1-6 in the box below. Flip the coin, and tell the child if they won or lost!

| | | | | | | | |
|---|-----------|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | |
| | | | | | | | |

FIELDWORKER: Write down the answer given by the child

| | | | |
|-----|--|---------|------------|
| 9.1 | Scenario chosen by the child 1. 5 birr / 5 birr 4. 16 birr / 2 birr 2. 10 birr / 4 birr 5. 19 birr / 1 birr 3. 13 birr / 3 birr 6. 20 birr / 0 birr (88 = NA) | [_ _] | (RISKAVR3) |
| 9.2 | FIELDWORKER: What sequence did you follow to explain the child each play scenario? 01 = From scenario A(1) to scenario F(6) ; 02 = From scenario F(6) to scenario A(1) (88 = NA) | [_ _] | (RISKAR32) |

9.3 SAY: "Imagine that you bought a lottery ticket and you have just won. The amount you won is 100 birr. In order to get the full 100 birr you have to wait 30 days. So if you wait 30 days, you will get the 100 birr. for sure. However, if you are willing to accept less tomorrow, you can get the money now. What is the lowest amount that you are willing to accept today instead of waiting 30 days?"

IF RESPONDENT IS HESITANT, PROBE WITH QUESTIONS OF THE FORM: "would you rather accept YYYY birr tomorrow or wait for the XXXX birr in 30 days?"

IF THE RESPONDENT PREFERS (FOR EXAMPLE) 50, LOWER to 40. OTHERWISE, INCREASE to 60 AND ASK AGAIN UNTIL HE IS INDIFFERENT.

| | | | |
|-------|---|---------|------------|
| 9.3.1 | FIELDWORKER: Write down the amount that the child is indifferent to (in birr) (-88 = NA) | [_ _] | (AMTINDR3) |
|-------|---|---------|------------|

Comments: Please add below any comments regarding this household

(CQCMNTR3)

| | | | | | | | | |
|---|-----------|--|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3 rd Round Survey | CHILD ID: | | | | | | | |
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|---|--|--|--|--|--|--|--|--|--|--|--|
| Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey | CHILD ID: <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | | | | | | | | | | |
| | | | | | | | | | | | |

Young Lives

An International Study of Childhood Poverty

Ethiopia 2009 (G.C)/ 2002 (Eth.C)

**Child Questionnaire for 14.5-15.5 Year Olds (older cohort)
Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)**

**Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)**

Funded by Department for International Development (DFID)

SECTION 10: ACHIEVEMENT TESTS

| |
|--|
| Date when this section is filled: ___ / ___ / ___ (day/month/year) Time when section started: ___ : ___ Fieldworker's name: _____ Code: ___ |
|--|

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

| | | |
|-----|--|---------|
| 1.1 | Does the child have a severe visual impairment? 00=No 01=Yes → (If the answer is Yes, do not administer the tests. This section is finished) | [___] |
|-----|--|---------|

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

| FIELDWORKER: TRAINING ITEMS | | | | |
|------------------------------------|---|---------------------|-----------------------|----------------------|
| Plate | Series 1 | Series 2 | Series 3 | Series 4 |
| | <i>For most subjects under age 8 years</i> | | <i>(If necessary)</i> | |
| <i>A</i> | ball (2) | dog (4) | banana (3) | Spon (1) |
| <i>B</i> | crying (4) | sleeping (1) | crawling (3) | walking (2) |
| | <i>For most subjects age 8 years and over</i> | | <i>(If necessary)</i> | |
| <i>C</i> | parrot (2) | scissors (1) | flower (3) | ope (4) |
| <i>D</i> | mowing (3) | riding (2) | mopping (1) | computing (2) |

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank space in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

| Item | Word | Key | Resp | Error |
|------|------|-----|------|--------------|
| 1 | Bus | (4) | | E |

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT to the child. (These items will aid the database entry process.)

| | | |
|-----|---|----------|
| 1.2 | Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [____] |
| 1.3 | Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [____] |

PPVT Administration:

| | | |
|-----|--|-------------------|
| 1.4 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [____] |
| 1.5 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [____] |

| START Ages 2.5 - 3 | | | | | SET 1 | | | | |
|--------------------|------------|-----|------|-------|---------------|------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 1 | Bus | (4) | | E | 13 | Digging | (2) | | E |
| 2 | Drinking | (3) | | E | 14 | Cow | (1) | | E |
| 3 | Hand | (1) | | E | 15 | Drum | (3) | | E |
| 4 | Climbing | (1) | | E | 16 | Feather | (1) | | E |
| 5 | Key | (4) | | E | 17 | Painting | (3) | | E |
| 6 | Reading | (1) | | E | 18 | Cage | (2) | | E |
| 7 | Closet | (2) | | E | 19 | Knee | (1) | | E |
| 8 | Jumping | (3) | | E | 20 | Wrapping | (4) | | E |
| 9 | Lamp | (4) | | E | 21 | Fence | (3) | | E |
| 10 | Helicopter | (2) | | E | 22 | Elbow | (4) | | E |
| 11 | Smelling | (2) | | E | 23 | Garbage | (2) | | E |
| 12 | Fly | (3) | | E | 24 | Exercising | (4) | | E |
| No. of Errors | | | | | No. of Errors | | | | |

| START Age 5 | | | | | SET 3 | | | | | SET 4 | | | | | START Ages 6 - 7 | | | | | SET 5 | | | | |
|---------------|-----------|-----|------|-------|---------------|-----------|-----|------|-------|---------------|------------|-----|------|-------|------------------|------|-----|------|-------|-------|--|--|--|--|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | | | | | |
| 25 | Empty | (1) | | E | 37 | Castle | (2) | | E | 49 | Parachute | (3) | | E | | | | | | | | | | |
| 26 | Shoulder | (3) | | E | 38 | Sawing | (4) | | E | 50 | Delivering | (1) | | E | | | | | | | | | | |
| 27 | Square | (4) | | E | 39 | Cactus | (3) | | E | 51 | Rectangle | (1) | | E | | | | | | | | | | |
| 28 | Measuring | (4) | | E | 40 | Farm | (1) | | E | 52 | Diving | (2) | | E | | | | | | | | | | |
| 29 | Porcupine | (1) | | E | 41 | Going | (2) | | E | 53 | Camper | (4) | | E | | | | | | | | | | |
| 30 | Arrow | (2) | | E | 42 | Harp | (1) | | E | 54 | Target | (2) | | E | | | | | | | | | | |
| 31 | Peeling | (3) | | E | 43 | Astronaut | (3) | | E | 55 | Writing | (1) | | E | | | | | | | | | | |
| 32 | Fountain | (2) | | E | 44 | Raccoon | (4) | | E | 56 | Furry | (4) | | E | | | | | | | | | | |
| 33 | Accident | (2) | | E | 45 | Juggling | (4) | | E | 57 | Drilling | (2) | | E | | | | | | | | | | |
| 34 | Penguin | (1) | | E | 46 | Envelope | (2) | | E | 58 | Hook | (3) | | E | | | | | | | | | | |
| 35 | Decorated | (4) | | E | 47 | Tearing | (3) | | E | 59 | Group | (3) | | E | | | | | | | | | | |
| 36 | Nest | (3) | | E | 48 | Claw | (1) | | E | 60 | Dripping | (4) | | E | | | | | | | | | | |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | | | | | | | | | | |

| SET 6 | | | | | START Ages 8 - 9 SET 7 | | | | | START Ages 10 - 11 SET 8 | | | | |
|----------------------|------------|-----|------|-------|------------------------|-------------|-----|------|-------|--------------------------|--------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 61 | Vehicle | (4) | | E | 73 | Gigantic | (2) | | E | 85 | Flamingo | (2) | | E |
| 62 | Oval | (1) | | E | 74 | Nostril | (4) | | E | 86 | Tambourine | (4) | | E |
| 63 | Luggage | (2) | | E | 75 | Vase | (3) | | E | 87 | Palm | (1) | | E |
| 64 | Awarding | (3) | | E | 76 | Knight | (1) | | E | 88 | Surprised | (4) | | E |
| 65 | Hydrant | (4) | | E | 77 | Towing | (1) | | E | 89 | Canoe | (3) | | E |
| 66 | Swamp | (3) | | E | 78 | Horrorified | (3) | | E | 90 | Interviewing | (1) | | E |
| 67 | Calculator | (2) | | E | 79 | Trunk | (2) | | E | 91 | Clarinet | (4) | | E |
| 68 | Signal | (1) | | E | 80 | Selecting | (1) | | E | 92 | Exhausted | (2) | | E |
| 69 | Squash | (4) | | E | 81 | Island | (2) | | E | 93 | Pitcher | (3) | | E |
| 70 | Globe | (2) | | E | 82 | Camcorder | (4) | | E | 94 | Reptile | (2) | | E |
| 71 | Vegetable | (3) | | E | 83 | Heart | (3) | | E | 95 | Polluting | (3) | | E |
| 72 | Frame | (1) | | E | 84 | Wrench | (4) | | E | 96 | Vine | (1) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 9 | | | | | START Ages 12 - 16 SET 10 | | | | | SET 11 | | | | |
|----------------------|-------------|-----|------|-------|---------------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 97 | Pedal | (2) | | E | 109 | Solo | (4) | | E | 121 | Carpenter | (2) | | E |
| 98 | Dissecting | (2) | | E | 110 | Citrus | (2) | | E | 122 | Dilapidated | (4) | | E |
| 99 | Bouquet | (4) | | E | 111 | Inflated | (3) | | E | 123 | Hazardous | (3) | | E |
| 100 | Rodent | (3) | | E | 112 | Lecturing | (3) | | E | 124 | Adapter | (2) | | E |
| 101 | Inhaling | (4) | | E | 113 | Timer | (1) | | E | 125 | Valve | (3) | | E |
| 102 | Valley | (1) | | E | 114 | Injecting | (1) | | E | 126 | Isolation | (1) | | E |
| 103 | Tubular | (3) | | E | 115 | Links | (4) | | E | 127 | Feline | (2) | | E |
| 104 | Demolishing | (4) | | E | 116 | Cooperating | (2) | | E | 128 | Wailing | (1) | | E |
| 105 | Tusk | (1) | | E | 117 | Microscope | (1) | | E | 129 | Coast | (4) | | E |
| 106 | Adjustable | (2) | | E | 118 | Archery | (2) | | E | 130 | Appliance | (1) | | E |
| 107 | Fern | (1) | | E | 119 | Garment | (4) | | E | 131 | Foundation | (4) | | E |
| 108 | Hurdling | (3) | | E | 120 | Fragile | (3) | | E | 132 | Hatchet | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 12 | | | | | START Ages 17 - Adult SET 13 | | | | | SET 14 | | | | |
|----------------------|--------------|-----|------|-------|------------------------------|---------------|-----|------|-------|----------------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 133 | Blazing | (3) | | E | 145 | Syringe | (4) | | E | 157 | Indigent | (2) | | E |
| 134 | Mammal | (2) | | E | 146 | Transparent | (3) | | E | 158 | Oasis | (1) | | E |
| 135 | Reprimanding | (1) | | E | 147 | Ladle | (2) | | E | 159 | Disappointed | (4) | | E |
| 136 | Upholstery | (4) | | E | 148 | Replenishing | (3) | | E | 160 | Perpendicular | (3) | | E |
| 137 | Hoisting | (1) | | E | 149 | Abrasive | (1) | | E | 161 | Poultry | (4) | | E |
| 138 | Exterior | (1) | | E | 150 | Parallelogram | (3) | | E | 162 | Confiding | (1) | | E |
| 139 | Consuming | (4) | | E | 151 | Cascade | (4) | | E | 163 | Periodical | (2) | | E |
| 140 | Pastry | (4) | | E | 152 | Lever | (1) | | E | 164 | Filtration | (1) | | E |
| 141 | Cornea | (2) | | E | 153 | Detonation | (2) | | E | 165 | Primate | (4) | | E |
| 142 | Constrained | (3) | | E | 154 | Pillar | (2) | | E | 166 | Spherical | (2) | | E |
| 143 | Pedestrian | (2) | | E | 155 | Cultivating | (1) | | E | 167 | Talon | (3) | | E |
| 144 | Colt | (3) | | E | 156 | Aquatic | (4) | | E | 168 | Octagon | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| Codebox #15 Ethiopia Languages | | | |
|---------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | 20=Other specify _____ |

| SET 15 | | | | | SET 16 | | | | | SET 17 | | | | |
|----------------------|---------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 169 | Incandescent | (4) | | E | 181 | Coniferous | (4) | | E | 193 | Embossed | (4) | | E |
| 170 | Pilfering | (2) | | E | 182 | Wildebeest | (1) | | E | 194 | Perambulating | (2) | | E |
| 171 | Trajectory | (1) | | E | 183 | Caster | (3) | | E | 195 | Arable | (3) | | E |
| 172 | Mercantile | (3) | | E | 184 | Reposing | (4) | | E | 196 | Importunity | (1) | | E |
| 173 | Derrick | (4) | | E | 185 | Convex | (1) | | E | 197 | Cenotaph | (1) | | E |
| 174 | Ascending | (2) | | E | 186 | Gourmand | (3) | | E | 198 | Tonsorial | (4) | | E |
| 175 | Monetary | (3) | | E | 187 | Dromedary | (2) | | E | 199 | Nidificating | (3) | | E |
| 176 | Entomologist | (2) | | E | 188 | Diverging | (4) | | E | 200 | Terpsichorean | (1) | | E |
| 177 | Gaff | (1) | | E | 189 | Incertitude | (2) | | E | 201 | Cairn | (4) | | E |
| 178 | Quintet | (3) | | E | 190 | Quiescent | (3) | | E | 202 | Osculating | (2) | | E |
| 179 | Nautical | (4) | | E | 191 | Honing | (1) | | E | 203 | Vitreous | (3) | | E |
| 180 | Incarcerating | (1) | | E | 192 | Cupola | (2) | | E | 204 | Lugubrious | (2) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| | | |
|-----|---|------------------|
| 1.6 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.7 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

| | | |
|------|---|-----------|
| 1.8 | Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA) | [_____] |
| 1.9 | Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA) | [_____] |
| 1.10 | Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA) | [_____] |

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

| | | |
|------|---|-----------|
| 1.11 | Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD) | [_____] |
|------|---|-----------|

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|--|---------|
| 1.12 | Language used by field worker during administration. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.13 | Language used by child during administration. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.14 | Language in which the test was written. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |

VERBAL ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Give the Verbal Achievement Test Older Cohort - cloze to the child and read the instructions of this section with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 5 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 10 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. Do not mark them as correct or incorrect. The answers will be assessed centrally by a professional with experience in test scoring.

| | | |
|------|--|--------------------|
| 1.15 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hour: [__ __] |
| 1.16 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [__ __] |

| | | |
|------|--|-----------|
| 1.17 | Cloze Item 1 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.18 | Cloze Item 2 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.19 | Cloze Item 3 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.20 | Cloze Item 4 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.21 | Cloze Item 5 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.22 | Cloze Item 6 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.23 | Cloze Item 7 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.24 | Cloze Item 8 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.25 | Cloze Item 9 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.26 | Cloze Item 10 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |
| 1.27 | Cloze Item 11 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__ __] |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

| | | |
|------|--|---------|
| 1.28 | Cloze Item 12 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.29 | Cloze Item 13 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.30 | Cloze Item 14 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.31 | Cloze Item 15 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.32 | Cloze Item 16 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.33 | Cloze Item 17 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.34 | Cloze Item 18 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.35 | Cloze Item 19 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.36 | Cloze Item 20 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.37 | Cloze Item 21 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.38 | Cloze Item 22 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.39 | Cloze Item 23 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
| 1.40 | Cloze Item 24 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |

| Codebox #15 Ethiopia Languages | | | |
|---------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | 20=Other specify _____ |

| | | |
|------|--|---------|
| 1.41 | Last item completed after 5 minutes (possible values: from 1 to 24 -88=NA) | [___] |
| 1.42 | Last item completed after 10 minutes (possible values: from 1 to 24 -88=NA) | [___] |

| | | |
|------|---|------------------|
| 1.43 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.44 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.45 to 1.47 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|--|---------|
| 1.45 | Language used by field worker during administration. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.46 | Language used by child during administration. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.47 | Language in which the test was written. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [___] |

MATHEMATICS ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

Booklet 1. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort - **Booklet 1** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

| | | |
|------|--|------------------|
| 1.48 | Test administration: Start Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.49 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

| | | |
|------|--|-----------|
| 1.50 | Math Item 1 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.51 | Math Item 2 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.52 | Math Item 3 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.53 | Math Item 4 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.54 | Math Item 5 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.55 | Math Item 6 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.56 | Math Item 7 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.57 | Math Item 8 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.58 | Math Item 9 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.59 | Math Item 10 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.60 | Math Item 11 Child's response: _____ (Correct answer: 17.43) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |

| | | |
|------|---|---------|
| 1.61 | Math Item 12 Child's response: _____ (Correct answer: $\frac{9}{4}$ or $2\frac{1}{4}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|---|---------|

| | | |
|------|--|---------|
| 1.62 | Math Item 13 Child's response: _____ (Correct answer: 18.03) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|--|---------|

| | | |
|------|--|---------|
| 1.63 | Math Item 14 Child's response: _____ (Correct answer: $\frac{3}{4}$ or $\frac{18}{24}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|--|---------|

| | | |
|------|--|-----------|
| 1.64 | Math Item 15 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
|------|--|-----------|

| | | |
|------|--|-----------|
| 1.65 | Math Item 16 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
|------|--|-----------|

| | | |
|------|--|-----------|
| 1.66 | Math Item 17 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
|------|--|-----------|

| | | |
|------|---|---------|
| 1.67 | Math Item 18 Child's response: _____ (Correct answer: - 0.87) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|---|---------|

| | | |
|------|--|---------|
| 1.68 | Math Item 19 Child's response: _____ (Correct answer: $1\frac{2}{5}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|--|---------|

| | | |
|------|---|---------|
| 1.69 | Math Item 20 Child's response: _____ (Correct answer: $\frac{25}{63}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [___] |
|------|---|---------|

| | | |
|------|--|---------|
| 1.70 | Last item completed after 4 minutes (possible values: from 1 to 20, -88=NA) | [___] |
|------|--|---------|

| | | |
|------|--|---------|
| 1.71 | Last item completed after 8 minutes (possible values: from 1 to 20, -88=NA) | [___] |
|------|--|---------|

| | | |
|------|--|----------------|
| 1.72 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
|------|--|----------------|

| | | |
|------|---|------------------|
| 1.73 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |
|------|---|------------------|

| Codebox #15 Ethiopia Languages | | | |
|---------------------------------------|----------------------|---------------------|----------------------------------|
| <i>01=Afarigna</i> | <i>06=Guraghigna</i> | <i>11=Oromifa</i> | <i>16=Welayitegna</i> |
| <i>02=Amarigna</i> | <i>07=Hadiyigna</i> | <i>12=Sidamigna</i> | <i>17=Zayigna (around Zuway)</i> |
| <i>03=Agewigna</i> | <i>08=Harari</i> | <i>13=Siltigna</i> | <i>77=NK</i> |
| <i>04=Dawerogna</i> | <i>09=Kefigna</i> | <i>14=Somaligna</i> | <i>88=N/A</i> |
| <i>05=Gedeogna</i> | <i>10=Kembategna</i> | <i>15=Tigrigna</i> | 20=Other specify _____ |

Booklet 2. Problem Solving

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort - **Booklet 2** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by himself/herself with the test under your supervision. **After 10 minutes** finish the administration. Do not forget to register the finish time. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

| | | |
|------|--|-----------------|
| 1.74 | Test administration: Start Time (hour) (possible values: 07 to 18) | Hours: [__] |
| 1.75 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [__] |

| | | |
|------|--|-----------|
| 1.76 | Math Item 21 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.77 | Math Item 22 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.78 | Math Item 23 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.79 | Math Item 24 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.80 | Math Item 25 (values 01=a, 02=b, 03=c, 04=d, 05=e, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.81 | Math Item 26 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.82 | Math Item 27 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.83 | Math Item 28 Child's response: _____ (Correct answer: 07:25) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [__] |
| 1.84 | Math Item 29 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |
| 1.85 | Math Item 30 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [_____] |

| | | |
|------|---|-----------------|
| 1.86 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [__] |
| 1.87 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [__] |

FIELDWORKER: Fill out 1.88 to 1.90 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|--|--------|
| 1.88 | Language used by field worker during administration. (ENTER FROM CODE BOX #15) (if 07 then specify below) Other, specify: _____ | [__] |
| 1.89 | Language used by child during administration. (ENTER FROM CODE BOX #15) (if or 07 then specify below) Other, specify: _____ | [__] |
| 1.90 | Language in which the test was written. (ENTER FROM CODE BOX #15) (if or 07 then specify below) Other, specify: _____ | [__] |

Amharic

Mathematics Achievement Test Older Cohort Booklet 1 Numerical Calculations

Child information

Name and Last Name: _____

Sex: M F

Age : ____ ID: ____

General Data

(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: _____ Location : _____

Date (dd/mm/yy): __/__/__

Start Time: _____ Finish Time: _____

የአሠራር መግለጫ

በዚህ ክፍል እንደ መደመር : መቀነስ : ማካፈልና ማባዛት ያሉ ሥሌቶች ትጠየቃለህ/ቂያለሽ:: እያነጻጻጩን ጥያቄ በሚገባ አንብብ/ቢ እና በጥሩ ሁኔታ መልስ/ሺ:: አንድ ጥያቄ ለመመለስ ብዙ ጊዜ ከወሰደ ወደሚቀጥለው ጥያቄ እለፍ/ፊ: በመጨረሻ ትሰራዋለህ/ሪዋለሽ::

ከዚህ ቀጥሎ የጥያቄዎች ምሳሌ አለ:: ለሚቀጥሉት ጥያቄዎች የሚጻፍ መልስ መስጠት አለብሽ/ህ::

ምሳሌ:

$$4 + 5 = \underline{9}$$

ጥያቄዎች
Booklet 1. የቁጥር ሥሌት

በዚህ ክፍል የሂሳብ ጥያቄዎች ትጠየቃለህ/ቂያለሽ። እያንዳንዱን ጥያቄ በሚገባ አንብብ/ቢና በጥሩ ሁኔታ መልስ/ሺ። አንድ ጥያቄ ለመመለስ ብዙ ጊዜ ከወሰደ ወደሚቀጥለው ጥያቄ እለፍ/ፊና በመጨረሻ ትሰራ-ዋለህ/ሪዋለሽ

ከዚህ ቀጥሎ የጥያቄዎች ምሳሌ አለ። በዚህ ፈተና ሁለት አይነት ጥያቄዎች አሉ። በመጀመሪያው አይነት የሚፃፍ መልስ መስጠት አለብሽ/ህ።

ምሳሌ፡

ፈለቀ 10 ሣንቲሞች ነበሩት። ሲሮጥ 2 ሣንቲሞች አጠፋ። ፈለቀ አሁን ስንት ሣንቲሞች አሉት?

መልስ _____ 

በሁለተኛው አይነት ጥያቄዎች ከተሰጡ ምርጫዎች ትክክለኛውን መርጦ X ምልክት ማድረግ ነው።

ምሳሌ፡

አራት ከረሜላዎች ነበሩኝና ወንድሜ 7 ከረሜላዎች በተጨማሪ ሰጠኝ። አሁን ስንት ከረሜላዎች አሉኝ?

- ሀ) 7
- ለ) 11
- ሐ) 9
- መ) 13

1. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 596 \\ + 499 \\ \hline \end{array}$$

2. . መልስ ስጭ/ስጥ:

$$\begin{array}{r} 81 \\ + 45 \\ + \underline{24} \end{array}$$

3. . መልስ ስጭ/ስጥ:

$$6^2 \text{ (ስድስት ሀይለ ቁጥር ሁለት)} = \underline{\hspace{2cm}}$$

4. . መልስ ስጭ/ስጥ:

$$\sqrt{81} \text{ (የ 81 እስኩዋር ፍት)} = \underline{\hspace{2cm}}$$

5. . መልስ ስጭ/ስጥ:

$$\begin{array}{r} 836 \\ - \underline{69} \end{array}$$

6. መልስ ስጭ/ስጥ:

$$204 \div 4 = \underline{\hspace{2cm}}$$

7. መልስ ስጭ/ስጥ:

$$45 \div 15 = \underline{\hspace{2cm}}$$

8. መልስ ስጭ/ስጥ:

$$25 \times 36 = \underline{\hspace{2cm}}$$

9. መልስ ስጭ/ስጥ:

$$\begin{array}{r} 100 \\ - 24 \\ \hline \end{array}$$

10. መልስ ስጭ/ስጥ:

$$67 - 45 - 13 = \underline{\hspace{2cm}}$$

11. መልስ ስጭ/ስጥ:

$$9.81 + 7.62 = \underline{\hspace{2cm}}$$

12. መልስ ስጭ/ስጥ:

$$\frac{3}{4} + \frac{6}{4} = \underline{\hspace{2cm}}$$

13. መልስ ስጭ/ስጥ:

$$18.23 - 0.2 = \underline{\hspace{2cm}}$$

14. መልስ ስጭ/ስጥ:

$$\frac{9}{8} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

15. መልስ ስጭ/ስጥ:

$$3+5 \times 4 = \underline{\hspace{2cm}}$$

16. መልስ ስጭ/ስጥ:

$$የ240 \text{ } 25 \text{ መቶኛ}(TCሰታይል) = \underline{\hspace{2cm}}$$

17. መልስ ስጭ/ስጥ:

$$የ120 \text{ } 200 \text{ መቶኛ}(TCሰታይል) = \underline{\hspace{2cm}}$$

18. መልስ ስጭ/ስጥ:

$$9.21 - 10.08 = \underline{\hspace{2cm}}$$

19. መልስ ስጭ/ስጥ:

$$3\frac{4}{5} - 2\frac{2}{5} = \underline{\hspace{2cm}}$$

20. መልስ ስጭ/ስጥ:

$$\frac{5}{7} \div \frac{9}{5} = \underline{\hspace{2cm}}$$

Amharic

Mathematics Achievement Test Older Cohort Booklet 2 Problem Solving

Child information

Name and Last Name: _____

Sex: M F

Age : ____ ID : ____

General Data

(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: _____ Location : _____

Date (dd/mm/yy): __/__/__

Start Time: _____ Finish Time: _____

በዚህ ክፍል የሂሳብ ጥያቄዎች ትጠየቃለህ/ቂያለሽ። እያንዳንዱን ጥያቄ በሚገባ አንብብ/ቢና በጥሩ ሁኔታ መልስ/ሺ። አንድ ጥያቄ ለመመለስ ብዙ ጊዜ ከወሰደ ወደሚቀጥለው ጥያቄ እለፍ/ፊና በመጨረሻ ትሰራ-ዋለህ/ሪዋለሽ

ከዚህ ቀጥሎ የጥያቄዎች ምሳሌ አለ። በዚህ ፈተና ሁለት አይነት ጥያቄዎች አሉ። በመጀመሪያው አይነት የሚፃፍ መልስ መስጠት አለብሽ/ህ።

ምሳሌ፡

ፈለቀ 10 ሣንቲሞች ነበሩት። ሲሮጥ 2 ሣንቲሞች አጠፋ። ፈለቀ አሁን ስንት ሣንቲሞች አሉት?

መልስ 

በሁለተኛው አይነት ጥያቄዎች ከተሰጡ ምርጫዎች ትክክለኛውን መርጦ X ምልክት ማድረግ ነው።

ምሳሌ፡

አራት ከረሜላዎች ነበሩኝና ወንድሜ 7 ከረሜላዎች በተጨማሪ ሰጠኝ። አሁን ስንት ከረሜላዎች አሉኝ?

- ሀ) 7
- ለ) 11
- ሐ) 9
- መ) 13

ጥያቄዎች QUESTIONS
Booklet 2. የሒሳብ ስሌት Problem solving

21. የኳስ ሜዳን ስፋት ለመለካት ብዙ ጊዜ የትኛውን መለኪያ እንጠቀማለን?

- ሀ) ካሬ ሳንቲሜትር
- ለ) ሳንቲሜትር ኩብ
- ሐ) ካሬ ሜትር
- መ) ሜትር ኩብ

22.

ጫማ ለህፃናት

የሚቀጥለው ሰንጠረዥ ጫማ ቤት የሚገኙ የህፃናት ጫማ ቁጥር ከሚሊሜትር ወደ ፋት እንዴት እንደሚለወጥ ያሳያል



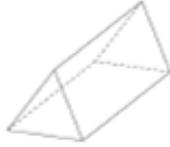
የልጆች ጫማ ቁጥር መለወጫ ሰንጠረዥ

| ከ ሚ.ሜ | እስከ ሚ.ሜ | ጫማ ስፋት |
|-------|---------|--------|
| 107 | 115 | 18 |
| 116 | 122 | 19 |
| 123 | 128 | 20 |
| 129 | 134 | 21 |
| 135 | 139 | 22 |
| 140 | 146 | 23 |
| 147 | 152 | 24 |
| 153 | 159 | 25 |
| 160 | 166 | 26 |
| 167 | 172 | 27 |
| 173 | 179 | 28 |
| 180 | 186 | 29 |
| 187 | 192 | 30 |
| 193 | 199 | 31 |
| 200 | 206 | 32 |
| 207 | 212 | 33 |
| 213 | 219 | 34 |
| 220 | 226 | 35 |

የግርታ እግር 163 ሚ.ሜ ርዝመት አለው :: በሰንጠረዥ መሰረት ለግርታ የሚበቃ የጫማ ቁጥር 45 ሠንጠረዥ ውስጥ የለም::

መልስ: _____

23.



ከሚከተሉት ሰዕሎች ሲተጣጠፍ ከላይ ያለውን ባለ ሦስት ጎን ሥዕል ሊሰራ የሚችል የትኛው ነው?

| | |
|----|--|
| ሀ) | |
| ለ) | |
| ሐ) | |
| መ) | |

24. ይህ ግራፍ በአንድ ሐገር ያለውን የእህል አይነት ስርጭት ያሳያል



በግራፉ ላይ በተሠጠው መረጃ መሰረት ከሚከተሉት ዓ.ነገሮች እውነት የሆነው የቱ ነው?

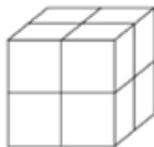
- ሀ. ከስንዴ በበለጠ አጃ ይመረታል
- ለ. የማሽላ /የብቁሎ/ ምርት በአገሪቱ ከሚመረተው እህል ከግማሽ በላይ ይሆናል
- ሐ. የአጃ ምርት ከአጠቃላይ የአገሪቱ ምርት ከአንድ ሶስተኛው በላይ ነው
- መ. የአጃና የስንዴ ምርት ድምር በቁሎ ምርት ይበልጣል

25. አንድ መፅሔት መሸጫ 7000 ኮፒዎች ያህል በሳምንት ይሸጣል። በአመት የሚሸጠው ምን ያህል ይሆናል/ይጠጋል?

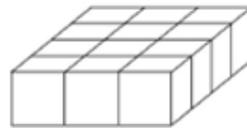
- ሀ/ 8400
- ለ/ 35 000
- ሐ/ 84 000
- መ/ 364, 000
- ሠ/ 3,500 000

26. ትናንሾቹ ሳጥኖች ይዘታቸው እኩል ነው። ካሉት የሳጥን ክምችት ስእሎች የትኛው ነው የተለየ ይዘት/ቮልዩም/ ያለው?

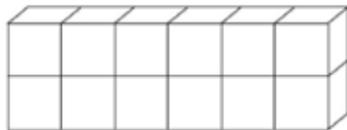
ሀ)



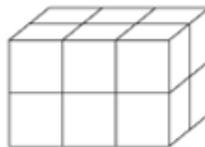
ለ)



ሐ)



መ)



27. አንድ የጓሮ አትክልት ቦታ 14 ረድፍ አለው። በያንዳንዱ ረድፍ 20 አትክልት አሉ። አትክልተኛው እያንዳንዱ 20 አትክልት ያለው 6 ረድፍ ጨመረ።

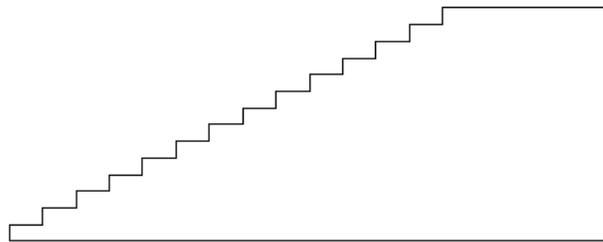
በቦታው ላይ ባጠቃላይ ስንት አትክልቶች አሉ?

መልስ: _____

28. ከበደ የቤት ሥራውን በ6:40 መስራት ጀመረ። የቤት ሥራውን ለመስራት ሦስት አራተኛ ሠዓት ቢወስድበት በስንት ሠዓት ይጨርሳል?

መልስ: _____

29. የሚከተለው ስዕል ቁመቱ 252 ሳ.ሜ. የሆነ 14 እርከኖች ያሉት ደረጃ ያሳያል።



ቁመቱ 252 ሳ.ሜ.

ጥልቀቱ 400 ሳ.ሜ.

የእያንዳንዱ እርከን ቁመት ስንት ነው?

ቁመት : _____ ሳ.ሜ.

30. አንድ እፍኝ (እጅ ሙሉ) $\frac{1}{5}$ ኪ.ግ ዱቄት ቢይዝ 6 ኪ.ግ የሚይዝ ስልቻ (ጀንዳ) ስንት እፍኝ (እጅ ሙሉ) ይሞላዋል?

መልስ: _____



Ethiopia 2009 (G.C)/ 2002 (Eth.C)

Self Administered Child Questionnaire (Older cohort only)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

Funded by Department for International Development (DFID)

| | | | |
|-----------|--|-----------------------|--|
| Region | | Town (if urban) | |
| Zone | | Kebele/PA/Tabia/Ganda | |
| Woreda | | Got/Kushet | |
| Child Id: | | | |

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?
Thank you very much for your help.

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU

Section 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement is 'certainly true for you', 'a little true for you' or 'not true for you'.

| | Certainly true for you | A little true for you | Not true for you | Does not apply for me | |
|--|---------------------------|--------------------------|---------------------|--------------------------|------------|
| 1. You usually feel able to speak about your views and feelings with your parents/guardians | | | | | (SPVIEWR3) |
| 2. Most of the time your parents/guardians treat you fairly when you do something wrong | | | | | (TRFAIRR3) |
| 3. Compared to your sisters , you get fewer things (clothes, money, food) | | | | | (CMSITGR3) |
| 4. Compared to your brothers , you get fewer things (clothes, money, food) | | | | | (CMBRTGR3) |
| 5. Compared to your brothers , you have less freedom to leave the house when you want | | | | | (CMBRFRR3) |
| 6. Compared to your sisters , you have less freedom to leave the house when you want | | | | | (CMSIFRR3) |

Section 2

The second part of the questionnaire is about smoking cigarettes.

2. How many of your best friends smoke cigarettes at least once a month? (Choose only **one** option) *(FRNSMKR3)*

- All of my friends
- Most of my friends
- A few of my friends
- None of my friends
- Not known

3. Do the following people smoke? (You can choose **more** than one option)

- Parents/guardians *(SMKPRNR3)*
- Brothers/sisters *(SMKSIBR3)*
- Boyfriend/girlfriend *(SMKBOYR3)*
- None of them *(SMKNONR3)*

(If never smoke cigarettes skip to section 3)

4. How old were you when you tried a cigarette for the first time? (Choose only **one** option)

(AGECIGR3)

- 9 years old or younger
- 10 to 13 years old
- 14 to 16 years old
- I have never tried a cigarette

5. How often do you smoke cigarettes now? (Choose only **one** option)

(OFTSMKR3)

- Every day
- At least once a week
- At least once a month
- Hardly ever

6. On the days you smoke, how many cigarettes do you usually smoke? (Choose only **One** option)

(NUMCIGR3)

- 1 cigarette or less per day
- 2 to 5 cigarettes per day
- 6 or more per day

Section 3

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

7. How many of your best friends have ever been beaten up? (Choose only **one** option) *(FRNBTR3)*

- All of my friends
- Most of my friends
- A few of my friends
- None of my friends
- Do not know

8. Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option)

- Somebody from your family *(BFAMILYR3)*
- Boyfriend/girlfriend *(BBYFRNR3)*
- Stranger *(BSTRNGR3)*
- Friend *(BFRNDR3)*
- Teacher *(BTCHRR3)*
- I have never been hurt physically *(BNEVERR3)*

9. During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? (Choose only **one** option) *(CRYWPNR3)*

1 day

2 to 3 days

More than 4 days

Never

10. Other young people can be great. But they also can be really nasty. For each statement, choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.
We want to know whether other young people...

| | Never | Once | 2-3 times | 4 or more times | |
|---|-------|------|-----------|-----------------|-------------------|
| 1. Called you names or swore at you | | | | | <i>(CLDNMER3)</i> |
| 2. Tried to get you into trouble with your friends | | | | | <i>(TRBFRNR3)</i> |
| 3. Took something without permission or stole things from you | | | | | <i>(STLTHGR3)</i> |
| 4. Made fun of you for some reason | | | | | <i>(MDEFUNR3)</i> |
| 5. Made you uncomfortable by staring at you for a long time | | | | | <i>(STARNGR3)</i> |
| 6. Punched, kicked or beat you up | | | | | <i>(PNCHDR3)</i> |
| 7. Hurt you physically in any other way | | | | | <i>(HRTPHYR3)</i> |
| 8. Tried to break or damaged something of | | | | | <i>(DMGSMTR3)</i> |

| | | | | | |
|--|--|--|--|--|-------------------|
| yours | | | | | |
| 9. Refused to talk to you or made other people not talk to you | | | | | <i>(RFSTLKR3)</i> |

Section 4

Many people in Ethiopia drink alcohol like beer (for example: tella, Birra) or spirits like teji, katical or araki. The next questions ask you about your experiences with alcohol.

11. How many of your best friends drink alcohol at least once a month? (Choose only **one** option) *(FRNALCR3)*

- All of my friends
- Most of my friends
- A few of my friends
- None of my friends
- Do not know

12. How often do you usually drink alcohol? (Choose only **one** option) *(YOUALCR3)*

- Every day
- At least once a week
- At least once a month
- Only on special occasions (for example, weddings, funerals)
- Hardly ever
- I never drink alcohol ; (If never drink alcohols skip to question 16)

13. When you drink alcohol, how much do you usually drink per day? (Choose only **one** option) *(MCHALCR3)*

- 1 cup/glass or less
- 2 cups/glasses
- 3 cups/glasses or more

14. Have you ever been drunk from too much alcohol? (Choose only **one** option)

(DRKALCR3)

- Yes
- No

15. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol? (You can choose more than one option)

- I got into fights or caused trouble
- I felt sick or fell over
- None of these things happened to me

(ALCFGHR3)

(ALCSCKR3)

(ALCNONR3)

16. During your life, have you ever tried chat? (Choose only **one** option)

(CHWKHTR3)

- Yes
- No

(If No skip to section 5)

17. How often do you chew chat now? (Choose only **one** option)

(OFTKHTR3)

- Every day
- At least once a week
- At least once a month
- Only on special occasions (for example, weddings, funerals)
- Hardly ever
- I never use chat

Section 5

18. Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it.

For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

| | True | False | I don't know | |
|---|------|-------|--------------|------------|
| A woman/girl cannot get pregnant the first time she has sex. | | | | (PRGFRSR3) |
| If a girl washes herself after sex, she will not get pregnant. | | | | (WSHAFT3) |
| Using a condom can prevent getting a disease through sex. | | | | (USECNR3) |
| A person who looks very healthy cannot pass on a disease through sex. | | | | (LKSHLTR3) |
| A person can get HIV or Aids by having sex. | | | | (HIVSEXR3) |

| | |
|---|-----------|
| <p>19. If you would want to get a condom, where would you go? (Choose only one option)</p> <p><input type="checkbox"/> Shop or street vendor</p> <p><input type="checkbox"/> Family planning services or health facility</p> <p><input type="checkbox"/> Other, please say where:</p> <p><input type="checkbox"/> I do not know what a condom is</p> | (WHRCNR3) |
|---|-----------|

I do not know where I could get a condom

20. From where would you like to get information on sexual matters? (You can choose **more** than one option)

- School *(SEXSCHR3)*
 Media (television, radio, newspaper) *(SEXMEDR3)*
 Friends *(SEXFRNR3)*
 Nurse or doctor *(SEXNRSR3)*
 Other, please say from where: *(INFSEXR3)*

21. How many of your best friends have ever had sex? (Choose only **one** option)

(FRDSEXR3)

- All of my friends
 Most of my friends
 A few of my friends
 None of my friends
 I don't know

22. How old were you when you had sex for the first time? (Choose only **one** option)

(AGESEXR3)

- 13 years old or younger
 14 years old
 15 years old or older
 I have never had sex
 I don't want to answer

(if never had sex skip to section 6)

23. The last time you had sex, what did you do to prevent getting pregnant or a disease?

(PRVPRGR3)

(Choose one option only)

- We used a condom
- We did not use any method
- Other, please say what:
- I don't want to answer

24. Have you ever had sex when you did not want to? (Choose only **One** option)

(NOWNSXR3)

- Yes, one time
- Yes, more than once
- No

25. During your life, have you ever been drunk from alcohol while having sex?

(DRKSEXR3)

(Choose only **One** option)

- No, never
- Yes, one time
- Yes, more than one time
- I don't want to answer

Section 6

26. The last part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

| | Certainly true for you | A little true for you | Not true for you | |
|--|------------------------|-----------------------|------------------|-------------------|
| 1. You worry a lot | | | | <i>(WRYLOTR3)</i> |
| 2. You get a lot of headaches, stomach aches or sickness | | | | <i>(HEADACR3)</i> |
| 3. You are often unhappy, downhearted or tearful | | | | <i>(UNHPPYR3)</i> |
| 4. You are nervous in new situations | | | | <i>(NRVSITR3)</i> |
| 5. You have many fears, you are easily scared | | | | <i>(MNYFERR3)</i> |

Thank you. You have helped with a very important survey for young people.

PEABODY PICTURE VOCABULARY TEST (PPVT) (Siblings)

Note :- ***This PPVT Section is only to be administered for the Siblings of the YL Child whose measurement has been taken on the Anthropometry Section.***

| |
|--|
| Date when this section is filled: ----- / ----- / ----- (day/month/year) |
| Time when section started: ----- : ----- |
| Fieldworker's name: _____ Code: ----- |

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

| | | |
|-----|--|---------|
| 1.1 | Does the child have a severe visual impairment? 00=No 01=Yes | [-----] |
| | (If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9) | |

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

| FIELDWORKER: TRAINING ITEMS | | | | |
|------------------------------------|---|---------------------|-----------------------|----------------------|
| <i>Plate</i> | <i>Series 1</i> | <i>Series 2</i> | <i>Series 3</i> | <i>Series 4</i> |
| | <i>For most subjects under age 8 years</i> | | <i>(If necessary)</i> | |
| <i>A</i> | ball (2) | dog (4) | banana (3) | Spon (1) |
| <i>B</i> | crying (4) | sleeping (1) | crawling (3) | walking (2) |
| | <i>For most subjects age 8 years and over</i> | | <i>(If necessary)</i> | |
| <i>C</i> | parrot (2) | scissors (1) | flower (3) | ope (4) |
| <i>D</i> | mowing (3) | riding (2) | mopping (1) | computing (2) |

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the 'Resp' column. The 'Key' column indicates the correct response (1-4). Compare the child's response with the correct response and

| Item | Word | Key | Resp | Error |
|------|------|-----|----------------------|-------|
| 1 | Bus | (4) | <input type="text"/> | ☞ |

YL CHILD ID [ET-----] SIBLING NAME [-----]

indicate errors by drawing a line through the E in the last column as shown below:

YL CHILD ID [ET-----] SIBLING NAME [-----]

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

| | | |
|-----|---|-----------|
| 1.2 | Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [_ _ _] |
| 1.3 | Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [_ _ _] |

PPVT Administration:

| | | |
|-----|--|------------------|
| 1.4 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [_ _] |
| 1.5 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [_ _] |

| START Ages 2.5 – 3 | | | | | START Age 4 | | | | |
|----------------------|------------|-----|------|-------|----------------------|------------|-----|------|-------|
| SET 1 | | | | | SET 2 | | | | |
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 1 | Bus | (4) | | E | 13 | Digging | (2) | | E |
| 2 | Drinking | (3) | | E | 14 | Cow | (1) | | E |
| 3 | Hand | (1) | | E | 15 | Drum | (3) | | E |
| 4 | Climbing | (1) | | E | 16 | Feather | (1) | | E |
| 5 | Key | (5) | | E | 17 | Painting | (3) | | E |
| 6 | Reading | (1) | | E | 18 | Cage | (2) | | E |
| 7 | Closet | (2) | | E | 19 | Knee | (1) | | E |
| 8 | Jumping | (4) | | E | 20 | Wrapping | (4) | | E |
| 9 | Lamp | (6) | | E | 21 | Fence | (3) | | E |
| 10 | Helicopter | (2) | | E | 22 | Elbow | (5) | | E |
| 11 | Smelling | (2) | | E | 23 | Garbage | (2) | | E |
| 12 | Fly | (4) | | E | 24 | Exercising | (4) | | E |
| No. of Errors | | | | | No. of Errors | | | | |

| START Age 5 | | | | | START Ages 6 – 7 | | | | | | | | | |
|----------------------|-----------|-----|------|-------|----------------------|-----------|-----|------|-------|----------------------|------------|-----|------|-------|
| SET 3 | | | | | SET 4 | | | | | SET 5 | | | | |
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 25 | Empty | (1) | | E | 37 | Castle | (2) | | E | 49 | Parachute | (3) | | E |
| 26 | Shoulder | (3) | | E | 38 | Sawing | (4) | | E | 50 | Delivering | (1) | | E |
| 27 | Square | (4) | | E | 39 | Cactus | (3) | | E | 51 | Rectangle | (1) | | E |
| 28 | Measuring | (4) | | E | 40 | Farm | (1) | | E | 52 | Diving | (2) | | E |
| 29 | Porcupine | (1) | | E | 41 | Going | (2) | | E | 53 | Camper | (4) | | E |
| 30 | Arrow | (2) | | E | 42 | Harp | (1) | | E | 54 | Target | (2) | | E |
| 31 | Peeling | (3) | | E | 43 | Astronaut | (3) | | E | 55 | Writing | (1) | | E |
| 32 | Fountain | (2) | | E | 44 | Raccoon | (4) | | E | 56 | Furry | (4) | | E |
| 33 | Accident | (2) | | E | 45 | Juggling | (4) | | E | 57 | Drilling | (2) | | E |
| 34 | Penguin | (1) | | E | 46 | Envelope | (2) | | E | 58 | Hook | (3) | | E |
| 35 | Decorated | (4) | | E | 47 | Tearing | (3) | | E | 59 | Group | (3) | | E |
| 36 | Nest | (3) | | E | 48 | Claw | (1) | | E | 60 | Dripping | (4) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 6 | | | | | START Ages 8 – 9 | | | | | SET 7 | | | | | START Ages 10 – 11 | | | | | SET 8 | | | | |
|----------------------|-----------|-----|------|-------|----------------------|-----------|-----|------|-------|----------------------|--------------|-----|------|-------|----------------------|-------------|-----|------|-------|-------|-------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 61 | Vehicle | (4) | | E | 73 | Gigantic | (2) | | E | 85 | Flamingo | (2) | | E | 97 | Pedal | (2) | | E | 121 | Carpenter | (2) | | E |
| 62 | Oval | (1) | | E | 74 | Nostril | (4) | | E | 86 | Tambourine | (4) | | E | 98 | Dissecting | (2) | | E | 122 | Dilapidated | (4) | | E |
| 63 | Luggage | (2) | | E | 75 | Vase | (3) | | E | 87 | Palm | (1) | | E | 99 | Bouquet | (4) | | E | 123 | Hazardous | (3) | | E |
| 64 | Awarding | (3) | | E | 76 | Knight | (1) | | E | 88 | Surprised | (4) | | E | 100 | Rodent | (3) | | E | 124 | Adapter | (2) | | E |
| 65 | Hydrant | (4) | | E | 77 | Towing | (1) | | E | 89 | Canoe | (3) | | E | 101 | Inhaling | (4) | | E | 125 | Valve | (3) | | E |
| 66 | Swamp | (3) | | E | 78 | Horrified | (3) | | E | 90 | Interviewing | (1) | | E | 102 | Valley | (1) | | E | 126 | Isolation | (1) | | E |
| 67 | Calulator | (2) | | E | 79 | Trunk | (2) | | E | 91 | Clarinet | (4) | | E | 103 | Tubular | (3) | | E | 127 | Feline | (2) | | E |
| 68 | Signal | (1) | | E | 80 | Selecting | (1) | | E | 92 | Exhausted | (2) | | E | 104 | Demolishing | (4) | | E | 128 | Wailing | (1) | | E |
| 69 | Squash | (4) | | E | 81 | Island | (2) | | E | 93 | Pitcher | (3) | | E | 105 | Tusk | (1) | | E | 129 | Coast | (4) | | E |
| 70 | Globe | (2) | | E | 82 | Camcorder | (4) | | E | 94 | Reptile | (2) | | E | 106 | Adjustable | (2) | | E | 130 | Appliance | (1) | | E |
| 71 | Vegetable | (3) | | E | 83 | Heart | (3) | | E | 95 | Polluting | (3) | | E | 107 | Fern | (1) | | E | 131 | Foundation | (4) | | E |
| 72 | Frame | (1) | | E | 84 | Wrench | (4) | | E | 96 | Vine | (1) | | E | 108 | Hurdling | (3) | | E | 132 | Hatchet | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | | | | | |

| SET 9 | | | | | START Ages 12 – 16 | | | | | SET 10 | | | | | SET 11 | | | | |
|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|-------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 97 | Pedal | (2) | | E | 109 | Solo | (4) | | E | 121 | Carpenter | (2) | | E | 121 | Carpenter | (2) | | E |
| 98 | Dissecting | (2) | | E | 110 | Citrus | (2) | | E | 122 | Dilapidated | (4) | | E | 122 | Dilapidated | (4) | | E |
| 99 | Bouquet | (4) | | E | 111 | Inflated | (3) | | E | 123 | Hazardous | (3) | | E | 123 | Hazardous | (3) | | E |
| 100 | Rodent | (3) | | E | 112 | Lecturing | (3) | | E | 124 | Adapter | (2) | | E | 124 | Adapter | (2) | | E |
| 101 | Inhaling | (4) | | E | 113 | Timer | (1) | | E | 125 | Valve | (3) | | E | 125 | Valve | (3) | | E |
| 102 | Valley | (1) | | E | 114 | Injecting | (1) | | E | 126 | Isolation | (1) | | E | 126 | Isolation | (1) | | E |
| 103 | Tubular | (3) | | E | 115 | Links | (4) | | E | 127 | Feline | (2) | | E | 127 | Feline | (2) | | E |
| 104 | Demolishing | (4) | | E | 116 | Cooperating | (2) | | E | 128 | Wailing | (1) | | E | 128 | Wailing | (1) | | E |
| 105 | Tusk | (1) | | E | 117 | Microscope | (1) | | E | 129 | Coast | (4) | | E | 129 | Coast | (4) | | E |
| 106 | Adjustable | (2) | | E | 118 | Archery | (2) | | E | 130 | Appliance | (1) | | E | 130 | Appliance | (1) | | E |
| 107 | Fern | (1) | | E | 119 | Garment | (4) | | E | 131 | Foundation | (4) | | E | 131 | Foundation | (4) | | E |
| 108 | Hurdling | (3) | | E | 120 | Fragile | (3) | | E | 132 | Hatchet | (3) | | E | 132 | Hatchet | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 12 | | | | | START Ages 17 – Adult | | | | | SET 13 | | | | | SET 14 | | | | |
|----------------------|--------------|-----|------|-------|-----------------------|---------------|-----|------|-------|----------------------|---------------|-----|------|-------|----------------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 133 | Blazing | (3) | | E | 145 | Syringe | (4) | | E | 157 | Indigent | (2) | | E | 157 | Indigent | (2) | | E |
| 134 | Mammal | (2) | | E | 146 | Transparent | (3) | | E | 158 | Oasis | (1) | | E | 158 | Oasis | (1) | | E |
| 135 | Reprimanding | (1) | | E | 147 | Ladle | (2) | | E | 159 | Disappointed | (4) | | E | 159 | Disappointed | (4) | | E |
| 136 | Upholstery | (4) | | E | 148 | Replenishing | (3) | | E | 160 | Perpendicular | (3) | | E | 160 | Perpendicular | (3) | | E |
| 137 | Hoisting | (1) | | E | 149 | Abrasive | (1) | | E | 161 | Poultry | (4) | | E | 161 | Poultry | (4) | | E |
| 138 | Exterior | (1) | | E | 150 | Parallelogram | (3) | | E | 162 | Confiding | (1) | | E | 162 | Confiding | (1) | | E |
| 139 | Consuming | (4) | | E | 151 | Cascade | (4) | | E | 163 | Periodical | (2) | | E | 163 | Periodical | (2) | | E |
| 140 | Pastry | (4) | | E | 152 | Lever | (1) | | E | 164 | Filtration | (1) | | E | 164 | Filtration | (1) | | E |
| 141 | Cornea | (2) | | E | 153 | Detonation | (2) | | E | 165 | Primate | (4) | | E | 165 | Primate | (4) | | E |
| 142 | Constrained | (3) | | E | 154 | Pillar | (2) | | E | 166 | Spherical | (2) | | E | 166 | Spherical | (2) | | E |
| 143 | Pedestrian | (2) | | E | 155 | Cultivating | (1) | | E | 167 | Talon | (3) | | E | 167 | Talon | (3) | | E |
| 144 | Colt | (3) | | E | 156 | Aquatic | (4) | | E | 168 | Octagon | (3) | | E | 168 | Octagon | (3) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| SET 15 | | | | | SET 16 | | | | | SET 17 | | | | |
|----------------------|---------------|-----|------|-------|----------------------|-------------|-----|------|-------|----------------------|---------------|-----|------|-------|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 169 | Incandescent | (4) | | E | 181 | Coniferous | (4) | | E | 193 | Embossed | (4) | | E |
| 170 | Pilfering | (2) | | E | 182 | Wildebeest | (1) | | E | 194 | Perambulating | (2) | | E |
| 171 | Trajectory | (1) | | E | 183 | Caster | (3) | | E | 195 | Arable | (3) | | E |
| 172 | Mercantile | (3) | | E | 184 | Reposing | (4) | | E | 196 | Importunity | (1) | | E |
| 173 | Derrick | (4) | | E | 185 | Convex | (1) | | E | 197 | Cenotaph | (1) | | E |
| 174 | Ascending | (2) | | E | 186 | Gourmand | (3) | | E | 198 | Tonsorial | (4) | | E |
| 175 | Monetary | (3) | | E | 187 | Dromedary | (2) | | E | 199 | Nidificating | (3) | | E |
| 176 | Entomologist | (2) | | E | 188 | Diverging | (4) | | E | 200 | Terpsichorean | (1) | | E |
| 177 | Gaff | (1) | | E | 189 | Incertitude | (2) | | E | 201 | Cairn | (4) | | E |
| 178 | Quintet | (3) | | E | 190 | Quiescent | (3) | | E | 202 | Osculating | (2) | | E |
| 179 | Nautical | (4) | | E | 191 | Honing | (1) | | E | 203 | Vitreous | (3) | | E |
| 180 | Incarcerating | (1) | | E | 192 | Cupola | (2) | | E | 204 | Lugubrious | (2) | | E |
| No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | | |

| | | |
|-----|---|------------------|
| 1.6 | Test administration: Finish Time (hour) (possible values: 07 to 18) | Hours: [___] |
| 1.7 | Test administration: Finish Time (minutes) (possible values: 00 to 59) | Minutes: [___] |

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child resent.

| | | |
|------|---|---------|
| 1.8 | Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA) | [___] |
| 1.9 | Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA) | [___] |
| 1.10 | Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA) | [___] |

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

| | | |
|------|---|---------|
| 1.11 | Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD) | [___] |
|------|---|---------|

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

| | | |
|------|--|---------|
| 1.12 | Language used by field worker during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.13 | Language used by child during administration. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |
| 1.14 | Language in which the test was written. (ENTER FROM CODE BOX #8) (if 07 then specify below) Other, specify: _____ | [___] |

Codebox 8 Ethiopia Languages

| | | | | | | |
|-------------|---------------|--------------|---------------|--------------|---------------------------|------------------|
| 01=Afarigna | 04=Dawerogna | 07=Hadiyigna | 10=Kembategna | 13=Siltigna | 16=Welayitegna | 20=Other specify |
| 02=Amarigna | 05=Gedeogna | 08=Harari | 11=Oromifa | 14=Somaligna | 17=Zayigna (around Zuway) | |
| 03=Agewigna | 06=Guraghigna | 09=Kefigna | 12=Sidamigna | 15=Tigrigna | 77=NK | 88=N/A |